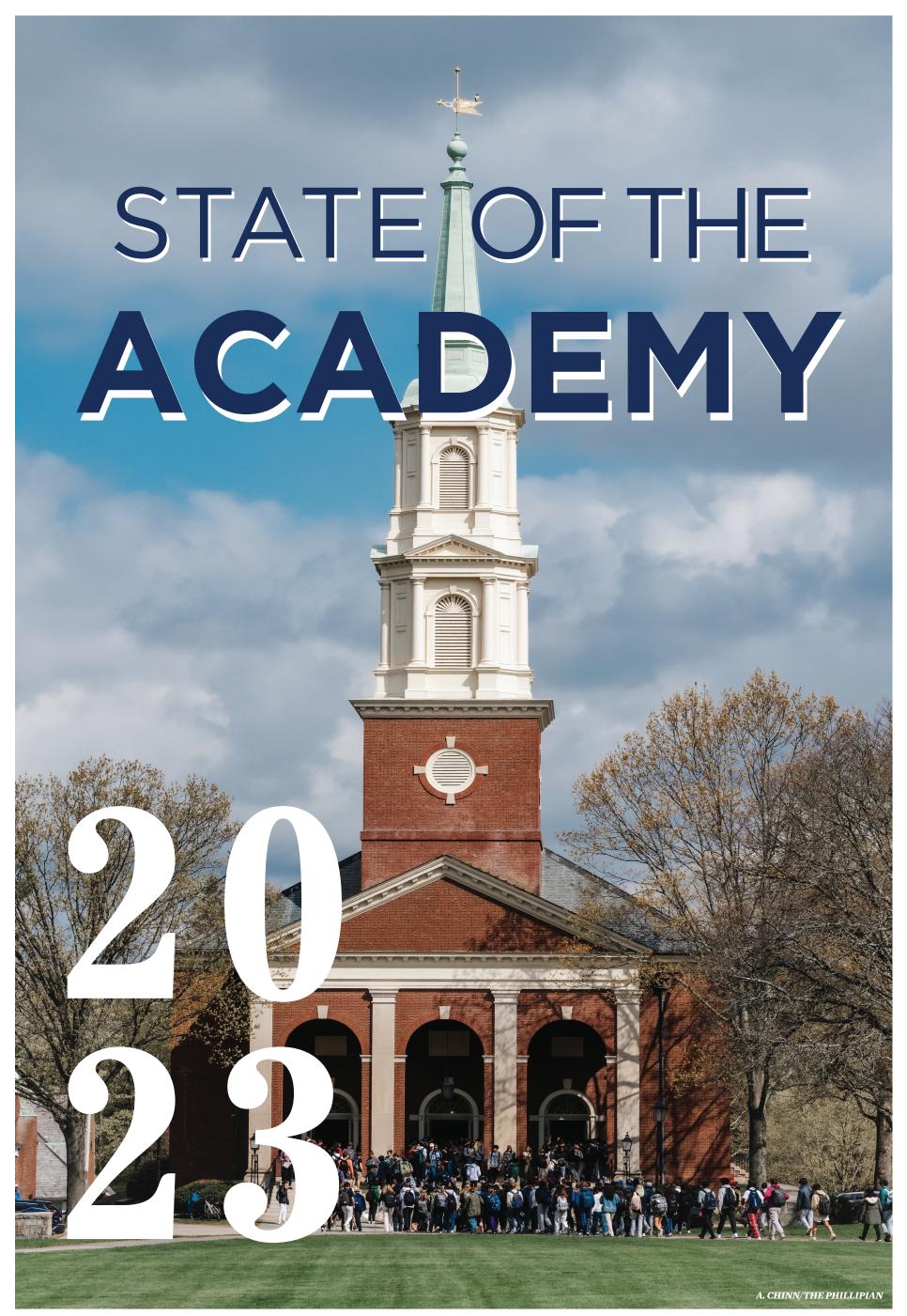




VOL. CXLVI, No. 12

Veritas Super Omnia

MAY 12, 2023



On March 31, *The Phillipian*, vol. CXLVI, sent out the 2023 "State of the Academy" to the entirety of Andover's student body in hopes of obtaining valuable information about the community.

The Phillipian received a participation rate of 81.0% of the student body – 931 participants. The anonymous survey asked a comprehensive set of 149 questions comprising nine sections: General, Politics & Worldview, Education, Wellness, Drugs & Alcohol, Sex, Campus Culture, Community Diversity, and Discipline.

We sincerely thank the members of the student body for their willingness to share information and personal experiences for this annual issue of *The Phillipian*, and we hope that the State of the Academy will serve to inform, enlighten, and create a more holistic narrative of the students at Andover.

GRAPHICS BY:

Неуол Сноі '25	KAREN WANG '24
Jonathan Ji '24	JAMES XIAO '25
CAROLINE SHEN '24	RAINA YANG '24
PATRICIA TRAN '24	VERA ZHANG '24

LAYOUT AND DESIGN INSPIRED BY ALLY KLIONSKY '17

L-	GENERAL 35% of respondents have at least one im- mediate family mem- ber who is currently attending or has previously attended Andover.	POLITICS & WORLDVIEW 49.8% have felt the need to censor them- selves due to their political leaning.	EDUCATION The mean grade point average (GPA) among respon- dents is 5.41 – a 0.06 increase from last
	SEE MORE ON A2-A3	SEE MORE ON A4-A5	SEE MORE ON A6
	WELLNESS 27.5% of students	DRUGS & ALCOHOL	SEX 82.1% of respondents
	think that the men- tal health resources provided by the Rebecca M. Sykes Wellness Center are sufficient.	83.6% of respondents think the use of recreational drugs or alcohol is normal- ized at Andover.	believe that there is a hook-up culture on campus.
	SEE MORE ON A7	SEE MORE ON A8	SEE MORE ON A9
	CAMPUS	COMMUNITY	DISCIPLINE
	CULTURE	DIVERSITY	10.1% of day students
	15.4% of students	20.8% of students	have received at least
	think the Head	believe the EBI cur-	one disciplinary con-
	of School (HOS) connects with the	riculum is effective in helping students	sequence, compared to 22.6% of boarding
	student body.	become better com-	students.
		munity members.	
	SEE MORE ON A10	SEE MORE ON A11	SEE MORE ON A12

GENERAL

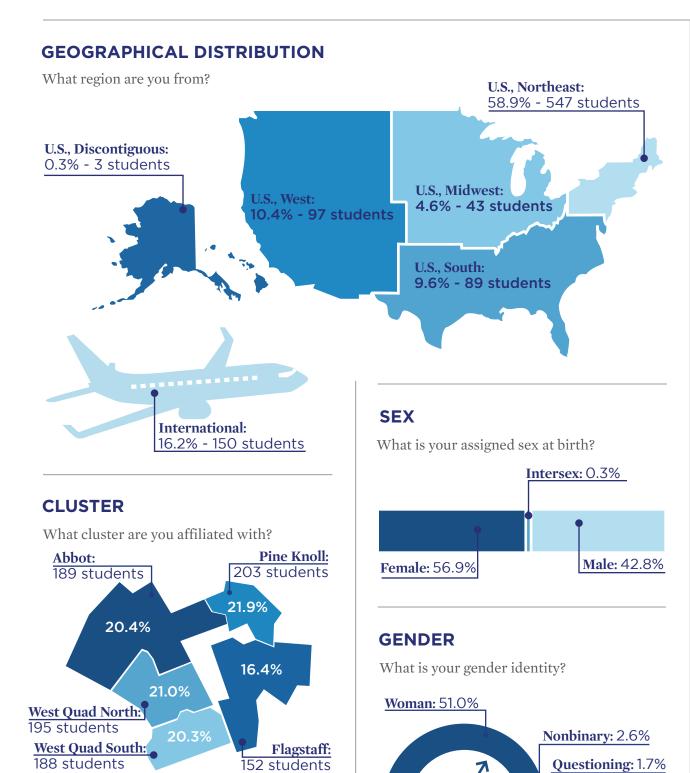
931 STUDENTS RESPONDED - 81.0% OF THE STUDENT BODY PARTICIPATED IN THE SURVEY

184 students responded from the Class of 2026 2226 students responded from the Class of 2025

Z/**O** students responded from the Class of 2024

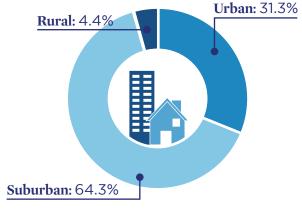
Editor's Note: Two students did not select a class year.

