

The PHILLIPPIAN

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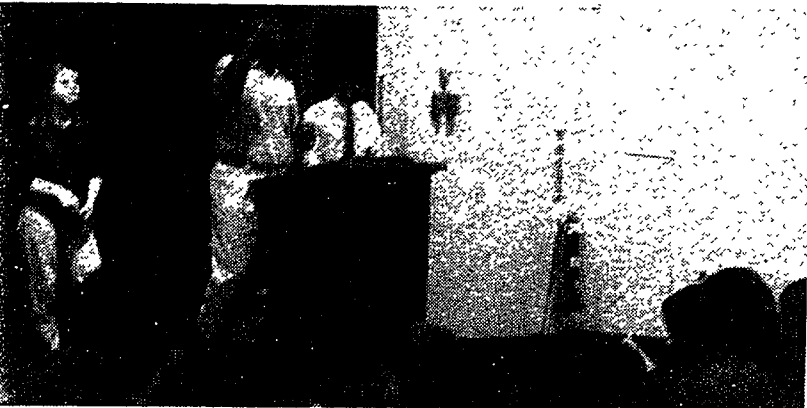
November 20, 1992

Oxfam Hosts Solidarity Dinner

by Sarah Klipfel & Leslie Dise

On Tuesday night, while most of the school feasted in Commons on eggplant parmesan and chicken stir fry, a small group of faculty and students gathered in the Underwood room for another type of meal. The first annual solidarity meal, hosted by Oxfam, attempted to increase the school's awareness of the suffering and starvation in other less fortunate nations. Four

eighties] the taxes our parents paid were responsible for the starvation that thousands of Nicaraguans experienced." Our government was spending precious U.S. tax money to instigate war in Nicaragua because Reagan found that they "constituted a threat to our nation." In reality it became more of a war between superpowers, and ended up delaying foreign aid that would have provided many citizens with medical care to fight the spreading



Oxfam Auction Raises \$3000

Photo / M. Mitchell

speakers addressed the students as they sat cross-legged on the floor eating their bowls of rice and sipping scalding hot tea, a meal that 60% of the world would call dinner, and possibly their only nourishment of the day.

Hilary Koob-Sassen '93 spoke first about the tormented country of Nicaragua. He recounted the atrocities committed by the Reagan administration stating, "[in the

epidemic of cholera in Nicaragua. In closing, Koob-Sassen spoke of his hopes for Nicaragua and other central American countries to come together to build stronger, healthier nations.

Mrs. Turpin-Nwabueze spoke next about her homeland, Senegal, a country in east Africa ridden with

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- "Oxfam"

Last Saturday, in front of 3,000 screaming students, alumni, parents and faculty, the Andover Varsity Football team beat its arch-rival Phillips Exeter Academy for the sixth year in a row with a score of 6 - 0. This win gives the Blue a regular season record of 7 - 1 and launches them into the Prep Bowl for the second time in four years.

As the Blue took the field and performed their pre-game lap, it was impossible not to notice the prominent red "E" with which a renegade Exie had desecrated the home field. This only proved to inspire the Blue as the team vowed to pound the Exie players down into their own paint.

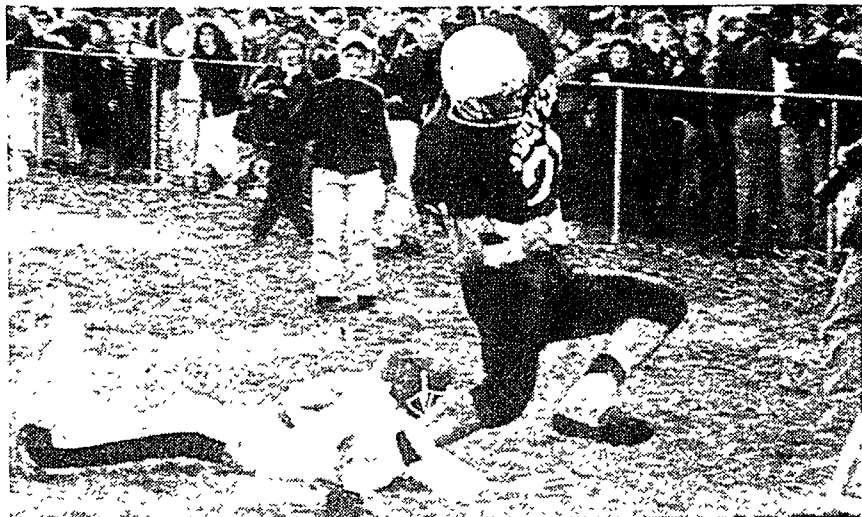
At the game's onset, both teams appeared tense as the full pressure of playing in the oldest high school rivalry in the country descended upon the shoulders of the players. Exeter received the ball first and quickly took advantage of Andover's jitters with a 47 yard pass reception bringing them within Andover's 30 yard line. This promptly awakened the temporarily stunned team and the defense quickly shut down the offensive threat.

The Blue offense then took over on their own 25, and quickly drove down the field relying mostly on the efforts of PG running back Derek Tardanico. The squad ran out of gas as they closed in on the enemy end zone, however, and

punted the ball away. The quarter ended with the score still deadlocked at 0 - 0 and the Red in possession deep in their own territory.

Clearly, the second quarter would be different for Andover as PG linebacker Ryan Shann intercepted an Exeter pass and returned the ball to the Exeter 18 yard line. Tardanico then punched the ball to the outside and into the end zone for 6 points which, after a shanked extra point, made the score 6 - 0. The rest of the first half turned into a defensive battle as each team failed to surmount an offensive drive. As time expired in the first half, the Andover squad returned to its locker room with a slim lead of 6 points.

Throughout the third quarter and most of the fourth quarter, the Blue appeared to be dominating the game as play was continually carried on within the Exeter half of the field. The Andover offense had trouble following through, however, and never managed to put more points on the board. With less than five minutes left to go in the game, the Exeter team took over and attempted to go to the air for the score they so desperately needed. Cornerback Todd Harris, '95, put an end to this endeavor as he made a diving interception at the Andover 32 yard line. Once again, the offense stalled and could not gain the yards they needed to take time off the clock. Once again forced to punt, Andover gave the ball to Exeter, who took over for



Derek Tardanico Scores Game Winner

Photo / D. Ingster

ne last drive.

The Exeter team appeared to pick their play up to a higher level as they quickly drove to within the Andover 20 yard line. Once the Andover defense realized the threat they faced, they held their ground and refused to allow a team like Exeter to put an end to a championship season. On the next eight consecutive downs, the Andover defense foiled Exeter's attempts and even broke up a trick play made in desperation with 11 seconds on the clock. The Andover fans cheered as the offense took over and Quarterback Ethan Phillpott, '93, simply kneeled with the ball as time expired. Team players then congratulated each other as hundreds of spirited fans swarmed the field.

With this win, the Andover Varsity football team ended the best regular season in four years. The team has surprised many critics by producing a championship season out of what was deemed a "transition-al" year for the Phillips Academy Football program. Tomorrow, at 3:00 on your own Brother's Field, the team will have another shot at Choate, the only team that has beaten Phillips this year. The game will be played at Andover, and it is a rare opportunity to be able to witness a Prep Bowl on your home field. The screams of the fans inspired the players last Saturday, and support at tomorrow's game will play an important role in our home field advantage.

PA Celebrates Latin Arts Weekend

by Ann Bisland & Jason Cons

On November 6, 7 and 8 Phillips Academy celebrated Latin Arts with a series of cultural events and gatherings designed to educate about and celebrate Latin American culture. Alex Ruiz, co-head of Latin Arts weekend, states that, "the weekend went really well."

Following Mario Vargas Llosa's visit at the all-school meeting, Friday's festivities continued with a presentation of the film *American Me*, a movie about "the chicano experience" and gang unity. Following the movie keynote speaker and co-star Daniel Haro spoke about his experiences as a rising film star. Haro urged students to keep trying to fulfill their dreams and desires.

Saturday began with a two hour dance lesson in Cooley house. Students and faculty learned, among other things, how to salsa, merengue and cumbias. On Saturday evening, there was a semi-formal dinner in upper right featuring Ralph Carrero, the first Hispanic elected to the board of education in Lawrence.

On Saturday evening the musical duet of Peter Lorenco and Beda Polanca performed a variety of Mexican and Latino songs on the

guitar and the piano. *Inca Sol* the Peruvian band that debuted at PA last year for Oxfam week also performed several pieces. Saturday also featured an opportunity for students participating in the dance lessons to show off their newly learned moves. A semi-formal dance organized by Sandra Sarmiento and Eric Arias swung into action in the Borden Gym. The dance featured a live band, "Banda Fuego," who kept Borden swinging into the late hours of a Phillips Academy Saturday night.

On Sunday afternoon, following a multi-lingual religious service in the chapel, a student/faculty talent show was held in Kemper Auditorium. The show consisted of a series of skit, poetry readings, dances, and vocal and instrumental performances. Several of the acts were both English and Spanish poem recitals, including: "I am what I am" read by Linda Rodriguez, "Ouisiera hoy ser feliz de buena gana," recited by Taina Benitez and Xhercis Mendez, and "Busqueda" by Luisa Perdigo was read by Elizabeth Fernandez. Also special guests from the Kane School in Lawrence read their own poetry. "It's amazing that children of that age could

create such touching poetry," commented Miriam Bertram. The two skits performed were excerpts from *West Side Story* and a play entitled "The Girl, The Prince, and the Basil Plant" written by contemporary author Frederic Garcia Lorca.

The vocal and instrumental performances included: "If I ever Fall in Love" performed by Soraya Gonzalez, Trisha Tate, Gannessa and Tiffany James, Trudy Parra, Xhercis Mendez and Sandra Sarmiento. Many people from the audience raved about "the vibrancy and diction of their voices." One spectator commented "They sang it better than the real group." Erica Gale performed twice; once solo, performing her own song "Why", and then accompanied by Evereese Hamilton, she sang "Recreation not Reproduction". An original guitar and vocal act was also performed by the duet Josh Mondragon and Danny Lopez, named "Sueno".

The show concluded with a salsa performance which in turn lead into salsa lessons for the audience from the dancer.

by Margaret Huang

As a result of recent incidents involving strangers entering student dorms, PA installed intercom phones and stronger locks in Day Hall and Paul Revere earlier this week. The added security measures are designed to prevent intruders from entering a dorm and were prompted by the "peeping tom" incidents earlier this term, where an unidentified male entered a girls' bathroom and pulled open the shower curtain while a student showered.

In Day Hall, the new security system consists of added locks on the inner hall stairwell doors downstairs and an intercom phone beside the main door. Every member of the dorm will receive a key for the hall doors in addition to their room keys when the installation of the locks is complete.

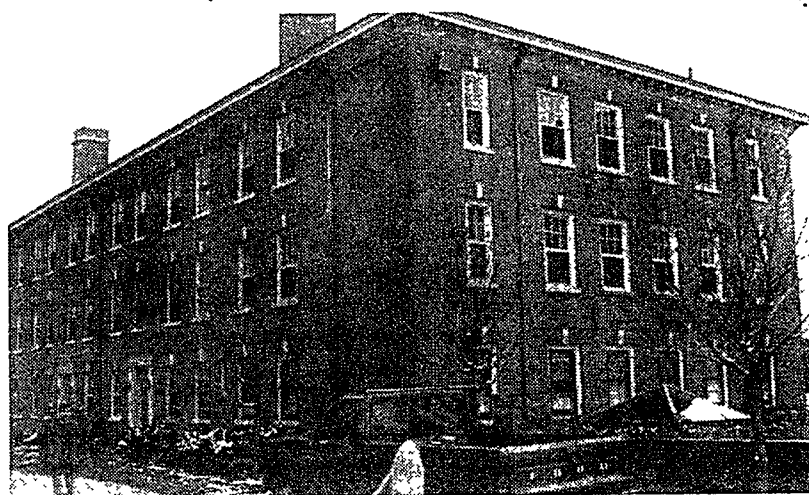
With this new system, people are still able to enter the common room of the dorm, but they would need to use the phones in order to go upstairs. Because there is no special buzzer to unlock the door, the student in the dorm must walk downstairs and personally open the door to let the visitor in. Although this system is more of a hassle, it will hopefully prevent further "peeping tom" incidents.

The new security system in Paul Revere is similar to the one in Day Hall, except that the lock is outside of the front entrance, meaning that even access to the common room is

impossible. Unlike Day Hall, where access to the common room does not necessarily mean access to the dorm rooms, Paul Revere is constructed where both the common room and the entrance to the rooms are accessible at the same time. There is only one door lead-

system might be permanent, altered, or changed entirely.

The apprehensive members of the two dorms have revealed their dislike toward the new security systems. Students say that it will be a hassle to run downstairs to open the door every time someone wants to visit a friend,



Day Hall by day

Photo / D. Sahadevan

ing to the rooms, and therefore everything is open once you enter the building.

Following the installation of the new security systems, PA will begin a three-week experimental period for both dorms in which the doors will be locked twenty-four hours a day. After this trial period, changes could be made in the times for locking and unlocking the doors. A schedule would be made up by the house counselor and the students stating when the doors would stay locked or unlocked. Depending on the success of the experimental period, this new security

and that it will be distracting to have the phones ringing all the time whenever someone wants in. In addition, students say losing their key to the front door will also be frustrating, and that the dorm will resemble a jail with all the new locks.

