



Laci Green Educates Students About Rape Culture

YOUTUBE SENSATION SPEAKS ABOUT SEXUAL ASSAULT PREVENTION

ANDIE PINGA and
CECELIA VIEIRA

Opening with a video depicting examples of the injustices of rape culture, sex educator and video-blogger Laci Green led a presentation on how to combat sexual violence and promote gender equity on campus at this week's All-School Meeting (ASM).

Green, who has over 1.5 million YouTube subscribers and was recently named one of the "30 Most Influential People on the Internet in 2016" by "Time Magazine," was invited to campus by the Brace Advisory Board.

"One of the main focuses of the Brace Student Advisory Board is to deconstruct rape culture... We had the [Mentors in Violence Prevention] (MVP) program last year, [which] we considered a success, so we wanted to take that one step further and invite someone... who is a big influence on a lot of young people to come, speak on that subject and help ease our transition into [having] more discussion about it," said Larson Tolo '18, a student speaker at ASM and member of the Brace Advisory Board, in an interview with *The Phillipian*.

Zoë Sottile '17 and Bailey Colón '18, members of the Brace Advisory Board, introduced Green, acknowledging her videos' ability to make information that might have previously been inaccessible to young viewers easy to understand through a combination of pop culture and personal examples.

"In a world where women are often shamed as sluts for having sexual desires of their own, [Green's] work embraces female sexuality. For me, after years of inadequate health classes, [her YouTube series] 'Sex+' helped me learn to love myself and my body," said Sottile during ASM.

Many students found Green's presentation to be a necessary addition to Andover's continued discussion on healthy relationships.

"I thought [the presentation] was very necessary because rape culture is very serious among boarding schools, colleges, and places where people live at school. It's necessary to have [talks about rape culture] at the beginning of the school year," said Ugo Ogonuwe '20.

"It was a very interesting talk. I really appreciated the fact that she brought up issues of sexual assault against males, which is an issue that's often glossed over or trivialized," said Alex Davenport '17.

Green stayed on campus after ASM to answer student questions in Susie's and give a presentation to faculty on safe sex and healthy relationships in Tang Theatre. She also met with proctors and prefects to answer further questions over dinner on Abbot Campus.

See *The Phillipian's* exclusive interview with Green on A5.

Editor's Note: Larson Tolo is an Associate Copy Editor for The Phillipian.

Continued on A5, Column 3



Taryn John-Lewis '18, left, Noble Ohakam '18, and Tafari Friday '20 huddle to play jenga at the annual Quad Day. KWANG/THE PHILLIPIAN

Day Student Drivers At Odds with PAPS

CECELIA VIEIRA

About a dozen tickets have been issued to day student drivers since the start of the term for misdemeanors including failure to register their vehicle and parking outside of the designated student lots, according to Phillips Academy Public Safety (PAPS). With the parking lot by the varsity tennis courts closed due to the Snyder Center construction, day students have found it difficult to find convenient parking spots during school hours.

Day students are permitted to park in the Graves Hall parking lot or in the East Stuart Hall lot facing Highland Avenue be-

fore 3:00 p.m. on school days. After 3:00 p.m., day students are permitted to park wherever they would like. Since the start of this year, 34 day students have registered their cars.

PAPS issues a map detailing the parking options around campus when students register their cars. Some students, however, who did not receive maps were unsure of where they could and could not park, which resulted in their vehicle being ticketed. Students who receive a ticket must pay a fine of ten dollars.

Brett Sawka '17 said in an interview with *The Phillipian*, "[PAPS was] supposed to give me a map of where to park, and they did not when they registered my car... I was unclear of

where to park because PAPS themselves did not say where I could."

Anushree Gupta '18 said that she received a ticket, despite having parked at a designated spot.

"I got a false parking ticket even though I was parked on the side of the lot that day students are allowed to park on... I went to PAPS that day, and they said that the person [that] needed to clear the ticket was not there," she said.

Thomas Conlon, Director of PAPS, dismissed the charges of those who chose to challenge their citations, blaming a potential mistake.

Continued on A5, Column 1

Non Sibi Press: Andover/Exeter Freshman Survey

STAFF REPORT

Early this September, *The Phillipian*, vol. CXXXIX, and *The Exonian*, vol. CXXXVIII, collaborated to conduct the first-ever survey of all incoming freshmen at Andover and Exeter. The survey, inspired by the annual "Freshman Survey" distributed by "The Harvard Crimson" and "The Yale Daily News," consists of 36 questions and is divided into five main topics: general information, middle

school, Andover/Exeter, and perceptions about the two institutions academically, socially, and athletically.

Of the 221 Juniors (freshmen at Andover) who received the survey, *The Phillipian* received 169 complete responses – 76.5 percent of the Class of 2020. Of the 186 Preps (freshmen at Exeter) who received the survey, "The Exonian" received 157 complete responses – 84.4 percent of students polled. In the interest of accurately report-

ing the results of the two surveys, all of the data is presented on a percentage basis and all graphs can be toggled to show individual results from each school.

We thank the students at Andover and Exeter for their willingness to provide information about themselves and to share their experiences, and we are looking forward to future collaborations between *The Phillipian* and "The Exonian" under a joint "Non Sibi Press" venture.

Paresky Changes Draw Criticism From Students

ANDIE PINGA

The frozen yogurt machine on the second floor of Paresky Commons sat untouched for the first time on Tuesday as the bustling crowd of students rushed into line for lunch. A popular choice for many students, this will be the first year that fro-yo will only be available to students during Monday, Wednesday, and Friday lunch periods. Another student favorite, Perfecto's bagels, have also been restricted to these days, sparking controversy within the student body on Andover's decision to change its meal plan.

"Just the restriction itself is kind of disappointing to me. I like seeing that ice cream machine open everyday, it's just a nice thing to have on campus. But if you only have it three days a week, it kind of [defeats] the

purpose [of having ice cream]," said Logan McLennan '19.

Maca Artunduaga '18 said, "[I agree with the school's healthy initiatives], but I do think that they can't just force healthiness on us. They should make it available for those who want it... There are a lot of kids, and we're going to spend four years of our lives here. If we're going to be here and we can only eat certain things, that's not going to make the experience as much fun as it could be."

In place of frozen yogurt, Paresky Commons has introduced "Chloe's Frozen Fruit," located next to the sorbet machine on the first floor.

Chloe's Frozen Fruit consists of frozen fruit, sugar, and ice. New homemade energy bars made out of oats and dried fruit have also replaced Perfecto's bagels. Agatha Kip, Nutrition Counselor and Sports Dietitian, says these replacements are a response to the significant part of the student body that has dietary restrictions.

"[The energy bar] is more dense with nutrients than the bagel. And also the bagels were [made of flour]. Many students are gluten-intolerant. I love that the homemade energy bars are dense with nutrients, but yeah, I suppose on some level, everything we do is reflecting health and wellness, but usually, there's many more reasons [for changing the menu]," said Kip in an interview with *The Phillipian*.

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C.MUNN/THE PHILLIPIAN
Aggie Kip is the school's Nutrition Counselor and Sports Dietitian.

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COURTESY OF KATELYN WANG

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My Homeland, Not My Home

ESMATULLAH ZEERAK

WHEN PEOPLE ASK ME where I'm from, I hesitate to answer. For me, the question poses a more convoluted and exhausting dilemma than it does for others.

I've always grappled with the nuances of home and identity. The truth is, I don't know where to call home. Questions about home that many other Andover students can easily answer only perplex me further. The country written on my passport, Afghanistan,

This move changed my life in many ways, some of which I am only discovering now.

doesn't fully resonate within me. It seems too simple a word to summarize my identity.

I have lived an almost equal number of years in Afghanistan and Pakistan, two neighboring countries embroiled in tension and conflict. I was born in a lush, desert village in Ghazni, the central province of Afghanistan. Soon after I was born, the Afghan Civil War of the late 1990s broke out, and my family – like many other Afghan families – had to escape



S.YOON / THE PHILLIPIAN

the country. We gave up being with our village to survive. This move changed my life in many ways, some of which I am only discovering now.

The move to Pakistan was not a choice; the circumstances made it necessary. The devastating civil war that cost 400,000 lives and prompted our move was a painful event that continues to be an emotional burden to many Afghans. Despite the similarities between the two countries, it

was still a culture shock for my family and me. While we were welcomed as guests, we hoped that the war would end quickly, that it would only be a temporary move.

During the few years away from Afghanistan, many experiences alienated me from the Pakistani society. At the time, I did not know how to speak Pashto and Urdu, and Pakistani culture, values, and social customs seemed outlandish. My family clung to our

Afghan traditions tenaciously. I remember vividly that on religious occasions and holidays my mother would cook a big pot of Afghan pudding-like cake, and I would offer it to our neighbors. We thought we would never become Pakistanis; Afghanistan seemed irreplaceable.

The transition was difficult, but my family gradually acculturated to Pakistan. We tried to retain our Afghan identities, but by the time we left, we

were so accustomed to Pakistani culture that we weren't so sure we were only Afghan.

At Andover, where we welcome "youth from every quarter," identifying ourselves simply by the name of one country cannot possibly do justice to our diverse identities and backgrounds, especially for many multicultural and international students. Home does not always correspond to the name of a country. We need to be more aware of this possibility. And when students feel uncomfortable or incapable of answering questions about

Home does not always correspond to the name of a country.

home and identity, we need to acknowledge that their stories may not lend themselves to a clean-cut narrative.

Years later, I still struggle with calling a place home. Most people expect a simple answer: the name of country. But I know the answer, at least for me, is not so simple.

Esmatullah Zeerak is a Post-Graduate from Kabul, Afghanistan

Editorial

Weekend Do Better

AT ABOUT 3:00 P.M. EVERY Thursday, phones all over campus light up with the same email. Usually introduced with a catchy pun in the subject line, the Weekender arrives in our inboxes from the Student Activities Office and almost always elicits the same collective response: a disappointed sigh. We wearily scroll through the columns of "activities," no longer expecting to see a multitude of exciting weekend activities.

The lack of interest in the Weekender illustrates a two-part problem: a lack of communication between students and those who organize weekend activities, and student complacency in advocating for change.

Without sufficient activities

offered on the weekends, students spend their weekend nights sitting in Susie's – commonly known as the Den – playing chess, cards, or staring at their phones. These conditions do not necessarily preclude fun, but hanging out in the Den should not be the only option for students who want to spend time with friends outside of their dorms.

The onus, however, lies upon the student body as much as it does on the creators of the Weekender. As students, it is easy to complain about the lack of weekend activities, but we fail to take our ideas for more exciting events to the people who could help us implement them. In doing so, we build up resentment towards our school without ever facing the heart of the problem.

