



www.phillipian.net

The PHILLIPIAN

#CHILLdren

VERITAS SUPER OMNIA



VOL. CXXXVII, No. 25

DECEMBER 12, 2014

PHILLIPS ACADEMY

Faculty Proposes New Room Visiting Policy

STAFF REPORT

In January, the faculty will vote whether to retain the room visiting rules passed last spring or to implement a new alternative policy.

The alternative policy will begin revision this Monday when faculty members vote on amendments to the alternative proposal. The House Counseling Committee (HCC) will finalize the alternative proposal before the final vote in the new year.

According to an email from Paul Murphy, Dean of Students, to the HCC, the alternative proposal currently allows Uppers to have closed-door room visits in the spring and Seniors to have closed-door visits from January 1 to

June.

“Waiting until January for 12th graders and spring term for 11th graders would allow for new students to adjust to the school and the house counselors to get to know the students better before needing to discuss and make judgments about the appropriateness of a closed-door room visit,” wrote Murphy in an email to *The Phillipian*.

The room visiting policies proposed last spring mandated that Uppers and Seniors had to keep their doors ajar the width of a school-issued recycling bin during room visits.

“I think there was general agreement from the HCC that we should take the Fall Term and enter-

Continued on A5, Column 1



L.XUAN THE PHILLIPIAN

In a vigil for black victims of police brutality, students marched from Cochran Chapel to Samuel Phillips Hall.

Andover Community Pauses To Reflect on Recent Grand Jury Decisions

By **KALINA KO**

Standing silently in the chilled air on the steps of Samuel Phillips Hall last Friday night, students lifted up candles in memory of those of the black community who lost their lives due to police brutality. The four-and-a-half minutes of silence reflected the four-and-a-half hours that Michael Brown's body lay on the streets of Ferguson, MO., this past August.

The candlelight vigil followed an hour-long community forum facilitated by students and faculty in Kemper Auditorium. The forum focused on the racial issues facing America in light of the grand jury decisions to not indict the police officers who killed Michael Brown and Eric Garner. Over 300 students attended the forum, according to Linda Carter Griffith, Dean of Community and Multicultural Development.

“The goal [of the forum] was not to achieve uniformity but to enable reflection and initiate a set of conversations that will continue,” said Thomas Kane, Instructor in English. Although the subjects of conversation at the forum varied, discussions were primarily based on an exchange of perspectives and ideas.

“I think for me it was also important that people came with open minds and were willing to hear different perspectives. [It was also important] that they were able to consider perspectives that were different from their own and try to understand why the things that they may be thinking are different from their peers and why that might be,” said Carrie Ingerman '15, a discussion moderator.

Several groups focused on how students could advocate and assist in changes they believed were necessary in response to the cases. Some suggestions included advocating against specific, racially slanted laws or reforming the prosecutorial system.

“You look at the way the prosecutor in the Michael Brown case worked, and [then] you think about the way the prosecutor typically works with the police to get evidence to prosecute criminals. But when you have a prosecutor who has to prosecute a police officer, that presents itself as a conflict of interest automatically,” said Devon-tae Freeland '15, another discussion moderator.

Other discussions focused on more practical concepts, talking about the possible integration of such discussions of race into a classroom setting and the extension of conversation beyond forums.

“I think that we should talk about race in all different kinds of places. It can't just be at these forums. I

Continued on A4, Column 1

*Turn to A5 for
Coverage of a
Presentation on Bravery
By Meredith Chin '01.*

Abbot Academy Association Funds 27 Campus Projects

By **PAIGE MORSS**

The Abbot Academy Association awarded 27 monetary grants for projects on campus out of the 35 submitted proposals last week. The granted projects, which received partial or full funding, ranged from upgrading the fitness center to inviting a mental health speaker to campus.

Jair Kornegay '15, AJ Augustin '15 and Hanover Vale '15 were awarded \$4,588 to install gender inclusive bathroom signs in 51 single-stalled bathrooms all over campus. According to Vale, the project began as a “brainchild of the [Gender and Sexuality Alliance]” starting with discussions of accommodating open-gender, non-binary students.

“[On current single-stalled bathroom signs] you have a clear representation of male and then a clear representation of female, with one figure in a dress and the other [not in a dress]. That sort

of reinforces a binary that we don't want to have here,” said Vale.

Vale said that had the group not been awarded the grant money, their project would still have been completely funded by the Dean of Students Office who supports the initiative.

The new bathroom signs are to be installed around campus by next year.

One of the larger grants awarded was to establish a Social Justice Leadership Institute, led by Linda Carter Griffith, Dean of Community and Multicultural Development, Susanne Torabi, International Student Coordinator, and Thea Rossman '15.

The group will be working with Boston Mobilization to coordinate a group of Andover students and selected students from other schools who will participate in social justice and leadership education one weekend in the spring, according to Abbey Siegfried, the Andover liaison for the Abbot Academy

Association and Instructor in Music. This coordination will become an annual event.

Rebecca Somer '15, Claire Jacobson '15 and Nathaniel Redding '16 were awarded \$4,930 to invite a specialist from “Active Minds,” a group of ten professional mental health speakers, to present on campus.

“We wanted to continue the [mental health] discussion and bring a professional speaker to come talk about what mental health means, what it means to have good well-being and a healthy mind,” said Somer.

“Also, [we want to] start the conversation on campus because [mental health is] a slightly ‘taboo’ topic because kids are afraid of showing any signs of weakness,” she continued.

The group has yet to determine who the actual speaker will be; however, they hope to invite the speaker around late February, according to Griffith.

Continued on A5, Column 5

Professor David Canton Presents Historical Relevance Of Recent Police Brutality Cases

By **HALEY SUH**

In continuation of community-wide conversations following recent events in Ferguson, MO., David Canton, Associate Professor and Chair of the History Department at Connecticut College, explored America's history of racial and sexual violence in Kemper Auditorium on Thursday night.

“[Canton] is coming to give historical context to

the Ferguson and [Staten Island] situations and why there is such a strong and momentous response to the deaths of these two men,” wrote Linda Carter Griffith, Dean of Community and Multicultural Development, in an email to *The Phillipian*.

Canton's lecture was followed by a Q&A session.

“[Canton] will answer even your most difficult questions,” said Griffith,

before the presentation.

“We have a lot to learn from our history — these deaths of Brown and Garner are not isolated, and students should have information to help them have conversations about these difficult topics. We owe it to the community to provide opportunities for education and dialogue in these challenging times in our nation. You must understand the history that has led us to this moment,” continued Griffith.

Canton's presentation is a part of a series of programs at Andover initiated to address issues of race in the United States. The programs will be developed further over the course of the year. For example, a panel will most likely be organized to take place after Winter Break, in which select students, faculty and alumni will discuss issues of race, according to Griffith.

just the emails from colleagues and students who gave me their best wishes. I felt so grateful for their support. I've created a little file in my mailbox so that hopefully, in the harder moments, I can go back to those things and remember that people have faith in me right now,” said Elliott.

Head of School John Palfrey announced Elliott's appointment as Dean of Students in an email to the Andover community on Friday, November 21.

In her new role as Dean of Students, Elliott hopes to tackle the issue of “well-being” on campus.

“Well-being speaks a lot to stress management and thinking about how to manage the really high expectations that we impose on ourselves. [I want] to think through how we can use that [stress] in a more productive way,” she said.

Elliott hopes to partner with the Wellness and Empathy Committee of the Strategic Plan, who is also focusing on issues of stress and well-being of Andover students.

“I'm ready and eager to hear specific recommen-

dations that [the Wellness and Empathy Committee] has for the Dean of Students Office, so I'm just getting myself in position to be pretty flexible, responsive and adaptive to those recommendations,” Elliott said.

In particular, Elliott looks to work with Amy Patel, Medical Director, and Carol Israel, Director of Counseling at Graham House, to draft a program that educates students about health and wellness in order to combat the pressure and stress placed on students.

By analyzing, adopting and adapting models of health programs at peer schools, Elliott hopes to create an alternative to the current Personal & Community Education (PACE) course.

“There are so many qualities of PACE and so many topics that get addressed that are super important and worthwhile, and I would just say that I want more. I want more regular interaction, and I want more teachers and faculty involved, if possible,” said Elliott.

Continued on A4, Column 1

INSIDE THE PHILLIPIAN

Editorial / A2

“Validating Values”

Subscribe

Email phillipian@phillipian.net for subscription or advertising requests or subscribe online at phillipian.net/subscribe



J. BECKWITH/ THE PHILLIPIAN



E. KAUFMANN/ THE PHILLIPIAN

News / A4 - A6

LAMs Lunch Explores Music at Andover

Commentary / A2 - A3

Students React To Ferguson



J. BECKWITH/ THE PHILLIPIAN



J. WOLFE/ THE PHILLIPIAN

Arts / A7 - A8

Nutcracker Performance

Sports / B1 - B6

Boys Hockey Kicks Off the Season with Two Wins and One Tie

STAY CONNECTED



Like us on Facebook!
[Facebook.com/the-phillipian](https://www.facebook.com/the-phillipian)



Follow us on Twitter!
[Twitter.com/phillipian](https://twitter.com/phillipian)



Follow us on
Instagram!
[@ThePhillipian](https://www.instagram.com/ThePhillipian)

Youth to Every Quarter

Sharan Gill

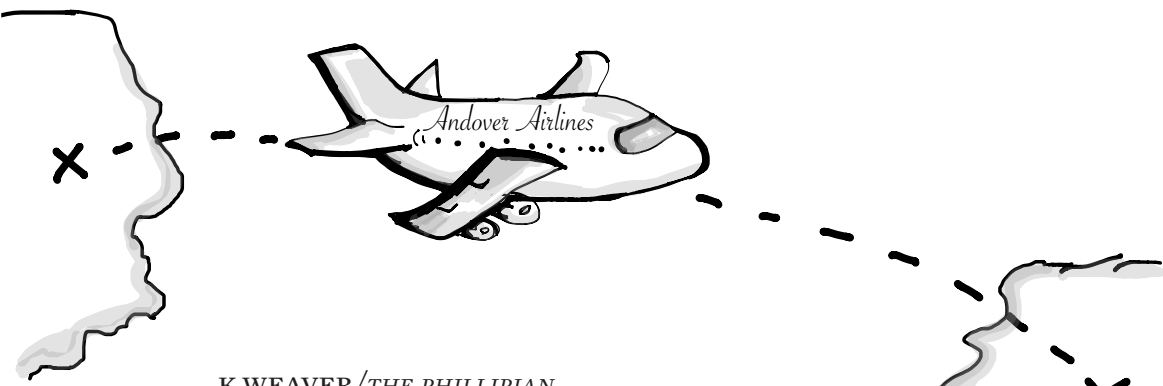
KNEES COVERED IN THICK, brown dirt, I wiped the back of my left hand — the one that was not toting a trowel — across my forehead to brush aside stray strands of hair that had fallen due to humidity. About three hours earlier, I had double-knotted my sneakers and trekked up to the archeological site at which eight other Andover students and I were currently digging.

In the two weeks preceding our dig, my peers and I, joined by three faculty members and a member of the Andover communications office, had snapped typical tourist

My trip taught me not only about French history but also human history.

pictures at the Eiffel Tower, taken a behind-the-scenes tour at France’s National Archaeological Museum on the outskirts of Paris and walked on the same sand that allied forces had trudged through on D-Day in Normandy. These adventures were all a part of the Piette Program, a 17-day trip to France to explore French history dating back to the Paleolithic Era.

As discussions about inno-



K.WEAVER/THE PHILLIPIAN

vation and scheduling currently run rampant on campus, I share these snapshots of my time in France to encourage more off-campus programs such as Piette.

