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PHILLIPS ACADEMY, ANDOVER, MASSACHUSETTS

June 11, 1965

257 Seniors Receive Diplomas At 187th Andover Graduation

257 members of the Senior Class celebrated Phillips Academy's 187th Commencement this Friday. Graduation exercises highlighted two days of commencement exercises.

The Seniors received their diplomas at approximately noon Friday, after being addressed by Headmaster John M. Kemper and Bishop Henry Hobson. Mr. Kemper also awarded numerous prizes and honored three faculty members who are retiring this year.

Last Sunday, the traditional Senior Chapel Service was held in the Cochran Chapel. Todd Everett, Doug Woodlock, and Daniel Warren all delivered short talks on their experiences at P.A. Everett, President of the Senior Class, described what Andover meant to him in particular. Woodlock commented on the fact that, although extra-curricular and academic activities are worthwhile, there is not really enough time for a student to contemplate "the spirit of man." Warren spoke on the opportunities in life after one graduates from Andover, and the different paths that members of the Class of 1965 will follow.

Thursday, after all exams were completed, relatives and friends of the graduating Seniors arrived. At 5:30 p.m. in the Memorial Gymnasium, the Headmaster held his Reception and Senior Class Dinner for Guests. Following the dinner was the Senior Class Play, "Alice in Wonderland," on the stage in George Washington Hall at 7:30 p.m., and, in a more serious vein, the Candlelight Communion Service at 9:30 in the Cochran Chapel.

Wednesday night marked the annual Senior and Faculty Stag Dinner. Mr. William H. Brown, Head of the English Department, presided as Toastmaster, and Mr. John Phillips, a P.A. grad, was the featured speaker.

Friday, the final day of Commencement, began with a Commencement Procession on the Main Campus at 10:30 a.m. Following the procession were the Commencement Exercises at Samuel Phillips Hall. After the diplomas were handed out, everyone enjoyed a buffet lunch given for Seniors and their families in the Phelps House Garden.

Headmaster John M. Kemper delivered the Commencement Address. He outlined three results of the Andover experience and education, and he often referred to the past leaders of the school, among them: Henry L. Stimson and Samuel Phillips.

One of the traits of the graduating class was their toughmindedness both about self and others.

He went on to say that he thought that an Andover education resulted in "a greater faith in fellow man" and he said that a man only becomes trustworthy when he is trusted. His last point was that through Community Service, the ABC Program, and Andover leadership in the Outward Bound Schools, Andover was showing that one of the results of its education was through service.



Senior class officers (from right): Steve Devereux, Class Agent; Peter Burkhard, Class Spokesman; Todd Everett, President of '65; Rick Boydston, Class Secretary; Dan Warren, Vice President.

Housemasters Forsee 'Walls' In New Dorms

by T.C.

Most housemasters in the new dormitories tend to agree with the faculty's argument that, for administrative reasons, the dormitories should be split in half by a series of partitions.

One of the main administrative problems which led to the decision was the counseling of students. When one man supervises forty boys, it is hard for him to know any of them well enough to act as an efficient counselor. As for discipline, a dorm that large is free to do pretty much as it pleases without fear of either warning or punishment.

The administration contends that the dormitories, though split by walls in the corridors, will still share the commons and recreation rooms. The trend of linking the two halves of a split dormitory with a common recreation room is being carried out in the West Quad, where common recreation wings are being added to the bisected buildings.

The students, on the other hand, have raised protest against this movement, which not only inconveniences those who like to visit boys on the other side of the dorm, but also destroys the advantages of a large dorm by forcing a boy

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Barker, Haley Win Nat'l Scholarships; Yale Honors Utley

by Harold DeFelic

William Benjamin Barker, and James Brian Haley, have been granted the National Scholarship Award.

The award, made in recognition of exceptional intellectual promise and strength of character and personality, is the highest honor Harvard College confers. It is given only to fifty students of twelve-hundred entering the freshman class. The scholarship is supposed to give the student enough money so that he won't have any extra jobs during the four years. If the holder of an Honorary National Scholarship encounters financial difficulty while he is at college, the Committee is prepared to consider him for additional monetary awards. The National Scholars who maintain honors records for the four years at Harvard are able to have their scholarships renewed for graduate study.

Frederick Brown Utley III won basically the same award at Yale. At Yale, forty of the one thousand freshman are awarded scholarships. Each student given the scholarship is granted fifty dollars or more, depending on his financial need.

Two of last year's seniors, Seth Mydans and William Matassoni, won similar scholarships to Harvard.

Yale Leads College Matriculation List

by Sieburth

Mr. Benedict has finally given out a somewhat tentative list of the college matriculation of the class of '65. Although the list is not final, one can easily see the general trends of college entrance. This has been a poor year for college acceptances throughout the country, but despite this, P.A. has been getting its students into good colleges.

Andover will have the largest delegation of any school at Yale with 42 students entering there next fall, Harvard and Princeton

accepted fewer boys from P.A. this year—in these two institutions, Exeter will have larger delegations.

This year's college matriculation shows a greater diversity than in previous years. As Mr. Benedict said, the myth that the ivy league schools are the only decent ones is gradually being destroyed; smaller, lesser known colleges are gaining outstanding reputations.

Here then, is the tentative list of P.A. matriculation for 1965:

Yale 42

(Continued on Page Three)

PA Grads To Visit Hallowed Campus; Revel At Reunions

The alumni of Phillips Academy will hold their reunion on the weekend of June 11. Except for classes up to 1915, all will register at the Arts and Communications center Thursday and attend a barbecue at Flagstaff court with the faculty Friday evening. Informal reunions will take place that night at individual class headquarters.

Following a tour of the "New Andover Program" buildings on Saturday morning, all graduates will attend a service at Cochran Chapel honoring all their dead

(Continued on Page Seven)

Co-ed Summer Session Opens In Two Weeks

by Todd Cohen

Andover's 24th summer session, in its second experimental year of co-education, will open on June 30 and close on August 12.

441 students have enrolled in the program. The 260 boys will be living in Foxcroft, Bartlett, Day, Paul Revere, Bishop, Rockwell, and Will Hall, while the 181 girls will live in the four new dorms. Tuition is \$700 for boarders and \$400 for day students. 30 students will receive scholarships, which will be drawn from the tuitions of

(Continued on Page Seven)

DAVIS TO HEAD POT POURRI; OLD BOARD PICKS '66 STAFF



New Pot Pourri board: (l. to r.) Adler, Samson, Farley, Scott, Davis, Freeman, Miller, Gardner.

Editor-in-Chief of the 1965 *Pot Pourri* Kirk Hamilton, and Business Manager Chuck Vinick chose Geoff Davis Editor-in-Chief of the '66 *Pot Pourri* last week. Second in command is Dave Farley, the Executive Editor, who will aid Davis in organizing the format of the yearbook.

Ellis Gardner will act as Business Manager, and will be responsible for finances. He will attempt to abolish the pay-later system. His colleague, Dan Cunningham, will assist Gardner in the financial department.

Sam Miller will act as Associate-Literary Editor, contributing the more witty articles. Ed Adler will provide the bulk of the '66 *Pot Pourri*, by acting as Photography Editor, a position he holds on this year's board. Bruce McNelly, replacing his brother's position, will be Art and Layout Editor, producing with his pen what the shutters don't.

Andy Scott and Skip Freeman will be responsible for the Senior and Activity sections. Faculty Editor Charlie Samson will edit and organize the Faculty Sections, working closely with both Freeman and Scott.

Circulation Manager John Holkins will head the effort to sell the '66 yearbook in a dorm canvass next fall, and will attempt to reach the mark of nearly 800 sold this year.

Kirk Hamilton and his '65 board are presently hustling to prepare the '65 *Pot Pourri* which will reach the presses early in July. The new *Pot Pourri* is composed of more pictures and less writing than last year's, and is much more concise.

With this revision, more emphasis has been placed on the senior section. The activity section, for instance, has been limited to allow more space for the seniors. Besides the altered internal layout, some new eye-catching devices are being used. Commented Hamilton nonchalantly, "There'll be a couple of surprises."

