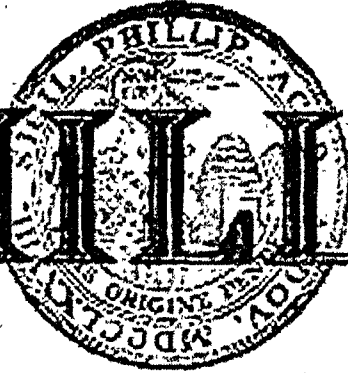


The PHILLIPIAN



Volume 97 Number 3

Phillips Academy, Andover, Massachusetts

September 27, 1972

Larger To Take Effect Next Year

PA, Abbot Combine To Form One School

Abbot Academy and Phillips Academy will be combined into a single coeducational boarding school in Andover, beginning next fall, it was announced last Saturday by the two boards of trustees.

Under an agreement reached by the two boards shortly before 6 PM on Saturday, the educational undertakings and assets of Abbot will be incorporated into those of Phillips for the education of young men and women. The combined school will be called Phillips Academy.

Separate Entities

The decision follows several years of effort to coordinate the educational programs of the two schools, which have remained separate entities though occupying adjoining campuses. Since 1969 the schools have operated under a system by which upper class students could enroll in classes on either campus. The lack of a single administration and faculty has, however, impeded the development of common objec-

tives and a sufficiently coherent approach to the education of young men and women together.

Abbot Headmaster Donald Gordon and PA Headmaster Theodore Sizer began discussing the coeducation issue last April, shortly after Dr. Sizer's appointment. According to Mr. Gordon, Abbot favored incorporation with Andover for two reasons; they supported the coeducation concept and its subsequent outgrowths, as well as looking forward towards future expectations. Mr. Gordon commented, "Although during the years as separate institutions we included competitive comparison between schools, this will no longer be the case."

Primary Motive

Dr. Sizer elaborated that the primary motive for the incorporation was the implied educational values. He noted, "There is no place in contemporary society for the single sex school any longer." Since both academies have previously committed themselves to

the principle of coeducation, their combination should have many advantages over independent action by either.

According to Associate Headmaster Simeon Hyde, Abbot Academy, the oldest incorporated girl's school in New England, will bring to the male school a long tradition of concern for the needs of women and a currently successful experience in the education of girls. He added, "Abbot's spirit and expertise are counted upon to make Phillips Academy's education as responsive to the needs of girls and women teachers as it has been to the needs of men and boys."

Dean of the Academy

As part of the development of a coeducational program, Carolyn Goodin, Director of Studies at Abbot, will become Dean of the Academy. Headmaster Sizer, in announcing the appointment, stated that she will oversee the day to day concerns of the school. Mr. Gordon, however, does not

plan to remain a member of the Andover community next year. He will complete this year in the capacity of "helping Dr. Sizer to aid and abet the harmony involved in taking over both schools."

Phillips Academy's assumption of Abbot's responsibilities will mean greater financial support of the objectives Abbot has held since that Academy was founded in 1829. The school's tuition, room, and board will remain stable at \$3050 next year. This in itself represents a \$1100 reduction for girls next year. Girl students will also benefit from greater financial aid made possible by Phillips Academy's more substantial endowment, so that it will now be possible to enroll girls from a broader economic segment of the population.

Phillips has an enrollment of 924, with a faculty of 133. Abbot has 330 students and a faculty of 44. Long range plans call for the scaling down of enrollment to between 920 and 980.

Abbot Director of Admissions Faith Kaiser and PA Director of

Admissions Joshua Miner are presently making plans to admit students for the fall of 1973 on a cooperative basis.

The decision to combine the two schools was reached on the eve of the Installation of Theodore R. Sizer as the 12th headmaster of Phillips Academy. Dr. Sizer, in his acceptance speech of Sunday, referred to the coeducation issue by stating, "From our beginnings, we have lacked the diversity which follows from the full involvement in our Academy of that majority of Americans who are women. Any school dominated by maleness (or femaleness, for that matter) is a distortion of what is rational or just or even human. We offer an incomplete learning community if it distorts or ignores either men or

women."

"The combination of Phillips and Abbot Academies, carefully considered by the two schools for over four years and finally voted by the two Boards of Trustees during these past days, brings us all closer to the richer, more significant school that is called for here on Andover hill."

