



www.phillipian.net

# The PHILLIPIAN

VERITAS SUPER OMNIA

Have you  
seen our new  
Patagonias?



VOL. CXXXVI, No. 27

JANUARY 17, 2014

PHILLIPS ACADEMY

## Number of Early Applications Submitted Rises

By BENNETT  
MICHAELS

As 2013 drew to a close, hundreds of Andover Seniors searched their mailboxes and sifted through emails, hopeful to find good news upon opening early admissions decisions. Of the 40 percent of the Senior class that reported their results to the College Counseling Office on Tuesday morning, 62 percent have received letters of acceptance from at least one school, according to Sean Logan, Director of College Counseling.

This past Fall, approximately 83 percent of the class of 2014 applied to an early college program. Although the percentage of the class that applied early was similar to that of class of 2013, around 150 more applications were submitted this year as many students chose to apply early to more than one college.

Approximately 69 percent of those who applied early applied to an early action school, which does not require accepted students to enroll. Twenty-two percent of early applicants applied early decision, a binding commitment to the school if accepted. Nine percent of all students applied to a restrictive early action school, a non-binding program that only allows the student to apply to one early action private school, in addition to public schools.

Logan said that more students this year realized the advantages of applying early, perhaps due to loosened rules on restrictive early action.

Restrictive early action,

*Continued on A6, Column 1*



E.KAUFMANN-LADUC/ THE PHILLIPIAN

Only 4 percent of the student body joined faculty at the School Congress on sex education at Andover on Monday.

## MOSAIC Awareness Week Celebrates Multicultural and Biracial Students

By KAILASH  
SUNDARAM

When Maria Amorosso '14 walks into a room, she is almost immediately asked "What are you?" To some, she looks "too black to be white"; to others,

she looks "too white to be black." But Amorosso does not identify with a single culture; she considers herself biracial, a mix of her parents' African-American and Italian heritage.

To raise awareness about students of mixed

heritage like Amorosso, Mosaic—Andover's affinity group for biracial or multicultural students—is holding its first-ever Mosaic Awareness Week, which started on January 10 and will continue until January 19.

Julia Jackson '15 reflected on the struggles she faced as the only biracial kid in her neighborhood growing up. At Mosaic's open club meeting, she said, "People wouldn't

say anything to me. As I got older, people got bolder, and began asking me, 'Are you Asian?' 'Are you white?' When I told them, 'I'm Chinese,' they would reply, 'That's so weird.'"

Confused by her friends' comments, Jackson sought a club at Andover that could connect her to her heritage.

When she got an email from Aya Murata, Advisor

*Continued on A5, Column 1*

## School Congress Sees Low Student Attendance

By ANNA ABRAHAM

As Djavaneh Bierwirth '14 hurried towards Samuel Phillips Hall for Monday's School Congress, she looked forward to discussing with students and faculty members her vision of sexual education at Andover. She stepped into her randomly-assigned classroom, however, to find that she was one of only five students present, all of whom were Seniors.

"I think because it was a very self-selecting group, there wasn't as much open discussion for teachers," said Bierwirth. "The teacher-to-student ratio in most rooms was definitely more than two to one, and that is simply not conducive to discussion groups. Having less than four students in every room for every eight faculty turns it into less of a discussion and more of an interview or a Q&A."

Bierwirth was one of many students who were surprised by the lack of students attendance at School Congress on Monday evening. Although intended to bring faculty and students together to discuss sexual education, this year's School Congress saw the attendance of only

*Continued on A6, Column 5*

See A6 for Graphics on  
College Counseling  
Statistics

## Carmel Rodriguez-Walter, Former Instructor in Spanish and Beloved Community Member, Passes Away at 64

### STAFF REPORT

Carmel Rodriguez-Walter, beloved former faculty member and wife of Christopher Walter, Instructor in Music, passed away on December 23, 2013.

In 1979, Rodriguez-Walter joined Andover as an Instructor in Spanish and Latin American History and house counselor. While at Andover, she met Walter, and the two married in 1981. The couple raised their children, Sophia Walter '01 and Will Walter '03, on campus.

"She was a Cuban who grew up in France, so she was superbly educated and cosmopolitan. Most remarkable about her was her tireless involvement in the lives of her students, friends, family and even strangers. She cared deeply about all the details of our lives. She had a wonderful sense of humor about people and everyone knew she had a heart of gold," said Susan Hodgson, Director of the Learning Center at Brooks, wife of Thomas Hodgson, Instructor in Philosophy, and longtime friend of Rodriguez-Walter.

Rodriguez-Walter was born in Cuba on December 5, 1949 and was raised there until her family fled to France and then Spain in 1961 after Fidel Castro rose

to power. She attended the French Lycée in New York City, the University of California Santa Barbara and the Sorbonne in Paris.

"The Cuban flavor, even though she left Cuba, it never left her. So, she was famous for the crazy, zany things she would say, for her fabulous Cuban flan, and she was famous for keeping that tropical green thumb for the remainder of her life," said Reverend Anne Gardner.

Drawing upon her Cuban heritage, Walter served as an early advisor for Af-Lat-Am, where she supported countless students.

"Carmel was an integral part of the small Latino community when I attended Andover in 1980-82. She helped me feel more at home and welcomed," said Chandri Navarro '82, P'15.

"I had Mrs. Walter as a teacher, before I graduated in 1981 she had just arrived. I reconnected with her four years ago. She was just such a giving and loving person, and I talked to her practically every day. She would reach out to me, see how I was doing, how my family was doing, clearly she always put others at the forefront. Because I'm Spanish, and she's Cuban, and she lived a lot in Spain when she was younger, oftentimes she would talk about Madrid, and she always wanted to know what

was going on in Spain. She had that Cuban sense of humor, you know that love of life, that positive attitude," said Cristina Suarez '81, P'12, P'17, daughter of Angel Rubio-Maroto, former Instructor in Spanish at Andover. "Her Cuban-Spanish heritage gave her a love of life and 'chispa,' spark as we say

*Continued on A4, Column 4*

## Andover Students and Alumni Collaborate on Student Fundraising and Mentorship Website

By SAM COHEN

In the early hours of the morning, Alex Jiang '15 and Greg Hosono '14 trudged two miles in the bitter wind to reach Andover High School as part of a search for viable student-run ventures. While they did not find any suitable projects there, they journeyed to many schools across the country in order to find student-led ventures for their first round of fundraising with their organization Sponsr.Us.

The non-profit, a social fundraising platform and mentorship network for student-driven initiatives, launched on Wednesday after more than two years of development.

Sponsr.Us was able to

raise over \$400 for three student driven projects on science education, bullying and music education. These students were chosen by the Sponsr.Us team after analyses of their projects, project goals and

teamwork ability. Sponsr.Us expects to take on two more fundraising projects this year.

Sponsr.Us was founded

*Continued on A5, Column 4*



J.BECKWITH/ THE PHILLIPIAN

Alex Jiang '15 and Greg Hosono '14

## "Is this the cost of freedom?" Noah Gottschild of OXFAM and Meera Tawil '14 Tackle the Syrian Humanitarian Crisis

By SHARAN GILL

In the small town of Homs, Syria, Meera Tawil '14 awoke to the sound of shell fire and the sight of tanks outside of her window. What was originally a normal teenage lifestyle devolved into chaos when the Syrian conflict began in Daraa and spread to Homs in 2011.

"It wasn't easy to wake up and see soldiers everywhere and feel like I was living in a war," said Tawil. "It was really hard to get through daily life. It was really hard to study for exams. It was really hard

to sleep at night. It was even hard to stay optimistic. Things got worse from there."

Noah Gottschild, Senior Policy Advisor for Humanitarian Response at Oxfam America, and Tawil both addressed Andover students and faculty on Friday in Kemper Auditorium, focusing on the current plight of Syrian civilians.

During the presentation, Tawil shared the story of her friend Maya, who was killed on her way to a party. "On the way there, armed people stopped the car. The armed people shot them in the car without even asking them where

they were from or their political views or what religion they were. They just shot them," said Tawil.

Tawil said that Maya did not die immediately and was able to call her family and friends to inform them. They, in turn, contacted the Syrian army responsible for protecting the town. The army refused to help, stating they could not risk their lives to save just one individual. Two other friends were shot and killed that night, said Tawil.

"People our age are dying, and for what reason? Is this the cost of freedom? Because if this is the cost of

freedom, I don't want this freedom," said Tawil.

After the war's arrival in Homs, Tawil and her family moved north to Aleppo, where Tawil's school was bombed two months later.

"My home doesn't exist anymore; my family is in danger; half of my friends are injured or dead. The children who used to play in our neighborhood aren't there anymore because now they're either refugees in camps, dead or are orphans," said Tawil.

She continued, "People

*Continued on A6, Column 1*

### INSIDE

#### The Phillippian

#### COMMENTARY/ A2-A3

Madeleine Mayhew '15 pushes for student input in the admissions process.

#### EDITORIAL/ A2

"Staff Report"

#### NEWS/ A4-A7



DBHATHENA/ THE PHILLIPIAN

#### Brace Presentation:

Graham Johns '14 addresses stereotypes of male dancers.

#### FEATURES/ A8



COURTESY OF WIKIMEDIA COMMONS

Features critiques The Oscars.

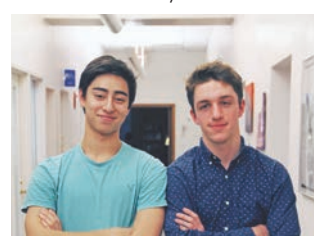
#### SPORTS/ B1-B5

Boys and Girls Swimming collectively broke eight records this weekend.



E.KAUFMANN/ THE PHILLIPIAN

#### ARTS/ B6



LTAN/ THE PHILLIPIAN

Arts features Shawn Fulford, Instructor in Math.

#### STAY CONNECTED


Like us on Facebook!  
facebook.com/thePhillipian

Follow us on Twitter!  
twitter.com/phillipian

Follow us on Instagram!  
@ThePhillipian

Visit The Phillippian  
Online http://phillipian.net

Email phillipian@phillipian.net  
for subscription and advertising  
requests or subscribe online at  
phillipian.net/subscribe



# The PHILLIPPIAN

Volume CXXXVI  
NUMBER 27

Stephen T. Moreland IV  
*Editor in Chief*

Janine D. Ko  
*Executive Editor*

Anika Y. Kim  
*Managing Editor*

Sophia C. J. Lloyd-Thomas  
*Managing Editor*

<b>News</b> Sydney Adams Emma Mehlman Andrew Yang	<b>Features</b> Jake Marrus Remington Remmel	<b>Director of Operations</b> Rome Arnold
<b>Commentary</b> Katia Lezine Joey Salvo	<b>Director of Production</b> Zoe Gallagher	<b>Operations</b> Grant Bitler Marjorie Kozloff Kenta Nomoto Alex Sweeting
<b>Arts and Leisure</b> Stephanie Hendarta Jenna Shin	<b>Head of Photography</b> Scott Diekema	<b>Online</b> Logan Blaine Gregory Hosono
<b>Sports</b> Taylor Chin James Judelson Michael Kim	<b>Photography</b> Emmie Avvakumova	<b>Cartooning</b> Sierra Jamir
<b>Copy</b> Natalie Kim James Robertson Luke Stidham		

Associate Board CXXXVI

<b>News</b> Phoebe Gould Rani Iyer EJ Kim Christopher Li Madeleine Mayhew	<b>Sports</b> Jamie Chen Patrick Daly Kailash Sundaram Andrew Zheng	<b>Copy</b> Ryan Brigden Lincoln Herrington Justine Wang
<b>Commentary</b> Lily Grossbard Meera Patel Grace Tully	<b>Features</b> Rob Irvin Ellie Simon	<b>Online</b> Ellie Blum Alexander Jiang
<b>Arts and Leisure</b> Peyton Alie Charlotte Berry Victoria Skrivanos	<b>Photography</b> Alex Westfall Lucius Xuan	<b>Operations</b> Conner Cameron Nolan Crawford Jack Lane Eden Livingston
	<b>Layout &amp; Design</b> Noah Hornik Tom Johst	<b>Cartooning</b> Viviane Garth Katie Weaver

# Staff Report

On Monday morning, the Andover community will congregate in Cochran Chapel to kick off annual activities observing Martin Luther King Jr. Day. We will hear from Maria Hinojosa, an award-winning journalist and anchor, before splitting off—Juniors to see a one-man show on identity, Lowers to watch a film, Uppers and Seniors to discuss race and culture in small workshops with their peers and teachers. This day-long break from classes offers a rare pause to reflect on issues of race and diversity at Andover.

The Phillippian has claimed to serve as the written voice of the school for 136 years now. We have endeavored to report on the issues that concern this campus and to provide a platform for those who offer insightful, relevant opinion. Yet, as an organization that strives to represent the perspectives of the entire Andover community, our masthead serves as a reminder of how far we still have to go to achieve meaningful, diverse representation. The Editorial and Associate Board of The Phillippian vol. CXXXVI—a combined total of 62 people—consists entirely of students of white, Asian or Asian-American descent. On a campus that boasts 41.5 percent of the student body as students of color, 22 percent faculty of color and lively CAMD clubs such as Af-Lat-Am and Alianza Latina, this board’s dearth of students of black, Hispanic and mixed heritage is a serious shortcoming.

A lack of diversity is not the fault of any single board’s turnover. Rather, it results from an accumulation of decisions and attitudes—both subconscious and conscious—within a system that disadvantages people of color. Racism does not only apply to overt acts of discrimination; it also describes institutionalized and internalized prejudices. The only black student at a writers’ meeting filled with white, Asian and Asian-American students might be discouraged by the “stereotype threat,” unable to view themselves at The Phillippian because of a lack of role models in their own race. By the same token, a white member of Upper Management who has worked his or her way up through the ranks of a newspaper dominated by white leadership is less likely to relate to and see those same leadership qualities in a writer or associate editor of a different race. Racism is a set of subconscious perceptions that can manifest itself even in the decisions we don’t think about.

Lack of racial diversity is not a problem that can be solved by one board alone—and it is certainly not the only problem of diversity and representation on this board—but it is a problem that we can begin to address by recognizing and owning up to its reality. In three weeks, CXXXVI will depart from the newsroom, leaving CXXXVII to lead The Phillippian. With this transition, we hope to reaffirm our ongoing effort to represent the student body. We do not have immediate solutions, but, by recognizing that diversity is not an outcome but a process, we hope to begin the discussion here, in our own newsroom.

