



Dario Collado '98, Non-Sibi Speaker, Urges Andover to Give Back

CHRISTINA CHO

"When you take the elevator up for life, you should send it back down for [others] to find," said Dario Collado '98 in his speech during last Wednesday's Non Sibi All-School Meeting (ASM).

As this year's Non Sibi speaker, Collado reinforced his metaphor of 'sending down the elevator' to show students how they can give back to communities that raised them. Raised in Lawrence, Mass., Collado came to Andover as a Post-Graduate for football after graduating from Lawrence High School. According to him, growing up in this community has influenced his mission to give back to communities even beyond Lawrence.

"Giving back nourishes the soul, and it's also important in the times that we live in. Forget about creating leaders tomorrow. We have to work on creating leaders today, regardless of what field you're in," said Collado in an interview with *The Phillipian*.

Collado works as the Director of Strategic Development of the Hispanic Heritage Foundation in Washington, D.C. Established in 1987, the Hispanic Heritage Foundation is a nonprofit organization, which aims to assist and inspire Latino leaders in America through educational programs, according to their website. In addition, Collado serves as a member of Andover's Alumni Council and coordinates the annual Hispanic Heritage Awards.

"It was very inspiring how he not only focused on his own career, but also thought about giving back to his community and... giving contributions to the society as a whole and helping other people," said Kelly Xu '20.

In a heartfelt reflection, Collado looked back on the relationships he made at Andover and emphasized the importance of engaging with communities. By sharing his own stories, Collado demonstrated how he came to understand and uphold the school's core value of "non sibi."

"Non sibi" for me is always to give back, and regardless of how busy you are or how important your work is, I think it's important to be a mentor [and] to ensure that you help those who are less fortunate. That's what "non sibi" means to me. I'm very fortunate to learn that," said Collado.

While living in Taylor Hall, Collado made many close relationships with his teachers and coaches, who he later thanked in his speech.

"I had folks in Taylor Hall from India, from Turkey... I mean, I didn't know where any of those places were. I had one kid whose father ran the Nike factory in Asia, and that was kind of cool because, wow, that's just pretty cool. So for me, it was that opportunity to meet people from every quarter. As they say, 'Youth from every quarter.' And the fact that we're all here together... this place is always special because of that," said Collado.

"I really enjoyed seeing all these different ways in which he brought 'non sibi' into his life, especially when he said 'When you go up in the elevator, just send it back down' and seeing how he's worked with people on campus who I know like Coach Bernieri and Coach Gorham... it really shows you how one little thing that you can do can affect the lives of many," said Mikayla Schmidt '17.

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R.PREM/THE PHILLIPIAN

150,000 dollars have been raised over the past three years at PA Relay For Life.

Relay For Life Fosters Cancer Awareness and Celebrates Survivors

CHRISTINA CHO, MARGOT HUTCHINS, AND SUSAN LEE

Footsteps around the Case Memorial Cage added a rhythmic baseline to the sounds of laughter and conversation last Saturday night at Relay for Life. Pounding music lifted the spirits of relayers as the Andover community continued to walk numerous laps in the four-hour event to raise cancer awareness and celebrate survivors.

Andover's Campuses Against Cancer club has organized Relay for Life for the past three years. Relay for Life, a worldwide event, is American Cancer Society's largest fundraiser in the United States, according to their website. At Andover this year, a total of 203 participants collectively raised 28,465 dollars out of the 60,000 dollars goal, contributing to the 150,000 dollars raised by the school over

the previous three years.

Relay for Life began with an opening ceremony and the Survivor Lap, where survivors of cancer walked a lap around the track. Participants trailed behind the survivors after the relay officially began.

"[It's] something that I've done as a participant for each year that it's happened, which I think is every year that I've been at Andover, but as cheesy as it sounds, I relay to find a cure," said Bennett Sherr '17.

Alexandra LeBaron '20 said, "I thought that the event was so well-run, and it was very powerful to see everyone walking together in solidarity for a cause that they believe in."

The organizers provided a photo booth for teams and participants to take pictures. Participants were also welcome to honor someone by writing the name of a friend or family mem-

ber on paper bags. These were later filled with glow sticks during the Luminaria Ceremony, which also featured student stories on the effects of cancer in their personal lives. The speakers included Rowan Curley '20, Kaitlin Hoang '17, and Myioshi Williams '17.

"My dad died from Non-Hodgkin's lymphoma, which is a type of cancer, when I was three years old, and my grandmother died in 2011 from breast cancer, so I just think that without going through those losses I would definitely be a different person. I think I'm stronger and I know how to fight for what I believe in more because of that," said Curley.

Curley hopes that people realize the large spread of cancer and work together to solve and heal from its effects.

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New Allegations About Choate Sexual Offender Reveal Time at Andover

STAFF REPORT

Two women have recently come forward with new allegations regarding Frederic Lyman, one of the adults implicated in Choate Rosemary Hall's recent report discussing instances of sexual assault and misconduct on their campus. The claims have to do with his time at Andover, prior to his teaching at Choate.

Lyman is alleged to have committed sexual misconduct toward students while he was a teaching fellow at Andover and at a subsequent summer session

in 1980. According to "The New York Times," Andover had confirmed that Lyman worked as a Teaching Fellow for the 1978-79 school year and over the 1979 Summer Session.

Due to limited records of who taught Summer Session at that time, however, Andover has neither been able to confirm nor deny that Lyman was a faculty in the 1980 summer session, according to "The New York Times."

Head of School John Palfrey sent a school-wide email addressing the issue last Sunday, stating that, to his knowledge, there is no further information

available at this time regarding the allegations.

"Once the independent investigators have completed their work and to the extent that they reach findings, we will share that information in the appropriate manner with the community. As ever, we take very seriously concerns about sexual misconduct by any and all community members. We will always seek to understand what we can about our past and learn from it as we seek to carry out our educational mission today and into the future," wrote Palfrey.

Malina Simard-Halm '14 and Sarah Cornelius '14 Named Truman Scholars

RACHEL CHANG

Two Andover graduates, Malina Simard-Halm '14 and Sarah Cornelius '14, now college students, were recently named Truman Scholars by the Harry S. Truman Scholarship Foundation.

Simard-Halm and Cornelius represent two out of 62 new Truman Scholars, a majority of whom are college Juniors. Selected from a pool of 768 candidates, the scholars were chosen based on their academic achievements and leadership roles in public service, according to the Truman Foundation's

press release.

Simard-Halm, a Junior at Yale University with majors in Economics and Political Science, focuses mainly on studying the problem of mass incarceration as well as pursuing her passion for social justice. Outside of school, Simard-Halm works at the Federal Public Defender's office. There, she explained, she works to fight civil inequality and injustice through legal means.

She is the first child of two gay fathers and an advocate for the LGBTQIA+ community. At the moment, Simard-Halm serves as a member of the Out-

spoken Generation, a sub-organization of Family Equality Council and he is on the Board of Directors of the national non-profit organization, Children of Lesbians and Gays Everywhere.

Cornelius, a Junior at the University of Pennsylvania who majors in Political Science and minors in Urban Education and Spanish works to create educational equality among marginalized or underprivileged students.

Continued on A7, Column 4

Sunghan Kim '06 Named In Forbes' 30 Under 30 Asia List

ALEXANDRA LEBARON AND HARRY SHIN

Recently named in the Forbes' 30 Under 30 Asia list for his work with Coupang, a global e-commerce site, Kim Sunghan "Stephen" '06 started his entrepreneurship career with his friend in Foxcroft their Upper year. Now as the Senior Product Owner of Coupang, Kim works alongside the company's founder, Bom Kim. According to Kim Sunghan, they transformed the company into a multi-billion dollar enterprise within four years.

With over 20 million subscribers, Coupang is one of the fastest growing e-commerce sites in South Korea and is considered the Amazon of South Korea, according to Forbes. It sells a range of merchandise to customers online. The company has over 6,000 employees and offices in Seoul, Silicon Valley, Seattle, Shanghai, and Beijing. Coupang is also backed by companies such as Sequoia, BlackRock and SoftBank, the latter of which recently invested 1 billion dollars in Coupang.

"Coupang is most widely-known for its Rocket Delivery service, which allows customers to make purchases by 11:59 p.m. and have the products delivered the next day by the seasoned delivery men trained by Coupang itself," wrote Kim in an email to *The Phillipian*.

As the Senior Product Owner, Kim works on improving the customer experience. Relying on purchase histories and

reviews from purchasers, Kim contributes to the building of a product review platform that receives millions of reliable reviews every month.

"Having noticed that customers tend to validate their purchasing decisions after consulting opinions shared by other purchasers, we have invested heavily in creating a strong product review platform. I helped grow this product review platform that now accrues millions of authentic reviews every month, provides Natural Language Processing (NLP)-based features to aid customer experience, and streams the Korean industry's first customer-generated video reviews," said Kim.

Forbes first reached out to Kim in February this year, with news that he had been nominated for the 2017 30 Under 30 Asia list. After waiting for two months, he discovered that he had in fact been selected the morning of the publication. The Forbes list was released this past April 12.

"The recognition validates that the various tech-based, customer-centric contributions I am making to the e-commerce industry is really unique and disruptive. As I kickstart my 30's, I feel confident — with Forbes' recognition — that I am rightfully becoming an expert in the consumer tech field," said Kim.

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S.ALSHAIBA/THE PHILLIPIAN

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We know we messed up last week. But this week is all about shrimp, we swear.



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Editorial

Refocusing Our Focus

As the low clouds of the next day’s rain rolled over the sky, students and faculty marching in Andover’s annual Take Back the Night event for Sexual Assault Awareness Month began their hushed walk down to Abbot Campus. The weather conditions made seeing into the yellow-lit lights of dorm windows easy, where the outlines of students going about their regular, Thursday-night routines were clearly visible. When the congregation finally made it to Abbot Campus, the sparse attendance was not even enough to completely surround Abbot Circle as they did last year. Instead, the ring of attendees packed tighter, closer to the center, for their candlelight vigil.

This issue of attendance is not an issue on its own, but when viewed in the context of the past two years, it is evidence of a noticeable shift in the conversation regarding sexual assault. Last year, the Brace Center for Gender Studies focused its programming and events around a central topic of gender-based violence, according to members of Brace’s Student Advisory Board. We had entire All-School Meetings (ASMs) centered around consent and sexual misconduct and assault at boarding schools. We met with students with training from the Mentors in Violence Prevention (MVP). As recently as Fall Term, the school invited video-blogger and sex educator Laci Green to speak at ASM. So what has changed between last year’s discussions and last week’s Take Back the Night?

The school hasn’t hosted many major events like ASMs or mandatory meetings concerning conversations about sexual violence. Although topics of sexual assault at boarding schools are still in the news cycle, as evidenced by the

recent report released by Choate Rosemary Hall, the subject seems to be beginning to fade from student-driven conversations such as Take Back the Night. But this isn’t anything that should necessarily affect student interest in discussing sexual and gender-based violence, especially since we obviously still have clubs, forums, and events like Take Back the Night to shine light on these issues.

In addition, student discussions about serious subjects can and do exist outside school-prompted settings. Students have the power to petition those in the administration, to shed light on topics that have gone unnoticed in Andover culture, and to push for action from the school. Perhaps some feel that we have exhausted these conversations, that we have said and understood everything there is to say and understand. Maybe they believe that it’s time to move on to other important issues that concern both our school and the broader global society. But while these other conversations, perhaps those of race, ability, or policy, certainly merit discussion, conversations of sexual violence are never truly finished.

As a student body, we should be able to effectively confront conversations about multiple issues at the same time, without one fading away after a year of intense focus. We can hear the perspectives of indigenous peoples (as we did on April 5th’s ASM with Anton Treuer) and still seek to end sexual violence by attending events like Andover’s Take Back the Night.

This editorial represents the views of The Phillipian, vol. CXL.

A Midterm’s Night Reflection

ZOE YIN

The word “midterms” does not carry nearly as much weight as the word “finals,” perhaps, but for Andover students, midterms serve as a reminder: get on track or stay on track. While midterms reports are not as stigmatized as finals, they are stressful nonetheless. Academic performance starts to matter much more during midterms, with the realization that we only have half a term left to either pull our

Instead of focusing on the numbers displayed on your screen on your midterm report, take time now to think about the activities you may be missing out on while concentrating solely on grades.

grades up to the ones we desire or keep the grades that we have. Despite the obvious significance of grades and GPA, Andover students should take midterms not just as a reminder to focus on academics, but also as a reminder to enjoy themselves.

There is more to Andover than just academics. The plethora of clubs, visiting speakers, and our diverse community of students are just a few of the things that make up Andover. Still, we are dominated solely by the

academic aspect of our life, so our midterm grades trigger an alarm in all of our minds. Midterms are seen as only a measure of how we have fared so far in our classes, rather than as a reminder to explore the

opportunities Andover has to offer.

I suggest students view midterms as a wake up call that there is only half the term left to take advantage of Andover before we all return home for

summer break. I urge students to take the rest of the term to explore areas of interest to you and to simply enjoy your Andover experience. Go ahead and voice an opinion you truly care about in a class. Join

a club you have always been interested in. Our time at Andover is too short for us to pass up on the multitude of different learning experiences offered in extracurriculars. Give yourself a chance to rest by going lawning or taking a walk in the sanctuary with your friends as spring brings warmer weather. Instead of focusing on the numbers displayed on your screen on your midterm report, take time now to think about the activities you may be missing out on while concentrating solely on grades.

While changing our somewhat negative mindset towards midterms is difficult, it is an effort that everyone

While changing our somewhat negative mindset towards midterms is difficult, it is an effort that everyone should make.

should make. Midterm reports are typically perceived simply as a way of showing us what we can improve on academically – but I invite all of Andover to take a look at the broader picture. There is much more to our Andover experience than one low grade, and we should give ourselves the opportunity to unwind a little to cherish our days left at Andover.



R.HALTMAIER/THE PHILLIPIAN

Zoe Yin is a Junior from Andover, Mass.



The Phillippian welcomes all letters to the Editor. We try to print all letters, but because of space limitations, we enforce a 500-word limit. We reserve the right to edit all submitted letters. Letters must be responses to articles already published by The Phillippian. We will not publish any anonymous letters.

Please submit letters by the Monday of each week to phillipian@phillipian.net or to our newsroom in the basement of Morse Hall. To subscribe, email subscribe@phillipian.net, or write to The Phillippian, 180 Main Street, Andover, Ma, 01810.

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CORRECTIONS:
Corrections misnamed a member of Under the Bed. Michael Codrington’s name was spelled wrong. The Phillippian regrets the error.

Not Really Non-Sibi

SARIKA RAO

The Lower class might as well have had two Head of School Days this year because of Non Sibi Day’s cancellation. Although the spirit of Non Sibi should be embodied in our everyday actions and general life at Andover, community service is also an essential aspect of our school’s motto. However, many Non Sibi Weekend projects this year were cancelled due to poor weather. This includes the project that I was signed up for, Mass Audubon Belmont, where I was supposed to weed, do trail maintenance, and help build a fence for the goats. Although I was grateful for “the gift of time,” I do not approve of the fact that a large portion of the student body did not volunteer for Non Sibi Weekend. The students whose projects were cancelled should still be required to do Non Sibi activities.

I am a Lower, and similarly to Mass Audubon Belmont, the Lower class generally had outdoor, hands-on projects. Most of these outdoor projects were cancelled. However, several past Lower classes experienced poor weather over Non Sibi Weekend, and they completed these same projects anyway. After speaking to students from the classes of 2016 and 2017, I confirmed that students from both classes completed outdoor projects in the rain their Lower years. We could have done the same. There may be separate reasons for the cancellation that I am not aware of; however, even if the projects had to be cancelled this year for new reasons, the students in these projects should have been assigned to projects that were not cancelled. Now that these projects are over, the cancelled projects should be rescheduled.

The efforts of the Community Engagement office were wasted when several projects were cancelled, because students were unable to participate in Non Sibi



activities. Organizing dozens of off-campus volunteering opportunities, as well as transportation to and from these events, is a difficult task. Because of this, I understand that Andover may be unable to plan off-campus events again. However, students do not need to leave campus to volunteer. There are plenty of opportunities here at Andover to help others. We can make up for lost Non Sibi Day events by participating in an extra day of work duty, or organizing separate events based on various

work duties. For example, students could help to clean up in Paresky Commons after dinner, help reshelve books in the library, pick up trash around campus and in the sanctuary, or help garden. Although the initial goal of Non Sibi Weekend was to participate in off-campus community service projects, helping the school community instead is better than doing nothing.

To me, Non Sibi entails going out of your way to help others, even if it may not be particularly

comfortable or convenient. The cancellation of Non Sibi events just because of light rain does not reflect this ideal, because it prioritizes our comfort over our commitment to helping others. “Non Sibi” is Andover’s well known motto, appearing on the school’s seal and in the names of organizations such as the Non Sibi Association and the Non Sibi Journal. Despite the prevalence of this term, Andover as a whole does not demonstrate true commitment to it. By cancelling

M.LATHAM/*THE PHILLIPIAN*

Non Sibi events without replacements, the administration is showing the students that we only need to be Non Sibi at certain times: when it is convenient for us, or when it is required, or both. The fact that students are happier to receive free time than help others for one day shows that Andover’s culture is not as Non Sibi as we would like to be.

Sarika Rao is a two-year Lower from Andover, Mass.

No Plan(et) B

LUCY GROSSBARD

The human response to threat — the “fight-or-flight” response — deals with imminent danger. For example, if a bear were to attack a person, their heart would race, adrenaline would pump through their veins, and their senses would be heightened. This response is a natural reaction to environmental stressors. This response, however, only pertains to threats that are happening in the moment. Other perils that are bound to happen in the future, such as the negative effects of climate change, do not incite this nervous system

However, this response only pertains to threats that are happening in the moment. Other perils that are bound to happen in the future, such as the negative effects of climate change, do not incite this nervous system

The negative effects of climate change are already occurring, and they are quickly becoming more threatening each day we live on this planet. There are hundreds — if not thousands — of news reports, documentaries, and other dependable sources that all tell us the same message: climate change is real and will undoubtedly destroy earth as we know it unless we take drastic measures to implement changes to mitigate our carbon footprint. The thought of destroying our home is absolutely horrifying to comprehend, so many choose to blissfully ignore it. Since the environmental disasters and extreme weather patterns that climate change is expected to generate are not imminent threats to our lives at the moment, humans continue to disregard the problem at hand.

