

# The PHILLIPPIAN

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## Third Exchange with USSR Runs Smoothly

By KARL BETZ and MARK JAKLOVSKY

This Fall marks the third year Phillips Academy has maintained an exchange program with the Novosibirsk Physics-Math School (FMSHA). When the program began in 1986, it was the first exchange of its kind between the United States and the Soviet Union. Since then, twenty five other exchanges, all modeled after PA's, have been started nation-wide.

The roots of the exchange can be traced back to the 1985 Geneva Summit where President Ronald Reagan and General Secretary Mikhail Gorbachev agreed to student exchanges at the secondary school level. Russian Department Chair Victor Svec visited with Soviet officials in 1986 to express PA's interest in such an exchange. Former PA-Novosibirsk Exchange Director Jack Richards at that time, proposed an exchange between PA and FMSHA for the fall of 1986 to the United States Information Agency who relayed the proposal to Moscow. Both governments approved the exchange in March, 1986.

Because of the shortage of airplane tickets in Moscow, eleven Soviet students arrived late this September, but showed enthusiasm and readiness to attack the PA workload with gusto. In their place, ten PA students, Katy Burdett, Jen Eby, Aurora Flores, Andrew Frankenberger, Jeffrey Johnson, Dan Lennon, Miranda Lutyens, Michelle Pae, and Andrew Watt went to study at FMSHA. The exchange participants are chosen

from a competitive pool of candidates. Selection is based on leadership, community participation, recommendations from teachers and the Russian Department, and the candidates must be enrolled in at least Russian 30. Their Soviet counterparts were chosen on the basis of an election by both the faculty and their peers at Novosibirsk.

Several changes have been made in this year's format. Instead of spending three weeks touring the USSR and five weeks at FMSHA, participants will spend nine straight weeks at the school. This change was made to focus the exchange more toward academics, and relieve students of the stress and expenses caused by travelling.

"Experiencing a New Culture" Senior Andrei Andrusov found the adjustment to America a relatively easy one to make. The major difference he noticed so far is the number of stores, and the number of goods available. Andrusov expressed his pleasure at the effort of PA students to converse with him in both Russian and English. When questioned, one Soviet commented that, "America is a good country." He added warmly, "the people are friendly." When asked what they believe is the most important thing they have learned or gained, several Soviet students replied, "experiencing a new culture, and making new friends."

Svec showed positive feeling toward the general direction of the exchange. When asked if there were any scheduling problems this year, he replied, "We've been [working] on it for four years...We have most

of the details worked out."

Svec explained that the students, aside from a specialized English course, are following the same requirements as other PA students. The Soviets are spread out, much like the Americans, in various dorms, and five students are staying with families in Andover. Svec feels that the most important aspect of the trip is the "culture." To finish, Svec stated, "I view the exchange as an incredibly positive step toward mutual relationships and understanding." With such positive endorsements from both sides, there should be little apprehension about the future of this exchange.



Evgenii Kamelchuk strums his guitar, while Ivanov Artyom sings along.

## Uppers Face Major Debt

By WOO S. LEE

Only two weeks into Upper year, the class of '91, headed by Upper Representatives Caroline Wadhams, Willy Tong, and Chris Smith, is already facing its first crisis. Plagued with financial distress since their Junior year, the class's savings have plummeted more than 1000 percent, prompting an investigation by the Upper Council of what caused the debt to increase as well as the formulation of a plan to service the debt this year. The Upper Council is currently charged with repaying a 963 dollar debt to the school.

T-Shirt Sale Gone Wrong

Upper representative Chris Smith summarized that the Upper Class "had a debt left over from

last year that was about 1800 dollars. We managed to figure out that we had been charged twice for the Lower T-shirts that we made last year. They cost us 780 dollars but the school ended up billing us twice. We got rid of that debt but we still owe 900 dollars including the T-shirts and another 85 dollars left over from Junior year and another 140 charge that was unaccounted for. I don't know where that came from."

Last spring in an endeavor to raise funds for the Class of '91, the Lower Council sold over one hundred t-shirts. In an attempt to further sales, the sellers of the t-shirts gave the option of billing the t-shirts home through the Athletic Department as well as buying the

shirts with cash. This idea was approved by Athletic Equipment Manager Blaine Austin despite the fact that it was against the policy of the Athletic Department to allow student organizations to bill t-shirts home.

Chairman of the Physical Education Department Paul Kalkstein remarked that the Physical Department "is in the business of athletics and not that of a school store." Kalkstein added that Phillips Academy "is one of the few schools that does not have a school store" to handle matters like this.

Smith explained that after further investigation, it was discovered that only three t-shirts that had been charged home were actually billed. "The other 140 t-shirts were never billed... Austin had thought that the charges were sent out," but it was later discovered that the other 140 shirts were not accounted for. In addition, any lists that documented the names of people who charged the shirts home were either misplaced or thrown away.

Smith added, "we are trying to figure out what happened to the charges and how we could possibly reclaim some of the money," even though "it is really unlikely. If we can find [a list] somewhere we can prove it is the school's fault and somehow be able to work out a deal with the school."

Upper Representative Willy Tong commented that, "the debt is a result of a misunderstanding within the school and as a result, the school is fully co-operating and will help the [Upper class] in any way it can. The Upper class is not decapitated as a result of the debt and [it is] still fully operational... Future endeavors by the Upper class will be partially funded by the school since they acknowledge that part of the debt is their mix-up."

Upper Representative Caroline Wadhams agreed with Tong and emphasized that it is the "school's fault" and not that of any member of last year's Lower Council including former class representatives Sasha Alcott and Roy Bautista.

Smith "Confident" As a result of this debt, Smith pointed out that "any fund-raising the Upper class did would be to repay the debt until it was repaid, but conceivably we would be short of money going into things like the Blue and Silver. We couldn't repay all of this. It's a lot of money to have to make so we hope to solve the problem [before the Blue and Silver]."

Tong added, "The Blue and Silver is still a long way away and we are hopeful that it can be accomplished. The school says that it is fully co-operative and will help in any way it can. Therefore we are optimistic for the Blue and Silver

and it will most likely be a great event... the debt limits the Upper class a bit because we have to pay some of our fund-raising earnings back to the debt; however, I do not see this as a major hindrance in the future."

The Blue and Silver has traditionally been hosted and organized by the Upper class. Despite the fact that this year's class has a 963 dollar debt to repay the school, Smith echoed the opinions of the other representatives in that they are "confident that the Upper class is going to do what we need to do this year." Moreover, the profits in the past years from the Blue and Silver have been donated to the Senior Class and have played an essential role in paying for the Senior Prom. Without a successful Blue and Silver, the financing of the Senior Prom may encounter serious difficulties.

Possible Surplus

In order to repay the debt, the Upper Council formulated numerous ideas. Some proposals included a car wash, the sale of paraphernalia during Parent's Weekend, the sale of "school spirit items" at the Andover-Exeter football game, the sale of an Upper class T-shirt, and a "plea" in *The Phillipian* and Uppers mailboxes asking for money from those who never paid for t-shirts.

At a session of the Upper Class Council, Smith verbalized that he was "worried no one was going to pay" if a plea was made in *The Phillipian* or notes were put in people's boxes explaining the situation. He articulated, "We may just have to ask people to own up... Hopefully we won't have to resort to that... Maybe we will just have to work extra hard, but that will be a real disaster."

Upper Council member Barbara Guenther challenged that writing a letter to *The Phillipian* was "public humiliation" and argued that stuffing boxes was a better idea.

Moreover, the council discussed buying school paraphernalia such as water bottles and key chains which could be sold to athletic teams and to individuals on Andover-Exeter Weekend. Other ideas included the sale of a t-shirt which has already been drawn up on paper and need only be sent to the manufacturers. With the successful sale of the T-shirts and paraphernalia as well as students "owning up" to the t-shirts that they received for free, Tong stated that the chances were excellent that the debt could be repaid. Smith speculated that if the new Upper Class t-shirts are completely sold out, the Upper Class debt would be erased and the class will actually have a 500 dollar surplus.

## National Merit Program Announces Four Outstanding Negro Students

By SARAH MITCHELL

On Wednesday, September 27, 1989, the names of some 1500 semi-finalists in the 1990 National Achievement Scholarship Program for Outstanding Negro Students were announced. Four of the semi-finalists are PA students: Shataia Brown, Lloyd Reid, Seth Schiesel, and Jason Thomas.

Next Step: Finalist

The semi-finalists in the 1990 Achievement Scholarship Competition, which is conducted by the National Merit Scholarship Corporation were chosen from approximately 90,000 black students from all over the country who took the 1990 PSAT/NMSQT and requested consideration for the Achievement Program. They have been designated by geographic regions, each of which consists of several states, and they represent the highest scoring black students in their respective regions.

These academically promising Seniors now have the opportunity to compete for approximately 725 Achievement Scholarships which will be awarded next spring. To become finalists in the competition, semi-finalists must have consistently high academic performance throughout high school. They must also have the recommendation of their school's principal, submit an application which gives details of their scholastic abilities and achievements and their extracurricular accomplishments, and score as well, or better, on the SAT as they did on the PSAT/NMSQT.

Semi-finalist Seth Schiesel, who is also a National Merit Semi-finalist, described them as "two fascinating programs." He was notified that he had achieved semi-finalist status when he returned to school this year. Though not sure of all the details of the program yet, but said, "I expect that I will devote my full attention to the program, but I would really be surprised to reach finalist status. For my scores to rank in the top 1.6 percent of all black students taking the PSAT is a fantastic honor. I'm surprised and overjoyed."

Scholarship Recipients

The recipients of the scholarships will be selected from the

group of approximately 1200 semi-finalists who are expected to reach finalist status. There are three types of scholarships to be awarded: National Achievement Scholarships, four-year scholarships, and scholarships from colleges and universities. Sponsor organizations and program donors will provide nearly three million dollars to award these scholarships to outstanding Afro-American students.

There will be 350 National Achievement Scholarships awarded. These are worth two thousand dollars and are non-renewable. Corporate sponsors and donors support these awards, which are distributed on the basis of regional representation. A committee, made up of college and secondary school educators will choose the winners from each region by evaluating the individual records, activities, and goals of each finalist.

Two hundred four-year scholarships will be awarded by corporations, professional organizations, and foundations, to students of a particular interest. Those underwriting the students may specify a preference for children of company employees, residents of plant communities, or finalists who are planning to pursue certain college majors.

Colleges and universities that are sponsoring the program are expected to provide about 175 Achievement Scholarships from approximately fifty schools. Only finalists who plan to attend sponsoring institutions can be offered these awards as they can only be used at the institution underwriting the prize and cannot be transferred. Those finalists not offered a National Achievement or corporate sponsored scholarship will be asked to give their choice of college.

The Achievement Program is supported by grants from some 200 sponsor organizations and institutions. Approximately 2700 of today's undergraduate students in almost 300 of the nation's colleges and universities are recipients of Achievement Scholarships. Since 1963, forty-one million dollars worth of scholarships have been awarded to more than 13,200 outstanding black students.



National Merit semi-finalist Lloyd Reid

Photo/Schriebl

## NEASC to Evaluate PA This Week

By NICHOLAS KIEFER PRIEST

A group of fourteen educators from independent secondary schools will arrive at Phillips Academy next Tuesday for four days as a part of the ten year re-accreditation process for the New England Association of Schools and Colleges (NEASC). Dean of Studies Susan McCaslin is organizing the program.

NEASC's Report

The NEASC encompasses almost every independent school and college in New England. To be a member a school must be thoroughly evaluated. The process involves a comparison of PA's purposes and achievements. A fifty-seven page self-evaluation was answered in a 336 page document that took one year to produce. The document points out PA's goals as well as strengths and weaknesses.

When the visiting committee of peer educators arrives next Tuesday, every aspect of running the

Academy will be examined. The results will then be compared to the stated purposes of each section of the 336 page report. Questions will be raised, and changes will result if the evaluation produces a report contradictory to what PA believes it is accomplishing.

This evaluation is not compulsory. Every ten years PA invites fourteen NEASC evaluators to come and evaluate the school. They have access to the whole campus, and will sit in on classes, mill around in dorms, and ask random students questions. No names will be published in the committee's concluding report.

The 336 page report, written by eighty-eight faculty members and school leaders last year, basically answers every question in the self evaluation manual. The process of answering this manual was upgraded when PA adopted a new statement of purpose in the spring of

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# Commentary and Letters

## No Vote Mandates Louder Student Voice

Tuesday, the faculty will vote on certain aspects of the existing structure of the School Congress. These alterations will finally transform the Congress from its former experimental status to an active, integral part of the school's decision making contingent. We urge the faculty to adopt those proposals which will give students the most unrestricted input in the decision making process.

The School Congress was a student creation two years ago to improve student/faculty relations and to increase the student voice, originally in the form of suffrage. Last Spring, the faculty voted the School Congress into permanency. However, in this meeting, they also revoked the student vote in the Congress. This decision mandates further alterations in the structure of this body that will maintain, if not increase, the student voice.

Two major issues which we urge the faculty to consider with the purpose of maximizing student input are the agenda for each Congress meeting and the future adjustments to the constitution of the Congress. A joint student/faculty Agenda Committee should consider each issue separately and select those for which the School Congress should be responsible. On the other hand, if the administration stops matters they deem "inappropriate" before they reach student/faculty persuasion in the Agenda Committee, soliciting student opinion becomes a token gesture.

The second issue the faculty will vote on is whether future adjustments to the constitution should take place in the Congress or within the faculty alone. Since the faculty has already removed the student vote, a direct form of influence, such adjustments should definitely be finalized in the Congress where students at least have equal speaking rights. If the faculty votes as a separate body on amending the constitution, reserving the right to deny student presence, the School Congress cannot truly be called an outlet for student opinion.

