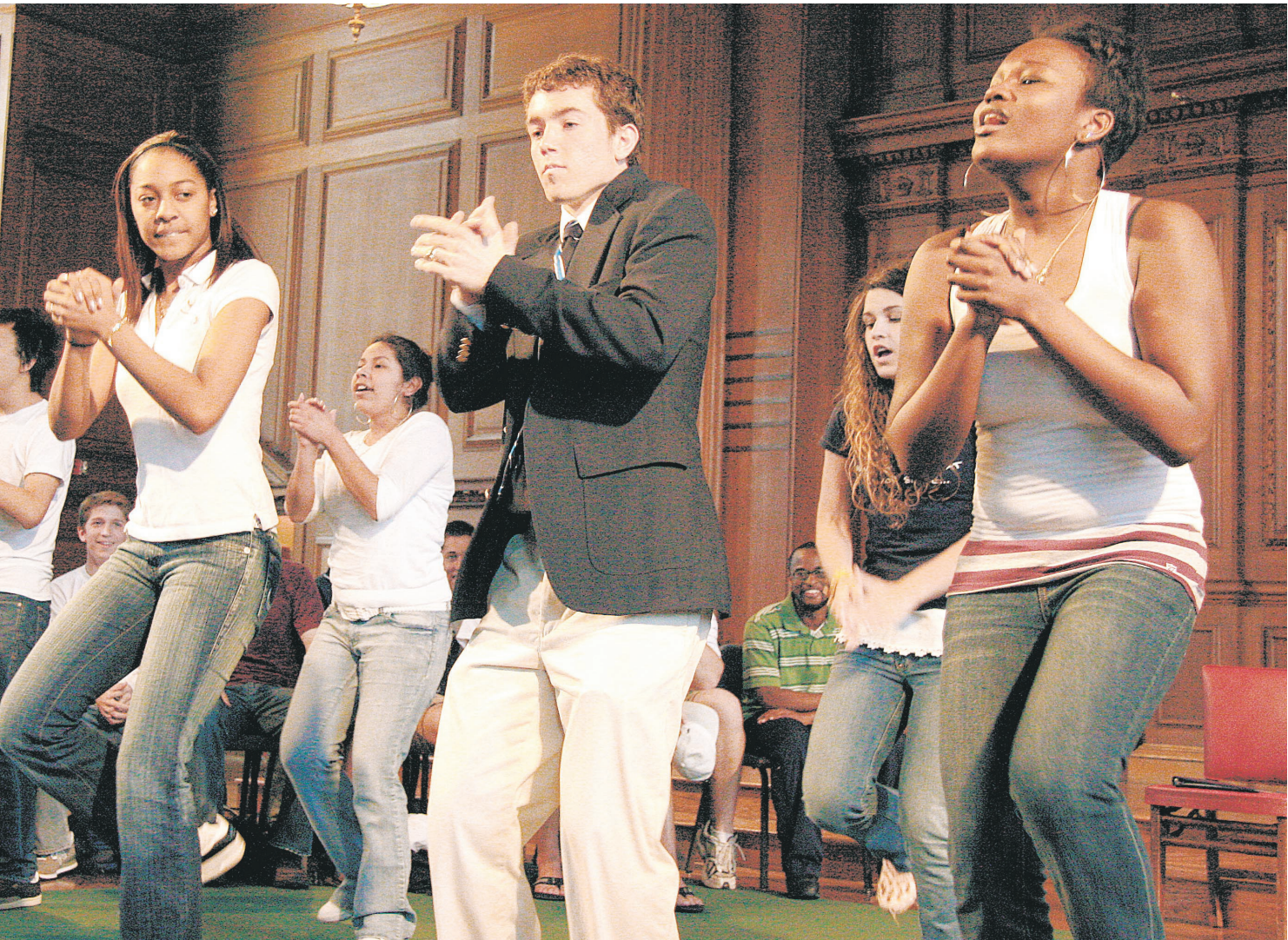




M. Disenza/The Phillipian

At the conclusion of his final speech to students during All-School Meeting this past Wednesday, Student Council President Danny Silk '07 joined SLAM on the stage.

ANDOVER'S \$730 MILLION ENDOWMENT

Academy Works to Preserve Resources for Future

By MADELEINE O'CONNOR

Phillips Academy's endowment assets, substantiated by gifts to the Academy, amounted to \$730 million in market value as of December 31, 2006. Chief Investment Officer Amy Falls is the first Andover employee hired to focus exclusively on investing the endowment.

Since the Board of Trustees hired Ms. Falls, who assumed her new role in September, 2005, she has been what President of the Board Mr. Oscar Tang called the "initiator of action." Andover's peer schools have yet to create a position equivalent to Chief Investment Officer.

Ms. Falls, working closely with Investment Committee Chair and Treasurer of the Board Tom Israel, directs endowment asset allocation. This involves determining what percentage of the endowment should be invested in each area of the market.

She also decides the number of investment managers needed in each area, and recommends specific managers who are experts in their specific type of investment. The Investment Committee, composed of Andover alumni with di-

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Loomis Headmaster to Retire After 2007-08 Year

By ALICIA KEYES

Russell H. Weigel, headmaster of the Loomis Chaffee School, will retire at the end of the 2007-2008 school year. Weigel announced his resignation on Monday, February 26, after 12 years as Headmaster.

According to the press release, Weigel said, "Serving as head of school at Loomis has been the most rewarding experience of my professional life. I have been privileged to lead an extraordinary academic community."

Allie Bankart '09 of Loomis Chaffee said, "The students are sad to see that he is leaving. I know that the school will greatly miss him."

The sixth head of Loomis Chaffee School, Weigel was elected to the position by the school's Board of Trustees on January 20, 1996.

During Weigel's time as headmaster, Loomis Chaffee made many academic advances.

Of the 720 students enrolled, 14 seniors were named National Merit Semifinalists this year, an unprecedented feat in both the school and all other private schools in Connecticut.

The school's curriculum also expanded to increase the number of advanced placement courses, and the school currently has 73 Advanced Placement Scholars.

85% of the class of 2006 was admitted to colleges named most competitive or highly competitive

by the Barron's Profiles of American Colleges.

Athletics also excelled during Weigel's tenure. In the 19 offered competitive sports, Loomis athletes consistently receive all-league, all-division and all-New England honors.

Specifically, the girl's varsity soccer team has been undefeated since the 2004 season, winning the New England Championship title for three consecutive years.

Courtney Blackwell '06 of Loomis Chaffee said, "Dr. Weigel also proved a dedicated Pelican [the mascot] as he supported students in all of their extra-curricular activities, from the sports field to the stage."

Weigel also played a large part in the most successful fundraising campaign in the school's history. The campaign, titled "Our Best Selves: the Campaign for Loomis Chaffee," ended on December 31, 2006.

The school raised more than \$114 million, bringing the endowment to \$155 million. The endowment more than tripled in size from what it was in 1996, when Weigel first took the post of headmaster.

Under Weigel's leadership, Loomis Chaffee also expanded its physical plant and improved facili-

Continued on Page 7, Column 2

PA Students Help Repair Homes in South Carolina

By MARINA KANG

To 35 students and 10 faculty members, Spring Break meant a week spent in John's Island, South Carolina, reconstructing houses in dire need of repair. As the students rotated through different projects at three different sites, the often labor-intensive tasks included repairing roofs, constructing a porch, painting a house, replacing floors and windows, as well as constructing a handicapped-accessible bathroom.

The alternative spring break trip was first introduced to Phillips Academy in 1996 with the help of Reverend Michael Ebner, Chaplain and leader of the group, and Chad Green, Director of Community Service.

The program is in collaboration with Rural Mission, a local faith-based organization focused on improving the quality of life for residents.

"The trip is an educational opportunity through hands-on experience," Rev. Ebner said. "It allows people to deepen their own understandings of rural poverty, the impact of progress on a culture and what our civic responsibility is to people who are less fortunate."

In a completely different environment from that of Andover, students and faculty worked together

Continued from Page 7, Column 1



Courtesy of M. Sanders

Phillips Academy students travelled to John's Island, South Carolina during Spring Break to rebuild and repair houses.

TRACY SWEET JOINS ANDOVER ADMINISTRATION

New Director of Academy Communications

By ANNA BURGESS

At the start of the term, Phillips Academy welcomed Tracy Sweet as the new Director of Academy Communications. She comes to Andover from her position as Assistant Vice President for Public Relations at Saint Anselm College in Manchester, New Hampshire.

Sweet plans to work with other faculty members to update Andover's integrated communications, such as the school and admissions websites, as well as admissions and alumni publications.

"In the broadest sense, we want to examine how we present Andover to the world and how we express its strengths and values as a premier educational institution," said Sweet.

She continued, "What I hope to bring to Phillips Academy is a balance of strategy plus vision and a hands-on experience in the area of communications." She cites now as the ideal time for Andover to make these changes in order to further intrigue students who have vested interest in the school. With current Spring Visits and upcoming reunions and interviews, Sweet would like to help serve all of Phillips Academy's constituents.

Ms. Sweet and her husband currently live in Kingston, New Hampshire, though she grew up in North Kingstown, Rhode Island. She was an All-American gymnast and went on to compete at the University of New Hampshire. She graduated in 1992 with a BA in communications.

At Saint Anselm, Sweet oversaw the college's website redesign as well as the creation of award-winning campaigns for communication. Sweet also helped transform the college's strategic plan into a

Continued on Page 6, Column 1



Courtesy of www.andover.edu/news

Ms. Sweet officially started her job last Monday.

Inside The Phillipian



M. Temple/The Phillipian

Elisa Joel, Associate Dean of Admissions, spoke at the reception for admitted day students and parents this past Wednesday.

Work Duty a Waste?

Harrison Hart '09 argues against the work duty requirement. **Page 2**

A Musical Spring Break

Andover's Chamber and Orchestra tour their way through Italy. Fidelio performs its way through the Southwest. **Page 9**

How to Host Spring Visits

Humor's Top Ten offers tips on being a good school representative. **Page 8**

Shakespeare's Folly

Erica Segall '09 diagnoses the plague of anti-Semitism. **Page 3**

CAMD Scholars Selected

Six students prepare to conduct independent research projects during the summer. **Page 7**

Varsity Spring Preview

Andover's sports teams look forward to another superb season. **Page 9**

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OPP Details Renovations for Ryley and Commons

By EMMA GOLDSTEIN and ROB BUKA

The Office of the Physical Plant recently hosted a presentation on Commons renovation plans, informing those in attendance of the changes that will take place between December 2007 and March 2009.

Present were the architect who formulated the design, Peter Kleiner; representatives from the architectural firm, Schwartz and Silver; and Lenny Condenzio, principal at Ricca Newmark Design, the company hired to do food service design.

Kleiner and Condenzio explained that the overall goal of the new dining hall is to use the space better and provide a better eating environment. According to them, Commons will no longer be a cafeteria, but a "total dining experience."

In terms of large-scale modification, Condenzio elaborated on the new Ryley Room. First, the entrance leading to the Ryley Room by the side door, currently situated near Lower Right, will be removed. The architects studied the entrances and found that the Ryley Room entrance to the building is often congested during lunchtime. The Ryley Room, with the new renovations, will be accessed from separate outside doors. The interior of the Ryley Room will be altered to provide more space. The

seats and tables in the Ryley Room will be portable and will be stored in a side room for large activity functions. Additionally, a small room will be located in the basement, near the Ryley Room to serve as another meeting room similar to the Rose and Blue Rooms upstairs.

Condenzio said that with the new serving location, the food quality would improve. Food will be prepared in front of students to increase interactions with the cooks. The hope is to forge relationships between students and to offer the commons workers a greater sense of pride in the food they are making.

Kleiner then showed a three-dimensional animated tour of the future facility. The digital video showed that the significant changes are in the entrance and serving areas. Individuals will no longer enter into Commons and choose a dining hall based on a personal preference. Instead, everyone will move straight ahead to a larger common serving area. This serving area is modeled after many college eateries where each different type of food has their own station. Rather than waiting in line and passing all of the options, people can directly access their desired food and avoid a line.

He also mentioned notable differences with the renovated Com-

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TALENT SEARCH PROGRAMS INCREASE STUDENT DIVERSITY

This Year, 39 Program Students Accepted

By CHASE EBERT

Andover administrators and third-party talent search programs have been making a concerted effort in the past few decades to make sure Andover lives up to its mantra of "youth from every quarter."

Among the 451 students who received letters of acceptance to Phillips Academy, 39 were selected as "program students."

Since 1964, Phillips Academy has worked with third-party talent search programs geared towards helping students of limited financial means or of underrepresented ethnic backgrounds gain admission to elite prep schools.

Dean of Admissions Jane Fried said, "Andover has long and distinguished relationships with student talent search programs. Andover was a founding member of many of these organizations and thus has worked with some of these pro-

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 The PHILLIPIAN Volume CXXX NUMBER 6		
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Non Sibi: Higher Education

At All-School Meeting, Mrs. Chase discussed her concern about the view that PA students are more about *sibi* than *non sibi*, and more occupied with padding their resume than with benefiting their community. Of course, Mrs. Chase rejected this notion, pointing out the fine examples of many PA alumni who have dedicated their careers to the *non sibi* spirit.

Though optimism is commendable, this may be out of touch. PA students are inundated in competition. Success, which to many is Ivy League acceptance, is the primary goal for most, even if they won't admit it.

David Brooks, in his seminal April 2001 Atlantic Monthly essay on "The Organization Kid," provides a fitting tag for PA students. He focused on Princeton students who do everything methodically, diligently and intelligently, but toward their career goals, rather than for higher, moral causes. For some students here at PA, a successful career is simply the next narrow goal after college admission.

Is it worth it? In this week's New York Review of Books, Andrew Delbanco discusses the "Scandals of Higher Education," and paraphrases a book by the interim president of Harvard, Derek Bok, as "[painting] a picture of colleges that, if not dysfunctional, are operating far below capacity." No longer a rumor, this suggests that even the single-minded goal of Harvard admission may not be worth the sacrifices in academic curiosity and selfless living that seem to be required to get in.

Success does not lie solely in the Ivy League; success is also understanding the value of selflessness. This week, from exuberant Seniors to timid Class of 2011 visitors, we should take a moment to consider our priorities and values, which should never be sacrificed for the sake of Ivy League acceptance. *Non sibi* is more important.

‘Trayless Tuesdays’: An Inconvenient Responsibility

"Trayless Tuesdays" had a tough start. Students complained loudly, left their dishes unbussed and strewn across tables, and were forced to make multiple return trips to the serving area. Sacrifices were made - at least that's what the comment cards expressed. But these minor inconveniences are but a mild reminder of the sacrifices our generation will have to make in response to the incalculable damage we have done so far to the environment.

The United Nations Intergovernmental Panel on Climate Change will release another report next week detailing the ongoing environmental impact of global warming, including droughts, melting glaciers and spreading disease.

With the gentle absence of trays one day a week, Phillips Academy might take better notice of the bigger problems of the world.

Fortunately, some environmentally-conscious changes in Commons were better received by the student body: self-serve entrees and organic food in all four dining halls are superb ideas. Thank you, Commons staff, for not simply maintaining the status quo before next year's renovation.

Mike Giampa, Commons Operations Manager, pronounced "Trayless Tuesday" an "overwhelming Success," with food waste and dishwasher consumption cut in half. Without trays to hold unnecessary food, students automatically wasted less.

It's a hard-knock life, isn't it. But it's time the environment took fewer knocks. Keep "Trayless Tuesdays" around.

These editorials represent the views of *The Phillippian* editorial board.

Letters to the Editor

To the Editor:

I am writing in regard to your recent decision to change the name of the Features section to the "Humor" section. I served as the editor of the Features section from 2004-2005, but I promise this letter will not be a rant from a member of the old guard bemoaning the evils of change. I respect and welcome change, just not this one.

First, was the name change necessary? Anyone who has ever read a newspaper knows that calling the section "Features" was a misnomer. At the same time, anyone who's ever read a newspaper could figure out fairly quickly that the section was devoted to humor. Everyone on campus knew what it meant, and the only trouble I ever had explaining the section was when I gave tours, and even then, explaining that "Features" meant "Humor" provided a much-needed thirty seconds of conversation on many excruciatingly

awkward tours. Sure, if the name Features was leading people awry, or was a major confusing aspect of the paper, I would understand the change, but if it ain't broke...

Second, and by far most importantly, calling the section "Features" is a tradition of Andover. I know you current students must get sick of hearing about "tradition," and I know it can be shoved down your throats at times, but trust me—when it's all said and done, those traditions will be what you remember. No one else on earth calls Sophomores and Juniors "Lowers" and "Uppers," and it would probably be easier to use the more accepted names, but can you ever imagine changing those? It's those very silly, outdated, nonsensical Andover traditions that give us our identity. I know this may seem far off to you, but I promise in years to come you will remember fondly a school where you were called a "Junior" when you were a Freshman, a school where you stood in a big circle on

the grass when you received your diploma and a school where your humor section was ridiculously labeled "Features."

Thank you,

Nathan Scott '05

The Phillippian welcomes all letters to the Editor. We try to print all letters, but because of space limitations, we recommend brevity and conciseness. We reserve the right to edit all submitted letters to conform with print restraints and proper syntax. We will not publish any anonymous letters. Please submit letters by the Monday of each week to *The Phillippian* mailbox in G.W. or to *The Phillippian* newsroom in the basement of Morse Hall, or send an email to phillipian@andover.edu.

Enough With Work Duty

Harrison Hart

OVERPRIVILEGED

The Work Duty program at Andover is entirely unnecessary and detrimental to the quality of student life. Instead of teaching students anything of merit, work duty simply wastes the highly valued time of PA students.

My Work Duty assignment is "Lower Pool" every Friday during fourth period. Despite the fact that the Dean of Students' office usually has nothing for me to do, the principle of being required to show up to work for the school disturbs me. Outside of Andover, this kind of forced labor of students is unheard of except in cases of disciplinary action. The Blue Book justifies the work program with the belief that "the healthiest communities result when members invest tangible effort toward their maintenance." This theory is certainly true in cases where members of a community willingly work to improve it, as is already the case at Andover without the Work Duty program. This theory does not prove to result in a healthy community when this labor is required of its members, as is the case in prisons.

