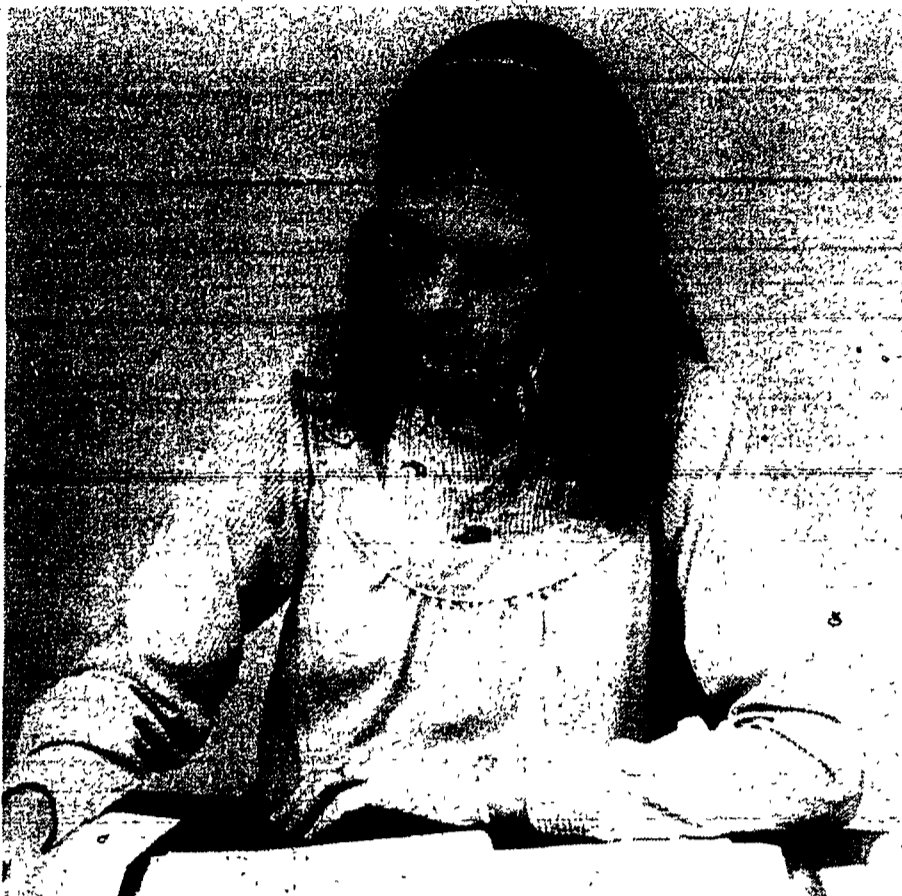


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Associate Secretary of the Academy Sandra Thorpe.

Photo/Miller

Alumni Discuss Tuition Options and Long Range Goals for School

By ELIZABETH COX

The Alumni Council discussed various options of immediate concern to the community as well as hearing presentations from the five standing committees at the meeting this past weekend.

The topics of discussion in the Friday morning session included: 1) size of the school 2) use of the Abbot campus land 3) Educational Policy and 4) Tuition and Financial Aid.

Two separate groups, each with the same faculty resource advisors, met to exchange ideas on these topics. In regard to the question of increasing or decreasing the school enrollment by one cluster, the council felt that the school should maintain its present size.

Council members proposed options for the use of the Abbot campus land such as a long term lease or as a conference center facility. They strongly agreed that the land should be retained in order to protect the nor-

thern border of the school as well as its possible value for the future.

In the discussion of the school's educational policy, the members asserted the importance of maintaining diversity in the academic program.

Concerning the financial side of the curriculum, Secretary of the Academy Joseph C. Mesics said, "If cuts must be made we should make them by pairing down the curriculum thereby reducing the number of faculty." This would not mean firing faculty but, for example, not replacing those who retire. Mesics added, "If we can't do everything, above all we are committed to a diverse student body and should use the money for financial aid."

Instead of completely eliminating some elective courses, which give faculty an opportunity to teach something of real interest to them, the council suggested consolidating several courses into one covering several topics instead of one specific area.

As a result of their own experiences, as well as their discussions with students on campus, the council concluded that the diversity of the student body continues to be of utmost importance. In order to bring a variety of students to Andover, the council discussed changes which could be made to ease a rapidly increasing tuition and make more money available for financial aid. The council decided that some set tuition policy should be enacted which would consider the tuition for a five year period.

"We would like to have a goal for what the tuition might not go beyond

so that we could limit the faculty and curriculum budget and increase the gift income in order to ease the tuition," said Mesics.

As the Chairman of the Standing Committee on the Academic Program, Graham Henderson, class of '52, said, "The curriculum has O.D.'ed and a diet is in order." The committee spoke on the importance of learning how to learn in all academic subjects as well as the question of literacy versus proficiency.

Hays Clement, class of '54 and Chairman of the Budget and Finance Committee commended the Academy for eliminating the deficit it had carried since the merger with Abbot as well as for considering hiring more than one investment manager. The committee discussed the tuition, the evaluation of all aspects of the budget as well as the regulation of controllable expenses.

Co-Chairman of the Admissions and Student Affairs Committee Chris Harte, class of '65, discussed how the tuition policy should be set. Should those who can afford to, pay the whole tuition? Also, if the tuition were set independent of the gift and endowment fund would it give Andover the impetus to take a closer look at expenses? The majority of the council felt that the Academy should not have a sliding tuition.

In the area of athletics, Co-Chairman of the Committee Liz Paden, class of '72, described the school's interscholastic and intermural programs.

The Class Secretary and Reunion Committee discussed reunion plans for '83 and the Alumni publication, the *Bulletin*. Mary Stevens, the committee's faculty advisor, encouraged the reunion chairman to start enlisting help for this spring. The committee discussed whether or not they should continue giving free subscriptions to the *Bulletin* four times a year. They considered soliciting alumni to pay for the subscription.

Stephen Clarkson, class of '55, and president of the Council will present the council's suggestions to the Board of Trustees who will be here this weekend.

Associate Secretary of the Academy Sandra Thorpe embodied the positive feeling of the meeting when she said, "There was real dedication from the group who seemed to really care about the school and came up with many good ideas."

Trustees Focus on WPAA Future and Addison Today and Tomorrow

By JOHN CANTY and HANS WYDLER

The Trustees of Phillips Academy will discuss the future of WPAA, the status of the newly-completed Addison Gallery Campaign, and long range planning, at their 1st meeting for the 1982-1983 school year convening today and tomorrow.

The Trustees will also hear a report from the Office of Academy Resources (OAR) on alumni relations. They will consider both ongoing educational programs at P.A. and school finances, including the use and management of the endowment. Headmaster Donald McNemar said, "The issues we will discuss will involve general community-wide topics."

The continuance of WPAA has attracted a great deal of interest. The student-run station, which presently functions as a ten-watt station, faced a Federal Communications Commission (FCC) order last year requiring all stations to operate at one hundred watts or more. With FCC approval, the WPAA managers were able to secure a waiver for the station, allowing for WPAA to operate at twenty-five watts. Nevertheless, WPAA, which encountered criticism for unprofessional conduct last year, had to find financial support for a badly-needed transmitter. They asked the Trustees for the financial support.

In their spring meeting, the Trustees declared their "supportive attitude" toward WPAA "as an educational venture" but postponed final action regarding WPAA's broadcasting at twenty-five watts. They allocated \$8,500 in order to purchase a transmitter for the increased wattage, pending final approval of the school administration and the Trustees this fall. Headmaster McNemar commented last spring,

"My position is, if we have it, it will be an excellent educational programming station, or we won't have it." Secretary of the Academy, Joseph Mesics said, "From the May meeting we know we have to make basic decisions regarding WPAA."

The Trustees have also embarked upon a thorough analysis on the future of Phillips Academy with the initiation of a series of major decisions regarding long range planning. These decisions include the size of the school, the ratio of boys to girls the future of the old Abbot campus, and various financial aid programs. Headmaster McNemar, having already begun studies of these matters, has scheduled a special Board meeting this summer to resolve these topics.

The Trustees will also discuss an Addison Gallery campaign and attend the preview of the art exhibit by Frank Stella, a renowned contemporary artist and P.A. alumnus. Tomorrow the Trustees will discuss many aspects of the campaign, its financial outlook, and various planned activities.

On Friday, the entire Board will begin with a meeting in the Trustees' Room in George Washington Hall.

The Friday meeting will convene twice, once in the morning and again in the afternoon. Some Trustees will be available in the Underwood Room to talk informally with students who aren't busy at 4:30. The Trustees will join Frank Stella for dinner after the preview of his exhibition. They will wrap up their business in a final Board meeting tomorrow morning.



Headmaster McNemar's administration to resolve WPAA issue this weekend in the Trustees first meeting of the year.

Photo/Pettit

Nuclear Groups Join Together

By WILLIE WOO and JEFF NORDHAUS

The two Andover disarmament groups--The Children's Campaign for Nuclear Disarmament (CCND) and the Student Teacher Organization to Prevent Nuclear War (STOP)--merged recently in an effort to increase student and faculty

awareness of nuclear dangers.

The Andover chapter of STOP, headed by House Counselor Sarah Bardo, is part of a national network of such student/teacher organizations dedicated to educating students throughout the country on the danger of nuclear war.

Joining STOP, CCND, a national organization founded in part by Andover Upper Hanna Rabin, has tried to make young people's fears about atomic war known to politicians and the public.

In CCND's one and a half year history, Rabin has appeared on national television, participated in numerous forums and protests, and held a recent letter reading in front of the White House. Describing the 1981 founding of CCND, Rabin said, "Some of us were crying at the thought of nuclear destruction. We knew we had to do something."

