

# The PHILLIPIAN

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PHILLIPS ACADEMY ANDOVER, MASSACHUSETTS

October 16, 1987

## NEIU Professor Samuel Betances Kicks Off Latin Arts Weekend

By JAY JAMISON

Latin Arts Weekend, sponsored by the Afro-Latino Society, commenced last evening with Samuel Betances, a tenured professor at Northeastern Illinois University, lecturing on Hispanic students in independent schools.

### Events of LA Weekend

Betances' speech yesterday in Kemper auditorium was one of several events this weekend. This evening at 6:45 pm, in Open House/All-School Dinner in Cooley House for students and faculty will feature a Latino-type meal and writer Martin Espada, author of *Immigrant Iceboy's Bolero*, who will speak about several of his poems. His poems mainly focus on life growing up in New York City. Espada is also an Outreach Coordinator and Supervisor of Lawyers for the Arts at the Artists' Foundation in Boston.

In Kemper Auditorium on Saturday at 4 pm, students are invited to watch "Comedia," a movie based on a true story that deals with politics affecting

the lives of Hispanics, and a movie titled "Homeboys" at 6 pm. A dance at the Bordon Gym and a pinata breaking will be the social functions for Saturday night. On Sunday, Father Gross will hold Mass "Latino-style," according to Sandra Morales, co-chair of the Latin Arts Weekend Committee. Mass will incorporate the use of Spanish hymns and music into the ceremonies.

### Guest Speakers

Betances was the principle speaker for LA weekend. He holds a doctorate degree in sociology and is a consultant on stress-related problems in organizing work in multi-cultural programs.

### Goals of LA Weekend

Cathy Royal, Faculty Advisor for Af-Lat-Am explained that LA weekend is an effort by Af-Lat-Am, "to give exposure to different facets of Andover." Darnell Moore, Director of Social Functions for Af-Lat-Am stated that one of the goals of LA weekend is to "[solicit] support from the Andover

community to make [LA weekend] a school event instead of an Af-Lat-Am event." Royal reemphasized this, saying that it is "important that [the PA community] supports Latin Arts' Weekend."

Moore said, "[Another goal of LA weekend] is to promote general awareness of Latino culture in the Andover community at large." Royal contended that LA weekend is "our opportunity to really examine different cultures."

The Latin Arts' Weekend Committee, headed by Sandra Morales, consists of 22 members. It began planning LA weekend last May.



Senior Sandra Morales, this year's Latin Arts Weekend Committee Head  
Photo/Rosen

## Trustees To Convene For Fall Meeting Will Discuss GW Renovation, Divestiture

By JAMES MCLAIN

The Phillips Academy Trustees will convene this weekend for their first tri-annual meeting to hear presentations from the Building Committee, the Educational Policy Committee, and the Investment Policy Committee.

### Building Committee

The Building Committee, a faculty group chaired by Assistant Headmaster Peter McKee, will present an update to the Trustees on the renovation of George Washington Hall. McKee and the architectural firm in charge of the project, James S. Pölshek and Partners, will present the conceptual drawings to the Trustees this Friday. The Trustees will examine the drawings and will then decide what the following steps in the project will be.

The Building Committee will also give a report on Campus Planning. McKee asserted that Campus Planning "gets down on paper, or in computer, exactly what is going to be done to the physical site of the campus. [Campus Planning] discusses where the electrical wires run, which buildings need refurbishing, and keeps track of the overall condition of campus buildings." The Building Committee will also discuss what should be done with the buildings on the Abbot Campus (such as Draper Hall) that are not currently in use. Even though no final decisions will be made, the Trustees will discuss whether or not these buildings should be used by the School or razed.

**The Educational Policy Committee**  
The Educational Policy Committee, composed of both Trustees and faculty, will discuss AIDS and AIDS education at Andover, and will hear a report from College Counseling Office (CCO) this Friday. The report from CCO will serve as a general overview of this year's college admissions program. The AIDS

discussion will suggest the possibility of incorporating more AIDS education into Andover science courses. The new Curriculum Committee, established to discuss matters of the Andover curriculum and scheduling, will meet to try to define its purposes and goals for this year.

### The Investment Policy Committee

A report from the Investment Policy Committee, composed of Trustees, faculty, and students, will represent the last major article of business at the meeting. The Committee has discussed

at length PA's investment policies, most notably its investment in companies that do business in South Africa. On Saturday morning, this Committee will make its suggestions to the Trustees, who will discuss and debate the proposals.

### Student/Trustee Meeting

Friday night at 8:45 pm, the Trustees will hold an open meeting for all students and faculty who wish to express their feelings about PA divestment from South Africa and any other school issues.

## Shannon To Speak On State Nuclear Power

By ALEXEI BARRIONUEVO

Massachusetts Attorney General James Shannon will speak on the "role of the State in Nuclear Power" for Friday Forum tonight at 8 pm in Kemper Auditorium.

### James Shannon

Born in Methuen on April 4, 1952, Shannon grew up in Lawrence. In 1969, he graduated from Phillips Academy. He received a bachelor's degree in political science from Johns Hopkins University in 1973 and a law degree from George Washington University in 1975.

A member of both the Massachusetts and District of Columbia Bars, Shannon practiced law in Lawrence until 1978, when he was elected to the US House of Representatives, representing the 5th Congressional District. He subsequently served two more terms in the House.

As a Congressman, Shannon won a seat on the Ways and Means Committee. There he earned a reputation as a key national leader on such issues as tax policy, social security, trade, civil rights, and health care.

In 1984, Shannon joined the Boston law firm of Hale and Dorr. As a senior partner, he left in 1986 upon his election as Attorney General of the Commonwealth of Massachusetts.

Married in 1973, Shannon and his wife Sylvia, and their daughter Sarah, live in Lawrence.

### Friday Forum

Founded in 1980 by History Instructor Scott Royce, Friday Forum has sought to bring people to PA to talk about public affairs. In its early years, Friday Forum invited five speakers a year, but with the initiation of the Headmaster's Symposium in 1983, the organization was forced to cut back to one a term.

Royce established the Forum to serve the entire Merrimack Valley community and speakers receive publicity in several Valley news publications.

New Faculty Advisors Thomas Lyons and Frances Taylor will work to combat in students what Lyons called "a lack of awareness of what's going on outside [the PA community]."

A student advisory committee selected by Lyons and Taylor will dine with Shannon on Friday at 6:00 pm. Following the speech, committee members will meet with Shannon in the Underwood Room for an informal questions and answers session.

Lyons said that the Forum has invited John Niels, '60, Counsel for the House of Representatives for the Iran-Contra Hearings to speak at PA this winter. In the spring, Orin Fiss, a professor of law at Yale University, will present the Alfred E. Stearns lecture. Fiss served on the Civil Rights division of the Justice Department during the Kennedy Administration.

## Lyons Heads Summer Teaching Institute On The Constitution

By ROBERT OH

History Instructor Thomas Lyons headed a four-week American Constitutional History Institute (ACHI) in July and August aimed at improving secondary-school teaching of Constitutional history and creating a

"learning community" of approximately 27 teaching fellows in the Merrimack Valley.

Lyons started organizing ACHI last spring, hoping to gather high-school teaching fellows within a 30-mile radius of Andover to learn about "the Con-

stitution: the writing, the drafting, what it means, and what it has meant." ACHI tried to deepen their understanding of constitutional development, and enable them to acquire knowledge and teaching materials needed to teach electives in US Constitutional history.

### Funding

The National Endowment for Humanities (NEH) granted \$75,000 to ACHI in December 1986. The Brainerd Foundation initially donated \$5000 to ACHI, which Lyons cited as the key to the project's survival until NEH made its grant. The Polaris Foundation also provided a \$1600 grant to the institute.

Project Director Lyons and Project Secretary and Administrative Assistant Deborah Sullivan began organizational work on the project in September 1986. During the following winter and spring, the ACHI faculty (Lyons of Phillips Academy, Professor Harry Scheiber of the University of California at Berkeley, and Instructor in English Peter Gilber of PA), worked on editing a Book of Readings for the institute fellows. The organizers also worked to obtain guest lecturers, promote ACHI and recruit teaching fellows to participate in the event.

See ACHI, pg 6

## Faculty Changes Mid-Term Grading System

By BRIAN MENDOCA

On Tuesday, October 13, the faculty decided to adopt the proposal for a new mid-term grading system and the Office of Physical Plant's (OPP) housing renovations in White Auditorium during their weekly faculty meeting.

### Midterms

Following lengthy discussion, the faculty decided that due to a student council complaint last year, mid-term grades will not have honors grades. Only checks, dangers, or failures will be given out.

The main objection to honor grades is that the faculty is inconsistent about awarding them. Some teachers award honors in much the same manner as they give end-of-the-term grades; others, who fear that many mid-term honors won't hold up throughout the term, give mid-term honors only to those who appear to be potential six students; and still others feel so uncertain about their estimates, based on so little information, that they give no honors at all. All of this can lead to unfairness in a variety of forms and is generally confusing to the students and parents.

On the other hand College Counseling finds it useful at times to be able to cite midterm honor grades in supporting the cause of certain early

grading system. The faculty discussed the issue first thing this fall, and adopted the proposal last week on a trial basis for one year. Dean of Studies Frank Eccles commented that he "thought it was a constructive suggestion."

