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Former PA trustee and 1942 Andover graduate George Bush talks with Headmaster Theodore Sizer during a visit to PA in the early '70's.



Bush Beats Reagan in Iowa

Wins First Campaign Test

By JACK LIEBAU

PA alumnus George Bush, '41, surged into front-runner status in the campaign for the 1980 Republican Presidential nomination with a decisive upset victory over Ronald Reagan in Monday's Iowa Caucus.

With almost 80 percent of all Iowa precincts reporting, Bush had about 33 percent of all votes, compared to Reagan's 27 percent. Most polls had predicted a Reagan win by a 3-2 margin.

The Iowa results, however, are non-binding and are not the first real test at the polls, which is the New Hampshire Republican primary on Feb. 26.

Former California Governor Reagan is still favored to be the Republican Presidential nominee; a recent U.S. News and World Report survey of Republican Leaders shows Reagan with a 54-23 percent edge over Bush, although Bush is a "personal favorite" of party leaders by a 39-25 percent margin and most expect a Reagan/Bush showdown for the nomination.

While at Andover, Bush served as President of the Senior Class, Soccer Team

Captain, Baseball Team Captain, a member of The Phillippian Editorial Board, and winner of the John Hopkins Prize.

After graduating from Andover, Bush was commissioned as an ensign in the United States Navy at the age of 18 and was decorated with the Distinguished Flying Cross and three air medals. He was discharged with the rank of lieutenant, junior grade, in 1945.

Bush went on to Yale University, where he graduated Phi Beta Kappa with a B.A. degree in economics in 1948.

Soon he moved to Texas, where he founded the Zapata Petroleum Corporation and Zapata Off-Shore Company, an international drilling contract firm. Zapata made Bush a millionaire.

He was a delegate to the 1964 Republican National Convention, and made an unsuccessful bid for the U.S. Senate that year.

Bush was elected to the 90th Congress of the U.S. House of Representatives, representing the Seventh District of Texas. He served on the Ways and Means Committee and was re-elected to Congress without opposition.

On December 11, 1970 Bush was appointed Representative of the United States to the United Nations by President Nixon and was unanimously confirmed by the senate. He held this position until 1973 when he was elected Chairman of the Republican National Committee.

In 1974 he was the chief of the U.S. Liaison Office in Peking until 1976, when President Gerald Ford appointed director of the CIA. He served for a year.

Renowned 'Garp' Author

To Visit Andover Monday

By GORDON GOLDSTEIN

John Irving, author of last year's best selling novel, "The World According To Garp" will visit Phillips Academy next Monday as a guest speaker of The English Faculty Seminar Program.

At 7:30 in Kemper Auditorium, the 37-year old Cambridge resident will read from his work-in-progress to both PA students and faculty. Following the reading, Irving will attend a faculty reception at the home of English Department Chairman K. Kelly Wise.

In the afternoon, Irving, an avid wrestling fan and former prep school champ, will participate in a varsity squad practice. It has been rumored that the 1961 Exeter graduate will have a long-awaited rematch against his former rival from Andover, Nicholas Kip.

Today Kip is varsity wrestling coach and classics department chairman, but in '61, he was a PA senior and standout on the wrestling team. In his last match of the season against Exeter, Kip fought Irving to a draw in a heavyweight bout.

The impending 19 year rematch might not take place, however, because Kip is currently sidelined with sprained ligaments in his leg. "Since Mr. Kip is injured," explained Wise, the coordinator of Irving's visit, "we will enhance our chances of pinning Irving by maybe throwing in Kip's tag-team partner, Nat Smith."

"The world according to Garp," tells

the story of a young writer, T.S. Garp, who is named after a father he has never seen. Irving's work describes the boy's childhood, his years at an austere New England prep school, and the artistic successes and shortcomings of his adult life.

It is a wide-ranging tale consisting of countless memorable episodes and events, all retold with a sharp appreciation for details and characters. English instructor Thomas Regan praised Irving as a "fine story-teller" who "depicts a chaos of values."

Moreover, Regan points to Irving's use of physical inadequacies in his characters as allusions to a more profound statement about the condition of our society.

"I don't think I have ever seen the concept of human deformity used so much in a novel before. It suggests something different, something much deeper—perhaps a moral or cultural deformity in ourselves," Regan observed. "His imagery is grotesque, but it's used with great charm and grace." "Garp" characters emerge with their tongues cut out, in bandages from head to toe, or in one case, castrated.

Much of the novel, particularly the description of Garp's adolescent prep school years, is autobiographical. "There is a strong resemblance to Exeter in the book," explained Kip, Irving's long time acquaintance. Regan agreed, "The people and places of Exeter are cleverly disguised, but some are nonetheless recognizable."

Jury Names Firm For Graves Contract

By PETER LITWIN

A jury representing the school gave the rights for the renovation of Graves Hall to Childs Bertman Tseckares Associates, Inc. last Friday, ending a competition among three architectural firms.

"We're presumably committed to these people," said Art Department Chairman Robert Lloyd, the school's advisor for the project.

"I'm very excited about it," reacted Music Department Chairman William

Thomas to the initial plan submitted by the winning firm. Among the reasons for the jury's choice Thomas cited an "interest in restoration in fulfilling the needs (of the project) rather than in changing the present character of the building."

The plan will involve repartitioning and relocation of many of the rooms in order to use available space more efficiently, Thomas said. Along with an increase in the number of practice rooms, several new areas will be added, including an amplified music room, a student lounge, and a rehearsal hall which could double as a room for student performances, he said.

According to Thomas, other architectural changes include reshelving, the addition of a flexible sound insulation system, and general aesthetic improvement.

However, Lloyd, reviewing the budget, noted that the cost of mechanical renovations exceeds that of the structural changes. This former area of the budget

includes updating the heating system, installing air conditioning and humidity control, and rewiring the electrical system.

"The next real decision is in the Trustees' court in February," Lloyd said, as only the Trustees can bring the Building Committee and the architects together. Only then can the plan go into effect."

Part of the funding for the Graves overhaul was donated by an anonymous Abbot alumna. According to Bicentennial Campaign Associate Director Ann Caldwell, the alumna, because of her strong interest in music, has pledged a third of the 1 to 1.5 million need for the renovation. Caldwell said the remainder will come from Bicentennial funds designated for campus improvements.

The jury of five had narrowed the contest to two of the three firms included by Thursday night, Thomas said. The final decision was reached Friday morning. Representing the school on the jury were Thomas, Headmaster Theodore Sizer, and three prominent architects.

Student Center Awakens PA's Palate

By LAURA UNOBSKEY

Last Saturday night, Phillips Academy's second answer to the Commons vacuum, the Cooley House Student Center, opened with a gala celebration highlighted by culinary delicacies and appropriately upbeat jazz music.

Andover's first and less popular solution to the Commons renovation, the Draper Dining Hall in Abbot, was far removed from the festivities, both spiritually and geographically. Dean of Residence David Cobb formally declared the food counter open for business by presenting the Center's first hamburger to its eager purchaser.

Former English Instructor Mark Hunter, back for the fete, somewhat imaginatively compared the Center's atmosphere to a French cafe. Some students envisioned a less Continental locale, such as Upper Graham Anthony, who commented, "it's PA at a South American nightclub."

A senior who appreciated some of the other elements of a nightclub present in the center added, "Mr. Lane makes a terrific bouncer."

The sophisticated aura of the center opening was largely due to the sounds of Music Instructor William Clift's jazz band. Upper Tom Efinger, saxophonist in the band, remarked, "it's not the Grateful Dead, but it's got style." A Senior noted a more sophisticated tone: "Really uptown, you know?"

Upper Warren Obninsky, who had just finished an energetic, highly personalized interpretation of twenties' ragtime dancing, commented, "Eat and drink to the last hurrah."

Throughout the night, many students did just that. The line for the food counter usually stretched to the end of the room. Prices for the center's varied fare shocked many students who had grown accustomed to the more exacting charges of the Depot and My Brother's Place. However, students quickly recovered and beamed at the idea of paying 15 cents for soft drinks, 25 cents for a cupcake, and absolutely nothing for popcorn or intimate conversation.

Ashley Gratz, finding it hard to believe that her two orders of coke would only cost 30 cents, exclaimed, "I think that this is a monumental occasion for PA. The student center will be a great success."

Junior Bernice Lariuz remarked, "I think Cooley House will outdo Commons. Kids would rather have the food at Cooley House for a price than the drippy old lasagna from Commons."

However, at least one student was disappointed by the center's frolicking atmosphere. "I know that a student center has to be cafeteria-like, but I really liked Cooley House the way it was," she said. "It made Cooley House special."

"Although the PA student body is basically animalistic it was one place where we could try to be refined and sophisticated. I can't wait until Commons is finished so that Cooley House can return to the old way," he continued.

But Cobb, who organized the center, put the enterprise in perspective: "We're not really selling hamburgers, we're selling an idea: the idea of selflessness, unrenumerated service to others, sacrifice of self to provide substance and service to other people."



The long awaited student center at Cooley House finally opened its doors last Saturday night and many were there to enjoy its food and music.



The Nordic ski team had its wish come true last Tuesday, well, almost. It snowed literally by the truck load in six piles on upper Siberia. The tough ski team then distributed the snow along a four hundred yard trip two feet wide. The snow, acquired by Coach Best from Merrimack

College's Zamboni [ice scraping machine], provided the skiers with a fine but short loop. If the warm weather continues the team is considering renting the celebrated Navajo snow dancers, the same ones employed by the Aspen Ski Corporation in the dry winter of '78.

EDITORIALS, OPINIONS AND LETTERS

The PHILLIPPIAN

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Cuts: A Policy That Hurts

Quite often, something will work better without any strict administration policy behind it, and the unexcused absence situation seems to be a fine example. Formerly, a student would, after missing a class, submit an excuse to the class teacher, who would in turn decide on whether to give that student an excused or an unexcused absence. A flexible system, it was one we thought worked adequately. Class cuts were given to those who earned them, with a minimum in-bureaucratic hassle.

But no more—the administrators have gotten into the act. In the school's in-house publication, the Andover Gazette, Registrar Herbert Morton lays down the law, so to speak, on excusing absences. Now, says Morton, students can be excused from their absences for being in the infirmary; extending a weekend with the permission of the cluster dean; participating in a scheduled interscholastic game; missing classes for personal or family reasons, when authorized by the cluster dean; or observing religious reasons, as long as the Chapel office will authorize those.

The list of reasons not to excuse someone for runs much longer: studying or doing work for another

course; sleeping through; watching a sporting event or production; feeling too emotionally upset; feeling too sick to go to class by not sick enough to go to the infirmary; or feeling too tired.

