

## PA Clubs Join Presidential Race

by Greg Whitmore and Bill Wood

As the nation watches the presidential candidates dig in for their final campaigning effort, Andover students and faculty are also preparing for November 3, either by supporting candidates through student organizations, or by publishing their views on the candidates through student publi-

cations. cations. Scott Hennessey, one of the editors of *Smack* magazine, commented that "seventy-five percent of the students on this campus seem to be apathetic about the current race for the presidency of our country, although many claim to support a candidate. Our goal is to make the students more aware of what is going on, and to encourage an interest in who will be our president for the next four years." *Smack* is a new political forum magazine run by students in its first year of publication, which prints all viewpoints of international and national affairs, from liberal to conservative.

Recently, students interested in the presidential campaign have formed organizations on campus

to support certain candidates competing in the 1992 presidential election. Two such political support groups are the supporters of Bill Clinton, led by Andrew Frishman and Hailey Tytel, and the supporters of Ross Perot, led by Mark Jaklovsky.

According to Frishman and Tytel, the main objective of the Clinton-supporting group is not to gather endorsement for Clinton on a campus-wide basis, but rather to provide Andover students and faculty who support Bill Clinton with a chance to volunteer for the Town of Andover branch of the Democratic National Campaign. Volunteering for the campaign consists of several activities, such as "Visibility" (holding signs in town) and "Voter I.D.'s" (polling voters about their preferred candidates).

The members of the group supporting Clinton do not campaign for Clinton on campus, but only participate in community-wide activities, such as the Town

to gather endorsement for Clinton on a campus-wide basis, but rather to provide Andover students and faculty who support Bill Clinton with a chance to volunteer for the Town of Andover branch of the Democratic National Campaign. Volunteering for the campaign consists of several activities, such as "Visibility" (holding signs in town) and "Voter I.D.'s" (polling voters about their preferred candidates).

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Perot Supporter: Mark Jaklovsky  
Photo / M. Lo



Clinton Supporter: Andy Frishman  
Photo / M. Lo

## Bathers Beware: Peeping Tom Sighted On Campus

by Richard Kim and Cyrus Masoumi

In three related incidents over the past two weeks, a Peeping Tom intruded on the privacy of several residence of Day Hall and Paul Revere. For the past two weeks the PA Public Safety and the Andover Police have been on the alert in search of the stranger.

The first incident occurred on Monday, September 28, at about 5:15 PM in the fourth floor bathroom of Paul Revere. The Peeping Tom, who pulled the shower curtain while a student was showering, fled the dormitory when he was confronted by another student. During the same week on Friday, October 2, at about 6:55 AM, in the third floor bathroom of Day Hall, a male suspect of the same description peeked into a stall where the female student was showering. The third incident on Saturday October 3 involved an unidentified male loitering in the common room of Day Hall.

Andover police have compiled a composite description of the intruder from the Paul Revere residents. The suspect is identified as a male Caucasian in his late teens, about 6' to 6'2", thin/medium build, with matted brown hair, a severe case of acne, pock-marked cheeks, glassy eyes and a two-day growth facial hair. The suspect allegedly rides a ten-speed bike in poor condition. However, it is unclear whether or not it was the same intruder in all three incidents.

Several female students believe that the description of the Peeping Tom fits that of a person who ver-

bally abused them as they were walking down Bartlett Street.

In response to these intrusions, Dean Wilmer has sent letters to all Paul Revere and Day Hall Students, as well as to their parents, notifying them about the incidents. The letter explains the recent efforts by Public Safety and the rest of the PA community to limit such instances from happening again.

Also House Counselors in both male and female dorms have been asked to reiterate the need to lock all of the outside doors at sign-in times and to make sure they remain locked. "The most important thing is to convince students that our physical site and location make us vulnerable and that we are not immune to the outside world."

In addressing the concern that such instances may occur again, Public Safety has increased its vigilance on patrols. Public Safety patrols consist of two or three officers on duty, who police the campus by either car or on bicycles. Officers are now instructed to pass by Paul Revere and Day Hall more frequently. "We think that Public Safety's move to bicycles will make it quieter and quicker to pursue a person suspected of misdeed than a patrol car," said Dean Wilmer.

Chris Ferris, Director of Public Safety, also expresses his concern about the intruder. "In a way it is a good thing that he hasn't come back since last Saturday, but in another way we would like him to return. Obviously we would not like him to make an entry into a dorm but we would like to identify and apprehend him," commented



The Peeper In Action?

Photo / M. Mitchell

Ferris. Public Safety, while not having the authority to arrest any such intruder, has had the full support of the Andover Police in apprehending suspects in previous instances.

Reports of campus intruders is not a new phenomenon at Andover. Wilmer accounts one such incident in his own faculty apartment. "Years ago my daughter, who was six at the time, opened her closet in Rockwell, where I was a house counselor. When she walked out to her mother she said 'Mom, there's a man in my closet' and sure enough, my wife walked in there and there was a man in her closet. The man was apparently mentally ill and had a habit of wandering around."

Phillips Academy has considered implementing new security systems in the dormitories. One possibility is installing door alarms to keep trespassers out and students in. A similar system is already in effect at Deerfield Academy. Another possibility is the use of bar

codes and number pads. "I think the school should install the system that many colleges have, where you have little passcodes to get into the dorms; I think it would be a lot safer that way," comments on Day Hall student. This form of security, if implemented, would first be experimented on Paul Revere and Day Hall. According to Dean Wilmer, however, these expensive security measures would cost the school hundreds of thousands of dollars.

Despite the hope that the Peeping Tom will be apprehended quickly, Mr. Ferris disagrees. "Investigations often proceed a bit more slowly than people would like. This isn't television. Unfortunately, difficult cases like this take more than 60 minutes to solve...It's going to take a unified community response to identify and bring this individual to justice...We're far better off having 1200 sets of eyes and ears out there watching for this individual than just a handful."

## PAPS Reports Increase In Campus Theft

by Jason Cons

Recently, an outbreak of theft has been reported across the PA campus. Much of this crime may be a result of a greater number of people reporting lost or stolen property, however a large portion of these losses may be the result of intracampus theft.

Chris Ferris, director of PA Public Safety, emphasizes that the apparent increase in the number of reported disappearances is not really an epidemic of theft, but rather an increase in the number of stu-

dents reporting losses to house counselors, deans, and PAPS. "In the past there has been a big problem with under reporting," observes Ferris, "now students are more apt to report these incidents with the expectation of a formal follow up." The PAPS head does, however, report a slight rise in the frequency of thefts involving bikes and bike parts.

Ferris's major concern is that the majority of recent thefts have been intracampus and only a few isolated incidents involve people from outside Phillips Academy. "a harsh

reality we must face is that the large percent of theft on campus is committed by community members," Ferris observes that there is a tendency to accuse strangers of the crimes although most of it is actually committed by other students.

Ferris believes that intracampus crime threatens to erode the very social fabric of the community by destroying the trust between students and subverting a positive dorm atmosphere "Theft is a very personal issue, especially intradorm crime." Since it is impossible for a small campus public safety force to cover the entire 500 acre P.A. grounds Ferris states that there must be a greater emphasis on integrity. "All members of the community have to take care of each other and watch for their best interests."

The Public Safety head suggests taking careful steps to protect belongings as an additional method of prevention. Steps such as cabling down computers, locking bikes at all times they are not at-

tended, and locking doors even to go to the shower can go a long way in stopping a potential thief. Ferris also recommends keeping a low profile on valuable objects and avoiding any and all areas where thieves can work with minimal risk of being seen by passers by.

Ferris further urges that thefts need to be reported in a timely fashion to house counselors, deans, or PAPS. "Community members need to understand that the theft investigation, involving search, questioning of suspects, and identifying guilty parties, takes time." Public Safety has been responsible in the past for breaking several bike rings, and with students cooperation, Ferris hopes to move towards a crime free campus.

"It's no mystery that theft is one of the most difficulty problems to resolve with any degree of finality," comments Ferris, "but one theft is one theft too many." The Public Safety director pledges full support and cooperation in working with students to solve cases.



Andover Public Safety

Photo / File

## Andover Recognizes National Coming Out Day

by Vennette Ho and James Mok

Last year, the Gay Straight Alliance (GSA) organized numerous activities in celebration of "National Coming Out Day." GSA scheduled these events aiming to address homophobia and the dangers of this prejudice. By discussing the issues surrounding sexual orientation, the leaders wanted to establish a supportive atmosphere among the entire school, regardless of sexual preference.

Alum Speaks Out

Last Tuesday, at 1924 House, Don Mulvey, the father of Andover Alumnus Kathy Mulvey, recounted the coming out of his daughter. He shared that he and his wife began to suspect that Kathy was a lesbian, and supported her throughout her identity crisis. They expressed their disappointment that she was unable to reveal her sexual orientation sooner. Co-head of GSA Marta

Rivera, deeply touched by the speech, commented, "I was a little surprised about how open he [Mulvey] was and how supportive he and his wife were of his daughter. I almost wish he was my dad."

All School Meetings

Last Friday, October 9, the Phillips Academy community observed National Coming Out Day with three presentations on homosexuality. Uppers and Seniors met in the Chapel, Lower classes convened in the Tang Theater while the Junior class assembled in Kemper Auditorium.

Don McNemar opened the meeting in the Chapel by defining National Coming Out Day as the situation of those denied dignity and justice and the importance of overcoming prejudice. He traced the origins of the Pink Triangle, the

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## New "Cuts" System Included in Blue Book

by Margaret Huang

This year, two changes appeared in the Blue Book regarding the method of recording absences, organizing and clearing up the previous system. Prior to this year, problems arose when a student discovered that he/she overcut and hastily attempted to clear cuts at the end of the term. By then, most likely, the teacher as well as the student forgot the circumstances concerning the absence. Hopefully, this new system will serve to avoid all hassles about cuts.

The first change divides all absences into four categories - academic, athletic, all-school meeting, and others, specifying the all inclusive "absence" category of previous years. This allows cluster deans, teachers, and students to find out exactly when and where the cut was recorded. At the end of the term, if a student is placed on restriction for receiving over five cuts, he/she will know exactly where the absences originated.

The second change asks that a student clear up an excused ab-

sence within a week's time to avoid the end of the term rush to escape the looming fate of restriction. Throughout the course of the term, students will always know the number of cuts recorded by their teachers. This will avoid the confusion of disputing month-old absences, and relieve the teacher of looking through the term's infirmity lists.

Every week, teachers submit their attendance sheets to the Registrar's office in George Washington Hall. Once marked

absent, the student will receive a notification from Dean Wilmer asking that if the absence is excused, the student speak with the teacher as soon as possible. If the absence is not disputed within a week, it permanently enters the official record.

Hopefully, these two new changes in the policy of cuts will serve to alleviate the problems faced in the past as well as ameliorating the organization of recording absences.

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Some nights are real bummers ... Big Tree Sprouts

# The PHILLIPIAN

# Sykes and Rotundo Respond to Hurt '90

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## Vote Clinton

On November 3, the American people will come to a crossroads. The voters of this country will choose the man who is to govern us for the next four years, and in so doing change the nation.

The decision of the voters on Election Day will effect every single American, and so it is in our best interest, whether or not we are of voting age, to insure the election of the best possible candidate.

This year, the best candidate is Arkansas Governor Bill Clinton.

*The Phillipian* has chosen to support Bill Clinton because he represents our best hope for positive change in the upcoming years. He is pro-choice, and will sign the Freedom of Choice Act codifying at the Federal level a woman's right to terminate her pregnancy. He will scale back the military, lessening the chance that we, the young people of America, will be forced to die in the next Iraq or Panama. His plan for comprehensive health care will stimulate the economy as well as provide millions of Americans with their first taste of quality medical treatment.

George Bush, though he may be the sentimental favorite here at his alma mater, cannot be counted on to improve this nation. In 1984, when running for a second term as Vice-President, he asked the American people, "Are you better off today than you were four years ago?" Mr. Bush, we are not. And there is no evidence that Mr. Bush will behave differently during the next four years than he did during the past four years as president, or the eight years before that as Vice-President.