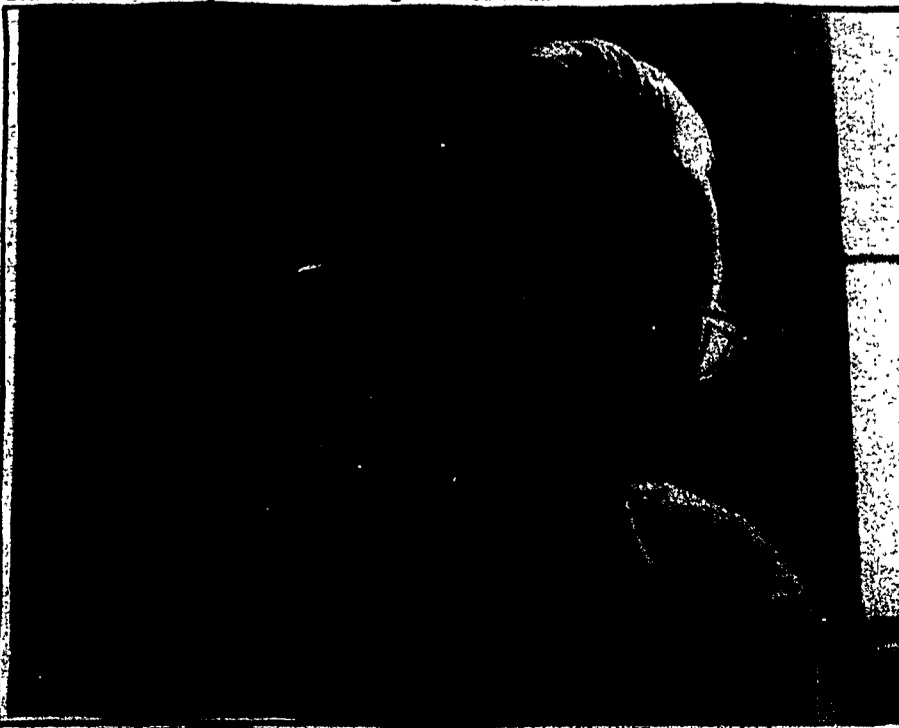
### OPP

Neil Cullen, OPP's chief financial officer, told the faculty of the OPP's successful renovations, planned renovations, and the current OPP organization. Cullen stood in front of the auditorium speaking for about an hour. He also fielded faculty questions, which ranged from harrasing to humorous.

### So Far, So Good...

Cullen first told the faculty of the OPP's great advances so far. These included extensive rebuilding of Day Hall and Eaton Cottage. Cullen pointed out that all work was done by workers on campus, greatly reducing labor costs. He also said that the dorms were being repaired in an order corresponding to the severity of their problems. He also spoke of redoing some faculty homes. He said that the OPP would like to work with the dorm heads to figure out what interior changes should and shouldn't be made.

When Cullen fielded questions from his audience, many faculty members



History Instructor Thomas Lyons headed the American Constitutional History Institute (ACHI) in July and August aimed at improving secondary-school teaching of Constitutional history and creating a "learning community" of approximately 27 teaching fellows in the Merrimack Valley. Photo/Karl

# Commentary and Letters

## International Students Suffer Lack of Integration

Through various programs, grants and exchanges with foreign countries and schools, a population of over fifty foreign students from diverse countries and cultures enriches the Phillips Academy community. Despite the large number of foreign students at Phillips Academy, this community has not yet created specific programs which ease the problems of their transition into a new culture, nor have we developed a mentality which openly welcomes and integrates these students into our society.

The lack of support for foreign students on the part of this community reveals itself on two levels. First, basic preparation and support for a student's initiation to American/Andover culture does not exist. These students often express bewilderment at dormitory life, differences in speech, dress, and mannerisms; and they have difficulty adjusting to and understanding the physical/material patterns and customs inherent in our culture. Guidance from members of this community for students facing such problems exists only in an "ad hoc" capacity. Second, foreign students experience little integration into the fundamental social structure of this community. While various grants and programs actively invite foreign students to join our community, we often fail to go beyond the simple hospitality of a greeting speech or luncheon as our method of integrating these students in our society.

These foreign students, then, are left virtually alone to adjust in a community that views these students not as individual members of our community, but as "foreigners." Events which bring these students in contact with our community, such as the international teas or a reception for the Russian students, tend to isolate them at the same time, by emphasizing their status as "foreign students." Through this lack of personal contact with and interest in visiting students from other cultures; we cheat ourselves of a valuable education about other cultures, and we cheat these students out of a true view of our community and American culture.

The students and faculty at Phillips Academy will have to take up the initiative to integrate foreign students in our community in order to actually succeed in the communication and exchange of knowledge between people of different cultures. The International Club, through social gatherings open to the community and in honor of foreign students, has attempted to break down the barriers between these visitors and Americans. In addition, the faculty have formed the Faculty Committee for International Students in response to the increasing need to extend a personal and lasting welcome to the increasing number of foreign students who come to Phillips Academy. Hopefully the rest of this community will respond to this need for integration by attempting to personally welcome foreign students into our school society.

### The PHILLIPIAN

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## Aren't You Psyched For The Weekend?

To the Editor:

This past Sunday it occurred to us that we didn't have any time to recuperate from the previous week. Having had classes until twelve and sports until four, our weekend didn't start until late Saturday. By midday Sunday, we were already preoccupied with work due Monday. We felt cheated by the weekend and did not see how we would get through the coming week. Talking around the dorm, we discovered that other people were also disgusted with six-day weeks.

However, we talked to some people who approved of six-day weeks. Some felt that the workload of six-day weeks was easier than five-day weeks. Some faculty said that without six-day weeks there would be no time for meetings; some liked their classes more spread out. They enjoy six-day weeks until Saturday morning when their alarm goes off at seven-thirty.

We don't think these reasons are valid excuses to cut a weekend literally in half. In reality, the workload of six-day weeks isn't much easier than that of five-day weeks. When teachers realize that there are two days until their next class, they will often give a longer assignment. Often our free periods are taken by all-school meetings or college counselling meetings. Many times, students have classes during "free" periods, for the teacher doesn't want to meet on Saturday.

Although the workload is supposedly lighter, we feel it is much harder to get through a six-day week than a five-day one. When Wednesday arrives during a five-day week, the week is more than half over and the rest of the week tends to go by pretty quickly. Whereas when Wednesday arrives dur-

ing a six-day week, the week isn't even halfway over. Once it is over, the next week starts almost immediately, in effect creating an eleven-day week. One reason that five-day weeks are considered hard is because when it starts, people are still tired from the previous six-day week, and they then get progressively worn out as the week continues.

The effects of a six-day week upon the community are also great on the athletic field. On Friday nights of six-day weeks, our athletes are up late finishing homework due Saturday morning. They are then required to be up early in the morning to attend classes, leaving them with a minimal amount of sleep on which to perform Saturday afternoon. A universal lack of rest by our athletes doubtlessly low-

ers both their performance and their enthusiasm.

The average student only misses three hours of classes during a six-day week. Is it worth giving up half your weekend for a mere three hours of classes? Absolutely not! This school is hard. We need time to break from the pressures of work. Six-day weeks leave students and faculty worn out from six days of classes, then don't give them sufficient time to recover. Whereas five-day weeks give students more incentive to work, because they know they will have a long weekend in front of them.

Aren't you psyched for the weekend?

Scott Straus '88  
Geoff Flynn '88  
Sam Harrison '88

## Selvaratnam Urges Trustees To Divest

To the Editor:

The Trustees will meet this weekend to vote on the issue of divestment. Although they way the vote should sway seems obvious to me, I am all too realistically mindful that my view does not coincide with that of a voting Trustee. In a world where leaders look to the end without clearing up the means, where political hogwash overwhelms the human individual, apartheid continues to oppress an entire race, and the world watches. The South African government is a might bulwark, and a mighty army is needed

to bring it down. When the number of detainees rises from 130 to 5,253 between 1983 and 1985, I don't see how we as a morally conscious institution-as we claim to be-can illuvisely hope to make a material contribution to the workers of South Africa by remaining invested. By remaining invested there, we, whether it be directly or indirectly, continue to fuel money toward a hypocrisy of a government. This country prides itself on not supporting countries with oppressive regimes, but yet continues to support one of the most oppressive of all. This country is biting the hand that feeds. The Rev. Leon Sullivan who constructed the modest effort on behalf of American companies in South Africa now acknowledges that effort as ineffective. This country followed Sullivan's hand by following his principles, but now that the hand tries to lead us towards a different path, we're biting on it because it's inconvenient to keep holding on to it.

Apartheid will not end merely because we divest or not, but it will if every company in this country divests. However, we can not expect this nation as a whole to divest, if we ourselves do not make the effort. We must send out an active signal to other institutions that we can make a difference- however little that difference might be at the moment. If divesting will not hurt us financially and will uphold us morally, I say, "do it."

Helen Suzman, a member of South African Parliament, said, "You have your big protest meetings and you all shout among them. You don't change anything, and the government doesn't fall." We have got to cease merely denouncing apartheid and make a humane nudge toward the exodus of the Black South African. It is not in our jurisdiction to tell them how to end apartheid or how their situation is. We've got to help them help themselves.

