

The PHILLIPPIAN

Vol. CVIII No. 25

PHILLIPS ACADEMY ANDOVER, MASSACHUSETTS

March 6, 1987

O'Donnell To Succeed Kurtz As Principal of Phillips Exeter

BY ALEXEI BARRIONUEVO

In a special assembly of students and faculty on February 21, President of the Board of Trustees of the Academy Michael V. Forrestal announced the appointment of Kendra Stearns O'Donnell as the new Principal of Phillips Exeter Academy.

O'Donnell, 43, will succeed Stephen G. Kurtz, who is retiring after 13 years as head of the coeducational, independent secondary school. She will become the twelfth educator to hold the office in the 206-year history of the school and the first woman to head a major independent school in New England.

Kurtz stated that his decision to retire stemmed from "a desire to quit." "I've done [the job] long enough," he said. While he failed to report any plans for his life after retirement, he noted that he will disengage himself completely from P.E.A.

"The Board of Trustees of Phillips Exeter Academy feels a deep sense of satisfaction in having selected Kendra Stearns O'Donnell as the next Principal of the Academy," Forrestal said. "Mrs. O'Donnell is a scholar, highly experienced in secondary education and in the world of non-profit institutions. Most important, she is a person of warmth, humanity and great strength of character. She is eminently qualified to carry on the work of Principal Steve Kurtz."

Chairman of the Search Committee Chauncey Loomis found O'Donnell equally impressive, noting, "She listened well and responded well to what people said. She had the capacity to arouse enthusiasm in almost everyone she talked to."

Principal Kurtz also concurred, stating that he is "very pleased" with the decision of O'Donnell to replace him. "I like her very much," he remarked.

Assuming the Mantle

"Being a woman in this position means that for a brief time I am a celebrity," observed O'Donnell. "People call this appointment historic," she avowed, "but I believe that you have to earn your place in history. I would be happy not to be a celebrity and I am anxious to get to work at earning my place."

O'Donnell noted that in the past few months she has "become attracted to people within the Exeter community -- to the faculty and students -- and to their seeming desire to improve the life at Exeter." She affirmed that while "the quality of academics at Exeter are beyond question...there seems to be an eagerness to bring some of the excellence that lives in the classroom into other areas of life for both adults and students."

Before O'Donnell commits herself to preparing for the responsibilities of Exeter, she will conclude her responsibilities as Special Assistant to the President of the Rockefeller Brothers Fund.

Upon assuming the office of Principal in July, she will concern herself with issues such as faculty salaries and financial aid in which she views Exeter as having a "substantial obligation...to lead in." She asserted that while "it's too early to tell" what changes she will administer to Kurtz's

school policies, she forsores herself as having an impact on the image of the school. "We're different people and I think schools reflect the style of their principal. So simply because I am a different person people will perceive things a little differently." Before taking any action, she resolved, "I need to listen, and I need to learn about [the Exeter] community."

The Selection Process

Last summer Trustee Loomis initiated the search for a new Principal by forming a Search Committee composed of three Trustees and six faculty members. After the school made public notice of the post's vacancy, nearly 100 educators submitted applications. After seeing an initial group of 65 candidates, the Search Committee narrowed the group to 13 candidates, each of whom underwent a comprehensive interview. Loomis noted that 13 "is actually a large number to interview" but that "we had so many good people that we felt we had to interview them all."

In judging the candidates, the Committee looked for specific qualities: intelligence, eloquence, energy, decency, belief in the importance of secondary school education, and an understanding of and affection for the young.

In addition to the Search Committee, the 13 finalists saw an Alumni Committee of six, a student group of 30, and a committee comprising the Senior Administrators. The Senior Administrators, or Principal Staff, consist of the Director of Admissions; the Director of College Placement; the Dean of Studies; the Dean of the Faculty; the Vice-Principal; the Director of Development; and the Treasurer.

"It was a fairly unusual process," Loomis affirmed, "because it was more open than usual." He noted that the finalists saw a large number of people at school and made themselves accessible to all faculty, students, and administrators who wished to speak with them.

Kendra Stearns O'Donnell

O'Donnell graduated from Emma Willard School, Troy, N.Y., in 1960 and attended Radcliffe and Barnard colleges. She received her bachelor's degree from Barnard in 1965 and then entered the graduate program of Columbia University, where she studied Renaissance English Literature. She received her master's degree from Columbia in 1966 and her doctorate in 1974, also from Columbia.

In 1971, O'Donnell was appointed Lecturer in English at Princeton University and became Assistant Professor of English in 1973. At Princeton, she served on the Board of Advisers, the Committee on Examinations and Standing, and the Council of the Princeton University Community. She was the first woman in the history of Princeton to be named to the ceremonial post of University Marshal.

In 1977, O'Donnell joined the John and Mary R. Markle Foundation as a program officer, and she later served as a program director for the Arthur Vining Davis Foundations. She also acted as consultant to the Geraldine Rockefeller Dodge Foundation and the Rockefeller Brothers Fund, where

she concentrated on projects directed to strengthening nonprofit institutions.

Since 1984, she has served as Special Assistant to the President of the Rockefeller Brothers Fund. In 1985 and 1986, she directed a study of philanthropy in the United States that resulted in the publication by the Independent Sector of "The Charitable Behavior of Americans" (1986).

In 1976, O'Donnell became a trustee of Emma Willard School, and since 1981 she has been President of its Board of Trustees. She also serves on the Development Committee of the National Association of Independent Schools.

O'Donnell is married to C. Patrick O'Donnell, Jr., Senior Vice President and Director of Research of Prudential-Bache Capital Funding, Inc. They have one child, Christopher, 5, and live in Princeton, N.J. She also has two children by a previous marriage: Kendall Hamilton, 19, and Allegra Hamilton, 16.



Kendra Stearns O'Donnell, who will replace retiring Principal Stephen Kurtz of Phillips Exeter Academy.

Ali Mazrui Speaks On Africa's "Triple Heritage"

By RODDY SCHEER

On Thursday, February 26, Professor Ali Mazrui, creator and producer of the 1986 nine-part television series "The Africans," spoke in Kemper Auditorium concerning the African lifestyles and the continent's triple heritage of people as part of the 1987 Headmaster's Symposium.

Africa's Triple Heritage

Mazrui's main accomplishment thus far has been the successful production of the public television series "The Africans: A View From Within." The series held the dual purpose of breaking down stereotypes of the African people which exist in the minds of westerners and revealing the complex workings of Africa's triple heritage. Mazrui stated "the triple heritage... is a combination of three legacies: the indigenous, the Islamic and the western impact." He went on to describe indigenous Africa as consisting of those natives who built empires and kingdoms and of the others who strengthened and consolidated village life, giving meaning to the rural countryside. With respect to religions outside of the indigenous tribes, Mazrui noted the on-going struggle for success between the age-old Islamic influence and the more recent influx of Christianity. Mazrui claimed that, "In the competition between these two religions in Africa, Islam has won in the North. In Africa south of the Sahara, the rivalry is still continuing between the two." Mazrui stated that in Africa holy days for both Islam and Christianity were held annually, however tribal holidays were not recognized in the same grandiose manner. He added, "Official Africa is still inadequately insensitive to the indigenous leg of religion within the African experience."

Mazrui divided the secular side of western penetration of Africa into two emergences: the contrasting European and American versions of western culture. Mazrui claimed that Europe's weight lay in styles of formal attire, household and restaurant food, alcoholic beverages, newspapers and primary and secondary education. In contrast, the United States' sphere of influence took shape in the form of casual dress (the world-wide "jeans revolution"), fast food services, news magazines, university-level education and soft drinks. "The Coca-Colonization of Africa is at hand," added Mazrui.

South Africa

Mazrui commented on the Apartheid condition in South Africa. "Black South Africans are the least privileged blacks of the twentieth century and, potentially among the most privileged of the twenty-first century," asserted Mazrui who continued, "South Africans, the untouchables of today, may become the Brahmins of tomorrow."

Marxism in Africa

Mazrui briefly touched on the presence of Marxism on the African continent. "Within Africa itself,

Marxism has acquired a new fascination, partly as an attempt to escape and rebel against some of the excesses of liberal westernization and partly because they are disenchanted by other approaches to the understanding of African predicaments," said Mazrui. The lecturer went on to explain that Marxism has not had greater success in Africa because most Marxist writings are not translated into African languages. Thus, only the very well educated Africans are able to grasp the governmental and socio-economic ideas of Marx. According to Mazrui, this lack of knowledge of western languages in Africa has slowed down the development of the continent in comparison with the rest of the world.

Changing Role of Women

Mazrui concluded his discourse by addressing the changing role of women in African society. A traditional African myth, depicting women as the custodians of fire, water, and earth, which has gained acceptance throughout the continent, is now changing says Mazrui. Mazrui stated his belief that African women no longer serve these simple, sexist purposes; "Instead of custodians of fire, water, and earth, many westernized African women become, at best, custodians of the typewriter," commented Mazrui. He continued to say, "Personally, I believe our women will have to find, by putting pressure on the men, a much better combination of responsibility and freedom than has been realized so far... It is conceivable that what we need is greater enlistment of women in the in-

strument of control and force in African society." Mazrui added that a real possibility of such feminist control lies in the hands of Mrs. Winnie Mandela in South Africa, much in the same way that Corazon Aquino gained such strong popular support in the Philippines.

Ali Mazrui

Mazrui has led an accomplished life both in Africa and abroad. In addition to currently holding three professorships at Cornell University, the University of Michigan at Ann Arbor and the University of Jos, Nigeria, Mazrui has lectured extensively in Africa, Europe, and every U.S. state except Alaska. In 1979, the British Broadcasting Company sparked Mazrui's interest in making a series similar to "The Africans" because he had lectured for both the B.B.C. and America's Public Broadcasting System on the subject of African culture, lifestyle and politics. Mazrui was ideally suited for exposing the triple heritage of Africa for he was brought up in Africa as a Muslim, educated in western institutions; Mazrui said he has "constantly had to deal with three systems of values, sometimes in unison and harmony, sometimes in conflict." Mazrui related his speech to the 1987 Headmaster's Symposium-Africa Faces The Future by saying, "I am privileged to be in this community and to participate in events which are not only of educational value, but of relevance in the mutual understanding between Africa and this society."

Murphy, LaBarre To Head '87-'88 Phillipian

By ERIK TOZZI
and TONY JACCACI

On Monday, March 2, during the Phillipian's annual banquet at the McNemars, Editor-In-Chief Everett Wallace unveiled the 1987-88 board, naming Lucia Murphy as the paper's President and Polly LaBarre as the new Editor-In-Chief.

The new structure will divide the ultimate responsibilities of the board's upper strata into two categories: the mechanics and the content. Murphy must manage most magnificently the mundane mechanical mire that more-often-than-ever mangles that mighty masterpiece most known as the Phillipian. Her responsibilities include managing supplies, organizing press runs, coordinating the efforts of editors, maintaining public relations, and she remains responsible for the production of the paper. Last, but not least, Lucia must look into editors' lamentations, and make sure that her board is one happy family.

As Editor-In-Chief LaBarre is responsible not only for the editorial

page, but for all written sections of the paper. She will work closely with the News, Sports, Features and Seventh Page editors, and will add her input (Sorry Mr. Lyons), as to improve the overall writing of her editors (but definitely not ours). Quipped former Managing Editor Tony Jaccaci, "Prodigy Polly pertains primarily pour perfect productions, per se."

Wallace was unavailable for comment, but had he been available we are sure that he would express confidence that the new set-up will help the overall administration of the paper.

Eileen Kim will take over Anselm Fusco's responsibilities as Managing Editor. She will coordinate the monstrous burden of typesetting, and will oversee the installation of the new typesetting equipment. Commented Fusco, "I think she'll do a neat job; she's really nifty."

continued on page eight



Professor Ali Mazrui, creator and producer of "The Africans," who lectured on Africa in Kemper Auditorium for the Headmaster's Symposium.

Commentary and Letters

Dean's Week Folly

In an attempt to combat the pressure of the deluge of tests and papers which traditionally occurs before test-ban week, the faculty has unwittingly doubled that pressure with the application of the Deans' Schedule during the last two weeks of the term. Granted, during the week before the test-ban one might experience multiple tests on one or two days of that week. The Deans' Schedule, on the other hand, provides for multiple testing on nine out of the twelve days preceding exam week. This policy, in destroying the concept of a review week, serves to intensify the pre-exam-week pressures and frustrations that originally compelled the faculty to consider an alternative to the test-ban.

The test-ban allowed for a week free from the study of new materials, testing, new projects or papers, and essentially provided for a pressure-free 'review week.' This review week acted as a buffer between the work and frustrations of winter term and the pressures of exam week, during which students could complete course projects or requirements and prepare thoroughly for exams. Under the new Deans' Schedule this policy has expired; teachers may, and inevitably do, test on various assigned days during the two weeks before exams. This scheduled testing imitates the set-up and effects of exam week: scheduled testing and pressured study. Students must continue to learn new material for this testing; a practice which prevents them from concentrating on exam preparation. In addition the shortened Saturday classes not only fail to accomplish sufficient review, but they also subtract from the two free days before exams. Therefore, instead of relieving the inevitable end-of-term frustrations these two weeks only extend the intensive study and testing of exam week and perpetuate these pressures.