The coalition, functioning under the name STOP, plans several events to educate the Andover community on nuclear issues. Tomorrow, STOP will take any interested students to Wheelock College where Rabin will participate in a panel discussion. Sunday, the group will sponsor a lecture in Kemper Auditorium featuring speakers who will describe the medical and historical aspects of nuclear war.

For International Disarmament Week, beginning Monday, October 25, STOP plans a "die in" in front of Commons at 6:00 PM to illustrate and increase awareness of the threat of nuclear war. WPAA will broadcast a taped lecture entitled, "Is A Bilateral Freeze Possible?" held in Andover on October 20 (see article

page six). Teachers have been urged to discuss the ramifications of nuclear war in their classes during next week.

On October 29, STOP will sponsor a lunch and meeting with Carole P. Guyer, a noted speaker on the nuclear arms issue and parent of a P.A. graduate.

"I feel that we have to do something about nuclear war now before it's too late. I don't have all the answers to the nuclear issue but now is the time and P.A. is a good

place to take the responsibility for educating ourselves," said Bardo.

Rabin outlined her fear that the world is unsafe while any atomic bombs exist. "We will still not be safe until all countries stop and there are no bombs left on the earth. The danger we are facing is not the Soviet threat as much as the threat of nuclear war," she said.

"It's our future and we have a voice," said Bardo.



Disarmament activists Hana Rabin and Sarah Bardo. Photo/Williams

Nine Finalists Chosen

By RICHARD EISERT and JOHN CANTY

Six Lower and three Juniors are finalists in elections for Lower and Junior Representatives to the Student Council, as a result of Tuesday's elections.

According to School President Bob Weisbach, approximately 79 percent of the Junior class and 66 percent of the Lower class voted in the elections, compared to the over 80 percent of the student body that voted in last year's school presidential election.

The election process began last Friday, when all students interested in the positions had to submit petitions of their candidacy. Eventually twenty-three Lower and twelve Juniors entered the race for the two Lower Representative and the one Junior Representative positions.

The Lower finalists are Geoffrey Carruthers, Kelly Collins, Kate Flather, Jason Marx, Jason Reeder, and Trig Tarazi. The Junior finalists consist of Ben Brooks, Lane Gruber, and Alec Guettel.

This year marked a point of departure from the past representation of the Junior and Lower classes, who for the first time can now participate

in student government on a school-wide basis. In campaigning, candidates found Juniors and Lower to be interested in parietals, school social functions, and most of all, class unity and activities.

Jason Marx, a two-year Lower, spoke for many of the candidates when he commented, "I discovered when I was talking to students that they wanted a Lower who would serve as an advocate and a unifier. They want in their representative not just somebody with lots of promises, but someone who has experience and can get things done." Lower Kelly Collins said she wanted to be a "class liaison to the student government."

Early next week, the finalists will give short speeches to their respective classes. The final vote will take place later next week.

Weisbach said, "It's really important that the underclassmen take an interest in the final elections. We hope they'll listen carefully to the speeches and question the candidates...It's also important that these people be accessible and open-minded."

COMMENTARY & LETTERS

Tuition Sensibility

Throughout this past week, the Alumni Council discussed a variety of tough issues facing this school. Among some of the topics addressed were the size of PA, the diversity of the curriculum, and the future of the Abbot campus. But most importantly, suggestions were put forth about how to alleviate the harm done to the diversity of the student body by an increasing tuition.

Last year's hike in tuition to \$8200 changed Andover from a low tuition, low scholarship school to a high tuition, high scholarship institution. The Alumni discussed the possibility of a set tuition policy which would consider over a five year period rather than on an annual basis, the specific amount needed from parents to balance the books. This proposal is particularly sensible. Instead of increasing the tuition suddenly one year because of an oil embargo or some other jolting force, the school could lessen the impact of such emergencies by spreading the rises in costs over a few years.

This kind of policy would downplay fears, like the ones we all had last year, that instinctively arise after a larger than usual tuition jump. People would be less inclined to question the school's financial policy and not worry as much about the diversity angle. Since there is really no other alternative, we hope that the Trustees will make this five year plan a reality.

WPAA's Big Day

The Trustees will give us the final verdict on WPAA at their meeting this weekend. As we have stated in previous editorials, we believe the continuance of WPAA is essential in fighting current student apathy towards extracurricular activities.

The Trustees' decision rests solely in the hands of the school administration. If the administration says yes, WPAA will remain on the air. If the administration says no, WPAA is dead forever. It's as simple as that.

Co-General Managers Warren Zanes and Greg Herlihy have done almost everything possible to upgrade the station. There has been more special programming, only nighttime shows with the best disc jockeys, and higher quality news telecasts. All of these things have contributed to the station's recent improvement.

WPAA is and can continue to be one of the best learning experiences on campus. It would not only be a shame, but a disgrace if it were shut down now.

Student Council Representatives: "Positions of Great Responsibility"

To the Editor:

The Positions of Junior Rep., Lower Rep., and Underclassman Student Rep., are those of great responsibility. We hope that as the final elections transpire, students voting as well as those running take a careful look at the Student Government's situation. For the first time in several years, underclassmen will be represented in the Student Governance System. This provides a great opportunity for underclassmen to make a difference at Andover.

I remember all too well the frustration of being a lower who wanted to get involved in leadership in a predominately senior led community.

Last year, I received criticism for "overstepping my bounds" when I organized a benefit dinner run by the underclassmen. Now an opportunity presents itself; the opportunity for underclassmen to speak and be heard. The next few days should be a time for discussion and sharing among underclassmen. I believe the final candidates for Student Council Positions should be out meeting people who will vote for them at the beginning of next week. Making that kind of effort is what representation on the Student Council will involve. It also takes the voter, as an interested of this community, to ask those uncomfortable but crucial ques-

tions: How do these candidates plan to get my opinions? Will they be accessible to me? How open-minded are they? How stubborn? It will be extremely important to get involved in these elections; we all want concerned and enthusiastic individuals to represent us on the Student Council.

There are over twice as many underclassmen as Seniors here at PA. That's quite some voice which, until now, has gone virtually unheard. The Student Council welcomes that voice with hopes of realizing the broader perspective which was sorely missed in the past.

Robert Weisbach '83
School President



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By LUCY ARMSTRONG
and VIVIAN LOUIE

Although career and educational opportunities are steadily increasing, especially for women, the number of girls in many higher-level math and science courses at Andover remains surprisingly low. Women make up 40 percent of the school's student population, but only, on the average, 23 percent of the population of math and science courses above the required level. 90 out of 132 Math 51 students are boys. In Math 61 a third of the students are female, and in Math 65, a fifth. In Chemistry 44, 2 in a class of 6 are girls, in Physics 55, 6 out of 39. Though Biology 41 more girls than boys, there are no girls at all in Chemistry 55 and Physics 52. Women faculty members are scarce in these departments - one out of 17 in math, 4 out of 18 in the science department.

Teachers and students offer many explanations for these percentages, from female "math anxiety" to sex-role stereotyping to the fact that high levels of math and science are not yet seen as essential to college or careers. Most note that the number of women in math and science is higher today than ever before, and all encourage girls - whether they are specially talented, or simply interested - to challenge themselves further in these subjects.

When asked about the 1:16 female-male ratio in the math department, John Lux, Chairman of the Math Department, responded, "The lack of female math teachers is closely related to a larger problem - the shortage of math teachers in general. The train-

Women in Math / Sciences: Are They Breaking the Male Stereotype?

seen as a burden." He hopes that the club, which shows math in a more challenging, creative perspective, will attract more girls. "We have many girls here with talent who don't believe they have it," he said. "This school helps students overcome a variety of fears, and in the same way the math club offers the chance for some to grow in confidence."

Nathaniel Smith, who teaches the only section of Math 65, noted, "Last year, no girls took Math 65, but this year there are four. In the last 20 years, the prevalent assumption was that only men should study areas of science and math. I don't think, however, that this stereotype holds true at PA, but I do feel that many girls are scared to go on in math and that many males are pushed to go on further than they should. I've done some studies, and I remain convinced that girls in math 30 and 35 do just as well as the boys. Also, maybe we should try to find out why the upper girls who took math 55 last year decided not to continue into 65."

cent of the honor physics class I've taught have tended to be female, and 20 percent or less of the honors calculus classes have tended to be female. Historically, the female world class mathematicians have had to overcome incredible odds because many colleges denied them admission and denied teaching positions to women. Perhaps, in their prior schooling, girls had teachers who did not expect much of them in math and science and did not encourage the girls to do well in these subjects. But this case does not exist here. The faculty has the explicit role to encourage everyone, and I haven't heard anyone discounting the girls. I would like the academic advisors to suggest to girls who achieve honors caliber in math that they should try the physics honor sequence. If the girls don't like the course, they can always drop down. I believe a girl does feel a certain amount of pressure if she's the only one in a class of 15. They might become easily discouraged at first. But I've found that the girls who elect to remain in the course tend to be good."

Dr. Elaine Adams, a new instructor in physics and astronomy, previously taught at Exeter, where, she says, the numbers of male and female science students were closer to equal. She said she feels, however, that Andover encourages women. According to Adams, math anxiety keeps too many girls away from chemistry and physics, though today more math is expected of all women. "I was sort of an anomaly in high school," she said, remembering that standardized tests were once scored using different percentiles for men and women, and she always scored more accurately in the "male" percentiles. But for her, as for other women who pursued math and science, these studies came perfectly naturally while the humanities were more difficult. "It was never an issue that how well I did in science affected my femininity," she said.

