On March 31, The Phillipian, vol. CXLVI, sent out the 2023 ‘State of the Academy’ to the entirety of Andover’s student body in hopes of obtaining valuable information about the community. The Phillipian received a participation rate of 81.0% of the student body – 931 participants. The anonymous survey asked a comprehensive set of 149 questions comprising nine sections: General, Politics & Worldview, Education, Wellness, Drugs & Alcohol, Sex, Campus Culture, Community Diversity, and Discipline.

We sincerely thank the members of the student body for their willingness to share information and personal experiences for this annual issue of The Phillipian, and we hope that the State of the Academy will serve to inform, enlighten, and create a more holistic narrative of the students at Andover.

35% of respondents have at least one immediate family member who is currently attending or has previously attended Andover.

49.8% have felt the need to censor themselves due to their political leaning.

The mean grade point average (GPA) among respondents is 5.41 – a 0.06 increase from last year.

27.5% of students think that the mental health resources provided by the Rebecca M. Sykes Wellness Center are sufficient.

83.6% of respondents think the use of recreational drugs or alcohol is normalized at Andover.

82.1% of respondents believe that there is a hook-up culture on campus.

15.4% of students think the Head of School (HOS) connects with the student body.

20.8% of students believe the EBI curriculum is effective in helping students become better community members.

10.1% of day students have received at least one disciplinary consequence, compared to 22.6% of boarding students.
GEOGRAPHICAL DISTRIBUTION
What region are you from?

- U.S., West: 10.4% - 97 students
- U.S., Northeast: 58.9% - 547 students
- International: 16.2% - 150 students
- U.S., Discontiguous: 0.3% - 3 students

931 STUDENTS RESPONDED - 81.0% OF THE STUDENT BODY PARTICIPATED IN THE SURVEY

BOARDING VS. DAY STUDENTS
What are you enrolled as?

- Day: 26.3%
- Boarding: 73.7%

RELIGION
With which religion or faith do you identify with, if any?

- Christianity: 22.5%
- Agnosticism: 21.3%
- Atheism: 21.3%
- None: 19.4%
- Judaism: 16.9%
- Protestantism: 5.4%
- Islam: 5.3%
- Buddhism: 4.4%
- Hinduism: 3.0%
- Other: 1.7%

ETHNICITY
What is your ethnicity?

- Asian American: 25.8%
- West European: 20.6%
- Broadly European: 17.8%
- East Asian: 17.0%
- East European: 10.5%
- Hispanic: 9.7%
- Native Hawaiian or Pacific Islander: 9.5%
- African American: 8.5%
- Other: 5.3%
- Jewish: 4.2%
- Middle Eastern: 3.9%
- Scandinavian: 3.3%
- South Asian: 3.3%
- Mediterranean: 3.3%
- Other: 2.9%
- Native: 2.9%
- Morrow: 2.9%
- PanAsian: 2.9%
- Other: 2.9%

SEX
What is your assigned sex at birth?

- Female: 56.9%
- Male: 42.8%
- Intersex: 0.5%

GENDER
What is your gender identity?

- Genderfluid: 2.6%
- Genderqueer: 1.0%
- Other: 0.5%
- Questioning: 1.7%
- Agender: 0.7%

PRONOUNS
What are your gender pronouns?

- She/her/hers: 52.7%
- He/him/his: 42.6%
- They/them/theirs: 5.7%
- Other: 2.2%
- Questioning: 0.7%
- Ze/Hir/Hirs: 0.4%
- Other: 1.1%

SEXUAL ORIENTATION
What is your sexual orientation?

- Heterosexual: 64.7%
- Homosexual: 5.2%
- Bisexual: 17.4%
- Asexual: 1.7%
- Pansexual: 5.2%
- Queer: 7.9%
- Other: 0.5%
- Demisexual: 2.3%

EDUCATIONAL INSTITUTION
What type of community do you currently live in?

- Urban: 37.3%
- Rural: 4.3%
- Suburban: 64.3%

MAY 12, 2023
184 students responded from the Class of 2026
226 students responded from the Class of 2025
270 students responded from the Class of 2024
249 students responded from the Class of 2023

Editor’s Note: For this question, respondents were given the option to select more than one answer if applicable.

Editor’s Note: For this question, respondents were given the option to select more than one answer if applicable.

Editor’s Note: Two students did not select a class year.
**General**

**Net Income**
What is your net family income?

- **$1,000,000 or more**: 13.9%
- **$500,000 to $999,999**: 16.6%
- **$250,000 to $499,999**: 16.3%
- **$100,000 to $249,999**: 11.6%
- **$50,000 to $99,999**: 15.7%
- **$10,000 to $49,999**: 15.3%
- **$5,000 to $9,999**: 12%
- **$1,000 to $4,999**: 11.6%
- **Less than $1,000**: 9.1%
- **Unsure**: 22.9%

**Financial Aid**
Are you on any form of financial aid?

- Yes, from Andover: 42.0%
- Yes, from outside of Andover: 4.7%
- No: 55.8%

**Repeat**
12.7% of respondents have repeated a grade.

**Legacy**
35.0% of respondents have at least one immediate family member who is currently attending or has previously attended Andover.

**Parent Education**
How many of your parent(s) or guardian(s) graduated from college?

- 1: 7.2%
- 2: 85.2%
- 3+: 10.5%
- Unsure: 5.8%

**Citizenship & Permanent Residence**
If you live in the United States of America, are you a citizen and/or permanent resident of the U.S.?

- Yes: 87.0%
- No: 1.0%
- Not Applicable: 12.0%

**Varsity Athlete**
Are you a Varsity Athlete?

- Yes: 48.4%
- No: 51.6%

**Varsity Athlete by Income**

<table>
<thead>
<tr>
<th>Income Range</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1,000,000 or more</td>
<td>53.7%</td>
<td>46.3%</td>
</tr>
<tr>
<td>$500,000 to $999,999</td>
<td>41.9%</td>
<td>58.1%</td>
</tr>
<tr>
<td>$250,000 to $499,999</td>
<td>43.3%</td>
<td>56.7%</td>
</tr>
<tr>
<td>$100,000 to $499,999</td>
<td>43.2%</td>
<td>56.8%</td>
</tr>
<tr>
<td>$34,999 or less</td>
<td>41.4%</td>
<td>58.6%</td>
</tr>
<tr>
<td>Unsure</td>
<td>5.8%</td>
<td>94.2%</td>
</tr>
</tbody>
</table>

**Varsity Athlete by Race**

<table>
<thead>
<tr>
<th>Race</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>55.0%</td>
<td>45.0%</td>
</tr>
<tr>
<td>Asian</td>
<td>47.5%</td>
<td>52.5%</td>
</tr>
<tr>
<td>Latina/Hispanic</td>
<td>41.9%</td>
<td>58.1%</td>
</tr>
<tr>
<td>Black</td>
<td>41.0%</td>
<td>59.0%</td>
</tr>
</tbody>
</table>

RInter's Note: For this question, respondents were given the option to select more than one answer if applicable.

