



## Student Congress Committee Probes Honor System

The Honor Systems Committee, in its fourth year, has said it plans to take some positive action this year in the development of an honor system at Phillips Academy. The committee, which is under the jurisdiction of the Student Congress this year, will attempt to examine and discuss the validity of different types of honor systems. Peter Franchot is heading the group.

The committee's faculty counterpart is led by Mr. Frederic Pease, but according to Franchot, most of the student committee's questions to the faculty are answered.

At the first meeting this year, the committee began to draw up a proposal which they plan to present to the faculty. It is a method originated at the New Trier High School in Illinois. There after each student signs a pledge stating that he has not seen anyone cheat on the exam. If he has witnessed cheating, he draws a name through his name. If there is a constant recurrence of papers indicating cheating in a given class in which the cheating occurs loses the privilege. Franchot sees merit in the system, although he wants to "stay away from the police-state system" in which students all spy on each other.

The Honor Committee plans to meet with the faculty to discuss the proposal and other proposals. Franchot is hoping that this year there will be more general school support. "One big problem," stated Franchot, "is that we don't know whether anyone in the school is really behind us."

## R.A. Drops Charges Against Senior Goldin After Summer Arrest In Harvard Dispute

by William W. Robinson  
Senior David Goldin appeared in Boston's Brighton Court Wednesday to face charges of trespassing during an anti-urban renewal demonstration August 9. Charges were subsequently dropped.

Goldin, along with a number of other students, had been working in Boston, a Boston underdeveloped area located near Harvard. The Boston Redevelopment Authority had planned to demolish dwellings in Alston for development, and planned to replace them with tall, high-rent dwellings as part of Boston's urban renewal program.

Goldin and the Harvard students were arrested because they thought the Boston Redevelopment Authority had made few and inadequate plans for the resettling of more than seventy families who would be displaced, and because they felt that the Authority was paying the residents too little for their property.

Goldin was loosely associated with the North Harvard Tenants Association which staged the August 9 demonstration. On that day the students held a sit-in on the porch of the first building to be destroyed. Twelve students were arrested on trespassing

## Gallery Director Hayes Witnesses White House Signing Of Arts Bill

by Steve McCarthy  
Bartlett Hayes, Director of the Addison Gallery of American Art, recently traveled to Washington, D.C., to witness the President's signing of the National Arts and Humanities Bill in the White House's Rose Garden. Several congressmen and a number of America's writers, architects, performers such as Katherine Anne Porter, Frederic March, and Buckminster Fuller; conspicuously absent were Arthur Miller and Robert Lowell, who declined attendance as part of their highly-publicized protest of the President's policy in Vietnam.

Mr. Hayes has served on a subcommittee of a commission asked to investigate and report on the humanities in the United States. Its findings, along with those of a committee that studied the state of the arts in the country, was the basis for a bill approved by the Congress and signed by Mr. Johnson late in September.

The new law calls for expenditure of 21 million dollars a year for the next three years in grants and subsidies. With this money will be established a national repertory theater, opera and ballet

## Civil Rights Club Joins N.A.A.C.P.

by Robinson and Newmyer  
The Andover Chapter of the N. A. A. C. P. met last Wednesday night for their organizational meeting and elections. Formerly the Civil Rights Organization of last year, the student club has been given faculty permission at the end of last year to affiliate with the N. A. A. C. P. The transition is now down in black and white.

(Continued on Page Four)

companies, and a film institute, in addition to commissioning new works of music, aiding symphony orchestras, and providing residence grants for artists at colleges and universities.

Although he has said that government patronage of the arts in France and other European countries has in the past gradually led to the support of "conservative rather than the creative elements", Mr. Hayes is hopeful that the new national support of artists may stimulate creativity. He also feels, that the greatest strength of the bill is its ability to "develop understanding and appreciation of the arts on the part of the ordinary citizen with educational programs on all levels," as well as to cultivate new talent.