This MLK Day, let us begin to think more deeply about issues of prejudice and racism that are still present not only in society as a whole, but at Andover as well. This is a chance to think critically about ourselves, and the way we act and live everyday in our community. As a platform for all voices at Andover, is it important for us, The Phillippian, to make diversity a priority.

This editorial represents the views of The Phillippian Editorial Board CXXXVI.

Read and Comment online! Visit:



phillipian.net

/thephillipian

@phillipian

@thephillipian

The Phillippian welcomes all letters to the Editor. We try to print all letters, but because of space limitations, we enforce a 400 word limit. We reserve the right to edit all submitted letters to conform with print restraints and proper syntax. We will not publish any anonymous letters. Please submit letters by the Monday of each week to letters@phillipian.net or to our newsroom in the basement of Morse Hall.

To subscribe, email subscribe@phillipian.net, or write to The Phillippian, 180 Main Street, Andover, MA, 01810. All contents of The Phillippian copyright © 2013, The Trustees of Phillips Academy, Inc. Reproduction of any material herein without the expressed written consent of The Trustees of Phillips Academy, Inc. and the Editorial Board of The Phillippian is strictly prohibited.

# Future Investment

## Frank Geng FORTUNE TELLER

TWO YEARS AFTER THE implementation of the Dodd-Frank Wall Street Reform and Consumer Protection Act, five federal regulatory agencies approved the Volcker Rule, which will go into effect in July of 2015. Named after former Federal Reserve chair Paul Volcker, this furiously contested policy will ban proprietary trading and other risky investments that do not benefit the depositors of Wall Street’s largest

## The implementation of the Volcker rule currently faces too many obstacles in order for it to function effectively.

banks. Supporters believe that the Volcker Rule will finally put an end to the “too big to fail” issue that plagues the US’s financial system, while opponents claim that proprietary trading is vital to the health of capital markets. In light of recent financial crises and the general waywardness of many Wall Street financiers, it seems clear that the American public should recognize and oppose Wall Street’s talent for evading regulation. The implementation of the Volcker Rule currently faces too many obstacles in order for it to function effectively. Nevertheless, the premise of the policy demonstrates great potential, and should not be dismissed or abandoned.

Originally intended to go hand-in-hand with Dodd-Frank’s financial reform policies by putting an end to the dangerous accumulation of capital by large firms such as J.P. Morgan Chase and Bank of Ameri-

ca, the Volcker Rule faced substantial opposition in even its drafting stages. Lobbyists, who the “Time Magazine” called, “the second biggest corporate special-interest bloc after the health care complex,” spent almost half a billion dollars a year on lobbying, according to the Center for Responsive Politics. After years of political and social dispute, all that remains of the original proposal now is a diluted and ambiguous set of guidelines that even Volcker himself called, “too complex.”

Furthermore, the Volcker Rule currently mandates that in order to prevent other kinds of risky trades, regulators must ambiguously evaluate each and every transaction. In addition, it requires that investment banks monitor their own trading. As it will be nearly impossible for the five assigned regulating agencies to enforce every aspect of the rule, much of the enforcement and regulation will be left to the banks themselves. This approach is almost certain to fail, as demonstrated by the infamous London Whale incident, when J.P. Morgan Chase recorded losses of over \$5 billion and simultaneously exposed the shocking consequences of improper bank regulation.

It will be long before anyone can tell whether or not the Volcker Rule can do its job, and in the meantime, President Obama and Congress need to continue to push for Wall Street reform. The Volcker Rule is only the first step towards improving the state of the American economy. Wall Street knows now that its actions will eventually be met with proper consequences, because if speculative proprietary trading continues, the \$15 trillion worth of assets that the eight largest financial institutions in the US already controls will continue to grow

and put us past the point of “too big to fail.” Further regulation with intent and resolution similar to the Volcker Rule will be essential to avoiding another financial disaster. We need legislation that brings to light the shady and risky actions of financial firms and closes loopholes within current regulations, as well as a revision of the Volcker Rule that separates the lending and trading arms of the banks. Although such action is always confronted by a powerful opposition, the ability for large investment firms to drag down and

## President Obama and Congress need to continue to push for Wall Street reform.

endanger an entire economy historically never ends well. There will need to be some changes to the way that the Volcker Rule is enforced, but the primary goal of reducing the financial dependence and control of these banks remains the same. If the Troubled Assets Relief Program of 2008 tells us anything, it is that \$1 billion in further enforcement and compliance costs is little compared to a \$475 billion bailout. Whether through financial crises or the increasing economic inequality between Wall Street and Main Street, these large investment firms have reached a point of much-needed supervision.

Frank Geng is a three-year Upper from Andover, Mass.



# An Academic Avalanche

## Nancy Kim CAUGHT-UP

ON MONDAY, JANUARY 6, the aftermath of Nor’easter Hercules left approximately 100 Andover students scrambling to find a way to Boston Logan Airport before the first day of classes on Tuesday. Unfortunately, with air travel halted on the East Coast, many were forced to spend the night in the airport or drive in the grueling weather back to Andover, missing the first day of classes, and in some cases, even more school. By the end of the week, some of these students were still trying to find flights back to Andover.

According to Paul Murphy, Dean of Students, there was not much accommodation provided for these stranded students. Without any help reintegrating back to Andover, these students were bound to fall behind in their classes. While I understand that cancelling a day of school would not have been a logical solution to this issue, I think that Andover could have provided better cushioning for the return of students impeded by the weather.

Allow me to clarify that I do not blame the administration for these students unwillingly falling behind, nor are the students themselves at fault. Only the weather is truly to blame. Nonetheless, students who missed school last week because of poor weather should be aided in their return to Andover by their teachers, coaches and advisors.

The suspension of air travel back to Andover left these 100 or so students at an academic disadvantage,

especially in comparison to those who arrived on time. Most courses require about a combined nine hours of classwork and homework per week. With nearly all students taking between four and six courses, they can expect three to four hours of homework per night. Students taking higher-level or Advanced Placement courses receive even more homework than this. When these hours are combined with time spent on sports and ex-

## Although the school cannot readily cancel a day of school for 1,000 students just for the sake of the 100 who could not make it, there are alternate solutions that would have worked.

tracurriculars, our schedules fill up very quickly. Work missed one day becomes difficult to make up the next day, especially when dealing with jetlag and lack of sleep.

This problem was exacerbated by the fact that we returned from Winter Vacation in the middle of the Winter Term, rather than at the start of it, as we do with other terms. This meant that instead of missing the first couple of days of the term, which typically involve going over syllabi, reviewing mate-

rial from the term before and going over graded final assessments, students missed new material taught for upcoming assessments.

Although Andover cannot readily cancel a day of school for 1,100 students just for the sake of the 100 who could not make it, there are several actions that the school, as a whole, could have taken to alleviate the problem. The first of these solutions is increased leniency from faculty. Rather than expecting students to make up all the work they missed, teachers could have chosen the most important assignments to lighten these students’ workloads. If teachers had scheduled assessments for this new material, they could have postponed the assessments for students fallen behind. While many teachers were compassionate with students and generous about making up missed work, a mandated leniency from all teachers would have helped.

Another solution would be to hold weekend review sessions by department, course level, or individual section. Teachers could have taught in review to students the material they missed the weekend after the first week of classes. Along with these review sessions, study centers could have been kept open longer than usual in the week after break.

Though the stranded students seem to have reintegrated themselves into school well enough, Andover should be prepared for similar incidents in the future.

Nancy Kim is a Junior from Seoul, South Korea.



# Admission Omission

**Madeleine Mayhew**  
EYEWITNESS

YEAR AFTER YEAR, THE Admissions Office shuffles through approximately 3,000 applications from “youths from every quarter,” with confidence that roughly 13 percent of those applicants will be the perfect fit for the Andover community. But there can be a large discrepancy between how a candidate appears on paper, how he or she does in an interview, and how he or she ends up doing once on campus.

Let’s face it, not everyone admitted is a good match. Andover is an academically and socially challenging place, and it is hard

**We tour guides spend on average 45 minutes with each prospective candidate—almost as much time as an admissions officer.**

to predict how a student will adapt. However, one piece of potentially helpful diagnostic information that is missing from our admissions process is a current student’s perspective of the candidate.

We tour guides spend on average 45 minutes with each prospective candidate—almost as much time as an Admissions Officer. Often, we have a lot in common with the applicants because we are strategically paired with them based on shared interests. Usually, the candidates relax with us; we are their peers, and they are less interested in impressing us than assimilating to us. We therefore get a different, more natural look at each applicant. We witness their reactions to the



V. LIU/THE PHILLIPIAN

physical campus—we can visualize them as a part of the community or not. We see how they react when they pass current students; either they smile and nod or they keep their gaze pointed at the sidewalk. We see if their eyes light up when they walk by the pizza oven in Paresky Commons or if they look nonplussed and ask how often they can go home for dinner.

The insight of a tour guide is valuable and candid, and I believe it should be factored into the admissions process for all applicants.

Some may worry that the addition of a survey may change the nature of Andover’s campus tours. Tour guides might become uncomfortable, and prospective students might feel pressured to impress a tour guide. Although this is entirely possible, I do not believe that by adding a survey,

the nature of tours will change drastically. After all, many of our peer schools have successfully incorporated student participation

**The insight of a tour guide is valuable and candid, and I believe it should be factored into the admissions process for all applicants.**

in their admissions processes.

At Deerfield Academy, student tour guides are required to fill out a short questionnaire about the applicant, according to Pamela Stafford, Dean of Admission and

Financial Aid. The questionnaire inquires what questions the prospective student asked and asks the tour guide to circle adjectives that best describe the candidate. The tour guide also assesses how interested the applicant is in attending Deerfield, and how well he or she thinks that the candidate would fit in. Finally, the tour guide gives an overall rating of the candidate and if he or she would recommend the candidate for admission.

According to Louisa Savage, an Assistant Admissions Officer in the Middlesex Admissions Office, after giving a campus tour, the student tour guide at Middlesex must verbally check in with the faculty member who will be interviewing the prospective student. The interviewer asks the current student about the candidate and his or her parents, as well as an indication of the candi-

date’s general interest in Middlesex. Then the tour guide must fill out a survey, which asks whether the applicant seemed confident, as well as if the tour guide could picture the student at Middlesex.

The Admissions Office at St. Paul’s also consults its tour guides regarding the prospective student after a tour, according to student tour guide Elisabeth Fawcett ’16. A tour guide must answer a questionnaire, responding to similar questions as those posed by the Deerfield and Middlesex Admission Offices.

There is no question that our current faculty, coaches and admission officers are adept at reading applications and determining whether a student will succeed at Andover academically and ath-

**A short questionnaire filled out by the tour guide could give the Admissions Office another viewpoint of the candidate.**

letically. Determining whether a student will succeed socially, however, is virtually impossible on paper. This is where I think students can help. A short questionnaire filled out by the tour guide could give the Admissions Office another viewpoint of the candidate. I am not suggesting that we sit in on admissions’ meetings, but rather that our opinions and comments are added into the mix. After all, we know better than anyone what it is like to attend Andover and we, by in large, are good judges of character, enthusiasm and spirit.

*Madeleine Mayhew is a three-year Upper from New York, NY and a News Associate for The Phillipian.*

# Saving the Second

**Ryan Brigden**  
TAXED

GUN CONTROL IS ONE OF the most polarizing topics in the United States today. The people who oppose it say that the Second Amendment of the Constitution gives them the right to own and carry all kinds of weapons. Those who support it make the point that America is not the same today as it was years ago when the Second Amendment was put into place, and that the amendment has now become obsolete. Both sides of the camp cannot seem to find much common ground, stalling any progress that could be made on this pressing issue. I believe that there is an intermediate solution that re-envision current firearm regulation and redefines the rights one is entitled to by the Second Amendment.

The United States is one of the most regulated countries in the world. It is pretty hard to sell anything without having to go through a hefty piece of bureaucracy. With this in mind, it would make sense to assume that lethal weapons like firearms would be

the most effectively regulated products. Yet, this is not the case. Although guns are a heavily regulated product, they are definitely not the most effectively regulated. Many supporters of gun control look at the statistics of gun crime in the United States to say that its steady decline is due to the implementation of new firearm regulation. I see

**Although guns are a heavily regulated product, they are definitely not the most effectively regulated.**

this as a very misleading statistic. Although gun crime in the United States has been declining since the 1990’s, so has all violent crime, according to the Bureau of Justice Statistics. The more relevant statistic to this issue is the number of homicides by weapon type, over the same time period. Looking at this data, one can see that even though overall homicide rates have gone down in the last two decades, the proportion of homicides by firearms to homicides by other weapons has not changed considerably. This statistic indicates that current gun

control legislation has not been effective at limiting the access of weapons to those who intend or are susceptible to commit crime.

The question remains as to what laws and regulations should be put in place to prevent the access of firearms to those with malicious intent. I believe that the solution to more effective gun control lies not in the degree of regulations but rather in the place where such regulations are implemented within the firearm supply chain. The largest issue is that the majority of regulation is put in place between the dealer and the consumer with the aim of enforcing background checks. These background checks can bog down the distributors and make it more profitable for them to sell without thorough checks. This is commonplace at large gun conventions, where the authorization needed to sell firearms is minimal and the competition to sell them is high. I do agree that all gun sales should require a background check, but with more than 130,000 federally licensed firearm dealers it is hard to believe that one governmental agency would be able effectively enforce such inherently bulky legislation. A better solution to ensuring comprehensive background checks can only be reached if the dealer has a financial incentive to do so. This motivation is possible if regulation is refocused on the transaction between firearm manufacturers and the dealers themselves.

Regulation at this higher level can be more effective due to the fewer number of manufacturers and the commitment these companies have to their shareholders. These new regulations could award tax breaks and other financial benefits to manufacturers who are able to produce comprehensive records of background checks conducted by

the dealers they sell to. It is far more beneficial for these large companies to accept a tax break than to risk selling to a distributor who defies regulation and ends up being held accountable by the law. With manufacturers only selling to competent dealers, the supply of firearms to those dealers who would bypass these checks is effectively cut off. Realistically however, this approach can only accomplish so much.

