

US Troops Occupy Haiti in Agreement with Junta Leaders

For the Most Part, PA Students Show Lack of Interest in Outside News

by Ann Bisland and Jay Hoon Lee
PHILLIPPIAN EDITORS

This past week, most people outside of PA have been absorbed in the United States' intentions concerning the political turmoil in Haiti. After President Clinton addressed the nation on Monday night, Americans were left to believe that US troops would be invading Haiti in order to expel Lieut. Gen. Raoul Cedras and other members of the junta, who ousted democratically elected President the Reverend Jean-Bertrand Aristide in 1991. The next morning, however, newscasters across the nation reported that the US, in a last-ditch attempt to end this situation peacefully, had agreed to a hasty agreement made between a US delegation and Haitian junta leaders, something the President had failed to mention the night before.

Former President Jimmy Carter, Georgia Senator Sam Nunn, and Gen. Colin L. Powell traveled to Port-au-Prince, Haiti, and met with Gen. Cedras, Emile Jonassaint, Haiti's military installed president, and Brig. Gen. Philippe Biamby, Haitian army chief of staff, with whom they discussed the terms of a peace agreement.

In this agreement, it was established that the Haitian military leaders will forfeit power by Oct. 15, 1994 and former democratic elected president Aristide will be reinstated to serve the year and three months remaining in his presidential term without running for reelection. The 15,000 troops from 25 different nations slated to arrive in Haiti within the next several weeks will work with the Haitian military and police to carry out the terms of the agreement.

Many have expressed their reserve about the agreement, given the fact that Cedras earlier rescinded on his vow to step down in a similar agreement made a year ago, and the fact that all military leaders were promised amnesty from prosecution of crimes committed during their rule.

PA students, for the most part, have been oblivious to this news throughout the week. Even when The New York Times and The Boston Globe splashed headlines about the Haitian occupation across their front pages on Tuesday, students went about their business, either completely unaware of the news or simply disinterested and unconcerned about the whole ordeal.

Phillips Academy's isolation and disinterest in the world outside of Andover have been pointed out, and lamented, many times before. "It's unfortunate that the environment at PA leaves many of us self-absorbed while also ignorant at times, and as a result, issues such as Haiti don't receive enough attention or interest from this community," commented Judy Lee '95.

Having to balance school work and extra-curriculars, many students don't have the time to catch up on current events. "I wish I had more time to read the newspaper; even when I do, I'm sometimes so oblivious to current events that the articles make little sense," admitted Ann Bisland '95. With no end to the heavy workloads and hectic schedules in sight, PA students see no choice but to allow events like the Haitian occupation to pass by, virtually unnoticed.

Investiture of Barbara Landis Chase to be Held on Sunday

Keeping Promise to be 'Head for Everyone'

by Jay Hoon Lee
PHILLIPPIAN EDITOR-IN-CHIEF

At the first All-School Meeting of the year, new Head of School Barbara Landis Chase stressed her determination to be a leader for everyone in the Phillips Academy community, students, faculty, staff, and alumni included. She has since carried out her pledge by delving into nearly every aspect of school life, attending classes, cluster meetings and soccer scrimmages, in order to introduce herself to the school and to get better acquainted with the students.

As the former headmistress of the Bryn Mawr School of Baltimore, Maryland, an all-girls school with just over seven-hundred and fifty students in grades K-12 and a graduating class of forty-five seniors, Mrs. Chase has had to adjust, over the past several months, to the astounding diversity and size of Phillips Academy.

"The McNemars (former headmaster Don McNemar and his wife, Britta) did all they could to make [the transition] easier," she said, during an interview on Tuesday afternoon, but she admits that "Andover's a very big, complicated place."

"Bigness," added Mrs. Chase, "has its definite advantages, however, and they must be recognized." PA's extensive course selection, sprawling facilities and the talent of the faculty and student body are possible because of the school's size. At the same time, she recognizes the immense difficulties in leading such a large and diverse group of people.

In response, Mrs. Chase has set as her first priority to "foster closer connections... and a better understanding between" the many constituencies on campus. "By doing that well," she continued, "people will hopefully grow less behind" the institutional walls which have traditionally stifled meaningful ties between different groups on campus, such as the students and the faculty, or the day students and the boarders.

Another consequence of the size, she noted, is the heterogeneity and di-

versity of the student body. Mrs. Chase sees such diversity on campus and multiculturalism as a benefit to the community as a whole. Accordingly, she decided earlier this summer to make "Learning, Living, and Teaching in a Multicultural Community" the theme for the 1994-1995 school year, an idea initiated by veteran members of the administration.

"To not pay attention to [multiculturalism]," she said, "seems to me a dereliction of the duty of this school." With students from around the world living together on one campus, Mrs. Chase thinks that the school should pay attention to how the students get along with one another and encourage discussion of such issues as diversity and tolerance.

To Mrs. Chase, "learning to live with each other" is a valuable lesson for students, especially pertinent in today's world of never ending ethnic, racial and ideological conflicts and violence.

In regards to PA's disciplinary system, she quickly praised the cluster system, and reiterated her statement at the first All-School Meeting that "rules are there for a reason," but, aside from her conviction in being "tough, sympathetic and fair at the same time," Mrs. Chase seems, at least for the moment, reluctant to comment on the disciplinary committees. Still new to the school, Mrs. Chase admits that she still has much to learn about the inner workings of the school.

"In general, I've felt very welcome here," she said about her first months at PA, but she would like to get to know the students better.

During the interview, Mrs. Chase pointed to a picture on the shelf of forty-five girls in white dresses. "At Bryn Mawr, I could name each graduating Senior and tell you something special about her... I realize that that may be impossible here," but she seems willing to try. She has been attending around two classes a day, staying for about half a period in each. As she did in the Bryn Mawr School, Mrs. Chase also encourages anyone to make unannounced visits to her office when her doors are open.

Institute at PA Seeks to Diversify Education Field

by Noelle Eckley
PHILLIPPIAN STAFF WRITER

Recently completing its fifth summer here at Phillips Academy, The Institute for Recruitment of Teachers prepares minority college juniors for advanced degrees and teaching careers. The IRT, founded in 1990 by Kelly Wise, the current director as well as English teacher at PA, consists of a four week program comparable to "boot camp for graduate school."

"I was Dean of Faculty and I had been recruiting teachers of color to come to Andover," said Wise, "I knew how difficult it was to find qualified applicants who would like to apply for work at universities as well as prep schools and high schools.... What we really needed was a program that

would swell the ranks."

To be eligible for this program, students must be African-American, Native American, or Latino; major in humanities, education, or social science; and have an interest in teaching and a commitment to their community. About 20% of applicants are admitted.

While participating in this program, students live on campus and attend classes 7 - 9 hours a day, six days a week. Students study critical thinking, collaborative learning, and the writing process in an active faculty-supported environment.

The faculty at the institute teach at schools such as Brown University, University of California/Berkeley,

■ INSTITUTE
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by Jay Hoon Lee
PHILLIPPIAN EDITOR-IN-CHIEF

At the Investiture in the Cochran Chapel this Sunday, September 25, Barbara Landis Chase will be officially invested with the title of the fourteenth Head of Phillips Academy. The exact nature of the Investiture will be explained at this Friday's All-School Meeting. Attendance is required of all students.