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## Beyond Andover

By JEN BROWN

The other day I was sitting in the library and happened to overhear two girls laughing about their recent expedition in Garver, the "quiet room". From what I could hear, they had been playing with a superball, and threw it as hard as they could on the floor. (They had to be Juniors or maybe Seniors). As anyone could guess, the ball flew up, and landed on some unknown place across the room. At this point, the girls mused about how lucky they were that there were no librarians around. They soon stepped out of earshot, and I was left to think my own thoughts. I wonder how much noise a superball makes in Garver? Where did the ball end up? What would have a librarian done, had one been there? Would I have wanted to be there to see her face? (Definitely!)

You know, I can't even remember the last time I played with a superball. You used to be able to get them out of supermarket gumball machines. You'd put in a dime, and this very cheap and very bouncy superball would fall out. Life Magazine has decided that superball are one of the 101 "Things Worth Saving" from this generation. (Who told Life Magazine they could decide what was worth saving?) Some other "Things Worth Saving" were glass Coke bottles, rotary phones, and movies without sequels. (Unfortunately, it may be a little late for the movies.) They also want to save telephone operators, and five digit zip codes. (Have you

been to the post office lately? We have a new zip code, something like 01810-4. I already have enough problems remembering my social security number, student ID number, and phone number. I don't even want to deal with a complicated zip code too.) My favorite "Thing Worth Saving" is skyscrapers with windows that open. (Just think about it for a moment. Picture some idiot chucking a superball out of the 78th window, and watching how high it bounces. Or imagine the amazing sacks from a skyscraper.) Even though Life covered 101 "Things Worth Saving", I have a few key ones I think they missed: Hershey bars, substitute teachers, package slips, Senior tea, driving at night, outdoor dances (You've got to admit, nothing beats an outdoor dance) and homecoming Queen. Does Andover even have a homecoming game? Homecoming anything? Do any high schools? I heard about a College in Michigan whose most popular nomination for homecoming King and Queen were a campus dog and squirrel. (Somehow I can't see any of our campus dogs being nominated for Homecoming King or Queen.) From what I hear, the only reason anyone could think of for not letting them run was that they didn't have the required 2.5 grade point average.

Oh well, life goes on. Only fifteen days to long weekend; Senior quotes are due in three weeks. Maybe I'll buy a superball.

## MacNeale Highlights Environmental Concern

To The Editor:

Our planet is now faced with global warming, overpopulation, ozone holes, acid rain, toxic wastes, rainforest destruction, and many other difficult and complex issues. The people on this planet, and especially at Andover, however, can help to make life better! That is why a group called Andover Earth Friends is being formed. Some goals of this campus environmental group are to interest and educate the school about environmental issues and what people can do to help, act directly to change some current problems, and provide positive experiences with the environment.

Earth Day 1990 will be on April 22, 1990, and it will be a day on which over a hundred million people all over the world will be talking about the environment and

participating in activities that will improve our world. Earth Day 1990 is an organization planning this day, and a few of their goals in short are to: have a worldwide ban on chlorofluorocarbons within five years, slow global warming by reducing the use of fossil fuels, have a ban on non-recyclable and non-biodegradable packaging, have effective recycling programs in every community, and to start off a long-term commitment to building a safe and sustainable planet. The world will be involved next April in activities ranging from planting trees to educating the public as well as leaders to starting recycling programs in their communities.

Andover Earth Friends will be particularly interested in promoting Earth Day 1990 on campus possibly through speakers in the week prior (Earth Day 1990 will be on the Sunday of Long Weekend), an

organized trip to the mass rally in New York or Washington DC, a tree planting campaign, and a record week with campus recycling. Other than Earth Day 1990, Andover Earth Friends would like to improve the already successful recycling program, increase awareness of issues through fact-sheets, a news bulletin, and speakers, and

also take trips off campus to enjoy and learn more about the environment. We can make a difference! Please contact Kate MacNeale if you are concerned about our troubled environment and would like to be involved in Andover Earth Friends and/or Earth Day 1990.

Kate MacNeale

## Alumna Remembers Matt Williams

To The Editor:

I never spoke to Matt Williams, I only knew who he was. We were on different paths at Andover. Matt was a Lower, I, a post-graduate. We didn't live in the same cluster, do the same sports, or have any classes together. Now, I'm at college, miles away from Andover, and yet Matt's death has left a great emptiness in my heart.

I'm sharing this to offer another perspective on how truly special Matt was. I'm sure the people that didn't know him and the new students do not understand that PA as a whole has suffered a loss. The section in the paper and the many

speeches in Matt's honor are written by those who were closest to him and it leaves those who weren't feeling removed. They probably think, "Hey, I didn't know him," and push it right out of their minds.

Well, I didn't know Matt Williams either, and all I can say is, I'm missed. For, from what I saw, Matt simply shined. His beautiful unique features and countless talents were just the surface. He had an attitude, an individuality, an indescribable presence that clearly separated him from the rest.

Unfortunately, I have only continued on page

## Boys' Soccer Demands Field

To The Editor:

We are looking for some answers. For three years, we have been promised a new, better soccer field. But for three years, this promise has come up empty repeatedly. Our "temporary field" is now clearly permanent, while problems keep turning up for our so-called new, improved field.

It has taken two years to produce a surface completely unsuitable for play. Two weeks ago, we spent an hour finding rocks and stones that still litter the playing surface after the "final" raking last year. Twice, plastic pipe was discovered jutting out of the ground. In places, the field is hard as a rock; in one strip, the ground is like soup in wet weather. In a word, the field is dangerous.

Which is only slightly worse than hazardous, the state of our present field in Lower Siberia. The field drifts downhill, is too short and too narrow, and is rutted and pitted. In short, it is a sad excuse for any Varsity field. Potentially, it is just as dangerous as the disaster inside the track. Further, from a soccer standpoint, our field's condition hinders our ability to play the soccer we are capable of. Why should we have to battle our field when

we should be busy concentrating on our opponents?

We aren't looking to point fingers. Blame will still leave us where we are. But it is clear that some people have dragged their heels for a long time. Whoever they are, we ask that they stop, and start doing their job well. At this point, the handling of the job has been ridiculously negligent. The football field had lights installed in only six months. Will we have the season close on another year, the third year of broken promises?

- The Boys Varsity Soccer Team
- Bruce Anderson '90
  - Jared Bazy '90
  - John Berman '90
  - Chris Brookfield '90
  - Paul Carey '90
  - Lex Carroll '91
  - Dave Cooper '90
  - Zack Drench '90
  - Adam Galvin '90
  - Andre Gardner '90
  - Rejji Hayes '93
  - Steve James '90
  - Bryan Lee '90
  - Sandeep Mammen '91
  - Kevin O'Brien '92
  - Uche Osuji '91
  - Evan Reese '90
  - Bo Wilmer '90

## Mike Day Satirizes Class Stereotypes

By MIKE DAY

Friday night, six-day week. God, I love these nights. These are the nights which you know what class people are actually in. Really, go to the library next Friday night and you can easily identify Juniors, Lower, Uppers, and Seniors.

The Juniors are the ones who look like Fac Brats. They have that puzzled look, and they always are wondering why the hell they have classes on Saturday in high school.

The Lower are the who ones who think they are too important to spend study hours alone. They don't have any tests or papers due the next day, so they're going to live it up at the library. Why not? If they go to the Ryley Room, they'll get a severe wedge.

The Uppers are the easiest to spot. You know, you see the kid swearing over in the corner, complaining about three tests and one paper to do on Saturday? He's an

Upper. She the girl who has already gone through two highlighter pens, and still has fifteen more pages of History to read? Yep, an Upper. See the person with the entire head shaven except for one clump of hair on the top? Yeah, the one who has a nosering? Well, we think it goes to this school, but we're not sure.

Finally, we have the Seniors. Ah, God's gift to Andover. Just think, someday we might get to be as mellow as they are. We could wear no shoes, and maybe rename the Ryley Room again. Actually, we couldn't be as cool as the as the Seniors, because by the time our Convocation rolls around, it will probably be under the lights at Siberia.

To find a Senior in the library is tough, but not impossible. Just look for someone wearing a tie-dye with one book (on the Sex Seminar), and trying to decide whether or not to get up for lunch since the first class is at 1:35.

## Senior Euphoria

By BRUCE ANDERSON

Rain pours out of the slate-grey sky. The wind knives through the trees, sending slivers of water piercing through designer blue-jeans (jeans with enough holes to let through the entire contents of Rabbit Pond, pond scum and all). The soggy grass is pock-marked with ankle-deep puddles, half-hidden from view until the unwary (and highly illegal) lawn-cutter steps into its icy contents. And Commons had exploding chicken for lunch today.

In this inhospitable climate trods hunched creatures, faces turned from the onslaught of Mother Na-

ture, arms clutching last-minute English papers, some good, some bad, none which could conceivably survive till one o'clock classes.

—And there, among the anonymous clouds stands a single individual, head held high, chest inflated, and a singularly bright smile which pierces the darkness like the Cheshire Cat in *Alice in Wonderland* (as if the 2 on that test didn't warn me about making false references to a book I don't even understand).

"Why are you so happy?"  
"I'm a Senior."  
Is this an answer? Is it justifiable?  
"I don't understand," says the

continued on page

## Lower Criticizes Workload

To The Editor:

The dilemma of personal and academic schedule conflicts is not one that is new to the Andover community. Students ranging from each class have sometime, within their PA experience, been subject to the overwhelmingly selfish demands of five course and extracurricular activities. Being "spread thin," explained by a new Lower, seemed to be her first revelation. She felt the realization of not having expendable hours for more community involvement, had somewhat forced her to choose in order of priority - Chem 30 or violin practice?

During a dorm meeting in Stimson West, the upperclassmen openly expressed their opinions on their teachers' inadequacy and their own inability to manage with the workload. The overall consensus was that either the teachers "are too laconic or overly verbose." Some teachers "don't teach the course well" and this "leaves us to fend for ourselves after each day." "The dedication necessary to excel in each class is very time consuming" and leaves "little or no time for other commitments" was the response of Upper Mary-Monde-

si. "If teachers would go over material" and more "thorough in class" instead of "farting around" then perhaps our minds will be keen enough to retain lessons after leaving the classroom. "Some teachers don't specify corrections and comments!" Mary also added with great support for the group: Lower Noy. Thruplus commented, "How can you last when you don't know what you're doing?" What's the purpose of the end-of-the-year teacher questionnaires?

In defense of her colleagues, Polly Duke (dormhead) retorted that it was an issue of "depth vs. breadth and quantity vs. quality." One Upper, Kirsten Saunders felt that "History 30" should have been a four term course, because it sees the teachers are "bunching reading material" as if trying to cover its entirety in the shortest of three terms. Upper Casey Greenfield commented, "We have about five hours of class. Then, from 5 to 5 sports, from 5 to 6 dinner, the school encourages extracurricular activities from 6 to 10. From 8 to 10 are the academic study hours, but if each class is

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## Perspectives

By SYLVIA DUARTE

"Keep your perspective on life." "Keep your identity." "Don't forget where you came from." Phrases like these ring aloud in my ears coming from individuals as different as night and day, yet they speak the same message with the same fervor. I wonder if they learned the hard way, if they lost the past and are now searching. However, I'm beginning to understand.

Having arrived at Andover three years ago, at age fourteen, I did not yet comprehend what losing your identity was, what keeping a perspective meant. I had always been surrounded by Hispanic people and Latino culture resounded off the walls of every apartment building, every subway car, and every passing stranger who I felt I somehow knew because we were both Latino. Somewhere in a hazy reality I knew there were people out there very different from those who surrounded me, but if I wanted to find out, I had to go out because no one different was going to come in.

Through A Better Chance (ABC), a national organization that places students of color in preparatory schools, I was given the opportunity to learn, to be

challenged both academically and socially among people from different places and with different cultures. I accepted with a great desire to begin. However, when I returned home, friends reacted to me as if I were no longer the same. They said I had lost my identity. I was different, I had to admit, but never did I think I had lost what was in me and made me who I am. Change, never blurred my thoughts as to where I came from and the long journey it's been from Honduras, CA to Phillips Academy, Andover. Even at those times when home becomes a distant place and almost dimly I return to rejoice in the Latino culture that fills the streets of my neighborhood. A relief comes to me because I realize that no matter how far away I go, each time I return, I am still a Latino girl. The culture lives within me, and maybe my speech may differ, my form of dress from the Latino girls at home, my view as to what's important, but my roots are still in me, and grows more profound with each day at Andover. I can never forget it, because every day I am more aware of the Latino that will always be with me.

## Recycle your Phillipian

# Harriet Beecher Stowe Remembered

By BARBARA GUENTHER

Hidden between the massive buildings which memorialize Samuel Phillips and George Washington stands a smaller tribute to a woman of stature equal to our school's founder and country's first leader. Harriet Beecher Stowe, referred to by President Lincoln during the 1860's as "the little lady who started this great war," has her final resting place in the Phillips Academy cemetery. Shiny well maintained, her gravestone in the Stowe family plot is one of the most well kept markers in the cemetery which is located on the hill next to Stimson in Pine Knoll. Although Nathan Hale Juniors don't regard walking through the graveyard as disrespectful, "I don't really give taking the shortcut any thought," says one. The two and a half acre cemetery is burial ground for dozens of prominent Andover teachers and benefactors. Virtually every Quadrangle dormitory is named after the influential administrators of the past who rest there. Yet while the scholarly families in the graveyard were once the center of Andover Seminary and later Academy students' lives, Harriet Beecher Stowe had a much wider impact with the publication of her American masterpiece *Uncle Tom's Cabin*.

Written shortly before her move to Andover in 1852, *Uncle Tom's Cabin* is the powerful account



Harriet Beecher Stowe's Grave Photo/Blanchard

of southern slaves in bondage, an unparalleled tale which fueled the budding abolitionist movement. Stowe's work was viciously attacked, especially by slave owning southern whites, so that the relative quiet of Andover proved a true relief to her. At the time, Stowe wrote to her husband, Theological Seminary professor Rev. Calvin Stowe: "It seems almost too good to be true that we are going to have such a house in such a beautiful place, and to live among all these agreeable people, where everybody seems to love you so much and to think so much of you...I am so happy."

