

# The PHILLIPPIAN

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PHILLIPS ACADEMY

ANDOVER, MASSACHUSETTS

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## Faculty Defeats Spring Term

### Senior Exam Proposal, 75-40

By ERIK TOZZI

The faculty soundly rejected the Student Council's Spring Term Senior Exam proposal 40-75, ending a two-year practice that exempted certain seniors from examinations during the spring term.

The motion would have provided teachers with the option to excuse seniors with honors grades from the course's final exam. The Student Council regarded the motion as an incentive for college bound seniors to work hard during Spring Term, avoiding the "Senior Slump" brought upon by college acceptances.

#### Faculty Objections

Though initially entertaining the motion during the deliberation, the faculty assumed a less conciliatory tone as the meeting progresses. Mathematics Instructor Douglas Crabtree believed that the proposal might pressure some teachers to feel obligated to exempt honors seniors if other teachers of the same course exercise that option. He added that "strong educational reasons" prompted him to oppose the motion.

Spanish Instructor Frank Couch declared that "this is a time to prepare students for college...[where] exams are far more demanding. If we do not prepare students for that challenge, we are not fulfilling our obligation [to students]." He further observed that the practice has deterred capable students from obtaining high honors at graduation, as they only would strive for honors satisfying exemption requirements.

English Instructor Peter Gilbert regarded the motion as "one small example of a larger problem...[of] the school not serving its brighter students." He claimed that "in a year in which we see the number of National Merit Semifinalists lower than it might be, and in a year which our college placement office characterized our senior class as tending to the center of the bell curve, we should be leery of proposals which may discourage our best students from ex-

ploring their academic limits."

Asked if the acceptance of the Spring Term Exam proposal could depend on the Senior Class' academic standing, Gilbert replied that "the way to get higher levels of National Merit [Scholarship Semifinalists] is to challenge students."

Chairman of the Modern Language Department Hale Sturges objected to the honors distinction as "separating the class as a whole." He disapproved of the different treatment of underclassmen, and remarked that the motion failed to address "the student that works hard only to get a 4." Sturges avowed that "it is not a proper attitude to engender to suggest that one only works to get a 5, not to learn."

#### Price Defends Proposal

English Instructor Meredith Price defended the motion, contending that "in my experience, it did what it was supposed to do; [last year] My English 408 seniors worked hard until the end of the year." Price observed that "after midterm, some seniors usually do not have the motivation to finish strongly." While acknowledging that some teachers are against the proposal for pedagogical reasons, he did not "feel persuaded that is such a serious issue."

#### Student Council's Absence

No elected student representative attended the meeting, thus depriving the motion of any potential student lobbying. Price commented that he "would like to believe that if there had been strong student support at the meeting, the faculty's vote may have been closer." School President Malcolm Galvin contended that "we could not really stand up and try to promote [the proposal]," yet promised that "we will consider doing that in the future."

#### Proposal's History

The Student Council initially proposed the motion in February, 1984, in order to provide motivation for seniors during the Spring, while alleviating teacher's workload during

the hectic Spring exam week. After three hours of deliberation, aided by strong support from the Student Council, the faculty narrowly passes the proposition 48-45, for a one year trial period.

The faculty overwhelmingly approved the Student Council's continuation of the plan last year, in a 95-30 vote. The faculty did not entertain much discussion, as they were then engulfed in proposals from the Pace of Life Committee.

Associate Headmaster Peter McKee, who presided over last Tuesday's meeting, suspected that "after two years experimenting, the experience was not satisfactory [to the faculty]." Though Galvin intends to speak to the Cluster Presidents and Cluster Deans in an attempt to pursue the motion, McKee speculated that the Advisory Committee will not place the Spring Term Exam Proposal on the faculty's agenda in the future, judging from its unequivocal defeat last Tuesday.



English Instructor and Associate Dean of Admissions Meredith Price, who supported the Spring Term Senior Exam proposal which the faculty rejected in Tuesday's meeting.

Photo/Shehadeh

## Brown Lectures On History Of Segregation In South Africa

By ANDREW McNAUGHT

In her lecture last Friday, February fourteenth, outlining the history of Apartheid and protest in South Africa, noted professor and speaker Fahamisha Brown described the struggle against Apartheid in South Africa as "slowly but surely continuing."

Brown claimed that the "history of resistance" in South Africa began in 1662 with the arrival of Europeans. Although "there was some peaceful coexistence," the inhabitants resisted the Dutch settlers strongly. This resistance, she went on, continued into the next century. By 1806, the Dutch pushed the Cosa tribe into interior regions, and British settlers

took control of the southern part of South Africa. The British suppressed native revolts and imposed segregation in 1845.

In the 1880's, Brown avowed, European settlers discovered gold in South Africa, and the British fought the Dutch vehemently for control of that country. After much bloodshed, the British finally won. Brown explained that the period from 1860 to 1900 "was highly industrial" and "Africans became the workforce." In the British-controlled regions of South Africa, blacks had some rights, but in the Dutch regions they had none. Fierce struggles between the British and native tribes continued, and by 1910, the settlers could not govern effectively. They turned over control to the white population in South Africa.

Brown stated that the self-governing whites named the country "the Union of South Africa." In 1912 natives formed the African National Congress (ANC) to "combat their loss of rights." In 1913 the government passed the Land Act, which prohibited blacks from obtaining any land. This law remains in effect today, she pointed out. 1949 saw the first mass demonstrations and petitioning staged by the ANC. However, the Afrikaners achieved power in 1950, enacting "a pillar of Apartheid." The Afrikaners then passed the Group Area Act, which assigned blacks land on the basis of ethnic origin. In 1931, the government barred blacks from voting.

Brown noted that "the next tactic in the struggle," was ANC resistance to the Pass Law, which requires that every black carry a visa "pass" or identification card.

