

## Super Storm Causes Severe Damage to Campus Buildings

TIANYI GU &  
CATHY MA

As the wind and rain raged outside, Jaeho Lee '24 was hunkered down in his dorm, preparing to go to his sport, before the ceiling exploded above him. Lee is one of three students in Stuart House who were displaced following a severe storm that swept across Andover on Friday, September 8.

Extreme winds and rain hit Andover and neighboring towns, leading to numerous fallen trees and damaged power lines across campus. A campus-wide shelter-in-place was enforced for over two and a half hours, starting at 2:50 p.m. and lasting until 5:34 p.m.

"I peeked out and then peeked back in and then the ceiling just exploded. Everything in a meter radius was just covered with plaster dust. I thought the lightning had struck the building, I didn't even know that it was a tree. I just saw a hole and water was leaking through it so I emptied all my stuff from [a] bucket and then put the bucket there so that it wouldn't leak through the floor," said Lee when describing the situation.

As a result of the storm,



A. CHINN/THE PHILLIPIAN

Pictured above is the back of Stuart House in Pineknoll.

Andover lost power across a majority of buildings, which led to outages of internet service and BlueCard access to dorms and academic buildings. Furthermore, due to the continued power loss in The Snyder Center, the ACT test scheduled for September 9 was canceled.

Throughout the time of the incident, streams of communication were maintained via

text channels and Outlook by Dr. Susan Esty, Dean of Students and Residential Life, who advised House Counselors and Day Student Advisors to check in with their accounted students.

"Even as this storm passes, we are still assessing the safety of our campus, and there is potential for another storm to come through our area this afternoon/eve-

ning. Please shelter in a safe place until further notice. All activities, including athletics, are canceled. With trees and power lines down, Campus Safety and the [Office of Physical Plant] need to assess damage and potential risks across campus," wrote Esty in the first of four emails sent to students.

Campus Safety, along with several emergency vehicles,

unlocked doors to dormitories and worked to mitigate damage on school grounds. Fallen trees blocked access to roads and buildings, such as Graves Hall and Stuart House.

Later in the afternoon, orders to stay indoors were briefly lifted, allowing students to have dinner in Pare-sky Commons before face-to-face sign-in, which was shifted to 7:00 p.m. rather than the usual 10:00 p.m. Day Students were also strongly encouraged to leave campus by 7:00 p.m. In one of Esty's emails, students were reminded to comply with all school rules and to refrain from ordering food deliveries to "protect the safety of the broader community."

Skyler Siegfried '25, who found shelter in the Oliver Wendell Holmes Library (OWHL), highlighted how the sudden appearance of the storm seemed to catch some faculty off guard. Siegfried also expressed his appreciation for the prompt communication from the academy.

"It might have been helpful if the faculty were a bit more centralized in the first couple moments, so I didn't think there was too much of a group response to keep people in

Continued on A5, Column 4

## Students Arrive at Andover to New Orientation Schedules and Traditions



A. LEE/THE PHILLIPIAN

Blue Keys and Blue Key Heads cheer as new students arrive to campus.

LUCAS BENARDETE

Students and Blue Key Orientation Leaders arrived on campus for Orientation, a two day program to introduce new students to Andover on September 5. Throughout Orientation, students received tours of campus, were introduced to their advisors and other members of their core team, and participated in events such as icebreakers and games with their Orientation groups.

While most of the planning of orientation came from the Dean of Students Office and the Student Activities Office, it was largely directed by stu-

dent leaders such as the Blue Key Heads and Blue Keys once it started. Christopher Capano, Director of Student Activities, spoke on the role that student orientation leaders played in the programming and new students' introduction to Andover.

"The Blue Key Heads are basically the student orientation leaders. The best way to describe it, [they] keep spirits high, keep everyone happy, [and are] a welcoming presence to the new students and their parents. Then once kids are here, on this year it was Tuesday afternoon [September 5], they were going on tours and skill building and team building. That continued on Wednesday [September 6], the Blue Key

Heads helped lead those groups around campus," said Capano.

This year, over 100 Blue Keys, all of whom were Senior volunteers, helped with Orientation and led small groups of new students around campus to their activities, referred to as Blue Key groups. Mario Calvo '24, a Blue Key, spoke on the role that they played in the orientation process. According to Calvo, Blue Keys were responsible not only for introducing the students to Andover, but also for helping them bond with each other and build community within their class.

"The main thing that we did was just really helping to get new students oriented into the school. [For example], showing them around the school, giving them a particular vision of what it's going to be like being a student at Andover, and also helping them just find community within our campus and spaces they feel comfortable in," said Calvo.

As a part of the Orientation programming, new students were given the opportunity to speak with returning students and their Blue Keys to gain insight into what student life at Andover is like. Bryan Bu '26, a new Lower, expressed his gratitude towards Andover for providing him opportunities to learn from older students and get situated to his new student experience.

Continued on A4, Column 4

## New Student Matriculation Ceremony Returns Back to Old Tradition



COURTESY OF JOSIE O'ROURKE

Dr. Susan Esty, along with other student leaders, lead the crowd of new students to their matriculation.

LUCAS BENARDETE

As hundreds of new students walked up the steps of Cochran Chapel to attend the 2023-2024 Matriculation Ceremony, the pews were noticeably absent of returning students to fill the space with applause and energy. Instead, this year's ceremony, held on September 6, was reserved exclusively for new students.

Dr. Susan Esty, Dean of Students and Residential Life, was one of the principal coordinators of orientation this year. According to Esty, having only new students participate in matriculation was just a return to previous tradition.

"Matriculation, when I arrived at [Andover], was only for new students; and so it was

that way for a long time. And then during Covid[-19], we had to pause because we couldn't gather. So people were coming in and Covid[-19] testing and isolating for a while during a quarantine. When we could finally gather in crowds again, we thought it would be really nice to bring everybody back together in the Chapel," said Esty.

Another factor that impacted matriculation this year was the staggered arrival schedule, according to Esty. Each cohort of students — student leaders, varsity athletes, new international students, new domestic students, and returning students — arrived on campus on-

Continued on A5, Column 4

## Intense Heat Wave Hits Andover on First Week of School

PRISHA SHIVANI

Record high temperatures greeted students as they returned to campus for the first week of school. The hot weather impacted many community members, suspending several campus operations and activities, including the first All-School Meeting (ASM) of the new school year.

Dr. Susan Esty, Dean of Students and Residential Life, spoke to the postponement of ASM, which will take place instead on September 15. Esty noted that student safety is prioritized and discussed the effort required to work through the recent challenges.

"We had to postpone the opening ASM, which I know was really disappointing for everybody... We couldn't gather in the [Cochran] Chapel because there's no air conditioning in there... We didn't really have a choice because of the risk. The risk was really high that someone could be dehydrated or have suffer from heat stroke," said Esty.

Besides postponing ASM, athletic commitments, after-school activities, other extracurriculars, and classes have been affected by the recent temperatures. Kelley MacKinnon '27 described these changes to her schedule.

