



M. LIU/THE PHILLIPPIAN

Nancy Sizer describes her Andover experiences during this Wednesday's All-School Meeting.

Sizer Returns to Andover to Share Past Experiences

By CONNIE CHENG

Nancy Sizer shared her memories of Phillips Academy with the community during Wednesday's All-School Meeting, sharing anecdotes ranging from the school's move to co-education to the origins of Head of School Day.

Sizer's husband, Ted Sizer, served as the headmaster of Phillips Academy from 1972 to 1981. During her time at Andover, Sizer served as an Instructor in History and as a tennis coach, who was "much beloved and very accessible to students," according to Head of School Barbara Chase.

During the All-School Meeting, Sizer described her uncertainty upon her family's arrival to Phillips Academy in 1972, "which was [a school] not nearly as good as the one today," with a "sink or swim atmosphere," little diversity, and even a tradition of bullying Juniors at the start of school.

She recounted the school's controversial decision to admit female students, the eventual merger in 1973 between Phillips Academy and Abbot Academy and the successful but difficult effort to "change the school without changing the school's constitution."

Phillips Academy feared that state politicians would force the school to give admission and scholarship preference to students from Massachusetts and therefore change the school constitution created at its inception in 1778.

"We didn't want the scale tipped for a certain group of people. After all, there's supposed to be 'youth from every quarter,'" said Sizer.

Sizer also described the aftermath of the merger, when the new female students and the transferring Abbot students struggled to coexist.

Sizer recalled a story about a math teacher, who had strongly resisted the idea of co-education, but later

realized that "girls could be bright and do math and that [one] could grow fond of them."

She also shared an attempt to get the entire student body involved in a secret project to make a sweater for academy receptionist Meredith "Dickie" Thiras. The goal was for every student to knit at least one stitch in the sweater.

Sizer said that when the Andover community presented the sweater to a surprised Thiras, Head of School Ted Sizer declared that there would be no school the following day, calling the event "Dickie Day," the equivalent of today's Head of School Day.

Sizer said she valued seeing how much "a serious, exciting and warm community can add to the lives of 'youth from every quarter.'"

"[Ted Sizer and I] learned a lot at Phillips and some of the things we learned would go into the designs of the schools we helped [to plan]," she added.

In addition to working at Andover together, the husband and wife taught at Brown University and the Harvard Graduate School of Education. In addition, they served as co-principals of the Francis W. Parker Charter Essential School.

Comparing Phillips Academy to the Parker Charter School, Sizer said that both schools have students and parents who have sought a better education, well educated faculties and teacher workloads small enough so that each student is recognized.

Sizer said that the future "public purpose" of Phillips Academy will be to provide a practical model for education "not so out-of-the-question for people that it can't be considered by [the public.]"

"It means that you can be

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MODEL UN POSTPONES CONFERENCE

Lack of Participation And Funds Cause Rescheduling

By ANDRIES FEDER

The Phillips Academy Invitational Model United Nations (PAIMUN) conference, originally scheduled for this Sunday, has been postponed due to a lack of interest and financial reasons.

Kerry Lanzo '11, Co-President of Model UN, said, "We did not get a timely response from other schools."

The club also hopes to fund the conference with the fiscal aid of an Abbot Academy Association Grant.

"We will not receive news

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PA Parents Travel to Campus to Participate in Day's Worth of Classes

By CATHERINE CHOI

Parents of Phillips Academy students traveled from around the globe to visit their children and participate in Parents' Weekend Activities.

The school hosted several events including a campus tour, athletic contests, Grasshopper Night and an All-School Meeting for parents with a special welcome from Barbara Chase, Head of School.

Classroom visits gave parents a chance to meet their children's teachers and put experience a day in the life of their children.

Alex Kwon '14 said, "My parents had an enjoyable time here, going through all my classes and having a quiz in English class. They got to know more about the school through the classroom visits and learned more about life here."

Sunyoung Lee, Kwon's mother, said her experience at

Andover was great.

"I heard a lot from Alex about his teachers, but I didn't know who they were exactly. When I met them I found out how they taught and talked with them," she said. "Meeting his teachers was the most memorable part."

Maddie Kasper '12 said she was nervous about what her mother would think of her classes.

"It was cool to hear my mom's opinions on my classes. She thought they were good classes," she said.

Kasper said, "It was really good to see my mom. I missed her a lot. It was the middle of the semester and I hadn't seen

Continued on A6, Column 1

See Page A8 For a Special Report on PGs at Andover And its Peer Schools!

Brace Fellow Seyoung Lee '12 Presents on Immigrant Workers

By MIGUEL WISE

Delving into the plight of female domestic workers in Hong Kong, Seyoung Lee '12 started the Brace Fellow presentation series with her project, "Seek My Face, Hear My Voice: Foreign Domestic Workers in Hong Kong."

Over the summer, Lee researched the conditions and role of foreign women who immigrate to Hong Kong in search of work opportunities. She conducted interviews with many of these domestic workers and the leaders of the advocacy organizations.

Lee began her presentation by explaining the reasoning behind her topic choice. She said that she was inspired to research this topic when she moved to Hong Kong five years ago and began to notice several people with foreign domestic workers.

"I went to an international school and every single one of my friends had a domestic worker," said Lee.

Lee began noticing the workers when she started seeing them "flooding the sides of the streets" every

Sunday, their one day off during the week.

These workers, mainly from the Philippines, Indonesia, Thailand and Nepal came to Hong Kong through organizations that worked with their home country's governments and Hong Kong's government. Their respective governments support their immigration because the incomes from the female domestic workers bolster their home countries' economies.

Lee said that the workers go to Hong Kong because they are looking for a better life.

These women accept lower wages because the wages they receive in Hong Kong are much greater than the wages they would earn in their home countries.

Lee also spoke about how this movement of foreign domestic workers has affected the traditional roles of women and families, since 61% of domestic workers are women.

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ECO-ACTION HOSTS DISCUSSION

Parents and Students Attend Forum to Discuss Environmental Issues

By RAEVA KUMAR

A Parents' Weekend forum on climate change sponsored by Eco-Action and ERAC provided an outlet for students and parents interested in environmental issues to voice their concerns.

The forum, which was held on Saturday, October 30, was a question and answer discussion, which touched on many different aspects of environmental issues.

Teddy Smyth '11, Co-President of Eco-Action, said, "Climate change is the broadest and most important eco-issue facing the world today. We didn't want to make the topic of the forum something more specific, because if you picked just one thing, it would limit the discussion."

Continued on A5, Column 1

Pryde's Sixteen-Year Teaching Career at Andover Began With Discovery of Love for Physics

By DENNIS ZHOU

Though Kathleen Pryde, Chair of the Physics Department, did not stumble upon physics until her mid thirties, it was love at first sight.

Pryde never aspired to teach physics as a child. According to Pryde, her high school in Utah did not even offer physics.

After working full-time at a hardware store, Pryde decided to further her education, and first attended college at the age of 32.

"It was [the] time. I decided that I need more of a challenge and that there must be more to life," Pryde said.

"College was a little bit scary, but I was ready for a challenge," said Pryde. "My husband went to college while I worked, so I put him through college. Then it turned around and he put me through college."

Pryde originally studied for a degree in physical therapy.

"I was doing a lot of volunteering at homes for the elderly and I wanted to work in that area but I wasn't sure how exactly [to do that]," said Pryde. "I'd also been to a physical therapist myself and talked to them about it, and there's a lot of physical thera-



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In addition teaching, Pryde serves as a house counselor.

py that elderly people need."

Pryde first encountered physics when she took the class as a requirement. The class influenced her to rethink her career path. "I fell in love with physics, so I decided to major in physics and get my bachelor degree," said Pryde.

"I like being able to solve a problem and see it through to the end," Pryde said. The same challenge drew her to teaching, an area in which she takes a similar approach. To Pryde, each class is different because of student indi-

viduality.

After she graduated from college, Pryde and her husband wanted to try something different. They both applied to join the U.S. Peace Corps, a program that allows college graduates to assist developing countries in various ways.

"I thought that the Peace Corps was a way to give back and do something for people who didn't have as much. I don't remember why I really wanted to go to Africa, but of all the options, Malawi in-

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ZACH MERCHANT | INDEPENDENT

Focus on the Family

LOOKING BACK ON Parents' Weekend, I can't say that I'm sad to see it be finished. Don't get me wrong; I love my parents, just not the weekend dedicated to them.

My parents arrived, like many others, on Friday night. I gave them a tour around campus and talked about the usual things. My grades were an especially hot topic of discussion this year because, according to my parents, I "could be doing better," and I'm "at the time of my life when grades matter the most." I wasn't happy to hear them harp on about this. After all, does anyone actually enjoy this conversation? But I didn't see much point in arguing so my night continued peacefully.

After a quick trip to Paresky Commons, my parents and I made our way to GW. Even though we had gotten tick-

dorm. The next day came and went in a whirlwind of 20-minute classes, meals in the Cage and athletic competitions. In what seemed like a blink of an eye I was sitting in the passenger seat of my dad's car, on my way to Maine. The mile markers, illuminated by the car's headlights, zoomed by outside. A palpable tension could be felt between us but I couldn't put my finger on the specific reason for it.

Eventually I chose the direct approach and simply asked my father what was bothering him. He informed me, in the way that only a parent can, that my mom and he were put off by the fact that one of the first things I had talked about with them with any sort of vigor was my idea to go away from home for even more time on a trip to Spain. I responded by telling my father that I wasn't the only one to blame for the tension, the very first thing my parents had mentioned was how my grades need improving. This bickering continued for the better part of an hour-and-a-half car ride.

My parents and I had fallen victim to the hype of Parents' Weekend. By not communicating our expectations for the weekend before it was upon us, we paid for it during the weekend. My parents had expected that the weekend would be all about them. They would be the focus, the stars, and I would do whatever made them happy. In their minds they had sent me off to boarding school and didn't spend much time with me. This was their chance to make up for lost time. As for me, I had envisioned a relaxing 3-day weekend consisting of football, FIFA and catching up on homework.

Both of these visions were unrealistic. I had selfishly marginalized my parents by putting my needs above theirs. They are on campus only a handful of

times a year, and it is the least I can do to make them happy. At the same time, my parents had expected too much out of me. They had come into the weekend thinking of making up for two months of missed bonding moments in two days. The problem is that a bonding moment can't be synthesized. Moments that genuinely bring people together happen spontaneously and without any warning. When one tries to force it, the result is only ever awkwardness and tension.

I suppose, then, that it isn't Parents' Weekend itself that I dislike, but rather the stresses that can accompany it if handled incorrectly. However, if it is handled correctly, Parents' Weekend can be fantastic. Towards the end of the time spent with my parents, my father and I went on a walk down the beach next to our house. Through open and

Moments that genuinely bring people together happen spontaneously.

honest dialogue, we came to the realization that the only problem between my parents and me had been an inability to communicate what we really wanted. We both agreed that the blame was to be shared and we would try to be more open in the future.

After this conversation, the barrier that had been between my parents and me shattered. We were finally able to communicate what we truly desired. We were finally able to talk as a family. We were finally able to be a family again.

Zach Merchant is two-year Lower from Lebanon, PA.

My parents and I had fallen victim to the hype of Parent's Weekend.

ets ahead of time and arrived there 45 minutes before show time, the line was already winding from the doors of Tang to the theatre classroom and back again. Clearly we weren't going anywhere any time soon.

Earlier that Friday, my Spanish teacher had showed us a presentation on international trips and the idea had intrigued me. With time to kill, I brought up the topic of going to Spain for five weeks this coming summer. My mom gave me a wry look that clearly conveyed her disapproval, but kept her thoughts to herself.

After the show, my parents departed for their house in Maine and I to my

CONNOR SOULES | OPTIMISTIC

Optimism in a Depression

THE CURRENT generation of high school students is suffering from their first harsh recession. It has been a time of change and a taste of something different for everyone in the nation. The recession is an ongoing situation that discussed in daily conversation. The recession has affected me in many ways and has opened my eyes to a different part of reality. This economic crisis is increasingly altering the country. It is causing heavy tension and a political frenzy. However, there might just be a light at the end of the tunnel.

Some people believe that the recession has only been affecting a select group of people, but the recession is affecting us all in some way, shape, or form. For me, the recession has been an eye opener and a new business experience. In my spare time, I shadow and observe owners of the service, development and reality fields. I witnessed first hand what the recession can do. In the reality field, prices would drop, rise and change the whole market, leading to un-satisfaction around the table. In the service and development fields the lack of a solid economy has affected everything.

If people are low on cash than they buy less. That leads to paychecks decreasing for the people working at the now less-frequented store, because people are not buying as much. The owners are making less money and are therefore forced to spend less. This vicious cycle of recession results in no capitol going back into the market, only worsening the economic health. My experiences have taught me the power of a recession and how everyone is dragged in and pulled under. My advice to everyone is to stay positive.

These past couple months have been brutal for us all, but there is hope. This past September has been the stock market's best September in 71 years. The US stock market enjoyed four straight weeks of profit. The last time



Wall Street saw a stronger September was in 1939 at the start of WWII when traders anticipated a rise in demand for US manufactured goods and war materials. This September the Dow Jones

The current generation of high school students is suffering from their first harsh recession.

was up 7.7%. This situation proved to be incredibly hopeful in the eyes of American economists.

Many agree that this has been a great step for the economy. However

the progress of recovery is still traveling at a slow pace. The Stock Market has been rising and dropping rapidly. The results are much too unclear to make a conclusion in which way the country's economy is heading. November's elections have only raised the awareness of our new economic situation.

Even if we find ourselves in the most dire of situations, we must not give up, or lose faith. Everyone must stay involved and remain in tune to the state of the economy. No one will fix the recession in one day. That being said, we all must persevere until the rebound. The finish line is not insight, but with turn-arounds like September, the American people should only have faith in their economy and keep looking for that light at the end of the tunnel.

Connor Soules is a new Lower from Auburn, NY.

OVERHEARD IN THE NEWSROOM

4-Day Week

We're still tired, but it's probably our fault. Having another day to procrastinate is a rare commodity.

Wellness Week

Time off from class? Yes! The only downside is going to Wellness Seminars (a.k.a. naptime).

Midterm Elections

Finally, we've placed Rand Paul into a position of power. The horizon already looks brighter.



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Don't Know Much About History

Did you know that a teenage Mark Efinger once taught Rockwell Hall boys how to knit? That Head of School's Day was once "Dickey Day" and involved a lumpy sweater instead of a field hockey stick?

Through a series of anecdotes, Nancy Sizer took us back in time during Wednesday's ASM to a very volatile period of PA history: 1973, the year of the Phillips-Abbot merger.

The trouble was that very few members of the audience knew who Nancy Sizer was, what she was talking about and why they should care.

Wednesday's ASM highlighted a major issue on campus: We as students are sadly uninformed about our own school. We spend our years at Andover worrying only about the assignment due the next day. The spirit of learning and understanding the past and the present gets lost behind grades and test scores. In short, this beautiful campus and its fascinating history are in some ways wasted on us.

Ask a typical Andover student what they know about PA history, and the response is a quick one: "Both George Bushes went here." True, but that still leaves 224 years to be accounted for.

