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The PHILLIPPIAN

baby, you're
a firework

VERITAS SUPER OMNIA

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PHILLIPS ACADEMY



L.HAMANN/THE PHILLIPPIAN

From left to right: Alex Bernhard '19, Florence Grenon '19, Caroline Hall '19, Romulus Sottile '19, Emily Michaels '19 and Nathan Wang '19 enjoy the final days of summer on the benches outside of Borden Gym.

New Mentorship Program Educates Lowers on Violence Prevention

By **CANDY CHAN & ANNIE LEE**

Members of the Mentors in Violence Prevention (MVP) training program at Northeastern University have begun the process of educating 54 Lower student volunteers about how to be active bystanders. They examined topics such as abuse, sexual violence and bullying. The seminars, the first of which occurred last Saturday, will continue throughout the Fall and Winter Terms.

During these seminars, mentors from the MVP program will lead the students through possible dangerous scenarios, such as underage drinking, and offer some ways to deal with each one. These seminars will be hosted in two separate groups during Saturday mornings.

After completing MVP, participating Lowers will serve as representatives of the program, passing their knowledge onto their peers.

A participant in the program, Sparky Yoo '18 said, "I think it is really cool that after this program, we will become mentors for students [by teaching them] more about the causes and how we should react to violence or abuse when we see it happen."

Jennifer Elliott '94, Dean of Students, Tracy Ainsworth, last year's Brace Center Director, and Leon Modeste, Athletic Director, pioneered the program's installation with the goal of educating volunteer Lowers on how to respond appropriately to sexual assault.

Modeste said, "Be-

ing [an active bystander means] if I see someone doing something wrong, I'm not going to just not engage in it myself. I am going to tell that person to not do that. We want these young men and women to spread the word to their class, to the school, about how you can avoid those kinds of situation where nobody is saying stop."

Last Saturday marked the first session of the MVP program at Andover. Both early-morning and late-morning groups met for two and a half hours for introductory workshops.

Mekedas Belayneh '18, a participant in the program, said, "In the last class we played a game to get to know each other called 'Calling All My Neighbors'. The idea of the game was to say a phrase that someone could relate

to, then that person would hook arms with you. This continued until we made a full circle. The point of the game was to really show how we are all connected in some ways and that there are issues that affect all of us."

According to the Northeastern University MVP website, the program "Motivates athletes and leaders to play a central

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Palfrey Addresses Sexual Assault On Campus

By **ANNIE LEE & SUSAN YUN**

Under the high ceilings of the Cochran Chapel, Head of School John Palfrey outlined the importance of talking about healthy relationships and sexual intimacy in the Andover community during All-School Meeting (ASM) on Wednesday.

"We need to be courageous in talking about sexual intimacy and sexuality. This dialogue must honor each one of you and set you on a course of healthy relationships during your time here and for the rest your entire life," said Palfrey.

Palfrey emphasized the necessity of mutual respect within a community such as Andover, in which students hold various religious beliefs, moral values and family backgrounds.

"Being excellent as a student [at Andover] means caring, respecting one another and being in partnership with one another – not despite our diversity, but in keeping with it," said Palfrey. "This diversity means that you will come to any relationship

with potentially very different beliefs about what is morally right with the other person."

Although Palfrey clarified that sexual activity is not encouraged on campus, he added, "Some aspects of this topic are clear and obvious; others are a bit more complex."

In the category of "clear," he included Andover's zero tolerance policy for sexual assault, Massachusetts's required age of consent and the "yes means yes" policy that has become a part of Andover's disciplinary policies this year.

"We cannot and do not tolerate sexual assault at Andover," said Palfrey during ASM. "If anyone is unclear on that topic, let me know. If you are worried that what you engaged in is sexual assault, then stop. If you have experienced something that you wonder was sexual assault, seek help. If you don't know what I mean, what I am talking about, please find someone to talk about it with, whether or not [it]

Continued on A6, Column 4

**Read About the
Field Hockey Debut of
Charlotte Welch '18
On B1.**

Fireworks Set Off on Great Lawn Following First Dance

By **SUSAN YUN**

Several fireworks were set off last Saturday on the Great Lawn at 11:05 p.m. Students who attended the dance for Lowers, Uppers and Seniors last Saturday night were informed of the firework launch by sheets of paper scattered on the floor that read, "Look at the sky at 11:05."

In response, Jennifer Elliott '94, Dean of Students, sent an email to the student body, urging students to come forward with further information about the incident.

"Fireworks were set off from the Great Lawn dangerously close to students, vehicles, road traffic and buildings. The decision by

non-professional individuals to set off fireworks on our campus is illegal, misguided, reckless, irresponsible, unsafe and unacceptable," wrote Elliott.

In the email, Elliott highlighted the dangers of fireworks, including statistics of fires caused by fireworks, along with information about other firework-related injuries.

"Whether it's fingers, hands or parts of bodies that have been permanently damaged – if not destroyed – by fireworks, the risk is real. Talk to any doctor who knows how scary [these risks are]," said Elliott in an interview with *The Phillipian*.

"I am really troubled by the decision-making by a group of students... I re-

ally do hope students realize the severity of this act and how unsafe it is for our community – just how irresponsible and misguided this decision making is," she continued.

Elliott requests the Andover community to come forward and share information regarding the students who set off the fireworks.

"We're engaged in conversation with students, and kids are coming forward with some information. We'll continue looking for information," said Elliott.

Fireworks were also set off after a dance on May 30, making this weekend's incident the second of 2015.

Makerspace Launches with Post-it Notes, Innovation and Pizza

By **CECELIA VIEIRA & MAE ZHAO**

Scrawling ideas on colorful Post-it notes, student attendees of the Makerspace's grand opening brainstormed names for this new area on Wednesday night. Names such as the "OWHL Nest," "Casa de Creation" and "Open Innovation Lab (OIL)" proved to be the most popular.

Michael Barker, Director of Academy Research, Information and Library Services, Caroline Nolan,

Director of the Tang Institute, Eric Roland, the Tang Institute Precourt Director for Partnerships, Alex Davenport '17 and John Koobatian '17, Co-Presidents of Makers Club and Erin McCloskey, Associate Director of Educational Initiatives, introduced the new Makerspace.

"What we think is really valuable about this space is that there are so many aspects of what it means to be a maker. Pretty much everyone has something that they can contribute to make," said McCloskey.

Students ate pizza

while exploring the new additions to the space, which included 3-D printers, laser and vinyl cutters, a dry-erase wall and spinning chairs. The event introduced students to clubs such as Blueprint, Launchpad and Makers Club, all of which will be active users of the Makerspace.

Continued on A6, Column 1

Alexander Djamoos Summits Mt. Kilimanjaro, Crawling Half the Way

By **CANDY CHAN**

Alexander Djamoos, Teaching Fellow in Russian, trekked up Mt. Kilimanjaro during the summer of 2014, with a group of volunteers and children with disabilities. He was also born with a disability that prevented him from being able to walk. After a six-day hike, he and his group reached the top of the mountain and watched the sunset.

"My hands were bleeding because I crawled half the way. Come to think of it, it was also the biggest

mental challenge I've had to overcome," said Djamoos.

The group Djamoos was travelling with was from Happy Families, an adoption agency and organization that seeks to bring Russian children with disabilities to the United States for orthopaedic treatments and to raise money for orphanages in Russia. Djamoos's own adoption was aided by Happy Families.

Last summer was not Djamoos's first attempt to hike Mt. Kilimanjaro. His first attempt was three years ago, but the summer

of 2014 marked his first successful trip to the summit.

"Physically, [the hike] was probably the biggest challenge I've had to overcome. It was easily the most gruelling thing I've done... There would be times when I would take my [prosthetic] legs off and just crawl on the ground and be bitten by ants and various other things... It was so dangerous and so out of my comfort zone, [but] I wanted to do it," said Djamoos.

Djamoos was born in the

Continued on A6, Column 1



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Students munched on pizza while exploring the new Makerspace Wednesday evening.

J.WOLFE/THE PHILLIPPIAN

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Arzu Singh '16 writes on transcending the letterhead concerning board positions.

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"Having 'The Talk' "



COURTESY OF THE TANG INSTITUTE



J.BECKWITH/THE PHILLIPPIAN

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Andover Summer Programs

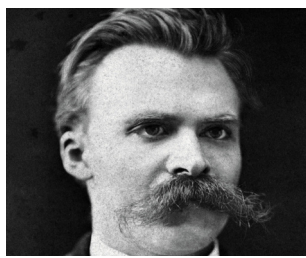
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Girls Volleyball

Gains three consecutive wins against Taft, Hotchkiss and Central Catholic.



COURTESY OF WIKIMEDIA COMMONS



COURTESY OF WIKIMEDIA COMMONS

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Mr. Gelato

New cafe opens in downtown Andover.

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Pheatures gets Philosophical

What is life? What is *Phillipian*?

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Having “The Talk”

In a bold and unprecedented speech at All-School Meeting (ASM) on Tuesday, Head of School John Palfrey stood before Andover students and faculty in Cochran Chapel to discuss sex. He spoke frankly about the topic of sexual assault, reinforcing the importance of the changes in the Blue Book that define consent as an “enthusiastic, unambiguous yes.”

This was a pivotal moment in Andover history: we as a community have acknowledged the importance of talking about sex on campus. We have seen that our teachers and leaders are willing and ready to engage in these conversations with us. Palfrey’s speech signaled to all of us, faculty and students alike, that Andover is ready to talk about sex.

We applaud the decision to bring forth the topic of sex during ASM. Furthermore, we strongly support Palfrey’s clarification that no student should feel pressured to participate in the Andover “hook-up culture” he mentioned. We recognize that young, new students at ASM might have been shocked by the nature of the speech, however, it is imperative that all students know and understand that while the dialogue surrounding sexual activity can make it seem as though everybody is having sex, 75 percent of the student body has not had sex, according to the 2015 State of the Academy.

We must also, however, acknowledge the 25 percent of students who have had sex, the 39 percent of students who have engaged in oral sex and the other students who have been sexually active in some form. It is important to tell students that if they are over the age of 16—the legal age of consent according to Massachusetts law—then they have the right to make their own choices regarding sexual activity and that one choice is not necessarily better than the other. We believe that it is important to educate students about practicing safe sex and making smart, healthy sexual choices.

Andover has started to increase measures to educate students about healthy sexual relationships. This week’s ASM introduced the topic, which will be further discussed in small groups during the designated ASM time this coming week. We hope that within these small group discussions, faculty members will encourage mutual communication, providing a safe space in which students can speak openly about sex. We understand that it can be difficult for adults and students alike to talk about these topics, especially during such a delicate point of growth in students’ lives. But in order to make our conversations about healthy sexual relationships as productive as possible, students must be made to feel that they can speak about and engage in sexual activity without shame.

“It is our job as adults in your life to help you make safe choices and to ensure that you know where to turn for support,” said Palfrey. We wholly agree and creating an open dialogue about sexual intimacy is an essential first step.

This editorial represents the views of The Phillippian Editorial Board CXXXVIII.

CORRECTIONS:

A News article last week misstated the source of funding for PLACES, a summer program in Brazil. New funding from the Andover Institute will likely sustain the program in the future.

An Arts Q&A last week mistakenly attributed responses by Peg Harrigan, Instructor in Art, to Thayer Zaeder, Instructor in Art, and vice versa.

A News article last week misstated that Kika Weirich-Freiberg ’17 is a member of Class of 2016.

The Phillippian regrets these errors.

The Phillippian welcomes all letters to the Editor. We try to print all letters, but because of space limitations, we enforce a 500 word limit. We reserve the right to edit all submitted letters. Letters must be responses to articles already published by The Phillippian. We will not publish any anonymous letters. Please submit letters by the Monday of each week to letters@phillippian.net or to our newsroom in the basement of Morse Hall.

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BRIDGING THE GAP

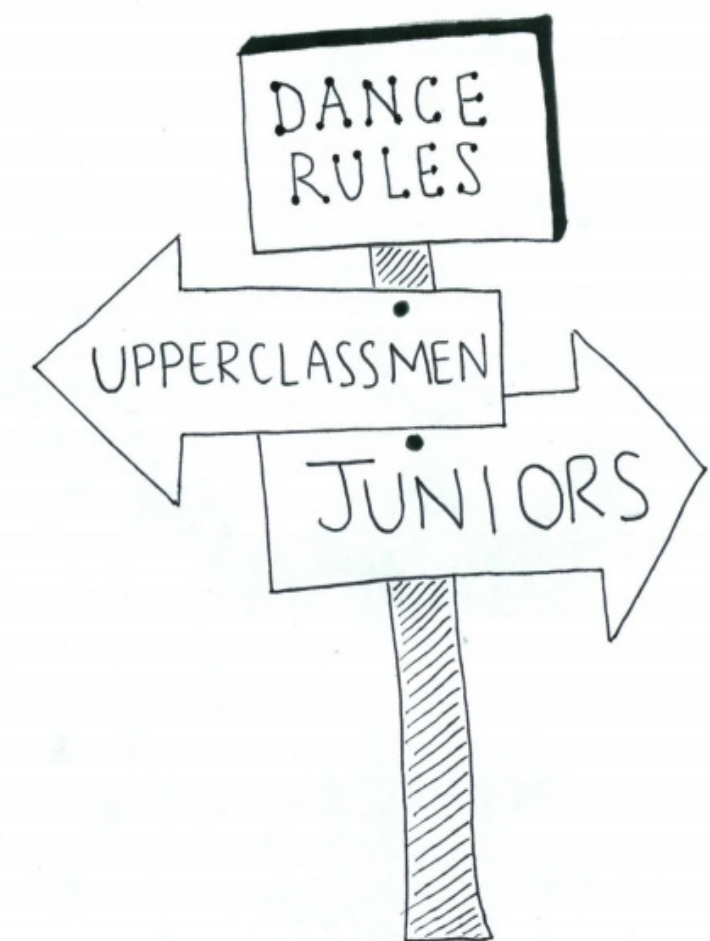
Two Dances, One Duty

Emily Ndiokho
Adrienne Zhang
Columnists

DANCING TO GOOD MUSIC, taking pictures with friends, getting trampled in a sweaty mosh pit: all normal things found at an Andover dance. For many new students, the dance last weekend was the first opportunity to engage in a school-wide social event. The dance, however, had a segregation uncommon in our community: Juniors congregated in the Underwood Room while Lower, Uppers and Seniors filled Borden Gym. The two dances were divided by grade for the third year in a row.

