

PURE DESIRE: ANDOVER BEATS EXETER

Keefe, Milkowski Combine In Final Minutes To Top Red 14-13



PA Quarterback Brennan Keefe drops back to pass. Photo/Alexander

By WELLS AITKEN

About six minutes remain in this 107th Andover-Exeter football match, and it's been a good one. Exeter leads 13-7. Exeter has 4th and 10 foot at the Andover 1/2 yard line. If they get the TD, the ball game is over. They're gonna go for it. Columbo stands behind his center and looks around at Andover's defensive formation. He gets the snap and hands off to Jon Bicknell. He's met by a wall of defenders. fumble. Andover's ball. and oh my, what a hit Dave Massingham put on him. You have just seen one of the all time greatest defensive efforts in high school football. The Andover defense has stuffed Exeter 4 times inside the 5 yard line at a crucial time in this ball game. Only down by 6, Andover still has time to pull this one off.

And pull it out they would.

...Andover has the ball...2nd and 2 from their own 32...1:54 remaining on the clock...Keefe rolls out to the right...he's being chased by an Exeter defender...he's gonna be sacked...the defender's got him...wait a minute...Keefe gets the passaway and he's got Bob Doolittle at the 50...he could go all the way...40...30...and he's pushed out of bounds at the 23...oh my, what a play and what a time for it.

Two plays later...Keefe drops back...he's got plenty of time...he looks around...he pumps and throws...he's got Milkowski at the 25...20...15...10...5...TOUCHDOWN...Andover has tied it up...and what blocks by Brown, Sims, and Flaherty...Milker had a clear path to the endzone...Andover sets up for the extra point attempt...the ball is snapped...Mark Ball pops it...and it's good! Andover takes the lead with 1:03 left on the clock...what a comeback...but with one minute remaining and Tom Columbo commanding the Exeter offense there's still plenty of time...

But Andover would not be denied a victory.

...12 seconds remaining...Columbo drops back...he throws long...and it's picked off by Mark Ball...that's it folks...this ball game is over...and Andover has won their 55th Andover-Exeter game, ending a three-year losing streak in classic fashion.

Victory and Celebration

This was the classic high school football rivalry. It had been the closest Andover-Exeter game in 24 years. The last one was when Exeter beat Andover 9-8. Since then Exeter has drummed Andover and Andover has drummed

Exeter, with scores of 20-6, 31-7, 28-6, and 15-0. But this game was a game to be remembered. Coach Leon Modeste said, "Let's see...the game...the game...the game is fixed in my mind forever." This game will last in the minds and hearts of all the players as well as in those of the students and faculty who attended the game.

The scene on the field at the end of the game was incredible, the mob that covered the field was ecstatic. The Andover players and students celebrated on the field while the stunned Exeter crowd could only look at the field in a pleasant silence. Most of the Exies barely moved, while others could only muster enough spirit to throw snowballs at the Andover party-on-the-field. The atmosphere was one of vindication, of relief. Only three minutes earlier, the Exies were looking at their fourth win in a row, but when the final seconds ticked off the clock, the scoreboard read ANDOVER 14, EXETER 13.

The First Half:

A Defensive Struggle

The game started off like any other Andover-Exeter game of years past, with the "yes, yes, we do, we've got spirit, how about you." Exeter received the opening kick-off and was stopped on four downs. Andover, on the ensuing punt got good field position on Rick Johnson's return to the Exeter 48 yard line. Andover could not take advantage of their good field position, however, and on fourth down, they were forced to punt. Mark Ball ripped one to the Exeter 10 yard line. Upper Andy Brown decked Exeter's punt

McNemar Rejects Plea For Victory Day Off; Game Attendance Down

By SAM DOAK

For the first time in four years the Phillips Academy Varsity football squad defeated rival Phillips Exeter Academy last Saturday, November 14, in their annual Andover-Exeter contest, the oldest football rivalry in the country.

Sixteen buses filled with over 800 PA students traveled to Exeter, New Hampshire, for the game, a drop from the over 1200 students who piled onto 22 buses two years ago.

Blue Key heads Erika Higdon and Matt Corbett first attempted to raise student and faculty Andover-Exeter spirit by holding Blue Day on Tuesday, November 10. Blue Key asked students and faculty to wear blue clothing in order to show their enthusiasm. Upper Katie Grimes said, "I noticed that most people were dressed in blue." Others, however, did not notice. One student said, "I didn't even know about [Blue Day] until afterwards. I saw signs the next day."

Attempt For Headmaster's Day

On Sunday night over 300 students participated in a peaceful sit in on Headmaster Don McNemar's front lawn. Led by football captain Doug D'Agata the students attempted to secure a Headmaster's day for Monday, November 16. McNemar rejected the idea. When later questioned he said,

"There were lots of people. It was a tough decision but we decided to save it for later in the year. All of the victories at Exeter this weekend were a great lift for the community. While it would have been nice, we decided to save the Headmaster's Day until the dead of winter."

Pep Rally

On the Friday night before the game, Blue Key held a pep rally in Borden Gym. Some 400 students showed up to express their enthusiasm for Andover-Exeter weekend. Students yelled cheers, captains gave speeches and the football team met the encouraging crowd.

Students expressed mixed opinions about the success of the rally. Upper Kristen Carpenter avowed that the rally showed a definite lack of school spirit. Upper Andrea Newell called the rally "feeble; nothing like my junior year." Four-year senior Allan Reeder said, "There weren't as many people as in past years but the rally was a good start to the weekend." School President Henry Smyth praised the rally, stating, "People seemed psyched. There weren't as many people there as we had hoped, but they were pumped up. We rocked and rolled."

The Day

Saturday's events began when three buses full of cheering, face painted students departed from Chapel Avenue

at 11:00 am. Thirteen more buses left PA at noon. One student, when asked about why there were only 16 buses this year as opposed to 22 last time commented, "It sounds sad but in reality we had a lot of spirit."

Early buses arrived in time to see Varsity soccer lose a close game and to watch both Varsity and JV field hockey soundly defeat their Exeter opposition. Later buses arrived shortly before the start of the football game.

Students, Faculty Take Landmark Step Towards Better Pace Of Life

By JAMES McLAIN

Combined student and faculty groups took part in landmark school-wide discussions Monday to discuss PA's "pace of life," following concern over deteriorating relations.

The discussions, the first of their kind ever, evolved from a proposal made by Concerned Students and faculty for Andover's Future (CSFAF). Following a student suicide attempt, CSFAF sprouted from English Instructor Seth Bardo's American Writers class, in which Senior Paul Murphy wrote an essay depicting PA as a high-

ly stressful, overbearing community.

After the student body's reaction to Murphy's letter and the open discussion group, CSFAF proposed a "moratorium," a day without classes with student-faculty discussions. The committees then met with Headmaster Donald McNemar to discuss the feasibility of such a proposal. McNemar and the members of the CSFAF agreed that, at that time, if the proposal were presented to the faculty, they would not accept it, and that a more realistic proposal would be to request an afternoon free for discussions. CSFAF then proposed an alternate schedule. McNemar told CSFAF members that they should get the Cluster Deans and School President Henry Smyth involved. CSFAF member Zach Bensley met with the Cluster Deans to discuss how the students and faculty should be divided into groups.

Members of CSFAF were not satisfied with the way the Cluster Deans handled the matter. Senior Josh Malitsky said, "not only did they destroy the Committee's momentum and slow down the process by delaying the moratorium and creating more commit-

tees, but also the fact that doing it after classes took away all chances of having a relaxing day. In effect, they put more pressure on the students by giving us two hours of extra commitments." Bensley commented that, "in the end, CSFAF had relatively little to do with the project. It was no longer run by students. Even the suggestions for group leaders were not always followed. The Committee feels that the day was poorly planned by the Deans." On the other hand, McNemar said, "suggestions for improving the school came from many directions and the day was an occasion to engage the entire community. The changes we make will be stronger if everyone is involved. Our hope is that through the help of Cluster Deans and the school president, we can continue our school-wide discussions in various ways."

The Next Steps

The minutes taken at each meeting were given to the Cluster Deans, who will sort out the topics discussed to draw up direct proposals. The Deans will give copies of the proposals to

See DISCUSSIONS, pg 6

Fifteen Washington Interns Chosen For Spring Experience In Government

By ROBBY MOCKLER

The History Department announced last week the 15 students chosen to participate in the 1988 Washington Internship program, sponsored by PA and Phillips Exeter Academy.

The participants will spend spring term in Washington, D.C., in the office of a state representative or senator and living in the city's Bellevue Hotel.

Student Responsibilities

Each student's responsibilities will "vary within the internship," said PA

program coordinator and History Instructor Edwin G. Quattlebaum. He said students usually start out with clerical work, such as filing and running errands. However, he said students are often promoted to more important jobs, depending on their initiative and ability, and the offices in which they work. Some students do research to become "office experts" on certain issues, while others help write speeches. Because they usually contain a large number of very qualified people, the

offices of prominent legislators often do not provide as much opportunity to the student as the offices of less famous congressmen, said Quattlebaum.

Seminars

In addition to their jobs in congressional offices, the students attend seminars once or twice a week featuring speeches by various prominent figures. In the past, guest speakers have included journalists, federal judges and congressmen. The program requires that students attend these lectures and write about them.

First Hand Experience

The Washington Internship program allows students to see the workings of the government first hand. As Tim Griffin, an intern in last year's program, put it, "The internship gives you a valid taste of what it is to have a job and live in a city and be an adult." English Instructor Peter Gilbert, a former internship residential coordinator, quoted a former participant as saying, "The national news is local news in Washington."

Rebecca Hollander-Blumoff, a participant in this year's program, expressed excitement about getting into the "real world." Robert Oh, another participant, said that he "looks forward to learning more about how Washington works." Gilbert said, "It will be a particularly exciting year because the students will be there during



The recently chosen 1988 Washington Interns.

Photo/Blake

See INTERNS, pg 12



Senior Heather Ristuccia leads student-faculty discussion group concerning pace of life at PA. Photo/Stenn

Commentary and Letters

PA Educational Model Fosters Sexism, Racism, And Classism

The dialogues which developed in the two-hour student/faculty discussions on Monday afternoon and in the Wednesday evening Women's forum meeting expressed important grievances throughout the student-body and faculty, which clearly pinpointed the existence of sexism, racism, and classism in our community. The structure of our education at Phillips Academy, with the pressures that this structure generates, creates a rich breeding ground for the collective problems recently voiced by many members of our community.

By virtue of this institution's history as a traditional New England preparatory school, created for and initially filled with young white males of the upper class, the structure of Phillips Academy is rooted in a competitive model of education in which the power and the privilege gravitates (however subtly) toward those for whom this school was originally founded. Those "in power" - those not diminished or hurt by the competitive model in which Phillips Academy students become caught - often do not recognize the closed-minded and exclusive nature of this educational model. Because one group has no grievances within the system, they have nothing to lose by maintaining it and perhaps something to lose by examining or changing it. Most frequently, however, in this community, these problems are not addressed, recognized, or reflected upon due to lack of free community discussion time and the nature of the pressures of this school. Consideration of those groups not built into the structure of this institution, (women, minorities, and other classes) then, becomes an extra-curricular activity at most.

The predominant views expressed by faculty and teachers alike in the brief student/faculty discussion session on Monday all seemed to indicate a lack of reflection time, and a virtual absence of community interaction and communication due largely to the pressures and workloads carried by members of this community. This environment cannot be healthy for the growth and development of the students in this school; we cannot possibly learn fair, considerate and thoughtful behaviors towards all races, sexes, and classes in a community which does not adequately consider the needs of all of these groups. It is the same pressurized structure that prevents us from spending more than two hours of community discussion time on these issues, that also fosters the manifestation (perhaps subtle) of sexism, classism and racism on this campus.

In failing to escape or change the pressures we feel, we uphold the very structure which oppresses us or large groups of this community. In the words of a faculty member, "we've met the enemy, and he is us;" we must, as a community work to solve the problems generated by our lifestyle here. We ought to open the heart and structure of our curriculum to other points of view that could, through a progressive principle of education, alleviate pressures by addressing the individual learning styles, developmental needs, and intellectual interests of students. A focus on multi-cultural and global perspectives, and a dedication to a democratic, humane community model; might create an inclusive and healthy structure for the development of the students in this community.

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Flagstaff Banners Offend Community Dialogue On PA Sexism Ensues

Flagstaff Cluster Dean Apologizes

To the Editor:

Seven years ago, the visiting committee charged with conducting the accreditation evaluation of Phillips Academy remarked that Andover was a boys' school with girls. Since then, many members of this community have labored to make Andover a truly coeducational institution. But anyone who witnessed the Flagstaff Cluster banner contest last Thursday evening had reason to reflect that old habits die hard.

While the purpose of the contest was to focus attention on the Exeter competition and to permit a certain collective zany at a traditionally low-spirited time of year, it is clear that the banners themselves gave offense to a large part of the community—both during the competition and, later, when several banners were publicly displayed at prominent locations around the cluster.

As the Dean of Flagstaff Cluster, and as the adult responsible for the banner contest, I wish to apologize to the community for the pain caused and the offense given. I made a mistake and I'm sorry.

The banners, and a Dean's willingness to encourage a banner contest, dramatize a style of thought embedded in our community that accepts public expression of sexist sentiments. As one who in recent days has reflected much of his role as part of the problem, I would urge the community

to remember the old 1960's phrase "If you're not part of the solution, you're part of the problem." And, make no mistake, we have a problem with sexism at Andover: a problem that lies less in overt malice than in an embedded pattern of thinking that allows the sexist sloganeering of Exeter banners to go unchallenged, even encouraged, by

members of the community who ought to know better.

Members of the cluster will understand my allusion when I conclude this letter of apology with the statement that I bought the ticket.

Victor W. Henningsen, III
Instructor in History
Dean, Flagstaff Cluster

Feldstein Takes Offense

To the Editor:

Last week, banners went up for the banner contest for Andover-Exeter. Instead of making me jump out of my seat and shout, "Rah Andover", they made me uncomfortable with myself and with my school. The banner slogans "PENETRATE THE DEFENSE AND MAKE THEM BLEED" with a drawing of the phallic bell tower, "RED GIRLS ARE ALWAYS ON THE RAG", and "AT LEAST DON HAS BALLS" demean women and make me doubt my place in this community.

I talked to a few of my friends who are male, expressing my reaction to these banners. Their responses surprised me. They could understand on an abstract level that these phrases were derogatory, but they couldn't see that they harmed anyone. Well, these banners do cause damage! They condone rape, continue the idea of men-

struation as a curse, and question the ability of women in leadership positions. Is this harmless? Even though I was not hit over the head with a banner, these banners promote an attitude that hurts me and half of the PA community.

The conversations I had also indicated to me that these banners were not a result of any malicious intent but of a lack of awareness. The people who I talked to indicate that they thought of the slogans as a little rude, but all in good humor. The banners were directed at Exeter, not at people here at Andover. This blindness disturbs me even more. Sexism is still accepted here.