Dean of Studies Phyllis Powell said she is struck by the scarcity of girls in the higher-level courses, since "there's hardly a career which doesn't demand some math and science." Even history is turning to greater use of computer programs, she notes, and English to linguistic analysis. She said she hopes the trend of few women taking quantitative courses is reversing itself, but fears that "until more girls get into math and science, these fields will be less attractive to others. Powell, who studied math for career reasons at a time when most women shied away from it, said, "Because I have statistical ability I'm more convincing than people without the ability." She feels societal in-

"It upsets me when anyone says, 'I can't do math.'" - Paula Drewniany

schools for teachers are not turning out a great deal of math instructors. If we found a qualified male teacher and a qualified female, we would take the female, but competing to acquire teachers and recruiting math teachers from other schools has become very difficult. But one cannot generalize about the lack of female math teachers. Hiring teachers depends upon individual circumstances. For example, last year several women with excellent qualifications applied, but unfortunately we had no openings. Also, at one time getting a woman to remain on the faculty was more difficult because women tended to go where their husbands' positions led them."

In regard to the rising number of female students pursuing higher-level math courses, he said, "I'm pleased that more girls are breaking away from the stereotype that girls lack proficiency in higher-level math courses. I feel that many girls are brought up to believe that math is not 'feminine.' But in these past few years that stereotype has disappeared a great deal. Also, math training plays an important role in career opportunities."

Math Instructor Alexander Warren said, "Since PA is a boarding school, it requires high school teachers to live a different life than if they choose to work at a day school. Many teachers don't want to teach at a boarding school because of the lack of privacy." He added, "Many factors determine what students study. Unfortunately, not enough girls demonstrate an interest in computers. If one accepted the stereotype that girls do better in English, languages, and history because they have more verbal skill, then more girls should take computer because it involves abstract reasoning and verbal ability. I want to see more girls enrolling in computer and higher-level math courses."

the number of girls in the math club has increased in the past few years - from as low as 3 percent to 10 percent or 15 percent today, according to Math Instructor Donald Barry. In his experience teaching in Turkey and supervising the math team (many of whose female members come from foreign countries), Barry has noticed that "in other countries math is much more obviously important for one's career and future, but not

Paula Drewniany is especially aware of the faculty ratio. This year she is PA's only female math instructor (not including teaching fellows). This doesn't bother her too much; she would like to see other women join the department, but realizes, "The school's first priority is to get an excellent math teacher," and that often this is difficult because of hiring competition from science and industry. She made the somewhat unusual decision to leave a banking job to teach here because she said she wished to work with people rather than machines. She has encountered little prejudice against women in either field. "Until I got to college I didn't realize that girls were 'supposed' to have math phobia. It upsets me when anyone says, 'I can't do math,'" said Drewniany.

The science department has a more even male-female faculty ratio, but faces a greater disproportion among students. Peter McKee, Science Department Head, said, "Fewer female than male physics teachers apply to P.A. The two female physics teachers are Mrs. Whyte and Dr. Adams. Mrs. Whyte has served as head of the science department in Abbot, and she came to P.A. after the merger. Dr. Adams came last year from Exeter. But the biology and chemistry departments both have more female instructors. I'd

"I don't feel any special pressure because I'm a girl." - Anita Zlatev

like to have more female teachers, but I don't see a tremendous change in the number of female physics applicants." As for students, he said, "I have noticed, however, a change in the number of girls who take physics. For example, in my first year of coeducation, I didn't have one girl in my Physics 30 class. Now, in one of my Physics 30 classes the number of girls is larger than the number of boys. In addition, the girls in my classes do just as well as the boys."

Robert Perrin, both a physics and math instructor, said, "Females are proportionately underrepresented in the honors physics and honors calculus classes. For example, 10 per-

fluences still steer girls away from statistical training, noting that male and female stereotypes--"the pinks and the blues"--still have their influence.

Jean St. Pierre, Head of the English department, said, "In general, I think that 20 years ago young women received encouragement to explore the humanities, such as literature, history, and music. Women considered science and math as areas of male achievement. I don't believe the same holds true today. Now women receive more emphasis to study math and science." As for the relatively even number of men and women in English courses, she said, "I prefer to think that the students taking the higher levels of literature at PA do so as a matter of interest and not for the purpose of following any male-female stereotypes. I also hope that society is reaching a point where these stereotypes will cease to exist."

Catherine Kirkland, head of the French department, said, "The lack of female teachers in math and physics is similar to the lack of minority teachers. PA must attract and find competent people, and fewer women major in math in college as opposed to men. In addition, single, young teachers encounter many difficulties when they decide to teach here because they must live on campus, do sports in the afternoon, and run a dormitory. For example, if a person decides to go away for the weekend, he or she must find a babysitter to take care of the dorm." On the subject of female students, she says, "Even in primary schools, girls lack self-confidence in math and science, and boys lack insurance in languages and English. I don't believe in selective intelligence, though. A weak student in languages is often a weak student in other subjects also, or has a lack of self-confidence and interest in languages." In class, "a girl will feel very strange if she is the only one in the class. She also feels added pressure that since she's the only female, she must do better than the boys or appear stupid," said Kirkland.

The students themselves see no difference in the talents and abilities of the girls and boys in

higher-level math and science courses. Andy Meyers said, "It seems that girls don't go into math as much as boys do. Perhaps girls do not like it. The boys in my class consider them as equals, and I feel that they contribute as much as anyone else." Trevor Darrel remarked, "You're seeing a lot more girls in computer courses," and the Computer Club has a marked increase in the number of female members. At the initial meeting, one fourth of the people present were girls. But, adds Meyers, "I've noticed that many more boys than girls go to the computer club room for enjoyment, and not for a class assignment."

John Devine said, "I feel that the school has a smaller female-male ratio than most high schools in the country. Many girls think that they should do well in English, but they also feel that the only people who go on to higher levels of math devote all their time to studying. The stereotype concerning people who take advanced math also exists with boys, but not as much. I've seen some teachers who condescend to girls, but I think that that attitude comes naturally to teachers who have never had girls in their classes. Last year there was only one girl in my math 55 class, and she contributed a great deal. She asked many questions that maybe the boys were afraid to ask. But girls tend to stay away from math



Other than teaching fellows, Paula Drewniany (above) is the only female math teacher.

and physics. If someone took a survey of the girls, I think it would show that three quarters of the girls take biology to complete their science requirement, because they won't have to use math."

Peggy Lim, a Physics 55 student, said, "I chose the course because I was qualified, and I wanted to try it. I'm the only girl in my section, though, and therefore I felt very intimidated during the first days of class. Sometimes when I don't grasp a concept as quickly as the boys, I get the feeling they're smarter, but I do okay in class. I don't believe that girls regard themselves as proficient in English, history and languages and unskilled in math and physics. And I haven't noticed any bias among the teachers or the boys in regard to the girls."

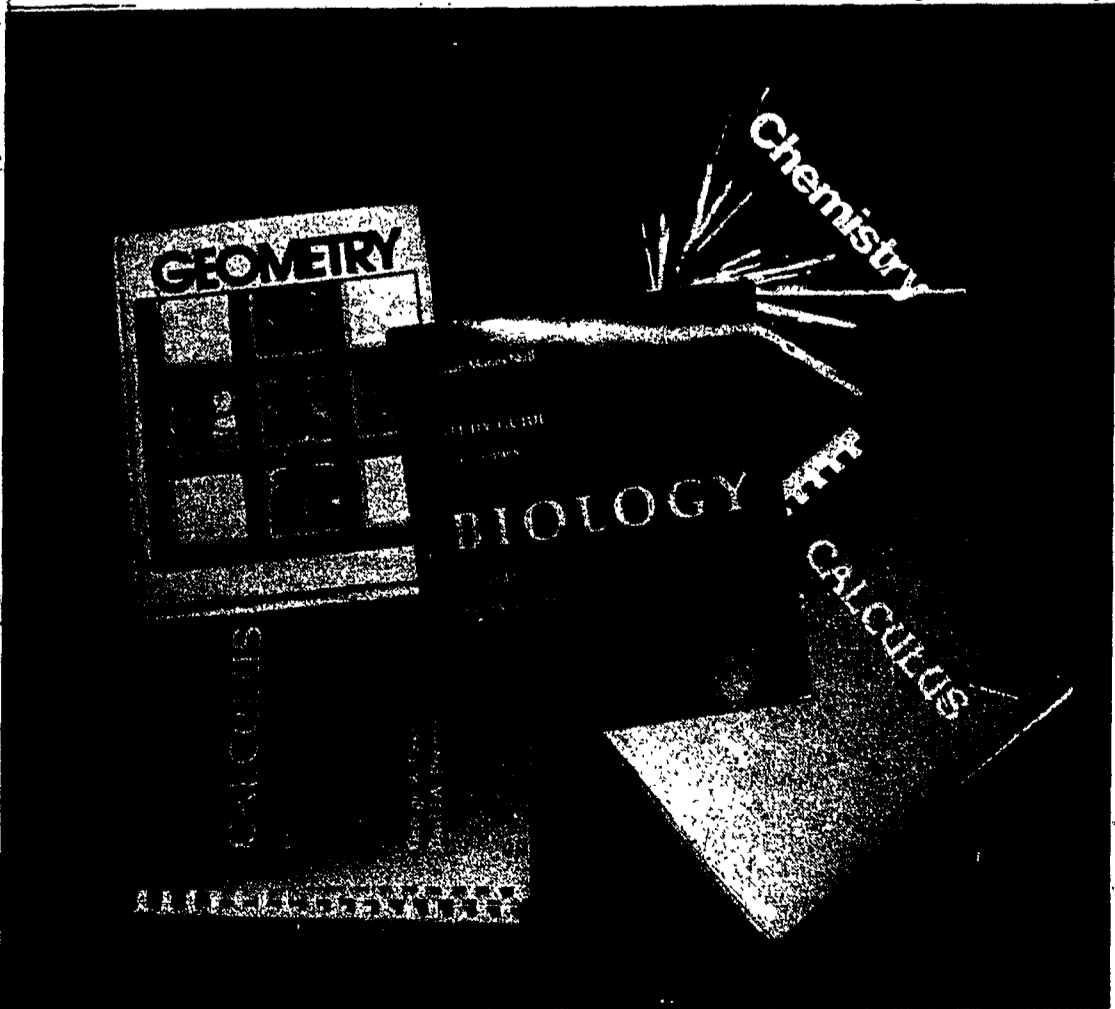
Debbie Mei, who studied Math 55 last year but decided not to continue to 61 or 65, said, "I had to drop a course because I'm already taking 5 academics. I've gone as far as I want to in math at PA. Physics 55 uses calculus, and since I've already had calculus, I decided to take as opposed to Physics 30 which would be too easy. I don't see any bias among the guys or the teachers. If a boy thinks that a girl understands something better, he'll approach her about it. In general, girls don't take advanced physics and math courses because they either lack aptitude or interest. I don't think the girls follow a stereotype."