Much attention has been paid during the past year to the first female head of PA in its 218 year history, and she has been interviewed by newspapers across the nation, including The Phillipian. The school is as yet unsure of what to expect from Mrs. Chase, but her past and background as an educator provide some clue of how she might run the school during her tenure.

Mrs. Chase's ancestors immigrated to the United States from Germany in 1717, settling in the Amish and Mennonite farming community of Lancaster County, Pennsylvania. Her father, a doctor, was the first person in his family since his family first set foot in America to choose an occupation other than farming. He met Mrs. Landis in the county hospital, where she was working as a nurse.

Born on May 6, 1945, Mrs. Chase grew up in Lancaster County in a family of four children. "I must confess that... apart from a kind of romantic notion when I was growing up... the one room schoolhouses [I saw while riding my bike around Lancaster County inspired me to pursue a career in education]," she told The Phillipian during an interview on February 25, 1994.

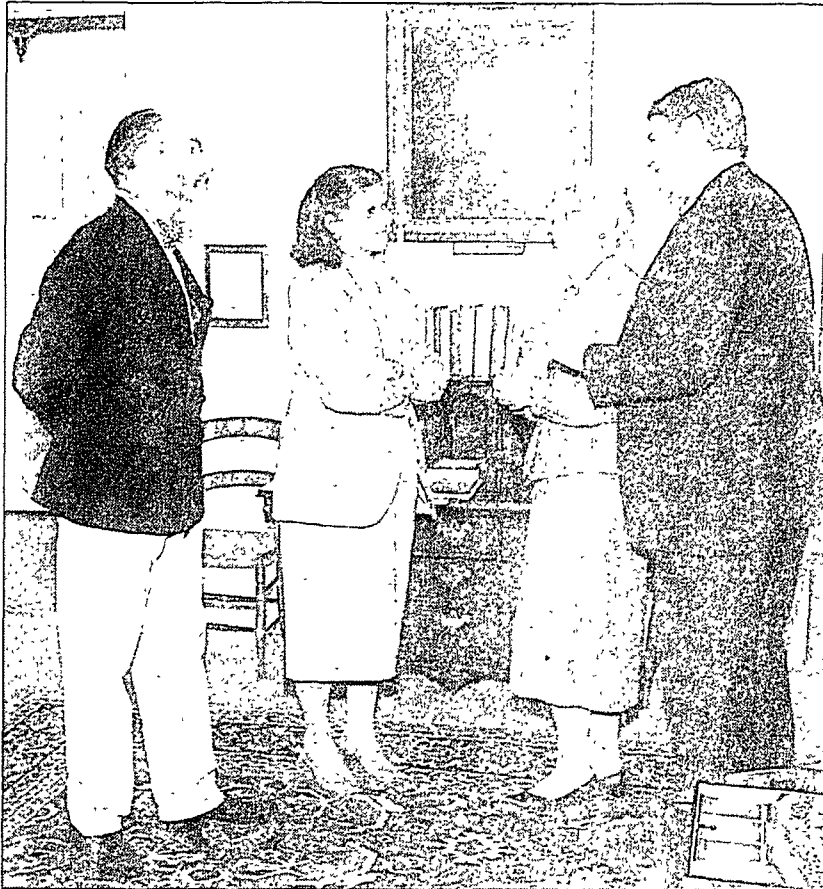
She attended the Conestoga Valley High School, a large regional public school. "My high school was fine; but I didn't have to work terribly hard," she recounted, "[so] when I went to Brown [University after graduating from Conestoga] I was just like a kid in a candy store. I had a wonderful time."

Mrs. Chase met her husband, Mr. David William Chase, at Brown. "We were married three days after we graduated from college, which almost nobody does anymore," said Mrs. Chase, "but it seems to have worked out well for us." Her successful, stable marriage has allowed Mr. and Mrs. Chase to live apart during her first year at PA, while Mr. Chase, an architectural historian, stays in Baltimore as the executive director of a private preservation group. "I care a lot about family," she said. Mrs. Chase remains close to both of her parents and her 99-year old grandmother, who still live in Pennsylvania, and she plans to make occasional visits to Baltimore during the weekends to stay with her family.

Mrs. Chase began her career in education in 1967, when she taught third grade boys at the Moses Brown School in Providence, Rhode Island. "I walked into that classroom in September and I really fell in love with teaching and schools."

Mr. Chase was drafted during the Vietnam War, and Mrs. Chase stayed at home from 1968 to 1973, raising her two daughters Ashley and Katherine and teaching part-time. In 1973, however, she began teaching again as a music teacher at the Wheeler School in Providence.

Mrs. Chase accepted the job as director of admissions at the Wheeler School, initially an all-girls school, in



Barbara Landis Chase and Mr. Chase meet with Don and Britta McNemar in Phelps House

Photo / Mayo, R.

1976. "It was my first administrative job, and I really had a great time," she recalls. During her four successful years as the director, Chase worked to incorporate boys in the school for the first time. "It was a very interesting time," she said, "[and] I'm still close to many people at Wheeler."

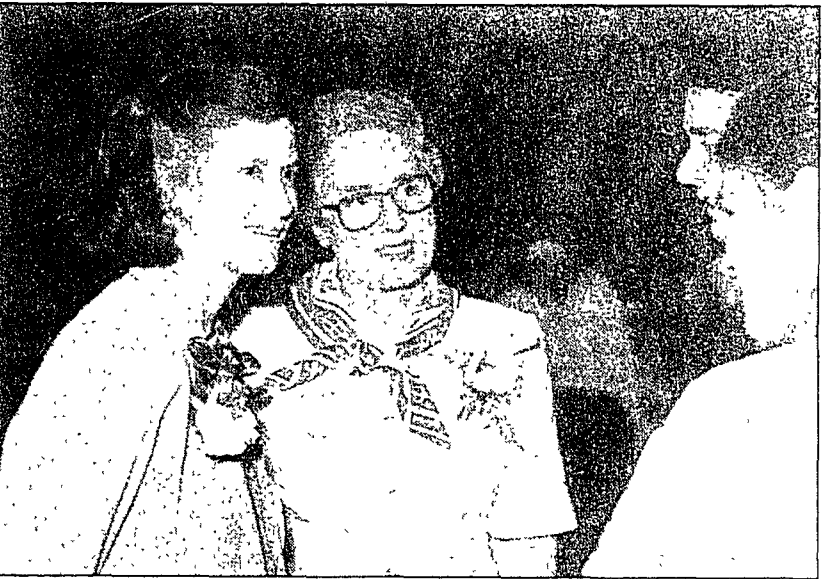
In 1980, she accepted the position of Headmistress at the Bryn Mawr School in Baltimore, Maryland. She has also served as the director of the NAIS (National Association of Independent Schools) and worked on the Corporation Committee on Admission and Financial Aid at Brown University.

During the past fourteen years at the Bryn Mawr School, Mrs. Chase has succeeded in elevating the number of minority students to 24%, and has increased the school endowment from \$1 million in 1980 to \$7 million this year. "I don't think [raising money for the school should be the first priority of the Head,] but also, the institution [will not] continue to flourish unless people from [outside of the] school support it," she commented on her role as a fundraiser.

At Bryn Mawr, Mrs. Chase made major steps in involving the school in

the surrounding area. She has raised the school's prominence in Baltimore through community service, which students are required to participate in for at least 50 hours before graduation. The students themselves demanded that the requirement be implemented into the curriculum, and Mrs. Chase has no plans to do the same at PA. "I'm never in a million years going to go in and say that you have to do this and that," she said, "I would have to say, however, that I believe in community service and I would want to do everything I could to make it a meaningful program at Andover."