The section in the Blue Book goes on to say that the "work program" is designed "both to amplify our students' sense of responsibility towards their environment and to inculcate in them the importance of the notion of selflessness, or non sibi." The one task that I have performed in my career of working in Lower Pool is sorting mail. Sorting mail has not accomplished either of these things for me at all. I feel no more responsible for my environment than I did before, and non sibi is just as important to me. Doing work for other people does not promote the "importance of selflessness," especially when it is required of you. If the school really wanted to instill the importance of non sibi, then it should allow us to experience the importance of our working for other people. The school would be much better off having a community service requirement instead of a Work Duty requirement. It is shocking that the school would have us do work for itself before doing work for those really in need.

The most questionable part of the Blue Book passage is the claim that the program "provides significant cost savings to the school, which enables PA to devote more financial resources to scholarships and educational programs." Not that saving money is a bad thing, but citing finances as a validation for a student work program is unreasonable,



especially at a school with a \$700 million endowment that just spent \$5 million restoring a bell tower. Also, our tuition bill does not read "\$35 grand... and 100 hours of labor." Enough money is spent on tuition that finances should have nothing to do with the Work Duty program. Citing the fact that the school benefits financially from it just makes it seem more like slavery. Also, the claim that it provides significant savings is a gross overstatement. The program itself requires a good amount of costs and labor, such as costs for Work Duty supervisors and the labor spent organizing 1,100 students into different assignments.

The worst part about the Work Duty program is that school is willfully ignoring the fact that this time taken away from students could certainly have been better spent. To repeat what has been said in this section innumerable times, every one of us knows that being a PA student is a full time job. We endure nearly unbearable amounts of homework each night, while also making time for considerable athletic commitments and our extracurricular interests. Between the workload and ex-

tracurriculars, there is little if any time to spare for other things. Each hour we spend not doing work means one less hour of sleep that night. Thus, doing Work Duty means sleeping less, which is anything but healthy for students.

Interestingly, the school does recognize that some students with particular extracurricular commitments, such as cluster officers, Blue Key Heads, and Phillipian editors, seem to be more pressed for time, and regard those extracurriculars as their Work Duty responsibilities. Although these positions do require much time, the school still does not recognize the student who devotes just as much time, but to different activities; the student who balances playing a sport, practicing an instrument, participating in clubs and doing homework, or, more generally, the student that simply cannot find enough time to get his or her work done thoroughly.

For these reasons, the Work Duty program is a detriment to the PA community as a whole. Students could be spending the time doing work and learning skills far more valuable than licking envelopes.

Examining ‘Youth From Every Quarter’

Michaeljit Sandhu

LOCAL BOARDER

Andover's iconic mantra, "Youth from Every Quarter" has served as an admissions catch phrase, a staple of All-School Meetings and a calling card for the academy's administration, but it seems that we have fallen considerably short of our lauded school's constitutional statement. The number of day students accounts for a considerable portion of why we have failed, but the administration must also share some of the blame for a lack of true diversity. Confronting this issue requires a clarification of what is meant by "youth from every quarter."

The Academy's statement of purpose (2004) proposes that the school "seeks students of intelligence and integrity from diverse cultural, racial, socioeconomic, and geographic backgrounds." The Board of Trustees called for 25 percent of the school to be day students, but this is too many.

Next year's admitted class demonstrates an overabundant number of day students and an equally excessive number of local boarders. The class includes 76 hailing from the Merrimack Valley of

the 451 admitted students, slightly more than 15 percent. These numbers fail to recognize the 83 students admitted from Greater Massachusetts. When all is said and done, the incoming class calls 35 percent of its body from the Commonwealth alone.

There are obvious benefits in appealing to local students, the most potent of which seems to be money. Day students do not require housing, and because a considerable portion of local students are middle or upper-class, many don't require financial assistance in order to attend the school. This aspect of the admissions process is necessary because the school has an obligation to its local community and "youth from every quarter" isn't an exclusionary principle. However, the large number of day students warrants closer attention when other segments of society become underrepresented within the school.

The student body currently lacks considerable numbers from Europe, South America and Africa, not to mention an increasingly large section of Western and Southern Asia. For the school to truly be "diverse," as it supposedly strives to be, the administration must work exponentially harder to

attract students from these "quarters" of the world.

Remember also that Andover is not meant to be solely an American school, at least according to its statement of purpose. Failing to recognize the onslaught of globalization and the school's responsibility to educate its students accordingly may be Andover's greatest flaw.

This fault, however, doesn't just matter in terms of admissions, but it also has implications in almost every section of the school's educational make-up, save for math and science. The school's failure to acclimate will almost certainly mirror America's larger problems in acclimation worldwide.

On the other hand, in terms of economic diversity, Andover may deserve some praise. With 173 members of the admitted class receiving some form of financial assistance, it is clear that the Board of Trustees has taken a sizable step forward in enacting at least one of the main goals of its strategic plan. In short, educating "youth from every quarter" is by no means an unattainable goal. However, achieving it will take a united effort by the school to push beyond the security of our local borders.

A Fairer Affirmative Action System

Alexander McHale
ASIAN

Two applicants vie for Columbia admission. The first spent his entire life on Manhattan's Upper East Side and attended private schools all his life, where he cruised through school and obtained good, but not spectacular grades and a commendable SAT score, 2100 out of a possible 2400. The second grew up in working-class Flushing-Queens, worked part-time to support her family, and attended public schools all her life, where she labored to achieve perfect grades, and prepared for years for her SAT test, finally achieving a score of 2400. The first applicant is granted admission; the second is not.

Does this indicate an unfair gap between private and public schools and their respective connections at top universities? No. Consider that the first applicant is an African-American male and the second is an Asian-American female.

Suddenly, this Columbia admissions decision makes sense. Affirmative action determined that this average African-American male, with average grades and Columbia's average board scores, fits better into Columbia's admitted students pool—rather than this Asian female with perfect grades and board scores.

Columbia eschewed the hard-working, poor and supremely academically qualified candidate for a rich, lazier candidate of average Columbia academic qualifications—primarily because of the candidates' respective skin color. Is this fair?

The Supreme Court, in the 2003 case Grutter v. Bollinger, says yes. The Justices offered two justifications to support this ruling. The first, spearheaded by Justice Ruth Bader-Ginsburg, purported that past discrimination of certain racial groups necessitated a need for a remedial educational policy. A problem emerges with this ratio-

nale; Asian-Americans have also been discriminated against in the past, yet they do not benefit from the "remedial educational policies." True, Asians did not suffer 200 years of slavery. However, they bore the brunt of explicitly discriminatory legislation—Chinese Exclusion Act of 1882, anyone?—and suffered forced labor in inhuman conditions, akin to Hispanic Americans who receive the exact same benefits as African-Americans. If colleges wish to use the Bader-Ginsburg justification and avoid accusations of hypocrisy, their affirmative action benefits must extend to Asian-Americans.

However, Asian-Americans are grossly over-represented as it is—in the entire United States, Asian-Americans represent a mere 3% of the total

“Let race be weighed equally with other equally important factors. True diversity extends beyond race.”

population, yet this percent more than triples at even the most discriminating Ivy League university. Frankly, Asian-Americans need no institutional benefits to gain admittance into top colleges.

Fortunately, Justices Stephen Breyer and Sandra Day O'Connor stipulated that affirmative action was necessary for other less hypocritical reasons free of hypocrisy. Affirmative action should be implemented to create a more diverse environment. Justice Breyer writes, "[Without affirmative action] too many individuals of all races would lack experience with a racially diverse educational environment helpful for their later effective participation in today's diverse civil society." A study by the University of Michigan corroborates the benefits of a diverse learning en-

vironment: "Diverse learning environments enhance students' critical-thinking skills, augment their understanding and tolerance of different opinions and groups, increase their motivation and participation in civic activities and better prepare them for living in a diverse society."

The Breyer justification merely supports providing benefits to the statistically under-represented minority—whoever that may be. This policy perpetuates no racial stereotypes because it merely acts as a boon toward the current social and economic state of a racial group—in twenty-five years, if Caucasians were under-represented at top universities and African-Americans were over-represented, this policy would aid Caucasians. The Bader-Ginsburg policy would not.

The current system contains another problem. In their 1998 book *The Shape of the River: Long-Term Consequences of Considering Race in College and University Admissions*, William G. Bowen, former President of Princeton, and Derek Bok, former President of Harvard found that more than half the black students admitted to 23 elite colleges in 1976 and 1989 would not have been admitted under race-neutral policies. I suggest colleges require a minimum academic cut-off for all applicants to curb this problem of under-qualified candidates. For this to be properly implemented, I suggest that while there be minimum GPA and SAT cut-offs, the cut-offs should take place on a sliding scale, so that a New England prep school applicant can compensate for his deflated grades with quality test scores. Additionally, an urban youth from Washington, DC can compensate for his school system's inherent lack of test preparation by high grades.

From this point, non-academic crite-



ria can be used to determine admittance. Harvard University states that at least one third of rejected applicants could handle the course load at the University, yet "other factors" determine who receives admittance. Let race be one of those factors, but only after colleges determine who is academically qualified. And let race be weighed equally with other, in my opinion, equally important factors—low socioeconomic status, and first-generation college, for example. True diversity extends beyond race.

Affirmative action is necessary to create an optimal learning environment, yet the current system contains inherent contradictions that allow opponents of affirmative action to legitimately cry for its absolute repeal. To preserve affirmative action, we must fix our hypocritical justifications and establish policy to remove academically unqualified candidates from admitted pools and look beyond race and place equal weight on other factors that create more student body diversity.

Considering Our Values

Cora Lewis
SUCCESSFUL

Before the administration holds another talk about values at Phillips Academy or faculty members say we need to get our priorities straight, here's a tip: walk a mile in our Andover flip flops.

Andover students have a set of values all our own. And success, however one defines it, is at the top of our list. To one person, it could be a 6.0, being popular at all costs or fulfilling one's parents' hopes and dreams. If anything gets in the way of our success, we will struggle to overcome it.

We always look to what we value most for guidance in how to act, and because of this, it is important to know why we value what we do. When cheating, dishonesty, drinking, depression, or other issues surface, there's usually another reason, something that takes more words to explain than just "he's a bad kid." Most Andover students aren't bad kids. In fact, it would be difficult to say any kids are plain bad or good. So instead of passing judgment on students' priorities, here is a question: where do these values come from?

The obvious answer would include our teachers, coaches and house counselors, but, of course, our priorities also come from our peers. In fact, most principles are discovered in between the time spent at our desks. We pick up lessons about trust, ethics, and how to treat one another in those ten-minute passing periods. During late nights in the dorm, or from watching TV, or after a fight with our parents, we figure out what is most important to us.

First, it goes without saying that we all learn to value college and grades highly. This repetitive idea is enforced

by our parents, our teachers, and the entire school community. Every time we hear "the best and the brightest" or "the future leaders of America," we are reminded of a need to live up to those names. It's worth pointing out, too, that this value does not necessarily coincide with a desire to genuinely learn the subjects we study, which ought to be higher up on the list. In any case, plagiarism, cheating, lying to teachers, and grade-mongering are all products of a mindset that sees success as a perpetual place on the honor roll.

If one doesn't value grades all that highly, then a different set of priorities surfaces. Most students on campus value friends and a social life, which can outweigh the importance of succeeding academically.

Enjoying high school doesn't necessarily mean excelling in classes. In this case, students will go to great lengths to be noticed. In Andover's exceptional pool of people, it is a difficult task to stand out.

For this reason, certain traits are valued, just as they are outside of high school: good looks, a sense of humor, and so forth. The social scene can be brutal, and Darwin's "survival of the fittest" holds true. Meanwhile, the media screams the importance of being sexy, of having the right clothes, of being a cool or at least "normal" kid, which may include drinking and doing drugs. All that up against a preaching prep school administration - what's a teenager to think?

Right or wrong, we do what we do because of the values we pick up outside of class, from the media, our parents, our friends, and our teachers. So let's look at where and from whom we get these values and make sure they are the ones we want to carry with us for the rest of our lives.

Eddie Zhang

UNREGISTERED DIETICIAN

Students complain about Commons food every day. They whine about drab taste, the lack of selection, and even the smell and look of the food. Commons replies by saying that such food is nutritious and organic. It supplies us with energy to help us function. But are all these claims true? Does Commons actually provide a nutritious meal? By using simple resources like the Internet and the Commons nutrition charts, anyone interested can find out for himself or herself.

I picked a random meal, dinner on Tuesday, March 27, and mapped out the nutrition facts. On Tuesday, Commons served barbecue ribs, Szechuan chicken stir-fry, macaroni and cheese, mashed potatoes, rice, and fresh vegetables.

By using data from Commons, I calculated the nutritional intake a person would get out of this meal. If a student eats one helping of each and everything served, he or she would get 1226 calories, 54.92 grams of protein, 1,287.79 milligrams of sodium, 103.64 milligrams of cholesterol, and 145.08

grams of carbs.

For an active 5'5" male weighing 110 pounds, the consumption values seemed to fluctuate according to data from the US Department of Agriculture. The student, if he or she fit the given size, would have much more than the recommended sodium in one meal, certainly not healthy. The amount of cholesterol in this specific meal is also far too high.

The American Heart Association recommends under 170 milligrams of cholesterol for children and adolescents 2 - 19 years of age. Yet, at this one meal, there are over 100 milligrams of cholesterol. On the other hand, the student would have lots of protein to use. This would be favorable for muscle growth. To complement the protein, there are extra carbohydrates in the meal.

Thus, it is interesting to see that the two nutrients that Commons gives students above adequate amounts of promote rapid muscle growth and immediate energy. In other words, Commons gives us the perfect amount of nutrients for the here and now. However, the two nutrients that Commons provides inadequate or excessive amounts of promote long-term dis-

eases that will affect us in later life. Too much cholesterol promotes heart disease, and too much sodium raises blood pressure. So, the nutrients provided by Commons are great for the here and now, but rather bad for the future.

In order to get the recommended amount of calories per day by eating at Commons (2,982), a student needs to consume literally one serving of everything on the menu for each meal of every day. So in order to have sufficient energy stores for the day, we also have to consume too much sodium and cholesterol. This is another problem with the menu at Commons.

However, despite these numerous problems that Commons has, it is, most likely, still the best source of nutrition we have access to. Other options, such as pizza or Chinese food, pose far worse problems.

Chinese food restaurants, Golden Chopsticks in particular, produce food very cheaply and most likely with the use of MSG. Other options such as pizza would add far too much cholesterol and fat, while not even giving students sufficient protein and carbohydrates. So while Commons has its problems, we should probably still eat there.

Anti-Semitism at PA

Erica Segall

RESPECT

When I first took my seat on the opening night of Theater 520's production of *The Merchant of Venice*, I expected a slight tinge of anti-Semitism to add a bit of raucous humor to the performance. What I was not prepared for, however, was a play whose entire plot and moral conscience hinged on the demonization and denigration of Jewish people. In what I now consider to be a somewhat bittersweet couple of hours, I experienced the power of a culturally skewed piece of literature performed four centuries beyond its time. I felt the discomfort of being a minority emanate from the stage. I felt the uneasiness of being on the wrong side of a giant religious joke. I felt the awkwardness of seeing my own father, whom I had invited to see the play with me, cringe in response to Shakespeare's blatant anti-Semitism.

On the other hand, however, I thought that *The Merchant of Venice* was brilliantly performed and I would like to congratulate the entire cast and crew for a job extraordinarily well done. And though my prior statements may hint otherwise, I do not believe that it was a mistake on the part of the Theatre Department to select such a controversial play; in fact, I believe that a controversial play such as *The Merchant of Venice* can be a powerful learning tool in a community such as Andover, provided that we use the opportunity to discuss some of the issues that a play like this one presents, and we understand the historical context under which such a play was written.

Anti-Semitism is a real thing; to watch *The Merchant of Venice* and witness its vehement anti-Semitism and then to dismiss such blatant denigration as a thing of the past is anti-Semitism unto itself. Not all discrimination is active. In fact, a great deal of it is passive; those who observe it

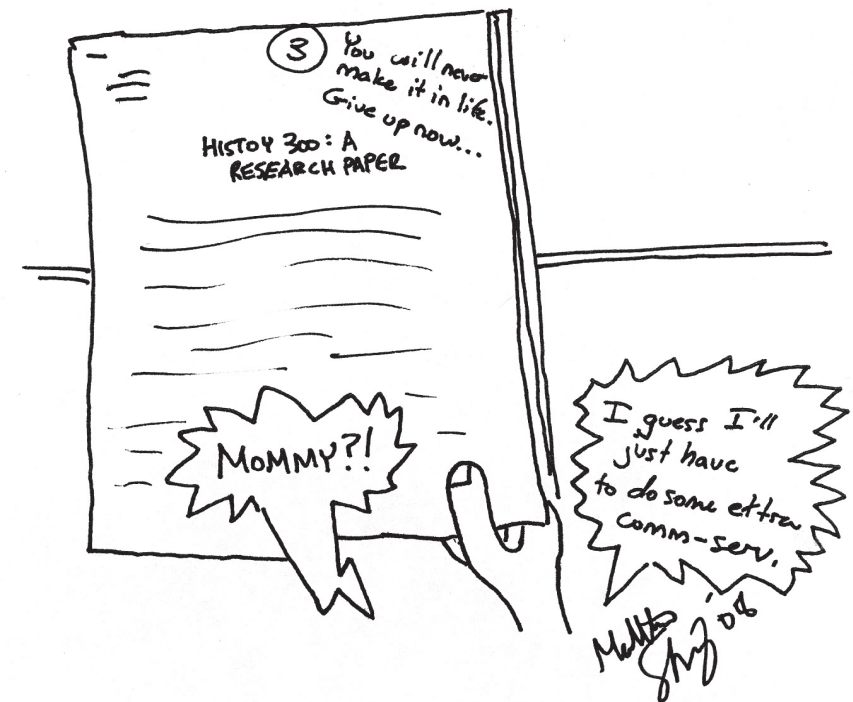
and do nothing are guilty. And those of us who say that anti-Semitism like that of Shakespeare's time no longer exists are equally guilty. Clearly, Shakespeare was on to something that is deeply and culturally rooted, for almost 350 years after audiences in England chuckled at Shakespeare's Jew jokes, Adolf Hitler encouraged the mass murder of six million European Jews.

