

STATE OF THE
ACADEMY
2025

PHOTO ILLUSTRATION BY K.MA/THE PHILLIPIAN

In a challenging year, the work-life balance of Andover students has come under the microscope. How are students navigating academics, personal relationships, and their wellbeing?

On average, students spend 3.8 hours on coursework outside of class per day. Do they use Artificial Intelligence (AI) as a shortcut? At Andover, 69.4% of students said they use AI on academic assignments without explicit permission. Outside of the classroom, 36.8% of students hold 2+ leadership positions and 78.4% participate in extracurriculars to increase their chances of getting into a selective college. To recharge, Andover students sleep an average of 7.0 hours per night and 19.1% of students consume some form of caffeine at least once a day. When asked about their mental wellbeing, 52.1% of students said they would visit Rebecca M. Sykes Wellness Center if they were in need of emotional or psychological support. Although students need to juggle various commitments, 84.5% of students would still make the decision to come to Andover, given the choice.

This data comes from answers provided by students to *The Phillipian's* annual "State of the Academy," an anonymous survey of 148 questions sent out to the student body. This year, 865 students responded, which represents 74.2% of the total student body.

GENERAL

18.9% of the student body are international students.

SEE MORE ON A2-A3

POLITICS & WORLDVIEW

53.0% of students believe that white people can experience racism, also known as reverse racism.

SEE MORE ON A4-A5

EDUCATION

87.0% of students do not think a "4" is a good grade.

SEE MORE ON A6

WELLNESS

84.3% of students consider themselves happy, while 61.4% of students perceive others to be happy.

SEE MORE ON A7

DRUGS & ALCOHOL

24.6% of students consume recreational drugs or alcohol on campus at least once a month.

SEE MORE ON A8

SEX

37.0% of students feel comfortable consulting Sykes for sex-related resources and care.

SEE MORE ON A9

CAMPUS CULTURE

5.3% of students want more regulations surrounding cell phone usage throughout campus.

SEE MORE ON A10

COMMUNITY DIVERSITY

88.8% of students believe that EBI is ineffective.

SEE MORE ON A11

DISCIPLINE

69.4% of students have used AI for an academic assignment without explicit permission.

SEE MORE ON A12

GRAPHICS BY:

HEYON CHOI '25
LUCILLE HEYD '26
AGLAIA HONG '27
KELVIN MA '27

KATE RODGERS '26
CLAIRE WANG '26
BAILEY XU '26
ABBY ZHU '26

GENERAL

865 STUDENTS RESPONDED - 74.2% OF THE STUDENT BODY PARTICIPATED IN THIS SURVEY

185

students from the class of 2028 responded (73.7%)

244

students from the class of 2027 responded (78.7%)

241

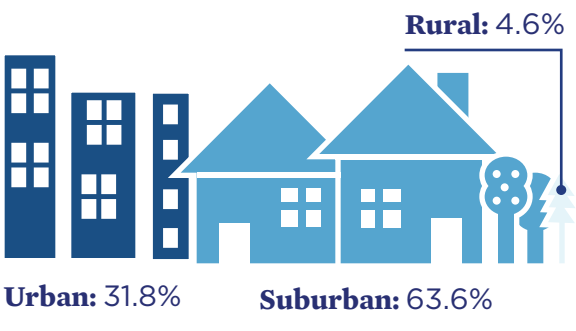
students from the class of 2026 responded (81.4%)

195

students from the class of 2025 responded (68.2%)

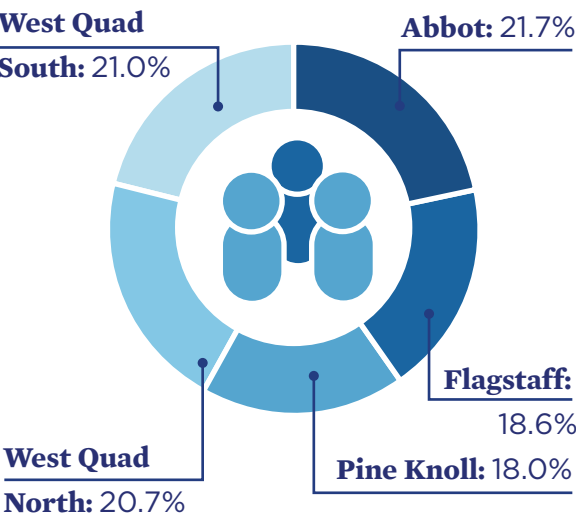
URBAN VS. RURAL

What type of community do you currently live in?



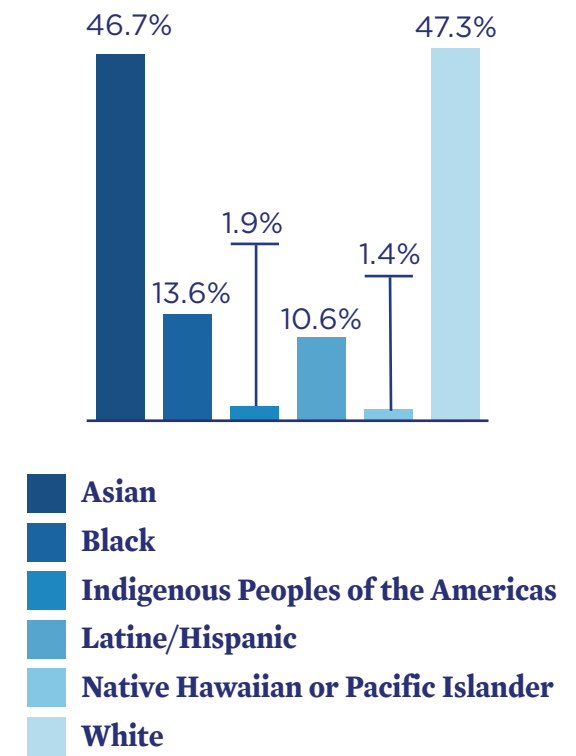
CLUSTER

What cluster are you affiliated with?



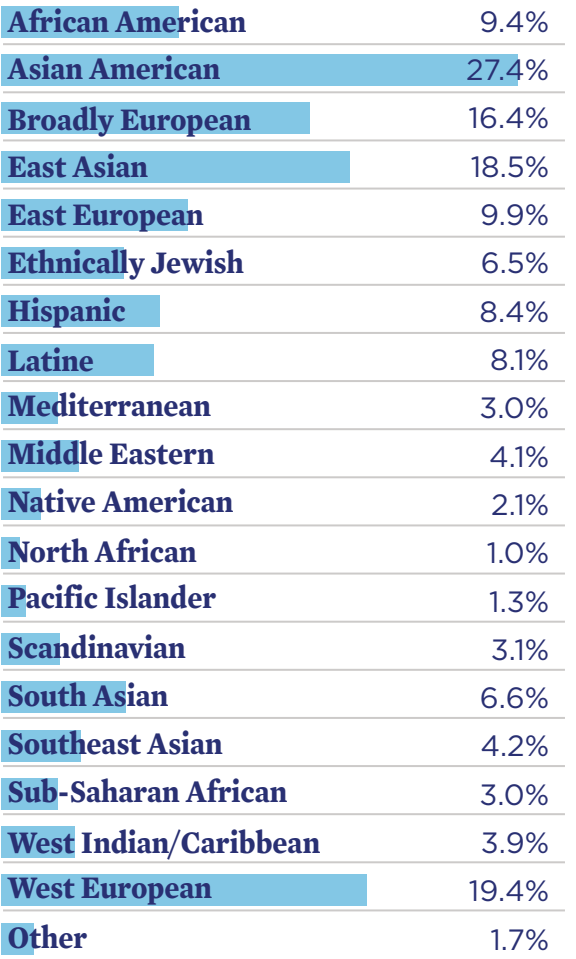
RACE

What is your race?*



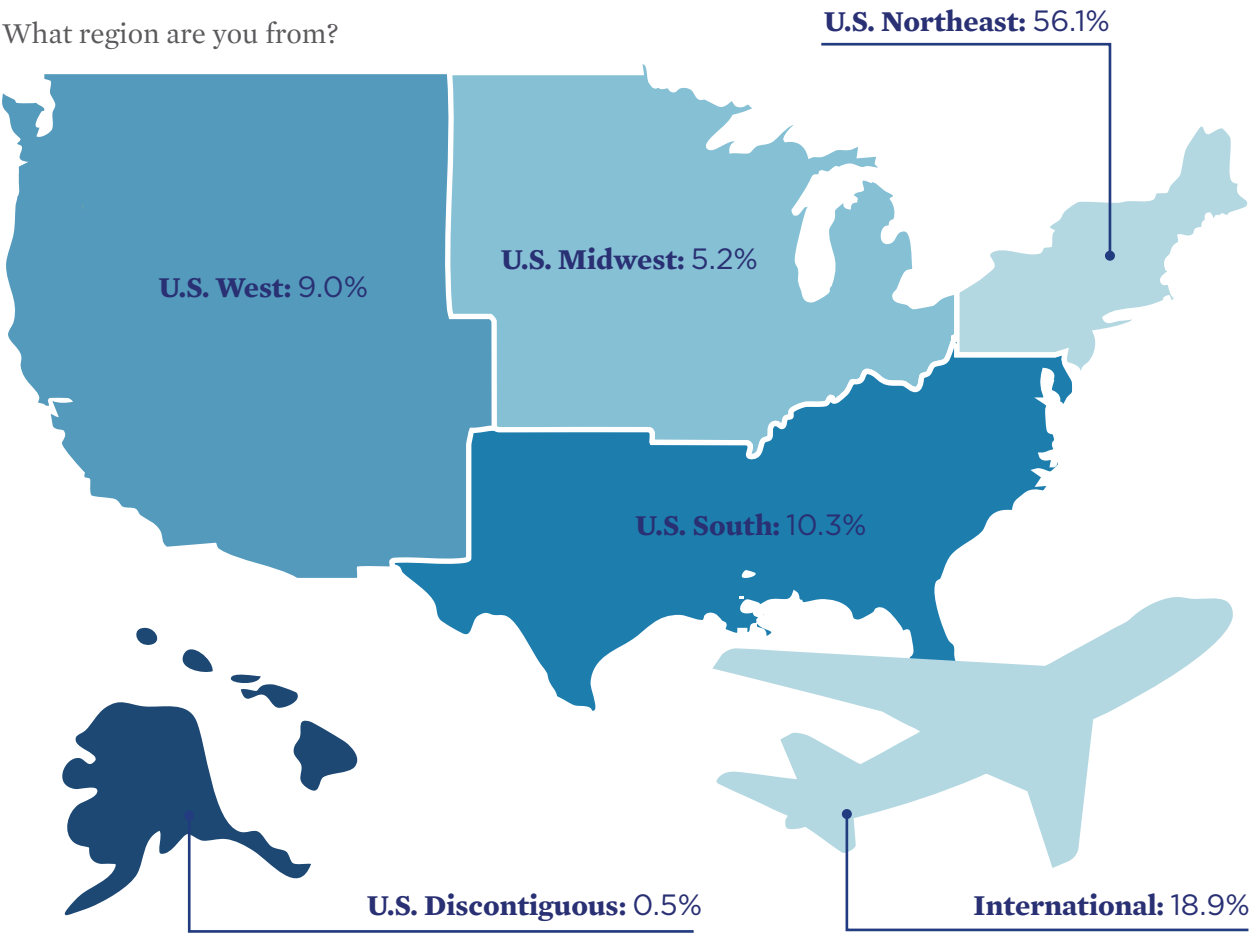
ETHNICITY

What is your ethnicity?*



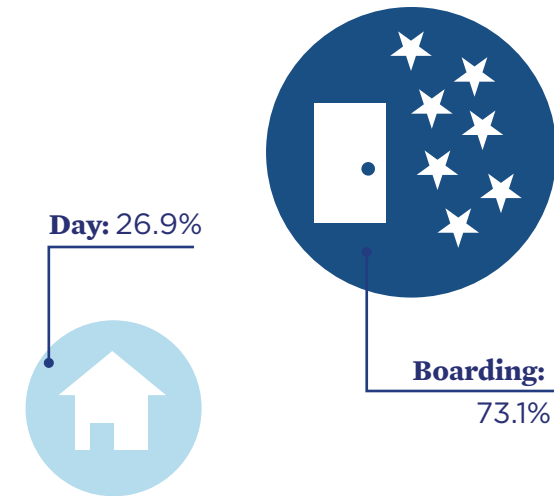
GEOGRAPHICAL DISTRIBUTION

What region are you from?



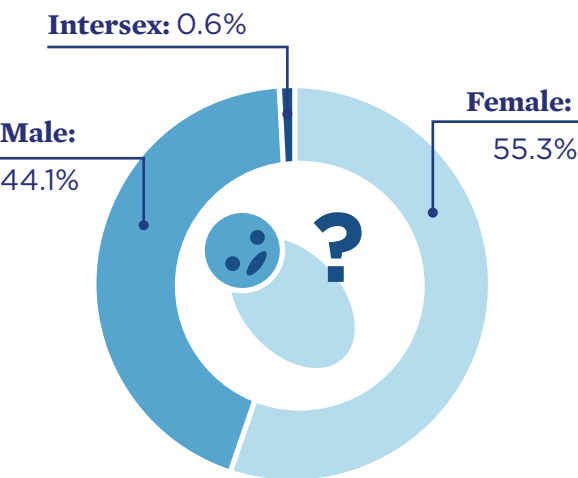
BOARDING VS. DAY STUDENTS

What are you enrolled as?



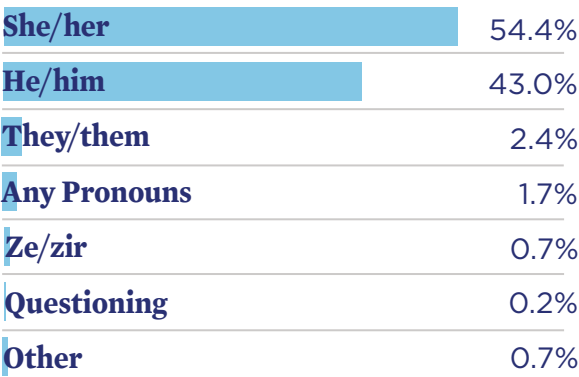
SEX

What is your assigned sex at birth?



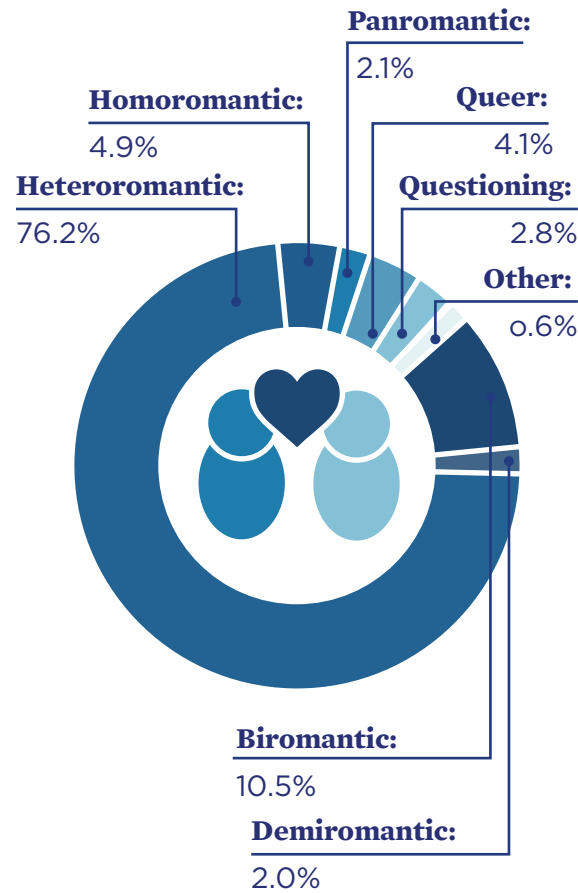
PRONOUNS

What are your preferred pronouns?*

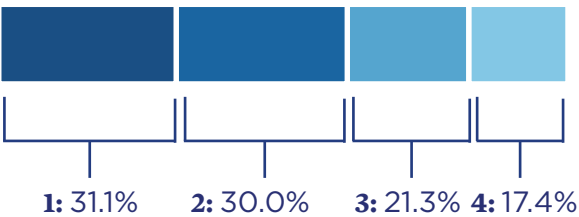


ROMANTIC ORIENTATION

What is your romantic orientation?*

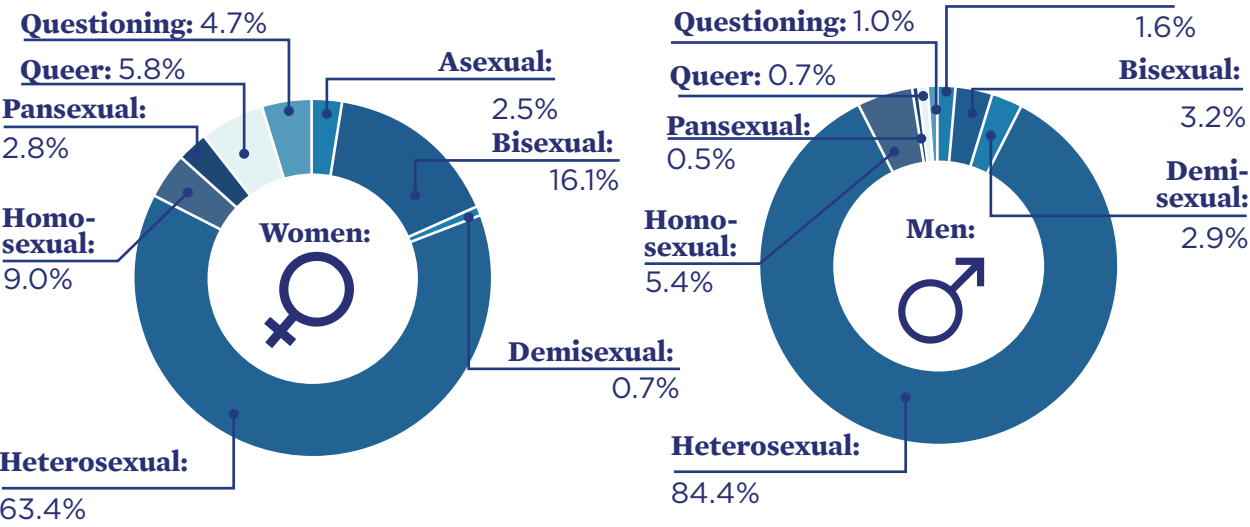


HOW MANY YEARS HAVE YOU ATTENDED ANDOVER?



