

## President Skinner Attacks Revamped Parietal System

by Nelson Wen  
PHILLIPPIAN STAFF WRITER

Last Friday, September 20th, school President Justin Skinner '97 addressed the student body on an issue which has, ever since Phillips Academy became co-educational more than twenty years ago, stirred lengthy debate amongst faculty and students alike: the right of students to have parietals. Over the past summer, the faculty voted to alter the room visitation policy in a way which some students feel took away part of their rights. In response, the Student Council, led by president Skinner, has urged students to take action by offering proof that the new parietal system should be amended.

Skinner's address stressed above all that if students are concerned about their privileges at this school, they ought to take an active part in preserving them. This means having frequent parietals to analyze the effectiveness of the changes, as well as offering feedback on the experience. Skinner stated "We need to demonstrate that [the new system] doesn't work in order to have any chance of changing the opinion of the faculty. If you care about your rights, we need your help...You need to start having parietals."

In order to compile the necessary evidence against the changes, the Student Council and Skinner plan to have a "parietal hotline." Students, after having a parietal, may call this designated number and leave messages expressing their reactions to the new system from a first-hand perspective. In addition, a student rally was held last Tuesday as an open forum for all to share their views on the issue.

Under the new room visitation policy, several changes have been made in the privileges of Juniors, Loweres, and Uppers. As opposed to

the all-year long closed-door system of last year (except for the Juniors, who had no parietals in the fall), Juniors (starting in the winter), Loweres, and Uppers must follow an open-door or "door ajar" policy for part or all of the year.

The new changes are intended to encourage casual, study-oriented visitations during the week, and to reserve the privilege of having closed-door parietals to older and more mature students. The time hours remain unchanged, except for dinner breaks on the weekends.

Students have been mixed in their reaction to the changes. Those who agree with president Skinner bear shirts reading "No Shoes, No Shirt, No Tango! Have you had your Parietal Today?"

Skinner feels that student concern and activism is the key to bringing about changes in the policy. "The student council is the student voice. In order for that voice to be strong, there has to be involvement by the students. This involvement can come in several ways. Firstly, students should feel free to discuss with any member of faculty

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## Famous Folk Singer, Odetta, Performs for PA



## Steering Committee Releases First Report

by Andy Riddle  
NEWS EDITOR

The Steering Committee, first assembled in the spring of 1995, has published a 64-page report on its philosophy of how and what they believe Phillips Academy should be. The report entitled, "Part I: Vision and Purpose: Phillips Academy at the Start of the Twenty-First Century," is divided into three chapters: "History and Social Change," "Knowledge and Goodness" and "Living and Learning." Each chapter outlines in broad terms the goals and ideals of the school, including recommendations that stress new approaches to teaching, a more conducive environment for fostering "goodness" and better community and self development. The second part of the report, which comes out this October, will propose specific changes in certain areas of the school.

### History and Social Change

The first chapter highlights the major social changes throughout Phillips Academy's rich history. From wealthy families that helped set the school's financial security in the early nineteenth century to the advent of co-education in 1973, Phillips Academy

has evolved to uphold "commitments to academic excellence, good character, and social usefulness" while still maintaining long-standing tradition.

In 1993, a Long-Range Planning Committee of Trustees and faculty proposed to create a steering committee like that of 1965-66 to guide Phillips Academy through the state of flux the world and society is experiencing. The report states that among the greatest changes society and Phillips Academy is facing is the radical progression of technology. Technology has allowed Phillips Academy faster and more universal methods of communications and travel and has allowed the school to diversify culturally and socially.

However, despite technological progress, the report brings light to the "deterioration of society" and its effects on Phillips Academy. The school's role as a springboard for adolescents into society as leaders and the school's broad base of students has Phillips facing a greater number of crucial social issues. Economic, educational, gender, sexuality, drug and self-destructive behavioral issues are just some of the points that Phillips Academy has and is continuing to confront. The Steering Committee asserts a need to offer students opportunities for educational development in a changing world, but first wants to make the school aware of the specific changes that are taking place

### Knowledge and Goodness

In the second chapter, the committee delves into the educational ideals of the school and presents general ideas on how to better proceed towards these goals. The report examines the curriculum and co-curriculum, which form the basis of the formal education and "should introduce students to multidisciplinary and interdisciplinary approaches." In the report, the

that more focus should be directed toward their efforts and not wasted on a beginner course."

The History Department is case in point of Seniors in excessively large classes. "The popular Senior class electives such as Social Science 41 and 44 are the most crowded classes in

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## Abbot Campus Restored

by Brian Woo  
PHILLIPPIAN NEWS ASSOCIATE

This past year, PA renovated Abbot Hall and Draper Hall to fully integrate Abbot Academy's campus into PA. Draper Hall will house residential apartments and administrative offices, while Abbot Hall will contain the Brace Center for Gender Studies.

Work on the renovation of Abbot Hall started about a year ago and is nearly complete. Most of the internal

systems of the building remain, with the addition of a new electrical heating and cooling system. Interior changes consist of repair and restoration? According to Michael Williams, Director of Facilities at OPP, the remaining work consists mostly of landscaping, and he hopes to complete the project by late fall.

Draper Hall underwent a more extensive renovation than Abbot Hall last year. Apart from the exterior, which remains the same, Draper Hall

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## Seniors Endure Large Elective Class Sizes

by Peter Christodoulo  
PHILLIPPIAN STAFF WRITER

Much to the dismay of both students and faculty, the average class size at Phillips Academy has swelled by more than half a student per class since last year. The increase in the number of students per class seems to have had the biggest impact on the Seniors, many of whom are in classes with unmanageable numbers of people.

The Senior classes are not larger by chance; rather, it is the result of a crucial decision made by the respective Department Chairs and the Dean of Studies, Dr. Avery. "We made a decision by department that the students at the younger end of their Phillips Academy experience, generally will have smaller classes." The reason behind this change is relatively simple, according to Dean Avery. "We decided to give the smaller classes to the younger students because we felt that when someone is beginning something, they will need more attention than a more experienced student."

The scheduling of the English Department this term is a perfect example of Dean Avery's doctrine in practice. The average English class sizes for Juniors, Loweres, and Uppers are 13.69, 12.17, and 13.29 respectively. The Senior class electives, however, have a far higher average at 15.77. This fact is very troubling for some Seniors, who feel that their seniority should merit a higher quality education. Nick Rieser '97 comments, "I think it is ridiculous that my English elective has almost nineteen students in it while some English 200 sections have less than ten. As students get into more advanced courses, I think

## New Language Center Opens for Student Use

The new, \$1.3 million Language Learning Center in the basement of Samuel Phillips Hall unofficially opened for both student and class use at the start of the 1996-97 school year. The center, which currently has eleven computer stations in operation, hopes to be able to raise enough funds to purchase the remaining twenty-nine computers before the end of the school year.

The center is one-hundred percent digitally run through an advanced Macintosh computer system. At each operational station of the lab, there is a Power Mac 5200 or 5300, a headset, and a microphone. The new equipment is on a whole different level of technology in comparison to the old language lab, which was analog-based and ran everything using outdated video and audio equipment.

It is strongly believed by the coordinators of the new Language Lab that the center is the most advanced system of its type in the United States and most likely the world. All of the audio and visual systems in the center are run off a central file-serving computer, to which each of the stations at the

center is connected.

Through these stations, students will be able to access any and all of the material available at the center. All the software for each language department is loaded on every machine, replacing the old method of students asking for certain cassettes in order to do their assignment.

The computer system's ability to process many entries into the same document simultaneously is another advantage of the new system. The upshot of this feature is that a student is able to watch the same film or access the same audio files at the same time as other students, yet still retain individual control to stop, rewind, fast-forward, and to play the file as he or she needs.

The directors of the center are still in the process of converting all the cassettes from the old lab into documents on the hard drive of new system. In addition to this, the recordings on the cassettes are being transferred onto CD-ROM in case anything ever happens to the server. "The hope is that eventually teachers will come in

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## Students Organize Protest Rally Against Changes in Parietal Policy



Numerous students sit on steps of Samuel Phillips Hall and refuse to go their classes following a protest rally against the changes in the parietal policy

Photo / O. Mark

by Theodore Won  
PHILLIPPIAN STAFF WRITER

During the third period all-school free on Tuesday, September 24, the Student Council organized a rally on the steps of Samuel Phillips Hall, to protest the implementation of the new parietal policy. Opening by hosting several members of the Student Council as speakers, the rally soon became an open mike session which allowed students to express any of their concerns regarding the parietal policy. The rally lasted the entire period, eventually swelling up to a crowd numbering roughly 350 students.

The first speech was given by Justin Skinner '97, the student body president. Prior to the rally, Skinner summarized the goals of the rally as first, trying to gauge the amount of student support, second, to get as many students involved and excited as possible, third, to catch the eye of the faculty, and fourth, to clarify the goals and aims of the Student Council. Skinner stated that ultimately, the Student Council's goal would be to obtain revisions in the parietal policy more closely resembling the Student

Council's proposal before last year's School Congress meeting instead of the present system. He would like to create an "open house" system of rules in effect during the week and would like to maintain students' privacy by allowing closed-door parietals on the weekends.

Speaking in front of the rally, Skinner listed several ways that students could express their concerns and voice their opinions on the parietal issue. He encouraged students to write to the Phillipian, to speak about the issue with faculty members, to wear the blue ribbons and T-shirts produced by Student Council, and lastly, to just have parietals. He also mentioned his intentions to set up a so-called "Parietal Hotline" in order to replace the comments boxes in each dorm. Students could call the number and leave messages about the negative and positive aspects of the new parietal system.

Skinner's speech was followed by speeches from the returning Student Council representatives of each class. Immediately after Skinner was Vicki Salinas '97, last year's elected Upper Representatives, followed by last

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## INSIDE The PHILLIPPIAN

### Mrs. Chase Responds to Student Criticism

Mrs. Chase defends both the intentions of the new parietal policy and the means by which it seeks to accomplish those intentions. Page 2

### Features Takes a Look at 'Oreorientation' '96

The Features crew takes a look at Blue Keys screaming on street corners, SYA-ers much anticipated re



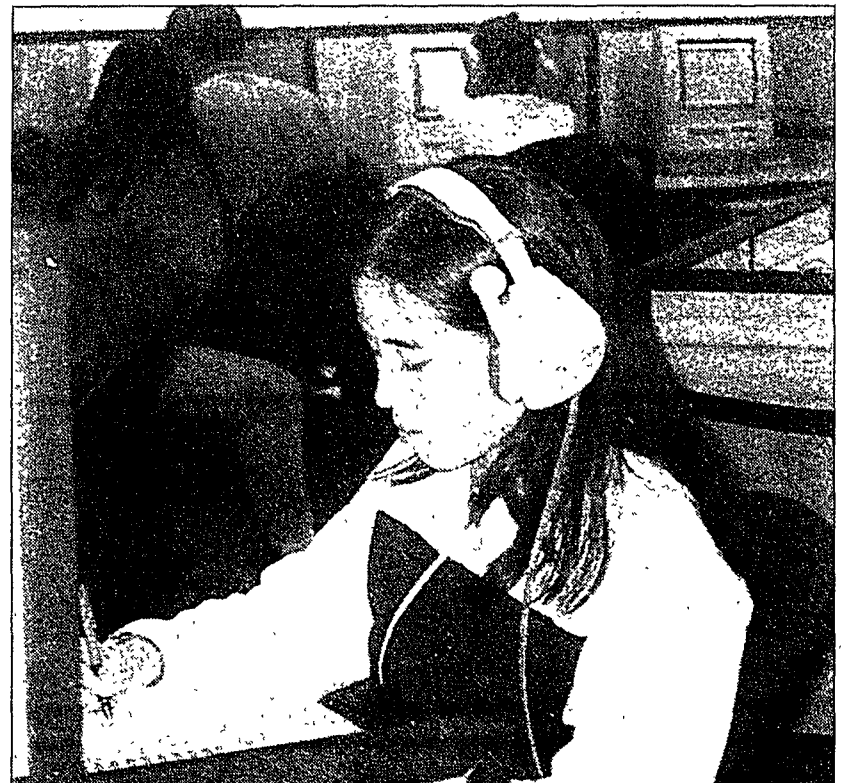
The Girls' Soccer team tore apart perennial powerhouse Loomis-Chaffee

Photo / O. Tripp

turn to campus, and how to most effectively do your back to school shopping. Page 3

### First Athlete of the Week, Courtney Strong '97

Sports heralds the first Athlete of the Week and her team, Girls' Soccer, which bounced back with two wins this week. Page 5



The new Language Learning Center in the basement of Sam Phil is the first fully digital high-school language center

Photo / E. Cowgill



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The Phillippian welcomes all letters to the Editor. We try to print all letters, but because of space limitations, we reserve the right to edit all submitted letters to conform with print requirements and proper syntax. We will not publish any anonymous letters. Please submit letters by the Monday of each week to The Phillippian mailbox in GW or The Phillippian office in the basement of Evans Hall.

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## EDITORIAL

### Our Charter

The Phillippian would like to clarify the principles upon which our past and future editorial decisions are based.

The Phillippian is uncensored. It has a faculty advisor but he/she never sees the paper until after it has been printed and distributed. The Phillippian agreed to practice certain precepts when it became uncensored in the late Nineteen-Fifties. We operate under the following rules:

1. Editorializing in straight news articles is to be kept to a minimum; however, by-lined articles are free to express individual opinions, provided that these opinions are not slanderous or malicious.
2. Due respect must be given to those whom respect is due.
3. Personalities should not be degraded in print; that is there should be a sincere attempt to present the facts as clearly and as fairly as possible.
4. The President (Editor-in-Chief) is totally responsible for his or her publication.
5. There shall be weekly meetings between the faculty advisor, the President and other members of the staff as they shall see fit to appoint.
6. Any indiscretions which may be noticed by the faculty or any other member of the community should be brought to the attention of the President at this meeting.
7. Wisdom and judgement should control decisions to print communications. One which presents the facts falsely in an untrue light, or one which debases should be omitted.
8. Publications of the students are spokespersons of the school and reflect student opinion. As such, they should be conducted in the best possible taste and manner.
9. Before a new board takes office they should be acquainted with their advisor and with all the principles mentioned herein.

## Infringement of Students' Rights by the E-mail System

by Matthew Romaine

Wait! Don't get that e-mail address so fast yet! Though Lisa's article last week may have persuaded you that getting an e-mail address would be fun and advantageous to some extent, make sure you have really read that "Technology User Agreement" that you and your parents must sign; and for those of you who already received an e-mail address through the school, you may be in for some disappointment.