"I was supposed to start soccer on Thursday, [September 7], but my sports have been pushed back, so tryouts don't start until

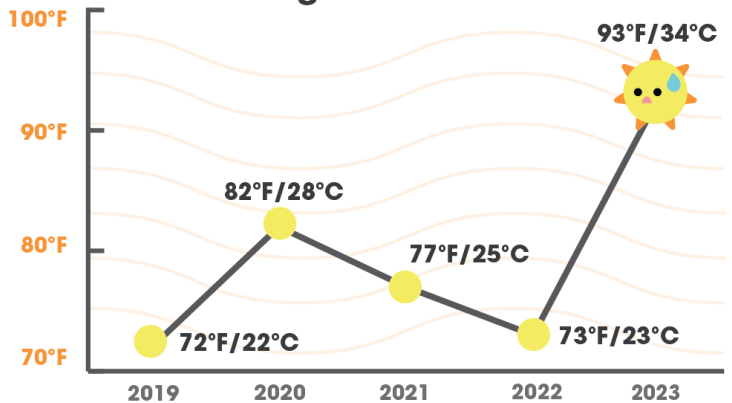
Monday, [September 11]. Some of my classes have gotten out earlier because it's just so hot," said MacKinnon.

Throughout the opening of school, many students tried to spend more time indoors, especially in buildings with air conditioning. Additionally, MacKinnon listed what else she had to do to avoid the heat in the past week.

"I've also been carrying a lot of water, sunglasses, and a hat. At night, my roommate and I both have fans, so I try to keep it as close to my bed as possible and have it running for a while before I get into bed so the air

Continued on A4, Column 1

### Maximum Temperatures on 9/8 Throughout the Years



C. WANG/THE PHILLIPIAN

Commentary, A2

Save the Planet

Andrew Morgan '24 stresses the importance of responsible climate activism in order to preserve the little time Earth has left.

Eighth Page, A8

Guess Who's Back

Same stuff, new year.

Sports, B1

Boys Soccer

Boys Soccer beats Roxbury Latin 4-0 despite a shortened game due to rainy weather.

Arts, B6

Published Poetry

Kashvi Ramani published her poetry collection "Saffron Skies and Kajal Cries" over the Summer.

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# Time is Life is Time

SAHANA MANIKANDAN



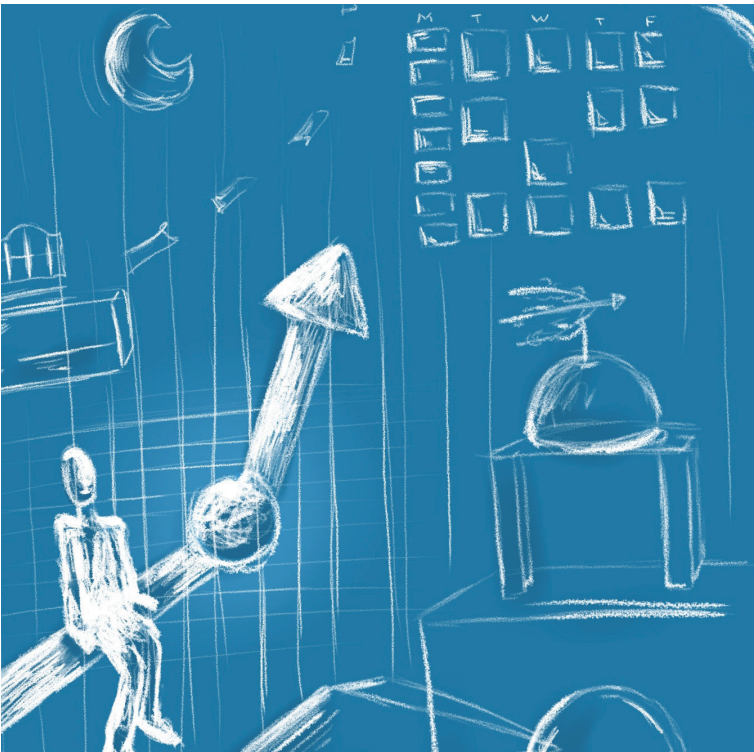
This summer, I did nothing, or at least, nothing much. I stayed at home for most of its entirety, so I had plenty of time to read, learn how to crochet, and procrastinate on my chores. Even though my stock of contacts was dwindling and my pile of laundry was rapidly growing, I pushed it off to the side. Since I thought I had the time, I was lenient about when to do things and occasionally forgot about them altogether. In June, it didn’t matter. In July, it was fine. In August, it was dragging. But now, in September, it is debilitating. During the school year, it is important to employ time-management and planning skills to be able to keep track of work but also not miss out on fun.

My main takeaway from Junior year would not be Calculus, Chemistry, World History, or Shakespeare. It would be the importance of time management and planning. As someone who has lived in Eaton Cottage,

a dorm that is 1.32 light-years from the center of campus, I have had to plan every walk I take down to the last second. I can not afford to miss final sign-in or be late to first period. To be honest, neither can you. One has to work in a timely manner and always have a goal in mind to achieve success—be it academic or musical or in sports or extra-curricular. If not, each day will fly by and your homework will often feel like an anchor weighing you down. It is like building a house – it’s much easier if you have a blueprint that outlines the materials and the steps you need to take in order to construct it. Without a plan, one is “building blind” and one is likely to miss or misinterpret important details that will cost time and money, or for us, time and more time.

Along with planning what you have to do, remember to plan to take care of yourself. You’ve earned it. You need it. Trust me - you do. Set aside time to meet with friends to attend Weekender events. There is more to life at Andover than your midterms. Set aside breaks to ensure peak productivity. Having downtime is important

One has to work in a timely manner and always have a goal in mind to achieve academic success.



SOPHIE STAI / THE PHILLIPIAN

because it allows the brain to rest and process information while allowing the body to relax and recover from the demands of everyday life. You might not realize it now, but self-care is essential for maintaining a healthy work/life balance, and life will be much easier by creating time for yourself every day or every few days. I promise you that.

To all Andover students, don’t forget to ask for help. Many times I think that asking for help is a waste of time. I would tell myself that getting help is embarrassing. I would tell myself I shouldn’t need to receive help from my peers. More often than not, it is that

same group of peers that will give you tips on how to break apart and complete a biology assignment in the shortest amount of time, minimizing the time it takes to understand questions and preventing you from getting lost. Don’t forget that the only printers are in the library and Sam Phil. Don’t forget that classes start at 8:30am, not pm. Don’t forget that dinner closes at 7 p.m. Don’t forget to clean your room. Don’t forget that Add Drop is only a few weeks. And most of all, don’t forget to eat food (as an incentive, there is usually dessert)!

J. R. R. Tolkien wrote, “All we have to decide is what to do with the time that is given

Along with planning what you have to do, remember to take care of yourself. You’ve earned it. You need it.

to us.” The time that we have is ours to use wisely, or to misuse. It is ultimately those who are most efficient with their time who will succeed. Such a cliché - but clichés usually have the unwelcome attribute of being true:

Failing to plan is planning to fail.

By chunking out time and creating even just a basic schedule, you can visualize your work and be able to complete it in a timely and efficient manner. You also will forget fewer things, but they are already scheduled into your day, so there is less you have to remember. While the specific examples in this essay may not work for you, I assure you that implementing the idea behind it will benefit your daily life at Andover.

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## ON THE OPENING OF SCHOOL

ABBY ZHU / THE PHILLIPIAN

Denzel Dickson '26

I was just a little scared of campus. I wish I had more time to get adjusted back to Andover. If I’m being honest, I definitely feel like Andover was pretty disorganized when it came to things like the directory and blue card pictures. I’m not really sure whether or not it was because of the major faculty that [joined campus]. I feel like there wasn’t a lot of time to get adjusted and I’m not trying to pick up the pieces while managing my classwork. At the same time, I’m really excited for this school year, and the days have been going really good. I’ve been getting a lot of support from adults.