**Perceived Socioeconomic Class by Net Income**

<table>
<thead>
<tr>
<th>Net Income Group</th>
<th>Upper</th>
<th>Upper Middle</th>
<th>Middle</th>
<th>Lower Middle</th>
<th>Lower</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1,000,000 or more</td>
<td>18.2%</td>
<td>0.8%</td>
<td>12.5%</td>
<td>0.7%</td>
<td>0.8%</td>
</tr>
<tr>
<td>$500,000 to $999,999</td>
<td>57.5%</td>
<td>6.8%</td>
<td>41.8%</td>
<td>1.5%</td>
<td>0.8%</td>
</tr>
<tr>
<td>$250,000 to $499,999</td>
<td>23.0%</td>
<td>61.7%</td>
<td>68.2%</td>
<td>2.8%</td>
<td>8.8%</td>
</tr>
<tr>
<td>$100,000 to $199,999</td>
<td>29.4%</td>
<td>29.4%</td>
<td>54.4%</td>
<td>2.8%</td>
<td>2.8%</td>
</tr>
<tr>
<td>$50,000 to $99,999</td>
<td>10.6%</td>
<td>34.0%</td>
<td>46.9%</td>
<td>1.5%</td>
<td>1.5%</td>
</tr>
<tr>
<td>$35,000 to $59,999</td>
<td>8.7%</td>
<td>43.5%</td>
<td>43.5%</td>
<td>3.8%</td>
<td>3.8%</td>
</tr>
<tr>
<td>$34,999 or less</td>
<td>9.4%</td>
<td>52.2%</td>
<td>68.8%</td>
<td>1.5%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Unsure</td>
<td>24.2%</td>
<td>50.2%</td>
<td>19.4%</td>
<td>4.8%</td>
<td>4.8%</td>
</tr>
</tbody>
</table>

**Legacy by Income**

<table>
<thead>
<tr>
<th>Income Range</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1,000,000 or more</td>
<td>52.8%</td>
<td>47.2%</td>
</tr>
<tr>
<td>$500,000 to $999,999</td>
<td>59.4%</td>
<td>40.6%</td>
</tr>
<tr>
<td>$250,000 to $499,999</td>
<td>71.3%</td>
<td>28.7%</td>
</tr>
<tr>
<td>$100,000 to $249,999</td>
<td>73.6%</td>
<td>26.4%</td>
</tr>
<tr>
<td>$50,000 to $99,999</td>
<td>75.0%</td>
<td>25.0%</td>
</tr>
<tr>
<td>$25,000 to $49,999</td>
<td>79.2%</td>
<td>20.8%</td>
</tr>
<tr>
<td>$10,000 to $24,999</td>
<td>82.6%</td>
<td>17.4%</td>
</tr>
<tr>
<td>$5,000 to $14,999</td>
<td>78.8%</td>
<td>21.2%</td>
</tr>
<tr>
<td>$1,000 to $5,999</td>
<td>61.6%</td>
<td>38.4%</td>
</tr>
<tr>
<td>$500 to $999</td>
<td>74.7%</td>
<td>25.3%</td>
</tr>
</tbody>
</table>
### POLITICAL AFFILIATION

<table>
<thead>
<tr>
<th>Political Affiliation</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communist</td>
<td>17%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Conservative</td>
<td>26.5%</td>
<td>13.8%</td>
</tr>
<tr>
<td>Independent</td>
<td>13.8%</td>
<td>26.5%</td>
</tr>
<tr>
<td>Liberal</td>
<td>13.8%</td>
<td>13.8%</td>
</tr>
<tr>
<td>Libertarian</td>
<td>6.6%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Socialist</td>
<td>3%</td>
<td>6.6%</td>
</tr>
<tr>
<td>Unsure</td>
<td>1.5%</td>
<td>26.2%</td>
</tr>
<tr>
<td>Other</td>
<td>1.7%</td>
<td>5.3%</td>
</tr>
</tbody>
</table>

### CHANGE IN POLITICAL AFFILIATION

- Yes, to the right: 19.8%
- Yes, to the left: 26.5%
- No, they have stayed the same: 62.7%

### SELF-CENSORSHIP

- Yes: 49.8%
- No: 50.2%

### TOP 5 NEWS SOURCES

1. CNN: 46.8%
2. The New York Times: 73.5%
3. The Wall Street Journal: 27.7%
4. BBC: 26.8%
5. The Washington Post: 32.0%

### FEMINISM

- 70.8% of respondents consider themselves to be a feminist.

### ADVOCACY OF WOMEN’S RIGHTS

- Yes: 80.2%
- No: 19.8%
**Politics & Worldview**

**Abortion**
Do you think that people should have the right to an abortion?
- Yes, always: 10.2%
- Yes, only in some circumstances: 79.2%
- No: 9.6%

**Abortion by Gender**

<table>
<thead>
<tr>
<th>Gender</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Women</td>
<td>88.4%</td>
<td>11.6%</td>
</tr>
<tr>
<td>Men</td>
<td>65.3%</td>
<td>32.2%</td>
</tr>
</tbody>
</table>

**Police System**
Do you believe that the current police in the United States of America should be altered?
- Yes: 67.4%
- No: 9.8%
- I don’t know enough about the current police system in the U.S. to answer this: 22.8%

**Black Lives Matter**
Do you support the Black Lives Matter movement?
- Yes: 91.1%
- No: 8.9%

**Immigration**
Do you believe that it should be easier to legally immigrate to the United States of America?
- No, it should be more difficult: 2.8%
- No, it should remain the same: 23.7%
- Yes, it should be easier: 73.5%

**Gun Control**
Do you think that gun control laws in the United States of America should change?
- Yes, they should be more lenient: 5.2%
- No, they should remain the same: 94.8%