Think about it: We sit in the same seats that thousands of PA kids have sat in for centuries. Our school has weathered more than record-breaking snowstorms-- students have been drafted, removed from our dorm rooms to die for this country; students have protested for civil rights on our lawns. Secret societies have waged war with headmasters. Dorms have sprung up and burned down. And every year, another graduating class has left Andover hill.

Each of the 14 Heads of School has left a different legacy on this institution, but Nancy Sizer's husband Ted made a particularly significant impact during his time at Andover. Yet the Sizers' contributions to this community are largely unknown among PA students who think they only have time for learning *inside* the classroom.

It's not like the opportunities to educate ourselves are unavailable. Just this week, Carlos Hoyt attached an excerpt from the Sizers' book, "The Students Are Watching," in his email to the entire student body. Copies of this book were also distributed to every member of the Senior class last Spring. Our ignorance is not the fault of the administration. Rather, it is our own apathy, our refusal to click on the email attachment and crack open that book.

We are Andover students. We chose to come here; no one should have to force us to be curious. Despite the common teenage consensus, recreational learning is not a crime, though it is admittedly hard to find the time at PA.

We can visit Tim Sprattler, School Archivist, in his office on the second floor of the library, scroll through 133 years of *The Phillipian* at pdf.phillipian.net or stay after class to talk to teachers about topics completely unrelated to the course material. We can take personal time from seventh period one Wednesday to talk one-on-one with the ASM speaker.

However you choose to, learn about our history. You go to Andover; this is your school. Own it.

This Editorial represents the views of The Phillipian Editorial Board CXXXIII.

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BEN MANUEL | CHILL

Relax, Andover

AFTER THE FIRST THREE-DAY weekend of the term, students and faculty look refreshed and caught up on work and sleep. With just a day off, everyone seemed ready to face the remaining five academic weeks of the term. If three-day weekends are so beneficial to students, why are there so few three-day weekends in each term? The five-day weeks are so stressful and taxing on students, so why don't we make more three-day weekends to help the students and faculty live normally?

Three-day weekends are beneficial because they allow for an extra day to study and sleep. But they also take away a day of work. They create four day weeks, which are much easier on students and faculty than the typical five day week. A full day of Monday classes is inevitably a day of little sleep, large amounts of homework, and hours of tiring sports. When a three-day weekend rolls around and induces a four day school week, an extra day of relaxation is added while a day of energy-draining classes, homework, and sports is subtracted.

Five-day school weeks are particularly draining because most students have two nights of homework for five classes and another two

Three-day weekends are beneficial because they allow for an extra day to study and sleep.

nights of partial homework for two or three classes. The full nights of homework for five classes, usually on Monday and Thursday nights, create the majority of the school week's academic pressure. Students keep irregular sleep schedules because there is much more work on certain nights than others. When three day weekends occur, they make only one full night of homework. That allows the students a break from their sleep-deprived, pressure-filled academic schedule.

But, this feeling only rolls around

three times annually. The only other breaks from the grueling five day school week are Martin Luther King Jr. Day, which still includes programming made mandatory by the school, and classes beginning on the Tuesday after Thanksgiving and Winter breaks. These are certainly not enough.

Breaking the weekly grind that is the Phillips Academy curriculum, including three-day weekends and other breaks in schedule, are good for the health and happiness of the

Why don't we add three more days to the end of the school year and have three more long weekends?

students and faculty. Faculty can also be included because whenever the student has loads of homework and tests, the teacher also has a workload of grading that is similar, and invokes similar irregular sleep patterns. Three-day weekends allow for regular sleep schedules and some relaxation, because students know that they have more than enough time to complete assignments.

There are two college visiting days, one in the fall and one in the spring, and a day giving off as a winter holiday in February. Why don't we add three more days at the end of the school year and have a couple more three-day weekends? Although the logistics of the academic schedule would have to accommodate such a change, I believe that the addition of more three day weekends would be welcomed by the students and faculty alike. Students look forward to three-day weekends, and savor them while they last. And if there were more three-day weekends added into the school year, the health and happiness of the students and faculty would benefit greatly.

Ben Manuel is a three-year Upper from Mt. Pleasant, SC.

CHRIS KENT | PATRICK HENRY

Understand the Tea Party

I OFTEN GET DIRTY looks when I mention that I'm a part of the Tea Party movement. For some reason, some people seem to think being a member of the Tea Party is akin to being a member of the clan, and that to support it I must be a racist, a bigot and an idiot. Tea Partiers are accused of being intolerant and indifferent to the suffering of the poor. And even worse, we're accused of supporting Sarah Palin -- a capital offense inside the liberal bastion that is Andover. Well, I'm here to say that none of that is true, except the last bit of course.

Whether you despise or love it, the Tea Party movement has defined this year's midterm elections. No other group or movement has had more influence on more elections—and the results are clearly shown with this past Tuesday's elections. Before I discuss why the Tea Party has been so influential this year, I think it is important to define what the Tea Party is, and what the Tea Party means to me.

Unless you've lived under a rock

Whether you despise or love it, the Tea Party movement has defined this year's midterm elections.

for your entire life, you probably know that the Boston Tea Party was a protest staged by young, libertarian leaders to protest the British tax on tea during the lead up to the Revolutionary War. These young revolutionary leaders pioneered the tradition of opposing governmental authority and excessive taxation on the citizens.

The modern day Tea Party springs out of conservative frustrations with the taxing and spending policy of the liberal Congress, and the last days of the Bush Administration. In less than two years, the Tea Party has exploded from an idea of a few individuals fed up with government spending to one of the largest grassroots political movements this country has ever seen.

What defines the Tea Party? We Tea Partiers have many different opinions regarding social issues, wars and the environment. What unites us is our common hatred of large, bloated and inefficient government with the obsessive tax burden that it entails.

Why are we so angry? We are angry because \$700 billion of our tax money was used to bail our financial firms in the TARP program. We are angry because another \$800 billion that was poured into a stimulus bill that did nothing to stimulate the economy. We are angry because Washington used our money to rescue GM and Chrysler from bankruptcy. We are angry because Congress poured hundreds of billions into AIG, most of which we will never see in return. We are angry because the tax code is complicated and unfair, and Congress continues to levy new taxes on us. We are angry because the federal deficit has ballooned to more than \$1.7 trillion, and our national debt stands at almost 100% of our GDP. But most of all, we are angry because our government has refused to listen to its people.

What is the Tea Party not? We are not, as the NAACP has charged, a racist organization. We are not an anti-immigrant organization. Members of the Tea Party come from every major race and ethnic group in the United States.

We are not a collection of old, angry, white men, as the liberal news media might have you believe. The Tea Party is committed to fairer and lower taxes for everyone in the country—rich, poor and everything in between. We support shortening the tax code to 4543 words, the number of words in our Constitution. Perhaps then, even Charlie Rangel, the liberal Chairman of the House Ways and Means Committee, will be able to understand the tax code that he helped write.

We support a return to fiscal responsibility and responsible government spending. We support a limited federal government, with more powers and rights delegated to the states and towns where citizens can more easily watch their government. Most of all, we support the rights of the in-

dividual citizen, and his right to vote and force the government to listen to him.

We support citizen law-makers, regular people who are not career politicians or party hacks. We support term limits on all governmental offices, because no one should be so powerful as to be a law-maker for life. We support free enterprise, economic freedom and the right of competition without fear of government intervention. We reject cap and trade, which would punitively and unfairly tax certain individuals and businesses at a time when the science behind global warming stands in doubt.

We reject the notion that the government knows better what to do with our money and resources than we do. We reject Obama-Care, the horrid invasion of liberty that the Obama administration has shoved down our throats and has paid for by robbing us at gunpoint. We support any measures which increase our liberty, and reject any which would deprive us of it.

What is the Tea Party not? We are not, as the NAACP has charged, a racist organization.

This past Tuesday, the American people spoke-- and they were furious. Americans are fed up with the increasing tax burden and size of government, and they are sick and tired of a government which refuses to listen to its people. They elected dozens of Tea Party candidates who have promised a return to the principles stated above, which when examined closely, boil down to life, liberty and the pursuit of happiness. Make no mistake, the Tea Party movement is not over. Rather, it's just beginning. This Tuesday's election was a step in the right direction for this country, but there is still much to be done before we can declare a true victory.

Chris Kent is a four-year Senior from Lynnfield, MA.

AMANDA ZHU | EQUALITY

Fighting for Feminism

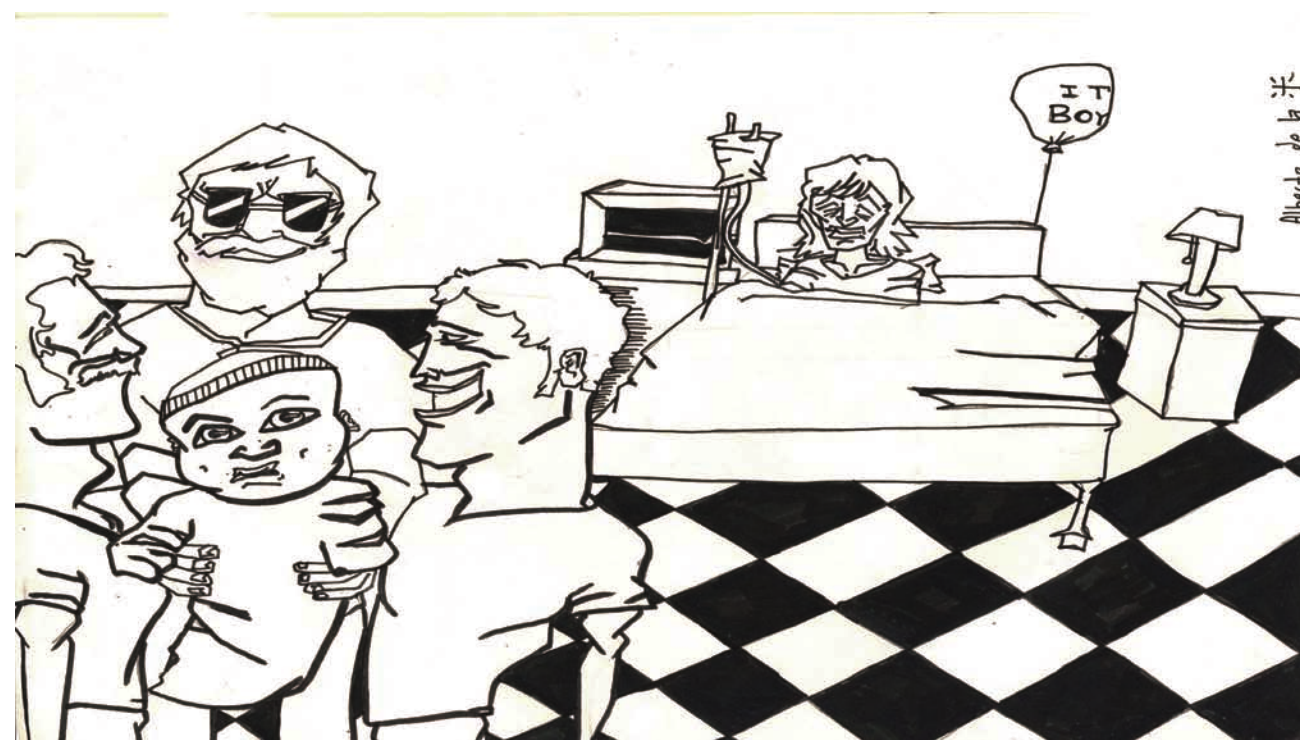
I AM A FEMINIST. No, I'm not a bitter, man-hating witch. I'm a feminist. Today's society has misconstrued and manipulated the word "feminist" into something ugly. It's just mind-boggling to me that people have managed to turn "feminism" into a dirty word. Really, Rush Limbaugh, "feminazi?" When feminism came up in a conversation a couple weeks ago, I jokingly asked the question, "Who isn't a feminist?" I had meant it as a rhetorical question, but two friends of mine, one male and one female, said, "I'm not."

I guess that in my naiveté I had just assumed that everyone adhered to the concept of feminism. I wondered how anyone, especially a female, could not support the idea that women were equal to men.

It sounds basic to my generation. As a child, I never had anyone tell me that I couldn't do something because I was a girl. Granted, there are people who cling to the stereotype that all feminists are man-haters and bra-burners. And I'm not saying that there aren't radical feminists in the world. But a feminist, by definition, is someone who believes that women should have the same rights as men.

I've heard that feminism isn't necessary anymore. I don't believe that. Ask those who grew up in the second and third waves of the feminist movement if that's true. These women were raised with the belief that they can have a family and a career. And that should be true, but it isn't always.

Look at Jane Swift, Acting Governor of Massachusetts from 2001 to 2003, who was dubbed "Governor



Mom" by "Time Magazine." She got a tremendous amount of criticism after getting pregnant in office and was criticized by the press for not being able to

I've heard that feminism isn't necessary anymore. I don't believe that.

handle being a mom and a governor.

Or what about Sarah Palin during the 2008 elections? How many people

questioned her ability to be a vice-president and the mother of a newborn son? Now, compare that to the number of times a male candidate has ever been given any trouble for having young children. Chelsea Clinton was born two years into her father's term as Governor of Arkansas. The current Governor of Louisiana ran for office with a one-year-old child at home. When a male candidate has young children he's called a "family man." When a female candidate starts a family, she's called "irresponsible."

The feminist fight is not over, not in America, and definitely not in the rest of the world. Women are continually

being oppressed in the worst ways possible. Girls as young as seven or eight are being sold by their own parents and relatives into the sex trade where

The feminist fight is not over, not in America, and definitely not in the rest of the world.

they are forced into prostitution. One could raise money to buy these girls their freedom, but that's not going to

stop the trafficking. Rescuing girls is the easy part. The hard part is changing a society's views of the value and duty of women.

If females were valued as much as males were, then a woman wouldn't be dying of childbirth every minute. Here in the United States maternal mortality is quite low, but the same does not hold true in other parts of the world. Why? Because people don't care. In rural Africa a woman may die during childbirth because it's too expensive to get her to a hospital. If this woman were a son, then the family and the husband might have scraped the money together to save her life. In these societies, a woman is viewed as replaceable. To us Americans that sounds inhumane and unfathomable, because Americans value women. Because of the feminist movement in America, women have the same rights as men and the value of a woman is equal to the value of a man. Therefore, the cost of losing a woman during labor is so high that we do as much as we possibly can to prevent it. But it's not the same worldwide. In some places of the world women are not held equal to men.

Progress has been made towards complete gender equality in recent history, but still more effort is needed. If we are truly dedicated to the moral imperative of women's rights and female equality, then we must act to bolster the feminist movement. As Hillary Clinton said "Woman's rights are human rights." And we all need to remember that.

Amanda Zhu is a two-year Lower from West Hartford, CT.

OPINONATED? PASSIONATE? LITERATE?

mblock, mmal, cmeyer



Pryde Began Teaching Career at School In Malawi

Continued from A1, Column 6

terested me the most," said Pryde.