GENDER IDENTITY & SEXUAL ORIENTATION

Editor's Note: Correlated statistics from respondents identifying as other gender identities have been removed to protect their complete anonymity.

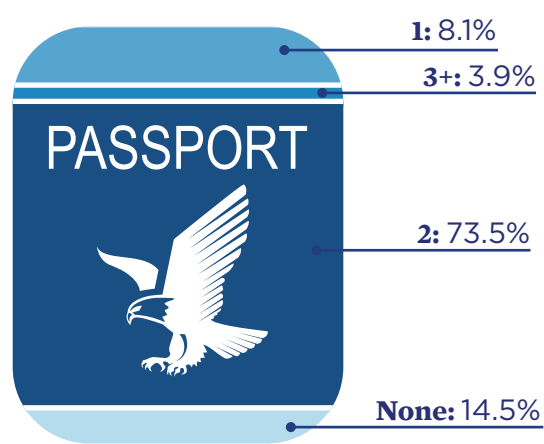


*Editor's Note: For these questions, respondents were given the option to select more than one answer if applicable.

GENERAL

CITIZENSHIP

If you live in the United States of America, how many of your parents or guardian(s) are citizensand/or permanent residents of the U.S.?

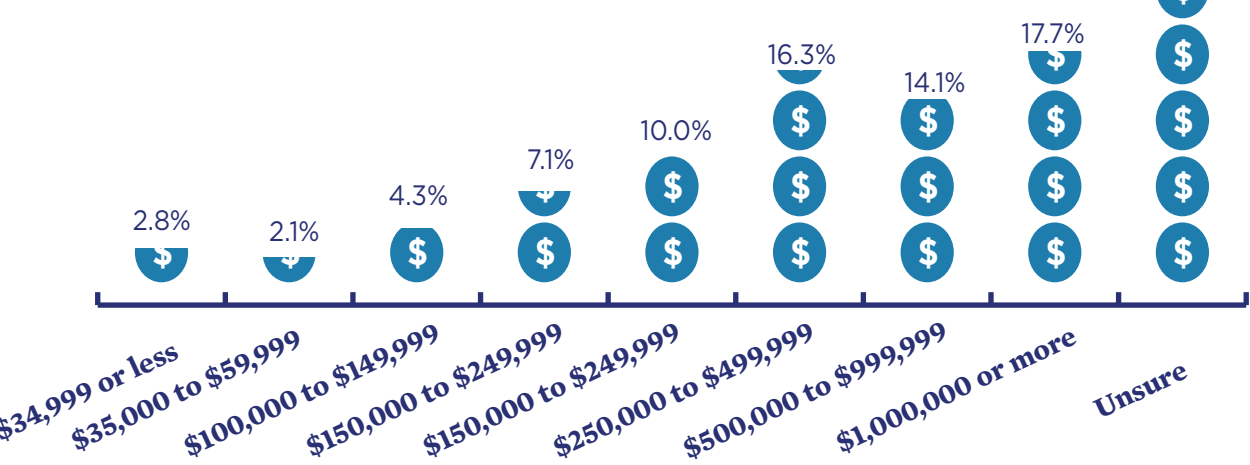


REPEAT
17.5%

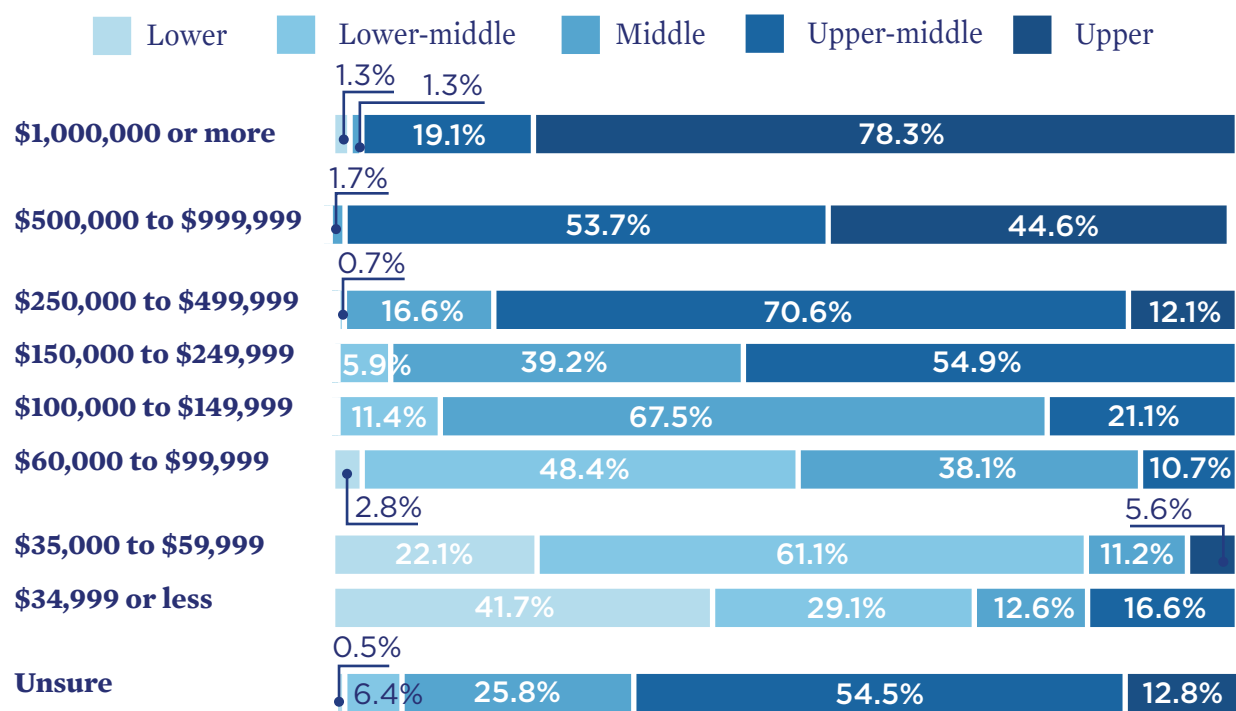
of respondents have repeated a grade.

NET INCOME

What is your net family income?



PERCEIVED SOCIOECONOMIC CLASS BY INCOME

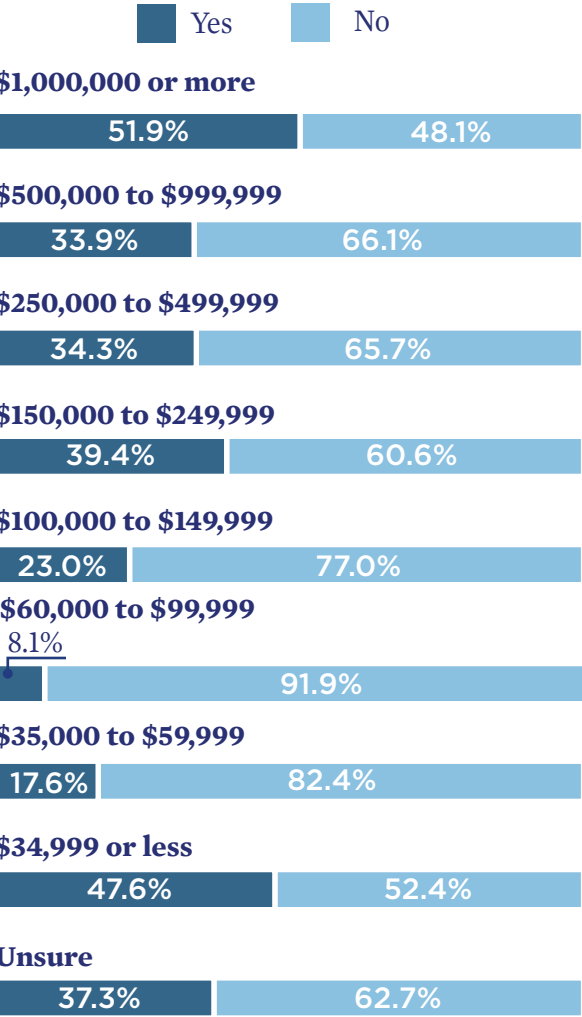


LEGACY

35.6%

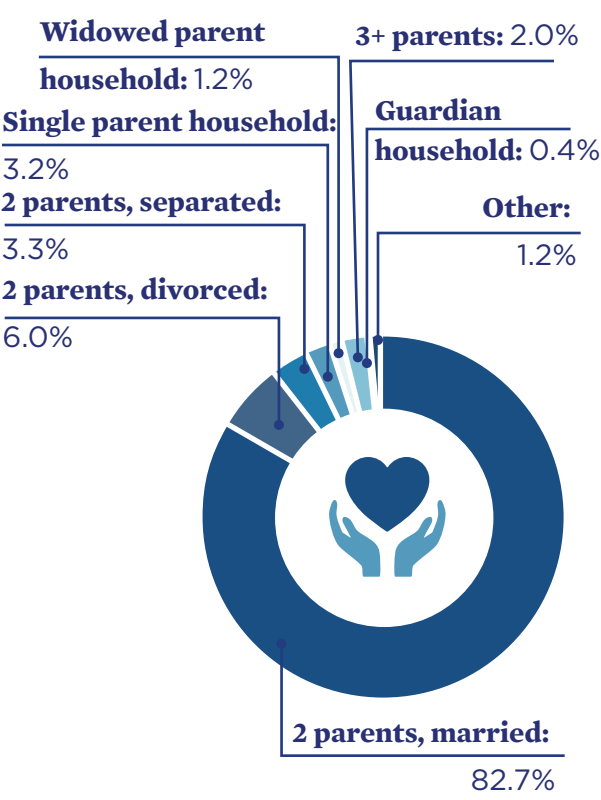
of students have one or more family members who are currently attending or have attended Andover.

LEGACY BY INCOME



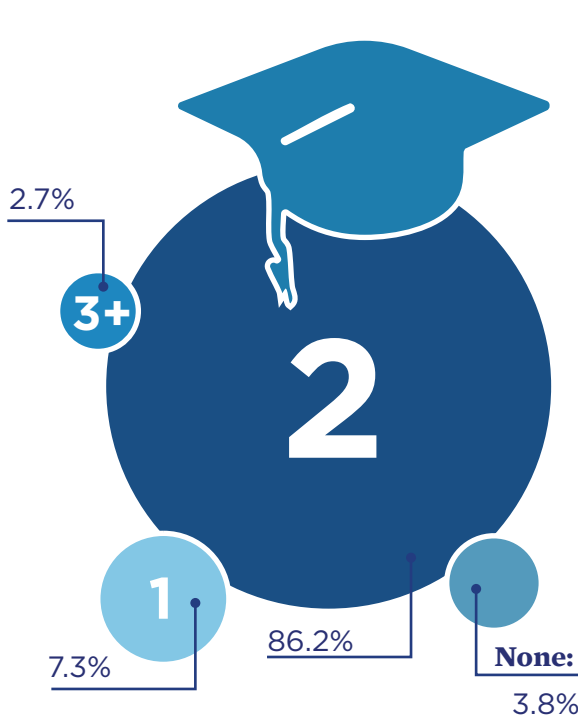
FAMILIAL SITUATION

Which of these describe your familial situation?



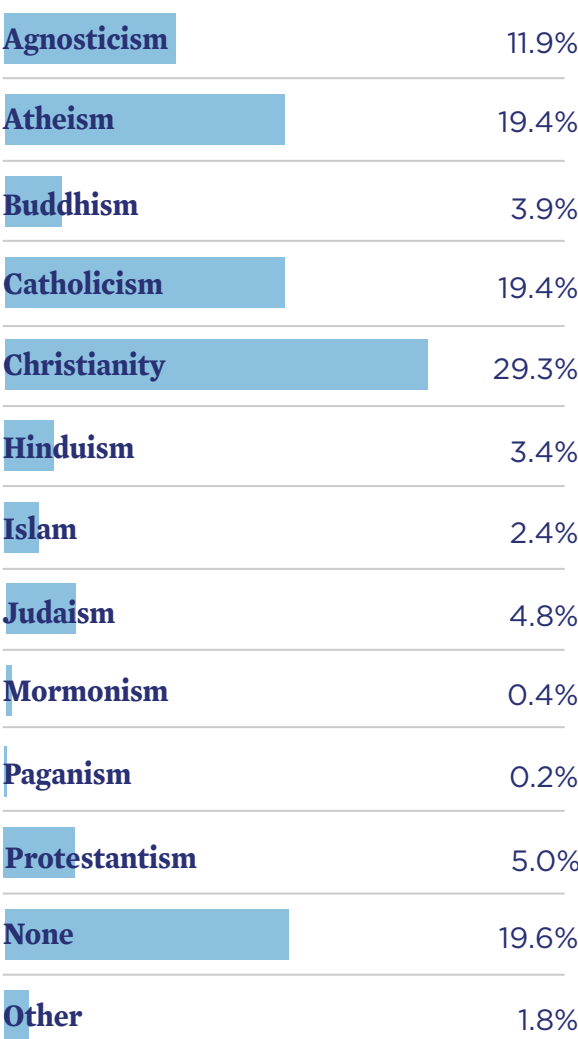
PARENT EDUCATION

How many of your parent(s) or guardian(s) graduated from college?

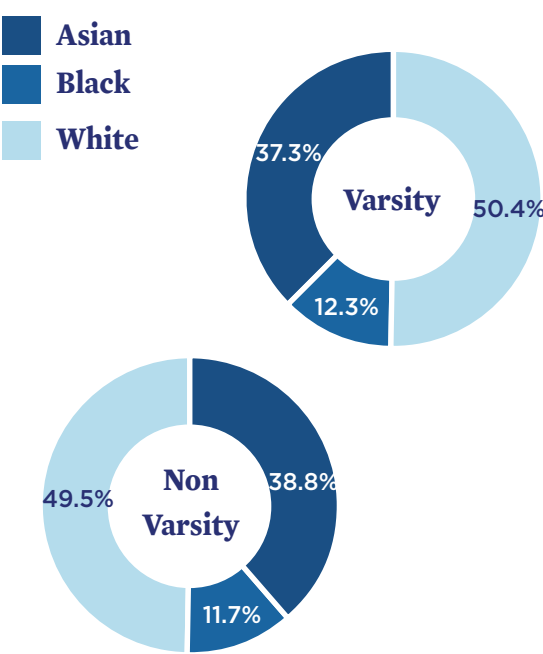


RELIGION

With which religion/faitth system do you identify with?*

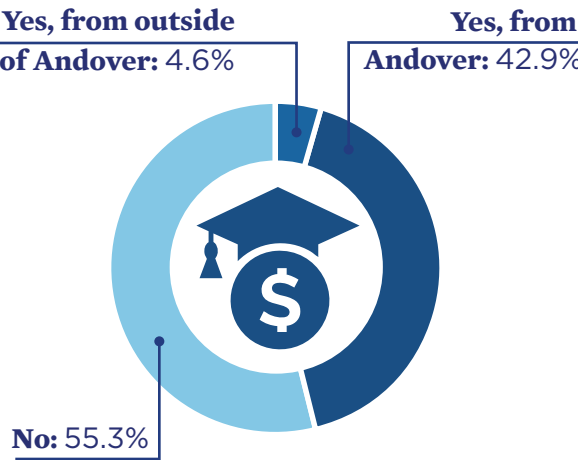


VARSITY ATHLETE BY RACE



FINANCIAL AID

Are you on any form of financial aid?*



*Editor's Note: For these questions, respondents were given the option to select more than one answer if applicable.

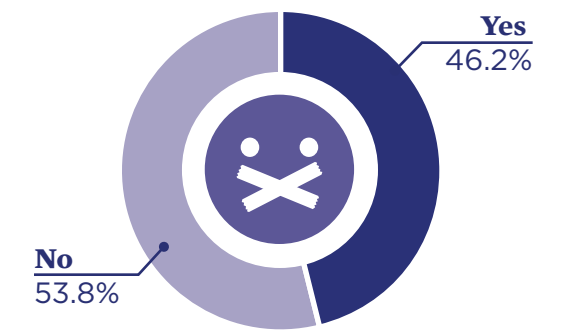
POLITICS & WORLDVIEW

POLITICS & WORLDVIEW

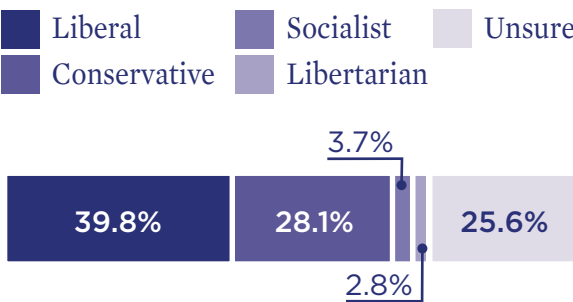
Of respondents, 53.0% believe that white people can experience racism (colloquially known as reverse-racism), an increase from 2024’s 34.4%. At Andover, 38.1% of students support legacy admissions in academic institutions. 72.8% of students indicated that they support affirmative action in academic institutions. When asked about Diversity, Equity, and Inclusion (DEI) programs, 51.5% of students indicated their support for such programs in the workplace and educational institutions. Of students, 52.5% of students believe that it should be easier to immigrate to the United States of America.

