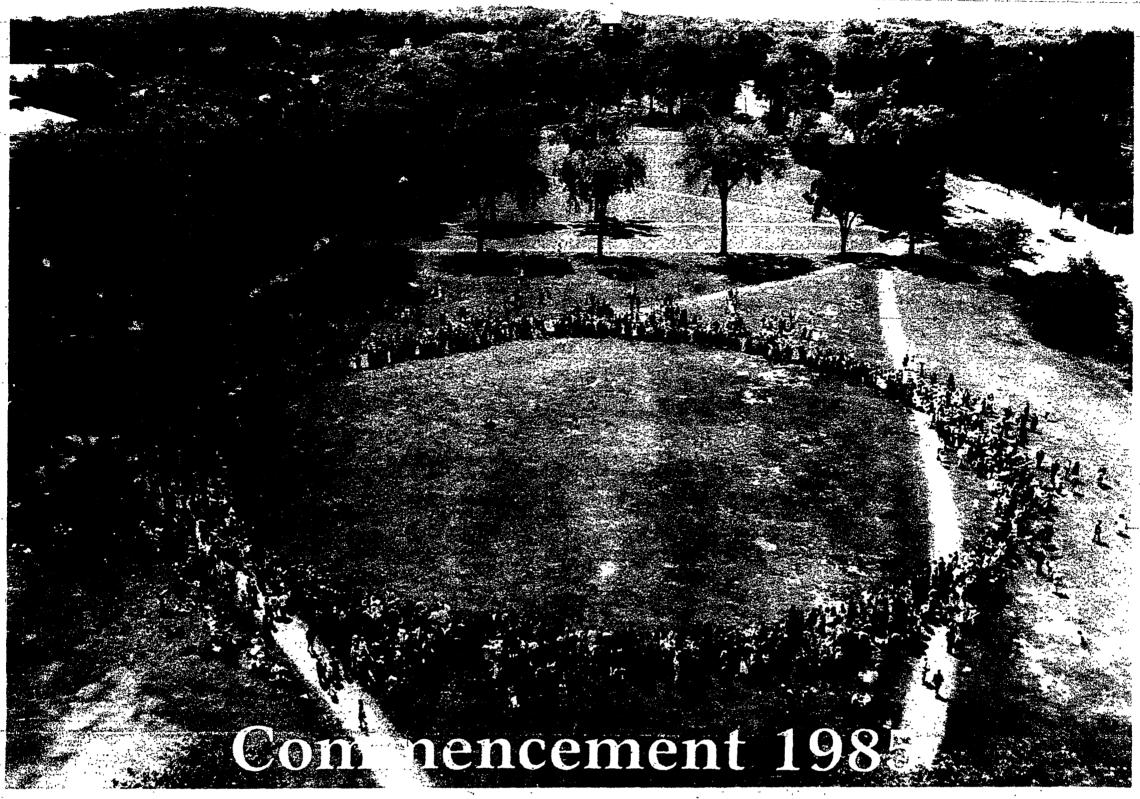
Vol. CVI

PHILLIPS ACADEMY

ANDOVER, MASSACHUSETTS

June 2, 1985



By ANDREW McNAUGHT

Bagpipe Band.

master Donald W. McNemar and with service to the community." Chairman of the Board of Trustees Melville Chapin, will advance toward awarded to the member of the Main Street, turn right onto the Great graduating class with the highest Lawn and line up on the vista. Next, grade point average. The Freund the faculty will march through the rows of the Seniors and take their seats, with the Seniors sitting directly after them.

McNemar will begin the Com- Boston sponsors this award. mencement ceremony by naming the Aurelian Honor Society award, and of faculty and peers, is "outstanding

the Madame Sarah Abbot award.

Three hundred and ninety-three Seniors will congregate at 9:30 a.m.

This is only the second year that the Non Sibi award will be given. In the at Commons to participate in the spirit of the Phillips Academy school traditional Commencement proces- motto meaning 'not for one's self, sion, led by the Clan McPherson the Non Sibi award goes to one or more Seniors whose independent pro-The procession, including Head- ject "combines unusual excellence

> The Faculty Prize of \$100 will be Family endows this award.

Phillips Academy awards the Yale Bowl to that Senior who has achieved the highest standing in both scholarship and athletics. The Yale Club of

The Aurelian Silver Cup winners of the Non Sibi award, the acknowledges the boy in the Yale Bowl, the Faculty Prize, the graduating class who, in the opinion ship, and forceful leadership," as Hale Sturges will then announce the stated in 1935 when it was first final electees to the society. McNemar class of 1985. Should the weather so awarded by the Yale Aurelian Socie- and School President Bill Parsons mandate, the entire Commencement

The Madame Sarah Abbot award recognizes that young woman in the Senior class who best exemplifies of "strong character, effective leadership, and outstanding scholarship.' Abbot Alumnae established the award in honor of Sarah Abbot, who founded Abbot Academy in 1828. She died twenty years later, endowing her Academy with over ten thousand dollars, which allowed it to function as a female institution emphasizing "education."

As dictated by tradition, everyone will sing "America," written by Samuel Smith in 1832 in America House, currently a boys' dormitory. Presidents of the Andover Chapter of

will deliver speeches as well.

Diplomas

After the presentation of the awards, Chairman of the Board of Trustees Melville Chapin will grant a limited number of diplomas to Senior class officials. McNemar will then distribute the remaining diplomas on the Vista in front of the Addison Gallery immediately following the ceremony's Benediction close. Seniors will file out and form the traditional huge circle on the lawn as the Headmaster distributes the diplomas around the circle in random order, with the Seniors passing every diploma along until each has received his own.

A buffet reception in the Phelps

in sterling character, high scholar- Cum Laude Edmund Hammond and House garden will follow, ending the Commencement ceremonies for the ceremony will occur in the Cage.

Preceding Events

Individual Clusters held receptions for Seniors, their families, and faculty on Saturday evening at 5:00. A buffet supper on the Flagstaff court followed the receptions at 6:00 p.m. At 7:30 p.m., the Seniors provided entertainment for Flagstaff, Pine Knoll, and West Quad North Clusters in the auditorium in George Washington Hall. At 8:30 p.m., Seniors furnished entertainment for the remaining Clusters, Rabbit Pond, Abbot. and West Quad North. These events were concluded by a candlelight Baccalaureate at 9:45 p.m. in the Cochran Chapel.

Lowers Elect Fletcher, Preven, Wlliams for Upper Reps 1985-86

By BRITA STRANDBERG

Preven, and Alton Williams won the election for next year's Upper Representatives, according to School President Bill Parsons.

peted for the three final positions. After an initial vote, Lowers narrowed the field to six finalists: Josh Coleman, Todd Fletcher, Paul Murphy, Josh Preven, Stanley Tarr, and Alton Williams. Parsons released the results

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of the final vote on Thursday, May Lowers Todd Fletcher, Josh 16, adding the 60% of the Lower class voted.

Todd Fletcher

"I think one of the most important , things is to make our the [Lower Originally, over thirty lowers com- class | Senior year as good as possible," commented Fletcher. He elaborated, "usually the Student Council and faculty make decisions that go into effect the coming year, and I want to concentrate especially on these decisions.'

Fletcher cited another goal as improving the communication between faculty and students. He pointed to Arena Day as an example of poor student-faculty communication, asserting "They just did it [ended Arena Day], and as students we should have had at least some say."

Fletcher also commented that he finds that, "the Student Council always seems to be lingering on the same issues week after week....We need to get rid of some of the less important things and concentrate on the more important issues."

Josh Preven

Josh Preven is a two-year Lower. who also served as Junior Representative last year. He shares Fletcher's concerns and especially wants to im-

prove the sense of community at Phillips Academy. explained,"the Student Council needs to spend less energy on less significant issues which should be dealt with quickly and more energy on one issue--community.

He had several concrete suggestions on how to address the issue of community, for example student-faculty dining and an all-school olympics, to take place next fall. He added. "People should realize the importance of working together to get things done," emphasizing the importance of having more non-Council students invoved in Student Council

Preven seemed reserved, yet positive, in his reaction towards the accomplishments of this year's Council. "They harped on issues; they were effective but spent too much time on trivial issues. There was a certain lack of efficiency, but overall they did a good job," he commented.

Unlike many of candidates for Student Council this year, Preven does not feel the Student Council needs more power. "The Student Council has enough potential power," stated Preven. "It's just a matter of how to use it." He went on to explain that,



Next year's Upper Representatives: Todd Fletcher and Alton Williams (not shown: Josh Preven.) Photo/Shehadeh

"the Student Council's power lies in that it represents the Student Body, but the Student Council has failed in the past to use all that energy. If the Student Council could set the whole toward a common goal, then the Student Council would have unlimited

Preven, however, feels that the Student Council should be allowed to attend faculty meetings. He reasoned,"There is nothing that the faculty should be discussing that the Student Council shouldn't be aware

Alton Williams

Williams commented on his goals for next year, "I would like to see that Uppers are satisfied with the new method of enrolling for classes by instituting a survey." In addition, Williams said, "I would like to see Uppers take more initiative," in the school's proceedings.

Regarding the achievement of this year's Council, Williams voiced concern over the accessibility of the group, citing that a student needs to "dig deep," to be heard by the Student Council.



Dean of Faculty Jack Richards, who will coordinate next year's Symposium

Headmaster's Symposium Center On U.S.-Soviet Relations

By ERIN WINOGRAD

In conjunction with the faculty trip to the Soviet Union this summer, next year's Headmaster's Symposium will focus on United States-Soviet rela-

The exact questions posed in the discussions and lectures will center on the nature of Soviet society and its different development as compared with our own: the relationship between the United States and Russia, and the possible improvements that could be made on it.

Currently-Dean of Faculty John Richards, the co-ordinator of the Symposium for next year, has not arranged for any definite speakers. However, he will contact potential lecturers within the next six weeks.

The time of the Symposium is also presently under consideration. In previous years, the Symposium occured during winter term. However,

the joint student-faculty Pace of Life Committee proposed a move to spring term. According to Richards, though, general sentiment is leaning towards retaining the event in the

Headmaster Donald McNemar expressed content with this event's continuation, stating, "It's become a community experience, one of the few things with a joint facultystudent venture." McNemar also felt that the topic represents an important and timely issue, which everyone in today's society needs to understand.

Aiding in the choice of their topic the summer faculty trip to the Soviet Union. This particular theme always stood on a list of prospective topics. However, when the possibility of the trip arose, McNemar felt it best to conduct the Symposium immediately following the faculty's return, guaranteeing well-educated discussion group leaders.

Faculty Trip to Russia

The itinerary for the trip consists of stops in Leningrad, Moscow. Tbilici, Ycrevan, and Kiev. Within each city, there will be a major focus of the activities. In Moscow, the group will emphasize the city and its politics. The faculty will also attend a meeting with the Ministry of Education. In Leningrad, the concentration will rest on industry. The faculty will study Tbilici and Ycrevan as recreational center, and the final stop, Kiev, will center on agriculture. Of course, within each city, sightseeing and meetings with educators will occur.

Before the faculty depart, each will participate in an intensive workshop of mandatory education. The participants will study the Russian language, four hours per day, six days a week. They will also attend classes on the history, culture, and geography of the Soviet Union for two hours per day, five days a week. Various guest speakers will deliver lectures on different areas of concern adventure."

in the U.S.S.R.

This Year's Symposium Susan Lloyd, the director of this year's Symposium on Central America, found her participation to be an enriching experience. For her personally, the Symposium provided a chance to return to a topic that has captured her interest since college and. continues now through her work his the Hispanic population in Lawrence. On a more general level, it furnished a large community with a wealth of information about a crucial topic.

Lloyd also greatly enjoyed working with the participating students. She disocered that "students can do a superb job at leading discussions."

From her leadership role, Lloyd has developed and received many suggestions concerning the handling of a Symposium. She feels speakers should give shorter lectures and lengthen the question and answer sessions. This way, students learn more about their specific interests.

Faculty members found it very frustrating when students didn't attend the group discussions. One teacher commented, "The group functions well, but the attendance is only so-so."

Lloyd also suggests to students that they take four standard courses and one Symposium as a fifth. Another faculty member proposed to extend winter term one week, during which all classes would stop. Instead, the entire school would participate in the Symposium.

The student views contrasted those of the faculty: "The more we learned, the more we didn't know," commented one student. Another student found the experience to be "laid back

Throughout the entire experience, Lloyd expressed a strong desire for next year's particpants to "do it for its own sake, and discover the rewards of an intellectual

Coeducation Committee Submits Accumulated Report To Faculty

By ANDREW MCNAUGHT

The Co-Education Committee is presently writing a comprehensive report disclosing the information they accumulated over the past two years, according to Committee Chairman Marion Finbury.

The Committee, which began last year on the tenth anniversary of the merger between P.A. and Abbot Academy, includes Dean of Residence David Cobb, West Quad North Cluster Dean Henry Wilmer, History instructor Kathleen Dalton, Mathematics' instructor Nathaniel Smith and other P.A. Faculty members. Headmaster Donald McNemar and Dean of Studies Jeanne. Amster serve as ex-officio members.

The Committee was formed to examine closely all aspects of coeducational life at Phillips Academy. Last year the committe focused on obtaining data from all departments in the school. It also brought various speakers to the Phillips Academy campus to address issues and raise questions concerning co-education.

Last spring the Committee compiled an extensive, eighteen-page student survey. The survey asked students abouth three aspects of their education at Phillips Academy; student life, academic profile and personal profile. The survey asked students how they picked their courses, how they view themselves report is in its writing stage. History and the school. It inquired how teacher Kathleen Dalton is writing the students felt about their House entire report. The Committee meets Counselors, and if they found as a whole often to go over and edit satisfaction in living at P.A. The the written parts of the report. All survey also queried students about members of the Co-ed Committee their use of free time, their goals for will approve the report before its final the future and their idea of personal success. It also included a section on teachers and classroom behavior.

Last year, in addition to the student survey, each member of the mittee has made extensive use of comcommittee investigated a given area puters to aid in interpreting the inforof the school, and briefly reported his findings. Nat Smith investigated the printing of the report will take place curriculum. His study focused on the early this fall. courses which more girls then boys tend to take. He asserted that, as a rule, girls tend to take fewer Math and Science courses than boys do, but more foreign languages. According to Smith, two years ago girls made up 48 % of the foreign language program. The higher level Math courses contained only 37% girls, with even fewer in Science classes. Smith remarked however, that, overall, girls perform as well as boys academically. In the past three Senior classes, the fall term grade point averages for boys and girls were identical.

Former Dean of West Quad South Jonathon Stableford's study of athletics based itself mostly on competition. He explained that the number of female athletic contests greatly increased. In 1973-74, 15% of the contests involved female teams, but that number rose to 41% last year, corresponding to the schools a way to catalog all the data. She add-41% female population.

found that both sexes used the next fall, but will not continue after athletic facilities fairly equally, that, Females and males had equal teim in the swimming pool, hockey rink and other school sports facilities, he claimed. However, he pointed out that there are always more male teams than female teams. For example, last year there were three boys' hockey teams, but only one girls'. Overall, Stablelord stated, coeducation athletics have turned out well at

Last year, David Cobb iesearched many areas of student life, including extracurricular activities and discipline. Cobb alleged that out of

ninety clubs, activities and organiza- examining. This survey ncluded questions, 84% of the leaders were male. tions about how faculty members feel Cobb explained that this was because about their jobs and how they view many more boys than girls par- students at P.A. ticipated in these activites last year. Finbury alleged that in addition to He cited The Phillipian and Pot gender information, the Committee Pourri as having very few top leader- obtained a "treasure trove" of "pership positions belonging to females. Rather, he remarked, girls occupied "middle management jobs."

Cobb stressed that there are no differences in punishments for boys and girls. He mused "boys either break rules more or get caught more." Many more boys were subject to disciplinary action than girls last year. He also stated that boys, more often than not, get caught for drinking, while girls were more likely to get caught with illegal parietals.

Report

Currently, the Committee is still pouring over some of the results, and writing their report. Finbury commented that the underlying goal of the report will be the comparison of male and female experiences at P.A., to determine whether or not we are a "truly co-educational" community. However, she continued, the "myriads" of additional information the report will contain will prove of vital interest to many areas of the school, particularly the Dean of Residence's office next year.

Right now, Finbury continued, the

Finbury stated that the analysis of the research will probably be completed early this summer. The Commation. Finbury added that final

The report which, predicted Finbury, will be between 100 and 150 pages and contain a plethora of graphs and diagrams, will be distributed to all faculty, and will be abailable for students to read as well. established a guideline such that, "By She thinks the report will be "enlightening and lengthy," stating that "in seeking to find this balance [on issues of gender] we found material that touched all aspects of our lives.'

Finbury explained that the information has given the school "a clear idea" of how successful it has been in acheiving true co-education. She thinks the school has been remarkably successful overall. However, she commented that the information also exposed some areas that need attention in coming years.

According to Finbury, the Committee is presently attempting to find ed that the Committee will stay Stableford commented that he together until the report is printed

Information

The Committee, through the questionaire and the Faculty research, collected huge amounts of data last year. The Co-ed Committee has spent this year analyzing the material collected last year. Finbury commented that they received lots of the questionnaires back, and this year processed an "enourmous" amount of information.

In addition to the student survey, the Committee distributed a comprehensive faculty questionnaire this

tinent" information concerning all aspects of student and faculty life at P.A. including happiness, satisfaction with P.A., academic performance, rules, and the pace of life. She also explained that they have learned much about what people like most about P.A., and what people like least. She described the effort as "very successful."

Curriculum Committee Tightens Guidelines For Uppers, Seniors

By LISA PRESCOTT

This year the Curriculum Committee discussed academic breadth in student programs.

The Committee wants "to put limits on excessive specialization,' and would like the students to obtain English, Foreign Language, History, the Committee. Mainematics and Science.

academic breadth, the Curriculum Committee developed several guidelines. The guidelines will not necessarily become diploma requirements, but students should ments)." As stated in the Curriculum strongly consider following them.

The Curriculum Committee also investigated the possibilities of getting the academic departments to work together. They talked about the idea of facilitating discussions to enable the different departments to learn from each other. This proposal will take much time and effort, but as Curriculum Committee Head Nat Smith commented, "Most Faculty members don't know much of other departments. The students know more than they do.'

Art Department The Curriculum Committee

the end of Lower year each student should have taken Art 10 or 11." The Committee required students to take Art 10 or 11 sometime during their Andover career anyway, but they recommend that it be taken early. This will allow students to take adan equal balance of exposure to the vantage of the rich variety of advancsix academic departments: Art, ed art courses offered, according to

The Curriculum Committee also In response to this need for recommended that, "All three and four year students should be advised to take more that the minimum diploma requirement in the Arts (Art, Music, Theater, and Dance Depart-Committee's letter to the Faculty, "We believe very strongly that educated young adults need more than such a superficial exposure to the arts in order to appreciate the richness of human cultures."

English Department

"All Uppers should take English all year." This guideline would ensure that students who pass out of Competence continue the study of

"All Seniors should the during each term a course in which they do some writing in the English language." This does not necessarily mean that students should enroll in

courses offered by the English Department. It could also be a course in Religion/Philosophy, Theater, or History-- anything that involves work with the English language. 18% of the Seniors this year elected not to take a course which requires much writing.

This English Department also created a new curse: British Writers. This course, open to students who have completed Competence, Lit B, and Lit C will study British poems, plays, and novels, and great English literary styles and techniques.

Foreign Language Department

The Curriculum Committee spoke with the Foreign Language Department concerning enrollments in the various languages. There exists a significant lack of interest in Russian and German (eighty-eight students in Russian, seventy-nine in German), while most students choose to take French (505 students) or Spanish (285 students).

The Curriculum Committee contemplated various ideas about how to increase the enrollment in languages such as Chinese, Greek and Russian. To accomplish they might change the diploma requirement for certain languages: three years of French versus two years of Chinese. This attractive offer might encourage more students to enroll in these languages.

Another guideline advises that "All Uppers should continue the study of a foreign language." The Curriculum Committee believes that most students need to complete a language through the fourth-year level in order to master it completely.

Whether "All Juniors and Lowers should be advised to take only one foreign language," was an issue never voted upon by the Curriculum Committee, although they strongly advocate this procedure. They determined that younger students taking two foreign languages simultaneously do not maintain academic breadth. The Curriculum Committee prefers

that Juniors not take two modern foreign languages unless at least one of the two is at the third-year level. The Curriculum Committee also accepted the Foreign Language Department's proposal to teach Chinese at all levels. The Foreign Language Division stated in a letter to the Curriculum Committee that "It is time that Chinese be open to all students as a means of fulfilling the foreign language requirement. Through a language spoken by onefourth of the world's population we seek new levels of understanding with the Eastern world." Continued On Page 8



Faculty Debate Daily Schedule; 54% In Favor Of New System

by VERITY WINSHIP

The daily schedule and possible revisions have constituted a widely discussed issue of the 1984-85 school year. Various committees met during the year to review a number of proposals, but to no avail as of yet.

-The Department Chairs' Subcommittee on the daily schedule, chaired by Math Department Head Douglas Crabtree and Head of the Spanish Department Rebecca Mc-Cann, proposed an alternate schedule to the Student Council on February 2, 1985. They described the goal of the schedule as a reduction of the fragmentation in both student and faculty time. The proposal also aimed at addressing the pace-of-life pro-

Scheduling Officer David Penner, a member of the committee, added other reasons for discussing the schedule. He noted that certain times are unpopular for classes, which results in the cancellation of some sctions because of under-enrollment, while other sections become overcrowded. He supports a new schedule that would remove the time of day as a determiner of class size or populari-

In the present schedule, Penner added, arranging meeting times between students and teachers, even fifteen minutes, can pose a difficulty. Teachers need time to help students, hold student/teacher conferences, and give make-up exams. By creating a block of time without classes, Penner concluded that students could gather for organized activities other than band, orchestra and chorus without other time conflicts.

Near the beginning of the school year, Dean of Studies Jeanne Amster suggested the formation of a Department Chairmen committee. Its discussion would focus primarily on the general schedule issues which emerged during the 1983-84 school year. Amster did ask them not to consider the issue of five and six-day weeks though.

In early November, the committee began investigating possible changes. At that time, Amster commented that she had "heard lots of complaints, suggestions, lamentations, and really good ideas about the way we allocate our time.

The fall committee considered moving the late afternoon classes to a period right after lunch. Other proposals included the elimination of the morning free period or a decrease in class time in order to add an extra morning period. The schedule's effect on the PA sports' programs remained a major concern throughout the Committee's debates. The committee feared that outdoor practice time would decrease because of lack of light or that coaches might take advantages of the absence of afternoon classes by keeping students longer.

The committee of Department Chairs narrowed down to a subcommittee chaired by Crabtree and McCann. Members include Penner, Paul Kalkstein, English Instructor and Chairman of the Physical Education Department, William Thomas, Chairman of the Music Department, Harold Owen, English and Theatre Instructor and Chairman, of the Theatre and Dance Department,

man Department, Herbert Morton, Registrar and Instructor in Mathematics, Hale Sturges, French Instructor and Chairman of the Foreign Language Division, Robert Crawford, Instructor in History and the Social Sciences and Director of College Counseling, John McMurray, Chairman of the Art Department, and Carl Krumpe, Instructor in-Classics and History and the Social Sciences, Dean of Abbot Cluster, and Chairman of the Classics Depart-

Several other faculty members made suggestions for schedule changes to the sub-committee. Art Instructor Gerald Shertzer suggested twelve different ours from 8:00 a.m. to 9:50 p.m. for classes and athletics, both of which students would sign up

for at Arena Day. Susan Lloyd, Instructor in Music and History and the Social Sciences, suggested a schedule which would change from daylight savings time to standard time, and Mathematics and Physics Instructor Robert Perrin favored having a "light-week" every four weeks. Penner separated feasible proposals from the impossible to formulate the resulting model schedule.

Formal Proposal

The Department Chairs' Sub-Committee on the daily schedule proposed a revised schedule to the Student Coundil in February. Their schedule called for fifty minute classes starting at 7:45 and ending at 2:25. It suggested a half-hour allschool break from 10:35 to 11:05. Fifth period would be held either at 12:05-12:55 or 12:35-1:25, providing time for lunch.

In addition to the initial schedule proposal submitted by the Daily Schedule Committee, the Pace of Life committee perused alternative ideas as presented by Math Instructor Robert Perrin and Assistant Headmaster Peter McKee.

Perrin's suggestion eradicated the half hour break in the morning and shortened class periods to forty-five minutes. He denied the benefits of a half hour break, claiming "It is too short a time to be of any use, even for productive relaxation.'

Time gained from the elimination of a half hour all-school break and decrease in class time would enable classes to begin at 8:00 a.m. instead of 7:45 a.m., finishing at 1:40. The earlier beginning for sports would allow enough time for timeconsuming sports such as crew, golf, Search and Rescue, and alpine skiing. The thirty-five minutes between classes and sports would be alloted for training purposes.

Mckee suggested a "stagger period" organization which could apply to any schedule, whether the present one or the Committee's proposal. The first class period would rotate each day to one of the first five periods. Everyone would attend tow to four 8:00 periods per week, making undesirable meeting times unavoidable.

During April, The Phillipian took a student poll of eighty students. When asked their opinion on the continuation of afternoon classes, threequarters responded that they preferred having a class in the afternoon.

John Chivers, Chairman of the Ger- Of the eighty students, sixty-eight rejected the half hour all-school break because of the resulting chaos created on campus, particularly in George Washington Hall. According to the poll, students favored the present system which allows extracurricualr activities past 8:00 p.m.

A faculty meeting on May 7 reviewed the use of time after 8:00 p.m. The Daily Schedule Committee submitted a proposal originally suggested by the Pace-of-life Committee. They called for the end of all non-academic activities by 8 p.m. Under these guidelines, class-related movies and speakers, winter term sports, evening art classes, and academic advising could still occur after 8.

Several issues relating to this proposal have yet to be resolved. A possibility exists of having a ten minute passing time between the end of the activities period and the beginning of study hours. The decision also remains to be made whether students will be allowed to study in other dormortories during study hours.

During the same meeting, the faculty reviewed the results of Headmaster Donald McNemar's straw poll concerning the pace-of-life. Regarding plans for a new schedule, the faculty remained split. Only 54% of the faculty surveyed preferred that all classes except art studio meet before

Penner added that during an intermediate stage, faculty opinion divided evenly 39 to 39. A more than 2/3 majority vote indicated the faculty's preference for a time scheduled for teacher/student conferences and student activities.

No final decision has been reached and opinion remains divided on the issue of changes in the daily schedule. Penner pointed out the difficulties in handling the issue effectively by committee, adding that if the faculty want of classes to limit fragmentation, but until future meetings.'



Head of the Math Department Doug Crabtree, co-chairman of the Daily Schedule Committee.

Photo/Shehadeh

to change the schedule for next fall, they must make the decision this spring, a seemingly improbable oc--

Athletics under the proposal would continue from 3:00 to 4:30, followed at 5:00 by an hour for conferences and activities. The time from 6:30 to 8:00 on Mondays and Thursdays would be reserved for orchestra, band, and chorus rehearsals. Study hours would begin at 8:15 throughout

Reactions of the committee members varied. Restrictions of such music programs as Jazz and Fidelio received an unwelcoming response. Kalkstein foresaw some limitations on some areas of the athletic program. At the time, he remarked that some sports might be adversely affected such as golf, crew, Search and Rescue, skiing and baseball." He confirmed the need for a specific time allotment for individual rehabilitation. Penner commented, "My hope is that we might find a way to stop all the non-academic activities after 8:00

The sub-committee presented their proposal to the faculty at a meeting on February 19. Rabbi Everett side of the issue. The topic remained Gendler supported a morning block unresolved and was therefore tabled

the faculty as a whole would not agree with his belief.

Biology and Chemistry Instructor Leslie Ballard commented, "I don't think stress is necessarily relieved by making use of every minute." Art Instructor Bob Lloyd concurred, adding, "It's hard to imagine a schedule with six class periods instead of seven improving the pace of life." Several faculty members expressed concern about study hours, remarking that stricter enforcement, not necessarily a change in schedule, would ameliorate the situation.

On April 8 and 9, a faculty/student discussion group convened to discuss Andover pace of life problems. Among the issues they addressed was the topic of the daily schedule.

In a written statement issued after the conference, the Pace of Life group announced their focus on one issue,"Do we want a schedule in which all classes come in a block of time, to be followed by sports, activities, and study hours, or one in which the class schedule is broken by sports (as we currently have)? "The group was split in its opinion, with both faculty and students on each

Penner, McNemar Will Replace Arena Day With New Computer

By ANDREW WEILER

Scheduling Officer David Penner, with the approval of Headmaster. David McNemar, has ended the Arena Day at Andover, as of the week of May 13. A computer program will now place students into their courses, beginning next year.

The decision to cancel Arena Da was a culmination of a majority of the faculty members' qualms about the system. According to Penner, there existed "a very strong feeling in recent years on the part of the faculty that Arena Day is a necessary evil."

Penner explained that the Department Chairs strongly opposed Arena Day. One objection concerned the demoralizing of faculty members who had no students sign up for their classes. Another concern was that Arena Day created too much anxiety. The Arena Day process of students running from table to table to create a favorable schedule taxed the students, as well as being unfair, according to Penner. The need for a more effective and just system seemed evident.

Starting next year, instead of computers arranging only the new students' schedules, all students will have computerized schedules. The computer program which will supplant Arena Day is a commercially available program which has been implemented several other comparable schools with favorable

After the computer has created individual course "packages" for each student, Penner will then go through these "packages" and check to make sure that each student has gotten all of his or her major courses.

Student Concerns One major concern many students

have expressed about the new computer system is the manner in which the decision to abolish Arena Day was made. Penner and McNemar made the decision to cancel Arena Day almost by themselves, with a minimum of consultation. Faculty expressed the same concern upon hearing the decision at a recent faculty meeting.

Furthermore, not even all of the faculty participated in the proposal. Although Penner admits that the proposal was not agreed upon by an organized faculty vote, he does contest that "there was a lot of taculty input." After taking a poll of the Department Chairs, Penner stated that the best anyone had to say about Arena Day was that they "had nothing against it." The most

nefarious remark exhorted, "Abolish one of their choices.

the beast!" Many students, however, do not

agree with the decision. Many feel that by removing Arena Day, control they once had over their schedules is system will not guarantee electives, thus students must indicate alternate choices for these more competitive and desired courses. In addition to this, Penner will be able to open new sections in specific courses, such as Lit B, when enrollment for a certain section exceeds the maximum number of students, usually about 15. This will enable the school to better maintain rapport between teacher and student by having fewer people in each class. Students will receive the individual attention and education that Andover promises, according to Pen-

Along with these course choices, teacher preference cards will be distributed. On these cards, students will request certain teachers' sections. Students may choose up to three teachers, but only for major courses. Although the teacher preference cards will not guarantee that students receive all of their choices, the scheduling officers will do their best to see that each student gets at least

Arena Day has become a tradition at Andover, for over a decade since its introduction in 1972 by Penner's predecessor as Scheduling Officer, John C. McClement.

History

entered sections on a first come, first served basis. Student would often congregate ouside the gymnasium doors before 6 a.m. in order to receive their choices in an event which lasted an entire day. Prior to the 1972-1973 school year, the faculty selected their sections a day or two before classes began. This process proved extremely time consuming and was eliminated.

To try to dispel students' aversion to the new system change, Penner will issue a pamphlet to every student explaining the new procedure and all its benefits. "I realize," explained Penner, "that there is still an existing anxiety among students about losing control. However, if I didn't think it Ithe computerized schedulingl would help students, I wouldn't have suggested it." Penner went on to state, 'In the long run, student will get the courses and teachers they are happy



Scheduling Officer David Penner, who will install the new computerized Arena Day system this summer. Photo/Min

Class of 1985 and

Congratulations to the

Congratulations **Kyle**

from Larry Bird

Beth Britton

Love Mom, Dad, Jim, John, and Tricia

By LAURA PHIEFFER

has founded such groups as Af-Lat-

Am and the Asian Society to cope

with minority students' difficulties in

adapting to prep school life. Yet these groups are mostly student-run, and

they lack some of the vital overseeing

necessary in an adverse environment.

which was founded in 1979, concerns

itself with the quality of life for

minority residents to make their stay

at Andover both comfortable and

meaningful. Head of the Religion and

Philosophy department Vincent

Avery, who chairs the committee,

commented, "It's one thing to decide

to be multicultural, and another to

The Minority Life committee ex-

amines and responds to the needs of

minority students in the community.

Thylias Moss, a member of the com-

mittee, stated, "Minority Life is an

achieve it."

The Minority Life Committee,

The Phillips Academy community



English Department Head Jean St. Pierre and Head of the Religion and Philosophy Department Vincent Avery, co-chairmen of the Equity Com-

Photo/Cooke

Student-Faculty Group Address Drug, Alcohol Abuse At P.A.

By ERIK TOZZI

The Student-Faculty Discussion Group has emerged this year with the intent to broaden the dialogue amongst the Phillips Academy community on the subject of drug and alcohol abuse.

The group's primary effort focused on preparing this year's Freedom From Chemical Dependency (FCD) week. In addition, the group expanded its informal discussion groups which relate the alternate perspectives of students and faculty on major issues, generally drugs and alcohol at Andover. Seniors Jackson Lewis, Solange Brown, and Roger Townsend coordinated this year's activities, along with the Associate Dean of Residence, Priscilla Bonney-Smith. FCD Week

The group played a major role in directing FCD week. It set up all the workshops which, Bonney-Smith maintained, added an interesting perspective to the program, "Rather than paying FCD to come in and lecture to new students, this year's FCD week also included for the first time seminars for returning students so that they could reap the benefits of the program.'

On Thursday, May 23, members of the student-faculty discussion group brainstormed with the directors of FCD in an attempt to map out the schedule for next year's FCD week. Bonney-Smith intends to "involve more students on the planning level. . .We have learned a lot," she mentioned, "about getting students and faculty together." The group plans on increasing the involvement of students in the workshops during FCD week.

Bonney-Smith felt that most workshops were pressured for time this year. "The one that worked the best," she recalled, "was the workshop at the end of the day, when we had additional time to work with, [that featured] a marvelous role-

reversal play [of a bust], with David Cobb playing the student. I think that a good, healthy spirit abided there."

Group Discussion

On other occasions throughout the year, the student-faculty discussion group reviewed student drug and alcohol-abuse. The talks always remained in an informal setting, usually at the residence of a faculty member. The forum attempted to maintain a neutral atmosphere, in which the students and faculty would not concern themselves with the disciplinary ramifications of their topic, but rather their concern towards students who nave drug or alcohol problems "That," Bonney-Smith noted, "is the major threat of this group.'

The group divides itself into subsections, maintaining a studentfaculty ratio close to 50-50. The students and faculty originate from different Clusters, so that students will not feel inhibited in front of their Cluster Dean or House Counselor: "It works a lot better," Bonney-Smith stated, "if the faculty member is unknown. Students receive a chance to clarify rumors that originated across campus. Bonney-Smith recalled that last month, students from West Quad North were given the chance to converse with Bartlet House Counselor Jim Ventre and discuss the busts that occurred there at the end of winter term

At times, the groups evaluate value statements. Once concerned the best means of obtaining a drug-free campus. Options varied from the method practiced by Choate-Rosemary Hall, consisting of breathalizers and urinalyses, to what Bonney-Smith described as a "more enlightened way, with lots of education and sup-

A project which the group concerned with entails the possibility of creating a drug-free weekend. Students would sign up on a piece of

Fund Parent Raise Goal: \$240,000

By BRITA STRANDBERG

This year, the 1985 Parent fundwill almost definitely reach its estimated goal of \$240,000 by the June 30 deadline, according to Associate Director of Annual Giving Sarah Gurry.

The Parent Fund and the Alumni Fund together make up the Annual Fund, totalling 1.9 million dollars. The Annual Fund will provide 9% of the Phillips Academy operating budget for 1985-1986, as well as supporting scholarships. By providing part of the Operating Fund, the Parent Fund helps to keep tuition low. Among the six top New England boarding schools, Phillips Academy has the lowest tuition "partly because parents help out in this way [by the Parent Fund]," commented Gurry.

The Parent Fund includes the donations of 12,000 student parents, money.

or about 72% of Andover families. 100 of whom are parents of much harder on a small campus." graduating seniors.

These volunteers are led by Parent Fund Co-Chairmen Roderick and Verona Cushman. They are assisted by twenty-four regional Vice-Chairmen. Parents of members of the class of 1985 who act as Vice-Chairmen include: Leonard and Carolyn bran, Kevin and Helen Collins, Edward and Janice Connell, Joseph and Suzanne Marx, Richard and Topsy Siderowf, Ross and Alice Smyth and Wayne and Nina Wickman.

These chairmen and Vice-Chairmen are responsible for sending out letters to all parents, and conducting phonathons, in order to get

paper, vowing not to smoke or drink any illegal substances on a given night. Lower Josh Preven, lobbying in favor of the proposal, stated that, "I think every student sees [drug and alcohol abusel as a problem. . . It really reflects the other problems that the school has, namely people being uptight, a high-pressure social scene, and the contention that people have to do that [drink], and they are not enjoying themselves otherwise. The students should generate a very enthusiastic all-school effort one Satur-

day night to abstain from drinking.

Future Plans

Bonney-Smith intends to make certain changes in the structure, of the student-faculty discussion group next year, "We are going to start," she stated, "by trying to get a better name. Student-faculty discussion group is just too clumsy." That alteration represents only part of the group's uest to gain publicity. The lack of publicity is viewed as a stumbling block towards recognition and respect of the group throughout the school. It intends to gain club status next year, bringing attention to itself in the Blue Book.

The future club wishes to recruit students who are concerned about drugs and are not disposed to go to Graham House." Next year, the group will choose its leaders and continue to focus on this topic because ed, "the faculty are tired of talking as it does to white males?" about parietals.'

Preven extended the club's efforts one step further, by trying "to rebuild Andover's community." He expounded, stating that "I think that we should stop harping on minor faults with the school. I think it's time to focus on the major issues. I think that lack of community at Andover is a major issue.'

Bonney-Smith held more modest goals for the organization: "It is really about human interests," she noted. of what the faculty are dealing with, and the faculty begins to see in terms of policies what works and what These donations are solicited by ap-doesn't work. We are just trying to proximately 250 parent volunteers. dispel rumors that make our lives

aspect of Phillips that merits concern. now Hispanics are welcome members is definitely called for."

Minority Life, Equity Groups

Aid Andover Minority Students

Student Letter

black Seniors, contained observations us." that Patrick had made about minority Fall term, Af-Lat-Am sponsored life during his stay at Andover.

weren't sure how to attract minority Af-Lat-Am. candidates.

Right now, there are too few Af-Lat-Am has started comone Asian teacher, figures which sup-students. Because, as it stands now, port Patrick's point.

covert racism among faculty. role models," explained Smith. judice. Academic advisors seem to meeting, speaker, or the like. have lower expectations of minority students due to past experiences, thus they make assumptions that minority students are less capable.

Faculty Reacts

Thylias Moss, along with other members of the Minority Life committee, expressed her pleasure with the writing of this letter, explaining, "It was either a revelation or a confirmation of our suspicions. This letter further awakens us [the faculty] to conditions that exist. In the light of the letter, blindness can no longer be an excuse." She further said that since we have a committment of diversity, we have to have an appreciation of diversity and also that evidence of appreciation must be apparent in all facets of the community

Equity Committee

The co-education Committee, between September and April of this year, examined past Achievement test scores of females. They concluded that some male traiditions are probably still favored here at Andover unconsciously. To further examine assume a broader base. Bonney-Smith would like to see the group find more structure and support for committee, known as the Equity English department Head Jean St. Pierre as co-chairs. Avery explained the purpose of the Equity committee with a question: "Does Andover's academic climate give equal con-"It seems to be the issue," Bonney-sideration to minorities and women Smith remarked. "Besides," she addas it does to white males?"

In addition to all of its other intents and purposes, the MLC hs tried to increase the number of works by minority authors in the Oliver Wendell Holmes library. The MLC also works with the Afro-Latino-American and Asian Societies. Recently, it aided Af-Lat-Am in organizing the New England Afro Latino Student Alliance Conference at Andover, which minority students from twenty different prep schools attended. Phillips Academy formed The students begin to have a feeling NEALSA just last September as a moral support system.

Af-Lat-Am was founded in 1967. It was begun basically as a place where blacks could go and talk to others about their experience. As time went by, Af-Lat-Am extended itself, so

It is not necessarily a problem of the society. There are approx-Awareness, accompanied by actions, imately 50 members this year. "At Af-Lat-Am, we try to highlight our differences to understand each Recently, a black Senior, Chris other," explained President Sid Patrick, wrote a letter addressing Smith, "We feel that we shouldn't minority life concerns, which was sacrifice our differences to become distributed to all faculty members one in the melting pot. I feel that we This letter, which was signed by all should carry our uniqueness with

Latin Arts weekend. Winter term, He stated that there were not they held Black-Arts weekend and a enough minority faculty at Andover, speaker and movie series. For Spring although the Minority Life committee term, they funded the play For Colhas made attempts to recruit them. ored Girls Who Have Considered Patrick suggests that perhaps the Suicide/When the Raingow is Enuf. "recruiters" weren't as efficient and They print a publication called constructive in their efforts as they "Palais" which contains different could have been, possibly they stories and poetry from members of

New Programs

minority groups to fulfill sufficiently munication with black families in Anthe minority students' needs, accor- dover. For example, one weekend ding to Patrick. The community as a they held a picnic at a black family's whole hasn't been receptive enough home in Andover. "One of the assets to learn how to deal with a multi- of having more interaction with black cultural community. Out of 217 families in the town of Andover faculty, there are only nine black would be that there would be more teachers, three Hispanic teachers, and black role models for minority there are only a few minority teachers The letter addresses an aspect of for the minority students to have as Academic advisors have been said by Besides three other major activites, blacks and Hispanic students to Af-Lat-Am usually sponsors an acdisplay underlying unconscious pre-tivity once each week: a movie,

The Asian Society

The Asian Society, another oncampus organization, also helps studetns to feel more at home in the community. Some of the society's activities range from movies and sleepovers to occasional trips into Chinatown. The Asian Society has been formed only within the past four years. It is a combination of two previous groups: the Asian Cultural Society, which was founded in the 1960's, and the Asian Student Union. Now, the Asian Society has seventysix members, thirty-five of whom are regulars. As co-President Charlie Chun explained, "The Asian Society's formal theme is to educate the Andover community on Asian culture, but our underlying theme is just to have a great time!'

