



## HEAD OF SCHOOL SEARCH CONTINUES

Search Committee Identifies 300 Potential Candidates

By **CONNIE CHENG**

While students were away on summer vacation, the Head of School Search Committee worked to identify around 300 potential candidates to succeed Head of School Barbara Chase as the 15th head of Phillips Academy.

The search committee consists of trustees Daniel Cunningham '67, Susan Donahue '70, Louis Elson '80, Amy Falls '82, William Lewis '74 and John Steiner '83 and faculty members Clyfe Beckwith, Instructor in Physics, Catherine Carter, Instructor in Classics, Steve Carter, Chief Operating and Financial Officer, Linda Griffith, Dean of CAMD and Instructor in English, and Diane Moore, Instructor in Religion and Philosophy.

Spencer Stuart, an executive search firm, identified approximately 250 potential candidates after working closely with search committee. Phillips Academy faculty members, alumni, trustees and parents of current students nominated the names of 50 other candidates.

The goal of the search committee was to work systematically to find a wide and varied range of candidates.

According to Peter Currie '74, Chair of the Head of School Search Committee and incoming President of the

*Continued on A4, Column 4*

## Blue Book 2011-2012 to Include New and Revised Policies

By **JEFFREY TAN**

Under its familiar blue cover, the 2011-2012 Blue Book has a series of revised phrases and policies that define many of the expectations for students at school.

Among the important list of changes include a new section on room searches, dorm specific house counselor guidelines, bullying, probation counselors and other issues related to elements of campus life. These policies were largely improved for clarity.

Faculty and house counselors can now conduct room searches without the student present in extremely rare emergencies.

"We needed to start saying in the Blue Book what our practice was, and there are certain situations where we might go into someone's room and get things out even if [the student is] not there. For instance if they've gone to the hospital, we're not going to wait for the student to come back so we can search the room," said Paul Murphy, Dean of Students and Residential Life.

"We've done that in situations when there has been a drug overdose so the student can't be there. It's just such an extremely rare situation that we would hate to not be explicit about going into someone's room and then actually doing it because we say that we have a reason to do so."

However, if one adult goes into a room, there will be another one present.

"Occasionally, you need to go in and find out what [the stu-



S. DIEKEMA/ THE PHILLIPPIAN

The Class of 2011 celebrates its last All School Meeting.

## Campus Sees Multiple Construction Projects over Summer Months; Some Continue into Fall

By **JESSICA LEE**

The Office of the Physical Plan (OPP) conducted over 18 projects this summer and fall on the West Quad North lawn, Samuel Phillips Hall, Cochran Chapel, dorms and faculty homes around campus.

The largest project of the summer, according to Betsy Davis, Senior Capital Project Manager of OPP, was the utility project in the West Quad.

Currently, OPP mechanical workers are extending a steam line from Rockwell House to Bishop Hall, which connect Bish-

op Hall's pipeline to the Bancroft Hall water supply. OPP plans to have the area restored by the end of September.

According to Davis, following the construction, OPP will work to restore the affected area by treating the lawn and rebuilding the walkway between the buildings.

A new playground for faculty children, which was funded by an Abbot Grant, was also constructed in West Quad North.

The grant included the removal of the previous outdated equipment, an excavation of the site, the installation of new playground equipment and curbing around the park. The Samuel Phillips Hall

clock tower is also receiving "an exterior facelift," according to Davis.

Due to wood deterioration and decay on the tower, a fiberglass railing will replace the balustrade and the lower railing system will be repaired and repainted.

The restoration of the clock tower is currently at a halt because a full restoration will require more expensive materials. Work on the clock will not resume until further notice.

New glass will replace the cracked blue glass at the clock face in Samuel Phillips Hall. The workers will be deciding the best options for restoring the

clock to its previous condition.

The copper dome on Samuel Phillips Hall will additionally be cleaned, and the entire tower will be fully scraped and repainted beige.

Over the summer, the columns on Samuel Phillips Hall were also painted beige in order to match the surrounding academic buildings on campus, according to Davis.

OPP is also completely repainting the Cochran Chapel steeple.

"The interesting part of the project is [that] the painting crew is perform-

*Continued on A5, Column 1*

## WIRELESS INTERNET INSTALLED

22 Dorms on Campus Equipped with Wireless Connection

By **SCOTT LIVINGSTON**

The blue Ethernet cords—synonymous with "internet access" for many boarding students—are going extinct. This past summer, a total of 22 dorms on campus, more than half of the school's dorms, installed wireless Internet connections.

By end of the 2012 summer vacation, each dorm on campus will be fully equipped with wireless Internet technology. Installations will be taking place throughout the school year during each seasonal vacation.

Paul Murphy, Dean of Students, said, "I think ever since we put the Internet in, we knew that we were going to have to go wireless one day. And it was just a matter of time until it really came together."

Dorms in West Quad South, West Quad North, and Abbot Clusters were the first to be equipped with the wireless Internet. The technology department attempted to expedite installations by grouping dorms together geographically.

Uday Singh '12, President of Student Council, Dominick Veneto, Director of Information Technology and Nancy Alpert, Associate Director of Network and Systems Services, worked together with the support of the Phillips Academy Administration to implement wireless Internet on campus.

The groundwork for the project began in Fall 2010, when it came to the attention of the Technology Depart-

*Continued on A4, Column 1*

## New Students Assimilate to Life on Campus



S. DIEKEMA/ THE PHILLIPPIAN

By **ZOE CHAZEN**

The Blue Keys Heads cheered to passing cars on Main Street. Students decked in blue face paint and tie-die t-shirts maneuvered students around campus. Bag pipes squealed up the Great Lawn. These were the snippets of Orientation activi-

ties recorded in the photos and memories of 360 new Phillips Academy students who arrived to campus this past Saturday.

"I think with all the cheering and all the excitement [during orientation], we are trying to show [new students] how much we enjoy PA and hope that it rubs off on them. We want to make them feel welcome and

excited to be here because it's a really cool place," said Chris Capano, Director of Student Activities.

After turning the corner of Chapel Avenue and passing spirited Blue Keys and decorative banners, new students registered in George Wash-

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This Phillipian





## Technology Department Ahead of Schedule for Wireless Installations

Continued from A1, Column 6

ment that dorms on campus were falling behind contemporary standards of Internet access and met with the Senior Administrative Council.

Veneto said, “We worked with the Senior Administrative Counsel and told them that we needed allocated money to do this. And that was no problem... It was a significant amount of money to do this the right way.”

“Unfortunately, some students will not be able to benefit from the Internet as early as others. But, in reality, being able to do this over the course of just one year is very efficient and a very effective use of the money and the folks that are working very diligently on this project,” he continued.

While Singh emphasized the introduction of wireless Internet to dorms in his campaign platform for President this past spring, the Technology Department were largely responsible in taking charge of installation efforts and funding the wireless connection.

“I ran with the campaign promise of Wifi and, right after I won, I realized that, with so many goals and promises based in technology, I should meet with the man that runs the technology at the school, Mr. Veneto,” said Singh.

“I met with him and, from that point forward, it was as though the [Information Technology] Department started to take [the project]

over. And it was a blessing in disguise. I was going to work with a group from California, but because the [Information Technology] Department was so proactive about it, it just made so much more sense this way,” he continued.

The dorms with access to wireless Internet currently include: Samaritan House, Smith House, Stimpson Hall, Rockwell, Andover Cottage, Bancroft Hall, Bishop Hall, Eaton Cottage, Isham Hall, Pemberton House, Adams Hall, Taylor Hall, Alumni House, America House, Carriage House, Carter House, Clement House, Double Brick, Flagg House, Stowe House, Johnson Hall and Bertha Bailey House.

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school year breaks, and will follow careful scheduling created by the Technology Department.

“We are really working at this aggressively,” said Veneto.

Alpert said, “And we did get more done this summer than we had hoped so we are a little bit ahead of schedule already.”

In an effort to maximize the wireless Internet connection speed in all areas of the dorm, each dorm has wireless network access points installed throughout the building.

Alpert said, “We hope that students are responding positively to this. And if there are any issues with speed or accessing the network, we would like to hear about that, as well.”

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## BLUE BOOK AUGMENTED FOR CLARITY

Continued from A1, Column 2

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“Last year there were seniors that were pushing back and saying ‘Why? Why can’t we do this? It doesn’t say in the blue book that we can’t do this.’ The truth is, if we tried writing down every rule about dorm configurations we wouldn’t [be able to],” continued Murphy.

Some house counselors believe the changes will not have a significant impact.

“I think [the administration] wanted to keep it consistent and fair throughout campus. Some teachers may extend rules but generally I don’t. I can’t extend sign-in from 11PM to 12AM for my juniors,” said David Fox, Instructor in English and Art History.

“It won’t affect the way I continue to watch my ninth graders,” he continued.

Scott Hoenig, Instructor in Mathematics, said, “Students have always been liable for discipline for not abiding by special [reasonable] dorm rules - it’s just clarified now in the Blue Book.”

The Blue Book now includes information about harassment and bullying in accordance with a new “anti-bullying law” passed by the state of Massachusetts.

“I think [bullying] tends not to be common, people have respect for each other here in a way that may not happen at other schools. We have very high standards,” said Murphy.

The Blue Book wording for the “Respect for Others” passage changed as well. Students are now encouraged to be considerate of those “dining and working in Paresky Commons and the library,” a change from last year when the rule just addressed being respectful for “in Paresky Commons.”

Another change is the inclusion of the phrase “eschewing secret societies” within the Respect for Others section. Secret societies are now mentioned in the passage about community respect.

Meanwhile, major disciplinary responses have not changed significantly but they are more explicit in this year’s blue book.

For instance, examples of Community infractions included the new addition of, “Theft of goods or services; misuse of electronic communication devices, credit/debit cards, or ID cards.”

## Peter Currie ’74 Continues to Head Search for New Head of School

Continued from A1, Column 1

Board of Trustees, the search focused on individuals with backgrounds in independent schooling, higher education, public education and even “nonprofit foundations that have an educational mission,” which Currie considers a “nontraditional background.”

“We [tried] to match our search to the types of backgrounds that we thought would have a bearing on the Head of School role at Andover,” he said.

Sourcing candidates from each field typically took several rounds, with the committee directing Spencer Stuart’s focus and providing feedback as necessary.

Currie said, “For example, we told [the firm] to look at people involved in higher education, at colleges and graduate schools. That’s still a very large universe, so we would specify, ‘Look at this kind of dean or that kind of dean’ [or] ‘We want more like this person and fewer like that.’”

Though the search committee is open to considering more candidates, Currie said, “We feel as though we’ve done a pretty good canvassing of the relevant universe... [and] we’ve identified some really, really interesting people from all the different categories in which we’ve been looking.”

The search committee is now focused narrowing down the candidate pool. They will be meeting with candidates in the coming months.

According to Currie, although the committee believes all candidates are “extremely capable,” the challenge will lay in finding “the best fit for the academy for the intermediate term.”

Currie noted that there is not a set timeline for the remainder of the search process.

“[The committee] is going to just work at the process until the right conclusion is reached,” he said. “We’ve

been pretty clear since the beginning [of the search] that we’re going to take as long as we need to take. This whole process takes a lot of time and it should – it needs to be carefully done.”

One of the committee’s preliminary tasks was writing a position specification, describing Phillips Academy, outlining the responsibilities of Head of School and listing a variety of ideal attributes for a candidate.

Every member of the search committee contributed to the document, which was completed in June and took three or four drafts to finalize. “It was very thoughtfully done,” said Currie.

According to Currie, the specification was based off of input from trustees, faculty and staff. The specification details the Head of School’s expected responsibilities—engaging in campus life, leading the business and administration of the Academy, supporting academics, supporting the school’s learning environment, and working with alumni. It also outlines the “ideal candidate attributes and experiences” which include, “strategic and organizational leadership”, “commitment to an academic environment”, “educational vision”, “communication and relationship building” and “commitment to multiculturalism and

diversity.”

He said the committee drafted the position specification after conducting one-on-one interviews with close to 100 members of the faculty and staff on campus last spring.

These interviews occurred even before the search committee was formed, informing the trustees’ dialogue last spring when they deliberated what kind of candidate they were looking for, what they wanted this person to do and how to shape the search.

Currie noted, “On one hand, [the specification] describes a candidate with a huge range of wonderful attributes, which is maybe in some ways too aspirational for any one human being.”