With the amount of weapons already out there, it would be ludicrous to assume that none will, or already have, fallen into the hands of wrong doers. By looking at the same statistic of homicides based on weapon type, one can see the consistent dominance of handguns as the homicide weapon of choice throughout the trend. Other firearms, such as assault rifles and other automatic weapons, were used even less than knives and other weapons. The preva-

**When interpreted for the modern day, it makes no sense that a handgun would be able to ensure your democratic rights.**

lence of hand guns in violent crime is due to their ability to be concealed. Many supporters of gun control hold a strong view that automatic weapons should be the first to be outlawed, but the statistics concretely show otherwise. The detractors believe that the Second Amendment protects the individual’s right to own all kinds of weapons to provide for self defense. The right to bear arms, as declared by the Second Amendment, was also intended to al-

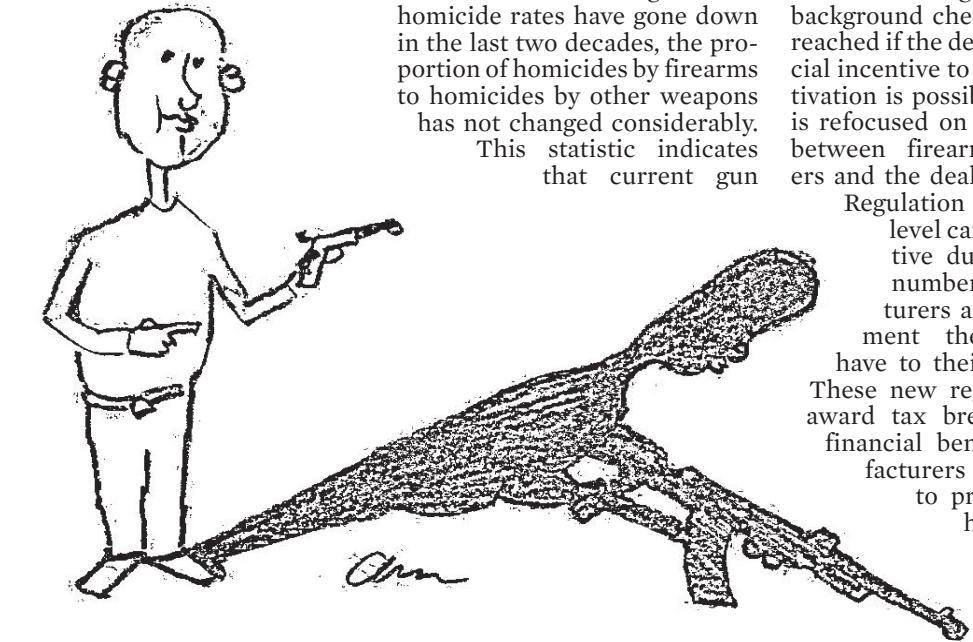
low the citizens of the United States to overthrow any form of government that infringed their rights declared in the Constitution. When interpreted for the

**Bipartisanship is paramount, as more people will die every day until a change is made.**

modern day, it makes no sense that a handgun would be able to ensure your democratic rights. If the government has sent tanks and planes to take away your inalienable rights, do you think that your 9mm pistol is going to stop them? The outright ban of handguns along with the retention of legal assault rifle ownership, will both protect citizen’s Constitutional rights and dramatically reduce gun violence. I believe that both sides of the camp can find common ground and agree on such a proposal.

Hopefully by now the conclusion that our country is in dire need of firearm legislation reform is evident. Each year, thousands of people are killed by these weapons, both by accident and with malicious intent. I present a situation that I feel could be accepted by perspectives from both sides of the spectrum. Bipartisanship is paramount, as more people will die every day until a change is made. The United States is divided on many issues, yet I believe that the domestic tranquility, security and stability of our nation should be concurred upon by all.

*Ryan Brigden is a three-year Upper from Menlo Park, CA and a Copy Associate for The Phillipian.*



A. MANOS/THE PHILLIPIAN



## OVERHEARD IN THE NEWSROOM

### Mosaic Cultural Week

Youth from every quarter!

### Sex (Education)

Could’ve been better... maybe our expectations were too high.

### Scattergrams

#CCO #upperyearstrugz





## “Dancers aren’t treated the same way as varsity athletes”: Graham Johns ’14 Advocates for Male Ballet Dancers

**By KASTAN DAY**

When Graham Johns ’14 tried to explain his passion for dance to his younger cousin, he was met only with a look for confusion and a question—why would he prefer ballet to a more “traditional” sport such as football or baseball?

Stories like Johns’ are not uncommon. In his Brace Fellow Presentation, “Breaking Negative Stereotypes of the Western Male Dancer: Reclaiming the Masculine Nature of Ballet as a Sport,” on Monday night, Johns explained that male ballet dancers often face criticism and censure from friends and family. He drew upon both personal experience and extensive research from historic dance texts and old films.

“I have been doing ballet for the past six years of my life, and [prejudice] towards male ballet dancers is something that I have come in contact with a few too many times,” said Johns. “[These are] things that I don’t think are fair or warranted.”

Johns noted the lack of male interest in dance and how the sport is often frowned upon in the United States. While young girls are often enrolled in dance classes to learn poise and grace as a woman, young boys are often held back by fear of becoming an outcast or of being viewed as feminine or homosexual, he said.

Johns argued against this practice, asserting that male ballet dancers should be viewed with no more femininity than a painter, an architect or a filmmaker because it is no different than any other art form. By the same token, he believed that ballet is as strenuous as a contact sport, and should be treated with respect and recognition as such.

“Even here at Phillips Academy we assume to be on the forefront of innovation, but dancers aren’t treated the same way as varsity athletes,” he said. Johns pointed out that dance is not considered a varsity lettering sport and is barred from providing representatives to the Student Athletic Council.

“The demands on the dancer’s body and other athletes are exactly the same in that both require muscles to be trained and

for exceptional skill to be used in the acquisition of strength, stamina and speed. The difference comes in the visual expression of these qualities because the dancer’s body has to always appear aesthetically pleasing,” said Johns.

Johns cited Europe as one of the frontrunners in the treatment of male ballet dancers. Children there, both boys and girls, are encouraged to take dance lessons to build strength and agility, as well as character, balance, performance and endurance.

“In Europe, people are proud of their dance students. Kids practice on the streets, on beaches, anywhere without embarrassment. In America, dance is feminized and isolated. Not because of the nature of dance but rather because it is not a form where traditionally American men have exhibited their power or virility,” said Johns.

“This is not something that is inherent,” said Johns. “Stigmas against male dancers did not always exist, and now they are outdated and unfounded and no longer apply.”



Graham Johns '14 presented his Brace research on Monday.

## Community Remembers and Celebrates Carmel Rodriguez-Walter

Continued from A1, Col. 3

Angel Rubio-Maroto, former Instructor in Spanish at Andover. “Her Cuban-Spanish heritage gave her a love of life and ‘chispa,’ spark as we say in Spanish,” she continued.

“My favorite memory is of singing in the gospel choir with her. She loved that outlet and opportunity to be part of a unique group involving students, faculty, staff and folks from town with no other affiliation to the school,” said Becky Sykes, former Associate Head of School in email to The Phillipian.

In 1987, Rodriguez-Walter left her teaching position at Andover. “She decided to teach somewhere else, but at the same time she continued to embrace this place. And, she came to everything, to any cultural event that was on campus, she came to pretty much every concert that I had anything to do with, which was a lot. She loved music, and she loved the Addison Gallery,” said Christopher Walter.

After leaving Andover, Rodriguez-Walter taught French and Spanish at Merrimack College and the Brooks School, and co-authored the Spanish textbook “Una Vez Más” with

Although Rodriguez-Walter no longer held an official position at Andover, she remained an active community member and a priceless mentor to many students.

Gardner said, “Here, on campus, people are always running 90 miles per hour all the time, and busy busy busy. So while people are friendly, they’re doing their own thing. They’re busy, they have their own work and their own responsibilities and things on their to-do list. But Carmel, was really someone who actually took time. She really took time. She took time to sit and have a meal with somebody, to actually talk with people, and not just chit-chat. She listened



COURTESY OF ANDOVER.EDU

**Rodriguez-Walter passed away on December 23.**

ditions from all around the world.

“She was a really remarkable person. She was incredibly classy, and very cultured, interested in all kinds of things, trilingual, artistic, she did amazing watercolors, and she loved art and music and history,” said Jackson.

“She was very artistic and made a watercolor of the Kuhlmann’s house, Palmer House. She did that for lots of people. She had a touch with things. Her house was beautiful, her garden was beautiful,” said Terry Kuhlmann, wife of Doug Kuhlmann, Instructor in Mathematics.

Towards the end of her life, Rodriguez-Walter continued to face the world, including its medical difficulties, with the same zeal and vigor as she approached everything else in her life.

“When one door closed, diagnostically, she went on to the next, with equal discipline and optimism. She was convinced that this thing would work, and finding something that her body would ultimately respond to. And so she suffered, a lot, to try and do all of those things,” said Reverend Anne Gardner.

“No one I have ever known has had a more developed appreciation for the arts, a warmer heart, or a greater love of people,” said Thomas Hodgson, Instructor in Religion and Philosophy.

“I always liked the advice she gave me when we went to England and we were worried about having to drive on the left. She gave me the best piece of advice: follow the car in front of you. But she was right. Just do what they’re doing in front of you and you’ll be alright,” said Doug Kuhlmann, Instructor in Mathematics.

Rodriguez-Walter is survived by her husband Christopher and her children, Sophia ’01 and William ’03. Her memorial service will be held in Cochrane Chapel on Saturday, January 25 at 11 a.m.

BEAVEN

private tutors  
since 1976

&  
associates

Major Academic Subjects and  
Test Preparation for SSAT, PSAT,  
SAT I&II

3 Dundee Park, Suite 202 A  
Andover, MA 01810  
978-475-5487

prbeaven@aol.com  
www.BeavenAndAssociates.com

Captain

Pizza

MEDITERRANEAN FOODS

978-975-1230

Any Size Sub  
with Chips & 12oz. Can of Soda  
just \$6.40

Gourmet Pizza, Mediterranean/Arabic Food,  
Sandwiches/Subs, Salads, Calzones, Ziti,  
Chicken/Beef and More!

2 Large Pizzas  
and 10 Chicken Wings  
\$20.99

Mention this ad and receive \$2 off a \$15  
purchase or \$3 off a \$20 purchase!

Jasmine Plaza Rt. 114, 733 Turnpike Street,  
North Andover, MA 01845  
captainpizza144.com

Write for  
News!

E-mail emehlman,  
sadams1 and ayang

Andover Airport  
and  
Taxi Services

Airport Rides Starting at \$55.00

Lowest Prices Guaranteed!

Local Taxi Service 24/7

Please Contact Us at  
(978) 475-0777  
or  
www.andoverairporttransportation.com

CLASS OF 2015...  
Enroll Now!

COLLEGE  
BOOT CAMP  
APPLICATION

Intensive 4-day workshop  
in Cambridge, MA

Summer 2014

Work with America’s  
premier college consultants,  
Dr. Michele Hernandez &  
Mimi Doe, to make your  
applications flawless!

www.applicationbootcamp.com | 781.530.7088 | kristen@applicationbootcamp.com

## Morse Benches to be Replaced with Tables and Chairs

By LAUREN LUO

This Extended Period week, students studying for their math finals will be able to work collaboratively in the newly-decorated lobby of Morse Hall. Along with two two cafe-style tables, students will also be able to make use of whiteboards installed on the glass that separates the stairwells and the lobby. Various artwork relating to mathematics, some created by Andover faculty and students, will be on display in the lobby. A group of math faculty members is creating and compiling a series of maps and math problems inspired by the Sidney Knafel Map Collection: a collection of atlases, maps and globes that date back to the 15th to 19th centuries that was given to the

school two years ago. “Currently, students use the square benches, but the seating is awkward, and it is hard to balance a book or laptop on your lap or have a conversation with a small group,” wrote Joel Jacob, Instructor in Mathematics and Co-Chair of the Morse Hall Improvement Task Force, in an email to *The Phillippian*. The minor renovations are scheduled for mid-February. Morse, which was last restored in 1959, has also been approved for a larger scale renovation in the summer of 2015. The Facilities Planning Committee recently approved plans for newly furnished classrooms, renovated bathrooms, expanded faculty workspaces and new computer labs, according to Jacob.

By HALEY SUH

Garbage was sprawled out across the muddy ground. Clean drinking water was nowhere to be found. Everywhere that Louis Boorstin ’77 turned, children clothed in dirty rags ran to and from collapsing one-room huts. Sporting a baseball cap to provide some shade from the grueling sun, Boorstin was alarmed by the abysmal conditions facing the 100 million inhabitants of Bihar, India. His experience in Bihar was just one of many that Boorstin, Deputy Director of the Water, Sanitation and Hygiene Program (WASH) at the Gates Foundation, described during his presentation in Kemper Auditorium on Tuesday. “The conventional definition of success would be ‘How many taps and toilets have you installed?’ How-

## “By the accident of birth”: Boorstin ’77 Urges Students to Exercise Compassion

ever, our goal, at the Gates Foundation, is redefining success in a way that includes a long-lasting impact on health, economic and social well being of the poor,” said Boorstin. Boostin kicked off his presentation with “sanitation roulette,” an exercise he designed himself to expose the consequences of contaminated water. Boorstin used one third of the audience to model the percentage of people who live with working toilets, another third to model the percentage of people who live with outhouses and the last third to represent the percentage of people who do not have any access to sanitation facilities. Each third of the audience was representative of around 2.5 billion people across the world, indicating that only 2.5 billion people have access to flushable toilets. The remaining two thirds of people use outhouses or fields as bathrooms. Those using fields are in desperate need of safe sanitation facilities, according to Boorstin. “The consequences of [bad sanitation and hygiene] are profound. Bad water sanitation and hygiene are killing a million and a half kids under the age of five every year. But simply giving away toilets doesn’t solve the problem,” continued Boorstin. Boorstin said the solution to sanitation and hygiene problems is found in listening to the poor and adapting to their needs and motivations. When he first introduced chlorine to villages in Africa as an effective way to prevent illness, Boorstin and his research team soon realized it was too much of a hassle for villagers to purify the water at home, as it took time and energy to correctly add the chlorine. A researcher in Western Kenya soon came up with the idea of setting up a primitive machine



J.BECKWITH/ THE PHILLIPIAN

**Boorstin is the Deputy Director of the WASH program at the Gates Foundation**

next to the water pumps that would treat the water with the correct amount of chlorine, according to Boorstin. “Not only did people use it, but the usage went up overtime. It was easier to use and peer pressure was probably involved too. If a group fetches water together and one person treats his or her water then everyone will follow,” Boorstin added. “When I visit the areas where the projects are, I try to understand what the lives of the people living there are like, but I have a limited ability to do that as an outsider and someone from a different culture. When I’m wandering around in the slums of

Bangladesh or rural areas in Tanzania, I look at those kids and think what if, by the accident of birth, those were my kids? This is where my motivation comes from,” continued Boorstin. Boorstin graduated from Andover in 1977. From there, he earned a BA in economics in Yale University and a MA and MBA degree from Stanford. At World Bank, he led a long-term environment investment that included renewable energy, clean water, energy efficiency and biodiversity. Boorstin currently runs the WASH program at the Gates Foundation, which he founded and developed in 2005.

