

grades down but we up

STATE OF THE ACADEMY



A. LEE/THE PHILLIPIAN

Four years after Covid-19, has a connected Andover community come back into focus? While about 82% of students considered themselves happy at Andover in both 2019 and 2024, many things are different.

Andover students use social media 0.49 hours more every day than in 2019 (up 24.8%). Today, 13.3% fewer students consider faculty members to be part of their support system. Of the student respondents, 17.4% believe that the Head of School connects with the student body. The academic culture has changed, with 41.7% of students reporting that they have cheated or plagiarized, a 12.9% increase from 2019.

This data comes from answers provided by students to *The Phillipian's* annual "State of the Academy," an anonymous survey of 146 questions sent out to the student body. This year, 859 students responded, which represents 74.4% of the total student body.

GRAPHICS BY:

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GENERAL

37.2% of students have family members who are currently attending or have attended Andover.

SEE MORE ON A2-A3

POLITICS & WORLDVIEW

76.1% of students feel that the school has not provided adequate education on Israel and Palestine.

SEE MORE ON A4-A5

EDUCATION

51.2% of students have switched or attempted to switch teachers within the same course in order to attain a better grade.

SEE MORE ON A6

WELLNESS

61.5% of students think that Andover students are generally happy.

SEE MORE ON A7

DRUGS & ALCOHOL

78.6% of students think that the use of recreational drugs is normalized at Andover.

SEE MORE ON A8

SEX

76.1% of students believe that there is no rape culture at Andover.

SEE MORE ON A9

CAMPUS CULTURE

55.2% of students do not approve of the work the Head of School is doing for the students.

SEE MORE ON A10

COMMUNITY DIVERSITY

44.2% of students think that day students are unable to integrate enough with boarding students at Andover.

SEE MORE ON A11

DISCIPLINE

51.5% of students think that the school's disciplinary system favors students of privileged backgrounds.

SEE MORE ON A12

GENERAL

859 STUDENTS RESPONDED - 74.4% OF THE STUDENT BODY PARTICIPATED IN THIS SURVEY

175

students responded from the class of 2027 (20.5%)

209

students responded from the class of 2026 (24.5%)

227

students responded from the class of 2025 (26.6%)

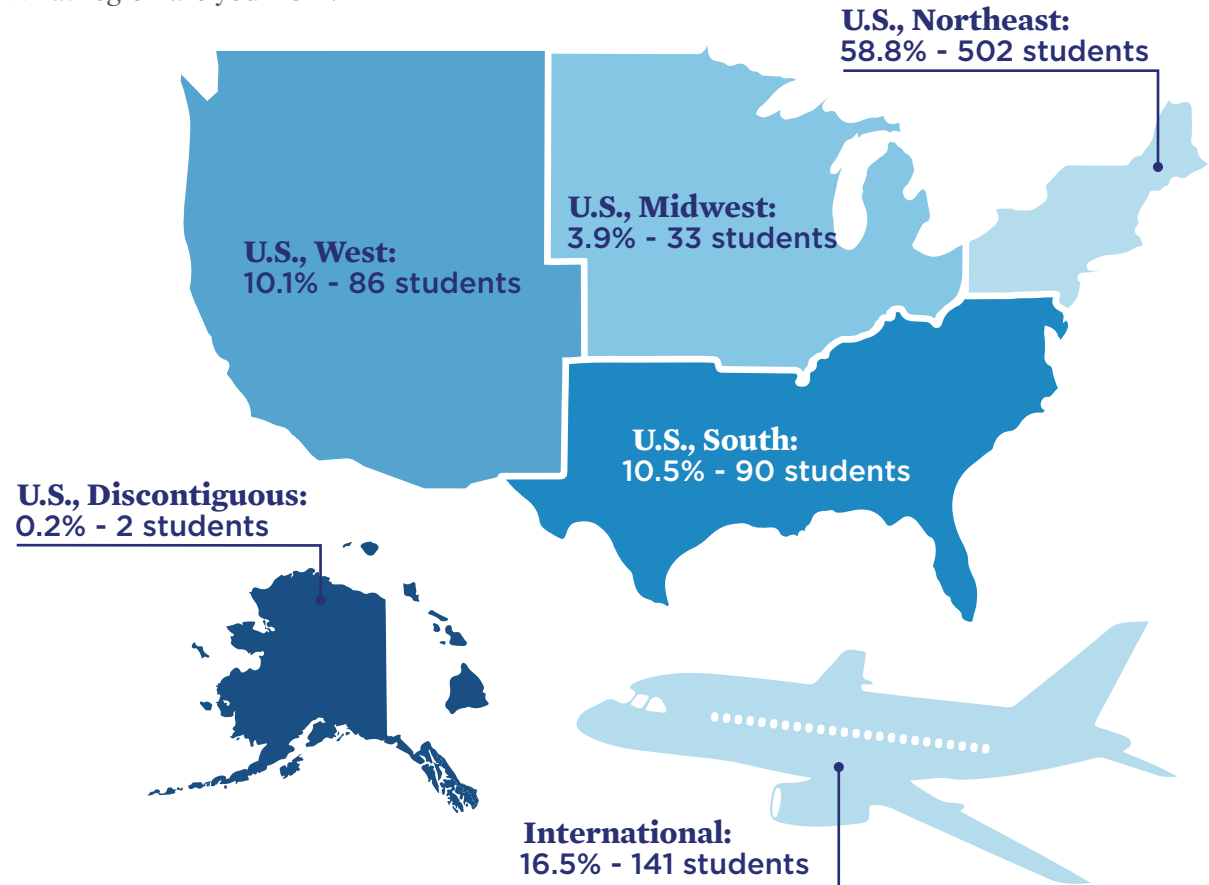
241

students responded from the class of 2024 (28.3%)

Editor's Note: Seven respondents did not select a class year.

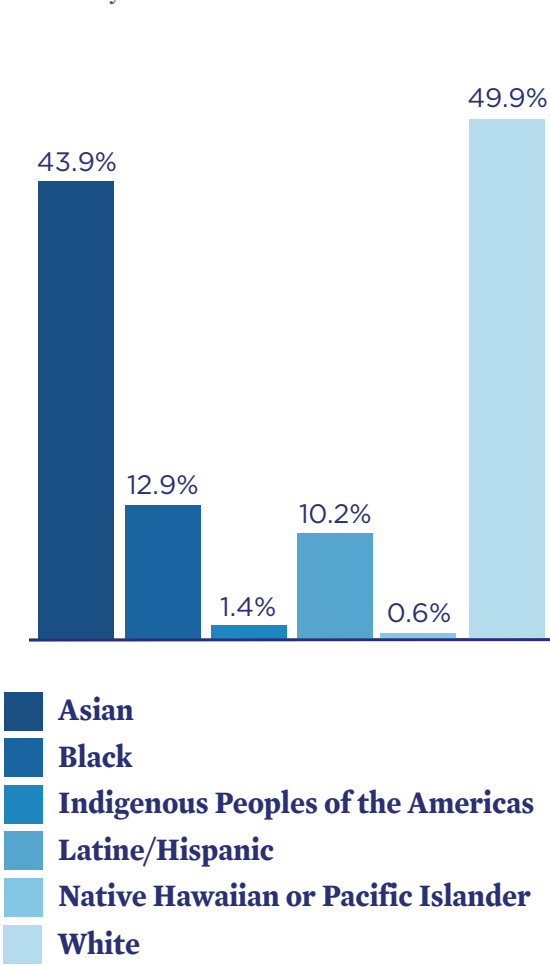
GEOGRAPHICAL DISTRIBUTION

What region are you from?



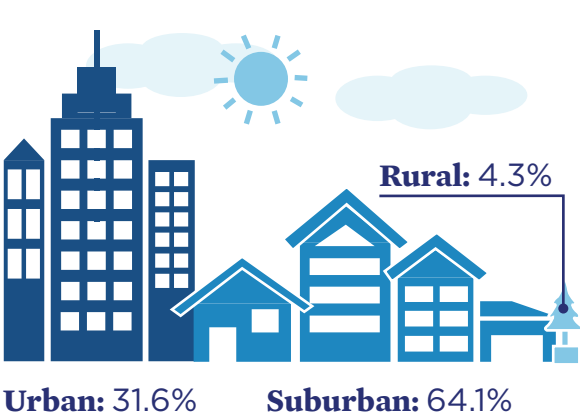
RACE

What is your race?*



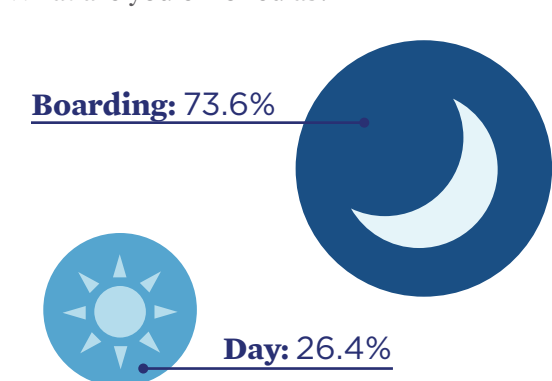
URBAN VS. RURAL

What type of community do you currently live in?



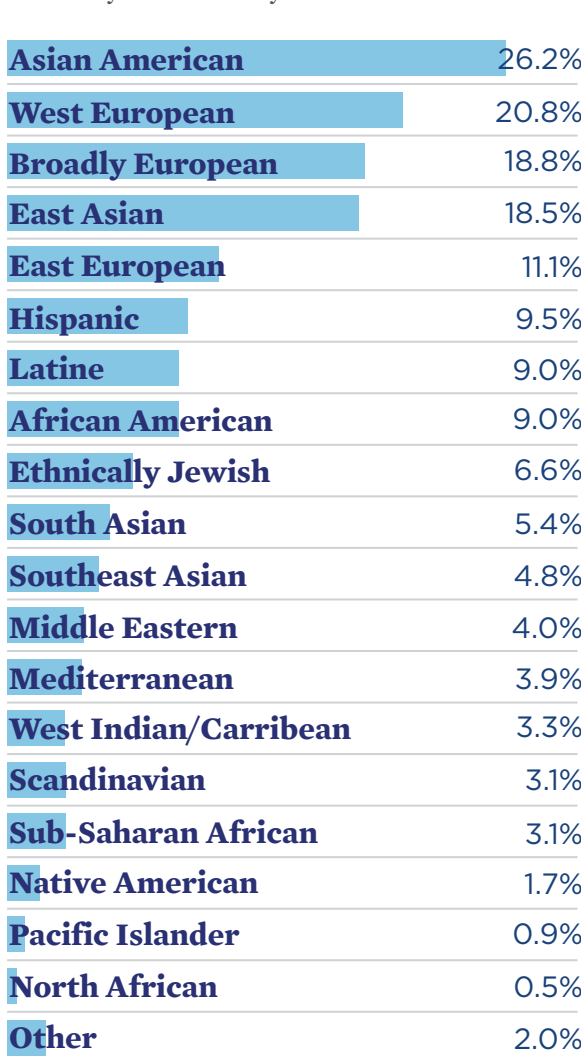
BOARDING VS. DAY STUDENTS

What are you enrolled as?



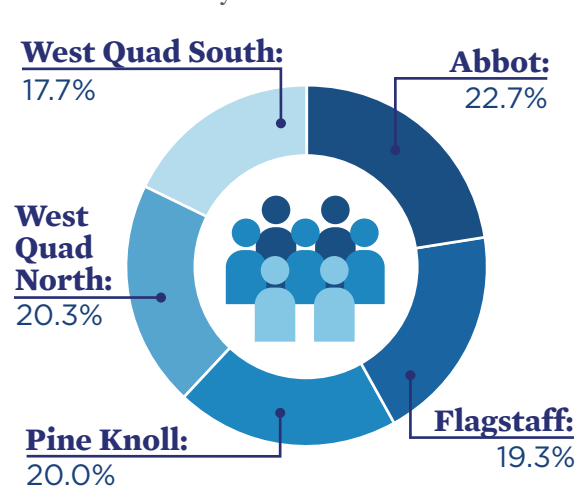
ETHNICITY

What is your ethnicity?*



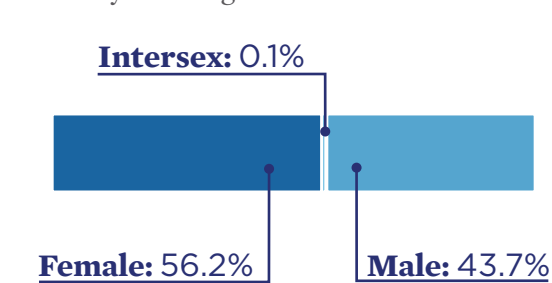
CLUSTER

What cluster are you affiliated with?



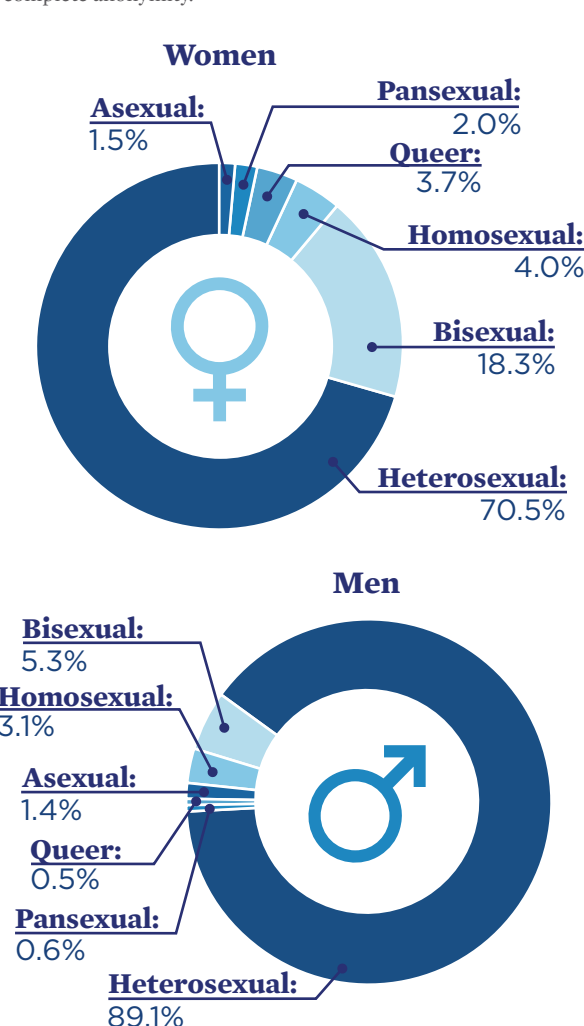
SEX

What is your assigned sex at birth?



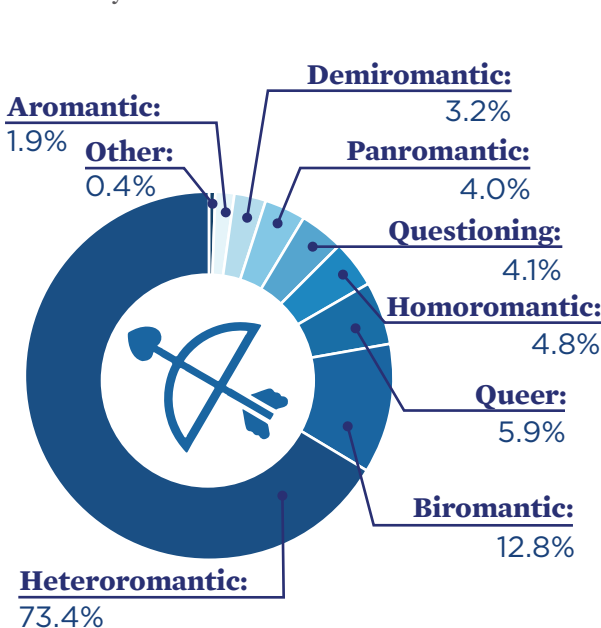
SEXUAL ORIENTATION & GENDER IDENTITY

Editor's Note: Correlated statistics from respondents identifying as other gender identities have been removed to protect their complete anonymity.



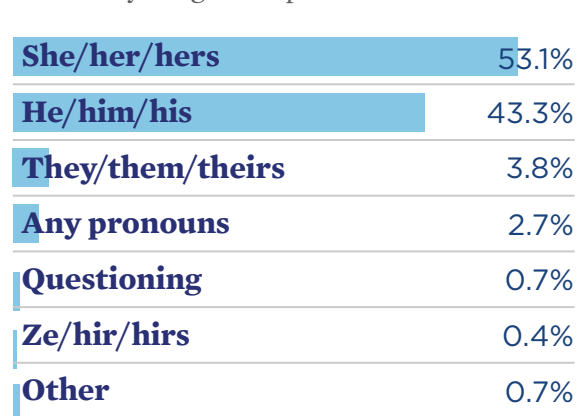
ROMANTIC ORIENTATION

What is your romantic orientation?*



PRONOUNS

What are your gender pronouns?*

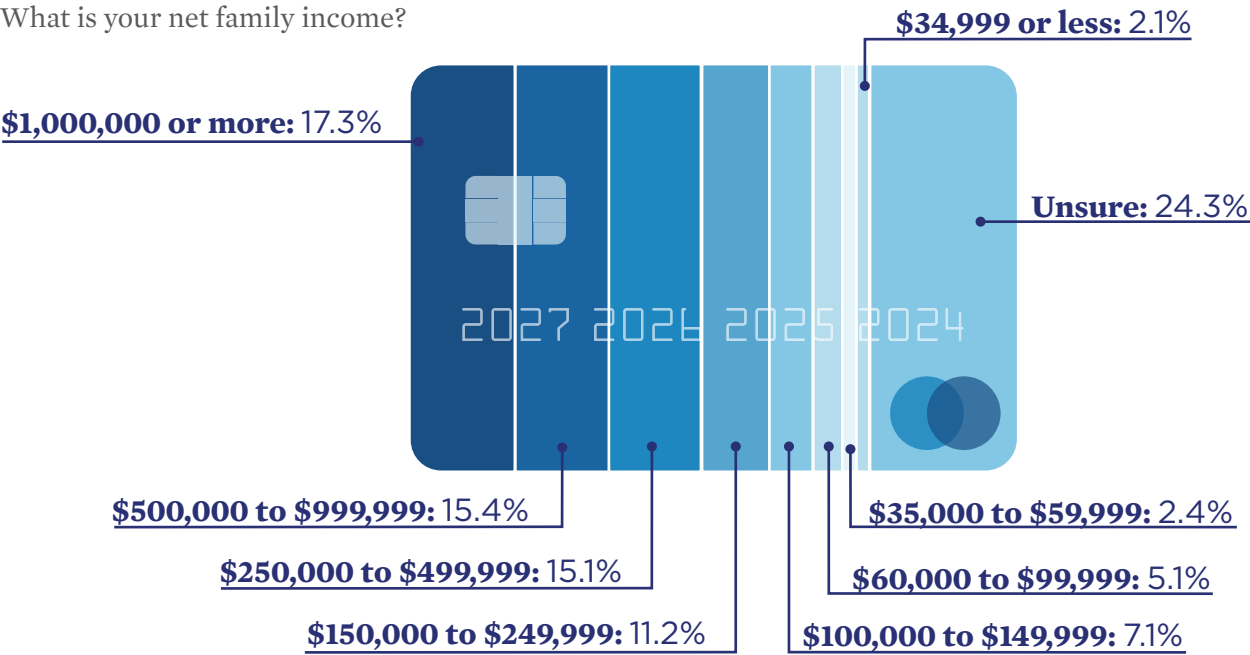


*Editor's Note: For these questions, respondents were given the option to select more than one answer if applicable.