Of course, the reasoning behind the grade separation at dances is valid and convincing. Countless Andover students have spoken out about the challenge of safely integrating Juniors with upperclassmen, who have in past years been thought to have intimidated younger students. Despite this, the grade segregation only perpetuates the notions that older students have uncontrollable sexual urges and will take advantage of younger students and that underclassmen on campus are incapable of making their own decisions.

Since the dances were first divided three years ago, awareness of consent, coercion and sexual assault has certainly increased. More students and faculty have recognized the imbalance of sexual and social power between Juniors and upperclassmen. But now, it is time for us to recognize the divide as only a temporary measure and not an actual solution. Segregating the dances fails to truly address and dismantle the potentially unhealthy power dynamic between older and



younger students.

Andover must work to educate older students on how to be responsible leaders who model healthy relationships, consent and safe sexual behavior on campus. While Proctors and Prefects do go through extensive training, the burden of fighting social and sexual pressure still too often falls on younger students themselves.

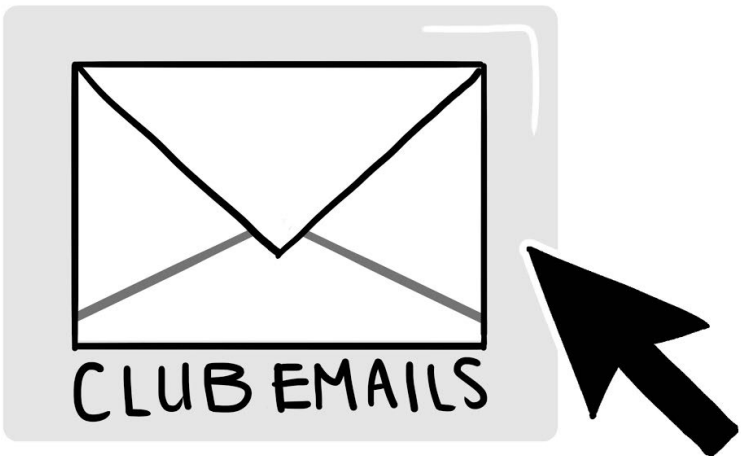
We still, of course, need to be teaching our new students about proper consent and the policy of “yes means yes.” But besides telling Juniors and new students that it is okay to abstain from campus hookup culture, we should also be critiquing the source of sexual pressure, which often originates from older students. Upperclassmen must acknowledge their so-

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cial clout and realize the consequences of their social and sexual power.

As stated in The Phillippian’s editorial in the September 18 issue, “Incoming students do not know what ‘normal’ is at Andover – they learn how to behave from the example that returning students set.” Returning students must be responsible for setting an example that recognizes and addresses sexual and social pressure on campus. The example set for the younger students now will determine the state of Andover’s community for years to come.

Emily Ndiokho is a two-year Lower from Allen, TX. Adrienne Zhang is a two-year Lower from Hong Kong. Both are Columnists for The Phillippian.

Hitting “Unsubscribe”



A.LU/THE PHILLIPIAN

Dani Valverde

NEVER WOULD HAVE DISCOVERED what activities I was passionate about without the Club Rally. Last year, as a Junior, I signed up for more clubs than I could count, went to various meetings and filtered out the clubs that I was not interested in or unable to commit to. The Club Rally showed me the great variety of activities that Andover has to offer, and I was inspired by the passion of the club leaders. I was able to easily sign up for as many clubs as I pleased by simply writing down a name and an email address.

While the Club Rally effectively presented to me the numerous clubs Andover had, I found that there were significant flaws regarding how the clubs managed the emailing system after new

members signed up. These systematic drawbacks affected both me and other students.

The current emailing system for clubs allows only the leaders of the club to edit the email list. Therefore, students who want to stop attending the club are required to email the club leaders directly. From personal experience, I know that for new underclassmen, sending an email directly to the club head asking to be taken off the mailing list can be awkward and daunting. Furthermore, club heads rarely edit the email list on Blackboard and often find the program difficult to maneuver.

The mail server also gives students only 300 MB of space. This space, as many students already know, can run out very quickly. Most students do not have room in their inboxes for emails from clubs that do not interest them,

since they need space for more pertinent school-related emails. Students can also lose important emails about clubs that interest them in the process of sifting through club emails that are unimportant to them.

To limit the number of potentially awkward interactions between new club members and club heads and decrease the number of unnecessary emails, an “unsubscribe” button for each club’s email list should be developed. This way, students could pick and choose the clubs that they harbor a genuine interest for without feeling the burden of offending club leaders.

It would also be beneficial for the club leaders if they have a more accurate email list which includes only members who have a sincere interest in their clubs. Leaders would be able to more accurately gauge the number of members in their club and organize activities accordingly.

The Club Rally provides a valuable chance for students to find their passions at Andover and get involved in the numerous opportunities available. Following the Club Rally, however, our community must make sure that new students and club members are able to easily choose what clubs interest them.

Dani Valverde is a two-year Lower from Eau Claire, WI.



On Transcending the Letterhead

Arzu Singh

LAST SPRING, WHEN I first learned I would be leading Model United Nations (UN) for the upcoming year, I should have been elated. I should have squealed and jumped up with glee, running to my best friends’ rooms to celebrate. Instead, however, I sat silently on my bed — bewildered, sad and confused. Because several of the people that I had been doing Model UN with — some since the very first day of Junior year — failed to make that prized “letterhead.” Because despite their time, their dedication and their contributions to the club, they no longer had a place in the club itself. After all, board members had the sole rights to club planning and administration — my other friends were cast aside.

Rather than marking the start of an exciting and collaborative year for Model UN, the Senior Board letterhead instead represented to me the pain and injustice of unwarranted down-sizing.

The toxic effects of an exclusive board, however, begin from the moment a student joins a club. Senior Board members are the first people new students see, standing oh-so-valiantly at the front of the room. Upper Associates stand dutifully to the side. Lower students vie for the board’s attention. And new Juniors buzz, excited and maybe a little anxious, wondering who to look up to. In general, Uppers and Seniors who are not part of the board are nowhere to be seen.

In years past, Model UN epitomized a vicious turnover cycle. Midway through the year, board members of the club would far outnumber actual members, most of whom were Lower students hoping for a spot on the Associate Board. Board applications were released mid-spring. The Lower students who did not make the cut, even after tremendous dedication to the club for two years, were rarely seen again. The kids who did make the cut, now Associates in title, stayed involved for the remainder of the year — knowing full well that their position on the Senior Board was contingent on their involvement throughout the year. The Senior Board is revealed, some Associates become Senior Board members, and the cycle begins again.

Not all clubs have a prob-

lem this severe, but a majority of clubs on campus resemble this pattern to some degree. Put simply, clubs at Andover are mostly comprised of board members and people who want to be on the board.

The toxic effects of an exclusive board begin from the moment a student joins a club.

The harmful nature of this system seems obvious, yet no one blinks an eye. The more I began to think about it, the more my sadness began to turn into anger. Who are we to decide who gets to participate in

Clubs at Andover are mostly comprised of board members and people who want to be on the board.

a club, or at what level they can get involved? Who are we to dismiss others’ passions? Who are we to decide whose efforts have been the most valuable? We’re breeding competition in yet another sphere of life, caus-

ing ridiculous stress and anxiety, souring students’ experiences for the sake of a board comprised of over-eager, overly-confident 16 year-olds. Why?

Perhaps it’s because we want another thing to slap on our college resumés, or perhaps it’s because we all desperately seek the validation and respect that we believe comes with leadership positions. Some people argue that boards are necessary to the functioning of a club. But in the large majority of cases, this isn’t true. Club members who are not on the board are perfectly able to take on responsibility. The only difference between an Associate and a typical club member is a title on paper, so why need the title at all? We need to remember why we initially joined the clubs we did: because we loved the activity. Why can’t we make clubs about passion again?

With this in mind, I, along with other members of Model UN, decided to eliminate our club’s Associate Board. It was no easy task: applications had already been sent out, interviews had already been conducted, the language of “boards” and “associates” had been ingrained into every step along the way. My goal was — and is — to allow any member of the club to step up and take on leadership if they are motivated to, without creating unnecessary hierarchies or barriers to participation.

ers to participation.

Putting such a theory into action is much more difficult. It is difficult to persuade people to support an idea with benefits

Who are we to decide who gets to participate in a club, or at what level they can get involved? Who are we to dismiss others’ passions?

so abstract and seemingly impossible to achieve.

I wish I could say my endeavors have been a total success story, that Model UN has been

My goal was...to allow any member of the club to step up and take on leadership if they are motivated to.

revolutionized, and that the cut-throat culture has transformed into a tight-knit community where all are welcomed and where everyone’s input is valued. But I would be lying because change takes time and more than one turnover to take hold.

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But with every stumble and dispute, I remain firmly behind my decisions. Incorporating others into the administrative aspects of our clubs and organization does not reduce our own power. On the contrary, it proves we have the power to feel secure enough to open our arms to others, their passion and their ideas. Being a leader is not about having some title bestowed by the class above you, attending board meetings or about bossing younger students around, just as a club is not about exclusivity and ladder-climbing.

We cannot just passively stand by and endorse a club system that equates titles and board positions with value and power. We talk about “inclusion,” “empathy” and “equity” and throw around words that we know others like to hear. But how can we say “inclusion” if the concept of a board is exclusive by nature? How can we say “empathy” if not everyone’s opinions are being considered? How can we say “equity” if not everyone has an equal voice? Until our actions reflect these values, our words prove to be little more than hollow.

Arzu Singh is a four-year Senior from Tallahassee, FL. She is Co-President of Model UN.

Holidays from Every Quarter

Cindy Chen

LAST FEBRUARY 19, I followed my typical Andover schedule. I woke up at 8:30 a.m., hastily threw on some clothes, rushed to and from classes, went to sports and raced to finish homework by lights out. Suddenly, just as I closed my math textbook, completely exhausted and ready to sleep, my phone flashed. Dozens of emails popped up on my screen, all from my family members back in China. I had been so preoccupied with life at Andover that I had almost forgotten about the Lunar New Year, the most important day of the year in Chinese culture.

Many Chinese individuals, myself included, regard the Lunar New Year as a special occasion in which we celebrate traditional Chinese culture by hosting family reunions, embellishing our rooms with various traditional New Year decorations and lighting fireworks. Since coming to Andover, however, I have been unable to celebrate this facet of my culture and have instead assimilated into Andover’s culture.

I have accepted the fact that I cannot completely retain my Chinese identity while attending an American boarding school. I

was surprised, however, that the Eight Schools Association decided to allow students to take the day off from classes in the middle of the week for students observing Yom Kippur, the most significant Jewish holiday of the year. Not only

Kippur services.

Even though the Lunar New Year holiday is as important to me and most other Chinese students as Yom Kippur is to Jewish students on campus, An-

solely by Andover, it still seems unfair that Chinese students and several other groups on campus cannot celebrate the significant holidays in their cultures because they have classes or extracurricular activities on the same

least try to publicize cultural holidays like the Lunar New Year more broadly on campus by handing out brochures or sending more emails to students.

By asserting that students should be excused from some of their commitments to celebrate their cultures, I am not claiming that we should not allocate time for Jewish students to observe Yom Kippur, nor do I believe that the school does not already strive to celebrate Asian cultures. I recognize that the Chinese Department makes an effort to commemorate the Lunar New Year each year by teaching students how to make dumplings and organizing theatrical performances. Yet most students cannot afford to partake in these special activities because of academic commitments and feel a loss of heritage due to schedules that do not fully accommodate holidays of cultural or religious minorities.

Many minority groups want their respective cultures to be more prevalently recognized and celebrated by students on campus. More explicitly, celebrating a cultural holiday such as the Lunar New Year will be one more step towards making our voices heard.

Cindy Chen is a two-year Lower from Shenzhen, China.

TO: STEPHEN

Announcing: The New Board.

clubhead@andover.edu

Club Letterhead

Mary

John

David

Jill

Stephen



A.LU/THE PHILLIPIAN

that, but students also received multiple emails that insisted that non-observers show respect for those involved in Yom

dover is now allowing the entire community to take a day off on Yom Kippur. While I recognize that this decision was not made

day.

“Youth from Every Quarter” should not just be a slogan. As a community, we should strive to further advocate and appreciate not only the Jewish holidays but also the holidays of the various identity groups on campus. If students can get a day off for an extremely important religious festival, then others deserve the same for an equally important cultural festival. Of course, I am not insisting that we take a day off for every cultural festival that exists; we should at the very

Summer Programs

H.U.A.C.A

Andover students in the Human Understanding through Archaeology and Cultural Awareness (HUACA) program, visited sites such as Machu Picchu, Chavín de Huántar, Huaca de la Luna and Cerro Sechín as part of archaeological exploration and linguistic and cultural immersion in Peru.

For 18 days, students home-stayed in an indigenous Peruvian village and went on a four day hike to Machu Picchu.

“My favorite part had to be the four day hike we did on the Inca trail. We spent the last day in Machu Picchu...We got see a lot of archaeological sites in the first week, which was an absolutely amazing experience to be able to see amazing structures and temples,” said Alana Gudinas ’16.

During the trip students interacted and met many of the locals. Gudinas found this aspect of the program especially meaningful.

“I think as a person who has never traveled outside the country before, the way I most benefited from this [trip] is, to put it simply, learning from the cultural exchange with the kids from the local community, where a lot of them descended from the Incas,” said Gudinas.

“I don’t speak much Spanish, but I was still able to connect so fully to the kids our age from the local community. I learned that signs of friendship and love are universal, all you have to do is make up your mind, and not make assumptions, and you can form bonds with anyone,” she continued.



COURTESY OF THE TANG INSTITUTE

Students interacted with Peruvian locals during the trip.



COURTESY OF THE TANG INSTITUTE

Students participating in the Piette Program enjoy a traditional French meal.

Piette Program

While certain French immersion programs may firmly ground their students in Paris, the Piette Program took students from all levels of study on a journey across the entire country. Making stops in Paris, Normandy and the South of France, a group of 12 students absorbed all that the country had to offer, from the Loire Valley to Monet’s Gardens.

Each location focused on a different theme: culture in Paris, history in Normandy and prehistory in the South, where students inspected cave paintings and participated in archeological surveys.

“[The program] was so much more than just learning French. I don’t know when else I’d be able to do an archeological survey, much less in the south of France,” said Sophie Miller ’18, a current FREN-220 student.

