**Andover Alumni Award of Distinction Presented To Maro Chermyeff '80, Tracy Kidder '63 And Marvin Minsky '45**

By ELIZA BENDICK and JACQUELINE ZHANG

With three of Andover’s most beloved alumni returning to campus to celebrate the 19th annual Andover Alumni Award of Distinction presentation, the Alumni Council and the Social Justice Institute honored Maro Chermyeff ’80, Tracy Kidder ’63 and Marvin Minsky ’45 for their dedication to the school and to the community.

Chermyeff, Kidder, Minsky and their families received their awards in the Mural Room on Saturday, October 30, following the annual Andover Alumni Award of Distinction presentation. The award recognizes alumni who have contributed significantly to the school in a personal or professional capacity.

Chermyeff is a well-respected international lawyer and business executive who has made significant contributions to the field of law and business. He has served in various leadership roles in law firms and business organizations, and has been recognized for his dedication to education and social justice.

Kidder is a renowned author and journalist who has written extensively on a wide range of topics, including politics, history and culture. He has won numerous awards for his writing, and his work has been widely acclaimed for its insight and analysis.

Minsky is a renowned computer scientist and educator who has made significant contributions to the field of artificial intelligence and machine learning. He has served in various leadership roles in universities and organizations, and has been recognized for his dedication to education and innovation.

The Alumni Council and the Social Justice Institute present the award annually to recognize alumni who have contributed significantly to the school in a personal or professional capacity.

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**International Community Involvement**

By JACQUELINE ZHANG

While attending a workshop at the National University of Sciences and Technology in Islamabad, Pakistan, with a group of 14 upperclassmen from the Class of 2022, the Andover Integrated Community Engagement and Leadership (ICEL) program participants have engaged with the local community in a variety of ways.

During their stay in Islamabad, the students, led by Advisor Michael Chu, met with several organizations and individuals to discuss issues related to education, healthcare, and social justice.

Throughout the week, the group engaged in discussions with members of the local community and visited several schools and universities to learn more about the challenges faced by the Pakistani population.

In addition to the workshops, the students also had the opportunity to visit the local market and interact with the local people.

The week-long trip was a great opportunity for the students to gain a deeper understanding of the local culture and to develop a greater appreciation for the challenges faced by the Pakistani population.

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**Student Athletes**

By MAE ZHAO

Divided into three separate groups named after their favorite flavors—vanilla, chocolate, and strawberry—the seniors were instructed to create the best hypothetical school possible with the resources allocated to them. As the game progressed and the competition intensified, the difference between each group slowly became more pronounced. Due to the shortage of the vanilla group had received, they were compelled to employ a simple barn and money in Kemper Auditorium to thus their school, the strawberry group awarded an average amount, and the chocolate group had the least. Eventu-

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**French culture and identity**

By AMANDA WARD

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Embrace Dissent

In recent issues of The Phillipian, alumni and students have expressed varying opinions regarding the recent visit of President George H. W. Bush ’42. We applaud the initiative of students, past and present, who contributed constructively to the conversation about a controversial political figure.

We believe that a respectful discourse should always be encouraged and is necessary for the development of informed and thoughtful opinions. Too often, however, the political dialogue at Andover can appear one-sided.

This problem has been evident in the lead-up to the 2016 presidential election. While many students and faculty who support liberal candidates and policies are vocal about their views, the conservative voices seem to be largely absent from the conversation. Thirty-four percent of Andover students identify as Democrats, while about 18 percent identify as Republicans, according to The Phillipian's 2015 State of the Academy. Though the remaining percentage is distributed across “Independent” or “Other,” the predominant political perspective on campus leans towards liberalism; the number of self-identified Democrats is more than twice that of Republicans. But we believe it is vital that students of all political affiliations feel comfortable expressing their opinions.

Both liberals and conservatives suffer from the lack of an open dialogue on campus. Conservatives can feel pressured to censor their speech for fear of being attacked by liberal candidates and policies are vocal about their views, the conservative voices seem to be largely absent from the conversation. Thirty-four percent of Andover students identify as Democrats, while about 18 percent identify as Republicans, according to The Phillipian's 2015 State of the Academy. Though the remaining percentage is distributed across “Independent” or “Other,” the predominant political perspective on campus leans towards liberalism; the number of self-identified Democrats is more than twice that of Republicans. But we believe it is vital that students of all political affiliations feel comfortable expressing their opinions.