In the early 1950's, the Indian Congress, Trade Unions, and churches convened to form the "Congress Alliance." The Congress Alliance drafted a "freedom charter," which asserted that South Africa belonged to both blacks and whites. The government ruled that the "freedom

charter" represented treason and it banned the organization. Brown expanded that "banning is a punishment particular to the South African government. It means you cease to exist."

In 1961 government soldiers shot seventy people in Sharpsville, South Africa. This attracted much international attention, gaining recognition as "The Sharpsville Massacre." The government then declared a state of emergency, during which it banned the ANC. At this time the government also ratified the "Twelve Day Law," which allowed it to hold prisoners for twelve days without reason. The government incarcerated 8,000 to 10,000 people under this law.

In 1980 the government initiated a wholesale rent increase and a bus fare increase. Because blacks cannot live in the district where they work, they wholly depend on bus transportation, Brown avowed. Blacks responded with mass demonstrations and rioting, during which the ANC sabotaged a major South African coal plant.

Brown declared that "things have not changed for the better at all since the beginning," but the struggle against Apartheid is "slowly but surely continuing." She closed her lecture by requesting anyone in the audience possessing a Shell Oil credit card to rip it in half. "Give me one half and send the other to the Shell Oil company with a letter telling them you protest their economic involvement in South Africa," she pleaded.

#### Fahamisha Brown

Born and raised in Chicago, Brown joined the Pan African movement in 1960. "Since then," commented Minority Counselor Cathy Royal, "she has devoted her life to making people aware of the Third World." Brown is a founding member of the Passage to Kenya Organization, which attended the last UN session. She has also traveled extensively in Africa. Brown presently lectures in Black Studies at Boston College.

## Snowden Notes Prejudice Today Does Not Stem From Ancients

By ALEXEI BARRIONEUVO

In his lecture, "Blacks as Seen by Ancient Egyptian, Greek, and Roman Artists," Professor Frank Snowden, Jr. of Howard University outlined differing views of blacks in the ancient world, and supported his view that modern color prejudice does not stem from seeds planted in antiquity.

Professor Snowden delivered his lecture, along with a slide presentation featuring ancient art, at 8:00 p.m. on Thursday, February thirteenth, in Kemper Auditorium. The Afro-Latino-American Society and the Classics Department co-sponsored the event, which began Black Arts Weekend.

"The onus of color prejudice cannot be placed upon the shoulders of the ancients," declared Snowden. He focused on three specific groups of "ancients": the Greeks, Romans, and Kushites, or Ethiopian blacks of North Africa.

Using a chronological slide presentation, Snowden proved the existence

of various "Negroid types" in ancient art and drew conclusions about the role of blacks in ancient life; he also used works of art to show how attitudes toward blacks differed then. Remarkably on past European and American treatment of blacks, Snowden stated that "first encounters with blacks frequently involved soldiers or merchants, not slaves or so-called savages." He further noted that in Nubia, a region inhabited by the ancient Ethiopians which encompasses much of Africa southward from Egypt, "both blacks and whites were slaves, but blacks and slaves were never synonymous." He continued, remarking on the lack of color prejudice of feelings of inferiority in the ancient world concerning social relations, science, philosophy, or religion. Concluding, he reiterated that "the ancients were obviously not colorblind, nor were they color prejudiced."

Snowden based his judgements on attitudes expressed in classical literature and art. However, while "[scholars] have no means of deter-

mining what the masses of White Mediterraneans thought about the blacks they encountered," he insisted that "there is no evidence...to suggest that the feelings of the majority differed from those reflected in art and literature."

#### Frank Snowden, Jr.

A graduate of the Boston Latin School, the seventy-four year old Snowden earned A.B., H.M., and PhD degrees from Harvard University. Snowden then became a member of Howard University's faculty, where he has taught Classics since 1940. At Howard, he held departmental chairmanship of the Classics department from 1942 to 1978. His more than forty years of service to Howard inspired the University to award his the Distinguished Scholar and Outstanding Teacher Award.

In the diplomatic field, Snowden lectured in 1953 for the State Department in Austria, French West Africa, Gold Coast, Italy, Greece, and Libya. In the two following years, he acted as a cultural attache to Rome under Clare Luce. From 1956 to 1968, he lectured for the US Foreign Service Institute and served as a US delegate to UNESCO from 1958 to 1964.

Snowden's literary accomplishments include the book *Black in Antiquity: Ethiopians in the Greco-Roman Experience*, for which he won a Goodwin Award from the American Philological Association. Much of the evidence Snowden presented in his lecture involving blacks in the ancient world stems from that book and two others, *Before Color Prejudice: The Ancient View of Blacks and The Image of the Black in Western Art: From the Pharaohs to the Roman Empire*.

In May of 1985, Georgetown University bestowed Snowden an honorary degree. At that ceremony, Snowden first met Phillips Academy Classics Instructor Vincent Pascucci, who also received an honorary degree.

According to the Chairman of the Classics Department Carl Krumpke, Snowden currently enjoys a "very active retirement" which includes lecturing at Howard and elsewhere.

## NMSC Chooses 17 PA Senior Finalists

By VERITY WINSHIP

The National Merit Scholarship Corporation, NMSC, disclosed the finalists competing to receive merit scholarships. Phillips Academy boasts seventeen Finalists.

Phillips Academy boasts the following seventeen finalists as eligible for the awards:

Michael Barsanti  
Matthew Boersma  
Jeremy Cohen  
Thomas Deliere  
Christine Lambert  
Arthur McKee  
David Rosensblatt  
Philip Speare  
Emily Bernstein  
Teresa Chung  
David Cox  
Michael Handler  
Carol Linburg  
Peter Neville  
Carolyn Seydel  
Britta Strandberg

The NMSC's selection process began with the PSAT/NMSQT test. NMSC selected and notified students with high scores, and divided them into two groups. 35,000 received com-

mentation, while 15,000 became Semi-Finalists. About 90% of the semi-finalists qualified as finalists.

Between March 7th and April 14th, NMSC will award the Merit Scholarships to approximately 5,800 winners, while confidentially notifying the headmaster.