The house she refers to is, of course, Stowe house in Rabbit Pond. The building, which Andover trustees had attempted to discourage her from taking over, was, previous to her arrival, a recreation building for Seminary students. The pious young men worked up a sweat building coffins in what Mrs. Stowe ingeniously transformed into "the Stone Cabin". Her biographer, Annie Fields, writes that she [could] "remember the cozy aspect of the house in winter, the windows full of flowering plants...Here many interesting persons, drawn by her great fame, came to visit her." Other than providing entertainment rumored to include serving alcoholic beverages Harriet Beecher Stowe became a well known face on campus as the lady who walked her two dogs at "strange" hours. She also generated quite a sensation by "offering her guests tableaux, charades, and even once a Christmas tree."

Harriet Beecher Stowe was quite an enigma in the Andover-community. Her husband, Calvin Stowe, wrote in his *Old New England School*: "There was a vague suspicion that she sometimes visited the theater in Boston, and it was even hinted by some who disliked her that she had Episcopalian learnings."

Stowe's works, during her years at Andover, included the acclaimed *Dred*, and a volume called *A Key to Uncle Tom's Cabin*, which was designed to deflate her detractors by proving the work was based on real documents and accounts. Other less well known stories written in the Stone Cabin were *The Pearl of Orr's Island* and the *Minister's Wedding*. Though she never again produced a multi-million copy book - or a war starter. Stowe continued to write and travel even after she left Andover in 1864.

Harriet Beecher Stowe's life ended after the tragedies of her last years, including the death of her husband, and two of her children. Yet she always remembered her years on campus. Her body, at her own request was brought back to Andover and buried in the beautiful cemetery near the house on the hill which she learned to love so well.

Such a lively woman is in good company with over two hundred years worth of intellectuals in the graveyard. Purchased for a mere 400 dollars, the cemetery is one of the few truly serene spots on campus.

## Andover Foreign Focus: The Sequel

By JULIET SORENSEN

*Editor's Note: In the weeks and issues to come the Features Department will be running a series of pieces examining the lives and experiences of foreign students from certain countries. This article is to serve as a preface for those items.*

According to Webster, one who is international is "a person having relations with more than one nation." That impersonal dictionary definition seems to imply that there is not much more to being international than the trans-atlantic plane flight. However, the students at Phillips Academy face a much greater challenge: adaptation to American culture and customs, making new friends and speaking a foreign language, while retaining their distinctive nationalities.

The International Club is a thriving organization whose purpose is to "serve as a mediator between PA students and the international community," in the words of Lilja Solnes '90, head of the club and resident of Iceland.

Says Solnes, "We help foreign students fit into life at Andover." International students are more at a disadvantage than language alone, she believes, because of the "social pressures to fit into the PA community, they feel pressured to act and think 'American', and even listen to whatever music the Americans like. They all want to remain individuals, but they do want to fit in and lead happier lives."

Walking around campus and throughout classes, it is impossible to ignore the diversity of the student body. Sixty-seven countries are represented here, ranging from Korea to Mexico to South Africa. From an American viewpoint one can easily believe that all those foreign students should have no trouble fitting in. However, smiling and saying, "Hi," on the path is usually the most we do. As Solnes says, "on the surface Americans are very friendly and interested, but it's hard enough to make close friends at PA, and even harder to get to know the foreign students. International students tend to be friends with each other because they understand what the others are going through."

However, some international students may fit in more easily than others. The cultural difference between Western Europe and the US is not as extreme as the difference between the US and Asia, for example. "European students have more of an advantage than Asian or Russian students. They experience less of a culture shock, and they generally know English better. Like Americans, Europeans are more geared to social life than Asians, who have been raised to study constantly," says Senin Choe '90. Choe, originally from Korea, believes that "Americans are not really as open as they believe they are - it's hard in a school so full of both academic and social tension to be as outgoing as you'd like to be."

Many of the foreign students attending PA are also involved with an aspect of the US other than

school or friends: family life. In general, they find their families to be "very friendly - but of course, hard to get used to," explains Enrico Lesca. "It is a new experience. I enjoy it, though it is very different from Italy." The other side of the situation is the American families, who must be open-minded and accept the cultural differences.

Says Hilary Driscoll '91, a day-student whose family is hosting a Russian student, "The greatest challenge is the language barrier. We speak half in Russian, half in English. Of course there are small differences, but overall she fits in fine. We're having a lot of fun."

Every international student on this campus has a fascinating background. To live and study abroad requires an incredible amount of courage and a sense of adventure. Our foreign students have gladly risen to the challenge.



Lilja Solnes, International Club

Photo/Abramson

## Andover Literary Magazines

By MARIE NAM

*The Mirror, PALAS, Chrysalis, DHARMA...* What's the difference anyway? Somewhere in the swamp of student literature the reason behind them gets lost sometimes. They all have something to offer to any reader - with a meaning and a purpose behind each one and excellent student writings to back them up.

*The Mirror* is the only literary magazine "officially" recognized by Phillips Academy. Established since 1854, it has served as an outlet for student creativity for over a hundred years. *The*

*Mirror* prints short stories, poems and student work. Its purpose is "to provide a reflection of the thoughts and feelings of the people who are Phillips Academy," says head Lisa Levy '90. *The Mirror* will have fall, winter and spring editions.

A new entrant in the student literary magazine is *Chrysalis*, founded last year by Sean Sullivan '89 and Joel Kalodner '89 in order to provide another means of student expression. *Chrysalis* published literary work, drawings, photographs, any form of art submitted by a student. *Chrysalis* is accepting works now.

*PALAS* (Publication of the Afro-Latino-American Society), on the other hand, while publishing a wide variety of works, is primarily concerned with the writings of minority students on racial issues. The magazine shows a view of Phillips Academy and the world through the eyes

of minority students. Published with funds from the AF-LATAM, it comes out once a year.

*DHARMA* (Deep, Heavy, and Really Meaningful Anthology) is published yearly by the English department in an effort to take student writings out of the classroom. With a student staff and a faculty advisor, *DHARMA* has only been in existence for 3 years. While accepting both creative and expository papers, most works which appear in print are non-fiction.

Although this may appear somewhat confusing, there are differences. *PALAS* is mainly concerned with ethnic issues, *DHARMA* with expository writing, while *The Mirror* and *Chrysalis* simply try to encompass everything; they are all worth reading! Says Levy, "Reading is wonderful... The more that goes out, the more people get to see."



Kiersten Todt and Lisa Levy, Mirror co-heads

## Features Addenda

*Editor's Note: Because of administrative snafu, the Political Economy Club and Disarrayed Magazine were not included in last week's survey of Clubs and Activities. Luis Roth and Kate Seward have submitted the following:*

### Disarrayed

We, the Disarrayed, a humorous attempt at a magazine, feel that there is a serious lack of humor on the Phillips Academy campus. So, we are crusading to save the wit and lives of the average Andover student. There is, however, one small problem. To be perfectly honest, we have nothing to print. So here we are pleading desperately for submissions. If you have ever said, thought, or done anything in your life that is, was, or could have been funny write it down and

give it to us! We accept thoughts, stories, poems, limericks, artwork, comics, and photography! Please submit anything (even if it's your pet rock) to Dickie's desk or boxes 488 and 1062.

Bless you

Kate Seward, Editor  
Rebecca Howled, Co-ed  
Atissa Dorrunch, Co-ed  
Christy Lynch, Art-ed

### Political Economy Club

Andover is a place full of curious and thoughtful people, with diverse opinions and ideas that should all be considered. The Political Economy Club serves as a forum of members of the school community to express their thoughts as we discuss issues of national and international

importance. Meetings are held Mondays at 6:30 in the Underwood Room and are of an informal nature; subjects covered so far this year include the drug problem and racism.

Although everyone is encouraged to contribute to the discussion, it is acceptable to just come and listen to what others have to say. Faculty advisors Dr. Strudwick and Ms. Haefner attend meetings regularly, observing and introducing

relevant information and insights. The club also brings guest speakers to talk about current economic and political topics. All students, and particularly those taking Economics, International Relations, or any history or social science will discover that the Political Economy Club is enjoyable and compliments their studies perfectly.

- Luis Roth

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# UNDERCURRENTS:

## Baseball, Apple Pie and Drugs? The Nation's War With Drugs

By STEPHANIE OESCH

Our nation's biggest problem today is drugs: the abuse of drugs, the selling of drugs, the crime involved with drugs, and even the casual use of drugs. People are dying because of drugs. For instance, two-thirds of reported suicides are related to substance abuse, be it alcohol, marijuana, amphetamines, or narcotics.

Each year, four metric tons of heroin, seventy metric tons of cocaine, and fifteen thousand metric tons of marijuana are smuggled into the United States.

Although some of these drugs are confiscated, many feel that not enough action is being taken. Federal agencies seize only sixteen percent of the marijuana that is brought into our country, and merely ten percent of the heroin and cocaine. (Our customs intercept only one in every hundred airplanes carrying drugs into the U.S. Very few boats are patrolling our waters for the smuggling of drugs, only eight in the Gulf of Mexico alone.) At times it seems as though the drug-trafficking from South America, Cuba, Jamaica, Thailand, and various other countries, is now beyond our control.

Historically, the mob controlled the trade of heroin in the U.S., but this has changed drastically. An inconceivable amount of our citizens make their livings selling drugs, mainly narcotics. Drugs alone can kill yet selling them and being involved with the trade itself, can also kill. People are being murdered because of money and information that, according to the "king pins", they shouldn't have. The crime that is analogical to the national drug scene, is overwhelming.

Another drug that has taken its toll among the American society, is alcohol. Many people feel that since

alcohol is legal, it isn't dangerous, but if abused, alcohol be just as dangerous as any other drug. Both physically and psychologically alcoholism evokes violent and impulsive behavior, especially among adolescents, it has been proven that those who abuse alcohol, are three times as likely to suffer depression.

In an effort to "crack down" on drugs, Bush has recently proposed a new plan for military involvement in the drug war, mainly the narcotics trade. Anyone who is caught selling illegal drugs will be prosecuted, and if proven guilty, sent to jail. Furthermore, Bush read an anti-drug speech to the children of America, which was broadcasted to millions of schools across the country. This was an attempt to reach out to our future leaders, and to spread the news; "Drugs aren't cool." This, hopefully, will change the minds of many poorly-influenced youngsters. Kay Sturey, the director of the anti-crime/drugs program in Whittier, Minnesota said, "We know that if we live in fear our communities will be devastated." However, as Nancy Reagan said, "If we as good citizens and community leaders join in the fight against drugs, perhaps we can make a difference."

In preparation for FCD Week, October 15-21, and in response to President Bush's declared war on drugs, this Undercurrents is dedicated to drugs and alcohol.

Facts, opinions, graphics, and essays are blended to form an accurate and provocative analyses of the drug/alcohol problem at PA and beyond. Also included is a special review of ADAAC, and a schedule of the upcoming FCD Week, which is sponsored by ADAAC.

Chemical use and abuse is a problem in America today. Andover is no exception. It is important that members of the community are educated to the harms of substance use, and that communication remains open.

"A million magic crystals  
Painted pure and white.  
A multi-million dollars worth  
Almost overnight.  
Twice as sweet as sugar  
Twice as bitter as salt.  
And if you get hooked, baby,  
It's nobody else's fault."

"White Lines"  
"One pill makes you smaller  
and one pill makes you tall.  
And the ones that Mother gives  
you  
Don't do anything at all.  
Go ask Alice  
When she's ten feet tall..."  
— Jefferson Airplane, "White  
Rabbit"

Editor's Note:  
Musical and literary quotations compiled by Helen Sarakinos, and PA student and faculty comments compiled by Melissa Fannon.

## Andover Spells Relief-ADAAC

By CASEY GREENFIELD

The Andover Drug and Alcohol Awareness Committee (ADAAC), led by Seniors Deborah Blanchard and Tom Seeley is, in its own words, "a student organization designed to provide peer support and drug/alcohol education to the Phillips Academy community." ADAAC plans Freedom from Chemical Dependency (FCD) week each year, organizes peer support groups, and sponsors alternative Saturday night activities such as Graham House Cafe and Mocktail parties.

ADAAC is a relatively new organization, but since its creation in 1983 it has expanded and changed in many ways. Faculty advisor Cilla Bonney-Smith explained how the group came into being, "We had been doing FCD week for several years when, in 1983 two students came up with the idea of having an ongoing support group; that FCD week was great, but that it wasn't enough." The two students, along with the cluster presidents, formed an organization called Core Group. Bonney-Smith said that "Initially we just hung out and invited faculty to talk about drugs and alcohol problems. Each year has added another dimension."

The student-faculty discussion groups still exist, but now make up only one part of ADAAC (as the organization has been called since 1984). A Peer Education Team creates a skit and presents it to some dormitories, and a Peer Support group meets to help those who are recovering, or who would like to be recovering. The Alternatives program, sponsoring events conducive to drug-free weekends, includes the pre-Prom Mocktail party, the Graham House Cafe, and Open House parties. Last year, a PA Hotline was introduced, to provide help for PA students stuck off campus who need rides to get back. The hotline advances money for taxis to those need it, to avoid incidences of drunk driving.

ADAAC's goals are multi-faceted as well. Seeley asserted that, "Our goal is to help people. Not only with drug and alcohol problems, but with life, from the point of view of someone who doesn't think that drugs and alcohol are a central part of having fun. I think that our goal is also to reach out our hands to those who are using and can't or don't know how to help themselves, or are confused about their feelings." Bonney-Smith stated, "Our focus is to be a balance between peer support and education for straight kids as well as recovering kids; a happy environment where they can have a relationship with kids who have decided to go without drugs and alcohol for their Andover social lives... [We aim] to have a presence on campus of kids who are willing to address and struggle with the issues of drug and alcohol addiction, abstinence, and friends in trouble."