Minority Life Meetings

The group of black Seniors who signed Chris Patrick's letter, as a follow-up, have arranged a series of meetings. The first one, with the Department heads, met to discuss minority life problems that exist at Andover. They discussed experiences with other cultures in classrooms, out on the playing fields, and the like. They tried to develop some constructive solutions.

At the next meeting, these Seniors will meet with academic advisors. Following that meeting, these students will speak on a one-to-one basis with faculty members. This should create a better relationship between faculty and students. Increased cross-cultural understanding will result in a less intolerant community at Andover.

Goals

The Minority Life committee has tried and will attempt to increase the numbers of minority students at Phillips. In order to do so, the number of qualified applicants must be increased. In 1980, minorities only formed about 3% of the entire school population. This year they form approximately 8%, and the ratio is expected to rise again next year.

Another intent of the MLC is to reexamine the orientation program for minority students and to see if any positive changes can be made. The Committee has recently created a "buddy system" for entering blacks and Hispanics, to help them adjust more easily to life at Andover. In this system, an old student is assigned to each new minority student. This old student helps the new student make a smooth transition in to Phillips Academy.

This year, the MLC has published a pamphlet entitled "What's it Like: Minority Life at Andover." Copies are found at the Admissions Office and given to applicants. This booklet contains ten essays written by past and present Andover minority students. It gives applicants a feeling for Minority Life at Phillips from a student's viewpoint.

Minority Academics

Some data was put together by a committee which compared SSAT scores of white students to those of minority students. The average scores were equal, but at Phillips the minority students' grade point average is a fraction of a point lower than the the whites' grade point average. No conclusive evidence can be given as to exactly why this is so, but it probably has something to do with the atmosphere at Andover. The atmosphere is most likely more encouraging to whites, and more



Associate Dean of Residence 'Cilia Bonney-Smith, coordinator of the Student-Faculty Discussion Group.

THE REPORT OF THE PROPERTY OF Congratulations to Mike Morrissey Mr. and Mrs. Frank McCann

Trustees Raise Tuition to \$9700;

Give \$1 Million To Update GW

By RETT WALLACE

Over the past year the Philips Academy Board of Trustees made continuous efforts to alleviate problems like financial deficiencies, schools size, tuition, day student to boarder ratio, facilities, and the Abbot campus.___

In the January 1984 meeing, the Trustees established the budget for the 1984-85 schoolyear. They agreed on the tuition for this year among other issues. The tuition rose 3.4%. from \$8400 to \$9200 for boarders and from \$6750 to \$6925 for Day Students.

This comparatively minimal augmentation comprised the least tuition raise since Andover's merge with Abbot, ten years prior. Headmaster Donald McNemar stated that, "this is possible only because of continued increase in annual giving from parents and alumni and constraints on the expenditures within the school.

The constraints on spending include continued efforts at energy conservation, budget restraints and the Administration's effort to eliminate unnecessary employment. The giving of parents and alumni increased by \$200,000 to bring the total fund to \$1,600,000. The \$200,000 increase alone pays for \$200 worth of tuition for each student, which helps suppress some of the inflatinary costs.

According to George Nielson, the Academy Business Manager, the trustees keep four goals in mind when deriving the budget: 1)Balancing the Budget, 2) setting tuition increases as low as possible, 3) Maintaining a high level of faculty salaries, and 4)Keepimg financial aid at a reasonable level.

Financial Aid

Board of Trustees, described An- Trustees. It is definitely a step in the

"trying to keep our financial aid rising to the point where it keeps up with the rise in tuition." In their meeting. the Trustees allocated \$2.786 million to the financial aid program. This represented a 5.5% increase from escalating tuition charges.' \$2,225,000. The Academy's scholarsip program will receive \$2.3 million of the allocated money.

Families are not able to pay the entire tuition will receive \$236,000 from the financial aid program, and \$250,000 will be given to families who do not qualify for aid, but encounter difficulty in meeting the tuition obligation.

Dean of Admissions, Joshua Miner commented on the effects of these allocations on Admissions. "This [the 3.4% tuition increase] will keep us below our competitors, but still somewhat above Lawrenceville's charge. It is definitely a step in the right direction. I fear that unless we move in this direction we may be becoming more attracive to wealthier families and less attractive to middle America."

Miner added, "This year an excessive percentage of all our applications are for the ninth grade. These are families who can afford a four-year Andover program. Our total applications are up 19% compared to a year ago, but the financial aid applicants are up ony 2%. This confirms my suspicions.'

Miner also pointed out that applications filed in the last 30 days are down 30% from a year ago. This indicates that wealthier families filed more and the public sector less, he explained, saying, "This could be a result of excessive tuitions. Accordingly, I applaud with great en-Melville Chapin, Chairman of the thusiasm the step taken by the

dover's policy on financial aid as right direction and is an articulation of very real leadership in the secondary school world. We are sending out a signal to all other schools and to colleges as well that it is high time we considered the damaging effects of

Faculty ---The Trustees made new allowances for the Phillips ACademy faculty as well. Headmaster McNemar stated that the Trustees are "committed to -maintaining excellence and attrracting and supporting outstanding faculty." The Trustees did not specify exactly how much of an increase was made, but McNemar commented that the amount is "above the expected cost of living for next year."

Business Manager George Neilson reflected that the Trustees continued in their efforts to "maintain a high level of teacher compensation." He went on to say that the Trustees kept the teacher's salaries at the "top of the pile" not only for teachers, but also for the professional world as a whole, where teachers' salaries are relatively low.

Trustee Head Melville Chapin stated that "PA will keep maintaining faculty salaries at a level which is appropriate to the rise in inflation." The total salary budget for the 1984-85 year increased to \$9,100,000.

Facilities In the October meeting of 1984, the Trustees discussed new issues such as the rebuilding of Chapin House and the rebuilding of Athletic facilties such as the track.

The Trustees budgeted over \$400,000 for the rebuilding of Chapin House as faculty housing rather than a dormitory, as it was before it burned last year. McNemar explained that "It was a distant dorm, too far for students [to walk]."

The Trustees allocated \$300,000 for the building of a new outdoor track to replace the old one, built in 1917. The track fund began with \$5000 which will pay for the architectural study required. Athletic Director Paul Kalkstein, along with head track coach John Richards, proposed the construction of the new track to the Trustees, citing the large faults with the present track.

Trustees also alloted \$36,000 for the eonstruction of two new aluminum paddle courts. The state of disrepair of the existing courts prompted the decision to build new ones. Kalkstein estimated the cost of repair and maintenance of one of the original courts to be \$40,000, while the aluminum courts require no maintenance. To help pay for the cost of the paddle tennis courts community paddle tennis club might rent the new courts. According to Chapin, "the new courts would help bridge the gap between the community and the school.'

Fundraising

The Trustees also passed a charter for the Andover Development Board. This group consists of roughly seventy-five parents and alumni who will help the school to raise the endowment and capitol funds in the future.

Earlier, Melville Chapin com-



The 1984-85 Phillips Academy Board of Trustees with Headmaster Donald McNemar. Photo/Graber

mented that one of the Academy's concerns entailed "how to get more support from alumni, parents, and corporations to buttress the endowment." The Development Board presents a solution to this problem. The committee met for the first time on May 16.

The Budget

On the subject of budget, the Trustees hold a preliminary budgetmeeting to raise issues to be resolved in the January meeting. They reviewed the general budget situation, as well as preliminary expenditures on the endowment fund, tuition and faculty salaries.

Tuition 1985-86

The January 24-25 meeting the trustees raised the tuition by 4%, bringing it from \$9200 to \$9700. Headmaster McNemar explained, "Last year the trustees made an important statement by slowing the rate of increases, although they realized they could not continue that policy this year." Despite the tuition hikes, Andover remains less expensive than almost all of the similar institutions including Exeter, St. Paul's and Deerfield, although Lawrenceville remains the least expensive.

To keep pace with the tuition increase, the Trustees also approved an 18% increase in scholarship funcing, bringing the total to \$2.7 million. Melville Chapin explained that "the concept is to provide financial aid for any prospective candidate that ap-

plies for it." The Trustees arrived at this decision after examining the tuition, the number of students already on Financial aid and the number of applicants for the Junior class. McNemar clarified that "the rises in scholarship spending result from continuing

growth in the endorsement and annual giving."

Salaries Holding their course, the Trustees approved another increase in faculty salaries which Mr. McNemar termed as 'slightly above the four to five percent projected inflation rate for next year."

South Africa

Trustee Roger Murray proposed te liquidation of Phillips Academy's stock interests in the Newmont Mining Company of South Africa. Although this \$35,000 investment represents only a small portion of the Academy's endowment, the principle behind the Trustees' decision to call remains significant.

Murray expalined that a suspicion

exists that this company discriminates against blacks. This represents a direct violation of "Sullivan's Principles", a set of guidelines that the Academy expects all companies in the Academy's Investment Portfolio to observe. Murray affirmed that he"expects American companiers who operate in that part of the world to operate without discrimination on the basis of color." Investor Respon-sibility Research Center, the company that manages 'the Academy's investments, presented this information to the Trustees.

Theater '

Although previously discussed, plans for the renovation of the George Washington Hall theater department became very serious during this meeting. To better understand the needs of the theater department, the Trustees viewed a rehearsal of the Taming of the Shrew. Upper John Claflin presented a slide show of his renovation proposals for G.W. Hall, particularly the theater facilities. Classin drew up the plans as part of a fall term architecture

Claflin presented two concepts to the Trustees, the first of which included seating for 600 people as well as an option for a theater in the round. also provided would be new Art Department Classrooms. New areas would be allotted for a computergraphics workshop and a Film Animation Class/workroom. The scheme also adds 8000 square feet of office space. The estimated cost for this project rounded out to be approximately \$6 million.

The second plan primarily involved improvements in the theater. The main theater would remain within the existing structure and seat 400 people. The cost of the alternate plan would come to about \$4 million. Claflin then voiced his views on the Theater Department's needs, stating, "We need a space just for theater, not for meetings or movies."

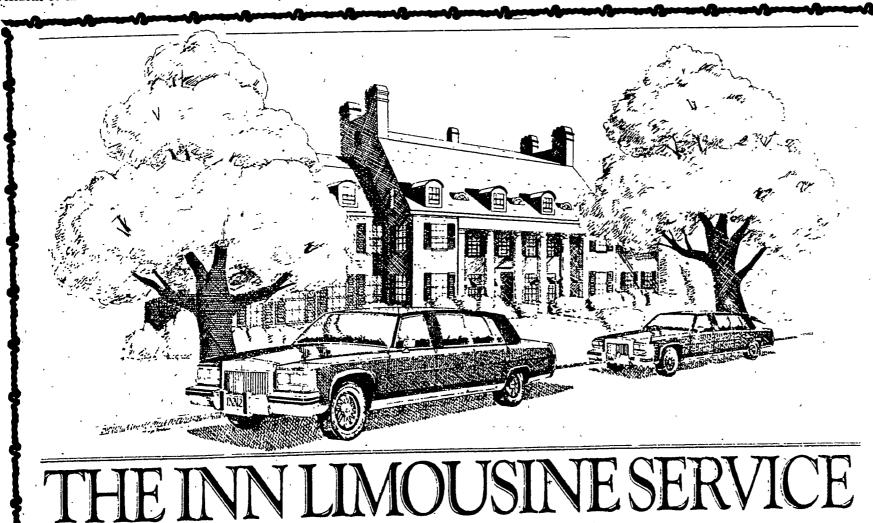
The Trustees agreed to further, more indepth research into the issue. At their subsequent May 16 meeting, the Trustees allocated \$1 million to George Washington renovation.

Over the past year the Trustees have made great efforts to continue nurturing the already rich Phillips Academy environment. According to Mr. McNemar, they are "committed to maintaining excellence and attracting and supporting an outstandig faculty as well as addressing the needs of the academy.'



President of the Board of Trustees Melville Chapin.

Photo/Graber



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From All of Us

Student Council Focuses DC, Community Service Ideas

by ERIC TOZZI

The Student Council, with School President Bill Parsons at its helm, clarified disciplinary policy, revitalized community service and prompted changes in the policies of Commons throughout the course of the year.

Despite an initial inclination to focus on the Pace of Life problem. the Student Council assumed a broader scope in its desire to change existing school policies, opting not to concentrate its efforts on a specific topic. Parsons felt that the Pace of Life issue was "impossible to deal with." He thought the school confronted the proposal in what "was almost a delayed reaction. As the Pace of Life Committee was being formed, he expounded, "the students began to think that they did not care about it anymore. [They deemed] their pace of life their own business.'

The Student Council's only major initiative to alleviate the Pace of Life problem was the "light week" proposal during Winter Term. Acting on the Council's motion, the faculty resolved to reduce one hour of class time for each course during the week of February 11-15.

The faculty, led by Headmaster Donald McNemar, has since pursued the topic. It committed itself to resolve some concrete proposals which have resulted in the addition of a REading Day in the middle of exam week, stricter guidelines on proper studying atmosphere after 8 p.m. and ceilings on the maximum amount of work a course can require from a student in a given week(8-9 hours for required courses, 11-12 hours for advanced electives). In the meantime, the Council centered on its own issues for discussion.

Disciplinary Changes

In perhaps one of its most unpublicized resolutions, the Student Council forwarded a proposal to McNemar that forces the Headmaster to reconvene with the entire Disciplinary Committee before overuling a committee's previous decision in regard to an offense punishable with expulsion or suspension. McNemar accepted the Council's revolutionary motion in light of widespread student discontent with existing administrative policy, as seen in winter term. The Headmaster previously could decide to dismiss a student, without regard to the decision of the original Disciplinary Committee.

Abbot Senior Representative Charlie Chun formulated D.C. Awareness Discussion Groups for new students last fall. Held on a Clter level, returning students who had, at one time, experienced disciplinary action related their experiences to new students. They explained exactly what rulebreakers are risking when violating school regulations and clarified the process of a D.C. Also, these students explained possible punishments for given offences. Chun introduced the resolution wishing that as a Lower, he could have received that type of support. Parsons felt that the groups were primarily successful in their trial period this year.

Community Service

Parsons held ther expansion of community service as a paramout goal of this year's Student Council. Early fall term, Senior Representatives encouraged students to _volunteer.. for _various _committments _ to community service in Cluster meetings or in individual dormitories. This effort is partly responsible for te skyrocketing number of enrollments, from sixteen to nearly eighty.

As part of what Charlie Chun labeled the 'non-sibi' theme of the Council, the student forum invited, on two separate occasions, a Cambridge-based Army/Navy Surplus store to sell its stock on campus. The Surplus store gave the Council 10% of the store's profit, all \$300 of which the Council donated to community service. In addition, the Council conducted a school-wide can drive, and raised more money for communityh service.

Parsons exonerated the school's committment to community service. "I would hope in the future," he stated, "that it is stressed even more than it is now, because our greatest privilege is going to this school [and taking part in its programs. It is] not constantly demanding more privileges for ourselves while we are here."

Commons Policy Changes

The Student Council devoted much energy to improving Commons. The forum has been able to bring back. toasters for breakfast and organize formal dinners monthly, which Parsons maintained re privileges "people greatly enjoy." Student Council suggestions have helped prompt the addition of cold cuts and croissants to Sunday morning brunches. In addition, students can now find coffee stirers and fruit at dinnera as a result of the group's efforts. The Student Council has however encountered difficulties in having picnic tables placed outside of Commons. Parsons noted that tables that can withstand the beating of the weather are estremely

Food Waste

This year's Student Council focused the community's attention on the amount of food that Phillips Academy wastes. After monitoring the waste in Commons, officials in the building estimated that \$68 of food is discarded every hour that Commons is open. Parsons said. "[the] common response [is] that if the food were better, I would eat it. As long as we waste that much, we cannot spend too much money to improve it," he contended.

In an effort to reduce the daily waste, the Student Council introduced the idea of self-service for side dishes and soups. Parsons claimed that this idea has aided in the effort to cut down on waste, since students allocate portions corresponding to their hunger; no commons worker will give too large a portion.

Prom

Donald McNemar declared at the onset of the academic year that the Class of '85's Prom would be held on campus. In reaction to students' dicontent on the matter, Parsons' designed a proposal that allowed the

class of '85, as well as any future Senior class, to hold their prom offcampus; assuming they so desired and met certain conditions.

The motion entails tremendous amounts of organization on the part of the Senior class. Seniors must decide early in the school year on the location of the Prom, on or offcampus. If the class wants the Prom on campus, Social Functions will create all the arrangements. If, however, the Seniors desire the Próm off-campus, a proposal must be submitted to McNemar by November 1, summarizing all the specifics of the event, including transportation. Upon the proposal's acceptance by the Cluster Deans and Headmaster, the Senior class must raise all necesaary funds. The cost per couple can not exceed \$50.

Parsons contended that "unfortunately, because of an incredible lack of organization on our part, we [the class of '85] were not able to take advantage of the proposal. Future consensus among the faculty on several proposals. It will also speak with the equivalent of the Dean of

Spring Term Exam Proposal The faculty last month approved the Student Council's spring term exam proposal. This motion exempts Seniors carrying an honors grade from the final exam for that course, upon the discretion of the teacher. This is the second year that the school has maintained this policy. It met a generally favorable response among both faculty and students.

Day Student Committee This year, the Phillips Academy community witnessed the creation of the school's first Day Student Committee. Chaired by Underclassmen Day Student Representative Malcolm Galvin, it offered the Ryley Room as a lounge open all day for day students, as well as boarding, particularly aiding day students by creating an area to relax. The day student committee also founded the first day student telephone. Often on campus without a dime, Day Students can

The Parietals Committee

now make local calls at the Security

office in order to ask for a ride home.

The Student Council intended to the faculty, altering current Rocky Horror Picture Show, be

students have had a chance to examine what the new system will entail, they can opt to present a petition to McNemar to request a return to Arena Day, if they are dissatisfied. Social Functions Early in the fall term, the Student

parietal rules. Yet, "the faculty has

some serious hesitations about drastic

changes," Parsons stated. "We get

all kinds of doors slammed in our

faces." Judging that such a proposal

would not stand a chance in a faculty

vote, Parsons decided to create the

parietals committee, chaired by Up-

their operations over into next year.

Before submitting a propsal to the

Residence at St. Paul's school, pro-

bably the only Prep school with a

parietal system more liberal than that

at Andover. St. Paul's does not re-

quire a house counselor present in the

dormitory for visitation in the after-

noon. Students are required to sign

Arena Day

McNemar accepted the computerized

Arena Day alternative without the

understanding of the student body,

Parsons asked Scheduling Officer

David Penner to summarize the

benefits of computerized course selec-

tion in a letter to be distributed dur-

ing the test ban week. After the

Because Headmaster Donald

faculty, the committee will gather a

The committee intends to carry

per Representative Ben Brooks.

Council finalized the purchase of an extensive sound system. It added a new dimension to the capability of Social Functions to entertain the community. The Student forum also earlier this year to propose a motion suggested that the cult classic, The

presented on a Saturday night. Thanks to the efforts of Social Functions Director Tom Oden, the film was shown after being banned from Andover for several years.

The Ryley Room In an effort to raise money for the financially unstable Ryley Room, the Student Council suggested that the student lounge expand its line of products to include Andover sweats, shirts, and the like. The result was a "disaster," according to Parsons. "It was basically a good idea," he felt, "but I think the paraphenalia they decided to sell was identical to those you can buy from Blaine for less money.

Clocks

School-President-elect Malcolm Galvin led an effort this year to replace the clocks in the Gym. Library, and Commons. Parsons noted that "nothing drastic happens in the oldest boarding school in New England overnight. That's the way it is. So a lot of the stuff the Council ends up doing can make a difference to people in very minor ways, and often times unnoticed, which is not a cry for recognition as much as something that we must do. So, there are not going to be twenty-four hour parietals in the next five years. But if clocks are broken, if you want toasters at breakfast, or if you like the Army-Navy surplus store to come to school, the Council can do that kind of stuff, and we have."

Parsons. reflecting on the last year, commented, "All in all, we have probably had some significant, positive impact on student lives. Taken as a whole, our accomplishments this year have really been enjoyed by people. That's what we're here to do in the

first place."

McNemar, Kalkstein Give Prizes To Students At Last Meeting

By ANDREW McNAUGHT

At an all-school meeting honoring the Senior class on Monday, May 20, Headmaster Donald McNemar and Athletics Director Paul Kalkstein announced the winners of various scholarship and athletic prizes.

Opening the traditional meeting, McNemar disclosed the results of the Trustees' meeting on campus the previous weekend. The Trustees decided to begin the renovation and expansion of the Oliver Wendell Holmes library and Andover's outdoor, all-weather track. They also allocated \$500,000 for funding scholarships. In addition, McNemar announced that Mrs. Elinor Bistucca, who has grandchildren at Andover, donated \$1 million to renovate the entire lower level of George Washington Hall, including the mail room, the Drama Lab, and the main stage in the auditorium.

Sports Prizes

Next, Paul Kalkstein announced the winners of six athletic awards. The Greg Tippet award went to Senior John Rigazio. This prize is annually awarded to that Varsity Football player who best displays the qualities of loyalty, honesty, and

Senior Chris Patrick won the Schubert Award, which McNemar described as "venerable." The school gives this prize to the person who excels in all varsity athletics.

Senior John Winters was given the Harold Sheridon award for excellence in Cluster Athletics. He has participated in the Cluster athletic program every term in the four years he has attended Phillips Academy.

The school bestowed the Press Club award upon Seniors Kevin Minicus and Fern Ward. This award recognizes the "most capable all-around athletes" in the school. Senior Julia Trotman won the Ab-

bot award. Each year, this prize goes to the girl who excels most in varsity

Lastly, Mr. Kalkstein awarded Abbot Cluster with a huge, gold trophy. Abbot's "A" level Cluster teams consistently finished best in Cluster athletics all year.

Academic Awards Next, McNemar awarded fourteen prizes for scholarship and contribuSullivan Prizes, which are awarded to the Lowers, Uppers, and Seniors who have made the most academic progress in their time at Andover. For the Lower class, Ander Shalbric won the prize. Upper Sarina Perrin and Senior Mike LaFave were also win-

Senior Kate Flather won the Van Duser prize, established in 1912 for that student preparing to attend Harvard University who has the highest scores on standardized testing. The Wells prize, awarded to the Junior who displays "sterling character" was won by Marcia Jones. Lower Margaret Rokovs was the recipient of the Keats Award, which is granted to the Lower who shows overall leadership and athletic ability best.

The Harvard Club of Andover recognized Upper Emily Bernstein for high scholarship and character. Jessica DeVivo, also an Upper, won the Stiles award for leadership and loyalty to the school. Tina Smith was the recipient of the Kim Hilliord prize. This award, established in 1984, recognizes that Upper who is "exuberant and thoughtful" and who displays special talent in the Arts.

Seniors Rathany Sak-Ban and Wan Sou Chou were awarded the Aryar prize for establishing themselves during their years at Phillips. The school awarded Senior Cate Cooper the Fuller prize for upholding the "ideals and traditions" of the school. Senior

tion to Andover. He first gave out the Sidney Smith won the A. Stevens award for exemplifying great leadership and character.

The Isabel Hancock award is given to the Senior who best displays the qualities she had, such as sensitivity, thoughtfullness, and concern for others. This year's recipient was Solange Brown. The Richard Shwepp Prize was given to Senior Elizabeth Egan for showing qualities of friendliness and an outgoing nature. McNemar accepted the Kingsbury prize on behalf of Senior Cheryl Nelson. Nelson received the award for showing great resolution and perserverence. In addition, Senior Ayo Heinegg won the Improvement award for great development at Andover.

Next year's School President Malcolm Galvin closed the meeting with an address to the Senior Class. He stated that it is hard to imagine the school without this year's Seniors. He commented that, as a class, the Seniors contributed to the school in every way. He cited athletics, Blue Key, the Arts, and Student Government as prime examples. He continued, explaining that the Seniors were "classmates and friends" for underclassmen and the school will be a different place without them. Galvin closed by saying that he hoped the Seniors never forget their experiences at Andover and find they will maintain the qualities the underclassmen admire in them.



Congratulations to Prem

From Ma and Pa Trakash



McNemar Appoints Dissette,

Wise, Stableford For Next Year

By SUSAN CLEVELAND . and RETT WALLACE

When Donald McNemar became Headmaster of Phillips Academy four years ago, the entire administration had been appointed by the previous Headmaster, Theodore Sizer. At the beginning of the 1985-1986 school year, as a result of the five-year rotation system, McNemar will have appointed every member of the administration, with the exception of Associate Headmaster Peter McKee and Rabbit Pond Cluster Dean Wendy Richards.

In choosing administrators, McNemar says that finding "people who love students" ranks as his first priority. "If people have that [qualityl they can put up with all the complications," he asserted.

Jeannie Dissette

McNemar's most recent appointment, that of Jeannie Dissette to Dean of Admissions to replace the retiring Joshua L. Miner, illustrates his adherence to this policy. McNemar explained he believes Dissette has a "concern for students" that shows in her "ability to relate to young people and [her] real committment to education as a value that should be encouraged."

Dissette plans no major changes for next year's admission process as she feels that, "One of the most important things I can do is move slowly." She plans to perpetuate the student body diversity by emphasizing variety in students' racial, socioeconomic, and geographic backgrounds while "increasing atention to non-traditional Andover can-

While "academic quality will continue to be the foremost consideration," Dissette also looks for that 'special verver and spark" in Andover applicants and she hopes to continue as the "gatekeeper" of the student body.

McNemar relayed to the importance that they "work closely together" in the admissions process. Disssette noted that she perceives the Headmaster's goal as the emergence of Phillips Academy as "a truly national high school" that would provide "a leadership role in American education," which presents a challenge she will work with McNemar to achieve.

Dissette explained that she hopes her appointment "makes a statement that the institution is truly committed to the idea of a coeducational environment, where hiring a woman is just as comfortable as hiring a man."

Kelly Wise

McNemar's desire for a caring faculty came to light once again, as he appointed English Instructor Kelly Wise, who will be returning from a sabbatical leave, as the new Dean of Faculty. Wise will assume the position which John Richards will vacate at the end of this year.

When announcing his appointment, McNemar stated that Wise will continue the efforts to assure that we have a great faculty of women and men who care deeply about young people, and who are well grounded in their teaching.'

Wise's role will be similar to that

performed by History Instructor John Richards, explained McNemar. His responsibilities will involve primarily hiring of new faculty at Andover, as well as supervising the Professional Development Program for faculty loans, the funding of faculty projects and the development of new curricula. He will also coordinate faculty housing.

In order to insure high teaching standards, Wise will continue to use the system of faculty evaluation usually employed by Richards.

Wise's appointment came after extensive consultation among the Headmaster and other faculty. Many other candidates were considered, but McNemar, upon reaching the decision, stated that "I'm pleased that Mr. Wise is taking over the position," and went on to say that Wise will continue the tradition of "outstanding leadership Jack Richards has provided as Dean of Faculty." Richards also added his contentment with Wise's appoint-

John Stableford

Johnathan Stableford will fill an important position next year when he replaces David Cobb as Dean of Residence.

Because Cobb has tailored the duties of his office to fit his own skills, Stableford anticipated that "I will settle into the position of Dean of Residence in a very different way."

Cobb expected that Stableford will focus more attention on the Cluster Deans and on the residential life and Andover than he had. The new Dean of Residence reinforced Cobb's expectations, stating "I plan to train my energy on the immediate Phillips Academy community."

While reviewing possible choices for the position, Cobb reiterated McNemar's priority: "We were looking for someone who likes students and who likes dealing with them," and who also has "an experienced perspective on residential life and is capable of coordinating the Cluster Deans.'

McNemar emphasized that Stableford's appointment was in part because of his experience as Dean of West Quad South for five years, as well as tenure as an English instructor and a coach, "all of which will prove useful experiences, but in the end it really came down to the fact that he cared about students and valued the residential nature of Andover."

Cobb initiated the position of Dean of Residence six years ago under Headmaster Theodore Sizer. It was a position Cobb himself proposed and later filled, and McNemar feels that "he [Cobb] has done a remarkable job of establishing his position...effectively and with flair."

McNemar expressed confidence that the new Dean of Residence will continue Cobb's tradition of excellence, when he stated, "Mr. Stableford is obviously willing to work closely with students and faculty colleagues to make this the best community possible."

Jeanne Amster

In September of 1983, Jeanne Amster assumed the role of Dean of Studies, previously held by Phyllis Powell:

Powell cited the reason for this change, noting, "The Headmaster is planning to rotate all administrative positions for the same reasons that Department Chairment are switched: to encourage faculty to climb and ranks of their departments and to learn new skills, and to infuse new blood into the staff."

As Dean of Studies, Amster directs the Curriculum Committee, choosing courses and helping students with independent projects. Upon taking hernew office, Amster stated "I he to do whatever I can to enhance academic excellence and bring in individuals who will promote intellectual stimula-

Amster went on to say that "Next year, I am looking forward to working with the Department Chairs and the Curriculum Committee in order to further strengthen our curriculum and courses.'

George Neilson and the Budget Business Manager George Neilson, who has served under both McNemar and Sizer, looks at the present Headmaster as "an individual who's hard to keep up with" in all areas. "He has set up a comprehensive curriculum with a wide variety of opportunity, while still maintaining a balanced budget," noted Neilson.

"He's really put the emphasis on the education program," Neilson continued, "but has still increased teachers' salaries and the number of scholarships as well as kept the cost of tuition rate increases comparatively low.'

The Business Manager emphasized McNemar's continued stress on academics and also his concern for the 'maintainence of the campus. McNemar, according to Neilson, 'has been able to get the Trustees to add additional funds without substracting from education" to keep the grounds in beautiful shape. This demonstrates "a caring on the part of the Headmaster" that Neilson believes shows that "McNemar's looking at balance."

Above all, Neilson noted the Headmaster's attention to "fairness and equity in all things." He relayed



Headmaster Donald McNemar.

McNemar's willingness to listen to all of his suggestions: "He listens. . . he weighs and the decisions I've seen him make are appropriate, although he doesn't always agree with the original proposals."

Rules

The rules haven't changed much in the four years since McNemar started as Headmaster, but many people have perceived a toughening of the decisions of Discipline Committees. McNemar acknowledged that there were more dismissals this year, but he underlined that "The Academy has consistently said that we take the rules seriously.'

Rabbit Pond Cluster Dean Wendy Richards feels that McNemar stays out of most of the rules and relies mostly on Cluster recommendations; "He listens to what the Cluster has to offer. . .and is incredibly fair and very thorough in his decision making process [during dismissal cases]."

Headmaster's Role

When Donald McNemar took the office of Headmaster in 1981, he made an effort to examine the individual issues and problems facing the Academy. When Andover was Academy.

placed under such scrutiny, questions arose as to whether or not the school size is right, the tuition, the number of student, and the diversity of applicants are all correct.

McNemar reflected that "We have to concentrate on how we can keep the outstanding program we have now, how we define the program in the future, and how we can keep that program open to as broad a range of people as possible." The Headmaster also stated that, "The broad goals we are pursuing are to maintain excellence in the academic, athletic, and administrative fields, to continue the past excellence of the Phillips Academy faculty and administration, and to encourage diversity among the student body in admissions policy.'

In order to achieve these goals, Mr. McNemar has made many replacements in the adminstration, from Dean of Admissions to Athletic Director. The people he has placed in these administrative positions will carry out McNemar's wishes for diversity, outstanding faculty, excellent academics and athletics, and an administration that is concerned with the students of Phillips

Curriculum Commitee Requires Math, Science In Guidelines

Continued From Page 2 History and the Social Sciences

"By the end of Lower year each student should have taken some history and some science." guideline was also part of the Core Curriculum statement of 1983. Although the curriculum committee urges that students abide by this guideline, they do not require it.

Mathematics and Science "In their Upper and Senior years students should take at least four trimesters of Math/Science with at least one trimester in each area." As recorded by the Curriculum Committee, 36% of last year's graduating

females and 19% of the graduating

tion, and 11% of those Seniors took

students at PA stop taking science as must be sacrificed in its place. soon as they fulfill the requirement. it a great error to stop taking Math and Science. Curriculum Committee Head Nat Smith commented, "It is a technical world. To not take Science is to consciously cut yourself off from quantitative thought and college ma-

The Science Department issued a variety of proposals to increase the Lowers.)

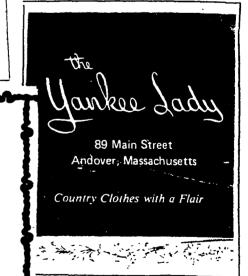
males did not meet this recommenda- diploma requirement in Science. I the requirement was increased by onneither Math nor Science Senior year. ly one trimester, it would mean more "All students should be advised to science for over 100 graduating take Science beyond the present one-, students. But in order to raise this reyear requirement." One-third of the quirement, another area of inquiry

The Curriculum Committee considers couraged the Science Department to create more "hands-on", termcontained courses for the younger students. These courses enable students to participate more: collect data, investigate, make hypotheses, etc. Two such courses are: Introduc tion to the Geosciences (for Juniors) and Natural History (for Juniors and

Get Behind me Sahud You Passed Art

Congratulations Nicole

From Mom, Dad, and Gloria



Congratulations AMRITA From

Mom, Dad, Gill, and Ginger

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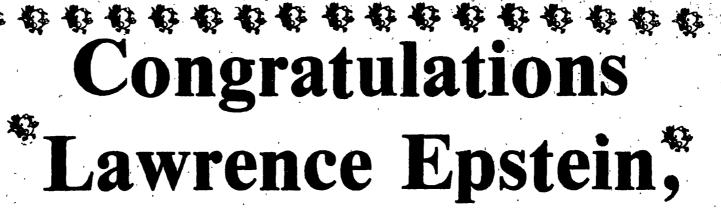
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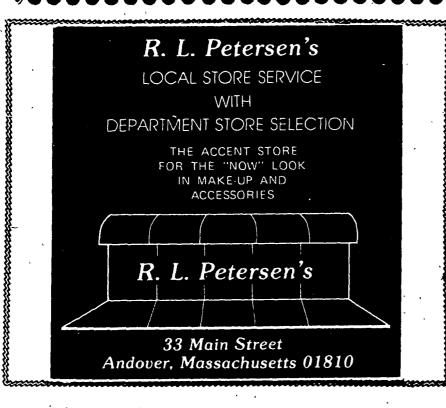
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We are proud of you Mom, Dad, Dana





Congrats and

Best Wishes to the Class of 1985 From the Parents of Rob Cantu

Andrew

Chapman

Hruska

AWESOME!!!

Features and Opinions

Sept. 28, 1984 Thirty Andover students qualified as National Merit Scholarship semifinalists, joining a nationwide group of 150,000 high-school Seniors in competition for 55,000 Merit Scholarships, totaling over \$20<u>,0</u>00,000.

Oct. 12 After more than two weeks of elections riddled with complications and inconsistencies, the Lower class elected Josh Coleman and Paul Marston as their class Representatives to the Student Council.



David Cobb, retiring Dean of Residence.

Photo/Min "Foodfright" visited Andover to inform students of the dangers of anorexia and bulimia.

Oct. 17 Over 125 high school students and teachers met at Phillips Academy for a conference entitled "The Presidency and Presidential Politics." Phillips History Intructor Thomas Lyons and the President of the New England History Teachers' Association George Watson conceived the forum two years ago.

Oct. 19 Trustees allocated \$5000 to initiate planning for a new track and an additional \$36,000 for two new paddle tennis courts.

Oct. 19-26 George Buell, head of this year's. Freedom from Chemical Dependency program, addressed the faculty on issues relating

Year In Review The 1985-1986

"This year was a hell of a lot busier than other years."

in addition to filling the position as assistant to the Headmaster.

A committee comprised of Department Chairmen began to investigate possible changes in the daily class schedule in an effort to ease Andover's "pace of life."

Nov. 7 Former Massachusetts State Senator Bill Saltonstall led a discussion concerning this year's elections and their impact on American politics.

Nov. 12 Massachusetts Senator Paul Tsongas commenced this year's Headmaster's Symposium by addressing "The United States and Latin America: the Importance of their Mutual Relationship" at an all-school

Nov. 15-20 Oxfam funded a famine relief program to raise money to send to Ethiopia. Nov. 13 Five delegates representing the Harbin Institute of Technology of the People's Republic of China came to Phillips for a fiveday visit to negotiate and to attempt to cement the existing student exchange program between Andover and Harbin.

Nov. 16 Harvard History Professor Alan Brinkley addressed "The 1984 Elections" and responded to questions as the year's first Friday Forum speaker.

A Phillipian poll concerning the pace of life revealed 48% of all Uppers only get 4 to 6 hours of sleep on a nightly bases, while 65%

of all Lowers get over six hours of sleep each

Andover's seven varsity teams compiled a

record of 4-2-1 against Exeter, yet football

lost 20-12 at the traditional Andover-Exeter

to "infuse new blood" and to "encourage hard work and competition."

Jan. 20 Francisco Guerrero, Director of the "Cemanhuac" Institute in Cuernavaca, Mexico, addressed "Race and Culture in Latin

Phillips, Jeannie Ford Dissette, a former Admissions director at the University of Pennsylvania, to replace retiring Joshua L. Miner

Apr. 8-9 The Pace of Life Committee, a group of forty students and faculty, agreed on a set of proposals intended to alleviate the pace of life.

Apr. 12 Rebecca Sobel, NBC News' General Manager, blamed the media's method of war reporting on the public's lack of interest in her Friday Forum address.

Apr. 26 Students elected Upper Malcolm. Galvin as next year's School President.



America," as part of the Headmaster's Symposium.

Jan. 24-26 The Board of Trustees of Phillips · Academy held their annual meeting to discuss issues ranging from next year's budget to the renovation of the George Washington hall

Anthony Quainton, ambassador to Kuwait.

Apr. 30 Faculty approved the Student Council's Senior spring term exam proposal. This proposal allows teachers to exempt Seniors with honors grades from that course's final exam, should they so choose.

Cate Cooper and Matt Littel, 1984-85 Blue Key heads, announced Uppers Eleanor Tydings and Alec Guettel as next year's heads. The Blue Key Society, made up of selected Seniors, is responsible for raising school spirit and running new student orientation pro-

Headmaster Donald McNemar and Scheduling Officer David Penner announced their decision to cancel the Arena Day program in the future, in favor of computerizing the Andover scheduling process.

"This was the year Andrew Hruska emerged as an outstan-

ding defenseman."

- Paul Kalkstein

May 5 Andover Russian students swept medals at the ninth annual Russian Olympiad,

May 10 In conjunction with the Headmaster's

May 10-12 Approximately 725 grandparents gathered on campus for Andover's first an-

Feb. 1 Trustees instituted a 5.4% tuition increase, raising it from \$9,200 to \$9,700 for boarders, in their January 24 and 25 weekend meeting. This increase was modest, both in comparison to other similar prep schools and

- Marc Koolen

to past increases. Sylvia Thayer announced her intent to step down from her position as Flagstaff Cluster Dean as part of the five year rotational process. She will be replaced by Victor Henningsen, currently Harvard's Assistant Dean of Freshmen, in 1985-86.

Feb. 5 The Phillips Academy chapter of Cum Laude, a nationwide honor society, announced the election of forty Andover Seniors to its ranks.

Feb. 10 Marysa Navarro, Chairman of the Dartmouth College History Department, addressed the community on the history of Latin America in "Class and Opportunity," part of the Headmaster's Symposium.

Feb. 15 David Penner announced plans to resign as Scheduling Officer at the end of the 1985-86 school year after nine years of service. Feb 15-17 The Afro-Latino-American Society hosted Phillips Academy's fourth annual Black-American Arts Weekend.

Feb. 17 Arnaldo Ramos, a leading spokesman and representative of the Farabundo Marti Front and the Democratic Revolu-, tionary Front, addressed Andover regarding his interpretation of the views of the Salvadoran people.

held at Buckingham, Brown, and Nichols school. Upper Matt LeMaitre took first prize of all entrants.

Symposium, Arturo Cruz, former Sandinista Ambassador to the U.S., addressed the Phillips community on American policy concerning the Sandinista regime in Nicaragua, presenting a pro-Contra viewpoint and defending his change in allegiance from Sandinista to Contra.

"Too many people have been kicked out of school this year. Something's got to be done."

- Jim Kingsbury



Malcolm Galvin, next year's School President.

to drugs in the community.

Trustees decided in their meeting to rebuild Chapin House as faculty housing and to set priorities for the next five years, including endowments to support teachers ad scholarships to students, and to preserve the campus. Other long range plans decided upon by the Trustees were the rebuilding of the library and the main stage in George Washington hall.

Oct. 21 Girls' Varsity crew took second place in the Head of the Charles Regatta. The girls' unofficial time of 18:01 placed them nine seconds faster than the old course record. The Boys' first boat came in fifth place out of twenty-four different crews and third out of all prep school boats.

Oct. 26 A Phillipian poll concerning rulebreaking revealed that 70% of old students and 50% of new students have at one time consumed alcohol on campus. Fifty-three per-: cent of all old students felt that drinking and drug use was an issue that needed to be dealt with; 66% of all new students agreed.

Oct. 30 Faculty approved two guidelines, put forth by the Curriculum Committee, concerning quantitative courses. The two guidelines approved by the faculty were: in their Upper and Senior years, students should take a total of at least four trimesters of math or science with at least one trimester in each area; and all students should be advised to take science beyond the present one year requirement.

Nov. 2 Chris Shaw '78 replaced Helen Eccles as Andover's Director of Public Information, Photo/Shehadeh

Jan. 11 Dean of Residence David Cobb announced his intention to resign from his position as Dean of Residence this June and planned to take a year-long sabbatical leave from the Academy. "I can't picture anyone else as Dean of Residence," explained Cobb, "so I guess I've stayed too long."

Jan. 18 John Richards announced his plans to resign from his position as Dean of Faculty this June, in keeping with the administration's policy of rotating major administrative posts Mar. 1 Anthony Quainton, United States Ambassador to Kuwait, addressed "Freedom, Justice, and Revolution: Dilemmas for U.S. Policy."