Pryde taught her first class in Malawi and continued to teach at that school for two years. At the end of the Peace Corps tour, Pryde knew that she wanted to make a career in education, so she started studying for a teaching certificate in Boston.

"The school I was at had about a hundred kids in a classroom with about seven textbooks. I learned what it's like to be in a developing country and teach without textbooks, and I learned how to think about the world," said Pryde.

In 1993, Andover's then Dean of Faculty met Pryde at a job fair in Boston and encouraged her to apply for an open teaching position.

Pryde has now been teaching at Andover for sixteen years. This year, she will have served as a house counselor in Nathan Hale, a Ju-

nior girls dorm, for 15 years and will end her sixth and final year as department chair of the Physics department.

"I really love living with ninth grade girls," said Pryde. "I just love their energy. They're very happy and energetic."

Pryde said that she has made great connections with many of the girls in her dormitory over the years and feels a strong bond with them. "There was a group of three who came back for their tenth reunion last June. They came in and we had some coffee and cookies and chatted and it was really fun," said Pryde.

"They go away and go everywhere in the world, so it was nice for them to come back," she continued.

"Andover is a great and happy place," said Pryde. "I really have been very lucky to work here and I really enjoy the students and working with the faculty in such a positive environment."

"What I enjoy most about

teaching is the challenge of getting the students to participate, and not having me just talking but figuring out how to have a classroom conversation," said Pryde.

"My goal is to make sure that students won't end their physics course afraid of physics," she continued. "So many students bring that fear and I hope that I can dispel that, that's the main thing."

Pryde said that she loves teaching her physics classes every day and plans to continue doing so for as long as possible.

"I'm toward the end of my career, so I'm just enjoying doing what I'm doing," said Pryde.

Pryde and her husband returned to Malawi in 2002, where they volunteered at an orphanage and revisited the school Pryde taught at.

"It was just really involving, intense, and interesting, and even though it's been twenty years I'm still very interested."

Continued from A1, Column 6

selective, but not universally selective with only one criterion, and that you can be expensive, but you've got to work hard to keep the costs down and keep scholarship money up," she continued.

"It requires a lot of modesty in order to be a good model," she said. "If you want to blow the country away by how amazing you are, you can do that, but that will only appeal to a certain amount of people and [the model] probably won't have good replication."

Throughout her speech, Sizer alluded to *The Students Are Watching*, a book Sizer and her husband co-authored that Andover's Class of 2011 and the faculty were required to read over the summer.

Sizer and her husband originally did not plan to write such a book.

An editor of *The Beacon Press* attended one of Ted Sizer's speeches about the "moral dimensions of education" and suggested that the Ted and Nancy Sizer pen their ideas into a short book.

The couple drew upon their own teaching experiences to write parts of their book.

Sizer wrote the anecdotes that appear at the beginning of each chapter, and her husband wrote the analysis portion. They edited each other's work.

"We had done jobs together, we raised kids together, we lived in the same house, but writing a book together was a brand new experience. We each had full reign over the other person's prose. But it was fun," said Sizer.

According to Sizer, the book emphasizes the fact that "the students are watching" their teachers and thus faculty "should ponder what [the students] are seeing."

"We [teachers] should make sure that we are both devising policies that are tru-

ly wise and exhibiting behavior that is truly principled," said Sizer. "I think everybody [at Andover] is with the program on that. I don't think it's particularly deficient here." Sizer referenced a chapter entitled "Bluffing" in which a student, Angela, who hasn't done her English reading feign as if she has and a teacher, who hasn't had time to prepare properly for class, tries to make appear as if she is prepared for the lesson.

"Environments like the one Angela and her teacher faced, [in which you] have too much to do and cannot get through it without corner-cutting, can slip into your life if you don't make sure that they don't," Sizer said. "I imagine that that is quite a problem [at Andover]. There's just so much you can do, and there is so much that is provided."

"The teaching here is better than it used to be. It's just livelier, it involves kids more, and so they grapple more," Sizer added, saying that she considers the school's student-teacher relationships

excellent.

"I think, in many respects, that the relationships we had with our teachers were profound enough that we were attracted here and want to recreate that," said Christopher Shaw '78, Instructor in History, one of Sizer's past history students.

"It doesn't have anything to do with the beautiful buildings or even the richness of the curriculum. It had to do with the fact that an adult really cared about me, listened to me, cared about what I thought and gave me a voice," he added.

Aram Shrestinian '11 said he enjoyed reading Sizer's book because it discussed "how faculty-student relations are important to how a school educates the students."

"I think Phillips Academy does that really well, but I think students need to take responsibility of having relationships with teachers into their own hands because teachers aren't going to reach out to kids who are unresponsive," he added.

PHOTO OF THE WEEK



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Mike MacKay '11 gives a speech during Parents' Weekend.

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Parents and Alumni Contribute To Eco-Action Forum

Continued from A1, Column 3

Patricia Russell, Instructor in Biology and Sustainability Coordinator, helped to facilitate the event.

Russell said, "We wanted to give students an opportunity to network with parents who are working on a variety of fields related to climate change. A number of the folks who were there were very willing to become resources to students, and offered to provide potential internships and things like that. We want to continue to develop those relationships."

Russell considered the forum a success. The various attendees included students as well as a nuclear power plant designer, a transportation economics expert, a labor union leader, a businessman who worked with scientists on solar energy and a construction worker who works to ensure building efficiency for the city of Lowell.

Dr. Bruce Anderson '90, a climate scientist, attended the forum as well. Later this year, he plans on returning again to be a part of a larger presentation on a similar topic.

Anna Milkowski, Instructor in Biology and House Counselor of Alumni House, said, "It was interesting that the people who came were from such different professions, yet they all had an intense connection to the issue. Climate change affects everyone. It involves politics, energy policy, teaching, labor unions, and the working class. At the forum, we had all these different constituents together in a single room."

Turner Shaw '11 said, "I went to the forum to meet people. I got to talk to professionals who are interested in the same issues that I am."

"It was fabulous. The discussions were very high level and extremely entertaining. I learned a lot of new things and I wanted to stay longer and talk to some of the individual people," said Smyth.

Russell said, "The common theme of the discussion was that there is no single solution to climate change. A lot of different measures in energy, transportation, daily life and government will have to take place in order for climate change to be properly ad-

dressed."

"The solution to climate change will involve many different components and in the process of solving it, there will have to be a lot of value judgments and hard choices. Even among people who are working towards protecting the environment as allies, there still exist disagreements," said Milkowski.

Smyth said, "Everyone knows about climate change on a broader level. At Andover, I don't think a lack of general awareness is prevalent or even on the horizon. But although we are aware, the motivation for actually being green isn't as hard pressed."

Russell said that the idea for the climate change forum was adapted from an event hosted several years ago by the Science Club. Originally, the Science Club had held a forum for students and parents who had an interest in the sciences, and was a huge success.

For Eco-Action, the Green Cup Challenge will be their next big undertaking.

Smyth said, "Eco-Action has been thinking of ways to make the competition more personal, so students can really see the individual impact they have on how much energy Andover spends or saves. For example, by putting in electricity meters in some of the dorms, we can have inter-dorm competitions to see who can save the most."

Lee's Presentation on Hong Kong's Female Foreign Domestic Workers Includes Self-Directed Documentary

Continued from A1, Column 2

In many cases these women have become the sole breadwinners for their households. Families may also become dysfunctional since the mother is away from home for years and even decades at a time.

"Now that these women wear the pants in the families, the men feel emasculated," said one of the workers Lee interviewed.

An important event that happened during Lee's research was voting on whether to include foreign domestic workers in the first minimum wage bill Hong Kong had passed.

The vote spurred many rallies supporting the inclusion of foreign domestic workers, however, since domestic workers are not legally considered residents, the government ultimately excluded them from the bill.

Lee said that one thing that surprised her was, though the majority of these women are considered unskilled workers, many of them are very educated and some even have college degrees.

Lee said that many of the domestic worker's employers, the agencies that run programs for them and members of Hong Kong government exploit them.

Even though so many risks and difficulties are involved,

back in their home countries, Lee said these women are considered national heroes. Governments such as the Philippines and Indonesia even promote the domestic worker programs as part of their national economic policies.

After her introduction, Lee played the short documentary that she created

over the summer as part of her project.

The film included interviews with domestic workers and heads of NGOs that aid domestic workers to help obtain their rights as workers and preserve their culture.

The film also included multiple scenes of protests and cultural events organized by the NGOs in the

streets on Sundays.

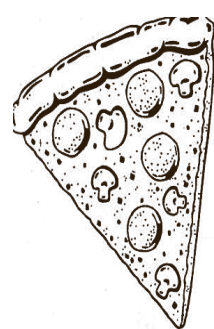
After the movie, Lee concluded her presentation by adding how easy it is to overlook the "semi-invisible people" living in Hong Kong.

"I had been living in Hong Kong for five years and never had I seen this injustice," she said.



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Seyoung Lee '12 presented on the plight of female immigrant workers in Hong Kong.



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Parents Enjoy Interacting With Teachers and Watching Student-Run Grasshopper Night During Parents' Weekend

Continued from A1, Column 4

her in a while, and classes were getting harder. But seeing her for the weekend was nice."

Betsy Gotrad '74, Kasper's mother, enjoyed meeting former classmates and their kids. Gotrad also visited her daughter's classes and witnessed how much campus life had changed since she had been an Andover student.

Grasshopper Night, a student talent show, was one of the highlights of the weekend for parents.

Crys Won, mother of Tyler Devlin '13, said, "[Grasshopper Night] was great. The amount of talent at this school is so impressive."

Michael Devlin, Tyler's father, enjoyed the humorous skits performed in Grasshopper.

Michael said, "The school has done a great job and they're extremely well organized. You can tell that it's a lot of work for the school."

"I would have liked having a more casual way to interact with the faculty and the staff of the school. We had a couple of receptions where we were able to talk to Jane Fried in the admissions office

and a few others, but it would be great to have a social hour with all the teachers just to mingle with them. But I think it was excellent overall," he continued.

Michael said, "The teach-

ers and counselors were so busy. I would have liked to have more time to talk with the teachers."

Won said, "I wish there had been more interaction among parents. For me, it's very different sending a child away. I have been, up to this point, very active and involved at [my children's] schools."

"It would just be nicer if the parents could meet the families of their child's dorm mates or friends," she continued.

Blue Key Heads, Blue Keys and Student Alumni Representatives (STARs), helped parents navigate the campus in between attending their children's classes.

The student groups also registered the parents and served as informational guides throughout the day.

Aniebiet Abasi '11, Blue Key Head, said, "I loved helping parents and reassuring them that their kids are in good hands, even if we had to wake up at 6:30 in the morning and stand in the cold for three hours. People have done it for my mom in the past, so I figured it was my turn to give back."



Sammy Gray '11 shows her parents around the school.

J. QU / THE PHILLIPIAN

Model UN Hopes to Reschedule PAIMUN for January

Continued from A1, Column 1

about the Abbot Grants until after the conference and we believe that it will be easier and more convenient to postpone the conference," said Lanzo.

The PAIMUN conference is hosted every year during fall term by Andover's Model UN team. A variety of students from schools throughout New England attend the conference to discuss current events, ethics, and global politics.

At a conference, students take on the role of delegates from various countries, in-

vestigate international issues prevalent to their respective countries and develop solutions to major global problems

Student delegates who win awards from the PAIMUN conference are then usually invited to represent Andover at a regional conference, hosted by a college.

"In postponing the conference, we can ensure more participation from delegates from other schools and a simpler process paying for the conference," said Lanzo.

The conference is tentatively rescheduled for January 23.

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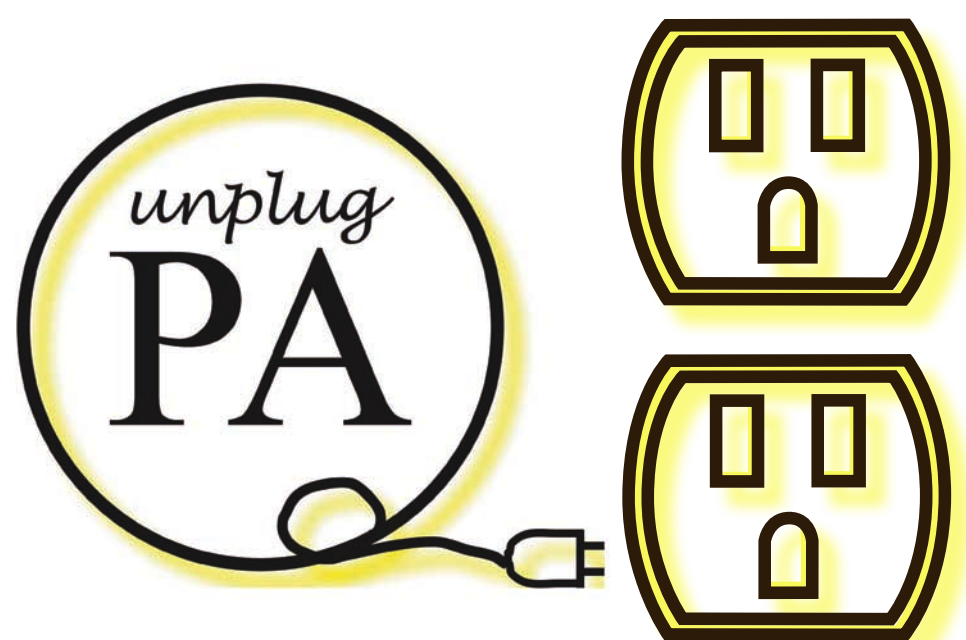
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Aysen Muderrisoglu '11: Fashion With a Story

Nora Princiotti

Chic, classy and comfortable with an eclectic flair, Aysen Muderrisoglu '11 stays fashionable while maintaining a sense of individuality.

Having grown up in Turkey, Muderrisoglu's world-view influences her style. Muderrisoglu said, "I do pick up a lot of ideas now when I go back [to Turkey]. I travel a lot and make a point of getting different pieces along the way."

Just as important as new pieces, her basics maintain flair in her outfits. "My go-to stores are Madewell and Ralph Lauren, but that's just for basics - jeans, cardigans," said Muderrisoglu.



Muderrisoglu wears a variety of exotic scarves and rings, each of which carries a story.

In terms of other fashion items, Muderrisoglu is open to anything and is not preoccupied with brands and labels.

Muderrisoglu said, "I don't care where my clothes come from. As long as they look cute, I'm for it!"

Muderrisoglu would describe her style for school as "comfortable but put together." Even while avoiding high-maintenance outfits, she is able to maintain her chic sense of style. It takes Muderrisoglu only twenty minutes to get ready in the mornings.

For sluggish days, Muderrisoglu puts on more comfortable pieces, combining UGG boots with sweatpants. She described UGG boots as "not fashionable, but a more go-to comfort item."

She said, "Last year sweatpants made appearances in my outfits, but

this year I'm trying to avoid them at all costs."

"I think there's definitely an Andover profile. Boat shoes, jeans, a sweatshirt, that's what many people wear and that's fine. That being said, there are also many people here who have very unique styles."

For eveningwear, Muderrisoglu said she "can go all out...I'm trendier at night. I love blazers, shiny little skirts and lace-up booties."

