



President of the Board of Trustees Melville Chapin. Photo/File

Chief House Counsel Niels To Speak On Iran-Contra Scandal

By NICK CHERMAYEFF

John W. Niels, chief counsel for the House Select Committee during its investigation of the Iran-Contra scandal last summer, will discuss his interpretations and evaluations of the controversial hearings today at 8 pm in Kemper auditorium, as part of the Friday Forum lecture series.

Through the course of the hearings, Niels became reknown for his persistent confrontational questioning of Lieutenant Colonel Oliver North, Attorney General Edwin Meese, Rear-Admiral John Poindexter, and others. Some blame Niels' tough and humorless questioning techniques for "spawning the [national] obsession" with Colonel North and the whole affair, writes Carla Hall of *The Washington Post*.

Scandal Indictments

Friday Forum co-Head Thomas Lyons expects Niels will address the potential criminal indictments that Federal Court Independent Counsel Lawrence E. Walsh is expected to file

against key figures in the scandal during the upcoming Presidential primaries. If such indictments are addressed, Niels will likely discuss the uncertain role of Vice-President George Bush in the scandal, and its potential effect on his bid for the Presidency. The possibility of indictments increased Tuesday, when the U.S. Supreme Court refused Lieutenant Colonel North's challenge to the constitutionality of Walsh's investigation of the scandal, and his authority to file bills of indictment. The Court said North may only issue a challenge after a trial, not before one.

Niels' lecture is also expected to address the conduct of the Reagan Administration and the process by which the National Security Council runs. Forum co-Head Francis Taylor said his lecture will be "important for seeing and understanding the process by which this [Reagan] Administration has conducted its foreign policy." She said Niels' talk will play a key function in reiterating the essential investigative role Congress plays in checking the power and authority of the executive branch. Also, Lyons expects Niels to discuss his reflections on the hearing's moments of despair, breakthroughs, and leaders.

Government Conduct

At age 44, Niels has had extensive experience as a prosecutor in cases involving questions of government conduct. He served as chief counsel to the House Committee on Standards of Official Conduct during its 1977-78 Korean Influence Investigation, in which a Korean businessman was charged with lobbying and influencing Congress. Also, Niels won a pivotal case against former top FBI officials W. Mark Felt and Edward S. Miller, as a special counsel to the Department of Justice between 1979 and 1980; the Supreme Court found the men guilty of violating Fourth Amendment rights

through illegal search and seizure, in their attempt to undermine the radical Weather Underground.

According to Hall's article, Iran-contra committee member Senator Orrin Hatch (R-Utah) said of Niels, "I think he's partisan and biased, but I think he's a darn good lawyer." Also, she cites Senate committee chairman Daniel Inouye (D-Hawaii) as accrediting Niels with causing a "daily avalanche of headlines" through his thorough questioning, which he said was a job not many on the panel would have enjoyed, considering the nation's idolization of Colonel North.

Graduated from Phillips Academy in 1960, Niels is currently a partner at the Washington law firm of Howrey & Simon. He received a B.A. from Yale University and a L.L.B. from the University of Pennsylvania Law School in 1967. Fresh out of school, he spent two years as an associate at the New York law firm of Davis, Polk & Wardwell. He then served for five years as assistant U.S. attorney for the southern district of New York. Between 1974 and 1977, Niels worked as a senior law clerk under U.S. Supreme Court Justice Byron R. White. After his involvement in the Korean Influence Investigation and the prosecution of Felt and Miller, he joined Howrey & Simon in 1979.

Friday Forum

The Friday Forum lecture series brings outside speakers or performers on campus once a term to lecture on public policy. Founded in 1981 by former history instructor Scott Royce, the Forum has attracted such figures as Massachusetts Attorney General James Shannon, who lectured last spring on the Seabrook nuclear power plant controversy. Next term, Yale Law School Professor Owen Fiss will lecture on school desegregation and where the U.S. stands with respect to it in the '80s.

Trustees Vote To Continue GW Renovation, Increase Tuition

By JAMES McLAIN

At their Winter Meetings on January 15 and 16, the Phillips Academy Trustees voted to proceed to the next stage of development in the George Washington Hall project by creating "working drawings," and approved a new budget calling for ten percent tuition hikes.

The Building Committee and representatives of the architecture firm, James Polshek and Partners, presented the current design concepts to the Trustees. The Trustees "were positive" about the plans and decided to continue to create detailed documents that will specify the physical inner workings of the new structure, including electrical wiring and piping. Chairman of the Faculty Committee on the GW renovations Peter Q. McKee commented, "The Trustees were more than enthused about the plans. They thought they were fantastic."

The Trustees also voted to fund the planned "workshop drawings." Although the Building Committee has not yet determined the exact costs of the entire project, estimates run at about \$9.6 million. The \$265,000 approved at the meeting will suffice for the next stage, yet serious fundraising measures will commence promptly. The Office of Academy Resources (OAR) will organize such efforts.

The Building Committee, a subcommittee of the Trustees, met with the project architects in New York in order to formulate a presentation for the meeting. The Trustees hesitated in approving the presentation because of the magnitude of the project in terms of cost and time. At present, the Trustees do not have the firm cost figures nor sufficient money to proceed without caution. President of the Board of Trustees Melville Chapin explained, "we just want to be sure that we have enough funds to start construction. It's natural that we have to proceed cautiously just because it is such a big project. But we're going to do it. We've sat in those chairs too long to not continue."

Proposed Renovations

The three major GW renovations will include the remodeling of the theater and the Drama Lab, the creation of a student lounge next to the Mail Room, and the interconnection of administrative offices.

The expanded Drama Lab will break out of the current frame of the building into the parking lot behind the building. Headmaster Donald McNemar stated that "the current structure of George Washington Hall will serve as a hub which we will add on to through our efforts in this project." In addition, the renovations in the theater will provide better acoustics for plays and movies. McNemar added, "What the Trustees really liked about the design conceptions were the mixed uses George Washington Hall will have. Not only will there be the administrative offices but the newly created student

space and day student lockers." Mr. Chapin affirmed, "This will be an effective project because the acoustics in the theater need improvement and the kids need better facilities down in the mail room."

The timetable for the completion of the projects will be determined in future meetings. Chapin said that "It's just a question of whether we do it in June or much later. I'm pushing for June."

The 1988-89 Budget

The Trustees also approved a proposal for the Budget of the 1988-89 academic year. As presented, the new budget will include an increase of \$1,200 in boarding student tuition. The new tuition will be fixed at \$12,400 for boarders, and \$9,475 for day students, as opposed to \$11,200 and \$9,475, respectively. The 10 percent hike can be attributed to three major needs the Academy presently faces. The Trustees wish to continue the current "needs-blind" policy of Financial Aid for qualified applicants. The Trustees are also immersed in the huge undertaking of the restoration of campus buildings such as Day Hall and the recently completed Eaton and Andover Cottages. There will also be a salary increase for Andover faculty members that came out of a proposal to the Headmaster by the Faculty Budget Committee.

Chief Financial Officer Neil Cullen commented that "tuition, of course, is the Academy's primary source of income and these enormous projects that we are doing now demand this sort of increase."

Campus Renovation

Phillips Academy owns 600 acres of land and must maintain 180 buildings. Currently, renovation work is being done on Day Hall. Funding for this project will come from both the tuition and the endowment. The problem with such remodeling is that the new build-

ings must meet different fire codes than those met during the buildings' creation. Cullen stated, "This sort of renewal can be quite expensive, with new sorts of fire doors and enclosed staircases within the buildings."

Endowment Funding

The Trustees determined the amount of funds from the endowment to be used for Campus Renovation by the level of the endowment's increase. The current market value of the endowment stands at approximately \$145 million. The Trustees normally consider an average of the endowment level over a course of three years in order to see, as Cullen stated, "how we are doing." He added, "This is usually taken as a benchmark to determine how much increase can be expected from year to year." On average, the endowment increases at a level of 5%, which totals \$8.1 million dollars to be spent on such programs. The primary goal of the management of the endowment is to maintain this core or to increase it. In January of 1986, the Trustees approved \$3 million in funding to go to the renovations of buildings such as Day Hall. The Trustees have pledged \$1 million to maintain the physical plant for the coming fiscal year, July 1, 1988 to June 30, 1989.

Education Commission

Each year, the Education Commission, a sub-committee of the Trustees, pick an issue and presents an overview of that issue. The purpose of the commission is to keep track of the quality of education at Andover through some of its programs. This year, Director of Admissions Jeannie Dissette headed a presentation of the admissions process at Andover. As McNemar stated, "[The Education Committee presentation] gives the Trustees a chance to see how things are going and ideas for the future."



Various trustees speaking with students in the Underwood Room. Photo/Stenn



The Honorable George Bundy Smith eulogizing King before the PA community Friday. Photo/Stenn

Smith Honors King At Memorial Celebration

By SAM DOAK

The Honorable George Bundy Smith, a justice on the New York Supreme Court and Trustee of the Academy, gave the keynote address at the third annual Martin Luther King Assembly, which commemorated and celebrated the 59th birthday of the deceased civil rights activist at 9:00 am last Friday in Cochran Chapel.

Smith's Speech

Minority Counselor Cathy Royal-Djiba introduced Smith, and honored his request that not much be said about him. In her short introduction, she said, "Probably one of the outstanding things he has done, including numerous awards, is that he did graduate from PA."

Opening his speech by expressing his pleasure in being back at PA, Smith asserted, "I clearly have never left [PA], and it has never left me." He began his discussion of King by linking him with a historical few "with a vision, who's very thoughts have shaped an era." Smith stressed King's nonviolence and passive resistance philosophy as a "tactic against aggression." Smith gave a brief history of his life,

outlining the racism he has "encountered. He claimed that "the painful reality of racism" was the dominant factor in his life from when he was a little boy growing up in Washington, D.C., until he came to PA at 15 years of age. He said that for years he and his sister would take a bus which traveled past a number of white schools until they got to the black school. He expounded, "In the capitol city of the nation which had fought two world wars to make the world safe for democracy, I could not go to certain libraries or restaurants, or movies or even churches." He claimed that he, as thousands of blacks before, "grew up in a society rigidly segregated by norm and custom."

Smith cited the few constitutional rights for blacks upheld by the Supreme Court prior to the Montgomery bus boycott in 1954: the right to serve on juries, to vote, and to attend college. He claimed that these rights did not compare with the Supreme Court decision in Brown v. Board of Education to outlaw all ra-

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Commentary and Letters

Survival Training For A Multicultural Reality

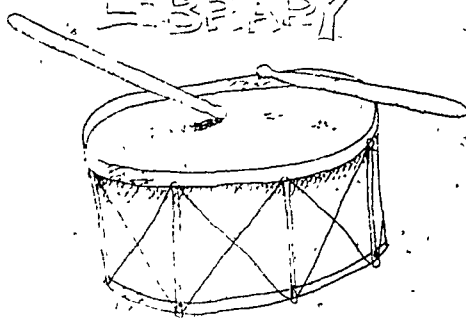
As an institution which professes to consist of "youth from every quarter," Phillips Academy has two fundamental responsibilities. First, this Academy must literally include youth from every quarter in this community: not only every geographic quarter, but every socio-economic quarter, and every cultural milieu. For only in a true representation of the multicultural American society can the students of Phillips Academy mutually benefit from a higher understanding of the American minority experience. Second, the Phillips Academy education ought to be a multicultural experience that includes learning to accept and to respect the differences inherent in each culture, as well as learning to recognize and to reject the meaning placed on these differences—meaning that translates into racism, sexism, and classism.

In speaking on bilingual education at this week's faculty meeting, keynote speaker Dr. Samuel Betances pinpointed problems with the minority experience at Phillips Academy, and hopefully moved the faculty to consider their role in preparing students for the reality of a multicultural American society. Betances urged the faculty to empower students to face and reject the isolation and rejection of racism, classism, and sexism.

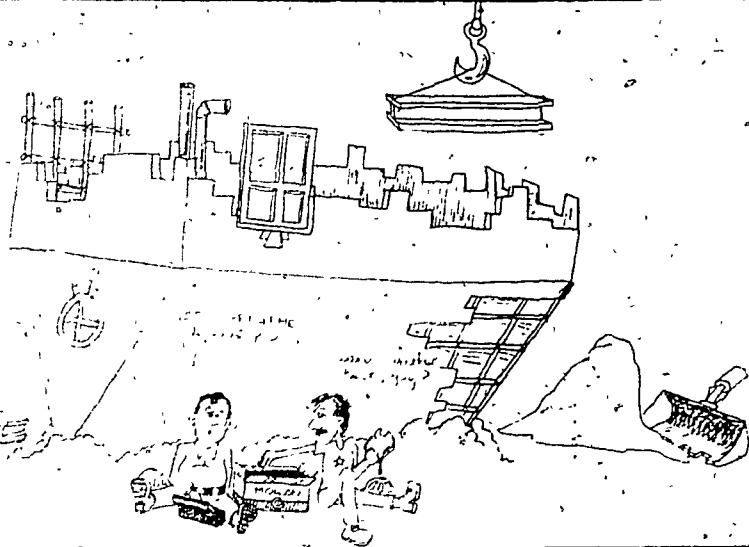
Unfortunately, the history and the structure of the Phillips Academy educational system are strongly at odds with the goal to accept "youth from every quarter" (from every cultural milieu) into this community. This educational institution, founded by and for upper class white males, and instilled with the competitive values that are the key to "success" and power in this society; traditionally, in its empowerment of this specific group, fosters the oppressive meaning read into cultural differences. It is far too comfortable and dangerously instinctive for people of this community to deny the existence of the oppressive problems of racism, sexism, and classism. This denial sadly debilitates this community's ability to empower young people to survive (psychically and economically) in a multicultural society and to encourage them to universalize the human spirit in this world full of differences.