PA is also considering more drastic changes in the campus security system, including special keys and cards for access to the dorms, much like college-campus security systems. If the recent trend of increasing

Lead Paint: Andover's Past Efforts

by Ted Gesing

The lead paint issue at Phillips Academy has recently invited statements from members of the community no longer involved with the issue. Former Instructor in Art Mary McCarthy and Reverend Jane Gould recently explained Phillips Academy's early encounters with the deleading process.

According to McCarthy, apparently one of the first faculty members to express concerns about lead paint to the administration, the Academy began the deleading, or lead abatement process as long as seven and half years ago. The law at that time, prior to the law requiring removal which went into place in July of 1991, mandated that if children were diagnosed with lead levels above 25 parts per million, was

the academy would have been legally responsible. However, the institution was not required either to delead or to provide separate housing.

Although the administration did begin deleading while McCarthy taught at PA, they avoided providing temporary housing throughout the deleading process by planning to do the work while her family was away for the summer.

McCarthy's house contained lead paint, but PA did not begin the process until two days before her return. McCarthy told them to stop the process rather than expose her two babies to the dust during removal, a situation probably more harmful than the undisturbed dust.

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The PHILLIPPIAN

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Stop The Presses

It has been a *Phillippian* tradition, at this point nearly broken, to celebrate Andover-Exeter weekend by publishing a spoof of the Exeter newspaper, *The Exonian*, and distributing it at the Andover-Exeter football game. This year we focused our time and efforts into creating a tasteful and humorous parody which would contribute to the true spirit of Andover-Exeter.

On Friday, November 13, Dean of Students and Residential Life Henry Wilmer seized roughly two-thirds of the *The Exonian's* press run. After extensive consultation with members of the faculty, and faced with our adamant disapproval of the confiscation, Headmaster Donald McNemar returned the papers.

The decision as to whether or not to distribute was thus returned to its rightful owners. In the end, we chose not to distribute, but made this decision in spite of Wilmer's action. It was difficult to consider our own integrity, when Wilmer's initial action suggested that we had none.

We try to create to the best of our ability a strong newspaper so as to earn the respect of our readers. We spend countless hours producing so that we can voice the concerns of the community. We at *The Phillippian* feel that our very existence as a viable, uncensored newspaper was jeopardized by the actions of Henry Wilmer.

Dean Wilmer's action was in direct violation of *The Phillippian's* rights and a blatant abuse of his power. The Phillips Academy community can only exist if there is communication between its members. There are many ways in which students and faculty can convey their ideas and concerns to one another. However, the seizure of *The Exonian* undermines these efforts.

Noble Endorses Community Center

Keeping the Quiet is Waste of Librarians' Skills

To The Editor:

We, the staff of the Oliver Wendell Holmes Library, wholeheartedly support the Student Council's request to create a Community Center for several reasons.

The first is the same as yours: as another step toward the solidarity of the school's student body.

The second is obvious to all. The use of the library as a social center is a mockery of our academic mission. Patrons attempting to think, read, or carry on research are continually foiled during conference periods, free periods, semi-free periods, lunch periods, and after school. The problems are so bad that I have recently redirected the energies of the staff from librarianship to patrolling to maintain order during these times. This is a well-educated and talented staff. Your librarians are dedicated to the inculcation of life-long

learning and information literacy skills in our students and strongly support faculty teaching and research interests. This community is depriving itself of a great service when its librarians' time must be spent in such a way.

Let's create a communal space for all of us to socialize with one another, laugh out loud without fear of reprisal, play cards, or just blow off steam. Any community needs such a place. We hope it will be physically large enough to hold a significant portion of the student body and be open at least 13-14 hours per day, thus returning the library to its rightful place as the hub of intellectual research, though, and information-gathering at PA while it allows the librarians to perform the services to which they are committed.

Susan Ezell Noble
Director, Oliver Wendell Holmes Library

A Presidential Thanksgiving

To The Editor:

Last week, George Bush extended an invitation to Bill Clinton to come and visit the White House sometime before his term is up. Imagine if Bill dropped in on Thanksgiving day...

The mood was somber at the Bush family's last White House Thanksgiving. Around the large table sat George, Barbara, Dan Quayle, Marilyn, and some of their children and grandchildren. In the center of the table, there sat a large turkey. Barbara looked around and then whispered something in George's ear. George stood up hesitantly, and the room grew silent.

"This year, I would like to give thanks..." George paused for a second to catch his breath. He appeared to be very worn out.

"Thanks for my...my health, my family...good golf and fishing...and to all of the people who voted for me in this past election...thank you...thank you..." His voice trailed off.

"Thank you so much for inviting me to drop in!" boomed a raspy voice from behind George. All heads turned to the door. George turned around and saw Bill

Clinton, the next resident of his home. He stood with his mouth open in shock. Barbara smiled.

"Come in, come in," she said. "Sit down! There's plenty of room!" Bill, Hillary, and Chelsea Clinton entered the room, followed by the Gores.

"We thought we'd drop by to see you," said Bill. "These are for you." He handed a box to Barbara. "It's some jelly doughnuts - for dessert," he added.

"And I brought some homemade chocolate chip cookies," Hilary interjected, holding out a large plate covered with aluminum foil. Meanwhile, Al and Tipper Gore were busy walking around the table shaking hands with the guests. Al reached Dan Quayle's place and held out his hand. Dan stared blankly into the distance.

"Dan!" shouted Marilyn. "Shake hands with the Vice-President-elect!"

Dan held out his left hand and said, "You know Indiana is a lot like Tennessee. They're both part of the United

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- "Thanksgiving..."

As Seen Through Blue Lens

Taking The Easy Way Out

by Scott D.X. Hennessey

I suppose it would be a lot easier to play it safe. To write what everyone wants to read. To complain about classes, maybe even about particular teachers. I could whine about unsympathetic faculty and a cold administration. I might even go so far as to indicate resentment felt toward certain deans or other peoples of power. I could start believing that PA really is 'the whole world and nothing outside of it exists, or if it does it really doesn't matter. I could write about missing home or hating school or wanting to drink or despising parietal rules or just generally bitching for more freedom, fewer restrictions, and more general fun. I could say all of these things simply and plainly and (yawn) I would probably get the point across.

It would, upon reflection, also be easier just to say things that people would agree with. I could not suggest debate topics that question women's equality or Republicans' right to life or whether religion is just a refuge for the weak. I

when going from dining hall to dining hall making announcements, could be less sarcastic when on the right side of Commons (especially at higher altitudes). I could use less vulgarity in my everyday speech and, when asked how I am, I could always reply in the homogeneous "Good, you?" I could use small words and talk slower to ensure that everyone could follow along. I could refrain from mocking accents (Southern or otherwise). I could lower the tone so as not to frighten people unaccustomed to constant shouting. I could...and perhaps I should.

Actually, I could even go a step further and modify the way I behave. I could invest in some polo shirts and turtle necks, and I could get one of those white hats that fit only when worn backward. I could attend all of my classes and do all my homework and aspire to great things and large, neatly stacked piles of money. I could spend the majority of my time with people just like me (this would, of course, be a much larger group if I were to implement any of these suggested changes). I

could be surrounded with people that think the same thoughts and express them in the same words with all the same accents. When we wanted to do something, we would know that we all wanted to do the same things. Ahhh...what a relief to have a half dozen mimeograph copies of myself to keep me company. Then I could really start integrating myself into the school. Yeah, think how much easier it could all be. Small words. Small goals. Small deviations from the norm. Small thoughts....

Blah, blah, blah, blah...

Standardized, homogenized, sterilized, I've heard that song before.

Deodorized, commercialized, televised, I've heard that song before.

-Scatterbrain

Nahh...monotony breeds atrophy and apathy. Better to make waves than to drown softly, peacefully, as if you were never there. Silence is simply the suppression of beautiful chaos. Speak up. Say much. Goodnite.

Kahr Says We're Slackers

by Julia Kahr

"PA students don't do the work. Half of them don't even bother with their daily assignments. They just want to 'wing it' and hope they're not called on." Is that a fair criticism? Or rather, from your experience in the classroom, can you deny that as many as half of the students are often unprepared?

Students respond to pressures and incentives. The message students are now getting from most of the faculty is that lack of preparation will be tolerated. ("If you want to flunk the course, I won't stop you.")

When 14-year-olds went to Harvard in 1640, they were forced to recite and were graded in every class, every day and week. Other schools and even colleges ran that way until quite recently. If lack of preparation is systematically detected and punished, more students prepare.

It is possible to give short quizzes every day. It is also possible to let students know that they will be forced to recite regularly, and that poor preparation will lead to considerable embarrassment - and possibly to immediate disciplinary action, such as restriction.

The great majority of students would not like these things. The faculty would find them demeaning. Even if many teachers lack the guts to talk straight to unprepared students, students will learn more when the feedback loop is shorter.

If the job of teachers is to bring about learning, then an "indulgent" attitude towards non-performing students is counter-productive. Is it merely a thin veil for faculty self-indulgence, fueled by the desire to work in a freer and more "college-like" atmosphere?

When students know that they *must* do their assignments, then less classroom time will be wasted in reteaching what should have been learned the night before. There will be less tendency for teachers to "fall behind," and the follies of Dean's Week will become less prevalent. However, students' performance is limited by ability as well as by effort.

Listen again to a teacher: "20 years ago, PA students could *write*. Now they can't, so we've had to water down our courses." In fact, SAT scores and other data indicate that our average educational potential has indeed declined.

When the students in a section vary enormously in their rate of learning, teaching becomes relatively inefficient. There is almost nothing the teacher can say that will be useful to all. To avoid "losing" a large part of the class, he must set a pace that is not nearly rapid enough to complete the material. Rushing to catch up at the end, he is as comprehensible and as pleasing as a record played at double speed.

Some departments have adapted to the implications of having a student body that is diverse in speed of learning. The History, Language, and Science Divisions

offer courses of varying intensity and pace. Other departments, such as English, apparently do not see how to adapt their course offering to better serve a more diverse student body. Or perhaps they prefer to make a political statement rather than teach effectively.

What is needed is a Modest Proposal:

I propose that we drop all aspects of "learning ability" - grades, SSATs - as positive criteria for admission to PA. On the contrary, we should seek a student body with the maximum possible *diversity* of educational attainment and potential.

Under this plan, some of our students will continue to go from PA to college. Many others will go on to jobs or training as cosmetics salespeople, shoemakers, garbage women - or prime ministers (John Major did not go to college). Our student body should be fully reflective of the exciting diversity of intellect and vocation in the American and indeed World society in which our graduates will live. Knowing how to read or understand English definitely shouldn't be a requirement for admission or graduation since so many people in America do not want to be forced to communicate in this arbitrarily-chosen language.

Although education attainment or potential is the place where diversity is most

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"Kahr"

Beyond The Wall: Will Japan Rearm?

by Mark Jaklovsky

Japan is not a stranger to warfare. Japan's equivalent of our "middle age" was the bloodiest in East Asia and as devastating as the European one. "Discovered" in the middle 1800s, Japan rose to become a major industrial power in a matter of a few decades, putting the half century to century that England and America took to shame. It challenged a massive empire, Russia, and beat it. It helped win the first World War. Finally, it put up a good fight against our own country.

There is no doubt in my mind that Japan may try to rearm sometime soon. If this happens, it will invite a dangerous new epoch.

Consider Japan's economy. Japan has nearly no mineral resources and not enough land to feed all its people. As a result, in order to maintain its current standard of living, it must have a proportionally massive export base to make up for the huge amounts of minerals and food it must inevitably import to feed its people and factories.

Japan is also an island that is far removed from its major trading partners by the world's oceans. As such, just as it relies upon exports for its livelihood, it relies upon secure oceans for safe commerce to ship these goods. Similarly, any one power that controls the ocean has some influence over commerce and its safety and thus considerable influence over trade. Japan, therefore, is at the mercy of who controls the sea.

For the last forty years, the main threat to Japan was the Soviet Union. The United States, a Soviet enemy, protected the sea. With a mutual threat, Japan would naturally have no interest in contesting American naval power that could only defend its commerce and trade - its lifeblood.

Today, Japan has no clear enemies. Yet the United States still controls the seas.

Japan was in a similar situation in World War II. Japan felt threatened by the American naval domination of the Pacific. Japan invaded Korea and Manchuria to acquire cheap labor, minerals, and agriculture that might be threatened in a naval blockade. The U.S. with its omnipresent moral code didn't like this and hoisted a small embargo. Japan invaded Indochina to acquire the oil that the U.S. would not sell. This, too, angered America and it hoisted the embargo to even higher levels. So on wound the vicious cycle until it spun out of control and ended in war.

The same could be touched off, if Japan ever built up a rival navy, by even the smallest thing. We raise tariffs on computer chips to retaliate against what we see as unfair market practices. The Japanese raise tariffs on agricultural goods. We stop selling airplanes. They stop selling cars. Onwards and onwards until strategic metals and machine tools get involved.