I've also realized that sexism is not an isolated problem or one in which there is a unique victim or a unique transgressor. It and many other degrading attitudes effect the whole community. These attitudes; racism, male-directed sexism, and classism; can change with communication. Let's talk to each other and let's listen to each other. I don't want someone else to doubt their place at Andover as I did this past week.

Sarah Feldstein '88

Climo Cites Lack Of Sensitivity On Campus

To the Editor:

Over the past few days, I have heard several comments which have demonstrated to me a general lack of sensitivity here at PA. I am talking specifically about an incident regarding several Flagstaff banners which directly put down women. What sets me though is not only that particular incident but what lies beneath it; a general ignorance toward other peoples' feelings. Why is it that writing

"nigger" or a "swastika" on a wall is unacceptable but sexist comments are okay?

At a time when we (the community of Phillips Academy) are directing our attention toward the needs of Third World countries through OXFAM and symposium issues on the Soviet Union, Africa and the environment, perhaps we should also take the time to educate ourselves about our own needs. How can we fully respect African and Soviet

people when we can't even respect one another? There has been a lot of talk recently about stress and pressures that individuals are feeling, but perhaps we need to focus not only on these individual needs but also on the needs of individual groups on campus. I realize that these actions are not vindictive, merely ignorant, so let's take this opportunity to get educated not angry.

Alison Climo '88

Malitsky, Palmer Disparage Organization Of Student-Faculty Discussion Groups

To The Editor:

As members of the six person committee, Concerned Students and Faculty for Andover's Future, we were disappointed and angered by the way that Monday's Student-Faculty Discussions were being organized. Having originated and worked hard on the entire moratorium proposal, we were shocked to have the right to plan this day taken away from us by the administration.

The large turnout at the Thursday, October 29 meeting in the Underwood room and the strong feeling expressed by both students and faculty that evening, proved to our committee that further steps needed to be taken. Instead of creating proposals ourselves, we felt that the Phillips Academy community should participate in further, more organized discussion. Our plan was to have had a day free from classes and any commitments so that we could break the community down into smaller, more organized discussion groups. We hoped to ascertain everyone's opinions, create proposals directly from these ideas, and submit them to the faculty and administration. We planned on each member of our committee representing a cluster. This person would speak to the cluster as a whole, explaining the intent of the day and the issues at hand. Each group discussion leader would take the notes to a meeting with the committee member in charge of that cluster. The six committee members would then meet together to form proposals based directly on these original ideas. This proposal was almost unanimously approved when 1000 of the 1200 member student body signed our petition in one day.

Our proposal was brought up at a faculty meeting, but unfortunately the faculty postponed a decision on the proposal. At the time, Headmaster McNemar recommended that we bypass a faculty vote, for he felt that it would be rejected. We were satisfied with this, being under the impression that the administration supported our proposal, and would do its best to fol-

low it through to completion. We understand now that this notion was naive, for we could not predict that our proposal would be changed so drastically. As we looked on, helplessly unaware, our day of moratorium went from a day with time off for reflection and two hours of relaxed discussion, to a hectic day with two hours of discussion crammed in between commitments. This frantic schedule created a negative atmosphere which contradicted everything we'd been fighting for. Students and faculty were rushed, tired and distracted at the time of the discussions; many wished they were elsewhere. We cannot help but speculate that the administration manipulated our proposal in this way merely to appease us, hoping that it would be the end of these discussions. We feel the voice was taken from the

students unfairly, so as to ensure the conservative members that no drastic change would occur. Our main concern in our proposal was to show the students that they would have a direct say in making the necessary changes in our community; as it turned out, the discussions were almost useless and we believe that very little effort will be made to follow up on the ideas expressed at the discussions. We still feel that there are changes which need to be made in our community, and we think that the students, along with the faculty, should have a strong voice in these issues. We, as students, are not going to give up because we best understand the problems of Andover and they will not go away by themselves.

Denny Palmer '88
Josh Malitsky '88

Arthur Bradford's

Life In A Blender

By ARTHUR BRADFORD

There is an old banjo in my room which, until last night, I was incapable of playing. I used to be completely tone deaf, devoid of any sort of rhythm, and possessed the digital dexterity of a three-toed sloth. But all that changed last night. Last night I strolled into my room and picked up the banjo, hoping as usual, that by some miraculous overnight transformation I would be able to play that old banjo just like that kid in Deliverance during the dueling banjo scene. I plucked a few of the very out of tune strings and realized all too quickly that the miraculous transformation hadn't taken place. Well, I'd about had it with waiting for a miracle and my academic advisor informed me that Music 19 for beginner banjo wasn't exactly what my transcript needed, so I decided to summon Satan about this. I dialed 666 on the pay phone and informed some lady who I assumed was the Prince of Darkness

secretary, that I wanted to strike a deal. Well, as always happens when one makes such a statement, Lucifer himself appeared in my room, hooves and all. O told him I wanted to play the banjo like the kid in Deliverance and he said, "Sure, no problem." Then the Lord of the Underworld left. So, in case you're wondering, I've sold my soul.

I wish the devil had hung around just a little longer. I would have liked to have gotten the inside scoop on a few things. I'd really like to know if God was actually going to kill Oral Roberts if he didn't raise that 4 million dollars. I'd like to know if Satan himself really does guide the hand of heavy metal singer Ozzy Osbourne when he writes his songs. I'd like to know who decides what kind of lie constitutes a black mark on my soul. And I'd like to know why everytime I ask some un-

see BLENDER, pg. 3

Keller Refutes Fletcher's Depiction Of Drama Enthusiasts As Elitist Clique

To the Editor:

I am writing in response to Todd Fletcher's letter concerning the "torment" he suffered at the hands of the "Drama Clique." I found Fletcher's attitude presumptuous and his tone nasty and inappropriate. He levels insupportable accusations based solely on his own prejudiced assumptions. He implies that this all-mighty "Drama Clique" was essentially looking out for its own when *Sexual Perversity in Chicago* was given the Drama Lab slot he wanted. The *Chicago* cast however, was less experienced than Fletcher himself, and no one involved was close with those responsible for assigning Lab slots. He also implies that *Sexual Perversity in Chicago* was somehow second-rate and unworthy of the slot due to "its obscenity," while in reality the play is a work by one of today's most prominent playwrights.

When deciding which productions will be given the limited number of slots, there are many factors which are considered by the Drama Lab heads. The decisions are never easy. There is the organization of and time spent on the application. There is the status of the student: four-year senior, upper, et cetera. There are the past and future opportunities of the student director. Spring term last year was a particularly popular term for the Drama Lab, and many students were unable to

produce anything. A primary concern always is to see that the maximum amount of theatre is produced, and the maximum number of interested students involved. The Lab heads must evaluate, to the best of their ability, which productions are best served by and most suited for the Drama Lab. They are forced at many junctures to justify their decisions, and Fletcher's assumption that they recommended the outdoor stage because he "did not have the inside advantage" is unfounded and unfair.

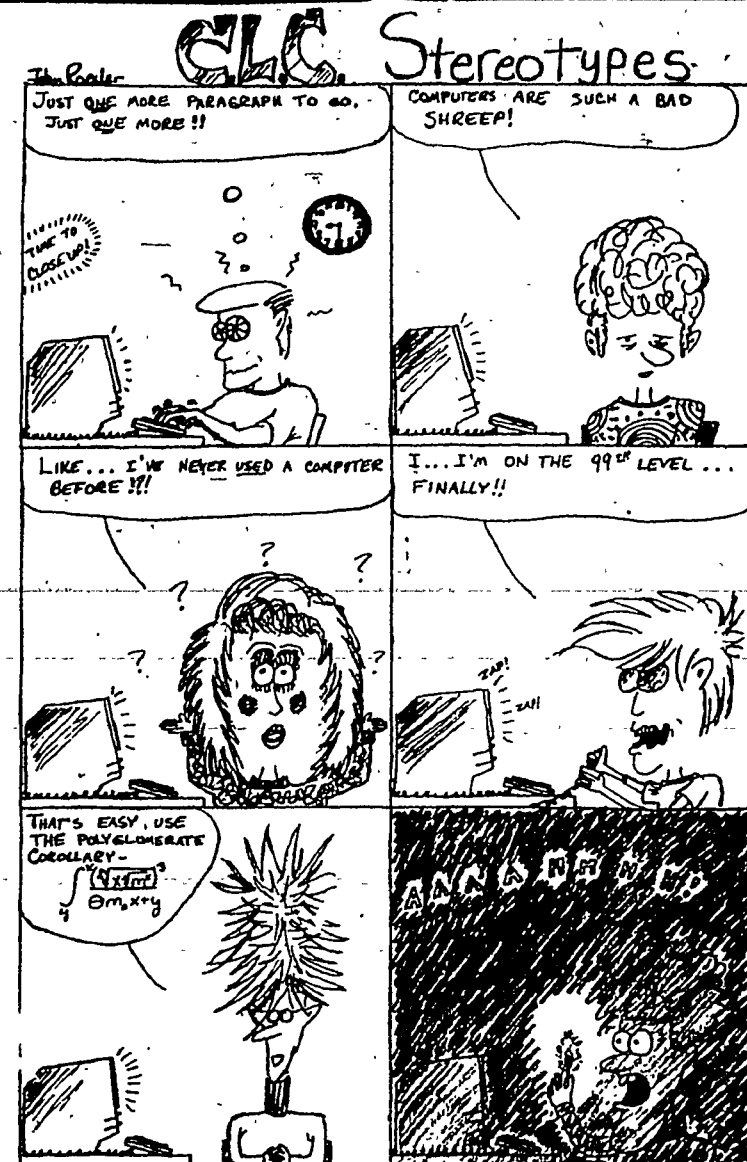
Fletcher asserts that because his "cast was not a typical cast," he was "immediately ranked by the 'Drama Clique's' number one on their ten most hated list." Not a typical cast? *Cyrano* was filled with some incredibly talented and hard-working individuals—a very typical cast I would hope. The theatre, in general, is always looking for new talent and interest, and is constantly trying to rid itself of the myth of exclusiveness which discourages students from auditioning. This image of the "Drama Clique" is extremely damaging, and those already involved in the theatre work hard to dispel it. "The close knit 'theatre group'" Fletcher refers to simply does not exist. I consider myself fairly involved with the theatre, and neither this year nor last year has there existed any exclusive group made up of all those interested in theatre. It is understandable

that those with common interests and similar schedules end up spending time together, but there is by no means the vicious "elitist clique" Fletcher describes.

Fletcher poses the question "why am I writing?" and I would like to ask the same. Fletcher obviously feels slighted and cheated; but it is impossible to amend the situation now. Does he want an apology? Those responsible for the assigning of last year's Lab slots are gone. I felt his letter was not a complaint but an unfounded attack. His claims that he was "tormented" and "a victim" are overdramatic to say the least, and his comment noting the lack of "actors and actresses who had not worn out their welcome on the stage" is unnecessary and cruel.

I gave a great deal of thought to whether or not I should write this. I figured what's done is done, and that because I am involved in theatre this would be dismissed as self-defense. I decided however, that Fletcher is perpetuating a harmful stereotype which needs to be eliminated for the good of the theatre and those students interested.

Jennifer Keller '88



Students Cite Smoking Issue And Unconscious Prejudice As Conflicts

Alumnae Criticizes Andover Model Of Student Success

To the Editor:

Three weeks ago, I made a trip across the country to spend a few days with my sister, and, as it turned out, to help her to push Andover and the world back into perspective. It was strange for me to witness the pain and the frustration she was feeling, in part because I experienced similar feelings during my time there and also because I could see a direct correlation between her unhappiness and insecurity and a demanding and somewhat insensitive environment.

For the most part, students enter Andover with curiosity, motivation, and a measure of self-worth. They are ready to explore new interests and ideas, to pursue, and to develop in what initially appears to be a receptive and responsive environment. When some time has passed, it becomes clear that the demands fostered by the community leave very little margin for openness and flexibility. Invariably, there are a few students who rise to the top of a closed and rigid structure, and the rest are left grappling with perceptions of inability and low self-esteem. Insecurity breeds more insecurities, and instead of developing incentive and a strong sense of self-worth, many students at Andover become jaded and unsure of themselves.

I sense that more students are increasingly unhappy and unsure of themselves because they feel that they do not "measure up" in one way or another. These students are not cluster presidents, varsity athletes, or honor roll students; their faces and comments

will probably never appear in the *Phillipian*. In short, these persons do not stand out in some distinctive way and are thus made to feel marginal or average when they clearly are not. I might even go a step further to say that insecurity and fear of failure drive some students to strive for those coveted positions and prevent other students from reaching out for assistance or support, academic and otherwise.

Why are so many students unhappy and insecure? Perhaps we should counter this question with another question: why did we come to Andover? It is a simple question, and yet it is one which tends to get lost in bureaucratic messes and pressing, daily concerns. If we are at Andover to begin a lifetime battle of "getting ahead," then perhaps things will remain as they are. If, however, we have chosen Andover because we want to learn and to form some sort of foundation for what lies ahead (and I think the pain and frustration of the students are indicators that this is true), then we must ensure that Andover is a place conducive to learning. Students come to Andover not as hard units of knowledge, but as persons wanting to learn in an open and constructive environment. Ideally, school provides us with the rare opportunity to explore and to question without fear of condemnation if we make a mistake or do not "stand out" in a crowd. If we want to learn, we must first give ourselves and others the chance to do so.

Christine Kim '84

Bradford's Life In A Blender

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suspecting fool in Commons to smell my peanut butter, he actually does it, despite the satanic grin on my face as I ask him. Finally, I'd like to know what it is that compels me to smash the fool's head into my peanut butter as he innocently sniffs it. A 49 year old man in Johannesburg, South Africa is probably wondering what compelled him to play William Tell with his shotgun this Tuesday. It seems he shot his buddy's face off in an attempt to hit a beer can resting on top of his friend's head. Newsweek magazine reported this week that freeway shootings are "all in the rage" in the Midwest. Some merry pranksters have even taken to "terrorizing" drivers with toy guns. This does not seem half as shocking to me as the recently released bit of news that Michael Landon's mom tried to kill him. Now why on earth would anyone want to kill Michael Landon? Three Vietnam veterans had the joy of finding out that they were considered killed in the War. Each man had the pleasure of reading his own name on the Vietnam War Memorial in Washington D.C. Because these names were carved in granite there is no way to remove that names of these men all of whom are still very much alive. Elsewhere in our crack defense corps, we eagerly awaited the United States Navy's decision on a pressing issue which has remained unresolved since it was first brought up 18 years ago in

August of 1961. It seems the Naval Corps has decided after careful deliberation and much debate, that Navy personnel are now allowed to carry umbrellas in public. Isn't it great that the organization which defends (if that's what you want to call it) our high seas is capable of rendering such a wise and important decision? And so quickly! The organizers of this year's Miss World pageant also made an important decision this week. They have decided that the swimsuit competition should be terminated. Contestants now wear leotards instead. These contestants could, if they so desired, wear a \$60,000 Russian fur coat for free. The First National Woman's Bank gives them away to anyone who opens a \$100,000 account at the bank. I wonder what this liberal bank would do if Chemical Bank began to offer free Harley Davidson motorcycles and leather jackets to its potential customers.

