

## mer Program Offer Seminars 1969 Experiment

Andover Summer Session offer a new program of seminars as well as a variety of new courses for the 1969 term. The seminars will be offered for two periods on a trial basis. Among the courses available this year are a *psychology* course to be taught by Mr. Karl Roehrig and *omy of Protest*, an interdisciplinary major to be taught by Mr. Price, Bunnell, and Miller. The course will explore protest through its expression and history, and will also contain it as an art form. Wingate and fellow Stephen Perrin will offer a *Media Workshop*, in which students will first study the use of magazines and then design a magazine of their own.

**Role of the Black**  
Courses focusing on the role of the Negro in America will be offered: *The Negro in American Literature* and *Black Man in America*. *Play Production*, taught by Mr. Peter Johnson and Mr. Kelly Wise's *The Art of Film* will also be offered.

**No Emphasis on Grades**  
The Andover Summer Session places little or no emphasis on grades and gives no credit for courses taken. According to the Summer Session Director of Admissions Elizabeth Thomas, students are able to work for the sake of learning, free from the pressure of grades, credits, and rank in the class. They may work in the course at interest them, she continues, and concentrate on one course if they so desire.

## le University To gin Coeducation

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NEW HAVEN, Nov. 14—For the first time in its 267-year history, Yale University will admit graduate women next fall to share its contribution to generations ahead.

Announcing the move today, President Brewster Jr., the president of Yale, said that 500 girls would be enrolled next September, and that their experience would define the pattern for full coeducation.

Girls will be Yale students in every sense, eligible for all the courses as men, and treated equally by the administration.

**1,500 Women**  
The university's ultimate goal, Brewster said, is to have at least 1,500 women undergraduates, reducing the male undergraduate enrollment, which is currently estimated at \$55-million.

The decision, made one year after Vassar College rejected an invitation from Yale on the "possibility of cooperation" reflects a trend towards coeducation at some of the nation's most prestigious colleges.

The news swept across the country late today, it drew the enthusiastic approval of most students and teachers.

(Continued On Page Five)

## Alumnus Kunen Releases Book



Author James Kunen (front row, right) appeared in this NEWSWEEK picture of protesters on the ledge of a Columbia building during the spring riots. James Kunen, PA '66, has written a book entitled *The Strawberry Statement*, which will be released next January.

The *Statement* is a diary of Kunen's life during the period between the Columbia riots and the middle of last August. According to Kunen, the book, which he describes as "*My Life and Times*," by Joe College '68, deals with his alienation from society.

**Extracts**  
The extracts, published in *New York* magazine, discuss Kunen's feelings about the Columbia disorders, a super-realistic society at PA, and an auto trip to Canada.

## Officers Leave Top PAR Posts

At a recent meeting of the Andover Student Political Union, the three officers of the Progressive Andover Republicans resigned. PAR is the largest party in the Union.

President Larry Gelb, Vice President Nate Cartmell and Secretary Charles Patton felt that the main purpose of the party was no longer being accomplished, since it was originally founded as a liberal group, and the national presidential election indicated a Republican swing to the right. When the party was formed last spring, it supported such liberal presidential candidates as New York Governor Nelson Rockefeller and United States Senator Charles Percy.

In the statement of resignation, Gelb stated, "We believe that the Progressive Andover Republicans are no longer progressive and that the original goals of the party have been lost in the conservative tide of our times, exemplified by the election of Richard Nixon and Spiro Agnew."

## PA, Abbot To Join In Chorus Concert

The combined choruses of Phillips Academy and Abbot will present a concert of *Baroque and Contemporary Music*, on Sunday, November 24, at the Methuen Memorial Music Hall.

Accompanied by Dr. Lorene Banta on the organ and conducted by PA chorus director William Schneider, the concert will consist of both contemporary and baroque pieces. This will be the first time in the concert's 14-year history that more than one piece will be performed.

Opening with "O Clap Your Hands" (Continued on Page Four)

## The Story

At Andover, thoroughly bored with PA life, Kunen and a group of friends imagined that an unidentified "them" was constantly plotting to murder the group. Successfully foiling all attempts on their lives, the group survives the senior year. Kunen's subsequent auto trip, ostensibly to interview members of the draft resistance in Canada, fails even to find members of the resistance. He returns to New York city, throwing his last nickel into the Triborough Bridge toll booth.

**Background**  
Last spring, at the request of a friend on the Harvard *Crimson*, Kunen wrote a series of articles on the riots at Columbia for the *Crimson*. Later he decided to write a book including these stories. *New York* magazine published the original articles last May and June, and a group of extracts from the entire book appeared in the magazine's November 11 issue.

According to the latest issue of *Newsweek*, French producer Jean-Luc Godard is considering making a movie of Kunen's original articles.

## Many Prep Schools Question Present Policies of Religion

by MARK SWANSON  
With the exception of Phillips Exeter Academy, most New England prep schools maintain a program of required church attendance. The administrations of Choate, Deerfield, Lawrenceville, Mt. Hermon, and St. Paul's all agree that religion is a necessary and worthwhile facet of every schoolboy's life and education. In recent years, however, each of these schools has reconsidered its present religious policy.

**Lawrenceville and Mt. Hermon**  
Comparatively, Lawrenceville and Mt. Hermon have the most demanding religious requirements of the five schools, though they place emphasis on different aspects of religion. Lawrenceville requires 8:00 a.m. chapel for all students Monday through Friday, and on Sunday Protestants, Catholics, and Jews all must attend a service of their choice.

At Mt. Hermon, Dean of Students Richard B. Kellom calls compulsory church attendance part of the school's program.

## Four School Committee Issues Tentative Report

### Will Submit to Faculties for Approval

The Four School Study Committee will release a tentative version of its final report in the near future. The report will be distributed to the faculty and trustees of the four participating schools, Andover, Exeter, Hill and Lawrenceville, and to those people consulted by the committee during its study. The report will then be reviewed in the light of comments by all these people, and is such in its final form.

The "general gist" of the forthcoming report is not different from the preliminary report of last April, stated Mr. Arthur Compton, Exeter's representative to the committee. It will spell out in detail basically the same conclusions reached in the preliminary report. Sponsored by a \$59,000 Carnegie Foundation Grant, the study, which began in July 1967, recommended changes in five major areas of high school education.

**Intermediate Institution**  
First, the committee proposed the creation of an Intermediate Institution of grades 11-14, to produce a more "humanistically oriented" general education. A new type of housing was recommended, possibly in the form of coeducational faculty-student apartments. Furthermore, the report stated that formal departmentalization of courses should be abolished, "so that students and faculty alike may identify with the broader goals of education."

**"Splinter" Campuses**  
Citing the success of Exeter's Washington Intern Program and the Andover-Exeter South End Project in Boston, the report proposed establishing "splinter" campuses in different areas. According to this plan, students would live with a faculty advisor while devoting one or more terms to this off-campus work. Finally, the committee stated that the school year of the Intermediate Institution should be divided into four terms, each to be 10½ weeks in length.

Headmaster John M. Kemper (Continued on Page Four)

## Bennett Takes Draper Contest



Senior Charlie Bennett won the Draper Prize Declamation last Thursday.

Senior Charles Bennett received first prize in the 102nd annual contest for the Draper Prize in declamation. Uppers Freddie McClendon and Stephen Pieters were awarded second and third prizes respectively. Messrs. Markey, Morrow, and Olivier of the PA faculty judged the student presentations.

**Selections**  
Bennett's selection, "Hamlet's Immortal Soliloquy," was taken from Mark Twain's *Huckleberry Finn*. The passage is a humorously muddled version of Hamlet's famous "To be, or not to be" soliloquy. McClendon drew his piece, a description of the modern Negro's struggle for identity, from *Invisible Man* by Ralph Ellison. Pieter's passage was Jonathan Edwards' "The Hand of an Angry God," a Calvinistic sermon on the arbitrary power of God.