I understand that it is difficult to care about an issue that does not currently

mentally affect your everyday life. We as a society refuse to care about the environment for the same reason physically-abled people do not think about putting ramps everywhere. People are naturally unthinking when an issue does not pertain to them, and the problems we care enough to try to solve are ones that produce quick

results with seeable benefits. Many people cannot seem to wrap their heads around the concept that our planet is slowly dying because of the ways we abuse it. Humans have already driven thousands of species to extinction, destroyed billions of trees, and have released an unimaginable amount of carbon dioxide into Earth’s atmosphere. Each video of a seal

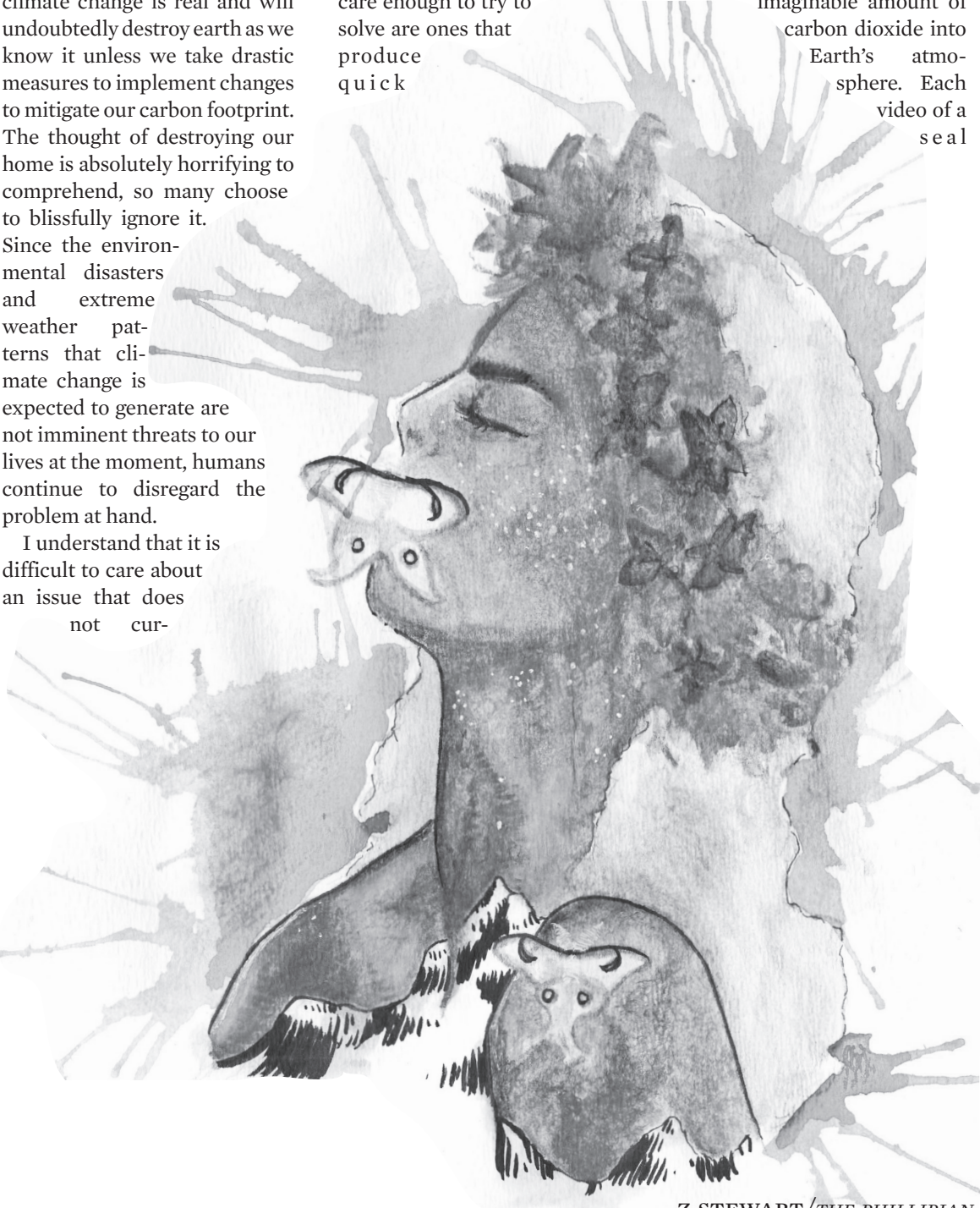
choking from a soda can ring around its neck is sad for a fleeting moment, but we forget it as quickly as we saw it.

Unfortunately, there are no rewind buttons when it comes to climate change. Now is the only time to act because when the time comes that our fight-or-flight responses finally kick in, it will be far too late. Climate change is not as simple or quick an ending as a bear attack, but rather a slow end that we have brought upon ourselves. When the next Earth Day rolls around, I hope that people do not just use the day as an excuse to post a pretty picture of a mountain or lake on Instagram, but that they

Each video of a seal choking from a soda can ring around its neck is sad for a fleeting moment, but we forget it as quickly as we saw it.

actually take the day to try and make a positive environmental impact. I realize that not everyone can or has the willpower to become vegetarian, keep the lights off the entire day, or turn off the water when they brush their teeth instead of simply letting it run. However, it is imperative for us all to start becoming more conscious of our carbon footprints. Although it may not seem like it, our small acts add up — so whether this means making an effort to recycle your soda cans or to start participating in meatless Mondays, we, together, are truly able to make a change.

Lucy Grossbard is a two-year Lower from New York, NY.



Z.STEWART/*THE PHILLIPIAN*

Not Just For Complaints

KEELY AOUGA

After reading “A Commentary On Commentary,” by Celine Cheung, an article criticizing the nature of the commentary section, in which she believes the commentary should focus more on the positive aspects of our community, rather than its flaws, I was taken aback. While I agree with some of her arguments, I believe that her article devalues the many messages of commentary articles. As a person who has written for this section of The Phillpian, I believe that it is a platform for myself, and other students, to share our opinions and issues with the school and the world around us in an effective manner. Not only do people on this campus read our articles, but so do alumni, parents, faculty, and prospective families. As a result, commentary articles establish conversations, which I believe are essential components to creating change. In my opinion, articles don’t bring about a “culture of negativity on campus,” as Cheung states. To me, the Commentary section is not a platform for “negativity,” but a platform to give people a voice and spread awareness.

While reading Cheung’s article, I found her choice of words to be insensitive because they devalue the opinions and messages of oth-

ers. Cheung states, “... commentary articles further [a] culture of oversensitivity. When encouraging writers to always find faults in a community, they will begin to find all the flaws of Andover — even the most minor ones.” The use of the word “oversensitivity” can come off as invalidating to many and is often used to imply that something is unimportant or irrelevant. In this context, the word devalues problems that people find noteworthy of addressing. Cheung also argues that, “... constantly writing about problems contributes to the spread of this negativity... constantly address nonexistent or exaggerated problems lead to more negativity in our community.” I understand the importance of not being negative all the time, but to say that the problems are “nonexistent” or “exaggerated” is to dismiss the issues at hand once again. For one to describe the problems as such is to put more value over one’s concerns because one does not care or relate. While I agree that some articles highlight topics that I do not find significant, the issues students face is relative to their own experiences, and it is important that we acknowledge those differences.

There is nothing wrong with finding the faults in our community or pointing them out. In fact, that is sometimes the only way to



T.CONRADY/THE PHILLIPIAN

get some people’s attention. By staying silent and simply highlighting “the strengths of Andover,” nothing is being changed, and the problems will only continue to affect members of our community.

As a community that values student input, we cannot and should not be quick to oppose negative commentary articles. We must take the time to reflect and take in people’s concerns. Most importantly, we must contribute solutions and try to ad-

here to the solutions proposed. Cheung states, that we must also “encourage writers to write solutions to their problems when writing their articles.” Although there are not always simple and effective solutions to the explored topics, suggestions of how to solve an issue or simply spreading awareness can lead to change. The next time you or someone you know reads an article in the commentary section, try to use a suggested solution and apply it to daily life. Think about why you

are not aware of the problems brought up in commentary articles and ask yourself what you can do to pay more attention — perhaps going to a proposed club or event on campus. When we start paying attention to the matters at hand instead of dismissing them, then our community will be one where it will be easier to focus on the successes we’ve had, rather than our flaws.

Keely Aouga is a two-year Lower from Newark, N.J.

The Korean Conflict

ALBERT WANG

On April 15th, North Korean authority commemorated the Day of Sun, the 105th birth anniversary of Kim Il-sung, the grandfather of the current Supreme Leader Kim Jong-un with the largest ever parade ever organized in the country’s history in Kim Il-sung square, including over 50,000 soldiers and military personnel. In fact, in the Democratic People’s Republic of Korea, the largest festival is not the National Day when the Workers’ Party of Korea (WPK), nor the day when Japan surrendered after WWII, but the Day of Sun. The festival is named after the idolized first-generation Supreme Leader Kim Il-sung; Il-sung stands for “sun-become” or “to become the sun” in Korean. Every time this year, the North Korean people spend the day in organized jubilee, praising the superiority of their country. Yet most leaders of the free world have quite a different sentiment. Notably, American, Chinese, and South Korean officials spend the day in terse worry, as historically, this day has been used for the testing of nuclear weaponry. Especially with the escalating rhetorics of both countries and the approach of US nuclear powered submarines, strategic bombers, and aircraft carriers, this year’s festival had the whole world holding its breath.

During his attribute to the parade, Choe Ryong-hae, the second-in-power leader of the WPK, reiterated the nation’s determination to “respond to total war with total war,” and to “revenge aggression with our nuclear warheads,” slogans that can be often seen on large murals and banners in North Korean cities. Even though there was no testing of nuclear weapons or launch missiles on Saturday, the parade did surprise the world with two arresting additions to the DPRK nuclear arsenal.

These two new nuclear missile models highly resemble the backbones of the Russian and Chinese Rocket Forces: Topol-M and DF-31. Specifically, these missiles are canisterized, carried by heavy TEL vehicles, giving them much higher mobility in the mountain ridges and much more stealth from American satellites than their silo-based counterparts. However, for American citizens living in continental United States, there is no reason to panic, yet. Heavy intercontinental ballistic missiles (ICBM) are symbols of a nation’s comprehensive industrial pow-

er. From a technical standpoint, the difficulties and challenges that lie in the design and production of mobile solid-fueled ICBMs are leagues ahead of the DPRK engineering and industrial ability, which currently hardly possesses the capacity to manufacture mid-ranged ballistic missiles powered by liquid fuel, which requires a much longer and more strenuous pre-launch preparation. These missiles are much more likely to be models. Thus, this muscle flexing is more likely to be just another Potemkin Village type of stunt, a trick the DPRK authority is particularly good at performing and was

in the North Korean mountain ridges have always interested China from an economic standpoint.

However, despite the historical alliance, China has been having more and more reservations about recent developments. One obvious indication would be that China did not send any high-ranking officials to attend the ceremony. On the rostrum were only the Standing Commissars of the DPRK Politburo next to Kim, but not any political leaders or guests from other countries. China had had a tradition of sending high-ranking officials to attend to North Korea’s



J.KIM/THE PHILLIPIAN

also frequently pulled off by their former ally — the Soviet Union.

Recently, President Trumps has repeatedly expressed his frustration with China’s stance on the North Korean nuclear and missile issue publically. Historically, it has been in China’s national interest to keep the DPRK as an ally. Several geopolitical factors would explain China’s historical willingness to support the authoritarian leadership in North Korea. Namely, since the Mao era, the United States has always been more of an adversary — backing up Japan, South Korea, and especially Taiwan — than an ally of China. Thus, China has always needed a “buffer zone” between itself and the US. In 1950, the primary drive for the Chinese intervention was a fear of United States’ (or its allies’) troops’ presence so close right across the Yalu River, the Chinese-North Korean border. At the same time, the abundant mineral resources lying with-

military parades, even after China had become irritated by the DPRK’s development of ballistic missiles and nuclear weapon -- since Kim Jong-un took power, Chinese officials have consecutively attended three parades and numerous festivities.

In fact, this is only one of the signs indicating more and more significant disagreements between the Chinese and the North Korean leadership after China voted “Yes” on UN Security Council’s harsh sanction in January (China and Russia have had a tradition of vetoing motions in regard to sanctions and human rights-related to North Korea) and terminated a coal trade deal in March, which resulted an up-to 900 million dollar loss on the North Korean side alongside numerous statements and communiqués made by the Chinese Foreign Ministry, denouncing the Supreme Leader’s stubbornness in pursuing nuclear weapons and ICBMs.

across the Yalu River — each of these results pushes a button that triggered the Chinese intervention during the Korean War.

Nonetheless, President Trump seems to be convinced that China has been supporting North Korea’s nuclear and ICBM programs. Such conviction is quite far from the reality. The last thing China wants to see is to have its neighbor acquire the ability to project nuclear warheads across Chinese territory -- it’s like watching alcoholic neighbour drink and smoke while sitting sitting on the top of a gasoline barrel in your backyard. In fact, North Korea has been enthusiastically developing such strategic weaponry because of the international pressure and military insecurity largely imposed by the United States. Kim Jong-un wants to be recognized as a major player with nuclear missiles in his hand in the international powerhouse. In short, he wants to be taken seriously

by the United States, and after the collapse of the Soviet Union, the Kims have been convinced that they shall only rely on themselves to be respected.

At this instant, China is still urging all sides of this geopolitical struggle to return to the negotiation table. In 2003, right after the DPRK acquitted the Treaty on the Non-Proliferation of Nuclear Weapons, China hosted the Six-Party Talks, aiming to find a peaceful resolution to security concerns regarding the North Korean nuclear crisis. The Six Party Talks involved China, North Korea, Russia, South Korea, the United States, and Japan and took place in six rounds until North Korea’s withdrawal in 2009. Since then, the US has been increasing its deployment in South Korea and military presence in Northeastern Asia, including the deployment of aircraft carriers, strategic bombers, and most recently, tactical nuclear warheads. Regarding the escalating situation, China has been urging North Korea to return to the Six-Party Talks and the US to refrain from deploying more troops, provoking North Korea’s young Supreme Leader. But now, after decades of accumulation of mutual hostility and misunderstanding, the intricacy of the North Korean geopolitical situation involving Democratic People’s Republic of Korea, South Korea, China, Russia, and the United States has sprung well past what one can elaborate in a short period, and we are closer than ever to the point of no return at this instant.

In fact, the geopolitics around the Korean Peninsula is as complicated as a national health care plan, except that we are discussing the lives of potentially tens of millions of innocent civilians in Seoul and Pyongyang. If war breaks out, given the geographical complexity of the mountainous North Korean territory that would largely diminish American technological advantage, the well-preparedness of the Korean People’s Army, and the absolute loyalty of the North Korean citizens to their Supreme Leader, it is entirely possible that the situation would go, in common sense, nasty. We have every reason to worry about this as leaders of both sides have demonstrated a certain inclination to emotionally based decisions. If anything, given what happened to Syria and Afghanistan recently, Kim Jong-un seems to be the more rational and calculating one.

Albert Wang is a three-year Upper from Beijing, China.

ACE Hackathon: Harnessing Innovation

GHERARDO MORONA

Reading newspapers over the past few months, I have experienced moments of both deep pride and intense fear about the future of sustainability. On the one hand, initiatives promoting sustainability have moved at a surprisingly rapid rate. The 2015 Paris Agreement marked a turning point in international politics and policies, with 195 countries committing to a plan to reduce greenhouse emissions, or fail and face international reproach. The Paris Agreement was followed by rapid growth in the solar energy market. Just a few days ago, on April 23rd, London announced that it is now officially a coal free city. These positive changes fuel me with optimism, but there is still much work to be done and much damage to be undone. Fortunately, such problems can be addressed and mitigated with appropriate attention and commitment to deal with the underlying causes of climate change. This burden does not only lie on the shoulders of professionals and professors. As students, as the next generation, it is as much our responsibility as it

is theirs to confront this issue head on.

Recently, President Trump issued an Executive Order reversing central U.S. policies designed to fight climate change. Such policy changes send a dangerously false message, signaling that Climate Change is an irrelevant issue undeserving of federal budget support. We may feel helpless, overwhelmed, or

even apathetic in face of these challenges, but as students, it is our responsibility to ensure that climate change is addressed appropriately. For example, to offer my contributions in the fight against climate change, I organized a group of students to launch the Andover Clean Energy (ACE) Hackathon, an initiative designed to bring the national controversy triggered

by the executive order to the Andover community with a call to action at the local level.

The goal of the Hackathon is to encourage students to develop innovative solutions to climate change challenges. Our school produces an extraordinary amount of waste every month, and the Hackathon aims to reduce this output. Participants will be provided with tools and work-

shops to implement software and hardware solutions in Makerspace on April 28th.

While the Hackathon is a student run initiative, it will hopefully create real, lasting change within our community. This is only one example of how students can affect meaningful change. We don't have to be PhD-wielding engineers or environmentalists to make a dent in climate change.

Climate change is a looming challenge facing our generation, but instead of ignoring the issue or dismissing it as the problem of current professionals and adults, we must work together collaboratively in a continued effort to develop and cultivate new ideas and innovative solutions. We are the inheritors of the earth, and we will face the consequences of climate change. I call on Andover students to commit to making whatever contributions we can, no matter how small they might seem. Together, we can make a substantial impact, and I hope you will join us on April 28th to become part of the solution.

Gherardo Morona is a three-year Senior from Treviso, Italy.



J.KIM/THE PHILLIPIAN



T.RYNN/THE PHILLIPIAN

Non-Sibi Exchange Opinions from Andover and Exeter Students

QUESTION

IS FRESHMAN HOUSING A GOOD IDEA?

YES

KEELY AOUGA

When I look back at my freshman year, the thing I miss the most is my dorm, Nathan Hale. Nathan Hale is an all freshman girls' dorm in the cluster Pine Knoll—one of Andover's five small neighborhoods on campus. Hale was home to 41 other amazing girls, including five wonderful upper prefects and four great house counselors. We laughed, danced, sang, took out the trash together and loved one another, and I will always be grateful to have lived with girls who were, like me, scared and confused upon arrival at Andover, but grew excited to attend the school as our freshman year progressed.

It was not until recently, a few months into my lower year, that I realized how much I miss Hale. I am currently in Day Hall, a dorm with girls ranging from lowers to postgraduates. While I love my dorm, I miss the ability to walk through every hall knowing that everyone was experiencing their "firsts" at school, whether it be their first 6, Andover history paper or sampling of a new food. Had it not been for the "firsts" we shared together, I would not have made the friends that I have. Being surrounded by people in my grade was very important to me. These were the people with whom I would be spending my high school years. Even though we were not always in the same classes together, living together was a great opportunity to meet more people. All-freshman housing is more beneficial to freshman compared to mixed or all-grade housing.

As a new student, it can sometimes be intimidating to meet new people, especially upperclassmen, and being around people who were new like me was comforting. I remember my first day entering Nathan Hale. A group of girls in the dorm all met in what would be my neighbor's room. We all sat together and introduced ourselves and talked about how excited and nervous we were. In that very moment, I knew that I wasn't alone, and over the course of a year, they made me feel at home and ready to leave them to enter

the world of mixed-grade housing. As someone who only feels comfortable speaking to a handful of upperclassmen, it was relieving for me to come back to a dorm with people in my grade, people who I would have the chance to grow closer to over the next four years and who would become part of my Andover family.

I honestly do not think that I would know as many people as I do now, had it not been for all-freshman dorms. Last year I made it my mission to know everyone in my grade by face, and at least their first name. By the end of my freshman year, I was close to my goal and I was able to recognize about 80 percent of my grade by name because of my constant exposure to the people in my class. Though that has changed slightly, as I am not surrounded by as many people in my class, it has taught me the value of knowing my class and reaching out. As a lower, I am grateful that I had a year to learn and explore with people experiencing their "firsts." In fact, it has allowed me to shape my lower year differently.

I am no longer new to the way school works, and while I am still experiencing "firsts," this is my time to focus more on what I am interested in and branch out to other grades. I love the people I have met, but I especially love the opportunity to get to know the people that will be with me to the very end. To this day, my friends and I still remember and associate people with their dorms freshman year, and I find us all guessing which dorms new students in our grade would've been part of. The dynamics within each dorm and the relationships they have formed are parts of our Andover experience that will stick with us forever. While we are now somewhat separated by classes, dorms, friend groups and sports, among other things, we are all united through Nathan Hale, Rockwell, French House, Double Brick, Smith House, Isham, Bertha Bailey and America House, the dorms that started it all.

Keely Aouga is a two-year Lower from Newark, N.J.

NO

MARK BLEKHERMAN

New teaching methods. More homework. New campus. More classmates. A freshman comes into Exeter with open eyes and a naïve smile. Some arrive with no understanding of American culture, and others arrive having lived in the United States their whole life. Some enjoy playing soccer, and others enjoy competing in math. Some hail from academically rigorous background, and others hail from schools with limited opportunities. But they all share one characteristic: a general confusion, a feeling compounded by large campus size and the overwhelming amount of clubs, classes, and students. Placing new students into designated dorms serves as an incubator for this confusion and allows for the formation of social cliques and posses. The result is a stratified and disjointed school community where older students feel no connection to younger students.