There are 240 billion tons of water vapor in the air above the Amazon forest at any given moment. That's 240 billion elephants, suspended in midair. Until mankind figures out just how to master such a feat, I figure we should leave the area alone. As it is, both McDonald's and Burger King have shown interest in the forest as a possible grazing land for their cattle—sans trees.

If the tallest man ever to walk the earth (Robert Wadlow, 8'11") and the

fattest man ever to walk the earth (James Earl Hughes, over 1,500 pounds) were to stand 100 yards apart and run at full speed towards each other, they'd never hit because neither of them could stand up when the record was established. Anyway, if you hear some mean pickin' on campus, it's me. See you in hell my friend.

In an idyllic situation these prejudices would not exist; however, in the real world the best way to dissipate such circumstances is to educate people and to bring the subject out into the open as opposed to ignoring it and hoping that it will go away.

Whether we admit it or not, all of us, students, faculty, and administrators, have a stake in Phillips Academy. We should work towards the improvement of conditions that detract from the student body.

Students at PA have been allowed, with parental permission, to smoke in the past. Last year was supposed to be a transition year having the outdoor smoking areas instead of allowing smoking in the rooms. The outdoor "butt pits" are a good idea; there should be no smoking in the rooms because of the fire hazard. However, this denial of privileges is being taken by the students as one more restriction which will create an "us vs. them" situation. Smoking is an issue which should be decided in the home. Regardless, of whether or not one smokes, it's good to know that one has the option provided that there is parental approval. The smoking policy should be reviewed by the administrators before next year with serious thought towards the revision of this policy to bring back the smoking areas.

Another controversial issue at PA is one which doesn't have to do with "us vs. them," but "us vs. us." The word clique, defined as "an exclusive and usually small group of people" is a form of social behavior that Andover knows very well. People tend to precipitate towards those who have the same interests and hobbies. However, cliques formed by minority groups are also prevalent at Andover. All of us are to blame for this unconscious separation.

To the Editor:

Recently, an Andover senior was caught smoking in her room. This student was already on probation and because of this incident is forced to withdraw at the end of fall term. This girl excels academically and it seems absurd that she has to leave this community because of something so trivial as smoking a cigarette.

When this student "lit up" inside the dorm, she had to be aware that she was breaking a rule. However, when admitted to Phillips Academy, she was a smoker knowing that she was entering a school that permitted smoking. As she became addicted to nicotine while

our nearly perfect school. Students should work with the administrators to bring back a compromise on the smoking issue; and everyone should work together in putting aside our unconscious prejudices. It's our school—let's make it better.

Kristi Copeland '89
Joseph Grande '90
William Tate '90
Chaira Thayer '90

Skills Will Serve PA Students Well In Future

To the Editor:

As a faculty spouse I have followed with interest *The Phillipian* articles and letters on the pace-of-life.

In the company of more than a dozen professional women and men faculty spouses nine commute to Boston to fill a fast paced job with a potential 60 hour plus week. We face daily pace-of-life pressure.

Doug Chamberlain's letter, in my opinion, gives focus to the issues raised by pace-of-life. In particular, the paragraphs on skills.

If an Andover student develops skills of organization and judgement in order to get control of his or her life so as

to "thrive within it" he or she will be prepared to live in an adult world that is a constant juggling act of job, family, friends and personal growth and interests.

I like Chamberlain's idea of a student-faculty center. There is a wonderful model of such a center at Earlham College, which with its Quaker traditions, uses its center to support the kind of community life, that I think students and faculty at Andover are seeking.

It is worth a trip to Richmond, Indiana to see it. It is special.

Julia Morse

Bouwsma, Pfeiffer Suggest Grandfather Clause For Smokers

To the Editor:

Recently, an Andover senior was caught smoking in her room. This student was already on probation and because of this incident is forced to withdraw at the end of fall term. This girl excels academically and it seems absurd that she has to leave this community because of something so trivial as smoking a cigarette.

When this student "lit up" inside the dorm, she had to be aware that she was breaking a rule. However, when admitted to Phillips Academy, she was a smoker knowing that she was entering a school that permitted smoking. As she became addicted to nicotine while

smoking was legal, she found it impossible to quit.

It should not surprise the faculty that many seniors and uppers still smoke in dorms for the same reason that this girl did. As these smokers came to the school and smoked legally for a couple of years, a grandfather clause that would allow them to smoke while they remain at this institution should have been implemented. It still can be.

It is a shame that for smoking a cigarette, this senior's future will be so drastically altered. It is a shame that faculty must enforce this rule.

Angela Bouwsma '88
Laura Pfeiffer '88

"Annie" by the Andover Theater Company Featuring:

Diana Zipeto '91—*orphan, Patty*
Sharon Hill (of the Treasurer's office)—*costume designer*
Jessica Hill '89—*dog trainer*
Harpo the Dog—*Sandy*

"Annie" will be performed at The Memorial Hall Auditorium on Friday and Saturday evenings December 4, 5, 11, and 12 at 8:00 pm and on Sunday afternoon, December 6 at 3:00 pm. Tickets: \$8.00 adults, \$6.00 students and senior citizens

Field Hockey Downs Exeter

3-1, In Season Finale

By MOLLY LEWIS

They came, they saw, and they conquered. Last Saturday, Varsity Field Hockey once again emerged victorious, beating Exeter 3-1. One of the team's best games, they came onto the field with unequalled power and spirit, and dominated the dramatic contest.

Icy First Half

Andover arrived in New Hampshire to find the field spotted with razor sharp patches of ice. These were cleared away, but the team remained as sharp as ever, ready to fight fire with proverbial ice. When the first whistle was blown, the team realized they were not in a game, or even a battle, but they were here to win a war. The starting lineup commenced the game with the Andies' well known intensity. They worked in unison, a finely tuned machine, cracking the ball towards the Exeter goal. But the Exeter team was fast, and stifled the Blue's first attempts to score. As usual, Captain Lucia Murphy led the team, and scored the first goal, which, unfortunately, was called back by the officials. But the young ladies were not dismayed; they returned in full force, ready to eat the legendary "red meat."

As the timekeeper counted down the last seconds, it seemed the first half would remain scoreless, but no one could predict the Blue's undefeatable spirit. With the ball on the Andover half, Coach Kathy Henderson called for the team to "hit it out", never expecting the dramatic move to follow. Weezie Parsons and her trademark rocket launcher blasted the ball over the fifty, where it was snagged by an ever-so-ready Andover offense. Exeter rushed back, trying to postpone the inevitable, but to no avail: Meghan Conway scored the first goal of the game with only two seconds left in the half.

The Blue Wave's Wrath

Exeter wanted this win. With a win over Andover, they could place well in the New England Five. Andover was "twice as hungry", upholding the tradition of Andover's superior field hockey. In other words, try as they might, the Red just couldn't get it together. Andover cranked.

The Blue women (and extraordinary man, goalie Corey Rateau), covered with mud, and still grinning from Conway's goal, took the field. But there was not even a moment for Exeter to regain composure. A few minutes into the first half, Lisa Lopardo socked it to 'em, making the score 2-0. Andover began to use one of their strongest assets - depth on the bench. The Blue substituted often, as the kilted wonders ran until they were blue in the face. Exeter did not have this sideline support, and, slowly but surely, they lost momentum, just as Sarah Getchell went in for the goal. Her first goal was called back by the officials, but "Catch-22" Getchell went in for the kill once more, and sent in that clanging wonder that put the Blue over the top, 3-0.

Exeter was not happy. They pulled from that extra source of adrenalin, trying to save face on their home field, trying to score at least once. They did. In a deluge of three penalty corners, Exeter (finally) scored off one of them, pushing the ball past goalie Molly Lewis and into the cage. But the Red was dead in the eyes of the spectators, and they cheered for the all Senior team on the Andover half with cries of "88, 88!" The whistle blew. Andover won.

The Andover field hockey team tied with Tabor Academy for the best record in the New England Five. The young team, viewed as the underdogs of the league proved otherwise, cohering as a unbeatable unit, winning their last seven games. Perhaps it was the skill of players like Murphy, Hanify and Getchell which carried the team. Perhaps it was the talent of Parsons, Manke, Kathy and Barbara Biddle, Conway, Rateau, Lopardo and Smith. Perhaps it was the dedication of Stout, Hollenbeck, Anderson, Lie, DiStefano, Gimm and Grimes. Most probably, though, it was the incredible winning "yippee" attitude of players like Jones, Sbrogna, Tibbets, Lewis and, in fact, everyone on the team that made these people, and their record, outstanding. They showed New England that, as their captain put it, "from east to west, ANDOVER is the best."



Girls' Field Hockey revels in wake of Exeter 3-1 victory.

Boys' Soccer Loses Heartbreaker

Falls to Exeter 4-2

By ALEX JACCACI

Boys' Soccer finished off their season last Saturday with a final showdown with Exeter. Despite the rowdy support of Andover spectators, the Blue lost with a disappointing score of 4-2.

Five hundred Blue and Red spectators lined the edges of the field, yelling chants of school spirit. Both squads took to the field for their warm-ups. The field had just suffered a two-day snowstorm and still retained most of the moisture. Even though the snow had been plowed off and sawdust had been sprinkled over the puddles, Exeter's field was still quite damp.

The Blue got a feel for the pitch and then came together for the pre-game talk from Coach Bill Scott. With incredible enthusiasm, Andover blasted a cheer that echoed throughout New Hampshire, then they took their positions on the field. Exeter, seeming a little intimidated by Andover's energy, stepped onto the other end of the pitch. At the opening whistle, Exeter put the ball into play, passing the kick-off to a winger.

Guhan Subramanian pressured the Exie and forced a bad pass, which Chris Sappupo was able to intercept.

Andover quickly switched the direction of the ball and sent it hurtling down towards the Exeter goal.

The position of the ball alternated between the two teams without any serious offensive threats taking place. Tension mounted in the crowd and on each team bench, for no one knew which way the game would turn. The ice breaker came when an Exeter midfielder got the ball at Andover's 18 yard line and skidded it in the wet grass through the powerful Blue defense.

Eager to get the ball back into play, Henry Smyth ran it up to midfield and asked the referee to commence play. Starting from the kick-off, the Blue passed the ball up-field and controlled it in range of the goal. Christian Pearsall recieved the ball and rifled a shot that skimmed the top of the crossbar. This near-goal did not set the Blue back as Eric Levinson got the ball and took a shot of his own, which sailed into the far upper corner. After the Blue cheers died down, Andover learned that the referee had called the play off-sides and the goal did not count.

With the frustration mounting on the side of the Blue, they tried even harder to put the ball in the net. Then, Gibbie Black made a crossing pass to Pearsall, who in turn played the ball into the goal to tie the score at 1-1.

The silenced Red crowd, however, quickly came back to life as Exeter drew blood again on an Andover defensive miscue. At the half, the score was 2-1, Exeter.

Attempt At

Comeback In Second Half

The Blue came back strongly after the half, determined to end their season on a winning note. Controlling the

ball straight from the kick-off, Captain Dave Ross took a shot that deflected off an Exeter defender and missed the left post by inches. Levinson took the resulting corner kick, crossing it high into the air to Subramanian, who was waiting at the pen post.

Subramanian redirected the ball toward the penalty spot, where onrushing Chris Sappupo rifled the ball into the back of the net. This goal tied the score at 2-2 and gave the momentum back to the Blue. Andover controlled the ball for the next fifteen minutes, with numerous close opportunities at obtaining the go-ahead goal.

At 20:07 into the second half, disaster struck. Exeter superstar -9 dribbled through the Blue defense and placed the ball into the back of the net on a brilliant individual effort. Exeter-3, Andover-2.

With the Exeter crowd rallying, the Blue could not get back on the attack. The last Exeter goal came late in the second half, once again orchestrated by the unstoppable -9. Andover lost the game 4-2, but still finished the season above .500, with a respectable 7-5 record.

The Season in Review

While the Blue lost the important game at Exeter and went 1-3 in their last four games, the season overall was enjoyable for the team. Said Coach Scott, "This team will be special in my mind because of the people that were on it." Although the team consists primarily of graduating seniors, Uppers Alex Jaccaci, Bobby Gibbons, Mike Benedetto, and Charlie Kemp, Lower Bo Wilmer and Junior Lex Carroll will form a strongbase of returning players for next year's squad.



Allan Reeder charges up field in pursuit of the ball as teammate Britt Lewis looks on.