The other two finalists were upper Peter Kibbe, reciting "Knoxville: 1915," from James Agee's *A Death in the Family*, and senior Nathaniel Winship, reciting "The Exile's Return" by Robert Lowell and "Ultima Ration Regium" by Stephen Spender.

English Department Chairman William Brown, who presided over the contest, commented that the material chosen was excellent. He added, "The entire program was very good—the best I've seen in recent times."

**No Podium**  
Unlike the participants in previous Draper Prize contests, this year's contestants made their presentations without the use of a podium.

**Choate and St. Paul's**  
The religious requirements of Choate and St. Paul's seem to be more moderate than those of Lawrenceville. (Continued on Page Four)

# The PHILLIPPIAN

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## A Modest Proposal

In replying to the PHILLIPPIAN poll on the Coop, a high percentage of students indicated that they would be reluctant to see a decision on the "chapel question" postponed, in order to allow for prolonged consideration of the issue.

Many students have commented that putting off a decision on the matter could eventually lead to a stalemate in discussion, which would cause the issue to die. Presumably, it was this fear that motivated so many students to answer "no" to question number eight of the poll.

At this time, however, many faculty members would probably be unwilling to make any kind of final decision regarding the issue, on the basis of the active, but inconclusive, discussion that has taken place. Nevertheless, there is good reason to take some immediate action, if only to ensure that the issue will not eventually die.

Several students and faculty members have made what appears to us to be a very reasonable proposal: that some moderate but definite action be taken now, while at the same time a final decision is postponed until spring.

What that immediate action might be would be up to the school to determine; we would support the choice of Mr. Brown's proposals made to the Coop, it would hopefully entice, be excused from Sunday chapel. Since it is the most moderate of the four proposals made to the Coop, it should be most be most acceptable to everyone in the school.

Meanwhile, further study could be carried on, both in the Coop and in committees, and some firm judgments could be made.

Particularly because the religion question is so complex, and could get the Coop bogged down in the first few weeks of its existence, it would be a good idea for the school to agree on some conditional proposal that could clear the way for further discussion. The general proposal we have mentioned admits that the question of what the school should provide in the way of religion has hardly been settled, while it prevents the school from involving itself in the kind of abstract debate that leads nowhere.

Finally, it provides an answer to the conflict between student desires for immediate action and faculty wishes for prolonged consideration. In essence, it seems to involve the understanding and agreement that it was hoped could be found in the Coop.

# Coop Completes First Weeks of Discussion Submits Plans to Study Group

In referring its recent proposals to an evaluation committee, the Student-Faculty Cooperative has culminated the discussion of religion at Andover held in the forum's first five weeks of existence.

## Religion at Prep Schools

Religion has been a subject of much recent consideration at many prep schools. Chapel worship and religion courses have long been in existence at many of these schools, as they have been at Andover. Andover in particular placed a strong emphasis on religion for a long time after its founding and for one century maintained close ties with a theological seminary.

Trying not to act too quickly on the matter of religion, the Coop has tried to consider all proposals at great length. After three meetings dealing with various alternatives to the present chapel system, the Coop pieced together the four possible plans which were brought before the Proposal Committee.

## Proposals

One of these plans, suggested by English Department Chairman William Brown, would allow genuine agnostics, with parental permission, to be excused from required Sunday chapel. Another proposal, presented by senior Chuck McDermott, would abolish Wednesday chapel while keeping Sunday chapel intact.

A proposal by senior Jim Longley would abolish required attendance at all Sunday services, while retaining Wednesday chapel with a varied format. Seniors Mike Cleveland, Todd Eddy, Chuck Smith, and Jon Ginsberg submitted the fourth plan whereby attendance would be required at no religious services, the Religion Department would increase the number of courses and services it offers, and the faculty would conduct an in-depth study of ways of improving the religious experience at Andover.

The original concept of a Student-Faculty Cooperative evolved last spring, when, partially as the

result of faculty denial of a number of Student Congress petitions, students became dissatisfied with their ability to reach the faculty through the existing structures. Several student-faculty forums were held during the spring to discuss the student disaffection.

At a pre-school conference held this fall, more than 130 students and 50 faculty members continued discussion of the students' role in the school and the structures through which they might meet with and influence the faculty. The Coop, in particular, was discussed as such a structure.

Three weeks later, the proposal that the somewhat redesigned Student-Faculty Coop replace the Student Congress was submitted to the student body and approved.

## The Poll

A majority of both students and faculty members answering the PHILLIPPIAN poll feel that discussion at its meetings has been "constructive and worthwhile." However, a majority of those answering the poll believe that the issue of religion at Andover cannot be resolved at the Coop.

Though most of the faculty felt otherwise, the students indicated that this was because the faculty and administration would block the desires of a majority of students.

Once the Coop agrees on a proposal, it will be sent to the faculty and to the headmaster, for their separate approvals. Mr. Kemper stated recently that he would not consent to the abolishment of required chapel, unless a strong alternative were offered in its place. He feels that such alternatives probably exist, but states that thus far he hasn't heard any presented.

One of the chief assets that the Coop was seen as possessing when it was under consideration was that faculty members at meetings could give students a great deal of help in formulating proposals that would be acceptable to the school. The success the Coop has had in developing this kind of awareness will be tested in the coming weeks.

## COOP POLL

THE PHILLIPPIAN submitted the following questions to the entire school community, keeping separate the answers of the students and faculty. The number from either group who answered in each of the given ways is indicated in each case.

1. Do you feel that your views on the chapel issue have been represented sufficiently by you and by others at the Coop?

Students: yes (209) no (70)  
Faculty: yes (16) no (6)

2. Do you attend the Coop regularly; that is, have you attended a majority of the Coop meetings?

Students: yes (129) no (146)  
Faculty: yes (16) no (7)

3. Do you feel that discussion at the Coop has been constructive and worthwhile?

Students: yes (17) no (57)  
Faculty: yes (16) no (6)

If not, do you think this is because the Coop is not sufficiently well organized?

Students: yes (17) no (57)  
Faculty: yes (1) no (5)

4. Do you think the students, in particular, discussing the issue at hand at the Coop meetings or are they merely focusing on presenting their own personal opinions?

Students: yes (69) no (170)  
Faculty: yes (9) no (15)

5. Would you say that the kind of joint discussion between students and faculty that was envisioned at the pre-school conference has been achieved at the Coop?

Students: yes (115) no (118)  
Faculty: yes (12) no (6)

6. Do you feel that the faculty are listening to the opinions of students in the Coop than they did to the Student Congress?

Students: yes (192) no (48)  
Faculty: yes (17) no (3)

7. Do you think that the chapel issue is one that can be resolved in the Coop?

Students: yes (119) no (154)  
Faculty: yes (5) no (16)

If not, is this because the faculty or the administration will, you think, block the desires of a majority of the students?

Students: yes (108) no (48)  
Faculty: yes (4) no (11)

8. For faculty only: Are you in favor of postponing a final decision on the chapel issue to allow for prolonged consideration of the problem?

Faculty: yes (24) no (1)

For students only: Would you be willing to make a final decision on the chapel issue postponed to allow for prolonged consideration of the problem?

Students: yes (134) no (112)

## FLICK

Blake Edwards (*Shot in The Dark* and *Pink Panther*) directs Peter Sellers in this week's flick, *The Party*. Mr. Sellers is featured as a very naive actor from India who is invited to a stuffy Hollywood dinner. By swinging from chandeliers and performing equally crude antics, Mr. Sellers is able to ruin the party.

It is a movie of funny routines which no doubt would have been excellently done by Buster Keaton or Harold Lloyd. However, Peter Sellers is merely an excellent actor who has a certain flair for comedy, rather than a comedian with a continuing, easily recognizable character, necessary for this type of humor.