The frustrations inherent in both the multiple tests of the test-ban and the testing of the Deans' Schedule have caused students to disparage both policies. Obviously, the issue merits further discussion. The possibilities to accomplish pre-exam testing and to retain the concept of review week without undue pressure extend further than the unrestrained testing of the test-ban policy or the scheduled testing of the Deans' Schedule. Although the faculty has considered the students' best interests in the application of these policies, they should continue to discuss alternatives and consider the value of student opinion and participation in this discussion.

Out With The Gods... The PHILLIPIAN

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Exchange Dialogue:

Lamkin Refutes Metz...

To The Editor:

In Travis Metz's letter to the Editor of February 27 entitled "Metz Questions Soviet Exchange," Mr. Metz stated that he was "writing this letter to try to initiate a constructive dialogue among the Phillips Academy community as to whether [the Soviet] exchange is a good idea." I would like to take this opportunity to take Mr. Metz up on this offer and address some of his concerns. The first of these concerns centers around the all-school meeting of February 23; specifically, the opening procession during which those present were asked to "stand silently" while the hymn of the USSR was played. Mr. Metz stated that he found being asked to stand for the hymn "inappropriate," and that he stood "only out of courtesy for the two Soviets on the platform, not out of respect for their nation." In fact, "courtesy" and a respect for Mr. Bogachev and Mr. Yershov were the sole motivations behind the request to stand. It is assumed on such an occasion that standing for the USSR's, or indeed any country's hymn or anthem is done to demonstrate common courtesy towards those who are guests in our country, not to exhibit any political alliances or ideologies. This is the same motivation present, for example, during the Olympics, when spectators and athletes rise for the anthems of the various participating nations. It is a courtesy, not a statement.

Mr. Metz then goes on to describe, in great detail, the Soviet Union's atrocities in places such as Afghanistan and Ethiopia, and its persecution of Soviet Jews and Ukrainians. It certainly cannot be denied that the actions of the Soviet Union in these instances are inhuman and unwarranted, and that such actions cannot and should not be ignored. However, I feel strongly that the upcoming exchange, and hopefully, others like it in the future, should continue despite these practices. In reference to Afghanistan and Ethiopia, I neither deny nor condone the actions of the Soviet government, and I feel that the United States and other countries should continue to bring pressure to bear on the Soviets to cease their activities there. On a more personal note, I, as a Jew, am obviously greatly concerned about the treatment of Jews in the Soviet Union. Many of my ancestors came from Russia and many others came from Poland, now a satellite of the Soviet Union, and Lithuanian and Latvia, now completely absorbed into the USSR. They, unlike many others, were lucky enough to be able to come to this country. Here again, I feel that it is necessary to continue to pressure the Soviet Union into allowing Jews and others to emigrate, and I have participated in such campaigns myself. Within the framework of such pressure, however, it is entirely possible to conduct an exchange such as ours, which is designed to promote a greater degree of understanding between the youths of our two countries, who, as is so often remarked, will be the future world leaders. Just such an exchange is, in fact, a significant first step towards ameliorating the above mentioned situations, while it is unlikely that an increased understanding on a personal level between the United States and the Soviet Union will bring about radical changes in Soviet policy, it could very possibly ease some of the tensions on both sides that have hampered constructive discussion, not only about issues such as Afghanistan or Soviet Jews, but also about the ever present threat of nuclear annihilation.

Mr. Metz then goes on to point out that "like it or not, those two Soviets are representing the Soviet government..." and wonders whether he ought to "applaud such a regime." Here lies a basic flaw in Mr. Metz's argument, since, as the editorial "Phillips Academy?" points out, one cannot assume that a University rector and a secondary school headmaster are representatives of the Soviet government. The percentage of the Soviet population that belongs to the Communist Party is quite small, and one cannot assume any Soviet of any status is a government representative. I do not know whether our guests are members of the Soviet government or not; I am simply pointing out that the odds are against it. Furthermore, Mr. Bogachev and Mr. Yershov are here not as advocates for the Soviet government, but, like Dr. McNemar, Mr. Richards, and others, as educators interested in increasing the knowledge of their students both inside and outside the classroom, so that they can make informed decisions about the future.

Mr. Metz then discusses "the dangers of the exchange. If we have the exchange," he questions, "aren't we accepting the Soviet Union as it is? Aren't we condoning their behavior and ignoring many of their horrifying actions?" The answer to both of these questions is a resounding, "No." By having this exchange we are sending only the message that, while problems certainly exist, we can still attempt to achieve a greater understanding of each other as a stepping stone towards peace. As I suggested earlier, an exchange of this type can take place while still acknowledging and working towards ending situations such as the occupation of Afghanistan and the persecution of Soviet Jews. The "dangers," in fact, would lay in dropping the exchange now that it is so close to frui-

tion. The message that such an action would send would be, "We are sorry, but we do not feel that any 'constructive dialogue' is possible at the present time." At a time when mutual distrust is running so high, we cannot afford to give up the opportunity for students from our two countries to participate in this monumental exchange.

Finally, I would like to comment on Mr. Metz's predicted "two major objections." As to his statement that "a protest's futility cannot ever be a reason not to protest," I am in complete agreement. I respect Mr. Metz's viewpoint, as well as the presentation of his argument; it lacks the overabundance of useless rhetoric so often present in similar arguments. While I do not agree with his views, I respect his decision to publicize them. As to the debate over how much the United States is guilty of the same "heinous crimes" as the Soviet Union, I would simply say that, regardless of our level of guilt, the exchange should go on. Certainly the willingness of the Soviets to participate indicates that their feelings are similar.

There is not doubt that this is a sensitive issue, and many of the points Mr. Metz raises are valid, and not easily dismissed. However, I think it is a tribute to the openmindedness of all involved in the exchange, Americans and Soviets, that, as Mr. Bogachev put it, "we can take this first very important and meaningful step towards securing peace for our countries and the world, not just for one, five, or ten years but forever so that we will always live in peace." I am hopeful, as are many others, that the Andover-Novosibirsk exchange will set the precedent for similar exchanges in the future. Whether or not it does, our students and theirs will truly be "pioneers in understanding."

Brian Lamkin '87

Greco Remonstrates Editor...

To The Editor:

I was very disappointed by last week's *Phillipian* editorial "Phillips Academy." The tone of the editorial was condescending and insulting, a back door attack on those who oppose the Russian exchange complete with some subtle appeals to lash out at this opposition. I have been at Andover for four years and have become accustomed to generally good writing in the *Phillipian*, good writing that encourages healthy debate on the issues of the day. However, last week's editorial was, to be blunt, lousy writing that attempted to foster resentment rather than debate.

It spoke in derogatory terms of those poor souls on this campus who just are not as wordily or openminded as the writer. We should feel sorry for such people, as they cannot see the obvious parallels between Vietnam (which took place ten years ago) and Afghanistan (the slaughter that continues now). It showed such foolish imbeciles how our present problem of hungry and homeless citizens (a problem that private organizations and the state and federal governments at least attempt to solve, albeit in many cases without success) is comparable to those innumerable Soviet citizens carted off to forced labor camps for the horrific crime of peacefully opposing their government. Such people are obviously victims of the miniseries "Amerika," brainwashed by the

vehemently anti-Soviet media; many of them have been affected in this manner by "Amerika" years before it aired.

If the *Phillipian* considers itself to be a responsible newspaper, it should look at its responsibilities to demonstrate fair, open-minded, and competent journalism. Those who oppose the exchange are not fools; we have thought the issue over many times before drawing our conclusions. Nor are we as small a group as the *Phillipian* would have its readers believe; many people feel stifled to speak out by the at times overbearing pro-exchange actions of the school administration. Lastly, we are not in need of any pity as poor, narrow-minded ignoramuses; as I said, we have given our stand in the matter careful thought. Let the editor use his space to air a reasonable, well-stated opinion, not for an underhanded attack on the beliefs of other people while hiding behind the shield of editorial power.

John Greco '87

...But Eccles Applauds

To The Editor:

I thought that your editorial in support of the exchange between Phillips Academy and Novosibirsk Physics-Mathematics School was certainly one of the wisest and most thoughtful I have ever seen. The rationale for pursuing this small step towards increasing understanding between our peoples, in spite of our deep disapproval of Soviet involvement in Afghanistan, was extraordinarily well stated. The final conclusion: "To allow this opportunity to pass by or oppose it in the name of protesting Soviet cruelty or inhumanity is to deny this responsibility and to condemn ourselves to lives of ignorance and fear" sets forth a clear, rational and responsible position in a way that makes me very proud to have spent over thirty years at Andover.

Frank Eccles
Dean of Studies

but I won't. Proving that the United States has as scarred a record as the Soviet Union is not the object of my letter. Mr. Metz asks us, "If we have the exchange aren't we accepting the Soviet Union as it is?" Yes. And they continued on page nine

...AM Does Hopkins

To The Editor:

I was quite shocked this past Friday on reading Travis Metz's letter to the *Phillipian* which stated quite bluntly his opinion on the Andover/Novosibirsk Exchange. He said that perhaps we have "not thoroughly considered the implications of such an exchange." I seriously doubt that an institution such as Andover would dive blindly into a joint venture with a similar institution of any nation, communist or otherwise. Mr. Metz also stated that he wished to "initiate a constructive dialogue." He has provided the argument, to which I would like to reply. Imagine, if you will, that you are: -one of countless West Africans abruptly taken from your homeland to be made a slave for the rest of your natural life, in a foreign country. -a Japanese immigrant in California put in a concentration camp

because the nation is at war with your fatherland.

-a black person brutally beaten by the Selma police during the registration drives.

-a Mr. Sacco or a Mr. Vanzetti, sentenced to death because of your political beliefs, although there is no substantial evidence for the prosecution.

-a Vietnamese villager brutally murdered by American soldiers because of your government's political affiliation.

Muamar el-Khadaffi's youngest child, killed by a bomb meant for your father, who was out of the house during the invasion.

-a citizen of Hiroshima on August 7, 1945.

I could go on, citing and sensationalizing examples from Central America, Africa, and the world over,

House Counselling...

The Toughest Job You'll Ever Love

By REBECCA HOLLANDER-BLUMOFF

Looking for the "hardest job on campus"? Students might be surprised to realize that not only is the answer right under their noses, but that the job is not their own. Jonathan Stableford, Dean of Residence and Chair of the House Counselor Committee, as well as house counselor of Samaritan House, insists that the house counselor fills the most difficult role at Phillips Academy. Acting as "surrogate parents," friends and confidantes, and the local police force, house counselors form an integral part of every dorm.

The House Counselor Committee consists of about ten present and past house counselors and two student representatives, Heather Lane and Alison Finn. The committee, meeting every two weeks, has a twofold function; it primarily plays an advisory role and promotes discussion of topical issues, but occasionally prepares proposals to take to the faculty and the administration.

Many people, including house counselors themselves, feel that house counselors are often spread too thin. Most teach and/or coach in addition to their duties in the dorm; Kevin O'Connor, Instructor in English and house counselor of Day Hall, explains that, "any house counselor could do a better job if he or she weren't pressed with different obligations. It's very difficult to do all jobs equally well." However, Phillips Academy

would believe in the rules, and would make that belief . . . very clear to the student." Young feels that it is of the utmost importance to set out the rules and guidelines at the outset of the school year, and then stand by them, insisting that, "if dorms don't make their rules and expectations clear, it's not fair to the students." She continues, "I hope [the students in my dorm] think I'm fair."

Despite the disciplinary burden which rests on house counselors, house counselling is not without its positive aspects. "You get a perspective on a kid," insists Stableford, "that you don't get in the classroom." O'Connor agrees that there are benefits, saying, "you're in much closer contact with the student body when you're a house counselor." Young feels that during adolescence students are "formulating the kind of person [they] want to be," and explains that, "I love being a part of it. To me, that's invigorating."

"Most students would say that the ideal house counselor is a clueless house counselor."
Catherine Costanzo

does employ several house counselors on a full-time basis. Brenda Young, a full-time house counselor in Stimson West, asserts that being a house counselor without any teaching duties has its drawbacks as well as its benefits. She regrets that "there are lots of students I never get to meet," but feels that because her time is not divided between teaching, coaching, and house counselling, she has "tons more energy to spend in the dorm and with the students."

Boarding students often view their house counselors only in their disciplinary capacities. As Lower Catherine Costanzo explains, "most students would probably say that the ideal house counselor is a clueless house counselor." In contrast, Stableford speaks of the "ideal house counselor" as one who "would have a clear sense of the rules,

Academy Alumni Aid Innovation

By NEIL WEINBERG and PAUL DAS

Despite its relative anonymity, the Abbot Academy Association, with the help of several financial grants, plays a significant role in life at Phillips Academy. Headmaster Donald McNemar refers to the Association as "continuing the finest traditions of Abbot Academy through ideas and program to enhance the quality of education for girls and boys at Andover."

The Abbot Academy Association operates with grants funded from a trust established in

the current needs of Phillips Academy. In this way, the Abbot Academy grants help realize co-education at Phillips Academy.

Before awarding grants, the Association evaluates each proposal in four general areas. These include studying methods by which young people learn, using new approaches to education, increasing opportunities for social communication within the school, and improving the quality of life at PA.

When applying for an Abbot grant, the pro-

surprising amount of organizations and facilities on campus were initiated and funded by the Abbot Academy Association grants over their 13-year existence. For example, Graham House, the home of the school's counseling services and psychology department, was established by an Abbot grant. This grant financed Graham House for 3 years, by which time the Trustees of PA, impressed by the house's success agreed to take on the cost of maintaining it themselves.