249 students responded from the Class of 2023



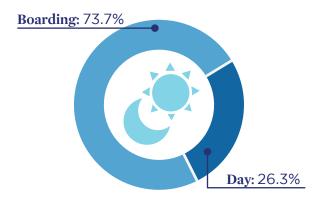
URBAN VS. RURAL

What type of community do you currently live in?



BOARDING VS. DAY STUDENTS

What are you enrolled as?



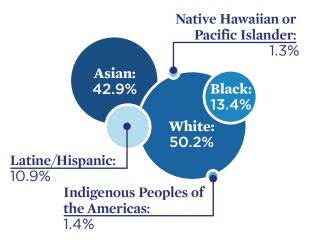
PRONOUNS

What are your gender pronouns?

She/her/hers	52.7%
He/him/his	42.6%
They/them/theirs	5.7%
Any	2.2%
Questioning	0.7%
Ze/Hir/Hirs	0.4%
Other	1.1%

RACE

What is your race?



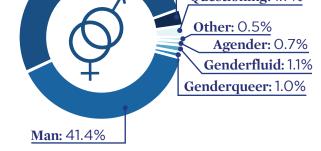
Editor's Note: For this question, respondents were given the option to select more than one answer if applicable.

RELIGION

With which religion or faith do you identify with, if any?

Christianity	22.5%
Agnosticism	21.7%
Atheism	21.1%
None	19.4%
Catholicism	16.9%
Prot estantism	5.4%
Judaism	5.3%
Buddhism	4.4%
Hinduism (1997)	3.0%
Islam	2.9%
Mormonism	0.7%
Paganism	0.5%
Other	1.7%

Editor's Note: For this question, respondents were given the option to select more than one answer if applicable.



ETHNICITY

What is your ethnicity?

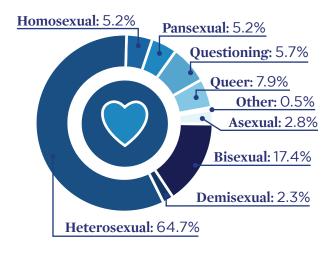
Asian American	2 <mark>5.8%</mark>
West European	20.6%
Broadly European	17.8%
East Asian	17.0%
East European	10.5%
Hispanic	9.7%
Latine	9.5%
African American	8.6%
Ethnically Jewish	6.4%
South Asian	5.4%
Scand <mark>inavian</mark>	4.7%
Middle Eastern	4.3%
Medi terranean	4.2%
Southeast Asian	3.9%
<mark>Wes</mark> t Indian/Carribean	3.3%
<mark>Sub</mark> -Saharan African	2.7%
Native American	1.0%
Pacific Islander	1.0%
North African	0.8%
O ther	1.4%

Editor's Note: For this question, respondents were given the option to select more than one answer if applicable.

Editor's Note: For this question, respondents were given the option to select more than one answer if applicable.

SEXUAL ORIENTATION

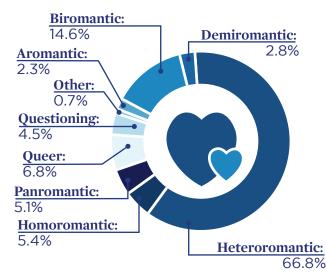
What is your sexual orientation?



Editor's Note: For this question, respondents were given the option to select more than one answer if applicable.

ROMANTIC ORIENTATION

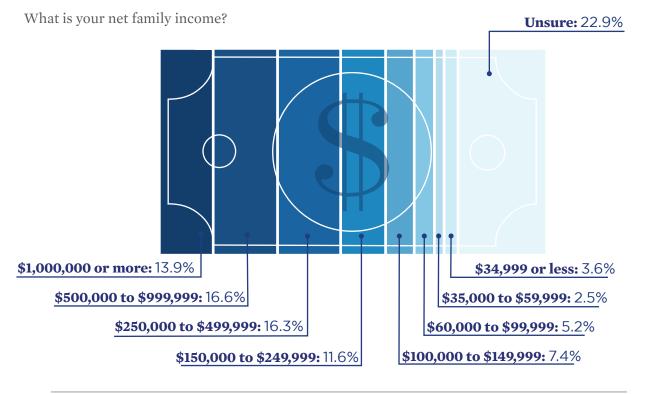
What is your romantic orientation?



Editor's Note: For this question, respondents were given the option to select more than one answer if applicable.

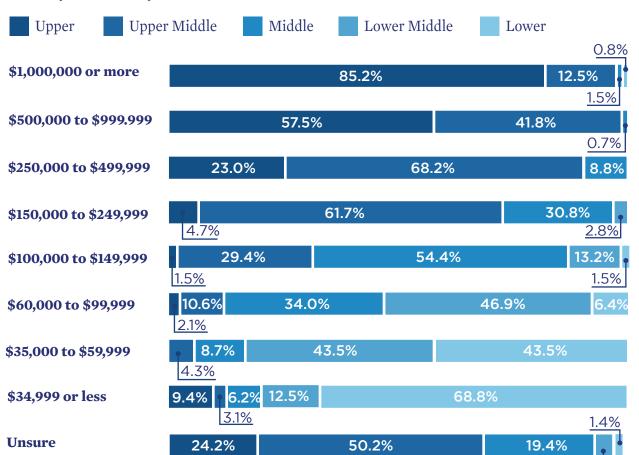
GENERAL

NET INCOME



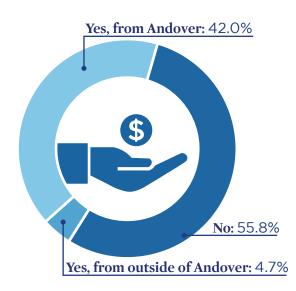
PERCEIVED SOCIOECONOMIC CLASS BY NET INCOME

What is your net family income?



FINANCIAL AID

Are you on any form of financial aid?



Editor's Note: For this question, respondents were given the option to select more than one answer if applicable.

REPEAT 12.7% of respondents have repeated a grade.

VARSITY ATHLETE

Are you a Varsity Athlete?

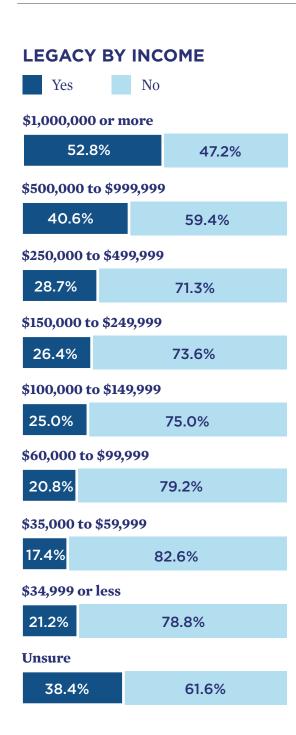


VARSITY ATHLETE BY INCOME

4.8%

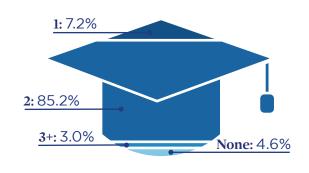
35.0%

of respondents have at least one immediate family member who is currently attending or has previously attended Andover.



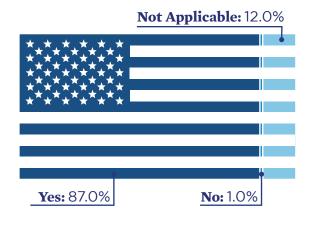
PARENT EDUCATION

How many of your parent(s) or guardian(s) graduated from college?

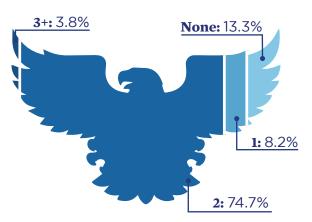


CITIZENSHIP & PERMANENT RESIDENCE

If you live in the United States of America, are you a citizen and/or permanent resident of the U.S.?



If you live in the United States of America, how many of your guardian(s) are citizens and/or permanent resident of the U.S.?