## Multicultural and Biracial Students Celebrate Mixed Heritage

Continued from A1, Col. 5

to Asian and Asian American Students and Faculty Advisor to Mosaic, that began, “For multicultural kids or biracial kids,” Jackson thought, “Oh my gosh, that’s me.” “During [my first] meeting, everybody shared stories and talked about their experiences that were similar to mine,” she continued. Although Mosaic meetings are open only to members who identify as biracial or multicultural, Jackson and others exchanged stories with members and non-members alike in honor of Mosaic Awareness Week. Hanover Vale ’15, who is of African-Filipino descent on her mother’s side and Russian-Hungarian descent on her father’s side, spoke of the tension an interracial relationship creates with grandparents.

“Not only are [my parents] on opposite ends of the race spectrum, but they’re also on opposite ends of the socioeconomic spectrum,” said Vale. “I’ve experienced my grandparents not accepting me because of my parents’ interracial relationship. That can be painful especially as a child, knowing that you’re at the receiving end of some tension in your parents’ relationship... When you’re a race not of color, it sometimes feels like you have to earn the white race’s respect. It’s like, ‘Let me prove to you that I’m the same caliber human being that you are.’ Other Awareness Week events included a screening of “The Loving Story” on Friday. Set during the Civil Rights era, the movie details an interracial couple’s enduring love in a time of anti-miscegenation laws. The screening was followed by a discussion with Af-Lat-Am. Themes of



J.SCHMITT/ THE PHILLIPIAN

**Students and faculty discuss “The Loving Story.”**

the discussion centered around love’s power to cross social or cultural boundaries. “The story is one that is really powerful. It is essentially about love. But then it’s not about love because society thought to make it not about all these things. After all of that [anti-miscegenation laws] in the 50s and 60s we’re still at this point where we can’t look comfortably at an interracial couple,” said Sydni White ’14, Co-Coordinator of the event. Efua Peterson ’14, Co-Head of Mosaic, said, “It was kind of shocking to realize that it wasn’t all that long ago that it happened. We chose to show it because the movie really speaks volumes. I think that this movie will

be one of many that can help pave the way for racial equality and acceptance of interracial couples in the future.” Paresky Commons also held a Mosaic-themed dinner, which included food from around the world to give students a taste of multiple cultures. “Our goal is to provide a glimpse into the mixed heritage experience through conversations, films and our displays in the Oliver Wendell Holmes Library. We hope to share with the broader community the joys, challenges and unique perspectives growing up as someone who identifies as mixed heritage,” wrote Murata in an email to *The Phillippian*.

## Sponsr.Us Raises over \$400 for Three Student Projects on Launch Day

Continued from A1, Col. 6

by Eric Ouyang ’13 in the summer of 2011, and now has four other directors: Kevin Song ’11, Hosono, Jiang and Brandon Wang PEA ’14. “The idea is that students all over the country have really good ideas, but they don’t have access to the funding or the mentorship that they need to make their idea reach fruition,” said Hosono. “So we are hoping to give them access to a way to raise money, and also the mentorship to help make their ideas a reality.” Ouyang began Sponsr.Us in 2011 to give students outside of Andover an opportunity comparable to the Abbot grants offered to Andover students. Seeing the success of crowdfunding platforms such as Kickstarter and Indiegogo reinforced his belief that a student-catered platform could be successful. Unlike Kickstarter and Indiegogo, which only pro-

vide funds to their projects, Ouyang and his team incorporated a mentorship program into Sponsr.Us. “Just having the money is not enough for a student project to be successful. As we discussed how we wanted to develop Sponsr.Us, we realized we really needed to build a mentorship component,” said Ouyang. All student ventures on Sponsr.Us are paired with volunteer student and adult mentors who help guide their project to completion. The Sponsr.Us team ran into numerous challenges throughout their two and a half years working on the project. “I think the largest difficulty that we ran into was trying to receive our 501(c)(3) tax exempt status from the IRS. We were lucky that we have a couple of lawyers working pro bono for us, who helped us through that process. It ended up taking a lot longer, and ended up being a lot more of a headache than we had expected,” said Ouyang.

They also faced a more predictable problem: their enrollment at rigorous boarding schools. Schoolwork and extracurricular activities often made it difficult to work on the initiative, putting off most development to the summers. The fundraising began on Wednesday, January 15, and will end on Saturday, February 15. “We are looking to get a donation from anyone. Using the Internet, you can raise money from lots and lots of people. You don’t need to get a lot of money from each person, you can raise \$1, \$2 or \$5 from lots of people, and that’s how you reach your funding goal,” said Hosono. Ouyang concluded, “The project just has to have a lot of energy. So we are looking for students who have a really strong passion for what they are trying to start... In terms of criteria, also it’s very much how we see ourselves working with them, so we want people that we think we can mesh with.”

# Expert Private Tutoring

Help with homework, SAT, ACT, SAT Subject Tests, AP Exams

## Math

- Algebra
- Geometry
- Precalculus
- Calculus AB, BC

## Physics

## Chemistry

## AP Stats

Work with experienced tutor (Ph.D.)  
(978) 855-8503

info@andovertutoring.com  
www.andovertutoring.com

COLLEGE COUNSELING OFFICE RELEASES  
EARLY APPLICATION STATISTICS

Continued from A1, Col. 1

used by schools like Harvard, Yale, Princeton and Stanford, means that a student applying to one of these programs is not allowed to apply early to any

other private school. This shows a student's high interest in a singular school, while still allowing him or her to apply elsewhere during the regular round of applications.

"In the past [for restrictive early action], students

could only apply to their home state public schools. Last year, they made that change sort of late in the game, so over the summer, students weren't really thinking about restrictive early action schools," he continued.

"I think in the last couple of years, students have been saying 'Hey, if I can get a couple of schools that would be a really good fit for me and I can get into them early, that might cut down a little bit on applications later on,'" Logan said.

83% APPLIED EARLY

69% APPLIED EARLY ACTION

9% APPLIED RESTRICTIVE EA

20% APPLIED EARLY DECISION

2% APPLIED EARLY DECISIONII

62% OF THE 40% THAT REPORTED THEIR RESULTS RECEIVED AT LEAST 1 ADMIT

153 MORE EARLY APPLICATIONS WERE FILLED OUT THAN LAST YEAR

Meera Tawil '14 and Noah Gottschild Address Syria, "The Largest Humanitarian Crisis in the World"

Continued from A1, Col. 6



J. SCHMITT/ THE PHILLIPIAN  
Meera Tawil '14 grew up in Homs, Syria.

who have met me here would notice that I always have a smile on my face and I don't look like a sad person and I look like a normal person. But the ones of you who have spent time with me know that a single burst of popcorn will make me freak out and when a plane goes by I put my hands over my ears and walk like nothing is going on. There's a lot of things in

normal life that people don't notice, but, to me, they're daily reminders of the things I've seen and the things I've lost and the people I've lost."

Gotschild said that the situation in Syria is currently the largest humanitarian crisis in the world.

"It's really the crisis of our time, and it is fundamentally changing the way the Middle East is functioning. How we respond or don't respond will determine the lives of millions of people. It's fundamentally important that we get this right. There are too many lives on the line not to," said Gotschild in an interview with *The Phillipian*.

Friday's presentation was the first time Tawil has shared stories of her life in Syria with the larger Andover community since she arrived on campus this fall.

"Andover kids are really into politics. Every time someone finds out I'm from Syria, they ask what I think about the regime or the rebels.

They never ask me about people's lives there," said Tawil in an interview with *The Phillipian*. "This was an opportunity to give a new perspective because in their mind, Syria is a place of terrorism. They really don't see it as a place of a humanitarian crisis. I wanted people to see it from that perspective and I'm happy that people now know another side of the story and have heard the Syrian people's voice."

At Oxfam, Gottschild tracks refugee population development in Sudan, South Sudan, Democratic Republic of the Congo and Syria by communicating with colleagues in each country. He then takes this information to the media or the appropriate department of the U.S. government to maximize awareness.

Although the crisis is mounting, Gottschild maintains hope for Syria. The Geneva II Middle East Peace Conference is an upcoming international summit that will bring together the Syrian

regime and Syrian rebel factions to discuss a new government for the country, said Gottschild.

Clint Yoo '14 arranged the presentation as a continuation of a project he undertook last spring in which he made a film to raise awareness of the Syrian crisis. After contacting NGOs, conducting research and holding interviews, Yoo published a video entitled "Stand Up for Syria." The video reached over 330,000 views on YouTube.

Yoo said the talk was everything he hoped for. "Meera's personal story truly moved everyone in that room that night. Noah Gottschild's informative and insightful speech about his experience working on the Syrian crisis, I believe, also provided a comprehensive context of the problem in Syria, as well as the problem in the US, in its support to Syria," said Yoo.

Students and Faculty Exchange Opinions On Sex Education

Continued from A1, Col. 6

40 students, compared to the 125 to 150 faculty who attended, according to Junius Williams '14, Co-President. Last spring's School Congress drew 90 student attendees.

"[Some students] feel that this is a conversation that isn't best had with faculty present. Most of the students who attended were upperclassmen," said Williams. "Uppers and Seniors feel more confident and more comfortable talking about these things, having experienced the school more, having gotten to form relationships with teachers and adults."

Williams continued, "I think that there was a more nuanced discussion than one might think initially, but again I do understand why people might perceive it as being one-sided due to the nature of the people who attended."

Corinne Singer '15, an Upper Representative, said, "Students who were truly interested attended so those with the strongest opinions attended, both negative and positive." Singer acknowledged, however, that her room did not contain any arguments against an expanded sex education course at School Congress. Each attendee was assigned to one out of 14 rooms at random which would serve as their discussion groups for the night.

discussions within dorms about relationships prior to the beginning of room visits, were identified as inconsistent aspects of the sexual education curriculum that only generate further confusion among students.

"It can be difficult for math teachers and French teachers to be having these sorts of discussions without proper training," said Raj Mundra, Pine Knoll Cluster Dean and Instructor in Biology.

"We agreed that it would be best to bring in sexual education professionals rather than putting the responsibility on proctors, prefects and house counselors, who aren't trained or informed enough to have these conversations," said Dan Wang '14, a participant in the School Congress.

In order to create a more comprehensive dialogue about sex on campus, attendees stressed the importance of "high-level" discussions about sexuality.

"I think a really important tool in a sex-ed program is discussion, and ideally discussion amongst small, same-gender groups of students. Part of the issue on campus—and in the world at large—is that sex is such a taboo topic. I hope that students would become more comfortable discussing sex," said Emma Kukielski '15.

"I'm not so sure we do as good a job as we could of providing a safe space for talking about relationships. I think there is a lot of conversation about power dynamics about relationships that we could do more on," said Palfrey.

Singer also speculated that poor publicity and timing were responsible for low student attendance.

The discussion has had no direct influence on school policy thus far, but instead provided topics and ideas for faculty and Student Council to consider during future meetings, according to Williams. Proposed reforms to the sex education program included enhanced parietal talks, consistency among sex ed programs and clarifications for school policy.

"My sense was that students in the session felt like it certainly could be better, but there wasn't a clear need for a different sexual education program," said Head of School John Palfrey. "It can be quite uneven sometimes, so we could be more consistent."

Many participants dwelled on the vagueness of the the Blue Book's current policy on sex. It currently states that "sexual intimacy between students at Phillips Academy is inappropriate," but does not dictate any specific repercussions for students engaging in sexual activity.

"I think there is a level of vagueness with respect to the current policy that needs to be clarified. I do think that we need to have a conversation about sex education, but before we get there, there has to be an examination of the policy," said Williams.

Parietal talks, or yearly

However, all ideas face challenges in implementation, from taking up time in students' schedules to organizing and executing consistent sex ed for students who enter after their Junior year.

"Uppers and Seniors should engage in conversations about sex, including sexual intimacy and relationships. There is no such program offered to [upperclassmen] students," said Juan Pablo Villarreal '15, a new Upper.

"Theoretically, you would have to make sacrifices in order to implement a rigorous sex ed program, and a lot of people aren't willing to make those sacrifices when it comes from their teaching time, or if it means not doing a sport a certain term or changing the PACE curriculum," said Rachel Murree '14.

Carlos Hoyt, Associate Dean of Students, will compile and release transcripts from all discussion groups to the Andover community. The ideas and concerns discussed at School Congress will be evaluated in future faculty and student council meetings as Andover reevaluates its sex education program.



E. KAUFMANN-LADUC/ THE PHILLIPIAN  
Faculty and students discuss Andover's sex ed program.

# SENIORS!

College applications stressing you out?