Calendar

| | |
|---|------------|
| Friday, June 11 | |
| Commencement Procession, Ceremonies, and Distribution of Diplomas | 10:30 |
| Alumni registration opens at Underwood Room | 3:00 |
| Reception for reunion classes | 5:00 |
| Alumni and Family—Faculty Barbecue at Flagstaff Court | 6:30 |
| Movies for Alumni Children at Kemper Room | 8:00 |
| Saturday, June 12 | |
| Breakfast at Commons | 8:00-9:00 |
| Tour of New Buildings | 9:30-10:45 |
| Alumni Chapel Service: Rt. Rev. Henry W. Hobson, President, Board of Trustees | 11:00 |
| Alumni Parade | 12:15 |
| Alumni Luncheon at Gym | 12:15 |
| Children's Luncheon at Commons | 12:30 |
| Alumni-Varsity Baseball Game | 3:00 |
| Class Dinners | 7:00 |
| Dance for Alumni Children | 8:00 |
| Sunday, June 13 | |
| Breakfast at Commons | 8:30-10:00 |
| Tuesday, June 30 | |
| Summer Session Opens | |
| Friday, Sept. 17 | |
| Beginning of Fall Term | |

Class Of '65 Holds Final Forum

Bigger And Bolder Steps

Lunch Room Segregation

The 1964-1965 school year has been marked by progress in many fields. WPAA established itself in the school community, rivaling the PHILLIPIAN in giving expression to student thought and providing an outlet for student initiative. Student-faculty relations, a perennial problem, were strengthened by the Underwood Room teas, the senior-faculty luncheons, student-faculty bridge tournaments, and the senior seminar program. The Student Congress demonstrated that it did have an effective role in the school by dealing with such school matters as establishing a dance procedure. The faculty eliminated the winter and spring mid-term marking system and added a few courses to the curriculum. Senior seminars extended the scope of the Andover education beyond the classrooms and assembly halls; the spring musical, "The Music Man," added a new dimension of excellence to the Andover stage; the faculty generally gave the students a greater voice in school life; and the students displayed a keener desire to help in the running of the school. Finally, the athletic victories at the end of the spring term culminated a highly successful year.

The progress that was made this year, however, should serve as a stepping stone for future achievement. Andover has to take bigger and bolder steps than it has this year. Many concerned seniors, shocked by the high number of college rejections, raised the question, "Does Andover justify its existence?", "What does Andover have to offer that high school doesn't?" Andover may be one of the best prep schools in the country today, but what consolation is there to be the best of a dying order. If Andover is going to achieve a high position in secondary school education in this country, it must broaden the scope of its education to an even greater extent. Andover must be more willing to experiment in order to make education more meaningful and to take more risks in its admissions procedure in order to provide a healthier student body. No longer should outstanding academic achievement be the main criterion for admissions; more consideration should be given to capable boys who show strong potential as people. In addition, Andover must search for the best faculty and the best teaching techniques. Andover cannot afford to sit complacently on its past record.

Not enough attention is given at Andover to the development of character. For most boys, previous religious beliefs are destroyed while at Andover. The Andover experience should be a building one. The community service projects this year were a step in the right direction in developing a greater awareness of other people and their needs. Such projects are good examples of the kind of thinking that should be done by both faculty and students alike. The Andover education should go even further beyond classrooms, playing fields, and assembly halls. The senior projects, by giving students an opportunity to study on their own and gain actual experience without the pressure of grades, is another example of how Andover education can be broadened. Thus, the Andover education can and should offer students the opportunities to develop themselves as sensitive human beings in a complex world.

No one knows what effect the Andover experience has on a boy, but the number of cases of discontented PA students at college indicates that Andover is falling short in helping boys find inner motivation. What does the Andover education prepare students for? Business? Law? Teaching? Does the Andover education discourage creativity? How can Andover improve? Questions like these need consideration if Andover is to excell. A special department in the administration should be established to study the effects of an Andover education on PA graduates. This research should then be used to determine how to correct the deficiencies at Andover and ameliorate the present situation. The Alumni Council next Spring should take up, with the students and faculty, a discussion of the Andover experience, especially as it pertains to such values as honesty, discretion, and responsibility.

The only way that Andover can make the most of its facilities and resources and achieve a position of excellence is through a perpetual striving on the parts of the faculty, the students, and the alumni, to make sure the Andover experience promotes both personal and academic developments.

Todd Everett

The first night in the Fall Term after I got back from vacation, I walked into Commons for a spread of epicurean delight. As I entered the dining hall, I looked around at the tables. Over a hundred and fifty chattering Seniors were crowded into the seventeen tables on the left side. Only eight sat on the left side. This struck me as very funny, at first. But it has been going on and developing and is past the point of humor.

What is this stigma about the right side of the Senior dining hall? Every meal finds the same people turning either right or left according to their habit. One boy, who was on commons duty and therefore ate in the foreign environment of the Lower hall where the reflex action of turning left is meaningless, said that in his three years at Andover, he had sat on the right side only once. It must have been a traumatic experience for him, since he spoke bitterly about that one time. He felt out of place and couldn't find anything to talk about, even though he knew the people he was sitting with.

Why do people tend to turn the same direction with their food every single day? A few boys, all from the left side, said that they just naturally sit with their friends and their friends all sit on the left side. They feel that the seating arrangement is a product of natural selection and that there is nothing wrong with it. Obviously there's nothing wrong with eating among friends, but look a little closer. When they do come out of the kitchen with their trays, first they turn left and then look for someone to eat with. What they are doing is not a product of friendship, but a subtle form of segregation. A Mississippian would never think of going into a colored bathroom, not because none of his friends used that bathroom, but because subconsciously he knows that that bathroom is for inferiors. He will use that white bathroom, not because his friends all use it, but because it is reserved for people of his social and racial rank. The dining hall segregation is very, very similar. Most of the people who sit on the left side regard themselves as separate, if not superior to, the other side. The people who sit on the right side regard themselves as separate from and perhaps persecuted or excluded by the other side.

If the first six people who arrived at a meal were all from one side of the dining hall or the other and they sat down on the side opposite the one they usually choose, what would happen as more of their friends came in, if the natural selections due to friendship theory is to be believed, would they all take adjacent tables and completely reverse the usual seating? This actually was tried twice. What happened was that one full table of left-siders came early and decided to sit on the right. As more and more people came in, their friends turned automatically left and never even considered taking an adjacent table. And the usual gang who sit on the right sat on the right. I think the friendship theory is just a rationalization for something far more serious.

I'm not saying that either side is responsible for the dining hall segregation. Both sides are. Just as the Negroes in the South could have asserted their rights earlier than 1964 and gotten some of the rights they demand today on their own, the right side could have broken down the invisible barrier

and sat on the left, if they had really wanted to. What are the reasons for the self-enforced segregation, anyway, if the natural selection theory is to be discarded? The basic reason, as I see it, is that each person regardless of his side, is being overly defensive and afraid to go out on a limb where he could get hurt. In the Senior Chapel Service, Todd Everett mentioned the snubbed hello as part of the Andover experience. This is very true; it's happened to almost all of us. If not a hello, then an ignored question or unexpected slash, or a zoom whistle. These things are very embarrassing.

To get back to the dining hall as an example of sick student-student relations, I think that each person sits with the same group each day because he knows he is socially acceptable to that group. If he tries to sit with a different group, he might not be. There are no absolutes for social acceptability. Each group makes its choice on whom to admit by its own criteria, and for all practical purposes, the criteria of each group is the criteria. Being ignored by the people you are dining with is like being told that you have B.O. Why take the chance of getting snubbed?

Why? Because not everyone realizes what a great guy you are. The masses aren't going to come flocking to your feet. If you want to meet people you have to put out something. At Andover, the big thing is to play it cool; stay aloof and away from the heat. That way you won't get burned or grossed out.