At Andover, where students spend night after night hunched

over textbooks in the library or their rooms, weekends serve as crucial opportunities for students to decompress, recuperate, and recharge before the next week. In The Phillipian's 2016 "State of the Academy," 30 percent of students responded that they felt overwhelmingly stressed most of the time at Andover. With so many students working under such intense levels of pressure, it is imperative that weekend nights offer students the chance to take their minds off of the stresses of the week.

But weekends at Andover continue to fail to fulfill their purpose. As the term progresses, there seems to be a growing student dissatisfaction with the events scheduled in the Weekender. Recent events on weekend nights make it obvious that student frustration with the weekend has

reached a tipping point. Students are clearly searching for ways to socialize and have fun – not simply for the sake of being teenagers, as some might think, but in an effort to maintain healthy, balanced lives while at Andover.

We are not asking the Student Activities Office to create enough weekend activities to satisfy all the diversity of interest on campus, which is a nearly impossible task; however, we do feel strongly that more activities should be offered. A Den dance scheduled as the only event for the entire school on a Friday night is not only impractical, but also disappointing.

We feel that students should have a means of communicating feedback and ideas to the Student Activities Office. This could take the shape of an online forum, possibly connected to a Student Ac-

tivities section of the Blackboard website. The school must enable students to take part in the process of planning campus weekends, and community members should be able to give constructive feedback about recent weekend activities and to easily submit suggestions for future events.

Ultimately, students must take the initiative to share their ideas with the Student Activities Office to get what they want out of their Andover weekends. It is only through the collaborative efforts of all community members that the change we are seeking can occur.

This editorial represents the consensus of The Phillipian, vol. CXXXIX.



The PHILLIPIAN

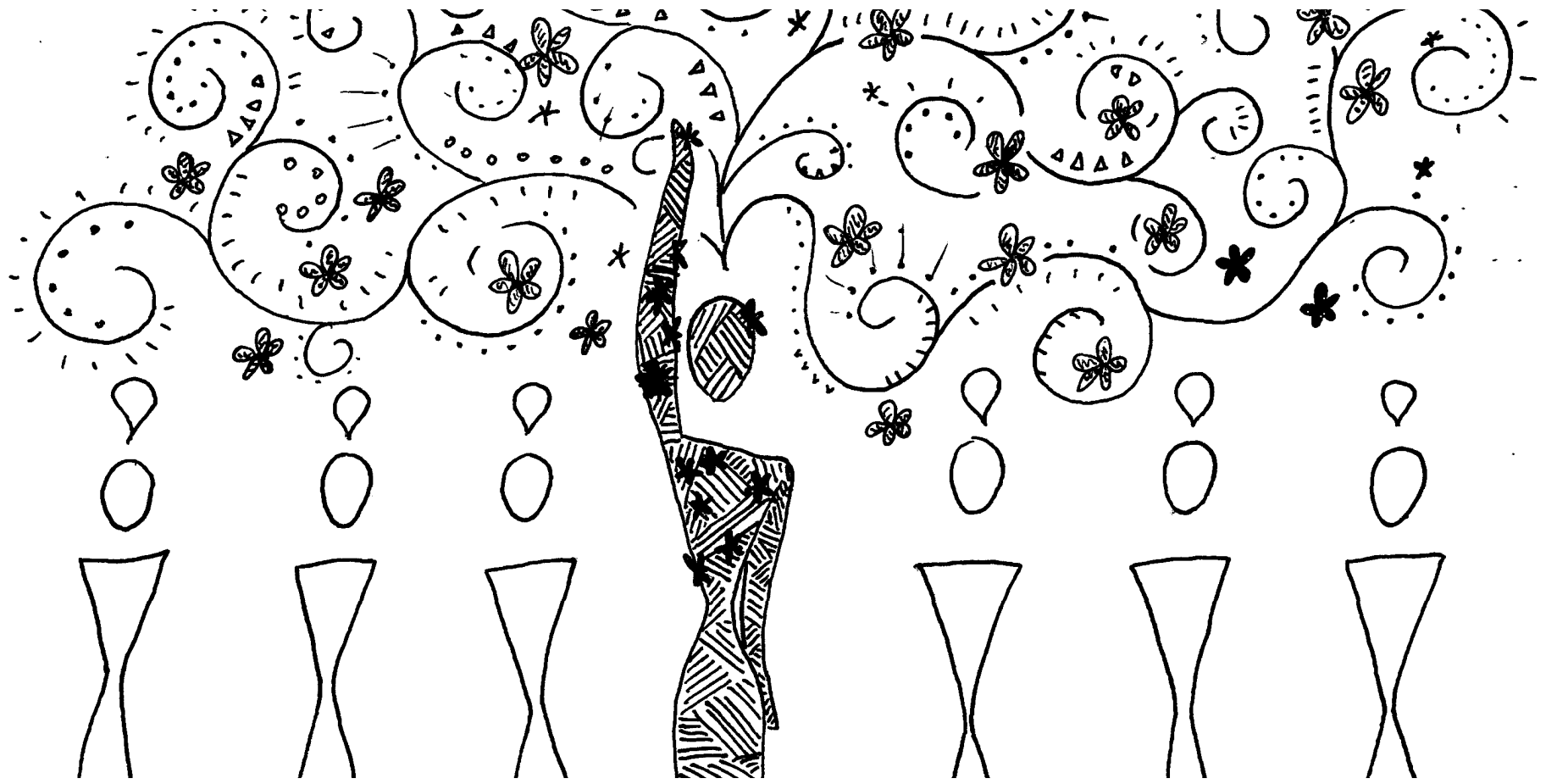
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CORRECTIONS:
A News article misrepresented a detail in the career of Don Gordon '52. The Abbot Academy Board of Trustees hired him as Abbot's principal in 1968.
A News article misspelled a student's name. Anna Naiyapatana '17 registered to vote last week.
A Sports spread misspelled the name of a Post-Graduate. Gardner Gendron is a tackle for Andover Football.
The Phillipian regrets the errors.



E.WU / THE PHILLIPIAN

The Middle Ground

ISABEL JAUREGUI

I AM NOT AN ARGUMENTATIVE person. In discussions about race, gender, and identity, I often find myself defending the middle ground, even when I feel strongly pulled to one side. I look for common territory that I can share with my peers and classmates – even on the issues that most divide us. I believe in conversations that depend on a vigorous exchange

I believe in conversations that depend on a vigorous exchange of perspectives rather than personal attacks or cheap debate tactics.

of perspectives rather than ad-hominem attacks or cheap debate tactics. My goals are equity and reparation. I strive to be open-minded and calm.

But simply being a student of color at Andover makes me feel as though I must constantly defend my place here, that I must prove I am “good” enough to be part of this community in

I am mostly exhausted by students who use political views as a thin veil to hide bigoted beliefs.

which the standard has long been one of whiteness and elitism. I am exhausted. The desire to prove my intelligence to other students is draining. I am tired of my peers ignoring the conversations about identity that surround them, pushing them aside or declaring them irrelevant. And I am mostly exhausted by students who use political views as a thin veil to hide bigoted beliefs.

Despite this, I stay calm in public and wait until I am with trusted friends to further ex-

press frustrations about the actions or language of classmates who are quietly or explicitly biased. I self-police my tone for the sake of the social movements I advocate for, so that the movements’ criticsizers on campus do not simply focus on how “angry” or “argumentative” I may sound.

Suppressing my opinions, though, takes an emotional toll on me. To recover and recharge, I admit that I condone, and sometimes even tell, jokes that do not necessarily concur with my advocacy for prog-

I self-police my tone for the sake of the social movements I advocate for.

ress. Laughing at white friends when they get hiccups after eating something spicy? Fair game. Comments about white people resembling vampires in the winter? Hysterical. Calling racists a surplus of hilarious

insults? Great. Participating in these conversations, I do not see myself degrading or hurting anyone. I do not wish to harm white people nor do I believe

Through my comments, I am trying to uplift myself and all others who do not have the luxury of experiencing white privilege.

that my jokes do. My jokes, no matter how uncomfortable they make my white friends, do not affect my friends’ chances of employment, of being killed by the police, or being treated like an equal, valid member of society. Through my comments, I am trying to uplift myself and all others who do not have the luxury of experiencing white privilege.

Jokes about white people not being able to stomach “ethnic” food remind me that there is

nothing weird or bad about my mother’s cooking. Jokes about pale white people encourage me to celebrate my tan skin. Jokes about white people who spread toxicity and racism defend my importance and self-identity in a place where parts of my identity are frequently the target of damaging ideologies.

In an era when people of color are constantly mocked and insulted by politicians and citizens alike, I find it difficult to not become defensive. I try my hardest to remain calm in discussions, but that eats away a little part of me each time. I need to privately and comfortably share my frustrations. It is the only way I can heal myself in a life surrounded by bigotry and casual racism. And if this involves making some cheap jokes here and there to brighten my mood, so be it.

Isabel Jauregui is a four-year Senior from Inglewood, Calif.

Raising the Bar

ELIZABETH SEERO

WHEN WAS THE LAST time you remember seeing more female students in the gym than male students? Who do you know that goes to the Fitness Center regularly to lift? How many of them aren’t boys? Whether you may see it regularly or not, girls do lift, and we are just as tough as the equipment is.

My favorite form of empowerment is strength, both physical and emotional. So when I first came to Andover, seeing that the gym was always just a short walk away, I became a regular. Lifting is not only a way for me to become physically stronger, but also to become more confident. My time in the gym was the most important part of building my self-confidence and an integral aspect of my stress-relief routine.

But, as I started to take weight training more seriously, I started noticing that sometimes, I was the only girl who was lifting.

Being alone has never stopped me from doing anything, but the absence of other women made me feel self-conscious. My female body felt out of place in a room full of male-bodied people. In my search for people to bring into the Fitness Center with me as workout partners, I sought after girls, those bodies worked and looked like mine. Our conversations brought to light a lot of the concerns girls on campus have about lifting. Many said they didn’t know how, or didn’t know where to start. Others, like myself, were self-conscious around

the massive levels of testosterone who could easily bench my entire body.

Eventually, I found an amazing support system of lifting ladies to share my experience and goals with, women who understood my struggle, because they shared the same ones. I realized, along with others, how important it was for girls to help one another in places where they are greatly outnumbered. So along with Sofie Brown, Makenna Marshall, and inspiration from many other wonderfully powerful female voices on campus, we created the Facebook page to make our community that much bigger.

PA Girls Who Lift is an initiative to bring girls into the

gym, together. It does not matter if girls come to stretch, hop on the bicycles, or go right for the weight rack; Girls Who Lift wants to give girls the power and confidence to pursue their physical fitness goals. As a group, we can make the fitness center a much more welcoming and familiar place to everyone, not just those who have a lot of experience and training.