Have we really made much progress since Shakespeare's time? Since the Holocaust? Is Shakespeare's parading of Jews in his plays at all morally different than the mockery of African-Americans in minstrel shows? Anti-Semitism is frequently separated from other types of racial discrimination for the obvious reason that Judaism is not a phenotypic trait (though some Jew jokes may beg to differ). I am Jewish, but people cannot determine that I am Jewish from my appearance in the same way that they may determine that someone else is African-American, Hispanic or Asian. And perhaps this is why, even on such a supposedly diverse campus, we pay little attention to the issue of anti-Semitism while we speak far more freely about issues surrounding racial and ethnic appearances. But where do we draw the line between race and religion? African-Americans are born with dark skin; Jews, however, are technically not born Jewish. Judaism is not in our DNA. So, in the eyes of the anti-Semite, is there something fundamentally wrong with a man who is born to Jewish parents but chooses not to be Jewish himself? Is he a heartless crook simply because of the blood that runs through his body? Or can his soul be saved by conversion, meaning that he is only heartless as long as he obeys Jewish law?

Shakespeare seemed to believe the latter, for in his play, Shylock the Jew can only be saved when he converts to Christianity and forfeits his "heathen" Jewish

practices. There is no doubt in my mind that William Shakespeare was an anti-Semite. His depiction of Shylock did not merely suggest that Shylock's wretchedness was an individual personality quirk; it implied that wickedness is a naturally rooted result of Shylock's Jewishness, that all Jews are inherently heartless demons. I was shocked by this portrayal, but surprisingly not appalled. Embarrassed, but not offended, because in spite of all its derogatory humor, I know the context of the play, and I realize that like so much racial demonization, it has no factual basis. For, in fact, it is unlikely that Shakespeare ever actually encountered a Jew in his life. It is even unlikely that anyone in Shakespeare's original audiences ever encountered a Jew; Jews had been expelled from England for more than three centuries when *The Merchant of Venice* was first performed in 1597. And so for hundreds of years, no one in England had any interaction with Jews other than the degrading stereotypes promoted by the likes of William Shakespeare himself.

Coincidentally, the performance of *The Merchant of Venice* fell in perfect accordance with Purim, the Jewish holiday celebrating our ability to overcome anti-Semitism and the hatred of anti-Semitic leaders. Anti-Semitism has plagued the Jewish people for practically as long as they have existed; it is an unfortunate reality that many Jews believe may always linger. But in a world such as ours in which a great deal of politics has everything to do with anti-Semitism, we cannot afford to ignore such perpetual hatred. Once again, I'd like to thank the Theater Department for selecting this controversial play. Not only would it be impossible and unrealistic to hide us from controversy forever, but it would be unwise. If we are never exposed to the issues that haunt the modern world, like anti-Semitism, we may never be able to address them.



FACES OF ENDOWMENT MANAGEMENT

Tom Israel '62 Treasurer of the Board of Trustees



Courtesy of www.andover.edu

Hometown: New York City
Dorms: Williams Hall (a large former dorm for Juniors), Bancroft Hall, Smith House and Day Hall

Andover Experience:
Mr. Israel was a four-year Andover student, who played goalie for the lacrosse and soccer teams. For Winter Term, he played squash.
Mr. Israel cited the people he met and the education he recieved as his favorite things about Phillips Academy.
“The Andover American History course was absolutely the best and so when I went on to Yale, I majored in American Studies,” said Mr. Israel.
He continued, “A lot of what I studied at Yale I already [knew] bits and pieces of-maybe more.”
In addition to the specific concepts he retained regarding American history, Mr. Israel said, “I really learned how to study and what was important at Andover, not at college.”

As an Andover student, Mr. Israel never envisioned himself working for the school. He said, “I sort of lived day-by-day and that would have been too far in the future for me to figure out.”
After becoming a Phillips Academy Trustee, Mr. Israel noted that when he and some of his former classmates look back, they “feel that the real education was at Andover, not at the colleges we went to.”

Higher Education:
• Yale University American Studies major
• New York University night courses in Accounting and Corporate Finance

Financial Career and Philanthropy:
It was the result of chance circumstances that Mr. Israel decided to enter the world of finance by entering the family business, which imported coffee and cocoa.
When Mr. Israel graduated from Yale in 1966, he had torn his ACL. He said, “Where a lot of my friends were being drafted, the army didn’t want me [because of my injury].”
Mr. Israel’s work for his family’s small company led him to travel to many different countries, especially in South America.
In 1984, Mr. Israel and his family sold the importing portion of their business, resulting in a pool

of cash that Israel noted was similar to an endowment. When Mr. Israel’s father passed away, he was in charge of cash that came from selling the import business and developing the family company that became the investment firm, A.C. Israel Enterprises, Inc., which he chairs today. In this way, Mr. Israel gained investment management experience.
Israel also works as director and president of a philanthropic organization, A.C. Israel Foundation, which was also developed by his family. He has also directed Asbury Auto Group.
Mr. Israel has contributed to his alma mater, Yale University, as a member of the Yale Development Board and the advisory board of the International Center for Finance at the Yale School of Management.
Currently, he is on the Executive Committee of the Yale Child Study Center and on the Campaign Fundraising Board.
Mr. Israel said that by the time he became a Trustee, he “fully appreciated all the benefits [he] had received by having an Andover education.”
Mr. Israel is one of Andover’s most significant benefactors. Early this year, he pledged \$5 million, one of the ten largest gifts in Phillips Academy history. He gave the same amount to Yale Medical University.

Professional Career at Andover:
Mr. Israel was invited to join the Phillips Academy Alumni Association of New York City, a group that attends events like wine tastings, baseball games, and performances as a way to socialize with fellow alumni.
From there, Mr. Israel began playing an increasingly active role in the Andover community. He served on the Alumni Council, which meets at Andover with the prerogative of recommending specific improvements of the school.
Israel was also on the Phillips Academy Development Board, which raises funds. He was then asked to be one of four alumni to run for two positions on the Board of Trustees. Mr. Israel was defeated in an election determined by alumni voters.
“That was a bitter pill to swallow....I was disappointed but there are always going to be half that get elected and half that don’t.”
About five years later, in 1997, the Board of Trustees asked Mr. Israel to serve as a Charter Trustee. Charter Trustees, elected by the Board, may serve two eight-year terms, while Alumni Trustees serve four years.
At that time, much of Mr. Israel was occupied with managing the small investment company that his family business had become. So, he had to carefully consider his prospective new position.
Ultimately, Israel said he decided, “I love the school and by that time I thought I had things that could be beneficial, with my financial background, so I said ‘Sure, I’d love to’ and never regretted it for a second since.”

Words of Wisdom:
Mr. Israel said, “Accounting to me is one of the most basic tools that everyone should have because whether you’re running a school or a charity or a business...everyone has expenses and assets and liabilities and if one doesn’t understand those, it makes running the financial end of the business very difficult.”

Amy Falls '82 Chief Investment Officer



Courtesy of www.andover.edu

Hometown: Chicago, Illinois
Dorms: Abbey House, Pemberton Cottage

Andover Experience:
As a new Upper at Andover, Ms. Falls especially appreciated the Addison Gallery and the Art and Search and Rescue programs.
She said, “I did not at all envision working for the school. In fact, I probably wouldn’t have pictured myself in finance. I did a lot of painting and graphics. I wasn’t the best math student. So you know...lots of growth can happen even after Andover.”
Higher Education:
• Georgetown University B.A. degree in History
• Master’s degree in Public Policy from Harvard’s John F. Kennedy School of Government

Career:
Ms. Falls worked on Wall Street for about 16 years, beginning with a job at J.P. Morgan in 1989. She gained experience in a wide range

of areas, and changed her focus over time. Ms. Falls also worked at Morgan Stanley as a Global Fixed Income Strategist. At Morgan Stanley, Ms. Falls helped investors invest their money by advising them of trends in global bond, currency, and commodity markets.
Early in her career, Ms. Falls covered emerging market countries followed by high yield markets globally. Later, she extended her coverage to all bond and currency markets. Ms. Falls joined Andover’s Investment Committee in 1999 before becoming the Chief Investment Officer.
Ms. Falls has also worked with pension funds and been involved with investment programs for other endowments. She was on investment committees at Diller Quail School of Music in New York and St. Bartholomew’s church. Currently, Ms. Falls serves on the investment committee at Brearley, a private school for girls in New York City.

Motivation:
Not until graduate school did Ms. Falls take an interest in finance. When she began working with statistics and doing finance-related coursework, she found the subject very rewarding. Previously, Ms. Falls had considered going into international relations or working for the state department.
She said, “I guess it was in graduate school that I realized I like the feeling that you were still helping in the sense that you were thinking about economic trends and that’s helpful because if they go well they benefit everyone...I thought it was a way of contributing, but in a more measurable way. Probably no one thinks that people on Wall Street think they’re helping the world, but actually some people do think that.”

-AMY FALLS '82

Steven Carter Chief Financial Officer



Courtesy of www.andover.edu

Hometown: Portsmouth, New Hampshire

Andover Experience:
Having initially come to Andover as a math teacher 27 years ago, Mr. Carter has since filled a variety of positions at the Academy. These include Cluster Dean, Scheduling Officer, and Associate Dean of Studies.
He has also served as a Varsity football and a Junior Varsity lacrosse coach. In 1995, he was named Dean of Students and Residential Life. In 2000, he was selected to succeed Philip Zader as Dean of Faculty.
Mr. Carter became Andover’s Chief Financial Officer in 2004. Mr. Carter and his wife Adela’s two children, Stephen and Emily, graduated from Phillips Academy in 1996 and 2000,

respectively.
Higher Education:
• Sc. B. in Environmental Engineering from Brown University
• M.A.L.S. in Math from Wesleyan University
Career:
While Mr. Carter did not begin his professional career in finances, he believes that over time his interest in business and finance has grown.
“There are different phases in your career, and this is another,” says Mr. Carter. Appointed Chief Financial Officer in 2004, he has since helped make decisions with the Trustees on Andover’s Investment Committee on how to spend the Academy’s financial resources. “Budgeting is a powerful piece of what we do,” he said.
Mr. Carter is a member of the Association of Business Officers for Preparatory Schools (ABOPS) and the National Business Officer’s Association (NBOA).
Motivation:
Mr. Carter did not become interested in finance until he came to Andover. With his interest in math and talent with numbers, he developed an interest in finance and business over time. “The financial investment world is a very interesting world,” he said.
Mr. Carter believes that deciding how to spend Phillips Academy’s financial resources is an “important aspect of what we do and how we get things done.” He also said, “We fund what we think is important. There are always things that we can’t quite get to.”

-Jennifer Morgan

Oscar Tang '56 President of the Board of Trustees



Courtesy of www.andover.edu

Hometowns: Shanghai then St. Johnsbury, Vermont
Dorms:Lewiston (a five-student former dorm), Day Hall and Taylor Hall West

Andover Experience:
Mr. Tang came to Andover as a new Lower after attending Rectory School in Pomfret, Connecticut.
At Phillips Academy, Mr. Tang valued the chance to participate in activities he hadn’t been exposed to before. He said, “I went out for crew and just loved it, and my Senior year I was the captain. So that was very important for me at Andover.”
As an Upper, Mr. Tang joined Andover’s first crew team in 1955. He was involved in a variety of other activities, including circulation work for *The Phillipian*. “I think the favorite thing was really being able to try new things,” said Mr. Tang.

Higher Education:
• Yale University Engineering degree
• Harvard University Masters degree in Business Administration

Financial Career and Philanthropy:
After becoming interested in finance at Harvard business school, Mr. Tang worked for Donaldson, Lufkin & Jenrette. He went on to

co-find an investment management firm in New York called Reich and Tang. Until 1993, Tang acted as the firm’s president and chief executive officer. Reich and Tang has since combined with CDC Ixis, a money management firm.
Mr. Tang is also a member of the board of the Metropolitan Museum of Art, and a trustee of the China Institute in America Inc. and of Skidmore College, the alma mater of Tang’s daughter Kristen Tang and late wife Frances Young Tang.
Skidmore College named its Frances Young Tang Teaching Museum for Mr. Tang’s wife after Tang and his children made a large donation to the gallery in her honor.
Another gallery named for Frances Young Tang displays Chinese art at The Metropolitan Museum. A renowned philanthropist, Mr. Tang is a major art donor at the museum. In 1997, he gave the Metropolitan a gift estimated at \$14 million, including 11 paintings from the collection of C.C. Wang, a painter and art collector in New York.
In 1990, Mr. Tang and a group of Chinese Americans, including Yo-Yo Ma, founded the Committee of 100, which is a national organization whose mission is to strengthen U.S.-China relations and to encourage Asian-American participation in all areas of American society.
In addition to donating over \$15 million to Phillips Academy, Mr. Tang has filled various volunteer roles at Phillips Academy during the past two decades. Mr. Tang became a charter trustee in 1995 and President of the Board in 2004.

Motivation:
While at Andover, Mr. Tang met an Abbot student who would be his future wife, Francis Young Tang. Mr. Tang said, “While I had a very strong appreciation for the school, for what Andover did for me, my late wife had a much more emotional love of Abbot.”
Mr. Tang’s wife was an active alumna of Abbot Academy and she became an alumni trustee at Andover before he did. Mr. Tang kept up to date about issues at Andover as he discussed them with his wife. He said, “I always had an intellectual appreciation for Andover but it was really [my wife’s] emotional attachment that sort of roped me in.”

Divestment of South African Assets

By MADELEINE O’CONNOR

Beginning in 1986, the Phillips Academy community entered a nation-wide debate on whether investments in South Africa should be divested.
The South African apartheid system of government, consisting of the white minority, oppressed blacks and other non-whites.
Ultimately, the Board of Trustees to divest all endowment assets in South Africa over a two-year period beginning in 1987.
In 1989, about 26 million blacks in South Africa were denied the right to vote. The country’s Bantu Education program, implemented in the 1950s, operated to prevent blacks from playing influential roles in society. Certain white schools were closed for lack of students, yet the facilities at those schools were superior to crowded schools blacks attended. The Group Areas Act of 1956 segregated living zones for whites, Indians, blacks, and other colored people.
Andover’s endowment was invested in stocks of corporations conducting business in South Africa. The issue was particularly hard-hitting because certain members of the Board of Trustees were personally invested in South Africa or affiliated

with companies working there, according to Assistant Treasurer and Comptroller Elliot Hacker.
The Committee to Educate for a Free South Africa was formed to inform the Phillips Academy community of the impact of Phillips Academy’s investments in South Africa.
The Committee organized all manners of responses to the issue. Forum discussions and meetings were held among students, faculty, and specially hired guest speakers.
In a presentation before the Board of Trustees in 1987, the Committee conveyed the prevailing sentiment on campus: Phillips Academy should divest all investments in South Africa.
The Phillips Academy faculty voted unanimously to divest the Academy’s South African investments.
At first, the Trustees’ perspective was that it made more sense to retain the stocks and corresponding proxy votes, rather than completely disconnecting from South Africa.
The Trustees concurred that Andover’s money in South Africa was only invested in companies committed to aiding their black workers.
When the companies were not upholding an appropriately active role in helping and promoting non-white workers, Andover’s policy was to divest stocks in that company.
The Board’s initial position was complicated by the fact that South Africa required all companies investing in the country to sign a statement that if civil war erupted, the companies would be nationalized.
In that case, the South African government would have complete control over American corporations, including the ability to use their facilities to develop weapons to be used against native South Africans.
The debate at Phillips Academy was part of a national issue. As the debate began, the U.S. was responsible for 20% of foreign investments in South Africa.
However, the United States composed 70% of investments in the computer industry, 44% of the oil industry, and 33% of the automobile industry.
During the controversy, some argued that for the U.S. to pull out of South Africa would only allow the country to become self-sufficient.
Supporters of divestment asserted that the computer, oil, and automobile industries all contributed to the apartheid system.

THE ENDOWMENT

Endowment Spending Limited to Plan for Inflation

Continued from Page 1, Column 1

verse investment management experience, approves all of Ms. Falls' decisions. The Committee is affiliated with the Board of Trustees' Financial Committee.

Through Ms. Falls, the Investment Committee directs their specific goals and guidelines to the 30 liquid managers who invest Andover's endowment. Ms. Falls devises a different set of guidelines for each manager, depending on the type of investment. The Investment Committee approves these guidelines.

Phillips Academy also invests in 19 private partnerships, which involve a more involved understanding of investment management. In a private partnership, alternative managers, also known as venture capitalists, specialize in areas of investment including hedge funds, leverage buyout firms, and private equity.

Phillips Academy's endowment has profited from companies including Jet Blue, Red Envelope, Tempurpedic, Restoration Hardware and Yankee Candle.

Ms. Falls said, "What we do is set the big policy direction, make sure the investments are prudent and try to figure out what areas of the world [to invest in]."

Previously, the Investment Committee worked with some non board members including a consultant to hire investment managers and determine asset allocation. Mr. Hacker also played a more active role than he currently plays.

Many of Andover's peer

Approximate Endowment Values on June 30	
2004	\$582
2005	\$625
2006	\$672

schools employ a process similar to what was formerly done at Phillips Academy. A very involved investment committee works without a single authority at schools like Exeter.

Before Ms. Falls' position was created, the multiple people that filled her current role had a variety of other responsibilities. In contrast, Ms. Falls works exclusively on investing the endowment to create a more focused process.

While Andover's peers have not followed its lead by implementing a position like Chief Investment Officer, Choate has a fairly similar position.

The Chief Investment Officer role represents a main difference between endowment investment at Andover and the largely similar process at Andover's peer schools. Business offices at Andover and its peer schools meet twice each year to discuss business strategies. The schools share public information including statistics, tuition costs, endowment value, and asset allocation.

The business offices will meet next week. According to Mr. Hacker, the agenda of next week's meeting will likely include asset allocation and estimated endowment values for the end of the current fiscal year. Tuition prices will also be open for discussion, as the numbers have been announced.

Mr. Carter, Mr. Hacker, and others attend these meetings between business offices. Depending on the location and the issues to be discussed at each meeting, representatives from the Human Resources office and Mr. Hacker's staff may also attend.

Ms. Falls reports to Chief Financial Officer Steve Carter and the Investment Committee. Mr. Carter has the formal responsibility of reporting endowment investment activity to Head of School Barbara Chase.

Although the Board of Trustees has the final say in endowment asset allocation, the Board virtually never advises the Investment Committee, according to Mr. Tang. Instead, any Board members with investment ideas may communicate them to Ms. Falls or Mr. Israel, or Investment Committee members.