At present 25% of the nation's secondary schools offer no programs in art; in the 48% that do, only 15% of the students take advantage of them. Thus 92% of the citizenry has had little art experience beyond the elementary school level. Mr. Hayes pointed out by analogy how the national culture would be effected if the teaching of English were similarly stopped after grammar school.

## Beamish Explains Theory For Pirates, Ghosts, Buried Gold

by Keller  
Mr. Beamish's lectures for Wednesday's Assembly and Saturday's senior seminar sparked an enthusiasm for buried treasure and revived a few long-since dead superstitions. "I have been besieged with questions," said Mr. Beamish, "from a host of students."

In assembly, Beamish recounted his group's exploits this summer

## Lyons Proposes Recruitment Of More Varied PA Students

"Andover's students should live in a pluralistic society." So spoke history teacher Thomas Lyons to a combined meeting of the Andover Alumni Council and Andover Representatives here last weekend. His attempt to answer the discussion topic, "Whom Should Andover Serve, And Why?" may have created a new goal for PA.

Continued Lyons, "We can recruit the able and motivated from culturally different backgrounds through the ABC programs, the Summer Session, and in settlement houses and schools. Let's broaden the base of PA, and recruit 100 students from the 'Other America'.

"This will mean, among other things, that the teacher must know and recognize the culture of the student. Motivation must be fostered through new teaching efforts. It may mean a more socially varied faculty with experience of the 'Other America'."

Headmaster John Kemper has suggested "a new direction for Andover" earlier in the meeting: "PA should not serve one class or segment of society, but the broadest possible society, so that any boy can enlarge his knowledge of the

great number of environments that make up Andover."

### Outlines Purposes

Alumni Council president Gilbert Hood, Jr., '16, outlined the purpose of the meeting:

"Each year the Andover Alumni Council studies an important aspect of the school in hopes of contributing some useful suggestions for improvement. This year the Council is engaged in the study of the Andover student body from as many angles as possible. We constantly search for boys with widely different backgrounds. To what purpose? To what degree can we achieve a variety in the backgrounds of the boys we are selecting? From these questions follow the general topic of discussion the weekend."

### "Andover Today"

Robert W. Sides, '34, Director of Admissions, commented on "Andover Today," outlining the socioeconomic and academic profile of the current Andover student body, and showing comparable figures with Harvard College. He revealed that "PA now has the highest number of scholarship boys receiving almost full tuition in Andover's history." He added, "Forty-three percent of the 1425 applicants for admission at Andover request financial aid. The average scholarship award total about \$1,100. Around sixty percent of PA's applicants come from public school systems, forty per cent from private institutions. But only twenty-five per cent of the 1425 boys who apply are accepted."

On Saturday there was a description of the Dartmouth ABC program by Charles F. Dey, Director of the program. James E. Simmons spoke on the Independent School Talent Search Program of which he is Executive Director. Frank M. Eccles, '43, Discussed the Lawrence Group of the PA Summer Sessions, as he was Director this past summer.

Henry S. Dyer, '23, Vice-president of the Educational Testing Service summarized the two sessions by saying, "This program of which Mr. Lyons speaks will go forward because of what it will do for Andover."

After the morning session, there was a buffet luncheon at Peabody House, followed by the Lawrenceville football game. The alumni were guests for dinner at the houses of Headmaster and Mrs. Kemper and Mr. and Mrs. James K. Adrien.

Summing up the meeting, one representative said, "At best we accomplished some provocative thinking."



The North Harvard Street demonstration group just before eviction and arrest. Goldin is out of picture to the left behind the policeman. Sign reads: "Mississippi Students Support No. Harvard St."