Above all, Mrs. Chase believes in the importance of people learning how to "live together in peace in our shared world, [and] how we are to resolve our religious, racial, and political conflicts." Her own particular role in propagating the lessons of peaceful co-existence is through teaching multiculturalism and tolerance to her students. In her speeches and articles, she emphasizes the need to be a considerate and helpful member of a larger community. "The world needs work from each of you in order to become a better place," she said.



Barbara Landis Chase meets alumni with acting secretary of the Academy, Pat Edmonds

Photo / file

Effectiveness of 1994 Orientation Under Question

by Emily Bramowitz
PHILLIPPIAN STAFF WRITER

Last spring, the newly elected Blue Key Heads, Kevin Mendonca and LaShawndra Pace, initiated a sizable reduction in the club's membership in an effort to strengthen the interaction between Blue Keys and new students. With orientation completed, members of the community express mixed responses concerning the need for additional change in the future.

In recent years, the majority of the senior class comprised The Blue Key Society. Many newcomers complained that their Blue Keys abandoned them and spent too much time visiting with returning students. According to Bill Leahy, the faculty advisor to the Blue Key Society, "about three-fourths of the kids at a Blue Key cluster head meeting didn't even know who their big brothers' or big sisters' were when they were new."

This year's heads decided to make the organization more selective, permitting only twenty representatives in each cluster. As a result, the average ratio of Blue Keys to new students is one to four. However in Pine Knoll, where there are many more new students, there are ratios of one to five and one to six.

In addition to decreasing the club's size, Mendonca and Pace revised the general Blue Key application. Now seniors have the option of being orientation group leaders, Blue Keys, or both, which enables those who want to have a short term commitment to participate. "I am glad that I got to lead groups, but I don't have the commitment for the rest of the year," Sarah Barendsfield '95.

Other Blue Keys found that the ratios were too large, making it difficult for everyone in a group to meet. "It was very impersonal," commented Lon Haber '95. "I had 2 borders and 3 day students; it was hard to get every-

one together."

Luca Borghese, PKN Cluster President, added, "Although the orientation groups were great, there were not enough Blue Keys for the amount of new students. If we assign people by dorm it will be easier to meet."

Some new students like Hunter Lauten '97 felt a little overwhelmed during orientation, "I think that it should be more personalized because at my sister's school they have a big sister or big brother to each new student, keeping contact throughout the year."

Still there were newcomers who were very pleased with the Blue Key Society, and discouraged much change for the future. "Yes, they were very helpful; but they gave us enough space to find out on our own," responded Kate Connors '98.

If enough members of the community deem the number of Blue Keys too small, the club will need to revise their selection process. Last spring, all

uppers received Blue Key applications in their mailboxes. Then the new heads for each cluster read the applications and chose the next group of Blue Keys.

Many "non-Blue Keys" questioned the fairness of this procedure, arguing that the cluster heads selected most of their friends. Bill Leahy said, "we don't want it to be a popularity contest; however, we don't want it to be faculty-run either."

The Blue Key Society must also examine the issue of safety during the traditional blindfolding ceremony. For many years, concerned parents accused the Blue Keys of hazing and threatened to sue to the school. Although a large percentage of the new students enjoyed the blindfolding, every year other "new students found it a little unsettling," said Dean of Students, Henry Wilmer.

In response to previous threats, this year's Blue Keys tried to make the event as safe as possible. They blind-

folded all the kids on the great lawn and allowed them to peek. Yet "even when we try to make it safe, some student will be unsettled by its nature," added Wilmer.

Another problem that occurred during the event pertained to the returning students who were not Blue Keys. Eager to participate, they tried to direct new students into various pitfalls and obstacles and got in the way of the blue keys. "A number of non-blue keys helped patrol the area, but it wasn't enough to prevent problems," said Kevin Mendonca.

Many faculty members were positive about this year's orientation, and agreed that it was "not a time for old students to come back and reminisce," replied Leahy.

Mendonca and Pace realized that last week's orientation represented the nascent stage of change. Perhaps in the future, there will be more blue keys and another activity replacing the blindfolding ceremony.

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The Phillipian welcomes all letters to the Editor. We try to print all letters, but due to the limitation of space, we recommend brevity and conciseness. We reserve the right to edit all submitted letters to conform with the print restraints and proper syntax. We will not publish any anonymous letters. Please submit letters by the Tuesday of each week to The Phillipian mailbox in GW or The Phillipian office in the basement of Evans Hall.

EDITORIAL

No More of the Same

With the arrival of a new Head of School, Mrs. Barbara Landis Chase, Phillips Academy can look forward to a period of change and renewal, and with it, a sense of rejuvenation. The entire community eagerly anticipates changes within the school, and Mrs. Chase must, to some degree, satisfy their thirst for change and a fresh start. Especially where multiculturalism is concerned, Chase should realize that, by simply continuing former Headmaster McNemar's agenda for the past thirteen years and offering well-worn phrases like "Learning, Living and Teaching in a Multicultural Community," she is merely numbing or even repulsing the students from exactly what the school wants to teach.

Don McNemar was undoubtedly one of Andover's strongest supporters of multiculturalism, and under his leadership, Phillips Academy has made great strides in diversifying its student body, educating its students about tolerance, and otherwise "prep'aring them for the future, a future in which an elitist, white male-oriented education will not guarantee success. In this sense, the school has shown remarkable foresight and wisdom.

In trying to educate the community, however, the administration often fell into the trap of reducing multiculturalism into a jumble of ready-made, often meaningless phrases and clichés. It was this sense of routine, monotony, and above all, institutionalization that past PA students scorned; the school's ever-increasing list of "awareness workshops" and seminars have undermined the essence of the movement.

For our new Head, there is no easy solution to this dilemma. While she needs to continue the educating process, her present message has a familiar ring to it, and to the many students who have stigmatized the term "multiculturalism," it sounds as if it's just more of the same. To prevent a backlash against what many label as "political correctness," Mrs. Chase needs to approach the topic with more caution. This is not to suggest, however, that she abolish all workshops and cultural weekends. Rather, she should reconsider the format and content of such events.

For example, gathering 1200 students in the Cochran Chapel with a microphone and hoping that somehow, they will learn how to cooperate and understand each other from the ensuing confusion and frustration is, to put it simply, ridiculous. Many students who wish to voice their opinions are often intimidated by the huge audience, and for those who do approach the microphone, the formal format of the meeting extinguishes any spontaneity or sincerity in the response.

Requiring the entire student body to listen to a lethargic speech will not solve anything. A more effective means of involving the student body in discussion would be to offer smaller, less imposing forums for those who are interested. The danger in such an arrangement is that, without mandatory attendance, those very students whom the school wants to reach the most will not come. However, forcing such students to attend does not guarantee that they will listen.

Mrs. Chase has an opportunity, while the campus is still full of energy and excitement, to revitalize the community. While Mrs. Chase should continue to support multiculturalism and diversity, she should also recognize that just following what the school has always done will only aggravate the problem.

EDITORIAL

A Phone For All Times

Phillips Academy has recently upgraded communications on campus by providing private telephones for every student and faculty member. While this is a great improvement over the past, the school's policy of disallowing phone calls among students between 8 PM and 6 AM undermines the very purpose of installing telephones in the first place.

