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The PHILLIPPIAN

the end of an era

VERITAS SUPER OMNIA

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PHILLIPS ACADEMY

Free Feminine Hygiene Products Available in Women's Restrooms

By **SUSAN YUN**

Free tampons and pads have been placed the restrooms of eight buildings around campus, in a move initiated by Antonia Leggett '15 as of Friday, May 8.

The tampons and pads will be housed in small organizers in Paresky Commons, Samuel Phillips Hall, Morse Hall, George Washington Hall, Bulfinch Hall, Isham Medical Center and Borden Gym.

The tampons are meant to be an emergency source, rather than a regular source, according to an email to *The Phillippian* from Andrea Orben, Isham Health Educator, who helped Leggett with the project. They are meant to accompany and replace the currently unstocked coin-fed tampon dispensers in bathrooms around campus.

After seeing feminine products provided in bathrooms at various peer schools, such as Phillips Exeter Academy, Leggett saw a lack of support for women at Andover in regards to addressing their needs. Without any hesitation, Leggett approached Head of School John Palfrey and informed him of this issue.

"When I told [Palfrey]

that [other schools] provided tampons and pads for free in public bathrooms, and our school did not, he was very surprised. He didn't even know we had tampon and pad machines, and he didn't know we had to pay for them. He was completely unaware of the need," said Leggett.

Palfrey followed up by contacting Christopher Joel, Director of Business Services. They both helped fund the project while Leggett and Orben were responsible for the planning and execution.

Leggett and Orben also distributed posters in various bathrooms across campus, providing viewers with facts about menstrual health.

"I thought [making these posters] was really great, because I thought that people's knowledge about menstrual and vaginal health is really varied. I thought providing these posters is another way to get a source of education while using the bathroom," said Leggett.

After observing how free feminine products are available in public bathrooms at peer schools, Leggett looked at the feminist issues tied with the lack of tampon options on campus. Free tampons are a representation of women

Continued on A6, Column 5

Check Out the Spread on Systemic Racism in Commentary.

The Phillippian SPORTS

G1 Beats Exeter at Home For the First Time in Five Years

By **JACK TWOMEY**

Shortly after arriving at the Andover Boathouse in Methuen, Mass., on Saturday, Isabella Berkeley '15 took a black marker and wrote "NTTE" (short for "Not This Time, Exeter") on the back of her left shoulder. Her fellow G1 rowers—Vienna Kuhn '16, Julia Marcus '15, Cara Cavanaugh

'15, Lane Unsworth '15, Co-Captain Elizabeth Kemp '15, Co-Captain Qiqi Ren '15 and Charlotte Chazen '15—joined her in writing this symbol on their shoulders.

Andover Girls Crew followed through on its goal, as both G1 and G2 left Phillips Exeter Academy in their wake.

"NTTE" was the physical and symbolic reminder of that hard work, and a re-

minder for the team to not only row for ourselves, but for the other G1 crews before us," said Berkeley.

The Andover G1 had trumped the Exeter G1 earlier this season at Lake Quinsigamond, but had not defeated Exeter at home since 2010. G2 and G3 shared the ambition to beat their opponent.

Continued on B4, Column 4



COURTESY OF ANDOVER CREW

G1 heads to the course before its race against Exeter.

INSIDE THE PHILLIPPIAN

Editorial / A2

"Free To Bleed"

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Features goes Colonial

#yeet



J.SCHMITT/THE PHILLIPPIAN



JWOLFE/THE PHILLIPPIAN

News / A6

Grandparents' Day

Andover hosts its annual program for grandparents.

Sports/ B1 - B6

Spikeball

Check online for an article on last Saturday's spikeball tournament.



L.HAMANN/THE PHILLIPPIAN

Arts / B7 - B8

Senior Recital

Michaela Barczak performs in the Timken room.

Nine Andover Students Qualify to Compete in USA Mathematical Olympiad

By **KALINA KO**

Over the course of two days, nine Andover students spent nine hours working on six mathematical problems as part of the USA Mathematical Olympiad (USAMO) and USA Junior Mathematical Olympiad (USAJMO).

Amy Chou '16 and Jong-Ho Park '16 participated in the USAMO, for which around 270 students in the nation qualify each year. Michael Ren '18, Tyler Shen '17, Elizabeth Tso '18, Andrew Wang '18, Albert Yue '17, Siye (Annie) Zhu '17 and Valerie Zhang '17 competed in the USAJMO, which is taken by around 230 students.

"It feels nice to be among really motivated

people who are interested in math and who would prepare for these competitions too. It's a common goal, it's a shared interest. There's a really nice feeling about seeing people at math competitions who you would know from going to other math competitions with," said Chou.

During the nine-hour USAMO competition, students attempt to solve six essay or proof-style mathematical questions.

"Usually, on an Andover test, you show your solution, but for this one, you really need rigorous formal proof writing. It's contest math, which is a lot different from school math too. You don't know what

Continued on A6, Column 1

Robert Barber '68: New Ambassador to Iceland

By **CAM MESINGER**

Robert Cushman Barber '68 has always been a bridge-builder: as a Senior at Andover, he and a few friends started the "Sunday Morning Breakfast Club," which allowed for informal dialogue between students and faculty over breakfast in the Log Cabin. Today, he will apply these communication skills to his new role as United States Ambassador to the Republic of Iceland.

Barber, who was sworn in on January 8 by Vice President Joe Biden, credits his years at Andover as a formative time for him, saying that it was a "wonderful, eye-opening experience" and made a "significant difference" in his life. Arriving at Andover in

the fall of 1966 as a new Upper, Barber's transition to the school was eased by the Blue Key Society, inspiring him to join the Society himself. In addition to being a Blue Key, the future Ambassador was a strong athlete in his two years at Andover, earning three varsity letters in lacrosse and wrestling. In general, Barber said, his time at Andover "changed the direction of [his] life."

After Andover, Barber attended Harvard College, graduating in 1972 along with 41 other Andover students in his class, and then earned a J.D. from Boston University and a master's in city planning from Harvard.

After finishing graduate school, he entered the world

Continued on A6, Column 1

Lawrence Lessig Criticizes Tweedism in Public Elections at ASM

By **MICHAEL McCULLOM**

After highlighting American civil rights activists' 1965 march from Selma, AL, to Montgomery, AL, and student-led strikes in Hong Kong in 2014 as examples of grassroots movements to change voting laws, Lawrence Lessig stressed the importance of combatting corruption in the modern voting system in the United States in his speech at All-School Meeting on May 6.

Lessig, the Roy L. Furman Professor of Law and Leadership at Harvard Law School and Director of the Edmond J. Safra Center for Ethics at Harvard University, concentrated on the influence that funding has on public elections. His talk referred specifically to "Tweedism," a political structure named after William "Boss" Tweed, a prominent New York politician in the 1800s.

"Tweedism is any multiple stage election where the 'tweeds' get to control the first stage; we all get to participate in the last stage, and that control [creates] a system responsive to the 'tweeds' only," Lessig said during his speech.

Lessig added that Thomas Jefferson wanted the United States to be a representative democracy, including an executive branch de-

pendent on the people alone. Tweedism, however, creates a dependence on candidates' financial backers, effectively disregarding Jefferson's principle that the vote of each citizen should carry as much weight as the next.

Lessig explained that there are essentially two primaries in each election within the United States: the "green" primary, influenced by donors who determine who has the funds to run a successful campaign, and the subsequent primary open to the public. "A tiny fraction of the one percent dominates this first stage with a consequence: by producing a democracy responsive to the funders only," said Lessig.

Only 1.7 percent of Americans gave any amount of money to a congressional campaign, but of those funders, only 0.02 percent of the American population gave the maximum amount of \$5,200, Lessig said.

"If we have a system responsive to the funders, people who give \$5,200 or more, then what we have is a system responsive to the rich more than the poor. We have produced precisely the inequality which the framers were driving against," he continued.

Lessig said that, in order to solve the problem of the "green" primary, it is necessary to increase the general

public's role in financing elections.


"We have to publicly finance elections. There are a couple ways of doing that — the way I support is the bottom-up public financing. One idea is matching funds, so small contributions get matched up to 9:1. The other idea is vouchers, where everybody has a voucher used to fund campaigns," said Lessig in an interview with *The Phillippian*.

To illustrate the idea of vouchers, Lessig referenced a plan designed by Jim Rubens, a New Hampshire politician, that would remove all funding limits, but provide all citizens with a fifty-dollar voucher to assist the candidate of their choice. "Both of these are ways of bringing in millions of people to the funding of campaigns, away from a system where it is basically 5,000 who are the relevant funders," Lessig said.

He continued, "I think this is the civil rights issue of our age. We have allowed our government to evolve to a place where we have fundamental inequality of citizenship, meaning citizens have a radically unequal role in influencing their government. The way we fund campaigns is just one part of it, but I think it is the most urgent part to solve right away."



Going to prom with you would be Goulden



The PHILLIPIAN

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Free to Bleed

This past week, free tampons and pads were placed in women’s bathrooms across Andover’s campus. Accompanying these supplies were posters containing information about menstruation and vaginal health. Thanks to the initiative of Antonia Leggett ’15 and the support of Andrea Orben, Isham Health Instructor, Christopher Joel, Director of Business Services, and Head of School John Palfrey, Andover has started to lessen the shame and stigma surrounding the truth of female biology. Andover has provided these feminine care products in the hopes of creating a community in which students of all genders feel safe, comfortable and accepted.

“These resources are not merely a convenience, they are a necessity,” wrote Leggett in an email to The Phillippian. “Symbolically, they demonstrate the attention to the needs of the menstruating community on campus. Throughout this process, it is clear that this aspect of women’s health has been brought to the attention of individuals who would be able to ignore it otherwise. As a society, we are so inclined to speak about female bodies in a sexual way, but as soon as an element of female biology that is less sexualized comes up, people react in a way that makes it seem unmentionable. So far, students and administrators of all genders have been incredibly supportive. It is very common for these products to be offered for free at academic institutions, so I’m glad that it is finally happening here,” continued Leggett.

The world at large seems to treat menstruation as “shameful,” “gross” or “unsanitary,” as demonstrated by various cultures’ treatment of women on their periods. Why is something so closely tied to biological womanhood deemed taboo to discuss on campus? Through Leggett’s initiative, more students have been and will be discussing feminine hygiene issues on campus. The free supplies offer a clear expression of support for those who experience menstruation at Andover. In an email to the students, Student Body Co-Presidents David Gutierrez ’15 and Rebecca Somer ’15 wrote, “We think these are amenities that have been long overdue, and we hope that they will make every month just a little bit easier.”

That said, many menstruating individuals on campus still feel excluded and unsupported. According to the 2015 State of the Academy survey, 18 percent of those who identify as a woman said they believe that Andover is not a supportive environment for women. 40 percent of those who identify as a woman stated that they have felt discriminated against at Andover due to their gender, while only 15 percent of those who identify as a man felt that they had been discriminated against. Furthermore, 55 percent of students who identify as a man consider themselves feminists according to the 2015 State of the Academy, compared to 46 percent in the 2014 issue. While this increase in male feminists suggests an increase in support of women on campus, we must continue our efforts to promote equality amongst genders. We should work to become a campus on which all students feel safe and supported.

We know that issues of gender inequality reach beyond the Andover campus. The scale of these issues, however, should not dissuade us from taking initiative in the same way Leggett has. Andover students must take responsibility for any change we hope to see. Inequality will not solve itself. We must all, regardless of our gender, be active participants in creating an Andover that is supportive of everyone.

This Editorial represents the views of The Phillippian Editorial Board CXXXVIII.

CORRECTIONS:

In the May 1 issue, *Chloe’s Corner*, an Arts column misstated her class year. She will graduate in 2017.

In the May 8 State of the Academy, the pie chart “How do you think attending Andover affects your chance of attending a ‘top’ college?” misstated the possible responses to the question. The responses should have been “Increased,” “Decreased” and “Did Not Change.”

The Phillippian regrets the error.

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Letter to the Editor

TO THE EDITOR:

These past few years have seen an increase in the coverage of police brutality against people of color in the United States. The deaths of Trayvon Martin, Michael Brown, Freddie Gray and numerous others have incited outrage in many parts of the nation.

Some people, both on and off campus, view these instances of abuse of people of color by those in power as isolated, unrelated events. The outrage, however, felt by many Americans points itself not at these individual events but, instead, at the larger system of institutionalized racism indicated by these events. In all aspects of life, the United States’s laws and culture disadvantage people of color, making it harder for them to obtain success.

A report in 2004 on structural racism by Keith Lawrence, a Senior Fellow at the Aspen Institute Roundtable on Community Change, and Terry Keleher, Director of the Midwest Office of the Applied Research Center, defines institutional racism as “discriminatory treatment, unfair policies and inequitable opportunities and impacts, based on race, produced and perpetuated by institutions (schools, mass media, etc.)” This report also states that “individuals within institutions take on the power of the institution when they act in ways that advantage and disadvantage people, based on race.”

Housing, education, health-care and the legal system are just some of the areas in which decades of discrimination and segregation still negatively impact people of color today. In

many cases, such oppression is cyclical; the disadvantages felt by people of color only serve to strengthen the existing institutions of racism.

As many of us at Andover will likely go on to become leaders in various fields, it is important that we understand the tremendous harm that institutional racism inflicts. Simply put, our community hasn’t given enough thought and discussion toward institutionalized racism and its insidious effects. As a result, as a student body, we are ill-prepared to counter this form of oppression as we look ahead to life after Andover.

Thus, our goal in writing this series of articles has been to educate the larger community about institutionalized racism and initiate discussion on this issue. We would like to educate the Andover community on the deep roots of institutionalized racism, along with the far-reaching effects it carries.

Those listed below are just the beginning; we hope that many others join our cause. We do have the power to make the “American Dream” less of a myth and more of a reality for all, but it all starts now.

- Roshan Benefo ’16
Miles Harris ’16
Joshua Jordan ’16
Isabella Oliva ’16
James Taylor ’16

Signatories:
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Culver Duquette ’15
Ryder Garnsey ’15
Andrew Grottkau ’15
David Gutierrez ’15

- Charlie Jarvis ’15
Won Woo Kim ’15
Matt Osborn ’15
Thea Rossman ’15
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Peder Bakken ’16
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Taylor Crutison ’16
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Anneke Sherry ’17
Jair Suazo ’17
Myioshi Williams ’17
Abdu Donka ’18
Bailey Colón ’18

Editor’s Note: Roshan Benefo ’16, Alessa Cross ’16 and Avery Jonas ’16 are members of The Phillippian editorial board and Kailash Sundaram ’15 was a Sports Editor for The Phillippian, vol. CXXXVII.

Faculty From Every Quarter



A.LU/THE PHILLIPIAN

Justin Williamson

GROWING UP, I WAS TOLD to look up to the adults in my life. Back home, I found this to be a relatively simple task, as I was surrounded by adults who had experienced a childhood like my own and shared similar backgrounds and interests. I managed to easily create close connections with them because we had common roots.

Coming to Andover, however, I was placed in a unique situation where my teachers, house counselors and coaches were the only adults in my life. For me, in loco parentis meant that the majority of the people I was supposed to look up looked nothing like me.

Although 42.4 percent of the student body identify as people of color, only 25 percent of the faculty are people of color.

Our school’s Senior Administrative Council is mostly white. Furthermore, although

42.2 percent of the student body identify as people of color, only 25 percent of the faculty are people of color.

