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Washington Internship To Take Seniors This Spring

By ROBERT SCHAPIRO

For the first time in its 12 year history, the Washington Intern program will accept seniors for the spring of 1979.

"Pedagogically, it makes better sense," commented History Instructor Edwin Quattlebaum, director of the program. "The change avoids cheating uppers out of an important term. Colleges are looking more skeptically at candidates with holes in their Spring Term records," Quattlebaum noted.

Ease of intern placement is another reason for the shift in policy. "Congressional offices are increasingly insisting on mature, articulate interns who can write," Quattlebaum explained.

Exeter, which co-sponsors the program, has always sent seniors, and Quattlebaum feels that to send Andover seniors would help the "social rapport between the two school's groups." Senior Annie Mudge, who participated in the program last spring, echoed these sentiments, saying, "sending seniors should make for more mixture between Andover and Exeter students."

Preference to Seniors

Quattlebaum explained that although all the details haven't been worked out, first preference for admission to the Washington Intern program will probably be given to seniors who have already taken History 35. Seniors currently taking History 35 will be given second priority, with uppers taking History 35 receiving last preference.

Even with this priority system, Quattlebaum predicted that most of this year's interns would remain uppers.

Quattlebaum acknowledged that it may be difficult to recruit seniors because of the popularity of the spring term of Senior year. He emphasized, however, that seniors would return to PA by May 30, and would not miss Commencement.

Mudge also thought that recruiting seniors would be a problem. Although she felt that it was good to give seniors a chance to participate in the program, she noted that she would prefer to go to Washington in the Spring term of her upper rather than senior year.

Divided on Question

According to Quattlebaum, last year's interns were "divided on the question" of whether to send seniors to Washington. Four year senior Ted Lord, one of last

year's interns, disagreed with the shift in policy, saying, "I think it's better to have uppers participating in the program because it breaks up the years at PA."

While admitting that Spring term of upper year is important to colleges, he commented, "It's also a very important term for oneself. I was going crazy by the end of Winter term."

Senior Bill Schultz, who was the first alternate to last year's 15 and plans to re-apply, explained, "I would have preferred to be off campus in Spring



of upper instead of senior year. Still, opening the Washington Intern program to seniors is a fabulous opportunity for those who were unable to leave campus in the spring of their upper year."

The 30 Andover and Exeter students who participate in the program work in the offices of Senators and Representatives, except for a few who may work in other organizations, such as regulatory agencies, lobbying groups and Congressional committee staffs.

The interns also attend special seminars once or twice a week. Last year's seminar speakers included William Colby, the former Director of the CIA, Alfred Kahn, Director of the Civil Aeronautics Board, and Supreme Court Justice Byron White.

Last year's interns also had such exciting experiences as having lunch in the Senate dining room with New York Senator Daniel Patrick Moynihan, attending a White House party and shaking hands with the President, meeting Miss America 1977, and receiving a surprise phone call from Ronald Reagan.



Intern Program head Edwin Quattlebaum. photo/Herman

Weekend Incidents Disturb Community

Violence marred the opening weekend of the fall term as local youths were allegedly involved in three separate incidents on the PA campus last Saturday night.

Details of two of the incidents remain sketchy. An alleged assault in the West Quad led to an arrest by the Andover Town Police. Officers at the police station, however, refused to comment on the incident.

In another altercation, an Andover teenager reportedly climbed a Bartlett North fire escape and slashed a second floor screen. Witnesses on the scene said the incident resulted from an argument over the volume of music coming from a second floor stereo.

A third encounter involved the alleged assault of a PA day student by town youths outside of Alice Whitney house late Saturday night. Town police later reported apprehending a suspect, but declined to divulge further information.

The incident occurred shortly after 11:00 pm, while students returned to their dorms from the all-school dance. The involved student said he was walking down Bartlett Street when he was

accosted by several youths next to French House. "There were three of them standing on the sidewalk and four others in a car across the street. They followed me down the road and asked me how the dance was," he said.

"I told them that it was okay, but they kept following me. Just before I got to 87 Bartlett Street (Alice Whitney House), one of them jumped out of the car and asked me if I had any money or beer. I said I didn't."

"He squirted me with beer and then punched me in the head," he said. "I started to fight back, but realized there were too many of them. I just tried to protect myself."

He continued, "His friends in the car began to call him off. By that time I was down on the sidewalk. He stopped hitting me and got into the car. Several students who had been nearby came over to help me, but the car had already pulled out by the time they got there."

Victor Henningsen, House Counselor of Alice Whitney House, said that he first noticed something was wrong when he heard shouts in the street outside his ground floor apartment at approximately 11:15 pm.