Mr. Tang predicted that Ms. Falls will maintain her close working relationship with Mr. Israel. Other members of the Board with knowledge in certain sectors of investment will continue to play instrumental roles in projects or issues that arise within their particular areas of expertise.

"It's more of a working relationship than an official approval process," said Mr. Tang, referring to the partnership between the Investment Committee and the Board.

Andover's endowment is gen-

erated almost exclusively by gifts to the school. As the school's major fundraiser, Secretary of the Academy Peter Ramsey works with a staff including many volunteer alumni. Capital campaigns, which generally occur every few years, generate substantial sums of money. However, some of the money raised during capital campaigns is immediately spent rather than invested in an endowment account.

Head of School Barbara Chase is also very involved in fundraising that contributes to the endowment. Mrs. Chase is a major public figure of the Academy, and she works directly with donors as they consider making major gifts to the school. Gifts to the academy come from alumni, parents, and corporations.

Endowment assets are allocated to seven categories. The majority of Phillips Academy's endowment is divided among the following categories: marketable alternatives (also known as hedge funds), U.S. equities, and foreign equity. These three areas of investment account for 71.7% of Phillips Academy's endowment.

With so much money in so many different areas of the world, it's inconceivable to examine the workings of each individual company the school invests in. "A list of companies would probably fill up the whole Phillipian because we are so broadly invested," said Ms. Falls.

However, the Investment Committee is able to feel confident that companies the school invests in operates in accordance with the moral integrity that Phillips Academy stands for. While investment managers choose specific companies to invest in, Ms. Falls is responsible for examining each manager's policies before hiring the individual.

The Investment Committee also participates in approving managers. When making the decision to invest in a private partnership, at least one member of the Investment Committee accompanies Ms. Falls to examine the company. Even after the company is hired, the Committee meets with them regularly to ensure they are upholding their policies and that they still employ capable managers.

Information on traditional managers is readily available for the Committee to examine. Investment Office Analyst Michael Reist, who works with Ms. Falls, also plays a part in examining private partnerships.

After the Academy has employed the target number of managers for each area of the market, few new managers are hired during the year. However, Ms. Falls, Mr. Israel, and the rest of the Investment Committee carefully monitor the managers they hire.

Mr. Tang said, "I don't think there's a specific checklist in terms of the moral integrity but it's almost taken for granted...that any real issue of moral question would probably not be favorable from an investment point of view. I guess it almost goes without saying that the moral integrity of a company is an important component of its success."

Mr. Tang cited an issue that came up before he was involved in Andover's endowment.

The question arose as to whether money should be invested in South Africa because of its apartheid system. After a special review process, the Trustees, with the community's support, decided to divest all endowment money from corporations in South Africa.

Tang said, "Right now, there are not any specific issues that... have arisen to the point where they need to be specifically dealt with."

One idea at the forefront of endowment management is responsible spending. With over \$700 million in endowment assets, there are always people who question why Phillips Academy should have such a restricted budget, according to Mr. Tang.

The nature of an endowment is that the principle is never spent;

“[The ability to become needs blind] is an illustration of the value of endowment. You wonder what endowment is for...if we can raise more endowment dedicated to financial aid then we can accomplish that objective.”

-OSCAR TANG '56

only the return from the investment is spent.

Ms. Falls said, "If you were to

start spending the principle, then the next generation would have less. It's like a snowball because then you'd have a smaller base and that would decrease your interest. What we try to do is [ensure] that what you enjoy today and what I enjoyed 25 years ago at Andover is available for the next generation."

At Phillips Academy, the percentage of the current income earned by the endowment that is spent each year is carefully controlled. Ms. Falls, the Investment Committee and the Board of Trustees work to ensure that the endowment will not be decreased in real terms, meaning inflation is accounted for so that the endowment retains or increases its purchasing power even while the U.S. dollar decreases in market value.

As The Board of Trustees sets parameters for spending of the endowment, they plan for inflation using two different sources: the Consumer Price Index, determined by the United States Bureau of Labor Statistics, and the Higher Education Price Index, calculated by the Commonfund Institute.

The Board of Trustees determines the amount the school will spend each year, and how it should be spent. The Board examines current income as well as investment performance to determine the total return earned by the endowment. Investment performance must be taken into account as a part of total return because stocks that don't pay any dividends do not add to current income, but they do appreciate or depreciate.

Including appreciation in total return of an endowment was a rare concept 25 years ago. Many institutions only targeted current income while investing their resources. Investing for appreciation as well as current income increases endowment value over time, allowing institutions to maintain purchasing power across generations.

Phillips Academy's endowment

“What we try to do is [ensure] that what you enjoy today and what I enjoyed 25 years ago at Andover is available for the next generation.”

-AMY FALLS

return has averaged 10.4% over the past 10 years, exceeding the target return of 8.5%. The Board of Trustees targets yearly spending at 5%, but the Board determines the precise amount annually. The remaining return is reinvested to increase future earnings.

Mr. Tang said, "The concept is that the total return should allow us to use a portion of it for current operations but also to retain a portion of it in order to protect the endowment against inflation. So the idea is that the endowment should be a perpetual asset that doesn't get depleted."

Mr. Tang also noted that the reason such a small percentage of the endowment is spent each year is that the school wants to maintain the endowment in real terms, necessitating an increase in market value of the endowment each year.

"I think the important concept here is that we must manage the endowment and use it in such a way that it either maintains or...better yet it grows in real terms, in purchasing power terms," said Mr. Tang.

The value of endowment assets has steadily increased each year since 1993 except for 2001 and 2002. At that time, poor endowment investment performance prompted a disapproving Letter to the Editor of *The Phillipian* that called for changes to the Investment Committee and suggested that the endowment's \$140 decrease might dissuade potential donors from contributing to the school. The negative returns in those years were preceded by a particularly successful 30% return in 2000. This was largely generated by private equity investments.

Growth of the endowment is important because of the constantly increasing cost of an Andover education.

The 2004 Strategic Plan states that Phillips Academy will strive to have the highest faculty compensation among its peer group of eight schools. This is a strategy to meet

one of the Strategic Plan's components, "attracting and retaining a talented and diverse faculty committed to the educational and community values of the school."

The plan also links competitive staff compensation to successful operation of the school.

The Strategic Plan affirms that the Academy will reallocate assets or raise funds as needed to ensure that Andover offers "a rigorous academic program effectively challenging and supporting students in their talent and diversity, in their curiosity and passion."

Ms. Falls said, "Certainly when I was at Andover I didn't even think about [the endowment] but I think [it's important to realize] that we have such resources and that we are doing as much as we can so it

Current PA Endowment Asset Allocation	
Marketable Alternatives	27.7%
U.S. Equities	22.6%
Foreign Equity	21.4%
Fixed Income	9.0%
Private Equity	7.8%
Real Assets	6.2%
Cash	5.3%

will be there for the next generation and the next generation."

Donors who make gifts to specific areas or projects of the institution create restricted endowments. The 1500+ individual funds that compose Phillips Academy's endowment were all created by restricted gifts or money the school set aside for a specific purpose.

When a restricted endowment is created for a particular cause, a percentage of the endowment's total return is reserved for that cause.

Restricted endowments fund multitudinous aspects of the Academy, including WPAA, financial aid, academic prizes, employee salaries, the Addison Gallery, the OWH Library, the Athletic Department, and academic departments.

There are endowments that grant financial aid to types of students as specific as the child of a minister, the child of someone who serves in the military, a student from Maine, a student from Scotland, and athletes that play certain sports.

After the admissions office accepts students, the school determines which restricted financial aid endowments can be utilized. "We'd rather not use the money than bring someone in that's not going to be successful," said Mr. Hacker.

Mr. Hacker also mentioned that the school sometimes requests that donors ease the restrictions on those endowments that are the most difficult to utilize.

One of Phillips Academy's current projects is an expansion of the Addison to include a study center. While funds will be raised specifically for this purpose, the addition will require a new restricted endowment to cover operating and programming costs for that expanded space.

The annual fund and the unrestricted portion of the endowment contribute to demanding costs of compensating faculty members, educating students, and buying Commons food. The estimated expense of an Andover education next year is \$62,000 per student. As boarding student tuition is set at \$37,200, even families paying full tuition will actually receive about \$25,000 dollars in aid.

Since Phillips Academy made the decision to accept students regardless of financial need, the Trustees have been grappling with the issue of providing the very substantial amount of aid that the initiative requires. When the new policy will be implemented remains undecided, but according to Mr. Tang the Trustees are considering possible fundraising approaches. These include a small, specific campaign devoted to financial aid, or a larger campaign encompassing the needs blind initiative.

Mr. Tang said, "[The ability to become needs blind] is an illustration of the value of endowment. You wonder what endowment is for...if we can raise more endowment dedicated to financial aid then we can accomplish that objective. So that is really what the living part of the endowment means for an institution like Andover."

PA Seeks Student Input On Investing Endowment

By SUDHANDRA SANDARAM

On April 20, Andover's Investment Office will hold the first of what will become an annual student forum on issues surrounding the Academy's endowment. These forums are part of Phillips Academy's ongoing initiative to increase transparency by discussing the endowment with alumni, students, and parents.

While transparency has always been a priority, last year's addition of the Investment Office to the Andover system enabled a more focused concentration on transparency.

The Investment Office will also begin releasing an annual report, the first of which will become available next week.

This concept of transparency, or open communication, is not new, according to Chief Investment Officer Amy Falls '82. Falls stated, "This is not a new idea...this concept of being open to interested people is used by corporations." Communication has been an explicit goal of the Investment Office since its creation, according to Ms. Falls.

"This is an important step for the institution," Falls added, referring to the relatively new Investment Office. Several other boarding schools around the country have implemented equivalent offices. Some goals of the Investment Office are to inform the community of the issues associated with endowment and gain ideas from Andover students and alumni.

Eric Best '66, who will head the student forum this April, is "very good at creating dialogue," according to Ms. Falls.

She continued, "This forum will give us interesting ideas. Some may be way out there. We are open to ideas that will help us succeed." She went on to say that Phillips Academy is home to "unique intellectual capital" that the Investment Office wants to take advantage of.

"The idea is that...you have to have a long-term vision about what the world will look like in ten or twenty years and we're hoping to get a group of students together...because the more creatively you think about the future— what matters, what areas of the world will grow and be important in the future—the better you can invest the resources of the Academy. So we like to take insight from as many...sources as possible," said Falls.

According to Mr. Best, "The idea [of this forum] is to think about what's going on outside and applying scenario thinking to think about the future." He added, "Students are a source of intelligence. They are distributed intelligence that adds a dimension of imagination. We can get important ideas from anyone, anywhere and anytime. We can inherit these ideas and create the future..."

President of the Board of Trustees Oscar Tang '56 said, "The other side is that it might be interesting for students to understand the perspective of the Academy and the endowment but also the limitations that exist because of it. Maybe something specifically positive will come out

of it in terms of how the endowment is managed, but at least it will be an educational experience both ways."

This student forum will inform students on the Academy's perspective on endowment. The forum will be open to any student interested in economics or the endowment.

Several students agree that a forum for students is important. However, some are concerned about whether their opinions will really make a difference. Some students also question the maturity of the ideas fellow students may bring up when talking about the uses of endowment.

Jean Fang '09 said, "I think that it is an interesting forum idea, and nice that they consider our input. However, it's hard to say how students will really react and care, because a large majority will probably think something along the lines of 'If they implement my ideas after I'm gone, why does it matter,' not to mention that some students will probably bring up wasteful and superfluous ideas about how to use the endowment."

Several other students brought up the points Fang mentioned. Elizabeth Patino '09 said, "This forum is important, but will it really make a difference?"

Mr. Tang had positive expectations for the upcoming forum. He said, "I think that it will be interesting to have this...type of discussion with students. I think that you never know what ideas will come out of that and I think...the whole morality issue of investing could be a discussion topic, but also young people seem to be more in touch with certain trends and so forth and that could be very valuable."

In the past, Phillips Academy has benefited from the help of alumni who are experts in different areas of finance.

Members of the Investment Office plan to meet with Phillips Academy alumni often. On May 16 there will be a meeting in New York, and a small meeting in London was recently held. The Investment Office also plans to communicate with parents.

Increased communication with alumni, students, and parents is related to the idea of transparency. Tang stated, "The endowment is a very critical asset for the Academy so we are interested in having a dialogue with different constituencies of the Academy."

The goals of these meetings with alumni and students are to inform, explain, and gather ideas. Amy Falls said that there are two types of meetings with alumni: the first is to inform them about endowment management and the second meeting, to take place in April or May, will be to solicit input. The Investment Office tries to recruit alumni with investment experience.

This year's endowment report will be the first of its kind, focusing solely on issues regarding Phillips Academy's endowment.

Endowment Terms

Appreciate: increase in value

Depreciate: decrease in value

Total return: total money earned by the endowment, including current income and total appreciation of investments that don't add to current income

Current income: dividends + interest earned

Principle: original money invested in assets

Economic Inflation: when a rise in prices causes decreased purchasing power, meaning a certain amount of money can buy less over time

Market value: the current value of an asset, or the amount it could be sold for in the open market

Purchasing power: the value of the dollar measured by its ability to purchase resources at a certain time

Liquid asset: an asset that can be quickly and easily converted into cash

Hedge fund: an investment portfolio usually managed by a private investment partnership using sophisticated strategies, some of which are not allowed to be used in a public mutual fund. Hedge funds generally require a high minimum investment, often set at \$1 million. As they aim for high returns, hedge funds can be very risky. One strategy used by hedge fund managers is *selling short*.

Selling short: when an investor borrows stocks from a stock broker and sells it in hopes that the value will decrease so the investor can buy more shares of the stock with the money earned by selling those stocks. The investor must return the same number of shares borrowed, but if the method succeeds the investor will have extra shares leftover, which can be liquidated and reinvested.

Admission Office Boasts Website Additions and \$900k Increase in Aid

Continued from Page 1, Column 5

students, and yet, this year's class can be characterized as having an extraordinary ability 'to see beyond themselves and to go beyond the familiar,'" said Dean of Admissions Jane Fried.

As a result of the efforts of the Board of Trustees to make the Andover education more affordable, the Admissions office has seen a 33 percent increase in the number of applicants since 1996. After adopting the Strategic Plan, which included a challenge to work toward a "need-blind" admissions process, in 2004, the Board has promised to increase the amount of money available for financial aid. Over the past several fiscal years, financial aid has increased by nearly \$1 million each year.

According to Senior Associate Dean of Admissions Deborah Murphy, the Strategic Plan also allowed

the admissions counselors to increase travel funding by 40 percent, allowing for more interviews and informational sessions for boarding school applicants. An increase in the information provided for prospective students contributed to an increased number of applicants.

During a recent meeting, the Board of Trustees approved another financial aid increase of approximately \$900,000 over the \$11.7 million awarded last year. Phillips Academy granted \$4.1 million from the \$12.8 million financial aid budget to 173 newly admitted students, which represents over 38 percent of the prospective students. Currently, 10 percent of the student body attends the school on full scholarship and another 41 percent receives some form of financial aid.

The Admissions website has several new features for prospective students, including a list of the top ten reasons why the newly admitted students should choose Andover.

The Admissions office held a competition before Spring break, inviting students to submit ideas for the list as well as short essays explaining their favorite aspects of Andover.

The website also consists of several links to other pages like the Student Journal, written by four current students, an information page about Andover, and a site with opportunities to contact current students, including Student Council President Danny Silk '07.

The website also includes a welcome note written by Mrs. Fried. In her note, Mrs. Fried encouraged prospective students to attend Andover by listing several facts about the Andover community and the opportunities available at the school.

"If you come to visit the campus, you will feel the warmth and friendliness of our students and faculty. Visitors are often pleasantly surprised to find that the atmosphere here, though academically very rigorous, is socially rather casual...[Students] place great value on personal relationships formed during their time here and on the lessons learned both in and out of the classroom. If you are a bright young person in search of a vibrant, engaging community, you will find it at Andover," she said.

Spring Visits start today, March 30, and will continue through the beginning of April. The last day of Spring visits takes place on April 9, the day before the prospective students must decide whether or not to join the Andover community.

Tracy Sweet Comes to PA From St. Anslem College

Continued from Page 1, Column 6

presentation for all friends, students and alumni of Saint Anslem.

Part of her job at PA will be to use the Academy's Strategic Plan to help lead a communication strategy that will capitalize on "Andover's guiding principles of academic excellence, access and opportunity," as she says.

Sweet continued, "Through the leadership of Barbara Chase and the Academy's senior team, and with input from the entire community, we hope to establish this strategy through the lens of the student experience, and interactions with faculty, staff, parents and alumni."

"Not all schools are as firmly grounded [as Andover]. In fact many schools, colleges and universities still struggle with basic questions like, 'Who are we?' and 'Who do we serve and why?'," says Sweet of her first experiences at Andover. She continued, "What I have found in just a short time is that Andover, with such a rich history and founding traditions like Non Sibi, is confident and secure in its mission".

She began her career working for *The Standard Times*, a southern Rhode Island newspaper, and has since been the News Director and Senior Editor for the University of

New Hampshire. She has worked for the *Higher Education Reporter* and *The Union Leader*. She has also had writing published in *Parade Magazine*, *The Boston Globe* and the *Providence Journal*.

She is currently on the board for the Greater Manchester Chapter of the American Red Cross. Sweet also expressed her passion for presidential politics when she acted as one of the key people in orchestrating New Hampshire's 1996, 2000 and 2004 Presidential Debates.

Sweet said she has never felt so welcome in any other community than at Andover. "It's been a real treat to get acquainted at the beginning of the Spring Term when everyone is so energized. All-School Meeting was the ultimate pep rally complete with live entertainment from SLAM and Danny, [the] student body president," she said.

Sweet is very interested in working with all members of the Phillips Academy community to uphold the school's strong reputation among students, parents, alumni and prospective students. She looks forward to leading an integrated communications program that shows both the Andover community and the public the mission of the school and the opportunity it brings to students from all over the world.

