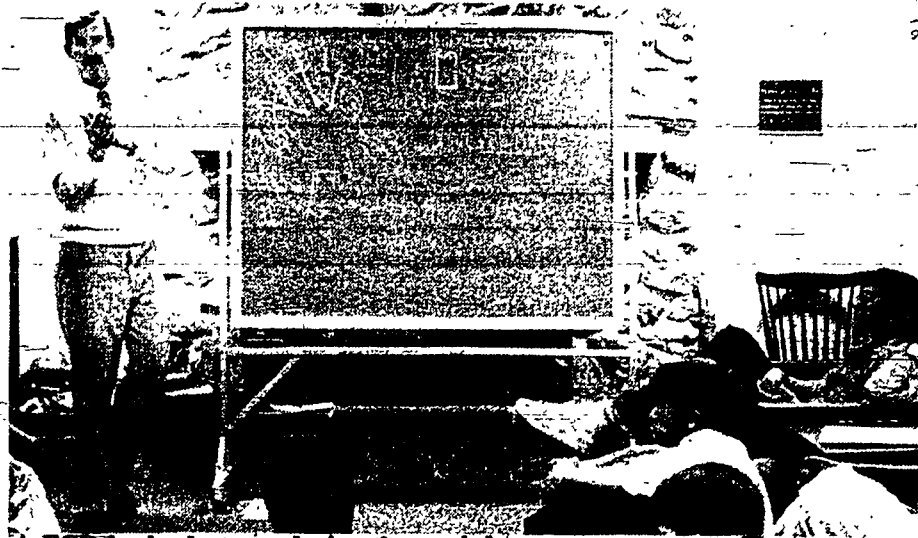


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A FCD leader lectures during the week-long program.

Photo/Ehrbar

Council Releases Junior-Lower Election Results

By EMILY BERNSTEIN
and ERIK TOZZI

School President Jordan Smyth announced Tuesday that Josh Preven won the election for Junior Representative and Alec Guettel and Phoebe Conant won the Lower Representative positions.

Voting took place after the speeches on Monday morning. The Student Council extended the voting through Monday lunch and dinner. Despite this extension, less than seventy percent of the Junior and Lower classes voted.

The five finalists for Lower Representative were Elizabeth Appel, Ben Brooks, Phoebe Conant, Karen Flood, and Alec Guettel. The three finalists for Junior Representative were Martha Abbruzzese, Torrence Boone, and Josh Preven. Each finalist emphasized in their speeches better communication between the Representatives and their classes and quality representation in the Student Council meetings.

Lower Representative Alec Guettel served on last year's Student Council as Junior Representative. In his speech, he stated the importance of close, open communication with his classmates. He also proposed two optional all-Lower meetings, one in Winter term and one in Spring term. Guettel promised to "relay messages" and suggestions from other Lowerers to the Student Council.

He added that he viewed the Lower Representative as a voice for the class and that being a Lower Representative "was not a personal thing."

Two year Lower Phoebe Conant joins Guettel as the second Lower Representative. In her speech, she stressed that the role of class representative involves student issues and is not a social position. Conant said that she wants to fight for student rights, not for better dances.

Junior Representative Josh Preven pledged to "fairly represent and unite the [Junior] class." Specifically, Preven plans to distribute a newsletter to each Junior every Friday and to hold optional Junior meetings once a month. This week, Preven will distribute questionnaires to poll Juniors on their opinions and to find a group interested in helping with future publication of the newsletter. Preven sees his role as both a representative who will respond to the majority and also push his own positions. He also emphasized that he wants "continuous communication" with other members of his class.

All three Representatives said they look forward to a new and productive year. Smyth said, "I'm glad that we are through with elections and can now move on to the issues of our community."

New Students Attend Freedom From Chemical Dependency Talks

By CLIFF BERNSTEIN
and DAVID DEMBITZER

Approximately 430 students new to Andover underwent a week-long program of seminars on alcohol and drug abuse, sponsored by the Freedom from Chemical Dependency Foundation.

F.C.D.'s History

Don Cutler, a retired businessman and a reformed alcoholic, established the Freedom from Chemical Dependency in 1976. The following year, three schools invited Cutler to speak on his experience with alcoholism. From 1977 to the current day, the F.C.D. Foundation has grown into a major teaching institution. Comprised of sixteen instructors, it reaches approximately 30,000 students annually in the United States and overseas, according to Nancy Paull, an official for instruction at the F.C.D. Foundation.

Paull stated that each teacher in F.C.D. must undergo for acceptance into the F.C.D. instruction program a process which includes an interview and a week of training and evaluation. She added that each instructor uses their own styles and experiences for their instruction. They do follow, however, the F.C.D. guideline to concentrate on alcohol abuse, "mind-altering drugs," and problems concerning chemical dependency within the family.

Cilla Bellizia, the Phillips Academy coordinator of the F.C.D. program, said that she requested Cluster Presidents to collect individual student questions on drugs and alcohol, and their concerns with their effects. A major concern of students, according to Bellizia, encompassed the long-term and genetic effects of drug use. She claimed that many students have taken similar courses at their past schools and wanted "updated" information.

Other topics raised by students included effects of drugs and alcohol on the family, and also the mixing of these two substances. One student, Bellizia said, asked as to the result of smoking nutmeg. The smoking of "clove cigarettes" concerned house counselors greatly, according to Bellizia, because of its rising popularity among students. Damage

produced by caffeine and such products as "Vivrin" and "No-Doz" also concerned students, Bellizia said. Bellizia also criticized the excessive availability of caffeine to students who are "trapped" in their dorms with soda machines as their only means of refreshment. Last year some house counselors posted sheets containing information on products that possessed caffeine as a means to raise student awareness.

F.C.D. received the questions collected at P.A. in order to address the concerns of students and faculty, said Bellizia. In addition, students who participated in last year's F.C.D. program anonymously turned-in evaluations of the program. Bellizia said she received and read over one thousand of these evaluations.

Bellizia arranged the F.C.D. classes by cluster this year. She said that this decision came about from her belief that it would result in a more relaxed atmosphere. She said that students in their own clusters would know more students. They would not feel so "foreign" talking openly on drug and alcohol abuse in such a setting, Bellizia said.

F.C.D. instructor Paull found "good" student response to the program. She said she believed that it had a positive effect on students, "especially on kids who have alcoholism in the family." She said she also felt that she encountered difficulty in relating to all of her discus-

sion group participants. She stressed the importance of having six different individuals teaching on campus with each individual having a special appeal to students.

Students interviewed generally praised the F.C.D. program. Lower Andy Majewsky said, "I feel the F.C.D. is one of the more useful courses offered at P.A., for it provides us with a practical explanation of the variety of drugs available and their side effects. Without it, I'm sure many students would have tried drugs that they knew nothing about." In response to a question on their F.C.D. instructors, students found them "informative", honest and asking "relatable questions." One student appreciated the fact that instructors did not "preach." While in class, upper Michael Lafave and lower Andrea Sherman found themselves talking about substance abuse, being "at first hesitant, then realizing other people have the same questions or concerns," said Sherman.

In addition to four days of classes for new students, the F.C.D. curriculum included a movie by Jean Kilbourne called *Calling the Shots*. The theme of this film centered upon the influence of the advertising of alcohol on American society. Bellizia also scheduled a presentation for faculty, a seminar discussion for old students, a workshop for dorm proctors and a meeting for F.C.D. with Headmaster McNemar.

Why Trustees Maintained Current P.A. Policies

By JEFF NORDHAUS

The Trustees of Phillips Academy, in their July 12-13 special meeting, charted a conservative course in their commitment to maintain school policies, a decision coming in the wake of a "Preliminary Long Range Planning Report" circulated last spring to the Trustees by the administration.

In the preliminary draft of his Long Range Planning Report of May 15, McNemar summarized nine topics

and possible courses of action for the Trustees to address.

McNemar raised the size of the school as his first point. The school currently has, according to the report, 1213 students with a goal to gradually reach the level of 1200 students over the next three years as the number of day students is reduced slightly. In the Long Range Planning process, the Headmaster has looked at the "advantages and disadvantages of a school remaining this size, a school increased by the addition of [a] cluster, and a school reduced by the subtraction of a cluster." The Administration assumed that the central plant, athletic facilities, dining hall, faculty, and staff could accommodate a larger or small school.

"We have concluded that the quality of [the] community would not be significantly enhanced or diminished by either of these changes so long as the cluster system continues to work effectively."

The Trustees have considered reducing the school to 1,000 by subtracting one cluster, maintaining the present student body, increasing the student body to 1250 students by adding an additional 50 day students, and increasing the school to 1400 by adding an additional cluster. They chose to maintain the school's present size.

Day Students

Closely tied in to the size of the school, the question of the number of day students attending Andover underwent review in the report. "At present the Academy is embarked on a policy of maintaining twenty percent of the student body from the Andover and four-contiguous school districts. The philosophy behind this approach is to make available the excellent education of Phillips Academy in this community, to permit the best of local students to study at Andover, and to maintain strong relations with the local community."

(continued on page 6)

Minority Faculty: Andover's Dilemma

William Thomas Calls For "Role Models"

Last week Spotlight concentrated upon one of Andover's most stunning successes in opening the school's opportunity to individuals of disadvantaged background but of promising intellect and character, the (MS), program. Yet as a community that hails its own good fortune, so must we also give full attention to our failures. Thus we present this week's Spotlight on minority faculty, a topic which has long troubled school officials.

Blacks at Andover want an increased number of minority faculty, yet they do not wish this for simply the logic of proportion. They see in a community which educates young minds a pressing need for "role models" and personal guidance. The issue calls for action; the school's long activist history demands it.

Third in a series

By Paul Huck
and Willie Woo

black.

Comparing the figures from this year and the past, Dean Richards sees the situation as "no worse, but better than what many schools, even colleges, are doing. But we're still not satisfied."

Richards cites "a complex set of reasons" for the lack of minority faculty at Andover and other schools. He said that the teaching profession does not attract all types of people, especially minorities. Thus, with the small number of minority faculty in demand, Andover must compete with colleges and corporations to attract such instructors, according to Richards. Additionally, the nature of the community dissuades many people from teaching at P.A. Many teachers resent living with students for twenty-four hours a day in dormitories. Minorities, however, are also uncomfortable about the overwhelming white composition of the school and town.

