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The PHILLIPPIAN

Meet me halfway.

VOL. CXXXVIII, No. 20

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PHILLIPS ACADEMY

Students and Faculty Meet During ASM to Discuss Healthy Relationships

By **CECELIA VIEIRA**

In a deviation from the standard march to the Cochran Chapel, students and faculty dispersed across campus to meet in smaller groups in place of Wednesday's All-School Meeting (ASM). Faculty members facilitated discussions on healthy relationships with smaller, more intimate groups of students, as announced at ASM on September 23.

"The main goal... is to just break ground in terms of discussion: making [discussion about sex] not awkward. The very fact that we're talking about this and that the school is making an effort to get people into classrooms and talk about healthy intimate relationships and what these things entail, I think that removes some of the stigma associated with [these discussions]," said Denise Alfonso, Instructor in Chemistry, who led a dialogue with a group of Juniors.

While the general topic of these conversations

centered on healthy relationships, different groups discussed a wide range of issues, from slut-shaming to Andover's hook-up culture. Discussions also touched upon respect in emotional and physical intimacy, as well as consent. Ground rules to encourage anonymity and sensitivity were established in each group.

Jennifer Elliott '94, Dean of Students, said that the increased demand for improved sexual education by students led faculty members to think about ways in which to spur conversations around such topics on campus.

"We're trying to figure out and pilot a number of different initiatives to inform our 'Empathy and Balance' curriculum next year. This year feels like a really opportune time to collect information and to try out a couple of different structures and strategies for delivering content," said Jennifer Elliott, Dean of Students.

Continued on A4, Column 4



SCARMICHAEL/THE PHILLIPPIAN

Ashley Tucker '18 gallops past a Governor's Academy defender.

Alianza Latina Brings Border of Lights Vigil to Andover

By **MAE ZHAO**

Solemnly cradling plastic candles, students gathered on the cold granite steps of Samuel Phillips Hall on Saturday night to participate in the first Border of Lights Vigil at Andover.

Started by Dominican writer Julia Alvarez AA '67 in 2012, Border of Lights is an international human rights collaborative that commemorates the 1937 Parsley Massacre in which 1,000 to 12,000 Haitians

were killed in the Dominican Republic under the rule of then Dominican dictator, Rafael Trujillo, according to an introductory speech at the vigil.

Alianza Latina decided to hold a Border of Lights Vigil at Andover this year in hopes of bringing awareness of the massacre to campus and reflecting on the issue of border tensions.

"We gather here today not only to recognize the border tensions between Haiti and the Dominican Republic, but also border tensions around the world, because this is something that happens," said Samir Safwan '16, Co-Head of Alianza Latina.

At the start of the vigil, students learned about the historical background behind the Parsley Massacre and read some sections of the poem "Parsley" by Rita Dove. Afterwards, students observed a moment of silence for not only the victims of the genocide, but for victims of border conflict around the world.

The Parsley Massacre began when Trujillo ordered his soldiers to keep Haitians from entering the Dominican Republic. To differentiate Haitians from Dominicans, the soldiers carried a bag of parsley and asked each person migrating to the Dominican Republic to say parsley in

Spanish, or "perejil."

Since the Haitians spoke Creole, they would instead say "persil" and be shot immediately by Trujillo's soldiers.

Carmen Muñoz-Fernández, Instructor in Spanish and Co-Advisor of Alianza Latina, said, "It is so tragic, and something that still affects the relationships between the two countries."

Angelica Lara '16, Co-Head of Alianza Latina, said that she wanted the vigil to bring attention towards different countries also suffering from border issues.

Continued on A5, Column 1

Turn to A6 For The Last Part of Our Series Featuring New Faculty.

Advising System for Lower Overhauled For 2016-2017 Academic Year

By **CANDY CHAN**

Two major changes will be implemented to the advising system starting in the next academic year. All boarding Lower students will have their House Counselors or complement as their academic advisors, and the College Counseling Office (CCO) will initiate contact with students starting their Lower year, as opposed to their Upper year.

The Dean of Studies Office decided to remodel the Lower advising system based on the success of the current Junior advising system, in which students have their own House Counselor or complement as their academic advisors. In the revised advising system, Uppers will be

assigned advisors based on their own preference.

"[With the current system,] we end up having Lower students advised by someone new and someone who is difficult to access because they're generally people who our Lower students have no connections with. Our system has been working fine overall for many students, but we felt like there was a better way to go," said Scott Hoenig, Assistant Dean of Studies for Advising.

Hoenig added that having House Counselors as advisors would be more beneficial and convenient because students could cultivate closer relationships with their advisors and have easier access when in need of advising.

"The big thing that we

heard from students is wanting a closer connection with advisors, wanting an advisor that they have had some kind of shared connection with whether it was a coach or a House Counselor or somebody who taught them... I think we're going to be able to accommodate a lot of those desires because faculty and parents think it's a good idea too," said Hoenig.

The dorm-based advising system for Lower students was partially piloted this year. Some House Counselors already have two to five Lower students from their dorm in their advising group.

The advising system for day students will remain the same.

Continued on A5, Column 1

Alex-Maree Roberts '16 Raises Money for Schools Impacted by Tropical Storm Erika

By **CANDY CHAN**

When the power in her house shut down and the air-conditioner turned off, Alex-Maree Roberts '16, from the Commonwealth of Dominica, woke up from her sleep to the jarring sound of violent rain, she recalled in an interview with *The Phillippian*. Along with her sister, Roberts took bottles and pots outside the house in hopes of collecting rainwater to wash the dishes. She realized then that she was in the middle of Tropical Storm Erika, one of Dominica's deadliest storms ever.

Roberts lives in Pointe Michel, a small fishing village in the southern part of the island. Tropical Storm Erika hit the Commonwealth of Dominica on August 27 without warning. The storm caused flooding and mudslides throughout the island, blocking roads and destroying numerous buildings.

"There were landslides blocking roads so we couldn't drive north or south. My dad and my sister and I walked about two miles to get gasoline to power our generator so I saw some of the damage in the nearby area firsthand. We didn't have electricity or power for most of the day so we were kind of limited in what we could see. In my house, it just [seemed] like a lot of rain, but there was news that there were people taken away by the river from their houses or from the church," said Roberts.

Upon her return to Andover, Roberts wanted to find a way to support her community back at home. After watching videos of other Dominicans in the United States who were starting similar projects on their respective school campuses, she decided to fundraise at Andover.

"A lot of the money back home is being put into fixing roads and bridges and providing immediate relief for people who have lost their homes. Some



LLUO/THE PHILLIPPIAN

Alex-Maree Roberts '16

kids haven't been [back] to school yet and [my family and I] wanted to give to a cause that a lot of people don't pay enough attention to," she said.

With the help of her friends and student volunteers, Roberts started fundraising last Thursday and Friday in Paresky Commons to help with the repairing of schools in Dominica.

"I know that this community is really big on 'non sibi' and community engagement and I figured that the people here would help. I have a big belief that the people here would want to help those who are not as fortunate, especially considering that this is such a privileged place to be," said Roberts.

Continued on A5, Column 4

Leah Adelman '17 Bikes Across America to Empower Girls Around the World

By **ANNIE LEE**

After dipping her bicycle wheel into the Atlantic Ocean in Charleston, S.C., as a symbolic start to her journey to come, Leah Adelman '17 set off with ten other teenage girls to bike across the country. A few minutes into the trip, and a few miles from from Charleston's Folly Beach, she looked back and realized that the next time she would see the ocean would be once she arrived in San Diego, CA, 2,740 miles

away.

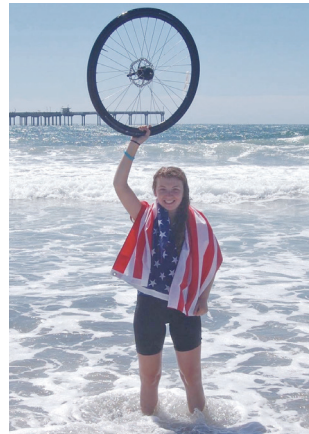
The six week trip across nine different states was organized by Girl Up, a United Nations campaign for supporting the development and empowerment of adolescent girls in developing countries, by focusing on girls' education, health, safety and documentation.

During the ride, Adelman biked for nine to 12 hours each day and slept in school gyms and on church floors, stopping occasionally at motels and campsites.

While biking across the country, Adelman spent much of her time reflecting on her life and appreciating the many privileges she has that many girls in other countries or communities do not.

"I was thinking about how I was doing this for Girl Up, about those girls and what their life experiences would be like, and about how lucky I am and how fortunate I am to go to school," said Adelman.

Continued on A5, Column 1



COURTESY OF LEAH ADELMAN

Leah Adelman '17

INSIDE THE PHILLIPPIAN

Commentary / A2 - A3

Caroline Yun '18 argues that self-worth shouldn't be determined by social media presence.



SCARMICHAEL/THE PHILLIPPIAN

Editorial / A2

"More Than Thoughts And Prayers"



R.KINDAGEN/THE PHILLIPPIAN

News / A4 - A6

Community Engagement

ARC brings community members with disabilities and Andover students together.



TRYNNE/THE PHILLIPPIAN

Sports / B1 - B4

Boys Soccer

Andover beats Bridgton Academy 7-0.



COURTESY OF WIKIMEDIA COMMONS

Arts / B6 - B8

Coffeehouse

Students showcase musical abilities in coffeehouse performances.

Features / A8

Features Talks Politics

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More Than Thoughts and Prayers

Last week’s mass shooting at Umpqua Community College in Roseburg, OR., marked the 141st school shooting since the mass shooting at Sandy Hook Elementary School in Newtown, CT., 34 months ago, according to NBC News.

We, as high school students, feel particularly connected to these events. Despite the relative security of the Andover campus, when school shootings occur, we feel a distinct sense that it could have been us. We could have been the ones whose lives were cut much too short.

In 2013, according to the Centers for Disease Control and Prevention, there were 33,636 gun-related deaths in the United States. 33 percent of those deaths were classified as homicides and 63 percent were classified as suicides. In each year after 2001 until 2013, according to Vox, firearm-related deaths outnumbered deaths from terrorist attacks by approximately a 1,000:1 ratio. The United States’s population makes up about four percent of the world, but United States citizens own 42 percent of the world’s non-military firearms, according to Vox.

It would be naïve and irresponsible to disregard those facts as coincidences or a direct result of a larger “mental health” issue in the U.S., which is often the excuse of choice used in the media when mass shootings occur. The fact is that we have a gun problem in our country that will not solve itself. We often reduce the people killed in these shootings to bodies and death counts. But in doing so, we distance ourselves from the fact that the people killed were siblings, children, parents and friends. These people had real lives that mattered.

Of course, we know that at this point in our lives, we do not have a significant say in gun legislation. But we feel that it is important to share these statistics, because we have the opportunity now to reflect upon our own ideas and beliefs. With the frequency of gun-related deaths in the U.S., we fear becoming desensitized to the threat of gun violence. It’s something that has already begun to happen. Last week, an incident in which an 11-year-old boy in Tennessee fatally shot an 8-year-old girl over an argument about a puppy largely flew under the radar in popular media. We implore the Andover community to open their eyes to Congress’s massive failures in addressing these gun-related issues.

This editorial represents the views of The Phillippian Editorial Board CXXXVIII.

CORRECTION:

A News article last week misstated the title of the Virginia Woolf novel, “To the Lighthouse,” in a faculty Q&A. The Phillippian regrets the error.

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Letter to the Editor

TO THE EDITOR:

News of the recent surprise visit of George H.W. Bush ’42 – 41st President of the United States of America – to campus for All-School Meeting (ASM) last Wednesday quickly reached the young alumni community through a flurry of excited text messages, Snapchats and Facebook posts from our peers still on campus. Considering the social and political atmosphere of Andover’s campus and Bush’s political legacy, student and administrative reactions to his visit, while understandable, were rather uncritical.

It is no secret that Bush is a controversial figure, and, like many political figures, he made choices while in power that stand in direct opposition to the values embraced by members of the Andover community such as Non Sibi and Equity & Inclusion.

Bush’s career is one marred by the stain of his aiding and abetting political administrations known for their significant human rights violations, as well as his own record of atrocities.

Consider the following:

1. While the Gulf War, a major international conflict of Bush’s presidency, had few implications for the U.S. beyond the protection of monetary and oil interests, hundreds of thousands of Iraqis were wounded and killed at the hands of American soldiers and by American weapons. The invasion amounted to nothing short of a violent and devastating instance of neoimperialism whose consequences continue to manifest today. Furthermore, rather than depose Saddam Hussein, Bush looked the other way as the Iraqi despot slaughtered members of ethnic and religious minorities throughout the Gulf region.

2. As Vice President under Ronald Reagan, Bush also supported the violent, anti-commu-

nist Nicaraguan Contra rebels – a group guilty of significant human rights violations and terrorist attacks. As a result of his involvement in the Iran-Contra scandal, Bush, along with Reagan, facilitated the sale of weapons to Iran (then under a weapons embargo, and whose political leadership was also guilty of human rights violations), giving the resulting funds as aid to the Contras.

3. Bush, furthermore, has a compromising record on domestic civil rights policy. As a congressman during Lyndon Johnson’s presidency, Bush advocated states’ rights over civil rights, and actively opposed Johnson’s landmark ’64 civil rights act. In addition, Bush’s unquestioning support of the death penalty and stricter prison sentences figured prominently into his 1988 presidential campaign, particularly his infamous “Horton ad.” Activists and analysts of popular culture have argued that the ad attained its success by capitalizing on racist associations of black masculinity and crime.

4. As President, his cabinet failed to employ, over the course of his four year presidency, more than three women, and Bush himself was aggressively pro-life. In response to the AIDS crisis, he advocated “family values” over sexual education. And finally, he was known for his attacks on entitlement programs throughout his political career.

When Bush visited Andover in 1989, over 200 students and faculty gathered to protest his administration’s record of human rights violations, according to a report in “The Harvard Crimson.” Their signs read slogans such as “Fight Racism,” “Andover for Choice” and “Welcome to Phillips Academy / We are: not all rich, not all male, not all white.” Where was this spirit of protest and questioning this time

around?

While we challenge current students to raise their voices, to question and to protest controversial speakers and ideas which seem contradictory to values of inclusion and civil rights, we also call on the administration to provide opportunities for such dialogue. The fact that such activism or even dialogue was not a prominent element of Bush’s most recent visit may in part be due to the fact that the administration did not tell students or faculty of his impending arrival. Students had no chance to prepare a response to his ASM appearance.