I urge the whole student body to attend the open trustee meetings tonight. So with your opinions and information on divestment. You will make the difference in how that vote sways tomorrow.

Tanya Selvaratnam '88

### Students:

## Use Your Voice!

Attend the open Trustee meeting

TONIGHT

8:45, Cooley House

## PACT Advocates Schedule Shift

To the Editor:

In the wake of FCD week, P.A.C.T. would like to propose to the community a change in the schedule for winter term. We advocate having classes at 1:30 immediately after lunch. We feel that such a change would create a series of positive results with little effort.

First, putting classes in the afternoon after lunch addresses the need for a change in the place of the community: a pace extrapolated as the winter term progresses. Second, the problem of feeling the effects of an exhausting practice in afternoon classes would now be alleviated raising the quality of work done in class. Scheduling of sports could be easily adjusted as most sports take place indoors. Third, the new schedule opens up a block of time before dinner for clubs to meet or for students to start on home work that under the existing system would not start until much later due to the number of obligations given in so little time.

Finally, we never truly know the benefits of a change until it actually happens. We would expect in the Spring term to go back to the present system to provide a contrast that we may evaluate much the way the Math Department did last winter when they decided not to have exams. A simple change in the time of afternoon classes would attack with little pain the chronic winter blues that annually the whole community feels. A student union formed out of the student leadership conference, P.A.C.T. whole heartedly supports and initiates action taken to bring about a change for the better in the Andover

community. P.A.C.T. encourages discussion on this proposal and all school issues that involve students, faculty, and administration. We are meeting this Tuesday in Ropes at 5:45.

Members of P.A.C.T.:  
Tom Sepenzis '88  
J.D. King '88  
David Goetsch '88

## A Call For Light

To The Editor:

The Athletic Advisory Board, upon meeting Friday, October 2, evaluated its major concern for the fall term; the installation of stadium lights for Brother's Field. The committee feels the addition of the lights would be advantageous to the PA community. With the current athletic schedule, students are unable to attend athletic contests other than their own. This is detrimental to school unity because students do not have the chance to come together as a group and rally behind their classmates. The addition of lights would allow for the scheduling of nighttime athletic events. This would give the community the chance to gather at a more appealing school activity.

In recent years, school spirit and morale has dwindled due to the limited amount of enjoyable events for the entire school. The games would provide an opportunity to improve student-faculty relations because

everyone would be together in a relaxed environment. The athletic contests would serve as another type of social function where students and faculty could meet and enjoy themselves without any outside pressures. With added support from students and faculty, the players would be given more incentive to perform and succeed. The lighting of the field would prove useful to not only football and lacrosse but also field hockey and soccer; and what a great place for a pep rally. The committee hopes that the nighttime field games would be as successful as other night games. Ice hockey, for example, continuously draws enthusiastic crowds to their games. The only problem lies in the cost of installing the lights. The Athletic Director says, "It will cost 70,000 dollars to light the field." WHERE will we get the money?

Matt Milkowski '88  
Lauren DiStefano '88  
Peter Welch '88



The Soviet Exchange...

# “Braids and Borscht”

By JENNY SILER

It is 3:00 in the morning and I know that as I sit on Elena's bed and the two of us talk about everything from very large political problems to her friends in the Soviet Union that we are probably the only people on the Andover campus who are crazy enough to pull an all-nighter without having any work to do. But Elena is leaving early Friday morning and at this point, our conversation seems much more important than sleep could ever be. In the past four weeks, I have made a very important and close friend and I have learned that although they may disagree over political issues, Soviet and American students will always agree that pizza is good and Commons food is not.

This autumn marked the second student exchange between Phillips Academy and the Physics and Math School in Novosibirsk, U.S.S.R. Ten students and two faculty members from the school in the Soviet Union came to study and teach at Andover; the courses the students have studied here range from art to physics. They are also teaching Andover students some very important things, like how to braid hair and how to make borscht. The Soviet students come from all over the U.S.S.R., much like PA students come from all over the United States, and their names, ages, and hometowns are as follows: Sergei Ogeelko, 16, from Mikaylovka; Edward Tunchenko, 15, from Petropavlosk Kamchatsky; Svetlana Aykina, 16, from Novokuznetsk; Alexei Melnikov, 16, from Kraznoyarsk; Denis Maly-

khin, 16, from Omsk; Maxim Drobishev, 15, from Alma-Ata; Sergei Urikoff, 16, from Novokuznetsk; Elena Abrosova, 16, from Ust-Ramenogorsk; Valeria Gurova, 16, from Chita; and Ilya Tislenko, 16, from Tomsk.

While the Soviet students were at Andover, they enjoyed much of what they saw, did, and ate. Ogeelko said his favorite things in America were “the Science Museum and the Soccer Team.” He also “liked spaghetti.” Melnikov enjoyed some of the food here, saying, “Pizza is okay, but to speak and talk with people is much more interesting.” Gurova and Aykina agreed with Abrosova when she said “I will always remember my house mates here and my house counselors.” Said Aykina, “I know my roommate will be a good friend for the rest of my life.”

Unfortunately, the Soviet students also disliked some things about the U.S. As Drobishev said, there are “too many cars here;” while Melnikov

**“Pizza is okay, but to speak and talk with people is more interesting.” -Alexei Melnikov**

felt that there are “too many social contrasts.” Ogeelko complained of American sports, saying, “American football and baseball are not very interesting games.” Drobishev and Melnikov wholeheartedly agreed with Malykhin when he explained that “Cluster Soccer is okay.” The three feel, though, that it is a definite mistake to

allow girls to play soccer because it makes the game “more slow and calm.” Abrosova said that she was “very sad when [she noticed] that somebody has not the right vision about [her] coun-

try.” Echoing the sentiments of a typical PA student, Tunchenko commented of Commons, “I don't like this food.”



PA/Novosibirsk Exchange 1987

Photo/Stenn

Although the exchange thus far has been a great success, a few of the Soviet participants offered ideas for improving it. Malykhin explained that he felt the Soviet students “needed more questions from American students,” while Aykina said “to make the exchange better, there must be more trust between the students.”

There certainly is trust right now. It is now 4:00 in the morning and Elena is showing me yet another way to do my hair. Perhaps we should put Reagan and Gorbachev together with some combs and brushes and let them exchange recipes for pizza and borscht.

## Andover Hosts Bread And Roses Picnic

By REBECCA BAER and LUCY FARR

Last Saturday, PA Community Service hosted a picnic at the Log Cabin in conjunction with Bread and Roses, a soup kitchen in Lawrence. The picnic, an annual event, brought together regular Bread and Roses guests with PA volunteers for an afternoon of eating and socializing. Noted one PA participant, “The picnic went really well. I'm glad I went, and I think everyone there had a great time.”

Launched in 1980 by St. Mary's Church, Bread and Roses operates five times a week and during all holidays. Although originally run by the church, the soup kitchen later became independent and non-denominational. Lawrence volunteer Cathy Fitzgerald describes Bread and Roses as “ecumenical...It's open to the whole world, and although [Bread and Roses] is supported by many churches, it is not connected to one religion exclusively.” In fact, up to fifteen different community service groups regularly lend aid to the project. Besides providing daily meals, Bread and Roses offers guests weekly medical advice. “Every Monday, a group of local nurses comes to Bread and Roses to give minor medical attention and referrals to guests,” explains volunteer Jim Fitzgerald.

Due to the efforts of Community Service Faculty Advisors Father Richard Gross and Mary Minard, PA Community Service became involved with the project in 1983. “[Working with Bread and Roses] is a longstanding tradition,” notes Community Service Co-Head Barry Crume. On the second Wednesday of every month, PA volunteers travel to Lawrence to help at Bread and Roses. So far, the interaction between PA and the project has been successful. Asserts Crume, “Bread and Roses is great...Most kids who volunteer there like it so much that they come back again and again.” Bread and Roses volunteer Kay Kinsky feels equally enthusiastic about PA's involvement, stating “PA Community Service is wonderful. They anticipate our needs...They are very supportive.”

Gross and Minard decided to hold a Bread and Roses picnic at PA's log cabin because “It's nice for the guests to get away from the dirtiness and crowded feeling of [Lawrence]. Being at the Log Cabin is different and pleasant. At PA we become so accustomed to the beauty and space of the school that it takes a different eye to see it.” Volunteers drove Lawrence guests by bus to the Log Cabin and then served them a picnic meal of “grill-type picnic food and specially decorat-

ed cakes,” according to Crume. Gross comments, “It's nice for the guests to be served...All of us need occasions to be treated specially.”

### Students Make New Friends

PA students might be hesitant to take part in the picnics because the idea of sitting down with a table of strangers from such different backgrounds sounds intimidating. However, the friendliness and eagerness of the guests can be surprising to a PA student. According to Kinsky, “Once you sit down and have a cup of coffee [with someone], he or she becomes a real person to you.” Adds Norman, one of the guests, “You don't feel any hate here...Everyone's at peace.”

**“It's people caring**

**for people.”**

**-Picnic Guest**

In some cases, the guests have very few friends or relatives to talk to and thus appreciate an attentive ear. Notes Kinsky, “I enjoy just listening to [the guests].”