Primarily, we take great difference with these last two "unexcusable" reasons. It seems to us that the conception—that people are sick only if they are at Isham—is a false one which the administration has harbored since the dawning of the cut policy three years ago. Indeed, sometimes students don't feel well enough to make the long hike to Isham, particularly on these cold, windy winter days. And it seems the only difference between being emotionally upset, which merits an unexcused absence, and missing class "for personal reasons," which does not, is that the latter carries the cluster dean's approval; in other words, the cluster dean is now put in the position of saying when a student is satisfactorily upset to miss class. It's confusing, to say the least.

Although uniformity is the administration's aim, and we applaud this, we'd also like to see the school's bureaucracy leave this area alone. It's one instance where flexibility easily outweighs tidiness.

Excerpt: The Accreditation Report

The Accreditation Committee, comprised of ten instructors and administrators from other schools, released its report on Phillips Academy last week. The document's tone was decidedly positive, but the committee did observe several problems having to do with the overall atmosphere of the school, such as a high level of pressure and overwork, and the possibility that PA's coeducational program is still incomplete. Excerpts from the committee's report follow.

Before moving to a presentation of our report, the committee would like further to add a special comment reflecting our sense of Phillips Academy as a uniquely strong American independent school.

First, all of the members of the committee felt it a privilege to be invited to come to Phillips Academy, Andover. In anybody's book, Andover occupies a leading position—its resources, tradition, and present achievement are all of a special order. None of us was disappointed. Andover indeed is and deserves to be regarded as a preeminent school.

Second, with all of the strengths which Andover enjoys and with the long record of its substantial achievements, there might well have developed a smug, self-centered, or complacent attitude. We did not, however, find that to be the case. We found that Andover knows it can do some things better and is working diligently at them. We found a strong dynamic of seeking in every way to use superb resources to achieve magnificent results.

Section II. Students, Graduates, Parents, Community

The committee found Phillips Academy students to be open, intelligent, conspicuously loyal, and clearly proud of their school. They give direct evidence of the good things they are experiencing at Andover. Visiting committees and fund raising results provide similarly specific evidence of the positive relationships which alumni, parents, and the community at large have with Phillips Academy.

The Admissions Office is well organized, well staffed, and notable sophisticated in the twin tasks of recruiting and selecting that lead to each new class of students. Those responsible appropriately see the need to look to small college admissions offices for models that can provide useful parallels. Operating in conjunction with the admissions procedure, the Financial Aid Office is soundly run. Need, as determined by Andover, is met with grants and loans made possible by strong budgetary support.

"How can Phillips Academy square the professed goal of a diverse student population with the specifically elitist purpose of achieving high test scores and strong academic results as a preparation not for college but for college admission?"

Because Phillips Academy is primarily a self-contained residential school, there is a continuing problem, particularly in the attitudes of the adolescent non-Andover students in the area. Steps are being taken to improve contacts with the community, and the effort, while apparently not of first priority, clearly is of long standing. For example, the Andover evening study program began in the 30's and has a long history of offering substantial service to the residents of the community.

The committee recognizes both the concern and the steps which have already been taken but judges that a more aggressive effort in the area might well be fruitful during years to come.

SECTION III. Professional Staff

We note that at least in the last two years new faculty appointments have, in fact, doubled the estimated number of six to ten which is mentioned on page one of Section III. Students, Graduates, newer and younger teachers are less accepting of traditional demands on faculty time and energy than has been the case in the past. It is our feeling that they need particularly sympathetic support and encouragement in handling the many responsibilities which are given to them. While in general the environment is extraordinarily vibrant and enriching, we sense also that there are a number of strong younger faculty members who are "drowning in paradise" to quote one of them. On the whole, we feel that the human needs of the entire faculty will have to be handled with ever increasing sensitivity in years to come. This is a subject which we shall address again in our recommendation at the conclusion of this section.

The committee recommends that the Academy give major continuing and acute attention to the concern expressed by so many members of the faculty about the predicament of the "triple threat" faculty member.

We found faculty members in general superbly qualified and remarkably devoted to their professional responsibilities as teachers, coaches, and residential counselors. We also found a great concern in all quarters—not just as a matter of "covering" a multitude of obligations, but rather in fundamental senses both human and philosophical. In human terms the Academy comes into conflict with felt needs for private kinds of renewal with family member. In academic

terms, the Academy comes into conflict with professional need for experiences of scholarly renewal—not just sabbaticals but in small spaces of time to keep up with reading and professional relationships.

From a more philosophical point of view, one might ask what sort of models for students faculty members are providing when the faculty members themselves are visibly under great stress and everyone is on edge. To put it in a more positive sense, where are the joys of achievement or the opportunities for contemplation, relaxation, and joy?

We found concern for this issue on every hand—from the Headmaster in his office to a first year faculty member and feel that we must single it out as a deeply significant aspect of professional life at Phillips Academy. In so saying, we know that precisely the same dynamics are in evidence at all residential schools. We know also that the subject is complex and involves major changes in the expectations and living patterns of Americans.

We add one note to our recommendation and to our subsequent comments about it. The scholar, athlete, counselor role model is perhaps even more difficult to come by for women of the faculty. That, too, would have to be a major consideration for any concerted study of the question which is of such great concern to everyone at Phillips Andover.

SECTION IV. Program

The committee finds the report on Section IV, Program, complete, thorough, critically reflective, candid, and illuminating. Some observations follow.

Phillips Academy offers superb programs of a collegiate caliber at the upper end of the academic spectrum. We sometimes wondered whether the Academy may in its many endeavors perhaps have failed to establish significant priorities. It is trying to do everything at such a high level and pitch of excellence that there is a special burden on a faculty which is of superlative quality but has also to deal with humdrum boarding school realities and all the inherent pressures. Given that circumstance, we wonder whether there may be some danger that in their eagerness to serve students the faculty may be opening themselves to extraordinary tensions. We shall return to this topic at the end of this section of our report.

The central issues in this part of the report are the tensions between compassion and rigor, between counseling and discipline, between words and actions. The committee hopes that within the context of the decentralized system of self-governance, the faculty will develop a more clearly defined idea of the emotional and intellectual needs of its students.

The "cluster system" is in ferment. Basically we think it is working well. Through decentralization and autonomy it is, in fact, providing a manageable social context without losing the advantages of a larger institution. The Academy clearly recognizes, however, that there are still problems with the cluster system and is actively engaged in considering them. One problem lies in the needs of day students who constitute 20% of the student population. We have little evidence of effective support for them. We wonder also about the integration of foreign and non-white students and can only ask the question whether there might be, within the clusters, a greater degree of institutional support for day students—and minorities—in the form of an adult specifically designated to look to their welfare.

SECTION V. The Decision Making Process

At the same time, we underscore the self-evaluation comment that so much participation puts yet another load on faculty members, a load which simply in terms of having too much to do may well effect adversely both the morale and the effectiveness of faculty member. Does proliferation of committees increase the difficulty which an individual experiences in keeping track of developments which may ultimately increase, decrease, or change his responsibilities?

There appear to be overlapping jurisdictions and concerns in some committee deliberations, and in a later section of this report, we shall suggest that clarification of specific responsibilities might well permit the Academy to reduce the number of committees, or at least to make their assignments more specific and less general. For example, we see shared jurisdictions and concerns among the Committee on Residential Life, the Committee on Cluster Presidents, and the Cluster Deans.

Nonetheless, our Visiting Committee is much impressed by the process of renewal which is going on continuously. The

Headmaster is a probing and questioning person. His example stimulates others, and the mechanisms which have been set up for self-examination clearly work well.

Andover could well be a stodgy and unmovable monument. Instead it is a vibrant and active place, where the decision making process involves all segments of the community and is constantly evolving.

We are particularly impressed by the success of the current major capital campaign. It is our understanding that the Academy will probably attain its bicentennial objective of raising \$50,000. It would be an extraordinary understatement to say anything but that this success speaks magnificently of the loyalty of Andover Alumni and Parents and also of the quality of administrative effort directed to achieve this unparalleled goal.

In general, Andover's physical plant is impressive—not to say unique in both scale and quality. We are particularly impressed by the recently completed additions to the athletic facilities and their integration with the older plant. It seems to us an extraordinarily successful blend of quality with economy and good sense. We endorse plans for better Maintenance Center facilities in support of a staff which appears to have morale well above average.

Where so much else is first class, the Commons stands out as a poor facility in need of immediate attention. Major investment will be required for renewal, but we believe that the investment will have an immediate pay back in terms of efficiency of operation, of quality of food, and of positive feelings on the part of those who work there as well as those who take their meals there. We are aware that plans are presently at the point of fruition and simply wish to comment that we think it is correct to place a renovation of the Commons at the very highest priority.

In general, we felt that Andover is still a boys' school with girls who are students. As we have already remarked in our comments about purposes and objectives, we have not found a broad sense of looking towards the new roles which are emerging for girls and for women. To put it in another way, girls are certainly experiencing the same kind of fine education which has been traditional and which continues at Andover. In a broader sense, however, we wonder about the philosophical questions: Are boys and girls different in nature and are society's challenges different so that they need at some points different programs and different support systems? What are the implications for the appointment of administrative officers and for the makeup of the Board of Trustees?

Having said all that, we emphatically observe also that girls are indeed proud of their school, do not seem to feel in the least like second-class citizens, even though none at present appears to be in positions of major leadership.

We also noticed significant student tension, particularly with regard to colleges. One boy observed with great sadness that he might have to attend a college outside of the "dirty dozen." Clearly he had not the understanding that the college in question was much sought after by many Americans. As one committee member put it, "Amherst and Williams are down hill from Andover." An irony of the excellence of Andover is that the surroundings, programs, and expectations all generate tension because they are superb. Parents are part of this problem too, but we encourage the Academy to take whatever steps it can to moderate the college rat race tension.

Our overall sense of the instruction at Andover is that it is excellent. Traditional in nature, it is safe rather than daring, conservative rather than innovative, but not in the least hidebound. We found that in spite of college tension, which we have already mentioned, students are comfortable in class, enthusiastic, and participate impressively in the process of learning.

It is essentially a collegiate program tailored on the J. Press model—first-class material, first-class workmanship, impeccable style, very much worthwhile and long lasting—but perhaps not wholly suited to all of the needs of a student body which has been aggressively recruited for heterogeneous qualities.

We recommend continuing examination of the Short Term Institute and the problems already recognized in its operation. These include a negative impact on departmental time and a modestly adverse effect on Academy finances. Keeping beds empty during the fall term is an obvious liability.

Without making a judgment, the committee feels that the Academy must take seriously the strong views held by some that the Short Term Institutes cost more than they contribute. Cost is more than a matter of dollars and cents; it also involves faculty pressures and diversion of energies. On the other hand, we also recognize the strong philosophical basis for the Short Term Institutes and see here an unresolved dilemma.

LETTERS

Jacuzzis and Gold Pens?