Realizing the small number of minority faculty, Phillips Academy has taken action to attract a more diverse group of instructors but the effort has had dismal results. Richards has written and asked minority parents, alumni, and black college presidents to recruit faculty. Andover has also advertised in minority journals and newspapers in addition to the *New York Times*, *Boston Globe*, and the *Chronicle of Higher Education*. Although the school has tried these methods regularly, "the response has been disappointing," said Richards. "In fact, the ads in the minority journals have produced no response."

"We will try everything that was tried before. Everyone here is aware of the need. We will try as hard as we

have before, but I think it's going to be a very slow process."

★ ★ ★ ★

William Thomas, Chairman of the Music Department, sees the effort to increase the number of minority faculty as important because of the need for "different role models."

"It is my understanding that our community expresses hope to have minority faculty and students in



Richards

Photo/Chapoton

greater number to reflect the black community as a whole," says Thomas. "At this point, P.A. falls short of that. The numbers have increased but still fall short of what the black community should be in terms of number and broad-spectrum of interest."

Thomas feels that diversity should exist within the black community, with minority faculty acting as role models fulfilling "a need of the community. The whole notion of role models is a very powerful and important consideration. There are subtle and long-term effects that contact with all sorts of different people have on our lives. For young black people

to find find at P.A., minority faculty members doing their job as a matter of course is a sight that has a subtle yet significant impact on their perception of the world and their place in it."

Victor Young, Instructor in Physics and Director of (MS), (Math and Science for Minority Students), sees the lack of minority faculty as "unhealthy for minorities and the community as a whole. It paints an unfair and biased picture of the status of minority peoples in education."

Young believes that the lack of minority faculty subliminally suggests two untrue generalizations: that there are not enough minorities who involve themselves in teaching or that there are not many qualified blacks in the first place.

Also touching upon minorities as role model, Young viewed these "mentors" as vital for dispelling the two generalizations. More minority faculty members could also make parents more comfortable sending their kids to Andover.

Young, however, realizes the difficulty in recruiting minorities to act as these "mentors". He sees some schools assuming that they cannot attract such people because they would not "want to switch into this context [of a preparatory school]. Young said that most blacks and hispanics come from urban areas and would hesitate to come to Andover. "Any person, regardless of color who is urban-raised," would have reservations about coming to Andover. Those minorities who teach have not even considered independent, secondary schools as a career option, said Young.

Better recruiting of minority faculty requires "leg work", according to Young. Schools, such as Andover, "should use the same methods to recruit faculty as they do students, exposing benefits of coming here to those who have never considered preparatory school."

INSIDE:
Feature
on
D.C.'s

Commentary and Letters

Andover's Impersonal Bureaucracy

This weekend, the Alumni Council will meet to consider "support and counseling" at Andover. While in session, the Council should thoroughly analyze and hopefully propose a restructuring of Academic Advising.

According to the 1983-84 Course of Study, every student at Phillips Academy is assigned one academic advisor who is supposed to be "responsible for counseling the student in the planning of his or her course of study at Andover." Unfortunately, the system has become so impersonal that it merely fulfills a bureaucratic need of a large institution such as Andover.

Most academic advisors are assigned to one or two dormitories every year within the cluster system. Every year, however, students change dormitories while faculty move house to house. The ultimate result of these frequent shifts is that most students are assigned different advisors every year. To aggravate the situation, the Administration has been known to switch a dormitory's advisor in the middle of the year. One student complained that within a single three term period, he has had three different advisors while another student said that without even changing rooms, he has had five advisors in two years.

If every advisor had identical principles and advice for his charges, the frequent shiftings of advisors would not create a major problem; in fact, the changes in personality would be welcome. Each advisor, however, has his own views which differ from those of his associates on how a student should choose his course of studies.

The frequent shifting of advisors, each with a different philosophy, has lead to our present bureaucratic, impersonal system. This system prevents students and advisors from building close relations, and it also prevents students from getting the best possible P.A. education.

To resolve this problem, the Administration should assign students to advisors on a permanent individual basis; that way, a student's dormitory or an Advisor's location would not affect the academic advising relationship, and students could build meaningful relations with their advisors that would last throughout their P.A. experience. In addition to this proposal, the Administration should require each advisor to send comments home to the advisee's parents to keep them informed of their child's progress and choices.

The PHILLIPIAN

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Business Managers Set Yearbook On Course

To The Editor:

As the Business Managers of the 1984 *Pot Pourri*, we would like to clear the air on a few points. Many students received in their boxes this past week pink order forms for the 1984 *Pot Pourri*. We gave these specifically to those who, according to our records, had not reserved a '84 book. This means that many parents had not sent in a check over the summer despite what many students think. Only 450 out of 1200 students sent in a check over the summer. So when year books come out this spring and 700 people have to wait and hope that there is an extra for them, they should remember the notices they threw out. We have to have a final number by the end of October leaving more than two weeks to modify our lists.

Concerning distribution—of the 1983 book, many believe their parents sent in a check over the summer of '82. Unfortunately, most parents did not. Those students who did not receive a 1983 book and believe they should have, must obtain the cancelled check or a photocopy of both sides

of the check. That check is their receipt. There are only 800 copies of the book and 1200 people who are claiming that they paid. If someone is not on our list he must show some proof of purchase.

We realize that this is a great deal of trouble for both students and their parents. Multiply that trouble for them by about 300 and divide it by about 13 people and that's how much this year's board must cope with. We do not like dealing with the mess left behind by the 1983 board. None of us controlled the business section. The responsibility lies with last year's managers who have since graduated. So those who are having problems with their '83 book should be patient and help us by presenting the cancelled check. If we see a receipt, the book is theirs. We are doing our best to clear up the mess. Please allow us to do the best job we can on clearing up the '83 book and producing the 1984 *Pot Pourri*.

Sincerely,
Mike Flynn
Anne Stout
Andrea Abegglen

HARRIS BLASTS ACADEMY

To the Editor:

Exactly what is this school about? There seems to be a mistake somewhere. Policies have lapsed; the faculty is being challenged. Andover is falling apart. To combat this obvious creeping liberality will take a firm hand and strength of purpose, yet it is possible. First, we need to rewrite the Blue Book. The entire format is backwards. The small details should be attended to first before we can whip this community of misguided adolescents into shape.

The first structure we need to get straight is that "no student should have more than five intimate friends." This is not a petty consideration. If a student should be loose enough to talk to more than five others, which is actually excessively liberal, the organization of the chairs in Commons would be disturbed. Even worse, the dining halls are losing the necessary, worshipful quiet befitting the institution of mealtime. Outrage of outrage, some people like to eat quietly with one other friend, a dangerously intimate habit. With only six students per table, we could control this intimacy. Students would have to sit with one another; there would not be enough room for them. Then our Commons would be free of those great groups of happy friends and the horribly honest conversations at one stroke.

We have also been extremely remiss in our security measures. There exists students on this campus who lack that wonderful warm feeling, when one knows his housecounselor knows exactly where one is. These unfortunates skulk across campus, hiding

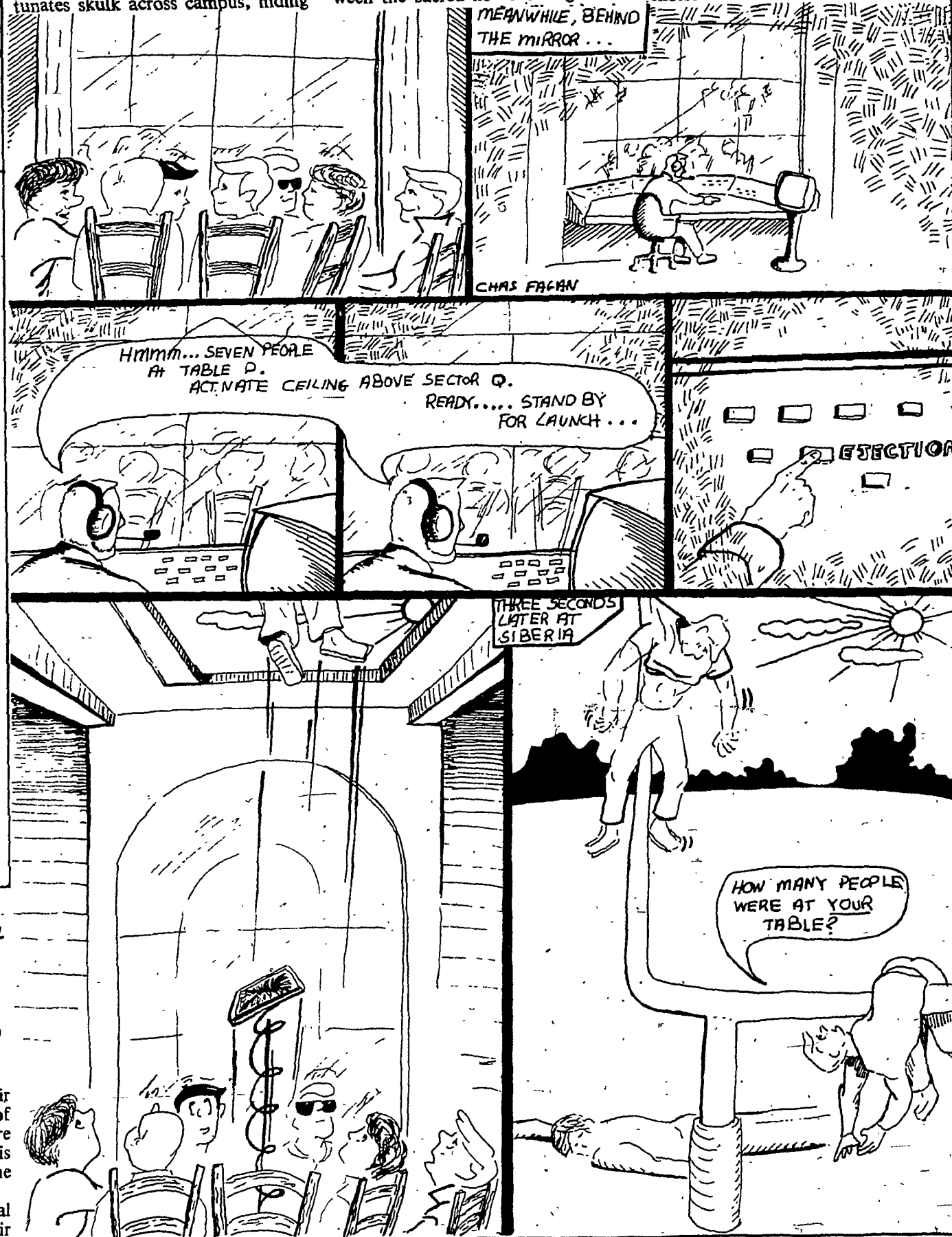
their mouths. They are alone to face the choice of going to the Drama Lab or the Chapel, or even being tempted into the dark reaches of sin and stopping to talk to another student. We must put an end to this tragedy. We could require that a student write down where he will go, or has been, or even require them to call from each stopping place and report the time it took to reach the destination. However, these measures still leave the lonely burden of responsibility on the student. The most rational solution of all comes from the world of electronics. Simply put warm, comforting radio programmed collars on each student. It would save the expense of producing ID's and best of all provide each housecounselor with a radar-screen reading of where, exactly, on campus each student is. The collars could be cleverly modified to give slight electric shocks when an errant student approaches a taboo spot, such as another dormitory, or Commons at an off hour. This would also solve the parietals issue. What wonderful solutions the electronic world affords us!