Corporations, colleges, and Special Scholarships confer three distinct types of scholarships. Corporate sponsors provide at least \$500 a year while the value may reach \$4,000 annually. Colleges provide comparable amounts, but restrict the use of the funds to its own enrollment. Additionally, the college may offer loans, employment or grants. Special Scholarships apply to students who have met the sponsor's criteria, yet did not qualify as finalists.

## NASPONS Names 3 Andover Recipients

By CHRIS HUSBAND

The National Achievement Scholarship Program for Outstanding Negro Students (NASPONS) recently named three Phillips Academy Seniors, Kerry Davidson, Derek Lee, and Mire Regulus, as finalists in its 1986 competition.

Davidson, a four-year Senior participating in many areas of the community. He produces the WPAA-FM radio program "Minority Issues," and is involved in the Afro-Latino-American Society. Davidson is also a member of the Blue Key Society and the JV Basketball and Varsity Track Teams.

Lee, also in his fourth year at the Academy, has a variety of interests, which include writing for *the Palace*, an Af-Lat-Am publication, and videotaping various Andover sports events for the coaches and teams.

Although he applied to a number of colleges on the East Coast, he is unsure which he wants to attend.

Regulus, a two-year Senior, is Af-Lat-Am's Vice-President. With her help, the Af-Lat-Am Society recently sponsored a successful Black Arts Weekend. She remains active in the theater at Andover, where she both sings and dances. When asked about her future plans, Regulus declared that she wants to attend college, but was unsure where.

These three students compete against 1200 other young black men and women from around the country for approximately 700 achievement scholarships that NASPONS will award this spring. Winners of these grants will either receive a \$2000 award from NASPONS or a corporate-sponsored four year scholarship.

# Commentary and Letters

## To Err Is Inhuman

Everybody makes mistakes, faculty and Student Council not excepted.

Last Tuesday, the faculty voted down the two-year-old spring term exam proposal. The arguments for exempting Seniors with honors grades from those examinations are many, but many faculty members seem to have missed the point of the proposal. It does not require or even encourage that teachers exercise their exempting power; it only asks that faculty declare their policy toward exemption within the first two weeks of the spring term.

By rejecting the proposal, faculty members deny that they need to operate with any consistent policy regarding exams. Where is the harm in announcing whether or not a teacher plans to reward a Senior with an honors grade by waiving the exam upon which that student would likely achieve honors anyway?

The merits of exemption are strong. Without the promise of this reward, a Senior (already into college) has no impetus to do more than merely to pass his classes.

Additionally, by failing to have even one student defender at the Tuesday faculty meeting, the Student Council shirked its responsibility. The proposal was initially a Student Council creation and is allegedly a major focus of this year's Council. This apathy is disconcerting.

The *Phillipian* must call upon faculty for a revote and upon our elected student representatives to defend a meritorious proposal.



### COMMENTARY:

## A Mid-Winter Wish List

By SUSAN GLASSER

Last week this column explored the verbose excesses and institutional inertia of that hibernating body, the Phillips Academy Student Council. I promised to offer "a mid-Winter wish list" in this issue, designating "what the Student Council should have, could have, and ought to do."

Our current pattern of student government seems to develop around a viciously repeating circle: endless discussion and debate breeds indecision and mere discussion. Proposals, like the Senior spring term exam pipe dream, vanish when the reality of faculty opposition blows away the utopic haze.

The Student Council suffers not from the lack of an agenda, but rather from a misguided set of priorities. The Council acknowledges the limited scope of its power, yet fails to confront issues with reasonable chances of resolution.

The Student Council exists not as a pseudo-social functions group and not as the Academy equivalent of a Constitutional convention. The triviality of lengthy deliberations on bi-monthly formal dinners is matched only by the hyper-inflated self-importance reflected in discussions about the "Andover experience."

While the Council slept, the Administration and the faculty have implemented far-reaching structural changes, fundamentally altering the experience that the Council fruitlessly has sought to define. Certain cherished student freedoms have gone the way of the pub in the Andover Inn and the 18-year old drinking age. The Student Council "manifesto of inactivity" must be reformed into a balance sheet of progress.

As I glided from one ice-encased classroom building to another, I formulated a list of seven topics the Student Council should consider, re-evaluate, or continue to pursue. Ice follies perhaps, but maybe this mid-Winter wish list will slide its way onto the Council agenda before the term ends.

1. Senior Permission Cards. WQN Senior Representative Phoebe Conant introduced the issue this week of returning to a system where parents of Seniors have the option to grant permission for college visits, hotel stays, sign-outs to specified people, and broader smoking rules. She also raised the valid topic of day student smokers, who are ignored by the present hierarchy.

2. Newspaper Recycling. Although I just learned of this proposal Tuesday evening, I was struck by the practicality and probable success of this initiative. The collection of newspapers would save OPP the \$50 a ton they pay for disposing of garbage, including excess newsprint. A prime example of student government in action.

3. Coeducation Report. Despite the importance of the 200-plus page study released earlier this year, the Student Council has yet to confront some of the disconcerting statistics and tendencies revealed about coeducation at Andover.

4. Parietals Reform. This perennial issue on the Phillips Academy campus ought to be a prime target for Student Council reform. Currently lose somewhere in bureaucratic Siberia, the parietals reform movement deserves the concerted effort that a united Council could bring to an issue with overwhelming student support.

5. Minority Life Responses. Perhaps the single thorniest question

confronting the Andover community, minority issues deserve the same meticulous attention from the Student Council that they have received from the faculty and the student body in the two minority forums held this academic year.

6. Student Government Constitution. This forthcoming 13-page document purports to define and centralize the entire student government system at Andover. If the Constitution also succeeds in paring down bureaucratic excess and coaxing progress from the various branches of the system, then the document will live up to its billing as the Council's

most significant accomplishment.