In the morning and afternoon, students are already on the central campus, in close interaction with each other. Room-to-room phone calls are unnecessary during this time. It is during the night and especially during study hours that students need to be able to quickly reach their classmates and teachers.

The purpose of private phones for each student is probably to give students more privacy in their phone conversations, but also to reduce the amount of time wasted in physically traversing the campus during time scheduled specifically for studying and doing homework. By taking away students' phone privileges during this time, the administration is sending the wrong message to the students and to their parents.

Instead of trying to improve student life and how they manage their time, the school appears to have given students phones for the sake of display, "keep up with the times," as well as for financial gains. Sprint Telecommunications pays a premium to the Academy in return for a monopoly on the school's long-distance calling. A campus-wide telephone system, although it can be used effectively to link PA students to the "information superhighway," should be primarily for the students' good.

Some may argue that, if the school allows students to call each other during study hours, many of them will pay less attention to their schoolwork; this may have some merit. In undertaking this project, the administration must have taken that point into consideration. If students really want to procrastinate, they can socialize with their friends, watch TV or simply read a magazine.

Despite the new system's many faults, it is a step in the right direction. However, if the telecommunications system is meant to link the school together, it should be operative 24 hours a day.

Chute '94 Allays Fears About College

To the Editor:

Towards the end of the summer, when it came time for me to confront the fact that I was actually going to college, I was anxious. I started questioning my college choice. My basic concern was the fact I was to attend a small (about 2700 undergraduates) liberal arts college in the Midwest. Coming from Andover, I worried that Ohio would be drastically different than Massachusetts and I would be unhappy. Would the college be really isolated? Would there be anything to do in rural Ohio?

My fears were allayed when I finally arrived at Oberlin. I found open, unusually friendly people, an equally friendly general atmosphere, and the opportunity to take interesting, unique courses.

The atmosphere at Oberlin is a bit different than that of PA; people seem genuinely tolerant of each other and of different campus groups and organizations. On the same pavement were chalk propaganda for a Queer Bash Coming Out Party and the Oberlin Christian Fellowship; Oberlin is notoriously liberal. (Although I did see, strangely enough, LIBERALS DIE TONIGHT painted on a sidewalk). Sign posted in the dining halls advertising the Oberlin Christian Fellowship encouraged students to question their answers, instead of simply answering student questions.

When I arrived at my dorm at about one o'clock in the stifling heat there was a team of green shirted returning students ready to unload my car and haul my various suitcases, lamps, pillows and whatnot into my

room. Complete strangers smiled and waved at me, marched right up and introduced themselves, started conversations, and made polite inquiries. No one seemed shy. Just extremely amiable.

Walking downtown with my roommate to the local five and dime store, a student I had never seen before rang out, "Hello! Where are you going?" accompanied by a large smile.

And that evening, at my first official cafeteria meal, one of the most

amazingly wonderfully friendly persons I have ever encountered introduced herself to the whole cafeteria. She worked there; she simply wanted us to know that she "loved us", was honestly dedicated to making the cafeteria especially nice and efficient, and was there for all of us if we ever needed "a shoulder to cry or lean on." Dumbfounded at her genuine amicability, I clapped enthusiastically with every other diner.

I became seriously excited about Oberlin when I found out I could take a course called "The Cultural Relevance of Star Trek." My first day, after having unpacked and wandered through Tappan Square (a beautiful square full of trees and flowers and complete with a gazebo) I thumbed ecstatically through a little pink book entitled "Fall 1994 Registration Supplement" over lunch with my be-

leaguered parents. "Hey," I said, "do you know I can take The Art and Science of Home brewing? Or Bike Repair? Or Feminist Approaches to Creative Writing?"

I grabbed a pencil out of my mother's handbag and started circling courses I wanted to take. MTV as a Social Text. David Letterman/ Media Culture. Knitting. A Study of Tom Waits. Natural Fertility Awareness. It was then that I realized what a truly good choice

Oberlin was. These unique and interesting EXCO (Experimental College) courses are primarily designed and taught by students.

Like at PA, I was assigned an advisor, but on different criterion than the system in which faculty and students are matched up by cluster. My advisor, a poetry teacher and a member of the English department, was chosen for me on the basis of my academic inter-

est and what I speculated might be my major. Oberlin's 999 rule dictates that one must take 9 hours of credit in each of the following categories: Arts and Humanities, Natural Sciences and Mathematics, Social and Behavioral Sciences. Credit for each course varies from .5 to five hours.

I wound up postponing Geologic Hazards and came up with African Religions, Introduction to Narrative Fiction, Psychology, and Guest Writer, a creative writing course. Luckily for people like myself, who tend to struggle slightly with certain requirements,

there is always the option of registering a course as Credit/No Entry (pass/fail). One designs one's own college education without too much pain or suffering because there is no rigid core curriculum and the guidelines and constraints are reasonable and not in the least constricting.

Even coming from a large eminent institution like PA where I had many opportunities to be active in the things I was interested in, I am impressed with what is open to me here in Oberlin, Ohio. Contrary to my preconceptions, it is not at all boring. The difference is that here you don't feel obligations weighing you down. The air of high-school strictness and rigidity is gone, your days are completely self-designed, and you don't feel like you have to scramble around to make ends meet. I strongly encourage people to look into Oberlin and I hope that more PA students wind up here: it's beautiful here, it's friendly, the resources are enormous, and the possibilities seem endless.

Hillary Chute '94

Editor's Note: Oberlin College Admissions Director Thomas Hayden will be at the Academy Sunday for the investiture of Barbara Landis Chase and again on Wednesday, when he will be representing Oberlin at the College Mini-Fair, which takes place 6:30 to 7:30 p.m. in Borden Gym. Any student who has questions about Oberlin and who will be unable to attend the Mini-Fair may arrange to talk with Mr. Hayden by contacting Carl Bewig, the Academy's Director of College Counseling.

President's Corner: Joe McCannon

Student Council Begins Anew

The school year has begun and Student Council has followed its lead. On Sunday night, the 18th, our first meeting was held. There is a very strong sense of determination amongst Council members; we have established accomplishment and pro-activeness as ideals for the year. More specifically, we used our meeting time to list issues of major concern (School Meetings, Permissions and Phones come to mind amongst others) and then we volunteered for subcommittees that will examine these concerns more in depth and decide on further action. We encourage everyone to express their feelings about life here at PA, just as we intend to pursue those feelings.

Along those lines, perhaps a good use of this space is to familiarize you (like I again) with your representatives to the Student Council:

Joe McCannon, School President (Thompson House)
 Todd Harris, Secretary (Day Student)
 Kito Robinson, WQN Sr. Rep. (Eaton Cottage)
 Rich Cecil, WQS Sr. Rep. (Taylor)
 Eugene Lin, PKN Sr. Rep. (Stuart)
 Kevin Kwong, RPD Sr. Rep. (French House)
 Ted Mann, ABB Sr. Rep. (Will Hall)
 Steph Santangelo, FLG Sr. Rep. (Day Student)
 Julie Gwozdz, Upper Rep. (Paul Revere)
 Abby Donaldson, Upper Rep. (Adams)
 Lenny Lee, Upper Rep. (Stearns)
 Dan Dizazzo, Day Student Sr. Rep.
 Dave Brown, Af-Lat-Am Rep. (Stearns West)(non-voting member)

Juniors, Lower and Day Students will hear about upcoming Representative elections shortly (Day Students will be electing a female Day Student Rep. and an underclass Rep. to work with Dan).