Led by Ryan Wheeler, Director of the Robert S. Peabody Museum, Claire Gallou and Debra Pickering, Instructors in French, the group explored their own relations to the country and its culture.

“When we were in Versailles, we figured out that there was still a king living in Versailles named Louis when [Andover] was started. That was just something we figured out. It overlaps. The trip was all about finding where you fit into this history,” said Miller.

The students were required to blog about their experiences and choose an aspect of the trip on which to prepare a “Focus Project” that they would present at Parent’s Weekend in October.

Pecos Pathways

Continuing a tradition since 1998, the Robert S. Peabody Museum offered 3 Andover students the opportunity to travel to the Pecos National Historical Park in New Mexico. For three weeks, the students traveled together to learn about the ancestral and contemporary native communities in the region, with a focus on archaeology.

For the first week, Alexa Pagano ’16, Karissa Kang ’17, and Makenna Marshall ’18 worked with Jemez Pueblo tribal elders and local students to learn more about the town’s culture and history.

Staying at the Pueblo with her host family during the first week proved to be a high point of the program for Pagano.

“One night, I stayed up with my host mom until like two in the morning, just cooking enchiladas with her. [My host family] had to go to a feast day the next day, and they were selling enchiladas at the festival, so I helped her out,” she said.

The students relocated to a small town near Santa Fe on the second week to live in a KOA campground, a company with over 400 camp sites nationwide. The group spent much of their time outdoors participating in excavations, taking hikes and visiting parks, in hopes of gaining new archeological and historical knowledge.

For the final leg of their journey, Andover and Jemez students visited New England to visit the excavation of a sunken ship, while staying at Brooks.



COURTESY OF THE TANG INSTITUTE

Students spent time outdoors, excavating and hiking in the local area.

Russian Language



COURTESY OF THE TANG INSTITUTE

Andover students pose for a photo in front of the Summer Palace in St. Petersburg.

Leaving the warm summers of America and entering the blustery climate of Eastern Europe, 12 Andover students embarked on a three-week immersion program in Petrozavodsk, Russia. Acclimating to a community in which no one understood English proved to be quite difficult for even the most confident of students.

“We lived with host families. I [lived] with a 65 year old woman and no one else. She didn’t speak English. Other people had [bigger] families, with fathers, mothers, grandfathers and siblings. People had very varied experiences, but no one spoke English,” said Jack Lawlor ’17, who had only taken Russian for two years when he signed up for the program.

For Sasha Newton ’16, the immersion experienced exposed her to lessons that were not traditionally taught in a classroom.

“I [learned] idiomatic expressions... that you might not use in the classroom – slang terms that you don’t know or wouldn’t learn,” she said.

Students built their language skills by attending classes taught by Russian college students. Highlights of the trip included visiting the Church of the Savior on Blood, exploring the site of Alexander II’s death and attending the St. Petersburg Opera, where students watched the Barber of Seville entirely in Russian.

Meet the New Faculty Members



Photos taken by
Julia Beckwith, Emma
Kaufmann-Laduc and
James Wolfe.

This spread covers only
six of the new faculty
members; the other 18
will be covered in the
coming weeks.



Denise Alfonso, Instructor in Chemistry

Who is your favorite famous chemist and why?

My favorite chemist is Dorothy Hodgkin. She is a crystallographer who worked with some other chemist – I think it was Alan Turing – to solve the crystal structure of vitamin B12. On top of that, she also discovered that you could, in fact, have a bond between a metal and a carbon, which was one of the biggest discoveries of the mid-20th century.

What are your roles on campus?

I am a complement House Counselor in Morton House. There are seven girls in the dorm, and I think they’re nice to hang out with. I also coach Instructional Squash with Tom Hodgson.

Carol Artacho, Instructor in Physics

What are your favorite physicists in history?

The early astronomers from the 18th and 19th century, as well as women who actually decided to scientifically start cataloging the sky and their observations. So I like the idea of women defying the demand of society, and I find that really inspiring. It really speaks to me at a personal level.

Why did you want to become a teacher at Andover?

When I came to visit, I was really taken by how driven and how thoughtful the students were. I remember watching this astronomy class where the teacher wasn’t actually there that day because she was ill. So the students actually took over and talked about all of their subjects and what they had been doing. I was really taken by their enthusiasm and their learning. I very much enjoyed that and thought I would really like to be part of it.



Laila Ballout, Instructor in History

What is your favorite historical figure?

From an interesting perspective there is a guy, called Walid Jumblatt, and he was a warlord in Lebanon during the Lebanese Civil War. He he is still a politician. I think he looks like a cartoon – he’s got a lot of crazy hairs that fly around. He is definitely someone who survives against all odds. So he is a contemporary historical figure, but a very interesting character in politics and in Lebanese history.

What do you like most about the Andover campus?

It is gorgeous, that is for sure. It is also really calm, even when there are a lot of students. It seems like there is a sort of studious and peaceful atmosphere.



Leon Calleja, Instructor in English

What do you like most about the English language?

I think it’s quirky and very rich. One has the ability to make different intonations. I think I love its rhythms. English is just a very complicated language: it’s just something I am attracted to from a very philosophical standpoint, but also an aesthetic standpoint.

What was experience like as an English student?

Back in high school, I wasn’t the strongest English student at all. I remember the first time I tried to get into an advanced English class, I wasn’t actually allowed to, but my mom pushed the administration and I got in. I ended up going – not the greatest in the class, but I did much better than they would have expected. That actually led to a recommendation from the teacher, which probably got me into the college that I ended up attending.



Anny Candelario, Instructor in Math

What made you choose Andover?

My husband got a Spanish position here first, and there were no math openings, which bummed me out. I actually started looking at Lawrence High but then this July, a math position opened up. I thought it would be an amazing place to work at because my husband works here, and I had already heard about the caliber of the students here, as well as the serious academic focus. At the same time, I’d be able to work with people who I could learn so much from, so I thought that was exciting.

What’s your favorite part of teaching math?

My favorite part about teaching math (210 and 320) is searching for that “aha” moment in students. They’re able to make a connection with the content, the approach and the result. It doesn’t even have anything to do with academic ability persay, but rather, persistence and grit and not giving up. As a math teacher, I have the pleasure of teaching a subject that many inherently believe to be very difficult. I like to push back on that perception and facilitate a lesson where the students feel confident, not necessarily about getting all the answers, but also about making mistakes.



Edwin Escobar, Instructor in Spanish

What is the hardest part of teaching Spanish?

Finding a starting point with a class. You have to get a feel from where a lot of students come from with different backgrounds of Spanish. Some have taken three years, some have taken eight years. It’s a matter of finding a good starting point so that nobody’s left behind.

Do you have a favorite unit to teach?

I’ve always liked the beginning [Spanish 100] courses and teaching about hobbies. You get to really learn a lot about the students and what they like doing. When you move into Spanish 200 classes, you focus a little bit more about grammar and all that stuff. I think learning about the student is definitely what I enjoy most about teaching Spanish.



JWOLFE/THE PHILLIPIAN

Students not affiliated with science and technology clubs are also encouraged to use the new space.

Makerspace to Help Students Embrace New Technology

Cont. from A1, Col. 3

Davenport said, “We have a lot more resources and a space where we can really bring our club to life. Before, we were just a few people in a classroom in Gelb. We didn’t really have a big following... I think now people know that they have the tools to really flesh out their ideas and bring the ideas to life.”

Although the Makerspace will be used by

many science and technology clubs, students are encouraged to visit and get to know both the new space and its tools.

Cindy Espinosa ’18 said, “I’m really into innovation. I think providing a space like this to kids will really open the door to new ideas. Honestly, even if you’re just interested, I think it’s a really cool learning space.”

The Makers Club will soon be implementing a queue system for the

3-D printer, that will allow multiple projects to be sent to the printer at once and then executed in their order of arrival. The queue system would be in the form of a website similar to that of Andover’s wireless printing initiative, Print On.

The space will host events such as a Makers Club Hack-A-Thon, as well as lessons in ideation to help students use the new technology, despite possible intimidation they might feel if they are

new to such projects.

Barker said, “It’s pretty user friendly. Andover students have proven that they can learn things pretty quickly but we also have a whole club, as well as the techmasters club, dedicated to helping kids learn... If kids want to learn how to use a 3-D printer and they don’t know how, they should just come here and there will be someone to help them figure it out.”

As the event drew to a close, Barker handed out

memo books to attendees, encouraging students to brainstorm ideas that could benefit the Andover community.

“What would you do if you could do something tomorrow?” said Barker. “What do you want to do to make our community

better?”

The opening took place in the basement of the Oliver Wendell Holmes Library on Wednesday from 5:30 p.m. to 7:00 p.m.



A Phillips Academy
@phillipsacademy

Game on! Time to name the makerspace. @BigBark44
@TangInstitute
6:08 PM - 23 Sep 2015

MVP Program Explores Issues of Abuse and Bullying

Cont. from A1, Col. 4

role in solving problems that historically have been considered women’s issues.”

Lowers were the targeted grade for the program because they are the youngest members of upperclassmen dorms and will remain at Andover for another three years.

Alexandra Macrides ’18, a student participant in the program, said, “I am a new student this year so I am already surrounded by the amount of open discussion [on] campus and the mutual re-

spect between peers and faculty here. For me, the MVP program is going to have the biggest impact on my life back at home. I am excited to have all this new knowledge and to be able to go home and be a leader and educator in my other community.”

Last year, the same participants of the MVP program came to campus to host a seminar on being an active bystander for Andover faculty members as well as educators from other schools. Noting the success of the program among the faculty, Modeste, Elliott and Ainsworth worked to have the MVP program open to

all students as well.

Thomas MacWilliams ’18 said, “The skills [we learn in this program] are really good tools to have [while] going through life at Andover. Andover isn’t a perfect place and this kind of [abuse] does happen, so it is really about how you react when you are in a situation where you see things that could potentially get worse.”

Modeste said, “We liked the [mentors] and the message, also we like that they’re young people who would relate well to our students. They do the seminar all on their own—we don’t sit there with them. Our kids liked it

and the people liked our kids. It’s because [the students] are engaged [that] they all volunteered for the program.”

Planning for this project started last spring and was made possible by an Abbot grant.

Palfrey, Elliott Call for Conversation on Sexual Assault During ASM Speech

Cont. from A1, Col. 6

be me or someone on this stage today.”

A subtle point he mentioned was that conversations about sexual relationships should not be exclusively heteronormative. Palfrey warned students against letting stereotypes surrounding different sexual expectations and power dynamics dominate such important conversations.

“Everyone has a right to feel safe and respected on this campus regardless of your age, your gender, your sexual orientation, your moral perspective or your faith. As many of you have pointed out, too many students, here at Andover as elsewhere in the world, have suffered from unwanted sexual encounters,” said Palfrey.

Following Palfrey’s speech, Jennifer Elliott ’94, Dean of Students, concluded ASM with a call for conversation regarding sexual assault and violence, highlighting the seriousness with

which Andover faculty is taking such topics.

“I know this can be daunting, but we are here for you. The entire faculty is gathered here and in Kemper as a show of our shared commitment to you and to your safety. We care about you and we will engage with you in these conversations,” said Elliott.

Also on stage were Flavia Vidal, Instructor in English, and Tasha Hawthorne, Instructor in English, both of whom are Co-Directors of the Brace Center and members of the Community Conduct Council (CCC), as well as Dr. Amy Patel, Medical Director of Isham Health Center and Carol Israel, Director of Graham House Counseling Center. These faculty members were present to represent the faculty as a whole and to demonstrate the faculty’s support of students by engaging in further discussion on sexual health.

“In the coming days and weeks, I hope you will heed our call to conversation,” said Elliott.

“In dormitories, you will be discussing healthy relationships, affirmative consent and campus resources. In advising, you will engage in the same issues. In your friend groups, initiate these conversations. On your sports teams and with your clubs, promote these conversations. As faculty, we are here to support you in these efforts.”

To open up more discussion on sexual assault, the school will divide into small, mixed-gender groups to partake in a workshop for both students and faculty. They will engage in conversations surrounding sexual health and maintaining healthy relationships on campus. These conversations will occur in lieu of ASM on Wednesday, October 7.

Page A7 features a flowchart detailing advised responses to harassment, stalking, relationship violence or sexual assault, sent by Elliott to students this past week.

Alexander Djamoos: An Advocate for Children with Disabilities

Cont. from A1, Col. 5

small town of Nizhny Lomov, Russia, and spent his childhood in an orphanage. He was born with physical disabilities that left him unable to walk until he received orthopaedic treatment at the age of 16.

“For me, home is where my friends are, and I have friends almost everywhere. I would say I have multiple homes. It is nice to go back to Russia. I go visit my orphanage almost every year, and I go back to just remind myself where I came from,” said Djamoos.

At the age of 16, Djamoos came to Dallas, TX., for his orthopaedic treatment and surgery and to attend high school. He then attended

University of Texas, where he majored in political science and foreign relations. This topic started to interest him during his time working for the Happy Families organization in Russia.

“I’ve been dealing with the Russian media as a representative of [Happy Families]. Sometimes we have politicians who come to our meetings and our fundraisers so that’s how I got interested in the political world of Russia. I also am interested in seeing how Russian politics juxtaposes with politics in the United States,” said Djamoos.

While working on his thesis in Russian media during the summer of 2014, Djamoos interned at “Kommersant,” a Russian newspaper devoted to politics

and business.

“I was working on my thesis in Russian media and whether it was propaganda or not, so I wanted to know what it was like being a journalist. I did it so I could write a good thesis, and I think it’s important to experience whatever you’re writing about. It’s fairly dangerous to be a journalist [in Russia] nowadays, especially if you are critical of the government. It’s dangerous to be an objective journalist,” said Djamoos.

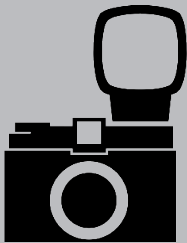
At Andover, Djamoos teaches RUSS-200 and RUSS-600. He also serves as a House Counselor in Stearns House and Advisor to the Philomathean Society. After his year at Andover, Djamoos plans to study law at Boston University.