The business of education, then, involves first recognizing and unlearning racist or sexist behavior, and next creating a community safe from the stigma placed on differences. In this environment, educators can teach minorities, as well as those empowered by history and the system, to understand the rejection and isolation that stems from racism, sexism, and classism. Equipped with this capacity, these students, as future adults in a multicultural society, can recognize and reject oppressive prejudices and stereotypes, towards the creation of a universal human spirit. Only when educators in America learn to accept and respect cultural differences through, for example, commitments to bilingual education and recruitment of minority students, can we educate young people to be free, to understand and reject rejection, and to accept and respect themselves.

THE UNVEILING
OF THE
LIBRARY



THE UNVEILING OF '88
BY BOB POLLY



MEMORIAL TO THE TRIPLE GUY
GARY J. MEMORIAL



Commentary:

Barrionuevo On Press Censorship

By ALEXEI BARRIONUEVO

The Supreme Court made a grave error in ruling for censorship of student press last Thursday. The Court taught the youth of America that free expression is a "preferred freedom" reserved only to those not in school. The Court also ruled in favor of a stunted learning process.

In a 5-3 decision, the Court reversed a Federal appellate decision and ruled that in activities that are "part of the school curriculum" and might seem to carry its imprimatur, school officials have broad power to censor school newspapers, plays, and other "school-sponsored expressive activities."

Justice William Brennan, who wrote the dissenting opinion, attacked the majority for "deviating from precedent" to approve "brutal censorship" and "thought control in the high school."

The case involved a school principal and *Spectrum*, the newspaper produced by students taking Journalism II at Hazelwood East High School, in Hazelwood, Mo. Justice Byron White's majority opinion upheld the deletion by Principal Reynolds of two articles from the May, 1983 edition of the paper.

Reynolds objected to two of the articles scheduled to appear in that edition. White said, "One of the stories described three Hazelwood East students' experiences with pregnancy; the other discussed the impact of divorce on students at the school."

While the pregnancy story used false names to protect the identity of the girls, Reynolds found the article's references to sexual activity and birth control to be "inappropriate for some of the younger students at school."

Obviously, Reynolds felt that while fourteen-year-olds weren't too young to have sex, they were too young to read about it.

Justice White held that "the evidence that school officials never intended to designate *Spectrum* as a public forum is overwhelming."

But how can a school profess to teach journalism if it will not allow their own newspaper to act as a forum for free expression? And how can a school advocate censorship and profess to be teaching journalism to American students?

Maybe *The Phillipian* has the right approach. Last spring, *The Phillipian* ran an article detailing two incidents of theft on campus and Headmaster McNemar's subsequent response. To the best of the reporter's ability the article was written accurately and fairly. The paper preserved the anonymity of those involved but still told the story.

The Phillipian has been uncensored since 1954. The paper operates on a self-governing set of precepts, "The Phillipian Charter." The "Charter" represents the best attempt by the paper's faculty advisor to instill journalistic principles in all those involved in its production. Sometimes faculty members curse *The Phillipian's* power

to express freely. Undoubtedly, faculty members try to influence the ultimate shape of many articles. But most faculty respect the newspaper and its intent to maintain fundamental journalistic maxims of accuracy and responsibility.

Sadly, I fear with Cathy Kuhlmeier—one of the students who filed suit—that the Court's decision will "turn kids off to journalism." Oppression of a free press attitude among high school journalists can only serve to subjugate students into writing solely about "piddly stuff": school dances, football games, the hobbies of teachers.

Justice White held that "a school may 'disassociate itself'...from speech that is...ungrammatical, poorly written, inadequately researched, biased or prejudiced, vulgar or profane, or unsuitable for mature audiences." This view gives me cause to wonder what Hazelwood East's Journalism II class teaches. Does it address the issues of confirmation and denial, objectivity in news articles, the checking of quotes? Does it really teach its students about aggressive reporting?

The Phillipian is not produced by a journalism class. It is an independent organization where accountability lies with its editors. It is the responsibility of the editors to ensure an accurate, unbiased, well-written newspaper. And the result is never professional because the editors are not professionals. But I contend that these editors learn more about journalism than any students working on a faculty-censored newspaper could ever hope to.

And that's what producing a high school newspaper is all about—learning. Justice White wrote, "We hold that educators do not offend the First Amendment by exercising editorial control over the style and content of student speech...so long as their actions are reasonably related to legitimate pedagogical concerns."

But journalism is an experience in learning, too. Justice Brennan was right when he said, "The young men and women of Hazelwood East expected a civics lesson, but not the one the Court [taught] them" last Thursday.

"Public education serves vital national interests in preparing the nation's youth for life in our increasingly complex society and for the duties of citizenship in our democratic Republic..." Justice Brennan said.

I mourned for public education last Thursday. I mourned for the First Amendment. And I mourned for the students of America both public and private who are fascinated by journalism but who will be forced to wait until after high school to become involved, because they refuse to report only on the "piddly."

Committee Cites Social Function Woes

To The Editor:

After reading last week's editorial entitled "Social Fiction", the Social Functions Committee was reminded of the evident problems that it has faced this year i.e.: lack of attendance and enthusiasm in response to our weekend events. The editorial pointed out to us unintentionally that there are several facts about the social functions committee which the PA community is not aware of. Therefore, we have written this letter to explain what we are, what we do, and what we're doing to try and improve the weekend life here at PA.

First of all, each year students are presented with the opportunity to apply for a position on the committee, which is reorganized each year. Therefore, students who are concerned about the social functions of this school are given an ample opportunity to join the committee provided that their applications express a genuine interest. Each

week, the committee, headed by faculty advisor, Don Levesque, meets to discuss the weekend activities. However, thinking of an idea is entirely different from making it into a reality. We are often restricted by our budget, the school administration, and our booking agent for bands. Working within these boundaries, we strive to provide the most enjoyable events possible.

The success of social events sometimes depends a great deal upon the input of the community. For instance, on weekends when we have D.J. dances students should not only be enthusiastic to be the first ones to arrive, but also to stay and enjoy themselves, thus attracting others, and making the event much more fun for everyone. Many times a lack of a big turnout is blamed upon the alleged lack of publicity. However, posters and signs are posted in several places including Dickie's

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Arthur Bradford's Life In A Blender

By ARTHUR BRADFORD

I received a shiny letter in my mailbox yesterday. There was a picture of a reasonably fat man on the front of it. He was smiling at me and wearing thick glasses. Apparently, I was supposed to know who this offensive looking person was. Why was he writing me? I know I never wrote anything to him. Also on the front of this shiny letter, stamped in red block letters, were the words: "OPEN IMMEDIATELY!" Despite the fact that I was being pushed along by a steady current of students who worked to get to class, I figured I should follow the bold instructions. I opened the letter and was confronted with the fat smiling man's face again: CONGRATULATIONS!! said the letter. I read on eagerly. I had won \$250,000 according to the fat guy. I was beginning to like him better every second. Yes, it seemed quite clear, I was to be the proud recipient of the Publishers Clearing House first prize. Oh boy! I halted the current of students. "Hey, I won!" I yelled. "Look, I'm rich!" Obviously the other students were jealous, because no one ever bothered to congratulate me.

Before my joyous celebration got out of hand I was informed that I was a victim of a very cruel hoax. The fat man, who I later learned was named Ed McMahon (How the hell did this guy get famous anyway?) was only telling me half of the truth. Apparently, I would receive only one of six different prizes, the best of which consisted of \$250,000 in cash, the worst of which consisted of two very cheap rings and some microwave popcorn. I was outraged and slightly embarrassed. I reasoned that the shiny letter had to be

someone's idea of a joke. "What sort of country allows this sort of thing to happen?" I thought. "What type of people are we to accept the word of some fat man named Ed, who tells us that we may have won \$250,000. We are a country which spends \$1.5 billion a year on cat food and over \$200 million on kitty litter. We are a group of people who actually have created a demand for items such as doggie diapers and doggie perfumes. There is a chain of drive-thru funeral homes popping up across this nation, and Coca-Cola now claims that it is the perfect breakfast drink. If the average American were not trained to read the fine print he'd probably have Captain Crunch and Coke for breakfast, put on six different deodorants, several hair-sprays, and wash his mouth out with Scope or Listerine eight times a day. He would think that stores actually held sales after Christmas because they just couldn't get enough of that Christmas spirit and would probably vote for George Michael of WHAM! for President.

Fine print is everywhere today. Why didn't anyone panic this month when the Federal Government declared bankruptcy? Why wasn't the religious community outraged when God held Oral Roberts hostage a little while ago? Why doesn't anyone actually believe it when the *National Examiner* says that many green aliens are carefully watching our every move at this very moment? The aliens, claim *The Examiner*, are waiting for the perfect moment to strike down on the U.S., and take over earth. They cannot be watching us that carefully otherwise America would already be full of little green men trained

to attack. Who wouldn't attack a country which spends \$27 billion on creating a bomber which has yet to perform one of its designed missions and crashes into mountainsides when it collides with a flock of large birds? Who wouldn't attack a country which has developed a special amphibious armored personnel carrier called the Brady fighting vehicle, which has in each of seven trial runs sunk directly to the bottom of the test pond. Earlier this year two men from Colorado stole a self-propelled 155-mm howitzer from Fort Carson and claimed they took the 27 ton artillery piece because they "wanted to go to war." Perhaps the biggest mistake in the American military scene is the new decision to start manufacturing chemical warfare weapons. We are now spending millions creating nifty things like nerve gas. That's right, the military is spending money in order to make deadly poisons. This seems ludicrous in light of the fact that American industry already churns out 150 million tons of toxic waste each year. Ten percent of that gets disposed of legally and safely according to the EPA. What we have here is a basic lack of communication between two government agencies. The EPA wants to get rid of a monstrous amount of seething poison and the Defense Department wants to have some of the stuff around, just in case. I am quite sure that a shot in the face from the U.S. industries finest toxic waste reserves would create much the same effect as any specialized gas which Dow Chemical could produce. Stop diggin these landfills America, send your waste to the Pentagon.

Or better yet, send it to Ed McMahon.

Andover Teaching Fellows Adapt:

John Dorsey

By MARIANNA BAER and
CAITLIN DESILVEY

Although teaching fellow John Dorsey uses the words "I'm a young artist" to introduce himself, the phrase hardly begins to describe his varied and active life. Dorsey's many pursuits include the diverse occupations of artist, star soccer player and PA teaching fellow in art, all of which demand considerable devotion and concentration. The immediate future holds many options for Dorsey, and the fact that his goals include graduate school and playing professional soccer illustrates the high standards Dorsey sets for himself in everything he undertakes.

Portrait Of The Artist As A Young Man

As a youth, Dorsey attended public schools in Franklin, Mass., and he was never presented with an opportunity to really explore art until he attended Wesleyan University. In high school, he "took basic Art 1 and Art 2. There were only two art teachers in the whole school, and one was bad," hardly an encouraging environment for a young artist. Physics and mathematics were his main academic interests, and he seriously planned to major in science at Wesleyan.

Once Dorsey entered Wesleyan, he found himself confronted with exceptional opportunities to discover art, opportunities which, in effect, changed his plans for the future. "I just started

in studio arts during his junior year at Wesleyan. He enjoyed this position so much that when he heard of the teaching fellow program at PA he applied. After learning of his acceptance, Dorsey spent the summer of 1987 at the PA summer program, as a preview for the following year.

His work as a teaching fellow has proven to take more time and effort than Dorsey had expected. "It's an all-encompassing life working here," he says. Dealing with classes, committees, meetings, sports and acting as complimentary house counselor for Taylor East all take up most of his time, leaving little for his drawing. He notes, "teaching inhibits my own art." Along with his art, his social life has also been reduced to a "minimal" state.

The Enigma Of Andover

Phillips Academy has proved an enigma to Dorsey, causing him to ask questions about PA and himself. "This is a really weird school," he remarks, explaining that the concept of 13-year-olds going to school away from home in a college-like atmosphere baffles him. He says he is "just starting to figure out how this place works" and whether the freedom and responsibility given to students harms or benefits them.

Dorsey finds his place in this "weird" community as somewhat unclear. While members of his department do respect him, he is not treated as a full faculty member. He cites one reason,

"I don't know how many times I've been asked to get out of the faculty locker room."