Will Japan rearm? Japan has taken the first step by sending troops, albeit under a UN flag, to Cambodia for peace keeping. This is a curious and historic precedent. The recent shipment of plutonium has acknowledged weapon uses. Let's not kid ourselves into saying that we could keep nuclear technology from a country as advanced as Japan - or, rather, that they couldn't figure it out for themselves.

The solution, however, is not to forcibly restrict Japan as MacArthur tried. Just as Japan's terms of trade with the world can be a huge, vulnerable, and exposed jugular vein, they can also be the binds by which peace is tied. A set of strategic trade agreements, guaranteeing markets for Japanese goods and investments, and sources for raw materials, in concrete and absolute language with Japan's major trading partners would give it some security.

Japan should be allowed to rearm somewhat. The limit that MacArthur placed in Japan's constitution on military spending, 1% of Gross Domestic Product, is inadequate. We cannot pay to defend Japan forever, and Japan should be able to defend itself. In fact, any country is more dangerous when it has no defense force since it is at that time that a country feels most exposed and, thus, most impelled to build up. A middle ground must be reached to accommodate Japan and the world.

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- "Japan"

For Mary and The Boys...

To the members of the JV football team:

We write in praise of this select body, whose deep commitment, unity and will to be pushed beyond the boundaries of their young lives have distinguished them as football players, as students in the best sense. Impervious to the elements, their own inexperience, the pain and suffering elemental to football, and the lunatic ravings of their coaches, this group won games easily, lost a couple the hard way, and learned the different taste of that. And we finally knit together that four-letter word. You learned that football does not build character. It reveals it. "In many ways it doth the full heart reveal/The presence of love it would conceal." (Coleridge, *Poems Written Later in Life*). That's four tiger reminders. Next year.

With respect and admiration,
Coach Richardson
Coach McGraw

Dormsjo '93 Speaks On Student/Faculty Relationships

by Leif Dormsjo

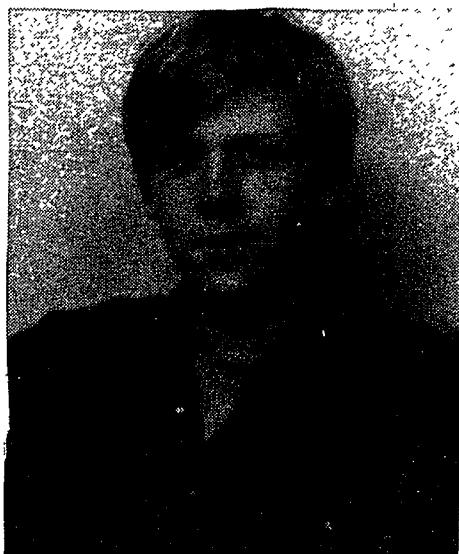
I came to Andover with the understanding that I was going to have to make a number of sacrifices. I wouldn't drive my car to school or sit down to a home cooked meal. I also soon learned that attending this institution meant I had to give up hours and hours of precious sleep. However, I knew I had one thing no one could take away: freedom. Well, maybe not.

Each year it seems I get a little piece of freedom taken away. Before, I could walk into Commons and feel like I belong. Now the only thing that makes me part of the community is a green ID card. Before, I could join together with all my fellow Seniors and celebrate our triumphs of the past and our achievements of the future at the Convocation ceremony. Now I wonder whether my class has the respect of the faculty and student body. Before I could walk into a female dormitory and visit a friend. Now I am locked out and feel isolated.

My point is not to attack the policy decisions of the last four years. Frankly, I agree with the majority of them and understand their merits. There were certain liabilities that had to be addressed. My purpose is to describe how an Andover student feels about the direction of this community. Most students resent these decisions because they are disheartening and only reflect the views of the administration, not taking into account student input. The need to protect our community from the evils that lie outside our walls is a troubling thought. We soon learn that what we took for granted yesterday is stripped from us tomorrow.

When a student feels that his life is being restricted in some way, his first reaction is to examine his own life. After that self-examination, the majority of the

students at Andover conclude that they have done nothing wrong. A student's next reaction falls along these lines: "If I didn't do anything wrong, why am I being punished?" The administration answers: "For the most part you didn't do anything wrong, but we have to be careful and prevent anything from happening." As we've seen time and time again



Leif Dormsjo Photo / D. Sahadevan

the conversation creates friction. Students call out for independence while the administration calls the lawyers for advice.

What is the answer you ask? One terribly general term: communication. To illustrate my point, I would like to examine the decision to lock the doors of Paul Revere and Day Hall. Clearly something had to be done. Under the old system the school was playing Russian roulette. Mr. Wilmer and the cluster deans were under pressure from parents, lawyers, and even students to prevent another prowler incident. But their decision, like their decision to remove Convocation from the fall schedule of events, was made behind closed doors. Most students were not informed of the steps that were being taken

to prevent another intruder. Eager to find an answer, the school proposed to lock the doors of the dorm during daytime hours and hired an additional security officer.

From a student point of view, the problem was the way things were done in this situation does not rest in the actual locking of the doors. In reality, it lies in the school's neglect of the student body. Students care about their classmates; they want to know about the problems they face because we're all in the same boat. The administration has never responded to the initial prowler article in *The Phillippian* and to this day has not outlined its complete proposal for dorm security. Why is this? Is it because they feel it is not a student issue? Is it because they feel students can not offer any positive input into the proposal? Is it because they feel there is no room for compromise? They are wrong. Students want to be informed. Students want to be heard. Students want to feel that they are not second class citizens. They want to have a stake in this community.

The world is becoming a dangerous place. AIDS, violence, and crimes are a major part of this ever changing world. Students know this. Dormitory safety is an issue that should be addressed by the community as a whole. The students are not so naive as to put themselves in jeopardy for the sake of freedom. They want a voice in planning the safeguards that will protect them. Policies that contain student involvement will yield far more successful results than those left up to the administration. If the administration and faculty can keep students informed and involved with the issues that face our community, the open channels of communication will foster a better residential environment.

The Faculty Perspective

by Victoria Kataoka

Student-faculty relationships are perhaps the most talked about issue on this campus. Students and faculty, alike, cynically banter that they don't exist at all. Others believe that a simple solution lies in forming a few committees and discussion groups and thus filling the communication gap. The actual situation lies in the middle of these two extremes and varies according to the individuals involved. Faculty obviously need to be a key component in rectifying the situation, thus they must contribute their individual opinions.

Many faculty feel that it is imperative that students learn to respect teachers as humans, with individual lives, interests and emotions, before any great change can emerge. Most faculty agree that an effective relationship cannot culminate in the classroom alone and so students and teachers must look to exterior activities and conversations in order to communicate. Faculty feel students must also be receptive to conversation initiated by faculty, and also responsive to their ideas.

Bypassing the fact that students and faculty must want to form relationships with each other, there is always an element of time. Many faculty express concern for the lack of time in their daily schedules. They believe that it is impossible to take more time out to specifically address student and faculty relationships. These individuals maintain that these relationships would evolve naturally if the overall pace at Andover would slow down a bit.

Many faculty attend the weekly Student-faculty dinners instated by the Student Council. While some faculty commend student participation and claim that it is demonstrative of student and faculty concern for better communication, others feel it is a waste of time and impossible to transcend the psychobabble and empty jargon found at these kinds of events. Some faculty think that it is unnecessary to have these dinners, as it is an individual responsibility of the faculty to form relationships. Other faculty feel it is useful to faculty members who are insecure about seeking extra-scholastic relationships.

Many feel that a major component that prevents constructive student and faculty relationships is the lack of mutual respect. While students do not consider faculty knowledgeable enough to comment on the issues in their lives, faculty feel students unfairly discredit or discount their ability to help. Students often complain that the faculty is unsympathetic to student concerns, and yet often students and faculty have the same complaints.

A problem also manifests itself in the fact that many students and faculty members generalize and stereotype

each other. This tendency commonly bestows blanket statements which accuse every student or every faculty member of being, "insensitive," "disrespectful," or "hard to talk to."

Also students often fail to differentiate between the faculty and the administration. Many faculty are falsely accused of instating curriculum or policy changes when they were often unknowing or had little input concerning the change. One primary example of this change is the change in Convocation. Students were rightfully livid, but also immediately blamed the faculty for instituting the change.

Many faculty, however, knew nothing of the change and had to confront and defend the administration without knowing the reasons for the change. One faculty member commented, "Student-faculty relationships are a direct function of faculty-faculty and more importantly faculty-administration relationships," meaning that the relationships are like "trickle-down economics". Student-faculty relationships have become increasingly more tension filled, less spontaneous and more impersonal as the administration and some faculty have become less tolerant of original and eclectic styles of teaching.

The administration has created committees and groups that often fog up the real issues and instead of effectively contributing to a solution they evade the issues even more. Administrative policy must then spawn from teachers who know, like and effectively work and teach with students. People forming policy must be aware of students needs, concerns and prominent issues, all the same administration now might gain a little more support if they offered warning and explanation for changes.

On the opposite side of the spectrum many faculty members feel their individual relationships with students are totally satisfactory and the administration augments this interaction by making faculty coaches, house counselors, advisors and club advisors.

Student-faculty relationships must improve. They can be initiated by the students or the faculty in organized or informal events, however it will take some effort and priority on everyone's part to reform the current situation. Suggestions offered by some faculty members include: faculty members should seek out individual students who seem to need some help or comforting, and more spontaneous or informal gatherings should be created. Coaching, teaching and advising are the most effective ways to get to know students, so administrators should adopt some of these roles, and faculty and students should respect each others' time commitments, need for sleep, and personal relationships.

Owodunni Speaks, Too

by Ore Owodunni

Students need to make a commitment toward promoting student/faculty relations. All too often, we view faculty members as hawks watching keenly over us without interest or concern. Such a stance only serves to widen the abyss between "us" and "them." Phillips Academy is a residential community, and everyone who joins this community must acknowledge this fact. We live with our faculty, we eat with our faculty, and there is no reason we cannot be friends with our faculty.

My math teacher should not be satisfied with only teaching me math, just as I should not be content if all I glean from my chemistry teacher is chemistry. We must recognize the existence of other equally important aspects of an Andover education — in particular, relationships with our teachers. Every student at Andover should endeavor to have faculty friends: for guidance, for friendship, and for learning. Many of our faculty members are eager to fulfill these roles. How, then, can we encourage them to do so and thereby supplement our educations?

We must first convince ourselves that the myth of faculty members being "out to bust" is only a myth. The objective of the faculty is not to nab us every time we

cross an imaginary line of infraction, on the contrary, faculty members want to guide and befriend you. Why else would they accept a job at a boarding school, other than the proximity to the students it affords them? With this in mind, we must make a conscious effort to view our faculty as friends, not as wardens. Even though they occasionally seem to breach our trust by disciplining us, we make their actions inevitable by breaking the rules of the school. Therefore, we should be willing to face the consequences without abhorring the faculty.

Each faculty member, like each student, is an invaluable source of guidance, insight, and knowledge. Granted, we will often disagree with the advice and opinions that our faculty share with us. Yet that is evidence of learning and of growth. From my faculty friends I have learned the essence of left-handed and right-handed secrets, knowledge that has since refined the trust I impart upon all of my friends. I shared with another faculty friend one of the most spontaneous and honest discussions about race relations I have ever had. Just as I have found friendship from these faculty, so might we all by looking to faculty members for curricular advice, career guidance, and moral counsel, among other things. We should

be familiar with the beliefs and opinions of our friends.

To open avenues for such interaction, students must be willing to communicate with faculty members. How pleasant would it be to have your House Counselor come to your athletic games? To have your teachers at your concerts, and to eat meals with your coach? Yet it can never happen if these adults don't know when your games are, where your concerts are, and whether or not you would like their company for dinner. So why not use your initiative to invite your academic advisor to your play? Try to make your relationship with faculty intimate enough that they hear first-hand of your struggles in history, not from your teacher. In addition, students must make an effort to increase the amount of time we spend with faculty. If you live in a dorm, encourage your House Counselor to leave the door to his or her study open as often as possible and then make sure he or she is welcome to visit your room.

Be certain that your friendships with faculty are lasting and genuine, not inspired by the desire for a high grade or a favorable teacher recommendation. I urge you to share your warmth and your knowledge with faculty, so that they can share the same with you.

selves to students, and that students should be more receptive to faculty because most people think that faculty friendliness is an invasion of their privacy rather than good-nature."

- Josh Rosenfield '94

"Generally, I think there is a lack of trust between the students and the faculty, because the students don't really trust faculty, because faculty has the ability to bust them, and that causes a lot of tension."

- Hillary Chute '94

"I think that if the faculty sat down and had a few drinks with the students, then the relationship between the student and the faculty would improve tremendously."

- Fred Kaufmann '94

"It's easy to have a good student faculty relationship if you put effort into it. That is, if you choose to be friends with your teachers. Also, student faculty relationships are much better with teaching fellows since they are much closer to us in age, and can relate more."

- Brooke Wheeler '95 and

dent faculty relationships, they would see that there are natural relationships happening all around."

- Steve Kokinos '93

"The faculty have no clue about the students lives and that's been a big problem at this school."

- Mickey Minces '93

"I think that student faculty relationships are a lot better than people give them credit for."

- Kami Dar '93

"There are many barriers that keep students from being completely honest with a faculty member, and vice versa."