PHOTO OF THE WEEK

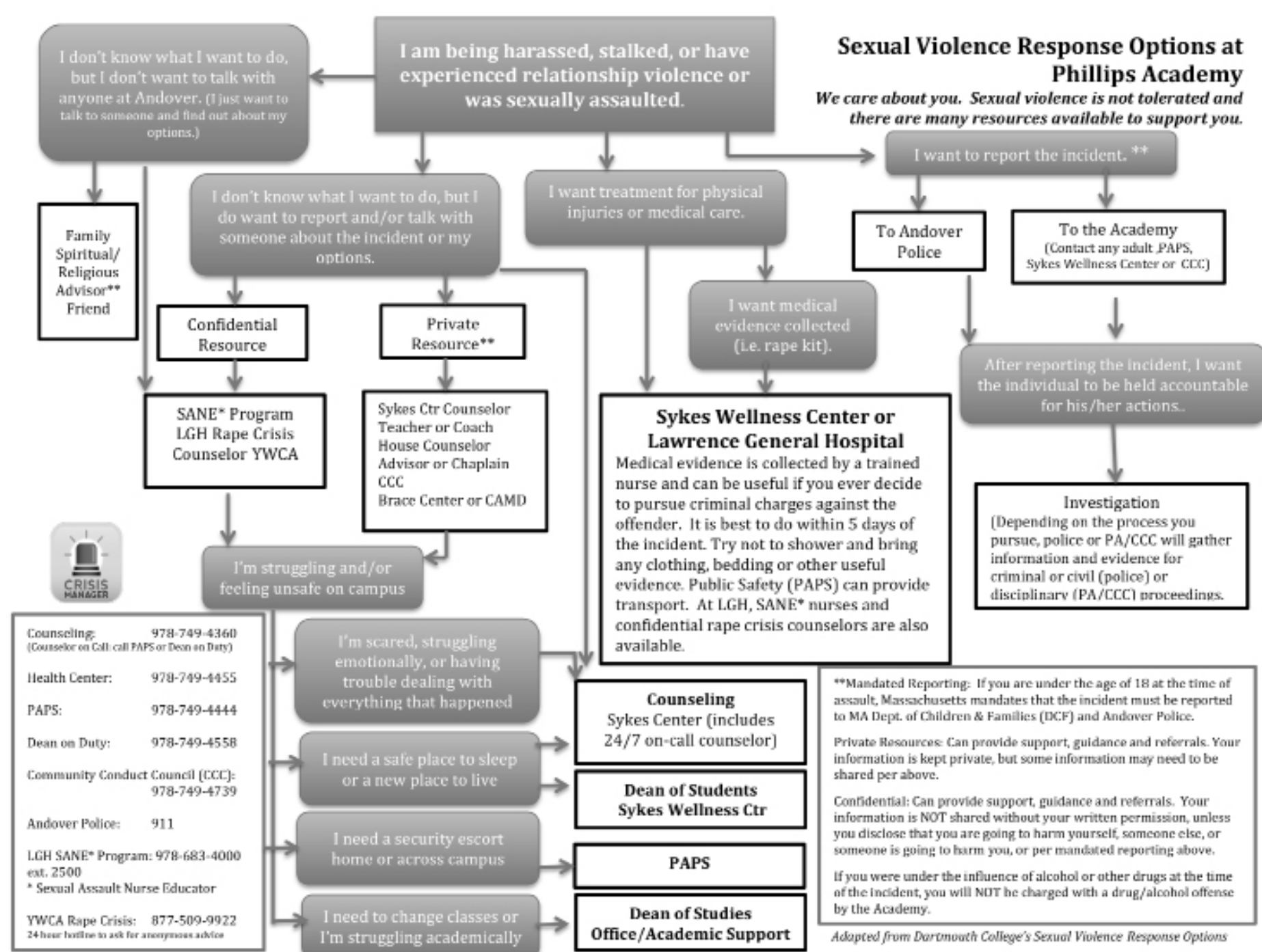


E.KAUFMANN-LADUC/THE PHILLIPIAN

Shoot for Photo!



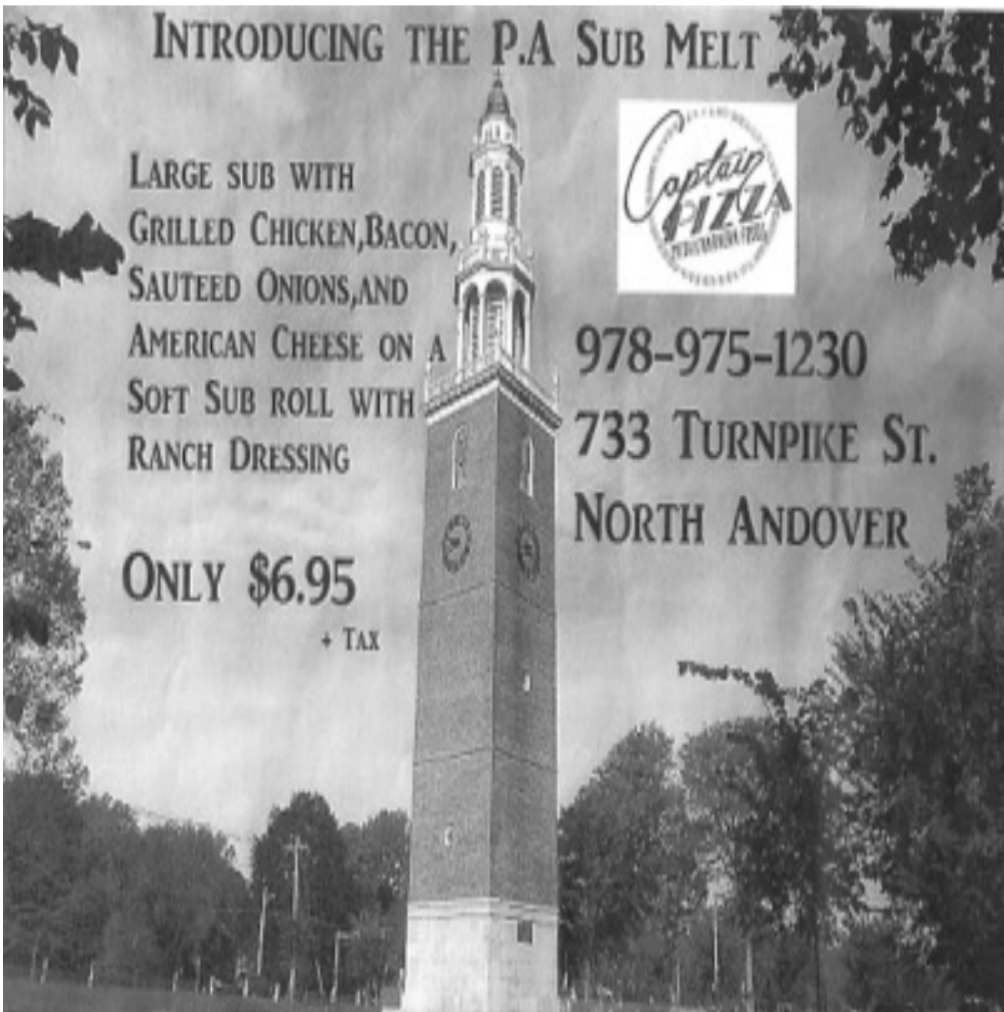
Email
lhamann, lluo,
jschmitt and jwolve1



COURTESY OF JENNIFER ELLIOTT

An attachment to an email sent by Jennifer Elliott '94, Dean of Students, to the student body last week detailing responses to harassment, stalking, relationship violence and sexual assault.


ADVERTISEMENTS



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The advertisement features a yellow banner at the top with a sunburst background. On the left is a whole pizza, in the center is the Facebook 'f' logo, and on the right is a slice of pizza. The text 'Andover House of Pizza' is prominently displayed in the center of the banner, with 'Andover' in a script font and 'House of Pizza' in a large, bold, red serif font. Below the banner, the text 'We deliver!' is written in a large, black, sans-serif font. Underneath this, the phone number 'Call 978-474-4111' is shown in a large, black, sans-serif font. The lower half of the advertisement is divided into four rounded rectangular boxes with dashed borders. The top-left box contains the text '15% off' in a large, bold, brown serif font, followed by 'Any order' in a smaller, black, sans-serif font. The top-right box contains the text 'Free Fries' in a large, bold, brown serif font, followed by 'With the purchase of any sub' in a smaller, black, sans-serif font. The bottom-left box contains the text 'Small Cheese' in a large, bold, black sans-serif font, followed by '\$5.99' in a large, bold, brown serif font. The bottom-right box contains the text 'Large Cheese' in a large, bold, black sans-serif font, followed by '\$8.99' in a large, bold, brown serif font. At the bottom of the advertisement, the text '\$1 Delivery Charge' is written in a black, sans-serif font. The footer contains the business name 'Andover House of Pizza', the address '38 Park Street, Andover, MA', and the phone number 'Phone: 978-474-4111' in a black, sans-serif font.



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PHEATURES PHILOSOPHIZES

Allegory of the Cage

PLATO

SocrACTs [test administrator]:

“Ah, students, the clock strikes five of ten on this lovely morning. The hour of truth is nearly upon us. Yet, what is truth? Oh students, this is not the truth.

In 300 seconds, there will be four answers for every question on the stark page before you, and yet only one of these will be the truth. But it is not your truth, oh students. Your truth is so much grander – every wish and dream that winks and beckons so sensuously... that is your truth.

Your truth cannot be counted using integers, fractions, imaginary or rational numbers. Yet your truth is the greatest rationality of them all; it is your only rational reason to continue living.

Ah, students, you must know that life does not work in the way of this test. There is no answer sheet for the universe. There is no standardized way to exist.

Behold! You sit upon those chairs and glare at me as if I was to be your execu-

tioner – as if your legs were chained to the linoleum underfoot and I, some puppeteer of your fate, dangled this sacred testing booklet above the waltzing flame of a fire, mocking you.

I perceive the impatient clicking of your pencils like the ticking of the clock... the clock: it is now so insignificant, yet in several moments every exacting second counted by that brilliant machinery may be the difference of several fateful points in the science section, your least favorite section of them all.

Yet, in truth, students, the science of time is what you really must learn. Time is of the essence – we all know that. But what is the essence of time? Older and older we grow and sink, our cells degenerating and regenerating each instant.

As the graphs with-in that science section rise and fall, so too do our moods and the course of our lives and the intensity of our happiness, and as the graph creeps closer to zero we creep closer to the grave.

Soon you will have lost your way, just as I have. Some call it a mid-life crisis, but the real crisis is our



PLATOHMYGOSH/THE PHILLIPIAN

Standar(dies)ed testing.

faulty understanding of this disillusioned life.

And soon after that, you will lie upon your bed of the ages, never once wondering why your gut instinct was to choose ‘NO CHANGE’ rather than ‘DELETE the underlined portion’ on the English section of this very

test.

It was possible for you to delete the underlined portion, but you may never delete the mistakes you make for all the compounding minutes of your weary life following this test. You can only apologize to others, and you can never for-

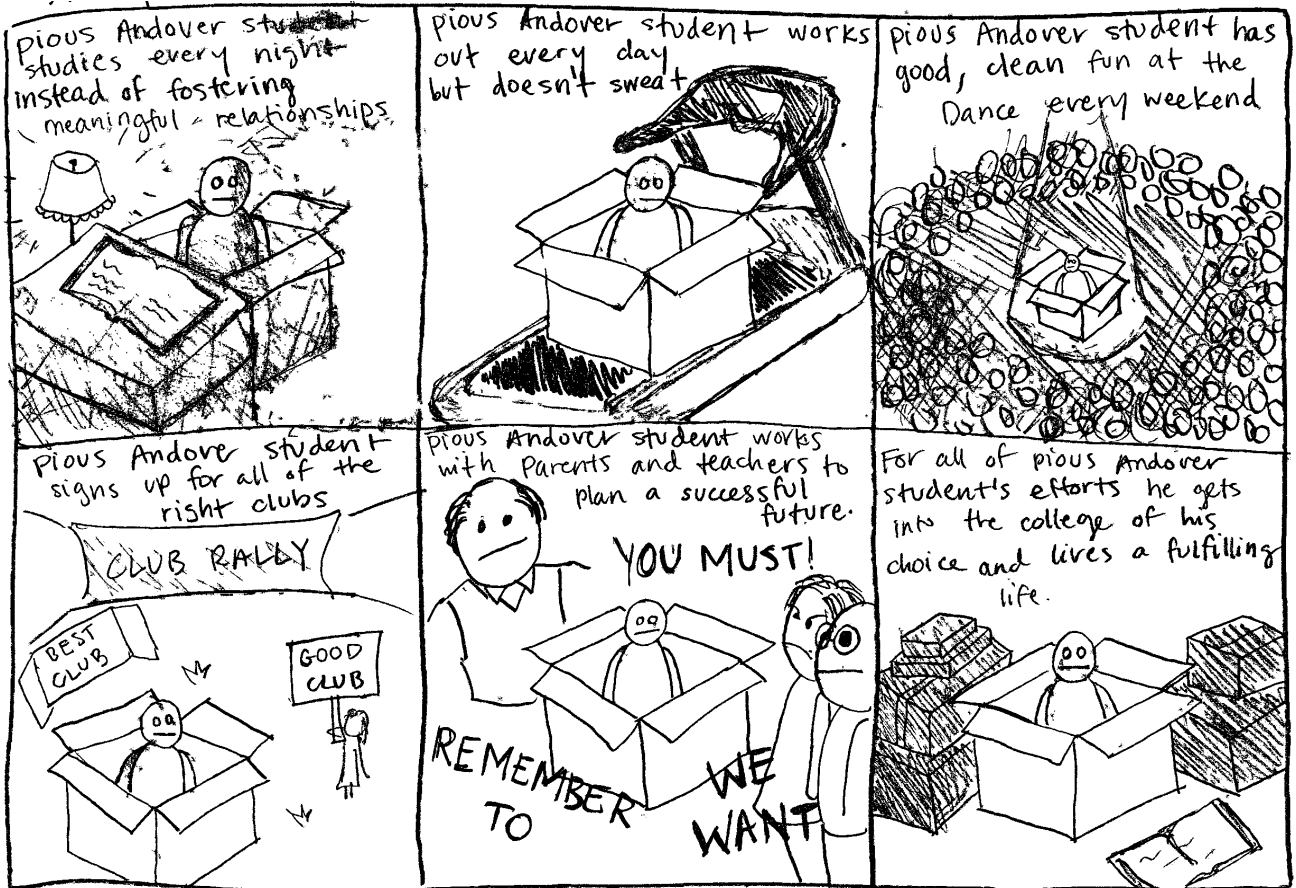
give yourself.