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**Amadi Lasenberry
Daphnie Ordoz**

**BRIDGING THE GAP**

Emily Ndiokho
Adoever and Me

Emily Ndiokho is a two-year Lower from Hong Kong. Both are Columnists of The Phillipian.

A proposed Empathy and Balance Schedule would reduce the stress of most students by allowing students to focus and have at least two or three days off per week. It follows a 7TH-8TH-WH schedule, so during the week each class meets for fewer periods. A large contributor to the stress we face is the multitude of commitments that we are trying to simultaneously address. If each day we only had to tackle two or three subjects, instead of five or six, it would be easier to concentrate on our studies. Juniors would learn how to balance extracurricular activities with course loads, designating specific time slots for extracurricular activities outside of class that take away from completing academic work.

While adequate time management skills allow Andover students to stay on top of their courses efficiently, some students believe that the ability to balance their extra-curricular and academic obligations should be emphasized more. “Time management is missing from our lives,” says Tiffany Chang, a two-year Lower from France. “Unique hands-on learning experiences are essential to our growth. The true meaning of ‘Learning in the World’ is leaving the familiar and entering the unknown. Living in a foreign language, and in our cities after school. We areograining the importance of the culture we live in. Our homework assignments ask us to visit museums and converse with native speakers.”

**Bridging the Gap**

Tiffany Chang
Putting Lights Out to Rest

Tiffany Chang is a Junior from Kuwait. She is currently participating in the School Study Abroad (SSA) program in France and Spain, respectively.

**Amadi Lasenberry is a three-year Upper from Hong Kong. She is currently participating in the School Study Abroad (SSA) program in France and Spain, respectively.**

**Emily Ndiokho is a two-year Lower from Hong Kong. Both are Columnists of The Phillipian.**

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**STEAs are an intimidating prospect and certainly not for everyone, but we should consider it, not make their transitions more challenging by requiring them to do it alone.**

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“Strengthen a system of diverse residential neighborhoods that individually and collectively support a sense of community.”

- Giving pedestrians priority through collaboration with the town of Andover and its residents.
- Avoiding enrollment of all academic planes to the east of Route 28, the “Central Campus” containing buildings such as Moore, Samuel Phillips Hall and Gulf, by expanding classes to the west, the area containing the Peabody Museum and Graves.

“Maximize the potential for campus spaces to enable openness to new pedagogies and programs that foster interaction, inclusion and interdisciplinary collaboration.”

- Relocating the Community and Multicultural Development (CAMD) to
- Transforming GW to a student hub, moving clubs and community engagement programs to the ground floor of Ford.
- Moving the Dean of Student’s office and Dean of Student’s office to the second floor of Off.
- Moving the Business office, Human Resources office, and Controller’s Off.

“Rethinking the Physical Campus” — an area that encompasses the historic and social history of campus, starting with the new music and dance building, which replaces the former balloons. Through the AuditoriumGallery of American Art, through Elson and through the Tang Theatre.

- Moving the Business office, Human Resources office, and Controller’s Off.
- Expanding the Tang Institute office to cover the first floor of Pearson Hall.
- Avoiding enforcement of all academic plans to the east of Route 28, the “Central Campus” containing buildings such as Moore, Samuel Phillips Hall and Gulf, by expanding classes to the west, the area containing the Peabody Museum and Graves.

“Enhance Phillips Academy unique sense of place, guiding the evolution of its built and natural environments to support contemporary priorities while affirming the historic character of the campus.”

- Social Justice Institution Empowers Students to Create Positive Social Change
- Campus Master Plan

The Phillips Academy Steering Committee, co-chaired by Nancy Atten, Special Assistant to the Head of School, and Larry Muñoz, Director of Facilities, is currently in the midst of finalizing a campus master plan to present to the Board of Trustees this January. The plan will promote sustainable, energy-friendly campus spaces, outdoor pedestrian safety, fortification of the different clusters through the addition of more dorms and the enhancement of Andover’s unique sense of place.