Yes	No		
\$1,000,000 or more			
53.7%	46.3%		
\$500,000 to \$999	,999		
56.5%	43.5%		
\$250,000 to \$499,	999		
53.7%	46.3%		
\$150,000 to \$249,	999		
52.1%	47.9%		
\$100,000 to \$149,999			
43.3%	56.7%		
\$60,000 to \$99,99	9		
45.2%	54.8%		
\$35,000 to \$59,999			
23.5%	76.5%		
\$34,999 or less			
32.1%	67.9%		
Unsure			
41.1%	58.9%		

VARSITY ATHLETE BY RACE

Yes	No		
White			
55.0%	45.0%		
Asian			
43.5%	56.5%		
Latine/Hispanic			
41.9%	58.1%		
Black			
41.0%	59.0%		

Editor's Note: Correlated statistics from respondents who selected "Indigenous Peoples of the Americas" and "Native Hawaiian or Pacific Islander" have been removed in an effort to protect the complete anonymity of these respondents.

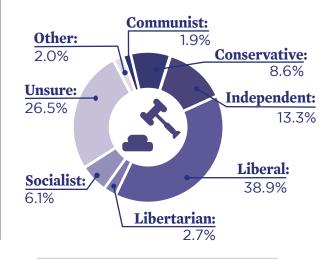
May 12, 2023

POLITICS & WORLDVIEW

POLITICS & WORLDVIEW

97.8% of students indicated that they support "the advocacy of women's rights on the ground of the equality of the sexes." However, 70.8% of students consider themselves to be a feminist. 67.4% of students believe the police system in the United States of America should be altered. When asked who students support in the Israel-Palestine conflict, 66.1% of students indicated that they did not know enough about the conflict to answer. 34.4% of students believe that white people can experience racism, colloquially known as "reverse racism."

POLITICAL AFFILIATION



Women:

5.3%

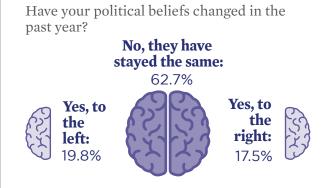
12.8%

.5%

1.5%

26.2%

CHANGE IN POLITICAL AFFILIATION



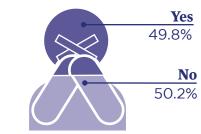
POLITICAL LEANING

88.6%

of respondents believe there is a political leaning to the left on campus.

SELF-CENSORSHIP

While at Andover, have you ever felt the need to censor yourself due to your political leaning?



POLITICAL AWARENESS

Communist

Conservative

Independent

Libertarian

Socialist

Unsure

Other

Liberal

How informed do you believe you are about politics and/or current events?

47.5%

6.6%

4.4%

Extremely informed
Very informed
Moderately informed
Slightly informed
Not at all informed
5.9%

17.7%



25.5%

and "Other" have been removed in an effort to protect the complete anonymity of these respondents.

POLITICAL AFFILIATION BY GENDER

1.7%

15.8%

Editor's Note: Correlated statistics from respondents who identify as "Agender," "Genderfluid," "Genderqueer," "Nonbinary," "Questioning,"

3.1%

1.8%

13.8%

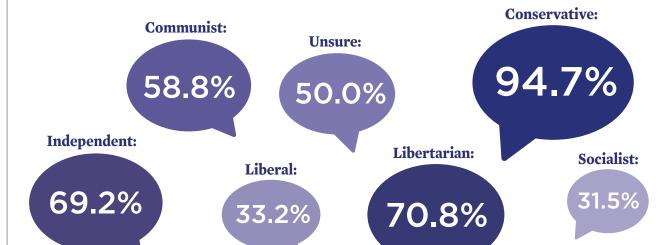
29.6%

Men:

1.7%

SELF-CENSORSHIP BY POLITICAL AFFILIATION

47.8%





Editor's Note: For this question, respondents were given the option to select more than one answer if applicable.

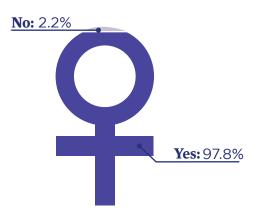
FEMINISM

70.8%

of respondents consider themselves to be a feminist.

ADVOCACY OF WOMEN'S RIGHTS

Do you support "the advocacy of women's rights on the ground of the equality of the sexes" (Oxford English Dictionary)?



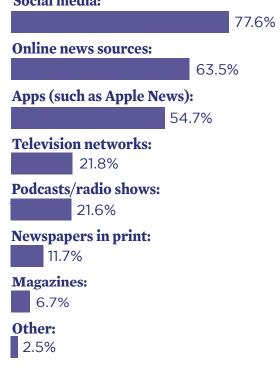
AFFIRMATIVE ACTION

Do you support affirmative action in academic institutions? — "Positive steps taken to increase the representation of women and minorities in areas of employment, education, and culture from which they have been historically excluded" (Stanford University)



STAYING INFORMED

How do you get your news? Social media:



Editor's Note: For this question, respondents were given the option to select more than one answer if applicable.

AFFIRMATIVE ACTION BY RACE

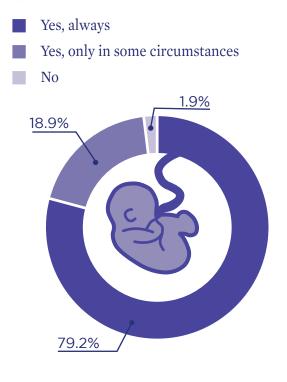
Black: Yes: 95.9% Latine/Hispanic: Yes: 86.7% White: Yes: 80.1% Indigenous Peoples of the Americas: Yes: 76.9% Asian: Yes: 75.5%

Editor's Note: Correlated statistics from respondents who identify as "Native Hawaiian or Pacific Islander" have been removed in an effort to maintain complete anonymity for these respondents.

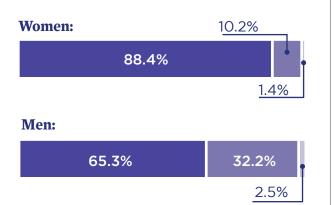
POLITICS & WORLDVIEW

ABORTION

Do you think that people should have the right to have an abortion?



ABORTION BY GENDER



Editor's Note: Correlated statistics from respondents who identify as "Agender," "Genderfluid," "Genderqueer," "Nonbinary," "Questioning," and "Other" have been removed in an effort to protect the complete anonymity of these respondents.

FIREARM OWNERSHIP

Does your household own firearms?

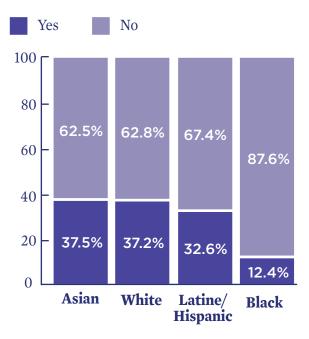
"REVERSE RACISM"

Racism is defined as "the systemic subordination of members of targeted racial groups who have relatively little social power" (Vanderbilt University).



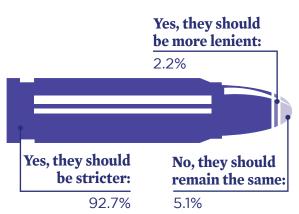
of respondents believe white people can experience racism.

REVERSE RACISM BY RACE



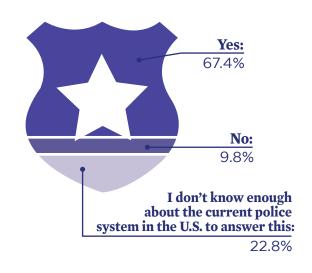
GUN CONTROL

Do you think that gun control laws in the United States of America should change?



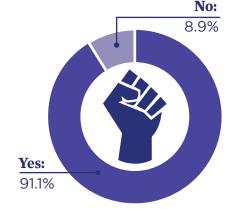
POLICE SYSTEM

Do you believe that the current police in the United States of America should be altered?



