



Annette Bell '16 and Theo Perez '16 receive the news of their election.

L.LUO/THE PHILLIPPIAN

Annette Bell '16 and Theo Perez '16 Elected Student Body Co-Presidents

STAFF REPORT

After months of planning and campaigning, Annette Bell '16 and Theo Perez '16 have been elected as Student Body Co-Presidents for the 2015-2016 academic year.

The polls opened on Thursday at 7AM and closed at 10PM. 1009 students voted.

"We are super excited about this role, about the possibility of being able to both generate our own creative ideas, to go out to you and get your creative ideas and serve as a bridge to make sure that we can make this the smoothest and most awesome transformative period that it can be," said Perez.

Bell and Perez hope to tighten the Andover community through voluntary, monthly dinners, in which participants are randomly seated with other community members. They also hope to introduce a student mentorship system, especially for day students. The pair also looks to diversify the times for ath-

letic practices; they plan to work with students to find times in the morning and in the middle of the day during which athletics can be held.

In a forum this past Wednesday, current Student Body Co-Presidents Rebecca Somer '15 and David Gutierrez '15 posed questions to the two candidate pairs, asking questions regarding both pairs' platforms and how their ideas would benefit the school.

When asked about how he and Annette would fix what the pair regarded as Andover's biggest problem, Perez said, "We hope, as Student Body Presidents, to help facilitate... communication [between students] and to encourage students to go more out of their way to interact with larger swaths of the Andover community."

Bell and Perez's platform included volunteer based dinners that would randomly seat community members together, a day student mentorship program, and flexibility in the athletic curriculum.

Springer Appointed Dean of the Office of Community and Multicultural Development

By CANDY CHAN

LaShawn Springer, a current college counselor and faculty advisor, will assume the position of Director of the Office of Community and Multicultural Development (CAMD) this coming August.

Springer will work towards CAMD's goal of equity and inclusivity as part of Andover's Strategic Plan.

"It's an exciting time once again for the school [while it] goes through the Strategic Plan, which makes it a very exciting time for CAMD to look at all our programs and clubs and resources. We don't, [however, want to] lose people feeling comfortable in the space as well [while] we think about expanding," said Springer.

In particular, Springer will utilize her experiences as both a former student

and admissions officer at Wesleyan University in her work with student recruitment programs at Andover, such as Prep for Prep and A Better Chance.

"I'm really going to pay attention to what our students are saying they need from the office and recognizing that Andover is a very different place from what it used to be. We always constantly need to reassess what the needs are of the community and how best to meet those needs as we go forward," said Springer.

In addition, she will examine CAMD's various programs, clubs and organizations to see if they need refining or expanding.

"I think my biggest goal is going to be coalition building and [seeing] how we can work collaboratively to make our students feel as if their voices are represented both in and

out of the classroom and in and out of every space they inhabit here," said Springer.

Since taking on the role, Springer has been most excited about the chance to work with a wider array of students. She has already developed relationships with Uppers and Seniors while working as a college counselor and faculty advisor, but she looks forward to meeting more students of all grades.

Springer felt motivated to take the position based on her history as a student activist at Wesleyan.

"There was a lot of classism [and] ableism on campus, and we were figuring out how to have those conversations, and I would've been grateful to have an adult on campus whose position was specifically geared towards helping us really grasp all of that since we didn't have that at all," said Springer.

Springer recalled a movement from her freshman year in college in which she and her fellow students tried to force the institution into hiring a Dean of Diversity. During their efforts, the participants took over the School President's office and building.

"I'm not suggesting that it's the most effective and the best way, but I think it was a process that I needed to go through to get me where I am now

Continued on A5, Column 2

Turn to A6-A7 for a Spread on Faculty Sabbaticals for the 2015-2016 School Year

New Cluster Co-President Model to be Implemented in Coming School Year

By HALEY SUH

After much discussion regarding effective leadership on campus and reevaluating the current structures in place, Jennifer Elliott, Instructor in History and incoming Dean of Students, announced via email to the Andover community that a new Cluster Co-Presidential model will be implemented this year.

Following the increase in students interested in running for the school-wide Co-Presidential position, many students and faculty thought it would be beneficial to implement the same model in cluster elections,

Elliott wrote in an email to The Phillipian.

Elliott added that the faculty involved in the decision process were also encouraged by the productive collaboration that they had witnessed between previous Co-Presidents.

"We wondered if Co-Presidents at the cluster level would promote greater collaboration, allow for more students to feel represented and invite more students to get involved in cluster leadership," said Elliott.

"I hope that the Co-Presidents will be able to work together to build a sense of community, help students in the cluster feel known and at home, organize clus-

ter events, represent and respond to the concerns and needs of the cluster and partner with their Cluster Deans," she continued.

Prior to the implementation of the new model, students offered a wide range of constructive feedback requested by Elliott few weeks before the decision. Students expressed opinions ranging from strong disapproval and criticism to curiosity and enthusiastic support.

Elliott said some students who considered the new model unnecessary believed that Cluster Presi-

Continued on A5, Column 1

Faculty Approves New Wellness Curriculum In Response to Increased Number of Visits to Graham House

By CINDY ESPINOSA

In response to a large increase in the number of visits to Graham House in the past two years, the Empathy and Balance Subcommittee of the Strategic Plan is creating a new required curriculum for students to promote community wellness.

The new curriculum, approved by the faculty in February, will include two different models for upperclassmen and lowerclassmen. Juniors and Lower will take an altered version of the currently existing Personal and Community Education (PACE) class, said Carol Israel, Director of Graham House. Classes will be taught by Andover faculty members, who will receive training from Graham House counselors, and address topics such as stress management, time management, coping skills and mindfulness. As part of the proposal, Seniors will take weekly classes about the transition to college, and both Seniors and

Uppers will be given the opportunity to gain leadership skills by leading the Junior and Lower classes.

"The idea is that [students from] all four years will have much more time devoted to strengthening their coping skills, strengthening their empathy skills, helping people feel more confident [and] basically learn to treat people more decently. There will be a real curriculum for all four years that's not just, 'Sit in the classroom and read a book.' It'll be a variety of things," said Israel.

So far this year, 318 students have visited Graham House, and the number will likely exceed 400 by the end of the year, according to Israel. In the 2013-2014 school year, 379 students visited Graham House, and in the three years prior to that, the number of students did not exceed 300.

"I really think that kids in general aren't as resilient these days when they hit roadblocks, when they face failure, when

they have a crisis. I think we adults haven't been as good at helping our children develop really good coping skills, and some-

Continued on A5, Column 3

Blue Key Head Candidates Banned from Serenading Individuals

STAFF REPORT

For the first time in around ten years, Blue Key Head auditions will not include serenades to a single person, a tradition in which candidates would sing to a Senior of the opposite gender.

"Over the past few years, the serenades had degenerated, and in order to keep the auditions public, the Deans and [Chris Capano, Director of Student Activities,] and I felt we needed to change the format so that they did not degenerate further," said Paul Murphy, Dean of Stu-

dents, in an email to The Phillipian.

Candidates will still perform a song and dance, but have to serenade two or more audience members.

"We decided that serenades are crucial to showing the personality of the contestants and seeing how they react to situations and handle something very uncomfortable. ... [Along with Mr. Murphy, we] came to the conclusion that as long as students weren't singling anyone out, serenades were acceptable," said Kinsey Yost '15, a current Blue Key Head.



L.HAMANN/THE PHILLIPPIAN

Justin Williamson '16 belts "Marry You" by Bruno Mars during his Blue Key Head Audition.

INSIDE THE PHILLIPPIAN

Commentary / A2 - A3

Grace Tully '15 seeks to improve humanities course selection



J.WOLFE/THE PHILLIPPIAN

News / A4 - A8

Blue Key Head Audition Photo Spread on A8



E.KAUFMANN/THE PHILLIPPIAN

Arts / B7

Look of the Week: Olivia Picchione '16

STAY CONNECTED

Like us on Facebook! Facebook.com/the-phillipian

Follow us on Twitter! Twitter.com/phillipian

Editorial / A2

"Liven the 'Debate'"



O.PICCHIONE/THE PHILLIPPIAN

Sports / B1 - B5

Girls Tennis Aims to Overcome NEPSAC Loss



COURTESY OF WIKIMEDIACOMMONS

Features / B8

Features Takes a Break

Follow us on Instagram! @ThePhillipian

Email phillipian@phillipian.net for subscription or advertising requests or subscribe online at phillipian.net/subscribe



The PHILLIPIAN

Volume
CXXXVIII
Number 5

Sara J. Luzuriaga
Editor in Chief

Skylar-Bree E. Takyi
Managing
Editor

Erica S. Shin
Managing
Editor

Avery J. Jonas
Managing
Editor

Pranav K. Tadikonda
Executive Digital
Editor

News
Roshan Benefo
Bennett Michaels
Haley Suh

Commentary
Alessa Cross
Tyler Lian

Arts and Leisure
Tiffany Bauman
Sharan Gill

Sports
Victoria Bergeron
Isabella Haegg
Peter Hahn

Front Page Editor
Lincoln Herrington

Copy
Sayer Devlin
Kyle Kingston
Olivia Michaels

Features
Emily Anderson
Julia Lane

Layout & Design
Julia Donovan
Jessica Lee

Cartooning
Andy Manos
Nathaniel Redding

Head of Video
Kastan Day

Video
Jeffrey Lee
Ian Tan
Olivia Xiong

Photography
Lauren Luo
Jessie Schmitt

Online
Annette Bell
Thomas Cherukuri

Haley A. Avery
Chief Financial Officer

Larissa A. Danovitch
Business Manager

Christopher J. Kralik
Business Manager

Advertisements
Riku Fukumori

Customer Relations
Ryan Simard

Subscriptions
Samuel Kane

Technology
Max Kim

Liven The “Debate”

Although this past Wednesday’s All-School Meeting was dedicated to a Co-Presidential Forum, many of us expected something more reminiscent of a debate, such as the previous Co-Presidential Debate hosted by the Philomathean Society. We had hoped that the Forum would be a chance to learn more about the candidate pairs than what had previously been stated in their platforms and interviews.

It is our belief, however, that this opportunity was largely allowed to go to waste. The forum was a tepid, overly courteous exchange that revealed little more than the candidates’ abilities to make the crowd giggle which, while amusing, should not have been the ultimate takeaway from any Co-Presidential Forum or Debate preceding an election. There was very little point in asking the candidate pairs questions that prompted responses one could easily glean from reading their platforms. The pairs’ answers were topical and scratched only the surface of the issue and did not provide the audience with in-depth answers. The forum should have focused on comparing the merits of each platform and each pair so as to give students a chance to objectively decide which pair should serve Andover for the next academic year.

Furthermore, there was a lack of time dedicated to the Forum itself. Although a little introductory fanfare is appreciated, the amount of pageantry prior to the commencement of the actual forum took away valuable time that could have alternatively been used to ask a couple more questions and further inform students of the qualities and details of the candidate pairs and their platforms.

We already know what the candidate pairs plan to do on their own – the Forum should have focused on comparing each of the pairs’ platforms and ideas so as to give the student body a better perception of which pair might actually be prepared to lead Andover.

It is essential that our student leadership is taken seriously by both the participants and the student body. We have no doubt that both candidate pairs take their potential roles very seriously, but we believe that a better executed event would have gone a long way in ensuring that the student body feels the same.

This editorial represents the views of The Phillippian Editorial Board CXXXVIII.

We Are Here

Cecelia Vieira

ON MARCH 8, WOMEN around the world disappeared: in commemoration of International Women’s Day, the “Not There” campaign removed images of women from billboards, posters and magazine covers in order to send a message that “we’re NOT THERE yet,” according to the campaign’s website. Although Women’s Day occurred during

Recently, similarly elusive body standards have emerged in our culture: the thigh gap, the bikini bridge, the perfect butt and the yearlong summer glow.

our Spring Break, some recognition of the event is still necessary on our campus. Girls, especially teenage girls, are still forced to struggle with unrealistic beauty standards every day, creating a dangerous perception of body image that needs to be disassembled.

According to *The Phillippian’s* 2014 State of the Academy, 22 percent of female students have had an eating disorder while at Andover. Nationwide, more than 90 percent of girls 15 to 17 years old want to change at least one aspect of their physical appearance. Unfortunately, this is nothing new. Unrealistic beauty standards have been around since the earliest civili-

zations, from whitening chalk in ancient Greece to foot binding in ancient China. Recently, similarly elusive body standards have emerged in our culture: the thigh gap, the bikini bridge, the perfect butt and the yearlong summer glow.

In a culture where simply posting a “selfie” might take hours of makeup and heavy filtering, it’s no wonder that young girls are beginning to fret about their appearances at an earlier age. Women are too frequently expected to live up to the unachievable “ideals” set by society, which are more than often white-centric.

It is important to note that men also suffer from unrealistic beauty standards, as evidenced by the hoards of chiseled, 6’3” male models that grace the covers of magazines. According to a survey conducted by the American Association of University Women, 64 percent of high school boys said they experience feelings of physical inadequacy and often feel unhappy

Women are too frequently expected to live up to the unachievable “ideals” set by society, which are more than often white-centric.

with their appearance.

Andover should provide mandatory forums with the goal of alleviating the damaging effects of the media on the self-esteem of teenagers. Personal and Com-

munity Education (PACE), a course only taken by Lower, only touches briefly upon body

64 percent of high school boys said they experience feelings of physical inadequacy and often feel unhappy with their appearance.

image during its curriculum. In the January 8 issue of *The Phillippian*, the Editorial Board suggested hosting a speaker to address body standards and teenage self-esteem at All-School Meeting, which the entire school could attend. Bringing the conversation to a more public and inclusive platform would allow the dialogue to include not just women of all races, but people of every gender, culture and creed, making for a more diverse and complex discussion. For those seeking a smaller environment to facilitate debate and discussion between students, yet inclusive to both genders, the Office of Community and Multicultural Development (CAMD) or even advising and dorm groups could coordinate opportunities for conversation between students on a smaller and more intimate scale. Of course, eradicating the century-old, unrealistic and often unhealthy beauty standards will be extremely difficult, but Andover must take that first step.

Cecelia Vieira is a Junior from Andover, Mass.

More Than Just Small Talk

Noble Ohakam

CARE TO HAVE A QUICK talk about police brutality with your morning coffee? For many Americans across the country, the answer was a sharp “no.” Last Sunday, Starbucks Coffee ended the in-store portion of its controversial “Race Together” campaign, an attempt

In other words, race is not a topic so easily tackled between shots of espresso.

to promote discussions on race between baristas and customers. Some critics complained that the Starbucks employees did not have the proper training to lead constructive conversations on such a sensitive issue. Others said that

the baristas behind the counter were just too busy to have thoughtful dialogue about race. Still, the failure of the Starbucks initiative does not mean that discussion is not important. Rather, the Andover community should learn from the mistakes of “Race Together” to improve our own conversations.

The key flaw in the “Race Together” campaign was simply the inadequate training and education of the baristas. A conversation about race – or any form of identity, for that matter – requires much more involvement and education than typical small talk. It requires an understanding of nuanced vocabulary, such as the difference between race and ethnicity, historical context, such as the role of slavery in the United States, and current events, such as the protests in Ferguson. These conversations also require a deep empathy for others and a willingness to listen. In other words, race is not a topic so easily tackled between shots of espresso.

Even at a place like Ando-

ver, talking about race can be extremely difficult without proper training. Discussions about racial profiling by the police or job discrimination in the workforce can easily derail if not everyone is clear on the facts. Instead of tackling the question of “How can we solve the problem?” the dialogue

In order to truly benefit from our discussions on race, students need to be better informed, which necessitates larger racial education programs.

quickly becomes centered on the question “What happened?”

In order to truly benefit from our discussions on race, students need to be better informed, which necessitates larger racial education programs. Currently, Personal and Community Education (PACE) class only meets once a week for a single term of Lower year, and classes often only get to skim the surface of topics like race before they have to move on to another subject. While students may grumble that meeting more often for PACE may take time out of their schedules, this social education is ultimately vital if we truly value our conversations on campus.

In the wake of recent racial tension, we need discussion more than ever – but we need to make sure that we do it right. Only with proper education and understanding can we truly unite and “Race Together.”