Evening events are chances for Muderrisoglu to experiment with clothes, something she loves doing.

"I'd like to be more daring with fashion," she said. "I got a pair of high waist floral sailor shorts in Spain this summer but I haven't had the courage to wear them yet at Andover. I love them though," she added.

Muderrisoglu has a thirty-year-old sister who is her main fashion influence and the one who pushes her towards wilder fashion choices.

"She knows I want to be more daring, so she always suggests things she knows are characteristics of my style but that also allow me to experiment," said Muderrisoglu.

She added, "About two years ago she wanted me to get a pair of patent leather shoes. I hated them at the time, but I bought them anyways, and now I love them and patent leather. Don't tell her."

Muderrisoglu also has collections of scarves. "I'm in love with scarves. I definitely have over twenty," said Muderrisoglu.

One scarf in her lineup is a deep burgundy with floral embroidery in gold. She likes to pair it with a black sweater. "I love to go dark with bright flashes. I love black with red accessories, but not bright red," said Muderrisoglu.

However, rings are her fashion obsession.

She said, "My jewelry is sentimental. Any piece of it I wear has a

story. My current favorite ring is from Turkey. It's a huge gold one with three stones, an oval, a square and a circle in navy, black and emerald green."

She also wears earrings inherited from her Grandmother and bracelets from her friends in Spain.

Unique color pairings, a veritable mix of international pieces with class and elegance capture Muderrisoglu's style.



Muderrisoglu's fashion reveals influence from her years living in Turkey.

Campus is Cookin': Banana Maple Crunch Bars

Julie Zhou

When I was in seventh grade, my class took a trip to a farm that harvested maple syrup. With orange-gold leaves drifting in an eddy around us, we watched as the sap was pulled straight from a tree.

The clear syrup smelled of nature and green and outside. They farm processed the sap, adding sugar and boiling it down, until it became the thick, dark copper maple syrup sold in stores.

The tour guide gave us each a small bottle of maple syrup to do with as we wished. Pushed to the back of the cabinet, it was almost forgotten until the first snowfall, when my sister and I shoveled scoops of snow and drizzled maple syrup in waves of quickly-solidifying sugar. In less than five minutes, the syrup had hardened into soft maple candy, ooey, gooey and delicious.

But maple syrup, despite being a gorgeous standalone flavor, also acts as the perfect accent to a lot of different fruits and nuts. I generally don't like maple syrup because it is too sweet and sticky for my taste.

However, when the syrup is blended into a beautifully crunchy cinnamon-maple crust, cornflakes negate the overwhelming sweetness.

Mashed banana, enriched with cinnamon and cream, is spread over the entire crust. For the final touch, slightly melted jam is drizzled over the top of these scrumptious banana maple crunch bars.

First, get a bowl of cornflakes from the cereal section, full to overflowing. Then take a wide salad bowl and pour in the cornflakes little by little, crushing each flake into tiny pieces as you go.

The tinier the pieces, the more

easily the crust will stay together, but the less crunchy the bars will be. Vary the amount that you crush, counting on your own taste in texture.

The next step is to make the syrup to bind the crust together. Put a bit of butter in a soup bowl and microwave until fully melted. Once the butter is completely liquid and smooth, pump in several squirts of maple syrup and whisk the mixture with a fork.

Blend powdered cinnamon into the syrup-butter mixture until the syrup thickens. You should be able to drag your fork through the syrup-liquid and be able to see the marks for a few seconds. After whisking the syrup until it is completely smooth, squeeze a tiny dollop of honey into the mixture.

Pour this mixture slowly over the crushed cornflakes, mixing until the syrup is evenly spread among the cornflake pieces. Using a spoon (the wider the better) pat the crust until it has evenly covered the bottom of the salad bowl and moved a little bit up the sides.

Now comes the fun part. Do you have a history test this week? Try this recipe. Chemistrylab? This is how to get your stress out. All you need is a couple of very ripe bananas.

Slice the bananas into rough chunks and throw them in a bowl with a tiny bit of half and half and a light dusting of cinnamon sugar.

Microwave for a couple sec-



Softened bananas, maple syrup and powdered cinnamon make a savory yet healthy snack.

onds, just enough to soften the bananas a little bit so that they'll be easier to mash.

Take the bananas and put them on a plate. Using a fork, smash the banana chunks until they're lumpy, but the cream and cinnamon should be distributed in the mixture. Continue smashing until the banana paste smooths out. When it does, add cinnamon to the taste.

Scoop the banana filling into the crust. Dollop it in large clumps onto the crust, using a spoon to pat it down and smooth it out. The paste should be lightly yellow in color, with tiny brown-orange flecks from the cinnamon sugar.

If there is brown sugar available, sprinkle over the top. If there is no brown sugar, or you have some strange hatred for it, take a scoop of strawberry jam, melt it in a small bowl, and then use a spoon to drizzle the jam in decorative patterns (or just graffiti marks) on top of the banana bars.

The hungry chef can eat these bars right away. Alternatively, freeze the bars until they're firm to the touch, but not hard. Cut into equal rectangular pieces and serve with a tiny dollop of whipped cream. For breakfast, dessert or a snack any time, these creamy crunch bars are sure to satisfy your cravings.

DRAMALAB PREVIEW

Twisted Love

Caroline Sambuco

"The Last Day of Camp"

Directed by Jon Bakken '12
Fiona: Evan Eads '12
Lillian: Kaitlin Poor '13
Craig: Mike Garai '13

"The Last Day of Camp", directed by Jon Bakken '12, is a theatrical romance that centers on the relationships between three camp counselors.

The counselors, Fiona, Lillian and Craig, find themselves knee-deep in drama when one of the girls develops a passionate crush on Craig.



Evan Eads '12, Mike Garai '13 and Kaitlin Poor '13 portray camp counselors caught in a love triangle.



"The Wedding Story"

Directed by Veronica Harrington '13
Storyteller: Nalani Oines '12
Bride: Adrienne Pisch '13
Groom: Will Adams '11

An inviting tale spun by an old storyteller, "The Wedding Story," written by Julianne Homokay and directed by Veronica Harrington '13, is a classic fairytale with an unexpected twist.

The storyteller gathers a group of children together to listen to an interesting fable, which follows a groom and bride as their wedding day approaches.

Unfortunately, Craig does not share her feelings and instead has romantic fondness for the other counselor.

"I really like the humor of the play and how there is a lot of tension between the characters," said first time DramaLab director Bakken.

The play fosters a unique balance of apprehension and comedy between the characters, which keeps the dialogue remarkable to watch.

Bakken said, "My favorite part about directing a DramaLab has been my ability to create something out of my own ideas."

"The Last Day of Camp" is a romantic comedy with an exciting love triangle and an unforeseen ending that must not be missed.

As the story progresses, we discover that the storyteller's perspective of the events is oddly warped.

First time director Harrington said, "My favorite part of directing is spontaneously coming up with a funny blocking move or inflection for a certain line that really adds to the entire play."

This twist on a classic tale, filled with tension and excitement, is sure to surprise all.

6:30 p.m. in the Theatre Classroom
Be there!



wkim/sliu

THE PG SYSTEM AT ANDOVER AND PEER SCHOOLS

Many New England prep schools, including Phillips Academy, Deerfield Academy and Hotchkiss School offer a postgraduate year for high-school graduates interested in improving performance in athletics, academics and the arts.

Michael Kuta, Director of Athletics said, "[It's] a terrific year to become a better student, participate in the community, and perform in athletics...and the whole experience gives [the postgraduates] that extra year of maturity."

In a single school year, high school graduates can earn another high school degree from their new school. Hotchkiss School is the only exception; Hotchkiss students receive a certificate of graduation instead of a diploma, which can be listed in resums.

Most postgraduates apply for an extra year of high school in order to improve athletic ability and to increase their chances of recruitment to colleges.

Some postgraduates participate on varsity athletic teams, but others may not play a varsity sport during their year on campus.

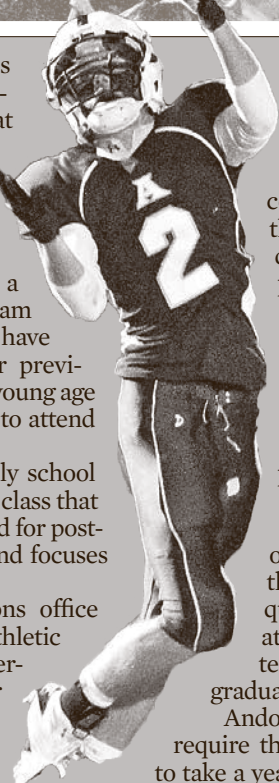
Male postgraduates largely outnumber female postgraduates at New England prep schools.

Daniel Morrissey, Dean of Students at Exeter, said that Exeter provides a postgraduate program for students who have graduated from their previous high schools at a young age but do not feel ready to attend college.

Andover is the only school that offers an English class that is specifically designed for postgraduate education and focuses heavily on writing.

Exeter's Admissions office does not emphasize athletic record while considering postgraduates for admission. Andover, Hotchkiss and Deerfield all consider, but do not place special emphasis, on athletics during their admissions processes.

Deerfield mentioned that their athletic coaches offer input on which postgraduates they want for their programs, but the admissions office is not necessarily bound to a coach's requests.



Paul Murphy, Andover's Dean of Students and Girls Varsity Swimming coach, mentioned that many of Andover's athletic programs, such as swimming, strive to mirror the level of postgraduate recruitment and participation as those of their peer schools.

Andover is the only school out of the four that requires postgraduates to pass a swim test in order to graduate.

Andover and Deerfield require their postgraduates to take a year's worth of English and Math classes in addition to two or three other courses each trimester.

Postgraduates at Exeter are required to attend English classes throughout the year, but the students can determine the rest of their academic schedule as long as they take five classes per trimester.

Current and Past PGs Reflect



Max Lippe '11

Why did you decide to take a postgraduate year?

I didn't get into the schools that I wanted to go to and I wasn't getting recruited to the places where I wanted to go. And there are also reasons that people don't really talk about. I wanted another year to develop better habits and have a place where I could focus on goals that I had to achieve.

Why did you choose Andover?

When I was looking at PG years I asked myself, "what is the best school around?" Andover was the best school, so I went.

What goals do you have for this year?
Being here, you have two tasks—sports and doing well in the classroom. I also want to just meet some cool people and get something out of the experience in order to learn something about the world. I don't want it to be just about getting good grades and getting into college.

Have you seen any changes in yourself so far?

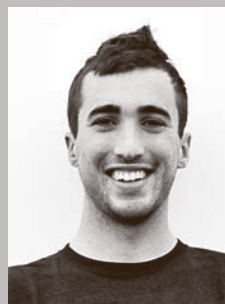
I think I've gotten better with getting things done ahead of time and doing things earlier in the day. Trying to do everything right—the pursuit of perfection.

Your sister graduated in the class of 2004. Did your impression of PA change once you arrived to campus as a student?

When you visit and think about Andover, you can't believe that real people actually go to school here. I went to a school with 200 kids and then you come here and it has these unbelievable buildings and reputation. It's a totally different feeling once you get here. Once you get here you realize it's not an unachievable place, I now understand that real people actually go here. Before I went here I thought I would be so much different when I go, but now that I'm here I'm still the same person.

How do you feel about the transition from living at home to living in a dorm?

I love my parents and I have a great relationship with them but being able to do what you want to do and control your own time. There's obviously more responsibility here at Andover, which forces you to take care of yourself.



Fred Shepard '10

Why did you decide to take a postgraduate year?

I chose academics and life experiences in the spring of my junior year so I went to Germany for a month, and because of that I missed the majority of the baseball season, so college coaches couldn't see me play. Because I missed my entire junior season, I had the option to just go to a mediocre school and not play baseball, or I could come to PA and have the extra year to get better and be exposed to coaches.

If you could go back, would you make the same decision to take the postgraduate year?

My PG year was probably the best decision I've made in my academic and athletic life. Not only did it help me get into college but it has helped me succeed once I arrived.

How did the postgraduate year help you academically?

The focus on writing that they offered at Andover was very important. I was taught how to write and what to write about, as well as how to prepare for future writing.

How did the postgraduate year help you athletically?

The PG year gave me a year to grow into my body and be looked at by college coaches.

In what ways did your postgraduate year prepare you for college?

The PG year taught me what exactly you need while living in a dorm. When I left Andover I kept all of my stuff packed away so when I got to Amherst everything I needed was ready and I didn't need to worry about forgetting anything.

In what ways did the transition from Amherst Regional High School to PA prepare you for the transition to college?

Coming to Andover, I knew that it was a lot different from the public high school I came from; I was going to have to put more stress on my academic work than my athletics and free time. In the end, that was basically what was needed in order to be successful at Andover and in college. I learned a new, more efficient way to study, which gave me more free time with less stress.

How did your relationships with coaches shape your postgraduate year?

Coach Graber helped me grow. Having him there to help me and be my leader while I was there. Whether it was about baseball, or about academics, I could go to him. Also all the work we put in together throughout the year helped me become a better athlete.



Andover

Andover welcomed eighteen new postgraduates this year, three girls and 15 boys, from a pool of 161 applicants.

In the weeks preceding the start of school, all postgraduates are required to meet with their house counselors, college counselors, coaches and deans. These faculty members focus much of their own time with academic placement for postgraduates.

According to Paul Murphy, Dean of Students and Residential Life and the Girls Varsity Swimming Coach, the postgraduate support system was put in place in order to identify when a student is struggling athletically or academically.

Murphy said postgraduates bring new talent to existing teams. They shake up the dynamic and push returning team members to work even harder.

"[The recruitment of postgraduate swimmers] depends on what other schools are doing. We need bigger, faster kids," said Murphy. "But [Andover] tends to push back on that [recruiting] model," he continued.

However, there are restrictions on postgrad-

uate participation in athletics. For example, on the Varsity Football team, there may only be up to eight postgraduates competing in a given season.

According to the Phillips Academy Course of Study, postgraduates must have a total of 48 credits to graduate, including those transferred from their previous high school.

In the one year that they are at Andover, the postgraduates must accumulate 12 trimester credits.

All postgraduates receive an Andover diploma during Commencement.

Postgraduates are required to pass a swim test and have passing grades in all classes taken during their spring term.

According to Murphy, "[Postgraduates] bring a new dynamic to the school...that [can become] very comfortable...they ask good questions."

He said that contrary to what some students assume about postgraduates, many come to Andover for more than just one reason and are just as nervous about coming to the school as many other new students.

"[Admissions] does a good job of picking high quality kids that fit in the community," said Kuta. "If they aren't yet, [postgraduates] become Andover kids right away."

Exeter

At Phillips Exeter Academy, the postgraduate program plays a critical role in both athletics and academics on campus.

According to Exeter's 2010 Profile, a total of 38 new seniors and postgraduates were admitted to the school this year. Each of these students was chosen because of their academic and extracurricular qualifications.

Daniel Morrissey, Dean of Students at Exeter, said, "What we look for in a Post Graduate is the same thing we look for in anyone else. [We look for] excellence in the classroom, goodness and knowledge united, a Non Sibi attitude, and contributions to the community."