Our initiative understands that not every person has the same goals in the fitness room. We want to support everyone no matter what they are doing. Weight training can be used to increase explosiveness, speed, balance, power, and so much more. Lifting is not just about

‘getting huge’ – there is a different focus for everyone.

Often, there can be pressure on girls not to be ‘too muscular,’ outside voices that say lifting makes women look ‘boyish’ and undesirable, even intimidating. I have gotten many a strange comment from guys about my ‘physique.’ These comments are not negative per se, but usually expose their unfamiliarity with the idea of females weight training as some girls are. Other girls share their praise and support way more often than I receive confusion and misunderstanding.

Praise and support are some of the most important things PA Girls Who Lift wants to offer. We want to spread informa-

tion, and experience. Our goal is not to “even out” the number of males and females in the fitness room, but to help empower people who wouldn’t feel comfortable in the space on their own. If I hadn’t been lucky enough to discover a support system as early as I had, I doubt I would be as strong as I am today.

Even though our focus is on the female community, we want to extend our support to anyone who desires it. People of all genders can like our page on Facebook, PA Girls Who Lift, to become an ally to the cause and its women members. We would really appreciate the support. For any girl who wants to join our initiative and participate in our upcoming projects, please join PA Girls Who Lift by searching for the “PA Girls Who Lift group” on Facebook. In the group, we will set up times for girls on campus to come in together, share information about workout plans and instructions on how to use the equipment, and offer support and empowerment to one another. We understand “Girls Who Lift” sounds as if it is only speaking to the gender binary, but no matter how you identify, we want you to join us.

Together we can make the Fitness Center welcoming, encouraging, and accepting. What will your fitness plan be today?

Elizabeth Seero is a two-year Upper from Dorchester, Mass.

Snyder Athletic Center Construction Inconveniences Student-Athletes

Sarah Rigazio '18, a member of Andover Field Hockey, **JONG-BEOM LIM**

has to leave ten minutes earlier than she did last year for her daily practices on the turf. Since the start of construction on the new Snyder Athletic Center in August, many athletes like Rigazio have had to alter their paths to practice each day, an adjustment that some view as an inconvenience. The construction site lies on the hillside adjacent to the Phelps Stadium, preventing

this is really going to benefit our school for years and years to come,” said Modeste. James Jusuf '17, who runs Cross Country and Track, admitted that a new sports center would be a great improvement on the current practice center. “I am very happy that we are getting a new indoor track facility, considering the current condition of the Cage. The Cage lacks adequate ventilation and I sometimes have trouble breathing,” said Jusuf. In order to accommodate the student athletics schedule, construction managers

that the construction had no severe impact on his team’s practice. “The construction of the Snyder Center hasn’t impacted the team at all. Every day we go out to the field and play just as hard whether or not there is construction in the background,” he said. Looking forward, as the construction transitions into the building stage, Modeste anticipates that more area will be available for student pathways. However, he mentioned that spring track teams will face the same inconveniences that fall sport athletes



The Snyder Athletic Center construction site.

I. HURLEY/THE PHILLIPIAN

students from walking on the usual pathway to sports. Rigazio said, “When they were doing construction, we had to walk around the tennis courts, and even around the baseball fields sometimes. All the way around the back around [Smoyer Field] and then towards the back entrance to the turf.” In an interview with *The Phillipian*, field hockey goalie Olivia Keefe '17 said, “Some of our balls go in [the construction site] and it’s funny to watch them roll away. At the beginning though, when it was windy, the dust would blow on our faces.” However, many are excited about the new athletic center and are hopeful that the temporary inconvenience will be well worth the wait. In an interview with *The Phillipian*, Leon Modeste, Director of Athletics and Instructor and Chair in Physical Education, said, “If it means we have to walk all the way around occasionally, that’s fine, because we know that

have designed two new pathways around the site leading to the sporting fields. Pathway A, which detours around tennis courts, leads students to the Sorota Track and Smoyer Field, while Pathway B has controlled access gates that connect to the Ice Arena and Siberia Fields. “I think the only big [problem] is that [students have] to walk all the way around. We haven’t had to cancel any games, we haven’t had to cancel any practices,” said Modeste. “The people who park up at the rink and need to walk to the soccer venue, they have to walk around so that is probably inconvenient to them... but to the student and athletic coaches [the effects] are minimal...[the construction manager] has done a great job accommodating the need of the students and they worked so hard this summer so they could have this,” he continued. Will Raphael '18, a member of Andover Boys Soccer, noted

are experiencing now. “Right now all the dirt has been out there, eventually it will get smaller as they finish all the foundations. They will start up putting steel, and then [the site] will compress. Eventually the mounds will go down, and we will get more area of [the site],” Modeste said. Plans for the Snyder Center indicate that it will be over 100,000 square feet, and feature new basketball courts, an indoor track, and squash courts. Managed by Erland Construction Inc., the construction is proceeding at a steady pace. After months of in-depth planning following the pledge of \$15 million by Steve Snyder '56, work is anticipated to be completed by December 2017.

Chiming Away: Discovering The History of The Memorial Bell Tower



T. RYNNE/THE PHILLIPIAN

The Memorial Bell Tower was built in 1922 and was renovated in 2006.

STAFF REPORT

Students all over campus hear the chimes of the Memorial Bell Tower as its melodies float overhead every Friday at 5:00 p.m. Standing on the corner of Salem and Main Street, the tower is a well-known landmark in the Town of Andover. Erected in 1923 in memory of Andover alumni who died fighting in World War I, the 159-foot tower was built on an old militia training ground. Samuel L. Fuller, Class of 1894, donated 75,000 dollars – about one million dollars today, adjusted for inflation – for its construction.

Although the Board of Trustees had previously agreed not to build on the location due to its historical significances, the Trustees deemed the field fitting for the monument in 1922. The tower replaced a flagpole that had previously stood at the location.

The tower’s exterior originally consisted of a steel frame encased in brick. After extensive water and rust damage made climbing up the tower too treacherous, the school began a campaign in 2005 to fund its restoration. In 2006, a 5.15-million dollar renovation updated the structure and exterior of the building, also covering the cost of cleaning and replacing some of the bells.

“It got to a point where it was basically too dangerous to let people in there, and they realized they had to rebuild it. And because it was a war memorial, they weren’t going to just raze the building, they were going to rebuild it. So now it’s been rebuilt from the bottom up,” said Carl Johnson, W.B. Clift Head Music Librarian, in an interview with *The Phillipian*.

The tower was originally intended to house only a series of chimes, used solely to alert students of the hour. In 1926, a carillon was installed instead. Unlike a standard set of bells, a carillon is played like an organ, with a musician using their hands to play a keyboard instead of pulling on ropes, allowing them to play complex melodies.

The carillon is powered by an Apollo computer, a machine dating back to 1980, that has the capacity of storing around 100 two-minute long songs. The Apollo computer enables the carillon to play songs automatically throughout the week. John-

son compared programming the Apollo to programming a V.C.R. or an alarm clock. “It’s like an alarm clock, in the way that you have to program it, so it’s very tedious. It’s on military time, and this one [time] I programmed the bells to play at 3:00 in the afternoon and I made a mistake and put 3:00 a.m. instead so I heard about that very quickly. Now, whenever I have to make any change, say to play chimes or a few tunes for an event, I have to make sure I’m playing it at 3:00 in the afternoon and not in the morning,” said Johnson.

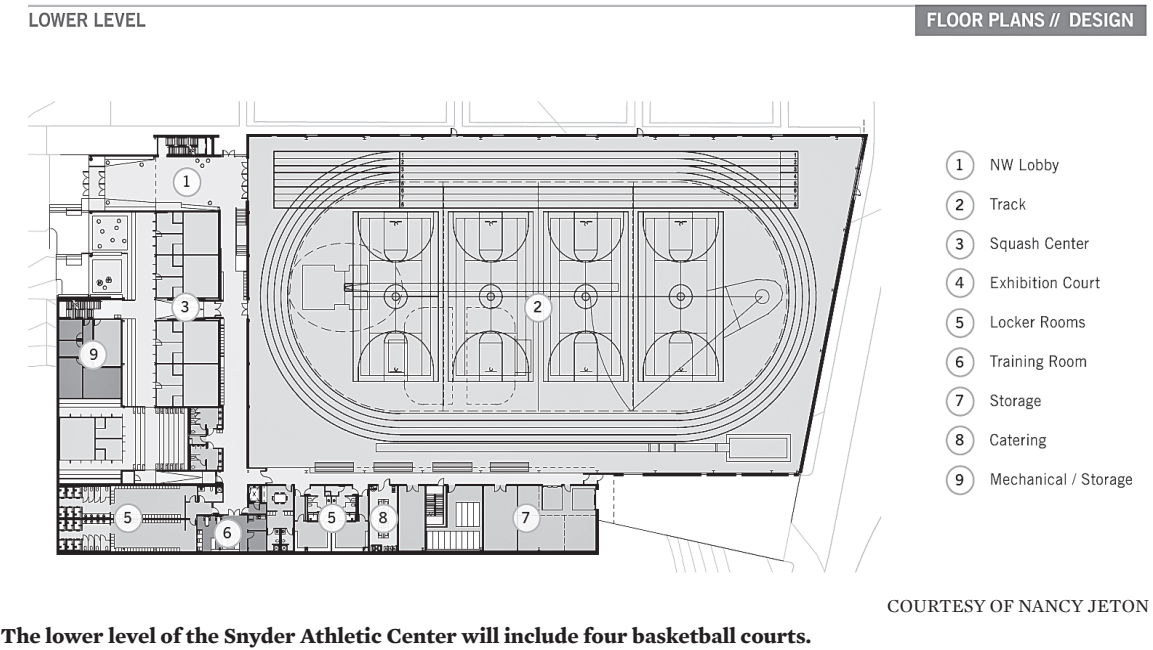
The chimes can also be played manually. Initially built with 23 bells, the Andover carillon now consists of 44, many of which were cast and shipped from the Netherlands. Prior to the renovation, the chimes were operated by a carillonneur, someone who plays a carillon by manually ringing the bells. Due to safety regulations, however, the chimes can now be played from a keyboard on the bottom floor.

“[The carillon] still has touch sensitivity, it still is musical, but it’s lacking subtlety, that’s all. An analogy might be if you connected an electronic keyboard to a piano and had some series of levers activating the hammers on the piano, but you aren’t actually in the room,” said Johnson.