Noble Ohakam is a Junior from Bronx, NY.

STAY CONNECTED

Read and Comment online! Visit:

phillipian.net

/thephillipian

@Phillipian

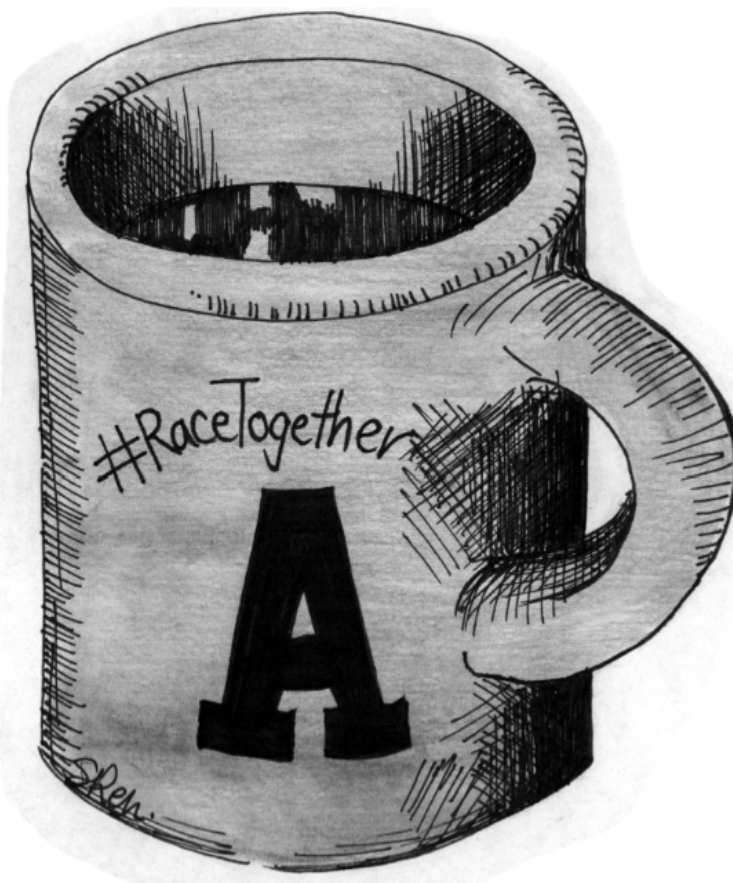
@ThePhillipian

The Phillippian welcomes all letters to the Editor. We try to print all letters, but because of space limitations, we enforce a 500 word limit. We reserve the right to edit all submitted letters. Letters must be responses to articles already published by *The Phillippian*. We will not publish any anonymous letters. Please submit letters by the Monday of each week to letters@phillipian.net or to our newsroom in the basement of Morse Hall.

To subscribe, email subscribe@phillipian.net, or write to

The Phillippian, 180 Main Street, Andover, MA, 01810.

All contents of *The Phillippian* copyright © 2015, The Trustees of Phillips Academy, Inc. Reproduction of any material herein without the expressed written consent of The Trustees of Phillips Academy, Inc. and the Editorial Board of *The Phillippian* is strictly prohibited.



S.REN/THE PHILLIPIAN

Equalizing Academia

Grace Tully

WHILE BROWSING THE Spring Course Selection this past term, I was delighted to find a particular spring humanities course on a topic that greatly intrigued me. The subject was one in which I had invested a great deal of previous independent research and had always been eager to pursue in a formal classroom setting alongside similarly dedicated peers. My elation, however, was short-lived – “You’re probably not going to get into that class,” I was informed. Apparently the class was popular among students eager for an easy six.

Sure enough, due to the random nature of the scheduling office and the overwhelming number of students who applied, I was ultimately denied the opportunity to pursue the course in question. This incident can hopefully allow for some insight into a much greater academic issue – namely, the general devaluing of humanities that permeates contemporary academic thought.

It is absurd that students with a proven commitment to the humanities, as well as a longstanding record of honors grades in these courses, are rou-

tinely unable to access high-demand classes in English, history or religion and philosophy, sometimes due to an influx of students taking the class for an “easy” or “popular” teacher. In contrast, many of Andover’s math and science courses, which are carefully categorized by ability level, are only accessible to students who have demonstrated a particularly high level of both interest and aptitude. For example, Biology 600, a course for advanced independent research, has both a 500-level Biology class and a Chemistry class as prerequisites.

Of course, it is worth mentioning that the humanities can be a fluid and versatile range of academic thought. As such, these departments often lack the capacity to clearly establish and maintain the specific levels of difficulty so easily instituted by, say, Andover’s mathematics department. Even so, the widely held notion

that success in English, history or philosophy classes is dependent upon “inspiration,” while mathematics and sciences re-

It is absurd that students with a proven commitment to the humanities... are routinely unable to access high-demand classes in English, history or religion and philosophy...

quire more meticulous and analytical thinking, is intellectually degrading. As Pomona College’s Chair of the English Department, Kevin J.H. Dettmar, asserted in an article for “The Atlantic” entitled “Dead Poets Society Is a Terrible Defense of the Humanities,” “... Passion alone, divorced from the thrilling intellectual work of real analysis, is empty, even dangerous. When we simply ‘feel’ a

poem, carried away by the sound of words, rather than actually reading it, we’re rather likely to get it wrong.”

Dettmar’s reasoning here is irrefutably sound. Proficiency in the humanities is contingent upon a whole host of important skills: a thorough and acquired knowledge of complex formulas of syntax and diction, the ability to synthesize large amounts of intricate academic material and the intellectual ability to grapple with a vast and wonderfully interconnected matrix of pedagogic interests that has captivated artists, writers and philosophers since the dawn of civilization.

Andover can no longer just accept science and math (and in some cases, music and visual art classes) as the only subjects that require skill and dedication and are worthy of high-level courses. This mindset is damaging to Andover’s hard-working humanities-oriented students, who are often excluded at random from the courses that matter deeply to them.

The first and most direct solution to alleviate the manifestations of this unfair thinking at Andover would be to limit the accessibility of high-demand humanities courses by prioritizing students with a history of interest and achievement. Naturally, this could result in its own range of repairable but significant setbacks, including the potential establishment of a rigid academic hierarchy that leaves no room for upward mobility, and a failure to allow the instructors of the courses in question to conduct academic affairs at their own discretion.

With these potential detractions in mind, I present a second solution: the construction of an advanced “Humanities 600” course, which would function as the equivalent of an Art 500 or Biology 600 course. The only comparable current option, the Independent Project, is insufficient, especially in that it almost always requires busy faculty mentors to take on yet another obligation

on short notice.

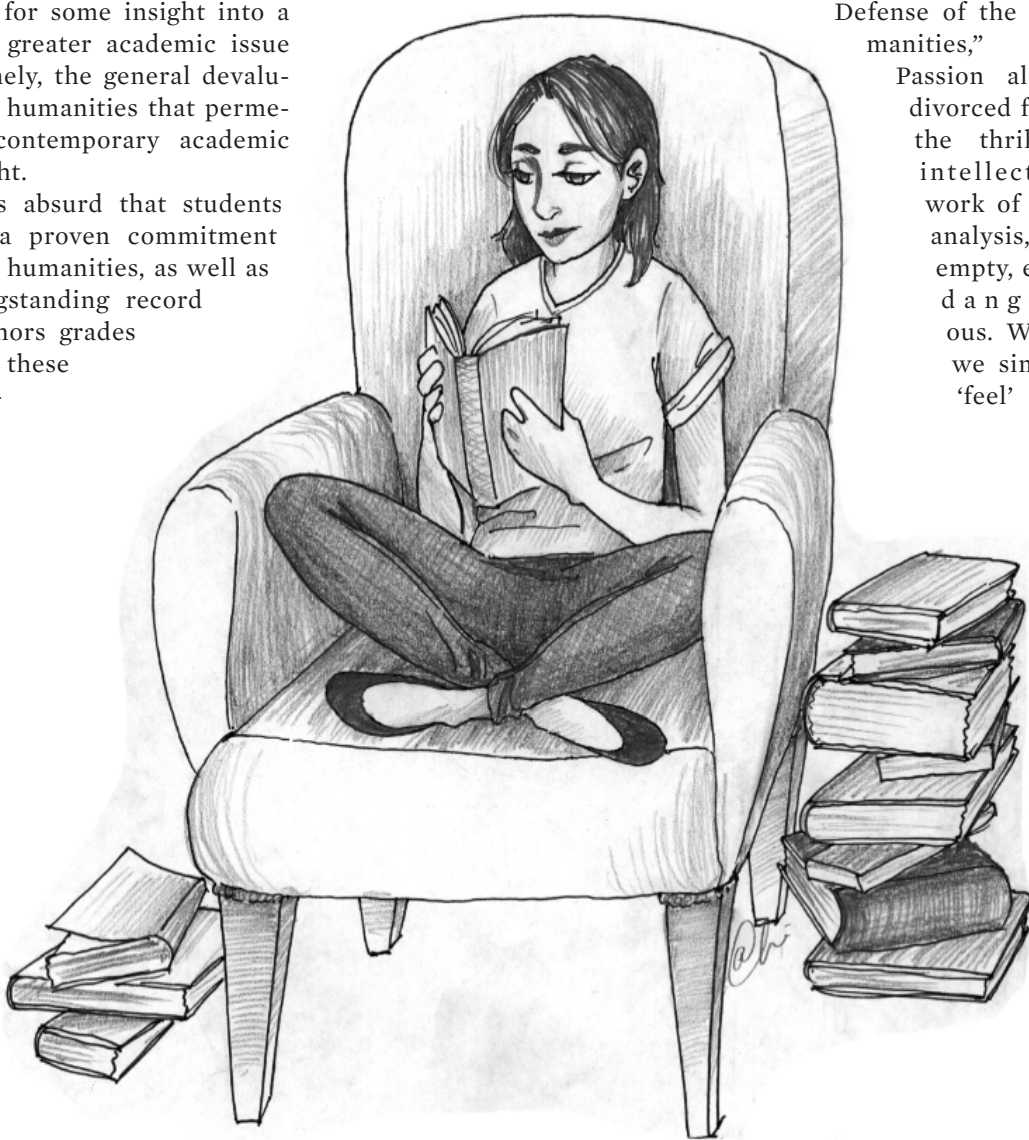
An opposition to my initial solution, especially as some may feel that the result would be a damagingly gradient system of learning, is understandable; to oppose the second solution, however, is simply to deny humanities-oriented students a way to pursue their area of interest at the same level of academic rigor and selectivity already afforded to their math and science-oriented peers.

In my last term at Andover, I was denied the opportunity to formally pursue a field of knowledge that matters deeply to me, not because I was not qualified, but because in spite of my energy and my efforts, my love of the humanities renders me a faceless student

Andover can no longer just accept science and math... as the only subjects that require skill and dedication and are worthy of high-level courses.

ID number in the scheduling office. I implore Andover to prevent the continued infliction of this experience upon my fellow humanities-oriented peers by taking any and all necessary steps towards establishing a curriculum that holds all school subjects to an equal standard of academic merit, specifically by reconsidering the selectivity levels of 500- and 600-level humanities courses in relation to their mathematical and scientific equivalents.

Grace Tully is a four-year Senior from Reading, Mass., and a Commentary Editor for The Phillipian, Vol. CXXXVII.



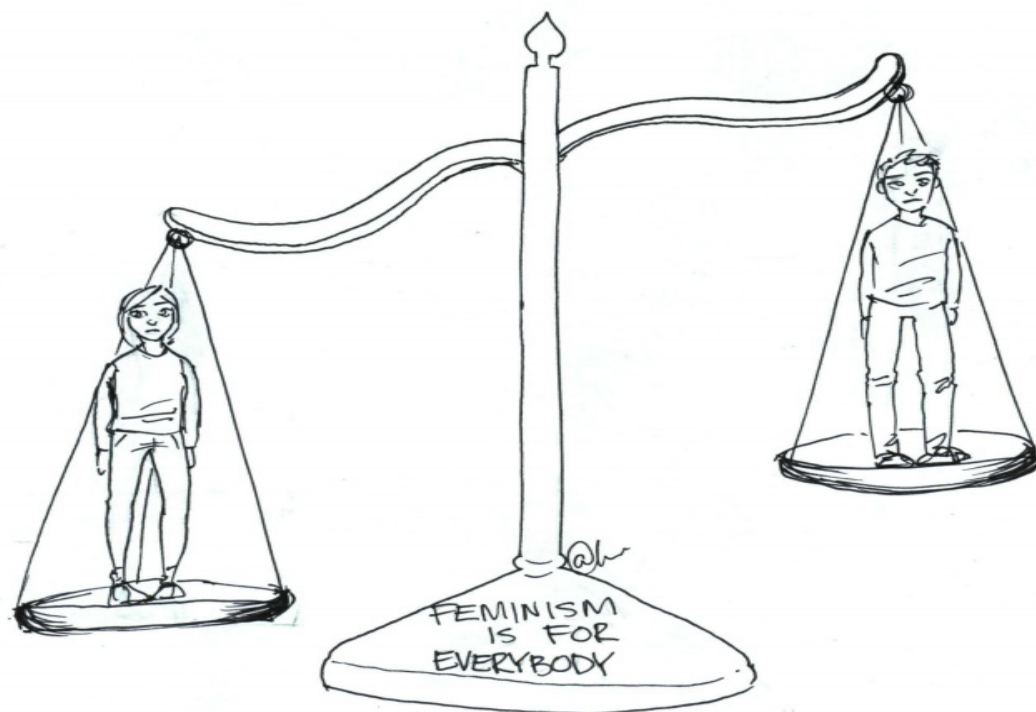
A.LU/THE PHILLIPIAN

Destigmatizing Feminism

Emily Ndiokho

WHILE MOST OF OUR Spring Breaks were filled with a much-needed combination of sleeping, traveling and Netflix, I believe that our time away from campus led Andover to neglect Women’s History Month and Internation-

The flippant use of such phrases inherently shames girls and is a serious social injustice



A.LU/THE PHILLIPIAN

al Women’s Day. Thousands of people worldwide observe the holiday on March 8. Although the international event is an important step in promoting feminism, the observance is only recognized in 27 countries, not including the United States. It is upsetting that the holiday and month were so neglected on a campus that still struggles to accept the one universal definition of feminism: the philosophy that women are equal to men.

Sexism manifests itself in various ways on campus. The misogyny on campus is easy to ignore if one chooses to, but micro-aggressions such as “you ‘insert verb’ like a girl!” and other generalizations about women seem to be prevalently used in classroom settings and on athletic fields. The flippant use of such phrases inherently shames

girls and is a serious social injustice that should never be tolerated at Andover or off-campus.

Feminists are women and men who see one another as equal members of society, not the stereotypical “femi-nazi” that misogynistic propaganda has popularized.

Telling girls to show “self-respect” by dressing modestly erroneously places the burden of soliciting unwanted sexual attention on girls. These often-ignored forms of sexism are the

cracks in Andover’s foundation, which can make campus an uncomfortable place for girls. Sexism exhibited by students and faculty creates a culture in which girls’ opinions, freedoms and modes of expression are not respected in the same way that those of boys are.

One way we can work to combat this sexist mentality is to attempt to eliminate the stigma surrounding feminists and feminism on campus. Feminism is not an “anti-men” movement, nor is it a threat to men. Feminists are women and men who see one another as equal members of society, not the stereotypical “femi-nazis” that misogynistic propaganda have popularized. There should be no shame or contempt associated with the term “feminism.”

We can attempt to eradicate the use of micro-aggressions

inside and outside of the classroom by providing educational seminars for faculty members

Sexism exhibited by students and faculty creates a culture in which girls’ opinions, freedoms and modes of expression are not respected in the same way that those of boys

and for new students at orientation to demonstrate that Andover does not tolerate misogynistic behavior. Let it be known from the very start of an Andover student’s career that gen-

der equality is an ideology for which Andover stands and one that promotes a more healthy and comfortable community for all of its students. The understanding of Andover’s stance on gender equality could allow for a number of students to share the same important ideology to others around the world.