Photo by Rick Stafford, Three Cats' Photos  
tory department, "I think he (Goldin) is being deprived of his rights under the eighth amendment (of The Constitution) by being forced to pay excessive bail." (Continued on Page Four)

digging for treasure on Oak Island, near Nova Scotia. His tale had all the ghostly lore of a pirate legend, but also something more; the expedition's approach was scientific, and its experiences documented. At the senior seminar, he added an intellectual dimension to his personal account. In the process, Mr. Beamish presented two theories on e.s.p. to give support to the existence of ghosts, haunted houses, and brain-wave transmission between two minds on two different planets.

Saturday's talk, combining the attraction of the supernatural with the effusive speculation of a science fiction movie, held an audience of Abbot and P.A. fascinated for nearly two hours. The first of the two basic notions on the transmission of extra-sensory perception and ghost images is the "quantum theory." Mr. Beamish prefaced its discussion with some "shocking" observations: "The chances are incredibly high that, among the billions in the universe, there are many planets whose size, atmosphere, minute-to-minute life history, and age since birth are the same as ours. The chances are also incredibly high," continued Mr. Beamish, "that on one of these planets there is another boy's school called Phillips Academy and a human being of the same name, height, and description as each of you."

Mr. Beamish then made his point: "It is conceivable that energy transmission exists between two different minds on two different planets in the universe. The energy form of e.s.p. might possibly travel at the speed of light."

With an adept analogy, Mr. Beamish applied the "quantum theory" to our earth. Given the current theory that all matter is composed of atoms similar to (Continued on Page Four)

## Calendar

- Wednesday, October 20  
X-Country vs. Harvard Freshmen 3:00
- Saturday, October 23  
Soccer vs. Mt. Hermon School 1:30  
X-Country vs. Mt. Hermon School 2:30  
Movie at GW: The Train 6:45 and 9:00
- Sunday, October 24  
Chapel: The Right Reverend Henry K. Sherrill, Boxford, Mass. 11:00
- Wednesday, October 27  
Mid-Term Rating  
Assembly: Miss Dorothea de Zafra, World University Service 10:06

# The PHILLIPIAN

## Flick

*The Train* is a movie of violent passions and violent men. It is the story of how the Nazis (the dominant German political faction of the 1930's) (and 40's) tried to deprive rival France of her (France's) greatest treasures in the art field. A daring French officer, however, (Burt Lancaster), attempts valiantly to foil the Nazis's invidious plot by confusing the train which is headed for Germany. On the way he meets a sensitive waitress (Jeanne Moreau) who attempts to help him escape. In the process he very narrowly avoids being blown up, escaping unscathed by a mere hair's breath. He finally achieves his goal, however, with a band of loyal Frenchmen, and succeeds in incapacitating the train so as to preclude any possibility of its crossing the frontier (German). The film ends in a dramatic duel for life in which Burt Lancaster emerges victorious, overcoming overwhelming odds. The Boise *Inspector* called this film "highly turgid," (stylewise).

## PA 'Grad', 59, Is '68

Kimberly Bush, reports *The New York Times* in Sunday's edition, was kicked out of Andover "for smoking cigarettes in my room." But getting the boot from PA didn't keep him from getting into his first choice college — Yale.

Bush, who left Andover rather inauspiciously in 1925, became the oldest undergraduate in Yale's history this fall when he entered the sophomore class at the age of 59.

Dropout Bush, continued the *Times*, stayed out of school for forty years after his Andover experience. He was working as a wholesale buyer in Manhattan when he decided "to escape an ordinary retirement of fishing, gardening, and dying of boredom."

Although he had board scores in the highest percentile, the PA "grad" told the *Times* reporter that he didn't think he had "a ghost of a chance" to get in.—Not enough extra-curricular activities, geographical distribution, or jock.

## History Four Is Bunk

Last Monday an American History monthly examination was taken by all History Four students, — or all the entire senior class. That same day, on many separate occasions, seniors walked into their other classes without having so much as glanced at their homework.

Could there be some connection between these phenomena? We think so, and we think that something should be done about it.