- Kristina Hult '94

"Some teachers you know you can trust, and there need to be more of those teachers."

- Merry Rose '94

"Overall student faculty relations are good, but I think that faculty should

Quote Box: Student/Faculty Relationships

Compiled by Matt DePrizio and John Guschov

On student faculty relationships...

"It would be easier to learn if the teachers were naked."

- Pete Caperonis '94

"I think that the faculty try to bully the students sometimes, and that with the absence of parental supervision, the faculty try to superimpose their will and values on the students."

- Chris Koulichkov '93

"I think that faculty has shown a lot of apathy towards student organizations. I wish that they would help out, because a lot of these groups can't work without them."

- Mazi Dar '93

"The administration seems to think that there is this pressing need to promote student faculty relations here. If the faculty would just step back and look at the

Current Events

by Kim Figueroa

CIA Purchases Soviet Firearms, Top Aid Asserts

Rumors from the White House suggest that the C.I.A. is involved in a covert program to purchase high-tech Soviet weapons from the former U.S.S.R. Apparently, the C.I.A. seeks to ensure a U.S. military advantage if Russian reforms collapse, to secure Soviet technological innovations for use in U.S. weaponry; and to give U.S. forces valuable data to help counter Soviet equipment in the arsenals of potential enemies, particularly in the Third World. Armies with substantial Soviet firepower include Cuba, Iran, Iraq, Libya, and Syria.

The C.I.A. is carrying out its acquisition program in cooperation with local intelligence services. According to the official, the equipment is identified, the price is agreed upon, and then "the pickup is done in classic cloak-and-dagger fashion...an unmarked plane landing under the cover of darkness — that sort of thing."

While the purchases come at a time when Washington enjoys unprecedented access to the highest ranks in Moscow, there is an uneasiness beneath this new openness. Although the KGB has declined, Russia's main military operation, the Main Intelligence Directorate, is under a new

to one U.S. source. So while the sides may have changed, the traditions of the Cold War continue.

Yeltsin Embattled with Former Communists

On Saturday, Russian president Boris Yeltsin charged disloyal party members with launching "an unbridled campaign to whip up political hysteria." Yeltsin's angry words come at a time when he is headed for a December showdown with the former Communists who dominate the Russian Congress. Yeltsin's opponents hope to slow or stop reforms, toss out most or all of the cabinet ministers, and possibly seize power from Yeltsin.

To an audience of powerful industrial leaders, he announced that there was no turning back on reform, and he asked for their support. He said that he favored much of their own program, which included halting the decline of the standard of living, but rejected increased subsidies for industry or a return to central regulation of prices and production.

Yeltsin needs the support of these leaders, who control most of the nation's means of production, though he did not yield to them. He told them that the choice was either him or his extremist foes. In December, the world will see whether

GIRLS SOCCER

It's a Shutout

by Ben Haddon and Mark Sabath

A thrilling week of soccer resulted in a pair of wins for the unbeaten girls soccer squad. A 2-0 blanking at home against Exeter on Saturday upheld the pride of the Blue; the win sent the team into the New England Prep Tournament as the favorite, where they opened with an impressive 5-1 victory over Suffield on Wednesday.

Exeter

Boasting a 7-0 thrashing of Exeter earlier in the season, the Andover girls were looking forward to an easy win over their archrivals. It was no easy win, however. Exeter matched Andover's intensity from the opening kickoff, making up for a shortage of talent with inspired play. With a game-plan designed to shut down the vaunted Andover offense, the Big Red battled to a first-half stalemate and they were ecstatic at the 0-0 halftime score. A tie against heralded Andover became more than a frivolous dream in the minds of the Exeter girls.

They underestimated the firepower of a certain Andover forward who, rising to the occasion, fired home two second-half goals to seal the victory and crush the hearts of the Exeter squad. Carrying the team on her back, right wing Jill Cassie '95 sent two bullets past the previously unfazed Exeter goalie in rapid succession.

With the score tied at 0-0, Honor McNaughton '94 drove down the center of the field, drawing the defenders before dishing the ball off to a streaking Cassie, who whistled a shot into the upper left-hand corner for a 1-0 lead. Just moments later, Cassie raced up the right wing and launched a missile off the far post and in, giving the Blue a 2-0 lead that they never relinquished. Rallying behind Cassie, the entire team picked it up in the second half, holding Exeter scoreless. Kate Hansberry '93 and Hilary Williams '93 continued their flawless efforts in net, sharing the glory of the 2-0 shutout.

Tournament: Suffield

Andover entered the eight-team New England Prep Tournament with a 13-0-2 record and the top seed in the East. After making the long trip to NMH, the host school of the tourney, Andover started sluggishly against Suffield. It was not long before the team relaxed and displayed its winning form, mounting a 3-1 lead in the first half. McNaughton passed to Amanda Adams '93 on the left wing,

who carried the ball to the corner before crossing it back to McNaughton who raced in for the goal. Cassie followed up the opening goal by stuffing an Ali Coughlin '95 cross into the net for a 2-0 lead. Halfback Carter Marsh '93, recently honored as an All-American, rifled a direct kick from thirty yards out that tucked under the crossbar for an impressive goal and a 3-0 advantage. After Suffield's prime scoring machine scored from the top of the box to put her team on the board, Andover cleverly adjusted its lineup, playing just two forwards and assigning two defenders to shadow the helpless Suffield forward.

The play worked, as Suffield failed to score at all in the second half, shut down by the tenacious defense and the exceptional play of keepers Hansberry and Williams. Assisted by Nicole Rhodes '94 and Cassie, Coughlin redirected a cross past the goalie and shattered the Andover single-season marks for both goals and points. All-New England fullback and team captain Susan Crowe '93 capped off the scoring, as she cut



Abby Harris Races to Ball

Photo / D. Ingster

towards the net with lightning speed and one-touched a Rhodes pass into the corner of the net. Spectacular all-around play by halfbacks Adams and Rachel Jamison '93 ensured their team's victory, which sends the Blue into a semifinal matchup with the winner of the Milton-Westminster contest. The team is prepared to go all out on Saturday and shoot for the final, which will most likely be against West champ Loomis-Chaffee. Two more wins, and Andover will hoist the championship trophy once again.

JV Roundup

by Adam Gurry & Aaron Sharma

JV Football

The walls came crumbling down at Exeter. The mighty JV football team ended a great year on a sour note with a loss of 16-15. The game was back and forth all day with Andover striking first, on a Mike Siciliano to Timmy Cannon TD, to make it 7-0. The Blue let down their defense on the next Exeter drive allowing Exeter to sneak their way into the endzone, making it 8-7. Frustrated by the Exeter score the Blue threw a interception on their next possession allowing Exeter to score once more making it 16-7. Andover never let down, fighting back on the kick off, Chester Lee put some sparkling moves on the feeble Exeter players to make it 16-15. Although this was a disappointing

end to the season the boys finished 4-2. Coach Chuck Richardson said, "The back bone of the teams success was in our star player Colin Bradley!!" [Ed's Note: Kokinos is Kool.]

JV Boys Soccer

The boys soccer squad walked all over Exeter this past Wednesday finishing their season with a BIG win of 4-0. Just about everything went right for the boys. Hugh Quattlebaum finally put the ball in the net along with Eric Daly and Nadar Akhnoukh. Conor O'Brien played a spectacular game. Only one thing went wrong: Rick Johansen got pumelled by the Exeter goalie, who was venting his frustration at his lack of skills. The boys finished off their season with a record of 7-2-1. Won't their moms be proud!

GIRLS CROSS COUNTRY

Hail the Victors!

by Beth Crowley

This Saturday, while the rest of the school braved the mobs to watch Andover dominate Exeter, the PA cross country squads boarded a Trombly Coach and embarked on a victorious journey to Inter-schools at St. Paul's School. The girls were jittery and excited, after all they were undefeated and quite possibly the best Girls Cross Country Team this school has seen in recent history. They had no reason to be nervous. They arrived at St. Pauls, toured the course, warmed up, and began to stretch.

The girls cheered the boy's varsity finish and stepped up to the starting line. Following a few quick striders to increase the heart rate, the Phillips Academy girls were ready.

The gun fired and off they went. Rayna DeNiord took an early lead and as the girls approached the entrance to the woods, half a mile after the start, one PA runner heard, "Wow that's gotta be number seven or eight for Andover" while another coach was quoted as saying, "C'mon Carrie, you've got to move up. There are at least six Andover girls in front of you." Carrie never caught up. The charging blue were too much for any team to touch. Northfield Mt. Hermon was closest, but still lost by 13 points.

Th lowest score wins in a cross country meet and the Andover girls score (a combined total of top 5 places) was 48. NMH had 61 followed by Loomis Chaffee at 92. Both teams beat PA just last year. St. Pauls placed fourth with 102 while Choate was



And They're Off...

Photo / Miller

fifth with 129. Hilary Bramwell of Deerfield came in first, but her team still finished 6th with 142 points.

The PA team ran well and all members had a good race. Next year's captain, Cynthia Miller '94 came in 4th overall to lead the blue to victory. She had a personal best time; 19:21. Rayna Deniord was sixth in a time of 19:26. Katie Schlesinger was 10th, running 6:31 mile pace. Zoe Alsop came in 13th with a 20:29. Chrissy Bergren was 15th in 20:31. All these girls recieved medals for their achievements.

Beth Crowley '94 was twentieth, running near her best pace at 20:44. Laura Torbert finished 23rd and the P.A. team was victorious. In the Jayvee race the Andover girls led the pack. The PA girls placed 1, 2, 3, 5, and 11. This may be a record low score. At any rate it was un-

touchable. Germaine Earle-Cruickshanks was first in 20:48. Casey Higgins '96 placed second in 21:02. The PA sweep was completed by Tish Ganier '96 who finished in 21:15. Liz Roberts was fifth in 21:41 and Inga Webb was eleventh running 22:43. Marie Pellitier was 15th in 23:08, and Jess Rocha '94 ran the 3.1 mile course in 23:28.

The Andover girls were satisfied with their overwhelming victories and undefeated season, and the bus ride home was very mellow. We hope for similar results next year with only three of the top 14 runners have graduated, and Jen Long returns from injury. Until then the girls have scattered to many winter sports though most will do spring track, cycling or marathon training this spring term.

FIELD HOCKEY

Cruise by Exeter and Loomis Chaffee

by Michael Shin

On Saturday, the Girls Varsity Field Hockey Team qualified to play in the New England Prep School tournament with a narrow overtime win against Exeter 1-0. On Wednesday, the team advanced past the opening round, ousting Loomis Chaffee 1-0 in another overtime victory. The team's record presently stands at an unfathomable 12-1-2.

Exeter

On Saturday, the field hockey team, surrounded by the hoopla of Andover-Exeter weekend, entered its final regular season game looking to grasp hold a playoff birth. Andover, pumped high with intensity, clearly dominated the game and controlled the ball with amazing skill. The team had

numerous corners, shots, and plenty of scoring opportunities. However, Exeter's defense frustrated Andover's offensive efforts, and at half time the game was scoreless. At the start of the second half, Lila Musser '94 dazzled the crowd and inspired her teammates when goalie Leah MacLean '93 moved out of the goal to make a save and Musser stepped in to make an incredible goal-line save. The two teams battled ferociously throughout the remainder of regulation time, but neither scored. In over-time, Andover continued to dominate but did not capitalize on its scoring chances until Caitie Madera '95, with only eight seconds remaining, blasted in the winning goal. Andover, knowing full well that they had obtained a place in post-season activity, was elated, while Exeter,

overcome with anguish, went home with tears in their eyes. Carey Cloyd '95, and Captain Ellie Milner '93 contributed notable performances.

Loomis Chaffee

On Wednesday, Andover travelled to the neutral Winsor field to face the defending tournament champions, Loomis Chaffee. Loomis, displaying its skill, controlled the first period of play, but the Andover defense was effective in fending off Loomis' offensive threats. Resulting from a foul committed by Loomis' goalie, the officials granted P.A. a stroke (penalty shot) off of which Andrea Paradis '93 scored, putting Andover in the lead 1-0.

Although Andover gained control of play in the second period, it was Loomis who took advantage of a scoring opportunity and tied the game at 1-1. Time ran out with the teams interlocked in stalemate. In overtime, the play was even and neither team could gain the upper hand until Kito Robinson '95, scored on a shot with less than two minutes remaining in the period, giving Andover the 2-1 victory. Andover's defense, headed by Jen Karlen '94, played an exceptional game.

The field hockey team, replete with momentum, is playing outstandingly well, both defensively and offensively. Coach Kate Dolan commented on the presence of unity within the team and noted that each member of the team, regardless of the amount of playing time, contributes, and is very much responsible for the team's success. On Saturday, the team faces Milton at St. Mark's in the semifinal game of the tournament and hopes to continue into the Sunday's final.



Megan Medera shoots on goal

Photo / D. Ingster

GIRLS WATER POLO

Go From Winless to Second in New England

by Sue Lim and Christine Yu

The girls took a two and a half hour ride to Choate this Sunday to face two teams, one unknown and the other, their biggest rival. They had an easy triumph over Lawrenceville, 8-6, then they nervously watched the Lawrenceville-Choate game before facing and losing to Choate, 9-19.