Photo/Rainville

Volleyball Wins Cushing Tournament

~~~~~ Higdon Awarded MVP of Season, Milkowski Elected to Lead in '89 ~~~~~

By CURTIS EAMES

Last Sunday, Andover Volleyball emerged victorious from an incredible athletic competition. Despite fatigue from the excitement of Andover-Exeter weekend, the drive and desire to win powered the Blue to victory. It was the Seventh Annual Volleyball Tournament at Cushing Academy. Four teams participated this year: Acton-Boxboro, Cushing, Northfield Mount Hermon, and, of course, Andover.

The tournament was seeded. Therefore, the team with the best record, Andover, played the team with the worst record, Acton-Boxboro, in the first-round. Andover handled them fairly easily, beating them 3-1 (0). In the other first-round match, Cushing v. Northfield Mount Hermon, Cushing played well, winning 3-1, and earning themselves a date with Andover in the final match.

Cushing was overwhelmed in the final round by the Andover squad, who, according to coach Victor Svec, "took no prisoners." They conquered Cushing with a score of 3-0 in a well played and aggressive competition. The winning point in the final game was an effort by Captain Aisha Jorge, who faked out the Cushing girls. Andover's opponents braced themselves for a spike return, but instead Aisha barely hit the ball over the net; she barely touched it - "a delicately, well placed,

dink," remarked Coach Svec. Remarkable play like this spelled out a first place victory for the Andover girls this year. In the previous two tournaments, Andover had come away with second place, but this year, excellent and aggressive play was demonstrated by everyone and they were not to be denied. The victory was a fitting way to end the season, a long awaited and deserved win for the team. Andover

will be the first team to have their name engraved on the new first place plaque which will be on display in the trophy room in about a week.

A player who has been instrumental to the team's success in the last three years, Tyke Higdon, was awarded the MVP of the season on Wednesday night for her valorous efforts this season. Upper Marla Milkowski was elected Captain for next year's team.

### JV Spotlight:

## JV Field Hockey

By JAMES TILGHMAN and TOM EATON

The JVI Field Hockey team completed a successful season on Saturday, shutting Exeter out 3-0 to end with a 12-1 record, tied for first in the league.

The Exeter players were intimidated even before the start of the game by Andover's football style drop and roll. As the game began it was clear that Andover's defense was in control. Exeter's offense could not put together any successful drives against Andover's defensive unit. Strong performance at defence were given by Liza Baxter, Sarah Rafferty, and Roberta Ritvo at

goalie.

Andover's offence, led by Whitney Rodgers, and Jody Cashman kept Exeter's defense under constant pressure. Whitney Rodgers scored first, followed by another from Olivia Morgan. The final goal, scored by Jody Cashman in the final seconds, finished off any hope that Exeter had of a comeback.

Andover's aggressive style of play caused the Exeter girls to complain that Andover girls were playing field hockey as a "contact sport." Regardless, the game probably was best summed up by Coach Hendrickson when he stated, "This is the most Varsity JV team I have ever seen."

## Girls' Cross Country: 2nd at ISL

By SARAH DAVIS and DALE WININGER

Facing such obstacles as an extremely muddy course, the pressure of an eleven school field, and prime rival NMH, on Saturday the Girls' Varsity Cross Country team prepared to race in the Interscholastic Championships. They finished in a strong second place with a score of 82 points, just behind NMH.

While warming up, the girls were able to get a good feel for the course, which consisted of a sharp uphill climb in the first half-mile, followed by a long downhill which lead into a .9 mile loop containing "suicide hill," and then a flat muddy trail through the woods which eventually brought them back to the beginning of the loop, which was to be repeated once more. The end of the race proved to be the ultimate test for the runners a straight half mile finish with plenty of opportunities to pass or to be passed.

The Blue lined up at the start along with the runners from all eleven schools. The gun fired and for the first 100 yards the girls broke out in a sprint in order to get a good position in the pack before the course made a sharp turn and marrowed on the way up a hill. Several runners from PA, including

Lean Sweeney, Pam Myers, Dale Winingder, and Sarah Davis ran the first half mile in the front of the pack. As the race wore on, however, the girls settled into their final positions which eventually became the outcome of the pack. Believing the commands of an opponent coach to be directed at her, Lean Sweeney hesitated after the second loop, debating whether or not to continue. At this time, three opponents were able to slip by her and she, therefore, was unable to catch them before they sprinted to the finish.

Lean Sweeney finished first for PA, and seventh overall. Dale Winingder was close behind in ninth position, while Pam Myers crossed the finish line third for PA and eleven overall. Sarah Davis, burdened by an ankle injury, finished close behind in 17th place. Catherine Costano finished 38th, Colleen Ryan 40th, and Polly LaBarre rounded up for the Blue in 48th place.

At the awards ceremony, the Blue learned that they had achieved second place overall, below NMH at first. In effect, they avenged not only their loss to Milton, but also proved to be NMH's closest competitor, losing to the victors by 18 points, with a score of 82.



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## Heroic Goal-Line Stand Propels Andover

Continued from Page 1

returner, Dan Kwon, and forced a fumble. Arthur Bradford recovered for the Blue on the Exeter 8 yard line, and 3 plays later on a diver right, Matt Milkowski plowed into the end-zone. Mark Ball converted the extra point to give the Blue a 7-0 lead. Striking first was a new feeling for the Blue. In the last 3 A-E games the Blue fell behind early and were unable to come from behind later in the game. But this year the Blue pounced on their first scoring opportunity and took the early lead.

But the lead was short-lived. On the ensuing kick-off Exeter's Dan Kim returned the ball to the 31 yard line, and three plays later Exeter came back with a quick six to tie up the game. Exeter's place kicker Tony Lisa barely put the extra point through the uprights. The drive was quick and lethal. Three time all-state QB Tom Colombo looked sharp. He started the three play scoring drive with a completion of 45 yards to Randy Perillo to the Andover 26 yard line. Jon Bicknell scored the TD for the Exies with runs of 20 and 6 yards. The remainder of the first half was a defensive struggle.

Andover had a simple game plan: control the ball, yield some yardage underneath, maintain a prevent defense to stop the long yardage, but stuff the run. The Blue held to their game plan, and it proved quite successful. Coach Modeste said, "We only gave up four long passes and we stopped the run when we had to." The goal line stand exemplified the Blue's defense performance. The defense took on a different mission in each half of the game. In the first half, the defense had one goal and that was to penetrate Exeter's offensive line and get to Colombo. They wanted to rattle him around and shake him up a bit. The defensive machine did not fail here. The Blue D sacked Colombo four times in the first-half.

### The Second Half: The Blue Pull It Out

Andover came out in the second-half determined to break Exeter's streak of three straight wins. They did not get off to a good start. On the

pening kick-off Rick Johnson bobbled the ball, and recovered it without a return. The Blue offense came out first and 10 from their own 20 and were stopped on three consecutive plays by the tough Exeter defense. Mark Ball boomed a punt to the Exeter 40, where Exeter's Dan Kim fielded it and fumbled, but recovered.

Colombo wasted no time getting to work. On 2nd and 10, he found -82, Lindsey Vaughan breaking down the sideline for a 50 yard completion to the Andover 10 yard line. On 2nd and goal from the 11, Andy Brown almost picked off Colombo's pass, but on the same play Exeter was called for holding. The big Exie play came on 2nd and goal from the 21, when Colombo hit Jon Bicknell, at the Andover 10, who broke a tackle and stumbled to the Andover 2 yard line. On the next play, Bicknell took it in offleft tackle to give the Red a six point lead. The Exies, however, opted to go for the two points and failed to convert. Colombo's pass to a wide open Dennis Crowley was dropped. "We went for two because this game was a game we wanted to win and not tie, we had confidence, the play was executed perfectly, but the pass was dropped," Exeter coach David Hudson later explained. This would later prove to be a key miscue.

Andover did not pose much of a threat until the final minutes of the third quarter, when they were 1st and 10 at the Exeter 20. But they were foiled. On fourth down, the Blue were going to go for the first down, but a delay of game penalty was called and Coach Modeste was forced to send in the punting unit. Mark Ball booted a magnificent punt down to Exeter's 4 yard line.

It was on the four yard line where Tom Colombo would commence an offensive drive that would take Exeter just inches short of the clinching TD. Colombo hit Lindsey Vaughn for a 27 yard gainer out to the 35, and then hit Vaughn again for a 59 yard gain which put the Red 1st and goal on the Andover six yard line. It was here where Andover's defense showed great teamwork and courage. As coach Lou

Bernieri commented, "I was astounded at the courage of several of our players (Milkowski, Cann, Sims, Brown, Massingham, Furey), who, though they were battered and exhausted, would summon up the will and endurance to play their hearts out in the last four minutes and win."

### The Goal Line Stand

On 1st and goal, Colombo gave the ball to Bicknell who absorbed a bone crunching blow at the one. On second down, Bicknell was again stopped by a defensive surge to the right, but Exeter was called for holding and was set back to the 11 yard line. On 3rd down, Colombo hit Vaughn, who was running a slant pattern from the right. Vaughn was denied the TD when he was stopped at the one.

On fourth down, Exeter made a crucial decision. They decided to go for the TD on 4th and less than a yard, instead of attempting the extra point which would have clinched the win for the Exies. Colombo handed off to Bicknell, who was absolutely crunched by Dave Massingham, who caused Bicknell to fumble. Andover got the ball back with 99 yards to go. Coach Modeste commented on the Exeter decision, "I was so happy that they tried to run it in. I was surprised, but I'll

Continued to Page 11



Fred Ogden hunts down Exeter's QB Tom Colombo.

Photo/Alexander

## Water Polo Flounders at Interscholastics

By CALEB HELLERMAN

After a recent win over Deerfield and a strong showing against Exeter, Andover Water Polo expected big things at Interschols this Saturday at Exeter. After an embarrassing rout and a thrilling, last-minute defeat, Andover returned thoroughly beaten. Although the team swam their guts out and was much improved over last year, it was not enough. Unhappily, the polomen showed that they were still in over their heads in matchups with the top teams.

Andover has never won a game at Interschols, losing each of the past three

years, including an overtime loss to Suffield last year. This year, though, the team was seeded seventh, and expected to have a good chance, but Captain Tsune Watanabe's pneumonia and injuries to other players were setbacks that made the final four unrealistic, but Andover was still confident by Saturday.

### LeRoy, Gregg Ejected

Andover squared off in the first game against second-ranked Greenwich High School. After a quarter of vicious defense, Andover had shocked the crowd by taking a 1-0 lead. Unfortunately, the tough defense eventually backfired for Andover. Bob LeRoy's great strength and violent demeanor completely shut down Greenwich hole man Tom Cernier. However, the rough play got LeRoy kicked out by the end of the quarter. Starter Eric Gregg was also ejected. With Watanabe, Craig Knight, and Eric Miller out for medical reasons, Andover began to wear thin. The rest of the game was all downhill. Greenwich stomped Andover into the pool bottom the rest of the way, winning 14-2.

### Downed By Deerfield

After that, it would have been easy to fold, but Andover returned for the Deerfield game with a burning fervor. After thrashing the Deerfield "B" team 23-2 two weeks ago, Andover was looking for the big boys. At the half, Deerfield led 3-1. But in the second period, "Dynamite" Dave Mainen fired in two quick goals to tie it up. In the final quarter, Deerfield added 3 goals, but an awesome shot by Eric Gregg and goals from Mainen and Alex Walley kept it even.

Through most of two overtime periods, neither team could break through. With a minute left, speedy Deerfielder Steve Rout lucked out for a fast-break goal. With five seconds left, Caleb Hellerman was open for the tying goal, but a superhuman effort by a Deerfield player tipped the pass away, sending Andover to defeat.

It was a disappointing loss because Andover didn't really play up to their potential. As Eric Gregg said, "We lost because we didn't think we could win. We just didn't take advantage of opportunities."

Tsune Watanabe was more practical. "Our team just fell apart after the Exeter game," he explained. Indeed, Miller and Knight were injured in that game and out for the season. The loss of Watanabe was even more telling. Without his quickdrives, the offense was sluggish and ineffective. With only nine players, the Andover players were forced to go without substitutes for long periods. Although they gave everything they had, this was a disadvantage against a fresher Deerfield team.

Although the squad finished at 4-8, there were bright spots in the season. "We quadrupled our wins from last year," pointed out Coach Steve Purington. Athletic Director Paul Kalkstein mysteriously claimed, "One team that was good all the way, though, was water polo." Actually, it was a great building game for the Blue. Many new stars emerged. Dave Mainen set team records with 31 goals, 41 points, and 2.6 goals per game. Alex Walley had 14 goals and 24 points. Eric Gregg had nine goals and Sanjiv Desai emerged as a major force. Cadir Lee was a solid goalie in his first year of playing ever. All these players will be back next year.

The team also got many contributions from its seniors. Team most valuable player Mark Gillis was incredible in goal, especially in the Exeter game. He had 89 saves for the year, stopping well over half the shots on him. Bob LeRoy and Caleb Hellerman scored 16 goals each to juice up the offense. Despite his illness, Tsune Watanabe was the keystone of the offense, confusing defenses with the plays he often invented.

Next year should be a much better one for polo. With a strong group of returning players, Andover should have an edge over teams like Suffield and NMH who lost many seniors. Even Exeter is vulnerable. Says Walley, "We're gonna be pretty good [i.e. completely awesome]. We'll continue the progress we've made this year." Adds Coach Purington, "Hopefully, next year we'll just continue from where we left off this year." With next year's captains Walley and Mainen leading the way, next year's polo team will be ready to strike fear into their enemies.

## Boys' Cross Country Places 6th At ISL

By HUGH CALNAN

On Saturday, November 14 Boys' Varsity Cross Country travelled to Choate Rosemary Hall to compete against twelve other schools in the New England Prep Championships.

After the seemingly endless three hour drive to Choate, the seven members of the team changed and jogged the 2.95 mile course to familiarize themselves with it. Since the team arrived two hours before the start of the race, they had plenty of time to stretch adequately in order to recover from the drive. At 2:00 in the afternoon, the