Let America's premier college consultants, Dr. Michele Hernandez and Mimi Doe, help you make your application flawless with:

- Essay Guidance
- Application Review
- Standardized Test Tutoring

www.applicationbootcamp.com | 781.530.7088 | kristen@applicationbootcamp.com

## Shoot for Photo!

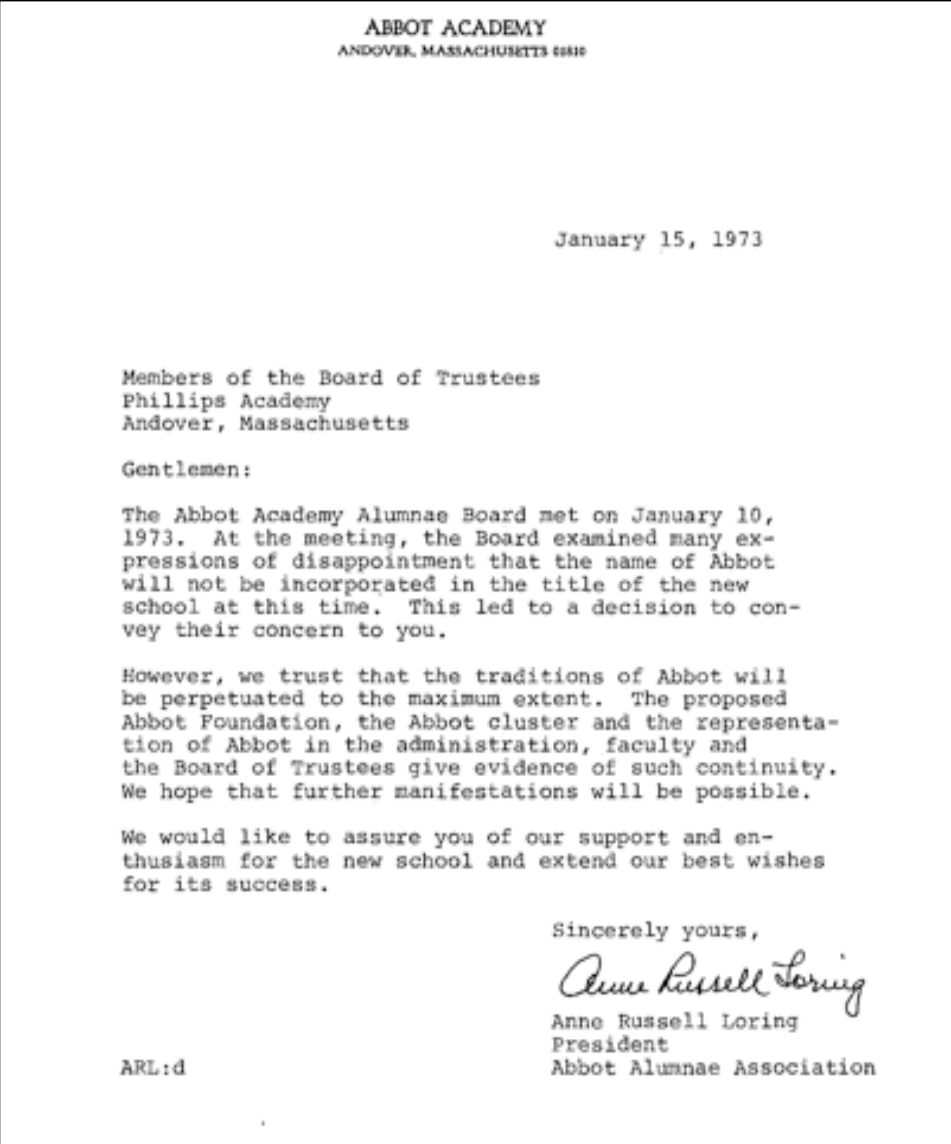
Email  
aavvakumova  
sdiekema

Coed@40



In honor of this year’s Coed@40 events, The Phillipian is publishing various documents from the Andover-Abbot merger.

Many Abbot students, faculty members and alumnae worried that a merger with Phillips Academy would result in a loss of Abbot’s identity. This letter, addressed to the Phillips Academy Board of Trustees from the President of the Abbot Alumnae Association, Anne Russell Loring, details some of these concerns. Today, there are many Abbot alums who feel like they lost their school. Forty years after the merger, it is important to question whether or not the Abbot Alumnae Association’s requests were realized. The Abbot Academy Association, Abbot Cluster and Fidelio Society still exist. But Abbot’s school newspaper, “Cynosure,” as well as traditions like the Abbot Bazaar, are gone. This 40th anniversary is a chance for us to reflect on the impact that the merger between Abbot and Phillips had on the schools.



In Her Second Time Working with NASA, Odden Will Act as Link between Students And Research Astronomers

By JAMIE CHEN

Sifting through millions of satellite images from the National Aeronautics and Space Administration (NASA) public archives, Caroline Odden and a group of Andover students will join NASA research astronomers in their effort to find particularly bright stars in outer space. Caroline Odden, Instructor in Physics and Supervisor of the Gelb Observatory, has been selected as a Mentor Educator for her team along with four other educators. This is her second time participating in NASA/IPAC Teacher Archive Research Program (NITARP).

She will bring her personal experience to the table as she acts as a liaison between Dr. Varoujan Gorjian, a NASA astronomer, and the other teachers.

“I will be participating in the project like all of the other teachers. I would not pretend to have all of the answers, but I would have a little bit of experience and it’s often good to have someone that can help to do some translation between the scientist and the teachers,” she said.

Although many teachers who are part of the NITARP do not look to involve students in their projects, Odden plans to open her research to any interested Andover student, regardless of their background in astronomy.

“My intention and a big part of the reason why I do the program is to expose students to these experiences. I think that students are really hungry for real research experience, not just doing labs like we often do in science courses,” she continued.

Odden plans to post an invitation on Blackboard



LXUAN/THE PHILLIPIAN

Caroline Odden, Instructor in Physics.

in March inviting students to meet with her on a weekly basis to gather data and generate plots to compare the brightness of stars in far infrared wavelengths, as well as identify and catalog those that are glowing particularly brightly.

“It’s kind of like a fishing expedition, actually. If we can develop a list of these stars, they would be great candidates for follow-up work. We can identify a bunch of young stellar objects, then astronomers who specifically study that kind of object[...]might decide that one is particularly interesting and apply for time with a world-class telescope to really carefully study these it,” she said.

James Falese ’14, who has worked with Odden in her 2012 NITARP project, said, “From my personal experience, I can definitely say that I have learned so much from working with raw data,

processing it, interpreting it and trying to figure out what it all means. I think any student interested in science should be engaged in this way, not just with textbooks and lectures.”

As in 2012, Odden will bring a group of Andover students to the team’s congregation in Pasadena, CA, this summer as well as to the American Astronomical Society (AAS) conference in January 2015.

Odden was never formally trained in astronomy, and her career in the subject began as a hobby when she inherited the astronomy course and became Supervisor of the Observatory several years ago.

“I learned many things [about astronomy] on the fly. I love the way chemistry and physics are applied to astronomy. I think there are so many ways in which you can see why it’s important to learn these subjects when you take astronomy,” she said.

What would 430 extra points do for your SAT score?

Hi - my name is Anthony Green. After tutoring over 350 students 1-on-1, I’ve achieved an **average student score improvement of over 430 points** - results better than those of any other tutor, class, or program in the industry.

The most ambitious parents in the country trust me with their children’s SAT prep. My methods have been featured in The Boston Globe, CBS Online, FOX News, and countless other publications.



Anthony-James Green  
PA ’05, Columbia University ’09  
Author: *Test Prep for Parents*

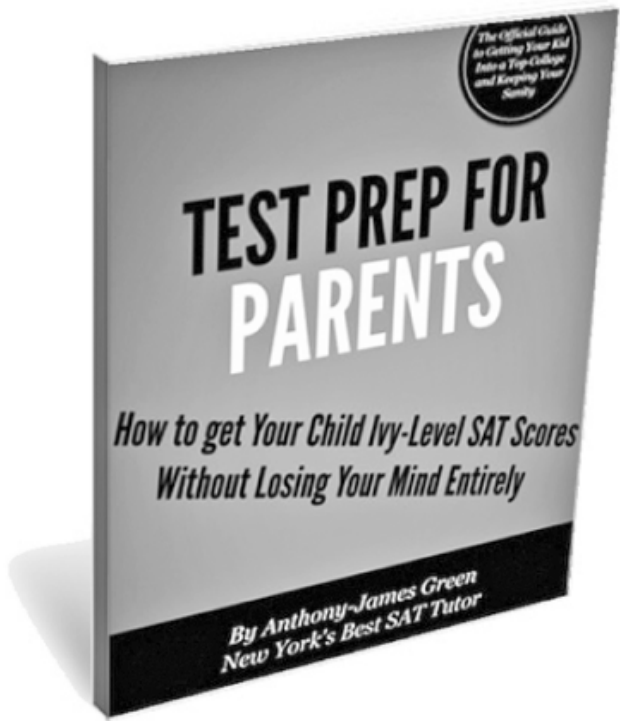
My SAT/ACT tutoring:

Takes place in your dorm or home, on your schedule via Skype and whiteboard conferencing. No travel required.

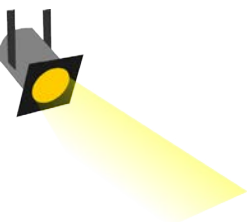
Is custom-tailored to each student’s goals, learning style, strengths, and weaknesses.

Can be spread out over months, or condensed into a high-intensity program.

To learn more, visit:  
[www.TestPrepAuthority.com](http://www.TestPrepAuthority.com)  
+ download a free copy of my book,  
*Test Prep for Parents.*



Andover students/parents get 15% off all packages, +one free 90-minute session!



# REEL TALK, LET'S MAKE SOME CINEMA NOMMIES

Fear not!  
Features will return  
next week with  
more Top Ten fun!



## Longhiest Adaptation of a J.R.R. Tolkien Novel

BY DURHAM ABRIC



SAURON/THE PHILLIPIAN  
The shirt monster got this hobbit, so he'll just wait an hour!

J.R.R. Tolkien novels have traditionally been successful in their film adaptations, so there's been a new category has been added to the Academy Awards: The Longhiest Film Adaptation of a J.R.R. Tolkien Novel. Needless to say, middle-aged men still living with their mothers are thrilled!

The first nomination is an adaptation of Tolkien's first and relatively unknown novel, "The Raucous Adventures of Samwise Gamgee." This thrilling tale outlines the daily duties of Sam, a lovable and chubby little fella who spends most of his time preparing breakfast and gar-

dening for his dearest friend, Frodo Baggins. The movie's big moment is a four hour and eleventy three minute close up of Sam sodding Frodo's grass while Frodo finishes his third lunch of the day and ultimately realizes he is slightly below average stature.

The second nomination is "Legolas: Finally a Story Not About Hobbits." Don't be fooled by its title, because this 18-hour trilogy is in fact another story about a sheltered, unsuspecting and hairy-footed hobbit who turns out to be a hero. The tongue-twisting title was clearly just using the promise of Orlando Bloom to draw audiences back to theaters, as this tricky movie has almost zero Legolas ac-

tion but over an hour of footage of the hobbits leaving the shire. It's definitely a contender for this award.

The frontrunner for the award, however, is "Treebeard." This 12-month-long spectacular is a real-time depiction of the changing of the seasons. The title character, Treebeard, and his band of fun-loving Ents stand motionless for the entirety of the motion picture while their leaves cycle through existence. The Features media specialists have mathematically deduced that this is the longest film and therefore the frontrunner, so it has a 60 percent chance of winning.

## Best Foreign Actor in an American Film; "USA!"

BY BRIDGET HIGGINS

This year, Americans have gotten lazier than ever. Not only have they outsourced customer service, manufacturing and maple syrup production, but they will also no longer star in their own patriotic films. Suffice to say "patriotism" shall be mourned in the montage at the end of this award show. Because we owe foreigners a lot of money, we will feature the Best Foreign Actor in an American Film as a category this year.

Maggie Smith's role in "American Pie 3" has critics saying "What?" and "Isn't that the chick from Harry Potter?" Her role as Stifler's main romantic interest was deeply touching and has earned her a nomination for Best Foreign Actor in an American Film. Reportedly, when Smith was contacted for the film, she

thought she was agreeing to act in a documentary about Don McLean, the artist behind the iconic song "American Pie." Luckily, she accepted the role amidst the confusion. Smith said that she will definitely be on board for the next ten installments unless the upcoming "Harry Potter: The Next Generation" series interferes.

"Beer, Guns and Tanks: This is America," a special feature movie, produced by the Military Channel, boasts nearly five hours of battlefield footage set to a blood-pumping Metallica playlist. Daring producer and former Navy Seal Bruce Jones says, "I waded through rivers of blood to get these shots, so I better win the Best Producer award." Rupert Crumpets served as the film's narrator, a heroic role that has made him a frontrunner. Rupert, a native of London,

was placed in many dangerous positions in order to perfect the movie. "I had to reshoot the opening scene several times, in which I shotgun a beer while singing the American National Anthem in the middle of the battlefield. I was nearly killed several times... I will tell you that I'm very thankful for my stunt double."

"N Sync: A 4D-IMAX Experience" is so 4D that you can actually feel Chris Kirkpatrick's spittle on your face as he belts out the sweet tunes of "Bye, Bye, Bye." One Direction star Harry Styles is vying for the Academy Award for his role as Justin Timberlake. His coiffed locks, eerily similar to Timberlake's '90s perm, make him a frontrunner for this year's award. Harry's American Work Visa will be renewed if he wins—an outcome that seems likely, since his performance was "so Biebertastic."



U.NNCLESAM/THE PHILLIPIAN  
Cheerio! Outsourcing! #madeinAmurica



L.NEESON/THE PHILLIPIAN  
He shall huff, and he shall puff...

## Put Your Paws Together for These Purrfect Films

BY JULIAN OTIS

There's an animal in all of us. What a Hobbesian outlook, says Calvin. These films. OMG. These films. OMG. They may shock us, enliven or even cause us to shed a silent tear. This year, our nominees truly embody cinematic diversity within the animal community.

Our first nominee, "Wolf of Wall Street," recreates the childhood tale of The Three Little Pigs with a classic economic twist: Big Piggy has an eviction notice. This feature film has triumphed, with serious yet subtle socio-economic metaphors spread throughout. In the movie's most famous scene, Middle-sized

Piggy releases an unending squeal after watching the capitalist Wolf eat a pile of two-dollar bills at his doorstep. Is this an accident? Obviously not. Is it a metaphor for the parsimonious procedures of investors and loan sharks that plague the entirety of Capitol Hill? Probably. The complex themes that make this movie so "successful" are so extreme that practically everyone has questioned whether it should have been made at all. Even so, it surely had us howling!

The other nominee, "Catastrophe," explores the tragic backlash of vegetarian catnip within the homes of health-crazed cat owners. This documentary film follows the sto-

ries of three tabby cats owned by a vegan who refuses to give them real catnip. What seems like a silly issue soon escalates into a bloody turf war between cats and owners. At the turning point of the film, Pat the Cat struggles to make his way through a war zone that has enveloped the entire city of Seattle. Upon reaching his destination, Pat is only able to catch a mere glance of a catnip factory before choking on his own hairball and dying. With every person in the crowd silently weeping, the camera shoots a close-up shot of Pat in his final breaths. "Viva la revolución," whispers Pat, as the screen fades to black. The film is a true heartbreaker.

## Most Poignant Claymation Documentaries

BY TEDDY LASRY

In order to symbolically recognize the malleable characteristics of a teenager's life, a film (not movie!) will be recognized as the best, most earthy claymation of the year. The competition couldn't have been that stiff, as it was adjusted in between every frame. Two major players came up, and, after they were baked, became hard hitters.

The Academy will rate films from 1-10 on the malleability scale, where 1 is a sure-of-herself high school Senior and 10 is a young, underdeveloped sixth grader just trying to make his way in the world. The competition this year will be softer than a

puppy that just opened his eyes for the first time.