As a lower at Exeter, I share some of my strongest friendships not only with my peers, but also with uppers and seniors. It was an upperclassman who first brought me to The Exonian's writers' meetings. It was a group of upperclassman who showed me around Exeter's town and recommended places to eat, and it was a kind upperclassman who taught me how to write a proper English narrative. It was a senior proctor who gave me a tour of Exeter's campus and helped me unpack my luggage at the beginning of the year. An Exeter dorm gives incoming students the opportunity to discover more about the school. There is only so much that an overwhelmed and anxious prep can tell you, but there is much wisdom that a senior can impart in a 14-year-old.

A freshman dorm creates an environment in which toxic prep posses can flourish. Isolated from the greater school community, preps turn to exclusive cliques and affinity groups that condone rather than alleviate their discomfort. With a diverse dorm community, a prep feels sup-

ported not only from his peers, but also from students in other grades. The necessity for posses disappears as preps find guidance and genuine advice from upperclassmen. Preps are no longer constrained to talking with their classmates or their closest dorm-mates. They are less afraid to approach and sit with an unfamiliar student at dining hall and more likely to attend clubs. By packing freshmen into their separate dorms, we are sending them a clear message: that they are not mature enough to be part of the community, that they should stick to themselves.

All-grade housing does not just help struggling lowerclassmen but also allows for upperclassmen to leave an indelible impact on the community. In addition to assisting preps with their assimilation to the school's culture, the upperclassmen serve as role models as the lower-classmen mature over the course of the year. New students are not always comfortable taking risks or exploring their interests. Their passions need a lighter that could ignite and hone their curiosity. Living with upperclassmen, freshmen realize that indeed there are members of the community that share their passions and sympathize with their goals and aspirations. Although Exeter and Andover selects ambitious and motivated teens, these teens' imaginations cannot be aroused if they do not intermingle with students who are older and, yes, better than them.

Exeter is committed to softening the transition from middle school to Exeter. We have pass-fail to allow preps to adjust the academic atmosphere. We have Student Listeners that provide preps with emotional support during times of stress. But more importantly, we have an integrated dorm community that creates a sense of continuity from one generation of Exeter students to the next.

Mark Blekherman is a two-year Lower at Phillips Exeter Academy.



THE PHILLIPIAN PHOTO CONTEST

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S. BLOOM/THE PHILLIPIAN

Continued from A1, Column 5

According to Kim, although his early career as an entrepreneur with his startup at Andover was shut down by the school, as “The Blue Book” prohibits students from running companies on campus, he was not discouraged. After graduation, Kim deferred his acceptance to the London School of Economics to work with a startup for an online collaboration platform. He then continued to work with tech companies, ultimately joining Coupang.

Kim believes that during his years at Andover, he developed traits that were crucial to his later success in consumer tech. “Even though it was not entirely evident during my time at [Andover], I have become extremely inquisitive and analytical during the four years there. The core curriculum laid out the foundation for understanding the world around us... During the post-Andover years, I realized that I was able to constantly consume information, understand not only phenomenons but also other individuals’ intents, identify critical problems to solve, and find efficient solutions,” said Kim.

During his Junior year, one particular quote from an article in *The Phillipian* resonated with him, according to Kim. The article was about an alumni who had started a tech com-

pany in Silicon Valley. “He said something along the lines of, ‘When entering an industry, don’t know anything or know everything. Otherwise, you’d be too afraid.’ This single statement prompted me to defer admission to an undergraduate program and found a startup,” said Kim.

With all the technological development that is present, Kim hopes that Andover students train themselves to do tasks that machines cannot, such as understanding the irrational human nature.

“Machines are conducting all sorts of activities on behalf of humans — at a pace that cannot be replicated by us. However, these machines and programs will not be able to accurately understand the volatile, irrational human intentions and decisions. In order for us to use the technology to our advantage — to better the society in meaningful ways — we need to do what machines can’t: fully understanding the human nature,” said Kim.

Kim continued, “I would like the current [Andover] students to take every opportunity to comprehend what makes other people tick, what drives them to make certain decisions, and what inspires them. Whether one goes into consumer tech, academia, fashion, music, entertainment, or government, training to do what machines fundamentally can’t will certainly make him or her successful.”





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NEWS IN BRIEF

Reporting by Newaz Rahman and Ianna Ramdhany

- Last Friday morning, 22 accepted students from CAMD-affiliated organizations traveled to **Washington, D.C.** and returned late Saturday night. They visited the National Museum of African American Culture and Heritage and dined with alumni including Guy Nordenson '73, the architect that designed the museum. While there, they completed their **Non Sibi Day project with A Wider Circle**, an organization which works to end poverty by donating from baby clothing to mattresses.
- On Thursday, April 13, The Brace Center hosted the **second annual "Take Back The Night,"** a vigil for those who have faced sexual assault, harassment, and gender based violence. The night's performances and events included chants from the Blue Key Heads, a song from Azure and Keynotes, spoken word poetry, and a walk of silence, all in the name of solidarity for the victims.
- This past Monday, there was a **college fair** in the Case Memorial Cage hosting representatives from **150 colleges and universities**, arranged by the College Counseling Office. Students of all classes and their parents, as well as students and parents from neighboring schools, were invited to visit and learn more about different colleges.

- Members of the **Gender Sexuality Alliance led a day of silence** last Friday to symbolize the silencing of LGBTQIA+ students. At 6:00 p.m. there was a presentation on the Laramie Project which led discussions about equality and hate.
- Looking Ahead**
 - Saturday, May 13 will be **Grandparents Day**. A day similar to family weekend, students will be encouraged to invite their grandparents for a day of sports games, campus visits, food, and mini classes.
 - The **PA Democrats club is hosting the inaugural High School Progressive Action Conference (HSPAC)** this Saturday. A variety of keynote speakers will be present, including Lincoln Chafee, former Governor, Senator, and Presidential Candidate, Dan Schwerin, Hillary Clinton's former Director of Speech-writing, and Nadeem Mazen, Cambridge City Councillor.
 - The **State of the Academy** results will be released on May 12. All students were sent a confidential survey to fill out about their habits and activities. Last year 83 percent of students participated in the State of the Academy. The results are meant to give students a better understanding of Andover life.

Michael Koehler '94 Examines Renewable Energy and Environmental Issues

MONI CEPEDA AND JIMIN KIM

Taking part in Andover's Earth Week, Michael Koehler '94 gave a lecture to students and staff on topics surrounding energy modernization and development. In the Nest, Koehler discussed energy uses, listed certain environmental problems, and provided some solutions.

Koehler specializes in renewable energy, the main focus for the upcoming Andover Clean Energy (ACE) Hackathon. As a Partner at Keegan Werlin LLP, a law firm in Boston, Mass., Koehler has spent a significant part of his life representing clients in cases regarding energy creation and land usage. He now works closely with utility energy companies that work to construct renewable energy projects.

"What my time at Andover encouraged me to do was heed the Non Sibi call... I got into renewable energy in college because I thought it was an opportunity to really try and help make a difference. I think what Andover taught me was the intellectual rigor, but also sort of the non-sibi spirit," said Koehler when asked about the impact of his Andover experience on his career.

Kevin Sun '18, Gherardo Morona '17, John Koobatian '17, Darius Lam '17, and Vish Dhar '19 all took part in organizing this talk. They contacted Koehler and asked him

to give a talk about energy to raise awareness and to provide background information for the upcoming Hackathon.

Dhar said, "This is part of a project called the ACE Hackathon, which is an initiative to solve energy problems on campus. We were thinking 'How can we get students most involved?'. The best way is to have someone who was here come back and talk about his or her experience outside of Andover and what they did with sustainability... [Koehler] could give a unique perspective on how Andover affected his views on the topic."

Before officially beginning his talk, Koehler said, "My intention is not to dig deep on any particular thing. I want to try to give you an overview of energy issues in Massachusetts. In honor of the Hackathon, I wanted to talk about where energy comes from, how it gets to us, and the myriad opportunities for innovation."

He then talked more specifically about how electricity and energy in Massachusetts worked. According to Koehler, in Massachusetts, all electricity-supplied products have to include a certain minimum threshold of renewable energy. For every megawatt generated from a renewable energy source, people receive a renewable energy certificate (REC).

In preparation for the ACE Hackathon, Koehler expressed his desire for students to read the Clean Energy Inclinement Plan

for 2020 for Massachusetts as issued by Governor Baker in December 2015. It provides many ideas regarding innovative opportunities and problems standing in the way of achieving certain goals.

After the talk, Georgia Ezell '19 said, "I think that what I can take away from this is the importance of education and educating others. I'm a teenager so I can't really go out and buy solar panels for my house, but I think communicating the importance of renewable energy to other people is very important."

Another student, David Tsai '18, said, "For me, professionals like Koehler are a great way for students to always learn more about what I believe is the most crushing, pressing issue of our generation. To learn about specifically the effects of climate change in Massachusetts and how the government is responding is extremely beneficial to all of us in the room who are trying to become more environmentally aware."

Koehler hopes that students at Andover will dig deeper into environmental issues and figure out ways to solve problems. According to him, there is more to be done all around the world.

"It's exciting to hear that the campus is working on a climate actions plan. There's a focus on sustainability and I'm sure any campus, any house, there's work to be done, no matter where you are," said Koehler.

Collado' 98 Assists And Inspires Latino Leaders In the Spirit of Non Sibi

Continued from A1, Column 2

Upon graduating Andover, Collado earned a Bachelor's degree in Political Science with a minor in Spanish from the University of Massachusetts-Amherst, as well as a Master's degree in Leadership with honors from the McDonough School of Business at Georgetown University.

"I just want to thank [Andover] for the obviously incredible privilege and honor speaking to the entire school and being able to share my story. I hope that by doing that, other students are encouraged to share their stories, because that, in the end, creates more leaders, and that's what we need today," said Collado.

Collado hopes that his message will inspire students to

never fear giving back to their communities or those in greater society, no matter the circumstances or boundaries that might stand between people.

"You can give back as a teacher, as a mentor, you know, there are... many ways to give back, and never be afraid. So if you know someone from Oregon, for example, and they're giving back in a city like Lawrence or vice versa, they should never be afraid to do that and they need to know that that makes a difference and that regardless of how separate folks are where they're from, we're all so close and our stories align so well. And I was hoping that folks could walk away with that connection," said Collado.

Andover Alumni Recognized by Truman Foundation

Continued from A1, Column 3

"I came to Andover on a full ride after spending the first two years of high school at a public school in Philadelphia. The differences I experienced in terms of resources, support, and opportunities to learn were dramatic... I am so lucky and grateful to have had access to the education and support that Andover provides, and I feel a responsibility to ensure that all students, regardless of their zip code or income or skin color, have access to high-quality educational opportunities," said Cornelius in an email to *The Phillpian*.

Cornelius currently interns for the School District of Philadelphia and recently volunteered at various schools through the Community School Student Partnership. Cornelius also serves as the Co-President of the Penn Education Society, an undergraduate group raising awareness around education policies on campus. In addition, she worked to make kids career-ready in Philadelphia's Promise Zone as a Mayor's Intern in the City of Philadelphia's Office of Community Empowerment and Opportunity.

"I am really honored and humbled to be named a Truman Scholar. I'm so grateful for all of the opportunities I've had and the incredible teachers and mentors who have supported me," she said.

The Truman Foundation was created as a "living memorial" to President Harry S. Truman, according to their website, with the purpose of inspiring and enabling stu-

dents around the U.S. to pursue careers in public service.

According to the Truman Foundation's website, outstanding public service leaders are essential in a prosperous community. To be chosen in the competitive process, students are first nominated by the Nomination Committee at their undergraduate institution. Nominated Scholar applicants then compete within their own universities, with each school having only four available spots.

Once chosen, Truman Scholars receive up to 30,000 dollars for graduate study and have an increased chance of admission and financial aid at premier graduate institutions. Scholars are sometimes offered leadership training, career counseling, and certain internship opportunities within the federal government. Recipients are required to have outstanding leadership potential, academic excellence, and be committed to careers in government or the non-profit sector.

"I think we are responsible for shaping our community, our country, our world into the type of place we want it to be. Public service is a commitment to actively participate in this process, and is fundamental to the wellbeing of democracy," said Cornelius.

The public service award was founded by the United States Congress in 1975, and, since then, many notable public figures have become Truman Scholars. A few of them include Supreme Court Associate Justice Neil Gorsuch (1987), U.S. Senator Chris Coons (1983), and New York City Mayor Bill de Blasio (1981).

Andover Community Raises 28,465.50 Dollars During Relay for Life

Continued from A1, Column 5

"I hope that people will understand that they're not alone in this and that people everywhere, wherever you look, have been affected by cancer. I don't think I've met one person who doesn't have a friend or family member that has been affected by, or even died, from cancer. I think that people should understand that everyone is here and everyone is trying to fix this issue," said Curley.

The event also incorporated musical performances by the Yorkies and Blake Campbell '18, as well as dance performances featuring Alexa Goulas '18 and Kiki Kozol '18. Kiarah Hortance '17 and Sabrina Appleby '17 performed Leonard Cohen's "Hallelujah," heralding a lap of silence in the dark.

"I thought it was a beautiful and powerful event. Everyone was very emotional and it was so inspiring to walk around and see all the lights with the names of survivors and people who have

been affected by cancer during the Luminaria Ceremony," said LeBaron.

Alex Kruizenga '17 and Emma Murphy '17, Co-Presidents of Campuses Against Cancer, worked with other board members and their faculty advisor, Lisa Joel, Director of Enrollment Management, to plan the event. The club worked closely with Christina Barry from American Cancer Society, who helped make the relay possible.

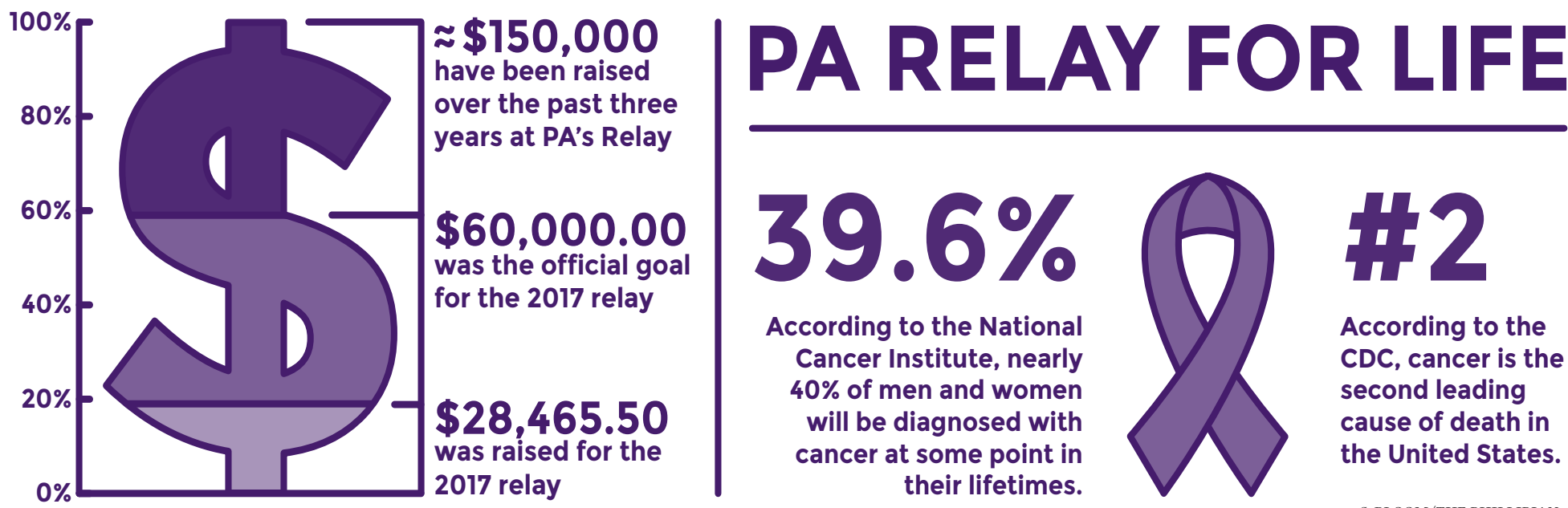
"The board worked really

hard to organize the event and seeing all of the participants come together, enjoy, and celebrate showed us all why we relay had why relay is so important in our community. Everyone coming together to expresses support for members of the community affected... us in an unforgettable and vital way," said Murphy.

In the future, Kruizenga hopes that Andover's Relay For Life will reach full community participation, as well as a significant increase of donations to

help cancer research.

"I want to see a cure for cancer. I don't want anyone have to ever hear the words, 'You have cancer' or anyone to go through actually having cancer, going through the treatments or going through supporting someone who does has cancer. [It] is really emotional for everyone involved, and so just taking off that emotional strain in terms of cancer research one day, I hope that there is a cure to cancer, every type of cancer," said Kruizenga.



Open To All: Islam on Campus

The third installment in a series about religion at Andover. Go to phillipian.net to read more.

PATRICIA THOMPSON

When classes end on Fridays, members of the Muslim Student Association (MSA) meet for prayers and dinner. Practitioners of Islam are encouraged to pray five times a day, but Muslim students at Andover cite Friday prayers as a particularly special time to come together and practice their faith as a community.

“We’re a very small but close-knit group, which makes being a Muslim at Phillips Academy so much easier,” said Hana Illikkal ’19.

Friday MSA meetings are a place of calm and security; students can pray knowing that they are surrounded by other students of the same faith. This feeling of security, however, is not always guaranteed when Muslim students practice their faith on campus. With no designated prayer space or time, Hana Illikkal already struggles to find time to pray in her hectic Andover schedule, often snatching minutes during her lunch periods or before sports. During the day, she explained, she is not always certain she will be able to find a protected, quiet space to pray.

“In the past, students have used the area at the top of the staircase in the library as a prayer area. It’s been used like that for years... it’s kind of uncomfortable, but prayer is something that’s so important to me that I’m going to risk feeling uncomfortable because I’m going to keep doing my

prayers,” said Nadha Illikkal ’17, former president of the MSA.

For Reader Wang ’18, although he does occasionally have to miss parts of classes or sports to pray, adults on campus are accommodating.

“Sometimes... it kind of conflicts because if you decide to [pray] five times a day you have to miss a couple minutes of class...The adults on campus are generally supportive if you are late for a sport because you’re praying,” said Wang.

Being a Muslim student at Andover means being a member of a very small religious minority. According to the 2016 State of the Academy, only two percent of students who responded identified as Muslim. Unlike Catholic, Protestant, or Jewish kids, Muslim students lack a Chaplain. The Muslim Student Advisor, David Fricke, does not live on campus.

Practicing Islam can be even more difficult for boarding students, who do not have the opportunity to perform some of their five daily prayers in the comfort of their homes or observe major Muslim holidays with their families. Fricke works with boarding members of MSA to facilitate celebrations of the major Muslim holidays and organize trips to local mosques.

“Many [boarders] were used to celebrations with extended family and friends and their neighborhoods at their local mosques, and they totally miss out on that here. So what was a big deal at home ends up being a smaller scale with their new

Andover community here,” said Fricke.

Wang explained that having to perform prayers on his own and take his faith into his own hands has made him more devout because he does not feel that he is relying completely on his parents.

“At home, I usually go to the Mosque with my parents, and my family is all Muslim. Now I have to do the religious stuff on my own, which is actually personally kind of different for me. But also, I feel like this makes me more close to the religion because I’m actually wanting to do this stuff on my own,” said Wang.