Lawrenceville

For once arriving early for the game, Andover got in the pool long before Lawrenceville's arrival. The girls nervously lined up on the wall to face the opening sprint against their opponents. Andover quickly showed their superiority when Michelle Kultgen '94 scored the first goal of the game. Alice Cathcart '93 later fired a pass to Celeste Henery '95 who hummed

goalie. Lawrenceville managed to score only one goal.

In the second quarter, the Andover team, who had not played very enthusiastically in the first quarter, started to gain some energy. Carey Bertrand '94, Louise Yanes '93 and Henery all scored on assists from Mary Louise Eagleton '93. The spectacular press-no-foul defense held Lawrenceville to adding only a single goal during this time. They went into the half with a 5-2 lead.

Sarah Marino '95 came in soon after the beginning of the third quarter when Lawrenceville scored two quick goals. Andover quickly retaliated, however, with captains Yanes and Eagleton each scoring one apiece. Henery then made use of the now-famous "whoop" to call another assist from Cathcart to make the score 8-4.

The girls in blue toyed with the weaker team until time ran out, 8-6.

Choate

In between Andover's games, they tried to relax and prepare for their next opponent. They watched nervously as Choate crushed Lawrenceville in the next round. Only fifteen minutes after the conclusion of that game, the girls jumped into the pool for the start of the game. Obviously, the "big game" anxiety had not worn off. Choate was able to slip by the defense with two immediate fast break goals. They played an amazingly dirty game, harassing the goalie each time she trapped the ball. The opponents also managed to capitalize on several questionable calls made by the referee that resulted in several turn-overs and 4-meter shots. Though Bertrand

Andover was already rattled and could not hold their own, falling behind 13-2 by the end of the second quarter.

As the frustrated and exhausted starting team swam to the edge of the pool at halftime, coach Esta Spalding knew it was time for some inspiring words. She emphasized the players' last chance to work together as a team. "The rest of this game belongs to you seniors," she said. After giving the trademark "Supergreat" cheer, the optimistic starting team got back in the pool with uplifted spirits.

There was a discernible difference in the level of play as soon as Andover set up their defense. They began to communicate and generate shot opportunities. Eagleton and Cathcart both managed to net a goal, and the rejuvenated defense and the spectacular saves by Danielle Debrule '94 in

goal held Choate to only one point. They had finally attained the state which Esta refers to as "The Zone." However, it was too late for the Andover team to stage a complete comeback. Though they managed to win the sprint in the fourth quarter and racked up four goals and a 4-meter shot by Cathcart, Choate matched our girls goal for goal to end with their victory, 9-19.

After the traditional post-game potato chip cheer, Andover added, "Next year, Choate!" Louise Yanes later commented, "They played dirty, but we played a hard, clean game, and I'm proud of us." The girls waterpolo team has come a long way from their no-win season last year to finish this one as second in New England. A player was heard later in the locker room to say, "We lost, but hey, they were not."

ATHLETE OF THE WEEK

Field Hockey's Ellie Milner

by Ben Rymzo

This past Saturday, on the shoulders of Captain Ellie Milner, the girls field hockey team defeated Exeter by a score of one to nothing. Head coach Kate Dolan put it, "[Ellie] was the dominant player on the field." Her dedication to the team and incredible performance against Exeter have earned Ellie Milner *The Phillpian's* Athlete of the Week Award.

Born in Long Island, New York, Ellie remembers picking up a field hockey stick as early as third grade. Though soccer drew her interest as a youngster, a move to Lancaster, Pennsylvania brought her to a new school which had no soccer team. In seventh grade, Ellie joined her school's powerful field hockey team. During her two years on the team, the squad allowed one goal, and the strong competition prepared her for Andover. Ellie remains close with her old team, and to prepare herself for the seasons at Andover, she attends pre-season camp in Lancaster.

Coming to Andover as a Junior, Ellie made the varsity team her first year and played well enough to be named captain after her upper year. Ellie commented, "As a junior, I remember watching all the seniors on the team, and thinking how it was their year, then this year I remember thinking that this was my year."

As a midfielder, Ellie is not in a position to score or receive the glory generally associated with high scoring forwards. Her



Number 9, Ellie Milner '93

Photo / D. Sahadean

position, however, is one of extreme importance, as she is required to play both offense and defense. Through relentless determination and aggressiveness, Ellie controlled the ball and found the scorers with numerous passes around the net. Coach Dolan commented, "Exeter was the best game she's had here."

On Wednesday, in a quarter-final match-up against Loomis Chaffe, Ellie had a typically strong performance. By the second half, as Andover began to control the ball, Ellie's play became dominant. Coach Dolan commented, "The more she has the ball, the better she is."

No Andover team ever forgets beating Exeter. Through all the yelling and screaming, one simple statistic emerges: Andover sports remain dominant. The quiet leaders like Ellie Milner spearhead Andover Athletics. Coach Dolan proclaimed, "Exeter was her game, and Andover's game, and Ellie gave everything she had to win. She did whatever it took." As the team looks ahead to a semifinal game on Saturday, hopes run high for Andover field hockey to emerge as New England Prep Champions.

BOYS SOCCER

So Close, Yet So Far Away

by Matt McGirt & Ryan Spring

The Andover Boys Varsity Soccer Team, with an impressive record of 13-1, faced two immense competitors in Exeter and Choate this week and walked away without a victory. Although with a 1-1 tie against Exeter, Andover captured the Dunbar Cup for the second straight year, the Big Blue were unable to advance to the semifinals of the New England Prep School Tournament, losing 2-1 in a shoot-out to Choate.

Exeter

On Saturday, in front of a wild and enthusiastic crowd, Andover faced the

goal. As the game closed in a dead tie Dave Wartman commented, "Yeah, the game might be a tie but we dominated and deserve to win the Dunbar Cup!"

Choate

On Wednesday, Andover took their show on the road to Deerfield to begin Tournament action. The Blue were easily capable of winning the championship game. But first, Andover had to knock off a talented Choate squad. Both teams, knowing that this could be their final game, came determined to move on to the next round. The two teams battled neck and neck for the first half, and neither could take the lead. While Choate con-



Gus Quattlebaum '93 Wins Headball

Photo / D. Ingster

BOYS CROSS COUNTRY

Bayliss Wins Interschols

by Beth Crowley

The Boys Cross Country Team finished up their season with a 6-2 record. On Saturday, the boys killed Exeter even without Co-Captain Doug Penick, who was suffering from illness. Trevor Bayliss finished first with a time of 15:39, an average of five minutes and thirteen seconds per mile. Co-Captain Nick

Thompson was only one second behind Trevor. Greg Whitmore '94 was third in 15:43. Mark Moore '95 showed dramatic improvement finishing fourth for PA in 16:12. Ryan Morgan '93 was thirteenth overall and fifth for the Andover boys.

Interschols

The PA boys were favored to dominate Interschols as a result of their impres-

sive season. Unfortunately, fate was not on Andover's side. As Nick Thompson put it, "Nine times out of ten we would've won that race. Trevor had a good race." Unfortunately, this was not true for all of the boys. Nick Thompson tripped at the starting line and got off to a bad start. Coach Jon Stableford said, "The difference between running an O.K. race and an excellent race is often a matter of health, and Greg with a nose bleed and chest cold and Doug with a chest cold simply couldn't get enough air."

The boys total score of 88 points placed them third, much to the chagrin of some team members. "We were good enough, we just had bad luck," said a team member. St. Pauls and Exeter managed to edge the boys out even though they had already fallen prey to Andover's runners.

Bayliss will now run with Nick Thompson for the Kinney Cross Country Championships. The North Eastern meet is November 28, 1992 in Van Cortlandt park in the Bronx. Both runners have a good chance to make Nationals in San Diego California. Wish them luck.



Trevor Bayliss glides to victory

Photo / Miller

GIRLS VOLLEYBALL

Take 2nd in Post-Season Tourney

Finish Season at 11-5. Congratulations. Write Soon

by Jen Charat

Andover volleyball started last week on a good note. With no practice on Monday and a win over Worcester Academy on Wednesday by a score of 2-0, Andover seemed to be in good shape to take on Exeter for the first time in volleyball history. But, Exeter walked on the court with nothing to lose and everything to gain, and they left with a victory over the Blue by a score of 1-3, leaving Andover with an impressive record of 11-5. At the Cushing Invitational Tournament the following day, the Blue still managed to claim second place, leaving a mark on Andover's first post-season tournament in six years.

Worcester

Wednesday's match against Worcester Academy was not as easy a win as Andover had expected. Andover arrived only to be informed that the match would be the best two out of three. Andover tried to take this unfamiliar format in stride but was late in warming up. The first match was very close in score, but the Blue outplayed Worcester in every fashion. Unfortunately, the Blue had to adapt to a high net and as a result, hitting and blocking picked up late in the match.

Andover started with the serve, as setter Christina Lauricella '94 served a few floaters down the line. Worcester then shocked the Blue with an unexpected dink, forcing the sideout. Worcester and An-

dover then exchanged possession of the ball and before either team knew it, the score was tied at 12-12. The Blue had been trying plays and a new defense, but it was time to settle down. The Blue did just that, as Holly Moore '93 and Jill Imbriano '95 played flawlessly and forced the score, 15-12.

The second game was Andover's game, without a doubt, as the Blue pummeled ball after ball to a score of 15-4. Alex Pommeze '93 and Jessie Drench '95 both had excellent games in terms of spiking and blocking. Lower Francesca Antifonario was in near perfect form at the service line on Wednesday.

Exeter

Saturday brought the advent of a friendly rivalry between Andover and Exeter in the sport of volleyball. Exeter wasn't scheduled to play Andover on Saturday until the coach called Coach Kathy Henderson to ask for a match. Andover failed to prepare themselves psychologically for this match as they were looking ahead to the tournament on Saturday. As a result, the Exeter Volleyball Team, like their fans, stormed the gym and snatched the sweet victory from the arms of the Blue.

The first game was undoubtedly the most exciting game of the whole season. No one team held a lead because both teams were playing so well. The fans had begun to trickle in and neither team had picked up momentum. The game cul-

minated in Andover's favor with a score of 16-14.

The second game, however, took a turn for the worse as Andover-relinquished the lead and dropped the game 12-15. Indeed, just as Andover has hitting power in Alex Pommeze, Exeter had power in a recruited P.G. from Hawaii. When she hit, Andover couldn't defend, despite the tremendous efforts of all the back row specialists. Setter Helen Costas-Russell '94 had a hard time handling the wild defensive passes, and as a result, the hitters couldn't be in top form.

The third game demonstrated just how easy it is for an underdog team to undermine the favorites with momentum and flawless play. Andover was unable to shake the loss of the last game. Exeter fans and Andover fans went head-to-head, shouting across the gym over the distracted players. Never before has the gym been filled with such energy for a volleyball game before. There is no doubt that Andover was as shocked at the number of fans as they were at the score of the third game, Exeter 15, Andover 4.

The fourth game was Andover's last chance to stop Exeter from upsetting the Blue. With fatigue from Friday's pep rally and an untimely inability to concentrate, Andover fought and lost, 14-16. The Blue

NFL Picks

by Phil Ciampa, Jeremy Gauld, and Mike Graffeo

Washington (6-4) at New Orleans (7-3)

With both teams coming off of tough losses, last Sunday, this win is crucial to both teams. Washington needs to re-establish themselves in the NFC East, and New Orleans needs to stay in the race with San Francisco in the NFC West. Washington seems to be going down the drain with their inconsistency on both offense and defense, while New Orleans is a team on the rise. Don't be surprised if New Orleans runs away with this one if Washington's Mark Rypien can't stabilize his roller-coaster passing game.

Vegas Line...New Orleans by 3 1/2

Ciampa...New Orleans

Gauld...New Orleans

Graffeo...New Orleans

Houston (6-4) at Miami (7-3)

Warron Moon's broken arm severely cripples the otherwise mighty offense of the Houston Oilers. Miami will be out for revenge after their loss to division rivals, Buffalo, on Sunday. The Dolphins and Dan Marino must stay focused if they plan to score against the strong defense of the Oilers. But the Oilers' defense as been given a tremendous blow, with the loss of QB, Warron Moon, and will not be able to make up for it on Sunday.

Vegas Line...Miami by 4

Ciampa...Miami

Gauld...Miami

Graffeo...Miami

Denver (7-3) at L.A. Raiders (4-6)

The Raiders have played well all season, yet their 4-6 record doesn't show it. The Raiders' excellent balance of offense and defense has proved productive and beneficial all season long. But Denver is atop the AFC West, with John Elway at QB taking control of Denver's helm. The Raiders are almost perfect at home, and Denver is inconsistent away from Mile High Stadium.

Vegas Line...Raiders by 4

Ciampa...Denver

Gauld...Denver

Graffeo...L.A. Raiders

You had your chance

Around Campus

Dean's Schedule

On Thursday November 11, the Dean schedule for the end of the Fall Term began. During these last two weeks of the term a major piece of academic work including tests, papers, projects, portfolios or rewrites may be due only in accordance with the schedule. Papers that comprise one day's assignment or a brief unannounced quiz on current material may deviate from the assigned days. On the last day of classes, December 7, no work may be due or assigned. After this date the Trimester Exam is the only thing that can be assigned.