History Four is an advanced placement course in one hundred sixty, or so, seniors felt sufficiently prepared by it to take American History Advanced Placement last year. This is fine. Everyone should learn American history, and the better one learns it the better. The trouble is that, while History Four is an unusually demanding course, the school has not recognized it as such and not made sufficient special provisions for it.

True, they did add a million-dollar wing to the library specifically for history study, and this wing is open at times when the rest of the library is not, but no provision has been made in the senior's curriculum to accommodate the extra burden of the history course.

Just as no student is required to take any of the advanced placement courses offered by the other departments, seniors should not be required to take this advanced placement history course. There should be separate A.P. sections. Or, if the A.P. course is to be required for all seniors, the senior's schedule should be lightened to allow time for it. Further, there should be a rule prohibiting tests in other courses on history test days.

Under the present system, it simply is not possible to do a thorough job in history without injuring one's performance in other subjects.

## The Wing

Another month or so must pass before the senior class really gets used to being seniors. It has been too preoccupied with college pressure and history notes to develop any influence outside of the wing.

However, the influence that the class has been exercising in the wing is far from good. Many seniors make it a regular practice to deface and tear apart books, remove covers, rip out insulation, break lightbulbs, be rude to the librarian, and in general disregard the rules of the library.

The senior class sets the standards for the underclassmen to emulate, and in general determines the tone of the school. A good or a bad Andover year is often largely dependent on the quality and responsibility of the senior class. Aside from obvious inconsideration to those who genuinely want to study in the Wing, and irresponsible destruction of school property, it is unfortunate that this spirit of neglect and abuse of privilege should have become associated with what is in many ways identified with the senior class Copley Wing.

The fact that it is still unproctored for a vast majority of its available hours should serve as an incentive for better behavior in the Wing, not the opposite. The potential leadership of the senior class should be exerted in this direction rather than in perpetuating the impression that the Wing is just a very rowdy senior common room where anything

## Letters

### Scholarship Boys: Separate But Equal?

To the Editor of THE PHILLIPIAN:

One of the basic ideas underlying every major policy of Andover is that every boy is equal until judged unequal. Admissions, grading, and all other forms of action are all based on the precept that, while individual differences exist, all of us are equal.

But in the midst of fair treatment, there exists an institution which feeds on the equality our school's vast endowment allows. This institution is, of course, the scholarship job. This school's 280 scholarship boys all work about one hour a day, five days a week, completing the menial tasks in the Commons, the Library, and the other places that we all use equally. Indeed, these jobs must be done if the school is to continue to go on efficiently.

But the scholarship job creates inequality four ways, and thus is out of line with the school's policy. It is unfair on a basis of time. Not just at finals time, when one hour can make the difference between Podunk and Harvard, but day to day, shoddily done assignments, baggy eyes, and boys just a little left out socially because they don't have time to go to Benner House or downtown, grow out of the jobs. The job is unfair on a basis of grades, because it cuts deeply into time. The honor roll lists consistently have lower percentages of scholarship boys than non-scholarship boys. The job is unfair on a basis of money vs. duty — while all of us are basically on some scholarship, last year a boy who paid \$100 of his tuition to the school rang the chapel bells weekdays mornings — at almost no inconvenience — while a boy whose parents paid \$1300 a year more worked over four hours a week in the gym.

The scholarships at this school are designed so that we may all share an equal position in it — so that we may all dress equally well, buy books which interest us, and go to Benner House. This policy makes the Andover scholarship program much better than Exeter's, which is not designed this way. But it is essential that the Andover Scholarship job be designed so that those who use the school's services work equally in them — I suggest five times a week, one term a year per boy. That scholarship boys take the jobs in the longer term or take the more menial jobs would not be out of line.

For the non-scholarship boy the work program, which the catalogue calls "an essential part of the democratic life of the academy," means about ten hours of work in Commons, while for the scholarship boy the work program means about 150 hours.