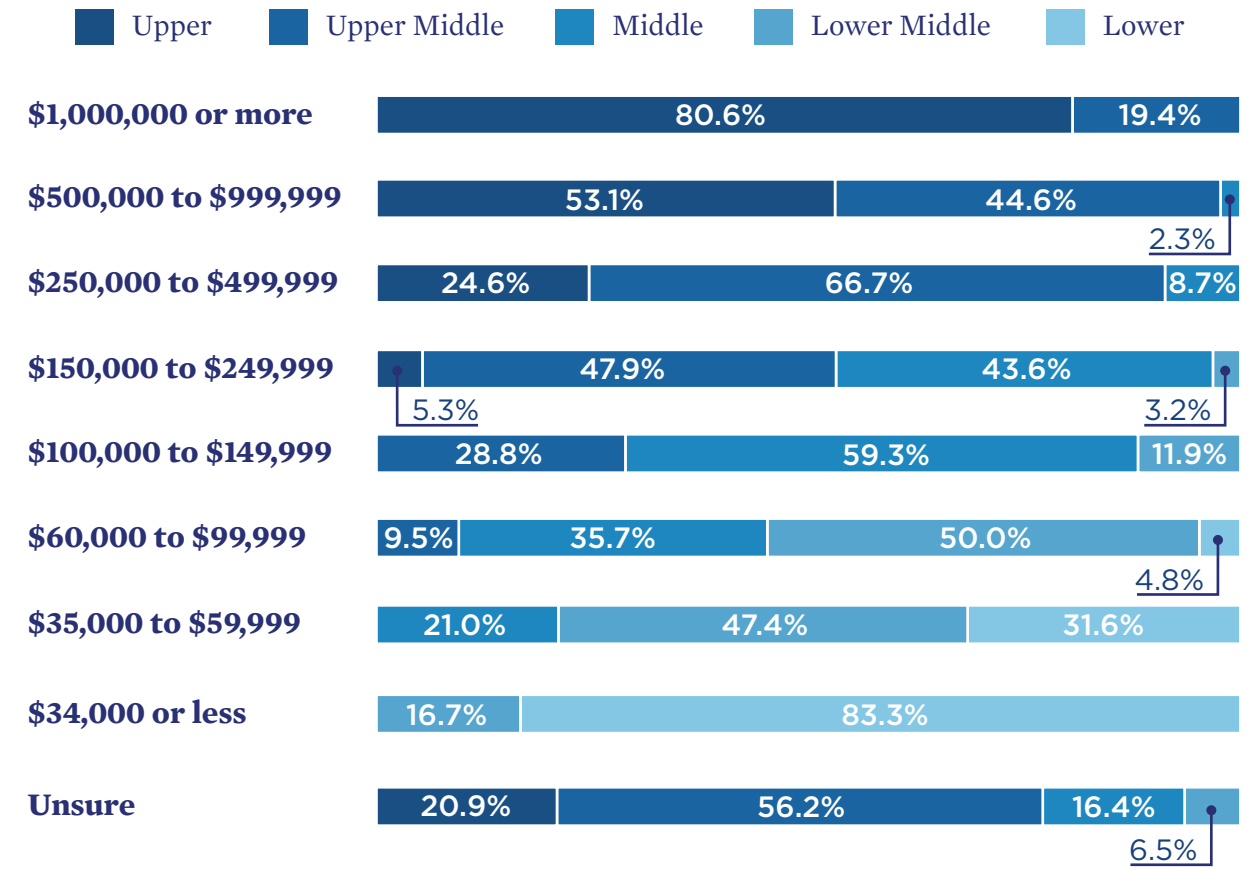
GENERAL

NET INCOME

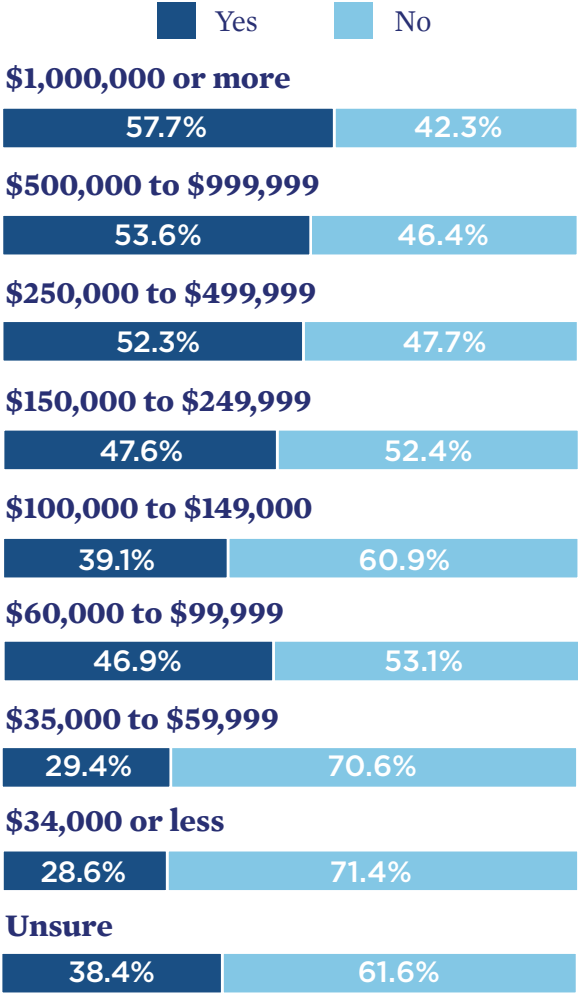
What is your net family income?



PERCEIVED SOCIOECONOMIC CLASS BY NET INCOME



VARSITY ATHLETE BY INCOME



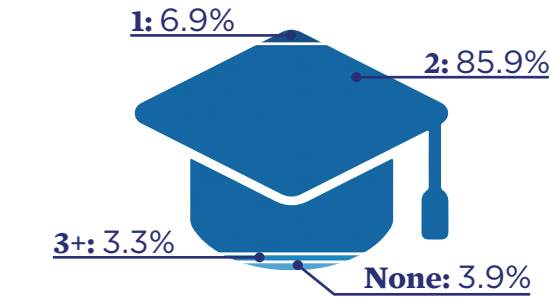
REPEAT

14.1%

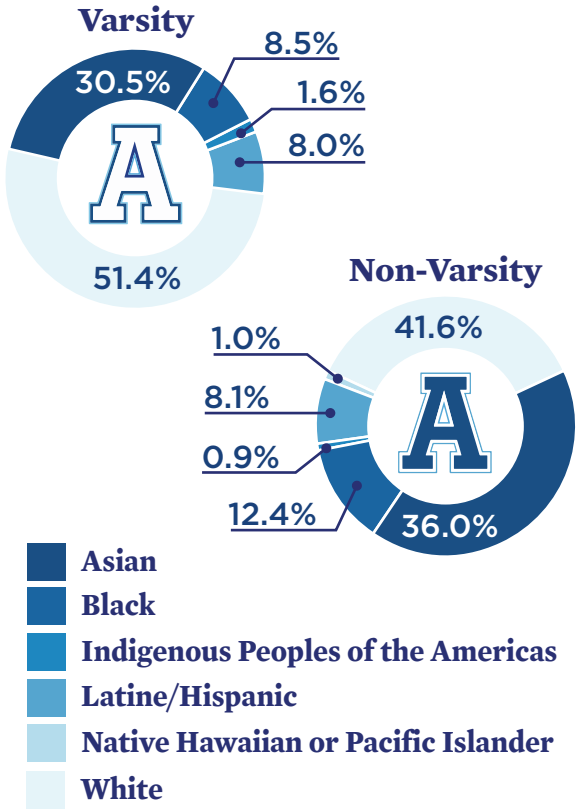
of respondents have repeated a grade.

PARENT EDUCATION

How many of your parent(s) or guardian(s) graduated from college?

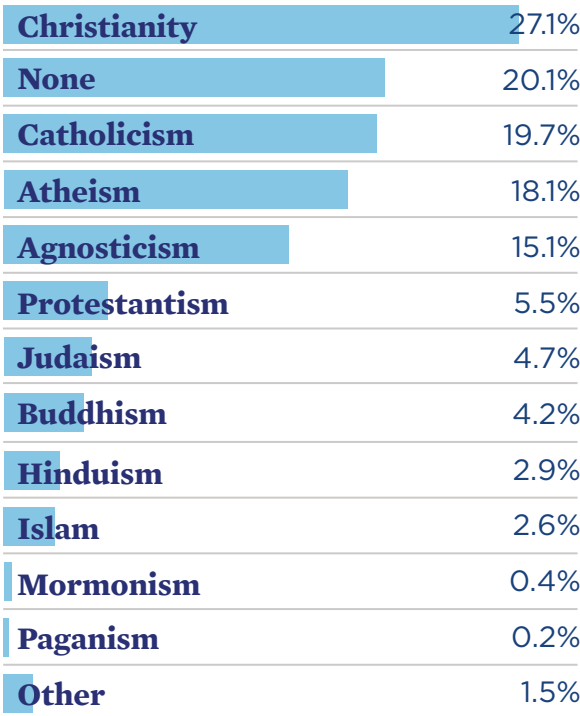


VARSITY ATHLETE BY RACE



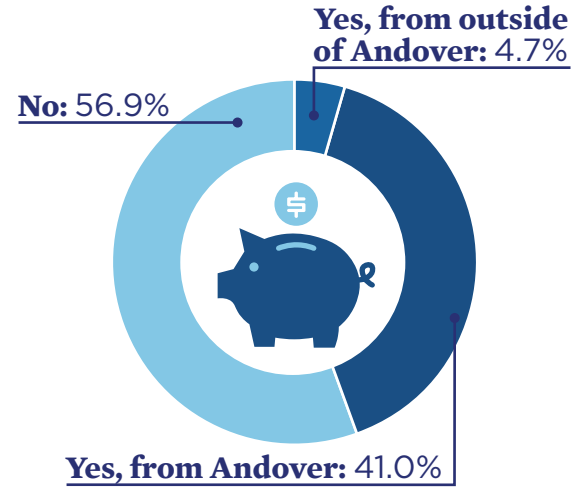
RELIGION

With which religion/faith system do you identify with?*



FINANCIAL AID

Are you on any form of financial aid?*

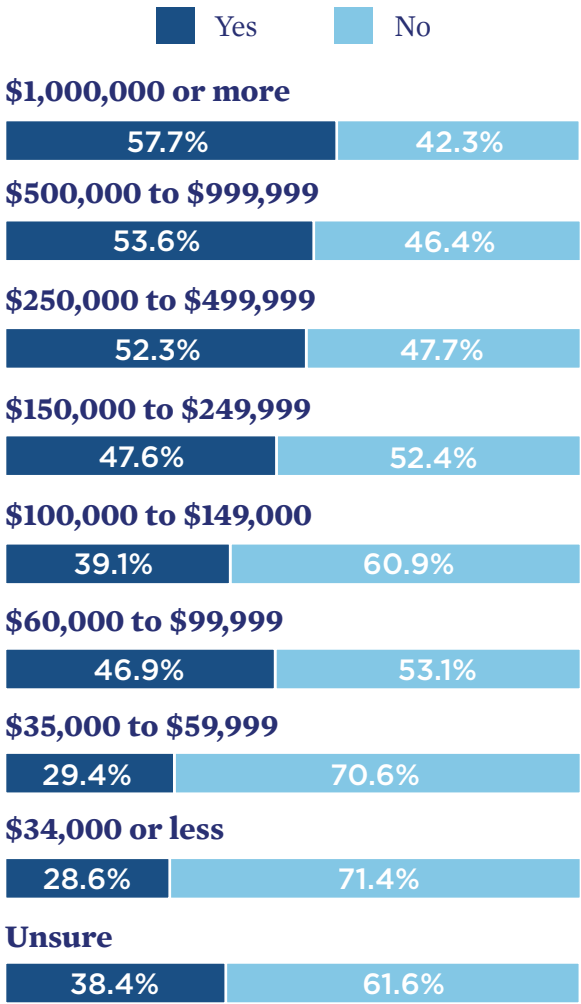


LEGACY

37.2%

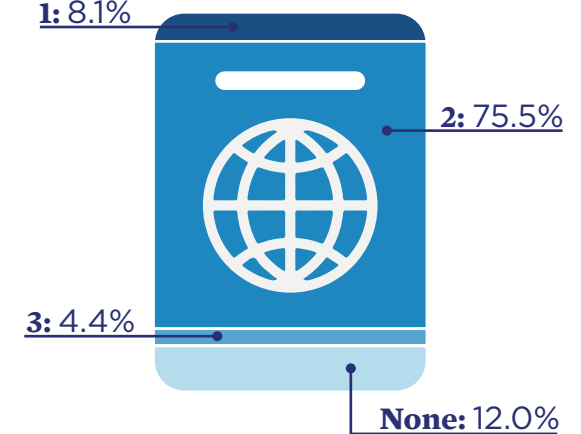
of respondents have at least one immediate family member who is currently attending or has previously attended Andover.

LEGACY BY INCOME



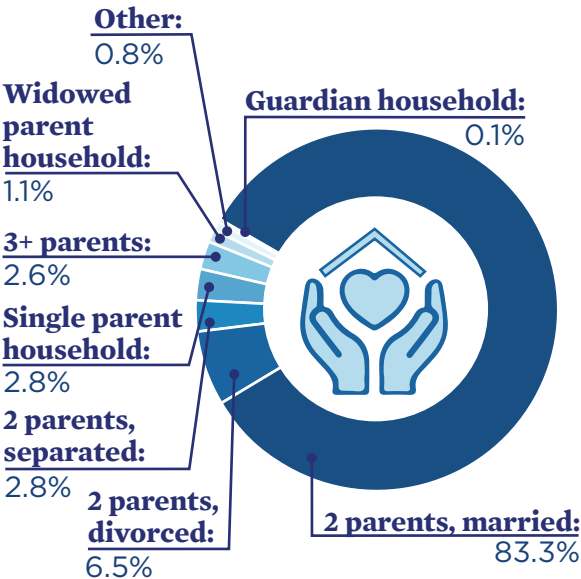
CITIZENSHIP

If you live in the United States of America, how many of your guardian(s) are citizens and/or permanent residents of the U.S.?



FAMILIAL SITUATION

Which of these describe your familial situation?



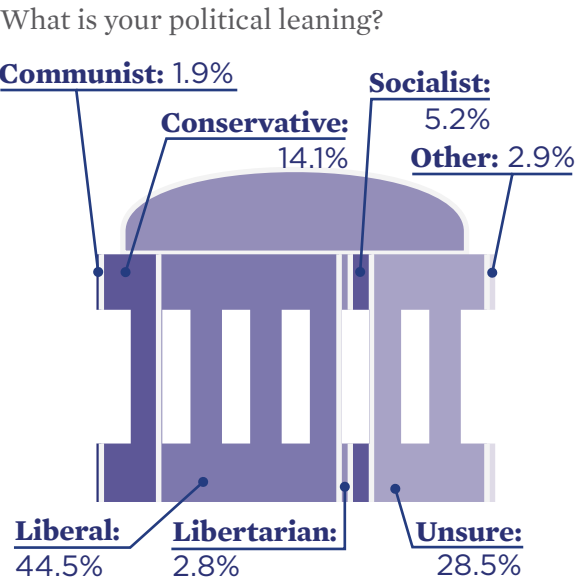
*Editor's Note: For these questions, respondents were given the option to select more than one answer if applicable.

POLITICS & WORLDVIEW

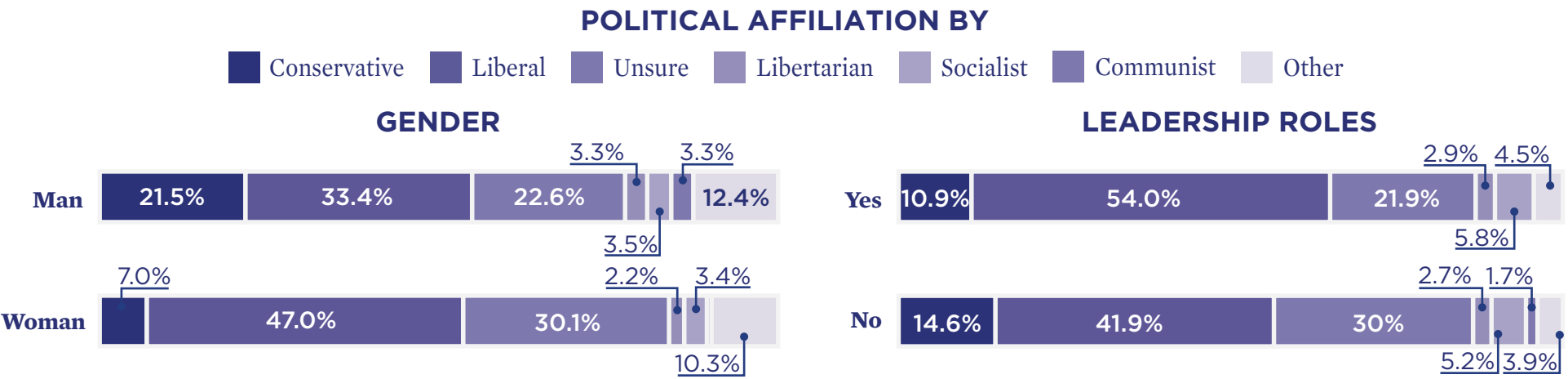
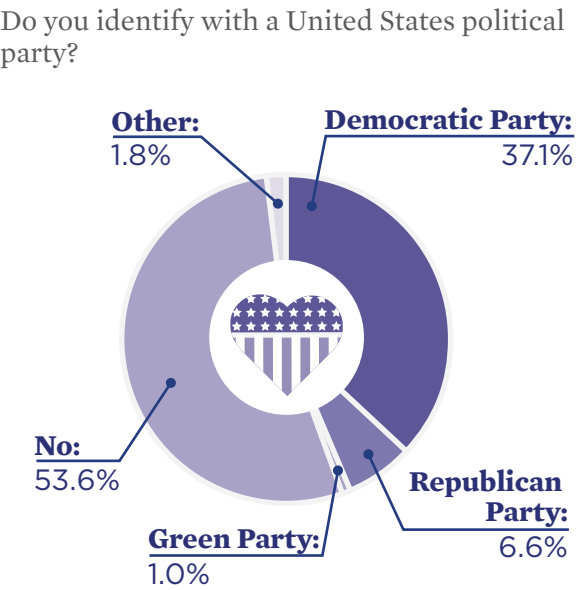
POLITICS & WORLDVIEW

Of respondents, 98.1% indicated that they support the “advocacy of equality of the sexes and the establishment of the political, social, and economic rights of the female sex” (Oxford English Dictionary). However, only 67.3% of students considered themselves to be a feminist. Of students, 84.1% believed gun control in the United States of America should be stricter. 76.1% of students indicated that they believe the school has not provided adequate education on Israel and Palestine. When asked about Andover’s political leaning, 89.7% of students thought that the community has a political leaning to the left, while only 3.2% thought that the community has a leaning to the right.

