



WELCOME TO ANDOVER!

If you've received this issue, you're a new student! Welcome to campus. In this special edition of *The Phillipian*, you can find out about all the different things happening at Andover, learn some helpful tips for adjusting to campus life, and read advice and reflections from returning students. Stay tuned for weekly issues!



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The Phillipian

ADVICE

from students

Just Remember

These Four Things!

PAULINE HUANG

COURTESY OF PAULINE HUANG

Hi to the new students of Andover! The first few weeks are always overwhelming and busy but I promise you'll be fine as long as you remember these four things!

1. Do not be nervous about making small mistakes/messing things up. People make mistakes all the time, and we all understand that things might be new for many people. The Andover community is super supportive, since we ourselves have experienced the same nervousness when we were new.

2. Academics are important, but at the same time remember that you're not only studying in Andover but also learning how to take good care of yourself.

3. Go try out for as many activities as you can manage! Every experience helps you grow more as a person, and we're definitely going to be grateful for these memories.

4. Don't forget to smile! As simple as this last piece of advice is, it's something we forget to do in the busyness of our lives. Even the practice of smiling can brighten our moods!

KIERA SUH/THE PHILLIPIAN

Believe It or Not,

Sleep Is Actually Important

WILLIAM BUEHLER

COURTESY OF WILLIAM BUEHLER

Outside of an academic lens, as much as people might brag about how few hours they sleep each night, especially at Andover, that's one of the most counter-productive things that still somehow remains prevalent. Sleep is essential to your health, well-being, and clarity of thought. Getting a reasonable amount of sleep is something which undoubtedly will make you generally happier, will likely result in more enjoyment during your time at Andover as opposed to dread, and may improve your grades depending on who you are.

Ask For Directions If You're Lost

TINA ZENG

COURTESY OF TINA ZENG

I am the most directionally challenged person I know. Sometimes I stare at Google Maps, finding locations listed on each street in real life to situate me—only to walk the wrong way for the next five minutes. Sometimes I wander around a slightly large Target and somehow find myself unable to locate their Ben & Jerry's for the life of me.

Partly because of this depressing lack of survival skills and partly because I grew up encouraged to do so, I've become someone who never hesitates to speak up. If that means asking the wrong guy in a red shirt where I can buy a charger, so be it.

Andover is in this way the exact same as the average Costco. Sure, I'd eventually find my way alone, but why waste the time? Unlike a grocery run, high school is a time frame that in practice boils down to the blink of an eye. Four years, twelve terms—each moment is shorter than the last. So there's no reason to bumble around. Even the best of us get lost.


Whether that question be to the College Counseling Office or your house counselor, I promise you won't regret asking. On a broader level, those questions can and should include complaints or requests. If something holds you back, stresses you out, hurts your mental health—it is your right as a student to be heard. If that means consulting your advisor about a teacher who thinks your only commitment is their class or asking that same teacher for extra credit to make up for something, never stop yourself from reaching out. A concern not raised is a concern not addressed, and it's always worth the extra effort, even if the response you receive is a simple no. That "no" means you tried your best and is absolutely worth something.

So don't ever hesitate to say something. You may find Costco much less of a maze than me (I certainly hope you do), but we're each as lost as the next in school—until we make it our mission, which it absolutely is, to change that.



Get Comfortable with the Uncomfortable

JAEHO LEE



COURTESY OF JAEHO LEE

As an applicant coming from a public middle school, I didn't know how much a school could shape the way I thought about both the

world and myself. I had heard alumni speak about Andover changing their worldview. As wonderful as that sounded, a little skeptical voice inside of me thought that it had to be embellishment. What mainly drew me to this school was the academic rigor.

But in terms of what I really ended up gaining? Academic rigor was high on the list, but is now easily dwarfed by the new viewpoints that Andover gave me. I thought I had already tasted a diverse sector of the pie we call the world, but I quickly came to realize that I'd only taken a small bite of the crust. Meeting and working with people

who were unlike any I'd ever encountered before—that gave me the room to reflect on myself comfortably and without bias.

