

On April 12, *The Phillipian*, vol. CXLIV, sent out the 2021 “State of the Academy” survey to all Andover students in the hopes of obtaining valuable information about the school community.

Despite two classes being unfamiliar with a printed version of the State of the Academy, *The Phillipian* received a participation rate of 81.8% of the student body—949 participants. The anonymous survey asked a comprehensive set of 183 questions, comprised of ten sections: General, Politics & Worldview, Wellness, Sex, Drugs & Alcohol, School, Campus Culture, Community Diversity, Discipline, and Covid-19.

This year, the survey included content warnings that allowed participants to skip specific questions that may have been potentially triggering without viewing the question itself. We sincerely thank members of the student body for their willingness to share information and personal experiences for this special issue of *The Phillipian*, and we hope that the State of the Academy will serve to inform, enlighten, and create a more holistic narrative of the students at Andover.

Editor’s Note: This online issue has been modified since its original print publication to include five additional sections (Wellness, Sex, Drugs & Alcohol, Covid-19, and Campus Culture).

GeneralA2-A3	Politics & WorldviewA4-A5	SchoolA6	DisciplineA7
Community & DiversityB1	WellnessB2	SexB3	Drugs & AlcoholB4
GRAPHICS BY MELISSA DAMASCENO ’22		COVID-19B5	Campus CultureB6
LAYOUT AND DESIGN INSPIRED BY ALLY KLIONSKY ’17			

GENERAL

949 STUDENTS RESPONDED - 81.8% OF THE STUDENT BODY PARTICIPATED IN THE SURVEY

227

students responded from the class of 2024

232

students responded from the class of 2023

240

students responded from the class of 2022

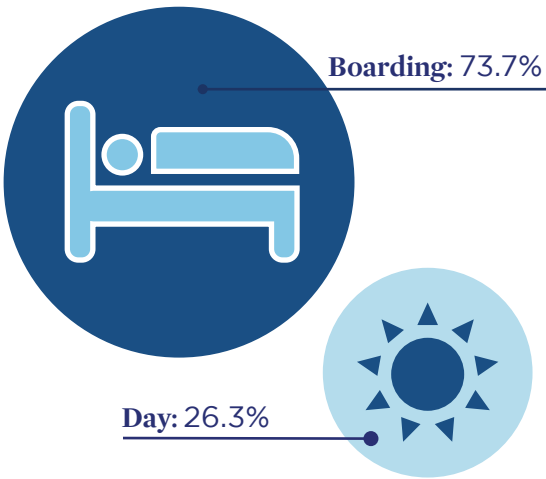
246

students responded from the class of 2021

Editor's Note: Four students did not select a class year.

BOARDING VS. DAY STUDENTS

In a normal year, what would you be enrolled as?



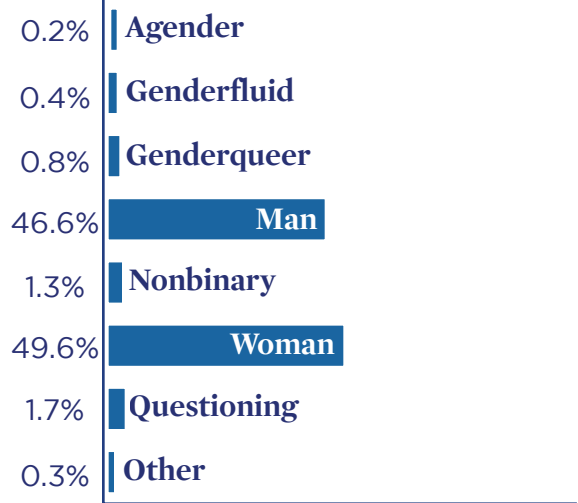
SEX

What is your sex?



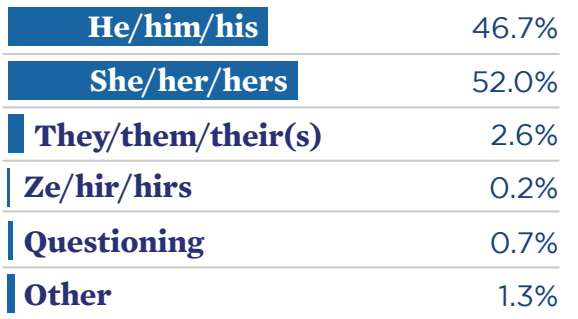
GENDER IDENTITY

What is your gender identity?



PRONOUNS

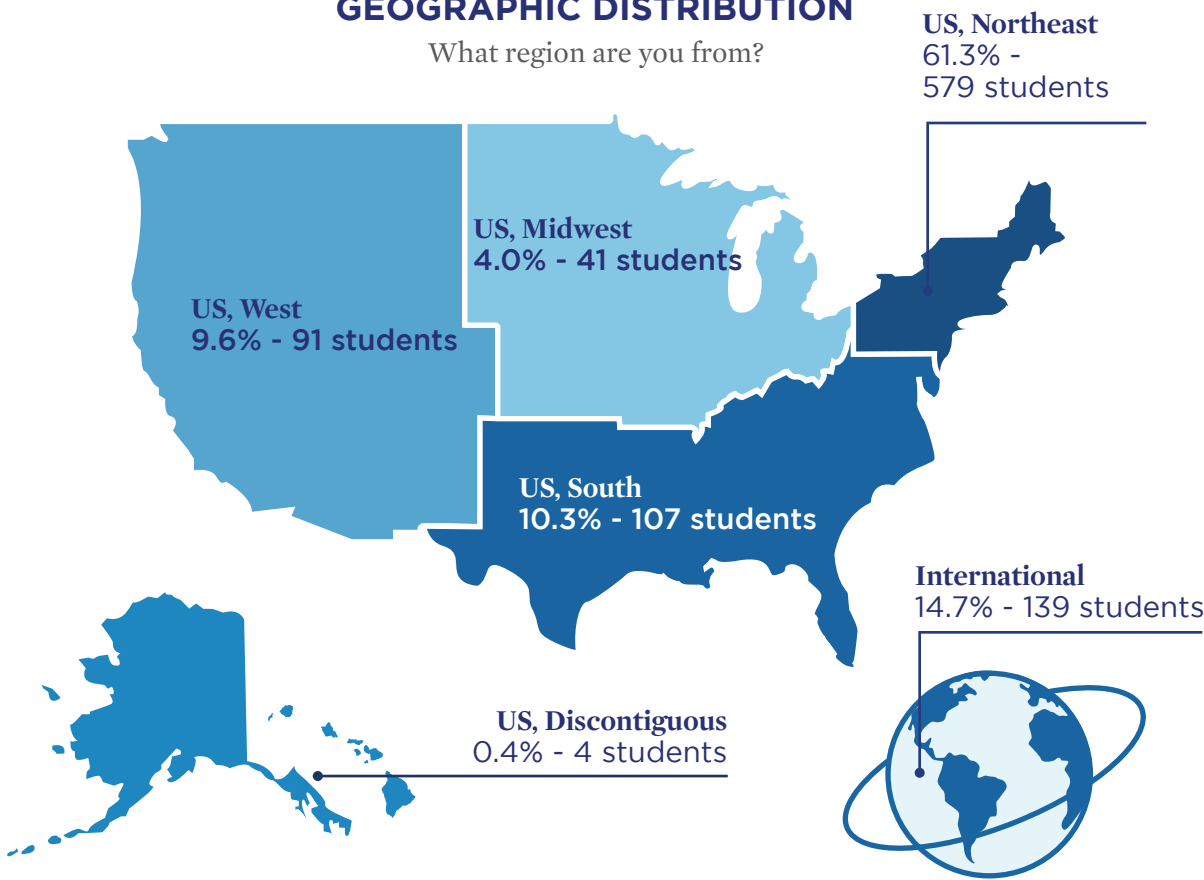
What are your preferred gender pronouns?



Editor's Note: For this question, respondents were given the option to select more than one answer if applicable.

GEOGRAPHIC DISTRIBUTION

What region are you from?



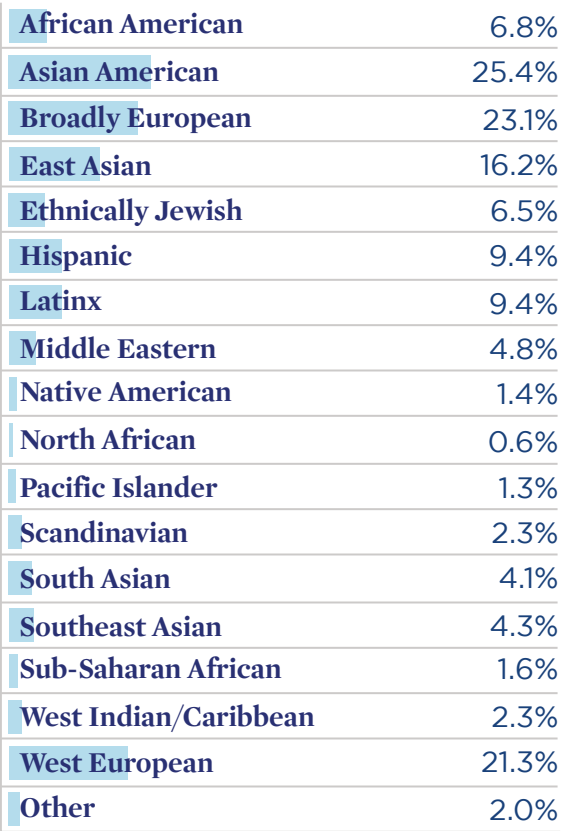
Editor's Note: Percentages were rounded to the nearest tenth place.

What type of community do you currently live in?

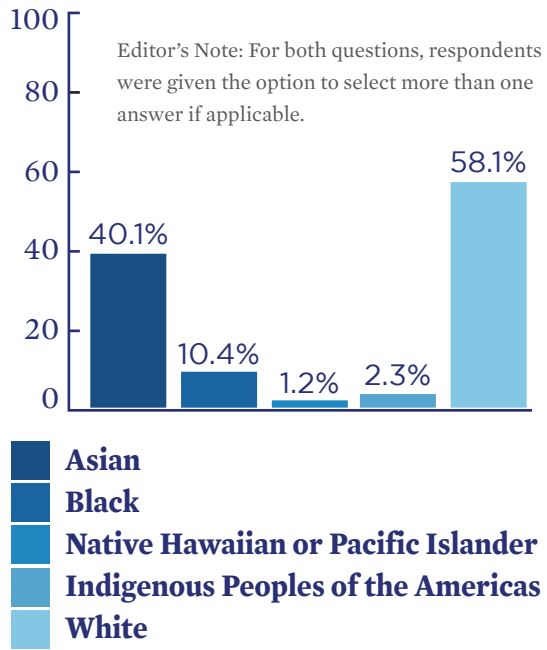


RACE & ETHNICITY

What is your ethnicity?



What is your race?

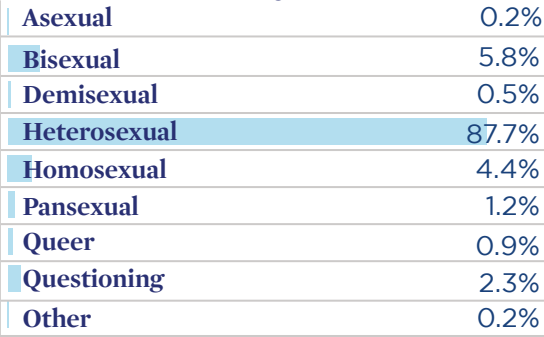


Editor's Note: For both questions, respondents were given the option to select more than one answer if applicable.

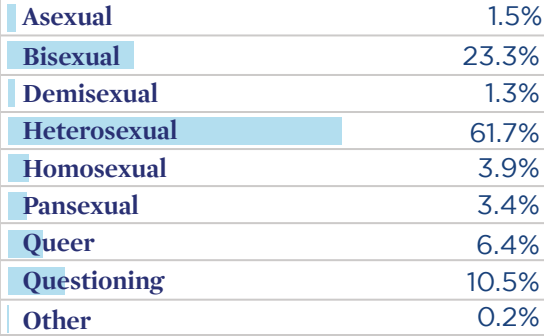
GENDER IDENTITY AND SEXUAL ORIENTATION

Editor's Note: Correlated statistics from respondents who identify as agender, genderfluid, genderqueer, nonbinary, and other gender identities have been removed in an effort to protect the complete anonymity of these respondents.

Men

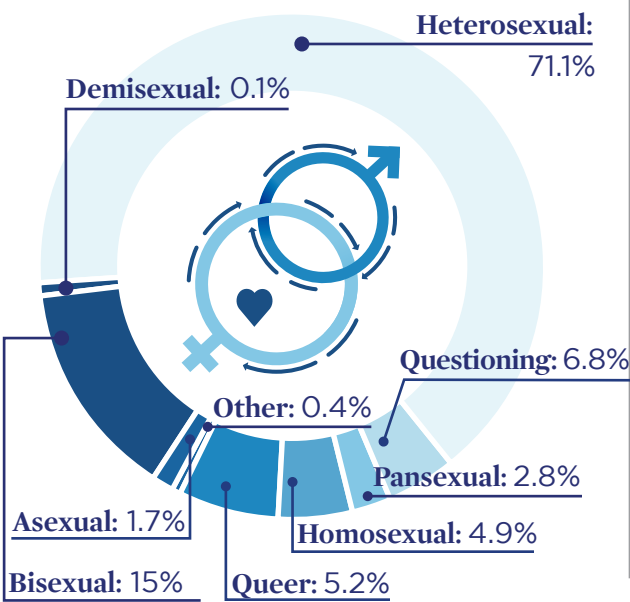


Women

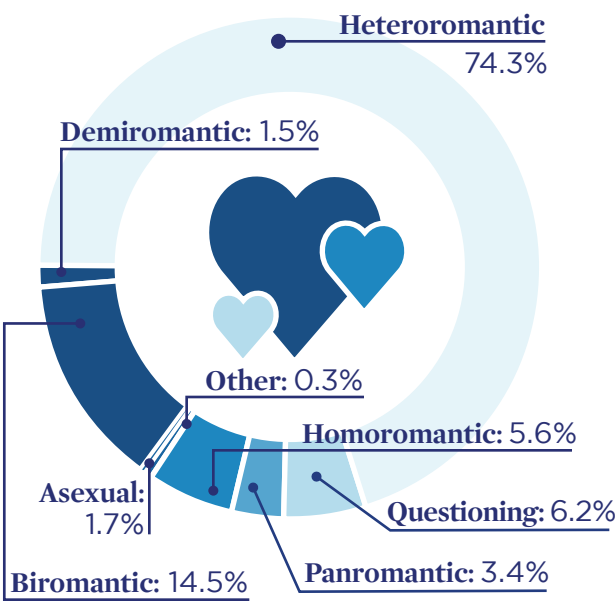


SEXUAL & ROMANTIC ORIENTATION

What is your sexual orientation?



What is your romantic orientation?

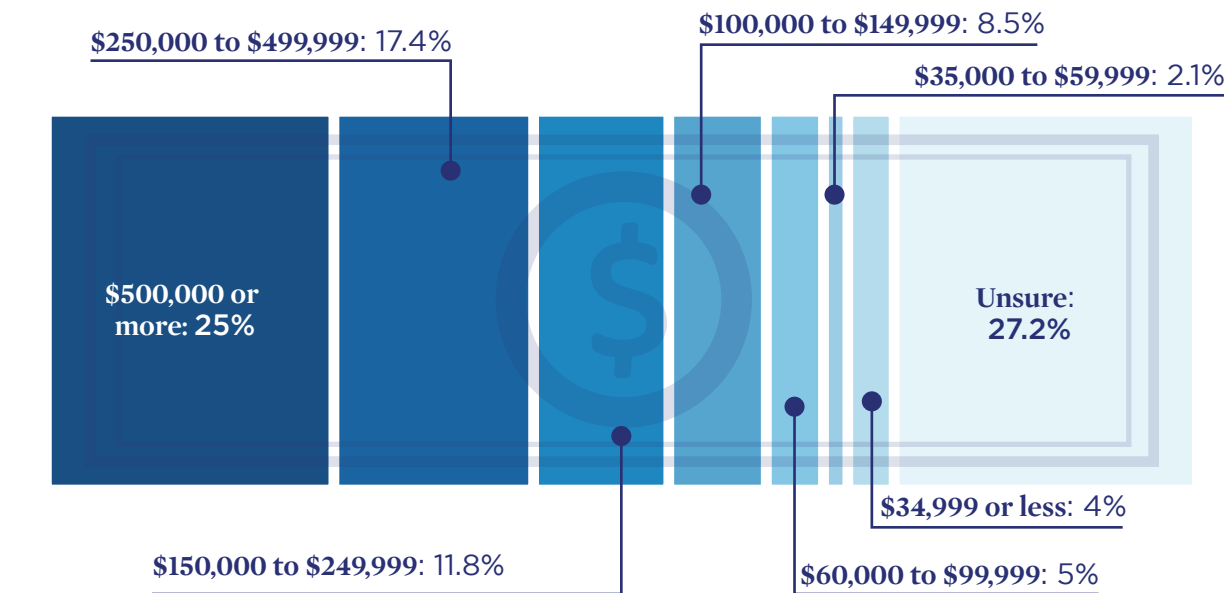


Editor's Note: For these questions, respondents were given the option to select more than one answer if applicable.

GENERAL

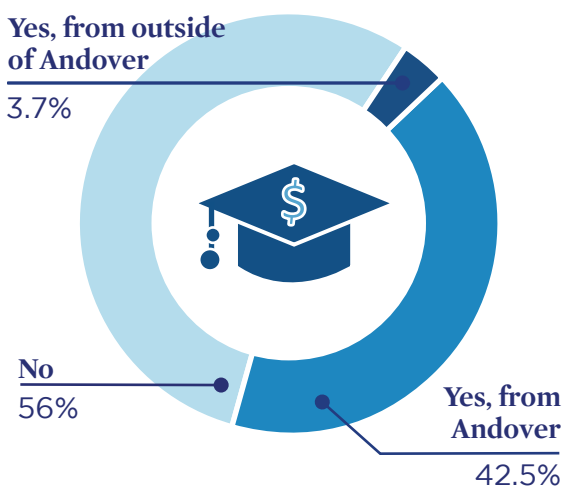
NET INCOME

What is your net family income?



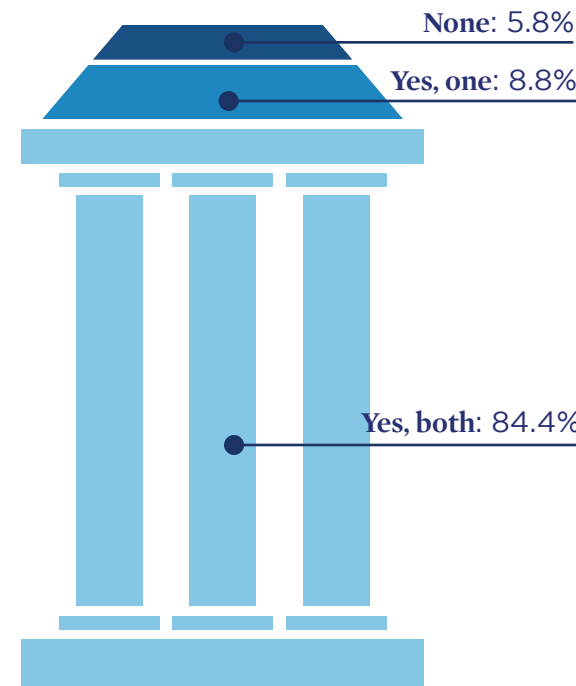
FINANCIAL AID

Are you on any form of financial aid?