It seems not only unproductive, but unjust to push students to analyze and challenge the world around them, and then fail to let them actually do so at such crucial moments. And students – those of you who felt strongly, why did you not bring these issues to the attention of your peers? This responsibility is on you, too.

We can’t simply point fingers and hope the world’s conflicts will be resolved. But speakers like Bush present an opportunity for students, facilitated by faculty and administrations, to advance their own personal growth, and come to a greater understanding of and resolution in their own values.

Sincerely,

Lily Grossbard ’15
Grace Tully ’15
Margaret Kobelski ’15
Devontae Freeland ’15
Kory Stuer ’15
Corinne Singer ’15
Thea Rossman ’15
Jaleel Williams ’15
Jason Young ’15

The 25 Dollar Time Turner



S.REN/THE PHILLIPIAN

Daniel Ulanovsky

WHEN I FIRST SAW THE email from Head of School John Palfrey announcing the sleep competition, I was unreasonably excited. Who wouldn’t want an extra 25 dollars? I immediately decided that I was going to get that prize no matter what. Therein lies the problem: I wasn’t focused on getting more sleep. I just wanted the cash! Moreover, it occurred to me that it was completely feasible to receive the reward without making any lifestyle changes. Palfrey may as well just hand everyone 25 dollars right now, for all the difference it makes.

While this competition is certainly engaging, it fails to address the root of our problem and implement actual changes that can ensure that students get enough sleep.

Even if all the students on campus follow the honor system meticulously, it is hard to expect students to suddenly just “sleep more.” Students cannot create more time than they already have, unless Palfrey’s 25 dollars could buy us time-turners, à la Hermione

Granger.

In addition to their nightly homework, students are expected to participate and thrive in many extracurricular-activities. Many Andover students are also athletes, participating in rigorous sports, and some are even student-athlete-musicians, who spend hours in orchestra and personal practice.

With all these commitments disrupting proper sleep, the obvious solution is to give something up. But students need homework to practice learned concepts and bump up their grades. Students could probably get more sleep if they dropped their extracurricular activities or a time-consuming sport, but no one has the right to force students to stop pursuing their passions. Even socializing is a sacred part of a student’s day, as a healthy social life and support network is just as important as other factors of wellness.

Unfortunately, the only time left in the day is the time spent sleeping. This is why telling us to “just sleep” won’t work. This is why I think it’s almost impossible for Palfrey’s competition to be effective.

The ideal solution would be to create a completely new Andover schedule so that students can have enough time to complete assignments and participate in extracurricular activities while teachers also have enough time to cover all the required material during class. To achieve this, we can either decrease the number of diploma requirements or implement more double periods into the schedule so that students don’t have to complete as many subjects of homework a night. Or, we can assign each student to a professional counselor who can help them plan out when their commitments fall during the week; this measure will ensure that most students use every minute of their time effectively. Whatever approach we decide to take, what I know for sure is that simply telling students to sleep more won’t help them do it.

Daniel Ulanovsky is a two-year Lower from Andover, Mass.

People Judging “Peeple”

Caroline Yun

IMAGINE A WORLD IN WHICH other people could rate you as a person on a one- to five-star scale for the world to see. This kind of system sounds clearly ludicrous and horrific. Such a system, however, exists and takes the form of a new app. “Peeple” provides a platform for users to assign one another to a single number of worth. It aims to allow members of the community to get an accurate idea of others and make judgments based on reviews. “Peeple” is undoubtedly one of the most destructive new apps of the year, and when I found out about the new app, I was appalled. It was clear to me that rating humans anonymously based on a number scale is unjust and harmful in all aspects.

...Rating humans anonymously based on a number scale is unjust and harmful in all aspects.

I had never encountered such a degrading human rating system like “Peeple” before and did not imagine that a similar culture of judgment based on numbers could ever exist at Andover. Immediately after reading about this app, however, I returned to checking my social media accounts to see how many notifications I had received and how many “likes” my friends had gained on their recent posts. I checked to make sure I had not lost any of my 650 Instagram followers and compared the number of “likes” on my and my friends’ Facebook profile pictures. I realized that just as “Peeple” rates humans on a numerical scale, we at Andover rate each

other based on how many “likes” or followers we have on social media. As a result, by using “likes,” comments and friend requests to judge one another, we become dependent upon social media for self worth. I frequently hear my peers make judgments about someone’s appearance and popularity based on the number of Instagram “likes”. By doing so, we often unintentionally place pressure on ourselves to reach a similar number of “likes”—because only then will we be liked and pretty, too. This culture of determining worth through numerical aspects of social media causes us to misperceive beauty and likeability as achievable only through our numbers online. We

then begin to depend heavily upon “likes,” feeling good about ourselves only when we reach that certain number and feeling inadequate when we do not. This source of self consciousness only adds to the inferiority many Andover students already face from being in our intellectually challenging and competitive environment.

...We at Andover rate each other based on how many “likes” or followers we have on social media.

This damaging way of measur-

ing self worth—on “Peeple” and through various social networks present at Andover—must be abandoned. Our self worth is not determined by 20 or 300 Facebook profile picture “likes”, and our virtual lives must not be our sole sources of self confidence. I am, however, aware that it can be difficult to separate ourselves from social media and stop focusing on “likes” and followers. But, I have found that when I am more involved in my real community rather than in my virtual presence, my concerns over the internet begin to dissipate. When I spend more time and energy building real, in-person relationships, I find friends who make me feel accepted and I also gain more confidence in

myself. I am able to work more on myself as a person and find peers who support me once I spend more time away from social media sites that compare me to my peers. My self worth is no longer tied to my social networking presence, as I have found people who care about me, and I am engaged more in my real life community.

We must turn our attention away from using social media... and focus more on building relationships

Social networking sites will not disappear. Today, technology has an almost unavoidable presence and dominates our lives. But, we as a community do have the power to change our attitudes. We must turn our attention away from using social networks to determine self worth, and focus more on building relationships within our community to develop our confidence instead. As of Monday, October 5th, “Peeple” has vanished from the online world as a response to countless criticisms since its presence in “The Washington Post.” As relieved as I am about the deletion of a damaging app, the issue remains at Andover and we must continue to work towards abandoning judgment of others based on social media numbers. Instead of constantly refreshing your Instagram followers list and comparing your “likes” to others’, take the time to interact with friends and make an effort to build lasting, healthy relationships.

Caroline Yun is a two-year Lower from New York, NY.

LAB REPORT

Prescribing Regulations for Big Pharma

Sophie Zhang
Columnist

LAST WEEK, IN THE HOPES of silencing my cough, I went to Isham Health Center. I left the health center with a brown paper bag stuffed full of a week’s supply of different medications, the pills rattling with every step I took. As I walked, I couldn’t help but wonder how much all that medicine would have cost, had I bought it myself. It got me thinking — how are drug prices in the U.S. regulated?

Big Pharma’s domination of the drug industry leads to all sorts of problems.

Imagine my surprise when I discovered that they’re not. At least, not really. While the United States government subsidizes standard prescription medications through programs like Medicare and Medicaid, drug prices are actually set by the pharmaceutical companies, or “Big Pharma,” as coined by the media. And right now, there’s no limit on how much these companies can charge for their drugs, giving Big Pharma a drug monopoly in the U.S. Big Pharma’s domination of the drug industry leads to all sorts of problems. The arrangement also allows pharmaceutical companies to unfairly hike up the price of their medications in the states. Take Martin Shrkel’s Turing Pharmaceuticals for example. In September, the former hedge-fund manager turned C.E.O.

raised the price of Daraprim, a life-saving drug that prevents malaria and treats toxoplasmosis, from 13.50 dollars to 750 dollars per pill—an increase of over 5,000 percent. Medicine prices in the U.S. are among the highest in the world,

Medicine prices in the U.S. are among the highest in the world,

ancies have largely to do with the U.S. healthcare system, they also have a lot to do with the limits that other countries put on drug costs. So, how can Big Pharma’s monopoly on medicine be prevented? Price control seems to be the obvious solution. In theory, having a set price range for commercial drugs would make sure that medications are both reasonably priced and relatively affordable for everyone. While this solution seems perfectly fine at first, it has a few drawbacks. Some critics argue that government regulation of drug prices would reduce p h a r -

regulation also argue that price controls would make it difficult for companies to earn back a drug’s research and development (R&D) costs. With clinical trials costing upwards of 10 million dollars and R&D costing around 100 million dollars for the average drug, an emphasis on funding is justified. While many pharmaceutical companies do raise their medication prices based on R&D spending, it certainly doesn’t apply to all cases of exorbitant drug costs. Again, take Turing Pharmaceutical’s Daraprim. Daraprim, also known as pyrimethamine, is an off-patent drug that has been available for decades. The medication’s production cost has already been made back, recouping the costs of research and development, so the recent increase

panies to disclose the development costs and profits of their medicines and their rationale for charging what they do. So-called “pharmaceutical cost transparency bills” have been introduced across the country in at least six state legislatures this past year. These laws force drug companies to justify their prices. Although such transparency will allow people to monitor whether or not a drug’s pricing is fair, it doesn’t mean that Big Pharma’s policies will change. Most of these companies are run by businessmen, and their goal is to make a profit.

Most of these companies are run by businessmen, and their goal is to make a profit.

A better solution would be for the government to set a limit on how much net profit pharmaceutical companies can make. This would make sure that companies charge a reasonable amount — enough to sustain research and development, plus maybe 5-10 percent more for other company costs, preventing Big Pharmas from abusing their power and overcharging patients just to make more money. No matter how one chooses to approach the problem, ending the monopoly of big pharmaceutical companies on medicine in the U.S. would be a step towards a future of more affordable drugs for everyone.

Sophie Zhang is a three-year Upper from Andover, Mass., and is a Columnist for The Phillipian.

accounting for roughly 17.7 percent of health care costs in 2014, according to OECD health data.

So, how can Big Pharma’s monopoly on medicine be prevented?

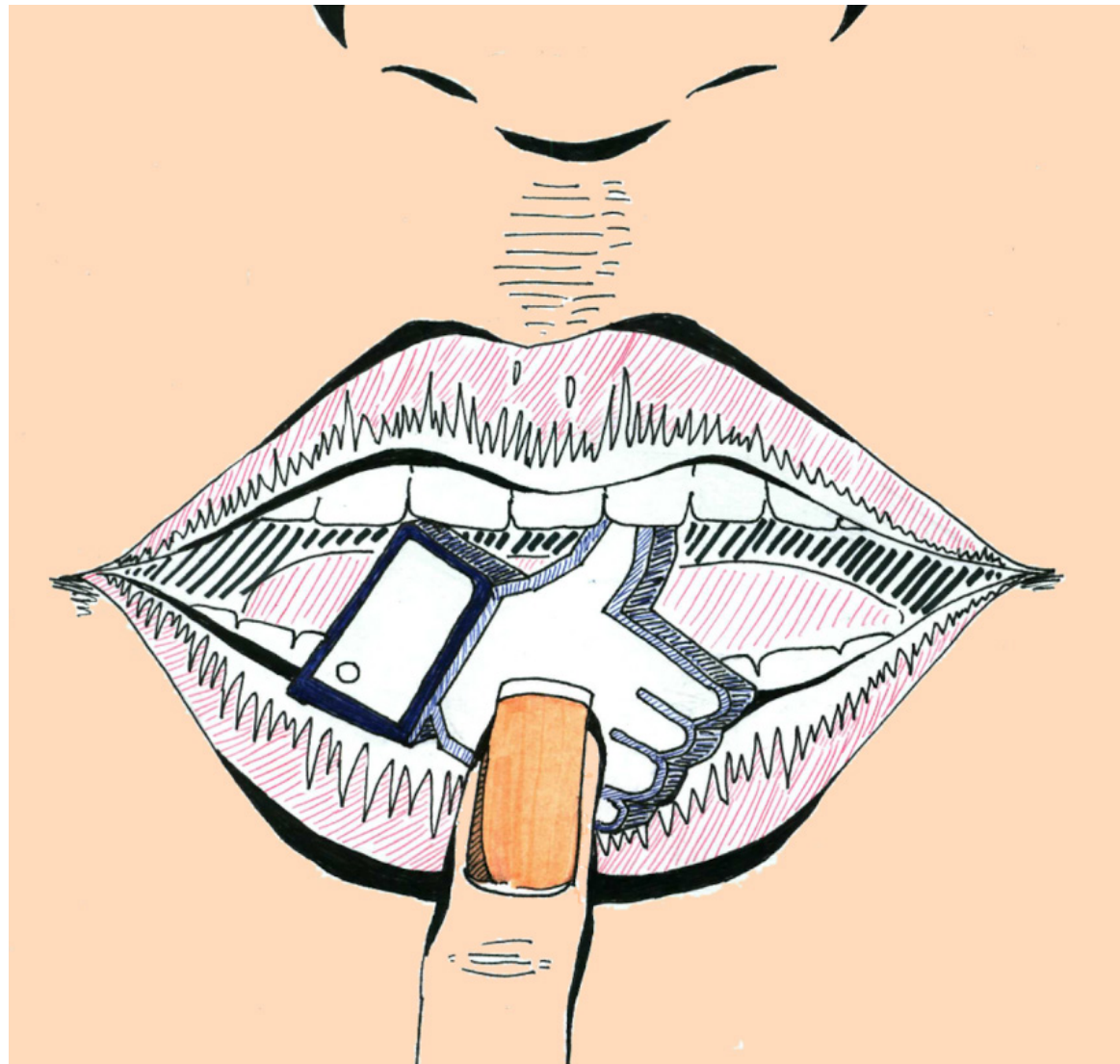
A month’s supply Oxazepam, a drug that treats insomnia, for example, costs about 13 dollars in Canada compared to 70 dollars in the U.S. While price discrep-

maceutical revenues, reducing funding for future drug development. According to the RAND Corporation, a non-profit global think-tank that conducts research and analysis, there is an underlying link between manufacturer revenues and the pace of pharmaceutical innovation: lower profits delay the development and introduction of new drugs. So while price control may benefit people in the short-term by lowering drug prices, it would only slow down medical innovations in the future. By reducing pharmaceutical revenues, critics of government

