

On April 12, *The Phillipian*, vol. CXLIV, sent out the 2021 “State of the Academy” survey to all Andover students in the hopes of obtaining valuable information about the school community.

Despite two classes being unfamiliar with a printed version of the State of the Academy, *The Phillipian* received a participation rate of 81.8% of the student body—949 participants. The anonymous survey asked a comprehensive set of 183 questions, comprised of ten sections: General, Politics & Worldview, Wellness, Sex, Drugs & Alcohol, School, Campus Culture, Community Diversity, Discipline, and Covid-19.

Although not included in the print version, Wellness, Sex, Drugs & Alcohol, Campus Culture, and Covid-19, along with more extensive results from the entire survey, will be published virtually on June 1, 2021. This year, the survey included content warnings that allowed participants to skip specific questions that may have been potentially triggering without viewing the question itself. We sincerely thank members of the student body for their willingness to share information and personal experiences for this special issue of *The Phillipian*, and we hope that the State of the Academy will serve to inform, enlighten, and create a more holistic narrative of the students at Andover.

General

A2-A3

Politics &
Worldview

A4-A5

School

A7

MELISSA DAMASCENO '22

LAYOUT AND DESIGN INSPIRED
BY ALLY KLIONSKY '17

Discipline

A7

Community &
Diversity

A8

GENERAL

949 STUDENTS RESPONDED - 81.8% OF THE STUDENT BODY PARTICIPATED IN THE SURVEY

227

students responded from the class of 2024

232

students responded from the class of 2023

240

students responded from the class of 2022

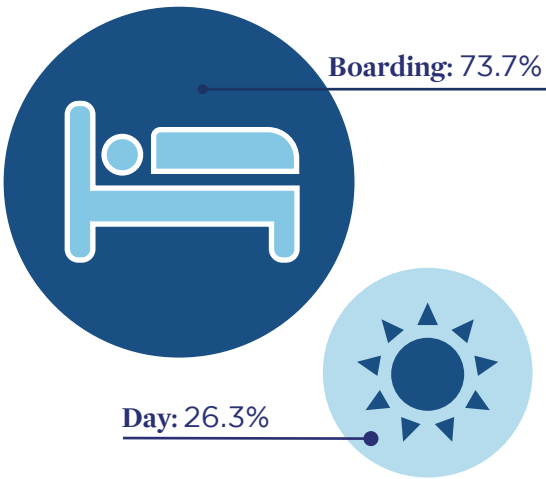
246

students responded from the class of 2021

Editor's Note: Four students did not select a class year.

BOARDING VS. DAY STUDENTS

In a normal year, what would you be enrolled as?



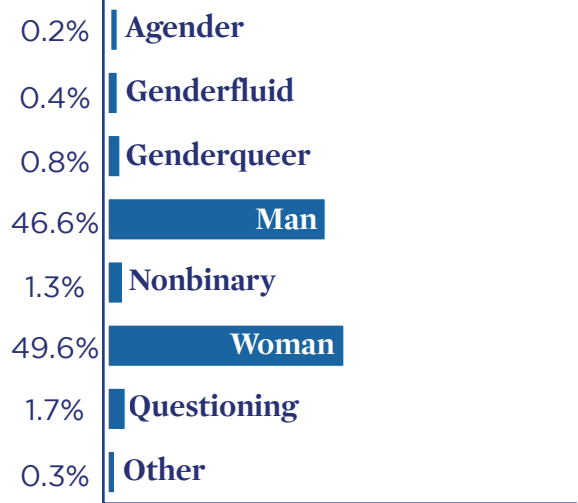
SEX

What is your sex?



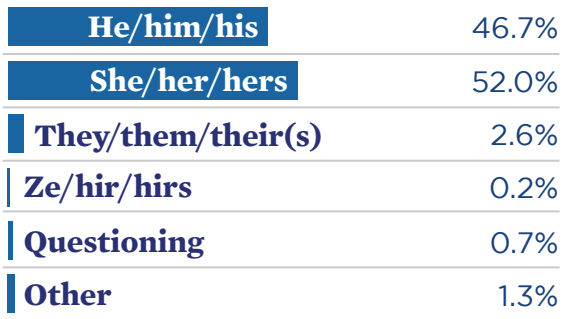
GENDER IDENTITY

What is your gender identity?



PRONOUNS

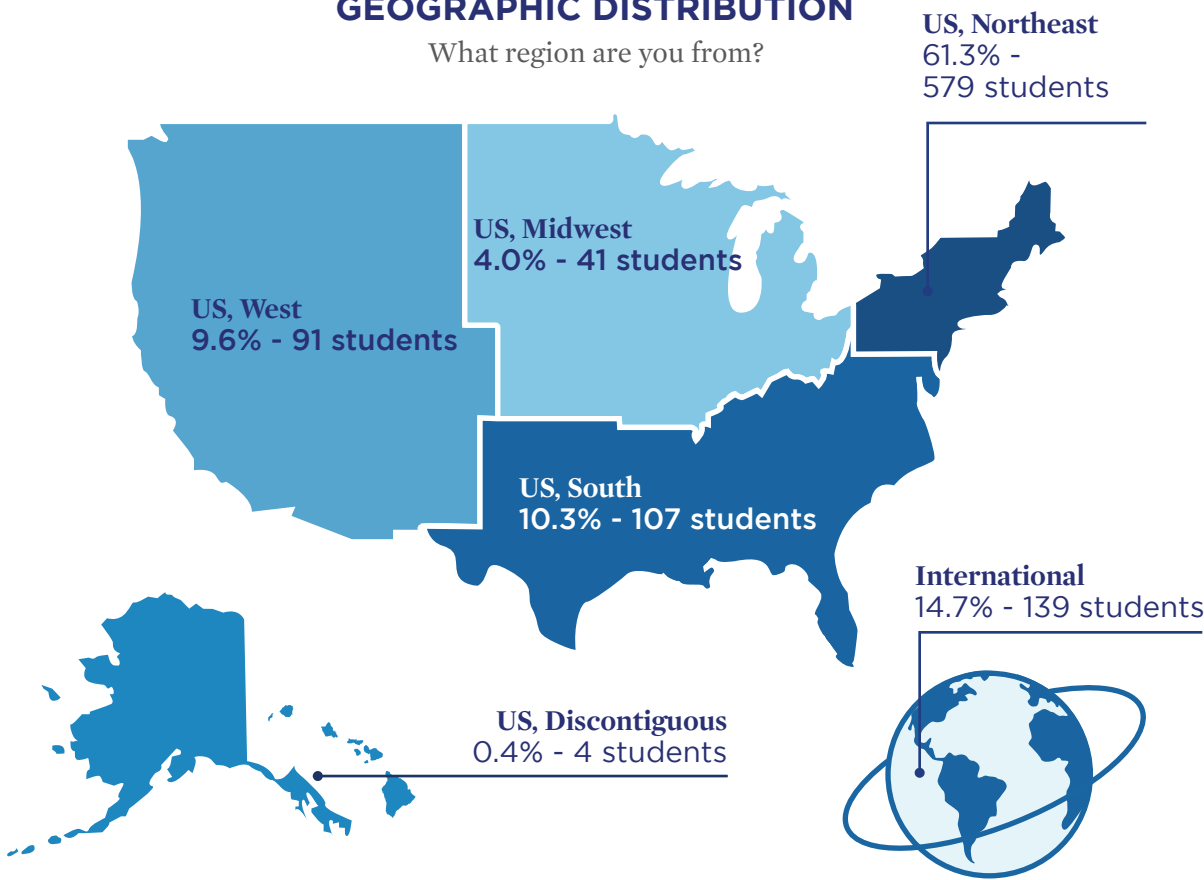
What are your preferred gender pronouns?



Editor's Note: For this question, respondents were given the option to select more than one answer if applicable.

GEOGRAPHIC DISTRIBUTION

What region are you from?



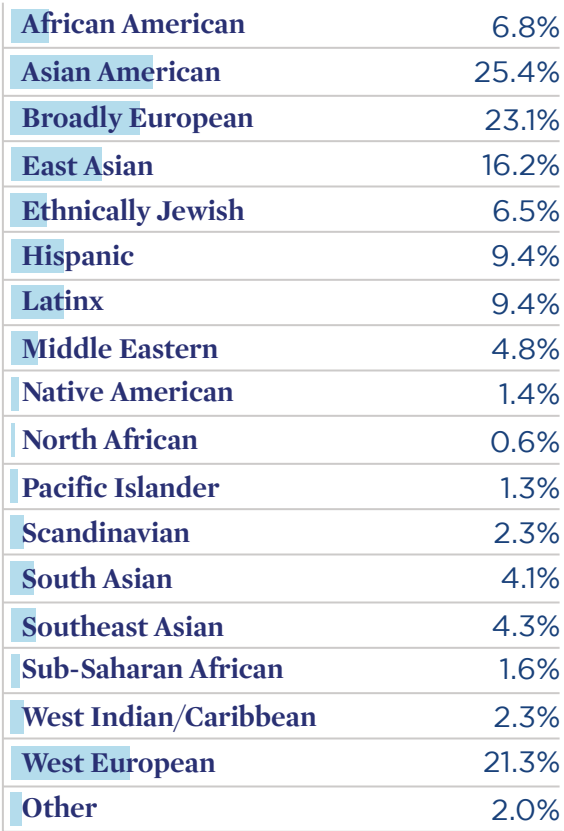
Editor's Note: Percentages were rounded to the nearest tenth place.

What type of community do you currently live in?

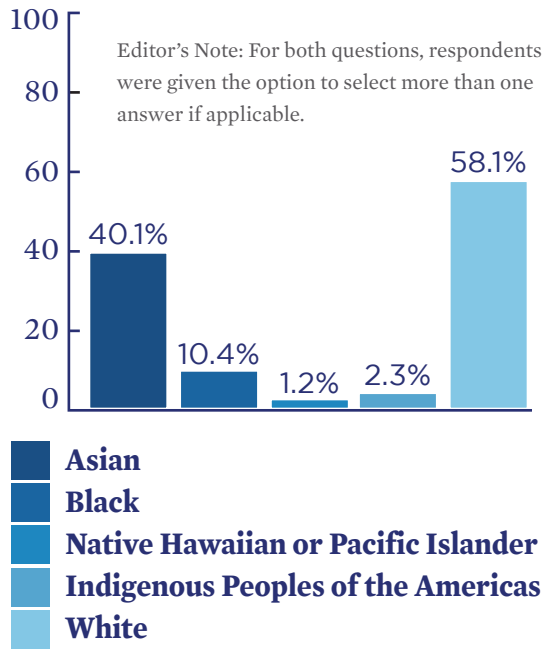


RACE & ETHNICITY

What is your ethnicity?



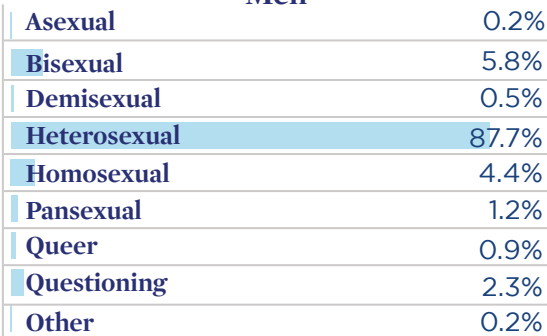
What is your race?



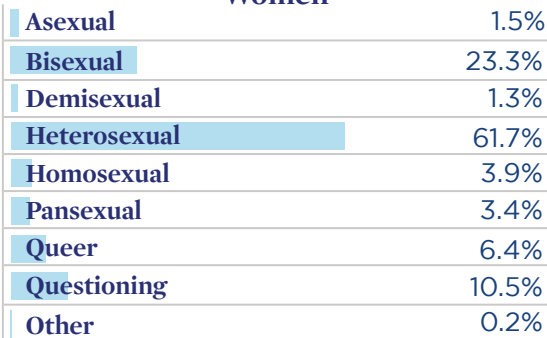
GENDER IDENTITY AND SEXUAL ORIENTATION

Editor's Note: Correlated statistics from respondents who identify as agender, genderfluid, genderqueer, nonbinary, and other gender identities have been removed in an effort to protect the complete anonymity of these respondents.