So much can be gained from extended periods of time spent learning off campus. My trip taught me not only about French history, but also human history. And this was not accomplished through a litany of dry facts memorized in a dusty classroom but via hands-on interactions and conversations with experts. Even small encounters like rides on the Paris Métro and conversations with waiters and waitresses taught me new tidbits of information about modern French life and cultural customs that I had not encountered while sitting in a classroom.

Currently, the Tang Institute champions efforts for off-campus learning with their “Learning in the World” division, and I hope that as the Institute

moves out of its fledgling stage they will grow the number of trips and programs that they offer. The Tang Institute runs about ten programs, including Piette, in addition to semester and summer opportunities

Even small encounters... taught me new tidbits about modern French life and cultural customs that I had not encountered while sitting in class.

organized by Andover affiliates. Also, some classes — such as Spanish 510: Immersion in Lawrence, the Immigrant City — and community service programs, like the Lawrence Boys and Girls Club Homework Room, offer time off campus.

Nevertheless, these opportunities are not abundant and

it is possible to graduate Andover without having left campus for an academy-sponsored learning opportunity. Andover should continue to consciously combat this lack of off-campus exploration and make it an ultimate goal for all students to graduate having spent at least one week off campus in a learning excursion supported by the school. To accomplish this goal, more adults on campus would need to develop programs together and funds would need to be delineated for financial aid. These efforts are necessary and should be discussed now.

There are many creative ways to address this lack of programming. The school could use the two-week time span in December for trips and programs. If not internationally, plan a course locally. Andover

leadership can find ample inspiration from other schools such as Lawrence Academy in Groton, Mass., which during its two-week “Winterim” in March has programs that range from projects in Italy and Hawaii to viewing, comparing and critiquing dance, theater and visual arts shows around New England.

Though these opportunities are expensive for the school to fund and will take time to plan, they are necessary to further Andover students’ global awareness. We can invite guest speakers and admit students from different countries in the world to our campus, but there

Andover should...make it an ultimate goal for all students to graduate having spent at least one week off campus in a learning excursion supported by the school.

is nothing nearly as authentic and engaging as actually bursting out of the “Andover Bubble” and into the world.

Sharan Gill is a two-year Upper from North Andover, Mass., and an Arts Associate for The Phillipian.

Challenging Complicity

Sewon Park

IN DECEMBER, DAVID CANTON, Associate Professor in Black Studies at Connecticut College, visited campus to discuss the history of racial and racially-charged violence in America to provide a greater context to the Michael Brown and Eric Garner cases. The task of correcting America’s existing institutional and systemic racism “lies on the shoulders of younger generations,” said Canton. He fervently urged the Andover community to begin building a “counter-narrative” to learn and understand the origins of racism. He focused on using the past as a tool to learn from our mistakes, and his words created a necessary sense of urgency.

In light of this talk, it is im-

Watching from the sidelines and being complacent implies that these actions are acceptable.

perative that we use our agency as Andover students to seek out methods and strategies for battling these racial issues. While discussion is necessary as a starting point, we students must attempt to create and cultivate this “counter-narrative” in our daily lives.

First, we must avoid and discourage even the smallest manifestations of stereotypes in our day-to-day lives. As Canton explained, many racial stereotypes — in particular those about black people — were created by others who wished to validate their unjustified dominance over other racial groups. To eradicate

these racially-based prejudices, we must do our best to depart from our preconceived notions and view people as individuals rather than representatives of an entire race. Similarly, we cannot be bystanders. When people around us make racist comments or perpetuate harmful stereotypes, we cannot take the easy route and laugh along with the crowd. It may seem daunting to speak up against even our closest friends, but that is what we must do. Watching from the sidelines and being complacent implies that these actions are acceptable, but they can be just as harmful as being actively racist. Eliminating harmful social stereotypes and generalizations is the first step towards building the “counter-narrative.”

Additionally we have to maintain conversations surrounding Eric Garner, Michael Brown and the criminalization of black individuals. These horrific events are very difficult to talk and think about, but in doing so, we can identify the flaws in the U.S. justice system and create solutions to the inherent racial bias that permeates it. We must learn from these issues and go about making tangible changes ourselves, such as signing petitions that require diversity training for all police cadets graduating from police academies.

Recently, Andover has tried to encourage conversations about race, gender and sexuality in the classroom and has found some success in this much-needed endeavor. Faculty members have been able to facilitate, while students who may have wondered how these issues relate to Andover have seen their relevance to campus. In this way, the classroom creates a comfortable, produc-

tive learning environment.

There is still much more that needs to be done, however. Andover could create a mandatory term-long history class dedicated to the history of race relations and the existing system of oppression in America. Beyond educating, this class should focus on open discussion and problem solving working towards the “counter-narrative.” While I would love this to be true, we cannot assume that the student population is informed about recent racially-motivated violent events and systemic racism in America. An academic class would further enhance our awareness and encourage expression of opinion. As the newest generation of leaders and policy makers, we must be given the tools to formulate

We must do our best to depart from our preconceived notions.

our own ideas.

As Canton said, it is our duty to work toward a brighter, more equal future. As Andover students, we can and must make these efforts to confront both our own prejudices and those of our peers. And as a school, we must realize that these issues cannot be taken lightly and should be further incorporated into the curriculum.

Sewon Park is a two-year Lower from Hong Kong.

RACE-101

Emily Ndiokho

THE IMPORTANCE OF historical context in today’s discussions of race is undeniable, as modern racism is not isolated from centuries of black prejudice and discrimination. In order to understand current race relations, Andover students need to learn about the history of race. Understanding race history will raise awareness of the differences among people and the power dynamic that is created by those differences. Discussions on race should be incorporated into campus life from the very beginning of Junior year.

From school-wide forums to expert guest speakers, Andover offers an amazing array of extracurricular opportunities for students to discuss and learn about race; however, race discussions can no longer be confined to optional keynotes and smaller club meetings, which Juniors tend to avoid early in their Andover careers. Thus, the conversation needs to be moved to the classroom and into our curriculum — anywhere compulsory. Race is an issue that affects all people, and everyone should therefore be involved in the dialogue.

Noticeably, the current underclassman curriculum devotes little to no time on the history of black oppression in the United States. It is not until History 300 in Upper — or even Senior — year that students begin to learn about the struggles of civil rights activists and the dehumanization of the black race in depth. Even if students have prior knowledge of the American Civil War, rarely do middle schools focus on its racial ramifications after its conclusion. While I understand that black history does not fit perfectly into lesson plans on

the Islamic Empire or the Thirty Years’ War, it is important enough for teachers to make room for, considering recent events in Ferguson, MO, and Staten Island, NY.

If the discussion does not

Race discussions can no longer be confined to optional keynotes and smaller club meetings.

take place in the classroom, the school will need to find an alternative avenue to bring the race discussion to Juniors. Our youngest class does not have its choice of Martin Luther King, Jr. Day workshops, and Personal and Community Education (PACE) class is not available until Lower year. I suggest a series of seminars on black history during February when All-School Meeting does not take place. Another solution could be a course about racism and discrimination, similar to the PACE program, that would be required for Juniors.

When the history of racism is understood across campus, we can take the real steps towards equality and towards the end of harmful bias. Ultimately, we have a social responsibility to reject the constant criminalization of non-white men and women. Though breaking away from centuries of discrimination may seem daunting, it is certainly not impossible. The formidability of our task only means that we must start as soon as possible; the sooner we prioritize the incorporation of race history, the greater changes we will see.

Emily Ndiokho is a Junior from Allen, TX.

JOIN THE DEBATE
WRITE FOR COMMENTARY
Email gtully, lgrossbard and mpatel



Students and Faculty Share Perspectives On Race and the Role of the Police



E. KAUFMANN-LADUC/THE PHILLIPIAN
Community members discuss recent events in Ferguson, MO.

Continued from A1 Col. 6

think that with these forums, it's hard to delve deep into these topics ... I think these topics would be a lot more easily discussed in the dorm and classrooms," said Fiona Yonkman '16.

Several groups also discussed the Ferguson case itself and grappled with the trial's outcomes and the events surround-

ing it. The conversation included the emotional responses and experiences of Andover students to the events.

"I was not surprised [by the non-indictment] because I expected that, but I was shocked as well because I feel like we've gone through so much as a country as a whole and it was like 'Wow, this can happen again.' ... I'm still working on getting the whole story because

I don't think I can make a just opinion from what I've been hearing," said Justice Robinson '18.

After the non-indictments that resulted from both the Brown and Garner cases, both students and teachers alike felt the necessity for discussion both on the physical events and emotional responses.

"I think a huge part of the problem with events like the tragedy in Ferguson [and] Eric Garner's death is you only have certain pockets of people ... grieving It was so important to have all of Andover realize that this was an important event," said Jaleel Williams '15, a moderator.

"The Ferguson case brought up many questions and emotions for many students like me... For me, the forum provided both answers to my questions and a safe space to work through emotions and feelings related to the events of Ferguson," said Akhil Rajan '17.

LAMs Lunch Investigates Music

By ABDELAZIZ BAHNASY

Listening to music from the 20th century pour from a vinyl record player, students explored the music-themed exhibit hosted by the Libraries, Archives and Museums (LAMs) organization on Tuesday.

The workshop encouraged students to recognize the various ways music is used in society and the different kinds of media associated with performing and listening to music. Students also had the opportunity to explore the history of music at Andover.

The event contained resources from the Oliver Wendell Holmes Library (OWHL), the Robert S. Peabody Museum, the W.B. Clift Music Library and the Addison Gallery of American Art. Each institution offered a different perspective on music in our community.

"Music is a theme that actually runs through all of the different institutions [of LAMs]," said Carl Johnson, a Music Librarian



J BECKWITH/THE PHILLIPIAN
Librarian Emily Goss shows books from

in the W.B. Clift Music Library.

The library's archives, directed by Paige Roberts, Director of the Archives and Special Collections, contain boxes full of music album covers, including a cover created for an album by a 1981 Andover student rock band. The archives also include music concert programs from the 1800s.

Additionally, the archives own copies of "The Andover Song Book," a collection of cheers and songs Andover students used to shout in support of the football team.

The Addison hosted an exhibit called "Color-sound," a project created by an artist to convey the sound of colors by taking any color terms found in scores of music and combining them to create a unique concoction of artistic representation.

The W.B. Clift Music Library hosts a collection of music that most students do not take advantage of. Anybody can go into the library and take out CDs or even borrow a guitar or record player.

Elliott to Focus on Well-Being as Dean of Students

Continued from A1 Col. 6

"I think [teaching students about wellness] is at the center of being able to do anything else that we want to do. It's like basic maintenance, and I want to prioritize that and give more time to it," she continued.

Elliott said her biggest concern in transitioning from being a teacher to the Dean of Students is becoming disconnected from students.

"To lose that access and that interaction with kids would not only be really hard on a personal level for me, but I also think it would be hard to do a good job [as Dean of Students] without it," said Elliott.

Elliott aims to maintain a sense of accessibility and comfort with stu-

dents by hosting munches at the Dean of Students's house or even opening up the Dean of Students Office to students during conference.

"I try to be a pretty accessible person in general in terms of feeling friendly and someone kids feel comfortable talking to. Part of that I hope is instinctive, and kids will feel like I'm an adult on campus that they can come talk to," said Elliott.

Looking ahead, Elliott expressed concerns about not having enough time to devote to her many passions on campus, including teaching history, coaching Girls Varsity Squash and working with the Girls' Leadership Project (GLP).

"For me, trying to maintain my role in the classroom is going to

be really important, in terms of just being able to have contact with students on a regular basis. I know for my health and well-being, getting regular exercise and being able to teach are two things that really keep me going," said Elliott.