Apr. 5 Headmaster Donald McNemar announced the new Dean of Admissions for

Eleanor Tydings and Alec Guettel, co-heads of Blue Key for next-year.

nual Grandparents' Weekend.

May 16-18 The Board of Trustees and the Andover Development Board met concurrently. Members of both boards acquainted themselves with Andover and Academy life in order to better make decisions concerning Phillips.

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Retiring Faculty Members

By JANET CHOI and CYNTHIA PIERCE

As the 1984-1985 school year nears its end, four members of the Phillips Academy faculty, Joshua Miner, Alanson Stevens, Hilda Whyte, and Angel Rubio y Maroto, will

Joshua L. Miner

After thirty-three years of service to Phillips Academy, Dean of Admissions Joshua L. Miner will retire this June. He has, during his three decades at Andover, taught both Physics and Elementary Science, and served as a housecounselor in Cuy House, Taylor Hall, and Stimson House. He has coached basketball, baseball, and freshman football, designed the original Physical Education course, and played an integral role in the development of the Outward Bound, U.S.A. program. For the past twelve years, Miner served as Andover's Dean of Admissions.

Born in 1920 in Plainfield, New Jersey, Miner won a scholarship to Phillips Exeter academy in his Upper year, but never met the graduation requirements and did not receive a high school diploma. His records were, however, good enough to qualify him for admission to Princeton University. Once there, he first majored in Physics, but failed out after one year. He re-entered Princeton in 1941, but left again, this time because of World War Two. While in the Army, Miner served as captain in the Me Battalion in Patton's third Army. He received the Purple Heart, Bronze Star, five Combat Stars, and the Croix de Guerre.

After the war, in 1952, Miner was invited to teach at Phillips Academy, by Headmaster John Kemper, who Miner "respected as an educator and as a person." After twenty years of teaching Physics and Elementary Science,

pride in the faculty and student body which he has helped to develop during his career as Dean of Admissions: "The student body and the entire faculty are remarkable. . . There is no other school in the U.S. with students from the People's Republic of China. . . and there is no other school that will send ninety faculty members to the U.S.S.R. [this summer's trip]. No school does anything like it." Miner concludes with obvious pride, "This is the most fantastic student body anywhere."



Miner explains his reasons for his 1985 retirement: "I want to retire while I have some energy left." Miner wants to pursue his interests, such as fishing, piano playing, painting, clock repairing, and beekeeping. Miner states that already options for a second career are appearing, perhaps in a new Outward Bound role. "I'm looking forward to a second job after thirty-three fantastic years."

Alanson Stevens

Russian instructor Alanson Stevens will retire in June after serving twenty-three years

"I've enjoyed teaching very much, especially-when opportunity and innovation exist."

- Alanson Stevens

in 1972 Miner assumed the role of Dean of Admissions, taking the place of Robert W. Sides. Headmaster Theodore Sizer then commented to Miner that he would not be satisfied until there were 3,000 applicants each year, a goal that Miner has since made a reality and easily surpassed.

Now, twelve years later, Miner still takes A BREAK BEFORE COLLEGE: By TRACEY GATEWOOD

and CHRISTINE LAMBERT

This year, forty-two out of a graduating class of three-hundred and ninety seven Seniors are either one year Seniors or Post-Graduates--students who have already graduated from high school and decided that another year of school, at Phillips Academy would be beneficial.

The program gives students a chance to improve their classroom discipline before entering college. According to Joshua Miner, Director of Admissions, being a P.G. student does not improve the chances of getting into a college, but prepares students who come from

"I would definitely recommend the [PG] program to any individual willing to make the most of his or her one year experience and better ready themselves for college."

- Margot Mims

non-competitive high schools for the pressures and demands of college. Miner explains, "[The job of a PG is to] get the best set of grades possible before Christmas."

Academic Programs for PG's

The adjustment does not usually take long. Carroll Bailey, academic advisor for all oneyear Seniors and PG's, comments that he "remains extremely pleased with the performance of the PG's." All post-graduates this year are diploma candidates, meaning they must fulfill the language requirement, and take at least a term each of history and math. They are also required to have either already taken a lab science or to take one while at Andover. Although PG's are not required to take any art classes, Bailey encourages the students to de so, given Andover's outstanding a.rts curriculum. This program is designed to give PG's a broad experience in as many areas as possible, as well as giving them the opportunity to participate in sports and to sort out their interests before college.

Admissions Process for PG's

Although all post-graduates and one year Seniors entering Andover must be "academically strong" and in many cases possess athletic ability as well, Dean of Admissions Joshua L. Miner explains that he uses no particular formula for choosing the candidates. He looks for "the person who can get the most out of the Andover experience to benefit him or herself."

The Decision to Become a PG.

Most PG's feel the decision to postpone college for a year while attending Andover was a

on the Phillips Academy faculty.

Stevens opened his career teaching German and Russian in 1958, after attending the Yale University graduate school. He first joined the Phillips Academy teaching staff in 1962. Originally, Stevens taught in the German department, but he also aided with the developing Russian program. Former Head-The state of the s master Theodore Sizer instated Stevens as the Russian Department Chairman in 1973.

in Russian grew from seventeen students to sixty within only two years. In addition, he added an honors sequence to the Russian curriculum. Currently, Stevens teachers Russian courses only.

Stevens contributions to the Andover community extend well beyond classroom walls, however. He coached freshman football and baseball. Stevens also served as assistant fire marshall for a time.

Throughout his Andover career, Stevens received great satisfaction from his endeavors. He explains, "I've enjoyed teaching very much, especially when opportunity and innovation exist." Stevens believes that the ability to communicate is the solution to today's international problems, and in particular those between the United States and Russia. "It is very exciting to be a part of that idea, teaching young Americans to communicate with the other most important country in the world."

Hilda S. Whyte

the two merged in 1973. Whyte has enjoyed her eighteen years of teaching at Andover, but explains the reason behing her early retirement: "[There are] other things L wanted to do." She presently teaches Physics 25 and Biology 30. In the past, Whyte has also taught Science 10 and the History of Science, as well as held the positions of Academic Advisor and Admissions Committee Reader.

Whyte looks forward to her retirement. She comments, "I have really loved teaching here [and would like to]...return for occasional visits in the future." Whyte anticipates her retirement mainly because the extra time will allow her to branch out into fields that have always interested her. She plans to live on her farm in Michigan and later wishes to travel, study languages and photography, and fulfill

Angel Rubio y Maroto

Under Stevens' leadership, the enrollment

In 1967, Hilda S. Whyte began teaching at Abbot Academy, and then at Phillips when

her desire to become a naturalist.

In 1949, Angel Rubio y Maroto immigrated to the United States from a small town near Madrid, Spain. His original intention was to remain in the U.S. for a few years to take graduate courses and to improve his English before returning home. He since decided, however, to "stay on and on" in the U.S., but

'still [returning] to Spain all the time."

After completing his graduate studies, Rubio taught at St. Paul's school in New Hampshire for seven years, at Washington College for four years, and part time at Duke University and Washington University.

Rubio was already familiar with Andover by the time he arrived to teach at Phillips Academy in 1965. He had become acquainted with Andover while still teaching at St. Paul's, through various visits to the Phillips Academy campus. "I used to come here with the St. Paul's] teams," he reminisces. Despite his familiarity with Andover, Rubio decided to join the faculty only "after much deliberation and consideration, because I was teaching at a University [Washington University] then,"

"I want to retire while I have

some energy left."

- Josh Miner

Rubio reflects.

In the past, Rubio has been a house counselor in Clement House, when it was still a boys' dormitory, coached boys' soccer, boys' and girls' tennis, and was chairman of the Spanish Department for 1976-1983. Rubio presently is a member of the Spanish Depart-

Rubio was an Andover instructor in 1973, when Phillips Academy merged with Abbot Academy. "I like it [coeducation] and I was in favor of it at the time," declares Rubio, adding, "I was used to coeducation before and, to me, it wasn't much of a change to have both males and females in my classes."

One of Rubio's more memorable experiences during his Andover career was "the day that my daughter graduated from P.A. Iwas so very proud," recalls Rubio. Another memorable experience occurred more recently when Rubio was awarded the "Encomienda de Isabella Catolica" award by the King of Sapin. The award was granted in recognition of "my services to Spain," states Rubio. However, he asserts that "Every day here has been a memorable day for me."

Although Rubio has "no definite plans" for the future after his retirement, he would like "to continue teaching next year." He also hopes to devote more time to his writing, having already published four books which are currently used by a number of Spanish classes.

devoted little time to his academic curriculum. Doubtful of his ability to perform on a college level, he felt that an after-graduate program would provide him with strong academic credentials and essentials missed during his high school years. Nevertheless, he applied and received acceptance to the University of Colorado, Colorado College, Colby College, and Connecticut College as well. Payne selected Andover's PG program because of its reputation for academics and its extraordinary Art program. Payne's previous interest in Art increased once he had exposure to Andover's offerings. His daily routine public school schedule prevented him from pursuing similar interests.

Payne also explains that his electing Andover stemmed partially from his nonexposure to private, college-preparatory school life, unlike post-graduate Margot Mims. The quality of education habitual of the private school sector encouraged Mims to attend Andover. Mims previously attended private school throughout her junior high school years. She admired such aspects as the serious attitudes students displayed and the closeness of the student body as a whole. Having had a transition between her private junior. high school and public high school years. Mims became concerned about her future learning experiences. Mims adds in closing, "I would definitely recommend the [postgraduate] program to any individual willing to make the most of his or her one-year experience and better ready themselves for college."

53 ESSEX ST.

Andover

The Post-Graduate

positive one, as post-graduate Homer Luther comments: "Enrolling as a PG has greatly increased my self-confidence." Luther explains his decision to take a PG year, "College involves a four-year investment of time, money, and future planning." Hence, Luther decided to "strengthen my academic program as muc as possible before entering college." Luther further states that he has "no regrets whatsoever" about his decision. Comparing the pressure which he believes he would have experienced in a college environment to the pressure he has felt this year, Luther remarks that the PG pressure is much less.

Post-graduate Reid Payne disagrees with Luther, however, saying that he feels the pressure at Andover is "greater [than the pressures of college] because of the History, English, and Science diploma requirements." Both Luther and Payne agree that being a post-graduate has enabled them to experience "the competitive and sometimes hectic lifestyle of college," in Payne's words.

PG Athletics

Many PG's, especially males, often express opposing views about the link between athletics and the PG program. Post-graduate Jorge Mora, member of the Varsity football, track, and crew teams, remarks, "I believe that a very important part of the program is to maintain the previous excellence of the Varsity teams." Payne, on the other hand, rates athletics at the bottom of his list of reasons for coming to Andover. Luther's views concur with Payne's, and he states, "My decision to come to Andover was strictly to strengthen my academics for college, consequently I believe that I am better prepared for college level work than if I had not chosen to come to Andover." Although Luther was also accepted to Duke University, the University of Texas, and Exeter Academy, he chose Andover because of the way his interviewer, Meredith Price, "impressed [him] with an in-depth description of the academic and athletics as well as social offerings common to the school."

Mora's reasons for seeking to enroll as a postgraduate stem from his interests in both academics and athletics. Before entering college, Mora, like other post-grads, "wanted to have the utmost confidence in [his] academic abilities." Mora explains that he "primarily wanted to improve writing skills in English," which is his second language. Previously aware of Andover's advanced curriculum,

Mora believed that if he took a PG year at Andover, his college preparation skills would exceed those of other students who had not completed such a program.

PG Disadvantages

Although he honors Andover's postgraduate program, Mora complains about the non-existent distinction between the privileges of a Senior and a PG. "I realize that constructing a separate set of rules for post-graduates is a bit much. However, I believe that there should be at least a few distinctions," Mora explained.

Payne shares similar views concerning the few personal liberties granted to PG students. Nevertheless, Payne, like Luther and Mora, values his experience at Andover highly. He says, "Despite the negative aspects of constant supervision, the extra year of learning is appreciable in every aspect."

Payne's reasons for coming to Andover vary slightly from those expressed by Mora and Luther. As a resident of Aspen, Colorado, Payne attended a small town public high school. His interests in skiing led to his falling behind in academics. Frequently preoccupied with competitive ski racing, Payne TO SOUTH SOUTH SOUTH SOUTH SOUTH

DEPOT HOUSE Pizza 475-0055

COLLEGE ADMISSIONS:

Realistic Choices

By JEN SWIHART

In past years, a number of Seniors have applied to large numbers of Ivy League schools, a number which could be considered unrealistic comparing it to the number that were accepted. This year, however, perhaps because



Robin Crawford, Head of College Counseling at Andover.

students have a clearer understanding of the application process, the number of students applying to Ivy Leagues declined. Although there were fewer applications to these "hot" colleges, in most cases schools admitted the same number of students as they did in past years when the applicant pool from Andover was larger.

As College Counselor Tim Dempsey explains, "the experience of a graduating Senior class often have an effect on the Upper iddle class who are beginning to consider college. Last year, there was a great feeling that students had not gotten what they earned and that College Counselors had not gone to bat enough for them." Head of the College Counseling Office, Robin Crawford agrees, "members of the class of 1985 tried to be responsive to their own interests and inclinations; there were few 'shot-gun' decisions and there seemed to be fewer people experiencing unhappiness."

The Question of Prestige

Many Seniors this year feel they had learned most about selecting colleges by struggling to define what college really means to them. Senior Jackson Lewis notes, "I was blind walking into the College Counseling Office last year. When I came as a Junior I believed that my goal would be to work hard for the next four years and then be accepted by either Harvard or Yale. I got caught up in the idea of only applying to Ivy League schools. I didn't know about the main differences between these highly selective colleges; I only knew that if I applied to five and only got in to one of OFF-CAMPUS EXPERIENCES:

)FF-CAMPUS EAPERD By MIKE BARSANTI

This year, fifteen Andover students and fifteen students from Exeter, spent spring term Washington, D.C., participating in the Washington Intern Program. The fifteen students from Andover interns were Uppers Gwen Casey, Anne Clunan, David Dembitzer, Michael Ford, Naomi Gendler, Kristin Harol, Laura Joseph, Yun Lee, Laurie MacDonald, Kaitlin McDermott, Matt Mochary, and Michael Ventre, as well as Seniors Keith Hwang, Alex Mishkin, and Trig Tarazi.

The interns spent the term working in the offices of Congressmen of Senators, such as regulatory agencies, lobbying groups, or Congressional Comittee staffs.

them, I'd be happy. I had no idea what I was doing and I was influenced mostly by other students opinions." Senior Cheryl Nelson concurs with Lewis, "Students should not just go by what they hear about a college or just apply because a lot of other people are applying to the same college too. Some people may be interested in a college or recommended to a college that may not be right for another person. When I applied to college, I learned to look for what the college could offer me. For me, the deciding factors were the quality of the curriculum, the specific departments, and the oppurtunities that exisited at the college." She stresses the need for other students to determine their priorities and give some kind of "concrete meaning" to the method in which they select colleges. "It's the responsibility of the student to find out about different programs. I'm afraid Uppers are not picking schools because of the creative writting programs anymore. They're picking schools based on what's popular and what's best socially."

Senior Maureen O'Brien, like Nelson, is a student who made her decisions without being infiluenced by prestige. O'Brien, who wishes to major in biology, was accepted to both Harvard and Boston College. After much consideration, O'Brien decieded to go to B.C. She explains,"When I made up my mind to go to B.C. people really gave me a lot of flak about it. They couldn't believe that I had turned down "that name" which they felt could get me any job I wanted. But when it came right down to it, I knew that it was my choice. I knew that the biology department at B.C. was just as good as the one at Harvard and that I wanted to get a job because I was qualified, not because of the name of the school I had gone to. I liked the students and the location at B.C. better than at Harvard which helped me make my decision. Iknew that I was the one who was going to college for the next four years."

Nelson agrees that choosing a college is an individual process. "You can't just pick a name thats 'hot' in 1984, because it might not be 'hot' still in 1985. You have to realize that the college you choose is the college you will be affiliated to for the rest of your life."

Dempsey tried to explain why students often are so interested in Ivy League schools. He feels that students o ten only consider these "very prestigious" schools because these schools are "safe." The schools have a long established reputation for excellent academic programs and faculty. However, like O'Brien, he doesn't feel employers look at the Ivy League graduates as "qualified by virtue of the college they attended." Demps y emarks, "employers are looking for people who are efficient and still striving for sucess. I'm sad about the fact that students such a lack of self confidence that they feel they have to depend on the name of the college they graguated

from to acquire that confedence."

Crawford believes that, in general, students everywhere are becoming more influenced by society's belief in the importance of getting a job before concentrating on the quality of their education. He notes'many more students are becoming interested in school as an avenue to work than as an end in itself." He continues'studients are becoming more work oriented than process oriented."

Students' Role in College Counseling

Many seniors this year expressed belief that a lot of their well-directed decision making was influenced by the attitudes of college counseling. Senior Jackson Lewis reflects, "My college counselor was great. He was -helpful-but-he left the decisions up to me. It was up to me to research all the schools and any screw ups I made, I made on my own." In addition, he praised the college counseling office's "system" of being realistically pessimistic but never discouraging, explaining "students here need that." Senior Cheryl Nelson agrees: "I'm glad that the counselors aren't that optimistic. There's just no guarantee that a person is going to get in at any particular college. They [the college

to the college counselor. "Students have to express their views and opinions so the counselor can get to know the student. Students have to convey to the counselors that they seriously know what they want, that they're self confident, and that they're worthy of support." She also expressed the impor-

"We're not trying to keep a scoreboard of how many people did or didn't get into Harvard. We're interested in individuals making cogent applications."

- Robin Crawford

tance of interest and sincerity in the student. "College Counselors are looking for students who are motivated and take their experience here at Andover seriously because they realize that colleges aren't looking for students who

Comparative Preliminary College Statistics

College	Applied		Admitted	
	1984	1985	1984	1985
Amherst	29	36	4	10
Bowdoin	29	. 26	9 `	5
Brown	143	123	61	46
Columbia	67	48	31	25
Cornell	53	- 44	23	23
Dartmouth	95	. 82	22	12
Harvard	155	137	44	40
Middlebury	47	70	20	36
Princeton	64	81	19	29
Stanford	79	60 .	19	16
U. Penn	94	87	39	43
Williams	36	34	. 9	8
Yale	125	105	42	36

Statistics Courtesy of the College Counseling Office

counselors] help you to be realistic about a wide range of choices."

Dempsey attempted to clarify the responsibilities of the college counselor. He comments that the biggest issue for the college counselor is 'betrayal'. "We make an assumtion that students admitted to college are happier than students who are rejected. We want to help students come to an understanding about the possibility of admissions and then to cut as they think best upon those words of choice."

Nelson emphasizes the students' obligations

apply because their parents push them to apply; colleges are looking for students who are truly self-motivated."

Finally, the college counselors feel their obligation to the students is to be realistic about college acceptances and thus to concern themselves with the idea as students as individuals and not numbers. Crawford explains "we're not trying to keep a score board of how many people did or didn't get into Harvard. We're interested in individuals making cogent applications."

plains, "you get more out of it as a Senior."
McDermott disagrees, saying that going as an Upper is advantageous because "you can take back your experience to Andover."

On the whole, the Interns found the experience gratifying as well as beneficial. Bolden remarks, "The Interns who return will come back with a greater appreciation for what goes on [in the Capitol]." MacDonald further comments, "I'm coming back [after] gaining a lot of insight I normally wouldn't have had." McDermott also feels that the program was "pretty amazing," and adds, "every history course I took at PA helped a

"The program was extremely successful as far as intern relations are concerned."

- Trig Tarazi

The program was also successful in another aspect. The Interns developed close friendships amongst themselves, Interns from Exeter, and co-workers as well. Comments Tarazi. "We worked bery well with the Exeter [interns]. The program was extremely successful as far as intern relations are concerned."

In conclusion, the interns found the program a useful and worthwhile experience. MacDonald expresses, "it [Washington Intern Program] fulfilled and surpassed and expectations I had; and I had a pretty high expectations because my brother went on it last year. I have to criticize anyone with any interest in politics for not applying." Tarazi asserts, "It was a very appropriate culmination to my studies at Andover."

At The Capital

ing company which supplies parts for the construction of missiles. McDermott worked for Senator Hines of Pennsylvania. One of her duties was writing letters of reccomendation for positions affecting Pennsylvania companies. McDermott comments, "I learned how to communicate in letters and in speaking."

Inevitably, there was the boring office work and the errands to run. Lee explains, "I think in the beginning, the people wanted you to

Life sure is hough down here.

It have dinner with the Reagans again tonight.

Ron's beginning and tan!

Bo Lasater

Responsibilities and Duties

Although few of the interns have close contact with the Congressmen or Senators themselves, they worked in the Congressional offices, often with legislative or Congressional assistants. Most of the interns' duties consisted of writing constituent letters, working on special projects, and dealing in public relations. there were, however, a few more unique jobs for some of the interns. Lee helped a legislative assistant compile an information packet of pamphlets, letters, and newspaper clippings, concerning Central America, while Congress debated whether or not to give aid to the Contras. Another experience Lee found was writing parts of a speech to be delivered on the House floor, concerning a manufacturprove your competence." McDermott adds, "I had to write manyu reports for the office; [there] was a lot of tedious work." Tarazi, however, feels that the office work, although not always exciting, offered a "rare office inter-personnel experience." Tatazi comments, "You're in the real world dealing with real people. You may have fights of disagree, but you learn to deal with the people you work with...I never dreaded going to the office."

The interns basically had as much free-time as they desired. "You could leave the office as soon as you're done or you could stay and do more [work]," explains Tarazi. In McDermott's case, she "did not have a lot of free time; there was always some work to do [in

the officel."

In their free-time, the Interns could attend social activities, arranged for them by the Resident Director, Willian H. Bolden, and English teacher and Admissions Officer at Exeter. Bolden also arranged the Interns' housing and checked on their progress, as well as organized seminars for the Interns. Some of the seminars included lecutres by Casper Weinberger's speech writer, an archivist at the National Gallery of Art, a judge of the District of Columbia Superior Court, and two private lawyers, one a member of the Kennedy White House, and one of the Nixon administration. Bolden discribes the seminars as "informative and educational."

Feelings about the Program

The Inters agree that the program was a ben eficial experience. Tarazi comments, "The people you meet, the knowledge you fain, and the insight you obtain are unribaled as far as the other programs [such as this] at this age level are concerned." McDermott agrees, stating, "I loved it. It's been one of the best experiences I've ever had; I really recommend it."

Bolden considers the Washington Intern Program an "excellent work experience." He feels that the "good interns" made this year's a particularly "excellent program."

Tarazi feels that a drawback is that it is "difficult seeing real life and then having to go back to Andover and deal with all of the rules, like sign-in, [etc.]. In that way," he ex-

Congratulations
Jim Park

From all of us

WASHINGTON, D.C.:

The Washington Intern Program is a termlong experience working in a Congressional office. Fifteen students from Andover and fifteen from Exeter spend approximately two months in Washington, living in a hotel, working from 9 a.m. to 6 p.m.

This article comes nowhere near giving the reader a full overview of the "Washington Experience." Instead, it provides some examples of life in DC, leaving plenty of room for imagination, and especially for prospective interns' future experiences.

By NAOMI GENDLER

There I stood, facing the shining white dome of the nation's Capitol Building lighted up against the pitch-black sky of Washington. Trying hard to block out the "Congressional Cranes", an omnipresent part of the view for as long as construction continues, my thoughts quickly turned from the majestic beauty of the sight to the frightful waste of electricity used to illuminate the dome.

Although the casual observer might conclude from this quick change of mind that I am simply not a romantic, contradictions such as this pervaded my experience in Washington D.C. Much about the city and the government surprised me. Some things were definitely disillusioning; however, to my amazement, I do not write this paper as a cynic of our system. Instead, I write this as a person who has learned that everything, no matter how good or how bad, has two sides.

The first thing that struck me about Washington was its awesome beauty. Accustomed to cities with vast areas of concrete and only confined green, I was not prepared for the quantity of trees, grass, and flowers which abounded on all sides. Even more than the green, the Capitol building's guiding dome, visible from all sections of the city, remains foremost in my mind. Rather than looking up at the sky and finding a forest of skyscrapers, in Washington I looked up and saw what I will always remember as the most beautiful of American architechtural master-pieces.

In keeping with its profusion of politics, however, Washington does an excellent job of concealinf its true problems. While the newcomer or tourist views Washington as a model city, a true Washingtonian knows more about what lies beneath the sparkly white exteriors. Crime and poverty abound, creating understandable resentment toward the government employees who stay up in the fancy part of town working for "the people." I think that in my entire term here, except for a few professionals, the only minorities I saw in the Congressional buildings were either serving food or cleaning up the government waste.

Certainly every city has problems with class segregation, but Washington struck me as especially bad. Having very little industry, D.C. centers around government; those not lucky enough to get government jobs are thrown, often literally, into the gutter. Because it is the capital of America, Washington is far too concerned with its superficial appearance, frequently sacrificing compassion for the sake of impression.

As I wandered by my favorite fountain one evening, I saw a policeman telling a bum to remove himself from the vicinity of the flowerbeds. Whereas if it had been I sitting by the flowers, most likely no one would have bothered me, because the man detracted from the scene, he was forced to leave the beautiful area where he sat.

The reason for my delving so deeply into what may appear to many to be irrelevant is that I found it to be extremely difficult to work in an air-conditioned office building, and then to go outside and see that problems exist in a much greater intensity off paper. Every so often, as I did my job in the office, I had to ask myself whether I was really doing anything for the people. On Capitol Hill, surrounded by physical beauty and security, I felt so isolated from the problems around me, the problems which faced me through constituent letters, from problems discussed and talked about and debated endlessly in the House and Senate. Was I doing anything worthwile?

My office was set up like of the others. Of course, the Congressman presides. The Administrative Assistant is in charge of the office itself, and must take care of any problems which might arise. We also had the Congressman's personal secretary, a press secretary, a receptionist, and various STREAMS OF CONSCIENCE:

A Personal Glimpse

legislative assistants.

Legislative assistants do almost all of the work. Each of them (we had five) was in charge of certain legislative areas-for instance, one man took charge of anything in Congress or outside which had to do with defense of foreign affairs. They are in charge of keeping the Congressman updated on their particular field, and also answering the constituent mail which comes into the office on the subject.

Whether or not the work helped whom it was supposed to, I must admit that it was a lot of fun. I think my office was unusual in that the people did not tend to over-emphasize my age or status. I was treated with a great deal of respect and appreciation, and not taken for granted. No matter how menial a task I performed, the person I did it for always thanked me for my help.

I remember one day, my Foreign Affairs Legislative Assistant (LA) said that he had a "thankless job" for me. After delivering close to twenty envelopes to different buildings, not a fun thing to do, he thanked me profusely; obviously, I responded, I had not performed a thankless task.

"Above all [Washington] is a place to live and learn."

- Naomi Gendler

An even better example, I think, was when another LA in the office asked me to put labels on file folders, not your average heart-stopper project. Later, I found one of the labels stuck to my desk, with the message, "Thank you, Naomi" written on it. Little gestures like these made my job, no matter how tedious it got, seem important.

Every morning, I came to the office around nine and made a beeline for the mail table, where stacks of envelopes awaited me. Because I also had to answer most of the phones, the mail usually took me until lunch to complete. Although it was sort of boring, doing the mail and the phones allowed me to keep track of everything that was going on in Congress, the office, and the rest of the world.

Quite often, we got some really funny mail. I opened a letter from the Circumcision Prevention Society, which came complete with a bumper sticker claiming that "Child Abuse Begins With Circumcision." Another mailing insisted that calling women "ladies" was on the level of calling men "lords," and that "equality is for clones." I must say I got to see, uhm, different angles on issues I never dreamed were controversial.

This is not to say that all I did was open mail and answer mail. I soon became the office expert on some rather bizarre subjects. For instance, the Agricultural LA gave me a letter which had to do with the unnecessary slaughter of wild horses and burros. While topics like this may not seem terribly exciting at first, when I was assigned the task of actually writing back to a constituent under my Congressman's name, even burros came to be a topic of genuine interest. After keeping correspondence with a few people who wrote in to our office, I came to feel like I was a real part of the system, like I was making a difference, if not to the general public, at least to the people who would receive my letters.

For all those reading this article as prospective interns, the one piece of advice that I can give is to be friendly. Whether over the phone, in a letter, or most important in person, affability is the key to a successful internship. Probably the most important thing I learned from coming to Washingoton is that the past really doesn't matter. No one in the office cares if you went to Andover. No one cares if you got good grades. Unless you perform well in an office situation, and you can deal with menial work, you won't have a good experience.

Before I saw any House offices, I had some fairly warped perceptions. I imagined the offices as big, luxurious, multi-roomed suites where everyone had his own room with big

windows, like in the movies. As we say here in Washington, "No comment."

Needless to say, working space was cramped. Once again, however, my office was uncommonly considerate, not only supplying me with my own desk, but also with a room where almost no one went, leaving me with easy access to the computer. The mail table was also free most of the time, and since I was basically the only one who did mail (except on days when the other intern came), that area was available for my use as well.

Aside from having nice people in my office, it helped tremendously to agree with their political views. Whichever office I had been placed in, I would have learned to enjoy it; however, working for causes I would have lobbied for on my own, yet here with the advantage of a Congressional office behind me, gave me an unrivaled sense of accomplishment, with no guilt involved.

On two occasions, I was privileged to be able to attend White House briefings on Central American crisis, then a big issue in the House on whether to provide aid to the Contra rebels in order to deter alleged Communist threat in the region. Had I been in a Republican office, after returning from such propagandized lectures, I would not have felt able to discuss what I had heard, for fear of saying something which would have gone against the general consensus of the office personnel.

Without mentioning individually each and every wonderful member of my office staff, which without a doubt includes them all, the preeminant person who kept it all together was Congressman, Berkley Bedell. A man able to act so effectively on such beneficient idealogy in the midst of Washington bureaucracy has to have a bit of magic. Regardless of social or economic background, Berk managed to remain at the level of those around him and to make him feel that he was actually represented in his own government. Certainly, without the devoted, talented staff, nothing would have gotten done; without the inspiration fro mthe boss, however, the office would not have maintained its coherent, cheerful atmosphere in this ocean of cynicism and selfishness.

I need to emphasize here the point that, although perhaps I or the people in the office don't have a far-reaching impact on the entire population, those people in the sixth district of Iowa are getting their representation. Every single letter received in the office merits a response. If someone writes in with a serious problem, they are put in touch with one of the two district offices, and the staff does its best to rectify the situation.

I left Angover at the end of winter term drained of energy, tired of life, and cynical about our system. I leave Washington excited, interested, and uplifted with the knowledge that although crooks will always exist within the government, a lot of people really care about this country. Caring and compassion are bipartisan issues, transcending party lines. Although I have confirmed my suspicions that I am for the most part a Democrat, on some issues I am not embarassed to admit that I tend to swing to the right.

After spending two months here, I can honestly say that I will miss the incredible access to information the most. The Library of Congress is outside my door, the Congressional Research Service sends me background material if I ask them to, hearings are held literally directly under my office, and Congress is in session one minute away. My office receives lobbies from every organization ever in existence, free newspapers and magazines, and contains some of the best informed people in the country. Tomorrow, I will fly home to Andover, land of the small-town newspaper and local TV news.

Any intern who leaves Washington without a greater awareness about nearly every issue, who will not miss the incredible exposure to current events, has not taken full advantage of the program and its resources.

I will admit right here that, while a major part of the Washington Intern program is intellectual, much of it is just plain fun. Every

cience" five years ago, the project has been to various places around the world: New York City, Los Angeles, San Jose, Toronto, Sherbrooke (Quebec), London, Jerusalem, Tel Aviv and Indianapolis. The banners are used over and over and in each new location new streamers are added. Thus, the messages of people in one area fly alongside the streamers of people across the country or even across the world. "What's really nice about this [is that] people have a chance to say how they feel as well as read each other's messages and messages from other places," Henes states.

the event is most often held in public places in sities mainly because "in urban environments, people don't usually talk to each other," asserts Henes. "This way," she continues, "it opens up the lines [of communication]."

Future

This year is particularly significant for the peace messages because it marks the 40th an-

night, as we sat in our favorite night spots, sipping our favorite drinks, my roommates and I would have a good giggle about all our friends doing homework.

On our way to an 11:30 movie one evening, I had a fleeting vision of all my Upper friends hunched over their desks with boxes of Vivarin, cans of Mountain Dew, and crumpled up pieces of paper. I must, however, emphasize the word "fleeting." For the most part, I was able to enjoy real life with minimum guilt. Those at Andover finding themselves questioning the purpose of their education would benefit greatly from going to Washington, finding that life exists on weeknights, and that a carefree weekend is not an impossible dream:

One of the most interesting parts of living in Washington was just that-living. The Believue Hotel was not bad. It would have been more spacious had we not been four in one room (just think of it as twice as bad as a one-room double), but we didn't spend too much time there anyway. My Bellevue favorite was looking out my window into the room across the courtyard to find out how long it would take the utterly clueless people to realize that their every move was being monitored. Another humorous game was gazing into the computer room directly across from us in the newsbuilding, which was in use 24 hours a day, 7 days a week, and trying to figure out how they could be across from someone's bathroom and not notice.

Theoretically only for food, we were allotted \$13 per day, not a lot when you consider that includes eating all meals in restaurants. Roy Rogers saw quite a bit of the Andover and Exeter interns, due to its convenient location and all-you-can-eat salad and breakfast bars--easy ways of feeding many hungry mouths at minimal expense.

But no matter how fond my memories of Roy's, receptions will remain foremost in my stomach memory. Soon after arriving in Washington, I discovered through various mail ventures that free food abounded in Congressional buildings, and decided that it had to be there for the sole purpose of feeding interns, as everyone else who went to them indubitably had more than \$13 to spend each day. I immediately started keeping track of where and when these receptions took place, and eventually started an intern reception network based in my computer user area.

"Washington is far too concerned with its superficial appearance, frequently sacrificing compassion for the sake of impression."

be not a problem. If our names were not on the list, which of course they weren't, we turned to the person with us, exclaiming with utter disdain that "the new intern must have forgotten to call us in," at which point the hosts were extremely apologetic, admitting us into the haven of cheese, fruit, roast beef, chocolate, and alcohol.

But while Washington is a lot of fun, above all it is a place to live and learn and grow. The opportunity to work in the government of one of the most important nations on earth must not be taken for granted. It should also not be wasted. It's so easy to sit back in an office with bad work, and say that nothing can be done. But this is the city of debators and politicians, the city where keeping quiet gets you nowhere. Washington is a place to find out about life outside of school, to discover that things aren't always what they seem, and to figure out how to fend for yourself. because no one else will. While many good people exist, you have to depend on yourself, because that's where ultimate trust lies. And. however difficult it may seem during the time here, it's a skill that will serve you for the rest of your life.

I would recommend this program to everyone at Andover. Anyone not interested in politics will be after returning from D.C. My primary suggestion would be to go Senior year, like the Exeter people do, to avoid the trauma of having to matriculate back in to Andover afterwards. After experiencing reallife and independent city living, somehow, high school doesn't seem so appealing. However, I must say that I return to school with an entirely different perspective.

niversary of the bombing of Hiroshima. Starting on August 6, at 8am, when the bomb was dropped for the next four days, ten hours each day, Henes will put up the streamers at the United Nations in New York City. There, the streamers bearing the thousands of messages of people around the world will be exhibited.

The main message that Henes attempts to get across is to think positively. She explains, "It's right to be worried [about wars], but it doesn't help to be pessimistic." Rosen adds, "people have such a need to express themselves. This project [is beneficial] because it provides an open forum--you don't have to analyze or relate it to anything."

Henes stresses that although the past cannot be changed, the future is changeable, "just because there were wars in the past doesn't mean there have to be [more] in the future." Henes continues, "I'm very excited that this new generation is going to be the world...I have a lot of faith in the future and in people."

Messages Of Peace

By KIM HOWARD

On Friday, May 17, Donna Henes, an artist from New York City, brought her project "Streams of Conscience: Chants for Peace/Chance for Peace" to the Phillips Academy campus. Henes came to Andover upon invitation by Lisa Rosen and John McMurray, instructors in the Art Department

The Project

The main purpose of the project was to allow people to express their thoughts and feelings by inscribing messages of peace on day glo orange plastic ribbons and hanging them up to flutter in the wind. "The idea is based on Buddhist prayers flags," explains Henes. The theory is that the "wind would carry the personal messages of peace, hope,

good will, and positive intentions" to all corners of the earth. "It gives people the opportunity to say what they think. This doesn't happen often...nobody ever asks you what you think," expresses Henes. "It is beautiful because [the messages] are not written by philosophers or poets, just by people."

Henes created the project five years ago out of what she felt to be a need to "promote positive thinking." she feels that the participants, the banners, and the messages all "create a conceptual rock, a network of communication" where everyone and everything is connected. Henes considers communication vital in maintaining peace, "all peace boils down to is getting along with each other and

communicating," remarks Henes.
Since Henes created "Streams of Cons-

VOLUNTEERING IN

Non Sibi In Israel

By NOEL WANNER

Non sibi: a tradition of self-sacrifice and service to others. In this spirit, Upper Rich Sloan taveled as a volunteer to work at an Israeli Ar. Force base in the Negev Desert over winter break, 1984-85, through a program sponsored by the Israeli Army.

-The program, called Volunteers for Israel, is funded by the Israeli Army. The army subsidizes EL AL airline tickets for French. British, South African, and American volunteers. The location and nature of the work for the volunteers remains a secret until their arrival in Israel, for security reasons. The volunteers knew that the jobs could range from repairing tanks to simple construction labor, or such jobs as packing away duffle bags in case of a sudden war. As Sloan stated, "We really had no idea what wewere going to do. The job itself wasn't really that important, it was the fact that we were serving Israel by replacing an Israeli reservist, thereby allowing him to remain a civilian."

Sloan described the opportunities of such a program, "You see the country as a civilian would see it, not as a foreigner. It is a different perspective, because you are wearing their uniform, serving as part of their army, an army that is the backbone of their country. You have a different viewpoint than a tourist would." He outlined the goals behind the program as, "to give Jews of the Diaspora (the world Jewish community) an opportunity to learn about their country first-hand, and to learn about themselves as Jews." So powerful is the experience there, that the volunteers are required to swear before departure that they will bear arms for Israel, and that they will return as scheduled to the United States.

Volunteers for Israel

The program through which Sloan, his mother Deena, and his sister Julie, a senior at Tulane University, volunteered for Israel is a rapidly growing one. Called Sor El in Hebrew, Volunteers for Israel has sent almost 3,000

NEW FACES AT ANDOVER:

volunteers to Israel from Canada, France, and America since its inception in 1982.

The volunteers live and work for three to four weeks in the Israeli military. They are required by oath in the U.S. not to bear arms there, but they perform the valuable functions

their morale." He described the satisfaction of working with the soldiers: "It was so rewarding to communicate with them, when we did not know each other's language." Work stopped at 12:30 for a hot meal of meats, and recommenced at 1:30. After 4:30, and the evening meal, their time was free, except for occasional lectures on both political and scientific topics.

Each volunteer was adopted by an officer's family on the base, with whom they spent the evenings or went on special excursions to Jerusalem. Sloan said, "The base commander adopted me. I lucked out, for he invited me to

"We represented a country that they dreamed about, and our pride in them raised their morale."

- Rich Sloan

of the reservists they replace. The Israeli Army saves \$600 on each volunteer.

Sloan's Experience

Arriving in Tel Aviv after a twelve-hour flight, Sloan and the other American volunteers stepped of the plane, to smell the fresh air of Israel. Sloan described his arrival, "I remember, as we landed, they played an Israeli folk song on the airplane, which got everyone clapping and excited. When the door was first opened, the fresh, sweet air rushed in over me. Many of the travelers knelt to kiss the runway and to pray in Hebrew, to honor the soil of their homeland. It was then that we realized we were doing something special in helping these people, that there was something special about Israel." He continued, "Also, for the first time in my life, I wasn't a minority as a Jew. I was part of a larger whole."

'. Boarding a bus, unaware of the destination, Slean's group of 27 volunteers traveled two hours to the Nevateem Air Force base in the Negev desert. The daily routine consisted of a breakfast at 7:00 a.m. of radishes, olives, wheat bread, yogurt, and hard-boiled eggs, a menu identical to that of dinner. Work began at 7:30. Sloan's assignment, called 'biaw' in Hebrew, consisted of general construction, but, as Sloan commented, "What we accomplished there involved not so much manual labor as an uplifting of the soldiers' spirits. We represented a country that they dreamed about, and our pride in them raised

dinner, or coffee and sweetcakes. His daughter made little souvenirs for me to remember them by. He accepted me as a part of his family right away."

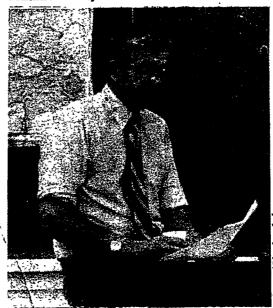
Trip to a Bedouin Camp

However, Sloan's most vivid impressions of his trip were those of his excursions outside the base. Sloan described one trip to a Bedouin camp: "Late one night, after a Hanukha celebration, my commander snuck me away from the base, and swept me into the desert in his Ford Escort. After bouncing around for about fifteen minutes on the desert, we climbed a hill towards the tiny light of an oil lantern. We pulled up to the Bedouin tents, and a dark, threatening man took us to the dinner tent, where we were to meet the Sheik, Halil Abu Abi. After removing our shoes, we sat on the pillows on the floor, for a traditional Bedouin meal. The Sheik greeted the commander, and then me. I sat to his right

and the commander to his left.
"Two men," Sloan continued, "brought in a platter with layers of Pita bread covered with a mound of roast lamb, in turn covered with rice. It tasted incredible! One of the rituals is for the Sheik to feed bites of food to those sitting around him. We had to keep eating, in order not to offend him. As the evening passed, I spoke with the sheik, as the commander translated from English to Hebrew and back. The Sheik told of an arabian horse exported to the U.S. It juse so hap-

Teaching Fellows

Ten teaching fellows will be at Andover next year in addition to the new faculty members. The teaching fellow program, started in 1956, takes applications from people fresh out of college. The application process works in a similar way to that of the fulltime faculty's.