-John Dorsey, teaching fellow in Art

asking a lot of questions about art," he says. These questions led to his becoming a studio art major, concentrating on drawing. Now, while teaching, Dorsey devotes as much time as possible to developing his drawing skills. He describes his work as "figurative, nothing purely abstract... I do organic drawings but not flowers." He goes on to define organic drawings as "drawings that have the possibility of movement." Dorsey's first priority for the future is to continue drawing. As he succinctly states, "I need to draw." Currently, he is applying to graduate schools, and will most likely attend if he is accepted.

Teaching, now a major part of Dorsey's life, never entered his mind as a career possibility until two years ago. "My Dad was a teacher, so I didn't want to be one," he explains. Although he had never envisioned himself as a teacher, Dorsey accepted the position of an assistant teacher

among many, for this as "[teaching fellows] look a lot like students," elaborating, "I don't know how many times I've been asked to get out of the faculty locker room."

If Dorsey does not attend graduate school or teach next year, he may have the opportunity to play for a professional soccer team. "I'm trying out right now," he says. "I should know within the next five weeks whether I make it." He traces his love for soccer back to high school, when the sport dominated his life and he dreamed of playing on the United States olympic team. This fall, he coached girls' varsity soccer, and he enthuses, "There's something amazing about coaching; I really get into it."

Dorsey seems to excel in every aspect of his life, an especially impressive accomplishment considering the variety and difficulty of his many interests. However, as much as he loves his other activities, Dorsey concludes "I'm an artist first."



John Dorsey, teaching fellow in Art.

Photo/Abernathy

Eva Holm-Andersen

By BERT and NOUSCH

"At different times, I have wanted to be a fireman, a dermatologist, a psychologist, and an ambassador," states Eva Holm-Andersen, Teaching Fellow in Biology. Holm-Andersen is a dreamer who will try anything without hesitation. "I have also always wanted to have a crew cut," she adds thoughtfully.

After attending college, Holm-Anderson applied to PA's teaching fellow program because "I am too young to know what to do for the rest of my life," she explains. "I feel sorry for my friends who are working at their dream jobs alone in big cities. They may make \$30,000 a year, but they are bored." Holm-Andersen also hoped to combat her innate shyness by becoming a teacher. "I wanted to overcome my stage fright.

be particularly mature. "I could not have left home at your age...the students here rely more on each other and are more open minded than the students I knew in high school."

So far, Holm-Andersen has enjoyed a basically uneventful term, despite some unusual events in the fall. "Last term, my cat Rider was kidnapped and held hostage by Foxcroft until the ransom, fifty red jelly beans, was delivered."

Holm-Andersen has difficulty pinning down an embarrassing moment because, she notes, "Every day I get embarrassed... Seriously, I'm the queen of the faux-pas. One time when I was teaching, my briefcase fell. I was so involved in the lecture that I left it on the floor. I began to pace back and forth, and every time I walked past the briefcase, I tripped. Suddenly, I looked up,

"Every day I get embarrassed... Seriously, I'm the queen of the faux-pas."

-Eva Holm-Andersen, teaching fellow in Biology

In college, I made sure that I never had to talk to anyone, ever!"

Holm-Andersen looks forward to continuing her work in the sciences after leaving Andover. "I would like to go to grad school...perhaps to study more biology or to become an adolescent psychologist. After being here, I've realized how much I don't know, which gives me the motivation to learn more."

Because she respects PA students, Holm-Andersen greatly enjoys teaching. "I am really impressed by the way [Andover students] are able to handle the simple pressure of living away from their parents." She also believes her students to

and everyone was laughing."

Another memorable moment occurred during Cross Country practice. She comments, "During the first week of sports, we were running through some shrubs. I warned the team, 'Look out. The last thing we need is a team with poison ivy.' I, of course, was the only one who got poison ivy."

Another aspect of Andover life which Holm-Andersen finds satisfying is house counseling. "I love Paul Revere North," she enthuses, "but in addition to everything else there is to do around here, house counseling doesn't leave me with much free time...taking care of 21 [students] is definitely a 24 hour job."

Guten Tag, Gottingen...

PA Students Study In Germany

By REBECCA SIMONS

"The day they left, I felt as though I was flying with them, I was so excited," said Joseph Wennik, the chairman of Phillips Academy's German department, of the five Andover students who are spending winter term at the Theodor Heuss Gymnasium school in Gottingen, West Germany. This is the second year that Phillips Academy has sponsored this study program, and Wennik notes that last year it was an "ab-

German; all students selected this year had successfully completed German 30. Other factors considered are the students' positive representation of both Phillips Academy and the United States, their adaptability, and the quality of an essay they wrote on why they wanted to participate in the program. Wennik feels that, with few exceptions, only seniors should go to Gottingen. He notes that they will have fewer course requirement problems, and thus will be allowed

"By the end of the term, I was practically teaching the English class."

-Bill Mann, a participant in last Spring's Andover/Gottingen Exchange

solute stunning success." Wennik visited Gottingen in November to meet the Andover students' host families, and comments, "It was great to have this opportunity to see where our kids were going to be. There was a nice cross section of host families, a nice mixture."

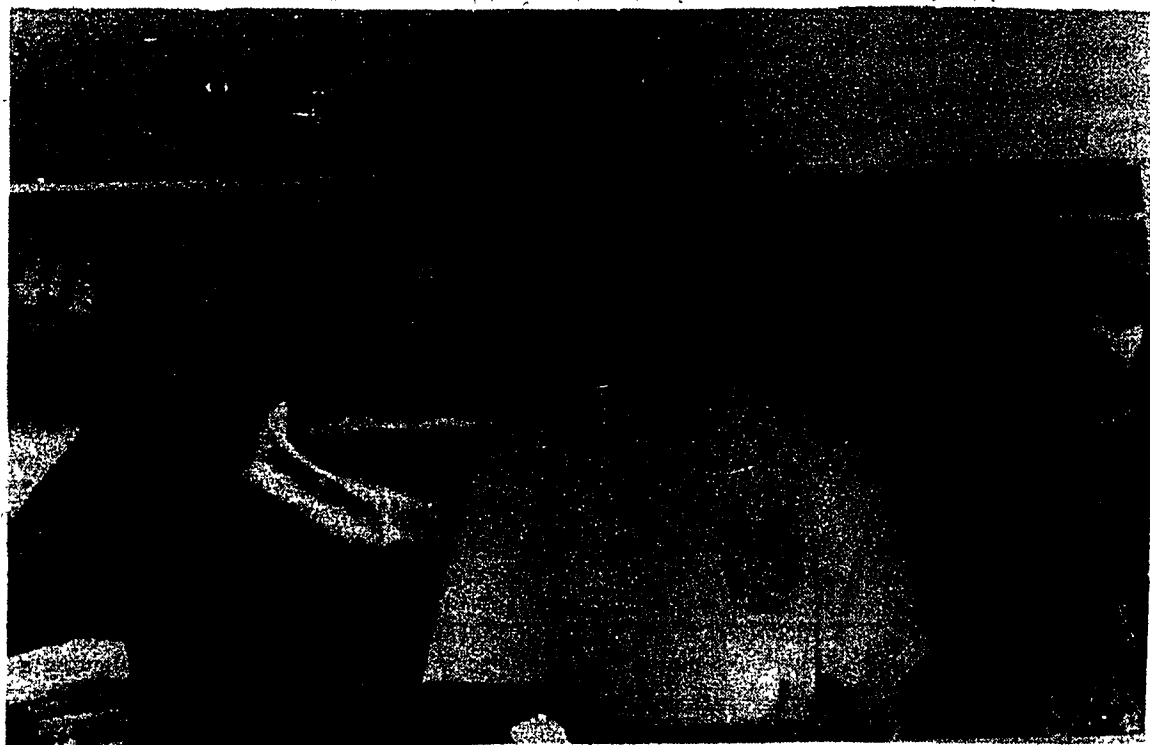
Last year, Andover students went to Germany during the spring because of delays in getting the new program off the ground. This year, with the support and efforts of German teacher Lisa Svec, seniors Heather Ross, David Richeson, Aaron Lippert, Tucker Levy, and Suzanne Dumas are studying at the Gymnasium this winter.

Selection for the program is competitive; this year, twelve students applied for five spots. The basic criteria evaluated in choosing students includes their ability to speak, read, and write

more leeway in choosing courses at the Gymnasium.

During their ten week stay in Germany, PA students attend classes taught in German, with the exception of one English language course. At the Gymnasium, academic advisors similar to those at Andover help the exchange students with course management. In addition, two other teachers at the Gymnasium help with the program, one of whom, Otto Vehrenkamp, has taught at both Andover and Exeter. Students are required to keep a daily journal in German while in Gottingen. They also must complete a German reading list given to them before their departure from the US, and upon their return, they are interviewed by the PA German department.

continued on pg. 8



Bill Mann, who spent last spring term in Gottingen, Germany.

Photo/Stenn

Andover Inn

On the campus of Phillips Academy

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Boys Basketball Dunked By Tabor

Blue Plagued By Foul Shooting, Lose 72-57



Mike Fury, undaunted by Tabor defense, jumps to dunk the ball. Photo/Stenn

By ERIC ZINTERHOFER
Boys Varsity Basketball lost to Tabor 72-57 last Saturday. Andover started out strongly, but they were plagued by mistakes in the last three periods, and a consistent Tabor squad capitalized quickly.

Early in the first period, Andover was hot. They converted on almost every offensive drive and quickly jumped out to a 10-2 lead. The tempo of the game quickly shifted. Tabor regrouped offensively, and by the end of the first period, Andover had a tenuous lead of 21-19.

In the second period, a series of mistakes cost Andover the lead. Forced passes to the inside resulted in takeaways. When those passes were accurate, they were frequently bobbed by the inside man, throwing off timing. Outside shots were not as accurate, and the inside players missed some easy baskets. "We were doing everything but finishing off," said Coach Leon Modeste.

Foul shooting also hurt Andover. They shot only 55 percent from the line. On Wednesday, Modeste made the team practice foul shooting through-

out the practice.

Despite the second period shock, Andover played a tough third period. A great defensive play by Sam Royal, followed by baskets from Henry Smyth and Dan Thomsen, seemed to pick up the momentum for Andover. Tabor, however, counter-attacked with 32, their high scorer who dominated in the offensive half of the court. Andover played well in the fourth period, but Tabor held on relentlessly and won the game.

Modeste was satisfied with the

team's performance on defense, which has gradually allowed opponents less points per game. He was unhappy with the team's offense, however, and planned to work on strengthening the offense and raising the confidence level of the team this past week. He is impressed by the work ethic of the team and feels they have great potential.

When asked about the team's future this season, Modeste replied that it was time for a "gut check." He is hoping Andover will be able to regroup against Deerfield on Saturday.

Nordic Skiers Fare Well At Dartmouth

By CHARLIE PETERS and BILL VARSON

After long days of dry land training, the Andover Nordic Ski team traveled to the Craftsbury ski camp in northern Vermont during Christmas vacation. Although many of its members were new to the sport, the team started the season off well at Dartmouth's Hanover Relays on January 10th.

Each of the three relay team members skied a five kilometer loop on the Dartmouth golf course. The track, in superb condition due to heavy snowfall the day before, started with a long flat leading to a "Sick Dog" downhill before the skiers entered the woods to conquer the steep uphill to the finish.

Skiing for Andover were Matt Corbett, Mark Driscoll, and Chris Peck on the boys' team. The girls' first team consisted of Lisel Goetze, Shannon Smith, and Caitlin DeSilvey; the second team included Tiffany Doggett, Effie Anagnostopoulos, and Polly LaBarre. Although the boys performed valiantly, they only managed to pull off a 19th place out of 26. The girls skied to a strong finish.

Last Sunday, after a week of training on the snowfields of Siberia and Holt Hill, the Nordic Team visited Putney, Vermont to compete in the Putney Relays. After skiing the 5.5 kilometer loop, the Andover team soon realized that the treacherous "Bill Johnson" downhill would be the most challenging part of the course. Bruce Vrooman, Carl Smith, and honorary member Joe Smith provided the team with enough skiers to form two boys' relay teams. Team captain Corbett started the first leg of the race en route to a seventh place individual finish, giving Smit and Peck the opportunity to lead the team towards a 10th place finish overall. Driscoll, Vrooman, and Smith followed only three minutes behind.

The line-up for the girls was the same as in the Dartmouth race. Andover placed 5th and 9th out of the 15 girls teams with especially strong performances by Doggett and Goetze.

The girls are clearly the veterans to the sport, but the boys are learning quickly. Their auspicious starts foreshadow a strong season for the Nordic Ski Team.

Boys' Squash Takes Third At Choate

By JHANGIR KHAN

The 1988 Andover Boys' Squash Team began its season down at Choate last weekend and placed third in Choate's six-team invitational. Milton, Choate, Hotchkiss, Haverford, and Episcopal were the other five teams invited to this year's season opener.

Choate Invitational

The tourney utilized a new format this year: each member of the Andover team played three games with the corresponding player on their opponent's squads. The total games won by each team were tallied, and Andover finished 3rd behind Haverford and Choate. Traditionally, Haverford is a power house squad. When James McLain came off the court, salvaging one of only 2 games won by Andover against Haverford (the other won by Jon Karlen) he said, "I was happy. It was brutal out there." Rebounding right back from the Haverford blowout, the team rallied to defeat Hotchkiss and Episcopal behind 3-0 performances by Josh Malitsky and

Jon Karlen.