To The Editors;

Once again P.A. has decided to stick it to the students with the latest of its money wasting ventures. How many toys for faculty members should the students, alumni, and friends of Phillips Academy be asked to foot the bill for.

New telescopes for Mr. Sarton, a gas spectrometer for PA's brilliant chemical engineers (remember the time they set the

plumbing in Evans Hall on fire?), and a new Nautilus exercise machine for varsity athletes only (another one of P.A.'s nondiscriminatory policies.)

I have a suggestion. So that no one gets jealous buy each faculty member a gold Cross pen and pencil set and then get Mr. Wenick and Mr. Best private jacuzzis and then shovel their snowmaking idea.

Jay D. Gale class of '79

A Hardy Bravo For PA

To the Editor:

My sincerest congratulations to all the alumni/ae, parents, faculty, students and friends who helped make Andover's Bicentennial Campaign such an overwhelming success. Others have said that this money will help Andover to continue its tradition of educating youth from every quarter, as well as continue to improve the outstanding educational institution that Andover already is.

By reaching the \$50,610,000 goal, I was delighted to discover that there are over 7000 others (besides myself) who realize the unsurpassable quality of an Andover education.

To all of you: thanks and congratulations on a job extremely well done.

Sarah R. Moore '79



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'Unique Experience'

By TONY NICOSIA

The School Year Abroad experience is something totally different for each individual. For some, the entire year is simply an extension of life in the United States complete with evenings spent before the television, an ignorance of the culture and customs around them, as well as, in some cases, a yearning for a return to the familiarity of home. For me, however, School Year Abroad does not at all fit such a description.

on week-end excursions with my family, and felt that I always had someone there with whom I could share my joys and sorrows, my successes and failures. Leaving School Year Abroad behind was something that I could cope with, whereas leaving my French family was quite painful. I'll never forget how I cried on the day of departure as the bus pulled away from the Place St. Germain, leaving my French parents behind.

'School Year Abroad was a year of spiritual growth discovery, folly, joy, and sorrow.'

One of my main objectives in going on the program was to have a new and unique experience, something which would differ from my life here at Phillips Academy. It is not that my life at Andover was not fulfilling, because it truly was; but after two years on the hill, I felt that it was time to move on for a while.

So much for why I went. Now for what happened. The first three weeks that I spent in Rennes are covered in a dense sort of fog. I can remember little except the wandering along tiny cobbled alleys feeling confused, lost, and, to a greater extent, frightened of what lay ahead for me in the months to come. During this time, however, I learned many things that would be essential to my very survival in France: I learned to run across the street because the reputation of French drivers is not only notorious, but well-deserved. For the French driver, a yellow traffic light does not mean slow down and proceed with caution, but rather speed up to avoid a red light. Numerous indeed are the times that I was nearly crushed by an oncoming Citroën while sleepily making my way across the Quais toward the Institut Franco-Américain for an 8 o'clock French literature class. Numerous also, during these first few weeks, were the times that I was late for this same literature class because I had gotten on the wrong bus and had ended up five kilometers from the Institut. I soon learned that my bus was the No. 7 to Clunay.

French food and pastries, as rumor has it back in the States, are quite sumptuous, but also quite expensive. Therefore my lunch budget of eight francs a day could not be wasted on luxuries such as "soufflé au chocolat," but rather had to be prudently dispensed on necessities such as a cheese sandwich and a bottle of Perrier. Though such lunches may seem meager, it did not matter to the majority of us on the program because we spent these lunch times with friends. Each noon we would literally pile into our favorite café, order a "croque-monsieur" from the bartender whose mind resembled an IBM computer when it came time to tallying checks from his tiny note pad, and proceed to gab about the morning's events and life in general. The topics of conversation were endless and would range from why Monsieur Nebout put us all to sleep by discussing Versailles for two solid hours to how the seniors could possibly get their college applications to the United States since there had been a postal strike for over three weeks. Usually the conversation would come to an abrupt end when one of us would look at his watch and exclaim, "Merde! Class began eight minutes ago!" And so would come the mad rush back to the Institut, dodging little French ladies carrying their shopping sacks and businessmen who were oblivious to their surroundings and were intent only upon returning to their offices.

Life with family is perhaps the most rewarding part of the School Year Abroad experience. It is from my French family that I learned argot, "les gros mots" as the French say, the words and expressions that one would never say to his literature teacher, but with which one loves to amaze and astound French friends. It was my family that gave me direct exposure to French culture and values and helped to make my transition to the French way of life a rewarding and pleasant one. The one word that comes to mind when I think of French values is liberal. The French possess an extraordinary open-mindedness with regards to everything from political discussions to television commercials. I'll never forget the evening that I was helping my mother with the dishes while the television, in the far corner of the kitchen, was broadcasting commercials. Suddenly there appeared an advertisement for some soap and, before I realized what was happening, a frontal shot of a woman soaping her body flashed upon the screen. Needless to say, I nearly dropped the dish I was drying. My father chuckled at the expression that appeared on my face while my mother merely said, "Oh, zhey don't have commercials like that on TV in zee United States, do zhey?"

My French family was also important to me because I truly felt that I was part of the family. I'm not saying that this was the case with each of the sixty students on the program. Many students had to change families throughout the year, but at least for me, the family situation was ideal. I helped with the preparation of meals, went

School Year Abroad was for me many other things not yet mentioned. It was discovering the beauty of eighteenth-century Romantic poetry, eating "galettes" with mysterious fillings at a candle-lit table in a creperie, having a French girl attempt to teach me "le rock" while at a discoteque. School Year Abroad was walking down the Champs-Élysées as the sun set behind the Arc de Triomphe. It was swimming in the Mediterranean Sea as a blood-red full moon rose above the horizon. It was trying to memorize a part in a French play on Wednesdays and trying to paint a still life on Fridays. It was ordering a meal in perfect French and pronouncing the name of a film correctly when buying a ticket at the box office. School Year Abroad was laughing with friends and sometimes crying alone. School Year Abroad was all of this and even more. School Year Abroad was unique. I guess, then, that my goal for the year of having a unique and different experience was fulfilled because, for me, School Year Abroad was a year of spiritual growth, discovery, folly, joy, and sorrow which may best be summed up with two verses from Rimbaud's poem "Roman": "On n'est pas sérieux quand on a dix-sept ans, Et qu'on a des tilleuls verts sur la promenade." ("You're not serious when you're seventeen years old, And when you have green lime-blossom tea on the promenade.")



Mont Saint Michel, a castle in Northern France, is one of the many places visited by members of the SYA program each year.

The School Year Abroad program sends students from selected preparatory schools around the country to Spain and France each year. Among the PA students who participated in the program last year were Tony Nicosia, Lisa Posey, and Susan Getgood. In this, the first of two forums, they describe their experiences in France and the positive feelings with which they returned. In next week's forum, other SYA participants will discuss some of their nine-month stay as strangers in a strange land.

At Home In Rennes, France

By SUSAN GETGOOD

"Il peut plevoir sur les trottoirs, les grands boulevard, moi, je m'en fiche." These two lines, from the song "Il Peut Pleuvoir" by Jacques Brel, could have been written about Rennes as well as about Paris. It rains early every day in Rennes, October to June. Some days the rain lasts a mere five minutes but rare is the day when it doesn't rain at all. But, as Brel so aptly says, "It can rain on the sidewalks, the boulevards, me, I don't care" because Rennes is...

Rennes is L'Institut Franco-Américain, where most of SYA's classes take place—the cleaning ladies always say "bon jour," and the librarian who has a limited vocabulary of "taisez-vous." One flight of stairs down to the "cave" and two flights up to the classrooms where your French teachers give you that special insight into an issue. The language teacher who looks like an elf and tells you to stay home Friday because Thursday you were so sick you could barely move. The history teacher who teases you constantly yet doesn't get angry when you attempt to retaliate, and the literature teacher who spends two and one-half months teaching *Candide* at the beginning of the year and one week teaching *Phedre* at the end.

Rennes is, after finding *The Hobbit* in French and giving it to your French sister for her birthday, having her tell you that it is her favorite book. Rennes is seeing Grease in French with John Travolta singing in English and speaking in French. Rennes is listening to your French friends try to speak English while you try to speak French. And, eventually, speaking well enough to hazard answering the telephone. Most of all, Rennes is the first time you say a complete sentence without an error.

Rennes is "Au printemps, au printemps, et mon coeur et ton coeur s'en repaît au vin blanc" (Brel) as you sit in the café drinking the last vin chaud of the winter and the first vin blanc of the spring. Rennes is meeting your family in the fall, becoming "la petite soeur" by Noel, and crying when you leave in June; sixty American friends who share the year with you and will always be a part of your life. Rennes is the reunion at the Andover-Exeter football game the next year, and the letters you will write. Rennes is the surprise present you received at Christmas from your French family and the baby blanket you crochet for your French sister-in-law's baby, and knowing you'll be able to go back and see the baby. "Je m'en fiche" if it rains in Rennes because Rennes is...a special place, a special family, a special feeling. Rennes is home.

Year Abroad Gives Perspective

By LISA ANNE POSEY

"We're all just expatriots-in-training."

—Tom Morgan SYA 1978-1979

Somewhere between pretending that I could speak French on the flight over in September, and pretending that I couldn't speak English on the flight back in July, was School Year Abroad, Rennes. But going SYA isn't just an extended exercise in oral gymnastics with a net result of fluency in French. School Year Abroad is learning to look at this world through a changed pair of eyes, to ask new kinds of questions, to be proud of ones own customs and yet to try to understand those of someone else. Living in a foreign country for a year put my comfortable, little, American dream into perspective.

In September we showed remarkable talent for acting calm when in reality our insides were twisted in what seemed an unbreakable knot; after seven hours on the plane and six hours on a bus, the sixty American students had become best of friends, and we held on to one another as the French families arrived. 60 students in a salon, 59 students in a salon, 58 students in a salon.... One by one les familles francaises would appear, and the students would disappear, claimed by "Monsieur and Madame"; each of us wondering if we should address our "parents" as "vous" or "tu." My main thought for the entire first month was "wait a minute, these people, don't really speak French, it's all a conspiracy." I had an extensive vocabulary that first weekend: "yes," "no," and an occasional "maybe." I kept thinking that I could decide at any moment that I had had enough, that the joke would end instantly, that ma mere

francaise would speak fluent English from then on, and that I could recommence the French speaking game at my leisure. It never did happen quite that way.

What did happen was long hours of after dinner conversation with my French mom, violent cultural and political battles with my French father (all of which ended in laughter), and being completely captivated by my ten-year-old French sister, Anne.

At school we met the language teacher with the twinkle in his eyes who wasn't afraid to explain the slang words too. His colleagues were the history teacher who could speak knowledgeable of Louis XIV as well as of the difference between "noble and foolish suicides." His wife was our literature teacher, a lady who once told us that "My art is to make you believe that I am interested in what you have to say."