The Trustees' decision follows a recent trend of prep school mergers and other efforts to educate both girls and boys in previously single-sex academies. In the past two years Choate merged with Rosemary Hall and Northfield and Mt. Hermon combined facilities. Phillips Exeter became coeducational in 1970.

Twenty-Five Years After Coeducation

Continued From Page F1, Column 1

Academy, founded by Samuel Phillips in 1778, had to balance its own traditions and values with those of Abbot, founded by Mme. Sarah Abbot in 1829. But according to some, having a girls' school with its own history has helped guide Andover in its quest for equality.

Phillips Exeter Academy, in Exeter, New Hampshire, did not have this luxury when it went co-ed in 1970. With no girls' school to merge with, Exeter had to accept its own girls, who were, at first, only admitted as day students. An Andover faculty member who has studied gender relations in education, speaking on condition of anonymity, noted some of the problems that have resulted.

First, the instructor said, gender relations among Exeter faculty members have been more tense than those in the faculty here. Exeter keeps some of its teachers on a tenured track. But since the most senior faculty members are usually male, having arrived before coeducation, the most secure, well paid instructors are generally men. According to the Exeter internet site, even now, 29 years after the first girls arrived, the faculty there is 58% male and 42% female. The site does not display salaries or tenured status.

Additionally, the Andover faculty member said, at Exeter, "they've never talked about gender, they've never faced it." The teacher said that the male-heavy faculty, combined with the failure to discuss the sensitive topic of gender, makes Exeter "still feel very much like a boys' school with girls as students."

At Andover that is clearly not the desired result. But it is easy, of course, to take comfort in the fact that many of the school's top offices are filled by females. Barbara Landis Chase, Head of School, was appointed five years ago as the first woman to lead Phillips Academy. She said she "think[s] about gender as a school head and a human being."

She stressed more than anyone the importance of discussion, even if an issue is "often extremely difficult to talk about." Gender might be a sensitive topic, but, she said, it "has to do with who you are in a poignant, deep-

seeded way."

The key for Mrs. Chase is to achieve "equal opportunities in the classroom and in all facets of school life." There must be a recognition, she said, that "young women and young men both have great strengths."

Indeed they do. And any visitor to Andover — on playing fields, in dormitories, in theatres, in music practice rooms, in extracurricular activities, and even in advanced chemistry classrooms — can see these strengths on display.

As women advance in society, so too will they undoubtedly advance here. After all, the society feeds the school. But Mr. Rotundo and Mrs. Chase cautioned against using society as an excuse for gender inequities at Phillips Academy. "Places like Andover, and maybe Andover most of all, owe their greatness to the fact that we shouldn't be like the larger society, we should ask more of ourselves," said Mr. Rotundo.

Mrs. Chase, too, thinks that society is not always the best model. A school like Andover is "not just meant to mirror society," she said, "but to be a place where society can be shaped because young people are getting taught here."

Earl Warren, Chief Justice of the United States from 1953 — 1969, followed the same reasoning in his landmark 1954 opinion in *Brown v. Board of Education*. "Today," he wrote, "education is perhaps the most important function of state and local governments... It is required in the performance of our most basic public responsibilities... It is the very foundation of good citizenship." Of course, he was speaking of an education with students of all races. At Andover, since 1973, an education with students of both genders has been equally important.

Mr. Rotundo thinks that it is the school's duty to "create a community that doesn't reflect the world, but reflects how we want the world to be." Of course, as Mr. Maqubela noted, that is an infinite quest.

But for now, after 25 years of coeducation, the general tone is one of satisfaction. Even if girls do not appear enough in student government or at *The Phillipian*, there is a consensus that they have achieved a lot in a short

September 20, 1972: Abbot Community Airs Opinions On Proposed Merger With Phillips

Volume 97, No. 2
September 20, 1972

As Abbot Academy's Trustees attempt to determine whether the girls school should agree to the present proposal of incorporating Abbot into PA, the issue has stirred emotions and controversy in the community. For the most part, the reaction to the merger is favorable, yet many were adamant in expressing a desire to see Abbot's stronger elements of community spirit and intimacy retained in the merged school.

During an all school assembly on coeducation at Abbot last Friday, PA headmaster Dr. Theodore Sizer spoke to both students and faculty on the proposed merger of Abbot and PA.