Along that line, I'd recommend always taking an opportunity to meet teachers, students, and just the people of Andover in general. Yes, the buildings and facilities are wonderful, but the magic is in the minds and hearts that populate them. It's not always easy to put ourselves out there; after a long day that's sometimes the last thing we want to do. But it's worth it, and that's something I'm working on too.



KIERA SUH/THE PHILLIPIAN

Keep Your Head Up

MARIO CALVO



COURTESY OF MARIO CALVO

One of the most important things that you need to do in order to have a smooth first year is to believe in yourself and be open to leaving your

comfort zone. This might sound a little cheesy, but taking these simple steps can take you a long way. For me personally, I had a rougher first term. I realized that math, science, and English classes here were a lot harder than anything I had experienced before. My grades were not as strong, and I was constantly frustrated. However, after talking to my advisor and my parents, I was able to frame that experience as my wake-up call. I needed to work harder, and smarter, in order to meet Andover's ex-

pectations. Afterward, I saw improvement in my grades! Andover is a place that can teach you lessons both in the classroom, and outside of it, and not all of them are easy to grasp, but if you can always remind yourself, "I can do this, I am here for a reason," you can become a successful student in no time! Trust me, seeing my grades improve helped boost my morale inside the classroom, and outside of it. So, do not be afraid when the going gets tough. You can do it!

Embrace Individuality

SARAH WANG



COURTESY OF SARAH WANG

Throughout my Junior year, I think I spent a lot of time comparing myself

to the people around me—whether it was in classes, sports, etc.—while completely disregarding the fact that we all come from different backgrounds and circumstances. I think the most important lesson that I learned is to try and focus more on building your individual progress while you're here. Take advantage of all the amazing opportunities and facilities that Andover has to make your own experience as fruitful as possible!

Leave Your Comfort Zone

MICHAEL MA



COURTESY OF MICHAEL MA

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ful student in no time! Trust me, seeing my grades improve helped boost my morale inside the classroom, and outside of it. So, do not be afraid when the going gets tough. You can do it!

Snippets of Wisdom

Here is some advice from previous students. Published within the past two years, these excerpts originally ran as full-length commentary articles.

Andover with an Accent by Koki Kapoor '21

I shouldn't feel the need to alter my voice and accent every time I return to school from break. I shouldn't have to spend every minute of my spare time in CAMD because it's the one place on campus where I feel somewhat free. And most of all, I shouldn't feel afraid to call people out for treating me with disrespect, even when I'm outnumbered by the dominant culture.

Editors note: Andover with an Accent was originally published February 27, 2020.

Love Letters to Myself by Sophia Lee '21

Andover stops being special when we're not paying attention to it. As the amount of stress and competition in my life snowballed, it was easy to get overwhelmed. Even easier, especially, when I wasn't paying attention to myself. I started to forget about all the little things that made me love Andover in the first place... It's my problems, insecurities, and flaws, as well as my successes, that make me the person that I am: the person that is compelling and interesting and has a three-minute story of choppy seconds that is, frankly, worth watching.

Editors note: Love Letters to Myself was originally published January 31, 2020.

Embracing Inclusive Masculinity by Lucas Kim '21

Particularly in middle school and even here at Andover, I have witnessed so many guys try to act unemotional and assertive in order to portray themselves in a manlier fashion. ... Boys shouldn't have to suppress their emotions or aspects of their identities in attempts to feel more manly. For me, trying to exhibit masculine traits isn't really a priority. Some of my quirks, like the way I speak or occasionally cross my legs when I sit, might be viewed as feminine but I don't really care. In my eyes, I'm still as much of a man as all the guys around me.

Editors note: Embracing Inclusive Masculinity was originally published January 24, 2020.

AMexican Dream by Emiliano Caceres Manzano '22

Whatever happens, let this be a testament that I am a person whose identity, voice, fears, and humanity are being toyed with on a national stage. More than that, I am a person, period. I am not a drug dealer, rapist, or a criminal. Do not forget that for me and so many others, politics is personal. ... I have shared my story, and maybe that's enough to make a difference, enough to prove to you that I deserve to be in this country. And for as long as I can live here, I'll work to find what it takes to make this land one worth dreaming about again.

Editors note: AMexican Dream was originally published January 18, 2021.