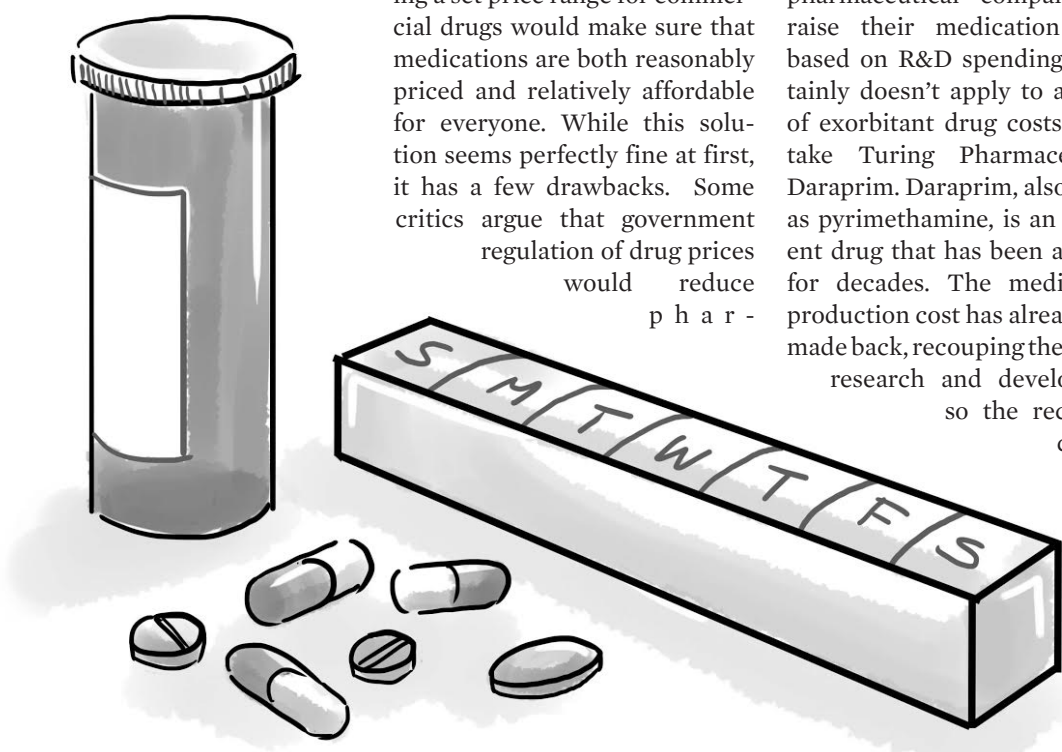
A.LU/THE PHILLIPIAN in price cannot be financially justified. This incident demonstrates the need for some regulation to prevent abusive price gouging.

[There is a] need for some regulation to prevent abusive price gouging.

That’s why many politicians, including Hillary Clinton, are calling for pharmaceutical com-



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ARC student volunteers and community members huddle before a game.

ARC Bridges Students and Community Members with Disabilities

By **SUSAN YUN**

As the ball soared into the net, echoing cheers and laughter erupted as ARC participants and volunteers played in the Case Memorial Cage last Tuesday evening.

ARC, a community engagement program, aims to provide a space for community members with mental and physical disabilities to spend time with a student buddy from Andover.

“My favorite part of ARC is the first day... when everyone sees their buddy again for the first time and just seeing the way peoples’ faces light up. You can see how much [this program] affects

people,” said Maddie Comer ’16, a student coordinator of ARC.

ARC is not an acronym. The word “ARC” represents the bridging relationships between community members and students that are developed through spending time at this program together.

“From the office standpoint, behind the scenes and organizing to get this program ready is so great. Every week we have buddies calling the office saying that they’re so excited to show up. I think the dedication from both the students and the buddies from the community that participate is just amazing...It’s a great way to spend your Tues-

day night and great to see the relationships evolve,” said Julia Howard, a faculty advisor for the program.

In ARC, community members can be found playing volleyball, dancing to music playing on the radio, walking around the track or simply talking to their student buddies.

The program is led by Howard, Fellow in the Office of Community Engagement, Monique Cueto-Potts, Director of Community Engagement and student coordinators Maddie Comer ’16, Connor Haugh ’17 and Laura Bilal ’17. As one of the longest running community engagement programs at Andover, ARC allows stu-

dents to step out of their comfort zone, encouraging them to work with and get to know a community member with a disability.

“I just wanted to try something new and I [told myself] ‘get out of your comfort zone.’ [ARC] did push me, I’m not going to lie, the first few weeks were tough...You get an appreciation for everything we have. Anything makes them happy...they light up when they see you. That was something that made me keep coming back and made me want to do it again and become more involved,” said Bilal.

Originally established as a children’s program, ARC has evolved into a

program based on adults with mental disabilities.

Darian Bhathena ’16, a student participant in ARC, said, “I think what’s most special about [ARC] is how happy [my buddy and I] make each other. [My buddy] always gets really happy when she turns around and sees me standing there. It’s a real thrill to see her every week because she makes everything a little bit brighter.”

With ARC community members ranging from those who are unable to speak and wheelchair bound, to those who are fully functional and employed, Andover students are paired with their buddies according to experience and comfortabil-

ity in working with these conditions.

“I think it’s important to understand that you’re not only doing [ARC] for yourself, [your buddies] rely on you. It is definitely humbling in the sense that you’re helping them, but they’re also helping you understand and be compassionate and just take a step back from Andover and realize we are a small portion of this world. There is a big, broader community out there,” said Bilal.

Laura Bilal ’17 is a Sports Associate, and Connor Haugh ’17 is a Business Associate for The Phillipian, Vol. CXXXVIII.

Janice Cheon ’16 Explores Gender and Sexuality in the Baroque Period During Brace Presentation

By **JB LIM**

A selection from Claudio Monteverdi’s opera “L’incoronazione di Poppea” resonated throughout the School Room in Abbot Hall as Janice Cheon ’16 stood before the audience last Monday afternoon for her Brace Fellow presentation.

Her presentation, entitled, “Gender and Sexuality in Baroque Opera and Modern Performance,” aimed to promote change in society’s heteronormative mindset by encouraging the Andover community to reflect on the Castrati legacy. The Castrati were male singers during the Baroque period who were castrated before they went through puberty to retain their high and unbroken voices.

“Fortunately, in recent years, our society has opened up to more conversations about gender and sexuality, and also we have become more accepting toward the L.G.B.T.Q.I.A. community,” said Cheon during the presentation. “I believe that Baroque Operas that still exist on the shadows of Castrado may help us understand a time when gender and sexuality fluidity was treated as the societal norm.”

While Cheon highlighted the outstanding singing of the Castrati, she also related their success to the “one sex and gender model,” which was a widely accepted explanation of the differences between sexes.

According to Cheon’s research, the “one sex and gender model” was the belief in one continuous spectrum of sex. Adult heterosexual men and women were on opposite ends of the spectrum, and people who freely expressed their genders were in between. The Castrati were located in the middle of the spectrum as adolescent males.

“Since all genders were regarded as matters of degree on the one gender continuum... differences in sex were more quantitative than qualitative,” said Cheon. “The effect of castration [of the Castrati] was to preserve a boy’s charm, his beautiful face and voice,” she continued.

Following the dawn of the 18th century, however, the Enlightenment filled Europe with the

notion of humanism, stressing the importance of individual men. Cheon described a new explanation of sex that proved the previous gender and sex model wrong.

“Women and men were now regarded as two polar opposites. Sex as well as gender was fixed as stable, and crossing the divide between adult mankind and adult womankind was unnatural and regarded as sacrilegious,” said Cheon in her presentation.

Eventually, the practice of castration was regarded as barbaric and unacceptable, and Castrati was excluded from European society. Nowadays the bass baritone, countertenor and female singers replace the Castrato performance to continue the Baroque Opera.

“I want to show my belief that modern production of Baroque Opera should strive to combine... original opera with modern vocal technique and some of modern culture as well,” Cheon said.

Toward the end of her presentation, Cheon encouraged members of the Andover community to reflect upon the historical changes of gender and sex perception. Cheon hopes that the instances of modern Castrato performances will help facilitate the ongoing debate upon the transforming standards and roles of sex and gender.

“I am a violinist, a big fan of music and a big fan of opera. I have always enjoyed Baroque and Classical Operas more so than the huge romantic and 20th century operas that opera fans usually enjoy. I also discovered the CD, on my own, of Philippe Jaroussky, and I was blown away by the stunning quality of his voice. He is a French counter tenor, absolutely a gorgeous singer and a fabulous person. This basically sparked my interest,” said Cheon.

Although unsure at first, Cheon said she felt prompted to do more research into opera and Baroque music after discovering this CD. She then contacted both the Brace Center and the music department for some guidance and support with her project.

“Both institutions were open and receptive to this idea. So I think it was a great way for me to



C.ELKOUH/THE PHILLIPIAN

Janice Cheon ’16.

investigate more of the style of music that I play and also understand this whole one sex model – I was not even aware of it when I started the research, and I grew from that. I am very happy that I went in this direction,” said Cheon.

Small Groups Cover Consent and Healthy Relationships During ASM

Cont. from A1, Col. 2

The format of Wednesday’s discussions was based on feedback given by student leaders in Be LOVED, a three-day retreat for Seniors interested in learning how to build a community, and Personal and Community Engagement (PACE), as well as Proctors and Prefects. These student leaders requested a forum for sexual health conversations involving same grade and mixed genders, facilitated by faculty. The student body met with peers in their English classes in an effort to create diverse groups within grades.

“When you have a large group, you make sure that everyone gets the same sort of information and the same message... but sometimes it’s a little impersonal, and people might not totally relate. Having small groups provides an environment for

them to discuss anything they might have heard in school meetings or outside of that,” said Alfonso.

Max Vale ’18 said that the mixture of boarders and day students within the small groups also allowed the groups to see multiple perspectives.

The event was planned by the Dean of Students Office in conjunction with Isham and Graham House. Faculty received training at meetings and worked with the Community and Multicultural Development (CAMD) Power Players and trainers from Mentors in Violence Prevention to gain context for the discussions.

“I expected it to be something similar to the talk that we have in our dorm... but we also got feedback from the faculty members in our groups, which was different. I really appreciated that because I got a better idea of what the faculty mem-

bers know and think of the hook-up culture and the [sexual education] on campus,” said Lara Guveliogliu ’16.

Juniors will have the chance to continue the dialogue in the same groups next Wednesday. While feedback is still being gathered, participants have expressed interest in meeting again to further engage in the discussion. Students and faculty alike have praised the intimacy of the discussions.

“You can’t ever hear too many people’s [opinions] on a subject because everyone has something different to say... Everyone says it in a different way. I think it’s important to listen to everyone and their experiences... Not everyone in my English class is close, but it was nice to have a very confident group willing to share their experiences,” said Guveliogliu.

Biking For Humanity: Reed Findlay ’18 Bikes Around The World To Send Bicycles to Botswana

By **ANNIE LEE**

Reed Findlay ’18 cycled around the world through countries such as Mongolia, Iceland, Netherlands and Germany, witnessing firsthand the power of a single bike to change someone’s life. Inspired by its power to help those who do not have access to any other modes of access, Findlay decided to help fundraise for the charity, Bicycles for Humanity (B4H).

Each trip, he has received money from his sponsors for the number of miles he biked and has donated his earnings to B4H. The charity then pays for all shipping and packaging of the bikes that are donated to impoverished communities around the world.

“When I’m on these trips, it’s such a different life than here, back home, because all you have to worry about is yourself and the bike. You just get up in the morning knowing that all you have to conquer is 10 hours of being on a bike and to just keep going. I love that feeling, the biking lifestyle,” said Findlay.

Findlay’s older brother first founded the Boston Chapter of the organization in 2012 upon his return from a bike trip across the

southern Africa.

“A bicycle solves the problem of mobility in developing countries and helps empower impoverished people to change their life. With the aid of a bike, students can attend distant schools, health care workers can reach more patients and adults can gain access to jobs and haul more goods in less time,” said Findlay.

After realizing the impact a single bicycle can make, Findlay, his older sister and his brother started working to gather used bikes for donations, repair them and ship them overseas to a small village in Botswana.

“I love the feeling when someone [contacts] me and says, ‘I have a bike to donate,’ because I know they’ve taken the time to think about where that bike in their garage [actually] is and who it will help. I love thinking that just the simple machine with two wheels that can empower them to change their own life, to get to school, to be able to work, to help their children,” said Findlay.

His current project plans to send 500 bicycles, along with bicycle repair tools, in 40-foot containers to the town of Ramotswa in Botswana. The shipping containers will then serve

as Bicycle Empowerment Centers, non-profit bicycle repair shops in the community.

Along with providing the bicycles and repairing tools, the BH4 organization works with local people to help them develop the skills they need to manage bike programs and to ensure the community can maximize the resources they receive.

“My brother and I have worked closely with the government of Botswana, as well as bicycle and community organizers, towards the goal of making the bike workshop locally sustainable,” said Findlay.

Findlay’s avid support of B4H stems both from his passion for biking and from his first-hand observations of the impact that one bicycle can have on a life.

“I have always been inspired by the mobility a single bike offers and have biked across several countries in support of B4H-Boston. In addition to raising funds and awareness, my summer rides have shown me first-hand how a bike can actually change a life,” said Findlay.