A major problem is that in the role of the Indian, Sellers' fine acting is not enough to make up for the ridiculous plot. Actually the party starts quite promisingly when Mr. Sellers, a mixture of shyness and smugness, arrives and loses his shoe in the waterfall that every Hollywood house has in its hallway.

There are, however, great gaps between funny routines. The picture hits a low point when a guest is reduced to capitalizing on Sellers' pain caused by not being able to relieve his bladder. The picture never recovers from this low point—not even with the introductions of a baby elephant painted in psychedelic colors, a Russian ballet troupe and a swimming pool full of detergent.

The movie ends as would be expected, with all the guests recuperating from hangovers and police arriving to arrest them for disorderly conduct.

Despite all the faults, the simple plot and uncomplicated photography offer the audience a refreshingly different sample of slapstick.

To the Editor of the PHILLIPPIAN:

I was very depressed to see the coverage your paper gave to [the seminars on the revolt at Columbia, to the statements that PA Teaching Fellow Gene Murrow made at both, and to the movie that was shown at the Senior Seminar]. It seems tragic that the administration of what has been heralded to be the nation's foremost college preparatory school should let its students be bombarded by the admitted bias of a film glorifying all that is destroying our once proud nation: violence and the "new left."

It is a marvel to me that the Students for Destroying Society was formed at Columbia to "see if democracy could work". I cannot help but wonder what our country did before the saviors of the S.D.S. decided to see if democracy would work. How naive can one get! Of greater interest to me is how punks of twenty years can dare tell an administration with officials of almost twenty years of service how to run a university. If these fellows were all administrative specialists or education majors, that would be one thing, but these are a bunch of nondescript nothings searching to vent their failings on the symbols of success in our society—the university.

The administration has the important and vital obligation to see that its impressionable students receive both sides of what is an admittedly complex and far reaching question. It seems it has failed to do so, and I hope this is not a new trend in the school.

Sincerely,

Roderick M. McNealy, '68

## LETTERS

To the Editor of the PHILLIPPIAN:

In the PHILLIPPIAN of November 17, an editorial entitled *Discipline: Practice and Theory*, discussing a discipline concerning one of Andover's Afro-American students, stated that "Like of Andover's Negro students, the comes from a ghetto environment does not foster a respect for authority. We cannot understand how the PHILLIPPIAN could make such a statement."

Assuming that ghetto was used synonym for slum, you will find that the majority of black students on the campus will not agree that they live in a ghetto-slum. Webster's New World Dictionary defines ghetto as, "any section of a city in which many members of some national or social group live, which they are restricted." Most of Andover's blacks will agree that they live in such a community. If the PHILLIPPIAN used ghetto in this manner, then saying that no black community has a respect for authority and that people as a group are disrespectful to authority.

It is attitudes such as those expressed by the editors of the PHILLIPPIAN that must be destroyed if Afro-Americans are to acquire the benefits of first class citizenship.

Chuck Minor, '70 Craig Weston Johnson B. Lightfoote, '69

ED. NOTE: The PHILLIPPIAN apologizes for the incorrect implications admitted by its editorial. We do continue to feel that the admission of black students will require Andover to make adjustments, and in some instances may be in the area of discipline.



# Religious Traditions Evolve at Andover

by T.D. SMITH

Calvinist founders of Phillips Academy believed that the Bible should be an important part of education, and that religious observance should be an important part of school constitution, signed Samuel and John Phillips on May 1, 1788, states: "And, whereof the Students in this Academy (PA) may be devoted to the works of the gospel ministry shall be the duty of the Academy as the age and capacities of the scholars will admit, not only to instruct and establish them in the principles of Christianity; but also to diligently inculcate in them the great and important scripture doctrines."

To ensure that the school became church-controlled, the constitution further specified that the majority of the trustees be ministers. Although it added that the Seminary shall be ever open to Youth, it provided that only those who could speak English, it also stated that "Protestants only shall be concerned in the Trust or action of this Seminary."

Over the years, in the middle 1940's, the close of the administration of Headmaster Claude M. Pearson, the Board of Trustees passed a resolution making the school non-denominational.

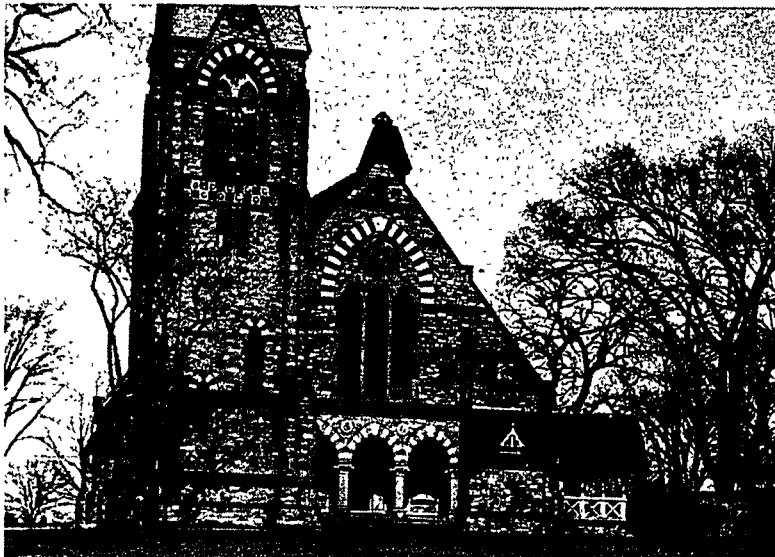
**"Devotional Exercises"**

In a letter to a friend in 1780, Samuel Pearson, the first Principal of Phillips Academy, noted the importance of religion in the early years of the school. As the first Board of Trustees, composed of eight ministers and four ministers, had decided him, Pearson began school with eight o'clock with devotional exercises—a psalm is read and school is closed at night by singing of a hymn and a prayer.

**Required Reading**

Passage from the Bible was read each day; often students were asked to memorize of Dr. Watt's *Hymns for Children*. On Sunday, the student took the three rear rows of seats at the Old South Church in Andover. "On Monday," continued Pearson, "the scholars recite what can remember of the sermons on the Lord's Day previous."

In 1922, the Trustees instructed Reverend Pemberton, the second principal, to add to the Sunday chapel, memory passages from *Assembly's Catechism*, Watt's *Prisms*, or poetical works.



The Stone Chapel was purchased from the Andover Theological Seminary.

John Adams, who became principal of the Academy in 1810, began daily school assembly in Bulfinch Hall by "invoking the divine blessing," and reading from the Bible. Then the academy choir led the singing of a hymn, which was followed by extended prayer.

Adams conducted Bible class in the Academy Building on Sunday mornings, as well as voluntary prayer meetings at the close of the school day. Before one of the prayer meetings, as a member of the class of 1817 later recalled, Principal Adams declared, "There will now be a prayer-meeting. Those who wish to lie down in everlasting burning may go. The rest will stay." Nobody left the room.

"A devout and earnest man," wrote Claude M. Fuess in *An Old New England School*, Adams "felt a keen responsibility for the spiritual welfare of those entrusted in his care."

**Influence of Seminary**

In 1808, following the death of her husband, Mrs. Samuel Phillips founded the Andover Theological Seminary, the first institution in the United States solely for the training of the clergy. Built opposite PA on Main Street in 1808, the seminary had considerable influence upon religion at Phillips Academy, starting in the Adams administration. The heavily endowed Seminary shared the PA Board of Trustees, who, wrote Fuess, "allowed the interests of the academy to become subordinate" to those of the seminary. Until 1908, when the seminary moved to Newton to join with the Newton

Theological Seminary, it sent to PA a professor of elocution, and often an instructor in sacred music.