Other programs formed with the help of the Association include the Headmaster's Symposium, Black Arts Weekend, student leadership conferences, summer Russian language and culture workshop, and the co-educational celebration and speakers series. The next set of grants will be awarded on April 24 of this year and will run from the fiscal year of July 1, 1987 to June 30, 1988. Applications will be due on April 6. For all ingenious, creative

"For all ingenious, creative minds who want to redefine the meaning of life on campus..."

June of 1973 by the merger agreement of Abbot and Phillips Academies. Consisting of one million dollars from the Abbot Academy's unrestricted funds supplemented by gifts from alumni of both Abbot and Phillips Academies, the trust is estimated at 2.25 million dollars. Abbot grants are awarded to faculty members and student-faculty groups for the purpose of preserving the tradition and ideals of Abbot Academy while considering

pective recipient first sends a written account of his/her proposal, setting out his/her aims and intentions to the Board of Directors of the Abbot Academy Association. This board consists of 12 self-appointed alumni of both academies, who convene on campus over a two day period twice a year. During this time, each applicant gives an oral presentation to the Board, after which the Board conducts an in-depth interview and discussion with the applicant about the needs, purposes, and significance of the proposal. Through the personal "first-hand" contact, the Board is able to maintain its knowledge of the school's current needs. After a further week of debate, the Association awards an average of 15 grants worth anywhere from \$300 to \$160,000. A

"...the Abbot Academy Association could be the perfect solution."

minds who want to redefine the meaning of life on campus but who could never find the money or support, the Abbot Academy Association could be the perfect solution.

Chess Team Sneaks By Exeter

By NILS GILMAN and SEAN LEW

Last Saturday, the Andover Chess Team received an invitation from their Exeter counterparts for a two-round match. This year's contest revived a once annual rivalry between the two schools and proved to be exciting for all involved. With five chess club members, Andover was able to top Exeter's best by the narrowest of margins, 5.5-4.5.

Sean Lew, the top seed for PA, expected a formidable challenge in Jason Fulman. Lew and Fulman, two top ranked scholastic chess players in New England, had previously never played each other. However, Fulman did not prove to be as dominating adversary to Lew as had been anticipated. Andover's first board crushed Fulman decisively in the first round and accepted a draw in the follow-up game.

Bong Walsh and Peter Reiss, the respective second and third boards for Andover, followed Lew's lead and dominated their Exeter opponents. Walsh disposed of his Exeter foe, Gordon Turnbull, quickly in both rounds.

After a crushing first round, accomplished in an unbelievable 14 moves, Walsh continued to dominate in the second game as he posted another impressive victory. Reiss played solidly to hand his challenger, Nicholas Wiedell, a first round defeat. In the comeback match, Reiss made a slight miscue and had to play for a draw.

Exeter's fourth and fifth boards proved to be formidable competitors for Andover. Although playing well, Nils Gilman lost early advantages and was handed a tough loss. Ish Gupta, an Andover High chess player invited to join the match, also encountered stiff competition and, ultimately managed but a single draw in the two games.

The Chess Team is made up of the top five members of the Chess Club who meet regularly on Tuesday evenings (6:30) in Pearson Hall. The club, with Art Instructor Gerald Shertzer as advisor, welcomes all present chess players or interested novices who would like to learn the game.

Competence Papers: What's the Point?

By CATHERINE COSTANZO

Groans and exclamation of "Blecho!" usually follow mention of the term paper assigned to students of Competence, the English Department's required writing course for lowers and new uppers. "For me the competence paper will only be another

"The Competence paper will only be another all-nighter."

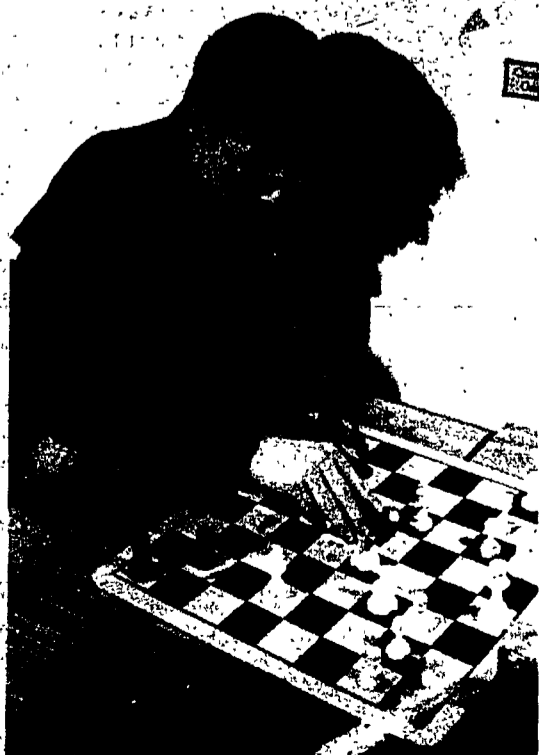
-a Competence student

all-nighter," remarks one student. However, after having written the paper, most students feel that they have attained valuable skills such as researching and writing an outline.

Competence teachers enjoy considerable freedom in the methods they use to guide students, since the English Department dictates only that teachers assign the four page documented argument and that students spend three days in the library learning how to use such research materials as microfilm and microfiche. Jeanne Stephens, co-director of the Competence course, suggests that instructors concentrate on teaching pupils such skills as narrowing their topics, selecting quotations, and writing a logical outline. Many teachers disagree as to the true aim of the paper. "Some feel it prepares students to write the History 300 research paper; others feel it prepares students for Lit B . . . which requires students to gather information from a work of literature, and interpret it," says Stephens. Concur Upper Tory Stewart, "Before last year I had never written a research paper . . . it's really prepared me for History 300."

Plagiarism is a concern of all Competence teachers. Some Competence students, lacking knowledge of what exactly constitutes plagiarism, plagiarize inadvertently. Stephens stresses the importance of avoiding plagiarism; saying, "I have discussed [plagiarism] several times with my classes. I'll tell my students if they paraphrase sources too closely." One Competence student remarks, "This is the first 'correct' research paper I've written. I can't believe how much I've plagiarized in the past few years."

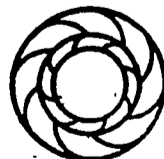
Students who have completed the paper generally feel that writing it has prepared them for writing in the future. "I'll definitely use these skills in other classes," wrote one of Stephens' students. Upper Alesia Wilburn states that she learned certain fine points of grammar, as well as how to write a bibliography, from writing her paper last year. Also, "the assignment gave me the opportunity to learn about [my topic], which I probably never would have looked up on my own."



Nils Gilman, a member of the Chess team.

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...oodson, Natalie...
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...ngland Rankings...
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...School Rankings, three...
...the Girls' Varsity were...
...the top 20. Greenhill...
...number 4, Captain...
...er 13 and Lockwood...
...coach Hannah was pleas...
...ankings and felt that the...
...served to be ranked.

...annah is extremely im...
...the '86-'87 squad and he...
...their "hard work and deter...
...throughout the season" at...
...greatly to their "terrific...
...season." Hannah commented,

"Without a doubt, the girls had a tremendous end to a near undefeated season." With a record of 13-2-0, the Blue surely earned the respect of many other teams.



...ers in three...
...to the first seed...
...from St. Paul's, 3-0 in a...
...ose match.

...nson Bergh, Captain and...
...number 2, defeated the 4th seed and...
...went on to the semi-finals, where she...
...was downed by Mercy Carbonell, the...
...number 2 seed from St. Paul's. Bergh...
...played some of her best squash thus...
...far, and showed tremendous im...
...provement over her performance...
...earlier in the year.

Senior Boobie Lockwood, the 3rd seed in the C draw, pummeled her first two opponents, and then met the 1st seed in the semis. Even though she lost, Lockwood played well, smashing crosscourts into the nicks and cutting off powerful lobs. Her opponent however, played with more confidence and was able to counteract Lockwood's strength.

Senior April Peters, lost her first round, yet didn't give up. She played nearly flawless squash and won the

...paid off.
...Destroy Exeter...
...On Wednesday, March 4th, the...
...girls continued to be a prominent...
...force on the squash courts by over...
...powering a less talented Exeter squad...
...7-0.

Greenhill, number 1 for the Blue, overcame a tough opponent 3-1 by hitting hard, deep rails. Even though her accuracy was not quite as high as she had hoped, she remained determined to win.

Allison Bergh annihilated her opponent 3-0, an exceptional end to her season as Captain. Lockwood, the Blue's number 3, destroyed her opponent 3-0. She played with sheer confidence and her strong corner shots confused her opponent. Lockwood played perhaps her most exceptional squash of the season.

April Peters, playing number 4 for the Blue, returned from her illness eager to play and set on winning. She downed her opponent with a close

Girls' Hockey Upends BB&N

Rosenkranz leads the victory

BY TORREY THAYER

Looking at numbers alone, since BB&N had beaten Nobles by 3 goals and Nobles had beaten Andover by 4 goals, then Andover should get destroyed by BB&N. This was not the case last Saturday however, as the Girls' Varsity hockey team traveled to BB&N. The Blue played their best game of the year and beat the heavily favored BB&N squad by the score of

2-1. Upper goalie Kari Rosenkranz thwarted any chances of a BB&N comeback in the final two periods by the frustrated BB&N team. The win improves the Blue's record to 6-6-1 and with one more game at Exeter this Saturday, Andover has a chance to finish their season with a winning record.

First Period : Offense

The game began on a good note as the Blue managed to get the first shot on goal; always a good sign. BB&N, however, was the first to score and only three minutes into the game, scored from in front of the net. A BB&N forward went to the right of Rosenkranz and then centered the puck to the center who was practically standing in the crease. The BB&N center jammed the puck home and BB&N began to sit back, thinking the game was in the bag. The Blue had different plans. Ten minutes into the first period, Senior Emily Diehl centered the puck to Senior Liza Minot in front of the BB&N net who lifted the puck over the right shoulder of the BB&N netminder into the goal. The Blue then launched an attack and several minutes later, Captain Alison Finn broke free and slammed a blazing slapshot into the net from the point. When the period ended, the score was 2-1 in favor of Andover.

Defense Holds On

As the second period began, the Blue began to prove that their lead was not a fluke. The defensive coverage, as in the previous two games, was excellent as Finn, Senior Lilly Crimmins and Lovers Betsy Wiedenmyer and Emily Muldoon kept the BB&N forwards away from Rosenkranz. The lines played well together and the second line consisting of Seniors Gretchen Osther and Mary Caulkins (captain) and Upper Jen Deeds passed exceptionally well.

The two teams battled back and forth and each team had numerous chances to score, but the two defenses held strong in the second period and there was no scoring. When the two teams headed for the lockerooms, the score remained 2-1. Amazingly, BB&N still felt that it was merely a matter of time before they would score several goals and take the game away from the visiting PA team.

As the third period started, the tension and the excitement began to build as Andover realized that they were only 15 minutes away from beating the number 1 team in New England. Both benches were standing for the opening face-off of the third period and as the puck dropped, the

two teams fought for domination. Whereas the game had been sluggish for the first two periods, the third period was fast as the two teams played aggressively. The period would belong to the goalies, however, as both netminders came up with some amazing saves.

With about five minutes left in the game, BB&N called a time-out and for the first time in the game, the opposition realized that they may lose the game. Coming out of the time-out, the BB&N offense stormed into the Andover zone and shelled Rosenkranz from all angles. The BB&N players were playing with a sense of urgency and they responded to this pressure with excellent passing and shooting. With two minutes left, PA called a time-out to allow the players on the ice time to rest. The following face-off was won by BB&N and the BB&N center passed the puck back to their defenseman who shot the puck over Rosenkranz's left shoulder. The puck hit the inside of the upper post and bounced out. This was the closest that BB&N came to scoring in the final minutes. As the clock ran out and victory was assured, the Andover players stormed onto the ice and buried Rosenkranz. Coach Chivers was heard muttering to himself as he left the ice "What a game."

Rosenkranz Rules

Goalie Kari Rosenkranz played her best game of the year for the Blue in the Blue's thrilling victory over BB&N. Rosenkranz turned away 25 shots from the strong BB&N squad, several of which were breakaways. In the third period alone, BB&N shelled her with 11 shots and she came up with some saves that can only be described as unbelievable. On one shot, the puck slid to her right and it looked like it was a clear goal. At the last second, she shot out her right skate and kicked the puck out. She then slid in front of the net and smothered the rebound. Saves of this type made the third period extremely exciting and Coach Chivers glad that Rosenkranz plays for Andover.

The team has played like a new team in the past three games as the passing, back-checking and coverage has improved. The Blue is playing like a team and the plays which seemed to fail Andover earlier this year are now working like clockwork. Andover has matured as a team and this will greatly benefit the team next year. As one spectator at last Saturday's victory put it "What a team! If they had played this way from the beginning of the season, the other teams would have suffered."

Gymnasts Shine in Dana Hall Invitational Tournament

By KRISTIN duBAY

Monday afternoon Phillips Academy's girls gymnastics traveled to the Dana Hall Invitational Meet to face Walnut Hill, Tabor, Thayer, and Dana Hall. The meet was tense because although Andover had already beaten three of the four teams Walnut Hill showed marked improvement. Vault, PA's first even went well. Annika Green took first with an 8.45 and Sarah Davis took second with an 8.4.

Next the team moved to bars. Kristin duBay had a solid 6.05 routine while Sarah Davis managed to take second place with a fall. Heather Keller also had a good routine.