While Andover is a progres-

The campus-wide stigma associated with feminism and feminists reduces a noble movement that is simply working towards

sive school in the efforts it has already taken to combat sexism, much can still be done to improve the gender dynamics on our campus. The campus-wide stigma associated with feminism and feminists reduces a noble movement that is simply working toward gender equality. It is only once we understand and accept the true meaning of feminism and we learn to take the hurtful phrases we say in passing seriously that we can finally begin to take more concrete steps in challenging sexism.

Emily Ndiokho is a Junior from Allen, TX.

CAMD SCHOLARS 2015-2016

This summer, five Andover students, chosen by the Office of Community and Multicultural Development (CAMD), will be participating in the 2015-2016 CAMD Scholar Program. Claire Glover '16, Joon Ho "Jake" Kim '16, Alexis Lefft '16, Ashley Scott '16 and Carson Wardell '16, were picked from 20 applicants.

Each student's project has to include components of "diversity, multiculturalism, community and/ or identity," according to the CAMD Scholar application. "We were always looking for projects that are fairly different from ones we [have] done in the past, [and are] also a nice compliment for each other—none too similar to each other," Aya Murata, CAMD Scholar Coordinator, said.

The application process included an autobiographical statement, project proposal, a rough bibliography as well as a recommendation from an advisor.

CLAIRE GLOVER '16



L.IRVIN/THE PHILLIPIAN

Advisor: Head of School John Palfrey.

Glover's project, "Journeys Home, Echoes of Heritage," focuses on the definition of 'home' for children growing up in the United States from second or first generation parents.

"I chose my topic because I really like thinking about home and what home means to different people. I'm really interested in genealogy and my personal story – where my parents came from and where their parents came from," said Glover.

Glover hopes to explore how ethnicity influences individuals' reasons for returning to the homeland of their ancestors.

After seeing several CAMD presentations, Glover was inspired to do one of her own.

"There's something about...being able to do something that you want to, being independent about your learning. I was homeschooled for a year, and I really like the independent learning, or sort of being able to decide on something myself," said Glover.

Since she lives on the Andover campus, Glover plans to use school resources for her research.

JOON HO "JAKE" KIM '16



J.BECKWITH/THE PHILLIPIAN

Advisor: Susanne Torabi, International Student Coordinator.

Kim's research will focus on the academic pressures Korean students face, in his project, "Addressing the Threats of the Hierarchy Culture to the Well-Being of Korean Teenagers." "I chose [this topic] because the issue that I am trying to address is something that I actually experienced in my own life," Kim said.

Kim's motivation to become a CAMD scholar came from personal experience, and he hopes to teach the Andover community more about the topic.

"I [want the Andover community] to know that this is a really big issue, and getting good grades is not just something Asians want to do, it is something that maybe they need to do at times to satisfy adults," said Kim.

For his research, Kim will conduct surveys in several Korean public schools. Kim will also interview students at Andover, then compare the information from Andover to the data from Korean public schools.

"All I have is a basic idea about where this culture came from, but I want to learn more about how and exactly when this culture came across," said Kim.

ALEXIS LEFFT '16



J.MORELAND/THE PHILLIPIAN

Advisor: Onaje Woodbine, Instructor in Philosophy and Religious Studies.

Lefft's project, called "The Predominantly White Institution and its Role in the Identity Formation of African American Students," will explore the way predominantly white institutions influence how black students see themselves.

Lefft has thought about the topic throughout her time at Andover. "I was startled when I got to Andover, because it was the first time I, not necessarily felt out of place, but felt a certain discomfort, as a result of being black," said Lefft in an interview with The Phillipian.

Lefft hopes to better inform people about students of color, through her research.

Lefft wrote in an email to The Phillipian, "The aim of this project is not simply descriptive. Rather, I seek also to present a pedagogical model, one that empowers educators and African-American students and resists the sociocultural forces that might prevent minority groups from thriving in the classroom and on school campuses."

ASHLEY SCOTT '16



J.BECKWITH/THE PHILLIPIAN

Advisor: Anne Gardner, Director of Spiritual and Religious Life.

Scott wished to focus on race and religion, as she considers religion as something not often talked about on campus, so she will explore both topics in her project, "Spirituals and the Inversion of the African American Church."

"I wanted to tie [religion] into a topic that people know about, race, and...had talked about previously," said Scott.

Scott also practiced religion growing up, and she felt that her topic "really hit close to home."

"I really wanted to open people's eyes to an identity that I relate...I want people to realize that religion is just as important as other aspects of identity," said Scott.

For her research, Scott plans on using literature such as W.E.B. Dubois' "Souls of Black Folk," which has an entire chapter focused on spirituals.

"In the end I am probably going to focus on a couple spirituals [in which] the melody stayed throughout the ages, because the words have tended to change. So I am going to see what spirituals have stayed the same, what spirituals have changed over the years," said Scott.

CARSON WARDELL '16



E.KAUFMANN-LADUC/THE PHILLIPIAN

Advisor: Claire Gallou, Instructor in French.

In Wardell's project, "The Rise of Islamophobia and the Integration of Muslims in France," Wardell will research discrimination against Muslim immigrants and the efforts of assimilating the Muslim population in France.

The idea for the topic came to Wardell last year when he was an intern for the French Consulate in Chicago. There, he became friends with many Muslims who had immigrated to France and faced discrimination.

"By talking to [my friends], I became very interested in the discrimination they have faced even though they have been pretty successful. They [have] master's degrees... they had certain success, yet they still face some sort of discrimination," said Wardell in an interview with The Phillipian.

As part of his research, Wardell will travel with Gallou to France, where they plan to conduct "on the ground" research. Wardell said, however, that his research will primarily focus on "literature...and political science analysis on the situation."

"I just hope that I'll be able to do justice to [the topic] and really dive as deeply as I think the issue deserves," said Wardell.

School-wide Email Discourages Use of Uber Transportation Services

By **PETER ROSSANO**

Following the growing number of published incidents and recent unpleasant experiences of some community members, the Public Safety Office strongly counseled all Andover community members to refrain from using Uber, a popular on-demand car service, for transportation.

To date, at least three complaints have been filed with the Public Safety Office in which students reported feeling unsafe while riding in an Uber vehicle.

“At this point, the school’s not recommending it, but there is no overall ban,” said Thomas Conlon, Director of Public Safety.

“While it might not be convenient, we’ve got to look at your safety — and that’s what this is all about: the safety factor of the [Andover] community,” he continued.

In his campus-wide

email sent last Sunday, Conlon advised community members to refer to the list of Taxi and Limousine Services instead for modes of transportation.

In his email, Conlon included a list of transportation services have been used for a long time by Andover community members without any major complaints. In addition, many of the companies have met the inspection and licensure requirements of the Town of Andover or the City of

Lawrence. A copy of the list can be found on the Andover website under the tab “transportation.”

“The poor publicity certainly weighed heavily on us as we consider our duty to act in loco parentis,” said Paul Murphy in an email to The Phillipian. He added that parents will receive the same message sent by Conlon later on in the week.

Conlon advised all members of the community to report any problems they encounter with any transportation service

to the Dean of Students’ Office, the Risk Management Office or the Public Safety Office.

“It’s our responsibility and duty to put [this information] out there and tell people how we feel. We’re not trying to say you’ve got to put your left foot in front of your right or your right in front of your left. We just want to put it out there that people should make an educated decision on their own safety,” said Conlon in the interview.

Springer to Expand and Improve on CAMD Programs as New Dean of CAMD

Continued from A1, Col. 4

in terms of finding more effective ways to make change,” said Springer.

“I see [my new position] as a full circle moment for me in terms of

knowing that... in college I didn’t have [the knowledge and ability to properly make change] but now this opportunity presents itself here on a high school level. It excites me to think about how now, our kids will be prepared when they get to college to really make an impact,” added Springer.

Springer was picked from a pool of four candidates for the position as Director of CAMD, wrote Patrick Farrell, Dean of Faculty, in an email to The Phillipian. The search committee for the new position included Linda Carter Griffith, current Dean of CAMD, Paul Murphy, Dean of Students, Patrick Farrell, Dean of Faculty, David Gardner, Instructor in English, Aya Murata, Advisor to Asian and Asian American Students, Pa-

tricia Russell, Dean of Studies, and Mary Jane Lewis, CAMD Administrative Assistant.

“Ms. Springer is awesome, has lots of energy, connects well with students, is thoughtful and articulate. She is not afraid to tackle difficult questions/situations and always wants to move the conversation forward, opening up opportunities for dialogue across campus,” wrote Murata in an email to The Phillipian.

Springer has been at Andover for three years, all whilst serving as college counselor and faculty advisor for Af-Lat-Am and the Sisterhood. She previously worked in the Admissions Office at Wesleyan University and was involved in the recruitment of students of color.

TWEETS OF THE TRADE

This Week’s World News In 140 Characters

STAFF REPORT

The New York Times @nytimes

U.S. airstrikes on ISIS in Iraq are prompting a boycott by thousands of Shiite fighters nyti.ms/1EHWmfs

7:50 PM - 26 Mar 2015

U.S. Airstrikes on ISIS in Tikrit Prompt Boycott by Shiite Fighters

The groups, representing about a third of the 30,000 fighters, pulled out of the fight for Tikrit in protest of U.S. airstrikes.




97 RETWEETS 63 FAVORITES

The Boston Globe @BostonGlobe

Jet crashes in Alps with 150 aboard

A passenger jet carrying 150 people crashed Tuesday in the French Alps as it flew from Barcelona to Duesseldorf.



7:40 PM - 26 Mar 2015

Here is a look at the journey of the #Germanwings flight that crashed into French Alps ow.ly/KQJGJb

7 RETWEETS 1 FAVORITE


Los Angeles Times @latimes

Expelled Oklahoma University student expresses 'deepest sorrow' for racist chant lat.ms/1xzgnl9

7:05 PM - 25 Mar 2015

Expelled Oklahoma fraternity member says he's 'deeply sorry' for...

Flanked by black community leaders, one of two University of Oklahoma fraternity members expelled this month for leading a racist chant said Wednesday that he was "sorry, deeply sorry" for his...



Los Angeles Times @latimes

17 RETWEETS 14 FAVORITES



New York fire, building collapse injure 12; gas blast blamed

NEW YORK (AP) — An apparent gas explosion leveled an apartment building, partially destroyed another and launched rubble and shards of glass across streets in the heart of Manhattan’s trendy East...

AP The Associated Press @AP

84 RETWEETS 21 FAVORITES

CNN Breaking News @cnnbrk

Bomb blast ripped through Istanbul offices of pro-ISIS magazine killing writer, hurting editor-in-chief & 2 others. cnn.it/1E3z4pa

7:10 AM - 26 Mar 2015

496 RETWEETS 525 FAVORITES

School Adopts Cluster Co-President System

Continued from A1, Col. 6

dents do not have enough responsibility or work to warrant two students. Elliott said, however, that she has confidence that the Co-Presidents will work together with their Cluster Deans to set high goals and determine how to hold each other accountable to accomplish them.

“If Co-Presidents feel that they do not have enough ‘work,’ I hope they will invest their time into getting to know students in their clusters, making the Cluster Council more robust and productive and organizing even more cluster events and opportunities,” said Elliott.

Students also expressed concern that the new Co-Presidential model sent the wrong message to girls, suggesting that they are unable to get elected and

therefore need another position created to boost their representation in leadership on campus.

In response, Elliott explicitly stated in an email to The Phillipian that there is no gender mandate on the partnerships.

“We do not want to reinforce rigid gender roles or expectations... We value gender equity in this community — that is clear in our admissions policies and our community expectations,” wrote Elliott.

“I have been plain over the past five years that I have strong concerns about the gender breakdown of our elected leaders since the [Andover] and Abbot merger, and I am troubled by the way I hear students discuss and evaluate leadership on campus in gendered ways. I believe that our student leadership should reflect these values,” she continued.

Number of Graham House Visits Increases

Continued from A1, Col. 3

times I think we protect them a little bit too much from the stress of the world, and they don’t get a chance to develop good

coping skills,” said Israel, who is also a member of the Empathy and Balance Subcommittee.

At the moment, the proposed curriculum is in a planning stage. Although it has been approved by the faculty, the committee is still working on developing the curriculum and recruiting teachers.

“Our intention is to have all four grades devote 30 hours per year to activities that fall within the scope of Empathy and Balance learning. The options for activities will be varied and include classroom learning, leadership opportunities, community engagement, capstone Senior projects and numerous other activities that contribute to the overall health and well being of individual students and of our community,” wrote Israel in an email to The Phillipian.

In addition to the new curriculum, Graham House will hire a part-time psychology Ph.D. student from Boston University as part of their new collaboration with the university. The student will collaborate with Graham House’s half-time intern to help maintain the workload.

Andover Exceeds Snow Removal Budget after Historic Winter

By **MICHAEL McCOLLUM**

The snow from this year’s record-breaking winter has devastated many homes and buildings all over Massachusetts, and Andover has been no exception. Surpassing the operations budget by approximately \$250,000, Andover has spent an exceeding amount of money on snow-related services such as plowing and clearing snow and ice from roofs of countless buildings. The exact cost of the process is still being calculated, according to Larry Muench, Director of Facilities.

“We haven’t seen a winter like this in decades, and the main concern was snow loading on the roofs of campus buildings,” wrote Muench in an email to The Phillipian.

This year, five hired contractors and reassigned members of the Public Safety Department worked to clear the snow and ice, causing Andover to surpass the operations budget by \$250,000. In a typical winter, Andover engages one contractor to work on clearing snow and ice on a few roofs around campus.

“We expect to spend additional money during a normal New England winter, and we build those expected costs into our operating budgets to cover. However, the events this past winter were not foreseen by anyone. We are very happy to have made it through the winter without an incident,” said Muench.

Andover spent the money nearly exclusively on hiring contractors to remove snow from many

campus buildings, Muench said. He added that, after hearing about numerous roofs throughout Massachusetts collapsing, he thought it was necessary to prevent such incidents from occurring at Andover.

Muench said that there is no way to minimize the cost of future events like this without taking a financial gamble, which could potentially result in a loss of money.

“We may not see a winter like this for many years, so pre-paying or having companies on retainer in an attempt save a little money for an event that may or may not happen makes no financial sense,” said Muench.

The funding will come from accounts held by the Trustees for operation of the campus.

Students Attend School-Sponsored Spring Break Trips

Johns Island, South Carolina

Escaping from Andover’s below-freezing temperatures, 27 students traveled south this spring break to visit Johns Island, South Carolina, for a one-week community service trip.

The purpose of this school sponsored trip was to construct houses and trailers for the Johns Island community, partnering with the non-profit organization Rural Missions.

Students were divided into three different work-sites: the first group rebuilt the roof of a house, the second re-laid a floor and the third redecorated a trailer.

“[The purpose of the trip was] first, fundamentally, to finish the construction job we’ve been asked to do. However, more philosophically, I think the purpose of the trip was to really challenge people in the sense of stepping out of [their] comfort zone. I hope peo-

ple take away to not be afraid of difference and change, and to always be exploring that,” said Sarah Coghlan, a chaperone of the trip and Assistant Director of Community Service.

The South Carolina trip was founded two decades ago, when Reverend Michael Ebner ’70 traveled to Johns Island with a church group and immediately fell in love with its culture and people. The program has been running ever since he decided to extend the trip to Andover.

However, this year marked the final visit to the South Carolina, as Andover will no longer be sponsoring the program.

“We decided this year would be the last year of this trip because [Ebner] is no longer here as of 2012, and we thought it was the right time to do something new. But it was really nice for the last year that Ebner came

with us,” said Coghlan.

On the trip, students learned to see community service from fresh perspectives.

“I think one of the ways [people see community service] most commonly is that you are just going to help people, but I think it is much deeper than that. For me, community service is partnering with people and trying to see a different lifestyle and try to connect with it,” said Madison Pettaway ’17, who participated in the trip.

When not working on the construction sites, students explored the town of Charleston and enjoyed the southern cuisine. In the evenings, students participated in reflections on their days and discussion on race, class and gender.

White Privilege Conference

Over spring break, a group of 20 students and 27 faculty members had the opportunity to examine challenging concepts of privilege and oppression while attending the 16th Annual White Privilege Conference in Louisville, Kentucky. Students explored issues of privilege beyond skin color, race, gender, sexuality, class, disability, and more.