**Firearm Ownership**
Does your household own firearms?
- Yes: 85.8%
- No: 14.2%

**Firearm Ownership by Political Affiliation**

<table>
<thead>
<tr>
<th>Political Affiliation</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conservative</td>
<td>23.2%</td>
<td>76.8%</td>
</tr>
<tr>
<td>Liberal</td>
<td>19.2%</td>
<td>80.8%</td>
</tr>
<tr>
<td>Independent</td>
<td>16.8%</td>
<td>83.2%</td>
</tr>
<tr>
<td>Socialist</td>
<td>5.6%</td>
<td>94.4%</td>
</tr>
<tr>
<td>Libertarian</td>
<td>4.0%</td>
<td>96.0%</td>
</tr>
<tr>
<td>Communist</td>
<td>3.2%</td>
<td>96.8%</td>
</tr>
<tr>
<td>Unsure</td>
<td>23.5%</td>
<td>76.5%</td>
</tr>
<tr>
<td>Other</td>
<td>4.8%</td>
<td>95.2%</td>
</tr>
</tbody>
</table>

**Prison System**
Do you believe that the current prison system in the United States of America should be altered?
- Yes, it should be abolished: 14.3%
- Yes, it should be reformed: 64.8%
- No, it should remain the same: 21.9%
- I don’t know enough about the U.S. prison system to answer this: 1.6%

**Decriminalization of Drugs**
Do you support the decriminalization of drugs — “eliminating criminal penalties for drug use and possession”? (The Drug Policy Alliance)
- Yes: 54.5%
- No: 45.5%

**Reverse Racism by Race**

<table>
<thead>
<tr>
<th>Race</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>62.5%</td>
<td>37.5%</td>
</tr>
<tr>
<td>White</td>
<td>62.8%</td>
<td>37.2%</td>
</tr>
<tr>
<td>Latino/Hispanic</td>
<td>67.4%</td>
<td>32.6%</td>
</tr>
<tr>
<td>Black</td>
<td>87.6%</td>
<td>12.4%</td>
</tr>
</tbody>
</table>

**Reverse Racism by Race**

34.4% of respondents believe white people can experience racism.

**Israel-Palestine Conflict**
Are you “pro-Israel” or “pro-Palestine” in the Israel-Palestine conflict?
- Pro-Palestine: 10.7%
- Pro-Israel: 51.7%
- Unsure: 23.2%
- Other: 24.8%

**Decriminalizing Drugs by Incarceration**

61.8% of respondents who know someone who has been incarcerated believe drug use should be criminalized.

Editors’ Note: Correlated statistics from respondents who identify as “Agender,” “Genderfluid,” “Genderqueer,” “Nonbinary,” “Questioning,” and “Other” have been removed in an effort to protect the complete anonymity of these respondents.
EDUCATION

As Andover students returned for a second year of in-person classes after the Covid-19 pandemic, students reported an average grade point average (GPA) of 5.41. Last year, students reported an average GPA of 5.38. Students reported an average of 3.8 hours spent on course work each day, which is a 1.9 hour decrease from last year’s average of 5.7 hours. 79.8% of students believe there is an unreasonable grading disparity between teachers in Andover’s English Department.

LEAVING ANDOVER

Have you ever considered leaving Andover permanently?

- Yes, both permanently and temporarily
- Yes, permanently
- Yes, temporarily
- No

13.4% 13.9% 17.6% 55.3% 2023
22.6% 19.1% 12.8% 45.5% 2024
20.0% 12.3% 18.0% 49.7% 2025
12.3% 12.3% 10.8% 65.0% 2026

GRADE DISPARITIES

In which departments are there unreasonable grading disparity between teachers?

<table>
<thead>
<tr>
<th>Subject</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>79.8%</td>
</tr>
<tr>
<td>History and Social Science</td>
<td>65.7%</td>
</tr>
<tr>
<td>World Language</td>
<td>34.6%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>32.3%</td>
</tr>
<tr>
<td>Art</td>
<td>29.3%</td>
</tr>
<tr>
<td>Natural Science</td>
<td>28.1%</td>
</tr>
<tr>
<td>Philosophy</td>
<td>27.7%</td>
</tr>
<tr>
<td>Music</td>
<td>9.4%</td>
</tr>
<tr>
<td>Computer Science</td>
<td>6.9%</td>
</tr>
<tr>
<td>Statistics</td>
<td>5.6%</td>
</tr>
<tr>
<td>Theater and Dance</td>
<td>5.5%</td>
</tr>
<tr>
<td>Physical Education</td>
<td>3.4%</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>4.5%</td>
</tr>
</tbody>
</table>

INDIVIDUAL GENDER /

Do you think Andover adequately accommodates students with learning disabilities?

- Yes, positively
- Yes, negatively
- No

Yes: 50.3% 49.7%
No: 50.3% 49.7%

IN RETROSPECT, WOULD YOU STILL MAKE THE DECISION TO COME TO ANDOVER?

- Yes: 78.0%
- No: 22.0%

5.41

TOTAL AVERAGE GPA

2018 2019 2020 2021 2022 2023

- Yes: 5.18
- No: 4.51

2024 2025 2026

- Yes: 5.42
- No: 5.41

LEARNING ACCOMMODATIONS

- Yes: 57.7%
- No: 42.3%

12.2% of respondents have a disability/disorder/impairment that affects their learning.

SWITCHING TEACHERS

Do you participate in any extracurriculars because you think they will increase your chances of getting into a selective college?

- Yes, positively
- Yes, negatively
- No

Yes, positively: 60.0%
No: 39.0%

STUDENT LEADERSHIP

Are you currently student leader (President, Proctor, Day Student Mentor, EBI Senior, Cluster Co-President, or School Body Co-President) at Andover?

- Yes: 22.0%
- No: 78.0%

Student leadership positions do you hold on campus?

1%: 40.4%
2%: 21.0%
3+: 15.7% 11.4% 2.8% 1.4%

Do you think attending Andover affects your chances of attending a selective college?

- Yes, positively
- Yes, negatively
- No

Yes, positively: 50.7%
Yes, negatively: 43.7%
No: 5.6%

ANDOVER AND COLLEGE

Do you think Andover affects your chances of attending a selective college?

- Yes, positively
- Yes, negatively
- No

Yes, positively: 62.0%
Yes, negatively: 32.0%
No: 5.6%

EXTRACURRICULARS ON CAMPUS

Do you participate in any extracurriculars?

- Yes, mostly
- Yes, partly
- No

Yes, mostly: 68.0%
Yes, partly: 23.7%
No: 18.3%

TIME SPENT ON COURSEWORK

Students spend an average of 3.8 hours on coursework daily.

EDUCATION

LEAVING ANDOVER

How have you ever considered leaving Andover permanently?

- Yes, both permanently and temporarily
- Yes, permanently
- Yes, temporarily
- No

13.4% 13.9% 17.6% 55.3% 2023
22.6% 19.1% 12.8% 45.5% 2024
20.0% 12.3% 18.0% 49.7% 2025
12.3% 12.3% 10.8% 65.0% 2026

- Yes: 22.0%
- No: 78.0%

1%: 40.4%
2%: 21.0%
3+: 15.7% 11.4% 2.8% 1.4%

Do you think attending Andover affects your chances of attending a selective college?