Next week's meeting will be held from 6:30-7:30 on Sunday night, the 25th, in the Trustees Room in GW (check the white board in Commons for possible change in location). At this point, "Phone Use Hours" and "Permissions" look to be the topics of discussion. As always, our meetings are open to anyone who would like to join us.

I'm very optimistic about this year and I know the entire Student Council will continue to work hard. I intend to give more detailed reports as the year progresses. Anytime you'd like, I'm willing to listen. Thanks.

All those students interested in writing the Weekend Scoop should submit a sample scoop to Melysa Sperber's box no later than Tuesday, September 27. Thanks!

1995 National Merit Scholarship Competition Semifinalists

Katherine S. Blanton
 Eve L. Bradford
 Catherine Floyd
 John H. Fawcett
 Bambi Fay
 Todd J. Griset
 Alexandra Huddleston

Leena Jain
 Melina A. Kirsch
 Lisa A. Larson
 Jay H. Lee
 Lee C. Lemay
 Robert A. Masys
 Rebecca L. Myers

Maria K. Pulzetti
 Nadia Sarkis
 Weston A. Smith
 Scott M. Trull
 Marna A. Whittington
 Alik S. Widge

The twenty Phillips Academy seniors listed above have been named semifinalists in the 1995 National Merit Scholarship Competition. This number, while representing an impressive 14.6% of all semifinalists in 117 East Coast boarding schools, is considerably lower than those of recent years. The class of 1994, for example, produced 34 semifinalists, 31 finalists, and 4 winners.

The number of semifinalists, however, is not a measure of the quality or aptitude of a class because of the extremely narrow scope of the selection process. This year, the National Merit Scholarship Corporation (NMSC) selected 15,000 semifinalists nationwide, relying solely on the results of the 1993 Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT).

Approximately 90% of the semifinalists will qualify as finalists, and over 6,700 Merit Scholarships, sponsored by the NMSC and numerous business organizations and colleges, will be awarded next spring.

If you subscribed to The Phillipian, but did not receive it this week, notify either Yup Lee or Timi Ray.

Complete Phillips Academy Student Telephone Directory

As a service to the PA community, The Phillipian is printing the complete list of student telephone extensions, with the permission of the PA Telecommunications Office. Day students have extensions beginning with 2, and can access their voice mailboxes by dialing 4598, then their own extension number. Boarders have extensions starting with 6, and can be reached from off campus by dialing (508) 623 - (student phone number). To have an extension changed or switched with another student, notify your house counselor or day student counselor, who will have to authorize the change. For any further questions, call the PA telecommunications office at 4666.

Abdina	Natalia	6680	Carter	Lauren	6125	Donaldson	Abigail	6881	Guile	Mark	6876
Abreu	Daisy	6081	Carter	Stephen	2501	Dougherty	Erin	6917	Guishard	Tamika	6295
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Priest	Juliana	6255
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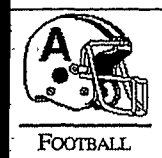
Pugatch	Todd	2537
Pullela	Shrinivas	6178
Pulzetti	Maria	2646
Pytka	Jonathan	2538
Qamar	Adnan	6091
Quattlebaum	Hugh	2539
Quilty-dunn	Liam	6527
Quinlan	John	6774
Quinn	Kelly	2797
Rabinovitz	Daniel	2540
Rachakonda	Vikrant	6850
Racine	Charles	6691
Ramirez	Victor	6232
Ramratnam	Mohun	6398
Rathore	Mithun	2647
Rattless	Nicole	6385
Rattray	Emilie	6553
Ray	Eric	6847
Ray	Korok	2798
Reddy	Jhansi	6360
Reddy	Shivani	6056
Reinherz	Jill	2763
Resnikoff	Samuel	6415
Reynolds	Gurdon	2589
Rhee	Audrey	6487
Rhim	Melissa	6194
Rhim	Richard	6938
Ricciardelli	Charles	6879
Richardson	Christina	2703
Rickmeier	Mark	6911
Riddle	Marian	6749
Riddle	Andrew	6815
Rieser	Nicholas	6664
Risseewu	Philipp	2541
Rivera	Jeriel	6476
Robbins	Alicia	6166
Robbins	Peter	2590
Robbins	Samantha	6563
Robbins	Seth	2648
Robbins	Kelly	2704
Roberts	Tristan	6432
Robertson	Lucy	6519
Robinson	Jocelyn	2764
Robinson	Keith	2591
Robinson	Kito	6480
Robles	David	6892
Roden	Jennifer	6668
Rodriguez	Edwin	6481
Rodriguez	John	6273
Rogers	Ariel	2542
Rogers	James	6377
Rollins	Grace	6243
Romaine	Matthew	6771
Romero	Daniel	6944
Rose	Kathryn	2765
Rosenberg	Jessica	6792
Rotman	Rachael	2705
Rowinski	Lisbeth	6816
Rubin	Delphine	6451
Rumbold	Peter	6937
Russell	Eliza	2706
Ruta	Domenica	6489
Ryan	Thomas	2543
Sadikoglu	Kemal	6797
Saez	Jose	6222
Safulin	Eduard	6231
Saji	Peter	6729
Saldanha	Alok	6250
Salem	Deeb	6253
Salinas	Victoria	6314
Samoilenko	Sergeii	6095
Samson	Seth	6386
Samuels	Nathan	2592
Sand	Christopher	2593
Sanford	William	2544
Santangelo	Stefanie	2799
Saraf	Vikas	6905
Sareen	Amrita	6854
Sarkis	Nadia	6062
Saskin	Marcus	6336
Sawyer	Slade	6674
Sawyer	Melita	6656
Schartz	Alexander	6807
Schaul	Ian	6065
Schierman	Annabelle	6599
Schinkel	Inga	6292
Schneider	Amanda	2707
Schonbrun	Ethan	6176
Schorr	Sarah	2649
Schrage	Rebecca	6835
Schulte	Katherine	6180
Schwartz	Alexander	6121
Schwartz	Deborah	6547
Schwartz	Heather	6184
Seavey	Molly	2766
Sedgwick	Emily	2650
Sedney	Gwendolyn	6206
Selove	Benjamin	6264
Sempere	Andrew	2800
Seward	Carey	6842
Shanker	Howard	2545
Shaker	Lindsay	2651
Shannon	Sarah	2708
Shapiro	Gabriel	2709
Shapley	Stuart	6193
Sharpless	William	6904
Shay	Felicia	6316
Sherman	Adam	6204
Sherman	Darren	6623
Sherman	Eric	6287
Sherman	Kelly	6271
Shields	Katie	6743
Shih	Jonathan	6350
Shin	Peter	6661
Shingleton	Jennifer	2767
Shinzawa	Fluto	6127
Shuman	David	6821
Siciliano	Michael	6946
Sides	Parker	6762
Sides	Rebecca	6701
Sihag	Smita	2768
Siliato	Elizabeth	6616
Simons-Jones	Hamilton	6763
Singh	Parmanand	6426
Siripala	Anosha	6440
Sites	Melanie	6573
Sjahir	Pandu	6777
Skaliotis	Joel	2594
Skinner	Justin	6395
Slater	Jane	2801
Sloss	Aria	6431
Slomick	Rebecca	6445
Smith	Jennifer	6742
Smith	Meredith	6880
Smith	Weston	2595
Smulian	Daniel	6695
So	Wooduk	2596
Song	Stephen	68

Big Blue Defeats Lynn Classical

Perennial Powerhouse Falls to Savvy Andover Squad

by Minor Myers and Fishwick McLean
PHILLIPIAN SPORTS WRITERS

Andover	27
Lynn Classical	6



As the rain poured down onto the field of the Lynn Municipal Bowl, Lynn Classical watched their hopes of a victory being slowly washed away. PA's first game of the season was a showcase of Andover football's prowess. In a game that coach Leon Modeste described as "a great victory," Lynn Classical was blown out 27-6 by what seems to be one of the best Big Blue teams in recent history.