Mr. Lane, in an address to the scholarship boys at the start of last year, said that we should be deeply grateful for the opportunity to come here. In the same speech he said he would welcome the day when all boys will labor equally, but, that he would not look forward to administering such a program. I, as a scholarship boy, am deeply grateful for the opportunities PA is giving me. I will work for the good of all. I hereby offer myself as the last anachronism, the final Jonah, to administrate The New Jobs as my scholarship job next year.

Sincerely,

Neal Rendleman, PA '68

### PA Hoods

To the Editor of THE PHILLIPIAN:

Part of the poor relations between the school and the neighboring communities lies in the student's violent attitude.

Last Tuesday night, the 12th, several students entered the WPAA studio and asked the disc jockey on duty to broadcast the fact that there would be a rumble downtown that night. Many students themselves went into town to see the fight, and some even went to participate. Fortunately nothing happened, and the students, some dejected because there wasn't any "action", returned to the campus.

Last Sunday, (the day before Andover's first scheduled rumble), a rock and roll band from Lynn recorded several songs at WPAA so that they could be broadcast that night. A carload of boys from Lynn, including the manager of the group, returned to Andover to hear the recorded songs on the evening popular music show. A group of P. A. students were annoyed by the presence of outsiders of high school age and formed a gang which openly displayed the dislike. The visitors stood passively by, actually frightened by the students some of whom carried steel pipes, bottles, etc. One of the boys from Lynn pointed out that "there was this one character who stood about 6'3" and must have weighed around 210 pounds who had 3 or 4 rocks in his pocket."

The students of Phillips Academy had better straighten out their attitudes or else they are no better than the thugs who mug a couple of our own students.

Alex Belida

## Clarification

To the Editor of THE PHILLIPIAN:

For the sake of the record and in justice to other members of the committee, I think I should comment on the quotation attributed to me in a generally accurate and informative article on the work of the Steering Committee. The first sentence of the quotation, if not verbatim, is an accurate paraphrase. The second, however, includes a question that I do not recognize and that I am not sure I understand: "To what boy can we offer the best deal?" I suspect that this is an unintentionally cynical variation of a question that I did say had been important in our deliberations so far — namely, "What sorts of boy can we best serve?"

Simeon Hyde, Jr.

## Teacher Criticizes Disregard Of Ban

To the Editor of THE PHILLIPIAN:

The most distressing thing I learn from John Short's recent article is the more than suggestion that some students (a few? most?) who feel the rule on smoking to be inappropriate, unwarranted (let them pick the word) have no compunctions whatsoever about breaking the rule.

I applaud the creation of a student committee to work for the removal or change of the rule; I deplore the attitude of "I don't believe in it; so to hell with it" that

seems to be prevalent. The analogy some boys have suggested: the "Where would be the civil rights movement if unjust laws were obeyed?" is a false one. Breakers of Southern laws assert that no recourse is open. Students at Andover need to be reminded the chance to work for a better is present. Surely the indefinite behavior of our own "Scott" can do nothing but weaken efforts.

Meredith

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# Medford High Ties Blue Soccer; Freeman, Vaughan Score Goals In Badly Played Game as Bakalar And Masters Star On Defense

by Bruce Hearey  
 Wednesday, October 13; Andover — The Andover varsity soccer team, despite a shake up in the attack, could manage only a draw with a scrappy Medford High school squad today, 2-2. The new up shifted senior Andy Abbott in his normal fullback slot to center forward, because of the absence of injured Eric Best, and had Skip Freeman at right wing instead of his normal right side position. New to the starting contingent was right inside half Vaughan.

The game started off auspiciously for the Blue. In the opening minutes, left halfback Biff Stulgis led the ball down to left wing Campbell, who crossed in

front of the goal where Vaughan headed it past the Medford goalie, Denny Mannone for the first score. Later in the same period, Campbell again centered it over Mannone's outstretched hands, and this time, Freeman headed it in. There was no more scoring in the first period, but Freeman constantly peppered the Medford defense with hard shots at the goal and booming drives across the field.