"I think, more than anything, [I'm] trying to figure out what to give up... I would love to be able to maintain both [teaching and coaching]. Mr. Murphy's given me good advice that it doesn't make sense to coach and teach at the same time, so perhaps I'll end up coaching in the winter and teaching in the fall and spring," she continued.

Elliott said that while it will be difficult to balance teaching and coaching with her responsibilities as Dean of Students,

she hopes to continue to do both. She also hopes to continue to work with GLP. According to Elliott, spending time with the girls in the mentorship program is crucial to her.

"My work with [GLP] is at the core of what I think about all the time. I'm trying to figure out how to partner with other faculty members to share in the fun there ... I love being able to work with the girls, so I wanted to make sure that I still have access and time with them," said Elliott.

Until she assumes the new position on July 1, 2015, Elliott will continue to be the House Counselor of Stowe House, to teach History and Social Sciences, to coach the Girls Varsity Squash Team and to serve as the Dean of Abbot Cluster.

"Someone could easily write a research paper on any one of these topics," said Roberts as she described the massive collection to a group of students.

The Peabody has a collection of musical instruments discovered underground in Pecos, NM., and even has a guide to creating a bone flute. The Peabody searches for musical artifacts in addition to all the artwork it collects.

"Music is not just used for enjoyment purposes, but also for ceremonial purposes," said Bonnie Sousa, Senior Collections Manager at the Peabody.

The OWHL also runs a music streaming service on their website that allows students to listen to various genres of music from a variety of decades in addition to their collection of e-books about music and music history.



Salvatore's

FOR OUR FRIENDS AT
PHILLIPS ACADEMY

enjoy

**\$10
OFF**

YOUR \$50 PURCHASE

AT ANY OF OUR SALVATORE'S LOCATIONS

ANDOVER

LAWRENCE

MEDFORD SQ.

BOSTON THEATER DISTRICT

BOSTON SEAPORT

Expires 12/31/14. Card must be presented at time of purchase. Cannot be combined with other offers. Not valid on alcohol or catering. Valid at Salvatore's Restaurant locations only.

Dr. Paul Berger '81 Illustrates the Life of an Electrical Engineer

By **ALICE BALLARD-ROSSITER**

Speaking about his latest work to develop fully automated smart kitchens and phones that only need to be charged once a week, Dr. Paul Berger '81, brought to life the career of an electrical engineer during his talk to the Physics and Robotics Club on Monday night.

Berger, a professor of electrical and computer engineering at Ohio State University, said "How cool would it be to have a cellphone that you only have to charge once a week? We're trying to make the circuits more energy thrifty because battery scientists aren't really doing their job."

Berger also detailed his latest project in which he hopes to reduce power consumption in phones. He is developing more efficient transistors and

memory in microprocessor chips, the technology used in phone circuits.

Berger was honored last year with the "Outstanding Engineering Educator Award" from Franklin County Chapter of the Ohio Society of Professional Engineers.

His teaching method is rather unusual, Berger said. "I really try to pin what we're learning in class to the real world. I will try to join the dots and relate it to a device that you use everyday, it's the charging circuitry in your cell phone, this is why it matters," he said.

"I tend to throw my undergraduates in the lake and see if they swim. They either quit or they thrive. I told them one day, build me a graphene reactor, they went and built an entire delivery system, [one that produces and ejects single sheets

of carbon], winning the Denman Undergraduate Research Forum twice," he continued.

Berger's teaching style shifts the educational focus away from number crunching and towards communicating.

"If you can't communicate, your brilliant ideas have no value. I actually am notorious for giving essay questions. I want to make sure you get the big pictures," he said.

After graduating from Andover in 1981, Berger went on to the University of Michigan and earned a degree in Electrical Engineering. Since then, Berger has worked across the globe, teaching at University of Delaware and doing research projects in Germany, England and Belgium.

"When I was [at Andover], engineering was not thought of as a career... what I would like

to advocate is that engineering really makes the world work. Engineers are the ones who makes the trains and cars run, everything you take you granted in society I argue comes from engineers," said Berger.

"We need innovators. Engineering is really the driver, you need to have the innovators creating those if you don't have a core of really good engineers developing then your company is doomed. We need young professionals to consider these disciplines," continued Berger.

Carson Wardell '16, Co-head of the Physics club, said, "I better understood the trials and tribulations of research I didn't understand how much work and failure went into technological advances."

Abbot Grants to Fund 27 Campus Projects

Continued from A1, Col. 3

cording to Somer.

Similarly, Whit Findlay '16, the head and founder of Explorer's Club, which was created this year, received \$800 to bring Jon Turk '63, environmental scientist and adventurer.

Turk will come to campus in early April to speak about some of his adventures, including kayaking across the Pacific Ocean and around Cape Horn, living with Siberian reindeer herders and skiing some of the first slopes in Kyrgyzstan.

"In an age of digital technology we can look back into discovering in essence, [Turk] is all about finding unseen and unknown cultures. We are so about diversity, but we forget about our exploratory nature just because we think that everything is on campus," said Findlay.

Sina Golkari '15 and EJ Kim '15 received a fund of \$1,800 for the genetic testing of the skeleton of a Prussian mercenary in the Robert S.

Peabody Museum of Archeology.

In the fall, the pair's independent project identified the sex, age, pathologies and stature of the Prussian mercenary using traditional forensic anthropological methods. The genetic test will be used to confirm their own data and possibly geographic origin.

The board of the Abbot Academy Association, comprised of 11 Abbot and Phillips Academy alumni, gathers twice a year to review and vote on grant submissions. According to Siegfried, every application is thoroughly read by the board, followed by a two minute presentation given by applicants describing their proposal at the Abbot Academy Association Dinner.

"Awarded grants truly permeate every aspect of life at Andover, and grants that are very well thought-out, well-written and proposed are always seriously considered," said Siegfried.

Faculty to Vote on New Room Visiting Proposal in January

Continued from A1 Col. 2

tain an alternative for the faculty to consider," said Murphy.

Additionally, there will be additions to the current room-visiting policies in the Blue Book. As part of the additions, the Blue Book will include sections about "Healthy Relationships," "Dormitory Room Visiting" and "Respect and Consent."

The proposed addition of the "Healthy Relationships" section acknowledges sexual activity on campus, saying "Issues of sexuality, in particular, prove to be complicated in virtually all cultures, and ours is no exception. As in all areas of identity, we want our students to grow to be comfortable in their sexuality, and see this as a central developmental process of adolescence."

Under the new "Respect and Consent" section, the Blue Book out-

lines six different rules regarding consent. Most notable is the addition of a "yes means yes" policy. According to the new addition, "Consent cannot be inferred from the absence of a 'no'; a clear, verbal 'yes' is necessary." Also, "Consent must be ongoing throughout a sexual encounter and can be revoked at any time."

The Alternative Proposal, as of December 9:

9th grade: None in fall; January to June: open doors with limited visiting as is the case in 2014-2015.

10th grade: Open doors all year beginning on October 15.

11th grade: Open doors from October 15 through Winter Term; doors may be closed during Spring Term.

12th grade: Open doors from October 15 to January 1; doors may be closed January to June.

Meredith Chin '01 Shares Stories of Courage

By **CANDY CHAN**

After graduating college in 2005, Meredith Chin '01 made the decision to move across the country to work for a startup called "thefacebook." In nearly nine years, Chin witnessed Facebook grow from a collegiate website to a network connecting over a billion people.

Centered around the theme of courage, Chin recounted her business ventures, her experiences at Andover and her personal life in her presentation "Learning to Live a Brave Life," last Friday in the Underwood Room.

Chin described how during her Lower year at Andover, she struggled in math because she didn't understand the concepts. After explaining her problem, her teacher returned to class the next day with a different way to teach her.

"[This experience] taught me two things: it's okay to look through a different lens. Having a different perspective on things will teach you so much about who you are as a person. Secondly, it taught me to find someone who can act has your light-

house...find mentors," said Chin.

Chin also described her experience coming out via Facebook. "Even though I already told so many of the people I was closest to, [coming out on Facebook] unlocked all these things for people that are the next level of people I was connected to," said Chin.

In the Facebook post, Chin offered words of encouragement to those going through similar struggles.

"First, don't let fear be the better of you, don't let anyone or anything hold you back from who you can become. Second, give all of yourself, your life will be better. Third, be kind to yourself. Fourth, you are strong enough. God created you to be strong enough. Finally, you will survive this. You are loved. Be brave," wrote Chin in her post.

After seeing the Facebook post, Aya Murata, faculty advisor to Asian Society, decided to contact Chin to coordinate a visit to Andover.

"I thought her experiences would resonate with the students here. Any chance to bring young alumni to talk [is] invaluable. It makes the students take a step back and

think about what's going to happen [later]," said Murata.

Chin also discussed how her fandom of Lady Gaga led her to a meeting with Gaga's producer, Troy Carter, at a tech conference. As a result of the meeting, Carter has become a mentor to Chin, and after leaving Facebook in April 2014, Carter offered Chin a position as a CEO of a new media company.

"[Meeting Carter] is an illustration of a time when I manifested something for myself through hard work and lots of courage. I always wonder what people do when they have three minutes of someone's time," said Chin.

Chin discussed being biracial. For Chin, being half Chinese and half white meant that she was never fully Asian or fully a part of the "white community."

"Being half Chinese is another lens that I get to look through. Not everyone is lucky enough to have something like that. It's nice to belong to either community in a way," said Chin.

Chin's presentation was sponsored by Asian Society, MOSAIC, and the Gender and Sexuality Alliance (GSA).



"I came [to the presentation] because I hoped to get a new perspective. [I wanted to get] a perspective of someone who came to this school at a completely different time and a perspective of where she is now," said Amadi Lasenberry '17.

At the end of her presentation, Chin emphasized the importance of bravery above all.

"Be brave enough to look through a lens, and to see things differently. Be brave enough to talk to people you've admired from afar. Be brave to walk through doors – doors you've unlocked for yourself and doors you've unlocked for other people," said Chin.

Andover Airport and Taxi Services

Airport Rides Starting at \$55.00

Lowest Prices Guaranteed!

Local Taxi Service 24/7

Please Contact Us at (978) 475-0777

or

www.andoverairporttransportation.com

BOSTON BOOT CO.

FLIP FLOP SEASON IS OVER

10% Student Discount

bostonbootco.com

Coupon Code: Andover

SENIORS!

College applications stressing you out?

Let America's premier college consultants, Dr. Michele Hernandez and Mimi Doe, help you make your application flawless with:

Essay Guidance

Application Review

Standardized Test Tutoring

www.applicationbootcamp.com | 781.530.7088 | kristen@applicationbootcamp.com

QUANTUM PREP

teaching exceptional

START SHINING

What are you waiting for?