Outside the classroom there was Rennes, complete with public gardens, inner city buslines, cobblestone streets, and cathedrals. Then again I must admit to having spent a large amount of time drinking coffee in the local cafes...Where else is there to go when it rains in Rennes?

Vacations to all four corners of France, from Thanksgiving in a youth hostel in Normandie, to Christmas in Paris, and spring on the coast in the south. Often there were excursions on our own; who could forget exploring Paris with a few friends, trying to eat on eight francs a meal, or the day when all of your French relatives stopped by for the afternoon and your French mother managed to "whip up" a six course dinner?

Unforgettable for us also were our American friends: the one who slept with

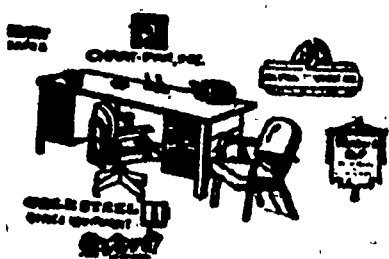
his head on your shoulder on the bus back from a beach picnic, the one who lent you all of her American books when you were starved for the English language, the ones who understood the merits of an afternoon at the Café L'Univers, and the ones who held your hand and cried with you at the year's end.

I see the faces of the younger students here at Andover who ask me about School Year Abroad, and I want to communicate my enthusiasm. My answer to their questions is always a short one, "GO! Don't think about it, just GO!"



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LOWELL CHELMSFORD LITTLETON

PA Track Overwhelms Killingly High; Dartmouth Destroyed: Fourth Victim

By HARRY CHONG and MATT PERKOWSKI

Two victories this week, against a weak Killingly squad and a team of Dartmouth "no-shows", 70-25, make the track team the only undefeated team this season.

Killingly Killed

As the Killingly meet opened, Graham's squad of long jumpers set the tone for the day by keeping its opponents scoreless for the third consecutive time this year. Jeff Hill locked up first with a 21'1" jump, while Todd Harvey and Matt Perkowski clinched second and third, respectively.

In the shot put Al Sciabarassi won with a distance of 50'. He was supported by Artie Anderson, who took third.

Dave Donahue and Sean Rynne continued the field event domination with leaps of 5'10" and 5'6" respectively to capture first and third in the high jump. To culminate the field events John Proverbs, Courtney Shriver, and Andy Pickens swept the Pole Vault. Proverbs took first by vaulting eleven feet.

On the Track

Not wanting to be outdone by the field competitors, the runners won their events just as convincingly. In the 50-yard dash Joe Sutherland, with a 5.7 time, clinched first. Hill followed Sutherland, placing

third. Kurt Geitz and Donahue combined for a one-two in the hurdles to finish off the dashes.

Oh Really?

In the middle and long distances Bennett Yort contributed to the winning effort with a first place finish in both the Mile and Two Mile. Andover's depth of talent proved itself as Chris Bedell took second in the Mile and third in the 1000, while John Wilson finished second in the Two Mile.

Phill Krohn and John Burgess contributed with a first in the 1000 and a second in the 600, respectively. The relay team of Burgess, Geitz, Ken Taylor and Sutherland rounded out the scoring with a winning time of 3:49.3. The best was yet to come, however, as Sciabarassi anchored Coach Lou Bernieri's army of shot putters to a thrilling victory in the non-scoring "Weightmen Relay." Coach Scott Royce termed it a "playgirl fantasy."

Dartmouth No-Shows

Prior to Wednesday's meet, the pressure of keeping PA's winning streak alive against a college team created a tense atmosphere but this atmosphere was soon extinguished as Dartmouth announced that only two competitors would enter the field events. Consequently Andover swept

the Long Jump, Pole Vault and Shot Put. The "Big Green" only picked up a third in the High Jump, due to Dave Donahue's 5'10" jump, which tied his best height this season.

Dashers Excel

Despite the lack of competition many Andover runners, most notably Donahue and Joe Sutherland, put forth their best efforts and this showed in their times. Donahue nipped Kurt Geitz to post a 7.0 in the 50-yard Hurdles, the best performance by a hurdler this year. Likewise, Sutherland burst out of the blocks for a 5.6 in the 50-yard Dash and a personal best.

The bulk of Dartmouth's entries were in the middle and long distance events, but this did not stop the Blue from winning, as Andover was victorious in both the 1000 and Mile Relay. Dartmouth made a clean sweep of the Two Mile, but its victories in the 600 and the Mile were not so easy, as they barely edged the Andover runners.

Yort Strikes Again

Bennett Yort has been the mainstay of the distance team all season long. His superb performances on Wednesday further reinforces his position. Having led for most of the Mile, Yort was beaten by a stride as he recorded a 4:36, just .9 off the winner. Yort gained sweet revenge later, however, when he won the 1000 with a time of 2:25, beating the same opponent by ten yards.

In the 600 Dave Fanning was deprived of a victory after two unsuccessful attempts to take the lead. Following close behind was Nick Porter, who passed a Dartmouth runner for third place. The Two Mile was the only event in which Andover did not place.

In the closing event the Relay team of Sutherland, Ernie Costello, Geitz, and Ming Tsai held on to an early lead to win with a time of 3:50.2



Bennett Yort won the mile and two mile races against KHS and took the 1000 photo/Hoch

Athlete of the Week



On a sparkling team, namely the undefeated boys' varsity track squad, it's normally difficult for an individual to shine particularly brightly. But Athlete of the Week John Proverbs has done just that. Proverbs, a pole vaulter of four years,

has risen to the highest ranks of the Andover sports community. Not only has he taken first in each meet thus far in 1980, but he is destined to remain undefeated.

photo/Hoch

PHILLIPIAN Sports

Sports Slate

FRIDAY, JANUARY 25		* Away
Hockey [B] vs. Brown JV.....	7:00	
Squash [B] vs. Choate.....	7:30	
Squash [G] vs. Choate.....	7:30	
SATURDAY, JANUARY 26		
Basketball [B] vs. Northfield-Mt. Hermon.....	* 4:30	
Basketball [JVIB] vs. Northfield-Mt. Hermon.....	* 3:00	
Basketball [JVIB] vs. Andover High.....	10:00	
Basketball [G] vs. Exeter.....	* 2:00	
Basketball [JVG] vs. Exeter.....	* A.V.	
Gymnastics [B] vs. Masconomet High.....	* 10:00	
Gymnastics [G] vs. Northfield-Mt. Hermon.....	3:30	
Hockey [JVIB] vs. Middlesex Islanders.....	2:00	
Hockey [JVIB] vs. Pittsfield.....	4:00	
Squash [B] vs. Milton.....	2:30	
Squash [JVIB] vs. Milton JV.....	2:30	
Swimming [B] vsd. Deerfield.....	* 7:00	
Swimming [JVIB] vs. Deerfield JV.....	* 4:00	
Swimming [G] vs. Cape Elizabeth High.....	2:00	
Swimming [JVG] vs. Cape Elizabeth High JV.....	2:00	
Track [B] vs. New Britain.....	2:00	
Wrestling [V & JV] vs. St. Paul's/Mt. Hermon.....	3:00	
SUNDAY, JANUARY 27		
Skating [Nordic] vs. New Hampshire Jr.....	*	
WEDNESDAY, JANUARY 30		
Basketball [B] vs. Babson.....	2:00	
Basketball [JVIB] vs. Lowell.....	* 3:00	
Basketball [JVIB] vs. Lawrence Voke.....	* 3:00	
Basketball [G] vs. Worcester Academy.....	4:00	
Basketball [JVG] vs. Worcester Acad. JV.....	A.V.	
Basketball [JVG] vs. Worcester Acad. JV.....	3:00	
Gymnastics [B] vs. Andover.....	* 3:00	
Hockey [B] vs. Milton.....	4:30	
Hockey [JVIB] vs. Chelmsford JV.....	2:30	
Hockey [G] vs. Exeter.....		
Skating [V Alpine] vs. SPS-Pat's.....		
Peak..... Skating [JV Alpine] vs. Tilton.....		
Skating [Nordic] vs. Belmont Hill.....	* 2:30	
Squash [B] vs. Exeter.....	2:30	
Squash [JVIB] vs. Exeter.....	* 3:00	
Squash [JVB] vs. Exeter.....	6:30	

PA Girls Dunk Proctor; Squeeze By GDA, 34-32

By ELLIE HIRSCHORN

The Andover girls varsity basketball team preserved its undefeated record this week with two wins. The girls breezed past Proctor Academy, 50-14, in their easiest contest this season and then narrowly escaped losing to Governor Dummer Academy, hanging on to win, 34-32.

Solid All Around

On offense Andover worked effectively, passing the ball around quickly and setting up good plays with deep penetration. The guards played the key role of working the ball into the forwards, allowing them to score easy lay-ups. The Proctor defense was bewildered; whenever they sagged into the key to shut down Andover's inside threat, the Blue was able to capitalize on the situation, taking uncontested outside shots. The first period ended with the Blue taking a commanding 11-0 lead.

In the second half the Blue continued to add to their score sinking 14 points, but they also allowed Proctor to narrow the gap as they scored 10 of their total 14 points in the second quarter. However, in the final two quarters Andover recovered its poise, amassing 25 points and allowing their opponents to score only two baskets.

Defense

The defense hounded Proctor relentlessly throughout the game preventing Proctor from penetrating the Blue zone and forcing them to shoot most of their baskets from outside the key. Angie Dulin had another fine day making numerous steals on defense and triggering the fast break on offense. Fran Trafton was high scorer for the second consecutive week with 15 points followed by Dulin and Stewart with 11 and 9 points respectively. Stewart also controlled the boards leading the team with 13 rebounds.

Defense Sets the Pace

The first quarter was primarily a defensive display for both squads. The starting five of Stewart, Hulbert, Trafton, Dulin and Pyle, played a controlled offense to come up with fourteen points, while allowing the Governors only five points. Strong rebounding prevented GDA from any second attempts and helped to shut down its offense.

Bench Help

In the second quarter Andover received help from its bench, giving the starters a rest. The quality and depth of the team has

been one of the key factors in the team's success thus far this season.

PA scored 7 points while maintaining its tough defense. At the end of the half Andover had a commanding 21-9 lead.

Pivotal Third Quarter

In the third quarter Andover lost the rebounding advantage that it held in the first two quarters. This loss of control of the boards combined with a more coordinated Dummer offense allowed GDA to outscore the Blue 10-8. Andover's lead had dwindled to 10 points as the half ended with a 29-19 score.

Countdown

In the final quarter Andover was forced to play Governor Dummer's game. GDA set a quick pace with several fast breaks that the Blue guards failed to prevent. Andover could not regain the controlled offense it maintained earlier in the game, turning the ball over and making sloppy passes. With eleven seconds left on the clock Andover held a slim four point lead.