Architects Introduce Future Renovations to Community

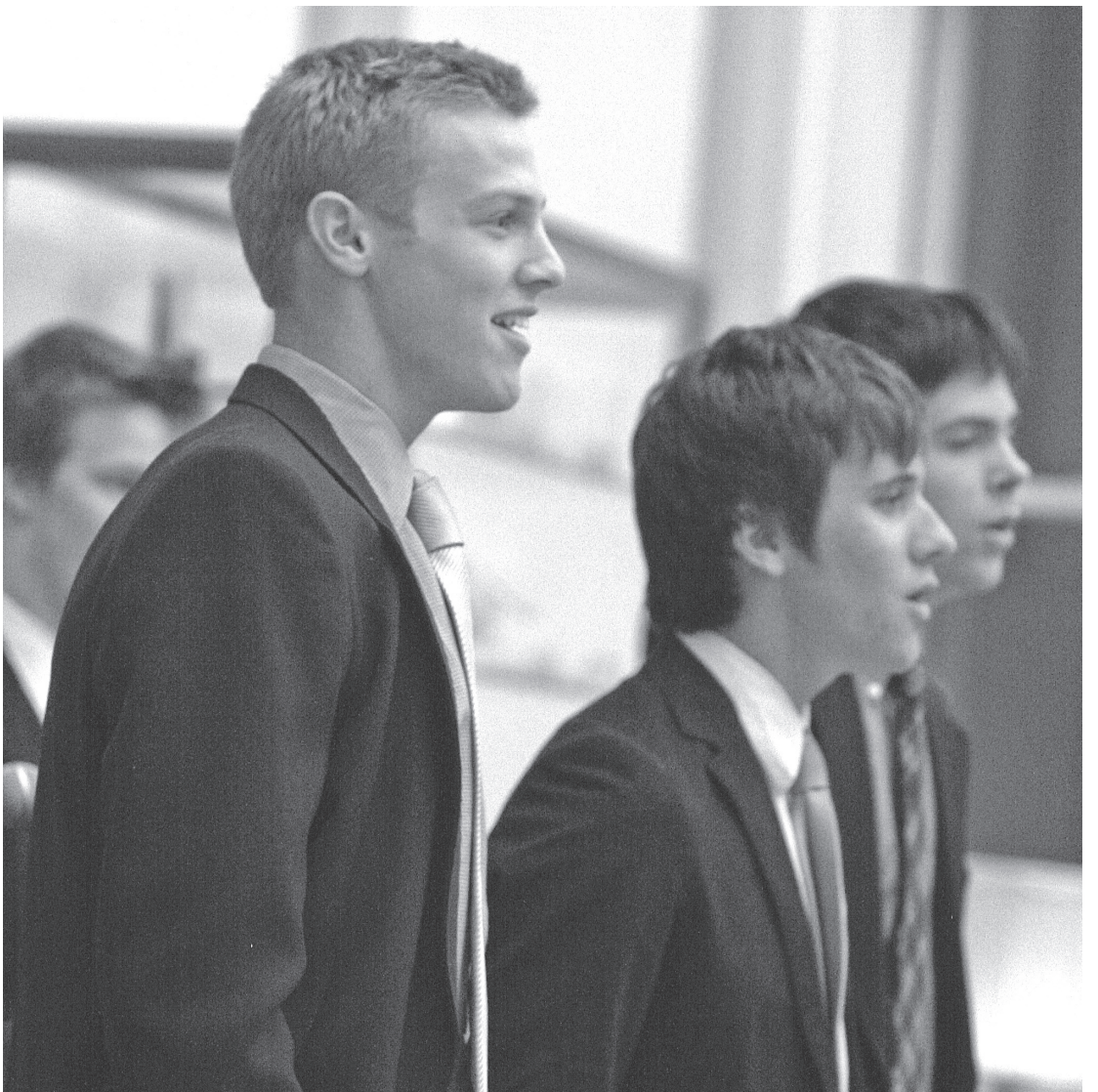
Continued from Page 1, Column 3

mons. The entire building will be wheelchair accessible. There will be wireless Internet access throughout the building and a bathroom facility will be installed upstairs.

Kleiner concluded the design presentation by introducing the blueprints of the building. The architects stressed that the exterior structure of the building will remain intact. The upstairs meeting rooms and Ropes Salon will remain as they are.

This information-heavy session was followed by a question and answer session. Those in attendance raised concerns about sound level, backpack storage, crowds and other details. One point of discussion regarded current sustainability efforts with respect to the new Commons facility.

- Picture of the Week -



M. Temple/The Phillippian

At the reception for newly admitted day students and parents, members of the Yorkies Chip Schroeder '08, Andrew Malin '09 and Patrick Woolsey '09 sang "In the Jungle."

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EBNER, GREEN LEAD S. CAROLINA TRIP

Continued from Page 1, Column 4

in creative problem solving, giving back to the community, and building relationships with both the community and each other.

Because the island is separated from the mainland, a lot of the culture has been preserved. The residents spoke Gullah, a dialect created from English and several West African languages, making communication harder. However, from customizing the repairs to the residents' requests to finding a resident's massive record player, it was clear a little more effort to get past the language barrier wouldn't stop students from getting to know the community.

As part of culture orientation on the island, the group attended a Sunday church service, where they were encouraged to spread out in the pews and interact with the community. "The local people of the Gullah communities are very spiritual and have a deep Christian faith that is very much a part of the trip," Rev. Ebner said.

"I think it was a very different religious experience for many people," said Adrienne Marshall, Teaching Fellow in Community Service and one of the trip's faculty advisors. "It was more vocal and community participatory."

There were also student-led meetings every night, where the students could reflect on their experiences and thoughts. "The students were very open, and there was a lot of genuine discussion. A frequent topic was what we can do to help, not only in Johns Island, but the world as a whole," Adrienne Marshall said.

"In a way, the trip has its own spirit," Annie Heindel, Teaching Fellow in Community Service and another of the trip's faculty advisors, said. For this reason, returning students, who made up over half the participants, are given priority in acceptance so that they can try to maintain the essence of the trip. Three-quarters of the faculty participants were also returning members.

Although the geographic isolation has retained a lot of the island's culture, modern influence has affected the island, and the area is starting to turn into a resort and tourist attraction. "I think part of the shock is seeing these houses that are falling apart right next to multi-million dollar houses, which is closer to what the students are more used to seeing," said Adrienne Marshall.

David Koppel '08 found that it was hard to limit himself to certain projects instead of trying to help out with everything. "When you see the homes that these people are living in you realize how much help they really need, and it's difficult not to be able to do everything you possibly can," he said.

Annie Heindel agreed. "I think the general sentiment will always be 'I wish we could've done more,' no matter how much we do or how long we stay."

"[The trip] was great... filled with trust, teamwork and a true 'Non Sibi' feeling. I just wish we could put it in a bottle and take a sip on those days when people are bickering, whining, and thinking about themselves," said Coach Leon Modeste, one of the faculty advisors on the trip. "Alas, the memories will have to quench our thirsts."

Loomis Chaffee Achieves Academic Accomplishments During Wiegel's Tenure

Continued from Page 1, Column 1

New additions to the campus include a girls' dormitory, a new admissions building, six classrooms, a track and a synthetic turf field. A renovation of the athletic center was also completed, offering a new squash pavilion, fitness center, double gymnasium, and all-school convocation center.

While Wiegel made progress within the programs of Loomis



Courtesy of Mary Forester

Under Dr. Wiegel, Loomis improved and expanded.

Chaffee, he also made efforts to maintain relationships with students.

Blackwell '06 of Loomis Chaffee said, "Dr. Wiegel is a very approachable headmaster who knows his students by name and face. He has a passion for making Loomis a caring and welcoming community where students and faculty can interact both on the professional academic level as well as a personal one."

Bankart '09 of Loomis Chaffee said, "Dr. Wiegel really tries to connect with the students, especially around the school instead of just sitting tucked away in his office."

According to Bankart, Wiegel began a tradition of hosting a Halloween party at his house on campus. The whole boarding community was welcome to come and trick-or-treat and enjoy interacting with Wiegel and his wife, Jane.

Bankart added, "Like all the teachers we have at Loomis, Dr. Wiegel enjoys just being with the students. I have also occasionally seen him behind the counter of the food stations, serving us lunch or dinner."

According to the press release, Christopher K. Norton, chairman of the Loomis Chaffee Board of Trustees said, "Russ Wiegel will leave a rich legacy of decency, sound judgment and devotion to the ideals of our founders. Because of

his goodness, we will look back on the Wiegel years with a profound sense of achievement and enrichment."

Wiegel, 65, earned a B.A. in psychology at Bowdoin College, an M.A. in clinical psychology at George Washington University, and a Ph.D in social psychology at the University of Colorado.

He then served as a school psychologist in Fairfax County, Virginia before volunteering in the Peace Corps in Micronesia for two years.

Wiegel then became a professor at Amherst College, teaching social psychology, personality theory and research methods. During the 23 years he taught at Amherst, he also served as chairman of the Department of Psychology and as dean of freshman.

In 1990, Wiegel was listed in the *New and Improved College Book* as a student's selection for "Best Professor."

The author of 37 scholarly research articles and book chapters, Wiegel is the recipient of the Gordon Allport Prize. The American Psychological Association awards this prize annually for the best article on inter-group relations.

The school will begin searching for headmaster candidates this spring, and Wiegel's successor is expected to be named by next January.

Prep Programs Train Students for High School

Continued from Page 1, Column 5

grams for approximately 30 years."

The non-profit organization A Better Chance, co-founded by Phillips Academy through the efforts of Headmaster John Kemper in 1964 during the Civil Rights Movement era, is one such program. The organization's goal, according to its mission statement, is "to substantially increase the number of well-educated minority youth capable of assuming positions of responsibility and leadership in American society."

According to A Better Chance (ABC)'s Director of College Preparatory Schools Program Chantal Stevens, the organization accepts applications from talented minority students with limited resources. ABC then acts as a liaison between the prep school admissions offices and the students.

It is then up to the admissions officers to decide if the applicants are a good match for their schools.

"We extend the reach of admissions officers," stated Ms. Stevens. "We get to places the staff can't get to on their own to find students who could benefit greatly from an opportunity to attend a school such as Andover."

Sadiqa Farrow '09, a participant in A Better Chance, said, "[The program] gave me the exposure

I needed to get into the schools I got into... if it hadn't have been for ABC, I wouldn't have gotten the opportunity to even go visit a boarding school or anything of that nature."

Another similar program is Wight Foundation's STEP, a rigorous program which heavily emphasizes the value of work ethic. Two of its scholars, Teddy Louis '09 and Lou Tejada '08, are currently enrolled at Andover.

Once participants fulfill program requirements such as maintaining A's and B's throughout their seventh and eighth grade years and attending weekly Saturday morning classes, the Wight Foundation will work closely with them through the high school and college admissions processes.

Wight Foundation Executive Director Rhonda Auguste said, "We are a resource for our scholars." She explained that organization members remain involved with their scholars throughout college and even after college, aiding them in the search for summer programs, university scholarships, and internships.

Most students are positive about their transition from such a program to Andover. Teddy Louis said, "I guess I did feel a little different because I knew for a fact that I had worked hard to get here...so I was ready to take full advantage of what was here at Andover."

Lou Tejada said, "It definitely lessened the shock of the academic workload."

While preparing students for Andover's rigorous academic environment, these programs also give their scholars incentive to stay out of trouble.

Another program is the New York-based non-profit organization Prep for Prep. Its high school preparatory program, Prep 9, provides seventh and eighth grade students with the tools necessary to perform well in high school. Like ABC, Prep 9 aids its participants in putting together a high school application.

Jonathan "Figgy" Figueroa '06, a participant in the Prep 9 program, said, "Before, my friends would ask me, 'Why would you study?' They... couldn't grasp the concept of grabbing a book and studying. They were absorbed by the whole distraction of living in the ghetto. [Prep 9] was hard, but it was the first time I had ever been in a group of individuals who were as motivated as I was."

Other programs include TEAK Scholars (NYC), The Wadleigh Scholars Program (NYC), The Rocky Mountain Talent Search (CO), Center for Talent Development (IL), Duke Talent Identification Program (NC), Center for Talented Youth (MD), The Jack Kent Cooke Foundation (national), Caroline D. Bradley (national), Queen City Foundation (OH), SEEDS (NJ), and the NYC Boys' Club.

The majority of the programs are privately run and funded, or are officially not-for-profit organizations.

Figgy, who grew up in Spanish Harlem, said, "These programs, which are extremely important to individuals who live in neighborhoods similar to mine, as well as the many individuals who are a part of the Andover community...are essential [to] current efforts being made to reach out to extremely talented, less fortunate individuals."

Praxis Sees Success as Community Service-Based Athletic Option; PA Participants Mentor Lawrence Students

By TIFFANY LI

Amidst hugs and ice cream sundaes, Phillips Academy Winter term Praxis participants and Lawrence public school students concluded their two-month mentorship. The community service-based athletic offering ran through January and February, and participating students did service work two days per week.

While some PA students traveled to the Lawrence Boys and Girls Club as tutors, as Praxis has traditionally done, others participated in the local Stand and Deliver program, mentoring for two hours twice a week in the Gelb Science Center.

Stand and Deliver, a non-profit volunteer program that works out of the Lawrence school system, creates long-term partnerships between interested students and adult mentors.

The program is primarily meant to help struggling students pass the MCAS, a standardized test taken annually that public school students must pass to earn their diploma.

This was the first time the program used high school-aged mentors and a shortened time frame. Although there were reservations on all sides regarding time constraints and ages of PA volunteers, the program was a remarkable success.

At the start of the term, during an initial introduction and scavenger hunt, PA students quickly bonded with the eighth grade students over Diet Coke and pizza.

In Gelb, the individual partners worked on everything from science projects to multiplying fractions

to debating intelligent design in schools. Gelb's study corners and white boards proved particularly helpful, allowing students to work without fear of making permanent mistakes.

The eighth graders proved themselves diligent, enthusiastic students and made quick friends with their Andover partners.

Lawrence students continued to attend voluntarily even during their winter break, and also fought to continue bringing one of their friends to the program, even though he had been transferred to another middle school.

The line between acting as a mentor and a friend was sometimes difficult to discern. Andover volunteers dealt with a range of issues, from the occasional inappropriate game of hangman, to the less trivial, like violence and substance abuse.

Some mentors struggled to discourage behavior without condescending or lecturing, while others related without necessarily approving of everything. All came to appreciate their differences.

A common experience many PA students found was the cultural gap between themselves and their students.

One volunteer was surprised to find that a student had never played Scrabble before, and many found that an interest in academics was discouraged by their students' friends, or perceived as "uncool."

Bi-weekly educational Praxis meetings supplemented these discoveries, as volunteers read articles on the invisible "cultural capital" advantage of middle- and upper-class Americans. Volunteers' efforts to communicate the value of



S. Shew/The Phillipian

The Praxis participants for the Winter term.

education culminated when many took their students on a tour of the Phillips Academy campus and compared it to a college experience.

The handouts and behind-the-scenes conversations also illuminated for many participants apparent flaws in the nation's education system. Many Lawrence students expressed disillusionment with their day-to-day school experience. One student observed how teachers stereotype her and her friends, while another of her friends complained that her teachers discouraged her interest in women's rights in order to follow the curriculum.

"Praxis affected the way I view this country's investment in education...By the end of the term, I was definitely invested emotionally," said Mercy Bell '08.

The bond between each partner

was made clear on March 1, during the closing ceremonies. Following the recent Academy Awards, each mentor created an award for their friend, ranging from "Best Scrabble Player" to "Outstanding Achievement in Eating Cheetos." The group finished by tying a string bracelet around everyone's wrists to symbolize the shared experience. When asked to describe their thoughts before and after Stand and Deliver in a word, PA students chose "enlightened," "inspired" and "touched."

Praxis, offered every term, will follow the Search and Rescue model in the spring. The community service aspects will focus on sustainability-related activism, clearing trails and working in Lawrence, as well as rock climbing, hiking and possibly canoeing.

Six CAMD Scholars Selected to Pursue Research on Diversity and Multiculturalism This Summer

By JULIET LIU

The Office of Community and Multicultural Development (CAMD) recently selected six students to partake in its new student scholar program.

The scholars for this year's program are Britney Achin '08, Jessica Cole '08, Simone Hill '08, Mary Krome '09, Daniah Missmar '09, and Thomas Smyth '08.

Over the summer, the six scholars will conduct independent research projects concerning diversity and multiculturalism. Each will have a faculty advisor, who will help each scholar throughout the course of their individual study.

Lindra Griffith, Dean of CAMD, and Rajesh Mundra, Assistant Dean of CAMD, started developing the program when they entered the CAMD office as administrators last year.

"We were thinking of ways to support students who wanted to explore topics related to multiculturalism in a more personal and academic context. The CAMD program was designed to encourage students to pursue rigorously their own interests in multiculturalism, and share that knowledge," said Mr. Mundra.

The Abbot Academy Association approved funding for the grant that allowed CAMD to pilot their scholars program at a meeting in May 2006.

The application for this pro-

gram required students to submit a project proposal, a recommendation from their faculty advisor for their project, a brief biography, and an initial bibliography from preliminary research.

After all of the applications had been submitted, a group of faculty members reviewed all of the proposals. The committee chose students' projects based on their research ideas as well as ability to complete their work and share it with the community.

The CAMD Scholars will develop an outline for their projects with their faculty advisor this Spring, to be later reviewed by their advisor and Mr. Mundra. In the summer, each scholar will carry out some of their research through conducting surveys, interviews, case studies, and drawing information from census data.

When school resumes in the fall, the scholars will present their completed projects to the Andover community. Some presentations will be used in Martin Luther King, Jr. Day workshops for Uppers and Seniors. Teachers have also shown interest in using the student research for their classrooms.

Britney Achin, whose project is titled "I Am: A Study of Self-Identification Among Biracial Teenagers," will be using her experience as a person of mixed heritage to research how other biracial teenagers identify themselves.

"Because the face of multiculturalism is changing, ... we need to be constantly engaged in it,

adapting to it, trying to become a truly culturally pluralistic society. I think the CAMD scholar program is a great way to do that," said Achin.

Another one of the six CAMD Scholars is Simone Hill, whose independent project is titled "Adversity to Diversity: Understanding the Southern Experience."

The focus of Simone Hill's project is the changing racial situation of the American South since the period of Reconstruction, primarily centered on the African-American experience and how it is directly rooted in sharecropping and other agrarian values.

Hill noted, "I think that the participants in the program will be able to spread their enthusiasm for multicultural and diversity aware-

ness to others, and that it may be able to permeate throughout the school. This is important in the Andover community because sometimes it is easy to ignore and lose awareness of these aspects of life in the activity of school. The project will help remind and awaken awareness of differences for everyone in the community."