- Yes, positively
- Yes, negatively
- No

Yes, positively: 50.7%
Yes, negatively: 43.7%
No: 5.6%

ANDOVER AND COLLEGE

Do you think Andover affects your chances of attending a selective college?

- Yes, positively
- Yes, negatively
- No

Yes, positively: 62.0%
Yes, negatively: 32.0%
No: 5.6%

EXTRACURRICULARS ON CAMPUS

Do you participate in any extracurriculars?

- Yes, mostly
- Yes, partly
- No

Yes, mostly: 68.0%
Yes, partly: 23.7%
No: 18.3%

LEARNING ACCOMMODATIONS

12.2% of respondents have a disability/disorder/impairment that affects their learning.

14.8% of respondents would like to seek an evaluation for a disability that may affect their learning.

If you think Andover adequately accommodates students with learning disabilities?

- Yes
- No
- I don’t know

Yes: 65.7%
No: 34.3%
I don’t know: 63.5%
WELLNESS
Andover students average 6.80 hours of sleep a night. Of respondents, 77.4% consider themselves happy at Andover and 67.2% feel as though they have an adequate mental or emotional support system on campus. 88.2% of students indicate that friends are a part of their support system, whereas 41.9% indicate faculty or staff. 21.4% of respondents think that the mental health and counseling resources provided by the Rebecca M. Sykes Wellness Center are sufficient.

INSECURITIES
- Yes, always: 16.5%
- Yes, sometimes: 20.3%
- No: 63.2%

Do you feel insecure about your body, physical health, and/or appearance?

- Yes, before coming to Andover: 26.1%
- Yes, during Andover: 44.9%
- No: 29.0%

EATING DISORDERS AND SELF-HARM
- Yes, before and during Andover: 72.3%
- Yes, before Andover: 7.8%
- No: 19.9%

Do you think that the physical health resources provided by the Rebecca M. Sykes Wellness Center are sufficient?

- Yes: 68.8%
- No: 31.2%

34.9% of students have been to the Rebecca M. Sykes Wellness Center to see a counselor.

HAPPINESS
- Yes: 77.4%
- No: 22.6%

Generally speaking, do you consider yourself happy at Andover?

- Yes, always: 55.1%
- No: 44.9%

BULLYING & HAZING
- Yes: 88.2%
- No: 11.8%

14.4% respondents have been bullied or hazed at Andover.

SYKES RESOURCES
- Yes: 78.5%
- No: 21.5%

Do you think that the mental health and counseling resources provided by the Rebecca M. Sykes Wellness Center are sufficient?

- Yes: 27.5%
- No: 72.5%

SLEEP
On average, how many hours of sleep do you get per night at Andover?

AVERAGE HOURS SLEPT:
- 2 or less: 4%
- 3: 4%
- 4: 15%
- 5: 63%
- 6: 226
- 7: 349
- 8: 30
- 9: 3
- 10 or more: 9

HOURS OF SLEEP

SOCIAL MEDIA
What social media platforms do you use at Andover?

- Instagram: 92.3%
- Snapchat: 72.1%
- TikTok: 57.9%
- Pinterest: 34.9%
- Twitter: 29.3%
- BeReal: 29.3%
- Reddit: 18.4%
- WeChat: 14.4%
- VSCO: 12.5%
- BeReal: 12.5%
- Discord: 12.5%
- Reddit: 7.5%

88.2% of students feel they have an adequate mental and/or emotional support system on campus.

SUPPORT SYSTEMS
- Faculty/Staff: 38.4%
- Self: 78.5%
- Family: 68.1%
- Friends: 88.2%
- Other: 0.9%
- None: 4.2%

What are your mental and/or emotional support systems on campus?

- Yes, always: 7.5%
- Yes, sometimes: 42.1%
- No: 21.8%

SELF-CARE
Do you have enough time in your day-to-day life as an Andover student to adequately take care of yourself?

- Yes, always: 28.6%
- Yes, sometimes: 42.1%
- No: 21.8%

2.34 hours on social media daily.

How does social media impact your life?

- More positively than negatively: 26.6%
- More negatively than positively: 49.6%
- Equally positively and negatively: 23.0%
- More negatively than positively: 3.3%

20.1% of respondents consider themselves neurodivergent.

NEURODIVERGENCE
- Yes, before coming to Andover: 68.1%
- Yes, after coming to Andover: 22.6%
- No, but I would like to seek an evaluation: 9.0%

DIAGNOSES
- Depression: 6.3%
- ADD/ADHD: 4.2%
- Anxiety: 5.6%

Eating disorder: 72.3%
Engage in self-harm: 25.9%

LONELINESS
How often do you feel lonely or isolated?

- Never: 2.4%
- Rarely: 4.2%
- Sometimes: 45.2%
- Regularly: 21.5%
- Always: 4.1%

NEED FOR SUPPORT
- Yes: 68.1%
- No: 31.2%

Generally speaking, do you consider yourself happy at Andover?

- Yes, always: 55.1%
- No: 44.9%
DRUGS & ALCOHOL

Of Andover students, 57.7% have consumed alcohol recreationally, 33.9% have used a form of marijuana, 23.0% have used an e-cigarette or vaped a nicotine-based product, 15.0% have used hallucinogens or hard drugs. Of those who have been under the influence of recreational drugs or alcohol on campus, 28.4% did so in a dorm setting and 25.1% did so at a school-sponsored event.

FREQUENCY

How often do you consume recreational drugs or alcohol on campus?

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Yes, on campus</th>
<th>Yes, on and off campus</th>
<th>Yes, off campus</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily</td>
<td>2.4%</td>
<td>2.0%</td>
<td>2.4%</td>
<td></td>
</tr>
<tr>
<td>Several times a week</td>
<td>3.3%</td>
<td>0.6%</td>
<td>5.1%</td>
<td></td>
</tr>
<tr>
<td>Once a week</td>
<td>5.0%</td>
<td>11.3%</td>
<td>0.6%</td>
<td></td>
</tr>
<tr>
<td>Several times a year</td>
<td>0.6%</td>
<td>0.0%</td>
<td>17.4%</td>
<td></td>
</tr>
<tr>
<td>Once a year</td>
<td>8.0%</td>
<td>3.3%</td>
<td>0.0%</td>
<td></td>
</tr>
</tbody>
</table>

NORMALIZATION

83.6% of respondents think the use of recreational drugs or alcohol is normalized at Andover.