How am I supposed to form close connections with people that I have nothing in common with?

Every year, when it comes time to fill out my end-of-year reflection sheet, I stop at the prompt that says something along the lines of ‘Name one adult on campus you trust.’

Every year, I think about it for a moment and write down ‘N/A’ or ‘None’ under the question.

How am I supposed to form close connections with people that I have nothing in common with? How am I to bring my problems to someone I don’t believe can relate?

Recently, institutionalized racism in the police force and in the law has come to the forefront of American news, but I also feel that this system of bias can be felt in our schools – even at Andover. “When the tools of instruction (i.e., books, teaching methods and activities) are incompatible with,

or worse marginalize, the students’ cultural experiences, a disconnect with school is likely,” asserts The National Center for Culturally Responsive Educational Systems. Learning is more than just reading books and taking notes. We cannot expect students to engage when they feel marginalized by a system that doesn’t fairly acknowledge their presence.

Andover already is taking steps towards creating a diversity of faculty on campus. The Institute for Recruitment of Teachers is working to increase the number of teachers of color on our campus and

Because I, like any other student here, want someone I can look up to.

across the country. But there is more that needs to be done, because ultimately, 25 percent is not enough. Because I, like any other student here, want someone I can look up to.

Justin Williamson is a three-year Upper from Naperville, IL.

THE SYSTEM

Not So Prepped: Education Gaps in the U.S.

Won Woo Kim

EVERY DAY, I FEEL grateful to attend a school where diversity plays so great a role in campus life. And when I say diversity, I am not just talking about the racial, ethnic, gender and sexual diversity that comprises our student body. I am also talking about the fascinating life stories and cultural experiences that students have grown with and brought here with them. These differences oftentimes lead to exciting and fruitful discussions in the classroom, as well as honest and illuminating conversations elsewhere. Different backgrounds, however, also result in preparation gaps—differences in how much or how little each student has been readied for Andover. This disparity is especially felt in our classrooms, where students who have had experience with small, discussion-based classes are generally more comfortable than those who have never had the experience.

When I first arrived to the United States from South Korea, I was barely passable in English. But attending a junior boarding school in Deerfield, Mass., afforded me the chance to learn in an academy characterized by a myriad of extra-curricular activities and a one to nine teacher to student ratio all of which gave me more confidence to pursue a high school education here in the United States. More crucially, it made my transition to Andover quite straightforward. And while there will always be some students who have the ability to adapt quickly to new environs and excel regardless of their prior experiences, we cannot deny the significant role the middle school experience

plays in determining one's transition to high school. It is difficult for many students, especially those who are

This article is meant to foster the understanding that students here simply do not start at the same place, and this difference can greatly alter one's learning experience.

unfamiliar with a discussion-based classroom experience, to adjust to the fast-paced and rigorous environment of

Andover. They may lose confidence compared to some of their peers when given unfamiliar material in Andover classrooms. This phenomenon parallels the schooling disparities in various school districts across the nation, a discrepancy that allows certain students access to a higher rung on the education ladder than others.

This article is meant to foster the understanding that students here simply do not start at the same place, and this difference can greatly alter one's learning experience. Of course, these differences can come from what a particular student makes out of their Andover experience, or how motivated they are while attending this school. Nonetheless, these differences greatly affect students' ability to succeed both at Andover and for the rest of

N.REDDING/THE PHILLIPIAN

their lives. In an article for "Non Sibi Journal" this past winter, Theo Perez '16 stated that the

Both at Andover and throughout the nation, I believe the discrepancy between the success of wealthy students and their lower socioeconomic counterparts is stark.

incredible generosity of Andover's financial aid program alone could not make up for what he described as a "14-year

head start that more affluent students have in acquiring social capital and experience in their respective fields." What Perez did not mention, however, is that even wealthy students who did not attend private school have generally had access to a better public education. The local nature of public school funding leads to an inevitable correlation between local income and schools' resources.

At Andover, as Perez observed, kids coming from poorer backgrounds are at a severe disadvantage in terms of preparation. According to an article published in the "Huffington Post" by Peter Dreier, "While 82 percent of affluent students who had SAT scores over 1200 graduate from college, only 44 percent of low-income students with the same high SAT scores graduate from college." This statistic suggests that one's ability to succeed in school depends more so on one's family's socioeconomic status and prior level of learning than one's intelligence.

Both at Andover and throughout the nation, I believe the discrepancy between the success of wealthy students and their lower socioeconomic counterparts is stark. There is no reason, however, for any of us to feel helpless and to remain bystanders as these inequalities continue to pervade our communities. As Andover students, we must strive to fully understand this preparation gap so that one day we may eradicate this inequality.

Won Woo Kim is a four-year Senior from Seoul, South Korea.

Last Hired, First Fired

Tejasv Arya
Alessa Cross
Kailash Sundaram
Alejandra Uria

"TODAY WAS NYPD OFFICER Brian Moore's funeral. Obama sent 0 delegates. I guess the 3 he sent to a Baltimore drug dealer's funeral were busy," tweeted the Goldman Sachs Elevator Gossip account in reference to the recent death of Freddie Gray in Baltimore. Recently, some people have argued that Freddie Gray deserved the police mistreatment inflicted on him – and thus, his subsequent death – because he was a suspected street-level drug deal-

Although blacks have equal rights before the law today, overt discrimination...and subconscious bias limit their ability to find work.

er. Gray's personal or criminal background, however, does not at all reflect on his character. Rather, it points more to the systemic discrimination that blacks face when trying to find legal employment – an issue very present ever since slavery.

According to FiveThirtyEight, the unemployment rate for black men in Baltimore between the ages of 20 to 24 was 37 percent in 2013. While 79 percent of the white men in Baltimore are working, only 59 percent of black men are in

the workforce. Moreover, the \$33,000 median income for black households is half of that for white households in Baltimore. As Pastor Jamal Bryant eloquently put at the funeral of Freddie Gray on April 28, Gray felt that at age 25 like the walls were closing in on him."

For too long, blacks have faced employment discrimination. Following emancipation in 1865, former slaves were shuffled into sharecropping jobs. As sharecroppers, African-Americans were condemned to a vicious cycle of poverty in which they remained shackled to the white owners of the land. When they attempted to escape this cycle by migrating the North, they found that they lacked the skills to take up northern manufacturing jobs. In turn, blacks were confined to low-paying jobs that kept them in inner city ghettos.

On the eve of World War II, President Roosevelt took the first step on the path to erasing employment discrimination in the United States by signing Executive Order 8802, which prevented government contractors from engaging in employment discrimination based on race, color or national origin. 23 years later, Congress passed the Civil Rights Act of 1964, which extended the realm of Executive Order 8802 to include private employers.

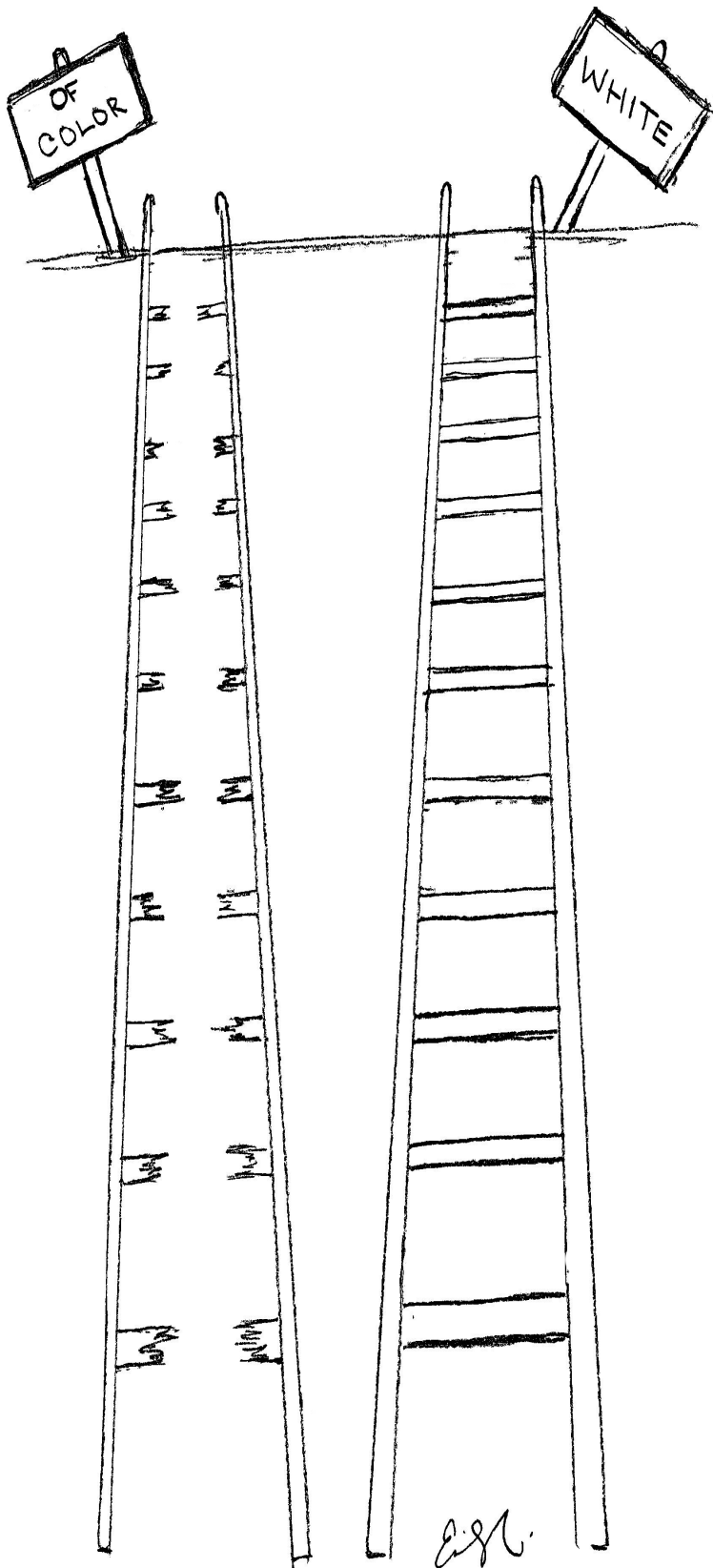
Although blacks have equal rights before the law today, overt discrimination, manifested in false and negative stereotypes, and subconscious bias limit their ability to find work. According to a study by economists Marianne Bertrand and Sendhil Mullainathan, people with white-sounding names like Emily were 50 percent

more likely than those with black-sounding names like Lakisha to receive callbacks for interviews despite having the same resume. As the saying goes, blacks are the "last hired, first fired." As an alternative to the school-to-prison pipeline, we have to figure out a school-to-work pipeline for blacks. Much of this begins by revamping public primary ed-

52 years after the March on Washington, jobs and freedom remain a primary concern for blacks in America.

ucation and job training programs. Although a black man is President of the United States, black citizens across the nation cannot find the same employment as their white counterparts. 52 years after the March on Washington, jobs and freedom remain a primary concern for blacks in America. 52 years later, the black unemployment rate remains above 11 percent. And 52 years after the March on Washington, we cannot stop fighting for an end to employment discrimination against blacks.

Tejasv Arya is a three-year Senior from Montvale, NJ. Alessa Cross is a three-year Upper from Tokyo, Japan, and a Commentary Editor for The Phillipian. Kailash Sundaram is a four-year Senior from Andover, Mass., and a Sports Editor for The Phillipian, vol. CXXXVII. Alejandra Uria is a four-year Senior from Houston, TX.



E.SHIN/THE PHILLIPIAN

Public School: As Told in Four Parts

David Gutierrez

THIS IS THE STORY OF four different public schools – all in New Jersey – but none exactly the same. Public education has been a major factor in my life since grade school. Before I arrived in the United States in the summer of 2002, I was a student in a private Catholic school in Colombia that my parents — my mother a dentist, my father a civil engineer — paid for. But, coming to the United States changed everything. I started living in my aunt’s studio apartment in Twin Rivers, NJ., in a community of townhouses and apartment units. There, I went to a nearby public school called Perry L. Drew Elementary School.

Comprised of mostly working-class Americans, Perry L. Drew had a large population of underrepresented students of color. In fact, so many Latino and black students lived around the area that white and Asian students had to be bused in from another area of the town. I started English as a second Language classes, a class in which many Latino students ended up. Little by little, I improved my English speaking skills and moved out to the regular classrooms.

My second grade class took place in a semi-classroom: I remember that there were no real walls between classrooms – only thin, movable ones. That meant that noises from the other classes could easily be heard and would sometimes disrupt our own attempts at learning.

But what I really remember learning was the importance of standardized testing. While the statewide New Jersey Assessment of Skills and Knowledge only lasted a week, our third-grade class spent a disproportionate amount of time studying for it. The apparent importance of this test was heavily emphasized to us. In fact, I felt personally af-

fect by what should have been just a test score. Though my math score demonstrated proficiency, a less-than-stellar grade in language arts seemed to destine my third-grade self to a lifetime of struggles in English and literature classes.

Later in the year, we moved to Cranbury, NJ., and my mother began working as a nanny for an affluent family in the town. Although Twin Rivers and Cranbury are only ten minutes away by car, the two towns were and remain extremely different. Cranbury was quintessential white suburbia – quiet with a centralized Main Street and a lake in the middle of town – nothing like Twin Rivers.

Situated right next to the Cran-

While there had been improvements since I had left, the disparities between the two public schools were very clear.

Sometimes, I felt out of place and did not want to go to school at all, especially after the recession – that’s when the insults and accusations about my father being an illegal immigrant began.

bury Town Hall and the Cranbury Public Library,. The Cranbury School had impressive facilities housed in a red brick building with a high facade, while Perry L. Drew had some grass and a playground, Cranbury had five soccer fields in its backyard. Solid walls composed the interior, and the school had computer labs filled with new Macs – enough for all of its students.

It did not take my full two years at Cranbury to realize that I was the only Latino student in the school. Although I mostly enjoyed my time with the other students, I often got into arguments. Sometimes, I felt out of place and did not want to go to school at all, especially after the recession –

For underrepresented minorities students, oftentimes the only things available were second-hand texts and flimsy walls.

These students had rough beginnings and need more resources, but they were stuck in a tricky situation.

there had been improvements since I had left, the disparities between the two public schools were very clear. Flipping through my worn-down math textbook, I remembered everything in Cranbury being distinctly new.