Andover's defense, led by Dan Kiewlich '95 and Toby Guzowski '95, completely neutralized Lynn Classical's explosive running game,

one of the highest rated in New England.

They were held to 76 total yards, all of which came on the ground. The opposition's passing game was rendered completely useless by the secondary, led by Todd Harris '95 and Mike Siciliano '95, which allowed zero completions for Classical. Tim Cannon '96 also aided the cause with a spectacular interception.

The Big Blue's offense systematically picked away at Classical's defense, running over them in a game Coach Modeste described as "Dino-ball." Bob DiSabato '95 controlled the Classical defense, pounding the ball up the middle time and time again. When Classical finally thought they had a hold on the Andover running game, quarterback Mike Sicilano took over, connecting on a first quarter 13 yard pass to Cannon.

In the second quarter, Classical

could do nothing but watch in amazement as DiSabato ran in for his first of two touchdowns, followed by a TD run from Siciliano. Cory Munsterteiger '95 kicked in the extra point on both TD's.

The dominating offensive line of Tyler Post '95, Jim MacDonald '95, Dan Kiewlich '95, John Coffey '95, and Sam McClellan '95 gave Siciliano, who completed 5 out of 10 pass attempts for 105 yards, all the time he needed to execute his passes and hand-offs beautifully. Often on the receiving end of Siciliano's passes was Harris, who ended up with 3 catches for 32 yards. Andover's offensive depth turned out to be too much for Lynn to handle.

Andover's gridders return to action tomorrow under the lights against Taft, and if this performance matches up to last week's, the Blue shouldn't have much trouble doubling their win total.

One Step Up, Two Steps Back

Girls Polo Crushes Loomis, Falls to Choate, Exeter Boys JV

by Ahn Nguyen & Meredith Fishbane
PHILLIPIAN SPORTS WRITERS

Choate	9
Andover	5
Andover	12
Loomis	5
Exeter Boys JV	15
Andover	11

The Andover girls Waterpolo team traveled to Loomis-Chaffee this past Saturday to open their fall season. With two games ahead of them, the team looked forward to victory. Unfortunately, they dropped their first game, losing to Choate by a score of 5-9.

Shaking off their loss, the Blue rebounded in the next game, crushing the Loomis squad and ending the game with an impressive score of 12-5.

On Wednesday, the girls in Blue dazzled their home fans with their enthusiasm and effort, but lost to the Exeter Boys JV team in a close match, 11-15.

Though suffering early losses, the Girl's polo team looks forward to a promising season with several new players and nine returning players. Through their valiant efforts and outstanding skills, the Andover Girl's Waterpolo team has shown their opponents that they will be tough contenders this fall season.

Choate

For their first game of the season, Andover faced the formidable Choate team. The girls began the match with high spirits and hopes of a victory, but was ultimately disappointed, losing 5-9.

Joining the five returning starters was new Lower Rebecca Greenburg. Caite Beirne '96 started off her season with a bang, scoring the first two goals of the season. Co-captain Celeste Henery '95, Kealy O'Connor '96, and Greenburg contributed tremendously



Andover Girls Water Polo makes a valiant effort against Exeter's Boys JV squad, but ultimately falls, 15-11

to the PA offense.

Co-captain Sarah Marino '95 played a great game in goal with seven saves by the end of the fourth period. When asked about how she felt about the first game, Marino said, "The starters looked really good. I think we definitely have the potential to beat Choate." They will have a rematch at Choate in two and a half weeks.

Loomis

After dropping the Choate match, Andover regathered its spirit to face Loomis in the second game of the double-header. At the end of the first period, the Blue was leading by a score of 4-1. The girls blasted the game wide open in the second period, and by the end of the third period, the score was 10-4, Andover.

Kealy O'Connor '96 led the team with an astounding seven goals and two assists, while Greenburg followed her lead, adding two more goals to the scorebook.

Adding to the scoring powerhouse were Henery, Meg Watt '95, and Margaret Welles '96, each scoring one apiece. Sarah Benoit '97 played her first game in goal, and emerged from the water with a winning record. Throughout the game, there were many great shots on goal, including

those by Lauren Hacker '96, Ann Bartlett '98, and Caitlin Murphy '98.

By the end of the game, the victorious girls in Blue had lit up the scoreboard, proving to themselves and their fans that they are unstoppable.

Exeter

This past Wednesday, the Girls met up with Exeter's Boys JV team. It was a tough match against the old rival, who was always just one step ahead during the game. Both Henery and Welles played a beautiful game, helping out the team by scoring four goals each.

The Exeter Boys broke away, however, and by the end of the third quarter had attained a score of fifteen to Andover's eight. Throughout the game, Andover had numerous steals and accurate passing, but in the end, the Blue could not overcome the gap, losing by a margin of four goals, 11-15.

The Blue is anxiously looking forward to the rest of the season. The team has demonstrated good communication and passing skills, and all members put forth a hundred percent effort. We have faith in the team, and know that they will prove to be a force to be reckoned with. Good luck!

Volleyball Victorious Against St. Paul's, Falls to North Quincy

by Jessie Drench & Isabel Arrillaga-Romany
PHILLIPIAN SPORTS WRITERS

North Quincy	3
Andover	1
Andover	3
St. Paul's	2

This year, Andover's Girls Volleyball team, the reigning champion of the Cushing Invitational New England Tournament, hopes to have another successful season. With nine returning players and four newcomers to the squad, the team is ready to take on all challengers. Their schedule includes N.E. prep schools as well as the strongest public school teams in the state.

Led by co-captains Francesca Antifonario '95 and Christina Costas '95, the team boasts ten seniors, including powerful middle hitters Jill Imbriano '95 and Bay State Games participant Sharon Petranic '95. This year, setting responsibilities have been taken on by returner Alexis Curreri '95 and newcomer Xercis Mendez '95 who have both supplied consistent play at the position. Other newcomers include Eliza Russell '95 and Ahn Nguyen '96 and Ivy Chuang '97.

North Quincy

On Saturday, the Blue faced perennial powerhouse N. Quincy High. Andover gave their state-renowned opponent a tough day of competition in a series of hard-fought games.

In the first game, the girls in blue came on the court strong and confident in an excellent exhibition of high school volleyball. For 45 minutes, the two teams supplied powerful offensive moves and scrappy defense, until finally the Big Blue came up with the victory, 16-14.

The next three games were close losses. Jessie Drench '95 supplied aggressive play at the net and on defense, and hitters Imbriano, Petranic, and Carlotta King '96 all contributed spectacular spikes. Vicky Chen '95 served strongly and supported the back court until she was forced to leave the floor because of a hand injury. Overall, the team executed tough plays and, despite the loss, played as it never had before.