NEWS IN BRIEF: WHAT YOU MISSED LAST YEAR

STAFF REPORT

The Phillips Academy Board of Trustees announced **Andover's new Anti-Racism Task Force (AATF)** on September 10. Co-chaired by Gary Lee '74, Chair of the Trustee Committee on Equity and Inclusion, and Linda Carter Griffith, Associate Head of School for Equity, Inclusion, and Wellness, AATF works to “understand and address inequities” and “identify new systems” of accountability, according to Griffith. In doing so, the Task Force reviews anti-Black practices in the pursuit of creating a more diverse, equitable, and inclusive campus. AATF also studies how harmful campus cultures can affect Asian, Latinx, Indigenous, and other people of color. While Griffith expected the AATF report to be released in early June during an interview with *The Phillipian* in May, the report has not been released to the Andover community as of early September.

Navigating a global pandemic, Head of School **Dr. Raynard Kington** marked the beginning of his first year at Andover with a virtual All-School Meeting (ASM) on

September 14. Kington used this ASM as an opportunity to emphasize the importance of community, perseverance, and gratitude for the upcoming school year. After expressing thanks to Andover's warm welcome, Kington introduced his husband, Dr. Peter Daniolos, two sons, and new German Shepherd, Ares.

Andover community members celebrated the **Addison Gallery of American Art's 90th Anniversary** this past May. The Addison Community Ambassadors honored the museum's anniversary with scavenger hunts, communal drawings, and time capsules. Jamie Gibbons, Head of Education at the Addison, invited attendees to reflect on the Addison's past, present, and future. As the Addison continues to teach and inspire, Gibbons looks forward to welcoming back students for the 100th anniversary in 2031.

Last Spring Term, Andover used the **Andover Inn as a dorm** to accommodate Junior and Lower boarding

students due to Covid-19 regulations and a consequential absence of adequate housing. With individual bathrooms and an odd layout, some students found that the Inn impeded dorm bonding and challenged their social life. The boarders used the Inn's lobby — fitted with a 50-inch TV and art from the Addison — as a common room. However, many students highlighted the Inn's luxurious rooms, equipped with larger beds, climate control, and memory foam pillows. The Andover Inn will continue to be used as a dorm this school year.

After a year of quarantining, contact tracing, and virtual learning, **Andover partnered with Lawrence General Hospital to distribute the Pfizer vaccine to students** 16 years or older. Those who were eligible received their first dose on April 28 and 29 and their second dose on May 19 and 20. As of this fall, the majority of Andover's community is vaccinated. 1 percent of the student body remains unvaccinated due to religious exemptions.

Cristopher Ramnath '23 On Prefecting



COURTESY OF PHILLIPS ACADEMY Cristopher Ramnath serves as a prefect in Tucker House.

STAFF REPORT

What does prefecting mean to you?

To me, a prefect is someone who helps newcomers orientate themselves in school from adjusting to socializing, but also someone who provides them with trust and accountability. A lot of things I do around campus and the clubs I am affiliated with are also based on community and being there for other students. And prefecting stood out to me with its merit of being the bridge between the faculties and students [in dorms] and helping incoming students adjust to school life and to the Andover community.

What are some aspects of dorm life you look forward to this year?

Obviously, last year the settings were much different due to Covid-19 and people weren't able to bond as much in the dorms. So this year I'm

just looking forward to bring back and create a fun and welcoming environment in the dorm. I'm also really excited about the small stuff especially going to breakfast together with my prefectees or having small talks in the dorms sitting on beanbags.

Do you have any specific moments with your past prefects that affected you in guiding you through Andover life?

All the prefects I met my freshman year were all amazing people who constantly checked in on me even if I was not their prefectee. And really their small acts in calling me out like during sports games, and bringing me into their circles seemed to encompass the idea of community at Andover, the mutual relationship of being there for each other. Those moments first got me into the grasp of becoming a prefect and now became motive for partaking in roles on campus as a student mentor.

As a three-year Upper, what is some advice for the newcomers?

Don't worry too much about the social aspect of Andover... There will be teachers and student mentors to ask for help and numerous opportunities in dorms and classrooms to navigate yourself and bond with others. Do not worry about them!