Like many students under 18 who have to sign a bunch of legal agreements to finally start things off (car permissions and the like), I figured that, similar to what I do when installing software, instead of reading all the legal jargon of the "Technology User Agreement," I would simply sign, take the test, and get my e-mail address. But after skimming over the agreement, a few sentences caught my eye, and ultimately convinced me that this so-called "privilege" the school was requiring me to have was quite

unfair, to say the least. What were these catch phrases? Let's see...in the E-MAIL section of the agreement, there's a statement that goes as follows: "Unauthorized entry or use of others' e-mail accounts is a violation of privacy and the rights of property." Yet, two sentences later, it states "Its contents may be accessed by system administrators at their discretion." Who are the "system administrators"? A group of people crouched behind the mail server way down in Draper Hall? Or are they those Tech Masters mentioned on page 12 of the Technology and Telecommunications' Guide to Services?

Frankly, I don't care who they may be, but why should I give anyone the right to read through my mail? If some elite can hack his way into my e-mail box, then I congratulate him, but there's no way I would sign a piece of paper that essentially states that I give the right for some person I may have never before seen to read my e-mail. Does the school think that just because they own the e-mail server, they have the right to read through my mail?

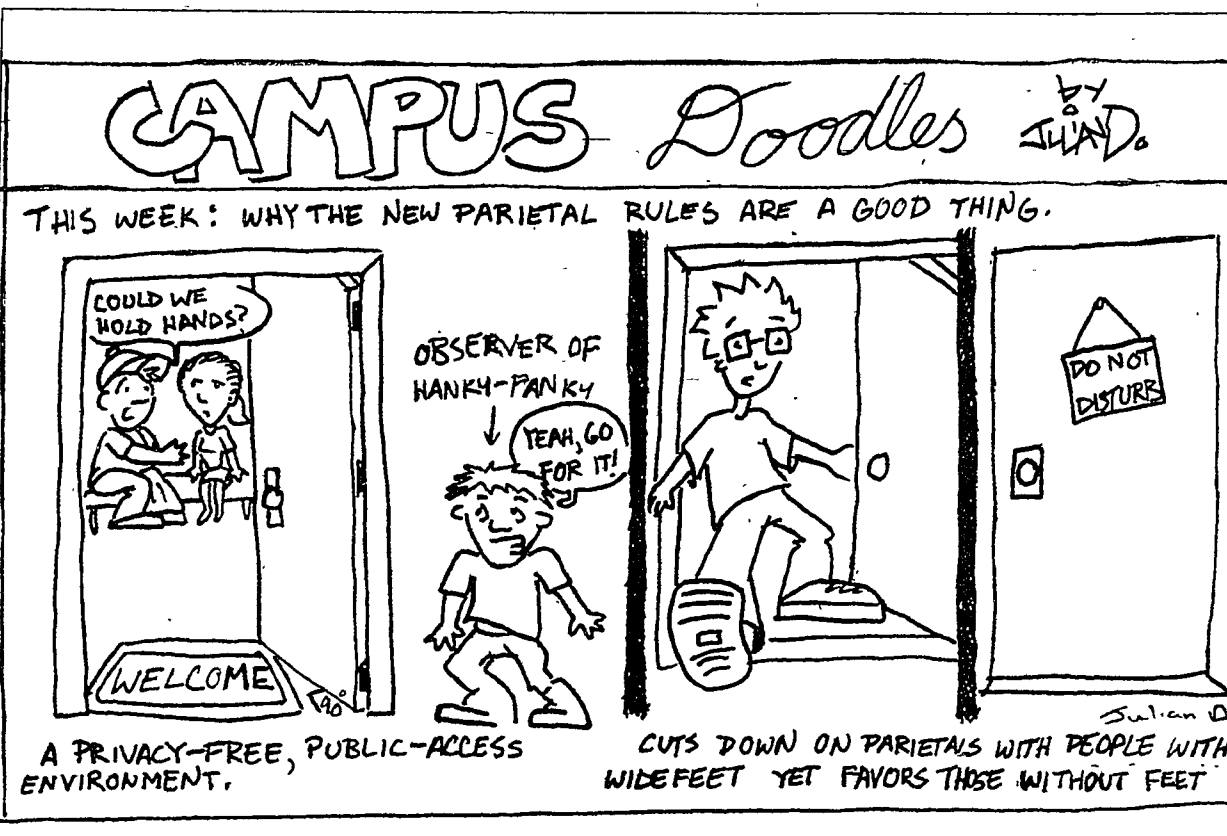
The United States government runs the postal system, yet it's a federal offense to read someone else's mail, so that's no excuse.

Another line that caught my attention, (still the same section, E-mail 1.1a) was one that read "Prohibited content includes, but is not limited to, abusive or foul language..." Who do these tech-people think they are giving e-mail addresses to? We're all teenagers here, so of course we would talk about sex, drugs, alcohol, and use "abusive or foul language." Hell, I've had a teacher who has used foul language in at least two of my classes every year. Careful though; because of the Orwellian way the phrase "...but is not limited to..." is thrown in there, you could get in trouble for even quoting the bible. The User Agreement gives the so-called "system administrators" plenty of room to decide later what may be inappropriate.

And last, but not least, are the following three sentences (Internet 2.3b): "The Academy reserves the right to monitor, log and search any and all

conversations. As with e-mail, please understand that Internet is akin to sending a postcard rather than a sealed letter. Its contents may be accessed by system administrators on this campus and elsewhere at their discretion." So much for privacy, yes, but what bothers me more so is the second sentence. I thought the school was on the right track in giving the students access to the Internet, but if they don't have personnel who know what they're talking about, the Unabomber might as well find it comfortable to lodge on campus. The Internet is not akin to sending a postcard. Yes, the definition of Internet can be considered vague, but from my understanding, the Internet is where one logs on to access vast resources of information using such programs as Microsoft Internet Explorer® or Netscape®. Where does the "postcard" part fit in? E-mail might be like a postcard, but the Internet, like it says in the agreement, sure isn't. When you click on that highlighted or underlined word on a homepage that lets you send an e-mail message, it goes through your mail server anyway, so the security is just the same as if you were using Eudora and the like.

Well, a little surprised at your privacy rights? I sure am. I've already had my privacy rights concerning parietals revoked with the new "open door" policy. Now the administration wants access to my e-mail. For all I know, there's also someone hidden in Draper Hall recording all the phone conversations. So, what should you do about it? Well, according to Chris Lee's article last week, Dean Avery stated that "We are only just beginning." Perfect. Before our student-privacy violation gets too far out of hand (and the way things are looking concerning other issues, it really could get further out of hand), the best thing for us to do right now is not sign that agreement, and for those of us who already did, cancel that e-mail address. Piss them off; make them have no e-mail to spy through. All they have to do is respect our privacy, and the system would be much more reasonable. So, until the wanna-be-tech-savvy administration really gets ahead and manages to surpass at least Exeter's technological advancement, and until the true meaning of privacy is fairly exercised, you can reach me via snail-mail.



## Ms. Chase Addresses The Parietal Issue

To the Editor:

I read with interest the Phillippian coverage of the new policy governing parietals. As I told the community at the first all-school meeting, this is an aspect of our residential program about which I care deeply and hope we will continue to talk openly, faculty and students together.

In the process of revising the parietals policy, the student council joined in the collaboration early on and offered both the student perspective and suggestions for logistical adjustments. Thereafter, Dean of students Stephen Carter - representing the deans and other faculty - worked with Justin Skinner - representing the Student Council and the student body - on a design which met the boundaries for safe boundaries and opportunities for relaxed social interaction among young people. The timing of the vote was due in part to the faculty's having laid the groundwork in two other meetings for a resolution. Those meetings allowed extensive discussion of a range of perspectives.

I believe, as do my faculty colleagues, who voted overwhelmingly

for the changes, that the old parietals policy did not serve us as well as it might have. Where the cornerstone of our residential program is a combination of appropriate support and adequate guidance for the ninth through twelve graders in our charge, we had a room visiting system that fell short. We must be a faculty of adults who not only respect the level of maturity our students have already achieved but also appreciate the development yet in progress. Our responsibility to our students includes acknowledging the differences among the ages between 13 and 19 and helping to create a safe and hospitable atmosphere in which to build relations within and across gender lines.

While I am not surprised that some students have reacted negatively to the new policy, I remain convinced that the faculty action was appropriate, well-considered and timely. I look forward to working with School President Justin Skinner and keeping the dialogue open. We all have much to learn from one another.

Barbara Landis Chase  
Head of School

## The Inefficient Car Permission Policy

by Sanjeev S. Polasani

Imagine you and your friends are sitting around the dorm and have nothing to do on a Saturday night. Naturally you brainstorm for some type of activity to do and then, suddenly someone comes up with the idea that you should go to the movies. What a wonderful idea. Something away from campus that everyone can enjoy. Then one of your friends, who happens to be a day student with a car, calls you up and asks if you would like to go to the movies that night. What a perfect coincidence. Everyone chooses a movie of common interest. Everything is going well and it looks as if you will all have a good time enjoying a movie that night. Wrong! You suddenly realize that you have to get car permission to go to the movies.

You are nonchalant about this, trusting in the system to let you have a good time without breaking any rules. You call your house counselor in hopes of obtaining car permission yet no one is home. Still calm and collected, you try your other house counselor in hopes that he or she will grant car permission to you, yet, once again no one answers. Still confident yet a little shaken, you call your third and final

house counselor for car permission, but, surprise, he or she is not home to receive the call. By this time everyone is upset that you have not yet received car permission and the movie is about to start. You are now faced with a dilemma. Should you break the rules, go to the movies anyway and risk disciplinary action, or should you play it safe and stay home?

Unfortunately this is the choice many students have to make when seeking car permission. The strict car permission rules are a big hassle which can and should be avoided. The school should allow any student, not just seniors, to be able to call any faculty member in the cluster if their house counselors are unable to take the call. This could save a lot of time in trying to reach your house counselors.

Last Saturday a couple of friends and I were planning on going to the movies. One of my friends was a day student who was willing to take us there. So we all called our house counselors for car permission. One of my friends had to call all three house counselors just to get car permission, the other called just once, and I on the other hand called all three of my house counselors, my Cluster Dean, Dean Carter, and many other house counselors in the cluster. All except for one were not there. The one person who was there could not even give me car permission because she was not my house counselor.

This was a hassle that could have been avoided. To make it even worse, by the time I had finished making these calls a half hour had gone by in the movie. Some recommendations for reform on this policy are to let the student seeking car permission be able to call any faculty member, as seniors have the privilege of doing, to receive car permission if the driver is registered with the school. Another suggestion would be to have the parents give permission to the students to not have to ask the house counselor for car permission. Instead just notify the house counselor about who is taking you and where you are going prior to their departure. The current policy should be changed in a manner in which the house counselor should make himself or herself more available for the student to contact because the current policy doesn't enforce this effectively.

In closing, in order for something better to come of this car permission policy, changes must be made so that students do not have to waste a half hour trying to contact a house counselor. I hope something can be worked out because not everyone should have to wait until they are seniors to get a fair car permission policy.

## Stressed-Out Students Dream of Blue Turtles

Flipside

by Sacha Kuo &amp; Julia Magnus

Pets are good. I like furry ones, feathery ones, wet ones, dry ones, scaly ones, little ones, and large ones. Unfortunately, there are many people in this world who are nasally irritated or otherwise bothered by their presence. Therefore, I do understand the rule against pets in the dorm (which, incidentally, only applies to students). There is one exception to the pet rule, however, and that is fish. Fish do not scare people, do not cause allergic reactions in people, cannot run away, do not smell bad, and do not make noises. Although fish are the only pets allowed, other animals also fit into the non-nuisance guidelines of fish. Hermit crabs for instance...

Actually, Sacha and I thoroughly perused the good ol' Blue Book and were unable to locate any specific rule against having pets in the dorm. Pets were also not mentioned on the lists distributed in the beginning of the year that outlined items forbidden in dorms. So where exactly did this restriction come from? Is it just an "unspoken rule?" I remember that when I was a ninth grader applying to Andover, an admissions officer specifically told me that I could bring my pet tortoise with me to school. I did not end up bringing him, but I have a friend who did have a pet turtle here. I must admit that I look wistfully at the Evans turtles every time I pass them. I think that a pet could add a great deal of happiness to a student's life here. I am NOT saying that we should all have dogs, baboons, and rabbits hopping around; the school is enough of a zoo as it is. However, I think a small, non-offensive, and easy-to-take-care-of pet could be a great comfort to come home to after class.

Like soothing music, a pet can calm frayed nerves (an affliction many here are familiar with). Just watching it move around, feeding it or taking care of it can produce a deeply satisfying sensation similar to that attained by meditation. This at-peace mindset reached through pet-keeping can be conducive to so many things—enriched dorm congeniality (since everyone is comfortable with them—

selves, they will in turn be comfortable with others), high spirits, and a higher performance in academics and athletics (calm=no stress=better sleep=better health=better grades). As long as owners are respectful of the fears, aversions, etc. their roommates and neighbors might have of animals, the keeping of pets can be a very beneficial addition to our institution.

And aren't pets educational? Especially for...BIO. STUDENTS! Yay, bio! And hasn't it been proved in some study that pet owners are happier than non-pet owners? I think that as long as students take care of them, certain pets are not disturbing. Examples include: fish, snails, hermit crabs, sea monkeys, grow-a-frogs. Bad examples include: parrots, mice and other rodents, dogs, bears, dragons, boa constrictors, and gorillas. I think that allowing students to keep small pets makes a pleasant dorm environment and will eventually make the world a better place..

## Disappointing School Publications

by Ish Harshawat

Last year I noticed a problem that seems to plague almost all student run publications, one that I hope will be resolved. Student publications never seem to come out at a steady frequency, or sometimes never at all. Let's take the example of a certain newspaper of the International community at PA, the PAWorld. I can personally remember only three or four issues being published last year. This can be a major problem when the club is supposed to produce three or four papers a term. I can see two possible scenarios that led to this infrequency of publication. The first would be lack of material to cover. This seems highly probable since the purpose of the PAWorld, although a relatively decent one, only applies to a certain population of this school. The paper got better as the year went along. Maybe they should focus on making a couple of issues a year that would contain some captivating articles, rather than committing them-

selves to pumping out what can end up becoming somewhat mindless ones. The second scenario I can see for the PAWorld would be total disorganization. The PAWorld obviously did not meet their own deadlines, but the people who run the publication generally seem to care enough about it.

Speaking of disorganization, here is a prime example of a publication that had more than enough of it. Smack magazine came out two times last year. The content was entertaining enough, with a couple of good articles on music, and some fine comedic articles as well. The magazine would have been an even bigger hit if it had managed to come out of hiding. Obviously here was a group of people that couldn't quite get around to setting a deadline and keeping it. There were no meetings, and the basic idea was "when I have the time I'll put it out." Hopefully this year PA will see more of Smack - but I wouldn't count on it. Because of my involvement in the magazine, I am able to comment on its

disorganization.