“On the other hand, I think it’s really important for us to stick out all our objectives because a candidate can have many but perhaps not each and every [attribute] that we lay out. [However,] at least we’ve been clear about what we want and what they should aspire to in the role as head of school,” he concluded.

The position specification, along with updates on the search process and information about the members of the search committee, is accessible at [http://www.andover.edu/HOS\\_Search/Pages/default.aspx](http://www.andover.edu/HOS_Search/Pages/default.aspx).

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RAEVA KUMAR

PEDAGOGY

# Andover Wrote, China Rote

HOW DO YOU DEFINE a “good education”?

Every culture seems to have its own perspective on what and how kids should learn. This past summer, I got to spend some time getting to know the education system of one of today’s most influential nations. I went to China with SYA, attending school at the Second High School Attached to Beijing Normal University.

I stayed in China for five weeks, attending classes and living in Beijing with a host family for the first four, and then traveling around to Xi’an, and then Gansu Province for the last week. My host family had two children, a three-year-old boy and a thirteen-year-old girl.

Every culture seems to have its own perspective on what and how kids should learn.

One of the best parts of the trip was my friendship with my host sister. Starting from my very first night, we would talk a few nights a week for hours. She told me that she, like most Chinese students, studied endlessly, keeping her sole focus on academics, not taking much time for sports or other extracurricular activities aside from those which advanced her studies. I would look over her homework from time to time, and it was all memorization-based learning.

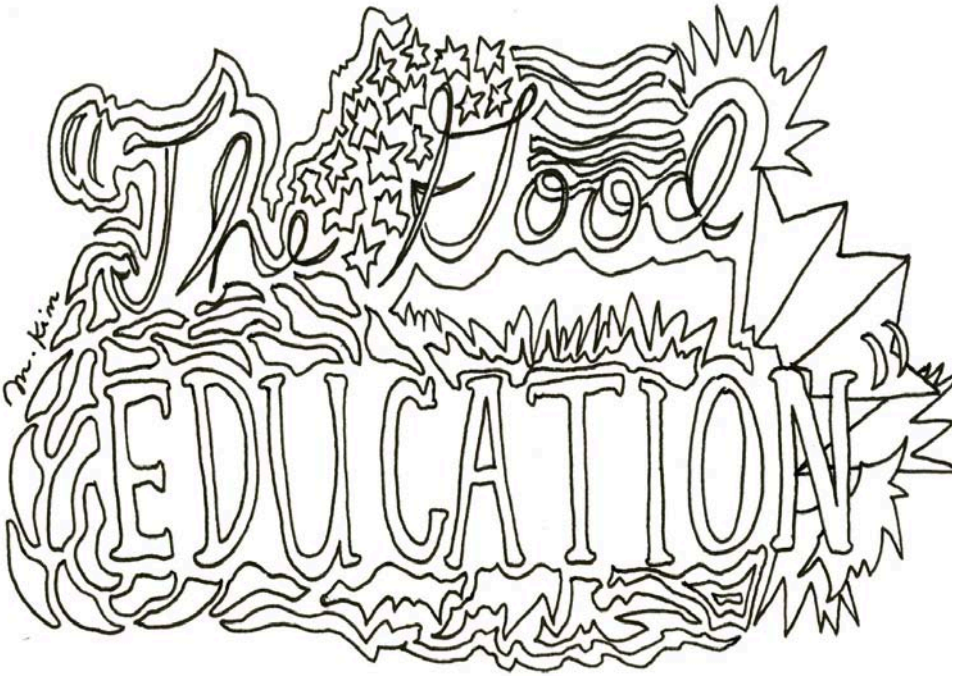
She said that a Chinese student’s

future is determined by a series of tests, the most prominent of which is the Gao Kao, literally “big test,” the three-day extensive exam all Chinese students take to get into college.

All students must dress in uniform, plain, shapeless cotton t-shirts and baggy shorts or cloth pants. Girls are required to keep their hair short. Interaction between the sexes is closely monitored or prohibited, and studies are the single most prominent aspect of the students’ lives. There is no Prom, and generally few graduation parties.

My host sister was dumbfounded at many of what many Americans consider basic teenage liberties (studying with friends, playing lots of sports even if you don’t plan on going professional, taking a break from constant studying over the summer).

Though to the American teenager, Chinese education might seem a bit harsh, Chinese students benefit from the strict system. They are widely recognized as some of the world’s best test-takers. In 2009,



the OECD Programme for International Student Assessment (PISA) report, which evaluates the knowledge levels and skill sets of 15-year-olds across 70 different countries,

The quality of the average American education is rapidly declining.

ranked Shanghai students ranked at number 1 in all three categories (reading, science and math).

On the other hand, the quality of the average American education is rapidly declining. The United States ranked 14th out of 34 OECD

countries for reading skills, 17th for science and 25th for mathematics. American testing scores are dwarfed by most all other developed countries.

But are high test scores the ultimate end of education? I believe that the output, or graduate, should be fully capable of taking in and retaining information, processing it, putting it into context, and then forming an opinion and putting the absorbed data to use.

Strict memorization does almost nothing for a student. Knowing data without taking the time to understand what it means, where it comes from, or how to utilize it is useless. It might guarantee great grades on test, but in life, it will not equate to the advancement of humankind. Kids aren’t data storage units; we have computers for that.

There is some worth to the method of education that my Chinese host sister was undergoing; students end up with a giant database of government-approved facts in which they can go fishing any

time they need information. But, the problem with just having random facts floating around your head is that you lack a more refined ability to use that information to generate new and innovative ideas that build on the old. Instead, you are limited by the orthodox and outdated mechanisms of yesterday. New ideas are what drive an economy.

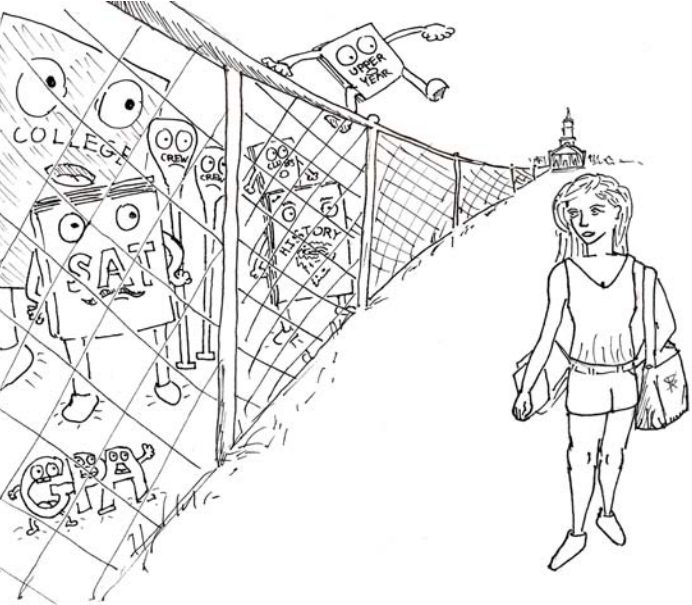
As we move into a new year,

Kids aren’t data storage units; we have computers for that.

CHRISTIANA NGUYEN

LUCKY

# Fear Not, Fellow Uppers



UPPER YEAR. TWO WORDS THAT strike fear into our hearts. For the past couple of years here at Andover, I have heard the tales about the History 300 papers, the frequent all-nighters, and the unending stress. As the upcoming school year got closer, my parents emphasized

As summer drew to a close, I was sure I was set up for certain disaster.

the importance of my standardized scores and GPA, my teammates talked about training for the upcoming crew season, and my friends posted Facebook status updates saying, “Upper year. Six courses. No friends. Here I come...” In essence, as summer drew to a close, I was sure I was set up for certain disaster.

I remained at this conclusion until I started talking to my friends who were going back to Andover early

for prefect duties, varsity sports, and community service. They all seemed so excited and eager to be going back for their organizations and teams. Other classmates expressed to me how thrilled they were to be starting up new clubs this school year or finally starting those board positions they had secured last spring. Instead of breaking down into tears, I was starting to become, dare I say, excited to be an Upper.

Yes, although Upper year may require excessive amounts of caffeine, it also includes exciting things like finally leading your community service project, getting into that advanced chemistry course, and coming up with the long-awaited class sign. By the end of this year, we will have started thinking about our futures. And, as we say goodbye to the class of 2012, we will also witness the end of an era as we bid farewell to our Head of School, Mrs. Chase.

We came to Andover so that we could take advantage of everything this school has to offer and to emerge as better people because of it. The year to dive into classes, clubs or ath-

letics is this one right here, and to shirk from the opportunities that will enrich and stretch us by hiding in our rooms, afraid of Upper year, would be a waste.

The past two years have prepared us with writing skills gained from English, analytical thinking from history, and problem solving from math. We have learned to maximize our time, balance academics and activities, and squeeze in sleep during our free periods. This year will be our chance to put all these newly acquired abilities to use and reach our true potential in every aspect of Andover from biology to Mock Trial.

At the end of this year, the class of 2013 will become leaders and fulfill the positions of student council, Blue Key Heads, and team captains. We will no longer question our abilities, but rather, we will know with confidence that we are resilient, strong,

and capable.

Let us not cower in fear but instead, be grateful that we are given the chance to truly envelop ourselves in the Andover experience.

Christiana Nguyen is a three-year Upper from Vancouver, WA and an Associate Commentary Editor for The Phillipian.

ZACH MERCHANT

SETTLE

# Your Bell Tower

THE FIRST THING I THINK OF when people ask me to describe my school is the first time I saw the bell tower. Young and nervous, I had just driven across the country to be interviewed when my car peaked over that last hill and there it was. Perfectly lined up to be visible from the road below, its unshakable design gave me a sense of calm.

Now every year I return to campus after summer break, the bell tower acts as both a finish and a

It marks the end of a ten-hour car ride and the beginning of another nine-month grind.

starting line. It marks the end of a ten-hour car ride and the beginning of another nine-month grind.

And what a grind it can be. After a three-month weekend I’m definitely not firing on all cylinders academically, but I know I am expected to be. Homework starts piling up fast and the pace gets quicker and quicker. Welcome to Andover.

Not to mention how hard leaving home can be. It’s easy for older students to overlook this one. After a few years in the show, living on our own becomes more natural. People forget that not so long ago they were in the same shoes the Class of 2015, most of whom have never been on their own for any real amount of time. Without parents around to look out for them, freshmen are forced to grow up fast and take responsibility for themselves. A daunting task for anyone, let alone a thirteen year old.

That sounds pretty tough, so why even bother? Because that bell tower, for me, stands out in my mind not just for it’s architecture, but also because it reminds me of a time in

my life when I was full of both the anxiousness that comes with doing something entirely outside of my comfort zone and the promise of just how incredible my time at Andover could be. I stumbled my way through those early months bright-eyed and awestruck until this plot of land in Andover, Massachusetts felt as much like home as my brick and mortar one in Pennsylvania did.

I’m glad I had the opportunity to struggle to adjust as much as I did. Adjusting to the classroom was only part of the struggle—I wrangled more with the change outside the confines of Sam Phil and Morse than I did inside. By the time I’d finally figured Andover out, I had also figured out myself.

Mrs. Chase tells us to pick a guardian angel in the chapel to remind us of this idea of a new frontier. She wants us to have something tangible to remember that moment of being on the precipice, about to dive into a brand new world. I

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Zach Merchant is a three-year Upper from Lebanon, PA and an Associate Commentary Editor for The Phillipian.

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# Technology Department Ahead of Schedule for Wireless Installations

Continued from A1, Column 6

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“I think [the administration] wanted to keep it consistent and fair throughout campus. Some teachers may extend rules but generally I don’t. I can’t extend sign-in from 11PM to 12AM for my juniors,” said David Fox, Instructor in English and Art History.

“It won’t affect the way I continue to watch my ninth graders,” he continued.

Scott Hoenig, Instructor in Mathematics, said, “Students have always been liable for discipline for not abiding by special [reasonable] dorm rules - it’s just clarified now in the Blue Book.”

The Blue Book now includes information about harassment and bullying in accordance with a new “anti-bullying law” passed by the state of Massachusetts.

“I think [bullying] tends not to be common, people have respect for each other here in a way that may not happen at other schools. We have very high standards,” said Murphy.

The Blue Book wording for the “Respect for Others” passage changed as well. Students are now encouraged to be considerate of those “dining and working in Paresky Commons and the library,” a change from last year when the rule just addressed being respectful for “in Paresky Commons.”