John Richards, Dean of Faculty.

Each year for the past several years, Andover has hired ten teaching fellows. This year's number of applications, though, dropped. Richards attributes this to the fact that "fewer graduates of liberal arts colleges are

pened that the horse was purchased by our farm in Michigan! It really was a once in a lifetime experience."

Non Sibi in Jerusalem

One of the most important experiences in Sloan's visit, and one which brought home to him the important of the Non Sibi principle, were his trips to Jerusalem. As he explained, "Wherever we got off the bus, dressed in Israeli uniform with armband proclaiming us as U.S. volunteers, people saw us and greeeted us. They hugged us and cried in gratitude for our and our country's support. At those times, if not before, the whole trip paid off."

Staying in a hotel in Jerusalem, the volunteers later visited the Holocaust memorial museum in old Jerusalem. "As we walked through the different levels of the museum, reading and looking, we asked ourselves, 'How can the world have let this happen?' and we realized where we were; in what museum, in what city, in what country. We understood the importance of the state of Israel as a backbone to the Jews of the world. We understood the significance of our contribution and commitment to Israel."



Rich Sloan with American volunteers in

Non Sibi: understanding the importance of helping others. Sloan expressed his desire to "show others an example of taking a chance to help others." He stated, "I remeber my interview with Mr. Miner [Dean of Admissions] a year ago, and how he stressed the importance of selflessness in an individual. Through my service to Israel, I have learned by experience the truth of that statement."

opting to teach." A visiting fellow from France, a person with previous teaching experience, but who will only be teaching at Andover for a year, will also be at Phillips Academy next year. The distribution of teaching fellows for 1985-86 will be: four in English, one in math, one in the Classics, one in Chemistry, one in Russian, one in Biology, and one in Spanish. Cobb describes the fellows as "an infusion of new blood, energy, and enthusiasm into the Academy."

The purpose of the teaching fellow is to be helpful in letting the fellow decide if he or she wants to teach and to show what a boarding school environment is like. From the school's standpoint, the fellows bring in "new energy and fresh ideas," according to Richards.

Reasons For Teaching at Andover

Cobb states that many faculty apply for jobs because Phillips Academy is "considered [to be a] very prestigious secondary school, [teachers] like teaching at a boarding school." Richards comments that many applicants, "know the reputation of this school, and have the chance to teach intelligent graduates, and [Andover is situated] in a pretty nice loca-

Richards and Cobb both express optimistic opinions about next year's staff. Cobb asserts, "Given the qualifications and the number of teaching positions here, I would certainly hate to be competing for a job."

Incoming Faculty

By CHUCK CHUNG

Phillips Academy hired fifteen new faculty members, five males and ten females, plus ten teaching fellows and one visiting fellow, for the 1985-86 school year.

The distribution of the new faculty members is as follows:

- a new Dean of Admissions
- a new Director of Planned Giving an associate comptroller
- a new Dean of the Flagstaff Cluster who
- will also be an instructor in history an instructor in Religion and Philosophy
- an instructor in Physics and Astronomy
- an exchange tea er in Physics from
- Radley College in England
- a new member in the Biology department an instructor in history
- four new faculty in English a new Protestant Chaplain
- a new minority counselor
- plus there are still unselected people in:
- 2 psychological counselors
- one instructor in Physical Education **Admissions Process**

Phillips Academy begins the hiring process by announcing any position openings through national and local advertising in early January in such periodical as The Boston Globe and the New York Times. The response is enormous. Mr Jack Richards, the Dean of Faculty states that a, "Very large number of applications come in."

This year the number of applications is down from last year's tremendous 1500 applications. Richards explains that the decrease is a result of less position openings this year compared to last year when there were twenty four openings

Before the advertisements, however, the department chairman held conferences in November and December to determine the number of places to be filled for the next year, the usual being about two per department.

After most of the applications have arrived, the interviews begin. Not all applicants are interviewed; rather each department chairman selects about five of the most qualified people for each vacant position who are then interviewed. The interviews take place from February first to the end of spring term. Each selected applicant talks to several people beginning with the chairman of each applicant's department in addition to the Dean of Residence David Cobb, Athletic Director Paul Kalkstein, Dean of Studies Jeanne Amster, Headmaster Donald McNemar, and finally the Dean of Faculty, John Richards.

The interviewer evaluates the applicants' expertise in the field (a master's degree in his/her field and two or three years of teaching experience are usually required), enthusiasm for teaching students, experience in participation or coaching of sports, and personality and character.

This year the school, "tried very hard to recruit minorities and women," states Cobb. At present, out of a 217 member faculty, 40 % are women, and twelve are minority members. Comments Cobb, "[The statistics] are lower than they ought to be in Black, Hispanic, and Asian faculty [members]." Yet Richards remarked, "I'm pleased that we finally got the percentage of women [faculty members] closer to where it should be." This year Phillips Academy hired three new minority faculty members; a history instructor, the minority counselor, and a teaching fellow in Spanish.

When asked about spouse-teams, Cobb -remarks that the school does not look for husband-wife pairs when considering applications. "If both are accepted then it's because they're the best qualified," says Cobb. This year Phillips Academy hired two spouse teams. The Cluster Dean of West Quad South and the new protestant chaplain are one spouse team and the new Flagstaff Dean along with his wife, a new instructor in Religion and Philosophy are the other couple. Richards asserts, "The hiring [of spouse/teaching couples] is just a happy coincidence."

> WE SAVED the Best for Last

Congratulations Tony We Love You The Opticans

Commentary and Letters

Moving On

By DAVID COBB

Commencement at Phillips Academy is an occasion for shared oride among the graduating class and heir families and teachers, and that oride has been richly earned. But Commencement is also a time for standing back--as I am quite literally doing during the Exercises--and surveying the completed task and planning the next. Without diminishing in the slightest the pride and joy of the occasion, the perfectionists among us will say, "Not bad, but next time we've got to try to do better.''

.There is fully as much of a next time for our graduates and their families as there is for Phillips Academy. That's half of what Commencement is all about: looking ahead.

A superannuated Usher, I stand at the rear of the assemblage and look ahead at hundreds of people squirming in their seats at a lovely, impressive ceremony, and I find myself hoping the Class of 1985 will make their colleges squirm more than they made their secondary school squirm. I hope that, without being arrogant or unforgiving or hypocritical, they will challenge their institutions rather than passively being willing to be challenged. I hope their efforts in college will elicit, provoke, or demand great teaching and great programs, and not acquiesce to less than consistent excellence. I hope their critical senses in moral as well as intellectual values will find an assertive and positively influential voice. And I hope they will direct some of these emerging values and standards toward the improvement of both their colleges and Phillips Academy. We

need the continuing feedback, criticism, and support not only or our current students but perhaps especially of our alumni.

One thing I hope our young alumni will tell us is that we didn't make them squirm enough either, because I'm always pleased when people agree with me. Oh, for the most part we kept them busy enough tearing around hither and you and fulfilling our requirements. Their diplomas will attest to that, as will our applause. We often said to them "What do you think?" But we were too often, I think, satisfied with what they said they thought, and too seldom or too superficially concerned with Why they thought it, How they arrived at the thought, How Well they formed or understood the moral predications of their thought-or even How Well they said what they thought. Neither we nor they can be sure they really thought what they said they did, and I hope they'll tell us we were remiss in not getting them to think more, reflect more, risk more.

I hope our young graduates will learn and demand at college what they did not here: not necessarily a slower pace of life, but more thoroughness, depth, discipline, and reflection in their work, their friendships, and their values. For us, as for our graduates, each year ought tobe and is a learning experience, and perhaps that's why I'm confident that next year we'll do a better job--but I hope the Class of 1985 and their families will help us. What we'd like to know, then, is this: How could we have made each other squirm more? Arise, Perfectionists, for pride and criticism enhance each other. Write to us. Stay--or get in--touch. Needless to say, we're proud of you.

Miner Speaks Out: "An Advocate For Youth"

Joshua L. Miner's address to the Secondary School Admissions Test Board.

-The-1941- Chevy- eased to the curb of 32 Maple Street in Hohokus, New Jersey. My Hun School faculty colleague, Tom Hartmann, P.A. '46, and I had set out for the upper reaches of northern New Jersey on a typical August afternoon, planning to call on two or three families before ten p.m. As we stepped from the car, we found Avon's Headmaster Tom Pierpont sitting on the steps. "The line forms to the right. Peddie is inside," he said.

Those were tough days. It was frequently a question of having to sign up 70 to 80 new students between June and September. No mean feat. Very few schools filled easily. These were Depression babies, born between 1932 and 1937. The 14 and 15 yearolds came mostly from single-child families. In 1947, not even Phillips Academy was filled in September.

In those days, it was a question of selling yourself and your school to prospective customers. Hartmann and I discovered that working as a team frequently enabled us to outsell our competition. Like lions, we 'hunted in pairs.'

Today, as I look out the window and see a parking lot full of cars, and a schedule of six famlies an hour, and when I attempt to thread my way through an overcrowded waiting room, it is easy to forget the hard times. In fact, many today have never known them.

We must remember, too, the recent surge of interest in Independent Education is due to many factors over which we have had little or no control. Proposition 2-1/2 and Proposition 13 have cut back on Public

decimated the ranks of many school Education. communities. The shrinking school tenured faculty in jeopardy, producing tension between teacher unions and school boards. Public school parents are reluctant to leave chlidren in an atmosphere of uncertainty compounded with reports of increasing illiteracy and sagging test scores. On top of all this, we now have double conform to the needs of the public incomes, smaller families, and as a and not to the needs of schools. The result, more available dollars per market we must reach in incresing child than at any time in our numbers does not wake up to the country's history.

Still, we cannot be complacent. The Independent School community deadlines. must aggressively seek ways to attract and serve the public. The readers of this article may well agree that Independent Schools are the best kept ourselves more and more elitist in the secret in the United States. True, we feel crowded at the moment, but we must remind ourselves daily that our combined Independent/School population still constitutes less than quantity of our development effort. 1% of the total school-age popula-

In 1972, when Ted Sizer, Phillips Academy's new Headmaster, invited me back from a fix year leave of absence with Outward Bound, he said "I can always find someone to select students. What Andover needs is a Director who can get kids to apply in the first place." An astute comment. Ted was right. The biggest job is getting kids to apply.

It cannot be done simply by lecturing to audiences. There are not many potential converts in an audience. Most audiencs already have their minds made up. The case for one's own school must be made through the case for all schools and in large, bold PR strokes.

Of course, the market was different in the era of the '41 Chevy. However, the principles are the same today as they were then. An admission officer must serve the public, first and

The interview must be a meaningful experience for every visitor. Each applicant must leave feeling that he or she has put his best foot forward. He must feel proud of his presentation. The interview is not a young people: I guess I have become time for selection, but of opportunity for the public to increase its interest

School curricula. "White flight" has in and enthusiasm for Independent

We cannot be complicent. The Inpopulation has placed the security of dependent School community must aggressively seek ways to attract and to serve the public.

> I worry that we to not always seem to be serving the public as well as we might. For example, SSAT, decisionrelease, and parent-reply dates must need for Independent Education until some time after the Christmas holidays. Nor is it aware of our

I worry that we are pricing ourselves out of the market, making eyes of the very public we would serve. We have the advantage of taxexempt status. We must, therefore, increase both the quality and the

I worry that admission directors are not fighting hard for the lowest possible tuitions. We must not sit back and let schools solve financial problems primarily through tuition increases.

I worry that we are getting soft, that schools are too luxurious and too expensive. We must be advocates of Athenian thinking and Spartan living." We must fight to see that budgets are pared to the bone.

This is a time when too many young people are suffering from "the Misery of Unimportance." This is a time when young people are crying out to deaf ears: "Make use of us!" This is a time when many are turning to "chemical dependence" for artificial and unearned "highs" and when, tragically, teenage suicides are on a terrifying increase.

I have learned to offer challenges instead of promises: to respect young people by never denying punishment nor reward, both of which are earned. I have learned that young people are our most cherished asset, that there is strength in selflessness and that this is one of the most important lessons due the young. I have been priveleged to have had a life among an advocate for youth.

Joshua Miner

Diversification Plans Dissette

To the Editor:

Thank you for the opportunity to share a few of my thoughts, hopes, and aspirations for the Andover admissions office. It is, in some ways, premature to discuss goals weeks in advance of assuming the position of Dean of Admissions. In the spirit of "Finis origine pendet," however, I am pleased to do so.

I was intially drawn to Andover by the extraordinary quality and diversity--both academic and personal--of the student body. In my role as a college admissions officer, I became acquainted with hundreds of Phillips Academy students. They are clearly a group apart--appealing, exciting, and talented. My primary goal, therefore, is to continue the tradition of academic excellence and personal potential which Josh Miner, his staff, and their predecessors have established.

In order truly to be a national high school, however, it is necessary to diversify the Andover student body even further. The Academy's goal of "Youth from Every Quarter" can be realized without a significant departure from present admission policy.

The attainment of this ideal will require increased attention to nontraditional Andover candidates and their families. An even larger and more vigorous alumni network will need to be developed. Parents of current and recent Phillips students can also play an important role. Finally, and perhaps most importantly, the Academy's faculty will need to be involved even further in the selection process as we seek to bring an even wider spectrum of students to Philli

Academy. I eagerly anticipate joining the Andover community this summer and working with a superb admissions staff. My first priority will be to become a student of Phillips Academy, to learn what makes it such a special community. I will need tutors from among the faculty, the student body and the Abbot and Andover alumni. Indeed, if any of the graduating Seniors--or other members of the Andover family-would care to share their view of the Academy with me, I would be most grateful.

In closing, I would like to thank Josh Miner, both for being a uniquely

special human being and for his support and counsel during the past and future months. His contribution to the Academy is immeasurable; he embodies the spirit. Needless to say, he will never be replaced, but I am enormously proud and pleased to know

Jeannie F. Dissette

Bridge The Communication Gap

To the Editor:

There are many students here at Andover who feel that there is not enough communication between the student government and the student body. These students feel that due to this lack of communication, their opinions are not being heard or voiced by the Student Council. If this is the case, then the Student Council must and will address this problem. As next year's School President, I offer two solutions to this problem of a lack of communication between the student body and the student govern-

First, there should and shall be a in George Washington Hall listing the name and position of each member of the Student Council. If any student at Andover wishes to voice any opinion on any issue, he or she is encouraged to bring that opinion to one of the Council members. Although I realize that there are many students who might feel awkward approaching a member of the Student Council who they do not know personally, let me assure these students that each member of the Council is quite willing to listen to any opinion that student might have.

Room. At these forums, several faculty and the student body open. members of the Student Council will of success if students are willing to in- other. volve themselves in our student

On the other hand, there are faculty members who feel that the student body tends to lend itself more towards the well-being of itself rather sign on the Student Council billboard, than that of the faculty or the school 'as a whole. As a resulty, the students sometimes overlook the opinions of the faculty when providing for itself. An example of this is the pace of life problem. Sometimes when attempting to improve its own pace of life, the student body forgets that the faculty's pace of life problems must be considered equally as well. What this amounts to is that there needs to be more communication between the Student Council and the faculty.

As solutions to this problem, I am considering two methods. The first is that there should be better student Second, the Student Council shall representation at faculty meetings. try a new method of collecting the This would require a number of Stuideas and opinions of the student dent Council members to sit in on the body by holding an open forum each faculty meetings in order to keep the week, most likely in the Underwood communication lines between the

The second method would be to be available to discuss issues that the form a new student-faculty discussion Student Council will be dealing with, group that would channel its ideas to in order to find out what the student the student government and to the body wishes to say. I recognize the faculty. Because Andover is a comimportance of open communications munity of both students and of faculbetween the student body and the stu- ty members, our community can only dent government. I think both of prosper when the feelings of both these solutions stand a great chance groups are equally considered by each

A Foreigner's Perspective

To the Editor:

Anodver, a wide range of different memories comes into my mind.

It began with the exhausting first weeks, during which the adjustment to a new environment, a foreign language, and a different community was not always easy. People were generally very friendly, which was helpful although I felt a little lonely at times, and missed close friends, since all relationships that I had at the beginning of school were still superficial.

It was a fascinating experience, however, to build up a totally new social position, to start from the very beginning again. It was an interesting way to get to know one's self better.

I was frustrated sometimes, when I misunderstood something (again!), but there were also feelings of achievement, after I actually understood what was going on in the history homework.

Soon the place became more familiar. A very close relationship with the school, however, did not begin until winter term, when I moved from a host family into a dorm, a significant change! Dormlife was a lot of fun. I had a closer look at community issues, such as parietal rules, and, of course, the pace of life problem: sleep, or rather lack of it,

became a constant problem. The dorm brought new friends,

Looking back at my year at before, and anyway, boarding was something that varied a lot from day student life. Especially at home, school filled all but part of the day. Life was taking place in all sorts of different environments.

Here, everything was concentrated on the location, which was very timesaving, but sometimes I could not help the desire to escape the intensity at times, when faces and places just seemed to be always the same.

Distance from the family on the one hand, the lack of any "normal life" responsibilities on the other hand, created a stange sense of independence, but I often felt very isolated from the rest of the world.

Yet the variety of people I met was impressive. I was amazed to see how many different nationalities are represented at the school.

Being a very small minority (the only German female) was new to me, but it never really felt awkward. I found a great deal of interest at Andover, however, in my perspective on things.

Trivial school every-day life brought the strange (at first) experience of staying up all night-together with others--certainly a very social event, part of my Andover experience.

American history--those unforgettable nights and day that we spent for

friends on a different basis that I had the History 301 paper, despair and craziness--and we were all so tired after. Calling home when everything seemed to become too much was a very rare opportunity, and then the pretending that things went just fine-no need to worry--still, it felt better after I had called. Friends here at Andover knew, and helped.

People--I found also arrogance, selfishness, and big problems caused by too much money. Dominant, however, are my very positive impressions of great people that I met.

School spirit, or patriotism, was an emotion that I had never seen at home. Comparing the two different systems, I cannot quite tell which one I like better. The student-faculty relationship was certainly close and better (believe it or not!) at this place.

Over all, I saw new ways of looking at and dealing with life; I hope it helped to open my mind more, and results in more tolerance and understanding for all sides.

Graduation will finish this year, that was very different from all I have done before. I enjoyed it very much and going away will not be easy (and hopefully people will write...)

I'm going home with mixed feeling. I cannot tell how 'after' will turn out

For now I feel good thankfulness, love to everybody, I had a good year. Sophia Krapoth '85



The Cobb Papers

By DAVID COBB

I wrote the memorandum printed below to my fellow Administrators on the occasion of my retirement exactly ten years ago as the first Dean of Flagstaff Cluster, a five year tenure with-for better or worse--a reputation for strict rule enforcement. With the consent of then Headmaster Theodore Sizer, the memorandum became the basis of a long and controversial Phillipian article in May of 1975; but this original and more explicit and detailed memorandum has never before been released or printed. breaking is widespread, we catch and I offer it now, a decade later, on the occasion of my retirement as Dean of Residence. If those who found myproposals abhorrent a decade ago are appalled to learn that I have not stitution, we have an extremely changed my mind, I trust they are serious educational problem. equally appalled that nothing else has changed either. If they or others wonder how I could support as ardently as I have a disciplinary system so different from the approach I advocate, especially when i have called and still consider this system "morally and educationally obsolete", my answer is that our present system is still the best that this community has been able to agree upon, and unless I consider the system immoral--as I do not--I am ethically obligated to help try to make it work even as I try periodically to persuade the community to change it. To: Colleagues

From: David Cobb

Subject: Reflections on discipline at P.A., concluding with a proposal calculated to enrage practically everybody and help focus discussion. To facilitate reference and dicussion, the reflections are arranged in short and numbered paragraphs.

1. Throughout these ruminations, I assume that an effectual disciplinary approach in a secondary boarding school must:

a. in balance or compromise serve the best interests of both the institution and the individual, with conflicts resolved in favor of the institution when necessary;

b. minimize behavior which is illegal, dishonest, or unethical, harmful to self or others, or destructive;

c. be educational, conducive to positive learning and growth through an approach involving reward, punishment, and continuous counsel-

be compassionate and merciful; focus on minimal but clearly

deflineated and publicized rules; f. depend on class and frequent personal contact between students

and adults within the community; g. be enforced conscientiously

and evenly, and administered fairly and consistently. most of these standards. believe that our present disciplinary

approach is ineffectual-demonstrably so--despite our earnest efforts and intentions to the contrary. Violations of at least two of our major rules are frequent, if not commonplace: use of liquor and drugs, and leaving dorms without permission after the sign-in deadline; there is also reason to believe that violations

of a third rule-dishonesty (lying, stealing, cheating, sign-ins/outs)--may be less than rare. Our control of students and study conditions on evenings is tenuous at

4. Despite an increasing permissiveness and flexibility in recent years, our disciplinary system is essentially conventional and traditional in both terminology and philosophy, and mechanically progressive or graduated in form: therefore, in general, it is accepted at least philosophically by older or more conservative faculty members more readily than by younger faculty members or those among us who are liberal in perspective. It is possibly fair to say that even the Cluster Deans, charged with administering the present system, feel ambivalent

5. Without the support and commitment of House Counselors, no disciplinary system can be consistently enforced or administrated.

about that system.

6. Our housecounselors tend to be our younger and more liberal faculty members: they are more adaptable, tolerant and indulgent than our older, non-dorm faculty members; the House Counselors are also nearer to the students in age, values, and lifecycles. Yet, they are charged with serving as the primary agents of a disciplinary system wrought by older men in different times, men with convictions derived from and adapted to social conditions and other factors unknown to a new generation of House Counselors.

7. As the social and moral changes in the past decade have molded our younger House Counselors, so have these changes bewildered or intimidated men of our older or more experienced House Counselors; changes in the regard for authority have combined with new standards of

adolescents and more stringent standards of privacy to make many House Counselors, young and old, reluctant to intrude into the privacy of our students. In some cases, this reluctance to circulate in students' domain is rooted in a genuine respect for privacy: in other cases, it derives from an aversion to confrontation--a fear of assuming an authoritarian role, a fear of finding and having to cope with students breaking rules.

8. Consequently, although rulepunish a small minority of the rulebreakers. If we believe our rules serve the best interests of the individual students and the mission of the in-

what is acceptable behavior for tors are unknown, misguaged, or ignored, justice is defeated.

13. Our present system is designed more for fairness than for justice. Both tradition and the Blue Book intimate rather standard punishments for various offenses. The system implies both standardization of punishments and uniformity of application; if it projects institutional expediency, it nevertheless presumes fairness; if its premises and aspirations are pragmatically limited, and somewhat simplistic, the system nevertheless has an austere integrity as long as we are faithful to it. But it does not aspire to that higher sort of justice--it settles for whatever justice may be inherent in fairness.

14. Whether we have in recent years modified our present approach



David Cobb, retiring Dean of Residence, who advocates a changed disciplinary system.

Another insidious consequence of our present enforcement problem is that it breeds inconsistency, the ultimate corrupter of any disciplinary system. While few of our dorms are taut ships, some House Counselors conscientiously enforce rules while others provide sanctuaries. We have House Counselors who have not reported a rule-breaking incident in years; while we do not have many in that category, one is enough to render our disciplinary system unfair and therefore of dubious validity. Whether we like to admit it or not, some students survive (in one sense and perish in another) at Phillips Academy through calculated choice of House Counselor. This is a profound inequity.

10. Whatever the forces are which inhibit and limit frequent and relaxed and spontaneous contact between House Counselors and students on student terrain, the fact is that those forces exist, and as they contribute to weak and spotty enforcement of discipline and rules, they also diminish the extent and effectiveness of counseling, including preventive and follow-up counseling with respect to disciplinary matters. Though cause and effect relationships in discipline are impossible to determine, surely rule-breaking and faculty meglect somehow feed on each other.

11. If it is true that sound discipline and control depend on close studentfaculty association and the support of the House Counselors, then we have a staff which is seriously out of place with the disciplinary system, or vice

versa. 12. As I have suggested earlier, one of the paramount criteria for a respected and successful disciplinary system is fairness. While fairness may sometimes be a subtle and even imperceptible matter except to those directly invlved, it is equally important that the system have the appearance of fairness, the reputation of fairness. We have arrived at the point of debating whether or not our classical metaphor for fairness (justice) should have her blindfold stripped away. While I would concede the fine distinction between justice and fairness, I contend that the elevation of justice over fairness requires a sophistication which is irreconcilable with our present approach. In the semantic distinction I here allude to, justice is an ideal which assumes the feasibility of rightness as a predication for fairness: if all decisions are right, they are therefore, in a wise and sophisticated sense, fair. As an ideal, the concept of justice knows no types, categories, or other expedients, all of which are anathema to the very concept; justice inheres only in a sensitive and virtually omniscient and impeccable perception and consideration of a complex range of subtle individual differences which may bear on the effect of a decision. If any relevant facbecause we recognize its inadequacies or whether we have rendered it inadequate through modification, we now find ourselves in the curious position of straining to perpetuate a system which cannot easily accomodate the demands currently being imposed on House Counselors, Cluster Councils, and administrators. There are frequent signs that our disciplinary philosophy, ill-defined though it is, has evolved to a point where we are more concerned with justice than fairness, and our system is--or should be--insufficiently responsive to the exceptions and individual variations with which we confront it. Predicated upon even-handed uniformity, it loses integrity every time we fall to treat students the same way for a given offense. Nobody respects a system that lacks integrity.

15. I think we must either restore that integrity or develop a bold alternative. We tried this year to restore that integrity and thereby to make probation itself more meaningful. Whether because we ourselves lacked the conviction of our rhetoric or because we lacked the support of the community, we failed. In fact, in seeking ways around the mandate of our declaration, we have begun to use suspension as a fairly common alternative to dismissal despite suspension's inception as a rare alternative to dismissal but not a generally accepted substitution for it. Instead of strengthening our system, we have futher corrupted it.

16. If we want to strengthen and perpetuate our present system, clearly we must go further. Personally, I could accept philosophically and support a system which would forgive inadvertence only, and provide a second chance for it, orf more than a second chance. But for those rule violations of a serious nature entailing a deliberate, obnoxious, and willful act, dismissal would be automatic. However, I won't even expand on this approach. A school cannot exist in a vacuum, and any such extreme attempt to function so dichotomously within a permissive society would make the cure worse than the illness. Besides, House Counselors already inhibited by authoritarian obligations would become catatonic or leave.

17. In fact, it is doubtful that, given our present community values and dormitory personnel, we can generate for our present system the pervasive support required to make it work, no matter what adjustments we make in it. The only way we might succeed would be to put older and more experienced faculty members in dormitories, though even that would be no guarantee, and not only would the solution be merely temporal and somehow regressive, but it would also require inverting community values and traditions. In other words, it would be impossible. Furthermore, a

restored version of our present system would be even more at odds than it now is with our apparently growing inclination to judge and administer each case on its individual basis.

18. If we no longer find the present disciplinary system viable, as I shall continue to argue that we do not, we must conceive and implement a different approach, one that takes into account the present nature of the school--its values, objectives, and personnel.

We need a system that fits the kind of school we have become: an independent secondary boarding school concerned with the total development and growth of young people as individuals. We can't even begin to be effective in the counseling demands that vision entails us unless we develop more community unity-closer contact between faculty members and students and more relaxed and successful concern and communication. That community unity cannot be even approached until we revise the role perceptions that prevail in the community: the cops and robbers syndrome and the related student code. I think we can reduce rule-breaking and improve counseling and communication and rapport simultaneously. But to do it, we need a brave new approach.

20. We have to remove the barriers between House Counselors and students--between House Counselors and their jobs. We-need to create a climate in which adults and adolescents may relate and respond to each other more naturally.

21. The chief barrier which must be removed is, in my opinion, our current formal, negatively-oriented punishment structure. When the frequent, spontaneous, and casual appearance of a House Counselor on student premises may result in censure, restriction, probation, suspension, or dismissal, and when the response of the House Counselor is programmed or obligatory in a formal sense--reporting to the Cluster Dean and getting the mechanism in motion often toward a predictable end but sometimes not--the relationship is bound to be somehwat strained and artificial, and in many cases mutually threatening. House Counselors who themselves have grown up under the permissive circumstances of American society in the past two or three decades cannot be expected to feel much more comfortable than the students in such dormitory confrontations; we wish they could, but our perspective is colored by the rather different cultural climate in which most of us grew up. If we're going to make use of their strengths and not negate them, I propose that we adopt and allow them to adopt a different means_toward the same ends. At the very least, the different approach would not be much less effective than the one we currently attempt. Beyond the least, there are significant potential gains.

22. I am proposing that we abolish censure, probation, and, except in cases of maliciously harmful assault on people or property or in cases of

incorrigible behavior, dismiss 23. Changing the disciplinary climate of the school requires boldness and the willingness to accept certain risks. Though this measure is not particulary imaginative, it is bold. It requires the institutional selfconfidence and energy to work with kids without a stick in hand, and to trust the power of personal influence, unenforced trust (the other kind was never real trust anyway), and community pressure. It requires the willingness to work patiently and persistently with students whose behavior is objectionable rather than mechanically and expediently denying ourselves that opportunity and thereby precluding an important kind of growth and education. We are educators, presumably skilled ones operating in an excellent and resourceful institution, and since we are admitting good raw material in our students, we ought to be more willing to work with them in this important dimension of education.

24. This approach would permit us

a pure application of a disciplinary measure we use too infrequentlypositive reinforcement of desirable behavior. The presumed punishment for its opposite would be removed.

25. This approach would force us to call our own bluffs. While we do not want to run an institution of mass therapy, we think we are hiring and have on our staff intelligent and effective people of strong character and counseling potential. I advocate putting these convictions to the test.

26. Since we would have to live and deal with certain habits among our students, and see the presumption would be that a combined and coordinated effort could help the student change, more people could be brought in on a case to exert pressure and influence and provide some degree of support counseling.

27. With the barriers thus removed, House Counselors would be expected (and actively pressured) to spend more time among their dormitory students and to become more proficient as counselors; there should also be closer support and communication between House Counselors and Cluster Deans. The idea of adult presences in dorms should become a

28. Dismissals should be rare, and whenever possible deferred until the end of the year, when a centralized faculty committee would vote their recommendations to the Headmaster from among nominees submitted by the Clusters. The control committee would be convened to rule on any rare cases to arise while the year is in progress; this type of case would also be prevented by the Clusters.

29. I would try to involve students as extensively as possible in counseling and exerting influence, but I would not have students serving on the centralized committee.

30. I recommend retaining suspension of flexible duration, for cases in which it is deemed a constructive measure, but it should be rarely invoked.

31. This approach to discipline would permit us to concentrate on individual problems and circumstances toward the ideal of justice, and since the base against which we measure exceptions will have been eliminated, there will be no negative counterpoint to whatever justice we manage to at-

32. We could still recommend or urge withdrawal in cases in which continuation at P.A. is deemed not in the student's best interests. 33. Without disciplinary dismissal,

our whole system becomes unnecessary and invalid, for the system is designed by echelon progression with dismissal as the ultimate penalty toward which the others lead. Independently of all other considerations posed in this position paper, I believe dismissal is in many respects both educationally and morally obsolete in an institution such as ours; it is a throwback to other times and other priorities, a vestige of a different way of looking at the world and at young people. I see it as a form of institutional self-indulgence, a cop-out, a form of ostracism which rarely benefits the individual concerned, myths of rationalization to the contrary notwithstanding. I also doubt whether dismissal ordinarily benefits the institution, and I am convinced that it has nowhere near the potential benefit that alternate positive measures promise. When I said earlier that I could accept a policy of automatic dismissals for certain offenses, I am aware that the nature of the school would have to change in certain fundamental ways. If we want to maintain the kind of school and objectives that we now describe and work towards, the disciplinary change I have presented for consideration is, in my opinion, a more promising course than the one we are presently pursuing.

34. If we were to adopt and implement some version of this system, I would recommend that we commit ourselves to a maximum of two years for the experiment, with a thorough and careful evaluation of it at the end

of two years.



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Sibi

By ANDREW HRUSKA

I'm not so sure that I want to accept my diploma today. In all likelihood the Phillips Academy diploma carries the seal of the academy. The seal of the academy bears the inscrip "Non Sibi" -- that is, not for self. Who are we kidding?

I am highly skeptical of the conclutions which follow logically from this maxim. I worked for three years not for self? I pulled all-nighters not for self? I trained all year for lacrosse season not for self? I am writing this article not for self? Why then, pray tell, for whom do I do all these things? For whom does the entire class of 1985 do all these things? For whom does every class that has attended our prestigious institution since 1778 do all these things?

To be sure: altruism, the common good, "from each according to his ability, to each according to his need," these are noble motives and the lofty aspirations. The altruist acts for the good of all, working for Ethiopian relief, working for world peace through flower cultivation, working for blood drive, working for community, working for racial awareness, working for sexual equality. I admire the altruist, and I imagine that he must go to sleep feeling good about himself.

Deep deep down, in the darkest recesses of the heart, why does one act non sibi? Is it possible that it is for self, that it is to feel good about one self, that it is to derive pleasure through demonstrating one's superiority? I shall not pursue the matter further. I fear that I may already have gone too far. As the sage Hillel said, "If I am not for myself, who will be?"

If "Non Sibi" began and ended with the inscription on the motto and the achievements of a few commendable altruists, I should feel no need to comment on the matter. In point of fact, however, "Non Sibi" is not just an idle threat or advice to a sanctimonious few. It is a commandment forced down the throats of unwilling or unknowing Andover students in the hope that one day, their bellies distended with the muck of "Non Sibi", they will regurgitate on cue large audiences and for large sums.

The truly horrible thing about those who adhere to the "Non Sibi" ethos is that they are afflicted with a vision. The vision tells us that all people are equal -- not just equal before law, but equal in value. The the vision looks around. It is confronted with inequalities: rich and poor, healthy and sick, fast and slow, happy and sad, quick and dead. The vision stops an scratches its head for a bit.

Being merely a vision and thus not very bright it jumps to the conclusion that something or someone or some group is fixing the world so that those who would otherwise assert their natural equality are oppressed to such an extent that they cannot achieve. "Very well then, if they are not willing to be equal, they will have to be made equal, and who knows how better than me," the vision prides itself.

Many of the instructors and the administrators of Phillips Academy are in possession of the vision, or perhaps it is in possession of them.

One of the most alarming manifestation the vision takes is that it allows those in its possession to see only numbers. Though I did not understand it at the time, my first encounter with the vision came as soon as I arrived at school and my identification number became 2845. I might be called by my name sometimes, but for all intents and purposes I have been 2845, a computer file somewhere in the bowels of Morse or on the shelves of GW.

When people become numbers, strange things happen. The admissions office, where it all starts, is one of these strange things. There is an admissions formula replete with desired percentages of different groups. The applicants are not prospective students so much as they are representatives of certain groups which the admissions office of the faculty or the board of trustees feels is necessary to have the equation balance and have everyone feel good about themselves for doing something not for self.

Those with the vision do not speak short, I am not possessed by the vi-

of quotas. The word has too many nasty connotations. Rather they speak of "goals". Even the individualist must surely support goals. There is a goal for the number of day students admitted. There is a goal for the ratio of girls to boys. What matters is not that any gorup is better or worse_collectively_than_any_other_ group, but that individuals are collectivized and generalized in to groups which may say nothing at all about there differing values as human beings. Value of themselves that is. Their value to the community is apparent, as a number, a placeholder, a representative. One person is an individual; twelve hundred are a

The vision does not end with admission. For the student's stay at Andover, he is regularly pummled with "Non Sibi" ideology which is at best a lie, at worst a permanent condition. I have encountered many teachers who, individally, respect and encourage an open interchange of ideas. This is just the point, when forming school policy they are not individuals but a collective acting for its own benefit at the expense of the students.

At the ceremonies celebrating the tenth anniversary of coeducation at Phillips Academy, I could not help feeling that many of the speakers had some sort of grudge against the traditional male role in society. One speaker went so far as to suggest that we revise history so that everyone can feel good hearing about the expliots of their gender or ethnic sub-division. I was at the point of demanding a year long required course in Nineteenth Century Czech history. Somehow I refrained.

the entire episode reminded me of a passage from Ray Bradbury's novel Farenheit 451 when the fire chief explains to Montag why the books must be burned:

'Colored people don't like Little Black Sambo. Burn it. White people don't feel good about Uncle Tom's Cabin. Burn it. someone's written a book on tobacco and cancer of the lungs? The cigarette people are weeping? Bur the book.... Let's not quibble over individuals.... Forget them. Burn all, burn everything.

How many times I was regaled with the statistical analysis, "Women make 59percent of what men make for doing the same work," I cannot begin to recall. This statistic became a shibboleth for the examination of the coeducational policies of the academy. Like so many other things that sound good, it just isn't so. It can't be. As Thomas Sowell explained, the "59percent cliche" would require us to believe that employers could survive in a competitive market, paying nearly 70percent more for labor than they have to, whenever that labor is male." That one would spout such a clearly erroneous statistic severly predjudices

my view of that speaker's credibility.
On January 3, 1985, Everett
Gendler, the Jewish rabbi, send a letter to the co-education committee complaining that The Phillipian and the debate society, two organizations in which I held high positions at the time, where sexist institutions. This is clearly a man in clutches of the vision. His argument began with an assessment of the numbers. It is always the numbers. The vision sees numbers and only numbers.

He never came straight out and said it, but the good rabbi hinted ever so strongly that because only two out of twelve top editors were female, the paper was sexist, similarly the debate club. Other voices murmuring in the night felt that not only were the two clubs sexist and/or racist, but it was mainly my fault. My own faculty advisor for debate came a shade away from libeling me in a letter to the coed committee and compromised by merely insulting me, "Andrew has a

big mouth.' On my own part I found the entire episode somewhat ludicrous. I had never even recognized the supposed 'problem'' before. This is most likely because I see people as people. Editors as editors. Photographers as photographers. Typists as typists. Not as blacks and whites, males and females. I judge a person_by_his_value and productive capability, not be the coloer of his skin or by his gender. In



The vision continued its work in this year's Headmaster's Symposium "The Americas: a Dialogue North and South," which might well have been entitiled "The Americas: a Jaundiced View." The central feature of the symposium is the speakers, one hopes well-informed, who come to campus to share with us their views. What happened was not so much a dialogue as a diatribe. Symposium participants were treated to speaker after speaker who found the root of all Latin America's problems in Washington D.C. Mr. McNemar introduced one lecturer, Paul Tsongas, with the information that the Senator was known to faver the "right" views in the Senate. Seemed pretty

These are merely the most prominent manifestations of the vision. In my experience it is much more than that and much more than just politics. It is a way of looking at things that denies the individual becomes irrelevent. What matters is

achievement and praises only th emorals of the herd. It enshrines bureaucracy as the method of making decisions. No individual's thought is allowed. Everyone is to blame, thus no one is to blame.

The computerization of Arena Day is an excellent example of the vision at work. Under the new system individuals will once more become numbers, their schedules at the whim of whirring impersonal electronic impulses. The administration decided that individual initiative was no longer desireable. Let the computer handle the schedules. That way everyone can feel good wrapped in their warm blankets of complacency. No one's feelings will be hurt. Burn the book.

Perhaps I should qualify what I despite my best efforts it will be negative. What I have enjoyed most is the enthusiasm that individuals have for creation, and I stress individual. by this I do not mean the sort of mindless outpouring of the Blue Key variety. I mean striving for individual goals. I mean choosing a goal, working as hard as one can, for oneself,

and pushing it every last bit. At that point, immediate success or failure

that one tried one's very best.

This might sound like a sports pep talk, but I hope it is more than that. When I sapy creation, I am speaking of the teacher who enjoys teaching so much that he makes te subject come alive for the student. I am speaking of the coach whose players would die for hm. I am speaking of the person who writes honestly what he believes, putting truth before popularity, and stands behind it. Some of my favorite reading has been of criticism of my more controversial writing, therein I can say, I made people think.

I shall never forget, nor should I wish to, the image of the ball travelling into the goal at the end of double overtime in our lacrosse game against-St. Paul's. We had come back from a have said here, though I am sure that four goal deficit in the first quarter to tie at the end of regulation time. We misrepresented. My experience at had played hard all fourth quarter. jAndover has not been wholly My own body was drained and bruised. The effort I put in and my own view of my own performance is what counts. That we lost was dissappointing, but secondary. I hope that as I stand to receive my diploma today, I can recall a victory over Exeter. More importantly, I hope I can recall that I gave it everything I had.

> I will accept my diploma today. I think I deserve it because I gave it everything I had.

Cynthia and Caroline

Congratulations

and Best Wishes

for the future

Mom, Dad, Alison,

Grandmother Carol,

and Boomer

Congratulations

Maureen

We're all very proud of you

with love, Dad, Mom, Kathy, Carlos **ANDOVER**

BOOKSTORE

Susanna,

Congratulations! Good luck at MID

Love, M, D, and J

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I

WAY TO GO DAVID YOU'VE DONE A SUPER JOB AND WE'RE PROUD

ME'RE PROUD
Mom, Dad,
Elisabeth, and Julie

We love our Crew Co-Captain

Mom, Dad, Tenney, and Todd

Congratulations

和質

幸·施沃(夏幸杰)

和优秀的一九八五级毕业生

及尊敬的老师们

妈妈和爸爸

Congratulations

Bruce

Mom & Dad

Congratulations

to

Tim,

Jeff,

Lawrence,

and Bob

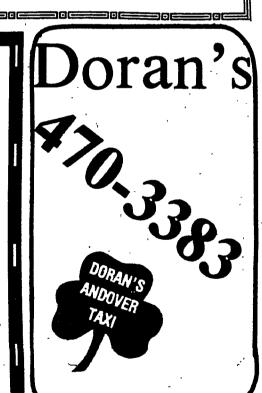
From Jay and Jack

Timken

Congratulations

We love you Tony

From Dad, Mom, & Julie

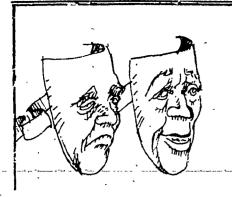


To Matt Littel

From all the gang

at 21 Livingston Street

The SEVENTH PAGE





Harold Owen has been Director of the Theater Department for 17 years and will now leave his post to devote time to teaching.

