

The Phillipian.

VOL. IX.

PHILLIPS ACADEMY, ANDOVER, MASS., JANUARY 25, 1887.

No. 15

The Senior Sleigh Ride.

Aurora was putting on the finishing touches of day, doing the thing up brown, just as old Father Time gave a hitch to his already well-patched pantaloons, thereby putting with one of his few remaining suspender-buttons, preparatory to giving the hour glass another turn, when two well-filled sleighs, holding twenty boys each, amid the blare of trumpets and the lusty cheers of their occupants, made a bold break for Lowell. Of course we bid good-by to Abbott, as we passed, but were only able to call forth a few faces at the windows, as most of the young ladies were taking their "constitutional" or otherwise engaged.

We received quite a reception down town from the preps., whose admiring gaze called forth feelings of true pride from our noble breasts, as we exulted in our dignity. After four long years of weary expectancy and waiting it made our victory all the sweeter. We remembered when as preps. we were "urged along the flowery path of knowledge," and came to believe that "flunking" was a constitutional part of our natures. With what envy did we regard the majestic and self-confident Senior. But to-night was our turn—hurrah for '87! We passed many noble residences in Abbott Village, which were duly serenaded, but after rounding the top of the steep hill on the opposite side of "Siloam's shaded rill," the novelty of the situation, to some extent, wore off, as the elements got the upper hand. We therefore passed the time in joking, as much as the cold temperature would permit. John Lockwood succeeded in making a few original puns, for which he was promptly rewarded by being stood on his head until his brains should settle in their accustomed nook. We are glad to say he recovered without being put through a clothes-wringer and hung out to dry. Our old original quartette, consisting of Poole, Carter, Perrin and Evans, rendered in excellent style a few "chestnuts," as we dashed along, the rest joining in on the chorus.

Time passed more rapidly than we had supposed, and before we were aware of it, the lights of Lowell shot forth their welcome rays ahead of us. The second sleigh kept lagging behind from the very first, until as we drew near the end of our journey nothing could be seen of its headlight. Orders had been given to stop at

Ben. Butler's palatial mansion, whose cheery appearance gave us a gladsome welcome, and we strained our throats to their utmost, but we learned afterwards that Bennie was in Boston at the time, so our enthusiasm was all thrown away on the house. We created quite a sensation as we drove through the streets, by giving every cheer we could think of, in rapid succession. The weary clerk was roused from his stupor by Wac-se-co-wax, and, the pretty shop girls ran to the window or door as we made the air ring with P. A.—P. A. rah-rah, rah-rah, or other incantations of classic import. At last, with majestic sweep, we bore down, hard a port, upon our destination, whose electric light shone out like a beacon to guide the frost-bitten pilgrim into the haven of rest.

Promptly all took their places at the festive board. After a blessing had been given by Mr. Bancroft, the general invitation seemed to be, fall to, in which we most heartily acquiesced. When we had done honor to the champagne cider and the toast master had sufficiently nerved himself up for the occasion, he favored us with a few appropriate remarks, introducing our esteemed Principal, who would answer to the toast of "The School." Prof. Bancroft arose amid prolonged applause. He commenced by stating his regret at Prof. Graves' inability to be present. In the course of his speech he read a very interesting letter, written several years ago by a boy with limited means, to his parents, contrasting it with a letter of to-day, such as we are wont to write. He then spoke more particularly about the needs of the Academy and gave us some idea of what he hoped to some day realize. He closed with a direct appeal to us individually, urging us to exert our influence in after life to make the Academy what it ought to be. Mr. Coy was then called upon to respond to the toast of "The Faculty," and made answer in the following manner.

MR. PRESIDENT:—I have been much interested lately in a series of articles published in the *Andover Review*, on the New Education. The closing article of the series is by Prof. Palmer, of Harvard, who also opened the discussion, and it is to me the most interesting of them all. My mind is full of its doctrine and its suggestions, and what I shall say here to-night has been largely inspired thereby.