Another change is the inclusion of the phrase “eschewing secret societies” within the Respect for Others section. Secret societies are now mentioned in the passage about community respect.

Meanwhile, major disciplinary responses have not changed significantly but they are more explicit in this year’s blue book.

For instance, examples of Community infractions included the new addition of, “Theft of goods or services; misuse of electronic communication devices, credit/debit cards, or ID cards.”

# Peter Currie ’74 Continues to Head Search for New Head of School

Continued from A1, Column 1

Board of Trustees, the search focused on individuals with backgrounds in independent schooling, higher education, public education and even “nonprofit foundations that have an educational mission,” which Currie considers a “nontraditional background.”

“We [tried] to match our search to the types of backgrounds that we thought would have a bearing on the Head of School role at Andover,” he said.

Sourcing candidates from each field typically took several rounds, with the committee directing Spencer Stuart’s focus and providing feedback as necessary.

Currie said, “For example, we told [the firm] to look at people involved in higher education, at colleges and graduate schools. That’s still a very large universe, so we would specify, ‘Look at this kind of dean or that kind of dean’ [or] ‘We want more like this person and fewer like that.’”

Though the search committee is open to considering more candidates, Currie said, “We feel as though we’ve done a pretty good canvassing of the relevant universe... [and] we’ve identified some really, really interesting people from all the different categories in which we’ve been looking.”

The search committee is now focused narrowing down the candidate pool. They will be meeting with candidates in the coming months.

According to Currie, although the committee believes all candidates are “extremely capable,” the challenge will lay in finding “the best fit for the academy for the intermediate term.”

Currie noted that there is not a set timeline for the remainder of the search process.

“[The committee] is going to just work at the process until the right conclusion is reached,” he said. “We’ve

been pretty clear since the beginning [of the search] that we’re going to take as long as we need to take. This whole process takes a lot of time and it should – it needs to be carefully done.”

One of the committee’s preliminary tasks was writing a position specification, describing Phillips Academy, outlining the responsibilities of Head of School and listing a variety of ideal attributes for a candidate.

Every member of the search committee contributed to the document, which was completed in June and took three or four drafts to finalize. “It was very thoughtfully done,” said Currie.

According to Currie, the specification was based off of input from trustees, faculty and staff. The specification details the Head of School’s expected responsibilities—engaging in campus life, leading the business and administration of the Academy, supporting academics, supporting the school’s learning environment, and working with alumni. It also outlines the “ideal candidate attributes and experiences” which include, “strategic and organizational leadership”, “commitment to an academic environment”, “educational vision”, “communication and relationship building” and “commitment to multiculturalism and

diversity.”

He said the committee drafted the position specification after conducting one-on-one interviews with close to 100 members of the faculty and staff on campus last spring.

These interviews occurred even before the search committee was formed, informing the trustees’ dialogue last spring when they deliberated what kind of candidate they were looking for, what they wanted this person to do and how to shape the search.

Currie noted, “On one hand, [the specification] describes a candidate with a huge range of wonderful attributes, which is maybe in some ways too aspirational for any one human being.”

“On the other hand, I think it’s really important for us to stick out all our objectives because a candidate can have many but perhaps not each and every [attribute] that we lay out. [However,] at least we’ve been clear about what we want and what they should aspire to in the role as head of school,” he concluded.

The position specification, along with updates on the search process and information about the members of the search committee, is accessible at [http://www.andover.edu/HOS\\_Search/Pages/default.aspx](http://www.andover.edu/HOS_Search/Pages/default.aspx).

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New Faculty and Teaching Fellows 2011-2012

1. Aku Ammah-Tagoe  
Teaching Fellow in English

**What else are you involved with at Andover?**  
I will be house counseling in Bancroft, coaching instructional tennis in the fall and instructional basketball in the winter.

**What is your favorite short story or poem?**  
The first short story that comes to mind is by Joshua Ferris. He wrote a short story called “The Dinner Party.” It’s a really nice, complicated story... about a young couple who are supposed to be hosting a dinner party with some friends, but... it turns out that the friends are throwing a party of their own that night and didn’t invite them. It’s a story about this weird, awkward situation and it’s very well told.

**Why Andover?**  
The English department seems incredible. The teachers are so smart and so excited about what they do. Frankly, [Andover] seemed like a mini-college, and for someone who’s maybe thinking about being a professor someday, this is the perfect place to try it out.

*Majored in English at Princeton University.*

4. Nile Blunt  
Instructor in History and Social Science

**What else are you involved with at Andover?**  
I am a house counselor in Taylor Hall. In the fall term, I’m coaching intramural soccer and I’m coaching senior boys tennis in the spring.

**What did you do this summer?**  
I moved from Illinois to Massachusetts. I also finished my dissertation and finished graduate school.

**Interesting Tidbit?**  
I’m a big rugby fan. I’ve played before and I like to watch it. When I lived in England... doing research for my dissertation... I played for a local town organization.

**What is your favorite historical event or time period?**  
My favorite historical time period is the 17th century in England. It was such an intense period of change in England that I find it really fascinating to attempt to better understand those changes and why they happened.

Where did you attend college and graduate school, and what did you major in?  
*Majored in History at American University. Ph.D in Early Modern English History from the University of Illinois.*

5. Susan Buchanan  
Major Gift Officer

**Could you describe the position of “Major Gift Officer”?**  
[A Major Gift Officer] builds philanthropic relationships with alumni and friends that further the Academy’s mission and vision.

**Why Andover?**  
Because of how well led and how well managed Andover is, the fundraising platform is remarkably strong and allows donors to step into the philanthropic process with confidence.

**What do you think makes your position, a gift officer at a secondary boarding school, unique?**  
There are very few places in the world that have the past, present and envisioned future that Andover does. This means that the school resonates powerfully with its constituents, regardless of their many distinguishing features.

**What is something interesting about you that most people don’t know?**  
I celebrated my 25th birthday at a dinner in an airport hangar outside Moscow.

*Majored in History and French studies at Wellesley College and French at SUNY Albany.*

3. Larkin Brown  
Teaching Fellow in Spanish

**What else are you involved with at Andover?**  
Aside from teaching I will be house counseling in Isham Dorm, assistant coaching the Andover Girls Varsity Soccer Squad and coaching squash in the winter.

**At first, what most surprised you about Andover?**  
I first arrived to campus late Monday night after the dreaded Irene took the East Coast by storm. It was the most pleasant surprise to find a piece of incredibly tasty cake waiting for me at my apartment door upon my arrival to Andover (Ms. Carter Rules)!

**What is your favorite word in Spanish?**  
My favorite Spanish word is ombligo, which means bellybutton.

**Why did you choose to teach at Andover?**  
I largely attribute my choice to Mrs. Sykes’ portion of the rap in the recent ‘Andover Song’.

**What, if any, are any unique techniques would like to explore in your classroom?**  
I picture a lot of spontaneous singing, some salsa, the occasional vocabulary Jenga, and everything in-between.

*Majored in Spanish and Environmental Studies at Bowdoin College with a concentration in environmental policy*

7. Christopher Dembia  
Instructor in History and Social Science

**What else will you be involved with on campus?**  
I am the Boys Cross-Country Assistant Coach, and I am a House Counselor in Bartlet Hall. I hope to involve myself with EcoAction and the Computer Science Club.

**What are you most looking forward to this year and in the following years?**  
This year, I’m looking forward to explore my abilities and interests as a teacher/instructor and I hope that such exploration will help me determine the extent to which I want to teach in the future. In the following years, I am looking forward to studying engineering in graduate school.

**What drew you to study engineering? Do you have a favorite topic or formula? Why?**  
One of the professors at my college, Dr. Strogatz, had developed differential equations to describe the love between a boy and a girl, Romeo and Juliet:  $dr/dt = -aj$  and  $dj/dt = br$ , where  $r$  is the love that Romeo has for Juliet, and  $j$  is the love that Juliet has for Romeo: Romeo’s love for Juliet decreases the more Juliet loves Romeo. Juliet, however, falls more in love with Romeo the more Romeo loves her.

*Majored in medical engineering at Cornell University.*

8. Peter N. Dignard ‘07  
Admissions Counselor

**What else are you involved with at Andover?**  
I will be a complementary house counselor in Tucker House and helping out as an assistant coach for boy’s JV baseball.

**Why did you choose to come to Andover?**  
I came out of college looking for maybe a job in finance when I got a call from Bill Leahy, [Director of Admissions] who told me that there was position as an admissions counselor. He called me because I had been Head of the Ambassadors Board, and I went for the interview and got the job.

**What is your favorite part of the admissions process?**  
**What do you hope to bring to Andover’s Admissions department?**  
I really enjoy talking to the prospective students, and I have done a few interviews lately, which has been a great experience. It’s cool to see young kids so excited and make them even more excited by sharing a place that I love.

*Majored in Math and Physics, minored in Financial Economics at Vanderbilt University*

2. Erik Anson ‘07  
Teaching Fellow in Physics

**What else are you involved with at Andover?**  
I’m a complement in Flagg House and I’m coaching intramural soccer.

**Interesting tidbit?**  
I enjoy writing song parodies as a hobby. [I’ve written] a calculus parody of “I Will Survive.” Also, a couple of years ago, some of my friends were graduating college, and I wrote some parodies in honor of them graduating and getting through the thesis.

**What is your favorite physics formula?**  
I like  $E = hf$ , which is the relationship between the frequency of an oscillation and the energy it contains, because it applies to so many different things [from] light... [to] quantum mechanics.

**Why Andover?**  
I went to school here and I liked the culture here a lot. I wanted to spend a year getting back to my roots before I went off to grad school. I’ve always liked helping people understand things. [At Andover] I was sort of a peer tutor in an unofficial capacity for friends, classmates [and] random people others would send my way. I would sometimes help out at the math and science study hall.

*Majored in Physics at Princeton University.*

11. Rebecca Ellis  
Teaching Fellow in Math

**What else are you involved with at Andover?**  
I am an assistant water polo coach for boys and girls.

**What is a fun tidbit about yourself?**  
I like learning new alphabets. I learned the Korean alphabet, though I cannot speak Korean.

**What are some unique teaching methods that you want to explore in the classroom?**  
I want to incorporate more student involvement so students can come to the board and teach the class what they have learned. I want the students to have ownership over the class material.

*Double majored in French and Math at Brandeis University.*

10. Alex Dvorkin  
Teaching Fellow in Russian

**What else are you doing at Andover?**  
I am a house counselor in Rockwell south, a coach for Girls JV1 Soccer, and an assistant coach for JV softball in the spring.

**What is a fun tidbit about yourself?**  
After I graduated college in 2008, I lived in Russia for two years teaching English as a foreign language.

**What is your favorite Russian word?**  
“Kruto.” It means cool. I really just like the way it sounds.

*Majored in Russian at Carleton College.*

9. Alexandra B. Disney  
Teaching Fellow in Chemistry

**What else will you be involved with on campus?**  
I will be doing Outdoor Pursuits in the winter and spring seasons, and I am a complement in Double Brick.

**What are you most looking forward to this year in the following years? Where do you hope to continue teaching chemistry?**  
I look forward to sparking students’ interest in chemistry. I hope to continue teaching chemistry at private schools in snowy, mountainous areas around the country.

**What drew you to study chemistry? Do you have a favorite topic or formula? Why?**  
Chemistry is fascinating and it makes sense! Chemistry explains everything around us. The infamous organic chemistry is my favorite.

**Why did you choose to teach at Andover?**  
I chose Andover because of the teaching fellow opportunity as well as the opportunity to teach intelligent students who are really interested in learning.

**What, if any, are any unique techniques/teaching methods that you would like to explore in your classroom? How would you characterize your teaching?**  
I like to see students working together in the classroom and helping each other learn. I hope to characterize my teaching style as interactive.

*Majored in Biological Chemistry and Bachelor in Science in Bates College.*

6. Li (Lilia) Cai-Hurteau  
Instructor in Chinese

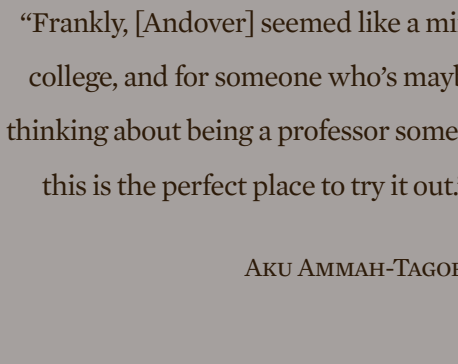
**What else are you involved with at Andover?**  
I’m on the committee for admission interviews and I’m [supervising] the fitness center during fall and spring.