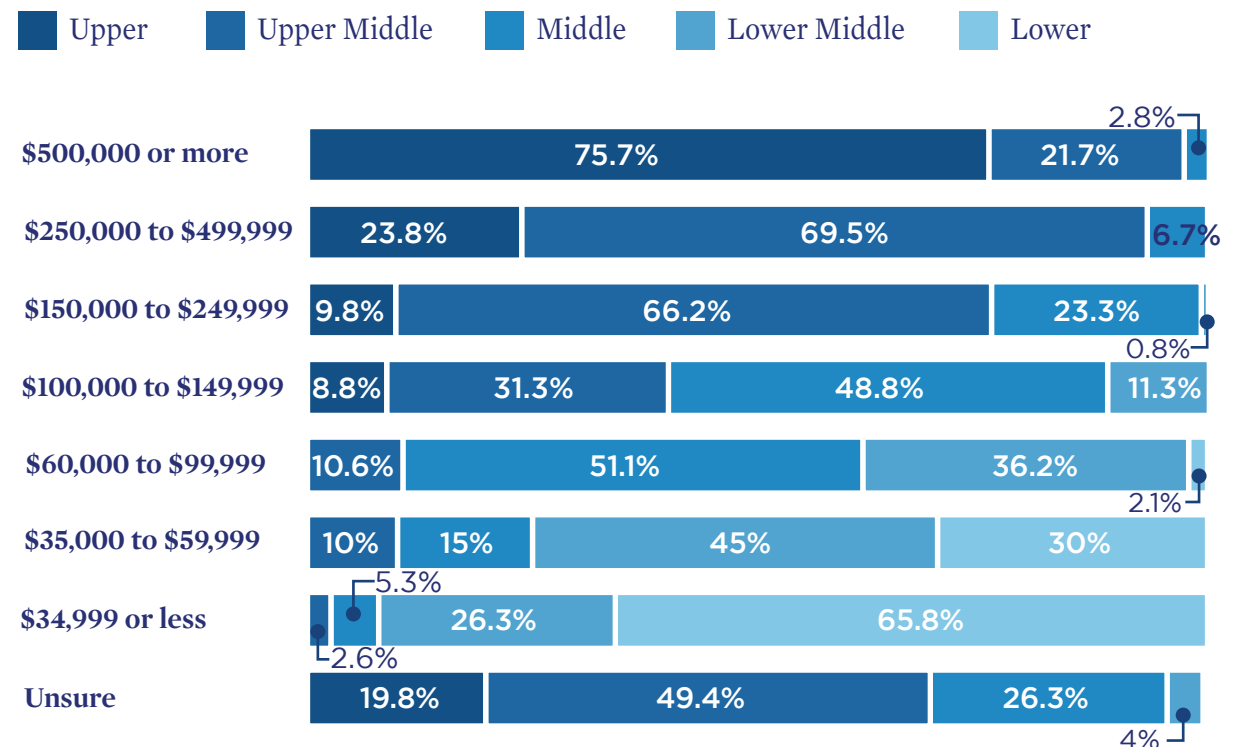


Editor's Note: For this question, respondents were given the option to select more than one answer if applicable.

HOW MANY OF YOUR PARENTS GRADUATED FROM COLLEGE?

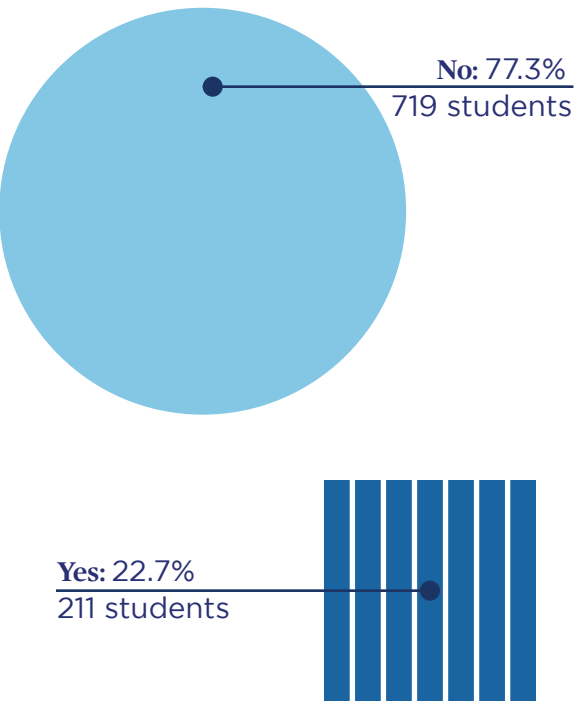


PERCEIVED SOCIOECONOMIC CLASS BY NET INCOME



INCARCERATION

Do you personally know someone who has been incarcerated?



LEGACY

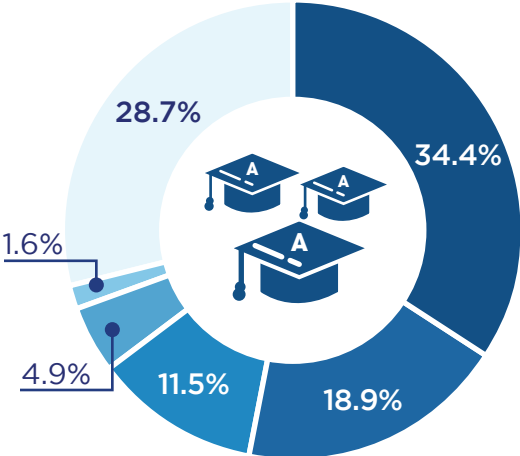
33.2%

of respondents have at least one immediate family member who is currently attending or has previously attended Andover.

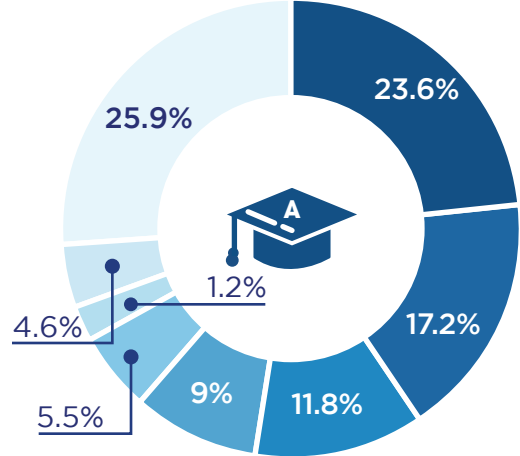
PARENT LEGACY & INCOME



Parent Legacy (122 students)

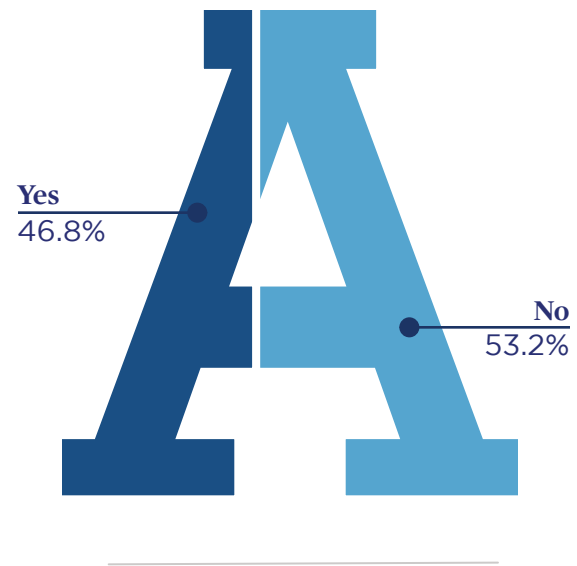


Non-legacy (822 students)



VARSITY ATHLETICS

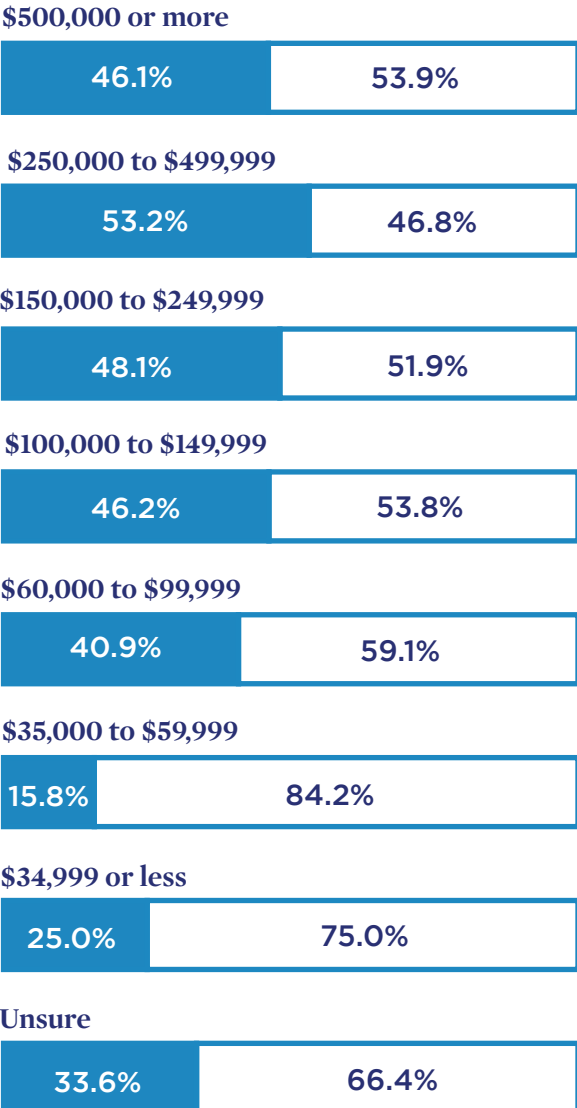
Are you a varsity athlete?



VARSITY ATHLETICS BY INCOME

Are you a varsity athlete?

Yes No



RELIGIOUS AFFILIATION

With which religion/faith system do you currently identify, if any?

Agnosticism	18.8%
Atheism	20%
Buddhism	3.4%
Catholicism	27.8%
Hinduism	2.7%
Islam	1.6%
Judaism	4.8%
Mormonism	0.1%
Protestantism	12.3%
None	21.3%
Other	5%

Editor's Note: For this question, respondents were given the option to select more than one answer if applicable.

POLITICS & WORLDVIEW

POLITICS AND WORLDVIEW

After the increased media coverage of social and systemic injustices this past year, 40.7% of respondents’ political views shifted to the left, while 11.8% respondents reported that their views shifted to the right, and 47.6% believe their ideologies remained the same. However, support for the Black Lives Matter movement did not drastically change from the previous year. From the 89.9% of respondents who supported the movement in the 2020 State of the Academy, 90.4% of respondents support the movement in 2021—after the racial justice protests of the spring and summer of 2020 sparked by George Floyd’s murder and nationwide police brutality. While 33.3% of respondents believe that white people can experience racism, that number is 44.9% among Juniors and 23.3% among Seniors. An overwhelming majority of respondents believe that corporations and the government are responsible for addressing climate change—92.2% and 92.5% respectively—while 75.9% of respondents believe that individual people are responsible, and 1.5% say that humans are not responsible at all.

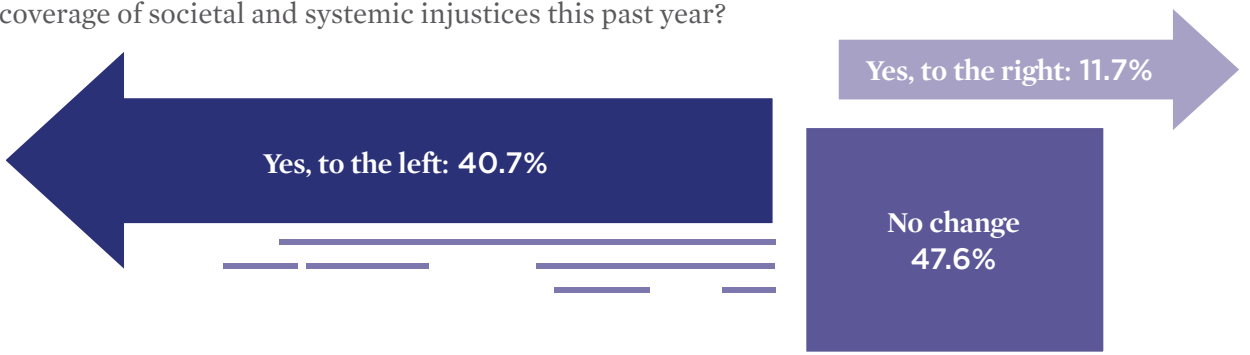
POLITICAL AFFILIATION & GENDER IDENTITY

Editor’s Note: Correlated statistics from respondents who identify as agender, genderfluid, genderqueer, nonbinary, and other gender identities have been removed in an effort to protect the complete anonymity of these respondents.

Women		Men	
Communist	2.4%	Communist	2.8%
Conservative	6.7%	Conservative	17.2%
Independent	9.1%	Independent	18.9%
Liberal	44.5%	Liberal	28.1%
Libertarian	2.0%	Libertarian	5.0%
Socialist	10.4%	Socialist	6.4%
Other	0.7%	Other	2.1%
Unsure	24.3%	Unsure	19.6%

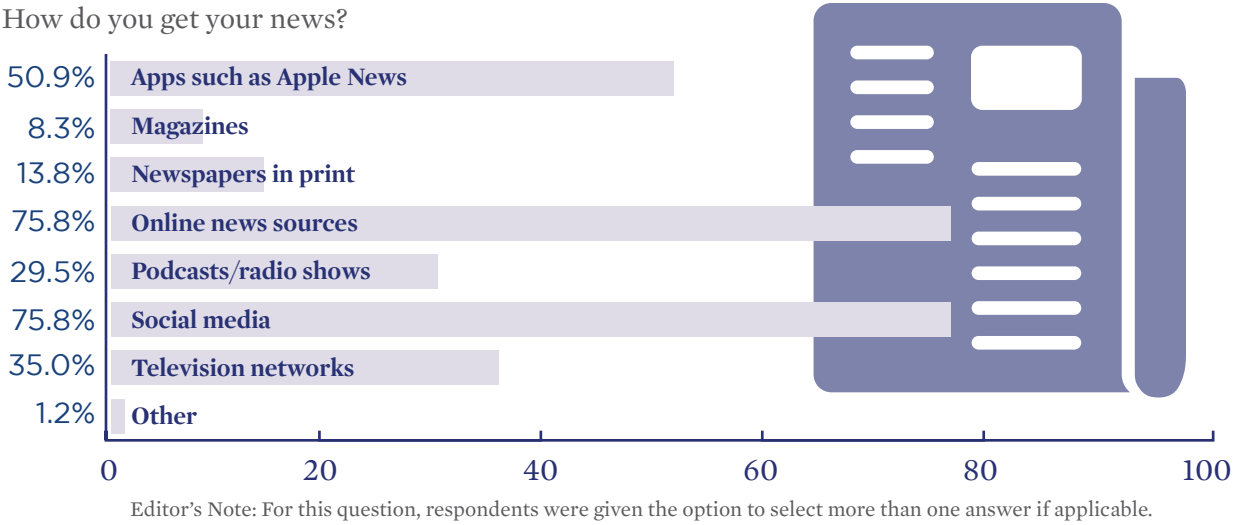
SHIFTING PERSPECTIVES

Have your political beliefs changed after the increase in media coverage of societal and systemic injustices this past year?

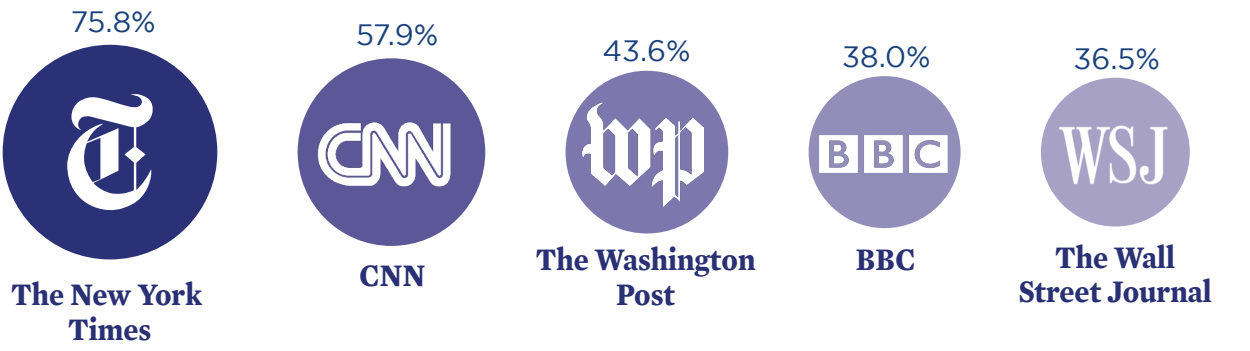


STAYING INFORMED

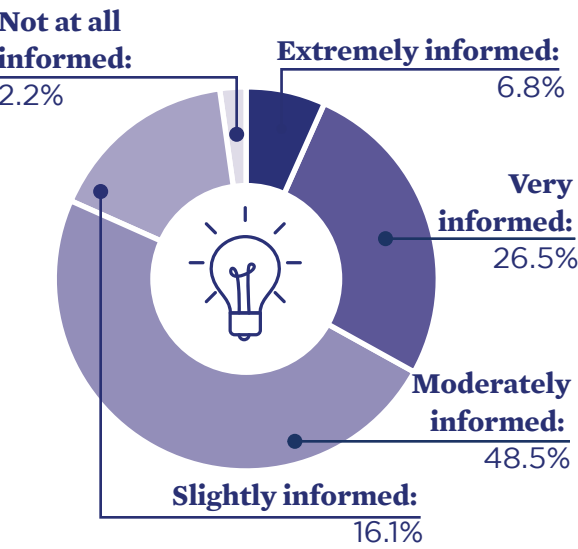
How do you get your news?



TOP 5 NEWS SOURCES



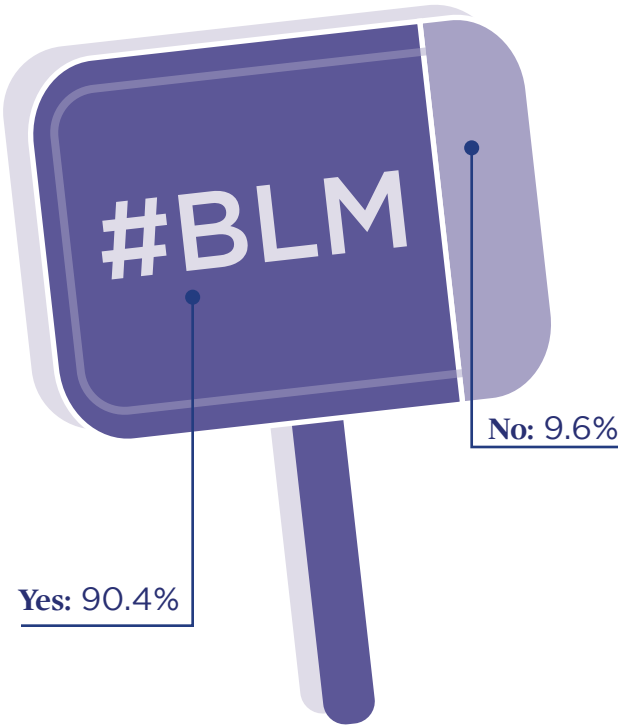
HOW INFORMED DO YOU BELIEVE YOU ARE ABOUT POLITICS AND/OR CURRENT EVENTS?



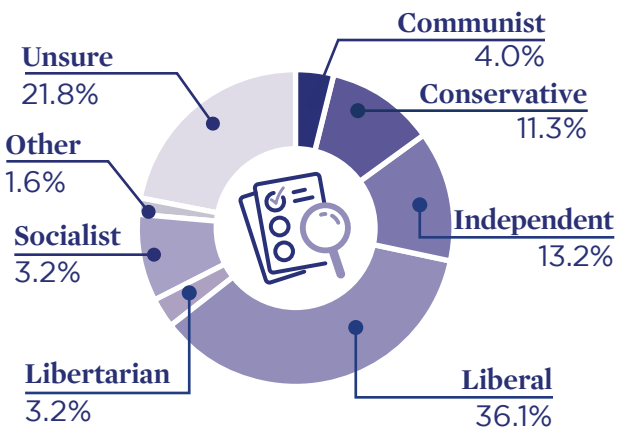
Respondents who identified as **CONSERVATIVE** are **2.1** times more likely than other respondents to report that they are “extremely informed”. Respondents who identified as **COMMUNIST** are **3.7** times more likely to do the same.

BLACK LIVES MATTER

Do you support the Black Lives Matter movement?