The guests also appreciate the introduction to a different world. States one guest, “This place is so quiet and peaceful.” The peace and camaraderie throughout the day make a great impact on all participants. “It's people caring for people,” explains Norman, “Everyone's in harmony.”

While the guests profit from the experience, perhaps the volunteers gain more. According to Senior Tom Hall, “[The picnic] is very special because it makes you realize how lucky you are.” Agrees Cathy Fitzgerald, “We all need help from other people at some time. It's lovely to turn around and help others.”



Craig Phillips, editor of La Plume

Photo/Stenn

## French With A Flourish : La Plume

By AMY ANDERSON and ANNE GILHEANY

The newest magazine on campus, Phillips Academy's official French literature magazine, started off with a bang last year. Not only did the publication receive praise from the PA community, it also won a medal in a nationwide competition. The name of this literary prodigy? C'est La Plume.

First published in May of last year under the supervision of editor and creator Craig Phillips, Computer Literacy Center employee Jennie Cline, and faculty advisor Natalie Schorr, the magazine now awaits student input for the first issue of this year. “We will take any well-written article by anyone from French 10 to French 60,” says Phillips. Also co-president of Le Cercle Francais, Phillips started La Plume because of his interest in the French language. The French Department funds the publication, a collection of essays in French written by PA students. Last year, in order to collect material, Phillips asked teachers from the French department to select well-written student papers and submit them to the magazine. “This year,” explains Phillips, “I hope to try and receive articles directly from PA students.” Though La Plume came out only once

last year, it contained a wide variety of compositions including a critique of Justin's Restaurant, anecdotes describing life at PA, and an impression of Paris, as well as several accompanying illustrations by students.

Last June, Phillips entered La Plume in the foreign language division of a contest sponsored by the Columbia Scholastic Press Association. After placing La Plume in the highest category for a high school French magazine, the C.S.P.A. awarded Phillips' publication a medalist certificate for “outstanding quality.” The magazine scored 990 points out of a possible 1,000. States Phillips, “I'm really glad that the magazine has been appreciated, and I hope that the future issues will be as successful.”

Phillips expects to put out an issue “hopefully once a trimester” this year. Students in all levels of French are invited to share their papers, essays, poems and drawings. Phillips welcomes new and original ideas. He also urges anyone interested in typing or arranging the magazine's layout to get in touch with him. Finally, students who wish to receive a copy of La Plume should simply put a note in box 868.

### Players in Style

For Your Active Wear Needs  
Tennis Wear, Aerobics Wear,  
Sneakers-Reebok, Ellesse,  
Mile 1933  
Tennis and Squash Raquets,

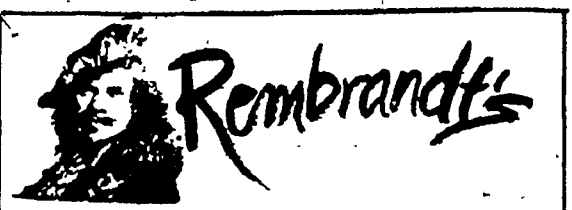


### Thompson's Office Products

School Supplies  
Hallmark Cards  
Cranes Stationary

45 Main Street

475-6322



A Restaurant For All Reasons

Located in a beautifully remodeled building (Vintage 1820) in Andover Center

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# Field Hockey Downed By Brooks; Yet Still Overcomes Cushing, 6-0

By MOLLY LEWIS, SARAH GETCHELL ANNE GIMM

"It is possible to outplay your opponents and still lose to them," commented Coach Kathy Henderson, referring to Field Hockey's aggressive yet unfruitful play against Brooks on Saturday. The girls' Wednesday match against Cushing proved more successful ending in a 6-0 victory for the Blue.

During the first half, the teams ricocheted the ball from end to end, neither scoring or gaining an edge. Andover was definitely the more cohesive team, solidified by the leadership of Captain Lucia Murphy and right wing Sarah Getchell. The team was determined to win, but what few opportunities there were for the Blue to score were foiled by the Brooks defense.

Andover reigned supreme in the second half, holding the ball on the Brooks circle with excellent passing and dexterous dodges. Brooks defense,

however, continued to hold back Andover's assault. A win for Andover seemed inevitable, but Brooks broke away from the foray and scored during one of the few moments they were past the 50 yard line.

The "fluke" goal did not dishearten the adept Andies. Instead, they plunged headlong into the remaining minutes, trying, in vain, to score that much-needed goal. Although disappointed by the defeat, the Varsity team seemed only more "hungry" for a victory. Their appetites would soon be assuaged.

On Wednesday, the Blue sank Cushing 6-0. Yes, it's true, 6-0. At the very start, Lisa Lepardo scored off of a corner. Only minutes later, Sarah Getchell skillfully tipped in a victorious shot, and Kate Hanify followed suit, whaling the ball past the goalie from the circle's edge. After the half, the team's Coach Henderson ex-

perimented with offensive and defensive switches.

Andover kept up the pace by scoring three more goals in the second half. Heather Anderson scored off a beautiful assist from Lisa Mancke. The next goal came from the combined efforts of Lauren DiStefano and Anne Gimm. The final goal was scored by Lisa Mancke.

The defense played an excellent game, consistently supporting the offense. This game was Weezy Parson's best effort yet—and Cathy Jones just wanted to be mentioned in this article.



Lauren DiStefano goes neck to neck with a Brooks opponent.

# Boys' Soccer Dribbles Ball By Tufts, But Failed To Score; Game Ends

By ALEX JACCACI

"We are ten, ref!" "Number 24, that is a yellow card, your first warning. One more and you will be kicked out of the game!" These were the authoritative words of the referee in last Saturday's Boys' Soccer game with Tufts University. On a direct kick awarded to the Blue in scoring range, the Tufts defenders refused to stand behind the minimum distance from the ball. Standing a mere six yards as opposed to the regulated 10 yards from the ball, the Tufts wall of defenders refused to stand behind the minimum distance from the ball. The Tufts wall of defenders would not move back at command of the referee. Consequently, the referee awarded a yellow card to the most feisty defender, number 24.

With a yellow card, the Tufts player could not receive another warning or he would be kicked out of the game. His team would have to play a man short for the rest of the game.

### Tuff Tufts

This was not the only difficulty that the Tufts team presented for the two referees. They were making questionably hard tackles, playing the ball when it was awarded to Andover and using harsh language towards PA's players

and the referees.

Challenged by Tufts' questionable play, the Blue was able to rise above them and play a smart game of soccer. Chris Sapuppo, Guhan Subramanian, Eric Levinson and Lex Carrol formulated Andover's new midfield of four players. Together they controlled the ball and carried it through the lunging defense. Dribbling into the attacking third, they would set up the two forwards Gibbie Black and David Ross with passes that could be shot on goal. The first two served to Ross were met solidly on his powerful right foot, and were sent sailing towards the goal. Both shots were very close, but veered wide just missing the upper corner of the net. Intimidated by Ross' shots, Tufts began to panic as Blue started to take control.

### Strong Blue Defense

The impenetrable Andover defense successfully shut down Tufts' attempt at an offense. Their offensive technique of kicking the ball down the field and trying to run after it was destroyed by Christain Pearsol and Henry Smyth's incredible speed at beating the Tufts offenders to the ball. Attaining the ball, either Pearsol or Smyth would play it back to John Pratt. Pratt, looking upfield, started the offense with a punt over half field. Eric Levinson

trapped the ball on his chest and settled it to his feet. Lifting his head and looking across field he saw Junior Carrol running to open space. Levinson crossed the ball to Carrol on stride. The ball, in turn, was played to the goal mouth where PG Sapuppo played the ball between a defenders legs and rifled a shot only to be tipped out of bounds by Tufts' goalie's outstretched fingers. Despite fine chances, the Blue failed to put the ball in the net as the score remained 0-0 at half time.

In the second half, the Blue's dominating play still prevailed as far as controlling the ball most of the time. Tufts received the ball on the side line and played it into the middle of the field. A forward for Tufts trapped the ball off of his chest and shot at Andover's goal. The ball slipped by an outstretched defender's leg and landed in the net.

With the Blue's play still not amounting to anything but nice passes and close chances, they failed to put the ball in the goal. At the final whistle, the score remained 1-0 in favor of Tufts.

After the game, Coach Scott commented, "The worst type of game to lose is one that you deserved. But we will use this loss to come out even stronger and with more vengeance in our next game."



Dave Ross heads ball to Eric Levinson

# Football Destroyed By Powerful Choate Squad

By ANDREW BROWN, TOM RODGERS, PETER JUHAS

This past weekend Andover Football suffered a tough loss at the hands of the powerful Choate squad, 14-41. From the onset, Andover was outmaned. Choate possessed twice the depth and twice the size. Unfortunately, Andover was not able to overcome this initial deficit.

In the opening minutes, it seemed as though the game would be dominated by strong defensive play. However, several big plays gave Choate an early advantage. Choate scored the first two touchdowns on long-gainers off-tackle. They returned a punt deep into Andover territory, scoring several plays later. Andover came back strong in the last minute of the first game on a long drive culminating in a twelve yard run by Rich Johnson.

