



COURTESY OF GIL TABOT

The cast of Hairspray hits their final pose after performing 'You Can't Stop The Beat' at Wednesday's ASM.

## Students Explore Social Inequality and Promote Discussion at Social Justice Institution

By MAE ZHAO

Divided into three separate groups named after ice cream flavors — chocolate, vanilla and strawberry—students were instructed to create the best hypothetical school possible with the resources allocated to them. As the game progressed and the competition intensified, the differences between each group slowly unravelled, revealing that the vanilla group had received an unlimited supply of play money and space in Kemper Auditorium to plan their school, the strawberry group received an average amount, and the chocolate group had the least. Even-

tually, the game reached a point where the vanilla group's school underwent rapid advancement, having a school with 16 classrooms while the chocolate group's school only had one classroom.

Avery Kim '17 said that students realized how the exercise demonstrated how classism affects different social groups and gives one class more privilege than the others. This game was one of numerous activities in which students partook during the Social Justice Leadership Institute.

75 students dedicated to social justice from ten peer schools arrived on campus on Saturday, October 30, and stayed until the evening

of Sunday, November 1, for the Social Justice Institute. At the conference, students of various races, classes, genders and sexual orientations participated in workshops and exercises, all of which encouraged them to speak up about their experiences with identity.

This year marks the Social Justice Leadership Conference's second year. The conference was facilitated by the Social Justice Institute, a joint collaboration between Andover and the Boston Mobilization organization, started several years ago during the making of the book, "Out of the Blue." The book is a collection of anonymous stories from Andover students,

all of which address one of seven themes regarding identity: class, race, gender, religion, sexual orientation, geographic origin and ability.

Continued on A4, Column 1

## Andover Alumni Award Of Distinction Presented To Maro Chermayeff '80, Tracy Kidder '63 And Marvin Minsky '45

By ELIZA BIENSTOCK and CECELIA VIEIRA

With three of Andover's most distinguished alumni seated on the stage during Wednesday's All-School Meeting (ASM) to accept the Andover Alumni Award of Distinction, students and faculty soaked in their inspiring stories and advice.

Each year since 2012, the Andover Alumni Council has recognized graduates of Andover or Abbot Academy who have achieved great success in their fields of endeavor with the Andover Alumni Award of Distinction. The award acknowledges the recipient's impressive accomplishments and honors their successful lives that began at Andover.

The Alumni Council presents the awards at the

recommendation of Andover alumni. This year's recipients of the award were Maro Chermayeff '80, Tracy Kidder '63, Marvin Minsky '45 and Julia Alvarez '67, who visited Andover for the Youth from Every Quarter ASM last week. The theme of this week's ASM was "Finis Origine Pendet," one of Andover's mottos, which means "the end depends upon the beginning."

Award recipients attended a celebratory dinner the Tuesday before ASM in the Mural Room. Alumni, faculty and students gathered to honor the recipients' extraordinary achievements. After ASM, students were invited to a Q&A session with the recipients in the Mural Room.

Continued on A5, Column 1

Read About Boys Cross Country's Narrow Victory Against Deerfield on B1.

## Professor Michael Chu Reflects on His Personal Journey With Microfinance

By EMILY POWELL

Michael Chu was inspired to delve into stocks and finance when after graduating college he met an American graduate student working on Wall Street. Now, as Senior Lecturer of Business Administration at Harvard University, he is regarded as a leader in microfinance.

Chu, who was invited to campus by the Philanthropy and Investing Club, outlined the impacts individuals can make in underdeveloped countries through microfinance during his presentation, entitled "Changing the World: In Search of Effective Solutions – A Personal Journey." He gave his presentation Thursday, October 29th in Kemper Auditorium.

Although Michael Chu was born in China, he grew up in Montevideo, Uruguay, where first discovered his

yearning to help others.

"[At my school in Montevideo], they made us run around the perimeter of the campus," said Chu during a presentation in Kemper Auditorium last Thursday. "On one side, it was the playing fields [but] on the other side, I saw a lot of pretty shabby houses with people that weren't that well dressed... at that time, what I was seeing caused enough of an impression that the seeds of wanting to participate in social change were embedded in me."

After graduating from Dartmouth College in 1968, Chu took a gap year during which he returned to Montevideo. During this time, he became involved in the country's changing political environment and became a member of the opposition party, the National Party of Uruguay.

"I had the best of intentions, and I thought change must come when people

like me would be in government, because then we would make all the changes necessary for a more equitable world... What I later realized was that best of intentions did not mean best of results," said Chu during his presentation.

When Chu first joined the opposition party he was not interested in economics or microfinance. Chu soon discovered that profit could be used to help the less fortunate and thus decided to further pursue his passion for microfinance at Harvard Business School.

Now a Senior Lecturer of Business Administration and co-chair of the Strategic Leadership for Inclusive Finance at Harvard Business School, Chu helps encourage and fund individuals willing to make a positive impact on the world and the lives of people living in less developed countries.

Continued on A4, Column 5

## CAMD Scholar Carson Wardell '16 Addresses Islamophobia in France

By JACQUELINE ZHANG

While interning at a French consulate in Chicago during the past two summers, Carson Wardell '16 interacted with Moroccans in France, hearing firsthand the hardships these immigrants faced in France. Inspired by these interactions, Wardell decided to further explore the roots of Islamophobia in France and its contributions to the continuation of Islamic fundamentalism.

Standing before a full audience in Kemper Auditorium last Friday night, Carson Wardell '16, one of this year's Community and Multicultural Development (CAMD) Scholars, shared his research exploring the role that French ideologies held in shaping the French-Muslim experience in his presentation titled "The Rise of Islamophobia and the Integration of Muslims in France."

Wardell found universalism, a belief in a singular French identity, to be one of the main reasons for Islamophobia in France.

"[Universalism is] the belief in the abstract citizen... That's to say that the French people are regarded as singular and universal in

their identity. Universalism, then, can be broadly categorized as the profound fear of and the reluctance to accept difference," said Wardell during his presentation.

"The problem lies in the fact that Maghrebi Muslims don't blend in or assimilate as easily as other immigrants in France because of their religious and cultural differences. Thus, universalist integration singles out and marginalizes Muslims, which fosters an islamophobic culture," wrote Carson in an email to *The Phillippian*.

Claire Gallou, Instructor in French and CAMD faculty advisor to Wardell, hoped to further the discussion of French multiculturalism that ensued following "#jesuischarlie," a Commentary article she wrote that was published in *The Phillippian* on January 16, 2015.

"I was eager to somehow continue the discussion, wrestle with contradictions raised by [the terrorist attacks in Paris last January] and find a way to expose thoroughly and as neutrally as possible the difficulties that a very old country such as a France encounters when it comes to multiculturalism. I was interested in linking this topic to multiculturalism and integration in the U.S. and on our

campus. [Wardell] gave me the key," said Gallou in her introduction of Wardell.

One main aspect of universalism is the idea of "laïcité." One France's founding principles, "laïcité" is defined as especially strict secularism, the principle of the separation of government from religious institutions.

Continued on A5, Column 5

## Sadie Holmes '16 Examines Gender Gap in STEM Fields in Brace Presentation

By ABDU DONKA

After analyzing responses to the survey she sent to Andover students this past summer, Sadie Holmes '16 noticed a disparity between girls and boys in the fields of science, technology, math and science (STEM). As one of the four Brace Center for Gender Studies fellows, Holmes addressed the role of gender in STEM fields in her presentation, "Women in STEM: Why So Few?" last Monday.

As a student passionate about STEM, Holmes explored the origins of gender gaps in STEM from early

childhood, throughout women's educational journeys and into their experiences in the workforce.

"The experience of girls in STEM here at Andover is truly a fortunate one. For the most part, we have a very accepting community that encourages girls to pursue what they want. However, there are very subtle undertones of discrimination and unfairness in math and science classes," said Holmes during her presentation.

She continued, "I'm hopeful that as our community learns about subtle bias and discrimination against girls who are not only pursuing STEM but are doing

any number of things, girls will feel more confident in their abilities and more empowered to pursue STEM in college and beyond."

In her presentation, Holmes discussed how Andover can support the academic careers of women in STEM, arguing that the school must provide the resources and mentorship in its educational settings to ensure that women can achieve growth and satisfaction in their professional lives.

"Getting girls interested in STEM is hard. It takes both a cultural shift to appreciate and celebrating girls who pursue STEM at any level and a systemic

shift that ensures girls are getting the support they need," said Holmes.

Continued on A5, Column 4

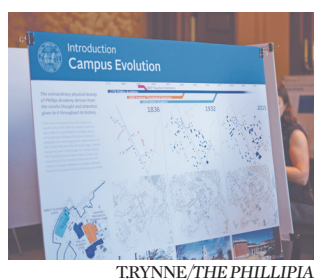


R. KINDANGEN/THE PHILLIPPIAN Sadie Holmes '16.

### INSIDE THE PHILLIPPIAN

#### Commentary / A2 - A3

Amadi Lasenberry '17 and Daphnie Ordoñez '17 discuss the benefits of learning outside the "Andover bubble."

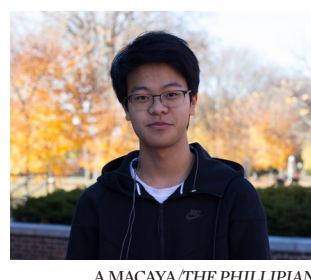


TRYNNE/THE PHILLIPPIAN

#### News / A4-A5

### Campus Master Plan

News outlines the proposed future for Andover's campus.



A.MACAYA/THE PHILLIPPIAN

#### Arts / B7-B8

### Andrew Lin '17

Lin's horror film screened at a film festival.

#### Editorial / A2

### "Embrace Dissent"



R.KINDANGEN/THE PHILLIPPIAN

#### Sports / B1-B5

### Girls Cross Country Remains Undefeated



COURTESY OF WIKIMEDIA COMMONS

#### Features / A6

### Features Walks the Runway

### STAY CONNECTED



Like us on Facebook! Facebook.com/the-phillippian



Follow us on Twitter! Twitter.com/phillippian



Follow us on Instagram! @ThePhillippian

Email phillippian@phillippian.net for subscription or advertising requests or subscribe online at phillippian.net/subscribe





# The PHILLIPIAN

Sara J. Luzuriaga  
Editor in Chief

Skylar-Bree E. Takyi Managing Editor  
Erica S. Shin Managing Editor  
Avery J. Jonas Managing Editor  
Pranav K. Tadikonda Executive Digital Editor

|  |   |  |
|--|---|--|
| <b>News</b><br>Roshan Benefo<br>Bennett Michaels<br>Haley Suh      | <b>Front Page Editor</b><br>Lincoln Herrington                  | <b>Video</b><br>Kastan Day<br>Jeffrey Lee<br>Ian Tan<br>Olivia Xiong |
| <b>Commentary</b><br>Alessa Cross<br>Tyler Lian                    | <b>Copy</b><br>Sayer Devlin<br>Kyle Kingston<br>Olivia Michaels | <b>Photography</b><br>Lauren Luo<br>Jessie Schmitt                   |
| <b>Arts &amp; Leisure</b><br>Tiffany Bauman<br>Sharan Gill         | <b>Features</b><br>Emily Anderson<br>Julia Lane                 | <b>Illustration</b><br>Nathaniel Redding                             |
| <b>Sports</b><br>Victoria Bergeron<br>Isabella Haegg<br>Peter Hahn | <b>Layout &amp; Design</b><br>Julia Donovan<br>Jessica Lee      | <b>Online</b><br>Annette Bell<br>Thomas Cherukuri                    |

Haley A. Avery  
Chief Financial Officer

Larissa A. Danovitch Business Manager  
Christopher J. Kralik Business Manager

**Advertisements** Riku Fukumori  
**Customer Relations** Ryan Simard  
**Subscriptions** Samuel Kane

### Associate Board CXXXVIII

|   |   |  |
|---|---|--|
| <b>News</b><br>Candy Chan<br>Annie Lee<br>Susan Yun   | <b>Copy</b><br>Jack Twomey<br>Emma Wong                       | <b>Video</b><br>Mika Curran<br>Josh Lee<br>Charlotte Suan  |
| <b>Commentary</b><br>Chaya Holch<br>Nancy Kim<br>Sewon Park                                 | <b>Features</b><br>Emma Kelley<br>John Wu                     | <b>Online</b><br>Rudd Fawcett<br>Lior Hirschfeld<br>Moe Sunami<br>Jerry Yang   |
| <b>Arts &amp; Leisure</b><br>Kalina Ko<br>Morgan Kuin                                       | <b>Photography</b><br>Leah Hamann<br>James Wolfe              | <b>Business</b><br>Teymour Farman-Farmanian<br>Connor Haugh<br>Kristy Lam<br>Sabrina Lu<br>Max Nassetti<br>Wendy Zhang |
| <b>Sports</b><br>Laura Bilal<br>Cassie Chin<br>Howard Johnson<br>Alexa Tsay<br>Andrew Zhang | <b>Layout &amp; Design</b><br>Ally Klionsky<br>Niko Skrivanos |  |
|   | <b>Illustration</b><br>Sarah Al-Mayahi<br>Alice Lu            |  |

### Staff Positions

**News** Cecelia Vieira  
Mae Zhao  
**Arts & Leisure** Andi Cheng  
**Sports** Jennifer Lee  
Stephan Min  
**Photography** Julia Beckwith  
Emma Kaufmann-Laduc

## BALLOT BOX

# Bringing Out the Big Guns



A.LU/THE PHILLIPIAN

### Akhil Rajan Columnist

HILLARY CLINTON has found herself a new wedge issue. For months, she has struggled to gain traction with the most progressive wing of the Democratic Party, but it seems she has finally found an issue that she can use against her Democratic opponent, Bernie Sanders, from the left: gun control.

The issue provided one of the many highlights of Clinton's commanding performance in the Democratic debate, in which she attacked Sanders for his weak record on gun control, lambasting him for a series of votes in the Senate that were more in line with the National Rifle Association than the Democratic Party. The attack seemed to work well, and the issue has become a repeated theme throughout her campaign. In fact, her latest campaign ad

centers around her gun plan and the need for progressive action on the issue.

On a surface level, her new strategies seem to be working. Clinton is enjoying gains in popularity; She has a large lead over Sanders in national polls and leads him by double digits in almost every one of the early states, except New Hampshire.

Clinton is continuing her momentum from her success in many of the campaign's big events such as her aforementioned debate performance, her eleven-hour stint before the Benghazi committee - which got the campaign their highest hourly donation rate - and the announcement that Joe Biden would not be running against her.