The Governors fouled Stewart to stop the clock. Stewart held the ball to let the clock run down before making one free throw. GDA seized the opportunity to score another basket, but its value was only token. Time ran out and PA held onto its fourth win of the season.

Guard Pyle felt that "although GDA was toughest competition we've faced thus far, we could have beaten them easily if we had played our style of offense and a controlled defense for the entire game."

Baldwin Leads Skiers To First At Cannon Mt.

By AL HOWARD

The first official meet of the season has been raced, and it's apparent that Andover has a ski team it can be proud of. When the 100 skiers from the nine schools, including perennial adversaries St. Paul's, Proctor, and Holderness, had completed their runs down Cannon Mountain, PA found itself on top in the boys' division and third in the girls' division.

Top Four

Chuck Baldwin took first overall in the giant slalom course, as his two runs

combined totaled 63.41 seconds—three seconds better than the closest competitor. Next for Andover, and sixth overall, was Kevin Erdman, sporting a time of 67.58 seconds, also an excellent finish on the icy slope. Closing out PA's top four skiers were Alan Gross, who took tenth place, and Mark Smith, who captured fifteenth.

Injured Reserve

Perhaps the most amazing aspect of Andover's victory is the fact that three of the term's top five racers are nursing either injuries or illness. These include Scott

Strang, captain of the Alpine team, Paul Hochman, and Brook Spaulding.

Lost Ski

On the girls' side of the tally sheet, the results were nearly as impressive. Heather Brubaker captured third place overall with a 71.26 second finish. Sarah Aikens, Cammy MacWilliams, and Chris Dupre finished in the top twenty. The Andover girls might have beaten out Holderness and Kimball Union had Liz Law not lost a ski on her second run, ruining her excellent first run finish.

Wrestlers Humble Milton

By ALAN HOWARD

This week past the Andover wrestling team first discovered a unique method for dropping a meet, and then caromed from the defeat to humiliate a previously undefeated squad. The loss came at the hands of Melrose High, 31-26, while PA conquered prep-school rival, Milton, 42-25.

Technicality

Andover was tripped up against Melrose because of a pre-arranged agreement, adapting the different high school weight classes to prep school weights. Leading by one team point with the regularly scheduled weight classes completed, PA was obliged to include a 100 pound bout, according to high school rules. This extra match turned an apparent Andover victory into a disheartening defeat.

Melrose High was the best squad Andover has faced this season, according to Coach Kip. The team was well conditioned, and all of the High School's wrestlers used their ability to an optimum. The PA squad was equal to the challenge, however. Geoff Phelps and Scott Smith gained early victories, and, after two close losses Burke Dempsey narrowed the gap with an impressive win.

Aces

Captains Duncan MacFarlane and Jon Talcott turned the score around with strong victories, with Talcott pinning MacFarlane and Talcott, along with 138 pounder Burke Dempsey, remained undefeated in individual matches. Scott Murphy closed out the regulation meet by pinning his opponent with a headlock, a move which is becoming a trademark among several Andover wrestlers. Murphy's win set the stage for the fateful "tie" breaking match.

Reversal on Wednesday

Out for blood following the unfortunate Melrose loss, and psyched to beat a 6-0 Milton team, Andover finally broke out of its losing ways to demolish Milton. "By far the best effort of the season" was the consensus of the Andover squad, "We were ready."

Indeed PA was. Tony Bienstock and Jeff Hunt, who was replacing an ill Dempsey, both scored early pins in their first varsity matches. Geoff Phelps and Tom Sylvester won by decisions, while in the heavier weight classes, Duncan MacFarlane and Jon Talcott continued their winning ways. MacFarlane again could not keep his opponent down, and won by superior decision, 14-1. Talcott, however, won-by-fall in the third period.

Pins

Roger Hinkson, wrestling at 167 pounds, turned in his best performance of the season, pinning his opponent in one minute and six seconds.

In PA's final match, Scott Murphy proved that, yes, certain heavyweights can wrestle on the mat. Murphy pinned in the third period.

ANDOVERBOOKSTOREANDOVERBOOKSTORE



Gymnastics captain Paul Mehlman scored 31 points "all-around" in PA's 82-73 victory against Winthrop. photo/Kummel

Boys' Gymnastics Opens Season With...A Victory!

By MICHAEL SHORR

"In college, my football coach required everyone on the team to go out for gymnastics. He wanted us to try a challenging sport." For the boys' Varsity gymnastics team, Coach Ken Maglio's words have been the driving force both during workouts and in competition, and now, after only one year of varsity status, the Blue gymnasts have become a squad to reckon with.

Last Saturday, in their first meet of the season, PA upset Winthrop High School, 82-74, with an outstanding thirty-one point performance by "all-around" entry and team captain Paul Mehlman. The following Wednesday, Andover kept to within thirteen points of top-ranked Revere High, losing 93-80. Said Maglio, "We can only improve."

Winthrop Blues

Most striking about the PA victory against Winthrop are the results of the individual events. Andover won four events—floor exercise, pommel horse, vaulting and still rings—with points to spare. On the horizontal and parallel bars, the Blue lost by one-half and two points, respectively. In gymnastics, this is a very slim margin.

Vaulting Key

The most successful event for the Blue, in both meets, was the vault. Here, PA gained nearly four points on Winthrop. Mehlman earned a score of 8.1 with a handspring and Mike Shorr and Mike Psinos scored 7.7 and 6.95 respectively with stoop vaults.

At Revere, the PA gymnasts lost only .4 to their rivals. Gib McMahon and Psinos both scored 7.1 to add to Mehlman's 8.0.

In the Grand Daddy of all gymnastic events, the floor exercise, Andover beat Winthrop by three points, and by the same margin, the team lost the event to RHS.

Mehlman won the event against Winthrop with a 7.35 and scored 6.5 at Revere. Psinos and an injured Vinnie

Walker turned in 5.2 and 5.1 routines, respectively, in both meets, and Shorr squeezed a 5.3 at RHS.

Pommel & Rings

In both meets, PA's greatest efforts came on the Pommel Horse and the Still Rings. These events, which require terrific strength, have been the focus of the meets because the most points can be gained or lost on these two apparatus.

But PA fared well. On the Horse, Peter May, Simion Herskovitz and Mehlman averaged 3.15, 3.25 and 3.75, in that order, for both contests. Revere's highest score in this event was a 4.1.

On the rings, Revere dominated PA but Winthrop lost to the Blue. McMahon scored a team high 3.1 at RHS and 3.0 against Winthrop. Mehlman scored a 3.7 against the yellow and a 3.0 in the Boston suburb. In Revere, Rich Gasperoni, the Banana-head, scored a 2.8 and May, against Winthrop, earned a 3.0.

Horizontal Bar

The "pipe" proved to be one of the most exciting events in both contests. To a home crowd, Mehlman scored 5.15, an unprecedented score in Andover gymnastics history. In the same meet, Herskovitz scored a 3.3, while Shorr earned a 3.75. At Revere, the dangers of gymnastics became evident as two RHS competitors fell off of the bar, just escaping injury. In this meet, Herskovitz and Shorr scored 3.0 and 3.6, in that order.

Parallel Bars

P-bars also had its brush with injury. A Winthrop gymnast landed sideways after a back-tuck dismount and tore ligaments in his ankle. PA stood, handstooed, that is, undaunted, though the event was lost to both Winthrop and Revere. Doug Wilbourne, Matt Gilligan, and Mehlman accrued eleven points against Revere. Their scores were 3.0, 3.6, and 4.0. At Winthrop, the three scored 2.7, 3.5, and 3.7, respectively.

Boys' Basketball Drops Two

By STEFANIE SCHEER

Andover's hoopsters dropped two last quarter efforts this week, when both Deerfield and Exeter surpassed the Blue in games that PA probably shouldn't have lost.

Deerfield Ho!

In the first period PA's two-three zone defense was effective against Deerfield's offensive threats. Deerfield also operated a zone defense, but Andover penetrated fairly easily. It was a hard-fought, competitive quarter that ended, not surprisingly, in a 17-17 tie.

Andover broke out of the tie to control the second period. A change in the blues' defensive alignment from zone to man-to-man quickened the games' pace. With a secure defense to depend upon, the Andover offense was able to out-rebound and outscore Deerfield. The scoring drive that gave the blue a 36-30 advantage at the half was led by Ken Murphy who finished the game as high scorer with 27 points.

Tied Again

Deerfield's switch to man-to-man defense was not the true cause of the reversion to a tie. 52-52 at the third periods end. Bad calls took the Blue out of the game and brought about their eventual final quarter downfall. Coach Paul Kalkstein characterized the "malevolent" LENT as the TEAM'S "basic problem." In fact, Deerfield received a total of 49 free throw attempts to Andover's twenty-two. The Green, moreover, saw the opportunity to capitalize on the situation and employed a strong press to hold Andover back at the chaotic end. Deerfield succeeded in scoring six straight points, two of which

came on fast breaks, to end the tie and leave Andover behind.

Exeter

Vastly overconfident after registering a victory over Exeter by a twenty-eight point margin in the preseason tournament, Andover was not expecting a challenge. The Blue felt the loss of injured Nick Somers, among other disappointments. It was not mentally prepared for the Exies who hungered for revenge.

Although PA led 17-8 at the end of the first quarter and never fell significantly behind, the squad was outplayed throughout the rest of the game. The Blue defense was fair but had some weaknesses attributed to poor training. Andover boasted stagnant offense, and this was PA's basic problem. Exeter's solid man-to-man defense, the reason for Red success, contained the Blue without difficulty.