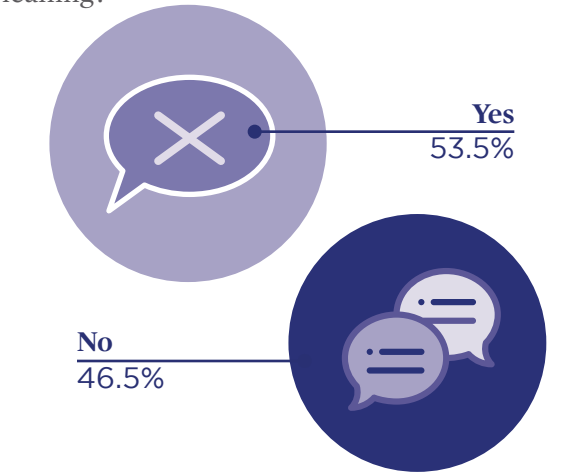


POLITICAL AFFILIATION

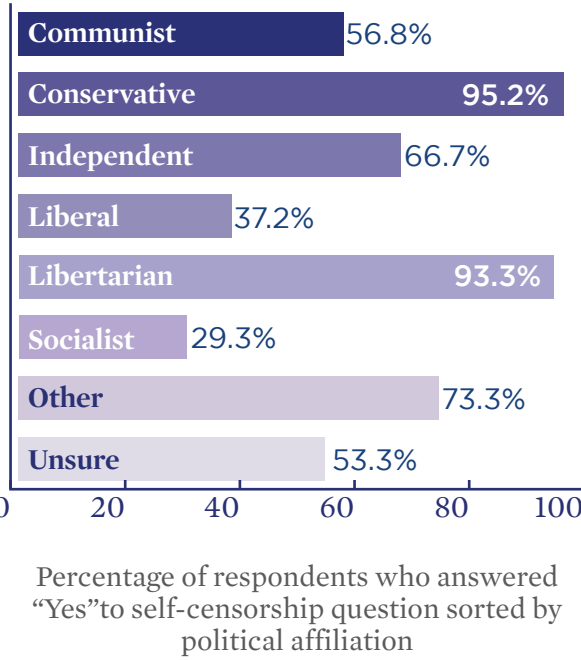


SELF-CENSORSHIP

While at Andover, have you ever felt the need to censor yourself due to your political leaning?



SELF-CENSORSHIP & POLITICAL AFFILIATION

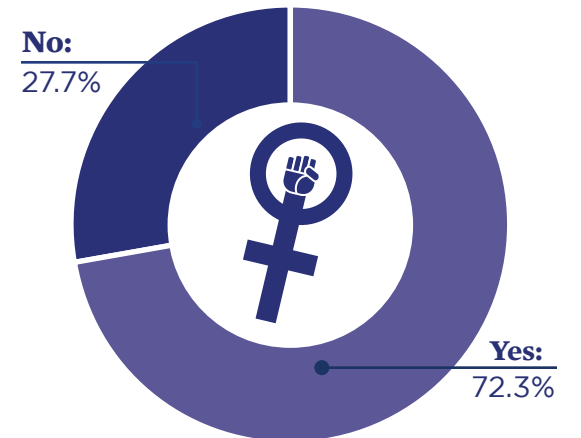


FEMINISM

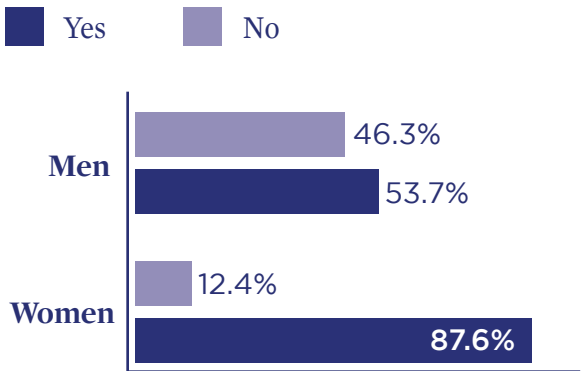
Do you support “the advocacy of women’s rights on the ground of the equality of the sexes?”



Do you consider yourself a feminist?



FEMINISM BY GENDER IDENTITY



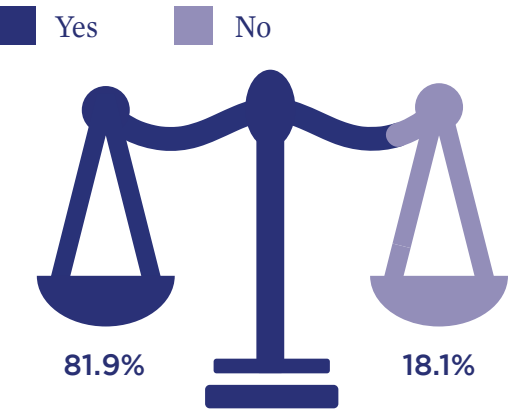
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POLITICS & WORLDVIEW

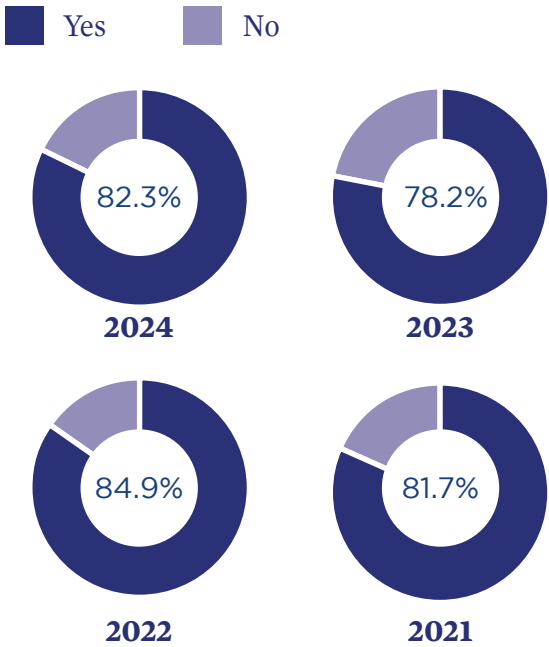
AFFIRMATIVE ACTION

Defined as “positive steps taken to increase the representation of women and minorities in areas of employment, education, and culture from which they have been historically excluded” (Stanford University).

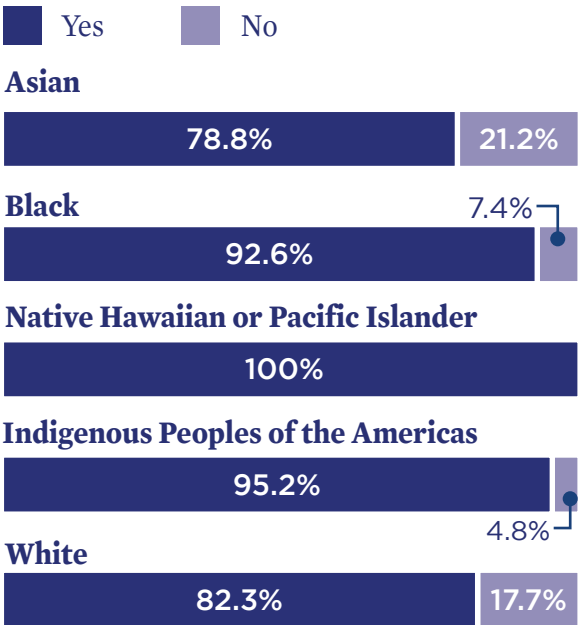
Do you support affirmative action in academic institutions?



Percentage by Class Year



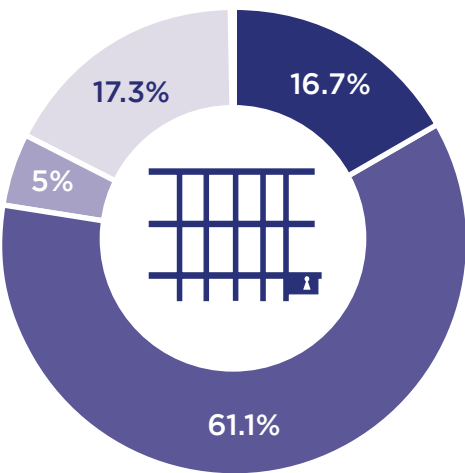
Percentage by Race



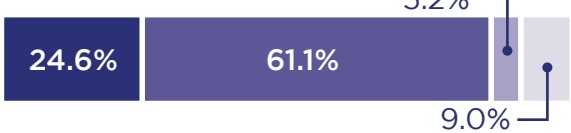
PRISON SYSTEM

Do you believe that the current prison system in the United States should be altered?

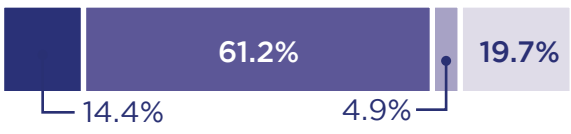
- Yes, it should be abolished
- Yes, it should be reformed
- No, it should stay the same
- I don't know enough about the prison system to answer this question



Respondents who know someone who has been incarcerated

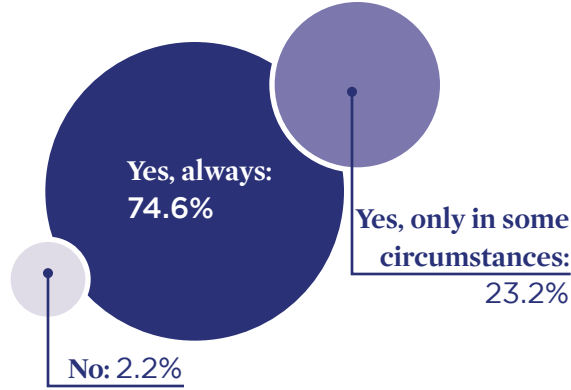


Respondents who do not know someone who has been incarcerated

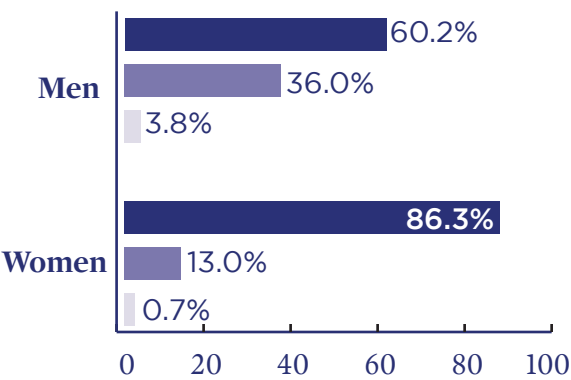


ABORTION

Do you think that people should have the right to have an abortion?



BY GENDER IDENTITY



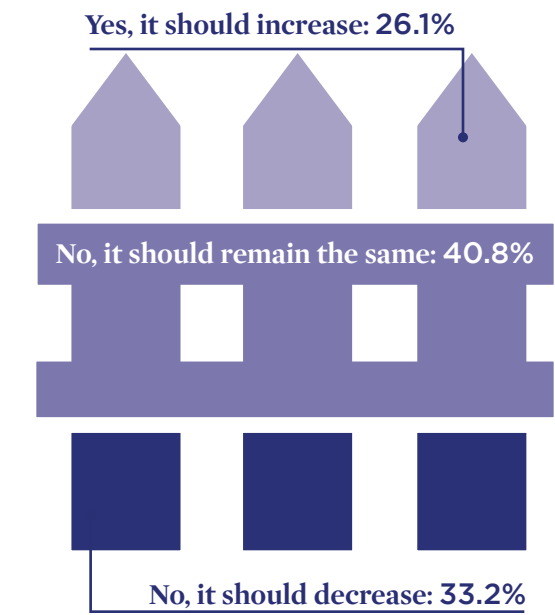
MINIMUM WAGE

75.6%

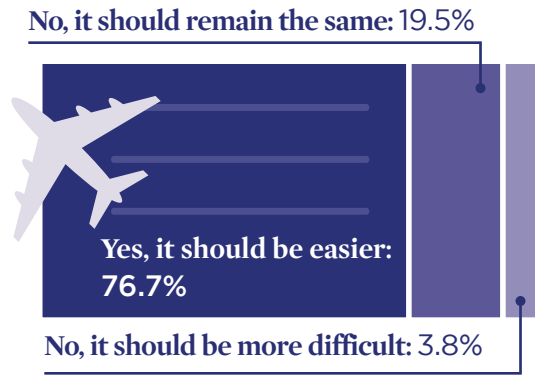
of respondents support raising the federal minimum wage to **\$15 per hour**.

IMMIGRATION & BORDER SECURITY

Do you believe that the United States should increase border security?

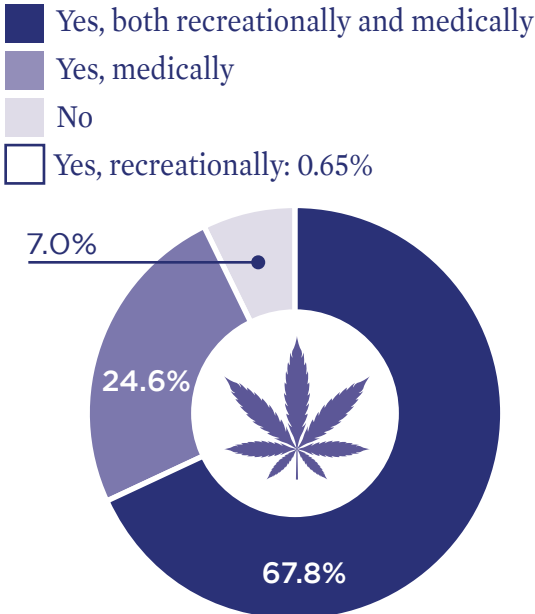


Do you believe that it should be easier to legally immigrate to the United States?



DRUG REGULATION

Do you support the legalization of marijuana?



FIREARM OWNERSHIP

Does your household own firearms?

- Yes ■ No

OVERALL



“REVERSE RACISM”

Racism is defined as “the systemic subordination of members of targeted racial groups who have relatively little social power” (Vanderbilt University).

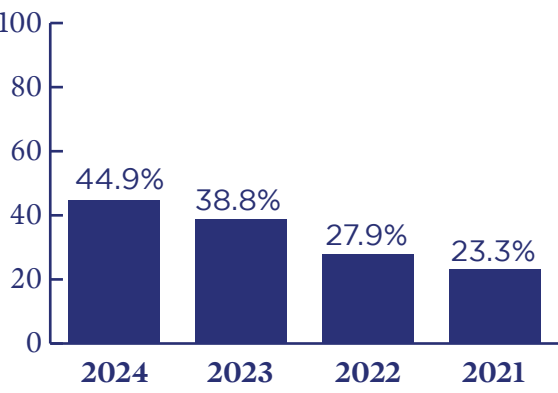
Do you believe that white people can experience racism (colloquially known as reverse racism)?

OVERALL

33.3%

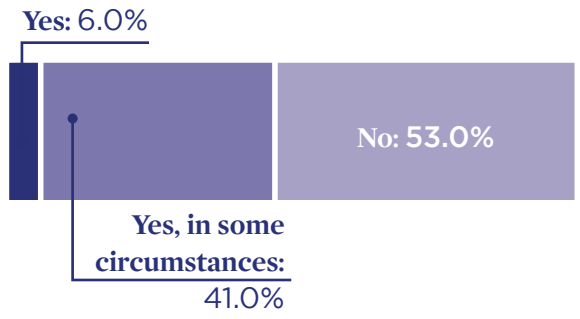
of respondents believe that white people can experience racism.

BY CLASS YEAR

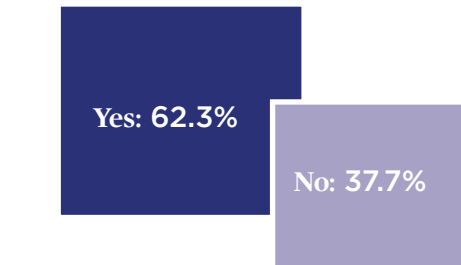


CAPITAL PUNISHMENT

Do you support the death penalty?



Do you support the decriminalization of drugs—“eliminating criminal penalties for drug use and possession” (the Drug Policy Alliance)?



GUN CONTROL

86.9%

of respondents believe that gun control laws in the United States should be stricter.

SCHOOL

SCHOOL

At Andover, students spend an average of 4.5 hours on homework per day. In comparison to previous years since 2017, this year’s respondents hold the highest average rounded Winter 2020-2021 G.P.A. of 5.50. The administration’s removal of ‘2’ and ‘3’ grades in favor of implementing a ‘P’ for passing in order to accommodate for the unprecedented circumstances of the pandemic might have contributed to this inflation. 39.5% of respondents have switched or attempted to switch teachers in order to attain a better grade, and only 16.1% of respondents believe a ‘4’ is a good grade. While 30.5% of respondents have considered leaving Andover permanently, 87.7% would still make the decision to attend Andover in the first place. Additionally, 73.2% of respondents participate in extracurricular activities because they believe it will help their chances of attending a selective college.

TIME SPENT ON COURSEWORK

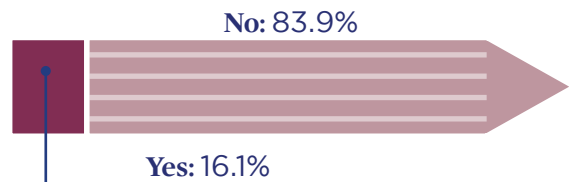
Andover students spend an average of

4.53

hours on coursework daily.

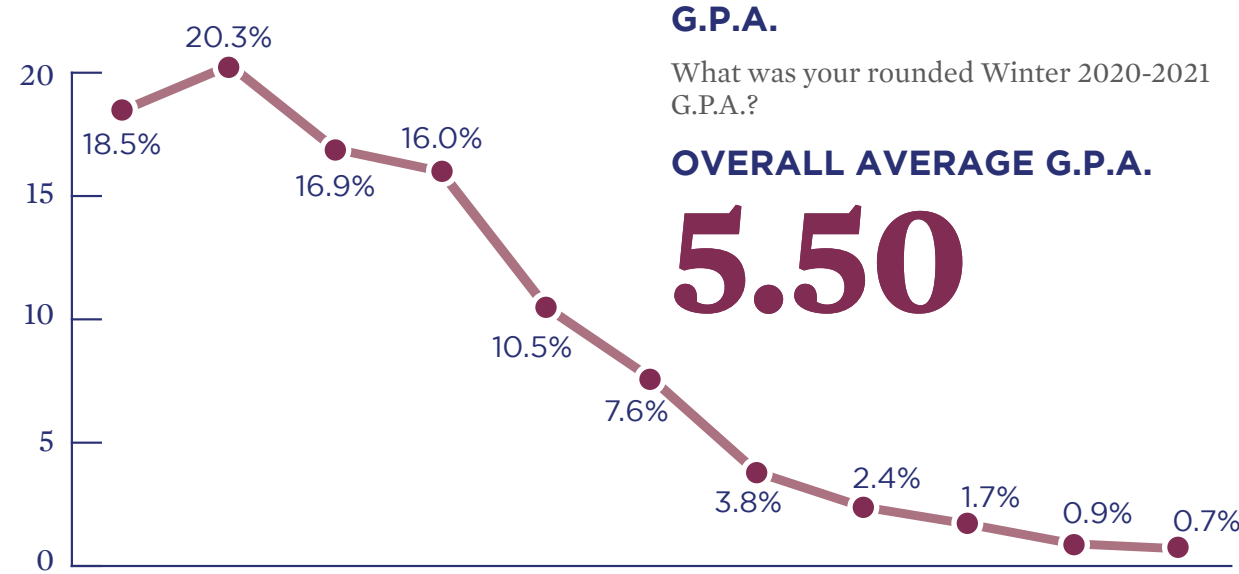
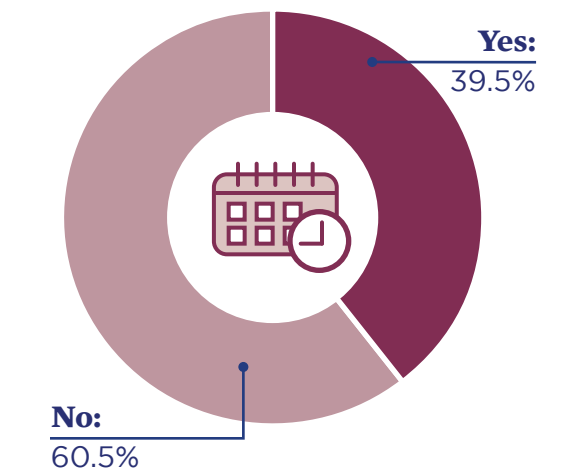
GRADING SCALE

Do you think a “4” is a good grade?



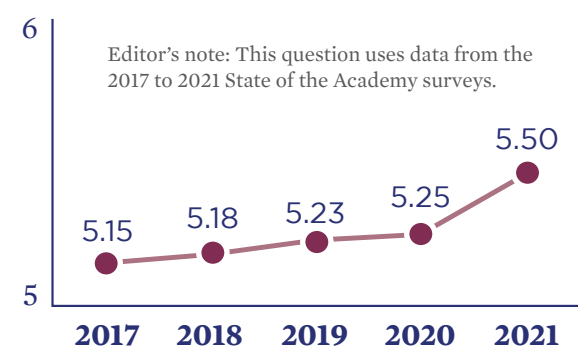
SCHEDULE CHANGES

Are you satisfied with the way the school has scheduled classes, remote and on-campus, this year?