Ross Perot, the most visible of third party candidates, is merely a one-issue candidate. He has promised to reduce the Federal deficit, an idea that is good in theory but would cause a recession if applied today. In addition, Perot has no solutions for other problems, particularly in the foreign sector. He cannot be considered a realistic candidate.

Whether or not you vote, you can have a profound influence on the outcome of the election by convincing others to vote for your choice. Find out about the candidates, read national newspapers, watch the debates, and formulate your own opinions. And then you will see why Bill Clinton should be the forty-second President of the United States.

## Kahr on Teaching and Doing Dishes

by Julia Kahr

It's said that people with pets grow to resemble those pets in demeanor. That must be what's happened here: there is a shocking resemblance in demeanor between the student body and faculty at PA. So much seriousness of purpose, so much conviction that "I am overworked, misused, and nobody appreciates me." So little joy in all.

One reason may be that we are enmeshed in a rigid system: a duly-certified teacher is supposed to stand up in front of exactly fifteen students, four or five times a week. Any deviation from this model is suspect. We saw in last week's issue the outrage aroused by the simple idea that some classes should have five students and some classes should have twenty.

Why? Last year I was in a class of fifteen which should have been a class of 45. There were three sections of fifteen, and too much material for anything except straight lectures. So why not a single, well-prepared lecture for 45 students, at least a couple of times a week.

The class of fifteen was "too small," but another class of just five was too large: the students differed so much in background that class time was sheer torture for all. Some students required more intense drill; others should have met less frequently with the instructor, so long as the work they turned in was solid.

One reason there aren't enough teaching hours to keep classes as small as some people want is that many teaching hours are used inefficiently. Another reason is more fundamental.

PA trusts me to wash dishes (Don't worry, I'm not going to ask why non-student members of the community eat in Commons and never wash dishes). However, like almost every other student, when it comes to education, I'm adjudged useless as anything more than a target. What, me - teach?

Well, maybe "they" are right that I can't, but others among us surely can. With a little encouragement (or, if necessary, coercion), students could become a vital instructional resource, markedly alleviating the problems of "too big" classes and "too busy" faculty.

Laying aside possibilities in the work program and community service - which are immense - a great deal could happen within individual courses. Students should be encouraged strongly to get together on homework, either before or after it is due. I think instructors should make sure this works, giving class time to homework only in exceptional circumstances. In addition, superior and struggling students should be identified and put together in pairs of small groups early in the term.

There are many ways to learn, and teaching is among the best of them. If I

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- "Kahr"

To the Editor:

Several reactions occurred to us as we read the letter to the editor which ran in the October 2nd edition under the headline "Hurt '90 on Af-Lat-Am." Perhaps the eye-catching headline was used for marketing purposes, but "Hurt '90 on Race Relations" or "Hurt '90 on Multiculturalism" would have been truer to the text. While the writer does include reflections on Af-Lat-Am, the message is a broader criticism of what he remembers as the general disunity of people of color.

We found it curious that such impassioned statements were part of a document submitted about perceptions of a situation which existed two years ago. Regrettably, Mr. Hurt neither had nor sought current information. As regards to Mrs. Cathy Royal, could not Mr. Hurt have found an opportunity to talk directly with someone he claims to respect and to like? Instead he attacks her in print and denies this was his intent. To use *The Phillipian* (while Mrs. Royal is on leave) for his accusations of "willful neglect" and broken promises seems at best a cheap shot.

In addition, we want the community at large - including distant readers of *The Phillipian* who have little other contact with the school - to understand that our office has expanded for the express purpose of better serving the needs of the various student cultural groups. And it was during Mrs. Royal's leadership that the first

recommendations along these lines were made to the administration, an administration which has been committed to weathering the storm of discontent to insist upon a culturally diverse student and faculty body.

The office of Community Affairs and Multicultural Development is the umbrella for Af-Lat-Am, Asian Society, Celtic Club, Gay/Straight Alliance, Hong Kong Student Association, Indo-Pak Society, International Club, Jewish Student Union, Korean Student Fellowship, Muslim Student Union, Newman Club, Students for Anti-Racist Community, Taiwan Andover Student Organization and the Women's Forum.

As mentioned in the September 25th *Phillipian*, our staff includes Mrs. Karen Craddock-Willis as Assistant Dean, Mrs. Britta McNemar as International Students Coordinator, Ms. Ada Fan as advisor to Asian and Asian-American Students, Mr. Andre Craddock-Willis as advisor to students, and our most recent addition, Mr. Pablo Navarro Rivera as advisor to Latino Students. Some of the members of our staff are advisors to specific constituent student groups. In other cases, advisors are faculty who work in other departments but have a special interest in guiding and assisting a certain club. Our office is available for support around funding, scheduling and access to resources. More significantly, our goal is to facilitate the

rebuilding of the coalition that Cultural Leaders Alliance began.

We would not presume to define the needs of students for particular group affiliations based on ethnicity. Specifically, we would not tell Latino students they "should mobilize to separate and define themselves as a self-governing community." We must make it possible, if a group decides to form or split off from an existing organization, but to tell them to do so could only be counter-productive. This year's Af-Lat-Am president Linda Rodriguez is, indeed, the first Latina student elected to that post, so it is possible - yet too early to know conclusively - that individual Latino students can have an equal share in the club. Nonetheless, disension within groups is something to work at organization has ceased to exist. Some measure of tension is good because without it there is no motivation to grow. Too much, of course, can be corrosive.

To whatever extent Mr. Hurt's letter provokes us to think about fairness and about the importance of student organizations, he has done us a service. We hope that individuals interested in commenting on efforts made this year will communicate with us directly. Effective exchange of ideas begins in dialogue.

Office of Community Affairs  
& Multicultural Development  
Rebecca M. Sykes, Acting Dean  
E. Anthony Rotundo, Associate Dean

## As Seen Through Blue Lens

by Scott D.X. Hennessey

Why?

To scrape away the long substitutes for short words, to toss the thesaurus, to chip away at the euphemisms, and to wash away the stereotypical topics of class, money, sports, and general blahness. To write down observations and hopes and memories and lies and philosophies, the occasional dream, and maybe even some of the closest things to heroes....

Christopher Lennertz.

You don't need to study or stress if all of the answers you really need are written al-

ready, either on your fingers or on your jeans. An unopened parachute is just a pillow and every now and then we fall into a deep sleep and need to escape to wake us up from the perpetual exercise of unreality. LA is burning...still.

Galileo.

At some point we will each have to decide what will be real for us, what we will be willing to accept as existing indisputably. No two views of an identical snowflake are the same. Can you think the same as the next two people and, if you could, could you stop? Everything is clearer after two uninterrupted sunrises.

Mao Tse-Tsung.

I don't believe in religion as a concept. It takes too much responsibility off the individual. The individual. Question depths and paradoxes and conventions...I could never grasp conventions. The ancient Greeks had a different god for each aspect of life they couldn't comprehend. We, as a more advanced people, more secure in our insignificance, have only a couple. "That's progress," Opus philosophized, "and you know what they say about progress: it's made the world what it is today." Money into the collection pot is paying off the fears that haunt every atheist and window washer. Christ can't cure the chicken pox.

The Lorax.

You make a statement in everything you say, everything you wear, everything you do, and everything you don't. "Not printed on recycled paper" is a sign of ignorance, and one that should be revered. There are few people in this world who would go out of their way to make a noise. Noise is good. If you make enough, often enough, eventually you may have music or a revolt. Plastic plants do not exist.

Charles Schultz.

There is nothing as essentially wrong as blah. Be spectacular or be despicable, but if you choose to glide or to ride on coat-tails, the cracks on the sidewalk will swallow you whole. Everyone has a security blanket in his closet or in his mind. A person, a picture, a lock of the past. But to be free, shred it. I can only assume it could help.

Nancy Bowelier.

Have courage. Inspire and be inspired. Dent wherever you are and leave your mark on whomever you encounter. If Andover has ever been anything, it is a refuge, and escape. Feel free to fall back.

Once around the board, collect your two hundred dollars and go home....

## A Taste of Gefilte

by Ira and Morty

Both Ira and Morty wear glasses, yet, if we had our choice we would love to view PA's voluptuous women with our naked eyes. However, when we were born, we were not blessed with perfect eyesight. Perfect cute little genital, yes, perfect eyes, no. Consequently, it is unfair to poke fun at Ira and Morty for their wire-rimmed eye enhancers, when they had absolutely no say in this God-given decision.

Without one's own input in a situation, how can an individual find prejudice against another over an issue that he or she had no control? Kevin Jennings asked us the same question last Friday during the Upper and Senior class meeting in the chapel, "Why should America be prejudiced against me about being a homosexual, when I have no control over it. Besides, why would I want to be homosexual in this truly anti-gay society." When a person makes a conscious decision about anything, he or she

must consider himself responsible for and open to criticism concerning his decision. However, when an individual has no control in the matter, he or she should not be held to any form of scrutiny.

The subsequent question asked by Mr. Jennings was "What is worse, being locked in or locked out?" In other words, when we don't tolerate people with differences, we are in fact excluding ourselves from the real world and the opportunity it can provide us. For this reason, many of us chose PA over smaller, more homogenous schools in Concord, NH, Groton, MA, and Watertown, CT. Though this is undeniably a New England prep school, now that we are here, we have the opportunity to expose ourselves to many different and unique types of individuals from around the world. So unbutton the top two buttons of your Patagonia Synchron Snap-T Pullover, lift up your Andover Lacrosse hat, and take a good look at the school you're attending.

## Beyond The Wall: Perot's Plan

by Mark Jaklovsky

I didn't have to think very hard or long to decide which candidate to support. It happened as quickly as the brief instant it took to read Clinton's and Bush's kiddie platforms. Neither candidate displays any skills with arithmetic, economics, the only candidate with a realistic and viable plan for the government's fiscal and economic policy is Henry Ross Perot.

Consider Clinton's plan. He wants to cut the defense budget by 1/3 (\$100 billion) and raise taxes on earners of incomes greater than \$200,000. Yet his health care plan, underestimated at a ridiculously low \$80 billion, will drive the deficit through the roof. While Clinton does reappropriate a lot of defense money into areas with higher multipliers (education, infrastructure development), the money will still be over and above what the government earns. While this may expand the tax base

somewhat, it will not expand it significantly in enough time.

George Bush will cut everything while lowering taxes. While this may sound like giving up a dollar for a dollar, it is not. Decreasing government spending will put a damper on any recovery and decreasing taxes will not spur consumer confidence when the average tax break for the middle class consumer (the most abundant consumer in this country) will barely amount to a couple thousand dollars - hardly the formula for boosting consumer confidence. Furthermore, as Clinton underestimates the cost of state healthcare, Bush underestimates the cost his job retraining program will demand.

Ross Perot's plan is simple yet effective. Defense will be cut \$90 billion over four years. A gas tax will be levied at fifty cents per gallon rising ten cents per year at the program's outset. Healthcare and Social Security will be cut slightly, although many of the cuts will come from reorganizing and reforming the system. Taxes

will be raised on income earners above the \$55,000 range by 2% while those below will have the same taxes. Meanwhile, the government will spend more on infrastructure development and scientific research.

Perot's plan will reduce the deficit in five years. This is not to even speak of the \$4.4 trillion debt we will owe by the end of this fiscal year. Bush and Clinton simply add to this debt by avoiding the deficit in their "economic plans."

Some argue that the economy will contract because of the rising cost of gas and the cuts in spending. This is not necessarily true. Some of the money (\$50 billion) will be reappropriated into non-military research and development which will provide the country with a great boost. New technology typically engenders greater productivity and even completely new products.

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- "Perot"

# Why Veda Made the Switch: A Look at the New College Counselor

by Michael Campbell

Some of you may have noticed a new personality over at the College Counseling Office, this face is no other than Veda Robinson's. Robinson joins Phillips Academy this year from Washington D.C. as a new College Counselor. *The Phillipian* was anxious to get a reporter up to the third floor of G.W. to get the scoop on this woman of critical acclaim, (well sort

of) anyway... Ladies and Gentlemen...Veda Robinson.