7. Abuse of All-School Meetings. The Pace of Life dialogue last year should have convinced the Administration that students need less infringement on their free time. Apparently, the pace of life lesson has gone unheeded. Instead of rationalizing that since the Headmaster reserves all-school free periods for meetings anyway, the Student Council should emphasize the level and extent of student discomfort. Not everyone can recover from "winter term depression" in an hour-long group therapy session/spring term fashion show/all-school meeting.

### LETTER:

## A Voice Of Apathy

As an "apathetic" member of the "dormant" Student Council, I feel compelled to comment on Susan Glasser's article which appeared in last Friday's *Phillipian*. In a sense, Miss Glasser was correct, if a bit harsh, in her assessment of the "accomplishments" of this year's Council. Her article echoed the sentiments of a number of Council members, including myself, that the Student Council has too often found itself involved in exercises of futility this year. However, I think that as the most visible student government organization on campus, the Student Council has unfairly been made a scapegoat, and has borne the brunt of Miss Glasser's criticism—criticism which should be targeted at the entire student body. Unfortunately, the problems with Andover's student government run much deeper than the alleged apathy of Student Council members.

Student Council officials are elected as representations of the student body, and a crucial element of effective representation lies in the flow of communication between the elected officer and his or her constituency. While in most instances it is the Student Council member's job to initiate such communication, how can he or she stand for student opinion when student response is minimal? I recently received all of 76 replies to an opinion poll that was issued to about 250 Day students: 70 percent of those receiving the poll didn't care enough to take the five minutes necessary to complete it. Similarly, in Abbot Cluster, Abbot's Senior Representative, Bo Lasater, received just 38 responses to a questionnaire that went out to the 200 or so residents of that cluster. Miss Glasser needn't worry that the open forum meetings, which are held every other week in the Underwood Room and are open to all students, are limiting "the efficiency, productivity, and effectiveness of the Student Council," for despite a fair amount of publicity, these forums have been sparsely attended, if at all. I still feel that open Student Council meetings have the potential to be extremely beneficial, for there are only so many ideas a 15 person committee can come up with before stagnation sets in. Fresh ideas from outside the Council are essential. One reason the Student Council has been ineffective this year, as well as in years past, is that it has been too isolated from the community it is supposed to be serving. This year's Council has made a positive step with the institution of open

meetings, but the student body has failed to respond. It is more than a bit ironic that while Miss Glasser accuses the Council of apathy, and apparently has a strong opinion on what "the Student Council should have, could have, and ought to do," she has yet to attend a Student Council meeting this year, or to communicate these ideas in any way. It seems that apathy isn't restricted to just the Student Council.

The indifference of the student body is a huge problem that faces the Council; another difficulty that is just as debilitating exists in the inherent inefficiency in the unguided hierarchy of the student government. The student government at Andover is a large, complex organization, with positions ranging from Dormitory Representative to School President. Each member of this hierarchy must do his or her job in order for the student government to run smoothly, yet prior to this school year, office holders had only a vague idea of what their specific role in the government was, for no "job description" was available to them. For this reason, I feel that the greatest achievement the Student Council has had this year, and one that was completely ignored by Miss Glasser, has been in the drafting of a Student Government Constitution, which was accomplished in a joint effort with the Cluster Presidents. The Constitution which, barring the unforeseen, should go into effect this spring, specifically outlines the responsibilities of every position holder in the student government. If and when it is adopted, the entire student government, not just the Student Council, should become a more efficient operation. With each member of the student government fulfilling the role assigned him or her, a constant flow of information and ideas will reach the Student Council, and more will be accomplished.

My colleagues on the Student Council and I were dismayed when we first read Miss Glasser's article. Yet, I take heart in her admission that she hasn't given up hope yet, for neither have we. Granted, the Student Council hasn't done a great deal for us. The Student Council holds no real power—the power lies in the unified student body. The Student Council exists only as a mouthpiece for the thus far silent student population of Andover. I urge the students of Phillips Academy to become involved with the student government—whether by voicing their opinions in the Commons Suggestion Box or by making themselves heard at Student Council meetings. We'll listen.