Have you ever thought of the fantastically diverse backgrounds of the people around you, the different places they come from, the different experiences they've had, the different beliefs and attitudes they have? The Admissions Offices takes exotic backgrounds and talents very seriously. They realize that exposure to diverse kinds of people is an education almost as important as that which you get in a classroom. In a few years, when you think back to your life at Andover, you will remember people things that you did in your free time, your teachers, your friends. These will be the education that you take with you, not the quadratic formula or the Payne-Aldrich Tariff provisions. Every time you come into the dining hall and turn in the same direction as always to sit down, you are, corny as it may sound, limiting your experience and education.

Everyone talks about Andover being a cruel place with cutthroat competition and utilitarian morals. Everyone thinks it's great to get away from here and go home where you can be natural. Everyone talks about Andover's being an ivory tower and being detached from reality. "There's something about this place that makes you act that way." Is it the buildings, the trees, the rooms? No! It's the people not the "place". If people stopped complaining about Andover's social flaws and realized that they are the ones who perpetuate them, if they stopped complaining about the dining hall separation or justifying its existence, if they stopped snubbing hellos, if they acted naturally, Andover could be a great place. There is no rule in the Blue Book that says only studs can sit on the left side of the dining hall and only fliers on the right. But this rule will remain just as rigid as if it were in the Blue Book until students change it themselves.


R. HORVITZ

Liberality

Scholastically, Phillips Academy is progressive through new programs and experiments, but it falls woefully behind in its attempts to handle student problems. There is not only a tendency to be cool toward policy changes, but also a hesitation to re-examine the foundations on which this school bases its stands on such items as student-faculty relations, co-education, grades, and isolation on campus. This general school attitude of only response to, not the initiating of dissatisfaction with campus life fixes with the student body the necessity of taking the first step.

Early this year, a group of seniors, led by Pete Perault, became disturbed at the growing point-pressure and grade-grubbing here. The school had taken two steps to alleviate this bad situation. One was the authorization of individual projects to take the place of minors or athletics, but this was limited to seniors. The other was the computerizing of

(Continued on Page Eight)



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COLLEGE

(Continued from Page One)

| | |
|--|-----|
| Harvard | 36 |
| (including 1 from Class of 1966) | |
| Princeton | 14 |
| Stanford | 14 |
| North Carolina, U. of | 13 |
| Cornell | 9 |
| Dartmouth | 8 |
| Columbia | 6 |
| (plus 2 from Class of 1964) | |
| Pennsylvania | 5-6 |
| Western Reserve | 5 |
| Amherst | 3 |
| (plus 1 from Class of 1964) | |
| Brown | 4 |
| M.I.T. | 4 |
| Rochester, U. of | 4 |
| Chicago, U. of | 3 |
| Lawrence | 3 |
| Trinity (Conn.) | 3 |
| Wesleyan | 3 |
| Wisconsin, U. of | 3 |
| Colby | 2 |
| Duke | 2 |
| Knox | 2 |
| Leigh | 2 |
| Rice | 2 |
| Texas, U. of | 2 |
| Williams | 2 |
| Wooster | 1-2 |
| Antioch | 1-2 |
| Alaska, U. of | 1-2 |
| Arizona, U. of | 1-2 |
| Boston Univ. | 1 |
| California, U. of | 1 |
| at Berkeley | 1 |
| at Irvine | 1 |
| at Los Angeles | 1 |
| at Santa Barbara | 1 |
| Carleton | 1 |
| Centre | 1 |
| Clarkson | 1 |
| Colgate | 1 |
| Colorado College | 1 |
| Denison | 1 |
| Emory | 1-2 |
| Florida, U. of | 1 |
| Haverford | 1 |
| Hiram | 1 |
| Juillard | 1 |
| Lafayette | 1 |
| Michigan State | 1-2 |
| Michigan, U. of | 1 |
| New York Univ. | 1 |
| Northwestern | 1 |
| Oberlin | 1 |
| Occidental | 1-2 |
| Ohio State Univ. | 1 |
| Pacific, U. of the | 1 |
| Pittsburgh, U. of | 1 |
| (from 1966?) | |
| Reed | 1 |
| Rhode Island, U. of | 1 |
| Rollins | 1 |
| Rutgers | 1 |
| St. Olaf | 1 |
| Swarthmore | 1 |
| Vanderbilt | 1 |
| Vermont, U. of | 1 |
| Virginia, U. of | 1 |
| Wake Forest | 1 |
| Whitman | 1 |
| Total number of institutions will range from 63 to 68. | |

Retiring Science Chairmen Weaver, Barss Talk On PA



Physics Department Chairman John S. Barss.

An Interview with Mr. Elbert C. Weaver, Head of the Chemistry Department and 23 years a faculty member.

What plans do you have for your retirement? I'm not going to work next year in the sense that I'm taking no regular job. We'll be living in Madison, Connecticut, right on Long Island Sound where we have an old farm we're trying to make into a home. There are lots of stones down there to be moved around so I'll be busy. I don't plan to teach but I do have in mind several books I may produce. But more important, I'd like to go fishing and catch a few lobsters and bluefish.

What would you most like to see changed at PA? Well, the one thing I'd like to see changed is the tendency to dig holes in fields now used by the boys for playing. I'd like buildings or extensions to buildings put where there are no playing fields.

Can you think of any anecdotes you have as a housemaster? I recall the time that one of my boys had one of those steel balls on a chain—a hammer—and was trying it out in his room. He got that thing up over his head, you know, and began to swing it around and around, faster and faster until either he'd fly off or the steel ball would fly off. Well, he stood still and the ball went right through the wall.

What do you consider some of the most significant changes at Andover during your twenty three years on the faculty? Well, of course, the building program has been a very significant change, especially the evolution of the science department. Evans Hall is a functional building with fine facilities. For example, since we moved from Morse Hall we have changed our methods of weighing and have installed four balances that can, within one minute, calculate accurately one tenth of a milligram. This is college level weighing and allows us to do a great deal more chemical work than we could before.

I also think the Advanced Placement System is one of the finest things that has ever hit our school. A boy who has gone to college with advanced placement credit has been able to have curriculum requirements fulfilled in a hurry, leaving him a great deal of latitude to select those courses he really enjoys and to enrich his own field. He can graduate with a lot of graduate courses under his belt and thus cut ahead of the regular college graduate.



Chemistry Department Chairman Elbert C. Weaver.

The following is an interview with Mr. Barss, retiring head of the Physics department and faculty member for forty-three years.

What do you intend to do when you retire? Where will you be living? Right here in this house. In August we're going abroad while the school gets started and gets far enough along to realize what a loss they have suffered. I'll spend a month in Scotland, which I love, then a month in England, and be back in November.

What do you consider the most significant changes over the course of years you've been teaching here? The most significant change is Mr. Kemper. I think he's terrific. The student body is much the way it always has been, although there are more bright boys and fewer stupid ones than there were forty years ago. The faculty is much better than it used to be. The standard of scholarship and of dedication, all up and down the faculty, strikes me as really extraordinary.

When you think of Andover, do you think of any particular period? Yes. The years when I first came were pretty exciting since there was always at least one new building going up. Another part of this period was the celebration of our hundred and fiftieth anniversary, with the President of the United States on campus. Of course the wartime years were exciting and very sad, because you wondered how many of the lads you saw go out at commencement would still be alive a year or two later, and many of them were not. Finally, I should pick the revivification of the school under Mr. Kemper.

What would you like to see changed at PA? What I would like most to see changed is not at PA but in the country at large: an elimination of the feeling that the only hope for any schoolboy is to go on to college, that if he doesn't make the Ivy League his life is blighted.

Can you think of any anecdote about class? The thing I remember with most amusement happened the year I came. I was teaching a geometry class and was working at the chalkboard when I heard a little slithering noise, looked down, and saw a penny on the floor. I kicked it aside and went on. This happened for about four cents' worth and then I heard a simply fiendish yell. Long after I learned that the pennies had been heated surreptitiously over matches and when I wouldn't pick them up, the penny heater had dropped one down the neck of the boy in front of him, who, very reasonably, responded.