Robinson was born in Willington, North Carolina, and grew up in South Bend, Indiana. She graduated from Colby College and then worked there for two years. She held a position in sales, at DePann University, after which she worked two additional years at Georgetown University. She left her position in sales because she missed both the opportunities offered in an

academic job and simply talking with students.

At Georgetown, Robinson worked as an Admissions Officer. She acted as the regional director for applicants from New England. While dealing with students from the region, she visited several high schools. Through this aspect of her job, she became familiar with PA, its students, policies, opportunities, and philosophies.

Robinson explained that her reason for switching from an admissions officer to a College Counselor had a lot to do with the way she dealt with students. As an Admissions Officer, she reviewed 3000 applications a year. She found it difficult to become involved with that many people. At PA, she has about eighty students whom she counsels and feels that she has more of an opportunity to deal one-on-one with them.

To help her become acquainted with her students and their environment, Robinson reviewed the folders of all her advisees and read every *Andover Gazette* of the past year. She felt that reading them gave her a better grasp of how our community operates.



Veda Robinson Photo / A. Dittmer

Robinson feels that students have a lot of power and mobility at PA. She observes that, unlike many other high school students, they can change their schedules, pick their classes, run clubs, and print uncensored publications. She remarked, "Power used wisely is good, but power taken for granted can be detrimental." She found PA's philosophy of granting students a great deal of responsibility an important factor in her decision to come here.

In addition to working as a College Counselor, Robinson also acts as a Complimentary House Counselor in Tucker House and volunteers at the Fitness Center.

She said that by volunteering at the center, she insures that she will have time to use it. Robinson's athletic prowess stems from her training in track from ages six to twenty and her position as a track coach for five years. She still tries to get in a walk every morning.

When asked what criteria constitutes the perfect college candidate, Robinson responded that, (Ummm. Let's call him Fred.) Fred would achieve a 6.0 average, act as proctor in his dorm, serve as captain of a major sport, speak three languages, play an instrument, have art hanging in the Addison Gallery, and reside in all fifty states. Robinson feels that Fred would be snatched up by any college they applied to and recruited by those that he hadn't initially been interested in.

Veda Robinson is a welcome addition to the PA community. She brings with her wit, charm, a great sense of humor, and a compassion for those around her. So, if you can bring yourself to climb the three flights of stairs, to the CCO, sit down with Ms. Robinson and have a cup of mineral water or something.

## Quotebox on Drugs and Alcohol

"Life is a natural high. If you're not all there, you're missing something. But, then again, even small children are known to spin themselves into a deep state of dizziness in the playground. Hmhmhmhm." - Hilanose Koob-Sassen '93.

"I'd just like to say that the school should not spend so much time, money and energy on busting people for drugs and alcohol, and put the money towards better education, fieldtrips and lectures. I don't think that they should be so uptight about all the rules and everything, it's not that big a deal. It's just some innocent experimentation; when it gets really dangerous, like when people can't talk about it or they're too afraid to get busted, so the whole thing just gets in the way and it should stop." - S. Kristina Hult '94

"Ahhhm, well I think a lot of people on this campus need to do a lot more drugs, I think it's pretty fun and a good stress reliever. And I just don't think that somebody should automatically put down someone who is known to do drugs. It's sort of your own thing and if you want to do drugs, then that's cool." - An Anonymous Upper

"Ah man, there needs to be more if you ask me. Not enough people are laid back; they are all too uptight." - Nate Austin '94

"As Sigmund Freud said in his book *Civilization and Its Disorders*, there are three directions in which people can channel their emotional energies: (a) you can divert it into work; (b) you can divert it into art; or (c) you can intoxicate yourself. And that's what I believe." - Ben Cavin '94

"I don't really know anyone that is heavy into it, but I think that if you are going to waste your time here doing drugs and you get caught, then you deserve to get kicked out." - Kenley Smith '94

"Alcohol and drug use are normal development in every teenager. Faculty should be more supportive of the kids, and social functions should be better so that it's not the only alternative." - Dan Haarmann '93

"It seems like social functions are a key in the problem because students a lot of the time; look at Friday and Saturday nights as a test as what they are going to do from now on. Last weekend was especially a sort of a down point, and so people have already decided that they are going to turn to alcohol from now on to have fun, so it's really a negative thing. Maybe better social functions could help out." - Eden Doniger '94

"Ah, first of all, alcohol is a depressant and if this school doesn't make you depressed enough and you have to drink alcohol on the weekends, I think that says something about your character, which is pretty bad. As far as drugs, having no first hand knowledge of the subject, I can't really comment on the 'drug problem', but I can say that from my outlandish behavior, I may have actually driven people to use drugs in the past, and that may explain the rash of drug use on campus. Thank you." - Chris Koulichkov '93

"I think there is too much." - Jennie Bradway '95

"It isn't really a problem on campus because it's the individual's choice as to what they want to do. And the faculty and the administration trying to interfere, all they seem like is an oppressive big brother as opposed to simply an educational structure that they should be." - Scott Hennessey '93

"Um, I think that they should have a faculty/student dinner where they would

serve alcohol, sort of making the whole thing more open. Then you would know who is drinking and who is not." - Mazyar Dar '93

"I think people spend their week exhausting themselves of their energy and of their intelligence and when the weekend comes, they don't have any intelligence left to do anything intelligent and so they drown themselves in substances. So when the weekend comes, people like to tend to their animalistic tendencies because they had to be so humanistic during the week." - Amy Squires '94

"I can understand why kids use alcohol and drugs; the campus is so boring, there's really nothing else to do. If the school wants kids to stop, they should provide them with something better to do." - Mickey Minces '93

"I think it is there and something should be done about it and it should be taken more seriously." - Swagata Chakrabarti '94

"I think the problem is made out to be more than it actually is, and people are too worried about kids doing drugs. There really isn't that big of a problem on campus." - Matt Ferraguto '94

"I haven't talked to many people who were straight this weekend." - Diana Glanternik '95

"No matter what this school does, kids are still going to drink and use drugs here, so there's no point in even trying to stop it." - Steve Kokinos '93

"I think in order to end the drinking problem here, the school must eliminate most of the fun derived from drinking by eliminating the risk. In effect, the school should 'legalize' the drug by condoning it. Other schools have eliminated this problem by supplying kegs and thus maintaining control. This school should do the same." - An anonymous Irishman '93

"People are going to use them; that's a personal decision. But they need to be used more responsibly." - Brooke Wheeler '95

"You don't want to get into drugs; they're bad stuff." - Ben Garcia '96

"Drugs? They're just a phase people go through. It's nothing to worry about." - Eric Guthrie '93

"I think that anyone who uses drugs or alcohol ought to be expelled from the school and then shot." - Josh Rosenfield '94

"People everywhere are using drugs and alcohol because this is the age where everyone is experimenting, so I think that focus should be taken off catching people in the act of using drugs and alcohol on campus and more on educating us on the effects of it. The decision is always personal, and as long as we make a smart, educated decision, then the school has done as much as it can." - Hee-Jean Kim '95

"Just look at Keith Richards." - John Udell '94

"I'm appalled at the number of students who think that drinking should be legalized on campus. Even though many students experiment, it is illegal in this country for us to be drinking or doing drugs in the first place. Since the school acts *in loco parentis*, they could never condone the use of drugs or alcohol in this campus since we are all minors." - Jessica Glasser '93

## Casey Greenfield '91 Endorses All-School Meeting

To the Editor:

I was graduated from PA a year and a half ago, and have since been back to visit several times. During my Senior year, and as a visiting observer, it has seemed to me that PA is increasingly becoming a place where people don't get to know one another, or to engage in a dialogue of opinion and experience that is, ideally, at the heart of the Andover experience.

In times of crisis, PA often manages to come together as a supportive, caring community. When students were racially harassed downtown, when a classmate was killed in a car crash, when the war in the Persian Gulf broke out - during these horrific moments, school meetings, class meetings, and generous and expressive teachers reminded me and everyone else that PA was our home and that it was filled with people willing to listen and willing to help.

During the less morbid and more common turbulations in our individual and collective lives too often we find it hard to share one another's pain, revel in one another's successes, and understand one another's perspectives.

I know that a great deal of the dysfunction at PA is inevitable - PA's size makes

impossible the "family" atmosphere found at other schools. And the absurdly demanding schedules that members of the PA community follow makes reaching out to neighbors a low priority.

The newly-instituted weekly all-school meeting could change that. PA needs a time for students and faculty to catch their breath together and to cut across that onerous divide that seems forever to be blocking us from the always dreamed of student-faculty communication. This can happen, if students are given a chance to talk and the administration listens - really listens - to what they have to say. It can happen if students listen to faculty members talk about issues and events they care about. This will happen if the all-school meeting is structured as a forum for all.

This will undoubtedly not happen if the administration turns this weekly meeting effectively into just another class or showcase for administrators and faculty members to talk at the students. This will never become a forum for dialogue and a place of sanctuary if it is used exclusively to forward a few ideological points onto the students.

As everyone at PA is quick to point out, these students are not stupid. They

are not naive. If they are shepherded into the cage every week to be lectured at, they will know it and resent it. If they are brought together in a weekly effort to strengthen their community, to inform and to be informed, they will know it and respect it.

PA will never be able as a community to achieve the noble goals of true multiculturalism, understanding and community support if students are not given a forum in which they can work towards these ends. PA's size and pace make this an unfortunate fact.

The all-school meeting can really change a lot of what's wrong with PA. Please, students, you may not know until Commencement what you missed during your PA years - use these meetings as a time to unify. Talk about the Presidential campaign. Talk about the town you grew up in. Take what you learn in those meetings and apply it in the classroom, in the cluster, in Commons.

More importantly, faculty and administration, let these meetings be a time of exchange, not dogma; communication, not instruction. You've all got too much at stake.

Casey Greenfield '91

## Kahr...

> Continued From Page 2

am going to spend nine hours a week on a course, one or two of these hours might well be spent giving or receiving help. Students who are effective in helping others should be rewarded.

We need a more cooperative and less competitive model of learning. We also need much greater openness to experimentation and innovation in teaching. Yes, even openness to "diversity" - which seems to be valued here only when it refers to selected statistical characteristics of the student body and faculty. One problem may be that the faculty don't trust *each other* enough to encourage diversity and innovation in teaching methods.

You may argue that in at least some courses, discussion is the core of activity, and that this discussion implies an optimal

class size and constant instructor leadership. Wrong: learning how to lead discussion is both possible and valuable, and a class can be broken into smaller groups with greater participation and rotating instructor presence.

We also need to reexamine our assumptions about discussion. In one course taken by several of my friends, the class spent most of the term "discussing." Apart from a few sarcastic quips, the instructor consistently failed to contribute or even make any evaluative comments - if, indeed, he was listening. If that's the game, we can have classes of any desired size, and this particular instructor can stay home. With effective student advocacy, maybe we can help make sure he stays home. With effective student advocacy, maybe we can help make sure that he stays home.

If discussion is important in a course, we need to know its goals, and how to measure its benefits. More generally, both student and faculty frustration could be

reduced if the goals of each course and the means of measuring their attainment by students were specifically stated from the outset. Students and faculty could then collaborate to find the best ways for all students to attain these goals.

Because people differ and course goals differ, the model of exactly fifteen students always meeting four to five hours per week will cease to be universal as soon as we open our minds to other possibilities. In many courses, and for many students, two and a half hours of class time or even less would be enough - if that time were well spent. Learning how to learn independently is supposed to be one of the other objectives at PA. Who is doing anything about it?

If you are interested in any of these issues, drop a note in my box and just give me your name. I need at least your moral support for PA Student Advocates.

## Perot...

> Continued From Page 2

Some of the gas tax will be used to update the infrastructure, which will in itself provide jobs while making transportation more efficient and thus cheaper.