Abbot Dean of Students Carolyn Johnston felt that Dr. Sizer attempted to win the confidence of the students while presenting and explaining his views on the evolution of a new school. She added that he was not simply attempting to woo their support,

and that he was firmly frank in regard to new policies concerning both schools.

Concerning the overall student reaction to Dr. Sizer's comments, Ms. Johnston explained, "I don't feel there was any one opinion that dominated the student body. From speaking with several students, I got the impression that some students came away from the assembly with renewed hope and optimism, while others were indignant and outraged."

Among their objections to the proposed merger, many Abbot students expressed some resentment about the loss of Abbot's identity.

Abbot senior Katharine Barry commented, "It's rather ironic that while Dr. Sizer said it wasn't as if PA was a big fish swallowing Abbot, the little fish, he also stated that the name of the new school will be PA, and it will use PA's present charter. That's the only complaint I have. I favor a coed school because it is a better learning experience. I do feel however that

Abbot and PA should try to keep ego clashes down. They should merge Abbot and PA into a new school, not absorb Abbot into PA.

Senior-mid Sara Nelson reiterated, "If Abbot and PA are being incorporated into a new school, why must it be under the old PA charter with the name Phillips Academy? Names may seem superficial, but if this is to be a merger and not a swallowing of PA, couldn't we arrive at a more neutral title?"

Other Abbot students expressed some uncertainty about the feasibility of the proposed merger. Senior-Mid Lula Field expressed concern over the future of Abbot's rules and its Town Meeting, while classmate Valerie Corning had reservations about the change from the small, relaxed atmosphere of Abbot to the large community of PA.

Junior Karen Tulis stated, however, "I like the principles of the new school with the retention of Abbot's community in the form of clusters, in addition to the security of PA's reputa-

tion and discipline."

Libby Youkem, and Abbot senior optimistically added, "I think what Dr. Sizer and Mr. Gordon are trying to accomplish is a good thing. I have a great deal of faith in Mr. Gordon, and I can see that in five years or so, the new school will be an incredibly good educational institution."

Many Abbot faculty members also expressed mixed feelings on the proposed merger as outlined by Dr. Sizer.

Ms. Stephanie Perrin, curator of the John Esther Art Gallery, stated, "I think a merger would be a good thing educationally for both school's students and faculty, but Abbot's absorption into PA would be bad. This is mainly because I am against Abbot losing both her identity and her name." Ms. Perrin felt it would be preferable if a new school was created, possessing all the school elements from both schools.

The Head of Modern Languages, Georges Krivobok, concurred with Ms. Perrin's concept of a new school. Mr. Krivobok expounded, "Hopefully, the new institution would combine Abbot's intimacy and personal friendliness with PA's excellent facilities and high academic standards."

"Well, I have mixed emotions as I think most people do," commented Chairman of the Science department Hilda Whyte. "On the one hand, I'm excited about what we have ahead of us and on the other, I'm sad about what we may lose. Abbot cannot exist in its present form under the proposed merger but then, neither can PA. Both schools will lose something and both schools will gain something. I think the first few years of transition will be difficult, but we can overcome them."

Faculty Secretary for Abbot's Town Meeting Susan Lloyd was one of the few faculty members who was really enthusiastic about the proposed merger. She stated, "I'm very excited about the proposed merger. I think that Abbot's a wonderful place, and I hope that together, we can make a good, new school. Of course, everybody feels it's too bad that Abbot may lose its name."

Almost all the faculty agreed that a merger was much more preferable to coordination.

Ms. Whyte stated, "I would definitely prefer a merger to present coordination. There have been so many problems with coordination that I really don't think it is a true form of coeducation. The problems mainly arise from the fact that the two schools have different philosophies. This makes it difficult for us to work well together."

Mr. Krivobok added, "I think I would rather effect a merger for several reasons; mainly because merging is a better instrument for instituting coeducation than coordination and it is fairer on the students involved."

At this point, it is unclear what Abbot's reaction or final decision will be if a merger becomes official, but as one secretary wryly stated, "I really don't care what happens as long as I can keep my job."

1973: After Phillips-Abbot Merger, 343 Girls to Attend Classes at PA

By GARY LEE '74

Volume 98, No. 1
September 12, 1973

For the first time in Phillips Academy's 195-year history, young women will be among the 1176 students, including 390 preps, to commence classes tomorrow. There are 833 boys and 343 girls who will attend Andover for the entire 1973-1974 school year.