Camila McGinley '23 on Prefecting



COURTESY OF CAMILA MCGINLEY Camila McGinley is a prefect in Nathan Hale House.

STAFF REPORT

How was leadership training?

I really liked leadership training. I really liked the first night because kind of looking back at the whole year and seeing all of the progress and the ups and the downs. I really liked the activity where we burned the things that we were nervous about, and I also liked the workshops because I was very nervous about this position, but I feel like they really helped prepare me. One of my favorite things was that you're loyal to the person but not their struggling which I think really helped me with this position.

How do you plan on implementing these leadership training values as a prefect?

I think one of the main things is having those tough

conversations. I know in one of the trainings we talked about talking about suicide and that was really a difficult conversation... I know one of the things was to ask them if they're suicidal and that is a very scary question to ask, but I think that's something that... I keep on the back of my mind, especially when I'm having conversations... I know I found that really interesting when they said don't be excited if someone tells you that they're not [suicidal] because it kind of sends off the wrong message and just to be mindful of my reactions and just because my intent is something doesn't... mean my impact can't be very different.

What are you most nervous about being a prefect?

I think one of the things I'm really nervous about is being in a 9-10 [grade] dorm and having the Lower be excited and involved because I think this is something that I hadn't really thought about but we talked about it in one of the Be L.O.V.E.D. groups. Kind of making sure that in order for a dorm and community to be successful is not only to have Freshmen involved in and excited but also to have the Lower and that's something that I'm a bit nervous about is the Lower to even be excit-

ed and want to be involved.

What are you most excited about being a prefect?

I am so excited just to meet everyone and to form relationships and connections. For me, my prefects my freshman year were incredible and just helped me so much through Andover and really made me believe in myself and I really hope that I can do the same for my prefectees and make Andover a less stressful place.

What's one piece of advice you have for new students this year?

I think one piece of advice is to just enjoy it. There [are] so [many] things going on but it's such an incredible experience and you're going to have a bunch of classes, but enjoy those classes. In my experience, I was so nervous about [Biology] and understanding it, but I look back and I was like, wow we did really cool things in bio. My biggest advice is just to enjoy it and try new things because Andover is incredible and there are so many unique opportunities here... Another piece of advice is just to ask for help and normalize getting help because to get through Andover it's not just going to be you. There are a lot of people and a lot of support systems, so don't be nervous to get help.

Jaeyong Shim '23 on Day Student Mentoring



COURTESY OF JAEYONG SHIM Jaeyong Shim recommends for all new students to leave their comfort zone.

STAFF REPORT

Why did you choose to become a Day Student Mentor?

As a new Lower last year, my Day Student Mentors took a big part of my time in adjusting to life at Andover. When I didn't know anyone and was clueless about what was going around campus, they were the main source of information and friends I could rely on. And after getting such help from them, I figured it was my turn to give back what I received and assist new day students to guide their way at Andover.

What do you think makes

the Day Student Mentor job unique from any other leadership positions on campus?

Unlike proctors or prefect, Day Student Mentor meets up with their mentees in different settings. It's not like we all live in the same dorm or interact on a daily basis, rather we have to organize meetings and devise a way to stay connected with our mentees throughout the year. And that is also what makes our job so unique and exciting. Every week my group of mentees could plan out our budgets and check out different restaurants around downtown or just hang around to get closer every time we meet. But at the same time, we also do want our mentees to feel the same way Freshmen would feel towards their [prefects], being the main source of help in any situation and providing them the fun and camaraderie they would get from dorm experiences.

What are you most excited about this year as being a Day Student Mentor?

I mean there are just so many more options this year to do

with our mentees like we could plan a trip to Boston, watch sports games, or go to dinner together depending on what they want... Since I came in as a new Lower, this opportunity could help me fill in the Freshman year that I missed out on.

One piece of advice for day students or new students joining campus this fall?

This could apply to any newcomers but especially for new day students, go to school and put yourself out there. It might sound simple, but the reason I struggled during my lower fall was that I was staying at my house the whole time as soon as my classes ended. It would be tempting for you when your class ends at 3:00, when you don't have any sports, and don't have any commitments, to just go straight back home and enjoy the rest of the day where you are most comfortable. But if you do start making the conscious effort to stay on campus either for studies in the library or just walking around campus, you will start meeting people with who you would want to be friends and get closer.