The Choate match turned out to be the thriller of the tournament. After Alec Decker lost 1-2, Jon Karlen won 2-1, Josh Malitsky won 3-0, and James McLain lost 0-3, Karl Decker marched on to the court, knowing that he had to win 2 games for a team victory. The oldest of the Double-Deckers took the first game and looked to be on a roll, only to lose the second. The team rallied behind Decker in the third game, but to no avail. Despite Keil's admirable performance, his opponent squeaked it out in the third. It was a tough loss, but as captain Josh Malitsky said, "It'll be a different story at Interschols." Veteran Scooter Straus added, "The home court advantage was worth a game or two for them."

Having suffered many injuries since Christmas break, Coach Tom Cone and the rest of the squad didn't have high expectations. The top three members of the team-Alec Decker, Jon Karlen, and Keil Decker- were unable

to give 100 percent in practice due to injuries. As Coach Cone said, "Considering the problems we had getting members of the team court time this week, finishing third was a pleasant surprise." Player Rob Patrick adds on the team's performance, "Although there wasn't room for me in the van to make the trip down, I heard they were awesome. I wish I could've seen it." The team totals were as follows:

- Alec Decker 4-8
- Jon Karlen 9-3
- Keil Decker 7-5
- Josh Malitsky 8-6
- James McLain 1-11

Wrestling Pins Cushing

By JOE CORCORAN

On Wednesday, the Wrestling team had its first match against Cushing Academy. The team was out of shape for their first match, but they won by a team score of 42-21. At 103, both teams forfeited the bout. Cushing won the next two matches at 112 and 119 by pins. At 125 and 130, Sam Doak and captain Nick Beim wrestled fast matches, both pinning their opponents in the first period.

In the next bout, Joe Corcoran wrestled poorly. He ran out of gas but pulled out a victory. Robin Kim lost a tough match by points at 140. In the

next bout, Spike Domesick went the distance with a victory over his Cushing foe. At 171, Bo Wilmer lost a tough match. Nate Frazier disposed of his opponent quickly; pinning him in the first period. At heavyweight, big Nick Sims also won with a first period pin.

Andover's JV did very well against Cushing, with all the Blue wrestlers registering pins. Wrestling for Andover were Eddie Mastas, Jason Wu, Steve James and Curtis Eames. The wrestling team looks forward to its match this Saturday against Worcester. Hopefully, the team will be in better shape next Wednesday for an upcoming tri-meet.

Top Ranked Players Give Girls' Squash A Beating

By SARA THUSTRA

Girls Squash encountered some of the finest female squash players in New England during last Saturday's Choate Invitational and Wednesday's match against St. Paul's. Andover placed fourth at Choate, Hotchkiss, and Brooklyn Poly Prep. St. Paul's top-ranked players demolished Andover, 1-6. Despite such a week of losses, the team's record now stands at a respectable 2-1, for they defeated St. Mark's and Middlesex earlier in the season.

Choate Invitational

The Choate Invitational consisted of matches against Shipley, Hotchkiss, Poly Prep and Choate, in which the

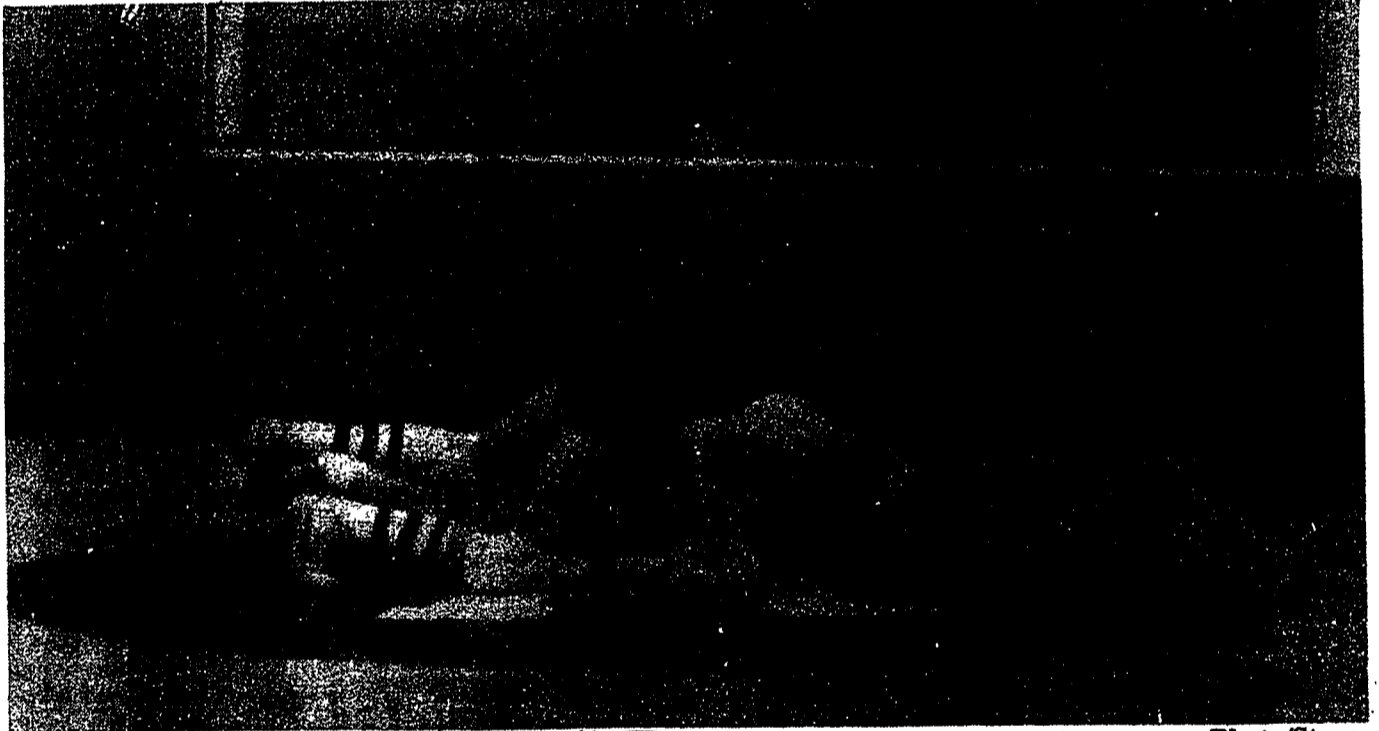
matches were three-game sets; the number of games won, rather than the number of matches, determined the winner. Andover's first opponent was Shipley, which the Blue defeated 5-0 with little difficulty.

Unfortunately, Andover's first victory was also their last. For the rest of the day, it was one steady stream of 0-5, 0-5, 0-5....first Hotchkiss, then Poly Prep, then the big killer: Choate. "The day was one big blur of incredible players from Brooklyn Heights who began squash at the age of five, it seems," reflected number two player Caroline Goodson. "Fortunately, the rally wagon ride with Alec Decker on the way home made up for a rather disheartening day of being crushed almost every time I set foot on the court." Also playing for Andover were captain and -1 seed Mary Greenhill, -3 seed Heather Sullivan, -4 seed Paula Rand, and -6 seed Rosemary Jeronimides, who was playing -5 for the absent Heather Meaney. Kris Schraffa was also missing from the line-up, plagued by an ankle injury.

Squashed By St. Pauls

When the girls arrived at St. Paul's on Wednesday, they found the St. Paul's coach break-dancing in the

continued on pg. 10



Andover wrestler Mike Domesick pins his Cushing opponent. Photo/Stenn

Athlete of the Week: Netminder Eric Robertsen

By KATHY HUIBONHOA

From his stooped position in front of the goal, all Eric Robertsen could see approaching him was a pack of skates, a mess of hockey sticks, and a spinning black puck. Suddenly, the puck shoots towards the goal. With split-second reflexes, he reaches down by his ankle and stops the puck, keeping Andover ahead in the game. By performing this well throughout the season as Boys' Hockey's new goalie, Lower Robertsen has been praised as "the backbone of our success," by Captain David Franzosa; they are 2-3-2 so far, and are undefeated in their last 3 games. Robertsen's extraordinary play versus Deerfield on Saturday earned him Athlete of the Week.

Against Deerfield, Robertsen led Andover, the supposed underdog, to a 3-2 victory. "He made key stops in the second period that let us take the lead," commented teammate James Madigan. Added Robertsen, "I played better than I have in a long time." With Deerfield, the Blue team lost a close one last year and it made me feel good to help [win] this year. Summing up Robertsen's playing, Coach Chris Gurry commented, "We were down 3-13 on goal shots, but led 1-0 in the score because of Eric."

This is Eric's tenth year playing hockey, and his eighth year as a goalie. He considers hockey to be an integral part of his life: playing for the Blue in the winter, and on a Boston all-star team in the summer. Last year as a Junior, Eric started for the JV1 team, though Coach Stableford assessed his ability as second string Varsity. Returning this year after attending goalie

camp over the summer, Robertsen was chosen to start for the Varsity team. He finds that "there is a much higher intensity and level of play on varsity, and it means more to win as a Varsity team playing other Varsity teams and college JV teams."

Most find Robertsen to be mentally strong as well as physically. Franzosa describes him as "having a great attitude towards the game and good concentration. He sets high goals for himself as a player. When he lets a goal in he blames it on himself; he thinks it's his fault when it's ours. We have to rely on Eric to be our leader on the ice." Explained Coach Gurry, "He's performed beyond our expectations, showing a maturity and capability that we didn't expect. Knowing that he's there and going to play well ups the en-

tire team's confidence."

Looking towards the future, Robertsen commented, "my goal this year is for the team to make the prep school tournament. It means a lot to me, and I'll do anything I can to help the team make the tournament." He hopes to continue starting as goalie for the rest of his time at Andover; a goal that most of his teammates have no problem accepting. For the meantime, "I'm psyched because not only am I playing well, but I'm having a good time. I look forward to hockey when I'm down because it doesn't create frustrations for me, but instead is a vent for my problems. I can rely on it to keep me going." Added Coach Gurry, "He's improved a tremendous amount so far and he's got a lot of potential."

JV Boys' Squash

ANDOVER JV v. MIT JV	PA 4-3
v. St. Mark's V	PA 5-0
v. St. Amherst Reg. V	PA 7-0
v. Tabor JV	PA 7-0
Andover JV v. Tabor JV	
1 Jake Gurney	16-3 15-8
2 Peter Caruso	15-4 15-10
3 Robert Milton	15-11 16-18
4 Tim Watt	15-8 15-5
5 Brian Sullivan	15-8 15-5
6 Eric Zinterhofer	15-4 15-7
7 Seth Shulte	15-10 15-8

More Sports

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Jaccaci And Vadeboncoeur Place First Ski Team Finishes 2nd To Holderness

By ANDREW ALEXANDER
On January 6th, the Varsity Alpine Ski team travelled to Waterville Valley Ski Area in Waterville, N.H. for their first meet of the season. Thirty-four men and 24 women came from schools such as Holderness, Tilton, and Dublin. Andover had skied at Nashoba Valley the previous week in preparation for the race; the training helped, but was not enough to send the team to the winner's podium. Both the girls' and boys' teams finished second behind Holderness.

When Andover arrived at the mountain they geared up and headed for the slope. The Giant Slalom Course was set up on the world cup F.I.S trail, which is used for Olympic caliber racing. The Blue inspected the course and skied the trail to get warmed up before the race.

The Girls were the first to attack the course. Skiing 1 for Andover was Nikki Vadeboncoeur, who came flying out of the starting gate and skied well with a time of 25:68. Vadeboncoeur was followed by Porter Teegarden, skiing at 2, who also finished with a top time. With a strong showing on the first run, Vadeboncoeur was in second place and Teegarden third with other Andover girls in contingency.

The Boys' first run got under way and the first on the course was Alex Jaccaci, skiing 1 for PA. Jaccaci attacked the course, coming down with the best time thus far: 24:54. Number

two for Andover was Tyler Vadeboncoeur, who skied what he modestly called a "very poor run," with a time of 26:18. Vadeboncoeur's run did not slow down the pace of the other boys, however, as Jake Appleton finished with a strong 26:26 and Lower Eric Moody had a surprisingly fast run of 25:42.

With good performance on the first run, Andover headed back up the hill for their second runs which would be added to their first runs for a combined overall time to determine the placings.

Again the Girls, who ran first, took the Giant Slalom course with fiery spirit. Vadeboncoeur skied another amazing run, achieving an overall time of 51:36, moving her into first place. Next down the course was Teegarden, who skied fast enough to remain in third place. Other PA finishers came in fifteenth, sixteenth, and seventeenth.

Now it was the boys' turn to tear up the G.S. Rocketing out of the start came Alex Jaccaci, who skied even faster than his first run and compiled a time of 49:00. His combined time widened his first place margin to over one second. Tyler Vadeboncoeur was the next Andover skier to fly down the course and ranked up a strong 51:93 time that put him in tenth place. Bad luck struck Jake Appleton as he bounced off of a rut and out of the course. It did not stop the rest of the PA skiers to come, however, as the

"Cinderella Story" superstar Eric Moody tore down the course, accelerating out of his turns which sent him flying through the finish with a 50:92 combined time. His outstanding performance earned him fourth place. Other strong finishers were Ted Halprin, David Rheinfeld, Ruebin Perin, and Craig Knight.