**What did you do this past summer?**  
I went to China with my husband and my two-year-old daughter. We went there to have her speak better Chinese. We had gone there when she was one, but she didn’t really learn anything then. Her Chinese really exploded this time and for her to spend time with my parents was wonderful.

**What is your favorite word in Chinese?**  
It’s probably ma ma hu hu. It’s literally “horse horse tiger tiger” but it means “so-so.”

**What teaching methods do you want to explore in your classroom?**  
I use technology a lot, so I’m hoping to use the Language Learning Center... I love having students do presentations. I’m going to have my more advanced students do research and make presentations on [the website] VoiceThread... [which] lets you embed images and record yourself speaking.

*Majored in Chinese as a Second Language at East China Normal University. Masters of Art in Curriculum Development and Instructional Technology from SUNY Albany.*



“Frankly, [Andover] seemed like a mini-college, and for someone who’s maybe thinking about being a professor someday, this is the perfect place to try it out.”

Aku AMMAH-TAGOE



New Faculty and Teaching Fellows 2011-2012

23. Ying Schmitt

Instructor in Chinese

Q: What else are you doing at Andover?

A: “I am trying to get involved in the Chinese outreach program.

During the past eleven years, I was doing a lot of volunteer work [in the town of Andover]. This year, I am the President of the Andover Chinese Culture Exchange and I think that it would be great if I [could] connect the school and the organizations in town.”

Q: What is your favorite word in Chinese?

A: “[In Chinese], we say ‘Hao.’ It means good. Everything is good. If you agree with somebody or think that something is good, you can say ‘Hao.’

Q: Why did you want to teach at Andover?

A: “I think it’s really the opportunity. You know I actually learned a lot during the four days orientation. I was surprised. Even though I have lived in this town for a while, there is just so much insider-information to learn.”

*Majoried in Education at Japan Women’s University in Tokyo, Japan.*

24. Kenneth Shows

Associate Director of College Counseling

Q: What else are you doing at Andover?

A: I am a compliment house counselor in Blanchard House. As someone who is a little bit of a History-buff, I am kind of excited that is it’s the oldest dorm on campus.

Q: What unique approach or technique would you like to implement in counseling students?

A: “[The college process] is very personal for kids. I think that sometimes, because there is so much self-examination and reflection that happens in the college process, students learn things about themselves that they didn’t know. So I think being a college counselor is really about building trust and good relationships with students.”

Q: What did you do this summer?

A: “For six weeks of the summer, I was in school and taking classes. Middlebury has four satellites for its program... and the program I was in was in Nashville, North Carolina in the mountains. It was nice to be down there for the summer and take some classes.”

*Master of Arts in English at Middlebury College, majored in English and History at Vanderbilt.*

25. Abby Siegried

Organist and Instructor in Music

Q: What else are you doing at Andover?

A: “I am going to be working with the Academy Chorus and conducting the handbell players and teaching organ, harpsichord and maybe some piano.

Q: What did you do over the summer?

A: “With my family, we spent a month in the Pacific Northwest. So we spent a couple weeks in Seattle and then we spent a couple of weeks on the Olympic Peninsula. We actually rented a house on an organic blueberry farm so that was a great adventure and definitely an amazing trip.”

Q: What is your favorite musical piece to play on the organ

A: “One piece that I am excited to play at Andover for an All School Meeting is a fugue by an Italian composer based on Lady Gaga and the name of it is ‘Gaga Fugue’.

So I am looking forward to playing the ‘Gaga Fugue’ sometime in the future.”

*Masters in Organ Performance from the University of Washington. Double majored in Organ and German at the University of Iowa.*

28. Elizabeth Walbridge

Teaching Fellow in English

What else are you involved with at Andover?

I hope to do lots of theater....There are also so many clubs to get involved in, but I’m going to start with LGBT. I’ll also be assistant coaching varsity softball in the Spring.

What is your favorite short story and poem and why?

If I had to choose just one, I would teach Cynthia Ozick’s “The Shawl/Rosa” because of the perspective Ozick takes on Holocaust storytelling...My favorite poem is Billy Collins “On Turning Ten.” It never fails to make me cry.

What, if any, are any unique techniques/teaching methods that want to explore in the classroom?

In the classroom, I’m a very energetic and quirky teacher. I like to dance. I’ll also take advantage of any opportunity to use music, so my students should invest in some nice headphones...the students want to learn about the material, they will take the initiative, and then my role shifts to tour guide instead of torturer. Keep it fun. Keep it interesting.

*Bachelors in Fine Arts in Theatrical Design and Production from Boston University, and a Bachelor of Arts in English*

31. Natalie Wombwell

Assistant Dean of Admission

What did you do this summer?

In my previous job I worked at Boston Ballet, so I ran a summer intensive this past summer. The coolest thing I did this summer is that I learned how to rockclimb.

What are you looking forward to most this year?

I am definitely looking forward to the travel. I am going to go out to California for a little bit in November. I am also very excited for the reading season when I get to read the applications of the students hoping to come in.

Why Andover?

I choose to work here because I am an Alumnus, and it was probably one of the most amazing experiences I have ever had academically. I have been praising Andover ever since I graduated.

*Bachelors in Fine Arts in Dance from Suny Purchase.*

26. Hope Tucker

Visiting Artist and Scholar in Digital Imaging

Who is your favorite photographer and why?

Two local filmmakers every PA student should know about are Errol Morris and Frederick Wiseman, documentary filmmakers whose work has changed filmmaking and society through examining the nature of institutions and the veracity of the image. We’ll be reading some of Morris’ latest book in my photo classes in the Spring term.

Why did you ultimately choose to teach/work at Andover?

Integrating the time-based arts into an art department is progressive and unusual for a secondary school, and having an Artist in Residence position demonstrates support for the arts across the curriculum. The best leaders and engaged citizens are creative thinkers, so I hope all PA students will take advantage of the opportunities here in the arts.

*Studied time arts (film/video/new media/animation) in Chicago and Iowa City.*

27. Hayley Very

Teaching Fellow in Biology

What else are you involved with at Andover?

This year I am going to lead a group that will go to a farm to do a harvest for a local soup kitchen for a couple of weeks in Lincoln. I am also leading a harvest for non sibi day and teaching yoga this fall. In the spring I will be teaching volleyball.

What is your favorite topic in Biology?

I studied a lot of cause and effect in regards to health. The idea that what we do on a daily basis may seem trivial but can really help the human race as a whole and on an individual basis is what I’m looking forward to teaching.

Why Andover?

I applied to a bunch of different schools and when I came here for my interview it felt like a fantastic fit. It is a very welcoming community and it combines a rigorous academic curriculum with a beautiful campus and outdoorsy component.

*Majored in Biology at the University of New Hampshire.*

29. Eve Whitehouse

Teaching Fellow in French

Other than teaching, what other plans do you have for this year?

I’m a house counselor in Paul Revere, and I’m assisting in JV field hockey and lacrosse. If I have time I’m going to try to pop my head into women’s forum.

What is your favorite French word and why?

I love the word beurre, French for butter, not only because it rolls off your tongue nicely but because it is without a doubt the most important ingredient in any cooking.

Why did you ultimately choose to teach at Andover?

There is also that indescribable feeling of community at Andover. People want to be here, and they want to be involved. I absolutely love that.

Interesting Tidbit?

I learned French because my mother is French and we spoke French at home.

*Double major in French and History from Smith College.*

32. Congmin Zhao

Instructor in Chinese

What else are you involved with on campus?

I’ll also be sitting and advising at the fitness center.

What did you do this summer?

I went back to China with my in-laws and we attended a wedding ceremony there.

What is your favorite word in Chinese?

In China people say the English expression, “Let’s talk about it later,” when they want to either reject a person indirectly which is funny.

Why Andover?

Andover is the best High School in the country and maybe even the world. In my previous job I was teaching at a college level and most of my fantastic students attended Andover. I also live in this area and the short commute makes it easy for me.

*Undergraduate degree in teaching Chinese as a second language, Graduate studies in international policy, Masters from Harvard University.*

30. Darius Weil

Teaching Fellow in History

What else are you involved with at Andover?

Foxcroft House Counselor; Outdoor Pursuits

What is your favorite historical event or subject?

My favorite topic to teach is the intellectual history of colonial America and the Revolution. I also like reading and talking about ancient Greece. If I had my dream job, half my teaching would be history and the other half would be religion and philosophy.

Why Andover?

Last year, I taught at a British boarding school that was housed in an eighteenth-century palace. This year, I wanted to return to the United States. Andover was at the top of my list because I knew I’d find teachers and students who are “wicked smart” as Mr. Shaw likes to say.

Interesting Tidbit?

I am stealthy. Confused? Come see.

*Studied Social Studies and Classics at Harvard College*

Reporting by Connie Cheng, Connor Fraser, Jessica Lee, Scott Livingston and Justin Stachtiaris  
Photos by Jing Qu, Marie Liu, Scott Diekema, Stephen Moreland, Amelia Danovitch, Claudia Giles





New Faculty and Teaching Fellows 2011-2012

13. Jonah I. Guerin ‘07  
Community Sustainability Intern

**What else are you involved with at Andover?**  
I will be leading Praxis in the fall and assistant coaching Ultimate Frisbee in the spring. I will also be helping out the community service office with many of their sustainability-related programs.

**At first, what most surprised you about Andover?**  
Since I was a graduate of PA back in 2007, not much about the school surprises me. However, I graduated before the Commons renovations, and the food is much better now than it was when I was a student.

**Why do you think sustainability is so important, and what made you want to work in community sustainability specifically?**  
Educating people about sustainability is very important to me since many of the environmental issues we are seeing today will only get worse in the future. We need younger generations to be knowledgeable about these issues and be in a position to make a difference.

*Bachelors of Arts in Environmental Studies with a focus on environmental policy at Connecticut College*

14. Sheena T Hilton  
Instructor in Chemistry

**What else are you involved with at Andover?**  
I will be a complementary house counselor in Tucker House and helping out as an assistant coach for boy’s JV baseball.

**Why did you choose to come to Andover?**  
I came out of college looking for maybe a job in finance when I got a call from Bill Leahy, [Director of Admissions] who told me that there was position as an admissions counselor. He called me because I had been Head of the Ambassadors Board, and I went for the interview and got the job.

**What is your favorite part of the admissions process?**  
**What do you hope to bring to Andover’s Admissions department?**  
I really enjoy talking to the prospective students, and I have done a few interviews lately, which has been a great experience. It’s cool to see young kids so excited and make them even more excited by sharing a place that I love.

*Majored in Math and Physics, minored in Financial Economics at Vanderbilt University*

20. Maxfield McKenna  
Teaching Fellow in History and Social Science

**What else are you doing at Andover?**  
“I am a house counselor in Bishop, and I am going to be the JV Football Coach and Varsity Baseball in the spring. I might try to start a philosophy club.”

**What is your favorite time period or event in history?**  
“I really like the end of colonialism in Africa in the late 1950s and 1960s. I think about history more thematically generally so my concentration at Amherst was Latin America in the Caribbean and Africa in the diaspora. I like to connect overarching themes in different parts of history and areas as opposed to thinking about history just chronologically.”

**What did you do this past summer?**  
“I would say the highlight of my summer was that I got to go to Spain for a week and a half to play baseball with a group of college kids from the U.S.

**What is your favorite book?**  
“I think my overall favorite book of all time would be ‘The Dharma Bums’ by Jack Kerouac.”

*Double major in history and philosophy from Amherst College*

19. Ali Mattia  
Teaching Fellow in Athletics

**What else are you involved with at Andover?**  
“Besides working as an Athletic Trainer in the afternoons, I will be running the Flexible Fitness Option classes in the morning. I live in Kellogg house.

**What led you to become an athletic trainer?**  
“I decided I wanted to be an Athletic Trainer when I was in high school. I played three sports and was always getting injured, so I ended up spending a lot of time with my high school’s trainer.

**What is your favorite sport to play or watch?**  
My favorite sports to play in high school were field hockey and softball. My favorite sport to watch is basketball. Go Celtics!”

**What did you do this summer?**  
My most exciting adventure this summer was attending my first national Athletic Training conference in New Orleans where I learned a lot and met a lot of great people.”