Math and Science Tutoring

SAT and ACT Test Prep

College Admissions Consulting

617.981.4940


www.quantumprep.net

ADVERTISEMENTS

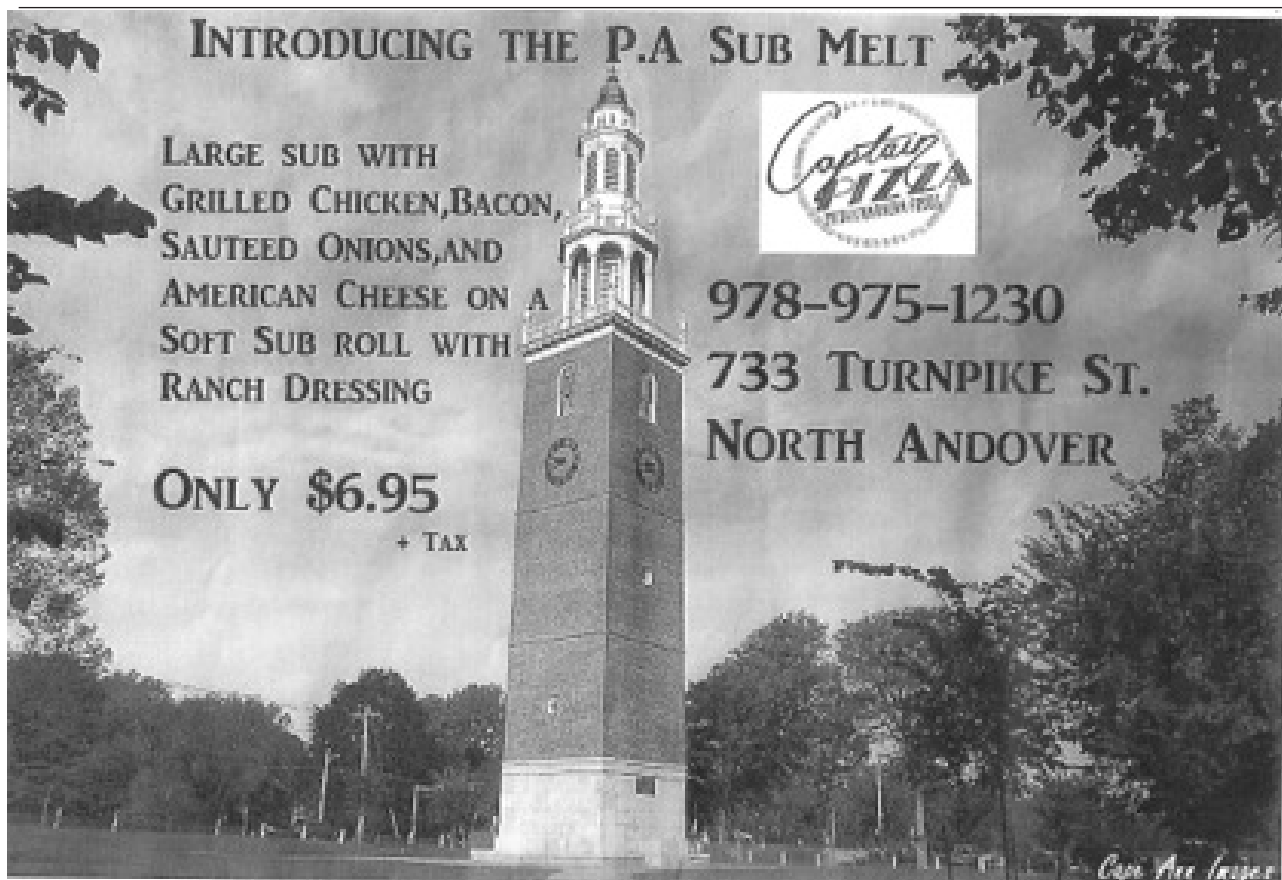
INTRODUCING THE P.A SUB MELT

LARGE SUB WITH GRILLED CHICKEN, BACON, SAUTEED ONIONS, AND AMERICAN CHEESE ON A SOFT SUB ROLL WITH RANCH DRESSING

ONLY \$6.95
+ TAX



978-975-1230
733 TURNPIKE ST.
NORTH ANDOVER



Andover Airport
and
Taxi Services

Airport Rides Starting at \$55.00

Lowest Prices Guaranteed!

Local Taxi Service 24/7

Please Contact Us at
(978) 475-0777

or

www.andoverairporttransportation.com



BEAVEN

private tutors
since 1976

&

associates

Major Academic Subjects and
Test Preparation for SSAT, PSAT,
SAT I&II

3 Dundee Park, Suite 2024
Andover, MA 01810
978-475-5487

prbeavan@aol.com
www.BeavanAndAssociates.com

CLASS OF 2015...
Enroll Now!



Intensive 4-day workshop
in Cambridge, MA

Summer 2014

Work with America's
premier college consultants,
Dr. Michele Hernandez &
Mimi Doe, to make your
applications flawless!



www.applicationbootcamp.com | 781.530.7088 | kristen@applicationbootcamp.com

What would 430 extra points do for your SAT score?

Hi - my name is Anthony Green. After tutoring over 350 students 1-on-1, I've achieved an **average student score improvement of over 430 points** - results better than those of any other tutor, class, or program in the industry.

The most ambitious parents in the country trust me with their children's SAT prep. My methods have been featured in The Boston Globe, CBS Online, FOX News, and countless other publications.

Anthony-James Green
PA '05, Columbia University '09
Author: *Test Prep for Parents*

My SAT/ACT tutoring:

Takes place in your dorm or home, on your schedule via Skype and whiteboard conferencing. No travel required.

Is custom-tailored to each student's goals, learning style, strengths, and weaknesses.

Can be spread out over months, or condensed into a high-intensity program.

To learn more, visit:
www.TestPrepAuthority.com
+ download a free copy of my book,
Test Prep for Parents.

Andover
students/parents get 15%
off all packages, +one free
90-minute session!



Features Remembers Our Lost Comrades



Editor's Note: This week, one Features editor and two Features associates left The Phillipian on good terms. They have agreed to publication of the following material.



Editor's Note: These photos were run previously in The Phillipian 2014 Commencement Issue.

Features bids adieu to the beloved associates:
May they find peace in a better place.



A.MANOS/THE PHILLIPIAN
Teddy Lasry: The David Sedaris of "Stragetic Planning."



A.MANOS/THE PHILLIPIAN
James Flynn: The Patrick Bateman of Top Tens.

Attention Lowers and Uppers! Join The Phillipian! Apply for: Features Associate!

Hi there, Andover!

As many of you may have heard, Features has undergone a "general reconstruction in management." While this is an inappropriate forum to discuss the details (if you are interested in those, send me a message by either SnapChat or Carrier Pigeon), all you out there need only know one thing: **you have a chance to join The Phillipian and run your favorite section!**

Go figure! Imagine that!

And best of all, **this is not a practical joke!** I'm actually dead serious. The Phillipian is looking for two hardworking and hilarious people to learn the basics of ruling the epic kingdom that is Features. Eventually, these two lucky winners will inherit the crown. It'll be a ton of fun - I promise.

To give you a taste of what to expect, I've printed some of the application questions below. If you are at all interested, complete the application and send it to jlane@andover.edu by Saturday at 10:00 p.m.! It can be found "Other" category in Campus Announcements in PaNet.

Best of luck, and I look forward to reading your hilarity!
Jack Lane
Features Editor CXXXVII

3. Write 20ish word biographies for all of the following people:

a. Any member of Upper Management (BUT NOT RYAN!!!!)

c. Lance Hardwood

q. Michelle Obama

3. 68. Make us laugh (in fewer than 5 words).

5. Why do you want to be a part of Features? (30 words)

7. A major responsibility of Features management

ment is to handle relationships with writers. What would you do if you have a writer who is being belligerent, making threats on your life and, more importantly, has not written his/her article on time? (30 words)

3.14 Describe Jack Lane's eyes in a four line verse of iambic pentameter.

666. What is your spirit animal? (different from favorite animal)

&&&. What is your favorite desert? No. Not des-

sert. You smartass.

33. Write down the first word that comes to your mind when you hear the word "hilarious."

49. To be or not to be? Why? (1 word)

56. Who is your favorite Comedian?

9 (and 3/4). What is your favorite viral video? Attach a link.

Not 69. How can you photoshop an elephant to make it funny? Avoid oxford commas. (10 words)

69. Who is your favorite performing group/musician? Aside from Taylor Swift.

1. What do you make of this: "I'm very important. I have many leather-bound books and my apartment smells of rich mahogany." - Ron Burgundy

1000: Give a quick analysis of 3 lines from SchoolBoyQ's masterpiece, "Man of the Year." If you reference RapGenius.com's musings on the matter, I'll know.

Dearest Ellie,

Here's to all the good times we've had together. It's been a wild and exhilarating ride, and I'll treasure these days for the rest of my life.

When I look back at my time here at Andover, you and Features will be what I remember first.

Your friend,
Jack

FEATURES PRESENTS

TOP TEN

Worst Things to Say to Someone Mourning a Loved One

10. At least he didn't die old...
9. Heaven just couldn't wait to have them!
8. Let's be honest: the world's a better place without him.
7. Be strong, you bleary-eyed wimp.
6. She's got to be in a better place. Don't you remember her pigsty of an apartment?!?!?
5. Ten points for Malthus!
4. How about a game of FIFA after the funeral?

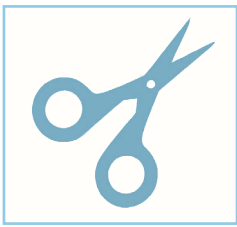
3. Well it's about time! I thought she would live to see 100!

2. Look on the bright side: more inheritance for the rest of us!

1. Hey, now you can be a Features Associate!

ARTS&LEISURE

Gets



Crafty

All photos by Leah Hamann

Hot Chocolate In a Jar

Everyone loves a steaming cup of hot chocolate. Take the tried-and-true treat to the next level by putting all the essentials into a beautiful jar that is easy to assemble and makes a perfect present.

Step 1: Fill the Mason jar halfway with your favorite yummy hot chocolate mix. Top this with a layer of fluffy mini marshmallows. Finally, crush the peppermint bark into small bits and sprinkle them on top of the marshmallows.

Step 2: This is your chance to get creative. Gather accessories of your choice, and decorate the exterior of the jar. We wrapped a thin, red ribbon around the lid and tied a bow. We also cut out a band of sparkly red paper and covered the jar. Finally, we glued a small tag with a sweet message onto the glittery paper.

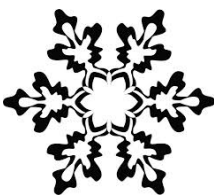
This is an easy treat to make with any kind of mix you want! Just add all of the ingredients in the jar, and decorate the jar however you want.



What You Need

- Mason jar
- Hot chocolate mix
- Mini marshmallows
- Peppermint bark
- Candy canes
- Scissors
- Glue
- Accessories for decorating the jar

Snowman Snow Globe



Snow globes are a holiday favorite. Transform a drab Mason jar into a winter wonderland by following these easy steps. These can be put together in a short amount of time and are delightfully distinctive gifts. If you place it by your window, the glitter will sparkle when it catches the light!



Step 1: Roll the clay into three small balls of decreasing size. Place the balls on top of each other with the smallest one as the snowman's head. Then glue the bottom of the snowman onto the lid of the Mason jar.

Step 2: Bring your snowman to life! Cut the jewelry cord into two short pieces, and push them into the middle snowman's body. Bend them into shape. Next, glue a pair of googly eyes and a small piece of orange felt onto the snowman's face. Draw a smiley face as a finishing touch.

Step 3: Time to outfit the snowman! Wrap a strip of thin red ribbon around the snowman's neck as a scarf, and push three small buttons into the snowman's middle.



What You Need

- Mason jar
- White Model Magic
- Black cord
- Orange felt
- Red ribbon
- Permanent marker
- Googly eyes
- Tiny black buttons
- Water
- Fake snow
- Scissors
- Glue



Step 4: Fill the jar almost to the top with water. Then, drop in a pinch of fake snow.

Step 5: Screw on the lid of the Mason jar. Flip the jar upside down, and you're done!

Turn to B3 to read about Andover’s partnership with SquashBusters and its fundraising efforts.

Photos by L. Hamann (left), J. Wolfe (Center) and M. Zhao (right)



Athlete of the Week: Collin Nugent ’16 on B5

Indoor Track and Nordic Season Previews on B4 and B5

Volume CXXXVII, Number 25

#unconcussberg

December 12, 2014

THE PHILLIPIAN SPORTS

Girls Sweep Tabor Without Dropping a Set

By Whitney Garden
PHILLIPIAN SPORTS WRITER

Andover	7
Tabor	0

Andover Girls Squash shut out Tabor 7-0 on Wednesday, bouncing back from a tough loss to a competitive Milton team in a scrimmage on Saturday.