The Changing Of The Guard

Heelan Takes Over For Owen With Bold, New Ideas

By JOHN CLAFLIN

The Theater Department at Phillips Academy, presently the most understaffed, most underrated, and with the worst facilities on campus, will be making major improvements next year. Kevin Heelan, new chairman of the department, has set out to make Andover's program "the most outstanding theater department at this level in the United States."

Big Plans Heelan plans, for the 1985-86 school year, to restructure the order of the mainstage productions, and to become much more involved in every aspect of every production both on mainstage and especially in the Drama Lab. The first immediate change in the production schedule will be the Theater 52/Parent's Weekend Play, which will be the Shakespeare production traditionally put on in the winter. The play chosen is *The Tempest*. The play will, like the last two Shakespeare productions, be "an event." Magic, music, and plays within plays will be used to disorient the audience until they become a part of "the stuff that dreams are made of", as they actually become a part of the play itself. In the Drama Lab, students will be encouraged to produce plays of an experimental nature with sparse technical needs. The Drama Lab heads and Heelan will remain in constant communication, thereby avoiding any unnecessary problems

The musical, which is presently performed in the spring as an extracurricular activity, will be moved to the winter term, and become another Theater 52 class. This will eradicate the existing difficulties with obtaining rehearsal time, and will result in a higher-quality production. Heelan states that "as the situation stands in the Theater Department, there is no way that we [the Department] can continue with all three mainstage productions: the Parent's Weekend, the Shakespeare, and the Musical. As a

with scheduling.

result of the lack of both an ade-quate facility and theater faculty, theater program, much like the three plays cannot be accomodated.

schedule will differ the most from the present situation. Heelan wishes to do a One-Act Play Festival, where student and faculty written and directed plays will be produced for a number of nights. Theatrical endevours would be presented on Mainstage, in the Drama Lab, Taylor Hall Basement, Outside, and many other locations concurrently. The atmosphere would be a relaxed one, where the audience can drift from performance area to performance area, and view a number of diverse shows.

says they can be about anything: drugs, sex, V.D., politics, anything, but the one stipulation is that they must be about the P.A. Community.

Heelan also wants the faculty to get involved with theater. "A few are very involved now," he says, and I have had many approach me asking to direct plays."
Heelan states that "there is no ritual anywhere in this community where everyone can come together at the same time and share emotions, feelings, and experiences." Theater, he adds, is an excellent method of br-

"very, very improvisational, with many dramatic changes made at great speed." His immediate objectives include getting professional evaluate the existing facilities and propose options to better the Department. In addition to an ongoing core-theater faculty, Heelan would like to bring in writers and designers. Heelan believes that there are many people who might York scene and teach at a prep mise to be different, innovated, and school for a few years. He wants to exciting.

Williamstown's where professionals would perform, direct and in addi-The Spring—Term—Theater—tion, teach both students from P.A. and other schools in an apprentice capacity. The ultimate facility Heelan invisions is a building with a 700-seat theater, a 350-seat theater, a 150-seat theater, dressing rooms, rehearsal space, scene shops, storage, and offices. Heelan stresses that if the school wants a decent theater department, it ought to treat the theater as a department. "We only want comparable facilities to the Art and Music Departments."

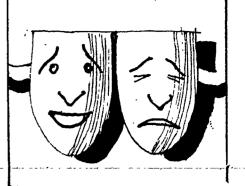
Heelan adds, "if we're not a theater department, then bag it, but if we're a full department, then treat us like Sex and Politics one." When asked how long he would stay at Andover, primarily student written. Heelan responded:"I have a made a says "they can be about anything: have made a commitment to a professional theater program; and as long as excellence is demanded in theater, as it is with athletics, music,

Alternate Space

and art, I will remain."

Among other things for next year, the department will be searching for alternate performance spaces because as Heelan points out, "we will be caught dead if we wait until a renovation to find alternate spaces. He also seriously doubts that there will be a touring play for adds, is an excellent method of bringing faculty and students together.

Heelan sees the next few years as 'very, very improvisational, with the Shakespeare or the musical may tour. Heelan would also like to start a Cabaret-type series of performances. "Phillips Academy is an in-





Kevin Heelan is setting out to make Andover's program "the most outstanding theater depart-ment in the United States."

A New Day Rising As '85-86 Claflin, Guzowski Music Officers Are Named Will Take Over Lab

By ED SARINO

Graduation has always been a concerts are those who really time of transition and change, when to hear good music; therefore Cantata leadership positions are passed on to really needs to make the effort to the most capable of the next years' work hard in order to live up to ex-Senior Class. The singing groups of pectations. Phillips Academy, in keeping with this tradition, have always chosen Cantata, and Chorus as completely the best. This next year, however, separate groups was also emphasized sounds as if it will herald a new era by the two leaders. Claflin had a in the Music Department, as the definite statement about the annual newly appointed vocal group officers Cantata spring tour; "The tour is not

Chorus In the Chorus, freshly chosen leaders Eunice Lee and Ed Sarino students to see, learn, and grow in a stressed participation and interest. Lee said that Chorus was not just something to go to, and added that she felt the section leaders should abroad. The cost difference between be more active. Musically, she staying in the states and going to a hinted that the Chorus tradition of foreign country are great. If the tour singing a Gilbert and Sullivan work for the Spring Term should be merely a concert series, whereas if continued. Sarino added that "I it is abroad, it becomes an educabelieve that no matter how much tional experience." Amstutz, on the people complain about Chorus other hand, looked at Cantata's uprehearsals, like any other singing coming year with a broader scope: group, it can be enjoyed if people "Cantata Singers have a lot of are willing to work." The two are energy, enthusiasm and dedicaalso planning to meet with Mimi tion, and if put to good use we will Bravar and Chris Walter, the faculty make one of Cantata's best years." "brains" of the operation, to discuss other aspects of Chorus in greater

Jenny Amstutz were selected to head the Cantata group. Claflin seemed very confident as he announced tentative plans for "a Bach Cantata" to be performed for the fall term, and perhaps a Purcell Opera, Dido and Aeneas, for the winter term. Both he and Amstutz feel that Cantata could ideally have Sisters' stuff, according to Amstutz, about forty singers, who could work with a "boppy" sort of sound. harder and could be more devoted than in previous years. Amstutz also added that if Cantata was smaller, it would become "less cliquey," and more of a group. More rehearsal

time would also be useful, she said. Claflin also stressed more principal roles for students, citing Dido and Aeneas as an opera with several openings for student soloists, and many main roles open especially to females. Before this point, however, Amstutz pointed out that Cantata concerts at Andover are often scheduled at inopportune times, and

The idea of thinking of Fidelio, have more than a few plans in store. elitist; it should never be considered elitist, but should be considered a unique and rare opportunity for culture different from their own. For many students at this school, the tour is their only way of going stays in the United States, it remains

All That Jazz Amstutz not only was elected as co-president of Cantata, but also co-After a long and arduous series of elections, Uppers John Claflin and member, female singing group. Together with co-president Janet Clarkson,a talented Lower she decided that "All That Jazz" would perform a lot more next year; this year, the group was almost unable to get a concert underway. Incidentally, the music this group has sung has been mostly "Andrew

Finally, Uppers Michael Handler and Tayna Chase were chosen to ead the Fidelio Society together Handler said that he wants to get away from more "conventional" music, and sway towards P.D.Q. Bach and other light hearted composers so as to have a "broader, students say, though as how they more general appeal." As an exam- say it: with total conviction and a ple of this kind of music, Handler certain electricity in their words.

that people who show up for these music Fidelio has ever done." This no means should imply that Fidelio will not perform their traditional sort of music; on the contrary, Handler was quick to add that the Society would continue to sing its "usual harmonic works." himself closed the subject by saying that he preferred more of the European Madrigals, but that it was sometimes good to have "contemporary contrast," such as Italian pieces like Jo mi son (performed this year), and that the music would be predetermined farther in advance.

On the related subjects of the number of singers to be in Fidelia and how much rehearsal time the group needed, Handler sounded confident. He answered the first one by saying that 12-15 voices were ideal, and 15 especially good, because with 3 people singing a certain part, the group wouldn't be completely crippled if several couldn't sing. Also, he pointed out that with 15 singers, the process of 'switching around" people to differen' parts would be made much easier. As for more rehearsal time, Handler believed that it was only necessary to bring all the members together more often. The parting shot occurred when he half-jokingly said that he wished the tradition of "food at every rehearal" continued.

8'n 1 The last singing group to be covered, the "barbershop-singing" 8 'n 1, had not decided on officers at the time of this writing, but it has been rumored that plans to make the group all-male (as "All That Jazz" is all-female) would be considered. Since faculty advisor Mr. Apgar will leave for a sabbatical next year, it is also possible that 8 'n 1 will become more of a student run

All of the groups covered emphasized certain common ideas: the seperation of Chorus, Cantata and with faculty advisor Susan Lloyd. Fidelio into independent singing societies: the dedication neccessary for success; better use of rehearsal time and more diverse, interesting music. It is not so much what these named P.D.Q.'s Missa Hillarious, The new heads are looking to make which he called "a parouy or all the things happen, and change the face of the Music Department.

By ROB MORRIS

John Claflin and Kim Guzowski were excited. After all, this year's Drama Lab co-heads, Tim Banker and Allison Grishman, had just named them Drama Lab co-heads for the 1985-1986 school year. But Claflin and Guzowski weren't "whoopee-I-can't-believe-this" excited. They were more "O.K.-we'rehere-let's-get-something-going" excited.

Indeed, they were appointed on Sunday, May 19, and on Monday, May 20 they were talking concretely--and rather feverishly-about plans for next years Drama Lab.

"Organization" was the word that flew out of both their mouths when asked what was wrong with last year's Drama Lab and how to improve it. It was refreshing to see two people so intently set on one objective. And what does this organization entail? You had to ask.

There will be a much more efficient scheduling process, according to Guzowski and Claflin. The primary factor in gaining this efficiency is "a completely new application process" in order for plays to be performed in the Lab. "People will submit a normal application, but they'll also have to submit a set design, technical arrangements and a copy of the play they want to produce...all before they're even considered,"said Claflin. He added that he and Guzowski will "stress experimental plays, but any type of theatre can be done.'

The plays that are accepted will see a lot of involvement from Guzowski and Claflin. "Every show will have at least one of us there to help. Nobody will be in the dark. We really want to help raise the quality of production,"said Claflin. This does not mean that he and Guzowski will dominate all productions; simply that they are "going to be there" to help when needed. Some of this help involves finding rehearsal space, and the two have also already thought about that. "Draper Hall--if it's fixed up--and Taylor Hall basement are great rehearsal spaces. We really want to expand the possibilities here."

The two new heads also talked of

"a definite priority system" when It was only natural that Uppers considering plays to be put on in the "First of all, faculty and students will be on equal par--no faculty member can just come in and say 'I'm going to do a play' and be allowed to do it. Faculty have to go though the same process students do ." Priorities considered, according to Claflin, will be based on "the person directing the play, the play itself, and the number of people in the cast." Guzowski said that the plays chosen would be diverse ones. "We want works that are new and different."

Ultimately, they would like to see every play that someone wants to be put on. For this to happen, though, not every play could be produced in the Drama Lab. To accomplish the original goal then, of seeing every show go on somewhere Claflin and Guzowski will make the Drama Lab office "a student place to go to" when help is needed putting on plays anywhere outside the Lab itself. "The Drama Lab," says Claflin,"will be a student center to set up plays.'

All this comes less than twentyfour hours from their official appointments as Drama Lab heads. That's pretty impressive stuff. That's also very promising stuff.

Extended Play: Cabaret shines p C2 Thomas leaves home p C2 Cafe rests up C3 Student bands Senior legacies C7 Petty's Accents



Cabaret finished off Harold Owen's directing year in fine style, combining both tragedy and comedy to produce a night of fine

Owen's Last Stand A Triumph

Cabaret Enjoyable and Thought-Provoking

By JOHN CLAFLIN

From the moment the song Wilkommen" began, the Phillips Academy community knew they were in for a treat. Harold Owen's production of Cabaret was everything it should have been: big, splashy, and fun, yet thought-provoking. Though termed a "musical comedy," Cabaret was-hardly humorous. It is no coincidence that this Kander and Ebb musical, which chronicles the rise of the Nazi Party, was produced on the fortieth anniversary of the end of the Holocaust. The show is carefully balanced between a

"Broadway musical" and a serious drama; alternately switching from singing dancing to fights and emo-tional upheavals. Overall, the pro-duction successfully presented these juxtapositions, leaving the audience both entertained and stunn-

Money, Money

Though many enjoyable performances highlighted the evening, Stephen Shrestinian '85, as the M.C., and Hilary Feier '85, as Sally Bowles, were superlative. Both performers dazzled the audience with their experienced and professional skills. Shrestinian, from dancing with a gorilla to dancing in drag, playfully mocked the serious undertones of the play. Feier not only proved a showstopper with all of her songs, particularly "Maybe This Time" and "Cabaret," but also proved a fine dramatic actress. One of the most enjoyable numbers of the show was when Feier and Shrestinian teamed up in "Money, Money," 'ooing' and 'ahhing' with sensual greed, as they sped around the stage rattling off tongue-twisting. lyrics. The two were superb.

Love-Hate Relationship

Michael Driscoll '85 was excellent. He presented his character, Ernst Ludwig, with, at first, a relax-ed comedic style, and later the fast-paced Cabaret numbers and transformed, as the Nazi Party the "all-female" on-stage band was grew, into a ridged and jaded follower of the Third Reich. The audience loved him at first, and truly hated him later; a fine performance. Christopher Zurn '85.

Anna Sibley '85, to say the least, delivered what was certainly the play that truly needed work.

funniest line from the play: "This Triumph man, Fraulein Schneider, is my

brother!" Michael Handler '86 and Heather Trees '85, as the "star-crossed" their characters with enough restraint to keep them from falling into charicature. Furthermore, they had to sing the most tedious songs in the entire history of the American

and extended the first act to an unprecedented hour-and-a-half. The flow of the play would have been much smoother if the songs had

Sean Wood '85, as the romantici lead Cliff Bradshaw, did a fine job with a pedantic, boring, but im-mensely demanding role. His singing was very enjoyable but both his songs detracted from the pace of the show, and were unneccessary for plot development. Wood is a talented young performer whose ability was trapped by the confines of the part.

Highlighters

Elliot Smyth '85 and Michael Greer '86 were the two other' highlighted performers. Smyth was sensual, seductive, and superb both as a Kit Kat Girl and in "Two Ladies;" Greer was particularly

humorous as a female gorilla.

Another talented performer was and is Steven Trussell '88. His solo in "Tomorrow Belongs to Me" was fantastic.

The choreography, by Madilon Curtis, was dazzling. The Kit Kat Girls were a whirlwind of activity. Every number they performed in was both entertaining and exhilerating. The music, directed by Vincent Monaco, was great. Both particularly enjoyable, consisting of Elizabeth Scott '86, Isabel Lorenco '87, William Weinsheimer '85, and

On a darker note, the lighting was was hysterical. A brilliant comic not at all satisfactory. Dark patches performer, she played the prostitute and shadows filled every scene, and Kost with a flair that particularly at times distracted from the action humored the audience. She on stage. This was one aspect of the

The direction, by Harold Owen, was, overall, very good. The direction on the scenes were moving and remained consistant, as did the actors' portrayals of their characters. However, the pace of the show fluctuated from excellent to poor. Above all, the director did an admirable job bringing thirteen actors, six waiters, ten guests, twenty-six musicians, nine dancers, and a musical: "So What?" and technical group of thirty together "Meeskite." These two numbers cohesively for two wonderful nights were performed excellently, but of theater. The standing oyations dragged down the pace of the show, were well deserved.

Cafe Hopes To Continue Success Next Year Under New Direction

By GILBERT GIMM

Returning from a long Saturday in Boston, one might stroll over to the dance, except that one's bodily fatigue often blocks that possibility. A recital might not light your personal fire, and the dorm is as silent as ever. So what should one do? An alternative for many has been the Graham House Cafe.

The Cafe, which opened this year under the direction of Dr. Jonathan Marlowe, Head of Graham House, is more that just a simple cafe. In fact, beverages are served with pizza, hot dogs, cookies, and other snacks at reasonable prices. So what? One could go to the Ryley Room to get food. The difference, however, between the Ryley Room and the Graham House Cafe is that the Ryley Room serves food in a sociably active student center, while the Cafe has all this and more, but with a different purpose.

"The Cafe's mellow atmosphere is a place where one can reflect," according to one student who frequents the Cafe. The live music quents the Cafe. The live music entertainment provided most every weekend consists of popular groups, individual musicians, and pianists and singers from the local area. School President Bill Parsons on guitar has proven one of the most popular acts.

While listening to "soft" music, one can lounge on a pillow or converse with anyone there in a relaxing atmosphere. That is the mood the Cafe strives to achieve, and "everybody there" can mean up to 200 people at one time. In fact, the Cafe usually remains busy most weeks with an average of a hundred visitors weekly. It's obvious the Cafe has been successful.

For many people, the recurring patrons as well as the students in search of something different, a sociable get-together is more appealing than a hard-rocking dance. The Cafe offers a student a choice of board games, from Risk to Trivial Pusuit to Monopoly. Students can play foozball or pingpong downstairs, where the sound will not affect the mellow atmosphere of the upper two floors. Patrons can always just sit and relax, listening to live music; this seems to be the Cafe's main attraction.

One student, Susan Willard, stated, "The Cafe, with its relaxing atmosphere, is, in some ways, better for morale because it contrasts the [competitive and tense] pace of life at this school." That the Cafe has come to a close for the year creates some doubts about its future, but it will undoubtedly return just as successfully. Besides Marlowe, a group of students, including Uppers Matt Boersma, Liz Weir, Caroline Langston, and Dan Shertzer, Lower Sam Britton, and Senior Hal Gillam, meet weekly to discuss live music acts and other entertainment for the coming weekend. This group of students, along with Marlowe, ar-

range all the staffing for the Cafe, usually volunteering their own time, and purchase all the food and drink. Marlowe hopes to next year give the students involved more resonsibility over the Graham

Next year, the Cafe intends to open under a different faculty supervisor. One change that this new advisor may need to encourage

is the publicity the Cafe receives. This publicity has dwindled since the Cafe's opening, where huge expectations turned into satisfactory results. Furthermore, after the initial efforts to draw more students disappeared, the Cafe was advertised only by word of mouth, the daily bulletin, and a few posters.

The lack of wide-scale advertising has led to the development of some cliques, groups who consistently frequent the Cafe, but no one crowd has situated itself there. The Cafe was never intended for a certain type of person, but a certain type of mood, so its doors are open to all who wish to relax on a Saturday

Many feel that the Cafe should continue next year with the same activities; however, it needs to attract a larger pool of students if it is to truly succeed. The workers this year, especially Marlowe, can be commended for their work and urged to continue: they have provided a new, peaceful solution to the Andover Saturday night dilemma.

Thomas Takes

By RICH WACHS and GILBERT GIMM

Mr. William Thomas, one of the driving forces behind Andover's prestigious Music Department will be leaving on sabbatical next year. Thomas, chairman of the department, plans to further his already extensive musical education by studying for a musical doctorate in Italy during fall term.

teaching at Penn State University, record library, and other facilities. and during the summer he studied at and soon became an instructor for the Merrywood Music School.

At Merrywood, Thomas came in contact with Andover faculty member Susan Lloyd. Lloyd was impressed with his skills and when Thomas was teaching at Berea College she informed him of an opening in the Andover Music Department.

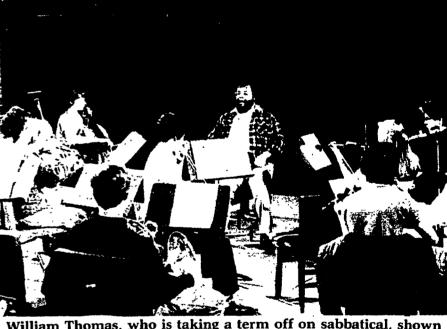
Upon entering Andover in 1974, Thomas established two primary goals. The first was the Music 20 requirement that exists today to "provide a desired musical background" for all students at the school. His general theme was the expansion of the Music Department to every student. This was achieved in part by widening the curriculum; however it was also necessary to physically expand the Music Department. This expansion was second major goal; the renovation of Graves.

The Music Department, in terms of facilities, has changed dramatically in the past decade. Thomas' ef-

fort, which many take for granted today, is the principle reason for the immaculate and spacious Graves Hall music headquarters. Thomas had to convince the Trustees of Phillips Academy to approve the renovation of Graves, a one and a half million dollar project. After this hurdle, Thomas worked with the Headmaster at the time, Ted Sizer, in redesigning the building. As the project became increasingly com-Born and educated in the plex, a contest was held between ar-Midwest, Thomas developed an in-chitectural companies. CBT's design terest in music early on. He studied was chosen, and that company both piano and cello through high undertook the project of clearing an school, and recieved a bachelor's aged laundromat out of the basedegree in music from Oberlin Col-ment and dividing space into lege in Ohio. Thomas began lockers, new practice rooms, the

> While Graves was under construction, the Music Department temporarily moved its headquarters to Cochran Chapel. Now in its third year, the new Graves Hall houses a diverse program of musical organizations, classes, and private lessons for most instruments. Thomas is directly or indirectly involved in each program. He gives private cello lessons, and directs the rapidly growing full orchestra as well as the smaller Cantata Orchestra. This group accompanies the Cantata Choir, which Thomas almost single-handedly brought back to life in the mid-1970's. Now widely known, these two groups tour throughout the country and in Europe, having most recently returned from a trip to Spain.

Even though Mr. Thomas doesn't see to know why he's leaving next year, it will be difficult to find a replacement as dedicated to the Music Department as he has been.



William Thomas, who is taking a term off on sabbatical, shown here directing the Academy Chamber Orchestra. Photo/Frankel

To a Nice Graduate Tom

Congratulations Mark Trimble

We salute you upon your graduation from the finest Prep school in the country

Love, Mom, Dad, Laurie

MOE: you did it your way **CONGRATULATIONS!** We Love You MOM, DAD, DANIELLE

Bands That Would Be King

Sponges, Farenheit 451, Sound and Vision Know Their Rights

By RODDY SCHEER

On certain Friday and Saturday nights, phrases like "Should I Stay or Should I Go?" and "Take Me to the River" can be heard, and felt, on the Phillips Academy campus. These are the sounds and tremors of the electric guitar, the drums, voices, and the bass-of live rock and roll, Andover style.

Ever since rock and roll became popular in the United States, Andover has had bands to entertain the student body. Times have not changed. Rock and Roll is still the same, except the performers have

Costello. The bands here on cam-

pus, playing original songs and

cover tunes, combine the freshness

of the newer music with the sen-

Fahrenheit 451

heard this year was Fahrenheit 451.

This three-man band is made up of

Seniors Ben Gundersheimer on lead

guitar and vocals, Chris Wray on

bass guitar, and Peter McNulty on drums. Fahrenheit 451 was formed

at the beginning of the 1984-85

school year. Gundersheimer had

been writing songs, and conveniently teamed up with McNulty. For

about two weeks, the two were

looking for a talented bassist who

would be willing to join. McNulty

found friend Wray, and they joined together as Fahrenheit 451.

On the subject of choosing the band's name, Wray said, "We wanted to get across the concept of a

hot band." Fahrenheit 451 is also the name of a book of short stories

by science-fiction author Ray Brad-

bury. Gundersheimer, Wray, and

McNulty wanted a three-man band,

like Rush or the Police; they like the

sound and tightness of three-man

combos better than larger groups.

The first band Andover students

sibility of the old.

When David Cobb made improvements on the Ryley Room,

pearance by David Cobb on a

motorcycle, made up to look uncan-

nily like Prince, clad in--you guess-

Fahrenheit 451 has an agent in Boston who will try to book the

band at some of Boston's bigger

clubs, like the Rat. The band would

also like to join together in future

Presently, Fahrenheit 451 has eight original songs, written by Gundersheimer and Wray; they

have perfected most all these tunes

in concert and many of them are as familiar to Andover students as are

the cover tunes they often play,

tract is even possible, although unlikely. The band has made a

studio recording of their original songs which their Boston agent is

sending to record companies and

The majority of their performance material, however, consists of covers of new bands like the Police,

Talking Heads, and U2. These

bands provide the dance music

necessary for the types of energetic

shows that Fahrenheit 451 plays to

keep the audience excited and in-

terested. The mainstay songs of

Wray claims that a recording con-

summers to play at clubs.

Fahrenheit 451 played the grand opening promotion dance for the Room. Later in the term, the band played an acoustic show with Gundersheimer on acoustic guitar, Wray on stand-up bass, and McNulty on bongo drums. They played music by various artists, including James Taylor and some of Gundersheimer's original pieces. At the beginning of spring term, the bandset up and played for an hour on the steps of the Oliver Wendell Holmes library on a Friday evening. This show was highlighted by a guest ap-

Junior Matthew Hruska sat in on

tion devices for his guitar. "Ben Gundersheimer plays the

Friend's Girl' by the Cars, and three Talking Heads songs: 'Psycho Killer,' 'Take Me to the River,' and 'Burning Down the House.'

The members of Fahrenheit 451 have a good; deal of experience. Gundersheimer has performed with other bands before Fahrenheit 451, as has Chris Wray. Wray is also currenlty President and rhythym section leader of Phillips Academy's fine jazz band. McNulty played in a band at home in Cleveland, Ohio, prior to coming to Andover.

several Fahrenheit 451 practice sessions during fall term. He describes a typical session: "Gundersheimer, Wray, and McNulty set up all their equipment and get into a triangle. . They decide the songs that they want to play for an upcoming performance. The band members can get kind of silly sometimes, especially McNulty, who is kind of the normal crowd-pleasing dance rambunctious, being a drummer. . .McNulty: gets a little wild sometimes when Gundersheimer and Wray are trying to get some work done. I remember once when Chris Wray was trying to figure out a bass line by ear from a cassette tape, and McNulty wouldn't stop doing wild triplets around the tomtoms, so Wray turned a knob and started creating very loud feedback from his bass to combat McNulty. The feedback wouldn't even stop him [McNulty]. . .usually the band practices a song over and over again, but occasionally one of the Photo/Shehadeh band members will go off and do a long solo; especially Gunder-sheimer, who has all kinds of distor-

> guitar and sings so he's probably the most prominent member of the



The Sponges: "We would jam much more, but we don't have the audience for it. We're sort of forced to play dance music."

on drums.

Photo/Shehadeh

highly publicized Boston band. Practically the entire student body was on hand and the Sponges put on a professional, enjoyable show. This spring, they finished off their Andover career with a raw jam in the fare, the band truly let their talent come out.

Unfortunately, the Sponges have been unable to get an agent. Because of this, and mixed summer plans, the band has not been booked at any clubs. The Sponges are hoping to meet up in August in California to play some gigs out there. The separate members will be spread out across the country next year. Gill says, "I think after the summer, the Sponges are dead."

Gill added, "If [the Sponges] could, [the Sponges] would jam much more, but we just don't have the audience for it. We are sort of forced to play dance music." The Sponges have six original songs persently, with a variety of music in each show. Some songs that typically appear on the Sponges checklist are: 'Born to be Wild' by Steppen-

Sound and Vision Phillips Academy's newest band will be one of the school's most experienced bands next year. Sound and Vision are Upper Mike Handler, lead guitarist and back-up vocalist, Senior Sean Wood as lead vocalist, Lower Hiroshi Okamato on bass guitar, founder John Lew '87 on backup vocals, synthesizer, and per-cussion, Chap Munger '87 on rhythm guitar, and Charlie Strout

The band was formed in the winter term, but did not start practicing until this spring. At this writing they have at least a one hour and fifteen minute show. Lew, Munger, and Handler were friends who wanted to start a band with Munger on electric bass. When bassist Okamato was discovered in a jam session, he was sought after and installed at bass, moving Munger to rhythm guitar. Sound and Vision soon picked up drummer Strout and singer Wood as friends of Okamato and Handler, respectively. Wood is the only band member who will need to be replaced next year. The group will probably con-duct some form of try-outs for the lead vocalist's spot in the fall.

Sound and Vision was planning two gigs this spring, one at the Abbot Bazaar and one outdoor performance. Over the summer, the band members will work on their own instruments in preparation for a big

fall term playing school dances.

Handler claims, "We have an exciting new sound with John on synthesizer and two guitars. We produce a very full sound which can be really live to the recording." John Lew will be featuring an amazing synthesizer system complete with a computer and delay. The band has some original songs in the making, but for now they will play both mainstream and obscure cover music from artists like the Talking Heads, the English Beat, New Order, R.E.M., and David Bowie, from whose 1970's tune 'Sound and Vision' they take their nam

The members of Sound and Vision have a good amount of experience under their belts. Okamoto, whom Handler calls "just amazing", has band experience from his home in New York, where his band, Oil on Canvas, opens at clubs. Lew also still plays in his hometown band while Wood sang for a Phillips Academy band two years ago. Handler has played guitar for five years, and was astounded at how easily Munger went from bass to guitar: "Just about everyone plays two or three instruments here.

Sound and Vision will blend some creative ideas with enthusiastic, full-sounding rock and roll. The band is Phillips Academy's youngest and newest rocker.

The rock and roll of Andover is emotional, powerful, and well-performed. The three most prominent bands of 1984-5: Sound and Vision, the Sponges, and Farchheit 451, have three unique sounding

Sound and Vision are Andover's newcomers on the band scene.

band in a performance," Hruska continued, "but Chris Wray is kind of a stabilizer for the band in terms of control. . . . Gundersheimer's guitar ability is really amazing to see close up. . .the band members are all extremely talented people, and they play incredibly well."

The Sponges

The band with the most tradition of time performing at Andover is the Sponges. Lead vocalist Senior Adam Burke, Lower lead guitarist Bear Fox, Senior Doug Thompson, Senior drummer Geoff Gill, saxaphonist Herman Clark, and Upper Christine Yoo make up the band. The concept of the Sponges was thought up in the Spring of 1984, but the "new band", with Bear Fox and Geoff Gill did not begin performing until Fall term this year. Burke, Thompson, and Clark were all friends, and they asked accomplished guitarist Fox, and drummer Gill to play mith them as the Sponges.

Through the Fall and Winter terms the Sponges have played four times. Their most exciting gig was opening up for the Del Fuegos, a

wolf, 'What I Like about You' by the Romantics, 'Back In the

U.S.S.R.' by the Beatles, 'Soul Kitchen' by the Doors, 'White Wedding' by Billy Idol, 'Rebel Rebel' by David Bowie, and the Clash's 'Should I Stay or Should I Go?'. The band members have plenty of experience. Fox has been playing the guitar for over nine years, and is

also a member of the Rhythm section in the school Jazz Band. Gill has played the drums for several bands at his previous high school, and now is also in the Jazz Band's Rhythm section. Burke and Yoo sing in Can-

There are a few questons yet to be answered concerning the members of the Sponges. Will the group meet up and play at all during the summer? Will Bear Fox have a band next year, and, if so, how will he choose the members?

The Sponges are a very exciting and skilled band; they play rock and roll at its best. They received high styles that have helped them to praise from the Del Fuegos, who entertain Andover and to live out said onstage that the Sponges could the maxim "Rock and Roll will have a future in the musical world. never die.

Congrat ulations Doug

Fahrenheit 451 played four Andover gigs through fall and winter terms, and have tried to make each performance special in some way.

Farenheit 451: "We wanted to get across the concept of a hot

ed it--purple.

and the **Sponges** Love Mom, Dad, Steve, and Kyra

We Are So Proud Of You Liz

Mom, Dad,

Kim

and

Three Who Made A Difference

Atabai, Carroll, Paresky Depart With Valuable Legacy

There were many, many members of the class of '85 who made a valuable contribution to the Arts program at Andover. Whether through technical work, directing, organization, or performance, Seniors this year have helped make this a sparkling and memorable year in theatre, dance, music, and all the Arts.

Steve Carter, Michelle Kluck, Steve Shrestinian, Alvin Wen-these are names that spring to mind when thinking of the past year in and around G.W., Graves, and the Chapel. There are busloads more of mentionables, but because of their number, the Seventh Page cannot possibly acknowledge all of them, much as it would like to. With this in mind, the Seventh Page presents these three graduating Seniors who truly made a difference in the Arts program during their years here at Phillips Academy.

really didn't feel encouraged to go out and audition." But if Kamyar saw little encouragement, he also saw a great diversity and participation in productions. Perhaps it was these qualities that prompted him to overcome any early fears of taking the plunge

In the winter of 83, Atabai became involved with a french theatre production of Jean Paul Sartre's Les Mains Sales. A group of his friends had been working on the play, and put him in charge of lighting and special effects. He enjoyed this taste of dramatic production, and soon auditioned for a few upcoming plays. Unfortunately, nothing came of these attempts, but he was to find other means of participation in Andover theatre aside from acting. Reviewing would become his focus for a time.

Atabai says of his reviewing plays for the Phillipian's Seventh Page: ''I Kamyar Atabai thought it was a way in which I could participate since I never really felt comfortable acting, per se." In the spring of '83, he had become increasingly annoyed at the quality of Seventh Page reviews. Feeling that there was a real need for effective critiques; he was determined to get involved with the Seventh Page upon return to campus as an Upper

Kamyar first reviewed The Lottery and The Time of Your Life last year. He found that both of these productions suffered from various imperfections. In his reviews of the plays, his objective and professional criticism reflected those findings. Despite honest intentions, however, Atabai encountered questionable feedback from cast members and others. Despite these negative responses to his articles, he went on to review several other productions that year and achieved a slightly his first days here: "When I arrived fearsome stature within the

In terms of direction, Atabai's work did not really begin until his Senior year, this year. He had begun to co-direct Black Comedy with Trig Tarazi the previous winter, but "because of artistic differences," he had felt compelled to step down from that resonsibility. In his one year as a Senior, though, Atabai has directed or co-directed no less than five productions...

Dogg's Hamlet, Cahoot's Macbeth, this fall's Parents' Weekend play, was his first directing endeavor. In it, he was assstant director to Harold Owen, but played an invaluable part in the production, giving much necessary guidance and criticism to the large cast. Owen and Atabai had only a month in which to work-a month in which to direct one of the most sophisticated and verbose plays available. With Atabai's support in the process, however, the job was done. Atabai says, "I thought it was a good play, an intellectual play-a bad choice, perhaps, for the Parents' Weekend play.

Nonetheless, I wanted to get involved with it because I love Store volved with it because I love Stop-

pard [its author]."
Who's Afraid of Virginia Woolf?

began as a sort of "Oh, I wish we could do that type of thing," for Atabai and his group. His production of the play may have emerged as his finest dramatic accomplishment. It was certainly his most difficult. He explains the play as "blurring any distinction between comedy and tragedy. . .It's a brilliant play. . .I thought it would be good to do something challenging for me and the actors." The production certainly was challenging, requiring two hours of work, five days a week for the whole of last winter term. The sessions were tense, and demanded great energy and concentration from all involved, especially Atabai, who bore the director's ultimate responsibility. The long hours of work were unquestionably rewarded, though, with rave reviews and standing ovations two nights in a row.

Atabai's first production this term was Play by Samuel Beckett. He cites this as being his most personal effort, in which the whole look of the play was based upon his own interpretation. Kamyar gave things a "pop-art feel" with a set consisting of three body-sized urns painted Jackson Pollock-style and little else. Movement was as limited as the set, since his actors performed from within the urns. Through these limitations, though, Atabai was able to focus on the words, the intonation, and the ideas themselves. Play series of the vocalize thoughts of a man, his wife, and his lover. The exchanges of jealousy and frustration in the characters' monologues had a depth and a passion that astounded the audience. With the three actors putting in a



Ramyar Atabai: "When I arrived here three years ago, theater was much more of a clique than it is now." Photo/Frankel heartfelt performance in this preceding Play beautifully, with a challenging situation, the crowd was impressed with the experimental student drama. Kamyar says, "I wanted to do something short, strange, and off-beat." He found it challenging to try to transform Beckett's words into believable characters. It is easy to see that challenge only prompts Atabai to try harder and to succeed.

Back to back with Play was a supplement to Beckett's first play, entitled Come and Go. This five-minute piece was another experimental success for Kamyar and the par-reviewer, our glasses raise in a conticipating actors, and capped off the gratulatory toast to a job well done.

balanced sparseness. And the list of Atabai's theatrical achievements goes on.

All during the rehearsals for the Beckett plays, Kamyar was also assisting Jean St. Pierre in the direction of this term's Theatre 52 production, A Bedroom Farce. He has also been reviewing tirelessly, and doing lighting for various non-student productions on campus.

So to Kamyar Atabai, who graduates this year, a thought-provoking, eclectic director and

By ROB McQUILKIN

Dogg's Hamlet, Cahoot's Macbeth; Who's Afraid of Virginia Woolf?; Play; Come and Go; A Bedroom Farce-these are examples of the work Kamyar Atabai has done in the Drama Lab and on the mainstage this year. Atabai's contribution to Andover drama through direction and critique merits acclaim from all who sat in his audiences, marveling at the productions he has guided

Atabai's involvement with theatre at Phillips' Academy was not automatic, nor was it expected, nor was it easy; it required the selfassertion which came only late in his Lower year, sparked by growing interest and confidence. He says of here three years ago, theater was dramatic circles for the frankness of more of a clique than it is now and I his comments.



dramatic achievement.

Who's Afraid of Virginia Woolf? was perhaps Atabai's finest Photo/Shehadeh

Mirabile Dictu

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Megan Carroll

By MELINDA CARNES

Q: When did you start dancing, and

A: I started to study ballet at the age of four, and have done at least two performances a year since then. When I was little, I watched ballet on the television, and wanted to be a ballerina. All my friends started ballet, so I did too. Over the years, my friends dropped out one by one, but I stayed with it.

Q: Is there any particular dancer in the profession that you admire?

A: There is a newcomer on the scene, named Marie Christine Mouis, with the Boston Ballet, who I am fascinated by. She is so graceful, and has great form that takes her through so many different types of dancing-abstract, modern, classic, and contemporary.

Q: What was your most embarassing moment on the stage?

A: I haven't had a really embarassing moment, other than a few missed steps sometimes, and dizziness on turns.

Q: What types of dancing have you studied?

A: When I was about eight years old, I began studying serious technique is very strict, with an emphasis on technique. This is when I began pointe work. At the age of

dance. I took a character dance class from Rory Foster under Carol Walker at Barat College. I learned Scottish dancing, Polish, and many folk dances. I came to Andover for my Upper year and have been studying under Mrs. [Cristina] Rubio ever since."

Q: Do you plan to pursue your career beyond Andover?

A: I've made the decision not to choose dancing as a profession, but wherever I go and whatever I'm doing, I'll always find time to dance. I want to dance until I can't dance anymore.

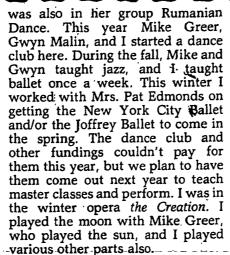
O: Where do you plan to attend college, and what are you going to ma-

A: I'm going to Boston College next year, and then on to graduate school. I haven't made any definite plans about my major yet.

Q: What do you think about the ballet program at Andover?

A: Mrs. Rubio is a wonderful teacher. I owe a lot to her. She cares about every one of her dancers, and wants us to be the best we can be. She tries to vary the class material so it is interesting, and gives us the opportunity to teach. In short, she gives us a freedom in which to ex-

Q: What dancing programs have you been involved in at Andover? Ceochetti ballet technique. This A: Last winter I was in the Carnival of the Animals, and last spring I choreographed my first performance with James Driscoll--an Irish I choreographed my first duet. Mrs. Rubio choreographed a "Schottisde," a Scottish folk Carmen solo on pointe for me and I



Q: What would you suggest to someone who wants to get involved with dancing?

A: I think that any boy who wants to dance should just go for it, even if he just wants to do it for a term. If they don't like it, then they don't have to do it the next term. Even if they don't want to take it as a sport, they can take Dance 25 as a course. For anyone who wants to start dancing, they should begin now, because it's so much easier if you start



Megan Carroll, who helped start the dance club this year. Photo/Shehadeh

Pam Paresky

By MELINDA CARNES
Q: When did you take an interest in

singing and start to perform? A: When I was little, I always bang-

ed my mom's pots and pans together to make music. I guess my interest in music started way back then. In first grade, I asked the teacher if we could do a play, and we ended up doing The Wizard of Oz. I've wanted to perform since then.

Q: What productions have you been in at Andover?

A: In my Junior year, I was in the Cole Porter review. In my Lower year, I was in the Beg Bug, and the touring play. I went on to perform in Midsummer Night's Dream, the Pajama Game, and Trial by Jury in my Upper year. This year, I was in Dogg's Hamlet, Cahoot's Macbeth and sang solo in an 18th century concerti concert. I enjoy acting as much as singing.

Q: Can you recall an embarassing

moment on the stage?

A: Yes-when I was in Midsummer Night's Dream, I was suspended fifteen feet above the stage in a hammock, and I was supposed to be asleep. I got a cramp in my foot and it started to twitch--and the hammock started rocking. I was afraid I was going to fall on the people underneath me, Luckily, not many people noticed.

O: If you could, how would you improve the Music department at An-

A: First of all, I wouldn't make chorus required for people who are in other singing groups. It takes up time and strains your voice. I would establish some singing prizes--their way they have prizes for orchestra. However, there's nothing we can do until I or someone else donates some money.

Q: Why did you come to Andover and not a performing Arts school?

A: I never really considered going to a performing arts school. My father came here. When he brought me to visit the school, I fell in love with it.

Q: Ten years from now, where do you think you'll be?

A: Somewhere in New York--I don't

know where exactly. I guess I'll be trying to perform--I hope I'll be successful. I love New York.

I thought the theater and music programs were incredible when I applied, but I didn't want to avoid liberal arts, because they are always

Q: What brought you to revive Eight 'n One?

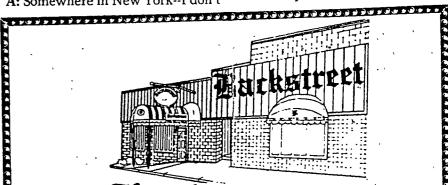
A: My father went to Phillips Academy, and he was in Eight 'n One. When I came here in my Junior year, I wanted to revive the group, and didn't know how. Two Seniors also wanted to revive it, so we formed a new group together.

Q: Do you plan to pursue your singing career?