Forgiveness is a rare jewel sunken in the gritty sands beneath the river of time.

Soon, students, the silken thread of your mortality will reach its end like the ‘STOP HERE’ written at the end of this test –

Oh, no! Would you look at that! We’re ten minutes behind schedule! I’m sure you all will be fine with a bit less time on this section. Open your booklets, and you may begin!”

The Pious Andover Student



N.REDDING/THE PHILLIPIAN

PHILOSOPHY AT ANDOVER

- Communism-**
When you work ten hours on a group project while your partner does nothing, and you both receive a 5.
- Existentialism-**
When you question the meaning of life after pulling an all-nighter for your essay that has 36 words, including the title.
- Masochism-**
When a teacher slams you with consistent 2s and you are too lazy to switch out.
- Tyrannism -**
When you frantically throw everything into your closet because you think your hear the fire inspector's footsteps.
- Altruism -**
When your history teacher gives you extension after extension in order for you to watch Netflix in bed.
- Anarchism -**
No initial sign-in for Seniors.
- Aestheticism -**
When you work really hard on decorating your final project because the actual content is crap beyond repair.
- Atheism -**
When you don't believe in a higher power (you'll usually change your mind when you meet said higher power in a DC).
- Capitalism -**
When the Den can charge whatever it wants, because no one is willing to make the trip downtown to CVS.
- Darwinism -**
Wearing a Varsity jacket at the top of the food chain.
- Absurdism -**
Bio 600.
- Individualism -**
Doesn't exist at Andover.
- Materialism -**
When you realize your life is over after losing your calculator the night before the ACT.
- Totalitarianism -**
When the House Counselors want you to keep your doors open 90° so they can regulate your sex life.



Commons Sense

THOMAS PAINE

I present to you this pamphlet, afflicted in body and soul. But, mostly body...

It has been brought to my attention that although Commons has made the graceful and honorable transition from white to wheat bagels, and from creamy to watery peanut butter, these foods are not altogether healthy. They still have the nerve to be somewhat enjoyable.

The dining hall still dares to force upon us food that has not yet traded all of its edibility for health. These offenses render us both ill of spirit and of gut; our hearts and our digestive tracts call out in protest, surging forth in righteous indignation. It is a miscarriage of justice of the grossest sort that plagues our native dining hall.

We shall not accept food that is “delicious” – we demand food that is nutritious.

Walking through the upper levels of Commons, my spirit revolts against

the savory smells and enticing arrays that assault me from all sides. It is a sin of the most objectionable kind to eat one's food and enjoy it. If you have no trouble swallowing your food on the first try, you are not eating what Whole Foods would consider to be acceptable. And Whole Foods, after all, is the holy grail of all organic eateries.

Only quinoa, kale and raw broccoli for us! Let our rallying battle cry be heard from the depths of the Graves “practice” rooms to the heights of the weird, spinny library sculpture thing. We accept nothing less and expect nothing more, for what is more beautiful than a plate topped with the most delectable, dead sardines? What can be enjoyed more deeply than food issuing a delectable smell reminiscent of, well, nothing?

We must let our souls rejoice in the glory of Beyond Meat, avocado smoothies and spirulina.

Soon enough, our community will raise up in the new Andover Anthem:

We demand QUALITY.

We demand LOW-CALORIE.

We demand VEGAN. WE DEMAND GLUTEN-FREE.

WE CANNOT COMPROMISE. Although our weak stomachs petition us in a most appealing way for nourishment for which we would actually consider returning for seconds, we must RESIST this application, for we dishonor our great School and Country by feasting upon anything but the wholest of wheats and the organickest of everything.

So, I leave you with this parting statement, and may you hold it ever in your bosom as your most sacred doctrine: “Non sibi.” Wait, that's not it. I feel like I've heard that somewhere, though.

What I meant to impart upon you was this invaluable ray of wisdom: We cannot and WILL NOT eat food unless it is a shadowed, healthy replacement of actual delicious food. That is all.



Charlotte Welch '18 fires a shot past a Thayer defender on Saturday.

SCARMICHAEL/ THE PHILLIPIAN

Charlotte Welch '18 Shines in Field Hockey Debut

After picking up Field Hockey just weeks ago, Charlotte Welch '18 has already made her mark.

Staff Report

Three weeks after picking up a field hockey stick for the first time in her life, Charlotte Welch '18 scored both of the goals in Andover Field Hockey's first official game of the season. Her offensive prowess proved crucial in leading Andover to a 2-0 victory against Thayer on Saturday.

Though lacking in experience, Charlotte Welch showed a natural aptitude on the field, which was unsurprising given her ten years of experience playing ice hockey.

Captain Kelly McCarthy '16 said, "The team's expectations were high for Charlotte, as field hockey is a game where sheer athleticism can get you very far – and she is definitely not lacking in

that department."

"There are a lot of similarities between field hockey and ice hockey, which I've been playing since the age of six, so my transition was pretty seamless," said Charlotte Welch.

Many of Charlotte Welch's strengths are directly influenced by her expertise in ice hockey.

McCarthy said, "Charlotte's hands are quick because of hockey, and she's in incredible shape. Her general field sense translated over from ice hockey, so she's a very aware and skilled player."

"She has great hand eye coordination and great vision – she sees where to pass the ball. Plus, hockey is played in a much smaller space, so if you can do it in a smaller space, you can certainly do it in a bigger space," said Head Coach

Kate Dolan. "She's just a great athlete."

Not only has Charlotte Welch contributed incredible athletic ability to the team, but she has also brought an infectious energy and spirit that has greatly improved team camaraderie.

"She has quite obviously been an impact player on the field, but something that is harder for field hockey fans to see is her positive impact on the team dynamic. She's such a hard worker and her drive inspires those around her," said McCarthy.

Charlotte Welch said, "I'm soaking it all in, and it has been a fun experience for me so far."

Isabelle Beckwith
PHILLIPIAN SPORTS WRITER

Andover 2

Thayer 0

Andover 5

Lawrence 0

Sprinting off a corner, Charlotte Welch '18 drilled a shot past the extended leg of the goalkeeper and into the back of the net against Thayer Academy in Andover Field Hockey's (PAFH) season opener on Saturday. Charlotte Welch's goal was the first on the scoreboard for PAFH in its 2-0 win and the first goal of her field hockey career.

Just minutes after tallying her first score, Charlotte Welch swiftly added a second goal, bringing the score to 2-0 and sealing the team's first win of the season.

"For both goals, the team really created space for me, and there was basically an open net," said Charlotte

Welch.

Sarah Rigazio '18 said, "We really dominated both halves of the game. In the first half, we had our opportunities but just weren't finishing. In the second half, we managed to find the back of the net."

Head Coach Kate Dolan added, "We controlled much of the game in performance and territory. We could have been better with our communication, positioning and finishing – [these are] things we will always strive to improve on throughout the season."

On Tuesday, Andover defeated Lawrence Academy 5-0 to continue its successful start to the season and advance to a 2-0 record.

The team relied on a quick start to solidify its superior position, with Meghan Ward '19 and Jacqueline Diffley '16 each contributing goals in the first ten minutes.

Meggan Rodriguez '17 and Olivia Keefe '17 also added first goals of their own later in the first half. Lauren Overly '17 scored in the second half to solidify a 5-0 victory.

Elizabeth Welch '18 said, "We did an awesome job

the first half passing the ball quickly and switching fields. We are going to work on keeping intensity and poise throughout the whole game – not just the first half."

This year, PAFH has a deep roster, contrasting from previous years in which it relied on a couple of elite athletes.

Defender and Captain Kelly McCarthy '16 said, "The team dynamic on the field is the best I have seen in four years. Instead of having a few star players, we have 21 players who contribute to the depth and consistency of this team. We definitely have a lot of work to do, but I trust every single girl on the team with the ball."

Coach Dolan will look for the team to continue to play as a collective unit as the season progresses.

"We are looking forward to watching the girls' progression and development as they work to become a cohesive and relentless team," she said.

PAFH will take on Loomis Chaffee under the lights on Friday night at 7 p.m.

PGFEATURE

Post-Graduates Bring Experience and Skill to Andover's Teams

Jennifer Lee and Stephan Min
PHILLIPIAN SPORTS STAFF WRITERS

Each year, Andover welcomes 30-35 new students who enroll as Post-Graduates (PGs). These students have already completed four years of a conventional high school education and come to Andover from all over the world. Many PGs come to Andover to hone their athletic abilities to prepare for college athletics. On Andover's fields, rinks and courts, these PGs have an immense impact on the teams they play for.

In an interview with *The Phillipian*, Football Head Coach Leon Modeste described PGs as players who bring guidance and a wealth of experience to their teams.

Modeste said, "They bring a lot of leadership because they come from virtually all over the Americas. They bring a lot of experience and different levels of play. They bring us grit because they have had experience. They've done the whole Friday night lights thing. One of the things that happens at Andover that doesn't necessarily happen at other schools is that our PGs aren't apart from our team. In fact, we only choose PGs to fill holes. I think they are em-

braced right away because they are filling holes."

Field Hockey Head Coach Kate Dolan added, "In general, PGs are exceptionally consistent, reliable and dependable – they have more experience, so they tend to be strong role models and leaders by example. [PGs] Jacqueline Diffley '16 and Olivia Golini '16 both bring a great deal of experience, poise and athleticism to [Andover Field Hockey]."

Dolan also recognized the great attitudes shown by her PG players in the influential roles they play on the team.

Dolan said, "Golini is our starting goalie, so, by her position alone, she has a great deal of impact. Diffley is a forward and an incredibly unselfish player. They are leaders by example, and their teammates value and respect their skills, their leadership and their goodness, above all."

Modeste also praises another redeeming quality of PGs: their ability to play meaningful roles in their respective teams while integrating themselves into a new school environment.

"What these kids are doing is amazing because they come from all kinds of different cultures, and we're asking them to be Seniors but they have the experience of a [Junior]. They are still new students. For many of them it's the first time they are

away for a significant time away from home. That's a lot, and we're asking them to be leaders and complete our team," said Modeste.

Many PGs' transitions to Andover are streamlined by their team's seasoned group of veterans who reach out to new teammates.

"I think our Captains John Simourian '16 and Jumaane Ford '16, along with our seasoned guys like DeWitt Burnham '16, Jack Belluche '16 and Matt Whalen '16, are the core guys who have been here for three or four years," said Modeste. "They have made it comfortable for the new guys because they set a nice tone of camaraderie. So the PGs just join them. Everyone's sort of in it together."

Modeste cites Andover's 2013 NEPSAC Championship team as a good example of a tightly knit group complemented by a strong selection of PGs.

"You have to understand that that core group of Seniors that year before didn't win a game. We went 13 games without winning a game. So those kids had been together through the absolute worst. But you could see these guys were together.



H.JOHNSON/ THE PHILLIPIAN

From left to right: Joseph Scibelli '16, Scot Gladstone '16, Robert Jones '16 and Hallvard Lundevall '16.

Continued on B3, Col. 4

CAPTAINFEATURE

Peyton McGovern '16
Leads the Pack



Captain Peyton McGovern '16 is entering her fourth season running for Andover.

Jack Legler
PHILLIPIAN SPORTS WRITER

Heading into her fourth season of Andover Girls Cross Country, Captain Peyton McGovern '16 looks to lead her team to continued success after the team won Interschols and went undefeated last fall.

A day student from Methuen, Mass., McGovern first began running for pleasure in sixth-grade on her middle school team. A few years later, she joined the Cross Country team as a Junior at Andover. McGovern said this decision changed her life because it gave her the opportunity to fully realize her potential as a runner.

"In eighth grade, they cut the middle school program for my town, so the high school coach said that I could run with them a few days a week. I raced a few times in a season but not much. When I got [to Andover], I really started getting into cross country," said McGovern.

Since joining the team, McGovern has developed an enthusiasm and passion for running that has proved critical to her success.

"There is no other way to describe the feeling when

you are done with a run or a race. It's just amazing," she said.

McGovern said that she hopes to step up to her responsibilities as Captain by providing support for her teammates. She aims to encourage, guide and console them – both on and off the course.

"I think one way in which I can lead the team to success is just putting myself out there and being open to support people no matter what they are going through at the time," said McGovern. "Whether they're struggling with running or something outside of running, I want them to know that I am there for them and willing to help them with whatever. Sometimes the things outside of running can affect the way you run."

A seasoned runner, McGovern will be a role model for her younger teammates this fall.

"Peyton's actions demonstrate her commitment to the team and the sport of running. She leads by example in her approach to workouts, races and team traditions," said Head Coach Rebecca Hession. "She brings a great amount of experience and passion to her role as Captain

and is a supportive teammate and accomplished racer."

Throughout the season, McGovern will draw upon her prior experience on the team and looks to model the attentiveness and thoughtfulness of last year's captain, Anoush Shehadeh '15.

"My biggest influence has been my Captain from last year. Anoush was a person who went above and beyond her roles as Captain and really put herself out there to every aspect of her teammates' lives," said McGovern.

Shehadeh's guidance has motivated McGovern to create her own style of leadership that her teammates have come to appreciate.

Grace Rademacher '18 said, "[McGovern] is nothing but positive and supportive. She does a great job unifying such a large team of 55 girls and is one of the most approachable and wonderful people."

While McGovern herself is still recovering from a back injury, she has high hopes for the team.

"My main goal right now is to return from injury and be healthy for an extended period of time. But in the meantime, I really want to see my team win Interschols."

COACHFEATURE

Hession Looks to Capture A
Second Consecutive Title



Coach Rebecca Hession emphasizes the connection between herself and her players.

Ananda Kao
PHILLIPIAN SPORTS WRITER

Head Coach Rebecca Hession has steered Andover Girls Cross Country to great success since she started coaching at Andover nine years ago. Most notably, Hession led the team to a first place finish at Interschols last year after an impressive undefeated regular season. She looks to continue the team's success streak in the 2015 season.

A passionate runner herself, Hession began running in middle school when she competed in track and cross country. She continued to run competitively throughout her high school career and still enjoys running in her free time.

"Running comes naturally to me as a source of fun, adventure, competition and relaxation," said Hession.

After her competitive career in cross country, Hession assumed her first coaching position in Girls Cross Country at Andover in 2006. She became Head Coach of Girls Cross Country five years ago and also serves as Head Coach

of Andover Girls Track.