SENIOR LIFE-SAVING FINISHED; STAMINA, CONTROL STRESSED

by Woolsey

Andover's Senior Life-Saving program was completed three weeks ago, and out of the forty students (aged sixteen or over) who showed up at the beginning, only twenty-seven successfully passed the course. Ten dropped out in April at the start of the five week program, while three actually failed the course.

Mr. Wetmore, varsity swimming coach and director of the program, said that life saving was "not a matter of skill, but one of resisting panic and demonstrating a presence of mind." The program emphasizes stamina and calmness in the water more than the actual techniques of life saving.

There are three tests a successful life-saver has to pass. The first involves running one hundred yards, diving to the bottom of the pool, picking up a victim who's hands are tied and dragging him one hundred yards; all in rapid succession. He then must untie the victim's hands, support him for five minutes and with a controlled lift, raise him out of the pool and give him artificial respiration.

The second is the drown-proofing test, part of the Lower Physical Education program, in which each swimmer must float for ten minutes, swim one hundred yards, perform a forward and backward

somersault, then dive to the bottom in twelve feet, pick up a rubber band with his teeth and swim forty feet underwater.

The last is a basic swimming test. The life-saver must swim three hundred yards in six minutes or less. If he can do this, he is well above the intermediate level.

Four More Clubs Elect For '65-'66

To complete this pitifully boring parade of class elections, it should be mentioned that four clubs held elections last week.

The Rifle Club elected Tom Weil president, Hoyt Allen vice-president, Roger Billings secretary-treasurer, and Byron Powell Executive Officer. Mr. Roehrig will coach next year's rifle squad, which aside from the above officers, will include Al Belida, Rick Key, and Bruce Wallace.

The Chess Club elected Frederick Lowe president, Roger Phelps vice-president, and Paul Warren treasurer.

The model Railroad Club elected Tom Kinsolving president.

The Camera Club chose Ed Adler president.... said one club member, "You can trust Ed."

Senior Class Play Presented In G.W.; Moore, Huntington Star In Production



Senior class stars in Huntington's original "Alice in Wonderland" in premiere performance Saturday night.

by James S. Pickering

"Alice in Wonderland," the senior class play, was presented last Saturday night at 7:00 to the student body, and was again produced for parents and alumni on Thursday, June 10, on the stage of George Washington Hall.

Written by Derek Huntington, the play concerns the adventures of a flaxen-haired scrawny female, Alice, when she enters a well-known boy's prep school.

The play satirizes life at Phillips Academy, particularly students, teachers, administrators, dances, the Commons, and classes.

The satire was, unfortunately, limited, so as to appear barely recognizable to anyone outside the senior class. The play as a whole lacked coherence, and annoyed the audience, which continually searched for a discernible plot. The play also failed to characterize Alice, who throughout the play, was merely a foil for the actions of the minor characters.

Only Ten Days of Rehearsals

The show, directed by Pete Burkhard, was only rehearsed for ten days. It showed, as Burkhard's direction failed to tone down the inordinate hamming of nearly all of the main characters.

In the lead role, Mark Moore did a fairly good job when one

considers that his part left him nothing with which characterize Alice.

As the headmaster and the dean, Derek Huntington and Peter Burkhard tended to overact. Huntington's overuse of the same facial contortion was annoying, as was his diction, while despite lapses in clarity, Burkhard, gave perhaps the best performance of the evening.

The minor characters did fairly acceptable jobs in a few cases. Sandy Howe as Miss Fosterwick was convincing, Randy Evans yawned admirably in classroom, Pete Perault was great as a giggling idiot, and Cornelius Mil-moe was pleasantly distracting as the white rabbit.

The set was well designed and imaginative, especially the signs that descended unexpectedly from the ceiling. The music was well-written but poorly played.

To sum up the hour-long production, one must say that it is poor representation of senior-class talent. Those who enjoyed it most were those who could catch its esoteric humor.

Said one faculty member, "It's a real shame that such a talented class could come up with nothing better than this."

Dr. Allis



Dr. Frederick Allis two weeks ago at Amherst after receiving his degree of Doctor of Humane Letters. He was recognized at the Commencement for service in the academic field. He was appointed to the P.A. faculty in 1936.

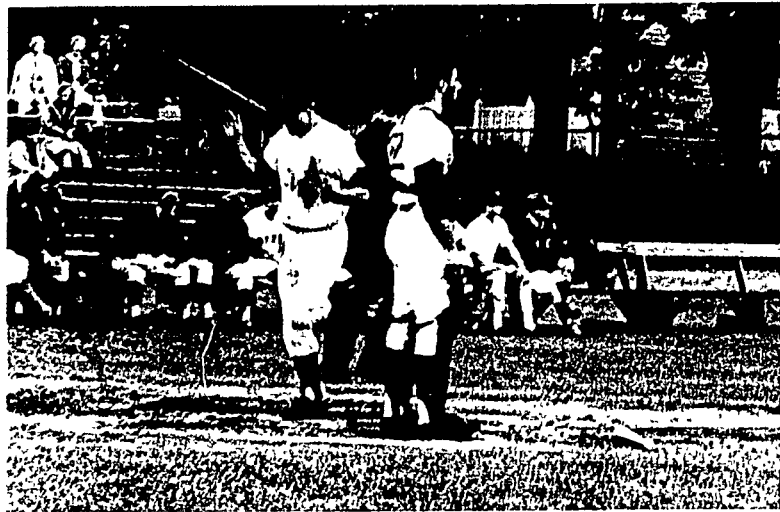
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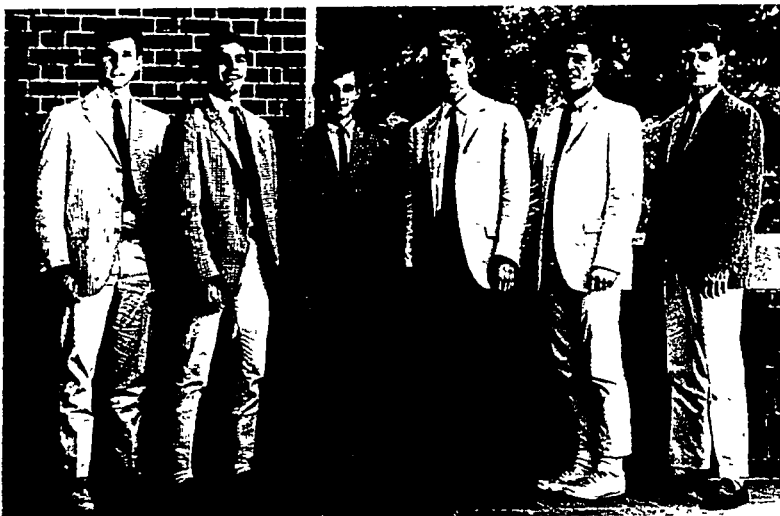
Andover, Mass.

Andover Smashes Exeter Nine, 9-3



Andy Marks crosses the plate with Andover's first run in the 9-3 rout of Exeter. Marks scored three runs on the afternoon.

Spring Teams Pick Captains; Gonzo, Gurry, Clift Selected



Andover's newly-elected spring captains: (l to r) Joe Seamans, crew; Fernando Gonzalez, baseball; Rick Noble and Cai Underwood, track; B.I. Clift, lacrosse; Chris Gurry, golf.

Last week the Spring athletic teams selected their captains for next year. They are Cai Underwood and Rick Noble for track, B.I. Clift for lacrosse, Fernando Gonzalez in baseball, Erich Wise in tennis, Joe Seamans for crew, and Chris Gurry for golf.

Underwood, who lives in Portville, New York, will be the field event captain. Last winter he cleared 6' against Exeter, but his best this season was 5'10". Noble, who is the running captain, comes from Jackson, Michigan. He specializes in distance events and set a school record in the two-mile with his 9:58.6 clocking in the interscholastics.

Clift is a day student from Andover and will be the only re-

turning starter for lacrosse next spring. He was a member of the outstanding defense on this year's undefeated team. Gonzalez, of Guaynabo, Puerto Rico, has been one of the most consistent hitters on the baseball team and was a stalwart at third base on defense.