“I come from a pretty far-out town where things such as gender, race, sexual orientation were really frowned upon so I felt really looking for it, I would not have been able to do those things,” said Park. “I think it was really helpful in giving me a chance to explore wholesomeness throughout the experience, and it opened up my eyes to institutionalized race, gender, sexuality issues, and this kind of thinking,” said Park.

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“A map of the proposed changes to campus.
**Masochism**

While many of her classmates worked to discover new talents and discover during their time at Andover, Mino was a calculation. Chernyshap level shoot-<ref>sh experimental films with her friends and dreamed of a career in the cinema industry.</ref>

"I think at Andover I was able to find the fundamentals that built me up," said Mino. "I was focusing on what my interests would be. I always knew that I was going to be in the film business, so I started interviewing with the Phili-

"One of the reasons I [was] so [was]: going to do it. I also worked at the cinema through college that film is something that I really wanted to tell stories and I experimented with this in my stories and in my life."

"I was working with the best people... I found that I was able to do something for individuals of various backgrounds."

**Marnie Minnix ‘45**

Marnie Minnix ‘45<ref>de developed a love for robotics</ref> and mathematics.<ref>He also enjoyed and psychology. He also enjoyed</ref> in addition to the study of social issues, including education and poverty. His 2003 book "Mindset: The New Psychology of Success" popularized the concept of growth mindset, which is the idea that people can develop and improve their abilities through effort and learning. Minnix is known for his work on motivation, psychology, and education, and has been a Trevi Fellow at Sadie Holmes ‘16 Calls For Gender Disparity at Andover While Raising Awareness Of Multiculturalism

**Brace Fellow Sadie Holmes ‘16 Calls For Gender Disparity at Andover While Raising Awareness Of Multiculturalism**

Cont. from A1, Col. 3

"We should have a stronger mentorship system in STEM after she told Sadie, "I’ve always loved biology, so I’ve done a lot with biology."

With the help of her research mentor, Professor Caroline Wardell, Sadie Holmes ‘16, a member of the American Association of University Women, is working on a project to encourage girls to pursue careers in science, technology, engineering, and mathematics (STEM). The project is called "The Brace Center for Women in STEM" and was founded in 2013 by Sadie Holmes and her research mentor, Professor Caroline Wardell. The center provides resources and support to girls interested in STEM fields, including mentoring, workshops, and networking opportunities. Holmes and Wardell hope to encourage more girls to pursue careers in STEM by providing them with the skills and resources they need to succeed. For more information about the center, visit the website atbracecenter.org. **Caroline Wardell presents her research on Multiculturalism in France in Korum Андёрн.**

The article states that "Andover does not actively help the community to help the culture of Islam on campus." It was a struggle at first to find time to do all of these [Andover] practices. [Andover] was in one way that I've had to go to extra effort to continue these prac-

"Every film is like a painting... your time, you're starting to paint... it's all good, you're starting to paint.

"Not everything is going to be perfect... if I were doing the same thing all the time it would be easy. It's up to the viewers. I just try to be myself."

"I think that part of the problem is that they're not really understanding of my culture and my beliefs."

"It places really well with me... for so many of these [Islam] practices, I don't actively help my students to become French [and]... "Wardell hopes to promote discussion on Andover's Multiculturalism"
Who Wore It Better???

They may be #twinning but only one of them is #winning

Who Wore It Better???

George Bush, former president of the United States, and Ellie Formisano '17, current president of Brandy Melville tank tops, both rock the Andover “A” sweatshirt in this picture. We know Ellie’s soccer abilities trump George’s, but does her style? And is she really winning if anything she can be described by the word Trump?? While you’re deciding how to cast your vote, keep in mind that Bush’s A stands for America, and Ellie’s stands for American Apparel.

Mr. Bean may not seem very prep school, but his signature El. El. Bean boots have reigned ever since his movie premiered in 1997. Mr. Bean’s El. El. Bean boots and his unreplicable, ear-to-ear smile makes him perfectly unique. Andover students who try to wear Bean boots often fall short of Mr. Beam’s godly persona. When viewed in tandem with his lumberjack bod, the El. El. Bean boots seem like the perfect fit for a perfectly fit body.

Who Wore It Better???