There are three major holidays in the Muslim calendar, Fricke explains, two of which are the Eids: Eid al-Adha and Eid al-Fitr. The third holiday is Ashura, which is a holy day for all Muslims, but of particular importance to Shia Muslims. It took place in October this year. Eid al-Fitr is observed at the end of Ramadan, which

will take place in June, and Eid al-Adha occurred in early September of this year.

Starting this year, the administration has made plans to consistently observe both Eid holidays. Eid al-Adha was a formal school holiday. In addition, Anne Gardner, Director of Spiritual and Religious Life, notified the Andover community of the occurrence of Ashura via email. Fricke explains that incorporating Muslim holidays in the academic calendar is difficult because they are based on the lunar calendar, meaning that they occur ten days earlier each year.

“Because [these holidays] are going to be fluid and moving during the academic year, it would take different planning each and every year to look where that would be,” Fricke said.

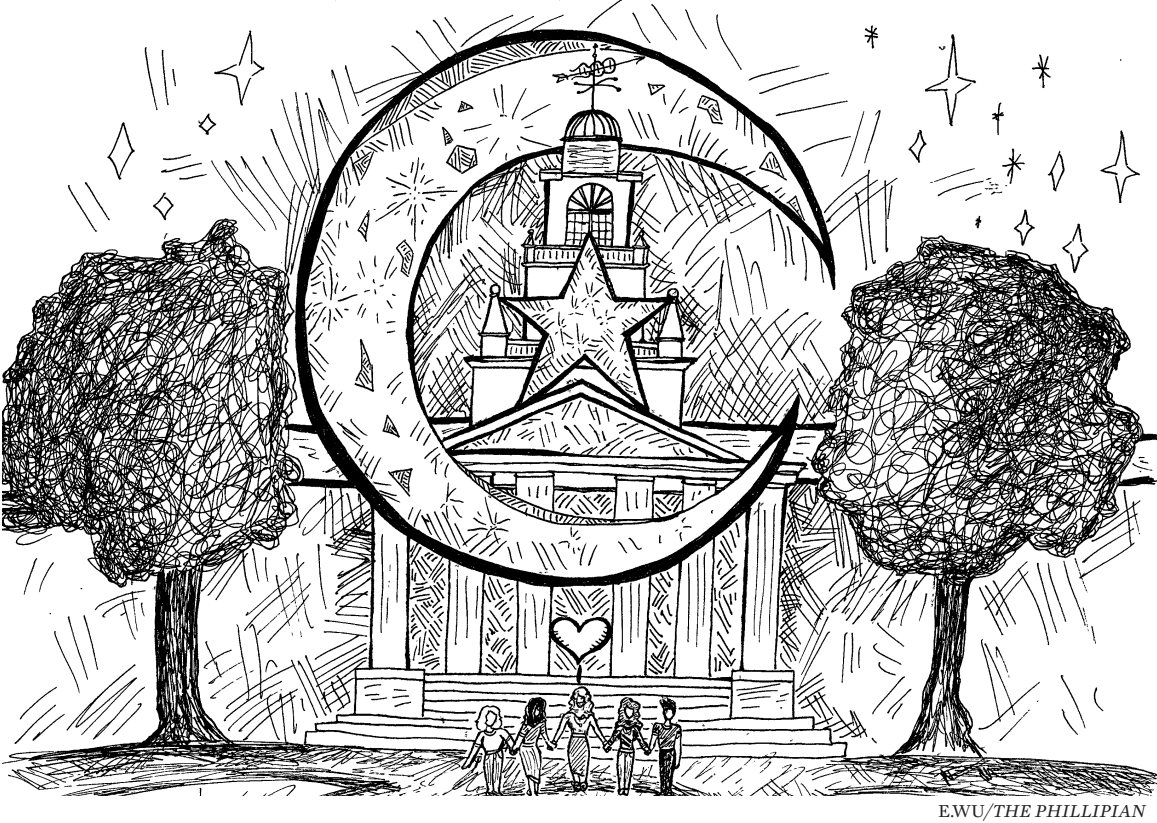
Hana Illikal states that although she finds that academics do not usually interfere with her religious calendar, she anticipates finals week to be

more difficult this year because it coincides with the beginning of Ramadan. Ramadan is a month in the Islamic calendar in which Muslim students fast from sunrise to sunset.

Still, Hana Illikal explained that she feels that the administration is generally mindful of the religious obligations of Muslim students. In addition to beginning to observe the two Eid holidays, the school has also implemented changes in the dining hall which allow Muslim students to follow Islam’s dietary laws, which includes offering dishes like Halal chicken or meat.

“Some Muslims have dietary laws that are in some ways similar to kosher laws for Jews in the sense of how animals are slaughtered... Much of the chicken that happens to be served here is halal, so that is very unique among boarding schools,” said Fricke.

Nick Bevacqua, Lin Gan, and Harvey Zheng contributed reporting.



Ordinary stories come from ordinary lives...

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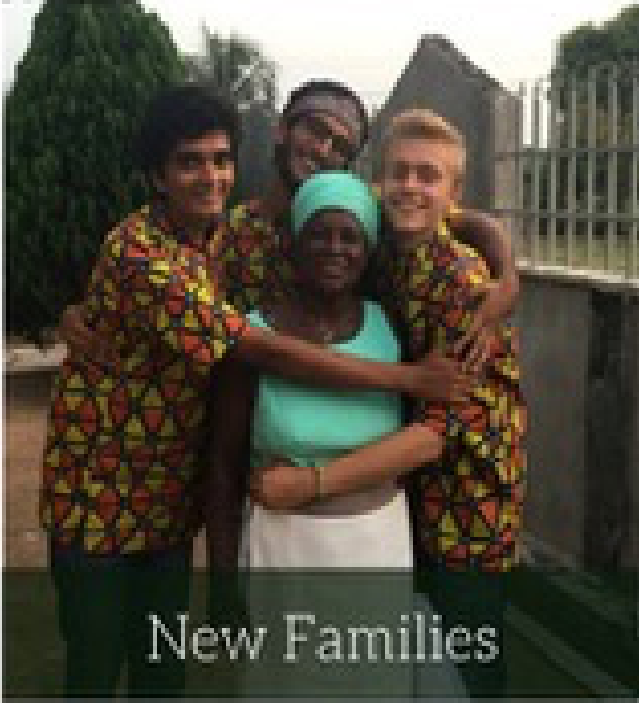
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Professional Rock Climber Majka Burhardt Showcases New Documentary

CAMERON HUI AND GWEN ROBINSON

Majka Burhardt opened her phone one day to find a picture taken from a moving train on Mount Namuli, the second highest mountain in the Southern-African coastal nation of Mozambique. Within four years of receiving this picture, Burhardt would join a team of climbers, researchers, and scientists assembled from across the globe to make the first ascent of the almost 8,000 foot peak.

Burhardt, now a professional rock climber, author, and film-maker, was brought onto campus last Friday as a part of the celebrations for Andover Earth Week.

Students gathered in the Underwood Room to meet Burhardt on Friday evening. Participants were able to ask Burhardt questions about her upbringing, current endeavors, and future goals

over dinner. She shared stories about her first rock climbing experience, her favorite climb, and a scary encounter with snakes.

“I was in Armenia and I was climbing something that doesn’t get climbed and I was putting my fingers in cracks and I looked up and I said, ‘That stick’s moving.’ I pulled my finger back and then I said ‘That’s not a stick that’s a snake.’ The scientist I was with was trying to stuff the snakes into ziploc bags. It was a boomslang [snake] and if it bites you, you will bleed to death out of every orifice,” said Burhardt during the presentation.

Burhardt developed a passion for climbing at summer camp at the age of five. Her love for the outdoors escalated when she participated in programs such as the National Outdoor Leadership School (NOLS) and Outward Bound in her teenage years. From elementary through middle school she developed a passion for combining her interests

with work that will help people around the world.

After attending Princeton University and receiving her BA in Anthropology, she completed her MFA in creative writing from the Warren Wilson writing program. Since then, Burhardt has written three books, published dozens of articles and received sponsorships from climbing gear companies such as Patagonia, Petzl, and Julbo.

With initial intentions of exploring Namuli for its climbing potential and biodiversity, Burhardt ultimately also developed Legado, a global endeavor to conserve the mountains of Mozambique for its citizens.

“We went from an idea about how to create a legacy-driven approach to conservation in Southeast Africa to now being funded to do the work to create a community conservation in Namuli and other neighbouring mountains,” said Burhardt in an interview with *The Phillipian*.

Burhardt also screened her newest film, “Namuli: The Film,” with the group. The 24-minute documentary showcases her team’s journey to Namuli in Mozambique and the time they spent exploring the mountain. Staggering shots of the climbers displayed the steep slopes of Namuli and the danger that climbing the mountain entails.

Documenting the team’s findings, the film concludes with the discovery of a new caecilian species, the *Scolecophorus Kirkii*. This breakthrough was what inspired the founding of Legado, in hopes to conserve the biodiversity on Namuli.

“It inspired me because I did not know how much I liked being adventurous until I saw her film. It was really great seeing how much I loved watching the film because there were so many different angles filming the climbers and the scenery was out of this world,” said Amanda Li ’18.

Sarah Stack ’19 said, “In the fu-

ture I’ll try to use what I love and also use what will help the most people and try to combine those. Also, a lot of what she did sort of stood up for herself and she was persistent in what she believed in. Those are some of the skills that I want to take on in whatever I do.”

Burhardt encouraged the students to find intersections between their interests and explore different ways they can express those interests to make a difference. She expressed how this could be applied to helping the environment.

Burhardt said, “Find an entry point into the environment that you’re particularly committed to yourself and don’t be afraid to pursue that side of it more. You don’t have to be involved in everything. You can be involved with the thing that really gets you fired up and then often times that will circle you back to be involved in something bigger.”

Author and Former Harvard Associate Professor Discusses Anti-Semitism for Holocaust Remembrance Day

NACHO HIDALGO AND TIFFANY CHANG

The faint flicker of six candles lit the stage in Kemper Auditorium as Andover students conducted a candlelight ceremony to commemorate the Holocaust. Yom Hashoah, or Holocaust Remembrance Day, took place this past Sunday and Monday. The ceremony on Friday prefaced a talk by Dr. Daniel Goldhagen, former Harvard associate professor and author of “Hitler’s Willing Executioners.”

Herbert Rimerman ’17, President of Andover’s Jewish Student Union, said, “This is the second year that we have [invited Goldhagen]. We loved having Dr. Goldhagen the first time because he was such a powerful speaker and he had a great impact on a lot of us on campus. Since he came for Holocaust Remembrance Day the same time last year, it was pretty much a no-brainer to try and bring him back.”

Goldhagen identified three forms of anti-Semitism: reli-

gious anti-Semitism motivated by strains of Christian belief in medieval Europe, racial anti-Semitism as practiced by the Nazis, and political anti-Semitism prevalent in ongoing conflicts between the Middle Eastern and Israeli states.

The speaker then highlighted the relevance of these historical instances to anti-Semitism witnessed in contemporary conflicts.

“If we move away from the ancient sources and look to the contemporary world, particularly the Iraq war, it was said at the time...that a cabal of Jews [was] running the United States and British government [and] betraying their countries’ [interest] for their own nefarious purposes...[A claim supported by the fact that] Iraq was a presumable foe of Israel,” Goldhagen said during the presentation.

“The reason why there’s so much anti-Semitism...is because there used to be so much [of it and] it’s not that easy for people to get rid of their views...[similar to how] Christian notions [of] the Jews’

alleged deeds and misdeeds became part of the common culture of Europe,” he continued.

Goldhagen believes that students can help combat anti-Semitism and foster civil discourse by making an effort to better understand the intricacies of controversial situations and by trying to be impartial in how they analyze them.

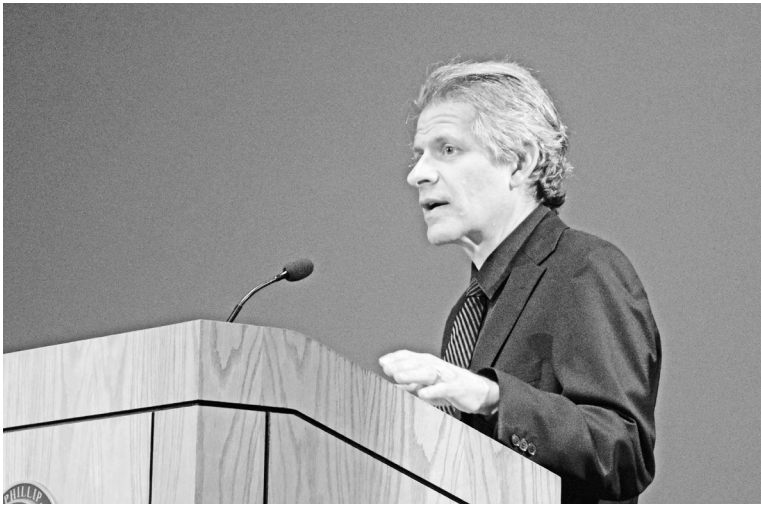
“One of the things to do is, I mean, take prejudice since we’re talking about it, is not to equate things because they seem to be similar in one dimension, or not to say that things are different because they’re different in one dimension, but when you’re comparing different things, different forms of prejudice, to look for both the similarities and the differences. And that’s true of any institution or any set of ideas, what are the similarities and what are the differences and how do you create a complex picture,” said Goldhagen.

Annie Lord ’19, who attended the presentation, said, “I definitely learned more about

anti-Semitism on a global scale because before hearing his presentation I only really knew about it in terms of the Holocaust and not so much about the present day.”

Max Levi ’19, another audience member, said, “As a Jewish student at Andover I thought he made some very interesting points because on

a day to day basis people don’t mean to be anti-Semitic but sometimes a few of their comments can come off that way. I think that things get misinterpreted by people of other races ethnicities and religions and I think people should know their boundaries.”



R. PREM/THE PHILLIPIAN

Golhagen was invited onto campus for the second time in commemoration of Holocaust Remembrance Day.

Thomas Cone Ensures Historic Cherry Tree Blossoms Every Year to Welcome Spring

CAROLINE GHLSTORF

Encircled by clouds of bright-pink petals, a blossoming crowd of students surrounded the cherry tree between Gelb Science Center and Samuel Phillips Hall to celebrate the tree’s blooming. Thomas Cone, Instructor in Biology, has tracked the annual bloom for the past 51 years, hosting a small gathering with cookies beneath the tree on the first day the flowers open. Not many students know, however, the story of how close this Andover icon came to being derooted before Cone stepped in.

This year marks Cone’s last year as the unofficial caretaker of the famous Andover cherry tree before he retires in June. Despite the tree’s prominent place in Andover’s history and campus, there have been attempts to cut down and dispose of it. One of these instances was when Gelb was being built in 2004. Due to Cone’s efforts, however, the tree was not removed.

“There were two attempts

to cut it down that students and faculty strongly objected to, so it was saved. Hopefully enough interest has risen over the years to replace it with another similar tree when it does die, and student interest will continue. Because this tree is in such a visible area on campus, it has always been significant to those of us at Andover,” said Cone.

Christine Marshall-Walker, Instructor in Biology, said, “He protected the tree from being removed because when Gelb was built in 2004, there was the idea that it should be very visible from the center of Sam Phil and that the cherry tree was obstructing an ideal view of Gelb. And Mr. Cone said [that] this is a very valuable member of our community. It’s a plant species, we’re a human species, it’s a member of our ecosystem and it should be preserved. It’s beautiful and it’s an iconic tree and it only adds to the aesthetic when you look at Gelb.”

The tree has held a definitive place in Andover’s history, particularly when it comes to

introducing spring to Andover. According to Marshall-Walker, the tree has played a significant role in Andover’s history for over half a century.

“I have served cookies under the tree for about 12-15 years to draw everybody’s attention to an amazing beauty on the [Andover] campus. Recognizing nature and our environment is so important. The tree is quite old and is wired in many areas so it won’t easily fall down in an ice storm or windstorm,” said Cone.

“When Mr. Cone arrived 51 years ago, the tree was about ten years old in his estimation. He believes that it was part of the same variant that was brought over in the early twentieth century by the mayor of Tokyo. The wife of the Japanese ambassador to the United States collaborated to bring over these cherry trees and those are the ones that lie in the tidal basin in Washington, DC. And he thinks that it was probably the same variant or the same type of tree that was initially brought over that was planted here,” said Mar-

shall-Walker.

If Cone’s assessment is accurate, this would make the cherry tree especially unique because its type has become more rare, according to Marshall-Walker.

“If we were to go to purchase a cherry tree for campus it would be a different variant that had been hybridized or line-bred for vitality or resistance to certain pests, so it would not be the same tree,” said Marshall-Walker.

In addition to being regarded as an asset of beauty to Andover’s campus, it is also used by many of the biology classes as something to study as both an important aspect of Andover’s history as well as the biology curriculum.

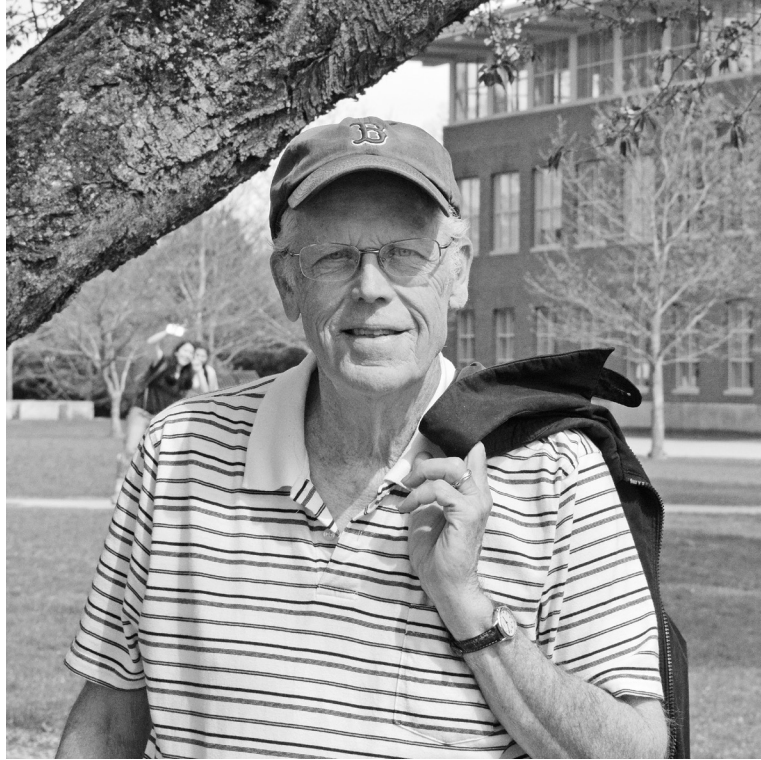
Sophie Schwartzman ’18 described a biology project she and her classmates recently finished in which they predicted when the cherry tree would blossom based on data from past years and current conditions, such as the temperature, wind, and rain.

As well as being a piece of Andover’s history, the cherry

tree also serves as what many see as a welcoming of spring when it first begins to bloom. According to Schwartzman, because many students look forward to the springtime, the tree has become a symbol of beauty and happiness to them.

“I’d say a lot of people see [the tree blooming] as the start to spring... I think the reason why it’s just the centerpiece of spring is because it’s so beautiful and everyone notices it. I mean it’s impossible not to notice it. It’s bigger than the other cherry trees on campus, it’s pinker, it’s just gorgeous. Everyone walks past it every day and it’s hard not to notice it. I think it does mark the start of spring at Andover,” said Schwartzman.

“I think it is important and there are very special teachers like Mr. Cone who’ve made this campus a unique place and have given so much, and we want to keep that spirit alive and keep offering that to our students. He shaped us, and it’s part of his legacy that will keep going,” said Marshall-Walker.