Anita Zlatev, a math65 and physics 55 student, said, "I've enjoyed math since my junior year. At the end of last year I did have some qualms about going on to math 65 because of its intimidating reputation. But math 65 was the logical next step, and I wanted a challenging course. I don't feel any special pressure because I'm a girl. In fact, I believe that the boys respect you for taking an advanced math course. But I don't particularly enjoy a student's reaction when he discovers that I study these high level courses. He or she will always ask, 'are you planning to apply to MIT?'"

Nancy Trepanier, who took math 55 last year, switched to math 42 and 47 this year for practical reasons. "In college I'll be able to take third variable calculus," she said. "Although the girls in my class seems to do as well or better than a lot of guys, I've seen more math anxiety here in girls than guys. But for me, it's just where my abilities lie."

For most women who succeed in math and science here, the fact that they are a minority does not discourage them; they only hope that the ratios don't prevent students here from performing and seeing themselves as individuals first.

On December first, Adele Simmons, the president of Hampshire College, and several other science professors will hold a forum on women in science. This and other discussions like it should encourage more girls to investigate these fields here. For the girls who have always been interested in math and science, the stereotypes have little effect, but perhaps in the future those who are less sure of themselves will experiment in these courses too.



Photo/Miller

Boys' Soccer Suffers First Loss at Hands of Cushing; Tie Harvard

By ANDERSON and CROWTHER

The boys' Varsity Soccer Team suffered through a disappointing week as they fell to a strong Cushing squad 1-0 and came away with only a 1-1 tie with the Harvard freshmen.

Against Cushing

The Cushing game was a frustrating experience for the Blue. The first half was dominated by heavy offensive pressure by P.A. attackmen, but Cushing's defense repeatedly thwarted Andover scoring attempts as they utilized an offside trap and a talented keeper who snaggled any ball that came his way. Offsides was called again and again as Cushing's fullbacks rushed forward leaving Blue strikers in offside positions. Shot after shot was stopped as the Cushing keeper recorded numerous extraordinary saves. The ball refused to find the back of the net; it either sailed high or wide or rebounded off the post. Strong defensive play headed by Zungul award winner Tad Davis shut down Cushing's offense but the Blue failed to produce a goal and the half ended in a scoreless tie.

Second Half Frustration The frustration continued. Tempers raged when the referees made countless questionable calls. An anxious squad struggled to find the winning goal, yet the Cushing keeper was determined to keep P.A. scoreless. Then, with 15 minutes to go disaster struck. The ball squeaked by the defense and a quick Cushing shot rolled past the outstretched arm of keeper Eric Theringer. Andover now found itself in position to lose its first game.

The Blue immediately rallied. An excited crowd cheered the team as they relentlessly pounded the Cushing

defense; the ball remained in Cushing's half for the rest of the game. But a goal was not to be. A individual effort by their goalkeeper gained Cushing a victory and tarnished Andover's record.

The Harvard Freshmen

The squad started out looking much livelier in Wednesday's game versus the Harvard freshman. Strong defense and excellent midfield play helped Andover in the early on. The Harvard team consisted of many talented players who specialized in ball control but P.A. countered with aggressive, enthusiastic play. Once more many opportunities at a goal were missed; an indirect kick from the penalty stripe failed to enter the net and several fastbreaks were saved by outstanding ex-Andover keeper Hal Movius. Eric Theringer had his share of saves too, and the half ended in another 0-0 tie.

The second half appeared a remake of the Cushing game. Both teams battled hard through the half until with 15 minutes left Harvard managed a goal. The ball bounced about in front of the Blue's goal as the defense was unable to clear. Finally the ball rolled free to another attacking striker who directed the ball past Theringer from short range.

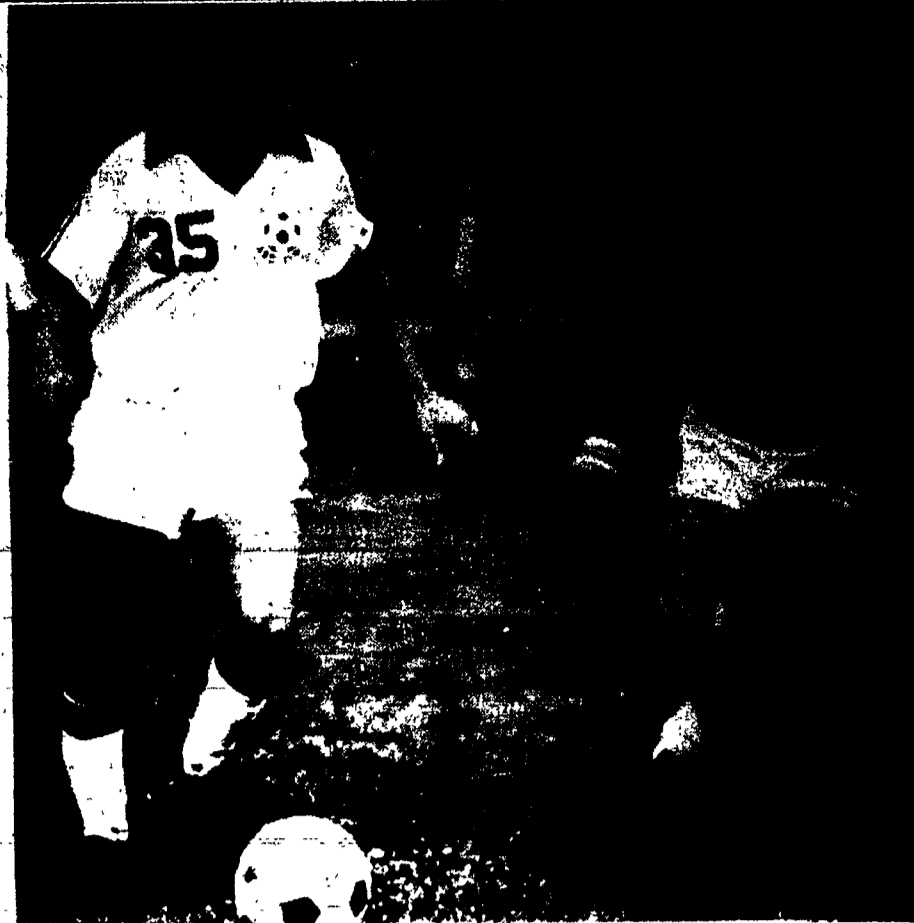
Andover Comeback

This time Andover came back. Scarcely two minutes passed before P.A. retaliated. Co-Captain Greg Simon won the ball in front the penalty area and hit a magnificent chip into the Harvard box. Joey Ross knocked the ball over Movius and forward Denny Wright followed up to make certain of the goal.

The final minutes were highlighted

by several outstanding plays. Fullback Angelo Ianello, also a co-captain, broke up almost a sure goal with a diving header. Then halfback Scott Gwozdz drilled a shot from thirty yards out that would have ended up in the net had it not grazed off an unsuspecting Harvard player. Finally Senior Rick Appar, with five seconds left, cranked a half volley from way out that was barely intercepted by Movius. The horn sounded the end and the score remained 1-1.

The team's record now stands at 4-1-2 as they open their rival prep school slate taking on a powerful Northfield-Mt. Hermon. St. Paul's follows and Deerfield is the victim for Parents' Weekend before a final showdown with Exeter. Things seem optimistic as Andover prepares to test its prowess against its greatest adversaries.



Denny Wright dribbles upfield.

Photo/Spindler

Volleyball Defeats Andover High St. Mary's Falls in Straight Games

By DAINA CHU

Playing with the homecourt advantage, The Girls' Varsity Volleyball squad cruised to a straight game, best of three victory over Andover High.

In the first game, Andover High served first, taking the first point on a net call. Shortly thereafter a spike by Leslie Tucker got the ball for P.A. With an ace by Megan Guiney, and a spike by Trina Moiso, Phillips took a 2-1 lead. As P.A. lost the serve on a

wide spike, Andover High served, but was stopped on a spike by Moiso. Service shuttled back and forth several times until Alison Beaumont served. With Beaumont's four points, P.A. led 6-2. After an exchange of serves, Naomi Mulvihill as the score rose in P.A.'s favor to 9-2. Rallying, Andover High slowly lessened the margin to 10-9. Serve shuttled between the two teams until at 11-10, a P.A. dink by Guiney led to a serving streak by Beaumont and a 15-10 victory.

In the second game, P.A.'s first serve was long. Andover High's was returned by a Leslie Tucker spike. Andover High's plentiful mistakes resulted in a quick 7-0 P.A. lead. The Blue then cruised to a convincing 15-2 second game win.

The consistent serving of Beaumont and Mulvihill, the powerful, untouchable spikes by Tucker, Moiso, and Guiney, the superb coverage and setting of Kellan simply overpowered Andover High.

Versus St. Mary's

In Wednesday's Varsity game against St. Mary's High School, Andover raised its record of victories to 4-0. In the best out of three matchup, P.A. had a straight game victory again. The Blue did not play the same kind of game as Saturday.