A tale of suffering, perseverance and bravery, "A Lower Classius of Clay" is widely acclaimed as one of the most memorable and emotionally devastating films of the year. This beloved documentary recounts the true story of a ball of silly putty growing up in an all Play-Doh neighborhood. Highly-praised director Martin Snoreseasy skillfully recounts the memoir of John C. Sculpey as he begins as a sticky, pink nobody and eventually graduates from college with a degree in fluid mechanics and surpasses the finest polymer clays in his field. Although difficult to watch at times, the film communicates a penetrating truth about the reality of

America's Play-Doh-centric society, which is hardly soft.

The short film "Mule" is a touching claymation recounting the true life story of Jen Kinyan, a melancholic soul who lives among a wild team of stallions in the Pacific Northwest. Although no one thought such a delicate subject could be rendered in clay, the director beautifully captures Kinyan's passionate love for his horse and his ultimate demise. "Mule" was recently honored at the Moondance Film Festival for its elegance and raw emotional content. It's definitely a tear-jerker. The director even decided to include several scenes in which teardrops literally cause little clay eyes and tails to slip off horses in the background. How very bold of her.



J.HIESMAN/THE PHILLIPIAN  
Will you be my claymate? Plilleeeaaassee??



CAT.STEVENS/THE PHILLIPIAN  
WOW!!!!!!

## Best Childrens' Movie with Underlying Risqué Themes

BY GABE BRAUNSTEIN

A good children's movie should be smart, humorous and educational for the growing generation of youngsters who crave 90 minutes of colorful stimulation. For years, Americans have been enjoying family time centered around these iconic films. Still, it's a rare achievement when a film manages not only to engage the kids, but also to stimulate the parents with subtly risqué themes. Here are this year's picks for Best Children's Movie with Implicitly Risqué Themes for Adults:

"Finding Rico" follows the story of Rico, a clownfish, and his father, Frank. Rico, after venturing out of his

house for the first time, gets captured by an obnoxious Australian dentist when he gets too close to his butt. Frank then scours the entire ocean to rescue Rico, and his confidence grows along the way. Sure, kids love the personas of human-like fish and vivid animation, but adults take away the most here. Watch the movie, parents, and you'll be shocked to see Frank's timeless story. It is that of a single father trying to raise a handicapped son. It is also a hauntingly accurate exposé of the failing public school system in the ocean. You'll be sobbing after the kids are passed out and Rico and Frank reunite, fin to fin.

"Alley Cat" follows Jerry the Tabby, an alley cat who comes from a long line of alley cats. In this animated

musical, Jerry follows his dream to become a star in the big city as a bass player at the Fat Cat's Jazz Joint. He wants to do this despite his family's push to maintain his low, garbage eating status. Meanwhile, his fly friend Quito provides uneasy comic relief. Children will enjoy the catchy tunes, close run-ins with the local hounds and questionably-racist Grandfather Cat Clark's pungent one liners. Adults will be as smitten as a kitten when a sudden pang of nostalgia hits reminding them of when they wanted to run away and join that band, be bold, pierce their left earlobes and feel like they run their own life for once. It'll take them away from the cubicle and micromanaging boss just for a short while.

# Boys Clinch Overtime Win with Hat-Trick From Kim

ByPeter Hahn  
PHILLIPIAN SPORTS WRITER

Andover	1
Exeter	7
Andover	5
St. Sebastian's	4

Less than a minute into overtime, Assistant Captain Michael Kim '14 received a backhand saucer pass from other Assistant Captain Michael Lata '14 in the slot and buried it in the back of the net for a game-winner against St. Sebastian's.

Coming off a loss to Exeter earlier in the week, Andover Boys Hockey managed to rally late in the game to beat St. Sebastian's in overtime 5-4.

Andover suffered a 1-7 loss to Exeter on Saturday in the first of two contests between the teams this season. Andover did not have the performance it needed to upset Exeter, the favorite, going into the game.

A disciplinary problem from the beginning of the season came back to haunt the team. Andover took a significant amount of penalties, allowing Exeter to capitalize four times on subsequent power plays.

"We need to stay out of the box, when we're taking ten-plus penalties a game and letting up four power play goals, we are destroying our chances of winning the game," said Captain David Belluche '14.

Kyle Moss '15, who scored Andover's only goal, added "When you're playing a man down, it takes energy out of a lot of players. If we can kill a penalty, some of the energy comes back, but we can't kill all the penalties."

Because the majority of

Exeter's lead came from power plays, the team knows that cleaner hockey will go a long way towards a closer game next meeting. It has used the loss as motivation to push harder during practice.

"I think you can ask any of our players [that] there's been an increase of intensity. I think everyone sort of hung their heads this week, and they want that puck more during practice," said Lata.

"The next time we play [Exeter], it's going to be a completely different game. Everybody is really focused. Nobody is taking that loss as a way to look down on the season, but rather, as fuel to work harder for the rest of the season," added John Festa '15.

"We are going to put that one behind us and move forward. We need to learn from the mistakes and not repeat them," said Head Coach Dean Boylan.

On Wednesday, Andover squared off against St. Sebastian's, eager to have a better game in front of the home crowd.

"We were all very focused, and excited to get back out there. We tried to put Exeter behind us and play as well as we could as a team," said Patrick Daly '15, who had a goal against St. Sebastian's.

Andover went into the second period tied 1-1, with the first of three goals from Kim keeping the team in the game.

Andover outshot St. Sebastian's by more than fifteen shots in the second period, but went into the locker room down 1-2.

"I told them they had to do the exact same thing in the third period, and if they had faith the pucks would start to go in. We had been controlling the game for the last two periods and we had to continue to do that," said

Coach Boylan.

The team quickly fell behind 1-3 in the third, but Daly sniped the top right corner just two minutes later to keep the game close.

However, St. Sebastian's would not let off the pressure, as another goal pushed the margin back to two goals 2-4.

With less than two minutes left in regulation, Kim slipped the puck past St. Sebastian's goalie to bring the game back within reach.

Then, with 32 seconds left in the game, Tommy Bishop '14 tied the game up 4-4 after a ferocious struggle in the offensive zone.

"We had been working so hard during those two minutes, and just trying to get shots on net, and we got a lucky bounce. It felt great to send it into overtime," said Bishop.

It took less than a minute into overtime to end the game. Andover's momentum would not be denied. Kim ripped one home for his third goal of the game.

"Michael Kim is the best!" said Lata.

Kim stressed how much of a team effort the victory was, despite scoring three goals. "It felt great. What matters is that the team got the win! I was in the right place at the right time. I thought we played a great overall game and the team showed a lot of persistence at the end with our goalie pulled."

After a thrilling win, Andover will focus on the upcoming back-to-back games against Thayer and Noble & Greenough.

As the season progresses, the team's mind turns towards the playoffs. "We can't lose many games to teams we should be able to beat; these games matter down the stretch for the playoffs," said Gordon Coulter '16.



J.SCHMITT/THE PHILLIPIAN  
Known for his agility, Rob Devaney '14 led Reading High to the Middlesex title last season.



J.SCHMITT/THE PHILLIPIAN  
Tommy Bishop '14 was named MVP for the Merrimack Valley/Dual County League last year.

## GIRLSSWIMMING

# Five Records for First Victory: Girls Topple Loomis with First Place in All Events

ByLara Guvelioghlu  
PHILLIPIAN SPORTS WRITER

Andover	122
Loomis Chaffee	64

Streaking past its opponents, Andover's 400 Free

Relay team of Co-Captain Kait Simpson '14, Danielle Liu '14, Katherine Sweetser '17 and Co-Captain Amy Zhao '14 toppled the fifth record of the day for Andover Girls Swimming, capping off a crushing 122-64 victory against Loomis Chaffee.

Returning to the pool after a recent loss, the girls swept first place in all events at Loomis last Saturday, shattering two New England records and five pool records in the process. Although the team faced the challenges of a short-course meter pool,

which is 25 meters long instead of the traditional 25 yards, Andover's depth as a team catapulted it to victory.

"We don't train short-course meters, but our team still did a great job adapting quickly to the new pool setup, [where]

the races are longer and more exhausting," said Zhao. "It was amazing to see so many speedy times so early on in the season. It will only get better from here, which is really exciting."

Liu claimed the first record of the day in the 200 IM, collapsing the pool and New England records with a time of 2:22.18. Just behind her, Corinna Torabi '14 and Morgan Rooney '17 swept second and third place respectively.

In the next event, Zhao unseated a pool record that she had set two years ago, crushing all competition in a quick 26.79. During a break, Mia LaRocca '16 and Sabrina Rivers '14 took third and fourth place in diving respectively. After the break, Liu returned to the pool and demolished the pool record for the 400 Free.

For the fourth record of the day, Andover's 200 Free relay team of Zhao, Duserick, Sweetser and Simpson blew through its event for another New England record. Soon after, Lauren Conte '14, Simpson and Soubie Im '15 dominated the 100 Backstroke in first, second and third place respectively.

"I thought everybody did great today," said Simpson, "We are in a good place for this time in the season."

In addition to unbeatable skill in the pool, the team also boasts strong team chemistry.

"Team spirit on deck was great. A big shout out to Sasha Newton ['16] and Kristen Overly ['15] for coming and supporting [us] even though they were out and couldn't swim. It really meant a lot to have them cheering for us there," Simpson added.

Newton said, "Cheering for my team is always fun because I'm sure to witness some phenomenal swims and many personal bests. I am so proud of my team for what we have accomplished this season already and what I know we can accomplish in the future."

The team remains grounded, however, and will continue to focus on making improvements.

"It was really a great win, but we will continue training as hard," said Zhao.

This Saturday, the team will search for a repeat performance against Northfield Mount Hermon (NMH) in its only home meet of the season.



Lauren Conte '14 led Andover's 1-2-3 punch in the 100 Backstroke.

AWESTFALL/THE PHILLIPIAN

GIRLSHOCKEY

Perseverance Tips Andover Over Brewster

By Cam Kerry  
PHILLIPIAN SPORTS WRITER

Andover	3
Brewster	2

Andover	0
St. Paul’s	5

Andover	0
Lawrence	5

Eliza Quigley ’15 blasted a powerful slapshot past Brewster Academy’s goalie, giving Andover Girls Hockey its third and final goal in what turned out to be a 3-2 win last Friday.

“Friday’s game against Brewster was great. The energy was high and the play was sharp. We were poised and made smart decisions with the puck, and we really played as team,” wrote Co-Captain Renée LaMarche ’14 in an email to *The Phillipian*.

Brewster Academy (2-8-1) and Andover played a very tough back-and-forth game. Caroline Garrity ’15 led off the scoring for Andover. Hannah Sorkin ’14 scored on a power play with an assist from Quigley.

Ashlyn Aiello ’14 allowed only two goals, denying Brewster’s offense the chance to recover.

On Saturday, Andover visited hockey powerhouse St. Paul’s. After going 23-2-1 with a trip to the

semifinals in the playoffs last season, St. Paul’s currently possesses a sterling 12-0-1 record.

Andover lost 0-5 to St. Paul’s. Despite the outcome, Ashlyn Aiello ’14 tested the St. Paul’s forwards and stood tall on odd-man rushes.

During the game, Hannah Sorkin ’14 was injured by an opponent she failed to see in her blind spot as she raced into the corner. Sorkin went down hard to the ice when she was hit, but was able to get up after two tries and leave the ice on her own power.

“Although the score didn’t reflect this, I feel that we held our own against a very good team,” LaMarche wrote. “I’m especially proud of how we played in the third period. We refused to let them win without a fight and despite being down in score and being tired after a hard-fought two periods we didn’t let our level of play drop.”

Andover suffered a loss to Lawrence Academy (5-7-1) by a score of 5-0. Lawrence outshot Andover 26-18. Out of Andover’s 18 shots, however, 17 of them qualified as quality shots, whereas only three of Lawrence’s were not quality.

“Tonight’s game was a tough loss. We didn’t have the energy or intensity we needed to win and we definitely had an off day which at this point in the schedule we can’t afford,” said LaMarche. “I’m very disappointed, but we’re moving past it, and I think this will become a motivator for the team as we focus on beating St. Mark’s this weekend.”

Andover will return home Saturday to face St. Mark’s School (4-6-1) before hitting the road again to battle Cushing Academy (2-8-1) on Wednesday.



Eliza Quigley ’15 slapped the winning shot against Brewster.

Z.GALLAGHER/THE PHILLIPIAN

WRESTLING

Wrestling Defeats NMH for First Time in Five Years, Falls to Tabor

By Ryan Simard  
PHILLIPIAN SPORTS WRITER

Andover	36
NMH	31

Andover	23
Tabor	52

Tom Daly ’16 swiftly pulled out a one-point victory over his Northfield Mount Hermon (NMH) opponent in in an extremely close meet last Friday. Andover squeezed in a victory against NMH for the first time in five years.

“NMH is always a big rivalry. We were certainly pumped up and ready to take it to them this year. We worked pretty hard and were hungry for a win, which we got from a total team effort,” wrote Justin Muchnick ’16 in an email to *The Phillipian*.

The 36-31 victory kicked off a successful week for Andover, finishing with an impressive 4-1 record and falling 52-23 only to seasoned opponent Tabor on Wednesday. At the quad match on Saturday, Andover used its home field advantage to sweep Deerfield, Hyde School Maine and Hyde School Connecticut 62-13, 62-19 and 61-15 respectively.

“This was a good meet for us to have. It probably won’t be our hardest meet of the year, but it reveals to us some of what we’re made of as a team, and can

be good for building confidence going into what might be our toughest week before postseason,” said Henry Curtis ’15 in an email to *The Phillipian*.

Andover’s five pins against NMH set the tone for the rest of the weekend. Co-Captain Christian Vallis ’14 finished his opponent in the first 30 seconds, and Dan McGurl ’14 was able to dig deep to pin his opponent in the third

minute of the match.

Taking control of the quad meet the next day, Andover lost only three matches and pinned four of its opponents against Deerfield.

“Many of the younger wrestlers contributed strong matches against good opponents and came up clutch,” wrote James Palmer ’14 in an email to *The Phillipian*.

Newcomer to the team Bennett Sherr ’17 had a

breakout match against Hyde School Maine, pinning his opponent in the first 44 seconds.