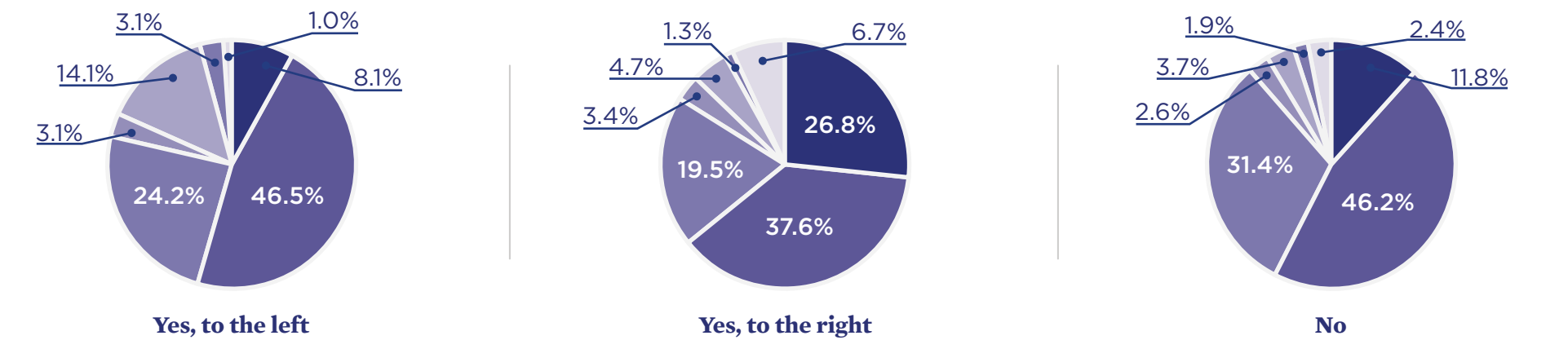
POLITICAL LEANING



POLITICAL PARTY

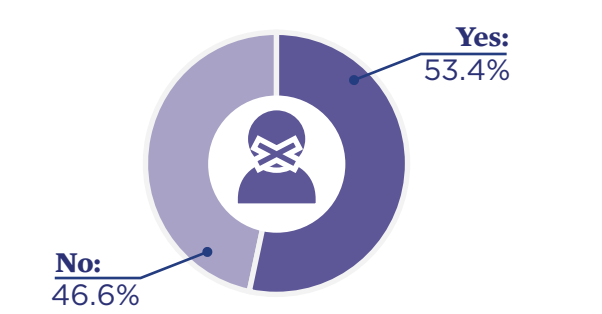


SHIFTS IN POLITICAL BELIEFS IN THE PAST YEAR

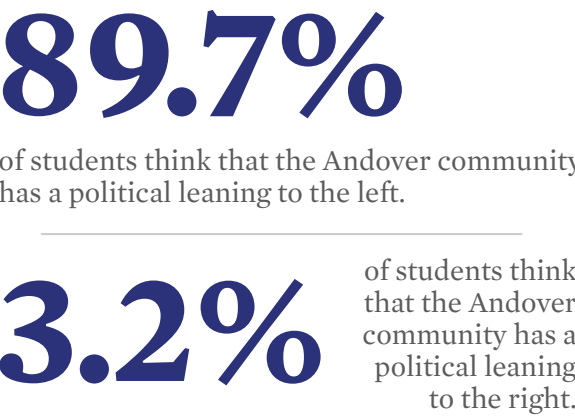


SELF-CENSORSHIP

While at Andover, have you ever felt the need to censor yourself due to your political leaning?

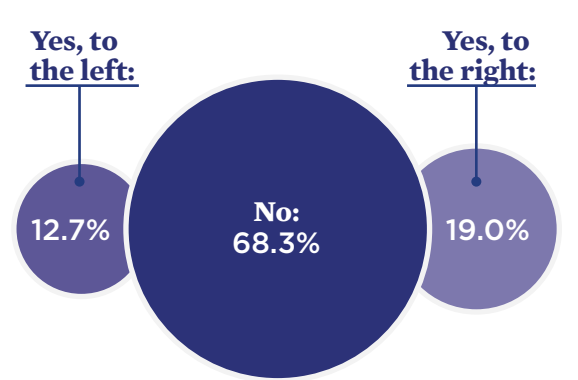


ANDOVER’S POLITICAL LEANING

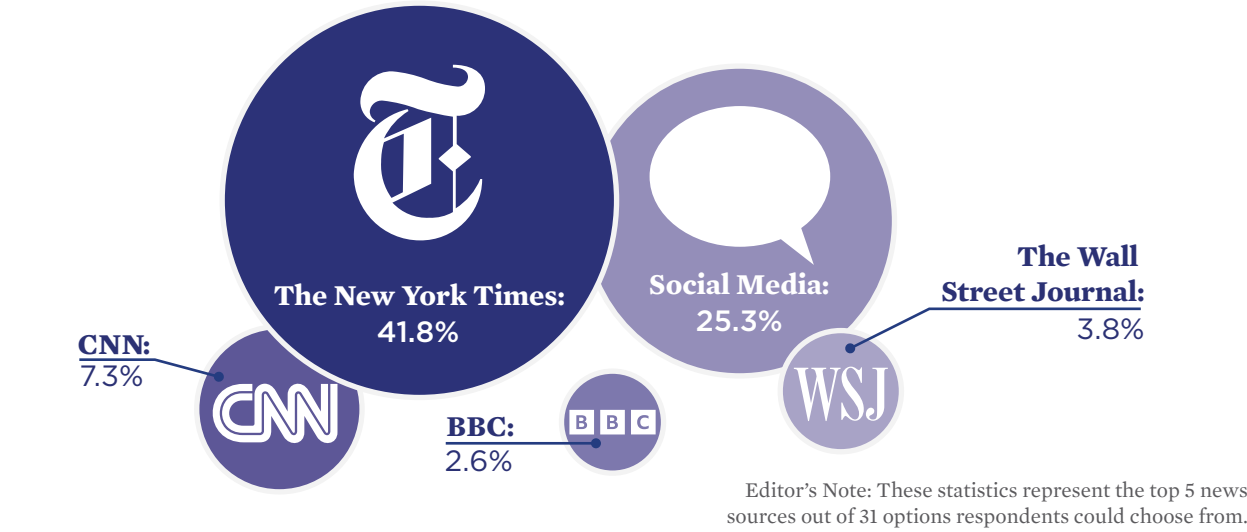


CHANGE IN POLITICAL AFFILIATION

Have your political beliefs changed in the past year?

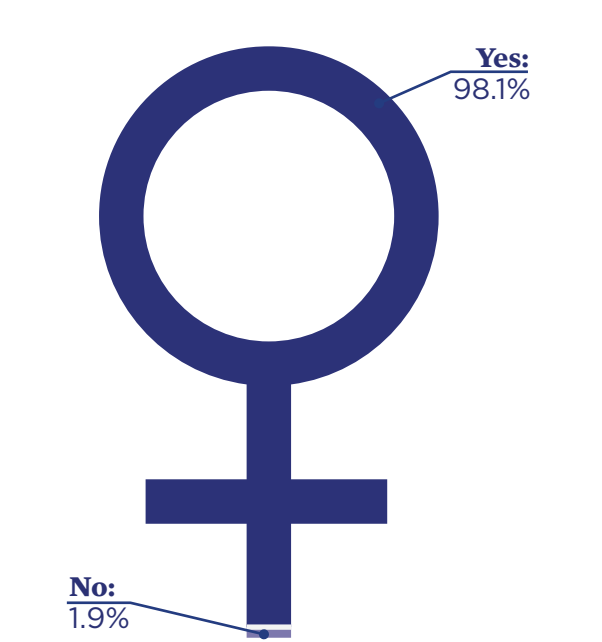


TOP 5 NEWS SOURCES

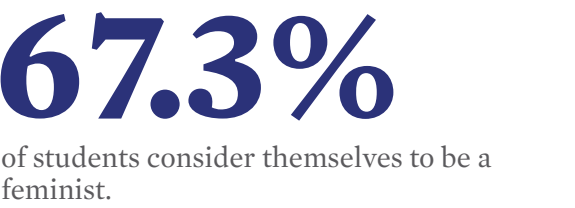


WOMEN’S RIGHTS ADVOCACY

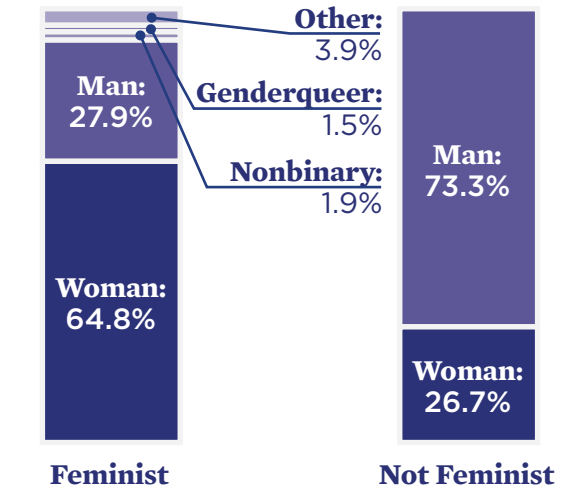
Do you support “advocacy of equality of the sexes and the establishment of the political, social, and economic rights of the female sex” (Oxford English Dictionary)?



FEMINISM

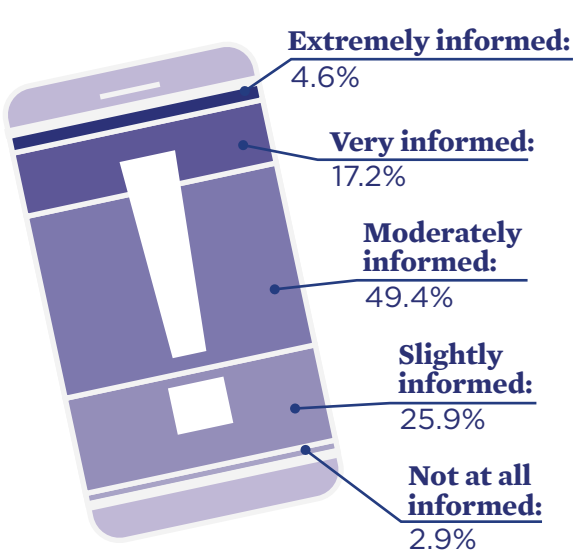


FEMINISM BY GENDER



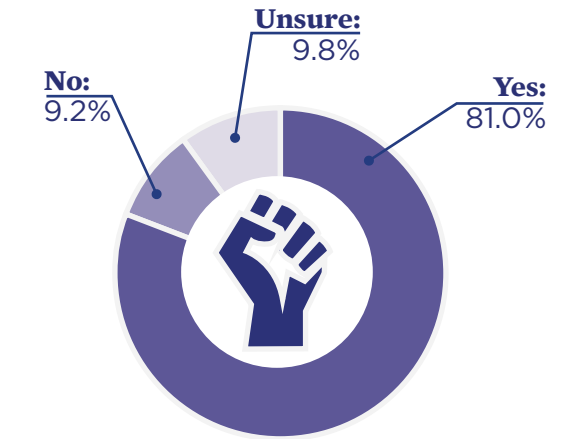
POLITICAL AWARENESS

How informed do you believe you are about politics and/or current events?



BLACK LIVES MATTER

Do you support the Black Lives Matter movement?



POLITICS & WORLDVIEW

ABORTION RIGHTS

77.9%

of students think that people should always have the right to have an abortion.

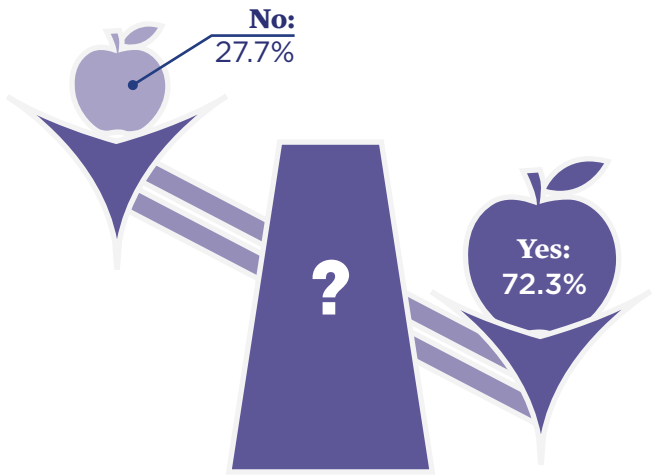
20.0%

of students think that people should have the right to have an abortion only in some circumstances.

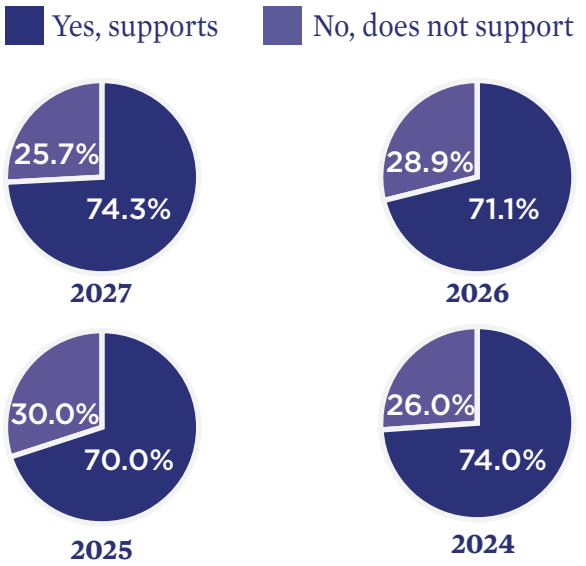
Editor's Note: The remaining 2.1% of respondents answered that people should not have the right to an abortion.

AFFIRMATIVE ACTION

Do you support affirmative action in academic institutions?

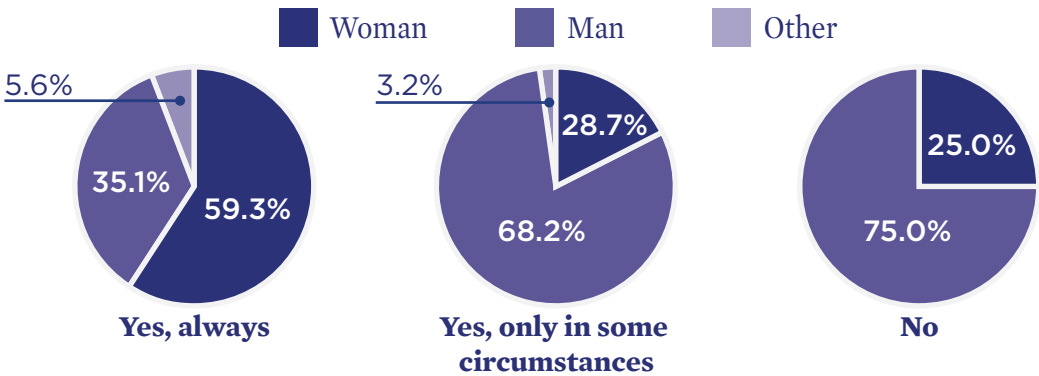


AFFIRMATIVE ACTION SUPPORT BY CLASS YEAR



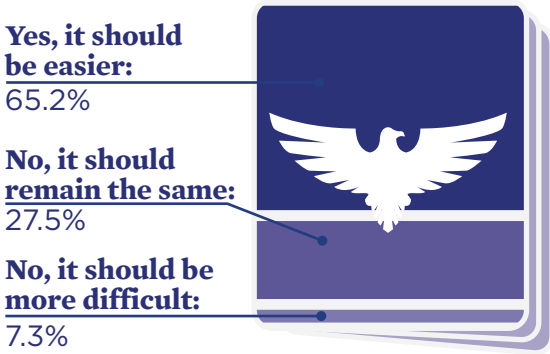
ABORTION BY GENDER

Do you think that people should have the right to have an abortion?



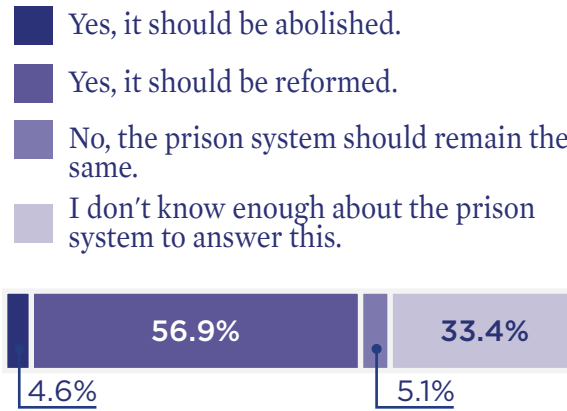
IMMIGRATION

Do you believe that it should be easier to legally immigrate to the United States of America?



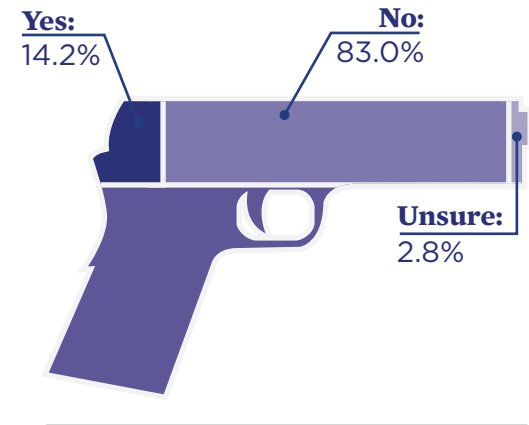
PRISON SYSTEM

Do you believe that the current prison system in the United States of America should be altered?



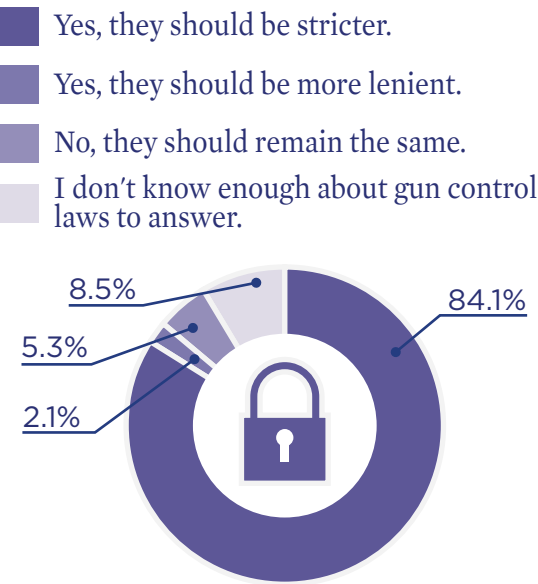
FIREARMS

Does your household own firearms?



GUN CONTROL

Do you think that gun control laws in the United States should change?



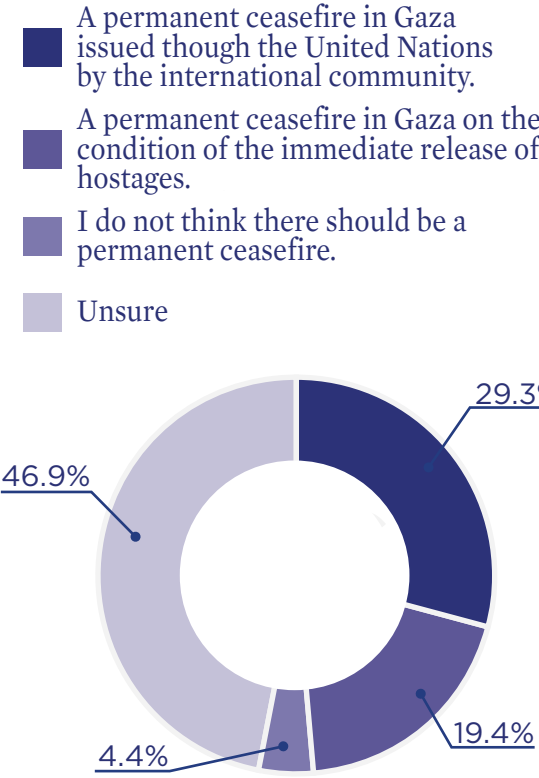
ISRAEL AND PALESTINE

76.1%

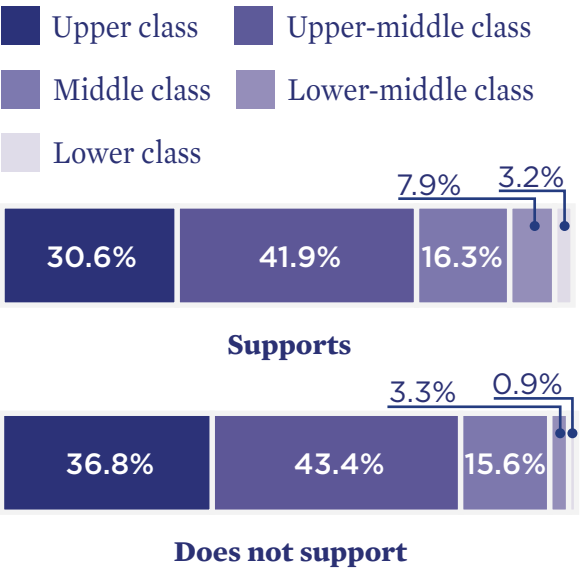
of students feel that the school has not provided adequate education on Israel and Palestine.