HALLUCINOGENIC AND HARD DRUGS

Have you ever used hallucinogenic or hard drugs?

<table>
<thead>
<tr>
<th>Drug</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psilocybin mushrooms</td>
<td>4.2%</td>
<td></td>
</tr>
<tr>
<td>LSD</td>
<td>2.1%</td>
<td></td>
</tr>
<tr>
<td>Opioids</td>
<td>1.6%</td>
<td></td>
</tr>
<tr>
<td>Cocaine</td>
<td>1.2%</td>
<td></td>
</tr>
</tbody>
</table>

Editor’s Note: Graph only shows drugs that over 1.0% of respondents have used.

FRIENDSHIP AND USAGE

Do you think that recreational drug or alcohol use significantly influences your friendships at Andover?

<table>
<thead>
<tr>
<th>Response</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have you ever been sanctuaried?</td>
<td>24.5%</td>
<td>75.5%</td>
</tr>
<tr>
<td>Have you ever sanctuaried someone else?</td>
<td>96.0%</td>
<td>4.0%</td>
</tr>
</tbody>
</table>
| PEER PRESSURE

Have you ever felt pressured by peers to consume recreational drugs or alcohol on campus?

<table>
<thead>
<tr>
<th>Pressure</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have you ever felt pressured by peers to consume recreational drugs or alcohol on campus?</td>
<td>27.5%</td>
<td>72.5%</td>
</tr>
</tbody>
</table>

FAKE IDENTIFICATION

10.3% of respondents have purchased or owned a fake ID.

FAKE ID BY ALCOHOL USE

Have you ever consumed alcohol recreationally?

<table>
<thead>
<tr>
<th>Use of Alcohol</th>
<th>Yes, on campus</th>
<th>Yes, on and off campus</th>
<th>Yes, off campus</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have you ever consumed alcohol recreationally?</td>
<td>67.1%</td>
<td>32.9%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respondents with a fake ID</td>
<td>56.9%</td>
<td>43.1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respondents without a fake ID</td>
<td>47.2%</td>
<td>52.8%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

FAKING DRUGS

10.7% of respondents have used pharmaceutical drugs without a prescription in the hopes of enhancing academic performance.

SOLDIERS

Have you ever sold someone recreational drugs, alcohol, or your prescription medication?

<table>
<thead>
<tr>
<th>Selling Drugs</th>
<th>Yes, on campus</th>
<th>Yes, on off campus</th>
<th>Yes, off campus</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have you ever sold someone recreational drugs, alcohol, or your prescription medication?</td>
<td>6.3%</td>
<td>33.7%</td>
<td>50.0%</td>
<td>10.0%</td>
</tr>
</tbody>
</table>

LEADERSHIP AND DRUGS

Have you ever been a leader at Andover?

<table>
<thead>
<tr>
<th>Leadership</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have you ever been a leader at Andover?</td>
<td>45.2%</td>
<td>54.8%</td>
</tr>
<tr>
<td>Respondents without leadership positions</td>
<td>11.3%</td>
<td>88.7%</td>
</tr>
</tbody>
</table>

NORMALIZATION BY PRESSURE TO USE DRUGS

Is the recreational consumption of drugs or alcohol normalized at Andover?

<table>
<thead>
<tr>
<th>Pressure to Use Drugs</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have you ever felt pressured to use drugs or alcohol at Andover?</td>
<td>75.7%</td>
<td>24.3%</td>
</tr>
<tr>
<td>Respondents who felt pressured to use drugs or alcohol at Andover</td>
<td>24.3%</td>
<td>75.7%</td>
</tr>
<tr>
<td>Respondents who did not feel pressured to use</td>
<td>88.7%</td>
<td>11.3%</td>
</tr>
<tr>
<td>Respondents with leadership positions</td>
<td>54.3%</td>
<td>45.7%</td>
</tr>
<tr>
<td>Respondents without leadership positions</td>
<td>11.3%</td>
<td>88.7%</td>
</tr>
</tbody>
</table>

STUDY DRUGS

5.1% of respondents have used pharmaceutical drugs without a prescription in the hopes of enhancing academic performance.

LEADERSHIP AND DRUGS

Have you ever been a leader at Andover?

<table>
<thead>
<tr>
<th>Leadership</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have you ever been a leader at Andover?</td>
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<tr>
<td>Respondents without leadership positions</td>
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<td>88.7%</td>
</tr>
</tbody>
</table>

SOLDIERS

Have you ever sold someone recreational drugs, alcohol, or your prescription medication?

<table>
<thead>
<tr>
<th>Selling Drugs</th>
<th>Yes, on campus</th>
<th>Yes, on off campus</th>
<th>Yes, off campus</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have you ever sold someone recreational drugs, alcohol, or your prescription medication?</td>
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<td>33.7%</td>
<td>50.0%</td>
<td>10.0%</td>
</tr>
</tbody>
</table>

LEADERSHIP AND DRUGS

Have you ever been a leader at Andover?

<table>
<thead>
<tr>
<th>Leadership</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td>Respondents without leadership positions</td>
<td>11.3%</td>
<td>88.7%</td>
</tr>
</tbody>
</table>
**SEX**

At Andover, 41.2% of students have engaged in sexual activity — defined as digital, oral, anal, online, and vaginal sex. 51.9% of respondents have been or are currently in a committed relationship. 47.7% of students feel comfortable with telling friends that they masturbate; of those respondents, 63.1% were men and 30.3% were women.

### TYPES OF SEXUAL ACTIVITY BY GRADE

<table>
<thead>
<tr>
<th>Type of Sexual Activity</th>
<th>Class of 2023</th>
<th>Class of 2024</th>
<th>Class of 2025</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anal</td>
<td>81.5%</td>
<td>72.0%</td>
<td>61.0%</td>
</tr>
<tr>
<td>Digital</td>
<td>15.6%</td>
<td>14.5%</td>
<td>17.3%</td>
</tr>
<tr>
<td>Oral</td>
<td>17.4%</td>
<td>21.0%</td>
<td>20.3%</td>
</tr>
<tr>
<td>Online</td>
<td>11.0%</td>
<td>13.9%</td>
<td>12.7%</td>
</tr>
<tr>
<td>Vaginal</td>
<td>17.1%</td>
<td>15.2%</td>
<td>17.8%</td>
</tr>
<tr>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**PROTECTION**

Which contraceptives do you use when engaging in sexual activity?

- Condoms: 42.6%
- None: 10.7%
- Hormonal: 22.9%
- Dental dams: 1.3%
- Finger condoms: 1.0%
- Other: 2.5%

Editor's Note: Correlated statistics from respondents who identify as “Agender,” “Genderfluid,” “Genderqueer,” “Nonbinary,” “Questioning,” and “Other” have been removed in an effort to protect the complete anonymity of these respondents.