Shannon Madaras-Inca '26

The OOS was alright. I remember last year we did all these activities as new Juniors, we had all these bonding activities which were really fun and I wish we did them this year too. I didn’t like that we arrived the day before classes started. I didn’t have a lot of time to settle in, and I still had things I needed to unpack when classes started and I became busy. We only got our schedule a day before classes started, which was stressful, and I was trying to figure out who I had classes with. It was very disorganized, I wish there was more time to settle in.

Alastriona O’Donnel '27

Moving in was really good because my whole family helped me move in. I thought orientation was really helpful, especially the tours and getting around campus. I made friends pretty easily. My Blue Key group was really tiny, there were only four of us, so I think it would’ve been better if it were a little bigger. I think they did a great job taking us away from our families to do activities because I thought I’d be really homesick the first day, but I wasn’t because I made new friends.

Daniel Mair '24

I think the OOS was more organized [than those in the past]. The groups that they put the new students into and the allocation of the orientation activities with the Blue Key Heads and NISO. I think it was very good as well in the way they introduced the school and essential aspects of the community and spirit that made [new students] feel very at home. It was a very exciting time, and I think there were efforts of trying to involve the parents and the students so that there’s a holistic sense of a good start to the school year for [every] family.

Giuliana Cardinale '25

Since I’m a Prefect in Paul [Revere Hall] this year, the OOS has been [more] meaningful than [my] past two because I’m welcoming new students and I get to be in the role that I looked up to the past two years [embodied by] my past prefects. I was here for a while [before school started] so I had to settle in and get comfortable, so it really changed my perspective on the OOS and how profound it is.

Maddie Shin '27

Moving in wasn’t that bad, I had my family who helped me. I came early for preseason so there wasn’t a lot of people in my dorm, so it wasn’t as crowded, but that changed quickly. Orientation activities were pretty long, but they weren’t the worst thing ever and they helped me make friends, which was pretty easy. I also met a lot of people in my dorm, and at preseason for soccer.

Eddie Lou '24

This year’s OOS was really lively compared to my freshman year, obviously because I came in when COVID [-19] was hitting hard so we didn’t really have a new student orientation. I think the OOS gave the new students a great opportunity to familiarize themselves with the school and also with the culture. I think leadership training was a great way to bond with other student leaders and get a good understanding of how the school culture works.

Christian Estrada '27

I had a good orientation group, but I heard some people didn’t feel that way. It also tough because the weather wasn’t too good. I thought it was pretty fun, and it’s good to know that there are adults around campus to help. We had a lot of good talks but sometimes it got redundant, and I just wanted to hang out with my friends and meet new people. I wish there was more class spirit stuff, and the days weren’t as stretched out.



# Intense Heat Wave Prompts Increased Concerns on Climate Change

*Continued from A1, Column 3*

is already cool around my bed. I also don't use too many blankets, so I don't get overheated," said MacKinnon.

Esty echoed what many students have done to battle the heat, noting similar pieces of advice for maintaining a routine and staying cool.

"We should open the windows at night because the temperature always drops at night. Use fans to let the cool air in. Close the windows in the morning when we go to class, and close shades to try to keep the

cool air in our rooms. When we come back at night...rinse and repeat," Esty said.

Some students expressed feedback as to how the school could make the heat in dorms more bearable for upcoming years. As some students are left without a functioning fan, Sophia Tabibian '26 commented on what she thought Andover could do to better handle extreme heat conditions.

"I think the school should provide students with a fan, because obviously their mission should be to keep students safe and healthy. We can't thrive and do our best unless we have the tools necessary to do that. Fans would be deeply appreciated," Tabibian said.

However, Esty, while also keeping climate impacts and emissions in mind, believes that this solution would be a large commitment. Despite such obstacles, she hopes that there is a sustainable way to keep the whole campus cool in the future.

"The school is aware that climate change will impact us, is already impacting us, and it's a huge undertaking to cool our whole campus. I'm sure people are working on ways to sustainably address the increase in heat waves, while also limiting our impact on climate change," said Esty.

# New Students React to Orientation Programming

*Continued from A1, Column 3*

"I thought Andover did a really nice job introducing us to new people, especially people who definitely knew the place well, so you can kind of see what your future might be like because these people had a lot of experience. I think it gave you pretty good insight on how the year would hopefully turn out," said Bu.

However, when describing the programming of orientation, Frank Hu '26, another new Lower, felt that the orientation

was disorganized. Hu noted that he felt new students would benefit with a shorter orientation.

"Lowers, Uppers, Seniors, and [Postgraduates] were all put into one group, and we went through a bunch of activities throughout the day. I'm not going to lie; it was very hectic. It felt not well-organized; we had two Blue Keys in charge of each group, each mini-group of about ten or so students, and a lot of people had a hard time finding them. People got mixed up. It was chaotic, to say the least. Overall, I think if we had one day of orientation, it would have been better than two," said Hu.

# Academy Welcomes 33 New Faculty Members Into Andover Community

BAILEY XU

With the arrival of the 2023-2024 school year, 33 new faculty members have joined the Andover community. According to Jeff Domina, Dean of Faculty, this figure is higher than that of pre-pandemic years, but has remained steady over the past two school years, which saw 35 and 34 new members respectively.

This year's new faculty members comprise 17 continuing faculty positions, four Deans and Directors, eight Teaching Fellows, three adjuncts, and one new Writer in Residence. Domina identified the Covid-19 pandemic as the major cause behind the increase in the number of new faculty members.

"There was a lot of turnover with Covid-19. During the pandemic, with the racial reckoning, [and in that] political atmosphere...a lot of people found teaching to be more difficult, more tiring, and not only [at] Andover but [also] at other schools. For all kinds of reasons and in all different kinds of work, people rethought what they were doing, why they were doing it, and where they were doing it. So, just as in other schools, we [had] more turnover with faculty... This churn among schools is challenging because we want continuity, and we want to keep developing our teachers, but it feels a bit like we're over the hump now," said Domina.



*A. LEE/THE PHILLIPIAN*  
Pictured above is M.C. Post, a Teaching Fellow in the History and Social Science Department.

However, considering the natural fluctuations in the faculty at Andover, Domina explained that some of this turnover was to be expected, specifically citing Teaching Fellows and the Writer in Residence as two positions designed to have high turnover.

"Even before Covid[-19], there were some years that were this high for various reasons... [33] is a high number, but Andover is huge. We have 230 something faculty, and some of the positions are intention-

ally built to turn over. We had four retirements last year, so there are all these things that naturally happen. In addition to Teaching Fellow positions that were ending, we had a few positions that were short-term appointments, like one-year faculty [positions] that we had used to cover the program during Covid[-19] which were ending in the same way that a Teaching Fellowship ends," said Domina.

M.C. Post, a Teaching Fellow in History and Social Science,

joined the Andover faculty this year. They spoke on their enthusiasm for the mentorship program offered to teaching fellows at Andover.

"When I visited Andover, I was blown away by the students and their genuine desire to learn. I'm really excited to get to know my students this term and learn from them. I decided to teach here because of the mentorship program established between Teaching Fellows and [full-time] faculty. As a new teacher, I know how lucky I am to learn from so many fantastic teachers around me — they have a lot of knowledge and wisdom," wrote Post in an email to *The Phillipian*.

Madeline McIntire, a Teaching Fellow in Classics, was also drawn to the mentorship opportunity offered by the Teaching Fellowship. She also expressed her appreciation for the community of Teaching Fellows she discovered at Andover.