I am asked to speak to the toast "The Faculty"; but as faculty and students form the mutually dependent parts of a comprehensive whole, I must include them both in my remarks. And I must protest at the

outset against the habit of regarding members of the Academy as merely "boys," and of limiting the term "student" to our neighbors alone. I maintain the right to employ the term in speaking of you also; and I like to use it, as reflecting in a word that which ought to be the spirit and habit of us all. I do not need to define it here, but I may properly remind you that a student is *one who strives, who applies himself with zeal*. And it seems, therefore, like uttering a truism to add, that education, for every one of you, will be directly proportioned to the degree and kind of *your own efforts*. Other persons, or your environment, may develop for you the power of receiving and suffering; but only your own efforts, the conscious, deliberate and intelligent exercise of your own powers, can develop and confer *capacity for doing*. Now, as to the faculty. Faculty is derived from *faculties*, which may be defined as *opportunity for doing—the means*. And such, it seems to me, ought to be the attitude of the faculty of instruction and government in school or college; it should furnish the student with the "opportunity" and "the means" of applying himself effectively and wisely in the exercise and discipline of his own powers. And I think that among the best results of the late agitation of educational questions has been the prominence given to those aspects of the work which I have thus presented. Certain it is that new and altogether different relations are beginning to prevail in the instruction and government of schools and colleges. Inspiration is superseding forceful control, co-operation is superseding submissive obedience; *self-direction in book studies and conduct*, is taking the place of dictation and arbitrary supervision; and educators are slowly coming to see that, for this free country, at least, the great end of school government is, not to make boys behave, but to help them acquire the habit of manly self-control; not to compel them to master certain courses of study, but to guide them into a complete and profound knowledge and mastery of themselves. To accomplish such sublime ends as these, the student no less than instructor, must have a conscience, and must live by it. I think we may congratulate ourselves on the large proportion of our numbers who are conscientious in the performance of their work; and may the time soon come when only such will come to tarry with us.

Many other toasts were given, and replied to, but from want of space we are compelled to pass over them in silence.

Nothing happened on the way home save that the sleigh nearly tipped over, causing us to quickly disembark, and seek refuge in an unfathomable drift of snow.

We reached Andover in good season for prayers, and all were unanimous in saying they had had as good a time as 30° below zero would permit.

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H. McK. LONDON, '88.
Treasurer, A. L. CLARK, '87.

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DR. BARBOUR, who has for some time been college pastor at Yale, has resigned. Before his settlement at the university there had been in vogue a system similar to that recently adopted at Harvard, although not so complete. Distinguished divines from all parts of the country frequently made addresses to the students, and many are the old graduates who still look back with pleasure on some such occasions when they had the privilege of hearing the moral and mental pioneers of our land. The manner in which the more recent system of conducting religious observances at Yale has been received, was an increasing disappointment, culminating as above stated, in Dr. Barbour's resignation. The *News* now comes out with a demand for optional attendance at chapel, and some arrangement like that of Harvard. We can not believe that this is evidence of growing impiety among our young men, and we feel that the opposition to the establishment of this system in all of our larger universities is but that baptism through which the most virtuous reforms must pass.

It is to our larger institutions of learning that we look for the introduction of these beneficial changes, and although there are many things in college life that are sacred from venerable associations, we should try and feel that the altering of some of them may be a necessity.

IT HAS been the custom every year to form an athletic association, and it has also been as regularly the custom to give it up as soon as the winter tournament has been held. Owing to the general depression in athletics, this association seems to have been entirely forgotten. Without this it will be impossible to hold the tournament this winter, and we cannot give up the tournament, which is one of the few diversions of the middle term. Money must be raised to offer suitable prizes, and to defray the necessary expenditures.

In past years the association has been ill conducted and unsystematic. It is needless to repeat the disgraceful proceedings of the officers of last year. We hope that this year an association will be organized which shall be worthy of the school, and that officers will be appointed who will at least have honesty and integrity enough to keep the accounts straight, and dispose of whatever money they may handle for the objects for which it is given.