If my memory serves me, the Soapbox came out a couple of times last year. The articles were generally good, but it would be nice if it came out more often. This political magazine tried to voice strong opinions and in one way or the other entertained their audience. Hopefully those who run it will decide to refresh Phillips Academy with some of their worldly views again this year but at a greater frequency. On the other hand, I don't remember seeing one issue of Mind's Eye last year, although there might have been one. At this point I don't really remember what Mind's Eye was all about, but hopefully I'll be able to find out this year.

The school's main literary magazine, the Courant came out once a term as promised, and was filled with some very creative and enlightening things. I'm pretty sure Backtracks came out on a regular basis with some good articles too (though I may be wrong). Overtime, the sports magazine seemed

to satisfy its subscribers, but I wouldn't know since I wasn't one of the lucky few.

I think that covers all the major PA publications, and I hope I didn't leave anyone out. No doubt a couple of students this year will decide that it might be a good idea to start a publication. As a matter of fact, I think I saw a sign up for a new literary magazine called Prometheus (I think it is new anyway). Hopefully this publication will get off to a good start this year.

I also have an inside tip that the creators of PAWorld are starting a new publication too. I hope they know what they are doing, since PAWorld needs a LOT of work before it will become a well known publication by itself. For these new publications I can only hope that those who run them will learn from others' mistakes. I wish them and all the other publications luck this year; hopefully the PA community can be tantalized with fascinating and in-depth articles that will come out in a timely fashion.





New students and their Blue Keys attempt to do a 'lap-sit' during orientation

Photo/ K.Bonzcar

## New Student's First Days at PA Prove A-OK

by Andrew Beasley  
PHILLIPIAN FEATURES WRITER

Can you remember your first week at Phillips Academy? I would find it hard to believe that you could forget the constant movement and commotion that transpires during the most confusing seven days of your life. A week has passed since I first entered this school as a new student. I have not had a single second to miss my family, and my friends from back home. I am extremely excited to be a part, even if only a small part, of this academy and everything it represents. This school has built its own reputation for being the best high school in the country and I can attest that this honor is well deserved. With all of that aside, I would like to take this opportunity to share my first week at Phillips Academy with all of you.

To best explain my thoughts and experiences with you, I will try to break up my week in three segments: student body, orientation, and classes. The student body is much different from I had imagined. I awoke many nights over the summer with a recurring dream of wandering around campus trying to find a class and everyone around me laughing as they pass by. This dream could not be farther from the truth. From the minute I stepped on this campus I noticed a sincerely outgoing and friendly attitude represented by each student. Everyone was there to help each other prosper along with them. In the classroom, I have been astonished by the diligence, hard work and humility demonstrated by all. There seems to be a common respect

amongst all classmates.

The Orientation was probably exactly what it was supposed to be and more. The Blue Key system was extremely efficient and I think everyone owes the members of this organization a congratulations for their great work. I believe everyone has certain thoughts about what the beginning of school will be like for them. I believed that the atmosphere would be of confusion, and excitement. For the first time in my life my conceptions were correct. From the registration, to the opening of my dorm room, to finding my way from point a to point b, I was constantly on the move. I think that I have never slept so soundly in my whole life than during those days of orientation. There was never a stoppage in events for all of the new students. Everyone within a five mile radius was at my car side to help unpack my car and if I ever needed help with directions to Commons or information about classes, there was always someone there.

I saved the classrooms for last mainly because it is, after all, why we all gather at this academy. From the start I was amazed by the mutual respect and motivation shared between the faculty and the students. I was a bit overwhelmed by the pace of the work and the hours of homework a night (i.e. lack of sleep), but I have adjusted. It is hard for me to believe the type of enthusiasm and love for teaching displayed by the faculty. I expected this school to be impressive, but it has far exceeded even my lofty expectations. The low student to teacher ratio, as well as the pleasant atmosphere, only add to the prestige of this school.

As the weekend soon approaches, I have come to the realization that soon I will see a number of my friends from my old school. They will most likely shower me with questions about every aspect of the academy. I look forward to discussing the professionalism of the teachers, the difficulty of the courses, and the friendliness of the students and faculty. Comy though it may sound, Phillips Academy makes for a perfect place to enrich your education and make some friends along the way.

## Your Guide to Painless Back to School Shopping

by Michael Gottesman  
PHILLIPIAN FEATURES WRITERS

As bad as it is to return to school following a relaxing summer, the last few days which are consumed by shopping are even worse. You are trying so hard to relax and enjoy your final days of freedom, but the thought of skimping on your shopping list and not returning to school without such essential items as Q-tips just haunts you. There are many different items to deal with while shopping, but the ultimate goal is to have enough so you do not have to run your bank account into single digits within the first week back.

First, let's start with the fundamental school supplies. The old "we'll just stop by CVS on the way to school," mistake is all too common. It is a well known fact that CVS clears its shelves and enjoys watching students scramble to buy whatever supplies they find hidden in the shampoo aisle. The grave consequences of falling for this trick can cause you to buy everything from notebooks to rubber bands boldly embossed with the P.A. insignia, or reduce you to buying all neon supplies that would not even sell in the 80's. Fret not, once you commit the aforementioned mistake, you will learn never to repeat it.

Possibly the most important shopping endeavor is dorm room shopping (no offense day students). It seems that you either have blank walls and barren floors, or boxes crammed in so tightly that you can't even comply with the new "door open 90 degrees" parietal policy. The happy medium is unbelievably elusive and obtained purely by chance. A good room decorating trick is to buy tapestries at your local thrift shop. They cover a lot of space without the problems of hanging multiple posters. However, keep in mind, it becomes more of a conversation piece if it is the ugliest one possible. To top off your decoration,

I think that mounted antlers would be very appropriate and original, though I have no advice on where to buy them.

Now, you must focus on other accessories for the room. The primary accessory is most definitely food, which is useful for those typhoons in the middle of September when you do not feel like getting drenched to the bone to eat "pizza." Another key accessory is procrastination devices. Everyone has their own way of wasting time, but personally, a mini basketball hoop works best for me. I find nothing wastes time quite as well as reenacting dramatic NBA moments with my Nerf hoop... in slow motion.

Not much can be said about the rather obvious subject of clothes. They are pretty straightforward, unless of course you do your own laundry. If this is the case, it is in your best interest to buy all similarly colored clothes. Though you may not look as spiffy as you would like walking around campus in say all brights, you will be grateful when you only have to do one load of laundry to do at midnight, instead of two or three.

The rooms here seem a little dreary and institutional, even with posters on the wall. One way to change this is to buy some sort of plant life for your room. I recommend a nice lush palm tree. Not only does this add character to your room, but it induces great day dreams (i.e. in the heart of winter, with the heater on high, sitting under the tree). A nice little bonsai plant or cactus will do the trick, yet they are much more difficult and painful to wedge yourself under.

Although some may not consider it pure shopping, a good thing to do before you go to school is glance at peoples' garbage as you drive by. This seems a bit foolish, and I understand if you feel a bit awkward at first. However, I found a free chair that four out of five students prefer to the school

whose parents honked and waved like wild banshees or the kid who lost his shoes out of the back of the car—can you imagine having to turn around and get your SHOE from such a screaming crowd of fanatics?

The flip experience of the corner is almost just as overwhelming. Proudly wearing my Quad Day '95-'96 tee

**"I jumped and leapt at loaded cars, ran up, down, and across Main Street with posters reading 'WE LOVE ANDOVER!!'"**

shirt, for I was not officially a Blue Key, I jumped and leapt at loaded cars, ran up, down, and across Main Street with posters reading "WE LOVE ANDOVER!!" and "HONK IF YOU LOVE ANDOVER!!" I screamed from the wall, jumped on the curb, and waved in the street. My

favorite decoration was probably the "Welcome to the Promised Land" banner. And WQS is Wicked Supa! I think we did a good job, '97!

Orientation is the first glance of Andover that new students get, and it is very important that they learn school spirit! GO BIG BLUE!! This year's awesome Blue Key heads inspired me to lose my voice and then be mad about it because I couldn't cheer anymore! But it is almost back to normal. Almost. I love Andover and all of her clusters. There is no need for inter-cluster competition because they are all so great.

**WRITE FOR FEATURES; EVERYBODY COOL IS DOING IT! CALL KATE 6838 OR JASON 6330**

## SYA-er's Return, Readjust

by Sufia & Emma & Eleanor  
PHILLIPIAN FEATURES WRITERS

Last September, fourteen brave Phillips Academy Uppers and Seniors boarded Sabena flight 1748 to Barcelona, Spain. This September, we are back! We had a ball and we want to tell everyone who has ever wondered what a yearlong abroad experience to Spain is about.

Students who go to Spain live in the homes of kindhearted Spaniards who don't mind having an American adolescent in their home for nine months. The families live in different districts of the city, and generally speaking, they are very content and understanding people. On occasion an SYA student will end up in a family where they have a bratty Spanish sister or brother; but as time passes and wrestling matches with your bro' or sis' become a part of daily life, adjustment is easy.

Contrary to the belief that SYAers hang out in cafes all day long, SYA students study more than 1 hour a day! School begins at nine a.m. and ends at five p.m., these hours include, however a lot of free periods and an lunch

period that lasts for an hour and twenty minutes. But that's just on the weekdays; the weekends consist of a kaleidoscope of activities for students to participate in and many opportunities to get to become acquainted with the life of a Spanish youth.

So, one might wonder if it is odd to be back on the Andoverland campus after spending an exciting year abroad in Barcelona, Spain. We are here to confirm the fact that it is indeed odd to be back here. We don't have a lot of the freedoms that we had in Spain. Andover, Massachusetts just does not

have the amazing historical sights like la Catedral de Barcelona, nor does it have the rich bilingual community, the pastry shops on every corner, or the beautiful Mediterranean Sea. But hey, don't get us wrong—nothing could ever compare to the strobe lights in Ryley Room, Commons food, and

heart-warming stories about a guy named Rudy (Thanks Mrs. Chase).

If there is anyone who has any questions about SYA, please feel free to contact us. We'd be happy to encourage you to go abroad! (Eleanor ext. 6167, Manuella ext. 6379, and Sufia ext. 6796)

**"Students who go to Spain live in the homes of kindhearted Spaniards who don't mind having an American adolescent in their home for nine months."**



SYA participants, Courtney Strong and Tiziana Vargas relax on the picturesque Spanish countryside

Photo / K. Hicks

## Everyone's Favorite Psychiatrist Deals with PA Problems

by Kate Zangrilli  
PHILLIPIAN FEATURES WRITER

Everyone seems to think that the almighty Phillipian people have all the answers. Well, folks—are you seated?—we don't. But since you still keep calling and calling, we've established a phone line for your convenience and staffed it with Lucy, whom you may know from Peanuts, the cartoon. Although Lucy just came up to help for this week (because she'd rather be in the Sunday Comics on my kitchen table), she agreed to let me publish a transcript of her conversations thus far. (I think she's being rather two-dimensional, but what do you expect out of a cartoon-character?) Remember, if you're having problems "re-adjusting" to Andover, call The Phillipian Help Service Hotline at 1-900-HELP ME.

Lucy: Hello, you have reached 1-900-HELP ME. What was the thing you most frequently said this summer?

Caller #1: 682-7550, my phone number.

Lucy: Alright, and how are you having problems re-adjusting to Andover?

Caller #1: Well, uh, sorry to bother you, but, uh, well, here's my story. My boyfriend and I had so much in common. See, I lived in "the river city", a.k.a. Lewisburg, Utah, and he lived in Riverside, Utah, which is right next to Lewisburg, Utah. We both watch Seinfeld, we both have brown hair, and you'll never guess what else we had in common... We both have brown eyes!

Lucy: Whoa, you two were certainly on a roll there, weren't you?

Caller #1: Heck yeah. So here's my problem. My boyfriend and I loved each other so much it wasn't even funny. Then I had to come back here. He goes to Riverside High and I really, really, really miss him.

Lucy: Where are you calling from?

Caller #1: GW. Why?

Lucy: Okay. Look to your right. What do you see besides mailboxes?

Caller #1: Somebody checking their mail.

Lucy: Describe that person.

Caller #1: It's a boy. He's got brown hair. Brown eyes. And he's really, really cute.

Lucy: Ask him his name.

Caller #1: It's Michael Gottesman. And my sister's cousin's goldfish's veterinarian has the name Michael!

What a coincidence! Look, I gotta go get this guy's digits. Thanks! Bye!

Lucy: Hello, Phillipian Help-Line. What was the most frequent phrase you used this summer?

Caller #2: "You're blocking my sun."

Lucy: Harsh. What seems to be your problem?

Caller #2: Well, see I spent my whole summer on the Bahamas, Cape Cod, Hawaii and my parents' private beach in California. Right? So I'm kinda having trouble adjusting to the work-load here, right? I mean, I have to do like three hours of homework a night. What a crock. Just so my parents can put the Andover bumper sticker on their car...

Lucy: Sorry to interrupt, but why

is there all this static on the line?

Caller #2: Haven't you heard of a cellular phone before? They must be letting just ANYBODY into prep school these days. I love the America of prep schools and socialites and arranged marriages. Well, I love it next to my cellular phone and the Republican Party, but underneath those two things and my Calvin Klein nailpolish and my Town and Country magazine, I love America. Anyway, back to my problem... I really can't believe I have to WORK at this school. Why don't they put these whiney welfare....

Lucy: Tell someone who cares. Buh-bye

Hello, caller #3. What was the thing YOU most frequently said this summer?

Caller #3: "My bad"

Lucy: Cool. So what's up?

Caller #3: I think this whole column is a disgrace. I think that this is just a forum for reinforcing all kinds of negative stereotypes and inundating the community with sick and twisted innuendoes. So there.

Lucy: Really now. Well I'll tell YOU what this column is about. This column's about helping people. This column's about goodness and knowledge and making peace with yourself and your community. I think I speak for lovers of Democracy everywhere when I say that this column's about striving for a higher definition of self. And if we don't do it, answer me this, WHO WILL? Superman? Some cartoon character? Hello? Hello? Caller #3? Are you there? Sorry folks.

Looks like Caller #3 was "accidentally" disconnected. Another one bites the dust. Moving right along, let me take the next caller.

Hello, Phillipian Help Service Hotline. What was the most frequent phrase YOU used this summer?

Caller #4: MackDaddy

Lucy: How can I help you?