**RAPE CULTURE**

Rape culture is defined as, “A society or environment whose prevailing social attitudes have the effect of normalizing or trivializing sexual assault and abuse.” (Oxford English Dictionary)

Rape culture is defined as “A society or environment whose prevailing social attitudes have the effect of normalizing or trivializing sexual assault and abuse.” (Oxford English Dictionary)

15.1% of men believe there is rape culture at Andover.

26.4% of women believe there is rape culture at Andover.

**SEXUAL VIOLENCE**

- Yes, on and off campus: 99.3%
- Yes, on campus: 21.5%
- Yes, off campus: 8.2%
- No: 11.3%

Editor's Note: Correlated statistics from respondents who identify as “Agender,” “Genderfluid,” “Genderqueer,” “Nonbinary,” “Questioning,” and “Other” have been removed in an effort to protect the complete anonymity of these respondents.

**SEXUALLY TRANSMITTED INFECTIONS**

- Of students who have engaged in sexual activity: 1.5%

Editor’s Note: This graph represents the data from the 63.1% of students who are currently in a committed relationship.

**SPORTS**

**PROTECTION**

Which contraceptives do you use when engaging in sexual activity?

- Condoms: 42.6%
- None: 10.7%
- Hormonal: 22.9%
- Dental dams: 1.3%
- Finger condoms: 1.0%
- Other: 2.5%

Editor’s Note: This graph represents the data from the 47.5% of students who have engaged in sexual activity.

**MASTURBATION**

If you masturbate, how frequently, on average, do you do so?

- Daily: 3.3%
- Several times a week: 9.3%
- Once a year: 13.0%

Would you feel comfortable telling your friends that you masturbate?

- Yes: 3.2%
- No: 0.6%
- N/A: 36.1%

**HOOK-UP CULTURE**

25.2% of respondents who believe there is a hook-up culture at Andover felt pressured by peers to participate.

**SEXY CONSULTING**

48.7% of respondents feel comfortable consulting Rebecca M. Sykes Wellness Center for sex-related resources and care.

**SEX-ED OVER THE YEARS**

82.1% of respondents believe that there is a hook-up culture at Andover.

34.6% of respondents have “hooked-up” with someone they were not in a committed relationship with.

25.2% of respondents believe that there is a hook-up culture at Andover.

**GAMING**

**SEXUAL PRESSURE**

16.5% of respondents have felt pressured by a partner to engage in sexual activity.

**SEXUAL CONSENT**

Do you consistently ask your partner for verbal consent?

- Yes: 87.8%
- No: 12.2%
- N/A: 1.0%

**PHILOSTORIA CULTURAL DICTIONARY**

**GLOSSARY**

- Anal
- Digital
- Oral
- Online
- Vaginal
- N/A

**SOTA – SEX**

**SEXUAL ACTIVITY**

How many people have you engaged in sexual activity with?

- 0: 58.9%
- 1: 24.6%
- 2: 14.5%
- 3: 7.7%
- 4: 3.7%
- 5 or more: 5.7%

**SEXY CONSENT**

Do you consistently ask your partner for verbal consent?

- Yes: 87.8%
- No: 12.2%
- N/A: 1.0%

**SOTA – SEX**

**SEXY CONSENT**

Do you consistently ask your partner for verbal consent?

- Yes: 87.8%
- No: 12.2%
- N/A: 1.0%

**SOTA – SEX**

How frequently do you engage in sexual activity?

- Daily: 74.4%
- Several times a week: 42.1%
- Once a week: 27.3%
- Once a month: 16.7%
- Once every other month: 5.4%
- Once a year: 1.3%
- N/A: 2.5%

**PHILOSTORIA CULTURAL DICTIONARY**

**GLOSSARY**

- Anal
- Digital
- Oral
- Online
- Vaginal
- N/A

**SOTA – SEX**

**SEXY CONSENT**

Do you consistently ask your partner for verbal consent?

- Yes: 87.8%
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**SOTA – SEX**

**SEXY CONSENT**

Do you consistently ask your partner for verbal consent?

- Yes: 87.8%
- No: 12.2%
- N/A: 1.0%
As Dr. Raynard Kington nears the end of his third year as Andover’s Head of School (HOS), 41.0% of students approve of the work Kington is doing for the students, and 15.4% of students believe that Kington connects with the student body. Reflecting Divest Andover’s ongoing efforts, 80.3% of students believe that Andover should divest from fossil fuel companies and 62.3% of students support a “day on” for Earth Day. 21.7% of students think Andover’s anti-racist work is sufficient.

Do you feel that environmental issues (e.g. global warming, water and air pollution, etc.) directly impact your life?
- [ ] Yes, always
- [ ] Yes, sometimes
- [ ] Yes, regularly
- [ ] No

Do you believe that Andover should divest from fossil fuel companies?
- [ ] Yes
- [ ] No

Do you think Andover prioritizes/glorifies athletics (compared to music, art, robotics, etc.)?
- [ ] No
- [ ] Yes

Does Andover do enough to combat climate change?
- [ ] Yes
- [ ] No
- [ ] Unsure

Do you think the school promotes ideological diversity in its selection of speakers?
- [ ] Yes
- [ ] No

Do you think Andover’s anti-racist work is entirely sufficient?
- [ ] Yes
- [ ] No

Do you approve of the work the Head of School is doing for the students?
- [ ] Yes
- [ ] No

Do you think Andover's anti-racist work is sufficient?
- [ ] Yes
- [ ] No
- [ ] Unsure

Do you approve of the work the Head of School is doing for the students?
- [ ] Yes
- [ ] No

Do you think the school promotes ideological diversity in its selection of speakers?
- [ ] Yes
- [ ] No

Do you think Andover should divest from fossil fuel companies?
- [ ] Yes
- [ ] No

Do you think Andover should divest from fossil fuel companies?
- [ ] Yes
- [ ] No

Do you think Andover prioritizes/glorifies athletics (compared to music, art, robotics, etc.)?
- [ ] No
- [ ] Yes

Do you think the school promotes ideological diversity in its selection of speakers?
- [ ] Yes
- [ ] No

Do you think Andover’s anti-racist work is entirely sufficient?
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- [ ] No

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- [ ] Yes
- [ ] No

Do you think the school promotes ideological diversity in its selection of speakers?
- [ ] Yes
- [ ] No

Do you think Andover’s anti-racist work is entirely sufficient?
- [ ] Yes
- [ ] No
COMMUNITY DIVERSITY

Day students compose 26.3% of the Andover student body, and 51.3% of the student body believes that day students are able to integrate enough with boarding students in the Andover community. 25.7% of respondents have felt discriminated against at Andover due to their race, and 22.6% of respondents have felt discriminated against due to their gender. When asked about the Equity, Balance, and Inclusion (EBI) curriculum, 20.8% of respondents think the EBI curriculum at Andover is effective in helping students become better community members. 25.7% of respondents have felt discriminated against at Andover due to their socioeconomic status, that believe there is a social divide at Andover between students of different socioeconomic statuses. 73.0% of respondents, by perceived socioeconomic status, that believes there is a social divide at Andover between students of different socioeconomic statuses.