At the half the team was only two points in front of the much improved Walnut Hill squad. Floor went well, as always with Annika Green taking first place and Cindy Lie taking second. Even with good solid floor scores the Blue was only three points ahead going into beam, its weakest event.

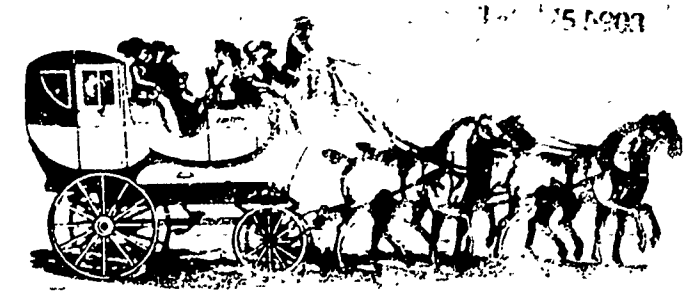
Sue Graham had a strong routine to start off the team on a good foot and by the time Sarah Davis was on beam it was all over. Andover took first place.

It was a good day all around and the team looks forward to a great season next year after this year's 5-3 season.



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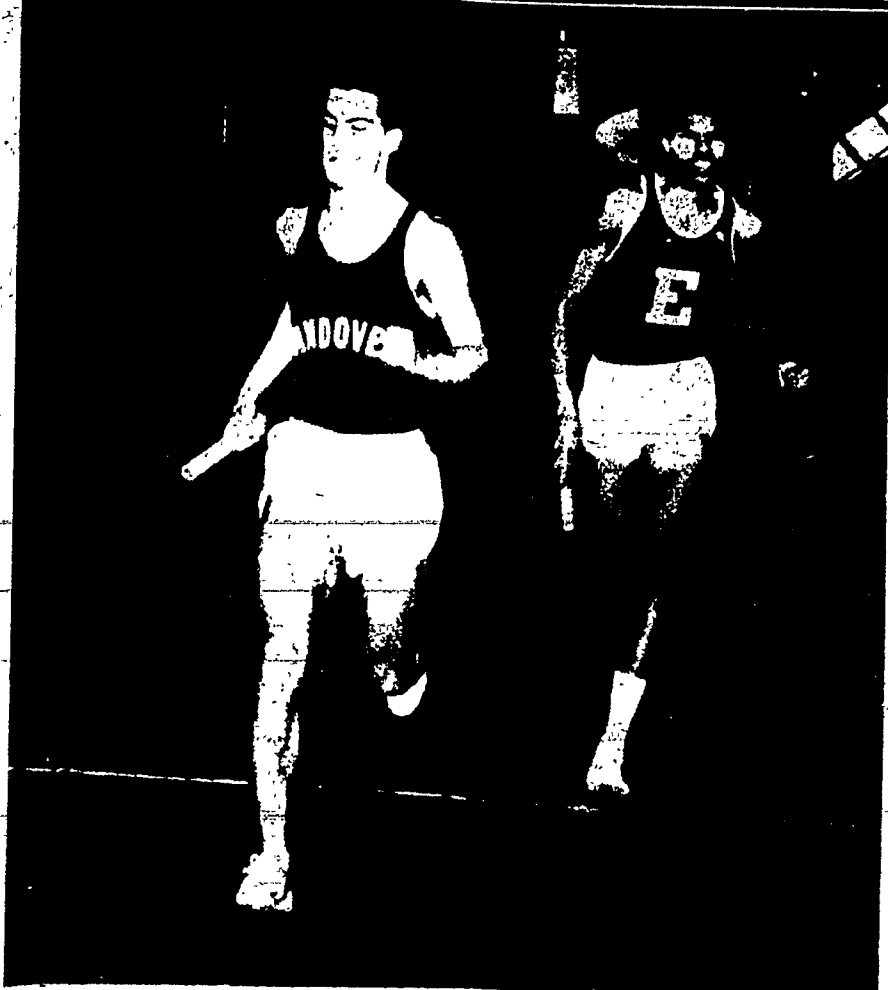
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Girls' and Boys' Track Triumph At Interschols

By TANVIR CHOUDHRI
 On Saturday the Boys' Track Team took their 7-2 record into the interscholastic championships at Moses Brown. Though the final score read P.A. 66 Moses Brown 59, Deerfield 39, Hyde 1, the other teams were never in contention as P.A. won five of ten events and picked up many other places. The victory at interschols was followed by a loss to Exeter. At Exeter the boys have only won once in the last seventeen years. Even with fine performances on the track, a terrible start in the field events left P.A. short 54.5 to 40.5.

At interschols, P.A. demonstrated its strengths in many areas. In taking second, third, and fifth place in the High Jump, John Pratt, Tanvir Choudhri, and Styvie Comfort all tied or set personal bests in clearing 5'10", 5'8", and 5'6" respectively. Steve Medeiros won the Shot Put with a personal best throw of 43'11" while Jason Thomas and Chris Hekimian threw 41'4" and 37'1" in plac-

ing second and third. Todd Fletcher sprinted to a victory in the fifty yard dash while Jamie O'Brien placed third. A strong Deerfield runner pushed star miler Chuck MacEachern, but Chuck's strength and speed prevailed as he won the mile. Lower John Edelstein picked up fifth place behind Chuck with a best ever time of 4:53.9.

Dan Medwed was unlucky as he tripped in the final lap of the 600 Yard Dash. Peter Schay managed to bring in fifth place for P.A. Matt Milkowski and John Pratt continued their fine hurdling as they placed first and third. Eric Vandewater and John Field both ran sub-eleven minute races as they placed third and fourth in the Two Mile Run. In the closest race of the day Todd Fletcher was edged out at the line by a swift Moses Brown runner in the 300 Yard dash. Jamie O'Brien finished third in the race with a time of 35.5 seconds. Lower Joe Caruso ran a personal best 2:36 in the 1000 Yard run in placing fifth.

PA dominated in the High Jump and Shot Put. Melissa Brown won first place in the High jump. With a personal best throw of 31'8", Karin Pettingill won the Shot Put. Rebecca Hemmingway also threw for a personal best in taking third behind Karin. Rebecca also won the Mile with a personal best time of 5:44. Teammate Martha Abbruzzese was right behind Rebecca for second place. Martha then won the 1000 Yard run with an impressive time of 3:01. Treacy Brine placed second behind Martha and also picked up a second behind Lauren in the 600 Yard dash with a personal best of 1:35. In the Two Mile run, Sandy Secchia breezed to victory by over a minute.

With the victory, the Girls' Track team ended their competitive season with an impressive 8-2 record. Exeter does not dare attempt to field a team against PA girls in the outdoor season. The team will pick up many key members for the Spring season and will only lose a few. So, if this past meet is any indication, the Girls' Track team should continue their success outdoors.

On Saturday the Girl's Track team

On Exeter's home turf, however, P.A. did not fare so well in the field events. After the field events were over, Exeter sported a 32.5 to 3.5 lead. Despite a personal best throw of over 44 feet, Steve Medeiros only placed third in the Shot Put. Amid stiff competition in the high jump, John Pratt tied for third. Similarly, Chuck MacEachern edged out the Exeter star runner with a winning time of 4:28. Todd Fletcher continued his unbeaten streak in the 50 yards placing first. Matt Milkowski and John Pratt placed first and second in the hurdles. Dan Medwed and Pete Schay ran to first and third in the grueling 600 yard Run. In the Two Mile the Exeter star edged out Chuck despite a fine effort on Chuck's part. Dan Medwed ran a tactically strong race and won the 1000 Yard Run. Finally the mile relay team of Fletcher, O'Brien, Schay and Medwed fought off the Exeter runners en route to a victory.

Boys' Hockey Crushes NMH; Falls To New Hampton

By WELLS AITKEN
 Boys' Hockey pounded Northfield Mount Hermon, Saturday, but lost to a strong New Hampton team on Wednesday. Senior Marty Valasek, making his first start in goal, played well against NMH, making 21 saves in the Blue's 7-2 victory. The loss to New Hampton was not a bad loss for the Blue; they played well, and made a great comeback effort, but came away with a loss. The Blue now boasts a record of 13-8, and hope to wrap up their season tomorrow, on the road against Exeter.

The second period, Reilly picked up a pass, on a three on one break, from Mirasolo and gunned one into the open net for his hat trick, and I might add that the owner thought he would never see it again as Andy Salem skated off with it.

The third period came and went as the Blue wrapped up the 7-2 win, with NMH squeezing in one more goal. At this point most of the fans had gone to watch the Squash Interschols, but the boring win was better than an exciting loss, as had become a custom for home games.

The Northfield game was an easy one for the Blue, and seemed to be quite a yawn for the fans. Andover did not skate rings around NMH, but they didn't have to against a 2-18 team. Andover was certainly bigger than NMH and was a much better passing team.

In the first period, the Blue pressured the NMH goalie, but failed to score until Doug Flutz knocked one home from right in front. That finally sparked the Blue and they proceeded to take a 3-1 lead by the end of the first. Dave Franzosa scored the second goal on a pass from Vinny Mirasolo, who played a strong but unusual game, making four assists. Andover's defense played strong and they also added to the offensive effort, when Andy Salem fired one home from the point, scoring Andover's final goal of the opening period.

The second period was all Andover, and virtually became the Reilly-Mirasolo hour. Riles was all over the front of the net, and seemed to be at the right place to poke in two of the Blue's goals, both of which came on passes from Mirasolo. Then Vinny briefly interrupted Riles and put in one of his own to widen Andover's margin by 6-1. Finally, late in

The Near Comeback
 This week the New Jersey Devils did not appear, but the Blue lost a tough game to New Hampton, a team that Andover had slipped in the Christmas tournament 5-4. This time the one goal margin was the same, but New Hampton came up with 4 goals, and Andover with only three. Senior Marty Valasek commented, "We played quite well, and pressured their outstanding goalie. He just seemed to stop everything. We finally broke through in the final two minutes but just couldn't pull off the win."

The Blue jumped out to a 1-0 lead on a beautiful passing play in which Doug Flutz picked an Ed Ronan pass, and nails the "piscuit into the twine." The lead was short-lived as New Hampton scored two goals. The first was on a rebound off of a slap shot from the point. With New Hampton holding on to a 2-1 lead to the end of the first, and through the second, both teams were driving hard going into the third.

New Hampton scored early in the period and took a 3-1 advantage. Action heated up inside the five minute mark, and New Hampton tried to nail up Andover's coffin, but the burial turned out to be premature. The Blue fought hard and finally

Boys' Basketball Bounces Back Against Brookline

BY ROB PATRICK
 It was an up and down week for Boys' Basketball this week. On Saturday Choate traveled up to Andover and proceeded to win the game in a come from behind effort. Choate outscored the Blue by 15 points in the fourth quarter to win the game, 92-86. Andover bounced back on Wednesday to beat a talented Brookline team, 98-74.

Andover had its chances to put this game away. They were up 20-19 at the end of the first quarter and 42-40 at

halftime. PG Bob Whelan scored 18 points in the game to help the Blue while Captain Bruce Brown played excellent defense and also chipped in with 6 points. As the third quarter commenced, the Blue ran the ball right at Choate. They got the lead up to 15 points entering the fourth quarter.

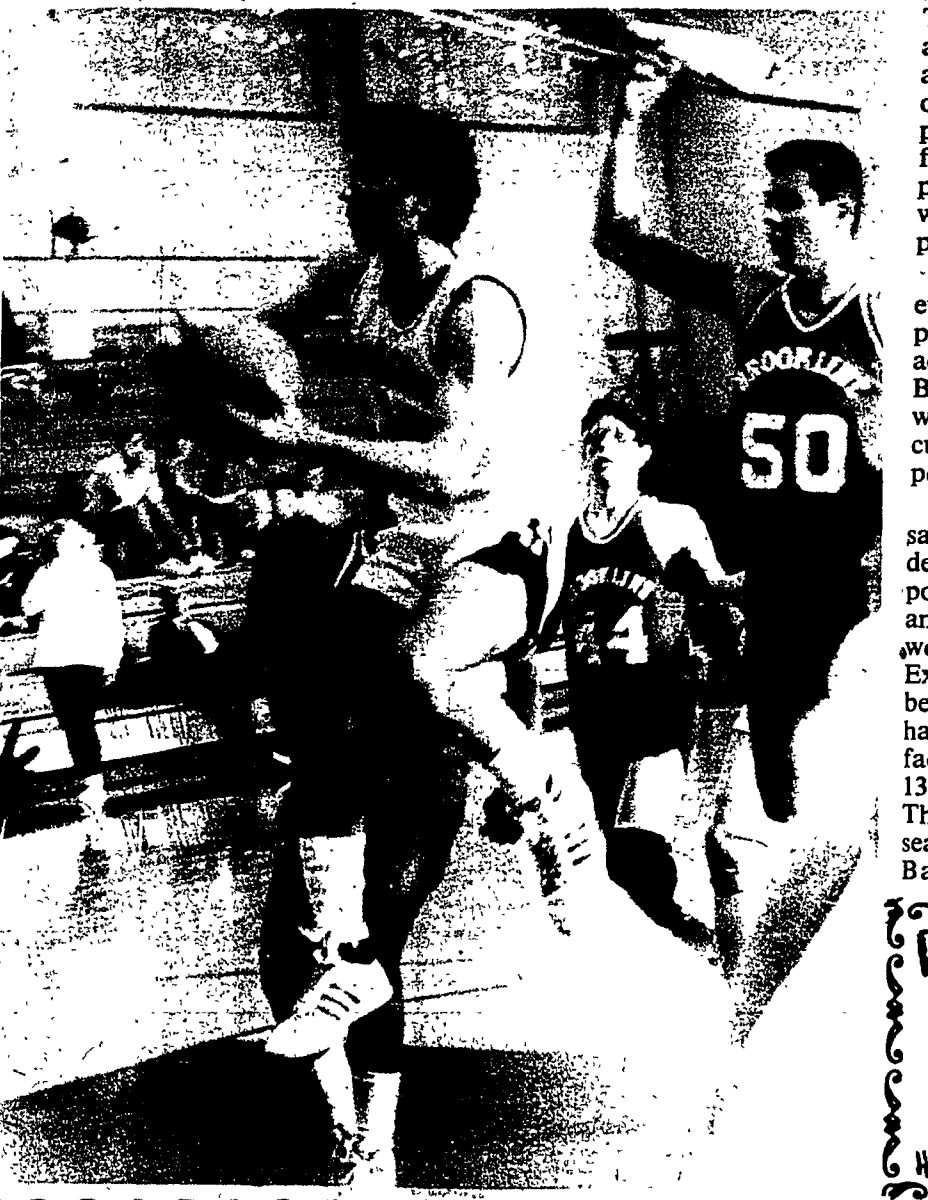
Confidently protecting their 15 point lead, the Blue saw it slowly crumble. By the time the final buzzer sounded, Choate was on top by 6 points. A major cause of this was a

Choate player who scored 17 points in the fourth quarter alone. PG's Jon Williams and Bruce Beemer scored 20 points each to keep the locals close. Coach Hodgson said after the game, "I was really disappointed that we lost this game. We never got back on track after we had a big lead."