A: Yes, I plan to major in music at Barnard College at Columbia University.



Pam Paresky helped revive the Eight 'n One singing group in her Photo/Frankel



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No More Summertime Blues: Concert Schedule Is

By MICHAEL HANDLER

Now that the rumors of a Rolling Stones summer tour of North America have died down for the third (count them) summer in a row, it's time to do some serious thinking about what kind of music you'll be hearing. After all, what's a drive down an empty street with the top open at 90 miles an hour without a stereo blasting your favorite tunes? Albums and concerts are, let's face it, the main event, especially if you can't find the neighborhood party.

The Concert Scene Although we probably won't see something with the true inspiration of the recent tours by Bruce Springsteen. U2, and even Prince, there is still no dearth of performers who will be out on the road. Sting, the lead singer for the Police, has a new haircut, a new album, and a new band of supporting musicians. On both the album and the tour, it seems that Sting has followed his jazz roots. He and the band, which includes such jazz standouts as Branford Marsalis on sax, will conduct a ten-city tour in June and a possible longer stretch in November. Sting's tour has caused drummer Stewart Copeland to cancel his plans for a set of summer gigs, following the release of his own single, which reportedly is in the African vein.



Other solo artists on the road include Phil Collins, who has launched a massive country-wide campaign in support of his best-seller 'No Jacket Required," along with the Hot Tub Club, which features the Earth, Wind, and Fire horn section. Virtually all dates have sold out within hours. Rumor has it that Eric Clapton's latest tour features the legendary guitarist in his finest form ever. His back up band, with Donald "Duck" Dunn on bass, .is simply amazing, and the opening act, Graham Parker and the Shot, music than anyting you'll hear on play a warmup set that makes this the Casey Kasem top-40. The songs double bill a must see.

Tears for Duran Duran

Duran's riding on the crest of their

best tune ever, "A View To A Kill," from the latest James Bond flick. and the success of the Power Station project, few people at Andover will be crying when they learn that their summer tour has been postponed while they remix their new album. Meanwhile, other British pop mongers such as Howard Jones and Tears for Fears will be out touring the smaller-club circuit.-Althoughthey have achieved phenomenal success with their singles "Relax" and now "Welcome to the Pleasure Dome," I find it a little questionable that Frankie Goes to Holywood feels that they are ready to play large coloseums cross-country. Nevertheless they're out there.

New Music Every critic's favorite for 1985 is Husker Du, a Minnesota cult punk trio who have released two albums within three months of each other. The first, Zen Arcade was a double album, 23-song rock-opera in the tradition of Pink Floyd's The Wall which goes from gentle melodies to exterme hardcore. It's an incredible and eclectic album which must be heard to be believed. They will follow up their winter tour with Saccharine Trust and the Minutemen by touring along to support New Day Rising, their most recent release, which is just as deserving of a listen Also, get psyched for the Smiths to come to your hometown after their superb Meat is Murder.

Also pioneers of a new music wave, R.E.M. has been running a circuit of college campuses to play

some of the material form their forthcoming Fables of the Reconstuction lp. The real question is, will we finally be able to decipher just what singer Michael Stipe is saying. And the long-awaited(at least here at Andover) second album by the Del

Fuegos, after their critical success on The Longest Day, has been promised for the end of the summer, complete with video(s) and Miller Beer commercial. Says lead guitarist Warren "Ork Boy" Zanes, "the new material rocks.'

Metal and More

In my mind, the masterpiece of the heavy metal world appeared at the beginning of the school year with Iron Maiden's Powerslave album. The tunes were breakneck, catchy, and yes, even melodic. Believe it or not, this band is not only an incredible unit, but writes songs which owe more to classical Aces High and Two Minutes to Midnight are instant classics...enough Tears for Duran Duran
I'm sure that even though Duran
Slavery Tour-bring earplugs if you

Good old Ratt will be on the road along with Motley Crue for their second album, Invasion of Your Privacy, while pseudo-rockers Night. Ranger have 7 Wishes all ready to go. Both bands are looking for follow ups to last year's summer hits "Round and Round" and 'Sister Christian.'

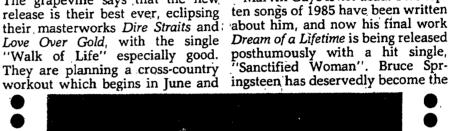
After gaining across-the-board success with his Honeydrippers LP, Robert Plant returns to his solo work with his unusual new release Shaken 'N Stirred.. Strange though it is, "little by little" will do just nicely, thank you, as a single, and as a tour showstopper.

Britain and Dinosaurs

Fashionable Britain will see new releases by Paul Young (remember?--he was the first singer on "Do They Know Its Christmas"), and the Style Council with The Secret of Association and Internationalists. A band which isn't quite as "chic", as the above mentioned, is Dire Straits. However, after locking themselves in a Carribean studio new Brothers In Arms album. pray for a tour.

The grapevine says that the new release is their best ever, eclipsing their masterworks Dire Straits and about him, and now his final work Love Over Gold, with the single Dream of a Lifetime is being released "Walk of Life" especially good. posthumously with a hit single, They are planning a cross-country

Not for the timid: Madonna casually resting up before working out on tour. Eurythmics opening up with songs from the Be Yourself Tonight album. Also scheduled are concerts by REO Speedwagon, for those who care ti find out what a good band they are underneath their soppy number one hits. Last and probably most imporfor the better part of a year, have tant is the new album from New emerged with great tans and their. Order, called Low Life. One can only The Legends Marvin Gaye is not dead. Two topten songs of 1985 have been written



The Smiths with leader Morrissey second from left: combining vegetarianism and death to produce some of Britain's finest Photo/Spin

tickets (they're playing small his amazing marathon concerts (4 arenas) don't miss them.

urking about, some of them well worth the ten bucks or so to see or charts. The fifth single, "Glory near. Supertramp has Brother Where You Bound all ready, while the Firm's new album, though disappointing for Jimmy Page and Paul Rodgers, has indeed spawned a couple of AOR hits. Foreigner will be pack out on tour, with the more hip

ends in October. If you can get undisputed king of live rock with hours average) and his Born in the There are plenty of dinosaurs U.S.A. album, now still number Days" is another sure-fire hit as he and his band head off to Europe. Pray that he does a few more concerts in your area, since an evening with him in concert is simply enough to revive your faith in rock

Photo/WB It was great to hear the familiar voice of John Fogerty on the radio, but unfortunately he's not out to support his hot Centerfield. The legend imitators are out there tough, after recent releases. Tom Petty has Southern Accents, John Cafferty and the Beaver Brown Band have a great follow-up, Tough All Over, both of which feature some fine tunes and the obligatory hits.

The long-awaited album of the season is Stevie Wonder's first studio release since 1980's Hotter Than July. Stevie's been incredibly busy with USA For Africa, "Woman in Red", being lampooned on Saturday Night Live, and this album, called In Square Circle, which looks to be yet another classic. Bob Dylan has changed his sound and made it 80's sharp on his new album. It will be a matter of days, and advance press says it's the greatest since his period piece Blood On the Tracks, officially marking his re-emergence as a musical force.

The quickest follow-up in recent memory is Prince's new Around the World In a Day. It's no rush job, though. Despite the psychedelic trappings, what you have here is a well-made album with great tunes, a "cleaner" message and cameos by Jimi Hendrix and God on the eightminute "Temptation". There are no singles or videos from the album, since the Prince is on vacation "looking for the ladder", but the happy romance "Raspberry Beret" has stumbled onto an immense amount of air-play.

And So On...

It seems that the amount of music we can take in the summer is endless-there's also concerts by Tina Turner, Huey Lewis, Van Halen, and Men at Work planned. Expect anything, too, from new bands such as Sade (favorite) and Wham (least favorite). Oh yeah, there's a Madonna tour, but who wants to see a hot blond prance around for a little more than an hour in mesh clothes? Yeah, I would too. Anyhow, just remember to keep one ear to the ground. Have a great sum-

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The Waiting Is Over For Petty's Album

Tom Petty and the Heart- Side one, is a warm, simple piece devoid of the electric distractions

Southern Accents Petty and the Heartbreakers last hit some strings in the background, and the music scene with 1982's Long it's a very effective companion After Dark, but the wait is over, piece to "Rebels". Both songs are Southern Accents, strengthened by personal statements of what it's like MTV favorite "Don't Come Around growing up in the South, but the ti-Here No More", is surging steadily tle track lacks the bitterness of up the charts. Some long-time fans "Rebels." were more than a little distressed Heart" and "Refugee."

discover that "Don't Come Around with five seconds of a dog panting Here No More" is the exception on out of one's speakers. "Mary's New Southern Accents, not the rule. The Car" is simple and effective, and album opens with "Rebels," a lush, although it sounds somewhat like moving song about Petty's heritage the Petty/Stewart songs, it's pure in the Old South, one of the best Petty. Southern Accents closes with songs of his career. Next comes "It "The Best of Everything," an en-Ain't Nothin' to Me," another col-joyable, but fairly unimportant laboration with Dave Stewart, ballad. which comes out sounding like a Southern Accents, then, is discofied bar band stomp. The song somewhat different from the Tom is fairly interesting, but the shuffl- Petty and the Heartbreakers we've ing synthesizer and drums that heard before, but it isn't Tom Petty dominate the background ultimate- sings the Eurythmics (and thank ly bring it down. "It Ain't Nothin' to God, too). On a scale from one to Me" moves into "Don't Come four, Southern Accents gets three Around Here No More," which can stars. Old Petty fans will enjoy his best be described as weird. Some latest, and the album should net him will love it, some will hate it a bunch of new fans, too. "Southern Accents," which closes

devoid of the electric distractions which occasionally plague the It's been a long wait since Tom album. It's just Petty, a piano, and

were more than a little distressed Side two begins with "Make It when "Don't Come Around Here Better (Forget About Me)," the third No More" hit the radio. Petty's col- and last collaboration with Stewart, laboration with Eurythmic Dave which is much more satisfying than Stewart, the moody twanging of the the first two. Although it begins sitar which opens the song, the with a burst of synthesized noise, bizarre and rather stupid video that "Make It Better" uses horns instead accompanied it: all seemed far of keyboards for background. removed from the days of "Spike" is a moody, strange song "Breakdown", "Listen To Her about an outlaw biker, while "Dogs on the Run" is a fairly straightfor-Such fans will be relieved to ward rocker, even if it does open



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get across it if I try.

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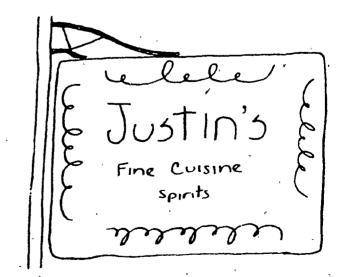
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READ THE PHILLIPIAN

SPORTS SUNDAY

Tourney Losses Put No Damper On Girls' Hoop's Fine Record

By JENNIFER McCLAINE

For the first time in many years, the girls' varsity basketball team gained the respect previously reserved only for their male counterparts. Ontheir way to an unprecedented 11-1 record, the girls beat teams by margins the boys never attained, including a 63-27 thrashing of GDA. Under Coach Nancy Boutillier, fresh from the courts of Harvard, the girls topped fifty points in seven contests and in their final season game scored sixty, a goal the team had worked for all season.

Their winning record earned the team a third seed position on the post-season tournament. However, their win streak was cut short as the Blue dropped two hard-fought matches to teams from Suffield and Williston by slim one and two point margins.

Tournament Defeat

Why two consecutive losses for a team seeded third and with a nearly undefeated record? In both matches, apathetic play in the first half put the girls down in both points and morale. When the girls returned for the second half against Suffield, it seemed their careless play would continue but midway through the third quarter, the offense came to life, slowly cutting the ten point spread. The beleagured defense, which had kept the Suffield squad relatively muffled throughout the contest, remained undaunted, aiding the offense in its catch-up attempt. By the middle of the fourth quarter the Blue were up by one, but a last-minute basket by an unattended Suffield forward ended.

Williston, the Blue remained in their slump, allowing their opponents to quickly accumulate a nine point lead. Not unit the fourth quarter did the girls easily made up eight of the nine points as Colbert's shots found their mark. An infamous Colbert outside shot put the Blue up by one and sent the Blue enthusiasm and desire back to the level where it remanined for the final seconds as Williston netted a

The only other loss recorded by the Blue this season was the mid-season loss to BB&N. Another poor first half left the firls behind by twenty but a rejuvenated squad took the court for the third quarter. Shots found their target and the "intense defense" rejected all of the 6'3" BB&N center's attempts to drive. The team made up all but four of their lost points but foul trouble in the fourth quarter sent the BB&N shooters to the line where they four of their next six points. When the whistle blew, BB&N had a ten point lead 64-54. Threatened Robin Crestwell,"Next year we're going to kill them!'

"Meg" Drills
The team's spirit and determination led them to many narrow victories as did Coach Bouniler's numerous pain drills; upon entering the gym, groans at he mention of "one-minute-plus" or sarcastic cries of "we love 'Meg' drills!" could

P.A. hopes of a championship, always be heard. Howeverm the pain 3-52. and effort paid off as the girls came. For the third quarter versus away almost undefeated, thrashing even Exeter by thirty points.

Next year boasts the return of seven players and Coach Thomas McGraw. Under the new leadership P.A. energy and spirit return. The of co-captains Jennie Wadsworth and Robin Crestwell, the team looks toward another fantastic season. With so many returning players and another great coach, I see no reason for a change from this year's team' explained Crestwell. As for this year's team, she says, "Nowhere on earth free throw and a lay-up for the 54-52 could you put together such a class



The Girls' Soccer team following their tournament victory

Girls' Soccer: Tops In The East And Once Again Andover's Best

By JENNIFER McCLAINE

It was another fantastic season for thirteen game win column was cut short of sixteen by only a loss to the team from Holderness and ties with squads from Brooks and Northfield Mt. Hermon. Although missing last year's high scorer Debby Tharp to a knee injury, the team's scoring power remained unaffected as Senior Nell Gharibian and Upper Ellen Lemaitce combined to new a total of thirty-two goals for the Blue.

For the second year in a row and the third time in the tournament's

the girls' varsity soccer team. Their trophy of the Annual Andover/Exeter soccer tournament. A 4-0 romp of Holderness in the first round gave the Blue the revenge they had sought since their early season 3-4 loss to the

In the pouring rain, the girls met the team from Pingree for a hardfought match to decide the finalists. The Blue played a slow game, unaccustomed to the rain and mud. However, after Pingree tallied the tieing goal at 1-1, the girls pulled it together to go up 2-1. The P.A. defense, led by Jennie Wadsworth, stifled any Pingree assaults on the net to gain the Blue a 2-1 victory and a spot in the finals against the second seed BB&N.

The onl challenge for the girls in their final match was keeping reasonable clean and dry, aspirations they quickly gave up in halftime and post-game mudfights. The final whistles left the goalie Kelly Smith with her fifth shutout of the year and the team with a 3-0 victory, a trophy and the title of number one in Eastern New England.

For the past five years under the direction of Coach sterman Drake, the team has acuumulated sixty-seven wins, six losses and two ties including last year's undefeated season and tournament title. Led by high scorers such as Trina Sorenson, Sara Poinierm Debby Tharp and Nell home more than 280 goals in the 75 games of the past five years. As for year!"

four year history, the girls fro, their opponents, the Blue defense has Phillips Academy captured the muffled all but 78 of their shots, accrediting the P.A. goalkeepers with nearly thirty shutouts.

Why the loss to Holderness, the first defeat in an eighteen game winning streak? The girls offer many excuses but the main reason seems to have been the absence of eight players, six of them starters, including co-captain Beth Egan. Their absence was sorely missed as in the final minutes a mix-up between the Andover keeper and a fullback resulted in the opponents winning goal.

For the first time this year, a listing entitled The Saylor.Ratings appeared in New England coaches' hands. As a rating of twenty-three soccer-playing schools of Eastern New England including P.A., points are assigned to participants for defeating opposing squads of different status. For example, since the Blue gained the top position, any team to defeat them would acquire more points than would P.A. should they be the winners. The Blue accumulated a total of over two-hundred points, nearly a hundred more than second seed BB&N. Holderness, because of their location, was not included in the

ratings. With nineteen players returning for Coach Drave's final year, another excellent, if not undefeated, season looks probable. Aided by All-American P.A. graduate Jennie Gharibian, all of whom tallied nine- Greeley as assistant coach and new teen or more throughout their respec- Co-captains Jennie Wadsworth and tive seasons, the team has drilled Ellen Lemaitce, coach Drake assures us, "It's going to be another great

Baseball Storms Its Way To Best Season In Ten Years Of Play

By DAVE COX

and MATT SHINE Through Sunday's action, the Blue possessed an 11-6 record, and a 7-4 mark in leagure play, with the game at Exeter still to play. This final contest will mark the break up of one of the finest P.A. squads in recent years. At the beginning of the season, hopes ran high in the Andover camp, but this optimism seemed unfanded when the Blue stumbled early, dropping two of their first threee to Beverly High School and Wilbraham and Mungon. At this point, the three highly touted postgraduates, John Rigazo, Pat Crowley and Jim Sorbora were only hitting a collective .263, with one RBI between them. Two key starting pitchers, Jason Reeder and Kevin Nathan, had also not been up to par, getting racked for nine runs in six innings.

Andover Turns It Around Things began to improve in the second game of a doubleheader with Wilbrahm, as Nathan emerged with his best effort of the season. He fired a two hit, complete game the propelled the Blue to a four game winning streak. This strech included a three hit shutout of arch-rival Exeter, by Reeder, and .500 hitting with spectacular play at the hot-corner by Pat

lost two of three, Andover rebounded to go on another rampage, winning five of six. John Rigazio erupted during-this span, batting .583(14-24), as did upper centerfilder Jeff Penner, who hit .409(9-22). On the mound, P.A. found a different hero every game. John Regan pitched three shutout innings in relief to defeat Harvard 12-11. Pete Brown went the ditance to beat NMH, 4-2. Jason Reeder scattered eight hits to stop Cushing, 9-3. Finally, Regan, Alex Pozzy, and Reeder combined to nip Deerfield 7-6, and Pozzy allowing just two hits in handcuffing Tabor, 7-1. In the field, Crowly continued to shine, and Sorliara and Chris Comparato combined with steady Ben Gundesheimer for a solid double-play combination. John Linscott grittly causght five of the games, including all fourteen innings of a doubleheader at Deerfield, and while his bat suffered for it, his play behind the plate didn't. Depite injuries to Nathan, Tom Murtagh and Chris Quinlon, the Blue rolled on, taking first place in league play, and clinching the first seed in the tournament. While the loss to Worcester was a bitter pill to swallow, Jeff Penner summed up Andover's attitude when he said, "It was a tough loss. He(MacDonald) was

Boys And Surprise At

By CHARLES McLAINE

Victory at Interschols is the highest level of competition at Phillips Academy. This piece pays tribute to the victors, the teams who survived the stiff competition to dominate the "World Series" of their respective sports

Boys Cross Country

Perhaps the most remarkable Interschols victory was the Boys' Cross Country win at Hotchkiss. Hampered by multiple injuries and assorted personal problems, but riding on a two meet winning streak led by four-year Senior and powerhouse Michael Schaus and Lower Bill McNulty, as well as Co-Captain Alec Guettel and John Ogden, the team blasted to a first place finish this fall. The last such Andover victory was twelve years ago.

Schaus, entangled with the other leaders of the pack, emerged in fifth place with a time of 14:50. McNulty -finished, with his season's best, in eleventh place, followed by Jim Park (23rd), and John Ogden (26th) with times of 15:06, 15:24, and 15:29. 15:31 and, 15:46 were the respective times for Andrew Sheffer and Rico Kellog. Coach and team leader Bob Burnham, although new this year,

commented "that the team really came together at the end of the season," and under his guide the team should continue its winning tradition, and keep the newly gained trophy. Even with the loss of seniors Shaus, Ogden, and Park the team, strengthened by returners Guettel, McNulty, and Kellog and deepened by the influx of a powerful J.V. team, ought to be one to watch.

Girls' Cross Country

Sheer domination describes the Girls' Cross Country performance. Although the team was composed entirely of Lowers, save for Captain Paige Cox, there was never any doubt about how good the team would be. Paige Cox has been unbeatable for the past two years. Running both Cross Country and Spring Track, Cox has run number one for the past two years, and has broken the old school record for the Sanctuary course with a time of 17:14. At the number two psition was unstoppable lower Myers. Talented and strong, Myers ran on an upward trend throughout the season, always improving her times. Battling for the third and fourth positions were Liz McPhillips and Gretchen Geggis, br-

continued on page D9 Matt Kotce spins inside for a jump hook.

After a mini-slump, in which they awesome. I think they'll probably take the tournament. What we've got to do is regroup, and make sure we beat Exeter." They were victorious, 1-0 and 9-6.

> Looking ahead to next year, Andover should have another strong squad. Captain Pete Brown (.340) and Penner (.345) will form the necleus of next years squad, and if Nathan can bounce back from injuries and control problems, the pitching appears set, with Pozzy (1.02 ERA) and Burns (2.10) also returning. If Steve Cassella can put his batting miseries of this year behind him, and several players off of this years 10-2 JV squad blossom, then the Blue's future looks extremely bright.

Awesome Front Court Propels Boys' Basketball To 12-5 Mark

By LEE WESTERFIFLD

Upper forward Jonn Wilson, describing his first encounter with the likes of Arthur Mann, Peter Alberding, and Bob Cims, one Sunday afternoon in October, ! went up to the (basketball)con t to shoot around. I saw three 6' c'5 guys their own mini Dunk-a-th-n. After watching for five minutes I knew Varsity Basketball would be incredible in the winter.' Wilson's prophecy held true as Boy's Varsity Basketball rolled to a

12-5 season, its best record in eight years. This year's squad, despite early season difficulties in orientating themselves with their offense, settled down to truely decimate opponents through power, finesse, and intelligent play.

Led in the front by the Big Three of Alberding, Cimis, and Mann, the Tomahawk Club out-muscled opponents in the inside game for rebounds and easy shots. Averaging almost sixty points and twenty-five

occasions, carry the offense. But a team isn't made up of just three players. Captain Sid Smith and P.J. O'Connell manned the backcourt, applying stiff pressure to opposing guards on defense and leading the characteristic fast-breath style of the team on offense. Swingman O'Connell was a constant aerial threat, possesing perhaps the

rebounds a game collectively, these

stalwart hoopsters would, on many

finest outside jumper on the squad. Sid Smith, although also a finely tuned marksman from the outside in his own right, instead abandonedthe jump shots for the good of the team, and fed the Big Three inside, averaging seven assists a game. His ballhandling skills dazzled defenders as well, as on many occasions, he drove to the hoop when the defense was looking for the pass inside.

Such a climatic season, including two whopping victories over Exeter, should also be credited to the fine coaching of Thomas Hodgson. The Basketball program at Andover turned itslf around in a single year, finishing with an outstanding season record of 12-5, and placing the squad in the top echlon of Andover sports.



photo/McAliister

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By TED CARLETON

·It's a landmark of spring, and

definitely the king of Cluster Sports.

Cluster Softball, full of thrills, spills,

and sunshine, was back again this

year, and featured one of the closest

races in history. West Quad North

and Pine Knoll shared the title, while

Abbot finished only a game and a

quent tirades and shrill dictatorial

orders so ever present during Cluster

Basketball. Hopefully, this new oc-

currence will not become standard

behavior for PA's roly-poly Latin

professor. Dr. Doom's explosive

temper was previously one of Soft-

The following presents a rundown

on the haves and have-nots on the

ball's brightest highlights.

1985 Softball circuit.

Dr."Doom" Pottle was unusually quiet this spring; missing were his fre-

half behind.

The Babboo was on the top of his game this spring, leading Pine Knoll to photo/McAllister the softball co-championship.

West Quad North, Abbot Dominate The All-Star Lists

By TED CARLETON

I'm sure this is what everyone's been waiting for: the Cluster All-Star teams of 1984-1985. These are the players who didn't disgrace themselves, and at times even performed spectacularly on the fields of play. Finally, these atheletes deserve some recognition for being the best they can be. After all, Andover sports players, Andover sports are for proved effective around the net. everyone.

Mei needs no explanation, he's the best goaltender in the game by a longshot. Mei's defensive teammate, Ted Carleton, lent him enough support to make Abbot's defense the league's stiffest. Lafave played on the Plaines. hapless Rabbit Pond squad which won only once, thus obscuring his original garbage man around the

skills. Andrew "I'll do anything for a win" Hruska was big, strong, and a renowned cheap shot artist, yet I like his aggressiveness.

The power behind WQN's championship season lay in their midfield dominance. Roger Townsend, Bill Parsons, and Jackson Lewis were the big forces in the middle. Pete Field's crosses led to many goals, and elusive strikers Van Pettit and Eric Vrooman

Alex Pozzy and Chuck Wickman, members of everyone's "all-gunner" team provide the offense, while Greg Dick gives the defensive intimidation. Carlos Valledejuly was a good point guard who seemed to hang in the air forever. Cee Plaines is, well, Cee

On the second team, Schluep is the

hoop, and Joe "Sonar" Asselta provides the extra-terrestrial shooting range. At center, Ted McEnroe plays bigger than his 5'4" frame. Stanley Tarr spent the whole winter trying to back up his mouth, and Steve Um was awesome in the playoffs.

Michelle Lavin proved valuable behind the plate because she was such a distracting presence. According to Cluster God Eugene Mei, Littell was an all-star because "he never missed anything at first base. At second, Dave Chung was Abbot's best hitter, and Ernesto Espaldon is second to none (except for maybe Ozzie Smith) at shortstop. Steve Um was yet another gold glover as a third sacker, and his fielding combined with a potent bat probably made him the league's best player.

Chris Waldman, who hit the longest ball I've ever seen in Cluster Softball, is the leftfielder, and the centerfielder, Charlie Edwards, is amazing on both offense and defense. There may be better atheletes around, but no one plays harder or shows more determination and spirit than Jeff Schulte in rightfield. Kevin Collins, another good all around player with decent speed, would be at the rover spot, and Trent Warner has that intimidating mean streak needed to be a great pitcher. Finally, on the bench would be Melissa Biggs, who adds a hoost to team morale.

West Quad North

shine Crew, Softball Is Back

From The Babboo To The Sun-

Co-champion West Quad North was the class of Cluster Softball, and the only disappointing thing about their season was that the team merely finished tied for the title. Basically, there were no weaknesses; on offense the team tattoed the ball, and for anyone to get-a hit versus WQN was no small accomplishment.

The big guns on the team were Charlie "Master Blaster" Edwards, Mike "Superfly" Sobel, Roger "T-Train" Townsend, Kevin "Big Train" Collins, and Jeff "Little Train" Schulte.

The "Tahal" gang was able to produce come from behind victories almost at will; seemingly, the worship of the god Tahal would give the team the strength to overpower the opposition in the late innings with clutch power hitting. For example, Chris "alert, interested, not real bright" Stanley hit a three run homer in extra innings to defeat the Knoll in one key regular season game.

Pine Knoll Aerobics instructor Chip Schorr was once again at the helm for Pine Knoll this spring, and his Billy Martinesque tirades helped lead this odd collection of ballplayers to a co-

championship.

The Knoll won with defense this year. With All-Stars Matt "Make My Day" Littell and Steve "Still the Heave'' Um at the corners, and Alex "The Animal" Wise at shortstop, virtually every ground ball was an out.

But if the ball was hit to the outfield, well, that was another matter. In rightfield, Andy Kim and Scott Goldman made every ball hit to them an adventure, and Chad "I Better Duck" Van Vacas and Dave "Don't Worry" Wohlstadler weren't too much better in left. Only Teddy "Freddy Lynn" Carleton and Timberlake "The Crusher" Lewis provided a sense of awareness to the outfield.

But the guy who really made this team stand out was the Chiparoo, Chip "Babboo" Schorr. He was the person opponents loved to hate. He'd rant, he'd rave, but he won. Congratulations Babboo, they said it couldn't be done.

The new Cluster Cup holders rallied to finish in a solid third place position this spring. Led by a number of ex-Cluster hoop standouts, most notably Eugene "Call me Superstar"
Mei and Andrew "Swing and a Miss" Steketee and other new additions such as Kyle "Skippy" Soules and Peter "McWhiff" McNulty, Abbot finished in a commanding third posi-

tion.

was the great play of Ernesco Espaldon at shortstop. His enthusiasm seemed to raise everyone's level of play a few notches. When he hurt his arm badly in midseason, relegating him to first base, the team was noticeably weakened. Dave "Mei-Breaker" Chung filled in well, but no one can replace an Ernesto Espaldon.

At bat, Abbot featured a fearsome lineup capable of absolute destruction in any inning. The aforementioned players, with longball threat Dan "The Man Unusual" Will and the striped warrior Adam Burke helped the team overcome some fielding deficiencies and make the term successful.

West Quad South --

West Quad South was, to say the least, an unujsual group. With such players as Charlie "Ray-Gun" Ringer, Joe "Ding Dong" Asselta, Homer "Just call me Gomer, USMC" Luther, and Trent "Get a Real Haircut" Warner, these quadders could beat any team at any time. But while WQS beat the best (West Quad North and Pine Knoll, they also had their momentary losses of concentration (WOS was the victim of Rabbit Pond's only triumph).

West Quad South had the necessary talent to compete, but the team's concern over their respective tan lines got in the way of any objective to win. In fact, I'm sure the team's success on a given day corresponded to that particular day's temperature and percentage of sunlight.

Flagstaff Flagstaff was led by Chris "Space Shuttle" Waldman, he of the tremendous home runs, and Joe Sokolov, he of the tremendous pop fly outs.

Like WQS, Flagstaff had some good talent, but were primarily out for a good time. The sunshine crew, led by Emily "Muscles" Bernstein, spent little time worrying about the game. Other members of the "Bozo Patrol" were Graham "Double Cheese" Bergh and Adam Leff, two guys who did their suntanning on the field.

After second place finishes in soccer and basketball, which left Flagstaff in prime position to take the Cluster Cup, the Softball season turned out to be very disappointing. Well, with Michelle Lavin, it wasn't all that disappointing
Rabbit Pond

This just hasn't been the Pond's

year. They've won two games combined in softball and soccer, and were ousted in the first round of the basketball playoffs this year.

About half of the team couldn't hit he ball out of the infield, and the

Bone-Crusher Mei Named Cluster Athelete Of The Year

By TED CARLETON

Eugene Mei, the 6'2" 135 pound lean, mean, wrecking machine of Cluster Sport fame, is the Phillipian's choice as the first ever Cluster Athelete of the year because of both his dedication and ability. Mei has participated at the cluster level seven out of a possible nine terms, showing remarkable enthusiasm for intramural competition despite his wealth of talent which would have afforded him a possible shot at making the Varsity Soccer team as a goaltender. One member of the Andover Basketball team also observed, "We could have used his size on the team this year to compliment Pete [Alberding], Art [Mann], and Bob [Cimis].'

Teammates and opponents alike share great praise for Mei's ability as well. His roommate, Peter McNulty, marvels at Mei's consistency, saying 'Eugene puts out 60 percent all of the time." But McNulty also adds "Don't get me wrong though, he's a tough competitor who always gives a little extra in the clutch, he even dove for a ball in our final Softball game against WQS." West Quad North senior Jeff Schulte says of Mei, "At the very least, Eugene makes every game he participates in..interesting." Fellow senior Kevin Collins had a different reaction however upon hearing of Mei's selection as Cluster's best, "Anycae who ever saw me play basketball knows that I deserve the recognition.'

Eugene Mei's Top Ten Cluster **Memories**

As a tribute to his great Cluster career, the Phillipian has compiled a list of Eugene Mei's top ten higlights while on the Cluster scene. 1) Abbot's winning of the Cluster Basketball championship this winter. In helping his once defeated team to the title, Mei had six points, eight rebounds, a block, and a steal in the final

showdown versus Flagstaff. 2) In a softball game against Pine Knoll this spring, Eugene made the greatest catch this writer has ever witnessed. Timberlake Lewis lofted a pop fly to Mei in rightfield. Eugene came in to make a fine running catch, but after the catch, he was decked in a collision by Dave Chung. Chung had sprinted out after the ball from his second base position. Anyway, the frightful sound of the collision between the 200 pound Chung and 135 pound Mei could be heard from the infield. A worried Peter McNulty ran out yelling, "Is he alive?" Remarkably, Mei survived, and even more remarkably, he hung onto the ball for the out. 3) Abbot's loss to Pine Knoll in the 1984 Cluster Basketball championships. The game was decided in triple overtime. Abbot's effort was made amazing by the fact that they had only five players, each of whom was on the court for the full 55 minutes. 4) In a Cluster Softball game against WQS, Andrew Steketee, one of Mei's Abbot teammates, lofted a lazy fly ball to leftfield. WQS outfielder Joe Asselta ran after the ball, but tripped as it was coming down. The ball ended up nailing the fallen Asselta on the head, and bounced twelve feet up in the air. Asselta picked himself off the ground, fielded the ball, and acted as if nothing had happened. 5) David sunglasses, and army boots. 6) Prescott Woodruff breaking his arm game, a feat that had never before

bat by accident in softball, and having it come within inches of Dan Will's head. 10) On slave day, having Chip Schorr come to Cluster Basketball with roughly ten girls cheering his every move.

Mei's Choices as Top Atheletes

Eugene does admit that other great atheletes exist on the Cluster scene. Here is a rundown of the five superstars whom Eugene deems comparable to himself. 1) Andy Knopes (Basketball)-a literal scoring machine in the mold of Bernard King. Deadly when left open from 20 feet and in. 2) Charlie Edwards (Softball)-Mei thinks that Edwards is the best hitter in the league. Also a fine defensive player who can play any position: 3) Ernesto Espaldon (Softball)-a whiz kid at shortstop who grabs anything hit remotely near him. He's also the possessor of a strong arm, and an explosive bat for a guy not all that big. 4) Bill Parsons (Soccer)-Near varsity caliber player who opted for Cluster rather than JV soccer. Has good skills, great foot, and uses his head to create opportunities. 5) Jon Crawford (Softball)-a big guy who could hit the ball miles at a time. Also

Unfortunately, Eugene Mei will be leaving us next year, but his legend Cobb showing up at Cluster Basket- will surely live on for generations. ball one evening in his leather jacket For Czar Smith and Dr."Doom" and pants, motorcycle helmet, Pottle, there will be a void next autumn when they look into the Abbot nets and don't find Eugene and in a basketball game by blocking a his colorful soccer garb. And for pass. 7) Andrew "Reggie" Steketee friends and teammates such as striking out three times in one softball myself, it just won't be the same next fall, winter, or spring

was surprisingly agile in the field (as a

soccer goaltender he almost had to

been accomplished. 8) Mei's string of five consecutive Cluster soccer shutouts this fall. With Abbot's pitiful offense, only Mei's superior goaltending kept Abbot in the title chase. 9) Peter McNulty throwing the

Cluster All-Stars

Cluster Softball All-Stars

Carcher -1st Base 2nd Base Shortstop 3rd Base Left field Centerfield Kigntiieid Rover Pitcher Bench

Michelle Lavin (FLG) Matt Littel (PKN) Dave Chung (ABB) Ernesto Espaldon (ABB) Steve Um (PKN) Chris Waldman (FLG) Charlie Edwards (WQN) Jeff Schulte (WQN) Kevin Collins (WQN) Trent Warner (WQS) Melissa Biggs (WQN)

Cluster Soccer All-Stars Goalie

Left Fullback Stopper Right Fullback Left Halfback Center Halfback Right Halfback Left Wing Striker Striker Right Wing

Eugene Mei (ABB) Ted Carleton (ABB) Mike LaFave (RPD) Andrew Hruska (PKN) Roger Townsend (WQN) Bill Parsons (WQN) Jackson Lewis (WQN) Bob Hopkins (FLG) Van Pettit (WQS) Eric Vrooman (FLG) Pete Field (ABB)

Cluster Basketball All-Stars

Forward Forward Center Guard Guard

1st Team Cee Plaines (WQN) Forward Alex Pozzy (WQS) Forward Greg Dick (ABB) Center C. Valledejuly (FLG) Guard C. Wickman (FLG) Guard

2nd Team

Joe Asselta (WQS) Chris Schluep (ABB) Ted McEnroe (WQS) Stan Tarr (ABB) Steve Um (PKN)

Honorary All-Stars George Sakurai Weatherballoon Makuku



Superstar Eugene Mei receives congratulations from fellow all-star Chris Schluep upon hearing of his selection as Cluster Athelete of the Year.

Future Olympians Andover's



Bob Creasy, Travis Metz, and Jon Bernstein; on their way to national com-

Boys' Crew Trio Could Be On Way To The

By TRAVIS METZ

This summer, right after school's end, three members of the Andover Varsity-Crew-Team have been invited to travel to Princeton, New Jersey to try out for the Junior National Rowing Team. Jon Bernstein and Bob Creasy, as well as coxswain Travis Metz, will travel to Princeton University campus in the hopes of making a team that will travel to East Germany in August to compete in the World Championships.

ing programs in the spring, Ogden

turned to cycling as one more training

challenge. He turned out to be awesome. By the end of his first year

of cycling, Ogden made the nationals

representing the state of Vermont.

This year, with a bit more work, Ogden could earn a place on the na-

that applied, seven were invited to the from August 8-11. From these testing scores, the three coaches, Ed Kloman, Curtis Jordan, and Andrew Washburn, narrowed the list to the chosen forty. Kloman and Jordan are coaches of the Princeton freshman, while Washburn

ergometer (a stationary machine that

simulates rowing), and participated in

the roughly twenty five coxswains

The camp will begin on June 16th. Within the first week, the coaches will cut the roster to 18 oarsmen and 4 camp which will run for two weeks.

instructs at Pomfret Academy.

All three attended two testings dur- During these two weeks, the boats ing the winter and early spring. The will compete in the Men's Nationals results of the testings, held at the in Oak Ridge, Tennessee as well as Boston University Boathouse in Cam- the Fourth of July Regatta held in bridge, were used to invite the ap- Philadelphia. After this, final boat proximately forty oarsmen who will selections will be made for the eight. attempt to make the squad this sum- the four with cox, and the pair with mer. At these tryouts, the oarsmen cox. In all, fourteen rowers and three rowed a five mile piece on an coxswains will make the final trip.

The selected boats will continue to flexibility and weight lift testing. For train together until July 27, when coxswains, the judging was done they will fly to West Germany to train mostly by recommendation. Out of for a week, and shake off the jet lag. The Junior Worlds will take place

Bernstein, Creasy, and Metz

Jon Bernstein started rowing here as a lower, fall term. He rowed on the second varsity boat all term, quite an accomplishment for a mere 10th grader. This exciting first term was a telltale of Bernstein's future stardom in the Andover Crew Program. In the spring of his lower year, he rowed his way into the fourth seat of the first boat. Now an Upper, Bernstein has again rowed fall and spring, switcoxswains. Those who survive will ching to the more important six seat become part of the development position. "I am very excited about this opportunity as it should be a valuable learning experience," commented Jon on his invitation.

> Bob Creasy entered Phillips Academy as a new upper this year. He has had extensive rowing experience in California as a part of the Redwood crew team and was a welcome asset to the Phillips Academy Crew program. This fall he jumped right into the stroke position on the first boat, and has stayed there since, helping guide the first boat to a successful season.

Travis Metz, currently a lower, became part of the crew program during the fall term of his junior year. He was the coxswain of the boat that went to the Head of the Charles that year, during his first term ever as a coxswain. That spring he coxxed the second varsity boat and has been coxxing that boat ever since.

John Ogden: Striving To Meet The Nordic Skiing Challenge

Eastern team that travelled to race in the Junior Olympics. Unfortunately, his showing at these meets was hardly indicative of his true ability: his lack of experience in the high altitude skiing of the west proved to be a great handicap. The thrill of competing in such an important race was good enough for Ogden, considering he had never trained intensely during the regular season.

With such consistently high finishes throughout the past season, . Ogden is convinced that he has the talent to continue to ski competitively. Next year at Middlebury, he will be exposed to his first "real" training , which will be almost certainly both grueling and monotonous. The coaches will almost certainly have a close relationship with Ogden and skiing wil be a top priority. Once and for all, Ogden will find out if he has what it takes to be one of the nation's best.

Although a skier at heart, John Ogden is a tough competitor both in running and cycling. Ogden began running to train for Cross-Country skiing; when he found enjoyment therein he built himself into a power-

Ogden made the ful runner on the Cross-Country cir- and there were no long distance runn-

When the skiing season concluded "I was unaware that the people I would compete against were at school to ski," commented John Ogden with regards to his uphill battle against full time skiers in the winter. He was competing on a regional level with the added academic pressures of P.A. However, despite the competition, four years of academic excellence came first.

When he first chose Andover, Ogden had a sport timetable:to ski at a somewhat competitive leve until college, hen to devote everything to the sport afterwards. But what Ogden did not count on was that with such a large team and only two coaches, he became somewhat of a coach himself, finding it hard to put in enough training to remain at a high level. However his incredible skiing ability allowed him to compete and to often dominate the Eastern skiing.

Ogden has been skiing competitively since childhood but has never been a member of a team before his arrival at Andover. Though Ogden made the Eastern team that travelled to Steamboat Springs, Colorado, to compete

Jations



The Killer, Wildman, Gottlieb; Speedball Has Got Everything

By JENNIFER McCLAINE Speedball...It's not just a game, it's an adventure. Trekking through the woods past the threatening OPP inhabitance to the well-hidden Hidden field is not a job for the weak of heart. Only the faithful, the true athletes and those with nothing better to do dare to make the hike. The uninitiated may be shocked to find the likes of the Lethargics, featuring Dave 'Killer' Gilbert, warming up before a tough match against The Junior Dilemma. 'Killer' Gilbert growls something about wanting to play team number two so he can run his infamous 'Gottlieb' play.

The Teams

In the shadows the juniors, with mentor Al 'Speedball' Jones, prepare for battle. The Junior Dilemma, the arch-rivals of the Lethargics, start to make plans. "Better keep it away from that wild-man Tozzi'', exclaims one frightened junior. "Yea'', adds another, "and the barefoot bandit,

The Lethargics on the other end of the field, practice their suntanning skills, plotting the downfall of the juniors. Knowing the seriousness of the junior dilemma and the extent of their own laziness, the Lethargics decided to put their lethargy to work and see how badly they can lose, knowing full-well that the juniors

would soon get trustrated and quit, leaving the Lett argicsto their suntan-

"It doesn't require any skill," insisted Kelly 'Is it half-time yet?' Smith, a Lethargic team member, "it's strickly psychological warfare. Of course a little violence helps..."