David Cox '86

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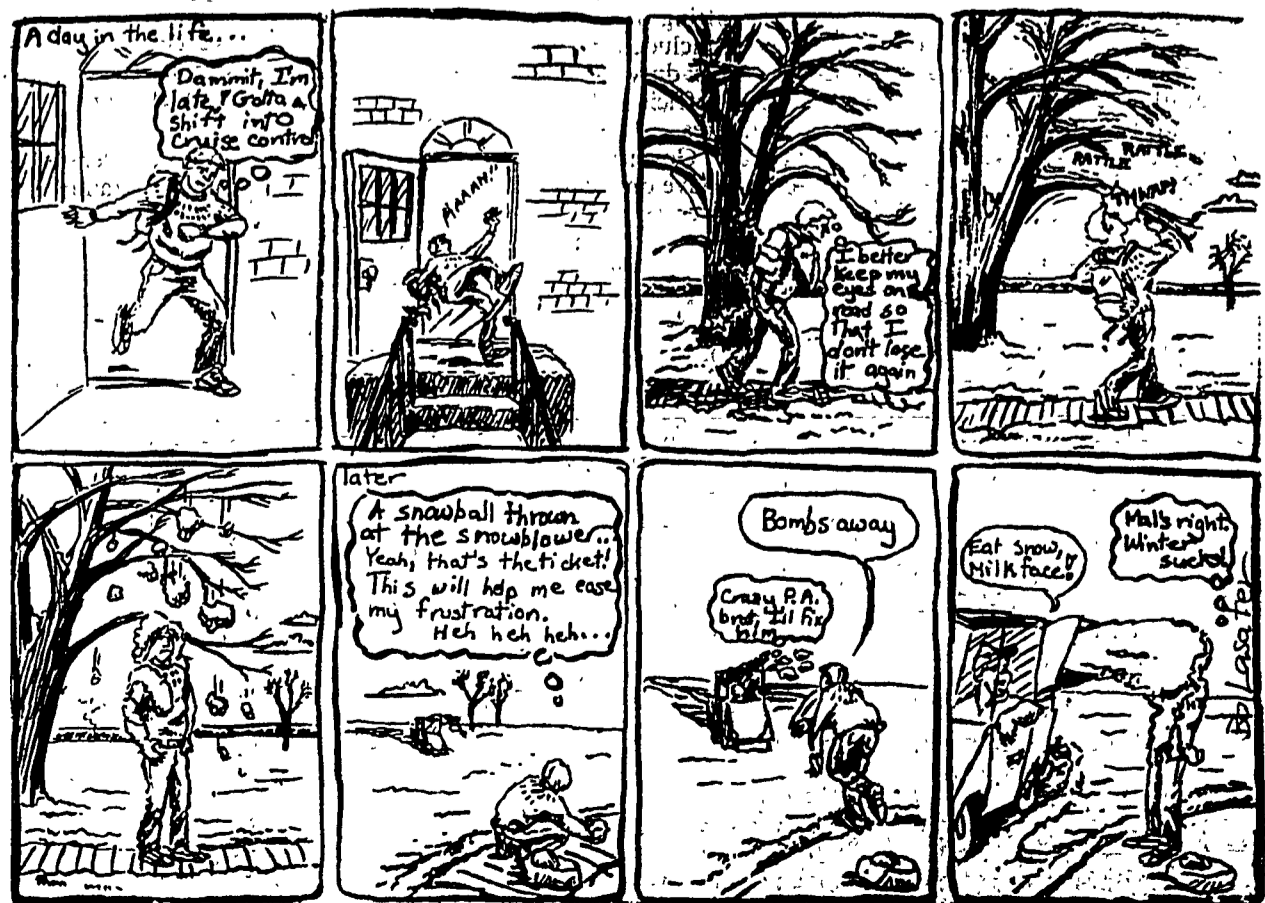
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The *Phillipian* welcomes letters to the Editor on campus topics as well as broader issues. We try to print all letters, subject to space limitations. Letters should therefore be concise and focused. We reserve the right to edit all submitted materials to conform with print restraints. We will publish no anonymous letters. Please submit letters by the Tuesday of each week to ensure consideration for that Friday's issue. Put letters in *The Phillipian's* mail box or turn them in to *The Phillipian* offices in the basement of Evans Hall.

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Dean of Admissions Jeannie Dissette carefully reads an applicant's file.

Photo/Cooke

## Dean Of Admissions Dissette Explains New Office Policies

By POLLY LaBARRE

The six-week period between the first of February and the tenth of March in which the Admissions Office considers applicants for admission, marks a busy time for the Head of Admissions, Jeannie Dissette, as well as other admissions officers.

The admission process began after the flood of application folders subsided in the beginning of February. The initial stage of the process consists of a preliminary reading of the folders by members of the faculty ad-

missions committee, according to Dissette. Approximately twenty-five members of both the faculty and administration compose the committee. The committee members, during their free time, randomly select folders which they read, critique, and then assign a rank from one to three, one being superior.

After two committee members have read and ranked a folder, that particular applicant's interviewer reads and assigns a rank to the folder. Finally, the Class Officer, the admissions officer assigned to a particular grade, performs a final check on the folder and tallies the three rankings.

The next, and most difficult step, agreed Dissette and Admissions Officer Robert Hulburd, lies in making the actual decision of whether or not to admit the candidate. The admissions officers, maintained Hulburd, consider the applicant's acceptability on the basis of school record and recommendation, two teacher recommendations, the essay, SSATs, and the interview. The order of importance of these factors, remarked Hulburd, "depends upon who reads the folder."

Hulburd cited the complexity of the admissions process in introducing factors such as geographical distribution, ethnic distribution, athletic, academic, leadership, and musical potential and alumni status, all of which figure in the consideration process of the officers. Hulburd noted, however, that admissions office has no quotas, for example, they admit students on a "need-blind basis." Generally, approximately one-third of the accepted applicants require financial aid.

Dissette credited personal qualities,

such as level of maturity, level of independence, and concern for others, as important in the consideration process. Dissette asserted that the admissions officers look for applicants who "have a particular strength that will give them a sense of identity during their first months at Andover."

"In comparing high-school admissions with her previous experience in college admissions, Dissette declared that, "here [at Andover] we're looking for the right match, which is a much tougher decision, and a much greater responsibility," than the sifting of qualified candidates in competitive college admissions. However, Dissette claimed that the Andover admissions process is "designed to pick those students who will excel in this environment."

This year officers found, in correspondence with the general trend in other boarding schools, that approximately six percent less students applied to Andover for the 1986-87 school year than last year. Dissette remarked that the numbers "are perhaps down slightly, but the quality is superb." Hulburd cited the excellent quality of applicants in discussing his 400 interviews: "the quantity may be down, but the quality is terrific."

The admissions office will finalize the 1985-86 admissions process by sending acceptance and rejection letters on the tenth of March. The student responses, due on the tenth of April, will determine the new classes for the 1986-87 school year. Dissette plans to review the admissions process and to acquaint herself, to a greater extent, with the school after the new admissions season begins on April fourteenth.

## Student Council Addresses SAT Preparation And Ryley Room

By GUHAN SUBRAMANIAN

The student council met on Tuesday, February 18th, to discuss issues such as formal dinners, newspaper collection on campus, an SAT preparation course, and the All-School meeting held on Monday, the 17th.

West Quad North representative Phoebe Conant brought up the topic of Smoking for Seniors at the meeting. The current procedure for permission involves a letter from home giving parental consent, a required course on the dangers of smoking, and proper safety equipment in the room. Some council members expressed concerns that the difficulty involved in getting this permission might cause some students to bypass this procedure and smoke illegally, endangering the entire dorm. A proposed alternative allows seniors

to smoke in their rooms by simply filling out a Smoking Permission Card and registering it with the Cluster Dean. The council resolved to bring this issue to the Cluster Councils and return next week with student response.