ninety-two competitors lined up for the start.

The heavy pre-race favorite to win, Kingswood-Oxford's Ricky Gomez, immediately jumped into the lead, a position that he never relinquished. As the race progressed, Senior Chris Husband stayed in a pack of the top ten runners, switching frequently with a Deerfield competitor and two NMH runners.

PA senior Matt Corbett and Upper Peter Caruso were the next two Andover runners, staying in the top third of the 92 person field. Seniors Steve

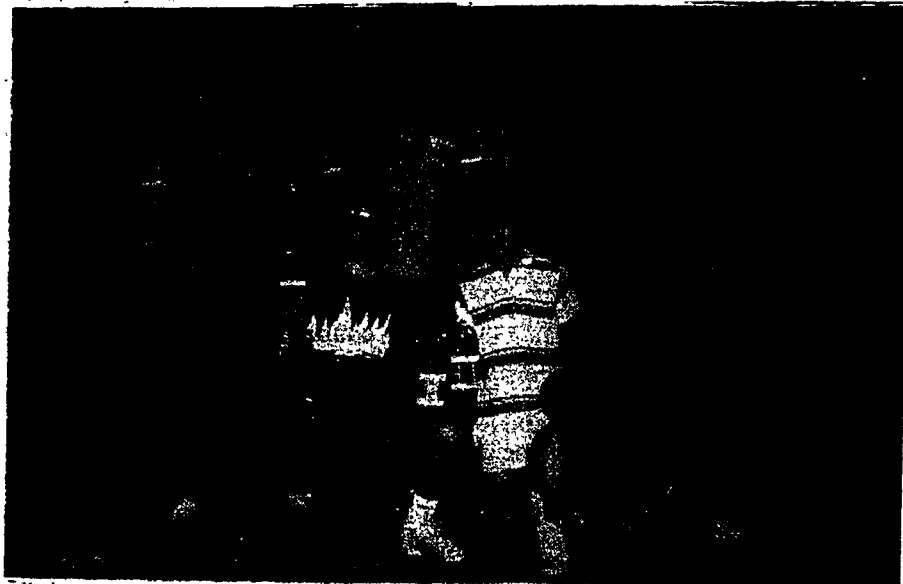
Mencis, Peter Reese, John Pigotti and Upper Eric Van DeWater followed Caruso, staying together in a solid pack through the first half of the race.

In the last quarter mile of the course, Gomez completely left the rest of the field to finish in 15:11. Northfield Mount Hermon runners claimed second, third, fourth and sixth, to completely dominate the team competition with a score of twenty-nine points.

The first PA runner to cross the finish line was Chris Husband, who placed eighth overall with a time of 16:10. Corbett finished 27th in 16:50, followed by Peter Caruso in 29th with a time of 16:53. The last two PA competitors to score for the team, Mencis and Van DeWater, placed at 47th and 49th overall.

### Exeter Whipped

The Andover Boys finished with a total score of 160 points, to get sixth place out of the thirteen team field. The brightest point of the day was the defeat of Exeter, the second this season. This time, the enemy Exies finished with a score of 260 points a whopping 100 points behind PA. Although the Boy's Varsity Cross Country team finished with only a 4-3 record and an average 6th place showing at interschols, the season must be considered a success because of the team's total domination of Exeter.



Fierce PA Ping Pongers display trophies.

Photo/File

## Ping Pong Experiences Thrill Of Victory

By PETER REISS and CHRISTOPHER WEN

On Saturday, November 7, the first Ping Pong tournament held in Phillips Academy history turned into a big success. Organized by Chinese teacher Charles Wu, the tournament was held in the cage, and began the rise of table tennis at PA. There were three sections, in the tournament: singles, doubles, and a consolation section for those losing their first round singles matches. All matches were the best of three games, each section using the elimination process except doubles. Peter Reiss won singles, and Yi Gu and Yong Liu dominated the doubles round.

In singles action, it was a closely contested battle, with Peter Reiss coming out with first prize after beating second place finisher Basem Salfiti in a spectacular final round match. Top seeded player Yi Gu was beaten by Salfiti in a grueling semi-final and had to settle for third, with Andrew Klonecki coming in with a close fourth.

The turnout for the doubles section was smaller, but equally fierce in competition. The first match had Peter Reiss and Chris Wen matched against Yi Gu and Yong Liu. Reiss/Wen lost the third game by a slim margin. Yi and Yong went on to barely defeat Salfiti and Klonecki and walk away with first prize.

The most dramatic match of the day, however, was the play-off match between Reiss/Wen and Salfiti/Klonecki. After winning one game a piece, Salfiti and Klonecki went up 20-16, needing only one point to clinch second. Reiss and Wen refused to give up and with the help of skill and luck caught up and went ahead to win second.

In the consolation section, Matvei Yankelevich dominated his opponents to win an impressive first. The tournament took five hours to complete, but as Salfiti commented afterwards, "It was worth it." The participants expressed thanks towards referees Mr.

Wu, Ms. Bian, Ming Liu, and Jeff Chen for all the time and effort they put into the tournament.

Table Tennis was a sport during the fall coached by Charles Wu assisted by Liling Bian and Yi Gu. Coach Wu commented, "It was a much bigger success than I had expected." The sport attracted more than 20 people, most of whom seemed avid table tennis players. Table Tennis met four times a week with two groups each day in which the students spent much time playing each other and honing their skills to perfection with the help of Ping Pong wizard Charles Wu.

During winter term, the Ping Pong club will meet once a week in the cage and the best players will travel to neighboring schools to play outside competition. Another tournament will be held in the spring and will be a bigger production than this one. Ping Pong will be a sport again next fall. Lower Chris Wen even suggested, "Let's make it a Varsity Sport!"

### Athlete of the Week:

## Sarah Getchell

By OLLIE SCHWANER

The first winning plays of Saturday's Andover-Exeter athletic contests weren't involving football greats Matt Milkowski, Nick Sims, or Andy Brown. The first victorious plays of the day were headed by field hockey's Lucia Murphy, Lisa Lopardo, K.K. Smith, and most notably, Senior Sarah Getchell, our Athlete of the Week.

The news of field hockey's 3-1 smashing of Exeter spread over Andover's pre-football crowd to help compensate for Boys' soccer disheartening 4-2 loss. Getchell contributed a goal and assist to Andover's victory, along with yet another goal that was controversially called back. Despite this debatable down point, Sarah proved to be invaluable to the Blue's first win of the day.

Even her impressive scoring statistics couldn't show exactly how well Sarah's playing was on Saturday. Coach Kathy Henderson commented, "Sarah was

carrying the ball up 70 percent of the time like a right-wing should. She was positioning herself well. Her shot setups were good, and she had very successful dodging." Goalie Corey Rateau added "from the goal she's one of my favorite people to watch because of her dodging ability."

Throughout the season, Sarah has shown two characteristics that have prompted Coach Henderson to call Getchell "one of the most consistent players (on the team)" are her stick-handling skills and speed. Her skills can be attributed to years of playing field hockey and her speed to the fact she is naturally a tremendous athlete, and playing girls' lacrosse in the spring. With these two factors in mind, Sarah almost always scores in a one-on-one situation.

Sarah's playing and constant scoring threat aided in Andover's first pouncing of Exeter of the day for Andover-Exeter week, and earned her this week's Athlete of the Week.





Novice Debate Club members: Junior Jen Brown, Lower Rob Callum, and Junior Senia Maymin. Photo/Karl

## Novice Debating Team Places First At Exeter Invitational

By SAM DOAK

Phillips Academy's Debate Society competed in the Exeter Invitational on Sunday, November 8, where its novice team placed first in its division and its advanced team tied with St. Paul's for third place.

All debate focused on whether or not "the United States should remove all of its armed forces from the Persian Gulf." PA sent eight debaters to the tournament. Twelve of New England's best prep schools attended the invitational.

**Novice Team Places First**  
Andover's novice squad, consisting

of Lower Rob Callum and Lower Eric Van De Water for the affirmative, and Junior Jen Brown and Junior Senia Maymin for the negative, overcame strong opposition to finish with a six wins and zero losses. Each of the two novice teams competed against three other schools.

Andover's novice affirmative team defeated negative teams from Exeter and St. Paul's, two traditionally strong teams. Their third victim was St. Sebastian, a school they found easy to defeat. Callum was overjoyed with his victories saying, "It was worth all of the hard work we put into it."

The negative team also debated teams from St. Paul's and Exeter. Maymin exclaimed, "I think winning was really great!"

**Exeter 'No Big Deal'**

Society co-head Shaun McCarthy felt the victory was very important for Andover; "I'm really glad we won because we are re-establishing ourselves as a strong force within the league." He noted the victory was big, for the home team usually wins because it has more time to prepare. Advanced Team member Ollie Schwaner said, "They [Exeter] weren't so big of a deal. Actually, none of them were." According to McCarthy, The Exeter Invitational is the second most important tournament in the league, behind the Andover Invitational. McCarthy said that this was the first Andover team to win since he has been at PA. Schwaner

beamed, "When they announced the novice's victory the feeling was so sweet."

**Advanced Team**

Andover's Advanced Teams also competed but did not fare as well as the novice team. Schwaner said this was because they were not as well prepared. The Advanced Team consisted of Caleb Jacobson-Sive, Ollie Schwaner, Shayne Sparten, and Kathy Huibanhua.

**Procedure**

Formal debates are divided into two opposing teams: the affirmative and the negative. The affirmative support the resolution while the negative refutes it. The resolution is a statement to be debated on.

Each team consists of two members. Each member is allotted seven minutes to establish a line of argument. The opposing team is then allowed two minutes to cross-examine them. Teams alternate turns speaking.

**Andover Invitational**

In February, the PA Debate Society will hold its own invitational. According to McCarthy, about 15 schools will be invited, including Exeter, St. Paul's and Deerfield. PA debaters are very optimistic about their chances. Schwaner exclaimed, "Watch out for the winter when they come here and we kick butt."

The Society competed in a debate at Yale last Sunday. In upcoming months, it will travel to Loomis Chaffee and Deerfield for tournaments.

## Faculty Passes Winter Light Week Proposal, Discusses Oxfam America

By BRIAN MENDOCA

The faculty deliberated on and passed Tuesday the Student Council's proposal for a Winter Light Week for the week of February 22-27.

**New Light Week Proposal**

The proposal that School President Henry Smyth and Senior Rep Molly Lewis presented Tuesday incorporated a few large changes since its first presentation to the faculty earlier in the term. These changes were the result of faculty objections and suggestions, the largest of them being that no extracurricular activities be held during the week. Certain faculty members noted that this would exclude courses such as Chorus and Theater 52, which students take for credit. Another change that was made was that an "exception group" would be created to decide if other activities should meet during the week. The faculty had deterred discussion on the proposal, following their decision to break up by cluster to discuss Senior Paul Murphy's pace of life proposal last week.

Faculty members contended that instead of relieving stress, "crazy schedules" during the week would ruin any relaxing continuity that might be created. In this vein, Smyth mentioned that the Light Week proposal was suggested and discussed during Student Council meetings before Paul Murphy's letter attacking PA's pace of life was released and the community stress discussions ensued.

**"Playing Dead"**

A key point in the discussion surfaced when Flagstaff Cluster Dean Victor Henningsen said that while he

supported the basis for the plan, he also backed the proposal for two other larger reasons. Henningsen said the faculty "rolled over and played dead" to an unelected group of students during the last few weeks. While he believed in what Concerned Students And Faculty for Andover's Future (CSFAF) did, he felt that not going through the "due process" was wrong. He expressed concern that the correct procedures to bring something before the faculty would stop being used, with quicker means being sought instead. He believed that the Student Council should be commended for using proper channels for having their proposal heard. Henningsen also said that the faculty was complaining too much that the Light Week was another break for students. He mentioned that it was just as much a break for faculty from outside activities as it was for students and that faculty would not suffer from a break.

**Faculty Pass Proposal**

At Henningsen's comments, the discussion wound down and the faculty moved to vote on the proposal. Assistant Headmaster Peter McKee took a voice vote and the motion was passed. There were surprisingly few "nays" after so much discussion both for and against the proposal.

**Earlier discussion**

McKee, who headed this week's meeting due to Headmaster Donald McNemar's absence, brought the meeting to order, followed by a 10 minute general discussion period.

**Trash Receptacles**

Many teachers expressed concern

that trash receptacles are lacking in front of Commons and that the general beauty of the campus is being detracted from. They also noted that because OPP recently took down the ropes surrounding the lawns, people are again crossing the grass and destroying it.

**Discussion Notes**

The other question brought up by the faculty concerned the fate of notes taken during Monday's student/faculty stress discussions. Dean of Residence John Stableford, suggested that the following process take place: that the group leaders would summarize their own group's notes, then turn them in to their cluster dean. The cluster dean would then summarize the cluster's notes. Each cluster's consolidated notes would then be brought to Stableford who would make two copies of each cluster's notes, one for the Headmaster and one for the school president, who would act upon them.

**Oxfam America**

Reverend Zaeder made a motion that the faculty approve the possibility of a voluntary payroll deduction for donations to Oxfam America. With no discussion, the faculty unanimously passed the proposal in a voice vote.

**Weekend Activities Coordinator**

During the last five minutes of the meeting, the faculty discussed potential need for a weekend activities coordinator. Citing poor attendance for many activities, many members said a coordinator would limit the number of activities per weekend, thus hopefully improving attendance of the activities.

## Newsweek Magazine Runs Article On Evolution Of Soviet Exchange

By JAMES McLAIN

The weekly national news magazine *Newsweek* featured an article about Phillips Academy's Russian Exchange Program with Novosibirsk in its November 16 issue.

The article, written by James N. Baker and Sue Hutchinson, focused on the evolution of the exchange. Phillips Academy parent Donald Kendall, President and CEO of PepsiCo, donated \$150,000 to send 86 faculty members to the Soviet Union for a summer visit with Soviet educators. Kendall's undeclared objective in funding the trip was to set the ground work for a future exchange program.

Baker and Hutchinson described the "hammering out of details" of the exchange, including the formation of "the US-USSR Exchange Initiative within the U.S. Information Agency in Washington."

The article also described the differences between Phillips Academy and the Novosibirsk School of Physics and Math through the reactions of the participants.

Baker and Hutchinson reported that the Soviet students had strengths in math and physics but weaknesses in literature and history. The reporters noted that PA students "had to work harder," and that in contrast to the Soviets, PA students appear to have homework, tests, and papers constantly.

Although PA students found the Soviets eager to discuss political issues, they also noticed common interests shared by both groups: "clothes, rock music, and sports." PA students noted that the clothes and music tastes of the Soviet students were behind the times in the US but nevertheless these interests served as common ground for interaction between the groups.

Baker and Hutchinson also included in the article a paragraph describing the "gallantry" and "charm" the male Soviet students showed toward the Andover girls. Baker and Hutchinson added that the Soviet school system is somewhat sexist, as it "caters too much to boys."

The article in *Newsweek* originated when Headmaster Don McNemar ran into a PA alumnus who worked for the magazine and got to talking about the Exchange. Coordinator of the exchange program John Richards commented, "I think that the article is a very good thing, something that brings a lot of good publicity to the Exchange."