Wise, who lives in San Pedro, California, finished fourth on the tennis ladder and lost only one match all season, in the meet with the Harvard freshmen. Seamans comes from Washington, D.C., and was number three in the varsity shell this spring. Hockey captain-elect Gurry, also a day student, played number two for the golf team and dropped only one match in competition.

Rockwell Tennis, Lax Down Will Hall

The Rockwell lacrosse teams, displaying superior all-around strength, whipped Will Hall today, 6-1 and 6-4. This, along with the tennis contest, provided Rockwell's athletic edge over Will Hall this spring.

Rockwell jumped to a 3-1 lead in the first half on a hattrick by attackman Cabe Warren. Doug Dodd scored the only Will Hall goal. The second half saw Rex Armstrong slip two goals and Warren one past goalie Steve Marshall to make the score 6-1.

The second game proved to be closer as the score was tied 4-4 at the end of regulation play. Goals by townies Doug Dodd and Bill Stulgis, and two by Bax Lanius for Will Hall matched Warren's two and single scores by Deming and Everett. In the overtime period Dito Staley and Warren each scored once to clinch it for the Hallies.

The Rockwell House juniors, after dropping two baseball games last weekend, bounced back to take both the lacrosse and tennis contests from Will Hall in the annual competition between the dorms.

Sparked by the combined no-hit pitching of John Hawkins, Wright Wetling, and Al Clark, the Will Hall baseball team crushed the Rockwellites 6-1 in the first game of their two-game series. Will Hall went on to sweep the series taking the second game 5-4.

In the third inning of the first game Will Hall erupted for four runs, sending nine batters to the plate. Rod McNeally capped the rally with a long run-scoring double to left. Will Hall scored its other two runs in the sixth off pitcher Bruce Hearey.

Although Rockwell was held hitless, they scored a run in the sixth (Continued on Page Five)

Blue Rides 6-Run Fourth Inning To Victory; Bot Stars

Thurs., June 3; Andover — Exploding for eight runs in the first four innings, the Blue coasted to a 9-3 romp over Exeter today behind the superb pitching of Captain Tom Bottonari in the long-awaited season finale.

PA led at one point 9-0 and was never seriously challenged, as Bot held the Red at bay until the ninth inning with his sharp fast ball and sinking curve. Tony Gibson led the Blue attack with four hits.

Andover jumped to a two-run lead in the first inning. Andy Marks, lead-off man, was safe on an error by the Red second baseman. He advanced to second on Dave Johnson's single and then scored as Steve Shedd slapped a base hit to the opposite field. Gibson, in turn, drove in Johnson with a line single to left.

The Blue knocked out starter Emery with a six-run rally in the fourth that put the game out of reach for Exeter. Gibson opened with a bloop hit to left. John Bakalar followed with a line single to left center and both runners took an extra base as the center fielder bobbled the ball. Gibson scored as the shortstop misplayed Doug Freeman's hopper, and a walk to Bottonari loaded the bases. Marks drew another walk, forcing in Bakalar, and Red coach Gordon Benn brought in Andrewson to pitch.

Gonzalez greeted the reliever with a line single to left to score Freeman and Bottonari. Johnson hit a hard smash down the third base line, driving in Marks. After Shedd lofted a fly ball to left field, Gibson rifled his second hit of the inning, with Gonz crossing the plate on the play.

PA tallied its ninth and final run in the sixth. Marks walked and advanced to third as Gonzalez, shortening up as if to bunt, slapped a ground ball through the drawn-in Red infield. Marks was trapped off base on Johnson's grounder to short, but third baseman Kistler chased him across the plate in the ensuing rundown.

Club Lax Splits With Exeter To Finish Season

Sat., May 22; Exeter, N.H. — Club Lacrosse split two games with Exeter today as Team Five won 7-2, and Team One lost 10-1. This left the clubs, coached by Messrs. Lux and Couch, with a 5-1-1 record.

Morrison Bump's Team Five psyched out the Exie's early in the first period with two goals by Bob Wilbur. The Red defense, baffled by the extra midfielder play, became trapped in many Blue power plays.

By the half Andover led 3-1, with the only Red goal scored unassisted. The defense failed to pick an attackman up as he drove around the cage and left goalie Andy Hinckley helpless.

In the second half Dick Leary, Jim Gainer, and Bill Robinson all scored to quell the Red threat. Exeter scored once with two Blue men out on penalties. Several Red scoring opportunities failed (Continued on Page Five)



Captain Tom Bottonari snaps a curve in Thursday's Exeter contest. Bot went the distance, holding the Red to three ninth inning runs.

On The Sidelines

"A Banner Year"

by BRAD SMITH

As school lets out for the summer and students scatter for destinations unknown, I imagine there might be a more appropriate subject for a sports column than a final accolade for this winter's fine swimming team. But, the all-American prep school swimming squad was named a few weeks ago, at the conclusion of the spring swimming seasons in California and Hawaii, and, with the sport in the news, our team certainly deserves its share of the publicity. To form the team ten boys or relay teams from throughout the country's prep schools were chosen in each of eleven events on the basis of comparative times.

The Blue dominated this year's selections, as ten swimmers represent PA on the squad — more than any other prep school in the nation can boast. In fact, Andover's powerhouse team of one year ago, which collectively holds many of the standing school records, placed only seven men on the all-America lists.

Jon Noll, next year's captain-elect, led the Blue contingent. Undefeated at the 100-yard backstroke in his two varsity seasons, "Ringer" clocked a 56.6 in that event this winter — the best in the country. John Phillips, a varsity swimmer since his Junior year and all-American last season, qualified in three separate events — the 50-yard freestyle, the 100-yard free, and the 100-breaststroke, setting school records of 22.2, 49.4, and 1:05.9 respectively. Tim Mahoney, this season's captain and New England Interscholastic diving champ for the past three years, is an all-American for his third consecutive season. Rainer MacGuire, an Upper prep from Montgomery, Alabama, swam a 58.2 100-yard backstroke to qualify.

Both Andover's relay teams were selected for the all-American squad. Noll, Stu Sessions, Topper Lynn, and Bill Bonnett comprised the medley relay team, while John Kelsey, Robby Browne, Lee Eddy, and Bonnett swam the freestyle relay.

Coach Reagh C. Wetmore is very enthusiastic about the Blue's performance on a nationwide scale — especially considering that seven of his all-Americans will be returning next winter. He commented that this year, prep school times approximated the usually superior high school records, indicating a general trend. He added that the number of school-boy swimmers has increased tenfold over the past five years, stiffening competition considerably. Summing up the entire season, he stated: "This has been a banner year for PA swimming."

* * *

Speaking of individual honors to Andover athletes, I learned recently that three members of Mr. Hulburd's undefeated lacrosse team have been named to the New England all-prep first team. Captain Dan Warren and Jamie Kilbreth were picked to start at attack, while Ray Evans won a berth on the defense. Goalie Bob Arras received honorable mention.

CLUB LAX
(Continued from Page Four)
simply because the attack's shots were not accurate.
Wilbur closed out the scoring with a "slap shot" in the final seconds of the game. The deciding factor on the romp was the Red defense which made little effort to cut off Blue clears.
Jack Williams' Team One drew first blood on an unassisted goal by Graeme Means, but failed to score again. The attack was hurt by the loss of Pete Vanderwarker, who sprained his ankle.

As the score indicates, the defense was the key to the game. Goalie Jim Kunen was bombed early in the game and the defense-men lost confidence in him. With no protection thereafter, Kunen was helpless.

In the five team league, Williams' Team One finished on top with Bump's Team Five second. After three straight losses in the beginning of the season, Team Five's cause looked hopeless. However, with the addition of Warren Clark on attack, the team built up a long winning streak. A week before the end, Bump's team had to beat Team One twice in a row to win the league championship. Team one led 4-2 at the half but Team Five came back to make it 4-3 with a minute to go. Seconds later Squire Clark scored but referee Lux voided the goal because he "didn't see it." Despite vehement protests the decision stood and Team One took the championship.