Commented Jennifer "Let's play another game" Nelson, another Lethargic, "Those juniors are too serious. We don't think they should play next year.'

The Lethargics 17-1 loss ('Wildman Tozzi got a little out of control and caught a 'Killer' pass intended to be knocked down by junior Captain Dave Ross to score the Lethargics one and only of the game) sent them on to face 'Killer' Gilbert's favorite team, team number two, starring Robin 'It was fair' Crestwell and David 'Hit Me' Gottlieb.

Another Lethargic loss, aided by Honorary team member Jim Flingsbury, didn't help their standings in the tournament or with Coach Kruhlman. Criticized Lethargic opponent Crestwell, "It was fair. They did their best and they lost. We were just the better team, better skilled, better looking, better liked, better looking...'

"That's not true," returned 'Wildman' Tozzi, "we just had an off What Is Speedball?

Speedball: the undercover training camp for out of work varsity athletes. "Well, it's a little bit of this aand a little bit of that, and parts is parts, so..." offered one confused team member.

Said Lethargic Kelly Smith,"I guess it's kind of like soccer, but Robin [Crestwell] proved you don't have to know how to kick a ball to play, not that she was any good...

"At least I play fair!" returned

'Speedball is,"interceded Bo 'Intense' Lasater, opponent of lackidasical play and minimal effort, (in other words, an arch enemy of all the Lethargics stand for), "an intense mixture of soccer and basket ball, which reminds me, ok everybody, let's stretch out!"

The Future

Next year, this challenging sport will be available to all at the Cluster level. "Too bad Eugene will miss out," commented one aspiring cluster jock,"but now at least we know that true athletes well be receiving the Cluster athlete of the year award.'

It is prophesized that this great American sport will soon replace football and baseball on the American television screens. With superstars such as these devoted athletes emerging from the ranks of the mediocre, a strong U.S. National Team looks likely.

- Peter Alberding -Congratulations on your achievement

and Jennifer

Congratula

From Mother

Quae in re sportiva "Actio tribus signas" Digna Vocari

Mom and Dad

It was the best of times It was the worst of times Congratulations Leah You made it. Love, Mom, Dad, Erin, Dara, and Spooky

Jon Crawford

hockey rink during the fall and winter senior Jon Crawford proved himself to be a worthy team player and excellent competitor, often providing th extra fighting surge needed in the critcal moments of tightly fought matches. Serving as Captain of both the Boys' Soccer and Hockey teams this year, Crawford led by example, proving there is no substitute for talent. Playing goalie in the fall and starting defense in the winter Crawford displayed his expertise in protecting the net.

Crawford's smooth style as a goaltender, with acrobatic diving saves to tip the ball wide, was readily apparent to all sooccer aficionados who had seen him play. He bolstered the team's defense allowing only the truely worthy shots to score and thus keeping his team in contention through many grueling matches. At

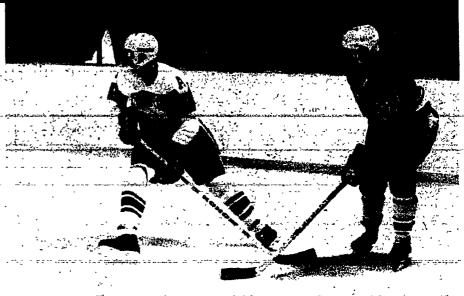
Both on the soccer field and in the Exeter Crawford maintained a shutout with perhaps one of the finest freely in this fine skater, producing save witnessed at an Andover game, quickly lunging to his right with outstretched fingers, he managed to nudge a rifling upper-corner shot over the crossbar. Such stellar acheivement in the nets was one key rallying point for the Blue kickers this year, as Crawford's effort was the team's effort.

In hockey Jon Crawford was known to be one of the clasiest players to play for Coach Gurry in years. Although he rarely made the game-breaking stupendous plays often expected of players of his talent, he was commonly thought of as the steadiest squad member. Such steady play is a hallmark of fine defensive play and very rare were the occasions when Crawford found himself beaten by an opponent. Ex-

perience and fine skills inter-mingled the sort of on-ice leadership and steadfast play expected of three year Varsity member and team Captain. Understandably Crawford was voted MVP at the Athletic Awards Banquet, an honor he had earned over the season without question.

The question now remains what newcomer to campus will replace the gaping holes Jon Crawford will leave behind on the soccer and hockey teams. For the moment Coach Price and Coach Gurry are still searching, for players such as Crawford are a

rare breed.



Jon Bernstein

Jon Bernstein seems to excel at whatever he tries. Two falls ago he decided to give crew a shot, and now he is winding up his thrid term on the First Varsity Boat. These two years on Varsity Crew and three years of experience on Varsity Swimming, as well as some Water Polo experience, certainly give Jon the creduls to be chosen as an Athelete of the Year.

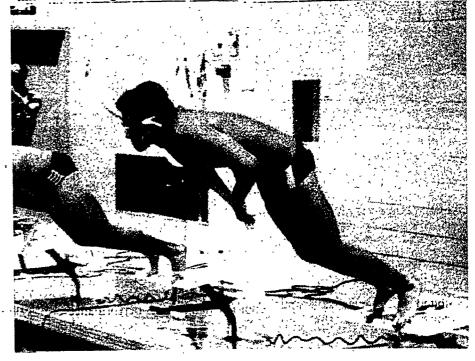
Berstein, next year's captain, is the driving force behind the Phillips Academy swim team, racing in the 200 and 500 meter freestly as well as the freestyle relay. Each year he has placed higher and higher at interschols; this year he finished 2nd in both the 200 and the 500 meter freestyle. Devotion is the reason for Berstain's success in swimming. During swim season, Bernstein sometimes worked through double practices, swimming upwards of 14000 yards a day. These hard workouts paid off as Jon shattered the 500 meter school record with a lightning fast time of 4:42.48 at interschols. Who held the record before? Jon, of course!

It is often enough to qualify one's self for praise by dedicating yourself to one sport, but in Jon's case. it is not enough. Berstein, in two short years, has become a stalwart member of the Andover Varsity Crew Program. He entered the program as a novice during the fall term of his lower year. He worked his way up to the second boat by the end of the term, quite an incredible accomplishment in a sport that is largely base on

for the two terms since then and has been an asset to the crew program in New Jersey. more ways than one. His dedication to the sport serves as a milepost for the will to win mixed with everpresent many members of the crew team. If optimism, Berstein is duly honored as this wasn't enough, Jon has also been an Athelete of the Year.

That spring, Jon's devotion payed invited, along with two other off as he worked himseld onto the members of the varsity boats, to first boat. Jon has been on first boat tryout for the Junior National Rowing team this summer in Princeton,

For all these attributes, as well as



Aisha Jorge



far. Hopefully next year, it will be Basketball, the highlight of her endeavors and her favorite sports, is

she says, "This was my best season so

earned raves about her talent as well where Crestwell excels. Her talent as her two captainships. and enthusiasm carried over from the In her first season on the Varsity volleyball season undiminished, earn-Volleyball team, Crestwell had a staring her a co-captainship for next year ting position and a reputation as an as well. As second high scorer for the astounding hitter. Her blocking skills GIrls' Varsity Basketball team with improved considerably throughout 125 points on the season, she had her the course of the season, making her best sgame against the rival Red Exvirtually impasssable at the net. Her eter team, where she moved easily quickness and natural ability made through their defense, tallying 18 of her a great asset on defense, as she the team's 47 points. The following always seemed to be able to get to the game, unfortunately a loss to B.B.& ball, if not on her foot, then with a N., was another highlight for her, as diving save. As next year's captain, she netted thirteen and was nearly she is unquestionably capable, her unbeatable on defense. "We were loud voice and bounding enthusiasm awesome," is her very comment. both attest to that. As for next year, Well, 'Bin, so were you.

better.'

Robin Crestwell

After five seasons of varsity sports,

including a starting position on the

Girls' Varsity Basketball team as a

Junior, Upper Robin Crestwell has



Eleanor Tydings

as a tri-varsity member, also earned the three captainships of field hockey, ice hockey, and lacrosse for next year. Making all three varsity sports her Junior year, Eleanor has done nothing but improve. Her enthusiasm and continual support of her teammates as well as her exceptional skill made her an excellent choice as captain.

She is primarily a defensive player, combining the the different defenses of each particular sport. This adaptability, when paired with Tydings' unmatched enthusiasm and aggressiveness on the field, make her a threat to any opponent. Her drive for . perfection motivates the team as well as herself, pushing both to greater

Eleanor Tydings, in her third year heights of performance.

Her already commanding knowledge and talent for her sports render the coach's job minimal, but at the same time she is always willing to learn, never satisfied with anything less than the best. With one year left to fulfill her potential, next year should be unparalled for both Tydings' and the teams she plays for.

> By Phillipian Staff Writers: JUSTIN SMITH KARL KISTER TED CARLETON WILL CONNELL MICHAEL CLAPPER JENNIFER McCLAINE **JAY FRY**

In her first year at Andover, Junior Aisha Jorge has already made a name for herself. True sportsmanship and skill has earned her starting positions on two of her three varsity sports.

Her tri-varsity year opened with a spot on the varsity volleyball team, a position she claims she doesn't know how she got. Although not a starter, she contributed greatly to the team, with her unending enthusisiam and will to work.

The winter term and basketball season gave Jorge the recognition she will hold for the rest of her time at P.A. As third highest scorer on the Varsity Basketball team with over eighty points for the season, this Junior "superstar" had a starting position as guard by the end of the season. Her infallible outside shot gave the team numerous crucial victories, while her speed and ability to steal and drive to the basket earned her the nickname "lay-ups". At only 523", she was a surprising rebounder, grabbing balls from much taller opponents. Her enthusiasm shows through when she exclaims,"I love basketball with a passion.'

To conclude her first year at Andover, Aisha tried out for the Varsity Softball team, earning herself a spot in the outfield. Her unstoppable hitting and excellent field play led her to the Most Valuable Player Award in the teams first tournament match against Cushing. Her modosty and exuberence make her easy to get along with both on and off the field. while her determination and skill make her a fierce competitor.

Being a Junior on a varsity sport is not the easiest thing in the world," comments Aishia,"But once you get to know the people, they're awesome. [The people] are the best part of the team and I love them all."



Thompson's Office Products

Peter Burns

Upper Peter Burns has already was very good against both the pass become something of a legend in and run which is unusual very few Andover athletics. This year, he starred in Varsity Football, Hockey, and Baseball (which he also captained). at dropping back in the zone and Next year, Burns will be Andover's first tri-captain since the World War II era. This doesn't surprise too many people though, because he seems to excel in every sport he tries his hand

Burns was one of the standouts in Football's mediocre season. At six feet, 180 pounds, he (along with fellow linebacker Mike Hartmann) was an integral part of Andover's "Blue Wall." Defensive coordinator Jim Stephens calls Burns "one of the best linebackers I've ever seen. He

high school linebackers are good at stopping the pass. Peter was excellent picking up receivers."

Something that runs through all the comments about Peter Burns is his dependability. Stephens notes that he is "very steady and consistent. You don't have to worry about him on the field- he's dependable." Burns is characterized as very quiet, but a fierce competitor and a hard worker. Stephens remembers one time when Burns received a concussion during a game, but didn't tell anyone, instead continuing to give it his all on the

Burns' dependability made him a leader of the Hockey team's defensive corps this winter. His importance to the team became evident when one considers what happened on February 16 in game vs. Tabor. In the middle of the second period, Burns accidentally hit a Tabor forward with his stick and wound up serving a double penalty. While he was in the box, and missing from the defense, Tabor jumped all over the Blue, scoring a pair of goals and eventually turning back Andover 6-3. The highlight of Burns season came in a contest against KUA, where his hard hitting, aggressive style netted him two goals as Andover romped 10-4.

According to coach Hale Sturges, Burns served the Baseball team this spring as a quiet and effective captain who led by example. He excelled atfirst base and as a pitcher, hitting over .300. "If we're in a men on base situation where I need a hit in the late innings, he's the man I'd like to have up at the plate." On the mound, Burns' strength comes not from overpowering stuff, but rather from a combination of good control and intelligient use of his pitches. Burns also has the desire to go the distance every time out, prompting Sturges to say, "If he's pitching, you know you're in the ballgame.'

What's the reason for Peter Burns' phenomenal success? Coach Sturges attests it to his quiet leadership and strong competitive instinct. According to Sturges, "He's probably the best athelete in the school right now." High praise, but Peter Burns deserves it.

Beth Egan

As a tri-varsity team member, she was able to play fullback just as Senior Beth Egan gave 100% for each well as halfback. sport she played. As co-captain of the Girls' Varsity Soccer team, she led the most spirited group yet to another tournament victory, despite an injury-filled season. She was a speedy, skilled guard for the Girls' Basketball team in the winter and a powerful center and defense wing for teammate, "but she provided the inthe Girls' Varsity Lacrosse team in the spring. Her talent, enthusiasm, and hard work make her an outstanding teammate as well as a joy to coach.

In her third year on the Girls' Varsity Soccer team, Egan was a threatening scoring force on offense and simultaneously an impassable right halfback on defense. Her talent and compatibility with other team members made her very versatile, as

Her "intense defense" for the Girls' Varsity Basketball team gave her one of the best records for wing on offense. Her shots improved considerably throughout the season, becoming reliable and accurate. "She wasn't the captain," commented one sight and support to the team that any good captain would give."

Consistent and skillful stickwork helped her become a prized defenseman as well as allowed her to score on offense. Her endurance was superb, as was her athletic ability. Again her love of the game and teamplay make her an irreplaceable asset. Her presence will surely be missed next year on all three arenas.



Kevin Minicus

Throughout the year Kevin liked as Kevin Minicus. MInicus has shown his athletic prowess from football to lacrosse. He has exhibited both great skill and sportsmanship. During the fall Minicus not only was a multi-faceted performer: returner, running-back, receiver, but showed incredible ability at all of these positions. His performances unquestionably proved to invaluable to the team. His roll extended to leader and worker. According to Coach Graham his hard work, determination, and dedication also made. Minicus an example to his teammates. His exploits kept his team in the game, and his (and his team's) work made all of the losses hardfought. Never cocky or selfish, he shared all of his success with his teammates, and always accepted losses with his team. Minicus, appropriately named "The Blur" by his teammates, had the respect of his coaches and the other members of the football squad. This was evident, when Coach Graham described Minicus in a word as "MVP". It will probably be a while before PA gets a football player as skilled and as well-

However, it should not sound as is

if Minicus's abilities are limited to the football field, as his performance on the Lacrosse team was outstanding. Miicus was vital to any succes the team had. His incredible, at times unbelieveable, exploits on the field prompted Coach Paul Kalkstein to label him "the best high school middie I've ever seen!". Throughout the Spring Minicus had everyone talking

about his excellent performances and guessing whether the stories of him were truely for real. As shown to those skeptics, Minicus proved again and again that he was for real and that his performances were based on his skill rather than his luck. Minicus was always right where he should have been when his teammates needhim. Among his other accomplishments Minicus was voted to the New England Prep School All-Star Team and was selected to play in the National High School All-Star Game at Homewood Field on the campus of Johns Hopkins University on June 8 with the forty best high

school lacrosse players in the nation. But never let any of this go to his head. Always dedicated to his team, Minicus just continued to work and help his team, despite all of his succeses. With the graduation of Kevin Minicus, Phillips Academy will be losing one of the most brilliant, dedicated athletes that it has ever



Chris Patrick, captain of both Winter and Spring Boys' Track, is everything a captain of a varsity sport should be. He is a seemingly tireless worker who consistently sets a fast pace, yet without discouraging his teammates. He has outstanding personal success, yet remains a team player. He is a fierce competitor, yet a good sport. He is a demanding captain, yet an excellent teammate.

Patrick runs not only with great phsical skill but also with keen intelligience. From the gun, he runs with long, powerful strides, generating power from his arms as well. Besides natural speed, he has excellent endurance.Patrick usually prevails, calling on reserves of energy and determination other runners cannot reach. In addition, Patrick is a smart runner. He knows where the rest of the field is at all times during the race, without breaking his form by sneaking glances behind him. His seemingly limitless energy psyches out potential challengers, and he can guess a runner's strengths and weaknesses early in a race.

During the winter track season, Patrick ran Hurdles, the 300-yd. dash, and the 600-yd. dash, as well as being an iron link in Andover's stunning Mile Reley team. His most memorable moments of that season were his two victories in Andover's domination of Interschols, and a blazing 300-yd dashthat he ran against M.I.T.'sd Varisty to capture one of Winter Track's closer meets.

Patrick spent Spring Track battling mononucleosis which laid him low. for the first couple of weeks, but he came back with the resilience and determination one learns' to expect from him. When a meet was on the line for Andover, nothing could stop

では他にいる意味では他にいる By Phillipian Staff Writers: TED CARLETON JENNIFER McCLAINE LEE WESTERIELD MICHAEL CLAPPER JAY FRY ANSELM USCO PHILLIP LEE

Patrick from giving his all. The high point of his season had to be his stunning performance at Deerfield for Interschols. Patrick won the 100 m. Hurdles, set a new Andover record with his victory in the 300 m. Hurdles, and competed on P.A.'s

winning mile relay and second-place sprint relay teams. Finally, he was recently awarded the Schubert Key for excellence in Varsity athletics. It's hard to think of someone more deserving of such recognition than Chtis Patrick.



Fern Ward

As a tri-varsity team member for the second, year in a row, Senior Fern Ward has earned recognition for her talent as well as her enthusiasm on the field.A Co-Captain of both squash and lacrosse, her outstanding skill and leadership led her teams to strong season records.

As a member of the field hockey team, her consistently powerful offense made her indespensible. Her talent on the squash court at the number on position and leadership as a Captain sparked the team to an excellent season. Commented one sppectator after a match, "She's definetly go tfinesse, not power, but finesse."

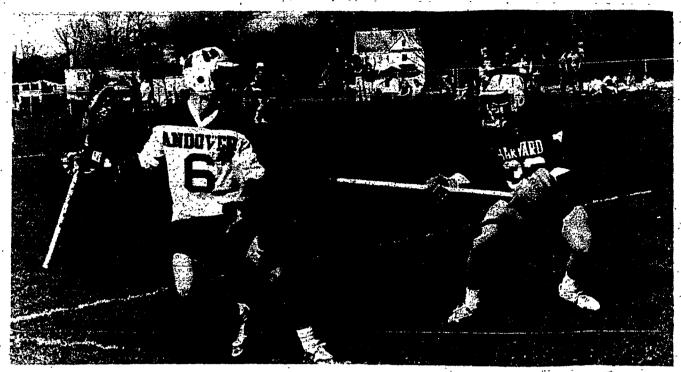
Her Lacrosse season, although off to a slow start, picked up quickly as her shots made their way to the net. often rallying crucial goals. Her enthusiasm and her love for the sport earned her the title of the Press Club Athlete of the Year while her expertise and supportive play gave her the respect of teammates and coaches alike.

Such devotion, talent and enthusiasm is hard to find, when combined into one athlete. Fern Ward had all of these qualities as wellas the spirit to motivate her teammates. making her an excellent Captain. Her devotion and skill will be sorel; y missed next year.





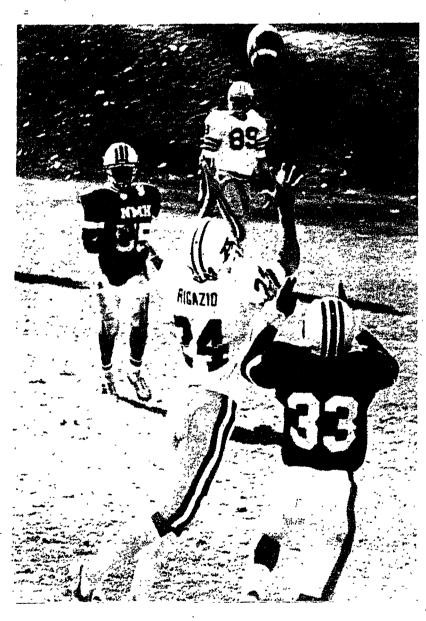








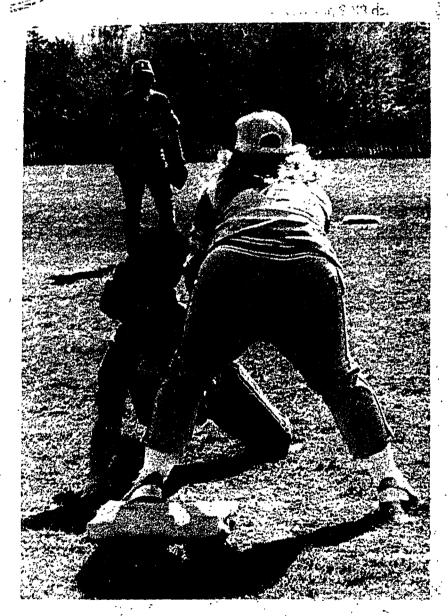




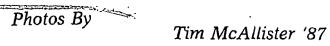


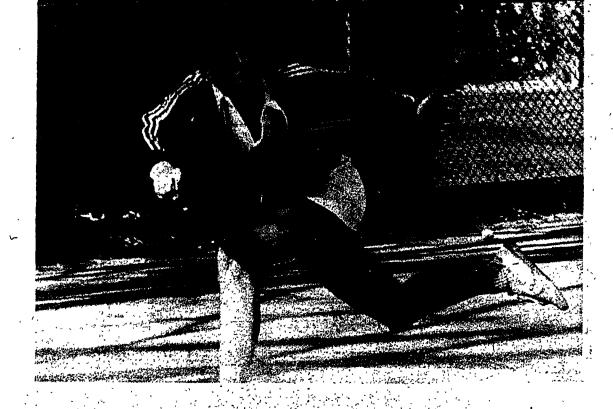


Nate Rowe '88









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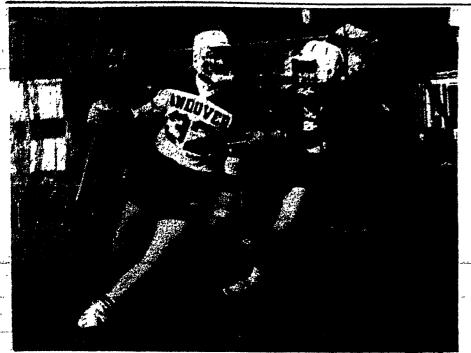
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Dan Donnelly breaks past the defenseman en route to the goal. photo/Min

Combination Of Old And New Lead Track To 2nd At Outstanding performances at In- though, the season belonged to

Co-captains Ayo Heinegg and Kim Edmonds led Girls' Track to an exhilarating season, fighting their way to a 6-3 record and tying for second. place at Interschols. Although lack of depth hampered the squad all season in the field events, Andover was virtually unbeatable on the track. The squad only came out behind in running events twice: once in a fairly close contest with Governor Dummer, and against Andover High, who have never been beaten by P.A. in track and field.

The first three meets of the season established a pattern that would hold all season. Andover performed poorly in the field events, then blew their opposition away on the track. The first three meets netted Girls' Track wins against Thayer (77-50), Worcester (an 85-41 blowout,) and Northfield Mount-Hermon (a close

Next came a pair of losses: Governor Dummer put the girls away 69-57, and then Andover High, to no one's surprise, crushed their traditional rivals 77-50. The squad quickly broke their losing streak, crushing weak St. Paul's and Cushing teams in a 98-56-5 tri-meet before dismantling Loomis-Chaffee 69-58. Just before the Interschols break, the girls went down to Milton by 31/2 points in a 71-671/2-201/2 tri-meet with them and Thayer.

At Interschols, Andover tied for second with Hotchkiss, ten points behind a victorious Milton Academy.

continued from page one -

ingers of spirit an unadulterated talent. Rounding out the team was Martha Abbruzzese; Becky Hemingway and Dawn Vance ran competitively for part of the season.

The last meet of the season, Interschols, proved to be icing on the cake for the girls, capping off a 7-1 season. Paige Cox, as was expected, finished near the top in fourth place, followed closel by McPhillips (7th), Geggis (9th), and Myers (13th). Victorious they stood, led by Coach Elwin Sykes, and one can expect their domination to continue next year as

terschols came from Lauren DiStefano and Mary Hill, who each racked up a gold, a silver, and a bronze medal. The Mile Relay team of DiStefano, Hill, Heinegg, and Edfinish. They also went undefeated for

But the high point of the season had to be the meet against Exeter on May 25. Going into the 3000 m. run, Exeter had the meet by 63-50 with only that race and the Mile Relay remaining. To have a shot at winning the meet, Andover had to sweep the 3000. Sarah Lawrence and Helen Myers were recruited to run it in addition to regulars Paige Cox and Gretchen Geggis. Cox, Myers, and Geggis got out to a big lead, with Lawrence behind holding off the first Exeter runner. Cox, Myers, and Geggis came across the line running side by side as the Boys' teams (on their way to being destroyed by their op-ponents) cheered wildly. With the score now Exeter 63, Andover 59, the meet came down to the Mile Relay, which Andover's powerful team easily put away to win by one point, 64-63. The meet, a cliffhanger with a happy ending, was the perfect way to end a successful season.

Many names come to mind when looking over the girls' season. Caroline Pool, who battled injury towards the end of the season, competed as the team's best high jumper, proved herself an excellent 100 m. runner, and made up 1/4 of the team's successful sprint relay team, which captured a 2nd at Interschols. Sue Collins also played an integral role on that relay team, as well as performs excellently in the 200 (she came in 5th Veteran longat Interschols.) distance runner Paige Cox performed with her usual excellence in the 800, the 1500, and the 3000. Ayo Heinegg ran her way to a 2nd in the 800 at Interschols, while Kim Edmonds proved herself in the 400 and on the Mile Relay team. Helen Myers and Gretchen Geggis provided a strong punch in the distance events, capturing 4th places in the 800 and the 3000, respectively. Donna Kennard, next year's captain, stood out in the Discus.

More than any other two people.

Boys' Crew Enjoys Another Solid Year

By TRAVIS METZ

In another comeback year, Andover Crew has once again pulled off a very successful season. Culminating a fine season, the teams travelled to Lake Quinsigamond in Worchester, for the annual New England Interscholastic Regatta, or Interschols. All three boats qualified for the finals, which is quite a feat in itself. In the finals, the Boys' first boat took third, Boys' second boat finished three-hundredths of a second out of third, basically a dead heat, and the Boys' third boat placed a respectable fifth place.

In a regatta like this, with many schools competing, qualifying heats are held in the morning, with the top three boats going to the finals in the afternoon. Each qualifying heat consists of six crews. In the boys' first and second boats' events there were two qualifying heats. In the Boys' first heat, Andover and Salsbury went out very fast, way ahead of the pack. But since the top three finishers were all guaranteed spots in the finals, Andover. in a strategic move, took the stroke rating way down to try to save up for the finals in the afternoon. They eventually finished second in that heat.

In the Boys' second boat heat. Andover, Salsbury, and St. Pauls took a huge lead over the rest of the pack, with very little difference between the three boats, and again in a strategic coaching maneuver, Andover took it way down to save something for the finals, eventually placing third, three lengths of open water over the fourth

place finisher.

in the finals that afternoon, everybody knew there would be fast races. In the Boys' first boat race, the Andover boys rowed as well as they possibly could, and came off the water satisfied with the third place showing out of all New England schools.

Season Begins

As the season began, the outlook was optomistic, even though many of the oarsmen were young and inexperienced. In the first race of the year, First boat just lost to Kent and Radley while Second boat rowed very well to stay near Kent. The next week, the Blue travelled to Worchester to race Exeter, Simsbury, and St. Johns. First boat breezed by all the competition, beating Exeter by open water. Second boat destroyed Simsbury and St. Johns, but lost to Exeter in the closing meters.

The next race was against a very fast St. Paul's crew. Both boats rowed very well, but they both lost by close margins. Exeter and Tabor were next. First boat just nipped Exeter at the line while Second boat lost by roughly the same margin. On the light side, though, both crews killed Tabor. During the next week, Coach Washburn made some changes in the boats as they got ready to face NMH. The adjustments paid off in the form of big victories in this, their last dual meet of the season.

The team would like to thank Mr. Washburn, who made all of their dedication possible, and was un excellent coach as well as a friend.

Boys' Lacrosse Muscles Its Way To An Excellent Season Mark

By MATT BELLOWS

The Boys Varsity Lacross team's 1984-1985 season cannot be summarized by a mere box score, or by their final record. There are just certain stories which cannot be told by statistics. So lets take a walk back into the past, back to the beginning of this season. Lets open the scorebook and see what comes out, shall we?

First page. The Andover-Milton scrimmage. It was on a cold, rainy april 3rd, that, marked the emergence and recognition of Kevin Minicus, who scored four goals and had two assists. Sam Britton, a promising lower attackman of the future, scored

Lauren DiStefano and Mary Hill. Junior DiStefano, fourteen, shocked everyone with her blazing speed from the first meet on. By the end of the season, she had captured school monds ran to a triumphant first place records in the 200, the 400 (with a blazing time of 59.8 seconds,) and shared the record for the mile relay with three of her teammates. In addition, she captured three medals at Interschols. DiStefano proved herself an outstanding athlete and competitor, and should be a mainstay of the team in years to come.

Senior Mary Hill ran outstandingly all season and provided quiet leadership for other runners on the squad. Hill, an outstanding hurdler, 100 m. dash runner, and quarter miler, leaves Andover as the holder of three school records: as part of the sprint and mile relay teams, and in the 300 m. hurdles. She finished her Andover career by breaking her own school record at Exeter with a time of 49.54 seconds. Coach Rebecca McCann calls Hill "determined, always up, and dependable. She'd run four races a meet even when she didn't feel like It came as no surprise, then, when Hill was honored as MVP for the season last week.

Looking ahead to next season, Girls' Track should remain a strong team. True, Hill, Cox, Heinegg, Edmonds, and Collins will be gone, but a good deal of talent remains. Lane Gruber and Lista Lincoln have the talent to fill Hill's shoes in the Hurdles, while Lowers Helen Myers and Gretchen Geggis stand to inherit Paige Cox and Ayo Heinegg's longdistance crowns. Caroline Pool, Donna Kennard, and Diane Kennard should form the backbone of the field events squad. And Lauren DiStefano still has three years of track to follow her phenomenal first one. outlook for the future is a bright one.T the first of five goals this season.

Page Two, the first game of the Harvard Jamboree, with the confident Blue playing strong St. Georges. Unfortunately, strong triumphed over confident 5-2.

Page three, the second game of Harvard: a slightly discouraged PA was playing another strong club, Moses Brown. Strength prevailed

Page Four, the last game at the Harvard Jamboree. Angry and upset, Andover comes out smoking, and shuts out St. Sebastions and their drill seargeant coach, 10-0.

Andover vs. Proctor Academy, page 9, the first game of the season. Lorne Thomsen scores six goals and has two assists, while Kevin Minicus has two goals and six assists. Proctor played aggressively and hit hard, but so did PA, helping the Blue take the game 15-5.

The Tabor game. Good stuff. It was a revenge match dating back to Andover's loss last year. Tabor went down 10-8, the Blue were 2-0.

Page 13. Andover vs. Newton North.- Ian Watson kept the team alive in this game with save after amazing save. Don Donnelly and Perry Hall continued to perform well off the bench, each contributing a goal and an assist. Bayne Findley put the game away with two goals in the last quarter. The Harvard JV played a great game, close all the way. John Roesner sparked the defense clearing out the crease diligently for goalie Ken Krongard. The double K stopped all but six of Harvard's shots, and the Blue came up winners 7-6.

Holderness...hard to tell exactly what went wrong, but it sure did go wrong. Lazy defense and offense contributed to an 8-6 loss.

Page 19, Deerfield. Last year's game ended with a narrow Blue edge. This year it was even closer but Deerfield' turned the tables after the offense just couldn't score with two minutes left in the game. John Schwarts and Don Kendall kept working hard at midfield throughout,

Boys' Varsity				
Player	Gls.	Asts.	Pts.	
Kevin Minicus	40	20	60	
Lorne Thomsen	30	6	36	
Bayne Findlay	10	8	18	
Ted Connell	8	5	13	
Alec French	6	5	11	
Jon Schwartz	7	4	11	
Don Kendali	7	1	8	
Bob Ughetta	3	5	8	
Sam Britton	5	2	7	
Dan Donnelly	4	2	6	
Perry Hall	4	.1	5	
Stuart Magruder	. 3	1.	4	
Mark Freni	1	0	1	
figures include all scrimmages and games				

but this time it didn't pay off.

Then it all came back. Concord-Carlise disappeared, under the onslaught of defense-man turned attackman Stu Magruder and the stick skills of two new starting defensemen, Drewy "You know I'm right", Hruska and Pete Welch. It felt-good to win again.

Page 25 against Dartmouth. Another close game, much much too close. Hard defense by Jim Thompson and Carl Caslowitz kept Andover in it, and the game was tied at the end of regulation. The offense worked it around until Lorne Thomsen got the feed from Kevin Minicus, and put the ball in the net for a 10-9 victory. Bobby Ughetta got back into form in this game. After weeks of fighting mono, he scored his first two goals of the year. Will Connell also entered the scorebook with his first goal and second assist.

Govener Dummer was a game played well all around by Andover. Ted Connell stepped into net after a two year vacation at midfield, and played a nearly flawless game. The final score was 6-1, Andover.

I don't want to think about Long Meadow. Let's skip this page.

The next game versus St. Paul's, disappointed the Blue. Andover seemed to continue its, "seven quarter slump," begun against Longmeadow. But in the fourth quarter, a new team came out on the field. Matt Bellows and Jim Thompsen led the defense in the Andover zone, shutting down St. Paul's effectively. Mark Freni, another defenseman, led the charge in the offensive end, as he started Andover's almost-comeback by scoring with a long shot through a screen. Four more goals were scored by Andover in the period, sending the game into overtime deadlocked 8-8. But this overtime didn't go in the Blue's favor. Two minutes into the second overtime, St. Paul's scored, sending Andover to an upset defeat.

Latest page, Andover vs. Alumni. This game was great fun but also great work. The team worked hard and well together, and led by Alec French at Midfield, made a respectable showing against some great college players. Wayne Bethea, Dave Eckman, and Malcome Gavin all showed improvement in this game. Keep an ey on-these three, they'll be leading the offense next year.

There are two more games to go this year. Pinkerton and Exeter, but no matter what the outcome, the team has grown in this season from an assortement of lacrosse players into a true team. Good luck to all the seniors for the future. Thanks a lot. Mr. K, Mr. Hulberd Jordan; because of you, we are better lacrosse players

Softball Falls To Bancroft In 12-7 Slugfest; Stopped In Finals

By TOM TAKOUDES

This week ended in a disppointment for the girls varsity softball team when they lost to Bancroft on Wednesday in the finals of the independent schools softbll tournament. The 12-7 loss cut short the Blues' hope to win back to back tournament titles. The team was satisfied, however, with their 19-8 win over Cushing and their 6-4 victory over Dana Hall in the early rounds of the tournament.

Smoldering Bats Batter Cushing

Against Cushing, Upper Jess DeVivo maintained her team-leading batting average (.450 after the tourney) when she went 3 for 5 with 2 runs scored in the eleven run thrashing. Andover's htting came through in fine fashion as they scored in every inning except the first, highlighted by a seven run fifth inning, and by Aisha Jorge's third inning solo homer. P.A.'s defense, although shakey at first, held Cushing scorless in the last three innings.

Tougher Time with Dana Hall With this confidence-building vic-

tory, Andover was psyched for the their second game of the day against second ranked Dana Hall. The first few innings proved to be close ones, as the teams were deadlocked at two going into the fifth. After Dana failed to score in their half of the fifth, P.A. took the lead when DeVivo's lead-off double sparked a two-run rally. Unfortunately, Dana Hall was able to come back with two of their own in the top of the sixth inning, tying the score at four.

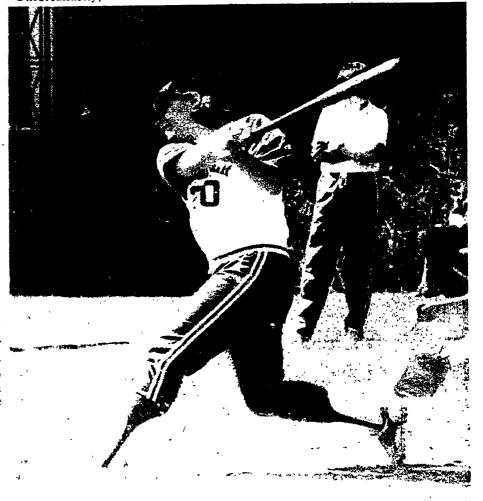
Andover Produces Late Comeback In the bottom of the sixth, singles by Khayatt and Rosenkranz with one out were followed by DeVivo's second double of the day which sent Khayatt home as the winning run. Andover got an insurance run when

captain Liesl Rothbacher walked with the bases loaded. Andover secured the 6-4 win by holding Dana scoreless in their final at-bats in the seventh. The victory advanced the Blue to the tournament finals for the fourth year in a row against top ranked Bancroft.

Andover's Downfall

Against the top seed, Andover became engaged in a slugfest in which they cranked out eleven hits, including a solo home run by DeVivo. Unfortunately, P.A.'s seven runs

were not enough to outscore the offensive powder leg of Bancroft. Bancroft turned in only 10 hits, but they came at the right times; with runners in scoring position. A six run-fifth inning by Bancroft obliterated the Blue's 7-6 lead, and Andover was never able to recover. The sixth and seventh innings went quickly for both teams, and the score remaned 12-7 Bancroft, with Andover losing in the finals for the second time in three



Nancy Colbert drives into the middle.

photo/McAllister

Girls' Tennis Turned Back By Exeter, Still Finish At 7-4 Mark

BY CHRISTINE KRAUS

After having had a week's vacation from interscholastic competition, the Girls' Varsity Tennis team found itself facing the Red collared girls from Exeter. Remembering a tough, well played match against Exeter earlier in the season, the girls' hoped to be victorious once again. Unfortunately, the hot sun and week off had a devastating effect on an otherwise fine season. The Red turned the tide on the Blue, gaining their revenge with a 10-8 win.

Opening and ending the season in the number one position, Alice Stubbs fought a hard but disappointing match against her two time Exeter opponent Brett DeMambio. However, Stubbs was unable to avenge her previous loss to her Red rival as she fell(2-6).(3-6).

Perhaps the most impressive play came off the strings of team members Trilby Sheeser and Karen Faucett. Sheeser gracefully and easily set up her opponent, forcing errors time and again. Repeatedly, Sheeser drove her opponent from side to side, up and down the court. Her consistent style made the difference in this (6-2),(6-2) win which concluded her tennis career at Andover. Capturing both sets (6-1),(7-5), Faucett ended the singles as the only other Blue member to take both sets. Her playing, consistent and strong, shone exceptionally well on Wednesday as it did all year. At the finale of the singles matches, however, Andover trailed 5-7

Doubles teams' comeback foiled

Doubles proved to hold some very decisive matches for the team, but a lack of shotmaking in the pressure situations enabled the Red to prevail. Things did look promising for the Blue when the first doubles pairing of Stubbs and Sheeser grabbed their sets without difficulty. The two girls' worked well together, as each knew where the other was at all times. The strong point of the duo's play came at the net, where they astonished spectators with some flashy drop volleys.

The key game was played at the number three spot, with Nikki Appel and Jahna Malitsky representing Andover. It turned out to be quite a. Bergh was in the spotlight on this

maten. It had a bit of everything; long, strenuous rallies, on the line placements, and cleverly angled volleys to spread the defense. The score remained painstakingly close during the first set, forcing a tiebreaker. Unfortunately, the Andover pair dropped these deciding points, losing the set. But Malitsky and Appel were undaunted, and even more determined as they crushed their opponents in the second set(6-1). Despite these gallant efforts, the Blue fell to Exeter for the first time in several years, and finished their 1985 campaign with a 7-4 record. Year in Review

Having begun their season with two frustrating defeats to Nobles and Concord Academy, Andover rebounded with three convincing wins by embarrassing margins. In the Windsor match, the third win in the streak, Malitsky was the star, utilizing her always lethal forehand to demolish an overmatched foe.

The following game, versus Exeter, marked the emergence of Nikki Appel as a player to watch in the future. A lower this year, Appel teamed with Trilby Sheeser in the deciding match of the contest, and came through in heroic fashion by pocketing the win. Next in the line of fire appeared NMH, which also got destroyed by a white hot Blue squad 6-0. En route to this shutout, Andover's fifth consecutive win, Alice Stubbs played one of her finest matches of the season, disposing of her adversary (6-1),(6-1). Captain Kara Buckley managed to overcome a "human backboard" as well in her (7-5),(6-2) triumph. Graduating this year, Kara will be sorely missed for both her tennis skills and fun personality which helped keep the team's spirit alive and well all season.

Dartmouth's JV squad, ranked second in the Ivy League, gave the Andover Girls' all they could handle in sending the team reeling to its third loss of the season. Winning 8-1, dartmouth overpowered all but number one seed Alice Stubbs, who won two close sets to take the victory. after the Dartmouth match came an equally tough encounter with Milton. Alison day, as she won (7-5),(6-0) in singles, and fgorged on despite a pulled hamstring to prevail with partner Karin Flood in doubles. Flood, another excellent player, had started the season low on the ladder, but through hjard work was able to edge her way into competitive play. Unfortunately. Milton humbled the Blue-10-8, sending the squad to its second straight defeat. Finally, Andover annihalated Thayer 17-1 before closing out the season with Exeter.