Men

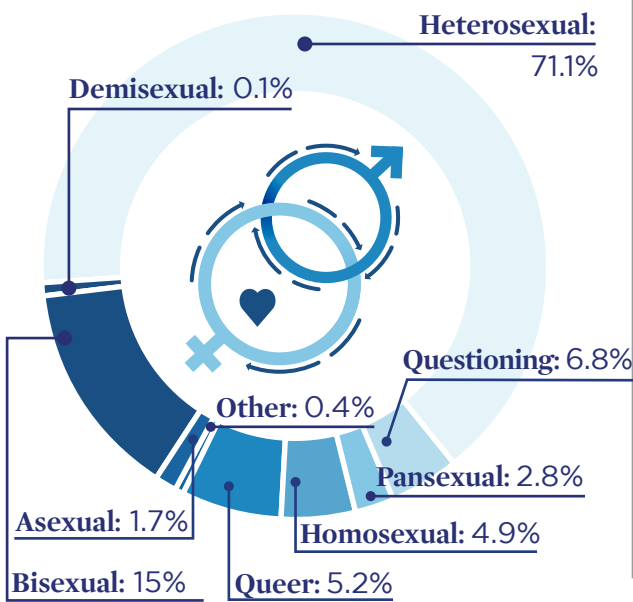


Women

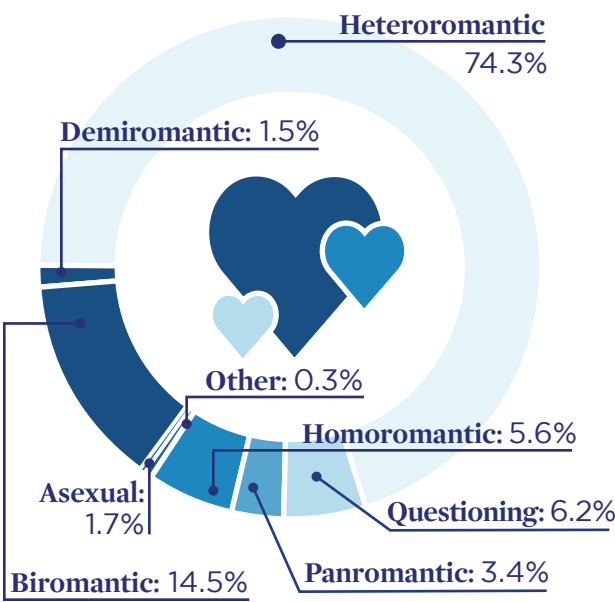


SEXUAL & ROMANTIC ORIENTATION

What is your sexual orientation?



What is your romantic orientation?

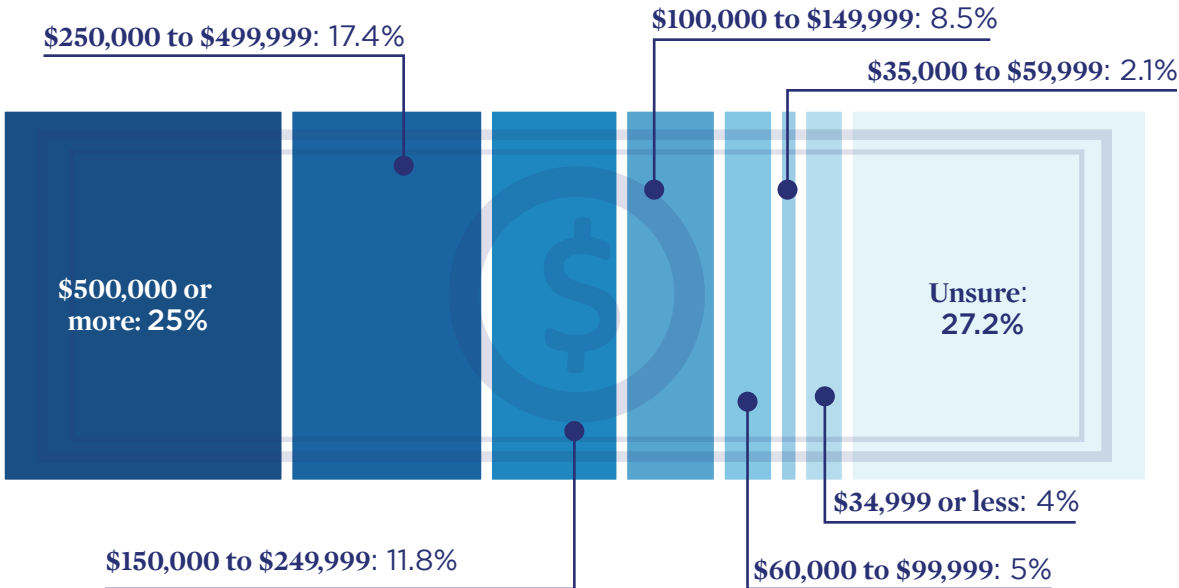


Editor's Note: For these questions, respondents were given the option to select more than one answer if applicable.

GENERAL

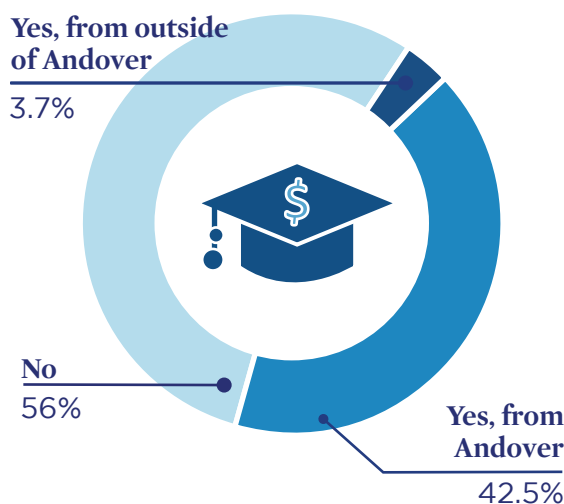
NET INCOME

What is your net family income?



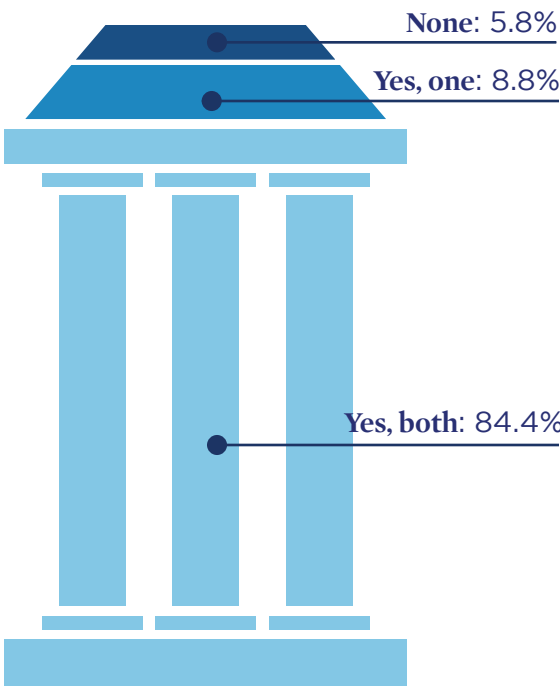
FINANCIAL AID

Are you on any form of financial aid?

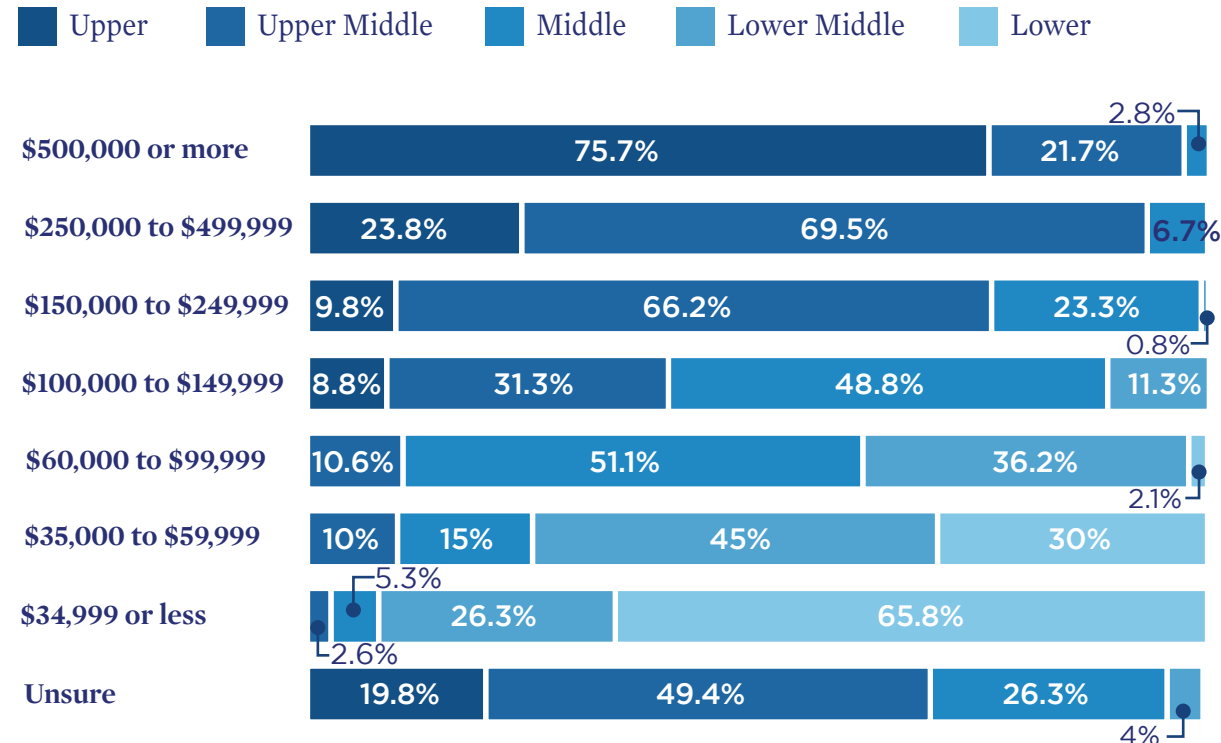


Editor's Note: For this question, respondents were given the option to select more than one answer if applicable.

HOW MANY OF YOUR PARENTS GRADUATED FROM COLLEGE?

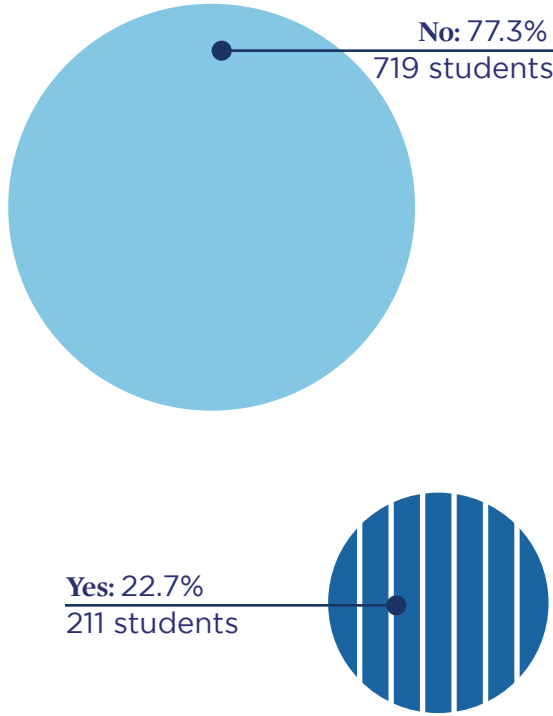


PERCEIVED SOCIOECONOMIC CLASS BY NET INCOME



INCARCERATION

Do you personally know someone who has been incarcerated?



RELIGIOUS AFFILIATION

With which religion/faith system do you currently identify, if any?