"The first thing that [postgraduates] need to be able to do, whether they are able to play the violin or they are able to swim fast, [is that] they have to be able to do the work in the classroom," Morrissey said. "And if they can't do the work in the classroom, then we don't consider them at all."

"At Exeter, we don't have athletic 'PGs' or academic 'PGs', we just have postgraduates," Morrissey said.

Michael Gary, Dean of Admissions at Exeter, said, "The postgraduate program is well suited for those students who find themselves graduating from high school at a young age, and who do not wish to enter college at that time."

"In either situation, we look for students

who are achieving A and B grades in a strong academic program and have achieved success in some extracurricular endeavor. Such success enables these students to make a quick transition into our community," Gary continued.

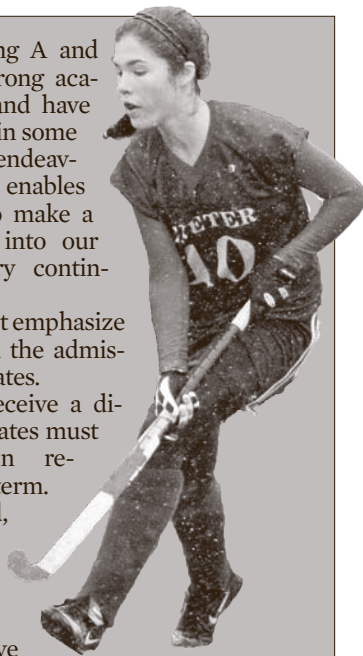
Exeter does not emphasize athletic record in the admission of postgraduates.

In order to receive a diploma, postgraduates must complete certain requirements each term.

Morrissey said, "They have to take five courses a term, the same as any other student. They have to play on a varsity, junior varsity, or club-level athletic two out of the three terms. They have to take English each term, and then the rest of the schedule is up to them."

Morrissey also refuted an outdated belief that postgraduates did not receive Exeter diplomas.

"That is old news. We now offer diplomas to postgraduates at graduation," said Morrissey.



Deerfield

Deerfield Academy postgraduates specialize in a variety of sports and other activities.

"We mix the PGs throughout all 11th and 12th grade dorms, they are entirely mixed in classes; although the PG population can bolster a number of our teams, we also have "academic" PGs, [which are] very gifted students whose "hook" is the classroom," said Toby Emerson, Dean of Students at Deerfield.

Charles Davis, Director of Athletics at Deerfield, said, "[Postgraduates] aren't all athletically inclined. Some are recruited for their intelligence. The PG class is very diverse. The most important thing for a postgraduate is that they play more than one sport. We want them contributing to the school in multiple ways."

Davis said that though the postgraduate program is very diverse, there are very few female PGs at Deerfield.

"Our PG count is historically twenty male postgraduates and only a few female postgraduates. It's not that we don't want female postgraduates, it's simply that more males apply to be PGs than females. It goes back to the supply and demand factor," said Davis.

"Naturally, we do not admit as many PGs

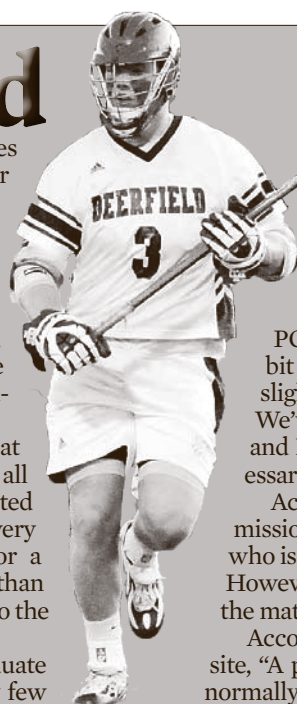
as Andover or Exeter because our population of students is smaller. The [number] of postgrads we admit is all relative to the student population," he continued.

"We, as a faculty, see [the PGs] as seniors. They offer a bit of breadth to the school, a slightly different kid or life story. We've had PGs for a long time and I see them as absolutely necessary," he said.

According to Davis, the Admissions Office ultimately decides who is admitted to the PG program. However, coaches are consulted on the matter.

According to the Deerfield website, "A postgraduate course of study normally includes an English elective, a mathematics course and three other elective courses."

"Because of the breadth of course offering at the senior level, postgraduates have considerable flexibility in their course selection and may elect an academic program that best meets [their] needs, interests, and college aspirations," the website reads.



Hotchkiss

The Hotchkiss School's Admissions Office balances athletic recruitment and diversity when considering postgraduate applicants.

The Hotchkiss School enrolls a total of approximately 600 students. The school's postgraduate program includes seventeen boys and one girl. This imbalance between the genders is typical for Hotchkiss' program, according to Robin Chandler, Co-Director of Athletics at Hotchkiss.

Many of the postgraduate students take advanced classes because they have already completed four years of high school.

Bohnsack said, "A lot of times, they end up in the higher level courses...[this] might give them more independence and preparation before they are fully on their own in college."

Because of their limited time at the school, Hotchkiss' postgraduate students do not receive a full diploma.

The status of Hotchkiss' athletic teams is also considered in the admission of their postgraduates. Chandler said, "It's definitely not solely based on athletics."

Of the eighteen postgraduate students enrolled this year, twelve to thirteen are expected to play on a varsity team during one of the three sports seasons.

Hotchkiss' coaches do not tend to actively recruit postgraduate players with the exception of the school's football team. However, the Erickson league, which Hotchkiss is a member of, mandates that member schools' football teams may have up to four postgraduate players.

Thomas Woelper, Dean of Studies at Hotchkiss, said, "Over the last decade, we've had a more diverse group of PGs than we've had previously. A pretty typical PG is a male who contributes to athletics. [Hotchkiss postgraduates] now have a co-curricular or extra-curricular interest[s]. They bring different forms of diversity to Hotchkiss in terms of their life experience."

This year's postgraduates contribute in a number of ways to the community.

Amanda Bohnsack, Assistant Dean of Admissions, said, "some of them are strong athletes, some of them are strong in a certain academic area, some are musically talented. [The program] lets us bring in some kids that wouldn't have thought about boarding school earlier in the [high school admission] process."

Bohnsack continued, "It definitely gives us an opportunity to take some kids that a school without a PG program would miss out on."



WATERPOLO

Andover Edges Out Rival Exeter 11-9

By **Tobi Coker**
PHILLIPIAN SPORTS WRITER

Deerfield	10
Andover	4

Andover	11
Exeter	9

Exeter emerged as a quick threat, getting a shot off in the first 30 seconds of the game. Co-Captain Dan Larson '11 parried this shot away with ease, and led the counter attack. Andover found the back of the net on a rocket by Alexander Nanda '11 quickly after. Nanda followed his goal by forcing a turnover that fellow teammate Charlie Oliva '11 converted into a goal.

With the score tied at 2-2 Nanda once again put Andover ahead. Exeter took a much needed timeout to stop Andover's momentum. Exeter netted a quick goal right before the end of the quarter to make it 3-1, Andover.

As the second quarter began, both teams fought valiantly to gain an advantage in the game. Great defensive stops from Derrick Choi '12 and Calvin Aubrey

'12, turned into many offensive opportunities, but Andover couldn't capitalize.

Exeter broke the 3-3 deadlock with 2:56 left in the 3rd, to get their first lead of the game 4-3.

Andover refused to let that goal discourage them. Nanda commented, "We weren't going to lose another close game or let ourselves down again. We had just come off a pretty painful loss to Deerfield where we didn't score after the first quarter, and no one wanted anything like that to happen again."

The score was tied 5-5 at the beginning of the 4th. Andover scored two uncontested goals, to go up 7-5. Exeter responded, finding the back of the net, making the score 7-6. Andover and Exeter continued to battle, exchanging goals as the quarter came to a close.

With :33 left in the game, as Exeter charged to find an equalizer, Austen Novis '11, scored a tremendous lob goal to put the game out of reach for Exeter at 11-9.

Earlier in the week, Andover took on Deerfield in front of a Parent's' Weekend crowd.

Continued on B2, Column 3



Hannah Guzzi '14 prepares to kick the ball downfield against Deerfield on Saturday.

M. LIU/ THE PHILLIPIAN

Wayne '14 Scores First Varsity Goal in 3-1 Deerfield Win; Andover Falls to Nobles

By **Sahil Bhaiwala**
PHILLIPIAN SPORTS WRITER

Andover	3
Deerfield	1

Nobles	3
Andover	1

Defender Aly Wayne '14 netted the first goal of her Andover career on Saturday as Andover went on to dominate Deerfield 3-1. After falling short to Nobles on Wednesday, Andover's record stands at 8-3-3.

Ambika Krishnamachar '11 struck a great ball into the back of the net early in the first half for her first goal of the season off a great pass from Fay Feghali '12. Wayne soon followed with her goal, as Andover went up 2-0 going

into half time.

"I was so happy for [Aly]," said co-captain Courtney Macdonald '11. "It's extraordinary to start on varsity as a freshman, and now she went out and scored a goal. It speaks volumes about who she is as a player that she was able to accomplish this."

After conceding one goal to Deerfield early in the second half, Andover easily regained their poise, as Leah Humes '12 recorded another goal to end the scoring for Andover.

Andover's defense was impenetrable for the rest of the game, and the game ended with Andover on top 3-1. "It was a much needed win for us," said co-captain Katherine Wootton '11. "We definitely need this momentum moving forward."

On Wednesday, Andover faced off against a very tough Nobles team. Andover started

the game off very slowly, allowing Nobles to run through their defense and score two early goals.

However, vocal leadership from the two captains compelled Andover to respond with a goal. Clare Ashforth '11 headed in a beautiful goal to decrease the deficit to one by the end of the half.

Both teams came out strong in the second half, battling in a closely competitive game until Nobles scored another goal. This goal created a deficit too difficult for Andover to overcome and the game ended 3-1 in favor of Nobles.

This loss was tough for Andover due to the intensity of the rivalry between the two teams.

"Nobles is our rival," explained Macdonald. "Every year, we play our best against them, and they return the favor. It was definitely difficult

to accept defeat this time, especially considering we had been the underdogs in the past and had beaten them the last two years."

Despite the loss, Andover remains confident. "I can't wait to give them everything we've got in the playoffs," said Wootton. "We are all ready for that game, and when it comes, we'll have our chance to redeem ourselves."

Andover feels ready to play their next game against Lawrence Academy on Friday.

"We are definitely going to be more motivated than ever for the rest of the season," said Ashforth. "The loss was tough to deal with, but now we are ready to roll right into the playoffs."

Andover is home for the rest of the season as they take on Lawrence Academy and Holderness this upcoming week.



Y. WATANABE/ THE PHILLIPIAN

Alex Nanda '11 defends an Exeter opponent.

FEATURE

Andover Hockey to Participate In Second Annual Sled Hockey Game

By **Calvin Aubrey**
PHILLIPIAN SPORTS ASSOCIATE

This Friday, the Andover Boys and Girls Varsity Ice Hockey candidates will participate in a full three period sled hockey game against the Northeast Passage Wildcats to raise awareness for physically handicapped athletes.

The suggested \$2 donation at the door and all additional donations will benefit the Northeast Passage organization, an organization that provides physically handicapped players with an opportunity to play sled hockey. The game will occur in Harrison Rink from 6:30-8:00.

This annual game spontaneously started last year when the Andover varsity ice hockey candidates presented a new sled to the Wildcat players.

With both teams on sleds, the Wildcats dominated the game, netting 13 goals, while Andover's offense only managed to score one.

Girls ice hockey captain Kellie Walsh '11 described the difficulties of playing on sleds, saying, "During last years game, my sled tipped over and I had trouble getting up, the crowd loved it!"

This humbling loss was a great bonding experience within the hockey teams and between the hockey program and the Andover community.

Tyler Kirsch '12, who played goalie in last year's game, described the realizations that came from the game, saying, "It was a great experience both as a team and a community. It really showed how disabled people are just like everyone else and really raised awareness for their causes."

Walsh said, "It really gave us Andover players a greater appreciation for the game of ice hockey. I know it also made me personally realized how lucky I am to have two good legs to play on, something I will never forget."

Eric Matlin, the Andover

rink supervisor, organized the game, demonstrating Andover's non sibi motto in creating this opportunity for community service.

Andover Athletic Director Mike Kuta explained the benefits of this service opportunity, saying, "We started the sled hockey initiative so that our hockey players could share in a bonding experience. It's a humbling experience for athletes to look beyond themselves and their immediate goals of competition by serving the greater community. NEP has given our hockey players a fantastic opportunity to give back."

Invented in a Swedish rehabilitation center, sled hockey has provided physically challenged athletes with an opportunity to enjoy hockey since the 1960s.

Despite playing on sleds with two hockey sticks, the players experience a similar

Continued on B2, Column 1

BOYSXC

Andover Runners Take First Three Spots against Deerfield

By **Julian Danziger**
PHILLIPIAN SPORTS WRITER

Boys Cross Country won its most important race of the season Saturday, defeating previously undefeated Deerfield handily 19-39. The win is an important milestone reached for Andover, as beating Deerfield sets Andover at the top of the league as the favorite for the New England Championships.

Renat Zalov '11 led the Andover pack in his usual fashion, putting up a season best of 16:11. With the win, Zalov has put himself in a strong position, as he will be the runner to beat at the Championships in two weeks.

Captain Patrick Wolber '11 and Nick Kearns '11 closed out the top three, finishing before Deerfield's first two runners and propelling the team to victory.

Wolber felt enthusiastic about the win, calling it a "special race". He said, "Their front boys went out fast, but we kept our cool, stayed together, and worked the hills. Our patience paid off, and we crushed them."

Coach Jeff Domina was also extremely pleased with how all of the Andover runners performed, saying, "Before a blessed-out crowd of parents and friends, the boys outran a forceful Deerfield team to win the varsity race". He went on to say that the team ran with "clear strength, speed, and intel-

ligence". By finishing its top varsity six runners before Deerfield's third, Andover closed out Deerfield early and did not give it a chance to make a late drive. Matt Appleby '11, Tim McLaughlin '11,

Continued on B2, Column 2



Y. WATANABE/ THE PHILLIPIAN

Renat Zalov '11 races alone at the front of the pack.

FEATURE

Sled Hockey for Charity

Andover Teams to Raise Awareness for Disabled

Continued from B1, Column 3

game to regular hockey, as the rink size, puck, and rules are the same. Sled hockey has also become a major event at the Paralympics, with the first U.S. team in 1990. This year's U.S. team took gold in the Paralympic Games in Vancouver, Canada.

This Northeast Passage organization has established a sled hockey program stretching from New Hampshire to Maine. The program contains female and male participants with an age range of 7-60.

Although the organization has both Youth and Adult competitive teams, all skills levels are welcome, and everyone receives instruction from NEP Recreation Therapists and members of the Adult competitive team.

With first place finishes in several sled hockey tournaments, a second place finish in the USA Disabled Hockey Festival and two members on the national sled hockey team, this adult team is one of the best sled hockey teams in the nation.



S. YOO / THE PHILLIPIAN

Andrew Woonton '11 challenges a Deerfield player for possession on Saturday. Andover shut out Deerfield, 4-0.