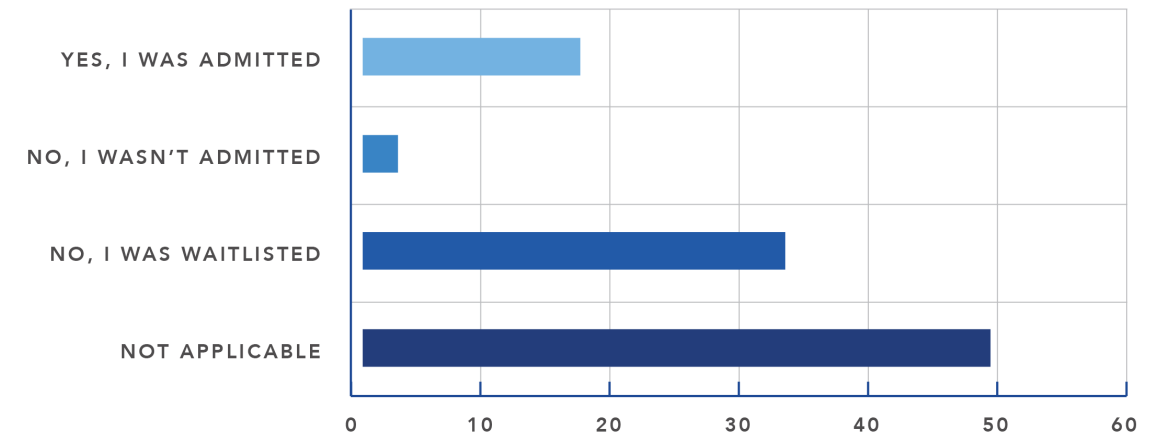
Over the years, the tower has had a multitude of carillonneurs. In 1951, Fuller founded an annual scholarship for a musically-gifted Senior “who has demonstrated high character and special musical aptitude,” according to the scholarship’s charter. Students who were granted the scholarship were also given the responsibility of playing the carillon at least five times a week for the entirety of the year. Now, however, the carillon is left largely unplayed by students.

“It plays automatically, just like the thing you might hear on Friday afternoons, or Mondays and Tuesdays, it plays a series of notes, but that’s just like a mechanical music box,” said Johnson.

A selection of the melodies played by the Bell Tower are available on Andover’s SoundCloud under a playlist called Memorial Bell Tower. The Memorial Bell Tower ringtone is also available for download on the Andover website for iOS and Android devices.



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Andover Combats Drought Conditions

MAE ZHAO

The U.S. Drought Monitor released reports last Thursday of extreme drought affecting an area that stretches from Maine to Massachusetts, including the Town of Andover. Phillips Academy is among the largest water consumers in the town.

Communities in and around Andover have already experienced ecological and economic effects of drought. According to the community newspaper “Wicked Local Ipswich”, towns such as Ipswich, Mass. have started to face low water reserve levels. Massachusetts’s ecology has also been impacted by the drought, as dry wetlands reduce food and drinking water sources for local wildlife.

In compliance with water drought regulations, Andover regularly monitors lawn irrigation systems that use the public water supply, such as the Elson Courtyard, Abbot Circle, and Shuman Admissions systems. In addition to limiting irrigation, Andover is also installing and renovating water conserving appliances on campus. The Sykes Wellness Center was also built to be 36 percent more water efficient than standard buildings.

“We have some other measures on campus that year round help with water conservation... [For instance we] have been installing low-flow shower head fixtures into new dormitories, which save up to 60 percent of the water used with a typical shower head,” said Allison Guerette, Campus Sustainability Coordinator.

Day student Georgia Ezell ’19, whose mother is a landscape designer, has found the drought negatively impacts her mother’s business.

“She has all of these installations going in especially in the summer time with plants and everything, and when there are town-wide strongly encouraged water bands, it’s really difficult, like a lot of clients would back out of jobs... And also we have to be conscious about conserving water and doing normal everyday stuff besides watering plants and lawns, like showering and stuff like that,” said Ezell.

She continued, “I think [it is important to conserve water]

for sure, I think we definitely should have the water ban be mandatory.”

Hannah Garth ’18, who lives in Andover, says her parents are worried about the drought’s effect to their garden and lawn.

“My mom’s really into gardening, and she’s had to plan a lot about how the drought has affected the growth of her plants and vegetables, because we have a pretty extensive garden. My dad’s kind of worried about the grass. My brother can’t mow it because it’s all brown,” said Garth.

Andover uses around 12 to 14 million gallons per day during the summer, and 6 million gallons in the winter, according to “The Andover Townsman.” Last July, the Town of Andover began Phase 2 of the Drought Management plan, which requires all major water users, such as Andover, to implement conservation measures.

“Because [Andover] is one of the largest water users in town, we have some campus water conservation measures that will help us reduce water, and benefit the local water supply,” said Guerette.

Guerette has also began reaching out to community members to introduce water conservation and sustainability measures. These include taking shorter showers, running full loads in the laundry machine, and turning off the tap when brushing teeth.

The drought in Massachusetts is part of a larger national drought that began last summer. Essex County has since faced some of the most severe drought conditions in Massachusetts, with levels reaching D3-D4 (extreme to exceptional drought), since August.

Guerette believes it is just as important for students to be conscious of saving water at Andover as they are outside of campus. She hopes that more students will engage in the conservation of

“We’re just starting to really engage in sustainability here, and we would love to hear the ideas that students have about conserving water or natural resources on campus, so we are really open in hearing what students have to say,” said Guerette.

Day Student Drivers Face Parking Space Shortage

Continued from A1, Col. 5

“On that [specific incident] I had a few students come in and they said they were on the proper side, and I took their word for it, so I just took their tickets and ripped them up so there was no consequences on their part. It could have been oversight,” said Conlon.

Meanwhile, PAPS has attempted to penalize unregistered student drivers who avoid identification and park outside the student lots. Starting this year, students are required to register their cars before they can receive the sticker for their BlueCard that shows they are permitted to transport boarding students.

“There has [been an issue with students not registering their cars]. I think [students not registering their cars] has picked up more, primarily because students probably don’t want to be identified as students, and park where they want to park. But if you go by the Blue Book, you’re supposed to be registered,” said Conlon.

Emma Chatson ’18 and Gupta have said they have noticed potential violations by unregistered parking drivers.

“I’ve only needed to park at Graves once, and... there weren’t a lot of spaces filled there. I would assume that the rest of those day students who aren’t parking at Graves or [Stuart] aren’t registered and are parking on the street next to the [Schuman] Admission Center or maybe even in the gym lot,” said Chatson.

Gupta believes students are not motivated to register their cars because she finds that only cars with registration stickers receive tickets.

“All the cars with registration stickers on that side of the lot had tickets. If they didn’t have the stickers they wouldn’t have gotten any tickets. It encourages day students not to register their cars,” she said.

Students also complained about the lack of convenient parking spots. The Stuart lot, with its convenient proximity to campus, often fills before 7:30 a.m., forcing students to make the walk from Graves to

campus.

Chatson said, “Graves is such an inconvenient parking space for day students because it takes ten minutes to walk from Graves to Commons, especially in morning commute traffic when people aren’t willing to stop for students who are crossing the street.”

“It’s totally out of the way of many students’ commitments, it’s just very frustrating. It’s also very competitive trying to get one of those [Stuart] parking spaces. You have to show up [to park] really early,” she continued.

Although there has yet been a day this year where both the Stuart and Graves parking lots were full according to PAPS, Sawka worries about finding available parking once more students begin driving to campus.

“The Graves lot is usually fine, but this year I worry that once more Uppers get their licenses there might be a problem because we lost a lot [of parking spaces] this year to construction. I’d say that we have a valid reason to have more spots [available],” he said.

In the future, day students hope to see more convenient parking locations around campus to encourage car registration, as well as more consistency among PAPS officers to avoid more incorrectly issued tickets.

Conlon, however, says that the installation of new student parking lots is unlikely within the next few years. Even if a parking lot is built, it may not be in a more convenient location for students.

“The Graves lot...[is] an easier location to get to GW [for] a day student going to [their] lockers...Over the years, students have talked about trying to get a specific student parking area... which I think is a good idea, but at the same time, depending on where the administration feels student parking could be, it may not be appropriate to where they’d like to be. You’d just be on another section of campus,” said Conlon.



Laci Green and Head of School John Palfrey embrace at All-School Meeting.

T. RYNNE/THE PHILLIPIAN

Exclusive Q&A Sex Educator Laci Green

Continued From A1, Col. 2

What kinds of issues do you discuss on your YouTube channel?

I discuss sexuality and gender issues and all of the issues that come from that. That includes things like sexual orientation, gender identity, sexism, homophobia, transphobia, racism. Anything that has an intersection with how we experience our sexuality, I’ve talked about it.

Why did you decide to create YouTube videos?

[I started my channel] in 2008. [I decided to make videos] because I needed a community. I needed a place and people to talk to. I was feeling really alienated and isolated in my own community, and the Internet

provided a place for me to find people to talk about it.

What is your opinion on the situation of sexual misconduct on high-school campuses like [Andover]?

Generally, I think it’s an issue that we need to be talking about and it’s an issue that we need to be proactive about. That includes students and staff, society, and parents. It’s a conversation that everyone needs to be having. We need to address it to make education safe and equitable so that everyone has an equal opportunity to get an education and to strive in the world.

Why did you decide to come to Andover?

[The Brace Advisory Board] invited me to come here, but I was particularly interested [in Andover] because it’s a high school, and because all the

laws around Sex Ed in public schools...there aren’t a ton of schools that I can actually speak at. It’s always really exciting when I get the opportunity to talk to people who are not in college yet because I think these conversations should start earlier.

What is the big idea you want student to take away from your ASM talk?

The big idea that I would like them to take away is that each of us have power, even though it doesn’t feel like it sometimes. We do have power to end this issue, and I want everyone to know that there are ways [to do so]. I hope that I’ve offered some ideas of ways to engage with this issue. Because if every single person in the world engaged in this issue in some way, it would stop. And that’s the ultimate goal.

Commons Limits Frozen Yogurt And Perfecto’s Bagels to Three Days a Week

Continued from A1, Col. 5

Frozen yogurt is a dairy-based product, limiting options for lactose-intolerant students. Paresky Commons currently offers soy- and rice-based milk that also cater to lactose-intolerance and new dairy-free smoothies are being implemented to further accommodate those students.

Paresky Commons also has been trying to control traffic flow in lines before the new 4x5 schedule is implemented next year.

“Given that we’re definitely moving towards a different schedule, that’s going to be a big change. So I don’t want the [Paresky Commons] to be another big change, I want to smooth out everything as much as we can before then, so that the only change is the schedule,” said Kip.

Kip also emphasized the importance of “grab-and-go” snacks due to the time-sensitive lifestyles of many Andover students. She has heard that students often don’t eat substantial meals in order to attend extracurricular activities at night,

and many use the time between classes to grab a snack at Commons.

Martha Gao ’17 said, “It was really nice [to have bagels this morning] because I could just grab one and go to English and be satisfied. But sometimes, when there are no bagels, I can’t find anything else to eat quickly.”