Upon reading the article, certain PA students expressed disappointment that Baker and Hutchinson wrote that Phillips Academy "hardly represents a cross section of American culture." Uppers Tom Eaton and Mike Megalli wrote a Letter to the Editor at *Newsweek* in response, describing PA's policy of gathering "youth from every quarter." The excerpt of the article was written to state that the Andover experience for the Soviet students is not necessarily "mainstream life." Be that true or untrue, Stephen Rhinesmith, Coordinator of the Exchange Initiative, said that exchange coordinators will move "toward having kids stay with families and going to public schools."

ibility of study time, some raised the question of whether mandatory study halls from 8:00 pm until 10:00 pm would help students to finish their work. On the other hand, many faculty believe that the source of the workload problem is that students don't start their work early enough. Also, if 8:00 pm study rules were more strictly enforced, and if students learned to work more efficiently, then they would finish earlier and get more sleep.

**Future Discussions**

CSFAF hopes to continue the communication between students and faculty through future discussions and in the process relieve the stress problem at PA. In the words of English Instructor Tom Regan, "I've never seen anything like this, such a strong reaction among the students on this issue. Apparently, there is a strong feeling and a real commitment to get something done."

## Groups Identify Academic Drive As Source Of Stress

DISCUSSIONS, cont from pg 1

McNemar and Henry Smyth. The members of CSFAF plan to distribute the results of the discussion groups when the notes are compiled.

**Issues Discussed**

Many of the students in discussion groups tried to examine the source of pressure at Andover. Is it institutional or self-imposed? Most students concurred that although teachers have high expectations for their students, the bulk of the pressure comes from the individual students' desire to excel academically. Suggestions for concrete changes in the current Andover program included limitations to four

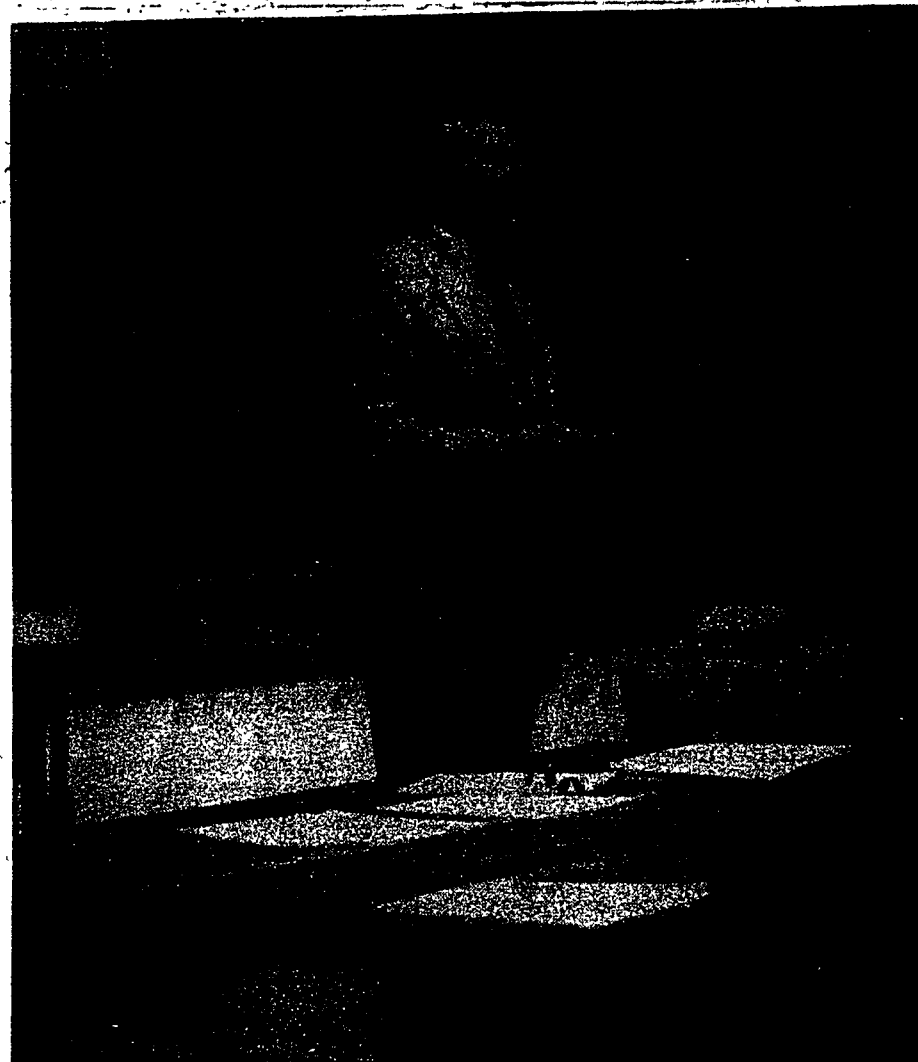
courses per student or making most courses meet four-hour instead of five-hour week schedules.

**CSFAF Members**

Zach Bensely  
Tiffany Doggett  
Jana Gabarro  
Priscilla Glickman  
Josh Malitsky  
Paul Murphy  
Denny Palmer  
Alesia Wilburn

**Study Halls**

Although most students like the flex-



Associate Headmaster Peter Q. McKee moderates the faculty's discussion on the Student Council's Light Week Proposal. Photo/Stenn

## Council Continues Congress Discussion

By ANDREW ZEFF

The Student Council convened Tuesday to continue discussion on its proposal for a School Congress and to decide whether or not specified racial and ethnic groups should be represented in this Congress. The Council also discussed campus beautification and student awareness of national holidays.

**Representation in the Congress**

The Congress members would include the School President, the representatives of each class, and certain faculty members. However, the Council has not yet decided whether certain racial and ethnic groups should be represented differently than the other students in the Congress. The purpose of the proposed congress would be to discuss and vote on student-related issues. Both the students' and the faculty's votes would carry the same weight, and every Congress member would be entitled to equal speaking privileges.

David Yashar, co-head of the Jewish Student Union (JSU), said he feels the need for the JSU and other racial and ethnic groups to be represented in the Congress. He reasoned that these students represent a large percentage of the student body and should therefore have a separate voice. The controversy within the Council centers on whether or not the needs of these groups are different from the needs of the student body as a whole, or whether they are better represented by the present scheme of elections. The committee voted unanimously that each year, the student council should elect the groups to be represented in the Congress.

**Campus Beautification**

The council went on to discuss the problem of trash on campus. It decided that the litter probably results from a lack of trash cans, but it is more likely a problem related to student attitude. Concerning littering among students, Upper Representative Tyler Merson remarked that students generally feel, "It is going to get cleaned up by work duty, so why should I bother?" Head of Campus Beautification Marc Koolen is working to improve the state of the campus. Koolen's next project will deal with renovating the circle in front of the gym. Koolen asked the Student Council for aid in his attempts to make the campus a more beautiful place. The Student Council obliged, and will begin work on the project in the spring.

**Awareness of National Holidays**

Few PA students realized that Wednesday, November 11, was Veterans' Day, noted Upper Representative Jon Edelstein. Edelstein said, "I was disappointed because no one knew about it." The Council noted that holidays such as Columbus Day have also gone by with little community recognition. The Council concluded that something should be done to better inform the students about other important holidays. It suggested putting notes in *The Phillippian* and broadcasting messages on WRPA.

Also discussed during the meeting was the proposal for ratification of the school constitution, and the recent passing of the Winter Term Light Week Proposal by the faculty. The Council members agreed to hold a meeting soon to discuss the ratification of the constitution.



# The Seventh Page

## 8 'n' 1: Fun and Work

By SANGYEUP LEE

Roast beef au jus lying on your plate, mind gradually clogging with thoughts of future papers and today's math test, you drag your tired bones to the nearest table in the dining hall. You've never felt this low before. Suddenly, you hear melodic voices disturbing incessant hum which usually lingers in the crowded room. You grip your tray and strain your eyes in anticipation. Could it be? Your hearts beat wildly as your ears pick up their strong harmonic voices. Yes, it's 8 'n' 1.

8 'n' 1, a selective a'capella four part group, consists of eight guys and three girls. The group had its beginnings in the 1930's and its unique name originated from the class composition of the all-male bunch: eight seniors and one upper.

They mainly sang barbershop type music. Although the group died

out in the 1960's, its resurrection came about in 1981.

The new 8 'n' 1 has made important changes. First of all, female voices have joined the original male arrangement. As one anonymous member put it, "Unlike the other jazzy singing group at PA, we are not sexist." Its size has been expanded. It accommodates eleven members of all classes, although it has chosen to keep the old name. Finally, although it still concentrates on barbershop music, its members also enjoy rehearsing contemporary compositions by composers like Billy Joel.

Co-president Ben Stenn describes the group as "a bunch of fun loving kids, out for hard work, good times, and some down home singin', just like mom or Uncle Aggar used to make it, I think." This statement perfectly captures the spirit and essence of the group.

Practice sessions seem fun and light-hearted, but they demand a lot from the members.

8 'n' 1 prefers Commons as its favorite singing spot. Although it performs at special events for hire, it sometimes sings at alumni functions, birthdays, parties, dances, and other social functions. It sang most recently for parents during Parents' Weekend. The group maintains that it will sing for anyone who invites it to as long as it has enough time to prepare.

Look out for 8 'n' 1 next time you sit in front of stringy roast beef au jus or an unappetizing New England boiled dinner.



8 'n' 1, Andover's only fun-loving singing group.

Photo/Stenn

## Godot: Story of Two Tramps

By JOEL KALODNER

Noah Gardiner '89 made his directing debut with his version of Samuel Beckett's *Waiting for Godot* in the Drama Lab this weekend. He delivered a touching and compelling rendition of this play, which critics call "the most realistic play written in the twentieth century."

*Waiting for Godot* deals with two old tramps who have stopped in a featureless environment. They await their savior, a man of mythic proportions named Godot, who will solve all their problems. Meanwhile, they must pass the time. They choose to do so by playing games, fighting, arguing, and telling stories. However, they remain stuck waiting for Godot for all eternity, lacking enough memory to mark the time. They linger adrift in a perpetual repeti-

tion of conversations and encounters. Since they can't remember the past, they can't progress. Godot never comes. The final lines reflect their lonely fate:

"Well, shall we go?" "Yes, let's go." (They do not move.)

The two tramps have very distinct personalities. Gardiner's Vladimir, a grossly deformed man, has enormous sexual organs. Jay Jamison '89 as Vladimir (Didi) gave a delightful performance, mainly because of his inspired comic timing through out the play. He used his crotch skillfully to exploit the low comedy appeal, repeatedly fishing out a chunk of onion on which to chew meditatively. Along with the onion, he fished out turnips, carrots, and radishes of all shapes and sizes from his pants, for our amusement and Gogo's eager consumption. Whenever the play wore out its welcome, Jamison kept us interested by using his body with freedom: it rarely failed to get a laugh.

Estragon, an ex-poet with a defective memory, accompanied. Seth White '89 brought out the satiric side of the character. His body language proved equally effective. Jamison amused us and played up his infirmity, but Seth carried his wit and parody across. White made his character work by convincing the audience that a cynical wit and a childlike innocence and temper could coexist. Jamison and White meshed beautifully, with Didi as the broad buffoon and Gogo as the witty court jester.

Orin Herskowitz '89 portrayed Pozzo, the clear symbol of society and order in the play. Herskowitz had a difficult task ahead of him. Pozzo degenerates from total confidence to utter dependence, from self pity to debilitating blindness. The part demands a range emotion and absurd behavior which Herskowitz filled with flair. He managed to bring across the dependence which Pozzo had built up, on both his maimed slave and

on the wayfarers. Herskowitz has a fine stage presence, which helped him make the symbolism as obvious to the audience as the script would allow.

Lucky, the sado/masochistic slave of Pozzo, demands more physically than any other character. She must convey all her emotions through guttural noises and movements. Tanya Selvaratnam '88 has a control that makes for a fascinating Lucky. She projects a disregard for the self by ignoring the rope and bags as she moved. When she attempted to move freely, she realized her state of bondage. Selvaratnam brought forth the difficult monologue with a rapid-fire delivery that leaves one bewildered. The overall effect overrode the philosophy.

Libby Palmeque '89, as the boy, had the most innovative, intriguing, and polished role. She had a wild eyed innocent quality. Her unique personality turn Didi and Gogo into deformed clowns. As one sees her roll her eyes into space, one notices a delicate naivete which opposes Gogo's infantile blusterings.

Gardiner has created sexual tension by casting females to play male roles. He has adopted the sexual interpretation of the play more than any other with Didi and Gogo. They represent two aging homosexuals who have lost their ability. Lucky develops a hostility which from the tramps' homosexual tendencies.

The play held the audience in suspense as it awaits Godot's appearance or a logical resolution to the lives of the two clowns. One feels cheated when Godot doesn't materialize. Instead, Gardiner bounded one to these lovable misfits and their failings. He has duped us into sympathizing with the characters. Gardiner triumphed—he made us sit for two hours, rapt, simply waiting for a release which never comes. An enormous amount of talent made the audience take a look at themselves and their lives through these two tramps.

## Weekend Scoop

SPANISH FILM FESTIVAL

Friday, 3:00 pm—*The Holy Innocents*

6:00 pm—*Opera Prima*

Saturday, 10:00 am—*The West*

7:30 pm—*Love, the Magician*

SATURDAY NIGHT EVENTS

Oxfam Hunger Jam

6:30-7:30 pm—*The Innocent Bystanders*

7:15-8:15 pm—*The Purple Star's Sound*

8:35-9:35 pm—*White Fish*

CANCELLED

10:00-11:00 pm—Mainstream

CONCERT

Sunday, 3:00 pm, Cochran Chapel

A variety of wind ensembles and the full band will perform William Presser's *Flute Octet*, William Byrd's *Pavana*, J.S. Bach's *Variations for Four Altos*, L. Beethoven's *Three Equali*, Giovanni Gabrieli's *Canzon septimi toni No. 2*, Franz Danzi's *Quintet in G minor*, Paul Hindemith's *Kleine Kammermusik*, and Modest Mussorgsky's *The Great Gate to Kiev*.

## Mickey Rourke's Barfly

By ANGELA BOUWSMA

When I go to a Mickey Rourke film, I have to grit my teeth for fear of bad entertainment. I must admit, however, I looked forward to seeing *Barfly*, Rourke's latest endeavor. Charles Bukowski, one of America's more intriguing novelists, wrote the film's screenplay. Fortunately, Bukowski didn't disappoint me.

*Barfly* tells the story of a bum named Henry (Rourke). He's unemployed, he's dirty, and most of all, he's drunk. However, Henry

possesses one special quality: he can write beautifully. One day, Henry meets a woman, another barfly named Wanda (Faye Dunaway), and an interesting partnership/love affair develops.

I have never seen Mickey Rourke portray a funny role. I've seen him in funny films, but he doesn't play funny characters. But Rourke portrays a funny Henry. In fact, he delivers a brilliant performance, facilitated by an excellent script, superior direction by Francis Ford Coppola and a talented

cast. Frank Stallone plays Henry's maddening and amusing arch enemy, Eddie. Alice Krige (Tully), perfectly plays the publisher who tries to take Henry away from his painful, dirty world.

Dunaway proves repugnant but fascinating as the alcoholic Wanda.

*Barfly* becomes successfully funny, violent, sleazy, and thought-provoking all at once. Mickey Rourke proves his versatility as an actor. It's worth paying the six dollars to see *Barfly*.

## Robber Bridegroom

By CURT BRAGDON

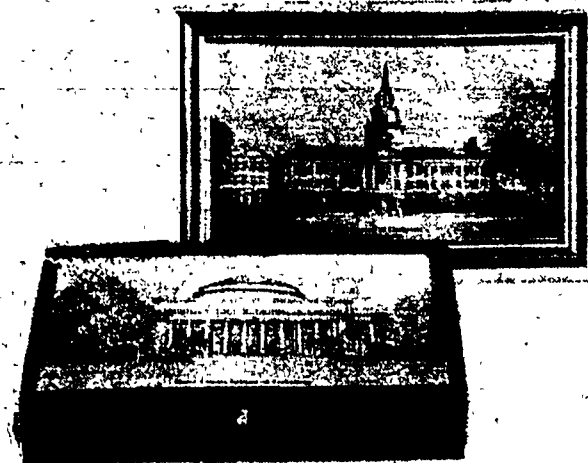
*Robber Bridegroom*, a mainstage production by Mike Brown, will debut on Thursday at 7:00 pm. Regular performances will take place as follows: Friday at 7:00 pm, Saturday at 2:00 pm and 8:00 pm, and Sunday at 2:00 pm.

*The Robber Bridegroom*, a country musical based on the novella by the same name by Eudora Welty, centers around the story of Janie Lockhart (Tom Hopkins), a gentleman/robber who robs a girl in the woods, not realizing that she is Rosamund Musgrove (Nita Smith), daughter of a rich planter, Clenment Musgrove (John Ber-

man), whose life Janie saved from the most gruesome robber in the Natchez Territory, Little Hop (Christian Parker) and his brother's bloody, nasty, stinky, cutoff head in a trunk, Big Hap (Curt Bragdon). Take a deep breath after all that. All this time, Clenment's wife Salome (Cindy Hopkins) tries to murder Rosamund by sending the village idiot, Goat (John Tapia Eastman) to kill her. The spirited chorus of townspeople, Guenter Meyer's fiddle, and the squaring dancing intertwine with the greedy plotting, the robbing, the killing, the romance, and the mass of confusion. Come out and see it.

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# Flight to Freedom

By NEIL WEINBERG