In the second frame the strong wind was now with Medford, and the Blue could not hold on to their lead. The first Medford tally came on a corner shot which was kicked around in front of the goal until a Medford forward pushed it into the nets. After Andover missed two close shots at the Medford

goal, the defense suddenly fell apart. The Medford right wing tapped the ball past Blue fullback Paul Miller and crossed it to the weak side. The Medford left wing booted it in front of the goal where, with PA goalie John Bakalar going in the opposite direction, the Medford center forward deflected it into the goal, tying the score at two goals apiece.

This was the score at half time, and at the end of regulation time, neither team had done any more damage. Two scoreless overtime periods ensued, marked by bad corner kicks and sloppy shooting by both teams.

# X-COUNTRY TOPS HUNTINGTON 20-39; NOBLE NEARS RECORD

by Dick Spalding  
 Wednesday, October 13; Andover — The Blue harriers garnered their first victory of the season today, downing the Huntington School, 20-39. The highlight of the first race was Rick Noble's time of 12:57, the second best time ever recorded on this course by an Andover runner and only one and one half seconds off the school record set by Dick Howe.

Noble crossed the finish line a full minute and one half in front of the second runner, Bob Carpenella, of Huntington, who finished in 14 minutes and 1 second. The Blue's Ray Healey, who improved his best time from 14:31 to 14:12, was third in the race, and John Hilley, running his first varsity race on the Sanctuary course, finished fourth in 14:14. Don Neill placed fifth in 14:17, his best time of the season.

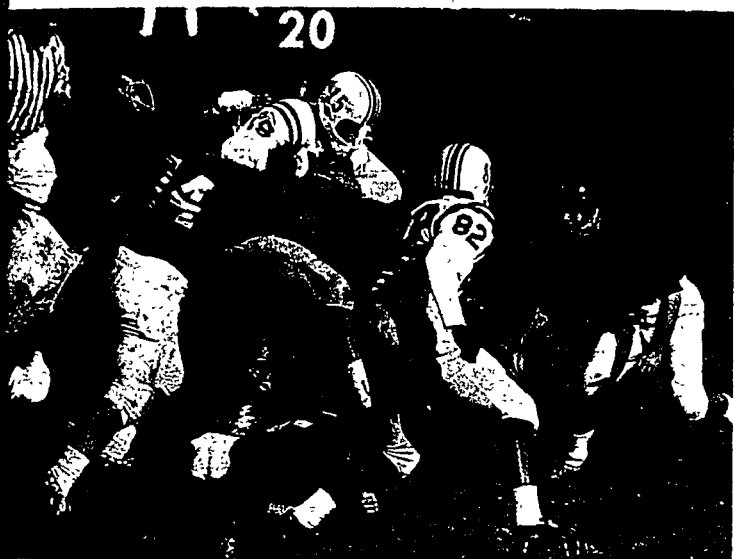
To Coaches Kimball and Miles the most important aspect of the race was the great improvement of our runners. Greg Myers, running

his first varsity race, dropped from a previous best of 14:48 to 14:26 while finishing seventh. Al Stevens went from 15:12 to 14:41 and placed ninth. The biggest improvement of all, however, was Shu, who finished 11th and lowered his best time a phenomenal 56 seconds, from 15:20 to 14:36.

The improvement of the times was a result of the better conditioning of the team. In the last half of the race, the Blue runners picked up many places on the faltering Hunters.

Coach Kimball, pleased by the times of his runners, said after the race, "Now we have one fine runner and all of our other runners are packed in around 14:30. If we can move the pack up a minute to 13:30, we'll have a fine team." He also said that to him the measure of a team is not the material, but how well the players use their talent. In this respect he said this year's team is at least as good as the cross-country squad of last year.

## Lawrenceville Trips Football



Blue quarterback Dennis Cambal carrying three Lawrenceville players stepping over a fourth in Saturday's 20-0 loss.