Agnosticism	18.8%
Atheism	20%
Buddhism	3.4%
Catholicism	27.8%
Hinduism	2.7%
Islam	1.6%
Judaism	4.8%
Mormonism	0.1%
Protestantism	12.3%
None	21.3%
Other	5%

Editor's Note: For this question, respondents were given the option to select more than one answer if applicable.

LEGACY

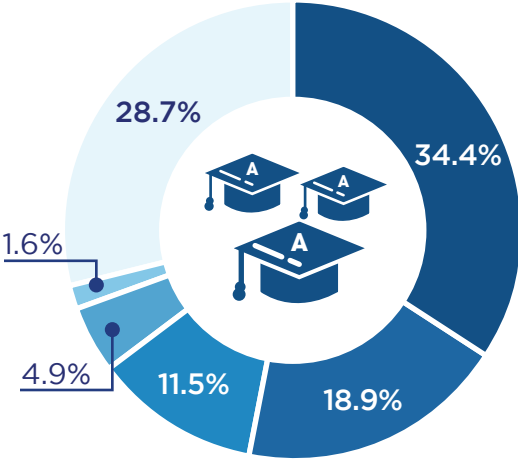
33.2%

of respondents have at least one immediate family member who is currently attending or has previously attended Andover.

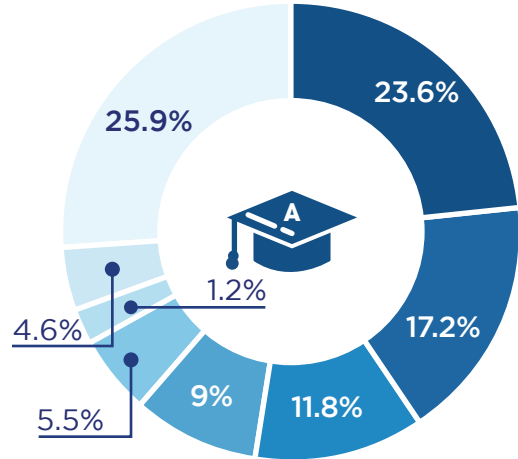
PARENT LEGACY & INCOME



Parent Legacy (122 students)

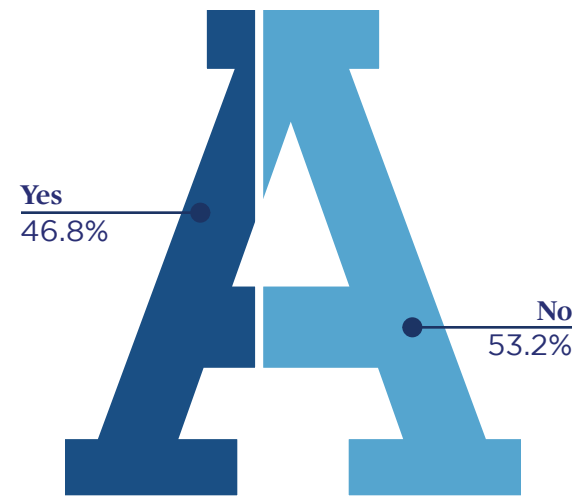


Non-legacy (822 students)



VARSITY ATHLETICS

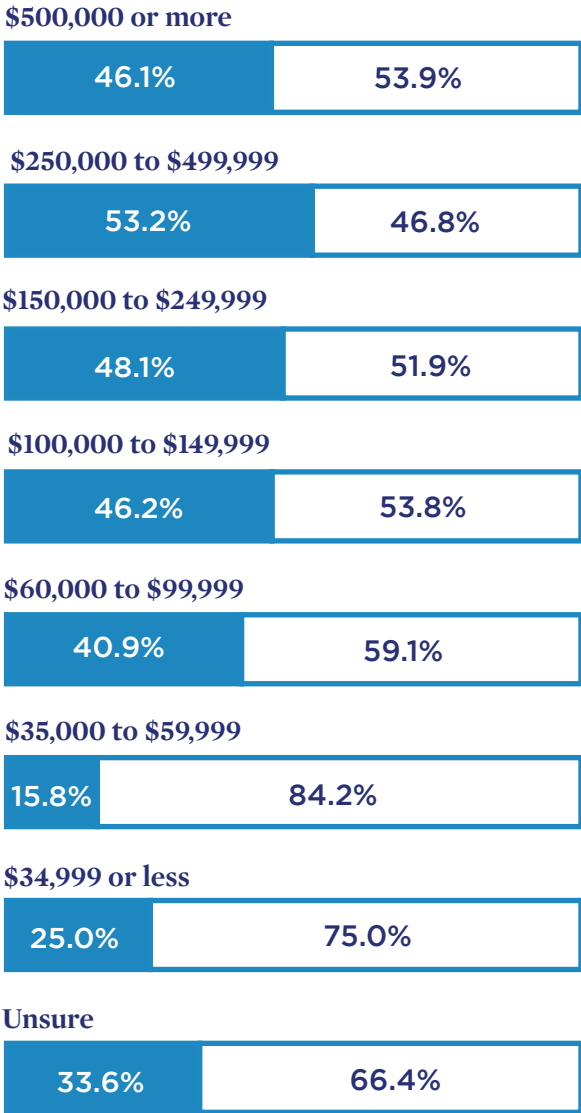
Are you a varsity athlete?



VARSITY ATHLETICS BY INCOME

Are you a varsity athlete?

Yes No



POLITICS & WORLDVIEW

POLITICS AND WORLDVIEW

After the increased media coverage of social and systemic injustices this past year, 40.7% of respondents’ political views shifted to the left, while 11.8% respondents reported that their views shifted to the right, and 47.6% believe their ideologies remained the same. However, support for the Black Lives Matter Movement did not drastically change from the previous year. From the 89.9% of respondents who supported the movement in the 2020 State of the Academy, 90.4% of respondents support the movement in 2021—after the racial justice protests of the spring and summer of 2020 sparked by George Floyd’s murder and nationwide police brutality. While 33.3% of respondents believe that white people can experience racism, that number is 44.9% among Juniors and 23.3% among Seniors. An overwhelming majority of respondents believe that corporations and the government are responsible for addressing climate change—92.2% and 92.5% respectively—while 75.9% of respondents believe that individual people are responsible, and 1.5% say that humans are not responsible at all.

POLITICAL AFFILIATION & GENDER IDENTITY

Editor’s Note: Correlated statistics from respondents who identify as agender, genderfluid, genderqueer, nonbinary, and other gender identities have been removed in an effort to protect the complete anonymity of these respondents.

Women		Men	
Communist	2.4%	Communist	2.8%
Conservative	6.7%	Conservative	17.2%
Independent	9.1%	Independent	18.9%
Liberal	44.5%	Liberal	28.1%
Libertarian	2.0%	Libertarian	5.0%
Socialist	10.4%	Socialist	6.4%
Other	0.7%	Other	2.1%
Unsure	24.3%	Unsure	19.6%

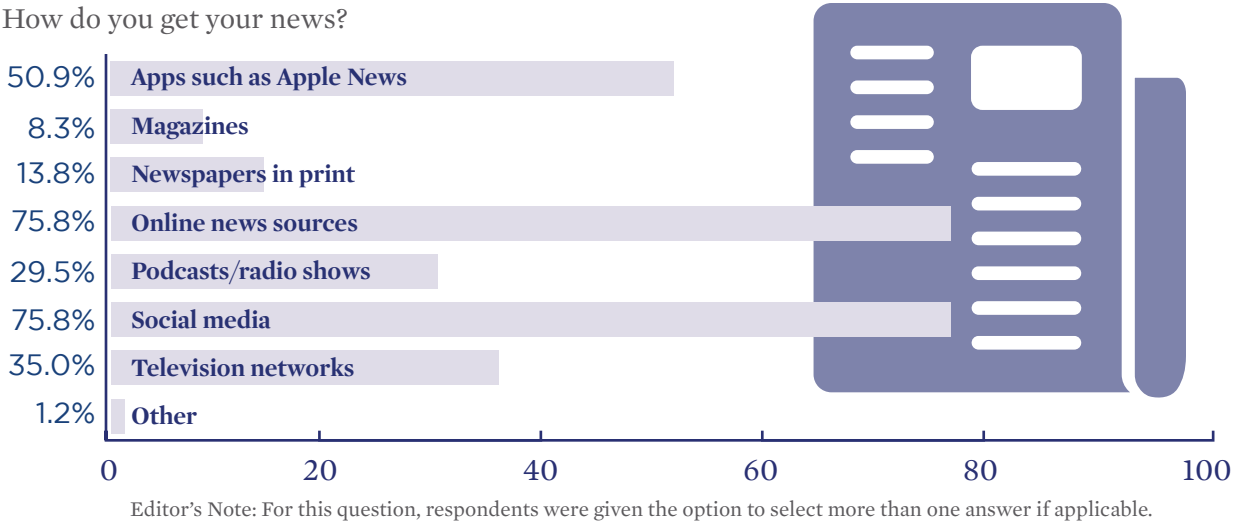
SHIFTING PERSPECTIVES

Have your political beliefs changed after the increase in media coverage of societal and systemic injustices this past year?

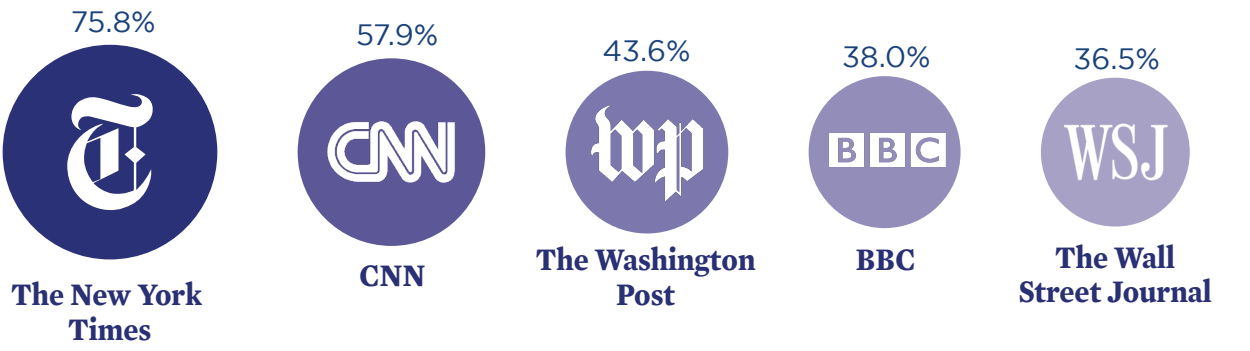


STAYING INFORMED

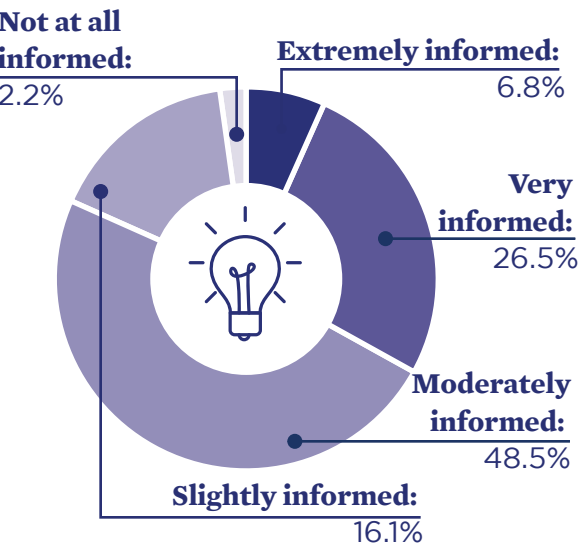
How do you get your news?