“Pedaling through impoverished communities where better mobility could be the difference between being educated or healthy or having a job has had a



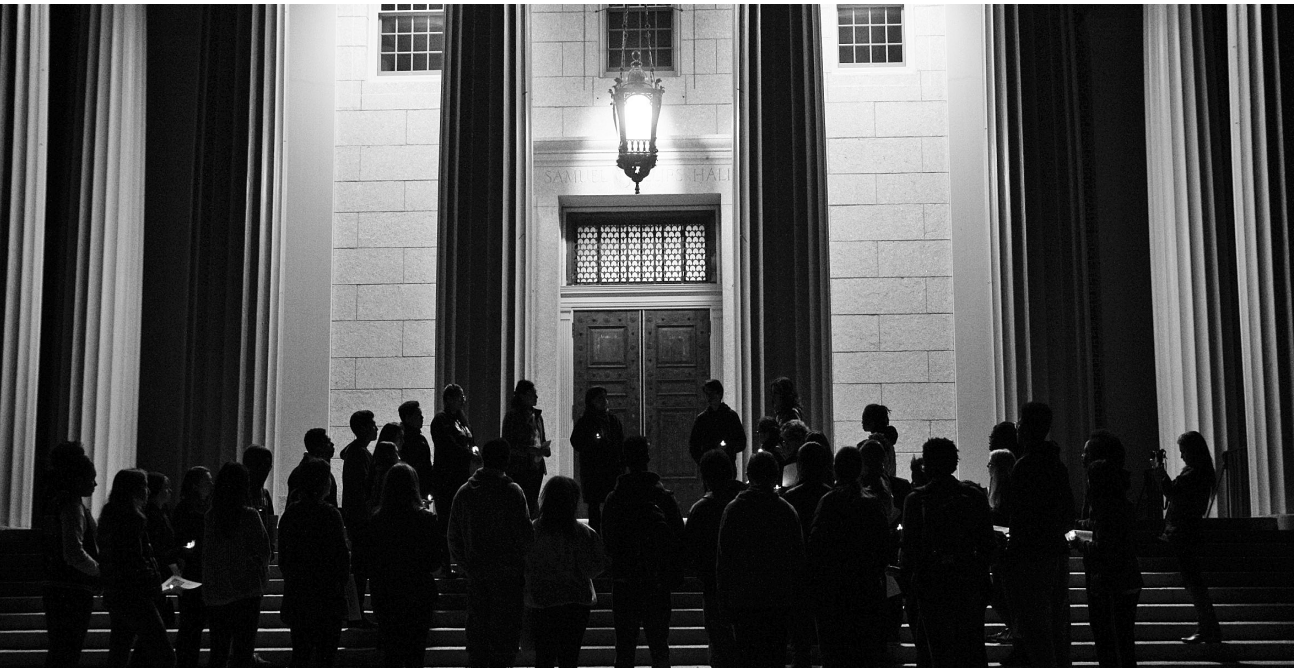
J.WOLFE/THE PHILLIPIAN

Reed Findlay ’18.

motivating impact on me,” he continued.

Findlay plans to hold a bike collection event for the Boston Chapter of B4H this weekend, at a location about 5 miles from Andover. The donations will be added to the Botswana project this November.

“Recycling a bike in Andover can change a life in Africa. Many New Englanders have helped make a difference since we started two years ago. We hope to continue connecting communities near and far not only with bike relief but also with recycling ideas that translate into useful pedal powered devices that help communities in need,” said Findlay.



J.MORELAND/THE PHILLIPIAN

Students gathered on the steps of Sam Phil to commemorate the Parsley Massacre on Saturday night.

Border of Lights Vigil Raises Awareness of 1937 Parsley Massacre and Border Tensions

Cont. from A1, Col. 6

“[The vigil] gave me more hope because we are commemorating events like these. This not only commemorates the 1937 massacre, but it also honors all other border troubles around the world,” said Lara.

Sarah Langr ’18 said that the vigil was important in helping students recognize that some people in other countries do

not have the same access to freedom as Andover students.

“Knowing that other people out there who currently are still not allowed to say and be who they want [to be] upsets me. And recognizing that people have died just [so] that other people can live and express their culture. People need to recognize that,” said Langr.

Clara Isaza-Bishop, Chair of the Spanish Department and Faculty Ad-

visor to Alianza Latina, noted that the damaging consequences of Haiti-Dominican Republic border issues are lessons that Andover and its neighboring town, Lawrence, can learn from.

Isaza-Bishop said, “I like to think about our own border with Lawrence, because Lawrence sometimes seem so far away. If [people from Lawrence] don’t look like the way most people do at Andover, unfortunately

[they] might get stopped by the police. So there is also a tension between Andover and Lawrence.”

The Parsley Massacre is commemorated in many places all over the world through lectures, arts, exhibitions, and education projects. Last year, Alianza Latina celebrated Border of Lights by going to the Border of Light’s Vigil in Lawrence.

Lowers Get Early Start On College Counseling Process

Cont. from A1, Col. 3

The College Counseling Office is also under revision. The office will get in touch with students to discuss the college application process during Lower year. This, however, does not necessarily mean that college counselors will be assigned to students during their Lower year. The Dean of Students Office is still discussing the extent of the college counselling office’s earlier involvement.

Additionally, there will be one meeting each term where Lowers can familiarize themselves with CCO. These meetings will commence this Friday; Lower day students will meet some of the college counselors with their advisors to discuss ways to alleviate anxiety and stress during the college application process.

“This will enable students to build relationships or at least start to get to know college counselors, even if it’s not their college counselor. It will be getting to know the office, building some trust between students and college counselors and advisors and therefore, paving

the way to better relationships down the road,” said Hoenig.

Hoenig hopes that college counselors will be able to review course requests before they are officialized by the scheduling office for certain students.

“Certain students who are maybe first generation college students or underrepresented minority students who may have special considerations and need to be extra careful with how they schedule their program to study here, college counselors may be able to take a close look at [them] and just generally be available for students to ask for guidance,” he said.

These two changes were devised after the Strategic Plan Implementation Working Group for Advising and Counseling studied surveys sent out to the student body last winter regarding the advising system and athletics at Andover. The group also took into consideration the survey responses from parents, Seniors and faculty, anonymous questionnaires filled out by students and advisor evaluations.

Hoenig said that the Dean of Studies Office hopes to better utilize

technology in the advising system. In particular, the office hopes to develop an online multi-year course planning worksheet.

“Right now what we have is all in notebooks, we have hard-copies [of worksheets to keep track of diploma requirements, notes from previous advisors and multi-year planning worksheets] because we don’t have a good way to electronically track all of this so we have to do it by hand. We count on advisors to come up with multi-year plans first and include them in the advisor binder then to pass it on to the advisees...I think

Roberts Gathers Friends and Family To Fundraise for Schools in Dominica

Cont. from A1, Col. 6

The money that Roberts collects here will be wired directly to an account back in the Commonwealth of Dominica and sent to the Ministry of Education. The donations collected at Andover will be used by the Ministry of Education to purchase construction materials and books needed by schools.

The first school that Roberts wants to help is the Pichelin Primary School, located in the isolated town of Pichelin.

“We’re going to start

from the hardest-hit and see how far that takes us. I’d like to help as many schools as possible, but I understand that I can’t just expect people to sponsor a complete revamp of all the schools. I am new to this fundraising business and I’m just being very optimistic about it,” she said.

In an effort to aid Roberts and her mission, Susanne Torabi, International Students Coordinator, told her about the Phillips Academy Natural Disaster Aid (P.A.N.D.A.), a collaborative effort created by students in 2008 who then were raising money to help repair damages from the Sichuan earthquake. This year, Roberts hopes to revive P.A.N.D.A.

“Once I learned about the tragic news of what happened in [Roberts’] home country, I was worried how she and her family were doing and immediately reached out to her. I have supported lots of students in the past in similar situations, which is why P.A.N.D.A. got started,” wrote Torabi in an email interview with *The Phillipian*.

“I want to keep the name P.A.N.D.A. going

because natural disasters happen frequently and if people keep this [effort] going and keep awakening it then it’s going to remind the community that it’s not a new thing for us to help [those] who are struck by disaster. This may be a new project but it’s not a new idea to the Andover community,” said Roberts.

Roberts said she plans to continue fundraising to rebuild Dominican schools for at least the rest of the month.

“Right now I don’t have a concrete goal [or] number I’m aiming for but [Andover’s] response has been really positive. People have asked how they can help, not just in donations but what more they can do to help the Dominican community. It’s really heartwarming to see that people are not just willing to give money but also time and effort,” said Roberts.

From the donations she received during her first week of fundraising, Roberts has so far collected a total of \$411.12.

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After Biking Across the Country for Girls in Developing Nations, Leah Adelman ’17 Plans to Start Club “Girl Up” Club on Campus

Cont. from A1, Col. 3

Adelman first discovered her love for cycling during her freshman year at Andover. As part of the Andover Cycling team, she rides 15-30 miles during each practice in the spring. Adelman said she often feels transported from campus as she rides.

“[Biking] really gives me a sense of freedom and independence and I feel powerful and I feel strong. I love to race and I also love the accomplishment that comes with it. I love being outside and experiencing nature and my surroundings that are in a way very different from being in a car,” said Adel-

man.

She remarked how the routes the cycling team takes – racing down winding roads and passing small farm houses on the sides – remind her of Europe.

“It is really special to be able to step – or rather, ride – outside of the Andover Bubble each afternoon of the spring as a reminder that there is so much more to this world than homework and grades,” said Adelman.

When Adelman was introduced to Girl Up for the first time last year by Sydney Baumgardt ’16, she immediately felt prompted to get involved by fundraising and raising awareness for promoting the development and empowerment of girls around the world.

Now, Adelman hopes to introduce a Girl Up club on campus along with Baumgardt and Carmen Bango ’16. The club will focus on raising awareness for Girl Up and will run fundraisers for the organization.

“I think [this club] is unique because we are looking at women’s and girl’s issues pertaining to other countries. That is what Girl Up focuses on. I think that is kind of a new thing to have on campus

because there are a lot of feminist discussions but looking at it from a global perspective is the [main] idea,” said Adelman.

Through this event, Adelman raised a total of \$5,756 to donate to Girl Up. Adelman will continue to stay involved with

the organization by attending summits and by sharing ideas with teenagers around the country who are also committed to empowering girls around the globe.

“It was really great to use this passion I found at Andover and use it for

good. It was meaningful for me to prove that adolescent girls can be strong,” said Adelman.

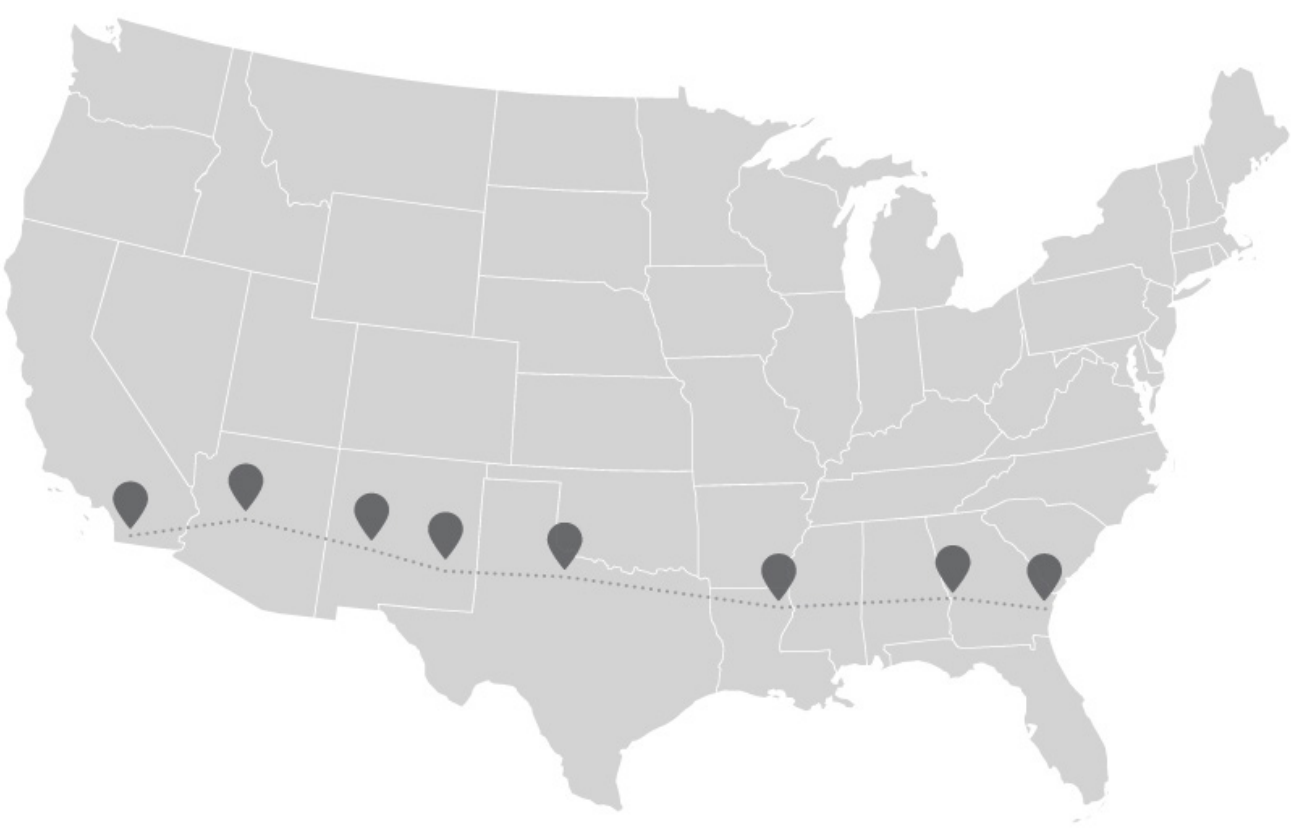
She added, “Accomplishing this was proving to myself and everyone that a 16-year-old is capable of powering herself through the country.

Sometimes [society] looks at adolescent girls as being weak or being unable to do things and to say that I biked all the way across America, it goes right along with empowering girls in other countries and showing them that they are strong.”



L.HAMANN/THE PHILLIPIAN

Leah Adelman ’17.



Adelman started her biking journey from Charleston, SC., and arrived in San Diego, CA.

Meet the New Faculty Members

Photos taken by Julia Beckwith, Emma Kaufmann-Laduc, John Moreland, Tyler Rynne, Jessie Schmitt, and James Wolfe.
This is the last part of our three-part series covering the new faculty.

Thomas Fritz Instructor in History



What made you want to come to Andover?
My family and I just love the diversity of school life here, everything in terms of the caliber of students and faculty as well as the opportunities. Our children also wanted to go to school in New England, so it was a big move for my family at this point in our lives.

What was your experience like with history as a student?
I liked it. I loved history in college. I found that it was a fascinating subject that can cover so much territory, both globally and in terms of time. There is always something exciting about studying the past and connecting it to the present.

Jacob Josef Adjunct in Theater and Dance



What is your favorite play?
It is this play called “The Oak Tree.” It’s a two-person play and there is a moderator and an actor that has never seen the script before, so the moderator drives the whole story of the script. So the person who is playing the other part has no idea what the play is and what [he or she is] going into...It’s just a really interesting play and take on script in theater.

What got you interested in theater and dance?
I kind of just fell into it. I was a vocal major in undergraduate school and needed to make some extra cash, so I started to work in the scene shop. I ended up really liking theater and dance a lot, so I decided to take that route instead of music.

Sara Parker House Counselor



What are your roles on campus?
I am currently the house counselor in Stowe House. I am also doing interviews for admissions this fall.