But a closer examination of the polls shows that Sanders has not lost much of his voters; he simply has not gained much. In that regard, these gun control attacks will do little to slow the support that Sanders currently has. Mostly white, his supporters

represent a group that, according to a 2011 Pew Research survey, are among the least likely to support gun control. But these people will help him expand his base beyond those that currently support him, something that will be crucial if Sanders expects to be competitive in the Southern states, where Clinton is currently dominating. While the South is typically thought of as strongly in favor of gun rights, the southern Democratic primaries tell a different story. In these states, support from minority voters, who overwhelmingly support gun control, is crucial to any successful campaign.

Clinton's attacks will not deflate the support that Sanders has. But, they will slow its expansion.

*Akhil Rajan is a three-year Upper from Chicago, IL., and a Columnist for The Phillipian. He is also a Campaign Organizing Fellow for the Hillary Clinton's presidential campaign.*

## Embrace Dissent

In recent issues of *The Phillipian*, alumni and students have expressed varying opinions regarding the recent visit of President George H.W. Bush '42. We applaud the initiative of students, past and present, who contributed constructively to the conversation about a controversial political figure.

We believe that a respectful discourse should always be encouraged and is necessary for the development of informed and thoughtful opinions. Too often, however, the political dialogue at Andover can appear one-sided.

This problem has been evident in the lead-up to the 2016 presidential election. While many students and faculty who support liberal candidates and policies are vocal about their views, the conservative voice seems to be largely absent from the conversation.

Forty-three percent of Andover students identify as Democrats, while about 19 percent identify as Republicans, according to *The Phillipian's* 2015 State of the Academy. Though the remaining percentage identified as "Independent" or "Other" the predominant political perspective on campus leans towards liberalism; the number of self-identified Democrats is more than twice that of Republicans. But we believe it is vital that students of all political affiliations feel comfortable expressing their opinions.

Both liberals and conservatives suffer from the lack of an open dialogue on campus. Conservatives can feel pressured to censor themselves out of fear of facing opposition from the liberal majority. Liberals, conversely, are less frequently challenged with contrary opinions and can be more likely to hold an opinion they have not questioned because they have never needed to defend it.

Andover offers students the opportunity to engage in meaningful, political debates, so we should not shy away from offering dissenting opinions. The seemingly homogenous political conversations we encounter here do not prepare us for the diversity of thought that we will encounter upon leaving the school. We should learn how to navigate such discussions without resorting to attacks on a person's character. It is important that we allow ourselves a moment to think and respond instead of immediately turning to aggression.

Andover's political discussions should include varying opinions and perspectives. In any serious debate, dissent is necessary for growth, and so we encourage every student, conservative, liberal or other, to express their opinions and add their voice to the conversation.

*This editorial represents the views of The Phillipian Editorial Board CXXXVIII.*

### CORRECTION:

A News article last week misstated the club that devised the scooter rental system. Andover Big Ideas' Club came up with the proposal

The Phillipian regrets the error.

### STAY CONNECTED

Read and Comment online! Visit:

- phillipian.net
- /thephillipian
- @Phillipian
- @ThePhillipian

The Phillipian welcomes all letters to the Editor. We try to print all letters, but because of space limitations, we enforce a 500 word limit. We reserve the right to edit all submitted letters. Letters must be responses to articles already published by *The Phillipian*. We will not publish any anonymous letters. Please submit letters by the Monday of each week to letters@phillipian.net or to our newsroom in the basement of Morse Hall.

To subscribe, email subscribe@phillipian.net, or write to The Phillipian, 180 Main Street, Andover, MA, 01810. All contents of *The Phillipian* copyright © 2015, The Trustees of Phillips Academy, Inc. Reproduction of any material herein without the expressed written consent of The Trustees of Phillips Academy, Inc. and the Editorial Board of *The Phillipian* is strictly prohibited.

## Illustration of the Week: Cute or Trashy?



E.WU/THE PHILLIPIAN



# Give Yourself a Break

**Amadi Lasenberry  
Daphnie Ordoñez**

FOR THE PAST TWO MONTHS, the two of us have been living with a foreign family, eating unfamiliar foods, and going on field trips around Europe, all the while fulfilling our requirements to finish our Upper year. Last spring, convinced by countless meetings praising renowned “Learning in the World” opportunities by the Tang Institute, we decided to pack our bags and disappear to France and Spain for nine months.

**The so-called “Andover bubble”... was a claustrophobic and somewhat unhealthy environment filled with non-stop competition and academics.**

Since leaving, we have realized that Andover’s environment has made the world feel a lot smaller than it truly is. The so-called “Andover bubble” – though it allowed us to be surrounded by passionate students – was a claustrophobic and somewhat unhealthy environment filled with non-stop competition and academics. Students at Andover spend most of their “free-time” doing work, in the attempt to merely keep up.

At Andover, everyday is a countdown until the end of the week or the end of the term.



B.CAMPBELL/THE PHILLIPIAN

School-wide emails are often signed with phrases such as “Only a couple days left! or “You can do it!” – making it clear that teachers and faculty are well aware that we are all struggling just to make it to the end. But at our new schools, we can feel an immense weight lifted off our shoulders. Now, we sit down and have hour-long conversations with our host families, learning

in a foreign language, and roam our cities after school. We are free from the constant pressure of homework and stress and more homework.

Though we have not been away for even a full term, we can already feel the effects of taking extended time off from Andover. Through the School Year Abroad (SYA) program, we have been granted a new kind of mental

and emotional freedom. Our schools encourage us to explore the cultures we reside in. Our homework assignments ask us to visit museums and converse with native speakers.

Unique hands-on learning experiences are essential to our growth. The true meaning of “Learning in the World” is leaving the familiar and entering the unknown. Living

in a country where we don’t know the customs, traditions and language of the people is humbling. At Andover, it is easy to feel ashamed for being wrong or confused, but abroad it is healthy and normal to feel challenged, throwing away all embarrassment and embracing our mistakes in a new place.

In no way was it easy to leave Andover for an entire year. Although we miss our campus, our friends and our families back in the States, it has become clear that we needed time outside. At Andover, we were always aware that we should and could be happier, but it wasn’t until we left that we realized just how much happiness and learning was missing from our lives.

**It wasn’t until we left that we realized just how much happiness and learning was missing from our lives.**

SYA is an intimidating prospect and certainly not for everyone, but we hope all students consider giving themselves a break.

*Amadi Lasenberry is a three-year Upper from Montclair, NJ. Daphnie Ordoñez is a three-year Upper from Los Angeles, CA. They are currently participating in the School Year Abroad (SYA) program in France and Spain, respectively.*

## BRIDGING THE GAP

# Andover and Me

**Emily Ndiokho  
Adrienne Zhang**  
Columnists

AS THE FALL UNFOLDS, conversations about what defines a healthy relationship have dominated our campus. But, one crucial relationship is often ignored in these conversations: the relationship between Andover and its students. Attending Andover is the greatest commitment that many students have made, and it has its benefits and consequences. It is important that we occasionally reevaluate the the state of our mental health on this campus.

As ultimate week arrives and finals loom over our heads, stressed and overworked students become the norm on our campus. Although our complaints are often melodramatic or sarcastic, there is truth to them. While all students understood before matriculating that rigor came with their acceptance into Andover, it is difficult to prepare for accompanying anxiety and stress. Students came here to be challenged, but being challenged should not mean being pushed beyond our breaking point.

Students should not feel committed to stay at Andover for the wrong reasons. A graduation diploma or a yearning for prestige or fear of shame should not be grounds to stay on this campus and is not a healthy way to approach an education. At an elite, high-pressure institution like Andover, it is easy for focus to shift from a love of learning and personal fulfillment to grade point averages and the Ivy League. Of course, absolutely nothing is worth deteriorating mental health.

If the vast majority of students are stressed in a way that is unhealthy, maybe the problem isn’t the students. We can no longer tiptoe around important issues like stress, anxiety and unhealthy lifestyles. We must tackle them head on.

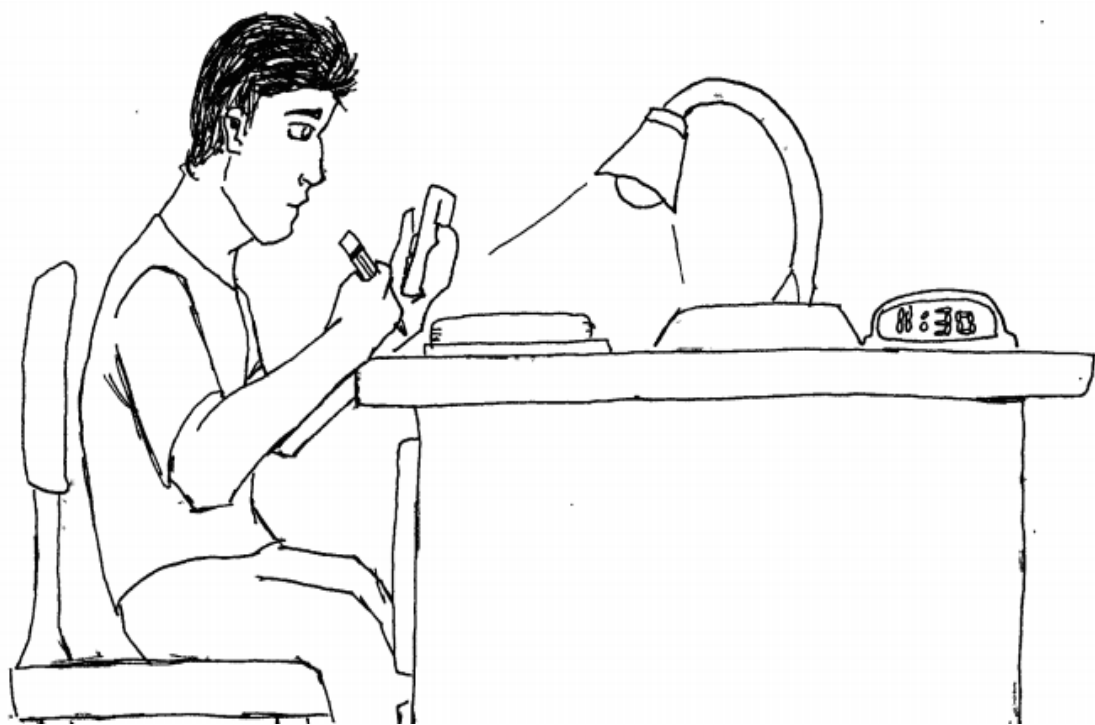
A proposed Empathy and Balance Schedule would reduce the stress of most students by allowing students to focus and hone in on two or three subjects per day. It follows a F-Th-W-Th-W schedule, so during the week each class meets for fewer periods. A large contributor to the stress we face is the multitude of commitments that we are trying to simultaneously address. If each day we only had to tackle two or three subjects, instead of five or six, it would be easier to concentrate on those commitments in a more meaningful and less stressful manner.

In addition, the schedule has a built-in wellness block after class on Friday, taking a portion of the athletics and community engagement time slot. This dedicated time would allow the school to explore all the topics of Personal and Community Education classes more in depth over a student’s entire Andover career.

A new schedule would allow a student to balance academics, extracurriculars and their well-being. Mental health days are also a possible addition to the new schedules, prioritizing mental health over schoolwork. Similar to personal time, they would allow a student to be fully excused from their commitment and recuperate from the stress or anxiety they may be experiencing. The implementation of a new schedule is crucial to protect students’ mental health and to put an end to the toxic lifestyles that Andover can create.

With the upcoming changes that are happening to the strategic plan, we hope that intensive and productive actions will be taken to combat the failing mental health of students on campus. A new schedule is key.

*Emily Ndiokho is a two-year Lower from Allen, TX. Adrienne Zhang is a two-year Lower from Hong Kong. Both are Columnists for The Phillipian.*



A.STERLING/THE PHILLIPIAN

# Putting Lights Out to Rest

**Tiffany Chang**

ANDOVER HAS ALWAYS strived to encourage academic excellence in students while also emphasizing the importance of a healthy lifestyle. Although the 11 p.m. lights out policy for Juniors was implemented to strike a balance between the

**The lights-out policy denies Juniors the freedom to devote more time to studying...**

two, it disregards the variety of schedules and sleep patterns students have. Each Junior participates in different courses and extracurricular activities, so not all students actually benefit from the lights out policy.

Often, when Juniors complain about their workloads and light out, upperclassmen and faculty dismiss their claims, assuming that Juniors with easy course loads cannot possibly have to stay up late to finish work. A lot of Juniors, however, possess a variety of talents both inside

and outside of the classroom, so it is not uncommon to see Juniors shouldering similar course loads as upperclassmen. Some classes are more demanding than others, and the lights out policy denies Juniors the freedom to devote more time to studying for certain classes, especially ones that require us to devote more time than the standard 45 minutes. In addition, many Juniors play sports or participate in activities outside of class that take time away from completing academic work.

While adequate time management skills allow Andover students to stay on top of their schedules efficiently, there will always be nights that are harder for Juniors living with lights out. The desire to perfect a history paper or the participation in various extracurricular activities throughout the day can leave Juniors with no time to finish their work to satisfaction. Juniors end up studying late into the night, secretly by the light of a desk lamp, or they wake up early in the morning to complete unfinished work. The lights out policy prevents some Juniors from finishing their assignments to the best of their ability.

Instead of having a lights out

policy that penalizes students for bad time management skills, Andover must have time management seminars for all Juniors. Such seminars should be mandatory and held during dorm meetings and advisory meetings. Juniors would learn how to balance extracurricular activities with course loads, designating specific time slots on weekdays to study for tests and deciding when to ask for

**Andover must have time management seminars for all Juniors.**

extensions.

For Juniors, it is difficult enough to make the adjustment to an environment as competitive and rigorous as Andover. We must not make their transitions any more challenging with the pressures of an 11 p.m. homework deadline, especially without any programs that allow Juniors to develop necessary time management skills.

*Tiffany Chang is a Junior from Encino, CA.*





J.MORELAND/THE PHILLIPIAN

The Phillips Academy Steering Committee, co-chaired by Nancy Jeton, Special Assistant to the Head of School, and Larry Muench, the Director of Facilities, is currently in the midst of finalizing a campus master plan to present to the Board of Trustees this January. The proposed plan, as of Thursday, November 5th, consists of five guiding principles, with emphasis on campus sustainability, expansion toward the west, pedestrian safety, fortification of the different clusters through the addition of more dorms and the enhancement of Andover's historical context. The quotes below are from the Master Plan.