The sound victory left the team feeling more confident going in to the rest of the season.

“The girls played clean, aggressive and smart squash all the way down the line. The match provided an excellent opportunity for our team to shake off nervous energy, practice their short games and refine their depth,” said Head Coach Jennifer Elliott.

The team swept the scoreboard, each player winning 3-0 against her opponent. Captain Madeleine Mayhew ’15 dominated the court at top seed, winning 11-2 in the first game, 11-4 in the second and 11-3 to finish the third.

Camille Price ’15, seeded second, rallied her opponent 11-1, 11-3 and 11-1, and Hannah Burns ’15, at third seed, finished off her match 11-5, 11-2 and 11-1. The rest of the players followed this lead, coming up victorious as well.

“It was a nice way to start the official season. It was a good confidence booster before going into tougher matches this season. We are looking forward to the rest of the season and hopefully this win is the first of many,” said Claire Kister ’16.

Although the team lost last year’s Co-Captain Adèle Bern-



COURTESY OF PHILLIPS ACADEMY

Camille Price ’15 defeated her opponent in three straight sets as part of Andover’s resounding victory over Tabor.

hard ’14 and Misha Hooda ’14, the talented pool of returning players, with their impeccable dedication to each other and leadership that reaches beyond the squash courts, will undoubtedly bring the team to success.

Mayhew will be leading the team this winter for her second year as captain. Alongside Mayhew, returning players Price, Burns, Kister and Emma Crowe

’15 will be taking the number two through five spots on the ladder to kick off the season.

“Our returning players are experienced, enthusiastic and aggressive, and we are so lucky to have the dedicated leadership of our Captain Mayhew,” continued Elliott.

The team welcomes three new players, including two Juniors, to take the remaining spots on the

ladder: Zoe Oasis ’17, Avery West-erfield ’18 and Jennifer Lee ’18. The underclassmen show great potential, and, under the leadership of the returning players, they will be important assets to the Varsity team.

Andover has improved its record for the past five years now, and it hopes that this season will be no exception. Last year, the team won the 2014 US

High School Division II National Championships, rivaling some of the greatest high school teams in the nation. This season, the team will strive to defend its title.

Andover will make its way to Connecticut for a matchup against Groton this coming Saturday, looking to build upon its upward momentum.

BOYSSWIMMING

Young Team Falls to Suffield and Peddie



L. XUAN/THE PHILLIPIAN

Marcello Rossi ’16 is one of just nine returners from last year’s championship team.

By Andrew Zhang
PHILLIPIAN SPORTS WRITER

Andover	84
Suffield	101
Andover	60
Peddie	120

Co-Captain Alex Li ’15 sped to first place in the 100-Meter Fly against Peddie with a time of 52.40, just a few hundredths of a second short of his personal record. Alex Li’s victory, one of Andover’s only wins in a dual meet against Suffield and Peddie, was not enough to push Andover Boys Swimming to vic-

tory on Saturday. Andover lost 84-101 to last year’s championship runner-up Suffield and 60-120 to perennial powerhouse Peddie, its first loss in the regular season in five years.

Last year, Andover clinched the 2014 New England Prep School Conference (NEPSAC) Championships, boasting a 6-1 record in the regular season. The loss of ten key Seniors has taken a major toll on the team’s experience already.

“Since we lost ten members of our 19-man team, our goal is to prove to New England that we are still at an elite level despite our losses. We all believe that we can win again this year, and we have been working extra hard to reach this goal,” said

Christian Alberga ’17.

In an email to *The Phillipian*, Richard Zhong ’17 wrote, “[Last year,] we were able to focus on self-improvement thanks to the Seniors who guaranteed us a win every dual meet. So now it’s just getting your hand to the wall first.”

Many swimmers joined the team this year to compensate for the Senior losses from last season. These newcomers include Nathaniel Smith ’18, Matthew Li ’18, Daniel Tran ’17, Nick Faulkner ’16, Sarp Orgul ’16, Michael Najem ’16 and Felix Liu ’15.

The revamped team struggled against Suffield and Peddie, starting the season with an 0-2 overall record and an 0-1 con-

ference record. Peddie is not in the NEPSAC.

“[We have to] improve with more and more practice, since people are not at their best at the beginning of the season. We hope that once March comes around, we’ll be back at the top,” said Zhong.

The team defeated Suffield both in the regular season and in the NEPSAC tournament last year, but it fell short this time despite their strong performances.

Jonathan Xue ’17 said, “We underestimated Suffield. They came out extremely motivated since we beat them last year. This is going to continue throughout the season. We have a target on our backs.”

Christian Alberga ’17 won the 100-Meter Freestyle in 48:74, giving Andover its first individual victory of the meet. The team of Darren Ty ’16, Marcello Rossi ’16, Chris Li ’15 and Alberga took second place in the 200-Meter Freestyle relay with

a time of 1:30:60, while Co-Captain Aaron Teo ’15 snatched third place against Peddie in the 100-Meter Breaststroke and finished before all of Suffield.

Only managing to secure a few victories, Andover found Peddie to be a more difficult opponent than Suffield. Along with Alex Li’s success, Alberga emerged victorious again in Freestyle, this time winning the 50-Meter Freestyle in 22:02. In addition, Jack Belluche ’16 won diving outright, with a score of 170.85.

“There were many positives to take away from the meet. We posted some good times for the first meet of the season, and the team dynamic is excellent. We will continue to work hard to push for the championship,” wrote Teo in an email to *The Phillipian*.

Andover will travel to Choate for its next meet on January 10, hoping to grab its first win of the season.



L. XUAN/THE PHILLIPIAN

An early loss exposed Andover’s inexperience in big meets.

GIRLSBASKETBALL

Furious Comeback Falls Short in Girls' Season Opener

By Alexa Tsay
PHILLIPIAN SPORTS WRITER

Andover	28
Governor's	37

Janneke Evans '18 power-dribbled, drop-stepped into her defender and banked the ball into the hoop as her defender hacked her arm. Evans sunk her free throw to complete the three-point play and to jump start Andover's rally late in the second half of its game against Governor's. Andover Girls Basketball's comeback effort, however, was not enough. The team fell 37-28 in its first game of the season. The team struggled to gain offensive momentum and play as a cohesive unit.

"I think our main weakness was not having played together before. We had very little time to gel as a team," said returner Laura Bilal '17.

The team boasts seven new players to its 14-player roster: Post-Graduates Courtney Erickson '15 and Gadson Lefft '15; Upper Sydney Baumgardt '16; and Juniors Teagan Thompson '18, Molly Katarinc '18, Bailey Colon '18 and Evans. Evenly split between rookies and returners, the team will need time to develop strong camaraderie on and off the court.

"With such a large amount of our team being new, it takes time to develop some chemistry together and learn our plays. We aren't

yet at the point of really knowing our plays," said Head Coach Lani Silversides.

Captain Cara Cavanaugh '15 added, "We haven't had much practice time to work on our offense against a man-to-man defense."

Andover initially struggled to score against a tough Governor's one-on-one defense. At halftime, Governor's led 15-5.

"Our biggest challenge was just not finishing our shots. We had really good looks but a tough time finishing," said Silversides.

Cavanaugh added, "We couldn't get the ball to go into the basket. It was as simple as that."

Andover followed halftime with a newfound surge of momentum. A fortified 2-3 zone defense coupled with more precise shots resulted in a significant recovery.

"We really stepped up in the second half by concentrating on our shots. We also got into a rhythm on defense, resulting in a lot of steals and forced shots by Governor's. Our strong defense translated to a better offense," said starting point guard Emma Kelley '17.

Cavanaugh added, "We started to convert some of our shots into points, and we were getting more used to playing with each other."

Bilal added, "In the second half, we came out strong and really held them down with good defense. If we had made half of our shot opportunities first half, the



E.KAUFMANN-LADUC/THE PHILLIPIAN

The prowess of Captain Cara Cavanaugh '15 in the paint will be integral to Andover's success this year.

game would have been ours."

Although the team did not stage a full comeback, Andover scored 23 points in the second half — more than four times what Andover scored in the first half. Erickson and Lefft led the team in scoring with eight points each.

Last year, the team got off to a rocky start, with two returning Senior starters tearing their ACLs before the first game. Despite its early losses, Andover eventually finished the season with a satisfying victory over rival Exeter.

"We were inconsistent [last year] but greatly improved over the season. We struggled with getting the ball to post, which is something that we are really focusing on this year," said returner Victoria Bergeron '16.

Though the team graduated five Seniors last year, Andover has a group of strong, experienced returners and skilled newcomers this year.

"This year we definitely have more talent," said Ravenne Nasser '15. "All of our young players have a year under their belts and adding [Post-Graduates] to the roster never hurts."

Encouraged by its surplus of talent and strong leadership, Andover is determined to win the championship and finish with a strong, winning record.

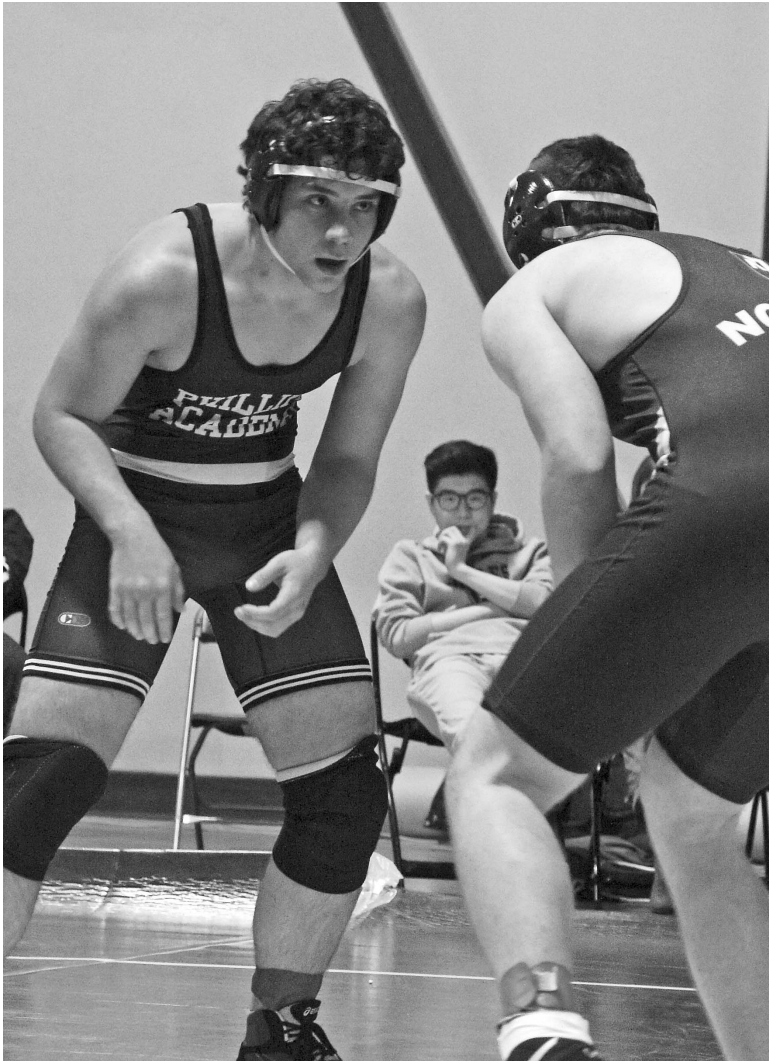
Nasser continued, "This season we want to win the championship. That's what our goal is and what we will be working toward all year."