Caller #4: My homeboy G-Love hooked me up with a Phillipian and I was reading all them phat articles and then I seen this one. Why don't you talk to like REAL people and their REAL problems like MTV's REAL WORLD. That would be straight-up chronic, dude... straight-up chronic. Here's my real problem: my beeper don't match my Filas. It's PURPLE. Imagine me, da mackdaddy of them all, with a purple beeper. What should I do?

Lucy: Update your slang: "Mackdaddy" is soooooo 80s. Next caller.

Hello, what did you say most last summer?

Caller #5: Would you like fries with that?

Lucy: Charlie Brown, is that you? Charlie?

Caller #5: Yes, Lucy. It's me, Charlie Brown.

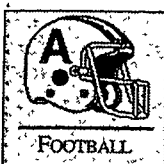
Hate to break the bad news folks, but Charlie & Lucy jetted back to the Sunday funnies on my kitchen table. Well, welcome back, Andover. I hope that your re-adjustment problems aren't much more serious than those of our callers, but if they are, you know who to call.



# Football's Streak Ends At Fifteen

by Charlie Finch and Pat Noonan  
PHILLIPIAN SPORTS WRITERS

Taft	8
Andover	7



Last Saturday, the varsity football team traveled to Taft for their opening contest. Unfortunately, they emerged from the game with an eight to seven loss. The defeat was a bitter disappointment for the team, in part because it snapped a fifteen game unbeaten streak stretching back to last fall. Throughout the game the defense came up with big stops, but the offense failed to capitalize on several key opportunities.

The first half of the game was characterized by general confusion on the field, and on the sidelines for Andover. The defense was able to prevent Taft from scoring, though the ball was moved within Andover's twenty yard line on several occasions, but the offense could not mount any serious attack. This was due in part to multiple fumbles and untimely penalties. Luckily for PA, the first half ended in a stalemate, with neither team managing to get onto the score board.

During half time, the coaches made some key changes in order to combat Taft's defensive scheme, and also to capitalize on Andover's defensive strengths. Apparently, these alterations in the game plan were more than sufficient, as the Blue scored on their opening possession of the second half. The drive was a good mixture of the team's passing and running attacks. The crucial play was a connection between quarterback Kyle O'Brien '98, who completed seven passes on fifteen attempts for eighty seven yards, and wide receiver Tony Dent '98 for a thirty-two yard gain. The drive was capped off by a one yard touchdown run by tailback Matt Smith '97. Liam Fleming '97, the post graduate kicker/punter, converted the extra point

successfully, giving Andover a seven to nothing lead. Throughout the rest of the third quarter the Andover defense stymied the Taft arsenal. The D was led by the two linebackers, Tim Tracy '97 and David Waldstein '97, who had thirteen and five tackles, respectively. Furthermore, offensive stars O'Brien and Dent each chipped in with three tackles, as did defensive back Rob Kinast '97.

This momentum carried over into the opening minutes of the fourth quarter, when the defense stopped Taft on the Andover one yard line. However, shortly thereafter things started to fall apart. Tackle Chris Georges '97 was sidelined for the remainder of the game with an ankle injury. On the possession following the defensive stop, Andover was forced back into their own end zone, resulting in a safety. On the ensuing kickoff, the Taft returner brought the ball well inside Andover territory. With less than a minute remaining in the game, Taft scored their only touchdown of the game. Though they failed to make the two point conversion, the touchdown, coupled with the safety was enough to secure a victory.

This was a game which Andover probably should have won. They had a distinct advantage in size and skill. However, the dismal performance of PA's offensive backfield, which fumbled the ball six times and lost four of them, was the deciding factor in this match. The normally sound running game amassed only 65 total yards, and averaged less than three yards per carry. This game was reminiscent of the 1994 season opening loss to Taft, in which first game jitters led to an unexpected loss. That team soon recovered and had a successful season. Hopefully this team can do the same. Still the season is young, and the team now seems hungrier than ever. If Andover can play better fundamental football, the rest of the season looks promising. Tomorrow, the Blue will take on Hotchkiss at home under the lights at 7:00 PM.

# Girls' Soccer Racks Up Two Important Victories

by Jason Gimbel  
PHILLIPIAN SPORTS WRITER

Andover	2
Loomis-Chaffee	0
Andover	2
Kimball Union	0



GIRLS' SOCCER

After a sluggish start to the new season during their two scrimmages, the girls in blue came out with determination to recapture the success and confidence of last season. A win in the regular season opener at Loomis-Chaffee last Saturday set the tempo for the entire season, which will hopefully include another playoff berth. In its home opener last Wednesday, Andover

squared off against a stingy Kimball Union team. With a strong first half, Andover was able to hold on for the win, and a 2-0 start to the new season.

The girls made the trip down to Loomis with eager anticipation for the start of the regular season. Andover knew how important this game was for establishing a positive basis for the rest of the season. "Everyone played her assigned role, and we really worked together as a single unit," said Ashley Cotton '97. The new players really stepped up, and sturried the unsteady play which was so evident the previous week. The teams played to a 0-0 tie during the first half, but early in the second Courtney Strong '97 fed a beautiful cross to Emily Thomas '99 who buried it past the helpless Loomis keeper. Andover kept the pressure on Loomis, and was relentless on defensive. Heather Gotha '98 assisted

Strong for Andover's second goal, which iced the 2-0 win for the girls. Ashley Harmaling '00 and keeper Lindsay Williams '97 also aided Andover's win with extremely strong games.

Andover opened its home schedule on Wednesday when they faced off against a tough Kimball Union team. Some of the intensity seen at Loomis was missing, but Andover continued to dominate their opponents during the first half. Andover opened the scoring when Ashley Harmaling '00 fed Rebecca Godsill '99 who made a quick move on a defender, and put it past the diving goalie. Andover held on to their 1-0 lead, allowing almost no scoring opportunities for KUA during the opening half. At the beginning the second half, Andover looked lackadaisical, as if the game was already in the bag. The lone

highlight of the half was Amelia Stoj's '98 goal that sealed up the game for the Blue. "We didn't play extremely well in the second half, and we had to hang on at the end for the win," said Gotha after the game.

With the season now off to a very impressive start, Andover looks as if they will challenge the elite teams in the region once again. The 2-0 record shows that the team is truly uniting and improving rapidly. The team definitely appreciates the return of senior Courtney Strong, who was in Spain last season. Strong, the Athlete of the Week, netted a goal and had an assist in the opener at Loomis, and she looks to be a key figure during the season. The girls who will host Tabor this Saturday and then travel to Noble & Greenough on Wednesday, look to keep improving on their 2-0 start.

# Boys' Fall To Loomis-Chaffee, Rebound Against Holderness

by Nick MacInnis and Dan Sloan  
PHILLIPIAN SPORTS WRITERS

Loomis-Chaffee	4
Andover	1
Andover	6
Holderness	1



BOYS' SOCCER

In its season opener, the Big Blue was pitted against Loomis-Chaffee. In this contest, Andover didn't seem to bring the spirit or intensity which it needed to compete with a strong Loomis team; the overall effort was marred by "sluggish" play, as Andover lost 4-1.

Andover looked to be out of contention from the start, as Loomis dominated the early going. While Loomis kept possession and set the game's pace, Andover found itself in a defensive mode through most of the first half.

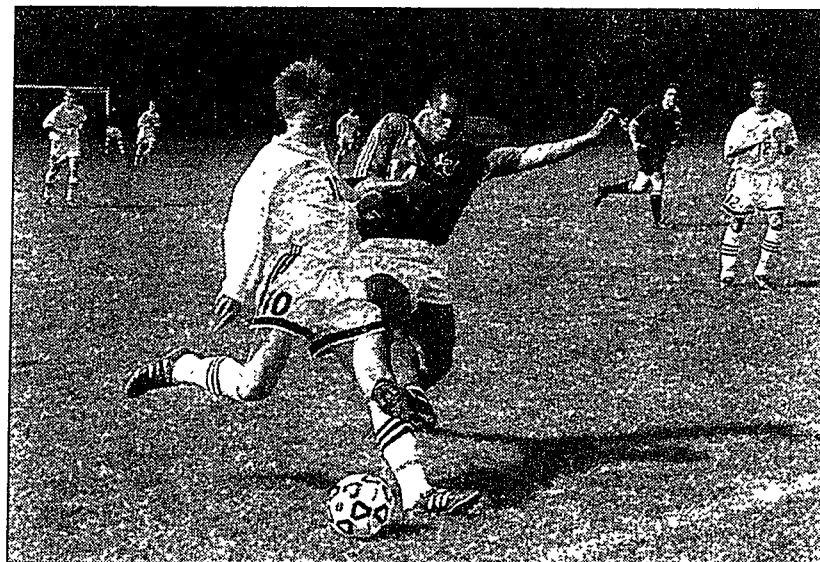
Faced with the 1-0 deficit at the half, Andover came back with quality play that wasn't seen in the first half, and a game-tying goal came when Richie Powell '97 netted a direct kick from 25 yards out. The Big Blue, however, could not sustain the momentum that they gained from this goal. Busman, a Loomis star, put Loomis right back on top when he turned a midfield steal into his second goal of the game.

Finally, as Andover pressed for a goal towards the end of a game, Loomis was able to create easy scoring opportunities. In the final fifteen minutes they were able to push two cheap goals by keeper Jason Wooten '97, which yielded the ugly 4-1 final.

## Holderness

The crushing defeat at the hands of Loomis did not sting the young team for long, as it rebounded with a decisive win on Wednesday. The 6-1 dismantling of Holderness was, as team captain Jeremy Kurzyniec '97 put it, "definitely what the team needed."

Andover dominated from the onset in a lopsided affair, but nerves were a little on edge through the early parts of the game as the Big Blue was



Captain Jeremy Kurzyniec '97 fights for possession in their losing battle against Loomis

Photo / J. Tieman

unable to connect on any of its scoring chances. The tension was finally relieved when Powell broke the scoreless tie. His goal was quickly followed by a second score before the half from Pat Rowe '97. The goals late in the first half opened up the floodgates, and Andover went on to score four times in the second half. Justin Reynolds '99 and Jean-Paul Bacariza '97 contributed to the scoring effort with a goal each, and Powell added two more for the hat trick. This enormous offensive power surge was, in part, catalyzed by the return of team captain, Ian Klaus '97. He played a major role in the attack with two as-

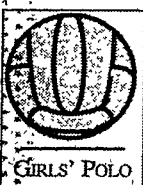
sists.

After being reshuffled, the defensive unit played superbly. Piercarlo Valdesolo '99 played well and helped to lead the defense, after making the switch from forward to fullback. Because of the strong play in the backfield, Wooten was hardly tested in net. The only Holderness goal came on a fantastic shot that ricocheted off both posts and went in. This goal was of no consequence, however, because Andover had already amassed a 5-0 lead. The team hopes to continue this dominating style of play in their home game with Tabor this Saturday at 2:00.

# GIRLS SUFFOCATE POTENT LOOMIS OFFENSE

by Anne Bartlett & Mel Lind  
PHILLIPIAN SPORTS WRITERS

Andover	13
Loomis-Chaffee	7



GIRLS' POLO

The girls of the Andover water polo team continued their early season dominance of their opponents this week with a 13-7 win over Loomis Chaffee. The victory was the team's second of the season against Loomis and their fourth overall. As Caitlin Murphy '98 put it, "the [Andover] girls are really skilled at handling the ball."

Andover started off the game with a goal by Anne Bartlett '98 (the first of her three) and then continued to put the pressure on Loomis when Rebecca

Greenberg '97 beat the goaltender with a strong shot to the near side. The girls played well the rest of the half and took a commanding lead into the second half.

Caroline Pollack '98 paced the Blue in the second half by scoring three goals and moving the ball very well. Jess Schoen '99 and Emma Soichet '98 also scored goals for the Blue.

Coach Cindy Effinger "was really excited that everyone was able to play in the game and was impressed by everyone's performance." New starters Murphy and Pollack were particularly strong on defense, as they stole the ball on numerous occasions. Zoe Niarchos '98 and Bartlett each blocked shots at critical moments of the game before the ball was able to reach the goal. Goalies Mel Lind '98 and Liz Anderson '00 also played well, each turning away several critical shots.

cal shots.

Liz Greig '97 and Allison Ferranti '98 really helped the team circulate the ball around the pool by doing an excellent job evading their Loomis defenders. Kate Connors '98 and Anne Kreps '99 each facilitated exceptional attacks on net, as did Grieg whose perfect pass into the hole allowed Greenberg to fire a spectacular backhand.

Jen Smith '97 was unfortunately unable to attend the game due to illness. The girls said afterward that they could feel her there in spirit though, kind of like Mrs. Chase at all-school meeting. Colleen Dixon '99, who was also unable to play in the game, cheered the team on from the sidelines. For the next two weeks the Andover girls will have a well deserved break from games and plan to work on advanced strategy and general conditioning.

# THE TV ROUNDUP

by Kevin Manning and Tom Ryan and Barry Staples  
THE MOST PATHETIC, EMBARRASSING AND REVOLTING MEMBERS OF THE PHILLIPIAN STAFF

## JV Football vs. Cushing 0-0

What is going on with JV football? Ex-soccer stud Brian Cherynov '97 decides to quit cluster soccer to play JV football because he didn't like "the excessive contact in cluster," and decided to play a less violent game like football. Oh well, it just goes to show that soccer players are the tough ones. This was by far the most boring game in the history of football. The only excitement was provided by Abutross "the pirate" Demissie '97 when he did the truffle shuffle after a sack. The gross shaking caused all three fans to leave the stadium with chronic nausea. One milestone reached was Juma Waugh's eleven game fumble streak was extended to twelve. Hey, way to go Jumanji. On an upnote, the defense was fairly tenacious and shut out Cushing. The highlight was ironman Jay Moon's interception. Maybe we will get on the board next week....but then again, maybe not.