Williams Steals The Show
 Against a talented Brookline team, Andover dominated from start to finish. PG Jon Williams baffled his opponents with his ball handling. The basketball seemed to disappear and reappear in the hands of his awaiting teammates. Besides dishing out assists, 'Hot Rod' scored ten points. Bruce Beemer, a solid player for the Blue this season, scored 26 points. Joining him on the front line was Bob 'Bavaro' Whelan who pumped in 21 points.

Everyone played for the Blue and everyone scored. On one significant play, the Blue 'looked like the Celtics' according to Coach Hodgson. Bruce Beemer and Bob Whelan combined with some smooth passing which culminated in a give-and-go and two points for Beemer.

After the game Coach Hodgson said, "We played a good man-to-man defense, and we got the ball to the post. We were bigger than they were and this is a game we should have won." Boys' Basketball faces a tough Exeter squad next week. They are a beatable team, but the Blue would have to play well to win. A revenge factor is involved, as Andover lost by 13 the last time the two teams met. This game could make or break a season of ups and downs for Boys' Basketball.



Wrestling Disappointed At Interschols

Regan sole PA victor

By MIKE BENEDETTO
 On Saturday, Boys' Wrestling travelled to Taber for Interschols. The team left with high hopes, but returned slightly disappointed. The team was plagued by illness but managed to put forth a strong effort.

Wrestlers Start Slowly
 Lower Joe Corcoran, weighing in at 110 pounds, started the day with a frustrating loss. However, he showed his toughness by coming back in his second match to beat his opponent. Upper Nick Beim won his first match in the 115 division, but then suffered two disappointing defeats. First year wrestler Sam Doak and veteran Benard Koh both wrestled, but in the end were ousted from the double elimination tournament.

Although Lower Evan Stone was not wrestling at 100 percent, he put up a good effort against the number one seed in the tournament. In the end, Stone was overpowered by his foe.

Junior Nate Frazier came away with an exciting victory in his first match, pinning his opponent while he was losing. However, Frazier lost his next two matches in hard fought contests.

In the unlimited weight class, PG John McDonough lost in an excruciating match to a wrestler he had previously beaten. Coach Steve Gutentag said, "While not making excuses for the squad's performances, many key wrestlers were recovering from illness and were not wrestling at 100 percent."

Co-captain Chris Regan was the star of the day for Andover as he trounced every competitor on his way to the division title. The future looks bright for Chris who will again grapple in the upcoming New England Championships. Co-captain Chris Whittier lost two close matches to opponents he had beaten earlier in the

On to the New England
 Chris Whittier and John McDonough will have a chance to redeem themselves at the upcoming New England Championships. Chris Regan will also attend the event and if he continues his great form, the future looks very bright.

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Poet Dave Smith Speaks For Winter Term Writers Series

By LISA PRESCOTT

On Friday, February 27, poet Dave Smith read selected original works in the Underwood Room as part of the English Department's Winter Term Writers' Series.

English Instructor Margaret Gibson introduced Smith and described his poetry. She called Smith's poems "stark, lush, haunting and honest." Gibson explained that his works are a split between "terrible aloneness" and "unbearable festivity." She went on to say that the narrator in Smith's poems is "a clear-eyed viewer, a watcher of the self."

Smith read twelve of his poems from selected books. At the beginning of his reading he stated that most of his poems involve obligations, either successfully or unsuccessfully fulfilled. He also explained that his works often center around "young men and women thinking back on their actions."

Many of Smith's poems deal with memories involving his relatives, including his wife, son, daughter, grandmother, aunt and uncle. In his poem "August on the Rented Farm", Smith reflected upon his memory of trying to explain death to his son. He noted that poets often base their work on memories, "and out of those memories, come words." In another poem, "A Wedding Song", Smith described the experience he encountered with his wife while running

away to North Carolina to get married. His poem employed the metaphor of marriage as "a great, dismal swamp." Yet he asserted that "it is still a kind of love song in a weird way."

Smith's poems also involve his pets. In "Skunked", he focused on his dog, describing a skunk attack and a tomato juice bath. The poem contained strong undertones of miscarriage.

Several of Smith's poems, including "Local Color", "Writing Spider" and "Some Last Things" contained descriptions of "the ambivalent relationship" we have with the wonders of nature and beauty. In "Local Color", Smith emphasized courage. As a young boy, the tide fascinated him. He was amazed at "how the tide colors things [barnacles, crustations], but yet they hang on."

Smith called his final reading, "The Roundhouse Voices", a "funeral poem." The name of this poem served also as the title of one of his books. He told of an uncle of his who worked in a train roundhouse. The speaker of the poem wanted to get into the roundhouse, affirming that "all [he] ever wanted to do [was] steal life." The poem concluded with his uncle's death and the screams of a roundhouse worker yelling, "Who the hell are you, kid?"

Dave Smith
Presently an English professor at Virginia Commonwealth University, Smith resides in Richmond, Virginia. Smith has published his poems widely since 1970, and was twice a runner-up for the Pulitzer Prize in Poetry (1979, 1981). Smith also won the Prairie Schooner Poetry Prize in 1980, and critics selected him as one of the five finalists for the National Book Critics' Circle Prize for Poetry in 1979.

Smith wrote several books of poetry including: *Cumberland Station, Grey Soldiers* and *The Roundhouse Voices*. He also produced two books of fiction and two of criticism and edited several selected works. Smith read at Phillips Academy upon the invitation of English Instructor and prize-winning poet Margaret Gibson, who introduced the guest poet.

Smith began writing as an undergraduate at the University of Virginia. He explained, "At first, writing started as a lark for me, but writing is infectious. I was constantly around other people who wrote and it somehow got into my life and it never stopped."



Poet Dave Smith, who read selected original poems for the English Department's Winter Term Writers Series.



Chairman of the Science Department Peter McKee who recently founded a summer science teaching seminar and tutorial program at PA.

McKee, Wise Initiate Summer Science Internships

By NICK CHERMAYEFF

Chairman of the Science Department Peter McKee recently secured a grant from the Abbot Academy Association to establish a science teaching seminar and tutorial program next summer at PA for southern black college juniors. The program will initiate a three-year teaching internship and fellowship plan at PA.

The 1987 summer internship, open to juniors from southern black colleges majoring in biology, chemistry, or physics, will provide a 10-day seminar on science teaching and the opportunity for its participants to tutor minority students in the MS2 Institute at PA. In the following summer of 1988, the interns will be asked back to take another seminar and to become teaching assistants in the regular An-

dover Summer Session. For the following academic year of 1988-1989, McKee and the Science Department will select interns who have completed the two-year summer sequence to return on a Teaching Fellowship either at PA or at another independent secondary school.

Encouraging Blacks To Teach
Dean of Faculty Kenneth Wise conceived the program in the hope of encouraging young blacks to teach at the secondary school level. He discussed the idea of establishing a science intern program with Trustee emeritus John Munroe, a teacher at a Southern black college. Munroe believed that "the black colleges and universities would sponsor and welcome the idea." Wise plans to fly south next Spring term to recruit students and speak with professors at the universities. McKee stated that Wise and he will select approximately 12 interns for next summer. He added that they intend to continue similar programs if the first succeeds.

Chairman of the Biology Department Lydia Goetze and McKee will conduct the seminars along with a black chemistry teacher from a southern college. The seminar will focus on problem and laboratory work, presentation of new concepts, and use of demonstrations. Interns

will present their work to the teachers who will critique it. McKee added, "I want the interns to become really skilled at lab work and be able to introduce it well, as if they were teaching a class."

Next summer's interns will be expected to attend the classes in their discipline, correct papers, tutor, and assist in athletics. They will also live in dormitory conditions. The participants in next summer's program will receive a \$1900 stipend for travel expenses, the seminar, and room and board at the six-week MS2 Institute. The stipend will increase to \$2300 the following summer and jump to \$8500 the next academic year for teaching fellowships.

Wise stressed his hope that "we can encourage excited young black scholars to teach on the secondary school level around the country." McKee asserted, "The unique aspect of the program is that it will catch college juniors before their senior year when recruiters from industry (management programs, corporations, etc.) get them; if we do it a year sooner, we can get very qualified people." McKee stated, "We are looking for people who are very qualified to be anything, including doctors, lawyers, or businessmen. We are trying to talk them into education."

Student Council Deliberates On Dean's Schedule

By LAURA COX

On Tuesday, March 3, the Student Council convened for the last time this term to discuss the structure of the Trustees meeting next Spring, the Dean's schedule prior to exam week, the report of midterm grades, and issues relating to the Headmaster's Symposium. The Council also established speech delivery and voting dates for the 1987-1988 school presidential elections, previewed the Student Council newsletter "Fletch's Flash," and proposed a new night for the council to meet next Spring term.

West Quad North Senior Representative Holly Milton announced the reforms in the structure of this Spring's Trustees Meeting. PA will advertise the meeting via the blue bulletin and cluster councils. PA will also extend the body of the meeting to an hour and a half, with a half hour before for student discussions and an hour after for relaxed discussions with refreshments. Milton expressed her belief that the meeting will be more organized if it follows a specific agenda designed by the student council. She stressed that the half-hour prior to the meeting should be strictly for students, and that the trustees, faculty, and student should be divided into sub-groups to discuss specific issues.

Flagstaff Senior Representative Heather Lane proposed that the current midterm grading system be altered in such a way that the reports reflect the actual grade the student is receiving at that time. Lane affirmed, "Many teachers just give checks at midterm, whether that is the actual grade the student is receiving or not. Most people think they don't count, but if a senior does well, they can be reported to colleges." Upper Representative J.D. King avowed that if teachers indiscriminately giving checks were questioned, they could simply justify their checks by declaring the student borderline, and determine the problem "unsolvable." Day Student Senior Representative Dave Pratt first suggested that only dangers and failing grades be reported, but then added, "The teachers could possibly hold conferences with the students to inform them of how they are doing, and then only submit those grades of dangers or below." President of the Student Body Todd Fletcher concur-

red that "the system should be revised to include only reports of effort, cuts, and students in danger of failing."

West Quad South Senior Representative Allison Pratt opened a discussion of the Dean's schedule and test ban. The school replaced the original 2-week test ban this term with a Dean's schedule which allots specific time periods for tests, because it discovered that effective learning terminates when the test ban commences. The council's primary complaint of the Dean's schedule involved the lack of regulation of the assignment of papers. A member of the Calendar Committee, Upper Representative Matt Corbett assured the council that this Spring the Dean's Schedule will incorporate the assignment of papers by teachers. Upper Representative Kari Rosenkranz expressed her belief that extra-curriculars and sporting events over the coming weekend will inhibit certain students' ability to fully prepare themselves for finals. She stated, "I think it is necessary to have a reading day prior to exam week to benefit people with weekend commitments such as varsity competitions and plays."

Abbot Senior Representative Stanley Tarr initiated discussion of the Headmaster's Symposium. Tarr brought up the question of opening up the Symposium to lower and junior classmen. Rabbit Pond Senior Representative Chris Kahler stated that the symposium discussion groups were already sufficiently populated and the meeting locations were not large enough to hold additional students. Upper Representative J.D. King countered Kahler, asserting that "there is no reason not to give lowers and juniors the freedom to attend symposium events, and hopefully the discussion groups as well." Council Secretary Robyn Roberts agreed, stating, "It is the juniors and lowers with all the time-- they should be able to utilize it by attending the symposium."

The Council briefly discussed the components of the tri-annual newsletter "Fletch's Flash," aimed at informing the student body of Student Council accomplishments. The Winter term edition will include discussions over the reopening of the Kyle Room, the success of the Blue and Silver dance, the Day Student

Dorm Affiliation Proposal, the Kingstons House Clothing drive, the unsuccessful senior Spring term exam proposal, the ratification of the school constitution, and the upcoming school president election.