### All-School Meeting

The All-School meeting of Monday, February 17th, stated as "a discussion of United States relations with Ecuador by the Exeter school president," in the Blue Bulletin, served merely as a meeting to raise school morale during the Winter Term. Although many students complained about the loss of a free hour, Headmaster McNemar had already allocated the time for an all-school meeting, although he had not determined the content. School president Malcolm Galvin and other asked for permission to use it as a chance to

cure winter term depression. Senior Keith Alter reported that "although many thought that the meeting was a waste of time, on the whole I got a marginally positive response."

### Recycling Newspaper

The council then discussed the new topic of the possibility of collecting and recycling school newspapers. According to the proposed plan, each dorm would collect its papers, and bring them to a cluster drop-off point every four to six weeks. OPP would then pick them up in a truck, and take them to Essex Wastepaper. Although the school would not receive much money from the operation, the council also considered that OPP must pay \$55 to get rid of each ton of waste material. With approximately twenty tons of newspapers each week, this can save a great deal of money for the school. The council will discuss the questions of fire hazards in the dorms and the lack of storage space in some areas.

### Ryley Room

The council has discussed the issue of reopening it since the beginning of the year. Dean of Residence Jonathan Stableford wants to reopen the facility as a professional, full-time operation, much like the snack bar at Exeter. He is currently looking in the financial aspect as well as the demand from the student body. The council determined that the Ryley Room will not serve food at all this year. Regarding the amount of time Stableford has taken so far, Galvin stated, "I don't think that Mr. Stableford has neglected the Ryley Room, but with all his other priorities, the issue has been put on the back-burner."

Many students have requested as a substitute more vending machines in the basement of GW. Although GW possesses neither the room nor the electrical outlets to add more machines, Stableford agrees that the service, variety, and reliability of the present company are unsatisfactory. He intends to return to his previous snack supplier in two years, when the current contract ends. Until then, however, we can only change the types of food offered in the existing machines.

### SAT Preparation Course

The student council also resolved the topic of an SAT preparation at PA. While the faculty does not think it appropriate to have such a course on campus, the council has found two programs which are available to students. The SAT preparation course in town offers students a practice test and focus on his or her personal areas of weakness. The center is open seven days a week from 8:00 am to 9:00 pm and costs \$225 for six sessions. Also, the well-known Kaplan course will offer its course at Merrimac College in North Andover, with a weekly class starting on Saturday, February 22nd, at 9:00 pm. This course costs \$395 for eleven sessions. The student council has decided to announce SAT preparation classes offered in the area and provide transportation for students who wish to attend.

### Common Suggestion Box

The Common Suggestion Box revealed some additional food preferences, including many requests for orange juice all day. The informal dinner of Sunday night met with very favorable response, and the council decided to have two a month, one where students would be required to dress-up, and the other where students may attend in normal attire.

The lack of washing machines exists as a problem in some dorms, especially in the quads. The next questionnaire from the Student Opinion Committee will ask which dorms need washing machines, what types of snacks the student body would like in GW, and whether the scheduling method used for the spring term this year was satisfactory. The next council will hold the next meeting on Tuesday, February 25th in the Trustees Room. The council will discuss the question of fire hazards in dormitories and the lack of storage space in some areas. Students are invited to attend.

## REAL WORLD: Marcos Triumphs In Fraudulent Elections

By RODERICK SHEER

On Saturday, February fifteenth, Philippine government officials announced Ferdinand E. Marcos' victory over Corason C. Aquino in the corrupt and controversial presidential election of February seventh.

The United States took the Philippines, an archipelago of small islands in the Pacific Ocean, as a colony during the Spanish-American War, and later granted them independence.

Currently, the US gives a large amount of aid to the dependent Philippines. In addition, the US maintains two important military bases, the Subic Bay Naval Base and Clark Air Base, in the Philippines.

Marcos served as President of the Philippines for twenty years. In 1983, Benigno S. Aquino, Jr. challenged Marcos to a similar presidential election. Days before the 1983 election, Aquino was shot stepping off a plane, allegedly by a Marcos gunman. Enraged by this event, Corason Aquino, Benigno's wife, challenged Marcos in 1986, much to the surprise of the Philippine people and the Reagan Administration.

Aquino campaigned vigorously for many months before the February seventh election. She held rallies and marches in order to gain the support of the people. Her campaign showed Marcos as a power monster with no thoughts for the Filipinos. Aquino faced tough competition in combating Marcos, a crafty politician who controls many businesses, two-thirds of the Filipino government's National Assembly.

The weeks leading up to election day were marred by violence. Protestors lined the streets daily, often trampling each other. Noise filled the streets of the capital, Manila. There were over ninety election-related deaths reported during the two-month campaign period, with up to fifteen deaths a day as the election drew near. Rioters killed four provincial opposition leaders, all close allies of Mrs. Aquino, including her provincial campaign director, Evelio Javier. Aquino and many Filipinos blame the murders and other widespread violence on Marcos' men.

On election day, February seventh, the archipelago thundered with excitement. Filipinos traveled miles to cast their ballots. Hired civilians guarded the ballot boxes. The National Assembly, a group two-thirds in favor two-thirds in favor of Marcos, collected all of the votes and counted unofficial victory.

President Ronald Reagan appointed a group of twenty Americans, mostly Senators and Representatives, to oversee both the election and the week leading up to election day. This team, led by Senator Richard Lugar, a Republican from Indiana, and Representative John Murtha, a Pennsylvania

Democrat, attributed the widespread violence and the many deaths to Ferdinand Marcos. One member of the group, Georgian Senator Sam Nunn, claimed that Marcos and his allies made "an all-out effort to steal the election by massive fraud, intimidation, and murder."

Mrs. Aquino, many Filipinos, and the United States government all felt that Marcos employed corrupt tactics in order to change the outcome of the election. For example, the American delegation of observers witnessed the theft of entire ballot boxes of votes for Aquino, and careless handling of envelopes of provincial results.