JUNIOR B-BALL
(Continued from Page Four)
off Wright Watling on a walk, a wild pitch, and a throwing error.
In the second game, Wright Watling and day student Joe Ponti battled in a tight pitching duel until the fifth. Scot Richmond led the assault, driving in two runs as Will Hall scored three to lead 5-2. Rockwell tallied two but stranded the tying run.

Prospect Of Coed Exeter In Two Years Looks Good

Phillips Exeter Academy, PA's counterpart and rival to the north, has been contemplating taking a positive step in progressive education, going co-educational. The plans are all in the preliminary stages, at this time, but it looks as if the program has a good chance of success.

The Exeter Planning Committee is the group basically responsible to the trustees and school as to the investigation of the co-educational move. Mr. Dunbar, of the Exeter faculty, a member of the committee, gave his views as to the current progress of the program.

The time schedule, according to Mr. Dunbar, is purposely slow and cautious. The first step is to admit girl-day students for the year of 1966-67 along with one female instructor. This depends upon the decision of the trustees who will meet next November. The number of day students would be limited to about 50. The success of this plan will determine the extent of further action along these lines.

Mr. Dunbar noted that the idea of co-education was originated by the rapid expansion which Exeter plans in the next three years. The

number of students will increase to at least 1000. With this enlargement of the school plant there would be a place for qualified girls seeking a good education.

Mr. Dunbar concluded saying that his committee was unanimously for co-education. He remarked, "More and more women in our country today are assuming positions of important and responsible leadership. They demand a first-rate education which we think Exeter can provide." On a practical side he noted that "with 200 new places open the competition afforded by the girls applying for the places would create a much better student than if simply more boys were applying."

WPAA

WPAA, Andover's FM radio station, went off the air for the summer Thursday, June 10. New WPAA head Alex Belida reported, "The station will resume broadcasting the day or the day before school is tentatively scheduled to open, September 17."

P.A. ROWERS HENLEY-BOUND; CHANCES GOOD FOR VICTORY

by Frank Ehrlich

On Monday June 14, Andover's crew will leave for Henley, England, where they will race in the Royal Henley Regatta. The Blue rowers will compete for The Princess Elizabeth Cup against thirty-one other high-school and college freshman or J.V. crews from England and the United States.

Last year's crew lost in the semi-finals of the Regatta to Washington and Lee High School, a crew from Virginia which went on to win the Cup. This year because the crew has shown such a strong domination over all its opponents in the United States, Coach Brown feels fairly optimistic that Andover will display the same skill against the strong English schools. Although Mr. Brown realizes that the English schools, Radley, Shrewsbury, and Eton will sport excellent crews. He comments, "I really think we have a good chance of winning."

To prepare for the Regatta the

crew will practice every day until Saturday, June 12. Then they will row in the American Henley at Worcester, Mass. Immediately after this meet they will take a four day trip on the *United States* to Henley to avoid the possibility of air sickness on a transatlantic flight. The Regatta will not begin until July 1 and will last two days. After the competition some of the rowers will come back to the U.S., while others will take advantage of the opportunity to travel in Europe.

The Royal Henley Regatta will consist of crew races of all divisions. The most notable competition will be the Grand Challenge Cup in which international crews such as Italy and college crews like Harvard will compete.

Spares Jeff Melamed and Bill Newbury will accompany the eight varsity rowers and will race a two man shell in the Spare's Race. Because Coach Brown will be unable to go, Dr. DuBois will coach the crew.

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FULLER



TODD HARRISON
EVERETT

"To a member of the Senior Class who, having been at Andover not less than two years, has best exemplified and upheld in his life and work at Andover the ideals and traditions of the school." Todd also won the Aurelian Honor Society Prize which is given "To a member of the graduating class who, in the opinion of the faculty and his classmates, is outstanding in sterling character, high scholarship, and forceful leadership."

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AUSTIN

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KINGSBURY



HOWARD JAN
STANBACK

"To a student of outstanding character who, in the judgement of the headmaster, is especially distinguished for perseverance and resolution."

YALE BOWL



DANIEL WARREN

"To that member of the Senior Class who has attained the highest proficiency in scholarship and athletics."

SCHWEPPE



LOUIS RORIMER

"To a member of the Senior Class in recognition of an unusual spirit of cooperation and friendliness."

LORD



DONALD SLOANE
SHEPARD

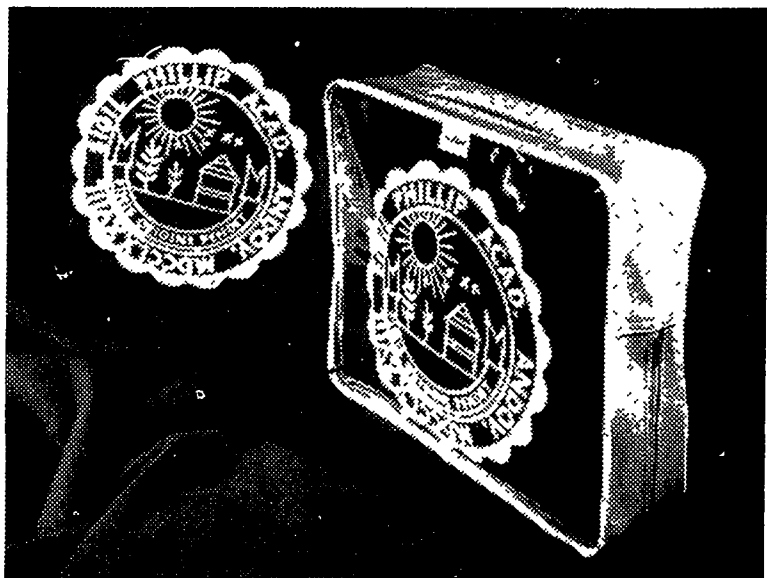
"To a Senior who, during his residence at Phillips Academy has displayed in his daily actions and personal contacts a genuinely fine character."

ABBOT STEVENS



JOHN RANDALL
EVANS

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Community Service Program Gives 10,000 Man Hours In '65-'66 Work



Community Service volunteer Upper Charlie Mitchell in emergency ward of Bon Secours Hospital in Lawrence. The Community Service program involved closed to fifty boys each term this year.

by Rip

Mr. Baldwin's Community Service Project enjoyed its first year of full-fledged existence this year. It began last spring as an experiment involving a dozen boys interested in giving part of their time to help out at a nearby hospital. This year over 150 boys have given from four to eight hours of their free time every week.

They assisted seven different institutions: the Bon Secours Hospital in Lawrence, the Lawrence General Hospital, the State Hospital at Danvers, the Greater Lawrence Guidance Center, the Essex County Training School, the Lawrence Boys' Club and the Retarded Childrens' Clinic at Burke Hospital.

Assignments in the hospitals ranged from positions in the accident and emergency wards to jobs in the pediatric ward to reception desk and switchboard positions. In the mental institutions some boys helped retarded children to read and write, and others supervised activities in the Boys' Clubs.

Most of those involved partici-

pated on a voluntary basis during their free time on Sundays, Wednesdays, and Saturday nights. Some substituted their jobs for a term's athletics and a few did their work as a Senior Project. All told, the group contributed about ten thousand man-hours of work during the year.

In view of the success of the program this year, Mr. Baldwin said, "There is every reason to believe that this program will be extended next year. The enthusiasm of the boys involved, the sense of satisfaction that these boys gained from meeting a real need, the attitude of confidence on the part of the people in charge and the approval of the Phillips Academy Faculty of this educational venture guarantee the enlargement of the program."

The organization has received many letters expressing thanks and appreciation of the students' great sense of responsibility. Concluded Mr. Baldwin, "I think that the whole project is proving itself an integral part of an Andover education."

297 Preps In Fall; Sides Describes Admissions Policy

by JGS

A near-record 297 preps will enter Andover next fall. Only about one out of every five candidates were accepted this year from 1414 applications recently scrutinized by the Admissions office.