Students are encouraged to input their ideas for new improvements at Paresky Commons. The white board next to

the sorbet machine is an active area for new flavor ideas.

“In a perfect world, we would have [frozen yogurt and bagels] all the time, but we just can’t. We can’t offer every single thing all the time. And so, we’re trying to tweak everything. I’ll be very interested to hear about students and what they would love to have more of... And I think it would be better if we thought of it together. [Students] are very clever and very resourceful,” said Kip.




SYUN/THE PHILLIPIAN

Because of awareness of gluten allergies in the community, Paresky Commons will now only have Perfecto's Bagels a few times a week.

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ARTS&LEISURE

A MACAYA@THE PHILLIPIAN

Rachel Kindangen '18 and Katelyn Wang '18 Capture Iceland through Photography

STAFF REPORT

Frantically scrambling over slippery boulders, Rachel Kindangen '18 shielded Katelyn Wang '18 from the spray of the cascading Skógafoss, a waterfall in the southern Iceland, as she set up her camera equipment. Despite the obstacles, they persevered until they were satisfied with the shot. In an interview with *The Phillipian*, Kindangen described this treacherous experience.

"We had to be creative. It was kind of stressful but such a cool experience. Our entire group was going through the experience together, but [through] different perspectives. It was a challenge to go to the same place, with the threat of water so near our cameras, to capture photos, but each of us got such beautifully diverse photos out of it," said Kindangen.

This moment was one of many highlights in their two-week National Geographic Student Expedition in Iceland over the summer. Along with 30 other students from around the world, Kindangen and Wang photographed some of the world's most extraordinary glaciers and water-

falls under the guidance of their trip leaders.

"[Rachel and I] are really into photography in general and we really wanted to get out into the world and we wanted to do it together as roommates. We wanted to challenge ourselves together and immerse ourselves in a whole new landscape and culture and be able to explore it," said Kindangen.

Although the focus of the trip was on the Icelandic landscapes, both Kindangen and Wang chose to focus primarily on capturing Icelandic people and their cultures through portraiture and candid photography. The project allowed Kindangen not only to improve her photography skills, but also cultivate relationships with her subjects.

"I really liked [meeting the Icelandic people] because all of them were really passionate about art, and I was inspired by them all. There was this one guy I met; his name was Eli Weiss. He was making art every day because he had been depressed, and it helped his mental health," said Kindangen. "He worked on one piece of art each day because it helped him relieve stress. I thought this was really inspiring



Katelyn Wang '18 photographs children posing behind a church in Reykjavik, where they typically play soccer.

COURTESY OF KATELYN WANG



Katelyn Wang '18 and Rachel Kindangen '18 take an aerial photo of a waterfall.

COURTESY OF KATELYN WANG

because art almost became a daily routine for him, and I guess I just never looked at art in that way."

Like Kindangen, Wang was also able to develop relationships with her subjects. In Höfn, a city in southeastern Iceland, Wang took portraits of two teenagers and became acquainted with them.

"I was editing their pictures in a whole different part of Iceland, in a different city for the final project. I received an Instagram [direct message]. [The direct message] was 'Hey, I am one of kids you took a picture of. I was wondering if I could have the picture because I looked really good.' Now we are [connected through] social media. His Facebook profile picture is something I took, so that is pretty cool," said Wang.

Kindangen and Wang learned about the opportunity to travel to Iceland through Andover's Summer Opportunities Fair. They decided to apply for the program



Rachel Kindangen '18 and Katelyn Wang '18 visited Skógafoss, a waterfall in Southern Iceland.

COURTESY OF KATELYN WANG

together due to a shared interest in photography.

"I've always had the dream to travel the world with my best friend, and we got to do that which was really awesome. We got the opportunity to go to a beautiful location, but also to challenge ourselves together and immerse ourselves in a whole new landscape and culture and be able to explore it through our shared interest of photography," said Wang.

Quad Day Promotes Community With Snow Cones and Eating Contests

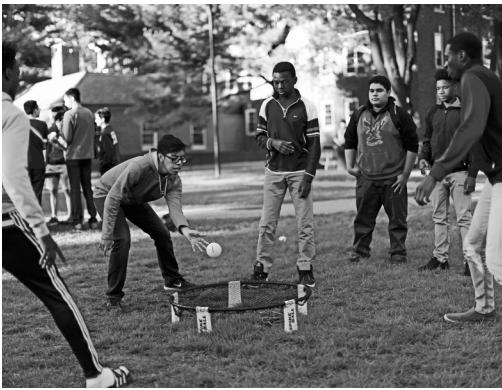
SERENA REN

To kick off the year, West Quad North and West Quad South hosted Quad Day last Sunday to bring students from all across campus together for the afternoon. Each dorm in the Quads manned a booth and hosted their own activities, ranging from selling dumplings to holding food-eating contests. The event was an opportunity for students to acquaint themselves with the Quads, connect with each other, and relax in the afternoon sun.



Pease House

This year, residents of Pease House hosted a Coke chugging contest, a dry-bread eating contest, and a marshmallow eating contest at their booth. If the participant succeeded in chugging the Coke in less than ten seconds, the Coke was given to them for free. A boisterous crowd gathered around the table whenever anyone decided to take the challenge of the Coke chugging or dry bread eating contest. "I think it is a great stall because it promotes a sort of community. You can hear a lot of cheers and it is something new that not a lot of people have done," said Jeffrey Kao '19, a resident of Pease House.



Adams Hall

Adams Hall sold a variety of Market Basket pies, along with free cups of apple cider. Their proceeds are going to help build latrines for a girls boarding school in Ghana. The project is part of Michelle Obama's "Let Girls Learn" initiative and is in partnership with the Peace Court. "[The students at the school in Ghana] are forced to go [to the bathroom] in the bushes, which can cause life-threatening illnesses and other sanitary issues," said Leah Adelman '17, a resident of Adams Hall. "I think it is really special that as a girls dorm, we are supporting a girls dorm in Ghana that is in need."

Eaton Cottage

Laying on their backs in a row of six, students attempted to eat donuts hanging off of a string without using their hands. The fastest to finish their donuts won an additional box of donuts at Eaton Cottage's booth. Spectators surrounded the area, cheering and recording their friends with their phones. "You had to really engage all your core muscles and engage your throat muscles so you wouldn't choke on the donut. But other than that, it was a good workout," said Serena Liu '19, a participant in the donut eating contest.



West Quad South Day Students:

Emily Jackson '19 handed out free snow cones flavored with blue raspberry, grape, or cherry food coloring for West Quad South's day students' booth. "I really like [Quad Day] because I don't think a lot of a people normally come to the Quads to just hang out; they usually go to the lawn. I think [our booth] is going pretty well. But relative to other ones, it is not going so well because it is really cold here and we are [handing out] snow cones," said Jackson while manning the booth.





Field Hockey
Payton Donato '17
Donato has made a strong impact on Andover's field hockey team.



Volleyball
Margot Forti '17
Forti is a strong outside hitter for Andover Volleyball.



Girls Cross Country
Samantha Valentine '17
Valentine finished in first place at the Codfish Bowl on Sunday.



The Phillipian SPORTS

Volume CXXXIX | Number 18

*ADP lookin' like
he lost a tri-phosphate*
September 30, 2016

Defense Holds Strong for Two Shutout Victories

SUZANNE KALKSTEIN

Andover	2
Loomis	0

Andover	2
Holderness	0

Eyes locked on the goalie, Post-Graduate (PG) Andriy Proctor '17 headed the ball into the back of the net to help Andover Boys Soccer secure its 2-0 win against Loomis Chaffee on Saturday. Coupled with a 2-0 victory over Holderness on Wednesday, Andover's record stands at 2-1-1.

Against Loomis, Andover came out with determination, and everyone on the team contributed to its victory.

"I think it was a great team effort," said goalkeeper Max Levi '19. "We really went out there with a lot of intensity. After our loss to Brooks on Wednesday, we came out, we practiced well on Thursday and Friday, and I think that it really translated in our play."

Co-Captain Peter Hecken-dorn '17 said, "We had some guys step up who haven't gotten all the minutes this season, but they all played well, and I think we played with a little more desire than we have in previous games."

Andover moved the ball well to create many offensive chances.

Proctor said, "I think we started to click a little more, we had the ball on our feet, we had possession more, and we started to link up, get the ball toward goal and on goal more often, had some good chances [to score]."

In the last few minutes of the game, Co-Captain Henry Meyerrose '17 slotted a lofted ball that curved into the bottom right corner of the net, securing Andover's first win of the season.



Andrei Dumitrescu '18 rushes ahead of his defender.

"It's good to get our first win under our belt. We started off the season a little rough with a tie and then a loss, but getting the first win is always a great part of the game," said Proctor.

On Wednesday, Andover defeated Holderness, with goals scored by Chris Muther '17 and

Proctor, the team's two PGs.

Muther said, "The team showed up ready to play. We knew going in we would have to bring the intensity and we did exactly that."

"Everyone was moving well and we played very well as a whole. The back four really

showed up and helped us get forward and on the other end they smothered any counters against us," he continued.

Proctor said, "Strengthening and building from what we already have serves as a great basis for the rest of the season and will help us to get better every

day."

Hecken-dorn said, "I hope that we'll build on the success we had and build on what we've done in practice, and hopefully we'll score some more goals."

Andover hopes to secure its third consecutive win at home this Saturday against Taft.

BOYSSOCCER PG FEATURE

Chris Muther '17

ANDY KIM

Hailing from Concord, N.H., Post-Graduate (PG) Chris Muther '17 hopes to set a precedent for strong play as a midfielder on Andover Boys Soccer.

With four years of prior experience from Tabor Academy – one of which he served as the captain – Muther is looking to translate his years of training into his season with Andover Soccer.

With an excellent touch and strong field awareness, Muther makes game-changing plays on the midfield, both on attack and defense.

Teammate Rolando Rabines '19 said, "Chris has a high work rate and has great vision, which allows him to be a key player for our team in the mid-field. He consistently creates chances with his passing and

dribbling."

Luc Pan '19 said, "The best part of Chris Muther is that he is extremely calm on the ball and on top of his control. He also has an extremely high soccer I.Q."

Although Muther is focused on the field, his congenial attitude and friendly nature make it easy for him to bond with his teammates.

"Chris is always serious when he plays whether it be in practice or in training. [At the same time] he is very unselfish with the ball and has an amazing and jovial personality, which allows him to easily become a part of team," said Rabines.

Muther credits his teammates for allowing him to make the seamless transition to the team.

Muther said, "All the guys made it much easier for me. It is great that everyone on the



A.MACAYA/THE PHILLIPIAN

squad has the same goals. This keeps the energy and competition high in each practice, in every game we play, and hopefully [all the way] to the tournament."