On Saturday, February fifteenth, Marcos claimed official victory over Aquino, with 53% of the vote, compared with Aquino's 47%.

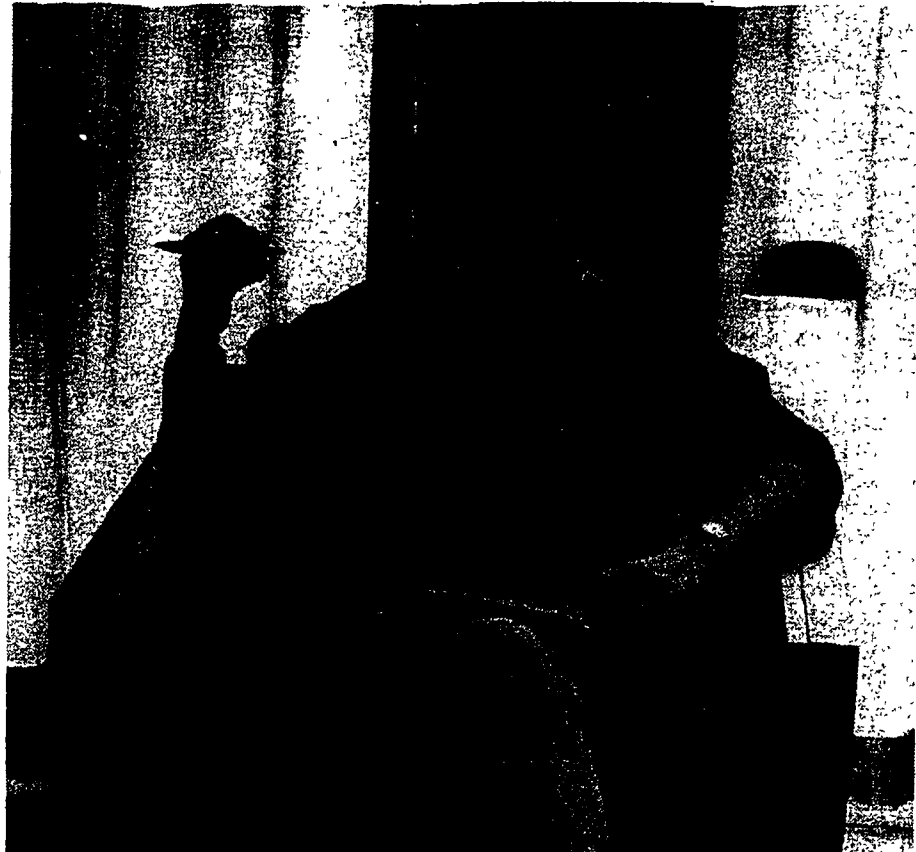
Aquino, the dominant Roman Catholic church, many Filipinos, and Reagan all accused Marcos of fraud and violence in the election. Reagan said, "[the fraud] was so extreme that the election's credibility has been called into question both within the Philippines and the United States." Most Filipinos belong to the Roman Catholic church, which disapproved of Marcos' victory because of his fraudulent excesses, a condemnation which swayed many of the voters towards Aquino after the election.

Reagan has sent special envoy Philip Habib to the Philippines to speak with President Marcos about making some concession to Mrs. Aquino.

Aquino, meanwhile called for support in her fight against Marcos; she asked workers in businesses run by allies of the dictator to strike, requested children to stay out of school, imposed boycotts on operations affiliated with Marcos, and held rallies against the twenty-year Filipino President. Aquino commented, "If you are with me and if [Marcos] refuses to yield, we shall keep digging into our arsenal of non-violence and escalate our nonviolent struggle."

The US might cut off aid to the Marcos regime if Marcos refuses to make concessions to Mrs. Aquino. If so, the Philippines would be in dire need of funds. Two dangers, however, exist in cutting off aid: first, eastern nations who wish to convert the Philippines to communism might influence Marcos, and second, Marcos might revoke the US military bases in the archipelago.

White House spokesman Larry Speakes maintained that some benefits resulted from the Philippine election; "From the election, some things are clear. Both candidates received significant popular support from millions of Filipinos. There is obvious enthusiasm for the electoral process on the part of the Filipino citizens, and the basis exists for a strong two-party system."



West Quad North Representative Phoebe Conant gives reasons for more liberal smoking permissions for Seniors.

Photo/Shehadeh

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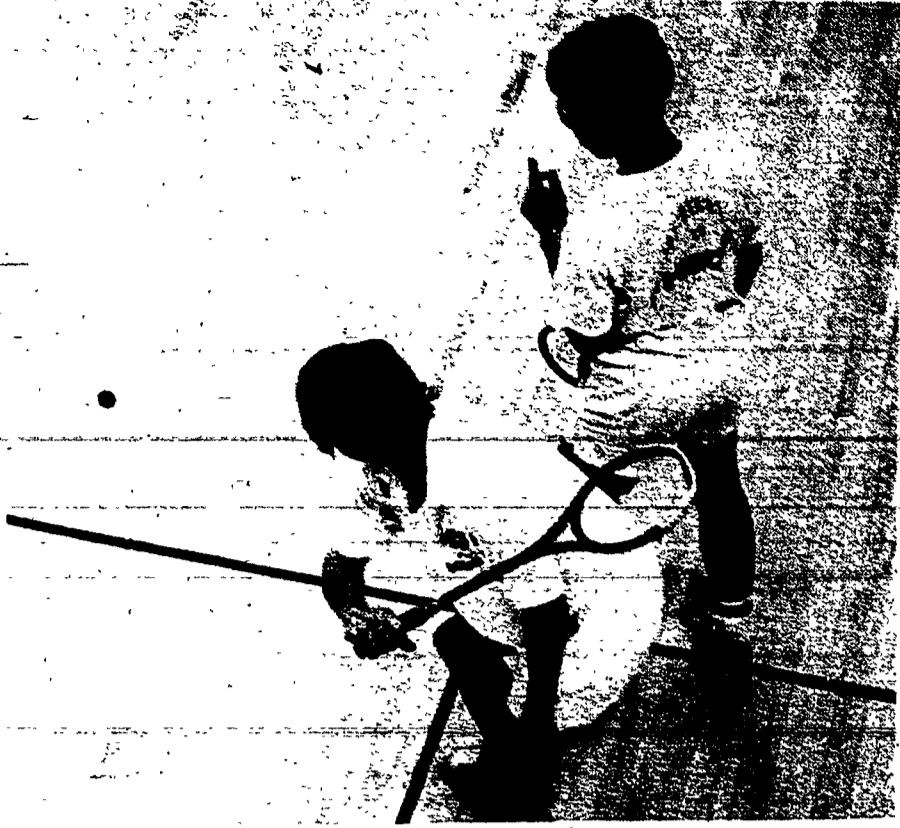
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# Girls' Squash Gets Shocked; Power Outage Dims Blue Fire