SPECIAL DIVIDE AT ANDOVER

GENERAL

Percent of respondents that feel there is a social divide between students of different ______.

<table>
<thead>
<tr>
<th>Race</th>
<th>Socioeconomic status</th>
<th>Political belief</th>
<th>Sexual orientation</th>
<th>Grade</th>
<th>Ethnicity</th>
<th>Gender</th>
<th>Ability/Disability</th>
<th>Neurodivergence</th>
<th>Religion</th>
<th>Social divide</th>
<th>Other</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Race</td>
<td>73.0%</td>
<td>59.1%</td>
<td>57.0%</td>
<td>54.3%</td>
<td>53.9%</td>
<td>51.0%</td>
<td>48.2%</td>
<td>27.4%</td>
<td>13.0%</td>
<td>1.3%</td>
<td>4.3%</td>
<td></td>
</tr>
<tr>
<td>Gender</td>
<td>33.7%</td>
<td>32.3%</td>
<td>24.8%</td>
<td>16.5%</td>
<td>16.2%</td>
<td>13.3%</td>
<td>6.1%</td>
<td>2.2%</td>
<td>0.5%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ethnicity</td>
<td>28.6%</td>
<td>23.8%</td>
<td>47.2%</td>
<td>21.5%</td>
<td>20.5%</td>
<td>16.2%</td>
<td>8%</td>
<td>0.3%</td>
<td>0.5%</td>
<td>7.6%</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>Political belief</td>
<td>19.0%</td>
<td>23.8%</td>
<td>21.5%</td>
<td>20.5%</td>
<td>16.2%</td>
<td>8%</td>
<td>0.3%</td>
<td>0.5%</td>
<td>7.6%</td>
<td>5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sexual orientation</td>
<td>14.3%</td>
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<td>0.5%</td>
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<td>5%</td>
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</tr>
<tr>
<td>Grade</td>
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<tr>
<td>Political belief</td>
<td>33.7%</td>
<td>32.3%</td>
<td>24.8%</td>
<td>16.5%</td>
<td>16.2%</td>
<td>13.3%</td>
<td>6.1%</td>
<td>2.2%</td>
<td>0.5%</td>
<td>7.6%</td>
<td>5%</td>
<td></td>
</tr>
</tbody>
</table>

DISCRIMINATION AT ANDOVER

Percent of respondents that have felt discriminated at Andover due to their ______.

<table>
<thead>
<tr>
<th>Race</th>
<th>Socioeconomic status</th>
<th>Political belief</th>
<th>Sexual orientation</th>
<th>Grade</th>
<th>Ethnicity</th>
<th>Gender</th>
<th>Ability/Disability</th>
<th>Neurodivergence</th>
<th>Religion</th>
<th>Social divide</th>
<th>Other</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Race</td>
<td>25.7%</td>
<td>22.6%</td>
<td>20.0%</td>
<td>14.3%</td>
<td>10.6%</td>
<td>9.2%</td>
<td>6.6%</td>
<td>4.7%</td>
<td>3.6%</td>
<td>25.7%</td>
<td>59.4%</td>
<td>40.6%</td>
</tr>
<tr>
<td>Gender</td>
<td>22.6%</td>
<td>20.0%</td>
<td>14.3%</td>
<td>10.6%</td>
<td>9.2%</td>
<td>6.6%</td>
<td>4.7%</td>
<td>3.6%</td>
<td>25.7%</td>
<td>59.4%</td>
<td>40.6%</td>
<td></td>
</tr>
<tr>
<td>Ethnicity</td>
<td>28.6%</td>
<td>23.8%</td>
<td>47.2%</td>
<td>21.5%</td>
<td>20.5%</td>
<td>16.2%</td>
<td>8%</td>
<td>0.3%</td>
<td>0.5%</td>
<td>7.6%</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>Political belief</td>
<td>19.0%</td>
<td>23.8%</td>
<td>47.2%</td>
<td>21.5%</td>
<td>20.5%</td>
<td>16.2%</td>
<td>8%</td>
<td>0.3%</td>
<td>0.5%</td>
<td>7.6%</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>Sexual orientation</td>
<td>14.3%</td>
<td>28.6%</td>
<td>47.2%</td>
<td>21.5%</td>
<td>20.5%</td>
<td>16.2%</td>
<td>8%</td>
<td>0.3%</td>
<td>0.5%</td>
<td>7.6%</td>
<td>5%</td>
<td></td>
</tr>
</tbody>
</table>

STUDENT SUPPORT

Which faculty/staff members do you feel are supportive of a diverse range of students?

<table>
<thead>
<tr>
<th>Adviser</th>
<th>House Counselor</th>
<th>Instructor</th>
<th>Athletic Coach</th>
<th>Club Advisor</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>78.8%</td>
<td>65.5%</td>
<td>61.3%</td>
<td>51.0%</td>
<td>31.4%</td>
<td>1.3%</td>
</tr>
</tbody>
</table>

EBI EFFECTIVENESS

20.8% of students believe that the EBI curriculum is effective in helping students become better community members.

DISCUSSING IDENTITY

Percent of respondents that think ____ is not discussed enough at Andover.

<table>
<thead>
<tr>
<th>Race</th>
<th>Socioeconomic status</th>
<th>Political belief</th>
<th>Neurodivergence</th>
<th>Ability/Disability</th>
<th>Other</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Race</td>
<td>73.5%</td>
<td>70.5%</td>
<td>58.5%</td>
<td>58.4%</td>
<td>56.1%</td>
<td>42.6%</td>
</tr>
<tr>
<td>Political belief</td>
<td>73.5%</td>
<td>70.5%</td>
<td>58.5%</td>
<td>58.4%</td>
<td>56.1%</td>
<td>42.6%</td>
</tr>
<tr>
<td>Neurodivergence</td>
<td>73.5%</td>
<td>70.5%</td>
<td>58.5%</td>
<td>58.4%</td>
<td>56.1%</td>
<td>42.6%</td>
</tr>
<tr>
<td>Ability/Disability</td>
<td>73.5%</td>
<td>70.5%</td>
<td>58.5%</td>
<td>58.4%</td>
<td>56.1%</td>
<td>42.6%</td>
</tr>
</tbody>
</table>

RACE

Percent of respondents, by race, that believe there is a social divide at Andover between students of different races.