TOP 5 NEWS SOURCES



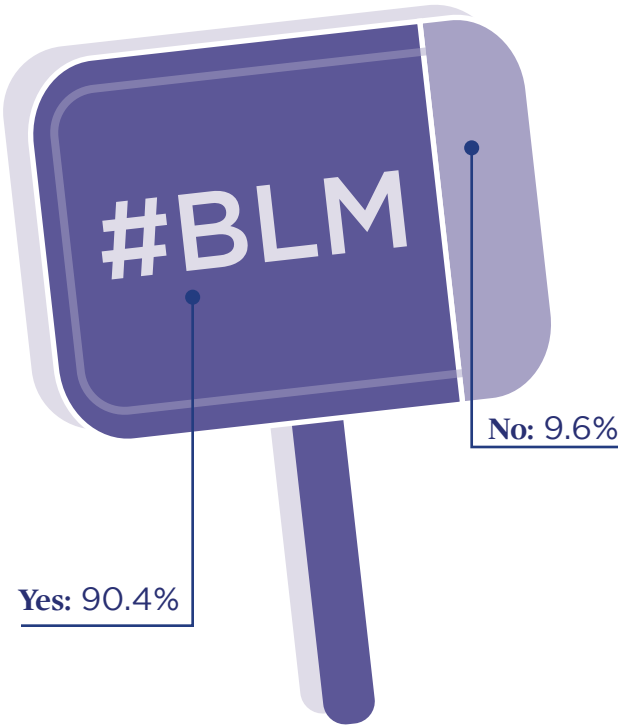
HOW INFORMED DO YOU BELIEVE YOU ARE ABOUT POLITICS AND/OR CURRENT EVENTS?



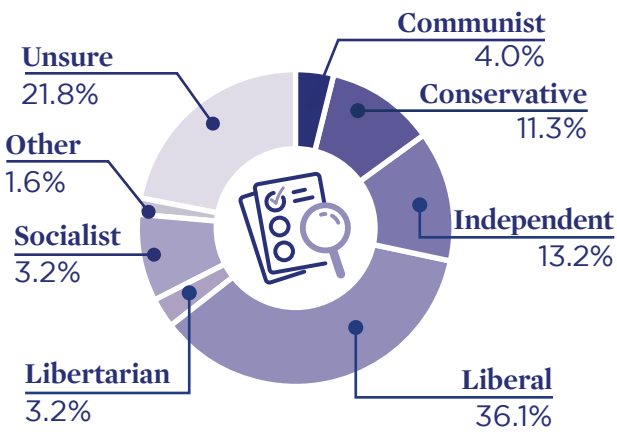
Respondents who identified as **CONSERVATIVE** are **2.3** times more likely than other respondents to report that they are “extremely informed”. Respondents who identified as **SOCIALIST** are **3.9** times more likely to do the same.

BLACK LIVES MATTER

Do you support the Black Lives Matter movement?

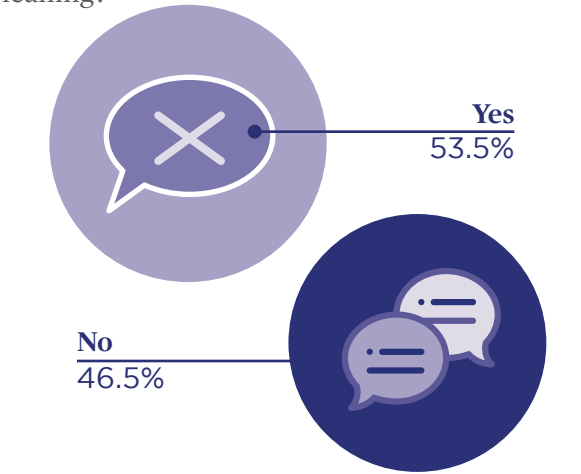


POLITICAL AFFILIATION

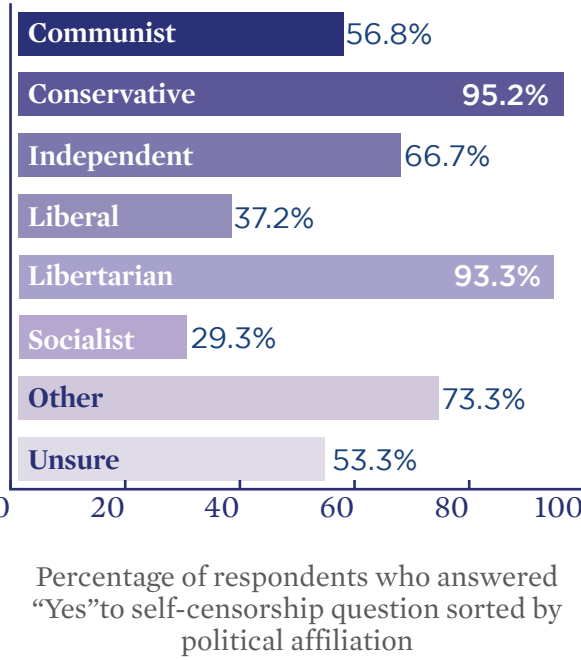


SELF-CENSORSHIP

While at Andover, have you ever felt the need to censor yourself due to your political leaning?



SELF-CENSORSHIP & POLITICAL AFFILIATION

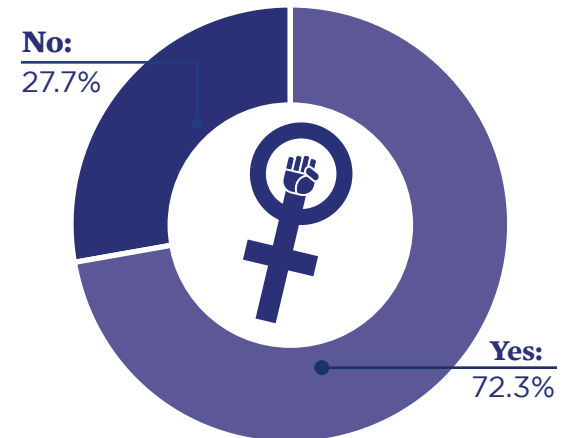


FEMINISM

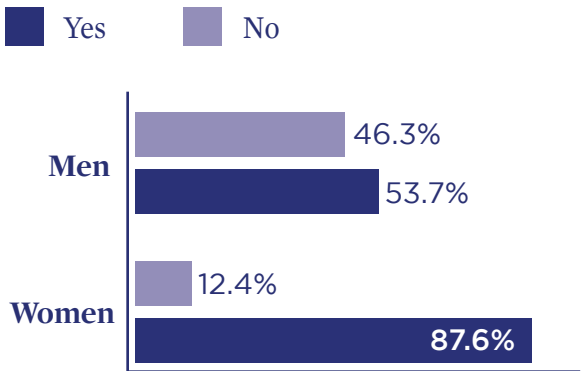
Do you support “the advocacy of women’s rights on the ground of the equality of the sexes?”



Do you consider yourself a feminist?



FEMINISM BY GENDER IDENTITY



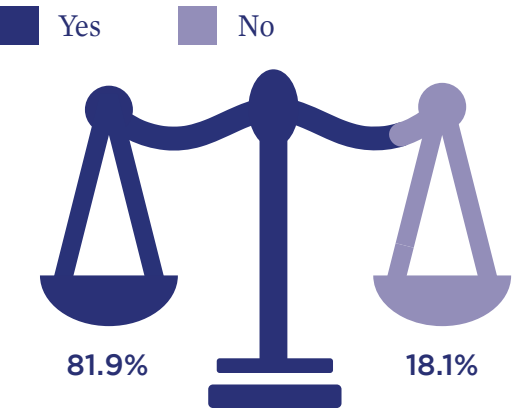
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POLITICS & WORLDVIEW

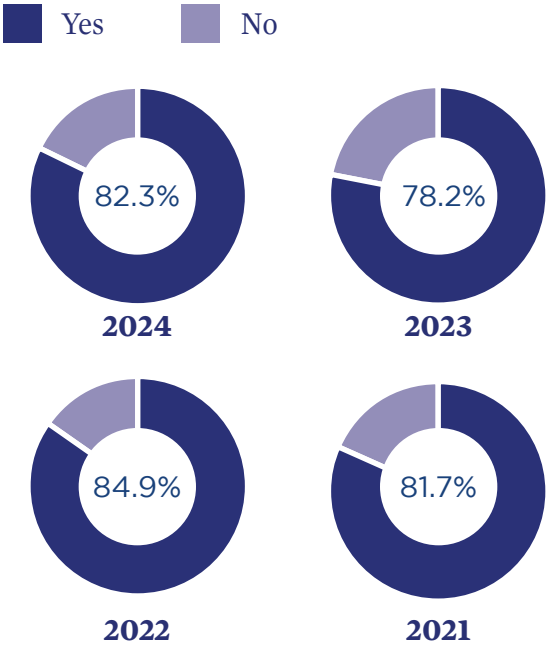
AFFIRMATIVE ACTION

Defined as “positive steps taken to increase the representation of women and minorities in areas of employment, education, and culture from which they have been historically excluded” (Stanford University).

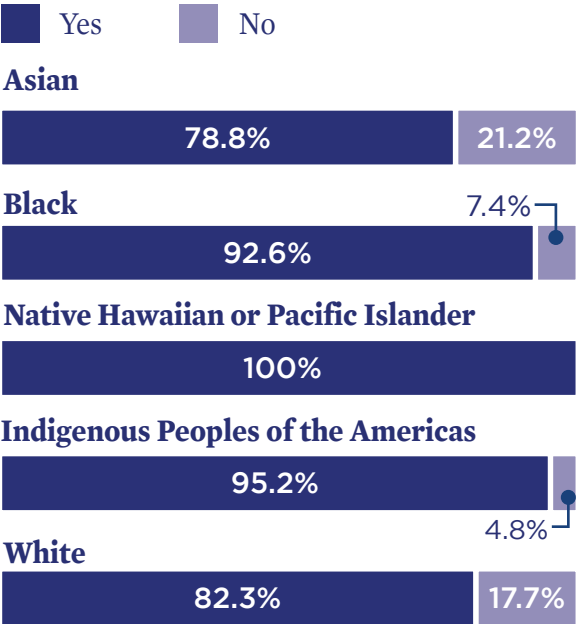
Do you support affirmative action in academic institutions?



Percentage by Class Year



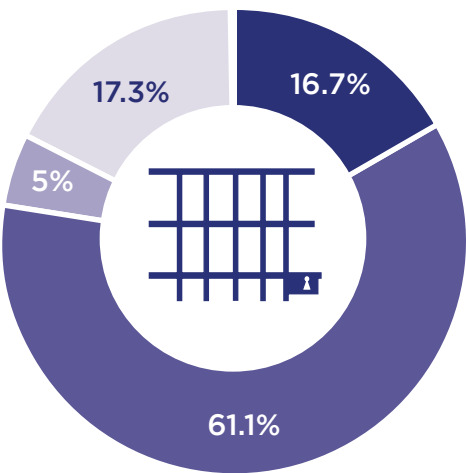
Percentage by Race



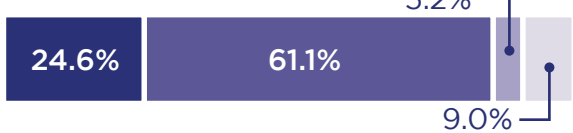
PRISON SYSTEM

Do you believe that the current prison system in the United States should be altered?

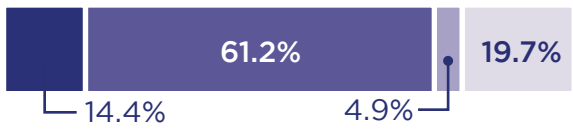
- Yes, it should be abolished
- Yes, it should be reformed
- No, it should stay the same
- I don't know enough about the prison system to answer this question



Respondents who know someone who has been incarcerated

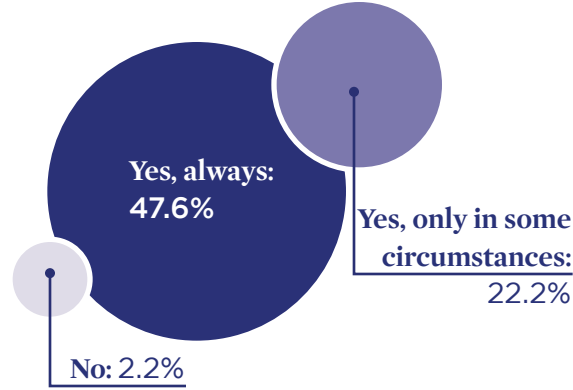


Respondents who do not know someone who has been incarcerated

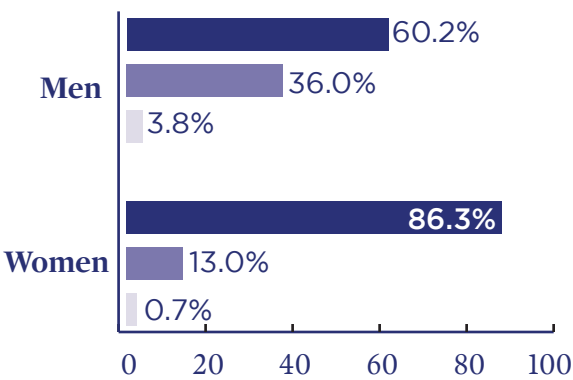


ABORTION

Do you think that people should have the right to have an abortion?