At the start of the second half, the Blue came out strong. Choate began to get nervous as the Blue marched down the field, scoring on a hail-mary pass from Brennan Keefe to the leaping Mark Ball. At this point, a Blue comeback seemed likely, but was soon thwarted by Choate's overpowering offense and unrelenting special teams.

The game ended with Andover on the downside of a 41-14 score. In this losing battle, however, there were many valiant individual efforts. Ball played extremely well, accounting for eight of the Blue's 14 points. Matt Milkowski created his usual havoc on the field. Nick Simms played well at defensive tackle. As standout kicker, Tom Rodgers pointed out, "Every dog has his day. That was Choate's day. The loss hurt even from the sideline, but we are putting the loss behind us and gearing up for Cushing next week."



Quarterback Brennan Keefe release the ball before Choate can reach him.

Photo/Stenn

# Incomplete Holderness Team Makes An Easy Victory For Undefeated Girls' Cross Country

By ALLISON PETERS

As it nears mid-season for the cross-country team, the girls remain undefeated at 4-0. Although Lean Sweeney was unable to maintain her winning streak, she lowered her course time 19 seconds while chasing the -1 Holderness runner, leaving her a mere 23 seconds away from the record of 17:14. On Saturday, October 10, the girls again faced an incomplete 4-man Holderness team, giving the Blue an automatic win, but certainly not hindering the level of competition.

As the race progressed, Holderness dispersed itself among the Andover group, alternating with PA runners and ultimately finishing 1st, 4th, 6th, and 8th, compared with Andover's places of 2nd, 3rd, 5th, 7th, and 9th. Because there were no grounds for scoring since Holderness did not possess a complete team, Andover automatically won before the race started.

Determined not to lose the Holderness runner ahead of her, Sweeney pushed herself to remain a constant ten yards behind the leader during the whole race, finishing only 8 seconds behind her, a little disappointed, but satisfied with her admirable effort. Behind Sweeney, Captain Dale Winingder was able to lose the rest of the pursuing runners for most of the race, until, glancing back at the top of the grueling Heartbreak Hill, she spotted a Holderness runner 20 yards behind, rounding the final turn before the top. This gave Winingder the drive to finish the race at 18:54, 16 seconds ahead of the 4th overall finisher from Holderness.

Sarah Davis, meanwhile, stayed close to the 2nd and 3rd Holderness runners, passing one or the other, and in return having them pass her at other times. This close competition forced her to push herself to remain with them, and finish fifth, sprinting in between her two Holderness opponents, and lower-

ing her time an amazing 42 seconds to 19:24.

Next to finish for Andover and 7th overall was Pam Myers, who used her famous kick in the final yards to cross the line at 20:03, 4 seconds ahead of the passed Holderness runner, chopping a complete minute off her time from the previous meet only. Days earlier, Catherine Costanzo, a dependable member of the team, came in 9th at 20:25, knocking 33 seconds off her time, and finally reaching her personal best time from 2 years ago. Costanzo is expected to go far beyond it this year and eventually become a premier runner for next year's team.

Julie Aronovitz, Colleen Ryan, and Polly LaBarre all came in together with respective times of 21:17, 21:21, and 21:22. With the kind of improvements these three are making with each race, they will soon be competitive enough to provide the kind of depth a cross-country team needs to win Interscholastic.

Jennifer Eby, running sick, finished with a time of 21:38, improving her personal record by 38 seconds. Eugenia Naro came in at 25:52.

The squad will race Milton next on Wednesday, October 21, their first away meet of the season.

Editor's Note: Last week we reported that Girls' Cross Country placed third against BB&N and Thayer, when in actuality they came in first.

## Athlete of the Week:

# Henry Smyth

By OLLIE SCHWANER

Despite Boys' Soccer's tough 2-1 loss this past Saturday to Tufts, center defender Henry Smyth stands out as Athlete of the Week, because of the solid strength that he consistently displays out on the soccer field.

Smyth was up against Tuft's toughest and strongest player in Saturday's game, but his amazing defensive skills prevented his opponent from scoring. Another example of Smyth's relentless coverage of his opponents was his "phenomonal" performance in the September 20 game against Holderness. In that game, Smyth didn't allow his opponent a single shot.

A great part of Smyth's success as a defender comes his what Coach Bill Scott describes as an unselfish attitude: "He's such team player." Assistant Coach Matt Glendinning calls Smyth "a natural leader and athlete." With buddy Eric Levinson, Leader Smyth demonstrates his leadership by leading the team in "Rugga-Rugga" cheers before each game.

Stability is another quality of Smyth's on the field. "He's a strong player that you can always rely on,"

noted teammate Alex Jaccaci. Glenn Glendinning took Jaccaci's praise one step further: "Henry's the backbone of the defense." All teammate Bobby Gibbons had to say was that "Henry is truly the cutest player on any soccer field."

# THE SLATE

Saturday, October 17

Soccer (B V)..... 2:00

Soccer (B VI)..... 2:00

Soccer (G JVI)..... 2:00

Wednesday, October 21

Field Hockey (G JVII)..... 3:15

Soccer (B JVII)..... 2:00

Soccer (G VII)..... 3:00



# Corbett Leads Boys' Cross Country To Victory Over Holderness School

By ELWOOD BLUES

The Boys Cross Country team edged out a tough Holderness squad 31 to 26 on Saturday. The win put the team's record at 1-2 and was a particularly exciting for the team, especially after the first two games which had been very frustrating.

Their first opponent, Harvard, destroyed the team. In that race, Chris Husband was to only Andover runner to finish in the top ten. The N.A.P.S. meet was a little closer, but the Blue still came up short. After those two races, the runners were very happy to beat Holderness.

Saturday's meet was exciting also in that it marked dramatic improvement and a sort of "coming together" in

some of the less experienced runners. After the first two meets, the team had heard Coach O'Conner and Coach Coons talking about potential and how they would get better with more experience, but they were not sure if it would actually happen. Racing against Holderness, the team got their chance and came through. Every runner improved drastically. The team formed a huge pack that was able to edge Holderness.

Matt Corbett, who made the decision of begging Cluster Soccer to run, led the pack with a time of 15:23, a 20 second improvement. He led the race the whole way. Holderness captured second and third place, but beyond third, they were swamped by the blue pack. Pep Caruso came in fourth, just un-

der the 16 minute mark. He was followed closely by Bruce Hamilton and the rest of the Andover pack. All of the runners were within about 40 seconds of each other and all of them improved their times considerably.

This meet brightened the future of the team's season because it showed what they could do, even without two of their key runners, Chris Husband and Captain Denny Palmer. For the past week, Husband has been sick and Palmer suffered a tragic knee injury, so neither of them could run. With the return of these two, hopefully in the near future, the team should be able to defeat most of its opponents.



Steve Mencis, followed by Matt Corbett, who went on to win the race against Holderness. Photo/Stenn

# Hard Week For Girls' Soccer; Downs Holderness, Upset By Masco

By NIKKI VADEBONCOEUR

The week was one for Girls' Varsity Soccer. Though they lost to Masconomet 4-1 on Wednesday, the game does not affect their league standings. Their overwhelming win over Holderness 6-4 on Saturday keeps them at the top of the league standings with an undefeated record.

**Holds Holderness**

The suspense during the Blue's win over Holderness was intense. If Andover scored a goal, Holderness would answer with a goal of their own right away. The score went back and forth until Junior Alex Thompson scored while Andover was ahead 5-4.

Co-Captain Sarah Ludington lead the scoring with three goals, one a penalty kick in the middle of the second half to tie the score at 4-4. Senior Kristin Wallace, Lower Heather Sullivan, and Thompson each scored one goal apiece, hiking the score to up 6 goals. The entire offense line played well, taking many shots at the goal, passing successfully, and outrunning the quick Holderness defense.

Holderness forwards tried to outwit and outrun the Blue defense, but were stopped time and time again. Senior Kelly McCullough played su-

perbly, filling in as the lead defensive player for the injured Lisa Binkerd. Other great performances came from Senior Jen Deeds and Lower Miranda Lutyens, who both managed to put dampeners on their quick offense opponents. If a Holderness player did penetrate the Blue defense, Upper Goalie Jessica Livingston consistently put an end to their attempts to score.

**Upset by Masco**

The score ended at 4-1 Masco, but Andover could have made the score closer if it wasn't for an incredible Masco goalie. Ludington and Sullivan

each took an abundance of great shots, but all but one, a super-shot by Sullivan, were prevented by the Masco goalie. The offense tried valiantly to pull together and score, but the Masco defense was extremely competitive and refused to permit any more goals.

The defense played as well as they could under such difficult conditions. Once again, the defensive line of McCullough, Deeds, and Lutyens proved to be especially effective. Goalie Livingston also played an admirable game, stopping the majority of shots taken at goal by the Masco offensive line.



Stephanie Lovell towers over a fallen Holderness opponent. Photo/Stenn

# Despite "Bravado," Water Polo Suffers Loss To Suffield, 6-12

By CALEB ELLERMAN AND BOB LeROY

When Andover's Water Polo team traveled to Suffield last Saturday, revenge was foremost on everyone's mind. With fire in their eyes and their nostrils flaring, the Boys in Blue marched and leaped into the pool with a vengeance. But for all their bravado, the team received a 6-12 thrashing.