Photo by Stein

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News & Comments

Lecture of the Week

NEW SERIES: New Dimensions in Education

4:30 :- Wed.

The United Nations - 20 Years Later

5:00 :- Wed.

SPECIAL: Theodore Bikel Concert

2:30 p.m. :- Sunday, October 24th

Serving Merrimack Valley

# Philo Decides Future Looks Black; Losers Say Bomb To End Problems

by Rip Cohen  
The Philomathean Society decided that "we should pity our grandchildren", in a debate Friday night. Thirty members of Philo acted as judges, since faculty judge Mr. Brown was absent.

Pete Franchot of the affirmative began the debate with a summary of the problems we will pass on to our grandchildren, whom he defined as the offspring of the offspring of the population of the world. He dealt chiefly with the arms race and the population explosion.

John Stapleton, the negatives' first speaker, spoke of a closely guarded secret, a plan which would make the world "virtually perfect". He did not, however, disclose any further details of the scheme and had said basically nothing when he finished.

Juan Segarra, cross-examiner for the affirmative, asked the obvious question, "How?" but Stapleton replied that it was "part of our master plan" which his colleague would unveil.

## Geiger Writes, Produces First Drama Lab Play

The first production of the Drama Lab season will be *A Saga of Mr. Goodbe* written, directed, produced, and designed by Martin Alan Geiger PA '66. The 40-minute play will be produced Wednesday, October 27, Friday October 29 at 6:45 in the Drama Lab. Peter West is the lighting technician, and Edward Adler is technical advisor for the play.

Geiger says, "The play is a religious fantasy dealing with aspects of nature, hell, heaven, and death. In form it is like *Waiting For Godot*. There are six characters: four searching for Goodbe, Mr. Goodbe, and ????, a computerlike machine with flashing lights." Three characters representing different areas are "caught in a void after death" and meet with Goodbe who deals them their fate one by one. Then Goodbe and ???? discuss philosophical questions. Later another character appears searching for Goodbe.

All players are "tape cast." Norman Ye plays Goodbe. The four characters who meet Goodbe are Ray Healy, Charles Lindley, Charles Mitchell, and Harold Robinson. The voice of ???? will be John Schuman.

Since the Drama Lab will be arranged to seat only 75 there may be later performances. Abbot has been invited.

Home & Abroad  
gifts & accessories  
Olde Andover Village  
thru the archway

## GHOST

(Continued from Page One)

planetary systems, it is also possible that this same relationship might exist between two people here. According to Mr. Beamish, this has probably happened already. "During World War II, 107 mothers," said Mr. Beamish, "had traumatic experiences simultaneous with the deaths of their sons." The circumstances were most probable them, he explained, since at the time of death, when emotion is most intense, a tremendous amount of energy is presumed to be transmitted.

The second notion, more applicable to Oak Island, is the "time-independent space theory." Said Mr. Beamish, "This theory saw that energy can be transmitted throughout space and time. Its source is called an energy sink and is associated with certain places." The theory explains certain psychic hallucinations prevalent on Oak Island, namely the burning ghost ship and the mysterious soldier who guards \$30,000,000. Presumably, over 250 years ago, a witness on the shore in the first tale and a dying soldier in the second created energy sinks which have transmitted the visions received by numerous islanders ever since.

Although Wednesday was the 13th of the month, and there was a full moon, no PA boys reported anything unusual.

John Butte of the affirmative then delivered the best speech of the evening. With almost flawless delivery, he discussed the scores of problems which faced man today and which will face man's grandchildren with even more violence. He also spoke sarcastically of the warped state of culture in our country which would serve as a "nice, healthy environment for kids to grow up in."

Bruce Walton then revealed his team's long-awaited plan: "we will eliminate the undesirable population of the world, he said; "not with the atom bomb but with the revolutionary new neutron bomb which has no fallout or other residual effects." This, he proposed, would weed out man's problems.