Hailing from the same country and womb, Izzy and Emma provide contention as to who wore it better. They, however, share a wardrobe so we can’t really tell. Since the judges tried but failed to differentiate between the two of them, we are unable to declare a winner. They can both have participation awards.

Who Wore It Better???

Wisy clouds surround the two subjects (consisting of dissipating life goals and water vapor, respectively), creating an aura of purple majesty. Malcolm ranges from preppy to comfortable, while the mountain ranges from Argentina to Chile. Malcolm’s sculpted visage rivals that of this formidable mountain range, but ultimately one must be the winner. So, who wore Patagonia better???
Holden Ringer ’17 Pushes Andover to Deerfield Win

Antonia Tammaro

PHILIPPIAN SPORTS WRITER

In addition to Baumann’s serves, the team’s energy quickly waned, which allowed Andover to capitalize and score four consecutive comeback points for the win. Another strong serve from Baumann added, “We would start off sets in the lead and then, from there, our energy and momentum would go down because I feel that we were just not able to finish off, so we were already in the lead. Eventually, we would go to the point where they were batting, and we weren’t hitting.

Both Ringer’s teammates and coaches foresee a positive trend of improvement in his running and high hopes for aspirations for him in the biggest race of the year against Deerfield this Saturday.

Antonia Tammaro ‘20

THE PHILLIPIAN STAFF SPORTS WRITER

Reflecting on Skinner’s performance, Andover’s top runner said, “I thought the runners showed up strong and clinched the first five points of the game. However, the momentum didn’t last through out the rest of the match. We pushed back and forth, but Deerfield won the two sets to take the win.”

In order to get better, Ringer stated, “I want to thank the Lord for allowing me to run and His glory,” said Ringer.

Ringer’s strength as a runner comes from his competitiveness. “In order to get better, I have to set some goals, challenge myself and have a driving force to be better. Some of these goals are winninginternationally as a team and as an individual and beating Konter, as that is where one is. In the race I get out and give it all,” said Ringer.

Ringer’s drive as an athlete is credited to his religion. His attributes hard work ethic and passion to his Christians. “I want to thank the Lord for allowing me to run and His glory,” said Ringer.

Ringer is also a selfless runner. In practice, he is a team member who has helped establish a culture of positive chemistry. John Brown ’17 wrote in an email to The Phillipian, “During one practice, when we were doing 30 second accelerations up a long hill, a few teammates fell behind. When Holden went to the top of the hill, rather than stopping and catching his breath, he went back down the hill and ran them up the hill along with them. He showed kindness and love for his teammates like they are his family.”

Both Ringer’s teammates and coaches foresee a positive trend of improvement in his running and high hopes for aspirations for him in the biggest race of the year against Deerfield this Saturday.

Andover Extends Winning Streak to Six Games

Staff Report

On Saturday, Andover opened the game with strong communication and dominated the first set, but Deerfield was the second set to tie the game. In the third set, forces from Baumann and Co-Capt-

...
When Andover Field Hockey Captain Kelly McCarthy ’16 first arrived on campus in September 2012, she had already picked up a hockey stick. Her experience in the hockey and lacrosse, however, allowed her to make the team as a Junior. Staying true to her word, she played two years at that position before moving to the defense in her Senior year. Team McCarthy’s improvement has been announced over the course of four years, with her development culminating in a very successful commitment to Columbia University to continue her field hockey career.

Head Coach Kate Dolan said, “Kelly has only made herself into the player and leader she is. Her first two years she was a kid, but then we decided to move her to defense because she is a very strong communicator and it helped her to hone her positive, calm and clear voice on defense. She has invested a great deal of time, effort and hard work into improving all aspects of her game, and it is a testament to her work ethic and drive that she will continue playing field hockey at the collegiate level. She is the great role model for her teammates.”

McCarthy’s mobility and ability to defend has been a key component to her team’s success. “Those teams were extraordinary and showed me what it means to be a student-athlete at the collegiate level. ‘Those teams’ were all the players, and I think we are extremely fortunate to have such a group of young people that could accomplish something far beyond anything any one of us would have imagined,” Dolan wrote in an email to The Phillipian. “The coaches I had in college for field hockey and lacrosse were excellent – the best – and they deserves the credit for fostering the positive team environment as well as challenging us to challenge each other, dig deeper to help us realize something meaningful.”