*Bachelor Degree in Athletic Training from Quinnipiac University.*

15. Joel Jacob  
Instructor in Mathematics

**What else are you doing at Andover?**  
I am a house counselor in Bartlet, and an assistant coach of JV ultimate.

**What did you do this past summer?**  
I got married in July. I made a lot of the decorations for the wedding myself, so I spent a lot of my summer doing paper crafts.

**Why Andover?**  
I worked at the Summer Session in 2005 and in 2009, and I really liked it.

*Majored in Mathematics at Queens College in New York City and Stonybrook Graduate School.*

18. Hannah Lynch  
Teaching Fellow in Biology

**What else are you doing at Andover?**  
I am a house counselor in Paul Revere, an assistant coach for track in the winter, and the assistant girls’ JV softball coach.

**What is a fun tidbit about yourself?**  
I play the bassoon.

**What is your favorite plant or animal?**  
My favorite plants are dogwood trees. I am from northern Virginia, and dogwood trees always bloomed beautifully in my backyard.

**What are some techniques you hope to employ in the classroom?**  
I am interested in trying to use the sanctuary for my Biology 100 class. We do one lab in the sanctuary, but during the ecology unit I hope we can observe the plants in different [growth] stages.

*Majored in Biology at Stanford University.*

16. Julie Keller  
Intern at Graham House

**What else are you doing at Andover?**  
As of now, I am going to be involved in teaching the PACE class and I’ll be working at Graham House.

**What is a fun tidbit about yourself?**  
Something interesting about me is that I never learned how to ride a bike.

**What did you do this summer?**  
I was taking graduate courses this summer, working in an alcohol and drug education office at Boston College, and I was able to travel to Seattle, Chicago, Georgia, and D.C.

**Why Andover?**  
As soon as I came to Andover for an interview, I felt like I was in the right place. I could not wait to start working in a community in which everyone is so thoroughly engaged both with the school and with the world around them.

*Majored in Human Development and Psychological Services at Northwestern University. Currently completing her masters in Mental Health Counseling at Boston College.*

17. Erin Lanzo ‘06  
Teaching Fellow in English

**What else are you involved with at Andover?**  
I am instructing Yoga, and I am a house counselor in Johnson.

**What were you interested in when you attended Andover?**  
I began Andover as a new upper, and I graduated in 2006. I played on the field hockey team and loved my time here.

**What is your favorite poem?**  
My favorite poem is The Wasteland by T.S. Elliot. I learned it here during my senior year and have read it every year in school since. It continues to be one of the hardest poems I have ever read, and I will never exhaust it.

**What teaching methods will you use in the classroom?**  
I want my class to be participation oriented with as little lecturing as possible. I hope the students will reach the ideas I want them to with only a little bit of direction.

*Bachelors of Arts and Master of Arts in English Literature from University of Virginia.*

18. Hannah Lynch  
Teaching Fellow in Biology

**What else are you doing at Andover?**  
I am a house counselor in Paul Revere, an assistant coach for track in the winter, and the assistant girls’ JV softball coach.

**What is a fun tidbit about yourself?**  
I play the bassoon.

**What is your favorite plant or animal?**  
My favorite plants are dogwood trees. I am from northern Virginia, and dogwood trees always bloomed beautifully in my backyard.

**What are some techniques you hope to employ in the classroom?**  
I am interested in trying to use the sanctuary for my Biology 100 class. We do one lab in the sanctuary, but during the ecology unit I hope we can observe the plants in different [growth] stages.

*Majored in Biology at Stanford University.*

12. Chloe B. S. Epstein  
Instructor in Math

**What else are you participating in at Andover besides teaching (coaching, extracurriculars, community service, etc.)?**  
I am a house counselor in Nathan Hale and I’ll be helping out with FIT.

**What about math drew you to study and teach the subject?**  
Calculus in high school was a real turning point for me in math. I had always liked math before then, but calculus gave me so many more means of interpreting information. Ever since I was a little girl I had thought about being a teacher. Becoming a math teacher so that I could share these concepts with other people was a natural step for me.

**Do you have a favorite branch of mathematics or a favorite formula? Why?**  
I love topology. It’s a branch of math that gives us the language we need to describe different shapes and spaces. It’s very visual and conceptual and a bit surreal.

**What, if any, are any unique techniques/teaching methods that you would like to explore in your classroom? How would you characterize your teaching?**  
I have to maintain structure to my lessons, but, at the same time, I appreciate a good joke and I want to have a comfortable classroom atmosphere. I really like hearing what students have to think about the material, what’s challenging or what’s intriguing for them. There are some great math programs out there that can help illustrate the material, but also part of me is nostalgic for blackboard and chalk.

*Majored in Math and minored Spanish at Ithaca College. Masters degree in math at Wesleyan University.*

21. Carmen Munoz-Fernandez  
Instructor in Spanish

**Where are you from?**  
I am originally from Spain, but I have lived in both Mexico and Honduras.

**What is a fun fact about yourself?**  
I love traveling and a year ago my husband and I took a trip from Boston to the Yucatan Peninsula by car.

**What is your favorite Spanish word?**  
Bobo, which means silly. It is one of those words that when anybody says it, everybody laughs.

**What unique teaching methods do you want to use in the classroom?**  
I love music, so I want to include the latest music from Spain or Latin America. I would also love to have my students prepare radio shows that we can record.

*Majored in English Philology the Universidad de Extremadura in Spain. Second Bachelor’s degree from University of Central Lancashire in England. Received a Ph. D. at Tulane University.*



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SCHEDULE

9/16 AT B.B. &N.  
9/24 LOOMIS  
10/1 AT CUSHING  
10/9 CHOATE  
10/14 AT N. ANDOVER  
10/22 N.M.H  
10/29 AT DEERFIELD  
11/5 WORCESTER  
11/12 AT EXETER

Football

Coming off of a disappointing 2-5 2010 season, Andover Football hopes to perform better this year with the addition of many new players at crucial positions.

This year’s team will have a completely different look. Tommy Shannon ’12 will make the switch from quarterback to wide receiver this season. “Tommy is great because he’s a very team-oriented player,” said Coach Leon Modeste. “He’s more concerned with the team’s success than his own goals or stats. He also has great hands and speed as a receiver.”

“The team’s new players, especially this year’s post-graduates, will play a huge role in the team’s success,” continued Modeste.

Matt Cohen ’12 and Zach Greenberg ’12 are the team’s new tackles. Jack Ward ’13, a starting guard and middle linebacker, said, “Matt and Zach will be a huge force on the line.”

“Our tackles, quite frankly, are ridiculous,” said Modeste. “They are big and fast and will be our dynamic duo this season.”

With Shannon moving to wide receiver this season, post-graduate Tyler West ’12 will be this year’s starting quarterback. Kramer said, “Ty-

ler can beat people with his blazing speed, but can also throw the deep ball very well.”

Trey Brown ’12 will join the team as a running back and linebacker this season as well. Ward said, “Trey has tremendous speed and will be an offense weapon as well as a defensive impact player.”

Returning punts and covering the secondary for Andover will be Labaron Sylvester ’12, another post-graduate. Kramer said, “Labaron will be a force in the secondary and on his returns with his tremendous speed and great hands.”

Overall, Andover’s main strength on offense will be its running game.

Kramer said, “Trey and Joe will be working in tandem in the backfield. They both run well between the tackles and have the speed to bounce it outside as well. Tyler, at quarterback, is also a big threat to run.”

“With Tyler, Joe, and Trey, we have three players who all have the ability to run for a long touchdown on any play,” said Modeste.

To get ready for its first game, the team is spending time working on its passing game. “We have some good receivers, but we don’t have a lot a depth. We’re still training some of the new guys because sooner or later, someone’s going to get injured.”

Field Hockey

Led by a core of five returning seniors, Andover field hockey plans to dominate the 2011 season and post-season tournament. Including these five seniors, the team will welcome nine returners and eight promising new additions.

Seniors include Catherine Anderson ’12, Lizzie Paul ’12, and co-captains Hannah Beinecke ’12, Greer McBeth ’12, and Brooke Van Valkenburg ’12. All three started last season, and together have a total of eighteen years of varsity experience.

“We’re taking on a wide range of new players with some solid athletic ability, and most of them are on

the younger side so that’s a plus in terms of development,” said McBeth.

Newcomers include field players Kat Toffoloni ’15, Nikoletta Toffoloni ’15, Eva Toffoloni ’15, Hannah Sorkin ’14, Alec Kingston ’14, and goalkeepers Sara Merker ’15, Ashlyn Aiello ’14, and Corinne Rivard ’12.

The new players demonstrated their potential in Andover’s scrimmage against Tilton School on Wednesday with the Toffoloni sisters took the field as part of the starting lineup.

“Since we only have a few returners, we really relied on the newcomers in the scrimmage, and they stepped

up to fill those gaps,” said Van Valkenburg.

Though the scrimmage primarily focused on testing players in new positions, Andover charged out with intensity, earning multiple offensive corners and keeping Tilton out of a scoring position.

The team lost momentum towards the end of the first half but came out into the second half reinvigorated. Midway through, Paul netted a shot from high in the circle to take a 1-0 lead. Tilton answered later for a final 1-1 tie.

“The scrimmage definitely showed some areas where we need improvement, but it was great to have all the new players there; some of the younger girls especially will bring a lot to the team, and I think it will end up

being a great season,” said returning field player Emma Mehlmen ’14.

Looking ahead to the upcoming regular season, Andover plans to continue integrating the new players into the team’s arsenal. Passing drills, work on spacing and placement on the field and conditioning will be the focus of practice in the next few weeks.

“The progress of the team will depend on each individual’s ability to contribute to the group through communication and effort-- unrelenting communication and effort,” said Coach Kate Dolan.

Andover will play its first game of the regular season against Thayer Academy this Saturday.

HOME SCHEDULE

9/21 LAWRENCE ACADEMY  
9/23 LOOMIS  
10/9 CHOATE  
10/12 MILTON  
10/15 ST. PAUL’S  
10/22 N.M.H  
10/26 B.B. & N.  
11/2 NOBLES  
11/5 CUSHING  
11/9 PINGREE  
11/12 AT EXETER

HOME SCHEDULE

9/24 LOOMIS  
10/7 ST. JOHN’S PREP  
10/9 CHOATE  
10/12 WINCHENDON  
10/15 TILTON  
10/21 N.M.H.  
11/2 WORCESTER  
11/9 NEW HAMPTON  
11/12 EXETER

Boys Soccer

Under the leadership of co-captains Will Poss ’12 and Myles O’Neill ’12 along with new head coach Bill Scott, the Andover Boys Soccer team is looking very strong so far this season.

After former coach Steven Carr left the school for a job opportunity at Belmont Hill, Coach Bill Scott is the new head coach of the team. Scott was formerly the Girls Varsity Soccer coach, though he coached the Boy’s Team for 19 years before then.

Scott has an enormous knowledge of the sport, but before the season started, he felt he needed to get to know his players better in order to achieve success.

“I knew most of the returning players personally, and I had seen them play a bit last year,” Scott said. “Coach Carr and I are very good friends and we have

spoken on the phone many times in the past month, and he gave me good inside knowledge. The training is exactly the same as with the girls, though.”

The team has a strong core of returners who will lead the team both on and off the field. Co-captains Poss and O’Neill will start at goalie and center back, respectively.

Scott said, “Will is a very good high school goalie. We should be in every single game because of Will. Myles, at center back, is the brains of the team. They are both great leaders and experienced players, and they’re doing a great job so far.”

Backup goalkeeper Zach Merchant ’13 said, “From team prep camp all the way to tryouts, the captains made all of us feel like one big team. They take charge and they’re exceptional captains.”

Other key seniors who will lead the team include Jonathan Westling ’12, Gabo Cordero ’12, and Noah Le Gros ’12.

Many of the team’s new players, especially the post-graduates, will have a big impact on the team right away. Michael Bloom ’12 will start at forward and Sam Hewett ’12 at right midfield. “Michael comes with a very strong soccer resumé, and we expect very good things from him,” said Scott. “Sam is very fast and he is a great addition to the team.”

All of the varsity candidates were invited to Team Prep Camp before the school year, a camp for about a dozen prep school teams to train and compete with other schools to get ready for their seasons. The camp also served as a great opportunity for everyone to meet each other and work on their skills. “For the most part, Team Prep Camp is meant to build

the team’s identity and to form new friendships,” said Scott. “So far, it looks to have worked well.”

“Prep Camp was great for the new guys, especially since we got to see Coach Scott for the first time,” said Merchant. “Everyone could tell right away that he knows the game better than anyone else.”