Even if the economy were to recess again, the long-term cost would be worth it. Already, 20% of every budget goes to pay just the interest on the national debt. This 20% is literally hundreds of billions of dollars that could have been spent in space, schools, on roads, retraining laid-off workers, or investing in new technologies. Bush will run a deficit of \$300 billion this year which will raise the debt to \$4.4 trillion. How much more interest will that demand? Even worse, Bush or Clinton will have to run deficits of \$400-

\$500 billion the next year in order to pay off the S&L bail-out.

Nor will Perot's plan to increase the gas tax have the deleterious effects people predict. The recent environmental bill passed this month gives tax breaks and incentives to users of alternative-fuel vehicles. The gas tax will encourage people to buy these vehicles and use this fuel. Therefore, where we were buying oil pumped by Saudis or Iraqis, we will buy Methanol made by American farmers or batteries made in Detroit. Finally, the gas tax will discourage over-consumption which causes pollution and excessive traffic. People need to get to work and visit relatives, but when the store is only a mile away, why not take a bike?

While defense and health-care jobs may be lost as these areas are cut, research jobs will be gained. Education under Perot will not be cut while welfare will be reformed. The tax on the wealthy

fifth of the country will not be dramatic but will certainly raise enough revenue.

Recession in the short run is a far better fate than hyper-inflation and insolvency in the long run. While cutting the deficit this fast has its consequences and sacrifices, allowing the deficit to remain the same, and thus letting the debt balloon, as Bush and Clinton will do will make it harder and harder for the government to convince people to buy their bonds. Thus, the government will offer higher and higher interest rates. Fewer people will buy bonds, rates will rise. Eventually, the private sector will be choked since it will not be able to afford loans or bonds at the higher rates. Finally, the government will resort to the last, desperate measure and print money. We will become a Brazil or Chile with an insolvent government and inflation at 200, 300, maybe even 1000% per year.

# Columbus: The Controversy

## The Perspectives

### The European Conquest

by Josh Rosenfield

What Columbus saw upon his discovery of the "New World" was what he termed a "terrestrial paradise." Columbus felt that he'd found heaven's manifestation on earth. It was indeed something new to be surrounded by unspoiled nature and innocence.

In the late fifteenth century, Europeans had a profound fear of nature which was based, like many other fears, on ignorance. Though modern times, and, more specifically, the Renaissance, was dawning, the prevailing attitude toward nature had not yet changed. The Catholic Church, which was extremely powerful, didn't encourage investigation into the natural world; so people didn't investigate. The Church felt that it was sufficient for people to know that God had created the natural world and all its creatures, and that humans held the highest rank in His world.

This notion of man's superiority over nature explains Europe's notoriously bad environmental policies during the fifteenth century. Because man was superior, it was justifiable that he make use out of whatever he found in nature, and the Europeans did not hesitate to take advantage of such an opportunity. The ecological consequences of the Europeans' exploitation of land for their own purposes were staggering. Not that this was a bad thing, in their eyes; Karl Marx would later approvingly write that "Man opposes himself to Nature, in order to appropriate Nature's products." The Europeans' attitude toward animals led to similarly disastrous consequences.

Therefore, when the Europeans arrived in the New World, with all its untamed wildness, they were shocked. They saw the mountains as places of dread and described them as frightful and hideous. They found the forests, with their dusky shade and hidden animal life, even more threatening. Mountains and forests alike were seen as wild, or "willed." To the collective European mind, the idea that nature was unmanageable and beyond their con-

rol was most intimidating of all, completely foreign to the culture that had invested the immaculately clipped and trimmed garden of the Renaissance.

Aside from what was actually observed of nature in the New World, the European imagination had conjured up another world that was monstrous and fantastic. These two perceptions of the natural world were melded together in the European interpretation of what they saw. European renderings of the new world, like those on the maps in the Addison Gallery, depicted ridiculous humanoid creatures with ill-constructed bodies and the like. As Kirkpatrick Sale wrote in his book, *The Conquest of Paradise: Christopher Columbus and the Columbian Legacy* (from which much of this article's information was obtained,) "The familiar was daunting enough, but the unusual and the distant and the unknown were scarier still, at times nothing less than terrifying."

The European world of the late fifteenth century was an environment in which the "general feeling of the world's end... dominated the era," according to the German historian Egon Friedell (also from Sale's book.) Violence was ever-present in fifteenth century Spain, what with public torture of criminals in the Inquisition, and the antagonism erupting between the emerging nation-states. Disease ran rampant, and famine was wide-spread. On the whole, daily life was nonstop suffering.

It was out of this environment that the European discoverers stumbled when they found the New World and the "Indians" who lived there. The Native Americans were trusting, a characteristic that the wary Europeans could not understand. Though Columbus's primary motivation in searching for the New World was to find gold (his contract guaranteed him a ten-percent cut of all that he found), he believed that it was his destiny to bring Christianity to the pagans living there. He was surprised at the trusting and generosity of the Indians but was also shocked at how "primitive" and "untamed" their culture was. A

Dominican monk, Tomas Ortiz, described the natives as having "no justice... no respect for truth" and being "stupid and silly" and "brutal." The Europeans, coming out of their materialist, capitalist environment, could not understand the Native Americans' system of communal land and living. The fact that Native American males were allowed more than one wife was shocking, but even more so was the fact that the Indians did not understand the sins in their ways.

Sensational tales of the Indians' savagery, such as the rumors of how the Indians were cannibals who gelded their children in order to fatten them for consumption, were among the many that spread throughout the European colonists. Clearly, the "Indians" would have to be converted to the more civilized tradition and culture of the Western world.

However, gold was what Columbus was after, and he was determined to find it. When no gold was found on "Hispaniola," Columbus realized that the Indians' meek nature would render them fine slaves. Some slaves were taken to Haiti to search for gold, but by that time, the Indians had begun to resist the Europeans, and the Europeans responded by slaughtering them and treating them like animals. Similar atrocities were practiced by the conquistadors in South America, who were so encouraged by the Indians' generosity with their gold that they decided to slaughter them and take the rest of their resources.

The Europeans did not consider these practices as harmful or cruel, but merely something that had to be done in order to pursue valuables for European crowns. The slaves were also tortured and killed for the amusement of the Europeans, this is the same people who wanted to convert the Native Americans to their own "civilized" culture.

European missionaries frowned upon the practices of the conquerors and sought primarily to convert the natives to Christianity. They believed that because their religion was "heathen," the natives were doomed to eternal damnation; they were thus determined to save their souls by converting them. However, the missionaries at least recognized that the Native Americans had good hearts, and were not inherently evil or stupid. Missionaries ventured into the towns and villages of the Native Americans with some success.

On the whole, the Europeans grossly misunderstood the new World, from its nature to its inhabitants. Stepping out of the Europe of the fifteenth century, they could not understand the differences between the old world and the new, and their belief that what they discovered was "theirs" to exploit and control, only contributed to fright and abuse of what and whom they found.

### The Native Defense

By Jessie Rosenberg and Lolita Edith Bovary

[ed.'s note: Information for this article was gathered from Howard Zinn's *Columbus, the Indians and Human Progress* as well as *Stolen Continents* by Ronald Wright.]

Dehatkadons, the traditional chief of the Onondage Iroquois once said, "You cannot discover an inhabited land, otherwise I would cross over the Atlantic and discover England." Christopher Columbus has been known throughout history as the man who discovered America, when in fact the land he sailed to in 1492 was already inhabited by natives. These natives were not only born in Columbus's so called "virgin land", but their ancestors discovered the land long before. Christopher Columbus was a man who brought cruelty, enslavement, violence, and disease to those native Americans who lived on the land. He took their land, their lives and ignored their history.

Christopher Columbus wrote about the natives in his journal, "They are very simple and honest and exceedingly liberal with all they have, none of them refusing anything he may possess when he is asked for it. They exhibit great love toward all others in preference to themselves." He then wrote, "They would make fine servants. With fifty men we could subjugate them all and make them do whatever we want."

Columbus obviously knew nothing about the natives, for he called them "simple" and they were certainly not a simple or primitive people. The natives developed a very effective and usable society; they exercised nomadic hunting groups; they settled farming communities and they created civilizations with cities as large as any that existed on the European continent at that time. Approximately one million natives occupied what was to become America, which at the time was about one fifth of the human race. Almost all of these natives were murdered barbarically as their land was plundered by men who called themselves Americans, but who were not the original people of the land.

Natives were killed with inhumane weapons and many failed to survive the long trips to Spain where they were sold as slaves. However, the natives did not lose the battle against the imperialists because they were primitive or because their societies were weak, but because they were more vulnerable and naive compared to their rival. They also had little immunity to the many diseases that the Spaniards brought over, so many of the previously unexposed natives and their cultures were wiped out. There were few people who

survived the plights of smallpox, measles, influenza, bubonic plague, yellow fever, cholera and malaria. Those who did survive look back on the pre-Columbian world as an uncontaminated paradise.

Christopher Columbus and his men saw the natives as a less civilized culture devoid of intellectual capabilities. He saw an opportunity to exploit these "oblivious peoples." He forced them to convert to Christianity and to assist him in his acquisition of gold and cotton. Columbus enslaved the Native Americans requiring them to display certain quotas of gold. If they failed to meet his demands, they risked losing their arms and hands. Women were also subjected to painful and often deadly abuse as they were raped and starved. As many as three hundred thousand babies died because their mothers had no milk to feed them.

The natives greeted Columbus in a friendly manner, they extended themselves to the mysterious travelers as they bore gifts and endless sharing. They had no hidden motive in their attempt to welcome the Spaniards and show them their home. One must wonder what might have become of America if the Indians peaceful character had dominated and overcome the evil, heartless Spanish imperialists.

Columbus called his conquest patriotism, many revered him as a hero and saw his journey as a personification of glory, power and the pursuit for an entire Christian world. His boundless quest for riches and extension the Spanish crown finally reaped him the fame as the "man who discovered America."

Columbus was mistaken on many accounts, the first being that he thought that America was Asia had he donned the natives with the false euphemism of "Indians." The second and much graver mistake he made was that he underestimated the value and abilities of the Native American cultures. He is accused of genocide for hundreds of thousands of Native Americans, who possessed a culture rich in communal living, art, song, tradition and even spirituality. These were not "barbaric" peoples but peoples graced with a civilization much different and exceedingly more peaceful from its European counterpart. These wondrous civilizations were victims of an unrecognized and uncondemned savagery and were sacrificed for the pathetic excuse for a larger, richer and slave-inhabited Christian world. It is tragic but true. We can only remedy this problem by spreading the truth and recognizing the Native Americans as the true founders of America.

### Current Events

by Sara Perkowski

#### Tuberculosis Epidemic Spreads

After a twenty year lull in the spread of infectious disease in America, the resurgence of tuberculosis is again at hand. Tuberculosis, a deadly disease that manifests itself in legions of the lungs, bones and other parts of the body and eventually shuts them down, has become a primary issue in America.

The epidemic is believed to have been the result of over two decades of budget cuts in public health programs. Barring budget cuts, however, the epidemic was still inevitable. Since no apparent cure is in sight, the new and deadly strains threaten America with the possibility of a time similar to when antibiotics were still undiscovered. The new tuberculosis outbreak is fueled by the AIDS epidemic, urban crowding, homelessness, immigration, drug abuse and the disappearance of preventative medicine health clinics in large cities from coast to coast.

#### Presidential Debates Push

##### Clinton and Perot Ahead

The first of three presidential debates took place October 11, at Washington University in Clayton, Missouri. The televised debate was anticipated to be the single most watched event thus far in the campaign. A New York Times/ CBS News poll indicated that two thirds of all registered voters nationwide said they were very likely to watch the debate on Sunday, and that 54% expected to learn something that could influence their vote. The debate left each candidate in a more volatile position than before. President Bush, who sought to make up for his recent losses in the electoral poll, was hurt by the first debate as critics feel he delivered a lot of hot, patriotic air. While Governor Bill Clinton hoped to secure his lead, the debate gave him credit, but

also exposed some rocky spots on Clinton's platform. And as for Ross Perot, who debated with a great deal of wit, was disregarded by the other candidates for the majority of the debate.