Andover Soccer Holds Deerfield and Worcester Scoreless in 2-0 Week

By Jack McGeachie
PHILLIPIAN SPORTS WRITER

Andover	4
Deerfield	0
Andover	3
Worcester	0

Jake Rohwer '11 blasted a penalty kick into the side netting early in the first half for Andover's first of four goals against Deerfield this Saturday. After

Tebbs Maqubela '11 turned his defender with quick touches, the only way for the defender to stop him was to pull him down, and Rohwer was able to convert.

Before the end of the half, Maqubela added the second of the game with a phenomenal strike into the top shelf. Maqubela had a terrific game, creating many chances and alongside Aaron Mentos '11 caused the opponents' defense great trouble.

In the second half, Andover dominated the flanks with great

play from both outside backs Brian Woonton '11 and Myles O'Neil '11, as well as outside mids Andrew Woonton '11, Connor Hickey '11, and Noah Le Gros '12. Mike DiFronzo '11 and Tim Marchese '11 also did a great job of distributing the ball to the wings in order to spread the field.

Gabo Cordero '12 and Taylor Chin '14 provided quality minutes off the bench, combining for the third goal of the game as Chin played a great ball into the box where Cordero finished it off into the back of the net. Chin

dished out his second assist of the game when he connected with Le Gros for the fourth and final goal of the game.

Led by center backs Rohwer and Peter Lee-Kramer '11, Andover kept the visitors scoreless.

"Saturday was a great team win over an opponent who has typically provided a tough test for our team over the last few seasons," said Coach Carr. "I thought the boys trained very

Continued on B3, Column 1

BOYSXC

Zalov Wins in 16:11

JV Runners Pull Out 23-36 Victory

Continued from B1, Column 6

James Hamilton '12, and Chris Batchelder '11, the other members of Andover's varsity seven all ran exceptionally well and as the last home race of the season, Coach Domina said "It was a fabulous day for the seniors to remember as they look back at their last home cross-country meet at Andover."

The JV team found similar success in their 23-36 victory. Matt Fischetti '14 finished first for Andover and second overall, finishing behind Deerfield's number one JV runner, with an time just over 18 minutes.

Although Andover has had an incredible season so far, the next two weeks will make all the difference. This Saturday, Andover Boys Cross Country will travel to Exeter to take on its rival in what will be a highly contested matchup on Exeter's home course.

The New England Championships, which will be hosted by Deerfield on November 13th, will be the ultimate test for the Andover runners. The team is seeking redemption after a tough loss last year, and winning this weekend will make all the difference in keeping up the momentum.

GIRLSXC

Girls XC Stays Perfect In Win Over Deerfield

By Kevin Fung
PHILLIPIAN SPORTS WRITER

In a tenacious fight to the finish, Andover Girls Cross Country edged out a tough Deerfield squad at home, 24-35, to remain undefeated for the season. Led by Kate Bulger '11, Andover came out fast and hungry to take seven of the top ten spots with almost all runners setting season best times.

"We went into the race knowing that Deerfield was our toughest competition yet, so we knew that every runner and every point would count," said Kristen Faulkner '11.

The strength of Deerfield's core runners was apparent, as their top runner took first by 26 seconds. However, Andover battled hard to hold off the rest of Deerfield's varsity runners.

Bolstered by a cheering home crowd, Bulger took second with a fast time of 19:17, followed closely by Kristen Faulkner in third and Kelsey Jamieson in fourth.

Jamieson demonstrated the mental toughness that has contributed greatly to Andover's success this season, holding off Deerfield's second and third runners in a close sprint to the finish on the Great Lawn.

"That's the kind of situation that wins a race for the team- each runner that you

pass counts, and Kelsey was ready to give everything she had for the team. That was great to watch, and inspired me to a faster finish," said Katie Ellinger '12.

Of the 28 Andover runners who competed this past weekend, 24 ran their fastest times of the season. Five runners, Collin Benedict, Susannah Hyde, Kelsey Jamieson, Emily Pond, and Chloe Reichel, improved by more than one minute.

Andover's depth has also been crucial, allowing runners to work together in packs to finish strong. "Everyone was so supportive of each other, allowing each individual to leave everything they had on the course," said Captain Caitlin Kingston '11. Andover has consistently brought a greater core of runners than every other team so far.

In preparation for their next race against Exeter, the girls will look to keep healthy to bring as deep a squad as possible. "Three of our top runners have not been racing due to injury, and our captain was sick for the last race," explained Faulkner.

As crunch time nears, the Andover squad will look to step up their racing and energy. Andover Girls Cross Country will travel to Exeter this Saturday, November 6th, to take on its rivals.

WATERPOLO

Water Polo Falls to Deerfield

Andover Loses in Final Home Game

Continued from B1, Column 2

Earlier in the week, Andover took on Deerfield in front of a Parent's' Weekend crowd. The team started off the game strong, spurred by the large parent's weekend crowd. After the first quarter Andover held a comfortable 4-2 lead. Andrew Wilson '12, commented after the game, "The key to our quick start was energy. In the 1st quarter we came out looking like we wanted to win. We crashed well, and shot well."

After the restart, Deerfield converted on two quick goals at the outset of the quarter. Andover maintained a strong defense throughout the second quarter, keeping the game 4-4 heading into halftime.

Although Andover came out in the second half rejuvenated, Deerfield found the back of the net quickly to make the game 5-4. This goal seemed to deflate a resilient Andover attack. Deerfield continued to find the back of the net throughout the rest of the game, eventually ending 10-4 Deerfield.

The Deerfield game was not a complete disappointment for the team. It highlighted some of the major issues that the team needed to fix before the matchup with Exeter. Derrick Choi said, "We have to work on movement in the water. The ball was stagnant in the pool a lot of times on offense which led to us failing to get a score."

Following the big win against Exeter, Andover looks to take that same energy into their game against Suffield Academy this Saturday.

CAPTAINS FEATURE Boys Cross Country

Running comes naturally to Patrick Wolber '11. Ever since his lower year, he has been a key racer on Andover's varsity seven and has lead Andover to an undefeated season so far against some of the toughest competition Andover has faced in recent years.

After finishing last season with a personal best of 16:56 on Andover's home course, Wolber has improved his time by an impressive 41 seconds to a phenomenal 16:15 in Andover's magnificent 19-39 victory over Deerfield last weekend where Wolber placed second.

"Hitting 16:15 felt awesome. I didn't run the times that I wanted to last season, so to see myself improving throughout this season is really encouraging," said Wolber.

"Running with Renat [Zalov '11] was awesome because we ran a great tactical race and pushed each other throughout it. Even though I ran a new personal best, however, I feel like I have so much more left."

"Pat is a great leader, a great guy, and a great teammate. He has always been really supportive during races, especially last weekends against Deerfield when we ran together. He treats the team like it is his family," said Zalov.

While Wolber has given a lot to the sport and the team, the team has returned the favor. Wolber originally entered as a freshman in the fall of 2007 with the rest of his classmates, but a broken collarbone hampered his first cross-country season. In the middle of his freshman winter, Wolber left Andover and returned home for personal reasons. Wolber

admits that returning to Andover for the beginning of his lower fall was a tough decision, as he was unsure how he would feel about returning to Andover.

"I was originally pretty anxious going into preseason my lower year, because I did not know if I had made the right decision returning to Andover. I was really lucky to have the support of the team, especially the seniors that year, because they really made me feel like I belonged," said Wolber.

"I love the camaraderie of Cross Country. It is a really social sport and I feel honored to run with such a great group of guys."

Ryan Ramos '11 said, "Patrick is doing an awesome job and we feed off of his energy. He inspires all of us with his toughness and his work ethic."

Coach Jeff Domina said, "A runner among runners, a leader among leaders, Patrick has proved himself an exceptional captain from the start. He's every runner's captain, from the top of the varsity right on down through the training group, and that means a lot to the team. Particularly in my first year as head coach, I've been so thankful to work with someone like Patrick. He's a superstar."

Going forward, Wolber's final goal for the team is to win the New England Championships. Last year, the team was the favorite to win but was beaten out by a charging Loomis Chafee top seven.

"Last year felt bad. We want to purge the bad feelings we had last year and I think that we are ready to win this year. We have to keep our wits about us. We can't get cocky and we can't get sloppy. More importantly though, I want everyone to feel that they improved this season and had fun. I want the team to be proud of what it has accomplished, win or lose," said Wolber.

"Besides, there is no point in winning, if we can't share the victory as a team."

By Ben Ho
PHILLIPIAN SPORTS EDITOR



Y. WATANABE / THE PHILLIPIAN

Write for Sports!

jho
ccameron
sonorato

BOYSSOCCER

Chin '14 Picks Up Two Assists

Andover Soccer has Perfect week

Continued from B2, Column 6

well in the practices before the match and I thought the entire squad worked hard, kept their focus and played with poise and maturity.”

After the long weekend, the boys picked up right where they left off picking up a 3-0 victory over Worcester Academy. Fifteen minutes into the first half, Marchese whipped in a beautiful ball off a corner kick to Lee-Kramer, who headed the ball into the back of the net to put Andover up 1-0.

Andover's defensive play was once again extraordinary, as the back line denied Worcester's explosive attacks. William Poss '12 also had a notably good game, denying many of the opponent's shots.

With only a few minutes left to play in the first half, Mentos made a great run down the line, beating multiple defenders and finding Hickey on the back post. Hickey took the ball with one touch and finished into the bottom corner for his third goal of the year.

After dropping the level of play in the last five minutes of the first half, the boys took control of the second half of play. With ten minutes left to play, Worcester made one final push for a comeback, sending all but one player into the box for a corner kick. Andover won the ball and fed Mentos up top, who beat his one defender and chipped over the goalie for the third, and final goal of the game.

Andover now looks to prepare for a Saturday night game against a strong K.U.A. team.

FIELDHOCKEY

Andover Comes From Behind Versus Nobles

By Kristin Mendez
PHILLIPIAN SPORTS WRITER

Andover	2
Deerfield	0

Andover	3
Nobles	2

Andover Field Hockey rallied against one of its toughest competitors, Noble & Greenough School, last Wednesday, clinching a 3-2 win in the final ten minutes of the game.

Both Andover and Nobles played evenly for almost the entire first half of Wednesday's game, rarely letting the ball stay in scoring position on either side. However, with 15 seconds left in the half, Nobles took a one-point lead.

Andover regrouped at halftime, and within ten minutes of the second half, Summer Washburn '11 had slapped the ball into Nobles' net to even up the score. Shortly after, Nobles struck back, taking the lead again.

Andover refused to back down, sending the ball to Greer McBeth '12, who tied the score 2-2. Andover ended the game with one final push, and with five minutes left on the clock, Washburn got control of the ball and sent it to Mari Walsh '11. Walsh sealed the victory, slamming the ball past the Nobles goalie into the back of the net.

“It was a team effort to get the ball down the field, and I was just the finishing touch,” said Walsh.

“Mari kept playing until the ref blew the whistle; she didn't give up,” said offensive player Brooke Van Valken-

burg '12.

Last Friday, Andover squared off against another Class A competitor Deerfield Academy under the lights. Players and members of Azure Kristina Rex '11, Elizabeth Paul '12, Cara Daly '13, and Sarah Marcotte '13 kicked off the game by singing the National Anthem in front of an excited crowd during Parent's Weekend.

Andover showed its dominance on the field, consistently outplaying Deerfield with excellent passing and movement on the field.

Coach Kate Dolan said, “Our passing was impressive and we did a much better job slowing Deerfield's fast breaks and breaking the ball out of our defensive zone. Friday's game was a strong team effort; from beginning to end, the team's spirit and enthusiasm were palpable. We played with confidence and that confidence was contagious.”

After a ten-game winning streak, Andover will start preparing for the New England Preparatory School Athletic Council (NEPSAC) tournament in late November.

The team plans to focus more on utilizing space on the field, which will help move the ball into scoring position and eventually earn some more wins to add to its 10-2 record.

Andover will next travel to face Cushing Academy this Saturday.

GIRLSVOLLEYBALL

Andover Volleyball Sweeps Deerfield and St. Paul's

By Alexi Bell
PHILLIPIAN SPORTS WRITER

Andover	3
Deerfield	0

Andover	3
St. Paul's	0

Andover dominated Deerfield this Saturday in front of a packed Parents' Weekend crowd. The first five points of the match started out like any other game. But when Co-Captain Jamie Shenk '12 stepped up to serve, she sealed Deerfield's fate. On a prolific service run, Shenk opened up a ten-point gap between Andover and their opponents. The team maintained the lead and quickly closed out the game 25-15.

In the second set, Andover crushed Deerfield in an amazing 25-5 victory gaining almost all of its points from serving runs.

During the third and final game, the team ran some of the trickier play sets, and everyone had a chance to be on the floor. Shelby Carpenter '12, injured for the better part of the season, played in her first game in over a month, earning nine assists. Winning the game, 25-9, Andover added another win to their record.

Leading the way in service points with 21 out of 21 serves, Shenk earned three aces. Setter Chelsea Ward '12 earned nine assists. Roschach cranked out three kills, and co-captain Kemi Amurawaiye '11 successfully hit 11 out of 12. Alexi Bell '13 stuff blocked five balls. On defense, Sarah Onorato '11 picked up 17 out of 17 digs.

Coach Clyfe Beckwith said the team gave the parents' weekend crowd “a show in what it [volleyball] looks like when it goes right.”

In their match on Wednesday, Andover claimed a decisive victory over St. Paul's.

With St. Paul's playing solidly at the net, Andover initially struggled to find a rhythm until Ward stepped up to serve. Ward expertly sent five serves sailing over the net, bringing Andover to an 18-8 lead. From the momentum gained on Ward's serves, Andover pushed to finish the game 25-16.

At the start of game two, the serve teetered between both teams. Keeping St. Paul's serving runs to a minimum, all six players on the floor managed to earn between two to three serving points, eventually adding up to a considerable advantage over their opponents. Andover closed out the game 25-15.

Coming into the third set,

Andover's early lack of focus allowed St. Paul's to take the lead. At a score tied 6-6, Bell served 5 consecutive points to give the team a 12-6 lead. Andover, then, pulled together and ended the game 25-16.

With the most swings, Roschach racked up nine kills. Shenk and Amurawaiye each claimed seven kills each and walloped on several more sets. In the middle hitter position, Bell swung for four successful hits and earned 2 stuff blocks. Behind the block, on defense, Shenk made several impressive saves. In service points, Roschach and Bell served two and three aces, respectively.

Against St. Paul's, Andover successfully incorporated different hitting combinations. “Today's game was very well-played. We tried many new plays had more aggressive serves,” said Amurawaiye. Experience with the more complicated play sets will undoubtedly come in handy as the team moves toward Andover/Exeter and hopefully the championships.

Now 9-1, Andover heads to Lawrence Academy on Friday for their second match of the week. And on Sunday, Amurawaiye, Shenk, and Ward will travel to the All-Star tournament in Connecticut to represent Andover.

Athlete of the Week: Mari Walsh '11 Field Hockey

Leading scorer Mari Walsh '11 has been every goalie's worst nightmare this year. Scoring the game winner with five minutes remaining in their game against Nobles on Wednesday earned her the honor of The Phillipian Athlete of the Week.