Class	Tests or Papers on:
8:00	11/20, 12/3
8:55	11/19, 12/4
10:20	11/21, 12/1
11:15	11/23, 12/2
12:10 & 12:40	11/20, 12/1
1:05 & 1:35	11/23, 12/4

The Dean's Schedule is meant to benefit the students by thwarting any attempts by teachers to cram before the end of the term. If your assignments deviate from the schedule then contact the Dean of Studies Office immediately in order to rectify the problem.

Levine and Baker Nominated for Scholarships

The Scholarships Nominating Committee recently named the two nominees for the John Motely Morehead and Jefferson Scholarships at the University of North Carolina and the University of Virginia. Marc Baker '93 will represent Andover as a competitor for the Morehead award, and Dan Levine '93 was nominated by the faculty committee for the Jefferson Scholarship.

Winter Term Looms

As the Fall term draws to a close students already need to plan for the Winter. Course selection deadlines for Uppers and Seniors has been due on Monday November 13, while Juniors and Lower need to meet with their academic advisor and choose their classes before Friday November 20. After Andover Fall teams rolled over their Exeter opponents this past weekend, students need to sign up for winter sports on the sheets hanging on the windows of the Athletic Office in the Borden Gym. Today is the last day of Community Service programs for this term and sign-ups for the Winter Term are on Monday, November 23.

A Journey Into Meditation

In Today's All school Meeting Andover will take a "Journey into Meditation." Buddhist monk Santikaro Bhikku will explore the Buddhist tradition of meditation with Lower, Uppers and Seniors in the Chapel. Santikaro Bhikku who now lives in Thailand is a native of Country Club Hills, Illinois. After graduating from college he worked for two years with the Peace Corps in Thailand, then went to a well known Buddhist forest monastery in Southern Thailand for three-month rainy season retreat. Santikaro's brief stay in the U.S. is to conduct a small number of Buddhist retreats. The all school meeting offers the campus an opportunity to learn one man's reasons for renouncing the materialistic routine and choice to wear the monks robes of Theravada Buddhism. We will learn of our own struggle with the human dichotomy of emotion and how to reconcile the opposite forces pulling inside us.

SARC Addresses Interracial Relations

Faculty Couples Share Their Perspectives

by Raja Jagadeesan

On Monday, November 16, SARC, an organization of Students for an Anti-Racist Community, held a special meeting to discuss interracial relationships and their importance to students, faculty, and society. The format of the meeting was an informal discussion among all who attended, and all were welcome to speak. Approximately 45 students and faculty attended the meeting, participating in and adding to the discussion that evening.

The open dialogue revealed a diversity of opinion and perspectives on the issue. Several members of the group expressed their support for interracial relations, however they admitted that racism in their communities was not a problem. However other students came from backgrounds where interracial relationships were considered unthinkable and such a relationship would be thought of as "selling out." But wherever the students were from, the overwhelming consensus was that interracial relationships should be allowed to develop, and that societal barriers to acceptance of these relationships should be reevaluated or torn down.

In order to provide a personal perspective, two of the interracial married faculty couples on campus were invited to the meeting. English instructors Ada Fan

and Marlys Edwards and Director of Athletics Leon Modeste, offered their insights as to how their own interracial marriages have enhanced their lives. They also stated that such relationships are very different for teenagers as opposed to older adults.

SARC is also organizing a trip to Spike Lee's critically acclaimed new movie "Malcolm X" tomorrow afternoon, an important event that will hopefully allow many students to experience a new viewpoint on racism, and also stimulate further discussion on campus. The group also plans to host a recent P.A. graduate as a speaker at a Friday all-school meeting. He will address the recent election and how Gov. Bill Clinton's economic agenda transcends the black and white barriers in American society. SARC continues to focus on a wide variety of topics that have continued to stimulate discussion and awareness around campus. Some of the issues tackled by SARC this term are the ethnic cleansing in Yugoslavia, racism in the medical studies of the past, and one discussion entitled "What is Racism?" Through continued activities, speakers, weekly discussions, and communication with the faculty and student body, SARC will continue to be an important part of the many clubs and organizations that strive to make P.A. a multicultural community.

PA Volunteers Give Blood

by Sara Cooper and Jess Dubin

Last Monday, November 16, the biannual Red Cross Blood Drive was held in the Borden Gym from



Blood Suckers At Work

Photo / M. Mitchell

12-6 pm. The Andover coordinators Andy Cline, a math instructor, and Mike Kuta, an athletic trainer worked with a staff of Red Cross nurses, technicians, and L.P.N.s to run the Blood Drive.

Students and faculty volunteered to transform the Borden Gym into a comfortable atmosphere where people could relax while giving blood. Tables were set up in the center of the Gym for people to lie on while they donated. Near the entrance to the room, people filled out the appropriate forms while they waited to speak to a nurse. Volunteers also baked refreshments for the donors to enjoy while relaxing music played in the background.

The goal of the Blood Drive was to involve the community in the process of giving, as well as to gather one hundred pints of blood. Mike Kuta stated, "You don't have to give blood to help the Blood Drive. People can bake goods or

volunteer their time" to show that they want to help their community. Around thirty to forty people volunteered their time to help with setting up, baking, coordinating, and cleaning up afterwards.

By 3 P.M., the Gym was a bustle of activity, as students, teachers, and faculty continued to donate, making the turnout quite impressive. Students and faculty recognized their donation as a valuable contribution to their community and possibly of someone's life. It's perfect for people who want to make contributions to their society, but simply do not have enough time, as in the case with many Phillips Academy residents. Seth Bardo, an English teacher, responded that he gave blood because "There's such a great need. What if I get in an accident, or you get in an accident? They need blood, and that's all there is to it." Alice Cathcart '93, a student coordinator of the Drive and a donor, told that "I like the feeling that I'm helping people. It's such an easy way to volunteer and it's a big contribution."

Oxfam...

➤ Continued From Page 1

civil war and starvation. Although Turpin-Nwabueze had never experienced these problems firsthand, she expressed her desire for the people of Senegal, and other African nations, "to drop their guns and hold hands."

Following Mrs. Turpin-Nwabueze was Dr. Alba who spoke about plantations in the Philippines. He recounted how the plantation owners have no incentive to help the workers and thus the conditions have been growing worse and worse, so much that, as Alba stated, "[the] circumstances were really out of their control." Dr. Alba commended the efforts of groups such as Oxfam who have helped to relieve this situation a bit by aiding one of the workers buy and farm small pieces of land for themselves.

Andrea Chatterjee was the last to speak as she related details of her visit to India. Her initial impression

was of a country ravaged by starvation, poverty, and general societal degradation. Chatterjee described the two separate worlds of Indian culture; the business class, those who work hard every day to keep their families clothed and fed, and the homeless. "These people do not do it to themselves as we think," Chatterjee explains. Unlike the millions of homeless in the United States, a smaller percentage of Indian homeless have become what they are today as the result of alcoholism and/or drug use. Most are just victims of unfortunate circumstance.

Reverend Zaeder closed the solidarity meal by expressing his hopes for the event to become a yearly occurrence, and urged that students and faculty interested in Oxfam and other such organizations should try to get involved by joining or even just talking to a present member around campus.

Leadnote...

➤ Continued From Page 1

McCarthy admits that the school's lack of action in this area "didn't sit well," but it was not the reason that she decided to leave the academy. The overriding question remains in her mind, however, "If this has been brought up in the past, why did it take this [recent] poisoning to respond?"

Reverend Jane Gould, wife of English Instructor John Gould, also

noted on PA's reaction to lead paint problems. According to Gould, the painters removing the lead paint were not specifically trained and were destroying the woodwork of the house. "They tried to respond and did it so ineptly that living with the lead was safer than trying to solve the problem," said Gould.

Women's Forum Discuss Media's Image of Females

by Vennette Ho

Last Wednesday thirty Women's Forum members met in 1924 house to continue their discussion on feminism. Although the Forum debated several ideas, the major topic for the meeting was the question of whether women who wear makeup and shave their legs are counterproductive to the women's movement.

At the start of the discussion, one member immediately asked, "Is there really a line we can draw for feminism? Can we really say this is what a good feminist does, this is what a bad feminist does?" This question set the tone for the meeting.

Another member asked whether women wear makeup because that is what society expects them, or whether women wear it for personal reasons. "We do things to make ourselves feel good, but why do we feel good? Is it because we feel good about ourselves or because we feel good because everyone else thinks we look good?"

As a whole, the Forum agreed that society has a great impact on stereotypes and the accepted perception of beauty, and concluded that magazine articles teaching the application of makeup put more pressure on women to conform. As one member stated, "We're thrown into this world where the 'ideal' woman looks like this, dressed like this, etc. In this world, the 'ideal woman' always shaves her legs and wears makeup. Isn't the point of feminism to break out of the mold?"

Several members related experiences with their family concerning pressure to conform. One female member spoke about the trip she made with her father while visiting colleges. "I was wearing a

short skirt and didn't bother to shave my legs. When we were in the car going from one college to another, my father told me I had to shave my legs because everyone at the last college was staring at them." Another member related a similar experience in which her father asked her to dye her hair blond because he believed it would enhance her chances of getting accepted.

The Forum also mentioned the workplace as evidence of general discrimination against women. One member, whose mother is a doctor, told the group that patients often did not take her mother's advice, but rather accepted the advice of a male nurse, simply because he was a man. Several members also discussed the tendency for employers to choose a man for a job because "he had to support a family," and the idea that all women in an office are secretaries.

In addition, many members agreed that the women of today owe a debt of gratitude to the women of the 1950s, 60s, and 70s. "They were the ones who took the first pioneering steps; the ones who first started to break out of the mold of the stereotypical woman. We've come too far to turn back on this movement," one member said.

Afterthoughts on the discussion were general positive. "We got to hear so many different aspects of one problem, and it really made me think," commented a member. Another student said that "One of the good points of Women's Forum is that you get to hear everyone's beliefs. A lot of people think that we're just a bunch of radicals who do nothing but male-bash, but it's not true. Women's Forum really is, is just an opportunity to be heard and perhaps change a few

Math Club Advances in Olympiad Competition

The Phillips Academy Math Club passed the first round of the Massachusetts state Olympiad mathematics competition with flying colors. PA tied for first place with archrival Exeter after the first of six rounds of competition. More than five PA students notched perfect scores on the six question examination. Assuming PA continues to succeed on the following five rounds of the test, it will qualify for the National Olympiad Examination this year.

This demonstrated ability is nothing new to PA math. In the past, Andover has been among the top ten mathematics teams in the country while competing against nationally renowned schools such as Stuyvesant of New York and Illinois Math and Science Academy. In 1990 a PA student placed among the top twelve in international math competitions.

This year fifteen students from PA entered the first round of state competition. Consistent excellence on these tests can translate into handsome scholarships to some of the country's most selective colleges. Mr. Barry sees these tests as a "better barometer" of a student's math ability than any achievement test. "The numbers are there. Kids who can consistently do well on these tests on the state and national levels are going to be seen — it's got to help for school," remarked Mr. Stud. It can go further than college though, "These kids who make it to the international level will see each other later in life, most likely in a professional capacity."

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Candide Hits the Stage with a Bang

by Kito Robinson and Camille Sze

Another Phillips Academy weekend. *Beauty And The Beast* showing on that awesome wide screen in Kemper...dwindling celebrations from Andover/Exeter weekend...the ever popular wild and crazy



The Stars of *Candide*

Photo / File

Ryley Room happenings (how many times do we need to listen to the rock-ola play "Lola," anyway?). There was so much to choose from that our heads were spinning. Then...*Candide*. Why not drop by GW Hall and take a seat in the polished Tang theater to enjoy a night of Andover's talented dramatic musicians?

Although the house was not packed, the theater was full of anticipations for the upcoming show. The theater in the round (a circular platform in the middle of the room) set a garrulous mood as the stage was completely open for the audience to see. The lights dimmed and a wonderful journey in the Tang theater began, led by a man who believes the world is all one cloud of cotton candy, suddenly struck by the reality of its ups and downs.

Candide is a Broadway musical with zing, written by the famous Leonard Bernstein, also the creator of *West Side Story*. His music in *Candide* demonstrates a diverse style exemplified by complicated harmonies such as *Bon Voyage*, which made the play musically unique.

The show is about a group of men who are sure that the world is full of only happiness. A journey ahead teaches them the

sad reality of our society and our world. Interpreting a rather confusing plot in his own way, Mike Brown directed his Theater 52 cast skillfully and produced a musical of quality and creative style.

Mary Olivar, the show's narrator, opened the play powerfully. Olivar (Vol-

kept the audience roaring with humorous comedy and daring acting. Farrow played a wonderful Dr. Pangloss and Baker, co-drama lab head with Olivar, played the pesky Maximillian.

Beth Canterbury, whose voice literally held the audience's breath, portrayed Cunegonde, a stunning girl who is known to get around with the men. The production's numbers between Canterbury and Ricelli held the most weight of the night. The two complemented each other and their acting and musical skills are to be greatly commended. It was the quality of the lead roles that helped develop the musical into a fast paced, uproarious show.