Even with Nikki Vadeboncoeur's and Alex Jaccaci's wins, the two teams could not overcome Holderness' consistency and had to settle for second place. With more training at Nashoba, the PA teams will be ready to redeem themselves, and take the number one position on the winner's podium.



Jake Appleton rounds the gate against Holderness.

Boys' Swimming Wins 91-81 Thriller

Loomis Chaffee left in the wake

By CALEB HELLERMAN

In their opening meet of the season, the Andover Boys Swim Team won a 91-81 thriller against perennial power Loomis Chaffee. Before a huge home crowd, Andover started off well with the famous "Feed the Captain" cheer. By the time Bob LeRoy, Caleb Hellerman, and Girl's captain Tyke Higdon were lead, frothing at the mouth, to the scene of the steak sacrifice, the fans were in a frenzy. This energy carried

through to the first event, the 200 medley relay.

Though Loomis was favored in this event, a fantastic breaststroke leg from Derek Wong gave Andover a lead they would never relinquish. In the next two events, the Blue Tsunami continued to roll. Caleb Hellerman won the 200 free in 1:47.69, and Dave Mainen smashed his opponent in the 200 individual medly with a time of 2:03.26. Both of those marks were personal best times, an impressive feat at such an early point in the season.

Despite a Loomis win in the 50, Andover added to its lead as Wong, Tsune Watanabe, and Dan Gilbert took second, third and fourth respectively. At this point the score was 36-26. In just two events, though, Loomis showed its strength by coming back to tie the score. The 100 free became a critical event. As two Loomisites streaked to the lead at the halfway point, the crowd groaned and pulled out their cyanide tablets. Even after LeRoy passed one swimmer on the third lap, the outcome looked dark. With a burst of energy, however, Leroy appeared to leap above the water to pass his opponent in the final 5 yards.

Loomis' Pat Keane took the 500, but Hellerman, Mark Ramsey and San-

jiv Desai were second, third, fourth, and fifth respectively to hold the lead. The Blue finally cracked Loomis in the 100 yard back stroke, where Mainen was pitted against arch-rival Adam Silverman. As in the individual medly, Mainen pulled away to win by more than 2 seconds, as Eric Gregg and Alex Walley took third and fourth. In the breaststroke, Wong clinched the victory with a convincing win. Although PA was touched out by 2 hundredths of a second in the final relay, they emerged victorious, 91-81.

This year Andover may have its best team ever. Last year, the Blue beat Exeter and took second at Interschols for the first time since 1971. This year's team is even stronger. LeRoy analyzes the season as thus: "If we improve as much between Loomis and Interschols this year as last year, Deerfield should be shaking in their tight pink underwear." This writer knows the team will be undefeated because everyone will be going to morning practices, unlike other teams. Dedicated fan Zach Herlich agrees, saying, "Dude, they're awesome." Although there isn't another home meet for another two weeks, Andover students are encouraged to be wildly excited about the success of the swim team.

Girls' Hockey No Longer Undefeated

By OLLIE SCHWANER

This past Saturday, the Girls' Varsity Hockey team suffered a disheartening 2-4 loss against a tough St. Paul's squad, to bring their seasonal record down to 3 and 1.

The fourth game of the Blue's season seemed promising enough for Andover early into the first period. With only 1:30 passed in the game, left wing Paul's scored her second goal of the season, this one unassisted, to give Andover an early lead. Besides this spectacular play, the period was surprisingly uneventful on the scoreboard. As far as the action on the ice was concerned, however, it was a totally different story. Andover was skating circles around St. Paul's. Captain Lucia Murphy took three shots on goal to help bring the team's statistics up to eight shots for the period. Several unfruitful breakaway attempts, including some spectacular skating by Upper Betsy Weidenmayer, were key in the superior playing of the Blue. Still, Andover was unable to capitalize on most of their sparky playing, leaving the first period with a 1-0 lead.

The second period also kept the scoreboard, for the most part, stagnant. Only one goal, belonging to St. Paul's, was registered during the period. It was also a long period, with a St. Paul's player being downed on the ice for a good five minutes. Once she was able to leave the rink, the Blue

tried feverishly to put the puck in the net. Murphy tried her stick at another four shots but she, like the other Andover players, just couldn't quite get the puck to go in, and stay in.

With the St. Paul's player finally scraped up off the ice, the third period proved to be the most exciting for St. Paul's, while it was the most depressing for Andover. St. Paul's scored three goals, including one closely placed shot put in at only 38 seconds into the period. The Andover squad kept on trying to score the much-needed goals to keep up to St. Paul's.

The third period saw a whopping fifteen shots for the Blue, with left wing Chris Doykos finally shooting a goal on a pass from right wing Jen Stableford. This is the first goal for Doykos. The final five minutes of the game were played out, and the Blue left the game at 2-4 despite Andover's 32 shots and 13 saves by goalies Kari Rosenkrantz and Eliza Baxter.

On reflection, it can be said that the game was a series of slightly faulty plays on the part of the Blue. Andover couldn't get the goals it so desperately needed despite outstanding play on the part of the entire team. For the first two periods, Andover could have, and should have, been able to wrap up another victory. They didn't, but if they realize their potential, the Blue should be unstoppable in weeks to come.



Biddle flies through the long jump.

Photo/Stenn

Girls' Track Takes Six Firsts Defeating Killingly and Alvirne High

By MELISSA YOST

The Andover Girls Track team on Wednesday had an impressive showing against Killingly and Aviram High Schools, defeating both teams soundly. Of the eleven events, the Girls Track team had six first places and in each of the three five, remaining events the girls placed at least third.

The Field Events

At the shot put, Amy Davis performed successfully and admirably against her opponents. Davis threw the shot at 27 feet, 3 inches compared to her second place opponent at 24 feet. Yeager came in fourth, with a respectable 22 feet 3 inches. At the high jump, Virginia Edington placed an impressive

second with four feet, 8 inches. The hurdles were the only event the team had difficulty with; however, Nancy Abrahamson was able to secure third place. Edington and Abrahamson also placed in the long jump, second with 14.11 inches and fourth place with 14.65 inches respectively.

The Running Events

Eddington dominated the 50 yard dash, with the fastest time: 6.7 seconds. Abrahamson finished a close third with 6.74 seconds. In the mile run, Andover Girls almost swept the event, with Sara Perkin second, Andrea Newell third, and Antonia Stephens with fourth. Similar to the mile, the 600 [yard] proved Andover superior. Lauren Di-

stefano, a great talent, came in first, Sara Katz second, and Barbara Biddle fourth.

In the second mile, an impressive and strong runner, Anne Brynn, won with ease with a time of 13.22. Hardworking Sasha Grey held on at third. DiStefano and Abrahamson once again shined in the Girl's 300 yards. DiStefano placed first with a time of 40.9 seconds and competitive Abrahamson just missed a third place (42.8 seconds) with her time of 42.9 seconds. The Girls 1000 yards gave Cassandra Pascarella a second place, and a Davis a third.

Finally, in the last event, the mile relay, the Andover team really showed the crowd their superior competitive edge. The relay team, consisting of Katz, Biddle, Abrahamson, and DiStefano, victoriously out ran every opponent and with thirty feet left to spare DiStefano almost lapped the other teams. The final results were: Aviram High School with 19 points, Killingly HS with 39 points, and Phillips Andover with an amazing 60 points.

Narrow Loss For Girls' Gymnastics Against Salem

By MARK GILLIS

When was the last time you saw thirty girls wearing leotards, saw so many taped ankles, and caught a glimpse of a dinosaur named Gilbert whose existence as a team mascot had only been rumored up until now all in one room? The last time I saw all those things was last Wednesday afternoon when the Girls' Gymnastics Team hosted last year's third ranked Salem High School in the first meet of the year.

Vaulting was the first event and Andover, having had a scant two and a half weeks of practice time, looked fantastic. Well-timed runs and near-perfect landings continued to keep Andover close score-wise into the uneven bars. Especially nice vaults were made by Lower Heather Keller and Co-Captain Annika Green. Unfortunately, equally strong performances on the last were not to be. Upper Cindy Lie had the best score for PA of 7.0, but that did not compare to the 8.5 awarded to a member of the Salem team known only as Nadia.

The balance beam, a practically "scary-looking" piece of gymnastics equipment to males, was perhaps the most exciting event in the meet. Alma Beck, one of the first competitors on the beam, scored a career high 6.0 in what she described as "the best performance of my life." Cindy Lee and Sarah Davis each scored slightly over 8 to make up some of the ground lost on the bars. The floor exercises rounded out the meet with Cindy Lee, Sarah Davis, and Annika Green leading PA against Ann Roth and Stacey Genesse of Salem. But even the nicely executed passes and tricks on the floor were not enough to save Andover from a narrow 118-122 defeat.

The girls are all extremely pleased with their performances regardless of the final score commenting that last year Salem crushed Andover by over 30 points. The girls feel that this year with some more practice on their routines they will be a dramatically improved team over the Interschol winners they were last year.

The Scoreboard WEDNESDAY

TEAM	OPPONENT	PA-Opp.
Basketball (G V)	New Hampton	42-27
Basketball (G JV2)	Doherty Jr. High	23-45
Hockey (B V)	Cushing	2-5
Hockey (B JVI)	Austin Prep	2-2
Hockey (G JV)	BB&N	1-1
Squash (B V)	Tabor	5-0
Squash (G JVI)	Tabor	7-0
Squash (B JV)	St. Paul's	1-6
Squash (B JVII)	Noble & Greenough	7-1
Squash (G JVI)	St. Paul's	2-5
Track (B)	Killingly/Alvirn	51-24-43
Track (G)	Killingly/Alvirn	60-19-39
Wrestling (B V)	Cushing	42-21
Swimming (B JV)	Andover High	68-100

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Hill, Lovins Debate Energy Conservation At Symposium

By ANDREW ZEFF

Richard Hill and Amory Lovins, a mechanical engineer at the University of Maine and an energy consultant at the Rocky Mountain Institute respectively, convened Monday evening in Kemper Auditorium to debate their ideas on energy conservation, as part of the Headmasters Symposium on the Environment.

Electricity vs. Oil

Hill opened discussion by giving an overview of the various sources and utilizations of energy in the United States. He presented a U.S. Department of Energy graph, predicting the per capita energy use and projecting sources of energy in the year 2000. It

forecasted that between 1983 and 2000, the per capita use of petroleum will drop from 22.6 barrels to 17 barrels a year. It depicts no change in the use of natural gas, a slight increase in the consumption of coal, and a great jump in the use of electricity. These figures suggest that by the year 2000 Americans will use more energy in the form of electricity than they do now in the form of petroleum.

Efficiency Industry

Lovins followed Hill by arguing that "there has been a quiet energy revolution going on. I'll call it the efficiency revolution." He stated that the U.S. does not have an energy-free market and though the government spent over \$50 billion on subsidies since 1979, we have gotten over seven times the amount of energy from savings than all the other net increases in energy production combined. He said Americans are obtaining as much or more energy from renewable or recyclable sources than from all non-renewable sources combined. Lovins asserted that neither Hill nor the government in their statistics acknowledged wood as an important source of energy. He explained, "It would be rather embarrassing to point out that nuclear is delivering about half as much energy as wood after we spent a couple of hundred billion dollars on it." He said that while oil is rising in cost and falling in reserves, the efficiency industry is decreasing in cost and expanding in reserves. Therefore, the efficiency industry is now producing more energy than the oil industry.

Lovins said that if the U.S. becomes more efficient, like Europe or Japan, it could save \$200 billion a year. Thus, savings by the end of the century would amount to trillions of dollars, which could pay off the national debt. To support his case, Lovins assembled an

efficient light bulb that produces 15 watts of light from 18 watts, and lasts 13 times longer than the ordinary bulb.

Hill and Lovins discussed the controversial aspects of each other's speeches. Hill argued that because there is a great demand for energy, we need to find new and better ways of producing it. Lovins argued that there is more than enough energy as it is, and that if Americans become more efficient, they will also save money. Hill countered, "We can't afford the technology that he [Lovins] describes. These lightbulbs that he's talking about cost over ten dollars a piece." Lovins retorted, "They cost six-thirty one... retail is about ten." He continued that some utilities will up to \$500 for every kilowatt saved, making it affordable. Central Maine Power (CMP), Lovins said, is giving grants to factories served by it. These grants will help buy more energy-efficient equipment to produce electricity cheaper than CMP can make it."

Pipeline Indefensible

Both Hill and Lovins expressed concern for the fragility of the technological base of this country. "The army has declared the trans-Alaskan pipeline indefensible, but the power grid worse. A handful of people could shut off three quarters of the oil and gas to the eastern states for about a year in one evening's work without leaving Louisiana," said Lovins.

Nuclear Not Answer

Both Hill and Lovins agreed that nuclear fission is not the answer to America's energy needs because it does not make economic sense. Lovins said, "I think the appropriate place for a fusion reactor is about 93 million miles away." Hill added, "I think the problem is that the heat, density, and time needed to produce these reactions are far too great."