ISRAEL AND GAZA CEASEFIRE

Regarding an Israel and Gaza ceasefire, which of the following statements do you most agree with?

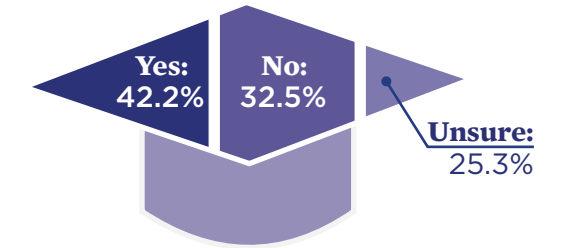


AFFIRMATIVE ACTION SUPPORT BY SOCIOECONOMIC STATUS



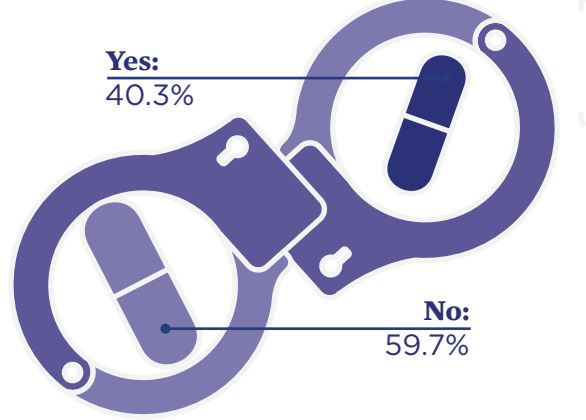
HEAD OF SCHOOL STATEMENT POLICY

Do you support the Head of School's new statement policy – "For Andover to issue a statement, the societal event must directly impact our education mission, and our voice should add value to public discourse" (From Raynard Kington's email to the Andover community on February 27, 2024)?

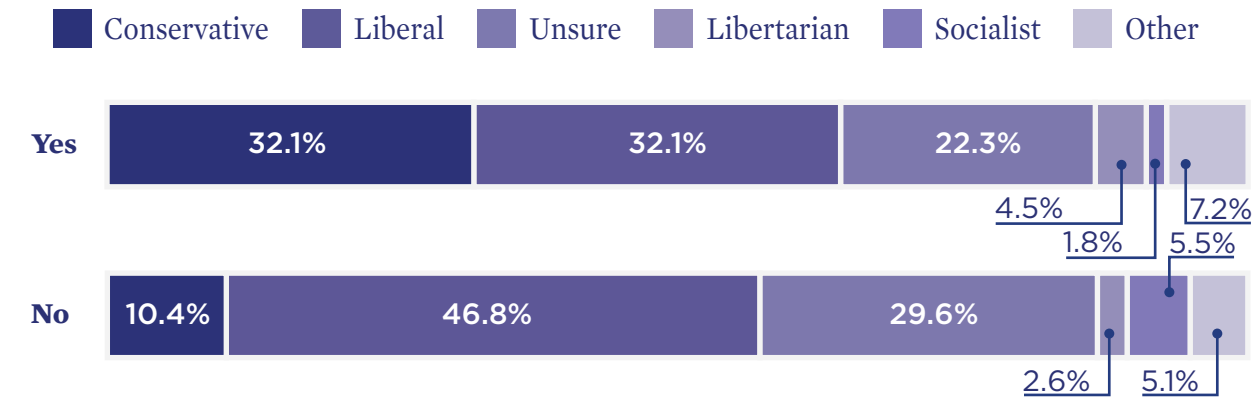


DRUGS DECRIMINALIZATION

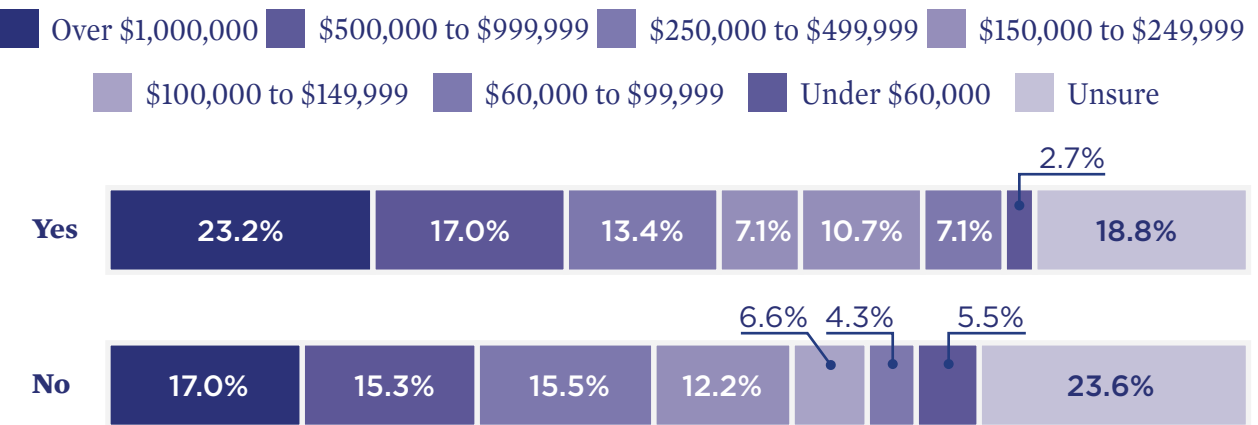
Do you support the decriminalization of drugs?



FIREARM OWNERSHIP AND POLITICAL AFFILIATION



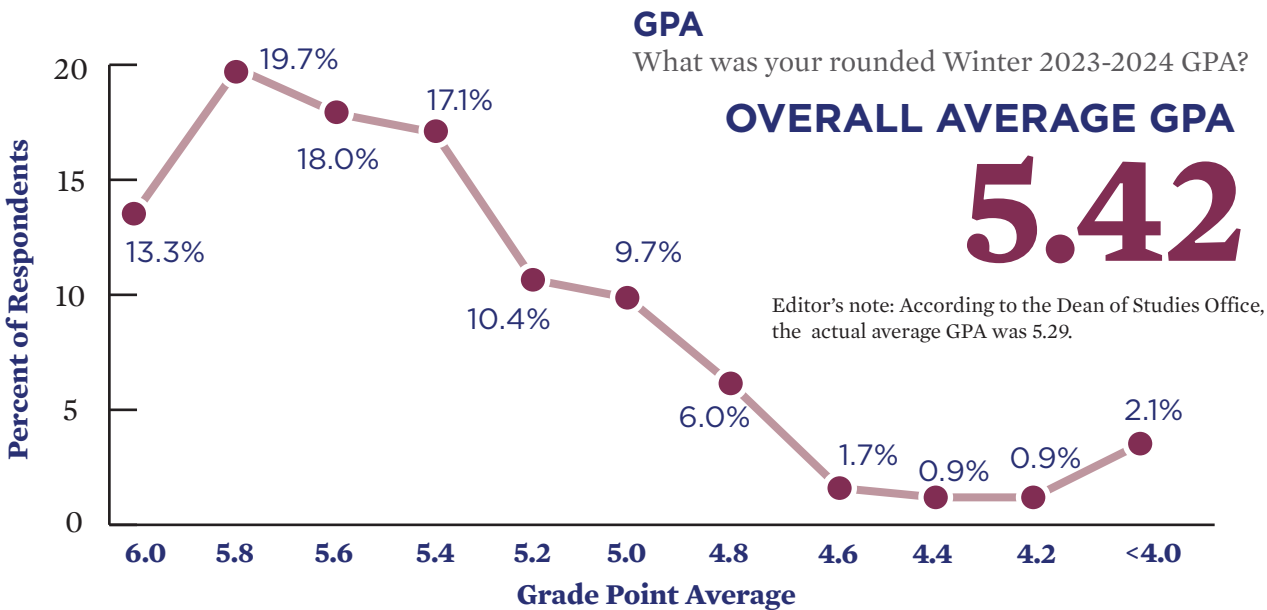
FIREARM OWNERSHIP AND INCOME



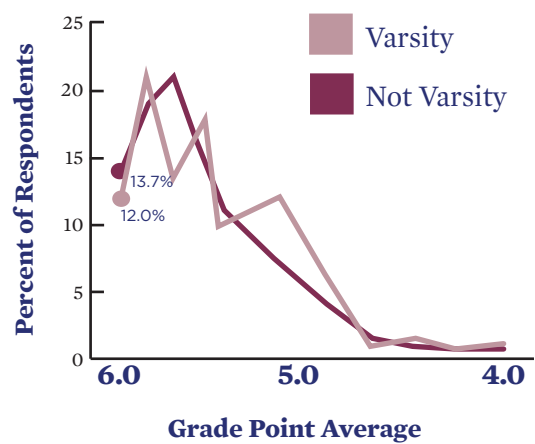
EDUCATION

SCHOOL

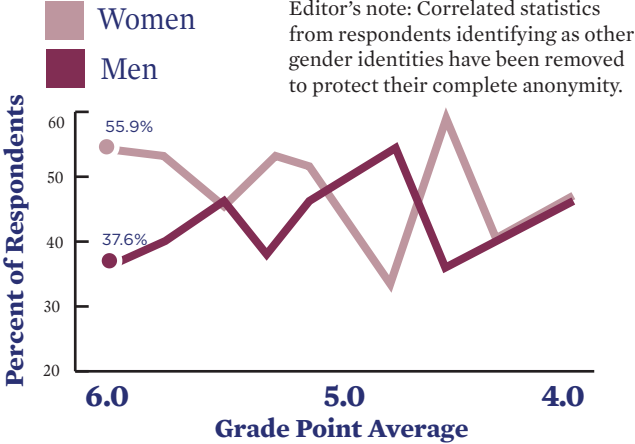
Andover students reported an average grade point average (GPA) of 5.42, 0.01 higher than last year’s average, while the average time spent on homework daily remained the same at 3.8 hours. 78.1% of the Class of 2027 believed that attending Andover has a positive effect on college admissions compared to 68.0% of the Class of 2026 when they were Juniors. While the departments with the most perceived grading disparity remained similar compared to last year, 12.3% fewer respondents selected the Art Department.



GPA AND VARSITY ATHLETES



GPA AND GENDER



TIME SPENT ON COURSEWORK

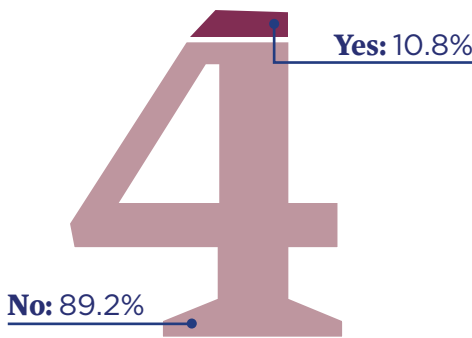
Andover students spend an average of

3.8

hours on coursework daily.

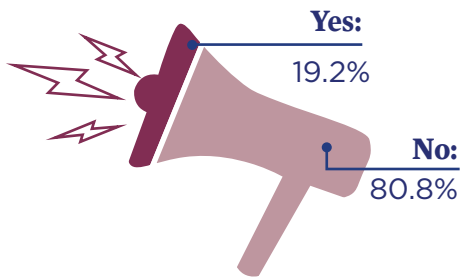
GRADING SCALE

Do you think a “4” is a good grade?



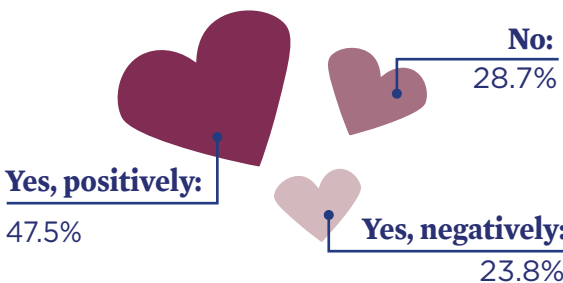
STUDENT LEADERSHIP

Are you currently a student leader (prefect, proctor, Day Student Mentor, EBI Senior, Cluster or School Co-President) at Andover?



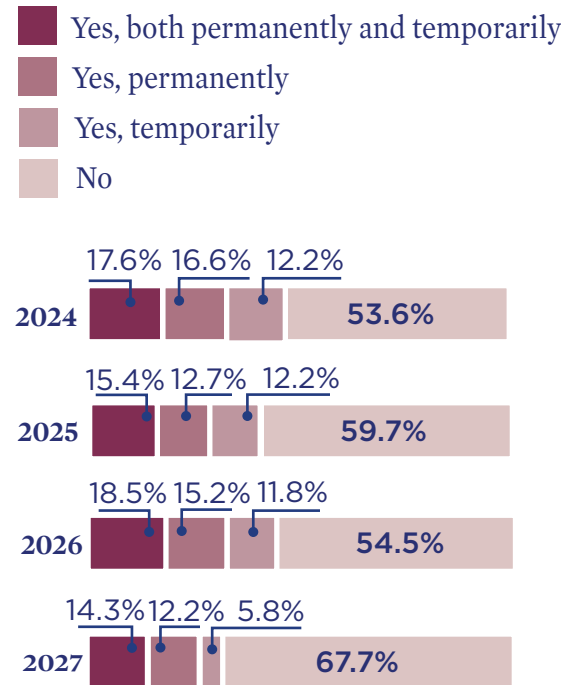
ANDOVER AND FAMILY

Has attending Andover affected your relationship with your family?

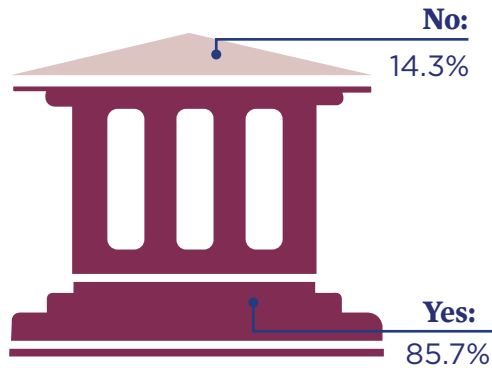


LEAVING ANDOVER

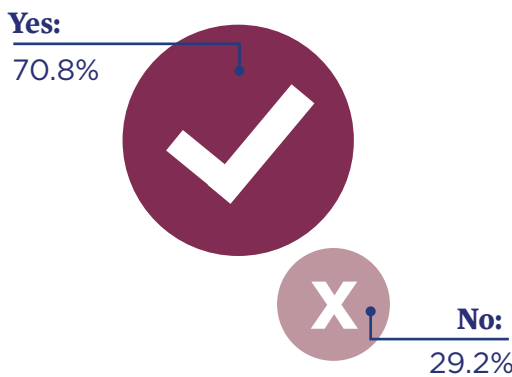
Have you ever considered leaving Andover permanently?



IN RETROSPECT, WOULD YOU STILL MAKE THE DECISION TO COME TO ANDOVER?



WOULD YOU WANT YOUR CHILDREN TO ATTEND ANDOVER?



DISPARITY BETWEEN TEACHERS

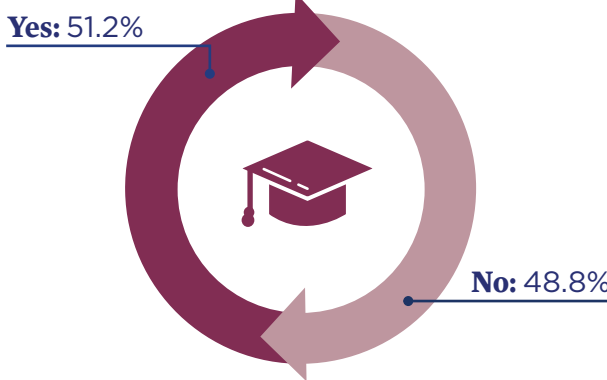
In which departments are there an unreasonable grading disparity between teachers? *

English	75.2%
History and Social Science	67.5%
Mathematics	31.1%
Philosophy and Religious Studies	31.0%
World Language	30.6%
Natural Science	25.8%
Art	17.0%
Music	6.6%
Statistics	4.2%
Theatre and Dance	3.1%
Physical Education	3.0%
Computer Science	2.8%
Not Applicable	6.8%

*Editor's note: For these questions, respondents were given the option to select more than one answer if applicable.

SWITCHING TEACHERS

Have you ever switched or attempted to switch teachers within the same course in order to attain a better grade?

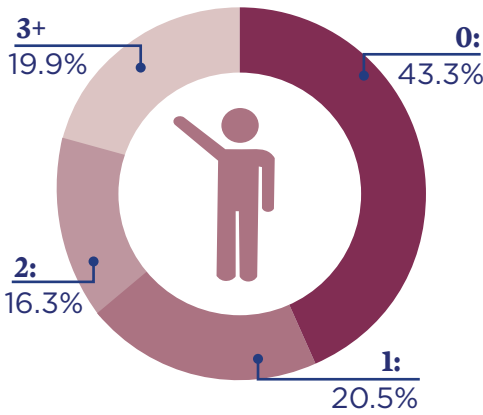


TEACHER SUPPORT

Do you think that the majority of your teachers care about your health and well-being?

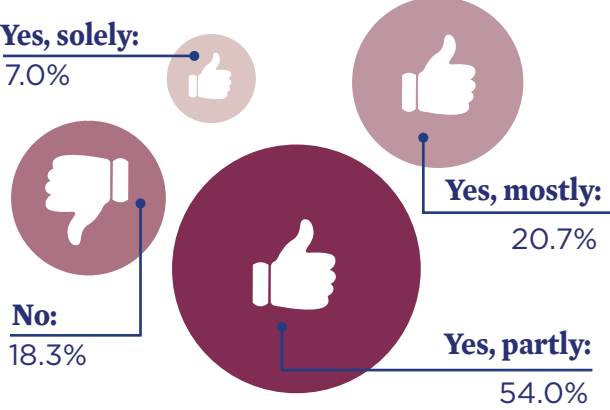


How many leadership positions do you hold on campus?



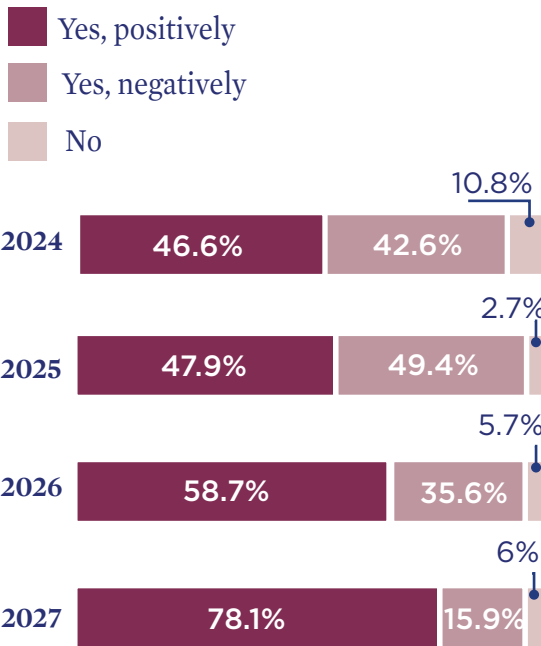
CAMPUS EXTRACURRICULARS

Do you participate in any extracurriculars because you think they will increase your chances of getting into a selective college?



ANDOVER AND COLLEGE

Do you think attending Andover affects your chances of attending a selective college?