M. CALLAHAN/THE PHILLIPIAN

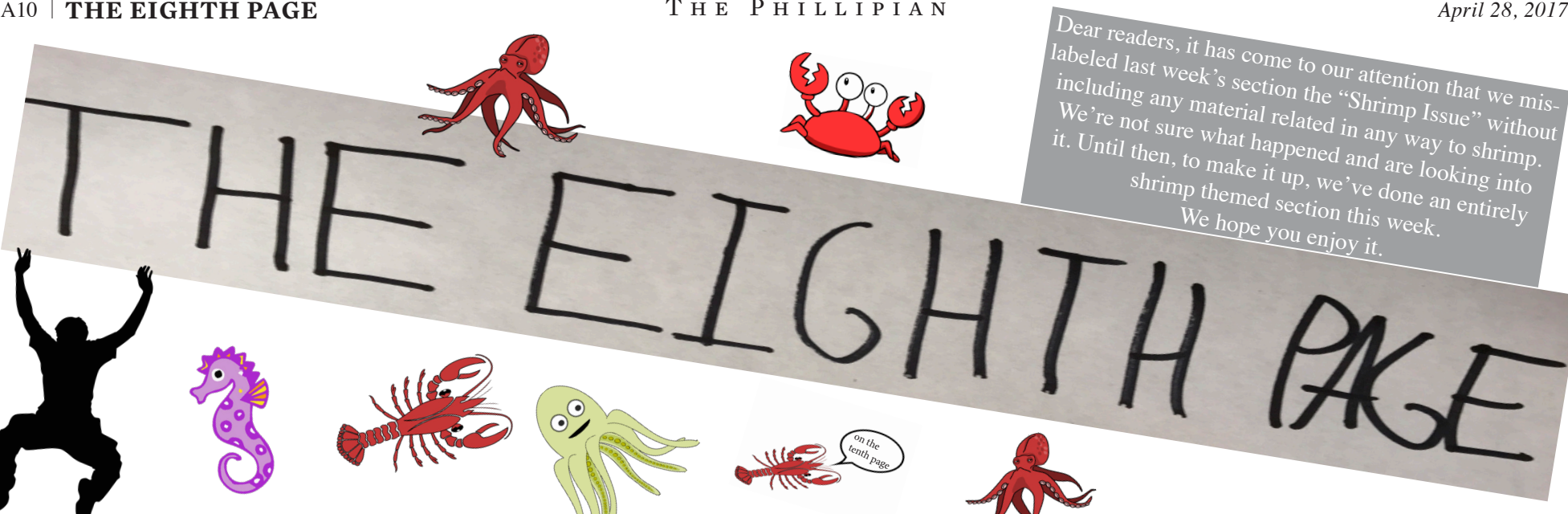
Thomas Cone has taught at Andover for 51 years and will retire in June.

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Dear readers, it has come to our attention that we mislabeled last week's section the "Shrimp Issue" without including any material related in any way to shrimp. We're not sure what happened and are looking into it. Until then, to make it up, we've done an entirely shrimp themed section this week. We hope you enjoy it.

How Did Students Celebrate Earth Day?

- Posted a photo of that one time they planted a tree in a rainforest in Guatemala.
- Considered recycling their cup, but decided better safe than sorry.
- Marched for science on the coal plant next to Draper Cottage.
- Felt vindicated after watching a NowThis video of “Bill Nye Destroying Fox News Climate Denier.”
- Offered a hecatomb of virgin oxen so the rains would water the harvest.

Report: Frank Stella Exhibit Doesn't Get You Either

NEWS

Noting the deep inscrutability of both the artist's stark, geometric abstractions and your personality, researchers from the University of Chicago released a report this week that Frank Stella's new exhibit at the Addison Gallery of American Art doesn't get you either.

“After a thorough examination and analysis of the evidence, we can confirm that the collected works of groundbreaking printer, painter, and sculptor Frank Stella, often difficult to categorize in their

rich color palettes and angular designs, are as equally puzzled by you as you are by them,” said graduate student and lead investigator Sarah O’Flannery.

“Indeed, as you walk through the exhibit and wonder to yourself, ‘I don’t get why this is in a museum. I mean, a six-year-old could do this!’,” continued O’Flannery, “so too does the exhibit wonder what makes you so special and great of a person.

“And despite the shared impenetrability of you and the paintings,” she concluded, “one thing is clear: the paintings are much, much more valuable.”

90% of Representatives at College Fair Look Lonely

NEWS

Representatives from across the states were left feeling dejected at the college fair on Monday night after traveling hundreds of miles to watch big name universities hand out leaflets.

Although some were successful in making eye contact with the fair-goers, who were too polite to not take a pamphlet, others took to strategic placement of their booths. “I thought some of the students standing by my table seemed interested, but apparently they were just in the line for Stan-

ford's booth,” said Daniel Andrews, a representative for Wilderbury College in rural Indiana.

“There are Head Deans of Admission from some of the best schools in the country at this fair,” he continued, “and students would rather wait in line for thirty minutes to speak to an Ivy alum than talk to them.”

At press time, Andrews, desperate to inform some potential applicants about his college's impressive statistics, was seen shoving application materials inside backpacks lined up around the edge of the Cage.

A LETTER TO THE ADMINISTRATION

COMMENTARY

Dear Andover Administration,

Why did you take all the beautiful, old-fashioned tables and chairs in the Freeman Room and replace them with the least comfortable, tackiest things you could find? Why have you decorated the most elegant room on campus with items from the lounge of a galactic government's headquarters in a low-budget '70s science fiction movie? Are these changes necessary? Are they even a little helpful in the slightest? As you were gazing upon the shelves and walls of varnished wood, was your first thought really, *This will go great with cyan couches and rigid, egg-yolk-colored chairs?*

Did you know that students call the Freeman Room “The Comfy Chair Room?” Did you choose the least comfy chairs you could find as a practical joke? Have we done something wrong? Is this a punishment? If we apologize and make things right, can we get the old furniture back? Was the Freeman Room cursed by a witch or warlock? Is there any kind of quest we can go on to break the spell?

Was the old furniture filled with fleas? Were you afraid of it catching on fire? Is that why the new couches feel like they're covered in hard plastic? Is the next step in fire-proofing the li-



C.MAYHEW/THE PHILLIPIAN

The new Freeman Room features chairs designed by Sol Lewitt's less talented cousin, Dol.

brary removing every book, because books are made of easily flammable paper? Is your end goal to make the entire building feel like a pop-up computer science classroom? Were you blackmailed by the swivel-chair industry? Were you conned by a charismatic yet mysterious furniture salesman? Was the Spring Clearance sale at Discount IKEA really so appealing? Did you trade all the old things for a pack of magic beans?

What's next? Are you going to tear down the mural and replace it with a Smart TV? Are you going to take out the chandelier and install a holographic projection light instead? Are you going to remove the periodicals and put iPads on the shelves? Are you going to brick up the fireplace and cover all the walls with dry-erase boards?

Are you happy with the new furniture? Do you think the room feels homier? Or are you simply out of useful innovations? Searching desperately for tangible changes? Willing to do anything you can show off to the trustees, to parents, to prospective students at open houses, anything you can point to and say, *Look! Look at our institutional agility! Look at our modernity! Doesn't it make you just want to write a check?*

Sincerely,

David Skylar '18

David Skylar is a Two Year Upper from the suburbs of some Northeast Coastal City.

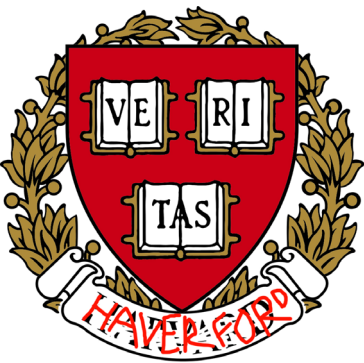
Haverford College Trying Hard to Look Like Extension of Harvard's Booth

NEWS

After multiple students report mass confusion near the Harvard booth at this past week's college fair, allegations are being made against Haverford College, accusing the representatives of falsely advertising their booth.

Students noted that Haverford College, a small liberal arts college located in the suburbs of Philadelphia, had been pulling students from the Harvard line to talk to them about their college.

“I was just standing in line to talk to Harvard, and I noticed that they had extended their booth to two tables this year. The table next to them didn't have a sign up, but the representative seemed to be from Harvard,” said Jenny Montoya '18. “Their pamphlets had crimson on them, so it wasn't until I started reading their ‘Fast Facts’ spread that I



COURTESY OF SCATTERGRAMS

You know you probably won't get into either, right?

realized I had been tricked.

“I felt kind of bad after that, so I took all the materials on the table and the representative's business card, and got back in the Harvard line.

“Crazy thing is, Haverford looked like a really cool and awesome place. But I have to go to Harvard, don't I?”

This week's issue was brought to you in part by Rhea “Wouldn't Wanna Be Ya” Chandran, Alex “The H Is Silent” Bernhard, Sophia “The R is Silent” Gilmour, and Ria “Ria? I Hardly Know Ya!” Vieira. There's been a whole lot going on lately, so just take this time right now for yourself. Think about something that makes you happy. Do something every day that scares you. June is coming, and with it comes light and joy and salvation for the good and damnation for the wicked.

THE WEEK'S TOP HEADLINES

- Listen, They Told Us Not To Tell You This, But The State Of The Academy Isn't Anonymous. If You're Reading This, It May Already Be Too Late. We Have To Run Now; They're Coming For Us, And They're Coming For You Too. We're Not Kidding. We Can't Say Much More Here, It Isn't Safe.

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The Phillipian SPORTS

Volume CXL | Number 10

IT on the rebound.

April 28, 2017

Andover Girls Lacrosse Defeats NMH on Last-Second Goal

MIHIR GUPTA	
Andover	15
Groton	7
Andover	13
NMH	12

With just under a minute left in Andover Girls Lacrosse's game against Northfield Mount Hermon (NMH), Kelly McCarthy '19 drove to the middle, rolled back to the left and fired the ball past the NMH goalie. McCarthy's crucial goal secured Andover's 13-12 win over NMH this Wednesday. In addition to this win, Andover also beat Groton 15-7 on Saturday, bringing its record to 3-3.

On Saturday, Groton put the first goal on the scoreboard, but Andover took control from that point on by responding with a quick goal and holding this lead for the rest of the game.

Head Coach Kate Dolan wrote in an email to *The Phillipian*, "Against Groton, we were able to take control of the game from beginning to end. While Groton scored first, our girls responded by scoring right off the following draw. That response set the tone for the game."

Andover's offense was sharp and efficient, moving the ball around expertly and scoring a season-high of 15 goals. According to players on the team, Andover was successful in implementing offensive plays it had practiced in days leading up to the game.

Co-Captain Jordy Fenton '17 said, "We succeeded offensively in both halves. Our offensive did a great job working off-ball and scoring from different positions, cuts and plays."

Coach Dolan added, "Our defense was solid. We can still do a better job maintaining possession, having longer possessions in our offensive end, and continuing to improve our shooting percentage. With greater confidence and communication, we can keep improving our consistency and level of play, and there is no question that the team is just beginning to tap into its fullest potential."

Against NMH, the team battled through a constant back-and-forth game. Andover started off slow, allowing NMH to score three goals in the first six minutes of the game. However, Andover responded by scoring four goals in a row to take the lead, 4-3. Towards the end of the first half, NMH scored three goals, bringing the score to 7-4 with

Andover trailing at half. Goals in the first half were scored by Ananda Kao '18, McCarthy, and Katherine McIntire '19.

Andover started the second half with two quick goals from McIntire and Lilly Feeney '20. With the addition of goals from Kao and McCarthy, the game was tied at 8-8 seven minutes into the second half.

Aside from a goal from Brooke Keough '19, NMH scored four goals, leaving Andover trailing 12-9 with only ten minutes remaining in the game.

Andover received two yellow cards just 30 seconds apart, forcing it to play two-players down for 90 seconds. However, Andover was able to hold NMH scoreless throughout that period. Goals from Co-Captain Beth Krikorian '17, Feeney, McIntire, and McCarthy all came in the last six minutes of the game and clinched Andover's narrow victory.

Annie Lord '19 said, "NMH was down in our defensive end, but we really pulled together,

talked to each other, and we were able to stop the ball and get possession. We definitely saw how well we can do under pressure — protect the ball, take smart shots, talk to each other, [and] get defensive stops."

Andover will square off against Governor's on Wednesday on the back of a two game winning streak.

Editor's Note: Ananda Kao is a Managing Editor for The Phillipian.



Katherine McIntire '19 plays midfield and scored four goals for Andover against Northfield Mount Hermon.

A.MACAYA/THE PHILLIPIAN

BOYSCREW

Gripping Victory for Andover B1 and B2

JACOB BUEHLER

Andover Boys Crew's B2 boat pulled hard at the end of the race to edge out Boston College High School and claim first place with a time of 4:57.9 minutes over the 1600-Meter course, just two seconds before its opponent. In addition to B2, B1 also won its race, but B3 lost by 0.7 seconds on Saturday.

The team's loss to Kent the week before provided it with greater motivation to train hard for its upcoming race, according to its teammates.

B1 rower Nate Cruz '18 said, "I think our last race was kind of demoralizing. Just bringing it back together and having the confidence to know that we could go into it and we'd win, and then going into it and winning, was just really helpful to the team morale."

Most of the B3 and B2 lineups had been switched the week before the race.

Thomas Glover '18 said, "What happened in practice last week is that B2 just wasn't rowing very fast, and we just weren't rowing together. We lost to B3 in our race pieces in practice, so Coach Hurley switched the entire B2 and B3 for the race."

This only gave the B3 boat more motivation to row hard during the race. Ultimately, B3 fell to BC High's boat.

Logan McLennan '19, coxswain for B3, said, "I started our final sprint a bit earlier than normal, since the BC High crew was starting to pull ahead, and I was not going to let that happen. The sprint allowed us to hold them off for a long time, except BC High bested us right before the finish line."

B1 used special tactics to take a victory in its race. A power-20 is, as the name implies, when the rowers put extra power into 20 strokes. This is a good way to make sure the pace in a crew race does not

dwindle as the rowers tire. B1 ultimately won its race with a time of 4:47.9 minutes to BC High's 4:53.2 minutes.

Cruz said, "Just around the turn — so, the middle 1000 [meters] — we kind of lost it, but our coxswain, [Laurel Wain '17], called us to do a power-20 to bring us back together into the boat, and bring it back on. I think we really brought it back together and finished the race strong."

B1 rower Nick Isenhower '18 said, "We really got good connection, which helped us bring the rate up, especially during the sprint and our power-20 in the middle. We really kept everything together. I think that's the biggest thing we've needed to work on, and that we need to continue to do, is just staying together, to really keep our power."

Andover will compete in its next home race this Saturday against Hingham High School.

GIRLSCREW

G1, G2, and G3 Sweep NMH



Isabella Berkeley '19, Sophie Schwartzman '18, and Lila Brady '18 row for G2.

MAX LEVI

After suffering a three-boat loss to Kent, Andover Girls Crew rebounded against Northfield Mount Hermon (NMH), defeating its opponent in the G1, G2, and G3 race. This dominant performance marks Andover's second sweep in its first three competitions this season. Andover's record now stands at 2-1.

G2's Elaine Irvin '19 said, "I think the loss from Kent really motivated us to get a win this past Saturday against NMH. Rowing on our own race course also put us in good spirits, so we definitely had the home court advantage rowing on the Merrimack."

On Saturday, Andover set out to repeat its win over NMH from last season. The team gained momentum early in the day with G1 finishing in 5:26.45 minutes, led by coxswain Janet Conklin '17. Displaying the team's depth, G2 finished a mere eight seconds behind the first boat, crossing the line in 5:34.91 minutes. Andover's third varsity boat finished in 5:42.45 minutes.

According to Irvin, Andover's practices have positively impacted the team, especially after the loss to Kent last week.

Irvin said, "After Kent, we

worked on the finishes of our strokes all last week and that really helped us stay together and clean during the race."

Even after the victory, members of the team are still focused on improvement and teamwork for future races.

"We need to work on our catch timing and having strong finishes. We also need to work on getting our rate up on our sprint. We also need to work on getting our technique as uniform as we can so we can get as many inches throughout the race to help us win. Our goal is being sub five minutes for our New England Interscholastic Rowing Association Championships (NIERAs) race and that will take a lot of hard work and technique," said Janneke Evans '18.

This weekend, Andover will face Hingham and Boston Latin at home. According to Evans, this three team race will help Andover train for New England's.

"Competing against two teams a lot more fun, it makes for a better race. It is also more fun beating two people than one. This race stimulates the environment for New England's. At New England's we go six boats across so we definitely need to build up to that," said Evans.



Nick Isenhower '18 and Ahmet Oguzlu '18 have been rowing for two and three years, respectively.

L.HURLEY/THE PHILLIPIAN

GIRLS TENNIS TEAM FEATURE

Athlete of the Week: Lauren Fanning '19 Holds 6-0 Record This Season

SUZANNE KALKSTEIN

The first thing one sees upon stepping into the bedroom of Lauren Fanning '19 is a giant hand-made collage covered in pictures of professional tennis players and shiny gold trophies that she made when she was seven years old. Fanning, a two-year Lower, from North Andover, Mass., has been playing tennis since she was five years old. Fanning's enthusiasm for the sport has fueled an successful tennis career since she began playing. Her skill and dedication has translated into her career at Andover, as she currently holds a perfect, 6-0 record this season: 3-0 for singles and 3-0 for doubles. Fanning is seated sixth for singles and third, with her partner Amy Ji '18, for doubles. Head Coach Deborah Chase wrote in an email to *The Phillippian*, "Lauren is a tenacious and focused competitor. Her strengths are her quick hands and great anticipation at the net." In addition to being a reliable and dynamic competitor on the team, Fanning also possesses qualities of sportsmanship and kindness, according to her coach and teammates. Coach Chase said, "Lauren treats each of her teammates with equal respect and care. People

want to play with her because she takes the game seriously but has a blast playing. The team wouldn't be the same without her. She is the kind of player that binds the team together in many ways." Lauren Lee '18 said, "Lauren is so much fun to have on the team and always brightens our practices with her infectious smile. She is an instrumental part of our team. She is a strong doubles and singles player, and her love for the game and winning is equally inspiring." Because of her persistent ability to focus and compete, her thorough understanding of sportsmanship, and her constantly positive disposition, Fanning has earned the title of *The Phillippian's* Athlete of the Week. What was your tennis experience before coming to Andover? I started playing with my family just for fun when I was about five years old, and then when I was around seven, I started to play a little bit more competitively. I then began to compete within my region and around New England, and I started to really enjoy playing tournaments. As I got better, coaches began to notice my play and eventually I began to play for the Manchester Athletic Club (MAC), in Manchester-by-the-Sea, Mass.. Being transferred around is a common thing in the

tennis world, as it allows players to strengthen their techniques and just get better as players overall. At the MAC, I played about three hours a day each weekday and participated in tournaments on the weekends. I would say that this gave me a fair amount of experience before coming to play in high school. Do you have any specific tennis-related achievements that you are particularly proud of? When I was 12 years old I placed within the top ten of the 12-and-under age group in New England, which qualified me for a Level II tournament in Pennsylvania. When I was in the 14-and-under age group, I placed within the top 20. How would you describe your experience on Andover Girls Tennis? It has been really amazing to experience the support and comradery of a team, as you don't really get that when just playing for a club. I also think that my tennis has improved significantly since I've come to Andover because I've been able to play with such strong players. What do you hope to achieve this season? This season I want to focus more on my doubles than my sin-

gles. I really want to improve my consistency and ability to end points quicker. As a team, I think we are mainly focusing on playing our best and improving each match. Our biggest competition this season is going to be Milton, so I think that match provides a huge sense of motivation for the team, along with Nepsac at the end of the season. How do you prepare for each match? The main thing I need to do before a match is to get into a focused mental zone. I like to spend a quality amount of time before alone,

and just think. Then, I usually put my earbuds in and start hitting and warming up before other people to keep myself driven and motivated. What are some things you like to do besides play tennis? I started running cross-country this past fall, and I love it. I am also part of Mock Trial, and I really enjoy learning about and utilizing law. Editor's Note: Lauren Lee is an Arts & Leisure Editor for The Phillippian.