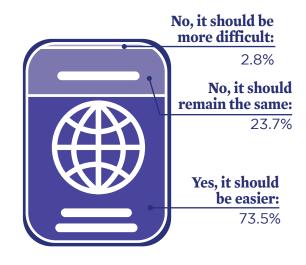
BLACK LIVES MATTER

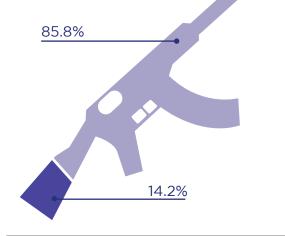
Do you support the Black Lives Matter movement?



IMMIGRATION

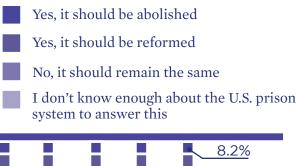
Do you believe that it should be easier to legally immigrate to the United States of America?





PRISON SYSTEM

Do you believe that the current prison system in the United States of America should be altered?

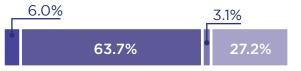




Respondents who know someone who has been incarcerated:

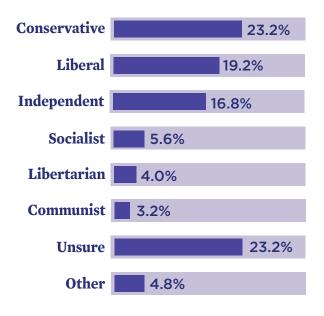


Respondents who do not know someone who has been incarcerated:



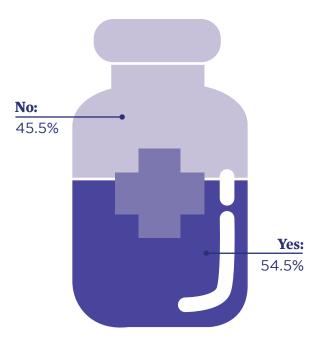
FIREARM OWNERSHIP BY POLITICAL AFFILIATION

Percent of respondents, by political affiliation, whose household owns firearms.



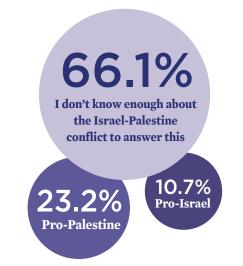
DECRIMINALIZATION OF DRUGS

Do you support the decriminalization of drugs? — "eliminating criminal penalties for drug use and possession" (the Drug Policy Alliance)



ISRAEL-PALESTINE CONFLICT

Are you "pro-Israel" or "pro-Palestine" in the Israel-Palestine conflict?



DECRIMINALIZING DRUGS BY INCARCERATION

61.8%

of respondents who know someone who has been incarcerated believe drug use should be criminalized.



51.7%

of respondents who do not know someone who has been incarcerated believe drug use should be criminalized.

EDUCATION

EDUCATION

As Andover students returned for a second year of in-person classes after the Covid-19 pandemic, students reported an average grade point average (GPA) of 5.41. Last year, students reported an average GPA of 5.35. Students reported an average of 3.8 hours spent on course work each day, which is a 1.9 hour decrease from last year's average of 5.7 hours. 79.8% of students believe there is an unreasonable grading disparity between teachers in Andover's English Department.

TIME SPENT ON COURSEWORK

Students spend an average of

hours on coursework daily.

GPA AND GENDER

Respondents who identified as a man or woman had the same average GPA of



Editor's note: Correlated statistics from respondents identifying as other gender identities have been removed to protect their complete anonymity.

0.3%

.0

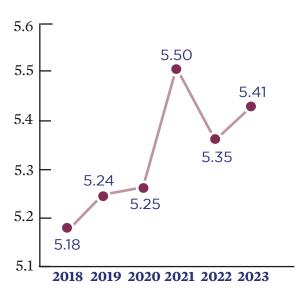
<2.0

GPA

What was your rounded Winter 2022-2023 GPA?

20 19.6% **OVERALL AVERAGE GPA** 15 12.7% 13.3% 10 Editor's note: According to the Dean of Studies Office, the the actual average GPA was 5.28. 5 4.8% 1.4% 0.1% 1.9% 0 5.2 **4.8 4.4 6.0 5.6 4.0** 3.6

AVERAGE GPA SINCE 2018



Editor's note: All GPA values above are from previous State of the Academy surveys

GRADING SCALE

STUDENT LEADERSHIP

0.1%

3.2

Are you currently a student leader (Prefect, Proctor, Day Student Mentor, EBI Senior, Cluster Co-President, or School Body Co-President) at Andover?

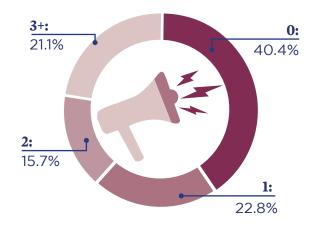
2.8

0.0% 0.0%

2.4



How many leadership positions do you hold on campus?



GRADING DISPARITIES

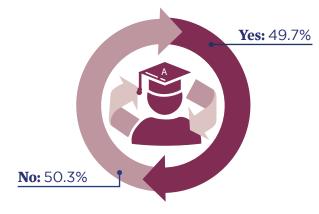
In which departments are there an unreasonable grading disparity between teachers?

English	79.8%
History and Social Science	65.7%
World Language	34.6%
Mathematics	32.3%
Art	29.3%
Natural Science	28.1%
Philosophy	27.7%
Music	9.4%
Computer Science	6.9%
Statistics	5.6%
Theatre and Dance	5.5%
Physical Education	3.4%
Not Applicable	4.5%

Editor's Note: For this question, respondents were given the option to select more than one answer if applicable.

SWITCHING TEACHERS

Have you ever switched or attempted to switch teachers within the same course in order to attain a better grade?

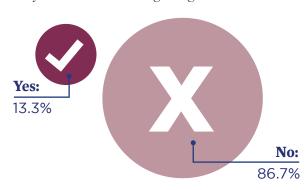


ANDOVER AND COLLEGE

Do you think attending Andover affects your chances of attending a selective college?

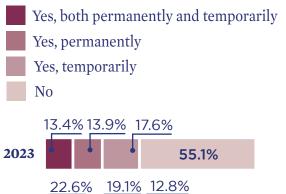
Yes, positively
Yes, negatively

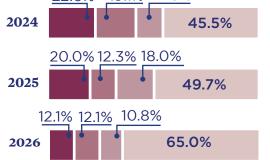
Do you think a "4" is a good grade?



LEAVING ANDOVER

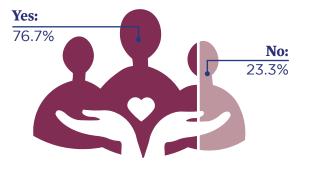
Have you ever considered leaving Andover permanently?



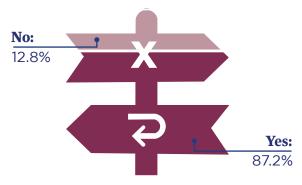


TEACHER SUPPORT

Do you think that the majority of your teachers care about your health and well-being?

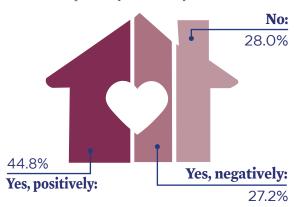


IN RETROSPECT, WOULD YOU **STILL MAKE THE DECISION TO COME TO ANDOVER?**

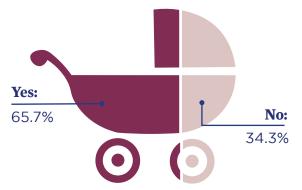


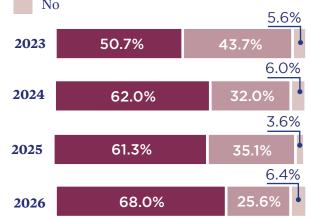
ANDOVER AND FAMILY

Has attending Andover affected your relationship with your family?



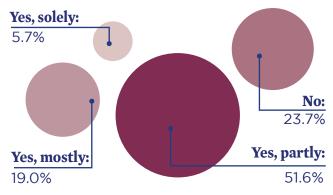
Would you want your children to attend Andover?





EXTRACURRICULARS ON CAMPUS

Do you participate in any extracurriculars because you think they will increase your chances of getting into a selective college?



LEARNING ACCOMODATIONS 12.2%

of respondents have a disability/disorder/ impairment that affects their learning.

14.8%

of respondents would like to seek an evaluation for a disability that may affect their learning.