For middle school, I went on to Melvin H. Kreps, which brought together students from Hightstown, a middle class town, and Twin Rivers. Thus, our school represented the middle and working classes. But, as expected, most of the students of underrepresented minorities came from the lower socioeconomic background. It was during middle school that I saw the hopelessness and anger that some students felt. These students had

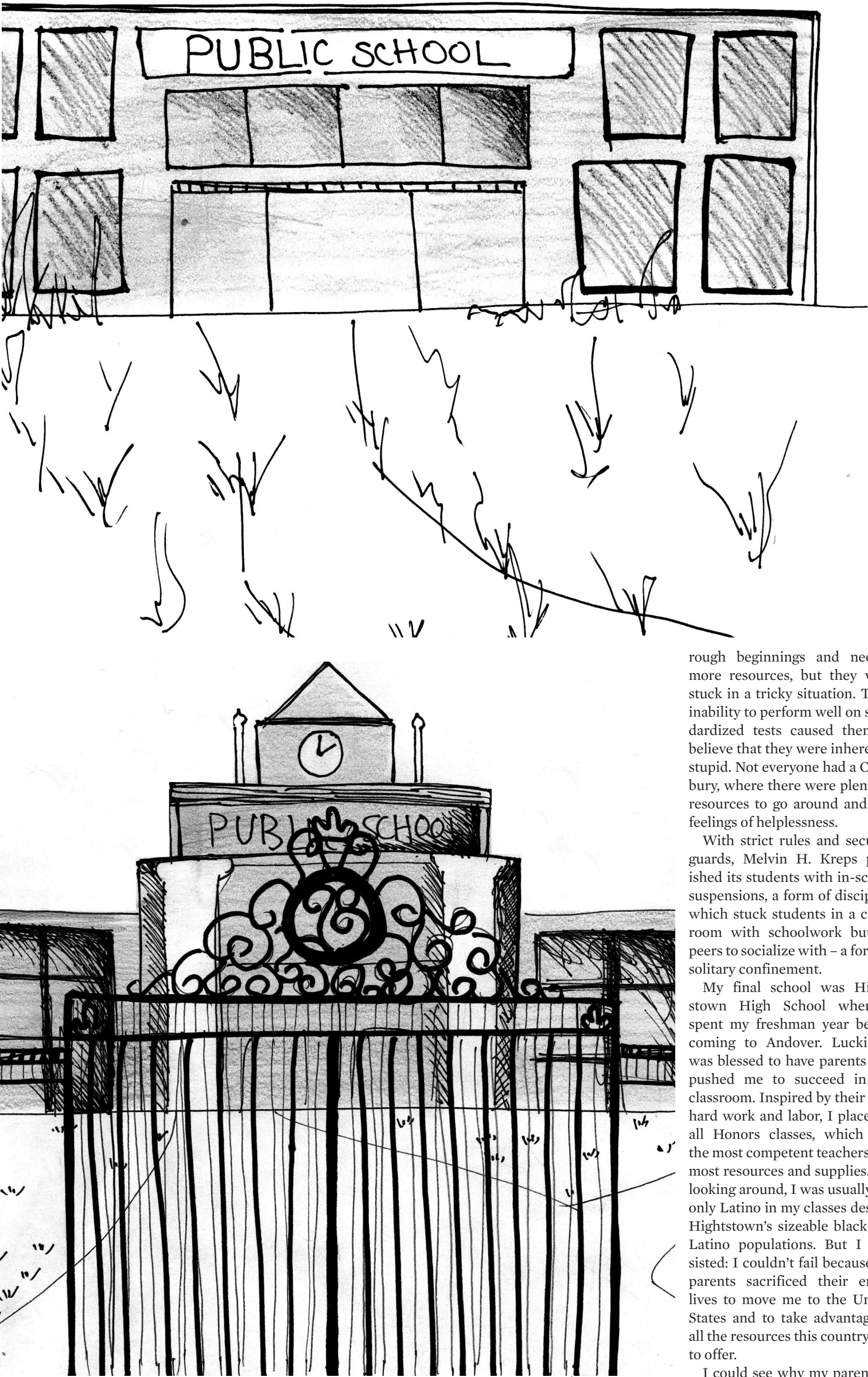
rough beginnings and needed more resources, but they were stuck in a tricky situation. Their inability to perform well on standardized tests caused them to believe that they were inherently stupid. Not everyone had a Cranbury, where there were plenty of resources to go around and few feelings of helplessness.

With strict rules and security guards, Melvin H. Kreps punished its students with in-school suspensions, a form of discipline which stuck students in a classroom with schoolwork but no peers to socialize with – a form of solitary confinement.

My final school was Hightstown High School where I spent my freshman year before coming to Andover. Luckily, I was blessed to have parents that pushed me to succeed in the classroom. Inspired by their own hard work and labor, I placed in all Honors classes, which had the most competent teachers and most resources and supplies. But looking around, I was usually the only Latino in my classes despite Hightstown’s sizeable black and Latino populations. But I persisted: I couldn’t fail because my parents sacrificed their entire lives to move me to the United States and to take advantage of all the resources this country had to offer.

I could see why my parents – and countless numbers of other immigrants – would believe that the United States had the best opportunities for me. In many ways, with its technological progress and superpower and first-world status, it did and does. But my experience found the public education system rather lacking. For whites, there were the best books and computers – the Cranburys of the nation. For underrepresented minority students, oftentimes the only things available were second-hand texts and flimsy walls. Education is supposed to be a tool for social mobility, but oftentimes, public schools only perpetuate and exacerbate the same problems.

David Gutierrez is a four-year Senior from East Windsor, NJ.



S.REN/THE PHILLIPIAN

A Conversation with Joshua Jordan '16: Race and Stop-and-Frisks

**Culver Duquette
Miles Harris
Brendon Misterman
James Taylor**

ON THURSDAY, MAY 7, Culver Duquette sat down with Joshua Jordan '16 to interview him on his experience with law enforcement in Queens, NY.

My goal in conducting this interview is not to impress a particular opinion upon the reader but, rather, to use an Andover student's reality – Josh's reality – to illustrate a greater point. There is an undeniable relationship between race and law enforcement in the United States, and it is essential that we remain well-informed about this interdependence in order to formulate our opinions. Once we have established a common ground of knowledge, we can initiate a real, meaningful discussion on race and, thus, better our society.

Because most Andover students will never experience the type of treatment from law enforcement officials that Josh faced, it is very important that we hear Josh's story. The reality is that the slew of students who file in and out of Cochran Chapel every Wednesday will one day have the resources to change the world. If we are cognizant of these issues of inequality and become comfortable speaking about them, perhaps one day we will lead in ways that attempt to eradicate them.

What experience have you had with stop-and-frisks – where does it happen, and when has it happened to you?

“Last summer, I was about five blocks from my house – just playing basketball in the park. Then suddenly, all these police officers came in, and they pushed us against the park gates. They walked right up to us, pushing us against the gates, patting us down. I kept saying, ‘What did I do?’, but they just swore at us, told us to shut up and kept patting and patting us down. And then, after they let me go, they just said, ‘Alright, go on with your day,’ and just walked out. No apology. No nothing.”

Nothing provoked them?

“Nothing. Just kids playing basketball in the park – maybe one or two other old dudes just chilling in the park. Sometimes the park [has] some crackheads in it, but we did nothing. They just walked in and patted us down. I had to show them my ID. That was it. There have been a lot of times when cops have just pushed my friends against the wall for nothing – stuff like that. They just have no regard for how people feel. Their demeanor isn't exactly friendly in going about it either – it's just like, ‘I'm gonna do my job, I think you have something, and I'm going to push you against the wall.’ That's it.”

How often do you either experience, witness or hear from a friend about frisking incidents?

“With regard to stop-and-frisk, not a lot, but with regards to just police encounters, all the time. It's kind of down to the point where there is no trust for

the police. You see them, and it's not as if they are out for safety and protection – they are there to harass people and are looking for a problem.

At my school, it got to the point where they said we couldn't be in the park after school ended. They began to pat us down by the playground. It's literally just a playground – little kids playing – just like the one right next to [Paresky] Commons.”

Does the aggressive policing make the neighborhood feel any safer, and do you feel any safer?

“No. It almost enhances the danger of living there because you don't want to get in trouble, and you're so worried about it. Sometimes it seems like police officers have an itchy trigger finger, so you don't want to get on [their] nerves. You know other people get the police riled up, and so a lot of times just being in the wrong place at the wrong time and just being an innocent person can get you in trouble.

I would be more okay with [strong policing] if it happened on an equal level between African-Americans and whites, but it doesn't. The language in the stop-and-frisk policy is very weird because if someone ‘looks’ suspicious, the police can stop them. How do you define suspicious? Black? Wearing a hoodie? It gets to the point where an officer looks at someone and is like, ‘Dark skin? He probably has something on him, let me check.’”

When contacted by The Phillipian, the New York Police Department's 113th Precinct declined to comment.

Here are the facts:

New York Criminal Procedure Law § 140.50 states, “[...] A police officer may stop a person in a public place [...] when he reasonably suspects that such person is committing, has committed or is about to commit either (a) a felony or (b) a misdemeanor defined in the penal law, and may demand of him his name, address and an explanation of his conduct. [...] in addition [...] he may search such person for a deadly weapon or any instrument, article or substance.”

In New York City, black people and Latino people accounted for 84 percent of police stops in 2014. Even in predominantly white neighborhoods, black people and Latino people are disproportionately stopped; one New York Civil Liberties Union study in 2011 revealed that, although blacks and Latinos only comprised 24 percent of the Park Slope community, they made up 79 per-

The fact is that race plays a significant role in what the police considers “suspicious” and who they stop: the statistics do not lie.

cent of police stops.

In New York City, where stop-and-frisks are very prevalent, the violent crime rate has fallen by 29 percent from 2001 to 2010. In the same time period, violent crime fell 59 percent in Los Angeles, 56 percent in New Orleans, 49 percent in Dallas and 37 percent in Baltimore: none of these cities utilize extensive stop-and-frisk programs. Guns are found in

only 0.2 percent of New York City stops.

The fact is that race plays a significant role in what the police considers “suspicious” and who they stop: the statistics do not lie. Joshua Jordan was merely playing basketball. What was it about Josh that

Instead of finding real criminals, this flawed law enforcement system attempts to create ones where there are none.

could have possibly made him suspicious to the officer that frisked him – if not the color of his skin?

The above numbers illustrate that stop-and-frisk programs are largely ineffective in detaining actual criminals and disposing dangerous weapons. Instead, frisks are a pervasive, fear-driven infringement upon the rights of these neighborhoods' residents of color. The police become something just as dangerous as the crime they are meant to protect residents from. Ironically, the same institution that is meant to protect our freedom is actually stripping away that freedom from black people and Latino people. Instead of finding real criminals, this flawed law enforcement system attempts to create new ones where there are none.

Culver Duquette is a Post-Graduate from Titusville, NJ. Joshua Jordan is a three-year Upper from St. Albans, NY. Miles Harris is a three-year Upper from Astoria, NY. Brendon Misterman is a Post-Graduate from Depew, NY. James Taylor is a three-year Upper from Weldon, NC.

An Unhealthy Division

Isabella Oliva

LOCATED IN THE UPPER East Side of New York City, Mount Sinai Hospital is enormous. It's as pristine as a hospital can be: the walls are white, everything smells of rubbing alcohol and nothing ever seems out of place. The rooms are spacious, the floor is clean and the staff is always friendly

It's a completely different story, however, at the Albert Einstein Montefiore Hospital in the South Bronx.

and welcoming. The hospital offers a wide array of medical professionals fluent in Spanish, which allows them to serve the neighboring East Harlem. Mount Sinai is lauded as one of the oldest teaching hospitals in the United States with the second best geriatrics department in the nation.

It's a completely different story, however, at the Albert Einstein Montefiore Hospital in the South Bronx.

Often hailed as the birthplace of hip hop, the South Bronx is predominantly comprised of people of color – according to the Institute for Civil Infrastructure Systems in New York City, the South Bronx was 60 percent Latino and 39 percent African-American in 2009, and these numbers have only increased over recent years. Most families in



the neighborhood are working or lower-middle class families, and the majority of its population has only a high school

The whole ordeal – the appointment and acquiring transportation – would take an entire day, but we felt the excellent care they provided justified the wait.

diploma and vocational education.

And Montefiore is no Mount Sinai. When I visited, I saw that the staff at Montefiore

was overworked, making it challenging to get anyone's attention. The rooms were small, the cafeteria was dirty and there always seemed to be a lingering smell of overcooked green beans in the air. On top of this, it was extremely difficult to find a healthcare professional that spoke Spanish. In a community like the Bronx where nearly half of all residents speak Spanish, I could not believe that I encountered almost no professionals who could speak the language.

For my own family, Mount Sinai was the hospital of our choice. Even when my great-grandmother moved to the Bronx and was left severely disabled by her diabetes, we still went to Mount Sinai: my grandmother would call days in advance to schedule a form of transport. The whole ordeal

N.REDDING/THE PHILLIPIAN

would take an entire day, but we felt the excellent care they provided justified the wait.

Working class communities of color find it increasingly difficult to access hospitals, and those they do have access to are often characterized by subpar facilities and care.

When my great-grandmother had a stroke, however, she was rushed to a hospital closer to home: Montefiore.

While my family was ex-

tremely fortunate in our ability to choose Mount Sinai, many other people of color are often unable to easily access hospitals and sufficient care. Hospitals in communities of color have been experiencing financial crisis and many are closing down. This past year, Mount Sinai participated in a merger with St. Luke's hospital in Harlem, which resulted in the closure of its only pediatric unit. There is a trend across the na-

The legacy of housing segregation can be felt to this day, and local healthcare is one of its most prevalent manifestations.

tion: working class communities of color find it increasingly difficult to access hospitals, and those they do have access to are often characterized by subpar facilities and care. It's time that we recognize this trend and do something about it. The legacy of housing segregation can be felt to this day, and local healthcare is one of its most prevalent manifestations.

Isabella Oliva is a three-year Upper from Brooklyn, NY.

Grandparents Visit Classes and Galleries as Part of Grandparents’ Day Programming

By **PETER ROSSANO**

Grandparents from all across the globe arrived on campus for a day packed with lessons, speakers, athletic competitions and food. Grandparents’ Day, held last Saturday, welcomed over 300 grandparents to campus, entertaining them with mock classes and a talent show.

Greeted with a light breakfast and coffee at registration in the Under-

wood Room, grandparents checked in at 9 a.m. and signed up for classes of their choice. Visitors had the option to choose astronomy, ornithology, English or Russian classes held in their respective academic buildings. They also had the opportunity to explore the art collection at the Addison Gallery of American Art or examine skeletal remains of a supposed German mercenary at the Robert S. Peabody Museum. They also signed up for a student-led campus tour.

“For Grandparents’ Day, my grandmother on my mother’s side came to visit, as well as my aunt. I hadn’t seen them in a few months, so it was great to spend some time with people who I don’t usually get to see,” said JayShawn Fuller ’17.

Many grandparents made the trek to Gelb Science Center to learn about Andover’s astronomy program in the Observatory Deck. Looking through the state-of-the-art telescope, grandparents examined the rays of the sun through the lens.

Afterwards, Paresky Commons opened its doors for a hearty brunch, featuring baked ham, scalloped potatoes and plates of chocolate chip cookies. At 1 p.m., Head of School John Palfrey came to greet the grandparents in the Underwood Room. Soon after, grandparents were treated to a Student Showcase, featuring performances by a number of clubs and organizations. Azure and the Yorkies, two of the Showcase’s main acts, filled the auditorium with a cappella music.

Addressing the grandparents before the Showcase, Palfrey said that Grandparents’ Day is one of his favorite occasions of the

year, adding that he loves the opportunity to meet grandparents and share the special day with them. In his remarks, Palfrey expressed his gratitude for the many ways that grandparents contribute to their grandchildren’s educational experiences.

To finish the day, grandparents ventured out to the athletic fields and watched a number of home athletic competitions. From lacrosse to crew to cycling, almost every sports team went head-to-head on behalf of Andover: Blue Key Heads even encouraged some grandparents in the crowd to chime in with their loud cheers.

Stacy Gillis P ’15, ’17, ’19, Associate Director of Parent Development, who has helped run the event for the past two years, said that over 1000 grandparents were invited and over 100 students had grandparents attend.