In the 1985 NCAA Championship Tournament, UNH was the fourth seed out of the four teams participating. Dolan’s collegiate team consistently succeeded because of the value of the team over a single player. This is a concept that Dolan emphasizes week in and week out.

Captain Kelly McCarthy said, “(Dolan) emphasizes that the most important thing we can do as a team is support each other. She interacts personally with each player and makes sure that everyone knows how significant their impact is to the team. She demands our best every single day off and on the field, and that is why we have had to much success under her leadership.”

This year’s team has been extremely successful despite lacking a dominating star player. Last year, Andover’s scoring leader, Captain Evie Toffoloni ’15, led the team to an undeserved regular season record. By sticking to the values that Dolan preached, however, Andover has eventually found a way to win. “How a team interacts and gels along is crucial – if the players have to be there, they have to want to work hard and do well for another. It can’t be to the others – it has to be all the players, and I think we are extremely fortunate to have such a team this year who truly embody and take that,” said Dolan.

With Dolan at the helm, Andover Field Hockey looks to navigate itself into the playoffs and continue its contention for a New England Championship.
Win over Deerfield Marks Two Undefeated Years

Jennifer Lee

Although she sat out for most of the season, [Jones] knew what it means to work hard and determine. I think that is why our team spirit and positivity. All of the runners have also greatly improved over the last few weeks. Moving forward, we must continue to put our best efforts into practice and stay focused on our goals.

With the end of the season in sight, Andover looks to continue to put their hard work and determination has helped so much.” Parker Tope ’16 said, “We’ve been working extremely well and playing a crucial role in our success. I think the extra work and dedication that we’ve put in has really helped us.”

While our attacked our goal, we put pressure on them, which was from 35 yards out.” Robines said, “Throughout the game, the defense was solid. However, the team needs to attack faster overall. So, we need to play our style to the whole game and control the ball really well. We created a lot of chances from teasing the ball down the outside and cutting in towards the goal. Robines was able to capitalize on a chance inside the box, and that

put us up early on in the game.”

Andover roadmap was the sound half with a 1-0 lead, and its intensity and attack was crucial in putting us up early on in the game.”

In the second half, we really put our foot down defensively. We also only allowed one shot, which was from 35 yards out.” Parker Tope ’16 added. “We didn’t see much of it, but we put pressure on them, which was from 35 yards out.” Parker Tope ’16 said, “We’ve been working extremely well and playing a crucial role in our success. I think the extra work and dedication that we’ve put in has really helped us.”

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While our attacked our goal, we put pressure on them, which was from 35 yards out.” Robines said, “Throughout the game, the defense was solid. However, the team needs to attack faster overall. So, we need to play our style to the whole game and control the ball really well. We created a lot of chances from teasing the ball down the outside and cutting in towards the goal. Robines was able to capitalize on a chance inside the box, and that
Andover Outscores Opponents 23-4 in Six Straight Wins

Antonia Tammaro ’17 has two shutouts during Andover’s six-game winning streak.

Girls Soccer Coach Elisa Joel wrote in an email to The Phillipian, “It is not unusual that our backs are so strong and her timing is perfect; she knows how to put herself in the right position to score and when the opportunities arise, Sarah is not only calm. She doesn’t buckle under what can be the stresses of seeing a wide open net or a keeper coming out at her. She simply places the ball in the back of the net. It is hard to stop her.”

Andover’s defensive line has also excelled recently. In the center, Moreau and Tookie Wilson ’18 serve as the foundation for Andover’s defense.

Goalkeeper Antonia Tammaro ’17 wrote in an email to The Phillipian, “They compliment each other playing style. They are both strong, fast, technical and possess high soccer IQ. Also, our outside backs do a phenomenal job of boosting the play outside and not down the middle.

Tammaro has been another crucial aspect of Andover’s defense throughout this season, anchoring the team’s backline as its stalwart keeper. She has led Andover to two clean sheets in its past six games.

“Someone sort of expected this because Andover’s offense has been so special for the past couple of years. Andover will continue to compete against top teams and players throughout the season.”

With only three regular season games left, Andover is optimistic about the post-season. “If we can keep playing and [keep] winning against high caliber teams, we are going to come out of the regular season with a very strong spot of finishing with success in the tournament,” said Shipley.