The other projects of the CAMD Scholars include "A New Direction in Self-Expression: The Poetry Revolution" by Jessica Cole, "Government-Sponsored Education Programs for Spanish-Speaking Migrant Children in Florida" by Mary Krome, "Why Do They Hate Us?" by Daniah Missmar, and "Racial Quotas at Davidson Fine Arts: 1981-Future" by Thomas Smyth.



W. Hunckler/The Phillipian

The CAMD Scholars will research over the summer and present their projects in the Fall.

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MOVIES



B.J.
Garry

WILD HOGS

So far this year, I have seen only two movies that have struck me as simply dumb. I’m talking about the rare cinematic spectacles that capture the hearts and minds of the American public with IQ’s below 25. These are the same people that watch televised deer hunting, NASCAR and Bill O’Reilly. Such movies cause us to lose brain cells by the thousands. Of course, the two movies I am referring to are “Norbit” and “Wild Hogs.” “Norbit” includes an angry Eddie Murphy in fat lady drag breaking countless objects, the formula for success when your target demographic is a group of nine-year-olds. Yes, I found it funny. “Wild Hogs” is a blatantly unfunny and clichéd comedy sensation sweeping the nation, and it is the clear favorite among stupid films.

Directed by the man behind “Van Wilder,” the movie features four good ol’ middle-aged chums from the Midwest who are fed up with their lives that are filled with strife and suffering. Tim Allen’s character, Doug, is a dentist who is concerned that he has become too bland and boring. There isn’t much he can do to prevent this from happening. He’s a dentist, which puts a strike or two against him already. My uncle Bob is a dentist. No one in the family likes to sit next to him at family gatherings because all he does is complain about how depressing his life is. That and the discussion always ends up at anesthetics and pulling teeth. Makes me lose my appetite.

Anyhow, Woody (John Travolta), the leader of the band of hearty brothers, is the big shot businessman who finds himself short on cash when his trophy wife divorces him. He convinces fellow merryman Bobby (Martin Lawrence) and Dudley (William H. Macy), to postpone their jobs for a week and to join him and Doug on the road to escape the unbearable monotony of their lives in Cincinnati. That’s right. Cincinnati. America’s town. Well, southwestern Ohio’s town. What is their solution to this problem? Break out their rarely used motorbikes and go on a trek to California, of course. Although this beginning sets a potentially good idea for a comedy, the movie manages to take a turn south, and what ensued was one of the most pathetic spectacles of humor I’ve witnessed in a motion picture all year.

The movie centralizes around one common theme: proving to the viewer that the four “bikers” are not homosexual. This cast of big-budget actors who are capable of much higher levels of humor decide to prove that they are heterosexual. No kidding. Almost the entire script consists of scenes where the actors are caught in situations where their sexual orientations are questioned, and as a result, tired jokes are attempted and fail miserably. The only other form of humor that was apparent in the movie were fart jokes, which of course are hilarious, but by no means do they make up for the weak tries at jokes during the remainder of the movie. Clearly, the producers and director dropped the ball. The film should have been called “Hetero Farts.”

However the question remains: should you spend seven dollars to watch this film? The answer is absolutely. You know those movies that are so stupid, they’re funny? Look at “Snakes on a Plane.” Although “Snakes on a Plane” outdoes “Wild Hogs” in stupidity, these two movies are similar because they ultimately fail at achieving their goals, “Snakes on a Plane” with suspense and thrill and “Wild Hogs” with comedy. And both movies manage to be funny in their own special way. It’s fair to say that even acting greats like Samuel L. Jackson and John Travolta need a muligan once in a while.

LEARN
TO
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FASTER

Write for Humor

jadler@andover.edu

MY LIFE IN THE FAST LANE

by Eli Grober
STRONGLY AGAINST MILKSHAKES

Friends, enthusiastic readers, long-shoremen, family, and strange men who follow me around campus on Thursday nights – I must come clean. It has come to my attention that many of you have false perceptions of the real me, the real Eli Grober ’09, and my deeds. This man of flesh and blood is no less mortal than any of you. I am no more courageous than any of you, nor am I any less a fan of M.I.M.S. than Praatek Kumar ’07. And yet, so many of you see me as a different person than I believe myself to be and there are so many rumors relating to my “life in the fast lane” that I feel the need to set the record straight.

I don’t really know how to fly. I have made many claims, but alas, none are true. How I wish I could join the birds in their ascent to the heavens. However much I may yearn to relieve myself on unsuspecting citizens, I cannot. Unless I am on the roof of a building. Can and have.

I do indeed partake in intense taco eating. Though I do not hold any records or titles in the competitive food world, I have been known to swing by “The Bell” well after dinner time to fulfill my needs. And yes, my favorite meal is the Chalupa. And no, I don’t take that with sour cream.

My milkshake does not bring all the boys to the yard. I’m not even sure I know how to make a milkshake, never mind one that attracts people to my house. This is not to say I have anything against milkshakes. I love milkshakes. Especially the chocolate ones. They’re great. Really.

I am not the 2004 World Champion Drag Racer. I won it all in 2003. Contrary to very popular belief, I do know how to use chopsticks. Not many people have seen me open those little packets that the wooden fork-like things come in, and so they assume I am ignorant. This is a terrible assumption, and we all know that when you

assume, you make an fool out of both you and me. The truth is, I am American and I use a fork. That’s right, I’m putting the U and the S back in Mu Shu.

I am not a body builder. As a matter of fact, I hardly need to work out to get this “Adonis-like” physique. I’d actually be scared to see how large my biceps would grow if I started lifting regularly. They’d probably burst – probably.

I have never served time. Despite my nasty street reputation and my array of naked lady tattoos, I was never charged with any of the charges filed against me.

I enjoy putting my topic sentences in bold. I find it emphasizes the main point I am trying to make.

I watch Gilmore Girls on a regular basis. And I am also extremely dis-

pleased about the latest development with Mia’s wedding. OMG! Can you believe that Rory is in a fight with Logan? I am so freaked out. I’m rooting for you girl! Rory is my hero 4 life!

My favorite pastime, next to streaking, is actually not horse-back or pony riding (sorry, Mr. Gruskin). It is something more subdued and a bit more menacing. You may know it as accounting. I know it as crazy intense calculations all day long. Number-crunching is the closest you will ever get to unbridled, reckless, and, quite frankly, super-duper partying without ever having to leave the office. It’s a heck of a time, and we get super trashed on the weekends. Even when all this is said and open to the public, I believe I still deserve your respect. I may not be the king of drag racing. Akon may not be in my top 40 play list.

I may not even be able to fly, but I sure have tried on multiple occasions, and believe me, it hurts to hit pavement from thirty-something feet up. And you know what? I’m okay with myself. I know I may not be able to fit your preset standard of some Greek God or Oprah look-alike, but I am comfortable with that. In fact, you guys ought to be ashamed of yourselves. Readers, fans, and the rest of you, this list of faults, and my ability to come clean and just be myself, all for your entertainment – this, people of the free world, is why I’m hot. I’m hot cause I’m fly, and you ain’t, cause to be honest, you not.

I didn’t mean that. I promise. Now, I would like to announce my intentions to run for the presidency. Isn’t it a little late in the game for that, you may ask? Nope. Not if you write me in. Vote Grober ’09 – he’ll represent.



C. Frechette/The Phillippian

Eli Grober ’09 rolls up his sleeves and unbuttons his shirt’s top button; he wants to be taken seriously, but also wants to come casual.

-Words of Wisdom-

If you’re not sure if you can afford a hot tub, it probably won’t look too good wherever you decide to put it.

SPRING BREAK 2007: Seems Cooler When I Lie About It

by Lawrence Dai
FLORAL PATTERN DRESS

I’m staring into the future. It’s a little less than two years from now and to my great disappointment, I still don’t have any facial hair. I find my future-self in a well-furnished room chatting away with a plump, rosy-checked woman wearing a brilliantly colored floral pattern dress. I am somewhat satisfied with this 17-year-old version of myself seeing as how I have appeared to have finally found a girlfriend, but alas, I am disappointed once more. This middle-aged woman is not my mistress-to-be, but a college interviewer.

“Well Lawrence, it seems as though your application forms are in order and from what I can tell, you are exactly the type of person we would like to have at our university. However, there is one small problem. I don’t recall you ever addressing the issue of what you accomplished during the spring break of your sophomore year.”

This was it. I knew it would end like this. Whatever I said I did over those fateful two weeks would be deciding factor of whether I go to college or continue my life masking my many insecurities by eating excessive amounts of tainted dog meat. The problem was that I didn’t really do anything over that particular break. But I couldn’t let her know that. I had come up with something that sounded good. After I spent a little over two hours explaining to her that Andover called its freshmen “juniors” and its juniors “uppers,” I decided to quit stalling and finally tell the truth.

What I told her: Over the short break from my formal studies, I personally established long-term relations with representatives from Korea and planned peace talks that dealt with North Korea’s nuclear weapons program. Delegations were made and I formally filed a statement to the U.N. inquiring: “Why can’t we all just get along?”

What actually happened: I talked to my friend on AIM. I think he’s like half Korean or something. Like his dad grew up there or went

to school there.

What I told her: For approximately 7/9 of my spring break, I conducted a hands-on experiment pertaining to human behavioral trends during nocturnal hours. I focused on the cyclical period of REM sleep during the period where one has an increased rate of anabolism. The data collected from my experiment resulted in a major scientific breakthrough, correlating the electrolence of our brains with the chemical somnolence of our bodies. I later won the Nobel Prize for my achievements in the field of Awesomeness.

What actually happened: I woke up every day at 3 p.m.

What I told her: After viewing 10 minutes of a television program on some network entitled “MTV,” I wrote up a 25-page essay addressing the major influence popular culture has on teenagers today and how it is affecting global warming. I found grammatical flaws in many pop/rap artists’ lyrics and used Arcadian logic to prove that CFC’s from Hollywood stars’ hairspray was destroying the ozone layer.

What actually happened: I downloaded the song “This Is Why I’m Hot” from iTunes and proceeded to dance to its enticing beat in front of my bathroom mirror.

What I told her: I spent the last few days of my vacation studying abroad in Greece. While I was there, I spent most of my time gathering 300 Spartans in an attempt to fight off the huge Persian army. I displayed leadership skills while my men and I slaughtered our enemies. We suffered relatively few losses of our own, which surprised many. I believe that cutting off peoples’ limbs and even decapitating the Persians served as a really rich cultural experience that I would not have had otherwise. The battle sequences I shared with my fellow soldiers were extremely graphic, and although our plot fell short due to lack of substance, the bonding experience was unforgettable. We died as heroes and our story was seen as inspiring to people all around the world. I believe this adventure abroad enabled me to grow as a person.

What actually happened: This actually did happen to me.

HUMOR PRESENTS...

TOP TEN

Tips for Hosting an Accepted Student

10. Call them “squirt”
9. Explain the “Penis Statue”
8. Introduce them to your fake girlfriend
7. Compare Andover to other boarding schools...because you *are* an expert
6. Tell them you know their parents wrote their application essays
5. Don’t take them to Commons
4. Use as many Harry Potter analogies as possible
3. Engage them by letting them help on a test or quiz
2. Make fun of their hobbies, even though they’re matched with your own
1. Be a good representative of our school

Andover Around the World

Strings and Songs Go International

Paul Joo

Goodbye Andover, hello Italia! On the final day of exams last term, 120 Phillips Academy students and faculty, including myself, boarded buses to Logan Airport, embarking upon a voyage of nearly four thousand miles. Fifteen long hours later, we landed in the city of Venice, the first stop on the 2007 Chamber Orchestra/Cantata tour of Italy.

This journey actually began long before the details of the tour were finalized. Two terms ago, at the beginning of a Thursday evening Chamber Orchestra rehearsal, Director William Thomas handed out the parts to “Elijah.” Felix Mendelssohn composed this oratorio in 1846, outlining the life of the prophet as depicted in 1 Kings and 2

Kings of the Old Testament. For the past two terms, both the instrumentalists and the singers have devoted a countless number of hours to learning the complicated, two-and-a-half-hour masterpiece.

After a bus took us from Marco Polo Airport to downtown Venice, we were transported by boat to our hotel, Monastery Don Orione. After we unpacked, we walked to a nearby tavern for a taste of authentic Italian lasagna and tiramisù. Later, we returned to the hotel for a welcome opportunity to get some sleep.

The next morning, we headed to Piazza San Marco for a guided walking tour, during which we visited St. Mark’s Basilica and Clock Tower, the Doge’s Palace and the Grand Canal. We also paid tribute to Venice’s centuries-long history

as the glassmaking capital of the world by watching a glassblowing demonstration and visiting a local glass museum.

Our first, highly anticipated concert was held in Church of Santa Maria del Rosario, a remarkable waterfront church just a short walk from the hotel. The stone interior caused a tremendous amount of reverberation, intensifying the impact of Mendelssohn’s dramatic chords, intricate orchestration and soaring choir lines. At the same time, the echo made it difficult for us to hear ourselves, so for the first half of the concert, I was unsure of how well we were performing.

During intermission, however, a friendly middle-aged woman stopped me, identifying herself as an American working in Venice. She told me that watching us perform made her “proud to be an American,” immediately removing any doubts I previously had about our performance. After the conclusion of the concert, we learned that a number of the audience members had asked for a recording of the performance. This finally convinced us that all of our hard work had paid off.

At our next stop, Florence, we had over seven hours of free time, which students used to explore the city’s many interesting neighborhoods, including the historic district and the leather quarter.

We then drove eight hours down the Italian peninsula to reach Sorrento, arguably the most picturesque stop of the tour. We spent a number of days exploring the streets of the town and enjoying the dramatic cliffs of the Amalfi coast. During one particularly memorable afternoon, we visited the Grotta di Smeraldo. Also known as the Emerald Grotto, the Grotta di Smeraldo was a spectacular underwater stalactite cave. We then hopped on a ship to take advantage of the warm ocean wind and scenic coastline views of Amalfi, where we had our second concert. This concert was held in the Duomo Sant’Andrea, a magnificent ninth-century Si-



Courtesy of Danny Silk

Cantata members Betina Evancha '07 and Victoria Sanchez '09 stand before Italy’s breathtaking cityscape view.

cilian Lombard-Norman-esque cathedral.

The final city on our tour was Rome. We spent our first day touring the historic city center and the nearby Coliseum. Although the sporadic hailstorms made us miss the pleasant spring weather we had enjoyed for the first half of the trip, the city presented a wide variety of activities from which students could choose. Whether it was visiting museums, shopping, attending concerts, or sampling local cuisine, everyone seemed to enjoy the city.

The next morning, many students got up early to visit the Pope in the Vatican. Others waited in line to enter the Sistine Chapel, explored other parts of the city, or simply slept in.

Our final concert, in Church of Saint Paul Within the Walls, was perhaps the best attended. At the end, the beautifully carved and ornamented building rang with applause and the audience rose for a standing ovation. According to a local, this reaction “is not very common in [Italy].”

Due to hours of preparation, practice and planning, the extremely well-coordinated Chamber Orchestra/Cantata tour was

a resounding success. Neither the performers nor the stubborn pounds of mouthwatering gelato stuck to our waistlines are likely to forget the unique experience anytime soon.

Italia To-Do List:

1. Pose like the statues at the world’s largest fountain, the Fountain of Trevi.
2. Savor Italy’s famed gelato and Magnum sandwiches.
3. Explore the ancient Roman ruins.
4. Imagine fierce gladiators competing in the Coliseum.
5. Push and shove in a crowd of 30,000 visitors in order to catch a glimpse of the Pope in the Vatican City.



Courtesy of Danny Silk

Cantata members prepare for their two-and-a-half-hour long piece, Felix Mendelssohn’s “Elijah.”

FIDELIO’S FREQUENT FLYING

Chris Li

Some 3,000 feet in the air enroute to Albuquerque, New Mexico, Southwest Airlines presented some unusual in-flight entertainment. Gathered at the middle of the plane, Fidelio Society broke into four-part harmony and serenaded the passengers onboard for its first spring break performance.

For many of us, it was already our fifth flight this spring break. Those who went on the Cantata tour in Italy were experiencing some serious time-zone limbo. Nevertheless, the novelty of singing a mile-high kept us up.

Fidelio Society’s tour began the morning after Cantata returned to



Courtesy of Chris Li

Chris Li '07 and Teddy Louis '09 prepare for a performance.

Logan Airport from an eleven-day tour of Italy. A stark contrast from the large choir and orchestra of Cantata, the 15 singers of Fidelio were shuffled around with relative ease. We performed three concerts in Santa Fe and Houston for the remainder of spring break.

With the exception of our airborne concert, we performed mostly at alumni events during the tour. We mingled with some of the alumni before and after the concerts and made a few friends. Some of the alums even hit the dance floor with us after a dinner in which one alumnus commented, “You kids are so good at dancing, you look like you’re from a movie!”

Celebrating Fidelio Society’s 125th birthday, we encountered a number of Fidelio alumni. An Abbot graduate from the 50’s remembered, “Back then, we joined Fidelio because we got to perform with the Andover boys.”

A few hours prior to our first performance, we rehearsed at the San Miguel Church, the oldest practicing church in the United States. At the very last minute, however, our director Christopher Walter, Instructor in Music, changed our rehearsal location to an old adobe building from the hotel banquet room. While running through our repertoire, we gathered a small audience of tourists, many of whom commented that it was much more enjoyable than the music playing from the speakers. Beforehand, Mr. Walter said, “I don’t know how the acoustics are [in the church], but it’ll be really special to sing there.”

We had a handful of music at our disposal – three madrigals, four modern pieces, a folksong, two sacred pieces, and two Beatles songs.



Courtesy of Chris Li

Fidelio members Carrie St. Louis '08, Wesley Hartwell '07, Eliot Shimer '07, and Susannah Poland '07 take a well-deserved break from their busy schedule of performing and travelling.

This year Mr. Walter chose very accessible pieces, straying a little further from the traditional Renaissance madrigal traditions. The audience was very appreciative of our modern selections, especially our rendition of “Yesterday,” masterfully soloed by Will Burke '09.