CENSORSHIP

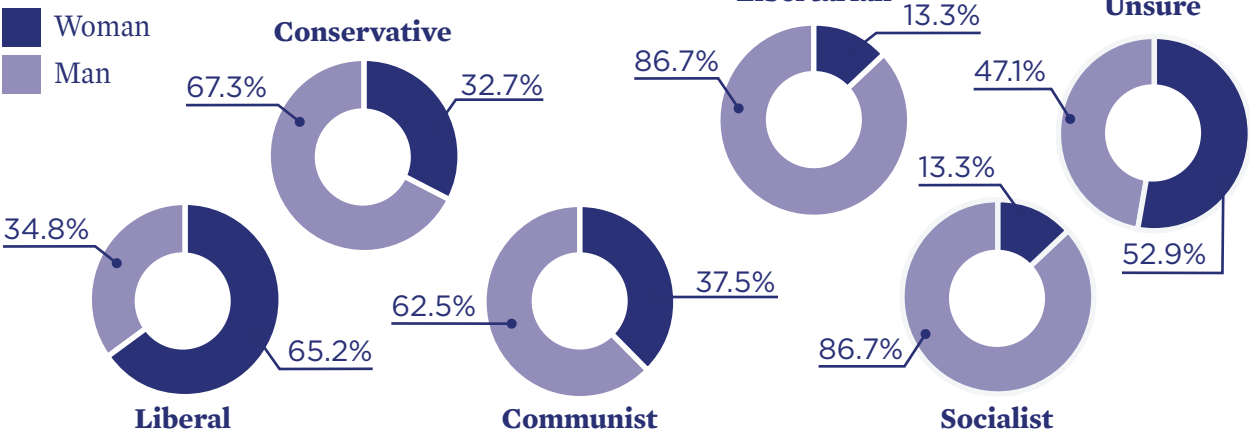
While at Andover, have you ever felt the need to censor yourself due to your political leaning?



SELF CENSORSHIP BY POLITICAL LEANING

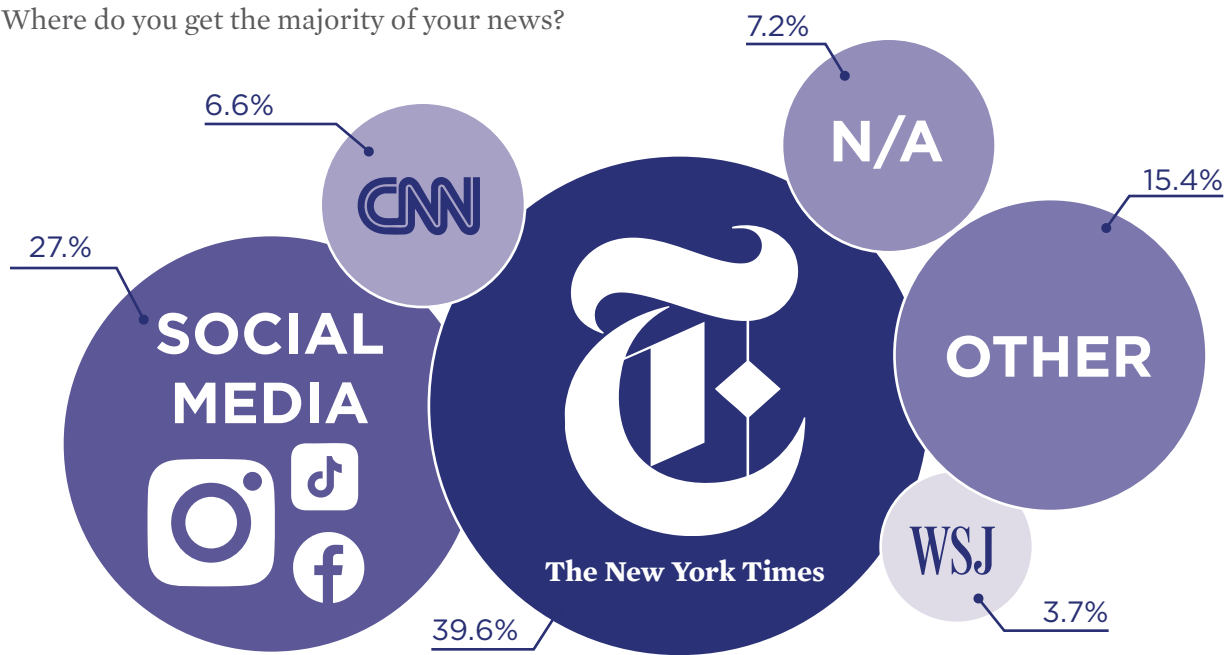


POLITICAL AFFILIATION BY GENDER*



NEWS SOURCES

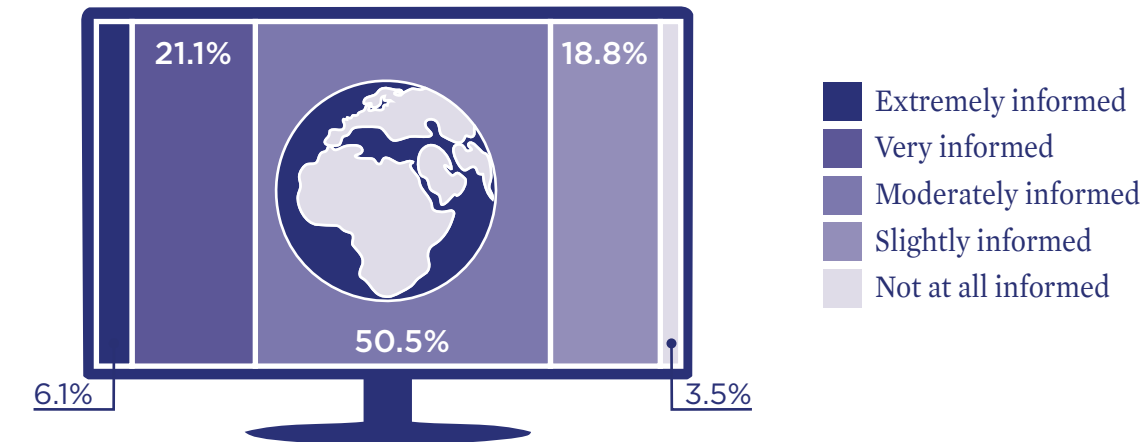
Where do you get the majority of your news?



Editor’s Note: These statistics represent the top six news sources out of 21 options respondents could choose from.

POLITICAL AWARENESS

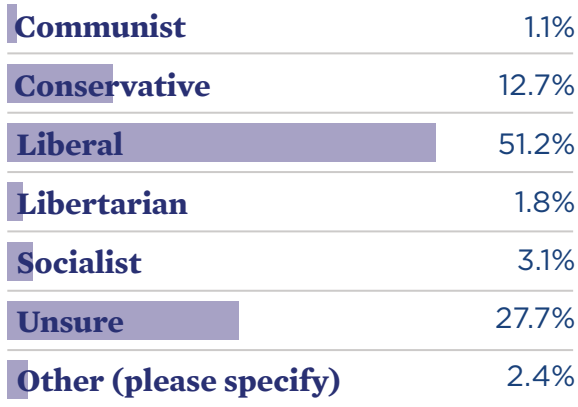
How informed do you believe you are about politics and/or current events?



*Editor’s Note: For these questions, respondents were given the option to select more than one answer if applicable.

POLITICAL LEANING

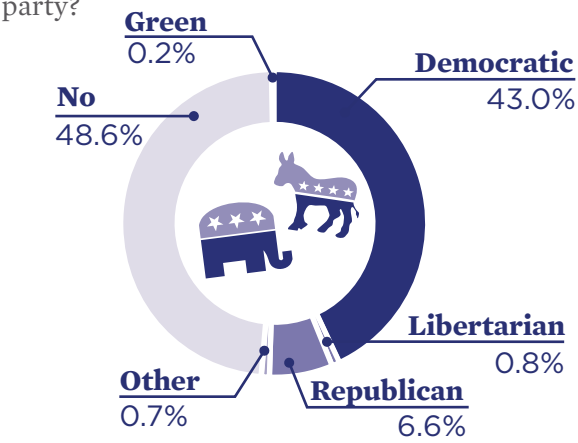
What is your political leaning?



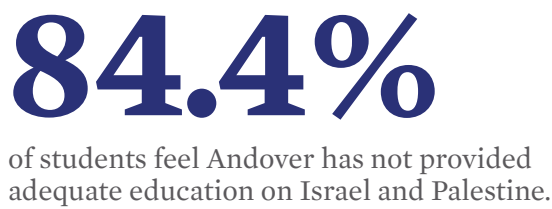
*Editor’s Note: Groups with fewer than nine respondents were removed to protect respondents anonymity.

POLITICAL PARTY

Do you identify with a United States political party?



DISATISFACTION WITH EDUCATION ON ISRAEL AND PALESTINE

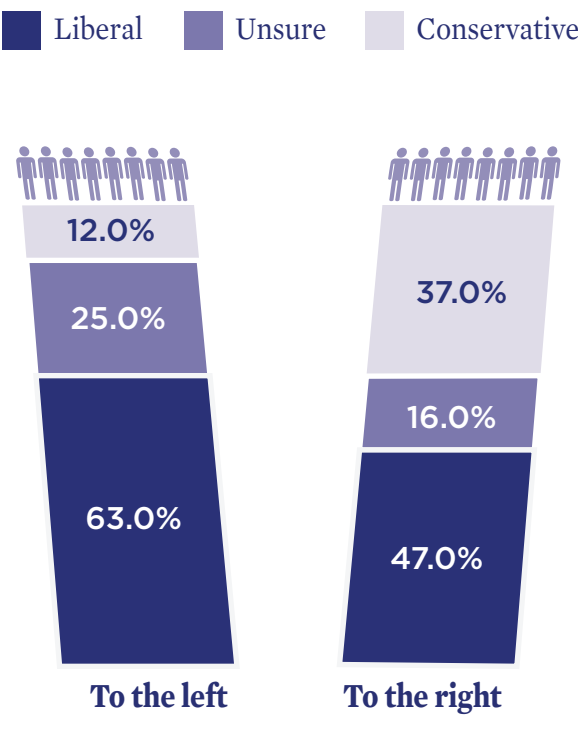


ANDOVER POLITICAL LEANING

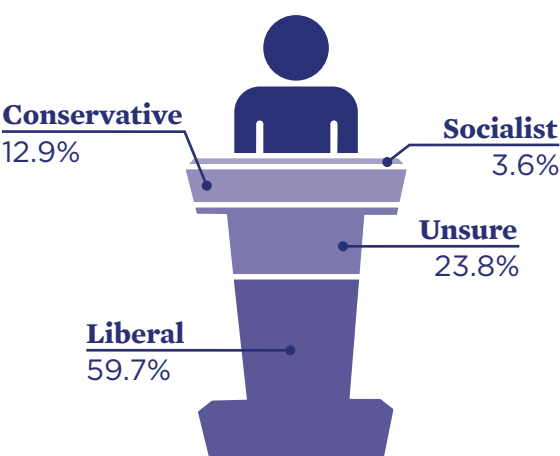
Do you think the Andover community has a political leaning?



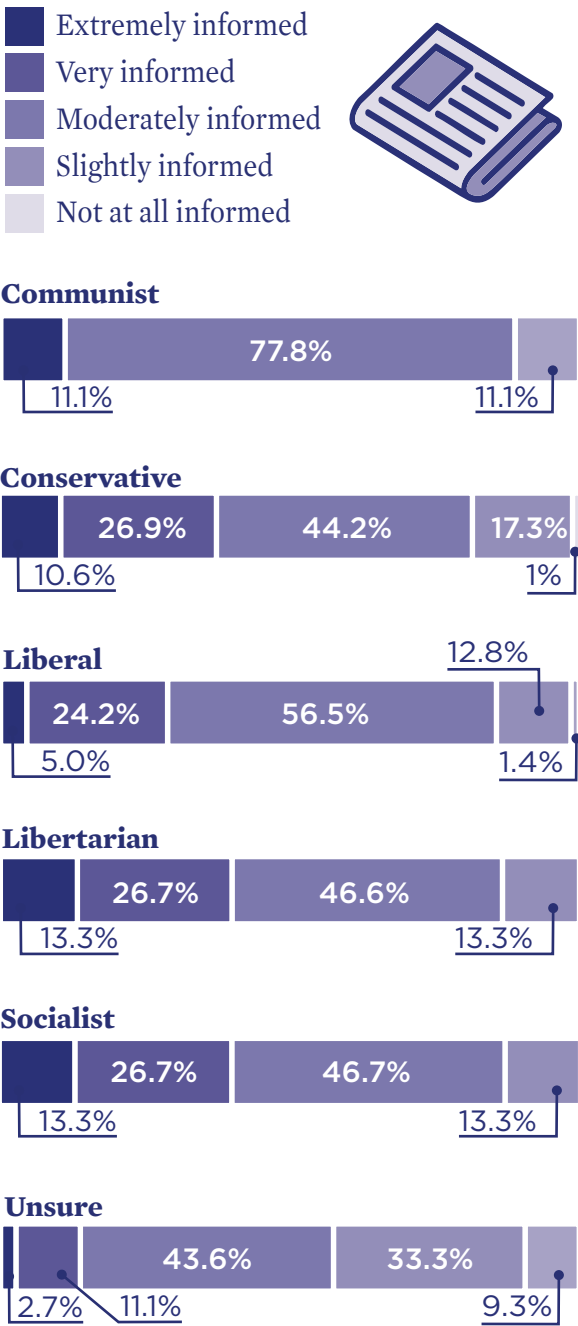
CHANGE IN POLITICAL BELIEF BY POLITICAL LEANING IN THE PAST YEAR*



STUDENT LEADERS BY POLITICAL LEANING*



POLITICAL LEANING AND POLITICAL AWARENESS



POLITICS & WORLDVIEW

IMMIGRATION

Do you believe that it should be easier to legally immigrate to the United States of America?

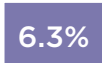
Yes, it should be easier



No, it should remain the same



No, it should be more difficult



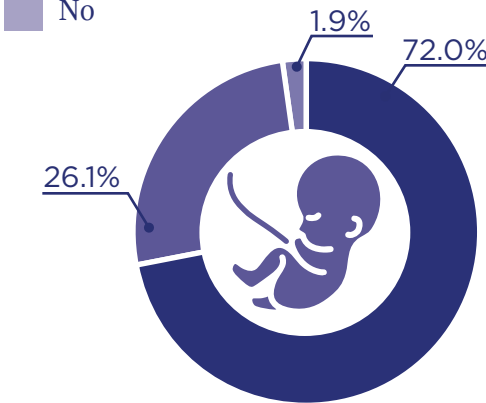
I don't know enough about the process



ABORTION

Do you think that people should have the right to have an abortion?

- Yes, always
- Yes, only in some circumstances
- No

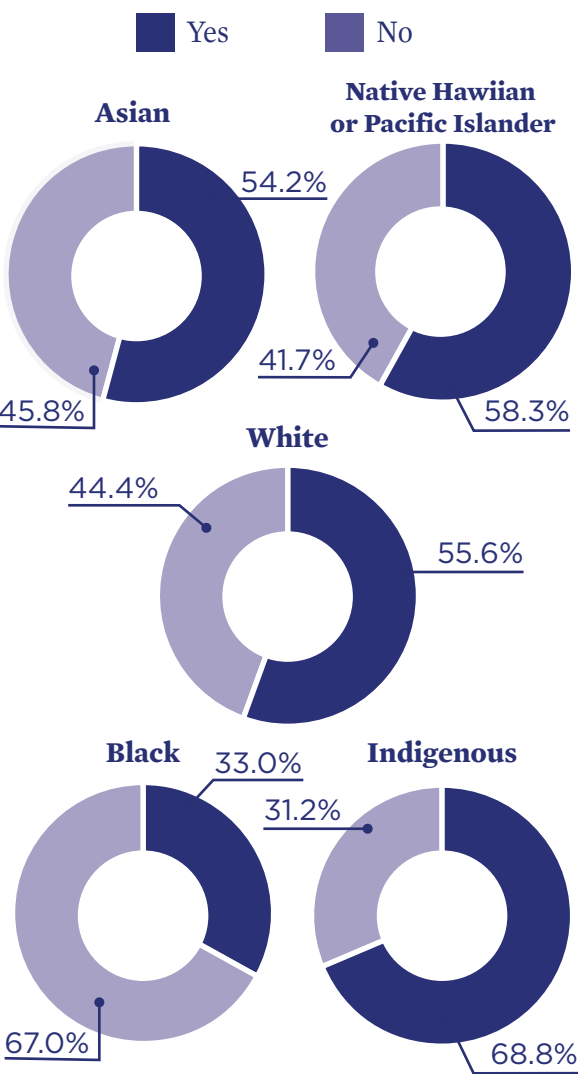


REVERSE RACISM

53.0%

of students believe that white people can experience racism, colloquially known as reverse racism, an increase from 2024's 34.4 %

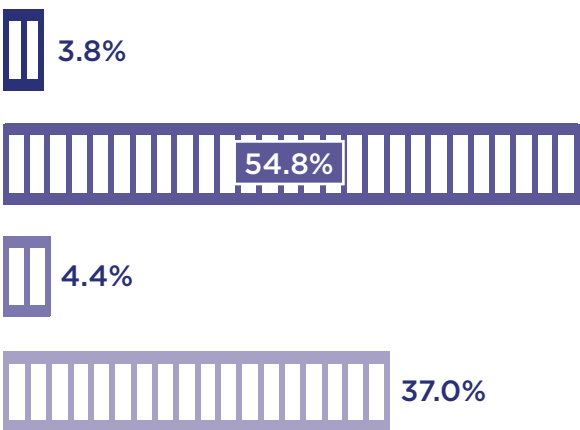
REVERSE RACISM BY RACE



PRISON REFORM

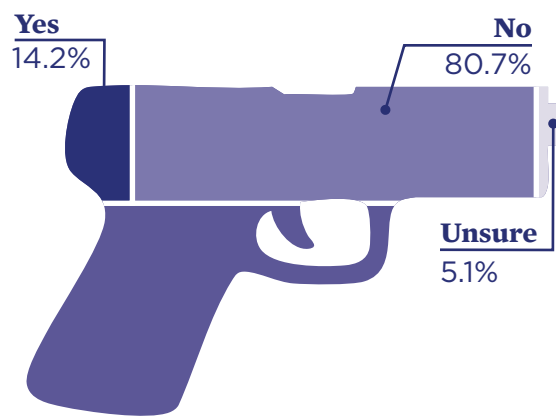
Do you believe that the current prison system in the United States of America should be altered?