The student body now numbers 250 more than last year's due to the Abbot-Phillips Academy merger, which makes Andover the largest residential secondary school in the United States. Plans to reduce the number of students in coming years will make this the largest group of students to attend PA in its history and its perceivable future.

Joshua Miner, in his second year as head of the Admissions Department, said of his new students, "I am enormously impressed with the overall quality of this year's entering students. If you consider that we admitted this past year some 80 fewer male students than the year before, then you can appreciate that the competition for the admission has increased. In addition, the first year of coeducation at Andover resulted in attracting the attention of very able female candidates."

Among its new students Andover attracted 18 from foreign countries who Mr. Miner regards as especially able to contribute something to the school. Several countries not represented last year include the Dominican Republic, Gambia, Kenya, and Morocco. In addition to the returning 586 PA boys and 200 Abbot girls, the new stu-

dents from 35 states and 18 countries, include 143 girls and 247 boys of which 23 girls and 25 boys are day students. The junior class consists of 86 boys and 37 girls, lowers number 208 boys and 96 girls, there are 252 boys and 114 girls in the upper class, while the senior class contains 98 girls and 285 boys.

COMMONS DUTY

This year, students of all classes must work in Commons, in addition to their normal work program. The action stems directly from a proposal submitted by Nathaniel Smith, which suggested that the work be handled on a cluster basis, with each cluster rotating each week. Mr. Smith notes, "Senior leadership and cluster unity are involved here."

The changes call for certain seniors to supervise the 17 students assigned to his hall, the elimination of the punch clock, and the inclusion of day students on the lunch shift. Dining hall assignments for Commons duty will be made on the basis of dormitories and the changing of the shifts will be moved from Sunday to Monday in order not to occupy two weekends.

The work in Commons has traditionally been done by upper middlers working in four shifts, each student working seven weeks out of the year. Under the new arrangement no student should have to work more than three weeks of the year. While many seniors were upset at the thought of doing Commons duty again, Senior Mervyn Greene remarked, "It's more fair this way since on class isn't picked upon to serve the entire school."

Twelfth PA Headmaster Dr.

JANITORIAL WORK

Students will also find this year that they will be required to do much of the janitorial work in their dorms. The work will consist of sweeping halls and stairways, mopping bathroom floors, and carrying trash to a central removal area. The janitors will work in teams of three twice a week, but will have much of the work for the students. One janitor said, "I don't think it will work, and I don't think the students should have to do it."

Most conspicuously, however, the school has undergone its most dramatic change in its 195-year history by absorbing Abbot Academy and its 200 returning students. The merger comes about after several years of coordinated classes between Andover and Abbot, and in-depth studies done at the beginning of the 1972 school year, with strong support to Dr. Sizer and the two student bodies. Many Abbot students did however express resentment for being forced into the merger and the loss of the small, warm atmosphere of Abbot.

According to Mr. Miner, "the number of girls in the upcoming years will remain constant while the overall number of students will be reduced from 1176 to 1101 next year, to 1060 the next, and then to less than a thousand."



The twelfth Headmaster of Phillips Academy, Theodore R. Sizer, presided over the merger immediately following his appointment.



Roesle Jsabelle



"let me fly
one day to
the states"

"I really
enjoy it
there"



Jessica-

Your #1 in our eyes!
Best luck in the future.
love, Mom and Matt

Dear Colleen,
Congratulations!
We are so proud of you!

All our love,

Dad, Mom, Dean, Annie,

Congratulations
Eugene
Love,
Mom, and Dad

Academy Barber Shop



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Andover, MA

470-0981

TO Julian,
congratulations on all your
endeavors at PA. May your
horizons expand
forever.

Love, SRP and jrpi

Rob Crawford



For Rob: "All for one..." Dad, Mom, and
Neely

"The Moving Finger writes; and, having writ,
Moves on"

"[When] you have found your own value, that
is immeasurably the greatest thing"