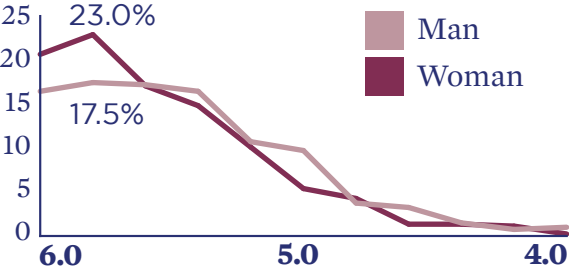
Editor’s note: This school year, there was a grading scale change which replaced grades of 3 and 2 with Passes. The Phillipian asked respondents to exclude Passes from their calculations, no students reported having GPAs under 4.0.

AVERAGE G.P.A. SINCE 2017



Editor’s note: This question uses data from the 2017 to 2021 State of the Academy surveys.

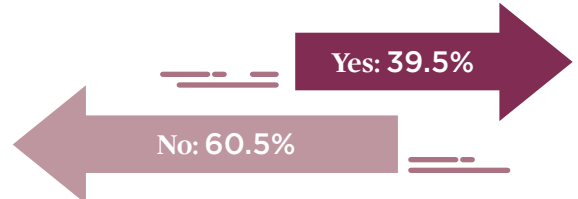
G.P.A. AND GENDER



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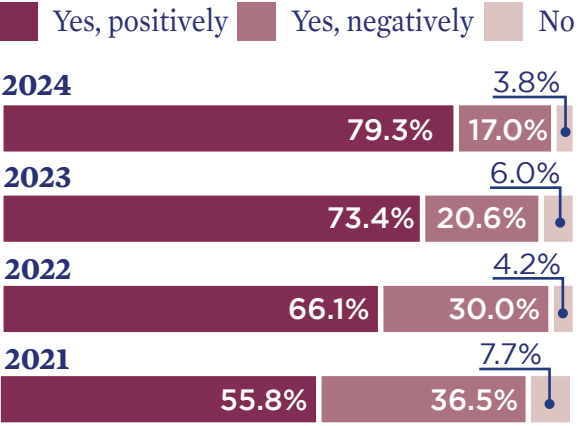
SWITCHING TEACHERS

Have you ever switched or attempted to switch teachers within the same course in order to attain a better grade?



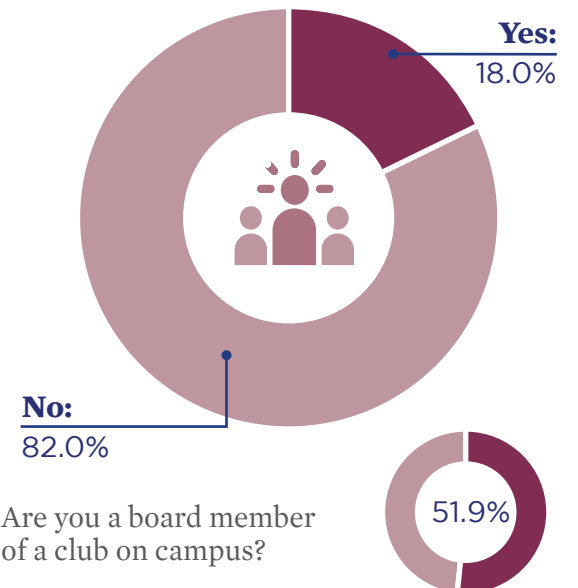
ANDOVER AND COLLEGE

Do you think attending Andover affects your chances of attending a selective college?



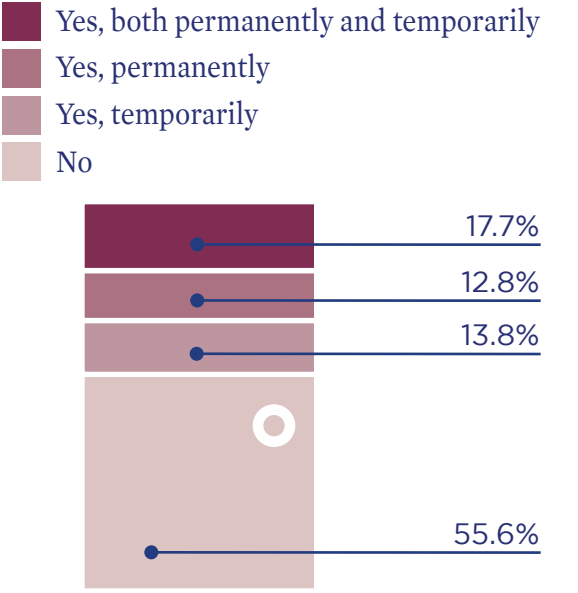
STUDENT LEADERSHIP

Are you currently a student leader (prefect, proctor, DSM, EBI Senior, Cluster or School Co-President) on campus?



LEAVING ANDOVER

Have you ever considered leaving Andover permanently?

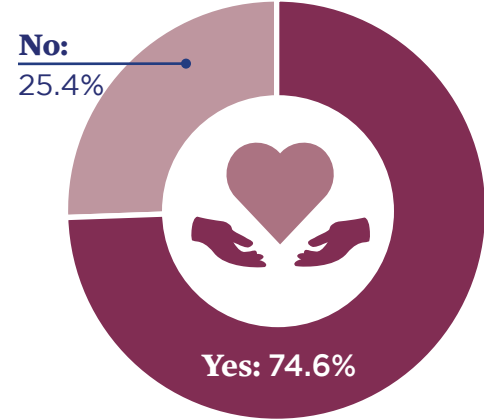


IN RETROSPECT, WOULD YOU STILL MAKE THE DECISION TO COME TO ANDOVER?

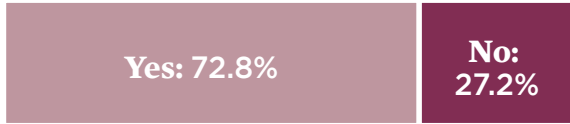


TEACHER SUPPORT

Do you think that the majority of your teachers care about your health and well-being?



WOULD YOU WANT YOUR CHILDREN TO ATTEND ANDOVER?



LEARNING ACCOMMODATIONS

11.8%

of respondents have disability/disorder /impairment that affects their learning.

Do you think Andover adequately accommodates students with learning disabilities?

Yes No I don't know

Respondents without learning disabilities

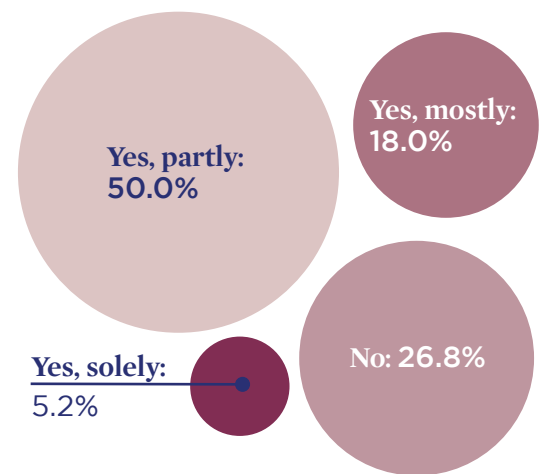


Respondents with learning disabilities



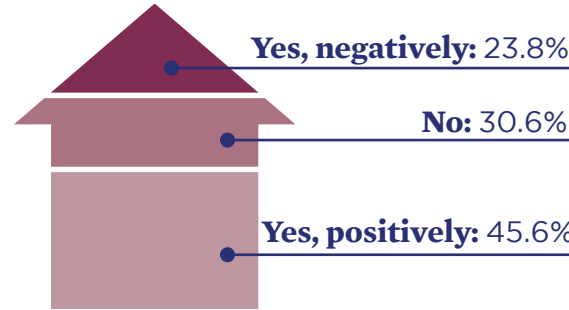
ON CAMPUS, I...

Do you participate in any extracurriculars because you think they will increase your chances of getting into a selective college?



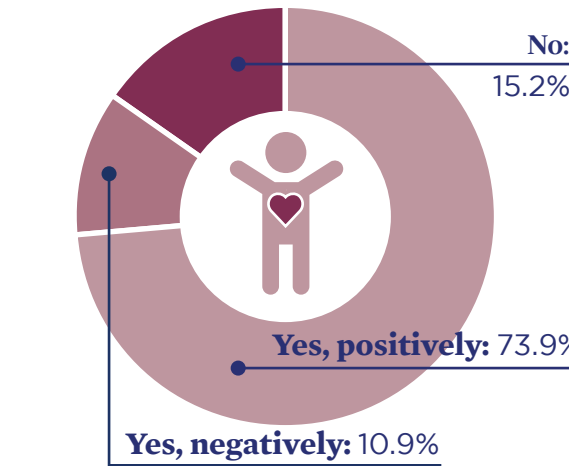
ANDOVER AND FAMILY

Has attending Andover affected your relationship with your family?



ANDOVER AND SELF

Generally speaking, has attending Andover significantly affected your character?

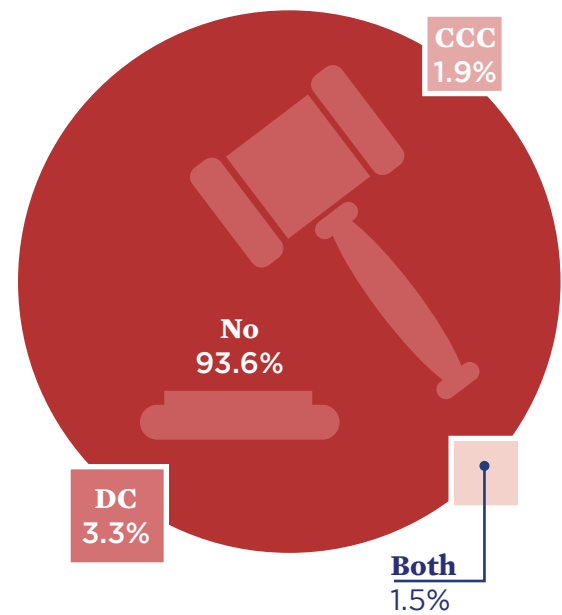


DISCIPLINE

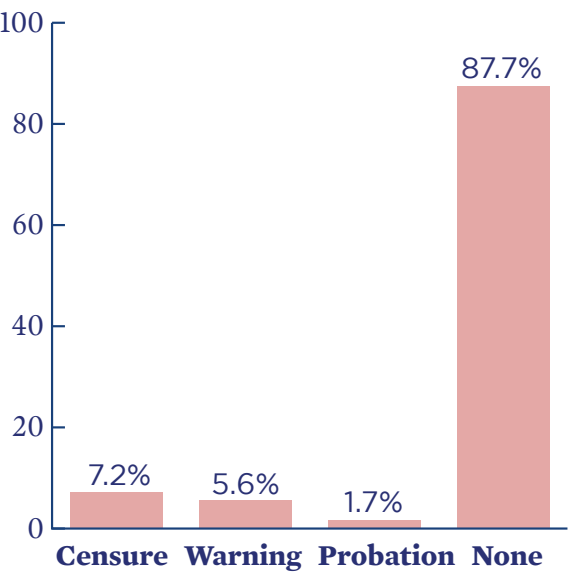
DISCIPLINE

When an Andover student has committed a major offense, they are called upon a Disciplinary Committee (D.C.), although only 9% of respondents fully understand how the process works. 3.3% of respondents have sat before a D.C., and 77.9% of students believe that the D.C. system favors students with privileged backgrounds. When correlated with income, 75.5% of students whose net family income is \$500,000 or above believe that the D.C. system favors privilege as opposed to 97.1% of students whose net family income is \$34,999 or below. 42.9% of respondents have committed a major offense without being caught. 47% have cheated on tests, quizzes, or in-class assignments while at Andover, and 52.1% committed academi dishonesty more frequently during the pandemic.

HAVE YOU EVER SAT BEFORE A CCC OR A DC?



WHICH OF THE FOLLOWING DISCIPLINARY CONSEQUENCES HAVE YOU RECEIVED?



MAJOR OFFENSES

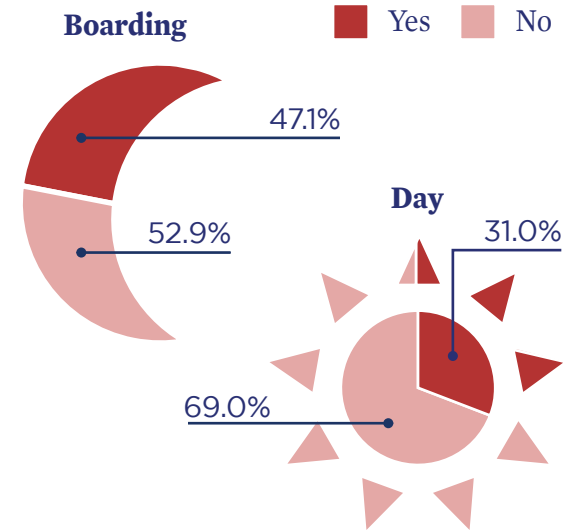
42.9%

of respondents have committed a major offense without being caught.

Major offenses include, but are not limited to: academic dishonesty, drugs and alcohol, cruising, gambling, and downloading/sharing sexually explicit content.

BOARDING VS. DAY STUDENTS AND MAJOR OFFENSES

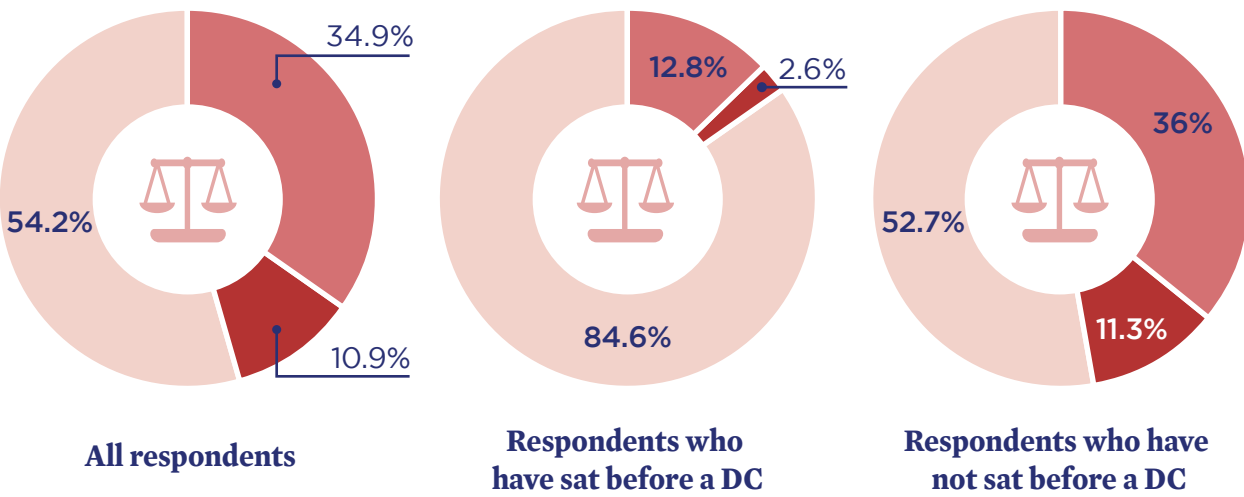
Have you ever committed a major offense without being caught?



DC SYSTEM EFFECTIVENESS

Do you think that the DC system effectively disciplines students who are caught breaking school rules?

No, discipline should be harsher Yes No, discipline should be more lenient



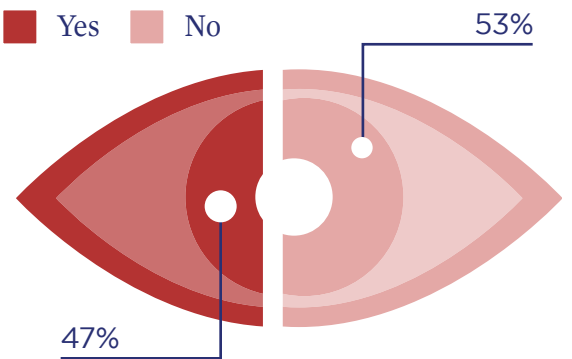
CONCERNING CONTRABAND

36.0%

of respondents think that the administration should have the right to search an entire dorm for contraband material.

CHEATING

Have you ever cheated on any tests, quizzes, or in-class assessments while at Andover?



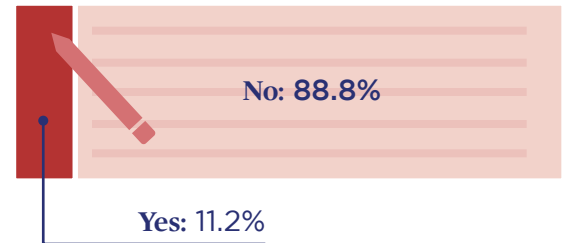
DC UNDERSTANDING

Do you understand the CCC and DC processes?

Yes, completely	9%
Yes, mostly	19.4%
Yes, partially	37.7%
No	33.9%

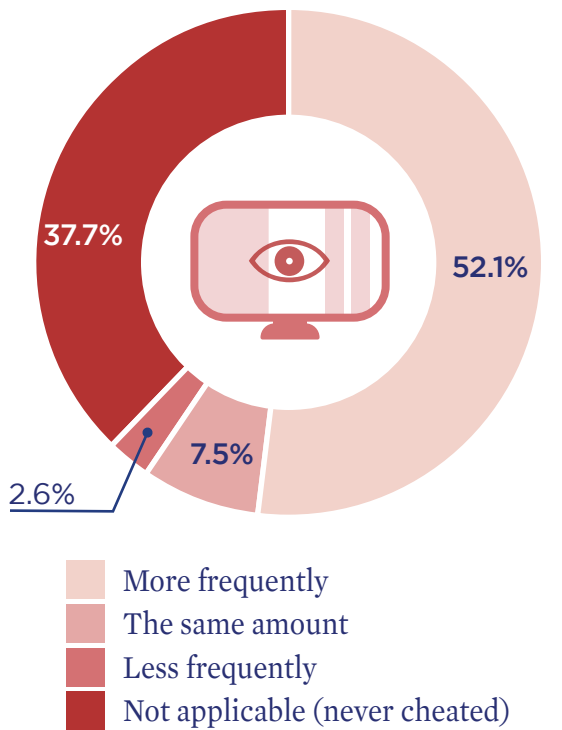
PLAGIARIZING

Have you ever plagiarized while at Andover?



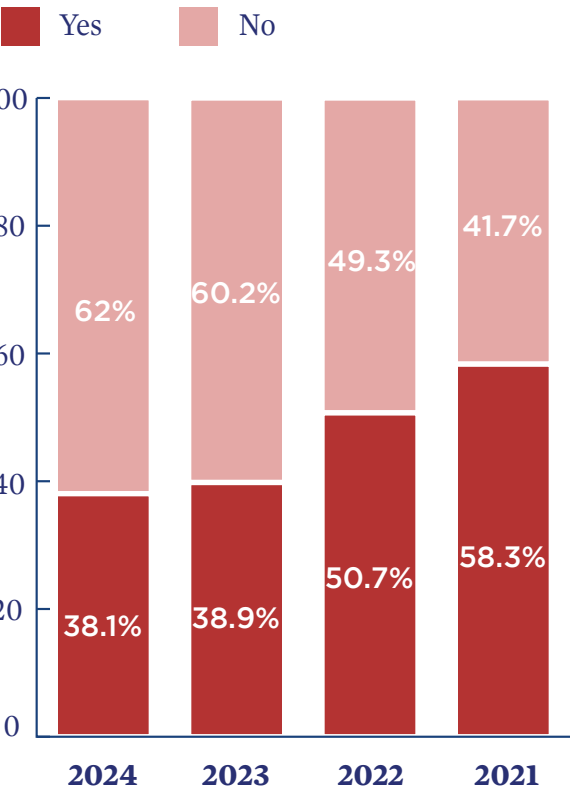
CHEATING AND COVID

Has online school influenced the frequency in which you commit academic dishonesty?