Do you think Andover adequately accommodates students with learning disabilities?

Yes	No	I don't know
16.4%	20.1%	63.5%

WELLNESS

WELLNESS

Andover students average 6.80 hours of sleep a night. Of respondents, 77.4% consider themselves happy at Andover and 67.2% feel as though they have an adequate mental or emotional support system on campus. 88.2% of students indicate that friends are a part of their support system, whereas 38.4% indicate faculty or staff. 27.5% of respondents think that the mental health and counseling resources provided by the Rebecca M. Sykes Wellness Center are sufficient.

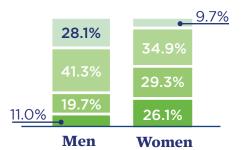
INSECURITIES



Do you feel insecure about your academic ability and/or intelligence?

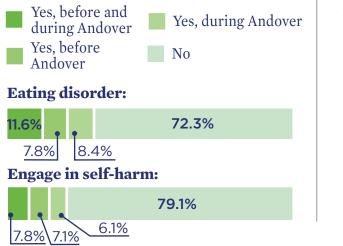


Do you feel insecure about your body, physical health, and/or appearance?



Editor's Note: Correlated statistics from respondents who identify as "Agender," "Genderfluid," "Genderqueer," "Nonbinary," and "Other" have been removed in an effort to protect the complete anonymity of these respondents.

EATING DISORDERS AND **SELF-HARM**



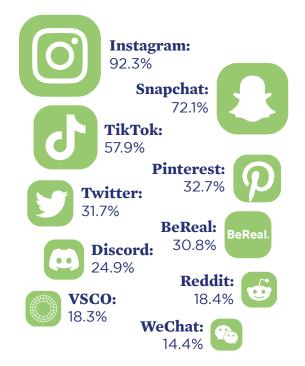
SLEEP

On average, how many hours of sleep do you get per night at Andover?



SOCIAL MEDIA

What social media platforms do you use at Andover?



LONELINESS

How often do you feel lonely or isolated?

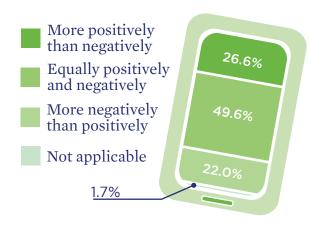


Respondents spend an average of

2.3

hours on social media daily.

How does social media impact your life?



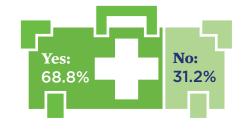
SOCIAL MEDIA AND BODY INSECURITY

Average hours of social media used per day by reported frequency of body insecurity.



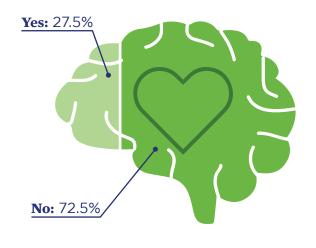
SYKES RESOURCES

Do you think that the physical health resources provided by the Rebecca M. Sykes Wellness Center are sufficient?



of students have been to the Rebecca M. Sykes Wellness Center to see a counselor.

Do you think that the mental health and counseling resources provided by the Rebecca M. Sykes Wellness Center are sufficient?



HAPPINESS

Yes

No

Generally speaking, do you consider yourself happy at Andover?



Generally speaking, do you think that Andover students are happy?

> 55.1% 44.9%

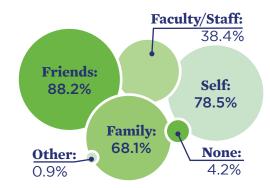
BULLYING & HAZING

respondents have been bullied or hazed at Andover.

SUPPORT SYSTEMS

of students feel they have an adequate mental and/or emotional support system on campus.

What are your mental and/or emotional support systems on campus?



NEURODIVERGENCE

of respondents consider themselves neurodivergent.

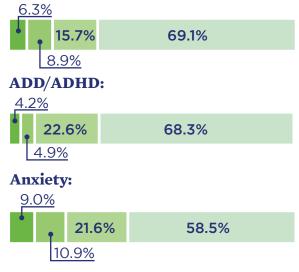
DIAGNOSES

- Yes, before coming to Andover
- Yes, after coming to Andover

No, but I would like to seek an evaluation No

Have you ever been diagnosed with...

Depression:



SELF-CARE

Do you have enough time in your day-to-day life as an Andover student to adequately take care of yourself?



May 12, 2023

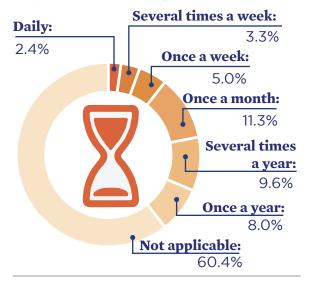
DRUGS & ALCOHOL

DRUGS & ALCOHOL

Of Andover students, 57.7% have consumed alcohol recreationally, 33.9% have used a form of marijuana, 23.0% have used an e-cigarette or vaped a nicotine-based product, 15.0% have used tobacco products, and 6.4% have used hallucinogens or hard drugs. Of those who have been under the influence of recreational drugs or alcohol on campus, 28.4% did so in a dorm setting and 25.1% did so at a school-sponsored event.

FREQUENCY

How often do you consume recreational drugs or alcohol on campus?



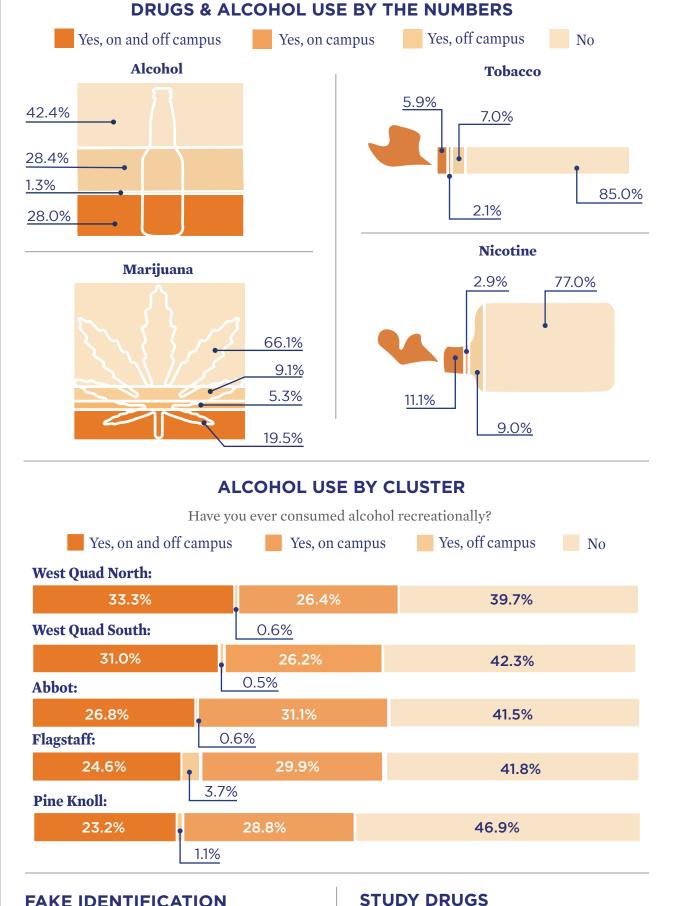
NORMALIZATION

of respondents think the use of recreational drugs or alcohol is normalized at Andover.

HALLUCINOGEN AND HARD DRUGS

Have you ever used hallucinogen or hard drugs?

Psilocybin mushrooms	4.2%
LSD	2.1%
Opioids	1.6%
Cocaine	1.2%

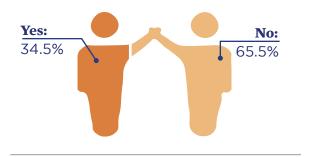


FAKE IDENTIFICATION

Editor's Note: Graph only shows drugs that over 1.0% of respondents have used.

FRIENDSHIP AND USAGE

Do you think that recreational drug or alcohol use significantly influences your friendships at Andover?

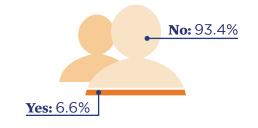


SANCTUARY

Have you ever been sanctuaried?