- Yes, it should be abolished
- Yes, it should be reformed
- No, it should remain the same
- I don't know enough about the prison system to answer this



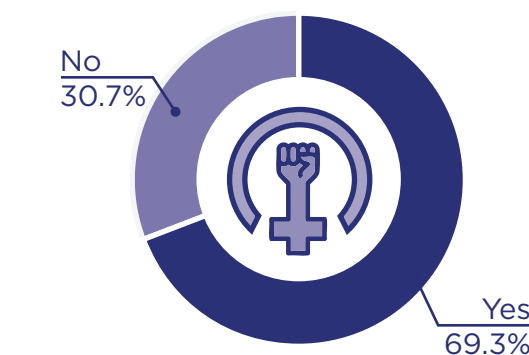
FIREARMS

Does your household own firearms?



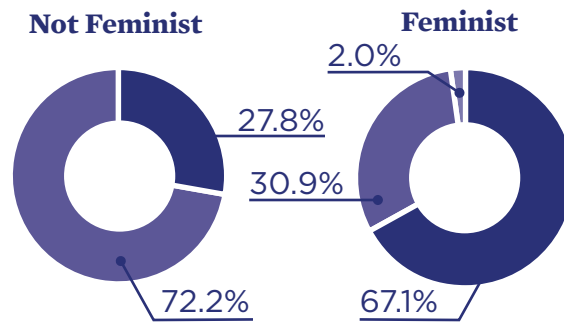
FEMINISM

Do you consider yourself a feminist?



FEMINISM BY GENDER

- Woman
- Man
- Nonbinary



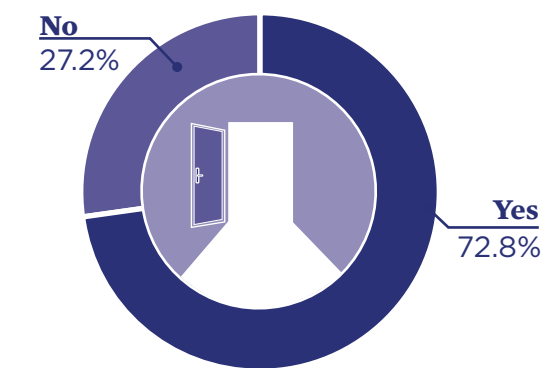
EQUALITY OF THE SEXES

97.6%

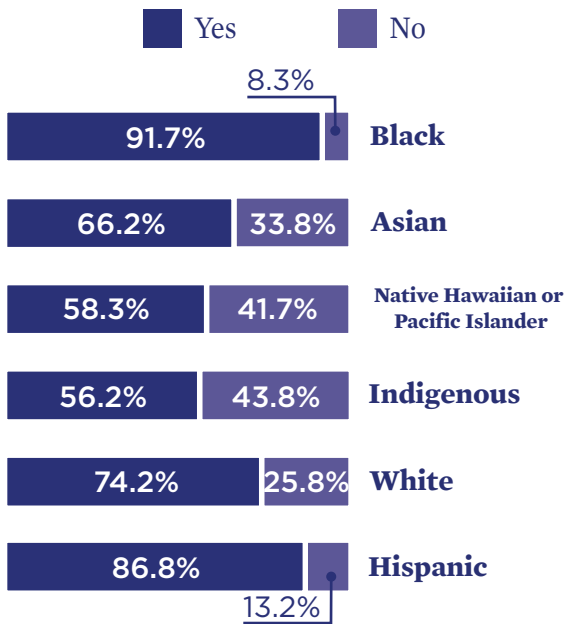
of students support “advocacy of equality of the sexes and the establishment of the political, social, and economic rights of the female sex” (Oxford English Dictionary’s definition of feminism).

AFFIRMATIVE ACTION

Do you support affirmative action in academic institutions? – “Positive steps taken to increase the representation of women and minorities in areas of employment, education, and culture from which they have been historically excluded” (Stanford University).

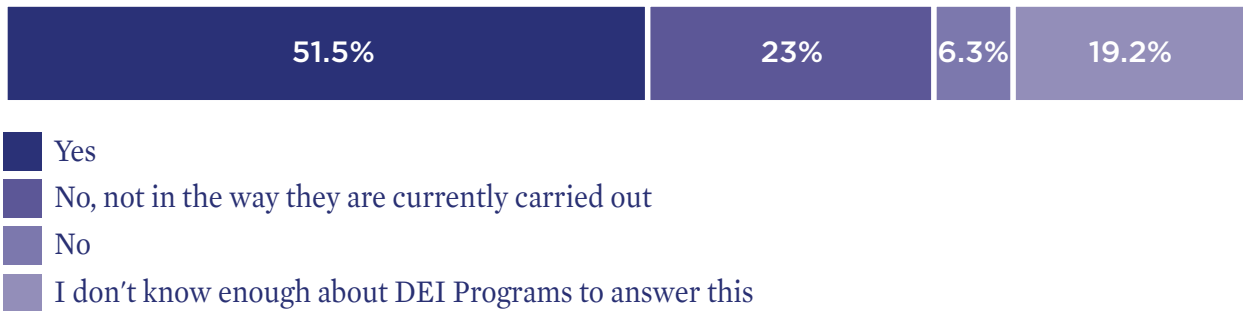


SUPPORT OF AFFIRMATIVE ACTION BY RACE



DEI

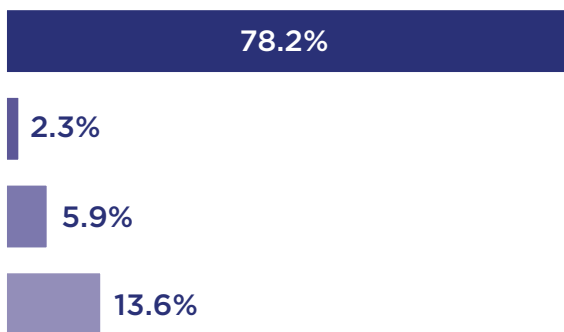
Do you support Diversity, Equity and Inclusion (DEI) programs in the workplace and educational institutions? – “A set of values and related policies and practices focused on establishing a group culture of equitable and inclusive treatment and on attracting and retaining a diverse group of participants, including people who have historically been excluded or discriminated against” (Merriam-Webster Dictionary).



GUN CONTROL

Do you think that gun control laws in the United States should change?

- Yes, they should be stricter
- Yes, they should be more lenient
- No, they should remain the same
- Unsure, I do not know enough about gun control laws to answer

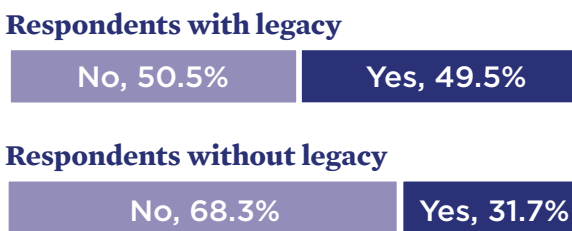


LEGACY ADMISSIONS

Do you support legacy admissions in academic institutions?



LEGACY ADMISSIONS BY LEGACY AT ANDOVER

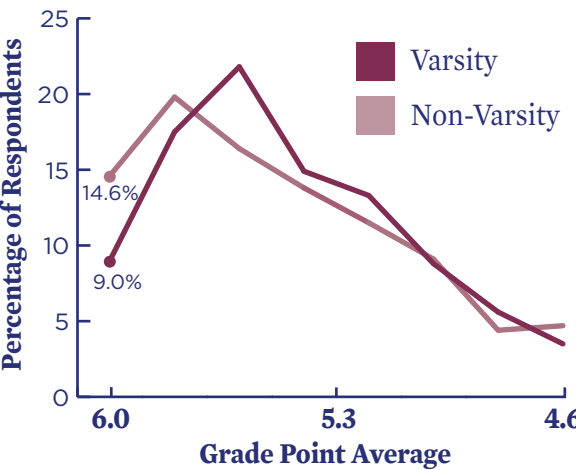


EDUCATION

EDUCATION

Although 84.3% of respondents consider themselves happy at Andover, 32.1% of students wouldn’t want their children to attend Andover. 39.8% of students believe that attending Andover has positively affected their relationship with their family, a decrease from 2024’s 47.5%. Of the student body, 71.6% of students believe that there is an unreasonable grading disparity in the English department. Similarly, 69.5% of respondents believe that there is an unreasonable grading disparity in the History department. Of respondents, 51.2% have switched or attempted to switch teachers within the same course in order to obtain a better grade.

GPA AND VARSITY ATHLETES

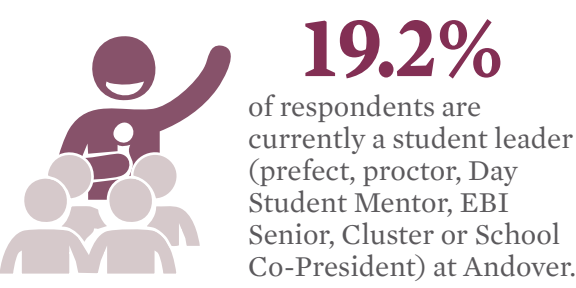


GRADING SCALE

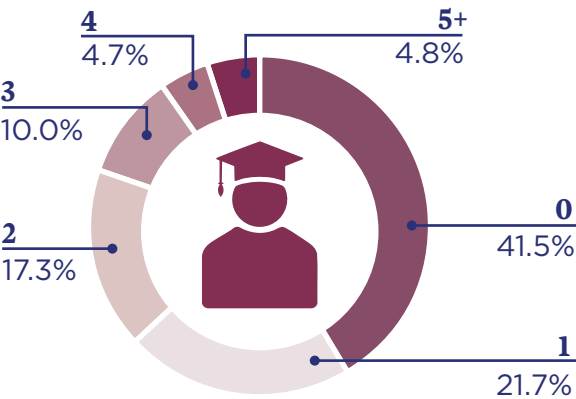
Do you think a “4” is a good grade?



STUDENT LEADERSHIP

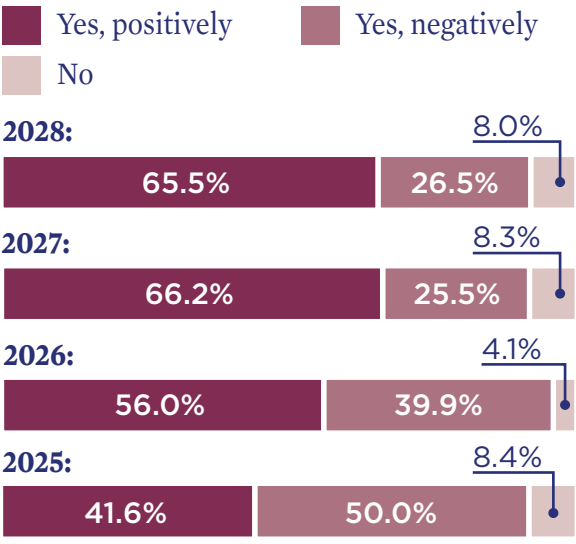


How many leadership positions do you hold on campus?



ANDOVER AND COLLEGE

Do you think attending Andover affects your chances of attending a selective college?

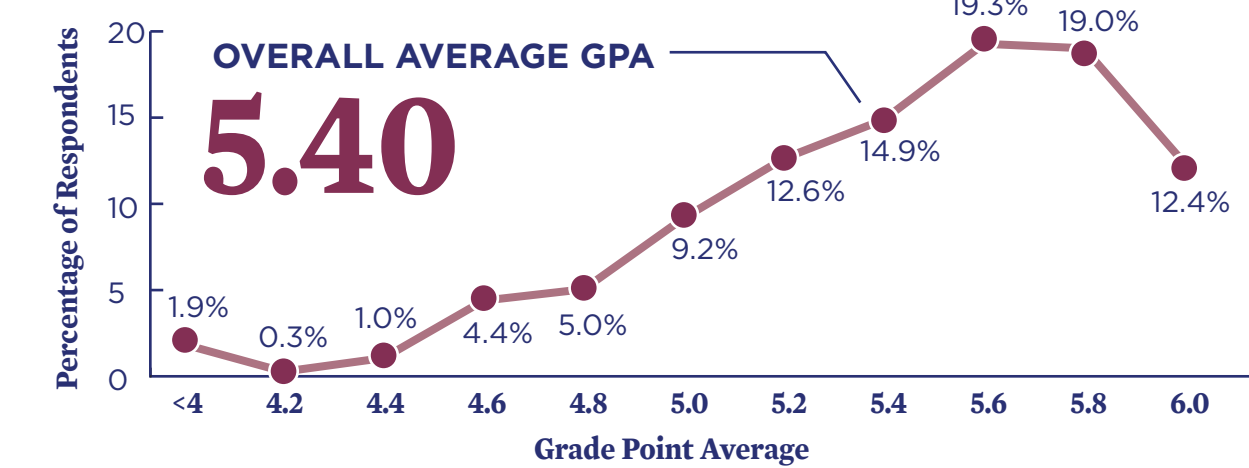


IN RETROSPECT, WOULD YOU STILL MAKE THE DECISION TO COME TO ANDOVER?



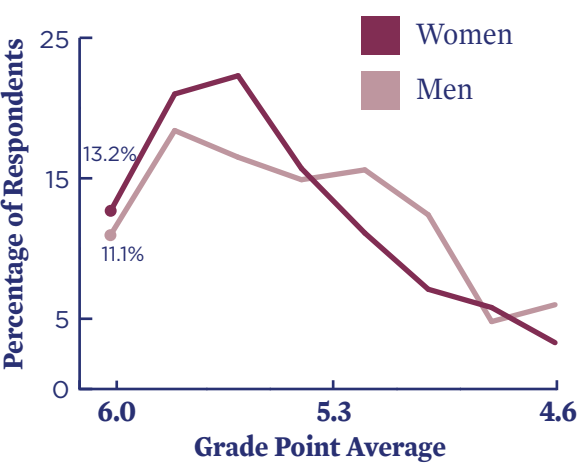
GPA

What was your rounded Winter 2024-2025 GPA?

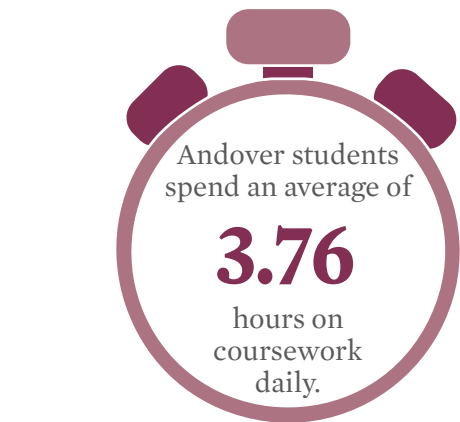


Editor’s note: According to the Dean of Studies Office, the actual average GPA was 5.29.

GPA AND GENDER*

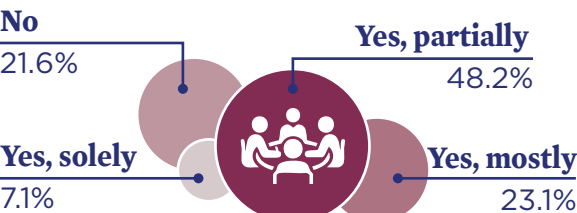


TIME SPENT ON COURSEWORK



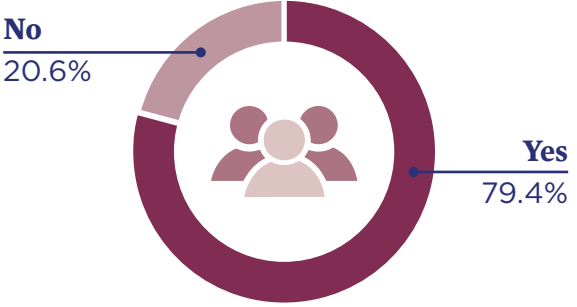
CAMPUS EXTRACURRICULARS

Do you participate in any extracurriculars because you think they will increase your chances of getting into a selective college?



TEACHER SUPPORT

Do you think that the majority of your teachers care about your health and well-being?

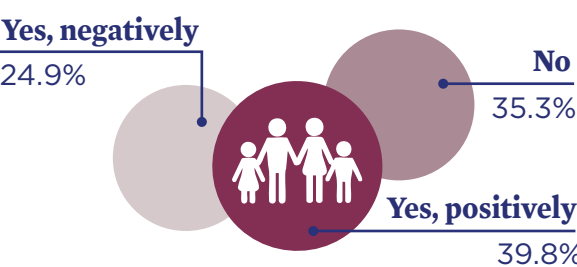


LEARNING ACCOMMODATIONS



ANDOVER AND FAMILY

Has attending Andover affected your relationship with your family?



67.9%

of respondents want their children to attend Andover.



DISPARITY BETWEEN TEACHERS

In which departments are there an unreasonable grading disparity between teachers? *

Art	12.7%
Computer Science	3.7%
English	71.6%
History and Social Science	69.5%
Mathematics	30.2%
Music	4.8%
Natural Sciences	28.2%
Philosophy and Religious Studies	32.9%
Physical Education	1.3%
Statistics	2.1%
Theatre and Dance	3.4%
World Languages	28.1%
Not Applicable	6.2%

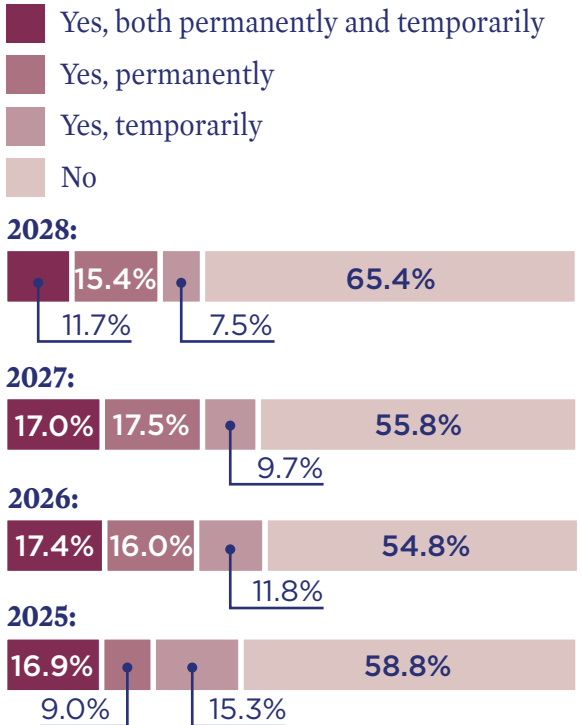
SWITCHING TEACHERS

Have you ever switched or attempted to switch teachers within the same course in order to attain a better grade?