Silversides added, "I'm really excited about the potential of this team and all the growth I think can happen from the start to finish of our season."

Andover will challenge Loomis Chaffee this Saturday in hopes of claiming its first win of the season.

WRESTLING

Wrestling Pinned by Nobles & Greenough



M. ZHAO/THE PHILLIPIAN

Kaloyan Parvanov '16 sizes up his Nobles opponent.

By Viraj Kumar
PHILLIPIAN SPORTS WRITER

Andover	27
Nobles	45

Andover Wrestling suffered defeat at the hands of Nobles & Greenough on Saturday, losing all but three matches. Andover's victories came from new Lower Holden Ringer '17 in his Andover Wrestling debut, Co-Captain Justin Muchnick '16 and John Little '15.

"I was excited to get back out there in an Andover singlet. I have been working and waiting for a long time to the start of this season. We have a young team, and we have a lot of new faces out there," said Muchnick. Muchnick pinned his opponent in a swift 1:13.

Last season, Andover finished with a 9-6 record and placed fifth out of 12 teams in the Class A New England Preparatory School Athletic Conference (NEPSAC) League Tournament, as well as 11th out of 50 in the All-New England Prep School Tournament. In last year's match against Nobles, Andover prevailed 49-22.

"Compared to last year, we are a weaker team. However, we are really looking forward to improving as a team. This was the first of many stepping stones in a long season," said returner Bennett Sherr '17. "I think we just need some more time, maybe until the end of this season, and we will be a great team."

Muchnick added, "There were a lot of people out there wrestling their first match for Andover or even in general. Though we lost a few team leaders, this year is more like a start of a new era. I hope that this match was the first of many learning experiences in a successful season. I would like to build from this for myself and for the team."

Andover is working to build a good foundation for beginner wrestlers to produce a highly competitive team later this season. Andover squares off against North Andover High on Saturday.

BOYSBASKETBALL

Boys Kick Off Season With One Win and One Loss

By Howard Johnson
PHILLIPIAN SPORTS WRITER

Andover	54
St. Paul's	33
Andover	35
St. Mark's	69

Andover Boys Basketball kicked off its season with a 54-33 victory over St. Paul's on Friday. After jumping out to an early lead and faltering towards the end of the first half, Andover recovered to outscore its opponents 34-13 in the second half.

There were plenty of bright spots for Andover in the game, one of which was Andrew Reavis '17, the only underclassman to crack the team's starting lineup. Reavis finished the game with nine points, six assists and five rebounds. He pushed the ball up the court and made large contributions to the team's victory.

"We did a bad job of moving the ball towards the end of the first half, and in the second half we did a much better job of that and ran our offense which enabled us to jump out to a big lead," said Reavis.

Co-Captain Sam Glazer '15 set a strong precedent in the victory, notching 17 points and shooting 58 percent from the field. Other strong contributors included Nick Forti '15, who scored ten points in his first

Andover contest, and Co-Captain Eric Alperin '15, who added seven points.

The team managed to recover after Head Coach Terrell Ivory was ejected for arguing calls. Assistant Coach Dan Schneider filled in during his absence.

"I'm really happy that we held them to only 13 points in the second half, demonstrating the improvement of our defense. Some of the things that we have to work on are turnovers. I don't think that we controlled the ball very well, but I liked that we had a lot of quality shots," said Ivory.

"I thought with the two days of practice we played really well. Certainly we did a lot of things well, but there are still many areas we can improve," said Jake Nelson '15.

Andover built on its Friday night performance in its game against St. Mark's on Saturday.

After a strong run near the end of the first half, Andover was in striking distance against a perennially strong St. Mark's team. In the second half, however, the team faltered due to a lack of ball movement and poor quality shot selection. The team ultimately lost 69-35.

Once again, Glazer and Alperin were Andover's leading performers; both scored in the double digits. Following the game, Glazer emphasized the importance of team unity on the offensive.

"There are definitely a lot of things to work on, mainly offense, and being one unit and everybody playing to their roles and to their

strengths. I feel like we don't have any selfish players on the team, but we all need to understand what we have to do in order to win. I think that's one thing that really showed on Saturday," said Glazer.

Alperin added, "We're still getting used to each other and how we all play, and I think it will just take more practice and more time on the court, which will only help us. I think that if people do the things they need to do, we'll be good."

Andover added nine players to its roster this year, including Post-Graduates Nelson and Forti who will fill the paint for Andover this season. Their size — which Andover has lacked in the past — coupled with their strength and exceptional athleticism will boost the team on both the offensive and defensive fronts.

"We're coming back with only four returning players, but we've got a great group of young guys, and I think we can really build some chemistry that we lacked at some points last year. I really feel like we can work as a unit and pull out some great wins," said Glazer.

Andover Boys Basketball finished the 2013-2014 season with a 9-12 record, a shot away from advancing to the second round of the New England Preparatory School Athletic Conference (NEPSAC) Class A Tournament. Andover heads into its current season looking to improve as a team and advance further into the playoffs.

The team will compete in the Roundball Classic on December 14.



J. WOLFE/THE PHILLIPIAN

Co-Captain Sam Glazer '15 drives past a St. Paul's defender.

GIRLSHOCKEY

Girls Tally Six-Goal Performance to Avenge BB&N Loss

By Sam Zager
PHILLIPIAN SPORTS WRITER

Andover	0
BB&N	3
Andover	6
Winchendon	3

Kelly Mackey '15 took off from her own zone, blew past the Winchendon defender and deked to her left. Leaving the

Winchendon goalie sprawling on the ice, Mackey calmly flipped the puck into the back of the net for a smooth hat trick. The goal gave Andover Girls Hockey a commanding 4-0 lead early in the second period. Mackey scored half of the team's goals in its 6-3 win over Winchendon last Wednesday.

"I wasn't really thinking about [the hat trick] at all after the first two goals. I just wanted to win the game. Once I saw the puck go in, I just thought, 'Oh I actu-

ally scored,' but it didn't really hit me that I had scored a hat trick," said Mackey.

The team rebounded from a disappointing 3-0 loss to BB&N in the first game of the season last Friday. BB&N pounced on Andover early in the game, and Andover struggled to establish an offensive rhythm.

Defensive miscues and long stretches of time spent in the defensive zone cost Andover as the game progressed and neutralized Andover's offense. Ad-

ditionally, because the game was Andover's first of the season, the team was still learning how to work with each other.

Andover controlled every facet of the game against Winchendon. "Right from the first drop of the puck, we showed up to play and showed up determined to win. It was really awesome," said Co-Captain Elizabeth Kemp '15.

"I think [the team] just played without fear," added Head Coach Martha Fenton. "There was no hesitation, they went

to the puck, they won all those one-on-one battles, and that's what we were focused on and I think it really made a big difference."

Mackey netted the first goal just four minutes into the start of the game and a minute later Courtney Massotti '17 tacked on a second goal to give Andover a two-goal advantage.

The goal was Massotti's first of her career. "I kind of just saw the puck on the ice, I'd been winning the battle for position all night, and I was fortunate to be in a good spot to have an open shot," said Massotti.

Charlotte Welch '18 and Miranda Nestor '17 added to the rout, and through two periods Andover had a 5-1 lead. Caroline Garrity '15 added two assists of her own as Andover outshot Winchendon 33 to 14, finding quality chances all along the way and keeping the puck in the offensive zone.

Elizabeth Welch '18 also picked up an assist of her own as she and her twin, Charlotte Welch, exploited the Winchendon defense. "I think we're used to each other's play and know where we are going to be," said Elizabeth Welch. "We just find each other naturally and it really works well."

The twin sisters, along with Co-Captain Anna Fucillo '15, have been a powerful line thus far for Andover, combining for 24 of Andover's 52 shots of the season. "We really worked as a team, we communicated really well and executed our system," said Fucillo.

Andover returns to the ice Friday afternoon at home against Southfield to try and build on their momentum.



Caroline Garrity '15 tallied two assists in Andover's blowout of Winchendon.

L.HAMANN/THE PHILLIPIAN

SQUASHBUSTERS

SquashBusters To Fundraise at Andover

By Pranav Tadikonda
PHILLIPIAN SPORTS ASSOCIATE

This Saturday morning, members of the Andover community will have a chance to play a game of squash with "Mr. Palfrey and the Boys" — Head of School John Palfrey and the Andover Boys Squash team — as part of a joint effort from Andover Squash and the Lawrence, Mass., branch of the SquashBusters program to raise funds for SquashBusters.

SquashBusters is an urban squash program originally based in Boston, Mass., founded in 1996 by Greg Zaff. It was the first ever afterschool program that combined squash, academics and community service.

Saturday's event will run from 9 a.m. to 11 a.m. There is no cost to play, but participants are encouraged to contribute a small donation towards the SquashBusters program.

This event is designed to provide a build-up to the main fundraising event on Sunday, which will take place at Brooks. Several high-profile squash players will be playing alongside amateurs and students from Brooks and Andover in a round-robin tournament in the 2014 SquashBusters MashUp event. Professional squash players coming to the even include David Palmer and Thierry Lincou, both of whom achieved World Number One status in the last decade, as well as Clinton Leeuw and Dan

Sharplin. Andover Girls Varsity Squash Head Coach Jennifer Elliott and Boys Varsity Squash Head Coach Thomas Hodgson will also be playing.

Andover Girls Squash Captain Madeleine Mayhew '15 said, "I played in the event last year, and it was so fun. Everyone has a competitive spirit, but plays because they love the sport! And they want others to have access to it as well!"

Andover has had a strong relationship with SquashBusters since 2012, when Andover Boys Squash Head Coach Thomas Hodgson partnered with Zaff to found the Lawrence branch of SquashBusters. The Lawrence branch specifically works with Andover and Brooks to help students from Lawrence develop their academic and squash skills, as well as form life-long relationships.

"Squash is the fun part, but the program is also stresses academic enrichment, character development, service and building community relationships across generations and between local schools and towns," said Hodgson.

Last year, donations exceeded the \$50,000 goal by over \$200,000. This year's goal is set at \$150,000. All proceeds will go towards the Lawrence branch of SquashBusters.



John Palfrey will be participating in the SquashBusters MashUp.

COURTESY OF PHILLIPS ACADEMY

BOYSSQUASH

Boys Look to Defend National Title with Revamped Line-Up



D.BHATHENA/THE PHILLIPIAN

Michael Huang '15 will spearhead the Andover Boys line-up as it seeks to win a second straight title.

By Jack Twomey
PHILLIPIAN SPORTS WRITER

Reigning Division III National Champions, Andover Boys Squash squashed Tabor with a 6-1 victory on Saturday.

The team opens this season attempting to carry over the power and skills that led it to an 8-9 Interscholastic record and Championship title last season. With the win against Tabor and a well-fought scrimmage against Belmont Hill, one of the top three teams in the country, the team has started the season on a strong note.

Second-year Captain and number-one player Michael Huang '15 is leading a relatively fresh-blooded team. Having graduated six Seniors last season, Andover has five returning players this year, including Huang.

Returners Ji Seok Kim

'15, Justin Curtis '15, Robby Schwartz '15, Reid Bradt '15, who was abroad in a School Year Abroad China program last season, and Jack Quamme '16 are joined by Teddy Lasry '16 and Addison Davenport '15, who played on Junior Varsity last season, and two Juniors, Ishaan Patel '18 and Max Fern '18.

In Andover's match against Tabor, the first three seeds controlled their opponents, with first- and third-seed players, Huang and Bradt, shutting out Tabor 3-0. Second seed Curtis beat his opponent 3-1. Andover's fourth, fifth and sixth seed players, Quamme, Patel and Lasry, also had crushing 3-0 victories. Davenport lost his match in a 3-2 battle.