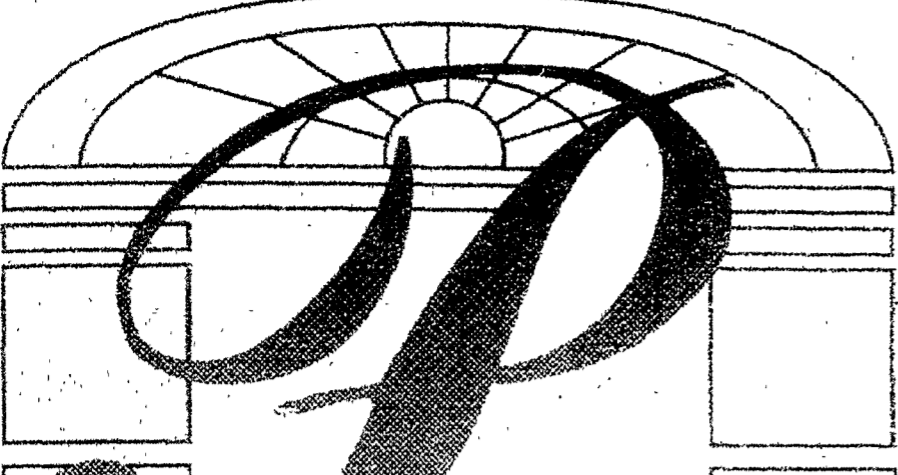
A new beginning now follows this wonderful
ending, one that will take time to end with
such gifts as this, and so all I suggest is to
"grab a cup of coffee and catch your breath"
before starting it.

Jeff,
Best wishes and success
at Haverford.

Dad, Marle, Arielle,
Alicia, Jeanne and
Christina

Congratulations
Alex

love,
Mom and Dad



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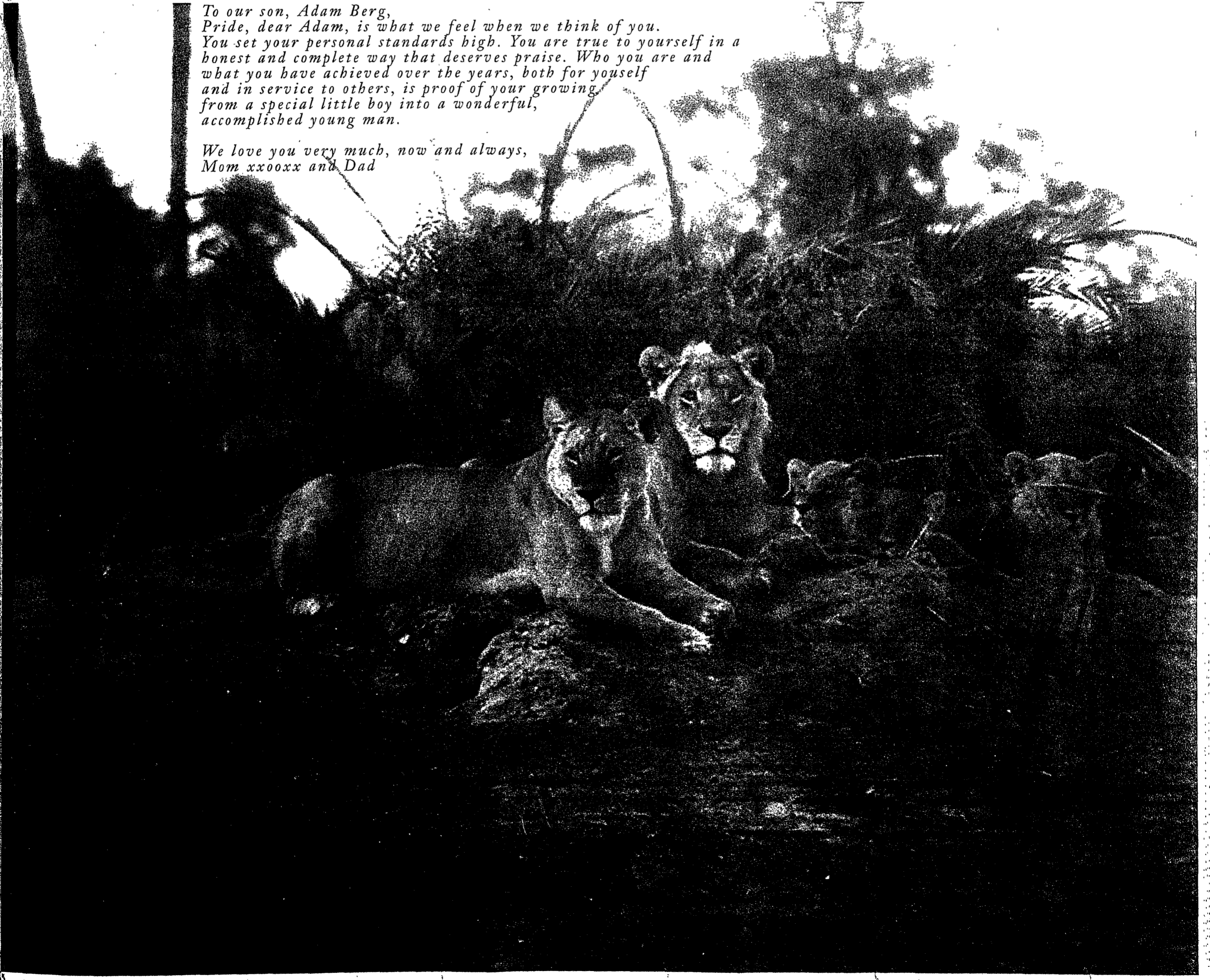
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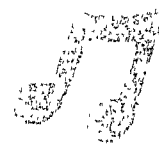
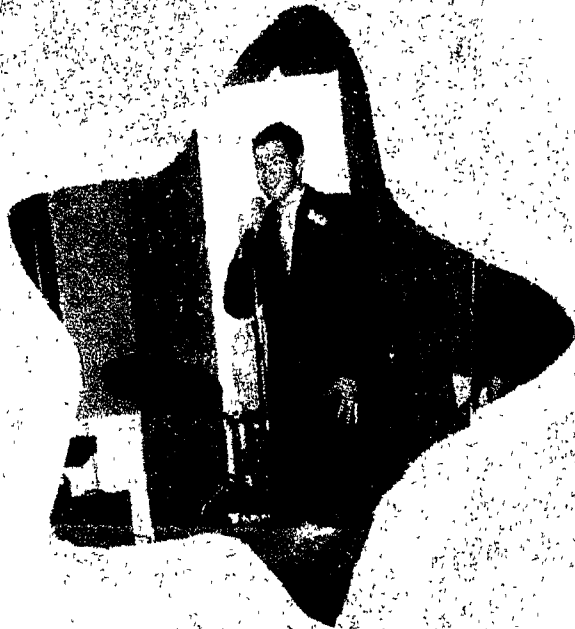
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*To our son, Adam Berg,
Pride, dear Adam, is what we feel when we think of you.
You set your personal standards high. You are true to yourself in a
honest and complete way that deserves praise. Who you are and
what you have achieved over the years, both for yourself
and in service to others, is proof of your growing
from a special little boy into a wonderful,
accomplished young man.*