Q: What is your favorite pregame meal?

A: I love peanut butter and jelly sandwiches before games.

Q: What is your most memorable moment of the season so far?

A: My most memorable moment this season would probably be the game against Loomis under the lights when I scored a top shelf goal. This was also the night of my first hat trick.

Q: When did you start playing field hockey?

A: I started playing field hockey freshman year at Groton School because my soccer coach said that I played too much like an ice hockey player aggression wise and I should think of switching sports.

Q: What is your best trick?

A: Does goal scoring count as a trick? Just kidding a lot of my goals are just brute force and I may be able to do a toe drag on a good day.

Q: What is with the stick? Why green?

A: When I started playing field hockey at Groton I didn't have a stick so the school lent me one. Then I had a neon pink stick, which I broke. A senior on my team had a new stick that she didn't like so she gave it to me. It just happened to be bright green. I guess it's kinda my trademark now.

Q: Do you have future plans playing field hockey?

A: Yes. I hoping to play field hockey in college in addition to ice hockey at a Division 1 school. I just got to keep my fingers crossed.

Q: Do you have any personal superstitions aside from all the PAFH ones?

A: Aside from listening to angry music before games I don't have any superstitions. You can't have too many to rely on because if you mess up your routine and something goes wrong then you could ruin your mood and game. It's all gets in your head.

Q: Give us a prediction for the Exeter game. Who wins and what will the score be?

A: PAFH refuses to lose. As for a score, I've never been to good at these predictions so I guess we will all just have to wait and see.



Y. WATANABE/ THE PHILLIPIAN

Interview by Anthony Tedesco
PHILLIPIAN SPORTS ASSOCIATE

FOOTBALL

Buco '11 Scores Two Touchdowns in Andover Loss to Deerfield

By Greg Cameron
PHILLIPIAN SPORTS WRITER

Deerfield	32
Andover	15

Jason Bucu '11 scored his second kickoff return touchdown of the season along with a 22-yard touchdown reception from Max Lippe '11 in Andover's only two scores of the day against Deerfield this Saturday. Andover was unable to put any more points on the scoreboard however, and struggled to stop Deerfield defensively during its 32-15 loss.

“They just wore us down, plain and simple,” said Coach Leon Modeste. “They didn't run anything tricky or complex, and we were in the right position, but we just got run over.”

Deerfield began the game with a two-yard touchdown run in the first quarter, but Andover was quickly responded as Bucu tied the game up with a touchdown reception in the back of the end zone. Liam Murphy '11 tacked on the extra point to take Andover's first and only lead.

This touchdown pass was the first of the year for Lippe, who saw his first major action of the season at quarterback.

“It felt really good [to start at QB for the first time],” said Lippe. “Bucu made a really great play for the touchdown, helping me out.”

Lippe passed for 21 yards and showed off his tremendous athleticism, as he also ran for 39 yards on the day. Coach Modeste said, “Max has great instinct to run and when a play breaks down, he uses his athleticism to get yards.”

Deerfield continued its strong running game throughout the first half, scoring another rushing touchdown in the second quarter to pull ahead, 12-7. Andover couldn't stop Deerfield's strong running attack all game, as all five of Deerfield's touchdowns were on rushes.

“Deerfield knew going into the game that we were a little weak defending the run,” said Sam Lessard '11. “Consequently, we had a tough time containing their athletic quarterback and big, aggressive running backs.”

Coming out of halftime, Deerfield extended its lead on another rushing touchdown in the third quarter, quickly followed by another one at the beginning of the fourth quarter. On the kickoff following the fourth quarter touchdown, Bucu was ready to put up one last fight against the opposition. After receiving the kick, Bucu ran to the left sideline, received a few great blocks, and dashed to the end-zone for his second touchdown of the game.

Coach Modeste said, “Jason is probably the best returner I've seen in twenty five years. He's a scoring

weapon, and our kick return guys do a really nice job blocking for him.”

Tom Szymanski '11 caught a pass from Tommy Shannon '12 for the two-point conversion, which would turn out to be Andover's last points of the game. Szymanski was also a key player defensively, tackling eight Deerfield ball carriers and assisting on four more tackles.

“Szymanski is always the guy to turn to on defense,” said Jon Na '11. “He's an animal back there and makes the tackle when we need him to every single time.”

Sam Lessard '11 also had a huge defensive game, racking up ten tackles, recovering a fumble, and returning two punts.

“With such a sturdy performance by our defensive interior and linebackers I was able to fly around knowing my teammates had my back,” said Lessard. “Fortunately I found myself in the right place and I was able to make a few plays.”

This Saturday, Andover will face off against Worcester Academy (3-3), hoping to improve its record to .500 before it prepares for Exeter. “Worcester will be big and certainly not as injured as we are. They don't do as much pounding through the middle as some of the other teams, which means we won't be in as much danger of injury.”

Features Falls in Love

With the fall term in full swing and Sadie just around the corner, Features thought now would be a good time to put the books down and pick up the keys to your hearts.

Correspondence of a Healthy Relationship **NOT!!!**

Dear John,
I hope that all is well with you over Spring Break. I have heard from a little bird of mine that you have been going to a lot of parties down in Jamaica. I hope you know where your heart lies—with me. And don't get that confused, because I have another little birdie in Jamaica, and his name is Ed, and he likes to play "tag" with unfaithful people with knives. Remember, I have stood with you, through your drug problems and your stint with the Arts Section. I know you remember all of that, and that you appreciate it. No one else helped you realize that Arts is terrible. That was me, and me alone. Not some tramp that will grind up on you at a party. Enjoy yourself, but appropriately. We can talk more after you get back, but remember that slow and steady wins the race. You don't need to screw some girl over break. That can wait until college, or even marriage. I know you have been patient but just stay loyal for one more year, or maybe five, and remember if you aren't, I will hunt you down <3.

Love, your loving, affectionate, nosey, loving girlfriend,
Anne Prude

Dear Anne,
Are you kidding? Are you seriously asking me to stay with you? I feel like we never connect on a physical level, even though we've been dating for a year. I can count the amount of times we've hugged on my hands and toes and I've already gotten with more girls in just two weeks. I'm not going back to you. You didn't help me with my drug problems, you created them. I hated my life with you so much that I turned to hallucinogens, so then you wouldn't be yourself, you might be an elf! You drove me so crazy that I wrote for Arts!! I even submitted an opinion piece to the Exonian and tried out for the Girls' Water Polo team. All because of you. You made me miss the Common App deadline, only to have a discussion about my "misplaced" family values. Because of you I am going to community college instead of playing football at Stanford. I tore my ACL playing Twister with you on Saturday night and lost a scholarship to my dream school. You ruined my life, I hate you, and never want to talk to you again.

Screw you,
John

-Max Carillo-Ostrow



M. LEGGETT/THE PHILLIPIAN
We would put a caption, but that girl is just too damn annoying.

The sprawlings of a... Romantically-challenged Guy

For those of us who are not romantically inclined, such as this author, Valentine's Day serves as an annual reminder of our (just this author's) sexual shortcomings. What better way to commemorate our failed forays than a recount of not-so-memorable Valentine's Day moments? Even though Valentine's Day isn't until February... Anyway, let's begin.

Kindergarten: A young Features writer to-be gets shut down by the class cutie, Elizabeth after using the tried-and-true pick-up line, "You know, I got an 'A' in sharing."

1st grade: One year later, an intrepid Features writer to-be makes a bold attempt to win the favor of the teacher with a twenty dollar bill he smuggled from his mother's purse. Alas, Deborah LaFaye was still in college.

2nd grade: Undeterred by his previous failures, a young Features writer to-be works up the courage to ask the most popular fifth grade girl on a date in a very elaborate way during recess. Hilarity—and public rejection—ensues.

3rd grade: Now a grizzled veteran of Valentine's Day, this young Features writer to-be steels himself for his most daunting challenge to date: finally asking out Jane, who he'd been slipping answers to on math quizzes all year. Sadly, she's busy on Friday night because she's seven years old and apparently most seven year olds fall asleep at 6pm.

4th grade: This writer to-be enrolls in an all-boys school for the next 4 years. As you can imagine, this transfer put a serious damper on what had promised to be a female-filled social life.

9th grade: He's a freshman. Pretty self-explanatory.

12th grade: After great deliberation, this author becomes asexual and transcends all animalistic desires. In all likelihood, he will spend this Valentine's Day like every other—alone. Yet this time he will find love because he loves himself.

12th grade: While repeating the 12th grade at another prep school, this Features alum, no longer asexual, earns three Sadie dates, because after all, he is a PG.

-Robert Palmer

LOVE MAD LIB

When I met _____ (name of a member of opposite gender), it was the most _____ (adjective) day of my life. I could never have known then how many great _____ (plural noun) he/she had hidden underneath his/her _____ (article of clothing and/or double chin). The way he/she worked that _____ (horrible 80's hairdo) was truly life-changing. I'm telling you, if I were a _____ (animal predator), he/she would have been my _____ (previous animal's prey).

The hunt was on. I wouldn't give up until I _____ (verb ending in -ed) [to] him/her. The first time I _____ (same verb) [to] him/her it was like mixing pure _____ (hallucinogenic drug) and _____ (item from the McDonald's Dollar Menu). After that, my _____ (body part) was as sore as _____ (ultra-conservative pundit. May we suggest Glenn Beck?) after being caught at the Rally to Restore Sanity.

Fast forward _____ (number between six and nine) months, and I know that he/she's the _____ (fruit) of my _____ (body part). In my dreams, I imagine we're at the top of the Eiffel Tower _____ (verb ending in -ing). But it doesn't matter where we _____ (correct form of "to be"), I always know that he/she is the one for me _____ (punctuation mark)

I feel so _____ (adjective). I've never been this nervous. But it's time. I'm going to get on one _____ (body part) and propose. I bought him/her the biggest _____ (noun) I could possibly afford, though that's not saying much since I live in my mom's basement and work as a _____ (poorly paid employment).

He/she said _____ (yes or no)! What a _____ (adjective) day! I'm so _____ (emotion)!

_____ (number) years later, and I'm miserable. What a _____ (word for either a female dog or a child without married parents)! My life would have been so much better if I'd never met him/her. Now I still live in my mom's basement and I don't even have a job. I spend all day playing _____ (popular iPhone game) and watching re-runs of _____ (bad 90's TV show).

Oh well, at least that's all just in my head. I'm actually a _____ (number under 10) year-old _____ (boy or girl) who spends all day _____ (verb ending in -ing) with my imaginary friends.

- _____ (Features Writer... Suggestion: Jesse Bielasiak)

Features Presents... Top Ten

Reasons You Don't Have a Date for Sadie

10. The love of your life has a boyfriend... Hi, Sophie.
9. You have a girlfriend named Jill back home
8. There weren't any compatible students on J-Date
7. You're the Draper defecater
6. You read Arts
5. You're a football PG... oh wait, never mind
4. You're ugly. Sorry, physical beauty is a natural aphrodisiac
3. Your GPA is sub-par. 'Cause nothing drops panties like a 6.0
2. Everyone assumes you're sexist because you write for Features
1. You haven't been asked

if we had known how scary and gross love is, then we wouldn't have fallen in it.

Love Yoems

A few love poems pulled from the deepest depths of Ryan Yost's heart for pleasure and/or a confidence boost for your own love life.

My very furry Love

Gunga, you are the one that I love most with your long, black, infatuating hair. I would love nothing more, Than to take that coat of hair And wrap it around my entire being. To be the recipient of your flung feces, would be an honor.

How I Really Feel

Shall I compare thee to a midsummer's day? No, I shan't, for you are like a chilly, rainy winter morning, with your cold heart and unkempt body hair that resembles a winter coat, which warms the skin I can only assume lies underneath.

Forbidden Crush

I've never felt this way before, All I can do is want you more. But in the end it is all a waste, For you are taken, Mrs. Chase

The Spell of Love

You are the best thing in my life and make me want to jump and dance. I can't stop looking at your well-formed face: I can't escape this inescapable trance. OK, now I am a tad bit worried, you must be some type of witch Take back whatever spell you have cast, You crazy, love-hungry b***h.

Crazy Person talking to his Heart

Heart, O' Heart, why must you be so cruel? You ache like my legs after cluster soccer, And groan like Andover students during school. Heart, O' Heart, your content for love is small Just suck it up and go on with life, Or I'll fill you with cholesterol.



Y. WATANABE/THE PHILLIPIAN

There was nothing sexy about that couch until Ryan Yost stood on it for this photo.

A Big Surprise

Roses are red
Violets are blue
C'mon over here, baby
I've got a *big* surprise for you.
(It's tickets to see the Broadway musical "Wicked"!)

Your Face

Your face makes the birds sing,
from Andover to Beijing.

It's Not Creepy If It's Love

I see you in your room,
but you do not see me.
I watch you do your homework,
fall asleep and watch Glee.
Try to contain your joy
for these words I give to thee.
And if you wish to say thank you,
Just look at the big oak tree...Hi.

A Missed Opportunity

Words cannot do justice
to your ever glowing smile.
Whenever I have a moment,
I think of you a while.
If I were smeagul/golem,
you'd be my precious ring.
If I were a loved-filled bee,
I'd give you a little sting.
My love for you is so immense,
that now I give this plea.
"Go with me to the Sadie Hawkins Dance,
instead of that football PG."

A Few Haikus

I love you
Just thought you should know
Moving on

It is senior fall
The time we had was special
Goodbye, GPA

Love is like a drug
So then why are we allowed
to do it at school?

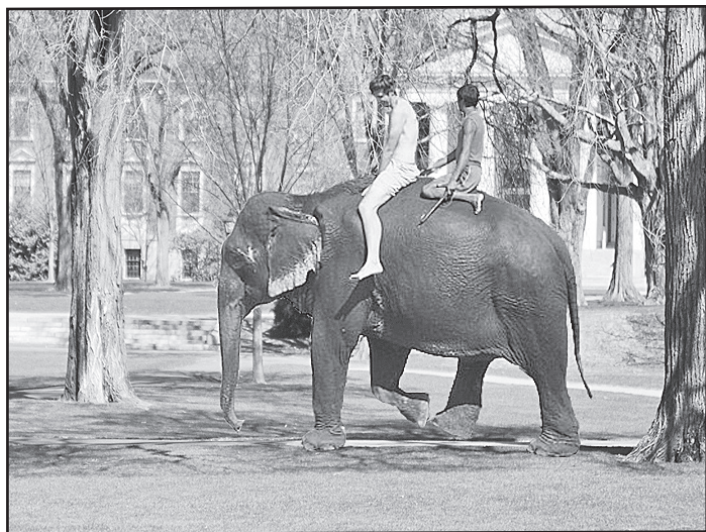
Features is the best
I love it like my own son
Or daughter, I guess

-Ryan Yost

Write for Features!

Or we'll find you. Yeah, we're talking to you. We see you there all smug like "oh, they don't know me." Well we do. And we'll find you if you don't email jbielasiak or ryost.