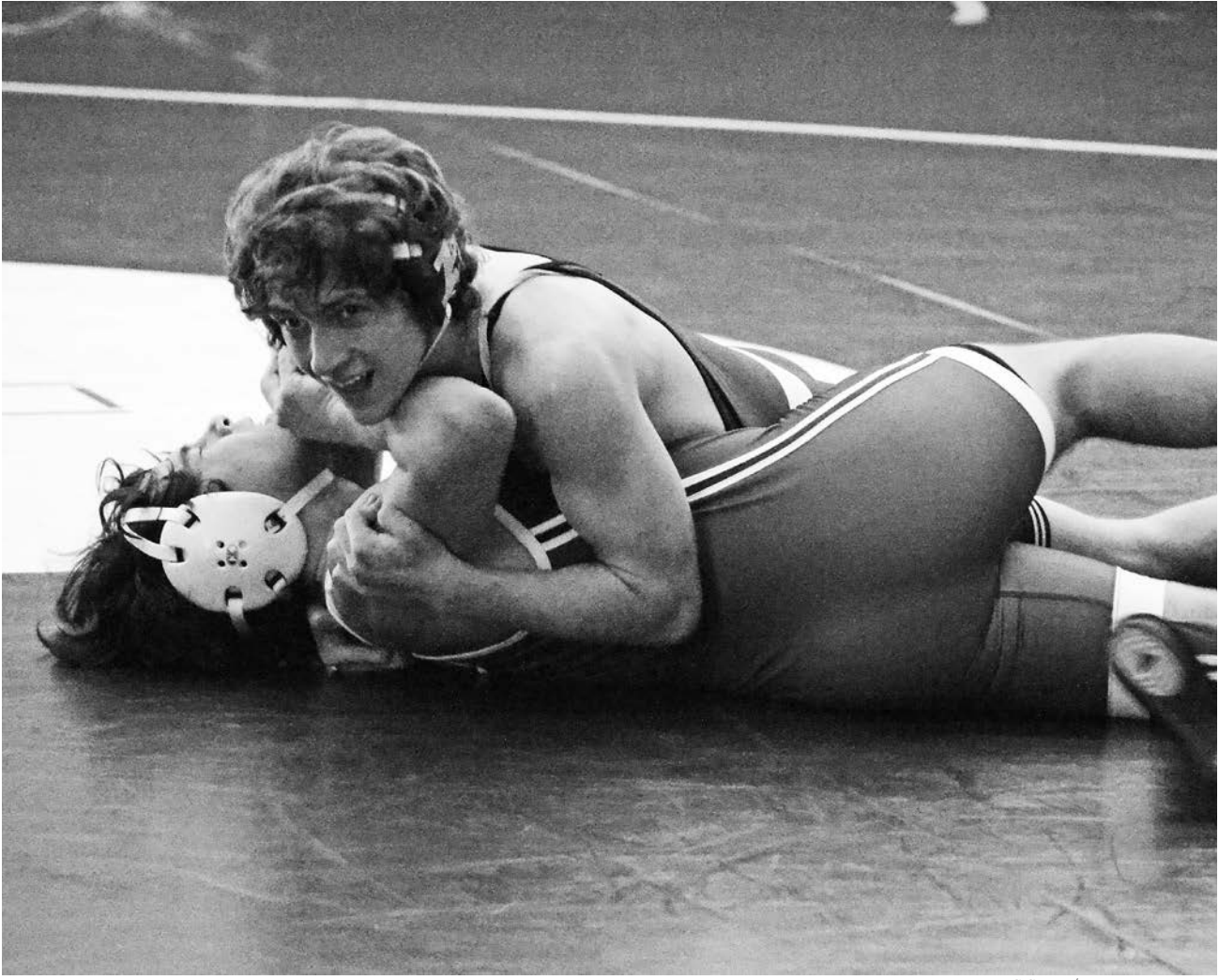
Andover continued to show its strong ability to pin its opponents against Hyde School Maine, in which it pinned five of its eight opponents and took home six victories.

Tabor, however, ended Andover’s five-game win streak on Wednesday. “We are facing one of the tougher teams in New En-

gland,” said Curtis.

With an impressive 7-3 record, Andover hopes to regain its footing and winning spirit at its quad match this Saturday against Belmont Hill, Roxbury Latin and Loomis Chaffee.

“If everyone does as well as they can in their own personal matches and commits to wrestling aggressively we may have a chance to take it to them,” said Curtis.



Sam Block ’14 shows off his match-winning smile after pinning his opponent in less than 30 seconds.

BOYSBASKETBALL



E.KAUFMANN-LADUC/THE PHILLIPIAN

Sam Glazer ’15 scored 18 points against Milton.

Furious Comebacks Lead to Wins

By Pranav Tadikonda  
PHILLIPIAN SPORTS WRITER

Andover	68
Milton	53

Andover	43
Tabor	69

Andover	59
Governer’s	50

After avoiding a pick at the top of the key against Milton Academy, Greg Devlin ’14 settled down in the right corner of the court, called for the ball and executed his fluid shooting motion. A couple of seconds later, the crowd was going wild—Devlin had tied a school record with his seventh three-pointer of the game.

Devlin’s three-pointer sealed Andover’s 68-53 victory over Milton on Friday. The victory was Andover’s third against Milton this year.

Andover, however, did not dominate the entire contest. Despite four three-pointers from Devlin, the team trailed 27-25 at halftime.

In the second half, Andover tightened up its defense and

kicked its offense into attack mode, outscoring Milton 46-23.

Devlin finished with 27 points, but emphasized that he put the team ahead of his personal accolades.

“We were down by two at the half, so first and foremost, I was thinking about how to get us ahead. Eventually we caught fire and went on a long run. But the most threes I had ever hit in a game was five before, so after I hit that number, I started to think about coming close to maybe setting a record,” said Devlin.

Despite falling behind, Milton pursued Andover relentlessly. At one point in the fourth quarter, Milton brought the game within fewer than ten points.

When the game got close, Andover began to sink its free throws, shooting 90 percent from the charity stripe.

Sam Glazer ’15 had 18 points to go along with Devlin’s 27, while Captain Jake Howell ’14 added seven points, nine rebounds, four assists and three steals.

Despite the strong effort against Milton, Andover’s momentum was unable to propel it over a Tabor team that has only lost three games. Andover fell short 69-43 on Saturday.

While Andover stayed close to Tabor in the first half, the team lost control of the game after halftime.

“Coming into the second half, we were only down by five. In the first half, we were moving the ball, we were attacking gaps and we were taking good shots. I think that when we came out in the second half, they played harder than us. They got a lot of fast breaks, layups and easy buckets, and that little lead that they had kept building and building until it became a blowout,” said Eric Alperin ’15.

Kene Adigwe ’14’s performance was a bright spot on what was otherwise a tough night. He scored 12 points, corralled four rebounds and had one steal.

On Wednesday, Andover played Governor’s Academy, hoping to avenge its previous loss.

Andover was down five points, 32-27, at the half. With ten minutes left to play, Andover went on a 9-0 run to come away with a 59-50 victory.

Devlin had another stellar performance, scoring 11 of the team’s first 13 points. He ended the game with 14 points and Howell grabbed eight rebounds en route to a complete team victory.

“It was a very balanced performance. Everybody shot the ball well—Greg, Kene, Brandon [Michel ’14]. Brandon made plays on both ends of the court, and Nate [Meehan ’14] also made plays. I tried to get everybody going at the beginning. We were all doing what we needed to do, and that helped contribute to a good all-around win,” said Alperin.

The win improved Andover’s record to 6-5. It will give Andover momentum heading into Saturday’s game against Deerfield, who defeated Andover twice last season.



# CAPTAINS FEATURE



E.KAUFMANN-LADUC/THE PHILLIPIAN

## Jonathan Arone, Diana Tchadi and Matt Fischetti

INDOOR TRACK

By Isabella Haegg  
PHILLIPIAN SPORTS WRITER

Upward mobility. Those two words describe Co-Captains Diana Tchadi '14, Jonathan Arone '14 and Matthew Fischetti '14, who each worked their way up from JV to leaders of the Indoor Track team.

“Our captains are the soul of the program,” said Coach Corbin Lang. “I’m sure each and everyone of them can remember a captain that helped or inspired them at some point in their athletic career. My hope is that they are that person for our team.”

The distinctive leadership styles of each captain

create a strong team environment.

“Tchadi gets us all fired up and ready to run fast and support each other. Fischetti is all business and teaches others that to be good at this sport you have to put in deep practice. Arone is our glue. His love of the sport and devotion to the idea that the collective can achieve more than a bunch of individuals is evident in everything he does,” said Lang.

Indoor Track practices begin with the captains leading a chant, a two-lap warm up, pushups and sit-ups. The captains offer advice to runners during event-specific practices,

and lead the cool down at the end of practice.

“During practice, I make sure nobody develops poor habits during drills, and I try to offer those who are able to handle it ideas for exercises that might be more advanced than what beginners might do,” said Fischetti.

With a host of new young talent this year, the captains are working on instilling the fundamentals and skills the team will need to excel in the coming seasons.

“We are focusing more on just getting [the team] sprinting faster earlier in the season so that they are used to moving at top

speed. Instead of using up time inefficiently on tedious drills, we are more concerned with building speed and power,” said Fischetti.

Andover has a strong indoor track program; the team rarely loses a meet during the season. The captains have specific ideas for the team to maintain success.

“I’m hoping to create a greater sense of community and a lesser sense of smaller groups within the larger team. I can’t wait to get to know everyone better and of course improve my times to contribute to the team’s success,” said Tchadi.

“I want every person on the team to show improvement consistently through each competition. My second goal is that each member of the team learns respect and gives maximum effort during training,” said Fischetti.

“I’m going to help the other runners in creating goals and planning to meet those goals instead of just going into competitions without much direction,” said Arone.

Andover is preparing for its second meet this Saturday for Boys Track and Wednesday for Girls Track against Haverhill High and Wilbraham after a strong performance in a trial meet

in December.

“The first meet gave us good benchmark times to improve upon, and this meet will be about being ourselves—as in beating the PRs we set in the first meet. If we can all put forward our best effort, the results will come naturally,” said Tchadi.

With these goals in mind, the captains will work tirelessly throughout the season in preparing the team for the main event: avenging its loss against Exeter.

“It’s been a while since we’ve beat them. That’s what us captains and most of the veteran team members are looking for,” said Arone.

### GIRLSBASKETBALL

## Triple Threes Just Miss Victory

By Isabella Haegg  
PHILLIPIAN SPORTS WRITER

Andover	31
Milton	54
Andover	36
Thayer	37

With Andover Girls Basketball down by two with 30 seconds left on the clock, Co-Captain Kasey Hartung '14 gave her team a glimmer of hope with three three-pointers that put Andover up 36-35 against Thayer on Wednesday.

Hartung’s trio of three-pointers in the final minutes was not enough to guarantee a win, however, as Thayer retaliated with a buzzer beater, sealing its victory against Andover 37-36.

Andover took on Thayer with increased focus on improving its shooting consistency after suffering a 31-54 loss to Milton this past Saturday.

Going into the game, the team played a mix of man-to-man and zone defenses, catching Thayer off guard.

After two three-pointers from Kate Hoey '14, Andover went into halftime tied at 19 with Thayer.

“The beginning was a little shaky, but as we warmed up, we started getting better at boxing out Thayer and getting more rebounds,” said Sarah Humes '16.

After a motivating halftime show from SLAM, Andover launched into the second half with more aggression than the first half.

Hartung played with intensity throughout the game and motivated the team to do the same.

“[Hartung] really stepped up and played her heart out. She led the team with steals and frees and got everyone fired up,” said Victoria Bergeron '16.

With 2:30 left in the game, Hartung hit a three pointer to trail Thayer 28-32. After a basket from Hoey and another three-pointer from Hartung, Andover was only down 33-35 with 1:20 left on the clock.

Hartung’s third consecutive three-pointer was met with deafening cheers from the crowd, putting Andover up 36-35.

“At the end of the game, our strategy was really just to foul Thayer in order to run out the clock and seal our lead,” said Coach Silversides.

Against all odds, Thayer drained a basket with a few seconds remaining in the game to win 37-36.

Co-Captain Katie Kreider

'14 said, “The game against Thayer was similar to Milton, because we took significantly more shots than the other team, yet we were missing them more than we should.”

Although Andover was understandably disappointed, it was proud of its perseverance and improvement.

“Our rebounds definitely got a lot better and gave us those scoring opportunities,” continued Kreider.

Earlier in the week Andover came out strong against Milton in the first half and trailed by a mere nine points.

“We never backed down, and we kept the pressure up the whole game,” said Hoey.

Despite the strong effort, Andover struggled to close the narrow gap in the second half. The team was overpowered by Milton’s 6’ 3” star center who scored half of Milton’s 54 total points.

“In the second half, we were playing such tough defense that we got tired and started missing more of our shots,” said Kreider.

Overall, Andover put up an impressive offensive front against Milton’s high-pressure defense.

Cara Cavanaugh '15 put ten points on the board. Meredith Collins '14 and Hoey each scored six points while Humes at point guard facilitated the offense, bringing it up the court and contributing four points to Andover’s score.

“We were only down by nine at the half, so the game could have gone either way. The problem was that we had more shots than Milton, but we were shooting and missing, while they were shooting and making it,” said Bergeron.

With the goal of increasing its shooting consistency and continuing to develop its defense in practice, the team is preparing to take on Deerfield at home this Saturday.

### NORDIC

## Captains Break Top Ten

By Noah Belser  
PHILLIPIAN SPORTS WRITER

In its first race of the season, Andover Girls Nordic skated its way to a third place finish. The boys team followed up with a strong effort of its own, taking fourth in the race.

The girls team placed third out of seven, while Andover Boys Nordic tied for fourth place out of ten competitors.

Co-Captains Sean Burkitt '14 and Elana King-Nakaoka '14 led the way for boys and girls, with times of 14:08, and 17:14, respectively. Both individually finished seventh place in the races.

Burkitt and King-Nakaoka both believe that the first race of the season was a start to a promising year. “The race was a great success for the entire team,” said Burkitt.

King-Nakaoka added, “We had a great first race. The season is off to an exciting start.”

Head Coach Keith Robinson agreed with the captains, “Overall, I think the teams did very well. A big improvement on last year in some case. Sean Burkitt showed that he has the ability to race with the top skiers this year and should have a great season.”

The team’s younger skiers also made big strides and contributed to the impressive finishes. Olivia LaMarche '16 finished second for Andover Girls and ninth overall with a time of 17:31.

“Olivia had an especially great finish,” said King-Nakaoka. “She ended up ninth in the girls race, which is remarkable considering this is only her second year skiing. We are looking forward to seeing her progress.”