#### Pollution Plagues Johannesburg

On October 5, in Johannesburg, South Africa, the largest concentration of pollution ever recorded was discovered in the form of an air mass. Scientists have begun an intense study on the cloud of pollution which worries them for several reasons. First, the cloud is in the Southern Hemisphere, the cleaner half of the planet, and is in a region far from factories and human beings. The scientists warn that in the tropics the intense radiation of the sun expedites the production of ozone and can cause pollution which is more hazardous than in cooler regions.

The study team believes the cause of the pollution to be a result of wild fires spreading across fields and grasslands of Brazil and the savannas of Southern Africa.

#### Short Takes:

-On Thursday, October 8, Iraqi officials abducted an American munitions expert inside Kuwait. The prisoner has since been released.

-On Sunday, October 11, Georgia became the first former Soviet republic to hold a second national election.

-Monday night in the Phillipian Room "Features" Editor Tori Kataoka reported some crazy zany fun as Colm Gallagher '94, John Udell '94, Jess Glasser '93 and Kate Kennedy '93 helped prepare the fabulous two-page "Features" for this week. Particularly interesting was the midnight n—d dancing which occurred for a single minute, but was unforgettable fun.

### Who Did Discover America?

by Joanna Gillis

"In fourteen hundred ninety-two, Columbus sailed the ocean blue."

My first grade class repeatedly chanted this phrase until it was permanently engraved in our minds. Although most people continue to agree that Christopher Columbus did indeed board a ship during the fifteenth century, some are questioning the importance of that date. Was Columbus the first man to discover the lands named the Americas, or is he merely the most celebrated?

According to Frederik Pohl, author of *The Lost Discovery*, the Vikings were the first to sight the "New World." Pohl claims that though deciphering the ancient riddles of the Norse sagas, one can discover the true tale of who came first. These complicated stories tell of Leif Erikson, who embarked upon many voyages during his lifetime. One of his adventures brought Erikson to discover what he named "Helluland"—"the land of flat rock." Pohl contends that this was probably Newfoundland. A later trip brought Erikson to Nova Scotia and from there he sailed approximately 300 miles southwest, causing him to land in southern New England. Pohl found the physical evidence to support his theories here in New England as a "granite clock" was found at Sandwich Shores on Cape Cod. Through numerous

tests and various studies of ocean water levels, it has been concluded that this water clock was chiseled approximately a thousand years ago, proving to Pohl that Erikson was indeed there.

Another interesting theory regarding the first man to step foot on American soil is proposed by Ivan VanSertima. He tells a fascinating tale of fifteenth century events:

*Christopher Columbus is at dinner, engrossed in an intriguing conversation with Don Juan, the king of Portugal, who tells him first of a secret trade route that Africans have been travelling to the New World. The news is easily confirmed by Columbus, because during his second voyage to the Americas, the natives described repeatedly to him the black men who traded with them and whose spears were tipped with gold.*

VanSertima backs up his argument of an African discovery of the Americas with descriptions of Negroid heads sculpted in clay, gold, copper, and coal by pre-Columbian American artists. These artifacts so accurately depict the facial features of Africans that it seems impossible that they could have come from somebody's imagination. Also, "two anthropologists have demonstrated that certain people living in the Sahara Desert possess American Indian traits" suggesting that the two cultures interacted before Columbus ever came to America. These two cultures also seemed

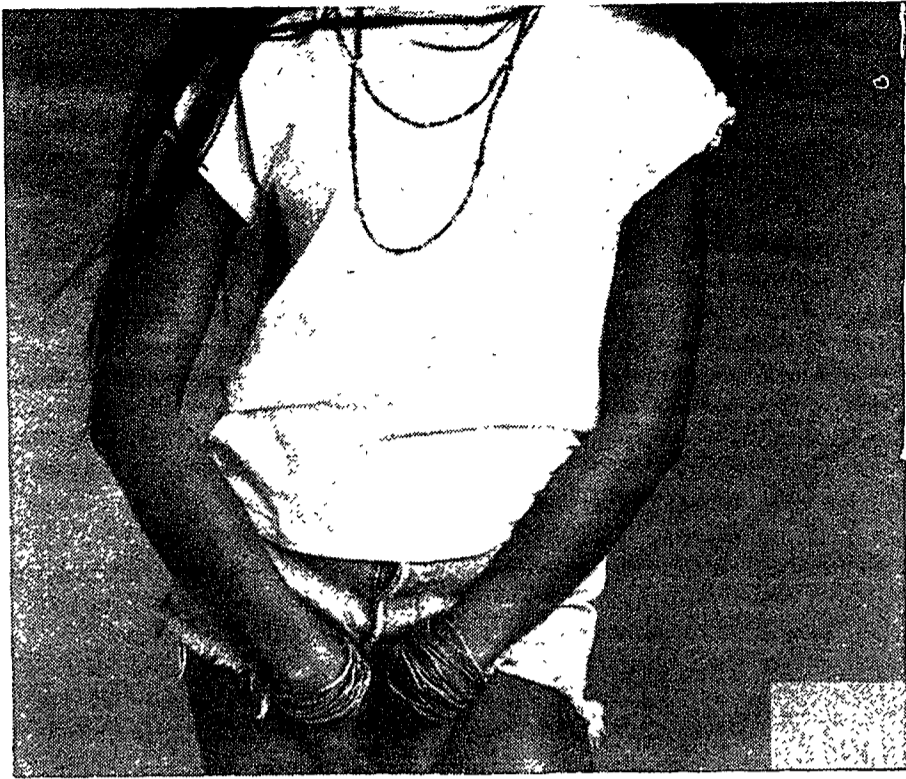
to share similar names and naming methods, and to have various tribal groups designated by the same titles. There are also some women in the Sahara that look suspiciously American Indian, and live as nomads in tents pitched next to their neighbor's mud-brick houses, much like American Indians live.

Many different theories exist naming others as the men who discovered the Americas. Some credit Amerigo Vespucci, the late fifteenth century Italian explorer, who discovered land in South America earlier than Columbus. Obviously, people recognized Amerigo's discovery because they named this continent America. Others believe that nomads wandered across the strait connecting Russia and modern day Alaska, continuing south into the southern part of the continent.

The fact that American Indians were already on the continent when Columbus arrived is often disregarded in discussions pertaining to who "discovered" America. It is entirely possible that either the natives were the first to set foot on this land, or that their lives originated on this continent. No theory has been set in stone as to who actually "discovered" America. Widely accepted theories have recently undergone intense scrutiny and ones that in the past have been disregarded are now gaining more acceptance and support.

Who knows, you decide.

# Open Your Glazzies, My Malenky Droogies!



Naomi Campbell for sale

## Read This, You Jerk!

by Timothy Roberts

Attention daydreamers! If you thought cloud-staring was good, try this:

Find a good ad in *Rolling Stone* or similar 'zine which is attempting to sell you spirits of some kind. Make sure you select one with a solid selection of air brushed bubbles and ice cubes; they're not too hard to find. Now take a nice long look and see what you find...

Right now I have got a doozy of an ad in front of me: Segrain's, extra dry, no doubt, fermented to please your taste buds, tease your brain cells and get your vas deferens churning. (Serve One, it's a hit.) I've also got my pal and trusty sidekick Wadhams in these endeavors to expedite the process. At first I see only a myriad of homogeneous bubbles. They make me dizzy, but upon closer examination I hap upon a grotesque and distorted face. "Eureka!" I shout, for I know that the advertisers are playing off my utmost fears about death, my subliminal attraction to eternal darkness, and the mystery about lack of consciousness.

Wadhams cops the next hit...a phallus. Slender and smooth (though discreet), drawn in one deft flick of an airbrush. "This could only be a swindling attempt at our innate Freudian sex drive, which perhaps propels us forward in every facet of our lives," we think to ourselves. We feel pretty smug, and invite Ore, proud and gallant leader of the school to give it a go. To our chagrin, his politically oriented mind cannot reveal anything more. Sorry Ore, better luck next time.

We turn the page and actress/singer Miss Naomi Campbell stands before us wearing "Gap pocket-t and shorts." We see her hands wedged firmly in her crotch. "Do they think we're naive? Do we not see

through feeble attempts at sexual arousal?" We laugh this one off and flip the page.

More adventure awaits, for by now Wood has appeared on the scene. Ah yes...all eyes turn to the slim fellow as the challenge is presented: Calvin Klein Jeans. Take your best shot.

We're all skeptical as to Wood's perceptive abilities. A native of Keene, New Hampshire, he accepts the challenge with authority as only one from that noble state could and...jackpot, he comes up big. Right there before us is a veritable New York City Skyline, tucked in the shadows of Kate Moss's cleavage. Those slovenly fools! They're digging deep into perhaps our most occult fear - big city living. With his discovery a wave of awe and new found deference for Wood is born!

There's good fun to be had in every magazine folks, as you might have noticed. Every ad holds an exciting treasure of goodies to pick at. With a bit of perusing you will find yourself not only spotting faces of anguish or phallus galore, but also developing new insights into the world of subliminal imagery. Assert your intellectual dominance over the duping advertisers of the world in the subway, the busses, or on a car ride (billboards), filling your heart to the brim with complacency.

Last of all, be cognizant of the power of subliminal imagery. Be leery of all abnormal activity. One day my roommate went out and bought lipstick, mascara, blush, and Chanel No. 5, and I became suspicious. "He doesn't need those," I told myself, "It's a waste." So I sat him down to chat. "It's time you stop reading those *Cosmopolitan* magazines," said I. I was right, and we've been happy ever since.

# DINK!

...and now that we have your attention

by Hilary Koob-Sassen

The precious expression of just-a-tad-post-pubescent virility that is the goatee (in its various and sundry forms) is oozing from the fresh Massachusetts air transpiring pores of a few lucky youths in this love-nest we call campus. These phenomenal expressions of the diminishing hormonal turmoil within have several interesting attributes. The first we shall analyze today is their uncanny ability to attract, physically alter and/or maintain without the owners knowledge, various foodstuffs. Almost as though it were reaching out for sustenance of its own, on a reasonably ambitious dig into my cone, my goat can pick up a hefty load of Double Dutch chocolate and hold it there. Its scrotal ability to hold the frozen stuff away from the heat of my body allows long unnoticed residence in my coiffure. I have also walked out of our frighteningly fragrant dining hall with a comfortable trickle of milk wandering down my chin separated from its lovers, the flakes by the sieve like action of those capillary buds that spring like the golden wheat of Minnesota from the fertile soil of my chin. How awful, to watch the fluid grace of your lover carry her off the edge, as you lie

strung out, quickly loosing her moisture as you are blasted by hot breath coursing out of the twin turbines of my 4000 horsepower nose. Don't shave it, just keep it clean, man.

ALL WEEKEND: Faculty Art Show at the Addison.

Friday: Pine Knoll: we are the champions: cluster karaoke maaan. The Opatowskymann smoozed grooved and custom cut this pup for ya.

The rest a youse: study, suck eggs, watch PKN have fun through 1924 house windows.

Saturday: 3-5 Cooley House: All School Tea afterwards spontaneous discussion about and while tweaked on stimulants.

6:30 movie *Backdraft*: love on top of a Big, Bright, Red, moving, screaming, fire truck. Hmmmnnnn.

8:00-11:00: A Crazy great concert. Damn, that Pig is giving our Ms. Johnston some great ideas, and lots of poo. Band: Psychovsky...Funk, Soul. Let love rool man.

Sunday: sometime at Graves (ask the pig) Jazz Concert "Wolf Soup" bring toothpicks.

6:00 Shnugglebunnies night at Earth Friends...recyclable disco balls.