BY GENDER IDENTITY



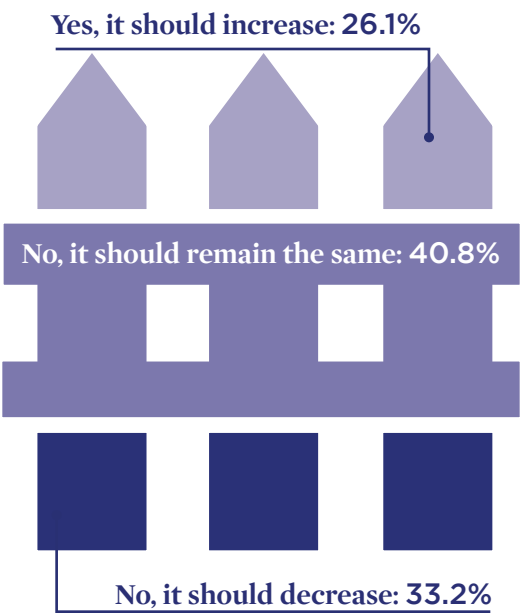
MINIMUM WAGE

75.6%

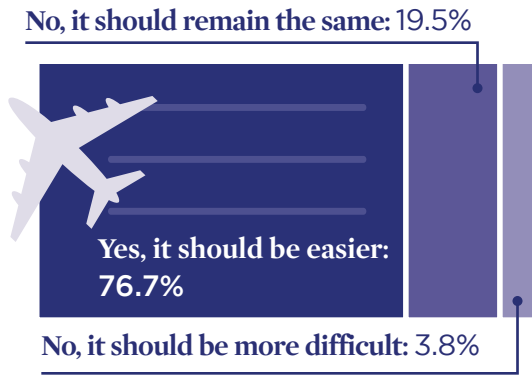
of respondents support raising the federal minimum wage to **\$15 per hour**.

IMMIGRATION & BORDER SECURITY

Do you believe that the United States should increase border security?

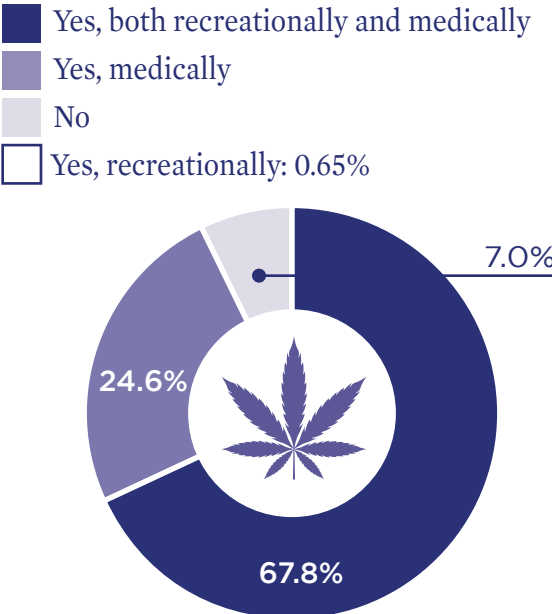


Do you believe that it should be easier to legally immigrate to the United States?



DRUG REGULATION

Do you support the legalization of marijuana?



FIREARM OWNERSHIP

Does your family own firearms?

- Yes ■ No

OVERALL



“REVERSE RACISM”

Racism is defined as “the systemic subordination of members of targeted racial groups who have relatively little social power” (Vanderbilt University).

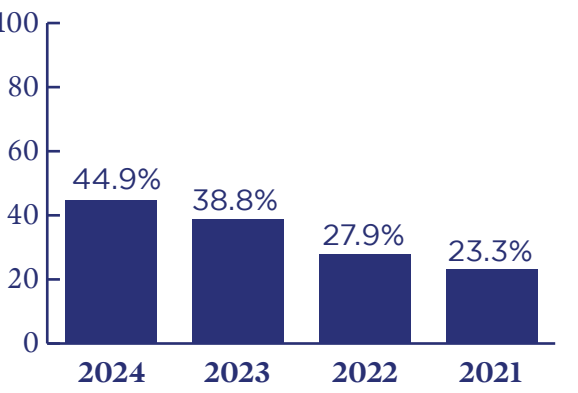
Do you believe that white people can experience racism (colloquially known as reverse racism)?

OVERALL

33.3%

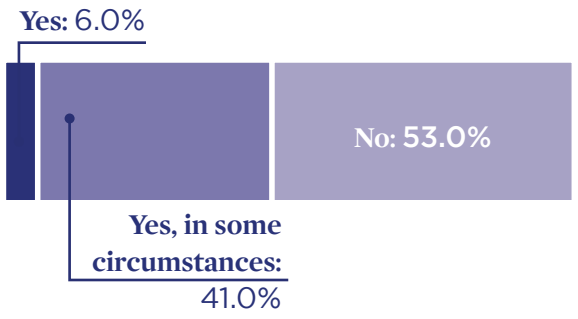
Of respondents believe that white people can experience racism.

BY CLASS YEAR

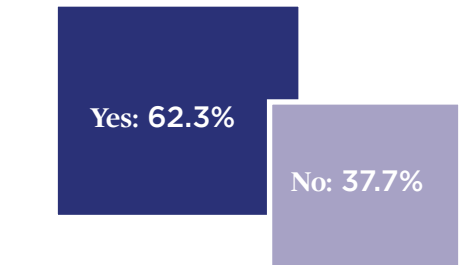


CAPITAL PUNISHMENT

Do you support the death penalty?



Do you support the decriminalization of drugs—“eliminating criminal penalties for drug use and possession” (the Drug Policy Alliance)?



GUN CONTROL

86.9%

Of respondents believe that gun control laws in the United States should be stricter.

SCHOOL

SCHOOL

At Andover, students spend an average of 4.5 hours on homework per day. In comparison to previous years since 2017, this year’s respondents hold the highest average rounded Winter 2020-2021 G.P.A. of 5.50. The administration’s removal of ‘2’ and ‘3’ grades in favor of implementing a ‘P’ for passing in order to accommodate for the unprecedented circumstances of the pandemic might have contributed to this inflation. 39.5% of respondents have switched or attempted to switch teachers in order to attain a better grade, and only 16.1% of respondents believe a ‘4’ is a good grade. While 30.5% of respondents have considered leaving Andover permanently, 87.7% would still make the decision to attend Andover in the first place. Additionally, 73.2% of respondents participate in extracurricular activities because they believe it will help their chances of attending a selective college.

TIME SPENT ON COURSEWORK

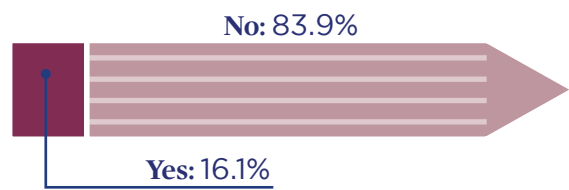
Andover students spend an average of

4.53

hours on coursework daily.

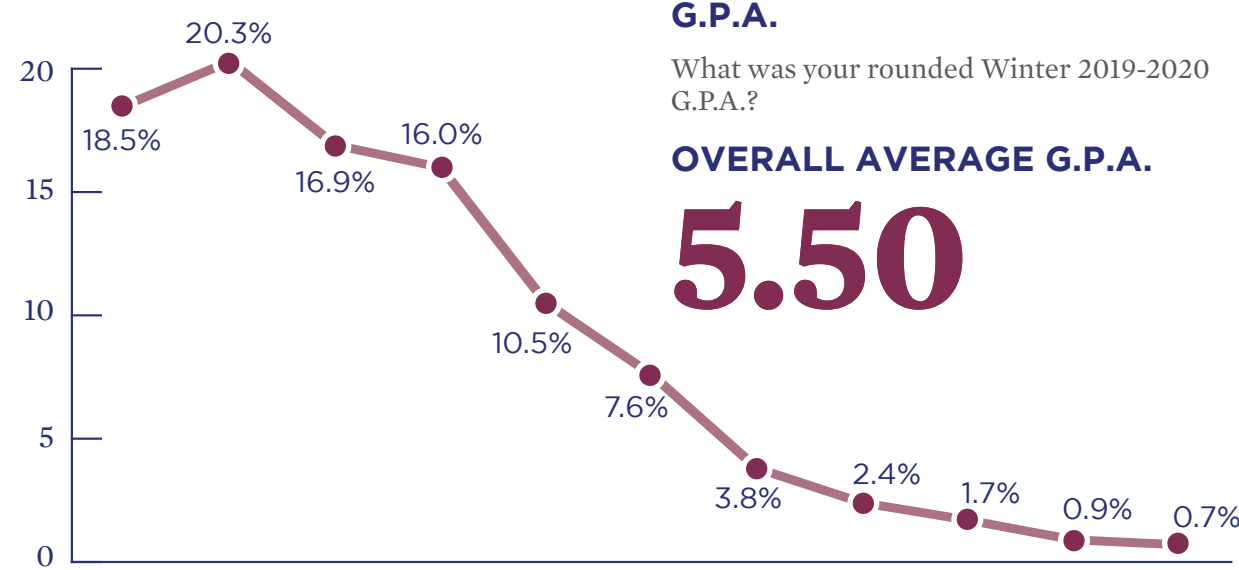
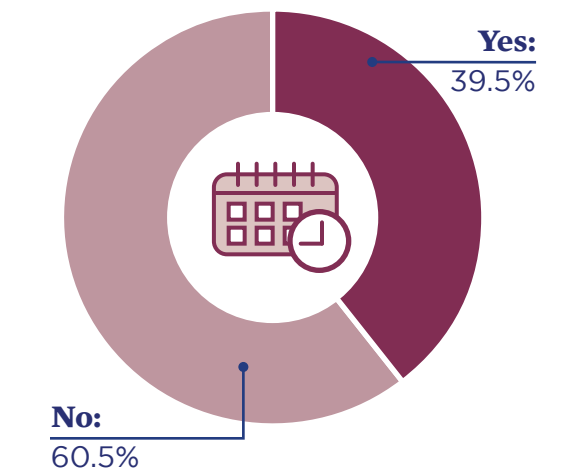
GRADING SCALE

Do you think a “4” is a good grade?



SCHEDULE CHANGES

Are you satisfied with the way the school has scheduled classes, remote and on-campus, this year?



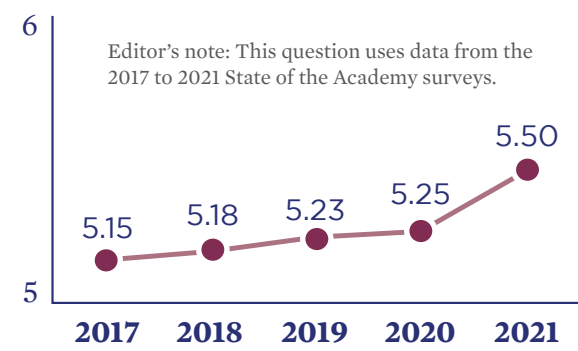
G.P.A.

What was your rounded Winter 2019-2020 G.P.A.?

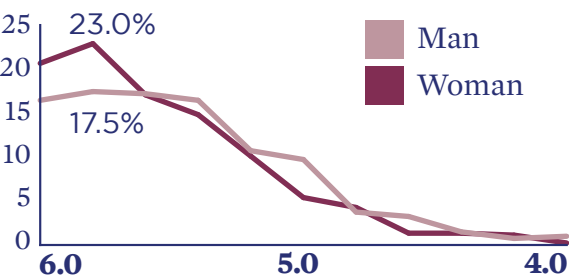
OVERALL AVERAGE G.P.A.