CHEATING & CLASS

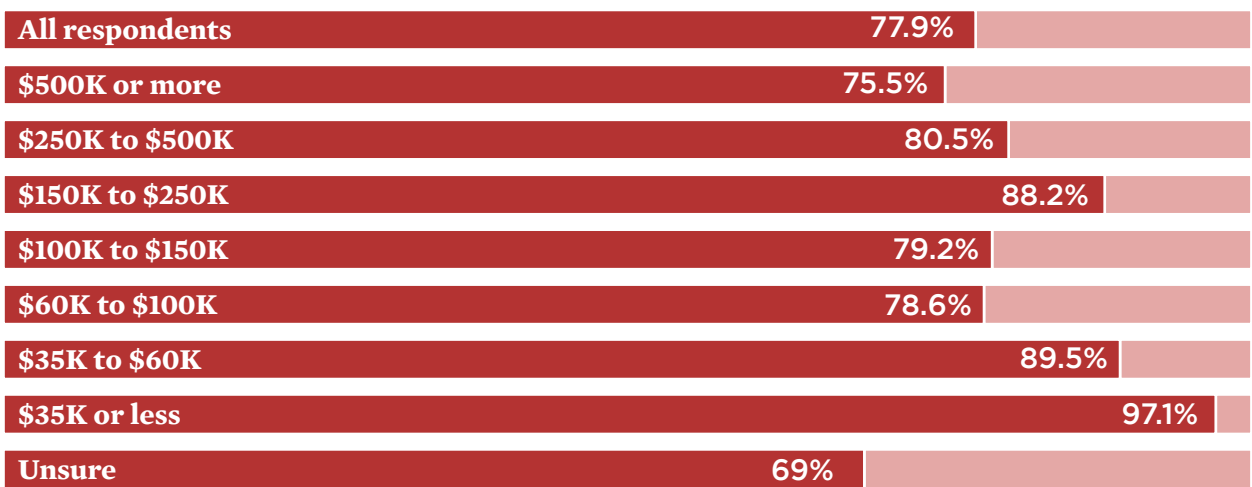
Have you ever cheated on any tests, quizzes, or in-class assessments while at Andover?



THE DC SYSTEM, PRIVILEGE, AND NET FAMILY INCOME

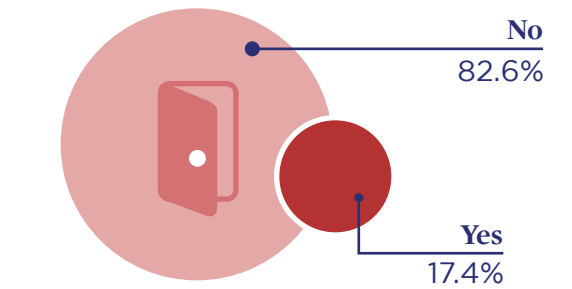
Do you think that the school's disciplinary system favors students of privileged backgrounds?

Yes No



CRUISING

Have you ever cruised (stayed out of your dorm or on campus after sign-in)?



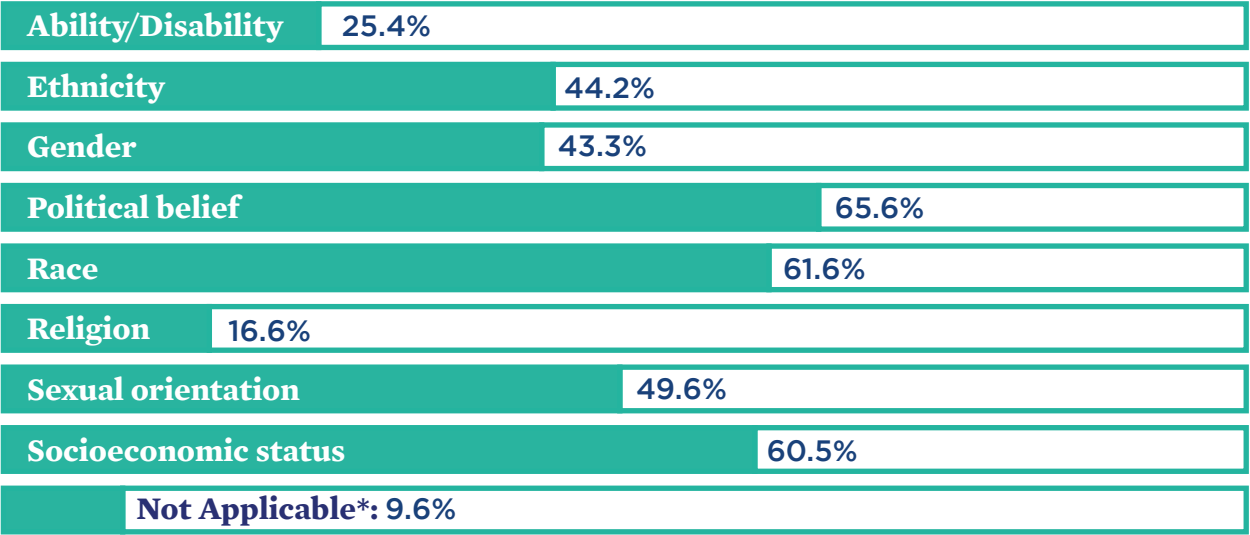
COMMUNITY DIVERSITY

COMMUNITY DIVERSITY

In regards to what causes social divide between students at Andover, 49.6% of respondents believed it to be sexual orientation, 65.6% of respondents believed it to be political belief, 60.5% of respondents believed it to be socioeconomic status, and 61.6% of respondents believed it to be race (respondents may overlap). 95.2% of respondents from the Class of 2021 believe that social divides exist at Andover, while 81.0% of respondents from the Class of 2024 believe the same. 32.0% of respondents who identify as white believe that the faculty is lacking in racial diversity, while 68.9% of Black-identifying respondents, 66.7% of Indigenous-identifying respondents, 41.7% of Asian-identifying respondents, and 33.3% of Native Hawaiian and Pacific Islander-identifying respondents say the same.

SOCIAL DIVIDE

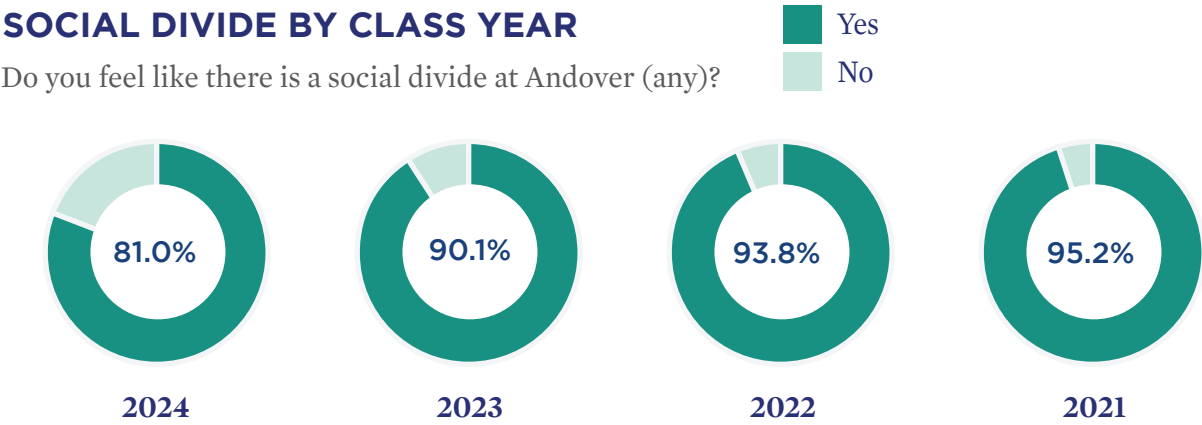
Do you feel like there is a social divide at Andover between students of different _____?



*Not applicable (There are no social divides at Andover)

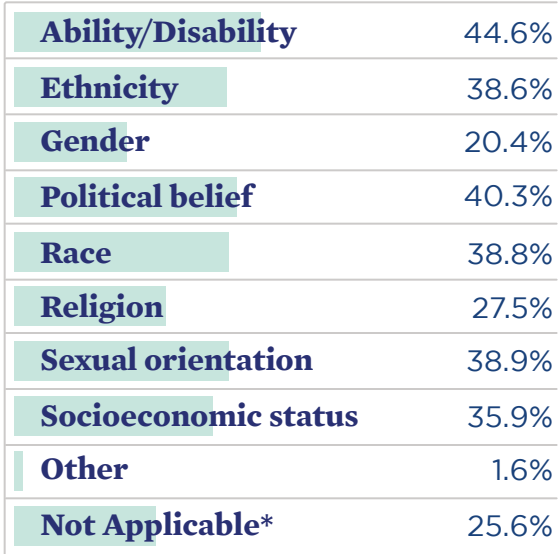
SOCIAL DIVIDE BY CLASS YEAR

Do you feel like there is a social divide at Andover (any)?



FACULTY DIVERSITY

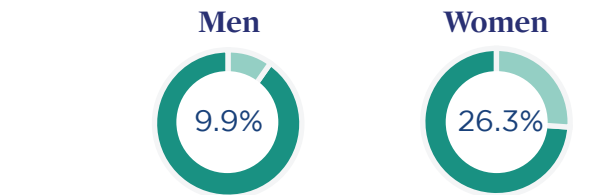
Do you think the faculty is lacking in diversity in _____?



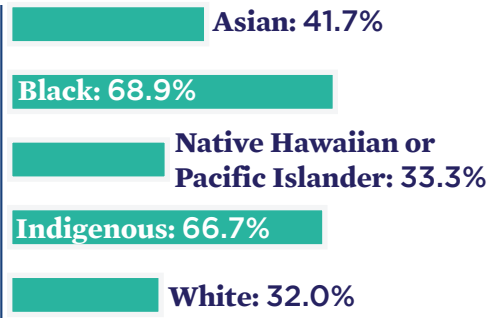
*Not applicable (I think the faculty is diverse enough)

Editor's note: Correlated statistics from respondents who identify as agender, genderfluid, genderqueer, nonbinary, and other gender identities have been removed in an effort to protect the complete anonymity of these respondents.

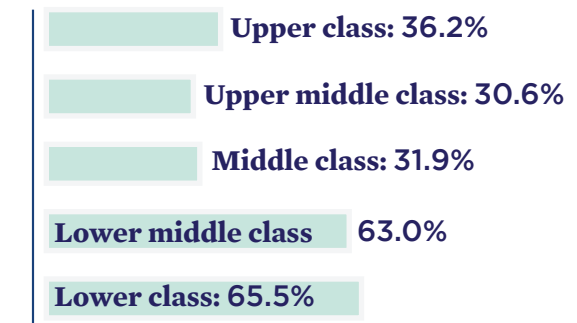
BY GENDER IDENTITY



BY RACE

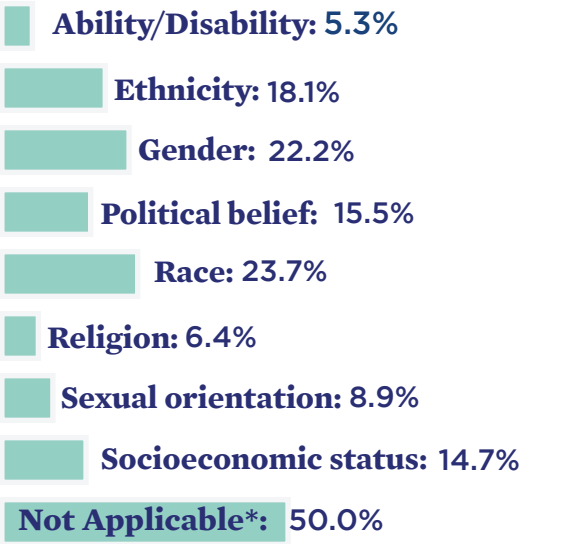


BY PERCEIVED SOCIOECONOMIC CLASS



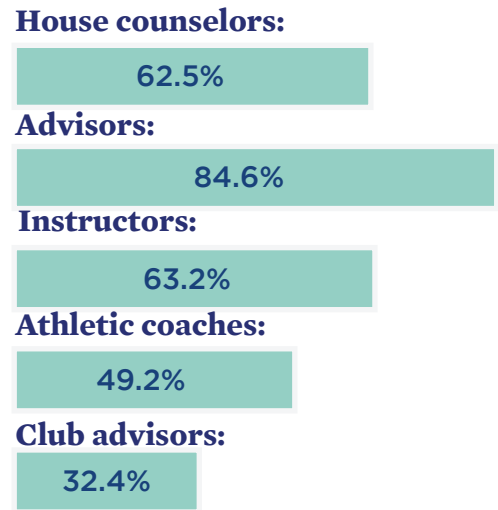
DISCRIMINATION

Have you ever felt discriminated against at Andover due to your _____?



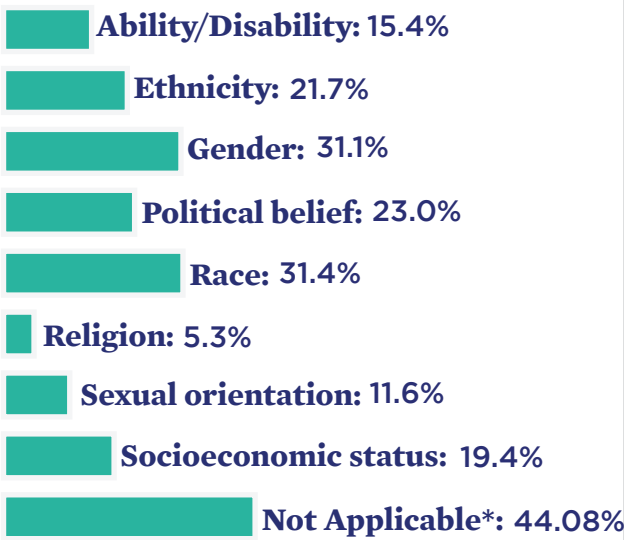
FACULTY SUPPORT

Which of the faculty/staff members in your life do you feel are supportive of a diverse range of students?



LEADERSHIP POSITIONS

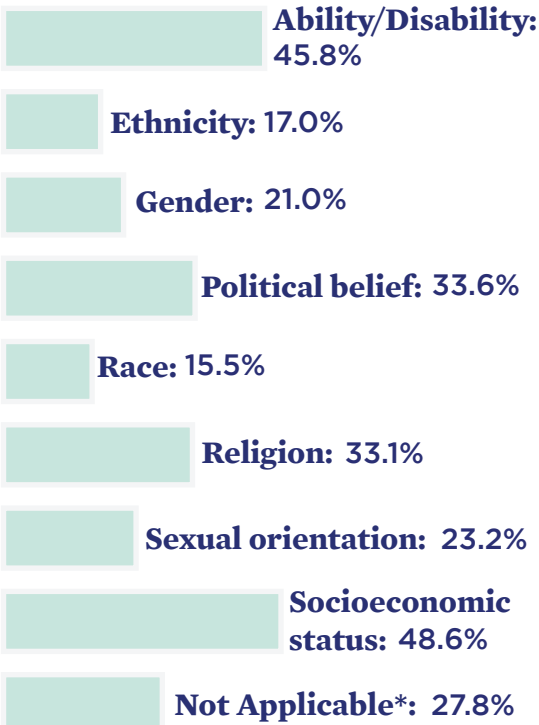
Do you think your capability to attain leadership positions at Andover is affected by your _____?



*Not applicable (There are no facets of my identity that affect my capability to attain leadership positions)

TALKING THE TALK

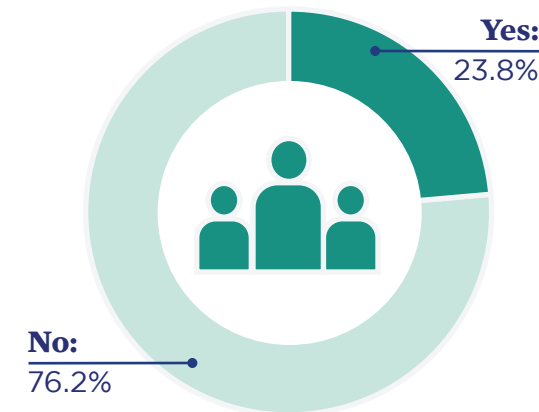
Do you think that there are facets of identity that are not discussed enough at Andover?



*Not applicable (All facets of identity are discussed enough at Andover)

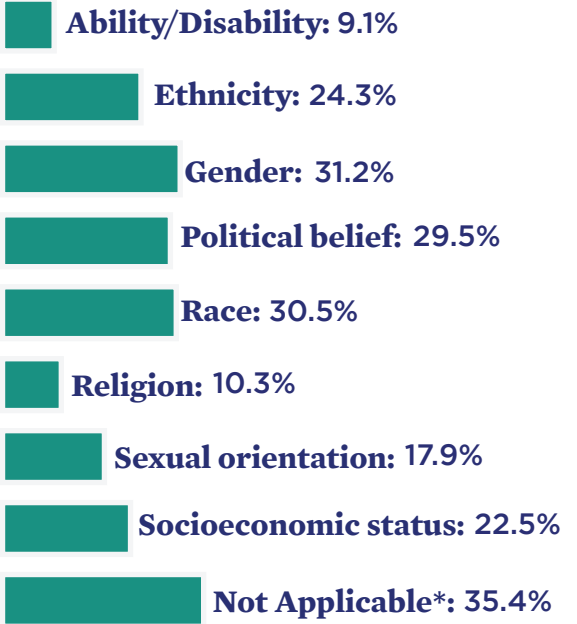
EBI CURRICULUM

Do you think the EBI curriculum at Andover is effective in helping students become better community members?



CLASSROOM

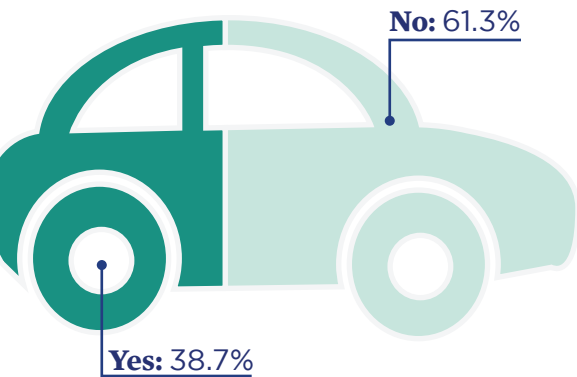
While at Andover, have any of the following aspects of your identity significantly and consistently affected your level of comfort in a classroom setting?



*Not applicable (There are not facets of my identity that affect my level of comfort in a classroom setting)

DAY STUDENTS

Do you think day students are able to integrate enough with boarding students at Andover this year?



WELLNESS

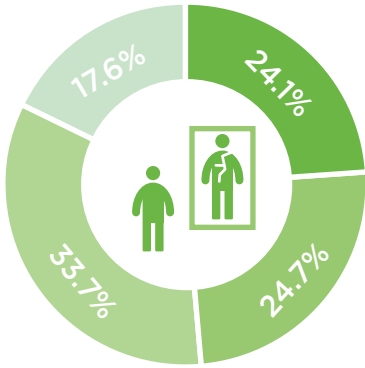
WELLNESS

Only 26.4% of respondents reported having sufficient time to adequately take care of themselves in their day-to-day life as an Andover student, with another 54.0% saying they had somewhat enough time. On average, Andover students sleep under seven hours per night. 67.4% of respondents report skipping meals to catch up on sleep or homework. While 83.4% of respondents consider themselves happy at Andover, just 68.9% of respondents think that Andover students are happy. A majority of respondents (51.3%) believe that the mental health and counseling resources provided by the Sykes Wellness Center are not sufficient. 79.8% of respondents have felt insecure about their intelligence, and 82.4% of respondents have felt insecure about their physical appearance. When correlated with gender identity, 69.4% of men feel insecure about their physical appearance as opposed to 92.9% of women.

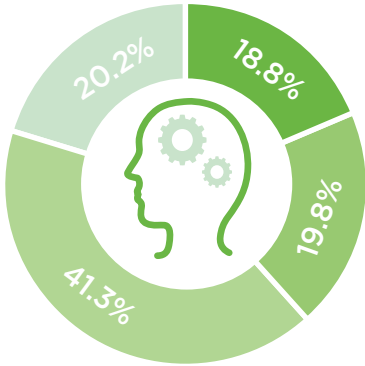
INSECURITY

Do you feel insecure about your body, physical health, and/or appearance?

- Yes, always
- Yes, sometimes
- Yes, regularly
- No

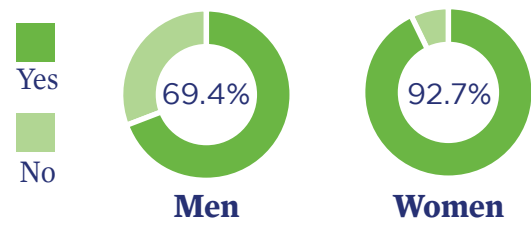


Do you feel insecure about your academic ability and/or intelligence?