Finally, we come to the issues of least importance in the Blue Book: responsibility, honesty, all those insignificant human values. Obviously no student should have to shoulder the cold burden of responsibility and decide to partake in a creative activity outside of school work. Who needs that crap about honest self-expression? Good, clean work is the point of life. To allow a student to choose what to do with his time between the sacred hours of eight and

knife and allowing him to commit suicide. No student of ours should be forced into this hideous position. After all, let's face the facts, its all those artsy good-for-nothings who need the time after eight, and they really have no place at a school of this sort anyway. No one appreciates a good snooze at the symphony any more than I, but we must cut out these frills in this time of growing economic trouble.

This entire problem is one of student attitude. The room search issue is absurd. A student should always feel that a housecounselor is there to inspect his room. No one would ever want to make a friend out of a Faculty member. No student should ever meet a Faculty member's eye in friendship. Next thing we know, they might learn to trust each other. Students might even presume to evaluate teachers. The students of Phillips Academy must always know that no Faculty member is merely human. They are too far away to be looked in the eye. Students must know themselves and realize the stark truth, that they are misguided teenagers with obviously improper adolescent motives. Students must be firmly planted in the correct track to avoid total failure in life.

These are merely a few of the proposals necessary to change the Blue Book to form a real community. They will be needed until human beings give up the patently absurd notions of knowledge, happiness, trust, responsibility dictate the rules and policies are allowed to lapse? Are students to be allowed freedom of choice?



Robbins Clarifies Library Policy

To The Editor:

In response to the letter from Paul Murphy, I welcome this opportunity to clarify library policy.

1. The library has one simple, commonsense rule: Quiet is expected throughout the library building. Students may talk if they can keep their voices down so that they are not heard by others in the room. Since quiet is expected throughout the building, when a student creates a disturbance, s/he is asked to leave the building, not a room in the library.

2. I agree with Paul that we should be as consistent as possible in enforcing the rules. I assume that P.A.'s in-

telligent student body do not need repeated warnings to remember a simple rule that they should not disturb others in the library. In fact, the great majority of students respect the rule and the library is now known as the one place on campus where you may study in a quiet atmosphere. In the future, staff will remind students of the rule once.

3. I applaud Paul's suggestion that a student library committee be formed. The librarians are hired to provide reference and information services to students, not to "proctor." Currently they spend an inordinate amount of time reminding the same few students

over and over again of the library rules, dealing with acts of vandalism, including the breaking of furniture, smearing of excrement on the walls of the washroom, and graffiti, and coping with widespread theft and litter. It is not surprising that tempers wear thin when the major part of our day is spent on babysitting and janitorial duties. If students would take responsibility for eliminating these problems, the atmosphere in the library would be much brighter.

Lynne C. Robbins
Director,
Oliver Wendell Holmes Library

ANDOVER'S DISCIPLINARY COMMITTEE SYSTEM

Controversy Emerges Over "Crackdown" and Inconsistencies

By NAOMI GENDLER
and MELANIE SARINO

Many Andover students break rules—some get caught, those unfortunate enough to be apprehended while breaching a major school rule are apt to find themselves involuntarily participating in Andover's Disciplinary Committee System. DC's vary from cluster to cluster, differing in the composition of the respective committees as well as in the procedure for deciding upon punishment. As of late, controversy has developed over discrepancies among Cluster DC procedures, alleged inappropriate remarks made during DC's, and what is seen as recent stricter interpretation of rules leading to the harsher punishments.

Two Forms of DC's

Two forms of DC's exist at Andover, according to Dean of Residence David Cobb. The Abbreviated Form is generally for clear-cut and relatively minor offenses. This DC consists of the offending student, his House Counselor and the Cluster Dean. Punishment meted out at Abbreviated DC's is usually censure with work hours and occasionally probation, but the Committee never recommends suspension or dismissal during such meetings.

The other form of DC is the Full DC. These committees consist of 6-9 students and faculty chaired by the Cluster Dean. The committee elicits from the student details his offense, provides counsel, and investigates whether or not the student knew of the broken rule. According to Cobb, the Committee takes into consideration the student's attitude and feelings "in a supportive way", considers the student's and the community's best interests, and decides on a suitable punishment.

If a student believes he has been unfairly treated in his DC, he may appeal to his Cluster Dean, Cobb or Headmaster McNemar; however, Cobb said that, to the best of his

knowledge, no one has appealed in the last years.

The DC Committees

Each cluster's DC committee works toward the same goal; thorough review of a student's offenses, and objective and just punishment. Despite this common goal, the policies and compositions at the 6 DC committees vary in order to serve more effectively the clusters they represent.

Pine Knoll

The Pine Knoll DC committee consists of the Cluster Dean (Stephen Carter), the Cluster President, the House Counselor or Day Student Counselor of the accused student, a faculty member of the student's choice, and of 2 student DC reps elected by the Cluster Council who serve on an alternating basis. Usually, the committee tries to reach a consensus among its members regarding the severity of a punishment, but uses a vote (majority rules) in cases where a consensus cannot be reached. The Cluster Dean may vote only to break a tie.

Rabbit Pond

In Rabbit Pond, the DC committee includes the Cluster Dean (Carol Richards), 2 faculty members (1 of student's choice, one picked by Cluster Dean), one student of the accused student's choice, and the previously elected DC representative. The Cluster President, the House Counselor of the accused, and a Dorm Rep. also attend, although usually none may vote in the procedure.

Policy in Rabbit Pond usually provides for deciding punishment by consensus; as in Pine Knoll, voting occurs when there is disagreement among committee members. The Cluster Dean breaks any ties.

West Quad South

WQS' committee consists of the Cluster Dean (Jonathan Stableford), the Cluster

President, the 2 alternating DC reps (whom the Cluster Council elects), the House Counselor of the involved student, and a cluster faculty member of the student's choice. The Committee decides on punishments solely on the basis of a unanimous consensus.

West Quad North

WQN discipline committees consist of the Cluster Dean (Henry Wilmer), 2 student elected DC reps who alternate DC's, 1 faculty member chosen by the student under review, and the student's House Counselor. WQN DC committees operate on a majority-rule Voting System.

Abbot Cluster

Abbot Cluster has, by far, the largest number of people present at its DC hearings. The Cluster Dean (Carl Krumpke), all 3 DC Reps, three faculty members (Daniel Olivier, David Penner, and Yolande Bayard), the Cluster President, and the accused student's House Counselor attend. The Committee uses

a voting system in deciding cases. The Cluster President is a non-voting member, as is the Cluster Dean, except in case of a tie, when he must cast the deciding vote.

Flagstaff

Flagstaff's DC's are comprised of the Cluster Dean (Sylvia Thayer), the student's House Counselor, 1 faculty member chosen by the Cluster Dean, the Cluster President, a student-elected DC representative, and the offender's dorm representative. Flagstaff committees act on consensus whenever possible, but the cluster has established voting procedures should the need for them arise. The Cluster Dean votes only in the case of a tie.

Consistent Punishments

In an attempt to assure consistency in punishments, the Cluster Deans meet every Monday to "share and review" all disciplinary cases of the past week. Any minor inconsistencies in the system are there to preserve the "principle that discipline ought to take the individual circumstances into account."



Dean of Residence David Cobb

Photo/File

STUDENT RESPONSE:

Students Question D.C. System's Effectiveness

Inconsistent sentencing for certain offenses, the rising number of D.C.'s, and the increasing severity of punishments are causing many students to question the effectiveness of Andover's D.C. system.

In principle, the D.C. conducts a thorough review of the offender's character and the circumstances surrounding the particular offense. The committee then issues a sentence after taking into account all these factors. In this way, the punishment should truly fit the crime, and should be as fair and objective as possible.

However, the D.C. system in practice according to some students falls far short of these goals. The review of individuals does not bring fair punishment, but rather inconsistency which is necessarily unjust. For example, a student caught in Abbot may receive a more severe punishment for drinking than a student in West Quad South or in Pine Knoll.

States Matt Kaliff, Abbot D.C. representative, "There's no reason why two students committing the same offense should get different punishments." He further adds that perhaps "the school needs a more uniform policy."

A totally uniform policy, though, may cause more problems than it solves. There would be no more consideration of individual motives or circumstances. Kaliff recognizes this difficulty, saying, "If the faculty pushes for one specific punishment for one specific crime, what is the purpose of a D.C.?"

Several D.C. representatives have hypothesized that the cause of the alleged unevenness in sentencing may be a large communication gap between faculty and students. Too often, they say, faculty D.C. representatives just do not understand teenagers, and therefore cannot give fair punishments; one student who is misunderstood may receive harsher sentencing than another who presents his case lucidly.

Remarks Paige Canfield, another Abbot D.C. representative, "The justification for certain faculty members' presence on our D.C. committees is something to be questioned." Matt Kaliff agrees, "faculty who serve on D.C.'s need to be people who live in dorms, or at least relate to kids."

As for the large number of student apprehensions this year, Canfield remarks, "I think the increased number reflects upon the lack of quality activities on the weekends, and the new faculty members who 'overdo' their duty." Other D.C. representatives commented that students may also feel confined by what they think are stricter school rules, and may need a way to "blow off steam and excess energy."