“Grandparents’ Day is always one of the most enjoyable events on campus, because grandparents are so excited to have the opportunity to share in their grandchildren’s Andover experiences and are always so proud,” said Gillis.

Leggett Begins Program to Provide Free Tampons

Cont. from A1, Col. 2

taking charge and making their own decisions, and topics such as menstruation and periods should not be shamed and hidden from the public view, she said.

“People often feel extremely uncomfortable discussing menstruation in public spheres. I hope that by bringing this [project] to campus, the common reaction of shock or disgust when any mention of periods comes up can be eliminated. When I see other schools providing pads and tampons for free in the restrooms, it is clear that there is someone in power who is looking out for the interests of women. Up until now, it looked as if the machines in the restrooms hadn’t been filled in years, though the need for these products has been consistent,” said Leggett.

In regards to the future of this initiative, Leggett hopes to expand the program to accommodate for people with female genitalia who do

not identify as female. With the goal of inclusivity in mind, Leggett looks to provide tampons to all gender-neutral bathrooms.

Furthermore, she hopes the initiative will continue on its own after she graduates.

“Right now is just the pilot of the project. We just started out with a few locations on campus for the single sex bathrooms, but soon it will hopefully expand... At this point, now that the wheels are turning on this project, it will hopefully just be a matter of making sure each year that the resources are allocated accordingly, and that the janitorial staff is informed so that they know how often and in what quantities the resources need to be restocked. I’m pretty sure it shouldn’t need any more momentum from students,” said Leggett.

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Students Finish Among Top 500 for USAMO and USAJMO



L.HAMANN/THE PHILLIPIAN

From left: Tyler Shen ’17, Albert Yue ’17, Elizabeth Tso ’18, Annie Zhu ’17 and Amy Chou ’16

Cont. from A1 Col. 4

topics are going to be on the test before you take it. And these problems are original problems. There has never ever been a problem [like it] before,” said Chou.

The USAJMO is similar to the USAMO but for younger students. The USAJMO problem set involves a combination of the essay-style problems of the USAMO and problems that require students to generalize an answer to an open ended question.

“For the Olympiad... I did do some practice ones

because my math coaches always told me the best way to prepare for something is to do problems that are harder,” said Tso.

Tso decided to participate in math competitions all through middle school, having discovered her passion for math at an early age.

“Math is something which, if given enough time, given enough preparation and dedication and hard work, that you can really excel in. Not enough girls do this, so I thought that I could try and represent my gender and do something in the math world, because I love it,” said Tso.

In order to qualify for the USAMO, competitors must be among the top 270 scoring participants in the AMC 12, another math competition for students in 12th grade or below. For the USAJMO, competitors must place among the top 230 scoring participants in the AMC 10, a math competition similar to the AMC 12 but for students in tenth grade or lower. The top percentile of students in the AMC 12 and the AMC 10 are invited to take the American Invitational Mathematics Examination (AIME). The combined scores of the AMC and the AIME

are used to determine the students who are invited to compete in the USAMO and the USAJMO.

Ren, who was one of only two ninth graders in the nation to obtain a 14 out of 15 on the AIME exam, “I’ve always enjoyed doing math and problem solving, but doing competitions... allows for me to meet other people who share my interest in math... I like math because of how creative you have to be to solve challenging problems. Often times you have to think outside of the box or combine techniques from different areas to finish a solution.”

“The USAMO is more challenging, a little bit more challenging than the USAJMO. It’s just in recognition that the tenth graders or the ninth and tenth graders have less experience and have less exposure than the 11th and 12th graders so they want to make sure that they give a challenging enough problem set but also reflect the differences,” said Kiem DoBa, Instructor in Math.

The top-scoring participants in the USAMO are invited to take part in the Mathematical Olympiad Summer program. From this program, six participants are chosen

to represent the USA in the International Math Olympiads. In the past, Andover has had an average of six students competing in the USAMO and USAJMO every year.

“We’ve had students who did very well in the USAMO and made the USA team and competed in the International Mathematical Olympiad. We’ll do that again, hopefully. We have a young team, but a very young and talented team so I’m very hopeful that we’ll do well in the next few years,” said DoBa.

From Andover to Iceland: Barber Becomes United States Ambassador

Cont. from A1, Col. 6

of law and public service as an Assistant District Attorney for New York County in Manhattan, a position he held from 1977 to 1981, before working as a lawyer at Looney and Grossman, a Boston-based law firm, for 33 years.

Barber has stayed closely connected to Andover since graduating, serving most recently as a board member of the Abbot Academy Association. After his appointment as Ambassador, however, he had to leave this position, but remains fond of his alma mater, he said.

The White House asked Barber to serve as the United States Ambassador to Iceland in October 2013, but he was not officially confirmed until December 2014. As a result,

he was not sworn in until January.

Barber said that, as his confirmation process continued and he learned more about Iceland, he became more excited to represent the U.S. Government abroad.

Prior to his appointment, Barber had never been to Iceland, but he departed for the country shortly after being sworn in. Barber said that he found Iceland to be “stunningly beautiful” and described it as a “small country with outsized issues.”

One of Barber’s favorite new hobbies has been to explore Reykjavik, the capital of Iceland, and interact with Icelandic citizens.

“Icelanders as a people are extremely friendly, down-to-earth, authentic, fun... and very entrepreneurial,” said Barber.

**Shoot for
Photo!**
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PHOTO OF THE WEEK



L.HAMANN/THE PHILLIPIAN


Marc Sevastopoulo ’15, Noah Halloran ’16, Ben Hawley ’15 and Cam Kerry ’16 play a game of Spikeball.

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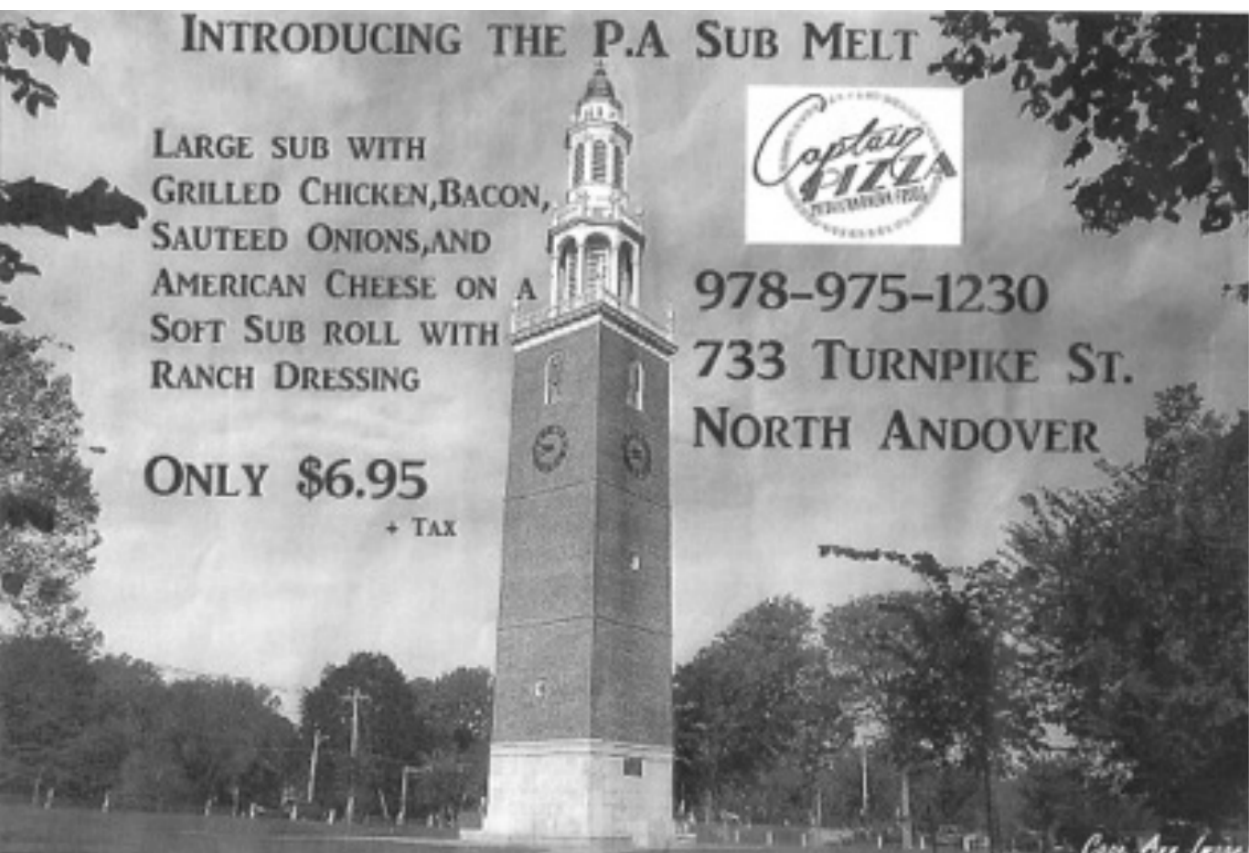
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Features Gets COLONIAL



Columbus Writes To Queen Isabella & King Ferdinand

JAYSHAWN FULLER

Your Highnesses,

After many long months of travel by sea, I have never been more pleased to be on land – I was not sure how much longer I would last on the ship. Seriously, you would think that for people constantly surrounded by water, bathing would not be a problem.

As I watched so many of my crew members perish before me, I was quite honestly not sure what would be the death of me: the horrid smell or all of the diseases that constantly plagued my crew. Fortunately, we have finally arrived at our destination of Exeter.

The locals are a very diverse people. No two of them look alike physically, yet their shared preference for brightly colored clothing, especially their salmon-colored trousers, which are cut off at the knee, is very apparent.

I would do trade with them in order to obtain a pair for your Majesties, but I am not entirely certain that salmon is your Majesties’ color.

My crew and I are still in the process of deciphering their language. We have, however, picked up on a few of their words – the most recurrent being “like,” which seems to have many different meanings.

I have reason to believe that they worship the sun, as all of their activities are dependent upon whether it is sunny or not. On sunny days, they gather on the grass and take joy in peculiar rituals of music and dance and, not idolatry, but certainly idleness – I believe that they call this phenomenon “lawning.” The elders, or “Seniors” as they are called here, typically initiate the “lawning” ritual.

When the sun is not out, however, people are much more productive or at least being idle in other ways, such as utilizing the flix of the Net.

After living amongst these peoples for some time, I have grown suspicious about our whereabouts. The descriptions I have heard from Exeter folklore certainly do not match what I am seeing here. This community is actually much more pleasant and more friendly than what I had expected of Exeter.

After consulting with a local, who has been helping us to communicate, I have come to the realization that we have not actually arrived at Exeter but an entirely different place: a town called Andover.

The locals also told us that our situation had been a very unique one – most people they have encountered usually end up at Exeter because they are unable to find their way to Andover.

Your dedicated subject,

Christopher Columbus

Pilgrim Style Takes Paresky By Storm



Stir fry lines have never been longer now that students take up three times as much space.



Trending: students churn their own butter in Commons.



Commons workers mystified by sudden lack of powdered sugar. Completely unrelated: the powdered wig trend has spread like wildfire.

Diary of a Wimpy Colonist

MAX NASSETTI

Dear Diary,

I am pleased to announce the extraordinary success of my beloved, newborn colony of PA.

Our Lord was smiling upon us as he guided our Mayflower toward this bountiful land that the locals call “Ahaaandova.” We have decided to rename it “Andover.”

Although our assimilation has been going quite well, the local Andover people admitted that they were initially surprised by the sudden arrival of the colonists. I personally don’t know why everyone was taken aback by our arrival. Everyone knows that April showers bring Mayflowers.

Our relations with the local population are very good, and people from neighboring colonies constantly run through our lands screaming the phrase, “CAT CARTILAGER,” which is a phrase that we are still attempting to interpret... We presume the phrase means, “Gracious and loving foreigners, we are thankful that you have arrived and have claimed your homeland as your own. Feel free to continue spreading your diseases and having your foreign animals consume all the food we grow and require to survive.”

I’m not a specialist, though. I just understand people.

The weather of this place continues to dishearten our citizens. The winter is so cold that our blood turns solid, and we are forced to demand the locals feed us as we are unable to move.

They teach our children not to leave into the forest, for they will get stuck in the 15 feet of snow everywhere.

The summer is no better and is no true summer, as it ranges from colder than the heart of the Devil to warmer than the deepest part of Hell – all in the period of a single day.

We have been feeling a bit homesick and missing our dear monarch, but I am honored to have been elected governor of this colony. I think I am doing an absolutely fabulous job, despite the angry quill-written scrolls I received, complaining about the steps of Commons as many a colonist have fallen on their faces walking up those hazardous stairs. People should really just watch where they’re going...

Though there are many things that we are trying to fix at the moment, our colony is turning into a beautiful place.

Pensively,

William Bradford



The better Phillips Academy.

FEATURES PRESENTS

TOP TEN

Reasons the Pilgrims Didn’t Colonize Andover

- 10) Farmers only harvest whole wheat bread.
- 9) Croquet has been replaced by Spikeball, a much less dignified pastime.
- 8) Rampant scooter larceny by locals.
- 7) Winters are brutal, and sick houses overflow with plague victims.
- 6) The stacks are not safe. You’ll soon realize that Puritans aren’t so pure after all.
- 5) No chicken nuggets.
- 4) Colonists like to slash and burn agriculturally, but Andover students prefer to crash and burn academically.
- 3) Wi-Fi game weak as King Henry VII’s marriages.
- 2) Adolescent Native League splash challenge. No pair of breeches is safe.
- 1) Colonists wouldn’t actually escape tyranny.

Ultimate fought hard against Somerville High to claim a 10-7 win. Read about it on B5!

Photos by Julia Beckwith (left) and James Wolfe (center and right)



Read all about Girls Tennis on B2 and B3!

AOTW: Reagan Posorske '17

#dropdance

May 15, 2015

Volume CXXXVIII, Number 12

THE PHILLIPPIAN SPORTS

B1 Triumphs over Exeter on Home Course

By Whitney Garden
PHILLIPPIAN SPORTS WRITER

On Saturday, Andover Boys Crew Co-Captains Ben Hawley '15 and Marc Sevastopoulo '15 proudly held the Andover/Exeter Trophy over their heads in front of family and friends at the William H. Brown Boathouse. Phillips Exeter Academy, Northfield Mount Hermon (NMH) and Tabor all journeyed

to Andover's race course on the beautiful Saturday afternoon, and Andover emerged victorious in a close meet. B1 started the day off with an intense, one-second win over Exeter in 4:47 and a four-second win over NMH. The boat had the same lineup as last week of coxswain Jacob Kozol '15, stroke Rob Irvin '15, Sevastopoulo, Hawley, Dylan Norris '16, Jack Lane '15, Nick Faulkner '16 and Gabe Blanchard '16.

B2's lineup consisted of coxswain Christina Schoeller '16, Diego Blandon '15 and Aidan Driscoll '17 in the stern pair. Behind them were Tora Liu '16, Will Humphrey '16, Alex Cao '16, Carter Page '15, Tyler Lian '16 and Miles Neumann '15 in the bow. B2 got off to a strong start but struggled halfway through the race and allowed Exeter to take the lead. Andover failed to recover after relinquishing the lead and ultimately came in second

place by three seconds with a time of 5:01. Tabor came in third place in 5:02, and NMH came in fourth in 5:16. "B2 struggled with the middle 500 meters of the race. Though it was upsetting to lose to Exeter, Saturday's loss highlighted areas of our race we need to work on. We'll face off against Exeter and many other schools again at the New England Interscholastic Rowing Association (NEIRA) Championships in two weeks.