R.PREM/THE PHILLIPIAN
Lauren Fanning '19 play fifth seed single for Andover Girls Tennis.

Co-Captain Features

Reagan Posorske '17 Boasts Perfect Record in Sets and Matches

KATHERINE HU

Seeded first on Andover Girls Tennis since her Junior year, Co-Captain Reagan Posorske '17 looks to continue this season's success by playing tennis at Boston College in NCAA Division-I next year. A four-year Senior from Cave Creek, Ariz., Posorske has yet to lose a set this season. Head Coach Deborah Chase said, "As the number one player on the team since she was a freshman, Reagan has had to be a leader since the day she stepped foot on the PA courts when she was 14. No matter the drill, game, or match, Reagan approaches each with intensity and the absolute intention to win." Posorske brings more than 12 years of tennis experience to Andover. When Posorske first picked up a tennis racket, she fell in love with the sport, sticking with it ever since. "My parents wanted me to try

out all the different sports to see which one I liked the most. Tennis ended up being a life sport, meaning I could play it for a long time," said Posorske. This love and passion for the sport is evident to her teammates during games and practices. According to her teammates, she always looks for opportunities to create a welcoming team environment. Charlotte Welch '18 said, "Reagan is such an amazing and supportive teammate on and off the court. She has been a great and effective leader and always makes an effort to welcome everyone to the team. Her enthusiasm and positivity adds so much energy to the team dynamic." Dariya Zhumashova '17 said, "She has become one of my best friends at Andover, and she is the best teammate. She supports everyone and constantly strives to host team bonding activities like captain's practices and workouts.

She is the best." According to her teammates, Posorske also leads by example. She motivates others to work harder and her intensity on the court sets her apart as a leader and a player. Once on the court, she is focused and ready to fight for every point, no matter what the circumstances are. Fellow Co-Captain Sewon Park '17 said, "Reagan is such a reliable and strong player and teammate. You can always count on her to give it her all and remain calm in difficult matches and come out on top. She definitely leads the team by example and always gets us all hyped up before a match. I'm so grateful to have her as my co-captain." Amy Ji '18 and Zhumashova both appreciate Posorske's consistency and reliability as a player. As the first seed, Posorske often wins her matches, and her calm disposition on the court positively influences her teammates.

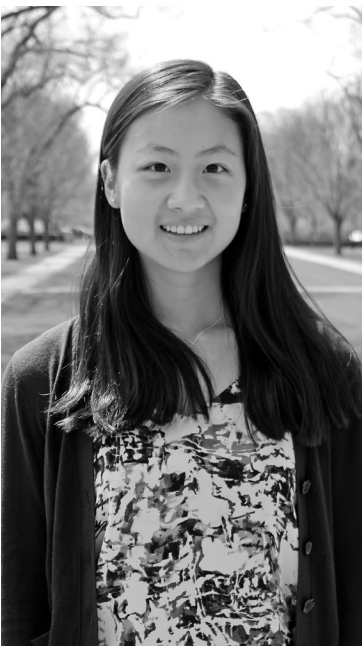
Zhumashova said, "Reagan is one of the most consistent I have played with, and she gets everything back... We can always count on her to win her match or do her best to win her match. For example, when I am playing singles, I look over at her and she would always be calm and positive and that helps keep me going in my match. She is also my doubles partner so, when I am nervous, the fact that she is so calm and positive makes me focused and relaxed too." "My experience with Andover tennis has been nothing but good. When I first got here, I felt like I had an immediate friend group. Everyone on the team meant so much to me and was pretty much like a second family. When I think of my Andover experience, the first thing that comes to my mind is the tennis team because I have had such an amazing experience with it," said Posorske.



S.SALSHAIBA/THE PHILLIPIAN
Reagan Posorske '17 has played first seed since her Junior year.

Sewon Park '17 Leads Through Experience and Passion

ANDY KIM



K.YOUNG/THE PHILLIPIAN
Sewon Park '17 has played for Andover Tennis for four years.

Co-Captain Sewon Park '19 began playing tennis at the age of four, and started getting competitive tournament experience by the age of 10. Park joined Andover Girls Tennis her Junior year, and has since grown into a vital asset to the team as first seed. According to Park, she quickly fell in love with the beauty of the sport and made it her own. "I like how mental [tennis] is, in the sense that you have to really use your brain to win a point. It's not all about just hitting [the ball] as hard as you can but you also have to be smart in the way you place [it]," said Park. While she enjoyed playing the sport prior to Andover, the team aspect of Andover Girls Tennis has intensified her passion for the sport. Park said, "In terms of Andover Tennis, I think it's really special because most of us who are on the team now have been playing individual tennis for a while. I've played a lot of tournaments since I was 10 and they [were] all very individual. You never really

have to work with other people, unless its doubles. I really like Andover Tennis because it's a team, even though the sport itself in individual." Leading the team to 9-0 sweeps in three of its first matchups, Park has been able to contribute points in both singles and doubles matches. Head Coach Deborah Chase said, "Sewon has been a fantastic team member all four years and has developed into a tremendous leader both on and off the court. Her doubles game in particular has been a strength in the last two years, and she represents the team with dignity and class each time she steps on the court." According to her teammates, Park fosters a supportive atmosphere for the entire team, beginning with encouragement for her teammates. Lauren Lee '18 said, "I can't think of anyone better to be co-captain of our team this year. Sewon is an incredibly supportive, thoughtful and inclusive co-captain and it has been really

exciting watching her lead our team to, so far, victory. Not only is she a mentally tough player on court but she also holds the team together with her encouraging words and competitive spirit." Katherine Hu '19 said, "She was a great leader even before being elected as co-captain. She is a supportive teammate on and off the court, always cheering us on and checking in to see how we are doing." Park imposes a focused yet relaxed work ethic during practices, sharing her knowledge of the game and giving tips to her teammates from her own experiences. Hu said, "Her positivity and enthusiasm adds another layer to our team dynamic. She challenges us to improve as players and her experience on the team influences and creates a welcoming and nurturing environment." Lauren Fanning '19 said, "Sewon is a great leader both on and off the court. During practice she is really encouraging and supportive, and is definitely really good at giving advice on certain

strategies." According to Park, she also emphasizes the values of inclusivity and team cohesiveness as the captain of the team, both on and off the tennis court. Park said, "I like to lead the team in a way that's very inclusive. I try not to make it so that it's separated by what number you play on the ladder. I try to get all the players throughout the ladder to be really close and I try to make myself available to everybody. I try and help people feel welcome. I always [encourage] my teammates if they're having a bad day in terms of how they're playing. Even off of the courts, I try to catch up with all of them." With a record of 3-0 thus far in the season, Park looks to continue leading Andover in its winning ways, and eventually guide the team to a New England Championship. Editor's Note: Lauren Lee is an Arts & Leisure Editor for The Phillippian.

GIRLSTENNIS

Three Game Win Streak in Girls Undefeated Season

ANDY KIM

Andover	9
Hotchkiss	0

Andover Girls Tennis swept Hotchkiss 9-0 on Saturday in its third straight sweep of the season, propelling its record to 3-0. This Wednesday, Andover's matchup against Deerfield had to be cancelled due to poor weather conditions and pouring rain. Fifth seed Lauren Fanning '19 said, "Hotchkiss is one of the better teams in our league, and I think that the team definitely did well by being able to adjust to the weather, since we played doubles indoor but then had to switch to outdoor courts for singles. I think

we were all able to focus and stay focused on our mental game, even with these changes." Up against a highly ranked opponent, Reagan Posorske '17 secured a first seed victory with scores of 6-3 and 7-5. Katherine Hu '19 said, "Reagan had a very good match and battled against a five star, newly recruited freshman. There were a lot of long and spectacular points that ended with Reagan coming out on top." Lauren Lee '18 went neck-and-neck with her opponent in the sixth seed singles match, losing her first set 6-1. In the second set, Lee's play recovered and she was rewarded with a 6-3 set win. Ultimately, Lee completed a victory in a close final set that ended 10-8 in Lee's favor.

Hu added, "[Lee's] strong mental toughness allowed her to pull through and secure a 9-0 sweep for the team." In the second seed singles match, Dariya Zhumashova '17 dominated 6-0 and 6-2 in her respective sets. Describing Zhumashova's performance, second doubles seed Charlotte Welch '18 said, "Dariya played super well on Saturday. She was hitting with great depth and moved her opponent from side to side to tire her out." In addition to its impressive performances on the singles courts, Andover also showcased its strength in the doubles matches, according to Hu. "As a team, we played very well against a strong and solid Hotchkiss line up. Although we were

tired from the long drive up, we quickly got focused and warmed up. Winning the doubles gave us a strong leg up," said Hu. Posorske and Zhumashova continued their success on the first doubles court, coming out victorious with a final score of 8-2. Co-Captain Sewon Park '17 and Welch won 8-6 in the second doubles match, while Hu and Fanning defeated their opponents 8-2 in the third doubles match. "Charlotte and I had a really tough match against Hotchkiss last week. But I was really proud of how we were able to hang in there and stay aggressive in our play to the very end. We faced our strongest doubles opponents yet, but we kept trying to force them to make errors and seize oppor-

tunities to attack when we got them. Our win against Hotchkiss really set the tone for how Charlotte and I hope to continue playing," wrote Park in an email to *The Phillippian*. Andover will have the chance to extend its winning streak against its rival Phillips Exeter Academy this Saturday. "We're really hoping to keep our momentum going from the last match. We hope to play decisively and more confidently because sometimes when we expect to play better than a different team, we tend to push the ball a little bit and be less aggressive," said Park. Editor's Note: Lauren Lee '18 is an Arts & Leisure Editor for The Phillippian.

Head Coach Deborah Chase Brings Playing and Coaching Experience

ANNIE LORD

Head Coach Deborah Chase first began playing tennis with her family at the age of six or seven and quickly grew to love the sport, competing in United States Tennis Association tournaments and eventually playing collegiate tennis at Colgate University. Coach Chase began coaching at the age of 14, and now, almost two decades later, serves as the Head Coach of Andover Girls Tennis.

Coach Chase said, “[My love of tennis] started as loving it as a sport and then really as something that I could do with my friends and with my family and then really once it started getting competitive I enjoyed both the camaraderie and the competition of it.”

While Coach Chase’s own passion for tennis developed at a young age, the longevity and flexibility of the sport is something she continues to value every day.

“I think it’s a beautiful sport, I think that one of the greatest things about it is that you can play your entire life and you can go out as a hacker or you can go out as a really competitive tennis player and still have a blast,” continued Coach Chase.

Almost three decades after Coach Chase first began playing tennis, her dedication to the game lives on in her role as coach. She values positivity and encouragement in her leadership, characteristics that play a

key role in the team’s success.

“I try to just be as optimistic and thoughtful and caring in my approach and at the end of the day, we’re out there to have fun, so that’s what it’s about for me,” said Coach Chase.

Her approach works, as seen after securing Runner-Up in last season’s New England Preparatory School Athletic Conference (Nepsac) and this season’s record of 3-0, Coach Chase’s positivity is well-received by her players and inspires them each and everyday to play their hardest. Not only is Coach Chase supportive, but she is also very involved with her players through planning drills and workouts and then jumping in to play right beside them.

Co-Captain Reagan Posorske ’17 said, “Well for one, she’s like a second mother to us all, my freshman year she welcomed me and all other incoming freshman with open arms and she’s really been all of our mentor, she’s there for us when we really need her. Every single day she has such positive energy, she’s doing workouts with us and half the time she does it better than us. She’s just really good with encouragement, always smiling, [she] always puts us in a good mood when we’re not happy. She’s awesome.”

Fellow Co-Captain Sewon Park ’17 mirrored Posorske’s statement, remarking on Coach Chase’s ability to constantly stay positive and inspire her players.

“Ms. Chase is one of the most positive people we all know, she

always has a smile on her face. I think, [for example] during a match whenever I have difficulty, like if I’m playing an opponent that I don’t feel like I should be losing to and I’m messing up [mentally], Ms. Chase will always come and be stern in a way that’s really uplifting. She will get you to focus in and pump you up at the same time. I think it’s really hard to be a coach and be strict but also like ‘you can do this’ but she does a really good job with balancing that,” said Park.

Coach Chase’s ability to help her players focus during their

matches is also an important part of the team’s success.

Lauren Fanning ’19 said, “On the court she’s definitely really supportive at all times. She’s really great about helping us out, especially during our matches as well as when we’re playing, she’s really good at discerning other people, like our opponents’ weaknesses. She’s able to help us out with strategy and really just be a positive force on the team with really positive, supportive talk.”

Coach Chase serves as a role model for her players on and off

the court, helping each of them develop the important mentality that it is possible to work hard, win, and have fun while playing.

Charlotte Welch ’18 said, “[Chase] has been very supportive and always asks about you. She’s genuinely concerned with her students and her players. She’s really fun to be around. She’s a really good leader because she’s not really all powering and demeaning; she’s really personable.”

“On the court and off the court Ms. Chase inspires me every single day. On the court she’s definitely a really positive force and off the court she’s definitely always really helpful to go to for advice in athletics or academics, she’s definitely like a really great faculty member for all of us,” added Fanning.

After nine years as a coach at Andover, Coach Chase is proud and humbled to be able to work with students and teach them the value of playing competitive sports.

“I think that athletics can shape a person just as much as their studies can and just as much their friends can and I like working with them on some of the most valuable lessons that there are to offer,” said Coach Chase.

Looking towards the rest of the season, Coach Chase hopes to help the team continue to improve everyday and compete in the Nepsac tournament to win the championship this year.



R.PREM/THE PHILLIPIAN
Head Coach Deborah Chase has been coaching at Andover for nine years.

ULTIMATE

Andover Adds Two Dominant Wins Over Deerfield and NMH



R.PREM/THE PHILLIPIAN
Andover Ultimate hold a record of 3-1 this season. Rohan Lewis ’17 (pictured above).

GIGI GLOVER	
Andover	15
Deerfield	4
Andover	15
NMH	5

Standing just outside of the end-zone line during the final point of the game, Co-Captain Reuben Philip ’18 surveyed his options before passing the disc to an open Kion Young ’20, effectively clinching a 15-5 victory for Andover Ultimate against Northfield Mount Hermon (NMH). The team also defeated Deerfield 15-4 on Wednesday, bringing its record to 3-1.

Against Deerfield, Andover played suffocating defense, only allowing four points throughout the entirety of the game.

Co-Captain James Wolfe ’17 said, “For Deerfield, we had a smooth offense and the defense was pretty intense for most of the game. At the beginning we were up by a lot, but we started to slow down. We really hit our

our groove towards the end.”

Philip added, “Deerfield played pretty aggressively. They weren’t throwing a lot of deep shots, which we were able to shut down. We played some solid defense and defended the entirety of the field.”

In Andover’s next game, NMH started off with a zone defense, where each player marks a specific zone rather than a guarding a certain player. While Andover struggled with it at first, the team adjusted by moving the disc around.

Wolfe added, “Against NMH, the most notable aspect for me was the zone defense. We really improved a lot and were able to break their cuts and there was some really swift play, so they actually switched to person defense and we also fared pretty well against that.”

“They made a couple mistakes that I don’t think we’ll see later in the season, which really helped us out. Once they kind of refine their game, they’ll be a little bit different teams,” Wolfe continued.

Aditya Krishnamachar ’17 said, “We did well breaking through both NMH and Deerfield’s cup zones, with quick

handler movements proving very effective. This also helped lead to great flow with the disc that allowed us to score quickly after breaking that zone.”

Looking forward, the team hopes to improve its play on the defensive end before the Andover Invitational tournament this Saturday.

Wolfe said, “I think in the game against NMH it really showed that we improved our zone offense a lot. We were really able to break their cut and move the disc along the width of the field and the length of the field... I think our person defense has been good but there is much room for improvement, especially just guarding undercuts and being just a little bit less lazy.”

Krishnamachar said, “We can definitely improve when defending a horizontal stack. In practice this week we discussed a lot of our plays that we use to destabilize our opponents, hopefully we can use those this weekend at the Andover Invitational.”

Editor’s Note: Reuben Philip is a Sports Editor for The Phillipian.

GIRLSWATERPOLO

Sveva Rosati ’19 Scores Winning Goal in Sudden Death Overtime

RICK ONO

Andover	9
Deerfield	4
Andover	12
Williston	11
Andover	8
Greenwich	13



R.PREM/THE PHILLIPIAN
Lindi Schroeder ’20 is also on Girls Swimming & Diving and is a synchronized swimmer.

improvement, Co-Captain Sarah Al-Mayahi ’17 believes that its offensive strategy is improving after its game against Deerfield.

Al-Mayahi said, “I think our offense is definitely improving. Everyone is trying to make things happen, regardless of the position they are playing. In our first three games we didn’t do well with offense in comparison to our defense.”

Head Coach Dan O’Shea said, “This team has really matured throughout the season. They are really building their awareness defensively and now their offensive awareness is really starting to pick up.”

Kathleen Ty ’19 scored her first career goal for Andover against Deerfield.

Against Greenwich Academy, the defending New England Champions, Andover suffered a tough loss.

Rosati said, “Going into the games we knew that we were facing two very tough and talented teams and that we were going to have to really push ourselves.”

At halftime, the score stood at 4-9 in favor of Greenwich, but after a pep talk from Coach O’Shea, Andover fired back with goals from Co-Captain Morgan Rooney ’17, Eastlyn Frankel ’18, and Allyson Ty to bring the score to 7-10.

Rooney said, “When we’re down in score, I think the team does a good job of keeping everyone’s spirits high. I get upset when we start losing, but I

always remember that goals are scored all the time and we can always come back.”

O’Shea said, “[To keep them motivated] I try really hard to put games in perspective. With Greenwich, they faced one of the toughest teams on the East Coast. We talked a lot about neutralizing [Greenwich]’s strongest players and taking advantages of mismatches. When the girls did that, they started to put points on the board and forced [Greenwich] to adapt.”

Just fifteen minutes after its game against Greenwich Academy, Andover jumped back into the pool for its game against Williston. Against Williston, Allyson Ty scored seven points, while Emma Chatson ’18 blocked nine goals.

Only two minutes into the game, Allyson Ty scored a goal to bring Andover up 1-0 to take the early lead. The quarter ended with a score of 3-1, with two more goals from Allyson Ty.

Williston, however, fired back at Andover in the second quarter with three goals to steal the lead. Andover and Williston continued to trade spots in

front, resulting in tied scores at 6-6, 8-8, and 9-9 to bring the game to overtime.

Each team scored a point early in overtime to tie the score at 10-10, but Williston scored another to bring the score to 10-11. With just nine seconds left in overtime, Rooney scored a goal to bring the game to sudden death double overtime, where the team with the first goal takes the win. Rosati put the ball into the net to give Andover the win.

Al-Mayahi attributed part of the win to the team’s ability to stay calm in stressful situations.

Al-Mayahi said, “Williston especially is a very physical team so it could have been really easy for us to get frustrated. However, I was super proud of everyone in that we all kept our cool even though the score fluctuated throughout. During Williston, we all kept encouraging each other, talking, and communicating. In the end, that’s what helped us with the win.”

Andover’s will face off in a doubleheader against Loomis Chaffee and Choate on Saturday, May 6.

Check out
YouTube.com/PhillipianVideo
for more video coverage.