WELLNESS

WELLNESS

Andover students sleep an average of 6.94 hours a night. Out of the total respondents, 82.1% generally consider themselves happy at Andover, and 69.0% reported that they feel as if they have an adequate mental or emotional support system on campus. The average Andover student spends 2.46 hours per day on social media, with the most popular platform being Instagram at 91.5% student usage rate.

HAPPINESS

82.1%

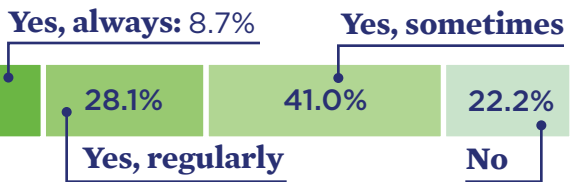
of students generally consider themselves happy at Andover.

61.5%

of students think that students at Andover at are generally happy.

SELF-CARE

Do you have enough time in your day-to-day life to adequately take care of yourself?



BULLYING AND HAZING

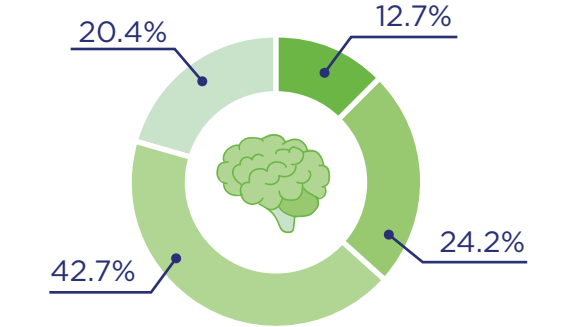
15.6%

of respondents have been bullied and/or hazed at Andover.

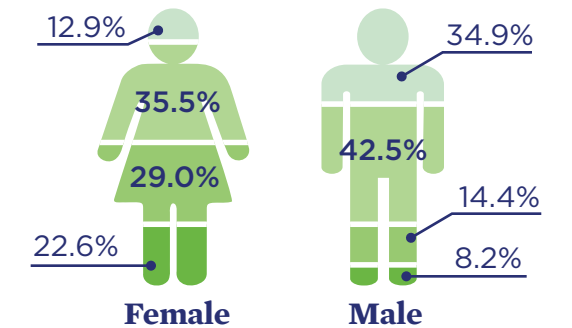
INSECURITIES



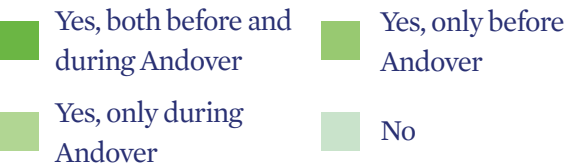
Do you feel insecure about your academic abilities and/or intelligence?



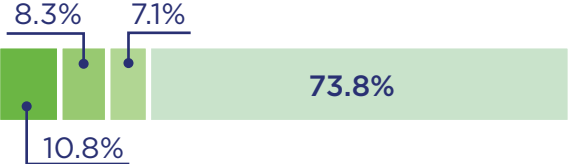
Do you feel insecure about your body, physical health, and/or appearance?



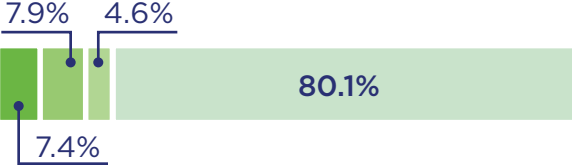
EATING DISORDERS AND SELF-HARM



Eating disorder:



Engage in self-harm:



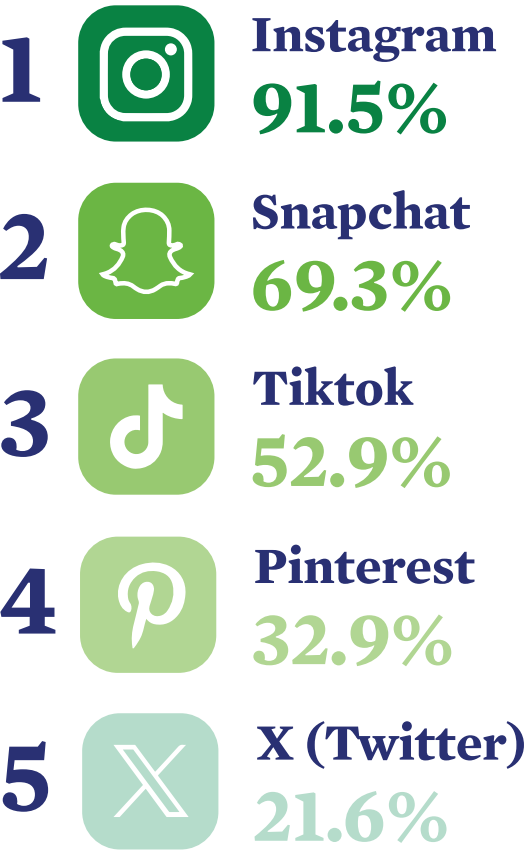
SLEEP

On average, how many hours of sleep do you get per night at Andover?



SOCIAL MEDIA

What social media platforms do you use?*

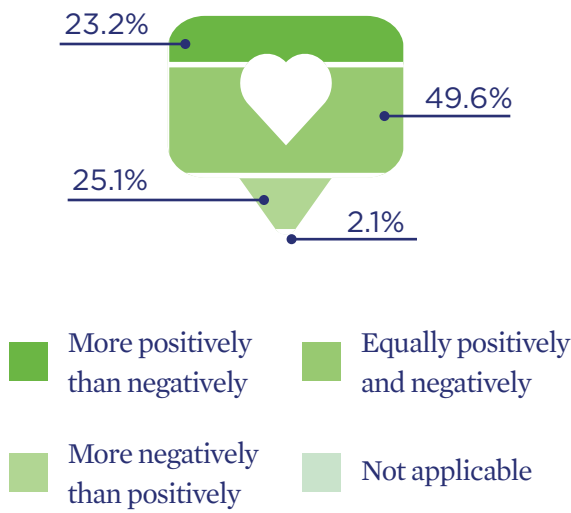


Respondents spend an average of

2.46

hours per day on social media.

How does social media impact your life?

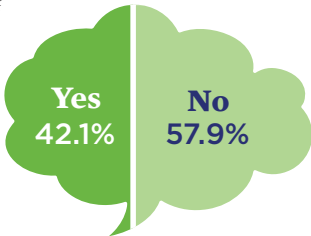


SYKES RESOURCES

Do you think that the physical health resources provided by the Rebecca M. Sykes Wellness Center are sufficient?



Do you think that the mental health and counseling resources provided by the Rebecca M. Sykes Wellness Center are sufficient?

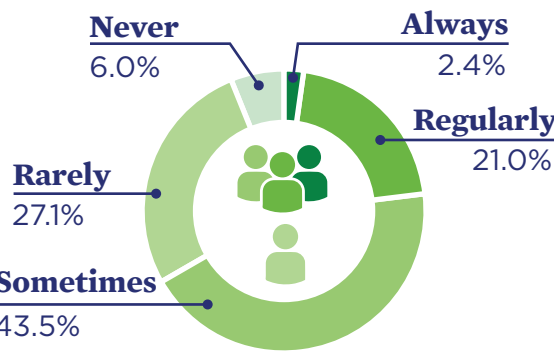


31.8%

of students have been to the Rebecca M. Sykes Wellness Center to see a counselor.

LONELINESS

How often do you feel lonely or isolated?



NEURODIVERGENCE

18.8%

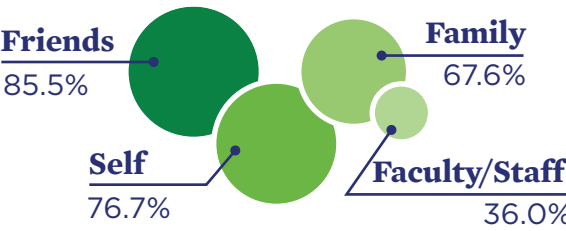
of students consider themselves neurodivergent.

SUPPORT SYSTEMS

69.0%

of students feel as though they have an adequate mental and/or emotional support system on campus.

What is your mental and/or emotional support system on campus?*

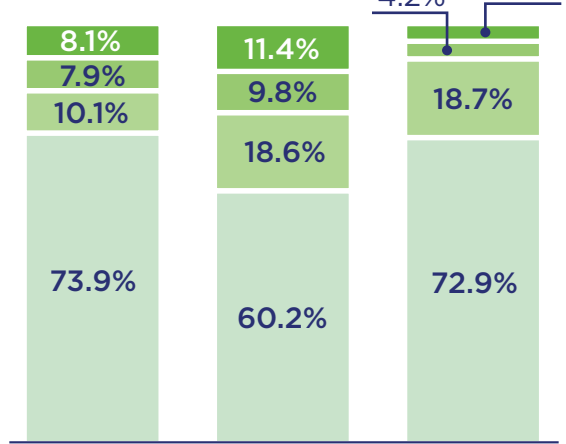
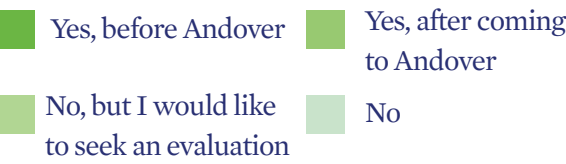


Editor's Note: 3.3% of respondents selected that they did not have a support system on campus, and 1.2% of respondents selected "Other."

DIAGNOSES

16.4%

of students are currently receiving treatment for a mental health diagnosis.



Depression Anxiety ADD/ADHD

*Editor's Note: For these questions, respondents were given the option to select more than one answer if applicable.

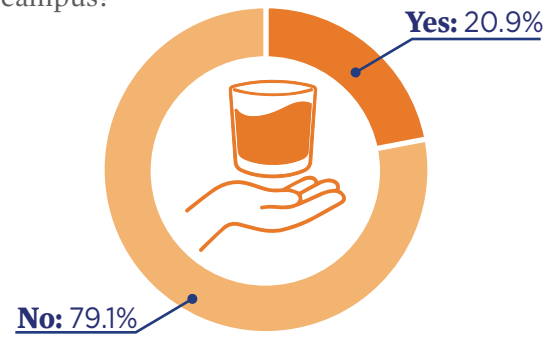
DRUGS & ALCOHOL

DRUGS & ALCOHOL

At Andover, 55.4% of students have consumed alcohol recreationally, 30.2% have used a form of marijuana, 22.8% have used an e-cigarette or vaped a nicotine-based product, 16.8% have used tobacco products, 9.3% have used an oral nicotine packet, and 5.5% have used hallucinogens or hard drugs. For students who consume alcohol or drugs recreationally on campus, 10.3% consume on a weekly basis.

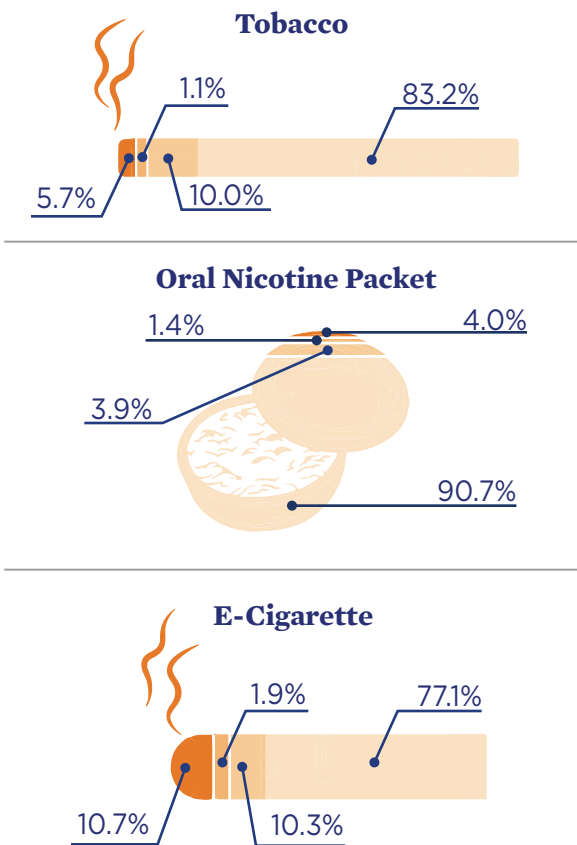
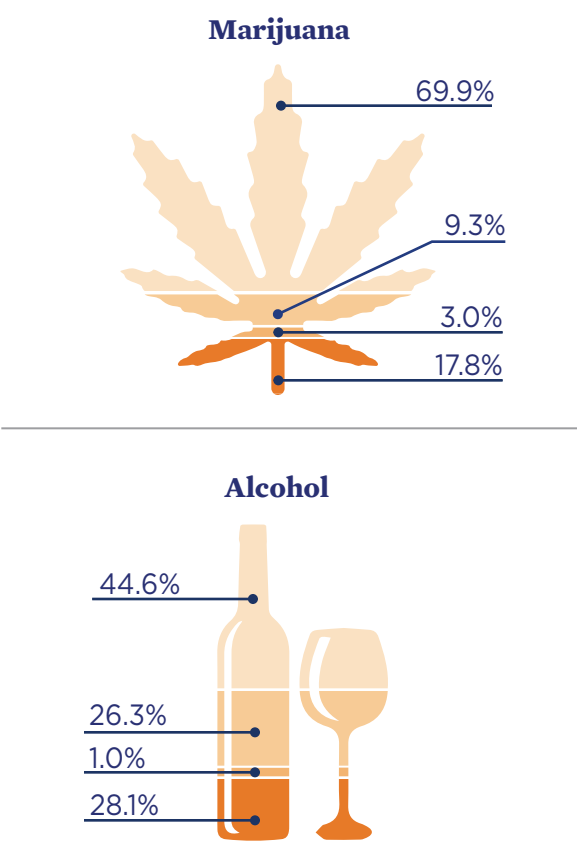
PEER PRESSURE

Have you ever felt pressured by peers to consume recreational drugs or alcohol on campus?



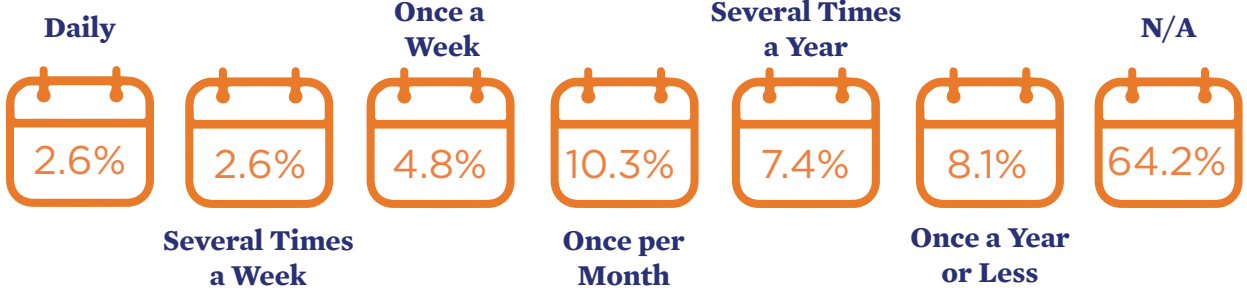
DRUGS & ALCOHOL USE BY THE NUMBERS

Yes, on and off campus Yes, on campus Yes, off campus No



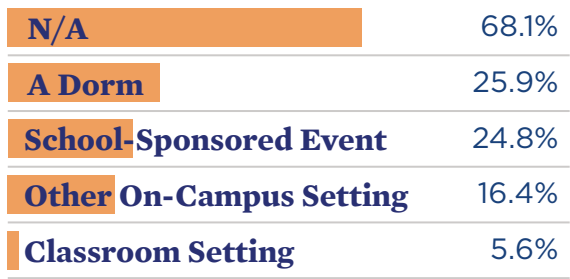
FREQUENCY

How often do you consume recreational drugs or alcohol on campus?



CAMPUS SETTING

In which of the following settings have you been under the influence of recreational drugs or alcohol at Andover?*

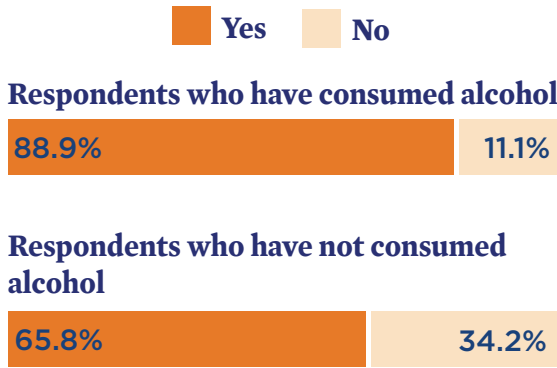


NORMALIZATION

78.6% of respondents think that the use of recreational drugs and alcohol is normalized at Andover.

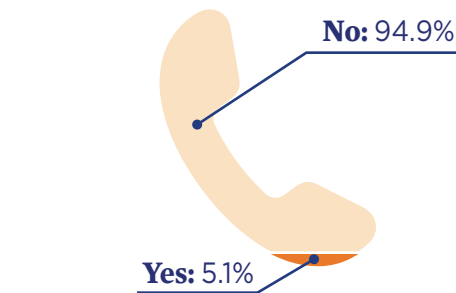
NORMALIZATION AND ALCOHOL USE

Is the recreational consumption of drugs or alcohol normalized at Andover?

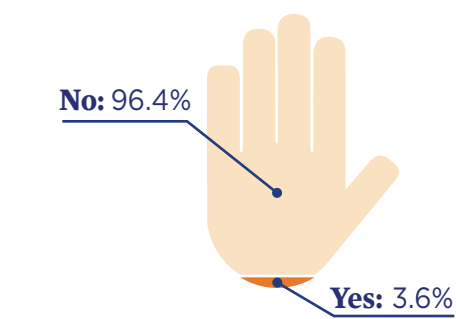


SANCTUARY

Have you ever sanctuaried someone else?



Have you ever been sanctuaried?



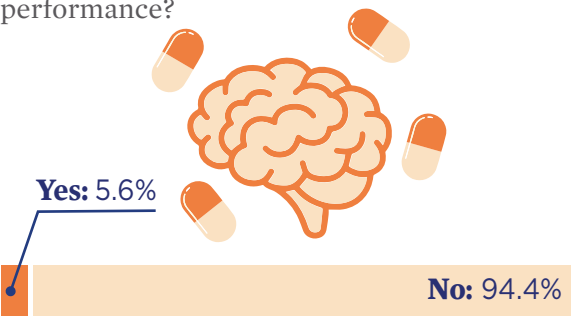
LEAVING CAMPUS

25.6% of respondents have intentionally left campus to consume recreational drugs or alcohol. Off-campus places include off-campus homes, downtown Andover, and Boston.

of respondents have intentionally left campus to consume recreational drugs or alcohol. Off-campus places include off-campus homes, downtown Andover, and Boston.

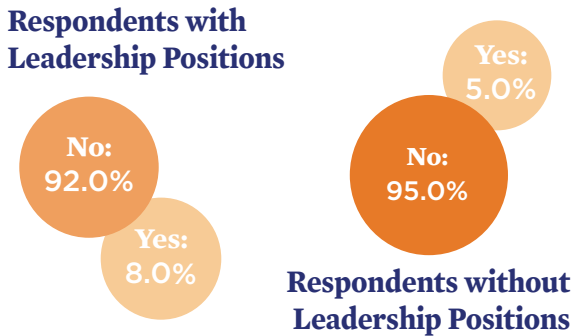
STUDY DRUGS

Have you ever used pharmaceutical drugs in the hopes of enhancing academic performance?