St. Mary's lost the serve immediately in the first game, giving Guiney the first P.A. serve. This was backed up by two dinks from Moiso, for a 2-0 score before losing the serve.

St. Mary's then dominated with the help of P.A. mistakes, giving them a 9-2 lead before the Blue served again. The P.A. offensive then took hold, with Kellan serving. The Blue scored a straight eight points before losing the serve on a wide bump. The game was tied at 11-11. After Beaumont's serve and two spikes by Mulvihill and Tucker the Blue has a 14-11 lead. St. Mary's gained the serve and a point before Guiney served again, and Kellan dinked for the final 15-12.

In the second game, the serve shuttled back and forth between the two teams before Lamontagne held the first solid serve for P.A. After a 4-0 lead, service was lost. The score went to 4-2 on P.A. mistakes. Moiso spiked to give the serve to the blue.

The serve shuttled again, was regained by beautiful back set by Ayscue and a spike by Mulvihill. P.A. then lost its lead to a string of strong St. Mary's serves, making the score 7-6. Guiney spiked to get the serve back, then Moiso served to a 15-7 second game victory for P.A.

The JV matchup with St. Mary's on Wednesday went much the same way as the Varsity. There were multiple mistakes, but the Blue won in straight games, two out of three. The team had excellent serves, but not quite the offensive experience of the Varsity. St. Mary's was no match for the JV team. There were consistent sets seen by Daina Chiu, and strong serves by Melinda Pierce and Kelly Amis.

Girls' Soccer Shuts Out Worcester and Easily Beats Pingree Squad

By KYRA TIRANA and SARAH BULLOCK

Recovering quickly from a bitter defeat at the hands of Exeter, the Girls' Varsity Soccer Team defeated Worcester on Saturday, and then Pingree on Wednesday, with scores of 6-0 and 4-3 respectively. Co-Captain Electa Sevier continued to lead the offense again this week, notching a total of five goals for the Blue: two against Pingree and a hat trick against Worcester.

Continuing a new tradition, P.A. scored a goal one minute, eight seconds into the Worcester game, as Sarah Poinier took a pass from halfback Beth Egan and cleared it into the goal with a fantastic boot from twenty yards. The Worcester team never recovered from this initial thrust. Sevier then scored Andover's second goal, this one from twelve yards out. With this goal, Sevier commenced what Coach Drake called "her best week yet." Poinier, not to be outdone, then put Ellen LeMaitre's pass beyond the hands of the Worcester goalie. Poinier's second goal ended the half, giving Andover a 3-0 lead.

In the third quarter, P.A.'s own "dribble and score machine"—Sevier—took the ball from midfield, dribbled past Worcester's defensive lines, faked the goalie, and dribbled the ball into the goal. Worcester, realizing the continuous threat Sevier posed, started to show their frustrations with numerous trips, most falling upon Sevier. She could not be stopped, though. To complete her hat trick, Sevier took another LeMaitre pass and placed it neatly into the goal. At the defensive end of the field,

however, all was not well. Star Courtney Carmedy, playing on the fantastic fullback line with Angie Hsieh and Caroline Higgins, wrenched her knee and had to be removed from the game. Later examinations showed ripped cartilage and strained ligaments—much to the team's dismay. She will be out for the rest of the season.

The score mounted in the fourth quarter as left wing Sarah Bullock took yet another LeMaitre assist and put it into the goal, to conclude the game's scoring at Andover 6, Worcester 0. Goalie Annie Ballantine got the shutout, playing her finest game of the season with some 10 saves.

Wednesday's game wasn't so easy for the Blue. At Pingree, it was again the forward line which came through. Poinier and Sevier each notched goals in the first quarter—Poinier following up a rebound, and Sevier taking a LeMaitre cross.

Pingree came back, though, with a goal to end the first quarter with Andover ahead, 2-1. In the second quarter, LeMaitre took a Poinier rebound and shot it into the goal, to make it 3-1. Sevier then continued Andover's drive, carrying the ball down the left side and putting it past the wary Pingree netkeeper, as the Blue took a 4-1 lead. Andover's play then began to slow down. Pingree notched two quick goals in the last half, one off a direct kick and one on a high, dropping ball. The final minutes ran down, however, and P.A. recorded yet another victory.

The hero in the Pingree game, surprisingly enough, was not Sevier. Junior Lane Gruber deserved the

title, playing her left halfback position with much skill and finesse. Gruber saved a nearly fatal play in the third quarter by blocking a hard Pingree shot with her stomach when goalie Annie Ballantine came out of the goal too soon.

Next week, the girls face their toughest opponents yet. They meet Northfield-Mt. Hermon on Saturday and a very tough St. Paul's squad on Wednesday—both away.



Sara Poinier, on the move.

Photo/Choate

Girls' Cross Country Falls to Milton 22-37

By TED McENROE and DUC-AN PHAN

The Girls' Cross-Country Team began its 1982 season on a sour note, dropping their opening meet to a superior Milton team, 22-37. The team was hampered by injuries, with three of the Blue squad's top runners either sick or unable to compete, including number two runner Celia Pastoriza and number three Anne Stout.

The team hoped that the home course advantage would help them defeat a team which beaten them last year, but the overriding factor of injuries hurt the Blue chances severely even before the start of the race. The cold may have also slowed some runners' times, but in retrospect Coach Sykes was pleased with the team's gutsy performance.

Andover was still in the met for a while, with Captian Jennifer Mosse finishing second with a time of 18:49

over the 2.8 mile course, but she was still over a minute behind the best Milton time of 17:33, a mark just off the course record. Lower Stephanie Meket was the surprise of the day, finishing fourth with a time of 19:41, over a minute better than her previous times. Milton runners took fifth through eighth places, thereby eliminating the Blue. The other runners who finished in Blue top five, Ayo Heinagg, Lisa Carley, and Annie Emmick all improved their times significantly over time trials. Coach Sykes was very pleased with the team's effort, and is optimistic about the team's chances in future meets when Pastoriza and Stout return to action. Morse's times were also better than her early marks last year. NMH and St. Paul's could be surprised when they are left in the dust by a sea of Blue runners.



Unidentified running object.

Photo/Hutchins

PHILLIPPIAN Sports

The Slate

SATURDAY, OCTOBER 23	
Cross Country(B V & JV) vs Northfield Mt. Hermon	*2:00
Cross Country(G) vs. Northfield Mt. Hermon	*2:00
Field Hockey(V & JV) vs. Northfield Mt. Hermon	*2:00
Football vs. Northfield Mt. Hermon	*1:30
Football(JVI) vs. Pomfret School	*2:00
Soccer(B) vs. Northfield Mt. Hermon	*2:00
Soccer(B JVI) vs. Northfield Mt. Hermon	*2:00
Soccer(B JVIII) vs. Procter Academy	*2:00
Soccer(G V & JV) vs. Northfield Mt. Hermon	*2:00
Volleyball(V & JV) vs. Northfield MT, Hermon	*2:00
WEDNESDAY, OCTOBER 27	
Cross Country(B V & JV) vs. St. Paul's School	*3:00
Cross Country(G) vs. St. Paul's School	*3:00
Field Hockey(V & JV) vs. St. Paul's School	*3:00
Soccer(B) vs. St. Paul's School	*3:00
Soccer(B JVI) vs. St. Paul's School	*3:00
Soccer(B JVIII) vs. West Jr. High	*3:30
Soccer(G V & JV) vs. St. Paul's School	*3:00
Volleyball(V & JV) vs. Cushing Academy	*3:30

* Denotes away game

Football Falls Short Vs. Cushing Squad Still Looks for First Win

By STEPHEN GUSCOV

For the second week in a row, Varsity Football started off strong—only to fall apart offensively and come up on the short end of the stick in the end. It was Cushing Academy who ran them into the ground this time, by a score of 13-7.

The Blue offense came out blazing in the early stages of the quarter; quarterback John Shaw quickly hit Dan Mead and Rufus Jones for sixteen and seven-yard pass completions, respectively. It was Jones who did the brunt of the work on the early drive, and it was he who caught a screen from Shaw and powered thirteen yards into the endzone for the score, culminating the successful Andover drive. Peter Ham's extra point gave the Blue the early 7-0 lead.

Cushing countered Andover's "Jones boy" attack with a solid fullback of their own, Senior Rich Williams. It was Williams and quarterback Kyle Sanborn who, some five minutes later at the 2:00 mark, brought Cushing's offense to Andover's five-yard line with a first-and-goal situation. Williams moved through the line of scrimmage and into the endzone. Cushing then tried for a two-point conversion, but failed. For the moment, the Blue still led, 7-6.

Andover's lead lasted for just over two more minutes; with time running out in the first quarter Cushing again pressed deep into Andover territory. With 0:06 left in the quarter, Fullback Williams played Mack truck and motored 25 yards on the ground into the endzone—the touchdown play coming immediately on the heels of a 17-yard rush by, you guessed it, Williams. The extra point attempt was good, and the first quarter ended with Cushing in the lead, 13-7.

As it turned out, this would end the game's scoring—however, Andover did have their chances to gain back their initial lead. With about one

minute left in the first half, Shaw led the troops to Cushing's four-yard line and a first-and-goal. An encroachment call and two incomplete passes (one to Kevin Doherty just out of the endzone), though, swiftly killed a golden opportunity for the Blue to score and go into the lead at halftime.

Cushing seemed to tire a bit in the third quarter, and for while it looked as though Andover might be able to capitalize on their sudden fatigue. The Blue marched into Cushing territory, gaining momentum all the while—but Shaw threw an interception into the arms of Cushing's—yes—Williams. It was frustrating happenings like these that would plague Andover into the fourth quarter; be it a fumble, an infraction, or an untimely incompleteness—Andover just could

snap out of their offensive doldrums. It was a frustrated squad that watched the clock run down to nothing as the scoreboard read Cushing 13, Andover 7.