**“Strengthen a system of diverse residential neighborhoods that individually and collectively support a sense of community.”**

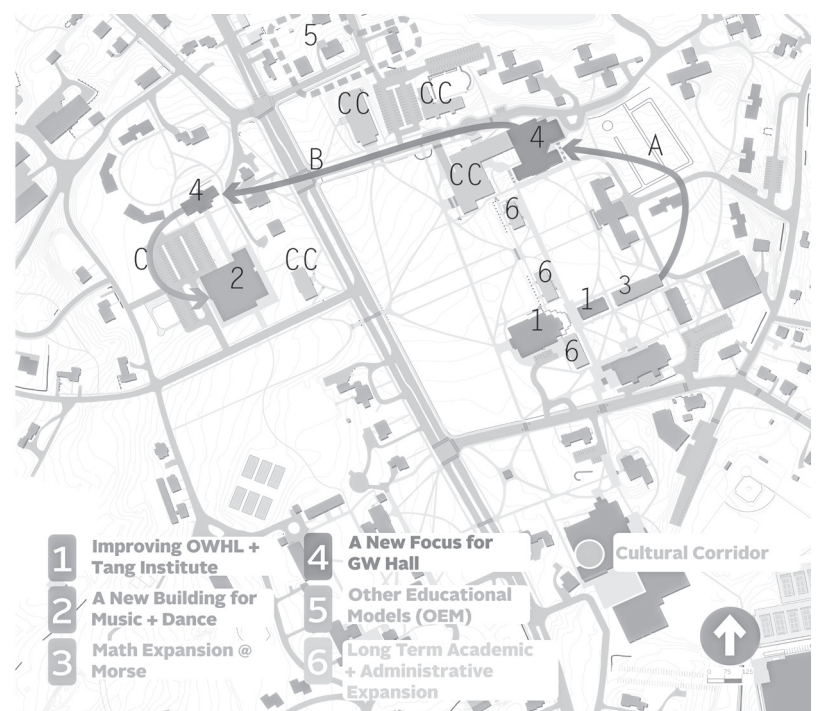
- Giving pedestrians priority through collaboration with the town of Andover and the state of Massachusetts
- Avoiding enforcement of all academic plans to the east of Route 28, the “Central Campus” containing buildings such as Morse, Samuel Phillips Hall and Gelb, by expanding classes to the west, the area containing the Peabody Museum and Graves.

**“Encourage walking, accessibility and improved connections to the outdoors that support learning and personal well-being.”**

- Moving faculty families to houses that are lead-free
- Building new dormitories in each cluster, for example, expanding the Flagstaff cluster to the East Lawn and Abbot to the north side of the Abbot field

**“Maximize the potential for campus spaces to enable openness to new pedagogies and programs that foster interaction, inclusion and interdisciplinary collaboration.”**

- Relocating the Community and Multicultural Development (CAMD) to George Washington Hall (GW), and utilizing the old CAMD space for more extensive computer science programs
- Expanding the Tang Institute office to cover the first floor of Pearson Hall as well a separate section in the library
- Transforming GW to a student hub, moving clubs and community engagement programs to the ground floor and the first floor
- Moving the Dean of Studies’s office and Dean of Student’s office to the second floor of GW
- Moving the Business office, Human Resources office, and Controller’s Office to Graves Hall
- Creating a new building behind the Peabody Museum to house both the music and dance program
- Forming a “Cultural Corridor,” an area encapsulating the theatre, art, music and history aspect of campus, starting with the new music and dance building behind Peabody, up and over Chapel Avenue, through the Addison Gallery of American Art, through Elson and through the Tang Theatre



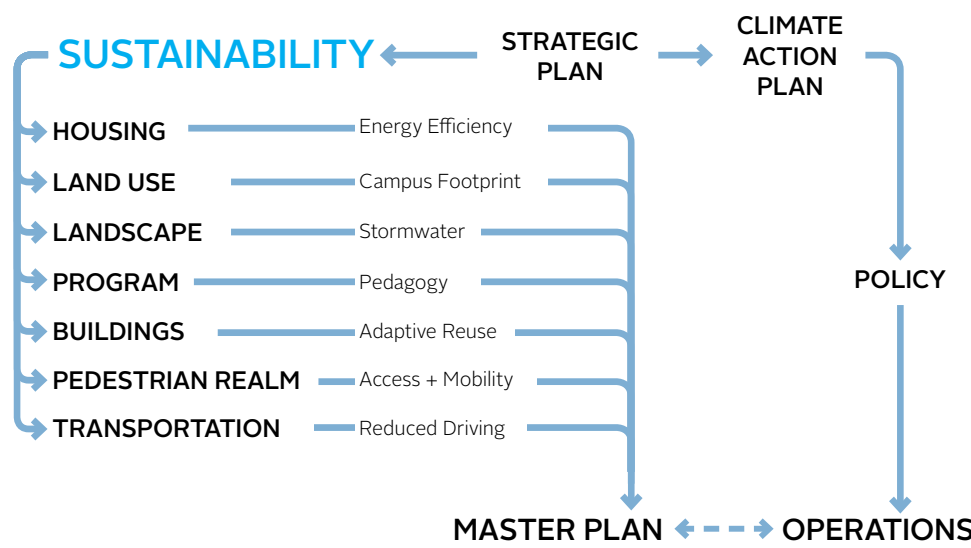
COURTESY OF NANCY JETON

A map of the proposed changes to campus.

**“Develop the campus footprint using sustainability as a core value for creating an environmentally responsible learning community.”**

- Turning some of Andover’s mowed and maintained lawns to meadows
- Using less chemicals to sustain plant life on campus

**“Enhance Phillips Academy unique sense of place, guiding the evolution of its built and natural environments to support contemporary priorities while affirming the historic character of the campus.”**



COURTESY OF NANCY JETON

The Steering Committee hopes to rethink Andover’s campus along more sustainable lines.

**Social Justice Institution Empowers Students to Create Positive Social Change**

Cont. from A1, Col. 4

During the conference, students focused on different types of social inequality like sexism, racism and classism, as well as the ways these inequalities intersect and how students can promote discussion and change in their environments. All 75 students stayed overnight on campus—students who identify as male slept in Kemper Auditorium and those who identify as female slept in the Abbot School Room.

Linda Carter Griffith, Assistant Head of School for Equity and Inclusion, said “There is the education that comes with [the activities], but [the program is] also about being equipped to be an upstander in your own school communities, to help positive change happen in the cultures in our schools.”

Sydney Olney '17 found the ice cream game the most insightful activity in which she participated.

“I was in the chocolate group and at first we were trying to reason with the school board, which [was] being played by the facilitators and they kept on taking out our people and putting them in jail, because we were walking without police escorts,” said Olney.

“I don’t come from a specific background where I am really aware of other people’s privilege so this was like a really eye opening kind of activity,” Olney continued.

For Jungwoo Park '19, the most powerful activity was the “gender walk,” an activity in which students would stand in a circle and listen to facilitators read various statements aloud. When students identified with a statement, they took a step further into the circle.

“At the end, all the cis males were at the middle of the room and all the women were at the outside, and all the non-conforming folks were at the very edge. Once it was revealed to me it was quite obvious that was true. Unless I was really looking for it, I would not have been able to see those things,” said Park.

“I come from a pretty sheltered and conservative town where things such as gender, race, sexuality and class aren’t really talked about and conversations about them are pretty frowned upon so I felt like I was pretty ignorant before coming here. I really appreciate the kind of knowledge and the experience that I have been able to gain,” he added.

Park also found the conference’s collabora-

tion with other schools as a great way to develop a deeper understanding of the topics discussed over the weekend.

“I think it is wonderful because there is only so much that can be learned and experienced from one school. I think it is great how this program is bringing together people from all around the world,” said Park.

Cindy Espinosa '18 thought the conference was an emotional experience in general.

“I definitely had no idea about what I was getting myself into because... it was actually an emotional whirl throughout the experience, and it opened up my eyes to institutional issues involving race, gender that I hadn’t delved into thinking about,” said Espinosa.



COURTESY OF LINDA CARTER GRIFFITH

Participants at the Social Justice Conference

**Professor Chu Stresses Importance of ‘Critical Thinking’**

Cont. from A1, Col. 6

“I hope to [change the world] by supporting and creating enterprises that are very profitable, delivering interventions that will make a big difference in people being able to realize their potential. So it’s a venture capital for a more equitable world,” said Chu in an interview with *The Phillipian*.

Chu’s presentation was followed by a question and answer session, during which he fielded questions from the audience. During the session, Chu addressed the effect of modern technology on the microfinance industry.

“I think the model that dominates modern microfinance is a 30 year old model. Any 30 year old model, especially in 2015, is ripe for disruption... and I think that technology is really going to disrupt [microfinance],” he said.

Chu said that he hoped to emphasize the importance of critical thinking through his presentation.

“I think the most effective thing is really being a deep thinker in the sense that you don’t accept conventional concepts without thinking them through. I think that

would be really powerful in anything, but also in finance,” said Chu.

Mustafa Masud '16, Co-Head of Philanthropy and Investing Club, said that the club brought Chu to campus not only because of his background in microfinance, but also because his work reflects Andover’s motto of Non Sibi.

“Chu’s presentation [was] powerful in that it provided an easy to understand description of how microfinance works, why it is sustainable and how it allows individuals interested in finance to engage in global community enrichment. It was also a well-told personal story of his childhood and the college process, which the students receiving the presentation could relate to,” wrote Masud in an email to *The Phillipian*.

In addition to his work in the microfinance sector, Chu is also the head of Project Antares, a program dedicated to providing high quality healthcare to low income populations. He is also the Managing Director of the IGNIA fund, which strives to serve low-income populations in Mexico.



## Recipients of the 2015 Andover Alumni Award of Distinction

Cont. from AI, Col. 6



TRYNNE/THE PHILLIPIAN

**At ASM, film producer Maro Chermayeff urged students to find their passion and pursue it.**

### Maro Chermayeff '80

While many of her classmates struggled to discover new talents and dreams during their time at Andover, Maro Chermayeff '80 was a cinema buff since childhood. Chermayeff loved shooting short experimental films with her friends and dreamed of a career in the cinema industry.

"I think [at Andover] I was thinking about the fundamentals that built my interest, rather than focusing on what my career would be... I always knew that I was going to

be in the film business," Chermayeff said during an interview with *The Phillipian*. "It was [more about] how I [was] going to do it. I pretty much decided here and through college that I wanted to do documentary. I really wanted to tell a true story."

After 35 illustrious years in the film industry, Chermayeff's works have garnered widespread critical acclaim. She received an Emmy Award for her film, "Marina Abramovic: The Artist is Present," which she co-produced with her partner, Jeff Du-pree.

Additionally, as the president and cofounder of

"Show of Force," an organization that creates innovative documentaries and broadcasts, Chermayeff has created numerous television series and films that aim to shed light on significant social issues, including human trafficking and women's rights.

"What really brought me [into documentary] was a sense of a moral conscience taking me down a path of looking at how can I take the things that I care about, the things that are important to me, the talents that I have in my chosen field... how can I take those interests and channel them into issues in great need of a voice," said Chermayeff during her speech at ASM.

Chermayeff's passion for filmmaking that she cultivated at Andover has remained strong throughout her decades of work.

"Every film is like a new Master's degree... Every time, you're starting again," said Chermayeff. "I'm not sure that I would do well if I was an accountant, if I were doing the same thing all the time. I like to constantly change it up. It's always the same medium, the story of film and media... but I get tired if it doesn't change up all the time. One day I'm do-

ing music and one day it's about organ transplantation."

Looking back at her time in high school, Chermayeff remembers Andover as a place of new beginnings and a starting line to her career in film as well as her social and personal development.

"There are a lot of firsts [at Andover] when you're young... For so many people, it's the first time they're away from home, the first time they fall in love, the first time you have a mentor, the first time you fail," said Chermayeff.

Chermayeff hopes she inspires current Andover students to use their talent in the field of their choice to make a difference in the world.

"Helping people to find their passion, and then realize how they can turn that into something that's lifelong for them, is very important to me," said Chermayeff.

"Seize the things you want to do with your life, and take in all that they have to offer. Other people on the other end are going to be benefitted, but the person that's going to benefit the most is yourself," said Chermayeff during her speech at ASM.

## Wardell Hopes to Promote Discussion on Andover's Multiculturalism



TRYNNE/THE PHILLIPIAN

**Carson Wardell presents his research on Islamophobia in France in Kemper Auditorium.**

Cont. from AI, Col. 3

"To conflate [laïcité] with our American version of secularism doesn't grasp how strict [it] is. The whole idea of pledging to one nation under God under laïcité principles would be absurd. It would be completely ridiculous. It is a much stronger and much more absolute interpretation of secularism. It can be traced back to hundreds of years of the Catholic church controlling the views and using the French government," said Wardell.

Wardell found that the French-universalism expectations play a key role in Muslim immigration in France.

"France places really high demands on its immigrants. It places really high demands on them to adopt a national identity, to become French [and] to adopt French cultural norms," he said.

Following the presentation, Wardell invited a group of students up to the stage to share and discuss their experiences as Muslim students at Andover.

"When I first came to Andover, I was really happy to see that there were a lot of people that were really understanding of my faith and my culture. For instance, my house counselor would tell me that there would be a fire drill so I could cover up before it happened, and even my cross country coach told me I could be a little late sometimes if I had to pray before practice... I was really happy to see these kinds of people here," said Zahra Marhoon '17 during the panel.

Nadha Illikkal '17 shared that while she thinks Andover is tolerant and accepting of Islam, she

is disappointed that Andover does not actively help her continue her practice of Islam on campus.

"It was a struggle at first to find time to do all of these [Islam] practices because [although] everyone [at Andover] is very accommodating... a lot of the time I found that I had to go out and ask for help to continue these practices rather than them doing that to me. I felt that that was one of the hardest things for me, and my [Junior] year... those five minute breaks when all of my friends thought I was going to go to the bathroom were actually to go pray in the corner of the library. I think that part of the problem was me being afraid of those around me and also Andover not openly helping students continue their religious practices," said Illikkal.

In looking at the example of France, Wardell said he hopes his presentation will inspire dialogue on the value of multiculturalism at Andover.

"I think most students here accept diversity. However, they don't consider what comes next. They are content with looking past difference and I think that's the dominant culture [at Andover]. I hope my talk challenged that paradigm and got people to think about why looking past and ignoring difference doesn't work," said Wardell.

Sponsored by the Office of Community & Multicultural Development, the CAMD Scholar program, established in 2006, allows selected students to pursue independent summer research projects related to diversity, multiculturalism, community or identity under the guidance of a faculty advisor.

### Tracy Kidder '63

Tracy Kidder '63 initially began writing during college to impress girls in his class. Not too long after, though, writing became one of his greatest passions, leading Kidder to a distinguished career as a journalist, novelist and writer.