In practice, the team has been working on all aspects, but primarily its defense. “We need to work as one unit to be successful,” said Merchant. “But that’s an issue with every team in the beginning of the season and we have been working on it.”

On Wednesday, Andover played a scrimmage against Noble & Greenough to get some experience playing other teams, and the team lost 4-0. However, the team still has time to practice before its first official game, and the season should be a successful one.



# Water Polo

Boys Varsity Waterpolo will rely on senior leadership this season against a competitive NEPSAC league. Led by Captain Andrew Wilson ’12 and buffered by several new and capable additions, including postgraduate Eric Benca ’12, the squad is eager to prove themselves against rival Choate, who overpowered Andover last postseason. Wilson said, “The upperclassmen on the team really need to step up this year. We have a young team so leadership from us will be crucial to be successful.” Despite a stellar record and several dominant perfor-

mances, Andover struggled defensively and could not stave off stronger offensive teams. To overcome this weakness, the team will focus on fundamentals such as ball handling, passing and tactical positions in practice. A solid foundation will be key to early victories for Andover. “Hopefully this year we can capitalize and handle high pressure defense more effectively than we did last year,” said Wilson. Further success will ultimately rely, however, on the squad’s ability to work as a cohesive unit. “Many of us are new to each other’s playing

style, so that may take some time,” said Nick Camarda ’12. With more than half the roster to fill, the team’s potential will also rest in the motivation of younger players who will be looked upon to fit into the team’s system. “I’m sure all of the seniors, including myself, will be able to provide some guidance as well,” said Camarda. “Helping each other is what made us so successful in the past.” Teamwork will be essential as Andover faces a big lineup of competition out of the gates. The team must capitalize on a preseason consisting of hard work and conditioning to stand out. On his prospects for the season, Coach David Fox said, “We hope to build our momentum and ultimately play the best water polo we can play towards the end of the season, and we are confident that, should we be able to do so, we will be able to compete against any team in New England.”

Home Schedule	
9/17	Loomis/Hopkins
9/21	EXETER
10/9	Choate
10/19	Suffield
10/22	St. John’s
11/2	at EXETER

# Girls Cross Country

Girls Cross Country charged into preseason, eager to continue last season’s undefeated streak and sixth straight New England Championship. “Preseason was difficult because we’re all still getting back into the swing of things, but judging by the talent I saw at preseason, this year definitely will be a successful one,” said returning runner MJ Engel ’13. Armed with the experience of past seasons, seniors Kelsey Jamieson, Marga Kempner, and Captain Katie Ellinger will be pivotal runners this season, playing a large role in Andover’s potential wins. As the team moves forward into their season, Andover hopes to create a sense of team unity like that of previous years in order to maintain their spirit and enthusiasm. Engel said, “Our team was very close last year and really supported each other. We helped new peo-

ple realize their potential and improve. And I think this year will be equally fantastic because Katie [Ellinger] is such an amazing captain and already has been working to bring the team together.” Though still uncertain, Coach Lang indicated that based on preseason practices, it is possible that Cayla Hatton ’12 and Hailey Novis ’13 will be joining the increasingly competitive Andover squad this year. Lang continued, “We need to stay healthy and stay positive. Until we see the whole team in practice for a week or so, we will not know about our depth. We may need to develop some runners to provide the depth we’ll need to repeat the performance of past years.” Despite nominal concerns expressed by Coach Lang, the team is exceedingly confident in their

Home Schedule	
9/24	Codfish Bowl
10/1	N.M.H Invitational
10/9	Choate
10/12	St. Paul’s
10/22	N.M.H
11/5	EXETER
11/12	Interschols

ability to once again take the title. Willing to train harder than ever, Andover refuses to become complacent and have their title taken from them. But even with all this talent and dedicated work ethic, Andover will still have to work hard against their toughest competitors—Nobles, St. Pauls, and Deerfield—in order to keep up their undefeated record. Already amped up about the season, Andover is even more excited to be hosting Interschols this November and looks to secure their seventh championship title in a row.

Home Schedule	
9/20	Central Catholic
9/24	Loomis
9/26	Andover High
10/9	Choate
10/17	Central Catholic
10/19	EXETER
10/22	N.M.H
11/2	St. Paul’s
11/4	Lawrence Academy
11/6	All-Stars
11/12	at EXETER

# Volleyball

Girls Varsity Volleyball looks to defend their New England championship title with seven core returning players. “We had a very talented team last year with some of the most athletic and skilled players in the league,” said Alexi Bell ’13. “With such a strong group of players returning, our goal is another championship.” After a slow start due to injuries, the team went 15-1 last season. The key to Andover’s incredible run was

strong unity among players. “By the end of the season we really felt comfortable with each other, so we played loose together, and that’s when we played best. When you really enjoy playing with the person you’re on the court with, you communicate so much better and you play better as a whole,” said co-Captain Jamie Shenk ’12. Such camaraderie fueled the squad’s determination to fill gaps, improve on mistakes, and take advantage of opportunities. That drive will carry

over to this year’s lineup. “We are a team that likes to play it smart, but we know when to turn it up a notch and crank out kill after kill if needed,” said Zoe Roschach ’12. “We can play the other teams’ stress to our advantage.” Consistency and patience will be essential in starting the season off strong. On Andover’s prospects for early success, Coach Clyde Beckwith said, “2011 is a strong unit and will be competitive. In volleyball anything can happen at any game; we will focus on our ability to

adjust to unforeseen challenges and consistent play.” The team will face two tough games right off the bat, against league runners-up Hotchkiss and a strong Taft squad, where Andover’s depth and positive mindset will be put to the test. The schedule may not be easy, but the team is eager for the challenge. About the competition, Shenk said, “With the team we have I definitely think a championship is within our grasp, but we always have a huge target on our backs, so we have to be extra hungry for it.”

# Girls Soccer

Led by co-captains Leah Humes ’12 and Fay Feghali ’12, Andover Girls Soccer welcomes ten new players to fuel it through a successful 2011 season. After falling in the 2010 New England quarter finals, the team will look to its speed and

versatility to carry it deep into this year’s tournament. “With all the new talent and returners, our bench is really deep this year,” said Feghali. “Out of all my four years on girls varsity soccer, I think this is the deepest team that we have ever had in terms of level of play.” Throughout preseason, post-graduates Kaylie Williams ’12, Marianne Brunet ’12, and Franny McCarthy ’12 have proven themselves as key additions to the team. The skilled Williams will start for Andover at central back, McCarthy will take central midfield and Brunet will cover a wide range of positions. “[Bru-

net] is so versatile that we use her wherever we need her on the field, whether it’s on defense or in the midfield,” said Feghali. A returning core of four seniors, five uppers and five lowers will help integrate the new talent on the field. “I think our team has great chemistry and we work well together,” said Feghali. “Our returners are working hard to make the team very cohesive on the field.” Andover is still working on smooth midfield-to-forward passing. The team’s raw athleticism, however, will carry the team a long way in generating an effective offense. “So far, the girls have demonstrated incredible speed on the field, which we hope to use to our advantage,” said Humes. The team will also continue to work on stepping and dropping on defense, as well as finishing plays. These fine-tunings, along with better ball movement towards the net, will help Andover when it faces the season’s tougher competitors, such as Noble & Greenough, Loomis Chaffee, and BB&N.

# Boys Cross Country

As Andover moves from preseason into the official season, the team hopes to repeat last year’s undefeated campaign, which culminated in a championship title at Interschols. Andover hit the ground running in their preseason workouts. “Preseason gave us a very good foundation for the rest of the season. We covered a lot of

miles in only a few days, and everyone worked very hard on the difficult hill runs and speed work,” said returning runner Connor Fraser ’13. Unfortunately, Andover graduated six of last year’s seven varsity core members. Undeterred, Coach Jeffrey Domina said, “This year we’re flying below the radar for a change, which is nice. We’re going to surprise some people.” With seventeen veteran runners this season, the team hopes to draw on the veterans’ experience and have the returners, especially captain James Hamilton ’12, act as the next set of leaders for the team. Several newcomers will help fill the gap left by the Class of 2011. One “standout” on the team is new senior Mike Frasco

’12. “[Mike is] a brilliant runner with an impressive competitive record,” said Domina. The combination of experience and fresh talent will provide Andover with the boost they need for another successful season. Andover will have to work very hard in order to outpace their biggest competitor, Exeter, this year. “Exeter always gives us the best competition and the Andover/Exeter race is the most exciting to run in from a runner’s standpoint. They are always very strong from the top of their varsity all through their team, and they have a big group of runners, which provides a lot of depth,” said Fraser. With Interschols at Andover this fall, the team has the advantage of practicing the course each day before their final competition. The dedicated team is working tirelessly to win the first real race of the season on October 1st.

Home Schedule	
10/1	N.M.H Invitational
10/9	Choate
10/12	St. Paul’s
10/22	N.M.H
11/5	EXETER
11/12	Interschols



# VIDEO GAME REVIEW

BY  
OLLIE PENG

VIDEOGAMES YOU SHOULD BE PLAYING  
BUT PROBABLY AREN'T

## FALL PREVIEWS

Before the school year really gets going, it's important to know the difference between truly important upcoming events and events people just go to.

Take Grasshopper Night for example. Who really wants to watch a hundred high school cover bands play death metal or obscure classic rock? And with guys unable to say "No," is Sadie Hawkins really worth all that awkwardness?

No, there are events even more exciting than dances or athletic contests or student talent shows. I'm talking, of course, about video games.

I'm sure plenty of readers are now scoffing at my statement, thinking to themselves, "Wow, what a nerd! What kind of loser thinks video games are cooler than bro-ing out? Let's go get this kid!"

But video games aren't just for nerds who fester in their rooms all day, never feeling the warm embrace of sunshine.

Video games are for anyone who's ever desired an escape from responsibility or a feeling of accomplishment after a hard day of fruitless work. This, in all likelihood, means video games should be popular with all Andover students.

So come, ye weary and huddled masses! For all your troubles now, there are beacons of light ahead.

### Elder Scrolls Skyrim (11/11/11):

This game has got more going for it than just an awesome release date. It is a game with an awesome release date and dragons! If you don't think having dragons is awesome enough to warrant playing this game, may I remind you that every blockbuster film or video game series ever has had dragons. Pokemon, Shrek and Harry Potter all had dragons, and even Dragontales, which as a kid I thought had some of the most convoluted plots of any children's TV show, was still immensely popular simply because it had cute, puffy, pink and blue dragons. Except in Elder Scrolls Skyrim you have to kill these aforementioned dragons too. While I may never understand why Shrek never killed the mean reddish purple dragon and allowed it to mate with Donkey, Elder Scrolls lets me mercilessly slaughter any winged reptiles that get in my way. It's just awesome.

### Batman: Arkham City (10/18/11):

As a kid, I had a strong phobia of clowns. I couldn't understand how

the same makeup could be so scary on Halloween and yet be expected to be funny any other day of the year. Once at my birthday party, a clown came out of nowhere. Needless to say, I flipped out and started beating him with a balloon sword he had made earlier. He grabbed the sword to stop me but gripped it too tightly and popped it. Startled, he stumbled and tripped over his comically large shoes and knocked himself out. The reason why I bring this childhood memory back is because I couldn't help but notice how uncannily this game resembles that traumatic experience. Like me, Batman is out to beat up a clown, The Joker, and won't stop swinging until the clown is knocked out. Sure, there are other villains as well who are wreaking havoc through Gotham City, but the reason why I'm playing this game is to relieve that experience and finally conquer my fear of clowns. But whether you have a fear of clowns or not, you will enjoy this game.

### Flipper 2: Flush the Goldfish (9/30/11):

There are just so many things this game has done right. First, just look at the alliteration. "Flipper" and "Flush?" The fine folks who are making this game really know how to come up with a memorable title. Then just look at the price. While the other heavyweights like FIFA 12 cost \$60, this game will only cost you \$5! And the title alone is so suspenseful. What will this game be about? Is it a heartbreaking facsimile of life, where you nurture a goldfish from an egg to a boisterous, flipper-flapping teen, until in a tragic turn of events the goldfish's brief life is pulled from underneath it and you must sadly flush it away? Honestly, though I have no idea what this game is about, other people might be interested in these bargain bucket games, and as a fair and balanced journalist I have to include everyone's interests.

So there you have it. That's my fall preview of upcoming video games.

I firmly believe video games have the same artistic merit as, say, the Mona Lisa, and are much more fun to interact with. Yet more than that, I think video games are one of the best pressure-free ways to release stress.