Muther looks to lead the charge in Andover's upcoming game against Taft this Saturday.



Chris Muther '17 scored a goal for Andover against Holderness.

COURTESY OF ANDOVER ATHLETICS

Andriy Proctor '17

ANDY KIM

Coming off an injury, Post-Graduate (PG) Andriy Proctor '17 found the back of the net against Loomis Chaffee on Saturday in his first appearance for Andover Boys Soccer. Hailing from Helena, Mont., Proctor's wide range of skill, knowledge, and communication have already cemented his crucial role in Andover's starting eleven this season.

Center-back Will Raphael '18 said, "Andriy is a leader on the field during games and during practice. [He] is always pushing us to do our best [through] communication and encouragement."

Proctor demonstrates both unceasing energy and agility. He is a valuable addition to the team's strike force because of his work ethic and his ability to handle the ball with finesse and control.

"He works harder than any other player on the field," said Raphael.

Luc Pan '19 said, "Andriy is not only a very fast player, but also has really good ball control. He makes the right runs at the right time. He's a huge plus for our team this season."

Proctor is looking forward to facing more rigorous and competitive teams as the season progresses.



A.MACAYA/THE PHILLIPIAN

gresses.

Proctor said, "The playoff system is different here than in Montana, and from what I can tell, it is more competitive to qualify for the post-season. I like the competition and the pressure that the system puts on the teams to perform in every game."

Proctor is eager to bond with his new teammates throughout the season.

"My teammates are all great guys, and I like how we have a routine that everybody partakes in before games. It really contributes to the team aspect, and helps with preparation," said Proctor.

With the addition of Proctor, Andover Boys Soccer is optimistic that it will have another successful season.

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ANDOVER BOYS SOCCER
AT HOME ON
SATURDAY 4:15 p.m.

GIRLSSOCCER

Girls Split Games Against Stiff Competition

MIHIR GUPTA	
Andover	2
Loomis	1
Andover	0
Pingree	2

Following a perfectly-placed pass from Krystiana Swain '18, Zoe Oasis '17 slipped the ball past the goalkeeper from just inside the 18-yard box. Oasis's goal helped Andover Girls Soccer secure a 2-1 win, while handing Loomis Chaffee (Loomis) its first loss of the season.

Andover also hosted Pingree School on Monday, falling 2-0 against the tough competition. Andover's record now stands at 2-3.

In the first half of Saturday's game, Loomis had multiple scoring opportunities. Its shots, however, were continually turned away by Co-Captain and goalkeeper Antonia Tammaro '17.

Head Coach Lisa Joel said, "In the biggest games, she comes up with the biggest saves. She does well under

pressure."

Tammaro was an integral part of Andover's defense during the game against Loomis, making eight saves and earning the honor of Player of the Game.

"Antonia was lights out. She came up big on a few break out saves and really kept us in the game. We definitely owe that win to her because saving Loomis' shots were just as important as scoring on them," said Co-Captain Cassie Chin

'17.

With the score tied at 1-1 in the second half, Oasis sent a cross to Morgan Kuin '17, who deftly finished the shot.

Nikki Dlesk '17 said, "Morgan Kuin's goal was huge – it was our second goal which completely shifted the tone of the game. We were in the lead again which made our game much calmer and controlled."

Coming into the game, the team knew it would have a strong chance of beating Loom-

is if they played efficiently and effectively. In particular, Andover's back line played a key role in the victory; the unit was able to hold Loomis to only one goal.

"The team did a great job of executing simple goals. They passed well, moving the ball from the midfield into the attacking third," said Coach Joel.

Against Pingree, Andover started the game confident and controlled, maintaining close to 50 percent possession.

"Our first half was spot on,"

said Dlesk. "We were moving quickly and using the whole width of the field. We never gave up, from everyone on the bench cheering to those on the field problem solving."

In the final minutes of the first half, Pingree put the first goal on the board. With momentum on its side, Pingree was ultimately able to add another goal in the second half and win the match 2-0.

Andover was able to create several opportunities to score throughout the game, but struggled to put them away.

Despite the loss, Andover learned a lot from the game and is still confident in its abilities. In the first half, the team maintained possession and played with discipline on defense.

Joel said, "We need to work on playing our best for the whole time. If we let up for even five minutes, strong teams will take advantage. Mentally and physically, we need to be there for the full 80."

Andover looks to bounce back against Tabor at home this Saturday.



Tookie Wilson '18 controls the ball past a Pingree defender.

COURTESY OF GREG CHIN

Editor's Note: Cassie Chin is a Sports Editor and Morgan Kuin is an Arts & Leisure Editor for The Phillipian.

FIELDHOCKEY

Undefeated Andover Shuts Out Loomis

MACEY MANNION	
Andover	2
Loomis	0

Two minutes into the game against Loomis Chaffee, Captain Beth Krikorian '17 lifted the ball into the net off of a penalty corner. Krikorian's goal set the tone for the rest of the game, which ultimately ended in a 2-0 victory for Andover Field Hockey. The team's undefeated record now stands at 4-0-1.

Loomis has always proved to be a tough opponent; two seasons ago, it took Andover out of contention for the championship.

"Personally, I felt really excited going into our Loomis game because there is a lot of tension between us considering what's gone down in past years," said Lauren Overly '17, a four-year veteran on the team.

Krikorian said, "There was a lot of excitement going into the game. Although Exeter is obviously our biggest rival, Loomis is one team that has followed closely over the past few years. We were really pumped going into this game."

Andover maintained possession for the majority of the first half, but Head Coach Kate Dolan advised the team to stay focused and play all the way through the end of the game.

"[Coach Dolan] reminded the players to leave everything on the field," said Jackie McCarthy '19.

Overly said, "[Coach Dolan] always motivates us to do better and inspires us with her words of wisdom."

Andover was able to control the game by keeping the ball in the offensive zone, allowing for many offensive opportunities. As a result, two minutes into the second half, Ashley Tucker '18 scored the second goal of the game off a rebound.

"We moved the ball quickly which created a lot of two-on-

ones and lots of corners," said Meghan Ward '19.

Krikorian said, "Everyone worked really hard and was relentless when re-defending and getting the ball back in the midfield when we lost it."

Utilizing its full week of practices, Andover will focus on playing a smarter game and coming together as a team.

"We have put a lot of work in this week already on trying to fine tune our game and I'm excited to see how that comes together," said Overly.

Krikorian said, "I know that everyone is really excited to have our first home game on a Friday night. It's one of few home games this season, so we are looking forward to being on our turf. We've been talking a lot about what we need from each other as a team, so we are working on implementing all of those things in the game."

Andover will face Brooks this Friday in its first home game of the season.

PG FEATURE
Payton Donato '17

NICOLE CHO

As a forward on Andover Field Hockey, Post-Graduate (PG) Payton Donato '17 will serve as a veteran presence on the field, directing Andover's offense with her strong communication skills.

Although ice hockey is her primary sport, Donato brings valuable experience to the field hockey team. Her speed and refined field vision are some of her key strengths.

"She has really good skills and aggression... She's been a really positive teammate and has contributed immensely with her attitude and work ethic," added Captain Beth Krikorian '17.

In addition to her physical and technical skills, Donato is a team player and values camaraderie. She hopes to bring positive energy to motivate the team to compete at a high level.

Donato said, "Sportsmanship and friendliness are really important to me because it's really the team dynamic that is going to



SWANG/THE PHILLIPIAN

win games."

Dorm mate and teammate Lauren Overly '17 said, "Payton stands out on the field because of her grit and work ethic – she motivates the team to work hard and play well."

As Andover seeks a consecutive New England Preparatory School Athletic Council (Nepsac) Class A Championship, Donato's enthusiasm and experience on the attack will be an important part of the team dynamic.



XYOO/THE PHILLIPIAN

Elizabeth Welch '18, a three year member of Andover Field Hockey, forms a crucial part of Andover's defense.

ANDOVER SPORTS AT A GLANCE				
SPORT	WINS	LOSSES	TIES	LAST RESULT
Boys Cross Country	-	-	-	-----
Girls Cross Country	-	-	-	4th out of 17
Field Hockey	4	0	1	2-0 WIN
Football	0	1	1	10-20 LOSS
Boys Varsity Soccer	2	1	1	2-0 WIN
Girls Varsity Soccer	2	3	0	0-2 LOSS
Volleyball	4	1	0	3-1 WIN
Waterpolo	2	3	0	13-4 WIN, 4-15 LOSS

VOLLEYBALL

Andover Wins Two Consecutive Matches

STAFF REPORT	
Andover	3
Loomis	2
Andover	3
St. Paul's	1

Down 24-19 in the fourth set of the match and facing a two-set deficit, Andover Girls Volleyball battled its way back to win five straight match points and a five-set victory over Loomis Chaffee (Loomis) in the end. Andover continued its positive momentum on Wednesday, beating St. Paul's 3-1 to propel its record to 4-1.

Although the team struggled to effectively communicate on the court against Loomis, it kept its composure and started to gain energy after the third set.

Claudia Leopold '18 said, "We were not communicating very well in the first two sets, and so we let a lot of balls drop, especially in out-of-system plays, because no one was saying 'mine' and taking control of the play."

"Our level of play really turned around during the third set because we stopped depending on the other team and the crowd for energy. Having that type of intensity on the court made us all react faster, call for the ball, and play as a team," she continued.

Once Andover found its footing, it was able to work as a team.

Post-Graduate (PG) Margot Forti '17 and newcomer Brooke Fleming '20 played key roles in the team's victory, earning several service points for Andover. At one point in the match, Forti served seven straight service points to extend the

team's lead.

Serena Liu '19 said, "Claudia Leopold really helped in our offense with serves and blocks in the defense. Sidney Holder '17 and Sewon Park '17 dominated hits on the right side."

On Wednesday, Andover defeated St. Paul's by a 3-1 margin. Although the team fell short in the second set, key hits from Janneke Evans '18 and Leopold propelled the team to take the next two sets, claiming its third straight victory.

Leopold said, "We really focused on winning the first set because we knew that it would be really important for team spirit. In the second, we were more complacent and relaxed because of our first set win, so we lost that set. But, after that,

we improved our communication and worked as a team to win the next two sets."

Following its two victories, Andover feels confident in its abilities to play at a consistently high level. Andover hopes to extend its winning streak when it hosts Northfield Mount Hermon (NMH) on Saturday.

Captain Evelyn Mesler '17 said, "For Saturday we are working on maintaining a consistent level of energy on the court and never getting down and allowing the other team to take more than two points at a time."

Editor's Note: Sewon Park is a Commentary Editor for The Phillipian.



Captain Evelyn Mesler '17 leaps into the air for a spike.