Perhaps the most controversial topic among students at this point is the "outrageous" severity of the punishments. According to an October 28, 1977 issue of *The Phillipian*, the punishment for offenses such as possession of marijuana only six years ago was as lenient as thirty-two work hours in some clusters. Some students recall that alcohol-related offenses only three years ago resulted in little more than extra work hours. Now, alcohol usage results in probation, regardless of how long a student has attended P.A., or if it is his/her first offense.

Abbot D.C. representative Mike Friedman comments, "I think there has been a trend so far this term for students to get the maximum punishment for their offenses." Faculty are also presently treating many "minor" crimes as "major" ones. Susan O'Brien, W.Q.S. D.C. representative states, "I really feel that the [faculty] should define each rule and each offense, to facilitate the dealing of proper sentences. They really must draw the line between different offenses—cheating is different from drinking and illegal parties, yet as 'major offenses' they sometimes get the same punishment."

FACULTY RESPONSE:

Faculty Express Overall Satisfaction With System

Faculty discussions about the D.C. system this year are highlighted by a concern over inconsistency in D.C.'s from cluster to cluster, a recent increase in the number of D.C.'s and the increased severity of sentences.

Inconsistency

Because each cluster organizes its own D.C. procedures, inconsistency in disciplinary actions results. Some faculty feel that this allows the committee to respond with sensitivity and flexibility with regard to the idiosyncrasies of individual cases. D.C. members take into account the attitudes and feelings of the student. "The enforcement [of rules] is unfair in its unevenness, but our disciplinary system is as close to being fair and just and compassionate as any system I've ever seen at any school," said Dean of Residence David Cobb. He illustrated his statement by pointing out that no student has appealed his D.C. sentence in five years.

Number of D.C.'s

With school less than one-sixth over, faculty members have already apprehended more than ten students for "illegal activities." Last year, the total number of "busts" was between forty and fifty. Faculty members attribute this rise to an increase in rule breaking and a higher percentage of students getting caught.

Cluster Dean of Flagstaff Sylvia Thayer said, "Students have told me that there is a lot

of drinking going on on the P.A. campus, especially on the weekends." Logically, if there is an increase in the number of illegal acts, there will be a proportional increase in the number of people getting caught perpetrating these acts. According to Cluster Dean of Pine Knoll Stephen Carter, "a lot of students are getting caught [breaking rules]," but he doesn't attribute the increased number of busts to a "crackdown" as some students claim.

Increased Severity

This year, it seems that faculty have been meting out harsher punishments than in past years. In the first three weeks of school, one student has been suspended and one student dismissed. In D.C.'s involving alcohol abuse, no student has received any sentence less than probation, regardless of his previous record. Two possible reasons for this increase in the severity of punishments include the past ineffectiveness of lenient sentencing and a hardening of faculty attitudes toward certain offenses.

Faculty Approval

Despite the problems with the D.C. system, general feeling among the faculty is that it is effective and worthwhile. Cobb summed up by saying that "punishment in our disciplinary context is an educational resource. If our punishment isn't beneficial, productive or educational, then it's pernicious."

ANDOVER'S STUDENT POLITICAL UNION:

Students Foresee a Revival And a Productive Year

By JOE MAYOCK

Andover Student Political Union Co-president Joe Mayock announced the goals, long-range plans, and the governing body for A.S.P.U. late last week.

Laying down the Union's goals, Mayock explained, "We hope to interest the school in issues that go beyond this campus. It's time to stop worrying about Jordan Smyth's accent and start considering the '84 elections."

Co-president John Marsh emphasized the same philosophy and also offered A.S.P.U. as a forum for "paramount" campus concerns. "The community needs to take a closer look

at concerns such as the relationship between faculty and students and even the fire laws. The student council is mainly responsible for this examination; we simply wish to offer our resources in order to get the dialogue needed, going," Marsh commented.

Tentatively on the agenda for the fall are an anti-smoking seminar and a series of films ranging in nature from the political influence on modern music to the effects of acid rain. In addition, lecture invitations to Dr. Timothy Leary, Dr. Theodore Sizer, and the 1984 Presidential candidates are awaiting reply.

When questioned about such a lean fall, Marsh retorted, "Before mapping out a full

term's worth of events, the organization needs to search out funds to support them."

A.S.P.U. began thirty years ago as a type of model Congress for P.A. students but gradually evolved into the discussion and lecture group it is today. Past accomplishments of the organization include arranging a lecture

forced to resign due to other commitments, will continue to serve in an advisory capacity.

Commenting on the Board, Marsh explained, "Joe and I together with last year's Board tried to gather a good group of imaginative, sometimes even hard-working people from around the campus. The main function of the

"We hope to interest the school in issues that go beyond this campus."--Mayock

by Presidential Candidate John Anderson and aiding in last year's Headmaster's Symposium.

Joining Mayock and Marsh on the board this year are Tom Bachmann, John Caulkins, Janine DiTullio, Kitty Douglas, Perry Hewitt, Peter Sullivan, and Katie Vahan. Martin Paschal, last year's Vice President, who was

Board will be to help—help create, organize, and carry out all A.S.P.U. activities."

"With a new Board in place, all of last year's bitter policy disputes ended, and a new, clearly defined course, I feel the Andover Student Political Union is ready to venture beyond and carry the whole school with us," summed up board member Caulkins.

Girls' Soccer Rolls over Holderness and Exeter to Extend Unbeaten Streak

By TED McENROE

The Andover Girls' Varsity soccer team continued its domination of its opponents with a 6-0 triumph over Holderness in its home opener, and a 7-2 massacre of Exeter, at Exeter on Wednesday.

Holderness Humbled

Saturday, the Blue played their first home game of the season, and came away with a 6-0 victory. Nell Gharibian and Ellen LeMaitre each scored two goals, while Caroline Higgins anchored the fullbacks en route to the team's fourth shutout.

Andover started slowly, but still scored one goal in the first quarter, when Debby Tharp scored after Sara Poinier's cross bounded off the crossbar. Tharp tapped the rebound into the net and Andover was ahead 1-0.

In the second quarter, a goal by LeMaitre from Liesl Rothbacher, and a Rothbacher penalty kick into the upper left corner of the net made the score 3-0 in Andover's favor. Nell Gharibian made the score 4-0 on a perfectly executed give-and-go with Tharp, at 10:02 of the third quarter, and scored again, this time with an assist from Mary Slaney, to make the score 5-0.

In the final quarter, LeMaitre peppered the Holderness keeper with shots, before finally scoring her second goal with just 1:17 left in the game, making the final score 6-0.

Despite the fact that co-captain Katie McBride remained on the sidelines with a sprained ankle, the team still played well against their less skilled opponents. Co-captain Caroline Higgins played another strong game at center fullback, controlling the Blue defense, while Gharibian's sixth and seventh goals gave Andover all the offense they would need.

Blue Trounces Red Tide

Wednesday, the team travelled up to Exeter to avenge last year's 4-3 loss to the Red, and did so by a convincing 7-2 score. Debby Tharp scored her second hat trick of the season and Gharibian had a goal and four assists for the offense, while Beth Egan converted a penalty kick and played an outstanding game at fullback.

The outcome of the game was never in doubt. Andover took control of the game with two first quarter goals, and never looked back as they destroyed the Red, despite the cold and pelting rain that hindered both teams all day.

Poinier proved she has fully recovered from her thigh injury, scoring her second goal of the year on passes from Gharibian and Slaney, for a 1-0 PA lead.

Gharibian Stars

Andover increased its lead to 2-0 on one of the most amazing goals ever to be scored by any PA soccer player. After a short corner kick from the left side, the ball rolled around the Exeter penalty area. An Exeter fullback popped the ball into the air, and Nell Gharibian, with her back to the goal, leaped high into the air and rocketed a bicycle kick into the top of the Exeter net.

Exeter cut the lead to 2-1 at 2:25 of the second period, but Egan scored what proved to be the game-winning goal just two minutes later. She rifled a penalty kick into the net to the goalie's right, making the score 3-1. Tharp then combined with Gharibian for her first goal of the game at 8:50, and the half ended with the score 4-1.

McBride returned from her injuries in this game, receiving credit for an assist on the fifth goal, by inner Liesl Rothbacher. Rothbacher fired a shot from 15 yards away that handcuffed

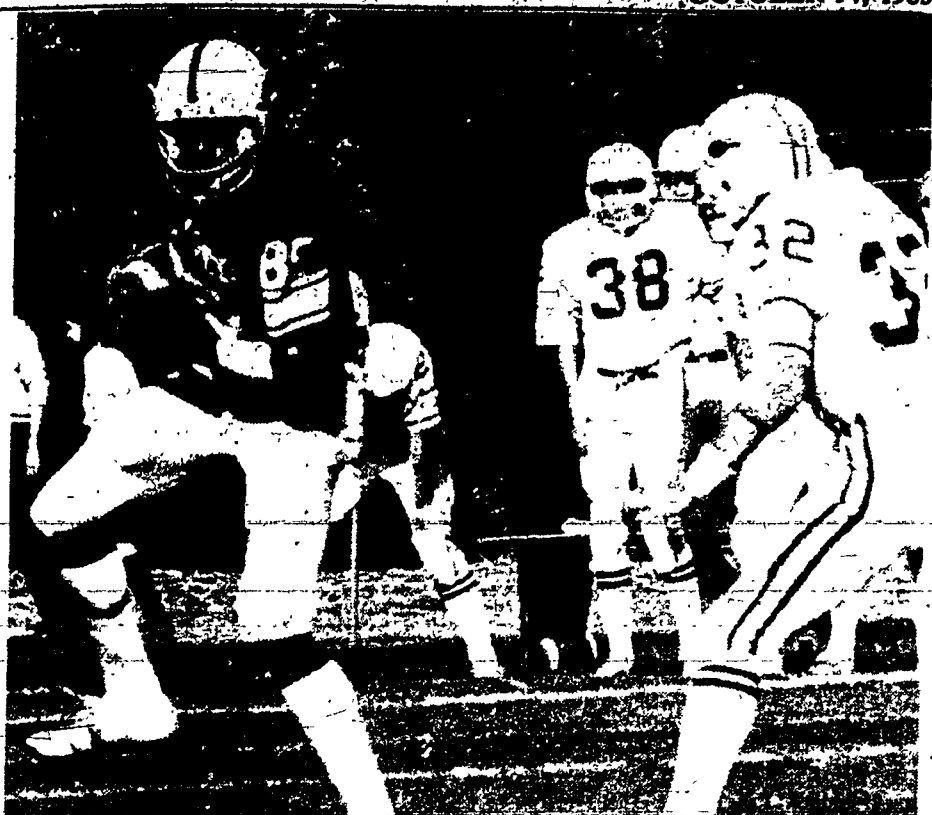
the Exeter goalie and bounded through her hands into the net.