BODY INSECURITY BY GENDER IDENTITY

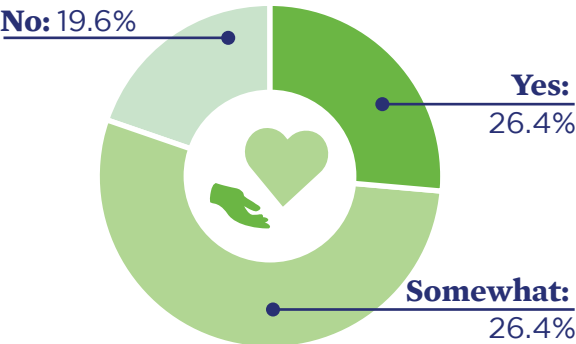
Do you feel insecure about your body, physical health, and/or appearance?



Editor's note: Correlated statistics from respondents who identify as agender, genderfluid, genderqueer, and nonbinary have been removed in an effort to protect the complete anonymity of these respondents.

SELF CARE

Do you have enough time in your day-to-day life as an Andover student to adequately take care of yourself?



HAPPINESS AT ANDOVER

Generally speaking, do you consider yourself happy at Andover?



Generally speaking, do you think that Andover students are happy?



SLEEP

On average, how many hours of sleep do you get per night?



MENTAL HEALTH

- Yes, before coming to Andover
- Yes, after coming to Andover
- No, but I would like to seek an evaluation
- No

Have you ever been diagnosed with **DEPRESSION**?



Have you ever been diagnosed with **ANXIETY**?



Have you ever been diagnosed with **ADD OR ADHD**?



EATING DISORDERS

169 respondents have had, or currently have an eating disorder

SELF-HARM

146 respondents have engaged or currently engage in self-harm

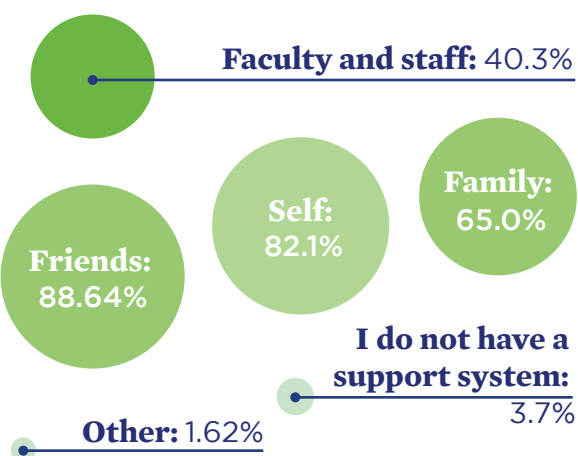
BULLYING & HAZING

118 respondents have been bullied or haze while at Andover

SUPPORT SYSTEMS

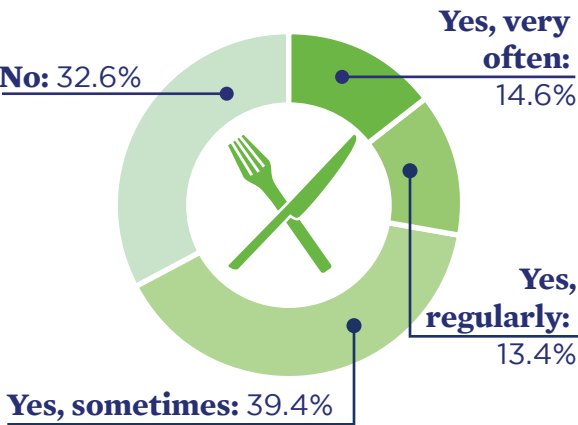
70.8% of students feel as though they have an adequate mental and/or emotional support system on campus

What is your mental and/or emotional support system on campus?



DIET & NUTRITION

Do you skip meals in order to get more sleep and/or do school work?



SYKES COUNSELING

48.7% of students think that the mental health and counseling resources provided by the Sykes Wellness Center are sufficient

30.6% of students have been to Sykes Wellness Center to see a counselor

Do you think that the mental health and counseling resources provided by the Sykes Wellness Center are sufficient?

Respondents who have seen a Sykes counselor:

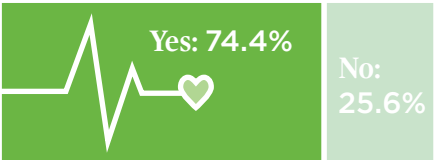


Respondents who have not seen a Sykes counselor:



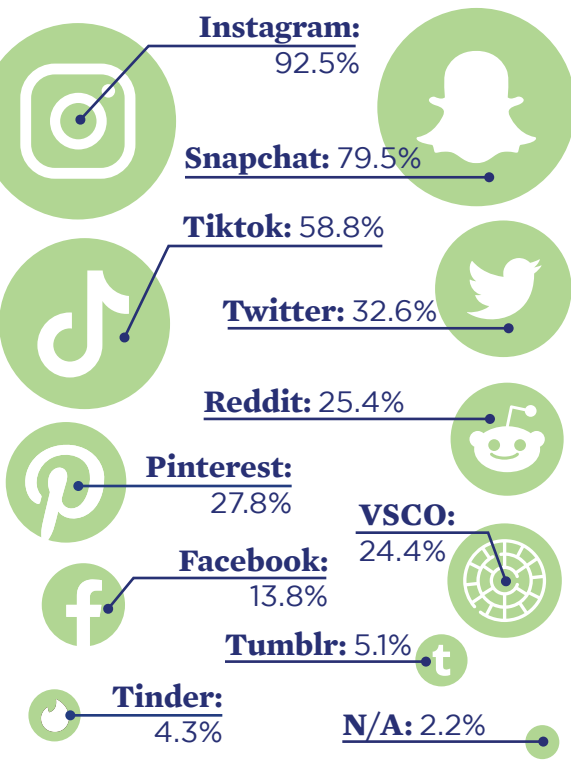
PHYSICAL HEALTH RESOURCES

Do you think that the physical health resources provided by the Sykes Wellness Center are sufficient?



SOCIAL MEDIA USAGE

Which social media platforms do you use at Andover?



Respondents spend an average of

2.61

hours on social media daily.

SOCIAL MEDIA & MENTAL HEALTH

How does social media impact your life?

More positively than negatively	28.1%
Equally positively and negatively	48.9%
More negatively than positively	20.1%
Not applicable	2.8%

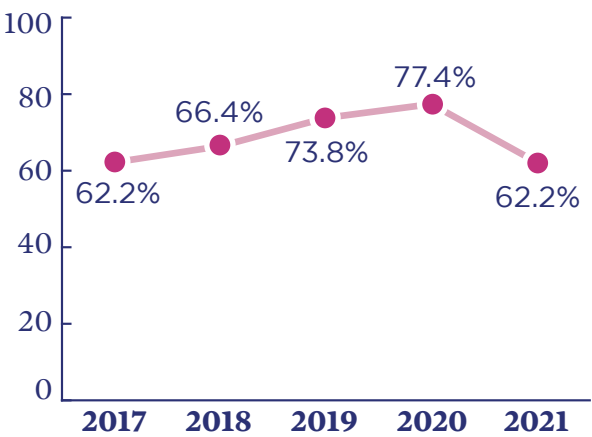
SEX

SEX

At Andover, 84.3% of Juniors, 73.1% of Lowers, 60.8% of Uppers, and 40.2% of Seniors have never engaged in sexual activity—defined as digital, oral, vaginal, or anal sex. 80.2% of respondents believe that there is a hook-up culture at Andover, but 23.8% of respondents have felt pressured to participate in it. 78.1% of men feel comfortable telling friends that they masturbate, while only 38.1% of women feel the same way. 41.1% of respondents believe that a rape culture exists at Andover. 25.2% of respondents reported having been sexualized or desexualized due to their racial-ethnic identity, with 15.8% of respondents experiencing sexual racism on-campus.

SEX-ED OVER THE YEARS

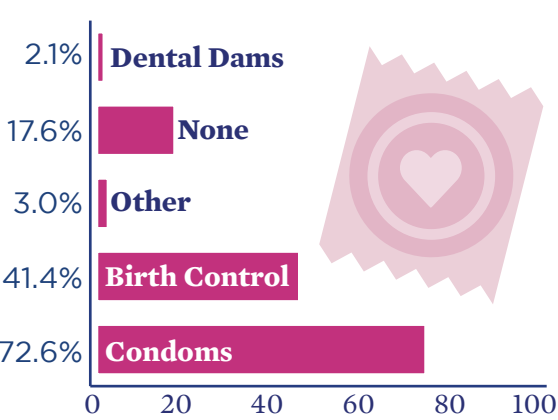
Do you think that your sexual education at Andover has been/is adequate?



Editor's note: This question uses data from the 2017 to 2021 State of the Academy surveys.

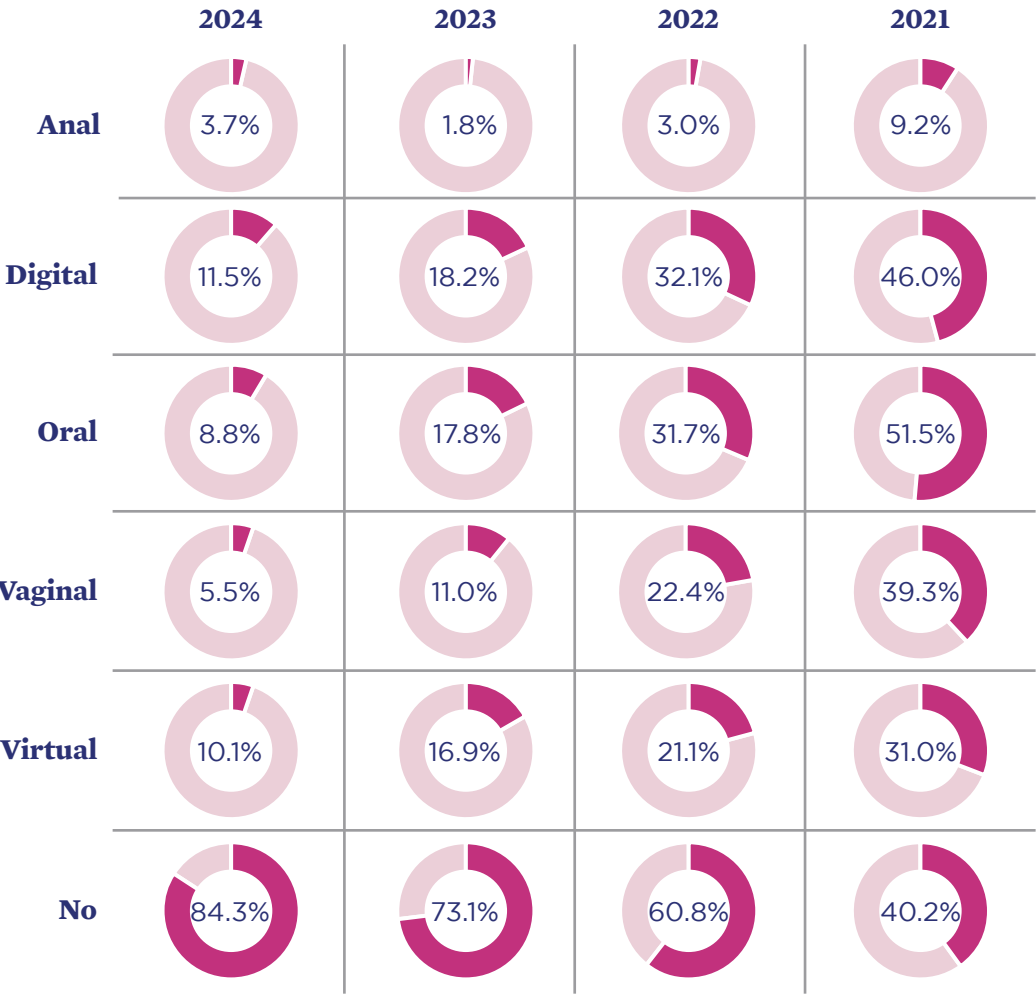
PROTECTION

Methods of protection used by sexually active respondents.



SEXUAL ACTIVITY BY GRADE

Have you ever engaged in sexual activity?



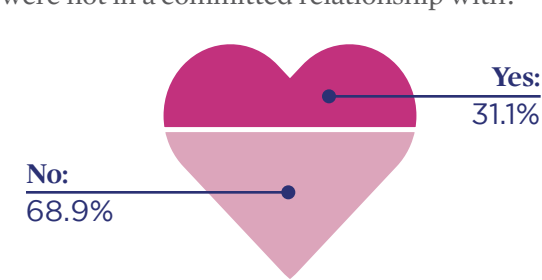
HOOK-UP CULTURE

Do you believe that there is a hook-up culture at Andover?



“HOOKING-UP”

Have you ever “hooked up” with someone you were not in a committed relationship with?



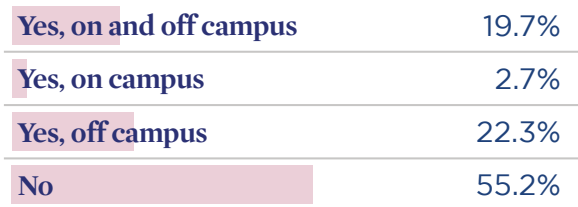
PEER PRESSURE & HOOK-UP CULTURE

27.5%

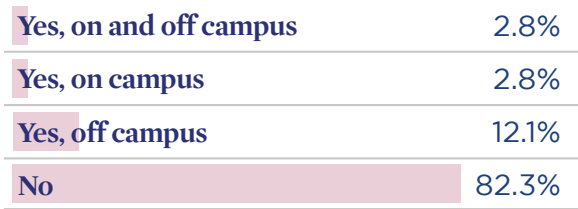
of respondents that believe Andover has a hook-up culture have felt pressured by peers to participate in it.

SEXUAL VIOLENCE

Have you ever been sexually harassed?



Have you ever been sexually assaulted?



Editor's note: Respondents were able to skip this section of the survey without viewing the questions themselves.

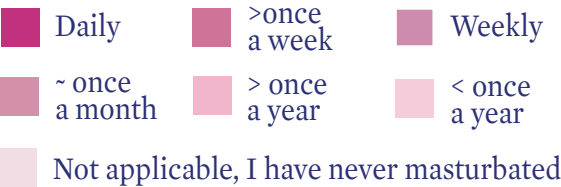
SEXTING

25%

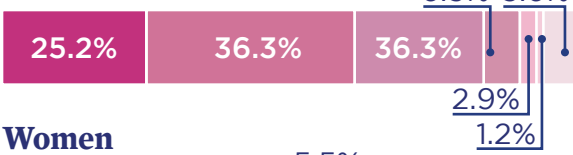
of respondents have sent a sexually explicit photo of themselves.

MASTURBATION

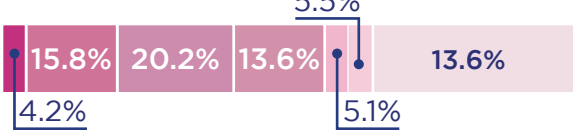
How frequently do you masturbate?



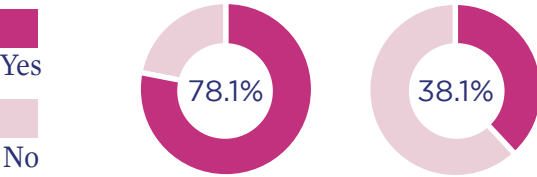
Men



Women



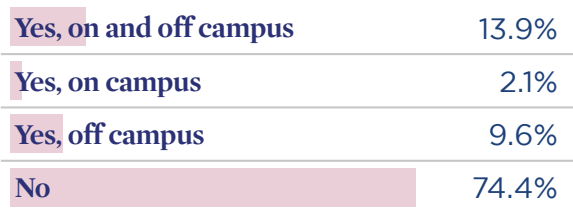
Would you feel comfortable telling your friends that you masturbate?



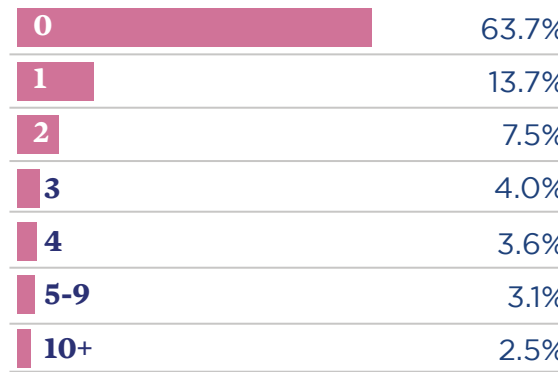
Editor's note: Correlated statistics from respondents who identify as agender, genderfluid, genderqueer, and nonbinary have been removed in an effort to protect the complete anonymity of these respondents.

SEXUAL RACISM

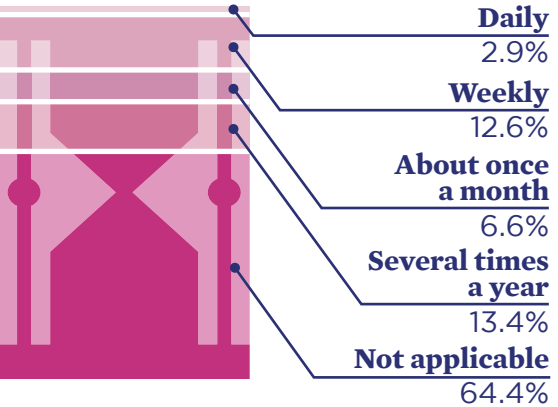
Have you ever been sexualized (including being fetishized and hypersexualized) or desexualized (including being defeminized and emasculated) due to your racial-ethnic identity?



HOW MANY PEOPLE HAVE YOU ENGAGED IN SEXUAL ACTIVITY WITH?

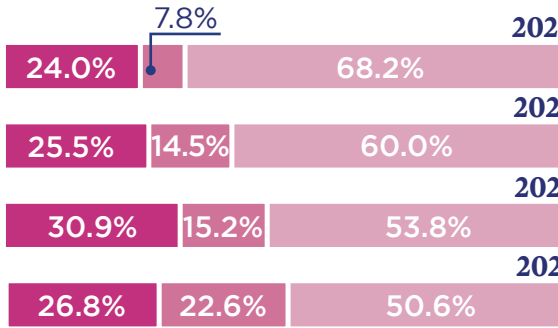


HOW FREQUENTLY DO YOU ENGAGE IN SEXUAL ACTIVITY?



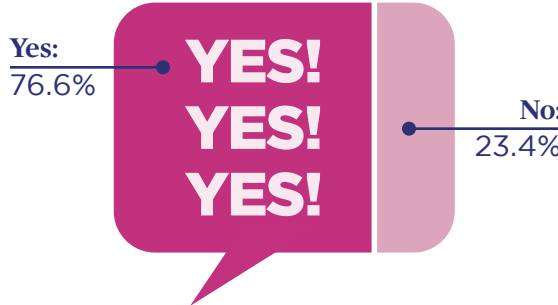
HAVE YOU EVER BEEN IN A COMMITTED RELATIONSHIP?

- Yes, but I am not currently in a committed relationship
- Yes, I am currently in a committed relationship
- No, I have never been in a committed relationship



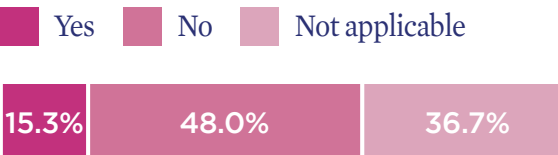
CONSENT

If you are sexually active, do you consistently ask your partner for verbal consent?



PARTNER PRESSURE

Have you ever felt pressured by a partner to engage in sexual activity?



RAPE CULTURE

41.1%

of respondents believe there exists a rape culture at Andover.

Rape culture is defined as “a society or environment whose prevailing social attitudes have the effect of normalizing or trivializing sexual assault and abuse” (Oxford Dictionaries).