The duo of Hallie Bletzer '15 and Charlotte Berry '15

rounded out the scoring for the girls team, as they took 19th and 20th place with times of 20:24 and 21:14, respectively.

Robinson emphasized the importance of the finishes when he said, “We have improving skiers who can replace the seniors that graduated last year as well as some promising newcomers that should improve over the next month and start to make an impact in races.”

On the boys side, newcomer Paxton Hyde '15 impressed as he finished second for Andover and 18th overall with a time of 15:39. Following him were Liam Fortin '14 in 20th at 15:42 and Greer Sallick '14 in 32nd finishing in 17:22.

“Our returning racers also did well... the snow conditions were extremely fast, very cold and the course was well groomed even though some of the turns were skied off,” said Burkitt.

Following the season opener, overall skill improvements and gaining experience seem to be the general focus of the team.

“For the boys, a lot of the improvement at this point is going to come from just working on getting cleaner races as well as continued work on conditioning and skiing efficiently,” said Robinson.

Andover Boys will look to break through to the top three as the Girls will hope to add on to their promising start on Wednesday when the team travels to Holderness to compete in a classic 5K.

“The race was a great time, and I can’t wait to spend more time with my team throughout the season,” said King-Nakaoka, “With hard work, I expect some very fast skiing these coming weeks.”



E.KAUFMANN-LADUC/THE PHILLIPIAN

Emma Kelley '17 looks to pass the ball during Andover's close match-up against Thayer.

BOYSSQUASH

Injuries Lead to Close Loss



Newly appointed Co-Captain Jack Wain '14 won both of his matches this past week.

By Savannah Mastrangelo  
PHILLIPIAN SPORTS WRITER

Andover	3
Groton	4
Andover	6
Middlesex	1

With a swooping drop shot from the back corner of the court, Co-Captain Michael Huang '15 clinched a 3-2 match victory and sealed Andover's 6-1 victory over Middlesex. The win came after a loss to Groton on Saturday.

Missing top players Jake Rauh '14 and Justin Curtis '14, Andover fell to Groton 4-3. While Huang, Co-Captain Jack Wain '14 and Alex Kunwoo Kim '14 took home victories, the bottom four players on the ladder lost after being forced to play up a spot from their normal position.

Jack Quamme '16 had his match tied at 2-2. If he had won his game, Andover would have taken home its second victory of the season.

Quamme rallied back and forth to the fifth game of the deciding match at the five spot in the ladder.

Although he lost the first two games 11-6 and 11-8, he recovered in the next two games and won (11-7, 11-5) as his opponent lost momentum and became more and more fatigued.

After the end of the fourth match, his opponent was injured and had to take time to recover. He managed to come back from his injury and win the fifth game by just two points, finalizing a loss of 3-4.

"[My opponent] had to step out of the court and took 20 minutes to recover which gave him a lot time to recharge and get his energy back. I think this affected me mentally and made it harder to get into the fifth game which was pretty close until the very end," said Quamme.

"If we were healthy, we feel confident that we would have been able to take [Groton]," said Wain.

The next day, the team shook off this devastating loss and defeated Middlesex despite still missing Rauh and Curtis.

Wain continued, "Middlesex was more challenging than we expected with most matches going to four or five very competitive games, but we were able to pull off the victory 6-1."

The score deficit of the Middlesex match did not accurately represent how close the game truly was. All positions on the ladder excluding the seven spot went to at least four games, and the seventh game was won in three.

Andover is closely ranked at the bottom of the second division for High School Nationals. With a few more wins against teams that are ranked directly above it such as Choate, St. Paul's, St. Georges and Brooks, Andover has a good chance of moving even further up in the seeding.

"If we can play up to our full ability with a full lineup, we are in legitimate contention for a spot in the middle or upper section of our division which would place us in the top 25 to 30 teams in the country," said Head Coach Tom Hodgson.

Andover will face St. Mark's this weekend without Curtis. As it learns to adjust to the holes and mismatches in the ladder, Andover Boys Squash hopes to come out of this next match with a positive result and get back to full strength by the end of next week.

SPORTS EVENTS THIS WEEKEND

SATURDAY, JANUARY 18



1:00 p.m.  
BV Squash vs. Nobles and Greenough

2:30 p.m.  
GV Hockey vs. St. Mark's

3:00 p.m.  
Boys and Girls Swimming vs. NMH  
GV Squash vs. Exeter

3:30 p.m.  
Indoor Track vs.  
Haverhill High School and Wilbraham

4:15 p.m.  
GV Hockey vs. Deerfield

4:30 p.m.  
BV Hockey vs. Nobles and Greenough



Photo of the Week



Andover Wrestling prepares for its second quad-meet of the season.

# ARTS & LEISURE

## Faculty Spotlight: SHAWN FULFORD’S EATON GARDEN

**Peyton McGovern**

When Shawn Fulford, Instructor in Mathematics, began to create her garden, she pictured her yard as a Cartesian plane divided by the line  $y = x$ . Using her extensive mathematical background, Fulford designed the garden based off of inverse functions and careful symmetry. Though the inverse functions disappeared as the garden grew, Fulford’s garden continues to brighten the landscape of the Quads.

According to Fulford, her garden is designed to bloom continuously from April through October. The first flowers are tiny purple crocuses, sprinkled throughout the yard. Then the rest of the garden is planned to bloom from back to front, from yellow and white daffodils to orange, yellow and red giant tulips on the left side of Eaton Cottage, and from purple and copper colored tulips to irises on the right side. Once the bulbs are done, the roses, peonies and azalea bushes bloom. During a warm spring, they bloom around graduation.

Fulford first envisioned her garden in 2004, when she was recovering from cancer treatment. She had no prior experience with gardening and decided to teach herself.

“I just tried things, and if it worked, I did them again. I taught myself... My family kept going, ‘You really like gardening? You’ve never gardened before!’” said Fulford.

Since Fulford began working on her garden, dubbed by the Andover community as the “Garden of Eaton,” it has grown tremendously and currently wraps all the way around her residence at Eaton Cottage.

Maíta Eyzaguirre ’14, a proctor

at Eaton Cottage said, “We also often help [Ms. Fulford] in the garden whenever we want and it is a great way to de-stress. It is also nice to know that we helped contribute to her beautiful garden. The fact that she lets us share one of her passions with her is really, really special!”

Fulford has received help with her garden from many students throughout the years. Two alumni, Nate Malo ’03 and Howie Kalter ’07, have helped Fulford tend her garden by building numerous trellises, as well as a stone wall and path.

“I saw [the garden] as an opportunity to enhance the Andover campus as well as expressing some creativity. I knew that Ms. Fulford’s dream of what this garden could be was limitless. Every time I came to work, she would have a new idea to bounce off of me and we would work together to make it happen. I like to think that over the years I have helped Ms. Fulford’s garden take shape and have some order,” said Kalter.

Fulford remembers a time when Malo, who was already an alumnus came back to help her with the garden, brought up the connection between math and gardening while building her patio.

“Several years after Nate graduated from Andover, he built the patio. He hadn’t had math in years. When I was confused as to how he was going to make the patio level, he looked at me and said, ‘Ms. Fulford, don’t you remember our lesson in calculus when we found the area under functions with rectangles?’”

Just as some flowers return year after year, so do many fans of Fulford’s garden.

“I have people that drive and walk by, and they tell me that they come by every season to see what’s different and what’s new,” said Fulford.

Fulford sees the garden as a way



A.WESTFALL/THE PHILLIPIAN

**The beautiful flowers of Eaton Garden are Shawn Fulford’s way of giving back to the community.**

of thanking those who helped her while she was sick.

“For a whole year, people helped me. I went, ‘All right, I can give back.’ The flowers, the arrangements, the garden and the Christmas lights are ways that I can give back to not just people who helped me, but to the whole community,” she said.

In addition to gardening, Fulford also designs flower arrangements. Many of these can be seen at Andover dance recitals and in town, including the window at Christina’s Bridal, located on the corner of Main Street.

“I’m usually making [arrangements] for somebody or in honor of somebody, so I think of that person, or the event... I go to the flower store and I just start collecting colors, and I bring them back and just play with it until I like it. Sometimes I start with a vase or the flowers in mind, but I always have a person that I’m thinking about first,” said Fulford.

“There was a student here that passed away a couple years ago, and I did the arrangements for her memorial service. Orange was the color of the kind of cancer she had. Orange is very hard to find in flowers.

So I found all these different shades of oranges, and I was very proud of it, and they appreciated it. That one’s probably the most meaningful, and the hardest one to do,” she said.

Ten years after she first envisioned her garden, Fulford is just as alive and vibrant as her flowers.

“My best friend saw the garden a couple of years later [after I started it] and said, ‘Shawn, that garden reflects someone who is going to live a long time. This is not a garden of someone who’s dying,’ and I said, ‘Oh, you’re right, all that illness is done,’” said Fulford.

## Look of the Week: ISSRAA FAIZ ’15

BOLD PATTERNS, NEW TRENDS AND PERSONAL VALUES



A. WESTFALL/THE PHILLIPIAN

**Faiz is always mixing and matching different fashion styles to create new outfits.**

**Julia Donovan**

Coordinating her daily outfits is an opportunity for Issraa Faiz ’15 to experiment with new fashion trends while incorporating tradition and personal values.

“I absolutely love fashion,” said Faiz. “I think it’s one of the most effective ways for people to express themselves. When I was younger, I wanted to be a fashion designer, and I had binders full of my designs. I still design outfits for fun when I have free time.”

Faiz can be seen sporting a pink sweater dress with a navy down vest, shimmering tights and black leather boots or a monochromatic geometric top combined with a blue, lace-trimmed tank top and a soft beige cardigan, always tied together with a bright headscarf.

This headscarf, called the hijab, is a unique part of Faiz’s style. Some Muslim women

choose to wear the garment as a symbol of modesty.

“The point of the hijab is to make people respect you for who you are and not how you physically look,” said Faiz. “This is not to say that one can’t wear pretty outfits or anything. The hijab is just meant to put emphasis on what is inside the person instead of what one sees. Contrary to popular belief, wearing the hijab is a choice, and I choose to wear it because I like what it stands for.”

On any given day, Faiz might don a blazer and pants, leggings and an oversized sweater or a short printed dress with knee-high boots. A true fashionista, Faiz effortlessly combines on-point trends with neutrals. One of her favorite outfits is a colorful flowing top with a leather jacket over it, paired with white skinny jeans, wedges and a bright patterned scarf.

“I kind of just like to play around with colors and trends and see what I think works well. I make sure my outfits look put

together even if I am not. I try to go for classy outfits with a little bit of flare to keep things interesting,” said Faiz.

According to Faiz, she coordinates her outfits with vibrant scarves and chooses different colors depending on her mood. With a total of over 30 scarves of various shades and patterns, it is never a challenge for Faiz to match them perfectly with her outfit for that day.

“I put a lot of effort into making sure my scarves work with my outfits. I think of them as my perfect accessory. Sometimes I’ll even plan outfits around the scarf I chose for that day or vice versa. I literally go shopping for scarves with certain outfits in mind. I make sure my scarves always match, even if it’s with the outfit I’m wearing to the gym,” said Faiz.

“Issraa keeps it classy with the way she dresses. Her scarves add a pop of color to her outfit and are a great accessory,” said Julia Zell ’15. “If anyone knows how to rock a scarf, it’s Issraa.”

## New on Campus: Andover Photography Club

**Alexis Lefft**

Austin Robichaud ’15 and Alex Pareto ’15 never expected that a casual conversation while waiting in the pizza line in Paresky Commons would result in a photography club working to benefit Andover’s Need Blind initiative. Nevertheless, Robichaud and Pareto started Andover Photography Club (APC) in the beginning of the 2013-14 school year.

“As student photographers ourselves, we knew that there was a great wealth of student talent at Andover and a lack of a network for them to share and showcase their work,” Pareto wrote in an email to *The Phillipian*.

He continued, “We were tossing around ideas when the thought of an online gallery fully composed of student photographs came up. The gallery hit all the right marks: to showcase student work and to promote photography on campus. We could even sell prints of the photographs and then donate the money to a worthy cause.”

The site hosts hundreds of student-captured photographs that can be purchased in a variety of forms. APC sells prints ranging in sizes and styles as well as photographs in the form of mugs and t-shirts.

APC donates all of its profits to Andover’s Need Blind Initiative.

“Need Blind is an initiative that all everyone can get behind, something that we all support for the future of Andover,” said Pareto. “Our supporters know that with every purchase they make not only will they receive an incredibly unique piece of artwork created by Andover students, but they also help provide for the next generation of Phillipians.”

In the short time since it was formed, APC has already caught much attention, most notably from “The Andovers” magazine, a quarterly lifestyle publication geared towards residents of North Andover and Andover.

According to Robichaud, the feature by “The Andovers” started when the official Phillips Academy Andover Facebook account featured APC on its page.

“The plan is to feature the club in a section of the magazine called ‘Parking Shots’ along with a few images submitted by our club members. We’re looking for winter imageries to go along with the season, preferably featuring off-campus locations,” wrote Robichaud in an email to *The Phillipian*.

To encourage submission to the online gallery, the club kicked off

their debut year with a photo contest. After the board collected over five hundred submissions, many of which can be viewed on APC’s website, Sam Hall ’06, a professional photographer, judged the images. The winner received either a camera lens or gift card of equal value to be used towards a photographic purchase.

Using low exposure and burning steel wool, Eliot Zaeder ’17 shot the winning photograph. The image was a mesmerizing and intricate image of the fire against the silhouette of a man.

Honorable mentions were awarded to Lauren Luo ’16, who submitted a photograph of Burmese monks, and Krishna Canning ’16, for his close-up portrait of a frog in water.

“I really look forward to getting more opportunities to share my work with others through more APC photo contest and magazine features. In the future, I’d like to see APC gather a collection of the members’ best photos and create a gallery book of some sort,” said Luo.

APC tries to meet on a daily basis. While emphasis is currently being placed on the online gallery, Pareto and Robichaud hope to host more regular meetings and workshops in the future.

“In the winter and spring terms we bring our focus to generating exposure for our photographers through the vast network of alumni and supporters that Andover has,” said Pareto.

Robichaud added, “We’re also always looking for new ways to engage our members through meetings and seminars, as well as create opportunities for them to showcase their work. We hope APC will continue to be a club that promotes photography and the arts on campus for a long time to come.”



I. TAN/THE PHILLIPIAN

**Robichaud and Pareto**