"When I found the teaching fellowship, the thing that appealed to me about it the most was the mentoring. I knew I wanted to teach, but I wanted to make sure I could do the best job that I personally could do, and I knew that having an experienced teacher would help me become a better instructor. I also liked that there would be a cohort of teaching fellows from different subjects who could share ideas and support each other through this year. This is my first time teaching, and I found everyone to be really friendly and kind,"

said McIntire.

With the addition of new faculty members, Leon Calleja, Instructor and Chair in English department, commented on the new faces across campus. He hopes that increased faculty interaction across departments will foster a greater sense of community overall.

"There's a lot of new faces around, and I think that forces us as a faculty to break out of our silos a bit. Obviously, I know everybody in my department. But there are some faces that I'll see in the faculty that I thought were new this year, but they actually came last year because maybe they work in the Biology department and maybe I rarely see them. So that's something that, hopefully as [time] goes on and we continue to build community, will change," said Calleja.

Highlighting the positive energy and experience brought in by new faculty members, Domina shared his excitement for the school year with the new faculty.

"A lot of the teachers [who] are coming in, even if they're new to Andover, are very experienced teachers, which is always great because people who've been teaching at another school have a different perspective on things. They've worked with different curricula and schools. That helps us keep improving. [The new faculty are] excited to be here and great with kids, and it makes me all the more optimistic about the new school year," said Domina.

# What Did PA Students Do This Summer?

REPORTING BY PIPER LASATER

Chase Burke '25

"I went to Spain for eight weeks, and for three weeks in the middle of my time there, I stayed with a host family in a small town of 15,000 people. I spoke Spanish and learned about the culture and the lives of those people and their town. I went in barely being able to understand Spanish, and I left feeling almost fluent."

Chloe Kasule-Wallace '26

"This summer I participated in [Andover's] Learning in the World [Program] in South Africa. I got to learn about leadership, how you can help your community, and ways you can improve yourself. A lot of the time we were in classes together, but we also had a lot of time where we could go off-campus and go on safaris and other fun little excursions that the program planned. I got to learn a lot about other people's cultures because people came from all over the continent of Africa."



AVERY LIN/THE PHILLIPIAN

Tara Menon '26

"I went on a tour through the Scottish highlands, and I saw a bunch of cows that are native to Scotland. I also went to Santorini and Greece, and the ocean was really nice."



AVERY LIN/THE PHILLIPIAN

Meg Stineman '25

"I hiked the Appalachian trail. It was awesome. I hiked it with a lot of my best friends, and we hiked for three weeks and summited the tallest mountain in Maine. Through it, I learned to focus on the journey, not just the destination."



AVERY LIN/THE PHILLIPIAN

Margot Furman '25

"I spontaneously went to a Noah Kahan concert. I got to see some of my friends from school that I hadn't seen in a while. The concert was also in Vermont."

Eric Wang '25

"I went to MOP, which stands for Math Olympiad Program, at the end of school, starting in June. It was a great privilege for me to be able to qualify for this camp this year and attend it. I met a lot of amazing people there who share the same passion as I do. [The daily routine] was actually pretty similar to PA. We lived in the dorm at CMU [Carnegie Mellon University]. We had two classes on the weekdays, and on the weekends, we were free to go around and do whatever we wanted."



# Climate, Culture, and Civil Rights: 2023 Learning in the World Summer Programs



COURTESY OF MARK CUTLER

The Learning in the World program allows students to travel and learn about different cultures and practices.

### BAILEY XU

Over the summer, students had the opportunity to travel and engage with experiential learning across the globe through Andover's Learning in the World (LITW) programs. The seven summer LITW programs explored themes ranging from American history to environmental justice.

LITW aims to prepare students for global citizenship by engaging them in an international learning environment. Mark Cutler, Director of LITW and Instructor in Spanish, emphasized how LITW equips both students and faculty members with awareness of other languages and cultures.

"When faculty or students participate in these programs, they do tackle real-world issues many of the times. It's an opportunity to give back. Sometimes they can make a difference in the host community, or they can take [their] learning back to their school community, or they've got some other endeavor that they're pursuing which they can apply this new knowledge and skills to," said Cutler.

Allen Grimm, Instructor in Theatre and Dance, and Casey Alexander Smith, Instructor in Art, guided students in the LITW program called "Civil Rights: The American Story." The program served as an overview of the history of the Civil Rights movement in the United States of America.

Smith emphasized the importance of exposing students and faculty to facets of history less explored in a classroom setting.

"There are a lot of things that students uncovered and learned that are not always taught in history classes, [because there are] unknown heroes and activists, [or due to] time constraints. So anyone that joins these trips, I would encourage them to identify those things that are not [well known in] history books," said Smith.

Allison Guerette, Campus Sustainability Coordinator, and Kit Leckerling, Dean of West Quad North Cluster and Instructor in History, led the LITW program in Southeast Alaska called "Humans, Nature, and Sustainability: Tidelines Institute." Students explored the lands of the indigenous Tlingit Nation through hikes, kayaking trips, and hands-on field study.

"This program helped all of us develop a greater sense of urgency about the climate crisis and the need for education and action when it comes to sustainability and environmental justice. Numerous climate-related events this summer, including the extreme heat and catastrophic storm during the opening of school, underlined this point for me. One of the highlights of the trip was listening to the students give well-researched, heart-felt speeches about how climate change is affecting people in their homelands," said Leckerling.

Ellie Sun '25, who partic-

ipated in the trip to Alaska, appreciated the immersive learning experience the program provided. She noted how the program expanded her knowledge and interest in sustainability.

"I'd love to do another LITW program because I feel there's definitely a lot that I learned from Alaska. I didn't really know that much about sustainability before. I just went to Alaska because I thought it was cool. But now I'm a lot more interested... It's a really amazing way to learn about something and actually feel connected to it," said Sun.

Andrew Morgan '24 participated in the program called "Systems, Sustainability, and Social Impact" due to his interest in the intersection of law and sustainability. The program featured a symposium at the Villars Institute in Switzerland, as well as visits to Geneva-based international and non-governmental organizations. Morgan described how the symposium gave him a new perspective on the approach to climate crisis.

"Before [the symposium], I feel like I had a lot of tunnel vision. When I think about the climate crisis...I think we tend to silo different disciplines, but in reality they're connected to the core. And we sometimes need to have a more open mindset for cooperation, because at the end of the day, everything is interconnected. This symposium taught me [that]," said Morgan.

# Matriculation Brings Mixed Reactions Within New and Returning Students

Continued from A1, Column 5

separate days.

"Last year, pretty much everybody was back on [the] Saturday of Labor Day weekend. That Saturday night, every student was on campus. So that was different for us, and so we had matriculation with the whole school again... [This year,] we decided to go back to the old way, which was to bring in chunks of students based on what programming they were participating in, whether it was leadership training, or athletics, or the welcoming of new students," said Esty.

Student reactions to this year's matriculation ceremony were mixed. Alex Giarnese '25, a Prefect in Rockwell House, mentioned the importance of supporting new students during matriculation, something that new students this year may have not received.

"It is a little bit unfair to [Juniors], because they weren't given the opportunity to have that sense of community when they first come into the school and have people

who are cheering for them. I do think that it would be great to have at least the option to go to matriculation if you want to because I do think that it is important for [Juniors] to feel like they're being supported and have people that will be behind them," said Giarnese.

Frank Hu '26, a new Lower who attended the ceremony, spoke positively on the overall matriculation experience. Hu enjoyed the ceremony's performances and programming but would have still appreciated more students attending.