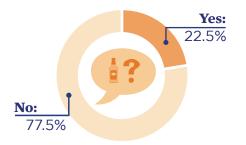


Have you ever sanctuaried someone else?



PEER PRESSURE

Have you ever felt pressured by peers to consume recreational drugs or alcohol on campus?

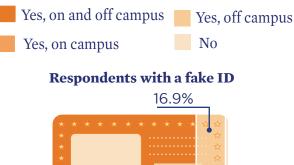




of respondents have purchased or owned a fake ID.

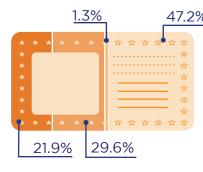
FAKE ID BY ALCOHOL USE

Have you ever consumed alcohol recreationally?



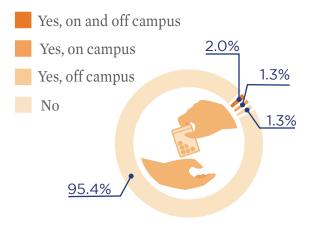
1.2% 81.9%

Respondents without a fake ID



SELLING DRUGS

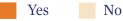
Have you ever sold someone recreational drugs, alcohol, or your prescription medication?



of respondents have used pharmaceutical drugs without a prescription in the hopes of enhancing academic performance.

NORMALIZATION BY PRESSURE **TO USE DRUGS**

Is the recreational consumption of drugs or alcohol normalized at Andover?



Respondents who felt pressured to use

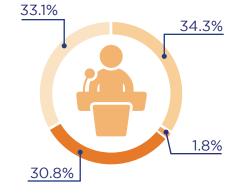


LEADERSHIP AND DRUGS

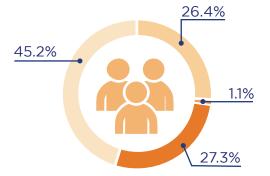
Have you ever consumed alcohol recreationally?

Yes, on and off campus	Yes, off campus
Yes, on campus	No

Respondents with leadership positions



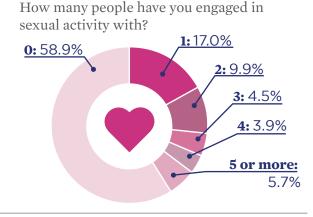
Respondents without leadership positions



SEX

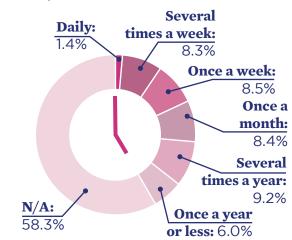
SEX

At Andover, 41.3% of students have engaged in sexual activity — defined as digital, oral, anal, online, and vaginal sex. 51.9% of respondents have been or are currently in a committed relationship. 47.7% of students feel comfortable with telling friends that they masturbate; of those respondents, 63.1% were men and 30.1% were women.



SEXUAL ACTIVITY

How frequently do you engage in sexual activity?



SEX-ED OVER THE YEARS

Respondents who think that sexual education at Andover has been/is adequate over the years.



HOOK-UP CULTURE

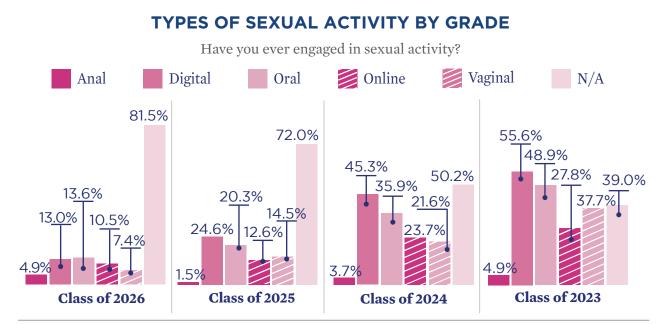
82.1%

of respondents believe that there is a hook-up culture at Andover.

34.6%

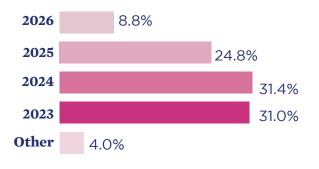
of respondents have "hooked-up" with someone they were not in a committed relationship with.





COMMITTED RELATIONSHIPS

If you are currently in a committed relationship, what class is your partner in?



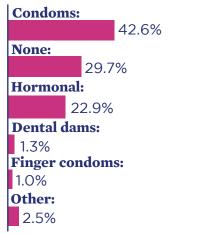
Editor's Note: This graph represents the data from the 27.1% of students who are currently in a committed relationship.

RAPE CULTURE

Rape culture is defined as. "A society or environment whose

PROTECTION

Which contraceptives do you use when engaging in sexual activity?



Editor's Note: This graph represents the data from the 47.5% of students who have engaged in sexual activity.

prevailing social attitudes have the effect of normalizing or trivializing sexual assault and abuse." (Oxford English Dictionary)

15.1%

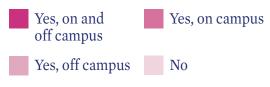
of men believe there is rape culture at Andover.

26.4%

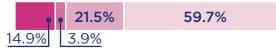
of women believe there is rape culture at Andover.

Editor's Note: Correlated statistics from respondents who identify as "Agender," "Genderfluid," "Genderqueer," "Nonbinary," "Questioning," and "Other" have been removed in an effort to protect the complete anonymity of these respondents.

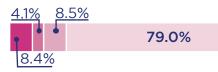
SEXUAL VIOLENCE



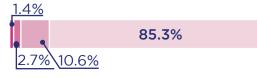
Have you ever been sexually harassed?



Have you ever been sexualized due to your racial-ethnic identity?



Have you ever been sexually assaulted?



Editor's Note: Respondents were given the option to "Skip" questions relating to sexual violence.

SEXUALLY TRANSMITTED INFECTIONS

1.5%

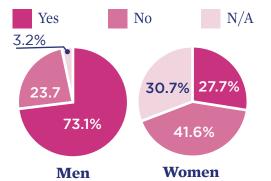
of respondents have contracted a Sexually Transmitted Infection (STI).

MASTURBATION

If you masturbate, how frequently, on average, do you do so?



Would you feel comfortable telling your friends that you masturbate?



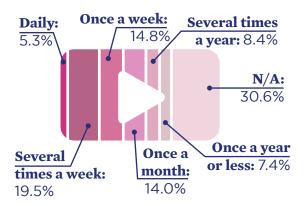
Editor's Note: Correlated statistics from respondents who identify as "Agender," "Genderfluid," "Genderqueer," "Nonbinary," "Questioning," and "Other" have been removed in an effort to protect the complete anonymity of these respondents.

23.0%

of respondents have sent a sexually explicit photo of themselves.

PORN

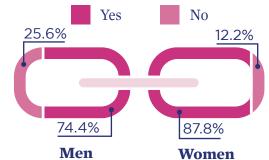
If you watch pornography/read pornographic materials, how frequently, on average, do you do so?



23.270

of respondents who believe there is a hook-up culture at Andover felt pressured by peers to participate.

Do you believe that there is a hook-up culture at Andover?



Editor's Note: Correlated statistics from respondents who identify as "Agender," "Genderfluid," "Genderqueer," "Nonbinary," "Questioning," and "Other" have been removed in an effort to protect the complete anonymity of these respondents.

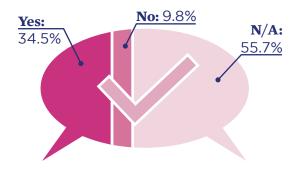
SEXUAL PRESSURE

16.5%

of respondents have felt pressured by a partner to engage in sexual activity.

SEXUAL CONSENT

Do you consistently ask your partner for verbal consent?



SYKES CONSULTING

48.7%

of respondents feel comfortable consulting Rebecca M. Sykes Wellness Center for sex-related resources and care.

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CAMPUS CULTURE

CAMPUS CULTURE

As Dr. Raynard Kington nears the end of his third year as Andover's Head of School (HOS), 41.0% of students approve of the work Kington is doing for the students, and 15.4% of students think Kington connects with the student body. Reflecting Divest Andover's ongoing efforts, 80.3% of students believe that Andover should divest from fossil fuel companies and 62.3% of students support a "day on" for Earth Day. 21.7% of students think Andover's anti-racist work is sufficient.