# Dirt in Yo Face, Man!

by John Udell

Let's just say that Alice in Chains's new album far exceeds Layne Staley's chin follicles. *Dirt*, their second LP, is simply mind blowing. It should win an award for its title alone. Who cares if it's a letter off from Sonic Youth's new album. What crevice do these guys pry their titles from? Their first album *Facelift*, was released way back in 1990 when Seattle was nothing but a muskrat on wheels. I still remember the first time I heard "Man in the Box." *Facelift* not only destroyed everything in its path, but had its share of slow, heavy pieces, later to be labeled "grunge." Earlier this year *Sap* was released, which featured cameos by Soundgarden's Chris Cornell, Mudhoney's Mark Arm, and surprisingly, Ann Wilson of the hardcore-thrash band Heart. This collection of five acoustic songs were said to be "throw-aways" from the upcoming album. The startling fact is that these rejects are amazing, which warned that the new album would be twisted perfection.

Now there are bound to be a few unfortunate souls who are not familiar with the chantings of these four musicians. Layne Staley, a former long-hair, now with a gelled back 'do and a Koob-Sassenesque goatee, sings with a somewhat nasal croon. He also apparently picked up the guitar in the time between albums. Jerry Cantrell, responsible for most of the song-writing on this album, scratches the guitar and lends some help on the vocals. Mike Star gives the band its grungy feel with the lower notes on the bass and Sean Kinney fondles the drumsticks. Together the four members bring a metallic edge to the alternative-now-mainstream scene.

On *Dirt*, as in *Facelift*, Alice in Chains hauls its crunchiest song to the front of the

line. The album begins with "Them Bones," an abusive hardcore journey into death. Come to think of it, most of the songs on the album are about death. The rest are just about intense pain. Whereas on the first album the anti-hero wanted to "peel the skin from your face," on the title track "Dirt," he "wants you to kill me." The band has become comfortable with harmonization to enhance their music with haunting sounds. "Would," also released on the "Singles" soundtrack, "marks the maturation of the band from bludgeoning rifesters to song craftsmen," as says *Spin* magazine.

I recall the prophetic words of Bartlet's own Tim Gallagher: "These guys are Satan worshippers." Their blasphemy continues with "God Smack," where the words, "What in God's name have you done? Stick out your arm for some real fun," are uttered. "Rooster" addresses the losses and frustrations of a soldier separated from his

life and family ("Got my pills against mosquito death, my buddy's breathin' his dying breath").

These boyz have outdone themselves from the mellow acoustic jam "Down the Hole" to the nauseating "Sickman," which I saw myself singing during a week-long bout with phlegm. There's even a random thirty second noise thang in the middle of the album. The five minutes closest to perfection probably come during "Rain When I Die." Staley's yowl is that of a pathetic man's last cry. "Did she call my name? I think it's going to rain when I die."

Trust me, only a new Mr. Bungle album could steal the "Surfing Hoosier Album of the Year Award" from these boys. So don't just sit there with your J. Crew catalog. Hitchhike down to Strawberries with some crazy nut and buy "Dirt." Go ahead, wallow in the mind of a madman.



## Give This One The Old Hairy Eyeball

by Tina Ver

I came to the realization this Saturday night, one that I would like to share with all of you, one that I would have liked for someone who had already happened upon it to share with me, so that I could have benefitted from it sooner. To tell you the truth, other people have made the effort to communicate their experience in the same way that I am, in order to facilitate the enlightenment of others. The only fault that I find with their effort is that they always seem to be "after-the-fact."

A friend of mine who graduated last June randomly took a night out of the college party scene to touch base with his roots here at Andover. For me, who has quite comfortably settled into the role of being a senior, his presence was out of place and unnatural. Though we did all the regular Saturday Night things - had a parietal, stopped by the dance, frequented the Ryley Room - it simply was not the same. Later on, as we had a dessert at Justin's he said to me, "You know, I miss this place. You can go to a game here and know everyone. At college there are immediately a minimum of 5,000 people at a game on an unenthusiastic night." He

reflected for another moment and added, "Looking back, there are so many things I wish I would have done that I just never got around to or knew about."

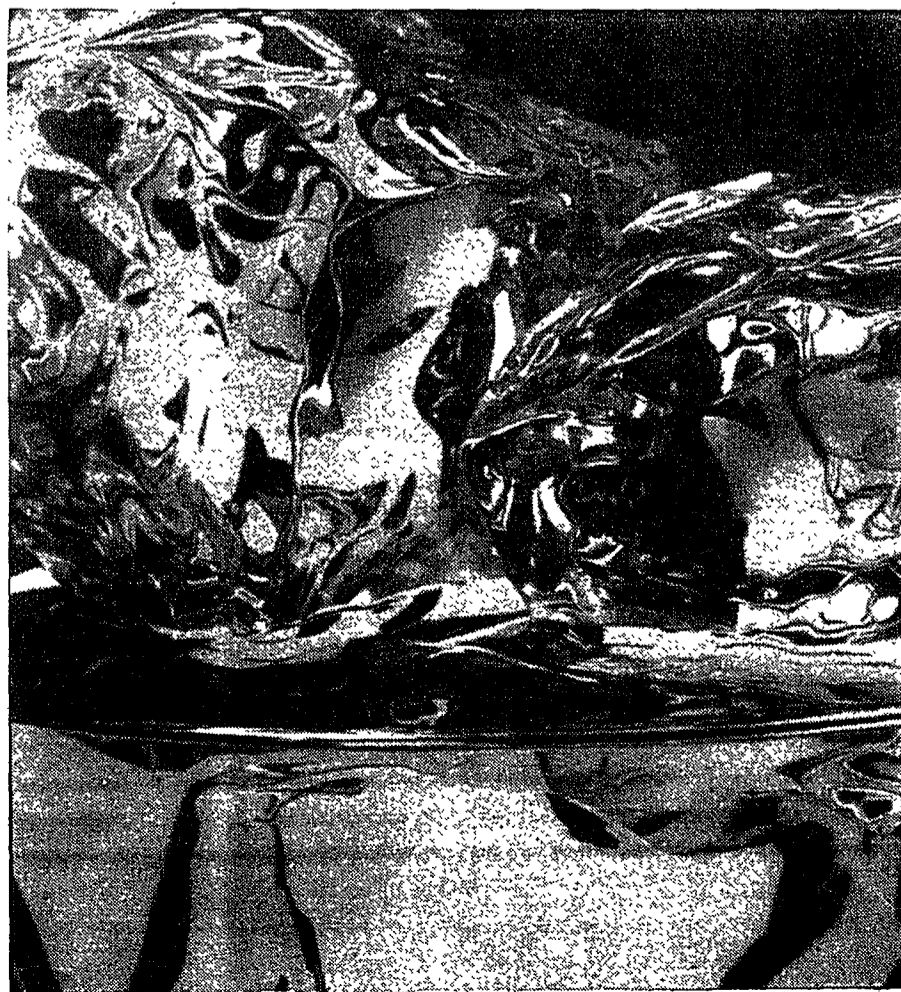
At this point, you are thinking, "Oh, how slurpy and cliché can she get?" But give me a chance to elaborate. My friend's statement made me aware of a concept that has been submerged in my mind for a number of years: We are only here for a short amount of time. So often we do not take advantage of the opportunities that we are offered.

The expression "You cannot see the forest for the trees," applies all too well to a great deal of Andover students. I have been a victim of myself in this exact sense. I think that I have so much to do between schoolwork and sports and extracurriculars that there is not time remaining for other, "superfluous" activities. I think back already now to the poetry readings of people like the 1992 Nobel prize winner, Seamus Heaney and Richard Hugo, and Bobby Seale's speech for Friday Forum, and the Christmas concert in 1990, all of which I missed because I had something "better" to do, something that now eludes my memory and I am dismays me. I am trying to

make up for lost opportunities in the time that I have left here at Andover. Just last night a girl knocked on my door while I was working, and asked to talk. I almost shuffled her out graciously, but I took the risk of giving up a minute of sleep for a minute of worthwhile contact with a friend. I ended up staying awake until 2am, but in turn I had one of the most amazing conversations and touching experiences of my life - one that I will doubtfully never have the chance of having again.

In order to fully appreciate this school, you have to be able to see beyond both the physical and mental confines of it. Cherish the moments and the opportunities like the ones which I have just described and see them for what they are. These moments are your life experience. They are learning experiences and personal history that need to be balanced with academic learning - your history homework. Both are important and can co-exist. They can even help each other to be productive.

For your own sakes, learn to look beyond the trees and see the forest. Have faith, there is something "East of the Sun and West of the Moon."



See the phallus?

# HEY!

by Jessica Lubarsky

Who are those people all over campus enticing you to spend your laundry quarters on M&M's, Twizzler's, or Reeses' Pieces? They are members of Cantata, a selective chorus headed by Mr. William Thomas, Mrs. Carolyn Skelton, and student co-presidents M. Asher Richelli and Jen MacArthur. This year's musical selection (*Israel and Egypt* by G.F. Handel) has been described as "dramatic and incredible" by the enthusiastic singers.

Cantata, usually a forty voice chorus is extended to eighty members this year because of the challenging music which involves two choruses.

Why the candy? This year's spring break music tour involving Cantata and Chamber orchestra will be going to Italy - if they sell enough M&M's...

Your chance to sample the spectacle of eighty selected voices accompanied by the finest orchestra at P.A. is on November 1st. Bring your parent to the Chapel and be inspired by this rich biblical piece of music, the hottest thing to hit Graves Hall since sticky buns.

GIRLS SOCCER

# Kickers Sideline Holderness, Dartmouth

by Ben Haddon and Mark Sabath

The hottest team in New England sizzled their way to a 6-0 record with two wins over high-caliber opponents. The Girls' Varsity Soccer team whitewashed host Holderness 4-0 on Saturday, and then mastered a tough Dartmouth squad 3-2 at home on Wednesday.

**Holderness**

After blanking Brooks, Tabor, and B.B.&N. in consecutive games, Andover brought its ferocious defense north to face a determined Holderness team. From the outset, however, Andover owned the field, scoring early and often en route to a 4-0 win. Becky Dowling '94 led off the scoring with a rocket into the corner of the net

on a pass from Jill Cassie '95. Cassie took control from there, scoring unassisted and then feeding Honor McNaughton '94 for a goal and a 3-0 advantage. Ali Coughlin '95 added to the lead with a score late in the second half, securing the Andover victory. Fullback Racheal Jamison turned in and garnered MVP honors.

Once again, the story of the game was the unyielding Blue defense, that has not allowed an opponent to score in three straight games. However, no credit should be taken away from Senior goalie Kate Hansberry, who has played flawlessly in net throughout the season, or from the strong front line of Blue attackers and half-backs who prove the age-old adage, a strong Offense is the best Defense.

**Dartmouth**

The Dartmouth JV traveled to Andover on Wednesday, expecting to pull away with a victory over the Blue. Unfortunately for the bigger, more experienced Dartmouth squad they didn't count on the determination and sheer intensity of the home team. Play had barely begun when Coughlin struck, scoring on a beautiful header.



Andover Attacks the 50-50 Ball

Photo / D. Sahadevan



Big Cross From The Flank

Photo / D. Sahadevan

The second Andover goal, spectacular and stunning in its rhythm and efficiency, drove a stake deep into the hearts of the opposing team. Amanda Adams, who stood slightly passed the mid-field line, faked a throw-in, and then hit Alison Wheeler, '93, racing down the field. Wheeler, played the ball back to Adams who chipped a beautiful ball into the penalty box where MacNaughton,

then, headed the ball past the outstretched Dartmouth goalie.

Carter Marsh, '93, scored the remaining goal on a direct kick from the half-line. Dartmouth was never as close, as the score indicated. Their last goal was scored with only two seconds remaining in the game. The Blue looks toward the future weeks with confidence and a renewed sense of pride and determination.