"There was a piano performance and every clusters' Co-Presidents got to speak a little bit. It was honestly pretty fun to be there and experience it. I think it would have been cooler to have everyone in the school. I think it [would] feel like a bigger occasion. But I understand because of the heat it would've been difficult. It was hot enough in the Chapel already with just a quarter of the [school]... With everyone in the school in the Chapel I think the heat would be unbearable," said Hu.

# Students Displaced as Andover Recovers from Severe Storm

Continued from A1, Column 5

the building at first, I saw people coming in and out. But I think the initial text and the emails were really rapid and I really appreciated those," said Siegfried.

Kit Leckerling, Dean of West Quad North Cluster, reflected on the unexpected speed and severity of the storm. Connecting the storm with other climate-related disasters, Leckerling hopes that it can serve as a reminder of Andover's role in addressing climate change.

"We didn't have much warning from forecasts in terms of how powerful the storm ended up being. I was focused on making sure that the students knew to get inside a building as quickly as possible, even if it wasn't their dorm. I am so grateful that no one in our community was hurt and that the [Office of Physical Plant] team was so

prompt and thorough in addressing all the hazards that the storm created," said Leckerling.

Leckerling continued, "After a summer in which we so often heard about and experienced the worsening effects of climate change, I hope that the storm and extreme heat during the opening of school will inspire us to increase our focus on sustainability and climate justice, as individuals and as a community. [Andover] has made great strides in sustainability in the last decade...and there is much more we can do. I hope we will all revisit our Climate Action Plan and approach this work as an essential part of building a healthy and inclusive community and fulfilling our responsibility toward the global community and natural world."



## Blue Keys At Work

A. LEE/THE PHILLIPIAN

Photos taken during registration while the Blue Keys welcomed the new students on September 5.





# PHAILURE

## LEAKED EMAIL COMPLAINT FROM EAGER FRESHMAN

THEO SFIKAS

Dear Mr. Shows,

While reviewing my course list like every other diligent Andover student, it was brought to my attention that I was mistakenly placed into some “required class.” Like any average Junior at Andover, my schedule consists of the basics: AP accelerated AB calculus, AP statistics, honors mathematics seminar, multivariable calculus, and linear algebra. The problem is that there seems to be a class for the remedials known as “Art 225” on my schedule. Do you think Pythagoras was teaching his pupils how to shade circles? Didn’t think so. As such, I would like to get an exemption from this sorry excuse for a “requirement” and add organic chemistry to my schedule instead. I would also like to pick up computer science instead of that pointless “lunch” period (eating won’t get me into Harvard now, will it?). If I want to have a triumphed career like Oppenheimer then I will need his physique. You will keep me posted, as I hear Exeter is far more rigorous (pretty sure Franklin Pierce didn’t have anything to do with Iraq).

Live long and prosper,  
Maxwell Silverfeldt

## WEEK'S TOP HEADLINES

- *First ASM Canceled Due to Dr. Kington Being Stuck at Burning Man*
- *8th Page Study Shows Dr. Kington Has Never Lied Once in His Life*
- *Bell Tower Under Surveillance Amidst Fears of Bush’s Return to Campus*
- *Kool-Aid Man Makes Rare Appearance During Microburst*
- *Study Shows, at This Rate, Kington’s Assistants Will Outnumber Students by 2030*
- *New Work Duty for A Greener Blue: Administration to Send Lowers to Congolese Cobalt Mines*
- *PASC Fights to Protect Fallen Trees' Rights During Post-Storm Cleanup Efforts*

## OVERHEARD ON THE PATHS

“This climate change thing might be real.”

“I switched to Instagram Reels to further develop my political views.”

“We really are funding a war between gas stations.”

“The Germans are just an Andrew Tate away from restoring their nation to its former former glory.”

“You’ve been talking about the same traumatic event for years. You’re washed up.”

“Dude, I’m German. I know better than y’all that third time’s not the charm.”

“You know you’ve made it when climate activists pull up to your golf club.”

“I’ve seen the local vape shop kid. Grow up.”

“I used to take Adderall to do homework. Now I do homework to take Adderall.”

“Once I get into college I’m gonna stop brushing my teeth.”

## 8th Page’s Summer Reading List

- “Lolita” by Vladimir Nabokov
- “The Prince” by Niccolo Machiavelli
- “The Enchanter” by Vladimir Nabokov
- “Oedipus Tyrannus” by Sophocles
- “The Art of War” by Sun Tzu
- “Industrial Society and Its Future” by Ted Kaczynski
- Transcript of Trump's Court Proceedings
- “The Art of the Deal” by Inmate #45979
- “Leadership” by Rudolph Giuliani
- “Where the Sidewalk Ends” by Shel Silverstein
- “Becoming” by Michelle Obama
- “Liberal Privilege: Joe Biden and the Democrats' Defense of the Indefensible” by Donald Trump Jr.
- J.K. Rowling’s Twitter
- “Capital” by Karl Marx
- “Industrial Society and Its Future” by Ted Kaczynski
- “The Bible” by Raynard S. Kington
- InfoWars transcripts
- “Warrior Mindset: The Bulletproof Mindset of a Fearless Person” by Andrew Tate
- “The Art of Her Deal: The Untold Story of Melania Trump” by Mary Jordan and Mary C. Jordan
- “I Am Malala: The Girl Who Stood Up for Education and Was Shot by the Taliban” by Christina Lamb and Malala Yousafzai

## Worst Responses to “Where Are You?” Text from House Counselor During Microburst

- Under a large tree
- Holding a tall metal rod in an open field
- Using the lightning to wire my cart
- Restoring the Czech Republic to its former glory
  - Silly-whippin
  - Your mom’s house
    - Buying drugs
  - Climbing a flagpole
    - Poms Pond
    - Flying T.U.B. Flag
    - Mount Vernon
- Interviewing for the position of Dr. Kington’s 11th assistant
- Smashing mad puss





# The Phillipian SPORTS

Volume CXLVI | Number 17

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September 15, 2023

## After Prep Showcase, Girls Soccer Dominates Groton in Shutout Season Opener

ANYA BUDZINSKI

WEDNESDAY	
Andover	2
Groton	0

Andover Girls Soccer opened its season with a 2-0 win over Groton on Smoyer Family Field. Leading up to the home opener, however, the team faced difficulty in the annual preseason Prep Showcase, tying 0-0 to Rivers and losing 2-1 to Lawrence Academy in two 40-minute games this past Sunday.

Lola Aguirre '26 highlighted the team's positive attitude going into the scrimmage against Rivers, despite the team's limited preparation due to inclement weather.

"It was really fun, it was our first time in a competitive match together. The atmosphere was very relaxed but also competitive... We wanted to win, but obviously it didn't work out in our favor. Our goal was really to get touches on the ball, see how we feel as a team, but we added fun into it, and we had success with that," said Aguirre.

Intense storms canceled



A.LEE/THE PHILLIPIAN

Co-Captain Emily Mara '25 is committed to Boston College to play soccer.

the team's practice on Friday, but the team quickly recovered. According to Aguirre, the team's work ethic throughout the week helped with their performance in the Showcase.

"We obviously had the storm, so that day we didn't practice, but we practiced

on Saturday. We just worked on getting to play with each other because we had only had two practices [before the Showcase], which were indoors, so we weren't used to playing outside with the full [Girls Varsity Soccer] team," said Aguirre.

Despite not having much

playing time together before the weekend, the team showcased strong communication and collaboration in the double-header, according to Keaghan Murphy '27.