ENVIRONMENTAL IMPACT

Do you feel that environmental issues (e.g. global warming, water and air pollution, etc.) directly impact your life?



DIVESTMENT AT ANDOVER

80.3%

of students believe that Andover should divest from fossil fuel companies.

DIVESTMENT BY POLITICAL AFFILIATION

IDEOLOGICAL DIVERSITY

58.1%

of students think that the school promotes ideological diversity in its selection of speakers.

RESPONSES BY POLITICAL AFFILIATION

Do you think the school promotes ideological diversity in its selection of speakers?

Yes No

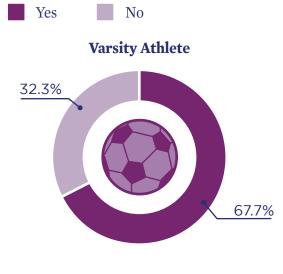
Liberal: 64.2% 35.8% **Communist:** 58.8% 41.2% **Socialist:** 54.0% 46.0% **Independent:** 43.9% 56.1% **Conservative:** 36.2% 63.8% Libertarian: 35.0% 65.0% **Unsure:** 66.0% 34.0%

HOS STUDENT CONNECTION

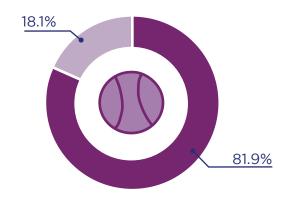


GLORIFYING ATHLETICS

Do you think Andover prioritizes/glorifies athletics (compared to music, art, robotics, etc.)?

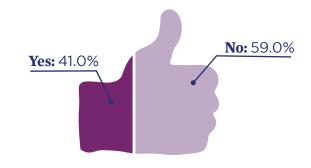


Non-Varsity Athlete



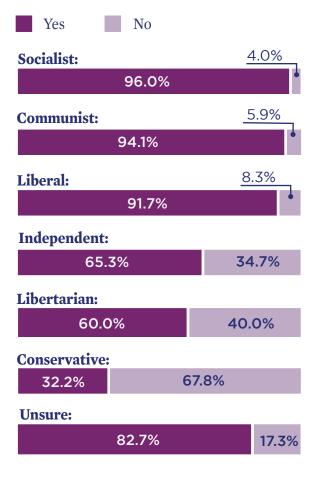
APPROVAL OF HOS WORK

Do you approve of the work the Head of School is doing for the students?



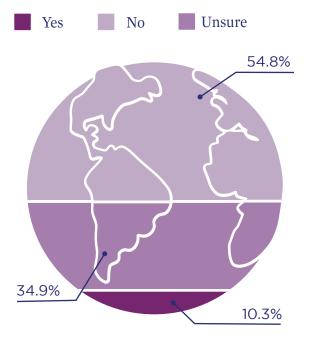
ANTI-RACISM

Do you believe that Andover should divest from fossil fuel companies?



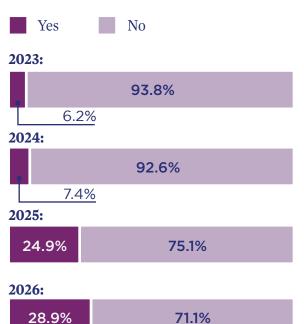
COMBATING CLIMATE CHANGE

Does Andover do enough to combat climate change?



of students think the Head of School connects with the student body.

HOS CONNECTION BY CLASS



"DAY ON"

Yes No

Should Andover have a "day on" for Earth Day?



Should Andover have a "day on" for Indigenous Peoples' Day?

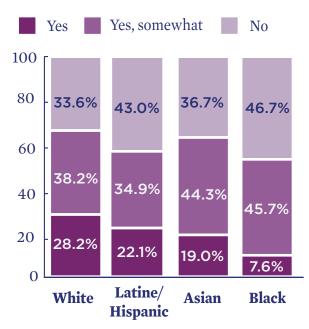


21.7%

of students think Andover's anti-racist work is entirely sufficient.

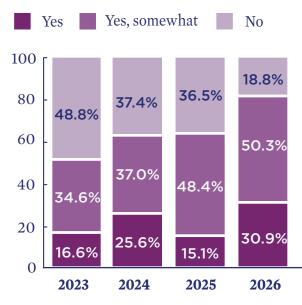
ANTI-RACISM BY RACE

Do you think Andover's anti-racist work is sufficient?



Editor's Note: Correlated statistics from respondents who identify as "Native Hawaiian or Pacific Islander" and "Indigenous Peoples of the Americas" have been removed in an effort to protect the complete anonymity of these respondents.

ANTI-RACISM BY CLASS



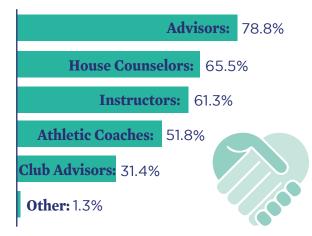
COMMUNITY DIVERSITY

COMMUNITY DIVERSITY

Day students compose 26.3% of the Andover student body; and 53.1% of the student body believes that day students are able to integrate enough with boarding students in the Andover community. 25.7% of respondents have felt discriminated against at Andover due to their race, and 22.6% of respondents have felt discriminated against due to their gender. When asked about the Equity, Balance, and Inclusion (EBI) curriculum, 20.8% of respondents think the EBI curriculum at Andover is effective in helping students become better community members.

STUDENT SUPPORT

Which faculty/staff members do you feel are supportive of a diverse range of students?



SOCIAL DIVIDE AT ANDOVER

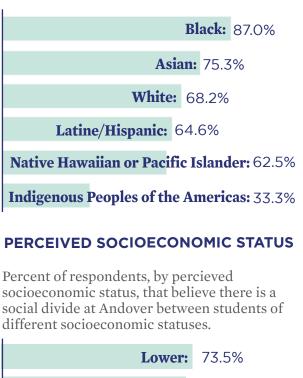
GENERAL

Percent of respondents that feel there is a social divide between students of different _____.

	Race:	73.0%
Socioeconomic status:	59.1%	
Political belief:	57.0%	
Sexual orientation: 5	4.1%	
Grade: 5	3.9%	
Ethnicity: 51	.0%	
Gender: 48.2%		
Ability/Disability: 27.4%		
Neurodivergence: 22.3%		
Religion: 13.0%		
Other: 1.3%		
Not applicable: 4.3%		

RACE

Percent of respondents, by race, that believe there is a social divide at Andover between students of different races.



Lower-Middle: 70.5%

Upper-Middle: 58.5%

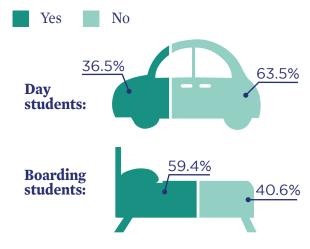
Middle: 58.4%

DAY STUDENT INTEGRATION

53.1%

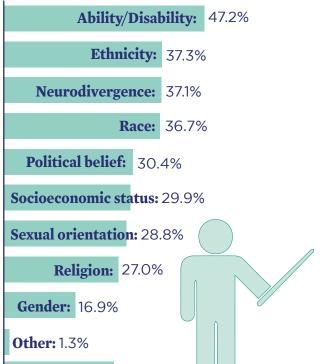
of students think that day students are able to integrate enough with boarding students.

INTEGRATION BY RESIDENTIAL STATUS



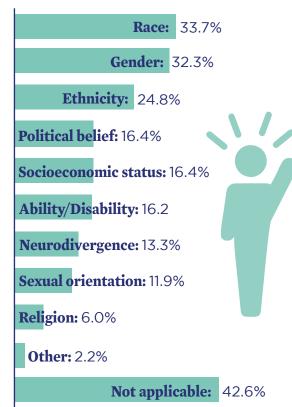
FACULTY DIVERSITY

Percent of respondents that think the faculty are lacking in diversity in ____.



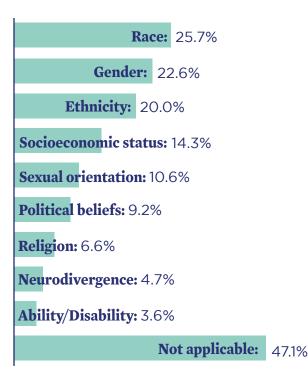
LEADERSHIP POSITIONS

Percent of respondents that believe leadership opportunities are influenced by their _____.