Individuals

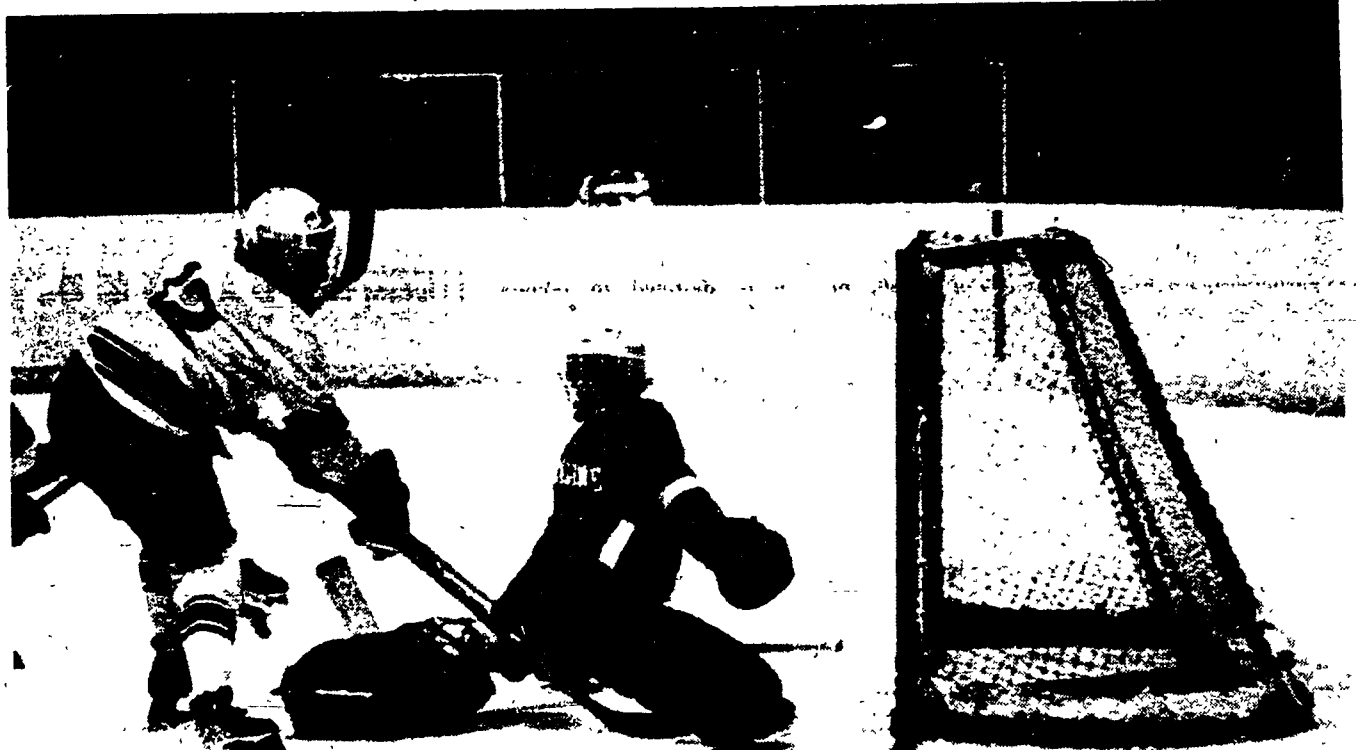
Maxwell Jones made a respectable showing with seventeen points but there was no spark in the offense. Kevin Murphy was often held inside but few fouls were called, consequently he was unable to score more than eleven points. Passing problems in the midst of the Exeter defense caused difficulties in getting the ball inside to Captain Kenny Cline who contributed seven points to the final tally.

In contrast, Exeter sported two impressive players who combined to register thirty-four points. Exeter captain Ed Schmidt, who was elected to the all-tournament team at Northfield Mt. Herman, led the dominant red defense. Good positioning enabled Exeter lower Brock HARRIS* A MERE 24 TO

OUTREBOUND EVERY MAN ON THE Andover squad.

Last Quarter

In the final quarter the loosely-knit blue team finally withered beneath its great expectations. The defense fell apart, allowing Exeter to sink three consecutive lay-ups to assure themselves of an advantage. The contest remained close to the end but PA was unable to rescue itself by failing to steal the ball with six seconds to go.



Garth Klimbuck tries to slip the puck past Brookline's goaltender in last Saturday's 2-1 victory. photo/Kummel

Women Skaters Unstoppable; Andover Downs Groton, N&G

By JENNIFER ROSS

"I think we've struck gold," commented one of the girls on the girls' hockey team walking towards the locker room after a come-from-behind victory on Saturday and their best performance so far this season.

The game against Groton on Saturday was a tough one for PA. The girls had a slow start and could not begin an attack until the third period, when they finally came to life.

Groton Takes Early Lead

The first period was all Groton's. They scored early by sending a blazing shot past rookie goalie Laurie Hogin. Groton consistently kept PA from skating offensively.

Groton Again

Groton scored next half-way into the second period, just slipping the puck past Hogin. Yet, the Blue still lacked aggressiveness, hindered by sloppy, slow play both offensively and defensively.

PA Comes Alive

Finally, the PA girls came alive and painted the ice blue in the third period. After two minutes of play, left wing Kathy Best put PA on the board with a stinging shot assisted by Angela Lorenz. The team began to play effectively as a whole with both offense and defense units complementing each other.

With six minutes left to play, Diane Hurley fired a shot past the Groton goalie to tie the game at 2 all. From then on, there was no stopping Andover, as the team played an almost perfect game, while looking for the go-ahead goal.

As the clock was winding down, Andover was given a penalty and left one man short. The Blue did not give up, however, and continued to play precision

hockey. The defense held tough, giving Sam Chivers the opportunity to score on a beautiful short-handed shot, catching the Groton goalie off-guard and Andover held on to win the game 3-2.

Noble and Greenough

The first away game of the season is always a threat, but not so for the girls as they played their best game thus far and kept their winning streak alive by defeating Noble and Greenough on Wednesday.

The Blue took control from the start. Sam Chivers scored early in the first period, penetrating on a fast break, and PA dominated throughout with tough, defensive play.

Noble and Greenough saw no light in the second period as Andover continued to dominate. Carol Lewis took the advantage on a break-away and slid the puck past the opposing goalie on a wide angle shot. Minutes later the Blue tallied for another, on a back-handed shot by none other than Carol Lewis with the assist going to Diane Hurley. Sam Chivers kept the momentum going with a short-handed shot off an assist from Carol Lewis to the PA victory.

The pace in the third period slackened a bit with both teams looking tired. Half-way through the period Noble and Greenough got their only goal of the game, catching Lyde Sizer off guard.

Lyde Sizer stayed in the goal for the entire game and saved four out of five shots on goal. The defense had a very strong game, and checking effectively, robbed Noble of any chance it had. Carol Lewis, playing injured, had her best game of the season, helping her team to victory with two goals and one assist.

photo/Kummel

Garden Scores Fourth Hockey Splits With Brookline, MBCC

By MARK BAMFORD

Andover experienced a week of Bruinish violence-oriented hockey. Saturday PA's icemen took on Brookline High in a penalty-ridden contest that ended eighteen seconds early, with Andover on top 2-1. Ten players were ejected and the contest was stopped, due to a last-minute brawl.

The Blue then dropped a heartbreaker to Mass-Bay Community College as, awestruck, the team watched its 2-0 advantage disappear in the final minutes. Wednesday. The inferior Mass-Bay team prevailed 3-2 in what PA could call its worst performance.

Brookline

The going was tough, in more ways than one, but the varsity boy's hockey team captured its third straight victory. Saturday night against Brookline High. The contest proved to be the most physical one yet for PA as numerous penalties and a brawl in the final minute perhaps too clearly illustrated.

Blue Without Black

P.A. was expected to dominate the Brookline team, however the contest was much closer than anticipated. Although defensively, Andover did not play poorly, its offense which had notched sixteen goals in the first two games was not up to par. Vinnie Bruzzone secured the first Andover goal early in the opening period on a fine second effort, giving the Blue a one goal advantage. After this initial lamp-lighter, however, Andover's scoring efforts were

shut-off for over a period and a half.

Penalties

During this time, the contest became very physical with both squads drawing a number of penalties. These infractions retarded P.A. scoring attempts as the team found itself skating one man down again and again in the first two periods. Blue netminder Paul Tortorella put in an outstanding performance, stopping several crucial breakaways and three-on-one situations.

Andover went up on a two goal advantage seconds into the third period as Bill McDonough tipped in defenseman Jim Harrington's slapshot from the point.

Midway into the final period, Brookline tallied their lone score, bringing the contest to within one goal. As time began to run short, tempers followed. With fourteen seconds left in the game, a fight involving Andover's starting line and a Brookline line broke out lasting for several minutes.

The brawl involved twelve players, and the two referees had a difficult time keeping the members of the opposite teams apart. Play eventually resumed and Andover was able to run out the clock, clinching a 2-1 victory.

Mass-Bay

The game, though spectacular, was controlled by Andover for the first two periods. Eddie Garden notched his fourth goal of the season midway through the first period on a snap shot that ricocheted off the far post and into the net. Andover held

control of the play, as Pete McHugh explained, "They (Mass Bay) were nothing special for a college team. They didn't even check or pass especially well. Perhaps the redeeming asset of the Bay squad was its goalie, whose phenomenal play stopped several "sure" goals.

Four-on-Foul

The first half of the third period was a carbon copy of the first thirty minutes. A large number of penalties were assessed to both squads, the majority of which were matching penalties—both teams were penalized and both squads skated with only four men.

Bloodthirsty

Nine and a half minutes into the period Bill McDonough put PA ahead 2-0, scoring a goal off the rebound on his initial shot. With a two goal lead and only minutes remaining to play, a Blue victory looked promising.

Victory?

It was at this point in the contest that the tide turned against Andover. One minute after McDonough's goal, Mass-Bay reciprocated on a direct result of poor Blue defensive play. The opponents tied the game less than two minutes later on another goal of poor quality. Then, with twenty-three seconds remaining, the final blow was fact. A Green player, breaking down the right wing, rifled a shot which hit goalie Paul Tortorella in the shoulder and deflected into the net.

The loss brought the units record to 3-2 with losses to Dartmouth and Mass-Bay.

PA Squash Teams Frustrated

By LAURA BULL, TIMOTHY GOSS and DEB NEYMAN

"Off to a slow start" seems to be the motto for the squash teams so far this season. The Boys fell to Brooks, then were shut out by Harvard, and robbed of a win against Deerfield by default. The Girls have had more success losing their first match to St. Pauls, but redeeming themselves with wins against both Exeter and Groton. The boys returned to Cambridge last Wednesday, this time to play the Harvard Freshmen. PA fared no better than before, as it lost 1-6.

Brook Bags the Boys

Brooks tripped the Blue in the second home match of the winter. After five hard fought sets, team captain Bill Ullman, playing in the number one position, lost by scores of 12-15, 12-15, and 8-15. Arthur Blasburg in the second spot was defeated 11-15, 8-15, 15-9, and 10-15. The team's chances of victory ended when the squad lost the crucial third match.

So Does Harvard

Andover next met with the Harvard JV ONLY TO BE DECISIVELY BEATEN. In the final analysis, PA simply had none of the experience needed to put up a showing against a college team.

Deerfield

The boys managed to run Deerfield around the courts, however, in its next match. The number one spot found Ullman playing his best match ever. He demolished his opponent in overtime with spectacular rail and alley shots, by the scores of 11-15, 9-15, 17-15, 15-11, and 18-15. Number two player Blasburg lost to his tough competitor in another five game contest, which was decided in the final game, 15-12, 10-15, 10-15, 15-10, and 9-15. Paul Glazer filling the third position for the Blue, lost in four games. The Blue's number four member, Hal Sizer, went down to defeat in the final moments of his challenge, as his adversary gained the upperhand, 15-18, 18-16, 12-15, and 13-15. Harris and Jon Dee both won their matches in five games.