To ensure success on the course, Hession has set a rigorous daily training schedule for the team.

"Each practice has a general rhythm. We begin with a team warm-up, move into the key workout for the day – this could be a distance run, hill workout or aerobic threshold workout – and then finish with drills or strength work," said Hession.

Hession said her coaching philosophy revolves around inspiring and encouraging her runners to give every race their all. One of her favorite mottos is adopted from the previous Head Coach, Nancy Lang.

"You are either contributing to or detracting from the group dynamic. There is no such thing as being neutral," said Hession.

Although she focuses on continuously challenging her runners to improve, Hession is also a trusted adult for her runners, connecting with them on a personal level.

Morgan Rooney '17 said, "She always has a good attitude, and you can talk to her about anything, from running to sleeping to how

your day has been. She truly cares for each runner and wants each to get better, and, through her coaching, we all do."

"It is amazing how deeply she cares about each member of the Cross Country team and will support us in any endeavor... [She will] come to see any of us in a play or at a performance. Coach Hession works really hard to create a sense of unity and belonging on the team," added Grace Rademacher '18.

Michaela Jones '18 said, "[Coach Hession] really encourages everyone to get to know each other and wants everybody to feel welcome."

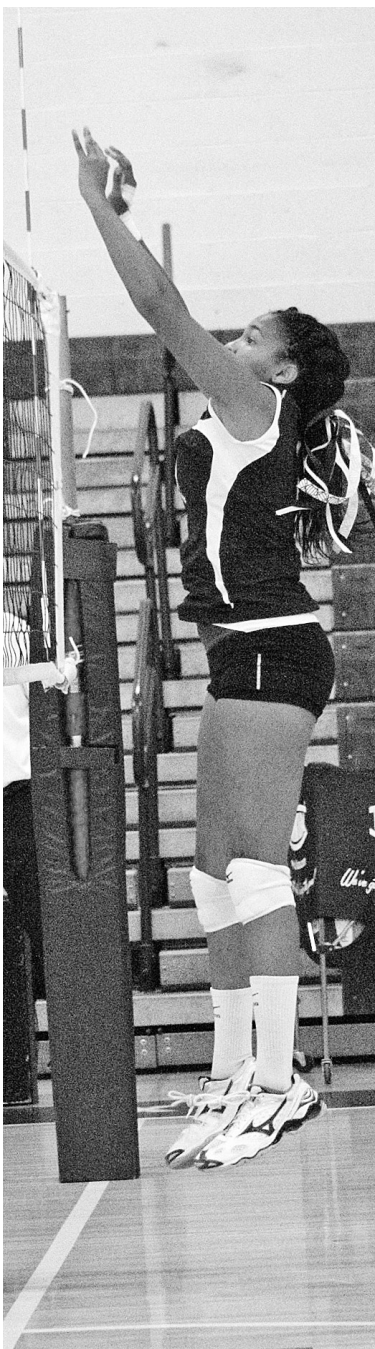
Hession hopes to leave a lasting impact on her runners that stays with them beyond their running careers at Andover.

"I hope that each runner finds value in being a part of an active and supportive running community and that she uses running to discover a sense of place. Running with friends in a special place is what I hope each girl seeks after her time on this team," concluded Coach Hession.

VOLLEYBALL

Girls Allow One Set in Three Games

Alex Ciccia
PHILLIPIAN SPORTS WRITER



Co-Captain Annette Bell '16.

Andover	3
Taft	1
Andover	3
Hotchkiss	0
Andover	3
Central Catholic	0

Racking up a total of 14 service points, Tiffany Bauman '16 aced Andover Girls Volleyball to a decisive 3-1 victory over Taft in its season opener on Saturday.

Andover won the first two sets of the match 25-15 and 25-13, respectively. Taft scraped its way back to grab the third set 25-22, but Andover finished off the match with a nail-biting fourth set 25-23.

Andover's starters led the way in the opening sets, playing cohesively and executing points decisively. By the third set, however, Andover lost its momentum, and Taft was able to capitalize.

"Our guard was let down," said Head Coach Clyfe Beckwith, "Taft made some beautiful plays, which gave them a rhythm we could not turn around."

The fourth set consisted of back-and-forth play, with each team refusing to be on the losing end. Andover jumped out to a quick 10-5 lead, which Taft would eventually diminish. Taft scored 12 points and held Andover to five during its comeback, putting Taft ahead 17-15.

Andover racked up three straight points, regaining the lead 18-17. Despite intense back-and-forth play, Andover was able to scrape ahead in the fourth set to win the match.

"On several side-outs, Taft found a way to drop balls into our defense, and [we] countered immediately with strong attacks," said Beckwith.

In its second match of the day, Andover claimed a 3-0 victory over Hotchkiss, a team weakened by the illness and injury of two of its vital starters. Andover altered its plan of attack and was able to take the match in three straight sets.

Hotchkiss and Andover challenged each other defensively, with each team taking advantage of the miscues of its counterpart. Several rallies consisted of 8-10 volleys, which usually ended with a perfectly placed shot or an unforced error.

Coach Beckwith was elated by the level of intensity and depth in Andover's victory.

"All Andover players earned playing minutes and distinguished themselves somehow," said Beckwith.

In particular, Co-Captain Annette Bell '16 and newcomer Sewon Park '17 led the team, earning 20 and 14 service points, respectively.

Andover faced off against Central Catholic on Tuesday in a very close match, battling to improve to a 4-0 record.

All three sets were decided by a mere two points. Andover won the match in three straight sets, winning 27-25, 25-23 and 27-25. Central jumped out to early leads in each set, but strong serving performances by Bell, Bauman, Janneke Evans '18, Erica Shin '16, Sydney Baumgardt '16 and Evelyn Mesler '17 propelled Andover to a comeback victory.

Darcy Burnham '18 said, "As our energy sunk, the games got closer, but in the third game, [we] picked up the pace and eventually won."

Andover hopes to keep this momentum for its home opener against Loomis Chaffee on Saturday.

GIRLS SOCCER

Midfield Proves Pivotal
For Girls

David Tsai
PHILLIPIAN SPORTS WRITER

Andover	1
Rivers	1
Andover	1
Middlesex	2

Zoe Oasis '17 barreled down the left side of the field, making an aggressive cut back to receive a well struck, high-soaring cross. Oasis gained control of the ball, firing a bullet over the Middlesex goalkeeper's extended arms to give Andover Girls Soccer a 1-0 lead in its game on Tuesday.

Despite Oasis's efforts, Andover struggled to maintain the high caliber of passing that it usually exhibits in the midfield, and the offense faltered as a result. Despite defensive midfielder Natalia Suarez's '17 efforts, Middlesex strikers slipped past the Andover defense multiple times, connecting on two goals to secure a 2-1 Middlesex victory.

"We struggled as an attacking unit. We did not play together but, rather, played as individuals and did not combine the offensive and defensive aspects of our game," said Oasis.

Oasis and Suarez stood as two strong showings for Andover at opposing ends of the field. Andover's lack of midfield presence, however, made it extremely difficult for the two to connect.

Andover's loss followed a miraculous comeback draw against Rivers this Saturday, which ended in a 1-1 draw.

Following a Rivers goal, Andover played with renewed energy, attacking until Cassie Chin's '17 arcing strike slipped past the goalie with four minutes left.

Chin said, "We were down, and it was nearing the end of the game. It was only a matter of time before we finished one of our chances. We pulled through in the end. It took the whole team to get that goal. It started from the backline and worked its way into the midfield and then to me. [Suarez] played me a perfect ball, and I had to finish it."

Andover's midfield chemistry played a large part in its win against Rivers and contrasted greatly with its showing on Tuesday. Midfielders helped to facilitate the exchange between backs and strikers seamlessly, leading to endless opportunities for the strikers.

The team hopes to regain its offensive momentum in its game against Loomis Chaffee on Saturday.



Courtney Masotti '17 plays center midfield for Andover.

BOYSSOCCER

Scoring Comes Easily In Two Dominant Victories



COURTESY OF CLAIRE KISTER

Coach Orben discusses strategy with players before the second half.

Reed Findlay PHILLIPIAN SPORTS WRITER	
Andover	2
St. Paul's	0
Andover	6
Brooks	0

After pressing the St. Paul's defense during the game on Saturday, Co-Captain Brandon Girard '16 finally broke through for the first goal of Andover Boys Soccer's season when he tapped in fellow Co-Captain Peder Bakken's '16 deflected free kick. Girard jumpstarted Andover in what was an intense match-up, and new Lower Andrei Dumitrescu '18 tallied another Andover goal in the second half to solidify a

2-0 Andover win. In the St. Paul's game, Girard said, "I thought we played very well as a team, especially defensively. When we had the ball, we worked it extremely well out of the back, and as a result, [we] were able to maintain the ball for most of the game. Although, against better teams, we won't have as many chances, so the ones that we do get, we have to do better on." The team will be looking to improve in the attacking third of the field, focusing on shot accuracy in training. With the ability to consistently finish in the box, Andover will have a pivotal edge on its opponents. This was previously never a weakness for Andover, as Dylan Mott '15, Andover Boys Soccer's all-time leading scorer, was always able to capitalize on opportunities. Still feeding off of the momentum

from its first win, Andover raced into its second match this Tuesday against Brooks with heightening anticipation and won 6-0 in a blowout. After 20 minutes of evenly-matched play, Andover seized control of the game both defensively and offensively. Andover's goals came from Oliver Glover '19, center midfielder, John Sandor '17, Bakken, Dumitrescu and Girard, who tallied two goals. "Overall, the team has played really well – we haven't given up a goal yet," said Co-Captain Alex Dziadosz '16. Backups Glover and Rabines, among the other new additions to the team, saw solid playing time and chances to prove themselves on the field. The team's next opponent will be Loomis Chaffee on Saturday.

PGFEATURE

Post-Graduates Play Critical Role

Continued from B1, Col. 5

And when we put that group of PGs with them, that was quite a team," concluded Modeste. That season, PG running back Matt Ilalio '14 averaged 8.8 yards per carry, while quarterback Ian Maag '14 recorded an average of 131 passing yards per game. Female PGs also made a big impact, most notably shown by Field Hockey goalie Hayley Silva '15, who played an integral role in the team's undefeated regular season record. With Silva's strong defensive prowess, Andover outscored its opponents 55-23 on the season. This fall, PGs have continued to serve as leaders and role models in Andover athletics. While the Boys Varsity Cross Country team has not seen many PGs in recent years, the team welcomed Patrick Dolan '16 this season. Boys Cross Country Head Coach Patrick Reilly said, "Patrick has great running and leadership experience, and I have no doubt that he will contribute to another successful cross country season." Boys Varsity Soccer also en-

joyed the addition of several PGs, adding Brad Schlosser '16, Myles Romm '16 and Alejandro Diaz '16 to the roster. Boys Soccer Head Coach Will Orben said, "PGs can take up any role within the soccer team. Sometimes they are key goal scorers or shot stoppers, but they can also be dedicated position players who fill a need within the group. I really appreciate that our team includes PGs and that during a short period of time they become essential parts of our whole." Orben added, "Last year, one of our PGs gave a terrific half time speech to the team that showed his own maturity but also his appreciation of the Andover experience and its value. It was inspiring for all of us, and it shows how much PGs can bring to the school in a short period of time because they have a unique exposure to the school and a valuable viewpoint." Orben added, "They often have a calming and balancing effect on the team because they are mature student athletes who know how to work really hard while keeping a healthy sense of the bigger picture."

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WATERPOLO

Andover Shows Grit in Consecutive Fourth-Quarter Victories



YWANG/THE PHILLIPIAN

Boys Water Polo confers during a timeout.

Juliette Farmer PHILLIPIAN SPORTS WRITER	
Andover	10
Hopkins	9
Andover	9
Loomis	8
Andover	9
Exeter	17

After snatching a difficult rebound, Dylan Norris '16 blasted a powerful shot into the back of the net, tying the game at 1-1 in Andover Water Polo's season opener against Hopkins on Saturday. Andover finished the the game with a 10-9 win. The team then went on to secure an impressive 9-8 win over Loomis Chaffee on the same day, before falling to Exeter 17-9 on Tuesday. The team record currently stands at 2-1. In its games against Hopkins and Loomis, Andover's strength lay primarily in its defense, which managed to effectively limit both oppo-

nents' scoring abilities. "Both games were very close, and in both games, what it came down to was our ability to get one more defensive stop at the end of each game. In both cases, we were able to, and I think that is a testament to our team's mental and physical strength," said Captain Nick Faulkner '16. Jonathan Xue '17 added, "Our strength was our great defensive pressure, which prevented many shooting opportunities and forced a lot of turnovers." On the other hand, Andover struggled with committing too many avoidable fouls in both games and with failures of communication. "Our biggest challenge was probably causing some unnecessary fouls and ejections, which led to man-down situations. Those man-down situations can really hurt our game plan and lead to easy goals for the other team," said Xue. "I think we could work more on getting the ball up the pool more efficiently and communicating more to prepare either offensively or defensively against our opponents," said Darren Ty '16.

Andover headed north to Exeter on Tuesday with these improvements in mind. Despite its hard-fought efforts, however, the team ultimately fell 17-9. Andover's greatest performances came from some impressive offensive plays made by returners Ty and Xue, though they were still not enough to overcome Exeter's talented team. "Both [Ty] and [Xue] had many good shots from the outside, but the Exeter goalie matched with quality blocks," said newcomer Nathaniel Smith '18. "Our spirits were a bit down [during the game], and we were definitely tired. You could see it on our faces." Regardless of the tough loss, the team is concentrating on staying mentally tough and preparing for Saturday's games. "I think we are going to really focus on what we've practiced over the past [few] weeks and not let the opposition get in our heads as much," said Smith. Andover will face Deerfield and Brunswick, two of the most skilled teams in the league, in a double-header at Deerfield this Saturday.

SPORTS EVENTS THIS WEEKEND

FRIDAY, SEPTEMBER 25

7:00: Field Hockey vs. Loomis



SATURDAY, SEPTEMBER 26

2:30: Boys Soccer vs. Loomis

2:30: Football vs. Loomis

2:30: Girls Soccer vs. Loomis

2:30: Volleyball vs. Loomis

Meet The Post-Graduates

Field Hockey

Olivia Golini



L.LUO/ THE PHILLIPIAN

Olivia Golini '16 is a talented goalkeeper from York, ME., with six years of field hockey experience under her belt. Golini has competed in several national tournaments on the same club team as current teammates Captain Kelly McCarthy '16 and Beth Krikorian '17. Golini has her work cut out for her – Hayley Silva '15, a Post-Graduate last year, posted one of the best seasons for an Andover goalie in recent memory, but loud, aggressive and formidable in stature, Golini has the skillset to live up to Silva's legacy.