There are a lot of great games coming out, and I can't wait to share my unbiased opinion on all of them.

# Alexander McQueen: Savage Beauty



Courtesy Photo

Alexander McQueen's "Savage Beauty" exhibit at the Metropolitan Museum of Art tributes the late designer's eclectic works.

## Nicole Ng

New York's Metropolitan Museum of Art is usually the home of classical art and sculpture, yet the unconventional and arresting fashions of the late clothing designer Alexander McQueen (1969-2010), transformed the halls of the Metropolitan Museum into an eerie yet breathtaking setting with the exhibition Alexander McQueen: Savage Beauty.

Alexander McQueen: Savage Beauty features the most distinctive dresses of McQueen's career, spanning the entire evolution of McQueen's design. The provocative and radical designs of the iconic McQueen push the boundaries of fashion and questions and explores ideas related to race, class, gender, religion and sexuality.

The dark and mysterious setting and bright dramatic lights illuminated McQueen's work and casted shadows throughout the exhibition, creating an imposing display further accentuated by an unearthly accompanying soundtrack.

Dramatic and unusual forms characterize McQueen's designs, as well as his use of unconventional materials. Many of the exhibit's clothing ensembles utilize a multitude of materials, including real bird feathers, traditional fabrics, metal and even human hair.

One such piece was an elegantly cut dress that beautifully spilled down the mannequin's body was

made entirely out of polished razor clam shells, from the neckline to the hemline.

Another piece was a flamboyant dress with a bodice made of red-painted glass medical slides, highlighting the curve of the back, that burst into a skirt of red and black ostrich feathers.

Incised in a temperature controlled glass chamber stood a breathtaking gown constructed out of a myriad of violet and lilac fresh flowers.

An internally dark and complicated designer, McQueen stated when he designed this dress: "Things rot... I used flowers because they die."

In another hall, buried in harsh lighting, an ensemble fashioned completely out of black feathers with voluptuous and exaggerated curves engulfed a mannequin, creating a darkly mythical image embodying death.

In addition to exploring themes of life and death, the exhibit also featured depictions of sexuality, McQueen's most heavily experimented theme.

Many of the seemingly simple pieces were made purely out of black fabric that featured slim and form fitted waistlines and low waistlines called "bumsters." In this collection, McQueen strove to elongate the body, saying "[the bottom of the spine] is the most erotic part of anyone's body, man or woman."

In further attempts to accentuate the human body, McQueen's pieces displayed a host of tight corsets. One corset was casted from coils of silver metal, wrapped tightly from the

# Art in St. Paul De Vence

## Sarah Lee

"Once upon a time there was a handsome old stone village shaped like a boat. Its name in Provençal was Sant Paou," noted André Verdet (1913-2004), a versatile artist and poet who spent much of his lifetime in Saint Paul de Vence in France.

Among all towns around Nice, France, the hilltop village of Saint Paul is one of the most intriguing, with its intricate architecture and picturesque nature.

In the fortified medieval village of Saint Paul, vine-covered stonewalls and castle-like buildings abound.

The narrow, curvy streets of the village spread out from the main street "Rue Grande," leading to small boutiques and galleries as well as charming cafes and restaurants. The view of the village is different but truly exceptional from every angle.

It is no wonder why so many prominent artists and writers chose to reside in Saint Paul.

Some of the most famous artists who have lived in Saint Paul include Marc Chagall, Raoul Dufy, Henri Matisse, Pablo Picasso, Jean Renoir and Chaim Soutine, while writers include Jean Cocteau, André Gide, Jean Giono and Jacques Prévert.

Saint Paul was "a land of inspiration" for them. It is said that the environment and the lighting of the village inspired many artists.

Within walking distance from the central part of the village is the Fondation Maeght Museum of Modern Art.

Fondation Maeght literally provides "art in the heart of nature" as the art completely encompasses the visitors there.

Past the gated doors one walks through a sculpture garden to the main building of the museum. The colorful and abstract sculptures, by artists Alexander Calder and Joan Miró, in the garden blended splendidly with the natural theme of the museum.

The main building has a unique architecture, adorned with large windows and terraces that intermingle with the surrounding landscape.

In the lawn beyond the museum are different installation artworks. The macerated human figures by Alberto Giacometti are accompanied by playful on-site sculptures on the labyrinth and water fountains by Miró, which create a whimsical feel.

Fondation Maeght, distinguished as "a unique site dedicated to art," houses some of the most impressive and important art collections in Europe.

It contains drawings, paintings, graphic artworks and sculptures from 20th century artists such as Darby Bonnard, Georges Braque, Calder, Chagall, Eduardo Chillida and many more. Some contemporary artists include Valerio Adami, Ellsworth Kelly and Aki Kuroda.

Currently on exhibit at Fondation Maeght is Eduardo Chillida's "Rétrospective Eduardo Chillida," curated by Ignacio Chillida, the Spanish artist's son.

The exhibition presents Chillida's famous monumental sculptures and paintings.

The artist's use of abstract and geometric figures in his works evoke a feeling of earth and nature that blends well with the museum's atmosphere.

While Chillida is famous for working with iron, the exhibition at Fondation Maeght provides visitors with an opportunity to explore Chillida's works done with other materials including alabaster, concrete, granite, paper and wood.



S. LEE / The Phillipian

A scenic view of Saint Paul de Vence, the hilltop village in France and an "inspiration" for many famous European artists and writers.

Many of his works on paper, including his collages and engravings, are also available at the exhibit.

Some of Chillida's works displayed at the exhibition are said to have never been shown to the public before.

According to the Fondation Maeght's website, the exhibition was inspired by Chillida's close relationship with Aimé Maeght, one of the founders of the museum.

Chillida wrote to the Foundation: "I never seek beauty. But when you do things as they should be done, they may sometimes turn out to be beautiful."

The exhibition clearly shows the long friendship that united the Mae-

mannequin's top neck to the waist. "I especially like the accessory for its sadomasochistic aspect," stated McQueen.

In one especially striking display, perhaps even considered disturbing, a mannequin clothed in a mauve leather corset, accentuating every detail of the chest and body and even encasing the head, donned a skirt made completely of horsehair. In response to his form fitting leather pieces, McQueen said, "Women should look like women. A piece of cardboard has no sexuality."

In contrast to the skintight pieces, the exhibit also displayed a collection of delicate flowing pieces, inspired by McQueen's time working in the atelier at Givenchy.

A long gown made of exquisite and gauzy white material, layered in voluminous and flowing ruffles with shreds of fabric billowed around the gracefully poised mannequin, as a fan blew the material into a flurry.

Alexander McQueen: Savage Beauty also exhibited an immense collection of accessories, ranging from garish feather head pieces, animal like antlers and metal wrap-around full head pieces to the extremely high, gold studded, "Armaddillo" shoes donned by Lady Gaga.

The final collection of the exhibit, Plato's Atlantis, presented McQueen's last collection before his death, where he was inspired by the current events of global warming.

Dresses with elaborate patterns from reptile skins and bird feathers graced the displays, creating an earthly atmosphere while an underwater feel also characterized the exhibit from silken dresses, with hard and rounded edges, in shades of blues and whites accessorized by gaudy beads and metal, and a bust made out of oyster shells.

"This collection predicted a future in which... humanity [would] go back to the place from whence it came," said McQueen.

Like Plato's Atlantis, many of the collections exhibited in Alexander McQueen: Savage Beauty were inspired by events in history and fashion conventions at the time of each collection.

The immensely popular Metropolitan Museum exhibit, Alexander McQueen: Savage Beauty, immersed visitors in a complex world of fashion and darkness that redefined the concept of fashion for many, carrying on McQueen's legacy even after his death.



S. LEE / The Phillipian

The Fondation Maeght Museum of Modern Art displays Eduardo Chillida's sculptures in his "Rétrospective Eduardo Chillida" exhibit.



# ARTS AND LEISURE

## “So what do you do on the weekends?”



After the first few days of classes many of you might be wondering, what is there to do at Andover besides going to classes, doing homework and playing sports?

Every Thursday, students are emailed a copy of “The Weekender” from the Student Activities Office. The Weekender lists the upcoming events for the weekend. Some activities include movie nights, game nights, trips into Boston or the Loop, as well as other fun diversions.

But besides those week by week activities, there are some big events on the horizon to look forward to.

Your weekends will be filled with excitement! Keep reading to find out what you can do.

### Video Dance (Saturday)

This Saturday Borden Gym will be jumping with the first dance of the year, the Video Dance. Giant projections of music videos, giving the dance its name, combined with the hoards of new students make this dance one of the better ones of the school year. But don’t show up at 8:30! Be fashionably late (for all you new students!)

### Quad Day (September)

Teaming up on Quad Day, students of West Quad North and West Quad South host a carnival perfect for hanging out with friends and relieving stress. Head on to the Quads for a fun and exciting afternoon with stu-

dent run booths featuring games activities and even a moon bounce.

### Grasshopper Night (October)

Also known as “G-hop,” Grasshopper Night is the must-see show held during Parents’ Weekend. Entirely run by students, this variety show has remained one of the best of the year. They never fail and the audiences hail. The show’s so popular you have to enter the lottery to get the tickets for the show. You can get into the waiting list if you don’t win the lottery ticket. Producers will hold auditions for this year’s show soon, so watch out for all the talents out there!



### Halloween Dance (October)

Glow-stick bands, sparkly make-up, black and orange abound. Students stretch their creativity for the crazy costume contest that adds more Halloween spirit to the night. Come join the fun with bumblebees, state troopers and who knows what else.

### International Festival (November)

Andover embraces the diversity of its students in its annual International Festival, hosted by International Club. Taste a variety of home cooked meals from around the globe at the food bazaar. Then traditional music, dance and martial arts will create an authentic display of the world’s international talents.

### Sadie Hawkins Dance (November)

Girls – don’t panic too much in advance. Yes, Sadie is the one dance of the year that girls ask the guys. Though girls will be the ones asking, guys, you should buy the flowers. Sadie is the first of two semi-formal dances.

### Andover/Exeter Weekend (November)

November explodes with Big Blue pride. Prepping for the A/E athletic games, students dress up for Exeter Geek Day, donning red clothes, glasses and high-waisted pants in a good-humored satire of our rival school’s nerdy reputation. Next is True Blue Day. Students wear all shades of blue to show their school spirit. That night, Blue Key Heads and Varsity teams perform skits at the Pep Rally to get everyone pumped to beat our red opponents. But get ready to lose your voice on game day cheering on the Big Blue!

## Orange Leaf Frozen Yogurt

Nicole Ng

Providing a zesty and trendy place to hang out and a healthy alternative for a snack, frozen-yogurt boutique Orange Leaf opened its doors this summer to the town of Andover.

Orange Leaf is a frozen yogurt franchise with more than 90 stores in 24 states. Andover’s Orange Leaf is the first to open in Massachusetts, and is the only frozen yogurt parlor in Andover.

Located on 28 Park Street, Orange Leaf is open Sunday through Thursday, 11am to 10pm, and Friday to Saturday, 11am to 11pm.

On entering the brightly lit shop, customers indulge in a novel dessert parlor experience crafted specifically for families.

Unlike traditional frozen yogurt boutiques, Orange Leaf is completely self-service and prices are determined per ounce of yogurt and toppings at approximately 49 cents per ounce.

Customers are welcomed by a row of self-service frozen yogurt machines with a myriad of different flavors. There is something for everyone, ranging from the standard original tart, to fruity flavors for the health-conscious, to decadent and rich flavors like brownie batter, wedding cake and strawberry cheesecake, all either low fat or non fat.

With so many flavors to choose from, customers are even encouraged to sample as many flavors as they desire before deciding on their flavor.

Next an extensive toppings bar greets customers, featuring a vast variety of fruits, breakfast cereals, candy and even mango boba, allowing everyone to customize their frozen yogurt into a healthy snack or a scrumptious



Courtesy Photo

**Go try Andover’s new frozen yogurt shop, Orange Leaf, located on 28 Park Street.**

indulgence.

The amount of yogurt dispensed is solely up to one’s own choice too. Yogurt cups come in 2 sizes, a large personal cup, and a gigantic cup meant for sharing or just an enormous snack for an individual.

While prices can sometimes hit 10 dollars with the purchase of a ridiculous amount of yogurt, the average frozen yogurt costs between 4 and 5 dollars. Although it is perhaps pricey for an everyday snack, the mouthwatering yogurt is certainly worth it.