In the flowing scenes of *Candide* the efforts of the accompanying actors and actresses helped to make Mike Brown's production the success that it was. The graceful dancers swayed around the stage and among the audience. Choreographed by Courtney Bell, the water-like routines were gorgeous in their art. The spanish style made them creative and exotic.

Among the rest of the cast, the characters showed competence and carried their roles out with a high level of acting and singing. From the sultry Eve Bradford to deep-voiced Paul Choi and Wanbo Woo, the actors displayed great flexibility, portraying humorous roles, ranging from a monk to a whore. Rebecca Walsh was dainty, Micah Schraft was hilarious, and Margaret Bell was beautiful. These roles cradled *Candide* and its, occasionally confusing components.

The most impressive part of the *Candide* production was costume design. Created by Tom Soderberg, who was chosen especially for the task, the fabulous dresses and outfits of the characters made the event a colorful and realistic one. Those were a lot of buttons and sequins to sew on to so much fabric for one weekend. The work, headed by Celeste Henry, obviously paid off as the costuming was a definite plus to the musical's production.

So, there were raunchy pirates and studly sailors, kinky whores and cute little leaping sheep slinking, strolling, crawling and prancing on and off the arena. Now that was certainly better than the Toga dance or the Hypnotic Hoax.

Last of the Red Hot Lovers Boils Over in Heated Greatness

by Abigail Ross

Last Friday at 6:30 P.M., I found myself outside the drama lab excitedly waiting in line for the opening of Neil Simon's *Last of the Red Hot Lovers*. Directed by Maria Burnett, this play is about Barnie Cashman, played by the lovable Dan Levine. Cashman is a married, middle-aged man living at the time of the Sexual Revolution. He searches for an experience, "something decent, something beautiful," by bringing three different women to his mother's apartment with the hopes of "bedding" them.

The first woman, Elaine Navazio, married and of "Polish persuasion," is played by Hillary Williams. Elaine claims that sex makes her feel like a woman.



The Three Leading Ladies

Photo / A. Dittmer

Audrey Holekamp, who startled us with her monkey cry, played the hilarious Californian actress Bobbi Michelle, Cashman's second attempt at sexual promiscuity. Though the two do not become bed-mates, Bobbi gives Barney quite a high as he enjoys his first joint. In the last scene, Lisa Von Trapp portrayed Jeanette, Barney's wife's best friend. Jeanette has not slept with her cheating husband in months, and is hoping that an affair with Barney will satisfy her. However, the sparks do not fly, as she finds that she is not "attracted" to him, and instead pursues an emotional discussion on the amount of truly "good and decent" people in this world. *Last of the Red Hot Lovers* ends with Barney realizing that his wife is the woman he wants to have an "experience" with the most, and calls her,

pleading her to join him at his mother's apartment in the city.

The first act with Williams and Levine was well done, but the blocking was tedious, as the two were stationary for the majority of the scene. However, the relationship between the characters was well-established, and set a premise for the evolution of Barney. The scene was a firm presentation of Williams' character.

A slightly more relaxed Barney and a comical Bobbi carried the second act to the outer limits. Exciting and well-staged, the second act stole the show. The hero was consistently well-placed and effective. Levine and Holekamp created a lively rhythm, and could not have portrayed their characters more.

By the third scene, Barney has it all under control, as seen by his preparation for the arrival of Jeanette. However, Jeanette is not quite sure why she has come to Barney's and decides that it is not sex. The third act was by far the most challenging — much heavier than both the previous acts, as was the content, therefore, making the transition rough. Both Levine and Von Trapp acted tremendously but the scene was a little too difficult for high school theater in general.

All said and done, I must commend Levine, Williams, Holekamp, and Von Trapp for executing the play with such ability and energy; it was a delight to watch. As for Burnett, I hope she continues to direct plays, because she did a wonderful job. Congratulations.

The Weekend Scoop

by Hilary Koob-Sassen

Ah, love! I know I've been writing about it a lot, but, well, we've been listening to Duran Duran and I've been thinking, ruminating and freezing my tiny patookie. We realized that the love of the winter is an intellectual affair. Falling in love with the creative within, yearning to break free of the pasty face and snuffling nose. Past times of winter reflect this difference. One does not frolic in the grassy expanse of the great lawn or nap in the shade of the tall proud oaks that are fed baby food and hermetically sealed and bolted in steel for the fall. No one sinks into one's lover's lap and takes the time to fall in love with details, like the interesting palate of olfactory smell that occurs when the sweet scent of a lover mingles with the odor of socks and is gorged off your lover's powerful athletic feet. You chit-chat over hot chocolate and a game of footsies and turn your quest for excitement into the innermost reaches of their heart.

Half way there you become uncomfortably aware of a similarity between your conversation and the timeless dialogue between the lovely lady Jowls and the mysterious but obviously love struck Mr. Morningturd that took place in the aging, timeless novel *Cold Crumpets At Manchester Place*. You leech onto your lover's ski sweater as the full impact of realization dawns on you. The Christmas red of the reindeer on their sweater (the recipient of the literature-induced disgorgement) turns an adobe red. The changing

color diminishes the cotton candy pink of their cheeks leaving their noble porcelain features defenseless, a mere backdrop for the purple under their eyes. You look inward. Aaaah, I love you. I was just checking to see if you read your best buddy's article.

Friday: *Candide* at 7 PM in the tangy-twangy-twingy-twoongy TANG-eroony toons. (Doobis Gobbis, doobis gobbis, doobis gobbis DOOBIS GOB DOOB)

Saturday: All School Tea. Cooley House, 3-5pm. Look at a year book long enough and it becomes yonnic

New England Prep Football Champs - Andover v. Choate at 3pm

Stoopit movie, *Dead Again*. 6:30 PM in Kempie Wempie WEMPAH

ADAAC open House, 7:30 - 11:15 at 'Cilla's house - choc chip cookies, videos, pictiory, triptionary.

8-11:15 Sadie Hawkins Dance - girls get busy in Borden

Dandy-wandy-sandy-Candy DEED in the aforementioned theater.

A magic bus to *Dracula-la-la* at Lawrence Cinemas, leaves at 6PM from behind Commons. Sign up at Dickie's desk and check blue bulletin for further info.

SUNDAY - Again *Candide* at 2 PM. They are making sure that you get saturated with this sucka. But I know someone who has a crush on R. Walsh...he has two cats and a dog and lives somewhere nearby. Jazz and Concert bands at the Chapel at 3PM

Feedback: Lost Traditions of Phillips Academy

by Annie Carr and Tina Ver

Please don't attack me for any lack of knowledge in writing this article, because the inspiration for it was born out of pure curiosity. Curiosity lead to questioning, but questioning never really got to the research stage. Nonetheless, the question is: what happened to the traditions from many years ago that I have heard of or read about and where did the traditions even I can recall go to?

You might be wondering right about now what on this earth I am rambling about. For you, I will elaborate.

The place: Cooley House. The time: some years ago. You are female and you are wearing white gloves and a tea-length dress...of course. It is Saturday in the late afternoon, and your entire dorm careens around the room, china teacups bearing busy bees and *finis origine penderi*. The faculty and all the boys are suited up. Idle chatter is the background music to your concert of conversation. The topic is the creation of the world. You sigh.

And what did you do this Saturday afternoon? Stress over Monday's test? Sleep? Wouldn't it be fun to dress up, mingle, and eat crumpets with people you may otherwise not have had the chance to meet? I'm not saying that every Saturday needs to be so formal, but on occasion it would provide a change of pace. The All-School Tea at Cooley House is only one of the nearly extinct PA traditions.

While reading *Town and Country Magazine* at the hair salon last week, I discovered that on Saturday nights the art department used to sponsor cocktailish parties at the Addison Gallery. This gathering created another opportunity for students and faculty to rendezvous while exchanging deep thoughts or current artwork or merely bartering and snacking.

At about the same time as this, the Visiting Writer's Program - a program sponsored by the English Department (you would have never guessed) faded away. Mr. Bruce Smith, PA's Writer in Residence and my creative writing teacher, made me aware of this disappearance when Exeter hosted an Allen Ginsberg poetry reading in

late October. Renown writers and poets like Derek Walcott, the 1992 Nobel Prize Winner for literature, gave readings here at Andover as well. Such appearances were made less frequently as time went on and are now almost non-existent.

Within my time here, I can remember smaller traditions. What happened to Graham House Cafe - and its famous nachos and live bands? Why are there no longer Af-Lat-Am dances upstairs in Cooley House? Why doesn't anyone play sardines at Dragon's Lair on moonlit nights? And where did the senior privileges go: the prom in Boston Hotels, the Senior Prank, the use of dorm common rooms for meetings with the opposite sex after 8pm, ability to have a car on campus, Convocation...

Now that you are aware that these traditions once existed, you have the power to reinstate the old and found the new. Question the disappearance of anything that interested you. Be the annoying four year old and ask why, because while change is vital and desirable, there is also something to be said for tradition.

Man In the Moon Marigolds Coming Your Way

by Serge L'Arrand

I've got a dog at home named Zonker. I love to run as he nips at my ankles. Darn, that smarts!

That has nothing to do with the latest Drama Lab production, written by Paul Zindel. With the longest title in the history of theater (aside from *Gypsy*), *The Effects Of Gamma Rays On The Man In The Moon Marigolds* concludes yet another chapter in Andover drama history.

This time, *The Effects...* is directed by Hannah Sharpless. The play concentrates

around a cranky widow and her two daughters. The widow, named Beatrice, takes in an old boarder to get by financially. This move only causes her problems in the long run, as you will see if you pay a dollar at the door.

The first daughter, named Ruth, is pretty and very high strung, with a tendency to convulse a lot. Matilda, the other daughter, is a shy young lassie with a gift for science. Her teacher suggests that she perform a gamma ray experiment with marigolds. Matilda does so and wins the science fair prize. Beatrice is shattered by

the success of her daughter, success that she herself was never able to achieve. She lashes out in anguish and envy...but the drama lab needs cash so we won't tell you the rest.

We will tell you this: *Man In The Moon...* is a real thriller. You needn't worry about missing a good time at Andover 1, because there won't be and 2, because this play is really super. Sacrifice the terrible anticipation you feel as you sit in a girls room (if you're a boy) and go see this beauty.

Yanna Watson, Amy Squires (surprise, surprise) Emily Moore, Miles Lasater, and Hee Jean Kim all star in this beauty. Hannah Sharpless is new to the directing scene, and this professional French critic doesn't know what to expect. There's a lot of young blood in the cast, and apparently they have a very unique way of doing things.

Hannah Sharpless told us that she is "very excited to get this show up. The cast has put in a lot of effort and we're all waiting for the big night. I guess you could say that I'm pretty nervous."

Other cast members expressed similar feelings and had nothing but praise for the new director. "Hannah has been fun to work with thus far," stated one of her actors, who chose to remain anonymous.

Everyone is getting geared up for the play, which will be coming the weekend after Thanksgiving. "We hope to give people a little inspiration before they hit the books for exams," said a cheerful Yanna Watson, "I really think that this will provide a little inspiration for those burnt out students who need a last kick before the big break."

A Message From Earth Friends

by Stephanie Kaza

We live by the sun
We feel by the moon
We move by the stars

We live in all things
All things live in us

We eat from the earth
We drink from the rain
We breathe of the air

We live in all things
All things live in us

We call to each other
We listen to each other
Our hearts deepen with love and compassion

We live in all things
All things live in us

We depend on the trees and animals
We depend on the earth
Our minds open with wisdom and insight

We live in all things
All things live in us

We dedicate our practice to others
We include all forms of life
We celebrate the joy of living-dying

We live in all things
All things live in us

We are full of life
We are full of death
We are grateful for all beings and companions

Read the Opinion
page every day in
The Crimson

Thanksgiving...

> Continued From Page 2

States, in the middle of the country, they are states, they are right there."

Al looked at him, puzzled, and sat down next to Tipper.

"Let's eat!" shouted Clinton. "I'm starved." Hillary glared at him and made a motion toward his stomach. He ignored her.

George, with his mouth still open, began to hack at the turkey. Millie the dog ran into the room, circled the table, sat under Clinton's chair, and licked her lips.

The phone rang.

"I'll get it," shouted Barbara. She walked quickly to the phone and picked it up.

George looked over. "It's for you," called Barbara. George looked around and went to the phone.

"Hello," he said.

Hello, George. This is Barbara Walters. I was wondering if you had an extra place at your dinner table..."

Noelle Eckley '96

Japan...

> Continued From Page 2

A strategic treaty with the US would be another firm bind of peace. This treaty could allow for observers from both nations to be present at major military installations and the like.

While the U.S. really does control the Pacific with its massive navy, the proximity and historical enmity between Japan and the mainland must also be recognized and nullified with a treaty. A similar treaty with Korea and China would be wise. These treaties could tie in with any build up to ensure that the build up has only a self-defensive intent.

Japan has a right to express and defend its sovereignty. However, the issues that face Japan are unique to it and must be treated accordingly. These issues, not Japanese governments or the Japanese people, have given rise to war in the past. It is these issues that must be dealt with directly with assurances for trade and security.

By securing Japan's source of raw materials and markets for its output we give Japan no reason to rearm. By allowing it to build up slightly in the context of regional and oceanic treaties we insure its security further.

Kahr...