We'll be sure to get them then," said Page. Andover's B3 finished in 5:00 to claim first place by about one boat length of water. Exeter followed in second place in 5:05, then Tabor in 5:20 and NMH in 5:22. B3 rower Paul Kinard '15 said, "We didn't know how fast Exeter or Tabor were, so there was a lot of nervous energy in the boat. When we got on the water, we saw Exeter's B3 was rowing an Empacher, which is the same brand of rowing shell that is used in the Olympics. At the start of the race, the boats were staggered. Tabor was four seats ahead of us, and Exeter was four seats ahead of them. After the first 20 strokes we were even with Tabor, and then, by 500 meters into the race, we were even with Exeter. We moved incredibly fast those first 500 meters." Kinard added, "After that we walked about two seat lengths on them every hundred meters. We left Tabor in our wake. Exeter tried to make up the distance they were losing but to no avail. After each move, they would become increasingly tired and fall further behind. We finally crossed the finish line with open water on Exeter and the others far enough behind that I forget the distance." Andover will focus on its identified areas for improvement as it competes against Hingham and Shrewsbury on Saturday in its final race before NEIRAs.

Editor's Note: Tyler Lian '16 is a Commentary Editor for The Phillipian.



COURTESY OF ANDOVER CREW

B1 edged out Exeter by just one second last weekend.

WATERPOLO

Girls Solve Deerfield's Defense in Close Win

By Laura Bilal
PHILLIPPIAN SPORTS WRITER

Andover	4
Deerfield	3
Andover	0
Hopkins	9

In its last weekend of competition, Andover Girls Water Polo countered the adversity it faced with high spirits and resilience, toppling Deerfield 4-3 before falling to Hopkins 9-0 on Saturday in its 2015 season finale. After this weekend, the team's final record stands at 3-8. Andover opened the day strong against Deerfield, boosting the

team's confidence when it won a tight match that called for Andover's full focus. "We were all very excited that we won against Deerfield. It was a close game, but our efforts paid off," said Jess Gearan '18. Andover was challenged by Deerfield's defense and quickly had to re-strategize in order to turn the tide of the game in its favor. "With Deerfield, we saw a very determined team that came out ready to play. They had a very strong defense with a good crash, and getting around that turned out to be difficult. To beat Deerfield, we had to become more aggressive on offense, and we did it in the second half," wrote Head Coach Daniel O'Shea in an email to *The Phillipian*. Andover faced a dominant Hop-

kins team next and was unable to capitalize on the momentum it built against Deerfield. Andover had trouble stopping Hopkins' counter attack and making up for the early loss of Co-Captain Sasha Newton '16 in the game. In an email to *The Phillipian*, Co-Captain Kelly Xia '15 wrote, "We faced a tough match against Hopkins this weekend. Newton fouled out in the first few minutes of the first quarter. This was frustrating to deal with, but our bench players really stepped up and we still managed to play a coherent game." Andover used the opportunity presented by its matchup against a much stronger Hopkins team to prove its tenacity. In an email to *The Phillipian*, Michaela Hagler '16 wrote, "Some of the positives that came out of this weekend were that we showed we were able to keep fighting through a tough game, such as Hopkins. I think we also showed our character as a team with our final play during the Hopkins game when we made a human wall to protect one of our players. Even though the play didn't work out, we were able to laugh and still have a good time despite the hard loss."

In a disappointing end to the season, the reigning New England Champions did not have enough wins to qualify for Championships, cutting its season short. Although the team did not have the record it hoped for, Coach O'Shea and the players are proud of the season and the improvements the team has made. During the team's last game, Coach O'Shea pulled the girls aside



JWOLFE/THE PHILLIPPIAN

Senior Soube Im '15 has led the team with her tenacity and grit.

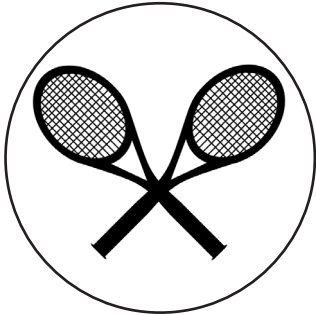
and finished off the season on a positive note. In an email to *The Phillipian*, Emma Donchi '18 wrote, "My personal favorite memory was after our last game when Coach [O'Shea] talked to us. He told us how proud he was to be able to coach our team. I felt really lucky to be a part of that special moment." After four seasons coaching, Coach O'Shea will be graduating another group of talented girls who have grown with the team. The Seniors on the team this season have significantly impacted their teammates, setting an example of mental grit and an infallible work ethic. "I've been at Andover for four seasons now, and this group of Seniors are definitely special to me. They were part of that team that

broke the 13 year New England title-drought, and they helped shape the culture of the entire program. I'm very proud of them," said Coach O'Shea. Despite losing talented players, the team still has young talent that will develop and be a strong foundation for seasons to come. Coach O'Shea said, "We're in a great spot for next season. The girls have worked so hard this year and have shown a tremendous amount of dedication and desire to learn. Our starting line is by and large going to remain intact and is only going to improve. We have a tremendous goalkeeper and a very eager bench." Although Girls Water Polo's season was brought to an early end, it is looking forward to being a strong force in the pool next season.

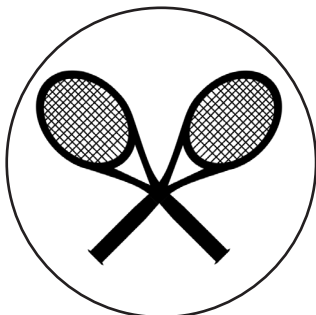


JWOLFE/THE PHILLIPPIAN

Kelly Xia '15 looks for an open teammate.



MEET Girls Tennis



L.HAMANN/THE PHILLIPIAN

Andover avenged last year’s second place finish by winning the de Villafranca Invitational Tennis Tournament, beating out defending champions Kingswood Oxford.

By Alexa Tsay PHILLIPIAN SPORTS WRITER	
Andover	15
Thayer	0

Co-Captain Camille Price ’15 swept her second seed singles flight without losing a game during her five matches at the de Villafranca Invitational Tennis Tournament at Kent on Saturday.

Andover Girls Tennis also had top finishes in two other flights to take home the overall Championship. Reagan Posorske ’17 claimed runner up in her first seed singles division, and Co-Captain Isabella Haegg ’16 and Sewon Park ’17 combined their efforts to snag the title in the doubles tournament.

Price said, “I was really determined to boost my performance at this particular tournament.”

After shutting out her Westmin-

ster, Hotchkiss and Taft opponents in the round robin round, Price proceeded to seize decisive 6-0, 6-0 victories against Phillips Exeter Academy and Kingswood Oxford in the semifinals and finals, respectively. Price quickly established her dominance in her finals match, closing out the first set within 15 minutes.

Haegg and Park grinded out wins against Loomis Chaffee, Taft and Exeter in the round robin before going on to snag 11 straight games in their semifinal match against Kingswood Oxford. They then earned impressive 6-0, 6-4 sets in their finals match against Hotchkiss.

Park said, “[Haegg] and I haven’t been playing doubles together for that long, and even though we haven’t lost throughout the season – besides Milton – we have never been satisfied at the end. But in the semi finals, everything finally clicked.”

Park said, “In the finals, we were both energetic and confident from

the last match.”

After clinching victories against Hotchkiss, Taft and Exeter in the round robin, Posorske faced particularly challenging opponents in her last two matches of the tournament. In the semifinals, Posorske found herself facing the same Kingswood Oxford opponent to whom she had lost last year, and her opponent in the finals was a top ten nationally ranked senior and Stanford tennis recruit. By avenging her previous loss and winning a few games in her finals match, Posorske proved her capability and high level of skill. The loss did not count toward her overall Andover record, for the de Villafranca Invitational does not count as Andover’s regular season.

“I went in with the attitude that I had nothing to lose,” said Posorske. “After that win in the semifinals, I didn’t even expect to take a game against my opponent in the finals, but a lot of the games went to deuce,

and I was able to break her serve. It was such an incredible opportunity to play someone at such a high level.”

Andover’s tournament success carried into its match against Thayer on Wednesday, when it secured its eighth sweep of the season to bring its record to 10-1.

First seed Posorske sealed a 6-1, 6-2 victory against a top-ranked United States Tennis Association (USTA) player in New England. Price earned a 6-3, 6-0 win at second seed. Park, Andover’s fourth seed, did not play because her opponent was late to the match. At the bottom of the ladder, in the absence of fifth seed Lara Danovitch ’16, Lauren Lee ’18 stepped up to fifth, and doubles player Charlotte Welch ’18 took the sixth seed singles match. Both trumped their opponents with decisive scores of 6-1, 6-2.

Haegg said, “I’m super proud of [Lee] for stepping up on the ladder and dominating her match and of

[Welch] for adapting quickly to play singles and win decisively.”

Andover glided smoothly to three decisive wins in doubles. First seeds Posorske and Price finished 8-1, second seeds Haegg and Park executed an 8-3 victory and third seeds Made-line Mayhew ’15 and Welch dominated 8-0.

“[Park] had very deep and strong ground strokes that set me up for some nice volley opportunities,” said Haegg. “She also did a good job of deflecting hard shots that were hit at her.”

On Saturday, Andover looks to avenge its previous losses to Milton in the long-awaited New England Prep School Association Conference (NEPSAC) Team Championships.

Editor’s Note: Isabella Haegg ’16 is a Sports Editor for The Phillipian.

ATHLETE OF THE WEEK

Reagan Posorske ’17

G I R L S T E N N I S



JWOLFE/THE PHILLIPIAN

Posorske boasts an undefeated track record in her two years at Andover.

Reagan Posorske ’17, a two-year Lower from Phoenix, AZ., has outclassed every one of her opponents throughout her career on the Andover Girls Tennis team. Posorske has rolled through her competition, amassing an undefeated record over two seasons. A four star recruit, Posorske is ranked fourth in Arizona for her graduating class. For her unparalleled accomplishments, Posorske has been named The Phillipian’s Athlete of the Week.

What is the biggest factor that has led to your perfect record at Andover?

I think it’s consistency. I think that a lot of my opponents get impatient, and then, I’m able to take advantage of the fact that some of their shots aren’t as strong.

What is your biggest strength as a tennis player?

Probably my shot selection. I think that I do a good job of getting my opponent off the court and being able to execute the shot so that the points go by quicker.

Was it intimidating for you to come into Andover and immediately rise to the top of the ladder?



JWOLFE/THE PHILLIPIAN

Yes. I thought it helped, though. Before my matches, I felt a lot of pressure. In the end, I went in and thought that I had nothing to lose because I was a Junior, and I ended up winning every match. I think that it’s helped a lot this year because I know the girls that I’ve played and how to play them.

Does the fact that you’re so accustomed to winning ever make you nervous before matches?

Yes, I get nervous all the time before every singles match. I have a personal goal that I want to be undefeated this season, too. In the end, I want to play well every match and have the mentality that anything can happen.

Do you have any other goals for the season?

I really want to beat Milton in the Championship. That’s our biggest goal. It would be nice to be undefeated throughout my Andover career.

What’s your favorite thing about the sport of tennis?

I love that it’s an individual sport. It’s you and only you on the court. If you lose, it’s obviously your fault, but if you win, you can give yourself a lot of credit.

CAPTAINS FEATURE

Camille Price '15
CO - CAPTAIN

Isabella Haegg '16
CO - CAPTAIN



JWOLFE/THE PHILLIPIAN

By Leo Brother
PHILLIPIAN SPORTS WRITER

After having their undefeated streak of nine doubles matches broken at Milton, Co-Captains Camille Price '15 and Isabella Haegg '16 helped Andover Girls Tennis rebound with a big team win at the de Villafranca Invitational Tennis Tournament at Kent last Saturday. Price won the second seed singles draw, and Haegg won the doubles draw with her partner Sewon Park '17.

Haegg relishes the opportunity to step on the court and focus entirely on the game. "I'm on the whole mentality of being there, having fun, giving it your all and being able to leave behind whatever stresses you have at school. Just get out on the courts, play some music, hit some balls and feel good at the end of practice,"

she said.

Haegg is praised by her team for the aggression that she delivers to each and every point. Head Coach Deborah Chase wrote in an email to *The Phillipian* that the best parts of Haegg's play are her "intensity, spirit and serve."

First seed Reagan Posorske '17 said, "[Haegg] is more aggressive, which allows her to finish points more efficiently, so a lot of her matches are faster in a sense."

Most captains are Seniors with lengthy tenures on their respective teams. Haegg, in her third year with the team, earned the respect of her peers and was voted Captain as an Upper. She has handled the stress of Upper year with some help from her coach.

"Coach [Chase] has helped me really prioritize what's going on

in my life outside of tennis, so I can then devote my time and lead the girls as a Captain. It's definitely tough as an Upper to assume this leadership position, because it's really tough to leave behind what you have going on to give it your all as Captain, but I'm trying my best to do that," said Haegg.

Price brings a focused, serious approach to the game that complements Haegg's leadership style. As a Senior, Price is a natural leader. Coach Chase said that she admires Price's "determination, athleticism and volleys."

Price has total faith in the team. She wrote in an email to *The Phillipian*, "Our match schedule is demanding, and we are being physically pushed every day, but the girls are equipped to handle such physical stress."

Haegg said, "[Price] is very se-

rious and focused, and as a Captain, she emphasizes different technical things that we need to work on."

Posorske added, "[Price] is a consistent player with a strong forehand, so she's able to take advantage of people that way. She keeps her rallies long and is able to stay in the point for a while."

The Co-Captains have helped the team bond. "I think that a lot of us knew each other from last year, and we did have some new players, but they were quickly adopted into our team. The whole team has just been really tight," continued Posorske.

Price added, "Over the course of the past four years, this team has become another family to me. I am looking forward to a strong end to my ultimate season here in singles, with my doubles partner Reagan and with the

team as a whole."

With two matches and two New England Prep School Athletic Conference tournaments left on its schedule, Andover is looking to keep up the energy that has led it to its 9-1-0 record. No matter the result, however, Price and Haegg have dominated on the court and earned the praise and respect of the rest of the team.

Chase said, "I can count on [Price] and [Haegg] to do anything – run a practice, console a teammate after a loss, motivate a teammate to work harder or organize a team dinner – and do it well. They have been tremendous Captains all year, and I couldn't have asked any more of them."

Editor's Note: Isabella Haegg '16 is a Sports Editor for The Phillipian.

COACH FEATURE

Deborah Chase



L.HAMANN/THE PHILLIPIAN

By Alessandro Ciccia
PHILLIPIAN SPORTS WRITER

Andover Girls Tennis Head Coach Deborah Chase has spent the majority of her life playing or coaching competitive tennis. Her career began in Pittsburgh, PA., where she grew up playing as a United States Tennis Association tournament player.

Chase went on to play collegiately at Colgate University. She graduated college and has been coaching at the preparatory high school level for 15 years. Under her leadership, Andover has compiled a 10-1

record this season.

Chase begins practices by going over lessons from previous matches with her players. She pushes the team to learn from its mistakes and to remember the positive and negative aspects of the most recent matches.