Andover will play Lawrence Academy on Friday in an attempt to extend its winning streak to seven.

Girls Spoil Nobles’ Unbeaten Record

David Trall / The Phillipian

Andover defeated Nobles 2-0 on Saturday.

Andover scored its first goal in the 45th minute on a header by Caroline Shipley ’16. Shipley got on the scoreboard, and was the first girl on the Phillipian to score the first goal of her Girls’ Varsity Soccer career.

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The Philipian

SPORTS

Andover Boys Water Polo falls to Deerfield, 13-8, on Wednesday, but its lack of defensive performance ultimately cost it the game. Returner Daniel Trani ’17 said, “We utilized our set piece effectively and handled Deerfield’s press defense well. Deerfield is a fast team, and they took advantage of us on the counter attack.”

Deerfield’s full-press defense stymied Andover’s shooting opportunities, limiting Andover’s ability to score. perimeter shooting was the main source of goals. Janoschek scored three crucial perimeter goals for Andover.

Dylan Norris ’16 said, “The game was really frustrating for us. We had to completely change our style of playing in order to score against Deerfield. We had to focus our offense with the net player and use that as our strength. However, our net was rendered useless due to the style of defense Deerfield plays. So we focused on taking shots from the perimeter to score.”

On Wednesday, Andover squatted off against Exeter for its final home game of the season. A strong comeback in the second half of the game led to a 5-7 loss for Andover.

Exeter utilized a heavy press defense, initially limiting Andover’s offensive performance. The game was defensively dominated, with no goals scored by Andover in the first half. All of the goals were scored in the second half by Seniors Faulkner, Janoschek and Darvin Ty ’16. Although the team wrapped up its season with a loss, the players are excited for the potential of next year’s team. Faulkner said, “It was a tough end to the season, but I thought we played really well with a lot of determination and aggressiveness. It was a very defensively dominated game, and I thought our ability to play strong defense is something I am really excited about for the future of the team.”

Head Coach Dan O’Shea was also excited by the increased depth of the team, as well as its growing potential for the next few seasons.

“T’m so proud of all the hard work that all the guys have put in, and I hope they see the writing on the wall that by passing on our knowledge and leadership to our younger peers we can stay strong as a team. We’re going into deerfield next year with a very strong core and a very strong group of veterans presented opportunities for players who were younger and less-experienced and allowed the re- motorcycle伝統的な自転車 in a strong presence. “Defensively, Captain James Antoine ’16 stepped up in the absence of our seniors. Lance Teal ’18 really stepped up taking shots at goalkeeper and simplified because a lot of our starters were bumped up. He played well, and he made some plays for us,” said Codrington.

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Lauren Lee

Sitting in the Seattle International Film Festival Cinema Tycoon in Seattle, WA, Andrew Lin ’17 nervously watched as he shot horror film. Lin, a co-head of Andover Moviemakers Club (AMC), and a group of other student filmmakers at the National Film Festival for Talented Youth (NFTFY) last spring, met in an interview with The Phillipian. Lin does not feel proud as he watched the film he co-created with Alex Emerson ’17, which focuses on a man investigating a mysterious knocking noise due to supernatural activity. Lin and Emerson are Co-Heads of the Andover Moviemakers Club (AMC).

“After coming to Andover, there are a lot of talented people here as well,” Lin said. “A lot of people are interested in film, and it's led to a lot of actualizing the (Folk-killed Electronic Imaging Control). They've been really great just to talk about film-related stuff. Also, because I'm an international student, it's interesting to come here and get a change of pace. The things I've done now are different than what I would've done back home. We recently developed a passion for visual effects and motion graphics, an interest that led him to an eight-week internship this past summer at Prime Focus, a film company in London. There, he learned more about the process of converting films that shot in 2D into 3D video content.

“Those processes essentially change in visual effects, you generally want to have an idea so you can start building your set-up. It's much easier to add more stuff to it or take stuff away,” Lin said. “With 3D, it's recreating the image so you can project it in 2D. But a lot of techniques are very similar. [During my time at Prime Focus], I was able to do 70 shots on a film called Into the Heart of the City and a couple of shots of the Mountains. I really into getting an emotional response out of them in order to figure out how to translate that to your audience. Basically, it's a lot of working with people throughout, and ultimately in the end, you're making a film ideally just want to watch for yourself, but for other people to see too, too.”