In the first half, Bob LeRoy, Dave Mainen and Tsune Watanabe scored, while an apacious defense held Suffield

to only three goals. Arch-enemy and Team Captain Kris Osborn had dominated the previous game, but was unable to split Andover's tight defensive formation. The half ended with Suffield completely frustrated, even though the score was only 3-3.

The third quarter was much the same, but near the end, the situation changed. With the score 7-5, Suffield was threatening again when their holemen got the ball. Dave Mainen alertly pressed the Suffield's hand underwater, expecting to get a ball under" turnover.

The whole Andover team stopped to admire this defensive gem, but the referee missed it in all the excitement. The Suffield player turned and scored, making it 8-5. As Coach Purington said, "That was really the turning point of the game."

In the fourth quarter, things really fell apart. With Osborn stymied, Suffield turned to their outside shooters with great success. A stunned Will Wachs noted, "We just couldn't seem to cover them... just couldn't cover them... just..." Great saves by goalie Mark Gillis would not halt the assault. The game ended with Suffield on top, 12-6.

The loss was a big one, dropping Andover's record to 3-4. In addition, a shoulder injury to Drew Douglas added to the team's list of walking wounded. Still, captain Tsune Watanabe was not all pessimistic. "We did everything I wanted to do. We really shut down Osborn. Suffield just played really well. We just weren't ready for these outside shots."

Other players looked brightly to the future. Bob LeRoy minimized the loss. "So heck with Suffield. St. John's, NMH, and Hebron are next week and they will fall to the Big Blue." These games should be exciting indeed. Andover needs to win at least two to clinch a berth in the November 7 Interschols tournament.

## TH Three Stooges:

# We're Ready...

By LUKE WENNIK, and BOB LeROY

Does one "have to be cruel to be kind?" When concerning the Andover-Exeter crisis, the answer is no. The Andover fans, in recent years, have created the "you fans are no help-syndrome, otherwise known every two years as the "homefield disadvantage." The school boasts about their twenty-two bus caravans but fails to realize that this colossal Blue Wave actually favors Exeter.

A true Blue Wave, like all other waves, should begin as a ripple, which Andover has done quite nicely this season, meaning the first game's attendance was adequate. Then, as the wave grows older, it should grow and gain momentum, swelling in a fierce crescendo longing to crash on the Exeter shoreline, hoping to drown those red beach bums. Yet Andover, as it does so often, has defied the laws of nature in the past few years by instantaneously forming a tidal wave from calm and passive waters. Around mid-November, which is rough water season, an explosion of Blue light, matching even the best of Doc's experiments, cascades the school for one day. But the victims of that glow are the Andover players. Every year the team sees minimal crowds except for the Exeter game when a swarm of blue buzzes their ears. "The way to reverse this effect is either try forty pairs of ear plugs or to not go to Exeter," claims Dr. Lockkopf, a graduate of some school in New Hampshire.

The real world senses that there may be some other solution to the problem. By simply increasing the attendance at the home football events, the Andover fans would stir confidence in the war-

riors under the Blue jerseys. No longer could the players think that the fans were attending the game for the sole purpose of snagging an Exeter hat, and "jeeze, look at de fans... oops, now I gotta change my pants again." The power of the fans must be positive. Andover better start obeying the laws of Mother Nature once and for all. As Boston sings, "we're ready now catching a wave to ride on...and I know that its timed should be all swept away..." Hope to see you next home game.

**PEPSI**

The Choice of a New Generation

# JV SPOTLIGHT

## JV Football

By BURKE GIBNEY

The JV Football team improved its record to 1-1 by upsetting the Kimbel Union varsity squad by a score of 10-6 last Saturday. The win, their first in two years, ensures an exciting season for the team.

The KUA team, made up of a number of seniors and PGs, began the game with a strong opening drive that resulted in a touchdown after only four plays. Down 6-0, the Blue made a few adjustments and quickly transformed into an imposing squad. Strong defensive play from both teams kept the same score through the first half.

Andover began the second half with the same defensive pressure, keeping KUA deep in their own territory. Midway through the third quarter, the Blue was able to make a tackle in the KUA end zone, for a safety and two points.

Late in the fourth quarter, quarterback Brendan McGrail hit Will Tate with a 15 yard TD pass to take the lead. Rob Snodgrass completed the two point conversion to secure the victory.

It was defense that won the game for the Blue. The defenders put unrelenting pressure on KUA's offense, giving them few opportunities to score. Andover's defense was led by Mike Corcoran, who contributed a number of tackles and sacks, while also creating a great deal of team spirit through-

out the game. Malcolm Palmer, Scott Curry and R.J. Manfre also played well on defense. Tate's outstanding play prompted his promotion to the varsity team for the remainder of the season.

Coach Smith was very pleased with the come-from-behind victory. Now that the team has broken out of its long slump, he is expecting a fine season. The team faces Northfield Mount Hermon next weekend. The players have no idea what to expect, as they did not play NMH last year, but everyone is filled with confidence after this big win.

## Girls' Soccer

By SETH DUNN

The girls' JV soccer team boosted its record to 3-2 Wednesday with a dramatic 2-1 victory as Katie Burdett snatched victory from the jaws of a tie with a deke of the Waring Varsity goalkeeper in the final minutes of the match. Effective goaltending by Jen Wang a key factor in this victory. The squad, headed by Captains Emma Forbes-Jones and Erica Goetze and coached by Mr. Hannah, had 4 days earlier demolished Holderness 8-0 in a sunny home match, the stingy defense supporting the combined shut-out of Wang and Kirstin Todt. Watch these girls add to their winning streak at Isham field Saturday against North Andover High.

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# Bernieri Leads Pilot Writing Program for Inner-City Teachers

By REBECCA ALBERG

English Department Head Louis Bernieri led a pilot program entitled "Bread Loaf" on the Andover campus this past summer for teachers from inner-city schools to improve their students' writing skills and motivation.

The Bread Loaf School of English English teachers have studied at Bread Loaf's retreat since 1920, although only teachers from Eastern prep schools participated until the late 1970's. At this point the focus shifted, and rural, small-town teachers spent part of their summers at Middlebury College, Vermont. Approximately 500 rural teachers have participated in the program in the last ten years.

During the six-week retreat, the grade school and high school teachers shared their experiences in teaching and study. They also brainstormed ideas about how to make writing more interesting and fun to their students. Last year Bread Loaf began their national hook-up of word processors, called BreadNet, to keep participants and their classrooms in touch once the retreat had ended. Students edit BreadNet writing and publish it in "Voices Across the Wires," which is a yearly publication.

## Bread Loaf At Andover

Paul Cubeta, director of Bread Loaf since 1965, and Bernieri led the pilot program of eight inner-city public school teachers of minorities from Boston, Lowell, Lawrence, and Amesbury. Each participant received three graduate credits from Middlebury's Bread Loaf School of English. Phillips Academy funded the project, in which the teachers spent four weeks in July writing, studying literature, and learning how to use the word processors. The goals of Andover-Bread Loaf, as Bernieri summed up are to "engage disenfranchised students in learning (particularly ethnic and linguistic minorities whose drop-out rate is two to three times that of the majority)," and to "reempower and reinvigorate teachers."

In addition to role-reversal, when the teachers wrote the papers and corrected them, and computer work, the participants interviewed students from PA's Math and Science Institute for Minority Students (MS2) with help from Elwin Sykes. Through interviews, observations, collaborations with these students, the two groups switched roles; the students taught the teachers how they learned as minority students and the teachers studied the case studies, compiled data, wrote papers,

and read literature.

Trust within the group was an integral part of the program. Liz McHenry, a teaching fellow in English, commented, "We established trust very quickly, in about two days. We really worked well together as a group." English Instructor Cathy Royal enjoyed the contrast of "working with teachers as opposed to students." Bernieri, who both directed and taught the workshop, added, "The power of the workshop came from the intelligence, idealism, and compassion of its participants."

## Participants From Andover

In addition to Bernier, McHenry, Sykes, and Royal, English Instructors Craig Thorn, Lynne Kelly, Bruce Smith, Jean St. Pierre, and Thylas Moss participated in the workshop. Bernieri commented, "Cathy Royal, Liz McHenry, and Brooke Williams (Andover 1985) were invaluable in the success of this project. Much credit must also go to Jean St. Pierre and Elwin Sykes who conceived of this program several years ago and to Don McNemar who gave his strong support to the project."

## Follow-up

To insure that the participants won't lose their eagerness or ideas once they returned to school, the teachers will meet monthly during the school year to discuss their frustrations and achievements. The teachers have already met for the first of these meetings, and some expressed the frustration at encountering bureaucratic resistance to the changes they intended to implement in the classroom. Most, however, have not lost their enthusiasm. One, the newly appointed assistant principal of Madison High (the largest in Boston), intends to create an intense group of teacher-researchers in that school by sending six to eight teachers this coming summer. By sharing their experiences and writings throughout the year, the participants hope to create a network of caring and motivated teachers in the New England area. Bernieri will track the participants over four years, to evaluate, document, and eventually publish his results.