PG FEATURE
Margot Forti '17

ELIOT MIN

Serving out the fifth set in Andover Volleyball's narrow win over Loomis Chaffee, Post-Graduate (PG) Margot Forti '17 has already made an impact on Andover's team. Forti hails from Enterprise, a small city in southeastern Alabama, where she first cultivated her love for sports.

"Athletics has always played a major role in my life," said Forti. "It has allowed me to compete on many different levels, taught me how to fail at something, and pushed me to be the best I can be in a physical and mental way. I enjoy the competition and the opportunity to succeed."

Forti brings five years of playing experience to the team and is currently one of the starting outside hitters for Andover. Although she is new to Andover, she has already cemented herself as a key presence on the court.

Head Coach Clyfe Beckwith said, "In just three short weeks, she has integrated herself into the team and provided stability and support. [This was especially true] during the team's overwhelming suc-



A.MACAYA/THE PHILLIPIAN

cess against Loomis in our match last Saturday, when she stepped up to the service line and served out the match in the fifth set."

"As the season continues, the team will rely even more so on the depth of her experience and passion," continued Coach Beckwith.

Forti looks to propel Andover toward success in the coming months and hopes to help Andover secure a New England Preparatory School Athletic Council (Nepsac) championship. Since she is not looking to play in college, Forti says she will make the most of the short time she has left on the court.

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BOYSWATERPOLO

In First Ever Matchup With Canterbury, Andover Secures Victory

LUC PAN	
Andover	13
Canterbury	4
Andover	4
Brunswick	15

After being aggressively pulled underwater by his opponent, Eric Osband '19 watched as the referee blew his whistle for a foul. Taking his penalty shot, Osband drilled the ball past the opposing goalie to assist in Andover Water Polo's commanding 13-4 win over Canterbury. Later in the week, Andover lost in a 15-4 blow-out against a tough Brunswick opponent, which brought its overall record to 2-3.

Against Canterbury, Andover had no idea how its new opponents operated and going into the game without its leading attacker, Co-Captain Jonathan Xue '17, only added to the team's worries.

Nick Schoeller '18 said, "When we first started playing against Canterbury, I think some of that uncertainty came through in the first half, and



Eric Osband '19 stepped up on the offensive end in the absence of Co-Captain Jonathan Xue '17.

our passing wasn't as good as it needed to be."

The team eventually rallied and played with more confidence and chemistry.

Co-Captain Dan Tran '17 said, "I thought we played extremely well against Canterbury as we fixed many of the

things that we struggled with against Exeter. [Neil Simpson '19] and Eric definitely stepped up with Jonathan Xue out, as they were consistently shooting threats on the perimeter."

Going into the Brunswick game, Andover knew its opponent would be tough competi-

tion.

Commenting on Brunswick's talent, Schoeller said, "It was pretty intimidating playing Brunswick because they have the reputation of being the best team in the league. After the first quarter though, we were only down 3-1 and ev-

everyone was still playing their hardest."

Against Brunswick, Andover faced great difficulty in its defensive end, only letting up as a result of extreme fatigue in the second half.

Simpson said, "Going into our match against Brunswick, we were heavy underdogs. This did not phase us and we played, in my opinion, our best game of the season in the loss. Our defensive responsibility was remarkable, with [Nico Madrid '20] and Eric leading the way in steals on the day."

Despite the severe loss, Andover maintained a positive mentality with a desire to win and improve. In practice, the team worked on its offensive play. These practice drills transitioned into the team's 17 combined goals.

Ryan Sedagat '19 said, "In both games, our offense was a lot more effective compared to the match against Exeter."

On Saturday, the team looks to defeat Williston and Hotchkiss to leave the weekend with a winning record.

Editor's Note: Nick Schoeller is an Associate Copy Editor for The Phillipian.

Photo of the Week



Post-Graduate Andriy Proctor '17 looks to split a pair of opposing defenders as he makes his way up Smoyer Field.

C.MUNN/THE PHILLIPIAN

Valentine '17 Places 1st Overall at Codfish

JACOB BUEHLUR

Post-Graduate (PG) Samantha Valentine '17 claimed a first-place finish for Andover Girls Cross Country in the 37th annual Women's 5K Codfish Bowl at Franklin Park, Boston, with a time of 18:26 minutes. With a total score of 153 points, Andover finished in fourth place in the team competition, behind Merrimack College, Phillips Exeter Academy, and Forest Hills.

Andover sent 13 of its best runners to race against several strong teams, including Dartmouth College, Harvard College, and Northeastern University. Despite the tough competition, Valentine and Michaela Jones '18 dominated their opponents, placing first and second, respectively. With a time of 18:51 minutes, Jones crossed a full 30 seconds ahead of the third place finisher.

In an email to *The Phillipian*, Valentine wrote, "Codfish was a

really interesting meet mostly because of the variance in competition... There were Division III college teams, club teams, unattached individuals, and other prep schools, so it was really anyone's race."

In addition to Valentine and Jones's top finishes, newcomer Isabella Morzano '18 finished with a time of 21:17 minutes, while Grace Rademacher '18 clocked a time of 21:26 minutes. In her first appearance for the team, Jess Wang '18 finished in 21:52 minutes.

Wang said, "The best part of Codfish was crossing the finish line with a smile on my face, and cheering for my teammates afterwards. The race had a good balance of hills and flat trails, and the weather was perfect for running: nice and breezy, but not freezing."

Eva Chilson '18 crossed the tape with a time of 21:54 minutes, and Olivia Brokaw '18 finished at 22:37 minutes.

Despite the loss of last year's Seniors, including the 2015 New England Preparatory School Track

Association champion Carmen Bango '16 and the runner-up Peyton McGovern '16, Andover has filled its top seven with a deep field of determined runners.

Captain Morgan Rooney '17 said, "The race was a huge success; everyone did so well. As it was the first race, nerves were a bit of a challenge, but we always keep this meet low-key which makes it a great first start. I think for the the rest of the season, we're gonna look to build on our work so far and just keep going as one big team."

Seeking its third consecutive New England Preparatory School Athletic Council championship, Andover will train even harder as the season progresses. Andover looks to continue its strong start to the season this Saturday at the Northfield Mount Hermon Invitational.

Editor's Note: Jess Wang is an Associate Video Editor for The Phillipian.

PG FEATURE Samantha Valentine '17

RACHEL MOORE

Crossing the tape to finish first out of 204 runners in the Codfish 5k, Post-Graduate (PG) Samantha Valentine '17 has already set the bar high this season. Valentine brings seven years of experience from Middleton, Wis., to Andovers Girls Cross Country.

Valentine said, "What I love about running is how natural it is, like it wasn't something that was necessarily invented or that someone came up with, it's just ingrained in our nature."

After earning two consecutive championships, Andover is determined to maintain its dominance of the New England Preparatory School Athletic Council (Nep-sac) league. Valentine's speed and team-based goals will help the team achieve this aspiration.

Valentine said, "What I want most out of this season is just in general to get stronger and gain more racing experience in different fields of competition."

Although Valentine is a newcomer to the school and the team, her coaches and her teammates hope to build a cohesive team dy-



A.MACAYA/THE PHILLIPIAN

namic.

Head Coach Rebecca Hession said, "Samantha brings her many years of considerable experience in both national and local running, and the knowledge of what being on a team is like. Like all new students, one of Samantha's biggest challenges has been adapting to a completely new community than the one she has been in for many years."

Coming off her recent first-place finish at the Codfish bowl, Valentine hopes to once again lead Andover to success at this Saturday's Northfield Mount Hermon Invitational meet.

Watch The Phillipian Video
youtube.com/phillipianvideo



COURTESY OF PHILLIPS ACADEMY

Teammates Grace Rademacher '18 (left) and Olivia Brokaw '18 (right) celebrate after the race.

FOOTBALL

Andover Falls Short in Season Opener

RICK ONO

Andover	10
Loomis	20

At a critical goal line stand, Brandon Barros '17 leapt into the air for an interception, producing a turnover against Loomis Chaffee during last Saturday's game. Barros's 30-yard sprint out of Andover Football's end zone, though, wasn't enough for the team to come back, losing its season-opening game 20-10.

Although the final score did not fall in its favor, Andover played stout defense and showed promise on offense, despite being plagued by turnovers.

Barros said, "We just have to capitalize on our opportunities more. We had a lot of great drives but we couldn't finish. We fought real hard the entire game, but we made a lot of mistakes that we have to address."

Head Coach Leon Modeste said, "I would say that a theme of this game is that we left a lot of stuff on the table. We got down to their red zone four times, but only scored one touchdown."

Andover was the first to score in the game against Loomis. Quarterback Stephen Hedberg '17 rocketed a long pass to Austin Meyers '17, setting Alex Apgar '17 up for a field goal. Loomis answered Apgar's field goal with a touchdown drive, and by the end of the opening quarter, Andover trailed 7-3.

In the second quarter, Loomis rapidly increased its lead, scoring two field goals to bring the score to 13-3. Andover answered with its first touchdown of the season on a quarterback sneak by Hedberg to cut the lead to three in the third



SWANG/THE PHILLIPIAN

Head Coach Leon Modeste talks to the boys before a play.

quarter.

Barros produced the turnover late in the fourth quarter, but Andover fumbled the football on the subsequent offensive play. And-

over's inability to capitalize gave Loomis great field possession late in the game.

Although the team had some overarching issues, there were in-

stances of fantastic play. Andover's defense held particularly strong; Adam Cohen '18 led the way with 16 tackles and Jaeden Washington '17 followed with 10.

Coach Modeste said, "One of the things we did well last week was we defended our pass well, and defended our passer very well. Our quarterback did not get sacked. Our line did a nice job protecting [him]."

Coach Modeste suggested that the team's unfamiliarity with high-pressure situations contributed to the loss.

"This was [Loomis's] third game and our first game. We were not in sync. The first game is always tough, because it's the first thing that really matters. Scrimmages and practices help, but it doesn't give you the real experience, with the adrenaline and scorekeeping. We have to work on that," said Coach Modeste.

Johnny Rex '17 said, "I think that if we held our blocks and committed to our linemen duties we could've opened up more holes for the running backs and put more points on the board."

At practice this week, Andover hopes to improve its running game, as it was rendered ineffective.

At practice this week, Andover will work on its running game, since it was not as effective as it could have been against Loomis. Defensively, the team looks to improve the pressure it puts on the quarterback, working on pass rush each practice.