What is your favorite part about your role(s)?
I love getting to know the students in the Andover community better. Spending time in the dorm and getting to meet their friends across campus is definitely a favorite part! Getting to know faculty better and being more involved in the community has been another favorite.

David Rea Visiting Scholar in Connected Learning



What does “Connected Learning” mean?
I’m sure different people have different definitions, but for me “Connected Learning” means the connection of people to each other: students with other students, and with multiple teachers, both inside and outside the classroom, school, community, country. We learn from interactions, and from bonds, and the more opportunities we have to interact and grow bonds, the richer our learning will be.

What is your role as a “Connected Learning” faculty member?
I’m working with various groups and individuals around campus on projects that involve communication, interdisciplinary learning, and technology. I’m also creating a new, experimental course that will be taught during summer session 2016 that will involve both on-campus and online components.

Taylor Ware Associate Director of College Counseling



What brought you to Andover?
I have always been interested in working at [Andover]. It is such an amazing school with so much opportunity and amazing students and families to work with and amazing colleagues. So when the opportunity presented itself to me last spring, it was too good to pass.


What are you most looking forward to this year?
Getting to know the students. It was definitely hard to leave Brooks because I adored the students and families I worked with there, and I think starting at a new high school is always hard in terms... I am just trying to get to know students as well as I can as quickly as possible because I think I do a better job as a college counselling officer that way, [and] it also makes my professional experience that much richer.

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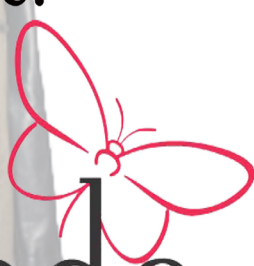
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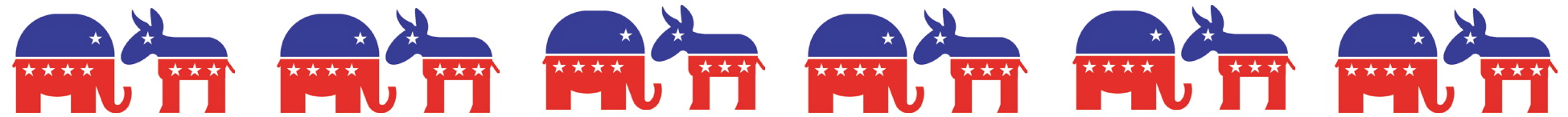
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FEATURES GETS POLITICAL



The Candidates Present Their Platforms

Three U.S. presidential candidates have dropped out of the race to pursue their dreams of becoming Andover’s next Head of School.

CONNOR DEVLIN **Bobby Jindal:** I, Bobby Jindal, Governor of Louisiana, the state with one of the lowest literacy rates in the country, believe that I can fulfill the role as Headmaster and propel the academy forward into an age of prosperity and higher learning.

First off, as a biology major who received the highest honors from Brown University, I can assure you with the utmost certainty that evolution is a myth and climate change is a hoax.

I want to shut down the EcoAction club and restore the coal power plant to its former glory, providing Andover with the necessary economic means to increase our endowment to a size larger than that of Exeter.

With the upcoming opening of the Rebecca M. Sykes Wellness Center, I believe it is time we finally employ a team of trained priests to perform exorcisms on any affected students.

Having partaken in multiple exorcisms previously, I know firsthand that a team of trained professionals is needed to properly perform the ritual.

Backed by the National Rifle Association, I will stock all PAPS officers with potato guns, creating an environment in which all students feel protected and at ease.

I believe that arming PAPS officers will most definitely help create this sense of safety. Keep my revolutionary ideas in mind as you enter the polls this month, and remember: there’s no ‘I’ in Bobby Jindal.

MOLLY KATARINCIC **Bernie Sanders:** WOAAAH. There are so many people here! My name is Bernie Sanders and I aspire, behind your holistic effort, to be the next Head of School of Andover.

I want you! You: the majority, yet the weakest voices on this campus. I will be your voice. I will be your soul. I will be your moral compass.

If elected, I will eliminate the entire institution of the admissions office to eliminate that financial burden. Everyone should be able to take advantage of the education and the whole-wheat bagels at Commons, regardless of their academic competitiveness.

Firstly, I hope to narrow the grading gap and take sixes from the upper tier of students and hand them out to anyone in the lower tier who wants one!

Some people are currently receiving 6.0s while other students work hard for 4.0s. This is preposterous! How could an institution of such prestige continue a tradition of blatant capitalism? Everyone should get a 5.0!

If the idea of an Andover where there’s less work appeals to you, vote for me, Bernie Sanders, for the next Head of School.

ALEX GOLDBERG **Donald Trump:** “People, I, Donald Trump, stand before you today. I have always wanted to become a headmaster of this prestigious school: Exe—Andover.”

“Firstly, it concerns me that people under the age of 22 are considering any interaction with the opposite sex, though I do believe that marrying a lady 20 years a man’s junior promotes healthy standards for a community.”

“That brings me to my main point: women. Ever since Abbot Academy forced itself onto Phillips Academy in the sixties, innumerable world tragedies have occurred, including the cancellation of my TV show, ‘The Apprentice.’ ”

“Clearly, we should be separating our student population by gender so as to reduce the risk of romance and/or distraction, which may lead to further national crises.”

“I propose building a wall at the entrance to Lower Right to ensure that no lowerclassmen dare to enter. So gentlemen, oh and ladies, as I said before, if you want Andover to go back to the good old days, do the community a favor and vote for me. Do YOURSELF a favor and vote for me. Sibi all the way :)”

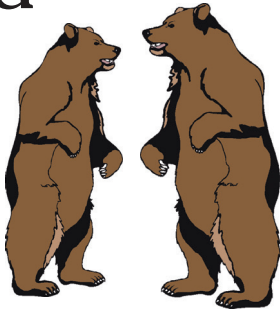
Clinton’s Email Exposed

FROM THE UNITED STATES GOVERNMENT: The following email was found on Hillary Clinton’s secret server. In the interest of keeping American citizens informed about their elected representatives, this email is now being released to the public after a thorough investigation by the C.I.A. SPOILERS!! Putin makes a shocking appearance!

Dear Vlad,
I’ve missed you every day since the United Nations meeting last month. I sometimes wish I could sail over the Atlantic Ocean into your buff, toned arms and watch you kill a gi-

ant Russian bear.
Sometimes, I tune into Russian Public Radio just to hear your sensual voice. The memories of you distract me from my job as United States Secretary of State.
I miss your gleaming, glorious bald head! I miss your baggy, camouflage cargo pants!
Most of all, I love how you are a little bit shorter than me :).
You inspire me to be a better person. I hope one day to have a hairline just like yours!
I am hoping to run for President in 2016, and when I get elected, I will restore the United States’s relationship with Russia only

so I have an excuse to fly to Russia every weekend to see you!
xoxo,
Chillary :)
P.S. Barack is mad at you.



Vladimir— you smell of porridge and Old Spice!

/THE PHILLIPIAN

FEATURES PRESENTS

TOP TEN

Ways to Rig the Election

10. Get a 2400 to impress the Electoral College Board.
9. Promise a follow back on Insta to everyone who tosses you the vote.
8. Come straight from the Vice Presidency.
7. Ca\$h money.
6. Tell Chuck Bass to stuff the ballot boxes with votes for you.
5. Change your name to something more catchy and memorable. Implausible examples include John Johnson and Chris Christie.
4. Hire Olivia Pope and Associates.
3. Give your adversaries a strand of the Andover plague.
2. Claim you are of all social classes.
1. Get Features to roast your opponents.

Boys Score Nine Goals in Two Games to Remain Undefeated

Reed Findlay PHILLIPIAN SPORTS WRITER	
Andover	2
Taft	2
Andover	7
Bridgton Academy	0

Approaching the ball with his eyes locked on the goalie, Co-Captain Peder Bakken '16 took two quick steps and fired a penalty shot into the back of the net to give Andover Boys Soccer a 1-0 lead over Taft. The game ended in a 2-2 tie after Taft rallied back in the final minutes of the game.

Just ten minutes into the game, Andover pushed its lead to 2-0 after Bakken found Co-Captain Brandon Girard '16 with a long-lofted pass. Girard finished the opportunity with a smooth shot into the top corner of the net.

Although Andover's offense created countless scoring opportunities, the score was settled at 2-0 at the end of the first

half.

In the second half, Taft exploited a loose ball in Andover's defensive end to close in on a tight 2-1 score. Energized by its goal, Taft gained more offensive momentum and pressed Andover's defense again. Andover allowed another Taft goal in the 70th minute, which locked the game in a 2-2 tie.

In the final minutes of the match, the possession was even. Both teams found open chances at the net, but neither team capitalized, giving Andover its first draw of the season at 2-2.

Co-Captain Alex Dziadosz '16 wrote in an email to *The Phillipian*, "We need to focus on keeping our momentum. The Taft game was a tough tie, but it was a wake up call that we needed as a group. We need to take this tie and use it as fuel for the rest of our season."

Bakken said, "So far this year the team has worked very hard at getting better each and everyday at practice. We have had moments when we move the ball quickly where everything has seemed to come together, but we have also struggled to play like that for an entire game. Going forward we need to find consistency and make sure we put together a complete 90-minute performance."

Andover responded to the tie with a strong 7-0 win against Bridgton Academy on Wednesday.

The Bridgton team, comprised of all Post-Graduates, arrived to the game with just enough players for a roster but quickly lost two players to injuries. Playing with only nine men left on the field, Bridgton could not handle Andover's relentless attack.

Andover jumped to a 4-0 lead in the first half and finished the game by adding three more in the second with no reply. Goals came from Roberto Rabines '16, Alejandro Diaz '16, Bakken, Owen Glover '19, Andrei Dumitrescu '18, Henry Meyerrose '17 and Richard Shim '16.

Andover's defense worked together with the offense to transition the play especially well, sending balls forward to open areas of the field for unattested chances at the net.

Starting centerback, Morgan Cutts '18, said, "This year the defense has come together strongly. Last season, we did not work as much as a unit, and we let up too much. The hard work we have put in has shown so far in all aspects of the game."

This Saturday, Andover will take on Choate at home.



SYOO/THE PHILLIPIAN

Henry Meyerrose '17 beats the Bridgton goalie to score one of seven Andover goals.

GIRLS SOCCER

Natalia Suarez '17 and Jeanine Moreau '16 Anchor Defense Weakened by Injuries

Reuben Philip
PHILLIPIAN SPORTS WRITER

In a season wrought with injury, Co-Captain Jeanine Moreau '16 and Natalia Suarez '17 have provided unflinching stability for Andover Girls Soccer on the defensive side of the ball. Without being subbed out once this season, these two players have played crucial roles in the success of the team.

With defensive stalwarts Deyana Marsh '17 and Kaitlin Hoang '17 injured, the back line needed vocal leaders to fill the holes. Moreau and Suarez stepped up to form the core of Andover's defense, occupying the two center back positions.

Moreau, a Senior from Litchfield, CT, is a seasoned veteran at the center back position and acts as an immense leader on the field.

Nikki Dlesk '17 said, "[Moreau] is really the voice of the field – she just has such an amazing view on where everyone should be and who they should be covering defensively."

Suarez, an Upper from Andover, normally plays in the midfield and is new to the center back position. She has been

critical in filling in for Marsh, the team's designated starting center back.

Transitioning from the midfield, Suarez has filled the hole capably. "While [Suarez] is obviously a natural midfielder, she has really been a star in the back and a blessing to us all because we didn't have another central defender who could take [Marsh's] place," said Emma Murphy '17.

The chemistry between the two center backs is a large part of what enables the team to excel on the field. Having played together for two years at different positions, Suarez was eager to play alongside Moreau at the back end of the field.

Suarez said, "I moved into the middle with Moreau, and while she and I have never played next to each other, we have always really wanted to do so. It was actually kind of exciting."

This compatibility allows Moreau and Suarez to excel in communication, a skill that is highly valued on defense. Moreau said, "[Suarez] and I are trying to help the other players stay organized, answer any questions they have and communicate on the field as



JWOLFE/THE PHILLIPIAN

Natalia Suarez '17 sends a ball to Andover's offense.

much as possible."

Not only are the two able to stifle opposing attackers, but they also have good ball sense and strong offensive instincts. Moreau and Suarez often help catalyze attacking plays from

the back.

In an email to *The Phillipian*, Tookie Wilson '18 said, "[Moreau] and [Suarez] are really strong field players individually and become even stronger when they start lacing balls to the midfield and strikers."

Cassie Chin '17 said, "If you looked at them from a technical perspective, their skills equate to those any forward on our team."

While Moreau and Suarez excel athletically, they also possess indefatigable attitudes that inspire the entire team. They have embraced Andover Girls Soccer's "Whatever it Takes" attitude and are willing to do anything for their teammates. The two have filled their new roles with overwhelmingly positive attitudes.

"Even in the midst of several injuries in the defensive line, they have never once dropped their heads or viewed the situation in a negative light. These two girls have both made my transition into the back line smooth and have helped to build my confidence when playing on the field," wrote Britney Bourassa '18 in an

email to *The Phillipian*.

That said, Moreau is reluctant to take credit for all of her team's successes. "I wouldn't give all the credit to just [Suarez and me]: all the girls are working really hard, and I think it starts with our forwards trying to keep the ball forward and our midfielders really working hard to get back and help us defend," she said.

No one on the team has been more impressed with the duo's performance than Head Coach Lisa Joel.

"The shape of the back is critical: if that falls apart, everything falls apart. So [Moreau and Suarez] know what we expect, and I have no doubt that even though it may not be where [Suarez] is racing to play, she can do it and she can do it very well," said Coach Joel.

As more and more players return from injury, Andover's already solid defensive line only looks to improve as the team moves deeper into its season.

Editor's Note: Cassie Chin '17 is a Sports Associate for The Phillipian.



JWOLFE/THE PHILLIPIAN

Co-Captain Jeanine Moreau '16 fends off Loomis's attacking efforts.

CAPTAINSFEATURE

Peder Bakken '16



Peder Bakken '16 has progressed as a leader and player while at Andover.

Jennifer Lee
STAFF WRITER

Co-Captain Alex Dziadosz '16 has played an instrumental role in Andover Boys Soccer's starting line-up since his first appearance on the team as a new Lower two years ago. He hopes to positively conclude his Andover experience with great success this season.