One of ADAAC's biggest projects is FCD week, this year being held the week of October 16. The program consists of workshops for all students. New students attend special workshops each night for four nights, and returning students choose two events from a list of more than twenty. Stated Blanchard, "There are so many different events being offered, everything from Addiction to Thinness to Alternatives. This gives old students a chance to become educated about something they

are really interested in, and have concerns about."

Several new events are being offered this year. Alternative to Chemical highs, in which participants and ADAAC members will play New Games, is intended, according to Bonney-Smith, "to show that you really can have nutty fun without drugs and alcohol." Other new offerings for returning students include "Polarity," an educational group game; a Student-Faculty Fishbowl, a new type

of discussion; and Mind Over Manipulation, a show of illusions and "magic" to demonstrate how manipulation plays into addiction.

ADAAC is open to all students, using or non-using, who have a genuine concern about drug and alcohol awareness. Those interested should contact Deborah Blanchard or Tom Seeley. The organization is open to new ideas; as Seeley remarked, "My personal goal is to keep ADAAC moving forward."

Drug Type	"Positive" Effects	Negative Physical Effects	Negative Psych. Effects	How Addictive
Alcohol	stimulant, lack of judgement, loss of senses	destruction of body tissues, bad muscular coordination	mood swings, depression	physically (cell dependent), psychologically
Caffeine	stimulant, wakefulness, heightens senses	headaches, hangover feeling		physically, psychologically 350 mgs/day (average)
Cocaine/Crack	intense rush, gradual loss	activates sympathetic nervous system	paranoia, suicide, homicide	very physically
Heroin/Ice	immediate rush (fastest opiate)	single dose can kill, AIDS	lack of concentration, depressant	most addictive (even after 1 dose)
Inhalants	euphoria, carefree feeling, hallucination, high sensation	memory loss		mildly
LSD	hallucinations, incoherence, intensification of emotions		confusion of reality, bad trips	psychologically
Marijuana	mild-intense high, carefree feeling	destruction of respiratory memory loss, amotivation		psychologically
Mushrooms	hallucinations, incoherence, intensification of emotions		confusion of reality, bad trips	psychologically
Nicotine	slight occasional buzz, lightheadedness	destruction of respiratory		as addictive as heroin after 1 week of heavy use very psychologically
PCP	mild-intense high, hallucinations, relax	confusion of senses, muscle spasms, vomiting, coma	mental confusion, anxiety, insanity	physically, psychologically

Note: Crack and ice, the solid forms of cocaine and heroin, provide the same types of effects as their common forms, but at a greater intensity and addiction.

## "Faculty are People Too."

By SETH McCORMICK

One of the main issues on campus in these coming weeks will be drugs, their use and abuse. And when discussions about drugs come up, they will invariably focus on the students. After all, this is as it should be. Student drug use is a major concern of today, both here at PA and in the larger world outside. In the midst of all this drug-related fervor, however, some people will be wondering: What about faculty? Why is drug use among teachers and administrators never discussed? Should it be?

Broaching the subject with some of these people to see what could be found, it became clear that faculty drug use is a somewhat taboo subject at the school, especially among faculty, and many were unwilling to talk about the matter in any depth. Nonetheless, several of the people addressed were quite helpful, or at least respectful enough of the free press to offer some comment.

Most of the teachers spoken to felt that drug use among faculty ceases to be a personal matter when it starts affecting their jobs. It is particularly intolerable when teachers set a bad example for students by drinking or taking drugs in their presence.

Dean of Faculty K. Kelly Wise,

speaking on the school's policy toward faculty drug use, said that the action the school takes depends upon the circumstances. If it came to his attention, for instance, that a certain person had a problem with alcohol, he would most likely tell them that they had to go to a hospital for rehabilitation treatment. Wise did not believe drug use among faculty is much of a problem. He did admit, however, that a drug-related incident of this sort had occurred at the school recently. "Two years ago, a man

came into my office and confessed that he had used drugs with a student on the way back from a football game. I told him he had to go," Wise said.

Pam Brown, Cluster Dean of Pine Knoll, said that the treatment is generally the first option available to faculty members found to be using drugs. "For me, the distinguishing factor would be if they had been distributing or using drugs among students. In that case, they should be told to go."

When I spoke to Max Aloviseetti,

Director of Psychological Services, he told me that while Graham House facilities are used most frequently by students, counseling is available to faculty as well. Some seek counseling for alcoholism, which, said Aloviseetti, is a much more common problem among faculty than use of illegal drugs. Brown agrees. "Certainly there are recovering alcoholics on the faculty and staff of the school, just as there are some, I would imagine, who have not yet undergone treatment... Faculty are people too. They have the same problems, as everyone else."

"Alcohol makes you impotent, and marijuana makes you sterile, so I try to avoid them." (Lower male)

"If you're going to try so hard to get into this school, why should you throw away your education or your life [by using drugs and alcohol]?" (Junior female)

"I drink a lot here because I don't have to worry about driving home." (Senior male)

"Compared to the late 60's early 70's, there isn't as much of a problem [with drugs and alcohol]. PA is more relaxed, and the faculty is more knowledgeable and better equipped to deal with the problem." (Faculty)

"I have been completely chaste of any substances last year and this year because I want to graduate." (Senior male)

"My friends refer to me as 'chemically imbalanced.'" (Senior male)

"Drinking at PA is not social drinking; it's drinking to get fucked up. I don't party much here because of sports, and because I value my reputation faculty-wise." (Senior male)

"I am a weekend partier. If there isn't any alcohol, I'm not bummed. I'm usually not worried about getting caught." (Senior male)

"I can see where kids get bored with the realm of life here. A lot of weekends, groups of friends and I say we wish that were drunk." (Lower female)

"I haven't used drugs or alcohol, and I don't think that I will. On the weekends I plan to go to the movies, go to Boston, or rent movies." (male)

"I don't shun them [drugs and alcohol], but I don't go to extremes to get them either." (Lower female)

"There is always something that you can do as an alternative to drugs." (Junior female)

"It is really pathetic when older students introduce alcohol and/or drugs to younger students who don't know what they're doing." (Senior female)

"How do you detect if someone is on drugs?" (Faculty)

# DRUGS and ALCOHOL

## Andover's Response

By VALERIE MOON

As the nation has increased its concern over drugs and alcohol in recent years, so has PA. FCD week teaches students the effects and consequences of chemical abuse. ADAAC offers support groups and alternatives to drugs and alcohol for students. Graham House and Isham are available to help students who are concerned about their own or their friends' substance abuse. However the ultimate decision is left to the student.

If a student decides to experiment and finds himself incapacitated, he can ask a friend to get him over to Isham. Isham will not report back to the student's house counselor or cluster dean, but the student can expect to be approached by someone in Isham. That person would ask the student to consider what he has done. With the permission of the student, Isham might then refer him to Graham House.

If a student finds himself, on a Saturday night, in Boston or anywhere he lacks a safe ride back to campus, he can call the PA Hotline. The stranded student would take a cab that would drop him off in front of GW. The members of the hotline, sponsored by ADAAC, would pay for the cab and assist the student to his dorm or Isham. The hotline is completely student run. Any call made is not reported to the faculty.

If a student experiments and is caught, he is most likely to receive probation. It extends till the end of the term, and is (as quoted from the Blue Book), a "... time a student is expected to justify his or her place in the community by attitude and cooperation in all areas." Every student on probation is appointed a probation counselor. The student is expected to discuss his progress weekly with this counselor. Furthermore, the student-

run group SODA/POP provides peer support for students who are, or who have been, on disciplinary action.

Through each of these organizations, the students and faculty of Phillips Academy have set up an effective and comprehensive response net to the drug and alcohol problems around campus.

By MARA TERLIZZI and HILLARY DRISCOLL

Note: 150 PA students were polled to find out their opinions regarding alcohol and drugs at PA.

Why do students at PA feel the need to use alcohol or drugs?

Boredom - Fun	43.5 percent
Stress - Escape	32 percent
Peer Pressure	9 percent
Experimentation	6.5 percent
Rebellion	6.5 percent
Addiction	2.5 percent

Should students be allowed to smoke on campus?

No	63.5 percent
Yes	36.5 percent

Does PA (ie. Social Functions) provide enough satisfying alterations to drugs and alcohol?

Yes	61 percent
No	39 percent

## Media Plays Important Role in Drug Perception

By JOSE PAMINTUAN

The newspaper headlines say it all: "The War On Drugs," "Nation Under Siege," "Fighting a Losing Battle." On television, the viewer population is bombarded with trashy programs from "Miami Vice" to plot-less movies like

"Less Than Zero" and soap operas. News anchors rarely let a night pass away without mentioning drugs, that morbid word.

Perhaps the public hasn't realized it, but not only do the drug dealers themselves make millions a year, but also the media. Catchy headlines grab the reader's eye, compelling the reader to indulge in articles on drugs, many of which distort the issue and are often redundant. On television programs like "Miami Vice," drug dealers are portrayed as rich, successful entrepreneurs always pretentiously dressed and always the winner until the very end.

There is a consistent subtle statement underlying these programs and articles: drugs are bad and everyone who uses them is a loser. While the media continues to make this statement, it glamorizes drugs and the drug problem at the same time. This is what makes the television audience so eager to see the next episode of a soap opera whose main character is addicted to drugs and about to die. This is what entices a newsstand customer into buying another issue of *Newsweek* or a video fan into renting another movie about a Beverly Hill yuppie who falls victim to drug addiction. Media is taking advantage of the fact that drugs sell.

Let's not forget about alcohol. There are so many movies that associate getting drunk with having a good time like *Animal House*. And what about the many beer commercials that are ex-

tremely suggestive? Commercials with flashy and exciting pictures associate alcohol with sophistication and excitement.

It is up to the anti-drug associations who have much less power to influence and suggest, to reverse the ideas that drugs are glamorous and are for the sophisticated. And they sometimes do an awful job of counteracting these ideas, trying to associate a drug-addict's brain with scrambled eggs. I have heard so many jokes about that commercial (which many of you have seen) that it has lost its effectiveness. Nancy Reagan's statement, "Just say No" isn't going to stop someone from experimenting with drugs under tremendous peer pressure. What really works are true stories of peers or successful athletes who have died or suffered physically because of drug abuse. These are stories which cause the reader to think, "What if it were I who died?" They are often scary, horrible stories, but they work.

The media makes the subtle statement that drug use is an evil and dangerous doing, but I believe the media is too weak, too neutral in light of the fact that it makes stronger suggestions about the glamour of drug use. The media has the power to influence, and so it should make clearer, more succinct statements, rather than confusing the public with often ambiguous, contradicting ideas.



"I have no intention of drinking here. Drinking on campus isn't taking your position here seriously." (Senior female)

"When I'm on campus, I attend most of the social functions. I don't drink, do drugs, or smoke. My friends do, but I chose not to." (Upper male)

"I'm more careful about breaking every type of rule - I don't want to ruin it now." (Senior female)

"I just don't walk through the Sanctuary on Saturday nights." (Faculty)

"Sometimes I go through periods when I drink during the week, but most of the time I drink on the weekends - just because it is the weekend and because of a lack of anything better to do." (Upper male)

"There isn't enough for students to do. We need more freedom, and later sign-in times." (Junior male)

# Should Drugs be Legalized?

By PHIL MAYMIN

Since the dawn of mankind, we have always been greedy, always eager for more. We have been especially greedy not of what we already have or can easily get, but of luxuries, fantasies that cost too much, are not allowed, or otherwise out of our reach. Illegal drugs, such as cocaine or marijuana, can be considered a luxury.

Unfortunately, this luxury of illegal drugs is unhealthy for one's body. How should this problem be fixed? How can people know that drugs are not a luxury to be desired?

The government's current solution is education. This method is flimsy, and will probably not work for two reasons. If you are told something is illegal but easily accessible, then, out of natural curiosity, you will want to try it. The other reason is that an old addict won't stop taking drugs just because he is told that they are bad. Words will remain words; what is needed now is action.

If the government simply legalizes the currently illegal drugs, this would be a simple act of mass murder. Not knowing the harm it could cause, millions of people will die from overdose.

So what do we do now? Education alone doesn't cut it; neither does simple legalisation. What's left?

There is one other option still available. The government can legalize drugs, and continue the education as

well. This presents two problems: that of the person who is just about to hear of drugs for the first time, and an old addict.

A person new to drugs will treat them the same way we treat alcohol and cigarettes: they are available, but not advisable. He will learn that drugs can be bought but should not be used because of its harmful side-effects.

What will happen to the old addict? What will his reaction be to the legalizations of drugs? A possible scenario would be something like this: the addict is happy, for he can now get high legally. Then he learns drugs are really bad. Addicts Anonymous pops up. Drug support groups suddenly appear. Everyone he meets will tell him, "Listen pal, you're an addict. Go to A.A.; they'll cure you with little effort on your part. Drugs aren't worth it, man. Believe me, I used to be a pusher." After a while, the old addict will go to A.A. and gradually get cured.

Another scenario could simply be an old addict buying a hundred pounds of crack, getting high to the sky, and fading from this world. The only thing that will stop him from doing this is if he is educated in time.

Let's face it, education alone doesn't work (in the past year, there was a drastic increase in middle school drug abuse) and legalization alone won't work (mass murder is still illegal). But together, it just might work. It's worth a shot.

By ANDREW ZURCHER

Four years ago, I was in the Netherlands, where drugs are legal, with my family. For two days we visited Amsterdam, and I was horrified by what I saw. There were men and women of all ages out on the streets smoking marijuana and shooting heroin in broad daylight. Thinking about the consequences of legalized drug abuse such as this makes one realize just why it is that they remain outlawed. For one thing, if this were to occur, much of the nation would eventually begin to use drugs and, perhaps for some, to abuse them. If this were the case, simple living and working on a regular basis would become almost impossible. Crime rates would soar, and the American economy would grow steadily worse.