"Photo You Wish Was Real" of the week



Verb of the week:

Superfluate:

To do something extra, more than necessary; the manner of going above and beyond but not actually contributing anything at all.

*** Last week, the verb of the week (mastication) was, in fact, not a verb at all. It should have been masticate. We simply printed the wrong form. The Features Staff apologizes and regrets the error.

A DIGITAL ROMANCE: How Chatroulette Brought One Lovely Couple Together

Sigrid sat by Boris. Her hair was white and his hair was greyer than Gandalf's beard. "How did we meet, Siggy?" asked Boris. Siggy laughed an obnoxious laugh and answered...

Well you see, it all started out as a joke. You wore a varsity jacket, and I, the dazzling woman of my youth, I was the fresh and prudent fawn. I would be lying if I told you that you were the most handsome of men, because frankly you weren't. But you cooked up the meanest hickory-smoked coal sausage I had ever tasted. I loved you for that. I was willing and unripe like a pear.

I can remember a much younger self staring at the computer's glossy screen; my dark brown eyes reflecting the word "Chatroulette". It was there that we met. I wanted a man who could care for me. The kind of man who would draw math equations on the wall with me and read me Shakespearian verses in bed. You filled that gaping and wide void inside of me, Boris.

I asked you what you called yourself. You answered, "Epimetheus". You told me you were the leader of your clandestine kin, you told me to call you the Spermatiferous Juggernaut. You explained to me how you were part of a breed of gentlemen devoted to the progression of civilization, and I knew then that you were the man for me.

And I knew you looked familiar. Your well groomed and commanding look had that natural hint of bold athleticism. You were a rough gem that needed only a bit of polishing. I was the shoe shiner, the gemologist, no... the precious stone polisher of your life.

I realized that it was your own boyish face I had stared at from across Upper Right at school. It was your face that I looked at through the mirror at strategic angles in Commons. Your face was the one I had drawn onto the erotic diagrams of male organs in my biology textbook during class.

But you told me that you went to Andover High. I asked why you had been in Commons. You told me you were hungry and the food was free. I knew I was just a cat boner to you, and nothing more. Yet still, my tingling hormones demanded that we meet in person. I wondered if society would accept us being together.

We walked alone into the sanctuary at dusk. Wolves and fisher cats howled into the night's unforgiving cold. I told you I was scared. You told me that you were even more scared, because you would have to find your way out alone.

The next morning I awoke looking up into a bush. I laughed. You were so cute.

After a few weeks together, I found myself in a CVS aisle searching for a pregnancy test during conference period. The pregnancy was expected. I knew, but it was still hard to swallow. That baby would be our first of ten daughters. Her name was Leslie. But at that time, I still didn't your real name. You refused to tell me the truth. I didn't mind. Everyday for you was the anniversary of your bar mitzvah. And you were always happy because of it. I couldn't blame you. You were always ambiguous and even more mysterious. But it was our story.

-Jake Zellner and Michael Levy

PHILLIPPIAN ARTS

Weaving as a Metaphor

“Sheila Hicks: 50 Years”

Emilia Figliomeni

The new exhibition “Sheila Hicks: 50 Years” will bring vibrant explosions of color and texture to the Addison Gallery of American Art.

On display from November 5th to February 11th, this retrospective of the fiber artist Sheila Hicks's career pushes the boundaries of weaving with bold sculptures and elaborate tapestries. The opening reception will take place this Friday from 5:00 pm to 7:30 pm.

Sheila Hicks works with string and unconventional materials to create intricate weavings and sculptures. Hicks was never trained to weave, so she invents her own processes.

Instead of using the traditional loom, she creates a mechanism for weaving by putting nails into a frame over which a canvas is spread. She

makes all of her art in her studio in Paris, France with the help of a few assistants.

Hicks can assemble her large sculptures differently for every exhibition, each of which she designs herself. The Addison's exhibition is structured differently on the two floors of the galleries, upstairs chronologically and downstairs by color.

Some sculptures hang from the ceiling in labyrinths that primarily use the wrapping technique. Hicks wraps a colorful fiber on the outside of a typically coarse, blandly colored material, interrupting the wrapping at intervals to show it.

At the top of the staircase the first piece that jumps out is the “Linen Lean-To.” This tapestry hangs from the wall and resembles tassels placed next to and on top of each other on a flat surface.

Made of white linen, the tassels resemble piled snow. Hicks created the piece between 1967 and 1968. Now, the piece belongs to the Metropolitan Museum of Art.

Also displayed upstairs, are three cases containing “Trésors et Secrets.” Hicks wrapped thread and cloth around a core derived from clothing and other items to create spheres. She placed these objects, which she calls “soft stones,” together to form a sculpture.

Several of the “Trésors et Secrets” belong to museums including the Museum of Fine Arts in Boston, the Mint Museum in Charlotte, the Stedelijk Museum, the Museum of Art and Design in New York, the Minneapolis Institute of Art and the Philadelphia Museum.

A few pieces from the Robert S. Peabody Museum of Archeology, such as weavings from ancient societies in South America, are on display alongside Hicks's works to demonstrate her sources of inspiration.

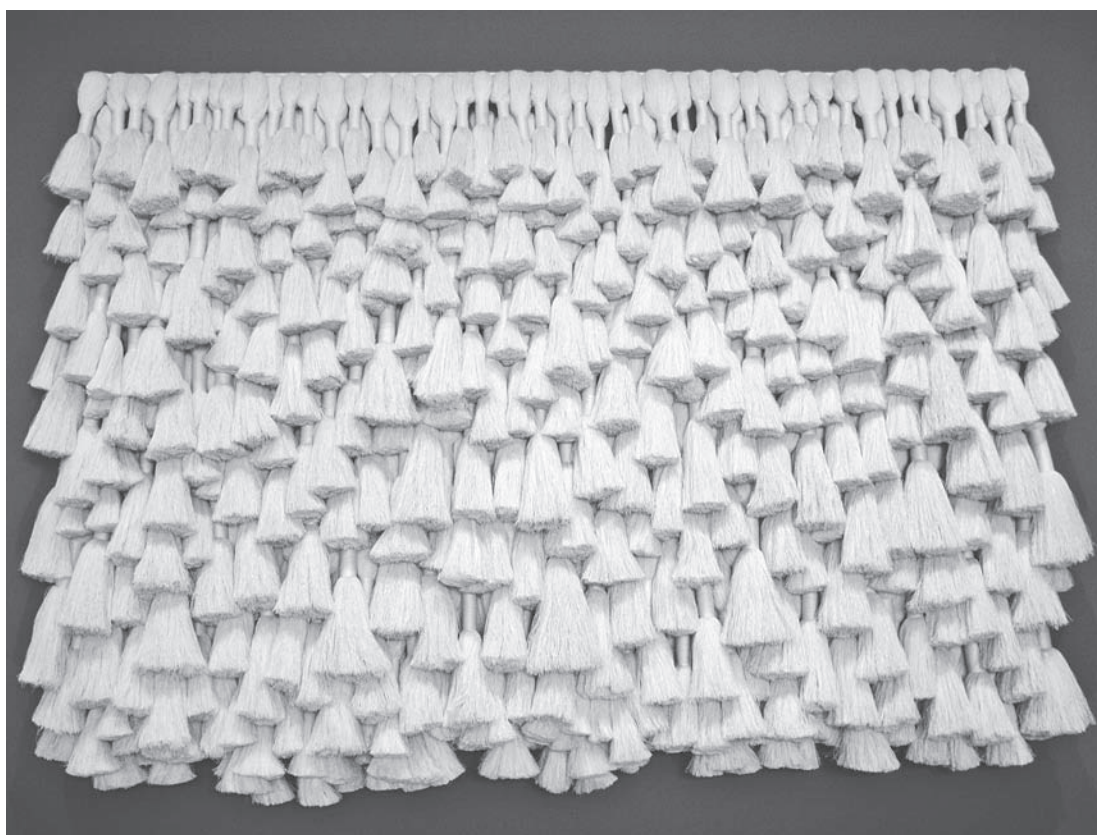
Some of Hicks's works are “minimes,” French for miniatures, roughly the size and shape of small paintings.

Hicks makes these flat pieces by weaving and wrapping diverse materials including steel in fiber form, wool, cotton and synthetic.

The minimes combine lively and contrasting colors. Hicks says they are “explorations” that combine “tools of color, texture and structure.” As she puts it, “The sky's the limit.”

Various companies have commissioned Hicks to design textiles for them, some of which are on display in the Addison.

These works include a piece of the template commissioned by the Ford Foundation, several versions of seat covers created for Knoll, and the



© Sheila Hicks (b. 1934) *Linen Lean-To*, 1967–68 Linen 59 1/8 x 82 3/4 x 6 in. (150.0 x 210.0 x 15.2 cm) The Metropolitan Museum of Art, New York, NY (Purchase, Anonymous Gift, 1986; 1986.7)



© Sheila Hicks (b. 1934), *Bamian (Banyan)*, 1968/2001, wool, wool twisted with acrylic, forty-seven cords at 102 3/8 x 102 3/8 in. (260.0 x 260.0 cm), dimensions variable as installed, Private collection, Photograph by: © Bastiaan van den Berg

inside of the first class cabin of some Delta planes.

Hicks incorporates found objects into her work that she has modified for her own purposes and commissions.

The objects in Hicks's work at the Addison include a pair of worn out socks the artist has darned with colorful materials, old shoelaces and baby shirts tied together and strung from the ceiling.

Hicks says clothing is an important part of material culture, through which people express countless things. Hicks thinks that clothes people wear nowadays give rise to discouraging conclusions about culture.

Styles of dress today are much plainer than those of the ancient people of Peru, which featured complex patterns.

The lack of originality in modern style inspired Hicks to create these colorful windows into life.

Hicks says she uses weaving as “a metaphor for continuity.” In fact, she avoids using scissors because cutting

is like fragmenting something, or “interrupting one's train of thought.” She says that in life, people are always halting others' thoughts to input their own.

Hicks believes people who cut off ideas can become censors. “There is a fine line between guides and censors,” she said.

She explained that guides are people who show you the way without forcing something upon you, whereas censors tell you that what you do is wrong, restricting you and keeping you from breaking off from the usual and preventing the natural progression of your thoughts or ideas.

This exhibition illustrates life, not only through form and color, but through texture too. Hicks's innovative work encourages people to take a step towards the unknown, to create something that is at the same time novel and ancient, and to express who they truly are, without listening to the censors in their lives.

Parents' Weekend Orchestra and Band Concert

Fatima Liaqat

Friday night was packed with exciting events for families to attend, including the Academy Bands and Orchestras Concert.

The first two pieces played were written by late nineteenth century composer Percy Grainger and conducted by Derek Jacoby. The concert

band opened the evening with a piece called “Irish Tune from Country Derry,” a dream-like tune that swept the audience up and away from campus and into a rhythmic trance.

“Country Gardens” simulated the feeling of flying, and the next piece further enhanced this feeling.

Jacoby said, “The band worked very hard to prepare and I was glad to see it pay off with a strong performance.”

The Corelli Ensemble, conducted by Peter Oswald, Teaching Fellow

in Music, took the stage next. Eighteenth century Charles Avison piece, “Concerto in E minor,” started with a sorrowful tune.

Ceylon Auguste-Nelson '12 said, “...at one point, the violins sounded screechy but I really liked it, it was like the violins were wailing, trying to tell you a sad story.”

The piece took an unexpected turn, and changed from melancholy to cheery with a piano solo by Lauren Kim '13.

Christina Landolt, Instructor in Music, conducted the next performance by the Amadeus Ensemble and played “Concerto Grosso, Op. 6, No. 12” by George Frideric Handel, which contrasted the previous pieces with its energetic tempo.

Landolt punched the air, ending the piece with a quick cadence by the orchestra.

Next, the Academy Concert Band performed “Military Band Suite No.1,” by Gustav Holst, which resembled the background music in movies moments before the climax.

The tension was resolved by a dramatic single note.

When asked why he picked this piece, Monaco replied simply, “because it sounds good.”

The band then performed “Liberty Bell” by John Philip Sousa, the well-known theme from “Monty Python.”

“I knew every parent in the audience would know this song,” Monaco said.

With a huge bang, a cymbal started the piece, waking up audience members.

Monaco said that the band held “mini-



B. BRODIE/The Phillipian

Academy Concert Band performs “Liberty Bell,” the theme song for “Monty Python.”

mal practices” in preparation for this concert, but he was “content with the turn out.”

Monaco then commented on the lack of emphasis on music and prioritization of academic activities at Andover.

Collin Benedict '12, trombone player for Concert Band said, “There are times, I get stressed about homework and I don't want to go to practice, but then having something like Friday's event, a concert, I get reminded why I do it. It's the rush before the performance when we are all downstairs preparing that sense of excitement.”

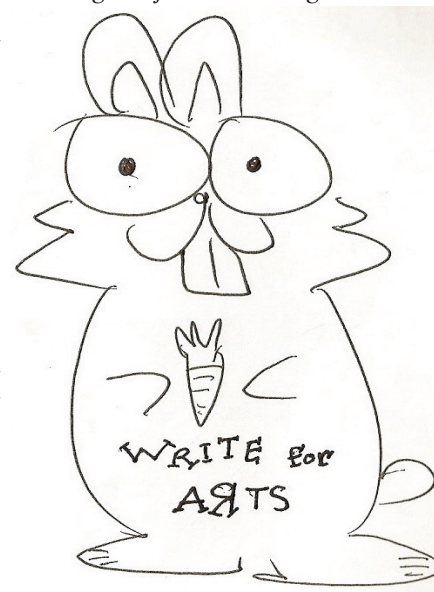
Monaco said, “The state of affairs is disgusting right now, but it's important to note that the administration in the past few years has been trying to change that.”

The second half of the concert featured the Academy Orchestras. The Chamber Orchestra performed Franz Schubert's “Symphony No. 6.” After a slow, soulful opening, the orchestra sped up to an energetic, light melody. Staccato rhythms rotated among the woodwinds.

More winds and strings joined the stage to form the full Symphony Orchestra, performing “Orpheus in the Underworld” by Jacques Offenbach. The performances surprises the audience as they play the familiar melody

of the “Can Can.” Paul Noh '12 said, “...the Can Can melody was really energetic and lively and made the audience go wild.”

James Lim '12 said, “I think [the musicians] put up a great concert for the parents. The audience was pretty large and the orchestra was pretty much faultless. The solos were all played magnificently and Mr. Orent did a great job conducting.”



wkim/sliu

Campus Arts

What not to miss this weekend!

Friday:

6:30 p.m. DramaLabs, Theatre Classroom

7:30 p.m. Student Cello Recital featuring Maddie Tucker '11, Timken Room

8:30 p.m. Rap Battle, the Den

Saturday:

5:00 - 7:00 p.m. International Food Festival, the Mailroom

7:15 p.m. International Fashion & Talent Show, Kemper

8:30 p.m. International Dance, the Den

9:30 p.m. Comedy Show Featuring Butch Bradley, Kemper

Sunday:

9:30 - 2:30 p.m. Museum of Fine Arts Trip

1:00 - 3:00 p.m. “Bend It Like Beckham” movie showing, 1924 House