During the three day trip, students attended the Youth Action Program during the day, where they broke up into affinity groups based on race and discussed their experiences with race in their own lives. The program consisted of experienced facilitators who provided a safe space geared toward youth of all ethnic backgrounds to discuss white supremacy, white privilege, and other forms of oppression.

While students were participating in the Youth Action Program, faculty went to workshops of their choice. The student and faculty groups came together

twice a day for keynote speakers on topics such as white supremacy in society and Intersectionality, which is the study of intersections between different forms of oppression and discrimination.

“[The highlight of the White Privilege Conference was] meeting Dr. Eddie Moore, the founder of The White Privilege Conference. He is an inspiring individual because of his eloquence and ability to talk to others. He talked about not letting race bring you down and not letting people who have more privilege than you oppress you in any way,” said Wilbert Garcia ’17.

“[I wanted to attend the conference] to understand more comprehensively about white privilege. Previously I understood it more as the privileges that white people have that I don’t, but I wanted to understand how it affects and intersects with people as a system of oppression and how to make people aware of it in an educational

and engaging way,” said Dakoury Godo-Solo ’17.

“One of the main things I learned was that everyone’s situation with race is different. Even people who look like you have very different stories and I think that’s important to keep in mind whenever you go into a conversation of race. There was a Native American speaker, and it was very interesting to see his relationship to race,” Godo-Solo continued.

In an interview with The Phillipian, Torabi said that the purpose of the program was to help students facilitate conversations of race.

“If you want to create systemic changes in a community and change the community towards an equitable and inclusive environment you have to change the entire structure. One part of that is education and sending people for training and conferences,” said Torabi.

All costs of the conference were covered for the selected students.

Sabbaticals



J.WOLFE/THE PHILLIPIAN

Tracy Ainsworth

Yearlong Sabbatical

Tracy Ainsworth, Instructor in History, looks forward to spending more time with her family and enhancing her skills as a reader, writer, athlete and artist during her yearlong sabbatical.

Aside from teaching history, Ainsworth is also the Director of the Brace Center, Head Coach of JV2 lacrosse and an advisor.

Ainsworth has spent a total of 17 years teaching in high school. This is her 13th year teaching at Andover as an Instructor in History. She has also coached soccer, lacrosse and yoga, been a House Counselor in Double Brick House and Nathan Hale House and acted as an advisor to day students.

"I'm really excited to have the time to reclaim parts of my life that too often get neglected during my busy life here at Andover. I'm looking forward to doing lots of reading, running, ceramics, cooking and some writing, and I'm planning to pursue certification as a Wilderness First Responder and take a class at Duke University's Center for Documentary Studies," said Ainsworth in an interview with *The Phillipian*.

Ainsworth and her family will spend time at the College of the Atlantic in Bar Harbor, ME, the Green School in Bali and the Cloud Forest School (CFS) in Costa Rica to learn more about what it means to teach sustainability.

Her children will enroll at CFS for the Spring Term of 2016 while Ainsworth and her husband, Jeffrey Domina, Chair of the English Department at Andover, volunteer at the school and participate in Spanish language and cultural immersion programs.

"[CFS] offers opportunities for high school students from the United States to engage in volunteer and service-learning programs, and I hope to develop a trip for Andover students through the Tang Institute in the future," said Ainsworth.

Ainsworth hopes to come back renewed and with a better understanding of sustainability, and she feels that this experience will directly inform and enrich her work here as an Instructor in Environmental History.

"I hope to return to the classroom... with more confidence that my approach to teaching and learning in the 21st century is what my students need," said Ainsworth.

Peter Cirelli

Fall Term Sabbatical

Cirelli will pursue his passion for music at Berklee College of Music during his sabbatical. He plans to study and take lessons on a wide variety of music skills such as jazz harmony, improvisation and orchestration.

"Berklee College specializes in jazz and popular music. I will be studying jazz harmony and probably improvisation as well. These are topics that I use already in my teaching, but I want to improve my skills. I really look forward to studying music in ways that I haven't had time to do recently," said Cirelli.

"The timing for this year works out perfectly because I am just finishing my sixth year of tenure as Music Department Chair," he continued.

Having taught in Andover's Music Department since 1986, first as an adjunct faculty and then as a regular Instructor in Music, Cirelli hopes to return with enhanced skills as a teacher.

Despite his sabbatical term, Cirelli will continue to serve as a house counselor at Pease House.

Beginning in the 2015-2016 school year, Christina Landolt, Instructor in Music, will assume the role as the Chair in Music.



E.KAUFMANN/THE PHILLIPIAN

Jeff Domina

Yearlong Sabbatical

After teaching English at Andover for 16 years, Jeff Domina, the Chair in English, will be pursuing various interests and taking on new challenges during his sabbatical.

Domina aims to spend time reading literature, writing fiction and enhancing his skills as a cross-country and track coach. He also plans to spend more time with his family and learn how to play the guitar.

"In the past I have tried to do a little bit of writing but never had the time...so I am really going to try to do a routine where I do a little bit of writing everyday. I also want to read a lot and get current in English as a discipline. In addition, I'd like to do some running both for my own enjoyment and to work on becoming a better coach," said Domina.

During his sabbatical, Domina will also travel to different countries, including Costa Rica, where he hopes to spend quality family time with his wife, Tracy Ainsworth, and children. His children will enroll in a Spanish/English school during the stay.

"We wanted a place where it is very different from where we currently live, where the kids would have the opportunity to learn another language quickly, and also where sustainability and the environment are some of the primary values," said Domina.

Domina hopes to return with an improved knowledge in literature as well as with a better training program for the cross-country team, which he plans to continue coaching.

Aside from teaching English, Domina has served as a cross-country and track coach and an advisor.

Stephanie Curci, Instructor in English, will assume Domina's position as the Chair in English for the 2015-2016 school year.



J.MORELAND/THE PHILLIPIAN

Nef Francis

Yearlong Sabbatical

Nef Francis, Instructor in Chemistry, will join Dr. Susan Rosenthal and her research team at Columbia University Medical Center to conduct research on various infectious diseases.

Francis will help research college women's exposure and acquisition of Herpes virus I and II as well as adolescent girls' perception of vaginal health. She will also help look through data for a Herpes vaccine.

"I realized that working with a team of scientists that focused on the prevention of sexually transmitted infections and infectious diseases in adolescents and the psychological impact would expose me to the research methods necessary to develop preventative strategies," Francis wrote in her sabbatical proposal.

Francis plans to attend teaching conferences, shadow in clinical cares and examine the prevention of diseases and the promotion of reproductive health.

During her research, Francis will also receive the Institutional Review Board (IRB) training necessary to conduct research on human subjects in addition to the Health Insurance Portability and Accountability Act (HIPAA) training, where she will learn how to handle an individual's medical record.

"The handling of data and research materials is extremely useful in chemistry and would allow me to improve the way that I structure labs in the classroom, specifically the Advanced Placement class as they will be taking on their own research project," wrote Francis.

Francis hopes to return with a better knowledge about research and how to better conduct her chemistry classes. In addition, she hopes to help students become more aware of their sexual health.

Francis has been at Andover for the past six years, during which she has served as a house counselor of Whitney House, advisor to Af-Lat-Am, Drumline, STAMP and Hypnotiq, Instructor of Hip Hop Dance and Assistant Coach of Girls and Boys Varsity Volleyball.



L.HAMANN/THE PHILLIPIAN

2015-2016

Kate McQuade

Spring Term Sabbatical

Kate McQuade, Instructor in English, will spend the spring of 2016 finishing her collection of short stories.

"I decided to apply for a sabbatical last year when I was getting positive feedback from fiction editors about a few of the stories that are already finished. That made me feel like I was onto something, and I wanted to find the time to really devote myself to this project," wrote McQuade in an email to *The Phillipian*.

The collection focuses on characters that are caught between two contrasting worlds, such as life and death, and childhood and adulthood. McQuade describes this as "inbetweenness."

"I can't really [say why I chose inbetweenness]; I don't really have a plan for when I write stories. I just see where they take me, and part of what's so exciting about writing is discovering what I've written. Hopefully I'll have a better answer about why that inbetweenness is interesting to me when I finish the collection!" said McQuade.

McQuade teaches a variety of different English courses at Andover as well as Economics II in the History Department. She hopes to share her real world experiences such as publishing, writing and drafting with her English classes. In addition, she will bring the perspective of a writer to text analysis.

"[Writing] has always made me a better teacher. It keeps me thinking about the text not just as a starting point for analysis, but as an ending point, too: the result of some real writer, somewhere in the real world, making a lot of specific choices and navigating plot problems and untangling thematic tangles. It's important to me that students think not just about the effects of a text or how it fits into a literary tradition, but also about how it was built," said McQuade.

During her sabbatical, McQuade will continue living on campus as an Advisor and House Counselor in Nathan Hale House.



L.IRVIN/THE PHILLIPIAN

Aya Murata

Six Month Long Sabbatical

Aya Murata, Associate Director of College Counseling, will use her sabbatical next year to attend professional conferences and visit colleges to increase professional development.

Now in her 23rd year working at Andover, she has been a Cluster Dean, International Student Coordinator and Asian and Asian-American student advisor, among other roles on campus. Murata, however, has only recently joined the College Counseling Office and has found herself in a field in which she has very little background.

"[I'm] still very green... It felt like good timing. I have enough experience to know sort of what questions I want to be asking and what I want to be doing, but at the same time, there's a lot to know," said Murata in an interview with *The Phillipian*.

As her job requires her to have an extensive knowledge of colleges and universities, Murata hopes that by visiting these institutions and speaking with alumni and faculty there, she can gain a better sense of the college application process and provide better insight to the students.

"I'll be that much more knowledgeable about the schools, so I feel like I can, with greater confidence, recommend particular schools to students as I get to know them and what they're looking for in a school. I think it's just the opportunity to step outside of the day-to-day hustle and bustle of [Andover] to just sort of get some perspective," said Murata.

Murata plans on visiting a variety of colleges and universities in different areas throughout the United States, including Southern California, New England and the Philadelphia area.

"[I'm] looking forward to actually getting on these campuses that I've been hearing a lot about from my students... and I'm hopefully meeting with folks in the admissions offices at the schools and again hosting lunches and dinners with prior [Andover] students, alums, that are at the schools to kind of get a real personal view of how that school is and... what are the aspects of their Andover program that really helped smooth their transition and what were the things that attracted them to those particular schools and so forth and so on," said Murata.



J.WOLFE/THE PHILLIPIAN

John Rogers

Yearlong Sabbatical

John Rogers, Instructor in Chemistry and Physics, will spend his sabbatical exploring the possibility of incorporating technology into the physics curriculum.

"I really enjoy [teaching] full time in the classroom, but I've also seen some things that have made me want to take a step back and maybe think about how I teach and think about ways to incorporate some of the newer methodologies into what we do here at [Andover]," said Rogers in an interview with *The Phillipian*.

Rogers plans to look into the concept of automated responses for homework or small assignments. The idea is that the student would receive immediate feedback on the work submitted. This could range anywhere from immediately knowing if the homework is right or wrong to comprehension questions that direct students to reading passages based on their answers.

"It can also free up my time so that instead of spending time answering the same question forty times, [teachers are] free to work with the same students but on stuff that's at another level. They [would have] already gotten their basic questions answered through these exercises. You then can spend your time answering more complex questions that they have, which is more interesting for everybody," said Rogers.

Rogers hopes to use his sabbatical to explore pre-existing computer programs with similar goals and begin to consider the possibility of creating a program for the Physics Department, whether this requires contributing to a pre-existing program or creating an entirely new one. "It's a big enterprise, and I don't know how far I will get in it, but I'm interested in exploring what's already there and what I can contribute with the ideas that I have... If I can get a good start on that while I'm away on sabbatical, then I feel like I'll be able to build on it as I continue to teach over the years," said Rogers.

After working at Andover for 25 years, Rogers also hopes to use some time for personal growth. In addition, Rogers hopes to use this time to fully acclimate to the classroom after having been Dean of Studies for seven years.

"I just felt like it was a good time to recharge my batteries and recalibrate and sort of complete my shift in focus to be back full-time in the classroom," said Rogers.



L.HAMANN/THE PHILLIPIAN

Lisa Svec

Yearlong Sabbatical

Lisa Svec, Instructor in German, will take the next year off to create resources for German students, as well as to visit Austria and practice her German skills.

Among her many goals for this sabbatical, Svec hopes to create a grammar reference book using her past handouts for the German classes she teaches. Having created hundreds of worksheets over the years, Svec plans on reworking and compiling the handouts into one book.

"Over the last couple of years, I've had great input from students, both current and former, as to what is most helpful. That advice, combined with the advice from my current students this spring, will provide the framework for this work," wrote Svec in an email to *The Phillipian*.

In addition, Svec plans to use the sabbatical to explore and create a beginner online German course. She will take several online German courses to understand what works well and what does not work. Her ultimate goal is to create an online course equivalent to German 100 for Andover students to take over the summer.

"I would love to explore the idea of rising Seniors who might be interested in teaching as teaching assistants during the summer. If such a course works well, it would be great to offer it to students outside [Andover] as well," said Svec.

Svec also intends to visit Austria to keep up with any cultural changes that have occurred in the country.

"As a nonnative speaker, it's crucial for me to spend as much time in German-speaking countries as possible, not only for the immersion, but also for keeping abreast of cultural changes. And I'll definitely be returning to the Austrian huts in the mountains for some Schnitzel, Strudel and hiking," said Svec.



L.HAMANN/THE PHILLIPIAN

Blue Key Head Auditions 2015



L.HAMANN/THE PHILLIPIAN

Justin Williamson '16 takes a knee during his rendition of Bruno Mars's "Marry You."



L.HAMANN/THE PHILLIPIAN

Peyton McGovern '16 performs "See You Again" by Miley Cyrus.



J.WOLFE/THE PHILLIPIAN

James Flynn '16 takes a moment during his Blue Key Head Audition.



J.WOLFE/THE PHILLIPIAN

Tiffany Bauman '16 answers interview questions to a stoic-faced Jordan Swett '15.

Read about Ultimate's yearlong training on B2.

Boys and Girls Tennis are hungry for Championship wins this season. Read about it on B4.



Check out the Top 10 reasons to be excited about Spring Sports on B3!

THE PHILLIPPIAN SPORTS

Volume CXXXVIII, Number 5

Brb shoveling our fields so we can actually have a spring season

March 27, 2015

Dominant Offense Propels Andover to 6-1 Preseason Record

By Cassie Chin
PHILLIPPIAN SPORTS WRITER

Andover Softball kicked off its season with a red-hot six game winning streak and ended a six-day trip in Orlando, FL with a preseason record of 6-1. Five of Andover's victories were won by at least 10. Andover's opponents included Westminster School, Hopkins School, Paramus High School, The Hackley School, Lawrenceville and Newark Academy.

The team's strong performance not only gave Andover hope for 2015, but it also instilled confidence in the girls. With more depth and talent throughout its roster, Andover has a good chance to improve on last year's 7-8 record.

Head Coach Peter Drench said, "We were a young team in 2014, with only two Seniors on the roster. The main challenge for a young team is to achieve consistency and to avoid erratic play. We had our ups and downs. Our weaknesses, largely tied to inexperience, prevented us from getting better results."

Captain and pitcher Ravenne Nasser '15 has goals for the team that stretch beyond the regular season.

Nasser said, "We really want to be a team that works hard and hustles. We obviously want to win the Big East Tournament, and I think we are definitely capable of that especially if we keep improving. We already gel really well together and have some great additions to the team, so I think that we can make a run at the championship."

Andover graduated two impact players last year, first baseman Katie Kreider '14 and third baseman Kasey Hartung '14. New players are filling their shoes, and upperclassmen are



COURTESY OF PHILLIPS ACADEMY

Captain Ravenne Nasser '15 will lead Andover on the mound this season.

stepping into the leadership roles. Post-Graduate and shortstop Courtney Erickson '15, pitcher Kristina Haghdan '17, and second baseman Colby Beré '18 are among the many new players that add versatility and experience to the team. The new players credit the trip to Florida for helping the transition to the team.