5.50

AVERAGE G.P.A. SINCE 2017

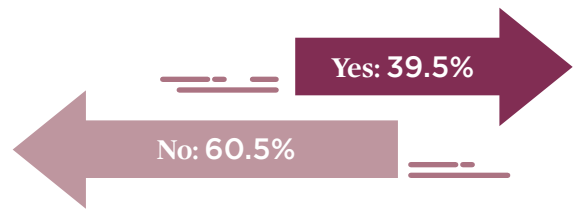


G.P.A. AND GENDER



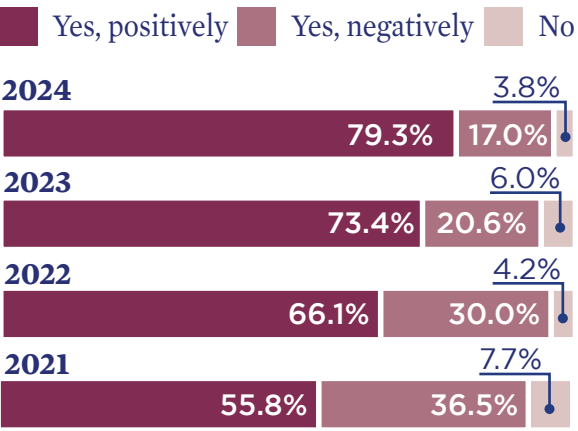
SWITCHING TEACHERS

Have you ever switched or attempted to switch teachers within the same course in order to attain a better grade?



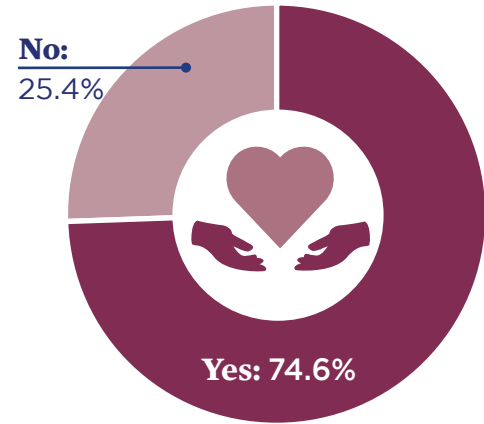
ANDOVER AND COLLEGE

Do you think attending Andover affects your chances of attending a selective college?

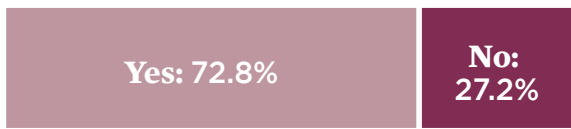


TEACHER SUPPORT

Do you think that the majority of your teachers care about your health and well-being?



WOULD YOU WANT YOUR CHILDREN TO ATTEND ANDOVER?



LEARNING ACCOMMODATIONS

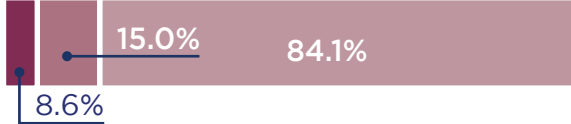
11.8%

of respondents have disability/disorder /impairment that affects their learning.

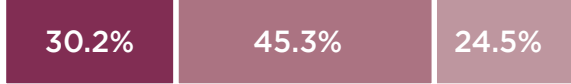
Do you think Andover adequately accommodates students with learning disabilities?

Yes No I don't know

Respondents without learning disabilities

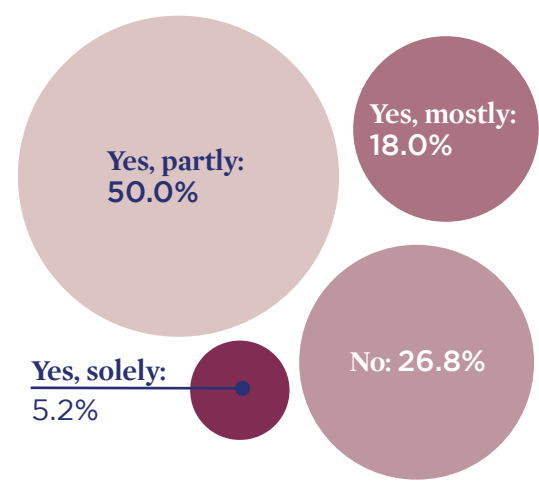


Respondents with learning disabilities



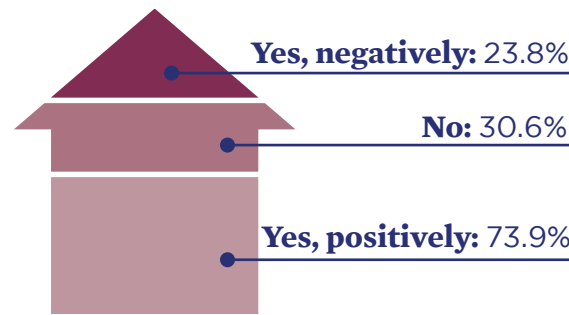
ON CAMPUS, I...

Do you participate in any extracurriculars because you think they will increase your chances of getting into a selective college?



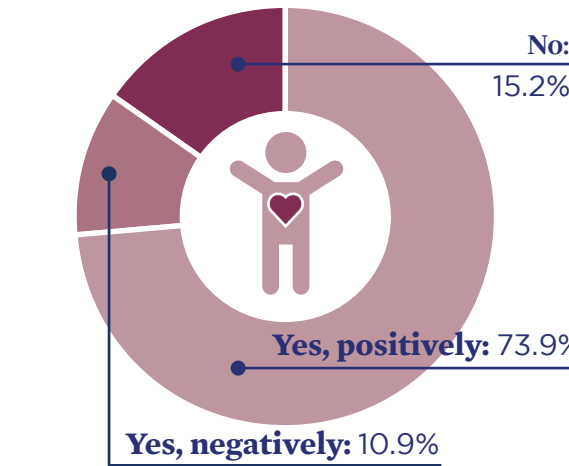
ANDOVER AND FAMILY

Has attending Andover affected your relationship with your family?



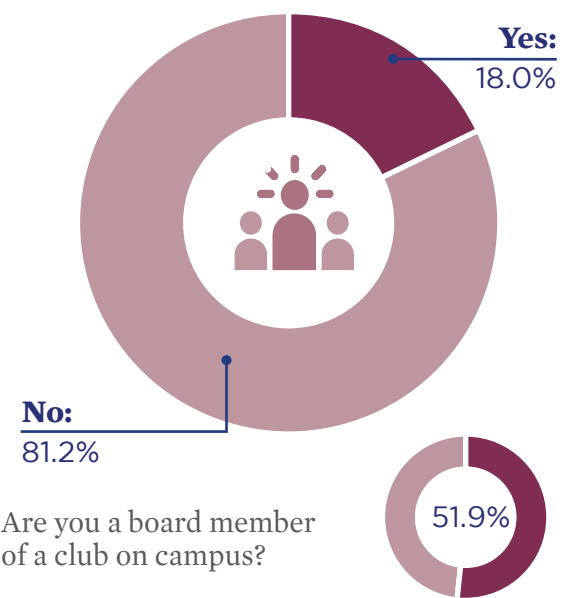
ANDOVER AND SELF

Generally speaking, has attending Andover significantly affected your character?



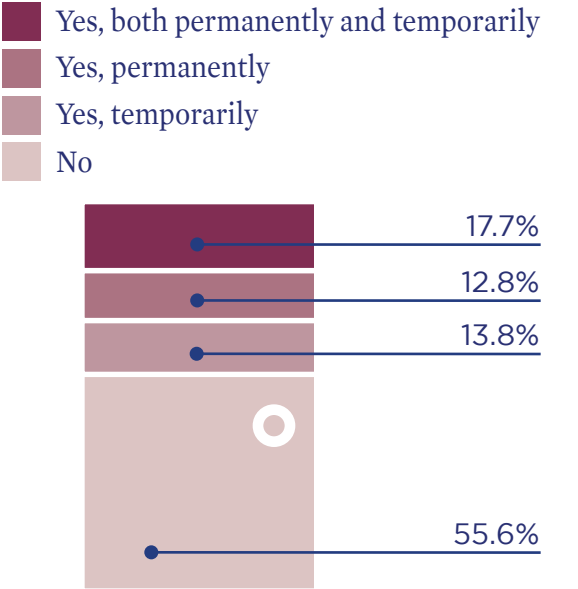
STUDENT LEADERSHIP

Are you currently a student leader (prefect, proctor, DSM, EBI Senior, Cluster or School Co-President) on campus?



LEAVING ANDOVER

Have you ever considered leaving Andover permanently?



IN RETROSPECT, WOULD YOU STILL MAKE THE DECISION TO COME TO ANDOVER?

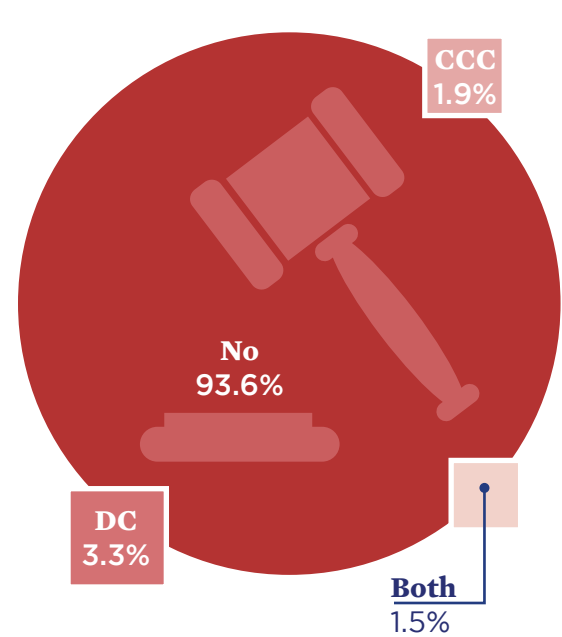


DISCIPLINE

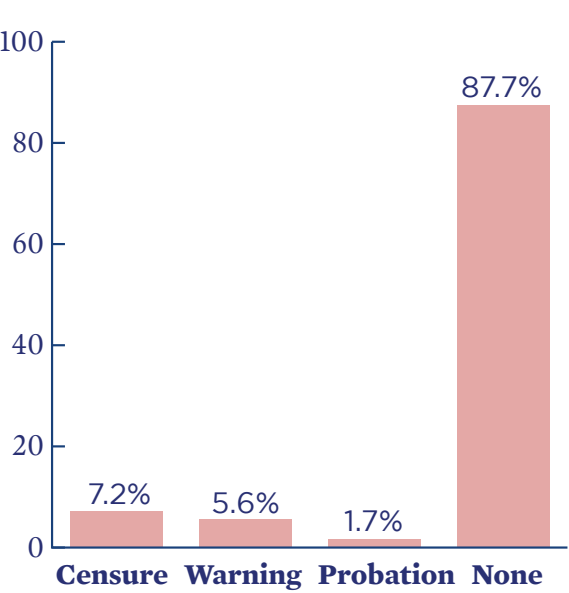
DISCIPLINE

When an Andover student has committed a major offense, they are called upon a Disciplinary Committee (D.C.), however only 9.0% of respondents fully understand how the process works. 3.0% of respondents have sat before a D.C., and 77.9% of respondents believe that the D.C. system favors students with privileged backgrounds. When correlated with income, 75.5% of students whose net family income is \$500,000 or above believe that the D.C. system favors privilege as opposed to 97.1% of students whose net family income is \$34,999 or below. 42.9% of respondents have committed a major offense without being caught, and 52.1% of respondents reported committing academic dishonesty more frequently than they did prior to the pandemic.

HAVE YOU EVER SAT BEFORE A CCC OR A DC?



WHICH OF THE FOLLOWING DISCIPLINARY CONSEQUENCES HAVE YOU RECEIVED?