Tomorrow, the Blue travels to Northfield-Mt. Hermon for attempt number four at their first win of the season. A sober note: Andover must win the rest of their games if they wish to finish over .500

Erratum: There were two mistakes in last week's article that need to be cleared up. First, it was Struan Coleman—not Blaise Zerega—who recovered the fumble on the Blue's own seven-yard line on Choate's fourth successive scoring try. Also, it was John Shaw—not Martin Clarke—was the one who fumbled the kickoff at the start of the second half.



Photo/Henderson

sooooo close!!!!

Flanker Kevin Doherty pulls in this pass just inches out of the endzone. The Blue could not score on this drive and Cushing Academy held on for a 13-7 victory.



Photo/Dallet

Athlete of the Week



The Phillipian Sports Department recognizes Denny Wright as The Athlete of the Week. Wright scored his team's only goal this week. In addition, Wright has been a driving force in the Varsity Soccer team's thus far successful season. His attitude exemplifies that of a superior athlete. This week he organized an optional team practice, tolerating only a quality team effort. One of Wright's teammates spoke up, though more beautifully in thought than in word, his opinion of The Athlete of the Week. "More than most people, he wants to make his team good. He's really into the game."

Photo/Spindler

Other JV Results:

Boys' JVII Soccer 2 Andover High JV

Boys' JVII Soccer 1 Belmont Hill 1

Boys' JVIII Soccer 4 Pingree 0

Boys' JVIII Soccer 3 Holderness 0

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JV Girls' Soccer Undefeated

By TOM NOVELLINE

The Girls' JV Soccer Team went into last Wednesday's game against Exeter with a 3-0 record and without having given up a goal. The shutout streak continued as Andover decimated the Red 4-0. Goalies Nancy Colbert and Franchot Munson recorded their fourth consecutive shutout behind the strong fullback

play of Ann Plamondon, Melissa Morris, and Kelly Collins. The offense rode the back of high-scoring Junior Jahna Malitsky, who netted three goals, and Upper Jenny Wertz who put in the other tally.

Another 4-0

On Saturday, the Blue faced Cushing Academy's Varsity squad and once again held their opponents scoreless as they won 4-0. Malitsky connected on three shots for P.A.; Amy Crane scored Blue's other goal.

Victory Again

This Wednesday against Pingree, Diane McNab's team blew away their opponent, increasing their record to 6-0. They soundly defeated Pingree 6-1. Malitsky scored her third straight hat trick. Junior Kathy Campbell, Lower Nan Khatt, and Lower Libby Lefever netted the other three goals for Andover. The Blue gave up their first goal of the year on a very questionable call. As Lower Nancy Colbert made a diving save, one of the referees ruled that she caught the ball behind the goal line, thus resulting in Pingree's only score.

Overall, the team is a very strong,

well-balanced squad starting with the powerful fullback line of Senior Co-Captain Melissa Morris, Plamondon, and Collins, who get help from Junior Nicole Greco, Lower Linda Thompson, and Senior Lisa Zuckerman. The halfback core is also formidable with co-captain Brooke Cochran, Lower Leah Middlebrook, Upper Laurel Allen, as well as Seniors Tora Sponeman and Peggy Lim and Junior Marcy Leibowitz. The powerful forward line is led by the high-scorer Malitsky, Junior Jessica Devino, Wertz, and Lefever, with support from Lower Holly Cornwell; Katrina Smith, Kathy Campbell, and Laurie Campbell

Probably Undefeated

Varsity Coach Sherman Drake said, "They have a very young talented team and should be able to have an undefeated season." Coach Diane McNab said, "The team has great spirit, they work very well together, and they're a great bunch of girls to work with." McNab also cited manager Brian Bedell and coach Sara Craber for their great help in working with the team.

JV Soccer

By JOHN PEARSAL and TIM WRIGHT

The Boys' JV Soccer team overcame an early deficit in Saturday's game to defeat Cushing Academy, 3-1. The squad continued its undefeated streak Wednesday, thrashing Pingree Varsity 4-0, to gain its third victory of the season.

Andover found itself down 1-0 seven minutes into the game as goalie John Fullen made a fine stop of a vicious Cushing shot - but the ball squirted out of his hands, and a Cushing forward drilled it into the net. The Blue squad dominated the remainder of the first half - having numerous scoring chances, including a penalty shot. At the thirty minute mark, the Blue tied the score when Forward Stalky Henderson headed a Gordon Hannah corner kick past the Cushing goalie. The game was tied at one a piece at the half.

In the second half, Andover continued its control of the game, aided by the superb defensive play of fullbacks John Clunan, Brad Phillips, and Jordan Smyth, all of whom set up many offensive opportunities with their excellent clean passes. The Cushing goalie thwarted many Andover shots in the second half, but had no chance on the game winner by forward Arren Fisher, who took a perfect pass from Stalky Henderson down the left wing and drilled a low liner into the right corner of the net at the twenty eight minute mark. The Blue iced the game when a Peter Sullivan corner kick deflected off the Cushing goalkeeper; the goal was awarded to Stalky Henderson.

Thwarts Pingree

PA opened fire immediately in the first period, netting goals from Mike Bayer and Arren Fisher. Backed by strong defense from the start, PA continued its shooting exhibition in the second period. The result was goal number three from Peter Sullivan. Fisher knocked in his second goal as the the squad cruised the rest of the way.

JV Summary

JV Football Ties

BY ANDY LESUEUR

The J.V. Football team evened its record to 1-1-1 last Saturday by tying a strong Holderness Varsity team, 14-14. The game started out uneventful as both teams kept trading off the ball. Finally, in the 2nd quarter, Andover's Pete McNulty intercepted a Holderness pass and ran it 40 yards for a touchdown. Mark Gaffney followed up with the extra point kick. The Blue now had the momentum, as they soon got the ball back and QB Gaffney threw a 15 yd. strike to Jeff Woodhead - followed by a pass of 35 yards to split end Jeff McDermott for Andover's second TD of the game. Gaffney again followed with the extra point and the Blue went into halftime with a 14-0 lead. The two teams then came out and played an unevent-

ful 3rd quarter. On the first play of the 4th quarter, however, the Blue made a crucial mistake as they fumbled the ball deep in their own territory. Holderness took advantage of the situation and scored - also making the 2 point rushing conversion. The score stood at 14-8. The Blue got the ball again, but were forced to punt. Holderness then proceeded to drive downfield and score another touchdown. The score was now 14-14 and stayed that way as the Blue defense blocked the Holderness extra point attempt. Andover had one last attempt to score on the last play of the game. Gaffney threw a bomb to McDermott from Andover's own 10, but McDermott was stopped 20 yards short of an Andover victory.

THE REAL WORLD

Anti-Racist Groups Clash With Marching Ku Klux Klan Members

By TAJLEI LEVIS

Anti-Ku Klux Klan activists held a rally at Government Center in Boston this past Saturday which was quickly dispelled by the police.

A crowd of 1,000 gathered in the square to protest the march of 23 Klan members. The groups represented ranged from church organizations to ethnic minorities who showed up in the hope of getting T.V. publicity. In order to discourage any violent uprisings, police lined the streets with motorcycles while four city ambulances were parked around the corner in case of an emergency.

A little after 2:00 PM, 23 hooded Klan members began their parade down Park Street toward City Hall Plaza. Many passersby, led by their curiosity, followed the demonstrating Klan members in the square. In an attempt to get to the center of the Plaza to give a speech on the reasoning for their actions, the Klan pushed their way into the center of the crowd; they never made it through.

The mob shouted insults and pelted the Klan members with bottles and eggs to the point that the Klan had to ask for police protection. "This is just the kind of publicity the Klan wanted; here they are doing nothing wrong and the crowd is killing them," said a police officer.

After all 23 Klan members were taken off to "safety", the crowd, for some reason, became even more violent. Because the crowd did not

readily obey the orders to disband, the police began to employ systematic methods of "dispersion". The mounted police charged through the crowd, trampling the feet of many bystanders. In order to get to the motorcycles in the street, the police pushed their way through the mob, indiscriminately clubbing or spraying mace at everyone in their way. The ambulances were forced to drive across the sidewalks because the police motorcycles were still clogging the streets. Injuries were numerous and gory. A T.V. cameraman made the mistake of unwittingly blocking an officer's path. A club smashed into his face, shattering the camera lenses. When he fell, the policeman calmly stepped over him, muttering something about the terrible media coverage. The police reported 19 injuries among the police force (including horses) and only 6 among the crowd participants. However these figures do not include the dozens who were temporarily blinded by mace or tear gas, stepped on by charging horses or bruised and clubbed down. Said the Chief of Police, "If anything, we acted with restraint. I do not consider this to be anything more than three kids screaming in the street. It is the duty of the police force to disperse any meeting which shows signs of becoming violent."

All this happened in less than fifteen minutes and then it was over. According to police, neither the

Klan nor the protestor had received permits to gather publicly. Nonetheless, the large number of demonstrators present necessitated police "to preserve public order and the safety of all present."

Schultz Threatens to Withdraw from U.N.

By KEITH HWANG

Secretary of State, George P. Shultz, said Saturday that the United States would withdraw from any United Nations organization, including the General Assembly, that decided to exclude Israel from participation. In addition, Shultz said the U.S. was suspending an \$8.5 million payment to the International Atomic Energy Agency, a U.N. organization, because it voted last month to remove Israel's credentials.