## JV Boys' Soccer vs. Loomis 2-1

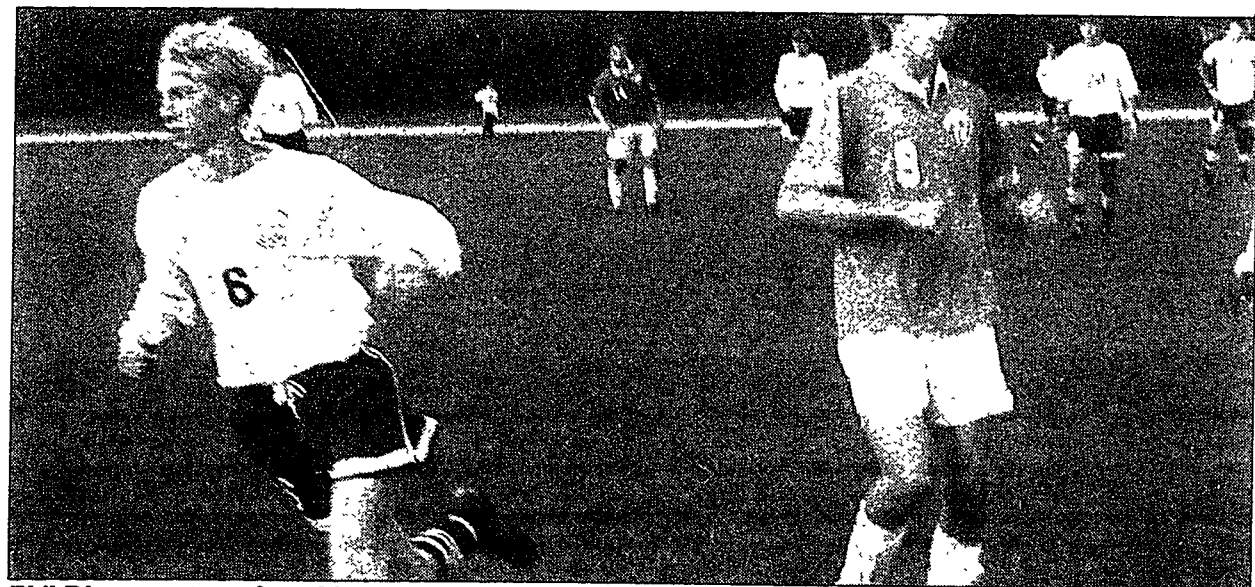
Saturday, the boys kicked the season off with a 2-1 victory over Loomis and avenged last year's lone blemish on their record. Chris "my sister is a better soccer player" Kane '99 scored what captain Jason Gimbel '98 called a "cheap" goal in the early portion of the game. With ten minutes remaining, some junior named Kyle scored the game winner for the Blue. The Blue defense was awesome on Saturday and Gimbel apparently played fairly well. The boys were off Wednesday, but they will play Tabor at home on Saturday.

## JV Girls' Soccer vs. Bishop Guertin 5-1

Not a whole lot to say here because our source was lacking a lot of information-like last names and phone numbers. According to our anonymous upper, Cassie '00 scored three goals, that pesky junior, Sara, had one, and Captain Bella '99 had another. If anyone on the JV girls' team has a better memory than our present ever-flowing fountain of information, please contact the Roundup staff.

## JV Field Hockey vs. Winsor 0-1

Under the leadership of the newly appointed captains, they lost. Gone are the days of Princess Erin and her entourage. Better luck next week ladies.



Phil Risseuw strays from his sweeper position and makes a rare appearance on the offensive side of the field

Photo / O. Tripp

# Waterpolo Having Trouble Kicking Intensity of Play Into High Gear

by Jason Der Ananian and Nick Vantzelfde  
PHILLIPIAN SPORTS WRITERS

Andover	7
Deerfield	4
Hotchkiss	12
Andover	6



BOYS' POLO

With their first test of the new season out of the way, a win against NMH, and a loss against Loomis, the Andover water polo team faced off against the best the league has to offer. The team traveled all the way out to Deerfield for a mini-tournament against Deerfield and Hotchkiss. With a well-fought win against Deerfield, who had the home pool advantage, Andover looked exhausted in their disappointing loss to Hotchkiss in which they were heavily embarrassed.

## Deerfield

Andover demonstrated skill and teamwork that was unmatched in any previous performance this season. After a slow start, the Blue found their groove and played a strong game. Senior Derek Neathery '97 led the team in goals, tallying a total of four, most them attributed to his blazing speed and lightning quick agility. Superstar Collin Evans '99 had a hat trick, demonstrating the cannon like power of his arm.

Goalie Jarrett Bayliss '97 had quite an impressive performance in the cage with 10 saves. He displayed his acute visual skills, and cat like awareness by connecting with several players down the pool on fast breaks. Senior Nick Vantzelfde '97 did a splendid job at hole guard of cooling off the big guns from Deerfield. Vantzelfde was on fire, not allowing a single goal to his offender. He remarked after the game, "With the excellent teamwork and die-hard determination that Andover showed today, I believe that we can be a real contender for the title."

## Hotchkiss

After playing a long and tough game against Deerfield, Andover's endurance meter was on "E" for their match against Hotchkiss. With only ten minutes rest between the two grueling matches, Andover had little time to recharge. Hotchkiss jumped off to an early lead, which Andover was never able to overcome. Der Ananian had five tremendous goals, but Vantzelfde was the only other Andover player to knock one past the Hotchkiss goalie. "Stonewall" Bayliss looked more like a piece of Swiss cheese allowing twelve Hotchkiss goals, as if afraid of that little yellow ball. Andover's defense looked unfocused and decentralized from the start of the game. Senior Vantzelfde said after the game, "We were exhausted, I almost didn't mind wearing those stupid Speedos." Andover meets Exeter in two weeks at a mini-tournament. The Blue Wave will train hard within the coming days and be ready to grapple with the Exeter Griffin's.



## Athlete Of The Week



## Courtney Strong '96

*"I will always be searching for perfection on the field."*

by Paul Pennelli  
PHILLIPIAN SPORTS WRITER

Despite spending an entire year away from a soccer field, Courtney Strong '97 has proven herself to be an impact player with dynamic skills for varsity soccer. Though the season is still very young, Courtney has already put some solid stats on the board, and is aiming to improve on them. Strong has had her difficulties en route to becoming a premiere player but each difficulty has been a character builder.

Being raised in a soccer family is not always the easiest thing to deal with. Since the tender age of five, Courtney, as well as her three other siblings, have been expected to play soccer. However, when Courtney began her career, she was told to play defense. This did not sit very well with the kindergartner, and she spent most of her time on the field "picking the grass and doing cartwheels." When coaches noticed that Courtney was out of position on defense, they made the obvious decision to move her to forward. From then on, Strong and soccer were a perfect match.

Courtney admits that the soccer league in her hometown, La Canada, California, wasn't especially intense. Once she hit junior high, playing high school soccer appeared to be on the horizon. Arriving at Andover was an intimidating experience for Courtney, including her soccer tryout. After spraining her ankle during this nerve-racking pre-season, Strong became a member of JV soccer, and had a great time. Large amounts of playing time allowed her to improve continuously.

Varsity soccer was next, and Strong joined the team at the start of

her lower year. She found herself struggling from the beginning, always attempting to prove her worth to her older teammates. Things began to take the turn for the better, and on Parents' Weekend, Courtney scored three goals, toying with the opposing goal tender. Against Exeter, Strong had her best game, fundamentally. The great team effort, not to mention her own personal effort, allowed Courtney to score two more goals. This put Courtney on the positive track for Upper year, but her life was about to take a different route.

After much soul-searching, Courtney decided to pack her bags

curriculars to keep her occupied.

Upon her return, Strong was greeted with the same emotions that she felt when she was a junior. Uncertainty surrounded her as she made her way onto the field. Most of the girls on the team were new to Courtney, and there was a great deal of adjustment to make. The results were very different from Junior year, and Strong was pleasantly surprised by the results: "Surprisingly, I stepped right in. I didn't expect to pick up where I left off."

Step in she did, and on Saturday, she scored a goal for the ages. As Courtney made her way across the mid-line, she had three defenders to

beat. She got around the first two, leaving them in the dust. The last defender stole the ball, but Courtney got the ball back along the end line, moved towards the front of the goal, and beat the keeper on the near side. There was no reaction from anyone after the goal, most just stood in amazement. After the game, Courtney earned her new nickname, "Reverend Strong."

On the bus she gave a forceful speech on team spirit and unity. It struck a chord with many of her teammates, and through

this speech she asserted herself as one of the senior leaders of the girls team.

The Girls Varsity Soccer team is aiming for the New England championship, and Courtney agrees emphatically with this aim. She wants to make sure that the girls are more of a family than a team, being careful that underclassmen do not fall behind. This will improve performance, and will help the team win. Courtney says that she will always be searching for perfection on the field. She is helping the girls' tremendously, and rapidly becoming a top player.

and head for Barcelona, Spain. SYA would be a great experience, but soccer was in jeopardy. At first glance, Barcelona is a bastion of soccer. Unfortunately, this only applies to men. "When I took my soccer cleats out of my bag," says Courtney, "my two host brothers stared at me with their mouths agape. You can't play soccer, you're a girl!" Courtney explored all of her options, but playing soccer was impossible in Spain. Girls did not have any opportunities to play the game, regardless of ability. This was a major setback for Courtney, but she found other extra-

## Cross Country Tramples Opponents

by Jeff Myers and David Shuman  
PHILLIPIAN SPORTS WRITERS



The boys' and girls' cross-country teams began their seasons with impressive performances at last Saturday's Manchester Invitational. Amidst tough competition, the Andover runners proved that their hard work during the early season has paid great dividends.

## Boys

Last Wednesday, the Andover boys cross-country team breezed past Belmont Hill. The Blue, competing in their first dual meet of the season, took five of the top six places and won by a score of 17-36. "It's early in the season, but people are running better than they have before," said Captain Kanu Okike '97.

John Friedman '98 finished first with a time of 16:21, ten seconds better than his second place finish at the Manchester Invitational last weekend. Following Friedman were Kanu Okike, Justin Skinner '97, and Nnamdi Okike '98. The team's win was even more impressive considering the absence of top runner Nate Tutras '97 who was out with an injury.

"Overall, it was an outstanding team effort. Everyone improved. The outlook this season is looking good," commented Justin Skinner '97.

As expected, Andover's depth and young talent was also displayed in the JV race. Hunter Washburn '00 led the JV team to a 20-36 victory with a time of 18:09. "This can only be good news," added Coach Marc Koolen. The Blue looks for its depth to continue to offset any injuries or challenging conditions.

Last Saturday, the boys' cross-country team competed against fifteen other teams at the Manchester Invitational. Most of the other teams had been training for two to three weeks longer than Andover, but that did not stop the Blue from finishing an impressive fifth. Friedman led the way with a second place overall finish and a time of 16:31. Coach Stableford remarked, "John's second place finish was outstanding. Overall, it was a great team showing."

With the experience and confi-

dence gained from these two races, the boys' cross-country team looks forward to tomorrow's Baystate Invitational, another challenging, individual event. The team is much further ahead of where it expected to be, and with continual hard work and gained experience, the expectations remain high.

## Girls

Like the boys, the girls faced a difficult challenge at Manchester because their competition had been training for a much longer time. Yet the girls managed to pull off an eighth place finish out of fifteen teams. Leading the way was Captain Kate Crowley '97 with a time of 21:56. Anne Dixon '97 followed closely behind, and Sari Edelstein '98, Aishah Roberts '98, and Allie Jay '98 finished out the quintet of Varsity runners. This race was really quite productive, as it not only

provided this young team with needed experience, but provided each individual with a better idea of where she stands, and what to work on.

In the JV race, Berkeley Smith '97 and Jasmine Mitchell '99 finished an amazing twentieth and twenty-first places, respectively, out of a field of 213 runners. These two girls are especially important for races such as tomorrow's Bay State Invitational, where seven runners, not five, run for Varsity.

On the whole, the team demonstrated great promise and looks to continue to develop over time. Coach Trepanier said, "We are not looking to push anyone too hard because we want to keep people injury free." As the season progresses, the girls' cross-country team hopes to continue its gradual improvement and be the best it can be by the time Interschols arrive.

## Blood And Guts: Opening Week

by Todd Boling et al.  
PHILLIPIAN SPORTS WRITERS



Well boys and girls, it's that time of year again; time for cider, falling leaves, and Cluster Soccer. This year, the talent pool is at its highest point in years, and competition between clusters is intense. The obvious favorites to play under the lights appear to be Abbot (Gasp!) and Flagstaff, but never underestimate the power of the Rabbits...

## Abbot

After the conclusion of last year's clustah season, many wondered if Abbot would win a game in the '90s. However, with some early spring transactions and good off-season recruiting, Abbot looms on the horizon just behind the Staff in the polls. Cluster legend Barry "Big Stick" Staples '97 said "Our team may not be the biggest, or the fastest, but we have more desire to win than any two teams combined, and of course we have our

## Flagstaff

This perennial powerhouse is again stacked and ready to draw blood. The talent is exceptional, but if there is one element that is likely to stop this force it is ego. The team is comprised of all seniors but many of them believe that they are better than they actually are (JQ). "Paddington" Bear Witherspoon, Matty "Phat Jam" Wilder and Mark "the Admiral" Hustvedt are all former members of various JV teams, and command respect. The only problem facing these stars is the fact that they do not mesh. Everybody wants to be the hero, and this doesn't work, as evidenced by the 0-1 loss to PKN. Jack "the mack" Quinlan likes to talk trash, but has

## ATHLETIC SLATE

## Friday, September 27

GJV2 Field Hockey

## Saturday, September 28

GV Field Hockey  
GVJ1 Field Hockey  
BV Football  
BV Soccer  
BJV1 Soccer  
GV Soccer  
GVJ1 Soccer  
GV Volleyball  
GVJ1 Volleyball

## Wednesday, October 2

GJV2 Field Hockey  
BJV1 Football  
GV Volleyball  
GVJ Volleyball

Andover Freshman

4:00

Tabor  
Tabor  
Hotchkiss  
Tabor  
Tabor  
Tabor  
Tabor  
Dracut High (Scrimmage)  
Dracut High (Scrimmage)

2:00  
3:00  
7:00  
2:00  
2:00  
2:00  
2:00  
2:00  
2:00

Chelmsford  
Hyde School  
North Reading High  
North Reading High

3:30  
3:30  
3:00  
3:00

## Field Hockey Impressive In "Playday" Tournament

by David Weiner  
SPECIAL TO THE PHILLIPIAN

Andover 2  
Winsor 1

The best feeling an athlete can have is to win a game. Each person on their respective team perseveres hours of torturing practice to improve their skills and prepare for competition. When game day arrives, the adrenaline rush and excitement are unprecedented. The ultimate feeling of success, though, despite all those hours of practice and preparation, will only come if the team emerges victorious.

This is a feeling that the Girls' Varsity Field Hockey has become accustomed to. Not only do these girls know how to win, but they have done it nine times in a row. Through pre-season, a six game tournament, and the opening game of the season, these girls have continually dominated their opponents and had just one goal scored against them.

Contrary to last season's dismal

start of 0-4, the girls have put themselves in a superb position in the beginning stages. Assuming they can continue their string of success, they will easily claim a higher rank in the New England Tournament at the close of the season.

Last Saturday, the team traveled the long road to Brewster Academy to participate in something called "Playday". This is where Andover, along with six other teams, play each other in twelve minute games in a round robin format tournament.

This long day of field hockey did not phase anyone on the Andover team, as they easily handled four of the teams, and tied the other two. Over the six game span, Andover scored nine goals while allowing none. To sum up the day, Captain Melita Sawyer '97 offered, "It was a nice day and a good last practice before the grueling regular season."