As a coach, Chase does her utmost to create a cohesive environment for her team. In an email to *The Phillipian*, Chase wrote, "I just do my best to provide the right conditions in which they can develop and succeed both individually and as a team."

Still a force to be reckoned with on the court, Chase teach-

es her players the finer points of tennis. Co-Captain Isabella Haegg '16 wrote in an email to *The Phillipian*, "For the most part, our team across the board has strong technical skills, so Coach Chase doesn't emphasize that as much as my other coaches. Instead, she focuses on strategy and fine tuning our game, whether it's executing our volleys more decisively or playing more patiently."

Chase teaches lessons that extend outside the white lines of a tennis court. When asked about what she wants her players to learn before they graduate, Chase said, "The importance of humility in tennis

and in life."

Haegg said, "Coach Chase has changed my view about tennis in the sense that I have been able to see firsthand how important optimism, strategy and mental toughness is on the court. It has elevated my strong technical game to a new level."

Co-Captain Camille Price '15 wrote in an email to *The Phillipian*, "Coach Chase has been instrumental in helping me learn how to approach different scenarios in singles and in doubles. Speaking to her during changeovers always calms me down and helps me to refocus."

Most importantly, Coach

Chase is a role model for her players.

Haegg added, "She's been an awesome role model for me to look up to on campus, and I will always remember how good it feels to know you have an adult who understands you and is looking out for you here at Andover."

Editor's Note: Isabella Haegg '16 is a Sports Editor for The Phillipian.

GIRLSLACROSSE

Garrity '15 Tallies Five Goals In Tie Against Loomis

By Arthur Paleologos
PHILLIPIAN SPORTS WRITER

Andover	11
Loomis	11
Andover	7
Thayer	8

Trailing Loomis Chaffee 10-9 in the final minute of regulation during the last home game of her Andover career under the lights, Captain Caroline Garrity '15 once again came through for Andover, scoring a desperately-needed goal with just seconds on the

clock. The equalizer brought the score to 10-10 and forced overtime. The game ended in an 11-11 tie after two overtime periods.

Andover seized a 4-0 lead in the first five minutes of the game, as Loomis had difficulty gaining possession of the ball and even greater difficulty getting out of its defensive zone. As the first half progressed, Loomis picked up its pace, netting five goals to bring the halftime score to 7-5 Andover.

Beth Krikorian '17, Eliza Quigley '15 and Hannah Burns '15 each tallied two goals. Burns and Garrity each had an assist, and Garrity ended up scoring five goals in total.



JWOLFE/ THE PHILLIPIAN
Eliza Quigley '15 recorded her fifth hat trick of the season against Loomis.

BASEBALL

Andover Gears Up For Playoffs

By Stephan Min
PHILLIPIAN SPORTS WRITER

Andover	12
Deerfield	1
Andover	2
Deerfield	3
Andover	15
Tabor	6

With no outs and bases loaded in the top of the seventh inning, Travis Lane '18 hit a hard line drive to left field to drive in two runs and up Andover Baseball's lead over Deerfield to 8-0 in the first game of its doubleheader on Saturday. Andover went on to win the game 12-1 after steady offensive production from its entire lineup. In the second game of the doubleheader, however, Andover couldn't replicate its offense and fell 3-2.

Andover capitalized on four Deerfield errors with nine hits of its own. Travis Lane and Co-Captains John Festa '15 and Matt Hosman '15 all tallied two R.B.I., while John Simourian '16, Joe Simourian '18, Robby Cerulle '17 and Payton Jancsy '16 all batted in one run apiece as well.

Andover's defense was not perfect, however, as it committed two errors, behind veteran pitcher Thomas Lane '15. Thomas Lane pitched his third complete game of the season, striking out seven batters and allowing his first earned run of the season. He currently holds a 0.22 ERA.

In the second game, the team had the tying run on base in both the sixth and seventh innings, down one run in both situations, but was unable to capitalize.

Head Coach Kevin Graber said, "Unfortunately, we weren't

able to convert, although we'd worked on that exact situation during the week in practice."

Andover's two runs came from hits by David Gaetano '15 and Cerulle.

On Wednesday, the team beat Tabor 16-5 in its last game of the regular season.

In Andover's second meeting this season, the team regained its winning ways and recorded a whopping 15 hits in the game. John Simourian led the team offensively with five R.B.I.

Sam Zager '15, Ben Reinisch '15 and Hosman all contributed two R.B.I., while Cerulle, Taylor Beckett '17 and Joe Simourian each batted in a run as well.

Zager said, "We were relaxed, didn't try to do too much at the plate and let the ball come to us. Defensively, we had a few mis-haps, myself included, but we can iron those out pretty easily, and we know we've got a great group of fielders behind any pitcher we throw."

With the regular season now over, Andover is preparing for the Central New England Prep Baseball League Championships this weekend. The team is ranked as the second seed of the four teams and will compete against third seed and defending champion, Tabor, in the semifinals on Saturday. The winner will play either first seed Worcester or fourth seed Cushing in the finals.

Zager added, "We knew we'd see [Tabor] again on Saturday for playoffs, and it was a good chance to feel out some of their pitchers, put some good swings on balls and prepare for the real test."

After winning the Championship back-to-back in 2012 and 2013, but falling short last year, Andover has serious motivation to reclaim the title. The team's first game starts at 10 a.m. at the New England Baseball Complex on Saturday.

Krikorian said, "We had a good amount of eight meter shots. It wasn't so much assisted goals as much as we had a lot of great drives on net."

Andover won 14 draws in the game, a season high for the team, which proved crucial to maintaining momentum. Garrity won nine of the 14 draws – her second best draw performance of the season.

On Wednesday, Andover fell to Thayer 8-7.

Andover limited Thayer to 13 shots on net but could not muster offensive momentum on the other end. It had not allowed so few shots on net since its third game of the season against Pingree.

Cassie Chin '17 said, "We didn't let them get too much momentum, so they didn't have a chance to stick together a lot of consecutive goals."

Goalie Emma Kelley '17 said, "Early on in the season, a lot of the shots were right on the crease. I think with practice we've gotten better at defense, especially with transitioning. We are guarding cutters much better, and the defense is pushing the shots to bad angles."

Quigley had her fifth hat trick of the season in addition to an assist.

Andover holds a record of 2-8-2 going into the last two games of its season, which includes a showdown against rival Phillips Exeter Academy.

Andover does not have a game over the weekend, so it will have an entire week to prepare for its penultimate game of the season – an away game against Brooks.

SOFTBALL

Girls Uphold Undefeated Record

By Cassie Chin
PHILLIPIAN SPORTS WRITER

Andover	3
Lawrence	2
Andover	10
Deerfield	0

Colby Beré '18 stepped up to the plate and smacked a high fastball over the left-centerfield fence to bring the score to 3-0 in the fourth inning of Andover Softball's game against Lawrence on Friday. Beré's third homerun of the season proved to be the winning run for Andover, which allowed two runs in the fifth inning to bring the final score to 3-2.

Andover's offense was challenged by Lawrence's pitcher and talented third baseman, as the team committed many groundouts.

Captain Ravenne Nasser '15 and Co-Captain Mackenzie Bradford '15 each batted in one run for Andover in the bottom of the first inning, but as a whole, the team struggled to gain offensive momentum throughout the entire game.

Kristina Haghdan '17 pitched a complete game, striking out thirteen batters and only allowing one hit in the fifth inning. Lawrence's two runs

were unearned, as they came off of compounded infield errors.

Head Coach Peter Drench said, "We made it more difficult for [Haghdan] by having one bad inning in the field during a game when runs were hard to come by."

Third baseman Victoria Bergeron '16 said, "We were only up by one run as we entered the top of the seventh inning on defense, so our mentality was just to get three outs. It really helped that [Haghdan] struck out the first batter, because after that, we all had the confidence in ourselves that we were going to pull through and get the win. Offensively, it was definitely a slower day for us, but a close game like that is good experience to have as we go into the [Big East] Tournament."

Andover regained its offensive dominance on Saturday and beat Deerfield 10-0.

Rightfielder EJ Kim '15 said, "Saturday was a beautiful day. Everyone was really happy to be there. The energy level was a lot higher to start off with, and we came out strong, scoring four runs in the first inning. That really helped build the momentum. The energy was really good on the bench and on the field – we were just cheering each other on, and the communication was overall a lot better."

Despite playing on a baseball field with a grass infield, instead of a dirt infield, Andover showed pow-

er at the plate with a double from Bergeron and triples from Bradford, Haghdan and Sidney Holder '17.

Co-Captain Jen Kaplan '15 also hit her first homerun of the season over the leftfield fence. Nasser pitched six innings, striking out seven and giving up three hits. She found her groove early in the game and was supported by sound defense.

Nasser said, "I had a couple pitches that weren't working, so I was just trying to stick with what was working for me. I threw a lot of drop curves, which forced a lot of ground-outs."

"[Nasser] did what she needed to do, and [Kaplan's] home run and the other extra-base hits took care of the rest," said Drench. Rookie Margaret Bragdon '18 pitched the seventh inning to close out the game for Andover. She threw only four pitches, forcing two pop-outs to third base and one groundout to second base.

Andover now stands at an undefeated 10-0 record as it enters the final two weeks of its season. The team will co-host the Big East Tournament this weekend with Brooks, as it competes for its fourth championship title in five years.

Editor's Note: Victoria Bergeron '16 is a Sports Editor for The Phillipian.



Colby Bere '18 has been one of Andover's best newcomers this year.

COURTESY OF ALEX EMERSON

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GOLF

Andover Falls In Close Loss To Undefeated Exeter

By Howard Johnson
PHILLIPIAN SPORTS WRITER

Andover	3
Exeter	4

Despite trailing Phillips Exeter Academy by 31 strokes after two rounds in the medal play race for the Witherspoon Cup, Andover Golf narrowly lost to Exeter in a match play competition 4-3 on Saturday.

The Witherspoon Cup is awarded to the team with the lowest stroke total in the Andover/Exeter/Governor's tri-matches over the course of the season. There also exists a match play competition between Andover and Exeter over two different matches, and the winner of that competition is awarded the Lovell Cup. Andover currently holds both Cups.

On Saturday, Exeter took a 20

stroke lead over Andover and a 39 stroke lead over Governor's, and on Wednesday, it extended its lead to 31 strokes over Andover and 77 over Governor's.

Key contributor and number two seed Alexa Tsay '17 missed both matches this week with a back injury.

Drew DiGeronimo '15 was once again exceptional on Saturday, sinking five birdies en route to a three-over 75.

Captain Tyler Tsay '15 also managed to score well, despite struggling to convert all his chances on the putting green, firing a seven over 79.

On Sunday night, Ellie Blum '15 and Darcy Burnham '18 traveled to the Pippy O'Connor Independent School Girls Golf Classic at the Agawam Hunt Club in Rumford, RI.

Both performed well in their respective sections, with Blum placing fifth with an 81 and Burnham earning an eighth place finish in the

nine-hole division.

Blum struck the ball well with her irons but struggled to make the round-changing putts.

Blum said, "The Girls Golf Invitational is always my favorite event of the year. I finished in fifth which was the best I've ever placed, and that was super exciting. More than anything it was a fun way to wrap up my high school career against some of the same people I've been playing in the prep school league and over the summer for the last few years."

Andover entered Wednesday's tri-match looking to regain some of the ground on its arch rival, Exeter. The match was a nine-hole affair.

Conditions were not optimal, with high-speed winds affecting ball flight. Additionally, Ould Newbury, the home course of Governor's, boasted firm, small greens.

Tyler Tsay's iron play was consistent, but once again he struggled to make critical putts. Tyler Tsay said, "[Wednesday] was windy, and the greens were small. I didn't convert as many putts as I wanted to, much like my round on Saturday. It's something I'll be working on going into the last leg of our Exeter and Governor's matches." Despite this, Tyler Tsay still managed to shoot a solid 39.

DiGeronimo could not match his performance from Saturday but still scored well despite erratic drives off the tee, which led to difficult second shots.

Addison Davenport '15 contributed a strong card to Andover's stroke play total, shooting a six-over 41.

"It was a tricky course – lots of wind. The team played well under the circumstances, but there was no winner or loser because of the stroke play," said Davenport.

Head Coach Brian D. Faulk '00 said, "It was a tough course in windy conditions. [Tyler Tsay] shot 39 and [Davenport] fired a 41 – really good scores all things considered. We look forward to Saturday and continuing the competition."

Andover looks to mount its comeback against Exeter this Saturday at Breakfast Hill Golf Course in Greenland, NH.



COURTESY OF BRIAN FAULK
Tyler Tsay '15 turned in a 79 on Saturday against Exeter.

ULTIMATE

Andover Grinds Out Comeback Victory

By Sarah Al-Mayahi
PHILLIPIAN SPORTS WRITER

Andover	10
Somerville High	7

Although Somerville High School snatched the lead 2-0 in the first few minutes of the game, Andover Ultimate fought back in an incredible comeback to secure a 10-7 win. Andover now stands at a record of 13-4.

Throughout the game, Andover capitalized on Somerville's turnovers in order to gain offensive momentum and score goals.

In the first half of the game, Andover players maintained the majority of the possession by faking out their opponents and making smart plays. Still, Somerville kept the game competitive as it scored two goals after small Andover mishandlings near the end zone.

Co-Captain Jack McGovern '15 said, "It was extremely windy on the field today, and most of our throws were very challenging to make. The weather forced us to think more about our throwing and to value the possession of the disc."

Head Coach Scott Hoenig reconvened with Andover during a timeout to propose a new strategy. Soon after, James Wolfe '17 made a precise, clean assist into the end zone to Ian Jackson '16.

Aditya Krishnamachar '17 wrote in an email to *The Phillipian*, "After we called a timeout, the team started to get more together and really focused in scoring each point one at a time."

The players maintained a strong zone defense as they continued to play precisely by keeping their hands low and following their opposing players in order to intercept passes.

Andover continued to score after Darian Bhathena '16 tied the game at 2-2 with a goal of his own. Soon, Matthew Alpert '15 caught a sharp pass from his

teammate and ran through the end zone. After Somerville had a faulty pass near the end zone, Andover pulled out a quick play and Krishnamachar connected with Rocco Amorosso '15 to put Andover ahead 4-2.

Andover's communication allowed it to maintain the lively momentum. Andover intercepted numerous passes and kept a heavy press defense to stop Somerville from advancing. By taking advantage of numerous turnovers caused by the wind and mishandled catches, Andover continued to add points to its score.

Bhathena and Calvin Griffin '15 scored the seventh and eighth goals for Andover, respectively.

Somerville entered the second half with an improved strategy and then kept the game close. Andover continued to score, however, and brought the final score to 13-7.

In an email to *The Phillipian*, Bhathena wrote, "I think we played hard and kept demanding our best play from ourselves. Although we could have done better with our offensive mental game, our determination on defense made the difference."

McGovern added, "We learned a lot in today's game, and our team is definitely ready for the New England Prep School Ultimate League (NEPSUL) Championship tournament this weekend."

At the beginning of the season, Co-Captains McGovern and Jordan Swett '15 were confident about placing in, and possibly winning, the NEPSUL Championship Tournament. Their confidence and determination will resonate throughout the team as Andover Ultimate prepares to face off against different schools this Saturday at Choate Rosemary Hall.

Write for Sports!
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BOYSTENNIS

Andover Avenges Brooks Loss With 5-2 Victory Over Loomis



JWOLFE / THE PHILLIPIAN
Chris Kralik '16 prepares to return a shot against Brooks.