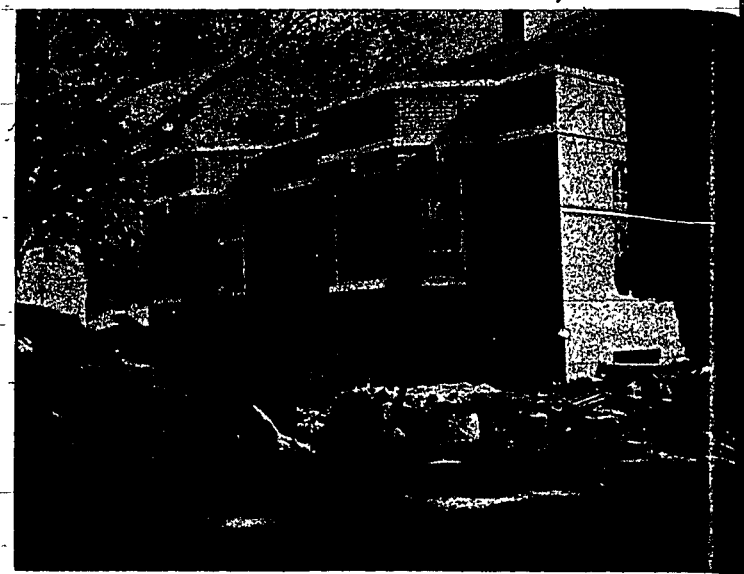
The negative rebuttalist Jim Ross did not attempt to refute any of the affirmative's arguments. His speech was basically a campaign for the audience's votes. "We are now making up the list of those to be saved," he told the judges.

Howie Borgstrom, affirmative rebuttalist began by suggesting "We should pity our grandchildren, because they are going to be killed by the neutron bomb."

The audience then reached their verdict awarding the debate almost unanimously to the affirmative.

Several onlookers, however, said that even the winners' arguments lacked credibility.

## West Quad Near Completion



The construction of the faculty wings to Adams and Taylor Hall the West Quad is nearing completion. The Taylor building in picture progressing more slowly than Adams where the housemasters have already moved in.

Photo by F...

## TRIAL

(Continued from Page One)

The \$2,000 bail is too high for a trespassing charge, Goldin added.

When Goldin appeared in court last Wednesday, charges were dropped against him and his fellow demonstrators. But the students were also faced with payment of a \$100 fee which had to be paid to the bondsmen for the high bail. The fees were, however, paid by the people of Boston through a funds drive promoted by WBZ.

Commenting on the situation Goldin said, "Fortunately, the charges were dropped; unfortunately we still feel that there was and still is much injustice in the urban renewal program. The Boston Redevelopment Authority still refuses to deal directly with the people; and as for our arrests, we feel that the bail was excessive."

Goldin hopes that the Andover Community Service can in some way help in the Boston area. He also hopes that people in Andover and in Boston will become actively concerned for the many who are being unfairly dealt with in the Boston's urban renewal program.

## N.A.A.C.P.

(Continued from Page One)

Ray Hudak, last year's president, was named president of the organization, while Les. P. was named vice-president. Elected officers were Woody Weiss, secretary, and Andy Davis, treasurer.

After the elections, Hudak discussed some of the aims of organization for the coming year. He mentioned community service work similar to the type that is now sponsored by the school.

There are also tentative plans for speakers from the N.A.A.C.P. and movies treating the subject of Civil Rights.

A march and demonstration similar to the one led by Martin Luther King last year is planned for Andover in the near future. It is hoped that the organization will be able to participate on even a large scale than that of last year.

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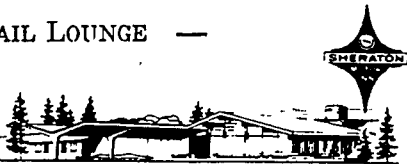
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