“I am a very vocal goalkeeper,” she said. “I talk a lot. I am also kind of tall, so I feel like I’m intimidating in my goalie pads.” “[Golini] is a great communicator from her goalie position,” said Head Coach Kate Dolan. “She had two shut-down saves in our scrimmage against Rivers that were outstanding.” Golini also has fast hands and quick reflexes, which are both pivotal strengths for a goalkeeper. Her future looks bright as the backbone of Andover’s defense.

Jacqueline Diffley



L.LUO/ THE PHILLIPIAN

No stranger to the prep school sports scene, Post-Graduate Jacqueline Diffley '16 brings a tenacity for goal scoring and a positive attitude to Andover Field Hockey. Diffley is a multi-sport athlete from Burlington, Mass., who played field hockey, ice hockey and softball at BB&N prior to attending Andover. Head Coach Kate Dolan said, “[Diffley] has very good vision [and] speed, and she is a team player who passes very well. She is very willing to do anything asked of her. She is quiet but an exceptionally steady presence on the field.”

Along with her speed and awareness of the game, Diffley's stick skills set her apart. She possesses a natural ability to control the ball, and goal scoring is her specialty. Because of her speed, Diffley is especially skilled in keeping the ball in play and saving balls on the baseline. Andover will rely on Diffley to contribute heavily to its attack this year. Diffely aims to be a tremendous teammate off the field as well as on. Her positivity, focus and work ethic set a tone for the team. With her experience and skillset, Diffley will no doubt be an impact player for Andover.

Boys Cross Country

Patrick Dolan



J.BECKWITH/ THE PHILLIPIAN

A seasoned runner from Medfield, Mass., Patrick Dolan '16 will provide a veteran perspective for a relatively young Andover Boys Cross Country team this year. Dolan has been running since he was young and is entering his fifth year of high school cross country. Most recently, Dolan ran for Xaverian Brothers High School in Westwood, Mass. During his senior year, Dolan served as captain of the Boys Cross Country team and led his team to an undefeated season, hoisting the championship trophy of the Massachusetts Catholic Conference. According to Head Coach Patrick Rielly, Dolan's expertise and leadership are his greatest

assets. “[Dolan] is an experienced runner who knows how to work toward personal and team goals. He’s a great competitor and an emerging leader on our team,” said Coach Rielly. Dolan prides himself on the infectious energy and attitude that he brings to each practice. “Anyone can be a good runner if they work hard enough, but not everyone can bring the attitude and charisma necessary to create a strong team. That’s something that I really focus on: bringing the energy to practice everyday and pumping all the boys up. I want to make sure everyone’s in the zone and focused but also happy and having fun at the same time.” said

Dolan. Dolan’s presence will be a welcome boost to Andover Boys Cross Country as it starts its quest to win the Interschols Championships at the end of the season. Andover finished second last year, while its Junior Varsity team finished in first place. The presence of new runners such as Dolan could provide the crucial push that Andover needs to claim the championship.



H.JOHNSON/ THE PHILLIPIAN

Patrick Dolan '16 is entering his fifth year of high school running – his first for Andover.

Meet The Post-Graduates

Football

Ben Anthony

Ben Anthony '16 is defined by his combination of agility and elusiveness at running back. In his short time at Andover, he has already developed a reputation for making big plays. Ben Anthony's maturity as a runner will be crucial behind Andover's inexperienced offensive line.

Younger brother of Max Anthony '15, who currently plays for Rutgers University, Ben Anthony will look to replicate his brother's knack for making big plays at the right time.

"[Ben Anthony] is a speedster. Super, super fast. Defenses can't afford to give him space. What makes him so valuable is his versatility as a two way player. As a cornerback, he is very talented in the man-to-man format, as his speed allows him to make mistakes and enables him to recover if he falls behind initially. You'll frequently see him stopping the ball," said Head Coach Leon Modeste.

Ben Anthony, a player



JWOLFE/THE PHILLIPIAN

who constantly steals extra yards with his speed and agility, is very difficult to tackle.

On the defensive end, he will serve as Andover's shutdown corner, filling the void left by John Riley McLaughlin '15, who is now playing at Columbia University. He will look to match up against the most dangerous wide receivers

for opposing teams, locking them down in order to minimize their effect.

As the season progresses, Ben Anthony will look to improve his game. "As a football player, you're never good enough. There's always some part or skill you can improve on. So, overall, as an football player, I can only improve," said Ben Anthony.

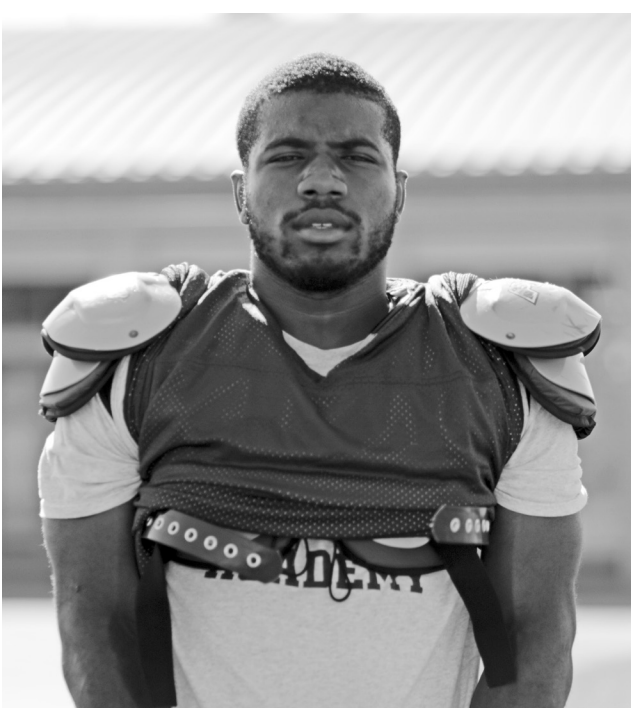
James Antoine

A combination of elite foot-speed and raw power at the running back position, James Antoine '16 is every coach's dream. He can lead-block, protect the quarterback, catch passes out of the backfield and is a patient north-south runner.

"James is a phenomenal running back. He is physical, and he is fast. He can block as well as he can run. Most guys don't do that. And I hate to make comparisons with recent players, but he's a lot like [Ryder Stone '14], a well-rounded player who is just there to work," said Head Coach Leon Modeste.

Antoine's strength helps him push the pile and amass yards after contact. His strength is integral not only in fighting for extra yards, but also in pass protection and blocking for other backs.

"My biggest strength is my ability to see holes as they develop and follow my linemen when they're blocking. I'd say that I'm a good combination of a pa-



JWOLFE/THE PHILLIPIAN

tient back and a downhill runner. I let holes develop, and I do my best to follow them," said Antoine.

Antoine, however, has areas in which he'd like to improve. "I definitely want to get faster, and I'm always very focused on my strength and being a powerful runner. I'm also still looking to add that initial burst to my running

game," added Antoine.

Antoine said he believes in the team's ability to compete for a championship this season.

"My expectation for this season is to win a championship, and I want to improve both as a team and an individual," said Antoine.

Scot Gladstone

Scot Gladstone '16, a 6'4", 240-pound lineman hailing from Helena, MT., will help anchor Andover's offensive and defensive lines this season. Gladstone plays left tackle and defensive tackle – positions he played while at Helena High School, where he was named an All-Conference Selection for his standout play last year.

"Scot is an extremely dependable and able and athletic tackle on both sides of the ball," said Head Coach Leon Modeste. "He is our most experienced offensive lineman at this level, which is why he is our back side tackle, the toughest position in the game."

Gladstone has a high "football IQ," and, if he had to choose, would prefer a mental edge over his opponents, as opposed to a physical one.

"I'm not the biggest, I'm not the fastest and I'm



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not the strongest," said Gladstone. "I try to be the smartest on the field – always knowing where to go and what play we're running. I put in work in the film room and try to correct every possible mistake that I can."

He has his sights set high for this season. "I hope to make our team one of the most dominant in the league, and of course, I'm hungry for that win at Andover/Exeter," concluded Gladstone.

Joseph Scibelli

Weighing in at 285 pounds and standing at 6'0", Joseph Scibelli '16 is defined by his stature and strength. Scibelli, who hails from Los Angeles, CA., plays on both the offensive and defensive lines. Even though he has been playing football for 11 years, he just started playing at nose guard last year.

"[Scibelli] does a great job as our front side tackle," said Head Coach Leon Modeste. "He's a good, solid nose tackle for defense. He's one of those guys like Cam Fryer [15] last year who can squat in the middle and is tough to move."

Not only does Scibelli bring strength and energy to the table, but he will also be a leader for his less seasoned teammates to follow. The offensive line's stability will be crucial for Andover's revamped passing game, and Scibelli boasts the



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most experience at the position by far.

"[Scibelli is] working with a very inexperienced offensive line," said Modeste, "so [his] leadership is going to be pivotal in developing some of our younger players."

While he is a newcomer, Scibelli will be expected to lead an offensive line against tough competition this season.

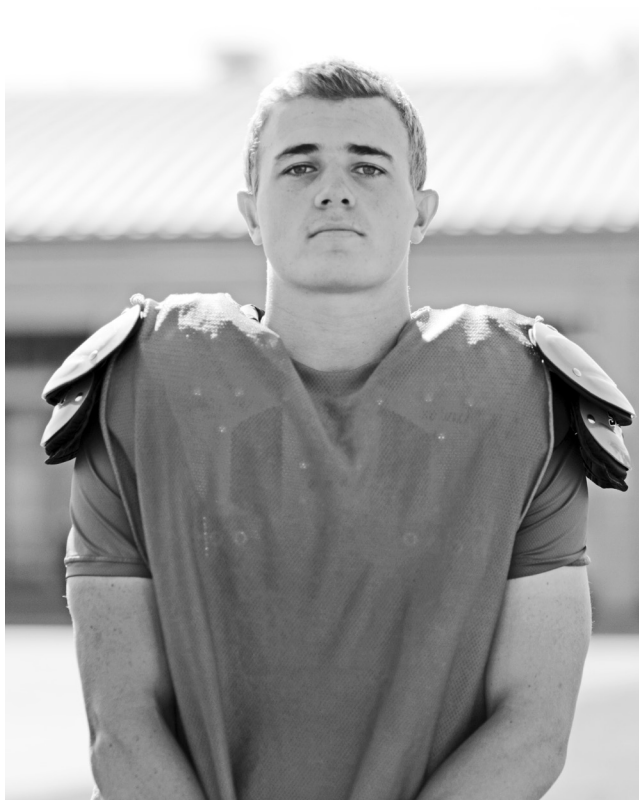
Robert Jones

Standing at 6'1" and weighing in at 200 pounds, Robert Jones '16 is a dynamic dual-threat quarterback who will command Andover's offense this year. Jones has played football since the first-grade and most recently for Wayland High School in his hometown of Wayland, Mass.

Jones helped Wayland clinch the league championship his 11th-grade season and captained the team to an impressive playoff finish his senior year.

Jones has the advantage of being a passing and running threat every time he touches the ball. His versatility helps him adapt to most defensive looks he will see this year. He has also developed a connection with fellow Post-Graduate (PG), Hallvard Lundeval '16, forming a formidable passing duo.

"[Robert is] a good leader and decision maker and very positive on the field," said Head Coach



JWOLFE/THE PHILLIPIAN

Leon Modeste. "He's an excellent athlete, and he will emerge as our offensive catalyst this season. He's the best quarterback we've had in quite a few years."

With his final year of high school football in

mind, Jones only has one goal for his PG year.

"I came [to Andover] to help win games – short and simple," he said. "I'm willing to do anything to contribute to the team."

Hallvard Lundeval

After playing years of football in Highland Park, IL., Hallvard Lundeval '16 is used to playing in cold conditions similar to the weather in Andover. A wiry, athletic player, Lundeval relies on elite leaping ability, large stature and his soft hands as a wide receiver.

"[Lundeval] is a great receiver – a great athlete in general," said Modeste. "He can simply go up and get the football. He and [Jack Belluche '16] are really complementary with their skill sets athletically, so the days of everyone getting deep behind the cornerback are over, unless there's a blown coverage. I wouldn't bet against either of them in jump ball. They're going to be great targets for quarterback Robert Jones [16]."

Although Lundeval is not as powerful as many of his opponents, very little can prevent him from catching the football. Once he locks in on the ball, his athleticism and reach usually prevail over the defensive player.

"On the offensive end, I excel at receiving the ball,"



JWOLFE/THE PHILLIPIAN

said Lundeval. "I am used to getting open pretty easily, and having a tall stature really helps a lot."

His height will enable Andover to run a more downfield oriented offense, highlighted by his ability to execute aggressive passing

plays.

The missing piece in Lundeval's game is his ability to block opposing linebackers. It is something he will be working on, however, in order to better protect the quarterback and boost Andover's running game.

Meet The Post-Graduates

Boys Soccer



COURTESY OF CLAIRE KISTER

Alejandro Diaz



J. BECKWITH/ THE PHILLIPIAN

Alejandro Diaz '16 has been playing as an offensive wing for eight years in soccer-crazed Spain. An experienced soccer player who has played against more than 40 teams from around the world, Diaz will bring skill and strength to Andover's offense.

"Alejandro is an attacking player who is strong off the dribble and possesses a real tenacity for goals," said Head Coach Will Orben. "He could end up as an attacking midfielder, as a left winger or as part of a two man attacking line. It's exciting to think of his development over the course of

the season."

"I play as a winger – right or left. I feel comfortable on both sides, so it depends on the coach's strategy," said Diaz. "I feel my advantages are my speed and my left foot because not a lot of players are left footed, and that can benefit the team in some situations such as shooting corners."

As the season starts up, the team will look to Diaz to make an impact not only as a key player but as a leader.

"Something that could define me is my optimism to encourage the team and never lose hope," said Diaz.

Brad Schlosser



L.HAMANN/ THE PHILLIPIAN

Hailing from Cornelius, NC., Brad Schlosser '16 brings some southern soccer flavor to Andover Boys Soccer this year. Schlosser's primary position is on defense at right back, but he shows promise and creativity at midfield. Combining his speed with exemplary one-on-one defending, Schlosser poses a serious threat for Andover's attacking opponents.