Wednesday

Despite Captain Ullman's "best squash of his life," the Varsity Squash team dropped a tough loss to St. Pauls, 1-6. The team, in a temporary slump, posts a 1-3 record, its sole victory having been against the Harvard Freshmen.

Ullman Triumphs

The squad's only victory went to number

one player, Ullman. He lost his first game 8-15, but came back to win three games in a row, defeating an experienced SPS player who "wasn't accustomed to losing." Ullman attributes his win to "great touch shots."

A Frustrated Team

The remainder of the matches went to the very experienced SPS squad. Art Blasberg, John North, and Paul Glazer, numbers two, three and four on the team, lost their matches 1-3, 0-3, and 0-3 respectively. The number five player, Hal Sizer, dropped an especially trying match 0-3, after being clubbed by his opponent's racquet. He lost each game by less than two point margins.

The season is yet young, and the racquetters remain optimistic despite their slow start. Led by Coach Hoitsma, the team anticipates a win any time now, either against Choate or Milton.

St. Paul's Racketwomen

The number three player for the Blue, Jana Walker, was the sole racqueteer to overcome her challenging St. Paul's adversary. Mixing style with hard rail shots, Walker took the match in three games, 15-13, 15-11, and 15-11.

Captain Josie Iselin playing in the number one position, was overpowered by her competitor, as she lost in three consecutive games. Annie Yates at number two had two close games, but succumbed to an abundance of hard drives by her opponent.

Jean Helms, Andover's number four, was outmaneuvered by her competition. Laura Unobskey was similarly defeated.

The scores of this match did not represent the abilities of the Blue players — the results of the following match at Exeter proved that.

Exeter Squashed

The top three players for Andover quickly hustled to avenge their St. Paul's defeat. Iselin demolished her opponent in three games, 15-12, 16-13, 15-12. Following this fine example, Yates sliced her competitor, 15-5, 15-3, 15-12. Walker took a longer amount of time to seize her match, eventually triumphing after an initial two game deficit.

The next three matches found PA unable to tally more victories, as Helm, Katie Leede, and Wendy Pulling succumbed in close contests to the Red. Gretchen Biggs, however, would not fizzle in the long rallies of this deciding match. Biggs succeeded in sparking the team to victory, 18-16, 13-16, 11-15, 15-12, and 15-9.

Groton Exposure

The win against Exeter left the girls with high hopes as they went into their match against Groton, and shut their opponents out, 5-0.

Iselin led the PA squad in the demolition of the tough competitors. Iselin won in four sets, 15-4, 10-15, 15-13, and 15-8. Yates by-passed her skillful opponent in five sets. Walker's fine rail shots and hard center court shots continuously overwhelmed the third ranked adversary.

Jean Helm gave lessons to her challenger entitled "How to Lose in Three Quick Games". Laura Unobskey completed the afternoon shut out, in four games.

Swimmers Battle Hotchkiss

By CHRIS BURKE and TIM CLARK

A mere second in the final relay determined the boy's swim team's defeat to Hotchkiss, 87-85; however, their girl's swim team averaged the loss routing Hotchkiss 118-54.

One-three, one-three

Setting the competitive tone that would permeate the contest, the 200 yard medley relay team of Scott Shumway, Jorge Arteta, Scott Malcolm, and Scott Randall seized first in the initial event of the day and Peter Egan, Chris Burke, Gordie Goldstein and Rafael Moscarella placed a

close third.

Andover continued to dominate Hotchkiss in the individual competitions as Co-captain Ned Hascall claimed first in the 200 yard freestyle, and Co-captain Randall earned a third in the 200 yard individual medley.

The divers were unable to maintain the unblemished streak. Malcolm achieved second in the one meter diving with Henry Hough following at third. In the 100 yard butterfly, Egan captured first place, and Averill Powers and Rob Sherman outshone the competition in 100 yard freestyle seizing the one-two positions.

More

Trailing the Hotchkiss pace-setter, Hascall pulled at a second place in the 500 yard freestyle. Sherman ensued and seized first place in the 100 yard backstroke. Shumway closely trailed Sherman and raced into second place. Malcolm matched PA's performance in the 100 yard breaststroke, pulling in first, ahead of Randall who pulled in third.

Hair-splitting Finale

Andover plunged into the final event with a marginal two point lead. Aware of the significance of this final event, Andover mounted the starting blocks for the 400 yard freestyle relay race. However, in the final seconds of the last length, Powers was outdistanced by the Hotchkiss opponent.

Females' Retaliation

Although handicapped by the absence of two of their top swimmers, the Andover girls easily captured their second decisive win of the season, seizing first in every event except the 100 yard butterfly; the Blue swimmers were impeccable. The mermaids swept both the 500 yard freestyle and the 100 yard backstroke.

Records Remodeled

In the diving competition, Alison Beckwith produced spectacular dives and set a new one meter diving record, scoring 190.84 points. Captain Linda Kent seized first place in the 50 yard freestyle event with a personal record time of under 27 seconds.

5.95. Again, she captured first for Andover, but only fourth for the meet. The Salem squad executed tricks which were more difficult and outnumbered those of the Blue. This is due to a lack of practice time for PA.

Blumich placed second for Andover with a 5.5. Her routine was executed with strength and precision. Laura Bull and Ruth Flannigan tied for third, both receiving 5.3. Marie Littlejohn and rookie Lisa Page also contributed to the PA effort. The end of the first half left Andover with 50.15 vs. Salem's 54.9.

Definitely uneven bars

The uneven bars proved to be Andover's weakest event of the meet. The routines were commendable, but the falls were frequent. Glumich captured first for Andover with a score of 4.75. Holly Helliwell placed second with a 4.7. Flannigan placed third with 4.2. Salem's continuity overwhelmed the Blue, and the Salem girls took the event by nine points.

Andover performed well in this final event, but could not come close to Salem's standards. In a superb display of dance and tumbling, Marie Littlejohn received a 6.54, placing first for Andover. Banker's graceful routine placed second, with a score of 16.1. Glumich's routine typified her personal style, and received a 5.9, placing third on the PA squad.

Andover Girls' Tumble

By LAURA BULL

Competing against the ten-year New Hampshire State Champions, also undefeated for the past two years, the girls' gymnastics team fell to its toughest competition, Salem High School, 109.2-90.35.

Smooth Vaulting

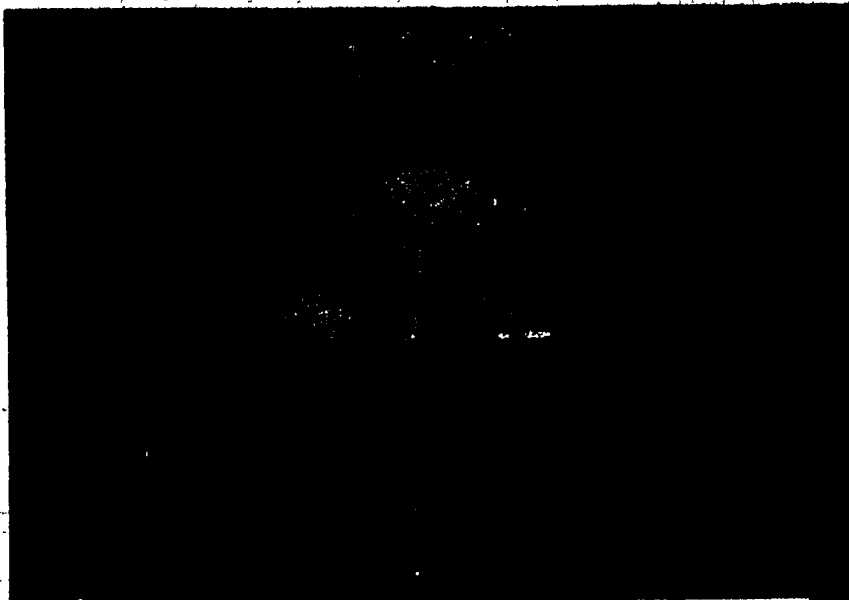
Vaulting left the Blue trailing by two points. Ritchie Banker captured first place for Andover and second in the meet. Competing in her first meet of the season due to injury, Banker started off the season well with a 7.45 handspring. Marie Littlejohn and Captain Tammy Glumich executed good handsprings, both receiving scores of 7.0.

EDITOR'S NOTE: The highest possible score attainable for a handspring is an 8.5. Because of perfect routines such as performed by Nadia Comaneci, the standard of gymnastic scoring has changed radically over the past two years. Now, it is much more difficult to receive a high score.)

Holly Helliwell placed third for the Blue with a 6.5. Salem's number one girl performing a yamashita vault (which is a more difficult piked handspring), received an 8.05 for first place.

Well Balanced Beam

The Blue squad had very solid performances on the beam. Banker executed a fine routine which received a



History Instructor Fred Harrison was elected Chairman of the New Boston Museum of sports.

Campus Briefs

Local Youths Assault PA Student

By GORDON M. GOLDSTEIN

Local teenagers assaulted and hospitalized a PA student Wednesday night in the latest incident of campus violence.

Senior John Mahoney, of America House, was treated at Isham Infirmary for injuries sustained during the attack.

The conflict took place at 7:30 at the corner of Morton and School streets.

Mahoney, two other students, and French instructor Yolande Bayard were leaving Abbot Cluster Dean Sylvia Thayer's home when a car passed carrying five local youths. The teenage passengers shouted obscenities.

Mahoney responded angrily and the car pulled to a stop as one of the local youths got out and approached him.

After several moments of tense discussion between the teenager, one of the PA students, and Mahoney, the situation appeared to be resolved.

As the Andover youth turned toward the car, Mahoney "said something" under his breath, an eyewitness reported.

The local teenager turned suddenly and

kicked Mahoney in the head, above his left eye.

Mahoney fell to the ground and his attacker jumped on him, pummeling the dazed student.

The teen fled, driving away with the four other passengers.

The case is under investigation by both local authorities and campus security.

Harrison

The Board of Trustees of the new Boston Museum of Sports has elected History Instructor Fred Harrison as its first chairman.

A museum spokesman commented that Harrison is an excellent choice to run the non-profit organization, being "an established fund raiser and area leader and developer."

Harrison's first task as chairman will be to select a permanent site for the museum, which will primarily honor sports, athletic endeavors, and athletes.

Faculty Applications Up

Applications for faculty teaching positions for next year have increased significantly since last year, although fewer applications have been filed for one-year Teaching Fellowships, acting Dean of Faculty John Richards said.

Richards attributes this increase to "a

stepping up of recruiting efforts," mostly in advertising of openings. He also notes that "a good many more openings exist than last year."

The largest pool of applicants is in the 25-35 age range seeking positions in the English and History departments, Richards said.

Although Richards says he is "not quite sure why," teaching fellowship applications are somewhat down from last year.