"My mother was a high school English teacher, and she always read to me and my brothers. When I got to Harvard, I took a course in creative writing for the fun of it, and the instructor seemed to like some of the stuff that I wrote. But I think that my first strong impulse to become a writer was that it seemed like a way to meet and impress girls," said Kidder during an interview with *The Phillipian*.

After earning a BA from Harvard College, Kidder served as a lieutenant in the Vietnam War, then proceeded to attend the renowned Writers' Workshop at the University of Iowa, where he earned his MFA. His many novels, including "The Soul of a New Machine" and "Among the Schoolchildren," have earned him a Pulitzer Prize, the National

Book Award and the Robert F. Kennedy Award, among other accolades.

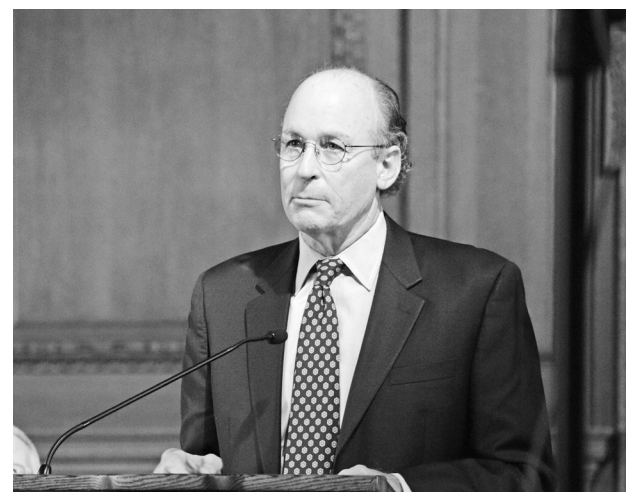
Kidder said he considers his 2003 book "Mountains Beyond Mountains," a non-fiction biography recounting the work of Paul Farmer, a doctor who worked in Haiti to help fight tuberculosis and AIDS, his favorite piece of writing.

"I was handed a very interesting story, at a time when I still had a lot of energy and was probably as good a writer as I was ever going to be," said Kidder. "I didn't write that book to do a good deed. I just had a good story and wanted to tell it as well as I could."

Kidder's time at Andover heavily impacted his development as a writer. He credits his Andover education for his strong foundations in writing that have fueled his work.

"I hadn't done any [writing] until I got here. I went to public school through eighth grade. I remember having to write an essay in eighth grade, and as I recall, what you were supposed to do was to copy something from the encyclopedia... [Andover was] where I found that I had to learn how to write," said Kidder.

Kidder recalled memo-



TRYNNE/THE PHILLIPIAN

**Author Tracy Kidder '63 relays his passion for writing at ASM.**

ries of Fred Peterson, an influential English teacher he had during his time at Andover, and thanked him for instilling in him a deep knowledge of poetry and making him memorize poems that he still remembers even to this day.

"I had this strange English teacher who we used to make fun of... In retrospect, I loved the man... He was a lot smarter than he wanted us to realize. He had us memorize poetry, and I still have, rattling around in my head, great gouts of Shakespeare... [Something] I've done all my life since then is memorize poems. Some-

how, it seems really important to me... memorizing great pieces of language and having them in your head. It's a resource you have in there to call on in some way," he said.

Now, Kidder is recognized as a leading literary journalist and is known for his powerful personal voice in his writing. His most recent book "Good Prose: The Art of Nonfiction" serves as a guide to nonfiction writing for individuals of various literary levels.



TRYNNE/THE PHILLIPIAN

**Scientist Marvin Minsky recounted his lifelong journey of pioneering artificial intelligence.**

### Marvin Minsky '45

Marvin Minsky '45 developed a love for robotics and technology at a young age - he was often played with Tinkertoys and Lincoln Logs. He is now widely acknowledged as one of the world's first leaders in the development of artificial intelligence and has made a number of significant contributions in the fields of robotics, cognitive psychology and mathematics.

Once Minsky graduated from Andover, he served in the Navy for a few months and was stationed in Florida. As World War II came to an end, Minsky returned to his studies and attended Harvard University for his college education.

"At college, I had a great time. I worked with the best scientists of the era, so I was in heaven for many years and anything I wanted to do, somebody would help get it

done," said Minsky during an interview with *The Phillipian*.

After receiving his BA degree in mathematics and PhD from Harvard and Princeton, respectively, Minsky went on to become a professor at Massachusetts Institute of Technology (MIT). There, he encouraged his students to speak up in class and follow their natural instincts and interests.

"They should ignore all advice and do the smart thing. They should say you're wrong and give a reason," said Minsky.

In 1951, Minsky built the Stochastic Neural-Analog Reinforcement Computer, the world's first neural network simulator. Five years later, he designed and built the first Confocal Scanning Microscope, an optical instrument with remarkable image quality and resolution for its time.

Despite his expertise in

the field of artificial intelligence, Minsky was unsure of what to expect as the next big innovation in his field.

"There is no particular country or agency doing very well in [the area of artificial intelligence], so it might come from anywhere, from some kids somewhere in some country. [They] might be the big next step," said Minsky.

Minsky was also one of the co-founders of the Artificial Intelligence Laboratory at MIT. In 1985, he became a founding member of the MIT Media Lab and was named the Toshiba Professor of Media Arts and Sciences.

Minsky expressed gratitude for the ample opportunities and resources Andover presented, particularly in the field of mathematics and psychology. He also thanked the teachers that inspired and helped him with any experiments that he wished to pursue.

"If I wanted to do something, I would ask the right person. It was quite remarkable... The secret of getting somewhere [was] to be protegee of someone more powerful," said Minsky.

Minsky's contributions to the fields of cognitive psychology, mathematics, computational linguistics, robotics and optics have led him to receive a number of other prestigious distinctions, including the ACM Turing Award, IJCAI Award for Research Excellence, Japan Prize and Benjamin Franklin Medal.

## Brace Fellow Sadie Holmes '16 Calls For More Female Role Models in STEM, While Raising Awareness Of Gender Disparity at Andover

Cont. from AI, Col. 6

Holmes was first inspired to pursue her interest in the lack of women in STEM after she took Biology 580 as an Upper.

"I've always loved math and science and the challenges they provided with me. After talking with my incredible [biology] teacher [Catherine] Kemp, who told me about how she left research to become a teacher because she feared she wouldn't be able to have a child and keep up with her work, I began to wonder what the experience of a woman in higher levels of STEM would be like," wrote Holmes in an email to *The Phillipian*.

Holmes found that one solution to the gender gap in STEM might be creating more engaging beginner level science and math classes at Andover through group projects and student collaboration. In addition, she found

the need for more female role models and a stronger mentorship system in STEM.

"We should have a stronger mentorship system, whether that be a formal one that pairs younger girls seeking tutors with older girls who will not only tutor them but also mentor them and be friends with them, or an informal one where teachers build stronger relationships with their students and seek to provide constructive feedback that would allow them to improve their skills," said Holmes.

Holmes found the most important factor in the gender gaps in STEM fields is the lack of awareness about this problem.

"Something that shocked me as I was writing this paper was how few people even realized this might be a problem at Andover and beyond... I hope with this project I've spread some awareness of the expanse of the prob-

lem and have incited some people to think different about STEM at Andover and what we can do to encourage girls to pursue STEM," said Holmes.

Holmes's faculty advisor, Dr. Christine Marshall-Walker, Instructor in Biology, pitched ideas for her research and provided her with constructive criticism.

"[Holmes] was very well prepared, very well researched and I love that she had her own study and her own research through the survey. [Holmes] brought back... her project to Andover by having ideas and potential solutions for increasing the confidence and support of girls taking STEM classes," said Marshall-Walker in an interview with *The Phillipian*.

The Brace Center is an academic resource center where students and faculty work together on gender based research projects.

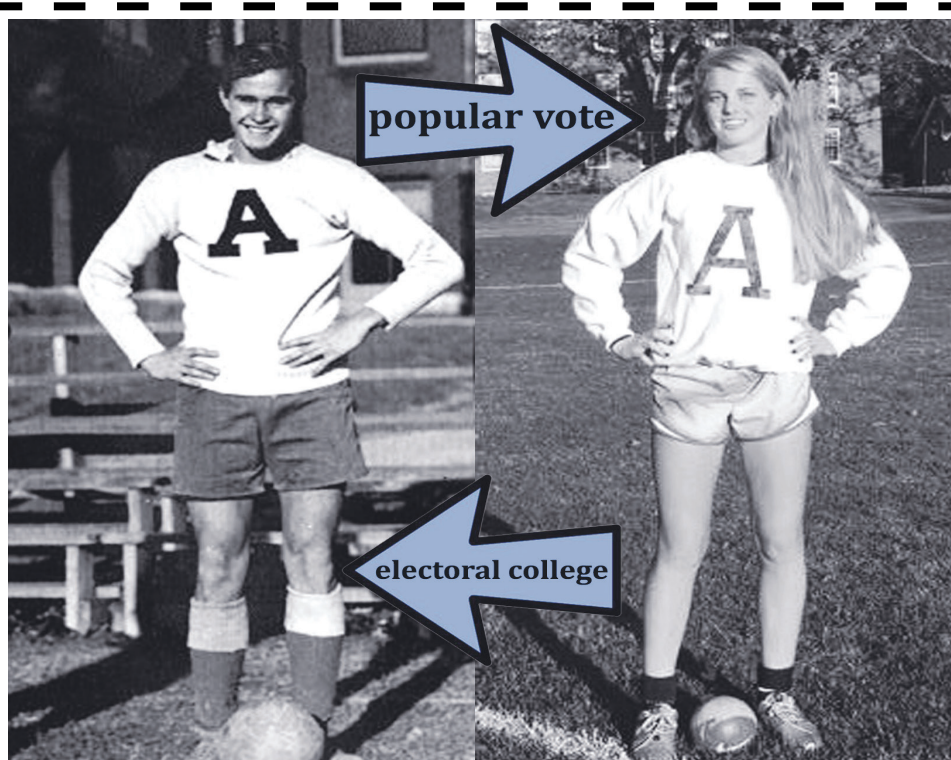
**Write for News!**

**Email: cchan, dlee1, syun**



# Who Wore It Better???

*They may be #twinning but only one of them is #winning*



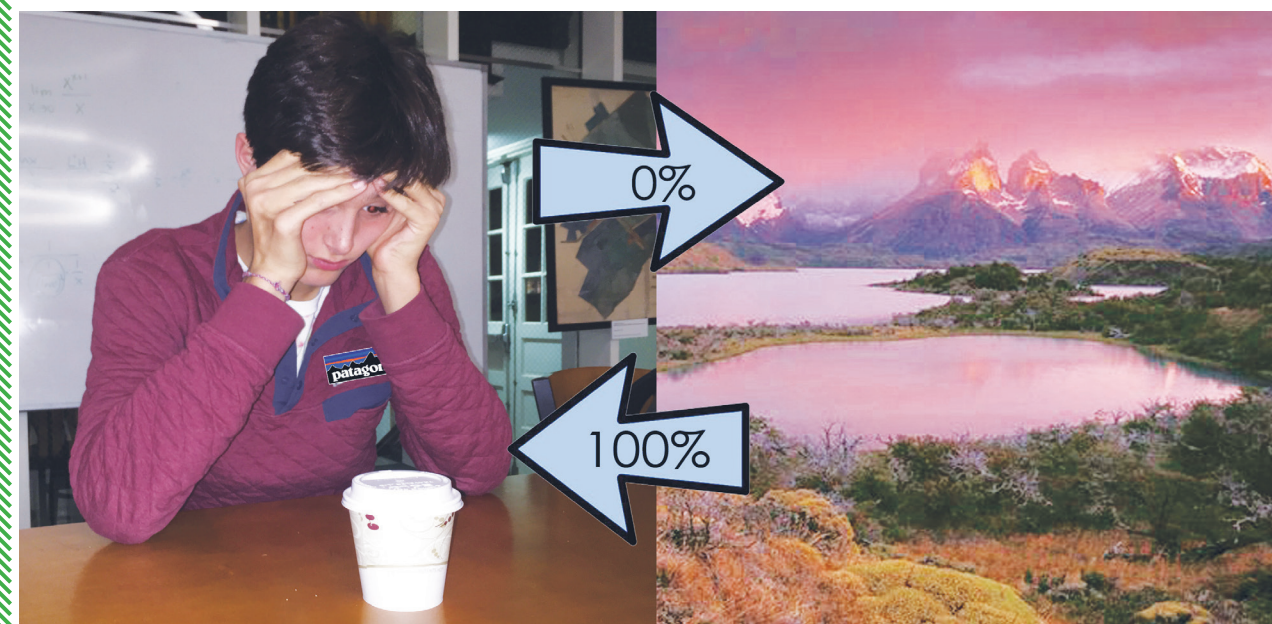
## BRIGHT-ELLIED AND BUSHY-TAILED

George Bush, former president of the United States, and Ellie Formisano '17, current president of Brandy Melville tank tops, both rock the Andover "A" sweatshirt in this picture. We know Ellie's soccer abilities trump George's, but does her style? And is she really winning if anything she does can be described by the word Trump??? While you're deciding how to cast your vote, keep in mind that Bush's A stands for America, and Ellie's stands for American Apparel.



## Royal Tea-Time

Hailing from the same country and womb, Izzy and Emma provide contention as to who wore it better. They, however, share a wardrobe so we can't really tell. Since the judges tried but failed to differentiate between the two of them, we are unable to declare a winner. They can both have participation awards.