Jada Aryee '22 on Proctoring



COURTESY OF PHILLIPS ACADEMY Jada Aryee is a proctor in Adams Hall.

STAFF REPORT

How was leadership training?

Leadership training was pretty good. It was a little long, but I think that we learned a lot of valuable information. It better prepared us to lead and just talk to our proctees when we needed to and just have that support so that we know what we're doing and we're not going in blind on how to handle certain situations.

How do you plan on implementing values you've learned in leadership training as a proctor?

I think that especially when learning how to build com-

munity and learning how to check in on my proctees, I will use the information that we learned, making sure that I'm giving everyone space to talk, and that they feel comfortable coming to me to talk, and that I'm also extending myself and letting them know that I'm there for them whenever they need me.

What are you most excited about for being a proctor?

I think I'm most excited about the connections that I'll make with my girls. I know that I had a pretty good connection with my prefect and my proctor, and I want to extend that same connection and build that same community among them as well.

What is one piece of advice you have to new students?

I say take advantage of every opportunity that you get, and also take advantage of the resources on campus especially the Academic Skill Center or study centers because they can be really helpful especially when you need help with things like note-taking or just if you need help with a certain topic, you get a peer tutor.

ANDOVER SLANG

“AbbCab”	Abbot Cabaret, the winter term talent show
“A/E”	Andover/Exeter, the annual sports competition that happens between Phillips Exeter and Andover at the end of every fall and winter term
“ASM”	All-School Meeting, a Friday meeting that all students must attend every other week
“Banc”	Bancroft Hall PRO TIP: dorm names are usually shortened colloquially (e.g. Fox [Foxcroft Hall], etc.)
“Cat Boner”	A phrase called out by local Andover residents (often Andover High School students) to students walking on the streets. The term derives from the phallic appearance of the Bicentennial Statue (located in Pine Knoll)
“The Den”	Colloquial name for Susie’s
“Den Run”	When students make a trip to buy snacks at Susie’s
“GHop”	Grasshopper, the fall term student talent show
“GW”	George Washington Hall, a large building that houses the mailroom, theater classrooms, and some performing arts, and some performing arts shows (in Tang Theater and Steinbach Theater). Connected to Elson Art Center
“IP”	Refers to either an illegal parietal (a room visitation) or an independent project
“Jelliot”	Assistant Head of School for Residential Life and Dean of Students Jennifer Elliot ‘94
“JPalf”	Andover’s former Head of School John Palfrey
“Junior”	A term to refer to ninth-grade students, usually in official administrative contexts PRO TIP: hardly anyone uses the term Junior to refer to ninth graders in conversation. Feel free to call yourself a “freshman”, ninth grader, or first year— either one works!
“The Knoll”	Pine Knoll Cluster
“Lawning”	Lounging on any grass on campus, usually the Great Lawn
“Lower”	A tenth-grade student, traditionally called a “sophomore”
“Munch”	A gathering with food (e.g. birthday munch, cluster munch, etc.)
“PAFH”	Phillips Academy Field Hockey, pronounced as “Pa-fuh”
“PAPS”	Phillips Academy Public Safety, now known as PACS (Phillips Academy Campus Safety)
“PG”	A postgraduate student
“Philo”	The Philomathean Society, Andover’s debate club
“Plip”	<i>The Phillpian</i>
“Pro”	Probation, a disciplinary action resulting from breaking a major school rule
“RayK”	Andover’s current Head of School Dr. Raynard Kington
“SamPhil”	Samuel Phillips Hall, the big building at the center of campus that houses language and history classrooms
“Sanc’d”	When sanctuary, a system of non-disciplinary response for substance abuse or addiction, is called on a student
“Sliding”	When a student doesn’t play a sport for a term, done only once during their Upper or Senior year
“StAct”	Refers to the Student Activities office
“Stacking”	When a group of students collectively apply to live in a dorm together
“Upper”	An eleventh-grade student, traditionally called a “junior”
“UTB”	Under the Bed, Andover’s improv comedy group