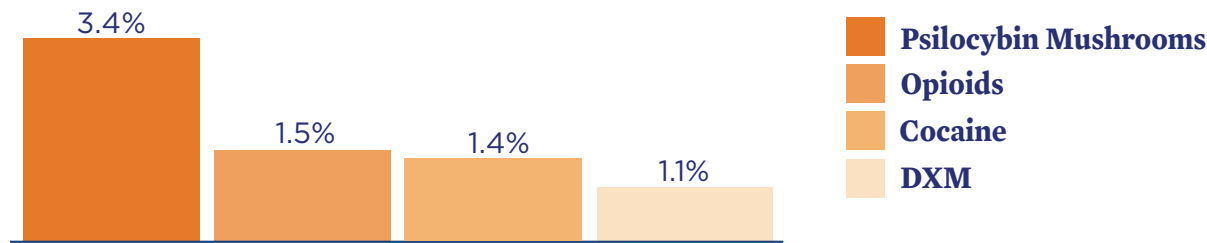
LEADERSHIP AND STUDY DRUGS

Have you ever used pharmaceutical drugs in the hopes of enhancing academic performance?



HALLUCIONGENS AND HARD DRUGS

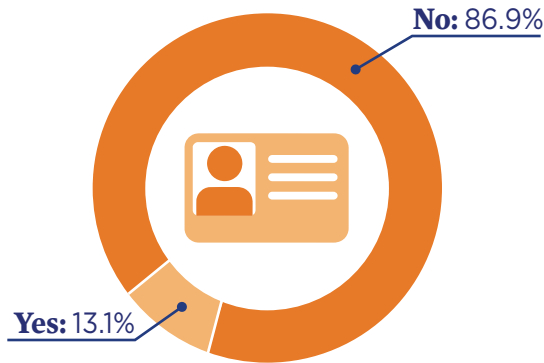
Have you ever used hallucinogens or hard drugs?



Editor's Note: Graph only shows drugs that over 1.0% of respondents have used.

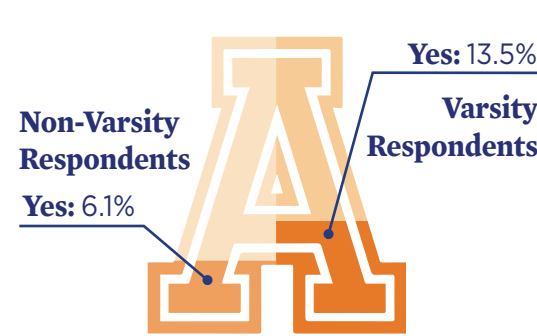
FAKE ID

Have you ever purchased or do you own a fake ID?



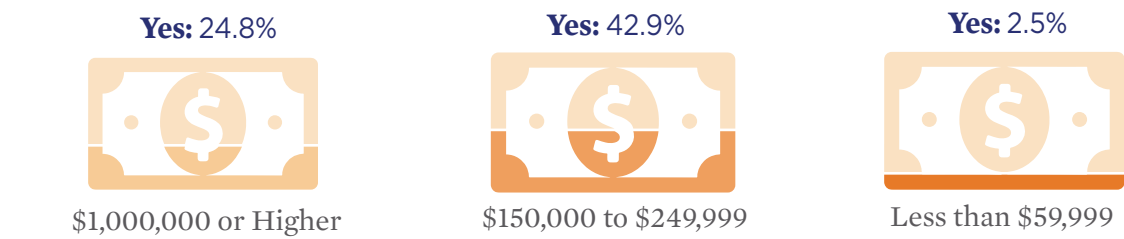
ZYN USAGE AND VARSITY ATHLETES

Have you ever used an oral nicotine packet?



ALCOHOL USAGE AND INCOME

Have you ever consumed alcohol recreationally?



Editor's Note: Graphic does not show all income and alcohol usage correlations.

STUDY DRUGS AND GPA

72.5% of respondents who have used study drugs have a GPA of 5.4 or above.

of respondents who have used study drugs have a GPA of 5.4 or above.

*Editor's Note: For these questions, respondents were given the option to select more than one answer if applicable.

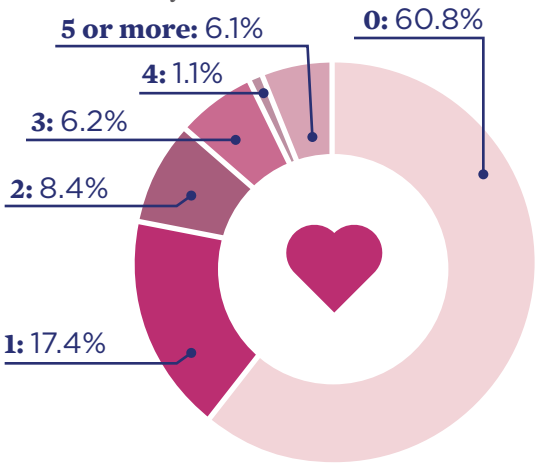
SEX

SEX

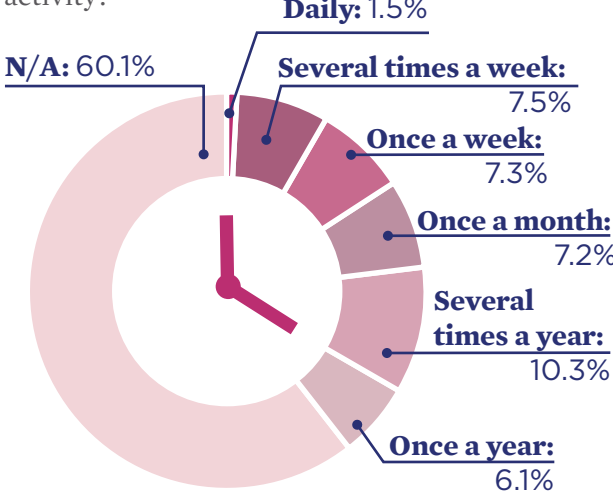
At Andover, 39.8% of students have engaged in sexual activity — defined as digital, oral, anal, online, and/or vaginal sex. Of the respondents, 45.4% have been or are currently in a committed relationship. For students who masturbate, 45.9% of students felt comfortable with telling friends; of those respondents, 70.0% were men and 30.0% were women. Since 2021, the percent of students who think Andover provides adequate sexual education has risen from 62.2% to 86.2%.

SEXUAL ACTIVITY

How many people have you engaged in sexual activity with?

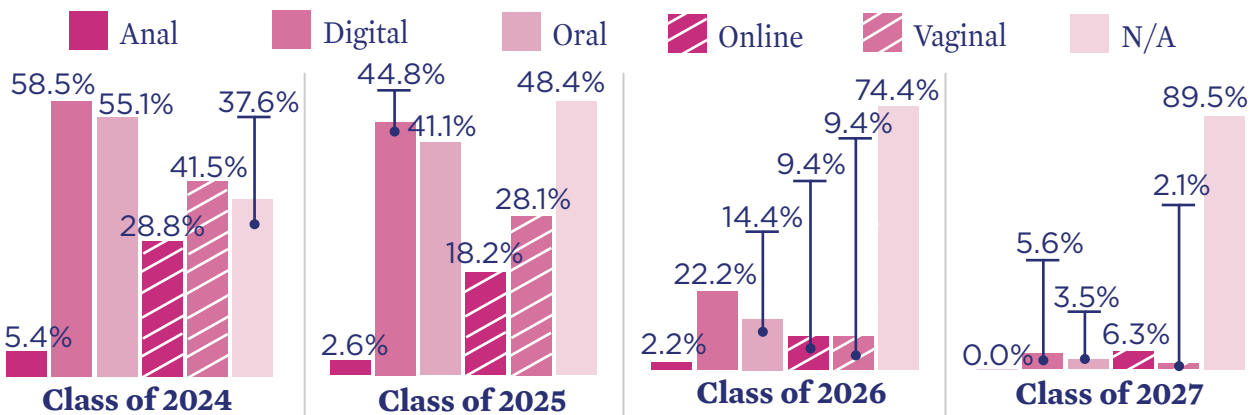


How frequently do you engage in sexual activity?



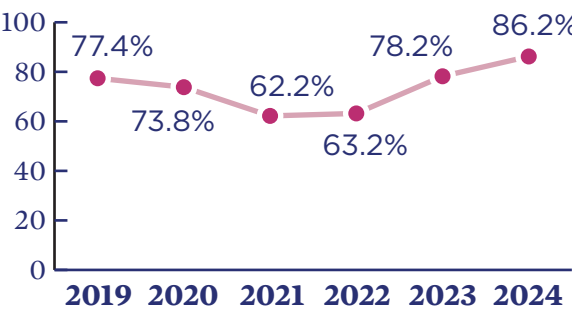
TYPES OF SEXUAL ACTIVITY BY GRADE

Have you ever engaged in sexual activity?*



SEX-ED OVER THE YEARS

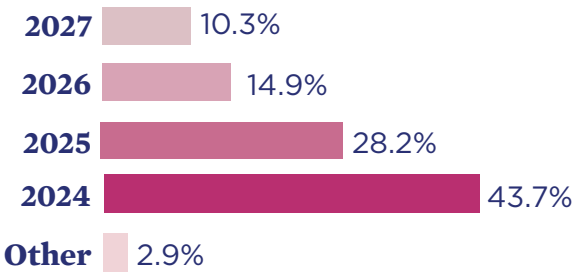
Respondants who think that sexual education at Andover has been/is adequate over the years.



Editor's Note: This graph uses data from the 2019 to 2024 State of the Academy surveys.

COMMITTED RELATIONSHIPS

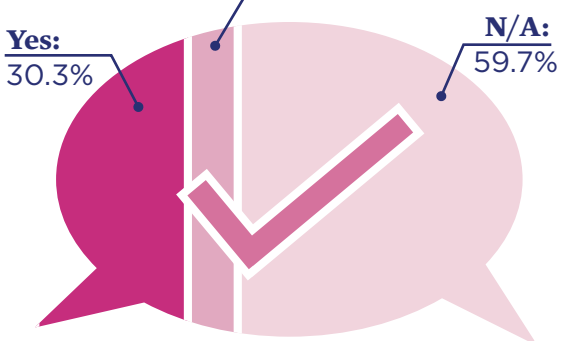
If you are currently in a committed relationship, what class is your partner in?



Editor's Note: This graph represents the data from the 20.1% of students who are currently in a committed relationship.

SEXUAL CONSENT

Do you consistently ask your partner for verbal consent?



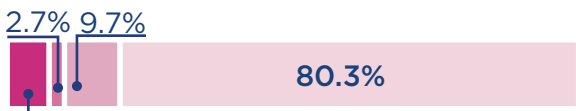
SEXUAL VIOLENCE



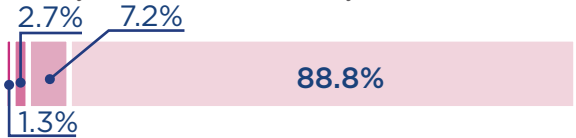
Have you ever been sexually harassed?



Have you ever been sexualized due to your racial-ethnic identity?



Have you ever been sexually assaulted?



RAPE CULTURE

Rape culture is defined as, "A society or environment whose prevailing social attitudes have the effect of normalizing or trivializing sexual assault and abuse." (Oxford English Dictionary)

17.3%

of men believe there is a rape culture at Andover.

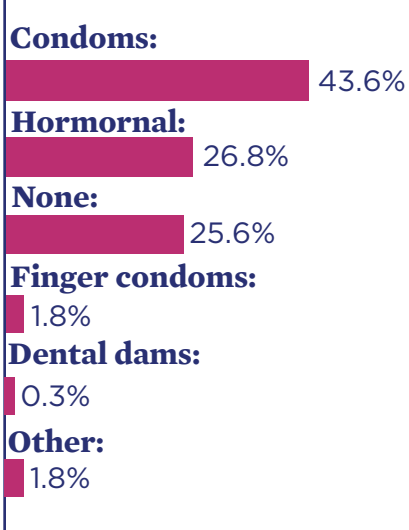
25.9%

of women believe there is a rape culture at Andover.

Editor's Note: Correlated statistics from respondents identifying as other gender identities have been removed to protect their complete anonymity.

PROTECTION

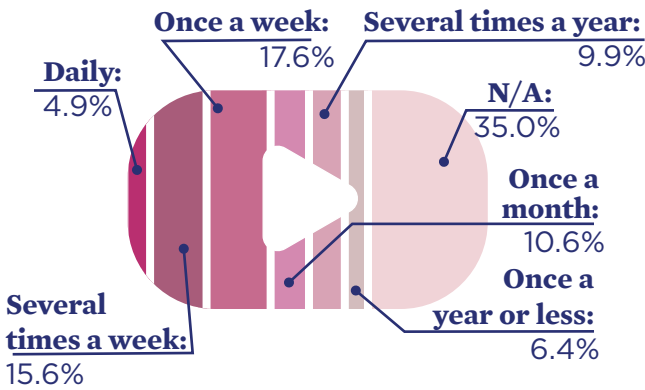
Which contraceptives do you use when engaging in sexual activity?*



Editor's Note: This graph represents the data from the 45.2% of students who have engaged in sexual activity.

PORN

If you watch pornography/read pornographic materials, how frequently, on average, do you do so?



SEX UNDER THE INFLUENCE

19.0%

of respondents have engaged in sexual activity while under the influence of drugs or alcohol.

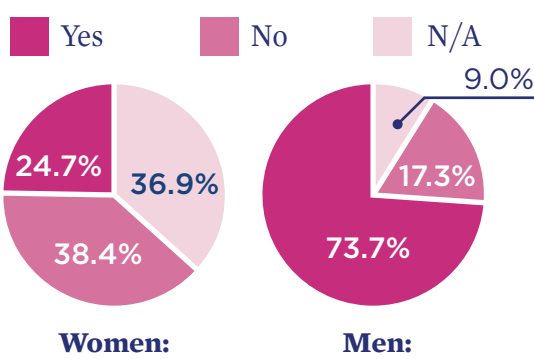
SEXUAL PRESSURE

13.1%

of respondents have felt pressured by a partner to engage in sexual activity.

MASTURBATION

Would you feel comfortable telling your friends that you masturbate?



Editor's Note: Correlated statistics from respondents identifying as other gender identities have been removed to protect their complete anonymity.

SYKES CONSULTING

54.1%

of respondents feel comfortable consulting Rebecca M. Sykes Wellness Center for sex-related resources and care.

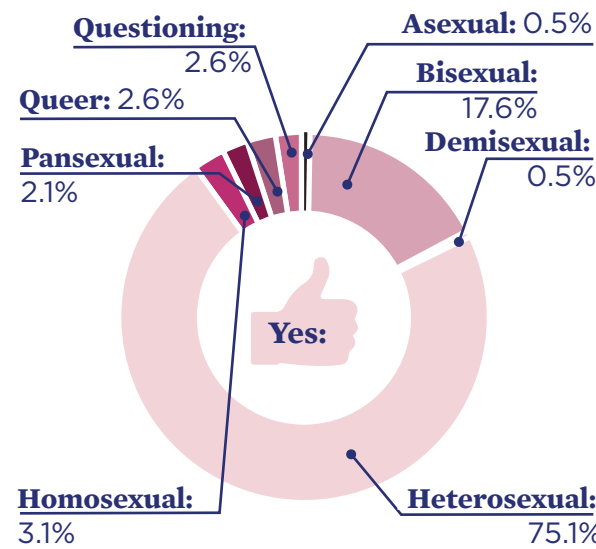
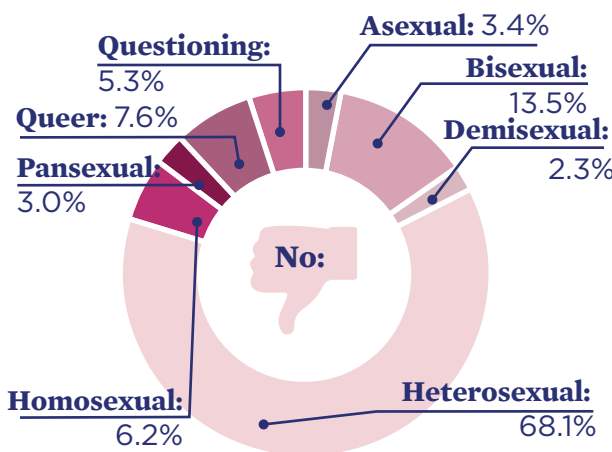
HOOK-UP CULTURE

26.6%

of respondents felt pressured by peers to participate in Andover's hook-up culture.

RESPONSES BY SEXUAL ORIENTATION

Do you feel pressured by peers to participate in Andover's hook-up culture?*



SEX-ED

37.7%

of respondents think that Andover has provided an adequate sexual education.

SEXTING

19.7%

of respondents have sent a sexually explicit photo of themselves.

*Editor's Note: For these questions, respondents were given the option to select more than one answer if applicable.

CAMPUS CULTURE

CAMPUS CULTURE

As Dr. Raynard Kington nears the end of his fourth year as Andover’s Head of School (HOS), 44.8% of students approved of the work Kington was doing for the students, while only 17.8% of students thought Kington connected with the student body. 74.5% of students believed Andover should divest from fossil fuel companies, and 17.5% of students believed Andover does enough to combat climate change. 30.7% of students thought Andover’s anti-racist work is sufficient.

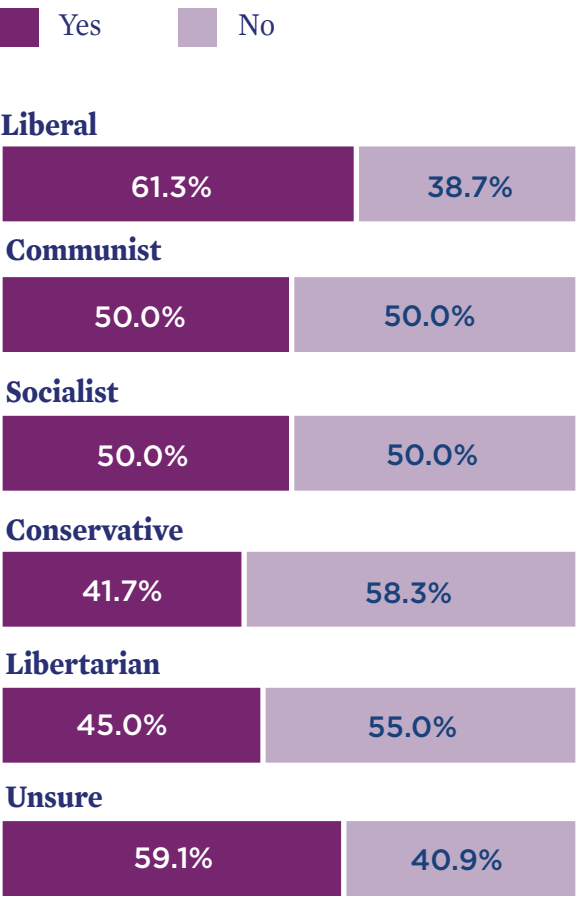
IDEOLOGICAL DIVERSITY

56.3%

of students think that the school promotes ideological diversity in its selection of speakers.

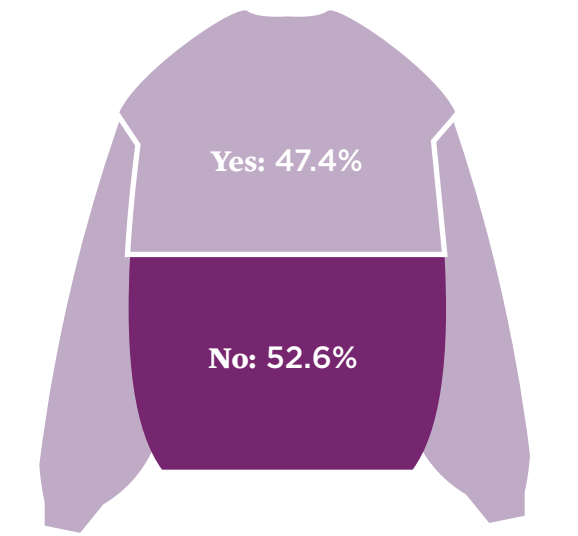
RESPONSES BY POLITICAL AFFILIATION

Do you think the school promotes ideological diversity in its selection of speakers?