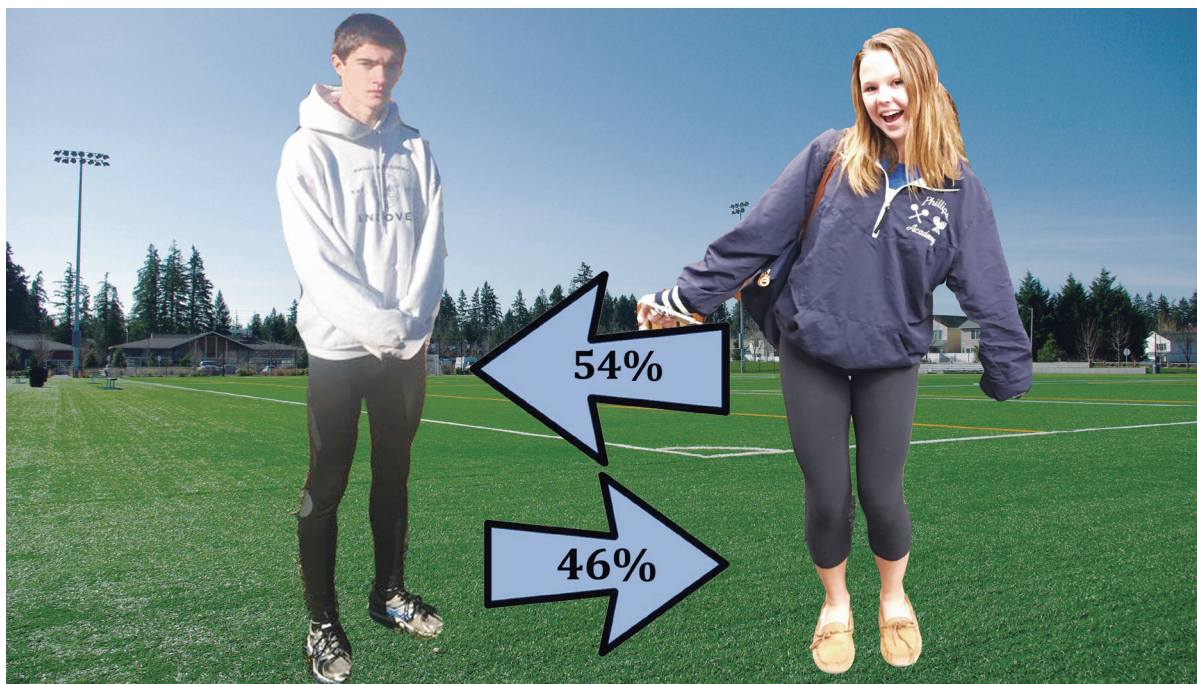


## ELEVATION... HIGH

Wispy clouds surround the two subjects (consisting of dissipating life goals and water vapor, respectively), creating an aura of purple majesty. Malcolm ranges from preppy to comfortable, while the mountain ranges from Argentina to Chile. Malcolm's sculpted visage rivals that of this formidable mountain range, but ultimately one must be the winner. So, who wore Patagonia better???

## Meggings vs. Leggings

Tightly hugging his supple glutes, muscular thighs and athletic calves, Ralph's meggings make heads turn as he dashes across the Great Lawn. They are also ultra-breathable. Unfortunately, while putting up an attempt at competition, Reagan's leggings simply do not hold up to the high standards set by this pair of enticingly stiff meggings. They may be form-fitting and highly-handsome, but they fail to give off the same oh-so-sexy emotion felt when Ralph stretches his legs for those stunning strides.



## The OG Bean: Mr. Bean

Mr. Bean may not seem very prep school, but his signature El.El.Bean boots have reigned ever since his movie premiered in 1997. Mr. Bean's El.El.Bean boots and his unreplicable, ear-to-ear smile makes him perfectly unique. Andover students who try to wear Bean boots often fall short of Mr. Beans godly persona. When viewed in tandem with his lumberjack bod, the El.El.Bean boots seem like the perfect fit for a perfectly fit body.

## Holier Than Thou

O, who is holier? Jack and Jesus, the two great figures of Andover and Earth, respectively. They are so similar with their glorious leather sandals and their beautiful facial hair, yet their differences were made evident while walking our blue carpet. Jack strutted his "Jesus sandals" with pride and dignity, while Jesus hovered over the carpet with a godly glow. Although Adam and Eve preferred Jesus, we prefer Jack.







Colby Lapointe '16 keeps pace with a Deerfield runner.

H.JOHNSON/THE PHILLIPPIAN

## Holden Ringer '17 Pushes Andover to Deerfield Win

**Anjunae Chandran**  
PHILLIPPIAN SPORTS WRITER

|           |    |
|-----------|----|
| Andover   | 22 |
| Deerfield | 35 |

Having not run a competitive race in six months due to injury, Boys Cross Country Captain Ralph Skinner '16 returned triumphantly and finished with a time of 16:59, helping Andover to secure a 22-35 win and boosting its record to 3-2. His 16:59 ranked as one of Andover's best times at the race and was all the more impressive given that Skinner has not quite found his racing legs yet.

Reflecting on Skinner's performance, Andover's top runner Holden Ringer '17 said, "Ralph has been grinding all summer. He's had every injury under the sun. [He] ran a sub-17 [minute race] first race when most kids aren't even running that [after a season of racing]. I was talking to him after the race, and he said he thought he hadn't ran a fast enough race. But, I mean, he hadn't run competitively since May, and he came back in his first race and ran sub-17. He is doing great."

Ringer led the way for Andover, finishing with a personal record of 16:26 to snag first place 12 seconds ahead of Deerfield's top runner. Skinner and newcomer Henry Spritz '19 then both finished in 16:59, securing third and fourth place respectively.

Spritz wrote in an email to *The Phillippian*, "I felt like I ran a really good race - [Skinner] and I paced each other throughout the whole

race, and it really was a team effort between us. It was his first race of the season, and it was my first time on the course. Coach told us to run our best and not worry about the times or places - just to work hard. As a team, we came out on top, and I feel really proud of Ralph."

Rounding out the rest of Andover's runners, Colby Lapointe '16 raced to a personal record of 17:07, Nathan Goldthwaite '18 ran a 17:25, and Pat Dolan '16 achieved a time of 17:27. Andover's final runner, Alex Emerson '17, finished under 18 minutes for the first time this season clocking in at 17:57.

Head Coach Patrick Rielly said, "The runners were primed to succeed at Deerfield. We had a strong week of training, and we had prepared for Deerfield's flat, grassy course with some great workouts. I thought the runners showed great focus and competitiveness, and I'm excited to see how they'll run against Exeter this Saturday."

Goldthwaite said, "We raced really well and deserved our win. It was a deceptively easy course, but Deerfield knew how to run it strategically. Our victory was hard won due to that. Andover/Exeter is coming up, and I'm excited to really give it my all. They're a strong team, but we'll be stronger."

Andover prepares to host its rival Exeter on Saturday in its last dual meet of the season before the New England Championships.

*Editor's Note: Lower scores in cross country reflect a better performance.*

**Antonia Tamaro**  
PHILLIPPIAN SPORTS WRITER



TRYNNE/THE PHILLIPPIAN

**Holden Ringer '17.**

After beginning his running career last year as a new Lower, Holden Ringer '17 has emerged as a top runner for Andover Boys Cross Country this season. Being a novice to the sport has not hindered Ringer in his race to success, as he has rapidly improved over the last year and finished in first place with a time of 16:26 last weekend against Deerfield.

Prior to coming to Andover, running played a complementary role to Ringer's main sport, wrestling. He began running noncompetitively in order to manage his weight for wrestling, as Ringer's wrestling coach believed that if he was conditioned in all areas he could maximize his performance.

At Andover, Ringer decided to take up cross country in the fall. The parallels between cross country and

wrestling proved beneficial to Ringer. Running allowed him to manage his weight for wrestling season, and because wrestling is so mentally challenging and taxing, Ringer was able to easily adjust to the similar mindset that cross country requires. This relentless determination has defined him as a top runner.

Post-Graduate (PG) Pat Dolan '16 said, "Holden is an immaculate athlete. He continues to prove the notion that hard work pays off. He pushes through pain and enjoys success, making him an incredible runner and person."

When Ringer joined the team last year, he ran his first time trial in 20:19. By the end of the season he dropped roughly two minutes off his original time, which is no small feat. This season, while most of his teammates started a minute or two over their personal best, Holden opened the first time trial with a personal record of 17:59.

Ringer's improvements between Lower and Upper year are largely a result of his summer training. The heat in Ringer's hometown of Dallas, TX., did not stop him from running every day this past summer, and the relentless effort he showed throughout practice shined through in last weekend's race against Deerfield.

Head Coach Patrick Rielly said, "Holden put in the time and effort this summer to get better, and even though he was new to the sport last year, he parlayed his great summer training into a strong start to the season. His dedication to improvement is inspiring, but perhaps his greatest asset in training and in competition is his great strength of mind."

Ringer's strength as a runner comes from his competitiveness. "In order to get better, I have to set loftier goals, challenge myself and have a driving force to be better. Some of those lofty goals are winning Interschols as a team and as an individual and beating Exeter, as their sheer existence is one of the reasons I get out there and grind," said Ringer.

Ringer's drive as an athlete is credited to his religion. He attributes his hard work ethic and passion to his Christian faith.

"I want to thank the Lord for allowing me the ability to run and sending His only son to die for me. I run for him and His glory," said Ringer.

Ringer is also a selfless runner. In practice, he is team member who has helped establish a culture of positive chemistry.

Ethan Brown '17 wrote in an email to *The Phillippian*, "During one practice when we were doing 10 second accelerations up a long hill, a few teammates fell behind the rest of the pack. When Holden got to the top of the hill, rather than stopping and catching his breath, he went back down the hill and ran alongside his teammates who fell behind and gave words of encouragement as they finished that part of the workout. That's the kind of teammate Holden is. Holden treats his teammates like they are his family, and that is exactly how a team becomes stronger."

Both Ringer's teammates and coaches foresee a positive trend of improvement in his running and have high aspirations for him in the biggest race of the year against Exeter this Saturday.

## VOLLEYBALL

## Andover Extends Winning Streak to Six Games

**Staff Report**

|            |   |
|------------|---|
| Andover    | 3 |
| Deerfield  | 1 |
| Andover    | 3 |
| St. Paul's | 1 |

In the fourth set against Deerfield, Andover Girls Volleyball's key player Tiffany Baumann '16 secured five consecutive comeback points for the team with her powerful serves. Her crucial performance behind the service line led Andover to a 3-1 victory on Saturday.

Andover continued its positive momentum on Wednesday, beating St. Paul's 3-1 to extend its winning streak to six games and propel its record to 13-1.

On Saturday, Andover opened the game with strong communication and dominated the first set, but Deerfield won the second set to tie the game. In the third set, fierce serves from Baumann and Co-Captain Annette Bell '16 enabled Andover to emerge with a decisive 25-5 victory. The fourth set brought

intense determination from both Deerfield and Andover as the end of the match approached. Another of Baumann's serves saved the game, allowing Andover to culminate the fourth set with a victory that finalized the overall win.

In addition to Baumann's serves, Andover's succeeded in capitalizing on Deerfield's weak offense.

Darcy Burnham '18 said, "Deerfield was strange competition because they didn't have strong offense, but they were able to pick up our hits easier than we thought they would."

Against St. Paul's, Andover came out strong and clinched the first five points of the game. However, the team's energy quickly waned, which pushed the first two sets to be closer than expected and resulted in a 21-25 loss in the third set.

Sewon Park '17 said, "We already played [St. Paul's] before, so we were kind of complacent because we didn't really take them seriously - our main competition is Exeter and Loomis. The first five points were really good, because we were fired up and energetic and focused, but after that, we stopped taking them seriously and assumed it would be

that easy for the rest of the game so the energy went down. We weren't going for everything - we were just kind of playing timidly."

Baumann added, "We would start off sets in the lead and then, from there, our energy and momentum would go down because I feel that there was nothing to battle for since we were already in the lead. Eventually we would get to the point where they were battling, and we weren't battling."

Although Andover emerged unsatisfied with its level of play, its raw talent shone through and spoke to the team's overall strong capacity for success.

"We never play our best when we play St. Paul's. We always play very average, which is good considering they are fifth seed in the league, and our average is still good enough to beat them," said Baumann.

Andover looks to clinch another victory as it faces Governor's on Friday.

*Editor's Note: Tiffany Baumann '16 is an Arts Editor for The Phillippian and Sewon Park '17 is a Commentary Associate for The Phillippian.*



Janneke Evans '18 spikes the ball.

TRYNNE/THE PHILLIPPIAN



# FIELD HOCKEY



A.MACAYA/THE PHILLIPIAN

## Kate Dolan COACH

Entering her 24th season as Head Coach of Andover Field Hockey, Kate Dolan is in the midst of yet another dominant season. Her team boasts a 10-2-2 record and has outscored its opponents by 23 goals under Dolan's leadership this season.

Dolan's teams have qualified for the playoffs in every year except for three since 1992. The team's sole New England Championship came in 1993, with finals losses in 1992 and 2006.

An extremely successful collegiate athlete, Dolan spent four years playing both-field hockey and lacrosse at the University of New Hampshire (UNH).

Dolan's athletic experiences at UNH have molded her into the coach she is today, learning from those who had coached her at the collegiate level. "Those teams were extraordinary and showed me what a committed, dedicated, loving and united group of people could accomplish – something far beyond anything any one of us would have imagined," Dolan wrote in an email to *The Phillipian*. "The coaches I had in college for field hockey and lacrosse were excellent – the best – and they deserve the credit for fostering the positive team environments as well as for challenging us to reach higher, dig deeper to help us realize some amazing moments."

In the 1985 NCAA Lacrosse Tournament, UNH was the fourth seed out of the four teams participating. Dolan's collegiate teams consistently succeeded because of

the value of the team over a single player. This is a concept that Dolan emphasizes week in and week out.

Captain Kelly McCarthy said, "[Dolan] emphasizes that the most important thing we can do as a team is support each other. She interacts very personally with each player and makes sure that everyone knows how significant their impact is to the team. She demands our best every single day off and on the field, and that is why we have had so much success under her leadership."

This year's team has been extremely successful despite lacking a definitive star player. Last year, Andover's all-time scoring leader, Captain Eva Toffoloni '15, led the team to an undefeated regular season.

By sticking to the values that Dolan preaches, however, Andover has continually found a way to win. "How a team interacts and gets along is crucial – the players have to want to be there, have to want to work hard and do well for another. It can't be most or some of the players – it has to be all the players, and I think we are extremely fortunate to have such a great team this year who truly embody and exude that," said Dolan.

With Dolan at the helm, Andover Field Hockey looks to navigate itself into the playoffs and continue its contention for a New England Championship.



J.WOLFE/THE PHILLIPIAN

## Kelly McCarthy '16 CAPTAIN

When Andover Field Hockey Captain Kelly McCarthy '16 first arrived on campus in September 2012, she had never picked up a field hockey stick. Her experience in ice hockey and lacrosse, however, allowed her to make the team as a Junior.

Starting her career as a forward, she played two years at that position before moving to the defense to fill a need for her team. McCarthy's improvement has been astronomical over the course of four years, with her development culminating in a verbal commitment to Columbia University to continue her field hockey career.

Head Coach Kate Dolan said, "Kelly has truly made herself into the player and leaders she is. Her first two years she was a forward, but then we decided to move her to defense because she is a very strong communicator and it helped to have her positive, calm and clear voice on defense. She has invested a great deal of time, effort and hard work into improving all aspects of her game, and it is a testament to her work ethic and drive that she will continue playing field hockey at the collegiate level. She is a great role model for her teammates."

McCarthy models her game after her Captain from her Junior year, Cara Daly '13, who now plays at Trinity College. A strong communicator, McCarthy credits many of her strengths on defense to what she learned from her mentor. "My Captain [Junior] year was Cara, and she was a back. I really looked

up to her – she was a strong player and really good at communicating on the field. She was kind of my first role model, and I'm a back as well so I [hope] to model myself after what she does," added McCarthy.