The number of '65-'66 admissions increased slightly over last fall's 288 preps, but falls short of the record 299 new boys in 1936. Explains Mr. Robert Sides, Director of PA Admissions; "While the school was smaller in those days we used to kick a lot out, and a larger percent came for only one or two years."

Now that they are past the "baby boom" record of 1483 applications in 1963, Mr. Sides predicts, "We're leveling off, and will have pretty much the same number of applications for another generation."

Alumni sons fared well, holding to their traditional 60% acceptance with 63 of 102 getting in to Andover.

Scholastically next year's preps scored on an average in the 90th percentile on the Secondary School Admission Test for all prep school applicants.

The junior class has been cut to 129. The 102 new lowers will almost double the size of this year's lower class. Forty-seven upper preps and nineteen new seniors have been accepted.

Remarking on the reduction in the size of the junior class, Mr. Sides said: "There is a lot of feeling that four years is too long for a boy at as highly competitive and complex a school as Andover."

"Don't Look For Well-Rounded Boys"

What does the Andover admissions department look for in future preps? "We do not look for the well-rounded boy," stipulates Admissions Director Sides.

"There is an emphasis on the scholastic side," says Mr. Sides, "you have to emphasize it to keep up the standing of the school. But we don't want to have a school full of nothing but people just gifted academically."

"We have to take a few gambles on boys who look like they have potential but don't necessarily have test scores as high as others'. We look for an outstanding interest in a field. You get a 'well-rounded' school from a varied student body. We don't like greyneess — lack of commitment."

REUNION

(Continued from Page One)

classmates. The Reverend Henry Wise Hobson '10, President of the Board of Trustees will conduct the main eulogy. Allen Keedy, '25, Louis Gillette, '40, Mr. Kemper and Mr. Pease will also speak.

After the classes of '15 and '40 are photographed on the Addison Gallery steps, all alumni will form for a procession to the Alumni Banquet at the gym. During a steak dinner, Mr. Kemper will briefly discourse on the highlights of the school year. Gilbert Kitteredge, '40 will report on the success of this year's fund raising and Peter Burkhard, '65 will speak for this year's senior class. James McCaffrey, '40 will act as Toastmaster. After the alumni have honored the three retiring faculty, Mr. Barss, Mr. Weaver, and Dr. Clark, the alumni will proceed to Brothers Field. There the more energetic will take on the Varsity Baseball Squad.

The Old grads will break up into class dinners at 7:00. At 8:00 in Williams Hall their children will rock to the sounds of Russ Mattheson's "Wonderful World of the Dance Band."

The alumni reunion will end after the class picnics on Sunday at noon.

| REUNION CLASSES, CHAIRMAN AND HOUSING | |
|---------------------------------------|----------------------------|
| Old Guard | |
| | Andover Inn, Infirmary |
| 1895 Miles Sherrill | |
| | Andover Inn, Infirmary |
| 1900 Harold Oliphant | |
| | Andover Inn, Infirmary |
| 1905 Ralph Conant | |
| | Andover Inn, Infirmary |
| 1910 Seward Eric | |
| | Infirmary |
| 1915 Douglass Simonson | |
| | Andover Inn, Stearns House |
| 1920 Vincent Farnsworth | |
| | Infirmary |
| 1925 Rev. Allen Keedy | |
| | Paul Revere North |
| 1930 Rodney Brown | |
| | Williams Hall |
| 1935 William Littlefield | |
| | Abbot Stevens House |
| 1940 John Cuthbertson | |
| | Stimson and Feuss' Houses |
| 1945 Lee Bergstrom | |
| | Taylor Hall |
| 1950 Richard Bell | |
| | Adams Hall |
| 1955 Thomas Lawrence III | |
| | Johnson Hall |
| 1960 Woodward Wickham | |
| | Paul Revere South |

SUMMER SESSION

(Continued from Page One)

other students, as there is no enrollment.

Each student is required to take a major course of his choosing. The course is twelve hours a week with one and one-half hours of homework for each hour of classwork. Each course, running two hours a day, is designed to help the student to follow his specialized academic interests.

Aside from the majors, each student is required to take a minor course of English composition which meets six hours each week. If he wishes, a student may take an elective minor in addition to the required courses.

New this year is the Lawrence Summer Program. This allows twenty-five boys from Lawrence to come to the summer session on full scholarship basis with the purpose of increasing interest and motivation in their academic work.

The session will be taught by seventy-five teachers, (55 from Andover), and twenty assistants.

WALLS

(Continued from Page One)

to live with the same nine classmates for two years.

The students' main objection was that the faculty did not consult them before making the decision. A student committee was formed and a petition circulated on which the faculty was asked to reverse or modify its decision. Headmaster Kemper has not yet presented the petition, (which all but two new dorm students signed) to the faculty.

In the meantime, plans are being made to install the partitions in new-dormitory corridors some time during the summer. The partitions, if installed, will contain doors to be locked and unlocked at the discretion of the housemaster.

One new-dorm housemaster foppishly gave his opinion by quoting Robert Frost in his poem, *Mending Walls*, "Something there is that doesn't love a wall."



Headmaster John Mason Kemper supports the faculty proposal that the new dorms be split into separate units.

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PERRY

(Continued from Page Three)

grade reporting, so that one could find out whether he had procured the one point necessary to raise him fifty positions in class ranking. Since these acts seemed self-contradictory, the seniors set up a Saturday seminar to divorce the pursuit of knowledge from the pursuits of grades, and to improve faculty-student communication. Each Saturday, a teacher contacted by the students, would give a short talk on a topic of his choice which was followed by a thorough question period. The program, of its own nature, however had to be limited to thirty students per week.

The seminar program has been a great success, but the administration has responded only through minor revisions of present policy. When will the administration offer the possibilities of projects to underclassmen, or eliminate the ludicrous class-ranking report, or authorize the increased substitution of papers for essay tests in more courses? Surely the top minds in prep school education can inaugurate programs to counteract the confusion of grades with scholarship. For the authority of tradition is measured by the challenges it must face. Tradition is somewhat like a life-jacket. It will keep one above water in the ocean but it won't help anyone float through a mirage in the desert.

TIM PERRY

Experience

Education is experience. When John Dewey applied this pragmatism to education a half century ago, he reached this conclusion. To a degree, Andover has long acted on this finding. It has bought apparatus for the physics department, sousaphones for the band, and welding torches for art. In other words the school has installed "experience" on the campus and assigned it a place in the class schedule.

In the last two years especially, the majority of the faculty has favored broadening experience to include only those items which can be brought to the campus, but also those experiences requiring leaving campus. Last year Community Service projects were started experimentally with a group of less than a dozen students. This year a hundred made a weekly trip to Lawrence. The Civil Rights Club saw something of the organization of a march, the attitudes of participants, and the power of Rev. Martin Luther King and Rev. Abernathy. I believe I speak for almost all students in saying that the participants do not view their efforts as moral crusades. The majority participate to learn and

Salk To Co-star
In Local Ballet
Next Thursday

Aida Janson and a group of her students will present the ballet "Coppelia" on June 17 in George Washington Hall.

Andover's Darrell Salk, a star in past dramatic and musical productions, will take up ballet as Doctor Coppelius, the inventor of a doll which everyone believes to be alive. Mark Hudson of the Boston Ballet will play the other male lead, that of Hanz, who falls in love with the doll.

Miss Janson plays Swanilda, who is in love with Hanz and hence extremely jealous of the doll, Coppelia. She discovers that Coppelia is a doll and finally gets her man by trickery.

Miss Janson helped out PA through her work on the ballet scene in "The Tempest". The former dancers of "The Tempest", led by Ruth Ann Stevens, will also perform.

Some people might remember the hauntingly brilliant film of the ballet. In any event, it should mark a new high in cultural Andover.

take part in something. Experience at best is not something detached, but something demanding.

If Andover has been enduring or enjoyable to the members of the class of '65, the opportunities for off-campus activity has probably been a reason.

By getting to know technicians or patients in a hospital, immigrant children in Lawrence schools, or boys in a training school, students learn to care about others besides themselves.