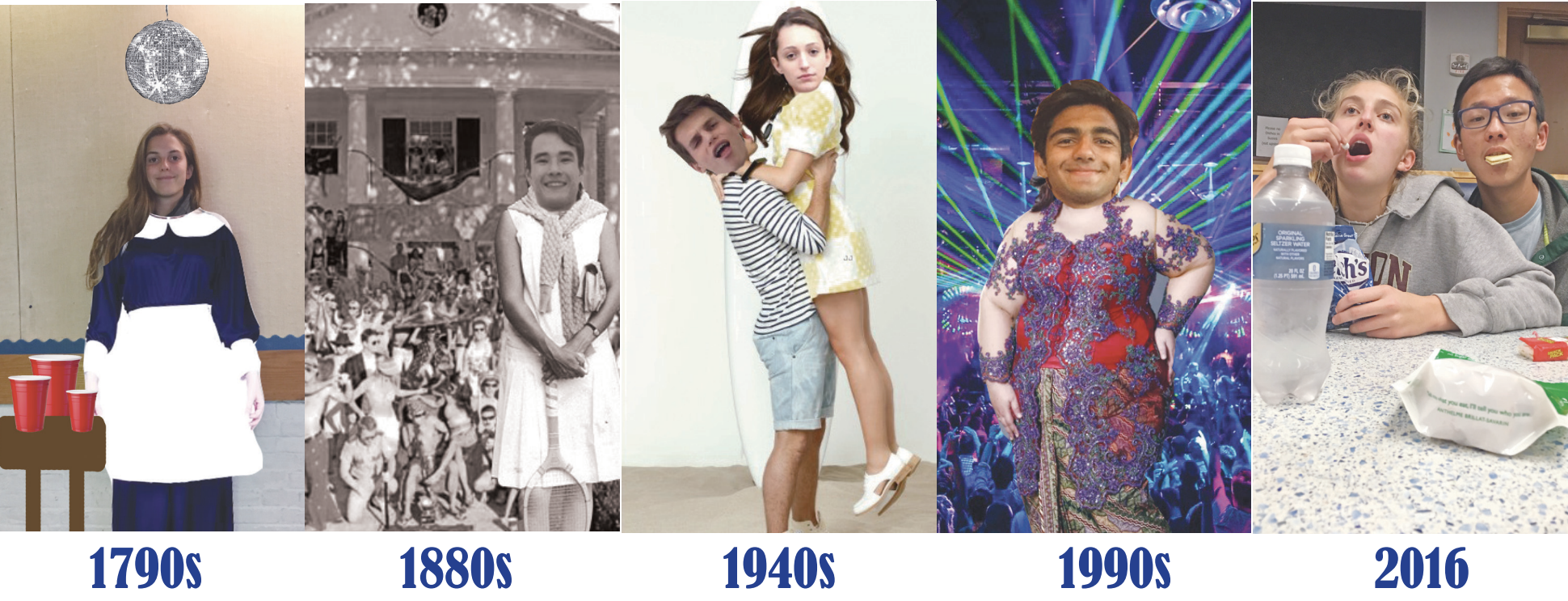
The next two weeks will be incredibly challenging for Andover, as it will face two of the best teams in the league: Salisbury and Choate. Despite the odds, Coach Modeste is confident in his players' ability to fight until the very end.

Coach Modeste said, "Being an underdog has never deterred Andover athletes. We rise to the challenge and enjoy testing ourselves against the best."

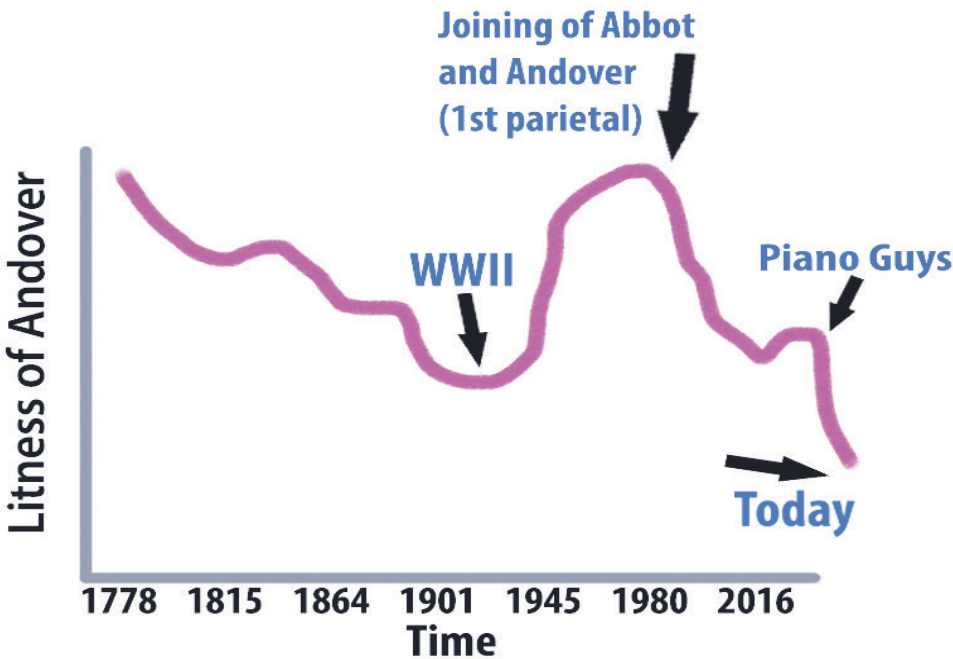
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Features Recalls The Good Times

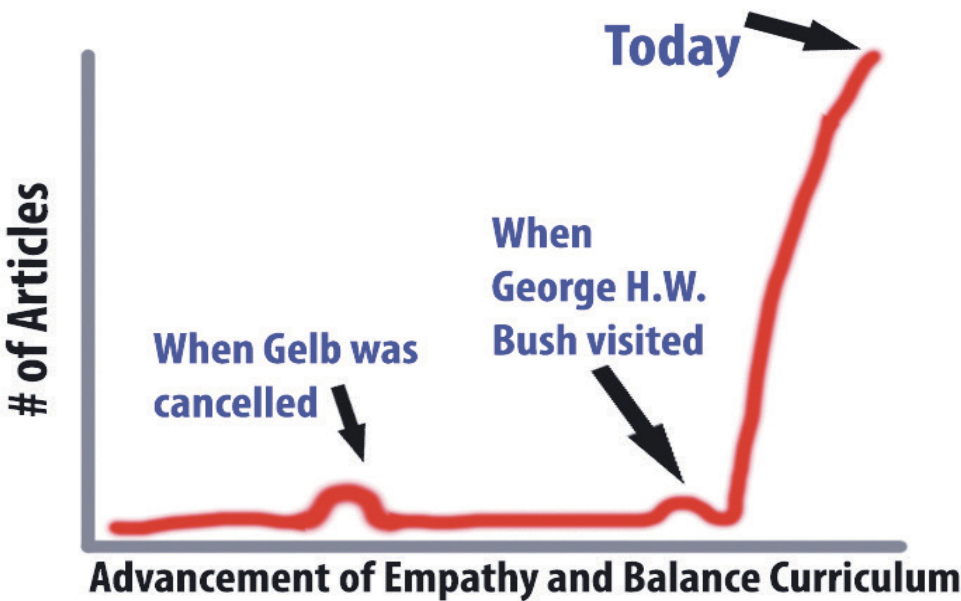
PROGRESSION OF ANDOVER’S SATURDAY NIGHTS



The Decrease in Andover’s Litness



Increase in Articles Written by Alumni



Your ‘Safety Concerns’ Don’t Justify Ruining Us

Those outside the dance circle cannot grind (pepper)

STAFF REPORT

In an All-School Meeting last spring, Head of School John Palfrey discussed the topic of fun at Andover. He stressed the importance of preserving both “fun” and “family friendliness” on campus. He stated that we “should lean into these ‘family values’ and make them our ‘fun.’”

Lately, the litness of weekend events has dropped significantly. After

enduring the “Call Your Parents Marathon,” “Seven Hours of Meditation and Mindfulness,” and the “30th Weekly S’mores Munch,” the morale of the student body has dropped severely. Despite the Head of School’s acknowledgment of the recent fun deficit at Andover, I came out of the meeting the same way I entered: deeply frustrated. I was especially disappointed by the Head of School’s failure to explicitly address the extremely jarring event

that took place last weekend in Susie’s:

In response to the recent lack of bagels in Commons, a herd of my peers stormed the Den – jeering, chanting, and throwing their thorny limbs with abandon. The wild storm of students sparked sudden concern among the faculty who were already at the scene (having more fun than all of the students combined). My peers then tried to dance out their emotions. But alas! The faculty

members immediately threw all of their garlic at the students. Our path to fun has been laden with adversity, but we must persevere.

Instead of seeing this as a petty complaint with no solution, you should see it as the opposite. We have a great opportunity to revisit the very definition of fun. Let’s make this change together, each and every one of us.

Stronger Together

ALEX BERNHARD

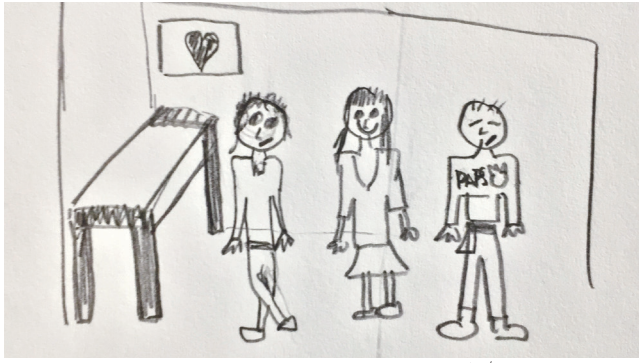
The parietal rules on our campus are not only unhelpful but also hurtful. If you think I’m biased, I’m not. When the topic of parietals came up in our dorm, I asked a question regarding the rules, and the mere thought of my being involved in a parietal sent over thirty boys and three house counselors into hysterical laughter. Whenever I try to ask a house counselor for permis-

sion, they always tell me I could be so much less awkward.

Andover, I’m tired of pretending to have a girl in my room, and frankly this ostracizing process is exactly what leads to kids sneaking around campus and getting caught in the SamPhil Elevator – not that I would know, but I heard from a reliable source that that happened to a kid a few years ago. Instead, I propose a better idea: we should have a third party sit in on the parietal. It could

be anyone from a mother to a PAPS officer. This would allow people to have the same amount of awkwardness

as before, but the parietal would be completely monitored throughout the entire 8:00 to 10:30 p.m. process.



A PAPS officer oversees Alex Bernhard’s imaginary parietal.



FEATURES PRESENTS

TOP TEN

First Dance Themes

10. Commons Dance – “Come dressed as your favorite Commons Dish!”
9. Hamilton.
8. Socialist Paramilitary.
7. Nunnery.
6. J.V. Athletes Only.
5. Third-Party Presidential Candidates.
4. Confession.
3. Cosplay Convention.
2. Silent Study.
1. Surprise! It’s a room search!