**PA Hires Seminary Students**

Due to a serious shortage of instructors in the early 1800's, the academy was forced to hire seminary students to teach classics on a part-time basis. This policy was continued for almost 100 years, although the PA administration often suspected that the students were conducting religious debates rather than instruction in Latin and Greek. On Sunday mornings, seminary students taught compulsory Biblical instruction.

From 1808 to 1876, academy students attended morning and evening Sunday services held at the Seminary Chapel (now Pearson Hall) and later at the seminary's Stone Chapel.

**Religious Revivals**

According to Fuess, Samuel Taylor, who became Principal in 1837, made "faithful attempts to convert" all of the students into Protestants. Both Mr. Taylor and Dr. Lyman Beecher of the Theological Seminary organized frequent student-conducted religious revivals throughout most of the 1800's. During the revivals, zealous student church members entered the dormitory rooms of the "unregenerate" students, prayed for the salvation of their souls, then asked them to acknowledge their conversion into "true Christians."

**Requirements Eased**

Religious requirements were eased for the first time in PA history near the close of the adminis-

tration of Principal Cecil Bancroft, an ordained clergyman. In 1876, the administration allowed students to attend services in town instead of Sunday morning chapel, although they were still required to attend the Sunday vespers service.

**True Conviction**

The following year, Monday morning "Biblicals" were dropped, as well as Wednesday and Saturday prayer meetings. Bancroft made the changes because, as Mr. Fuess writes, he wanted to develop "true inward conviction of a kind appropriate to a boy's stage of maturity."

In 1888, 11 years after he made the revisions, Bancroft noted, "The religious life has been more active and penetrating, more controlling, than I have ever known before.... The services in the Chapel on Sunday have been unusually attractive, and the boys have approached them in a better spirit."

**Bible For Lovers**

In 1908, when the Andover Theological Seminary moved to Newton, the academy bought the Stone Chapel as the school church, and the administration appointed the Rev. Markham Stackpole the first school minister. A few years later, Rev. Stackpole established a compulsory course in Bible for lower middle-class. In the July, 1915 edition of the *Phillips Bulletin*, Rev. Stackpole explained, in defense of the new course, "In the present generation, it has become increasingly evident that the schools must provide for the study of the Bible as literature. One does not need to argue in these days that quite apart from familiarity with the moral or religious considerations, Bible is essential to culture. ....Such courses can properly be required of every student of whatever religious faith."

**Evolution of Daily Chapel**

Shortly after he became Headmaster in 1903, Dr. Alfred E. Stearns initiated a brief, compulsory daily chapel service, which was held six days a week in the Stone Chapel prior to morning classes. Conducted by the Headmaster, the brief service included both prayer and administrative announcements.

In the late 1920's, when the Stone Chapel was torn down, the administration moved daily chapel to George Washington Hall. Although the Cochran Chapel was built in 1931, daily chapel remained in George Washington Hall until 1948, because the administration felt the announcement-dominated chapel was more appropriate there.

The administration discontinued the Sunday vespers in the early 1930's in favor of a better organized Sunday morning service. Roman Catholics and Episcopalians were allowed to attend services in Andover in place of the Cochran Chapel service.

**Evening Daily Chapel**

When John M. Kemper became Headmaster in 1948, announcements were dropped from daily chapel, which became a vespers service, held before supper, five days a week in the Cochran Chapel. According to Mr. G. Grenville Benedict, who was Dean of Students at that time, the vespers service was initiated because the administration felt that students were "more—relaxed, more worshipful at the end of a hard day." The service was run by students every Thursday.

Daily chapel was shifted to early morning in the late 1950's, when Wednesday chapel was eliminated to accommodate speaker or current events assemblies.

In 1960, on recommendation from the Dean's office, daily chapel was further reduced to three mornings

a week, to allow for an administrative assembly on Tuesday.

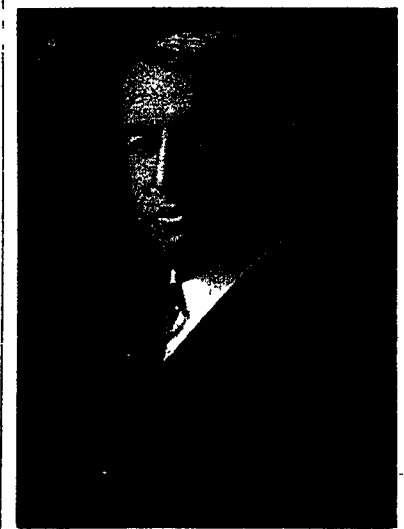
Mr. Benedict cited the reduction of daily chapel services during the past twenty years as the administration's response to "the growing tendency of students to question the shape and principles of school life layed out for them. However, I feel that religion should always be a significant part of school life....I hope that the school will cling to the principle of finding the most effective way possible of exposing boys to the meaning and concepts of religions."

**Jewish Services**

In 1959, for the first time, Jewish students were encouraged to attend their own services in Graham House in addition to the Cochran Chapel service, until 1962, when they could elect to attend services at the new Sylvia Pratt Kemper Chapel in place of the Cochran services. Currently, students both conduct bible reading and lead prayer at the Jewish services. A visiting Rabbi, Mr. Frederic Pease, Mr. Thayer Warshaw or faculty adviser, Mr. Gerald Shertzer give the sermons, which are followed by general discussion. Students occasionally give the sermon.

**Catholic Mass**

Also beginning in 1962, a Roman Catholic mass, conducted by a visiting priest, was held in the Kemper Chapel before the Jewish services. When the congregation's numbers outgrew the space, in the fall of 1967, the Catholic masses were relocated in the Cochran Chapel. In place of a sermon at the masses, Father Thomas Bogardis, the visiting priest and an instructor from Austin Prep, now leads an open discussion. Also,



Rev. Markham Stackpole was appointed the first school minister in 1908.

In the conviction that a smaller congregation is more conducive to discussion, the Newman Club, an organization of Catholic PA students, recently proposed that the Catholic congregation be divided into two smaller congregations. According to the plan, each small congregation would attend a separate mass at Kemper Chapel.

**Wednesday Chapel**

In 1966, the new school minister, Mr. James Whyte, meeting with the Steering Committee, reduced morning chapel to a full period service on Wednesday mornings. It is this service, along with Sunday Chapel, that PA students are now protesting.

**Student Participation**

Commenting on the role of religion at PA today, Mr. Whyte stated, "Those of us in the religion department are coming to a realization of what the generation gap means. We are trying to get across this chasm by having the bridge built from the student side, through more student-planned Wednesday services, through student involvement, expressed more in the language or idiom of the student."

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## PA, Abbot To Join In Chorus Concert At Methuen Center

(Continued From Page One)

*Hands*", a contemporary piece for chorus and string written by English composer Vaughan Williams, the two choral groups will then perform Buxtehude's cantata "Rejoice Beloved Christians." Following this baroque piece, the concert will conclude with the early 20th century work for chorus and band, "Exultate Deo". Composed by Mabel Daniel, it was first performed for the 15th anniversary of Radcliffe College.

### Sacred Vocals

In recent years, the chorus concert has concentrated on sacred vocal works. Performances have included "Gloria in D" by Vivaldi, Charpentier's "Te Deum", "The Lord Nelson Mass" by Haydn, and Hovanne's "Magnificat".

### Almost Sunk by Cannon

In 1863 the music hall organ, first of its size in the United States, was shipped from Germany, almost being sunk by a Confederate cannon shell as the ship ran the "blockade". The first concert played on it at Boston Music Hall was reviewed by Oliver Wendell Holmes, Sr., an alumnus of PA.

### New Music Hall

Later, when a new music hall was constructed, the organ was bought by a local textile baron in Methuen and became the first organ to have a building built around it for the personal use of its owner. This building is now the Methuen Music Hall.