MAJOR OFFENSES

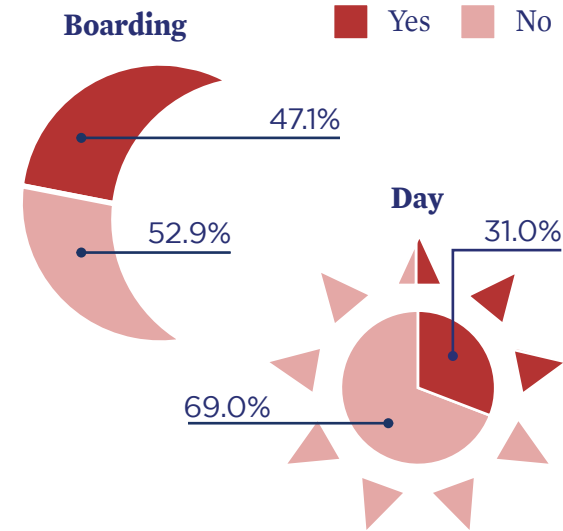
42.9%

of respondents have committed a major offense without being caught.

Major offenses include, but are not limited to: academic dishonesty, drugs and alcohol, cruising, gambling, and downloading/sharing sexually explicit content.

BOARDING VS. DAY STUDENTS AND MAJOR OFFENSES

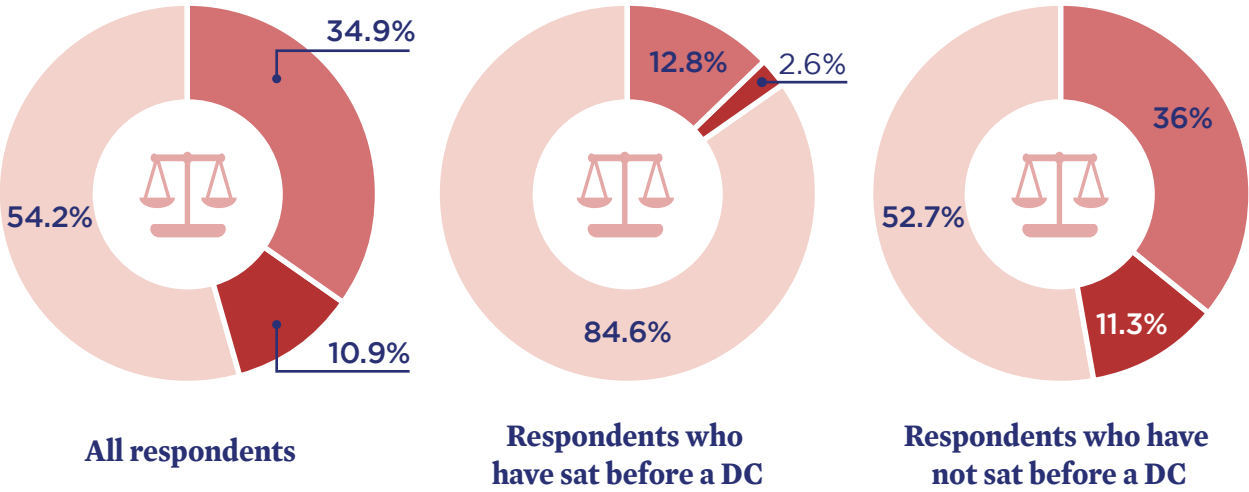
Have you ever committed a major offense without being caught?



DC SYSTEM EFFECTIVENESS

Do you think that the DC system effectively disciplines students who are caught breaking school rules?

No, discipline should be harsher Yes No, discipline should be more lenient



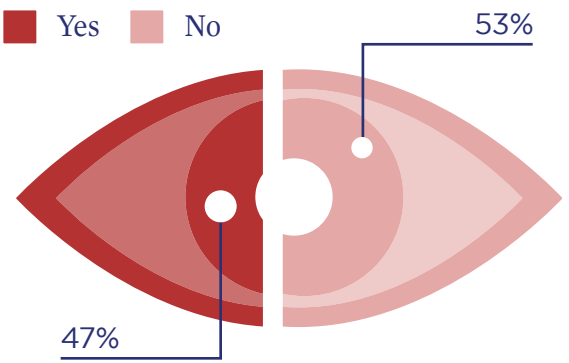
CONCERNING CONTRABAND

36.0%

of respondents think that the administration should have the right to search an entire dorm for contraband material.

CHEATING

Have you ever cheated on any tests, quizzes, or in-class assessments while at Andover?



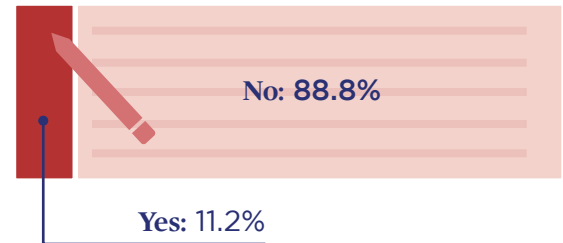
DC UNDERSTANDING

Do you understand the CCC and DC processes?

Yes, completely	9%
Yes, mostly	19.4%
Yes, partially	37.7%
No	33.9%

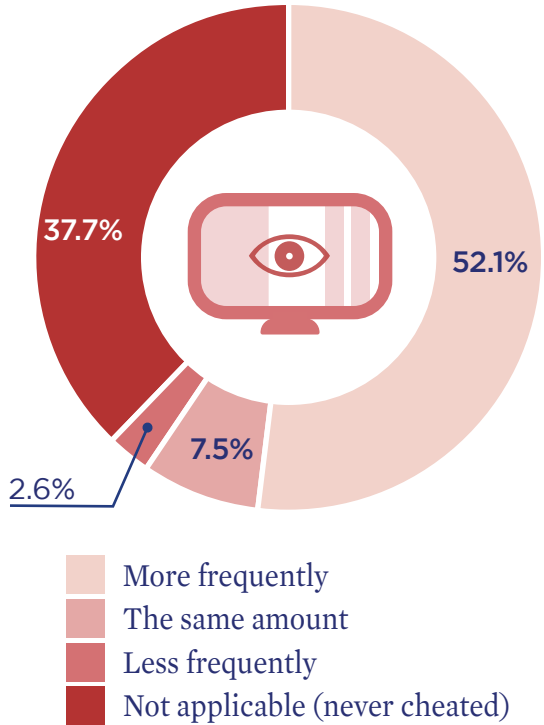
PLAGIARIZING

Have you ever plagiarized while at Andover?



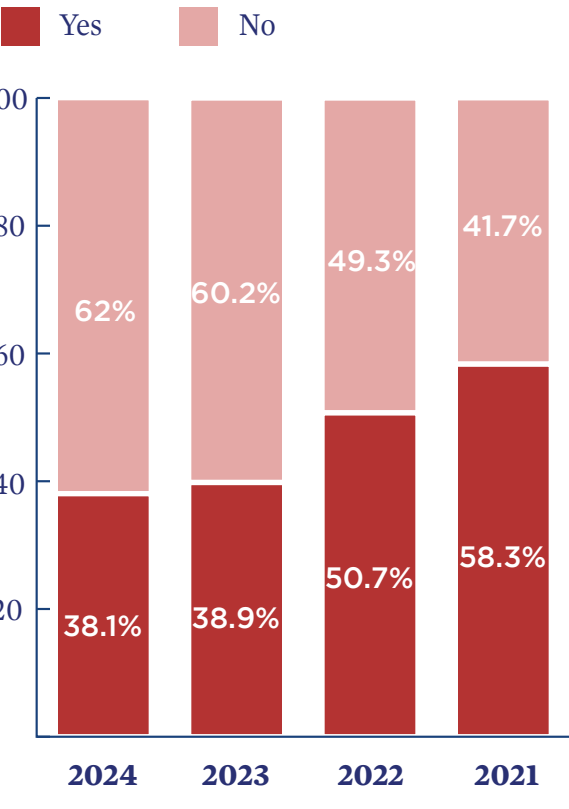
CHEATING AND COVID

Has online school influenced the frequency in which you commit academic dishonesty?



CHEATING & CLASS

Have you ever cheated on any tests, quizzes, or in-class assessments while at Andover?



THE DC SYSTEM, PRIVILEGE, AND NET FAMILY INCOME

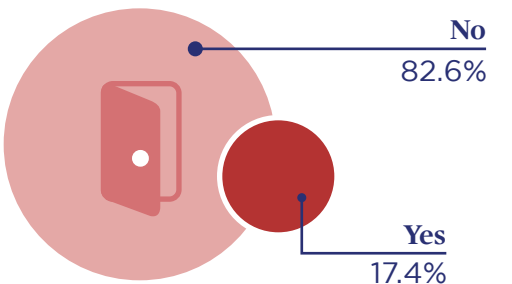
Do you think that the school's disciplinary system favors students of privileged backgrounds?

Yes No

All respondents	77.9%	
\$500K or more	75.5%	
\$250K to \$500K	80.5%	
\$150K to \$250K	88.2%	
\$100K to \$150K	79.2%	
\$60K to \$100K	78.6%	
\$35K to \$60K	89.5%	
\$35K or less	97.1%	
Unsure	69%	

CRUISING

Have you ever cruised (stayed out of your dorm or on campus after sign-in)?



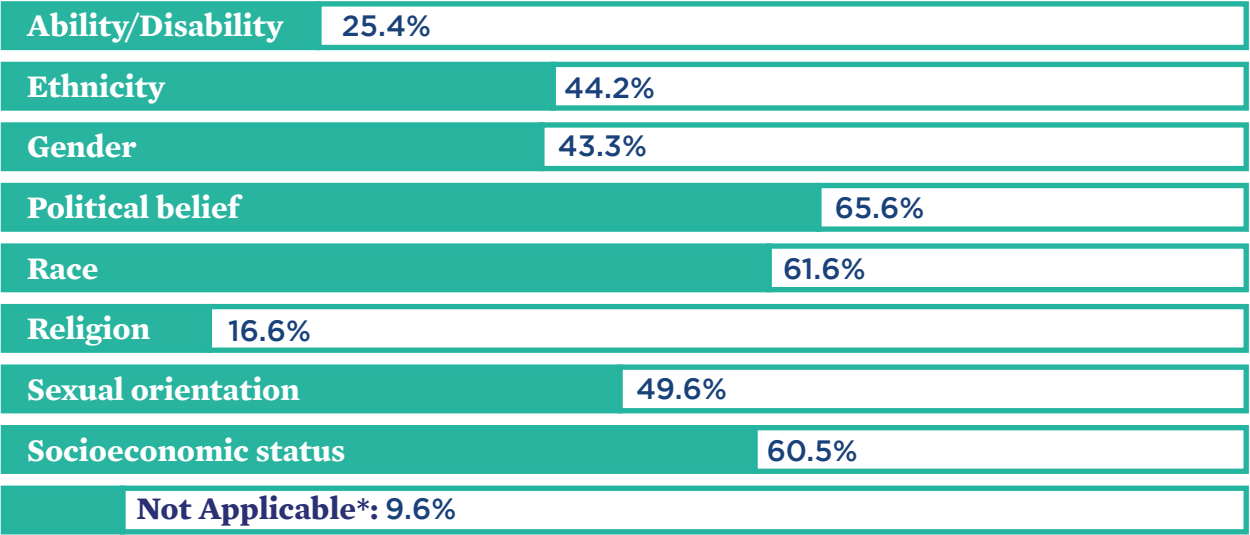
COMMUNITY DIVERSITY

COMMUNITY DIVERSITY

In regards to what causes social divide between students at Andover, 49.6% of respondents believed it to be sexual orientation, 65.6% of respondents believed it to be political belief, 60.5% of respondents believed it to be socioeconomic status, and 61.6% of respondents believed it to be race (respondents may overlap). 95.2% of respondents from the Class of 2021 believe that social divides exist at Andover, while 81.0% of respondents from the Class of 2024 believe the same. 32.0% of respondents who identify as white believe that the faculty is lacking in racial diversity, while 68.9% of Black-identifying respondents, 66.7% of Indigenous-identifying respondents, 41.7% of Asian-identifying respondents, and 33.3% of Native Hawaiian and Pacific Islander-identifying respondents say the same.