Richard Hill (left) debating energy conservation with Amory Lovins (right) as mediator Dr. Edward Quattlebaum looks on. Photo/Chermayeff

Abbot Grants To Help Modernize Language, Science Curriculums

By JAY JAMISON

Chairman of the Foreign Language Department Hale Sturges and Science Instructor Robert Ryshk received grants from the Abbot Academy Association (AAA) to introduce video into the foreign language curriculum and computerize the science departments, following its meeting last November 19.

'Wave of the Future'

In his application to AAA, Sturges refers to new styles of teaching foreign languages using such media as videotapes and computers as a possible "wave of the future." Sturges applied for a grant in order "to hold a workshop for ten members of the Foreign Language Division for three days in June 1988." In this workshop, these ten teachers will examine "videotaping and computer software-making, as well as computer software-using techniques." He asserts in his application that "gaining skill" in these techniques "takes not only instruction but also considerable time for hands on experimentation." He also points out that this considerable time "is not available during the school year."

In June, Sturges plans to have the ten members of faculty gain experience in three different techniques of teaching through the use of video-cameras and computers. One group will learn about starting to make appropriate exercises on computers for their foreign language classes. A second group will experiment with video cameras and VCR's, while the third group will start making a collection of video tapes that contain sequences that help define idiomatic expressions in foreign languages.

Sturges hopes that with this workshop, members of the Foreign Language Department will be able to "collectively decide what can truly help us." He feels that the way to succeed in enhancing the technology used in the Foreign Language Department is to "examine objectives [of the Foreign Language Department] before talking of means of achieving [those objectives]."

The Foreign Language Department is currently studying the possibility of using satellite television to aid in teaching and is also studying the feasibility of renovating the Language Lab from being "all audio" to becoming a multi-media Lab equipped with audio and video media as well as computers.

Sturges' plan to study the use of different media in the Language Department was started in connection with a report made by the Ad hoc Committee last winter. This report, written by Suzy Joseph, Victor Svec, Henry Wilmer, Sarah Warren, and George Dix emphasized that "it is healthy to examine, re-assess and evaluate a department's goals and procedures." Also, on November 12, 1987, Professor Judith Frammer of Harvard University spoke to the Language Department about computer authorizing programs in other languages and the creative uses of video taping capabilities.

Computers in Chemistry

Ryshke's stated his purpose in his application to AAA as bring "to introduce the computer into the laboratory program of the Chemistry Department as a tool for collecting, processing and analyzing data for student experiments." Ryshke also looks to the future benefits of his plan for the need of his proposal saying that it "will benefit the Phillips Academy community if they become successful."

Ryske cites three goals in the project to put computers in the Chemistry Department. He first tells of the enhancement of the "educational experience of chemistry students at Phillips Academy." He shows that a computer will help in simplifying complex actions in certain experiments and will aid in helping students visualize experiments. The second goal he speaks of will be "to share ideas with other colleagues and educate teachers

on using the computer as a laboratory tool." His final goal is "to develop or purchase hardware material that will allow us to interface the computer directly into a laboratory experiment."

Best of Writing '87-'88

Lynne Kelly, Head of the Competence Committee, received a grant that will "provide an opportunity...for Phillips Academy students to see themselves as writers and editors of expository writing by making publication a part of The Competence Program." Kelly stresses that "a strong sense of audience...is crucial to all writers," calling the point at which a writer is "going public." She stresses that "Phillips Academy currently gives too few students too few opportunities to see their best ideas." To combat this lack of "sense of audience" Kelly proposed that "the Competence program receive funding to see that each section publish a collection once a year which includes a sample of each student's writing as well as editing (peer-reading)." The title of the first volume will be *The Best Writing of '87-'88*.

Appraisal of Phillips Antiques

Carroll W. Bailey, co-chairman of PA's Antiques and Artifacts Committee received a grant to "inventory and appraise all Academy antiques." In his application, Bailey pointed out that after such incidents as 3 oriental rugs gone missing, the "items must be renewed."

Ryshke's Other Grant

Ryshke also made another proposal to the AAA, this time involving a summer program at PA that helps minority teachers of science from the south. His application called upon the AAA to help fund this program that allows for the participants to learn over the course of two summers at PA how to teach rather than the theoretical aspect of science that they are exposed to in college. He anticipates future success of the program claiming that the

more diversity a department has the more potential it has.

Spring Symposium Trips

Headmaster's Symposium Co-Heads Lydia Goetze and Robert Lloyd received funds from AAA to provide transportation to and from field trips in the spring. Goetze is optimistic for Symposium field trip plans in the Spring saying, "[field trips] were a big success in the Fall and we'd like to do some more [of them]."

Background of AAA

According to the Faculty Handbook, the Abbot Academy Association was formed "for the purpose of preserving the essence of Abbot and enhancing the quality of life and the quality of educational process at Andover." \$90,000 in grants "is awarded [annually] to faculty members in response to proposals submitted to the Board."

Betances Stresses Importance Of Cultural Diversity, Unity

By REBECCA ROSS

At last Tuesday's faculty meeting, Dr. Samuel Betances spoke to the faculty members and students about the education of the PA community on multi-cultural living.

Betances discussed the difficulties involved in moving from one culture to another. He stressed the importance of learning English and assimilating with American society while at the same time retaining the original culture and language.

Betances uses his own personal experiences as a bilingual Hispanic growing up in the US to educate his audiences on the importance of having pride and knowledge of others' heritage. He believes that this is neces-

sary to "appreciate the diversity that comes from within each person."

Betances believes that the job of today's educators is to "empower the students," and to emphasize the importance of "rejecting rejection." He explained that helping the minorities to accept themselves, and retain their languages and cultures, will help them to reject racism. They will stop carrying their "badges of inferiority," caused by people who blame their color for their actions. He affirmed that racism stems from the meaning placed on differences between words

and colors. Betances contends that to reject racism there must be unity between the students, with an admiration for the differences in culture.

Dr. Betances was born in Harlem. He grew up in Puerto Rico and returned to New York, where he attended school in the South Bronx. He went to Northeastern and then went on to Harvard where he received his Masters and Doctorate. He was the recipient of the valuable asset award and the higher education award at Harvard.

King On Nonviolence

SMITH, continued from pg. 1

Smith stated that for thousands of blacks in the '50s and '60s, King's words "gave meaning to a struggle which still continues and which can not but end successfully."

Smith ended his speech by saying, "whether the world will be guided by racial tolerance or intolerance will depend entirely on the men and women of Andover and others like them who in their own lives strive to give meaning to the philosophy and writing of Martin Luther King, Jr."

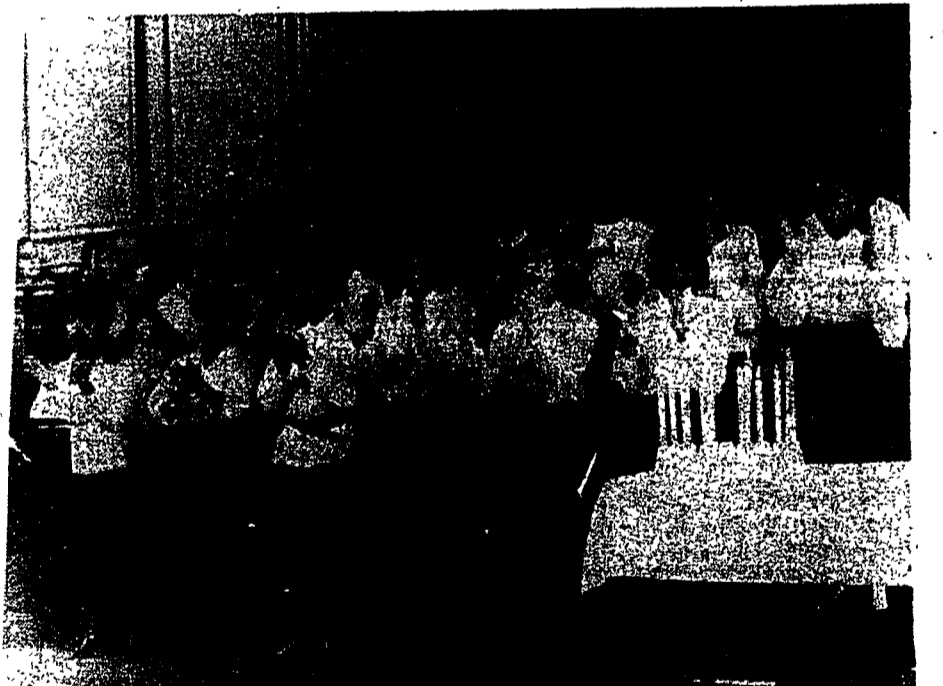
The Assembly

The assembly began with a candle light procession while William Thomas, chairman of the Music Department, played "Precious Lord" on the cello. As the PA community looked on, the thirty-two student and faculty candlebearers marched, two by two, up the center aisle and placed their candles on a white clothed table in front of the podium. The candles remained lit for the entire service.

King 'A Student'

Reverend Zaeder, the Protestant chaplain, delivered the invocation saying that Martin Luther King Jr. was "a student all his life." Zaeder cited scripture from the Bible to associate King's beliefs and accomplishments with the teachings of God. He read, "Blessed are the peacemakers for they shall be called children of God."

Headmaster Don McNemar immediately followed saying, "We pause today to honor a man with a vision...[one that we] might live together with justice and understanding among all people." McNemar associated King's vision with PA, claiming, "This academy was founded with a vision: that young people might come together from all walks of life, to understand and respect each other, to grow in knowledge and also to grow in



The PA gospel chorus singing "Happy Day." Photo/Stenn

goodness."

He acknowledged the fact that King not only had a vision but gave his life "working for that vision." In closing, McNemar said he hoped that as individuals and as a community, the people at PA would have their own vision "and work to fulfill it in our days at Andover and our lives in the future." He later commented, "we have always uplifted that we are trying to do something special here. There is still work to be done but were on our way."

With the absence of scheduled singer Terry Robinson '79, history instructor James Rogers offered a more than suitable replacement for the musical selection. With his rendition of "Happy Day", accompanied by the PA gospel chorus, Rogers sang the chapel into a room of smiles. The swaying chorus eventually persuaded the crowd to join in clapping and, by the end of the song, everyone was on their feet for a standing ovation. Cathy Royal-Djiba later commented, "Boy, those kids can sing," referring to the gospel chorus.

Forman On King

Af-Lat-Am president, Tyrone Forman, who also spoke during the assembly called King "the greatest

humanitarian of all time." Forman claimed that King's message of "liberty, equality, and justice" is a lesson for oppressed people worldwide.

Forman quoted W.E.B. DuBois as saying, "the problem of the twentieth century is the problem of the color line." Forman recalled racial incidents at Howard Beach, Forsythe, Georgia, and "our own institutions of learning" as evidence for this statement. However, Forman called the diversity at PA a sign of hope for King's dream. He acknowledged that if we as a community are going to do away with the problem of racism, then we must begin here.

After the candles were carried out of the chapel in silence, Cathy Royal-Djiba closed the assembly by asking everyone to "pray for peace."

At the bottom of the assembly program was written a quote by King, "Injustice anywhere is a threat to justice everywhere." under which was written FREE SOUTH AFRICA. When questioned about the quote Cathy Royal-Djiba commented, "[Americans] are certainly instrumental in what goes on there [South Africa]."

Latin America's Musical Ambassador

By JOSE DIAZ

As the winter progresses and the dreary sight of the icy landscape depresses the human soul, the entire student-body trudges along daily, barely coping with the monotony of the rigorous routine. However, south of the border lies an intriguing land which gave birth to a motley array of musical genres. These lively representations of the savage beauty of Latin America may comfort the fallen spirits of the PA community. Next Friday, Alejandro Rivera, a promising Chilean artist who has offered the North American people a succulent taste of Latin America's musical cuisine, will perform for the bereft Andover crowd.

Rivera appeared in the professional music scene in the late '60's, when joined the New Chilean Song Movement. Later, he moved to Argentina, where he worked with Pablo Neruda as musical director of the Chilean author's

original works by composers from Chile, Bolivia, Argentina, Colombia, Brazil, Venezuela, Cuba, and Puerto Rico. However, Rivera adds a special twist to the traditional works. For example, he used an orchestral ensemble consisting of french horn, string quartet, and soprano saxophone to the piano, bass, and guitar jazz trio of his Paris group, *Tamarugo*. Along with the orchestral arrangements, Rivera applies the drum machine, the vibraphone, and the synthesizer in order "to arrive at a middle ground," as he admits to a *Boston Globe* interviewer. Despite the innovative frills, the Latin American spirit remains in the various indigenous instruments which provide the core melody.

Reviews of local shows reveal his musical genius and his vigor and spontaneity on stage. Another *Boston Globe* reporter asserts that "Rivera...takes tradition-



Alejandro Rivera, leader of *New Directions in Latin American Music*.

Spielberg's Empire...

A Work Of Art

By ANGELA BOUWSMA

Warner Brothers recently released *Empire of the Sun*, a Steven Spielberg film. The box-office genius of the '80's fails to guarantee the film's financial success. Instead, Spielberg achieves artistic success.