McCarthy's communication on defense has been crucial in Andover's success this year, with the team's record standing at 10-2-2. The defensive unit has conceded only seven goals through ten games.

Ashley Tucker '18 added, "She is such a strong defender, and the whole team knows that we can rely on her."

McCarthy's capability to lead her defense and stop incoming members of the opposing offense gives more flexibility to her midfield. "Her strong defense allows our forwards and midfielders to be more aggressive and take chances on the field," continued Tucker.

Her inclusive, team-first attitude has been adopted by her teammates. Beth Krikorian '17 said, "McCarthy is supportive and positive on the field, and the rest of the team follows her lead."

Lauren Overly '17 said, "This year's team is one of the most cohesive, supportive and tight-knit teams I have ever been on, and it is largely this way because of [McCarthy's] leadership."

With her final season nearing its end, McCarthy looks to continue Andover's strong start to the season and bring its momentum into the championship tournament.

## SPORTS EVENTS THIS WEEKEND

FRIDAY NOVEMBER 6

5:30: Girls Soccer vs. Lawrence Academy



SATURDAY NOVEMBER 7

2:30: Boys Cross Country vs. Exeter

3:00: Girls Cross Country vs. Exeter

3:30: Field Hockey vs. Cushing

6:00: Football vs. Worcester

6:00: Boys Soccer at Kimball Union

3:30: Volleyball vs. Milton

## FIELD HOCKEY

# Batchelor '19 Scores Game Winner In Defensive Battle Against Deerfield

Isabelle Beckwith  
PHILLIPIAN SPORTS WRITER

|           |   |
|-----------|---|
| Andover   | 1 |
| Deerfield | 0 |
| Andover   | 1 |
| Nobles    | 1 |

Sprinting away from Deerfield defenders, Emily Batchelor '19 capitalized on a rebound from an unsuccessful shot by Jacqueline Diffley '16 to score Andover Field Hockey's winning goal on Saturday.

After beating Deerfield 1-0, Andover went on to tie Noble & Greenough (Nobles) 1-1 in overtime on Wednesday, bringing its record to 10-2-2.

In its back and forth struggle for control of the ball against Deerfield, Andover had difficulty finding scoring opportunities throughout the game.

Alex Kim '17 said, "Deerfield was a really hard game for us. We had zero corners compared to their eight. So we were trying to score because it was 0-0 for a long time, but at the same time, we also had to be cognizant of their offense and always be

ready to play defense."

Despite the strength of its competition, Andover emerged the victor by successfully maneuvering the ball on offense and remaining determined throughout the game.

Batchelor said, "What worked well were offensive fast breaks. We would put the ball to open space, and someone could run into it. Our strengths of the game also included applying pressure to the ball on their free hits and running onto the ball well. Also, we spread ourselves out on the field a little more and saw the space better."

Sarah Rigazio '18 added, "We worked together as a unit and were able to use teammates and the open space to move the ball really well. On offense, we were working really hard. Deerfield was a really good team, but Saturday we played really tough and were able to outmuscle them. Our hustle and toughness won the game."

In its game against Nobles on Wednesday, Andover roared off to a strong start and secured a 1-0 lead 12 minutes into the first half with a goal from Diffley.

Ashley Tucker '18 said, "I thought we came out strong, es-

pecially since in our game against Deerfield it took us a while to get a shot and score."

In the second half, however, Nobles scored to tie the game at 1-1. Andover's offense had trouble creating shooting opportunities, and as a result, the team failed to answer with a second goal of its own.

"Later on in the game we were having trouble getting the ball into the circle and generating chances," said Tucker.

Despite the eventual tie in overtime, Andover applauded the energy it showed throughout the entirety of the game.

Captain Kelly McCarthy '16 said, "Something that we always strive for is to play a full 60 minute game, and [Head Coach Kate Dolan] came back to us at the end of the game and said, 'We didn't just play 60 minutes, we played 70,' which I thought was a really good way to wrap up the game. We just gave it our all for the whole game – the intensity was definitely there. It was a lot of fun to play in [the game] because of that."

After two challenging games this week, Andover looks forward to its game against Cushing on Saturday at Phelps Stadium.



Emily Batchelor '19 scored Andover's lone goal against Deerfield.

SWANG/THE PHILLIPIAN



GIRLSXC

# Win over Deerfield Marks Two Undefeated Years

**Ananda Kao**

PHILLIPPIAN SPORTS WRITER

Andover Girls Cross Country's near-perfect 16-47 victory over Deerfield this past Saturday marked the team's exact two year anniversary as an undefeated team. The last time it lost a league race was against Deerfield in 2013. The win not only pushed Andover's record to 4-0, but also propelled the team one step closer to sealing off two consecutive undefeated seasons.

Carmen Bango '16 and Michaela Jones '18 have been crucial to Andover's success, consistently securing low points by finishing first and second interchangeably. Running as a pair, they have pushed each other to improve throughout the season, which has allowed both of them to put up times in the 18-minute range.

Head Coach Rebecca Hession said, "[Bango and Jones] are really close in working off of each other and helping each other run the best race they can."

Captain Peyton McGovern '16 said, "Definitely [Bango's and Jones's] strong performances have played a huge role along in our success."

McGovern has also played a key role in leading Andover this season. Although she sat out for most of the season due to a back injury, she raced for the first time this fall at Deerfield, finishing within 37 seconds of Jones and Bango with an impressive time of 18:42.

Despite her inability to race until recently, McGovern has also helped to foster team energy and to encourage her teammates on the course.

Jones said, "[McGovern] has been so supportive, coming to all of our meets and cheering us on."

Marina Hunt '17 and Eva Chilson '18 have both stepped up this season, proving to be key runners within the varsity pack. Hunt, who was injured for all of last season, quickly emerged as Andover's number three runner in McGovern's absence.

McGovern said, "Some of our runners have also greatly improved from the 2014 season. For example [Hunt] and [Chilson] are running

super well and playing a crucial role in our success. I think the extra year of experience mixed with their hard work and determination has really helped them."

While Andover's star runners have certainly helped to secure the team's undefeated record, the team also largely contributes its success to its depth, unity and passion for the sport.

Celeste Traub '18 said, "I think that the main thing that has helped the team to be so successful is our team spirit and positivity. All of the runners are very supportive of each other and come to practice with a positive attitude."

"It's important to have a love for the sport and each other to really succeed. I think that is why our team has been so successful this year. Everyone on the team loves running and is always ready and excited for practices and meets," said Jones. "I have noticed that some of the other teams we compete against don't seem as close or as excited to race, and I think our closeness and

devotion to the team is what makes us so successful."

Throughout the season, Andover has focused on improving more as a team than as individuals.

Morgan Rooney '17 said, "People see cross country as an individual sport, which in many ways it is, but we all work together, whether it's pushing a teammate during a workout to do another hill or pushing your pack to go faster in the last few meters of the race."

Parker Tope '16 said, "We've been focusing on only doing workouts not individually but in a pack to strengthen our connectedness and feel each other running which has helped so much."

Coach Hession said, "[The team] knows what it means to work hard - they know what it means to work together as a pack - and certainly our Varsity team has that."

Andover looks to continue its winning streak on Saturday against its toughest competition of the season, Exeter.



R.KINDANGEN/THE PHILLIPPIAN

**Celeste Traub '18 and Grace Rademacher '18 lead the pack.**

**Sofie Brown**  
PHILLIPPIAN SPORTS WRITER

|         |    |
|---------|----|
| Andover | 16 |
| Exeter  | 47 |

On the two-year anniversary of its last loss in 2013, Girls Cross Country posted a 16-47 victory against Deerfield Academy, the same team that last topped Andover. Running as a cohesive unit, Andover's top three runners Michaela Jones '18, Carmen Bango '16 and Captain Peyton McGovern '16 finished within 37 seconds of each other to sweep the top three spots against Deerfield on Saturday. Overall, Andover runners claimed seven of the top eight spots. The win improved Andover's record to 5-0.

Olivia Brokaw '18 said, "I think our pack running has enabled us to stay undefeated this far. This past weekend, our top seven for Varsity finished within just two minutes of each other."

Andover's top two runners, Jones and Bango, both recorded personal records with times of 18:05 and 18:18, respectively. McGovern rounded out the top three spots with a time of 18:42 in her first meet of the season after returning from injury.

Parker Tope '16 said, "[McGovern], our Captain, just came back from injury and absolutely blew away all of the competition at Deerfield. She honestly brought a new level to the team in this race and will close out the season so strong - she is a beautiful force of nature."

Jones added, "It was [McGov-

ern's] first meet of the season as she has been injured since September, and she ran a great time. I don't think she was planning or expecting to run under 19 minutes."

Andover's victory was preceded by a week of hard training to prepare for Deerfield's flat, grassy course. In practice, Andover stressed team training to create the pack running mentality that proved so successful on race day.

Brokaw said, "Our home course is definitely physically harder than the Deerfield course. However, I found the Deerfield course to be mentally challenging because most of it was on grass instead of through the woods."

Looking ahead, the team feels that it is paramount to maintain its current strategy and dynamic, as it has produced nothing but success so far in the season.

Jones said, "I think our team has been so successful this year because everyone on the team loves running and everyone is always excited for practices and meets. We have fun together but are also willing to work hard."

Eva Chilson '18 added, "For the rest of the season, I think the team needs to continue to put their best efforts into practice and stay healthy."

With the end of the season in sight, Andover looks to maintain its impeccable form as it races against Exeter this weekend and competes at Interschols next weekend.

*Editor's Note: Lower scores in cross country reflect a better performance.*



R.KINDANGEN/THE PHILLIPPIAN

**Marina Hunt '17 has been a top five runner for Andover this season.**

## BOYSSOCCER

# Co-Captain Bakken '16 Nets Two Goals In Five Minutes to Cap an Andover Comeback

**Jennifer Lee**

STAFF WRITER

|                 |   |
|-----------------|---|
| Andover         | 3 |
| Deerfield       | 1 |
| Andover         | 1 |
| Worcester Acad. | 0 |

Trailing 1-0 in the second half against Deerfield on Saturday, Co-Captain Peder Bakken '16 blasted the ball into the bottom right corner of the net, tying the score 1-1. Five minutes later, Bakken capitalized on a crisp pass from Co-Captain Alex Dziadosz '16 and launched another ball into the back of the goal to give Andover a 2-1 lead. Another goal from forward Henry Meyerrose '17 late in the game gave Andover its eighth win of the season. Later in the week, Andover topped Worcester Academy 1-0.

After back and forth play in the beginning of the game, Andover went into the second half against



R.KINDANGEN/THE PHILLIPPIAN

**Darian Bhatena '16 attempts to outpace a Nobles' defender.**

Deerfield intending to emphasize its offensive strengths. Bakken played a crucial role in creating offensive opportunities for Andover.

Bakken said, "At halftime, we were down 1-0 and had struggled to settle in and play confidently. We came out from halftime ready to take it to them, and as soon we scored, everyone could feel our intensity being raised."

"From then on, we played with the effort that had been missing in

the last few weeks. Moving forward, we are going to work on concentrating on keeping that same intensity for the full 90 minutes of the game," continued Bakken.

Later in the week, Roberto Rabines '16 built on this momentum and took control of Andover's attack against Worcester, scoring an unassisted goal with 19 minutes left in the first half. Rabines' goal proved to be the difference in a 1-0 victory.

Rabines said, "Throughout the

game, the defense was solid. However, the team needs to attack faster. Overall, we played really well against Worcester."

Post-Graduate (PG) Brad Schlosser '16, the team's starting right back, said, "We were able to play our style the whole game and control the ball really well. We created a lot of chances from bringing the ball down the outside and cutting in toward the goal. [Rabines] was able to capitalize on a chance inside the box, and that

put us up early on in the game."

Andover headed into the second half with a 1-0 lead, and its tenacity and defensive tactics enabled the team to stay on top until the end of the match.

Bakken said, "In the second half, we really put our foot down defensively, and we only allowed one shot, which was from 35 yards out."

Schlosser said, "Worcester played very direct, so they played the ball long and over our defense in the hopes of being able to run onto it. However, we were able to beat them to most balls, and we put pressure on them, which ultimately held back their attack."

Andover will look to continue its strong offensive and defensive strides when it takes on Kimball Union Academy this Saturday.

Schlosser said, "Against Kimball Union, we are going to have to come out strong from the very beginning. We've been playing well, but we need to make sure that we stay consistent and driven until the end of the season."

## ANDOVER SPORTS AT A GLANCE

| Sport                | Record     | Results From Previous Week                |
|----------------------|------------|---|
| Boys Cross Country   | 3 - 2 - 0  | Deerfield Win (22-35)                     |
| Girls Cross Country  | 4 - 0 - 0  | Deerfield Win (16-47)                     |
| Field Hockey         | 10 - 2 - 2 | Deerfield Win (1-0); Nobles Tie (1-1)     |
| Football             | 3 - 3 - 0  | Deerfield Loss (23-27)                    |
| Boys Varsity Soccer  | 9 - 2 - 2  | Deerfield Win (3-1); Worcester Win (1-0)  |
| Girls Varsity Soccer | 9 - 3 - 3  | Deerfield Win (4-1); Nobles Win (4-2)     |
| Volleyball           | 13 - 1 - 0 | Deerfield Win (3-1); St. Paul's Win (3-1) |
| Waterpolo            | 3 - 9 - 0  | Deerfield Loss (8-13); Exeter Loss (5-7)  |



**SOCCERSPOTLIGHT**

# Andover Outscores Opponents 23-4 in Six Straight Wins

**Nick Bevaqua**  
PHILLIPIAN SPORTS WRITER

After starting the season sluggishly with a 3-3-3 record, Andover Girls Soccer has discovered a newfound offensive attitude that has propelled it to 9-3-3 record. Most recently, Andover's offense toppled a previously undefeated Nobles team 4-2, a testament to its potency.

In its past six games, Andover has outscored its opponents 23-4. The team boasts an entire host of players who can score, with ten Andover players netting goals this season. This depth has made it a nightmare for opposing teams to shut down Andover's offense. Additionally, the defense has contributed to Andover offensive efforts.

Head Coach Elisa Joel wrote in an email to *The Phillipian*, "It is not unusual that our backs like Jeanine Moreau '16, Natalia Suarez '17 and Kaitlin Hoang '17 generate our scoring opportunities. They are dying to be part of the offense. That inspires us. We have had ten different scorers this season including backs, midfielders and of course, strikers. That's huge."