On a nice, but somewhat cool day, the girls in Blue boarded their school bus and headed off on their forty-five minute ride to Winsor Academy, where they once again displayed their

arsenal. Although the score does not indicate it, Winsor was no match for the Big Blue, as Andover easily controlled their weaker opponents.

During the first two minutes of the game, Andover experienced some "Defensive confusion", as Anne Minor '98 put it, but after getting that out of their system, Andover picked up their game and played well.

In response to their defensive lapse, co-Captain Mary Barendsfield '97 netted a goal off a corner pass from Sawyer. Andover's second goal was scored by lower Morgan Madera '99, as she redirected a shot into the back of the net.

With their success of late, the team is feeling a sense of confidence that will only continue to build with every win. The team is hitting their stride in the early going, and looks to ride that wave of confidence through to their ultimate goal: the New England Championship. Assuming the team sustains their stifling defense and powerful offense, that goal should be well within reach.

## VOLLEYBALL RECORDS 15-0 SET SHUTOUT AGAINST LOOMIS



Captain Ivy Chuang served fourteen of the fifteen points in the shutout victory against Loomis on Saturday.

Photo / J. Tiernan

trouble backing up his mouth. Nick "Chummer" Wilson is too concerned with his skateboard to be considered a real threat. Nick "NHL" Rieser has been designated the team goon, and was quoted as saying, "Pennelli has seen his final days on the field," and "I'll hunt him down." Look out Paul. "Shaq" Neil Kumar and G.J. "Thug Life 1" Groos have the backfield, and further contribute to Flagstaff's impressive roster. Watch Anna "the human goal" Post '97 as she supports the defense.

## Pine Knoll

PKN may be the sleeper team in this season's draw, with Clancy "Phone Phraud" Childs '97 leading the offense. Dan Liffman '97 is all over the field, and David "Koo koo ka Shu"man '97 quietly does his job. The net is occupied by "Syphillis" Warren, who is a force to be reckoned with. Henry "Knock knock. Wu's there!" is too busy nursing his wounds after being hit by a Toyota to pay attention to the game.

## Rabbitt Pond

RPD is led by last year's JV girls'

sweeper Lisa Galluzzo '97, and former JV goalie Owen Tripp. Tripp was officially ordered by Czar Penner to play in the field, as no one would have a snow ball's chance in scoring against him if he tended net. West Quad North contributed several uppers to the Pond, such as Chris "don't call me Jack" Clark '98, Will "The Thrill" Glass, Chris "Secret Agent Man" Lee, and Will "The Enforcer" Hendrie, who look to be real players. Gavin "Big Head" Cha "and the Monsters" '97 is the backfield, and Domenick "Don" Cimino is one of the quickest goalkeepers in Siberia.

## West Quad North

Can they take the pressure from past successes? No AC. No Bishop third floor. So who is this team? Paul "Pretzel Boy" Pennelli '97 said "Well, basically, we're a really talented group of athletes, but nobody has played soccer much." Pennelli hopes to repeat his feat from his JV days when he led the team in scoring (during rainy games). Go figure. Dean "Everybody Wuang Chiungos Tonight" '97 and Nick "Camp Ona - Kwaana" '97 aide this senior team. Andy "Riddle me

this, riddle that" '97 (the lone AC representative) and Jason Billy eagerly wanted to play in Tuesday's brawl with RPD, but spent most of their time on the sidelines. Rebecca "Mighty Mouse" Schrage '97 had to be berated for intimidating RPD striker Owen Tripp. Goalie Todd "Mr. Injury" Boling dusted off his gloves to guard North's net, only to be put on the DL indefinitely with a sprained wrist.

## West Quad South

Not much is known about this team captained by Chris "what is he doing outside?" Leighton '97, except that Rob McNary '97 is the second coming of Pelé. Roshen "Menon Film" '97 has scored the majority of South's goals, and Tomo Sakakura '98 is an important import from Flagstaff. Flagstaff also lost Bartlett's own Mike "Stevie Ray Vaughn" Naparstek '98 who runs the team from the sidelines, and will occasionally tend goal.

Abbot/Knoll: THE NEW TEAM Apparently there is a team constructed of lowerclassmen, but our information is limited so a prediction is not warranted.



# Mixed Results for Recycling Program

by Brian Woo  
PHILLIPIAN NEWS ASSOCIATE

The past academic school year was a mixed year for the recycling program at PA. Although the amount of recycled waste increased over the previous year, the total amount of waste went up even more. This year, Earthfriends is planning to concentrate on food waste at commons. In addition, PA has increased its purchase of products containing post consumer recycled content, and together with instructions to students and faculty on what can be recycled, the PA community is hoping for a year of more recycling and less waste at PA.

In 1995-1996, PA recycled 98.7 tons of mixed paper (an increase of 41%), 20 tons of baled cardboard, 2.5 tons of plastic and tin cans, and 61,000 beverage containers (a return rate of over 55% and double the amount of containers recycled in 1994-1995). But despite the increase in recycled materials, the total amount of trash generated by PA increased 7 tons in 1995-1996. Total waste (both materials recycled and thrown away) increased 40 tons, or 6%. According to Susan Stott, Director of Business Services, there is still a lot more mixed paper currently going into the trash that could be recycled.

This year, efforts to increase recycling include "Dormitory Recycling 10-20" flyers. These flyers were distributed to all student rooms, as well as to cluster deans and house counselors.

The PA campus has also made an effort to increase the purchase of products containing post consumer recycled materials. These products range from the plastic bags in waste containers to copy paper and letterheads. Stott encourages members of the PA community to ask for post consumer recycled content when asking for school supplies. She believes that "It is our demand for recycled products that produces the market for the materials we recycle."

Earthfriends will try to reduce waste at commons this year by encouraging students to take no more than what they will eat. Also, the use of reusable plastic plates at barbecues during summer session has helped reduce trash during that time by 10% while maintaining recycling levels.

The goal for PA in this upcoming school year will be to reduce trash by 30 tons while recycling 110 tons of mixed paper and 70,000 beverage containers. Stott asks the PA community to share ideas for recycling and waste reduction with her at x4105. She hopes that perhaps slogan and/or logo contests will involve the community more in helping PA meet the goals for 1996-1997.



PA students eat a traditional meal while studying the Chinese language and culture in Harbin

Photo / R. Schrage

## Language Department Leads Summer Program in China

by Zach Waldman &  
Rebecca Schrage  
SPECIAL TO THE PHILLIPIAN

For several summers, Phillips Academy has sent some of its best and brightest students of the Chinese language to the Harbin Institute of Technology in Harbin, China. In return, PA hosts three of the most successful students in H.I.T.'s English department for an entire school year.

This past summer, PA sent one member of the class of '96, seven members of the class of '97, and two members of the class of '98 to HIT for the summer. In addition, Susie Chie (Exeter '97) was able to join the excursion because her brother Jimmy Chie '96 was PA's student group leader. The Phillips contingency included Zack Waldman '98, Rebecca Schrage '97, Allison Ferranti '98, CharLee Racine '97, Jim Sullivan '97, Steve Tsou '97, Melanie Sites '97, and Pandu Sjahrir '97.

After arriving in Beijing, the group of PA exchange students went on a tour of the capital city, visiting the Great Wall, the Summer Palace, Tianamen Square, and other famous landmarks. The week came to a close with a exquisite dinner of Peking Duck, a great bonfire, and a sad goodbye to Beijing as the group of students made their way to the train.

Steve Tsou '97 described his day to day experiences in Harbin: "When we arrived in Harbin, groggy from the long train ride, our host families greeted us, chipper even at 7 am (later, we were to find out that they awoke at 4 am daily). Pandu and I were to stay in

the same house, that of one Mr. Zhang Li Bin. When we got off of the bus from the train station, two husky looking guys somehow found us and slung our small suitcases over their shoulders. We protested (after all, we didn't want to make a bad impression on our host father, if that's who it was) but the two men won out in the end and we ascended four long flights of cement stairs to our home for the next four weeks. My host father, the stouter of the two, introduced himself as Zhang Li Bin. The shorter of the two was introduced as his younger brother, Zhang Hai Yi. They gave us some mango juice to sip, and they insisted that we take a nap (and we were happy to oblige: the beautiful scenery on the train had made it a little hard to sleep, because we didn't want to miss seeing one single rice paddy.)

After we awoke from our brief slumber, we decided to go out and cruise Harbin. All ten of us lived close to each other (within two blocks) and we decided to use the Xiyuan Hotel as our home base, as that was where we would have all of our meals and where our chaperone was staying.

"The next month in Harbin was a blast. We had four and a half hours of class daily, and it was fun as cow-tipping. One period a day, we had kung-fu/tai-chi class, where we learned many traditional Chinese martial arts moves, and some in the Shaolin kung-fu style used by Jackie Chan. We also attended Chinese language classes, in which we translated proverbs and generally improved our command of the world's most beautiful language. In addition, we also got to watch American movies in Chinese, paint Chinese pictures, and learn the art of writing beautiful, calligraphic Chinese characters."

"Meanwhile, our Chinese was improving immensely through day-to-day conversation and communication with our host families. When the time came to leave Harbin, we were all incredibly sad, almost to the point of tears. Harbin became almost a second home to us, and leaving our host families was difficult. To add to the chaos, Melanie Sites accidentally fell down and hurt her head on a last night at Harbin. This caused a mad rush of confusion as we struggled to leave for Shanghai. Doctors, hospitals, packing—it all came together in a giant climax of indecision. However, we managed to hop on the train (sans Melanie and Mrs. Tung) to Shanghai—what we had heard was the best part of the trip."

Pandu Sjahrir summarized his summer in Harbin in saying, "This summer in China was the best time I have ever had in my entire life. All my thanks are owed to one man, the man who made it possible for me to love life in an incredibly foreign country, the greatest Chinese teacher this side of the Mississippi—Dr. Yuan Han. Thanks, Dr. Han, for encouraging relations between two different cultures, helping the world in general, and making the 1996 exchange a resounding success."



Dan Brodhead '97, Owen Tripp '97 and Chris Falcone '97 on top of the Alcazar Segovia in Spain

Photo / O. Trapp

## Eighteen PA Students Spend Summer in Spain

by Christopher Lee  
PHILLIPIAN STAFF WRITER

A collaboration of language and culture, the 1996 Salamanca trip continued the program's goal of assisting students—not only in grasping a better sense of the Spanish vernacular, but also in obtaining a greater scope of the culture of Spain. Classes, excursions, and home stays all made the month-long study a memorable experience.

Dr. Margarita Curtis, Chair of the Spanish department, headed the trip that included eighteen PA students who all lived with different Spanish families in the city of Salamanca, a centralized city in the western region of Spain. Living with the Spaniard citizens improved the daily conversational skills of the participating students while highlighting the roots of the Spanish family and household.

The first week included a tour that spanned western and northern Spain. The group visited cities such as historic Leon and coastal Santander. A highlight was a twenty-mile hike through waterfalls and vast passes in the majestic Picos mountain range.

Each student attended classes of grammar, global communication, and culture and history each day. The grammar classes gave the opportunity to enhance one's Spanish or to learn the language from the start. The culture class, specifically chosen for PA, provided an overview of a variety of topics including Spanish history, architecture, religion, current events, and on the last day, instructions in how to prepare such traditional dishes as paella and potato tortilla.

During the week, the group would partake in local excursions, traveling

to cathedrals and convents. Weekend trips to cities such as Segovia and cathedrals like the Escorial added to the cultural value of the program. The students received extended knowledge of the religious place of worship and how the architecture reflected on various aspects of this belief.

Activities outside of classes ranged from viewing Spanish films to participating in organized sports tournaments. The group produced a championship team in soccer and a basketball team, "Los del Guinness." The local swimming pool provided another popular activity for the students and served as an opportunity to meet and converse with Spanish youth while basking in the sun.

The majority of night life in Salamanca was comprised of the "discoteca" scene. Full of lively dancing and plentiful music, the clubs covered a spectrum of both Spanish residents and American students studying in Salamanca.

The program was capped off by a weekend stay in Madrid, Spain's capital and largest city. Visits to world-renowned museums like the Prado Museum and cultural icons like the bull fight only deepened the Spanish sentiment in the PA group. Zoe Niarchos '98 stated, "Our last days in Madrid, to say the least, formed the perfect ending to an amazing trip."

Curtis, on the experience, stated, "It was a tremendously rewarding experience on both a personal and professional level. I really enjoyed interacting with students in a non-academic setting...I see great benefits for the Spanish Department because students that participated in the program bring back so much enthusiasm and vitality to the classroom."

## PA's New Web Page Up and Running

by Christopher Lee  
PHILLIPIAN STAFF WRITER

The recently refurbished PA web site will provide a new, easily accessible means of communication for the faculty and student body. Through careful planning by an appointed committee this past summer, the site now serves as both a medium with which to display the wide-ranging aspects of the PA experience and as an invaluable research tool for the students and faculty of the PA community.

Administration involved in the project predict a fruitful future for the ever-expanding web site. Peggy Orbon, a member of the group that spearheaded the production, visualizes incorporating a faculty member's web page into his/her course and seeing some representation from each department on the school's overall web page. Already, classes such as Peter Drench's History 48 section of international relations have begun to implement this useful resource into their respective courses. Through a Telnet connection to the Oliver Wendell Holmes Library, Orbon and the committee hope to obtain graphical interface for global connection to PA's library in the near future.

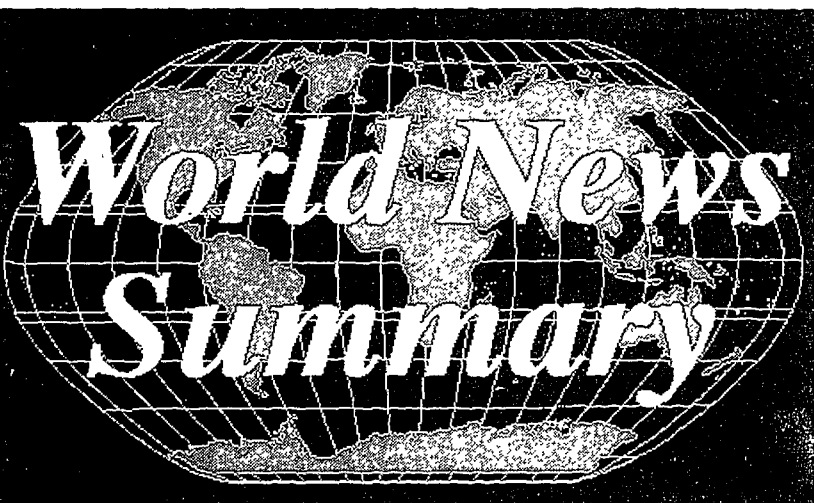
The school is also deliberating which direction to guide the technology on campus. Questions of who will organize the production and what type of guidelines and policies should be introduced to regulate the technology have also been raised by students, faculty and administration.