Beré said, "By playing together in Florida, we got familiar with each other on and off the field. We have created a team chemistry that continues to strengthen and will translate well onto the field when the regular season starts."

This year, Andover has consid-

erable depth at the mound. Nasser, Haghdan, Margaret Bragdon '18, and Jen Kaplan '15 all pitched in Florida and will share pitching time this season.

Returner and third baseman Victoria Bergeron '16 said, "We had our best performance in Florida out of the past three years that we have gone. We have a lot of depth in our pitchers and our infield is very solid. Especially with Nasser and Haghdan pitching fast, it will be hard for batters to get around on the ball. We are focusing on our bunt and slap defenses in practice, because we anticipate that teams will pitch short

games when facing us."

The team is primarily focused on its defense and pitching, as Andover's bats came alive in Florida, where the team averaged 11.1 runs per game. Bergeron, Haghdan, Nasser, Erickson, and Mackenzie Bradford '15 are Andover's first five batters in the order and combined for the majority of Andover's hits during spring training.

Drench said, "We still have things to iron out, but being able to have two practices and play seven unofficial games in Florida with everybody playing at least two entire games gave us a good look at what

we have and now we know what we still have to work on."

Andover's season will likely be delayed because of the heavy snowfall this winter. With its field frozen over, the team is currently practicing indoors in Case Memorial Cage.

Weather aside, Andover Softball has come out of preseason with momentum that will carry into its regular season.

Drench continued, "Once the games start, we'll want to play hard, play smart and play well. If we can do that on a consistent basis, we'll have a good chance of getting positive results."

BASEBALL

Powerhouse Pitching Staff Projected to Lead Boys to Wins

By Stephan Min
PHILLIPPIAN SPORTS WRITER

After winning back-to-back Central New England Prep Championships in 2012 and 2013 but falling short of the title last season, Andover Baseball is ready for redemption. The team is striving to rediscover its winning ways this spring after a successful preseason trip to Fort Pierce, Florida over spring break.

Having graduated seven seniors

last year, Andover will look to its newcomers this season for more depth in their game. Co-Captains John Festa '15, Matt Hosman '15, Tim Salvadore '15, and Thomas Lane '15 will fill the shoes left by last year's leaders Mark Sullivan '14 and Chris Hohlstein '14.

"The team's goals are to do all of the little things right to make the big picture come together. We want to win, but in order to do that we all need to contribute and

do our jobs," said Festa.

Festa led the team in the 2014 season with 20 hits and logged a team-best .417 on-base percentage, while Lane finished last year with a 1.54 Earned Run Average on the mound.

Andover will rely on its pitching staff consisting of Hosman, Salvadore, Lane, and Post-Graduate Jake Nelson '15 in order to be successful. Nelson and Salvadore were named 12th and 20th, re-

spectively, in New England Baseball Journal's list of top 20 MLB prospects in the region.

"Right now our pitching staff is our team's strength," said utility player and returner Payton Jancsy '16. "Our rotation is one of the best in the league."

The team will need to work on matching its efficiency on the mound with its production at the plate.

Jancsy added, "Our goal is to

win a championship—plain and simple. I think we can improve at the plate, but I'm not worried because hitting will come with playing more games and seeing more pitches."

Key batters on the team include Jancsy and catcher John Simourian '16. Jancsy hit .306 and stole a team-high nine bases last year, while Simourian led the team with a .378 batting average.

In Florida, Andover showcased its teamwork in exhibition games against Pro Teach Baseball Academy, Dexter, Berkshire, Avon, Apollo Ridge High School, and Episcopal.

"Our greatest challenge was the fact that we did not practice at all as a team prior to departing for Florida, so pretty much our first time on the field as a team was our first game in Florida," said Head Coach Kevin Graber.

Stats and scores were not kept for these games since they were solely for practice.

Graber explained, "Teams substituted freely, batted more than the requisite nine hitters, and even, at times, ended innings before three outs were recorded in order to preserve pitchers' pitch counts."

The game against Avon, however, followed regulation rules and ended 8-7 in Andover's favor. The team scored two runs in the bottom of the 7th inning for a walk-off win, and pitchers Lane, Salvadore, and Nelson combined for the win.

Andover's first game of the season is on Saturday against St. John's Prep.



L.LUO/THE PHILLIPPIAN

Co-Captain Thomas Lane '15 will pitch for Boston College next year.

ULTIMATE

Year-Long Training Paying Dividends

By Sarah Al-Mayahi
PHILLIPIAN SPORTS WRITER

Co-Captains Jack McGovern '15 and Jordan Swett '15 will lead Andover Ultimate Frisbee in its quest to improve on its fourth-place finish at the New England Prep School Ultimate League (NEPSUL) Championship Tournament last year.

In preparation for the season, Swett and McGovern have been running weekly workouts and scrimmages for the Varsity team since the Fall Term. This year, Andover started training early for the season and worked towards improving vital skills before the spring.

In an email to *The Phillipian*, returning player Darian Bhathena '16 wrote, "Our captains did an amazing job organizing practices and workouts for returning players, and even pickup games for other kids who were curious about the game and wanted to try it. That preparation is the difference between wins and losses early in the season."

McGovern wrote in an email to *The Phillipian*, "Not all of the athletes trying out were able to practice over break and some haven't even ever played at all! That being said, the Varsity team has some strong candidates for this upcoming season, and we are all very excited for it."

When asked about the probability of securing the championship this season, Swett was optimistic. "I have a really good feeling about this season. We've never had year-long weekly practices before, so our team is heading into the season better than ever with much stronger team chemistry. This means we will be

much stronger as a team right off the bat," he said.

McGovern said, "Our team is looking solid this year. We have ten returning Varsity players and some strong athletes trying out this year. [Andover] can compete with the best ultimate teams out there. We just have to work hard and focus on our game."

The two Captains are emphasizing accurate passes and building trust between teammates during practices, so that the team can execute on the field. Additionally, they are making all newcomers feel welcome on the team.

Duschia Bodet '16 wrote in an email to *The Phillipian*, "Everyone is really supportive; coaches, returning players and new players all seem very kind and just out to have a good time. It should be a really great season."

Many players are new to the sport, and it often takes many games to get acclimated to the sport. Both Captains have tried to address this during the offseason and will continue to inspire confidence in new players.

Other veterans are making an effort to help newcomers as well. Bhathena added, "At this point last year I was struggling to become familiar with a strange game while worrying about whether I was going to make the team. As a returner, I'm just excited to get on the field and help new players grow to the love the game as much as I have."

Andover will kick off the season on Wednesday April 1, with a game against one of its rivals, Andover High School. The team hopes that a win will propel it to a quick start this season.

Follow us on...

Twitter: @PhillipianSprts
Instagram: @PhillipianSports

GIRLS LACROSSE

Young Team Hungry for Success

By Arthur Paleologos
PHILLIPIAN SPORTS WRITER

While many other teams traveled to warm climates to practice and play games over spring break, Andover Girls Lacrosse braved the cold, wind and snow to practice on campus.

"It was so cold we had to wear four layers: t-shirt, long sleeve, sweatshirt and jacket," said Jordy Fenton '17.

Andover alternated strength and conditioning training at AP Sports, an off-campus facility, to supplement on-campus practice to create a well-rounded preseason workout.

"It was really nice to be able to come back the first couple of days before school started and get together and toss the ball around. We worked hard and got a lot of workouts in," Courtney Masotti '17 said.

Tryouts began on Tuesday, and the roster is expected to be finalized by Friday.

Beth Krikorian '17 said, "There are lots of promising newcomers. We have lots of great Juniors, new Lower and Uppers. We really have strong players in all grades."

The team has recorded a winning record each season since 2010. Last year the team's streak was almost snapped as they finished with a final record of 10-9.

Last year's team was comprised of eight Seniors, six Uppers, four Lower and four Juniors. Of the eight Seniors the team lost, two were attackers, two were defenders, three were midfielders and one was a goalkeeper.

Ashlyn Aiello '14, the team's only goalkeeper, graduated with the Senior class and will need a replacement. Former Captain Nekele McCall '14 will be greatly missed for her great

leadership and offensive prowess. This year's Captain, Caroline Garrity '15, is already filling the shoes of her predecessor and acknowledges the massive responsibility of her role.

Garrity said, "My teammates - on and off the field, during school, at sports - are looking up to me in every single way possible. Being a Senior in itself is important, but being a captain even more so, because you're leaving a legacy on this team and you're hoping that with your instruction and your guidance that the girls behind you will follow in your

footsteps."

Garrity will not be leading the team all alone, however. Senior and defender Tessa Peterson '15 said, "Leadership of the team is apportioned to all the Seniors in the rigor and hustle that we bring to our practices, but I still feel pretty modest about my individual lacrosse game."

Andover still has time to organize itself, practice, and develop team camaraderie, since its first game is not until this April 1 against Middlesex. The team will look to kick off its season on a strong note.



DBATHENA/THE PHILLIPIAN

Captain Caroline Garrity '15 will play at Harvard next year.

BOYS CREW

Experienced Boat Looks to Repeat at Interschols

By Whitney Garden
PHILLIPIAN SPORTS WRITER

Last year, Andover Boys Crew overcame a rocky start to the season, eventually rowing to a B1 first-place finish at Interschols (NEIRA) Championships at the last race of the year, avenging its sixth place finish from the previous season with a season best time of 4:20.1.

Despite the B2 boat starting the season with four straight wins, the B1 boat struggled to perform, suffering a frustrating string of second place finishes.

With a 1-3 record four races into the season, B1 embarked on a winning streak when Head Coach Stewart MacDonald altered the lineups of the Varsity boats and added a bucket seat into the B1 boat, meaning that rowers in seats four and five both rowed starboard instead of one port and one starboard.

The team unfortunately lost valuable rowers such as Grant Bitler '14, Cooper Hurley '14, Rome Arnold '14, Chandler Washburn '16 and B1 coxswain Jake Rauh '14. The team's dedicated Co-Captains Marc Sevastopoulo '15 and Ben Hawley '15, however, are more than capable of leading Andover on a quest for another championship.

"Across all four grades of rowers, the goal is to take home as many gold medals as possible at the end of the season. The [NEIRA] team trophy is especially important to us, because it shows Andover's capacity to introduce kids to the sport, develop them as rowers, and send them to the championship. We've won that trophy six out of the last eight years, and that's something that every single member of the program can be proud of," said Sevastopoulo.

In addition, Rob Irvin '15, Nick Faulkner '16, Dylan Norris '16 and Jake Taylor '16 are returning Varsity

rowers who will be essential to the boats' success. These rowers have the experience and ability to make for a strong season.

This season will be MacDonald's second year of coaching at Andover, but his experience reaches far beyond prep school. At 5'5", MacDonald was a gifted coxswain, as he led a pair in the 1968 Summer Olympics as well as the 1972 Olympics, where he coxed in the four event for the United States Olympic Rowing team.

MacDonald has had equal success as a coach. Perhaps one of his greatest achievements in his coaching career was helping the U.S. win the silver medal in the coxed four, coxless four, and eights events in the 1984 Olympics.

The team has been impressed by MacDonald's extensive knowledge of the sport and precision to exact each rower's technique on the water.

The team hopes to defend last

year's first place finish at NEIRA and will strive to beat its viable rivals, such as Kent and Phillips Exeter Academy. B1 and B2 will also look out for the ambitious teams that finished close on Andover's tail last year, such as Boston College High, the reigning B2 New England Champions, and Brunswick.

Exeter always gives Andover Boys Crew a tough fight all the way through the finish line and has proved itself to be a difficult team to beat. In Andover's first race against Exeter last season, B2 finished victorious, while B1 came in second out of seven teams to Exeter. Later in the season, however, B1 solidified a first place finish against the previously undefeated Exeter boat and Tabor.

Every year, the team typically kicks off the season with a race against Kent, which has historically resulted in a loss for Andover. This year, however, the team will

be much more prepared thanks to a preseason trip.

Head Coach Dale Hurley of the girls team and MacDonald brought along 18 rowers from both the boys and girls team to spend a week on the river in Oak Ridge, TN. It was a beneficial experience for the rowers, as the river was exclusively built to promote rowing. The coaches focused on improving the rowers' technique after months off the water. The athletes did fast pieces alongside each other on the 2000-Meter race course to build power and strength.

Armed with confidence and strength, the Boys are eager to take on Simsbury, Glastonbury and Essex at home on April 4 as good preparation for Kent the following weekend.

"As seniors, we want to do something that we can be proud of even after we graduate," said Sevastopoulo.



Co-Captain Marc Sevastopoulo '15 (far right) and Dylan Norris '16 (second from right) look to lead the team as experienced returners.

L.XUAN/THE PHILLIPIAN

GOLF

Andover Looks to Build on One-Loss Season

By Howard Johnson
PHILLIPIAN SPORTS WRITER

After finishing last season with an impressive 10-1 record, Andover Golf enters the season hoping to retain the Witherspoon and Lovell Cups, which it claimed over Phillips Exeter Academy and Governor's last season with a combined score of 989-1016-1089.

Andover has traditionally been a very strong team, and has only lost three matches in the past two years. It seeks to continue its streak of dominance this season.

Despite losing Captain Kavan Canekeratne '14, veteran Luke Stidham '14 and talented Post-Graduate Robert Devaney '14, Andover will return the majority of its varsity

lineup spearheaded by the Tsay siblings, Captain Tyler Tsay '15 and Alexa Tsay '17.

Alexa Tsay, one of Andover's top players, said, "This season, we have lost our captain and another top player [Devaney]. We don't really have any recruits, but there are a lot of people trying out and new talent that may come in. Last year, we had a great season, with just one loss to Deerfield. This year, I hope we avenge that loss and win matches throughout the season."

Returners Addison Davenport '15, Billy Casagrande '15, Eleanor Blum '15, Pranav Tadikonda '16 and Peter Hahn '16 look to fill the void left by departed players and provide veteran leadership for the team.

Tyler Tsay has high expectations for the returners, "Many of our re-

turners have improved drastically over the summer. I'm hopeful that with the new talent we saw our first few days in coupled with the combined experience of our core team, we can have a truly magnificent experience."

Post-Graduate Drew DeGeronimo '15 hopes to crack the Varsity lineup as a newcomer.

Head Coach Brian D. Faulk '00 is excited to see how DiGeronimo will add to the team dynamic.

"Drew DiGeronimo will be a player to watch and I think will be a nice addition as a [Post-Graduate]," wrote Faulk in an email to *The Phillipian*.

Andover will rely on the Tsay siblings to hold down the top of the lineup.

Alexa Tsay captured the Managan Award last season, which is awarded each year to the top golfer in the Exeter/Governor's matches. She continued to sharpen her game at tournaments during spring break.

"Over break, I played everyday and really got to train for the first time since summer. I competed in two tournaments. One was an SCP-GA, which I won, and the other was a Toyota tour cup, which I placed third in. I shot 66 and 73-77, respectively," said Alexa Tsay.