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THE SEVENTH PAGE

Run Delivers Relentless Slapstick

By KRISTEN MIRENDA

The very words "British farce" call to mind all sorts of strange and wonderful images: intoxicated people wearing each other's clothing and chasing each other across stage; mistaken identity, people hiding in closets, lots of fornication (or at least heavy innuendo), in-subordinate servants, and neat accents. Last weekend's main stage production of Phillip King's *See How*

Penelope's uncle, the Bishop of Lax; Mr. Humphrey, the parish's guest vicar; Ida, the Toops' Cockney maid; an escaped Russian spy; and Clive, an American soldier who drops by. Clive, it seems, is Penelope's old flame—they toured together for nearly a year in a USO production of Noel Coward's *Private Lives*. Their attempt to sneak off together for a brief trip down memory lane results in a night of utter chaos to which the oh-so-British characters try, and fail, to react rationally.

In classic British farce, speed, both in story development and the physical actions of the characters, is of the essence. Unfortunately, this frantic energy was lacking in the first act and half of the second.

This was mostly the fault of the playwright, who tended to avoid having too many characters on stage at once. As the second act drew to a close, however, the pace picked up considerably and left the audience quite giddy for the ten-minute intermission. A quick trot around GW, a refreshing jog up and down the steps of Sam Phil, and the theatergoers were ready for more frivolity.

Josh Gass '89 as Lionel, proved that he has come very close to mastering the art of physical comedy, and he seems as well suited to slapstick as he is to more subtle types of comedy. Happily, he did not try to imitate a British accent (which, if it cannot be done very well, should not be done at all) but did adopt the clipped English style of diction. Leah Powell '88 was also con-



The distraught vicar (Josh Gass) seeks aid for an unconscious Miss Skillon (Gina Taliaferro).

sistently spunky in the lead role of Penelope, a vivacious but sensible housewife desperately trying to keep order in the midst of utter chaos. Laura Glenn '87, the saucy Cockney maid, gave a hysterical performance without overplaying the comedy, and her accent, more pronounced than many others', was impeccable. Jeremy Paine '87, prancing about the stage in a

nightshirt and striped socks, was a marvellously hyperactive Bishop giving him the opportunity to play up the comic foolishness in this supposedly distinguished character, and he did so proficiently by emphasizing the character's natural combination of piety and sanity. And although she was passed out in the closet for much of the play, Gina Taliaferro '87 was delightful as Miss

Skillon, and she came across as being appropriately snooty. Finally, Bob Bernstein '87 as Penelope's American "friend," evoked images of the suave, dashing male screen idols of the thirties and forties—perhaps even [sigh] Errol Flynn?

Three characters who appeared late in the play also contributed to the success of the performance. Noah Gardner '89 played the meek, befuddled Mr. Humphries with brilliant understatement; this actor is gifted with perfect comic timing. The Russian agent (Dominic Rambaran '89) snaked gracefully across the stage with a hilarious expression right out of "Spy Vs. Spy." Upper Andy Mercy's appearance as a not-too-bright police officer investigating the strange goings-on in the Toop household was frustrating in its brevity, but the few minutes during which he appeared on stage were some of the play's funniest.

Finally, the set deserves special mention. Not only was it very well constructed, comparable to the work of a professional interior decorator, it was a refreshing break from the sparse scenery that is found in the um, um, shall we say less elaborate productions. Despite the manifold merits of merely "suggesting" furniture, audiences are pleased to see once in a while a set that's all there.



Photo/Min

They Run, directed by theater wizard Micheal D. Brown, offered all of the above and more, and it certainly guaranteed a fun evening for all. Very often, this kind of unpretentious, non-intellectual entertainment is vital to end-of-term survival.

In *See How They Run*, set in post-WWII England, most of the people running back and forth are Lionel Toop, a country vicar, his American wife Penelope, an ex-actress, and several of their acquaintances: Miss Skillon, a nosy lady from the village;

Shin and MacIntosh Offer Radiant Display

By GILBERT GIMM

The Corelli Society began the evening with a familiar, but rushed twist. In playing the *Canon in D Major* by Pachelbel, the group followed a tempo too fast for the long-note sequences. Under the direction of Peter Warsaw, the violins played just as they should have with a touch of grace and a lot of swelling interpretation within the music.

Take your ordinary cellist and animate him with a vibrant flair. No other phrase would justly describe the surprising talent of Richard Shin '90, the junior who outdid the greatest of my expectations. As a soloist, Shin not only produced the volume appropriate to this particular piece, but he also took initiative above the entire orchestra.

Step one: Take a complicated piano concerto from the shelf of Saint-Saens.

Step Two: Find an ambitious pianist with the capacity to play notes so quickly that her fingers become invisible to the naked eye.

Step 3: Mix and stir. Janet McIntosh braved the Piano Concerto No. 7 by Saint-Saens with initial anxiety but conclusive confidence. She not only demonstrated her unusual ability to play a Steinway, but she varied the text in her own version of the piece. Throughout the piece, the orchestra remained insignificant

given the sense of power that McIntosh aroused. After scorning so many futile standing actions from student naivete, I stood up this time for something that truly deserved every minute of it.

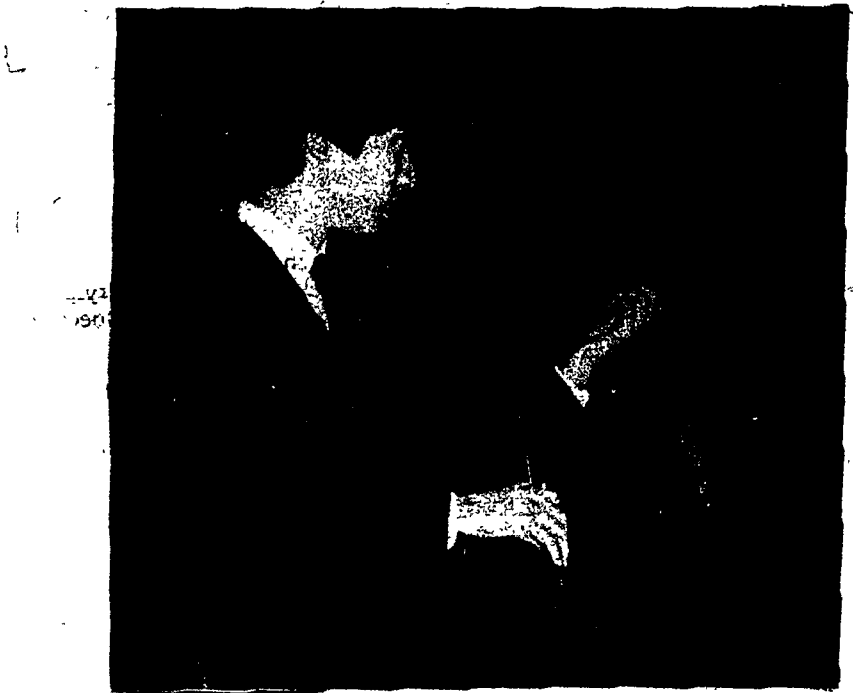
The next piece scarred my mind as a disappointment only because of the piano that preceded: When the orchestra began Beethoven's fifth, I knew there had to be hopeful wishes and a few prayers. Beethoven, a composer never to be taken lightly by any means, wrote the fifth in a fit of frenzied passion. Trying to tame this work is more like leashing a mad dog.

The orchestra tensed for the first movement. Despite the oppressive interpretations of the first notes, the orchestra combined violins, cellos, and accompanying brass/percussions rather well. In terms of clarity and precision, this clearly was the best of the three movements. But then the fireball intensity began to name in the measures of the second

movement. What it did guile me in light of the movement the orchestra established at the onset of the symphony.

Nevertheless the violins played admirably with the other strings. But since a couple of crucial entrance notes were obviously medaled by other instruments, the movement lacked the necessary transitions between themes. Timing was held constant by William Thomas; however, precision was not. The second allegro did not create a pleasant effect.

As the Academy Symphony Orchestra gained some form of team effort, the third and last movement nearly amended many of the errors from the one before. The orchestra simply would not let this work go, and so they ended the fifth with the same vigor with which they started. In my mind the orchestra peeked at its beginning, but eventually, it encountered a cumbersome phase in the middle.



Ben Shin '89, violinist will perform the Four Seasons "Winter" for Saturday's gala presentation. Photo/Min

Lengthy Repertoire For Musical Showcase

Vienna. The Fidelio Society, which is presently celebrating its 100th anniversary, will perform four a capella selections from the Renaissance period. These works include the "Kyrie" from Byrd's *Mass for Four Voices*, Henry Loosmore's motet *O Lord Increase My Faith*, Orlando Gibbon's madrigal *Silver Swan*, and Thomas Tomkins' *When David Heard*. Under the direction of Susan Lloyd, the Fidelio Society has reached a worldwide audience with their international tours. Directed by William Thomas, the

Orchestra will accompany violin soloist Ben Shin, class of '89, in his rendition of Vivaldi's *Winter Concerto* from *The Four Seasons*.

Closing up the show, soloists Beda Polanco, soprano; Susan Lloyd, alto; Allen Combs, tenor; and Santo Cataudella, baritone, will sing Mozart's *Requiem* with the support of the Academy Contata Choir and the Academy Chamber Orchestra. Everyone's encouraged to attend this exquisite sampling of unique compositions by superb composers and a terrific crew of performers. Admission is free of charge.

Family Fun

By Y.G.N.M.F.N. KUNIAN

LIPS!LIPS!LIPS! Get ready. This Saturday, madness will take its toll" as the infamous Rocky Horror Picture Show makes its triumphant return to the Andover campus. The movie, now entering its second decade, is still attracting loyal cult followers for midnight showings at theaters worldwide. (Though the Soviet Union has no theaters currently showing the Rocky Horror Picture Show, maybe the exchange students will take that special part of our culture with them.) The movie portrays the saga of an innocent couple (Brad and Janet) who stumbles across the annual Transylvannian Transvestite Convention in a castle outside Denton, Ohio. The convention, led by one Dr. Frank-Furter (Tim Curry), draws the virgin (but not for long) couple into a good web of liberal sex and terrific rock'n'roll.

However, the movie is only 33.3 per cent of the show. The other 66.6 per cent is nutty audience participa-

tion. The Rocky Horror Show is an excuse for any audience of high school students to act like apes in the underbrush. The audience yells ugly and vulgar obscenities that no self-respecting high school newspaper would dare print. These quips coincide with the action on the screen and include comments on the actors' and actresses' anatomies, and subconscious thoughts. Also, throws toast, rice, and toilet paper and dances the famous *Time Warp in the Aisles*. For all you virgins, (people who have never seen the Rocky Horror Show before) this is how to dance the *Time Warp*.

"It's time just to the left and the a step to the right. with your hands on your hips, you bring your knees in tight. But it's the pelvic thrust that really drives you insane" That's all there is to it. Come with an open mind and a pack of Trojans and you're all set. Saturday, GW, 9:30.

Weekend Scoop

Distinguished Art and Profound Theater

In *Tiber Melting*- Friday, 7:00, Drama Lab

This psychological play, written and directed by English Instructor Carole Braverman, relates the tale of a modern couple's unique encounter with the diary and life of another couple who lived in the 1830's. The play mainly details the trouble life of Isabel Schiller (Jennifer Keller '88) and the husband (Kamran Atabal '88). The scenes usually switch back and forth through different stages of their relationship as Isabel reflects on her past. The life of Fanny Brodke (Tanya Selveratnam '88) is suddenly revealed to Isabel through the discovery of Fanny's Diary. Isabel's obsession with Fanny leads to a dangerous

parallel between her personal love affair and that of Fanny.

This intriguing plot leads to an ending which combines fantastic sequences with reality. The lighting and the set were done by Rebecca Rabinowitz and Greg Hays.

Student Art Exhibit- Friday, 6:30-8:30, AV Center.

Scattered on the walls and halls of AV, priceless artifacts, all breathtaking creations of Andover's fine art team of student artists of art, will be displayed for oocur pleasure or dismay. Drool over the astounding craftsmanship, the originality and ingenuity which combined produce this exquisite collection of printing, photographs, computer drawings, and countless other

widgets. Come and see the fruits of an Andover education!

In *Tiber Melting*- Saturday, 7:00, Drama Lab.

Revenge of the Nerds- 7:45, Kemper.

Come and witness the triumphant quest for recognition of those swell guys from Lambda Lambda Lambda.

Steve Barzotta, Acoustic Guitarist- 8:00, Graham House.

For those of you who can't hack life on the wild side, come to the Cafe, dump your worn out bones on a fluffy pillow, and get set to unwind. For those of you seeking munchies, boycott the Reilly Room and swarm the Cafe for the tasty goodies.

Pepsi



The Choice of a New Generation

continued from page one

News Department

Alexei Barrionuevo and Nicholas Chermayeff will co-head the News Department, replacing the magnimonious Med-ex/Cluster Hoops legend, Andrew McNaught. "They're extremely competent writers," observed departing Composition Editor Erik Tozzi, "but I don't think they have the sense of humor of our News Department." Assisting those editors with very long last names will be Roderick Scheer and Lisa Prescott, filling the vacuum left by departing Associate News Editor Jamie Harpel.