State Department officials said that the statement was issued to try to ward off continuing ostracization of Israel from other UN agencies and from the General Assembly where there were rumors of this possibility. Explaining that the United States position is twofold, officials said that the U.S. adheres strongly to the principle of universality and sees no justifiable reason for Israel's exclusion. The U.S. believes that the Middle East is ready for renewed

Resistance and protests grew in European countries as NATO decided to allow the United States to station nuclear weapons there, unless the Soviet Union removes its SS-20 missiles from the continent.

The European protests during the past two years have caused a split in opinion among Europeans. Some feel that security will be greater with U.S. missiles in Europe. These people call the protestors "a minority", and claimed that European countries are obligated as U.S. allies to accept the

By THEO EICHER

nuclear weapons. The other group of Europeans claim that locating nuclear weapons in Europe increases the risk of atomic war. This group claims that each country is responsible for itself, whether or not they are a U.S. ally.

Anti-Americanism

Due to misinterpretation of European feeling, many people in the U.S. took the latter group's claims to mean that Europe would no longer maintain its friendly relationship with the U.S. This is unlikely, as European fears actually result from the threat of nuclear war in general and the mishandling of atomic weapons on their continent.

In Bonn, West Germany, 250,000 people turned a peaceful anti-nuclear demonstration into the biggest protest in German history in 1981. Immediately, protest marches in Paris, London, and Rome followed. All protest demonstrated rejection of European-stationed U.S. nuclear weapons.

The German Democratic Republic (GDR) held the most recent protest early this year, by staging a march. Although the party-owned media pays little attention to the antinuclear movement and tries to demphasize it, support for similar protests is growing. Much of this enthusiasm results from church support of the peace movement.

All of these protests has common purposes, to emphasize the opinion that Europe's security wouldn't be higher, if the U.S. posted their cruise missiles, to express their disagreement with Alexander Haig's words that there is something more important than peace and that the European youth is extremely afraid of a nuclear war, which could then be just limited to Europe.

NEWS BRIEFS

Counselor Committee

By KAREN YASHAR

Responding to a suggestion from the Cluster Deans, Headmaster Donald McNemar established the House Counselor Committee, to "elicit advice and guidance on matters directly affecting House Counselors."

McNemar instructed the Committee "to generate, process, and submit via the Dean of Residence, relevant proposals for constructive educational change or improvement of House Counselor effectiveness or morale," said McNemar.

The Committee's initial priorities will include developing a professional job description for House Counselors, which takes into account both their professional responsibilities and private lives.

The Committee will devise a reasonable system of House Counselor evaluation by Cluster Deans and the Dean of Residence. The system will allow input from students, colleagues, and Cluster Deans.

The council will also decide whether a school-wide training or refresher program for House Counselors.

The Committee will then address the current allocation of \$30 per student in a dorm to each House

Counselor. It will discuss whether Counselors should withhold a portion of these dorm funds for personal use.

Dean of faculty K. Kelly Wise appointed the following faculty members to the committee: Charles Apgar, Lou Bernieri, David Cobb (chairman), Donald Dunbar, John Gould, Richard Gross, Frank Hannah, Sally Herbst, Sophie Maillard, David Pottle, Jonathan Stableford, Hale Sturges, Elizabeth Washburn, and John Wilson.

Nuclear Expert Calls for Freeze

By ZOE LITTLEPAGE and SHEP BOSTIN

Nuclear freeze expert Dr. Carl Perigostini delivered a lecture to Andover residents at St. Augustine's School on Tuesday October 19. Dr. Perigostini spoke of nuclear disarmament as the essential first step towards lessening the risk of nuclear war.

Verification, the process of assessing compliance with treaties, as Dr. Perigostini explained, is the essential ingredient for a successful solution to the problem of nuclear arms.

J.S.U.- Russian Night

By PETER RAWITSHER

The Jewish Student Union (J.S.U.) will hold a J.S.U.- Russian evening tonight to help the plight of the Jewish people in Russia. The evening will culminate in the writing of protest letters to international leaders.

The J.S.U. weekend is an attempt to alert non-Jews of the plight of Soviet Jews. Because of the Soviet Union's repressive policies toward Jews, Russian Jews are forbidden to practice free religion, and are persecuted by the Russian government. Virtually no Jewish people are allowed to leave Russia. Should they try, they may be jailed or have their children's education discontinued, according to J.S.U.

Even if a Russian Jew does not attempt to leave, he risks being jailed. In addition, most Jews are kept under close scrutiny by the KGB, and are generally repressed, according to J.S.U. member Tamar Gendler.

To alleviate this repression, the J.S.U. is conducting the Russian Evening in the hope that such publici-

ty of Soviet Jews' troubles will force the Soviet government to ease the repression. J.S.U. president Wendy Shapiro said, "if people in the U.S. know about their plight and show that we care, the Russian Government will feel pressure to stop their persecution of Jews living in Russia."

The J.S.U. forum will start tonight at 6:15 with a Shabbat service in Cooley house. At the service, students will intersperse ceremonies with poetry readings, and excerpts from letters about Soviet Jews, written by a student who spent 6 months in Russia. At 6:45 there will be a Russian dinner and party, where the J.S.U. will serve Borsht and Blintzes.

At 7:30, Michael Torop, from the Soviet committee for Soviet Jewery will speak on "Soviet Jews, their plight, and how we can help." The evening participants will then see the movie Tevjo written by Sholom Aleichim. Tevje was the basis for Fiddler on the Roof.



J.S.U. Co-president Eric Cohen. Photo/Charlton

Spanish Exchange

By HANS WYDLER

Seniors Greg Simon and Linda Shirley will initiate a new exchange program with el Colegio Estudio, a school near Madrid, Spain, this winter in order to improve their proficiency in the language and learn about Spanish culture.

Simon and Shirley will attend the private day school, situated eleven kilometers from the center of Madrid. Angel Rubio, Chairman of the Spanish Department, said that the school is "one of the oldest and most prestigious schools in Madrid." He said that el Colegio Estudio has sent Andover many Kemper students in the past.

The two Seniors will depart from Andover in early January and return in late March. The two families that will host them will send their own children to Andover's Summer Session. Simon's and Shirley's counterparts intend to stay with their American families for two or three weeks after the Summer Session ends.

Shirley, a fourth-year Spanish student, said, "I don't feel I speak it [Spanish] as well as I understand it...I feel the exchange program should improve my Spanish."

Rubio strongly believes that both Simon and Shirley will be good representatives of Andover because "they are both excellent people."

Headmaster Donald McNemar said, "I'm pleased that we are occasionally able to offer the students this kind of advantage and am delighted that they have this opportunity...It's a unique opportunity for understanding themselves in their own society."

Rubio said he agrees with McNemar, "I think it is a good opportunity for them to get to know the Spanish capital and to travel around the country," he said, and added that he hopes that next year "we can expand this new program to three or four students."

Simon said he looks forward to a change from Andover as well as exploring the new culture. "It's a good idea to take off a term of you're going to be here a while," he said.

Debating Team Takes 6th Place

By SARINAH KALB

The Andover Philomathean Debating Society placed sixth out of fifteen preparatory schools in a debate at Roxbury Latin School, on October 17.

The team, consisting of four experienced and four non-experienced debaters, argued whether or not the insanity defense in criminal cases should be abolished.

Andover scores ranged from 73 to 92 of a possible 120 points. Intermediate Amy Zegart scored the highest. Andover's intermediate team of Zegart and Bienstock gained second place in their category with a combined score of 178, close behind the winning score of 182.

St. Paul's School won the overall contest, which was divided into six categories: analysis, organization, refutation, evidence, logic, and delivery.

"I'm very pleased with how the

debators did, although we certainly hope to better at later tournaments. The entire team deserves credit for helping the eight who went with research and brainstorming," said Co-President Tamar Gendler.

The Phillips Academy Philomathean Society participated in the forum along with Bancroft, Belmont Hill, Dana Hall, Deerfield, Forman, Loomis Chaffee, Milton, Nobles, Roxbury Latin, St. Georges, St. Marks, St. Paul's, Stoneleigh Burnham, and Winsor schools.

The Roxbury Latin debate was the first of nine to take place during the 1982-83 season. Next Sunday Andover will host an extemporaneous forum, one needing no preparation, and on November 14, Phillips Academy will welcome ten to twelve schools to its Andover Invitational Debate, concerning arms sales and military aid to Israel.

Methods of verification include land devices, ships at sea, airborne surveillance and, most importantly, satellite monitoring. The more we delay nuclear disarmament, the more difficult accurate verification will become, Perigostini said.

Since the first nuclear warhead fell on Hiroshima nearly half a century ago, the explosive power of nuclear arsenals has increased one million-fold. Today, a single one-megaton bomb would create a crater 1,000 feet in diameter and 300 feet in depth, 50 square miles of total destruction by

blast and fire, and 600 square miles in which all unprotected people would be killed. In addition, 4,000 square miles would be blanketed with deadly radioactive contamination. At six miles from the epicenter, all people would die instantly by a huge, silent heat flash traveling at the speed of light. Glass would melt and buildings would collapse when hit by a supersonic shock wave and winds of 255 miles per hour.

Although we are in an economic recession and the rate of civilian nuclear power expansion has decreased in recent years, the production of nuclear weapons has accelerated. In 1980 nuclear warhead production costs alone rose 12 percent to 2.1 billion dollars. In addition, the Department of Energy has embarked upon a 500 million dollar capital expansion program in order to increase the capability of weapons production facilities. As Dwight D. Eisenhower observed, "Every gun that is made, every warship launched, every rocket fired signifies, in the final sense, a theft from those who hunger and are not fed, those who are cold and are not clothed. The world is spending more than money, it is spending the sweat of its laborers, the genius of its scientists, and the hopes of its children. Under the cloud of threatening war, it is humanity hanging from a cross of iron."

Perigostini said it is up to us as individuals to ensure that a holocaust does not occur, and the nuclear freeze would be the first measure towards preventing this. He cited Martin Luther King, who said, "We must learn to love each other or die. The choice is between nonviolence and nonexistence."