In only one month, 516 faculty applications have been received, while last year, for the September to June year, 807 were received. The deadline for receiving Teaching Fellowships Applications was January 15, and 140 have been received, compared with 196 received last year and 204 the year before.

Secondary Curriculum Commences

Rabbit Pond will hopefully begin serving a continental breakfast in the Stearns dormitory basement by the end of the week.

West Quad North is instituting the secondary curriculum by sponsoring several movies and lectures. Dr. Sizer's moral discussion group in West Quad North expects an overwhelming turnout. A breast cancer clinic and a series of CPR refresher courses are also planned.

The cluster is also planning an all-school square dance on February 23 and a skating party with Abbot this Saturday.

Dr. Sizer is expected to make a statement concerning smoking at the faculty meeting this week. The cluster will act on the suggestion following the school's nullification of one of their proposals last week.

English 10 Returns to Curriculum

The English Department voted to reinstate English 10, an elective for juniors, at their annual curriculum committee meeting on Wednesday.

The department, chaired by K. Kelly Wise, voted last spring to eliminate the course. Wise explained that although juniors will not be required to take English

10, there will be strong encouragement.

Separate Lit-B courses will also be created for lowers to separate them from uppers and seniors. Wise explained that "in many of these Lit-B classes, the discussions about complex books like Moby Dick are too high-powered for lowers."



ERRATUM

Last week the Phillipian made the error of only giving credit to Carmel Rodriguez for a Kenan grant "to write and have published a third-year Spanish grammar text, modeled on the 'Une fois pour

Toutes" French text.

However, three others are equally involved in this grant with Rodriguez, James Couch, Becky McCann, and Angel Rubio. The Phillipian extends its apologies for these omissions.

Further, George Dix plans to study the language "Joual" with his Kenan grant, not "Joval." Again, the Phillipian apologizes for these errors.

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The SEVENTH PAGE

Lab Opens With Plum

By JOHN BLASBERG

The Drama Lab opened its winter season last Thursday with "IT's Called the Sugar Plum," a one act comedy by Israel Horowitz, noted playwright of "Lines" and "The Indian Wants the Bronx." "Sugar Plum," under the direction of upper Stephanie Koules, (who will soon appear in the main stage production of "Our Town") was seen by capacity audiences in the drama lab.

The cast of two, Ellen Condren and John Furse, was the smallest since last year's "Zoo Story." Both performers are well-known an Andover stages having appeared in "Equis" and "See How They Run" respectively and together in "The

Real Inspector Hound."

The play takes place in a Harvard dorm, where Joanna Dibble accuses mild-mannered Wally Zuckerman of being a "killer" after Zuckerman accidentally hits Dibble's fiancé with his car. After a fiery and tearful beginning, Condren decides that his death would not ruin her life, and the confrontation transfers itself slowly into love. One audience member mentioned "I thought the transition from hatred to love was very good and not too sudden. Because it was gradual, the change was very realistic."

The audience seemed to enjoy the humor. Condren noted "the key to the performance was our timing. Everything

seemed to mesh nicely but the timing was most important to the comic effect."

The comedy was played in a simulation of a small college room complete with a bed, tapestries and other basics.

Directing a play limited to such a small set posed special problems. Commented director Koules, "I'd say the hardest part was arranging the blocking in such a small area."

Although the cast and crew had less than 2 weeks to prepare the show, Koules' innovative creativity proved to help make "Sugar Plum" an all-around success. Condren's and Furse's complete development of their characters with energy and spirit enhanced this fine performance.

Calendar

A Week Of Thrills And Chills

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FRIDAY, January 25

6:45 pm Movie in Kemper auditorium: **The Way of the Dragon.** Bruce Lee is back! Sponsored by Asian Cultural Society. Admission 75 cents.
7:00 PM Hockey Rink: Varsity Boys vs. Brown JV's. Come on and cheer for the varsity! Be an athletic supporter.

SATURDAY, January 25

6:45 PM Movie in Kemper Auditorium: **The Way of the Dragon.** See above.
6:45 PM Movie in George Washington Hall: **Unmarried Woman** starring Jill Calyburgh. ID's required.
8:30 PM Peabody House: **Af-Lat-Am Disco.** ID's required. Go boogie it up. No admission.
8:30 PM Underwood Room Coffeehouse with Tod, Bayley and friends.

SUNDAY, January 27

3:00 PM Addison Gallery: Faculty Chamber Music Concert. Carolyn Skelton, harpsichord; Christopher Walter, piano; William Thomas, cello; Richard Wilson, trumpet.

Weekend Religious Ceremonies

Friday

Shabbat Supper and Service for the Jewish Student Union will be with Rabbi Everett Gendler at Temple Emanuel in Lowell.

Sunday

9:45 AM Kemper Chapel. Eucharist celebrated by Father Thomas Hennigan.
11:00 AM Kemper Chapel. Protestant Worship Service. Natalie Valette will do a dance meditation; Philip Zaeder a spoken meditation to "The Release of the Captives."

The music at both Sunday services is presented by Mark Alberger, English horn, and Carolyn Skelton, organ.

On Stage

Annie—The Colonial Theatre, 106 Boylston St., 426-9366, Tony Award Winning Best Musical based on Little Orphan Annie comic strip. \$10-\$20 through April 6.

The Wilbur Theater, 246 Tremont St., 423-4008. Ira "Boys from Brazil" Levin's Broadway thriller! Through Feb. 16. \$8.00-\$15.00.

Magic To Do—Charles Playhouse (behind the Shubert Theatre) 426-6912. Broadway Musicals. \$7.50-\$12.00.



Faculty Recital

On January 27th, at 3:00 PM, in the Addison-Gallery, the Music Department of Phillips Academy will present a Faculty Recital featuring William Thomas, cello, and Christopher Walter, piano.

Mr. Thomas, Chairman of the Music Department at the Academy, is a graduate of Oberlin Conservatory of Music. He received his Master's degree from Pennsylvania State University. Familiar to audiences for the Addison Gallery concert series, he is also a frequent performer in the Boston and North Shore areas. This past weekend he was invited to be conductor of the Eastern Massachusetts District orchestra.

Mr. Walter, an instructor in the Language Department, spent two years at the Royal College of Music in London where he received an ARCM degree. He has given concerts in London as well as throughout northern England.

For this concert Mr. Thomas and Mrs. Walter have chosen works by Richard Strauss and Robert Schumann. Admission is free and the public is cordially invited to attend.

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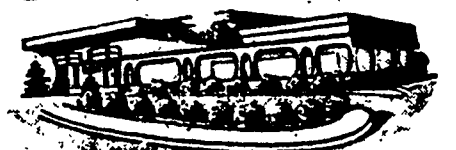
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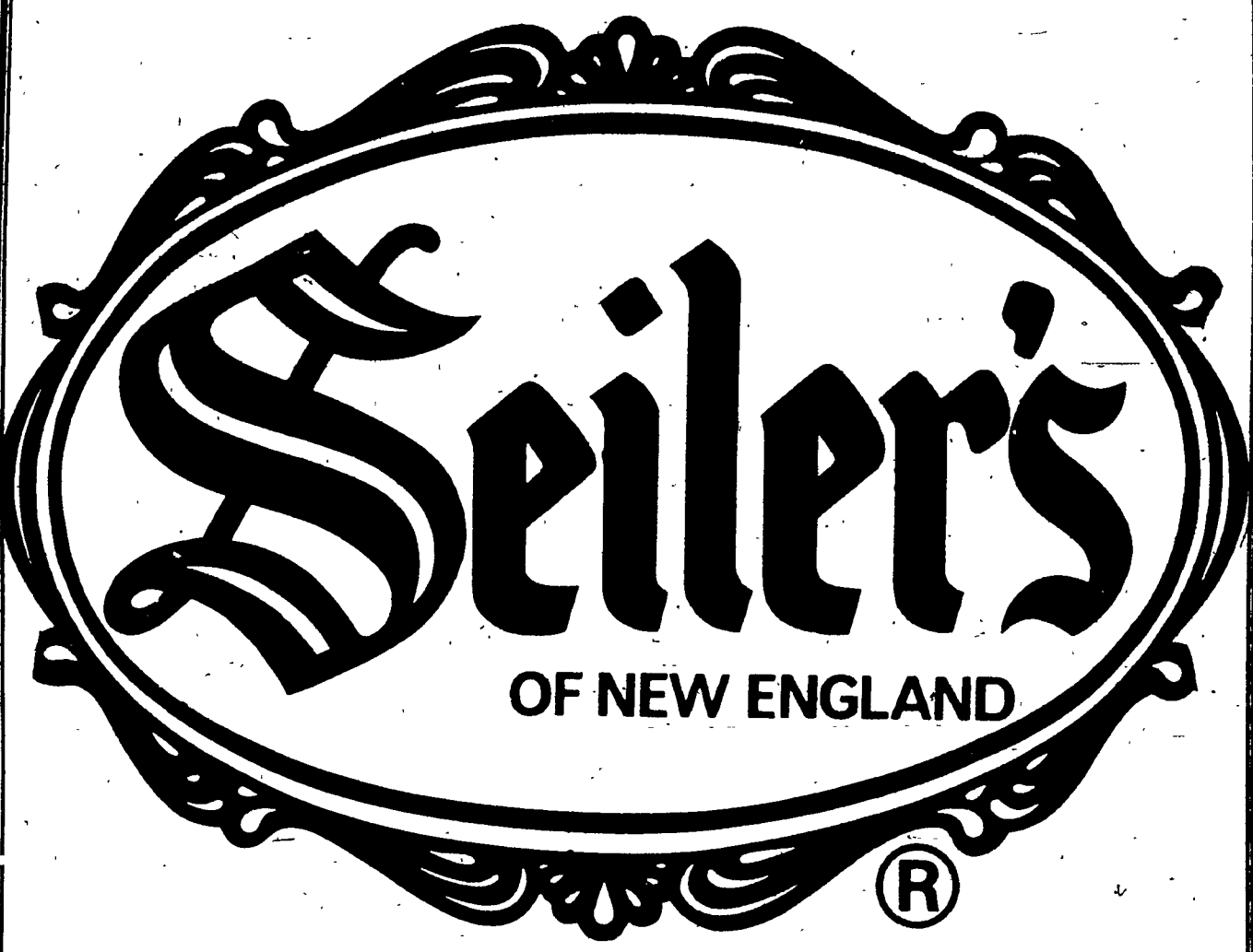
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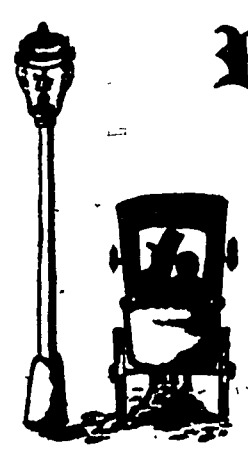


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