Dziadosz, a midfielder, said, "Before coming to Andover, I had played on many other teams. I starting playing soccer around the age of seven in my town's local youth program. At that time I played many other sports – baseball, hockey, basketball – but soccer quickly became my favorite. What drew me to the sport was how unique it was, a sport using only your feet: it was like no other."

He continued, "When I arrived to Andover as a new Lower, what

struck me first was the team environment. [Soccer] was more than just a team; rather, it was a family. We ate together after practice, helped teammates with homework – it was very much a bond that extended far off of the soccer field."

Dziadosz's tenacity and focus earned him a spot in the team's starting 11 his Lower year. Since then, he has developed greatly as a player, and his presence on the field has helped to cultivate a stronger team dynamic.

Dziadosz said, "When my first season began, I was one of the youngest players in our starting 11, which was very intimidating at first. But that adversity is what has improved my game so much at Andover. The standard of play that we hold ourselves to as well as the quality of our opponents has done so much to improve my game."

Head Coach William Orben said,

"All of our Co-Captains have developed significantly during their time at Andover. [Dziadosz] has learned to use his high level of skill to be an effective and dangerous midfielder. He is a jovial and creative motivator for the team, and he is also a creator on the field. He always has a smile and brings a good balance to training every day."

As a Captain, Dziadosz hopes to foster a tight-knit team environment both on and off the field and to lead his team to a successful season by keeping his teammates focused and excited to play.

Dziadosz's teammates attested to his natural leadership qualities of charisma and positivity, and have the utmost faith in his abilities to fulfill his goals as captain.

Orlando Figus '16 said, "He's a great Captain, and I know that he will guide us to the championship alongside our other Captains."

es, who needs help and, most importantly, he is able to address and fix the issues he finds. He also does a very good job of conducting the team on the field," said Ryan Fischer '16.

While starting the first scrimmage of his Upper season on the bench, Bakken quickly made a name for himself on the team as a starting center defensive midfielder. After earning the starting job two days later against St. Paul's, he proceeded to start every remaining game of the season.

Head Coach Will Orben said, "[Bakken] is very aware of the time he has with the team, and he makes the most of it... As a leader, this makes him highly credible because he is walking the talk all the time."

A four-year Senior from Seattle, WA., Bakken brings years of soccer experience to the team. He has been playing year-round for eight years.

Co-Captain Alex Dziadosz '16 said, "[Bakken] is very soft-spoken but

knows a lot about the game and a lot about how to be a leader. He is a great teammate and extremely supportive towards everyone."

On the field, Bakken scans the field and skillfully directs the team's movements.

Coach Orben said, "We have been very focused on defending well this season, and [Bakken] is at the heart of that defense... We have been really strong defensively and this is due in large part to his commitment to that position and to his leadership from the back."

Coach Orben added, "He progressed really quickly from being a sub at the beginning of last season to a Captain and key player now. He has worked really hard at it and should be an inspiration for many players in our programs that athletes can be made at Andover."

Alex Dziadosz '16



Alex Dziadosz '16 controls play in the midfield.

cal force on the field.

Head Coach William Orben said, "[Girard] is an attacking force on the field and demands a lot from himself and his teammates. He helps lead the offense and gives us a competitive edge and has learned how to mix his speed with intelligence on the field."

Morgan Cutts '18 added, "It really helps to rally around him during difficult times both in games and during practice."

Throughout his soccer experience at Andover, Girard has grown as a player. Rather than depending on his natural talent as he did when he was younger, Girard said he has learned to develop his skillsets and adapt to his surroundings.

Girard said, "Playing Varsity Soccer as a Junior for Phillips Academy was different in that I could not get away with solely relying on my speed and size anymore. I had to adopt a different style of soccer where I needed to

play quick and simple. In my four years here, I have improved almost every part of my game from as simple as my touches to as difficult as decision-making."

As a leader, Girard hopes to push his team to success.

He said, "As a Captain and forward this year, I strive to help our team make it to the playoffs by improving our team's attacking force through scoring or assisting goals. I also want to make our team better off for the future, so when I step onto the field for practices and games, my goal will be to always give 110 percent so that I can help my teammates challenge themselves."

Girard's teammates look up to him as a guide both as a player and a person and appreciate the effort he has put into his role as Captain.

Newcomer Hayden Weatherall '18 said, "[Girard] has been very welcoming. He has succeeded in being a good mentor both on and off the field."

Brandon Girard '16



Brandon Girard '16 has scored 6 goals this season.

Jennifer Lee
STAFF WRITER

Heading into his fourth year of Andover Boys Soccer and his 14th year playing the sport, Co-Captain Brandon Girard '16 has high hopes for his final season at Andover.

When Girard was four years old, his family encouraged him to begin playing. Since then, he has become a clinical forward and critical component of Andover's offensive lineup.

Girard said, "I started playing soccer when I was four years old for two reasons. The first was because my older brother played soccer. The second reason was because of my mom's constant push for her sons to play the sport. My mom was so adamant that we played because she is Brazilian, and in Brazil, soccer is everything."

Girard's speed and sharp awareness have made him both a physical and vo-

VOLLEYBALL

The Art of The Comeback

Jack Legler
PHILLIPIAN SPORTS WRITER

Andover Girls Volleyball opened its season with a four game winning streak, establishing itself as a force to be reckoned with in the league. Its 6-1 record reflects a strong start to the season as a direct result of its ability to rally back from several point deficits late in its games.

"In past years, the team has had a difficult time coming back when we started to lose a game. That's why this year is different, because when push comes to shove we make it through and win the game. St. Paul's is a perfect example of that," Co-Captain Annette Bell '16 wrote in an email to *The Phillipian*.

In its game against St. Paul's School, Andover gained a 2-0 set lead over its opposition and hoped to finish the game with a match point at 24-23. Despite this advantage, St. Paul's quickly claimed the next two points, forcing another set. Andover lost the fourth set 11-25 but snatched a tight 15-12 victory in the last set to win the game 3-2.

Darcy Burnham '18 wrote in an email to *The Phillipian*, "In that game, we couldn't keep our energy consistent, and when St. Paul's got a few points, we were not able to recover. We could have won in fewer games, but instead we had to really fight for

it to make up for our own mistakes."

The team's mental stamina plays a key role in how it approaches these tough game situations. Andover's positive team dynamic holds the group together when games get heated.

Franziska Trautmann '16 wrote in an email to *The Phillipian*, "I think working together to not get upset when we mess up has really helped us to get out of ruts and come back from a loss or just being down in a game. That skill comes from a lot of team bonding."

Co-Captain Erica Shin '16 added, "We have this tendency to lose one point and then another and then a ton of points and we have trouble getting back our momentum. I think what has to happen is we have to have a big point. Some one has to get up there and slam the ball down. It has to be an exciting point to get our energy back up and put us back in the game."

By learning to bounce back from adversity, Andover has proved its great potential for success this season.

Bell said, "Our team thrives off of challenge. We come together as a team while fighting back with all our hearts. We are a very persistent team and I am looking forward to what's to come."

Editor's Note: Erica Shin '16 is a Managing Editor for The Phillipian.

GIRLSCROSSCOUNTRY

Bango '16 Captures First Place at NMH Invitational

Sofie Brown
PHILLIPIAN SPORTS WRITER

Sprinting across the finish line, Carmen Bango '16 claimed first-place overall at the annual Northfield Mount Hermon (NMH) Invitational on Saturday. Her 5K time of 19:19 was especially impressive given the difficulty of NMH's course.

"I improved my time by 40 seconds or so, so I was very happy. It's a challenging course, so any improvement is really good," said Bango.

As a team, Andover demonstrated its remarkable depth by clinching a victory over the five competing teams. Overall, Andover's focus on hills in practice was one factor that proved instrumental in its success.

"For the past month, we definitely have been working on hills, and NMH is a course where there are a lot of rolling hills. It is one of, if not the hardest course in our league. What really helped was doing hill repeats in practice," said Olivia Radakaw '18.

Grace Rademacher '18 added, "The NMH course is very hilly, and at NMH you really have to focus on strategy. In practice, we worked on difference in speed so we could improve our kicks."

Teamwork and comradery were also essential to Andover's strong performance in the race.

Brokaw said, "I definitely think there was a lot of pack running on Saturday, which helped a lot, es-

pecially on a course that's so mentally and physically draining."

Bango said, "Because the course was so challenging and pack running is super important mentally, I think to just stay in the race you needed your teammates by your side to help push you on and urge you."

The team's encouragement of each other was especially important because it allowed their runners to stay determined and

positive throughout the difficult course.

Marina Hunt '17 said, "Everyone was super supportive and positive. It was a really long bus ride getting there, and it was kind of cold, but no one ever complained. Everyone was really good at motivating each other, even while we were running."

Andover looks forward to its first home race against Choate on Saturday.



Captain Peyton McGovern '16 (left) and Carmen Bango '16 (right).

GIRLSCROSSCOUNTRYFEATURE

Girls Cross Country: Solid Top to Bottom

Stephan Min
PHILLIPIAN SPORTS STAFF WRITER

Leading Girls Junior Varsity Cross Country to victory, Eva Chilson '18 finished in first place for Andover with a time of 22:45 at the Northfield Mount Hermon (NMH) Invitational last Saturday. Chilson was soon followed by Celeste Traub '18, Morgan Rooney '17, Natalie Yeh '17 and Anna Kramer '15 as the team swept the top five spots and secured a lopsided win against NMH and Loomis Chaffee.

Saturday's victory maintained Andover's dominance as one of the most successful schools in the New England Prep Schools Division I for cross-country. At last season's Interschols, the team took three of the top five places, beating out second place Exeter by a 23-point margin. Andover has won the Interschols championship 14 times in the past 16 years.

The NMH Invitational, which

was the team's first meet of the season, proved to be a strong start that Andover will look to build off of going into future races. The team's success came from a variety of sources.

Returner Susan Yun '17, who set a Personal Record (PR) this past weekend, said, "I think our team did a good job of running in a pack, especially towards the end. Also, having your teammates' support while running in the pack helps motivate you to finish strong."

Yun believes Girls Cross Country's success comes from a positive team dynamic, which encourages everyone to constantly improve.

"I would say one of the biggest factors to being undefeated is our team spirit. Cross-country has some of the most team spirit out of a lot of other sports teams because everyone loves to run. Having this passion allows everyone to be super enthusiastic and supportive when racing or even practicing. I

think this strong dynamic pushes everyone on our team to try our absolute best and ultimately succeed," said Yun.

Girls Varsity Cross Country Captain Peyton McGovern '16 added, "In workouts and practices, we have different groups. When you work with a group, you are more likely to work together towards success, which is really important. That group aspect and breaking down into smaller groups is super important to the team's overall success."

Last year, Andover's emphasis on practicing efficiently within small groups translated into strong pack running, a crucial strategy that the team will hope to continue this season. During last season's Interschols tournament, Andover's top six runners all finished within a minute of each other to clinch the championship trophy.

Newcomer Sarah Choi '18 said, "Some days we go to the track and work in small teams,

while other days we focus on running in packs. These group workouts have been really essential to our success this year."

With 12 of the 14 runners who competed at NMH being returners, Andover certainly has a strong group of veterans to lead the team going into the season. Additionally, the team also has very strong runners on the varsity team to look up to as well.

Yun said, "There's the factor of how strong our varsity team is and for me personally, because they inspire me so much, I try to have the mindset of working towards being that strong in the future."

McGovern added that the team works toward success by focusing on minute details in preparation for races.

"I think it's just really enforcing the little things also makes a difference. We really work towards doing extra stuff like core, sleep, and keep pushing yourself even when you don't think you can complete a work-

out," said McGovern.

In order to maintain a high standard from week to week, Andover constantly looks for ways to improve. Right now, runners are working on building up their speed for the home stretch of every race.

Yun added, "In the future, we're trying to work on not starting off the race too fast because our goal is to work towards a negative split in our 5Ks, meaning a faster time with each mile. Starting off slower will help us finish stronger at the end."

With a long history of success, Andover will be looking to take home the championship once again this year. The team's next race is at Choate this Saturday.

Editor's Note: Susan Yun '17 is a News Associate for The Phillipian.



Co-Captain Caroline Shipley '16 hopes to return from injury soon. J.WOLFE/

GIRLSSOCCER

Girls Shut Out Taft for Victory

David Tsai PHILLIPIAN SPORTS WRITER	
Andover	1
Taft	0

Krystiana Swain '18 blew past a Tabor defender after receiving a ball from Sarah Humes '16, firing a shot into the top-left corner of the net to score Andover's only goal in a 1-0 victory over Tabor. The win improved Andover's record to a competitive 3-1-2.

With pressure from Andover's midfield comprised of Morgan Kuin '17, Olivia LaMarche '16, Courtney Masotti '17 and Humes, Tabor's defense was under constant pressure. The midfield energized the team, allowing quick transition opportunities for Andover.

Andover's offensive assault progressed throughout the game. Although it produced nu-

merous scoring opportunities, the team struggled to capitalize on many chances. Swain's goal put Andover up in the second half, after the team had threatened on previous occasions.

Andover relied heavily on the backline, comprised of Co-Captain Jeanine Moreau '16, Nichole Dlesk '17, Natalia Suarez '17 and Tookie Wilson '18, to fend off Tabor's final efforts in the last minutes of the game. As Tabor built momentum, goalkeeper Antonia Tammaro '17 played a critical role in securing a shut-out.

Suarez said, "[Moreau] and I were really trying to stay composed, especially in the last fifteen minutes, because they had the possession for most of that time. Their strikers were really coming at us and trying to split us. Communication was really key with that. There were a lot of long balls, which [Tammaro] really helped us with. She was amazing coming off her line

and grabbing those balls."

"[Suarez] and [Moreau] are our center-backs, with a vision of the entire field. The two of them know what is constantly going on and where everyone needs to be. Staying with each other and as one defensive unit is our main goal," said Dlesk.

Even with four starters sidelined with various injuries, among them Co-Captain Caroline Shipley '16, Andover has been able to keep its record above .500, which will be critical for the team's playoff chances.

"While it kills me not to be able to get out there on the field, I am really so proud of how the girls have stepped up these past few games," said Shipley.

With a week of rest between games, Andover Girls Soccer will take time to recover physically before squaring off against Choate this Saturday.