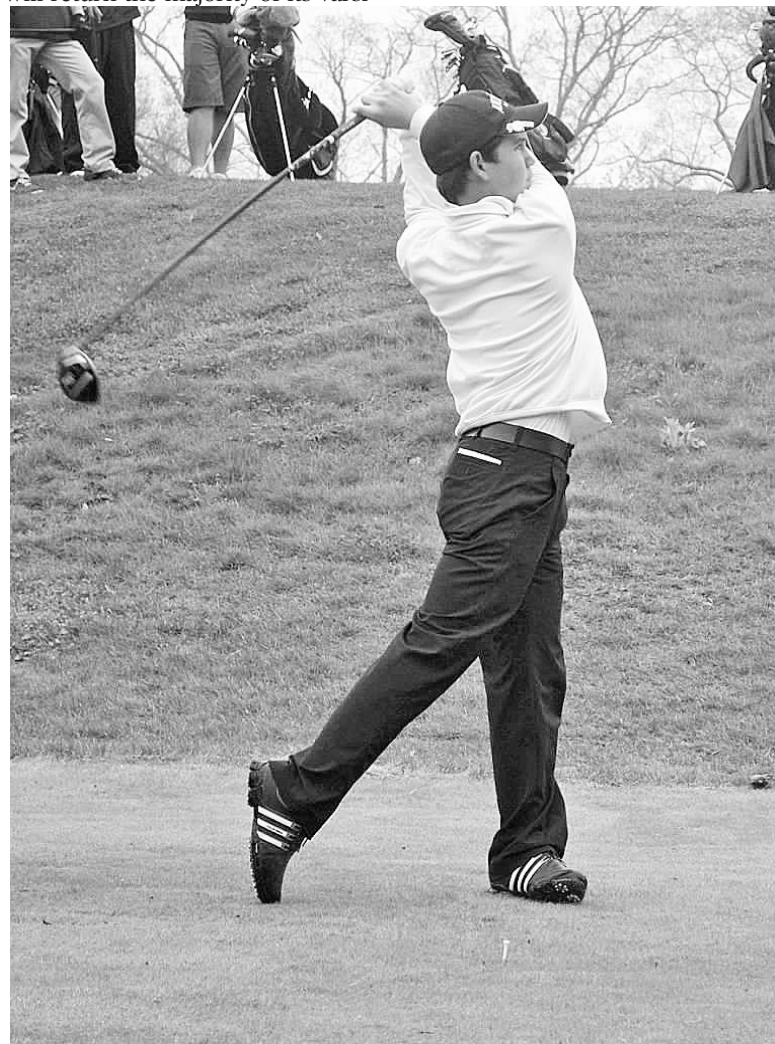
Tyler Tsay looks to retain the Kazikas Award, which is given to Andover's top golfer overall, for the third straight year.

One challenge that the team faces every year is the weather, and this year is no exception.

"Coming back here from California, where it was 90 degrees was definitely rough, but we won't let the weather get in the way of our play. Once we are able to start practicing again, weather permitting, I am confident that we will have a successful season," concluded Alexa Tsay.

Orlando Figus '16 is optimistic that Andover will continue its string of successful seasons. "The squad looks pretty good, and for sure you can expect low scores out there."

Andover will kick off its season away at Tabor on April 4.



COURTESY OF BRIAN FAULK
Orlando Figus '16 is one of Andover's returning Varsity golfers.

SPORTS PRESENTS

TOP TEN

Reasons to be Excited About Spring Sports!

10. sNOw more snow.

9. The T-rex in a cycling uniform.

8. Rowers talking about their blisters.

7. Tsay siblings on the golf course.

6. GVT's photoshoots.

5. Baseball's D1-bound pitching rotation.

4. Softball's cowgirl psych.

3. Lacrosse players' mid calf tan lines.

2. New Blue Key Heads.

1. Reading about them in *Phillipian Sports!*

BOYSLACROSSE

New Recruits Impress Throughout Preseason

By Jennifer Lee
PHILLIPIAN SPORTS WRITER

This season, Andover Boys Lacrosse will look to cope with the loss of eleven key players across all positions. The team will turn to new members to maintain the squad's high level of play.

"I think that our new players will have no issue fitting in with the sets that we run... We have an incredibly talented bunch that can learn really quickly," said Captain Tim Bulens '15.

Andover hopes to avoid a rebuilding year and boasts a strong new lineup. Walker Huff '17, Rudd

Fawcett '18, Reed Findlay '18, Will Murtagh '18, Larson Tolo '18 and Cormac Zachar '18 will be joining the team this season to help build upon the success that last year's team enjoyed.

"The team is stacked offensively. We have several returners and new Post-Graduates (PGs), but our depth rests in our underclassmen. The class of 2018 is the strongest freshman recruiting class in my four years at [Andover]... On the other hand, our defense also presents a nice mix of old and young, but most importantly, we have no shortage of goalies. The team has three goalies, and each has strong enough skill set to start," added Bulens.

Uppers on the team include Jack Belluche '16, Will Bergstein '16, Robert DeLaus '16, Whit Findlay '16, Jack Lu '16 and Thomas Oliver '16, who will assume leadership roles as they transition into being key starters on the team.

Head Coach Stephen Moreland said, "We have a number of strong returning players this year plus some terrific new players... We have great kids and coaches in the program, but we play an extremely tough schedule. We are capable of winning or losing every game, so I am mostly focused on our team's execution rather than the strengths or weaknesses of our opponent in any given contest."

Coming from an intense week

of training at the annual spring preseason camp, the team looks to improve upon last year's 9-7 record. "Most days [over break], the boys practiced three times per day on the stadium turf or at a nearby indoor turf facility. The guys worked very hard and played really well," said Coach Moreland.

Bulens added, "Our main goal is to learn to play well as a team and to compliment each other's strengths and weaknesses as well as possible. Ground balls are also going to be essential to our success."

This year, the team hopes to see success from its strong lineup of PGs Max Anthony '15, Jack Beare '15, Culver Duquette '15, Ryder Garnsey '15, Mike Panepinto '15

and Cyrus Scott '15.

"We have some new [PGs] on the team this year who are really strong players. Beare and Garnsey are two [PGs] who are going to be very key to the success of the team this year at attack. Panepinto is going to be huge at middle, and Scott is going to make a ton of huge saves in the goal. We also have a ton of really strong returning players," said Bergstein.

Other Seniors on the team include Durham Abric '15, Arthur Gildehaus '15, Jack MacWilliams '15 and Foster LeBoeuf '15.

Andover will look for wins in its upcoming games against Noble & Greenough, Belmont Hill and New Hampton to start the season strong.



Senior and four-year Varsity player Tim Bulens '15 will bolster Andover's midfield this season.

BOYSTENNIS

Reigning Champions Battle Loss of Seniors

By Andrew Zhang
PHILLIPIAN SPORTS WRITER

After clinching first place in the Class A New England Championships last season, Boys Varsity Tennis is hungry to repeat its dominance this year; however, it may be hard for the team to defend its title after losing several crucial seniors.

Andover finished its 2014 season with an impressive record of 10-2, cruising through the regular season and defeating Hotchkiss in the Championship to be crowned New England Champions for the second year in a row.

This year, Andover will have to deal with the loss of three key seniors in their lineup: former Co-Captains Henry Kalb '14 and James Heaney '14, as well as Daniel Wang '14. Heaney was undefeated at the number one seed on the team, while Kalb was also undefeated at number four. Michael Huang '15 and Christopher Kralik '16 will replace them as the new Co-Captains and look to hopefully replicate their success.

Returner Will Way '17 is confident that Andover can adapt to the loss of its seniors.

"To make up for their absence, we're going to have to put in a lot of hard work before the season begins and make sure we get a good start and secure some early wins to get some confidence and momentum that will carry on into the remainder of the season," said Way.

Although the roster isn't set in stone yet, Andover expects to have five returning members to the team: Huang, Kralik, Jonathan Jow '16 and Tyler Shen '17. The returners will form the core of the roster, while several promising prospects will fill up the re-



J.SCHMITT/THE PHILLIPIAN

Co-Captain Christopher Kralik '15 will play in a top spot this year. maining three spots. Andover is relying on these new members to step up and round out the roster to give the team additional depth.

During preseason, Andover trained in La Jolla, California, working on conditioning and getting back into the swing of things. The team also played a few friendlies with local teams, such as La Jolla High School and La Jolla Country Day School.

Shen said, "It was a great way to start the season: it was light training and wasn't too harsh or strenuous. The team really got to bond and the new candidates got to see how we work."

On the other hand, Shen noted that the team didn't meet some of its expectations during preseason.

"We didn't do as well as we thought we could, and we didn't do as well as we know we could. One of our biggest problems during preseason was condi-

tioning. Our lack of fitness really brought us down in our matches, so we need to stay focused on it. However, if we really solidify our physical stamina, we should be all set for this season and be able to defend our title," he said.

Way said, "We're going to have to make sure we have a lot of depth and that our whole lineup is playing well so that we can rely on one another to bring home the win."

Huang continued, "Our number one priority is making sure the rest of the team can step up into their new higher spots on the team as the Seniors are now gone. We've been a deep team the last two years, which is the main reason why we've won New England's."

Andover will kick off its 2015 season next Wednesday, traveling to BB&N in hopes of starting its season with a win.

TRACK&FIELD

New Talent Brings High Expectations

By Matthew Shea
PHILLIPIAN SPORTS WRITER

Andover Track & Field will look to improve on strong finishes at last year's NEPSTA (New England Prep School Track Association) Division I Championships. The girls claimed fourth place while the boys finished in ninth.

The team did not have a formal preseason, but members of the team trained individually to prepare for the season. Caroline Shipley '16 said, "Over the break I tried to maintain the momentum from indoor track as best I could - ran some hills, sprints and lifted, but it was not quite the same without the team."

Furthermore, many members of the team participated in winter track to sharpen up for the spring.

Head Coach Corbin Lang said, "I'm really excited about the upcoming season. Our girls are returning a very strong team and the work that we did over the winter will help us transition into the spring. Our boys are also looking strong. It's very encouraging to see so much new talent. They always compete with the heart of a lion, so I can't wait to see them compete like that again this year."



L.LUO/THE PHILLIPIAN

Alana Gudinas '16 (left) and Anna Kramer '16 (right).

The girls team looks strong for all aspects of the competition. Captain Charlie Jarvis '15 said, "We have more than one really strong returning athlete in almost every event. Add this to the many newcomers we have this season, and our team has a ton of potential."

Long-distance runners for the team found a lot of success during the winter season, and hope to continue their strong performances.

Captain Nick DiAdamo '15 is optimistic about the boys team's future despite losing many crucial Seniors. He said, "In terms of the future, we had a lot of young talent last year that will be moving up this year [and] becoming even stronger competitors, and we gained several Post-Graduates who appear to be filling some holes we've had the past few years."

Derek Yau '15 will look to make an impact after being sidelined for most of last year with a hamstring injury. He has worked hard for the past year in order to return. "I prepared for the season by lots of physical therapy and leg strengthening."

Both teams will use the first meet against Andover High School on April 4 to identify their strengths and weaknesses.

GIRLSWATERPOLO

Andover Embarks on Championship Defense

By Laura Bilal
PHILLIPIAN SPORTS WRITER

Reigning NEPSAC New England Champions, Andover Girls Water Polo has started its training with a splash as it prepares for its upcoming season, coming from last year's 9-3 record.

Last season, despite being seeded third, the team went all the way to be crowned Champions against Choate in a nailbiting 8-7 victory. The team will have its sights set on defending its Championship title.

In an email to *The Phillipian*, returner Michaela Hagler '16 wrote, "I think overall we need to keep our passing and communication in the pool as tight as possible in order to win the Championship again."

The team lost half of its starting lineup and will be looking for the newcomers to step up to achieve its goals.

The team will miss the excellent leadership and superb offensive prowess from Co-Captains Kait Simpson '14 and Lauren Conte '14, as well as the skill of Harshita Gaba '14 and Corinna Torabi '14.

The largest obstacle the team must overcome is its lack of a goalie. Last year, Andover graduated stalwart Jen Powers '14, leaving a void in the lineup that needs to be filled.

Despite these setbacks, Head Coach Dan O'Shea has high expectations for fresh faces and expects to be impressed.

He said, "Every year I have brand new players that have never played before who always step up in a big way."

Unlike years past, the team did not do any kind of preseason. It began its tryouts the first day back from break and will continue through the week.

Since many Water Polo players also competed on the swim team,

O'Shea felt it was more beneficial for the girls to get some rest after a long swim season.

O'Shea said, "Many of the swimmers would have been on tapers and getting back in the water wasn't going to be feasible. To do some kind of workout of skill set and then have a break for two weeks wasn't going to allow it to sink in."

The team will consist of many swimmers, which brings advantages and disadvantages.

In an email to *The Phillipian*, Sarah Al-Mayahi '17, member of the swim team and returning Water Polo player, wrote, "Since many people trying out are swimmers, many people are super fast in the water and that's definitely an advantage in a water polo game."

There are marked differences, however, between swimming for speed and swimming for water polo, which may pose a challenge for the team to overcome.

O'Shea said, "The hard part is trying to teach a swimmer how not to swim like a swimmer. There is a completely different style of swimming in water polo. Trying to teach that and trying to adapt their strokes can be a little bit tough."

Even though the team did not have any preseason training, it has a significant amount of time to prepare before its first match.

O'Shea said, "We have pretty much a full two weeks of practices ahead of the first game, so it's not like in past years where I had three days of practice and then a match. I don't think [not having a preseason] is going to affect us."

The team will hit the pool for its first matches on April 4, hosting Williston, Exeter and Loomis, looking to start off its quest to Championships on a high note.

GIRLSTENNIS

Girls Quest to Avenge 2nd Place Championship Finish

By Alexa Tsay
PHILLIPIAN SPORTS WRITER

After a nearly flawless record of 12-1 last year, Andover Girls Tennis hopes to top its previous success by avenging its only loss in this season's closing NEPSAC Championships.

"Last year, we came in second in New England's after losing to Milton, so this year we are really hoping to win and bring the title home," said returner Sewon Park '17.

Co-Captain Camille Price '15 added, "Milton has several new players on their roster as well, but we are hoping for the best and are willing to put in the work to come out with the win."

Andover was successful last year because of its quality of players across the entire ladder, as all team members contributed equally to wins and losses.

Price said, "We gained some very valuable players last year who really helped us take our game to a higher level in practices and in matches. They made our ladder a lot deeper and will do so this year again."

Andover's previous Co-Captains Campbell Howe '14 and Katherine Tobeason '14 graduated from the team, but talented returners and skilled newcomers such as Dariya Zhumashova '17 are expected to fill the voids. Co-Captain Isabella Haegg '16, Larissa Danovitch '16, Madeleine Mayhew '15, Park, Reagan Posorske '17 and Price are Andover's six returners.

"We lost two strong Seniors, but our returners are excellent and have worked hard on their games," said Head Coach Deborah Chase. "We expect some new talent as well. Unfortunately, [Zhumashova] won't start the season because of an injury, but hopefully she'll be healthy enough to play soon because she'll make a big impact on the team."

Posorske added, "This year, there are so many girls trying out and so many amazing players who show great potential for the team."

Over break, Haegg, Price and Posorske sought out the heat of Miami to warm up their ten-

nis games and get back into the groove before matches.

Price said, "We spent five days training down there, playing a few hours of tennis and having workout sessions during the day. In the winter, the courts are covered in snow, and not everyone is on top of their game; however, unlike last year, when we were all a bit rusty, the three of us are going into the season pretty tuned up and ready for the season."

"Being able to withstand the Miami heat and humidity really took our games to the next level. Playing outdoors is a whole different game than indoor tennis. While we may not be seeing those temperatures any time soon in snowy Andover, we were really whipped into shape," Haegg said.

This year, Andover will focus

more on fitness during practice in order to gain the upper hand against top competitors.

"The difference between us and some of the other top teams that we will be competing with will be fitness. We are aiming to do a lot of cardio and organize different workouts in order to elevate our games," said Price.

"With more focus on fitness this year as well as more training and hitting with different partners, we are hoping that we will find even more success this season," she continued.

"Our goal is to grow together as a team and put forth our best efforts to win throughout the season and in New England's," added Head Coach Deborah Chase.

Andover will face off at home against Groton on April 10 for its first match of the season.



T.JOHNST/THE PHILLIPIAN

Lara Danovitch '16 is entering her third year on Andover's team.

Write for Sports!

ihagg
jhahn
vbergeron

GIRLSCREW

Girls Hope Preseason Efforts Lead to Quick Start

By Jack Twomey
PHILLIPIAN SPORTS WRITER

For Dale Hurley, Head Coach of Andover Girls Crew, March 12 marked the beginning of a week-long trip away from the still-frozen Merrimack River and what remained of the 108 inches of snow that fell in the Boston area this winter.

For the next 19 hours, Hurley drove away from the New England climate towards Oak Ridge, Tennessee. There, he met around 40 rowers for a six-day preseason camp.

This year marked the first year that Andover Girls Crew made the preseason trip to Tennessee. Led by Co-Captains Elizabeth Kemp '15 and Qiqi Ren '15, the team looks to improve on its 1-6 record last season and claim a long-awaited victory at the New England Interscholastic Rowing Association Championships (NEIRA's).