On the other hand, Andover also possesses a few players



COURTESY OF GREG CHIN

**Antonia Tamarro '17 has two shutouts during Andover's six game winning streak.**

who have accounted for multiple goals this season. Midfielder Sarah Humes '16 has catalyzed and led Andover's offense, netting eight goals in the last seven games.

Coach Joel said, "Sarah is magic. She is so determined, so

strong and her timing is perfect. She knows how to put herself in the right position to score and when the opportunities arises, Sarah is notably calm. She doesn't buckle under what can be the stress of seeing a wide open net or a keeper coming out at her. She simply places the ball in the back of the net. It is hard to stop her."

Andover's defensive line has also excelled recently. In the center, Moreau and Tookie Wilson '18 serve as the foundation for Andover's defense.

Goalkeeper Antonia Tamarro '17 wrote in an email to *The Phillipian*, "They compliment each other's playing styles. They are both are strong, fast, technical and possess high soccer IQs. Also, our outside backs do a phenomenal job of forcing the play outside and not down the middle."

Tamarro has been another crucial aspect of Andover's defense throughout this season, anchoring the team's backline as its stalwart keeper. She has led Andover to two clean sheets in its past six wins.

Coach Joel said, "In my opinion, Antonia Tamarro is the best keeper in prep school right now. The bigger the game, the bigger she plays. Her athleticism, her fearlessness, her read of the game, her competitiveness – it doesn't get any better than Tamarro. She hates losing, and I hope that attitude carries us right through the New England tournament."

Beyond simply the defense and offense, Andover's success can also be attributed to the depth of its bench. Many of Andover's new and younger players have seen valuable playing time.

"We could start 3-4 different line-ups, and we'd be incredibly strong. On game day, we can run with the line-up that is working on that day. Our bench is deep and very, very talented," continued Coach Joel.

Prior to its win streak, Andover was limited by multiple injuries. Players such as Captain Caroline Shipley '16, Deyana Marsh '17 and Kaitlin Hoang '17 missed games. Additionally, the offense failed to convert count-

less opportunities. For example, out of 27 shots on net against St. Paul's, only one found its way past the goalkeeper.

Coach Joel said, "We had a few frustrating games where we were struggling to generate dangerous scoring opportunities."

Nonetheless, Andover has bounced back from its mediocrity in thrilling fashion. The team will need this intensity more than ever as it enters the final stretch of the season, which will feature the stiffest competition of the season: Lawrence Academy, Worcester Academy, and Exeter.

Tamarro said, "To beat Lawrence Academy and Worcester, we need to stay composed and disciplined. We can't lunge at the ball on defense, because these are smart, technical players that we will be playing against."

Andover will look to continue its winning streak against Lawrence Academy on Friday.



J.WOLFE/THE PHILLIPIAN

**Natalia Suarez '17 maneuvers past her defender.**

## GIRLSSOCCER

# Girls Spoil Nobles's Undefeated Record

**David Tsai**  
PHILLIPIAN SPORTS WRITER

|           |   |
|-----------|---|
| Andover   | 4 |
| Deerfield | 1 |
| Andover   | 4 |
| Nobles    | 2 |

Pivoting with the ball, Natalia Suarez '17 whipped a pinpoint cross into the fray in front of the net to Cassie Chin '17, who slammed the ball into the back of the net with a well placed header. The goal put Andover up 3-1 against the previous-

ly undefeated Nobles & Greenough School (Nobles) on Wednesday to finish with a 4-2 victory. Andover's win against Nobles came after an impressive 4-1 victory against Deerfield on Saturday.

With two dominant wins under its belt, Andover extended its winning streak to six games. Although the team started the season at 3-3-3, a recent mid-season push has propelled the team to a record of 9-3-3.

Heading into Wednesday's game, Nobles had an impeccable 11-0 record and had outscored its opponents by a cumulative score of 37-7. Andover, however, was undaunted and came into the game firing.

Andover jumped out to an early 2-0 lead by employing an aggressive offensive strategy and capitalizing on Nobles' mistakes. Zoe Oasis '17 opened the scoring by deftly weaving her way through Nobles's defense before smoothly tapping the ball past the goalie. Co-Captain Caroline Shipley '16 then headed a ball out of Nobles's keeper's grasp and into the top right corner of the net for Andover's second goal.

Andover's primary offensive power source, Sarah Humes '16, saw her scoring streak end at seven games.

Nobles battled back to notch two goals of its own, but Andover responded by piling on two more to

clinch the win. Chin and Suarez combined for their collaborative goal, and Oasis scored once again with a bullet from outside the box to earn Player of the Game.

The Saturday before, Andover faced off against Deerfield and walked away with a 4-1 win. Although Deerfield was not of the same caliber as Nobles, Andover was still determined to give it its all and clinch a dominant victory.

Behind the offensive prowess of Humes and Chin, Andover leapt to an early 2-0 lead in the first half. Heading into the second half with a 2-1 lead, Andover began to effortlessly dictate the pace of the game.

Shipley got on the scoreboard, and soon after, Bri Fadden '17 scored the first goal of her Girls Varsity Soccer career to bury Deerfield.

With only three regular season games left, Shipley and the team are optimistic about the post-season. "If we can keep playing as we have been playing and [keep] winning against high caliber teams, we are going to come out of the regular season with a really strong shot of finding success in the tournament," said Shipley.

Andover will play Lawrence Academy on Friday in an attempt to extend its win streak to seven.



**Zoe Oasis '17 scored two goals on Wednesday in a crucial undefeated victory over Nobles.**

H.JOHNSON/THE PHILLIPIAN



**WATERPOLO**

**Boys Battle Valiantly Against Exeter in Last Game of Season**



**Ben Janoschek '16 fends off an Exeter defender.**

**Juliette Farmer**  
PHILLIPIAN SPORTS WRITER

|           |    |
|-----------|----|
| Andover   | 8  |
| Deerfield | 13 |
| Andover   | 5  |
| Exeter    | 7  |

Andover Boys Water Polo built a lead against an excellent Deerfield team in the first half of the game as Captain Nick Faulkner '16, Ben Janoschek '16 and Nick Isenhower '18 all scored goals. Despite the team's initial success, Andover ultimately fell in a 13-8 loss against Deerfield. This Wednesday, Andover faced its rival from the north and lost 7-5 against Exeter, ending its season with a 3-9 record.

Against Deerfield, several newcomers, including Isenhower, Eric Osband '19 and Thomas Glover '18, stepped up and played well against a fast opponent. In an email to *The Phillipian*, Faulkner wrote, "I thought that our younger guys really played well in the game. It is really exciting when we have such talented newcomers like we do this year."

Andover's offense adjusted well against Deerfield's press defense, but its lack-

luster defensive performance ultimately cost it the game.

Returner Daniel Tran '17 said, "We utilized our set player effectively and handled Deerfield's press defense well. Deerfield is a fast team, and they took advantage of us on the counter attack."

Deerfield's full-pool press defense stunted Andover's shooting opportunities, limiting Andover's ability to score. Perimeter shooting was the main source of goals. Janoschek scored three crucial perimeter goals for Andover.

Dylan Norris '16 said, "The game was really frustrating for us. We had to completely change our style of playing in order to score against Deerfield. We tried to focus our offense with the set player and use that as our strength. However, our set was rendered useless due to the style of defense Deerfield plays. So we focused on taking shots from the perimeter to score."

On Wednesday, Andover squared off against Exeter at home for its final game of the season. Despite a strong comeback in the second half, the game ended in a 5-7 loss for Andover.

Exeter utilized a heavy-press defense, initially

limiting Andover's shooting opportunities. The game was defensively dominated, with no goals scored by Andover in the first half. All of the goals were scored in the second half by Seniors Faulkner, Janoschek and Darren Ty '16. Although the team wrapped up its season with a loss, the players are excited for the potential of next year's team.

Faulkner said, "It was a tough end to the season, but I thought we played really well with a lot of determination and aggressiveness. It was a very defensively dominated game, and I thought our ability to play strong defense was awesome. I am really excited about the future of this team."

Head Coach Dan O'Shea was also excited by the increased depth of team, as well as its growing potential for the next few seasons.

"I'm so proud of all the hard work that all the guys have put in, and I hope they see the writing on the wall: that by passing on their knowledge and skills, over the next couple years Andover Water Polo is going to be a monstrous force in the Northeast," wrote O'Shea in an email to *The Phillipian*.

J.MORELAND/THE PHILLIPIAN

**FOOTBALL**

**Comeback Falls Short In Loss to Deerfield**

**Staff Report**

|           |    |
|-----------|----|
| Andover   | 23 |
| Deerfield | 27 |

Co-Captain John Simourian '16 and Jack Belluche '16, burst off the line, blowing by Deerfield blockers en route to the kicker. A Deerfield lineman pushed Belluche off the ball while he was shooting the gap but was unable to stop Simourian, who extended to block the kick. From there, Belluche snatched up the football and outran the opposing defense to the end zone to secure two points for Andover, narrowing its deficit to 13-9. Ultimately, Andover would lose 27-23, bringing its record to 3-3.

Michael Codrington '18 said, "So [we ran] a FG block play we had put in two days before, in which Belluche shot the gap behind Simourian. Belluche got pushed out of the way, and Simourian was able to block the kick. Belluche was able to pick up the return ball and, from there, it was basically a foot-race, and Belluche can run with almost anyone - so that was an easy two points."

Entering the fourth quarter, Andover trailed 20-9. After a relatively quiet first half, the offense began to find its groove.

Quarterback Robert Jones '16 connected with running back Ben Anthony '16 for multiple scores on consecutive possessions in the second half. Anthony's touchdowns would give Andover a 24-20 lead late in the fourth quarter. On the day, he accumulated

89 yards and hauled in three touchdowns, off of a screen pass, an out route and a seam down the middle.

Jones has thrown for over 1000 yards through six games this season, averaging 170 yards per contest. His eleven to two touchdown-to-interception ratio is stellar, and his low turnover rate has kept the ball in Andover's hands consistently.

Despite the late touchdowns, Andover struggled to create offense in the first half. Once again, it played with a largely debilitated offensive line, which faced a daunting task in blocking Deerfield's massive defensive tackles.

Defenders consistently swarmed Jones, leaving less time for the quarterback to find wideouts Hallvard Lundevall '16 and Belluche on the outside. "They had some large lineman, so their pass rush was very strong," Lundevall said, "That definitely limited our time in the passing game, and they were playing a cover-3. Their defensive backs were solid, and they had a very tall free safety, which made it extremely difficult to make plays over the top."

Because of the swarming interior defense, Andover was forced to rely on outside runs and quick screens. The play calling of Head Coach Leon Modeste enabled Jones to find Anthony on the outside for touchdowns. Anthony said, "Coach [Modeste] was able to see the weakness in the defense and make the right play calls. Rob was then just able to throw some really good balls. His accuracy was stellar, and the ball was being put in the right spot."

The Andover defense

struggled without top defensive end James Antoine '16, who was out with a strained meniscus. "Injuries are really setting us back," said Coach Modeste.

However, the absence of veterans presented opportunity for players who were younger and less-experienced and allowed the remaining leaders to impose a strong presence. "Defensively, Co-Captain Jumanne Ford '16 stepped up in the absence of James. Larson Tolo '18 really stepped up taking reps at noseguard and linebacker because a lot of our starters were banged up. He grinded, and he made some plays for us," said Codrington.

Antoine said, "Obviously, at the end of the day, we didn't get the win, and we didn't all play well enough. However, I feel like every week is about getting better, and I think my injury put more focus on the depth we have at my position. Although the final score may not show that, we made more plays than we made mistakes despite playing with relatively inexperienced guys."

Although the contest was not very defensive-oriented, three Senior starters, Simourian, Ford and Dewitt Burnham '16, showed their leadership on that side of the ball. The trio accounted for 45 percent of the team's defensive tackles and played nearly the entire game. "We couldn't get [our Seniors] off the field," said Coach Modeste.

With the loss to Deerfield, Andover's win and loss totals are equal. The team looks to get its winning percentage over .500 with a victory on Saturday against an explosive Worcester team.