With many drugs, side effects can range from paranoia and intensified emotions to hallucinations. These conditions will boost crime rates to unimaginable proportions, especially considering the larger quantity of drugs which could be obtained, due to falling prices. Also, many more drug addicts looking for more drug money would send even higher the already high rate of drug-related crime such as mugging, robbery, and murder. This would render US cities very unsafe places to live, work, and visit.

If this situation became a reality, America would undoubtedly begin to consolidate the profits from the production and growth of the drug crops. This profit, however, would come nowhere near the amount needed to offset the money that would be spent on the greatly increased law-enforcement costs. Also, billions of dollars would be lost to the inevitable decrease in tourism. All this will cause the American standard of living to fall dramatically.

Right now, approximately 30 percent of the American population smokes cigarettes. Think ahead a few years after drugs become legal. Perhaps 30 percent will take some form of drug which is currently against the law. Imagine: 30 percent of our senators are drug ad-

dicts; 30 percent of our police force is made up of drug addicts. 30 percent of the taxi drivers in New York City are high; Can you believe that a country could function when 30 percent of its

population is on drugs?

This is a worst case scenario; nevertheless, the effects that legalized drug abuse could have on our country are enormous and lethal.

## PA's Attitudes Come Full Circle

By KATE SEWARD and ATISSA DORROH

Between the 1930's and today, the political and social attitudes of Phillips Academy have come full circle. The issue of drugs and alcohol at Andover has always been a large source of conflict. Not many people stop to think about how the ideals and opinions have changed over the course of the years, but conversations with members of the student body and faculty have made it clear that the same conservatism of the 1930's, lost for a time during the 60's is resurfacing today.

In the 1930's, alcohol and tobacco were the most widespread form of substance abuse. This attitude carried on into the fifties. While smoking was allowed with permission; one could be dismissed for smoking or drinking illegally: there was no second chance.

In the early 60's, smoking and drinking were sanctioned and considered "cool". Along with the Vietnam War came a sharp increase in the use of drugs. The feeling at this point was

very anti-establishment, and the use of drugs was encouraged by the counter-culture. Marijuana and LSD were considered the drugs of choice while the interest in alcohol declined. One teacher remembers that in the early 70's it was not unusual to smell pot at a dance.

The second chance policy that exists today was instituted in the 70's. Along with this came a fresh interest in alcohol. At the time of this return to this "accepted" drug, more information was found about the dangers of substance abuse and people became more interested in protecting their health. Do to these new ideas, stricter disciplinary measures concerning substance abuse were put into effect.

The aforementioned rules reached their peak three summers ago when smoking was outlawed on campus. Many teachers feel, that like the 30's, alcohol is now the preferred drug. With the "influx of yuppiedom", Andover's most widely used drug and the one considered socially acceptable is alcohol.

"Drink is a great provoker of three things...nose-painning, sleep, and urine. Lechery, sir, it provokes and unprovokes; it provokes the desire, but it takes away the performance."

-William Shakespeare, *Macbeth*

"OK, just a little pinprick. There'll be no more pain. But you may feel a little sick. Can you stand up? I do believe it's working. Good. That'll keep you going for the show. 'C'mon it's time to go."

-Pink Floyd, "Comfortably Numb"

"Alcoholic beverages consumed by Americans each year run into staggering figures."

"The worms are eating away my female parts first. They have almost entirely eaten away my vagina and my breasts and now they are working on my mouth and throat. I wish the doctors and nurses would let my soul die, but they are still experimenting with trying to unite the jody and the spirit."

-Go Ask Alice, the diary of a 15 year-old drug user.

"I have a hell of a better time at dances when I'm drunk." (Upper female)

"I get drunk on Saturday nights before the dance to get hyper. But on a mellow Sunday afternoon, getting stoned is key." (Groton student)

"From what I observe in my dorm, I see that drugs and alcohol abuse is less prevalent." (Faculty)

"I just don't walk through the Sanctuary on Saturday nights." (Faculty)

"I feel it's sad when people feel they have to drink to have fun. It's an immature attitude: You shouldn't have sex if you're not prepared to face the consequences, so why do drugs if you cannot handle them?" (Senior female)

Compiled by MELISSA FANNON



# Council Debates MLK Day, Future Elections

By CHRISTOPHER CLAY and STEVE LYNN

Last Tuesday, the Student Council explored the possibility of student-faculty dinners, and discussed ratifying the school constitution, Martin Luther King Day, and briefly examined Lower class elections.

### Student-Faculty Dinners

First on the agenda was the opportunity for what President John Hong called "an opportunity for students and faculty to sit down and have a meal together." The dinners would take place in Ropes Hall on a Saturday or Sunday evening. Combining two clusters at a time, these dinners would consist of three seniors, three uppers, two lowers, and two juniors per cluster.

Regarding the selection of these students, WQN Senior representative Sonya Chung stated, "Cluster presidents should pick students who don't know each other." RPD Senior representative Susan Antebi added, "Faculty members can be reluctant to go to optional dinners without a formal initiation." Therefore, the randomly picked students would each invited a faculty member to the dinner. According to Hong, Headmaster Donald McNemar favors these dinners, where students and faculty can openly interact.

cording to Hong, Headmaster Donald McNemar favors these dinners, where students and faculty can openly interact.

### School Constitution

Contrary to popular belief, last year's school constitution has not yet been ratified. Four out of the six clusters must ratify the constitution, and as of yet, there is not a majority. The proposed constitution requires dorm and day-student reps to present the constitution to their constituents in order for the new constitution to be ratified. At this point virtually none of these reps have been elected. Hong stated, "there should be no problem getting it ratified. It's just a bunch of formalities."

### Martin Luther King Day

The Council discussed Martin Luther King Day. Many students throughout the campus support either having racism workshops and cancelling classes or classes but no sports. The student council explored the possibility of having a day devoted only to Afro-American history and racism, or combining these topics with other issues such as sexism and gender. The council expressed uncertainty as to whether or not to combine the issues. In response Antebi stated, "Martin Luther King's work was not just about racism. We have to think of the whole school."

response Antebi stated, "Martin Luther King's work was not just about racism. We have to think of the whole school."

### Junior and Lower Elections

PKN Senior Rep Andy Case inquired about the status of the underclassmen elections. Junior rep elections were held last evening in White Auditorium. The results, however, were not announced in time for *The Phillipian* to carry them in this issue. In the lower elections, platforms with 175 signatures are due today and, the elections will be held next week.

### Other Business

Council members elected ABB Senior Rep John Achenbach as their new treasurer. In accordance with Hong, the treasurer will have access to the Student Council funds, which total approximately 1200 dollars. Achenbach will contact club heads regarding the process of obtaining student council funds for their respective clubs. Finally, the council discussed the process of submitting new ideas to the council. According to Andy Case, "The best way to get student input is through day-student and dorm meetings."

# PA Hosts New England Community Service Forum

By CASEY GREENFIELD

A dinner meeting of the Community Service Network of New England was held in the Underwood Room last Thursday, September 28. The meeting consisted of a workshop for high school principals and community services directors in New England.

The Community Service Network of New England offers, as stated in its brochure, "information, assistance, and encouragement to school-based community service programs...the Network was established to collect, systematize and make available the experiences, successes, failures and materials of school-based service programs." The Network uses publications as well as conferences and workshops to help community service coordinators.

The workshop last Thursday, according to Phillips Academy Community Service Co-Director Mary Minard, was intended to offer help on how to start service programs, and on how to effectively address and prevent problems. Attending were principals and service directors from over twenty-five public and private New England schools.

The community service program

at Phillips Academy is itself changing and adapting to new goals. Minard continued, "We're trying to think of how we can respond effectively [to last Spring's faculty vote that service should be more integrated into the Andover educational service]. That means

rethinking some of our programs. For example, we would like to combine service with academics." The ongoing goal for the Andover service program is, Minard said, "to grow in new directions and experiment with new challenges."



Community Service co-director Mary Minard

Photo/File

# College Reps Attend Fairs

By GRACE KANG

On Wednesday, September 27, and Sunday, October 1, the College Counseling office hosted two mini-college fairs in the Borden Gym. At the fairs, students had the opportunity to talk to college administrators and admissions officers. Director of College Counseling Carl Bewig commented, "There are two purposes to the event. One is to introduce the admissions officers to Phillips Academy with a program that included faculty speakers and four Senior speakers. The second purpose was to allow students to get info about colleges. This is the first time we've ever done anything like this so it's a bit of an experiment."

The experiment seemed to be quite successful as the students came and went for over an hour. As to what the students expected to gain, Senior Avery Rembowski commented, "I wanted more information about the schools and I wanted to get the applications and the catalogs that hadn't been printed before. It's a lot easier than writing away for them. Also, this is one more chance to sign your name and tell the college that you're interested."

There will be two more college fairs during the Fall term - on Wednesday, October 11, and Wednesday, October 25 at Borden Gym at 6:30 pm. All students are welcome to attend.

### Wednesday, September 27

- The American University
- Boston College
- Bowdoin College
- Carleton College
- Clark University
- Colorado College
- University of Colorado-Boulder
- Denison University
- Fordham University
- Hobart and William Smith Colleges
- Kalamazoo College
- Kenyon College
- Macalester College
- Middlebury College
- University of Notre Dame
- Occidental College
- Rensselaer Polytechnic Institute
- Rhodes College
- University of Rochester
- Sarah Lawrence College
- Skidmore College
- Smith College

- University of the South
- Southern Methodist University
- Trinity College
- Vassar College
- Washington University
- Wellesley College
- Whittier College

### Sunday, October 1

- Amherst College
- Barnard College
- Boston University
- Howard University
- Emory University
- Lehigh University
- Spelman College
- Washington University
- Vassar College

### Wednesday, October 11

- Allegheny College
- Beloit College
- Brandeis University
- Claremont McKenna College

- Grinnell College
- Harvey Mudd College
- Haverford College
- Lawrence University
- Lehigh University
- John Hopkins University
- Law and Clark College
- University of Miami
- Mount Holyoke College
- University of New Hampshire
- New York University
- Oberlin College
- Pitzer College
- Pomona College
- Providence College
- St. Lawrence University
- Scripps College
- Trinity University
- Vanderbilt University
- Villanova University
- Washington and Lee University
- Williams College
- The College of Worcester
- Worcester Polytechnic Institute

### Wednesday, October 25

- Bennington College
- Bucknell University
- Case Western Reserve
- The University of Chicago
- Colby College
- Colgate University
- Connecticut College
- Davidson College
- DePauw University
- Duke University
- Hampton University
- Knox College
- University of Massachusetts
- University of Rhode Island
- Roanoke College
- University of St. Andrews
- Swarthmore College
- Tulane University
- Union College

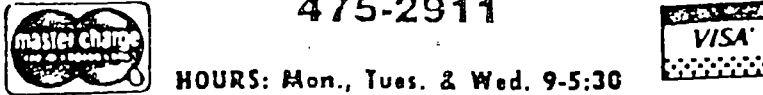


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# Summer Opps Announces Exchange with Finland, Japan

By DANNY LEE

During the summer of 1990, ten high school students will be spending two months before their senior years in Finland or Japan with host families through a program administered by the Youth For Understanding (YFU) International Exchange. These students, two from each of the states of Massachusetts, Michigan, Minnesota, Oregon, and Washington, are granted full scholarships funded by the governments of Finland to participate in the Finland-US Senate Youth Exchange Program and the Japan-US Senate Scholarship Program.

The Finland Exchange scholarships include an orientation in Washington, D.C. before departure, meetings with top government officials in both countries, travel expenses to and from Finland, and YFU sponsored activities while in Finland. The selection process begins with twelve semifinalists from each state being chosen from a pool of applicants on the basis of academic distinction, leadership potential, and demonstrated ability to adapt to an unfamiliar environment. These semifinalists are then interviewed individually and in a group by the State Selection Committee in January and February. Two from each of the five states are finally selected as recipients of the scholarships and notified in the spring. The other ten students are offered 500 dollar partial scholarships to take part in YFU's regular American Overseas Summer, Semester, or Year Programs to Finland. The deadline for postmarked applications is October 21.

The Youth For Understanding International Exchange is also administering full scholarships to two eleventh graders from each state to spend next summer in Japan. The Japan-US Senate Scholarship Program differs from the Finland Program in that, besides the different destination, two alternate recipients

are selected and offered 1000 dollar partial scholarships to participate in an eight-week summer American Overseas Program to Japan. The eight remaining semifinalists will be offered 500 dollar scholarships for the same program. Applications must be postmarked by October 28.

The Finland-US and the Japan-US Senate Scholarship Programs are but two of the Youth For Understanding's American Overseas operations. As a "private, non-profit educational organization dedicated to promoting international understanding and world peace," YFU offers exchange programs to more than twenty six countries worldwide. Much of the information regarding these programs can be obtained in the Department of Summer Opportunities located in Phillips Hall. "Summer Opps" also makes information available for students on many other summer options, including other international travel and study programs, outdoor adventures in the US and abroad, in-

ternships and volunteer work, as well as employment opportunities including jobs as camp counselors and resort employees.

Summer Opportunities Coordinator Sarah Bardo explained "[Summer Ops] does not function as a placement service for PA students, but rather provides a wide range of options, accurate and up to date information and forms, guidance, and much encouragement. Students are urged to recognize their priorities in their choice of summer activity... They are encouraged to accept responsibility for finalizing their summer plans. As a result, our students are able to make informed choices, follow proper procedures to achieve their goals, and enjoy satisfying and rewarding summer experiences."

Information on the Youth For Understanding International Exchange programs to Finland and Japan is readily available at the Department of Summer Opportunities located in Phillips Hall.