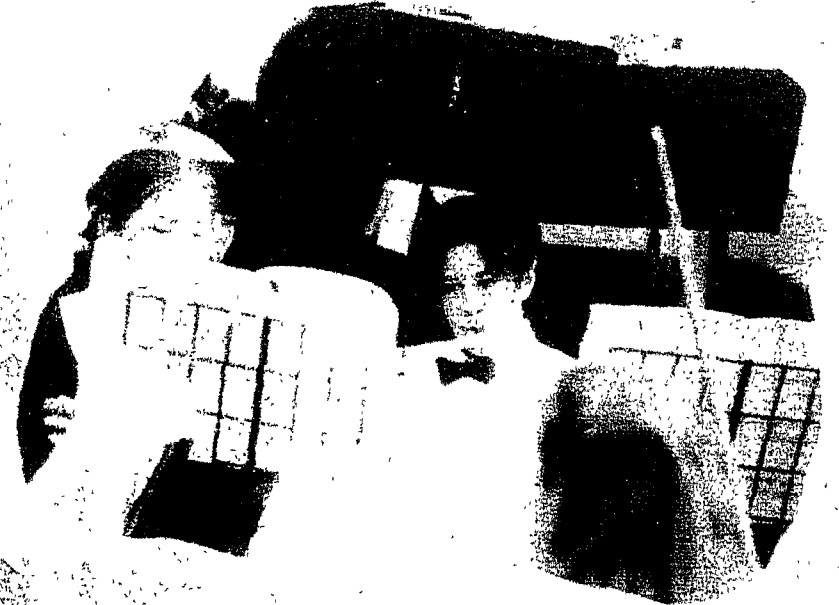
*We love you very much, now and always,
Mom xxooxx and Dad*



AND THE BEAT GOES ON...



CONGRATULATIONS DREW



LOVE,
MOM & DAD