JV ROUNDUP

## JV's Gonna Move Ya!

Adam Gurry and Aaron Sharma

**Person's JV Football**

Despite the fact that the JV Football squad lost 12-7, they gave BC High a run for their money. Mike Siciliano played a great game, highlighted by an astounding 80 yard run off the kickoff. Tim Cannon made a picture-perfect reception but was so amazed that he caught ball that he forgot to run. But the true stars of the game are Kevin Mendonca, who made a key interception, and Dimarco Williams, who followed it up by high-stepping the only touchdown into the endzone

**Boys JV Soccer**

Da Boyz played a marvie game against Masconomet, beating them 4-2. Justin Spence headed two fabulous rocks in off two groovy corner kicks. HUGE Quatlebaum redeemed himself as a true "JV" player by playing a solid game. Ben Haddon sustained a serious lip injury and Eric Gottesman was bashed in the chest after a blatant trip. We at the Phillipian believe deez boyz deserve a day off to recuperate from such a rough game.

**Boys JV2 Soccer**

Da #2 Boyz pounded Waring this past Wednesday, coming up with a 2-0 win. Rich Gill popped in a nice top corner shot while John Lee supported the defense like a good sports bra. As Scott Trull so eloquently stated, "I can't believe I scored a goal!" Neither can we!

**Boys JV3 Soccer**

Boys JV3 played a superb game against a stellar Belmont Hill team winning 3-2. The team was supported by excellent goal tending from Josh Mann while Colin Asquith dominated the offense with 2 goals. Good job boys, that's what we like to see!

**Girl's JV Soccer**

The girls wrestled with a tough team from Waring this week and came up with a well-earned tie, 1-1. Jhansi Reddy scored Andover's only goal, and the whole team will agree that Stephanie Tipping played extremely well at sweeper. Better luck next time!

**Girls JV1 Field Hockey**

Saturday the chicks with sticks easily defeated Brooks, 3-0. Liza Klausmann had a memorable break-away goal after receiving a crisp assist from Hillary Chute. This Wednesday the girls were defeated by a bunch of seventh-graders from Shore Country Day, 1-0. But that didn't stop Anne-Marie Anagnostopolos from trying her hardest and having a great game. All year the team has been held up by the excellent goaltending of Leslie Brown.

**Girls JV2 Field Hockey**

The little girls in blue destroyed the Andover High Frosh, 6-1. Alex Olsen led the team with 3 goals while Brenna Hayson shot a close second with 2. Whalida Duprey summed up her day in goal in saying "It was the most boring game I've ever played in. I can't wait until we play a good team."

**Girls JV Volleyball**

The girls with the funny looking things around their ankles, knee pads, defeated an obviously weaker Cushing 2-0. The team was lead by the superb serving of Alexis Currei. Kristin Lunar summed up the teams success this week in saying "The team really came together this week and played well!"

BOYS WATER POLO

## Hard Work Pays Off: Takes Two Out of Three

by Chris Barraza and Jeremy Nichols

For the past week, the boys varsity water polo team has been working hard, in preparation for their much anticipated games versus Suffield, Hotchkiss, and Cheshire. Persevering through a week full of Coach Murphy's killer fifties-'n-pushups, among other fun drills, the Blue rose to the challenge at hand.

On Saturday, October 10 the Andover boys varsity water polo team traveled to Suffield, Connecticut to face off against three teams in just four hours. The hard practicing paid off as Andover beat both Suffield and Cheshire. Unfortunately, Hotchkiss team defeated the fatigued Blue 4-2.

**Cheshire**

Andover began the tourney with a bang, striking quickly and often, shattering the morale of the Cheshire team all the while. With defense in mind, the Blue quickly set to work. Howie Shainker '95 opened the scoring with one of his many. Andover continued to blitz, through the first two quarters, leading 7-0 before Cheshire even managed to score a measly goal. Strong performances by Alex Hawkins '95 and goalie Ben Cathcart '95 frustrated the hopelessly inferior Cheshire squad, and for

the third week in a row, Andover mauled Cheshire 16-6.

**Suffield**

Coach Paul Murphy stressed both defense and team playing in an inspirational pregame meeting, well aware that Suffield would be out to avenge their loss to the Blue just two weeks earlier. Up to the challenge, the Andover squad jumped in the pool with visions of victory bouncing round in their heads.

The Big Blue struck early on, Captain John Dwight '93 scored on an amazing skip shot from in close. From then on, Andover was in control, shutting down all the Suffield threats with ease. Goalie Omar Farah '94 played a solid game in net, stopping everything in sight and playing like a madman. Andover's superior passing and defense kept Suffield off balance, the shots coming from everywhere. Among those with tallies were Dwight with 4, Reuben Teague '94 with 2, Josh Rosenfield '94 with 1, and Brooks "Deke" Ross with 1. After all was said and done, Andover was victorious 10-8.

**Hotchkiss**

With no more than five minutes rest, the Blue was back in the pool, obviously fatigued from the previous match but

nonetheless totally psyched. Hotchkiss was the dark horse of the afternoon; no one knew how well the team played. Once again defense was key, as Andover played cautiously. The first quarter was uneventful, but one thing was clear, Hotchkiss was a force to be reckoned with. The Blue began play in the second quarter with scoring first and foremost on their list. Unfortunately Hotchkiss had planned otherwise and beat them to it, scoring in rapid succession to make 2-0. But the Blue tightened up their defense, most notably Stu Hee '94 who disarmed every threat to come near him with ease. Rush Taylor '96 opened the scoring for the Blue on a bullet from four meters. Hotchkiss struck back quickly making 3-1. Playing back to back games was beginning to take its toll on the Big Blue, as many players began to suffer from fatigue and dehydration. Still alive and kicking, Andover scored again when Taylor struck from in close. Andover couldn't overcome the fatigue and dehydration, losing respectfully 4-2.

The experience was both memorable and educational, with the Blue taking two of three. Next week the Blue faces off against the boys in green, Deerfield, and hopes to blow them out of the water.

GIRLS VOLLEYBALL

## Bumped By Cushing

by Jen Charat

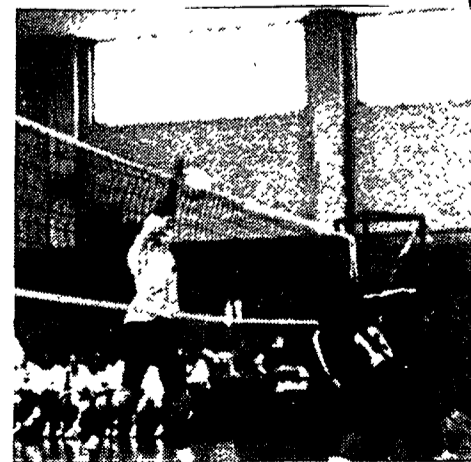
Andover Girls' volleyball had a tough time on Wednesday, October 14 in their first private school match up against Cushing. After a mid-season break on Saturday, Andover lacked that cutting competitive edge that is so characteristic of a hungry volleyball squad.

Cushing demonstrated a style of play that not only got the better of Andover but that also created a lot of resentment towards the group from Cushing. Andover could not adjust to Cushing's scrappy net play and as a result dropped three straight games to lose the match in a spur of unforced errors.

Andover has had appalling luck when it comes to the pre-game coin toss to determine who serves. It seems trivial, but the psychological effects of starting on the defensive can be fairly detrimental. And again, Andover was on serve-receive at the very start of the game. Cushing's first server managed to score three points against the Blue. Andover forced a sideout and setter Christina Lauricella '94 put Andover on the board, as she always does. After a rash of sideouts, both teams began to prey on their opponent's unforced errors, with Cushing getting the better of the Blue. However, Francesca Antifonario '95 and Jessie Drench '95 contributed to Andover's 11 points by playing strong defense. Unfortunately, Andover's defense was not strong enough to withstand Cushing's perpetual dinking and

tipping at the net. As a result, P.A. lost the first game by a score of 11-15.

The second game brought on a fiercer, bolder Andover who wanted to beat the girls in purple. By the time Andover started the second game, the JV bout was over and done with and the bleachers filled up with the screaming supporters for both sides. The match finally took on the mood it should have had from the start and both



teams were playing to win. With a solid vote of confidence, coaches Henderson and Edwards declared the second game "our game". Such a prophesy proved untrue as Andover could not maintain a lead over their opponents and dropped the game by a frustrating score of 15-17. But, not all was disappointing as senior Holly Moore played solid back row defense and managed to dig up a number of cheap Cushing attacks. Laurie Galaburda '94,

was also a frontrunner in this category of play, while Christina Costas '95 never let up on Andover's offense. In the end, Andover's aggressive nature proved too risky for such a close game and Andover was to start the third game with two strikes against them.

As the third game came around, Andover showed some signs of severe frustration because no matter what they did to compensate for Cushing's "safe" manner of play, the Blue could not succeed. Passing was very much on target during the third game and serving was outstanding. Senior Alex Pommez shined at the baseline, as did Antifonario. Jill Imbriano '95 was a prominent figure at the net as she, Drench, and Pommez spiked and blocked Andover to a 9-3 lead. Yet frustration from the previous games was not fully eradicated as Andover relinquished the lead to their unrelenting opponents. The final score of the game was 14-16.

Peter Drench, loyal fan, innocent bystander, and softball coach extraordinaire, commented to Henderson after the game that this was a "classic upset." Cushing knew they had nothing to lose, while Andover failed to realize how important pride really is until after the last point had been played out. Perhaps the reality of a long, hard road to high goals impacts only those who need to see it; and perhaps this game against Cushing was an indicator that Andover will be looking to a challenging journey of obstacles and uphill climbs.

## NFL Picks

by Phil Ciampa, Jeremy Gauld, and Mike Graffeo

**Houston (4-1) at Denver (4-2)...4PM**  
Warren Moon and his corps of talented receivers take on the AFC West-leading Denver Broncos. Mile High Stadium has been a knot in every visiting team's rope for years. John Elway can pull his squad from any pitfall so don't be suprised to see the run and shoot turn into the run and hide.

**Kansas City (4-2) at Dallas (4-1)...1PM**  
Both Dallas and Kansas City excel in their offensive and defensive games. Dallas' Emmitt Smith may have a big game if their offensive line can open holes and provide blocks against the strong KC frontline. Troy Aikman could connect effectively with Michael Irvin, creating problems for Kansas City's secondary. On the flip side, Barry Word and Christian Okoye could be a potential downfall to Dallas' game plan on Sunday.

**Vegas Line...Houston by 1  
Ciampa...Houston  
Gauld...Houston  
Graffeo...Denver**

**Vegas Line...Dallas by 4  
Ciampa...Dallas  
Gauld...Dallas  
Graffeo...Dallas**

ATHLETE OF THE WEEK

# Soccer Stud Carter Marsh

by Ben Rymzo

This week, Carter Marsh helped lead the girls varsity soccer team to wins over Holderness on Saturday and a previously undefeated Dartmouth team this Wednesday. Her exceptionally fine play this week, and her unwavering dedication to the team have earned Carter Marsh The Phillipian's Athlete of the Week Award.

Carter grew up in Morristown, New Jersey, where she began her illustrious athletic career. As early as third grade, the female sports director of her school recognized Carter's talent. Carter recalls, "She gave me the confidence in myself and my abilities that I really needed." Surprisingly enough, Carter's first athletic interest was in field hockey, which she played through the eighth grade. Her soccer experience came only through participation on a separate travel-team which competed on weekends. "I didn't like field hockey," remembers Carter, who, being drawn to the "quickness and unpredictability" of soccer, decided to lend her abilities to Andover's Soccer team.

Trying out for the team as a Junior, Carter made and started on the varsity team her first year. The team's record was a dismal 3-10 that year, and Carter felt somewhat responsible for letting that year's seniors down. Then and there she vowed to never allow the seniors on the team to feel as dejected about a season as they did that year. Head varsity soccer coach Karen Kennedy commented, "The story of Carter's four years has been of constant improvement and progression."