Last year, G1 finished the season with a 1-6 record and placed 5th at NEIRA's. G2 also placed 5th at NEIRA's, but had a 2-5 record. G3 fared better than the top two boats with a 4-2 record and a third place finish at NEIRA's.

"I can remember the exact moment we crossed that 2000 meter mark last year in the finals," wrote Kemp in an email to *The Phillipian*. "What has stuck with me and the girls in front of and behind me [in the boat] all year is the feeling that we could have done more. There is nothing that motivates you more than a feeling of being so close to your goal and it slipping away from you."

After undergoing intense training in Tennessee, the team hopes to get off to a quick start. There is a sense

of optimism about the season due to the hard work that the team put in during preseason.

"As a coxswain, I believe that this trip was a huge success for our team," wrote Katherine Santoro '15 in an email to *The Phillipian*. "We were all able to spend several hours each day honing our technical precision and focus. With such a prolonged winter, we stand the risk of losing ground compared to our competitors in warmer climates. But from my seat in the boat, I could see the incredible progress we made."

Because frigid weather forced the cancellation of Andover's preseason on the Merrimack, the trip to Tennessee became even more important.

Coach Hurley said, "When we came back for [Andover] preseason, we were only able to practice on the ergometers, which was not ideal, so we had to do what we could on the ergometers. The erg hampered us technically, so we were focusing on different things that were going to help us when we got back on the water."

"It will be hard to focus on technique for the first couple weeks with the water so high this year," said Vienna Kuhn '16, who rowed on G1 last year. "I think as a team we need to focus on using all of our strengths together, rather than focusing on individuals. A boat that works well together can easily beat

a stronger boat that is disconnected."

Coach Hurley acknowledged that the team has a number of formidable opponents this year.

"It is pretty standard. The big teams this year will be Exeter and Kent. Kent is our second race this season, and they will be very fast," he said.

He also recognized St. Paul's and Hingham as strong opponents. "Those teams are the four that beat us last year and those are the ones we are going after now," he said.

Ren has high expectations for all of the Seniors on the team. "We did not lose too many Seniors this year, so I think we will continue to be very strong, especially since we

have a strong Senior class this year," she said.

This strength from the Senior class, combined with an infusion of talented underclassmen, sets Andover up for a season of improvement, inching closer and closer to its competitors.

"I foresee us doing better than we did last year," said Hurley. "The experience wasn't strong in the finals last year because we hadn't been in the finals in a long time, but last year we had all three boats in the finals and that will help us this year to go for something more."

Andover's first race, weather pending, is against Simsbury, Glastonbury and Essex on April 4.



Many returners are motivated by last season's disappointing finish.

L.XUAN/THE PHILLIPIAN

BOYSVOLLEYBALL

Andover's Revamped Roster Sets Sight on Championship

By Anjunae Chandran
PHILLIPIAN SPORTS WRITER

Andover Boys Volleyball battled its way through a rocky transition period and finished last season with a 3-6 record.

Despite an unpromising record, Andover qualified for the New England Championships at the end of the season. The team fell 3-2 to a talented Northfield Mount Hermon team in the first round after dropping the first two sets.

The players still have high hopes for this year.

Returner Achindra Krishna '15 said, "Our season just didn't come together, and it's tough, but we'll turn it around this year."

The team has been practicing since the first day of Spring Term, and although training is tough, morale is high.

Head Coach Clyde Beckwith said, "Preseason is going great. 27 people tried out on Tuesday for the Varsity and JV teams - a healthy mix of Seniors through Juniors - leaving us with hope for a strong showing this season as well as a solid core for the future."

Volleyball graduated six Seniors including Co-Captains Alexander Tamkin '14 and Ji Tae Park '14. The team also lost valuable players Kade Call '14, Alex Kwon '14, Irviandra Gusman '14 and David Seokjun Yoon '14.

Although these integral players have graduated, Beckwith maintains his hope for this season. "[I say] only positive things about this year's team," he said.

Co-Captains Oliver Chernyk '15 and Thayer Anderson '15 look to fill the shoes of the departed Seniors.

Chernyk said, "I am honored and excited to be a Captain. Hopefully, I can be someone the team can rely on from both a playing and leadership perspective."

The Captains hope to lead with their work ethic and communication, as well as influence the team in a positive way.

The Captains' upbeat attitude has been rubbing off on the players.



Returner Mika Lee '16 serves the ball.

O.PICCHIONE/THE PHILLIPIAN

Newcomer Isaac Blackburn-Johnson '18 said, "Coach Beckwith is critical to the success of our team. He knows a lot about volleyball and is an amazing guy. All the incoming [Juniors], like myself, are elated to play and are pretty good. Even the incoming players who have not played volleyball before show progress. Also, Chernyk and Anderson are really awesome and have been helping me improve. They cheer us up every day by showing team spirit."

Chernyk has lofty goals for

the team this season. He said, "Our eyes are always on championships. We feel like we can win it all this year."

The team has yet to solidify its lineup, but it plans to make final cuts before its season opener next Wednesday against Central Catholic.

Preseason preparation will be critical in building team chemistry and ensuring Andover's success. After a mediocre season last year, Andover is hungrier than ever for a strong showing this year.

CYCLING

New Riders Showing Promise

By Reed Findlay
PHILLIPIAN SPORTS WRITER

Andover Cycling looks forward to another strong season this spring despite the lasting snow and ice that will postpone its debut on the roads. Following the team's fourth place finish last spring, this year's team consists of new recruits and will be led by Co-Captains Nick Swenson '15 and Liana Margolese '15. The team consists of groups that compete in either Class A, B or C of the New England Preparatory School league.

Swenson, who finished 14th overall in cumulative points last year in Boys Class A, hopes to lead the Boys team to success in all Classes. "I think that we can compete really well in Boys A and B this year. We have great depth, and lots of experience," he said.

Margolese will be leading the Girls team this year, which also has strong returners and great new underclassmen recruits. "The team this season is really promising. We have six new riders and ten returners, with a very strong group racing A for the first time," said Margolese.

Swenson and Margolese's combined five years of Andover Cycling experience will make them great leaders of a strong team comprised of riders of all ages.

Scott MacDonald '15 said, "Swenson and Margolese will be able to

find a good balance of fun and function, and I know that they will lead us through a great season." MacDonald and Swenson will be leading the Boys A group this season after climbing the ranks throughout their careers.

Unfortunately, the team has yet to practice on the roads because of the remaining snow and ice.

Margolese said, "Our biggest challenge right now is the weather and road conditions. Currently, snow is blocking the shoulders of the road and the ice has created giant potholes that can be very dangerous, especially riding as a group with new racers."

For the time being, the team is working out indoors on trainer bikes and allowing the new riders to get used to the feel of the bike. The team is doing various training exercises to work on endurance and quick leg movement. Swenson said, "We hope to get riding outside as soon as possible, but we are still three weeks from our first race, so we are not too worried."

The combination of returning leaders and eager underclassmen will create a successful dynamic throughout the season as the riders progress. The team has made good use of its preseason workouts and looks to come out strong in its first race of the season on April 15 at Proctor.



Co-Captain Nicolas Swenson '15 is one of ten returners.


COURTESY OF ANDOVER CYCLING

ADVERTISEMENTS

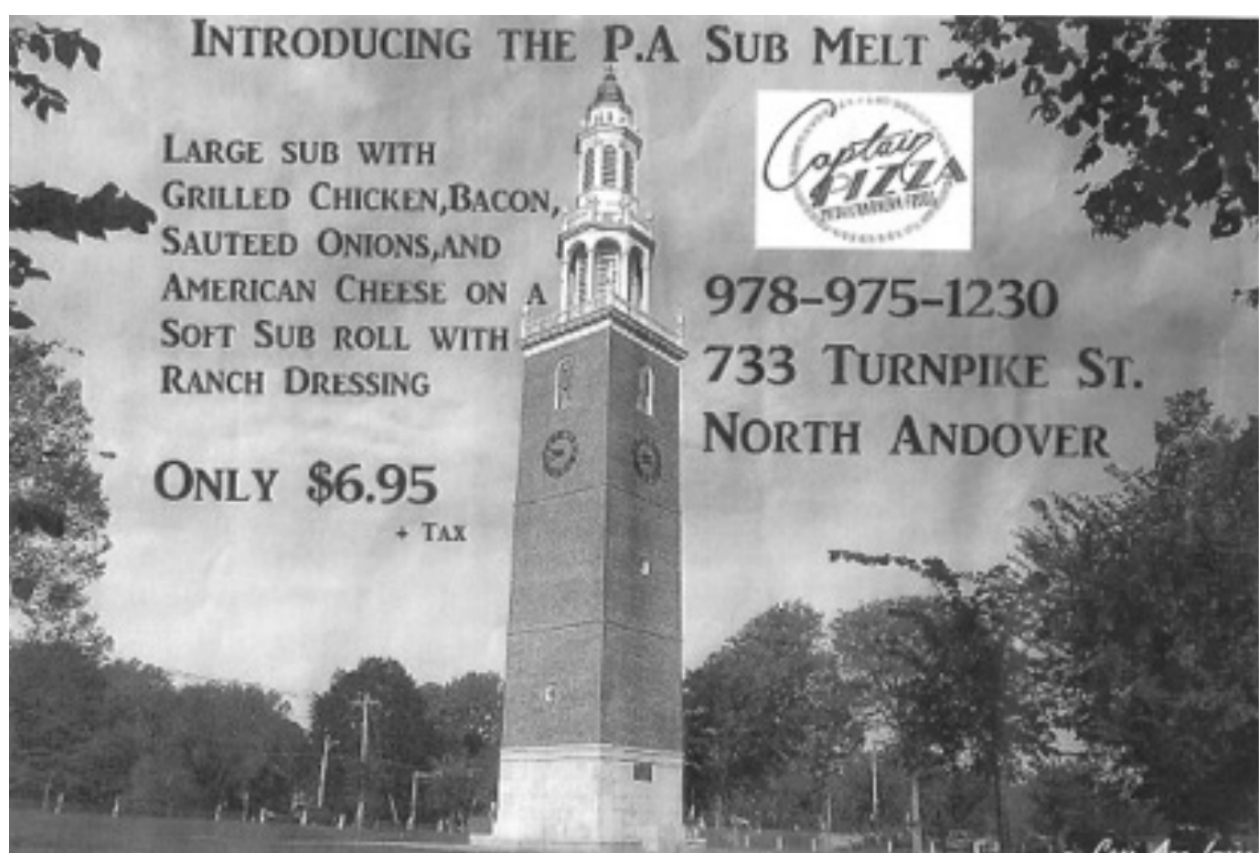
INTRODUCING THE P.A. SUB MELT

LARGE SUB WITH GRILLED CHICKEN, BACON, SAUTEED ONIONS, AND AMERICAN CHEESE ON A SOFT SUB ROLL WITH RANCH DRESSING

ONLY \$6.95 + TAX



978-975-1230
733 TURNPIKE ST.
NORTH ANDOVER



ANDOVER HOUSE OF PIZZA

www.andoverhouseofpizza.com



15% OFF any order!

38 Park Street
Andover, MA
978-474-4111

BEAVEN & associates

private tutors since 1976

Major Academic Subjects and Test Preparation for SSAT, PSAT, SAT I&II

3 Dundee Park, Suite 2024
Andover, MA 01810
978-475-5487

prbeavan@aol.com
www.BeavanAndAssociates.com

CLASS OF 2015... Enroll Now!




Intensive 4-day workshop in Cambridge, MA
Summer 2014
Work with America's premier college consultants, Dr. Michele Hernandez & Mimi Doe, to make your applications flawless!

www.applicationbootcamp.com | 781.530.7088 | kristen@applicationbootcamp.com



BOSTON BOOT CO.


FLIP FLOP SEASON IS OVER
10% Student Discount

bostonbootco.com Coupon Code: Andover

Don't Want to Write?

Advertise for The Phillipian!


Email rfukumori



QUANTUM PREP
teaching inspiration


START SHINING

What are you waiting for?



Math and Science Tutoring
SAT and ACT Test Prep
College Admissions Consulting

617.981.4940
www.quantumprep.net




SENIORS!

College applications stressing you out?



Let America's premier college consultants, Dr. Michele Hernandez and Mimi Doe, help you make your application flawless with:

- Essay Guidance
- Application Review
- Standardized Test Tutoring

www.applicationbootcamp.com | 781.530.7088 | kristen@applicationbootcamp.com

ARTS & LEISURE

Student Musicians Share Talent Abroad

Morgan Kuin

Ready to start a daily rehearsal at Shanghai Datong High School in China, Sergio De Iudicibus '16 notices something wrong after striking a key on the piano. After lifting the piano's lid to investigate, he discovers chopsticks, coins, scraps of metal and other debris scattered inside the instrument. De Iudicibus said that he and his fellow pianists could not suppress their laughter, despite being in the middle of an important rehearsal.

De Iudicibus's discovery in the piano was one of several light-hearted moments on the Music Department's week long tour of Shanghai during Spring Break. 70 students, hailing from Andover's Chorus, Academy Orchestra, Fidelio Society and faculty members embarked on the trip, which was designed to allow Andover students to share their love of music with young Chinese musicians.

James Orent, Orchestra conductor said, "With the advent of airplanes, rockets, television, radio and the internet, the world has become a much smaller place – not physically, but just in terms of the immediacy of contact. For

years and years and years, there have been global conflicts. How do we reach out to each other and find a common language, a common ground with the interests that we share together, community, security and so on? How do we learn about each other's cultures? That [was] basically the motive behind the trip – to open those lines of communication – and it was very successful."

The tour culminated in a performance at the Shanghai Symphony Orchestra Hall that included a total of 400 performers from both Andover and Datong High School. As the first high school group to perform in the new symphony hall building, Andover musicians performed to a crowd of 1,200 people, which included Head of School John Palfrey and Academy Award-winning composer Tan Dun.

Tony Faller '18, a member of Chorus, wrote in an email to *The Phillipian*, "Everything came together for the big concert at the Shanghai Symphony Hall. In conjunction with the Orchestra, [our performance of Carl Orff's Number 24 of the Carmina Burana, Blanziflor et Helena] sounded especially nice. The acoustics added another second of reverb to it, and so everything kind of melded together to make one really big, beautiful chord."

In preparation for their fi-

nal performance at the Shanghai Symphony Orchestra Hall, Andover musicians rehearsed daily with students from Datong High School. Andover students were able to get out of their comfort zone in these rehearsals by learning and playing Chinese music on their Western instruments.

Charles Stacy '16 wrote in an email to *The Phillipian*, "Just being in rehearsal with Datong students and sitting with them before, during and after the performance was proof enough that the students at our sister school and at Andover are no different. We were all laughing and talking together in the outside backstage hallway, taking pictures, exchanging contact information."

While mornings on the trip were devoted to rehearsal, afternoons were reserved for cultural outings, including visits to the Oriental Pearl Tower, Shanghai Museum of Art, Yu Gardens, Tan Dun's Water Heavens, Nanjing Pedestrian Road and a water town called Zhujiaojiao.

Aditi Kannan '18, a violinist in Andover's Orchestra, wrote in an email to *The Phillipian*, "When we went sightseeing, I really enjoyed taking in the completely different culture. It was very interesting to eat different foods, bargain and notice the different lifestyle the Chinese people had."



L.TAN/THE PHILLIPIAN

Andover students perform at the Shanghai Symphony Orchestra.

Style Runs in Her Jeans

Liddy Kasarain

After hitting the snooze button one too many times, Olivia Picchione '16 finally jumps out of bed and rushes to her closet. Only a few minutes remain before the bell for her first class rings, so Picchione has limited time to pick out an outfit. Luckily, in these last minute situations, which Picchione described to *The Phillipian*, she

knows one particular article of clothing that will serve as the backbone of a perfect outfit: a good pair of jeans.

"I definitely hail to the jean gods. A good pair of jeans is the secret to a happy wallet and a confident owner because [jeans] last forever, get more comfortable and look better with age, and they can be worn a million different ways," said Picchione.

Picchione does not think of herself as having a strict personal style, but jeans, accessories

such as watches and bracelets and the technique of layering several pieces of clothing are all essential aspects of her outfits. She also calls navy and gray her "go-to colors."