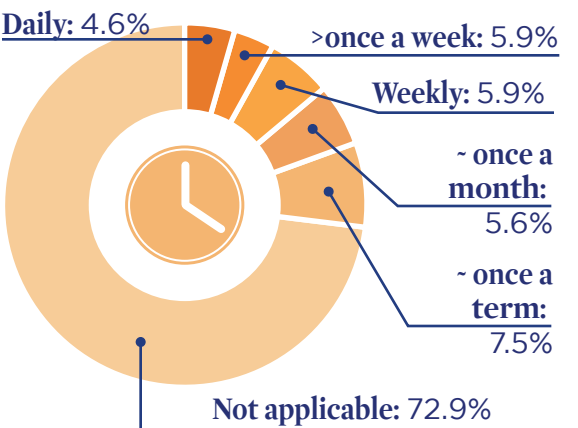
DRUGS & ALCOHOL

DRUGS & ALCOHOL

52.8% of respondents have recreationally consumed alcohol either on campus, off campus, or both. Additionally, 33.1% of student leaders have consumed drugs or alcohol in their dorms. 70.7% of respondents believe that the use of recreational drugs or alcohol is normalized at Andover, while 18.0% of respondents have felt pressured by recreational drugs or alcohol on campus. 21.6% of respondents reported that they consume recreational drugs or alcohol more frequently than they did prior to the pandemic.

DRUG HABITS

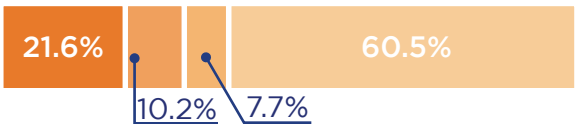
How often do you consume recreational drugs or alcohol on campus?



CONSUMPTION AND COVID-19

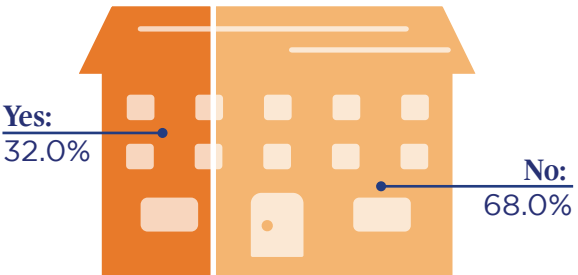
How has the Covid-19 pandemic impacted the frequency in which you consume recreational drugs or alcohol?

- I consume substances more frequently
- I consume substances the same
- I consume substances less frequently
- Not applicable



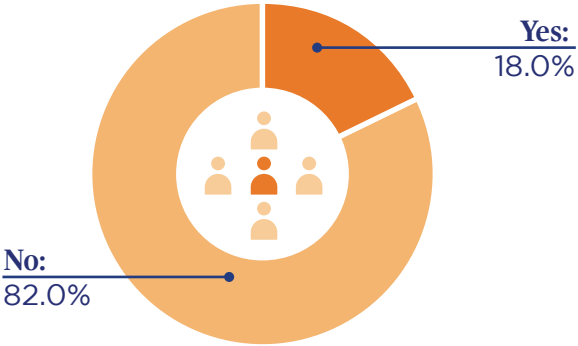
DORM CULTURE

Do you think your dorm significantly influences how you think about/use drugs and alcohol?



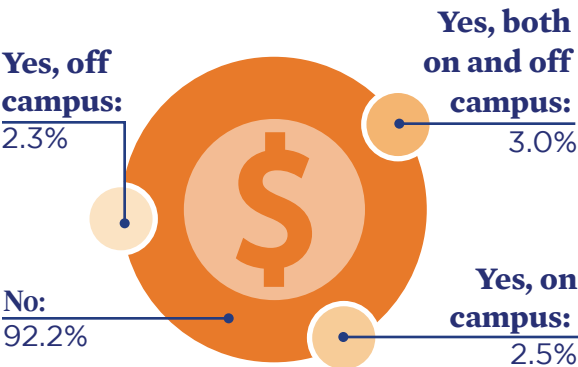
PEER PRESSURE

Have you ever felt pressured by peers to consume recreational drugs or alcohol on campus?



SALES

Have you ever sold someone recreational drugs, alcohol, or your prescription medication?



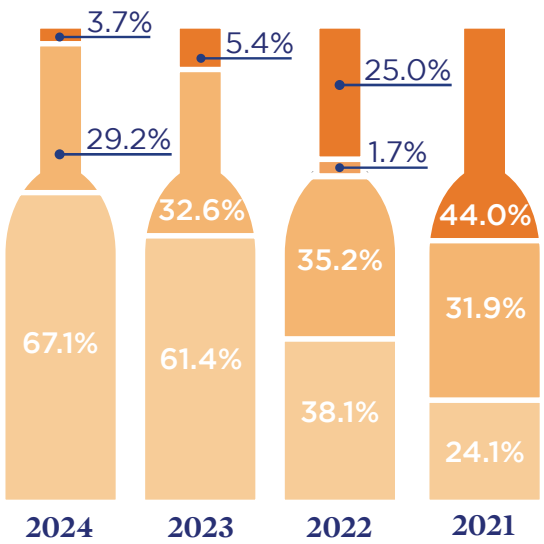
SANCTUARY

4.1% of respondents have been sanctuaried.

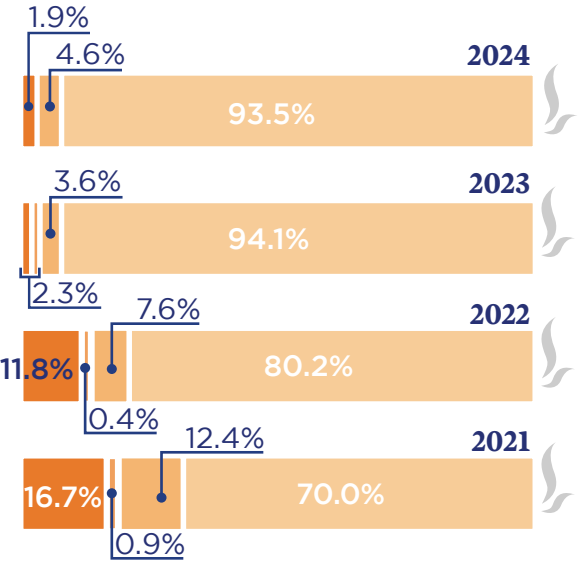
DRUG AND ALCOHOL CONSUMPTION BY THE NUMBERS

- Yes, on and off campus
- Yes, on campus
- Yes, off campus
- No

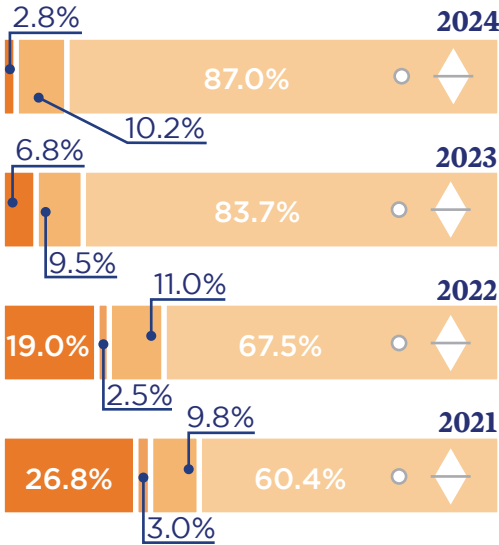
Have you ever consumed alcohol recreationally?



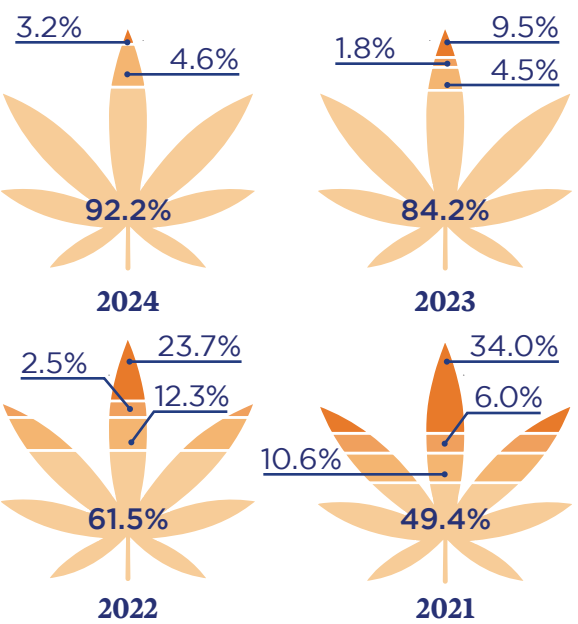
Have you ever used any tobacco products?



Have you ever “juuled” or used a similar e-cigarette/pod vape nicotine-based product?



Have you ever used marijuana?

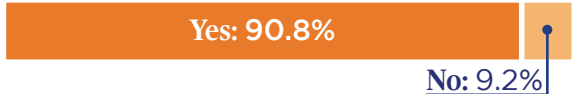


NORMALIZATION OF DRUGS AND ALCOHOL

70.7%

of respondents believe that the use of recreational drugs or alcohol is normalized at Andover.

Respondents who have consumed drugs or alcohol on campus:

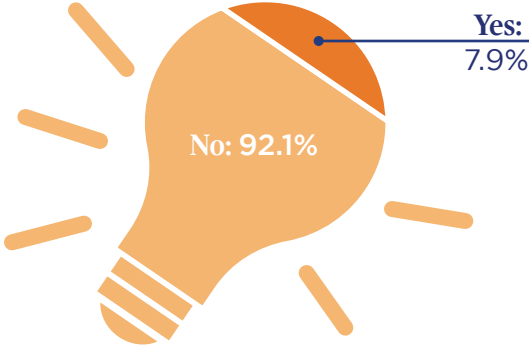


Respondents who have not consumed drugs or alcohol on campus:

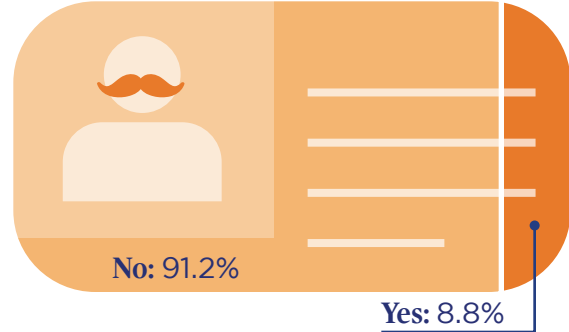


STUDY DRUGS

Have you ever used pharmaceutical drugs in the hopes of enhancing academic performance at Andover?

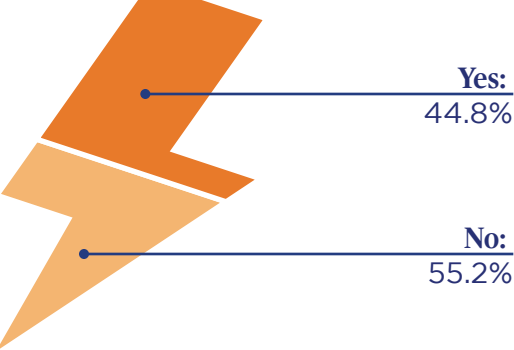


HAVE YOU EVER PURCHASED, OR DO YOU OWN, A FAKE ID?



STRESS RELIEF

If you consume recreational drugs or alcohol on campus, do you do so primarily to relieve stress?



HALLUCINOGENS & HARD DRUGS

Have you ever used hallucinogens or hard drugs?

LSD	4.7%
Cocaine	3.0%
Psilocybin mushrooms	4.7%

Editor's note: Only showing drugs that over 1.5% of respondents have used.

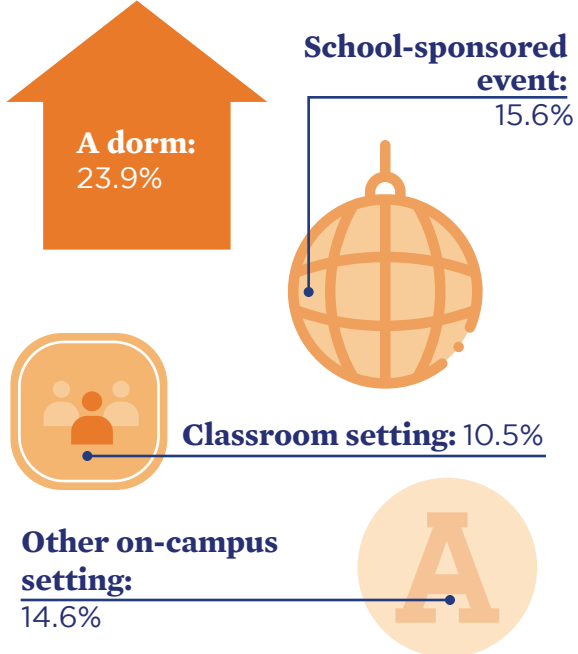
DRUGS VS. STUDENT LEADERSHIP

33.1%

of student leaders have consumed drugs or alcohol in their dorms.

LOCATION

In which of the following settings on campus have you been under the influence of recreational drugs or alcohol?



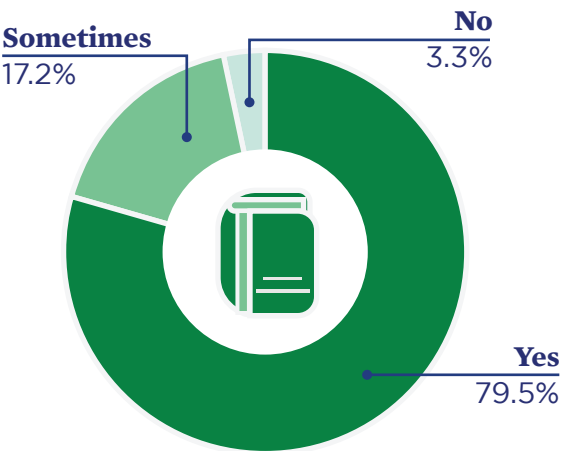
COVID-19

COVID-19

The Covid-19 pandemic has caused unprecedented changes to Andover life, including the introduction of remote learning. A majority of respondents, 55.1%, believed that their remote learning experience was not effective. Out of the respondents who were on campus during the school year, 55.4% said Andover's Covid-19 prevention guidelines and restrictions made them feel completely or mostly physically safe. Between the beginning of the pandemic and the closure of the SOTA survey, 8.7% of respondents tested positive for Covid-19. 70.8% of respondents reported that the pandemic had negatively impacted their mental health.

ACCESS TO QUIET SPACES

Have you had access to quiet spaces for academic purposes for the majority of your remote learning experience?



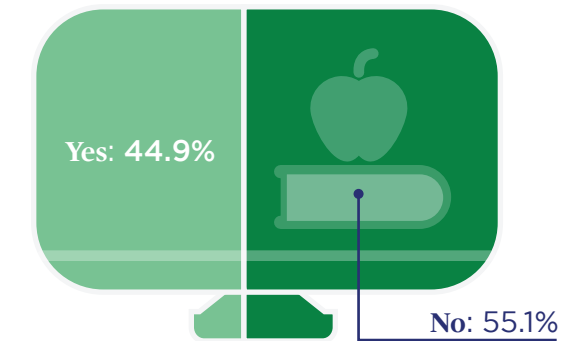
WIFI/INTERNET ACCESS

47

respondents did not have consistent reliable access to WiFi/Internet where they stayed for the majority of their remote learning experience.

ADEQUACY OF LEARNING

Do you think your remote learning experience has been effective?



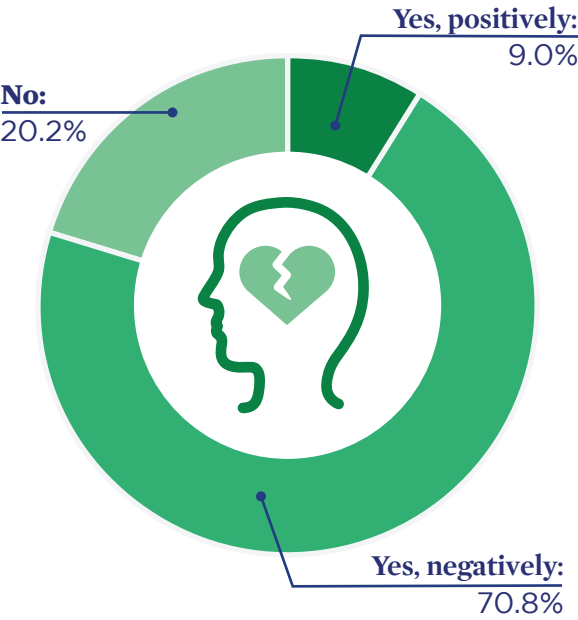
GRADING POLICY CHANGES

Are you satisfied with the changes Andover has implemented to the grading policies over the past academic year?



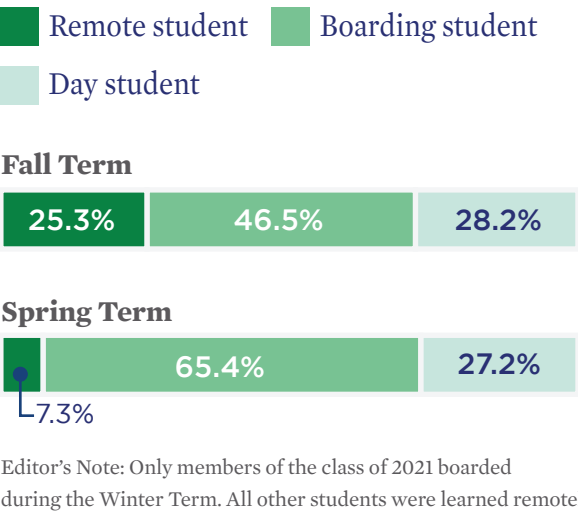
MENTAL HEALTH AND THE PANDEMIC

Has the Covid-19 pandemic impacted your mental health?



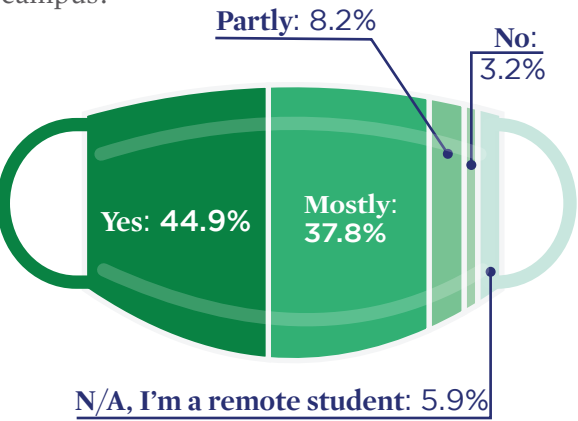
RESIDENTIAL STATUS

What was your residential status during Fall and Spring Term?



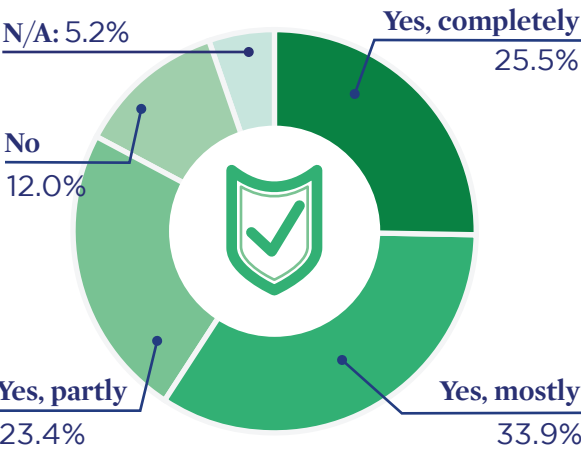
TAKING PRECAUTIONS

Have you been practicing Andover's Covid-19 precautionary measures (social distancing, washing hands often, and wearing a mask) on campus?



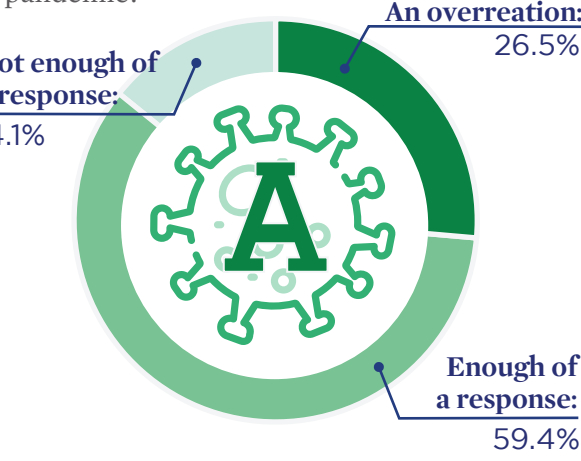
SAFETY ON CAMPUS

If you have been on campus during this academic year, did Andover's Covid-19 prevention guidelines and restrictions make you feel physically safe?