Tharp finished the scoring with her second and third goals of the day, both on passes from Gharibian. Exeter scored their final goal with 25 seconds left in the game, making the final score 7-2 in Andover's favor.

Coach Drake and the captains were thrilled by the team's performance. Caroline Higgins felt that "despite the lousy weather, it was easy to see who was the better team."

The offense overwhelmed Exeter's defense with their exceptional passing, while Higgins and Egan brilliantly led the Blue defense, which has given up but three goals in six games. Goalies Serra Butler and Kelly Smith have both played well, also.

On offense, the Blue has overcome injuries to last year's leading scorer Sara Poinier and co-captain Katie McBride, and still have been able to score 32 goals. They have proven themselves to be possibly the biggest force in prep school soccer. They try for their seventh straight win next Wednesday versus Pingree at home.



Senior wide receiver Kent Lucas prepares to turn upfield past a Choate defender. Lucas led the Andover receiving corps with 11 catches for 117 yards, continuing his role as quarterback Buddy Boyda's favorite receiver. Boyda hit 27 out of 46 passes for 287, leading the potent Blue offense.

Sports Photo by Betsy Leavitt

Choate Edges Varsity Football; Missed Opportunities Hurt Blue

By MIKE FRIEDMAN

On Saturday, the Varsity Football team lost its first game of the season, falling 17-14 to a powerful Choate team. The Blue offense played very well in its home opener, gaining 435 yards on the day, but it also committed four costly turnovers. The defense was tough throughout the afternoon, and twice held Choate on fourth down deep in Andover territory.

Andover opened with a strong 43 yard drive before fumbling away the ball. A quick kick, a fumble and a punt capped off the remaining Blue offensive efforts of the first quarter, thus losing all of its initial momentum. The defense held together very well in the period, and made an impressive goal-line stand. The quarter ended with no score.

Choate began the second period with a quick touchdown, and took a 7-0 lead. Andover's offense, led by star quarterback Buddy Boyda, began producing again, as receiver Kent Lucas, who gained 117 yards on eleven catches, and George Maloof, who gained 89 yards on three, gained several first downs for the Blue. The drive stalled, however, and Choate took over the ball and marched it into the endzone again for a 14 point lead.

An Andover fumble on the first play of its possession spelled possible disaster for team morale, but the defense manhandled Choate and returned the ball to the offensive unit, who took full advantage of the opportunity.

Boyda threw a lateral to receiver and backup quarterback Jack Whelan. Whelan then wheeled and launched a perfect aerial to Maloof, who streaked untouched past the startled Choate defense into the endzone. The play covered 49 yards and was picture-perfect in every respect. Peter Ham nailed the extra point and Andover trailed 14-7.

Before the quarter ended, Choate scored a field goal, but then missed one with 24 seconds left. The half ended with Choate leading 17-7.

The Blue Fights Back

Andover scored a touchdown on its first possession of the third quarter. The scoring drive covered 47 yards in 10 plays. On third down and goal from the three yard line, Boyda scored on a bootleg around right end. Dave Cantrell ran well to set Andover up for the score. The third quarter ended with the Blue behind 17-14.

On the opening of the final period, PG Chris Dole sacked the Choate quarterback, forcing a fumble. He recovered the ball himself, giving Andover a key turnover.

The offense put together a 35 yard

drive, but the field goal attempt missed. On the next drive, the Blue drove 40 yards in nine plays before a Boyda pass was intercepted.

Final Drive Falls Short

It was on the two remaining series that the offense and defense both played their best football.

The defense, spearheaded by Senior Chris Gildehaus, held a brilliant goal line stand on a Choate fourth and goal at the eight.

The offense promptly marched 65 yards in 12 plays before the final whistle stifled its drive.

Three first down receptions by Kent Lucas and one by Scott Glasser moved the ball into the Choate half, but time ran out on the Blue.

The officials had a large hand in the outcome as they did not stop the clock after one Lucas first down and did not add on any time after a Choate defender picked up and held the ball for ten seconds.

The extra time would have given the Blue a chance to attempt a game-tying field goal or to run another play, but the game ended with Andover the loser, 17-14.

Quarterback Buddy Boyda completed 27 of 46 passes for an impressive 287 yards on the afternoon, as the Blue offense was very effective from the middle of the second quarter on.

Cantrell had his third consecutive 100 yard rushing week raising his three game total to 324 yards.

Maloof's touchdown was his third of the season, tying him for the scoring lead with Glasser at 18 points.

Over the first three games, the offense has gained an astounding 1144 yards.

It was the defense, however, which truly excelled on Saturday, as it held a very strong offense to 164 yards on the ground and 120 yards in the air.

"Despite the score," said Chris Dole, "the defense played a superb game. Offensively, the breaks just went against us."

George Maloof perhaps described the game best, saying that Andover "showed a lot of character on both sides of the ball with the goal line stands and the long drive at the end of the game."



Upper Julia Trotman clears the ball out of Brooks' reach and out of Andover's half of the field as Laura Obbard and Laurie Nash stand ready to back her up. The game ended in a 1-1 tie, with Andover's tally coming from Sports Photo by Rich Califano

Field Hockey Frustrated; Ties Brooks in Disappointing Game

By ELEANOR TYDINGS and KATE FLATHER

Varsity Field Hockey's game against Brooks last Saturday ended in a 1-1 stalemate. The blue dominated the weak Brooks Squad throughout, but the girls couldn't capitalize on scoring opportunities.

Captain Janine Coleman scored Andover's only goal midway through

the first half with a graceful drive off a penalty corner pass from Julia Crossan. Unfortunately for the Blue, an angry Brooks squad retaliated quickly with a light tap past the corner goal-post.

Andover dominated the second half with frequent drives on net and many scrambles in front of Brooks' goal; however, they failed to capitalize on such opportunities.

Backing up the valiant offensive drives, Laura Obbard and Jen Tessier led the defensive effort and succeeded in holding off the aggressive Brooks' forwards throughout the second half.

Due to heavy rains, Wednesday's game at Cushing was cancelled, leaving Holderness as the Blue's next victims. A refreshed Andover squad hopes to take another win on its now 2-1-1 record.

JV SUMMARY

J.V. Boys' Soccer

By TOM NOVELLINE

The Boys' JV soccer team faced its first real competition this season when it suffered a heart-breaking 1-0 defeat to St. Sebastian's varsity on Saturday.

Early in the first half, St. Sebastian's took advantage of an Andover defensive miscue and scored what proved to be the game's only goal. For the remainder of the half, a very strong wind and St. Sebastian's hustling, aggressive play kept the Blue offense from ever getting untracked.

In the second half, the Blue had the wind at its back, and completely dominated play; St. Sebastian's often could not clear the ball past midfield. Andover had numerous opportunities, but could never capitalize on these chances, as they came away empty.

Coach Koolen obtained another solid performance from the squad, and the team should be able to return to its previous winning ways.

Girls' JV Soccer

The Andover Girls' JV Soccer Team continued on their winning, unscored-upon rampage this week as Exeter and Holderness both fell to prev. 8-0 and 5-0.

Despite injuries to goalies Franchot Munson and Vered Pomerantz, the defense, led by booters Suzannah Bolle and Lydia Wise, was able to stop any opposing team's forwards from following an opportune pass with a goal. Beth Crawford and Kelly Smith filled in the missing goalie spots, but have yet to field five shots per game on goal yet.

The starting forward line of Caroline Pool, Jonna Malitski, and Co-captains Jen Wertz and Sarah Bullock manned the scoring machine most efficiently, but Lista Lincoln, Kath Campbell, Marcy Lebowitz, and Melissa Falcone also managed to send the shots flying, and the score up.

Saturday's Holderness game, the girls' first home game of the season, was a pushover from the beginning. The case was identical in the Exeter game. Neither squad had the trapping and shooting skills which the Blue has obtained.

The girls and their coach, Katia Amster, are looking for two more shut-outs to add to their list as they face Northfield-Mt. Hermon and St. Paul's School next week.

J.V. FIELD HOCKEY

By Julia Calhoun

This past Saturday the undefeated

J.V. Field Hockey Team extended its streak with a 5-0 victory over Tilton.

The Blue dominated both defensive and offensive play throughout the first three quarters, against less experienced opponents. The usual level of enthusiasm of the team skyrocketed thanks to the cheers and encouragement of many spectators.

In the first quarter, despite the injury of Fullback Sorange Brown, and several near goals off of the goalie. The team continued its shutout streak.

Each player of the offensive lineup across the field took part in accumulating the team's five goals. High-scoring lower Jeannie Engstrom tallied two goals while Co-captain Phoebe Brown, Junior Jose Robins, and Upper Susan Conley contributed one goal each.

Denyse Finn, Kate Flather, Co-captain Julie Calhoun and Elizabeth Appel led the superior Blue defense. Finn displayed not only skill, but also versatility when she started at halfback but had to sub for Solange Brown when she became injured.

This Saturday the team travels to Holderness in hopes of achieving their fifth consecutive shut-out.

Girls' Cross Country Places Well at Milton

By PAIGE COX

On October 1, the Girls' Cross Country Team went up against four other area prep school to begin its season at the Milton Invitational. The team's efforts during the weeks of tough pre-season training did not go unrewarded as the girls finished strong, both individually and collectively.

The 3.2 mile course encompassed all types of terrain. The girls' racing strategy proved easily adaptable as the meet involved road racing as well as wooded stretches and exhausting hills.

Because it was an Invitational, team scores were not recognized. Placing for Andover were Paige Cox, 4th, Martha Abruzzi, 6th, Dawn Vance, 8th, Debbie Hamilton, 9th,

and Molly Boutwell, 10th. These outstanding individual performances would have earned the team a first or second place finish had there been team scoring.

The girls' times were better than expected for the first meet of the season, giving coach Elwin Sykes and the team members cause for much optimism.

This coming Saturday, October 15, the cross country team will again compete at Milton. This race, however, will be a dual meet and important to the team's overall record. Having raced the course once already, the runners have individual as well as team goals in mind and with increased pressure in work outs since their last race, they are looking forward toward improved times.