One primary purpose of the web site is to, as Orbon stated, serve as "a marketing tool." Enhancing the communication with the PA audience is a goal of the school. Prospective students, alumni, or anyone just interested in the campus will now have the ability to access information about the school through the web site on the Internet. Certain areas covering the process of applying, frequently asked questions about the school, and other preparatory institutions not only encourage investigation into PA but also allow prospective students to investigate the boarding school option in general.

The site already has much available, including descriptions of the educational program at PA. The academic departments list their course of study on the web site while residential education, the office of Community Affairs and Multicultural Development, and the Community Service Program provide overviews of their programs. Complementary programs such as School Year Abroad, Mountain School, and Maine Coast Semester have also provided descriptions on the web site.

Other aspects displayed on the site include renowned facilities on campus, like the Addison Gallery of American Art and the Peabody Museum of Archaeology. An athletic portion of the web site also contains the variety of sports offered on campus, the schedule for upcoming games, and highlights from PA's rich athletic program. Andover's own weekly student-run newspaper The Phillipian will soon produce a web page relaying campus news across the globe, updated weekly.

Student input and participation is key to the success of the web site and e-mail technology. To voice their opinions or provide comments about certain areas of the web site, there is an e-mail address given to support this user feedback. Orbon commented on student integration, saying, "The web site and web pages will be for students, not about them." In order to encourage student use of e-mail and the web site, students will be required to open an account with the school.



By Thayer Christodoulo

### IBM EXTENDS EMPLOYEE BENEFITS

This week IBM extended its company's health care coverage and other benefits to the partners of its gay and lesbian employees, making it the largest United States business to take on such a policy. In the past two years, a few hundred United States businesses have offered benefits to employees' unmarried partners; however, none have been as big as IBM, the nation's sixth largest company. The new policy applies to all 110,000 United States IBM employees.

### HOUSE OVERRULES VETO ON BAN OF TYPE OF ABORTION

On Friday September 20, the House of Representatives approved a bill to reverse President Clinton's veto of a ban on late-term abortions. The House's vote barely passed with a total of 285 votes to 137, only 4 votes over the minimum requirement to overturn a Presidential veto. The Senate is prepared to uphold the veto next week though Republicans plan to use the issue in the upcoming presidential elections.

### SPIRO AGNEW DIES AT 77

On Tuesday, September 17, Spiro T. Agnew died at the age of 77. Agnew was Vice President under Richard M. Nixon, though he resigned due to his involvement in a kickback scandal. According to officials of the Atlantic General Hospital in Berlin, Maryland, Agnew died of acute Leukemia that went undiagnosed until death. He died three hours after hospital admission.

### VMI VOTES TO ADMIT WOMEN

On September 21, the board of the Virginia Military Institute voted nine to eight to allow admittance to females, thus converting the country's last single sex state funded school to coeducation. The vote came in response to a United States Supreme Court ruling that the school would lose its state funding unless it admitted women. "We don't anticipate any changes at all with the single exception of changes necessary to accommodate the needs of physical dignity," said Josiah Bunting, superintendent of the institute.

### BORIS YELTSIN ILL

Boris Yeltsin is currently in the Moscow Central Clinic Hospital where pre-surgery tests for his bypass are going on. According to Yeltsin's surgeon, Yeltsin did suffer a heart attack in July and now has serious medical problems that may complicate his scheduled bypass surgery. Doctors now worry that it may be too much of a risk to perform the operation. Yeltsin entered the Moscow Central Clinic Hospital last weekend and has already stayed for longer than anticipated.

## 1996 NATIONAL MERIT SCHOLARSHIP SEMI-FINALISTS

Beman, Mary A.  
Billy, Jason O.  
Bourneuf, Anne P.  
Chernoff, Brian A.  
Chun, Maureen  
Fruiterman, Erica L.  
Harlan, Nikolaos J.  
Hattemer-Higgins, Ida R.  
Kumar, Neil  
Lewis, Alice N.  
Mills, Shirley E.

Obst, Lawrence A.  
Racine, Charles L.  
Sagall, Nicholas P.  
Sawyer, Melita A.  
Siripala, Anosha D.  
Spieler, Abigail R.  
Steinert, Adam R.  
Tsai, Benjamin C.  
Whited, Phillip B.  
Young, Max F.



# Must See TV

by M. Sawyer & R. Mehta  
SPECIAL TO THE SEVENTH PAGE

It's that time of year again, where we are back to school, back to classes, back to sports and of course, back to must see TV on NBC.

The big event was last Thursday night with the highly anticipated premieres of *Friends*, *Seinfeld*, *Suddenly Susan* and *The Pretender*. However, the excitement of the unveilings continued on to Sunday with *Third Rock From the Sun* opening in spectacular fashion with a cameo from none other than Dennis "Bad as I Wanna Be" Rodman.

The jammer started sharply at eight; Garver became a ghost town and common rooms across campus filled to maximum capacity. *Friends* surpassed eager expectations when Monica was reduced to a pathetic shadow of her former self by her inevitable break up with Richard (a.k.a. *Magnum P.I.*).

Rachel, who finally decided to grow out her much imitated haircut, explored Ross's sexual fantasies only to have Chandler contaminate the climactic moment with frightening visions of his mother.

Joey made the effort to become friends with Chandler's oh-so-annoying, can't-wait-until-you-are-written-off-the-show girlfriend just to discover that his aversion had become even stronger.

Finally, our favorite *Friend*, Phoebe, enlightened all with the fact that every young stallion has a sexual fantasy about Princess Leia.

The evening obtained a far darker tone once *Seinfeld* commenced. The show dealt not with spilled coffee or forgotten names, but instead with the death of a "loved" one, and the mental breakdown of J. Peterman.

It was funny nonetheless, as Kramer Karate-chopped the crap out of nine-year olds and George was more upset about the millions he lost opposed to the death of his fiancée.

Elaine took over production of the J. Peterman Catalogue with little success after making the fashion faux pas

of touting the urban sombrero as a must have accessory. *Seinfeld* was off to another amusing start, albeit a more sinister one.

*Suddenly Susan* and *The Pretender* were up next, the two brand new shows of the evening.

Brooke Shields was amusing but without substance as the newly independent Susan who dumps her boyfriend at the alter. Everyone looked pretty good on this show, but aside from that there wasn't much to come back to.

*The Pretender*, starring a Jason Wooten '97 look-a-like, was actually kind of cool. Pretenders are people who are taken from their parents at a young age and forced to live at "The Centre." There they are used for their genius and trained to take on any persona.

One such gifted man, the Pretender, escapes the centre and uses his training to help those less fortunate. However, he is pursued relentlessly by scary yet sexy agents who want to capture him dead or alive.

Pretty entertaining, but for those of you more intrigued by a good old medical drama, fear not because *ER* will be back soon as *The Pretender* moves to its usual time slot.

The premieres ended on a strong note Sunday with *Third Rock* debuting. The Amelia Bedelia comedy generated many laughs when Dick is replaced by a new high commander who no one can stand, and who understands even less about humans than the other aliens.

Dennis Rodman was truly awesome in his small but important role. Compared to the other celebrity cameo of the week, with Kerri Strug on *Bev Niner*, Rodman had a triple double on the night, while Strug turned the ball over and then got benched.

NBC looks like the place to be again this year. With old favorites such as *Friends* and *Seinfeld* they can hardly go wrong, and the new shows are promising while leaving some room to grow. So get your work done early and place your bets as to which *Friends* haircut will be sweeping campus next.

## FRESHMAN FASHION TIPS

### A GUIDE FROM SHIRTS TO SKIRTS

by Deysia Dunes  
PHILLIPIAN STAFF WRITER

Hey! Wuz up, ya'll. We know some of you guys out there are just hollerin' for a few fashion tips.

First of all, I know that not everyone is as rich as Cher from *Clueless*, so we've put together a list of must have for the fall that you can afford. Secondly, keep in mind that this list may not appeal to everyone because not everyone has the same tastes and styles, so if it doesn't appeal to you, that's too bad (just kidding).

**Tops:** velvet tops and dresses, logo baby tees, short a-line skirts, tanks (in fall colors), printed sweaters and vests, laminated denim, pleather jackets, varsity sweaters, military inspired looks, and rugby shirts.

**Pants:** corduroys (wild colors), tight bell-bottom jeans (loose enough, however, that when you move the pockets don't rip off), patched faded jeans, wide leg jeans, black boot-legged dress pants, farmer's, and baggy overalls.

**Shoes and accessories:** suede and vinyl sneakers, high boots (and we don't mean like Julia Roberts' in *Pretty Woman*), patent flats, mock python and crocodile loafers, clogs, platforms, tailored ankle boots, funky hats, and silver jewelry (but not too much, ladies).

But of course, we are not going to leave you guys clueless on where to get these items, so we've put together a small selection of stores in the New England area at which they can be purchased.

You can find the tops, dresses, and pants at Urban Outfitters, Contempo Casuals, Express, The Limited, The Gap, Aeropostale, J. Crew, and Canadians. Shoes and accessories can be found at Nine West, Baker's, Berks, Parade of Shoes, Foot Locker, Claire's Boutique, and Afterthoughts.

We realize that we may have forgotten lots of things and that this list may seem short, but this is only our first attempt, so give us a break!

## Folk Musician Odetta Shares Her Views on Spirituality, Beauty and Sexuality

by Hillary Shana Brendzel  
PHILLIPIAN STAFF WRITER

The following is a highlight of folk musician Odetta's recent visit to the academy. Besides an exclusive concert held on Friday, September 20, in Tang Theatre, Odetta took the time on Thursday to meet with members of the school in the Chapel Cloister to discuss her childhood, her career, and the inspirations she has drawn over the years. -Ed.

From the silver pendant that hung around her neck and declared "I am" to the sturdy handshake with which she greeted others, famous folk musician Odetta proved to be "a woman of deep convictions and indomitable spirit;" a vessel of energy.

Thursday night's "informal conversation" between the performer and interested members of the PA community began with a request for everyone present to "claim themselves" by reaffirming who they were and introducing themselves with "I am."

Her voice, which has been immortalized through a forty year old career, then seized the room and began singing 'Kumbaya.' The audience members soon joined in, and together, as her spirit filled the Chapel Cloister, Odetta closed her eyes and the music pulsed through her body and took over.

Odetta was born in Birmingham, Alabama but moved to Los Angeles, California, at the age of six. It was on the train ride across the United States that Odetta had her first encounter with racism. The African Americans on board were forced to abandon their seats so that the white passengers had a place to sit.

It was also at this time that Odetta began to mistrust authority. She remembers her childhood as a time when "all the people around [her] were obsessed with being an American, whatever that was. [They] shunned what it was [they] came from until Alex Hailey's *Roots* premiered. *Roots* gave permission to those interested in finding out about their heritage."



From on the stage to informal meetings, Odetta is always willing to bear her soul

Photo / File

Odetta recalls that her teenage years were miserable. She was "scared spitless of things that had no name," yet fostered a grand imagination. She grew up with her cousin and sister yet felt separated and different from them. They were 'normal' kids and did what "real kids" do. Odetta, though, was extremely shy and found her only place of comfort in singing.

Through her music, Odetta lost her shyness and fear and became closer to a balanced human being: "Music helps us get around, under and through ourselves into spaces and places that we never thought we could go...I wouldn't have anything else in life if I didn't have music. If someone wanted me to confess to stealing the moon, take away my music and I'll confess. I need music. I'm sixty-five and I'll keep singing until I'm ninety-seven."

Odetta doesn't consider herself to be a religious person, but feels that she is highly spiritual. She believes that "every branch of religion is headed by someone who wants power from someone else. To most people, religion is a task, yet to me, my spirituality is a joy. We are all children of God and we need to be quiet once in a while to listen to what we are, to listen to our spirit." Odetta claims to be skeptical of those who claim the ability to help her and others around her discover God.

Odetta wishes for her music to be spiritual, healing and having the ability to provoke self-discovery, and draws her own inspirations from a mantra quoted from Catherine Ponder: "Thy will be done this day. This day is a day of completion. I give thanks for this perfect day. Miracle shall follow miracles and wonders shall never cease."

As a strong African American woman, Odetta is ashamed of our world that denies possibilities to people with talent simply because of what sex they are. She declared strongly, "There is no reason men and women can't work together equally. The situations are only uncomfortable if males want to believe in old fashioned ways and want women in their 'place,' serving men."

Odetta also shared that "on one level, people aren't in control of the world but it is thanking and assuming that there is beauty around you. It is telling myself I will notice beauty that I witness through the day whether it comes from people or things. Beauty prompts me to notice it and participate in it."

When asked to respond to the diversity of Phillips Academy, Odetta shared her view that Andover is "a unique community because it is an example of all different people working together. The experience here is helpful to work on ridding this mind of the bane that society has taught. I hate not to be noticed and that's what happens when a person is put into a category that others created. My experience at PA has been incredible and through my music and performances I'll find out how it affected me. I can't explain it any other way."

Phillips Academy was very lucky to have Odetta return to campus after several years had passed since her last visit. Her discussion with the community proved to be insightful, and was helpful in providing a deeper look into Odetta and her music. Hopefully, her career will continue on for many years to come, and she will be back to share her talents with us again in the future.

## Is Beck's 'Odelay' the Future of Rock and Roll?

by Chris McNulty  
PHILLIPIAN STAFF WRITER

Just when we were about to finally right him off as a one hit wonder, Beck has come back. For better or for worse, Beck released a new album, *Odelay*, this past summer. Like its predecessor, *Mellow Gold*, *Odelay* is remarkably different than anything we've ever heard before.

While *Mellow Gold* was a primarily folk influenced album, *Odelay* seems to be influenced by everything from techno to rap to grunge. Just listening to the big hit off the album, 'Where It's At,' one can hear literally dozens of styles of music thrown together in a seemingly haphazard mess.

Joni Mitchell fans would probably say that Beck is polluting, no, desecrating folk music. Dr. Dre fans might say that Beck is just some white guy who can't rap. Why then, is Beck Hansen so popular? The answer is that Beck is enjoying success because he is doing something which is rare in today's music industry: he is creating a new style of music.