## Grant Money?

Andover Bread Loaf is currently applying for a grant from the Commission of Education of Massachusetts. The money would enable participants in the program to purchase computers that would link them to BreadNet and to grant scholarship money to those who want to continue their Bread Loaf

learning experience as graduate or post-graduate work at the Bread Loaf School of English in Vermont and in Oxford, England.

## Next Summer

Next summer's workshop will hopefully include 20 teachers and 20 students. This year was the pilot for future workshops and this year's success heralds that of years to come. Bernieri is looking forward to next year, he stated, "The future of the workshop is exciting. Two of our teachers recently made a presentation to all the English Department Heads in the City of Boston. Now, we could probably fill the workshop with teachers from Boston alone." Royal expressed her enthusiasm for next summer, "I'm so excited about the possibilities of the program for next summer and for the expansion of the program. It's really important to be able to give a wide range of students a voice through their writing. It'll be great."



English Instructor Lou Bernieri, who coordinated the Bread Loaf writing program this summer.

Photo/Blake

# Student Council Makes Proposal For Weekly All-School Meetings

By ROBBY MOCKLER

The Student Council convened Tuesday, October 13, and formulated a proposal for weekly student-run, all-school meetings.

Tanya Selvaratnam, Pine Knoll Cluster President, stated, "The atmosphere and content of the meetings [should be more like] a community get-together." To achieve this goal, the meetings will be centered around a theme and will have, as Upper Representative Tyler Merson said, "different kinds of things going on." The meetings will include performances by the Drama Lab, the Jazz Band or singing groups and introductions of less prominent sports teams.

Originally, the meetings were going to take place during all-school free periods six day weeks, but Council members argued that students would not want to give up their free periods. The Council introduced a proposal for holding meetings after 8 pm as well as a proposal that would shorten morning classes to make room for an extra period on meeting days.

The Council also discussed the last all-school meeting and agreed that in the future the meetings should relate to the whole PA community. Many

Council members expressed concern and embarrassment about the behavior at the last meeting. They resolved, however, not to have proctors at the student-run meetings. But Molly Lewis insisted that Council members would seek "to encourage decorum."

## School Congress

The Student Council also discussed a proposal for a School Congress that would vote on student related affairs. The Congress would consist of the entire faculty and 29 elected students, including representatives from clusters, classes, and clubs such as Af-Lat-Am, the Jewish Student Union and the Women's Forum. All votes would count equivalently. A Congress Agenda Committee, consisting of two faculty members and two student members, with the Headmaster deciding tie votes, would decide the issues to be discussed in the Congress.

## Memorial Day

The Student Council adopted a proposal that will cancel classes on Memorial Day. Instead classes will be held the following Saturday on a Wednesday schedule. The proposal requires that no day or extended overnight excuses will be granted on that day. Also, the proposal will establish a student-faculty committee to plan the day's events, which will include a required all-school meeting. This proposal, if adopted by faculty, will be on trail for four years, after which the proposal will be reviewed to decide

whether or not to make Memorial Day an official holiday.

## Student Council Treasury

Dean of Residence Jonathan Stableford recently gave the Student Council permission to take over his power to delegate money to clubs and organizations. The Council debated how to raise more money for the fund. Nancy Boutlier proposed having a raffle that would make a Student Council member do one period of the winter's work duty.

## Andover High Exchange

Alan Reeder and Brendon McGrail reported on the progress of the proposed PA/Andover High Exchange. The preliminary exchange proposal will call for an exchange of students from each of the schools. The exchange students will go on a one-day trip to the other school and write about their experiences. The observations will be collected for a book.

## ADAAC

The council heard a presentation from Sandra Vinstock and Heather Meany, presidents of the Andover Drug and Alcohol Awareness Committee (ADAAC). ADAAC organizes peer support groups and plans FCD week in an attempt to let Andover aware of alcohol and drug and the alternatives to using them. The Council questioned the presidents about their methods and about how ADAAC tries to reach

# ACHI Recruitment Seen As Problem

ACHI, continued from pg 1

## Recruitment

Recruitment of teachers to participate in the program proved a problem said Lyons. He said he had fears of "having a great banquet and no one [coming]." Lyons sent over 1300 informational flyers and over 200 applications to possible participants, as well as news releases to every newspaper in the area. He also gave speeches at several teachers' meetings. Organizations such as the Massachusetts and New Hampshire State Departments of Education, the Independent School Association of Massachusetts, the New England History Teachers Association, and many others provided mailing labels and lists of prospective applicants to ACHI. Addressing the issue of why it was so hard to attract applicants, Lyons said that in 1958 "such fellowships seemed like heaven to a young US History teacher making \$4000 a year." But, he went on to state that in today's setting, and \$800 stipend paid to Institute Fellows does not seem as enticing because of "demographic changes, the Massachusetts Proposition 2 1/2 tax cut, an aging teaching population, a teachers' salary scale which he cited as a butt of cynicism in a region of salaries of \$20,000 to \$30,000 for 22 year old graduates."

## 27 Teachers Chosen

An outside admissions committee chose 27 teaching fellows from mostly public or parochial school. In response to advice given by an Advisory Committee of teachers and administrators, the program centered on becoming an "academic enrichment program". With regard to the teaching fellows, Lyons cited a Massachusetts trend towards older teachers, noted Newton South as having no history teachers younger than 37 years of age, and said that these teachers already "know their way around the classroom." The average age of the Fellows attending ACHI was 41 to 42 years of age. One of the fellows was a former president of the National Council for the Social Studies. Lyons went on to say that "They're good. What they wanted was academic work information on American Constitutional History."

## ACHI

The four-week program was based

on a five-day work week. Four days of the week were devoted to subject matter study, including morning lectures, discussion groups and the watching of films. Short 500-700 word essays were also assigned to the teachers. The books Lyons used over the four weeks were the American Constitution: Its Origins and Development, The Supreme Court and the Constitution, and Quarrels that Shaped the Constitution as well as a text prepared by the PA faculty. Some of the speakers at the Institute were Frederick S. Allis, jr. lecturing on "Ways to teach Marbury vs. Madison and Dred Scott vs. Sandford," and John Doar, former Assistant US Attorney General for Civil Rights (1960-1968) and Counsel for the House of Representatives Judiciary Committee (1973-74). Lyons devoted one day of the week to developing teaching strategies that would be useful in the classroom.

## Evaluation

One week into the Institute, questionnaires evaluating the program were filled out by the Fellows. Lyons stated that "the work load came as a shock to the teachers." He went on to say that in fact he hadn't "worked so hard in 20 years." Also, 18 of the 27 fellows felt that the "lectures were difficult if not clearly organized, the readings too long, and the 500-700 word papers too short to allow the fellows to express

their thoughts." Lyons described that week "as a turning point." the faculty worried if the expectations were too high. However, Lyons said that with adjustment in the program and incredibly hard work on the part of the fellows, the following weeks were "very successful."

Part of the program included six points of graduate level credit offered at the University of Lowell. 25 of the 27 fellows signed up for the graduate points program. As stated by Mr. Lyons, "about a dozen able Fellows performed at a high level of performance throughout the four weeks. The others had initial difficulties but made substantial and sustained progress. At the end of the Institute the Fellows were graded. Three receiving A's, 12 A/B's, 7 B's, and three were below the cut-off line for graduate credit 2 B/C's and one C. Summing up the fellows performance at the institute, Lyons observed that "they were wonderful... all did the work, and had tremendous enthusiasm... The Fellows came to know each other well. We believed we developed a sense of camaraderie in our four weeks together, and a long term sense of belonging to an honorable profession with strong colleagues."

Follow-up days to discuss the usefulness and reflect on the institute have been scheduled for October 5, November 16, 1987, February 1, 1988, and April 15, 1988.

# Faculty Tackles Parking, Student Drug Discussion

PARKING/DRUGS, cont. from pg 1 night was about parking. Cullen felt that a parking lot behind Bancroft would be big enough to handle the influx of cars created when GW goes under construction. Many teachers felt that a parking lot there would ruin that section of campus. Others complained that the existing parking crunch due to the library construction was not being suitably tended to. Unfortunately, Cullen had no good answers to the teachers' questions other than that other areas suitable for parking were currently being searched out.

Cullen offered that 20 housing units have been completely renovated in the past 18 months and that between April

20 and September 30, 46 rooms and 30 buildings' exteriors have been painted. The homes that were painted were those most in need of painting.

## Drugs

Two other points that faculty highlighted were that many students were unfamiliar with the rules concerning admitting one's own or one's friend's drug use. John Stableford, the dean of residence, said that many students were unaware of the rules. The rules were that any admittance of drug use was strictly confidential and disciplinary action would not be taken on this. However, admittances after being caught in the act would not be void of punishment.

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# The Seventh Page

## Heelan On Andover Theater

By JOEL KALODNER

References to Kevin Heelan and his work display the strong impression they've made on Andover. "Kevin," comments Technical Director Mike Brown, "is an outstanding modern playwright. It's an honor to work with so esteemed in the New York theater world." Two friends talking about last year's *Macbeth*: "I saw the Orson Welles version once, but this—far beyond..." "Of course," replied the other, "Kevin did it. He's amazing. There's no question."