Business Department

Rich "The Macevellian Monster" Leonard and Joseph Proctor will administer the financial aspects of the paper. Their responsibilities include managing *The Phillipian's* mongo budget, raising advertising revenue and handling subscriptions. Leonard must additionally conduct the trials. Sangyeup Lee will serve as Assistant Business Editor and concern himself with advertising. Florence "Flossy" Crisp and Suzanna Rhodes will handle billing and subscriptions, while early-birds Suzanne Pinto and Robert LeRoy will coordinate campus circulation. Jean-Paul Schlupe will serve as the new Data Manager, and will insure that everyone outside of the immediate Phillips Academy community receives their *Phillipian*, that is assuming of course that they have a subscription. Schlupe will also coordinate next year's annual parody of the *Exonian*. Noted this year's editor, Tozzi, "he's risqué, funny, and no matter what everybody says about him, he's an okay guy."

Sports Department

Caroline Goodson made the big jump from features to sports, and will lead that department with Rob Patrick and Mary Greenhill. Mark Gillis will lend a hand or two as Associate Sports Editor. Former

Sports Editor Jay Fry has vowed never to return to *The Phillipian*, and thus was unavailable for comment.

Graphics Department

Although plagued by the recent departure (and expulsion) of three of his perspective Graphics Editors, Tim McAllister managed to select, fifteen minutes before the announcement, Ben Stenn as the new editor. Assisting him will be Kristen Karl and Justin Blake. "I was considering taking a PG year, in light of this shortstuffedness [sic.]," reflected McAllister, "but then I said, 'hey, I have faith in Stenn.'" Dan Ellis and Pablo Mozo will be the new cartoonist, although the former is still in graduation in

June might inhibit him from returning in September.

Features and Seventh Page

Rebecca Baer, Lucy Farr and Rebecca Hollander-Blumoff will replace the aforementioned Goodson and Charles "Chuckles" Chung. "They're quite a trio," said Goodson. "They have been faithful dedicated writers, and what's best," she concluded, "is that they get along well."

Jose Diaz will direct the Seventh Page with the assistance of Orin Herzkowitz. Former editors Z. Dave Kurnian and Gilbert Gimm have not been seen at a *Phillipian* function since the banquet, (but are presumed alive, rest assured) and have thus been unavailable for comment. "Since neither of us have talked with either editor for a period of time greater than thirty seconds, all we can tell you is that "they look good."

Composition Department

Nils "Nigel" Gilman will become Composition Editor, directing the layout of the paper. Spaketh his laconic former supervisor Jaccaci, "he'll do fine." Guhan Subramanian, after spending his spring term in the exciting Washington DC, will return to join the great Dane Nils as Composition Editor; however he will concern himself more with typing. Laura Phieffer and Wells Aitken will serve as Copy Editors, responsible not only for correcting typographical errors, but for relating the needs of department heads to Kim, who you remember coordinates typesetting.



The 1987-1988 Phillipian Board.

Faculty Convenes In Kemper Auditorium McNemar Addresses Faculty Salaries

By NICK CHERMAYEFF

On Tuesday, March 3, the Phillips Academy faculty convened in Kemper Auditorium and addressed the 1987-1988 school calendar, faculty salaries, instructor reports, sports-related class absences and possible Memorial Day activities.

1987-1988 Calendar

Calendar Committee Chairman Herbert Morton announced that his committee has set a calendar for the 1987-1988 school year. Morton stated

that the calendar will resemble this year's and will retain an alternating five-day and six-day week schedule. However, he announced that the faculty voted this term to shorten the exam review period between the end of classes and the start of exams. He stated that the faculty lengthened the period two years ago in response to pressure from the student Pace of Life Committee, yet the faculty found the move ineffective. Morton also stated that the results of a faculty calendar questionnaire he distributed last spring are out, and said he intends to produce another questionnaire for the 1988-1989 year. He called it, "an efficient and good way to collect opinions about the calendar."

Morton also reported that the Calendar Committee has undergone extensive deliberation in search of possible resolutions to the unbalanced lengths of each trimester. He stated that the committee's suggestions try to outline a pattern that would "make the terms more equal." However, Morton asserted that they have "no" perfect solution nor anything close to it," and he urged the faculty to offer input on the issue.

Faculty Salaries

Headmaster Donald McNemar addressed the issue of increasing faculty salaries. He stated that despite progress on greater faculty compensation made by the Trustees last January, still more needs to be done. McNemar stated that the faculty Benefits Committee presented a strong case for increased faculty salaries to the Trustees at their January meeting. McNemar outlined his belief that the Trustees and faculty mutually agree that teachers are paid too little across the country. He asserted that Andover stands among the leaders in teacher compensation for independent schools, yet averred "that is not enough."

McNemar stressed the need for clearer and strengthened communication between the faculty and the Trustees. He noted that some faculty salaries had lagged behind inflation in the 1970's, however, in 1983 the Trustees defined faculty compensation as a top priority. He noted that salary increases have stayed ahead of inflation since that time. Yet McNemar stated that the Trustees did allow for a substantially larger increment for next year than they have within the past five. He added that the Trustees are committed to continuing progress on increased faculty salaries in future years.

McNemar noted that tough choices lie ahead for "the faculty and the institution." He reported that the faculty Workload Committee has not yet produced its report which may affect salaries. He asserted that if the Committee decides to lessen the faculty workload by sharing it among the faculty more equally, "additional resources will not be required." However, McNemar asserted that if committee members recommend that the faculty cannot handle its responsibilities within its limits, they might propose recruiting more teachers.

Consequently, salary increases would suffer under provisions for new faculty members. "Difficult choices exist that will shape this institution and the nature of the education we can offer here," stated McNemar, who continued, "We came to this field because we love education and kids."

McNemar asserted the need for more data to be shared on the faculty salary issue as the Trustees and faculty undertake the establishment of a long-term plan. He stated that individual salaries should not be revealed, yet he feels that their past practice of addressing the issue through hypothetical salary ranges has proved ineffective. McNemar proposed the use of a median of all faculty salaries in the various teacher age groups as the most appropriate solution.

McNemar also addressed the faculty housing issue, terming it "a tricky one." He stated that PA faculty are expected to live in dormitories or houses as part of their teaching responsibility. However, he stated that the faculty do receive housing and heating at the school's expense, which "must be considered." He stressed that while the salary question needs further attention, the school must also face other important demands of the budget such as increased scholarships and physical plant needs. He wants the faculty and the Trustees to "come together to share commitments to change salary levels which respect and compensate the faculty, but which also address other important school issues."

Following McNemar's discourse, a faculty member reflected that 18 months ago, the Andover Development Board set a goal to raise \$10 million for improved faculty salaries, and asked what progress the Board has made. McNemar replied that the Board's goal constitutes a continuing five-year effort. He reported that the Board has raised \$2-3 million to date.

Instructor Reports

College Counseling Director Carl Bewig explained the reasons behind his office's recent request for comments in certain courses that are traditionally omitted. He stated, "We are in eleventh hour communication with colleges about our seniors," and underlined his need for the most up-to-date information as possible on one-year seniors and seniors who take drastic turns in any given course. Dean of Studies Frank Eccles elaborated on the teacher comments issue by calling to attention that all teachers must write reports for students receiving a two or below, and for all students with an unsatisfactory or incomplete effort.

Eccles also asked the faculty not to allow students who feel they must leave school before their last exam to take that exam before its scheduled time. He asserted, "It makes no sense for individual teachers to decide on whether students should be allowed to bypass the examination schedule; it would cause absolute chaos in the examination process"

Sports-Related Class Cuts

Athletic Director Paul Kalkstein

addressed faculty concern over a perceived increase in student absences from classes due to athletics, especially on Saturdays. Kalkstein noted a rule passed in 1984 which stated that no team may miss a class more than twice, with one exception concerning interscholastic competitions at the end of each term. Kalkstein stated that out of a total of 305 athletic contests this winter, the faculty Athletics Committee only excused 17 of them and he urged teachers to watch out for unexcused students. He plans to post a list in the faculty room of all the teams allowed to miss classes. He also stressed that coaches cannot excuse a student from a class. Kalkstein underlined his belief that in the near future, interschols will all take place on one Saturday.

Chairman of the French Department Natalie Schorr asserted that the number of student absences on Saturdays severely disrupts her classes. She cited interschols as a major reason for it. Accordingly, Mathematics Instructor Frank Hannah proposed that the last two weeks of each term be made into five-day weeks, but the faculty motioned to table the proposal until its ramifications can be more fully inspected.

Another faculty member raised the issue concerning early student dismissal from classes for athletic competitions. Kalkstein asserted that coaches often cut transportation time short, yet they allow the students time to make it to the bus after their last class. However, he stated that due to lack of time for the students to eat, he plans to introduce a canned-meal lunch for them in the near future.

Memorial Day

Associate Dean of Admissions Meredith Price asserted his desire for strong faculty and student involvement in the upcoming Memorial Day holiday. He called for input of ideas on how PA might celebrate the day and outlined numerous possibilities, including: faculty participation in the town parade, an already approved all-school meeting, an Abbot Bazaar-type activity, an all-school picnic or a student/faculty stickball game. He wants to plan a "successful and joyful celebration."

Moorehead/Jefferson Nominees

Bewig announced that Hannah Edmunds recently won the PA nomination for the Moorehead Scholarship at the University of North Carolina, and Torrence Boone and Gretchen Geggis won the Jefferson Scholarship nominations at the University of Virginia. Bewig noted that the three seniors will enter the national competitions on the two campuses within the next month.

Student Thefts

McNemar announced that several PA students stole various items from the lockers of a visiting team in the gym last week. He stated that the students involved are undergoing disciplinary action and reported that the team's belongings were retrieved and returned to them. McNemar stated, "the incident is quite embarrassing for the entire community."

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Boys' Squash Dominates Interschols

By TRAVIS METZ

When all is said and done, actions speak louder than words. After all the hype and the unbeaten season Boys Squash riddled all critics by completely dominating this year's Interscholastics. No other team was even close to Andover as this year's squad carried away the interscholastic crown before a boisterous home crowd. Captain Allen Hopkins led the Andover charge by winning his draw, while Alek Decker and Chris Strain also won their draws to insure the Andover victory. The other two Andover players also played well, with Rich Chin losing in the finals and Keil Decker bowing out in the semis. Never in recent history has any one team dominated the league so much. With such a convincing win against 20 other schools, the Andover squad must rank as one of the top 5 teams in the nation.

The Interscholastic tournament is set up as 5 separate tournaments, with each seed playing in their own tournament. So all the number 1s played each other, all number 2s played each other and so on down to the number 5s. It was a sign of dominance that going into the tournament Andover was seeded number 1 in three of the draws, number 2 in one, and number 3 in the other. The tournament was held last Saturday and Sunday, with the preliminary rounds on Saturday, and the semis and finals on Sunday. It has been some time since Andover last won the Interschols, so the victory was that much sweeter. I'm running out of adjectives so why don't I describe how each Andover player did?

Hopkins Awesome

Allen Hopkins, number 2 and Captain, went into the tournament seeded second behind a Milton player whom he had lost to in a tough 5 game match earlier in the year. He knew he would have to battle his way through the draw, but he was eager to end his 3 year Andover squash career on a winning note. He came out smoking in the first round. An unlucky Pomfret player served as cannon fodder as Allen got his touch game in gear. After a quick 3-0 victory served notice that he was ready to play, he boomed his way to another 3-0 victory in the quarterfinals, to advance himself to Sunday's matches. After his usual 10 hour beauty sleep and a well-balanced meal at Commons,

Hopkins arrived at the courts Sunday morning ready to make the future. In the semifinals, he faced a competent Avon-Old Farm player. But Captain Hopkins was again too much, and all of a sudden found himself in the finals.

In the finals Hopkins faced Choate's second-ranked player, who had defeated the number one seed from Milton. Hopkins had never played him before, since he was number one when Andover played Choate. Hopkins knew he had his work cut out for him. From the start it was close. Hopkins countered his opponent's power with deft touch and smart placement. And when need arose, Hopkins hit the ball hard. But his opponent was quick and powerful, giving Hopkins little time to set up. Hopkins won the first game in a tiebreaker. He lost the second game in another tiebreaker, but won the third game in yet another tiebreaker.

In the fourth game he was very close to victory, but lost in a tiebreaker.

As the fifth game began, it looked as though all the running and arguing with his opponent was starting to ruffle the stoic Hopkins. His opponent repeatedly called questionable lets, played double-bounces, and argued about them. Hopkins just wanted to play squash, or at least that is what it seemed like to a non-biased spectator! Hopkins trailed throughout the fifth game. When it seemed like he had had it, he calmly put his game back together to force a tiebreaker. The tiebreaker was close, but Hopkins had come too far to accept defeat, and dulced it out to become an Interscholastic Champion.

The Amazing Alek

Alek Decker is the future of Andover Squash. Playing at the number 3 spot, the quick, hard-hitting Lower beguiled all opponents to win his draw. He lost only one game, and

that was in the finals. He, like Hopkins, demolished cannon fodder 3-0, 3-0, 3-0 to make it to the finals.

In the finals, he was up against a much-improved Exeter player. The first game was a showcase as Decker grooved his strokes and didn't give his opponent a chance to get into the game. But in the second game, his opponent found a way into the match. A temporary let-up by Decker lost him the game.

Suddenly it was a match. But Decker had the determination to win points in the third game, even when some of his strokes failed him. After winning the third game, he lost the momentum into the fourth. For spurts, a brilliant level of play emerged from Decker. The future was showing through as Decker won the fourth game and the Interscholastic Championship. Alek Decker dominated his position this year, crushing all competition, and looks to the future to continue his winning ways.