### Famous Organists Play

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## Many Prep Schools Examine Traditional Religious Policies

(Continued From Page One)

Lawrenceville and Mt. Hermon. However, these two schools also differ from each other in their concept of the proper specifications of religion in prep school life. Choate's religious philosophy states that "reverence towards God and respect for others' religious convictions should move each boy to search out his own religious faith and be true to it." To help students toward this goal, Choate previously required chapel seven days a week. Yet, due to the unfinished construction of a new chapel and the lack of a suitable chapel at present, Choate students have to attend services only five days weekly. Choate requires no courses in religion.

### Religion at SPS

St. Paul's, on the other hand, effects a balance between chapel and religious study. An Episcopal Church school, St. Paul's students must attend chapel five days weekly. On Sundays, Protestants attend the school service, while Catholics and Jews may attend their own respective services off campus. The

## Four School Study To Release Report

(Continued From Page One)

said last April that the Four School Study would have no immediate effect on Andover, but that the report could arouse sufficient interest to start a completely new institution. Mr. Kemper added that in that case, "Andover would be as helpful as possible to the new school."

Members of the committee are Mr. Richard Pieters of Andover, Mr. Arthur Compton of Exeter, Mr. Bruce Bergquist of Hill, Dr. Wade Stevens of Lawrenceville and Mr. Harland Hansen, on leave as Advanced Placement Director of the College Board.

The report was originally due for publication in September.

school requires ninth and eleventh grade students to take courses in religion.

### No Religion Department

Deerfield Academy has neither a chapel building nor a religion department. Yet, the school requires attendance at two Sunday services.

Protestant boys may attend the town's only church each Sunday morning and Catholics may go to a nearby town. The school's Jewish students, previously required to travel to another town also, recently petitioned the faculty for the right to operate their own morning service on campus. The faculty granted them their request. All Deerfield students must attend a Vesper Service every Sunday evening in addition to the morning requirement. There are no courses in religious study required.

### Policy Reconsiderations

Choate, Deerfield, Lawrenceville, and St. Paul's are all planning or discussing future changes in their religious programs. With the building of the new chapel at Choate, the administration has had the time to reconsider its religious responsibilities to its students. Choate Dean of Students Alexander MacFarlane states that plans for chapel attendance after the new building's completion have not been fully formulated, but they will "definitely relax the old religious requirements." Deerfield's administration is also planning to examine their school's religious requirements, and the abolition or revision of the Sunday evening Vesper service is possible, according to one member of the administration.

Lawrenceville and St. Paul's have both formed committees to look at their present religious situations. Lawrenceville's Religion Department Chairman William Polk sees his school's joint student-faculty-trustee committee as the "path to making chapel attendance voluntary."

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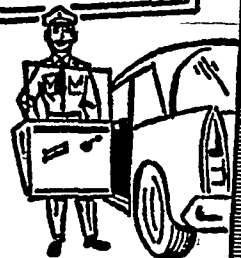
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# The University To in Coeducation t School Year

(continued From Page One)  
ough enrolling women at  
as been discussed and de-  
ere for years, the specific  
elled out today was drawn  
hastily to capitalize on  
r. Brewster called "the  
gh motivation and energe-  
onsibility of present Yale  
."

Coeducation Week  
illustration of that motive  
praised the student-spon-  
Coeducation Week, and ex-  
t in which women from 22  
spent six days at Yale as  
graduates early this month.  
ding his case before the  
College faculty this after-  
Mr. Brewster conceded that  
decision had been "somewhat  
pitate." But he contended  
quick action was preferable to  
her abstract study."

elay will leave us up in the  
ust that much longer, on the  
tion of a long-run strategy,"  
explained.  
e Yale Corporation quietly  
oved the plan last weekend,  
t still needed faculty approval  
came unanimously at a  
d meeting today.

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# Rebellions Highlight 133 Years of PA Activism

by WILLIAM ROTH  
Student activism at Phillips  
Academy has had a long tradition,  
dating from the students' Anti-  
Slavery Rebellion of 1835 to the  
formation of the Student-Faculty  
Cooperative this fall. Student in-  
volvement in the 1800's was limit-  
ed to direct confrontation with the  
Administration, and it was not un-  
til the 1920's that a formal student  
committee was established to ad-  
vise the faculty on student con-  
cerns.

**Anti-Slavery Rebellion**  
Early in the summer of 1835 an  
abolitionist speaker, Mr. George  
Thompson, came to the town of  
Andover. According to a letter  
written by Joseph Bartlett (who  
then attended PA), 44 students  
went to hear the speaker despite  
a Professor Stuart's "urgings to  
keep away from the lecture." Stuart's reason, said Bartlett, was  
that the "eternal salvation" of all  
attending would be imperilled.

A PA student, Sherlock Bristol,  
was caught at the lecture by Prin-  
cipal Samuel Johnson and was  
subsequently dismissed from  
school. Enraged by the dismissal, a  
number of boys formed the Aboli-  
tionists Club, without receiving  
faculty sanction. According to  
Bartlett, the Trustees "put the  
screws on" and denied the right to  
form the club. The Abolitionists  
met anyway and issued a remon-  
strance to Johnson. When he dis-  
regarded it, 50 students asked for  
an "honorable dismissal," and  
when Johnson still refused to re-  
ply, more than 40 boys, or about  
one-third of the student body, left  
the school.

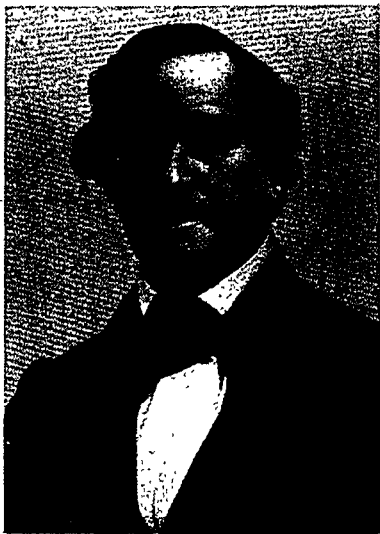
The second rebellion at PA took  
place 11 years later when "Uncle

Sam" Taylor was principal. Ac-  
cording to former PA Headmaster  
Claude Moore Fuess in *An Old  
New England School*, senior Wil-  
liam Stark and several of his  
friends left PA a week before the  
graduation of the class of 1846.  
They left in protest to the prin-  
cipal's choices for valedictorian  
and other senior class offices.  
Stark returned to PA in August  
during the annual "Anniversary  
Exercises." He intercepted the  
catalogue of exercises and sub-  
stituted it with his own program  
which listed himself as valedic-  
torian of the class and an instruc-  
tor in Sacred Music. Stark also  
bribed the hired band not to play.

**Malcontents**  
In his book, Dr. Fuess comment-  
ed that the student body was gen-  
erally discontented under Taylor's  
reign (1837-1871). The student  
paper, *The Philomathian Mirror*,  
often ridiculed the principal. Also  
at that time, *The Phillipiad*, a poem  
which was "somewhat scurrilous  
and abusive towards Taylor," was  
circulated among the students. In  
1848, ten malcontents nearly start-  
ed a riot by overturning and burn-  
ing an outhouse which was con-  
nected to a dormitory. All ten were  
dismissed.

**Rebellion of 1867**  
The Rebellion of 1867 was a  
backlash to Taylor's rule enforce-  
ment. Five members of the Senior  
Class were expelled for cutting a  
half day of classes only weeks be-  
fore graduation. Among the five  
was campus hero Archie Bush,  
who before coming to PA had been  
a captain in the army and a pro-  
fessional baseball player.

Protesting the dismissal, 24 of  
the 42 remaining seniors rented



Headmaster Samuel H. Taylor expel-  
led 29 boys in the '67 student revolt.  
carriages and drove to Lawrence,  
where they attended a circus, ate  
dinner at a hotel and then return-  
ed to Andover. Passing Dr. Tay-  
lor's house, noted Dr. Fuess, the  
students shouted "cat calls for the  
edification of the infuriated Prin-  
cipal." He then expelled all 24  
boys. Thirty-six years later the  
Trustees voted to reinstate all  
those who were dismissed.