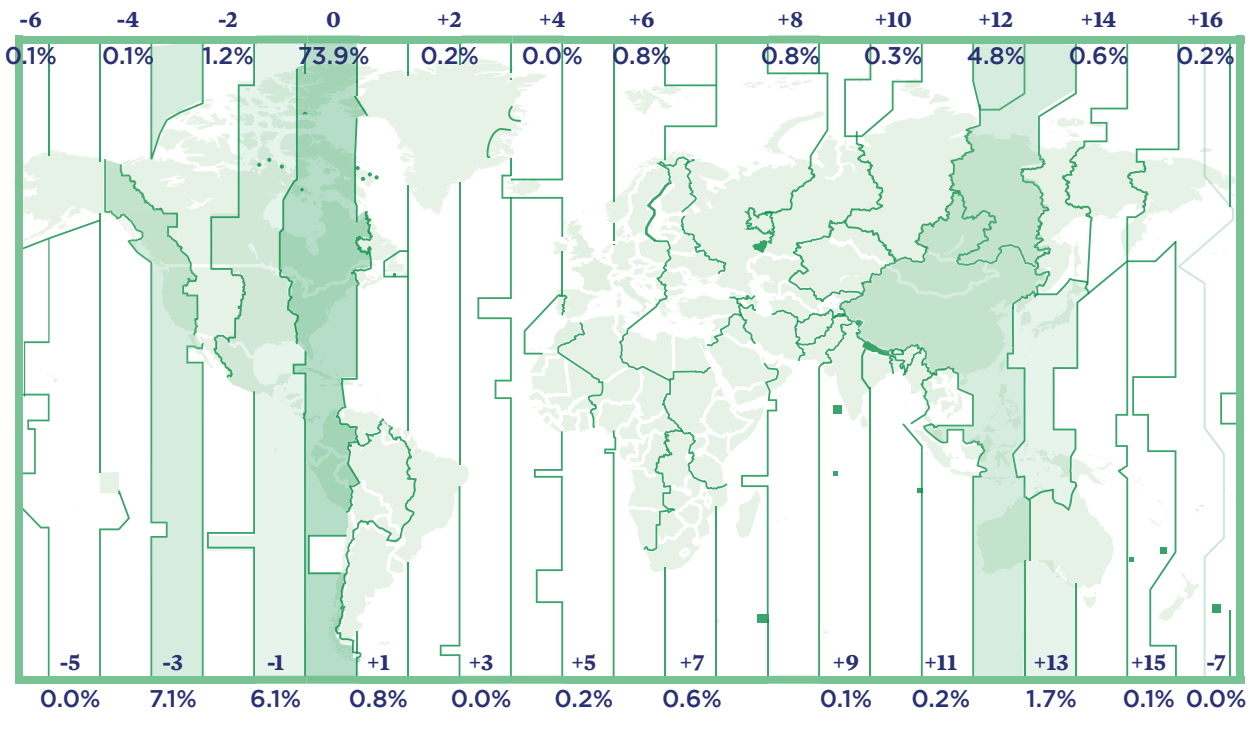
ANDOVER'S RESPONSE TO THE PANDEMIC

Generally speaking, how would you categorize Andover's response to the Covid-19 pandemic?



TIME ZONES

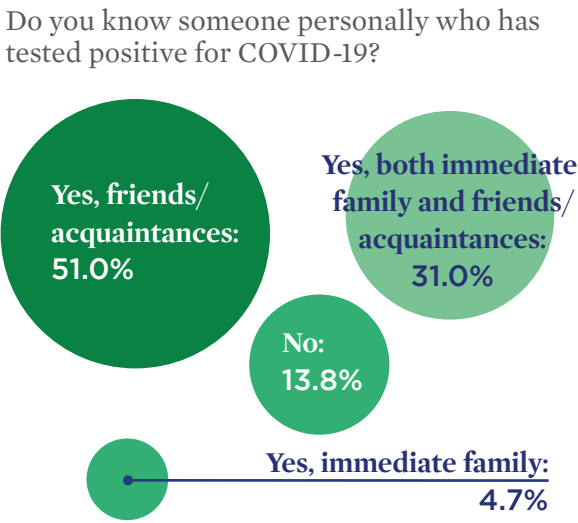
What time zone (in relation to Andover—EDT) have you been for the majority of the academic year? Please round up to the nearest hour.



COVID-19 INFECTIONS

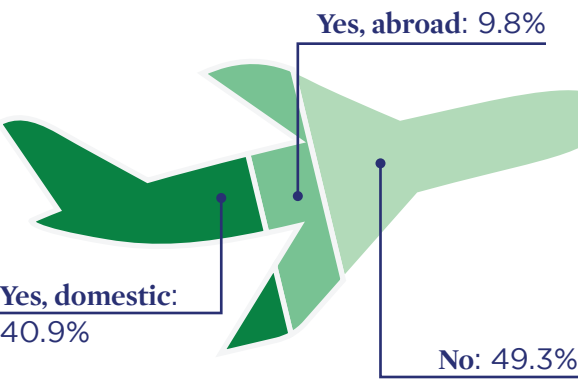
8.7%

of respondents have tested positive for Covid-19



NONESSENTIAL TRAVEL

Have you gone on vacation or engaged in nonessential travel since March 11, 2020?



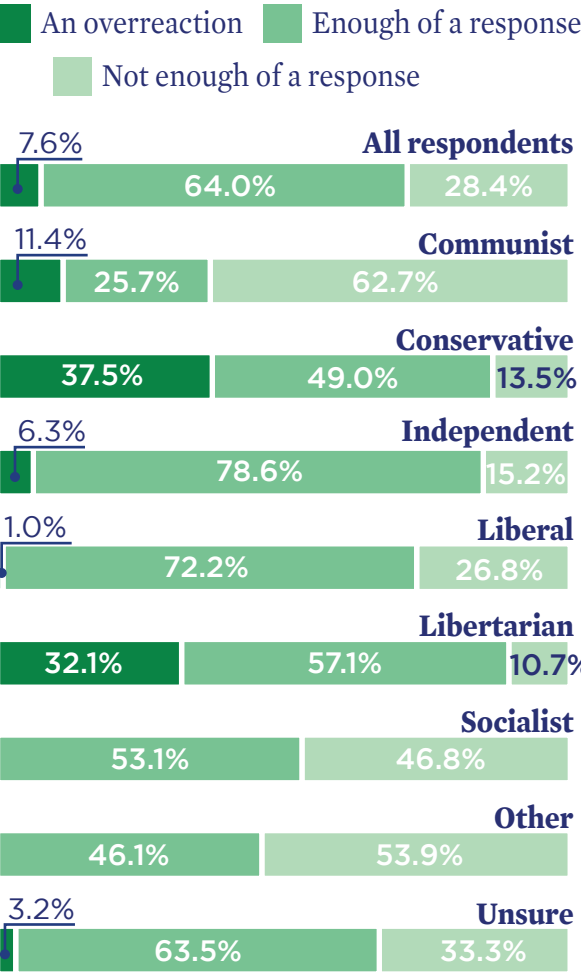
LIVING WITH SOMEONE WHO IS IMMUNOCOMPROMISED

25.6%

of respondents live with someone who is immunocompromised

US RESPONSE TO COVID-19

How would you categorize the Biden Administrations' response to the Covid-19 pandemic?



CAMPUS CULTURE

CAMPUS CULTURE

In response to Andover’s recent emphasis on anti-racist work, 60.1% of respondents believe that Andover’s anti-racist work is at least somewhat sufficient. While 34.6% believe that the Martin Luther King Jr. Day’s curriculum is adequate, 60.4% of respondents advocate for a similar ‘day on’ for Indigenous Peoples’ Day. A majority of respondents (57.9%) say that the Shuman Office of Admissions does not accurately represent the school. 73.2% of non-Varsity athletes believe that Andover prioritizes athletics over other extracurriculars, while 62.4% of Varsity athletes say the same. Only 11.5% of respondents believe that Andover is doing enough to combat climate change.

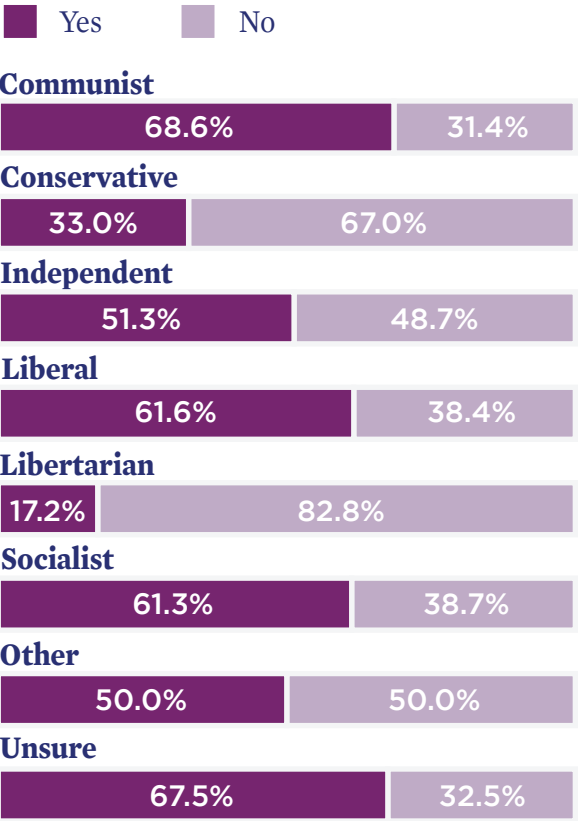
IDEOLOGICAL DIVERSITY

57.1%

of students believe the school promotes ideological diversity in its speaker selection.

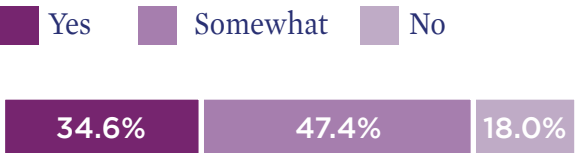
RESPONSES BY POLITICAL AFFILIATION

Do you think the school promotes ideological diversity in its speaker selection?



MARTIN LUTHER KING JR. DAY

Do you feel that the MLK Day curriculum is adequate?



INDIGENOUS PEOPLE’S DAY

Do you think that Andover should have a “day on” for Indigenous People’s Day?



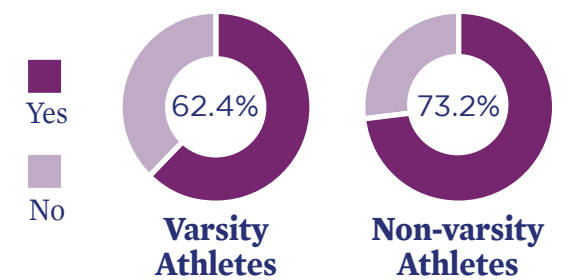
AN UNFAIR SPOTLIGHT

68.5%

of students believe Andover prioritizes or glorifies athletics over other extracurriculars (e.g. music, arts, robotics, etc.)

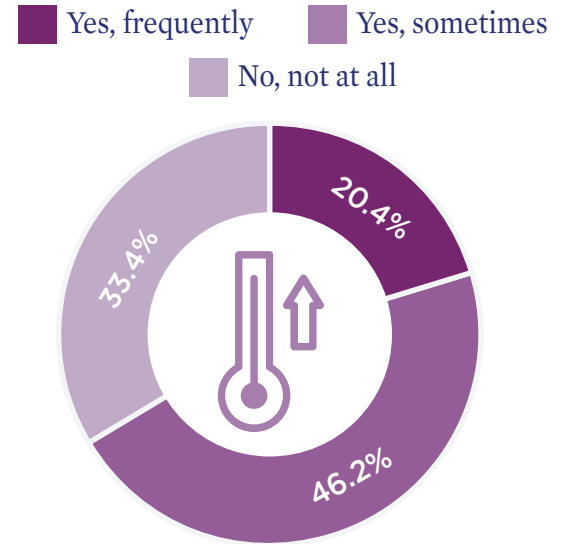
ATHLETES WEIGH IN

Do you think that Andover prioritizes athletics over other extracurriculars?

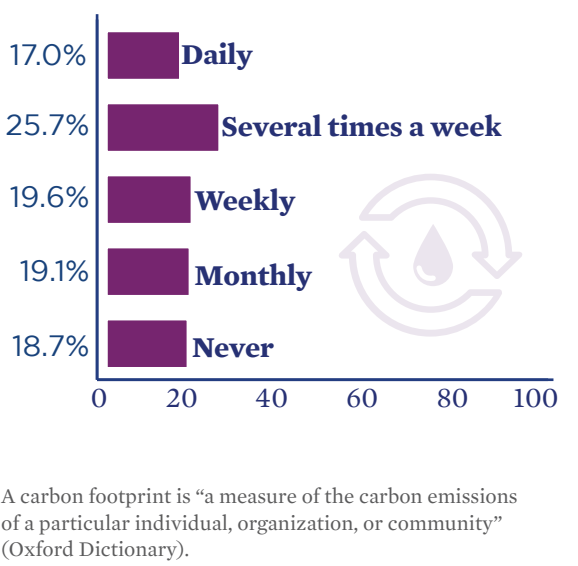


CLIMATE JUSTICE

Do you feel that environmental issues (global warming, water, and air pollution, etc.) directly impact your life?

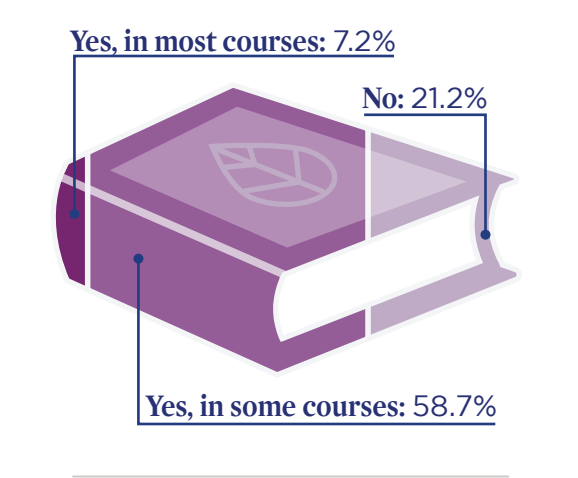


How often do you make conscious decisions to decrease your carbon footprint?

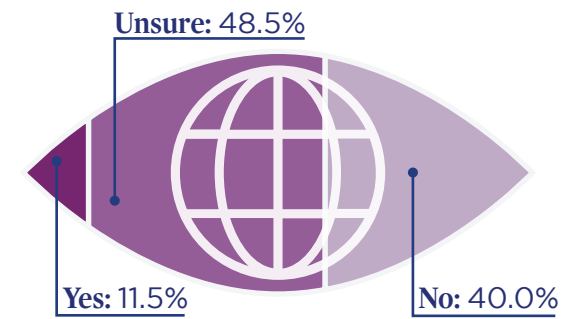


ANDOVER AND CLIMATE CHANGE

Have your classes covered climate change and other environmental justice issues?



Do you feel like Andover is doing enough to combat climate change?



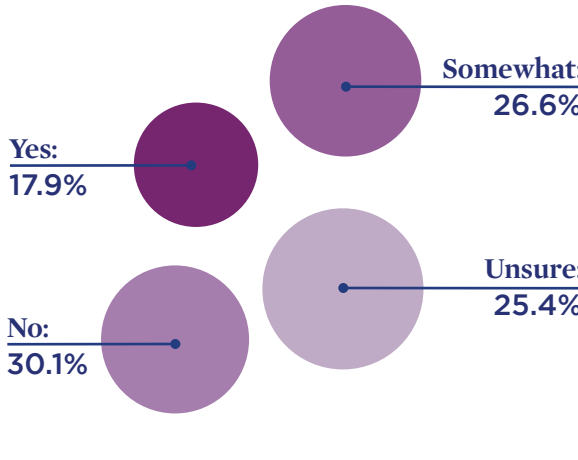
ANDOVER ADMISSIONS

Do you think that the Shuman Office of Admissions accurately presents the school?

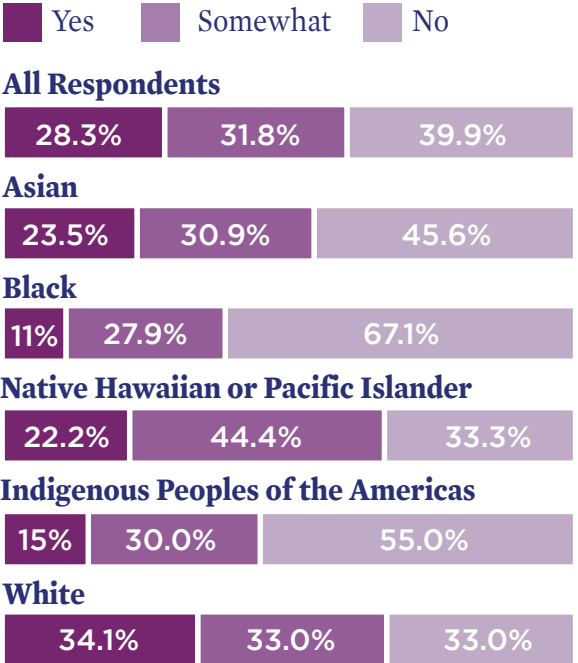


ANTI-RACISM

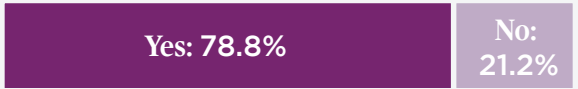
Do you feel the creation of the Anti-Racism Task Force was a productive choice in making Andover a more racially equitable, inclusive, and just community?



Do you think Andover’s anti-racist work is sufficient?



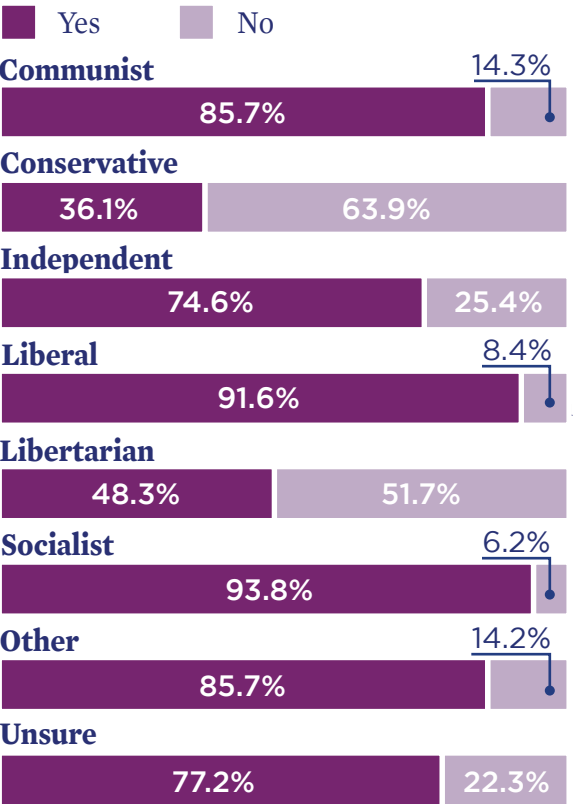
Do you believe that Andover should divest from fossil fuel companies?



Divestment is the act of “taking money away from where you have invested it” (Oxford Dictionaries).

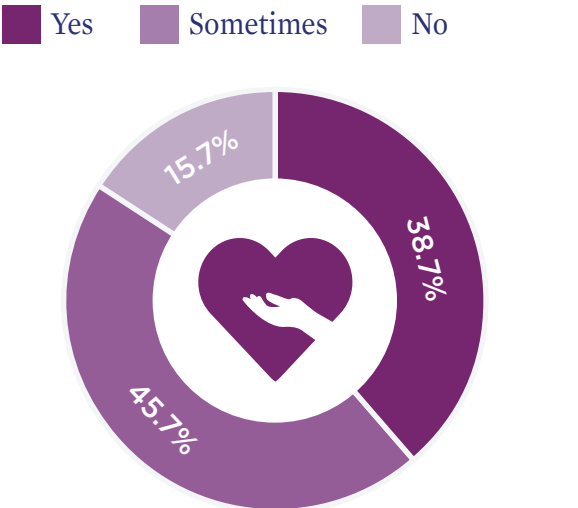
RESPONSES BY POLITICAL AFFILIATION

Do you think Andover should divest from fossil fuel companies?



FACULTY SUPPORT

Do you think your teachers/ other adults on campus have been sufficiently supportive or flexible during significant and possibly traumatic global events over the past academic year?



VIRTUAL SUPPORT SESSIONS

Did you attend any of the virtual support sessions that Andover provided after significant and possibly traumatic global events (community spaces with Sykes, the Brace Center, the Chaplaincy, trauma counseling, etc.) and if so, were they helpful?