By Andrew Zhang PHILLIPIAN SPORTS WRITER	
Andover	3
Brooks	4
Andover	5
Choate	2

With a stroke of his racket, Justin Curtis '15 lobbed a shot into the air, baiting his Choate opponent into returning the ball into the net on Saturday. Curtis and his partner Nolan Crawford '15 would go on to win 9-7 in their third doubles match in front of a raucous crowd on Grandparents Weekend. Ando-

ver eventually beat Choate 5-2, a satisfying result after falling 4-3 to Brooks the day before.

Motivated by the tough loss against Brooks, the team sprang out to an early lead against Choate by clinching the doubles points. Will Way '17 and Charles Denholm '18 grabbed a relatively easy 8-4 win in the second doubles match, while Curtis and Crawford grinded out their match, patiently wearing away at their opponents with precise returns.

"[We] definitely had a ton of focus and motivation to get a good win under our belts after having a tough loss on Friday. We had gutsy play across the board. [The highlight of the match] was when my

partner hit [that] beautiful lob, forcing our opponents into a smash error. After that play, I knew we could win," said Crawford.

Andover carried this momentum into singles play, sweeping the top four singles matches, even though it was missing Jonathan Jow '16. Chris Kralik '16 won first seed singles 6-3, 6-2. Captain Michael Huang '15 won 6-3, 6-1 as second seed, Way triumphed as third seed 6-4, 6-2 and Tyler Shen '17 beat his opponent 7-5, 6-1 as fourth seed.

Shen said, "Heading into Choate, we knew that we had to win the doubles point. The third doubles did really well to fight through their match and win the point for us. We all did really well in singles, and we knew we had to play hard to make up for Jow's absence. Looking back, I'd say that winning the doubles point was absolutely crucial since it gave us an edge heading into singles."

Andover's play on Saturday was motivated by its 4-3 loss suffered at Brooks the day before. The Brooks match was also defined by the third doubles match, in which Andover failed to pull through with the win. Jow played for Andover against Brooks, but the team was missing Way.

Kralik and Huang nabbed a commanding 8-2 victory in the first doubles match, while Brooks managed to counter with an 8-4 victory in second doubles. The weight fell upon the shoulders of Curtis and Crawford once again, who dueled out their match 9-8 before losing 7-5 in the tiebreaker.

Shen said, "It was rough, because we came so close to winning but just couldn't finish. We played decently, but we got unlucky in some places. We almost won the doubles point, which would've given us the

win, but our third doubles lost in their tiebreaker set. It wasn't their fault – that game was incredibly close and could have swung either way. In terms of singles at least, we played really well and clinched solid wins across the board."

The two teams split the singles matches, with Andover claiming victories in the first, third and sixth matches. Kralik won his tiebreaker 10-7 at first singles after splitting the first two sets 2-6 and 6-2 with his opponent.

Jow employed a different strategy to win his third match, focusing on his returns and letting his opponent make the mistakes. He won 6-3, 0-6 and 10-8. Denholm

won the six match with blistering serves, claiming the 7-5, 6-2 victory.

Huang said, "We only needed the doubles win to push it over. That tiebreaker game was rough. Nonetheless, the wins that we got were all solid wins – our guys fought well. I wouldn't say it was a bad loss but more of an unlucky one."

The team is unsure if it will make playoffs this year due to its 3-6 record after being hampered by an incomplete roster for the entire season.

Nonetheless, it looks forward to a scrimmage against Andover High School on Thursday before facing off against Phillips Exeter Academy next Wednesday.



JWOLFE / THE PHILLIPIAN
Michael Huang '15 leaps up for a powerful serve.

VOLLEYBALL

Andover Sweeps Wilbraham

By Anjunae Chandran
PHILLIPIAN SPORTS WRITER

Andover	3
Wilbraham	0
Andover	2
Exeter	3

In the middle of an intense Andover/Exeter rivalry battle, Co-Captain Oliver Chernyk '15 jumped up into the air and spiked the ball to score one of his eight kills in the match against Phillips Exeter Academy. Andover Boys Volleyball swept Wilbraham & Monson 3-0 and lost to Exeter 2-3 in the tri-match on Saturday. Andover won against Wilbraham despite a relatively close first set. The team had a lethargic start and went down 0-4 and then 4-10. Co-Captain Thayer Anderson '15 stepped up and dug 55 of 58 during the match, providing the energy needed to bring the set within two points. Feeding off Anderson's inspiring play, Evan Park '18 had a great serving performance, bringing the score to 15-12 and serving 20 of 20 during the match. Chernyk also served well, bringing the set to 19-15 in favor of Andover. Wilbraham wouldn't go down without a fight and eventually closed in on Andover's lead. The score of the set was 24-24, but Andover eked out the win in the first set 26-24. Brendan Deorocki '15 contributed eight stuffs and 15 blocks which allowed Andover to convincingly win the second set 25-11. In the third set, Wilbraham jumped out to a 5-2 lead. Unfazed by Wilbraham's lead, Austin Tuan '17 served Andover to an 8-6 lead. The teams traded points, and Andover was able to close out the set 25-21 and the match 3-0.

The next match was against Exeter. Exeter had previously beaten Andover 3-0, but Andover was motivated rather than discouraged by the loss. The match began with a 4-1 lead for Exeter, but Anderson and Chernyk served the team to ties at 7-7 and 14-14, respectively. The two teams traded side-outs until Andover grabbed the advantage 19-17 and then 20-18. Shortly thereafter, Exeter snatched the momentum from Andover and amassed a 22-20 lead. Andover's teamwork allowed it to tie the set at 23-23, but Exeter forced a side-out and took the first set 25-23. Andover had a serving advantage throughout the second set. Andover's effective defense, hard hits and furious attack helped the team secure the second set 25-21. Andover forged a 19-6 lead in the third set. Exeter did not quit, making a frantic recovery to cut the lead to 22-19. Andover seized another lead 24-20 to secure the set 25-23. Andover had the set lead in the match, 2-1 and had the chance to finish off its long time rival. To start the fourth set, Exeter had a 3-0 lead and then a five-point lead 13-8. Exeter held the lead, winning the fourth set 25-20 to force a fifth set. In the fifth set, Exeter held the lead the entire time, ending the set at 15-9. The match ended 3-2 in favor of Exeter. Park defended 19 of 23, Chernyk had 8 kills and 42 of 50 hits and Deorocki blocked 23 of 28 against Exeter. Tuan said, "Everyone was moving together as a unit, which is something that we've struggled before to do, and out of all of our games, we probably played with the best coordination that day." Andover will prepare for the New England Prep School Tournament, which will take place at Wilbraham & Monson Academy next Saturday.

Visit www.phillipian.net for online sports coverage!

CYCLING

Hyde '15 Captures First Place

By Reed Findlay
PHILLIPIAN SPORTS WRITER

With less than a mile left, Paxton Hyde '15 quickly looked at the hill just ahead and calculated how much energy he had left in the tank, drafted off another racer and finally pushed ahead to take first place at the Gould Road Race-Grafton Notch Challenge on Saturday. Andover Cycling capitalized on this upward momentum against Profile on Wednesday by pushing through trying conditions. The team made a strong showing at the 21 mile course hosted by Gould, thanks to Hyde's first place finish out of all racers and three top five finishes in Girls B. The road race consisted of two steep uphill sections. In Boys A, riders stuck together for the first climbs around 12 miles in, until an increase in pace on the "stairstep" climbs started to shell people out of the main group. As the race continued, the group continued to split up, and frequent attacking, accelerating and regrouping occurred amongst the cyclists. Hyde maintained his position in a group of five near the front. "With around four or five miles to go, the group caught a [Phillips

Exeter Academy] rider who had been off the front for a while, and we worked together up to the final 500 meters," said Hyde. In the last stretch of uphill, Hyde paced himself before pushing past the leading Exeter rider right in front of the finish line to win the hard sprint at the end of the race. Hyde credited the impressive finish to his teammates as well. "Scott Macdonald [15] did a lot of work to control the race in the flatter miles leading up to the climb, which made my race a lot less stressful," he said. In the Girls B race, Jessica Wang '18 placed second overall, with Meg Davis '17 following close behind her in fourth and Co-Captain Liana Margolese '15 in fifth. Margolese said, "[Davis] launched an excellent attack that allowed three Andover riders to ride in a six rider breakaway." After a strong Boys A and Girls B performance at the Gould road race, the team turned around for another race hosted by Profile. Riders raced in poor conditions: steep hills followed one after another on poorly constructed dirt roads while the heavy wind pounded on the sides of

the cyclists. Powering through the tough road and weather conditions, Davis finished sixth in Girls B, followed by Margolese in eighth place. "This was by far the most challenging race of the season as it combined extremely steep climbs with tricky descents on dirt roads," said Margolese. Given the circumstances, Will Reid '15 raced strongly in Boys B, finishing in sixth and demonstrating his various terrain talents and immense progression throughout the season's practices and races. In Boys A, Hyde worked together with his teammates to finish in sixth place overall with a time of 1:08:27. Hyde's dramatic first place victory at Gould and the team's overall success in a difficult course at Profile emphasizes the hard training and growth of the team throughout this season. "Overall, it was a huge accomplishment to just complete the race with everyone on the team finishing strong," said Margolese. The team will race again next Wednesday at the Proctor Academy Circuit Race (NERC League Championships) hosted by Proctor and hopes to build upon its accomplishments.



The Boys Cycling team speeds past its competition.

COURTESY OF ANNE KESHERRY

BOYSLACROSSE

Offensive Burst Leads to 20 Goals Against Pomfret

By Jennifer Lee
PHILLIPIAN SPORTS WRITER

Andover	20
Pomfret	9
Andover	8
Brooks	7

Jack Beare '15 bolted past his defenders and ripped the ball into the far right corner of the net to extend Andover Boys Lacrosse's lead in its game against Pomfret on Saturday. The team excelled in the game with quick passing, accurate shooting and great speed, as it finished with a decisive 20-9 win. On Wednesday, the team defeated Brooks in an 8-7 duel. Head Coach Stephen Moreland said, "The last few games we've really started to solidify our identity as a team that plays well in transition. The boys scored some very pretty fast-break goals against Pomfret." Andover held a strong 9-4 lead entering the second half of the game. Then, just minutes into the third quarter, Ryder Garnsey '15 shot a rocket into the left corner of the goal to put Andover ahead 10-4. Foster LeBoeuf '15 and Whit Findlay '16 continued the offensive momentum with goals of their own, while goalie Cyrus Scott '15 protected the team's lead with many crucial saves. Scott said, "Against Pomfret, we didn't really do anything new offensively. We did a great job of pushing transition and capitalizing on their mistakes defensively, once again showing how



JWOLFE/ THE PHILLIPIAN

Foster LeBoeuf '15 leans away from his defender as he searches for an open teammate. effective the offense can be when we're playing the way we like to play." Leading 17-9 with three minutes left on the clock in the fourth quarter, newcomer Will Murtagh '18 assisted a goal to Rudd Fawcett '18. Beare and Garnsey scored the remaining two goals to seal Andover Boys Lacrosse's 11th straight win this season. Moreland added, "We have large [Senior] and [Junior] classes on this year's team, so heading into the season I knew that we would need outstanding Senior leadership to successfully bridge the age gap amongst the boys. I couldn't be happier with the job our Senior class has done and how welcoming and supportive they have been of the young guys. Our Seniors are an incredible group of young men, and our

Captain Tim Bulens [15] is the best. It's really gratifying to see how much everyone sincerely enjoys each others' company." Post-Graduate Culver Duquette '15 said, "Our older guys have really bought into our group and it shows in the grit and attitude we have when we face adversity as a team. Having a team that can rely on one another and pick one another up is invaluable. We're strong and play for the guys next to us. For me, there is nothing like taking the field with my 23 brothers. I mean sure, we have an immense amount of talent this year, but what makes this group great is how close we are. The family atmosphere perpetuates success." Duquette continued, "We're a family on the field and we play for each other, and I believe this

culminated with us putting up 20 goals against a solid team like Pomfret. It's a credit to Coach Moreland bringing our offensive weapons together as a cohesive group. We're moving the ball incredibly well and generating looks constantly. It's a great feeling to come into a game knowing the ball will find the back of the net." Following its decisive win over the weekend, the team traveled to Brooks on Monday. Moreland said, "Against Brooks, their character was really tested. We were coming off a terrific outing against Pomfret and couldn't help looking ahead to our upcoming battles versus Choate and Exeter. We were also banged up and tired. The boys dug down deep though, and found it within themselves to

grind out a win against a pesky Brooks squad." Leading 4-2 at halftime, Garnsey received an assist from Walker Huff '17, and slung the ball deep into the goal within a few minutes of the third quarter to extend Andover's lead to 7-5. LeBoeuf and Bulens both scored goals, while Jack MacWilliams '15, Durham Abric '16, Larson Tolo '18 and Scott continued to defend well as a unit, stopping many strong shots from the Brooks offense. Duquette said, "We're absolutely loaded with offensive firepower this year. I think anyone who watches us sees the speed and flair that we play with. We have incredible talent, but at times, particularly early in the year, you saw a team that wasn't playing up to their potential as a unit. The way we are playing right now, however, is totally different." "We work very hard in practice, even if we have a light day with no pads, everyone is giving their 100 percent effort. Coach Moreland knows how to gage us when we might need a rest day, and we feel like we're not losing a day because we will come out flying when we return the next day. We play at full speed all the time, and it shows in how we exhaust our opposition. That speed is what sets us apart," Duquette continued. The team's win over Brooks marked its 12th straight win in a row, improving its record to 14-1. The team will face Choate on Saturday in its penultimate game of the season.

ARTS & LEISURE

Justine Wang '15 Incorporates High-Fashion in Everyday Looks

Whitney Garden

Growing up, Justine Wang '15 would spend countless hours crafting her own beaded bracelets, studying the outfits on mannequins in large department stores and browsing designer's collections online. These creative activities provided Wang with an opportunity to transcend the bounds and trends of Andover, Mass., where she lives, and develop a love for high-fashion and dressing well.

"In my mind, fashion aligns a lot with beauty and art. Scouring those collections was a way for me to creatively explore what I found to be beautiful and to form my own opinions around that. I didn't care as much about what was popular than what had the most beautiful aesthetic," wrote Wang in an email to *The Phillipian*.

Through creating her own definition of what is beautiful, Wang has developed a personal style that she defines as "classic with an edge." Wang achieves this look by combining typical New England pieces, such as collared shirts and cable knit sweaters, with items that reflect the relaxed taste commonly found on the West Coast, including flowing floral dresses and loose boyfriend jeans. And while Wang does have a few go-to pieces, including white sneakers and turtlenecks from her large collection, she keeps her daily looks fresh and ever-evolving.

"My wardrobe is composed of minimalistic pieces and statement pieces, and I just end up blending them together. I don't really subscribe to a specific mantra: I like mixing different styles together," said Wang.

One of Wang's recent looks included a basic black top tucked into a white mini skirt that was covered in a subtle black pattern. Wang tied the outfit together with a clear-beaded bracelet that she made herself. This accessory made the outfit entirely her own



E. KAUFMANN/LADUC/THE PHILLIPIAN

Justine Wang's juxtaposes her flowy skirt with a crisp black top. and showcased her childhood hobby.

Wang also continues to follow high-fashion trends, particular those followed by actress Blake Lively, one of her style icons. Wang admires Lively's ability to take risks with her clothes while maintaining a classy composure.