DISCRIMINATION AT ANDOVER

Percent of respondents that have felt discriminated at Andover due to their _____



Upper: 56.1%

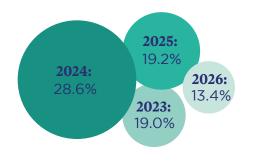
EBI EFFECTIVENESS

20.8%

of students believe that the EBI curriculum is effective in helping students become better community members.

EFFECTIVENESS BY CLASS

Percent of respondents, by class, who believe that the EBI curriculum is effective.



DISCUSSING IDENTITY

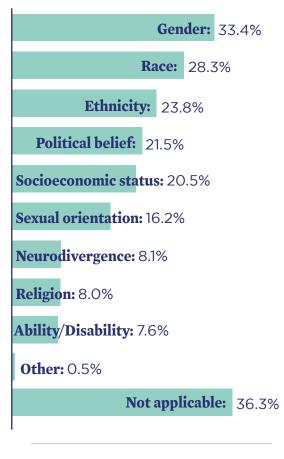
Percent of respondents that think _____ is not discussed enough at Andover.

Socioeconomic status: 42.7% Neurodivergence: 40.5% Ability/Disability: 36.4% Political belief: 30.3% Religion: 28.5% Sexual orientation: 16.0% Ethnicity: 13.6% Gender: 10.9% Race: 9.1%

Other: 1.3%

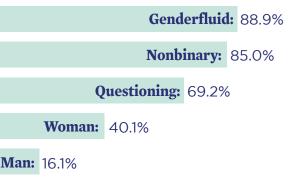
CLASSROOM DISCOMFORT

Percent of respondents that have had their _____ affect their level of comfort in a classroom.



COMFORT BY GENDER

Percent of respondents, by gender, that feels that gender affects their level of comfort in a classroom setting.



Editor's Note: Correlated statistics from respondents who identify as "Agender," "Genderqueer," and "Other" have been removed in an effort to protect the complete anonymity of these respondents.

DISCIPLINE

DISCIPLINE

This school year, Andover changed its disciplinary process to the "Responses to Student Behaviors" process, and 68.6% of the student body understand the changes that have been implemented. The disciplinary offenses are now categorized into three levels – each with their respective consequences -16.1% of all respondents believe that the new disciplinary system effectively responds to students who are caught breaking school rules. 64.0% of students think that the disciplinary system favors students of privileged backgrounds. When correlated with income, 88.9% of respondents whose net family income was less than \$35,000 believe that the disciplinary system favors students of privileged backgrounds, while 57.7% of respondents whose net family income was greater than \$1,000,000 believe that the disciplinary system favors students of privileged backgrounds.

AND DISCIPLINARY

CONSEQUENCES

of day students at Andover

have received at least one disciplinary consequence.

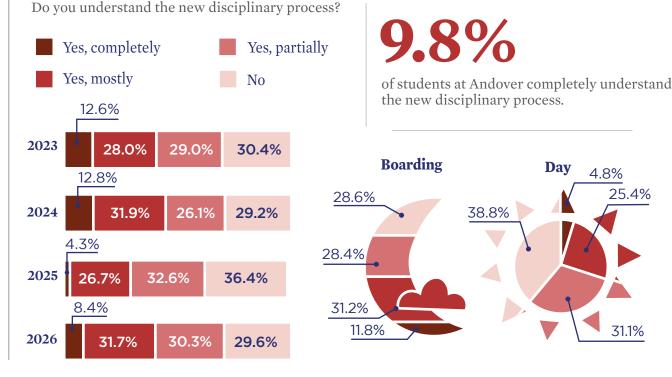
22.6%

have received at least one

disciplinary consequence.

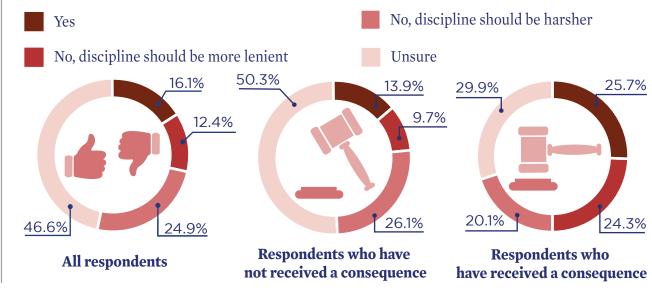
of boarding students at Andover

UNDERSTANDING THE NEW DISCIPLINARY PROCESS

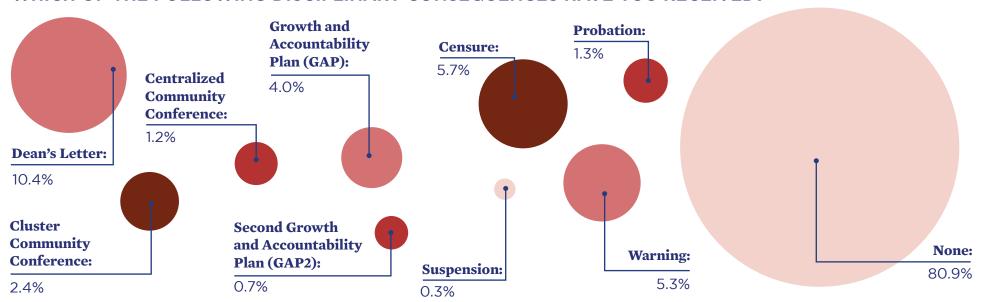


BOARDING VS. DAY STUDENTS EFFECTIVENESS OF NEW DISCIPLINARY SYSTEM

Do you think that the new disciplinary system effectively responds to students who are caught breaking school rules?



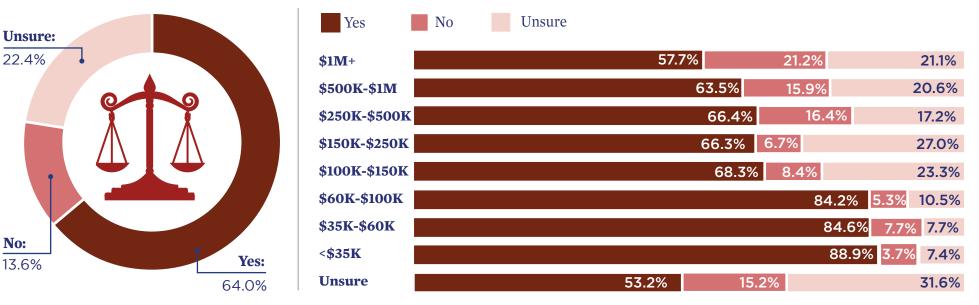
WHICH OF THE FOLLOWING DISCIPLINARY CONSEQUENCES HAVE YOU RECEIVED?



Editor's Note: For this question, respondents were given the option to select more than one answer if applicable.

PRIVILEGE IN THE DISCIPLINARY SYSTEM BY NET FAMILY INCOME

Do you think that the school's disciplinary system favors students of privileged backgrounds?

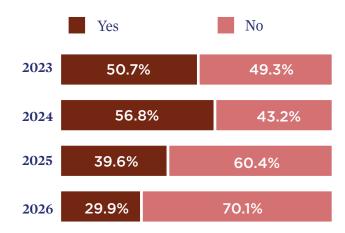


CHEATING AND CLASS

Have you ever cheated on any tests, quizzes, or in-class assessments while at Andover?

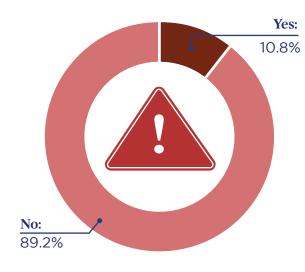
45.7%

of students at Andover have cheated.



MAJOR OFFENSES

Have you ever committed a Level 3 violation without being caught? (Level 3 violations include, but are not limited to selling or providing drugs/alcohol/nicotine, bullying, hazing, major destruction of property, and sexual misconduct)



ROOM VISITATION

Have you ever had a room visit? (Visiting the dormitory room or inviting an individual from outside your dormitory to your dorm room)