"On a regular day, my outfit will almost always be composed of a pair of jeans with either sneakers or desert boots, [short, lace-up suede boots]. My 'I-woke-up-late-and-have-three-minutes-to-get-to-class' outfit is always one of those combos with a button down shirt and a watch or bracelet," said Picchione.

Picchione's interest in fashion partially stems from her parents, who met while working in a clothing store – her dad in the men's department and her mom in the women's department. Both of her parents have continued to work in the fashion industry in fields including merchandising and public relations. This connection has also taught her the ins and outs of shopping, allowing her to develop a personal shopping philosophy.

"The companies that [my parents] work and have worked for have definitely shown me how fashion is done, but I prefer to shop and search for unknown, under-the-radar labels. I don't think anyone should limit their style to just a few big names that they are comfortable with," said Picchione.

"Whenever I shop, I look for pieces that won't go out of season. While I am an obsessive shopper, I am not an impulsive buyer. I always online shop and put things in my cart without buying them mostly because I test myself to see if I still love the pieces three days later," Picchione continued.

For outfit inspiration, Picchione studies fashion blogs and Tumblr accounts. In particular, one of Picchione's style icons is Leandra Medine, an author and blogger known for her website "The Man Repeller." Picchione admires Medine's humorous writing style and her ability to

New Club Welcomes Budding Poets



T.RYNN/THE PHILLIPIAN

Rosie Poku '17, Chaya Holch '17, Cam Mesinger '16 and Dakoury Godo-Solo '17 started Word last fall.

Sabrina Lu

"I am as I stand here too human for this poetry to go as it pleases. Too choked up with thoughts of failure, too small to reach out and hold something as grand and gargantuan as the future," wrote Dakoury Godo-Solo '17 in his latest poem.

A talented poet himself, Godo-Solo joined with Chaya Holch '17, Rosie Poku '17 and Cam Mesinger '16 this past fall to start Word, a new club that aims to create a space on campus for students to write, edit and perform poetry and interact with peers that share the same passion for poetry. While the club focuses on slam and spoken word poetry, it also incorporates other forms of poetry, such as blackout poetry and haikus.

Holch wrote in an email to *The Phillipian*, "We hope to benefit the Andover community by providing a creative outlet that has very little pressure, is not competitive and is also incredibly fun. Our club allows members to be as serious, wild or playful as they want to be with their words, asking only that members come with an open mind."

Weekly club meetings revolve around a different theme, such as love poems on Valentine's Day and New Year resolutions at the beginning of the year. Club members incorporate these themes into their own poems, which they share with the club at the end of each meeting.

In addition to their on-campus meetings, Word takes trips off-campus, including a reading by Jamaican poet Claudia Rankine last month at UMASS Lowell and a spoken word festival next month, called WordFest. The club also visits El Taller, a café in Lawrence that hosts open mic nights.

Mesinger wrote in an email to

The Phillipian, "Word has chosen to attend [El Taller's] open mic nights in an effort to heighten our poetry skills, through both our own performances and those of others. I feel like the best part of the performances are whenever we, as Andover students, get the opportunity to interact with other poets from the area. We're able to connect with all different types of people through a mutual appreciation of poetry."

Justice Robinson '18, club member, wrote in an email to *The Phillipian*, "I LOVE the field trips Word goes on. We've gone to El Taller for an open mic night, which was quite possibly on the top five list of best nights of my entire life. We went to UMASS Lowell to hear [Rankine] read from her book, which I ended up purchasing because it was so dog-gone good. Soon, we are going to an actual WordFest, which I feel will be the peak of my Junior year. Words can't explain how excited I am to go to the WordFest in April."

Club members have also performed at several school events, including Af-Lat-Am's Black Arts Month Kick-Off, where Poku, Godo-Solo, Robinson and Ian Jackson '16 wrote and performed original slam poems about their experiences as African Americans. Their poems identified and described the different ways in which this identity has affected their lives both at Andover and at home.

Robinson said, "[My] poem was titled 'Being Black,' and I addressed a lot of common stereotypes about black people such as what we eat, what we watch, what we read, what sports we are 'good' at, etc. I kinda went on a tantrum about how fed up I am with these assumed stereotypes and how I, just one black person, differ so much from these stereotypes."

Word meets Mondays at 6:30 p.m. in the basement of Bulfinch.



E.KAUFMANN-LADUC/THE PHILLIPIAN

High-top shoes finish Picchione's outfit.

layer several pieces of clothing, like overalls and turtlenecks, in unexpected ways. Just as Medine inspires Picchione, Picchione advises others to find something or someone's style to emulate and adapt.

"I am a big believer in creating, finding and starting your own trends based on who or what inspires you. Fashion is about self-discovery and authenticity," said Picchione.

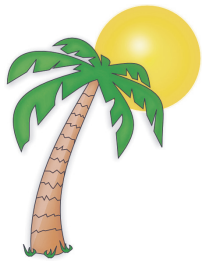
Isabella Haegg '16, Picchione's friend and Sports Editor of *The Phillipian* said, "[Picchione] has been impeccably dressed since [Junior] year – I don't think I've ever seen her

go to class in sweatpants. She makes casual pieces look really elegant and stylish – she'll pair her ripped jeans with a button down and sweater or dress up her white Adidas sneakers with a gold watch and a cool bucket bag. As a person, she's very down to earth yet sophisticated, and her clothes reflect that. I've always loved that she's never been showy in her outfits but instead pulls them off in an effortless way that still doesn't go unnoticed. She has that cool girl look that a lot of people try to emulate, but hers just comes so naturally."



E.KAUFMANN-LADUC/THE PHILLIPIAN

Picchione rocks a pair of loose, light-wash jeans with rips.



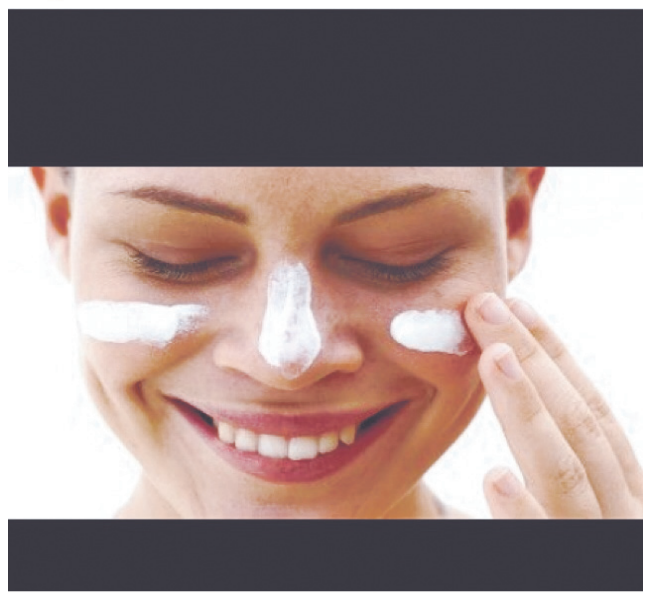
Sprang Break 2015



features_salty
features_salty Turnips we farmed in the garden!!! #TurnipForWhat #Turnipslip
Liked Comment



features_salty
features_salty We discovered the newest spring trend!!! #flopsandsocks #sockdirtytome
Liked Comment



features_salty
features_salty Just me looking cute and applying sunblock cuz I'm #skinsmart
Liked Comment

Students Have a Restful Break

NIKO SKRIVANOS

The entirety of Instagram would like to inform us that the Senior class of 2015 canoed all the way to Paradise Island, equipped with 99 bottles of root beer on the wall.

However reprehensible this excursion may seem at first,

the other students of Andover can actually learn from these hardworking and studious seniors.

The first matter that these attentive Seniors addressed was the pressing concern of sunscreen application. After a brief but terse discussion, the students came up with the genius idea to stay in their hotel

rooms throughout the duration of the trip to bypass the hassle of applying sunscreen and to avoid the potential disaster of freckling. Students spent all day indoors reading #Bohemianpoetry and studying the history of the coconut.

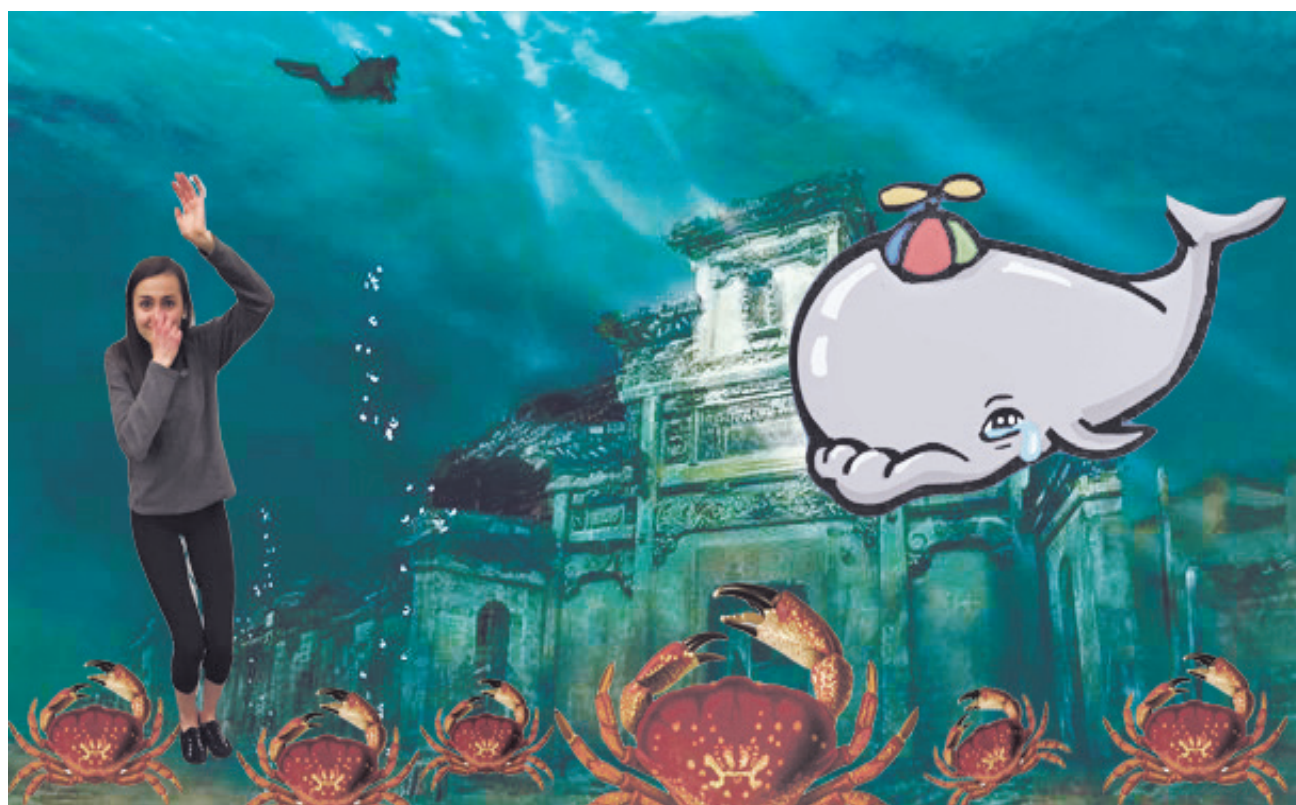
After the students had achieved cultural nirvana, they decided to #rally and turn their

attention to various agricultural endeavors. Eager to escape the harsh tropical sun, the students cultivated an indoor vegetable garden, in which they tended to and cared for growing tubers. #turnip.

Despite the students' efforts to maintain a quiet and restful atmosphere, there occurred a single moment of excitement. A

student was discovered in the fetal position on the beach, struggling to update his Instagram as he slowly bled out. When pressed for details, he managed to tell his peers, "#greatwhitesharks, #atemyleg, #worthit, #forthelikes."

It is evident that this senior class will go down in spring break history.



We whale get mad if you act crabby.

SCUBADIVER/THE PHILLIPIAN

Students Discover Lost City of Atlantis

EMMA ROSZ KELLEY

This past spring break, Andover students decided to journey into the Caribbean Sea for the adventure of a lifetime. Instead of sipping virgin Smartinis under the palm trees, or building extravagant sand castles on the serene beach, a select group of intrepid students chartered a yacht and set out on a trip that would become known as the Bruise Cruise (students acquired many bruises while knitting).

Before long, students experienced a legit Titanic moment in the middle of the Caribbean as the yacht ran into a floating treasure chest that had been unearthed from the ocean floor. The seniors were on top of the world when they realized they had run into a remnant of the lost city of Atlantis.

After donning their scuba gear, our very own students risked their lives to swim 500 feet below sea level in search of the lost civilization. They ducked, dipped, dove and dodged threatening narwhals, seahorses and carnivorous plankton, but they landed on the ocean floor only slightly out of breath.

"Honestly, my spring break would have

been loads funner if I had spent it at Señora Tadpoles, but like, I needed something exotic on my college application," said Ariel, board member of the Hoarders club on campus.

After discovering the city, Andover students immediately plugged in their jackhammers. Their knack for archaeology is typical of Andover students, having become accustomed to digging through piles of homework every night. They unearthed layers and layers of sand before setting eyes on the golden gates of Atlantis. King Triton appeared from the dust and greeted each Andover student. Mer-men and merwomen flooded out of the rusty gates of Atlantis. Even the son of Poseidon, Jercy Packson, made a celebrity appearance.

Recent studies have suggested that the release of these merpeople has negatively impacted the aquatic environment as the fishlike people discover the joys of sushi. The whale and shrimp populations have dropped drastically, while the crabs population has flourished. We hope that the Andover students will not be blamed for this - it's not their fault that the only environment the students care about is their learning environment.

The Stay-Cation

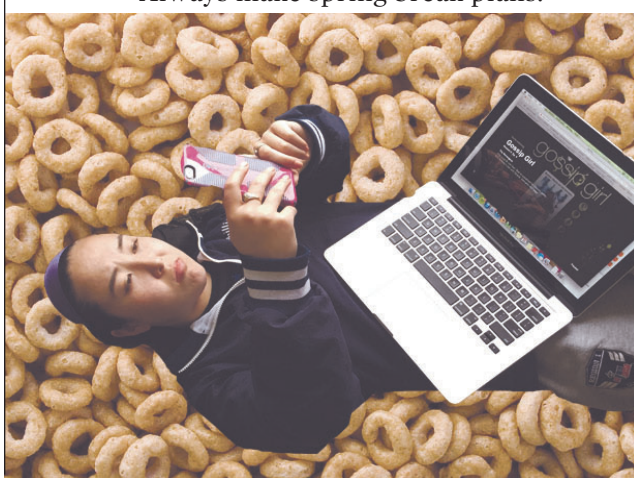
THE FEATURES STAFF

The lights were dimmed as I lay in bed, a pile of pillows supporting my head. I stared at the screen with eyes that were dead...

I will admit that several tears were shed. My hand trembled under the weight of my phone, scrolling through Buzzfeed posts, all alone. My parents in Tahoe, my brother in Rome, and poor neglected me, forgotten at home. The only food they left me was some old, stale Cheerios, But a million bowls could never remedy my woes. The Chipotle down the street has just recently closed, So I will sit in hunger, watch some crappy Netflix shows.

While all my friends are swimming with a great white shark, I'll be sitting with my constipated dog in the park. While everyone's off hiking, just like Lewis and Clark, The power will go out, and I'll be crying in the dark.

So here is a message for all of my loving fans: Never have a stay-at-home vacation... Always make spring break plans.



Cheerio, mate.

C.EREALKILLER/THE PHILLIPIAN

TOP TEN

Things You Should Know for Your BKH Audition

10. Caution: No diving, too shallow.

9. We won't skirt the issue: it can get a bit drafty.

8. Mind the beverages.

7. Don't even try to serve fish to the BKH -- they like red meat.

6. Create a tsunami evacuation plan before starting the wave.

5. If you tell the crowd you're going to say blue, you should probably say it.

4. Wear SPF 55 sunscreen to avoid being scorched by current BKH.

3. Don't forget to wear your strongest push-up bra.

2. Read up on Jane Goodall in order to better interact with the school mascot.

1. Leave your self-respect and dignity at the door.