Phillips Academy's divestment from South Africa has been a volatile issue on the Andover campus for the past several years; often the more personal side of the struggle against apartheid is forgotten or neglected. Native black South African Temba Maqubela, who joined the PA community this September as a Chemistry Instructor, brings this personal side of the black South African fight for freedom closer to home. Commenting on the recent accomplishment of divestiture, Maqubela expressed his gratitude to "the Andover community for its efforts regarding the racial struggle," noting that "although [students and faculty] might not feel [the efforts] adequate, [they] are seen by the black South Africans as a lot of thought, concern, and moral dedication."

Born in South Africa, Maqubela grew up a "Thosa." Wary of describing "Thosa" as a tribe, Maqubela instead terms it the second largest ethnic group in South Africa. The group's language is an offshoot of that of the Bushmen, the ethnic group largely responsible for the original resistance to British colonization. Explaining his

as a term of reference, but rather encourage the multicultural faces of all people by de-emphasizing the racial question."

## Flight to Soweto

At the age of sixteen, not having completed his secondary education, Maqubela left his family and travelled to Soweto in an attempt to escape into neighboring Botswana. The year was 1976, the time of the Soweto uprisings. Maqubela compares them with the South African revolts of the present day, noting that the attitudes of the revolutionaries has changed considerably. He recalls that, in 1976, when authorities invaded an illegal funeral, men and women would scatter and fight back as best they could, but would ultimately run away when the odds were clearly against them. Today, on the other hand, black South African revolutions no longer run, but instead continue their protests in the face of bullets, unafraid of dying for their goals of equality and freedom.

Maqubela was able to make the trip across the Soweto/Botswana border by impersonating a miner who worked in Botswana but lived in

*"The hospitality of the [PA] community makes us feel as if we belong."*

--- Temba Maqubela

reluctance to classify an ethnic group as a tribe, Maqubela says, "I am opposed to race being used

South Africa. Reaching Botswana, Maqubela corresponded with the Nicaraguan government,



English Instructor K. Kelly Wise, one of the founders of the cluster system.

Photo/Faraci

## Temba Maqubela

which administers scholarships to students like himself. After finishing secondary school in Nigeria, he attended the University of Ibadan, with the help of a United Nations Scholarship. Twenty-three year old Maqubela left Nigeria with a degree in Chemistry to pursue a teaching career at the Maru-a-Pula ("clouds of rain") school in Botswana. The school, whose student body came from all over the world, was supported and run by the United States government in conjunction with the volunteer group "American Friends." "Andover reminds me a lot of Maru-a-Pula," says Maqubela. "Both thrive on diversity, and the students show the same great desire for learning."

## Trouble in Botswana

Things had finally begun to look up for Maqubela when new trouble began; South African authorities moved into Botswana to execute refugees whom they termed terrorists, and consequently threats to the national security of South Africa. Maqubela was in the process of moving on the day that the authorities struck his former apartment building. He returned to his old residence to find a shambles: one child lay in a pool of his parents' blood, while a woman tried to explain how the "civil authority" had lined her four year old son against a wall, shot him seven times, and then proceeded to repeat the action with her husband. Miraculously, Maqubela had been spared from the raid of which he, too, was an intended victim.

Advised to leave the country by the Botswana government, Maqubela approached the United States embassy as a refugee. Embassy officials told him of the New York Association for New Americans, which helped him cross the Atlantic in April of 1986, and to start a new portion of his life in New York City. Here, Maqube-

la was free from the danger of execution, although neither his working nor living standards had increased.

## Beginning Anew in America

Maqubela lived in a hostel for the homeless for three weeks, and then moved to an apartment to avoid the violence and drugs he found evident on the streets of New York. He eventually settled in the South Bronx, and began work as a cashier in the Museum of Natural History. Finally, Maqubela had a permanent residence and a steady source of income, as well as a generous foster family provided by the the New York Association of New Americans. "We really couldn't have made it without the Wexlers," explains Maqubela. "They still come up to Andover and visit us. They are wonderful people."

Still, Maqubela longed to once again practice his chosen career: teaching. After an examination and placement, he received a position teaching physics and chemistry at a Long Island public high school. He remained there until, when attending a wedding of friends in New Hampshire, he developed an immediate love for New England and its inhabitants. After talking with English Instructor Edward Germain, Maqubela applied for a job at Phillips Academy; he currently lives in Stevens West with his wife Vayelwa, his son Kanyai, and their dog Shiba, serving as a house counselor as well as teaching four sections of Chemistry. Of the present, Maqubela notes, "My family and I love it here. The hospitality of the community makes us feel as if we belong." In the future, Maqubela looks forward to a day when he can "see the world where people are treated as people, not as Americans, or Blacks, or Catholics."

# Cluster System Brings Unity To PA

By GRACE LEE

One of the hundreds of questions asked of new students the summer before they join the Phillips Academy community requires them to make a difficult choice: which cluster do they wish to live in? While old students may find their answers to this question obvious, new students have very little idea of how greatly their choices will affect them in the years to come. If they ask an alumnus or alumna for help, he or she may only confuse the new student with such questionable information as "Abbot is where all the jocks live." To present-day PA students, the cluster system seems to have existed forever. However, not only have the reputations of the clusters changed drastically throughout the years, the cluster system, only 15 years old, has itself changed a great deal.

Before the advent of the cluster system, Phillips Academy, a large, centralized school, had only one Dean of Residence, who handled the needs of 900 students. Math Instructor Richard Lux states that due to this system, the Dean of Residence "was too far up the chain for students to reach." Also, dorms offered only 'vertical housing,' with each dormitory housing a single age group, and no 'horizontal housing,' where a mixture of juniors, lowers, uppers and seniors would live in each dorm. Before PA became co-educational, all juniors lived in Will Hall while lowers resided in small dorms on the fringes of the campus. For their upper and senior years, students moved into the more centrally located and thus more desirable dorms, such as Day, Bartlet, Paul Revere and Foxcroft Halls.

The desirability of such centrally located dorms hinged on the mandatory 'check-ins' at breakfast, classes, and assemblies. As Lux recalls, "[Lowers and juniors] had to go to the dining hall, check in at breakfast, down to the chapel, and then back to Bulfinch for English. They had already put in a pretty good hike before they got to their first class." A final disadvantage to the vertical housing, Lux notes, was that "students did not get to know adults very well, and vice versa." He continues, "Horizontal housing permitted a much better relationship between students and faculty."

**Football Scores As Social Functions**  
In addition to having different housing ar-

rangements, the clusterless Andover suffered greatly in the area of social functions. History Instructor Dr. Edwin Quattlebaum, a student at PA in the 60's, explains that entertainment then "consisted of a Saturday night movie, and that was it." At 7:00, before the movie began, all the students would gather in George Washington Hall to listen to the cheerleaders belt out the scores of all the recent football games, including those of other prep schools, colleges, and national teams. The school listened to this vocal scoreboard for an hour, remembers Quattlebaum, "because there was nothing else to do." He adds that "the balcony [in G.W.] was reserved for people who would do the risky thing of going to Abbot and bringing [a date back] for the Saturday night movie. Just before the movie would start," he continues, "the entire student body would turn around and face the balcony and check out who the young ladies were." With the cluster sys-

tem, called 'Senior City,' placed seniors exclusively in the newly constructed Stearns, Stimson, Fuess, and Nathan Hale dorms. The faculty expected the Seniors to develop class unity as a result of this system; however, Lux recalls that "[the seniors] acted like wild college freshmen." In 1968-1969, teachers considered dividing uppers and lowers into several different dorm arrangements, and "Finally," according to Wise, "the...committee came forward with the report that we thought there should not be any kind of segregational housing for students, [but rather] have lowers, uppers and seniors housed together." Juniors remained in segregated dorms, to help them ease into PA and develop friends in their own grade.

The first cluster, West Quad South, began in the early seventies with Wise as Cluster Dean. Soon after, the cluster organizing committee proposed a plan involving the entire school in the

*"[Clusters] help break [PA] down to a person - to - person level."*

-Jonathan Stableford, Dean of Residence

tem, Quattlebaum notes, social functions at PA became more intimate and greatly improved.

Quattlebaum recalls that, aside from the problems related to housing and organized entertainment, a hierarchical class structure developed in the clusterless school. He explains, "[It was] a real totem pole existence and [underclassmen] were made aware of their 'lowlier' existence all the time."

## Changes In PA Way Of Life

Changes in the residential structure of PA began to occur in the sixties and seventies, especially with the advent of co-education. No longer could one dean supervise the entire student body, now 1200 strong. A concerned group of faculty members began developing the idea of the cluster system. English Instructor K. Kelly Wise, one of the leaders of the movement, says, "what began to form was a group of people who had started to reconsider what was house counselling and what was the best way to handle sign-ins, social programs, et cetera."

The cluster committee formulated several varied experiments in student living. One ar-

cluster program. Wise, who anticipated resistance from the faculty, was surprised when Headmaster Kemper decided that the cluster system would go, as Wise says, "across the boards" for the school. "[Kemper] didn't allow any discussion," remembers Wise, "he just gavelled down the decision." On Tuesday, April 25, 1972, the cluster system

in use today became a vital part of life at Phillips Academy.

## The Benefits Of Clusters

Not only did clusters help teachers and house counselors with the discipline and guidance of students, they made life at PA much more intimate, giving the school the advantages of a smaller community within the impressive facilities of a large academy. In addition, according to Dean of Residence Jonathan Stableford, "the cluster system better accommodated the needs of day students... who [before] were more like part-time students." Today, the cluster system has developed further still, to address more student-related issues. "There's a lot we're trying to do in the way of educating students about suicide, drugs, alcohol, and eating disorders," explains Stableford, who foresees more cluster discussions and meetings, such as this week's Student-Faculty workshops concerning stress, in the future.

The cluster system has become an integral part of life at Andover, with each cluster developing a unique reputation. While these reputations change every so often, they add greatly to the spirit of the entire PA community. That choice of cluster made each summer by future Andover students does involve more than the distance they will have to walk to the dining hall or the name of their future residential area. This decision involves that student's discipline, social life, and relationship to the Phillips Academy community for at least their first year at Andover. Most importantly, clusters create more intimate communities within the vastness of PA. As Stableford concludes, "The strength of Andover is its size and its variety and the breadth of its program, but [these are] also its weaknesses. It's a huge school, and the cluster system helps break it down to a person-to-person level."

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# The Long and Short of It

Teaching Fellow Rob Long

By JUSTIN GRANT

Teaching fellows are a strange bunch: although too young to be called "Mr." or "Ms.", they are too old for students to feel comfortable using only their first names. Here are some excerpts from an interview with Rob Long, a "mellow shreep" of a teaching fellow who just graduated from Yale after spending three years as a PA student:

**What do you teach here?**  
I teach English, and a theater course.  
**Make a funny noise.**

I can't make funny noises, except the normal sound of my voice, which some people think is funny.

**I heard that you do a radio show.**

Every Monday night, from eleven PM until one. All of the teaching fellow guys get together in the studio. It's called the Off The Wall Hour. We play some gospel, then some heavy-metal, some Dead, Techno-pop, and finally some blues. One night we did the long dance mix of George Michael's "I Want Your Sex."

All these kids call up, every five minutes, and say, "Hey man, can you play some Pink Floyd?" I tell them, "Let me guess, how about 'Dark Side of the Moon'?" Don't you have that record, kid? Don't you listen to it on your own? We're going to play some new stuff that you haven't heard."

So we don't take too many requests.

**How were your college days?**

I was a real lazy, indolent, good-for-nothing college student. I slept a lot.

**What would you change about Andover?**

I probably wouldn't have the school seal printed on the sugar packets in Commons...When you're here and you see the emblem stamped on the sugar, all you think to yourself is "Can I live up to an institution that is so...formal, that it has its own sugar plantation?"

**If you could be any kind of fruit, what would you be?**

A pomegranate.

**Why?**

Because it's my favorite fruit. It's impossible to deal with. You never know which part of it to eat.

**I've never eaten a pomegranate. What do they taste like?**

Like lots of little cherries.

**Is there anything interesting about you, or are you just sort of boring?**

I'm sort of boring.

**Do you do anything? Anything interesting?**

I write. Some day for money, I hope. I almost sold a movie. It was going to star Jackie Gleason, but he died, and so they didn't make the movie.

It was about an actor who, in the 1940's, makes a movie about a tycoon like Citizen Kane. The rich man hates the movie, destroys all the prints of the movie, and destroys the actor's career. Later, when the actor is old and has nothing to do, he finds out that a copy of the movie still exists, and he hires a private detective to try and find it. *I think I saw something like that on Saturday Night Live.*

No way! Well anyway, Gleason died, and they're too bone-stupid to realize that they can use somebody else, like Peter Falk or Walter Matthau.

**PA's Food**

**Is the food here better now than when you were at PA [as a student]?**

As a matter of fact, yes, the food is better.

**The food was worse???**

Yes. Although this year, I've noticed that what they put up on the menu board has absolutely no relation to what they are actually serving. The two never actually correlate. The salad bar has gotten better, though. We used to have lettuce. That was it.