Such acclaim seems well founded. Every year, he shows the community new ways of looking at Shakespeare through his innovative productions. During FCD week, he shares parts of his alcoholic experiences with the student body. His name has reached heroic proportions on campus and it's fast approaching demigod-hood.

Aside from his acclaim on campus, Kevin Heelan, who assumed the leadership of the Theatre Department five years ago, possesses a lengthy and reputable theatrical history. He has acted with Shakespeare and Co. (The Boston Shakespeare Co.) in *American Revels*, the Virginia Regional Company, and Stage-works, an Off-Broadway theater company. He has exercised his skills as a playwright as well. He has written eight full-length plays. In 1981, his play *Heartland* had its debut on Broadway boasting Sean Penn as lead. He has won the 1986 FCD/CBS Best Play award, the 1987 National Endowment For The Arts Playwriting fellowship, and three nominations for the Academy Awards. Moreover, he has staged readings of his own work in Joseph Papp's *New York Shakespeare Festival*, the *Manhattan Theater Club*, and the *Circle Repertory Theater* under the guidance of Lanford Wilson, and in *The Circle in the Square*. These readings have included such notables as Richard Dreyfuss and David Allen Grier. His favorite of his own works, *Distant Fires* (originally starring David Allen Grier) was published by the prestigious Theater Communications Group in their special "Plays in Process" series.

Heelan's work has also prompted professional praise. Kevin Kelly, of the *Boston Globe*, cited him as one of America's promising new playwrights. Wendy Wasserstein rated him in the *New York Times* this year as one of America's ideal playwrights, placing him in the league with Arthur Miller and Lanford Wilson.

Such astounding feats make one wonder what could Kevin Heelan be doing in Andover instead of pursuing his theatrical career in a place with a stronger emphasis on theatrical pursuits. One also fails to learn about the real Kevin Heelan by simply reviewing his successful career. In the following interview, I attempted to answer these questions in order to allow Mr. Heelan to expose himself personally to the community.

(JK) How did you find out about Andover and what tempted you to come over?

(KH) I was in North Hampton after having left New York, without a job, and broke. My wife told me that at private colleges you get free rent. Most of my writer friends are employed by colleges. Since I didn't know anyone at these colleges, someone who'd come here told me to look into Andover because Andover does thirty plays a year. I came up and applied. Since I didn't need to stay in New York and the unemployment rate had reached twelve percent, I left.

(JK) Does there exist a good writing environment in Andover?

(KH) You have to make it good on your own. It's hard to write the terms that I'm directing plays, because I put so much energy into the play. But I do have a lot of time. It's really as good as any other environment. When I published my first play, I was xeroxing at Lincoln Center for four dollars an hour, eight hours a day, so it's really not that bad.

(JK) How much have you written here in Andover?

(KH) Since I've been here, I've had a production of a play every year. I've written two new plays, done four revisions of my last plays, and written two one-act plays, both of which stink. Some other projects are in the works.

(JK) Do you think that the com-

munity is conscious enough about the theater?

(KH) The student involvement in the theater is extraordinary, the number and kinds of plays that get produced are astonishing, as well as the commitment of the students involved in the department. However, we do have our problems. Some of the folks in the administration have taken a sudden interest in Drama Lab matters, so we might have to curtail some of them. I think that the faculty have no idea of the kind of work involved in putting on a play. It's a matter of ignorance, it's actually nobody's fault. Some people believe plays just arrive here. However, the industry of the students astonishes me.

(JK) What would you tell perspective theater students? Why should some take theater?

(KH) The benefit of being able to make your case, on your feet, to other people, is invaluable. To be able to do the kind of work theater demands, in front of nine hundred people, when you're fifteen years old, never leaves. I'm not talking in the esoteric, artsy-fartsy sense, just in the pragmatic, bare-boned way. People should take theater because throughout their entire lives, they will have to communicate an emotion. These seventeen-year olds need to take gigantic risks with their bodies. They're constantly rebelling. These experiments gives them some courage, something our students particularly need. Also, the theater is the only place where the ramifications of irresponsibility become immediately apparent. If you've not prepared, the horror you will undergo when you face a group of people that depend on you is unsurpassed.

In a school where students are treated very, very gently, where



Kevin Heelan: Theater Department Head and prestigious playwright. Photo/Stenn

their irresponsibilities are not dealt with, we in the theater don't have to punish. The student must take theater because he will learn about more different things than anywhere else. It is the only place where all the various disciplines converge at once. In the *Tempest*, we were using Physics to raise and lower a platform. In *Macbeth*, we had five English teachers coaching students on what the intention of each line was. Theater is the only thing which approaches a ritual left in this institution. The theater gathers about six hundred people, trying to communicate something. Theater will increase the student's interest in literature. In a school where relevance is becoming the new catch-phrase, they will have to read plays that are a few hundred

years old, have to experience what it was like to live in another time.

(JK) What notion do you drive at in your theater class?

(KH) I'm trying to inform them of the most important thing when they study acting or directing, and that is intention. I hardly deal with emotion, motivation, or characterization because the students are too young to grasp most of that. Your intention is what you're doing, not what you're saying, what you're going after. I also teach the use of the body.

Mr. Heelan has become an integral part of the Andover's theater. Soon, P.A. may experience another one of his Shakespearean productions. In the coming weeks, Heelan will talk to us about his thoughts on Shakespearean tragedy.

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## Weekend Scoop

By CLINT HARRIS

Aside from being one of those elusive two-day weekends, it is also one of the last weekends before midterms are put out. Who knows? Next week you could be on restriction, so you'd better enjoy the weekend; it might be your last.

#### FRIDAY

7pm, Graves Hall.

For those of you who heard the faculty jazz band last year, you know this is really a treat. The concert will feature Eric Thomas on saxophone, Vincent Monaco on bass guitar, Bob Baughman on the piano, and Matt Gourdy playing the drums. The program will include music by Gillespie, Monk, Baughman, Marcus Miller, Parker, and Arlen.

7-9pm, Addison Gallery.

The posthumous opening of Eadweard Muybridge's Motion Studies this weekend is rumored to be one of the largest openings all year. The reception is open to all.

#### SATURDAY

It's Latin Arts weekend here at Andover, and Don's got some eth-

nic events planned to ease the pain of not being at the Head of the Charles.

6pm, 8pm, Kemper Auditorium.

*Homeboys*, a movie about the violence of L.A. street gangs, will go on first, followed by *Camille*. In this true story, politics and religion meet when a governor's daughter falls in love with a Catholic priest. In the ensuing scandal, the governor must decide which is more important: the life of his daughter or his growing political career.

8:30pm, Borden Gym.

To top off the night, there will be a dance, featuring mostly Latin music. The DJs will be Eddie Matos and Darnell Moore.

#### SUNDAY

3pm, Addison Gallery.

The Faculty String Quartet will perform Mozart's Quartet in D Major and Mendelssohn's Quartet in E flat Major. The quartet consists of Catherine Consiglio on the viola, Gerald Itzkoff and Michael Rosenbloom on the violin, and William Thomas on the cello.

## Timken Room Jamboree

By RICARDO LIMA

Last Sunday marked the beginning of an extensive series of recitals performed by the members of the Music Department. On that afternoon, two hours of delightful music echoed throughout the interiors of the Timken Room, immersing the audience into clouds of tragedy, contentment, and heroism. For two hours, no one dared to whisper, no one had the audacity to turn away, for all had been grasped by the hypnotic trances of the grandiose music.

Mr. Christopher Walter, pianist, led Mr. William Thomas, cellist, and Mr. Gerard Itzkoff, violinist, in the cheerful Haydn trio, an excellent choice for a debut. The trio, contained in three movements, seemed ideal for an evening ball in the eighteenth century. The festive

tone of the piece mesmerized the audience as people sank back in their seats with expression of sheer joy on their faces.

A quartet by Schubert followed. Unfortunately, this lethargic piece failed to arouse much attention. The outstanding skills of Mr. Thomas, the Consiglios on the oboe and viola respectively, and Mr. Peter Lorenzo on the guitar, salvaged a concert that might have ended right there in failure. The piece succeeded in breaking the spell on the audience, and with expressions of annoyance and boredom, people stiffened up and prayed for the end to come. Even the venerable music lovers themselves could only shake their heads during the interminable second movement, properly titled "pathetically slow."

Preceded by an intermission, Mozart's *Quartet for Violin, Viola, Oboe, and Cello* (Thomas, the Consiglios, Itzkoff) regressed the audience into the enchanting nest previously weaved by the first piece.

The grand finale of the concert, the mighty *Trio in D-minor* by Mendelssohn remained by far the most moving piece of the performance; it enveloped and sent everyone listening into another world, a reverie of waterfalls of ecstasy. With a duration of half an hour, the four movements defied the very foundations upon which the universe turns. Maestros Peter Warsaw, William Thomas, and Gerard Itzkoff succeeded in performing with confidence and unquestionable virtuosity.



String Quartet ensemble will perform this Sunday.

Photo/Music Department

# Latin Arts Weekend

October 15-18

**Thursday:**

Samuel Betanzas, Speaker  
Kemper Auditorium 6:45  
Reception

**Friday:**

All School Dinner  
Cooley House 6:45

**Saturday:**

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All School Dance  
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**Sunday:**

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