•Under New Management•

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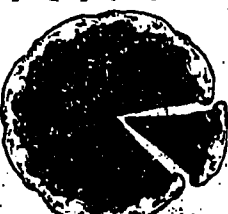
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Boys and Girls and music...

# THE SEVENTH PAGE

... What do they need gin for? - It's a Wonderful Life

## Singing Groups at PA

By MARGARET LITVIN

For those of you who actually have a moment to spare from classes, sports, and club meetings (as you do if you have the time to read this article), I would like to introduce what must surely be called This Term Singing Groups. Long after Tony Bird has come and gone, the campus will be ringing with innumerable variations of the sound of music.

First and probably best-known, there is *Chorus*. Known for various vintage vocals and good backrubs, this is an organization open to all. The Chorus is a lot of fun from both sides, singing and listening. Headed this year by Jen Giles and Simeon Høllerman, Chorus plans concerts for Parents' Weekend, Christmas, and other special occasions. Everyone is encouraged to join or come listen.

A smaller and more selective group, directed by Mr. William Thomas, is the *Cantata Choir*. Cantata sings a variety of different music; its members are known and widely envied for the Cantata tour of Italy last spring on which they sang "The Passion According to St. John." But this year should be far from anticlimactic, as Cantata members tackle new and exciting music. Above all, says

new member Mike Liss, "Cantata is a lot of fun."

Meanwhile, the even more exclusive *Fidelio Society* is gearing up to provide a year of listening pleasure for everyone. "I'm really excited about it," said Sandy Miller, co-president with Ray Sheen, when cornered in Graves Hall. "We have six returning members and eight new people and... a new director, Mr. Allen Combs." In the works for this year, says Miller, are "a couple of off-campus tours, a lot of fun stuff. It's kind of a social thing too." Combs says that he plans to "widen the repertoire, make it slightly different. We want to do more contemporary 'art music,' break the group into quartets and smaller ensembles, maybe work with some instruments as well."

Three more singing groups are jazzing up PA. The oldest of these is *8 'n 1*, a student-directed a capella group led by Allison Kornet. *8 'n 1* has two new members this year and seven veterans. "8 'n 1 has changed a lot over the years: the percentage of people who can read music has gone way up... I guess we've become more serious," comments Kornet. This year the group will be reviving some old favorites, notably "Java Jive," and per-

forming in all sorts of places: "I want to do more impromptu concerts in Commons," said Kornet. Asked what is unique about this singing group, she replied, "We all wear ties. Even the girls wear ties. I guess it's a tradition we can't break."

Another student-led a capella singing group is *All That Jazz*, an all-female ensemble headed by Cindy Hopkins. There are four old and four new members for a total of eight, and no faculty supervision. Hopkins comments, "It's really funky to do the music we want the way we want to do it." Funky is definitely the word.

The smallest singing group on campus is *Six-Pack*, a coed a capella group which does six-part harmony, pop music of the fifties and sixties, madrigals, and anything else which interests them. Four members of this year's *Six-Pack* are known at present; auditions are in progress for the other two. An amazing ensemble is being planned, so look for more details soon.

As you can see, the year in singing groups looks far from boring, especially if you are in one or more. If not, your time would probably be better spent listening to these extraordinary ensembles than reading about them. So listen, and enjoy the amazing season which awaits us.



Cantata Heads

Photo/Fiore

## Jazz Band Tunes Up for New Fall Season

By AMY TERRARO

"Jazz Band, the jamfest between the pages of never-never land." According to this year's band president, Allison Kornet, "Nothing's been this hip since Vinny Monaco revolutionized 'Cloudburst' at last year's faculty jazz concert."

This fall, the jazz band will begin their journey through musical never-never land led by fearless new director, Peter

Pan-Cirelli. In the words of PA's own Peter Pan, "This band, it's like, it smokes, it swings, the groove is the deepest."

Along with Kornet, the 'darling' of the trumpet section, the band will include the saxes, who will be kept from being led astray by the great St. Bernard, alto player Will Wachs. The trombones will take charge with 'Lost Boy' Anthony Cunningham.

The Jazz Bandits round out

their roster with their phenomenal rhythm section. Emmett 'The Captain Hook' Sykes on drums, Adam 'Tinkerbelle' Butler will tickle those ivories, and look for already well known guitarists Evie Bautista and Gary Wang.

Everyone is welcome to come and see the Bandits' descent into musical madness at their first concert, Saturday night of Parents' Weekend at seven in Underwood.

## Leaving the Nest: Tony Bird Comes to PA

By MARGOT GROVER

This Saturday, in celebration of the Oxfam fast, Tony Bird will sing in Kemper at 6:45 pm. This will be Bird's second year performing at Andover, and if this performance resembles the first, it promises to bring forth a large audience as well as a lot of attention around campus. Last year many of the students who had been assigned to attend his concert for a class were enthralled by his highly beautiful and individual music.

Tony Bird, as many artists do, finds the inspiration for his music through his individual life experiences. What makes his music so different and exciting is the fact that his experiences are quite different from most. Born the son of British colonials in Malawi, a part of South Africa, Bird grew up under the strong influences of the British government. Thus his views on apartheid as well as other social and political issues faced in South Africa were implanted early in life through the British school system.

Bird first began his career as a singer performing traditional African songs in what was

then Rhodesia, now Zimbabwe. In 1962 Bird left Africa for the first time in order to study forestry in Scotland. While in Scotland, Bird began to play on the British folk music circuit. It was during this time, on the outside looking in, that he gained new perspective on the racial and political conflicts within his native country. "When I left Africa, I was not a racist, but blind," Bird was quoted as saying.

Bird's return to Malawi in the early seventies with this newly found knowledge caused conflicts within his country, and in 1973 his lyrical position on human rights forced him to flee England where he joined CBS Records. In 1976 Bird finally arrived in the US along with his debut album *Tony Bird*. Since then he has released a second album, *Tony Bird of Paradise*, which was rated by the Chicago Tribune as one of the ten best LP's of all time. Tony Bird has not returned to Malawi since leaving in 1973 and feels that his return would not be a welcome one.

This broad range of lifetime discovery has given Bird's music a special edge. "My constant theme is man's relationship

with nature and the delicate balance thereof. It's an identity that we've lost, and we've become sick without it." Bird feels that one of the results of this loss is apartheid.

Bird's music, however, is not a blatant protest of political and social issues. Much of his work is based on the contradiction found between the tremendous beauty and love existing within a politically ravaged country. "I just absorbed the things that I loved, growing up in that location."

Watching and listening to Tony Bird in concert is an unforgettable experience. He is able to bring forth so much power and feeling from his audience that it is impossible to give a name to his style; except to simply say that he is Tony Bird, and everything in his music is derived from that person. As quoted by the Toronto Sun, "Hearing Bird for the first time is an experience similar in shock value to the initial impact of Bob Dylan so many years ago."

So don't miss this tremendous experience. Tickets are available both at Dickie's desk and the door for one dollar. All proceeds go to OXFAM.



Tony Bird

Photo/File

## The Weekend Scoop

How many of you out there knew that yesterday was Steve Miller's birthday? (That's Steve Miller from the Steve Miller Band in case any of you got confused) In honor of this momentous occasion in the life of one of music's true dieties, this weekend's schedule features an all Steve Miller two day extravaganza in Fuess with at least seven playings per day of *Keep on Rockin' Me Baby* guaranteed. In case this isn't exactly your style of weekend entertainment, we also have a few extra tidbits to show you.

### FRIDAY

**10:20 am, Cooley House**  
Brewsmith Barsamian's 10:20 creative writing class will be holding a salon day at Cooley featuring somber works by the class. If you have a free period and a black turtleneck, feel free to stop in (but the food's only for people in the course).

**6:30 pm, Football Field**

Live for the first time ever! Nighttime sports on the PA campus! Bathed beneath the

warmth of halogen bulbs,Varsity field hockey will contest Brooks in a game that will live for centuries as a landmark in prep school athletics. Bring a flashlight just in case.

**7:30 pm, Cooley House**

If the bulbs burn out, or if the game itself isn't as delightful as the special effects, you may want to drop by Cooley House where Le Cercle Français (I can't make that squiggle under the c on the computer) will be showing the French film "Three Men and a Cradle," the inspiration for the American movie "Three Men and a Baby" (do you see the similarity?). We have a guarantee that all poets from the morning will have left by the time the movie starts. Subtitles and a mini-munch will be provided.

### SATURDAY

**3:00 pm, Cooley House**

As usual, the powers that be will provide those of us lost for something to do Saturday afternoon with a safe haven and plenty of warm beverages. After a long morning's sleep, an

afternoon nap at Cooley could be just the thing you need.

**FT2001 6:45, Kemper**

Oh, boy! Another buddy movie about two cops who work in Chicago and hate each other, or maybe they like each other - and they end up in Florida, wait maybe California. I can't seem to keep all these films straight - anyway come see *Running Scared* so you can tell me what happens. I know there are two good comedians in it, but I'm not quite sure who.

**7:30, GW Mainstage**

Okay, the article on the top of the page has the time wrong, but you should probably show up early if you want to get a seat for *Tony Bird*. A fantastic man whose music is a tribute to his life experience. See the article above.

**8:30, Graham House**

Coming from the southwest, I can assure you that Graham House's nachos are as close to the real thing that anyone east of Austin has managed to reproduce. If these alone aren't enough to satisfy you, I've

heard they play music there too.

**9:15, Borden Gym**

It's back! It's here! It's boasting a brand-spanking new 600 dollar lighting system! It's *Le Vertigo*, Andover's European style dance - featuring a DJ all the way from St. Gallen, St. Gallen, Switzerland to roll the disks the way they do in the old country. Topping off the event will be *Le Vertigo's* own Mocktails. No one can pass up this once in a lifetime experience of fun, frolic, and fantastic features on the sound system!

### SUNDAY

**5:30 pm, Cooley House**

Leave it to me to correct the mistakes of others. Contrary to what the Social Functions Bulletin reported, the vegetarian dinner in honor of last week's world vegetarian day will be held **SUNDAY** at Cooley House. A letter writing campaign will be held in conjunction for all who wish to help out. Even non-vegetarians are welcome - remember the alternative is Commons. Sign up with Dickie soon.

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5 Person Maximum



# SPORTS

## Three in a Row for Boys' Soccer; PA beats MIT, 3-1

### Field Hockey owns Governor Dummer, 3-0.

By BECCA NORDHAUS  
 "C'mon guys, don't get tired of winning," said Coach Kathy Henderson to the Varsity Field Hockey team after Wednesday's shutout of Governor Dummer Academy. This statement sums up the exciting beginning this team has had: with a record of 3-0-1, the Blue rides a wave of momentum.  
 The game against Governor Dummer was no different. Andover dominated from the start, the first goal scored by stalwart wing Stephanie Gosk '90 from a free hit into the circle by Weezie Parsons '90. The Blue continued its domination as Parsons, a center back, lifted an incredible shot to goal from outside the circle.  
 The Blue offense had an enormously successful game, with 18 shots on goal; GDA had none. Shayne Spalten '90 topped the second half with a goal assisted by Gosk.  
 "The strength of today's game was in the number of people who played," said Coach Henderson. She stresses that the team thrives on the skill of the second line, and on the team unity. The coach also cites that work on positioning in the circle, including a new strategy for offensive corners, has given the team the offensive thrust it needs.  
 This Friday night the Varsity Field Hockey team will be the first team to play under the newly lit

Brother's field. The game against Brooks Academy will be very competitive, and the team hopes to see a lot of school spirit out there.

#### Girls' Varsity Field Hockey Team

Name	Year	No.	Position
Heather Anderson	90	9	right inner
Tia Chapman	90	40	left inner
Sarah Cornog	91	41	right inner
Edith Gimm	90	19	sweep
Stephanie Gosk	90	37	left wing
Kathy Jones	90	12	right mid
Mandy Johnson	92	25	left inner
Molly Kalkstein	90	11	left mid
Lisa Mancke	90	21	left mid
Stacey Metcalf	90	22	left back
Eloise Milner	?	23	right mid
Lila Nichols	90	38	right inner
Rebecca Nordhaus	91	17	sweep
Caroline Partridge	90	3	right wing
Weezie Parsons	90	48	center back
Whitney Rogers	90	16	right wing
Hilary Stern	90	15	right back
Shayne Spalten	90	36	left inner
Michelle Tadros	90	6	right back
Jen Taylor	90	1	goal
Amie Wilmer	91	10	left back

#### The Spectator's Guide to a Field Hockey Game

For some of you, this may be your first field hockey game, so we want to introduce you to the game. The strategy is similar to soccer, and here are three major rule violations.

1. Advancing - The ball may not touch any part of a player's body.
  2. Obstruction - You may not put your body between your opponent and the ball.
  3. Lift Ball - No ball may be lifted in the air.
- If any of these fouls occur in the striking (offensive) circle, a penalty corner is taken.

By KEVIN O'BRIEN  
 The Boys Varsity Soccer Team broke out of the huddle at the start of the game with the cheer, "Roll on!" And that's exactly what they did, winning their third consecutive game Wednesday, against MIT.

Intimidated at first by the college team, the Blue soon put it together connecting on a goal halfway through the first half. The ninety yard break away goal started with Adam Galvin's ('90) clear from inside the penalty box right to the feet of David Cooper '90 at midfield. Cooper calmly turned to the right and split the remaining two MIT defenders with a simple through pass to a streaking Richmond Simmons '90. Simmons blew by his defender, caught up to the ball, took a few touches and blasted a shot from twenty five yards out to the far post.