**What were considered cool dorms when you were here?**

The cottages: Eaton, Pemberton, and Andover Cottage. Alumni House was cool. For girls, Abbey House was cool.

**How did going to Yale change you as a person?**

When I left Andover, I was very much tie-dyed. I don't mean that I wore tie-dyes, I was more "tie-dyed of the brain." If anything, Yale made me more conservative. Not because the place was conservative, but because it was so whacko.

Whenever you get a bunch of extremely intelligent people together in an absolutely sheltered academic community, they just go insane.

**What movies have you seen lately?**

I didn't like "Platoon." I thought it was pretentious...and the dialogue was terrible. It was as if everyone in the film had seen the movie "Apocalypse Now" before they started acting. **What was the funniest thing that happened while you were at Andover?**

In my Senior year at PA, some girls streaked through Adams. With no clothes on. There were eight or nine of them, in fact. Times have changed. Nothing really crazy has happened this year. The students are more constrained. Now, anybody who did that would need to have so much courage. I wouldn't streak anywhere--not even Adams.

**Some Random Thoughts**

About the telephone: "I have an electronic phone, so I can completely turn off the ringer. It's a new step in my development, when I say 'I don't care if the phone's ringing or not.' That's a major step to adulthood, when you don't want to talk on the phone."

About the teaching fellow social scene: "No comment. You're not going to get me to talk about it. I'm not going to say a word."

About Andover: "People talk too much here." About today's PA students: "Supposedly, there was a big foodfight the year before [I became a student] at PA. Now people are much too earnest for that; if they had a foodfight, they'd feel guilty about wasting food."

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Senior Anne Brynn charges towards the goal.

Photo/Stenn

## NFL Line:

## The Life Of A Place-Kicker

By WELLS AITKEN

The life of a place kicker. Alas, they get paid hundreds of thousands of dollars a year to come out every so often and pop the pigskin through the uprights. They don't deserve the money that they're getting, do they?

What is it that these guys do that is so great? Well, for starters, their job is a skill, and not everyone can do it. However, quarter-backing is a skill that requires mental effort, and is worth hundreds of thousands of dollars. Place kicking is purely mechanical; there is no defense to read, no pass rush to avoid. The kicker just lines up and kicks the ball. This skill is useful, but they aren't paid for their skill, they're paid to win ball games.

How many times has one seen a kicker come on with less than a minute to go and the game is tied or his team is losing by 3 pts. or less, and he must kick the field goal or the extra-point to win the ball game. It happened just this weekend. Mark Ball was called upon to kick the winning point against Exeter. It may look easy but it's not.

Monday night the Bears lost to the Broncos by two points because Bears' kicker Kevin Butler failed twice to convert the extra-point. The Eagles' Kicker Paul McFadden missed a 39 yd. field goal that would have tied up the game with the Giant on Sunday. On the other side of things, Saints kicker Morten Anderson kicked the winning field goal for the Saints victory over the 49ers.

So a kicker doesn't just kick, he wins and loses ball games, he's paid to win. If he can't win ball games, then he's out. If he performs his duties then he deserves the pay. The kicker is a pressure performer. Fortunately for Andover, our kicker came through. This topic is fitting for this week, because this column has been booted, this is its final week. Anyway...

## The Picks

## COLTS 31 PATRIOTS 14

If Dickerson can refrain from fumbling then the Colts should handle the Pats easily, I have confidence in Eric. The Pats choked last week, they've lost three of their last four games, including a drubbing by the Colts three weeks ago. The Colts beat Miami last week 40-21. Everyone says it's because the Dolphins are bad, but it's not. The Colts are for real. Take the Colts and 2 1/2.

## BEARS 31 LIONS 10

The Bears are struggling. They look pretty bad. They're playing the Lions. The game is at Soldier Field. The Lions are not good. They're 2-7. The Bear's won't lose at home, no way. Go with the Bears giving 10 1/2.

## BENGALS 23 PITTSBURGH 10

Three weeks ago Boomer Esiason was on the picket lines. Three weeks from now he may be on the unemployment line. He was horrendous. But in a dream he managed to figure the difference between his present paycheck and an unemployment check. He'll recover. Take the Bengals giving 5 1/2.

## BROWNS 28 HOUSTON 21

Now this is a first place battle. Cleveland, however, is almighty powerful. Kosar will march on the field chanting: "Kibbles and Bits, Kibbles and Bits, I'm gonna get me some Kibbles and Bits." Go with Cleveland giving 2 1/2.

## MIAMI 27 DALLAS 17

Everytime Dallas wins a big game, not that beating the Pats(ies) was any big accomplishment, they turn right around and lose one. Everytime Miami loses a big game (to the Colts), they turn around and win. Take Miami getting 2 1/2.

## PACKERS 17 CHIEFS 10

The Chiefs have lost eight in a row. Let's go for nine. The Packers looked quite good last week for a team that has no talent. The Chiefs would probably do better playing basketball. They're gonna pack it up and head for NY. The Nets and the Knicks could use some help. Take the Packers getting 3 1/2.

## DENVER 31 RAIDERS 13

Last week my golden rule about the Raiders didn't pay off. San Diego didn't beat the spread, but something like this won't happen again. Denver looked awesome against the Bears, they've got that Super Bowl look back. They still won't win their division, but they'll be tough. Take Denver giving 2 1/2 points.

## VIKINGS 45 ATLANTA 0

The Vikings will show no mercy. However, for the cities losing out on the bidding war for St. Louis. The Falcons will be looking for a new home soon, too. Their fans have had enough. The Falcons will be heading north in the winter. Take Minnesota giving 13 1/2.

## GIANTS 24 SAINTS 10

I am the Music Man. I feel the beat

in my soul. Oh When the Saints Go Marching In, just doesn't quite grab me the way Sinatra's New York, New York does. Lawrence Taylor wanted to sing it this week instead of the National Anthem, but he couldn't read the lyrics. He must live Where the Streets Have No Names. Take the Giants getting 2 1/2.

## BUFFALO 27 JETS 9

The only thing the Jets can do is kick field goals. They won't kick ten and Jim Kelly's air attack will score at least 27 points, so take the Bills getting 2 1/2.

## ST. LOUIS 31 EAGLES 28

Don't go with the me on this one. I'm only picking the Cardinals to win because I like the Giants. Look at the standings in the NFC East and you'll see why. Take St. Louis getting 7 1/2.

## 49ERS 20 TAMPA BAY 14

The Bucs are 6-3 vs. the spread. They usually win with the points, so why not take 'em. The Niners are coming off a tough loss to New Orleans and they need to rebound, so they will. Bill Walsh is an old warrior. So old, that he's probably the only coach in the league collecting social security. Take the Bucs and 6 1/2.

## SAN DIEGO 10 SEATTLE 7

San Diego keeps chalking up wins and will continue to chalk up wins. That's all right as long as they don't run out of chalk. They're getting close. The Boz, however, will get d-d-d-d and be forced to stay behind to scrub the blackboard. Take the Chargers getting 6 1/2.

## REDSKINS 50 Rams 5

The Rams win last week was a fluke. Well, then again, the Redskins didn't handle the Lions so well last week either, but Doug Williams is the starting QB now. Schroeder is on some couch somewhere pouring out his life story. He took my advice. Let's see...flukes, lions, rams, redskins. I think I'll change this column to Wells Aitken's Mutual of Omaha. Take the 'skins giving 10 1/2.

Last week: 10-4  
Last Week(vs. spread): 8-6  
Season: 80-46  
Season(vs. spread): 80-46

## Girls' Soccer Falls To Nobles

By MOLLY FOSTER

The Girls' Soccer Team, in a valiant effort, was unable to pull off a win over Nobles in the first round of the NEPSAC Tournament on Wednesday. The team did well in most aspects of the game, but were unable to put the ball in the net and Nobles came away with a 3-0 shutout.

The team, having lost to Nobles earlier in the season in a 2-1 heart-breaker, was out for revenge, but the opposition proved to be very tough. During the first half, they kept the ball in the Blue's half of the field. Despite their domination, Nobles was only able to put the ball in once as Andover's defense stood their ground and played hard. Kelly McCullough, Stephanie Lovell, Liz Powell and Jen Deeds did a great job in clearing the ball and preventing Nobles from shooting often. Jessica Livingston played well, with many incredible saves to her credit.

Though the wind was behind their backs, Andover dominated the second

half. The offense and midfield played very well, outdoing the Nobles defense many times. Betsy Wiedemayer had a great game, moving to the ball and dodging her defense. Sarah Ludington and Molly Foster had quite a few shots on net but were unable to put them in the goal. Also playing well were Anne Brynn and Nancy Abramson.

Nobles racked up two more goals before the end of the game (one of which was scored by Heather Sullivan, the right wing for Andover). In the end, Nobles came out victorious, but the Girl's Soccer team is determined to beat them next year.

Coach Kennedy wasn't so disappointed, saying "I was glad we were in the tournament because I felt we hadn't played our best soccer yet. I don't know if we played our best soccer against Nobles but it was some of the best this season." The girls are already looking forward to next fall, when future captains Wiedemayer and Abramson will lead the team to victory.

## Fall Term Most Valuable Players

## Hallowell Cross Country

Christopher Husband  
Dale Winingder

## Smoyer Soccer Cup

Henry Smyth

## Drake Soccer Award

Kelly McCullough

## Abbot Academy Field Hockey Award

Lucia Murphy

## MVP Varsity Football Award

Matthew Milkowski

## MVP Volleyball Award

Erika Higdon

## MVP Water Polo Award

Mark Gillis

## Washington Interns

INTERNS, cont from pg 1  
the [Presidential] primaries."

## 27 Applicants

Twenty-seven students applied in mid-October for the program, which will last from mid-March to mid-May. While evaluating the applicants, the History Department took into account their schedules, teacher recommendations, history grades, and general academic and disciplinary records.

## History

Exeter started the Washington Intern program in the mid 1960's and PA joined a few years later. The schools switch off running the program every six years. Exeter's William Bolden currently directs the program.

## Washington Interns 1988

Sanjiv Desai  
Christina Erickson  
Annika Green  
Zach Herlick  
Rebecca Hollander-Blumoff  
Justin Jeffries  
Andrew Joel  
Joe Lyons  
Kelly McCullough  
Brendan McGrail  
Lucia Murphy  
Robert Oh  
Joseph Proctor  
Robert Tashjian  
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# Andover/Exeter

continued from pg. 5

never second guess another coach." Exeter's Coach David Hudson explained his decision: "We didn't have confidence in our kicking game after the first extra point attempt was almost missed. We went for it because our players had confidence, but if we couldn't get one inch when we needed it to win the game then we didn't deserve to win."

Defensive Coordinator Lou Bernieri discussed the strategy used on the goal-line stand: "We hadn't practiced the defense (gap 8) we used on the goal line all week. I sort of drew it up in the dirt during the time out. Dave Massingham stood out on the goal line. He broke through the line and stopped Bicknell, causing the fumble. Because of this courage in particular, I'd have to say that this was the greatest athletic contest I have ever been involved in."

The Andover offense took over and got things moving, but only got to the

15 yard line before being forced to punt. Exeter got the ball on the Andover 48, but once again the Andover defense proved impenetrable. The Exies were rejected on three straight downs and were forced to punt. Andover's offense took control of the ball. It would be the Blue's last chance.

## The Drive to Victory

Brennen Keefe was miraculous in this final drive. On first down, he hit Mark Ball for an eight yard gain. But the miracle came on second down. Keefe rolled out to the right. An Exie defender pursued. The defender caught him and had a hold on both legs, but Keefe still managed to get off a pass to Bob Doolittle, leading him perfectly down the sideline. Doolittle caught the ball and sprinted toward the end-zone before he was forced out of bounds at the 23 yard line. Coach Modeste had Keefe throw for the endzone on the next two plays but both passes were in-

complete. On third down, Modeste opted for a short screen to Milkowski on the right side. The play worked perfectly. Keefe rifled the ball right to Milkowski who ran in for the winning TD, with the help of several incredible blocks.

Coach Bernieri stated, "We call Matt the Throwback. He comes from another era when football players walked off the field bruised, battered, and with blood dripping from their faces. He plays with courage, toughness, and willpower as well as with talent. The play was a combination of a brilliant call by Leon, a brilliant run by Matthew, and three brilliant blocks by Andy Brown, Nick Sims and Keith Flaherty." Modeste said, "We set them up a little bit by throwing deep and then we threw the screen pass that everyone will remember. The screen pass was good because [Exeter] was thinking deep, and we were only thinking about a first down. I don't think that anyone that I know of could've stopped Matt Milkowski when he wanted to get in there, and I like to think that Matthew didn't score for

just the team or for himself. I think he scored for the whole school."

The game, though, was not over. Exeter got the ball back with :57 seconds left, but two outstanding plays, including a pass knocked down by Joe Lyons, and an interception by Keefe, foiled Exeter. Andover got the ball back, but still could not run out the clock. Exeter got the ball back one more time on the Andover 35, but Mark Ball clinched the game on an interception of a desperation pass, and then ran out of bounds with two seconds left. When asked about the interception, Ball responded, "I ran out of bounds because I thought time had run out, and I didn't want to fumble. It was quite satisfying knowing that my last play in high school football was an interception of a pass by a three-time all-state QB."

It was over. Andover was on top. The crowd rushed the field in jubilation.

## A Team Effort

Although there were standout players this battle was a team effort. Coach Bernieri said, "Every single player who stepped on the practice field all year

must be given credit. Kids like Jim Dand, Peter Austin, Andy Mercy, Mike Deyerman, Timmy Alperen, and a host of others all deserve as much credit as the starters."

Everyone was involved in the game and contributed in some capacity, even the crowd. Coach Modeste appraised the school spirit, "I think really that one of the big things that helped us was having the student body there. It was really funny to look back and see them up in the stands, and then look around again and see them right behind the bench. They were literally behind us. That was good. The Blue wave, so to speak."

This was a game that the students of Andover will never forget and one that substitute coach David Hudson would like to forget. Hudson coached the team through the final three weeks of the season when Head Coach Ed Frey became ill. Coach Frey remarked, "Had I been there I would like to think things would have come out differently, but Andover played a hard-fought game and deserved to win. You should be proud of them."

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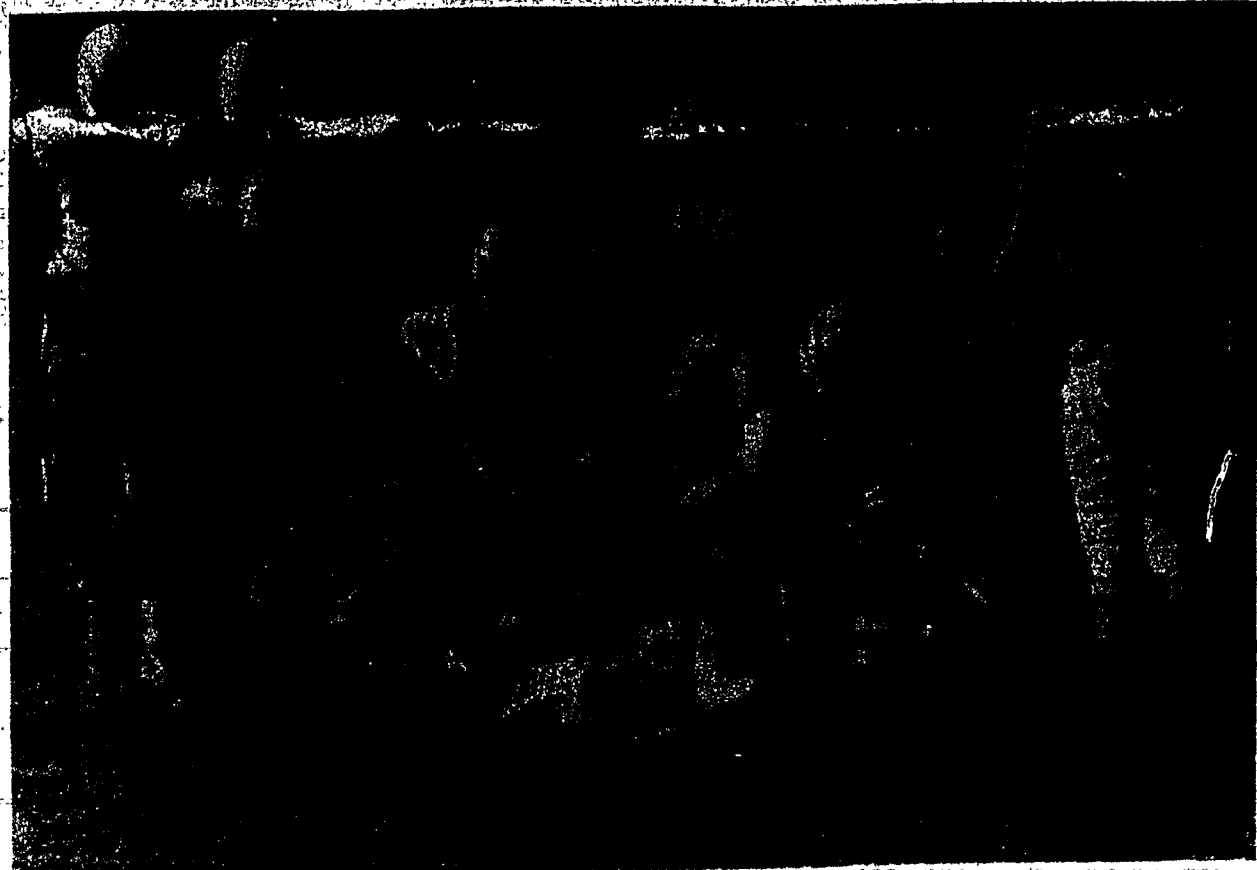
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