Furthermore, it is the duty of every fellow to join the association. Many will ask what good it will do them. Our answer is that there may be no individual advantage in a membership, yet no one can be so selfish as not to desire that the interest in athletics, which has become so lax in the last two years, may be sustained, and if possible encouraged.

A PECULIAR feature in the progress of education is shown by the fact that a much larger number of students at our prominent colleges take post-graduate courses than formerly. Perhaps no institution of learning can make a better showing in this particular than Yale. Over twenty-two per cent. of her last year's graduates are pursuing courses professional or otherwise at their Alma Mater. It has been said that when one has graduated from his college he is just beginning to be a student.

We think the change which is above mentioned is due to a realization of this fact, coupled with the increasing demand for specialists in knowledge. People do not believe that there are men who have mastered every department of learning, and, beyond doubt, neither Milton nor any one to whom such vast attainments have been accredited, would, if he lived in this age, leave a name of equal glory. The Germans were the first to put into practical operation that idea which the sages of every clime had voiced aloud—the finiteness of our mental powers, and, in consequence, German scholarship to-day holds the highest place. The demand for exact and immediately available knowledge is just as reasonable as that for skilled labor, and both are indications of progress. It is, therefore, with pleasure, that we notice this increasing tendency towards German methods of education. Our country, in the fresh vigor of her youth, has the material: her only lack is for delicate tools, and these she is rapidly acquiring.

LAST week's papers contained the announcement of the munificent gift of Mr. James Gilman Clark to the city of Worcester, for the endowment of a large university at that place. Such instances of liberality, especially when directed to the increase of educational advantages in any part of the world, are so creditable that we naturally hesitated to criticise them. Nevertheless the thought has been suggested to our mind as to whether this money might not have been utilized in a better way than by establishing another "institution for the encouragement of learning in all its higher branches" in Massachusetts. The new institution will be placed between the two largest, oldest and best endowed universities in our country, and will be surrounded on all sides by such smaller institutions as Williams, Amherst, Dartmouth, Brown, and Bowdoin. We anticipate that with such surroundings the results realized will hardly be so flat-

tering as they might have been if this endowment had been made in some different direction. Had this money been given to strengthen any of our larger colleges, to have founded special branches of instruction there, it would have apparently done more good, and we dare not think how great the benefit would have been had it been used in strengthening our preparatory school system. But if the donor wished to endow a university, why not have gone out of New England, which already possesses a superabundance of schools and colleges? It strikes us that in the West, where there are many struggling universities, and actual requirements for others, this might have been employed to a much better advantage, and to a more lasting good than in a locality where the gift is rendered comparatively useless by the conditions which bring it.

Phillipiana.

The Faculty of Amherst consists of none but graduates from that college.

Yale has 1134 students this year to 1076 last, and ranks fifth in point of numbers.

The students at Exeter are to hold winter meetings in the new gymnasium.

In 1885, Berlin University had 123 Americans among her students; this year she has 600.

Only the senior and junior classes at Princeton are free from compulsory gymnastics.

Bovey, P. A. '86, was elected permanent president of the Yale freshman base-ball association.

The trustees of Amherst College have recommended that the number of students be limited to three hundred.

Col. William J. Dale, jr., of North Andover, P. A. '60, has become assistant postmaster of the City of Boston.

The Universities of Switzerland, Norway, Sweden, Denmark and Italy have opened their courses to women.

The Dartmouth alumni in Boston and vicinity hold their annual reunion at the Revere House, Wednesday next.

Ex-Pres. White has presented to Cornell University his valuable historical library, consisting of about 30,000 volumes.

The junior middle classical class has been divided. The first division recites under Mr. Torrey of the Theological Seminary.

The Yale Faculty has decided that all ball games played in New Haven on any day except Saturday, must be played after four o'clock.