<table>
<thead>
<tr>
<th>Race</th>
<th>Asian</th>
<th>Latin/Hispanic</th>
<th>Native Hawaiian or Pacific Islander</th>
<th>Indigenous Peoples of the Americas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>67.0%</td>
<td>64.6%</td>
<td>62.5%</td>
<td>33.3%</td>
</tr>
<tr>
<td>Asian</td>
<td>75.3%</td>
<td>68.2%</td>
<td>62.5%</td>
<td>33.3%</td>
</tr>
<tr>
<td>White</td>
<td>68.2%</td>
<td>68.2%</td>
<td>62.5%</td>
<td>33.3%</td>
</tr>
<tr>
<td>Latino</td>
<td>64.6%</td>
<td>64.6%</td>
<td>62.5%</td>
<td>33.3%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>64.6%</td>
<td>64.6%</td>
<td>62.5%</td>
<td>33.3%</td>
</tr>
</tbody>
</table>

PERCEIVED SOCIOECONOMIC STATUS

Percent of respondents, by perceived socioeconomic status, that believes there is a social divide at Andover between students of different socioeconomic statuses

<table>
<thead>
<tr>
<th>Social divide</th>
<th>Lower</th>
<th>Lower-Middle</th>
<th>Upper-Middle</th>
<th>Upper</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower</td>
<td>73.5%</td>
<td>70.5%</td>
<td>58.5%</td>
<td>56.1%</td>
</tr>
<tr>
<td>Lower-Middle</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Upper-Middle</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Upper</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CLASSROOM DISCOMFORT

Percent of respondents that think the faculty are lacking in diversity in ______.

<table>
<thead>
<tr>
<th>Ability/Disability</th>
<th>Ethnicity</th>
<th>Neurodivergence</th>
<th>Political belief</th>
<th>Socioeconomic status</th>
<th>Sexual orientation</th>
<th>Religion</th>
<th>Ability/Disability</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>47.2%</td>
<td>37.3%</td>
<td>30.4%</td>
<td>36.7%</td>
<td>29.9%</td>
<td>28.6%</td>
<td>27.0%</td>
<td>16.1%</td>
<td>25.9%</td>
</tr>
</tbody>
</table>

COMFORT BY GENDER

Percent of respondents, by gender, that feel that gender affects their level of comfort in a classroom setting.

<table>
<thead>
<tr>
<th>Gender</th>
<th>Man</th>
<th>16.1%</th>
</tr>
</thead>
</table>

INTEGRATION BY RESIDENTIAL STATUS

53.1% of students think that day students are able to integrate enough with boarding students.

<table>
<thead>
<tr>
<th>Boarding students</th>
<th>59.4%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day students</td>
<td>40.6%</td>
</tr>
</tbody>
</table>

SOTA – COMMUNITY DIVERSITY
This school year, Andover changed its disciplinary process to the "Responses to Student Behaviors" process, and 68.6% of the student body understand the changes that have been implemented. The disciplinary offenses are now categorized into three levels — each with their respective consequences — 16.1% of all respondents believe that the new disciplinary system effectively responds to students who are caught breaking school rules. 64.0% of students think that the disciplinary system favors students of privileged backgrounds. When correlated with income, 88.9% of respondents whose net family income was less than $35,000 believe that the disciplinary system favors students of privileged backgrounds, while 57.7% of respondents whose net family income was greater than $1,000,000 believe that the disciplinary system favors students of privileged backgrounds.

**UNDERSTANDING THE NEW DISCIPLINARY PROCESS**

**EFFECTIVENESS OF NEW DISCIPLINARY SYSTEM**

Do you think that the school's disciplinary system favors students of privileged backgrounds?
- Yes
- No
- Unsure

**PRIVILEGE IN THE DISCIPLINARY SYSTEM BY NET FAMILY INCOME**

Do you think that the school's disciplinary system favors students of privileged backgrounds?
- Yes
- No
- Unsure

**CHEATING AND CLASS**

Have you ever cheated on any tests, quizzes, or in-class assessments while at Andover?
- Yes
- No

**MAJOR OFFENSES**

Have you ever committed a Level 3 violation without being caught? (Level 3 violations include, but are not limited to selling or providing drugs/alcohol/nicotine, bullying, lying, major destruction of property, and sexual misconduct)
- Yes, legal and illegal
- Yes, legal
- Yes, illegal
- No

**ROOM VISITATION**

Have you ever had a room visit? (Visiting the dormitory room or inviting an individual from outside your dormitory to your dorm room)
- Yes
- No

**DISCIPLINE UNDERSTANDING**

This school year, Andover changed its disciplinary process to the "Responses to Student Behaviors" process, and 68.6% of the student body understand the changes that have been implemented. The disciplinary offenses are now categorized into three levels — each with their respective consequences — 16.1% of all respondents believe that the new disciplinary system effectively responds to students who are caught breaking school rules. 64.0% of students think that the disciplinary system favors students of privileged backgrounds. When correlated with income, 88.9% of respondents whose net family income was less than $35,000 believe that the disciplinary system favors students of privileged backgrounds, while 57.7% of respondents whose net family income was greater than $1,000,000 believe that the disciplinary system favors students of privileged backgrounds.

**UNDERSTANDING THE NEW DISCIPLINARY PROCESS**

Do you understand the new disciplinary process?
- Yes, completely
- Yes, mostly
- Yes, partially
- No

**EFFECTIVENESS OF NEW DISCIPLINARY SYSTEM**

Do you think that the new disciplinary system effectively responds to students who are caught breaking school rules?
- Yes
- No, discipline should be harsher
- No, discipline should be more lenient
- Unsure

**PRIVILEGE IN THE DISCIPLINARY SYSTEM BY NET FAMILY INCOME**

Do you think that the school’s disciplinary system favors students of privileged backgrounds?
- Yes
- No
- Unsure

**CHEATING AND CLASS**

Have you ever cheated on any tests, quizzes, or in-class assessments while at Andover?
- Yes
- No

**MAJOR OFFENSES**

Have you ever committed a Level 3 violation without being caught? (Level 3 violations include, but are not limited to selling or providing drugs/alcohol/nicotine, bullying, lying, major destruction of property, and sexual misconduct)
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