The 1867 Rebellion brought to  
an end major student-faculty con-  
frontations of its type.

**Student Government**  
In 1923 the first Constitution of  
the Student Council was drafted.  
The object of the council was "to  
promote the best interests of the  
school, to establish and maintain  
school customs and traditions and  
to secure a heartier co-operation  
between the student body and the  
faculty in administration of school  
affairs."

The council was never able to  
generate much interest in student  
government among the student  
body. This was due in part to the  
fact that the meetings of the nine  
man council (six seniors and three  
uppers) were held behind closed  
doors. The duties of the council  
ranged from proctoring the Ryley  
Room in Commons to establishing  
night-time softball leagues.

In 1951 the Student Congress,  
consisting of approximately 35  
students from all four classes, was  
established as a subsidiary to the  
council. Two years later the coun-  
cil was dissolved in favor of the  
Congress. Mr. Kenneth S. Minard,  
a PA faculty member since 1928,  
stated that most of the school was  
never "wildly excited" over any of  
the various student governments.

**Student-Faculty Relations**  
On May 10, 1956 the PHILLI-  
PIAN reported, "The first mass  
student-faculty meeting held at  
Andover took place last Saturday.  
The purpose of the conference was  
to better faculty-student relations  
and to bring the faculty and stu-  
dents to better understanding."  
The only conclusion reached at the  
meeting was that a need for better  
student-faculty relations existed.

Among the speakers at the  
meeting was Mr. Frederick Allis,  
who is presently a member of the  
Coop's executive board. He pre-  
dicted that student-faculty rela-  
tions would never be bettered by a  
committee. The PHILLIPIAN report-  
ed, "He compared the faculty-stu-  
dent conference to... a party at  
which the host's mother told the  
party-goers that 'they must have a  
good time.' This ruined the party.  
This conference may also do the  
same thing to faculty-student re-  
lations."

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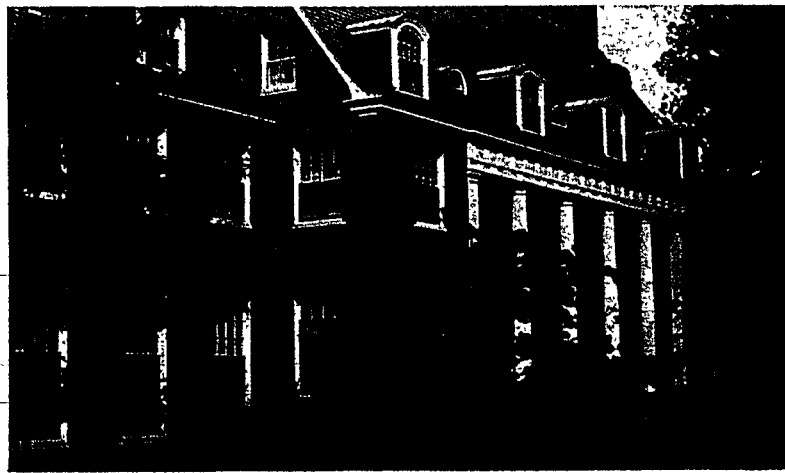
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PA 68



# Swain Nips Bralski for Athlete of Term

## Football Compiles Poor 2-4-1 Record Fumbles, Weak Passing Hurt Blue

Andover football lost to Exeter and three other teams, and not much, if anything, can repair a season like that. The Blue defense, led by captain Rob Reynolds, was very strong throughout the season, but the PA offense did not get completely untracked until the Deerfield game, with the season more than half over. The Blue showed a balanced running game all season long behind Bobby Blood and John Nuzzolo, but had little or no passing attack until late in the year when the only chance for a good season lay in a win over Exeter.

### Strong Defense

The Andover defense fought hard and made their own breaks all season long. Although the defense was weak on sweeps and options, the front four, led by Pete Olney and Todd O'Donnell, made up for it with some fine play up the middle. The secondary, led by Blood and Nuzzolo, held the opposition to a low 34% completion average, but had trouble containing the sweeps. PA intercepted ten passes, recovered eleven fumbles, scored two safeties on blocked punts and usually left the field with Andover in fine field position.

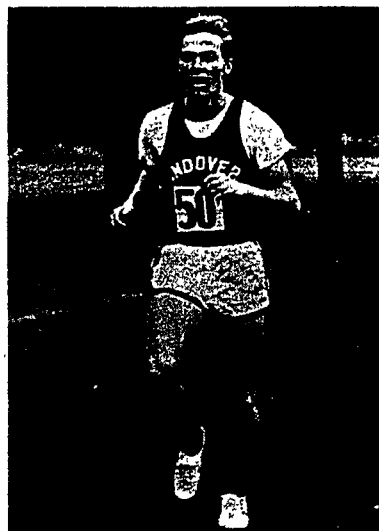
On the year, the Andover defense had a fine season, playing especially well against Lawrenceville, Mt. Hermon and Dartmouth. Nevertheless, PA had a hard time finding a well-balanced offensive attack to complement the aggressive defensive play as the Blue could win only one of their first five games.

### Injuries Hinder Blue

Despite running heroics by  
(Continued On Page Eight)



Second place finisher in the Athlete of the Term voting, Alex Bralski throws.



Tom Swain runs en route to a new Andover-Exeter cross country record.

## QB Bralski Places Second Clark and Blood Round Out Top Four Spots

Senior Tom Swain of the Andover cross-country team has been selected Fall Athlete of the Term by the student poll conducted last week by the PHILLIPIAN. Swain's consistently fast performances this season earned him a spot on 330, or three fourths of, the 442 ballots that were submitted. In eight races this fall, Swain captured five meet firsts and never failed to take first among Andover runners. His best time on the PA course of 12:57 is overshadowed by his outstanding fourth place at the Interscholastics and the new Andover-Exeter meet record he set against Exeter.

### Bralski Challenges Swain

Alex Bralski came within thirty votes of taking the Athlete of the Term honors. Quarterback for the JV I's early in the season, Bralski was called up to varsity to fill in for the injured varsity signal callers. His ability to spark Andover drives riddled the Dartmouth Freshmen 34-6, and his agile running earned him eight yards a carry and touchdown against Exeter.

Soccer captain John Clark, Athlete of the Term last Fall, was a third highest vote getter in the poll this year. In his third season as varsity centerforward for the Blue, Clark tied for high scorer with six goals.

Bob Blood of the Andover varsity football team got 226 votes in the poll. After an early season injury, Blood came back to star at offensive halfback, in the defensive secondary, and as place kicker.

Football captain Rob Reynolds, on varsity for his third year, placed fifth in student voting. As a standout linebacker for the Blue this year, Reynolds' speed and hard-hitting made him solely responsible for many tackles.

### Soccer Defense Honored

The soccer season performances of Per Bro and Chris St. Lawrence earned them a near tie at about 110 votes a piece. Bro, a defensive mainstay at fullback this fall made it tough for opposing forwards to bear in on the goalie, St. Lawrence, who was also very effective, saving many goals.

Lineman Peter Olney gained 96 votes for his spirited prowess on the football field for Andover. Upper Elmer Rynne, captain-elect of the 1969 soccer team, was the top underclassman vote getter. Rynne was tied for high scorer on the soccer team. Romerio Perkins, Blue football fullback, was awarded 76 votes for his fine performance this season. Cross-country captain Sam Brainerd took 70 votes, and 68 votes were cast for John Nuzzolo's contributions to the Andover football team, both on offense and defense.



Number three Athlete of the Term John Clark dribbles past an opponent.