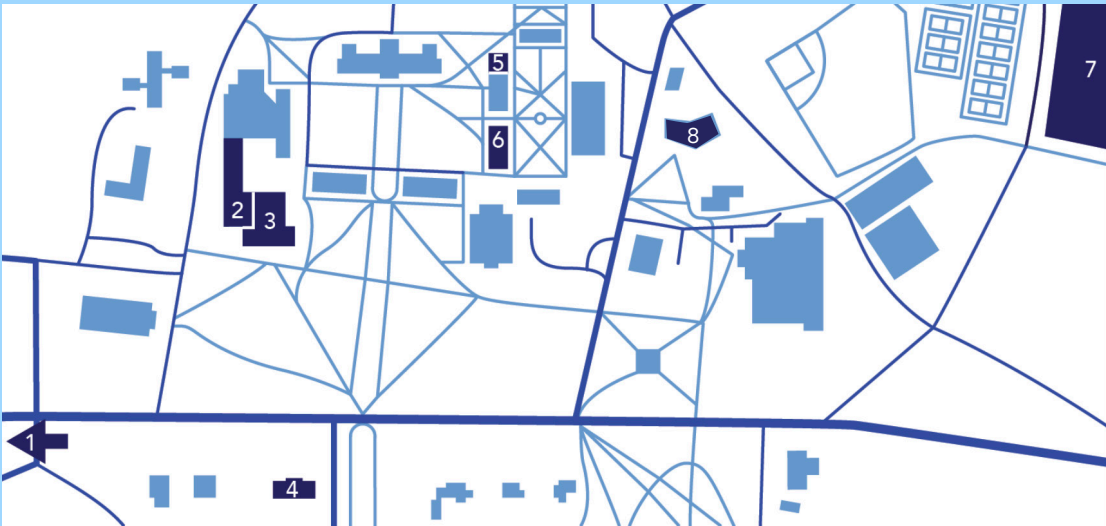
MELISSA DAMASCENO/ THE PHILLIPIAN

COMMONS HACKS

- Bring ingredients from the salad bar to add into the stir fry.
- Ask for your rice to be fried in the stir fry.
- Put cookies in the panini press for melted chocolate and warm cookies.
- Make quesadillas on fajita night by putting the ingredients in a panini press.
- Add honey from the tea station to Cheerios.
- Use ice from the drink machines to make iced coffee and tea.
- Mix sparkling water and juice to make “soda.”
- Bring your sandwiches upstairs to the panini press to warm and toast.
- To eat your Perfectos Bagels on-the-go (arrive early to breakfast on Tuesdays and Thursdays!), put some cream cheese in a cup.
- Stick around on Sunday nights for Sunday Sundaes.
- Get to know the Paresky Commons staff! They’re amazing people who work incredibly hard to make sure that our community is healthy and nourished.

CAMPUS GUIDE: STUDY SPOTS

Aside from the Oliver Wendell Holmes Library, Gelb Science Center, and Morse Hall, here are some other productive study spots on campus.



1. Brace Center for Gender Studies

Down in Abbot Hall, this building is open during study hours a few days a week. With a full kitchen stocked with food and plenty of comfy couches, this is a wonderful location for a low-key study session.
2. Elson Art Center

Although there are often students working on assignments for art classes, the small art classrooms are ideal for group studying. The building is conveniently located near the mailroom and day student lockers.
3. Addison Gallery of American Art

With brownies and cookies during study hours on Wednesday nights, the Addison is the artsiest spot to study on campus. Tackle assignments in the middle of stacks of art history books, or while looking out onto the Great Lawn. Check PANET for more information on Addison study hours.
4. The Peabody Institute

With two floors open on Monday and Thursday nights, the Peabody has plenty of space for students to study and admire the beautiful architecture. The museum also provides a wide variety of snacks!
5. CAMD

Located in Morse, CAMD is a lively community space with large tables and comfy couches. Although not always the quietest study space, it’s a great spot to do collaborative work and meet new people.
6. Office of Disability Services

Located in Pearson Hall, this space has separate conference rooms that students can reserve for themselves or for a group project.
7. Snyder Center

The Snyder Center is a bit far from the center of campus, but it’s typically quiet before and after practice times. It boasts lots of couches, great light, and large tables for collaboration.
8. Bulfinch

Although not open at all times of day, Bulfinch is a great place to collaborate with its Harkness tables and cozy classrooms, but also a wonderful sport for quiet study.