GIRLSTRACK

BOYSTRACK

Girls Dominate with Strong Finishes at Annual Hunt Relays

Andover Excels in Relays and Field Events

MEGHAN WARD

Andover Girls Track & Field dominated both the 4x100-Meter and 4x200-Meter winning the events with times of 50.45 seconds and 1:48.65 minutes. Andover's relay team consisted of Victoria Kadiri '20, Captain Deyana Marsh '17, Sidney Holder '17 and Fredericka Lucas '18 for these events. The two sprinting relays mirrored Andover's dominance at the 57th annual Hunt Relays at Deerfield this past Saturday, Andover earned seven relay victories at the unscored meet.

Madison Bourassa '20, Melanie Cheung '20, Alycia Basquiat '20, and Rachel Chang '20 earned a victory with a time of 2:02.31 minutes in the Junior 4x200-Meter relay.

In the 155-Meter Shuttle Low Hurdle Relay, comprised of Marsh, Ava Stills '19 and Georgia Ezell '19, won with a time of 26.28 seconds.

Ezell wrote in an email to *The Phillipian*, "The strong sense of camaraderie and spirit at this meet allowed the members of our team to win ribbons in almost every event."

In the distance events, Andover placed second in both relays. Michaela Jones '18, Krystiana Swain '18, Isabella Morzano '18, and Post-Graduate (PG) Samantha Valentine '17 were all a part of the Distance Medley Relay (DMR) team. The Distance Medley consisted of a 1200-Meter, 400-Meter, 800-Meter, and 1600-Meter leg. As the race progressed, the team trailed Phillips Exeter Academy by 200 meters until Valentine's 4:58 split closed the gap to less than four seconds. Andover finished the relay with a time of 12:19.43 minutes. Despite losing to its archrival, the team's time was eleven seconds faster than the previous meet record.

Swain wrote in an email to *The Phillipian*, "Everyone was so supportive of each other, as I expected from an all-relay meet, and willing to do what was needed for the success for the team. For example, I forgot my spikes for the meet, and in the girls' 4x400 relay, the first leg ripped off her spikes right after crossing the finish, handed them to me, and I got them on just in time to run the fourth leg. I thought that was kinda awesome."

In the 4x800-Meter relay,



COURTESY OF ANDOVER ATHLETICS
Fredericka Lucas '18 ran in the 4x100-Meter and 4x200-Meter relays.

Alisa Crueger-Cain '20, Morzano, Jones, and Valentine posted a time of 9:57.54 minutes, securing second place for Andover.

Andover earned another victory in the Junior DMR with a team of Neena Goldthwaite '20, Bourassa, Tessa Conrardy '20, and Crueger-Cain, posting a time of 14:09.42 minutes.

In the Javelin Relay, PG Margot Forti '17, Makenna Marshall '18, and Serena Liu '19 won the event by a large margin, beating the other teams by over 60 feet. Forti, Andover's leading thrower rocketed a 106' 06" throw.

Andover finished second in both the High Jump and Long Jump competitions. Lucas, Conrady, and Sophie Smith '17 competed in the High Jump Relay while Holder, Bourassa and Cheung competed in the Long Jump relay.

NATASHA SINGAREDDY

With a combined distance of 108' 2", farther than any other school, the Andover Boys Track & Field Javelin unit slid into first place. On Saturday, Andover traveled to Deerfield to compete in the Hunt Relays, an unscored meet with multiple relays and team events.

In an email to *The Phillipian*, Head Coach Sean Hyland wrote, "This is a unique meet for us since there are no individual competitions. Every event is contested as a relay, even the field events, which are scored by combining the top three performances from each team. It is a great way to measure team depth and is a fun break from the usual schedule of track meets."

The meet provided Andover with the opportunity to compete with eleven other schools in a less stressful environment, according to members of the team.

"The Hunt Relays are a great variation of the standard track meet. The relay style of each race pushes each competitor to work harder for their team. Also, this was a great opportunity to see what the Interschools competition is looking like. I think our performance this Saturday showed great strength and depth in our team, and we're all excited to bring the same energy to Interschools," said Nathan Goldthwaite '18.

In the Shot Put event, Andover placed first with a combined distance of 131 feet 9 inches from Noah Ward '17, Johnny Rex '17, and Tyler Craigwell '18, respectively. Individually, Ward landed second place overall.

The 4x100-Meter relay team



COURTESY OF ANDOVER ATHLETICS
Alex Apgar '17 contributed to Andover's win in the Javelin.

BOYSLACROSSE

Boys Suffer Injuries and Loss Against Trinity-Pawling

KATHERINE MCINTIRE

Andover	9
Trinity Pauling	16

Early in the first quarter of its game on Wednesday, Andover Boys Lacrosse put pressure on Trinity-Pawling and played with high intensity, however Andover trailed by multiple goals throughout the game and was unable to close the gap. Andover ultimately fell to its opponents 16-9, bringing its regular season record to 2-4.

Throughout the season, Andover has been working on its offensive cohesion, and the team showed marked improvement in the game today, according to Sawyer Moody '19. The attack was able to set up plays and remain composed throughout the game by taking smart opportunities, he explained.

"The game went pretty well today because we played well overall as a team... We worked our offense well because we didn't take stupid shots and the

defense seemed to play good man defense," said Moody.

Andover saw strong performances from Conor Zachar '19 and Cormac Zachar '18 on offense, and the team utilized communication with efficiency. Jed Heald '20 said, "The

Zachar brothers had an impressive day on offense. Although the team had multiple unforced turnovers. We communicated well throughout the game and shared the ball around to find good scoring opportunities, putting together one of our best

performances of the season against a tough Trinity-Pawling team."

Cormac Zachar said, "Our offense played better than it has in a while and even though the score didn't reflect that, we have been improving signifi-

cantly as a team."

According to Colby Gendron '18, the Andover defense performed a fantastic feat by shutting down the Trinity offense through effective communication and frequent turnovers.

Colby Gendron '18 said, "I thought we played very hard as a team and competed until the very last whistle. A couple of plays didn't go our way, but that's just part of the game... Offensively, I think we did a better job of getting longer possessions as well as getting good opportunities. However, we still need to limit some turnovers and put up more goals than the other team. Defensively, we played hard and communicated off-ball well."

Andover lost two key players, Sawyer Moody '19 and Larson Tolo '18, to injuries during the game against Trinity. On Saturday, the team will face one Deerfield Academy under the Phelps Stadium lights.

Editor's Note: Larson Tolo is a Copy Editor for The Phillipian.



I.HURLEY/THE PHILLIPIAN
Post-Graduate Nick Boozang '17 plays attack for Andover.

Boys JV Volleyball

Boy's JV Volleyball has begun its season in dominant fashion, **defeating Northfield Mount Hermon and Choate by 3-1 margins**. Following these two victories, the boys **lost to archrival Phillips Exeter Academy** by a staggering three sets. Although the team's record currently stands at 2-1, the team has already seen marked improvement from last year. In the 2016 season, the team was unable to produce a single win.

After the most recent match, Head Coach Victor Svec wrote, "Choate was much improved since we last played them, and fortunately, so were we. Af-

ter a few plays where we were less than focused, the boys regained their composure and played solid team volleyball. Everyone contributed much to our win."

Captain Adam Peters '19 said, "I am really impressed by how far we have come so quickly. This is the first year for most of the players, yet we still have a winning record. We may not be as mechanically skilled as the others teams that we have played, but we are a team in every sense of the word. Our teamwork and communication differentiate us from our opponents."

JV BRIEFS

Reporting by:
Neel Desai

Girls JV Tennis

Girls JV Tennis began its season with a loss against Governor's Academy. The team has not had many matches due to rain delays, and, as a result, its record stands at 0-1. According to Head Coach Willa Abel, the team has potential to perform well this season.

Abel wrote in an email to *The Phillipian*, "The team is looking great. We have a nice mix of talent, experience, and fresh enthusiasm for the sport,

as well as some really effective leadership from our captain Natalie Ahn [20]. We've only had one match so far, which we lost, but I have have high hopes that we'll continue to improve throughout the season."

Ahn said, "The team is doing well so far. We've all gotten really close very quickly and everyone is improving extremely fast, not only physically, but also as a team."

BOYSTENNIS

Boys Sweep Middlesex and Beat Deerfield in First Wins of the Season

KATHERINE HU	
Andover	4
Deerfield	3
Andover	4
Middlesex	0

With the overall match scores tied at 3-3, fifth seed Nash Johnson '20 sprinted across the court and ripped a forehand to secure a 7-5, 5-7, 6-3 victory for Andover Boys Tennis against Deerfield on Saturday. The team ultimately defeated its opponents 4-3. Coupled with a 4-0 sweep against Middlesex on Monday, Andover's overall record now stands at 2-2.

In its match against Deerfield,

Andover started by winning two out of its three doubles matches, with its second seed doubles pair, Will Way '17 and Johnson, winning 8-4. Andover's third seed doubles pair, Sean Kralik '19 and Tyler Shen '17, won their match 8-6.

Head Coach Greg Wilkin said, "We got some great early performances that gave us a nice lead. Doubles went well especially at second where we won 8-6. Getting the doubles point was very encouraging and helped us settle down after the long trip."

In the singles matches, Captain and first seed Anupreeth Coramutla '17 won his match 6-0, 6-2. In addition, sixth seed Kralik played well and defeated his opponent 6-1, 6-0.

Coramutla said, "Along with Nash, Sean Kralik won at six. His dominant groundstrokes helped him defeat his opponent

in straight sets. I also won at first singles in straight sets."

Later in the week on Monday, Andover picked up its first sweep of the season against Middlesex.

Coramutla said, "After beating Deerfield, the team gained confidence going into the next match... We won the doubles point quickly after first and second doubles outplayed Middlesex. We won 4-0 after Will Way, Nash, and I all won our singles matches 6-0, 6-0, 6-0, 6-1, and 6-1, 6-1, respectively. We stopped play after we clinched the win due to the match starting late."

Looking forward to future matches, the team hopes to get into better shape and recover from previous injuries, according to teammates.

Johnson said, "In the future, we want to stay healthy and be fit, so we can last through matches and win three set matches.

Everyone is getting into better shape and I think that match experience helps a lot and in the near future, we hope to be in our top shape."



R.PREM/THE PHILLIPIAN
Nash Johnson '20 plays fifth seed singles for Andover Tennis.

SOFTBALL

Girls Comeback From Five Run Deficit to Win by One Run

LINDA BIBEAU	
Andover	8
Lowell High	7

With the game tied at 7-7 in the bottom of the seventh inning, Kristina Haghdan '17 laid down a bunt, allowing Rachel Lin '19 to advance to third base. When the ball was overthrown into right field, Lin made a dash for home plate, sliding in to score the winning run for Andover Softball against Lowell High School on Monday. This win improved Andover's record to 4-1 on the season.

Andover began the game slowly, facing a 5-0 deficit at the bottom of the fifth inning. The team made mistakes on the defensive end and was unable to capitalize on offensive opportunities or build momentum, according to Lin.

Lin said, "It was a slow start overall. People were tired, and we

didn't have as much time as we usually have to warm up. The first couple of innings were difficult to get through, because there was no energy or communication. We made mistakes and let the other team take advantage of them."

Andover struggled to get runs on the board until the bottom of the fifth inning, when Jordan Fleming '18 hit a shallow ball to left field to drive in the team's first two runs of the game.

Lin said, "After Jordan's beautiful hit into left field, the team really came to life. There was much more talking and cheering, and we picked up the general pace of the game."

Sarah Carmichael '18 said, "Jordan's hit to left field really turned the game around. We were able to bounce back after being down 5-0 in the 5th inning, which says a lot about our tenacity and focus as a team."

With the momentum from Fleming's two RBI's, Andover was

able to add more runs to the scoreboard and tie the game at seven in the seventh inning.

In the bottom of the seventh inning, Lin was able to get into a scoring position off a hit. Ulti-



L.HURLEY/THE PHILLIPIAN
Rachel Moore '19 is a new Lower and pitches for Andover Softball.

mately, the bunt by Haghdan and the error by Lowell allowed Andover to pull off the victory.

Carmichael said, "Rachel had a great slap in the 7th inning that allowed her to get into scoring posi-

tion and be the winning run off of Kristina Haghdan's perfect bunt."

Lin added, "In the end, though, we were able to come together, focus, and get the outs that we needed to in order to gain control of the game again."

As Andover nears the midpoint of its season, it hopes to continue to improve communication and energy both on and off the diamond, according Carmichael and Lin.

Carmichael said, "Our energy throughout the entire game needs improvement so that we can keep each other motivated when the game is going well and not as well."

Lin said, "We can definitely improve on our communication. There was not a lot of talking between players on the field, and it affected how we were able to respond to the other team."

Andover will look to continue its winning ways when it hosts Phillips Exeter Academy, BB&N, and Tabor on Saturday.

BASEBALL

Boys Split Games in Doubleheader Championship Rematch



L.HURLEY/THE PHILLIPIAN
Jackson Emus '19 contributed two singles, two runs, and an RBI.

CHRIS DAVIES	
Andover	1
Worcester	2
Andover	6
Worcester	0

Lucas Stowe '20 batted a sacrifice fly into the outfield to run Jackson Emus '19 home, scoring the sixth and final run of Andover Baseball's second game against Worcester. The team faced off against Worcester in a doubleheader rematch of last year's Central New England Prep Championship game. Andover dropped the first game 2-1 and won the second 6-0 on Saturday. After Saturday's games, Andover's record now stands at 5-2.

Despite Andover's tenacious play, the first game ended in a loss. According to Tristan Latham '19, the result was disappointing be-

cause Andover displayed strong defense but was lacking in terms of offense.

Tristan Latham '19 said, "In the first game, [Post-Graduate (PG) Henry] Ennen [17] threw a great game, but at the plate we were tentative and a little tight, so we didn't hit in the big spots that we needed to. They only had one or two hits off Ennen, and we just needed to get some more runs behind him, which was something we talked about after the first game."

Worcester's two runs came in the third inning, the first off an error and the second as the result of a wild pitch. Andover scored its lone run in the third, when PG Matthew Cerfolio '17 grounded out to allow Latham reached base off a Worcester error.

After a brief respite, Andover started off its second game swinging. The game ended in a 6-0 victory, highlighted by big hits and runs batted in (RBIs) from Emus and Joe Simourian '18. The effective offense was coupled with strong pitching from Travis Lane '18 and Anthony Redfern '18.

Emus was a standout player in Andover's win with two singles, two runs, and an RBI.

In the bottom of the sixth inning, Worcester managed to load the bases. With one out left, Redfern entered the game. Determined to propel the team to a win, Redfern struck out his opponents for the rest of the match through a combination of determination and focus.

"In game one, we were a little nervous at the start, but once we had gotten the jitters out, we were able to come alive in game two. I came in with the bases loaded and one out in the bottom of the sixth. My mindset was to protect the strong lead we had, and get those two guys out," said Redfern.

Redfern struck out his first four batters, pulling Andover out of the sixth and seventh innings to secure the win.

The team is scheduled to play another doubleheader against Northfield Mount Hermon this Saturday with hopes to continue its strong run.

BOYSVOLLEYBALL

Boys Fall to Exeter in Five Close Sets

ANNIE LORD	
Andover	2
Exeter	3

Ben Meyer '18 leapt up for a powerful hit that startled Choate's defense and helped rally Andover Boys Volleyball to win its second set 25-19 in its game on Saturday, pushing the match to five sets. The team ultimately fell 3-2, bringing its season record to 2-3.

Missing Co-Captain Austin Tuan '17, the team struggled to maintain its rhythm throughout the game. Tuan's absence forced the team to change its starting lineup, which made it harder to communicate effectively on court, according to Head Coach Clyfe Beckwith.

In an email to *The Phillipian*, Coach Beckwith wrote, "Given an absence of a starter, Austin Tuan, going college visiting, we rearranged [our starting lineup], while the team did well with all these changes, there were numerous uncharacteristic communication mishaps."

Even with the challenging adjustments, Jackson Lee '17 was

proud of the team's ability to make Choate work for its win.

Lee said, "It hurt to start that we were missing our captain Austin, who's a really strong hitter and he's a really integral part of the starting lineup. We had to make a couple of weird adjustments, and it meant like moving our middle over to hit outside, but given the kind of adjustments we had to make and we only had the three days to really prep for it, I was actually really proud with how the team did."

Tuan's absence was noticed not only because of his strong skill, but also because of his ability to instill confidence in his fellow players, according to his teammates.

Neil Simpson '19 said, "Having Austin out definitely hurt our offense during the game, we had a lot of trouble just getting our hits in. We had a lot of hits that sailed long or out and Austin is usually really consistent with that, he's really good with hitting. And also he's just got a good presence, he just makes everyone feel more comfortable on the court."

Andover played a game of catch-up against Choate. After initially falling 1-0 in the first match, then coming back to tie the game

1-1, and repeating that motif until the game was tied 2-2, Andover did not give Choate an easy win.

Lee said, "The biggest takeaway from this weekend was that we're so closely matched with Choate that for us they're the team to beat now. The best thing ever would be to you know show up to tournament time and just like smash them after kind of two really heartbreaking losses."

Leading up to the tournament, the team will continue to work on its offensive plays and defensive stops, according to Co-Captain Evan Park '18.

Park said, "We're going have to work on our passing and just because that's the foundation of our offense because if we get good passes, we can get good sets and then good hits."

Simpson added, "We're going to continue working on our defense, today at practice Clyfe said it perfectly, 'we have to be in motion on defense, because we're kind of too static, we're letting balls come to us rather than us going to the balls,' so that will definitely help us out a lot."

Andover will face Northfield Mount Hermon for the second time this season on Saturday.



R.PREM/THE PHILLIPIAN
Ben Meyer '18 scored the winning point for Andover in the fourth set.



“Dancing Into the Future”: Andover’s Dance Department Collaborates with Dance Group from Shanghai for Show

ROMULUS SOTTILE

Clad in graphic t-shirts and colorful sneakers, young Chinese dancers from the group Dancing Into the Future clapped their hands and danced in a loose formation, buzzing around each other in a hip-hop-inspired dance. The dance, named “Uptight,” was taught to the dancers by members of Hypnotiq and was a stark difference from the rest of their repertoire, which was in classical Chinese style.

“[The dance] was set to country music with a hip-hop twist to it. It was fun to dance to. I actually really enjoyed it even though I don’t like country music just because of how energetic it was. I got to mess around with the kids and have fun. Most of them didn’t know the dance moves, for me, it made sense because it’s like hip-hop dancing with a different song,” said Zach Ruffin ’17, a member of Hypnotiq and a soloist in the show.

“Uptight” was a part of last Friday night’s Dancing Into the Future collaboration show in the Modern Studio in the Borden Gym. The show, organized by Holly Barnes, Direc-

tor of Performance, featured the visiting group from Shanghai in the Dancing Into the Future program in a collaboration between US National Dance Institute, China Welfare Institute Children’s Palace, and the Minhang School District that uses dance to help in the development of kids. They performed alongside Blue Strut, Footnotes, and two soloists, Daniela Ronga ’18 and Ruffin.

“For the Chinese kids, it was really nice for them to see the American kids be free, expressive, and individual even in the way they dance and carry themselves. They all look very different because we’re a very diverse campus, so for them to see all of that and everybody getting along and doing different things, that was huge for them. For our kids, what was really good to see was these kids are so incredibly humble and thoughtful and incredibly sincere in everything that they do, and I think watching them dance and watching how joyful they are when they dance, for the Andover kids, was very good,” said Barnes.

The collaboration show was the culmination of the group’s trip from Shanghai. The dancers, ten teachers from



C.MUNN/THE PHILLIPIAN

Chinese students from the Minhang School District in Shanghai spent a week in Andover performing and teaching their traditional dances, as well as learning hip-hop from Andover dance students.

the school, and the school’s principal came to the United States on Wednesday and performed at the Lawrence Boys’ and Girls’ Club in order to see “Non Sibi” in action, according to Barnes.