SOCIAL DIVIDE

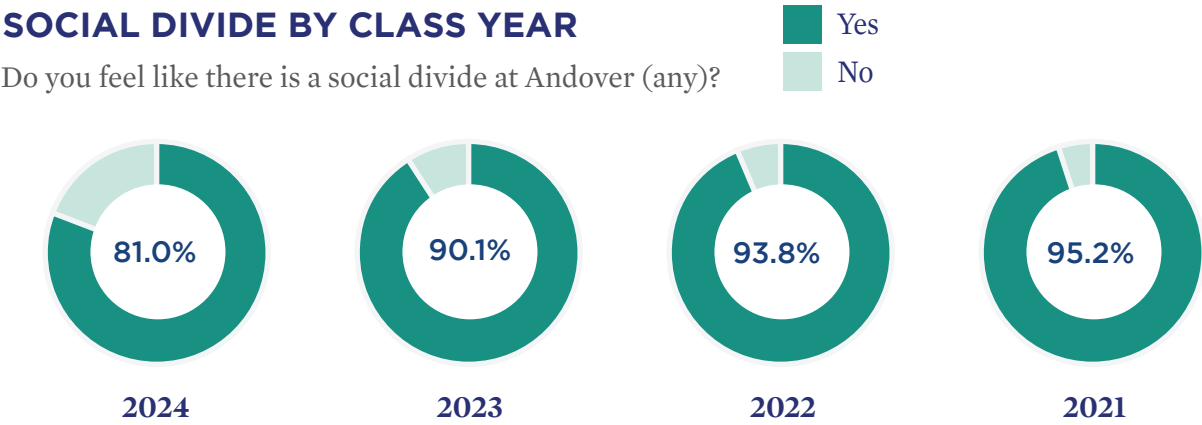
Do you feel like there is a social divide at Andover between students of different _____?



*Not applicable (There are no social divides at Andover)

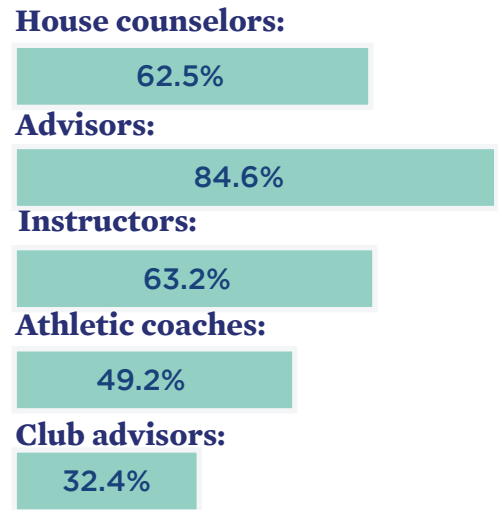
SOCIAL DIVIDE BY CLASS YEAR

Do you feel like there is a social divide at Andover (any)?



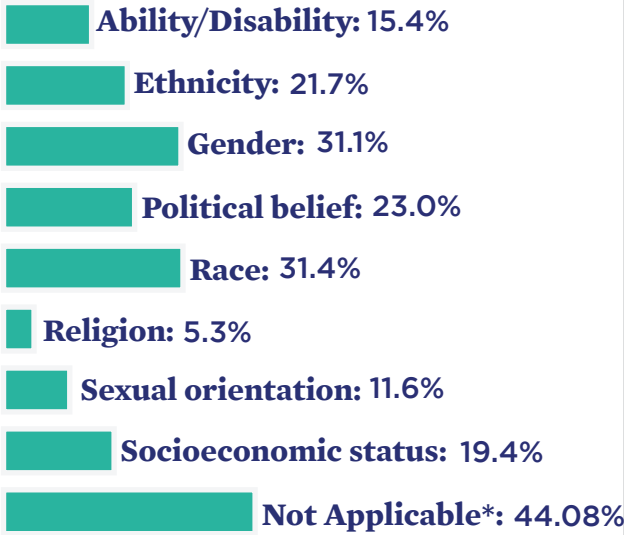
FACULTY SUPPORT

Which of the faculty/staff members in your life do you feel are supportive of a diverse range of students?



LEADERSHIP POSITIONS

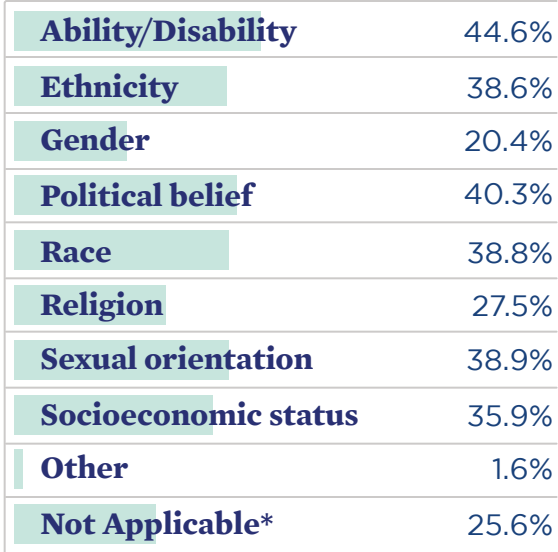
Do you think your capability to attain leadership positions at Andover is affected by your _____?



*Not applicable (There are no facets of my identity that affect my capability to attain leadership positions)

FACULTY DIVERSITY

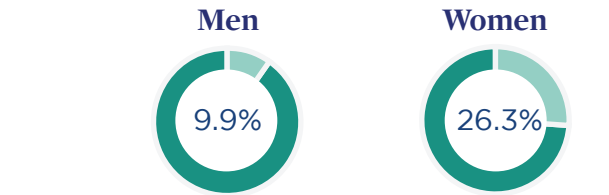
Do you think the faculty is lacking in diversity in _____?



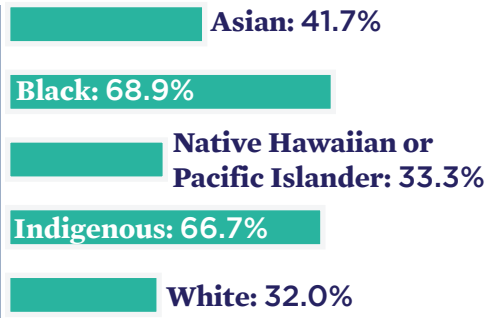
*Not applicable (I think the faculty is diverse enough)

Editor's note: Correlated statistics from respondents who identify as agender, genderfluid, genderqueer, nonbinary, and other gender identities have been removed in an effort to protect the complete anonymity of these respondents.

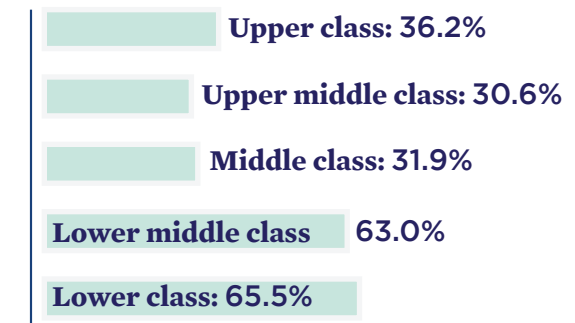
BY GENDER IDENTITY



BY RACE

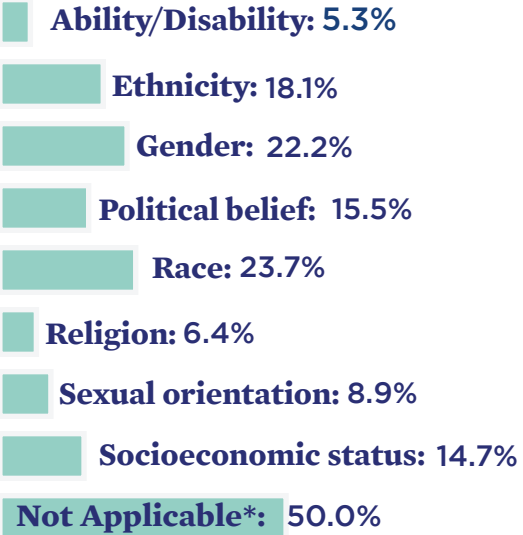


BY PERCEIVED SOCIOECONOMIC CLASS



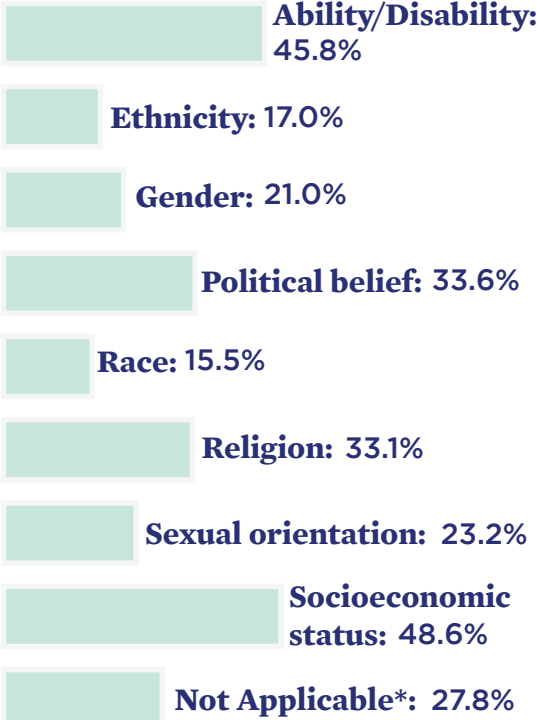
DISCRIMINATION

Have you ever felt discriminated against at Andover due to your _____?



TALKING THE TALK

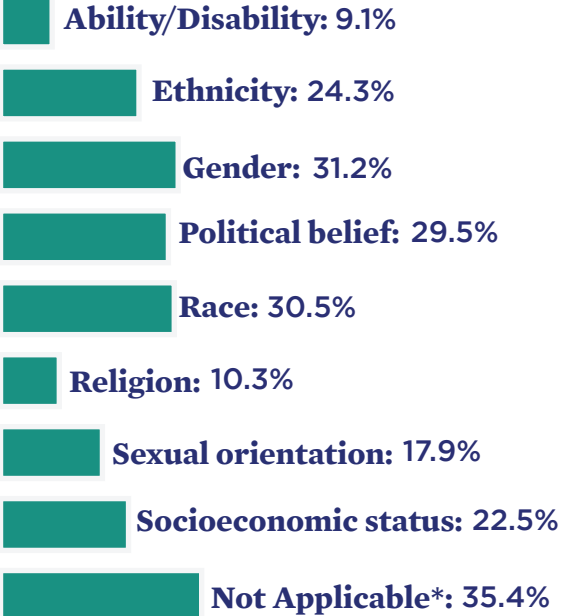
Do you think that there are facets of identity that are not discussed enough at Andover?



*Not applicable (All facets of identity are discussed enough at Andover)

CLASSROOM

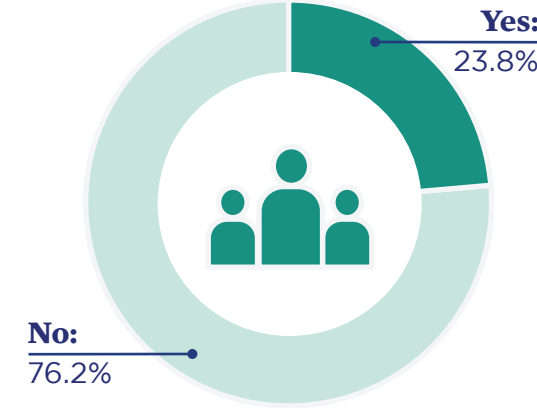
While at Andover, have any of the following aspects of your identity significantly and consistently affected your level of comfort in a classroom setting?



*Not applicable (There are not facets of my identity that affect my level of comfort in a classroom setting)

EBI CURRICULUM

Do you think the EBI curriculum at Andover is effective in helping students become better community members?



DAY STUDENTS

Do you think day students are able to integrate enough with boarding students at Andover this year?