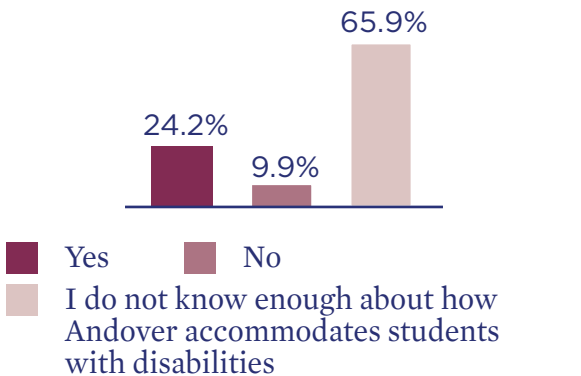


LEAVING ANDOVER

Have you ever considered leaving Andover permanently?



Do you think Andover adequately accommodates students with disabilities that affect their learning?



*Editor’s Note: For these questions, respondents were given the option to select more than one answer if applicable.

WELLNESS

WELLNESS

At Andover, students sleep an average of 6.99 hours a night. 74.4% feel as though they have an adequate mental and/or emotional support system on campus, an increase from 2024’s 69.0%. Of respondents, 45.2% included faculty/staff in their mental and/or emotional support system on campus, compared to 35.9% in 2024.

HAPPINESS

84.3%

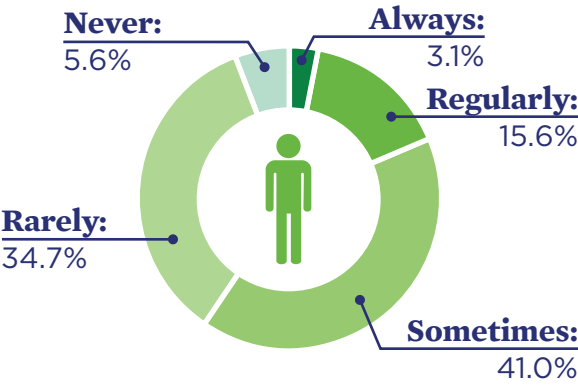
of students generally consider themselves happy at Andover.

61.4%

of students think that students at Andover at are generally happy.

LONELINESS

How often do you feel lonely or isolated?



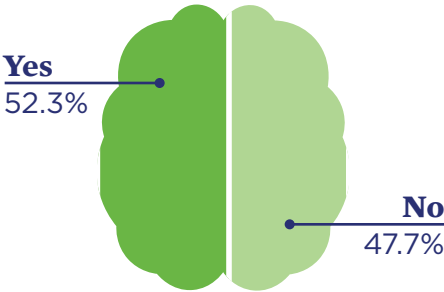
SLEEP

On average, how many hours of sleep do you get per night at Andover?



SYKES RESOURCES

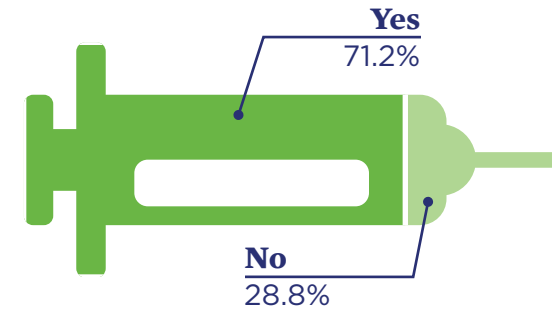
Do you think that the mental health and counseling resources provided by Sykes are sufficient?



52.1%

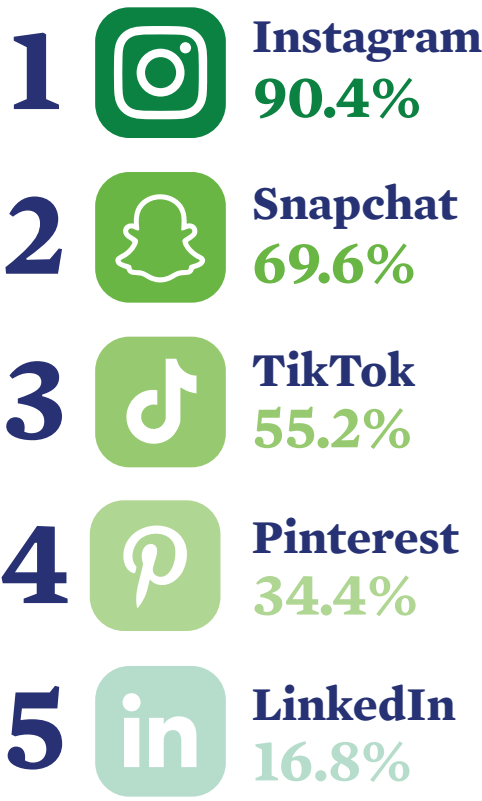
of students would visit Sykes if they were in need of pyschological support.

Do you think that the physical health resources provided by Sykes are sufficient?



SOCIAL MEDIA

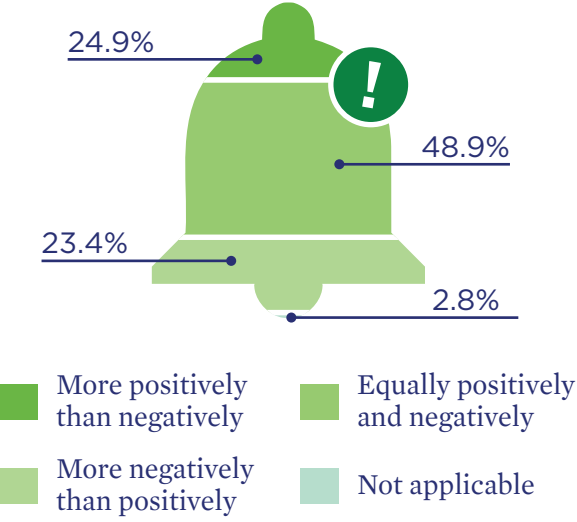
What social media platforms do you use?*



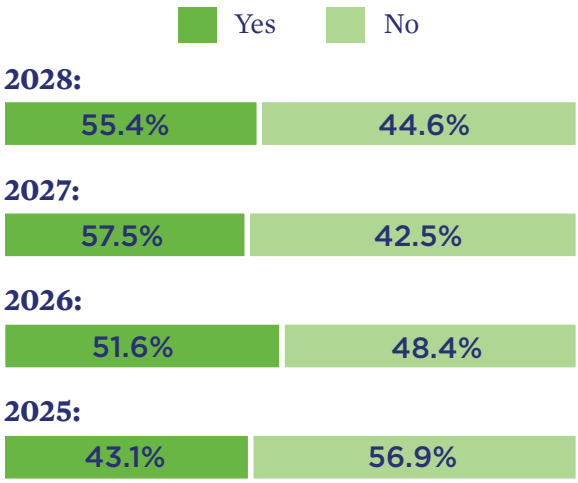
Respondents spend an average of

2.47 hours per day on social media.

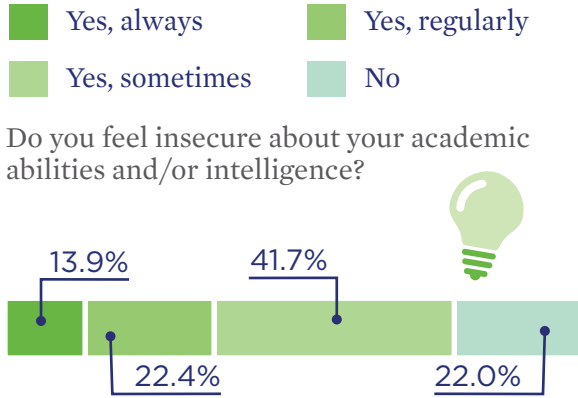
How does social media impact your life?



WILLINGNESS TO GO TO SYKES BY CLASS



ACADEMIC INSECURITY

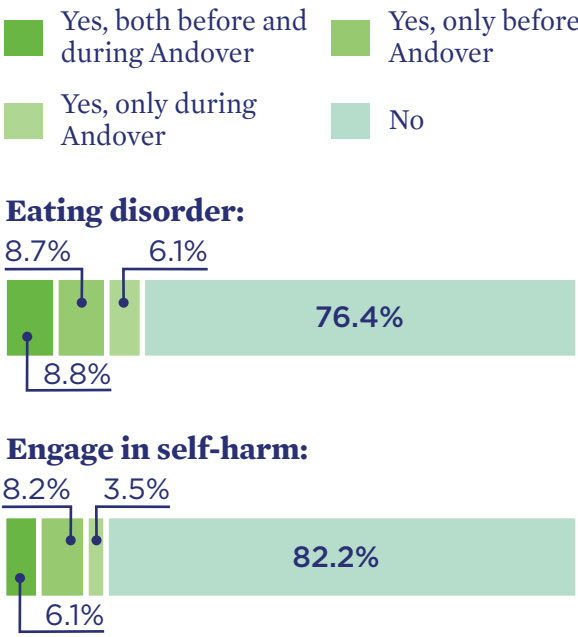


CAFFEINE

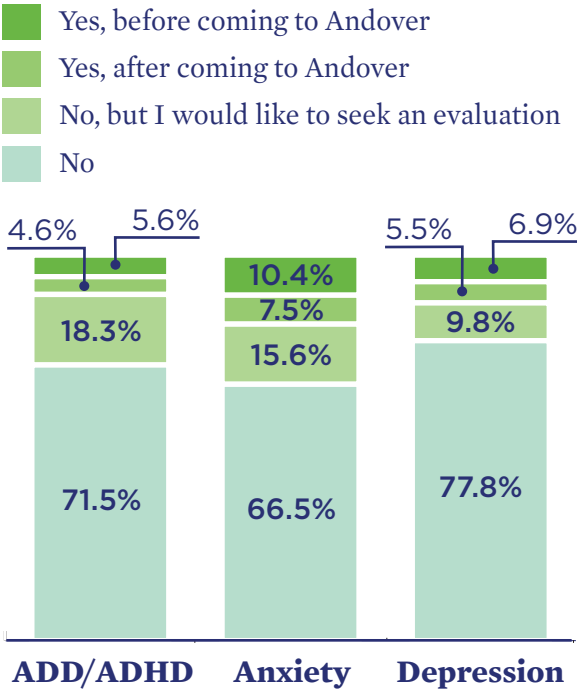
19.1%

of students consume some form of caffeine at least once a day.

EATING DISORDERS AND SELF-HARM



DIAGNOSES



BULLYING AND HAZING

11.4%

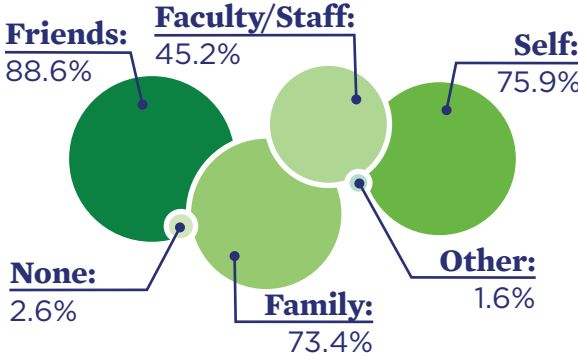
of respondents have been bullied and/or hazed at Andover.

SUPPORT SYSTEMS

74.7%

of students feel as though they have an adequate mental and/or emotional support system on campus

What is your mental and/or emotional support system on campus?*



*Editor's Note: For these questions, respondents were given the option to select more than one answer if applicable.

DRUGS & ALCOHOL

DRUGS & ALCOHOL

At Andover, 58.2% of all students have consumed drugs or alcohol. 50.4% have consumed alcohol recreationally and 24.38% have used some form of marijuana. 67.7% of respondents think that the use of recreational drugs and alcohol is normalized at Andover, a decrease from 2024's 78.6%. For students who consume recreational drugs or alcohol on campus, 24.6% consume on a monthly basis.

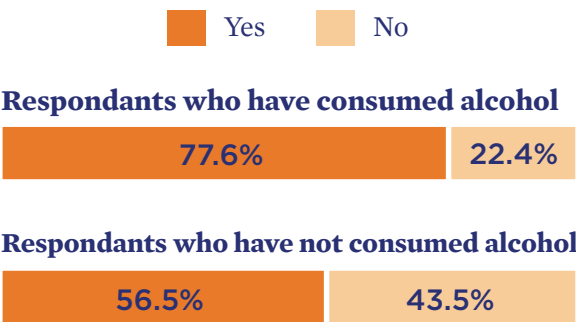
NORMALIZATION

67.7%

of students think that the use of recreational drugs and alcohol is normalized at Andover.

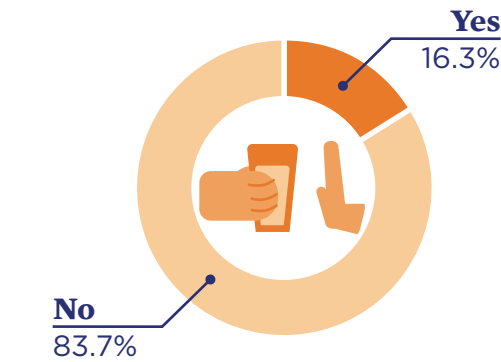
NORMALIZATION BY SUBSTANCE USE

Is the recreational consumption of drugs or alcohol normalized at Andover?



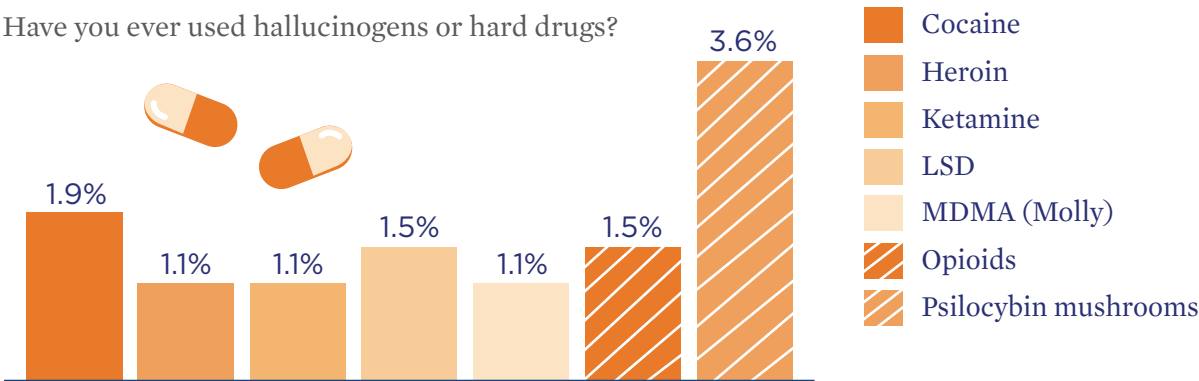
PEER PRESSURE

Have you ever felt pressured by peers to consume recreational drugs or alcohol on campus?



HALLUCINOGENS AND HARD DRUGS

Have you ever used hallucinogens or hard drugs?



Editor's Note: Graph only shows drugs that over 1.0% of respondents have used.

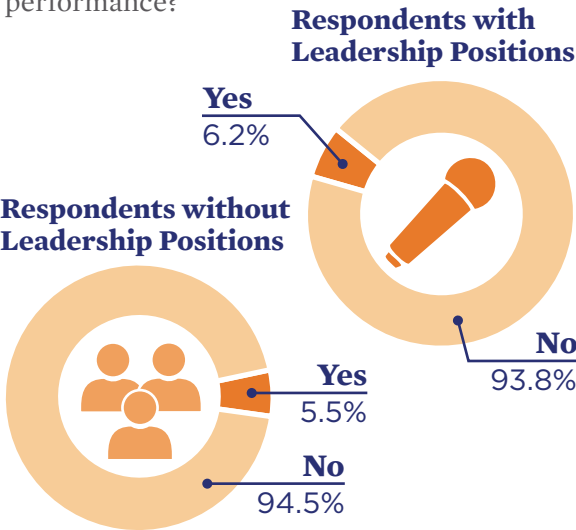
SELLING DRUGS

3.9%

of respondents have sold recreational drugs, alcohol, or prescription medication on and/or off-campus.

LEADERSHIP AND STUDY DRUGS

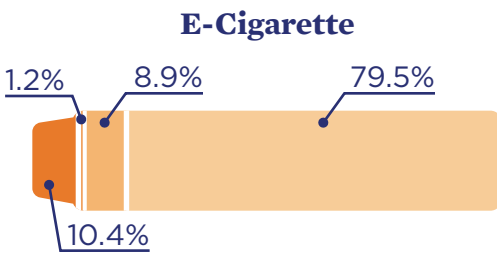
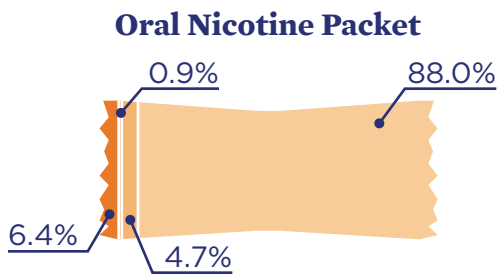
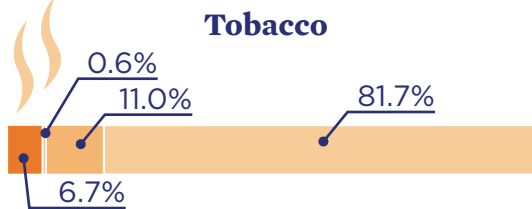
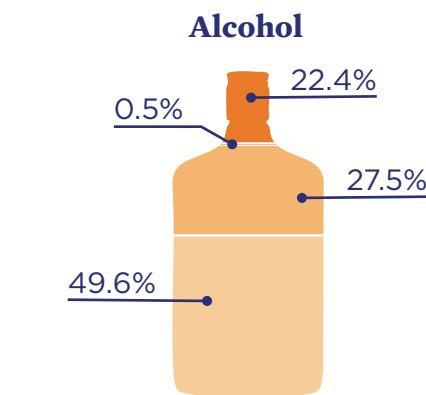
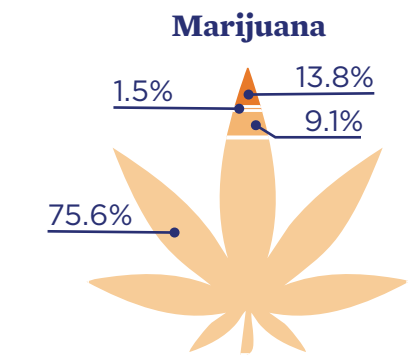
Have you ever used pharmaceutical drugs in the hopes of enhancing academic performance?