During our downtime, most of the group enjoyed shopping and spending time at the hotel’s swimming pool. In Santa Fe, hometown of renowned artist Georgia O’Keeffe, we were very lucky to be accompanied by Ruth Quattlebaum, former Instructor in Art History. Quattlebaum gave us a guided tour of the famous O’Keeffe Museum. Wesley Hartwell '07 admitted later,

“It’s a lot easier to go through one of those things with her help.”

Although we performed well on all three occasions, the group was plagued by a terrible cold that some had picked up in Italy the week before. Peppering the transitions between songs, the “Cantata Cough,” coined by Reverend Mike Ebner, Director of Alumni Affairs, added some humorous percussion to our ensemble. Carmel Walter, Mr. Walter’s wife, took on the role as mother of Fidelio, advising the group to wear warm clothing and get plenty of rest throughout the trip.

After performing at a brunch event in Santa Fe on Sunday morning, we were quickly chartered to

Houston for an evening concert. Despite the exhausting schedule, spirits ran high through all four days and we filled the traveling time with renditions of Spice Girls and Disney songs.

Before we knew it, we were back. With rehearsals again on Thursday and three more concerts lined up for the weekend, it might seem as though the four-day long trip was just a quick escape from the ordinary. Yet after two terms of performing music together – of practicing listening, sharing and perfecting the sounds we make – this trip was about something more. It was about our friendships, and how effortlessly wonderful they are.

MOVIES



Tantum Collins

300

Saturated with stirring speeches, fantastic imagery, and incredible battle sequences, Zack Snyder’s “300” is the very definition of “epic.” Based on Frank Miller’s eponymous graphic novel, the movie follows the warpath of 300 Spartan soldiers led by the main character, King Leonidas. The Spartans set out on a journey to defend their city-state from the massive, though unorganized and unskilled armies of the Persian Empire.

The absurdly exaggerated Spartan virility fuels the entire film. This hyper-machismo defines the Spartan ethos, and despite its inapplicability to solving problems in the real world, serves the film well.

Upon their arrival at the pass of Thermopylae, the Spartans are pitted against a vast expanse of enemy forces, including everything from giant elephants and rhinoceri to grenade-wielding “magicians.” All of the enemy forces are depicted in slow-motion, CGI-laden sequences. Simultaneously, Leonidas’ wife, Queen Gorgo, attempts to rally diplomatic support for the 300 in the city council. Spurned for her gender, she wages her own battle against belligerent and corrupt officials. Nonetheless, the movie’s primary focus is not the bureaucracy of the Spartan legislature, but the compelling military endeavors of Leonidas.

The themes of courage and steadfastness are omnipresent; the Spartan motto “never retreat, never surrender” is raised on multiple occasions, and Leonidas attributes his army’s military strength to its psychological endurance. Although the meagerness of their numbers in comparison to those of the Persian hordes terrifies the Spartans’ Arcadian allies, it leaves the Spartans themselves undeterred. As proposed by Leonidas, the Spartans fight in a narrow corridor where their aptitude with weaponry compensates for their diminutive troop count. Their unwavering formations of shields and spears and machine-like precision as a group seem to reflect their impersonal nature; at times they seem more like killing machines than people. While not the most emotionally sympathetic of characters, the Spartans do command attention and are undeniably the film’s protagonists.

True to its comic-book heritage, the film is visually rich: every sequence boasts spectacular scenery, and the movie is dominated by sharp color contrasts. Dozens of stunning slow-motion sequences define the battle scenes, and although many of the visual effects are apparent as computer simulations, this slight and edgy lack of realism complements the film’s fantastic nature. Snyder does an excellent job of presenting epic speeches and charges, and manages to retain interest throughout 90 minutes of battle sequences nearly devoid of plot development.

The fight scenes are depicted through a very graphic-novel lens. The countless montages of one Spartan decimating ten opponents at once, the fearsome trolls and ten-story-tall piles of human corpses are all far from credible, and undoubtedly conflict with historical details of the actual Battle of Thermopylae, but the special effects effectively suspend disbelief. Almost every sequence includes stray flecks of blood floating across the camera lens, and the film is full of similar graphic stylization and exaggeration. The Persian forces are portrayed as unimaginably large. The slave armies cover an entire coast with their tents, and the overhead shots of the assembled armies are awe-inspiring. “300” represents the ultimate extension of the skill versus numbers conflict that has defined dramatic renditions of war from “Henry V” to “Star Wars” to “The Lord of the Rings.” Even the fabled battle scene that concludes Peter Jackson’s “The Return of the King” pales in comparison to the sheer magnitude of the clashes in “300.”

“300” does not, admittedly, sport any characters as sympathetic as Frodo or Prince Hal or Luke Skywalker; almost all of the Spartans could in fact be the same person. There is no character development, and no time for personal growth between battle charges and sword swinging. This is not, however, a failure to execute a vision, but seemingly a directorial decision to focus on little other than fighting.

Ultimately, “300” is exactly what it promised to be. Both gritty and glorious, it is interested in nothing other than a visual fantasy of battle removed from any considerations of moral reason or human suffering, and it presents this fantasy superbly, with Spartan valor. Those expecting a profound insight into human nature should look elsewhere, but for those who enjoy a good epic battle movie, this is the perfect film.

PHILLIPIAN SPORTS 2007

Dear Sports Fans and Valued Readers,

The spring season poses a challenge for the Phillipian Sports section with the large number of Varsity teams competing each week.

In order to maintain the depth of each article while covering a wide variety of sports, Phillipian Sports will be rotating coverage of several teams weekly.

This will allow more room for spotlights and feature articles. Please do not be discouraged if a sport is missing from your paper, for you will be able to read about two weeks of competition in the following issue.

Thank you and good luck to all athletes in the upcoming spring season.

Best,

Jen Downing, Sara Ho and J.R. Santaniello

Phillipian Sports Editors



B. Canaday/The Phillipian

Karen Schoenherr '07 plays close defense on Stuart Anderson '07. Girls Lacrosse focused on defensive containment this week.

Pre-Season in FL Sparks Both Development and Team Cohesion

By Kaitlyn Gaiss
PHILLIPIAN SPORTS WRITER

After coming off a very impressive 2006 year with just two losses, the Girls Varsity Lacrosse team, captained by Annie Boylan '07 and Carolyn Pollard '07, looks to continue their winning ways in the 2007 season. To begin preparing for the upcoming season, many members of the team spent the last week of Spring Break playing at Disney's Wide World of Sports complex in Orlando, Florida.

With practices every day and games at night, the team worked on stick skills, offensive plays, and conditioning. The hard work paid off when scrimmaging teams such as the Pingrey (NJ) School, Milton Academy, the Hotchkiss School, and the Denver East Lacrosse team. Ending the week with a dominating 13-6 win over Denver East, the Andover Girls Varsity Lacrosse Team finished with a record of 3-1, including a stellar come from behind victory over Hotchkiss. Co-Captain Pollard described the trip, "Overall I thought the Florida trip was amazing. It gave the team a chance to bond with each other and gave us a really good platform for our upcoming season."

With a strong start to the season in Florida, the Girls Varsity Lacrosse Team hopes to build upon the success of the 2006 season. Despite losing six Seniors last

Eleven Seniors Lead Girls Crew; Experienced Team Eyes a Medal

By Abby Levene
PHILLIPIAN SPORTS WRITER

After last year's successful season, the Girls Varsity Crew Team has high expectations. Returning team member and Captain Erika Roddy '07, expressing the girls' excitement said, "This season looks extremely promising for us! We have many strong returning rowers in addition to some exciting newcomers."

Although Andover boasted one of the best teams in the league last spring, the girls are hungry for more. The second boat won the title at the New England Prep School Championships. Narrowly falling to Exeter, the first boat took second. This year, both boats are striving to rise to the top.

The team is aware of the hard work that must be done before it can achieve its goals at Interchols at the end of May. Possibly Andover's strongest contender, St. Paul's, was unable to compete at the Championships last season due to the school's

flooding. Thus, the girls will have to fight even harder than last year in order to claim the title.

However, with many of the team members attending crew camps over the summer and nine of the girls participating in Spring Training in California over vacation, the girls have a helpful head start.

Although the team lost a strong group of rowers to graduation last spring, Andover has eleven seniors this year. Morgan Broccoli, Hilda Buss, Liv Coffey, Pia Heilmann, Erin Mullany, Rachel Rauh, Captain Roddy, Carly Villareal and Becca Waldo, all Class of 2007, provide leadership and power unrivaled with past seasons.

Andover will face its first challenge on April 14 in a race against Lowell, Brookline and perennially strong Kent, of which Brophrey commented, "We are all really excited for our first race against Kent, and we hope all the hard work which has been put in will pay off with victories all around."

Captain Roddy added, "As always, our main rivals look strong as well, but this year there's a new excitement, a certain something in the air that gives me a really good feeling for the season."

Boys Tennis Strives For Improvement

Four Returners Hope to Avenge 2006 Playoffs

By Michael Yoon
PHILLIPIAN SPORTS WRITER

Coach Wilkin and the Boys Varsity Tennis team have high hopes for this year's season. Although the number of players on Varsity A is being reduced from eight to six, four members

are returning players, all whom played in the top six spots last year.

This returning unit is sure to make the team one to be reckoned with. Foster Jebson '08 emphasized this point by saying, "The strongest aspect is the returning unit. We all know each other and how we play and have been on the team for awhile so we also know the other schools pretty well."

There are also bound to be new faces at the bottom of the lineup. Captain Matt Schubert '07 said, "We hope to be solid towards the top of the lineup, but we're a little unsure about the fifth and sixth spots. No matter who ends up there, they'll both be new to Varsity A competition. This is not to say this will necessarily be a weakness, but it is a point of uncertainty."

Captain Matt Schubert, Foster Jebson, Andrew Chan '08, and Trey Meyer '09 are all expected to play in the top four positions, while it is unsure as of yet who will fill the bottom.

These four returning players hold the memory of last year's loss during the post season tournament. Although very successful throughout the regular season, the Andover team lost a close match in the semi finals to Milton, who turned out to win the tournament.

This year the team is carrying that memory into this season and hopes to succeed where last years team fell short. Not only will the high levels of skill and experience be deciding factors during matches, but team chemistry will also play a huge part well.

Captain Schubert said team chemistry was good, stating, "The fact that we get along well allows us to have fun and maintain a laid-back atmosphere."

When we have fun and get along well, we play better." Along with doing well in the tournament, the team's goals are to fulfill its potential, play well, and to improve individually and as a team.

Some challenging matches will be those against Belmont Hill, Roxbury Latin, Milton, Choate, and of course, Exeter.

The matches against Belmont Hill, Roxbury Latin, Choate, and Exeter are all home games, which is strongly in Andover's favor.



W. Hunckler/The Phillipian

Captain Stephanie Clegg '08 bunts to teammates in pre-season warm-up, providing valuable technical practice.

Young Team Seeks Success; Girls Softball Led by 7 Uppers

By Anne Elder
PHILLIPIAN SPORTS WRITER

Under the young and talented leadership of Captain Stephanie Clegg '08, the Andover Girls Varsity Softball team heads into a demanding spring season hopeful for success.

Last season, the team finished with a record of fourteen wins and four losses. The girls battled through every game and kept good spirits even when they failed to win.

Head Coach Peter Drench hopes to lead the team through the season and fight for every possible win, working with Captain Clegg to create vital team chemistry.

The preliminary try-outs were held in the few weeks before spring break, but the final cuts did not occur until players returned this week. Currently, the team consists of about 17 members, but some players may play on both the Varsity and JV squads in order to get playing time.

While the team graduated some key players, many returning Uppers carry the team this year. Uppers Captain Clegg, infielder Emily Co-

korinos, outfielder Nicole Duddy, pitcher Veda Eswarappa, outfielder Sara Ho, outfielder Kelci Thomasco, and outfielder Lauren Shevlin return to the team this season. Lindsey Maroney '07 is the only Senior on the team, although her quick speed and amazing aggressiveness will prove vital to Andover's success.

Returner Sarah Boylan '09 commented on the potential of the team, "Although we have yet to make final cuts, it looks as if we are going to do very well this season. We lost some talent from last year, but we have some new players that will definitely contribute to our success. As long as we avoid errors and keep our bats alive, I think we could go a long way."

Andover will play in a hefty total of 17 games. The girls will work hard towards its final game against Exeter.

The team hopes to win the Big East Prep Invitational on home turf. The eight-team, double-elimination competition held on the third weekend in May will be the highlight of the season.

Andover's first game is scheduled for 2 p.m. on Saturday at Andover. The girls will play against the UNH Softball Club and hope to secure an early win.

Boys Volleyball Hunts For Championship

Captains Kalter and Schwartz Key Weapons

By Alex Svec
PHILLIPIAN SPORTS WRITER

In the history of the Boys Volleyball program, Andover has never seen a team as skilled as this year's. Losing only one starter from the class of 2006, the squad is already well-formed with eight returning players and two new prospects. According to Head Coach Clyfe Beckwith, "The chemistry the team already possesses and the fun the players have on the court greatly add to its strength."

There is little doubt in most players' minds that this will be the year to win the New England Prep School Championship; a goal nearly attained last year, had it not been for an unfortunate last-minute injury.

The all-star lineup will most likely include captains Alex Schwartz '07 and Howie Kalter '07 as strong side hitters, Ekow Essel '07, Menelik Washington '09 and Brian Watson '08 as middle hitters, Jonathan Lee '07 and Alex Svec '08 as weak side hitters, Peter Yao '07 as setter, and James McGuinness '08 and Jason Zhu '07 as defensive specialists.

Even through the rust of the pre-season and first practice, it is evident that the team has all the needed qualities.

The combination of height, skill, speed and power will prove to be paramount this season.

The team faces Andover High School twice in the coming week in the form of "friendly scrimmages," the first of which will take place at Andover High on Saturday, followed by a home game on Tuesday at 3:45.

These competitions serve as a great way to test out various lineups and correct any mistakes before competition with league opponents begins.



W. Hunckler/The Phillipian

Steve Bury '08 looks for an open player to bypass defenders. Tryouts for Boys Varsity Lacrosse extended from winter term well into early spring, as coaches faced tough decisions.

Boys Lax Looks for Chemistry and Consistency; Captain Aaron '07 Looks to an Improved Season

By Matt Gorski
PHILLIPIAN SPORTS WRITER

Many fans are wondering what the key to success for this year's Boys Varsity Lacrosse team will be.

Returning Seniors Patrick Curtin and Captain Sean Aaron both agreed that

team chemistry and consistency will prove vital.

In years past, Andover has won many thrilling games against worthy opponents. However, at the same time, they slipped to teams that they clearly should have beaten. "Over the course of the last

few years, we haven't been consistent, losing to some bad teams by playing poor lacrosse. This year, I hope that we can be consistently solid throughout our season and walk away with a good record," explained Curtin.

In addition to consistency, team chemistry will be an essential feature that this year's squad must accomplish. Last year's team graduated many Seniors who contributed greatly to the team's success through high score counts and physical strength.

Many fresh faces will fill these gaps, including a handful of post-graduates. With these numerous new players, the boys will need to accomplish a sense of camaraderie quickly, as Andover's first game

will be this upcoming Saturday away versus Nobles.

Some of the team's biggest games this year will be the four against the New England West division teams. Both Seniors specifically talked about two games, the Friday night battle on the Andover fields against a talented Choate team on May 19th. This is one game Curtin is anxious about; he said, "home, under the lights, on a Friday night—that's one I'm particularly excited for."

Aaron displayed his thoughts on the big home game against the prestigious and always talented Deerfield squad. "The [April 28th] Deerfield game is going to be a big game because they have a very talented team this year," he said.

VARSITY SPRING PREVIEW

Girls Track Looks to Rebound From Disappointing Winter Term

By Sarah Cohan
PHILLIPIAN SPORTS WRITER

After a disappointing end to the indoor season, the Girls Track team now looks ahead to the promising outdoor months. In February, Exeter dominated both the JV and Varsity teams, despite many previous individual victories at both the Greater Boston Track Club and USATF New England meets. This spring, Andover is eager to avenge its winter losses.

Andover will have more chances to prove itself in the upcoming spring season. The team will face Exeter twice in dual meets and also at Interschols in May.

The perennial rivals will meet at Exeter early on in the season and will finish off the year at Exeter in May.

Exeter looks to be Andover's toughest competition this season, although both Andover High and Cushing threaten to unseat Andover.

Cushing's depth and strong ability will ensure an exciting meet at Andover on May 9th. One of only four home meets this spring, Andover looks to

Boys Crew B1 Returns Six Rowers

2006 Championship Loss To Be Season Inspiration

By Ian Accomando
PHILLIPIAN SPORTS WRITER

It has been a long road back to the top for the Andover Boys Crew team. Four years ago the first boat won the New England Interscholastic Championship. Since then, the first boat failed to make the finals three years ago, placed second two years ago and again placed second last year, losing by a heartbreaking 0.18 seconds to Kent.

As pre-season got going, Coach Peter Washburn used last year's Championship loss as motivation for this year's team. The boys hope to avenge this loss at the end of the season.

And with five returnees to the first boat (Geoff Martin '07, Rush Martin '07, Andrew Faulkner '07, Chip Schroeder '08, and Parker Washburn '09) and one PG, Colin Smith '07, this year's first boat has high hopes for the coming season.

"This year will be no different than any other; we will be looking to win gold at New England's," says Martin.

Martin continued, "Four Seniors have taken home silver twice now, including that crushing loss to Kent," but this year Martin says, "the field will be super-competitive as always, but hopefully, we will finally be able to come out on top."

Even though the first boat is the big show, the second and third boats hope to build on where they left off last year. The strong depth of the team will serve the crew program well in the future as new talent fills the spots of graduating athletes.

Both second and third boats placed third in their respective races at New England's last year as Andover finished second in the team cup points.

With a total of 10 returnees from the second and third boats and numerous improved rowers from the lower boats, the team as a whole has high hopes for this year.

The first step to the team cup will be defeating now rival Kent on April 14. The first race day of the season is always a tough test for the Andover Boys Crew team.

The first boat first races Kent for the Dent Oars, but will then race again against either Brookline or Lowell.

The lower boat races will follow a similar schedule.

Boys Track Favored For Interschols Win

Depth in Sprinting and Distance Provides Edge

By Breezy Jordan
PHILLIPIAN SPORTS WRITER

Captain Ben Bramhall '07 believes Andover Boys Track will

have an exceptionally successful spring season. Although several important runners have graduated, such as

Zoom Ibric '06 for the 800, Mario Noyola '06 for pole vault, and Sean Hamilton '06 for distance, Bramhall believes that Andover Boys Track is still favored to win the Interscholastic Championship title.