**Andover's defense made multiple goal line stands on Saturday.**

J.WOLFE/THE PHILLIPIAN

**Photo of the Week**



**Pat Dolan '16 strides to the finish.**

H.JOHNSON/THE PHILLIPIAN

**Write for Sports!**

- atsay
- azhang2
- cchin
- lbilal
- hjohnson




# ADVERTISEMENTS

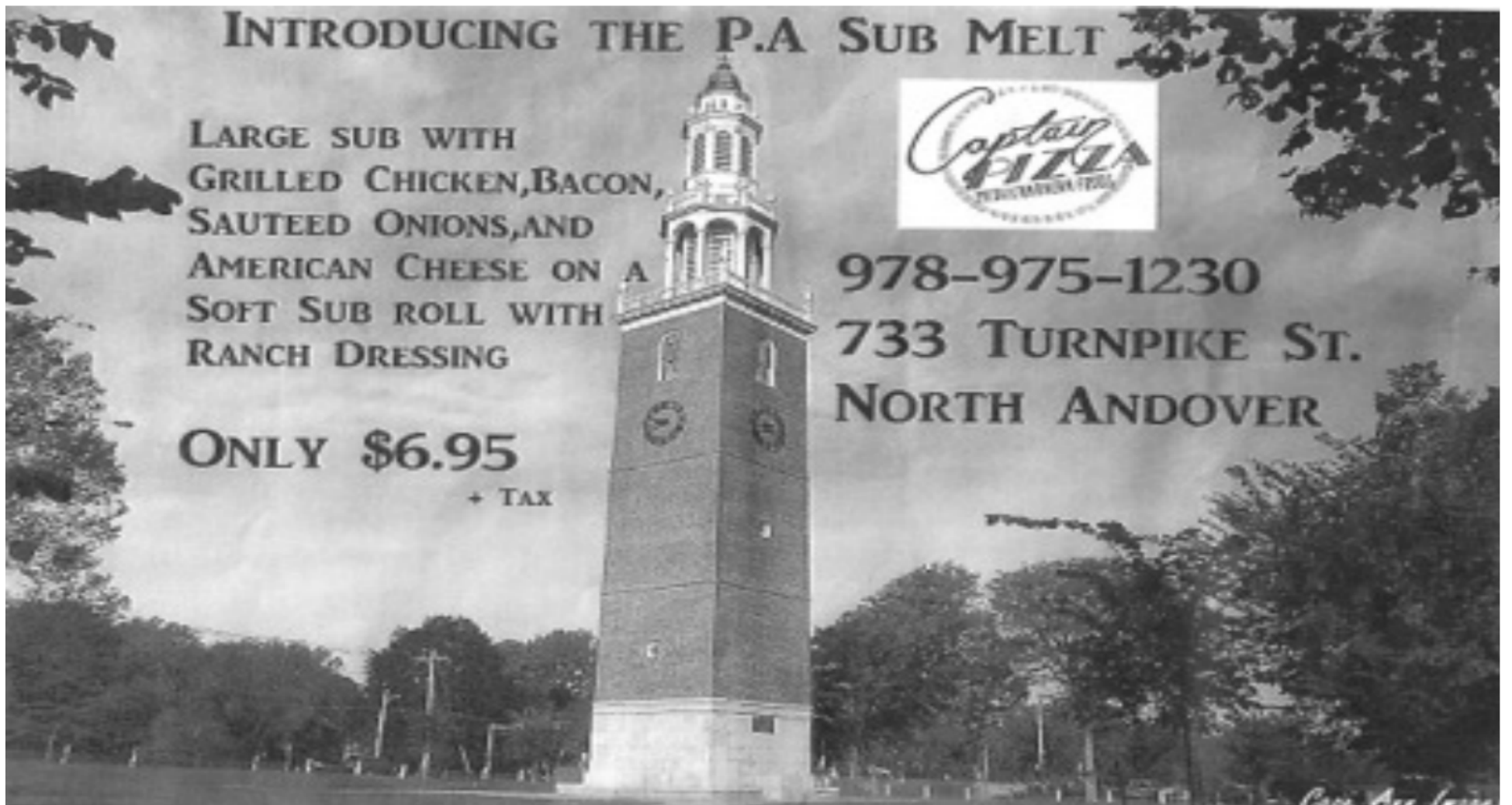
INTRODUCING THE P.A SUB MELT

LARGE SUB WITH GRILLED CHICKEN, BACON, SAUTEED ONIONS, AND AMERICAN CHEESE ON A SOFT SUB ROLL WITH RANCH DRESSING

**ONLY \$6.95**  
+ TAX



978-975-1230  
733 TURNPIKE ST.  
NORTH ANDOVER



**Write for Sports!**

*Email jhahn, ihaegg and vbergeron*

## BEAVEN & associates

private tutors since 1976

Major Academic Subjects and Test Preparation for SSAT, PSAT, SAT I&II

3 Dundee Park, Suite 202A  
Andover, MA 01810  
978-475-5487

prbeaven@aol.com  
www.BeavenAndAssociates.com

Think you're funny?

Find out!  
Write for Features.  
Email jlanel and eanderson



We deliver!  
Call 978-474-4111

|  |                                   |                                   |
|--|-----------------------------------|-----------------------------------|
| <p><b>15% off Any Order</b></p> <p><small>(Cannot be combined with other promotions)</small></p> | <p><b>Small Cheese \$5.99</b></p> | <p><b>Large Cheese \$8.99</b></p> |
|--|-----------------------------------|-----------------------------------|

Open Late on Weekdays \$1 Delivery Charge

Andover House of Pizza  
38 Park Street, Andover, MA



We deliver!  
Call 978 409 1352

|   |  |   |
|---|--|---|
| <p><b>\$ 5 off</b></p> <p><small>Any purchase of \$ 25 or more. Dine in only.</small></p> | <p><b>Free Thai Ice Tea</b></p> <p><small>One Free Thai Ice Tea 12 oz with the order of \$15 or more</small></p>  | <p><b>FREE DELIVERY</b></p> <p><b>TUESDAY WEDNESDAY</b></p> |
|---|--|---|

**Lunchbox Catering**

One Thong Chai Thai Cuisine  
12 Post Office ave. Andover, MA 01810  
Tel: 978 4091352  
www.onethongchai.com

Not valid with other offer  
Limit one coupon per person  
Expire: October 30, 2015

Want today's news delivered to your inbox?  
Sign up for our newsletter at  
[www.phillipian.com](http://www.phillipian.com)



# ARTS & LEISURE

## From YouTube to National Film Festival: Andrew Lin '17 Delves Deeper into Cinematography



A. MACAYA/THE PHILLIPIAN

Lin especially enjoys the graphic design aspect of film.

### Lauren Lee

Sitting in the Seattle International Film Festival Cinema Uptown in Seattle, WA., Andrew Lin '17 nervously watches as his short horror film is screened in front of hundreds of other student filmmakers at the National Film Festival for Talented Youth (NFFTY) last spring. In an interview with *The Phillipian*, Lin describes feeling proud as he watched the film that he co-created with Alex Emerson '17, which focuses on a man investigating a mysterious knocking noise due to supernatural activity. Lin and Emerson actually created this film for FilmLabs during the fall of their Lower year.

"I spent most of [the NFFTY] watching other peo-

ple's stuff, so that was just exciting and cool to learn from," said Lin. "In terms of having my film screened, I was kind of embarrassed, because the film was sort of old, and I wasn't sure how people would react to it and if they would be scared or not."

Lin first began making films in middle school with some of his friends. They started a YouTube channel that soon gained hundreds of subscribers. It wasn't until he arrived at Andover, however, that he began to take filming more seriously. Lin credits working with other passionate student filmmakers and utilizing Andover's resources for helping him grow as a filmmaker. Currently, Lin and Emerson are Co-Heads of the Andover Moviemakers Club (AMC).

"After coming [to Andover], there are a lot of talented peo-

ple here as well," Lin said. "A lot of people are interested [in film here], and it's been great having the [Polk-Lillard Electronic Imaging Center]. They've been really great just to talk about [film related] stuff...Also because I'm an international student, it's interesting to come here and get a change of pace. The things I film now are different than what I would've done back then."

Lin recently developed a passion for visual effects and motion graphics, an interest that led him to an eight-week internship this past summer at Prime Focus, a film company in London. There, he learned more about the process of converting films that shot in 2D into 3D video content.

"[This process is] essentially very similar to visual effects... In visual effects, you general-

ly want to have an idea or be able to stimulate what's happening in the image in order to add more stuff to it or take stuff away," Lin said. "With 3D, it's recreating the image so you can project it into 3D, so a lot of techniques are very similar. [During my time at Prime Focus,] I was able to do 70 shots on a film called 'Into the Heart of the City,' and a couple of shots for 'The Martian,' but I don't think they used it."

One of Lin's favorite parts of his internship was watching "dailies," a daily review of the shots that the filming team converted that day.

"It [was] really cool because [Prime Focus] has this big room in the basement, with a bunch of seats out, one wall and a [3D] screen. They give you these 3D glasses, and you sit there and watch all the shots in 3D. It's

kind of cool, because you get to see the steps of how they're turning it 3D," said Lin.

In addition to his passion for visual effects and motion graphics, Lin enjoys the collaborative aspect of filming.

"By nature, you have to work with other people [in film], whether it's behind the camera with your crew or with the people in front of the camera," said Lin. "As a director, you're working with actors, and you're trying to get an emotional response out of them in order to figure out how to translate that to your audience. Basically, it's a lot of working with people throughout, and ultimately in the end, you're making a film ideally not just to watch by yourself, but for other people to see, too."



A. MACAYA/THE PHILLIPIAN

Lin is Co-Head of Andover Moviemakers Club (AMC).

## Fashion · Style · Design CHLOE'S CORNER

A weekly column by Chloe Lee '17



While I hate to be the bearer of bad news, finals are slowly approaching. Unfortunately, finals week can force even the most consistently stylish to succumb to a routine of sweatpants and T-shirts. So before you fall into that trap, use the few precious weeks left in this term to look fabulous. I've included outfit ideas for days of classes and club meetings, but also for the evening and weekends. Just because nobody thinks to put on a little black dress and sling-backs for nights in Susie's, that doesn't mean you can't still look simple, chic and put-together to hang out with friends).

### Long button-down



courtesy of lyst.com

### Daytime

Start with a long button-down. Button-downs are so easy because you can buy them anywhere and then pair them with anything. I love wearing my long button-downs with cropped sweaters or jean jackets so that the longer part of the shirt hangs out. For those of you still holding on to the cropped tops from the summer, go ahead and put them over these button-downs.



courtesy of missguided.co.uk

### Cropped Jumpers

Cropped jumpers were practically made for pairing with your long blouses. But if you don't wear this sweater with a button-down, you can also match them with any bottoms that you dig out from your drawer. Bonus points if you wear this with a high waisted skirt or over a flowing dress.

### Ripped Skinnies



courtesy of forever21.com

### Nighttime

#### Bold Top



courtesy of lanecrawford.com

Everyone needs a signature bold top. Whether it has sequins or jewels or is multicolored, find your favorite top this season. I just came across a glow-in-the-dark sweater that I love. The funkier the shirt, the better.

#### Platform booties



courtesy of zappos.com

It has gotten chilly this past month, which means it's past time to put away the open-toed sandals. My current shoes of choice are platform booties. They give you some extra height, look dressy and can actually be super comfortable for walking around campus. Pair with your new pleather or leather skirt and head out!



courtesy of asos.com

#### Pleather or leather bottoms

Whether you choose a miniskirt, trousers or leggings, pleather or leather bottoms are the way to go. It's a popular texture for this season and adds glamour to any outfit. It's also super versatile and can be dressed up with a sparkly top or a bold furry jacket.

Finish up your look with a pair of ripped skinnies. These are all the rage right now. In my opinion, most brands don't even rip up their jeans enough. So if you want to go all out, buy a pair of semi-ripped jeans and tear them even further using your bare hands or take a razor and cut through the denim. Fact: Both methods work!

**Editor's Note:** Chloe Lee '17 continues "Chloe's Corner," her column on fashion and beauty. You can also find Chloe on her blog "Cachet de Chloe."



# ARTS & LEISURE

## Beethoven and Bloch: Alex Goldberg '18 Takes Audience Through Musical Timeline

**Cindy Chen**

As his fingers race across the strings of his violin, Alex Goldberg '18 calmly moves his bow and hits every note in Johann Sebastian Bach's "Violin Sonata No. 1 in G Minor, BWV 1001." Goldberg begins to play louder and louder until finally striking his bow across the strings to produce two long, dramatic notes that finish the piece.

Goldberg opened last Saturday's violin recital with "Violin Sonata No. 1 in G Minor, BWV 1001." This recital, held in the Timken Room of Graves Hall, featured Goldberg on violin with piano accompaniment by Dina Vainshtein, Goldberg's music teacher.

Goldberg also performed "Sonata No. 1, Opus 12 in D Major," by Beethoven. This piece's first movement was a contrasting blend of stretched, long notes and sharp, short notes. The second movement featured four variations on a single tune. The variations ranged from fast and turbulent melodies to smooth and sweet phrases. In the cheerful third movement, the melody alternated between the violin and the piano.

Charles Stacy '16, an audience member, said, "I think

Dina, his accompanist, had an equal part in this sonata. Beethoven's sonata is really defined by the correlation between the violin and the piano. And it's great that Alex really listened to the piano, and the piano really listened to him. They played well together."

"Nigun No. 2" from "Baal Shem," by Ernest Bloch, was another piece that Goldberg performed. The interchange between long, steady notes and dissonant chords created a dark and tense mood in the piece. The piece built tension through dramatic changes in volume and speed. At the end of the piece, the violin played several long and high notes accompanied softly by the piano. The final notes were barely audible, allowing the end of the piece to drop seamlessly into silence.

Goldberg said, "I think [my favorite piece] was the Bloch, the 'Nigun.' It's just such a powerful piece, and it's got a lot of meaning behind it, and I feel like it connects with my culture. It just means a lot to me. I am Jewish and a 'Nigun' is a Jewish prayer song. It is very interesting in that sense."

Goldberg then played "Concerto No. 3 in B Minor, Op. 61," by Camille Saint-Saëns, purely from memory. The blurring of the quickly advancing notes from both the piano and the

violin resolved in the concentrated trills at the very end of the first movement, while the second movement contained a single motif played in different ranges by both the piano and the violin. The third movement, which ended the concerto, alternated between high melodies and long notes that resembled a march.

Isaac Newell '18, an audience member, said, "I also liked the Saint-Saëns at the end, how it got into the really high range [of the] violin. It was very virtuosic. It was pretty amazing to watch. His notes were very accurate and clear. He [played] every note with a very strong sound. I really liked how his tone varied a lot, how in the Saint-Saëns, sometimes he went from a very scratchy sound with the bow to a very soft tone."

Richard Goldberg, Alex's father, said "In the last few weeks, [Alex] made huge improvements and just the emotion he put into this [has increased so much]. I am just really proud of him, and this is just something he does outside of school... I know it's really hard for [Andover students] to carve time into doing anything extra... I am personally dumbfounded by what he has accomplished."



## Look of the Week: Sydney Olney '17 Advocates for Androgynous Aesthetic



Emma Watson is one of Olney's fashion inspirations

**Serena Ren**

Wearing a signature newsboy cap atop a freshly trimmed undercut, Sydney Olney '17 sports a gray tweed jacket and faded brown, disheveled boots.

But Olney didn't always dress this way. "Spring Term of Lower Year, when I realized that I wasn't cisgender, [my clothing] kind of became my way of expressing that," said Olney.

"I remember my freshman year of high school I would always dress up in really girly clothing just because I thought that was what was socially acceptable," Olney said. "I thought that was what would make me fit in the most. And I still really cared about fashion, but it wasn't really my own. And then I came here [Lower year], and I was still kind of in that. But after coming out, I progres-

sively got more masculine in my fashion."

Olney is not fully out in regards to gender. Yet Olney believes that self acceptance is the most important part of the coming out process.

"I felt pressured, because there are so many good looking people around here," Olney said. "I was like, 'I need to look exactly like all of you so that I can fit that Andover stereotype,' but then I went to GSA [Gender Sexuality Alliance] and I [thought], 'You guys look really good, and you're also not conforming,' so that kind of changed my point of view."

While Olney does not have a strict personal style, androgynous models, like Rain Dove and Ruby Rose, inspire day-to-day clothing choices. A shirt and tie combination with a classic black bowler has become a staple look. On other days, Olney might embrace more feminine pieces, wearing an Emma Watson-inspired simple black and white

striped dress.

"I look at androgynous style a lot. I [like to] shop in the men's extra-small section [at] H&M, partially because it is cheaper and also because I just like it more," said Olney. "You can get an extra-small shirt in H&M Men's section for \$7 on a sale, but then the same shirt with a more tailored fit would be \$20 on sale [in the Women's section]."

Olney advises others to use their style as a means to express themselves.

"I just want to tell people it's okay to be a girl and wear ties or be a guy and wear skirts," Olney said. "You also don't need to identify in the gender binary. You can identify anywhere in between and wear whatever you're most comfortable with, and it will show that you are comfortable and happy. That will make you fashionable. It's confidence and happiness that truly make someone look good."



Olney's completes the look with brown boots.



Olney sports a "Ask me my Personal Gender Pronouns" pin.