*Editor's Note: For these questions, respondents were given the option to select more than one answer if applicable.

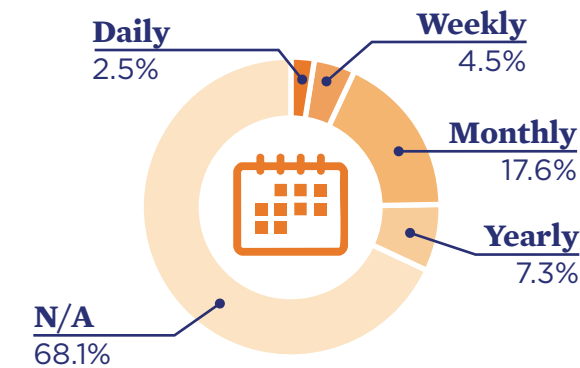
DRUGS & ALCOHOL USE BY THE NUMBERS

Yes, on and off campus Yes, on campus Yes, off campus No



FREQUENCY

How often do you consume recreational drugs or alcohol on campus?



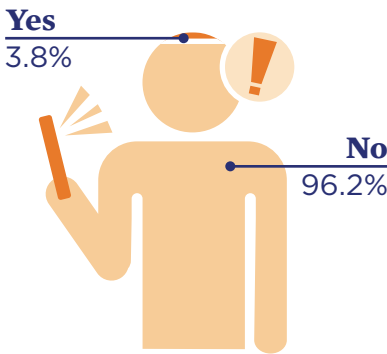
CAMPUS SETTING

In which of the following settings have you been under the influence of recreational drugs or alcohol at Andover?*

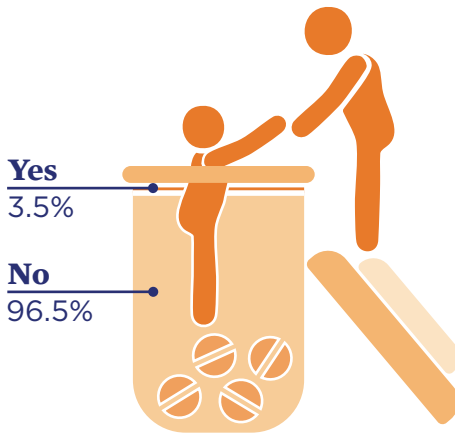
A dorm	22.1%
Classroom setting	5.0%
Other on-campus setting	10.9%
School-sponsored event	18.4%
N/A	73.9%

SANCTUARY

Have you ever sanctuaried someone else?



Have you ever been sanctuaried?



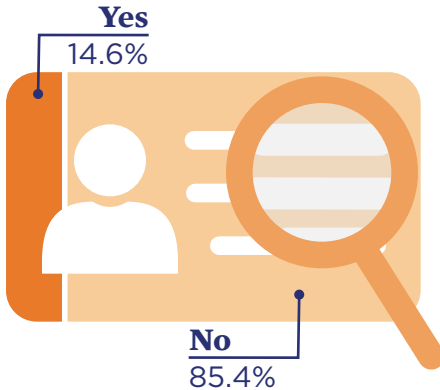
FRIENDSHIP AND SUBSTANCES

23.7%

of respondents think that recreational drugs or alcohol use significantly influences friendships at Andover.

FAKE ID

Have you ever purchased or do you own a fake ID?



LEAVING CAMPUS

23.5%

of respondents have intentionally left campus to consume recreational drugs or alcohol. Off-campus places include homes, downtown Andover, and Boston.

ALCOHOL USAGE BY CLUSTER*

Yes, on and off campus Yes, off campus No

Abbot:	23.2%	26.8%	49.7%
Flagstaff:	18.5%	29.5%	52.0%
Pine Knoll:	23.9%	29.0%	47.1%
West Quad North:	21.7%	27.6%	50.7%
West Quad South:	25.2%	25.8%	49.0%

Editor's Note: Correlated statistics from respondents who have drank only on campus have been removed to protect their complete anonymity

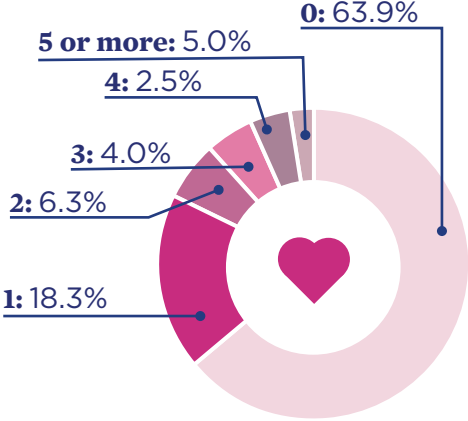
SEX

SEX

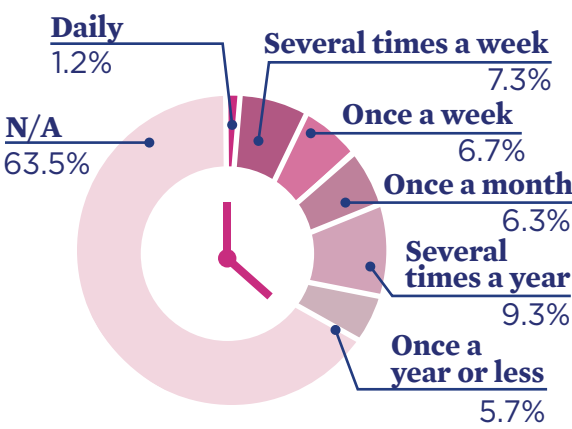
Of respondents, 35.5% of students have engaged in sexual activity — defined as digital, oral, anal, online, and/or vaginal sex. Although 37.0% of respondents think that Andover has provided an adequate sexual education, only 37% feel comfortable consulting with Rebecca M. Sykes Wellness Center regarding sex-related resources. At Andover, 45.6% of students have been or are currently in a committed relationship. 28.7% of students say they consistently ask their partner for verbal consent.

SEXUAL ACTIVITY

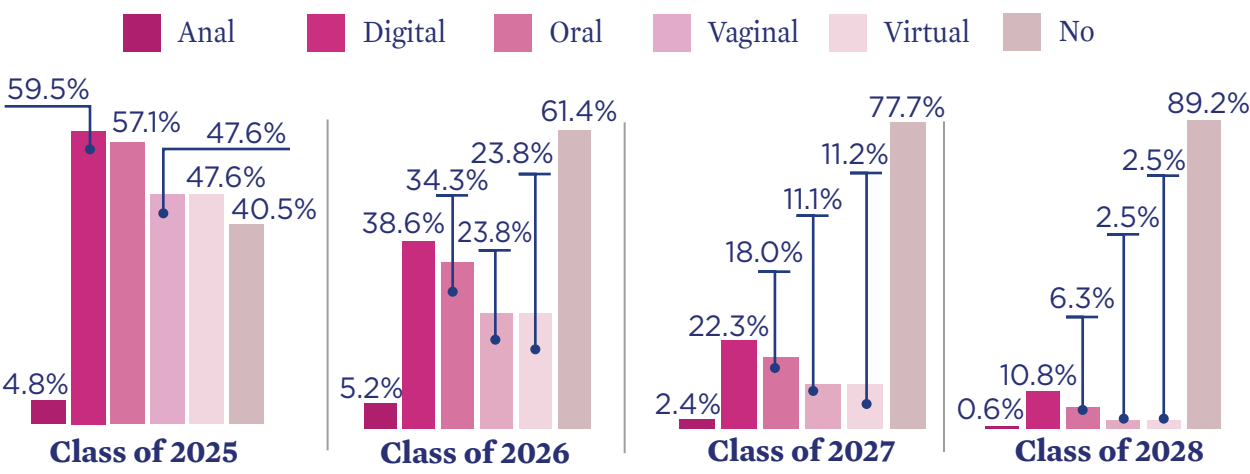
How many people have you engaged in sexual activity with?



How frequently do you engage in sexual activity?

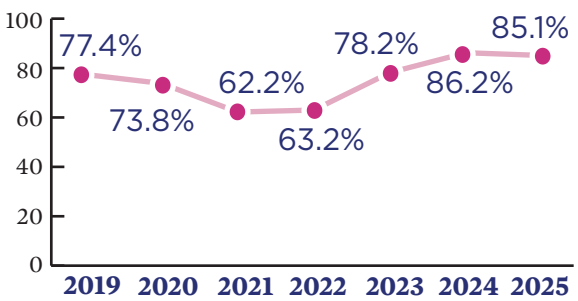


TYPES OF SEXUAL ACTIVITY BY GRADE^



SEX-ED OVER THE YEARS

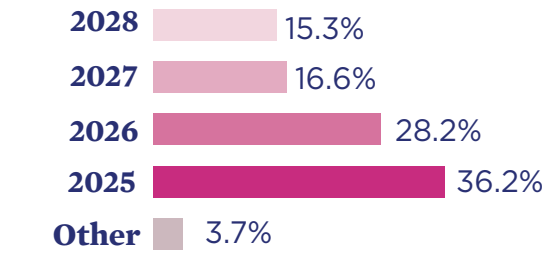
Respondents who think that sexual education at Andover has been/is adequate over the years.



Editor's Note: This graph uses data from the 2019 to 2025 State of the Academy surveys.

COMMITTED RELATIONSHIPS

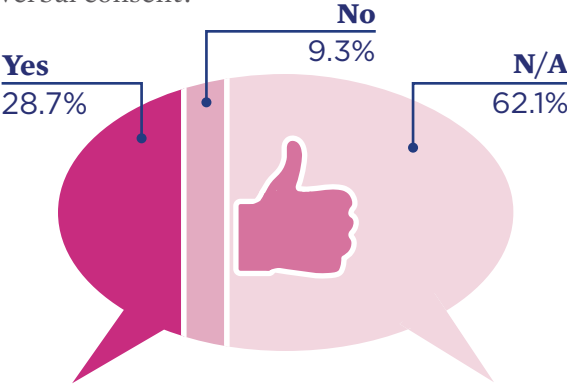
If you are currently in a committed relationship, what class is your partner in?



Editor's Note: This graph represents the data from the 21.06% of students who are in a committed relationship.

SEXUAL CONSENT

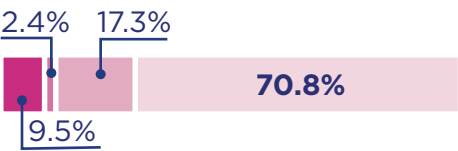
Do you consistently ask your partner for verbal consent?



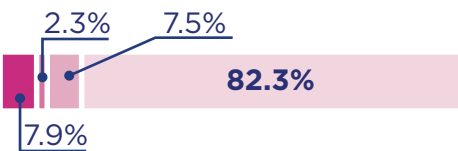
SEXUAL VIOLENCE

- Yes, on and off campus
- Yes, on campus
- Yes, off campus
- No

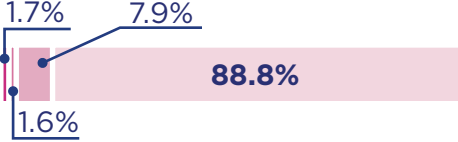
Have you ever been sexually harassed?



Have you ever been sexualized due to your racial-ethnic identity?



Have you ever been sexually assaulted?



RAPE CULTURE

Rape culture is defined as, "A society or environment whose prevailing social attitude have the effect of normalizing or trivializing sexual assault and abuse." (Oxford English Dictionary)*

10.2%

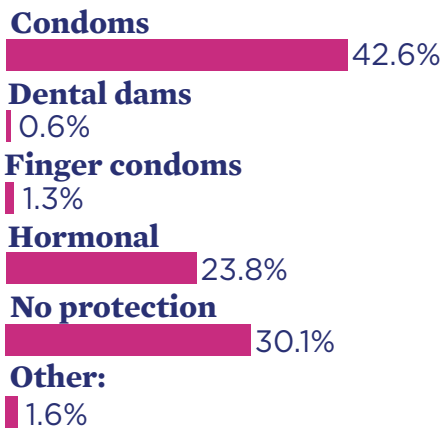
of men believe there is a rape culture at Andover.

22.3%

of women believe there is a rape culture at Andover.

PROTECTION

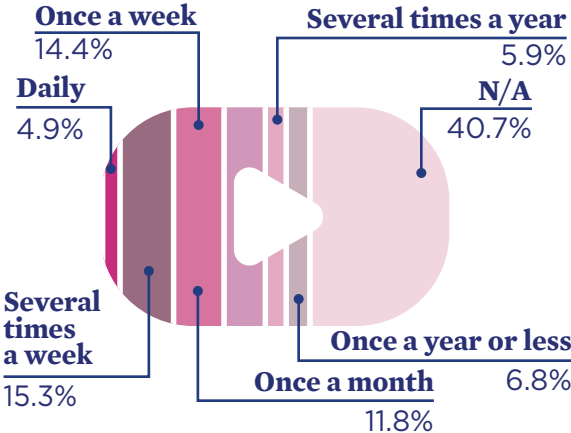
Which contraceptives do you use when engaging in sexual activity?^



Editor's Note: This graph represents the data from the 32.5% of students who have engaged in sexual activity.

PORN

If you watch pornography/read pornographic materials, how frequently on average, do you do so?



SEX UNDER THE INFLUENCE

16.9%

of respondents have engaged in sexual activity while under the influence of drugs or alcohol.

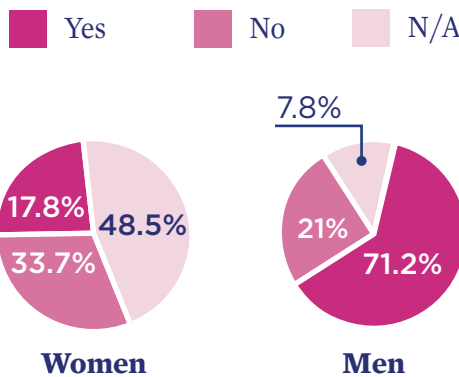
SEXUAL PRESSURE

12.0%

of respondents have felt pressured by a partner to engage in sexual activity.

MASTURBATION

Would you feel comfortable telling your friends that you masturbate?*



*Editor's Note: Correlated statistics from respondents identifying as other gender identities have been removed to protect their complete anonymity.

SYKES CONSULTING

37.0%

of respondents feel comfortable consulting Rebecca M. Sykes Wellness Center for sex-related resources and care.

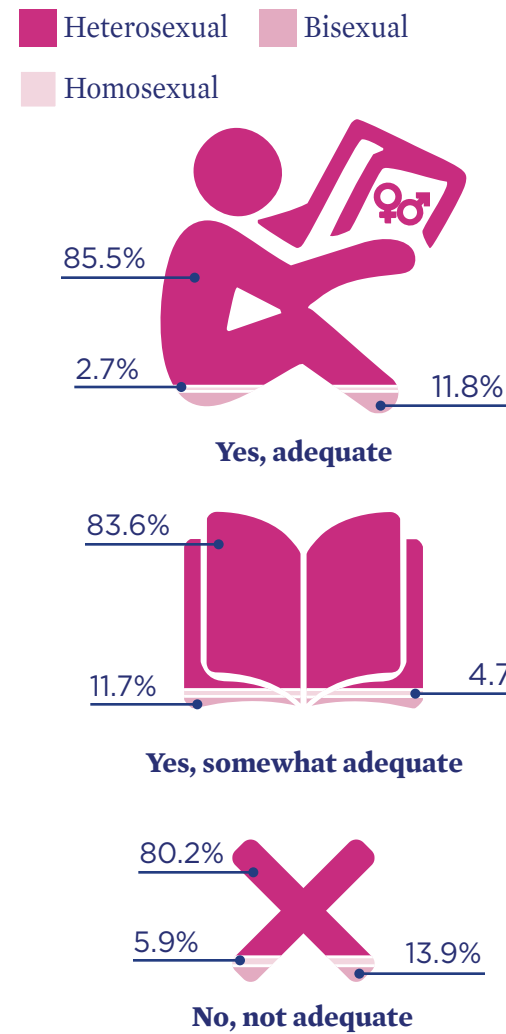
HOOK-UP CULTURE

20.4%

of respondents felt pressured by peers to participate in Andover's hook-up culture.

RESPONSES BY SEXUAL ORIENTATION

Respondents that think that sexual education at Andover has been/is adequate over the years based on sexual orientation.*



SEX-ED

37.0%

of respondents think that Andover has provided an adequate sexual education.

SEXTING

17.1%

of respondents have sent a sexually explicit photo of themselves.

*Editor's Note: For these questions, respondents were given the option to select more than one answer if applicable.