With both his feet set and racket ready, Tuffy Kingsbury exhibits his championship form. Photo/McAllister

The girls were confident and enveloped in a competitive psyche prior to their bout with Milton last Wednesday, but the Varsity Squash team's game fate would soon produce an unexpected damper on the team's zeal. True, the victory of the entire meet boiled down to one decisive point between Maggie Rokous and a formidable opponent, but one's perspective is altered considerably, when one realizes that this was the only point scored by either team. Keeping in tradition with the season's consistency it was not in Andover's favor. With compliments to our schools notoriously untimely intermittent flow of electricity, the game was called off.

There is a tendency to believe that the power loss was not the result of an unfortunate coincidence, but a saving grace from a higher force. Perhaps the gods stumbled upon the girls virtually flawless compilation of losses,

experienced a twinge of commiseration, and decided it high time to pull the plug on the pitiable team.

## Kuo's Play Leads Squash

The Boys' Varsity squash team came up with a double win this week against Delbarton on Saturday and Groton on Wednesday.

**Blue Destroys Delbarton**  
Andover was just too much for Delbarton to handle, as they romped to a 7-0 victory. The most exciting match of the day came at the number two slot with Jeff Kuo. The Andover regular number two and three players were missing, so Kuo was playing up two spots. The match came down to one point with Kuo and his opponent, tied two games to two, 14-14 in the fifth and deciding game. Kuo called for a one point tiebreaker and won the game, 15-14, and the match, 3-2. Coach Cone said, "Jeff's match was one of the best squash matches I've seen in a long time." Both players were small and all the shots were low to the ground. No two shots were the same. Nicks, lobs, and drop shots were everywhere on the court.

**Andover Edges Groton, 3-2**  
The Groton match was an exciting affair. The Blue squeaked out a 3-2 win with the help of two underclassmen. Jeff Kuo, dependable as usual, won his match 3-1. Keil Decker, a Lower playing at number five, defeated his opponent 3-0. Upper Allen Hopkins blasted his foe in an exciting fifth game tiebreaker.

By Phillipian Sportswriters:

TRAVIS METZ  
CHRIS MACDONALD  
ROB PATRICK

Captain Jim Kingsbury was overpowered by his opponent and lost in three games. Mark Morgan played an excellent match, but came up short in a fifth game tiebreaker.

The team travels to Interschols tomorrow, where they will undoubtedly shine.

## Swimmers Keep Heads Held High

All right, the team lost, but they certainly did not figuratively "taste the chlorine." Like their male counterparts, the Girls' Swim team posted numerous best times and added a refreshing spirit to what could have easily been a long afternoon.

The shining lights? A 2-3-4 finish in the breaststroke, Tyke Higdon's surge in the final 50 of the butterfly to pass two floundering Exeter swimmers, and Larua Bauschard's second consecutive strong showing in the Individual Medley.

### How About Hebron?

The Girls' Varsity team had another hard meet last week. Facing Hebron Academy, the squad was covered into submission by a score of 105-64. The girls, however, are still working enthusiastically and hope to make the best of Interschols next week.

Wendy Ferina was the star of the day for the Blue, as she took second in 200 and 500 yard freestyle races. Junior Laura Bauschard showed great potential when she took second in the 200 IM and third in the 100 backstroke. Captain Abbie Falb also continued with a pair of third place finishes.

It is not to be forgotten, however, that this team of eighteen is made up of five Lower and five Juniors. One would have to label this a "rebuilding" year, but it bodes well for the future.

## ATHLETIC SCHEDULE

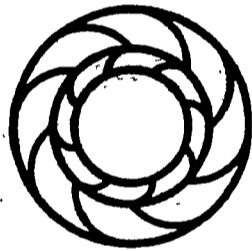
	Squash (BJV2)	Saturday, February 22	BELMONT HILL	11:00	
	Basketball (BV)	Wednesday, February 26	HARVARD CLASSICS	6:30	
	Hockey (BV)		TILTON	4:00	
	Hockey (BJV1)		TILTON	2:00	
	Track (BV)		EXETER	2:00	
	Track (BJV)		EXETER	2:00	
	Wrestling (JV)		EXETER	2:30	
	Basketball (BV)	Saturday, March 1	EXETER	8:00	
	Basketball (BJV1)		EXETER	6:30	
	Hockey (GV)		EXETER	2:00	
Hockey (BV)		EXETER	7:00		
Squash (BV)		EXETER	2:30		
Squash (BJV1)		EXETER	2:30		
Squash (BJV2)		EXETER	2:30		
Basketball (BV)	Sunday, March 2	ALUMNI	2:30		
Hockey (BV)		ALUMNI	2:00		

All games listed are home games

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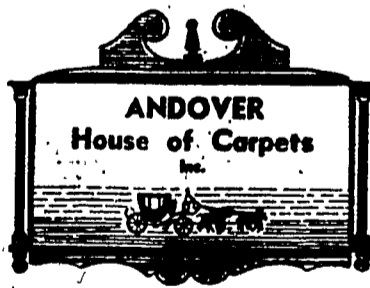
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