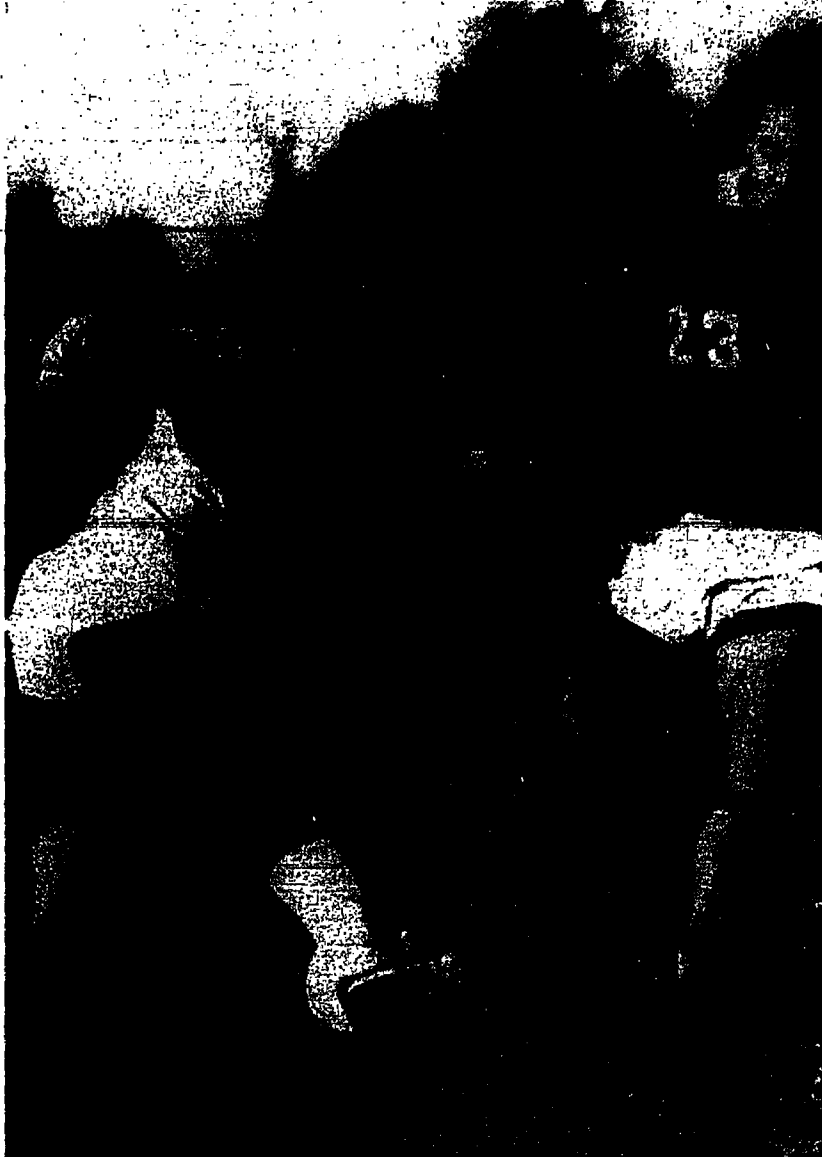
However, the Andover lead was short lived. Thirty-one seconds later off a direct kick, an MIT striker dove in front of goalkeeper Bo Wilmer '90 and tipped the ball into the goal, tying the game.

The Blue's intensity did not let up. Wilmer grabbed the ball out of the back of the net, and had it run up to the center circle. Andover wanted the goal back immediately.

Within five minutes of aggressive blue play, Andover scored. Jared Bazy '90 stepped up to win a ball, intercepting an MIT pass, and crossed the ball from the right touchline to a wide open David Cooper in the center. Cooper turned and placed it in the bottom left hand corner for his fifth goal of the season.

That would be all the scoring for the first half, with Andover leading 2-1.

MIT started the second half intensely, playing a physical game. This did not affect the Blue, however. Andover's excellent defense tightened up and with help from outstanding play by Bryan



Richmond Simmons cuts past an MIT defender. Photo/Schrie

Lee '91, shut out MIT in the second half. "Magicmen" Lex Carroll '91 and Galvin led the attack, frustrating MIT's defense. Halfbacks Reiji Hayes '93, Chris Brookfield '90, Paul Carey '90, and Sandeep Mammen '91 combined to control the midfield. It was truly an excellent team effort.

Andover put the game out of reach when center midfielder Carroll's shot was blocked and rolled and after every game the heart straight back to stopper Bruce Anderson '90. Anderson lofted the ball from thirty five yards over the leaping keeper and into the upper right corner.  
 The final score was 3-1, for an Andover victory.  
 After the game Coach Scott simply said, "I really enjoy watching these kids play. This is a team with a lot of heart." Wednesday, the Blue proved that once again and after every game the heart grows stronger.



Upper Becca Nordhaus gets to the ball first. Photo/Hitchcock

## Girls' Cross-Country Sweeps Tri-Meet

By JINWOO JOO

With stunning dominance, PA's Girls' Cross Country swept their tri-meet with Thayer and BBN on Saturday. Team Blue took the first six places, with a highly uncommon perfect score of 15, while Thayer ended up with 50 and BBN with 72. Commenting on the race afterward, Mr. Stableford stated simply, "Well, Andover certainly dominated the race."

At the outset, Andover runners took a controlling lead that progressed throughout the race. Even the best runners from Thayer and BBN could not compete with Andover's powerhouse lineup. Andover runners pushed themselves, especially on the most challenging parts of the course. Spectator and Boys' Cross Country co-captain Rob Bohorad noted, "They topped 'heart-break' like mountain goats on an ant hill!"

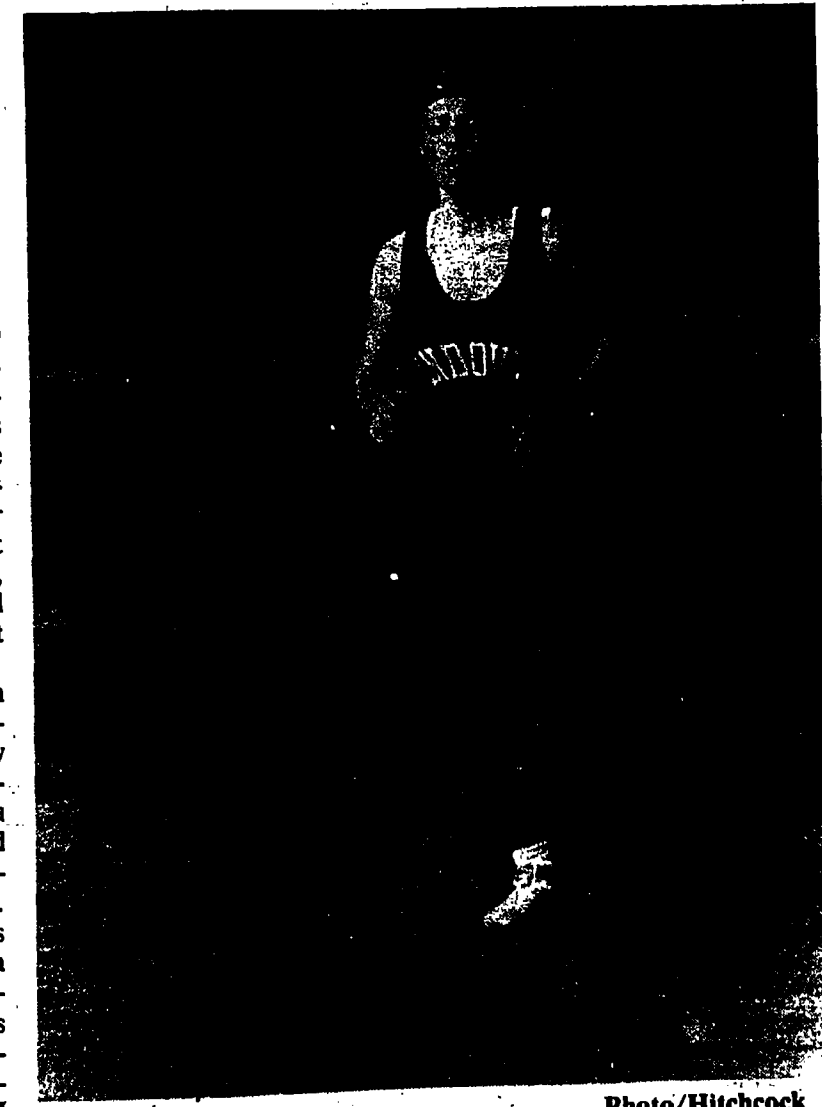
Leading the battalion of runners, Lean Sweeney '90, recently returned from injury, took first with a strong time of 17 min. 29 sec., unsightable by her nearest opponent. Following Lean was a streak of blue including Pam Myers '90 with a time of 19:10, Christine Bergen '91, Aimee Cook '91, Colleen Ryan '90, and Heather Keller '90. While she recognizes the great achievement of their point sweep, assistant coach Sarah Redfield cites, "We have a lot of talent that we can still capitalize on."

As a team, almost all runners ran well, with many gaining their personal bests. A strong core of very competitive runners, lead by Captain Lean Sweeney, along with a very deep team of talented runners, the team seems to be improving and progressing quickly. Coach Sykes stated excitedly, "It's amazing that Lean can run such a strong race after an injury!" He also stated that many of the girls improved over the last race and added, "Even some of our top runners can improve tremendously...I think Pam [Myers] can take more than a minute off of her best now."

#### Andover vs. Thayer and BBN

Place	Name	Year	Time
1	Lean Sweeney	90	17:29
2	Pamela Myers	90	19:10
3	Christine Bergen	91	20:22
4	Aimee Cook	91	20:48
6	Heather Keller	90	21:26
10	Lisa Martin	91	22:18
17	Jennifer Mallette	91	24:15
21	Yvonne Chang	91	29:06

Andover - 15  
 Thayer - 50  
 BBN - 72



Pam Meyers paces herself en route to second place finish. Photo/Hitchcock

## Results and Records

Team	Opponent	Score	Record
<b>Friday, September 29</b>			
Football	JVI Providence Country Day	28-8 L	
Soccer	BJVIII Belmont Hill	8-0 L	
	GV at Brooks	3-1 L	
	GJV at Brooks	2-2 T	
<b>Saturday, September 30</b>			
Field Hockey	GV at Tabor	2-1 L	
	GJV at Tabor	1-1 T	
Football	BV at Tabor	2-1-1	
Soccer	BV at Tabor2-1 W	3-1 W	2-1-1
	BJV at Tabor	4-3 W	
Volleyball	GV Dracut	2-1 L	
Water Polo	V Suffield	9-7 W	
	Little Rhody	8-7 L	
<b>Wednesday, October 4</b>			
Cross Country	GV Thayer/BBN	W	2-0
Field Hockey	GV Gov. Dummer	3-0 W	3-1
	GJV Gov. Dummer	6-0	2-1-1
	GJVII at Chelmsford	1-0 ?	1-1
Football	JV at Andover High	18-0 L	0-2
Soccer	BV MIT	3-1 W	3-1
	BJV Chelmsford	2-1 W	2-1-1
	BJVII No. Andover High	4-1 L	0-2
	GV at BBN	3-0 L	1-2
	GJV at BBN	1-1 T	0-1-2
Volleyball	GV at Gr. La. S Tech High	3-1 W	
	GJV Worcester	3-1 L	2-1



# Football Victorious at Tabor Academy, 12-8 Athlete of the Week: Dave Cooper

By MATT REID and JOHN McGRATH

In the eyes of one Andover observer, Saturday's football game at Tabor Academy was "...really frustrating, but fun to watch, since we won." Sure enough, as the clock expired, ending Saturday's bizarre contest, the Blue reigned true, sporting a 12-8 victory over a weaker but persistent Tabor squad.

From the start, it was very apparent that this was going to be a highly unusual game. On the first play, after Andover's kick-off, the Tabor quarterback hurled a pass into the arms of PA safety Todd Lubin, giving Andover possession. However, Andover's offense didn't spark as quickly as its defense, and punted after three plays.

Three possessions later, after a succession of fumbles and weak Tabor drives, Andover's offense finally found the end zone, when PG tailback sensation Tony Ryan glided in for a three yard touchdown run. However, on the two point conversion attempt, QB Rocky Gocela's pass was intercepted on the one yard line, and was run back

the entire length of the field, giving Tabor a safety. This play epitomized the abnormality of the game, even though it put Andover in the lead 6-2.

The rest of the first half continued in this fashion with Andover coming within scoring range many times, only to give the ball up on mental errors and sloppy offense. However, in the last play of the half, PG linebacker Jon Floto intercepted a Tabor pass attempt at the 50 yard line, sprinted down the field, only to be stopped at the five yard line by the last man, Tabor's quarterback.

At the start of the second half, Andover looked like a different ball club. After receiving the kickoff, the Blue marched through the faltering Tabor defense, and, after many tries, plugged the ball into the end zone. Senior tailback and captain Tony Pittman did the honors with a four yard dive for pay dirt, capping off a long and successful Andover drive. Pittman finished the day with an exceptional 122 yards and one touchdown. The rest of the game was a defensive battle; Andover did an

excellent job of containing Tabor's running game. Leading the show were Jim Badway, Ken Bower, newcomer Scott Curry, and Josh Frechette, who despite being injured twice, still managed to contribute. Linebackers John Floto and Mike Cataldo controlled the whole Tabor stopping runners and receivers. Andover's defensive ends, Cam MacDonald and Jason Thomas, did a superb job of pressuring and sacking the Tabor quarterback.

The only breakdown in defense came at the end of the game, when Tabor snuck in a "Hail Mary" pass from 40 yards out. However, as coach Lou Bernieri puts it, despite the mental errors, "We dominated the game, and actually played very well, considering it was only our second game."

Tomorrow, however, Andover will have to play a better game, as they go into battle against Choate. Even though they defeated them last year, Choate is rumored to have a much larger and more talented team. They will undoubtedly be out for revenge against our boys in blue.

By SUSAN ABRAMSON

"We've drastically improved our mid-field play, especially in passing and setting up-coming opportunities into goals," explained fellow Boys' Varsity teammate Zach Drench. Two year varsity soccer player Dave Cooper, '90, otherwise known as "Coop," is a three year senior here at Andover.