CAMPUS CULTURE

CAMPUS CULTURE

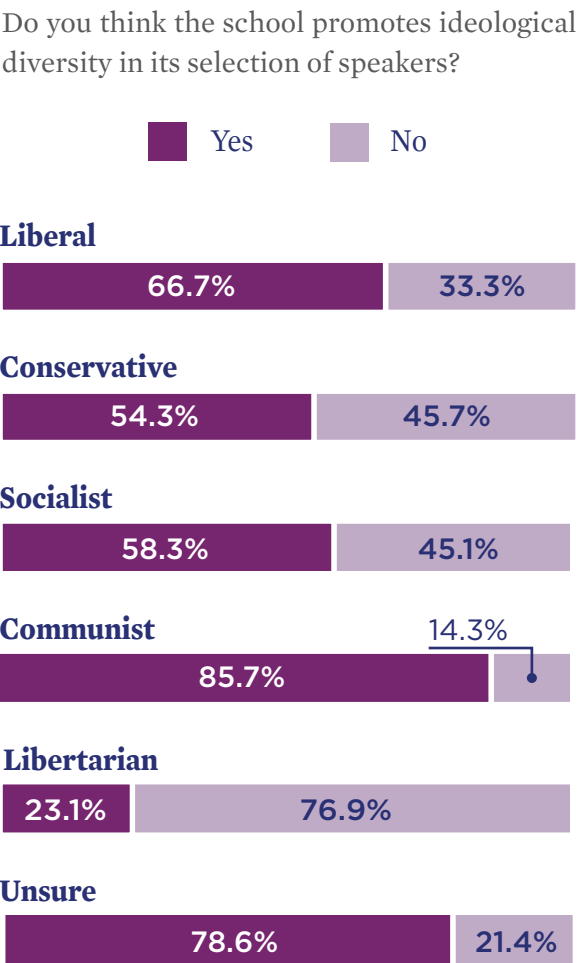
In Dr. Raynard Kington’s fifth year as Head of School (HOS), 33.2% of students believe that he connects with the student body, an increase from 2024’s 17.8%. At Andover, 66.7% of students think that the school promotes ideological diversity in its speakers, an increase from 2024’s 56.3%. Of non-Varsity athletes, 74.3% believe that Andover prioritizes athletics compared to music, art, and robotics. However, only 55.6% of Varsity athletes believe so. 33.8% of students believe that Andover’s anti-racist work is entirely sufficient.

IDEOLOGICAL DIVERSITY

66.7%

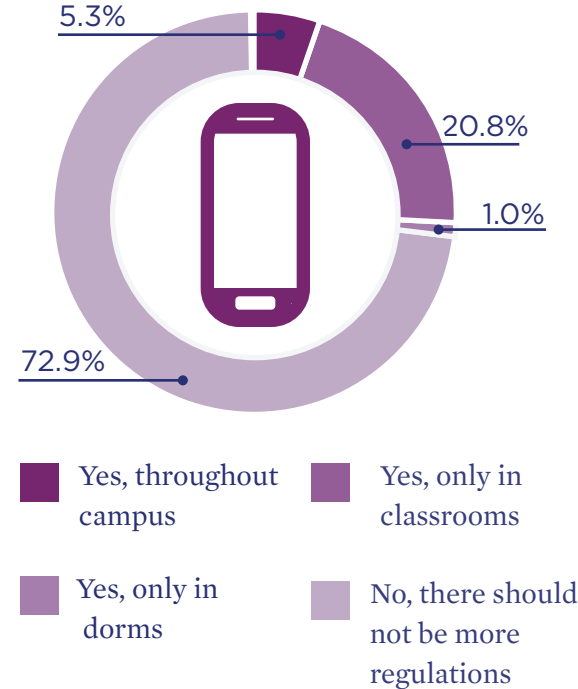
of students think that the school promotes ideological diversity in its selection of speakers.

RESPONSES BY POLITICAL LEANING



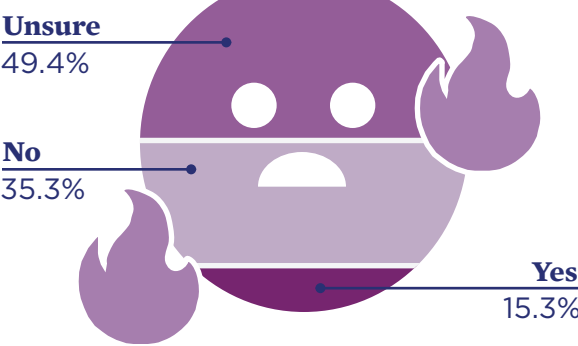
CELLPHONE USE REGULATION

Do you believe there should be more regulations surrounding phone usage through a campus cell phone policy?



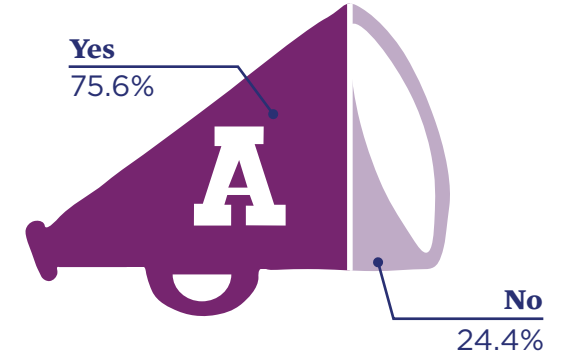
CLIMATE CHANGE

Do you feel like Andover is doing enough to combat climate change?

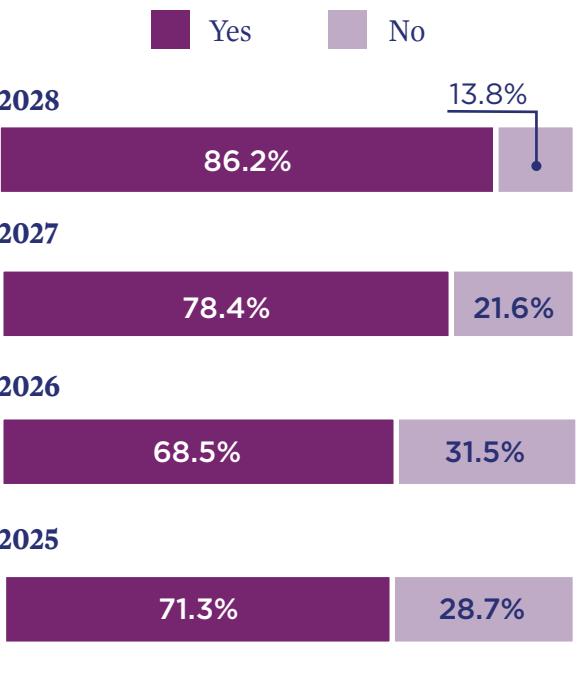


SCHOOL SPIRIT

Do you believe that Andover students have school spirit?



RESPONSES BY GRADE

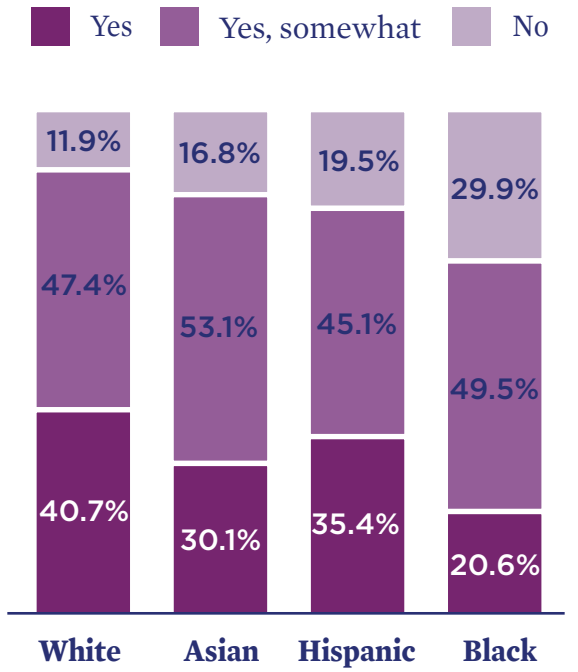


ANTI-RACISM

33.8%

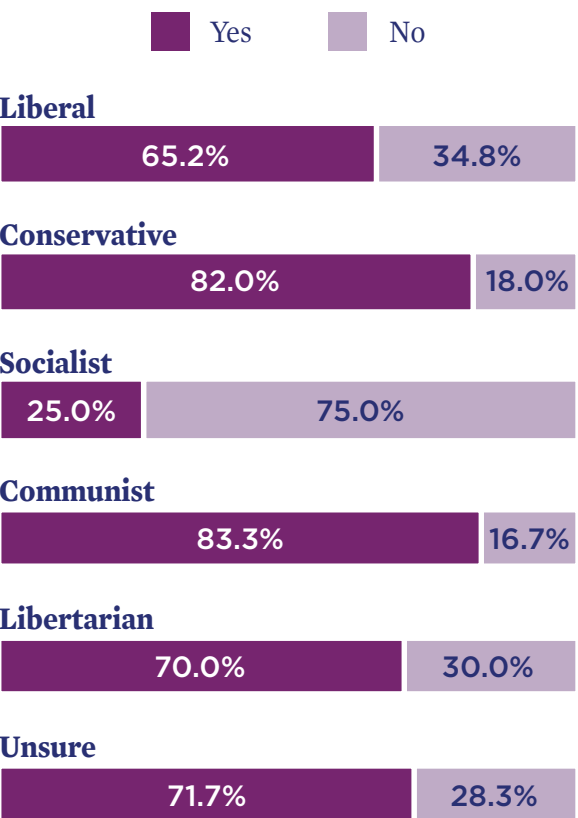
of students think Andover’s anti-racist work is entirely sufficient.

ANTI-RACISM BY RACE



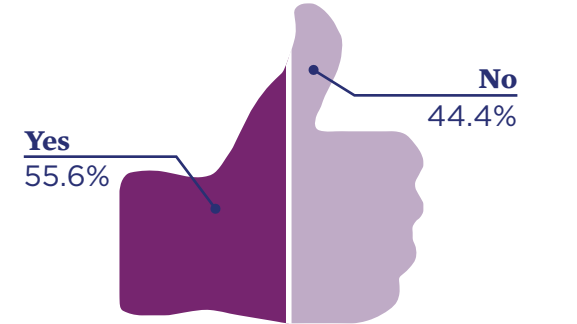
Editor’s Note: Correlated statistics from repondents as “Native Hawaiian or Pacific Islander” and “Indigenous Peoples of the Americas” have been removed in an effort to protect the complete anonymity of these repondents. Respondents were given the option to select more than one answer if applicable.

ANTI-RACISM BY POLITICAL LEANING

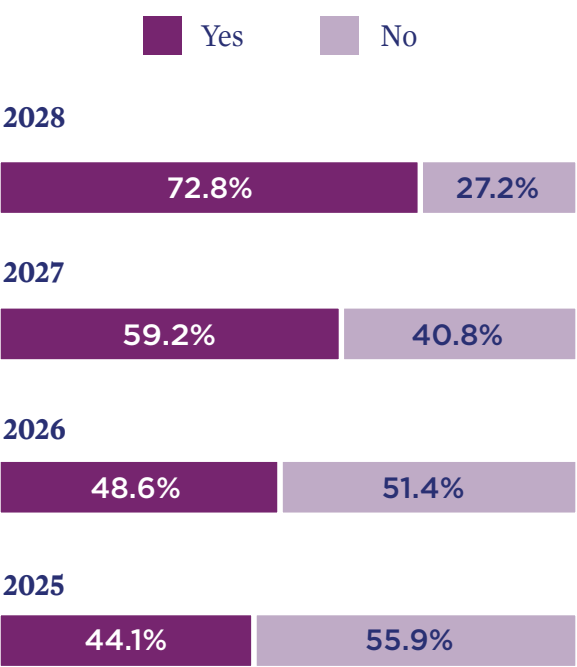


HOS STUDENT APPROVAL

Do you approve of the work the Head of School is doing for students?

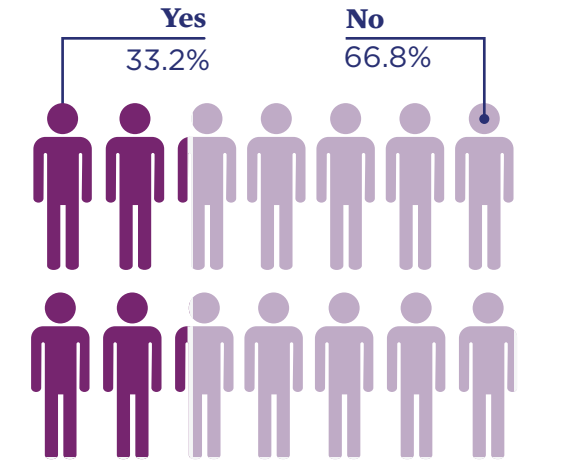


APPROVAL OF HOS BY CLASS YEAR



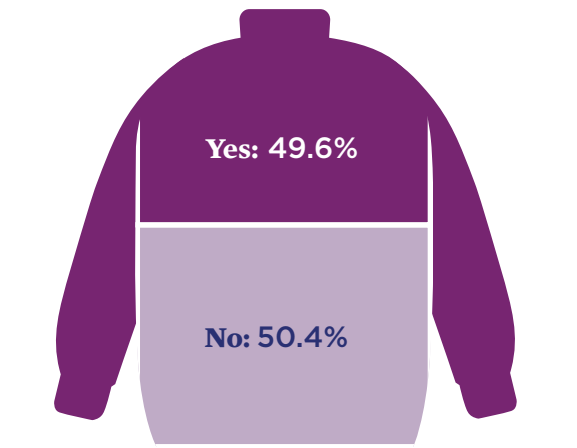
HOS STUDENT CONNECTION

Do you think the HOS connects with the student body?



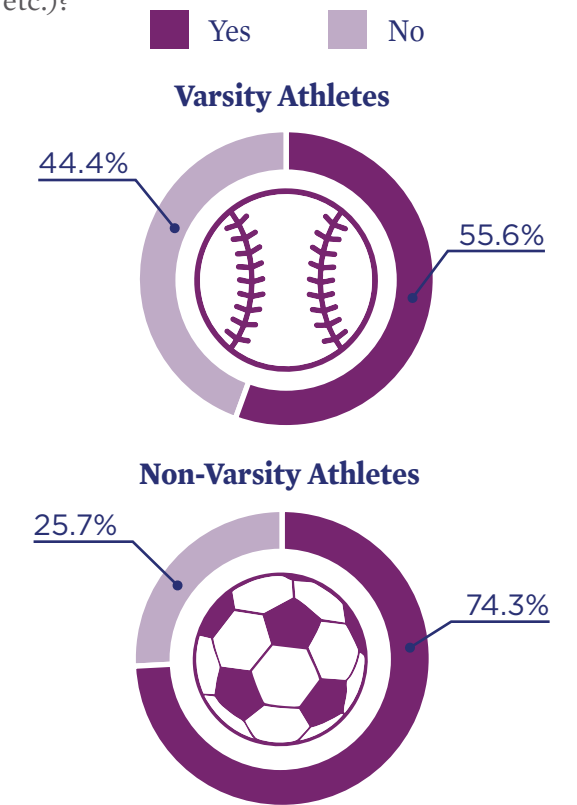
VARSITY ATHLETE

Are you a Varsity athlete?



GLORIFYING ATHLETICS

Do you think Andover prioritizes/glorifies athletics (compared to music, art, robotics, etc.)?



COMMUNITY DIVERSITY

COMMUNITY DIVERSITY

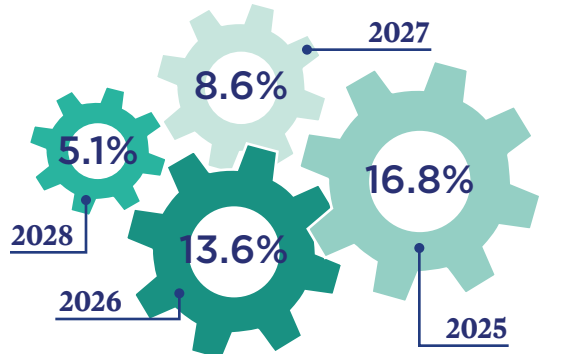
At Andover, only 11.2% of students believe that the Empathy, Balance, and Inclusion (EBI) curriculum is effective in helping students become better community members, a drop from 2024’s 15.3%. Of all respondents, 62.8% think that day students are able to integrate with boarding students, an increase from 2024’s 55.8%. While 22.0% of women have had their gender affect their level of comfort in the classroom, only 8.2% of men believe so.

EBI EFFECTIVENESS

11.2%

of students believe that the EBI curriculum is effective in helping students become better community members.

EBI EFFECTIVENESS BY CLASS



Editor’s Note: This marks a decrease from 15.3% in the 2024 State of the Academy.

DISCRIMINATION AT ANDOVER

Percent of respondents that have felt discriminated against at Andover due to their ____.*

Ability/Disability	2.6%
Ethnicity	13.6%
Gender	16.1%
Neurodivergence	3.3%
Political Belief	10.0%
Race	20.9%
Religion	4.9%
Sexual Orientation	5.4%
Socioeconomic Status	12.7%
N/A	56.7%

LEADERSHIP OPPORTUNITIES

Percent of respondents that believe leadership opportunities are influenced by their ____.*

Ability/Disability	6.9%
Ethnicity	18.6%
Gender	21.0%
Neurodivergence	5.4%
Political Belief	9.0%
Race	24.9%
Religion	3.2%
Sexual Orientation	6.1%
Socioeconomic Status	11.7%
N/A	56.7%
Other	2.4%

LEADERSHIP OPPORTUNITIES BY RACE

Percent of respondents, by race, that believe leadership opportunities are influenced by their race.^

Asian	23.8%
Black	26.3%
Latine/Hispanic	20.7%
White	16.3%

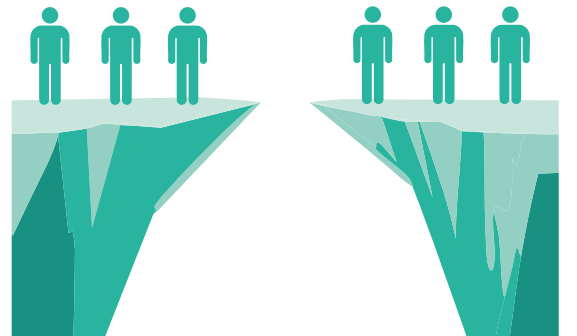
*Editor’s Note: Correlated statistics from respondents identifying as other gender or racial identities have been removed to protect their complete anonymity.