Spielberg's reputation as a brilliant director results from his portrayal of fantastic, outlandish stories, films that transport the audience from reality. When he attempts to do otherwise in his last film, *The Color Purple*, a sticky-sweet sob story results. Spielberg can't tell stories adults because, as he admits, he sees the world through the eyes of a child. However, since *Empire of the Sun* relates a story through a child's

Spielberg may earn the Oscar... with this film

viewpoint, the film works, with the aid of an engrossing screenplay, beautiful cinematography, and impressive acting.

Empire of the Sun tells the compelling story of Jamie Graham, an English boy who loses his parents in the turmoil which ensues after Japanese occupation of China. He eventually ends up in a Japanese POW camp. Spielberg doesn't attempt to make a moral statement about the horrors of war, it simply deals with the adventures of a boy in a foreign land. It emphasizes the metamorphosis which takes place in the tender character of the cute, spoiled, twelve-year old English boy whose protective environment crumbles and in its place rises a

The Seventh Page

Calendar

Friday

Angel City: This Sam Shepard play, directed by Tom Sepenzis and Mark Gimbel, will open tonight in the Drama Lab. The cast includes Noah Gardiner, Fred Odgen, Josie Karp, Steve Mencis, and Todd French. 8:00 p.m.

Saturday

Angel City: Directed by Gimbel and Sepenzis. Drama Lab, 8:00 p.m.
Boston Comedy Night: Louis C.K. will host the performance which features Anthony Clark, Chance Langston, and Kevin Flynn (1987 WBCN Comedy Riot Winner). Borden Gym, 8:30 p.m.

Kemper Movies:

Repo Man-6:00 p.m.
Alien-8:00 p.m.

Borden Gym Dance: The teaching fellows will provide the music for evening's event.

Sunday

Angel City: Directed by Gimbel and Sepenzis. Drama Lab, 2:00 p.m.
Faculty Brass Quintet: Vincent Monaco, trumpet; Justin Cohen, trumpet; Peter Silberman, french horn; Peter Cirelli, trombone; and Robert Carriker, tuba; will perform works from the late nineteenth and twentieth century by Poulenc, Bozza, Tcherenpin, and Ewald. Graves Hall, 3:00 p.m.

"Rivera takes traditional Latin American... sounds to create new music; jazzy, sweet, and fun."

work, *Joaquin Murieta*. Eventually, he toured throughout Spain with the *Huerque Mapu* group in 1974 and 1976. After settling in Paris in 1977, he created *Tamarugo*, a South American jazz group. A year later, a French CBS label released their album *Tan Lejos Del Mar* in Spain and France. Later that year, Rivera joined flutist Una Ramos. By 1981, he had appeared in a musical festival in Casablanca. He also began studying at Boston's Berklee School of Music.

Rivera presently leads *New Directions in Latin American Music*, a Boston-based group that offers the audience its unique interpretation of Latin American traditional and contemporary music. The band's repertoire consists of Rivera's own compositions and

al Latin American structures and sounds to create new music; jazzy, sweet, and fun." Alarik, the *BG* reporter, realizes that the ringing vibraphone added "a jubilant wake-up call," and "the sicus sounded like a late-night torcher-lonely, seductive, suggestive." He notices Rivera's "conspiratorial smile through his black, bushy beard...[letting] you know he's having fun...his head happily bobbing with the tricky tempo." Rivera's brand of fun proves "contagious...as he played patty-cake to the hopping, happy piano rhythms...[and] gleefully shook imaginary maracas."

If Rivera's style attracts the reader, attend his performance and unwind to the soothing Latin touch of Rivera's creation.

Bob Marley, Peter Tosh, Steel Pulse, Black Uhuru
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Student Council Resumes Talk Of Congress, Teacher Adequacy

By JOHN EAGLETON
The Student Council convened Wednesday to continue discussion of teacher-student evaluation and how conflicts between teachers and students may be improved. Also, the Council discussed its proposal for a School Congress and some members related disappointment towards the Trustees meeting.

School Congress Proposal

The existing School Congress proposal, drafted last term, is in the process of debate and revision by a committee set up to prepare a final draft before it is presented to the faculty. The need for revision arose after debates over which students should belong on the all School Congress, and what qualifications were needed to be

a part of the Congress. Committee and Council members felt there should be a decrease in student votes, so that the proposal will be more appealing to the faculty. The Council agreed that it was appropriate for presentation but will not vote on the issue until other members of the committee are present to vote on whether it should be presented now, or in the Spring.

Teacher-Student Evaluation

The Council continued its discussion of Faculty Advisors David Cobb's expression of concern over student feelings of having incompetent teachers. The problems raised included student anxiety of not learning as much as they would like, and running into difficulty switching out of classes.

The Council discussed solutions to

these students' problems. One suggestion was that it be made easier for students to switch out of a class. However, some members of the Student Council felt that if students had problems with their teachers such as finding them to be racist, sexist, or incompetent, then it was an administrative problem and should not be dealt with by the Student Council. Council members also felt that student evaluations of teachers should take place in hope that the teacher will discuss class problems with the department head.

Cobb said, "Teachers evaluate students every term in an effort to help one improve, not to harm, and students should be able to do a similar evaluation of teachers to settle problems and improve the class." In order for something to be accomplished, Cobb feels "that students should demand that teacher evaluations take place," and continued to say that "any student should, at the end of every trimester, be able to give an evaluation about a teacher."

Anger Toward Trustees

Some members of the Student Council that attended the Trustees meeting felt that many of the Trustees were insensitive toward their feeling on ways of improving the school, and that they appeared apathetic toward student views. Council members were disappointed when they discovered that instead of having a scheduled breakfast with the Trustees to discuss school related issues, they in fact met only with Trustees' spouses, who were more sympathetic with student views. Faculty Advisor Jay Rogers stated, "If the Trustees really want to do what is best for Phillips Academy, then they should listen to the students."

The Council briefly discussed a new Spring class schedule to go before the faculty next week. It includes: forty-five minute classes, afternoon classes ending around 2 pm, sports from 2:30 to 4:30pm, and dinner from 5:15 to 7:00 pm. If passed, it will operate on a trial basis for the Spring term, and if successful, will possibly continue in following years.

Term In Gottingen

continued from pg. 3

Last year, only two students participated in the exchange program: Torrence Boone, a freshman this year at Stanford University, and current senior Bill Mann. Mann comments that it was a "great experience." He explains that his German improved immensely, saying, "When I left I was in German 30. I was awful, I couldn't speak at all. Torrence and I had resolved not to speak any English during our stay in Gottingen, so for my first week I couldn't say anything!" By the time Mann returned, he felt confident speaking German; Wennik says that this is true of most students, commenting, "When [the students] return, in every case conversational and comprehension ability has taken enormous leaps forward."

At the Gymnasium, Mann took required courses including German, with native German speakers, fifth level French, advanced physics, East German/West German conflict, Latin, and English as a foreign language. "By the end of the term, I was practically teaching the English class," he says. Courses were difficult because of language problems, but Mann says he concentrated primarily on learning German, since that was his reason for being there. In addition to his studies, Mann also travelled in and around West Germany, taking trips to Denmark and Berlin, where, in fact, he took his SATs.

He says, "I hadn't spoken English in four weeks, so I did horribly!" Wennik notes that this winter students may take an organized ski trip to Austria.

In return for hosting PA students, German families are offered the opportunity to send one of their children to the Andover Summer Session, only paying for transportation and spending money. Mann's German "sister" spent three weeks this summer visiting him before coming to the Summer Session. He says, "She had a great time...and learned how to play basketball," and notes that he has definite intentions of returning to Gottingen to visit his host family.

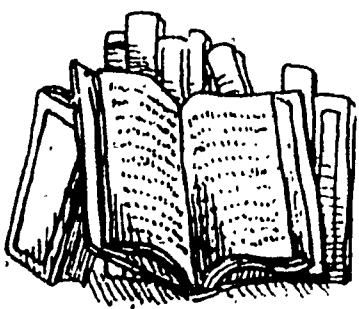
Of returning to Andover this fall, Mann concludes, "I had trouble getting reacquainted with American life. Also, because I was not here during the spring, I couldn't be a Blue Key Advisor or run for any offices, and I had to take History 31 [senior year]. But there is no question in my mind that it was worth it."

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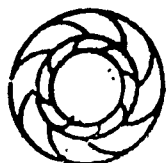
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Social Functions

continued from pg. 2

desk, the mailroom, commons, and even in some dorms. A more obvious place for signs is on the doors of commons, but as a result of fire hazard regulations the administration has forbidden the posting of signs upon doors. In response to a cry for more publicity we have initiated an attempt to establish a social functions only bulletin board in G.W., which should surface some time in the next few weeks.

There is a concern that social events lack variety. One example would be to change the location of the dances periodically. In this instance as in many others the administration has hindered attempts to relocate. Furthermore, we realize that the community feels that there is not enough variety in the weekend's events. There have been several suggestions made, such as the ones used in last week's editorial. For example, the suggestion of a community camp out. For obvious reasons, such as the lack of available supervision, such an event would never be permitted.

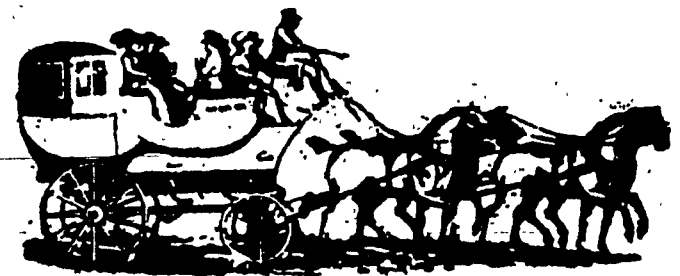
Another suggestion was to increase the amount of live bands that play here. However, taking our budget into

consideration we cannot afford many live bands, and we certainly have tried to get more bands. Unfortunately, it is not as simple as calling the band and asking them to come. There are price bids to make and contracts to sign, as well as deals which sometimes fall through. There are other colleges and schools whom bands have gone to instead of us because they were offered more money. It is not as easy as it may seem. The limited budget compounds our problems. If we wanted to give each person on campus one can of soda every weekend for the entire year we would go broke. In summary, we have 42 cents per person/per weekend/per year, and that does not go a long way.

Now that the community is aware of the obstacles that we face in providing entertainment for the school, we openly and strongly encourage students to come to our weekly meetings which are on every Monday night at 6:00 in the Blue Room. Finally, we will be passing out questionnaires next week, please answer them and return them. The more you give us to work with the more we can provide.

Wells Aitken '88
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Social Functions Co-Heads

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McLain Forsakes Academic Qualms

To the Editor:

I spent my Christmas Vacation this year skiing in Vermont with my parents. After five days of skiing, we left Vermont on January 3rd, to face a nine-hour car drive back to Long Island. All I could think about during the trip was that my fall term grades were probably sitting on the kitchen table at home. Was I going to get the 5.0 average? Did I screw up my French exam? These were the things that loomed large in my mind.

Well into the trip, we were struck on the New England Thruway by a wicked snowstorm. We still had a couple of hours to go on our trek, so we kept going. When we were a few miles away from my home, we approached a very steep decline that entered on to a busy local road, a road that we had to cross to get home. I was a bit nervous as we crept up to the red light at the bottom of the hill, because I could see the cars whizzing by. "Now, go very slowly," my mother said, "It's very icy." My father pumped the brakes all the way down, but suddenly, the car engine cut out (a problem with the transmission), and silently, my mother, my father, my sister, and I careened with increasing speed and without brakes, down toward the whipping cars on the busy street. My mother shrieked, my sister screamed, and I sat tensely as my father pounded the horn so that the side of our car would not be ripped open by the oncoming cars. We were going about fifteen miles per hour at the bottom when we sailed through the

red light.

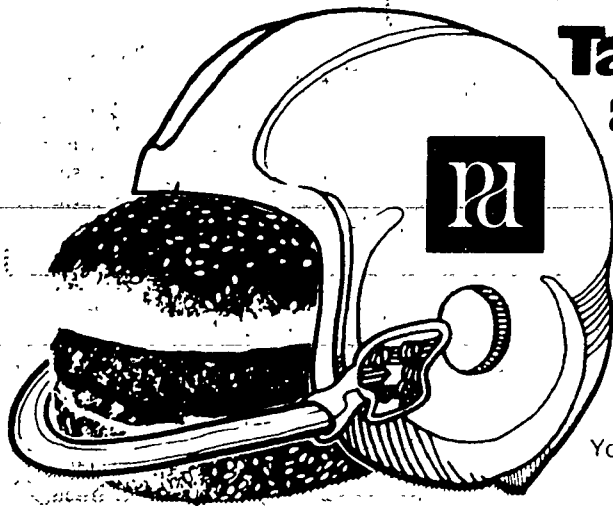
I must say, I expected a car accident to be more like two dense bodies of metal ramming and crumpling each other without budging either car. Rather, I was surprised by the hollow-sounding thud that came when the Lincoln Continental sank into my father's (the driver's side) door. The impact felt like I was in a bumper car, and it lifted me from my seat. I suppose that it was at that moment when I realized that I was in something bigger and stronger than me. I could have had both my legs torn off, or I could have been thrown through the windshield. Not only was I fortunate enough to have not been maimed for life, but my biggest worry heretofore was whether or not I got a four in math. Sometimes I feel bitter that those are the kinds of things that concern me. But I also don't think that feeling that way is entirely my fault. But nonetheless, the winter term is coming, and, inevitably, so will the numbers.