"I really like the team's flavor this year. Although some might say that our deep ladder is our biggest asset, I would argue that the players' positive, coopera-

tive demeanors will help us succeed as the season progresses. We have a great group of guys with a strong collective game, and we're hopeful that our season will reflect the strong qualities we know we possess as a team," Schwartz wrote in an email to *The Phillipian*.

Newcomers had to step up to the challenge last season, when the team was plagued with injuries, to earn the team its national title. Similarly, the new talent this year is expected to boost the team's level.

"We have a few young guys who are doing well and adjusting to high school squash fairly well this early in the season," Quamme wrote in an email to *The Phillipian*.

Andover will face off against Choate, Exeter and Taft away on January 10, looking to remain undefeated in regular season matches.

GIRLSSWIMMING

Opening Losses
Serve as Title Motivation

By Laura Bilal
PHILLIPIAN SPORTS WRITER

Andover	69
Suffield	114
Andover	45
Peddie	125

Struggling to make up for the graduation of last year's Seniors, Andover Girls Swimming fell short in its season opener this weekend against Suffield and Peddie.

The team consists of very few returners and suffered from a lack of practice time compared to its opponents.

Suffield and Peddie are also some of the strongest competition Andover will face all season.

"It is very early in our season.... Losing this early in the season will only help to motivate us and keep us focused," wrote Qiqi Ren '15 in an email to *The Phillipian*.

Co-Captain Elizabeth Duserick '16 added in an email to *The Phillipian*, "I hope that our loss on Saturday pushed the team to work hard right from the beginning of the season so that we'll be ready when we meet Suffield again at New England's."

Andover's 200-Yard Medley opened the meet with a time of 1:55.13 to place fourth. The relay consisted of Allyson Ty '18 swimming backstroke with a 27.56 split, Yifei Wu '18 swimming breaststroke with a 33.45 split, Katherine Sweetser '17 swimming butterfly with a 27.44 split and Duserick swimming freestyle the final leg with a 26.68 split.



L.XUAN/THE PHILLIPIAN

Tough losses to Peddie and Suffield marred the Girls' season opener.

The relay team of Duserick, Jessica Gearan '18, Sweetser and Miranda An '15 finished in fourth place in the 200-Yard Freestyle relay with a time of 1:47.67.

In the 100-Yard Butterfly, Sweetser finished in second with a time of 1:01.16.

Ty swam the 50-Yard Freestyle in 24.98, landing her in third place behind two swimmers from Peddie. Ty also competed in the 100-Yard Backstroke to finish second with a time of 59.54.

"From my [swimming,] I can tell that I need to train more and improve on my stroke technique. I am so grateful for the experience I was able to have at the meet. It was one of the first real team bonding moments," Ty wrote in an email to *The Phillipian*.

She continued, "As a [Junior] I feel very welcomed by the team. I have made a lot of new friends from the team. The older swimmers are very supportive and encouraging. When I swim, they cheer me on and help me think on the positive side of things. They always bring so much spirit when we practice and when we meet as a team for an event."

Despite opening the season with a loss, Andover hopes to avenge its second place finish last year at New England's with a title this year as New England Champions.

Ren wrote, "Our most obvious end of the season goal is to win New England's. It has been several years since Andover Girls Swimming has managed this, but since we have so many strong newcomers, we have a good chance."

Andover will look to win its first meet of the season on January 10 against Choate.

INDOORTRACK

Talented Group of Underclassmen
To Drive Championship Efforts



E.KAUFMANN-LADUC/THE PHILLIPIAN

Camille Little '16 will look to build on her record-breaking 2013-14 season this year.

By Cassie Chin
PHILLIPIAN SPORTS WRITER

Despite falling to Exeter at the end of last season, ending with a .500 record and graduating many Senior leaders, Andover Indoor Track is jumping into the winter season with optimism.

Captain John Gorton '15 is filling big shoes following the graduation of last year's Co-Captains Jonathan Arone '14 and Matt Fischetti '14.

"Fischetti dominated Hurdles and High Jump, and Arone always gave his all in the 50. Filling those spots is going to be challenging, but I have no doubt the team will rise to the occasion," wrote Christian Cruz '16 in an email to *The Phillipian*.

The capable underclassmen will be called upon to carry the team forward this season after the graduation of the former Seniors. Despite the lack of seniority, many returners are confident in the leadership of Gorton, a reliable distance runner who has made large improvements over his four-year Indoor Track career.

Andover's toughest opponent will once again be Exeter. Despite a season's worth of train-

ing and intense preparations, Andover did not emerge victorious last year. Boys Track is confident in its ability to seek vengeance from its rivals this year.

"Nothing makes me more excited than the prospect of continued growth over a long period of time. I want the athletes on my team to be focused on becoming faster and stronger than they have ever been before," wrote Gorton in an email to *The Phillipian*.

Cruz added, "Though it will be difficult, that has only ever made us work harder. Having a tough season ahead of us has never stopped us before."

Girls Track has similar expectations for the season and the meet against Exeter. Last year Andover defeated Exeter by only a single point with a victory in the 4x400-Meter Relay.

"Every year it is a nail biter, but I am confident we will be able to 'Wreck the Ex' again!" said Kinsey Yost '15.

The 4x400-Meter Relay is one of Girls Track's greatest strengths. Last year, Yost, former Captain Diana Tchadi '14, current Captain Charlie Jarvis '15 and Shanice Pimentel '14 produced successful results

throughout the season.

Tchadi brought a lot of energy to the team as a Captain and a Senior leader. She dominated in the hurdles, another one of Andover's stronger events. Jarvis, her successor, is Andover's best runner in the 4x440-Meter Relay.

The team will look to continue its success in the long jump. "In most meets we will sweep the top three ranks," said Yost.

Girls Track has talent across all events, including the 300- and 50-Yard Dash. Camille Little '16 is one of Andover's prominent runners and currently holds the Girls Indoor Class Record for the 50-Yard Dash at 6.52 seconds.

Overall, the team's new additions are expected to step up to fill the holes that last year's Seniors left behind.

"There are lots of new faces of determination this season, and we have all been working hard in order to start the season off on a good foot," said Alana Humes '15.

Both Girls and Boys Indoor Track will kick start their season with a meet against Governor's and Wilbraham & Monson Academy on Friday.

Write for Sports!
Email azheng, ksundaram,
atonckens

Follow Us on Twitter:
@PhillipianSprts

HOUSE OF
PIZZA

We Deliver!
978-208-7528



133 Main Street
North Andover, MA 01845
Next to Post Office

BEAVEN
private tutors
since 1976
&
associates

Major Academic Subjects and
Test Preparation for SSAT, PSAT,
SAT I&II

3 Dundee Park, Suite 2024
Andover, MA 01810
978-475-5487

Beavenandassociates.com
prbeaven@aol.com

ATHLETE OF THE WEEK

Collin Nugent '16

BOYS HOCKEY



JWOLFE/THE PHILLIPIAN

Collin Nugent '16 tallied two goals in his Andover debut against Brewster Academy.

New Upper Collin Nugent '16 debuted with a bang last Friday, scoring two goals in Andover Boys Hockey's 3-1 win over Brewster. Nugent, who hails from Chicago, IL., plays left wing on Andover's second offensive line alongside center Tyler Levine '16 and right wing Gordon Coulter '16. Nugent's impressive performance on Friday shows his potential to make a big impact on the ice this season. Expect more dazzling performances from Nugent as he continues to light up the scoreboard. Nugent's dominant performance in Andover's season opener has earned him The Phillipian's "Athlete of the Week."

After your first three games, what do you think your role on the team will be?

I'd say my role on the team is to score as many points as I can. You know, get as many goals, try as hard as I can and be a leader. Fight my hardest so that I can win puck battles and get it to my linemates. Definitely just put up points and help the team however I can to win games.

Coming from Chicago, not playing at Fenwick High School and moving east to play at Andover, how has the transition from playing in the Midwest to the Northeast been?

I thought that Midwest hockey was going to be more competitive, but Northeast hockey, for some reason, is more competitive. I have to work a lot harder to get the puck to my teammates and shoot on net.

Do you think being roommates with Tyler Levine '16 affects your chemistry?

Absolutely. Ty and I are really good friends. We are always talking about the game and what we expect to happen. There's definitely good chemistry there.

Coming off of your shoulder injury on Monday, do you expect to be 100 percent in the game on Friday to improve upon your five points on the season? Will it affect your celebrations at all?

I've been spending a lot of time in the training room with [Michael Kuta]. My arm won't be a full 100 percent, but it should definitely be at 95. Hopefully, I can put some points on the board and give the fans some nice cellies.

NORDIC

New Faces To Lead the Charge

By Arthur Paleologos

Andover Nordic will be comprised of new faces and youthful energy this year. Of the top racers from Girls Nordic last year, only Olivia LaMarche '16 will return to compete this season. Of the top racers from Boys Nordic last year, only Captain Paxton Hyde '15 will return.

Head Coach Keith Robinson, however, is optimistic. "We have some young newcomers with experience," said Robinson. "Hopefully the team will come together and quickly improve."

Sixteen new skiers will join a returning roster of ten students.

New Upper Carmen Bango '16 will be a key racer alongside LaMarche, bringing a history of competitive skiing from her home state of Vermont. LaMarche has skied since she was a Junior and placed in seventh at the final race of the New England Preparatory School Athletic Conference (NEPSAC) at the conclusion of last year's season.

Rex Noble '18 and Isaac Newell '18 both have prior skiing experience. Newell is part of Cambridge Sports Union, which is a year-round Nordic club that trains six days a week. He participated on the Lincoln-Salisbury High School Nordic Team as a ninth grader before coming to Andover.

Last year, the Girls team finished fifth in the NEPSAC, while the Boys team finished eighth overall.

The team has yet to practice on skis this season with the current lack of snow, but it is finding ways to work around it. As an alternative, the practices have consisted mostly of running and strength conditioning. The team has tried to be especially organized about strength

workouts this season in order to establish team chemistry.

With only a few days of practice under their belt, Nordic racers, new and old, have already started bonding. "It's a great group of people," said Newell.

Hyde said, "There is even more bonding to come. A lot of team bonding comes from being in the really cramped environment of the wax room. It makes people become friends really quickly."

Hyde's leadership will have a great impact on the success of the team this season. "I think he's a very stoic leader," said Margot Steiner '17, who also participated on the team last year. "He has such a love for the sport, and it really shines through and gets everyone else excited. How hard he works really sets an example for all of us."

Abby Czito '15, Thea Rossman '15, Claire Glover '16, Parker Tope '16, Evelyn Mesler '17 and Sophie Smith '17 round out the eight returners on the Girls team.

Viraj Kumar '17 will join Hyde as one of the two returners on the Boys team.

Wednesday's race at Proctor in Andover, NH, was cancelled. Instead, the team will first compete after Winter Break, traveling to Proctor on Wednesday, January 7.

The team has nine races scheduled for the season. Unfortunately, Andover will not host any races. Nordic will race teams in both the NEPSAC as well as the Lakes Region League.

Over the Winter Break, contrary to most other students, the team hopes it will snow in Andover, so that upon its return it can get outside and begin the season in earnest.

BOYSHOCKEY

Newcomers Step Up in Three-Game Stretch

By Stephan Min

PHILLIPIAN SPORTS WRITER

Andover	3
Brewster	1
Andover	3
Pomfret	2
Andover	2
St. Paul's	2

Collin Nugent '16 cut into Andover Boys Hockey's offensive zone, toe-dragged past the opposing defenseman and flicked a powerful wrist shot that slipped past the goalie's blocker. The goal marked Nugent's second in his Andover debut and was the final goal of Andover 3-1 win over Brewster last Friday.