"One of our biggest strengths was how we talked a lot during the game, and we were all really comfortable

with each other on the field," said Murphy.

On Wednesday, Andover played its first full length game against Groton. With the Showcase earlier in the week, teammates felt more confident playing with one another on the field, according to Wylie Roossien '26.

"About halfway through the first half, our Senior Captain, Jazzy [Cormier '24], scored. The buildup to the goal was very crucial and it showed a lot of success up top," said Roossien. The team went on to win 2-0 with a second goal from Lily Keim '25.

Roossien credited the team's success against Groton to its attitude and fans. The home field advantage kept up the energy, even with the rainy conditions.

Roossien said, "[The atmosphere] was awesome. It started off really foggy, and we didn't think a lot of people would show up, but everyone was so excited to get out there and play the sport we love and to see so many people show up even though it was raining a bit. Everyone was so loud and so supportive."

Andover Girls Soccer will play Middlesex away on Wednesday.



A.LEE/THE PHILLIPIAN

Andover Girls Soccer celebrates after its first of two goals against Groton, scored by Co-Captain Jazzy Cormier '24.



A.LEE/THE PHILLIPIAN

In her official debut game with Andover Girls Soccer, Hannah Jordan '24 assisted the opening goal against Groton.



A.CHINN/THE PHILLIPIAN

Lily Keim '25 sealed the 2-0 game against Groton with a goal from the top of the box.



A.CHINN/THE PHILLIPIAN

Andover Girls Soccer celebrates after its second goal of the game against Groton. Wylie Roossien '26, pictured in the middle of the celebration, assisted the goal.

## Girls Volleyball Starts Season with Back to Back Shutouts

MAYA ROGERS

SATURDAY	
Andover	3
Dana Hall	0

Andover Girls Volleyball won its scrimmage against Brooks on Thursday, sweeping all three sets. The team went on to open its official season with a 3-0 shutout against Dana Hall on Saturday.

With seven new players this season, the team worked on figuring out its chemistry. Alex Dalrymple-Roth '25, one of the new players, highlighted the team turnover this season and the importance of the

scrimmage against Brooks.

"As [Head] Coach Clyde [Beckwith] had told us, a few days ago, this is the biggest turnover in the team that he's had in many years... This first game was a good chance for us to figure out what our chemistry [looks like]," said Dalrymple.

Co-Captain Drew Nelson '24 shared how the team had great energy and excitement for its first game. Nelson also expressed a similar sentiment to Dalrymple, explaining how the players were getting used to the team dynamic.

"This season there are so many new players, so [we're] just learning how to adapt to each other's playing styles... and [build] chemistry," said Nelson.

The scrimmage against Brooks was a chance for the team to get a sense of real

in-game situations. Nelson highlighted how it helped the team observe its dynamics on the court prior to the official first game.

Nelson said, "Playing out a real live game even as a scrimmage prepared us for Dana Hall and taught us how to be competitive on the court and work together as a cohesive unit."

In Saturday's game against Dana Hall, Saraya Angbazo '25 credited Lena Ciganer-Albeniz '25 for her strategic hitting plan, specifically emphasizing Ciganer-Albeniz's performance and high energy throughout the game.

"She was able to skillfully place her hits and hit off the other team's big block, causing the ball to go out and winning us the point. She put the ball in smart, empty spots on the other side of the court.

Ultimately, she just brought another level of energy and passion for the game to our team that day," said Angbazo.

Though the team had a strong start to its season, Angbazo shared that players will need to continue to adjust to each other's playing styles. Angbazo emphasized the importance of communication and expressed that team chemistry and cohesiveness will come with time.

Angbazo said, "We just need to work on our flow on the court with the six of us that are playing at the same time. Our communication, while it has had steady improvement over the past couple of days, definitely needs to be elevated more to help us truly work together and know what's happening on the court at all times. And that'll just come with time as we get

to know each other and find our place on the team."

After a full week of practice, Nelson looks forward to playing as a unit again against two strong teams.

Nelson said, "I'm excited to get out there again, and after having this full week of practice I'm excited to go up against Taft and Hotchkiss, who are normally good competitors, and just to play together again."

Andover Girls Volleyball will face Hotchkiss and Taft on Saturday.

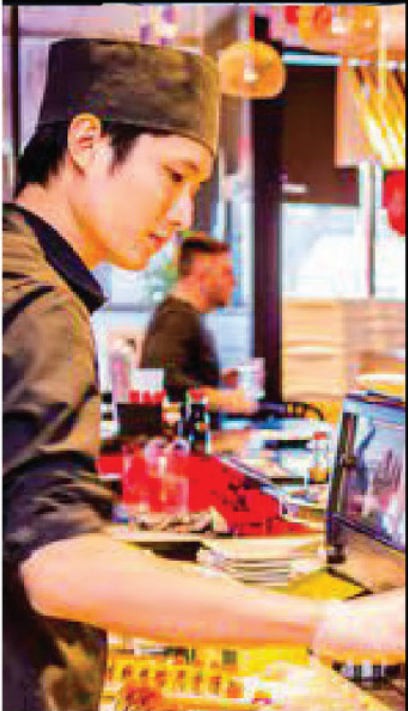


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Image source: NBCNews.



# Andover Boys Soccer Off to a Hot Start, Beating Roxbury Latin 4-0

DAVID SIAHAAN

SATURDAY	
Andover	4
Roxbury Latin	0

Despite an early end to the scrimmage due to rainy weather on Saturday, Andover Boys Soccer started the season with success, beating Roxbury Latin 4-0. With its new team, Andover worked to not only adapt to each other's play styles, but also navigate the initial phases of the season, aspiring to enhance their team chemistry for the long season ahead.

According to Kai Myles '27, building team chemistry will be a crucial component to the team's success throughout the season. Despite it being the early season, he described how each of the players have already built a strong connection with one another. Myles also added that he felt that the

team had many strengths, especially in transitioning from the back of the field.

"We were passing the ball well. We looked like a team that has been playing for three years plus and has practiced for months and months every day, I think that that was one of our strengths. Especially building out of the back, keeping the ball, when to go forwards and when to go backwards, when to just hold on to the ball and wait for the right moment. I think that we took our chances well," said Myles.

Myles reflected on being the only Junior on the current team. Gaining valuable insights from his more experienced teammates, Myles hopes to not only learn more about soccer at Andover from his teammates, but also other facets of boarding school life.

"This is not just the coach putting me in the team because they need a Freshman on the team just to show that there are opportunities for Freshmen. I can play to the standard of an Upper or a Senior. However, I also need to



A.TSAO/THE PHILLIPIAN

Co-Captain Ellis Denby '24 is in his second season leading Andover Boys Soccer.

learn a lot, these guys know a lot more about soccer at Andover, about soccer in NEPSAC [New England Preparatory School Athletic Council]... I really need to learn from these guys because they have that kind of experience," Myles said.

Spencer Madge '25 talked about the significance of the team's improved passing and positioning, which it worked on during the offseason and in practice. He believes that maintaining shape and movement off the ball will be important to the team's ability to carry the ball up the field, consequently creating more opportunities on goal.

Madge said, "We have been working hard to improve on many aspects of our game. One main thing we have worked to improve on is in passing and keeping shape and getting in behind. Some specifics are playing the ball to the winger or striker and then they play it back to an outside back or cen-

ter attacking midfielder."

Goalkeeper Jack Alexander '25 described the hopes for the season. With possibly the strongest team in a while, Alexander believes that this year is the year the team will aim to win the NEPSAC championship.