Debating Team Co-President Winthrop Clevenger. Photo/Charlton

The SEVENTH PAGE

Stella Show Opens

By LISA PRITCHARD

The eight week exhibition, *Frank Stella: From Start to Finish*, opens this weekend at the Addison Gallery of American Art, running from October 23rd to December 19th. The exhibition will remain throughout the fall term free of charge.

The exhibition presents Stella's finished pieces, those completed since 1970, and also his preliminary drawings and maquettes leading up to these. The evolution of Stella's creations can be for the first time be discovered here on campus, and the thought processes producing these developments. This unusual show would be prized by any major museum, but seems particularly appropriate for its teaching power at the Addison. Stella himself studied in the Addison as a PA student, until he graduated in '54. The program has elevated since then and now over 800 students study art at the Addison each year.

Frank Stella: From Start to Finish will show only at the Addison, although it is the only major exhibition of the artist's drawings and models together with his finished works to this date. Stella chose the pieces for this show himself. Stella wants this exhibit to show his appreciation for what the gallery has meant to him, and his support for the Gallery's current capital campaign.

The Addison Gallery's first endowment campaign will be highlighted by the exhibition. The campaign seeks \$4,765,000 to sup-

port the Addison's role as a teaching museum for Andover students, drawing on master works from the permanent collection of 5000 works of American art; as a community museum for the Merrimack Valley and Boston, and to support basic needs for conservation, building improvements, acquisition funds, and professional staff.

Finished pieces from five of Stella's best-known series, *Point Village*; *Circuits*; *Indian Birds*; *Little Birds*; and *Brazilian Birds* will be included in the exhibit, along with drawings, working models, and maquettes.

The coming eight weeks will be the only chance one will have to witness such a large collection of Stella's art. Without question, the exhibit stands as one of the biggest events of the year at Andover.



Headmaster Frank Stella and World Renowned artist Frank Stella.



Frank Stella gets up for his opening at the Addison Gallery.



Stella in the Addison Gallery

Film Artist Shows Four Animations

By CATHERINE HARRIS

An innovator in film-art, Karen Aqua presented her work last Friday night, October 15th. The show included both her films and her own oral synopsis of her history as an artist. The four films were entitled, "Heavenly Bodies," "Pinetralia," "Vis-a-Vis" and "Untitled."

The entire accumulation of films lasted only twenty minutes but Aqua spent over three and a half years creating these films. The figures in these animations grow and change shape in accordance with Aqua's wishes.

The most acclaimed film, "Vis-a-Vis" centered on the contest between the dreamer and the worker in the human soul. The vivid depiction drew the audience deeply into the contrast between the monotony of everyday tasks and the dreamy rest and adventure faraway places.

"Heavenly Bodies," the most striking of the four in its imagery, focused on human relationships. The distances between humans and yet their ability to completely absorb one another, evinced itself clearly in the rapidly changing almost human figures. The color contrast of blue and yellow emphasized the separateness of the characters.

Karen Aqua graduated from the Rhode Island School of Design in 1976 with a BFA. The plans for the future include several more thematic animations, though she never plans to create a full length feature in animation after the manner of the Disney empire. Aqua said "The creativity of the animation is stifled by such a long production."

Aqua's movies offered a variation from the artistic entertainment norm that weekend. These films were not only different though, they were truly professional and at times beautiful works of art.

Spanish Dancing

By JULY FLYNN

Organized by the Addison, the Spanish Dance Troupe is in order to help students learn with a view to understanding an aspect of the culture. The troupe also intends to help students understand the differences between the two styles of dance.

The troupe will be performing at St. Paul's in November and also for Spanish students at PA. As another member said, "It is a great art form - it makes you dance very energetically while also letting you act and present images of enjoyment and mystique to the audience, and at the same time you are learning and educating the audience about the culture of a foreign country."

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Addison Hosts Recital

By STEVE DONNELLY

On Sunday October 24th, the Addison Gallery of American Art will host a Benefit Recital at 3:00 pm. Violinist Gerald Elias, a member of the Boston Symphony, and pianist Barbara Kautzman will perform the music of Brahms, Smetana, Bartok, Leclair, and others.

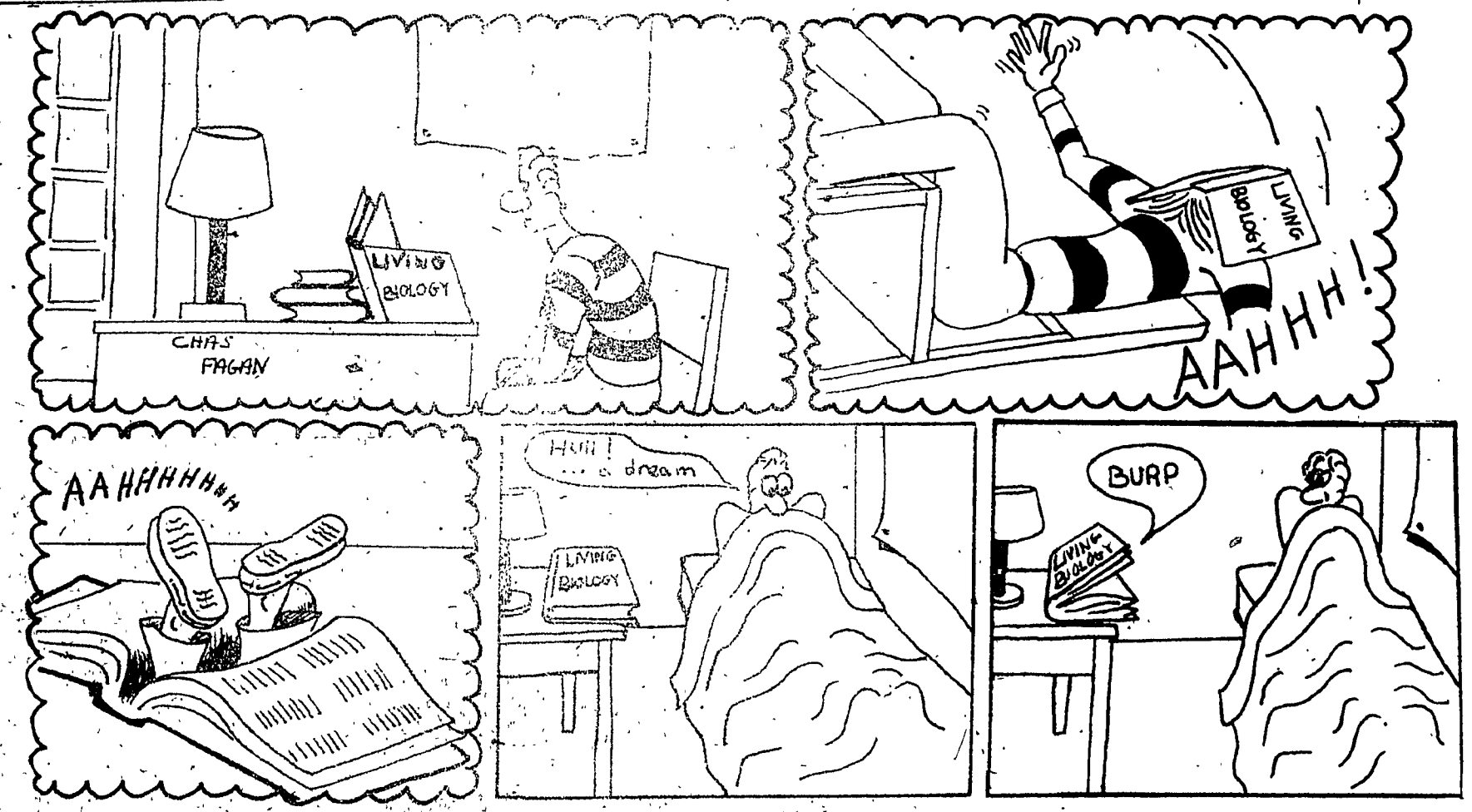
This recital has a special purpose, for violinist Elias with others hopes to raise funds for a scholarship fund under the name of the late Gelbloom. Gelbloom performed in the Boston Symphony as a violinist for over twenty years, and in that time, grew quite close to Mr. Elias. Through the Boston Symphony,

Elias found not only a friend, but a colleague, and a teacher as well. Gerald Gelbloom died suddenly this past June, and in his name, Gelbloom's family plans to establish this scholarship fund to provide full financial assistance annually to a promising violin student.

Although contributions will be requested at the performance, admission is free, and a reception will follow immediately after the performance. Not only does this recital promise entertainment, but the time and sincerity put into the show should create a very strong and positive atmosphere.

THE CALENDAR

Friday, October 22
 follow in the Underwood Room.
 play: *The American Dream* in the Drama Lab at 6:45.
 Tuesday - 8 pm - WPAA Nuclear arms radio show.
 Saturday, October 23
 Exhibit: *Frank Stella: From Start to Finish* in the Addison Gallery.
 Reception from 3-6 pm.
 Movie: *Midnight Express*.
 Dance in Memorial Gym featuring the X-Dreams at 8:00.
 Sunday, October 24
 Abbot Pajama Party - 9:00 am in upper right at Commons.
 Schedule of events on nuclear arms issues at PA during International Disarmament Week October 24 - 31.
 Sunday 7:30 - 8:30 in Kemper Auditorium - panel discussion by Dr. Bob Nelkin of P.S.R. and educator Tom Meyer's about the medical and historical aspects of the nuclear arms issue.
 Monday - National Day of Dialogue - classroom discussions throughout the day for sharing questions and concerns. 6:00 - 6:15 "The Bomb Drops" in front of Commons. Come watch the dance of death, participate in school wide "die-in" and be resurrected with a candlelight vigil. Continued discussions to



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