St. Paul's

On Wednesday, Andover faced St. Paul's Academy in a 3-2 win for the Blue. Isabel Arrillaga-Romany '95 played both the front and back row with ease and was consistent throughout the match, and Curreri supplied accurate setting and vocal support. Antifonario played aggressively and pulled the team ahead at key moments behind the service line. Mendez and Chuang also contributed swift serving streaks.

This should be an exciting season for the senior-stacked volleyball squad. Full of spirit and desire, the team hopes to bring home the tournament trophy for the second year in a row. The Big Blue will be playing at home vs. Notre Dame Academy this Saturday afternoon.

The Gods Must be Crazy

Beware: Clustah Soccer is back on the prowl

by Alex Altman & Justin Kim
PHILLIPIAN CLUSTER SCRIBES



Alex Altman '95 of Rabbit Pond worked eight hours a day for the entire summer in order to buy new, high tech soccer gear.

Reports have J.B. "Master" Lockhart IV practicing his shots at obscene hours in the morning against West Quad North teammate Scott "the Brickwall" Trull.

The Flagstaff posse runs three miles every morning before eating a hearty breakfast of bran and grits. An undisclosed source reports that Abbot has been conducting secret practices in Draper Hall ever since it was mysteriously declared "condemned."

West Quad South cluster president and criminal mastermind Jason "The Birdman" Bovis is under fire for supposedly purchasing anabolic steroids in an attempt to beef up his defensive line. And Pine Knoll has been doing jumping jacks. These people, not to mention scores of other fanatics, have been preparing for the most competitive and prestigious sport ever to grace Siberia: Cluster Soccer.

Topping the list of hopefuls is returning champion West Quad South. Unfortunately for the Orangemen, the loss of cluster legends Mike Shin, Tim Newton, Aaron Sharma, and Andy Wilder seriously hampers the likeli-

ATHLETIC SLATE

Saturday, Sept. 24th		
V Football	Taft	*7:00 PM
BV Soccer	Loomis-Chaffee	2:45
BJV Soccer	Medfield High School	2:00
BJV3 Soccer	Medfield High School	2:00
GV Soccer	Loomis-Chaffee	2:45
V Volleyball	Notre Dame	2:00
JV Volleyball	Notre Dame	2:00
Wednesday, Sept. 28th		
BV Cross Country	Belmont Hill	3:00
BJV Cross Country	Belmont Hill	3:30
GJV2 Field Hockey	Methuen High School	3:30
BV Soccer	Holderness	3:00

New Faces Paying Early Dividends

Blue Storms Through Two Squads, Stall Against Brooks

by Josh Harnden
PHILLIPIAN SPORTS WRITER

Andover	1
Middlesex	0
Andover	6
Roxbury Latin	1
Andover	2
Brooks	2



Reinforced by eight new members, this year's team hopes to dispel the many discouraging memories of last year's .500 season. Undaunted thus far, the team feels well-prepared as it rolls into Saturday's match against defending New England Champions Loomis-Chaffee with a 2-0-1 record.

As the school year began, and students made preparations for the first day of classes, the Boys Varsity Soccer team was readying themselves for their first match. Here nearly a week before old students, the squad got an early jump on their season; with over forty players to choose from and a core of nine returners, the coaching staff had high hopes. Finally, after rigorous pre-season training, consisting of double and even triple sessions and two cuts, only the cream of the crop

remained.

Captains Joe MacCannon '95 and Matt Bower '95 lead the team with both skill and poise, while post-graduates Marcus Saskin and William "Wicked" Wilson control the center of the field. New club teammates Andrew Stein '96 and Will Hench '96 have already made considerable contributions in midfield dominance, goal-scoring, and flawless defense. On the scoring front, new-comer Mark Turco '95 promises the offensive potency that last year's team lacked. Helping him up front, Senior Miriti Murungi will also present lethal attacking ability.

Middlesex

In their first match of the season, the team came out strong and dominated a weaker Middlesex team. Gaining an early lead thanks to Mark Turco's shooting skill, the team held a 1-0 lead going into half-time. Middlesex had a few opportunities but never really threatened Andover, while veteran goal-keeper Matt Dann '96 did his part by pulling down a number of saves.

In the second half, the team was unable to capitalize but saw an outstanding effort from Hench and new Senior Justin Wang. The other half of the Turco two-some - Scott, defended the goal mouth in the second half and secured the shut-out.

Roxbury Latin

Relatively pleased with their first game, the team hoped to improve their offense against their next opponent

Roxbury-Latin. After 90 minutes of play, the team had thoroughly demoralized their opponents and walked away with a tremendous victory. Roxbury's only goal came on a beautiful direct kick, yet was countered by six goals from the Blue.

Mark Turco completed a preseason hat-trick by netting two while other goals came from Hugh Quattlebaum '96, Bower, Stein, and Wilson.

Brooks

If there was a pitfall along the Soccer team's preseason path, it came Wednesday against Brooks. Although PA was clearly the stronger team, they could not score. Faced with an early deficit, the Blue quickly tied the game. At half-time, however, Andover had a 2-1 deficit, both of the opponent's goals coming off of direct kicks.

After half-time, the Blue was able to capitalize on only one of 23 shots, as McCannon scored his second goal of the match. Despite outshooting their opponents 46-3, the Blue wound up in a draw, 2-2.

Frustration was common amongst the players because of this offensive impotency, yet thoughts quickly turned to Saturday's home opener. Andover hopes to avenge last year's humiliating 0-2 loss to Loomis and begin the regular season on the right foot. In the words of Coach Scott, each game is just "a step in the road to the ultimate goal," and this year's team will settle for nothing short of that goal.

Same As It Ever Was

Field Hockey Pummels Groton, Retains Last Year's Championship Form

by Abby Donaldson
PHILLIPIAN SPORTS WRITERS

Andover	4
Groton	0

Last Saturday the Girls Varsity field hockey team took on Groton in a scrimmage, dominating the game 4-0. The first half went well, but after half time, the girls raised their game another notch, showing examples of excellent passing and complete field coverage.

Jordan Kramer '95 drilled two goals into the opposing net, one of which was particularly memorable. After receiving a pass from Senior teammate Vanessa Kerry, Kramer nailed the ball into the right hand corner of the goal, impressing teammates and fans alike.

Though the entire team had an outstanding game, Seniors Anne Marie Anagnostopoulos, forward Kito Robinson, and sweeper Abby Davis had particularly good performances. Goals were also scored by Molly Bell '95 and Mary Barendseld '97.

The goalies Nicole Mason '97 and

Megan Marfione '96 played a tremendous shutout game. Coach Kate Dolan seemed thoroughly pleased with the team's performance while Upper Julie Gwodze summed up by saying, "Our team really put it together in the second half. We're looking forward to another good season."

It certainly seems that way. Tomorrow the girls will travel to Nobles for their second game of the season. They are expected to come home victorious.

Red Storm Rising

Exeter takes round one over Blue

by Robert Fisher
PHILLIPIAN SPORTS WRITER

Andover	18
NMH	4
Loomis-Chafee	11
Andover	6
Exeter	12
Andover	8

This year the Boys varsity water polo team hopes to accomplish many goals that have never been attained by the past Andover polo teams. The top two goals on this list are winning the New England Championship and defeating arch nemesis Exeter. Although the team staggered to a 1-2 opening record, both of these goals are still alive and well.