WATERPOLO

Narrow Loss Pushes Andover To Victory in Doubleheader

Juliette Farmer PHILLIPIAN SPORTS WRITER	
Andover	10
Williston	11
Andover	11
Hotchkiss	8

Seconds after the opening whistle, Andover Boys Water Polo linked together a series of passes to give Thomas Choi '16 a one-on-one opportunity with the goalie. He effortlessly slammed the ball into the back corner of the net, scoring a crucial goal in Andover's eventual 11-10 loss to Williston on Saturday. Nevertheless, Andover managed to bounce back in the second game of its doubleheader, clinching an 11-8 victory over Hotchkiss to bring its record to 2-4.

Despite the narrow loss against Williston, Andover's goalies turned in a stellar performance. They had an extremely high save percentage at approximately 55%, which is well above the league's typical 30% save average.

Andover's persistence prevailed, as the team refused to let Williston run away with the score.

"[Our] mental strength was prevalent. After falling to a three point deficit against Williston, we were able to fight back to a one-possession game in the final thirty seconds," wrote Nick Isenhower '18 in an email to *The Phillip-*

ian.

In spite of this, Andover stumbled offensively and failed to capitalize on opportunities. Its shooting percentage was only 33%, which could potentially be attributed to poor shot accuracy.

"Our biggest weakness in both games was inaccurate shooting. We had a lot of shots directly at the goalie in center cage, while hitting the corners would have been more effective," continued Isenhower.

Additionally, the team faced height challenges while playing in the shallow end of the pool.

"Many of our strongest players are very tall, and in the game against Williston, [while playing] in the shallow end, [they] had a difficult time staying off the bottom. [This] allowed for Williston to take possession of the ball," said Nicholas Schoeller '18.

Bouncing back from the tough loss, Andover used strong defensive strategies in its win against Hotchkiss. The team's fast steals result-

ed in strong counterattacks, which opened up shot opportunities.

Captain Nick Faulkner '16 and Dylan Norris '16 stood out as a strong duo, as they scored multiple goals and forced several turnovers. Newcomer Eric Osband '19 also made a solid impression in the game with a remarkable number of steals.

"[Osband] had a series of exceptional performances in which he threw several fouls. He made a lot of steals and forced a lot of turnovers," said Schoeller.

Andover barraged the Hotchkiss net with shots, and by the end of the first quarter, Andover held an 8-2 lead.

Thomas Glover '18 said, "Every single person made it off the bench in [the Hotchkiss] game, and we knew from the first quarter it was pretty much a sure victory. We continued to stay ahead throughout the entire game, and eventually won."

Andover will look to build on its success against Choate at home this Saturday.



Dylan Norris '16 scored multiple times against Hotchkiss. Y.WANG/ THE PHILLIPIAN

BOYSCROSSCOUNTRY

Boys Take Third In Season Opener

Anjunae Chandran
PHILLIPIAN SPORTS WRITER

Andover Boys Cross Country's leading runner Basil Alfaro '18 secured a fifth place overall finish on Saturday at the Northfield Mount Hermon (NMH) Invitational. With a 5K time of 17:32, Alfaro achieved a new personal record on the NMH course, surpassing his previous record by an impressive two minutes. As a team, Andover finished third out of six schools behind NMH and Loomis Chaffee in its first race of the season.

A defining factor of the race, the NMH terrain is known to be the most demanding and undulating course in the league, featuring a plethora of rigorous hills. Considering the difficulty of the course, Andover stepped up to the challenge and demonstrated its potential for success with its strong finish.

Post-Graduate (PG) Pat Dolan '16 said, "The course was grueling; the hills were torturous. As a team, we promised ourselves that we would not be outcompeted and intimidated by the arduous slopes, and we did just that. We ran our hearts out, we gave it our all and we are proud of what we accomplished as a team."

A prominent senior on the team, Noah Belser '16 said, "NMH is a really difficult course, and the strong first showing that we saw can only point to bigger and better



Holden Ringer '17 is a returning runner. L.HAMANN/ THE PHILLIPIAN

things for the rest of the season."

Because Andover graduated the majority of its interscholastic runners last year, another challenge Andover faced was its relative inexperience on the course compared to its opponents, who showcased more Senior-heavy teams.

Alfaro said, "We have a young team with young talent and new faces. Compared to other teams, we have a lesser sum of Uppers and Seniors. Overall, the team did amazing and definitely showed up to the race ready to run. It's

difficult, of course, with nine seniors from the interscholastic team leaving. However, multiple people have stepped up to the challenge and answered the call of duty for our team."

Belser added, "We're a really young team this year, and that means we have a ton of potential. For [the new runners'] first time running varsity, it was a really impressive showing."

On Saturday, Andover will compete in its first home meet of the season against Choate.

PLAYERSFEATURE

PGs Provide Leadership On Inexperienced Line



R.KINDANGEN / THE PHILLIPIAN

Joe Scibelli '16 (left) and Scot Gladstone '16 (right).

Luke Bitler
PHILLIPIAN SPORTS WRITER

On the third down with fifteen yards to go in Andover's game against Kent, Andover mounted a long drive deep into its opponent's territory. Scot Gladstone '16, catching sight of an oncoming Kent defensive lineman, signaled to alert Joe Scibelli '16 of the approaching threat. Scibelli intercepted the blitzing defender, buying extra time for quarterback Robert Jones '16 to fire a critical touchdown pass to Hallvard Lundevall '16 to give Andover a 14-7 lead.

Gladstone and Scibelli are Post-Graduates (PGs) hailing from Helena, MT., and Los Angeles, CA., respectively. Both are physically imposing, with Gladstone standing at 6'4", 245 lbs and Scibelli at 6'0", 280 lbs.

The two PGs have been asked to step up as veteran leaders on Andover's offensive line this season, pairing with the talented but largely inexperienced trio of Johnny Rex '17, Keegan Cummings '17 and Justin Williamson '16.

A seasoned offensive line has proved crucial thus far. Head Coach Leon Modeste said, "[Scibelli and Gladstone] have fit right in because of their experience. They get our scheme, they know what we want, understand the bigger picture and have excelled in their leadership roles on the line in our two games. Under their leadership, the line keeps improving and getting better. It's hard to take five new guys and get them all on the same page, but they've brought them together from all different levels of experience."

According to Modeste, Gladstone and Scibelli's adjustment has been seamless, slotting in wherever he asked them to, and eventually growing accustomed to the tackle positions. Scibelli said, "We have a great line this year, but we don't have a lot of experience outside of [Gladstone] and I. [Gladstone] anchors [Jones's] blindside, [and] I've got his strong side. [Gladstone] and I make sure the calls are correct and making sure everyone is knowing what they need to do."

Reading the opposing defense is integral in the line's success. This communication is something the offensive group practices and perfects during practice throughout the week. Gladstone said, "[Scibelli] and I get the line together in practice to work out signals for different situations,

and find different calls to get us all on the same page. Every week we try to change it up, and [our group] does a good job at keeping up with new calls."

Andover's dominance in both the running and passing games thus far has been largely supported by the continued presence of Gladstone and Scibelli, who have played nearly every down for Andover this season. "[Scibelli] and [Gladstone] stay in the game for almost every play and are always 100 percent focused. Both are doing a great job in leading this year's line, which consists mostly of younger players," said Cummings.

The offense has gained an average of 171 rushing yards in its first two games, at an impressive average of over six yards per carry.

Part of the group's transition to Andover's offense is accounted by Gladstone's familiarity with the offense, having run a similar scheme in Montana. "All my experience on the offensive side of the ball gives me a good understanding of my position. I ran a similar offense at my old high school, so I feel I'm understanding and executing our scheme pretty well," added Gladstone.

Success has also been bountiful in the passing game as a result of the extended periods of time the PG-led line provides for Jones in the pocket.

Through two games, Jones has had an exceptional Passer Rating of 133.9 and has thrown for an average of 172 yards per game, an average exceeding that of defending NEPSAC Champion Choate's quarterback, Steven Genova '16. Behind his line, Jones has also thrown more touchdowns than Genova.

Protecting the quarterback is important to Scibelli. "I've grown up playing football. The whole line is responsible for protecting the whole team. [The line] is an unglamorous job, but it's key to the team's success. It is crucial to protect the quarterback and give our backs and receivers the best chance to gain yardage," he said.

Without the leadership of Gladstone and Scibelli, Andover's continued offensive success would not be possible. Should their success continue, one of Andover's backs should surpass Ryder Stone's '14 total of 1224 yards from the 2013 championship season.

Thanks to the PGs' dominance, Andover looks to remain successful throughout the rest of the season.

Andover Survives Kent Rally To Capture Second Victory

Jason Reynolds PHILLIPIAN SPORTS WRITER	
Andover	14
Kent	11

Co-Captain Jumaane Ford '16 barreled toward the Kent School quarterback, leaping into the air to bat a pass into the arms of safety Jack Belluche '16. The fourth quarter interception sealed the 14-11 victory for Andover on Saturday, improving the team's record to 2-0.

Andover's defense prevailed in the pitched game, stifling Kent's offense by shutting down its plays in the air and on the ground. Andover snatched three interceptions, with Belluche hauling in two and Co-Captain John Simourian '16 catching one.

The defensive line also managed to shut down Kent's potent run game. Led by Post-Graduate (PG) Ben Anthony '16, Simourian and Ford, Andover notched 86 tackles and five sacks.

Head Coach Leon Modeste said, "We did a great job pressuring the pass, and our secondary made several key tackles. Our defensive ends also played great all-around coverage throughout the game, led by [James Antoine '16]."

On the offensive side, Andover struggled to convert points



COURTESY OF PHILLIPS ACADEMY

Quarterback Robert Jones '16 threw for 92 yards and a touchdown. and found itself maintaining a meager lead for most of the game. After a strong drive in the first quarter in which PG quarterback Robert Jones '16 lofted a touchdown pass to PG wide receiver Hallvard Lundevall '16, Andover failed to regain its offensive spark.

Kent managed to surprise and limit Andover's offense by employing the abnormal strategy of stalling Andover's lethal passing game.

Belluche said, "Offensively, we just need to prepare more. Kent played a non-standard defense that threw us off."

Although Kent's secondary had a huge impact on the pass game, the receiving line adapted and made adjustments to exploit the short pass.

"We got off to a pretty slow start, but we took what they

were giving us. They were giving us inside slants, and we took those all game so that was pretty good," said Lundevall.

Reflecting on the victory, team members were satisfied with the team's defensive performance but noted the need to improve offensively.

"[It was] a hard victory. Our offense sputtered, but our defense came to play. It was good to see [this] improvement, because in the first game our offense played great and our defense sputtered," said Head Coach Leon Modeste.

Facing the 2014 New England Preparatory School Athletic Council (NEPSAC) Football Champions Choate on Saturday, Andover will look to find its rhythm on both sides of the ball.

VOLLEYBALL

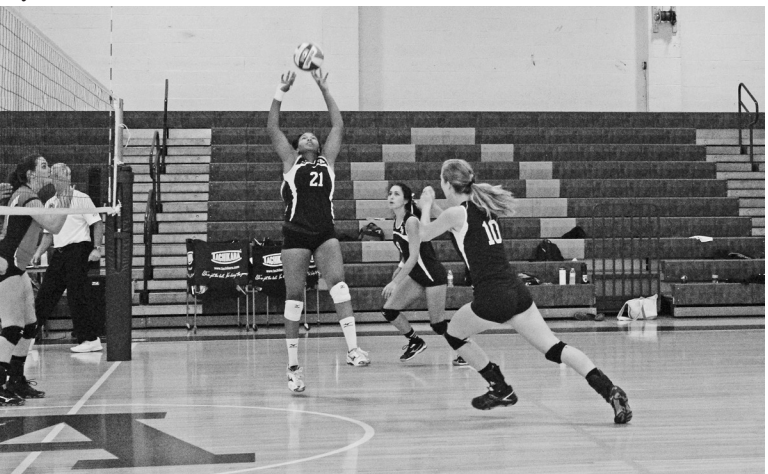
Andover Improves to 6-1 After Sweep

Alex Ciccia PHILLIPIAN SPORTS WRITER	
Andover	3
NMH	0

Firing a consecutive string of five unreturned serves, Fran Trautmann '16 gave Andover a crucial advantage early in the first set. This streak proved to be the difference in Andover's 25-21 victory in the first set against Northfield Mount Hermon (NMH). Andover propelled itself to a 3-0 win at NMH, improving its record to 6-1.

At the beginning of a tight first set, Andover and NMH traded points, until Andover pulled away and built a 9-4 lead.

Later in the set, NMH rallied to tie the set at 18, but a late 7-3 run by Andover propelled it to a 25-21 victory in the first set.



M.ZERBEY / THE PHILLIPIAN

Co-Captain Annette Bell '16 leaps into the air.

Co-Captain Erica Shin '16, Tiffany Bauman '16 and Trautmann took control of the second set, rounding off six, seven and three service points, respectively.

"Quick plays and [efficient] passes really helped our team in our match against NMH," said Co-Captain Annette Bell '16.

Andover used strong communication and teamwork to maintain its offensive momentum throughout the second set.

"Our communication was good, which helped us, and our hits and serving [were] really strong," wrote returner Janneke Evens '18 in an email to *The Phillipian*.

Darcy Burnham '18 secured points on myriad shots from the outside, finishing the second set with a dominant 25-14 victory for Andover.

"[Burnham] stepped in big on Saturday as an outside hitter," said Head Coach Clyfe Beckwith.

Andover continued to dominate

the offense in the final set. Strong set distribution from Bell locked in a win at 25-17. The final set sealed the 3-0 victory for Andover over NMH.

The team captured the road to victory in the absence of middle-hitters Evelyn Mesler '17, Claudia Leopold '18 and Sewon Park '17. The three middle spots were successfully filled by Sydney Holder '17, Sydney Baumgardt '16 and Janneke Evens '18 as Burnham moved to Evans' normal position at outside hitter.

"Right off the bat, we were at a disadvantage, because we weren't used to playing with such a different rotation. I'd say everyone really rose to the challenge, especially [Evans] and [Burnham]. Coming from the outside hitter position, [Evans] is already a major offensive force. [Burnham] hit strong, consistent shots on offense, and she picked up tons of tough balls, letting nothing drop," said Shin.

Serena Liu '19 continued, "It really highlighted how our team was able to adjust quickly and start to become more comfortable playing with each other on the court."

Coach Beckwith highlighted the strength with which the team adjusted to player unfamiliarity, which was the primary obstacle for Andover this past Saturday.