So, anyway, no one was hurt. The door on my father's side was dented in quite far, but we were all okay. After we stopped our limbs from shaking, we went home.

My grades were, after all, on the table. But I also saw the current issue of TV Guide that was sitting there. I saw that there was something in it about "the way the networks report Soviet news," so I grabbed it, and without thinking twice, mounted the stairs to my room.

James McLain '89

McDonald's Quarter Pounder.*



Tackle one after the game.

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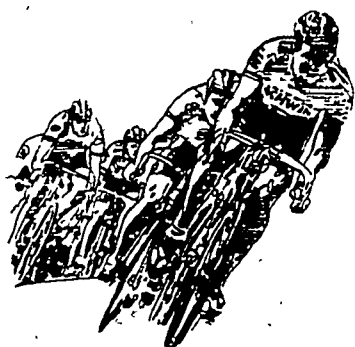
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Boys' Hockey Upsets Deerfield, 3-2

Three game unbeaten streak ended by Cushing, 5-2

By WELLS AITKEN

This year the Boys Varsity Hockey team has been plagued by inconsistency as they have been for the last several years. From the start the team has had promise to be a contender for a birth in the New England Prep-School Tournament (NEPST), which matches up the eight best prep team in New England. The quest to reach the tourney has not been a pleasant one thus far. Through eight games the Blue have turned in a 2-4-2 record (0-2-1) in the New Hampton tournament. However, the squad has come up with some clutch victories, such as a 6-5 win over Dartmouth's JV's in OT, a 4-4 tie with Harvard's JV (last week's *Phillipian* scoreboard was a misprint), and a startling upset against Deerfield last Saturday, 3-2.

The Blue started off the season suffering a tough 3-1 loss to St. Paul's, mainly because of their lack of conditioning, having only a few practices under their belts. The lone Andover goal was netted by PG Jamie Heggie which came at 12:58 in the second period when he beat St. Paul's goalie Troy Rider to his glove side with a slap-shot.

On the first weekend of winter vacation, while most students were skiing or sunbathing elsewhere in the world, the Hockey team travelled to the wintry town of New Hampton, N.H. as the defending champs. Unfortunately, they fell well short of a repeat performance. They went winless in the tourney, tying the Fitchburg Wallopers 3-3, losing to Cushing 4-3, and losing the final game to the Southshore Braves. Going winless in their first four games the Blue needed to turn things around in a big way.

After a restful and relaxing vacation, the team hit the road for a tough three game road stand, however, this road trip proved to be quite successful as they would not be beaten in any of these three games. They faced such formidable opponents as Dartmouth, Harvard, and Deerfield. Then, they would return home only to be outskated by a faster Cushing team.

In the first game of the road stanza, Andover took a 2 hour jaunt to Dartmouth to tackle the college's JV team. In a high scoring shoot-out, the Blue triumphed in OT, 6-5. Andover's goals were scored by Henry Gordeau (2), Captain Dave Franzosa (2), Jamie Heggie, and the winning tally was netted by Pete Welch. Leading 5-2, the Blue slacked off, giving up three goal in the final five minutes. Dartmouth's comeback was foiled, and the '88 team had chalked up their first win.

With Dartmouth safely tucked away, the team was primed and ready to butt heads with Harvard's JV's, with several Andover graduates among the spectators in attendance, including Todd Fletcher, and ex-goaltender Marty Valasek. Andover had to face some tough odds in this game because they had to play 20 minute periods, and ultimately a 10 minute OT, and every bit of the 70 minutes was a thriller.

The offensive action was non-stop, as the two teams piled up a total of 92 shots-on-goal. Eric Robertsen magnificently made 37 saves while Harvard's netminder sparkled with 47, and from all of this came a 4-4 tie. This, however, is nothing to be disappointed in, as this team demonstrated something which last year's team seemed to lack. Togetherness, teamwork, spirit, and

hustle were what this game was about. The Blue took the lead and never lost it which is something in itself against Harvard's team.

The scoring opened up at 7:00 of the first period, while the Blue was on a power-play, as Senior Andy Brown scored a beautiful goal off a Chris Sapuppo pass. Sapuppo took the puck across the top of the slot and just before getting tied up, he backed the puck to Andy Brown who snapped the biscuit into the twine to give the Blue a 1-0 lead. Harvard was startled, especially after noticing that the crowd was predominantly pro-Andover, thanks to support from the players of other Andover teams also competing at Harvard and many parents. However, the Crimson tied the score at the 17:23 mark when the puck was chipped into the upper left corner off a rebound.

The second period was much the same. The puck went from end to end quite rapidly, and you could see the fatigue, but the Blue hung in there. Andover took the lead again at 6:00 of the third period. Jim Madigan let one rip from the left point which glided perfectly low, past the Harvard tender's left side, as it slid just inside the left pipe. Dave Franzosa and Pete Welch assisted on the goal. But once again, the Crimson roared right back when Derek Cianci was called for a slash and Harvard's power-play unit evened the score at two goals a piece with just 1:03 left in the period. The Blue's already fatigued force was dealt a blow when Ben Moran came out of the game in the middle of the period with an injured lower back. Surprisingly, after forty minutes of hard played and quite physical hockey game, the Blue firing squad came back out and ripped shot after shot at the Harvard goaltender with a total of 19 third period shots as opposed to Harvard's 13. Unfortunately, both teams scored the same number of goals. Andover's two third period tallies came from Chris Sapuppo, and Dave Franzosa. But Harvard matched each of the Blue goals with their own, and the score was tied at 4-4.

In the Overtime period, Harvard took every opportunity to fire a shot at Robertsen, but he was too sharp and stopped all ten of Harvard's OT shots and the teams would skate to a final of 4-4. It was one hell of a battle and neither team deserved to lose. The Andover icemen expressed some regret after the game that they couldn't hold the leads, but were quite content to get away with a tie. Todd Fletcher commented after the game, "I was quite impressed with Andover's play, but especially with Eric Robertsen's coolness and prowess and goal."

The Blue would need a whole lot of that coolness against an always tough Deerfield team. This was a game in which every Andover player from last year's team had been waiting for after the heartbreaking 4-3 loss at Sumner Smith Arena a year ago.

The team hit the ice like a gun waiting to go off, but for the first period the only shots fired came from a hard hitting, aggressive Deerfield squad. Andover's offense was non-existent as they managed only to get three shots-on-goal, none of which were any real scoring chances. Deerfield took a 1-0 lead on a Deerfield defenseman's blast from the point which floated just under the crossbar on Robertsen's waffle side.

The Deerfield crowd shouted "Sieve, Sieve, Sieve", but the real sieve of the game was parked in front of the goal at the other end of the rink. As far as the Andover crowd was concerned, they were small, but loud. In attendance at the game were Andover's JV players who had played Deerfield's JV players and despite losing were loud and energetic in cheering on the Varsity, and joining them were Andover graduates Kim Dunn (whose brother Seth is on the team) and Marty Valasek, who provided comical antics throughout the game.

Coach Gurry fired up the troops in the locker room between periods, and they came out ready to win. At 9:08 of the second period Chris Sapuppo scored, when Dave Franzosa skated around the back of the net and passed cross-slot to Sapuppo, which tied the score at 1-1. Exactly three minutes it was Sapuppo again on a breakaway

with a perfect feed from Franzosa, beating the Deerfield sieve to the right side to give the Blue a 2-1 lead, a lead they would never relinquish. This was ensured by a dazzling performance by Lower goalie Eric Robertsen, who made an unbelievable glove save in the closing minute of the period.

As the third period opened, you could sense the Deerfield crowd already thinking of defeat as the Andover crowd seemed to roar above the Deerfield whimpers. Whimpers faded to a stark naked silence when Lower John Malkiel ripped home a power-play goal past Deerfield netminder Brian Doyle's glove side. At 9:48 of the third period, however, it seemed like déjà-vu, as Deerfield narrowed the Blue's lead to 3-2 just as they did last year. Robertsen made a waffle save on the left side of the cage, and a Deerfield player took the rebound around the side and stuffed the puck into the right corner.

Suddenly things were a little more tense on the ice, and tempers with desperation began to flare. Deerfield was kept out of the Andover defensive zone for the majority of the final few minutes. With one minute remaining Deerfield attempted several times to pull their goalie but had no chance as Andover's now dominant offense con-

tinued to keep the puck in their offensive zone. Robertsen (see "Athlete of the Week") commented after the game, "All I could think of was keeping the puck out of the net, and how badly I wanted to get Deerfield back for last year's loss." They did, and upped their record to 2-3-2, unbeaten in their last three games.

That streak would end at home, in front of a packed crowd. Unfortunately, the crowd was predominantly quiet and thus did not do much good. Andover was facing a much faster Cushing squad. The goal totals were 1-1 each in the first and third periods, but the difference was Cushing's three goal rally in the second period. On each of these goals, an Andover defenseman was beaten to the free puck, giving the Cushing forwards virtual breakaways. Andover managed to muster up two goals, the first a spectacular Sapuppo breakaway and the second a final-minute tally by Andy Brown.

The Blue have a fine season to look forward to if they can eliminate their inconsistent play. Tomorrow the squad travels to Lawrence Academy for what is a key match-up in their quest for a berth in the New England Prep School Tourney.

Girls' Swimming Downed By Past Champions

By LAURA BAUSCHARD

On Saturday, January 16, Girls' Swimming, in their first meet of the season, challenged the Loomis Chaffee squad. The Blue entered the meet with nothing to lose and everything to gain. Loomis is the past New England Champion, and has a consistently deep team. The Blue lost to the Loomis squad last year in a fairly one sided contest. This year, however, proved to be different. Andover is stronger this year than in many years past, and has a much greater depth. After a grueling two and a half hour meet, and a stong showing by Andover, the score ended 100-70, in favor of Loomis.

The meet started with the 200 Medley Relay. The Blue's first line consisted of Laura Bauschard, Ali Fort, Tyke Higdon, and Ann Kahn. The relay squad, which is now in its third year together, barely lost in a touchout by a fraction of a second. Andover's second relay squad, made up of Jen Foss, Hannah Lai, Staci Forte, and Betsy Amstutz, finished third right behind their Blue teammates.

In the 200 freestyle, Lower Danielle Graham took second place behind a tough Loomis opponent. The team's newest prospect, Jen Murray, placed fourth. Bauschard won the 200 individual Medley, while Fort placed fourth. In the 50 freestyle sprint, Kahn took second, and Higdon came in fourth.

Pownall Wins Diving

The second half of the meet began with the diving events. New Senior Perry Pownall, won the competition. Upper Jessica Holden placed a strong

second, with Shian Vete earning fifth.

For the 100 butterfly, Higdon swam a strong race, with her usual fast time of 1:07. Two Loomis girls finished ahead of her, however, with one of them setting the pool record at sub one minute. Kahn, the Andover sprinter, won the 100 freestyle, and Shellee Hendricks earned third place. The 500 free, twenty lengths of the pool, was swum admirably by Kathryn Picanso, Megan Farley, and Kim Market. In the 100 backstroke, Bauschard placed second, Foss earned fourth with her personal best time of 1:13. Buten took fifth. Fort placed third, and Lai fourth, in the 100

breaststroke.

Despite a good effort by the relays teams, when the points were tallied, Loomis came out ahead 100-70. The relay team of Graham, Murray, Picanso, and Farley ended up second, and Hendricks, Forte, Market, and Burden came in fourth. According to Captain Tyke Higdon, the team had a strong showing against the tough competition of last year's Interscholastic Champions. Especially promising was the medley relay team. "The medley relay will definitely break the school record this season!" declared Higdon.

...more

Girls' Squash

continued from pg. 4

lounge area to the latest from George Michael. Despite their apparent frivolity, however, St. Paul's takes Girls' Squash very seriously. Greenhill and Goodson found this to be painfully true when they were obliterated by the number one player in the nation for the sixteen and unders and the number one player in the eighteen and unders, respectively. "It felt like a public execution, with a large crowd peering on intently as I was given a quick, merciful beating, then put out of my misery," shuddered Goodson. Greenhill agreed, adding, "It was a nightmare."

Schraffa and Sullivan, the next two on the ladder, had equally difficult matches, and were each defeated 3-0.

Rand had a more even match, and played the finest squash she's played in a while, hitting superb drop shots and reverse corners. Unfortunately, her opponent was able to edge out ahead after five games and several tie-breakers. Meaney brought in the only win for the team, a seemingly effortless 3-1 victory. Jeronimides had a close match, but lost 2-3.

With only Greenhill and Goodson as returning varsity members, the team has had to do a lot of rebuilding to match last year's outstanding team. But what the team lacks in skill and experience, they make up for in their sense of humor and team camaraderie, something far more memorable than simply a successful team record.

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