"Winning NEPSAC has to be first and foremost. We have an extremely strong team, and we don't want to settle for any less. Though being a bit selfish, I would like to concede less than twelve goals this season. It's an extremely brutal number to ask of myself but conceding fourteen last season I feel confident that if I fill my role, I can do it," Alexander said.

With these high hopes, Andover is looking forward to competing against many strong teams in the NEPSAC league. While there are many competitive schools, like Choate and Milton, Alexander has his sights set on Phillips Exeter Academy, which Andover

fell 1-0 to in the final game of the 2022 season.

Alexander said, "[I'm looking forward to] Exeter [Academy]. Who else could it be? I know our entire team is eager to take it to them this year as we all were disappointed in our performance the previous year."

Andover Boys Soccer will open its official season against Belmont Hill on Monday and host Milton on Wednesday.



COURTESY OF PHILLIPS ACADEMY

Co-Captain Garrett Holman '24 is committed to the Syracuse University Mens Soccer team – the defending NCAA Division I National Champions.

## Field Hockey Hits the Ground Running With 8-0 Victory In Scrimmage Over Rivers

ORLA NAUGHTON

With the addition of new, dynamic lowerclassmen, Andover Field Hockey dominated in its first scrimmage of the season against Rivers. Although the game was cut short due to rainy conditions, the team's 8-0 victory shows promise for the upcoming season.

Despite facing numerous practice cancellations and location changes throughout the week due to inclement weather, the team exemplified strong chemistry in its scrimmage, according to Captain Shea Freda '24. Fre-

da noted the new teammates that excelled in their debut.

"We had a couple of [Juniors] that ended up scoring goals... Our [Juniors] were great, and considering it was their first time getting out on the varsity field, it was pretty awesome to see them be in their element and have a cool moment. I just think we didn't have many expectations going into it so we were like, 'Alright, let's see how this goes.' It was fun to see us all playing together and how we meshed," said Freda.

The team will be testing a new formation this season. Freda emphasized that the team's success is reliant on how it adapts to the forma-

tion change and how well players communicate with each other.

"Our main point of focus is going to be our positioning on the field... [We] really just want to get people to where they want to be and make sure that everyone's confident [about] where they are on the field. [We will be] working on our communication especially because in a time where you're all kind of figuring out stuff together, it's really important that on the field we're able to talk to each other," said Freda.

Josephine Sarno '26 described the uplifting support provided by the upperclassmen during the scrimmage.



A.TSAO/THE PHILLIPIAN

Captain Shea Freda '24 is committed to Boston University to continue her field hockey career.

Sarno attributed the team's success and strength to the connections they formed with each other throughout the five-day preseason period leading up to the start of school.

"As a team, I think everyone kind of stood out because we all just have that really good team chemistry, but I mean our Captain and all the upperclassmen on our team, I think they just really stepped up and helped everyone else out [to] get in the flow of the game," said Sarno.

Andover once again holds hopes of claiming the New England Preparatory School Athletic Council (NEPSAC) Champion title in the post-season. In the 2022 season, however, the team fell short

in fulfilling its goal, ending its championship run in the semifinal round.

"This program has been so successful in the past, [and] we're always striving to win another NEPSAC title, so I'd say that that is kind of the big goal. But we really like to focus on the small wins every single day, whether it's a drill going really well at practice or winning a game. Every single game is important to us... I think we'll be in good shape. We look like a really talented group of girls," said Freda.

Andover Field Hockey will face Thayer in its home opener on Saturday.



COURTESY OF PHILLIPS ACADEMY

Andover Field Hockey finished its 2022 season as New England Preparatory School Athletic Council (NEPSAC) Championship semifinalists.

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# WE ARE ALLIANCE SPORTS.



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## OMAHA STORM CHASERS

The Omaha Storm Chasers are a Minor League Baseball team in the International League and the Triple-A affiliate of the Kansas City Royals. They are located in Omaha, Nebraska.

## RICHMOND FLYING SQUIRRELS

The Richmond Flying Squirrels are a Minor League Baseball team based in Richmond, Virginia. The team, which is a part of the Eastern League, is the Double-A affiliate of the San Francisco Giants.



## MONTGOMERY BISCUITS

The Montgomery Biscuits are a Minor League Baseball team based in Montgomery, Alabama. They are the Double-A affiliate of the Tampa Bay Rays and play in the Southern League.

## UNION OMAHA

Union Omaha is an American professional soccer team playing in the USL League One based in Omaha, Nebraska. The team debuted in 2020 and won the League One championship in 2021.





# Arts & Leisure

The Phillipian

## “Saffron Skies and Kajal Cries”: Kashvi Ramani ’24 Publishes Poetry Collection Exploring Identity

**ELISE ZHANG**

Poetry first piqued the interest of Kashvi Ramani ’24 when she watched poet Sarah Kay’s TED Talk in fourth grade. After gaining inspiration from Kay to share her own works at a poetry cafe in Washington D.C. called “Busboys and Poets,” Ramani discovered an intense passion for poetry.

This summer, Ramani published her second book, a poetry collection titled “Saffron Skies and Kajal Cries.” As the Virginia Youth Poet Laureate, Ramani was commissioned and received funding to write the book. Ten of the poems were written prior to drafting the collection, and the rest of the poems were originals written within a five month period.

“Most of what I wanted to write about was about my

culture and about growing up because I realized that some of the poems, which I reused in the book, [were] heavily based on growing up and growing up Indian because that’s a big part of my life. So I talked a lot about that intertwined with more of a macro-scale, worldly ‘Why are we who we are? And how do I fit into this world as a small person?’” said Ramani.

According to Ramani, the collection explores the complexities and struggles of her queer, female, Hindu, and Indian identities. She hopes her book can be relatable for teenagers who go through similar situations surrounding self-discovery.

“My first poem is called ‘My first birthday was in an orphanage.’ So that’s like [a] baby, being one year old. And the last poem is ‘My Doda in Day,’ and that means grandmother. So it’s all about



COURTESY OF BOOK RELEASE

Ramani often focuses on her childhood and navigating her identity in her poetry.



COURTESY OF BOOK RELEASE

Unlike her first publication, Ramani wanted to be vulnerable and “raw” in order to represent her whole self in her second book.

grandmothers in India. So it’s going through an age progression over time, growing up,” said Ramani.

Ramani’s favorite poem in the book is titled “Finding You.” However, Ramani is most proud of her poem “Text messages from Icarus on September 14th, 2020” for the challenge she faced while writing.

“[There is] definitely a lot of hurt, a lot of thankfulness. I dedicated a lot of poems to the people in my life... And then definitely a lot of self inventiveness and self awareness because I was very sheltered for most of my life. So I wrote about seeing the world in my poetry,” said Ramani.

Throughout her writing process, Ramani faced difficulties with the pressure of publication and thought that

sharing her vulnerable work with the world was an obstacle. Despite the daunting nature of publication, she ultimately felt that the collection launched successfully. Ramani compared this experience to the publication of her first book, which she published in 2021.

“Normally, I’m really safe about what I write. I’ve written a previous book in the past and that was very audience-based. It was a children’s book based on racism in the acting industry... But for this poetry book, it was very raw and it was what I wanted to write. Anyone that reads it is reading my personal thoughts and my life and the things that you wouldn’t know just by looking at me... The fact that I was so scared to launch it is a good sign,”

said Ramani.