Andrew Lin is Co-Head of Andover Moviemakers Club (AMC).
Dina Vainshtein, Goldberg’s pianist, described the Goldberg with piano accompaniment by Dina, his accompanist, as “very special. It was an absolute delight to perform with Dina.”

Goldberg then played “Concerto No. 3 in B Minor, Op. 61,” by the correlation between the violin and the piano. And it’s true that Alex really listened to the piano, and the piano ruled to him. They played the Saint-Saëns at the end, how it got to the very high range of the violin. It was very virtuosic. It was really amazing to watch. His notes were very accurate and clean. He played it beautifully. It was a nice blend of stretched, long and high notes accompanied softly by the piano. The final notes were barely audible, allowing the end of the piece to drop seamlessly into silence. Goldberg said, “I think my favorite piece was the Block, ‘Nigun.’ It’s just such a powerful piece, and it’s got a lot of meaning behind it, and I feel like it’s actually contemporary music. It just means a lot to me. I am Jewish and a ‘Nigun’ is a Jewish prayer song. It is very interesting to me in that sense.”

Goldberg then played “Concerto No. 3 in B Minor, Op. 61” by Camille Saint-Saëns, pure by memory. The blending of the quickly advancing notes from both the piano and the violin resolved in the concentrated trills at the very end of the first movement, while the second movement contained a single motif played in different ranges by both the piano and the violin. The third movement, which ended the concert, alt was flowing and smooth. The liturgical melody, the All Music and long notes that resounded softly by the piano. I really liked how his notes varied a lot, how in the Saint-Saëns, sometimes he went from a very staccato sound with the bow to a very soft tone.”

Richard Goldberg, Alex’s father, said, “In the last few weeks, Alex did make huge improvements, and just the emotion he put into that piece increased so much. It is just something he is at ease outside of school, and I know it’s really hard for [Andover students] to carve time into doing anything extra. I am personally shamed by what he has accomplished.”

**Look of the Week: Sydney Olney ’17**

Advises for Androgynous Aesthetic

Serena Ren

Wearing a signature noteøy up to the left side, the young transgender sports a gray tweed jacket and striped dress. But Olney didn’t always dress this way.

“Spring Term of Lower Year, when I realized that I wasn’t a conformer,” [my clothing] kind of my style of expressing what I thought,” said Olney. “I remember my freshman year of high school. I would always dress up in really girly clothing just because I thought that was what was social, no matter what. I was thinking that was what would make me the most. I was very self-conscious, so that kind of shaped the person I was.”

While Olney does not have a strict personal style, androgynous models, like Kate Bosworth and Ruby Rose, inspire day-to-day clothing choices. A shirt and tie ensemble, along with a striped dress. “I just want to tell people it’s okay to be a girl and wear ties,” said Olney. “You also don’t need to identify in the gender binary. You can identify anywhere in between and wear whatever you’re most comfortable with, and it will show that you are comfortable and happy.”

Olney sports “Ask me my Personal Gender Pronouns” pin. Olney’s parents are not fully out in regard to gender. Yet Olney believes that self acceptance is the first step at the coming out process.

“I felt pressured, because there are so many people looking around here,” Olney said. “I was like, ‘I need to look exactly like all of you so that I can fit that Andover stereotype,’ but then I went to [Glee Gadan Sexuality Alliance] and I thought, you guys look cool and I want to be more like you. So that’s how I got into this. I was thinking that was what I wanted to do. I wanted to dress a lot more and then I really cared about fashion. But then I came here [Lower year], I was still kind of in that,” Olney said. “But after coming out, I progressively got more masculine in my fashion.”

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“One thing that helped me to the most was the Andover Sexuality Alliance,” said Olney. “I used to dress really comfortable in school. I used to dress really comfortable in school. I had a sale, but then the same shirt can get an extra-small shirt in H&M Men’s section for $7 on sale, but then the same shirt with a more tailored fit would be $20-20 on [in the Women’s section].”

Olney advises others to use that style as a means to express themselves.

Emma Watson is one of Olney’s fashion inspirations

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