## PA Soccer Cops 4-6-1 Record; Clark, Bro Pace Blue Booters

Hindered by injuries, the inability of its forwards to score key goals, and a tough schedule, Andover's soccer squad finished the season with a disappointing 4-6-1 record. PA's standout defense of Per Bro, Charlie Kitteridge and Chris St. Lawrence held Andover's opponents to an average of 1.7 goals per game but the Blue forwards failed to score more than once in seven contests as PA dropped four decisions by a single goal. The Blue booters split with their high school and prep rivals but only managed one win against four college freshman teams.

### Clark, Rynne Lead Scoring

During the season captain John Clark and captain-elect Elmer Rynne paced the Blue attackmen with six goals apiece and accounted for over half the team's total scores. Most teams, however, keyed their defenses on Clark and as a

result he managed to tally only once against prep-school competition and scored five of his six goals in two games. Rynne was more consistent as he spread his goals out over a five game period. The speedy inside scored PA's only goals against Harvard and Exeter and accounted for the game-winning score in the Governor Dummer game. Upper prep John Moon improved rapidly in the last half of the season and added three goals, the third highest to total on the team.

### Prep Rivals Thwart Blue

Plagued by inconsistency, the Blue managed only one win against PA's major prep rivals: Deerfield, St. Paul's, Mt. Hermon, and Exeter. In a close, scrappy game, the Blue nipped St. Paul's as reserve wing Manny Tavares

(Continued On Page Eight)

## Andover JV Football Squads Accumulate Best Overall Record In Recent Fall Seasons, 16-11-1

I's P. Tittman O		V's D. Johnson O	
I's B. Skib O	III's S. Sherrill O		
I's M. Kelly	IV's J. Olivier	IV's McKallagat	IV's W. Tasch
X C. Harrison	X T. Earthman	X D. Coleman	X G. Ide
IV's G. Burtney	III's B. Gailliard	I's K. Sheeline	V's H. Ramsay
X J. Spruel	I's		

### The JV Football All-Star Team.

It was a good year for Andover's JV football teams. Three had winning seasons, with the JV I's, III's, and IV's each losing only one game. The overall JV record was 16-11-1, while the JV squads compiled unbeaten records against Deerfield and Exeter.

### Tittmann and Stern Lead I's

Sparked by co-captains Sid Stern and Paul Tittmann, the JV I's had a 4-1 season, losing only to the Holderness varsity. They beat the Proctor varsity in their opener and then shutout the JV squads of Mt. Hermon, Deerfield, and Exeter. In addition to fullback Tittmann and guard Stern, end Mark Kelly, and halfback Bob Skib were first team offensive selections to the Phillippian JV All-Star Team. From the defense that went through its final three games unscored upon, came guard

George Ide, tackle Bernie Upton, linebacker Bob Gailliard, and defensive back Jim Spruel. Two more defenders, defensive back Mike Eng and guard Stan Livingston won honorable mentions.

Putting together a 4-1-1 record, the JV III's distinguished themselves by blasting Deerfield 56-0. Their only loss was a 20-12 setback by the Lowell JV's. In their final game, they tied a bigger, older Exeter team, 6-6. Quarterback Steve Sherrill, defensive tackle Tom Earthman, and linebacker Grover Burtney were first team all-star selections. End Bill Salisbury, fullback Phil Hooper, and halfback John Malo were honorable mentions.

The passing of quarterback Bob Bruckman to end Nick Biddle helped the JV IV's compile a fine 4-1 record, their only loss being a

two point setback. They defeated Exeter for the first time in three years, downing a team composed of lowers, uppers, and seniors. Guard Rich McKallagat, tackle John Bangrat, tackle Jarvis Olivier, and defensive end Chris Harrison joined Biddle as first team selections. Making honorable mention was Bruckman, who was just edged by Sherrill for the quarterback slot.

The JV II's, led by guard Dan Coleman and linebacker Kip Sheeline had a poor 1-4 season, but did stop Deerfield 6-0. In addition to Sheeline and Coleman, tackle Woody Tasch was a first team all-star selection. End Chris Boyden, defensive back Jim Conlin, and halfback Bob McLeod were honorable mentions.

The JV V's closed out a mediocre 2-3 season with a fine 38-8 romp over Andover Junior High. First team selections from the V's were halfback Dave Johnson, end Ethan Warren, and defensive back Hal Ramsay. Quarterback Dave Ennis, fullback John Lombardi, and halfback Ken Larry were honorable mentions.

Sid Stern, Tom Earthman, and Jim Spruel were all first team repeats from last year. Of the 19 other first teamers last year, ten went on to the varsity this year while three have graduated and one other left school.

Of this year's first team selections, six were seniors. There were four uppers on the team, five lowers, and seven juniors.

The All-Star team was chosen by the coaches. The starters were determined by the PHILLIPIAN.

back Bob Blood lunges for extra yardage in the 22-12 loss to Exeter.

## Tom Swain Paces Cross-Country

Despite the efforts of Tom Swain and Ed Esteves, who jointly finished first and second Andover, the Blue cross-country team posted a 2-6 record on the year, plus a fifth place finish at interschools.

### Swain Excels

Tom Swain was the big man for Andover this year. He took the number one running spot, jointly last year by Alby Gan and Mike Turner, and excellent performances all year. Tom finished first over-all in the nine Andover meets, and he was first for PA in the last week of competition. On Saturday, November 2, he captured fourth place at the Interscholastics; then four days later, he placed first in the Andover-Exeter meet in record A-E

Esteves, Davies Give Support  
Another consistent performer for the Blue was lower Ed Esteves. Ed took second all but two times for Andover, and he finished fourteenth in the Interscholastics for PA. This last performance entitled him to receive a letter for his great showing. The help of Bruce Davie's season

was more, but despite injuries, he was alive in the closing weeks. He placed Esteves in second at Andover in the Deerfield meet, and was the third finisher in the Interscholastics. The rest of the Andover varsity consisted of captain Brainerd, Dave Knorr, and Andy. They all ran well and out the Blue scoring

### Next Year?

Swain's basic problem this year was a lack of depth. The Blue has been able to pick up a few of the higher places, but has a number of meets where they could not come up with intermediate positions so vital in the season. Esteves will provide a boost next year, but the Blue will look to new men for the rest of the squad.

One of the most important of the new men will be junior Stan Brainerd, one of the hottest prospects to ever hit this school. Carson has led the JV with a record that have been as good or better than those of the varsity, and as a result, he was even called to run with the varsity in the interscholastics. Stan will be the hope for the team in the next years.

# Calendar

Wednesday, November 20  
Union Interviews  
Brown Interviews  
Thursday, November 21  
Brown Interviews  
Saturday, November 23  
Flick in GW: The Party 6:45 and 9:00 p.m.  
Monday, November 25  
Brands Interviews  
Bard Interviews

## PA Booters Finish With 4-6-1 Record

(Continued From Page Seven)  
scored the winner. The Blue followed the St. Paul's game with a fine effort as they thwarted the potent Deerfield offense but failed to capitalize on Deerfield defensive lapses in the two overtimes and were forced to settle for a 1-1 tie. Deerfield went on to cop the New England Prep soccer title with a 9-0-2 slate. PA's fourth period comeback fell short as Mt. Hermon nipped the Blue, 4-3, and Andover ended the year with a disappointing 3-1 loss to Exeter. Again PA's forwards dominated the Exie defense but were unable to score consistently.