Despite an unspectacular, if solid season mark, team members believed that the year was a success. The depth and determination of the Blue kept opponents on their toes at all times. Not only did the girls' play hard, but they suppurted each other greatly in every aspect. Such Esprit du Corps is rare, and a pleasure to witness as a frequent observer of the team's per-



Alison Bergh sends a cross-court forehand in an earlier match this season.

formances. Despite The Slim Losses, Girls' Crew Improved; Eye Next Year

GIRLS' CREW

First Boat Jennie Wadsworth Bow Alison Smith Carolyn James Hannah Edmunds Ginny Martin Sara Hazelwood Ruth Webb Stroke Tina Smith Amanda Cashman Cox

Second Boat

Cindy Taylor Bow . Kim Doggett Sarah Wheeler Hannah Zwart Serina Perin Amy Pritchard Susan Lowance Stroke Catie Loughran Lisa Lincoln

> Co-Captains Alison Smith Sara Hazelwood

By AMANDA CASHMAN With the arrival of a new coach,

Mr. Bob Moss, Andover Girl's Crew has experienced one of its best and most exciting seasons in recent memory. There can be no doubts; as one of the crew members said, "We are so much better than last year that it's unbelievable."

The tremendous coaching of Mr. Moss and the enthusiasm of the girls are the main reasons behind the power of this spring. Unfortunately, many other prep schools were also experiencing strong seasons and thus Andover's record does not reflect this seasons's great progress. For example, the St. Paul's coach spoke of their girls crew as "one of the best crews that St. Pauls has ever had," and this "best crew" defeated Andover's second boat by a mere two tenths of a second, and Andover's first boat by less than two seconds.

The season opened with a loss by both boats to very good Kent Crews, still tan from their spring training in Florida. The next race, against Exeter and Simsbury, was a terrible one for Andover, as both boats did not row to their potential. In spite of a poor day, however, girls second managed to beat Exeter and Simsbury by several seconds. Girls first also beat Simsbury but was swamped by Exeter.

Two weeks later, boosted by incredibly strenuous training and effort, the girls varsity boats came back the first team to advance to advance strong, losing by mere inches to St. to the tournament finals, and An- Pauls. However, Andover was not dover was left to reflect on a great about to give up, and the next week, thusiasm, this season could not have in a trimeet. both Andover boats be the same.

crushed their Tabor opponents but fell again to Exeter, first boat by one tenth of a second and second boat by three tenths of a second. This margin is so small that it is insignificant and does not detract at all from the best races of the season to date.

In their last dual meet of the season, Andover girls first soundly defeated Northfield Mount Hermon by over ten seconds, finally gaining the victory that they deserved. The second boat, rowing in what was, admittedly, not their best race, was behind Northfield by one second going under the wire.

Appearance can be deceiving and the Andover girls' record should not be taken at face value. Both boats have a very good chance of coming in as one of the top three at interschols next week. The improvement in Andover girls' rowing cannot be measured since they last saw Kent and St. Pauls. Interschols will be very competitive this year and Andover's girls are right in the thick of it. in a field of eleven, girls first boat is seeded fourth, while the second boat is seeded fifth. As coach Mr. Moss said, "I am looking forward to the Interschols with great anticipation. The competition in girls eights is unbelievably strong this year and Andover's boats, improving every day, are right up front with the best of them. The interschols should turn out to be an unforgettable contest."

The girls would like to extend very special thanks to Mr. Moss; without his continuing support and en-

Blue Unravels Worcester Tounament Taking. promptly erased when Ben

By DAVE COX and MATT SHINE

book of winning baseball, Worcester ed down, after Blackburn's antics, Academy shattered Blue hopes of and retired twelve Worcester batsmen 4-0 at Brothers field. Righthander Pat entered the seventh with Worcester MacDonald was the main villian, scattering six hits and fanning seven in silencing the Andover lumber company. Andover, which had scored fourteen runs in its previous two games, never got a man as far as third base, and never had two men on at the same time. MacDonald bested senior Jason Reeder, who was dazzling in his own right, allowing only two earned runs.

Worcester pieced together two of their four hits in the second to draw first blood. In the third, Worcester lead off hitter Jim Blackburn electrified the crowd as he single handedly stole a run from the Blue. Blackburn opened the inning by rapping a hard grounder to Pat Crowly, and was safe when Andover's first sacker Pete Bruns dropped Croly's low throw. Blackburn then proceeded to pulfer second and third, and scored on a ground ball to shortstop, Jim Sorliara.

In the meantime, MacDonald had

they put runners on second and third in the fifth and sixth innings, but fail-Tearing a page from Andover's ed to bring them across. Reeder settlin succession, as the two teams holding the 2-0 edge. However, everything unraveled for the Blue in the seventh, as Worcester put the contest out of reach. MacDonald began the inning with a line double into leftfield that eluded the dive of John Rigazio. Matters moved from bad to worse when Reeder threw Matt Andes sacrifice bunt into right field, allowing MacDonald home. Amdes scored from second when Worcester's firstbasement, George Economos ripped a double to the alley in right-center. Only a great defensive play by Crowly later in the inning prevented the fifth Worcester run from crossing the

> MacDonald had little trouble in the seventh and eighth; whiffing three of the seven batters he faced. Andover's last gasp came in the ninth. John Linscott, who had hit the ball well in his first three trips, dumped a single into left-field to lead off the inning. John Regan came in to run for

Gunderheimener drilled a grounder right at Blackburn who neatly it into a 6-4-3 back breaking double play. One batter later, Worcester became -

Boys' Tennis Finishes Up And Down Season By Trouncing Red

--- By JUSTIN SMITH

The 1985 Boy's Varsity Tennis Team are, according to coach Greg Wilkin, "a great bunch of guys" they also seem to by a great bunch of tennis players as they managed to polish off their weason with a tremendous win over a strong Exeter team. Coach Wilkin calling it "one of our best victories," the team slaughtered the Red, finishing off their record at 5-5. This win over the archrival Exies tied up the hundred and one years of competition between the two schools, 49 wins apiece.

5-3 Trouncing of Red Captain Rob Cantu led the Blue playing "magnificent tennis" and winning both his singles and doubles matches. Facing a younger Red opponent, Cantu gave him a few lessons in' dominance with a "confidently played" (3-6),(6-1),(6-3) victory. His deadly cross-court forehands and meticulous footwork were admired by the numerous spectators in his come from behind win. Pranay Ramdev, playing in the number two spot, fell short in his first set but through "confident, aggressive play", he struggled to win (2-6),(6-3),(7-6).

After recently moving back to the third seed, Bill Bates was handled with ease by his Exeter counterpart, losing (6-3),(1-6),(6-1). His loss, attributed to a broken string after the first set, did not potray Bates' excellent ability. Bill Parsons, who

dated his loss as a lesson in "poor shot selection and sloppy footwork". was downed (6-1),(5-7),(3-6). Charlie Bowers, playing at the fifthe position, was the only Andover player to win his singles match in straight sets, (6-4), (6-2). Although plagued with illness throughout most of the season, Bowers has performed admirably whin in good health. His victories have always been crucial for the Blue's overall success. Mike Maigolio, at number 6, faced the captain of Exeter's squad, the Red's only senior, and soundly defeated him, (6-7),(6-2),(6-2). Sad Maigie's consisten but hard hitting style were a key factor in "one of his best wins of the season.'

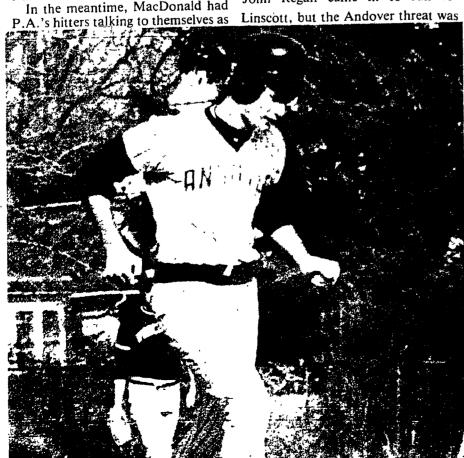
At this time, the Blue needed to capture just one of the three doubles to take the overall match. The famed duo of Rob Cantu and Bill Bates "returned to form" with an undeniable win at the top spot; (6-2),(6-3). The match, now in Andover's hands, ended up with a 6-3 Blue victory as Ramdev and Parsons. won and Maigolis and Bowers lost. Coach Wilkin was extremely proud of his squad as they displayed fine sportsmanship and, of course, played ex-cellent tennis. The matches, all "sharply contested," as stated by Wilkin, showed off Andover's significant depth all the way down the ladder. The victory over the Red added another to the Blues winning streak of the past few years.

Season Highlights

With a respectable record of 5-5. the 1985 tennis season is over. With great wins over teams such as Concord High, Milton Academy, and Phillips Exeter, the team has a lot to be proud of. "Their schedule", ac-cording to Coach Wilkin, "was very competitive." Three of the team's losses were of close one point margins and other than the Dartmouth JV's 9-0 slaughter, the Blue was always well within grasp of the match.

Coach Wilkin praised Charlie Bower for his comeback from early season sickness and his habit of winning "crucial matches." Wilkin also mentioned that Rob Cantu was the "best captain I've ever coached in any sport." His silent, but authoritative manner brought the team together at important times and his unsurpassed tennis ability was vital in th team's success. Ramdev, Maigolis and Parsons showed admirable team spirit and never quit until the end. The un-publicized Varsity player at the number 7 spot was Derrick Searby. His consistent, baseline game was often needed when the team found themselves one short.

As for the 1986 squad, Coach Wilkin described the Varsity positions as "wide-open to fresh new players, either JV prospects or new students." He doesn't know what the caliber of next years team will be but he is extremely confident in having once again another strong squad.



Jim Sorbara rounds the bases in the Baseball team's disappointing 4-0 loss photo/McAllister to Worcester.

Congratulations to our son

for his many fine achievements at Andover

Love Mom and Dad.

Sid



Fern Ward cradles the ball upfield for the Girls' Varsity Lacrosse team.

Girls' Lacrosse Rebounds From 0-2 Start To Finish Above .500

By KARL KISTER

It was quite a season for the Girls' Varsity Lacrosse team as they played many unforgettable_games, often reaching deep inside to pull out final second goals. Although the season was not spectacular in terms of their record, the squad was never over--whelmed by-their opponents and was always within reach of a win. With a record of five wins, four losses, and one tie, the season was more successful than not.

The Blue had some good talent, but more importantly possessed the motivation needed to win.In many cases this desire allowed Andover to

triumph over a more skillful opponent. There were games in which the girls would be down by five goals or playing against a dominating league champion when from nowhere, Andover would come back to challenge, significantly cutting the margin if not taking the lead.

- It often-happens - that -winning teams ride on the power and talent of a few individuals. Although the team had their share of superstars, it was all team effort that consistently put. Andover above the rest,

P.G. Laura Wilkinson was no doubt the strongest player on the team with 43 goals on the season. However, she also led the team in assists with thirteen, showing her faith in fellow teammates.

On the other end of Wilkinson's passes were other capable players. Lower Tina Solomon was just behind the fabulous P.G. with 32 goals and seven assists. While Fern Ward was less of a scoring force, with fifteen goals, she provided the crucial teamplay with twelve assists. Upper Eleanor Tydings was one more outstanding member of the team. While her top priority was to uphold a strong defense, she managed to squeeze in twelve goals for the season, an impressive feat for a defensive player. Although these players along with goalie Caitlen Kelley were standouts, the rest of the squad was just as important to the teams success, contributing spare goals or impenetrable defense that often gave the team last minute vic-

The season began on a depressing

note as the girls dropped two heartbreaking contests to Northfield Mount Hermon and the Nobles. The Blue finally turned the tables as they crushed the Holderness squad 15-8, the first win of the season. Coach Kathy Henderson stated that "this win would be the psychological edge the team needed." She was right as Andover soon brought their record up to 5 wins and 2 losses. Unfortunately that was it for the Blue win column. Where the Blud looked ahead to the final match against archrival Exeter, they suffered two more losses and a tie; leaving their record at 5-4-1, just over .500.

Exeter proved to be quite a challenge, crushing the Blue hopes for another win. The first half went favorably for PA, prompting Salomon to comment afterwards, "We were playing so well, we could do what we wanted." However, as the half ended the Red got fired up, and proved too experienced a squad, beating the Blue 19-13.

The season went up and down for the Blue and ended with a disappointing loss. However, their record was not one of a losing team and the squad was something to be pround of. Andover was consistently a powerful force on the field, successfully challenging every team they faced. Although the loss of graduating Seniors will be detrimental to the team, the returning players possess tremendous talent. Looking to next year, there remains great promise for the Blue to turn out another strong if not excellent season.

Led By Fearsome Foursome, Boys' Golf Ends Season 13-3

By KEN VENTURI and BEN WRIGHT

It wasn't too long ago when high school golf coaches wanted to schedule Andover just to get an easy victory. However, this is all in the

With the arrival of a spirited and competitive coach, David Graham, the team has become an Eastern power in less than five years. In fact, the program may have hit its peak this year. Although the team didn't achieve as fine a record as the 1983 squad, there is strong feeling that this year's team is the best in the history of the school.

Heading into the final week of the season, the squad's record stood at 12-3, just off the pace of the 1983 team's 15-2 mark. However, this year, the team has played the toughest schedule of any team, facing only one team with a losing record. The year included back-toback victories over St. John's Prep and an impressive performance in a tough loss to a strong Dartmouth squad. The last time any team beat St. Johns twice in one season, Nixon was in the White House.

The Keys to Success

There have been two keys to this year's 'success'. First, consistently strong performances from the top four of seniors Mike LaFave and Fran Sullivan, and Uppers Jim Israel and John Karcher. Second, the team has received a lot of help from numbers five through eight.

The Fearsome Foursome

Player

LaFave

Karcher

way through the 1984 season, he has overall team championship. defied the medical odds and emerged as both a great player and leader. The even better senior year. Howeverm without a fight. Time will only tell if the difference in this year's team may the team can make up for the loss of very well be the boy they call "the Sullivan and LaFave. rookie". Upper John Karcher has made a smooth transition from the tennis courts to the golf links. He has have been so successful is their ability

team also has gotten strong play and for one more year and with Paul leadership from three year veterans Marston, John Gatesm and Scott Fran Sullivan and Jim Israel. Jenkins having a year of Varsity ex-Sullivan, who has played in more perience under their collective belts, Varsity matches than anyone in the team looks strong for at least history of the schoolm has continued another year. However, one gets the his consistent play. Teaming with feeling that although the talent may Sullivan this year, Israel showed not always be there, no team manned sparkles of brillance and hopes for an by Coach Graham will go down

also added a new dimension to the word, "team". The reason the four to work together to improve each others game, as well as their ability to laugh and play pranks on each other. Closeness breeds success, and for the Golf team this year, that is no excep-

Sullivan and Israel point to two dates which will determine just how the final match at Exeter. Although for the past few years, the two course. The other is the in- A-Team. terscholastic tournament at Yale for Eastern honors. Unfortunately, due long, Sue Calder and Julie Gilbert left to personal reasons, LaFave, who all other challengers behind to finish mans the number one position on the with an impressive margin of victory. team, will be unable to make the tour- Gilbert finished just ahead of her nament. However, Karcher, Sullivan teammate on the twenty-mile course, Captain and two-year senior Mike and Israel jope to improve on their which consisted of tough, LaFave has been the most pleasant top ten finishes of a year ago. The monotonous hills. Susie Leech also surprise after breaking his hip mid- team would also like to capture the

Low Score-Home Low Score-Away

The Future of Andover Golf With Karcher and Israel returning

Business As Usual For Cyclists New England Interschols

By JEFF KIP

Nothing out of the ordinary happened at the New England Prep School Cycling Federation Championships on Sunday, May 19. The successful the year has been. One is race was a microcosm of the Cycling Teams' seasons, as the Girls proved the Blue have manhandled the Exes dominant in taking first, the B-Team was victorious as well, and severe veterans have yet to experience the mechanical difficulties floored an taste of victory on the Red's home otherwise promising day for the

> As has been the case all season rode well for the Blue.

The A-Team was not so fortunate. The team came in a mere fifth, despite an outstanding individual performance from Captain John Ogden '85, who placed fourth in an extremely competitive field.

A Promising Start

Fifteen miles into the forty-two mile course, the outlook for the A's was very promising. Senior Jeff Kip, on a solo breakaway, had put a minute between himself and the Pursuit Pack. Near the front of this pack were two Andover riders, Ogden and Upper Istvan Szent-Miklosky.

Disaster Strikes Blue About two miles later, however, a faulty rear-derailer forced a heartbroken Kip to the sidelines. Then,

Szent-Miklosky blew two spokes

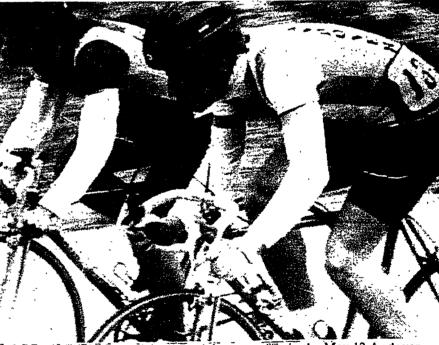
when breaking away with two other opponents, and eventually finished well behind the leaders, Lowers Jacob Meunier and Erik Ramberg were the other A finishers.

The B's Win Easily

With strong performances from each rider, the Andover B-Team won Interschols for the second year in a row. The trio of Anselm Fusco, Adam Walsh, and Todd Brussel finished third, fourth, and fifth respectively, leading the squad to a blowout win. David Older and Henry

Rawitscher also placed in the top ten for the Blue.

All team members should be applauded for their efforts, which helped give Andover these fantastic results at Interschols. If not for the A-Team's constant mechanical diffulties, which have caused more riders to be forced out of races because of bike troubles than in any other season of recent memory, the A-Team might have joined the Girls' and Boys' B-Team in the winners' cir-



Istvan Szent-Miklosky pedals through heavy traffic in the Criterion.

Israel Sullivan Cote Jenkings Marston Gates Sailing: Just Having

ANDOVER GOLF

By MARK FISCHER Earlier this spring, the Sailing Club participated in the New England Schools Sailing Association (NESSA) Members Regatta, held at the Massachusetts Marine Academy.

The regatta brought eleven schools from across New England to compete. Under such competition, Andover did surprisingly well, placing third overall. Sailors representing Andover were Julia Trotman, the clubs commodore, Whitney Spaulding, Charlie Flather, and Mike Schauss.

Andover then competed on May 8th against Brookline High School performing remarkably well. Strong 20 knot winds were an uncustomarily powerful force against the PA sailors, and Brookline won 3-0. Sailing centerboard Mercuries were Tony Roth, Steve Cushman, Derek Dubois, Erika Hollern, Ted Keim, Jody Hillegas, and Rachel Laro. The loss was not one without a valiant show of skill, though, and sure enough PA placed its boats in 3rd place in all three of the individual races.

The final meet for the club was again vs. Brookline on May 15th, and again Brookline would win. This time along with a new smattering of PA competitors; John Robinson, Lilly Crimmins, Derek Dubois, Margot Minis, Ted Keim, and Jody Hillegas, PA would fare better. The first race proved an excellant victory for the hib with Robinson and Crimmins unishing first. Then in the second the same boat faltered slightly

and placed a close second. Ending the meet in the final two races, PA could only do its utmost to finish in fourth, fifth, and sixth place as the winds changed from the north to the south. The season had been a tough one for the club, but in all it was still enjoyable for the sailors.

The club may have fallen victim to its lack of practice time when just about every other competing team could practice during the weekends and weekday afternoons, but it still held its own as a hearty group sailors. Whether sailing the speedy 420's during the Regatta or the slower Interclub dinghies against Brookline, the club was always out to race for the enjoyment. This season should prove a fine example for those to come. Whether losing or winning, it will always be the paramount of just sailing that counts. This years sailors did well in just that way.

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on surviving intact,

(Especially Craig Thorn)



Laura Wilkinson

Laura Wilkinson not only knew noted that this seemingly minor point had the exceptional skills to capitalize on this talent, which allowed her to score 43 goals in just a ten game season, a record at Phillips Academy.

Maybe the cliche 'Poetry In Mowas the only way teammate Kate Flather could describe Wilkinson. She could easily dodge past six ble at setting up plays behind the net

where to be at the right time, but also proved very comusing to opposing

Wilkinson's personality also fit in perfectly on the lacrosse team. She just 'loved to laugh' said one teamtion' has been used too often, but it mate. She contributed in making this team one of the closest-knit group of the spring.

An All-American last year as a high defenders at a time, and was incredi- school senior in Charlotte, N.C., Wilkinson hopes to dazzle her college Another advantage Wilkinson possed foes in the same way that she



Nan Khayatt

is an Athelete of the Term in every person to have on the team.

Khayatt's achievements are made Nan Khayatt, pitcher and Khayatt's achievements are made sparkplug of the Girls' Softball team, even more impressive when one considers that she plays despite a chronic respect. Statistically speaking, she's problem with her left leg. Coach made everyone's all-star team, star- Elwin Sykes continually marvels at ting on the mound in all of her team's his gutsy little pitcher, and sums up games, and going 9-1. Personally, Khayatt perfectly in describing how Khayatt is a treasure, who has pro- she played, "She limped through bably never directed an ill word games, striking batters out, snagging towards another person in her entire line drives, hitting authoritatively, life. Her teammates love her, her and smiling humbly towards the coach loves her; she's clearly a nice bench as if she never expected to be so spectacular.'

POOK: Never forget the talks 'til two, MS, BF, ciggies, Jane (the Plow), taping, "Good evening, friends and lovers," Black Monday and R.L.Peterson's, The Weird Night, exam weeks I, II, III, math-You Passed!, the last few days.

I love you and I'll miss you a lot.

Virtually all people associated with Andover Varsity Lacrosse thought it would be impossible to replace Paul O'Boyle in the nets this season. The popular belief was that Andover would have to outscore its opposition if the team expected to win.

Fortunately for the Blue, they have been able to win both the high and low scoring contests thanks to Ian Watson, a one year wonder as the goaltender who has kept Andover

among New England's best in lacrosse.

Watson may not have received an abundance of public recognition during the season, but his teammates were aware of his immense contributions which propelled them to a 9-3 mark. Defenseman Matt Bellows spoke for the team's defensive players when he said, "lan's saved my life too many times...with a lesser player in goal, my mistakes would have been

made more noticeable, and I'd probably end up getting a lot more flak from the coaches.

Andover can partly attribute its one goal victories over Dartmouth and Harvard to the clutch and consistent play of Ian Watson. In one season, he filled O'Boyle's shoes, and also achieved stardom. The future looks bright for this departing senior goaltender.

Lauren DiStefano

Junior Lauren DiStefano was the surprise of the season for Girls' Track. At fourteen, she has already broken two school records and been an essential part of a relay team which broke a third mark. DiStefano's talent became apparent. as Girls' Track prepared for their first meet, prompting sprint coach Marisa French to call her a "neat surprise."

DiStefano spent the season as PA's top 400 meter dash runner. She started off her season by running her first race in less than half a second off of the school record, and her time in that event steadily improved all season. Finally, in a tri-meet versus Milton and Thayer on May 15, she clocked in at 59.8 seconds, beating the old school record of 61.7 seconds. DiStefano attributes this remarkable performance in part to coach John Strudwick, who said to her before the race, "think while you're out there, put out around the first turn, and hold back if you're ahead." Startled coach Rebecca McCann noted, "I didn't think we'd ever see anything

DiStefano became a 200 meter dash runner rather late in the season. She made a trial run in one meet and won, finishing just .2 seconds off a record set by Muffy Larned in 1981. In her next meet, DiStefano, who was a last minute insert in the 200, broke Larned's mark with a time of 27.2 seconds. In addition to these specialties, she was also a member of Hill-Edmonds-Heinegg-DiStefano mile relay team, which went undefeated, and set a new record of 4.08.8 in the process. Incredibly, this team shattered the

previous record by more than five they've seen." Coach McCann calls seconds. DiStefano capped her her "a very determined and talented season by picking up a gold, silver, and a bronze medal at Interschols.

DiStefano's skill in her final two races seemed to come from pure strength. As one teammate put it, watching one of her 400 meter runs, "she just pulls away, and people are left standing there not believing what track squad for the next three years.

runner; a real competitor," and notes that she has amazing potential. Indeed the stage is set for her. In her first year at Andover, she has broken two school records and esablished herself as a phenomenal runner. She should be a mainstay of the Girls'



Kendall, French, Connell

Whenever the Boys' Varsity Lacrosse team was down or playing altogether lacsidaisically, the three loudest voices on the field screaming encouragement were those of Ted Connell, Alec French, and Don Kendall. Their pride and devotion extended not only to games but also to effort in practice where they persisted in their quest for excellence, effort which many of their fellow players did not consider valuable to their success. These three players, who comprised

the starting midfield, were a very balanced line. The three players each had different but essential talents which added to the success of the

Alec French, known for his hardhitting and aggressive play, once hit a player from Moses Brown so hard that he was forced to leave the field in an ambulance. Although French is a large midfielder, he does not lack the speed and agility, as one would imagine. His burning inner fire drove him to the limits of his strength and he was awesome to behold. Not once could someone say that French was dogging it or not trying. French set a golden example of what a player should be.

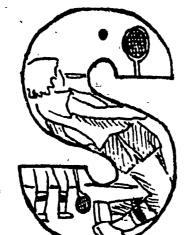
Don Kendall, or DK as he was so affectionately called by his teammates, was known for his fancy. stylistic play. Kendall would run through a crowd with moves that left the defense wondering where he had gone. His ability to pick up a ground ball and dodge opponents with one hand at the end of his stick was indeed a spectacle. Flashy moves and unique play were sparks of excitements characteristic of Don Kendall when Andover was rock cold.

Ted Connell, the sleekest member of the three, was known for his "rocket". If Connell didn't possess the hardest shots on the team, he would surely be the runner-up. Connel's shot did not go by unnoticed. Over the season, he scored the most goals out of any midfielder on the team. His ability to pop the net from anywhere on the field made the defense play him aggressively which very often led to openings elsewhere and an Andover goal. Connell consistently improved his stick skills as well as his ability to force a turnover when on defense. Although Ted was overshadowed by other members of the team for most of the season, he proved his undeniable skill when he. tallied the first goal of the Exeter game, splitting two Redmen and hurling a smoking shot that bounced into the upper-left corner of the goal.

Without Alec, DK, and Ted, this year's lacrosse team would surely not have been half the team it was. Thanks guys.









Jason Reeder

One reason for the Andover Varsity Baseball team's sucess this year was due to the outstanding performance of Senior Jason Reeder. Having been a starting pitcher since Lower year, Reeder topped off his Andover baseball career this season with a 5-2 record. His ability to rise to the occasion and pitch superbly under pressure are what made Jason Reeder a fine player.

After spending winter term in Antibes(France), Reeder came back unprepared for the tough season. On the season opener, Reeder, whose arm was not quite ready yet, suffered through a terrible performance; not pitching anywhere near his midseason form. Despite this first letdown, Jason went on to shut-out archrival Exeter, allowing only four hits. From then on, Reeder soundly defeated Tilton and was soon to face a very

strong Harvard squad. Reeder had so did Jason, escalating his own perbeat the Crimson in a thrilling game. him to a successful season. As the team improved their record,.

trouble in the opening innings against sonal record to 3-1. His remarkable Harvard's fearsome hitters, but both variety of pitches, ranging from he and the team held together and curves to fastballs to change-ups, led



Julie Gilbert

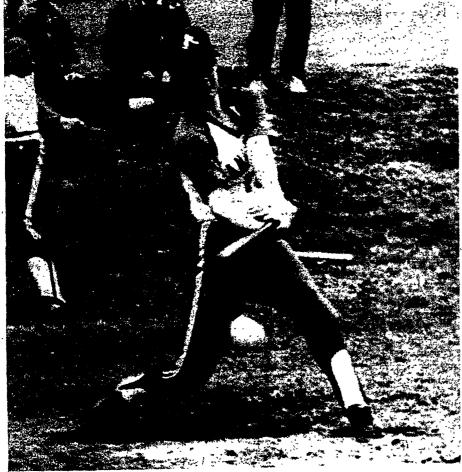
Lower Julie Gilbert, through her inspiring determination and admirable athleticism, pedaled her way into the National Cycling Championships with a victory in the recently __ held New Englands. This accomplishment, combined with her three first place finishes for the Andover Girls' Cycling Team, makes her one of the Phillipian's Atheletes of the term.

Gilbert started cycling her junior

year as a recreational cyclist, solely as an interest. But eventually, this interest became an obsession; she wanted to be the best. Hoping for a possible spot on the Varsity team, Gilbert worked extremely hard, and showed unbelievable improvement in a very short period of time before the start of the season. This year her hard work paid off as she made the team, and much to her surprise, became

Gilbert capped her PA racing season by winning the Andover Criterion, and edged teammate Sue Calder in the New England Championships soon after. Without Julie Gilbert, and her consistently strong efforts, the Girl's Cycling team would have been hard pressed to match their undefeated mark this year.

Robert Cantu



Liesl Rothbacher

While maintaining her high standards of excellence in practices and games, Liesl Rothbacher proved to be a prime motivator in her captain's role as well. Her assistance to her teammates, especially in helping the younger players mature into future stars, was invaluable in keeping the team's cohesive character

As a rookie softball coach this year, Elwin Sykes "especially appreciated Liesl as one of the best captains I've ever coached in my twelve years of coaching varsity sports." Sykes was impressed by Rothbacher's ability to maintain a close relationship with him, while at the same time being able to voice the players' views and opinions in a diplomatic manner. This flexibility of character, combined with obvious skill on the softball diamond, made Liesl Rothbacher an easy choice as an Athelete of the

the Boys' Varsity Tennis team, has neccessary been named an athlete of the term for matches. his dedication and brilliance in his

could count on a winning performance from his number one seed, both in singles and in doubles play with Bill Bates. Because Cantu is so outstanding at many times his aceivements have been taken for granted. A win from Cantu was expected, anything less was shocking.

As Captain, Cantu's unspoken leadership by example was a strong force in keeping the squad focused upon its goals. While Bill Bates was

Rob Cantu, three year mainstay of- the eternal prankster, Cantu lent the respect Rob Cantu fits the billing. His

In a highly competive tennis program such as Andover's, it is hard to Each week, Coach Gregory Wilkin find a true super-star, but in every

prep-school are undoubtably releaved that he is now going on to terorize future college foes, rather than hang around to destroy them for yet another year.



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Summaries

By Phillipian Staff Writers: JUSTIN SMITH **TONY JACACCI** SUSAN GLASSER KARL KISTER TIM McALLISTER

JV Lacrosse Enjoys JVII Lacrosse Is Untouchable In Sparkling 10-2 Year Their Undefeated 11-0 Season game had arrived, JVII had forty-nine good, as these players uisinalitied and undersized oppo-

JV Boys' Lacrosse Captains

Tony Verbeck

Whitney Spaulding Coaches Denis Tippo

Chris Gurry Record

10-2 Team Members

Ramsey Shehadeh Noel Wanner Phil Loughlin Mike Shaus Ted Ughetta Lee Westerfield Alex Wiegers Ben Brooks Brooks Hall Perry Lewis Serge Yokoyama

Rich Sloan Sam Gomez Karl Kister Spanky Fox Andy Whittemore Ted McEnroe Maurice Plaines Pablo Alvarez Nick Randolph Mark Timken Andy Smith Nat Greene Bruce Brown Rich O'Connell Kent Kendall

This year's Junior Varsity Lacrosse team, coached by Christopher Gurry, much recognition. With a tough ed opposing defences, and, as the schedule of twelve games (one less record shows, proved immensely sucthan varsity) including five varsity cessful.

teams, the squad compiled a fine record of ten wins and only two

With impressive wins against Deerfield and Longmeadow, the team showed vast depth and talent. The attack was led by uppers Ben Brooks, Ted Ughetta and Lee Westerfield, but Andover's true power came from the midfield domination of three strong lines: Uppers Tony Verbeck, Noel Wanner, and Ramsey Shehadah starting. A hard hitting defense, directed by Coach Dennis Tippo, combinedthe power of Cee Plaines, Bruce Brown, Andy Smith, and Goalies Ted McEnroe and Perry Lewis, to keep the Blue's opposition off the

scoreboard. Coach Gurry, recognizing the nearly equal skills of team members, wisely designed the offense around a passing game, rather than relying one day to day individual preformances. As a was a powerful team, and deserves result Andover's ball handling dazzl-

Coaches Harrison McCann

Skip Eccles Joe Mesics Record

. 11-0 Team Members Attack (C) John Lutes

Chuck Davis Scott Straus Jamie Rosenberg Mid-field Scott Welch Chris Koler

Defense (C) Justin Loew Arthur Bradford Eric Gazin Goalie

Tony Jaccaci

(C) Chris Whittier Boys' JVII lacrosse was going to be bigger than usual coach McCann said at the begginning of the season and he kept his word. By the time the first players and the team remained this undermanned and undersized opposize for the rest of the year.

First Four a Breeze

The squad's first four games went quickly against Tabor, Newton North, and Pinkerton (2) as the team grew experienced, and plays began to form. On Wednesday April 24, JVII took on Holderness' older JV team in perhaps JVII's toughest and closest contest. Andover pulled away with a 4-2 victory after holding just a narrow one goal lead at the half.

Deerfield and Concord-Carlisle were the next to fall, the latter game being the team's most impressive performance of the year, and also bittersweet because it avenged the JV's lone defeat last year. Concord was unable to get the ball into Andover's defensive zone until the second quarter, and really was never in the

Grandparent's day brought Proctor to Andover, and after expecting a very tough game, JVII instead coasted to an easy 12-4 blowout. The second to last game of the season was played against GDA, and featured many of those team members who had not gotten to play a whole lot during the previous ten contests. There was no letdown in intensity. The bottom half of the team demonstrated that they were also very years to come.

nent 11-4.

Waring Caps Perfection

The team's final game against Waring was played well by everyone, making the JVII's too tough in their final win. Coach McCann stressed afterwards that this JV squad had done so well because it had played as a team, and had sacrificed invidual glory for the benefit of the team as a

Lowers Lead Scoring

Leading scorers on the team included lower middies Scott Welsh and Chris Khuler, and lower attackmen John Lutes. In his first year in goal, Chris Whittier was a welcome surprise, improving steadily over the year and playing an important role in the destruction of Waring.

JVII doubled their opponents in scoring over the course of the year, never winning by less than two goals, and never finding themselves behind at halftime. Also, by the end of the year the players had mastered a number of plays, notably man downs, man ups, and clears. Finally, Coach McCann went on to comment that, "it will be interesting to see where the players go in their futures at Andover." One thing is for sure, the JVII players will be a valuable resource to the lacrosse program in

JV Girls' Crew Begins Slowly But Gets Better; Wins 'Schols

Shannon S. Carey Bow E. Nikki Warin Jennifer E. Rider Sarah B. Cunningham Margaret E. Lowance Rachel McCormick Amy M. Marr Stroke Alex B. Min

4th Boat

Heather L. Ristuccia Bow Miranda S. Staveley Kirsten A. Ostherr Tricia K. Burden Eunice F. Lee Kristin A. Nork Verity E. Winship Christine E. Lambert Stroke Alexandra N. DeNeve

The promising season for Girls' Third crew started out a bit slow. Andover's first race agaisnt Kent was a "warm up race" to start the season. Despite the fact that Kent had been on the water for two weeks longer than Andover, and they were racing their second boat, third boat came in three lengths behind Kent.

Andover's next race against Exeter and Simsbury was on a day when the luck as down on the Blue's side. Although the Blue beat Exeter by a wide margin, the Simsbury boat edgboat thought it had wrapped up. first 500m that the race pretty much

Girls' third had the lead virtually all the way, but Simsbury caught the Blue in the final five strokes and won by mere inches.

lost by less than six feet after what alternate stroke Andy Bowman called, "the best move he's ever been par Sara F. Corbett of at the end of a race." The theme fo r this spring had to be 'just short, but wait until next year.' And with this nucleus of young oarsmen, next year's crews stand to do well.

> The Girls' worst race of the season came against the perennially tough St. Paul's eight, which devastated the overmatched Blue by more than a boat length. But Andover's fortunes began to improve after this disaster when they named thier infamous tub "The Rasta Boat." which according to the team raised their spirit to an 'unworldly'' level.

> Suddenly, the victory starved crew became dominant, as they swept past both Exeter and NMH with relative ease. The NMH win was especially satisfying, as it saw Andover stage a comeback in the final 500m to win going away.

There was no stopping the "Rastas" at interschols, where the Girls' finished the year with a dramatic triumph. Exeter and

came down to Andover, St. Paul's, and NMH. By the 1000m mark, NMH had faded a bit, but Andover and St.Paul's still hadn't made a move on each other. Both schools had been neck and neck all the way up to this point. Finally, the Rasta Boat tired of this game, starting their sprint early, and immediately gaining a four seat advantage. The panicked St. Paul's crew lost their cool at this critical juncture, resulting in the number seven rower on their boat catching a "monster crab," and throwing the whole boat off its timing. Andover then proceeded to cruise on home, with the surprising NMH boat winding up second. Coach Mackay beamed as the eight rowers emerged out of the shell, and following Andover tradition, the Girls' dumped coxswain Alex Min into the water, though not drowning him in the pro-

Fourth boat is supposedly only a training ground for the higher boats, but fourth boat did have two races this term versus St. Paul's and Exeter. Unfortunately, the Blue lost both contests, getting sunk by a highly polished St. Paul's team, and being forced to forfeit to the Red because opf a lack of rowers. On the ed Andover out of a victory that our Simsbury were so far behind after the brighter side, fourth boat did show some promising people for next year.

Steamrolls Enemies

Girls' JV Tennis Coach Wendy Richards Record:

Team Members

Debbie Burdette Liz Somers Liz Frankel Liz Ward

Robin Allen Natalie Kurylko

Susan Glasser

match with St. Faul's, which promised to be one of the season's few tough contests

Led by two of last year's varsity members, Allen and Somers, in the number two and three positions respectively, the team netted their opponents with a combination of depth Christine Kraus and strong play. Upper Debbie Chris Hwang Burdette started in the number one slot, after Karin Flood, also an up-The Girls' JV Tennis team compil-per, moved up to the varsity early in ed an impressive 8-2 record this spr- the season. Burdette played well for ing, suffering their only two defeats the Blue, racking up a singles win at the hands of perennial foe Exeter. over Exeter during the course of the Their other competition, however, season. She teamed up with senior not very stiff admitted Robin Allen in the top doubles posicoach Wendy Richards. Unfortunate- tion as well, probably assuring herself ly, the Blue were rained out of a a spot on next year's varsity squad.

Crew Wrecks Boat, Still Survives For A Fifth At Interschols

3rd Boat Peter Schay Bow David Goldstein Jason Jones Mike Phillips Tad Beck John Poinier Ed O'Neill Stroke Andy Bowman Dean Knight Cox

Record 4th Boat

Cliff Bernstein Bow Ed Forgotson John Dowd Tom Pollock John Domesick Alton Williams Bryan Poisson Steve Doubleday Stroke Tim McAllister

Record 0-3Coach

Dr. Edwin Quattlebaum

Boys' JV Crew, plagued with minor dissention from time to time, a multitude of seat changes due to injury and sickness, multiple coxswains for each boat, and a smashed 3rd boat shell, survived another season against a tidal wave of competition to finish the year strong and healthy.

Although the rewards of one win and four losses for third boat and no wins out of three races for fourth boat were not stellar, the crews of both boats worked to-the best of their abilities and showed great promise to uphold the Andover crew tradition for the years ahead.

Boy's third boat, stoked by Andy Bowman and Dean Knight and powered by 'Big' John Poinier and Tad Beck in the engine room, consistently gave their all only to fall short by a length or less in each of their first three races. Later, though, travelling to take on NMH, Boy's

third picked up their only by a length. boat had high hopes of anhilating Then they journeyed to interschols Belmont Hill in their last race. Belwhere they reached the finals, taking fifth place in an extremely tight race.

Fourth boat, forced to practice in the 'tank' and use their old shell after the third shell was holed in midseason, held three hard-fought mat-

mont Hill brought their two varsity four's, combining into an eight to face the Blue fourth boat. This race was tight to the finish and the Blue

lost by less than six teet after what ches in which there was steady im- alternate stroke Andy Bowman callprovement. The first race against St. ed, "the best move he's ever been Paul's was lost by five and a half part of at the end of a race." The lengths, but against the Exies (who theme for this spring had to be, 'just rowed in their first shell) Boy's fourth wait until next year.' And with this lost by merely one length. With the nucleus of young oarsmen, next power of the new cox's 'hat', fourth year's crews stand to do well.

Tennis Continues

Ian Connor

Coach Herbst Record:

10-1 Team Members Justin Smith Dan Zeff

Chris Liou Mike Sheeser Oliver Ryan Paul Gillis

Again the Andover JV Tennis team dominated their league, compiling an impressive record of eight wins and

met little opposition.

Junior superstar Dan Zeff headed the ladder, alternating between the JV and Varsity when needed. Throughout the season, both he and second seed Justin Smith suffered only one singles loss apiece. The consistency and power of Chris Liou's strokes kept the Blue in many a tough match, while Mike Sheeser's continual improvement made him a threat to any opponent. The aggressive, well rounded games of Dan one loss, that being to Deerfield. Cameron, Oliver Ryan, Ian Connor, Despite this loss, where the Blue were and Paul Gillis provided the depth missing top seed Dan Zeff, the team and support needed to have a winning

TOP SECRET TOP SEC TOP SECRET

To the 4 year Seniors Thanks for all you've given. We'll miss you. Congratulations

to our P.A. grade

From

Lion and the 93rd St. gang

Congratulations

Jason

and the Class of 1985

From

the Reeder family

To our boy pooh
We sure love you
You've done so good
(We knowd you would)

From Jopi, Mike,

Mom, Sow, and Moo

Congratulations

and Good Luck

To

Don Kendall

For Malcolm:

"My guide and I crossed over and began to mount that little-known and lightless road to ascend into the shining world again. He first, I second, without thought of rest we climbed in the dark until we reached the point where a round opening brought in sight the blast and beauteous shining of the heavenly cars and we walked out once more beneath the stars." -Inferno XXXIV

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TO GO CO GO CO GO

Congratulations

John Warner,

AAA At Andover

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Basketball
Track

Mom, Dad, and Tom

Congratulations and Good Luck

VINNIE

and to the class of '85

Congratulations Andover

Congratulations Cliff and the Class of 1985

You did it the old-fashioned way Mom, Dad, Cary

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Seniors

Brangi Viva!

Veni, Vidi, Vici!

Sviekiname!

Tete, Mama, Darius

Congratulations Laura

Sprint's loss is our gain From Mom, Roger, Scott,

and the D'ville

gang