New exchanges: *The Quill*, Stapleton, Staten Island, N. Y. *The High School Record*, Woonsocket R. I. *Res Academica*, Wilkesbarre, Pa.

Delegates from thirty-three of the smaller western colleges met at Cleveland, January 5, and formed an Intercollegiate Prohibition Association.

Of the best American college records up to date, Harvard holds 10; Yale, 3; Univ. of Penn., 2; Princeton, 1; Dartmouth, 1; Lafayette, 1; Columbia, 1.—*Yale News*.

The PHILLIPIAN will henceforth be on sale at Draper's for the benefit of the Fem. Sems. and others who may be deprived of the inestimable advantages of reading its columns.

D. S. Knowlton, P. A. '79, Yale '83, editor and proprietor of the Boston *Sunday Times*, and well known in journalistic circles was married, Jan. 19, to Miss Alice M. Joyce of New Haven.

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Mr. Alfred Nicoletti, whose stay at the Academy was happily as beneficial to himself as to the boys, will take his collection from here to Bradford Seminary, thence to Exeter.

The University of California, which Senator Stanford so munificently endowed, will have quite an innovation in students' quarters; handsome and well built cottages will take the place of the usual college dormitories.

The influence of the theological controversy is becoming extensively spread. Four of the trustees of Yankton college, Dakota, have resigned because the president and faculty are in sympathy with the Andover movement.

Greek Professor to Senior class: "One who reads nothing but Greek, thinks nothing but Greek, speaks nothing but Greek, is in danger of having his mental horizon narrowed down to Greek." Intense consternation among Seniors.

Williams has received \$10,000 towards the erection of a new recitation hall; Brown, \$20,000 for a new astronomical observatory, and \$50,000 for various other purposes, while Harvard is presented with the munificent sum of \$400,000.

Col. George H. Campbell, '70, of Boston has been appointed private secretary to Gov. Ames. He held the same position with Gov. Rice. For several years he has been exclusively employed by Oliver Ames & Co., as their lawyer and financial man.

Dr. William A. Mowry, P. A. '54, of Boston, has started a new periodical for teachers, ten numbers a year, *Common School Education*, with a strong staff of contributors. His magazine, *Education*, is a guarantee of the success of the new venture.

A student who offers chemistry for admission to Harvard now has the option of performing a certain number of experiments before his examiner. It is probable that the time will come when this will be the only kind of chemistry examination offered at that University.

The Junior Middlers have received their subjects for essays. The following are among the more interesting: Obligations of America to England; Meditations of a Church Mouse; Locksley Hall in Scott's *Ivanhoe*; Gladstone and Bismark; Temptations of Poverty; Queen Elizabeth as depicted in *Kenilworth*; Evangaline in Prose.

The committee on Philo have held two meetings thus far this term and are fairly under way. Their meetings are carried on in a parliamentary way, and they are striving to do their best for Philo; not relying upon their own ability altogether but by reference, in some degree to many of the leading literary societies in different parts of New England and elsewhere.

George E. Chickering, the new superintendent of schools at Lawrence was graduated from Phillips Andover in '62, and Dartmouth in '66. He was for a time assistant editor on the Boston *Commercial Bulletin*, then a teacher in the public schools of Fitchburg, and for the last 19 years in the drug business in Lawrence. He has been on the school committee for seven years.

Dr. Waldstein, the famous Archaeologist, has been appointed permanent director of the American School of Classical Studies at Athens. He was at one time a student at Columbia; leaving there, he went to Heidelberg where he took his Ph. D. degree. Soon afterwards he was called to Cambridge, being one of the few of our countrymen who have ever occupied a chair in an English university.

TEMP. MUTANT.

(*Et nos mutamur in illis.*)

Erstwhile, in days of chivalry,
When love was true, and did not flag,
To gain his lady's sweetest smile,
The lady's man pursued the stag.

But now when comes the promenade,
We get our dances where we can;
And, striving hard to fill his card,
The stag pursues the ladie's man.

—Record.

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