Looking towards the future, Ramani hopes to start a film production company for South Asian Americans. As for more immediate plans, she discussed plans of sharing the power of poetry to the wider community as the Virginia Youth Poet Laureate.

“For now, I would just love to keep writing, definitely keep writing poetry. I plan to do a lot of events for Virginia Poet Laureate. Plus, I’m going to meet up with the Boston Poet Laureate pretty soon and we’re going to do some events there... I just want to do more for poetry, give back, help people get the same opportunities that I had,” said Ramani.

## New Year? New Dorm Decor!

REPORTING BY HANA YOUNG

As students settle into a new school year, decorating dorms serves as an effective way to showcase their personalities, interests, and express their creativity. From memorabilia gifted by family and friends to original art pieces, these students personalized their spaces to make Andover a home away from home.



COURTESY OF ELEANOR TONG

**ELEANOR TONG ’24**

“My room is very pink; I love the color pink. It’s a combination of super girly, but there are a lot of plants, I like splashes of green. I have a lot of flower imagery. I’m a very clean person, but the walls are kind of messy and I like that. I can come in here, and I’m not stressed, but I’m not bored [either]. I love this one lamp I have. It was a Christmas present from my little brother and it’s just so pretty... I think I’m a very bubbly and outgoing person, [and] I think my room is the same way.

I’ve got all my favorite things in one place, and they’re all on display because I just like other people to see them... It’s my creativity and my version of an aesthetic.”

**ASHIQ KIBRIA ’26**

“My favorite piece of decoration in my room is a painting I did for a program. It’s just a silhouette of light and stuff like that; the mood I was going for was just very cute. I wanted to have string lights up and have soft lighting and multiple paintings, this and that along with artwork. For my personality, I see that it is expressed in the pieces of art that I made and how I hung them up in my own room, along with different aspects, such as photos of some of my friends and other things like that and special memorabilia I’ve collected throughout the years.”



COURTESY OF ASHIQ KIBRIA



COURTESY OF ASHIQ KIBRIA

**FRANK HU ’26**

“I live in a three room double and my roommate is from Texas, and he has a big Texas flag on our wall. I love it. We both play sports, I play hockey and he plays lacrosse so we both have sports equipment. We didn’t really have a theme in mind, but we have some decor and a nice rug.”



COURTESY OF ETHAN ODER

**ETHAN ODER ’25**

“I wanted my room to have a darker mood and the general vibe I was trying to go for was a really cool grandma, so I have a lot of older furniture, darker colors mixed with a bunch of beanbags and just different movies and music that are a lot more current. I like the records hanging at the top of my room... I like being in a little bit more of a relaxed and calm environment and then when I’m seeing things around me that I’m interested in it makes me [want] to be in the space more, and I feel happier just doing any basic thing like homework or just sitting there.”



# Arts & Leisure

The Phillipian

## What Were Students Listening to Over the Summer?

REPORTING BY CAMERON MANZO

The start of school marks the end of summer. However, music can serve as a reminder of precious summer memories, whether that be the times relaxing on the beach or going to concerts. Tune into the playlist to hear from students and their favorite summer hits.

### WILL WARE '26

“Noah Kahan’s album came out at the beginning of the summer and it was the best thing to ever happen to me in my whole entire life. A lot of songs were really good, and I ended up seeing him in a concert. So I think one of my favorite songs from that album was ‘Dial Drunk.’ That one was fun.”



### DAVID PORTO '26

“‘Passo a Passo’ [by Lucca DL]... I like it because it’s motivating people to get up and do stuff. I did some courses over the summer, so I listened to it a lot in my room.”



### SIENNA RODRIGUEZ '27

“I’ve been listening to ‘American Spirits’ by Inner Wave. Whenever I listen to it, I think of summer. It makes me feel happy. I really like listening to it in the car, on a drive to the beach.”

### ADRIANNA SINGH '26

“I like ‘Pump Me Up’ [by] Krosfyah. It’s upbeat... it gives me summer island vibes, warm and sunny. I like blasting music in the car with my dad at full volume, and I love listening to the bass.”



### AEVA CLEARE '26

“‘Vomitspit’ [by MF DOOM]... I really like MF DOOM. I just got into him over the summer. In particular, it’s really upbeat. I listened to it so I wouldn’t get bored.”



### TARA WEI '25

“I like ‘drive ME crazy!’ by Lil Yachty because I like the way it bops. It’s a very fun song that makes me churn... I like the beat. I started listening to this album again this summer, and I really liked this song because it made me happy.”



AVERY LIN/THE PHILLIPIAN

## Patriarchy in a Pink World: A Barbie Movie Breakdown

### PENELOPE TONG

A vibrant pink Warner Bros logo flashes across the screen as the audience settles into the tightly-packed theater. Nearly everyone sports bright shades of pink, eagerly awaiting for the first scene to appear on the screen.

Since the very first teaser of “Barbie” in 2022, it has caught the attention of people around the globe. Director Greta Gerwig, who has also directed the critically-acclaimed films, “Little Women” and “Ladybird,” first depicts Barbieland as a seemingly perfect matriarchal society: all females are in power, while men are simply there to do whatever the Barbies want. But suddenly, stereotypical-Barbie, played by Margot Robbie, begins to experience odd human-like dilemmas, which prompt her to take a trip to the “real world.” As soon as Barbie sets foot in sunny Los Angeles, she finds that the real world isn’t at all what she expects — women seem to hate her, men harass her, and nobody takes her seriously. However, Ken, played by Ryan Gosling, who accompanies Barbie to the real world, is pleasantly surprised and overwhelmingly inspired by the patriarchal society. By highlighting the stark contrasts between a feminist

Barbieland and the patriarchal real world, Gerwig presents the flaws of society in a refreshing and amusing way.

Terrifically cast, Robbie embodies the stereotypical blonde Barbie we all grew up with, and Gosling’s witty antics play perfectly into his golden retriever-like character. Even “Weird Barbie,” played by Kate McKinnon, evokes a surprisingly specific yet relatable childhood memory of the Barbies that may have been played with a bit too aggressively.

Gerwig excellently portrayed the numerous pros and cons of Barbieland and how those translate into the real world. On one hand, Barbieland is essentially a utopia for all women; Barbie herself being an empowering and independent role model for all the other Barbies. However, this ideal paradise doesn’t reflect the complex gender problems in the real world. Though Barbie is supposed to boost women’s self-confidence, in the real world she perpetuates unrealistic beauty standards. Gerwig touches upon the contradictions of Barbie in an interview with “The View,” in which she explains that in some scenarios Barbie is incredibly progressive: being an astronaut in 1959 before women could even have credit cards; however, her physical appearance still does not re-

flect real women.

Another issue that arises in Barbieland is the utter neglect of men and their feelings. Though it may seem like a perfect scenario, given the state of the real world, it actually goes against the very definition of feminism: the advocacy of women’s rights on the basis of the equality of the sexes. There is very limited development in all of the Kens, almost all of the Ken characters are heavily stereotypical — depicted as useless and forgotten, lacking individual personalities and passions. On the other hand, women are all highlighted as powerful, smart, and dynamic. While some will argue that this represents the patriarchy in the real world, it still slightly contradicts the point of promoting equality. However, unlike the real world the powerful Barbies ensure the safety of the less powerful Kens.

Overall, Barbie receives 4 out of 5 stars for its sensational job at showcasing how complex the children’s characters can actually be. Nothing is perfect, but Gerwig delivered an important message in an entertaining and positive way, yet weaving in dynamic themes within the scenes.



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