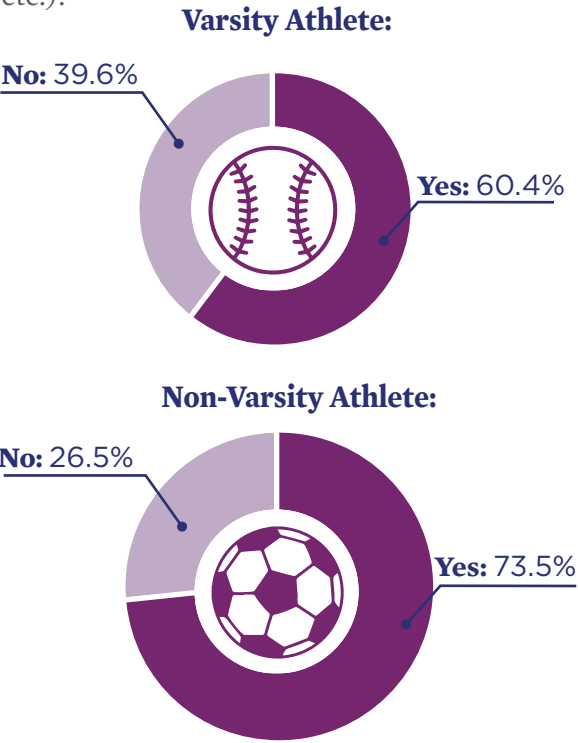
VARSITY ATHLETE

Are you a varsity athlete?



GLORIFYING ATHLETICS

Do you think Andover prioritizes/glorifies athletics (compared to music, art, robotics, etc.)?



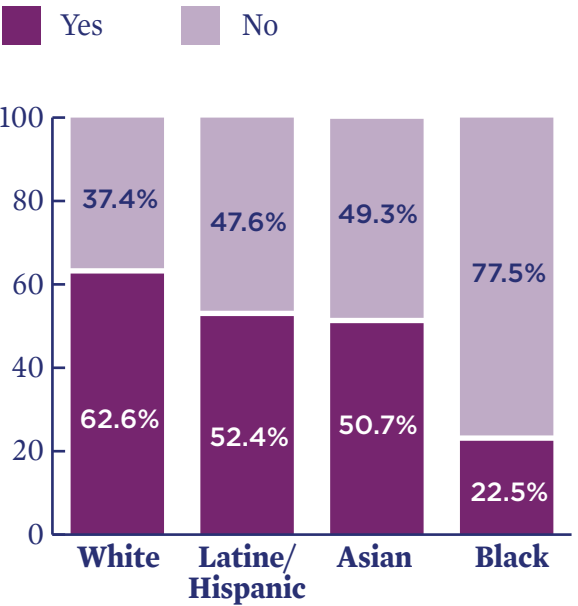
ANTI-RACISM

30.7%

of students think Andover’s anti-racist work is entirely sufficient.

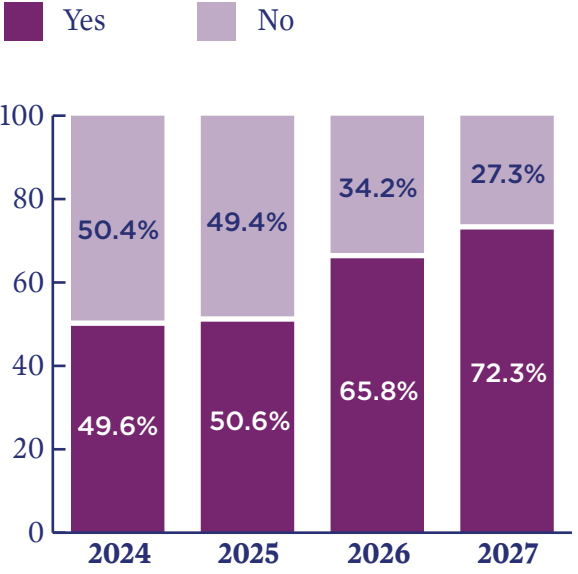
ANTI-RACISM BY RACE

Do you think Andover’s anti-racist work is sufficient?

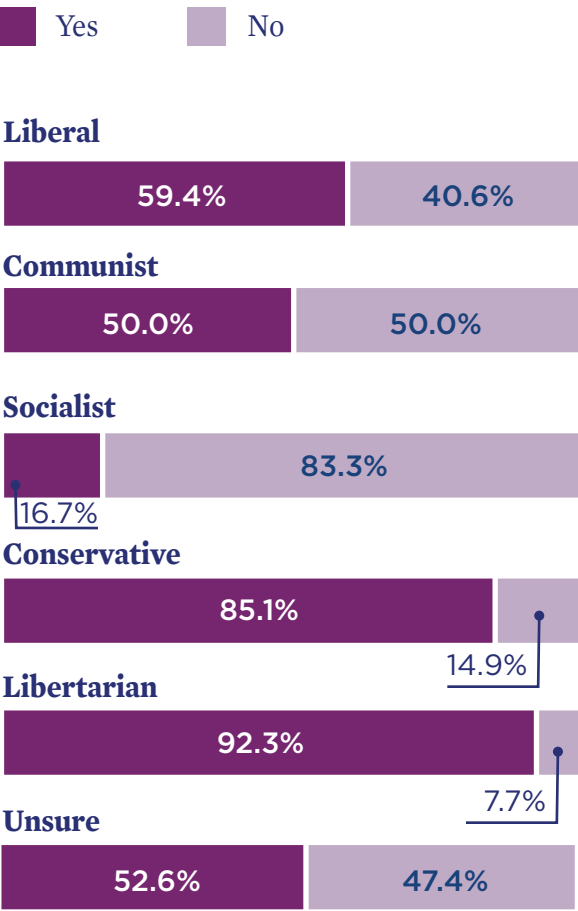


Editor’s Note: Correlated statistics from respondents who identify as “Native Hawaiian or Pacific Islander” and “Indigenous Peoples of the Americas” have been removed in an effort to protect the complete anonymity of these respondents. Respondents were given the option to select more than one answer if applicable.

ANTI-RACISM BY CLASS

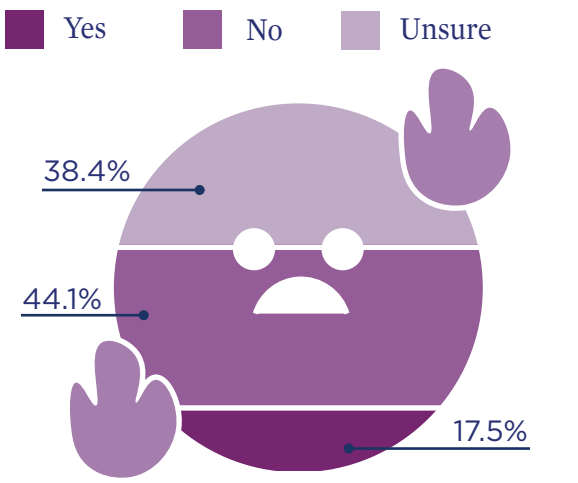


ANTI-RACISM BY POLITICAL AFFILIATION



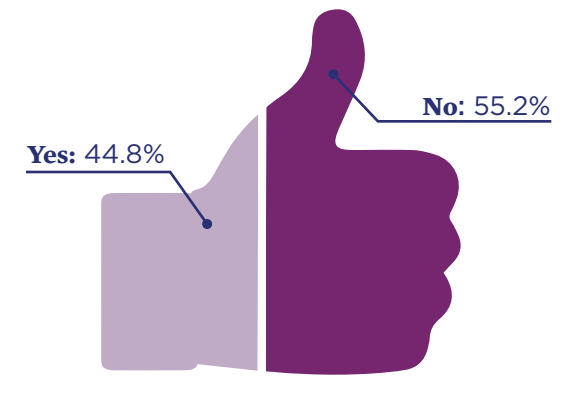
CLIMATE CHANGE

Do you feel like Andover is doing enough to combat climate change?

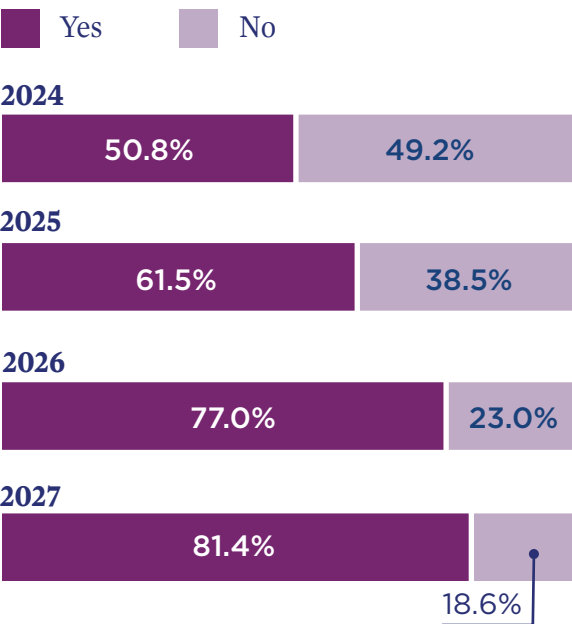


APPROVAL OF HOS WORK

Do you approve of the work the Head of School is doing for students?

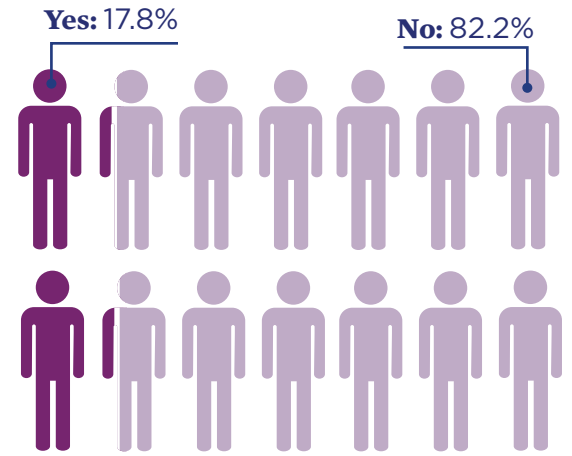


APPROVAL OF HOS WORK BY CLASS YEAR



HOS STUDENT CONNECTION

Do you think the Head of School connects with the student body?



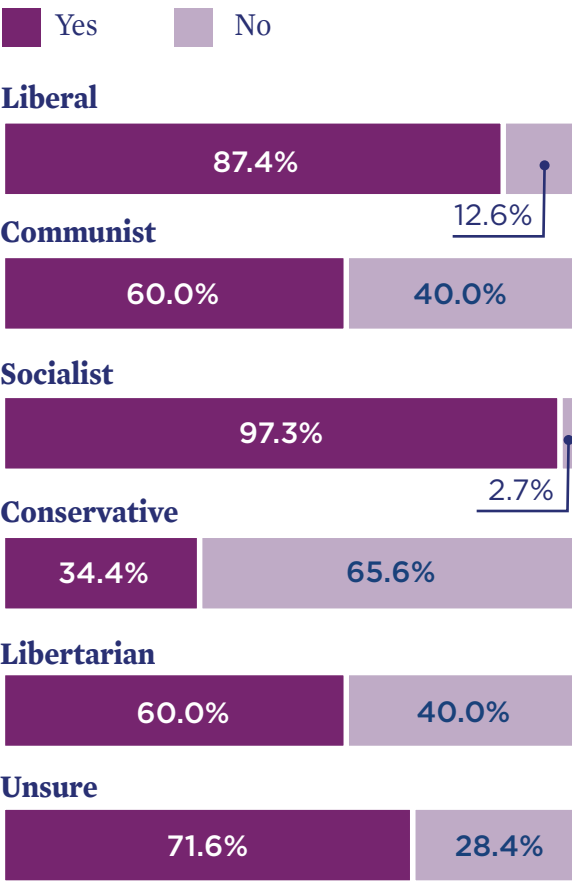
FOSSIL FUEL DIVESTMENT

74.5%

of students believe Andover should divest from fossil fuel companies.

RESPONSES BY POLITICAL AFFILIATION

Do you believe Andover should divest from fossil fuel companies?



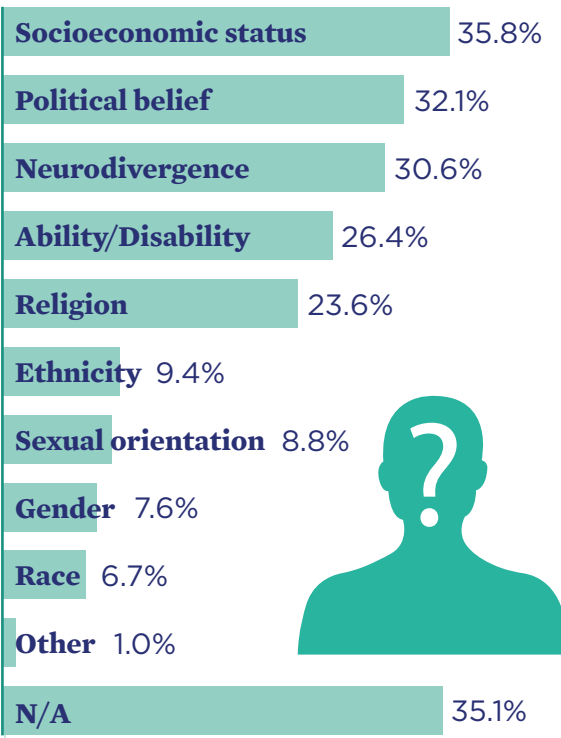
COMMUNITY DIVERSITY

COMMUNITY DIVERSITY

Day students compose 26.4% of the Andover student body, and 55.8% of the student body believed that day students are able to integrate enough with boarding students in the Andover community. Of respondents, 24.1% have felt discriminated against at Andover due to their race, and 20.7% of respondents have felt discriminated against due to their gender. When asked about the Empathy, Balance, and Inclusion (EBI) curriculum, 15.3% of respondents think the EBI curriculum at Andover is effective in helping students become better community members, over 5% less than last year.

DISCUSSING IDENTITY

Percent of respondents that think ____ is not discussed enough at Andover.*

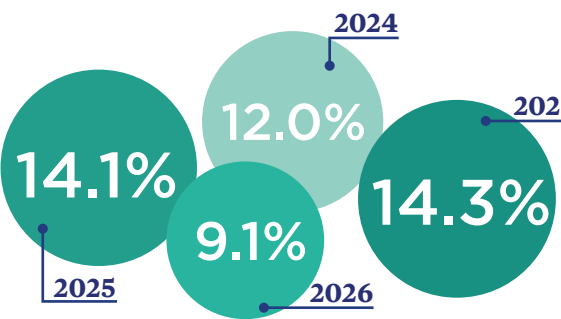


EBI EFFECTIVENESS

15.3%

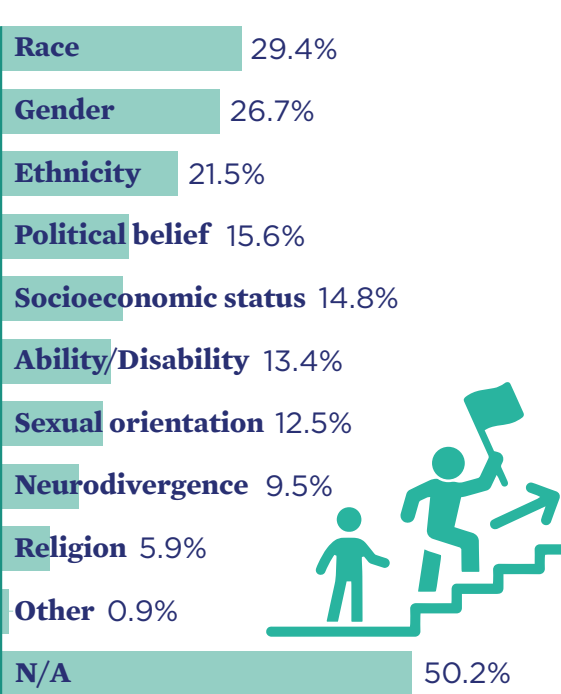
of students believe that the EBI curriculum is effective in helping students become better community members.

EFFECTIVENESS BY CLASS



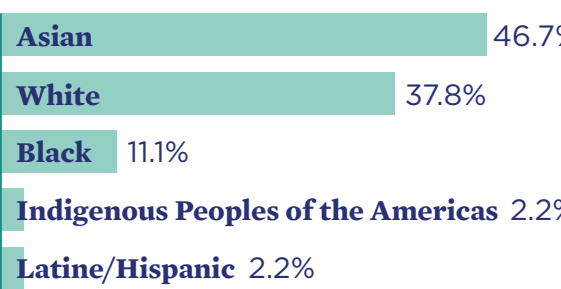
LEADERSHIP POSITIONS

Percent of respondents that believe leadership opportunities are influenced by their ____.*



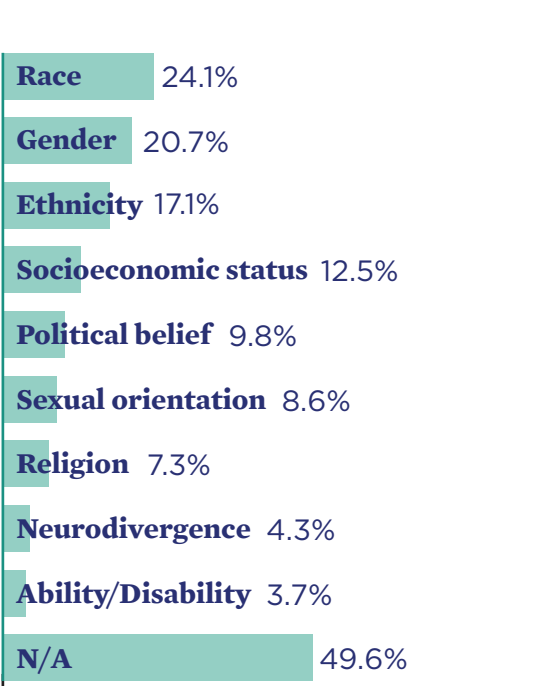
LEADERSHIP POSITIONS BY RACE

Percent of respondents, by race, that believe leadership opportunities are influenced by their race.