Even though frozen yogurt is a healthier alternative to ice cream, no flavor and texture is lost at Orange Leaf.

The yogurt is perfectly chilled so it stays frozen in the cup, but doesn’t cause brain freeze, all with the perfect blend of creaminess.

Not only is the frozen yogurt concept novel, but so too is the design of the shop. In comparison to Andover’s other eating establishments, Orange Leaf offers a vibrant, exciting and open setting.

The electrifying orange interiors, coupled with white modern plastic chairs, sofas and barstools create a vivacious and relaxing atmosphere that attracts many in the search of a snack or a place to chat.

Even though this yoghurt parlor has only just opened, Orange Leaf has gained immense popularity among the residents and students of Andover town.

During afterschool hours on weekdays, both Phillips Academy and local Andover students can be seen swarming to Orange Leaf, as the eatery transforms into the newest place to gather.

Over yummy treats and cute orange spoons, Orange Leaf has become a haven from the rush of daily life.

If you are in search of a healthy yet scrumptious snack, head on over to Orange Leaf and create the treat of your desires!

For more information, please visit Orange Leaf’s website at [www.orangeleafyogurt.com](http://www.orangeleafyogurt.com)

## Restaurants and Takeout

### Bertucci’s [\$\$]

Tasty Italian Classic Dishes for a decent price

### Dylan’s Bar & Grill [\$\$]

Hearty, filling American meals

### Thai Sweet Basil [\$\$]

Delicious Thai Food, a perfect stop on the Shaw-sheen shuttle

### Yella [\$\$\$]

Yella offers a wide selection of Mediterranean food

### Casa Blanca [\$\$]

Located above Starbucks is this fairly new Mexican restaurant. Nicely decorated and well priced

### King’s Subs & Pizza [\$]

Reasonably priced, tasty pizzas and subs

### Mootone & Teatone [\$\$]

Visit Mootone for Japanese cuisine and Teatone for Chinese cuisine

### Domino’s Pizza [\$]

Great pizza for take-out, and delivery is usually very quick. You can also watch the entire process from start to end online.

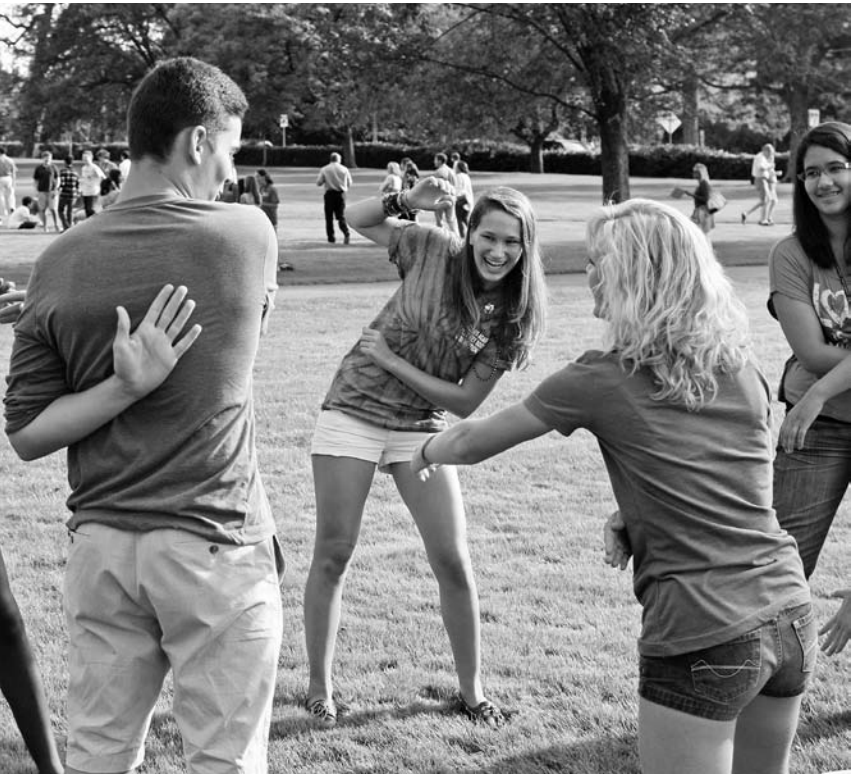




# Start of School In Photos

*Let the Wild Rumpus Start!*

Photos: Marie Liu, Jing Qu, Scott Diekema  
and Steven Moreland





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# Welcome to the Features Section!

## We Are Features

- Features is not Rick Perry. We believe in evolution.
- Features is not Shakira. Our hips have actually committed several acts of plagiarism.
- Features is not in Hufflepuff. We have friends.
- Features is not The Andover Song. We believe auto-tune is an abomination reserved solely for Ke\$ha.
- Features is not Obama. We'll be back next year.
- Features is not a liar. Yes we are.
- Features is not sparknotes, but we can tell you that Romeo and Juliet die at the end.
- Features is not Golden Chopsticks. We won't give you food poisoning.
- Features is not Katy Perry. Last Friday night we were doing laundry.
- Features is not Selena Gomez. We're the Scene.
- Features is not the friend you haven't spoken to since second grade. We won't send you Mafia Wars requests on Facebook.
- Features is not Dane Cook. We don't get paid to insult you, we do it for the kids.
- Features is not Sean Kingston. We understand that "indecisive" and "can't decide" mean the same thing.
- Features is not Tyler the Creator. We think a wolf gang is highly irrational and dangerous.
- Features is not your uncle. We only touch your hearts.
- Features is not Tiger Woods. Our limit is 10.
- Features is not Nelly. When it gets hot in here, we simply turn on the AC.
- Features is not Rebecca Black. We make less sense and can't even pay actors to pretend to be our friends.
- Features is not new freshman. We have plenty of friends.
- Features is not uppers. We have lives.
- Features is not Lady Gaga. We would never fall in love with Judas because he is a traitor and has bad hair. Gross.
- Features is not your parents. We actually love you.
- Features is not McDonalds. We have half the trans-fat and double the creepy clowns.
- Features is not your girlfriend. We're just really good friends.
- Features is not your English book. You're actually reading us.

## Top Ten

Ways to make a good first impression at PA

10. Be as rude as possible, so everyone knows how cool you are.
9. Wear a tuxedo to matriculation.  
A *white* tuxedo.
8. Carry around large wads of cash. Yell "Free money!" and make it rain whenever you feel like it.
7. Mention your extensive Yu-Gi-Oh collection whenever remotely possible.
6. Shop exclusively at Hot Topic.
5. Recycle any cool jokes you've ever heard before PA.
4. Make up a string of insane summer stories along with photoshopped Facebook photos for evidence.
3. Scatter your room with Bob Marley, Scarface, and 300 posters.
2. Arrive as early as possible to the video dance, wearing Tapout shirt... or no shirt.
1. Write for Features

## PREFECT V.S. FROSH

**Prefect:** Hello there student! Welcome to the humble halls of Rockwell that we shall be calling home. My name is Cornelius Snappleton, and I am so giddy for I am to be your prefect this year.

**Freshman:** Hey... I'm Quest. No last name, it just took up space. I like it hot and fast. Thats why I always go to chipotle. They get me a delicious burrito in the time it takes me to tie my shoes. Or it would if I tied my shoes, but I stopped doing that after second grade. I also moved out when I was second grade, so maybe those two things are connected, but who cares, because I certainly don't.

**Prefect:** Well burritos are great, but some of us have more sensitive digestive systems then others.

**Freshman:** So what is this, did you just like lose a bet and so now you have to live with the freshman, or are you just a gibrone or something?

**Prefect:** Whoa, cool word. But I would hardly use that to describe myself. I applied and was honored to be accepted as a prefect. It is my job, nay my responsibility to ensure that you innocent freshman are taken care of. Not to mention the incredible perks, like a refrigerator and quality privacy with my girlfriend Natasha, who let me be seen in public with her just last night!

**Freshman:** Wait, do you mean that blonde that was hanging around that big room at the end of the hall with the refrigerator that I put a family of raccoons in? If thats Natasha, then you seriously might want to reconsider. I took her for a

ride on my motorcycle, and then we snogged. She's a nice kisser, but she already asked me to come home with her for thanksgiving. A little pushy huh? Girls like that, they try to take your manhood and emasculate you. They try to make you play their game. I play by my own rules. Guess the last time I played a game. I dunno, but probably right before I saw the movie Jumanji. That flick rattled me man.

**Prefect:** ...she invited you home? We've been dating for two years, and she won't even tell her parents that she has a boyfriend! She reserved that for once I graduate law school!

**Freshman:** Ted and Lisa? They seem like nice people. Especially Lisa. Her home-cooking was delicious. Her cherry pie was great, and desert wasn't too shabby either. Yahtzee mofo's! I totally Quested her. Yeah my names a verb. Will you make me some mac and cheese? It's not for me. It's the only thing my pet lynx likes to eat, and I already ran out of all the mac and cheese I systematically stole from the rest of my dorm-mates.

**Prefect:** Dude, you may have broken me down and stolen my girlfriend, but mad props for getting Lisa. Thats truly impressive. This year might not be this bad with a kid as cool as you under my watch.

**Freshman:** Yeah as if Cranberry. Just don't talk to me.

- Pearson Y Goodman

## Diary of a Freshmen House Counselor

Dear Diary,

Another year about to start and I am once again left to ponder why I even do this. Each and every freshmen house counselor that goes through the system is left shaken, disturbed, and scarred for life. What is heard in these hallways cannot be unheard. What is seen in these hallways cannot be unseen. What is smelt in these hallways cannot be unsmelt. But this year will be different, for I have cometh prepared. I will show them that they, unlike the

young and brilliant Miley Cyrus, can very well be tamed. It's alway gonna be an uphill battle, but this one I'm determined not to lose. If these prepubescent tweens think they can get the best of both worlds and just party in the USA then they are simply wrong. Shock therapy was a consideration, as were frontal lobotomies, but I decided that good old-fashioned intimidation and cougar tranquilizer would do just fine, and be much more cost effective. The stone-faced don't-you-dare-ask-me-another-stu-

pid-question face normally wards off a few of them. For the more hyper ones, there is the tranquilizer I put in the brownies I give out at the start of the year. There's enough tranquilizer in one of those brownies to take out a bear for three days, so it should settle the boys down to a respectable level. I'm still at ends as to whether I should sound proof each room, because I feel like that would be a total waste of these new Bose noise cancellation head phones I just bought. I hear they're great for airplanes. I personally have had

enough with the stink bombs, toilet paper wars, and other pranks like the wet mudslide, the dry crocodile, or even the famous cookie crumbler. Just thinking about the way those cookies crumbled makes me shudder. Whether I weather this storm is up to these last few. I have always believed that preparation is key in everything, and maybe I am taking this a bit too far this year, but you know what they say: high-schoolers aren't real people.

- Hemang Z Kaul

## CHAD BRO CHILL SUMMER

If afro jack at electric zoo could be defined in one word it would be summer. The differentiation between the school year and summer is similar to the disparity between shark week, and the food network. No disrespect to Rachel Ray, but after my experiences over the course of those action packed three months I wish it would just never end.

Back home to my girlfriend Sheila, haven't seen her since Brett Favre retired. Wait... Long walks on the beach, studying for the SAT's, singing karaoke with Justin Timberlake, instruc-

tional tennis with Kimbo Slice, and Saturday golf outings with Jack Nicholson, summer is extremely ordinary however that is what makes it so special.

Over Fourth of July weekend my girlfriend Lafonda's parents paid for her and I to spend our eleventh anniversary at a David Guetta concert. Elementary School sweethearts you really don't get enough of them. Making our way up to the rail this concert took a turn for the unexpected as what appeared to be Ben Scharf working on his left hand, actually ended up being Mike the Situation,

he had to leave early though, another run in with a wall. I would show you the pictures of him and I fist pumping, but my girlfriend Francesca she dropped the camera down a well.

Anyways, Sheila and I were biking home from the concert and our bikes broke down, luckily Neil Patrick Harris was there to pick us up, he even had Harold and Kumar Go to White Castle playing on his display monitors. Summer is over now. I'm headed back to Andover, atleast I can count on it being more exciting than summer.

- Larken Q Kemp

Want to write for Features? You clearly have the gaul to turn your paper sideways and read this lovely note, so congratulations, you passed test 1. The only challenges left are the Rabid Worm Pit and the Thumb Stretcher.

Think you got what it takes?

Email Cdempsey + Rgoldstein