Beck's new sound is the result of a fusion of folk and rap music on *Odelay*, a style which *Mellow Gold* only hinted at with 'Loser' and 'Soul Sucking Jerk.' The use of this unique mix was inevitable on the new album. Rap music is, after all, a sort of inner-city folk. Folk songs are stories of the southern man, while rap music usually expresses the woes of the common inner-city resident. Beck, on *Odelay*, tells his own story, the story of someone in between the two, a loner out in suburbia. A example of these suburban woes: "I've got a stolen wife, and

a rhinestone life and some good old boys..." These words Beck sings, almost proudly, on 'Sissyneck' the song which epitomizes the feel of the album. During the verses he raps through a fuzz box, but with the chorus comes a slide guitar and unaltered vocals.

More than one of the songs on *Odelay*, however, leaves one wondering. For instance, what exactly is he talking about when he sings "High five, more dead than alive, rocking the bastards like a man from the casket?" or "I've got a devil's haircut (in my mind)"?

Does it mean anything? Probably not. But Paul McCartney never meant "Ob-la-di Ob-la-da" to mean anything either; it just sounded good, it fit, and so do the Beck's words on *Odelay*.

Everyone in the U.S. under the age of 25 must have hummed to themselves the tune of 'Where It's At' at least once this past summer. Even if you tried, you couldn't escape 'Where It's At,' it was everywhere, and it's not even the best song on the album. This situation is similar to the case of the infamous 'Loser' song on *Mellow Gold*.

Beck's *Odelay* is a complete triumph not only for Beck and his fans, but also for music as a whole.

In the rapidly stagnating pool of popular music, where bands seem to just copy a style from one of the gods of rock (Such as Oasis and the Beatles), Beck is one musician doing something which is new.

At the age of 26, Beck is single-handedly opening the door to the future of Rock and Roll, and we're ready and waiting for him.

## 'Misanthrope' Magic & 'Equus' Ecstasy

by S. Jamali & Z. Waldman  
PHILLIPIAN STAFF WRITERS

### 'Equus'

On November 7, *Equus*, directed by Laurie Kindred '97, will have its opening night. The play was written by Peter Scahffer in 1973 and is a very deep, complex tragedy concerning mankind. The play features Mike Ercolini '99, Melissa Diaz '98, Leah Willis '98, Nick Johnson '99, Lisa Denmark '97, Orion Montoya '97, Nick Rosenblum '99, and Abby Coleman '98.

In *Equus*, a boy is taken to trial for stabbing the eyes out of six horses. The main storyline in the play is how a psychiatrist attempts to figure out why the boy did it and how the unraveling of the boy's thoughts affects the psychiatrist. Everyone, both cast and audience, knows that the boy committed this unusual act, but no one knows why. The boy is fighting a losing battle between sanity and insanity. The psychiatrist can help him live a plastic, sane life or he can keep him within his tortured life that is filled with pain but is also more worthwhile. There is no solution. The boy can receive meaning and affirmation through suffering or he can receive nothing.

Behind the scenes, the cast and crew are working hard to be prepared for their debut in November. This is Laurie Kindred's first real directing debut. She did a stint as the director of the *Brazen Burlesque* last spring, but as it was a short variety show she says that it doesn't really count. *Equus* is her first two act play. Laurie's desire to direct *Equus* began when she was a junior, after a friend recommended the play to her. Laurie loved the play so much that ever since it has been her aspiration to direct this play as a

senior.

One of the most interesting aspect of the play is how it is staged. There is very minimal setting; space and time are created through the lighting, movement, and words of the actors. There are different scenes throughout the show, such as within the psychiatrist's office or in the boy's home, yet the set does not change. All these different locations seen by the audience are projected by the lighting and acting. There are even horses in the play with minimal costumes. It is the audience's belief in the situation that helps bring the horses to life.

Throughout her four years at Phillips Academy, Laurie Kindred has been commended and recognized for her theatrical skills; surely she will receive the same response for her work in the director's chair. This is sure to be an impressive production. *Equus* opens November 7 and continues through the 8th and 9th.

### 'The Misanthrope'

A guaranteed candidate for the fall term's most anticipated theatre event will be Kevin Heelan's interpretation of the French playwright Moliere's comedy, *The Misanthrope*. Much like last fall's brilliant production of Samuel Beckett's *Waiting for Godot*, faculty member Heelan has set the play here at our haven of learning, Phillips Academy.

Whereas *Godot* took place in the faculty mailroom, *The Misanthrope* will be set outside of a PA dormitory. The basic plot line goes like this: there's an individual, and he's become disenchanted with the life he's living. His biggest problem is-you guessed it-a girl. Sound like your problem? Well, then, be sure to go check out *The Misanthrope*.

This play is the lone Theatre 52

production of the fall term. Theatre 52 is a class which meets four double periods a week, from 1:05 to 2:45 every class day except Wednesday.

It is also an extremely hard class to get into, and therefore the actors in the production are extremely talented, the Andover theatre "cream of the crop." Drama Lab head Nick Collins '97 among many others, will bring his present acting abilities to a new level for *The Misanthrope*.

Mr. Heelan, who has written and directed many fine plays at Phillips Academy and elsewhere, is considered to be one of the most brilliant directors

in Andover theatre history.

The stage managing duties has been taken on by Drama Lab co-queen Erin Altemus '97, who is also very well-reputed in the theatre community. Moliere, the playwright of *The Misanthrope*, is often mentioned as one of the finest writers of comedy ever.

These are all reasons to go and see 'The Misanthrope' when the curtain in Tang Theatre raises in November.

These are all reasons to go see what will definitely be the best theatre event of the fall term of 1996, 'The Misanthrope.'



Laurie Kindred '97, director of the fall term production 'Equus'

Photo / K. Bonczar

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Completely redone, Draper Hall now houses twelve faculty apartments and administrative offices

Photo / O Mark

## Abbot, Draper Hall Re-open

Continued from Page 1

was completely replaced. As with Abbot Hall, the project is near completion, with mainly landscaping remaining.

Abbot Hall will house the Brace Center for Gender Studies, the Andover Breadloaf Writing Workshop, the Abbot Academy Chapel, the Communications Office, some exhibition space for the Addison Gallery, as well as both the apartment and studio for the Elson Artist-in-Residence.

Draper Hall will house twelve faculty apartments, as well as administrative offices in parts of two floors. These include the Office of Physical Plant and the Technology and Telecommunications office.

Although Abbot Academy and PA

merged 23 years ago, the two campuses have never fully merged. For the most part, the buildings on the Abbot campus were left either partially or fully vacant.

Beginning with McKean Hall in the 1980's, PA has begun to reuse the Abbot Campus and connect the two campuses. The renovations this past year help preserve the honor of the memory of Abbot Academy, while also helping to integrate the two campuses. A large number of generous donations, in addition to general funds, have made these renovations possible.

## Steering Committee Prints First Report

Continued from Page 1

committee suggests that teachers use a variety of teaching methods, including recitation, lecture, Socratic dialogue and seminar discussion, and that faculty emphasize the active involvement of students or "learning by doing" so that students can shape their own paths of learning. The committee stated that high school, the last level of education for students to grasp a knowledge of all major academic disciplines, should be a place to accentuate cross disciplinary subjects and foster global awareness.

The report states that the co-curriculum, which consists of artistic performance, athletics and community service, should be a crucial part of the Phillips Academy education. These activities nurture "the mind, body and heart...to maintain a healthy balance among [students]." The committee looks to Phillips' vast resources, including the service programs, art centers, and extracurricular activities, to uphold a strong emphasis on the co-curriculum.

The report explores the cognitive side of education in addressing curriculum and co-curriculum issues, but the committee puts equal weight on the affective, or moral, questions. The committee hopes "to make a compelling case for goodness as a necessary and desirable part of life." The committee addressed goodness as a dynamic process that involves self and the world. The report defined terms such as "integrity," "respect," "love of doing and learning," generosity of

spirit" and "empathy" in characterizing the spirit which Phillips Academy should strive to instill in its students. The chapter concludes by saying that goodness, which has often been centered around the school's motto, "Non Sibi" ("Not For Self"), should be a synthesis of goodness to the outside community as well as self.

### Living and Learning

The last chapter addresses the unique aspect of Phillips Academy being a residential high school. Phillips Academy strives to act "In Loco Parentis" ("In Place of Parents") and the committee states, "We must provide [students] with a suitable moral and social order." The committee suggests that the school fortify peer relationships and adult-student bonds in five ways: the school admit only students who seem able to live constructively with peers; provide a structure of rules; offer adult help to students; and finally, mediate conflicts between students and help students obtain these mediating skills.

In the report, the steering committee states that with the development of community ideals in the Phillips community, students will become better members of the larger community. "From their experience of citizenship at Phillips Academy, [students] can also learn in microcosm about what it means to be a citizen of a larger unit...we can provide our students with a laboratory of citizenship."

In talking about "The Care of Body and Soul," the committee addresses the issue of balance in the student's life. According to the report, lack of sleep, drug use, and irresponsible sexual behavior are all critical issues to consider in "a balanced and integrated approach to life and work."

In addition to the academic learning, the report presents the unique opportunity of social learning at Phillips Academy. Boarding schools have the unusual chance to educate the child as a whole because "living and learning are inseparable processes." Another unique opportunity that Phillips presents to the students and faculty is the school's diversity in race, class, sex, religion, ethnicity or sexual orientation. As the report states, "The social learning that an adolescent can do in a diverse, open, residential school is a strong antidote to prejudice."

Phillips Academy presents a unique opportunity for many students to learn academics, learn about themselves and to work in a diverse community. However, in the complication of technology, diversity, education and social problems, arise many issues. The Steering Committee hopes to address these issues as the school moves forward into the twenty-first century.

## Students Protest New Parietal Policy Outside Sam Phil Hall

Continued from Page 1

year's Lower Representatives Juma Waugh '98, Jackie Bliss '98, and Taylor Harmeling '98, who were followed by last year's Junior Representatives Drew Baldwin '99 and Shevon Rockett '99. Salinas spoke about how she felt offended by the faculty's choice to disregard the Student Council's proposal in drafting the current policy. Other speakers stressed the need for students to speak up and voice their opinions in order for any sort of change to be made.

As the Student Council speeches wound down, the floor was opened to any of the students attending the rally. There were nearly 20 students who took advantage of the open mike by the end of the rally. The students displayed a wide variety of interests and perspectives. Eddie Rodriguez '97, took his shoes off and used them as a metaphor to illustrate his opinion of the faculty's trust in the students. In this he was referring to the necessity for the door to be at least "one-shoe width open" under the newly instituted parietal procedures. Another speaker suggested that students should close their doors when having parietals and should not be compelled to follow any rule made without fair representation, alluding to the fact that faculty had drafted the new parietal policy after all the students had left the campus in June. One student told an anecdote about former-Headmaster Donald McNemar. He told of how once, a new student's mother had asked him in bewilderment whether or not her son would really be allowed to have girl's in his room. McNemar is said to have answered by saying, "At Andover, we teach responsibility by giving responsibility." Other's simply reiterated the fact that the new parietal policy was an infringement on students' private lives.

Towards the end of the rally, the gathering had swelled from as little as a 100 students to close to 350. As the rally was about to draw to a close, there was an attempt by several students to stage a protest against the parietal policy by holding a sit-in until 10 minutes into the next period. Many students chose to stay, but the large majority left, ignoring the sit-in.

When asked of the success of the rally Skinner responded, "It went well. I was impressed with the people who showed up and the number of really passionate speakers. The idea behind the open mike was to allow students to speak their minds, uncensored, and say what they really felt." However, he warned that students should steer clear of the "us versus them" mentality against the faculty. He stressed that communication between the faculty and students must be kept clear. When asked what will go on from here, now that student support has been realized, Skinner hopes to get a response as to what the faculty are thinking. He also hopes to employ the use of student-faculty forums in which both sides would get to discuss openly all the issues. "Today's rally was really one-sided and the faculty couldn't really respond, so I hope to hear what they have to say," he commented. He cites the Steering Committee Report which will be published in October as a major indicator on how things are likely to change. On the likelihood of immediate revisions in the parietal policy, Skinner believes that immediate change, at least in the Fall term, is highly unlikely. He believes that students should wait and see how the new policy works out in the immediate future.

## Skinner Decries Parietal Policy Conservatism

Continued from Page 1

their opinions on the issue. Students can also use The Phillippian as a forum by writing letters to it. And, no one should hesitate to test the system and give their reactions on the hotline."

In forming an active and strong student movement, however, Skinner believes that the faculty should not be a target. "Our purpose is not to antagonize the faculty; they're the ones responsible for any changes which might be made. Even though we may disagree, in the end we'll have to work together. We must communicate and maintain a positive relationship."

## Hi-Tech Language Lab Opens

Continued from Page 1

and write their own software for what they would like to teach with on the system," comments center director Sarah Warren.

The lab has thus far been funded by the estate of a former teacher and a gift from an alumnus of the academy. The combined funds from these two gifts have allowed the center to make available the space in the basement of Samuel Phillips Hall and to buy the computer equipment that is now in use.

The organizers of the center still need about a hundred thousand dollars in order for them to be able to order the remaining computers and to open the center. In addition, money is still needed for the endowment of the center, which will keep the center up to date with the fast-moving world of computers.

"With the income from the endowment we will be able to replace the entire computer system every five to six years," explained Victor Svec, coordinator of the whole project. "Computers become obsolete so fast these days that, without the endowment in place, the center would be out of touch with reality in a few years and in need of new funds."

## Senior Courses Face Overcrowding

Continued from Page 1

the entire school," comments Avery. The only logical way to alleviate the congestion in classes such as Social Science 41 and 44 is to increase the number of sections per course. However, this would create a whole new set of difficulties and would result in cutbacks in other academic areas.

The basic problem behind the scheduling of class sections is that expansion in some areas of the curriculum forces other areas to be cut back.

"Some areas of the curriculum are subsidizing other areas of the curriculum both within and across departments and if you want to keep the breadth of offering, that's what has to happen," explains Avery.

In order to create another section of Social Science 41, the History and Social Science Department Chairman would have to tell the ten people enrolled in Russian History and their teacher, who prepared all summer to teach the course, that their class no longer existed. There is simply not enough money in the budget to support an ideal number of sections for every class.

Another problem that schedulers face is that of how to deal with small language divisions such as German, Russian, and Ancient Greek. The problem with these divisions is that their classes generally have less than ten students and therefore compromise the school's ability to keep class sizes down in more popular areas of study.

The question becomes whether to keep these languages at all and therefore cut down on the diversity in

Phillips Academy's courses, or have other areas bear some of the burden of keeping such a diverse field of courses.

One way in which the smaller language divisions are trying to sustain language is by combining some courses where the enrollment is small. In Ancient Greek for instance, the 10, 10-20, and 13 sections all meet at the same time.

In addition to this, some teachers in the Classics Department have volunteered to teach five courses so that no traditional courses have to be cut out of the schedule. Unless more teachers are willing to make sacrifices like this in the future, the breadth of Andover's curriculum may be in serious jeopardy.

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