"I like how [Lively is] really feminine and so confident in everything she wears. I think that's really important when it comes to your everyday life because when you dress well, you feel good!" said Wang.

Wang tries to emulate Lively's confidence by wearing the clothes she feels most comfortable in.

"Wearing what makes you feel the most confident in allows your character to shine through. If, on a given day, I feel best wearing an old, worn-in tracksuit, let me live. If I feel like wearing a ball gown, that works too. Why spend your precious time thinking about what other people will compliment you on? Looking good is

something you should be doing for yourself," said Wang.

In addition to Lively, Wang seeks inspiration from the Instagram accounts of several bloggers, including @blaireadiebee, @sincerelyjules and @garypepper-girl. Wang even had her own blog for about a year. Even though she stopped writing the blog, Wang still aspires to incorporate the fashion world, something that's fascinated her since a young age, into her future career, whether that's on the business or journalism side.

"Working in the fashion industry, I honestly would never get bored. And that means the world to someone like me, because I love trying and exploring new things. There is so much variety out there now, and the fashion industry really highlights the dynamic change going on in society," said Wang.

Editor's note: Justine Wang was a Copy Editor for The Phillipian vol. CXXXVII



E. KAUFMANN/LADUC/THE PHILLIPIAN

Clean white sneakers complete Wang's look.

Academy Bands Bring Disney Films to Life



T. RYNN/THE PHILLIPIAN

Derek Jacoby conducts the Academy Concert Band.

Zach Ruffin

With a smooth yet ominous tone, french horns and clarinets began to play a melody that sounded vaguely like that of a familiar movie score. Suspense built up until a barrage of trumpets and saxophones shattered the opening sequence with jazzy, high-pitched notes. All of the instruments joined to play the recognizable, opening theme from the Pixar film "The Incredibles."

The theme from "The Incredibles" was one of several songs played last Friday night in the Cochran Chapel at the Academy Concert Bands performance.

Student performers were joined by Quintessential Brass, a guest ensemble composed of trumpeters Mike Peipman and Dave Burdett, horn player Robin Milinazzo, trombonist and Adjunct Instructor in Music David Lindsey and Leslie Havens, bass trombonist and tubist. The group played four songs, including the classic baseball tune "Take Me Out to the Ballgame" and a mash-up of melodies from the "Pirates of the Caribbean" films.

"It seemed like a good idea to have Quintessential Brass play because one member of that ensemble, Robin Milinazzo, is faculty, so it's nice to have faculty members bring in other people that they perform with who aren't here. And it's always good for a player of any instrument to be standing next to and hearing firsthand people who are playing professionally the instrument that a student plays. It's a very, very effective way of showing students what can be done," said Vincent Monaco, Instructor in Music and Co-Con-

ductor of the Academy Concert Band.

A smaller ensemble comprised of members of the Academy Concert Band, L'Insieme di Martedì Sera, opened the concert. They performed four songs including Karl King's "Alamo March." Blaring trumpets and fast-paced drums created a lively, upbeat mood, with the flute providing a gentle undertone.

Henry Desai '17, a clarinetist in L'Insieme di Martedì Sera, said, "I think ['Alamo March'] was a great piece. I especially liked the trio format of this one. The part which I was playing - Clarinet III - did not provide much of a challenge, and, consequently, was quite enjoyable to play since it provided a break from some of the harder pieces which we played."

The concert ended with the full Academy Concert Band and Quintessential Brass performing three songs, including the energetic medley of "The Incredibles" songs. For a less cinematic and more patriotic finale, the group played John Philip Sousa's "The Liberty Bell March." Forceful percussion instruments combined with the bouncing staccato notes from the flute in the lively ode to America.

Zizo Bahnsny '17, clarinetist in the Academy Concert Band, said "I think we lived up to our expectations. We've been working 90 minutes a week for this, and this is the earliest we've had a performance since I've been here. I feel as though we accomplished more than we could have expected, [especially considering] there were so many people watching and we were able to perform with such great humor and entertainment while under such a state of pressure."

Chloe's Corner

Since you don't often get the opportunity at Andover to go home or even to a nearby mall, online shopping is the perfect remedy for those days when you are in desperate need of some retail therapy... Or when you just want to admire fancy clothes and then end up placing 27 items into your online shopping cart with no intention of buying anything! Online shopping can provide hours of entertainment (trust me, along with Netflix, it can be an endless source of procrastination). It also allows you to treat yourself to something new every now and then, because after a few long weeks of classes, who wouldn't want to look for a new pair of sunnies or a funny, graphic tee? Here are my favorite online shops, all totally worth a click.

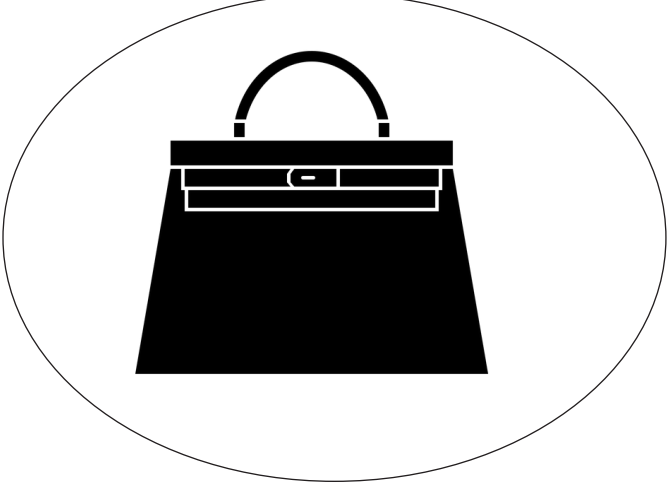
Chloe Lee

BooHoo –Go here for basics with a modern twist. BooHoo has every season's trending pieces, including one of the best selections of crop tops I've ever seen. Crop tops might not seem like a big deal but just last week, I came across one that looked almost identical to one from Alexander Wang's runway show this season. But instead of costing several, hundreds of dollars like Wang's shirt, BooHoo's version was... wait for it... \$16. Almost everything they sell comes in a variety of colors so go here for basics with a modern twist.

Choies – A blogger favourite for sure, Choies is known for their crazy prints and silhouettes. Picture comic book printed crop tops and eye printed turtleneck dresses. Many of their products have a photo gallery called "buyer features" where bloggers show how they wore that particular article of clothing. In that way, Choies can just be a great place to go for some quick fashion

Missguided – From cut-out tops and holographic sandals to fringe bralettes and asymmetrical midi skirts, this site has everything for the people that are daring with their daily looks. They also have lots of dressier pieces like flowy, off-the-shoulder dresses and orange, shirt and skirt two-pieces. The website itself has a layout that's easy on the eyes, so I'd definitely nominate Missguided for "Most Easy to Spend Lots-of-Time-Browsing-On award."

Runway Bandits – Unlike Choies, Runway Bandits does not go crazy with prints and colors. Instead, they keep it chic and simple, with a strong emphasis on shape and proportions. I've gotten a few things from here and it's one of those brands that I think can look good on anyone. In addition to selling well-fitting garments, this store is for those days where you want to look really put-together (even if the other parts of your life are in shambles). Pulled an all-nighter? Well just throw on an off-the-shoulder crop with a pair of cigarette trousers and no one will ever guess you didn't get any sleep. I promise!



ARTS & LEISURE

Variety of Styles Take Center Stage at Annual Dance Open



Ada Li '15 (left) and Justine Wang '15 (right) rehearse for Dance Open.

J.BECKWITH/THE PHILLIPIAN

Liddy Kasraian

As the lights in Steinbach Theatre dim, the passionate lyrics of “Fallin’” by Alicia Keys pulse from the speakers, and Alexa Goulas ’18 struts across the stage. Goulas effortlessly moves through the solo piece, intricately choreographed by Nurilys Cintron ’15, and throws fiery glances at the audience in between numerous leaps, turns and jumps.

“[Cintron] really wanted to

work with me on this piece, not only to just choreograph, but she also wanted to get inside my head as a dancer; she wanted me to really connect with each movement and the story behind the dance. The story behind this piece is very similar to the story in the song that people are always falling, and they’ve got to pick themselves back up. Repeatedly through this piece I fall in abstracted ways and at the end I finally overcome, or control what has been pulling or pushing me down. Not only does this song relate to love, but it can relate to many other struggles people are

having. Everybody falls, and we have to pick ourselves up,” said Goulas.

Goulas’s solo is one of many dances being performed in this weekend’s Dance Open. An annual show, Dance Open this year features 12 dances, including numbers by independent student groups and organized, student ensembles, such as Blue Strut, Hypnotiq and Footnotes. Dance Open is organized by Marion Kudla ’15 with Erin Strong, Instructor in Theatre and Dance, acting as a faculty mentor.

“[Dance Open] provides all

dancers on campus, whether they are involved with the [Theatre and] Dance Department or not, with the opportunity to perform and choreograph. Many of the dances in the show are student-choreographed, so it really exhibits the wide range of dance talent at this school,” said Kudla.

“[Audience members] should expect to see a lot of creativity and talent from the students involved in the show. There’s so much hidden talent that reveals itself in Dance Open... the show really exhibits talents from all ages. People should come to see just how much energy and creativity these dancers and choreographers have put in,” continued Kudla.

Footnotes is returning to Dance Open this year with a dance set to “Uptown Funk” by Mark Ronson and Bruno Mars. Halfway through the song, Hypnotiq joins Footnotes on stage, adding a twist to the tap routine.

Michaela Barczak ’15, Co-Head of Footnotes, said, “ ‘Uptown Funk’ has such a compelling beat, and I liked that you wouldn’t expect a tap dance to the song. We heard through Zach Ruffin ’17, a member of both Footnotes and Hypnotiq, that Hypnotiq also had a part of [“Uptown Funk”] choreographed, so we thought it would be fun to join the numbers, allowing both groups to perform their dances. I want everyone in the audience to groove along with us and feel the joy we get from dancing together.”

Another veteran Dance Open group, SLAM, will be performing an army themed number entitled “Slam Coming Through.” Dressed in an army pants, the performers step to a remix of “My Chick Bad” by Ludacris.

Nicole Rodriguez ’17, a member of SLAM, said, “The routine is edgy and more elaborate than what we usually do in terms of staging and the choreography in general. It’s an exciting dance and very fun to perform because each verse of the dance has a different part of the group perform-

ing and then the entire group gets to come together at the end.”

Alice Tang ’18 choreographed a piece for herself, Annie McGovern ’18, Blake Campbell ’18, Nicole Durrett ’17 and Ada Li ’15. Set to a remix of Lana Del Rey’s “Video Games,” the dance incorporates specific lighting choices that Tang made to highlight the mix of lyrical and hip-hop dance moves.

Tang said, “There is one pose that all of the dancers are in and all of the lights will be turned off. All of the dancers will be wearing glow-in-the-dark makeup or stickers, and you will be able to see a line connecting all of them. In the beginning of the dance, they all are separate, but the idea is that when they are together and connected, they are strong.”

Behind the scenes, Dance Open provided McGovern an opportunity to meet new people and find her place in the dance community.

“I’m really excited to be performing in Dance Open, because earlier in the year I didn’t really get a chance to become part of the dance world here. I’m happy that I get to meet so many other dancers,” said McGovern.

With dances ranging from tap to lyrical to hip hop, there will be no shortage of styles at this weekend’s show. According to Strong, this array is what makes Dance Open so exciting to watch.

Strong said, “The purpose of Dance Open is to highlight the variety of dancers that we have on campus. The audience will see not only a variety of styles, but also a variety of themes of the dances. Some dances are serious, while others are super upbeat and fun. Dance Open is an opportunity for dancers to really tell a story and send a message with their dances.”

Dance Open will take place this Friday at 8 p.m., Saturday at 8 p.m. and Sunday at 3 p.m. in Steinbach Theatre. Tickets are \$5 and can be purchased in advance at the Theatre Box Office or at the door.

Michaela Barczak’s Senior Recital Celebrates the Supporters in her Vocal Journey

Ryan O’Meara

With her mother, Val, to the right of her and her father, Michael, standing to her left, Michaela Barczak ’15 sings César Franck’s “Panis Angelicus.” With precise articulation, Barczak sings the song once through before her father joins for the second round of the peaceful yet dramatic hymn. Barczak’s mother accompanies the vocals on the piano for the whole song.

“Panis Angelicus” was one of several pieces that Barczak performed on Sunday afternoon at her Senior Vocal Recital in the Timken Room of Graves Hall. While Barczak did perform solo songs, she also included her friends and family members in several pieces. In this way, the concert not only celebrated Barczak’s vocal talent, but also the support she has received from others throughout her musical career.

“My parents are the ones who sparked my interest in music in the first place, but it’s the friends I have now, that I made through doing music, who really inspire me and remind me that this is what I love doing,” Barczak said in an interview with *The Phillipian*. “As I understand, it’s very rare to have this many people make first appearances in a Senior recital, and almost never have alums come back to perform, so I feel very gifted to have such wonderful friends to come back and support me.”

One of the most notable pieces of the concert was “On My Way” from “Violet” by Jeanine Tesori, which Barczak sang with Adam Brody ’14, Tom Burnett ’15, Ethan McIntosh ’15, Bianca Navarro Bowman ’15 and Alexa Pagano ’16. In addition to singing parts of the uplifting song in unison, each singer got their own individual part to perform.

“[‘On My Way’] summarized my feelings going out of Andover. It’s about going on your way, and the excitement of what it’s going to bring. I was so excited to perform that one as a group number, because it’s all of us going our dif-

ferent ways, and the idea that I carry my friends with me and what they’ve given me,” said Barczak.

“[Michaela and I] have been singing together in chorus for four years, and Fidelio for two. We entered Fidelio the same year and became friends through music,” said Navarro-Bowman. “Her friends who graduated last year chose to sing a song with a five-part harmony...so Michaela wanted to do the same thing and carry a tradition. For this performance, she chose a variation of voices and also people that are close to her and mean a lot to her through music”

Joined by Nolan Crawford ’15, Barczak also performed “Libiamo Ne’ Lieti Calici” by Giuseppe Verdi. The pair had performed the song at a chorus concert this past fall, but in this rendition of the song, Barczak and Crawford waltzed to the uplifting and rapid rhythm of the conclusion of the song.

Alumni Brody and Ali Decker ’14 returned to campus to sing with Barczak at the recital. With Brody, Barczak sang Stephen Flaherty’s “Notice Me, Horton,” from “Seussical the Musical.” A fluid composition filled with legato notes, much of the song’s beginning comprised of individual parts before the singers joined together for an endearing finish.

“I got to practice with [Brody] this morning and that was it. He’s amazing. He’s improved a lot at college so when he first sang with me today, I almost started crying,” said Barczak.

For Barczak, a personal highlight of this concert was her performance of Stephen Sondheim’s “By the Sea” from the musical, *Sweeney Todd*. Bouncing piano accompaniment matched the song’s hopeful lyrics and the excited tone in Barczak’s voice.

“I performed [‘By the Sea’] at the Musical Theater Cabaret Junior year, and I messed up the words. I froze and didn’t have a clue what the next words were and stopped performing, so I was really hesitant to put this in my Senior recital. It ended up being so fun to perform it again after all these years,” said Barczak.



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Two alumni, including Ali Decker '14 (right), joined Michaela Barczak '15 (left) at her Senior Recital