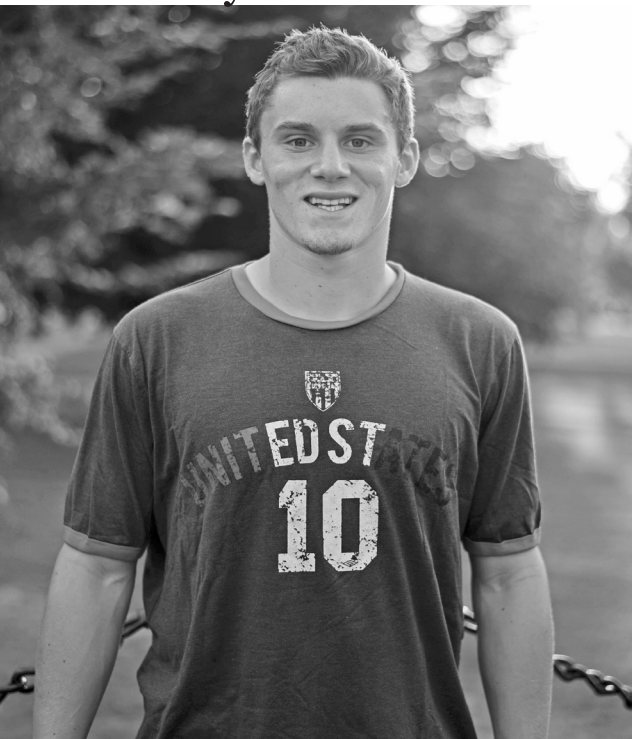
Schlosser said, "I want to provide a strong, defensive presence on my side of the field through my speed and physicality. I also want to mold with the rest of the defenders so that we become a cohesive unit that understands each other and knows how to play with one another."

Despite being a largely defensive-minded player, Schlosser and fellow Post-Graduate Myles Romm '16 look to provide a back-end offensive push when Andover has the ball.

"Similar to Myles, Brad possesses good physical strength and speed to the outside back position on the right side," said Head Coach Will Orben. "Brad and Myles could also push forward, and we will encourage them to get involved in the attack as much as possible."

Whether in the back or the midfield, Schlosser's versatility will be integral to Andover's success this season.

Myles Romm



L. HAMANN/ THE PHILLIPIAN

Post-Graduate and left back Myles Romm '16 has an unparalleled passion and knack for soccer. Romm spent much of his soccer experience prior to Andover in a recreational league in his hometown of Rockville, MD., where he developed a strong appreciation for the game. Romm's energy may be the exact spark that Andover Boys Soccer needs to carry it through the fall season.

As a left back, the team will count on Romm to generate attack by joining the forwards up the line while maintaining his defensive responsibilities. Romm's precision makes

him a very versatile player in his position.

Head Coach Will Orben said, "[Romm is a player] with great speed and strength, who is learning the defense quickly. He looks ready to offer us an exciting option at that outside left back position – always a tough position to fill."

Romm will fill the big shoes left by last year's Co-Captain Josh Murphy '15 at left back. Murphy was an expert at getting up the field and creating offense, and Orben will encourage Romm to take similar risks in joining the attack.

Photo of the Week



SCARMICHAEL/ THE PHILLIPIAN



Coffee, Nutella and Pistachio: New Gelato Café Serves Authentic Italian Eats

Andi Cheng

Tucked away in the Andover Village Square, the new Mr. Gelato Café brings a little piece of Italy to downtown Andover. Rich, flavored gelato, fluffy, golden crêpes and steaming hot espresso are some of the desserts served at the café.

After 40 years in the food-service industry, Peter Kekedi, a resident of Methuen, Mass., opened Mr. Gelato Café this past summer. The courtyard setup of the newly renovated Andover Village Square inspired Kekedi to open a gelato shop instead of a restaurant.

“If I were in a different location, I might have an Italian restaurant instead of a gelato store. I actually hadn’t wanted to open a gelato store, I wanted to open a restaurant, but I saw this space, and I had a dream in my head: I saw [that] this would be a great place for gelato and crêpes,” said Kekedi.

Kekedi is devoted to serving authentic gelato with high quality ingredients at Mr. Gelato Café.

“I serve pistachio gelato and mine is from Sicily, so it uses Sicilian pistachios,” said Kekedi. “Pistachio is the best-known gelato in Italy. If your pistachio gelato is good, then everything

else should be good. If the pistachio is not good, then [customers] are already concerned that you’ll be no good, because that’s one of the hardest gelatos to make.”

Sticking to Italian authenticity, Kekedi serves gelato that is made with machinery originating in Italy. This attention to detail has helped attract customers, who, according to Kekedi, most often order the mocha chip, smurf (blue vanilla gelato blended with crumbled Oreos cookies), and Bacio (chocolate hazelnut), flavors.

Akhil Rajan ’17 said, “I have had hazelnut ice cream before, but the difference with gelato is both of those two textures: the hardness of the hazelnuts and the soft, creaminess of the chocolate are exacerbated because gelato is much lighter and fluffier than ice cream.”

Alma Sterling ’17 said, “I got the dulce de leche, which I’ve never had as gelato, but I’ve had ice cream before that was that flavor. The gelato was really creamy and had a more palpable taste. I would definitely get it again.”

Mr. Gelato Café is open from 11 a.m. to 9 p.m. on Monday through Friday, 10 a.m. to 10 p.m. on Saturday and 12 p.m. to 9 p.m. on Sunday.



E. KAUFMANN/LADUC/THE PHILLIPIAN

Pumpkin is one of several flavors of gelato available at Mr. Gelato Café.

Chloe’s Corner by Chloe Lee ’17

Classes are back in full swing, and, yes, the workload has gotten a bit weighty – but does that mean there is no time to put together a decent outfit in the morning? Nonsense! I believe that if you stock your wardrobe with great individual pieces, getting ready in the morning will be a breeze. So, I’m dedicating the first week of “Chloe’s Corner” this fall to getting you equipped with the essentials, fashion and otherwise, for this fall season.

Since New York Fashion Week is still fresh in my mind (did anyone else spend valuable homework time looking at photos and videos from the runway?), I’ve mentioned some of the designers who showed new trends in exceptional ways. Everyone needs a little inspiration, right?



COURTESY OF PINTEREST.COM

Denim Jacket Accessories

If your jacket of choice is a denim one, accessories like iron-on patches, superhero-embellished pins and sparkly brooches, if you’re feeling extra adventurous, will add lots of visual interest to this staple piece. Brooches were an especially big part of Prada’s runway show at Fashion Week – how do floral perspex brooches sound?

The Perfect Fall Jacket

You need to be able to wear this all season, so nothing too outlandish. Think simple yet structured, so you can fend off the dropping temperatures no matter what the rest of your outfit looks like. My top colors right now are army green, burgundy and navy blue. They match with everything and make you look polished. Before shopping for this, I recommend you look at the jackets shown at Fashion Week by Public School, ALLSAINTS and Alexander Wang for inspiration.



COURTESY OF JUSTTHEDSIGN.TUMBLR.COM

Go-To Graphic Tees

Nothing fancy here, just a set of comfortable tops to make weekend outfits a no-brainer to put together. Zara always has a good collection of these, with plenty of them on sale.



COURTESY OF MKALTENBACH.COM

A Good Magazine Subscription

Whether it relates to fashion or not, magazines are the perfect break from a busy schedule. Cozy up with a cup of tea and your favourite Spotify playlist and give yourself 20 minutes of downtime a few days a week.

Tights

Holed, sheer, colourful – you name it. Tights of all sorts act as a great transition piece when paired with skirts, dresses and shorts from the summer. Saint Laurent’s ripped pairs and Versace’s bold, red patterned tights made a powerful statement on the runway.

Face Masks

Every week, put a mask on. They can be used to exfoliate, moisturize, remove dead skin cells and give your face a healthy glow. For me, I put on a mask every Friday to unwind. You can order packs of masks from the many available on Amazon.

Sunscreen

I know, sunscreen is not the most exciting product, but it’s very important. Even when the sun isn’t out, UV rays are still shining down on us. If you get in the habit now of putting on sunscreen every day, you can avoid having sunspots or even worse, skin cancer, in the future. Sunscreen is an easy preventive measure, and there’s no need to get fancy! Neutrogena Ultra Sheer Dry-Touch Sunblock SPF 55 can be found at any CVS and will do wonders. You can thank me later for this one!



COURTESY OF TOP10INACTION.COM

Signature Scent

Adopting a signature scent is an easy way to make people remember you, so get into the habit of putting a little something on. It’s also a total mood booster to have a beautiful fragrance on all day. For fall, try something a bit stronger than the usual light summer florals. Think ingredients like orange blossom, patchouli and amber.

Editor’s Note: This fall, Chloe Lee ’17 continues “Chloe’s Corner,” her column on fashion and beauty. You can also find Chloe on her blog “Cachet de Chloe.”



From Page to Stage: Claire Glover ’16 Interprets Classic Shakespearean Literature

Morgan Kuin

Claire Glover ’16 jumped onto a table in Upper Right of Paresky Commons during her Junior year and performed Puck’s Monologue from “A Midsummer Night’s Dream” in front of her classmates. Glover recalled this moment to *The Phillipian* as a moment that helped her overcome her nerves. A few days later she won the Shakespeare recitation competition at Phillips Academy Andover and advanced to the Shakespeare recitation State Regional Championship.

“I had really bad stage fright at that point in my life,” Glover said. “So of course I said no [to my friend] at first, but he’s a very persuasive person... and it ended up being so good for me, I feel so at ease now in front of people.”

The Shakespeare competition occurs annually on Andover’s campus. Participants are required to memorize a Shakespearean monologue and sonnet, which they perform for seven judges, comprised of teachers from Andover’s Department of English. The winner proceeds to the state regional championship, and if successful, to the state championship.

Glover has managed to advance to the state regional championship each year during

her time at Andover. In her Lower year, she even earned second place in the Massachusetts state championship.

“It’s not supposed to be just reciting Shakespeare. It’s more about your understanding of what [the monologue is] about,” said Glover.

“You sort of get to know the context of your monologue, you decide how to say the words, what emotions you want to portray and how you want to bring yourself into it,” continued Glover.

Glover said that her appreciation of Shakespeare stems from reading and watching Shakespeare plays at a young age with her father.

“The biggest thing I take away from [Shakespeare] isn’t necessarily something about his work, but more about my relationship with my Dad,” said Glover.

“It’s just one of those things that signifies my childhood, growing up with him and him sharing everything he loved with me, including Shakespeare.”

Glover said that her love of reading and watching Shakespeare’s work has led her to other artistic passions, such as acting and poetry.

“My interest for Shakespeare shapes whatever else I do, [for example] I love history... and learning so I went through

a phase where I learned everything I could about Shakespeare. I also love English... and reading Shakespeare, and that sort of translated to me understanding how to put my words on paper to write poetry,” said Glover.

During her Junior and Upper years, Glover continued her passion for Shakespeare by performing in two Shakespeare productions, “Much Ado About Nothing” and “Twelfth Night,” the latter, directed by Kevin Heelan, Instructor in Theatre, being her favorite. Glover played Feste the Clown and enjoyed acting with her friends, as well as being able to both sing and dance in the show.

“I really appreciate the words [in a Shakespeare play]. You know that you’re working with really good quality script,” Glover said. “I also loved watching Mr. Heelan say, ‘We’re going to do this scene this way. Okay, now we’re going to try it a different way,’ because I really think there’s a lot of room for interpretation in Shakespeare and I think that’s what makes [Shakespeare] so wonderful.”

While Glover appreciates other pieces of literature, she believes that Shakespeare expresses human emotions in a distinctly relatable way, while also sounding pleasant when read aloud.

“Shakespeare captures the



J. BECKWITH/THE PHILLIPIAN

“The Tempest” is Glover’s favorite Shakespeare play to read.

human spirit in a really good way. The humor in [his work] is very relatable hundreds of years later and same with the heartache, the pain and the death. And there’s something about the way it sounds. When

I write poetry, I always think about reading out loud and how it would sound out loud or how it would be if you performed it, and Shakespeare was probably thinking that when he was writing too,” said Glover.

Sweet Treats Worth Falling For

Hungry for some new flavors this season? Try some of these foods at your favorite spots in downtown Andover!



COURTESY OF PINTEREST.COM

Washington Apple Pound Cake at Starbucks

A great addition to your everyday Starbucks drink, the Washington Apple Pound cake is a small, light cake made with caramelized apples from Washington and brown sugar. This snack will be available throughout the fall season. “I really liked [the Washington Apple Pound Cake]. It tastes subtly of apple and caramel... I think anybody who enjoys cake would like it. When I think of fall, I think of apple cider, and this tastes like apple cider,” said Avery Kim ’17.

Pumpkin Munchkins at Dunkin’ Donuts

Glazed, chocolate and jelly munchkins comprise the standard flavors of Dunkin’ Donuts’ munchkins, their signature bite-sized donuts. This month the franchise has reintroduced their pumpkin-flavored munchkin, which appears in stores every fall. This light treat is perfect for sharing with friends during a study break or while strolling downtown. You can also pair it with your favorite coffee or latté for a larger snack. The munchkins will be around until mid-December.



COURTESY OF JUNKFOODY.COM

Pumpkin Raisin Muffin at Perfecto’s Caffè

Rather than just serving a plain pumpkin muffin, Perfecto’s Caffè fuses the traditional fall flavor with another breakfast favorite: raisins. The combination of sweet raisin and fragrant pumpkin makes every bite rich with flavor. This baked good is available year-round.

“[The pumpkin raisin muffin] tastes delicious. I love all things that taste like pumpkin, especially in the fall because it reminds me of the season. The icing may have been a little too sweet, but other than that I liked the combination of the raisins and the pumpkin,” said Henry Spritz ’19.



E. KAUFMANNLADUC/THE PHILLIPIAN

Puff Love at Sweet Mimi’s

New to the Sweet Mimi’s menu, Puff Love combines elements of traditional caramel corn and puff corn. This treat, sold in a small bag, retains a light and crunchy texture. While you’re in this candy store, don’t forget to pick up some gummy bears, lollipops or chocolate-covered caramel for a full feast of sweet.



E. KAUFMANNLADUC/THE PHILLIPIAN