"We had a great start to the season with a 3-1 win against Brewster. Our team so far seems to have good chemistry, and we are getting the puck out of the zone when needed," said Nugent.

The team continued its strong play by claiming a 3-2 victory against Pomfret on Saturday before playing to a tie against St. Paul's on Monday. It survived a tough part of the schedule with a combined 2-0-1 record.

Defender Payton Jancsy '16 scored two goals against Pomfret. His four points over the first two games contributed greatly to the team's success. Newcomer Tyler Levine '16 contributed the other goal of the game, making a strong impression in his first few games of the season.

The team hit the road to play against St. Paul's at the beginning of the week. Despite being up 2-1 with a minute left in the third period, Andover ended up tying 2-2 in overtime because of a defensive miscue. John Festa



JWOLFE/THE PHILLIPIAN

Boys Hockey celebrates a second goal by Collin Nugent '16 in Andover's 3-1 win on Friday.

'15 and Levine scored for Andover.

Due to the schedule that forced them to play three games in four days, the team was on its last legs against St. Paul's.

"Winning two games and tying one after having only two days of practice after break is no easy feat. Our work ethic in the St. Paul's game is what I am most proud of. If we continue to work that hard and play that well, close games like that will start ending in our favor," said Jancsy.

While the team sometimes struggled to communicate on the ice, individual efforts produced clutch goals for Andover.

Jancsy added, "After a very successful season last year, we have very high hopes for this season. Despite losing some key contributors from last year's team, we are positive this year's team can be equally dangerous and competitive."

Expectations will be high for the team this season after finishing last year with an overall record of 16-7-4. Andover made

the playoffs and lost in a heartbreaking semi-finals match against Nobles & Greenough. The team, however, lost 11 Seniors across all positions, including defensive stalwart and Captain David Belluche '14.

Some early season injuries derailed Head Coach Dean Boylan's plans and forced the team to shuffle the lines around. Players previously on the third and fourth lines have seen significant playing time.

Captain Erik Wurman '15 said, "Everyone is working real-

ly hard, and people who weren't playing big roles before we got banged up stepped up and are playing big roles now."

Wurman stressed the importance of continuing to improve as the season progresses, especially on defense.

"We could tighten up our defensive zone. We've gotten hemmed in a couple times and that's something that we could definitely avoid," said Wurman.

On Friday, Andover will look to continue its excellent play at home against New Hampton.



Sweets and Soldiers Wish Season’s Greetings in “The Nutcracker”

Indiana Sobol

Standing high on stilts and wearing a towering blue wig, Kevin Graber, Associate Dean of Admission, enters the stage in Tang Theater, blowing kisses and waving to the audience. Playing the role of Mother Ginger, Graber suddenly pulls up the hem of his skirt, and a gaggle of young faculty children emerges from the ruffles.

Mother Ginger is one of several characters in the ballet, “The Nutcracker,” which Andover students, faculty and faculty children, as well as visiting dancers from the Boston Ballet, have performed biannually since 1996. The classic ballet, which features the music of Pyotr Ilyich Tchaikovsky, tells the story of Clara, a young girl who receives a nutcracker doll from her mysterious Uncle Drosselmeyer. Clara is then transported to a dreamy world that features snowstorms, foreign candy and a beautiful prince.

While the original ballet is set in Germany in the late 19th Century, Andover’s production takes place in Andover, Mass., during the time of the Revolutionary War. Several scenes are adapted for this change. For example, the Christmas party at which Clara receives the nutcracker doll takes place in a barn, and the



L. XUAN/THE PHILLIPIAN

Carlos Hoyt pushes Lizzie McGonagle ’16 and Jaleel Williams ’15 through the snowstorm, accompanied by snowflake dancers, Katie Graber ’16 and Hannah Beaudoin ’17 in “The Nutcracker.”

costumes in the party scene reflect the typical styles of the time period.

“The new setting makes the entire show more accessible to the audience. The town of Andover has a rich history in and of itself, so it’s definitely more appropriate and approachable for the people coming to watch the show,” said Janice Cheon ’16, who plays the Snow Queen during the second two shows.

The role of Clara is played by Lizzie McGonagle ’16 for the first two shows and Olivia Berkey ’15 for the last two shows.

“Playing Clara is every little dancer’s dream. As a little girl, I remember watching ‘The Nutcracker’ and thinking, ‘I want to be her,’” said McGonagle. “Clara is the central character that creates continuity throughout the ballet. She is young and playful and showcases the ballet... through the lens of a child. I think all of us were Clara at one point, in the sense that we all dreamed fantastically imaginary dreams.”

Act I opens with Clara and her little brother in the barn, preparing for the Christmas party. Guests, played by various faculty members and faculty children, trickle in, engaging in lighthearted dancing and entertainment. Eventually, Uncle Drosselmeyer, played by Carlos Hoyt, Associate Dean of Students for Personal and Community Education, arrives and gives gifts to the children, including the nutcracker to Clara.

Later that night, Uncle Drosselmeyer brings the nutcracker to life. The living soldier, played by Jaleel Williams ’15, takes Clara on a journey through the Land of the Sweets for Act II, which follows Clara and the Nutcracker watching dancers portraying characters such as Spanish chocolate, Chinese tea and a Danish shepherdess. Presiding over the Land of the Sweets is the Sugar Plum Fairy and her Cavalier, played by Dalay Parrondo and Bradley Schlagheck, soloists from the Boston Ballet.

Representing coffee in the Land of the Sweets, the Arabian dance begins with the lead dancer (Erica Nork ’16 for the first three shows and Marion Kudla ’15 for the last

show) arching her back and turning slowly as four backup dancers flutter a transparent white sheet in front of her, resting it on top of her face to create a silhouette. Jack McGovern ’15 enters the stage to perform intricate partnering work with the lead dancer.

“[Arabian] adds decadence, a warm and opulent mystery [to the ballet],” wrote Nork in an email to

The Phillipian. “When dancing the role, it helps me to imagine the nature of the character as a reflection of the choreography. Some descriptions that come to mind are as follows: elusive, omniscient, aloof. The Arabian dance is such an abrupt change in the overall mood in the ballet, from jovial to suddenly mysterious, and it sticks in the mind of the audience as something very different.”

Arabian, along with the scenes in Act I and the sweets in Act II, has grown to evoke the spirit of the holidays.

“I think ‘The Nutcracker’ is a holiday classic for several reasons,” said Berkey. “It’s the perfect blend of reality and fantasy. The first act of the show takes place at a holiday party that I’m sure every audience member can say resembles one they’ve attended, but the setting quickly changes to the magical Land of the Sweets, which is certainly less relatable but so fantastical... All of this, paired with beautiful sets and the totally timeless music, makes the show a classic.”

“The Nutcracker” will be performed this Friday at 7 p.m., Saturday at 2:30 p.m. and 7 p.m. and Sunday at 2:30 p.m. in Tang Theater. Tickets may be purchased from the Theater Box Office for \$10.



L. XUAN/THE PHILLIPIAN

Dancers in the Arabian piece move under the moonlight.

Spirit of the Holidays Comes Alive at Annual “Messiah” Performance

Cindy Chen

Audience members rose from their seats to join the Andover Community Chorus in singing the iconic melody of “Hallelujah” during Andover’s 27th annual performance of George Frideric Handel’s “Messiah.”

“Hallelujah” closes the second part of Handel’s oratorio. The tradition of audience members standing up to sing “Hallelujah” dates back to 1743, when King George II of England rose during the first-ever performance of “Messiah” in London, obliging the rest of the audience to rise as well.

Members of the Andover Community Chorus were joined by Andover Chamber Players and featured soloists, Barbara Kilduff-O’Farrell, Eric Christopher Perry, Donald Wilkinson, all Adjunct Instructors in Music, and Margaret Lias, a local singer, for the performance of “Messiah” in Cochran Chapel on Friday night. Directed by Christopher Walter, Instructor in Music, the performance was used to collect funds and food items to benefit the Dana Farber Cancer Institute and the Neighbors in Need Food Pantry.

“[‘Messiah’] is a tradition that we’ve been continuing for the past 30 years, and every year it’s a treat,” said Walter. “We do the whole thing in about two rehearsals, but somehow it gets together. And everybody loves the music so much.

The spirit of Handel really carries the whole thing through.”

Composed in 1741, “Messiah” consists of three parts based on text from the New and Old Testaments. The opening movement describes the prophecy and birth of the Messiah, Jesus, while the second and third parts follow his death and resurrection.

Part I opens with strings and oboes playing in unison. The soloists join in, transforming the tone from somber to bright and promising. Part II returns to a bleak mood before concluding with the invigorating “Hallelujah” chorus. Strings and woodwinds plays out the main melody of the piece, while trumpets articulate the end of lines and joyfully lead the entire chamber orchestra forward. Part III highlights the trumpets again, as they play alluring calls that oppose the solemn notes of the timpani, which convey Jesus’s anguish.

“I wouldn’t know it’s the holiday season without singing this,” said Daniel Malis ’76, a resident of Cambridge, Mass. “It reminds people that Christmas is about caring about people and appreciating the little miracles in life.”

“Use any word you want: it was awesome,” added Bryan McGuiggin ’15, a harpsichord player in Andover Chamber Players. “I think it’s also great that [Andover] can reach out a little bit into the surrounding areas and get people to participate in something that is totally universal and wonderful.”



J. BECKWITH/THE PHILLIPIAN

Student musicians accompany the Andover Community Chorus.



J. BECKWITH/THE PHILLIPIAN

Sabrina Appleby ’17, as the Snow Queen, holds an elegant passe.

Artists Study Nuances of Nature

Kalina Ko

A vivid orange house sits on a street as its reflection glistens in a large puddle on a concrete road in the Jim Mott painting “Wet Street, Corn Hill.” Lush greenery flanks the house and casts its green tint onto the puddle. In the foreground of the small canvas is a black and white “one-way street” sign hanging from a telephone pole.

“Wet Street, Corn Hill” is part of Mott’s Itinerant Artists Project, a set of small oil paintings that Mott has created on his annual, month-long travels around the country observing country landscapes. Itinerant Artists Project is one of several series of artworks currently on display in the Gelb Gallery in a new exhibit entitled “A Sense of Place: Connecting with Nature.” The exhibition also features artwork by Jonathon Nix and Gar Waterman, two other visual artists. Mott and Nix delivered a gallery talk about their works in the exhibition last Tuesday.

Also in the show is Mott’s watercolor painting “Norton Street Houses, Morning Light.” The painting, which is dominated by a blue, gray and black color palette interrupted by the bright red of a stop sign,

shows three nearly identical houses on a snowy morning.

This piece only took Mott 40 minutes to paint, a personal record. “[This piece was painted] when I was staying at someone’s house, but I saw that scene [as I was leaving and] thought, ‘Oh no, I’d just done eight paintings in three days and I was burned out.’ But I gave myself 40 minutes to do it, and it worked.... With painting, if you can get to the state of just working way ahead of your thoughts, on reflex, sometimes really good things happen,” said Mott during the gallery talk.

A series of Nix’s paintings, titled “Arboreal Figures,” is also on exhibit. This series consists of black-and-white sketches of various trees in the New England area. Though he was originally more focused on painting and drawing people and figures, Nix was inspired by his son to begin sketching trees. This exploration led to a full black-and-white series of trees.

“I looked around a lot [for trees when I started], and I still look around. This has given me this reflex to cultivate this standing on the world. Once the leaves come down, I’m scouting for subjects.... They aren’t random trees. They’re chosen for their form — their abstract qualities,” said Nix during the gallery talk.



L. HAMANN/THE PHILLIPIAN

One of Waterman’s nudibranch sculptures.