SOCIAL DIVIDE AT ANDOVER

GENERAL

Percent of respondents that feel there is a social divide between students of different ____.*

Ability/Disability	17.5%
Ethnicity	40.1%
Gender	41.2%
Grade	40.4%
Neurodivergence	13.4%
Political Belief	32.2%
Race	54.8%
Religion	8.1%
Sexual Orientation	29.5%
Socioeconomic Status	42.7%
N/A	15.1%
Other	0.8%



DISCUSSING IDENTITY

Percent of respondents that think ____ is not discussed enough at Andover.*

Ability/Disability	23.4%
Ethnicity	7.2%
Gender	5.7%
Neurodivergence	24.2%
Political Belief	23.7%
Race	5.6%
Religion	15.7%
Sexual Orientation	9.1%
Socioeconomic Status	29.1%
N/A	43.0%
Other	1.0%

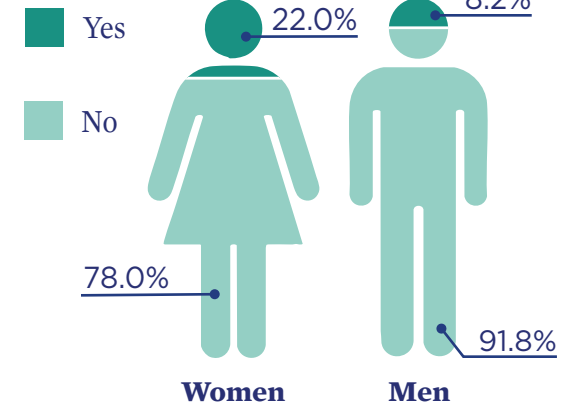
CLASSROOM DISCOMFORT

Percent of respondents that have had their ____ affect their level of comfort in a classroom.*

Ability/Disability	4.3%
Ethnicity	14.4%
Gender	20.6%
Neurodivergence	6.0%
Political Belief	16.9%
Race	21.6%
Religion	7.9%
Sexual Orientation	7.3%
Socioeconomic Status	14.1%
N/A	47.8%
Other	0.7%

DISCOMFORT BY GENDER

Percent of respondents, by gender, that have had their gender affect their level of comfort in a classroom.^



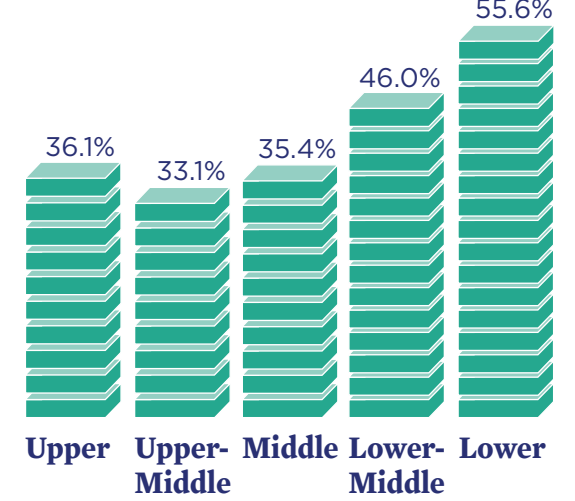
RACE

Percent of respondents of different races that feel there is a social divide between students of different races.^

Asian	51.0%
Black	55.9%
Latine/Hispanic	47.8%
White	40.5%

PERCEIVED SOCIOECONOMIC STATUS

Percent of respondents, by perceived socio-economic status, that feel there is a social divide between students of different socio-economic status.

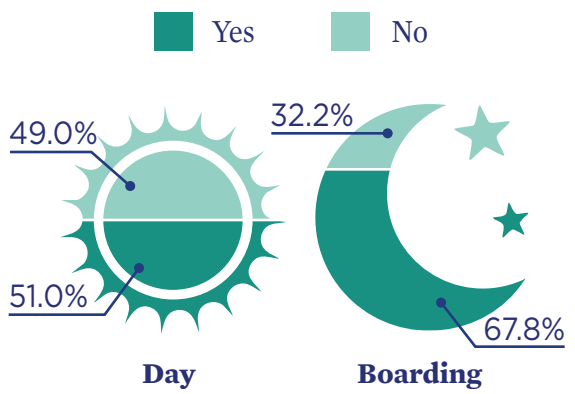


DAY STUDENT INTEGRATION

62.8%

of students believe that day students are able to integrate enough with boarding students.

INTEGRATION BY RESIDENTIAL STATUS



FACULTY DIVERSITY

Percent of respondents that believe the faculty are lacking in diversity in ____.*

Ability/Disability	20.3%
Ethnicity	18.5%
Gender	6.9%
Neurodivergence	16.8%
Political Belief	25.8%
Race	18.2%
Religion	13.6%
Sexual Orientation	10.4%
Socioeconomic Status	14.4%
N/A	46.1%
Other	1.8%

LACKING FACULTY DIVERSITY AND RACE

Percent of respondents of different races that believe faculty are lacking in racial diversity.^

Asian	14.1%
Black	36.4%
Latine/Hispanic	23.9%
White	11.2%

*Editor’s Note: For these questions, respondents were given the option to select more than one answer if applicable.

DISCIPLINE

DISCIPLINE

Only 6.1% of students completely understand the new disciplinary system, Pathways. Of respondents, 38.2% have cheated on a test, quiz, or in-class assessment. 46.7% of the student body believes that the school’s disciplinary systems have favored students of privileged backgrounds. When correlated with income, 61.6% of respondents whose net family income is less than \$35,000 believe that the disciplinary system favors students from privileged backgrounds, while 48.4% of respondents whose net family income is greater than \$1,000,000 believe that the disciplinary system favors students from privileged backgrounds.

CHEATING

Have you ever cheated on any tests, quizzes, in-class assessments, or plagiarized while at Andover?

38.2%

of students at Andover have cheated.

UNDERSTANDING PATHWAYS

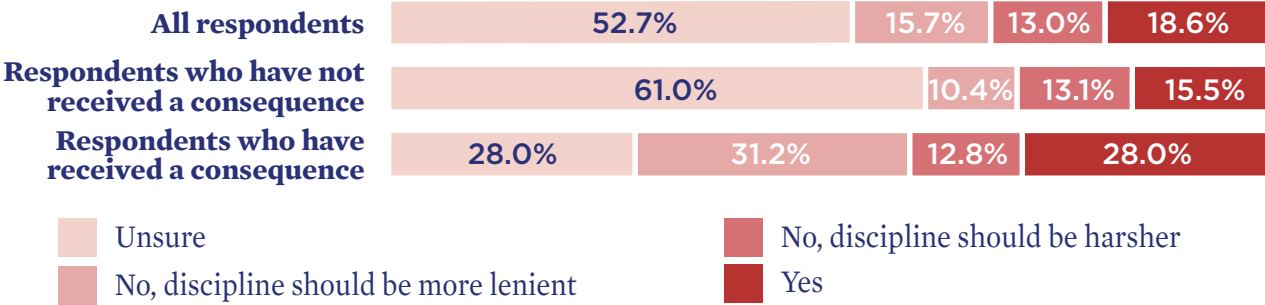
Do you understand the new disciplinary system, Pathways?

6.1% ??

of students at Andover completely understand the Pathways disciplinary system.

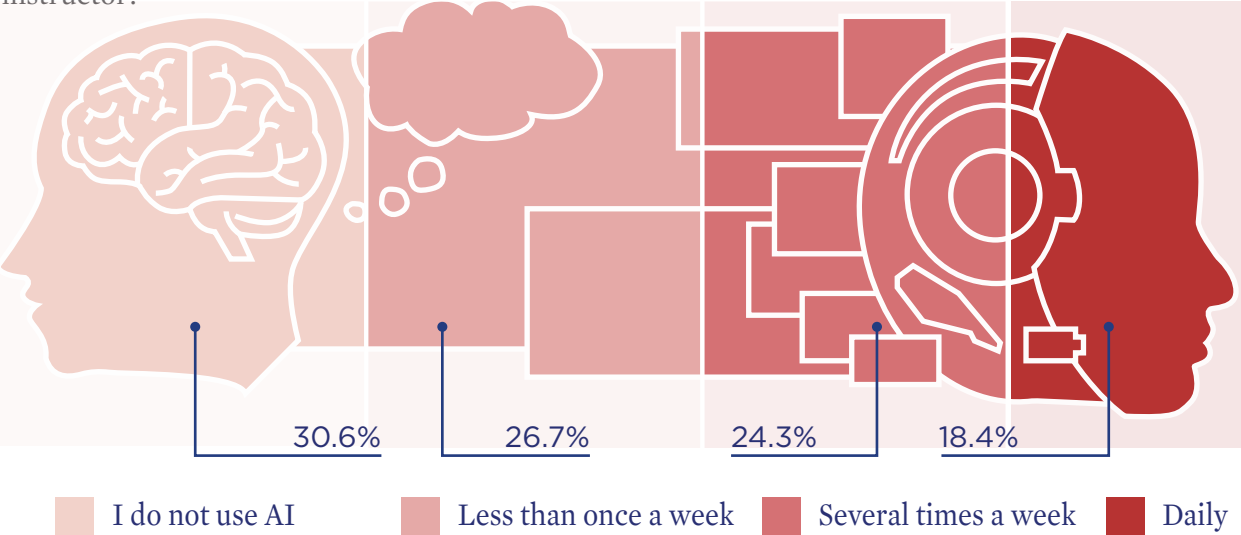
DISCIPLINE SYSTEM EFFECTIVENESS BY DISCIPLINE RECIPIENTS

Do you think that the new disciplinary system effectively responds to students who are caught breaking school rules?

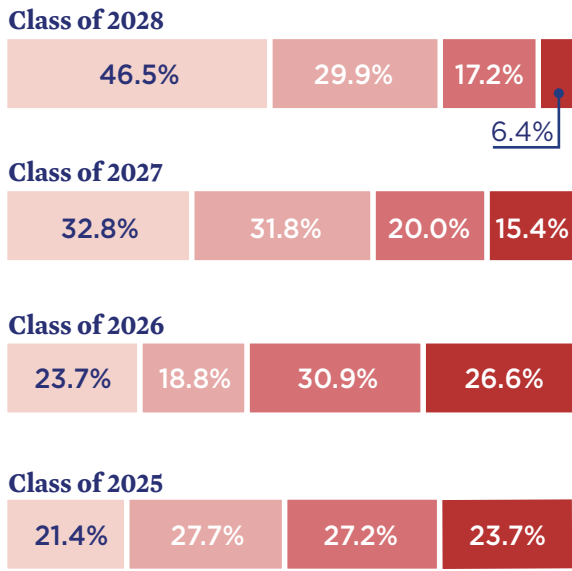


AI USAGE

How often do you use AI for an academic assignment without explicit permission from the instructor?

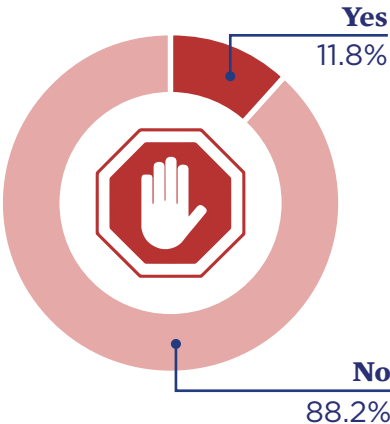


AI USAGE BY CLASS

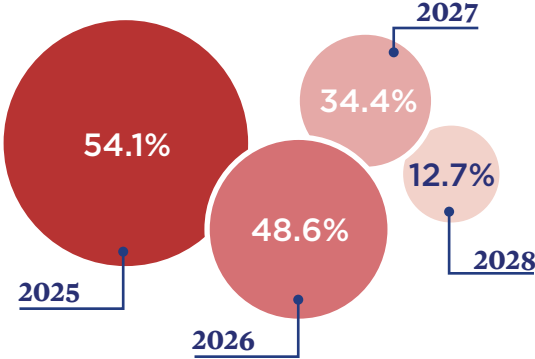


MAJOR OFFENSES

Have you ever committed a Level 3 violation without being caught? (Level 3 violations include, but are not limited to: selling or providing drugs/alcohol/nicotine, bullying, hazing, major destruction of property, sexual misconduct)

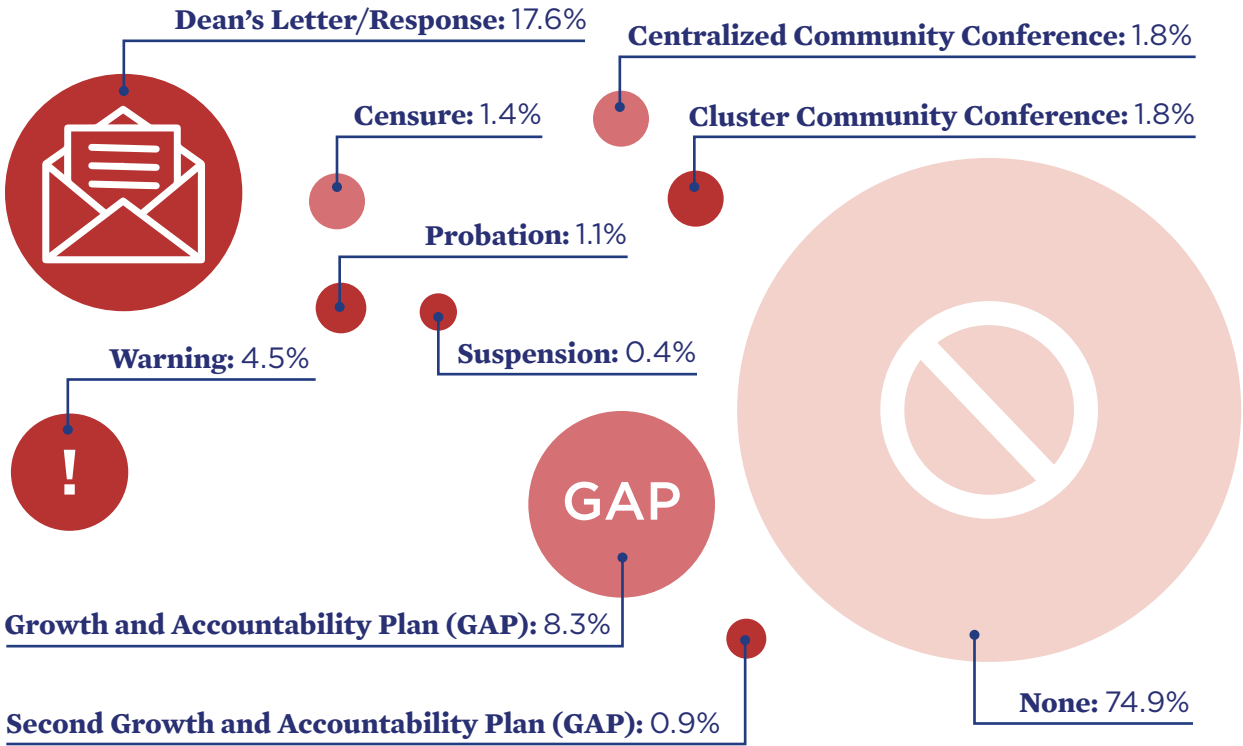


CHEATING BY CLASS



Editor’s Note: For this question, respondents were given the option to select more than one answer if applicable.

WHICH OF THE FOLLOWING DISCIPLINARY CONSEQUENCES HAVE YOU RECEIVED?



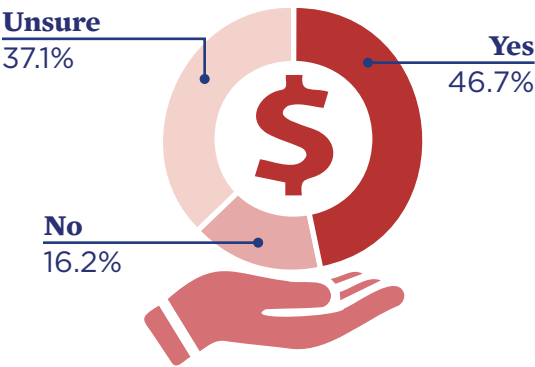
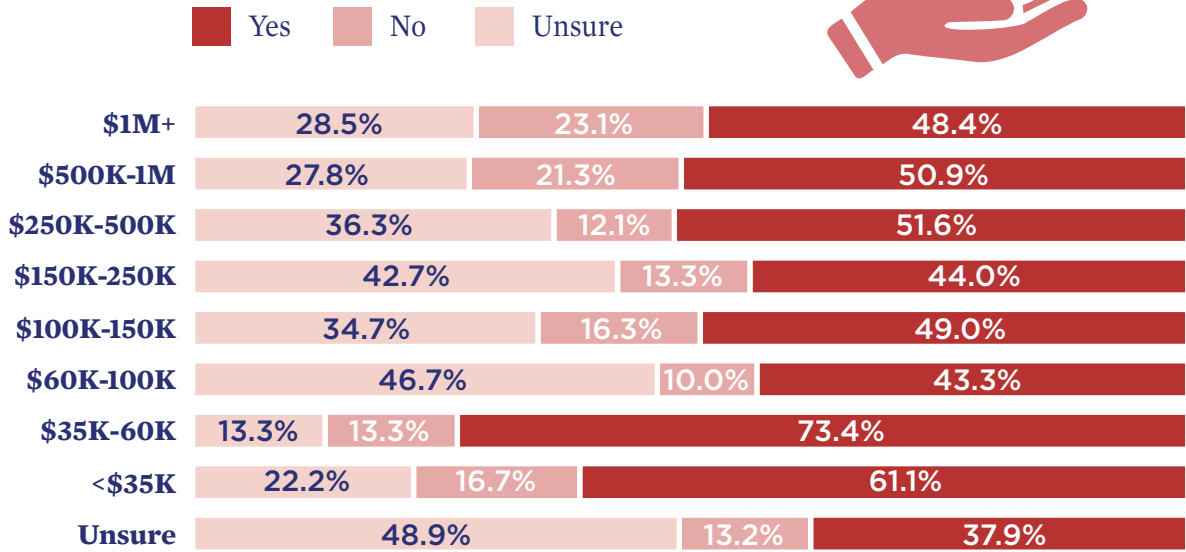
Of those that said yes to receiving a disciplinary consequence:



Editor’s Note: Boarding students outnumber day students 632 to 232.

PRIVILEGE IN THE DISCIPLINARY SYSTEM BY NET FAMILY INCOME

Do you think that the school’s disciplinary system favors students of privileged backgrounds?



ROOM VISITATION

Have you ever had a room visit? (Room visits are defined as “visiting the dormitory room of or inviting an individual from outside your dormitory to your dorm room.”)