In the first four games, Dave scored 50 percent of the team's goals. Coopers' achievements have surpassed Coach Scott's expectations, "My wish list was for Dave

to score maybe six goals, the entire season, but he will definitely exceed this as he has already scored five times." Not only is Cooper strong independently, but he is a team player, as well, boasting 3 assists. In Wednesday's game against MIT, Dave scored a surprising goal, with his dribbling techniques catching the goalie off-guard.

Cooper has nine years of soccer experience behind him. Before coming to Andover, he played in his hometown of Fort Worth, Texas, on a select area team. He also played indoor soccer this past summer as a coach and captain.

Cooper hopes to play soccer in college. His first choice (Stanford) has a competitive Division 1 team.

Dave also enjoys writing creative stories and sailing. Cooper's biggest interest is scuba diving. In the past two years, he has reached the level of rescue diver.

Dave Cooper has started with an impressive season and is sure to continue. Coach Scott concluded, "Coop has improved dramatically in a year. He is now a leader in practices and out on the field. Dave is a different player: last year he was just the average high school player, now he is a force."



High scorer, Dave Cooper.

Photo/Abramson

## Downhill Turn for Girls' Soccer: Loses Last Two

By ERIC ROBERTSON

After opening the season with a strong victory over Pingree, Girls' Varsity Soccer dropped their last two matches to Brooks School and BB&N.

Last Friday, Girls' soccer travelled to North Andover to face a faster, more experienced, and more physical Brooks squad. Andover suffered a 3-1 loss, but Senior Caitlin Callahan explained, "they weren't more skilled than we were, just more effective."

Scoring Andover's only goal, Lower Nicole Poisson highlighted Andover's offensive game. With three goals this season, Poisson is a dependable scorer.

On Wednesday, Andover entered the BB&N game with plans to boost their record above the .500 mark. Andover could not, however, put a single point on the scoreboard while BB&N posted three swift goals. Although the girls in Blue repeatedly pushed the ball up the field they could not successfully complete a single offensive play.

Junior Carter Marsh and Poisson contributed strong offensive ef-

orts and co-captain Gretchen Voss starred on the mid-field, but even these players were stumped by BB&N's defense.

In preparation for Saturday's match versus Holderness, the An-

dover girls will practice completing their plays and putting the ball in the net. As soon as they solve these technical problems and improve their speed, girls' soccer will dominate prep school soccer.

## Water Polo Finally Defeats Suffield

By DANIELLE GRAHAM

After three years and six losses to archrival Suffield Academy, Varsity Water Polo finally did it.

Last Saturday the Blue came back from a tie in the third quarter to win by a two goal margin, 9-7.

Ted Yang '90 led the coring drive with 3 goals, followed by Eric Bonnet-Eymard '90 and Noah Caruso '92, who each added two more. Rob Hill '91 tallied four steals, while goalie Jon Safran '90 contributed to the win with 12 blocks.

Earlier in the day, Andover was defeated 8-7 by Little Rhody, a club team from Providence, Rhode Island.

Andover played well on defense

in this game, but was not able to capitalize on enough offensive opportunities to boost their score for a win.

Bonnet-Eymard, a Little Rhody alumnus, was again the top scorer, racking up 4 goals against his former teammates. James Elkus '91 also played an impressive game with 1 goal, 2 assists and a steal.

The team did not have a game this week, so the players have been preparing themselves for their games on this Saturday versus Greenwich. These should be great games to see, as the Blue attempts to settle its score with the team that blocked Andover's chance for a medal at last season's championships.

### The Slate

#### Saturday, October 7

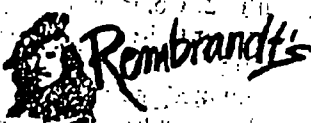
2:00	Cross Country (B V)	Holderness
2:00	Cross Country (B JV)	Holderness
2:00	Cross Country (G V)	Holderness
11:00	Field Hockey (G V)	Brooks
12:30	Field Hockey (G JVI)	Brooks
2:00	Football (B V)	Choate
2:00	Soccer (B V)	Open
11:00	Soccer (B JVI)	Bishop Fenwick High
2:30	Soccer (G V)	Holderness
2:30	Soccer (G JVI)	Holderness

#### Wednesday, October 11

3:00	Field Hockey (G JVI)	Shore Country Day
3:30	Soccer (B JVII)	Waring School
3:30	Soccer (B JVIII)	Dominic Savio

#### Thursday, October 12

3:30	Soccer (B V)	Tufts
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## Volleyball Splits Record at 2-2

By MARGIE BLOCK

The 1989 Varsity Volleyball squad, headed by Captain Lauren Chang, Head Coach Kim Hagin, and Assistant Coach Nancy Boutillier, is comprised of 7 Seniors, 2 Uppers, 2 Lovers, 1 Junior. Seven of these are returning varsity players.

After 4 games the team has compiled a 2-2 record. Coach Hagin says, "The team got off to a really choppy start at the beginning of the season but now, having gained more confidence in each other, it shows in their play."

On Saturday, despite the school's focus on the Tabor games, the team managed to scrape up some fans. Unfortunately, they couldn't please

them with a victory over Dracut, losing the match 2-1. Andover volleyball restored their confidence by outspiking Greater Lawrence 3-1. After losing the first game 11-15 because "they were falling asleep on the court," the team came out playing a win. In the second game, the team walked on the court with smiles, enthusiasm and concentration. Chang's sets, placed directly to spikers Jamie Sun '91 and Roshanda Clemons '90, led Andover to victory in the next 3 games 15-2, 15-2, 15-11.

In a short two weeks the team's level of play has improved. When asked what she sees in the future for this year's team Coach Hagin replied with a smile. "Success."

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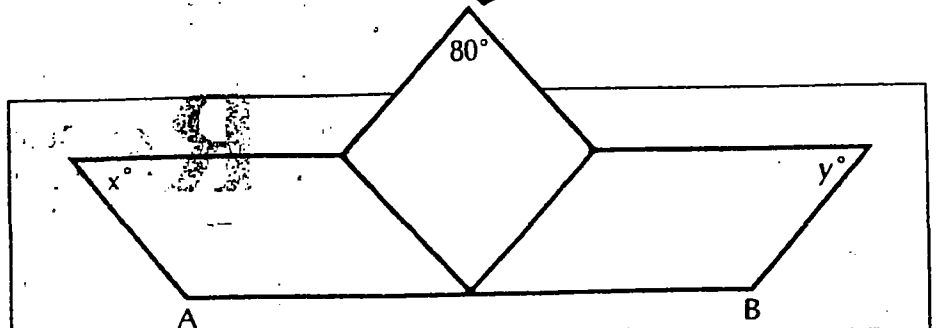
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# ... Lower Load

continued from page 2

lotted an hour to an hour and one-half of homework, how does the school propose we get it all done before 1 AM?"

In addition, most of the free and conference periods are spent exclusively doing homework. This extra time still doesn't deduct much from the extra hours spent studying at night. The school also encourages students to get enough sleep, but its impossible unless we "bag one class" assignment, that night! What is known as a "hack sport" like basics is very often an attempt at time conservation.

Everyone, in various times in their lives enjoys embarking on and

accomplishing excellence. The same is true of Andover students, who are after all, students with ambitions. But, according to Polly Duke, "the only things that count are the things that are invisible." Materialistic concerns like "grades, varsity, and personal excellence make it much easier to be rude about yourself and others."

The inner-you should matter more "and taking care to do things one stride at a time." In some cases, students take on too much or expect too much from every effort they put forth. Polly's consummation was, "do some things well, not everything in a mediocre way."

Cathy Thomas '92

# ... Euphoria

continued from page 2

paranoid Junior or, just as likely, the frazzled Upper fresh from two hours of sleep and ten cups of coffee, each containing more sugar than coffee.

"You will."  
"You have SATs, that inevitable test which insures that you can never get into the college of your choice."  
"So."

"Your Early-Action application to Brown/Yale/Harvard is due tomorrow at 12:00 and you haven't even started the essay."  
"So."

The completely logical (that is what all Juniors, Lower, and Uppers try to be) cannot comprehend that a Senior is happy just to be a Senior. These infidels will continue to question (perhaps the only thing that could make a Senior happy).

"This is the most stressful time of your life. All your dreams could collapse around you."

"Yea."  
"So you admit it? That means you should be..."  
"No."

Unless you're a Senior, it takes faith (something these unconfirmed Seniors-to-be have little of).

Eventually, they start throwing cheap shots.

"But you don't even have a girlfriend."

The unhesitating reply "Yea." (Four-year Seniors will reply unhesitatingly, other Seniors, with less convictions towards their true nature, may stutter momentarily, but this is understandable.)

"So why the [censored] are you so happy?"

"I'M A SENIOR."

The two part company. The exasperated inquisitor wanders aimlessly into the masses, once again becoming anonymous among the multitude of L.L. Bean backpacks slung over one shoulder. The Senior continues on this way, totally unfazed, once in a while encountering another beaming smile, at which point the two share in the common knowledge of their being.

# ... Williams

continued from page 2

handful of memories of Matt, but I'll treasure them forever. I remember how he once unknowingly brightened my day when I noticed he was making drum noises to the beat of his typing as he worked next to me in the Computer Center. Watching him play with Harry Nevis that sunny day last spring was the highlight of the Abbot Bazaar.

Only Matt could instinctively budget his time so he'd casually stroll into a final exam literally seconds before the papers were handed out. Even doing the most ordinary things, like hanging out in the Ryley Room, Matt, for some unexplainable reason, always stood out from the crowd.

My hope is that reading this will make some people think twice

about Matt Williams, and perhaps even wish, as I do, that they had the chance to know him better. I extend my deepest sympathy to Matt's family and friends, and most of all I want them to know how lucky I feel to have known Matt in the small way I did.

Rachel Kisker '89

# NEASC

continued from page 1

1988. The new statement of purpose made answering the questions of the self evaluation manual harder because in each of the questions, the statement of purpose had to be applied to the answer. Two copies of the 336 page-report are available in the library to the general public. The purpose of the evaluation

is to have PA determine whether or not its goals and purposes are being achieved. If the evaluation finds that PA's goals and purposes are not being achieved, then it is up to the school administration to change the school's problems. The NEASC can take no steps to change school policy. "We could flunk this test and the seniors would still graduate," commented

McCaslin.

The accreditation is a service which schools would generally be reluctant to do with out a little nudge because of the great amount of effort and time that has to go into it. The evaluation is done by an outside group with fresh eyes and without preconceived notions. The results will be used to change PA for the better.

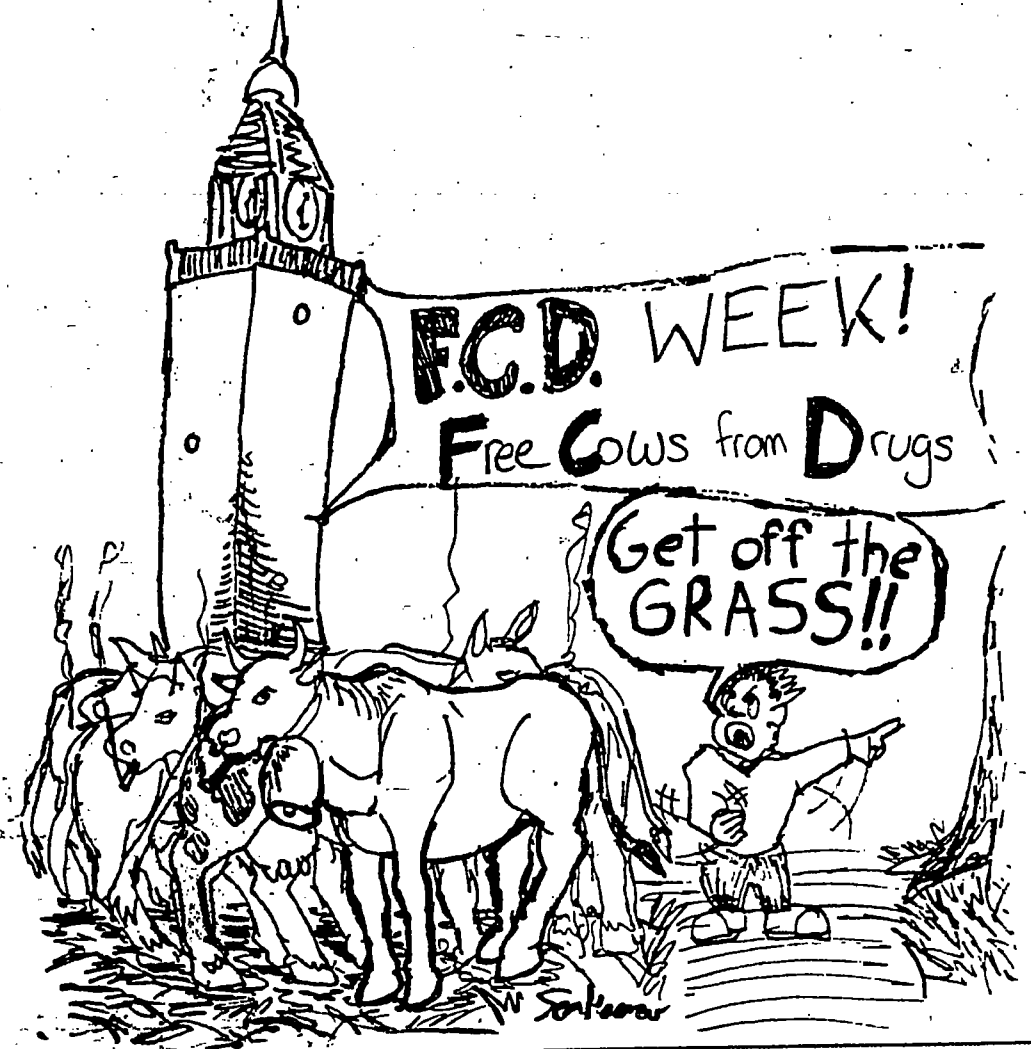
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