NMH

Boy's Varsity Waterpolo crushed a weak Northfield Mt. Hermon squad Saturday, to begin their promising 1994 season. Awesome goal tending held the opposition to just four points, while Big Blue's shooters destroyed any semblance of defense, scoring a total of eighteen points. Coach Paul Murphy recalls that "the fast breaks and offensive speed were great, but defensive fouls need to be kept to a minimum."

Loomis-Chafee

In their second game Saturday, Andover Waterpolo had a difficult time keeping up with the Loomis

squad. Accepting their first loss 6-11, the team saw it as a source of motivation and a reality check showing what improvements are necessary to reach the upper echelon of polo.

The first of the three scheduled 1994 ANDOVER vs. EXETER Waterpolo games took place last Wednesday. This highly anticipated event didn't let down even the greatest expectations as it was a close contest filled with tremendous offensive displays and unbelievable feats of agility by both goalies. Finishing the first quarter 3-4, Andover's Captain Howie Shainker '95 and Kemal Sadikoglu '95 already had four brilliant steals, in addition to goals from both them and Alex Hawkins '95.

With the assistance of twenty-one saves in the first three quarters from goalie Ben Cathcart '95, Andover began the fourth quarter, down by just two points, 9-7. Though Hawkins '95 was able to make three steals in this quarter alone, the only other goal for Andover would come from an assist by Jeff Dwight '96, and shot by J.D. Devan '95, and Exeter went on to win 12-8. Alex Hawkins '95 led the team in scoring with four goals. Though the P.A. squad didn't emerge victorious, the game was still packed with Andover spirit or support. The team will use this game as a watermark of where it is and where it needs to go. The team hopes to improve its offensive timing and efficiency and anxiously awaits the return of injured starter Rush Taylor '96, and another chance at knocking off the Red.

Loan Library Seeks to Limit High Price of a Secondary Education

by Judy Hamilton
SPECIAL TO THE PHILLIPIAN

For years, the Andover Bookstore has held a monopoly over the market of textbooks for Phillips Academy, forcing many students to spend between two and five hundred dollars a year. Although these high prices can be controlled with the Bookstore's return policy for refunds or credit, for some, even these fees are too much.

The Loan Library, the Academy's used textbook service, offers students an alternative to the high prices of new textbooks. Last year, the Loan Program saved students a total of over \$40,000 with used textbooks sales averaging \$13,000 annually.

Located in the center of Evans Hall basement, the Loan Library lends an unlimited number of books for the nominal fee of \$35 a year. In addition, students may buy used textbooks which are often half the retail price and sell books that are no longer needed.

To enroll in the Loan Program, students must pay the fee, agree to refrain from marking borrowed books in any way and return books for completed courses before leaving for the end of term break.

The number of books available for loan is increasing, but not endless, so early action is rewarded with the first-come-first-serve policy. A list of re-

served books for the following term may be left before the vacation break, avoiding the long lines and possibility of no books left.

In addition to borrowing, books, a growing supply of used textbooks is available for sale, often at half the retail price. Any student can bring their textbooks to the Loan Library, set the price and collect 80% of the profits when it sells. Pricing of marked books is restricted to 50% of the original price. Unmarked books, especially those on the high demand list posted at the beginning of each term, may sell for as much as 3/4 of the retail price.

The Loan Library is open on Monday through Friday from 9:00 - 11:30 AM.

The Institute for Recruitment of Teachers Offers Opportunitites for Minority Students

■ INSTITUTE
Continued From Page 1

Rutgers University, and Indiana University. With numerous visitors and speakers, the students are introduced to even more educators and writers of color. As a policy, the IRT brings back former students to teach in the workshops and serve as role models.

Students in the program also learn about applying to graduate schools. The institute counsels students through the entire application process, narrowing a consortium of 25 universities to eight or more graduate schools, and ensuring that all application files are complete.

Every IRT participant since 1990 has been accepted to at least one graduate school of his or her choice. About 130 former students are currently in graduate school working for a master's or Ph.D., while over 30 already have master's degrees. At least 30 are now teaching in high schools and prep schools such as Concord Academy, Milton Academy, and the Lawrenceville School. A number of former participants will receive their Ph.D. in two years.

The IRT supplies travel expenses, room and board, and a \$1000 stipend to all of its 30 participants. Twenty-five universities recruit IRT graduates; almost all students get full tuition



1994 IRT faculty: (standing, from left) Wise, San Martin, Perez-Torres (sitting) Santiago, White, and Phillips

waivers in graduate school and over 90% get teaching fellowships. Originally funded by Andover alumni involved in helping students of color to become professors and high school teachers, the institute is now funded by grants from corporations such as Ford, Citibank, and Phillip Morris.

While 33% of students in America's public schools are students of color, only 8% of teachers are

African-American and 3% are Latino. Of 24,721 Ph.D. degrees awarded to Americans in 1991, only 933 went to African-Americans, 708 to Hispanics, and 128 to Native Americans. "I believe strenuously that teachers of color are important in classrooms in America as mentors for students of color and also to represent their culture to all students, whatever their color," said Mr. Wise.

Cluster Soccer: A Season of Blood, Sweat, and Long Walks to Siberia

■ CLUSTAH
Continued From Page 5

and co-author of this piece, Alex Altman. In the final year of his Andover career, Altman was forced by the league, for the sake of parity, to play for a beleaguered cluster team.

Also lending offensive help to the

team are Fili "Cheese Steak" Barajas, Yash Katsumi, and Maggie "Taco" Bell.

Going from the black sheep of Cluster, to the Dark Horse to win it all is the Mean Green Machine of PKN. This team leaves no facet of the game uncovered. From the grace of Alison "Not 'Alice in'" Bartlett to the thug life attitude of Andy "House of Pain"

Casey this team uses any and every style to overwhelm its opponent.

Looking for a challenge, this team gave away its first two games and runs a grueling two laps before each game. With all of this talent, it looks to be an exciting season for Cluster Soccer; a season of blood, sweat, and long walks to Siberia.

List of Colleges Expected at College Mini-Fairs

College Fairs are hosted by the College Counseling Office in the Borden Gym from 6:30- 7:30 p.m.

Wednesday, September 28

American University
Amherst
Babson
Carnegie Mellon
Case Western
Colby
Colgate
Colorado College
University of Colorado
Connecticut College

Emory
Franklin & Marshall
George Washington Univesity
Hobart & William Smith
Macalester
Univ. of Mass./Amherst
Mount Holyoke
Oberlin
Occidental
Oxford Univ./ England

Reed
Scripps
Univ. of Southern California
Swarthmore
Syracuse
US Military Academy
Wellesley
Wheaton

Wednesday, October 5

Bates
Boston University
Bowdoin
Brandeis
Carleton
Gettysburg
Goucher
Hamilton
Holy Cross
Kenyon

Lafayette
Lehigh
U. Michigan/Ann Arbor
Univ. of New Hampshire
Ohio Wesleyan
Pomona
Rhodes
U. of St. Andrews/Scotland
St. Lawrence
Skidmore
Smith

U. of the South
Trinity College
Trinity U/Texas
Tulane
US Naval Academy/US
Coast Guard Academy
Villanova
Washington U.
Whittier
Wooster

Wednesday, October 19

Allegheny
Barnard
Boston College
U. Chicago
Clarkson
Denison

U. of Denver
Johns Hopkins
Middlebury
New York Unvi.
Providence College
Sarah Lawrence

Tufts
US Air Force Academy
Vassar
U. of Wisconsin/Madison

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