Over the course of the season Carter has tallied seven assists and one goal. One of these assists came against Holderness, and both an assist and an incredible goal came against Dartmouth to help lift the Blue to a



Athlete Of the Week: Carter Marsh

Photo / D. Sahadevan

3-2 victory. The tough Dartmouth team gave Andover only a few opportunities to score. One of these opportunities came on a corner kick which Carter connected with lower Allie McLoughlin for a goal and another on a forty-yard direct kick which Carter blasted into the back of the net. At the edge of her range, Carter's aim was to get a good shot on net for one of the forwards to eventually stuff in. No stuff-in was needed though, as the ball sailed past Dartmouth's goalie unmolested. Coach Kennedy commented, "Carter is an extremely composed competitor who wants the ball in pressure situations." Carter's performance in such clutch situations earned her the nickname "Ice."

As a tri-varsity athlete, Carter also is a member of both the basketball team and the lacrosse teams. When asked which her favorite sport was Carter simply answered, "I don't have a favorite. My favorite is the one I'm playing at that time." Carter's talents in both lacrosse and soccer may benefit some college teams as well. Coaches at

Princeton already have their eyes on Carter's talent, and Carter plans to apply early there.

Aside from her own sport, Carter holds the position of Secretary on the Athletic Advisory Board, a board consisting of the captains of each athletic team in the school. Recently, this board made the decision that any captain caught drinking or smoking during the season would resign his or her position as captain immediately. Carter commented, "We're trying to become more visible this year, and make more of a difference on Andover athletics than in years past."

Carter is a part of a group of dedicated seniors dedicated to producing a winning season this year. Serving as a leader merely by setting an example for the younger players to follow and emulate, Carter has established herself as one of Andover's dominant athletes. Captain Susan Crowe summed it up, "Carter is a force to be reckoned with for opponents. Her athleticism and intensity motivates us all."

## ATHLETIC SLATE

Saturday, October 17

Cross Country (BV)	ANDOVER HIGH	1:00
Cross Country (GV)	ANDOVER HIGH	1:00
Field Hockey (GV)	HOLDERNESS	2:30
Football (BV)	CUSHING	3:00
Soccer (BV)	at Cushing	2:00
Soccer (GV)	HARVARD	1:00
Volleyball (GV)	STONEHAM HIGH	1:00
Water Polo (BV)	at Deerfield/Suffield	1:00
Water Polo (GV)	Mt. HOLYOKE COLLEGE	1:30

GIRLS FIELD HOCKEY

## Hat Trick

by Michael Shin, Jen Karlen, and Lila Musser

This week, the Varsity Girls' Field Hockey Team heightened their status in the district playoff standings, claiming three consecutive victories, thereby boosting their record to a remarkable 5-0-1. The team obliterated a helpless Governor Dummer squad on Thursday (4-0), ousted Brooks on Saturday 5-1, and on Wednesday, rolled on, toppling the dilapidated Cushing team 2-0.

Governor Dummer

On Thursday, the field hockey team ventured to Governor Dummer to face its playoff rival. Andover dominated the first half of the game as Kristen Asquith '93 knocked in a penalty corner shot, and Danielle Saddler tapped in a ball off another corner. Leading 2-0, Andover, led by a fine performance from Yamini Subermanian '93, attacked Governor Dummer relentlessly in the opening ten minutes of the second half. Governor Dummer watched helplessly as Andover capped off its win with goals by Coco Wilhelm '95 and Caitie Medira '95.

Brooks

On Saturday, Andover travelled to nearby Brooks with flashbacks of last year's unforgettable double-overtime tie (1-1) under the lights still plaguing their mind. The team mounted the wet field realizing that the long, grassy terrain would generate

short hits, and consequently, a slow paced game. The team, however, ignored the adverse conditions jumping to a 1-0 lead in the first minute of play as Megan Medira '94 popped in a quick goal. Medira followed her goal with another of her own, giving Andover a 2-0 edge at the half. After Carey Cloyd '95 opened the second half with a shot in the goal, Medira put in her third goal of the game. Brooks salvaged some pride by scoring a goal late in the game but lost anyway 4-1.

Cushing

On Wednesday, Andover tried to ignore the horrendously ugly purple Cushing uniforms and managed to completely dominate the game. The team, with exceptional team cooperation, demoralized Cushing, gaining numerous opportunities to score. Andrea Paradis '93 converted on one such opportunity to give Andover a 1-0 lead at the half. Megan Medira, off a nice feed from Paradis, put in the second and final goal of the game ending it at 2-0.

Coach Kate Dolan commended the team's noticeable improvement, stating the team was "heading in the right direction." Overall the team has played well together, passing and communicating nicely, and each player has contributed her own share. The team hopes that its strong momentum gained by this week's noble performance will help them survive and dominate its through their tough upcoming schedule. The team's next challenge comes on Saturday against Holderness.

BOYS SOCCER

## Boys Drop MIT, North Reading

Lose First to Belmont Hill

by Matt McGirt and Ryan Spring

The Big Blue had a busy week which included two easy wins, and a tough loss to an impressive Belmont Hill team. The two wins came against two obviously lesser foes in the form of MIT JV, 2-0, and North Reading High, 6-1. PA's lone defeat of the week, and of the season, was 4-1 versus an extremely talented Belmont Hill club.

MIT

Andover took on MIT in Cambridge last Thursday, and they came away with a 2-0 win. The game was not as close as the score might indicate. The Big Blue was hindered somewhat from its style of play because of the small, poorly conditioned field at MIT. PA scored early when Gus Quattlebaum '93 headed in the first goal. The "Q," as Gus is called by his adoring fans, also netted the second goal which came later in the first half when he beat the goalie with a perfectly placed ball when he got behind the MIT defenders. It was obvious, however, that PA was playing uninspired soccer despite their utter dominance throughout the contest. One player even went so far as to say that the game was a "waste of a Thursday afternoon".

Belmont Hill

PA's biggest test of the season, Belmont Hill, came last Monday against a highly skilled Belmont Hill team and despite the support of their fans, who came out in large numbers, the Big Blue dropped their first game of the season, 4-1. Early in the first half a disputed call resulted in a free kick for Belmont just outside of the PA penalty box on the left flank. The Belmont player crossed the



Paolo Belatto Strikes the ball

Photo / D. Sahadevan

ball quickly while the home team was busy arguing, and the Hillies' star forward headed it into the back of the net. Belmont struck again a short time later and Andover found themselves in a hole for the first time this season. The Big Blue rallied right back when captain Rejji Hayes '93 made a long throw in to the "Q," who flicked the ball toward the goal as Joey McCannon '95 volleyed it past the stunned keeper to put the Blue back in the game. The first half ended with the score 2-1.

In the second half the Big Blue turned up the heat and put pressure on the Belmont squad. PA was not helped by the referee in this game though, as twice PA players were brought down in the box and not awarded penalty kicks which surely would have evened the score. Belmont played tough, however, and they netted two more goals in the second

half to put the final score at 4-1. "They were the better team that day, and they deserved to win. They are not three goals better than us, however, and I hope we see those guys again in the post-season," said Hayes referring to Monday's game. The rest of the team definitely shares Hayes' feeling about Belmont Hill and would die for another shot at one of the best prep teams in New England.

North Reading

Andover played again on Wednesday against North Reading High, one of the better public school teams in the area, but PA disposed of them easily by the score of 6-1. It was clear from the start the Andover possessed the better team. PA took the lead early and never relinquished it. The scorers for the Big Blue were Matt Bauer '95 and Mike Sullivan '94, who each netted two, and then Chris Murphy '93 and Mario Watts '93 chipped in one apiece to finish up the scoring in the 6-1 rout. The victory was a fine example of the fact that prep soccer is far superior to public school soccer in this region. Dave Wartman '94 was in good spirits after the game and had this to say about the game, "After the Belmont Hill game, North Reading was a good chance for us to get organized and back on the winning track." Hayes also added, "It was a good win, but it showed we still have a few nuts and bolts left to straighten out."

The Big Blue will hope to improve on their 5-1 record on Saturday when they travel out to Cushing to meet the men in purple.

BOYS FOOTBALL

## Choate Rolls Over Blue

by Dan O'Keefe and Kevin Moran

And then they met Choate. Last Saturday, the Andover Varsity football squad met a formidable opponent in the likes of Choate Rosemary Hall. With a 20-6 defeat, the Boys in Cobalt tarnished their previously unblemished record, falling to 2 wins, 1 loss for the season.

Before the game even began, Choate resorted to "bush" league tactics by setting a 2:30 kickoff but waiting another 15 minutes to begin play. The Andover squad quickly shoved aside these feeble attempts at mind games, opening with a showing of true resilience. On the very first play of the game, captain Ethan Philpott '93, connected with PG Coley Parziale for a 70 yard touchdown pass. Although the extra point sailed just wide of the goal post, the Blue were enthused by a 6-0 lead with only twelve seconds expired from the clock.

After stuffing the Choate offense on their first drive, the defense began to be overpowered by the larger CRH line. Quickly losing ground to their juiced-up foe, the defense found themselves deep within their own territory. Although the Big Blue managed to curtail Choate's drive for a touchdown, the boys of Connecticut still managed to put three points on the board with a field goal late in the first quarter.

Despite the spine breaking effort of inside linebacker, Derek Tardinico '93, Choate again closed in during the second

quarter. With a trick flea-flicker play, the Andover defensive backs were spread thin and CRH capitalized with a touchdown. At the half's conclusion, the Blue returned to the field house with a 6 - 10 deficit and their confidence shaken.

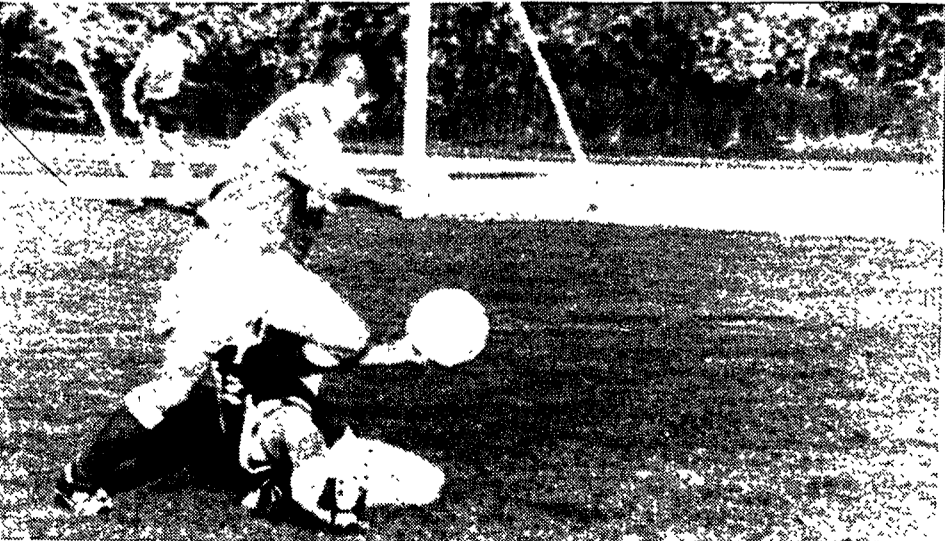
Despite the encouraging words of both the captains and coaches, the Andover team continued their frustrating play throughout the third and fourth quarters. Although the inspiring performances of PG Austin Rettig, Coley Parziale, and captain Ken Brisbois '93 remained evident throughout the contest, it fell short of carrying the entire team to victory. The offensive line couldn't hold their blocks and allowed a Choate rushing attack every play. On the defensive side of the ball, the Blue continually allowed the CRH backs to run rampant up the middle. As a result, the enemy managed to put ten more points up on the score board, exploiting these holes in the defense. Behind 20 -6 with only seconds remaining, the Andover coaches inserted Mickey Minces '93 in the lineup. With a great showing of pride and intensity, Minces delivered a concussion-inducing blow to a cocky Choate opponent, placing this hapless lad in the CRH infirmary.

Although it will be difficult to recover from this loss, the team has spent this entire week putting the past behind them and focusing on tomorrow's game versus Cushing. The team and coaching staff are confident that this result will be extremely different from last week's aberration.

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Joey McCannon Evades Defender

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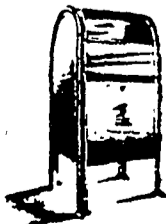
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