HOW DO I JOIN THE PHILLIPIAN?

Although we are a newspaper, you need to love writing to be involved with The Phillipian. We have plenty of sections ranging from graphic design to business, and we welcome students from every corner of campus. We aim to represent the entire student body, and we can’t do that without your help. If you have questions about anything, feel free to email Upper Management at um@phillipian.net.

If you like current events:
News might be the section for you. Every week, the news section covers major events on campus such as visiting speakers or club events. They also report on alumni and conduct investigative features. If interested in writing, email Hannah Justicz (hjusticz22@andover.edu), Will Yue (wuyue22@andover.edu), and Aaron Chung (jchung22@andover.edu).

If you like fashion or visual and performing arts:
The Arts section covers student plays, music performances, dance shows, and social events. They also run a weekly feature called “Look of the Week” that highlights a student with a distinctive style. If interested, email Natalie Chen (nchen22@andover.edu), Noemi Elliott (nelliott22@andover.edu), and Jeffery Shi (jshi22@andover.edu).

If you like business:
Our business section manages all of our finances. Business ranges from distributing papers, selling ads, and managing subscriptions. The Phillipian is financially independent from Andover, so we rely on the business section to sell ads and subscriptions to keep us going. If interested, email our CFO Celeste Robinson (crobinson22@andover.edu).

If you like coding:
Consider joining our digital team. Last year, they built a new website from scratch and worked on creating automated uploads to our website. There are always more features to be added on the website, so if you’re interested, email Jessica He (jhe22@andover.edu), Connor Aalto (caalto22@andover.edu), and Jeffery Shi (jshi22@andover.edu).

If you like videography or video editing:
Video produces content for our YouTube channel and instagram. If you like camerawork or video editing, this is the section for you. Whether you have experience or not, Phillipian Live and Video both need video editors and cameramen to produce content. For video, email Cathy Cho (ccho22@andover.edu), Ralph Lam (rlam22@andover.edu), and Elina Choi (schoi22@andover.edu).

If you like opinion writing:
Write for commentary! The commentary section encourages a wide variety of opinions and perspectives. This section especially likes to have new writers every week, so please don’t hesitate if you have a viewpoint to share. Email Sophie Glazer (sglazer22@andover.edu) and Charlotte Rediker (crediker22@andover.edu).

If you like sports:
Join our sports section! This section covers varsity games every week as well as features specific teams and notable athletes. You don’t need to be an athlete to write. If you’re a strong writer with an interest in sports journalism, you’ll fit in perfectly. Email Tiffany Tang (ttang22@andover.edu), Luke Boshar (lboshar22@andover.edu), and Cassidy Sadowski (csadowski22@andover.edu) to join.

If you like to draw:
Try drawing for illustration! Illustrations of all mediums (including digital!) accompany commentary articles each week. Email Elizabeth Chou (echou22@andover.edu) and Lauren Lee (llee22@andover.edu) to join.

If you like graphic design:
Our graphic design team makes charts, graphs, and other infographics that help convey articles. Graphic collaborates with many different sections and also produces our annual State of the Academy, a survey that analyzes data taken from the Andover student body. Reach out to Hannah Dastgheib (hdastgheib22@andover.edu) and our MDE Melissa Damasceno (mdamasceno22@andover.edu).

If you like comedy (and are funny):
Write for our satire section, The Eighth Page. If you’re funny, shoot an email to Loulou Sloss (lsloss22@andover.edu) and John Collett (jcollett22@andover.edu).

If you like photography:
Take pictures for The Phillipian! We need pictures for every print section, and each week’s lede photo is the focal point of our front page. We provide cameras if necessary. Email Beckett McKee (bmckee22@andover.edu) and Amara Neal (aneal22@andover.edu) to join.

If you speak multiple languages:
Translate articles for our multilingual section. This helps parents who speak other languages stay connected to the school and allows you to hone your translation skills. If interested, email Nathalie Lelogais (nlelogais22@andover.edu) and Sofia Marina (smarina22@andover.edu).