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Co-captain Scott Bothfeld at Center half beats a Tufts J.V. player to the ball.
Sports Photo by Mike Morrissey

Boys' Varsity Soccer Wins Two, Defeating Tufts and M.I.T. JV's

By TOM NOVELLINE

Last week, the Boys' Varsity Soccer team displayed a solid, consistent offense as it soundly defeated both Tufts and MIT JV teams by 3-0 scores. In both games, the Blue peppered opposing goalies with a variety of shots and continued to play excellent defense, posting its second and third shutouts of the 5 games.

Against Tufts on Saturday, the Blue was hoping to improve upon their previous effort against Boston College JV, and they turned out to be successful, as they controlled much of the game giving Tufts few scoring chances.

About ten minutes into the game, Ricardo Paredalla hit a cross to Peter Sullivan in the middle, who deposited it into the upper corner for a quick 1-0 lead. Andover continued to control the play and toward the end of the half, Chip Wittmann drilled a

brilliant 20 yarder past the Tufts goalie into the net, upping the Blue's lead to 2-0.

This goal put Andover in command of the game, as Tufts seemed to realize they were fighting a losing battle and had difficulty generating any offense against P.A.'s stingy defense. Wittmann added a second goal when he knocked home a loose ball, giving the Blue a 3-0 win.

Goalie John Crawford, successfully turned away whatever shots Tufts could muster, and Jim Smith and Whitman both turned in solid performances.

M.I.T. J.V. Shutout

The Blue continued to roll against MIT JV, as its solid passing was seemingly unaffected by the rain-soaked field. P.A. came out hustling and 15 minutes into the contest, Sean Stone scored the opening goal. MIT, like Tufts, could not sustain any offense pressure against the Blue defensive wall, and about 15 minutes later, Stone-netted his second tally of the game.

The Blue continued to outthrust MIT in the second half, and put the game out of reach when Ricardo

Paredalla punched home the rebound from a scramble in front, giving Andover a commanding 3-0 lead. From this point on, P.A. coasted on in with its second straight shutout victory over a college J.V. team.

Stone and co-captain Tad Davis came through with outstanding performances, keying Andover's control over the opposition. Also turning out decent games were uppers Lawrence Epstein, who has been moved up from JV temporarily to replace the injured Eric Thieringer, and Charlie Edward, who has also come up from J.V.

Coach Price was very pleased with these two victories, as the team has come together since the season began, and he was also encouraged that they could win without key players Thieringer, Ed Anderson, and John Schwartz. He also noted that they must continue this play Saturday when they face an excellent Cushing Academy squad. Cushing handed Exeter its only defeat of the season, as well as beating P.A. last year. Price predicts a "very tough, close game," especially without the services of the three injured players.

☆ Athletes Of The Week ☆



Nell Gharibian
Sports Photo by Betsy Leavitt

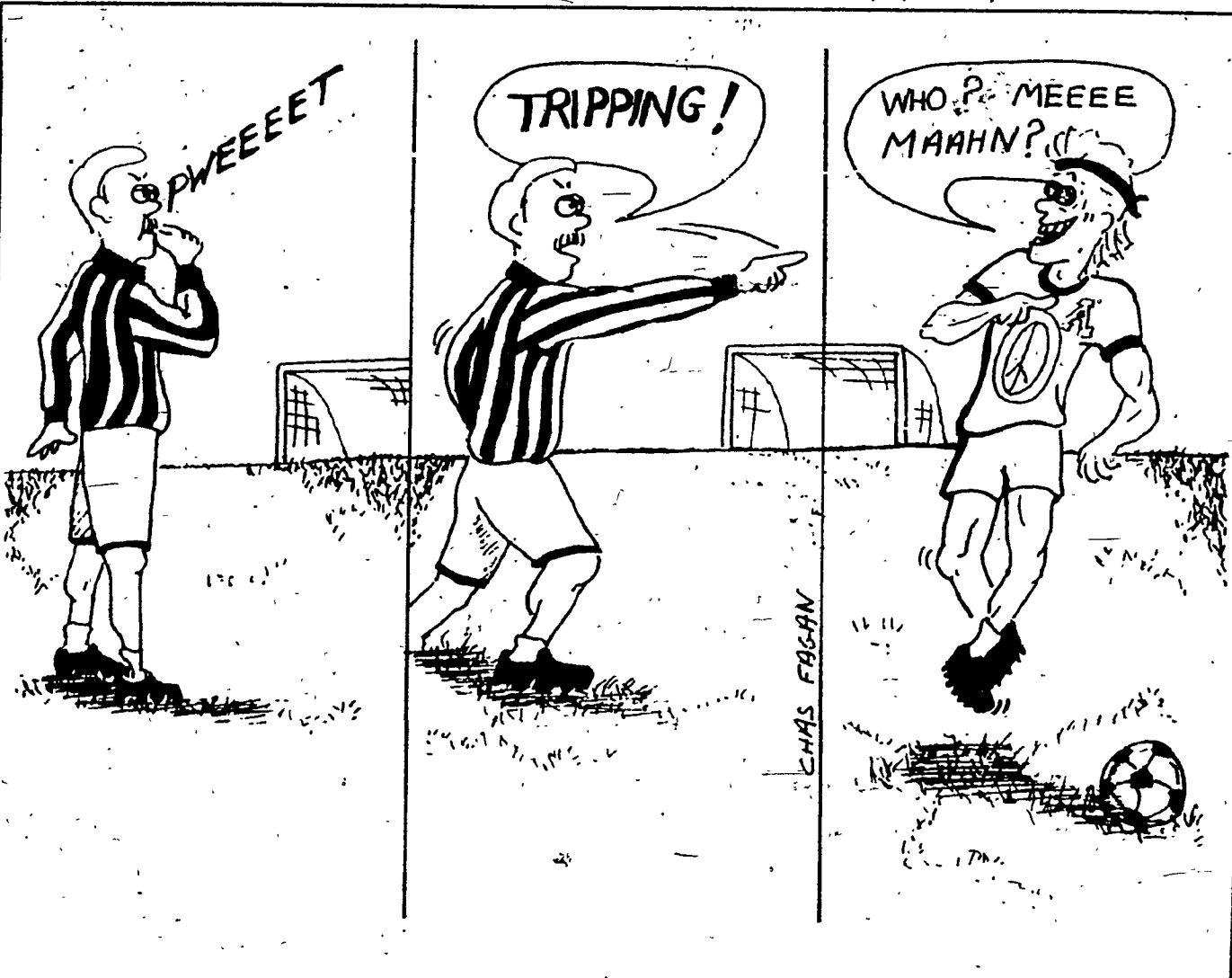
This week, The Phillippian honors the dynamic duo of Nell Gharibian and Debby Tharp with Athlete of the Week. Both new uppers on the Girls' Varsity Soccer Team, Gharibian and Tharp form a scoring machine from their left inner and right inner positions that is almost impossible to curb.

Gharibian, in just six games, has tallied 8 goals and 6 assists while Tharp is just steps behind her with 7 goals and 4 assists. Together, they utilize give and go's, wall passes, and dribbling tricks, the likes of which P.A.'s Soccer program has never seen before.

The Varsity Soccer Team's record now stands at 6-0, with only three goals scored against it. With players like Gharibian and Tharp, an undefeated season is definitely within reach.



Debby Tharp
Sports Photo by Keates



SPORTS CALENDAR

SATURDAY, OCTOBER 15

Cross Country (B)	Cushing	3:00
Cross Country (G)	Milton	*2:30
Field Hockey (V & JV)	Holderness	*3:00 & AV
Football (V)	Cushing	*2:00
Football (JV)	Holderness	*2:00
Soccer (B V)	Cushing	2:30
Soccer (B JVI)	Cushing	2:30
Soccer (B JVIII)	Holderness	*2:00
Soccer (G JV)	Cushing	*2:30

WEDNESDAY, OCTOBER 19

Field Hockey (V)	Pingree	*3:15
Soccer (B V)	Harvard JV	*3:30
Soccer (B JVI)	Pingree	*3:15
Soccer (B JVII)	Belmont Hill	*3:00
Soccer (B JVIII)	Pingree	*3:15
Soccer (G V)	Pingree	3:30
Soccer (G JV)	Pingree	3:30

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CAMPUS NEWS

Andover Lends Money to Milton For Revitalization

By TEDDY KEIM

Headmaster Donald McNemar announced that Phillips Academy recently gave a short-term loan to Milton Academy to help revitalize the Mountain Valley School in Vermont.

The original Mountain Valley School consisted of 30-40 students and placed emphasis on the outdoors. When the school went out of business two years ago they donated their campus to Milton Academy.

Milton organized a consortium of schools to grant short-term loans for the Mountain Valley School. Milton plans to make Mountain Valley School into a functional operation where students can study either for a term or an entire year. McNemar said that he hopes the school will be ready by next fall and Phillips Academy students can take advantage of this



Headmaster McNemar dedicated Grub Street Monday. Photo/Charlton

opportunity.

Two faculty members from Milton will serve as directors of the project. McNemar said that a faculty couple from Milton involved with the program, the Grants, plan to come and speak at Andover about the Mountain Valley School sometime this fall.

In addition to regular studies, the program focuses on subjects relating to the environment. McNemar mentioned that the concept was "a little unusual" but that it is "consistent with making available options that would be particularly suited to certain students."

McNemar Attends Grub St. Dedication Ceremony

By TEDDY KEIM

The English Department christened "the street that Bullfinch is on" Grub Street Monday October 10, according to Department Chairman Jean St. Pierre.

St. Pierre stood on top of a wide crate near the new street sign and introduced Headmaster Donald McNemar. McNemar took his place on top of the crate, Competence Handbook and Monarch notes in hand, and explained the derivation of the street name.

Historically, in 18th century London, Grub Street held the reputation of the habitat of "hack writers and scribblers." Grub Street also was located in the proximity of Bethlehem Hospital, also known as Bedlam, London's lunatic asylum.

McNemar said that "in honor of all the writing, indeed scribbling, that goes on in this neighborhood, and in recognition of the alliterative relationship between Bullfinch and Bedlam, we are pleased to assign this

herefore nameless private way 'a local habitation and a name'." The cutting of ceremonial ribbon, held, appropriately, on one end by the chairman of the English Department and on the other by a Competence student, heralded in the new addition to Andover, Grub Street.

For those concerned, the new address of the Borden Gym is 5 Grub Street.