“We wanted them to come on Non Sibi Week. Many of them are families of migrant workers. They’re not the elite of Shanghai; they’re on the outskirts of Shanghai. They’re in very humble economic circumstances. They came with ten teachers and the principal of the school. One of the reasons why they came was to get an understanding of our philosophy on education. Goodness, knowledge, non sibi, all those things,” said Barnes.

Before the performance, Hypnotiq, Blue Strut, and students who take dance as a sport had a class with the dancers from Shanghai, in which they taught each other different

dances.

“It was really a fun experience though because even the dancing style was so much different from our usual stuff. Even though it was very fun and elaborate, it was still incredibly structured and precise. It was really amazing to see how quickly we became a community while we were in class, since we did end up dancing together in partners... Taking class from them was a very special experience since it was very collaborative even though we were all so different yet we found this genuine bond through dance,” said Ronga.

Closing out the night, Dancing Into the Future performed “Wu Cai Zhong Hua Qing,” which featured three groups differentiated by their extravagant and colorful costumes. One group in sparkly red and green dresses danced elegantly in the classic Chinese style;

another in blue dresses mainly used their pink umbrellas, twirling, raising, and lowering them; a final group featured boys in purple pants and tunics and tall hats dancing dynamically.

“The dances they performed were absolutely incredible. Their stage presence and ability to perform were just nothing like I’ve ever seen before. The passion and joy they felt while dancing truly radiated off into the audience when they performed. Also, their dances were just so energetic, colorful, and spontaneous. Each one had a different flare to it that really made the audience smile and have fun along with them. As a performer, I really felt their energy affect me and my performance since it was so contagious,” said Ronga.



C.MUNN/THE PHILLIPIAN

The collaboration show highlighted a variety of student dance groups on campus, including Blue Strut, who performed “Schoolin’ Life” by Beyoncé.

Katelyn Wang ’18 Named Sony Youth Photographer of the Year

ADRIENNE LI

When reading about the Sony World Photography Awards competition, Katelyn Wang ’18 had never considered using her photos to compete. But after some convincing from her friend, she entered three photos. Less than two months later, Wang was named winner of the 2017 Youth competition, which attracted over 227,000 entries worldwide from photographers aged 12 to 19. Prior to announcing the winner, ten finalists from the Youth competition were selected to the shortlist in February, and the awards ceremony, which Wang attended, was held in London last weekend.

“I got to see my picture next to all these incredible pieces of art. It was a really cool experience, meeting a lot of the well-established photographers and the professionals in the field. There’s this one photographer from China, [and] he got third place in the professional portraiture. He did this series based off of these kids called ‘Left Behind Children’ [which] was more journalistic. I had always loved his work and... he just really inspired me and I learned so much,” said Wang.



R.PREM/THE PHILLIPIAN

Katelyn Wang ’18 attended the Sony World Photography Awards ceremony in London this past weekend.

Wang’s winning photo was taken in the Torres del Paine National Park in Southern Chile, overlooking Lake Pehoe. Her photo of the landscape corresponded to this year’s theme, “Beauty.”

“By that time in the trip, I was so in love with Chile, and I really wanted to pass on that feeling to my friends and family back home, the ones who didn’t get to come with me. I thought it was the most beautiful place in the entire world

and I wanted to share it with them. I’ve seen the picture 1,000 times by now, [but] it still gives me the same feeling and it brings me back to when I was at that place,” said Wang.

While this is her first photography competition, Wang is a seasoned photographer, devoting most weekends off campus to taking photoshoots of various models and students, as well as capturing photographs in her frequent travels around the world during breaks.

“Katelyn and I have always done photography together and it’s really inspiring to see how hard she works and how much effort and time she puts into photography. Even if she’s experiencing a really academically intense Andover lifestyle, she still makes time to pursue her passion for photography and that’s very inspiring. I think she definitely, definitely, definitely deserved that award. I’m very proud of her. Her photos deserve exposure because they’re amazing,” said Rachel Kindangen ’18, Wang’s friend.



COURTESY OF KATELYN WANG

Katelyn Wang ’18 took her winning photograph, pictured above, in the Torres del Paine National Park in Southern Chile, overlooking Lake Pehoe.

Lifestyle · Pop Culture · Trends **CLAIRE’S CORNER** A bimonthly column by Claire Lee ’19



Diamond? Heart? Square? Oval? No, this is not a primer on engagement ring cut options here; we are talking about your face shape. Whether you are feeling confident or self-conscious about toting the ultimate summer/spring accessory, here is a brief guide on which sunglasses styles may be right for you:

ROUND



E.QIAN/THE PHILLIPIAN

Round Faces

Go for a delicate frame, or a cat eye. A pair of translucent shades with thin frames will surely complement your perfectly rounded shape and give it the extra “pizzaz” you’ll want it to have.

OVAL



E.QIAN/THE PHILLIPIAN

Diamond/Oval Faces

Guess what? According to ‘beauty’ experts, you can pick any style and shaped sunglasses you want — horn-rimmed, star, or heart shaped. Take a risk and experiment!

SQUARE



E.QIAN/THE PHILLIPIAN

Square Faces

Softens the angularity of your face by harnessing a penchant for curved, retro styles. Lots of new styles have been released this spring that are worth browsing. Round comes in multiple forms.

Not-Sure or The Insouciant Crowd

For those on the fence, just remember that a pair of even the most basic pair of sunglasses, say wayfarers or aviators, can transform your look from a harried student to a person of mystery and intrigue. Have some fun experimenting within your facial category by following this compact guide.

insouciant



E.QIAN/THE PHILLIPIAN



Beatboxing, “Breaking Bad,” and “Blonde”: A Capella Night Showcases Student Renditions of Pop Songs

LAUREN LEE

Donning all-black outfits and matching glittery silver high heels, Northeastern University’s all-female a capella group Pitch, Please! blended rich harmony and beatboxing in their cover of “The Lion The Beast The Beat” by Grace Potter and the Nocturnals. The group’s harmonies gradually increased in volume and tone, building a sense of tension, until soloist Anna-Rose Schenerman, Vice President and Treasurer of “Pitch, Please!,” belted out a powerful, reverberating high note and the beat dropped, sending the crowd to wild applause and cheers.

“We generally like to perform things with a message like ‘The Lion The Beast The Beat’ because as an all-female group, we want to be able to empower women and be strong in our identities, so that’s why we chose that song because it’s letting all of your fears go and just going for your goals,” said Isabelle Hahn, President of “Pitch,

Please!”

This performance was part of the annual A Capella Night, held last Friday night in Paresky Commons in Lower Left. The event featured energetic performances from a variety of a capella groups from both on and off campus, including Azure, The Yorkies, and Keynotes as well as “Pitch, Please!” and the MIT Logarithms, MIT’s all-male a capella group.

Azure began their performance with an upbeat rendition of a “Blonde” medley by Frank Ocean and “Wild Things” by Alessia Cara. Standing in a semi-circle, multiple soloists paired with Azure’s skillful harmonies to showcase a lively, soulful performance.

“We had performed our “Blonde” medley at the Black Arts Coffee House, [and] this event just seemed right for [the song] just because it has a lot of different parts and showcases our techniques, and there were a lot of different soloists. It had a lot of variety,” said Julia Pratt ’19, a member of Azure. “We rehearsed [“Wild Things”] for



S.ALSHAIBA/THE PHILLIPIAN

In their performance, the MIT Logarithms, MIT’s all-male a capella group, serenaded Auguste White ’17, pictured above, who was a volunteer from the audience.

this event specifically because it’s upbeat and a lot of people know the song, so I feel like it would connect with people more.”

After asking for the audience’s help to complete their choreography, the MIT Logarithms launched into their theme song, “SuperLogs,” as they rapidly turned their heads in a domino effect to sing harmonized chords repeatedly. The Logarithms suddenly broke off into an improvised dance session with a mashup of the proposed ideas from the audience that included dancing “the worm” and the TV show “Breaking Bad,” sending the crowd to wild laughter and cheers.

“I think the most interesting ones were the MIT Logarithms

just because they do more than just sing. They interact with the audience, and they have choreography, and they just make it really exciting to watch,” said Lydia Paris ’17, an audience member.

The Yorkies performed “I Won’t Give Up” by Jason Mraz, featuring the lead voice of Johnny Rex ’17, as well as “H.O.L.Y.” by Florida Georgia Line. The two songs contrasted with songs from the rest of the night by setting a more mellow, relaxed mood.

“It was one of our better performances definitely because we were all just relaxed and energized at the same time, and we were prepared because we had a rehearsal right before, so we were primed, and the music was still running

in our heads, and our voices were warmed up,” said Henry Crater ’20, member of the Yorkies.

Keynotes featured a performance of an energetic rendition of “Closer” by The Chainsmokers followed by “Mr. Blue” by the Fleetwoods, a slower, jazzy song from the fifties arranged by Shyan Koul ’19, who was also a soloist for the piece.

“I feel like [Shyan is] one of those people who are gifted, and his voice was just amazing. He was not out of breath. He was really confident and really good. He had the perfect variation in his voice, and he was just amazing. I loved Keynotes,” said Saadiya Lakhani ’17, an audience member.



S.ALSHAIBA/THE PHILLIPIAN

As part of their repertoire, “Pitch, Please!,” Northeastern University’s all-female a capella group, pictured above, performed “The Lion The Beast The Beat” to empower women.

“The Laramie Project” Stage Reading Presents Stories of Homosexuality and Hate Crimes

ADRIENNE LI

Illuminated by a red spotlight, Kalina Ko ’17, a DramaLab producer, plead for forgiveness as she played Russell Henderson, one of the two defendants in the murder of an openly gay college student Matthew Shepard, during Henderson’s trial. While the rest of the cast remained sitting on the multiple black boxes spread throughout the Theater Classroom, Ko stood behind the sole white box, reserved for the narrator, in the center of the room. Henderson is ultimately found guilty for murder, robbery, and kidnapping.

This scene marks the climax of “The Laramie Project,” a story by Moisés Kaufman and members of the Tectonic Theater Company about the events surrounding the death of 21-year-old Matthew Shepard. Taking place in Laramie, Wyoming, Shepard’s murder was perpetrated by two fellow Laramie residents, shocking the small, peaceful, suburban town, and raising questions about the nature of hate crimes.

“I enjoyed that everyone played multiple characters. It was interesting to attempt to follow it, even though I guess following it is not necessary, just things that were said were every powerful and kind of gives you an insight into the minds of people in that town, how people really perceived that and what that meant to everyone in the actual town,” said Adaeze Izuogbunam ’20.

To emphasize that “The Laramie Project” is the retelling of the residents’ stories, the cast was instructed to wear minimal costumes, with only one or two specific items to represent a certain character.

“We’re very obviously actors. You’re not supposed to become the characters like you would in another form of media, you’re supposed to be an actor... I’m telling this story, I’m not a part of it. So for this we were just trying to represent blank slates,” said Zari Cordova-Potter ’20, who told the story of seven characters including Detective Sergeant Hing and Greg Pierotti, a company member of the Tectonic Theater Project.

As the story progresses, several Laramie residents, affected by Shepard’s murder, have



C.MUNN/THE PHILLIPIAN

“The Laramie Project” is a play detailing the events surrounding the death of 21-year-old Matthew Shepard.

their own epiphanies. One extremely emotional scene is the monologue of Romaine Patterson, a lesbian college student and close friend of Shepard who was played by Sydney Olney ’18. As “Amazing Grace” plays softly in the background, Olney, after seeing Reverend Fred Phelps, a minister from Kansas, protesting at Matthew’s funeral against gay rights, decides to stand up to him when she sees him again at Henderson’s trial.

“[Patterson] had basically had enough when Matthew’s funeral was done, so then when she found out he was also coming to the trial, she organized this group of fellow students to dress up as angels and just completely close around him and block him off from being heard or from seeing any of what was going on. She’s just so sassy about it, and I love her character. I can really relate with her because she’s this young dynamic college student who’s involved in activism, and that’s kind of what I want to be when I’m in college,” said Olney.

Olney also played Dennis Shepard, Matthew’s father. Be-

sides capturing the reactions of Laramie residents, The Laramie Project also provides insight into the impact of Shepard’s murder on his family, who make the ultimate decision about whether Aaron McKinney, one of Shepard’s murderers, should receive the death penalty. The morning after McKinney’s defense team begged the Shepards for their client’s life, Dennis Shepard delivered a powerful monologue sparing McKinney’s life.

Janet Conklin ’17, a DramaLab Producer who acted as the narrator, said “[The monologue] is the real speech that [was] said at the trial of the perpetrators by the victim’s father and I cried every time we did it, even onstage. It was about how even though Matthew was tied up to the fence technically alone, he was really not alone. He was there with the sky and the earth and nature and God, and it was just a really beautiful scene...To kind of be reminded that no one’s ever really alone in this fight, that no one’s ever completely by themselves, [was] reassuring.”



Know someone who’s been looking extra stylish lately? Suggest a Look of the Week!

Submit at phillipian.net

A.MACAYA/THE PHILLIPIAN



CONCERTS

What not to miss this week:

FRIDAY 4/28

Alumnus Piano Recital ft. Harvey Wu ’14

7:30 p.m. Timken Room

SATURDAY 4/29

Senior Recital ft. Brett Sawka ’17

7:30 p.m. Timken Room

R.PREM/THE PHILLIPIAN



“Frank Stella Prints”: Addison Spotlights Work from Frank Stella ’54 in New Exhibition

HELEN HE

The joyous chatter of hundreds of students filled the second floor of the Addison Gallery of American Art last Friday evening as members of the Andover community gathered to meet world-renowned American painter and printmaker, Frank Stella ’54. Stella returned to his alma mater for the opening of an Addison exhibit, titled “Frank Stella Prints,” which features his print work.

“I was really shocked and excited [when I found out that Stella was coming to campus] because I thought he was far above and beyond us here at Andover... I think [meeting him] less changed my view of Stella and more changed my view of artists, that really famous artists are real people and a lot of them just live normal lives and they happened to have been lucky enough to have their work recognized,” said Tucker Drew ’17.

Curated by Richard Axsom, Senior Curator at the Madison Museum of Contemporary Art and retired art professor from the University of Michigan, “Frank Stella Prints” features over one hundred of Stella’s prints from throughout his entire career as a printmaker, arranged in a chronological fashion.

“The exhibition was intentionally arranged chronologically so one could follow the trajectory

of Stella’s printmaking career and begin to see that, while his early work may seem worlds apart from the later, it is the result of a steady and logical progression in which each print series builds on the one before it,” said Allison Kemmerer, Addison Curator of Art after 1950 and of Photography, in an email to *The Phillipian*.

In “Double Gray Scramble, 1973,” a screenprint on white Arches 88 mould paper, two concentric squares lie side by side. The two shapes feature inverted color schemes, with the square on the right transitioning from white to green to yellow to red and the square on the left gradually changing from black to red to yellow to green.

“I like the contrast, how it’s kind of inverted on one side and the other. And then it has a sense of depth to it which is really nice, [since] it kind of looks like it’s a pyramid almost, like the point is in the middle and then it goes down, but then you can also be looking through it. I also like how simple it is because it’s very geometric... but then it can also be interpreted in many different ways,” said Zenia Bhatena ’19.

Continuing to follow Stella’s journey with printmaking, “A Bower in the Arsacides, 1993” a lithograph, etching, aquatint, relief, collagraph on white TGL, handmade paper, made exactly twenty years after “Double Gray Scramble,” features red, yellow,



COURTESY OF THE ADDISON GALLERY OF AMERICAN ART

Reflecting on his time at Andover, Frank Stella ’54 credits Patrick Morgan, former Instructor in Art, and Morgan’s wife, Mod Morgan, as his primary reasons for pursuing his passion for art.

and light green patches on the left, contrasting the blue, gray, and dark green patterns flowing from the right side of the print towards the center.

“I really like [this piece] because, despite its chaos and different colors... you can still see how beautiful and colorful it is in the end. I really like the clash between the cool colors on the right and the warmer colors on the left because it shows this kind of collision that’s really pretty. But then it’s also kind of chaotic because you don’t know what’s going on, but you are still able get this sense and appreciation of its beauty,” said Carley Kukuk ’19.

The pieces featured in the exhibit were chosen from the collection of art collector Jordan D. Schnitzer and his family foundation. Schnitzer first began collecting Stella’s work after being particularly amazed by one of Stella’s earlier pieces.

“[I began collecting Stella’s work] because I just saw the first image which was a little square triangle piece, [and] I just loved it. I didn’t think about it. I didn’t even think about Frank Stella or

not. I loved the work, the colors, the design. I think too many people think too much about art and don’t let themselves just feel it and experience it. So what I suggest is go to galleries, go to museums, see artists’ work, and, eventually, something will speak to you just as his work spoke to me,” said Schnitzer.

In addition to attending the opening party of the exhibit, Stella also participated in a panel discussion last Saturday where he, along with Schnitzer, Axsom, and printer Kenneth Tyler, shared their experiences with printmaking and answered questions from members of the Andover community. During the discussion, Stella spoke about his collaboration with Tyler on many of the prints featured in the exhibit.

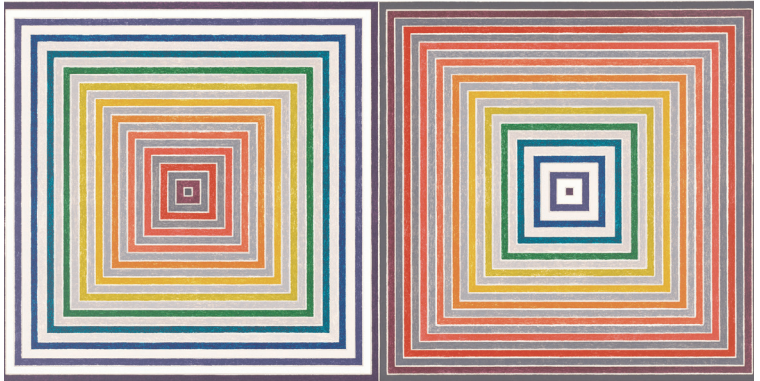
“[What I like about the exhibit] is how the show as a whole documents Frank Stella’s and Ken Tyler’s (the master printer with whom he made most of his prints) extraordinary innovations in the world of printmaking. With each increasingly complex project, they pushed traditional boundaries and definitions of what a print can

be. Together they were an amazing team and this exhibition documents that important relationship,” said Kemmerer in an email to *The Phillipian*.

Now, almost 70 years after he graduated from Andover, Stella is known as one of the most unique and creative American artists and is admired by many of those who have viewed his work, according to Marabeth Cohen-Tyler, wife of Kenneth Tyler and member of Tyler Graphics, where many of Stella’s prints are made.

“[His work] is totally unique because it’s sort of like a fountain overflowing. He never stops figuring things out and having new ideas and new inventions and new approaches, sort of like Picasso, it just doesn’t stop. There are moments when you just want to scream it’s so exciting and other moments where you stand back and you’re just trying to absorb it, so it’s unlike any other artist that I’ve experienced,” said Cohen-Tyler.

“Frank Stella Prints” will be on view in the Addison until July 30, 2017.



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“Double Gray Scrambler, 1973,” pictured above, is one of the pieces in the exhibit and features two concentric squares with inverted color schemes.

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Year	Total Units Sold	Average Sales Price (1,000's \$)	Median Sales Price (1,000's \$)
2010	284	\$584.24	\$521.50
2011	277	\$553.16	\$515.00
2012	325	\$598.67	\$543.00
2013	359	\$596.62	\$548.00
2014	324	\$631.27	\$579.00
2015	363	\$651.99	\$615.00
2016	368	\$658.97	\$608.45
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