### Offense Explodes

With the forwards passing well and attacking aggressively, PA smashed Medford 8-0. Five players scored as Clark and Rynne led the way with a hat-trick and a pair of goals respectively. Andover started off the season with hard-fought losses to the Yale and Dartmouth Freshmen by identical 1-0 scores. PA then nipped GDA 1-0 and fell to Lexington 2-1 as St. Lawrence played his best game of the year, making well over twenty saves. Near the end of the season Andover was overwhelmed by the perennially strong Harvard Frosh. Then, sparked by Clark and Kitteridge, who scored two goals apiece, they toppled the MIT Frosh, 4-0. Throughout the season, three-year lettermen Per Bro and Charlie Kitteridge combined to form an extremely powerful defensive unit. Halfbacks Jim Shea and Norm Selby were especially effective at smothering the opponents attempts to clear the ball out of the offensive zone. Goalie Chris St. Lawrence, however, must be rated as the standout defenseman of the season. St. Lawrence, who had never been on varsity before this year, showed tremendous poise and ability as he registered three shutouts.

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## Football Suffers Poor Season Despite Fine Running, Defense



Halfback John Nuzzolo breaks loose.

(Continued From Page Seven)  
Blood and Nuzzolo, early injuries to quarterbacks Ken Mulvaney and Steve Harris silenced the Blue passing attack, leaving the Blue with a one-sided offense. Senior Alex Bralski was brought up from the JV I's to play behind Terry Gillogly and got the starting berth for the Dartmouth and Exeter games. In these two games, the Blue offense, built around Bralski, suddenly came to life. Against Dartmouth, he left the field at half-time with PA on top, 20-0, and he gained 116 yards rushing in a losing cause against Exeter. In those two games alone, Bralski helped direct the Blue to 576 yards on the ground, picking up 172 yds.

himself. He also completed nine of twelve passes for 105 yards, adding a new dimension to the PA offensive attack. Nevertheless, the season ended quickly and the Blue found themselves with a disappointing 2-4-1 record.

Without a passing attack early in the season, Andover had to rely on a strong rushing game which held up all season long. Blood and Nuzzolo were ably backed by uppers Nick Leone, Pete Sorota and Romerio Perkins, but they had to bear the brunt of the offensive attack. The strong running game had some good blocking, but the lack of a passing attack and 15 fumbles often stalled the Blue deep in the opponents' territory or kept PA bottled up deep in their own territory.

### Football Statistics

	Andover	Opponents
First Downs	82	73
Rushing Yardage	1305	1084
Passing Yardage	291	497
Passes Attempted	64	83
Passes Completed	22	29
Own Passes Intercepted	8	10
Punts	34	33
Punting Average	37.3	32.7
Fumbles Lost	15	11
Yards Penalized	230	210

	Rushing Attempts	Yards Gained	Ave. Yds. per Carry	T.D.'s
Player				
Blood	39	264	6.1	3
Nuzzolo	44	210	4.8	3
Bralski	26	206	7.9	2
Leone	48	183	3.8	1
Sorota	59	150	2.5	1

	Passing Comp.	Attempts	Yards Gained	TD's
Player				
Bralski	9	12	105	0
Gillogly	8	34	151	0
Harris	5	17	35	0

	Receiving	Yards	TD's
Player			
Sorota	4	45	0
Leone	3	19	0
Blood	2	18	0
Nuzzolo	2	56	0
Meserole, G.	2	37	0

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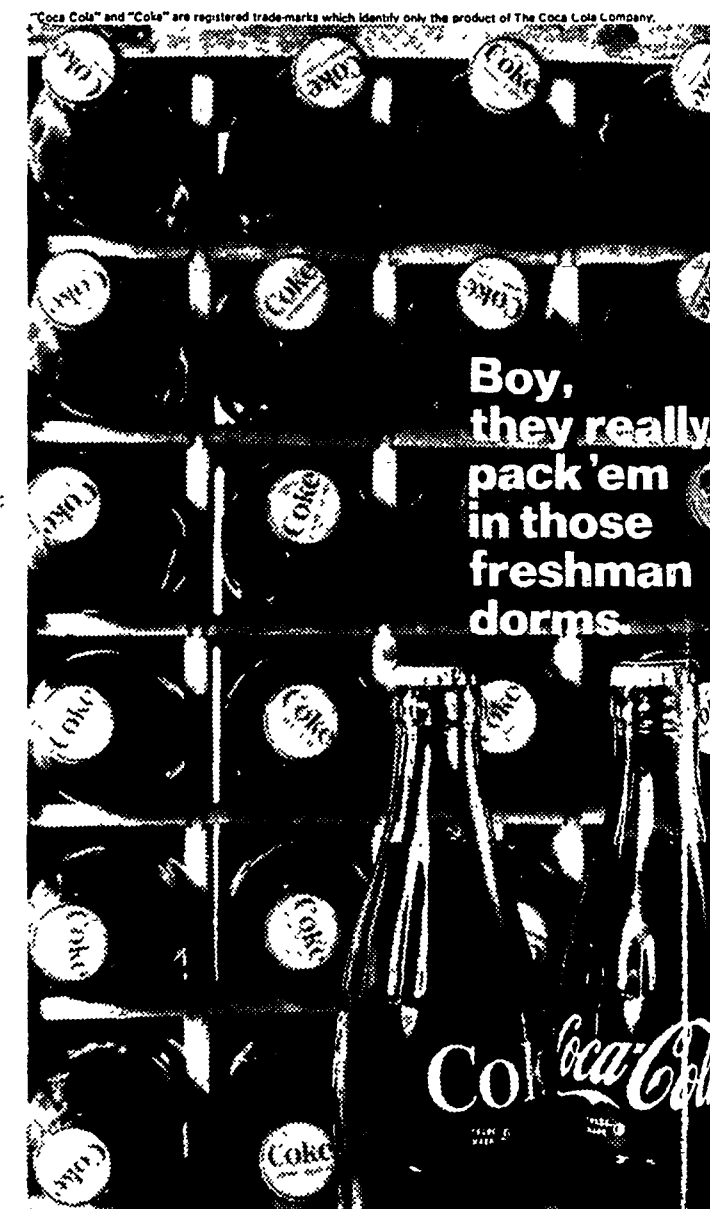
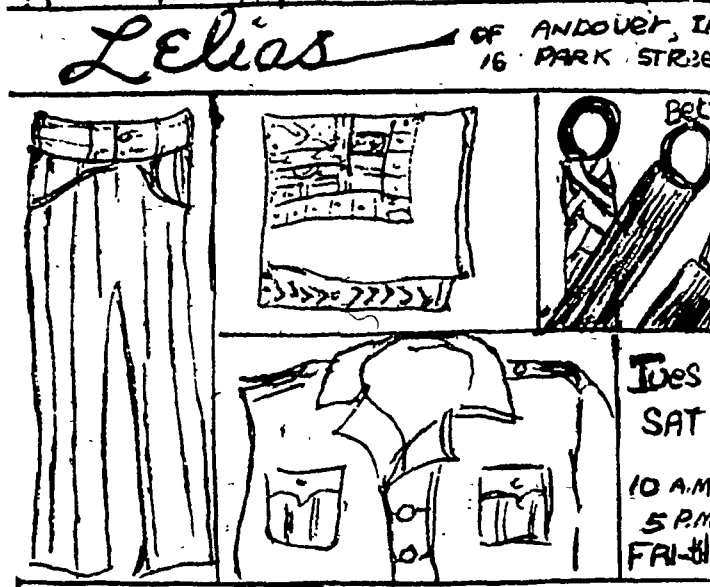
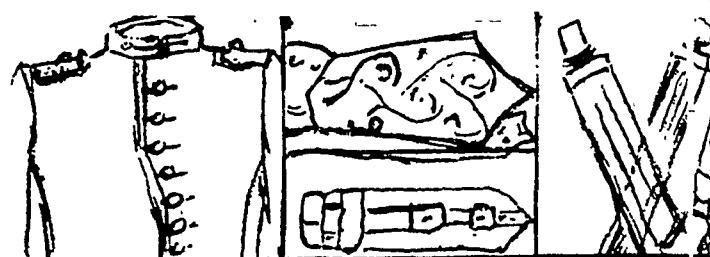
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