The Administration undertook studies to examine "day students as a proportion of honor students, of school leaders, or of athletic participants..." These studies, McNemar wrote, "suggest that day students are proportionally, if not even more than proportionally, represented among those achieving success and leadership in the community."

dent Reagan to sign the bill.

Chicago School Strike

After failing to reach salary contract agreements with city officials, Chicago teachers, living in the third largest school district in the nation, went on strike, putting 420,000 students out of school. The Chicago Teachers Union and eighteen other affiliates of the district voted to strike after contract agreements failed late Sunday. City officials have employed radio lectures to keep the students in their work.

Reagan Cancels Trip

President Reagan cancelled his trip to the Philippines Friday because of growing Administration disapproval with the Philippine military government headed by President Ferdinand Marcos. The official statement issued by White House spokesman Larry Speakes said that the President had cancelled his Philippine trip because of important Congressional business during the time of his scheduled trip in November. State Department officials, however, disclosed that the announcement signalled an increasing rift in relations that came in the backdrop of the murder of Philippine opposition leader Benigno Aquino.

Metals Sham Revealed

The apparent suicide of Alan David Saxon, chairman of Bullion Reserve of North America, has raised unpleasant questions in the commodities market over an audit made by the firm of Touche, Ross and Company. According to the audit, Bullion Reserve may never have had the \$60 million in gold, silver, and platinum which the firm sold to thousands of clients. Only \$1,200,000 of the estimated \$60,000,000 worth of precious metals have surfaced in various vaults of the Bullion Reserve. If the audit proves correct, the estimated 35,000 customers of Bullion Reserve may have lost all of their investments in the company.

The World...

if NATO continues with its plan to deploy 572 new American missiles in December. This represents a serious setback in the Geneva talks designed to limit missiles in Europe.

Walesa Wins Nobel Peace Prize

Lech Walesa, the leader of the outlawed Solidarity trade Union in Poland, won last Wednesday the 1983 Nobel Peace Prize for his work on behalf of Polish civil rights. The Nobel Committee presented the prize to an absent Walesa, calling him an "inspiration and an example." Observers expected this event to destroy the Polish government's effort to undermine the public credibility of Walesa. In Gdansk, Walesa received news of the Nobel Prize with enthusiastic crowds of Poles.

Flooding in Arizona

The Arizona area has encountered severe devastation in a rash of severe flooding caused by several days of rain. The flooding has claimed at least thirteen lives and left thousands of Arizonans homeless. State officials estimated damage was reported at \$100 million. The National Weather Service held out little hope of improvement, forecasting more rain in the coming week. Floodwaters from the San Francisco River have drowned much of the town of Clifton, Arizona under four to six feet of water that destroyed 300 homes and caused 4000 residents to evacuate the area.

King Holiday

The debate in the Senate over the passage of a proposed Martin Luther King National Holiday ended Friday. The opposition filibuster, led by Senator Jesse Helms (R-N.C.), broke down under pressure from the White House and Majority Leader Howard Baker (R-TENN). With this hurdle overcome, the Senate has agreed to vote on the bill October 19. The bill has already passed in the House and White House officials expect Presi-

By BERNARD KOH and CHRISTOPHER BOBELA

Burmese Bomb Explosion

A bomb killed at least nineteen people before a wreath-laying ceremony in Rangoon, Burma. The dead included six top-ranking South Korean officials, two of President Chun Coo Hwan's leading advisors and four of his Cabinet ministers. Currently suspected as responsible for the explosion are Burmese insurgents or North Korean Terrorists.

Shamir Replaces Begin

Yitzhak Shamir replaced recently resigned Menachem Begin as Prime Minister of Israel on October 10. Parliament chose Shamir by a 60 to 53 vote. Shamir managed to hold together the religious and right-wing factions of the previous coalition.

James Watt Resigns

James Watt, Secretary of the Interior, resigned under a hail of criticism for remarking that an advisory panel consisted of "a black, a woman, two Jews, and a cripple." A resolution calling for Watt's removal from office quickly gained support in the Senate. Mr. Watt will remain in office until the Administration finds a replacement.

French Jets Sent to Iraq

Iraq recently received five Super Entard attack aircraft. Although not confirmed by the French government, Claude Cheysson the French Foreign Minister remarked, "Five more planes, what does that change? Very little."

Arms Talks Falter

According to government officials, the Soviet Union threatened to withdraw from arms talks in Geneva

Svec Announces The Use of Four Apple II's in Russian Department

By ESTHER MORGO and ERIK TOZZI

Russian instructor Victor Svec announced Monday that the Russian Department would have four Apple II computers to assist its program by early November.

The gift of the computers resulted from an estimated \$10,000 anonymous contribution of a company that "wished to improve East-West relations." The computers include Russian characters on their screen and sheet print outs.

These four new word processors

consist of existing Apple II computers with their software having been programmed this summer by Russian instructor Victor Svec. The computer is able to analyze and to help correct grammatical and spelling mistakes in a student's work. Svec plans that all upper level students, especially those enrolled in a 40- or 50-level course, can write their papers and concentrate on the grammatical and syntax aspects of the Russian language rather than wasting hours writing and rewriting their material.

The computers are ideal, for example, "if you are writing a paper and as

you are re-reading your final copy you find an error," said Svec. "You realize that the fourth sentence would be better placed in the position of the third. The chances are that since the error is not a major one, one probably will neglect to correct the mistake. With the data-processors, the text could be changed within a matter of a minute and you could spend your time concentrating on the grammar."

These four new devices are the first in the field of the Russian language, said Svec. It eventually will become standard material for all serious Russian programs, according to educational trends. The Russian Department will be the first foreign language department to possess such equipment.

Said Director of Computing Lew Robbins, "I hope the use of computers by non-traditional departments becomes more common. This is the beginning step in making computers more available to students."



Director of Computing Lew Robbins heads an expanded Andover computer system. Photo/Myers

New Computer Discounts Benefit School Programs

By MATT BOERSMA

Phillips Academy has benefited from a trend of newly increased discounts available to campus computing programs, announced Director of Computing Lew Robbins.

Robbins disclosed that Computer Town, a mail order business concen-

trating on the sales of computers, had sent Phillips Academy a letter as part of a specific program designed to attract the business of educational institutions. The letter detailed recent discounts for which Phillips Academy faculty, staff and students are eligible.

According to Computer Town, an individual at Phillips Academy could purchase Apple computer "hardware", such as computer terminals and hook-ups, at a twenty-three percent discount. Computer Town has also offered a twelve percent discount on IBM and DEC hardware. "Software", such as computer disks, will be for sale at a twenty-five percent reduction, Robbins said.

All of these prices will remain in effect until December 31, 1983, Robbins said. Robbins has recently begun his first year as Director of Computing.

Trustees' Decisions Continued from p.1

Options that the Trustees considered included the reduction of the number of day students to eighteen percent of the student body with a decline in enrollment of twenty five to a day student body of 475. They also considered maintaining the student body at 1200 with a twenty percent composition of day students once that target is achieved, or increasing "the number of day students by perhaps fifty to include a student body of 1250 with almost twenty-five percent as day students." The Trustees again chose the status quo.

Faculty and Staff

A third topic constituted the level of faculty staffing for "the teaching, coaching, house counseling, advising activities, and assuring performance of administrative functions." In the spring of 1980, Phillips Academy employed the equivalent of 171 full time faculty, according to the report. At the same time in 1982, Andover employed 200. "While we are committed to staffing to the educational curriculum program we have developed," the report stated, "we do have some leeway in assessing the level at which faculty and staff are hired."

The options included maintaining the current level of faculty staffing, reducing "the faculty staffing by approximately four percent to achieve a 190 level, or reducing faculty by ten percent to 180." The administration has now committed itself to a limited freeze in hiring, in certain cases not replacing retiring faculty.

Tuition and Financial Aid Policy

Concerning tuition, choices included "maintaining the tuition at the same rate as inflation with twenty-two percent of tuition and fees committed to financial aid. This policy continues the present ratio of aid to tuition, but would not increase progress toward a needs-blind policy." The Trustees may have also chosen to "increase tuition at one percent less

than that...[inflation] in order to reduce the tuition significantly, with twenty-two percent of tuition committed to aid. Another course lay in permitting "tuition to increase at one percent more than the cost of living and increase the percent of tuition assigned to financial aid above twenty-two percent." Finally, they could endorse a policy in which "[we] commit ourselves to meet the need of any student who applies to Phillips Academy and is selected for admission, and establish the tuition necessary to permit this." The option of gradually increasing the tuition received final approval.

Physical Plant

The options, according to the report, that the Trustees may consider pertaining to the Physical Plant are to "continue present policy of not setting aside funds, but raising capital gifts for projects, to establish a fund at \$250,000 next year with increases at inflation rate, [or to] establish a fund of \$500,000 for next year with increases at the rate of inflation." The Trustees, in a crucial decision, moved to lease the Abbot campus, with the approval of Andover.

The Headmaster ended the report, "I am interested in relating young people in the Academy to issues beyond the school whether through service to implement the 'non sibi' tradition of sharing with others...."

Finally, I am anxious that we maintain our role as leader in education relating to public and private schools alike in developing programs, activities and approaches which may strengthen the field of education in this country," McNemar commented in his conclusion.

At their approaching meeting, the Trustees will review some of the more stunning decisions, such as the move to lease the Abbot campus. Yet they have set the broad outlines of Phillips Academy policy. Their past special meeting, in its fundamental important, will loom over all future Trustee meetings.

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The SEVENTH PAGE

The Alcott Ensemble and BSO Violinist to Play October 14, 16

By CATE COOPER
and AMY COOK

The Music Department at Andover has planned two exciting musical events for the upcoming weekend. The all-female Alcott Ensemble will perform a wide selection of Chamber music in Graves Hall, Friday night at 7:00 PM. William Thomas and the Music Department will also present Boston Symphony Orchestra

The versatile Alcott Ensemble, from the Connecticut River area, participates in three prestigious groups in that region. Jeanne Fischer, pianist for the quartet, graduated from Oberlin College and the New England Conservatory of Music. The three string players are Elizabeth Clendenning, Marilyn

Johnson, and Melissa Brown. Mrs. Clendenning performed with the Cleveland Orchestra after graduating from the Curtis and Cleveland Institutes of Music. Her daughter Joy studies violin here at Phillips Academy. A graduate of the University of Illinois and the Oberlin Conservatory, cellist Melissa Brown has toured with several musical groups across the country. The fourth group member, violinist Marilyn Johnson graduated from the Boston University School of Fine Arts and went on to teach music before joining the Ensemble.