"The big strength from Saturday was [definitely] the resilience of the team filling in for the missing 25 percent of our team," said Beckwith.

Andover looks to take advantage of a week off to recover and prepare to host Choate on Saturday.

FIELDHOCKEY

First Loss of the Season Ends Andover's Undefeated Streak

Isabelle Beckwith PHILLIPIAN SPORTS WRITER	
Andover	4
Brooks	1
Andover	3
Tabor	1
Andover	0
Governor's	1

Dodging the waiting defenders, midfielder Ashley Tucker '18 drove the ball past the goalie on Friday afternoon to solidify a 4-1 win for Andover Field Hockey.

After its victory against Brooks, Andover beat Tabor 3-1 on Saturday, improving its record to 6-0. Its undefeated streak, however,

ended on Wednesday at the hands of the only other undefeated team in its league, Governor's. Andover lost 1-0 after a hard-fought battle.

Like in its first four games of the season, Andover's defense played a critical factor in its success against Brooks.

Meghan Ward '19, who scored two of Andover's four goals, said, "Our defense did a very good job with our full field transfers. Sadly, we let in our first goal of the season, but that was bound to happen eventually."

Against Tabor, a strong NEPSAC Class-A team, Andover's refined passing sequences translated into a decisive victory.

Beth Krikorian '17 said, "We moved the ball really well and created space so that we could use our strengths to get the ball into our end."

Post-Graduate forward Jacque-

line Diffley '16 said, "Our team was able to connect great passes to generate many shots at the net. We also worked well as a team in keeping Tabor outside our defensive circle."

In its game against Governor's, Andover's defensive line was very secure, allowing it to shut down several opposing shots on goal and to minimize the number of corners it gave up to its opposition.

Elizabeth Holubiak '18 said, "We only gave up a few corners – that's really good that we were able to keep [Governor's] out of our circle that much. Also, our goalie, [Olivia Golini '16], had an amazing game and saved us a lot."

Jackie McCarthy '19 added, "Our defense was rock solid, minimizing almost all of Governor's scoring opportunities."

Despite the loss, Andover re-

mains encouraged by its potential and said it is sure that it will continue to improve throughout the season.

"Our full-field transfers down the right side against Governor's could easily be our best yet. We

were a little weak on pressuring the other team, but that is definitely something we can work on," said Captain Kelly McCarthy '16.

Andover will take on Choate this Saturday at 2:30 p.m. at Phelps Stadium.



SCARMICHAEL / THE PHILLIPIAN

Jacquelin Diffley '16 has been a key part of Andover's offense.

ARTS & LEISURE

From Romania to Macedonia: Sabrina Lu '17 Displays Watercolors Around the World

Morgan Kuin

Showcasing vibrant paintings of European architecture, Chinese dancers and imaginary landscapes, Sabrina Lu's '17 first solo exhibit, "My Beautiful World," occupied a storefront in the Landmark Building, a mall in Hong Kong, for two months while she was in eighth grade.

"[The solo exhibit] actually turned things around for me. There was a period in my life where I felt like I wasn't improving, where I was doubting my artistic abilities," said Lu. "[My solo exhibit] was the proudest I've been because I received validation on all of my hard work. I also sold a few paintings in that exhibition, and it was just really cool that people from the outside world were interested in my work."

Although Lu's first solo show was in eighth grade, she had been painting for years before, having been introduced to the art form as a young girl by her mother, who is also a painter. At the age of six, Lu entered and won her first art competition, prompting her to enter other international contests in places such as Macedonia, Romania, Japan and Greece. The competitions varied in sizes and centered around particular themes such as culture or identity.

"I never really entered [contests] for the sake of entering them," said Lu. "A lot of [contests] were competitions, but they were also exhibitions. So if you won, some of the prizes were that your artwork would be exhibited, and I thought it would be really cool to have my artwork in different areas of the world and to be a part of something that people from all over the world could be a part of, too, and enjoy."

Lu initially began painting with watercolors out of necessity. Some contests required participants to paint two paintings in one day, so watercolor, a fast drying medium, was an ideal choice for Lu.

"I personally like watercolor more than oil or acrylic because it just flows better on the page, and I just feel more comfortable using it. [With] oil and acrylic, you have to go over and over and over [the paint with a paintbrush] to make it smooth, but with watercolor, it's just one brush stroke. And you can blend colors in a lot better," said Lu.

Lu said she is most inspired by architecture, landscapes and her personal experiences. She conveys these subjects in either creative or realistic styles. In her creative works, Lu starts with an initial theme and pieces together components that she feels pertain to it. While creating her



L. HAMANN/THE PHILLIPPIAN

Sabrina Lu '17 began painting at the age of four.

realistic works, Lu focuses on refining her painting techniques and skills.

"With my creative works, I always thought it was really cool how you could put stuff from your imagination and almost make it come alive on paper. And [by painting realistic paintings] I learned how to make my paintings three-dimensional like. So instead of using lines, I use colors to bring everything out, because in a good painting, you don't see any lines. You see colors that show the different surfaces and dimensions," said Lu.

In both styles, Lu said she prefers to paint cheerful settings and subjects using bright colors.

"I feel like art should be something that shows something happy, because art should be a happy thing. Yes, [art] should make you self-reflect as well, but

if it can bring other people happiness, why not?" said Lu.

Since coming to Andover, Lu said she believes that her artwork has become more mature and meaningful.

"I grew up [since coming to] Andover, and I think it shows a lot in my paintings, since initially, especially with my creative works, I was like, 'I'm just going to put these two things together, because I think they look so cool together,'" said Lu. "Now, I gained a different outlook on the world and a much deeper understanding of what's going on in the world, since Andover really opens your eyes."



COURTESY OF SABRINA LU

Lu explores themes of identity in "Self Portrait."

Claire Lee '19 Combines Cuisine and Couture on Fashion



E. KAUFMANN-LADUC/THE PHILLIPPIAN

Claire Lee '19 launched her fashion and food blog "Pear of Heels".

Liddy Kasraian

As a waiter placed an array of brightly colored risotto, pastas and flatbreads on her table, Claire Lee '19 quickly pulled out her camera to snap pictures of the dishes. Lee described to The Phillipian that this impromptu photo shoot at the Fig & Olive Restaurant in Lee's hometown of Chicago is a common occurrence for her. Lee often posts pictures of meals to her fashion and food blog, "Pear

of Heels."

"I love food and fashion, so I wanted to find a place where I could merge the two, to come up with the name of my blog I used 'pear' [to represent] the food aspect and 'heels' for the fashion and combined them," said Lee.

Lee has had an interest in fashion and blogging since a young age. She started her first fashion blog at 11, but deleted it because she felt it was too unprofessional. She launched "Pear of Heels" last year.

"I'm a bit of a perfectionist, and when I saw professional blogs with perfectly assembled

outfits and beautiful logos and layout, I just wasn't happy anymore with my amateur efforts. I'm still not 100 percent pleased with ['Pear of Heels']... There's always room for improvement. But the reality is that I'm a student, and I have to start somewhere. I know that I will keep learning and progressing as a blogger and that my blog will come together over time," said Lee.

Some of Lee's favorite blogs to read include "Wendy's Lookbook" by Wendy Nguyen and Chiara Ferragni's "The Blonde Salad." She said that she admires their confidence and attention to detail and hopes to incorporate those characteristics into her own blog.

"I have always gotten inspiration from other bloggers, and they really helped me develop my own personal style, [which I would describe as] edgy, modern and futuristic, while still being feminine. I thought that I could [inspire] others and showcase my own little space on earth and how I dress," said Lee.

Lee's sister, Chloe Lee '17, also has a fashion blog, called "Cachet de Chloe." While Claire



E. KAUFMANN-LADUC/THE PHILLIPPIAN

Lee describes her personal style as "edgy."

Lee looks up to her sister, there are major distinctions between the sisters' styles.

"We do share some [articles of clothing], but her style

is more funky. She has a really crazy closet, and I really respect her style, but I definitely think we have two very different styles," said Claire Lee.

"[Claire Lee's] blog has transformed into something much more than the amateur photos we used to take in our basement. She wasn't actually into fashion when we were young... I swear her style evolved in a day. It was all very sudden, but I'm thrilled that we can run our blogs together," said Chloe Lee.

Now that she is at Andover, Claire Lee said she hopes to infuse elements of boarding life into her blog.

"I think that people in my generation are genuinely interested in boarding school, and I want to showcase [that] lifestyle by capturing images of our lives here at Andover and sharing them with my followers," said Claire Lee.



E. KAUFMANN-LADUC/THE PHILLIPPIAN

ARTS&LEISURE

“Soul” and “Suzanne”: Students Showcase Original and Classic Tunes at Coffeehouse

Zachary Ruffin

As Nathan Goldthwaite '18 pounded an improvised beat on a trash bin, Chase O'Halloran '18 broke into a freestyle rap. In his original song, titled “Soul,” O'Halloran listed all that he admires about a particular girl. At the end of the song, he described finally meeting the girl and simply asking, “Girl, what’s your name?” O'Halloran and Goldthwaite’s rap performance was one of several musical acts at Coffeehouse last Friday night.

“I really enjoyed myself while performing, and I think that the audience reciprocated that energy. I am kind of used to [being the only rapper in a performance]. I’ve embraced having that sort of attention; it feels good to be that sort of ‘question mark’ and have the performance turn out well,” wrote O'Halloran in an email to *The Phillipian*.

The show opened with Thomas MacWilliams '18 singing Bon Iver’s “Skinny Love.” He played the melody on an acoustic guitar, setting a relaxed tone for the night. Although he admitted feeling nervous leading up to the show, MacWilliams said he felt satisfied with his performance.

“Prior to Coffeehouse, I hadn’t sung in front of more than five people, all of whom were my closest friends, so I kind of went from 0 to 100 pretty quickly. I think that I was a little too quiet singing, but hopefully the people in the back could at least hear me. Going first was nerve racking, but I’m glad that I got it out of the way quickly so I could enjoy the rest of the show,” wrote MacWilliams in an email to *The Phillipian*.

Later, Blake Campbell '18 and Alice Tang '18 performed “Suzanne” by Leonard Cohen. Campbell’s smooth voice blended with



T. RYNN/THE PHILLIPIAN

Krystiana Swain '18 and Grace Rademacher '18 performed a mashup on the ukelele.

Tang’s piano accompaniment, creating a rich rendition of the classic song.

Blake Campbell '18 said, “Once I found out Alice played piano last year, I knew I had to do a Coffeehouse with her. I like to think of us as a creative team. I also love the idea of a super chill performance space. Sometimes you need that, especially at Andover. The more relaxed the audience is, the more relaxed the performer is.”

Another pair, Kaitlin Hoang '17 and Emma Murphy '17, performed Adele’s “Make You Feel My Love.” Although Hoang and Murphy, first-time performers at Coffeehouse, made some mistakes, such as breaking into laughter during their performance, the supportive audience helped them finish their piece.

“[Hoang and I] initially wanted to audition on behalf of Girls Varsity Soccer jokingly, but realized that we were having fun and entered as a legitimate pair. [We] messed up several times, but I think the audience was laughing alongside us, and we had a great time performing,” said Murphy.

In one of the final collaborations of the night, Sam Hawley '16 and Taylor Crutison '16 performed “Burning House” by Cam. The duo had performed together previously at Coffeehouse their Junior and Lower years. Hawley strummed an acoustic guitar while the pair alternated singing verses until they joined together harmoniously for the chorus.

“We thought it would be great to come back together and do one last Coffeehouse together for our Senior year. We’ve gotten pretty good at knowing each other as singing partners and blending our voices together so, all in all, I think our performance went well.... As this Coffeehouse was most likely the last time that [Hawley] and I will perform together, it was really bittersweet. I love singing with her, and it’s sad to think that’s the last time,” wrote Crutison in an email to *The Phillipian*.

Lauren Luo '16, Joel Peña '16 and Terrence Xiao '16 finished with a mashup of “What Do You Mean” by Justin Bieber and “One Last Time” by Ariana Grande. Luo and Peña sang alternating lines of the song, while Xiao beat a steady rhythm on a cajón drum.

“To be honest, it was all pretty last minute. We didn’t even finish the form of the song until the day of,” wrote Xiao in an email to *The Phillipian*. “[But] working with each other was a ton of fun! Joel and Lauren are both enormously talented individuals whom I know quite well [so] collaborating was pretty easy.”

Fashion · Style · Design CHLOE’S CORNER

A weekly column by Chloe Lee '17



Leather Trainers



lyst.com

Although they’re a very bold statement, these kicks are all the rage. Who doesn’t love it when edgy and sporty mesh together? At first, leather sneakers look like luxurious loafers, but on a second glance they look athletic.

Mary Janes



net-a-porter.com

This is such a classic shoe, and they are back in full-force this season. They took over the runway this past month, and the most popular ones featured chunky heels. I love this shoe because, like the lace-up flat, it goes with everything, whether it’s jean shorts or a full midi-skirt!

Chukka Boots



neimanmarcus.com

While many people on campus already sport these shoes on a regular basis, I want to emphasize that this shoe comes in textures and colors other than suede and brown. Rather than wearing a light brown pair with khakis, try a leather pair! Or, if you’re feeling daring, try them in teal!

Over-the-Knee Boots



neimanmarcus.com

These are my staple shoes! I got a pair of sparkly over-the-knee boots last year, and I am so glad that they are trending again. I love to pair them with short shorts for an unexpected look. If sparkly boots are a little too bold for you, leather and black suede are classic and popular options. If you are feeling extra daring, try thigh-high boots: it’ll look like you’re wearing leggings with shoes attached to the bottom. No joke.

Lace-Up Flats



modaoperandi.com

Lace-up flats reigned supreme all summer long, so does it come as a surprise that they continue to be trendy this fall? They go perfectly with a casual pair of jeans or with a more elegant patterned skater-dress. They effortlessly amp up any look. This month, lots of bloggers have been posting about these beauties, so snoop around online to find the perfect pair for you.

Chelsea Boots



asos.com

Boots are a must for fall and this sleek style finishes off any look. Chelsea boots are similar to the Chukka, so it’s more of a preference – laces vs. no laces. These short boots will last you through fall and into the non-snowy days of winter. They are perfect to pair with a simple pair of jeans and a graphic tee.

Editor’s Note: Chloe Lee '17 continues “Chloe’s Corner,” her column on fashion and beauty. You can also find Chloe on her blog “Cachet de Chloe.”