By having a means at hand they do not feel frustrated and cynical.

Probably all of the various Community Service activities need alterations based on the year's trial to make them more effective and instructive. It is important that those working or administering the program never become self-righteous.

In the future I hope off-campus activities will be regarded more and more as educational activities in that they furnish experience. Qualifying as education, they will be entitled to some classroom time if necessary. Sitting in a classroom and reading a book is one of the most indirect means of learning. The faculty's permission for the Boston march was a welcome departure from conservatism.

If the student body turns inward, it can wound itself. In looking outward for experience, it can improve itself and the school.

DON SHEPARD

Four Seniors Win
Merit Scholarships

Four members of the class of '65 received scholarships under the program run by the National Merit Scholarship Corporation.

William Benjamin Barker won a National Merit Scholarship to be used at Harvard next year. Daniel F. Eubank, now at Swarthmore under the early admissions program, also received a scholarship.

The different branches of the Armed Services offer scholarships to the sons and daughters of service personnel who have competed successfully in the National Merit Scholarship Qualifying Tests. Donald T. Finn won a U.S. Army Merit Scholarship to be used at Dartmouth and David A. Herelko won a U.S. Air Force Scholarship to be used at Massachusetts Institute of Technology next year.

This year 807,000 students competed for these scholarships from over seventeen thousand schools in the nation. The finalists were picked from a group of 14,000 semifinalists.

This year's results were officially announced during the Prize Day exercises on Wednesday. Although PA has about a score of semifinalists only four actually won the National Merit Scholarships.

Seven Andover Teachers To Travel,
Study During Their Sabbatical Leaves

by Wade Saunders

Faculty members Chase, Graham, Harrison, Maynard, Mikula, Owen, and Shertzer will be absent next year on sabbatical. They represent most of the departments of the school. Although their plans are varied, they basically encompass travel and study.

Art teacher Mr. Shertzer will leave Andover in August for a stay in rural New Hampshire, where he will work on his sculpture. When the weather turns cold he will travel to Europe. There he expects to travel and visit numerous art galleries. In the spring he will return and finish work on his sculpture.

Mr. Fred Harrison, Director of Athletics, plans to spend his sabbatical next year at Harvard. Living here at Andover, he will commute to Cambridge to take two or three courses in history at the graduate level. Mr. Harrison's absence will leave somewhat of a gap in the Athletic Department. To fill this, Mr. DiClemente will be acting Athletic Director, and Mr. Hughes is slated to coach baseball. In light of Mr. Harrison's absence, it is still an uncertainty as to who will coach varsity and JV hockey

next year.

Mr. Owen, instructor in English, plans to spend the year with his family on Martinicus, a small fishing island off the coast of Maine. He will "read and write and catch up with my students in contemporary fiction."

Mr. Maynard will escape from the academic duties of a mathematics teacher. Tentatively, he will spend his leave on travel exclusively. His itinerary includes Arizona, Hawaii for Christmas, southern United States, and Europe for two months. One of the initiators of the sabbatical at PA, Mr. Maynard feels leaves can be a welcome and refreshing break for teachers.

Mr. Mikula, also from the Mathematics Department, will study at the University of Arizona or teach at The Advancement School in Winston-Salem, N.C. This school is a newly established state institution for slow learners. Mr. Mikula is giving it serious consideration because of its new and progressive methods.

Dr. Chase hopes to travel in Europe, especially in Italy and Greece to supplement his classical knowledge.

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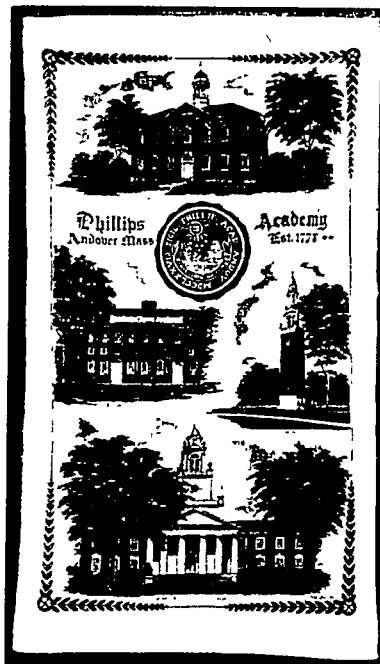
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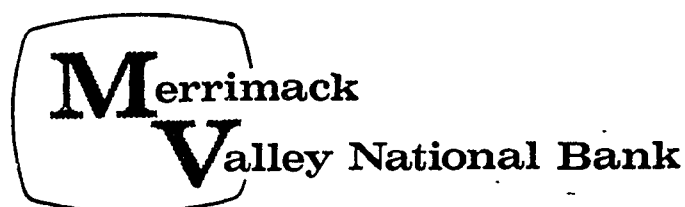
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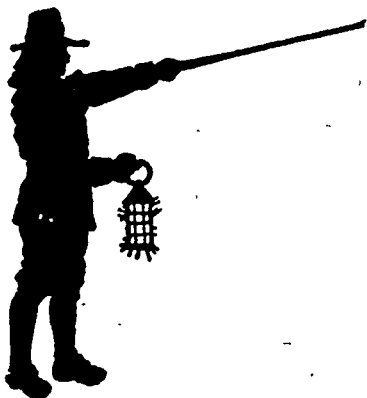


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End Of Another Andover Tradition



Cum Laude Accepts 22 Seniors

The Cum Laude Society recently accepted twenty-two seniors. The requirements for admission to this nationwide society are that one maintain at least an 82.5 average for the fall and winter terms, and through the spring mid-term, and have no term grade below seventy. The spring term accounts for 1/5 of this average, and the fall and winter terms 2/5 each. Last January twenty-six qualified seniors were admitted on the basis of their

grades for the upper middle year and the fall term of their senior year, with the same requirements in force. The society never admits more than 20% of a class in the course of a year. Mr. Allis is the representative of Andover in the society.

The seniors this term were Howard Austin, Christopher Barry, Richard Boydston, John Fox, Christopher Hallet, Robert Jimerson, James Lansing, Tracy Licklider, Frederic London, Stuart McAfee, Charles McLanahan, Walter Maling, Burchard Mansvelt-Beck, Eugene Mazel, Mark Melamed, Daniel Samuels, Michel Scheinmann, Jeffrey Thompson, Stephen Tottenham, John Whisnant, Daniel Wicks, and Jack Williams.

Six Seniors To Tutor Lawrence Underprivileged

by Steve McCarthy

Twenty-five students from Lawrence High School will join this year's Summer Session under a new program sponsored by Lawrence businessmen, the Lawrence school system, and Phillips Academy.

These twenty-five ninth and tenth graders come from broken or economically poor families. They possess better than average potential but have shown mediocre performance in class. Mr. Eccles, supervisor of the project, stresses that the program will not deal with juvenile delinquents of any sort or try to "remake" anyone. Instead it will attempt to impress the importance of education upon the boys involved by placing them in an academic atmosphere and introducing them to summer session students.

The participants will live on campus for six weeks and follow the same program as those in the regular Summer Session except in their courses. The boys, in small groups, will be given intensive training in math and English. Mr. Brown and Mr. Price will conduct the English classes; Messrs. Eccles and Morell will teach math. In addition, Mr. Shertzer plans to give an art course similar to the present Upper-middler visual perception course.

These classes will be supplemented with extensive tutoring by six members of this year's graduating class: Derek Huntington, Dave Herrelko, Charlie Sheldon, Don Shepard, John Lederer, and Mark Moore. Each of these seniors will be assigned four boys, will attend their classes, and will supervise their evening study hours. The tutors will also help in The Session's athletic program.

A Lawrence guidance counselor will be on campus, to help shape the program, to meet with the students involved, and to provide follow-up assistance for the participants when they return to Lawrence High next fall.

The Lawrence school system was particularly willing to sponsor this new program because of the success of PA students who tutored English to foreign-born children in Lawrence. In Mr. Eccles' words, this project is "another attempt on the part of Phillips Academy to serve the community."

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