Also performing this week end is Israeli violinist Amnon Levy, who, according to the *Minneapolis Star* has a "luscious tone...with plentiful but unlabored technique." Although he currently plays in the first violin section of the Boston Symphony Orchestra, Levy had his

start in Israel under Tassia Heifetz. Since coming to the U.S. for advanced studies at the Julliard School of Music and the Curtis Institute in Philadelphia, the violinist has come to be described as one of Israel's most brilliant contributions to American music. Through his experience with Rudolph Serkin at the Marlboro Music Festival and Arthur Fiedler with the Boston Pops, Levy has developed a repertoire of compositions by Bach, Paganini, Ysaye and Prokofiev, which he will present at Sunday's recital.

The public is invited to attend both programs, free of charge.



The Alcott Ensemble will perform Friday at 7:00 pm in Graves Hall.
Photo/Chaisson

Gaudeamus Performs Brilliantly

By TIM BANKER

The Gaudeamus Baroque Choir and Chamber Orchestra performed in the Cochran Chapel last Friday evening. The Spanish choir from the University of Madrid impressed and entertained students and faculty with sophisticated Baroque music performed at a top notch, professional level.

Formed in September 1980, Gaudeamus consists of a choir of twenty-eight mixed voices, a chamber orchestra of twelve musicians and a quartet of soloists. Despite its relative youth, the group has gained an excellent reputation in Spain. During the last few years, Gaudeamus has performed in prestigious concert halls all over Spain. Recently the U.S.-Spanish Joint Committee selected and honored the Baroque Group by sponsoring a tour of the United States.

Gaudeamus found Andover through the Spanish Department Chairman Angel Rubio y Marato's friendship with the director of the Spanish-U.S. Joint Committee. The director contacted Rubio last May and arranged for Gaudeamus to stop and perform at Phillips Academy during their U.S. tour.

Last Friday the group performed a

powerful and almost flawless concert. The first half of the concert consisted of two Spanish Cantatas, *Matutinas Aves* by Jose Pradas and *Villancico A Santa Cataline* by Pascal Fuentes, as well as two Spanish "a cappella polyphonic pieces of the sixteenth and seventeenth centuries. The orchestra and choir blended beautifully with outstanding dynamics and intonation. The Cantatas introduced Gaudeamus' strong soloists. The tenor, Miguel Alvarado Forero sang most impressively, revealing his amazingly wide voice range and his smooth,

rounded out sound. In the two a capella pieces, the choir of twenty-eight (under the direction of conductor Justino Garcia Del Vello) sang with beautiful dynamics and perfect unity.

After intermission, the concert continued with Georg Friderich Handel's *The Ways of Zion*. Gaudeamus brought out the tragic beauty of Handel's oratorio with emotion and endless energy. At the concert's finish, the Andover audience showed their appreciation with great applause and enthusiasm.

Dance Department Weak

By JONATHAN HOYT

Dance performances in the fall term have always been sparse. In the winter, energy is focused in the opera; the spring term features a full-scale dance recital. When asked about this problem, Midge Brecher, modern dance instructor, replied with chagrin, "I don't know what to tell you." Some students in ballet, however, have taken the initiative and planned a workshop performance. Li Nilson '84 is directing Steve Shrestinian '85 and Michelle Kluck '85 in a pas de deux from Tchaikovsky's ballet *Swan Lake*. Amina Tirana '85 is choreographing Nilson and Kluck in a dance, using music from *Diva*. Although she hasn't a lot of school backing, things look promising for Nilson. "I'm working with a lot of raw talent," she said.

The Phillips dance department consists of Brecher and Christina Rubio, ballet. Rubio is quite well

known for her disciplinary approach to ballet, and no one seems to deny that she gets results. Speaking of the advanced class, Nilson commented, "she pushes us to be creative on our own." Brecher's teaching methods are less strict: "I like the personal attention she gives us, but she could make the workouts more intensive," commented Peter Eliopolous '84. Nevertheless, he asserts that she, too, gets results. "It's a blast," he says. There are approximately eighty students enrolled in dance classes; thirty or so in the two levels of ballet, and close to fifty in the two modern classes. Only five or six boys are enrolled, however. The popularity of aerobics has increased this year; there are now at least three sessions per week. Unfortunately the rest of the school will have to wait until Winter Term to see more performances.

Addison Loans Art to Museum of Fine Arts

By VIVIAN LOUIE and DERICK SEARBY

Last month, a selecting committee composed of five noted art experts chose *Eight Bells*, a painting by Winslow Homer from the Addison Gallery collection, to tour with the Museum of Fine Arts exhibition-A New World: Masterpieces of American Painting 1760-1910.

Eight Bells, one of forty works by Winslow Homer in the Addison Gallery, depicts Man's fight against nature. Most of Homer's early works portray this same theme, but his more mature works concentrate purely on nature according to Christopher C. Cook, Director of the Addison Gallery. The actual painting is of two sailors on the deck of a large ship with a sextant looking out to a stormy sea.

Cook remarked that "Winslow Homer is one of the most important American painters of the late 19th century." The Addison Gallery has three of his major oil paintings: *West Winds* (currently on loan at Williamstown), *Kissing the Moon*, and *Eight Bells*.

The Museum of Fine Arts exhibition in which *Eight Bells* is participating will eventually exhibit at the prestigious Grand Palais in Paris from March 10 to June 11. Years ago, the world considered European painting superior to the American counterpart; however, that attitude began to change during the 1950's, and, according to Cook, this exhibition attests to that change.

The committee which selected *Eight Bells* for the exhibition is composed of Edward J. Nygren, curator of collections at the Corcoran Gallery of Art, William S. Talbot, Assistant director for Administration at the Cleveland Museum of Art, John Walsh Jr., Director of the J. Paul Getty Museum, and Theodore E. Steblins Jr., Curator of the Museum of Fine Arts chose the painting.

The loaning of *Eight Bells* and various other paintings to museums illustrates the fine quality of the Addison collection. For example, John Wilmerding, Curator of the National Gallery of Art in Washington, D.C. remarked, "The Addison Gallery is a unique repository of National Value and usefulness. No other school of Andover's type and level possesses such a resource for teaching. As for the collection itself, it contains some of the textbook classics which would be star attractions anywhere."



Sarah Jane Cohen '84 will present *The Lottery* in the Drama Lab next week.
Photo/Chaisson

Drama Lab Presents *The Lottery*

Senior Sarah Cohen Directs

By RACHEL COPPLESON

For her second directing venture at Andover, Sarah Jane Cohen '84, will present *The Lottery*, a short play by Shirley Jackson. The thirteen member cast will present the play next Wednesday, Thursday and Friday, in the Drama Lab.

Turning away from tradition, Cohen didn't take into account acting experience while casting. Although this policy has caused some difficulties, the overall effect is one of a unified group of new

talent. "You can't expect to teach inexperienced people to act perfectly in only three weeks time; we'll have the acting down pat, just some of the moves won't be polished," commented one actor. Cohen added, "A lot of talent shines through with the cast; when they see what they can do, they do it very well. They [the cast] really underestimate their potential—they are quite talented. Also, the short rehearsals will keep up the energy of the play." Some actors found it hard to rely on their

own intuition, "but [Sarah Jane] makes us feel more self-reliant onstage: she wants you to develop your own ideas about your character," said one of the actors last Tuesday.

The play itself is leaving definite impressions on the cast: "The message really strikes home. When I leave the stage, I can't feel separated from my part. I get so caught up, I believe I'm them," said one player.

The Lottery is about an annual lottery which takes place in a small town; a large part of the play hinges on the suspense created by the mystery surrounding the lottery. "Although it has difficult pacing, *The Lottery* creates an impact not soon forgotten," said Cohen.

The cast includes uppers Ian Watson, Mary Hill and Matt Littell, along with Senior Kristin Cleary. *The Lottery* is the first Drama Lab play this fall.

NEWS BRIEF:

The CBS made-for-TV movie starting Loretta Switt which was shot on campus will be shown October 25th at 8:00. The name of the movie has been changed to Freshman Year.

CALENDAR..

Friday, October 14

6:45 Shabbat service led by members of the Jewish Student Union--*Kemper Chapel*
7:00 Alcott Ensemble: Elizabeth Clendenning, violin; Marilyn Greenly, viola; Melissa Brown, cello; Jeanne Fischer, piano--*Graves Hall*

Saturday, October 15

6:45 Movie: "Fillmore"--G.W.
9:00 "Limerick Road Band"--Gym

Sunday, October 16

3:00-p.m. Violin Recital, Amnon Levy, guest artist from the Boston Symphony Orchestra--*Addison Gallery*
7:15 p.m. Mass celebrated by Father Gross--*Kemper Chapel*

Movies in Boston

Nickelodeon: *Rear Window*--2:40, 5:00, 7:40
Pauline at the Beach--2:35, 4:30, 6:30, 8:25
Liquid Sky--2:45, 5:00, 7:30
Lonely Hearts--2:15, 4:00, 6:00, 8:00
Exeter St.: *Daniel*--1:45, 4:15, 7:15
Beacon Hill: *Final Option*--1:00, 3:15, 5:30, 7:45
Fanny and Alexander--1:00, 4:30, 8:00
Konyaanisquatsi--1:30, 3:30, 5:30, 7:30

Movies in Cambridge

Harvard Square
Cinema: *The Grey Fox*--5:45, 7:45
Zelig--12:00, 1:30, 3:00, 4:30, 6:00, 8:00
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Off the Wall

Cinema: *Bugs, Daffy, Porky and Pals*--6:00, 8:00, 10:00--11 Warner Bros. Cartoons

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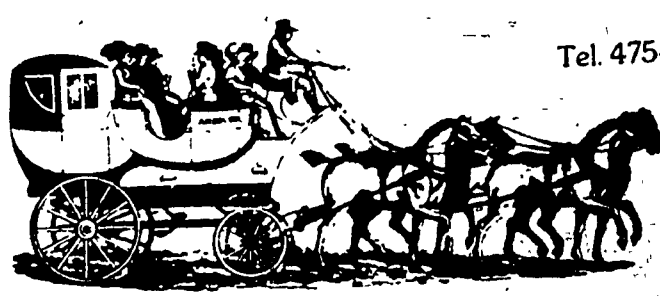
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