DISCRIMINATION AT ANDOVER

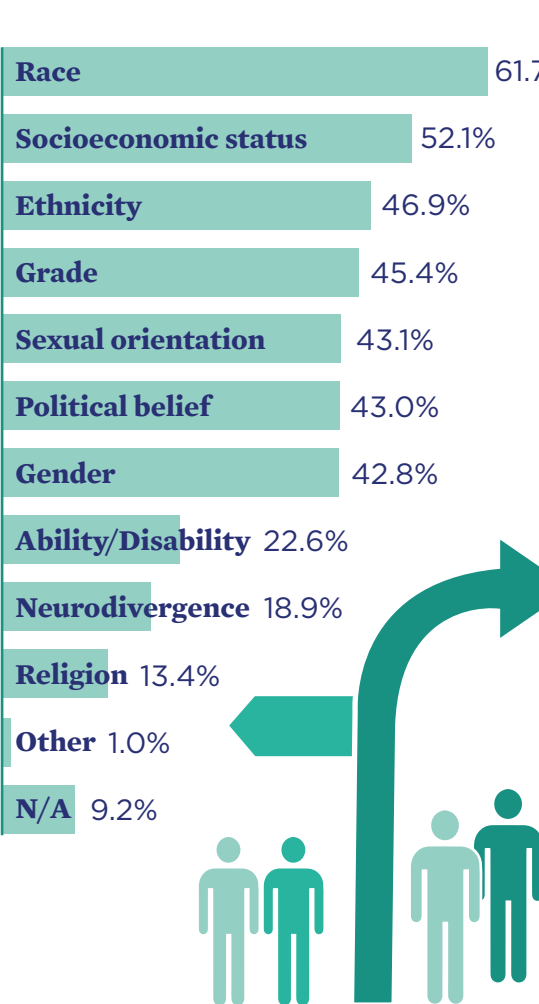
Percent of respondents that have felt discriminated at Andover due to their ____.*



SOCIAL DIVIDE AT ANDOVER

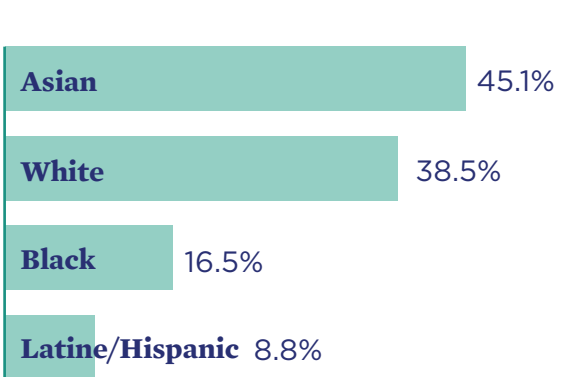
GENERAL

Percent of respondents that feel there is a social divide between students of different ____.*



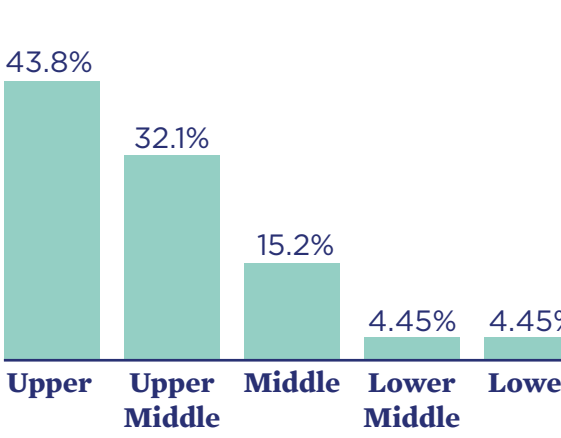
RACE

Percent of respondents, by race, that believe there is a social divide in Andover between students of different races.*



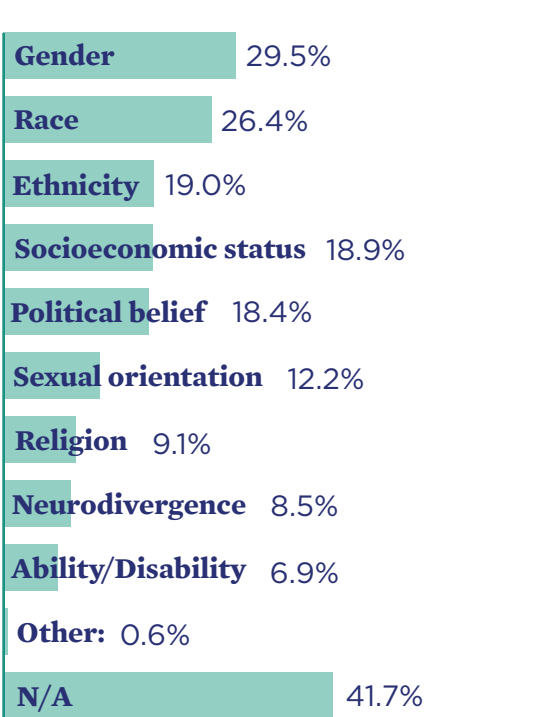
PERCEIVED SOCIOECONOMIC STATUS

Percent of respondents, by perceived socioeconomic status, that believe there is a social divide at Andover.

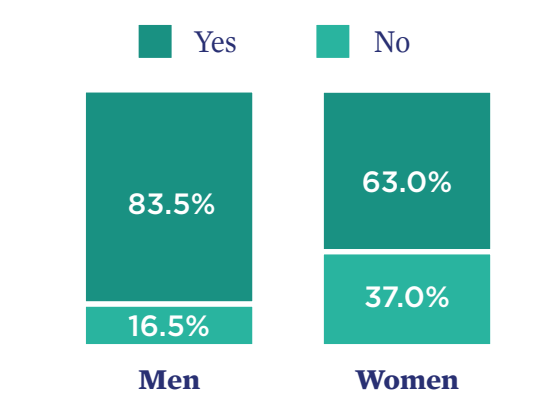


CLASSROOM DISCOMFORT

Percent of respondents that have had their ____ affect their level of comfort in a classroom.*



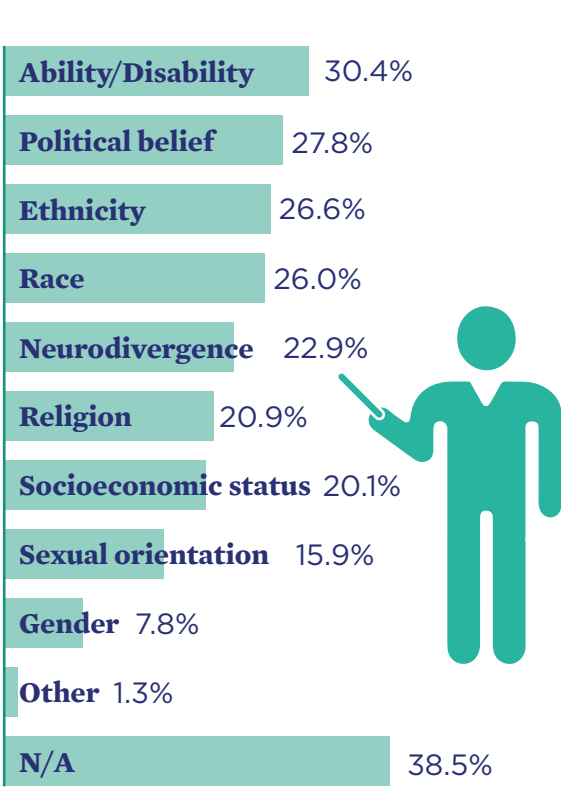
DISCOMFORT BY GENDER



Editor's Note: Correlated statistics from respondents identifying as other gender identities have been removed to protect their complete anonymity.

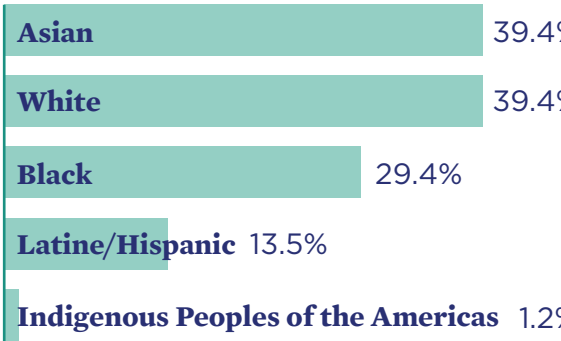
FACULTY DIVERSITY

Percent of respondents that think the faculty are lacking in diversity in ____.*



LACKING DIVERSITY BY RACE

Percent of respondents, by race, that believe faculty are lacking diversity in race.



*Editor's Note: For these questions, respondents were given the option to select more than one answer if applicable.

DISCIPLINE

DISCIPLINE

In 2022, Andover changed its disciplinary process to the “Responses to Student Behaviors” process, and 68.6% of the student body understands the changes that have been implemented. 16.1% of all respondents believed that the new disciplinary system effectively responds to students who are caught breaking school rules. 64.0% of students thinks that the disciplinary system favors students of privileged backgrounds. When correlated with income, 88.9% of respondents whose net family income was less than \$35,000 believed that the disciplinary system favors students of privileged backgrounds, while 57.7% of respondents whose net family income was greater than \$1,000,000 believed that the disciplinary system favors students of privileged backgrounds.

BOARDING VS. DAY STUDENTS AND DISCIPLINARY CONSEQUENCES

18.2%



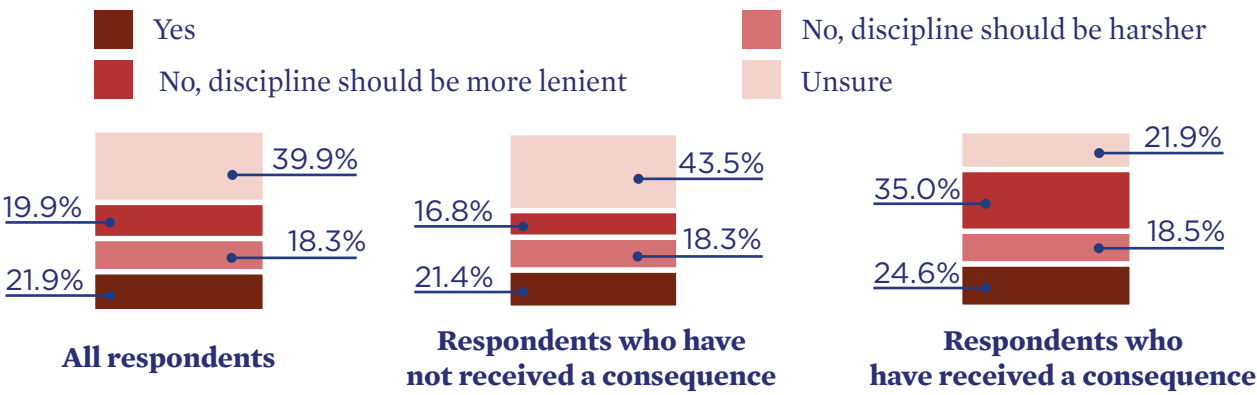
of day students at Andover have received at least one disciplinary consequence.

27.2%

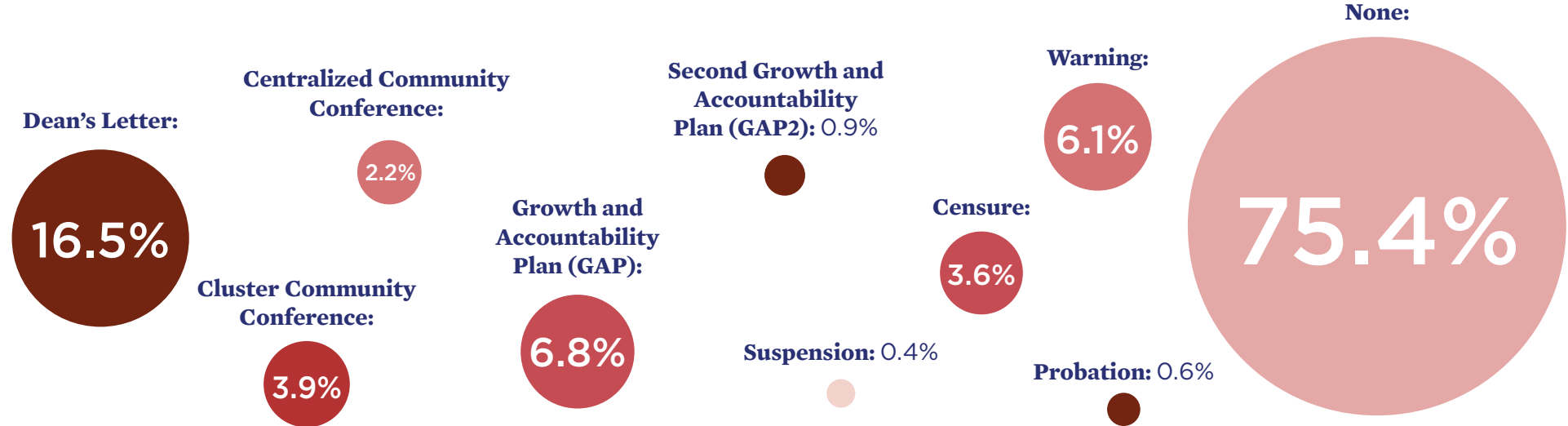


of boarding students at Andover have received at least one disciplinary consequence.

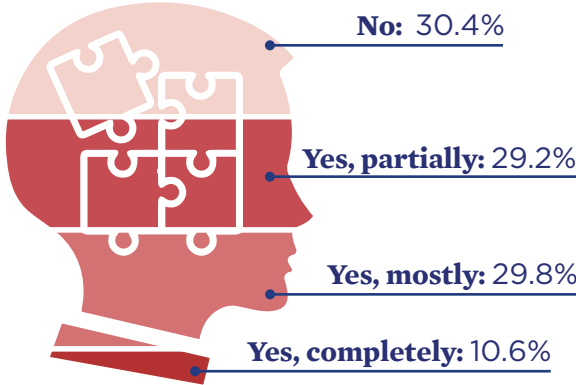
DISCIPLINE SYSTEM EFFECTIVENESS BY DISCIPLINE RECIPIENTS



WHICH OF THE FOLLOWING DISCIPLINARY CONSEQUENCES HAVE YOU RECEIVED?*

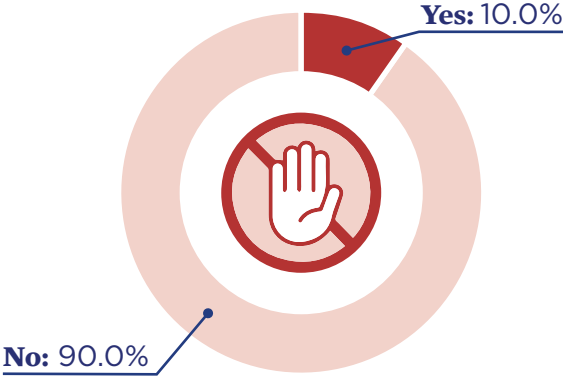


UNDERSTANDING THE RESPONSE TO STUDENT BEHAVIOR PROCESS



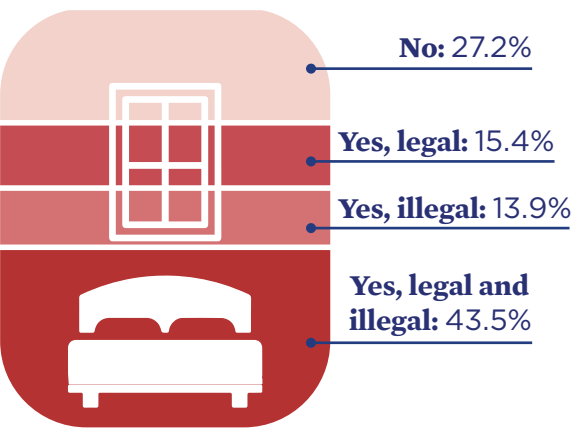
MAJOR OFFENSES

Have you ever committed a Level 3 violation without being caught? (Level 3 violations include, but are not limited to: selling or providing drugs/alcohol/nicotine, bullying, hazing, major destruction of property, sexual misconduct).



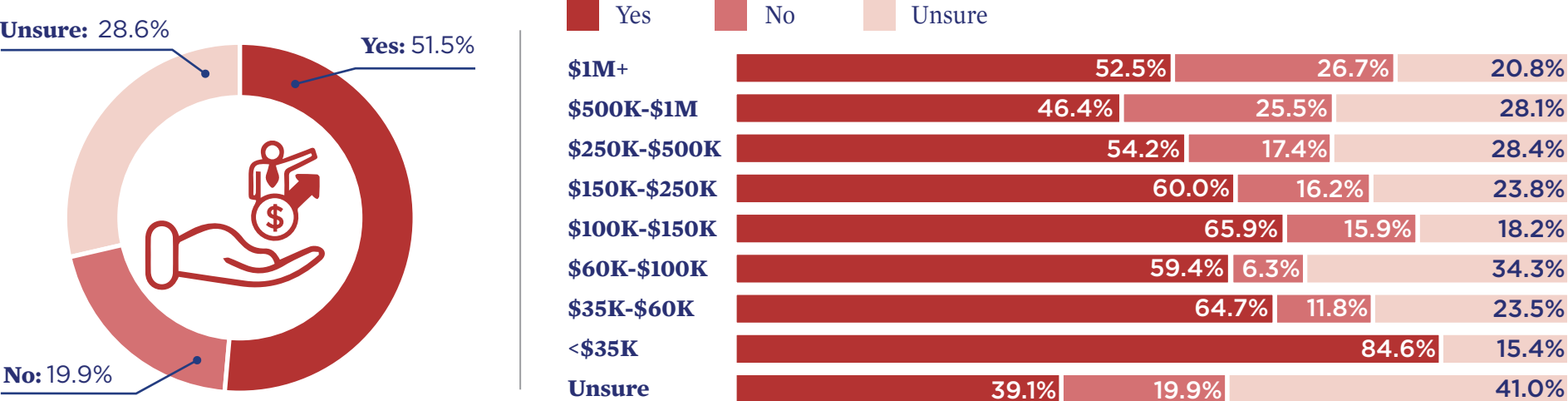
ROOM VISITATION

Have you ever had a room visit — visiting the dormitory room of or inviting an individual from outside your dormitory to your dorm room?



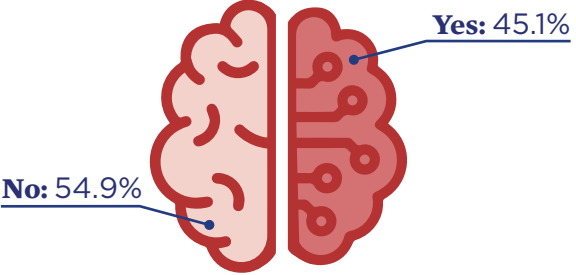
PRIVILEGE IN THE DISCIPLINARY SYSTEM BY NET FAMILY INCOME

Do you think that the school's disciplinary system favors students of privileged backgrounds?

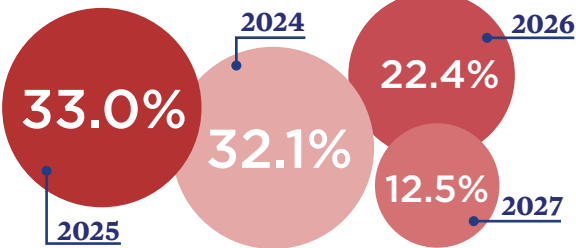


AI USAGE

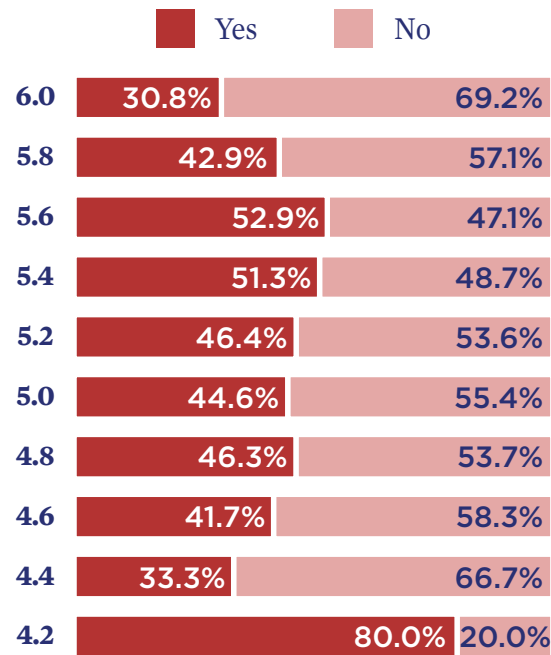
Have you ever used Artificial Intelligence (AI) for an academic assignment without explicit permission?



AI USAGE BY CLASS



AI USAGE BY GPA



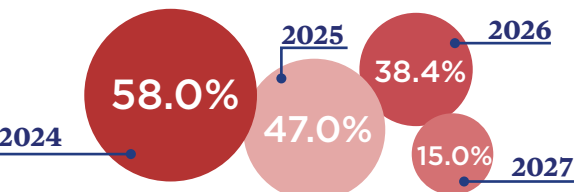
Editor's Note: Student responses with GPA of 4 and under have been removed in an effort to protect the complete anonymity of these respondents.

CHEATING

Have you ever cheated on any tests, quizzes, in-class assessments, or plagiarized while at Andover?



CHEATING BY CLASS



*Editor's Note: For these questions, respondents were given the option to select more than one answer if applicable.