The talent of fresh faces on the team along with effective training and improvement will be key in Andover's success.

Key returning competitors include Lou Tejada '08, captain of the 2008 Boys Indoor Track team and an experienced runner, who will be sprinting for the outdoor track team this spring. Chad Hollis '08, a returning sprinter, ran a 51.09 in a 400 at Interschols last year, and will help lead the team to success. Jae Kim '07, who came in fourth in the triple jump at Interschols last year will also be a big point getter. Casey Shannon, a skilled thrower in the shot put, along with Joe O'Hern, a good discus thrower, will also add to the team's lineup. The coaches, including Head Coach Corbin Lang, will see what they have to work with on Saturday, during the team's first competition at home with Reading at 1 p.m.

prove itself on its home track. Only time will tell whether the spring team will be successful, but a multitude of returning runners, throwers, and jumpers suggest that Andover is in great shape.

Captain Abby King '07 will provide strong leadership, emotional and competitive support to the team.

Her impressive results in the mile and the 3000 last year prove her amazing ability and admirable strength.

Other strong returners include Simone Hill '08, sprinter Deidra Willis '09, and Colleen Thurman '07, a long jumper and sprinter.

Sprinter Hill said, "It is really hard to tell how our team will fare in the upcoming track season. Though we graduated a lot of great athletes last year, I'm confident that we will see some new and talented runners out there. I think that the winter season was crucial in preparing us for the competition we will see this spring."

Georgina Norton '09 is poised to be a strong member of the distance team.

Her rigorous training paired with her great success in the 1000m and one-mile events during the winter will serve her well this spring.

Despite the loss of several graduated seniors, Norton and her teammates Breezy Jordan '09, Anne Elder '09 and newcomer Tavie Abell '10 look to fill the holes. These girls all ran cross-country in the fall, and they will be able to participate in a wide-range of both mid and long-distance events.

Through rigorous training, tough rivals and competitive athletes, the Andover Girls Track team will be eager for victory.

The team hopes to defend last year's position as NEPSA Championships at Interschols.



W. Hunckler/The Phillipian

Jack Dilday '07 takes wiffle-ball batting practice in preparation for Saturday's season opener against Noble and Greenough.

Baseball Returns Strong Core; PG's Provide Valuable Experience

By Jack Doyle
PHILLIPIAN SPORTS WRITER

The baseball team has high expectations entering the 2007 spring season, and with eleven returning players, along with two PG's, the team is rich with experience and talent. Under the leadership of Captain Sam Conte '07 and six other seniors, Andover is more than capable of winning a Central New England championship for the first time since 2002.

Last year, Andover had a terrific baseball season, finishing in second place and qualifying for the post season tournament. The team made it all the way to the semi-final playoff game, where it suffered a tough loss to the defending champion Cushing team.

Now, a year later, Andover feels it can build off of last year's impressive run. "With a strong core of kids who were able to get experience during our playoff run last year," said outfielder Joe Smith, '07 "we will be able to draw from that experience while working to make an even stronger push this season."

Although the team is not yet set

in stone, Andover's potential this season is certainly overwhelming. "Losing only three players from last year, our team will be more experienced and just as talented," said Conte, adding that Andover has "depth in the pitching staff, solid defense, and a strong batting order from top to bottom."

This year, Andover adds PG's Brian Thompson '07 and Jack Dilday '07, to boost an already impressive pitching staff.

The season kicks off on March 31 against Noble & Greenough. Andover has a challenging 16-game regular season, highlighted by two match-ups against arch-rival Exeter, a team that got the best of the Big Blue three times last season.

If everything goes as planned this year, Andover could very well be the best team in its Central New England Prep School League.

It is one of the most experienced and balanced teams Andover has had in the past few years and most likely in years to come. "This year's team should be the best in a while," said Smith. "I know that we believe that we can return to the playoffs... and bring home the championship this year. As far as we're concerned, there will be no excuses for falling short of that goal."

Captain Watson Returns From Year Abroad

Exeter and Nobles to be Challenging Opponents

By Meghan Farghar
PHILLIPIAN SPORTS WRITER

There is no doubt that the Girls Varsity Tennis team will have a successful season this spring. The team is anxiously awaiting its upcoming match against Nobles this Saturday.

Captain Julia Watson '07 comments, "We're expecting to win, but I also think we can learn a lot from this first match." Watson, who was on SYA last year continues, "I feel confident about this upcoming season, and I'm looking forward to seeing everybody play."

Returning player Lauren Wilmarth '09 says, "Nobles is a good team. I'm excited to play them and hoping for the best."

The players have been working on their game to prepare for some of the toughest matches of the season. Exeter has a strong team this year and will prove to be one of the more challenging matches for Andover. The team is focused on playing hard during its matches and doing its best against each team. Milton and BB&N are just two teams that Andover has had trouble with in the past. Wilmarth comments, "Milton and BB&N both lost their two best players. It's not that Andover hasn't lost any good players, but we have gained some really great ones."

Wilmarth points out, "One of our advantages is that we have a lot of new depth this year." Both Watson and Wilmarth agree that Eliza Flynn '10 and Rachel Blake '08 are two very promising new additions to the team. Flynn is the only freshman on the team but Wilmarth says, "She is a really tough player and can definitely hold her own."

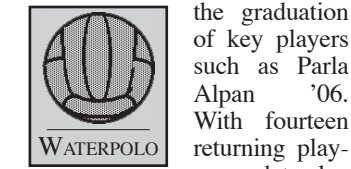
Having depth will not only be beneficial in the team's regular season but also at Interschols at the end of May. "Because the team has a lot of depth, hopefully everyone will place higher in their bracket at Interschols." The team placed fifth last season but Wilmarth remarks, "we will definitely do better than last year."

Watson concludes, "Our main goal is to win Interschols, but the best thing for now is to play the season match by match." It seems that Girls Tennis will be victorious this spring.

Co-Captains Chang and Zimmerling Lead Team; New Players Join Returning Talent for 2007 Season

By Mai Kristofferson
PHILLIPIAN SPORTS WRITER

The Andover Water Polo team holds promise due to sheer numbers, even with the graduation of key players such as Parla Alpan '06. With fourteen returning players and twelve newcomers,



WATERPOLO

Andover has substantial room for development and hopes to create some much-needed depth. Every girl on the Andover Water Polo team is looking to improve her individual skills in hopes of building an overall stronger team.

Such a large group of girls interested in playing such a brutal and intense game came as a pleasant surprise for both returning players and Coach Cindy Efinger. Due to the new additions, the girls will also have to work on regaining the fluid teamwork they achieved at the end of last season.

Strong offensive player and Co-Captain Kelly Chang '07 will lead the starting line up this season. Last season, Co-Captain Chang scored over twenty-three goals; she will hopefully see similar success this year.

A veteran to the game, Chang commented, "From the second day of tryouts it was evident that the team has a lot of potential this year. Coming into this season I was skeptical and thought we would be facing an uphill battle due to the loss of two of our best players, but from what I can tell, the team will have a lot of depth. The key to a successful season will be team-

work and keeping up our speed. I am really hopeful for this season and am looking forward to it."

Co-Captain Devon Zimmerling '07 can also teach the newcomers a great deal about defensive strategy. The two captains will undoubtedly work well together as leaders among the team.

Another significant player last season was Kimberly Chang. '08 proving throughout the season to have strong perimeter shots and a

killer defense.

The team broke even last season with seven wins and seven losses, and demolished all other teams in the culminating "B" tournament bracket.

The first game will be on Wednesday, April 4 at Worcester, a team Andover beat 25-9 last season.

Andover hopes to open with a win what will be another emotionally driven and exciting season.



M. Temple/The Phillipian

Yiwei Li '09 keeps possession of the ball despite a defender tight on her back in this week's practice.

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Captain Filiberti Looks To Cycle Strong

New Cyclers Quickly
Learn Racing Tactics

By Berol Dewdney
PHILLIPIAN SPORTS WRITER

Captain Arielle Filiberti '07 returns from a successful 2006 season, leading Andover Cycling this year. Several promising new male cyclists also hold great promise for both the boys.

Last season the girls' team won the league's A-level racing title. Coach Zaeder states, "I expect the women's A to be nearly unbeatable again this year." Returning racers from the class of 2007, Lily Stein, Roxy Pierson, and Arielle Filiberti, will certainly defend the girls standing in the league.

World-class racer and Cyclo-Cross Champion Filiberti will captain this year's girls' team. While Filiberti trains intensely, she keeps the tone of the cycling team light. Her goal for Andover's upcoming season is to "improve the depth of our team and get everyone on the team comfortable riding and racing. We have a lot of cyclists coming back who are seasoned, but there's also a lot of new talent to teach."

As for the boys, Andrew Clay '08 believes, "The team is looking pretty good this year with the addition of several strong boys – including Matt Sternberg '08, Alex Green '07, and Jonas Allerbeck '07."

The team will face stiff competition this season, as several schools from Northern New England are joining the league. Phillips Exeter should again pose as Andover's principal competitor.

The Exeter race will be the first of the season on April 18th; the team will compete twice more with its rival in May.



CYCLING



Courtesy of Paul Murphy

The 2007 Boys Swim team stands proud as Interschols Champions for the first time in 45 years. Andover trumped Exeter in the final events of the New England meet.

Boys Swimming Wins First Interschols Championship in 45 Years; Nail-Biting Finish Against Exeter Left Andover in First Place

By Abby Levene
PHILLIPIAN SPORTS WRITER

For the first time in the league's 45 years, the Boys Varsity Swimming and Diving team captured the New England Prep School Championships.



BOYS SWIMMING

Sparked by Brendan Deveney '09, Curtis Hon '10, Brendon Sullivan '07 and Co-Captain Ryan Ferguson '07, members of the outstanding 200 Medley Relay team, Andover received an early lead and enough momentum to carry it

though the meet. Although the meet hosted 27 teams, the fight for the title quickly became a battle between Andover and reigning champions Exeter.

Andover secured the win with a record-breaking total of 382, 60 points ahead of Exeter. However, the large margin in scores did not reflect the day's intensity. Choate finished in third place with 192 points, just ahead of Hotchkiss, Loomis-Chaffee and Deerfield.

Head Coach Jacques Hugon '79 could not have been more pleased: "The boys swam exceptionally well, essentially winning the meet in the morning by squeezing their way into point-scoring championship and consolation final positions.

The evening brought some welcome surprises, with two unexpected championship relay wins, and gritty performances from everyone on the squad to maximize our points total."

Conor McAuliffe '10 said, "This year, going into Interschols, we knew we had a great team of swimmers and would have a good chance of winning the meet. Our team knew that Exeter would be tough to overcome, but we also knew that if we performed as we had over the season, we could beat them."

Andover did that and more. "Our team performed the best we did all season by far. Many of the swimmers who were supposed to place about 25th overall made it into the top 16 to get into consolation final." William Faulkner '09 commented.

The meet began on a promising note when Deveney, Hon, Sullivan and Co-Captain Ferguson captured the first title of the evening, the 200 Medley Relay. Completing the race

with a time of 1:39.19, Andover was rewarded first place after Sufield, who had originally won the event, was disqualified.

Taking a quick lead, Bob Divers '07 swam to victory in the 200 Freestyle with a time of 1:44.36. Kevin Zhai '08 took seventh in 1:49.46. Also scoring beneficial points, McAuliffe and Co-Captain Howie Kalter '07 finished 11th and 12th.

Diving Captain Corey Psionos '07 captured the New England Diving title with a school record 422.90 points.

In yet another demonstration of Andover's strength, Deveney finished third in the 100 Backstroke in 54.34 with Julian Azaret '08, not far behind, taking fifth. Lee-Kramer also contributed by capturing 13th.

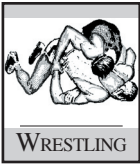
Hon swam a beautiful race in the 100 Breaststroke for third place in 1:00.48 while Jow and Larry Zhou '09 took 11th and 14th.

Co-Captain Kalter, McColl, Deveney and Divers ended the meet on a high note, winning the final race, the 400 Freestyle Relay, in 3:14.45.

Three Andover Wrestlers Place at New England's; Cintron '08 Places Third in 171 Weight Class

By Scott Sanderson
PHILLIPIAN SPORTS WRITER

The final tournament of the year came for Andover on March 2nd. The NEISWA New England Championship, held at Lexington Christian Academy, is the premier event within New England Prep School wrestling. Only those athletes who place in the top four in their respective league are permitted to enter the grueling two-day event.



WRESTLING

This year, Andover sent eight wrestlers to represent the school and compete for the New England title. At 112, freshman Duncan Crystal came into the tournament seeded seventh in his bracket. However, he was upset in his first match after a questionable call sent the match to overtime.

Despite being disappointed about his first match, Crystal wrestled back hard, winning his second match handily by a score of 11-4 against a tough Loomis-Chaffee opponent. Unfortunately, the road ended there for Crystal, who lost his third match in another thrilling overtime match. At 119, Andover entered Co-Captain Akshay Paintal '07 who narrowly missed achieving All-American status at this year's national championship in Lehigh, PA. Though Paintal was projected to place in the top three in his bracket with a good shot at winning the whole thing, he was forced to withdraw from the tournament after re-injuring his shoulder in his third match. Despite his disappointing New England's finish, Paintal capped off an impressive Andover career, in which he recorded the third most wins in school history.

Co-captain Colin Dunn '07 also finished off an impressive career at Andover at New England's, finishing with a 2-2 record, both his losses coming to eventual top-four placers. In the middleweights, Lower Scott Sanderson and Ben Elder wrestled at 140 and 145 pounds respectively.

Both finished 1-2, but proved that they were ready to contend for titles in their next two years. At 171, Hector Cintron '08 became Andover's highest placer, taking third with an impressive 4-1 record that included two dominating victories over his Exeter counterpart at 171. With his final win, Cintron became just the fifth Andover wrestler to record 30 wins or more

Andover Golf Remains Self-Assured

Captain Harmeling '07
Boasts Plus Two Handicap

By Dave Koppel
PHILLIPIAN SPORTS WRITER

After finishing the season undefeated last year in head-to-head matches, the Andover Varsity Golf team will look to extend their league dominance this upcoming spring with the leadership of



GOLF

Captain Evan Harmeling '07, and its three returning players Kristen Macdonald '07, Nicholas Koh '08 and Tanner McNeill '08.

While the loss of key players such as James Watson '06, Simon Keyes '06 and Owen Remeika '06 will be tough, the returning team believes they have the skill to overcome these gaps and build upon their 11-0-1 performance last season.

The Andover squad finished second last year in the Newport Invitational, which was a combined team aggregate stroke play tournament.

This year the tournament will be extended to eight teams, increasing the challenge for Andover.

Returning Upper Koh feels especially confident this spring: "Despite losing the match experience of many Seniors, the golf team will remain strong because of the strong core of returners. We look forward to defending the Witherspoon Bowl and Lovell Cup."

Captain Harmeling also has high hopes for his squad and himself. "I feel terrible for any opponent I face this spring. It really isn't fair. I think our team will be formidable against any opponent we face, and an undefeated season is expected at this point."

Andover's toughest matches this season will come from the perennial powerhouses of Deerfield, Choate, and Belmont Hill.

Andover was able to defeat Belmont Hill last year, and tie Deerfield. The team's first match will be played against Tabor on April seventh, followed by a match versus rival Exeter.



W. Hunckler/The Phillipian

Andover backstroker Caitlin Feeny '08 exemplifies the drive and spirit of Andover swimming. Feeny will lead the team next year as 2008 season Captain.

Girls Swimming Exceeds Interschol Pre-Rankings; Personal Bests Lead to a Surprise Fourth Place

By Mai Kristofferson
PHILLIPIAN SPORTS WRITER

Captain Carly Villareal '07 and Annie Glancy '09 each swam two personal bests at the New England Championships on Sunday, March 4th, while Andover placed fourth overall with



GIRLS SWIMMING

262.5 points, only three points behind rival Phillips Exeter Academy. Before the meet began, Andover was projected to take fifth place, and until the 100 Backstroke, Andover was in second place, only behind Loomis by only 10 to 15 points. Going into the evening session the team knew that it would be a close meet and winning would be determined mostly by performance in the relays. In an explosive beginning to the evening session, Andover finished third in the 200-yard Medley Relay with the team of Veronica Faller '09,

Salena Casha '09, Greta Martin '09 and Peyton Morss '10 finishing third in 1:53.72, barely out-touched in .07 seconds by Exeter. Captain Villareal swam the 200-yard Freestyle in 2:00.85, two seconds faster than her entered time, placing 10th overall.

A typically strong event for the team, the 200-yard Individual Medley showed continued success. Lower sensation Casha was both seated and placed fourth with a season best of 2:13.37, while Annie Glancy '09 also swam beautifully with a personal best by three seconds of 2:17.33.

With only one diver in the top sixteen, Rachel Reinauer '07 placed seventh with a season best of 325.8 points. The 100-yard Butterfly was also very successful with Glancy swimming another season best of 1:01.23, jumping her up seven spots from her projected standing to 4th place. Celia Lewis '10, who finished sixth in a season best of 1:01.39, closely followed behind her. Roddy, who was projected to place eleventh, swam another season best in

the 100-yard Freestyle where she placed fourth 54.14. Villareal had an amazing 500-yard Freestyle where she dropped eleven seconds from her previous season best, and placed ninth overall in 5:21.48. Andover was seated fourth in the 200-yard Freestyle relay, but finished an exciting second, with the team of Roddy, Mai Kristofferson '09, Villareal, and Morss coming in at 1:41.51. Faller swam a personal best in the 100-yard Backstroke in 1:03.99, breaking 1:04 for the first time. Allie Hall '10 and Tina Kit '09 both swam the 100-yard Breaststroke in 1:12.82 and 1:14.82, respectively. Hall won her heat and placed ninth, while Kit placed sixteenth. The result of the meet came down to the 400-yard Freestyle Relay where Casha, Glancy, Morss, and Roddy placed fourth in 3:41.08.

Captain Villareal said, "We were closer to winning than expected. A couple of girls pulled through where we really needed them and everyone had a hand in our success."



B. Canada/The Phillipian

Cintron '08 wraps up his opponent in New England Championship last term.