The biggest unsung hero for the Blue this year has to be number 5 seed Chris Strain. Strain, who only started playing squash last year, lost 3 games all season as he romped to the Interscholastic Championships. For all the hype over the top guns, it is people like Strain who kept winning match after match. Strain is the perfect example of the depth that Andover has been sporting for. He didn't lose a match all year, and consequently was seeded number 1 in his draw. It was no surprise then when Strain cruised through his half of the draw to make the finals.

In the finals, he faces a wily St. Paul's player. Strain, though, has a way of overpowering opponents. This match was no exception. Although Strain lost a game, it was only a matter of time before Strain's opponent cracked and couldn't keep up. Quite an accomplishment for Strain to win the Interscholastics in his second year of squash.

In the past Andover was sometimes able to put 1 or 2 players into the semifinals. This year's squad put 5 of 5 players into the semis. In fact the only player who didn't make the finals was number 4 Keil Decker. Decker battled his way into the semis where he had to play the second seed. It has been a tough year for Decker and this day was no exception, as he lost 3-0 to be the first Andover player knocked out of the tournament.

Number 1 seed Rich Chin was seeded number 1 in his draw. He would have to eventually face the formidable number 2 seed John Musto to win the title. Earlier in the year Chin had staged a dramatic comeback against Musto to win in a fifth game tiebreaker. Now, Musto was back for revenge to regain his Interscholastic title. Both Musto and Chin waltzed through the draw into the finals; they were in a class of their own. The first game of the finals found Chin in top form and Musto a bit slow off the blocks. But after Chin won the first game, Musto found his groove. While watching the match, it was hard to imagine anyone beating Musto when he was on. It is not that Chin played badly; he played well. It's just that Musto was quick, powerful and deft beyond comprehension. Musto won games 2 and 3 very quickly. But this time Musto did not let up. Chin timed his fight his way into the match. But Musto played as if on a mission. For the second year in a row John Musto of St. Paul's was named Interscholastic Champion.

As the long weekend of squash ended, it was evident what team was on top. St. Paul's and Choate battled for second, but there was no doubt who was number 1. Credit for the dominating season must go to the entire team. Intra-squad Competition pushed each player to higher and higher levels of play. Coach Tom Cone provided the leadership and support needed to guide these rambunctious adolescents in their season's wanderings. Captain Allen Hopkins provided the spiritual support for the team, and also played some good squash. Undefeated, Interscholastic Champions. What a team, what a season!

Hopkins

Continued from page two

are accepting us as we are. We are not "condoning" nor "ignoring" their past; we are accepting them as fellow human beings with a common cause. As members of a species with a common goal: world peace.

Mr. Metz says that he does not believe that we have been considering "the consequences of each and every action we take." I disagree. It is my opinion that we have taken "the time to think about the tradeoffs." Maybe the exchange students are "political pawns" in this venture. But to reiterate his metaphor of chess, this may be a good thing, if the hopeful outcome is a game where everyone wins. He anticipated my examples of atrocious acts of the United States government by saying that "...even if the U.S. does commit such heinous crimes...that cannot be reason not to protest the Soviet's actions." True—the first amendment to our Constitution quite clearly states that you can protest anything you want. But at this point in history, the frightening possibility of global suicide through nuclear armageddon necessitates that the nations and peoples of the world put aside their differences and try as best they can to understand each other. It is my opinion that the purpose of the Andover/Novosibirsk exchange is to promote such a mutual understanding. That is the goal which we must reach first if we are to even hope for our ultimate goal of world peace.

Tom Hopkins '88

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Johnson Muscles His Way To RPD Cluster Championship

istent hustle and clutch shooting. At one point, Gittens, finding himself face-to-face with two taller Pond-ites, took to the air and squeezed a shot between them, which, thankfully, found nothing but net. Only two exchanges later, Gittens, without stopping, put in a left-handed shot from the baseline.

But little South could throw at Pond seemed to slow them anymore. They continued to build the lead steadily in the fourth and when the Pond-dominated crowd started to chant "AAN-SE-LM," even the untrained observer knew the game was over.

Rabbit Pond

For most of the season, the Pond appeared to be on a mission to achieve an undefeated season. The Quintuplet Towers of Johnson, Trevelyan, Gazin, Andy Bowman, and Jamie Rosenberg dominated teams time after time with aggressive rebounding and unstoppable penetration. They rolled off 17 consecutive wins before falling to Flagstaff in a season classic.

West Quad South

From day one, the crew from South appeared to be the only team with a chance of beating the Pond. With Jim "The Human Tree" Browning in the center and JV-quality players Brian Gittens and Andy Makuku creating opportunities through sheer athletic skill, South frustrated countless opponents, bowing only to Pond in the first ten games. But Browning's mid-season knee injury left South without a center, and they soon found themselves relying more and more on speed and quickness. The late-season addition of Jose Gahona-Fraga provided some additional punch in the middle but South never completely recovered from the loss of Browning.

A stinging rivalry developed between South and the speedy team from Abbot. The two teams shared a lack of middle support and WQS barely pulled out three one-point wins over Abbot. In their final meeting, Abbot avenged the losses, beating WQS by one point in double overtime. In the game, South allowed Alexei "I went for the ball" Barrionuevo to rattle them with his violent disregard for good sportsmanship and soon fell victim to the consistent shooting of

"Hiro-swish" Okamoto. At season's end, South held on for an impressive 18-6 record.

Flagstaff

As anyone on Flagstaff will tell the untrained observer, Soji "All-Do" Adu was the team. His late-season ankle injury sent Flagstaff plummeting to five straight embarrassing losses. When Soji played, the feeling on the court was electric, because Soji could do anything: dribble, pass, drive, stuff, and shoot from half-court. In Flagstaff's upset of Rabbit

1987 Cluster All Star Team

FLG F Soji Adu
PKN C Bill Downs
RPD F Eric Gazin
WQS G Brian Gittens
RPD F Kent Johnson
WQS G Dave Kaiser
WQN G Rodge McKinney
ABB F Hiroshi Okamoto
FLG F Dave Ross
ABB G Stan Tarr
RPD C Stu Trevelyan
RPD G Dan Zeff

Super Refs

Bill Downs
Keith Flaherty
Mr. Morelli

Pond, Soji scored 16 baskets, or two-thirds of Flagstaff's total. After Adu's departure, tenacious play by Dave Ross was the only thing that kept Flagstaff close in games. Their frustration came to a boil when the hapless Pine Knoll team defeated them in the first round of the playoffs.

Abbot

This year's Abbot team represented the biggest comeback story of the season. Led by "Hiro-swish," Frank "Finger-roll" Ullman, and "Twin-Barrel" Tom Lincoln, Abbot won five consecutive contests and struggled back from a 2-17 record to finish at a 7-17 mark. Gutsy play by "Long-shot" Leo Gonzalez and "Geronimo" Jopi Schlepp propelled Abbot past opponents, including Rabbit Pond and West Quad North in the quarter-final of the playoffs. In the semi-final game against the Pond, god-like play by Lincoln (12 buckets) and drum-tight defense gave the

Pond their biggest scare of the season. "Hiro-swish" and Kent Johnson shut each other down and "Quicksteal" Stan Tarr added team speed and unselfish play to the cause. Tarr's mid-season addition and Steve Shat's departure from the athletic forum proved key factors in Abbot's late-season surge.

West Quad North

The 6-18 North squad suffered from the Chicago Bulls Syndrome: their team consisted of one star. No, not Michael but Rodge "The God"

1987 Cluster Marines

Alexei "I went for the ball" Barrionuevo
Stu "Knee Brace" Trevelyan
Keith "You were out" Flaherty
Jose "Give me the ball" Gahona-Fraga
Eugene "Dribble the ball" Kim
Keith Thomajan

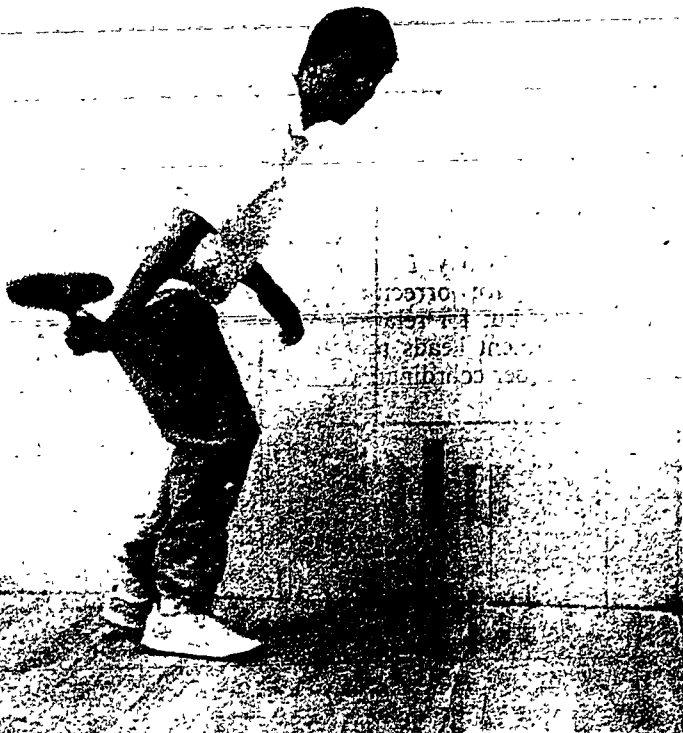
All Defensive Team

"Quicksteal" Stan Tarr
Frank "Finger Roll" Ullman
Will "I Stuffed Stu" Chiu
Anselm "In the balls" Fusco

McKinney who did everything for the team through superior leaping ability and basketball smarts. Of course, WQN was not without its personalities, like the argumentative Keith "You were out" Flaherty who, when he wasn't intimidating referees, supplied his share of outside shooting. But in the quarter-final game the team found themselves victims to the driven Abbot team who succeeded in shutting down Rodge (well, sort of).

Pine Knoll

Violence was the name of Pine Knoll's game. Let by the Bill "Super Ref" Downs and Hyalker "Through the Legs" Amaral, Pine Knoll used every trick in the book to win all of four games in a 4-20 season. Controversial reffing diminished the team's respect throughout the League even further.



Health Report

By **RODDY SCHEER** and **JOHN EAGLETON**

Elizabeth Coolidge, Administrator of Isham Infirmary, recently announced that the Infirmary will begin a program next term to educate the community on relevant health issues. Coolidge will attempt to institute a multi-faceted program, including lecture, discussion seminars, and possibly health awareness articles in the *Phillipian*. The main topic of Spring term will be AIDS awareness. An Isham Infirmary article about the AIDS virus and its transmission appears below. Coolidge plans to direct the first seminar discussion, also concerning AIDS, on April 8th. On April 3rd, Doctor McIntosh, an expert in the AIDS research field; will speak at an all-school meeting upon the invitation of Coolidge. Coolidge commented, "This will not just be an introduction of AIDS to the community, but an opening of health issues in general."

ISHAM UPDATE
Published by Isham Infirmary
AIDS (Acquired Immunodeficiency Syndrome)

Everyone is talking about AIDS. You can't get it from food, sneezing, kissing, hugging, toilet seats. It is caused by a virus which does not survive in air or water. Although relatively hard to catch, it invariably kills. There is currently no cure, no vaccine. The only safety is in education and avoiding infection. Let's talk about how AIDS is passed and how you can avoid putting yourself at risk.

Blood Transmission

The virus lives in the blood of infected people, whether or not they have the active disease, and blood-blood contact can spread it. You cannot get AIDS from donating blood. The needles, etc., are only used once. Donated blood is now screened for AIDS and is safe in this country. You can receive AIDS from sharing a needle with someone who is infected. Drug use is one big way the disease is

spread. If you inject any drug intravenously, use a sterile needle and discard. Chlorine bleach kills the virus on needles or any other surface.

Sexual Transmission

The AIDS virus can be passed in one sexual encounter. There are things you can do though, to make sex safe. Infectino usually happens when an infected person's semen or vaginal secretions contact an uninfected person's vagina, rectum, or penis. Unprotected oral sex can be unsafe as well. Anal intercourse (common with homosexuals) is considered especially risky. Rectal tissue can easily be torn, giving ready access to the body. The following are some of the "Safe Sex" guidelines offered by the U.S. Surgeon General and many AIDS specialists:

1. Always use condoms for oral, vaginal and anal sex unless you have sex with only one partner who has it only with you, and neither of you is at high-risk for the disease. Since the disease can take five years or longer to appear after infection, think of your past encounters and your partner's when deciding relative risk. Spermicides, which should always be used with condoms, may carry some protection themselves. But, don't use spermicide alone and don't reuse condoms.

2. Because prostitutes have many sexual encounters and many of them use intravenous drugs, they are high risk to pass the disease.

If you think you may have been exposed to the virus, have other questions, etc. come talk to us. There are also some 800 hotlines; one good one is the AIDS Hotline/Public Health Service at 800-342-2437. We will talk more about AIDS and other important topics in future letters. Come see our health corner bulletin board at Isham. Talk to us or leave written questions with Mrs. Holbrook, nurse practitioner. We want to educate you!

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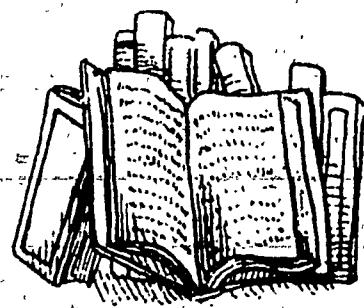
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