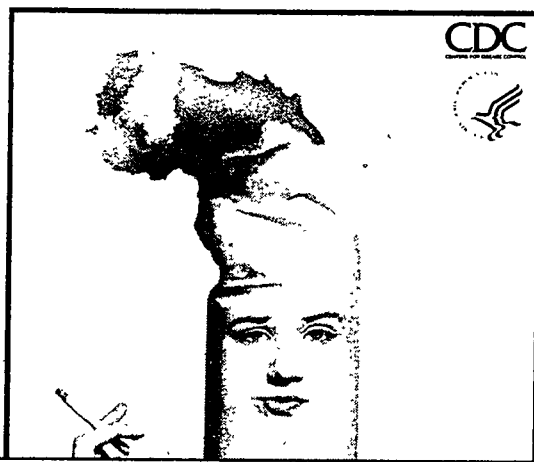
> Continued From Page 2

relevant to out specific mission, we could go on to broaden the idea.

We could admit the dishonest alongside the honest, the violent along with the non-violent, and most certainly the delusional together with the "normal". Prepare our students for a real world where people differ, rather than a walled-off ghetto where everyone is alike. What is the point of growing up in a little cocoon where "honesty is the core value?" It does not prepare you for survival in a real world where, immediately upon arrival, you are going to be lied to and cheated.

Adoption of this Modest Proposal will of course require retraining (i.e. brainwashing) of a few of the faculty. Any teacher who feels his job is to get his students to know a lot might resent getting loaded down with students who are surely going to wind up knowing a lot less than last year's. This will be true even if years have gone by without anyone showing any interest in the teacher's performance - that is, in how much his students learn.

The task ahead is not at all discouraging. After all, PA took dozens of people who had opted for one of the few careers ensuring a 100%-male environment, and subjected them all without any warning to a forced mingling with female students and colleagues. (Was this fair - to the females? It is still early to tell.) Compared to that historic event, giving a fair share of places in the PA classroom to the intellectually- and behaviorally-challenged will be merely a matter of numbers.



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Volleyball ...

> Continued From Page 4

actually had the lead, they had fixer on the ropes 14-8 but the P.G. from Hawaii stepped up to the line and did some damage. The Blue was just fumbling around, unable to pass despite the tremendous efforts on behalf of all the players, and P.A. just could not get a sideout.

Cushing Tourney

The Cushing Tourney was held in round robin format with each team playing five matches throughout the day. The matches were shortened by the controversial rally scoring system which awards points regardless of who serves the ball. The

games go by much faster and the game takes on a whole different tone. To make a long story short, the Blue lost to Cushing in a passionate, 20 minute match, and the title lay in the hands of the hosts. The Blue celebrated second place by sliding out into the new fallen snow and will undoubtedly return to claim the title as their own next year.

"I don't think anyone expected this team to do this well," said Henderson. The truth is that this team could perform under pressure because they were united both on and off the court. The spirit and camaraderie among the players and coaches was the motivating force behind Andover's superior play. And, this team, without a doubt, will be remembered by many people for a long, long time.

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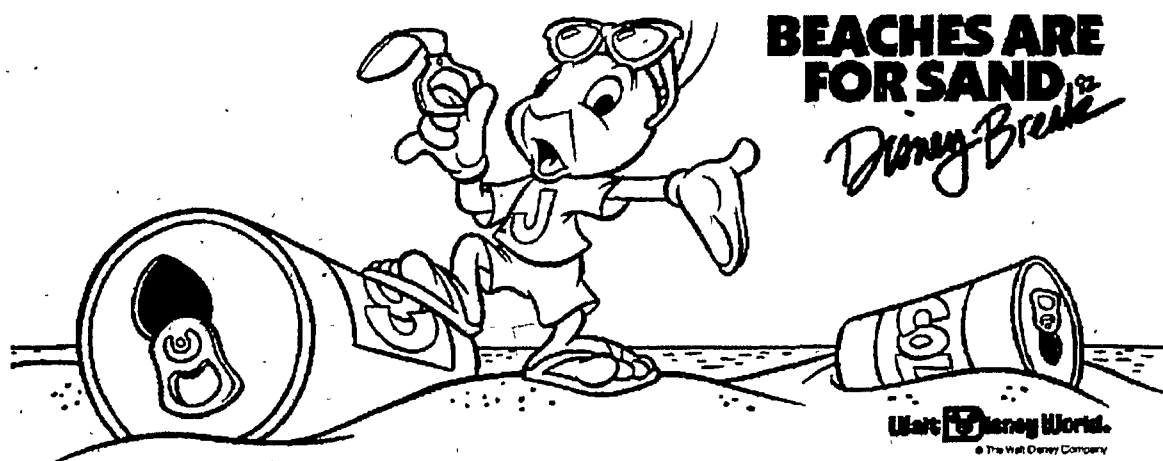
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ANDOVER - EXETER 1992



Mario Watts In Stride

Photo / D. Sahadevan



Carey Cloyd '95 controls the ball

Photo / D. Ingster



Captain Rejji Hayes '93

Photo / D. Ingster

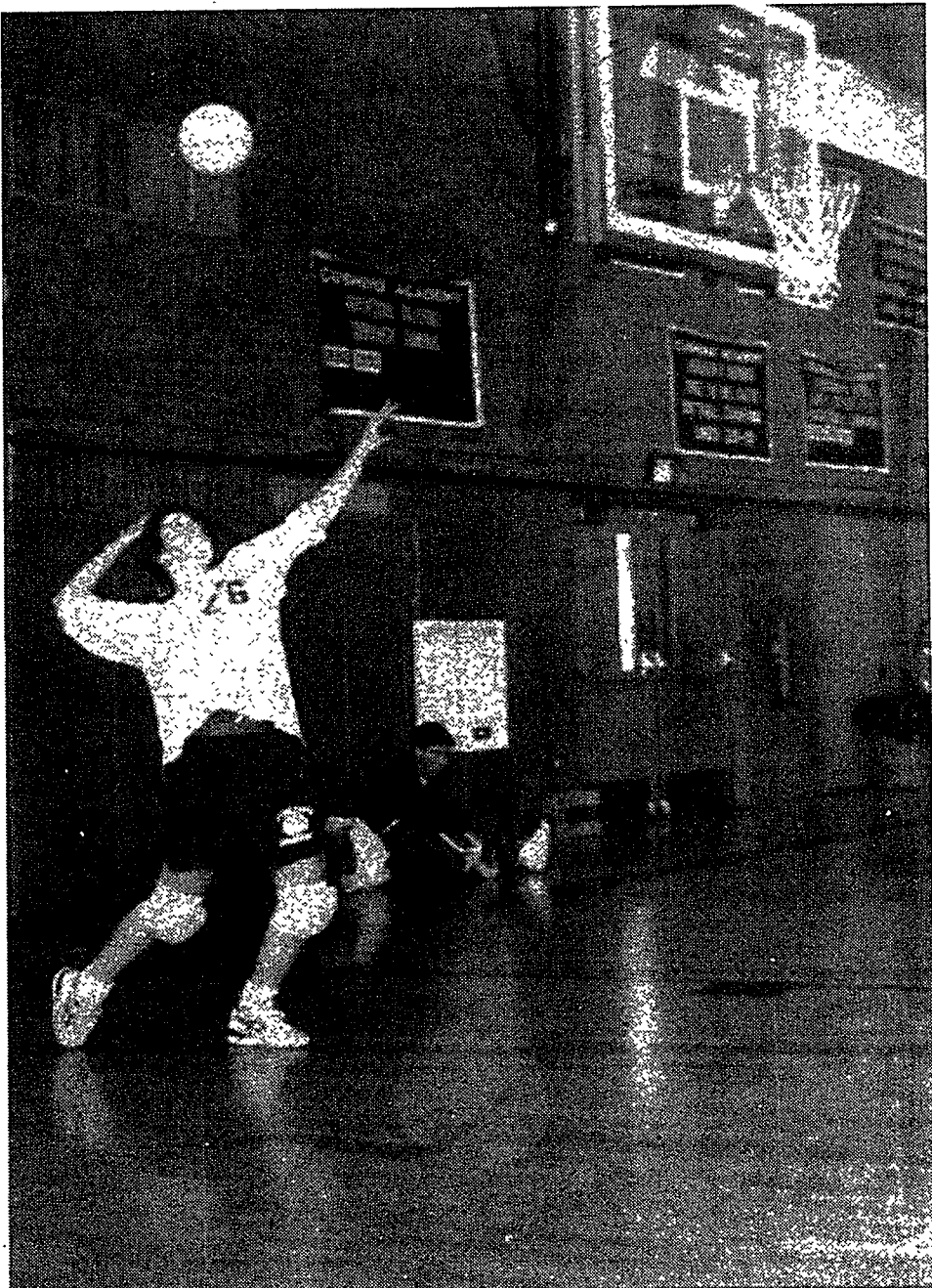


Photo / D. Ingster



Todd Harris '95 breaks

Photo / D. Sahadevan



Jen Charat Serves it up

Photo / M. Duda



Carey Cloyd '95 on the break

Photo / D. Sahadevan

EXIE, GO HOME...



Ryan Spring '94 passes

Photo / D. Ingster



Derek Tardanico looks to Open Field

Photo / M. Mitchell



Football Action

Photo / M. Mitchell



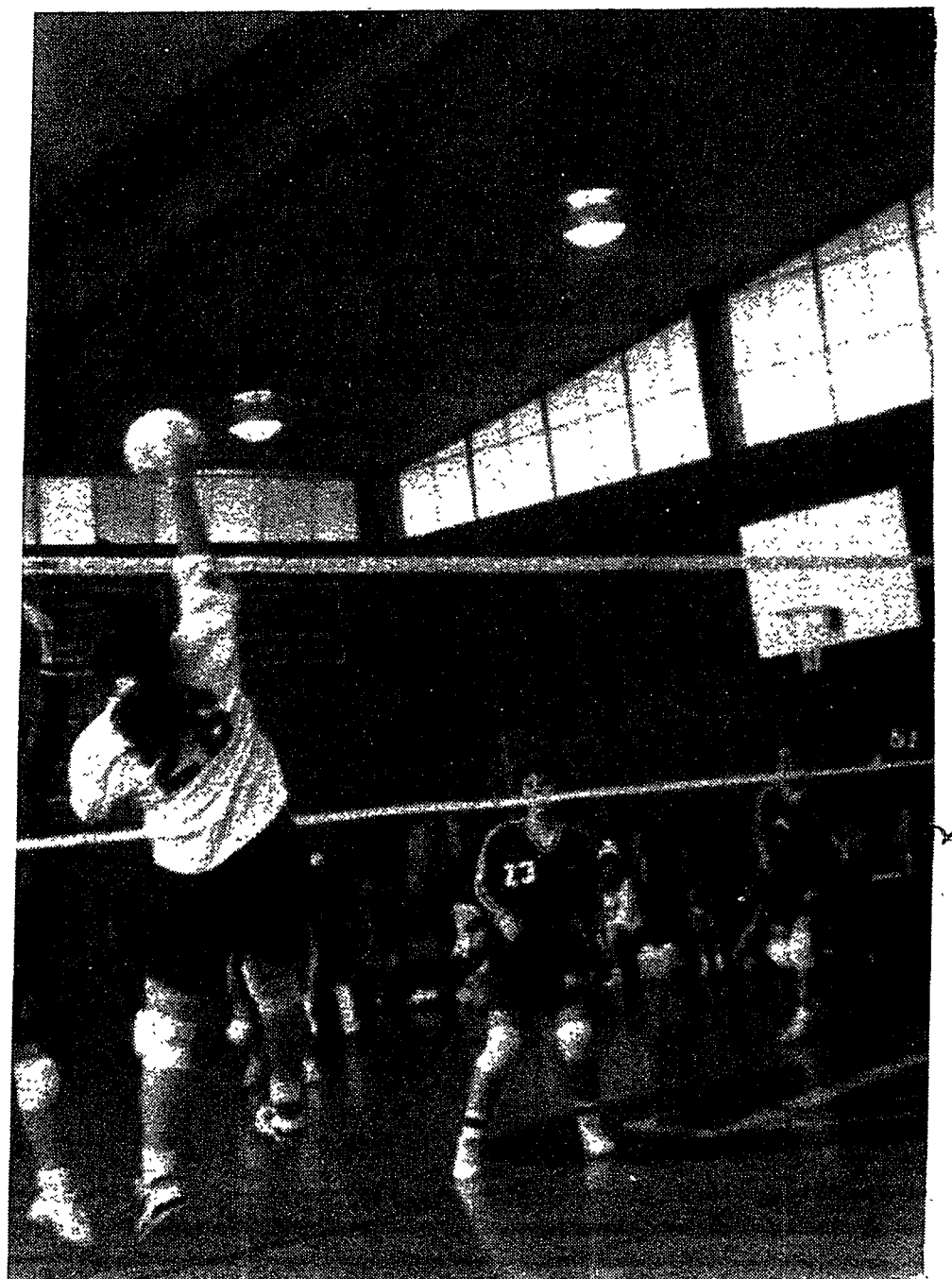
Germaine Earle-Cruikshanks at 'Schols

Photo / Miller



Hayes puts on the moves

Photo / D. Sahadevan



Charat Spikes

Photo / M. Duda