"Someone was yelling 'Quit it, Quit it!'" Henningsen said. "I looked out the window and noticed a car parked on the far side of the street, but the glare from the street light prevented me from seeing what was happening on the sidewalk in front of the dorm."

"It sounded, at first, like the usual PA student goofing off," Henningsen added. "When the noise continued, several students and I ran out of the dorm. The car that had been across the street was pulling away and I noticed a handful of students standing over someone lying on the sidewalk."

After questioning the fallen student about the incident, Henningsen took him into his apartment. "He was bruised pretty badly, but luckily did not have a concussion."

"The incident just goes to show that Phillips Academy is not the 'carefully protected enclave we think it is,'" Henningsen remarked. He pointed out that increased campus lighting would benefit the PA community, but that the best security lies in making the students and the faculty more aware of the problem.

Cluster Presidents To Debate Future Of School Presidency

By JON DEE

The six Cluster Presidents will meet this morning with Headmaster Theodore Sizer to decide how to resolve the difficulties created by the vacancy over the summer of the position of School President.

Ed Hill, who won last spring's election for the post by a narrow margin over Pine Knoll Cluster President Taylor Gray, did not return to Phillips Academy this year. Hill was placed on year-end review last winter for academic reasons.

The five other Cluster Presidents unanimously offered the school presidency to Pine Knoll President Taylor Gray, Sizer said. He added that Gray declined because he felt already overcommitted, and "the added responsibility would only worsen things."

The other Cluster Presidents have since said they will not accept the school presidency.

Sizer said he would not decide if or how to name a replacement for Hill, but instead has "thrown the whole problem to the Cluster Presidents." Though the six have ideas as to how it should be decided, they are open to suggestions, he said.

According to West Quad North Cluster President Ches Thompson, the presidents are "still trying to resolve the situation." He, however, expressed disappointment that not one student had approached him yet.

"We should resolve it fairly quickly," Thompson stated, adding that several different possible solutions had already been proposed.

"One idea," he said, "is to have the entire school come up with four or five nominations for the position, and then have the six Cluster Presidents and the six Committee on Residential Life representatives vote for one of those."

Flagstaff Cluster President Carroll Bogert called this proposal "the one idea presented that we're considering pretty seriously."

"At this stage of the game, if I had to favor one idea, this would be it," Bogert said.

However, there is a possibility that there may not be a school president this year at all. "What set the school president apart from the other cluster presidents last year was that he represented the school by making speeches on various occasions," Thompson noted. "On those occasions this year, we may just pick an arbitrary speaker, and not necessarily one of the Cluster Presidents."

Sizer agrees that this is a possibility, saying that an election this fall would be "kind of a farce, since about 40 percent of the students are new."

Thompson agrees that the new students could hinder the fairness of an election. For this reason, he says, he would favor nominations rather than an actual all-school election.

Sizer noted that if there is a school president this year, "there will be some attention on clarifying the role. The school presidency has evolved over the last few years, and we want more on paper."



Who will succeed former school president Ed Hill?

Exeter Law Suit Dismissed

By DAVID KITE

A lawsuit against Phillips Exeter Academy during the summer has raised a number of questions over a private school's right to conduct its discipline procedures in a way that it sees fit.

The parents of a student at Exeter claim that "proper charge or fair hearing" was denied their son during his disciplinary hearings. Administrators at Exeter refused to comment on the suit outside of a statement written by their attorney.

A Boston Globe article of July 23rd reports that the expelled student's parents feel the school denied their son his constitutional right against self-incrimination and that it "misrepresented to him what would happen if he told the truth." They also claim he was treated in a manner that "did not comply with the proper procedure of the academy or the law of the land."

The student confessed to smoking marijuana to a student judiciary committee. The committee recommended probation to the faculty who, following the disciplinary procedure at Exeter, had the final say in determining his punishment. The faculty voted to expel the student.

Neither the Globe article nor administrators at PEA said where or when this offense occurred.

A Rockingham Superior Court Judge dismissed the suit last month. "In lieu thereof, the matter was reconsidered by the faculty. The faculty did reconsider, and it supported its original position," reads Exeter's official and only statement.

Despite the suit's dismissal, the issue still remains: Can a school, in a disciplinary situation, deny a person the rights that he would normally have in any civil court?

Andover Headmaster Theodore Sizer asserts that at Andover "no students are denied due process ever." Due process is disregarded in a disciplinary case only

when the student withdraws from PA before a Cluster Disciplinary Committee hears his or her case, or when a student decides to have his case handled just by his House Counselor and Cluster Dean.

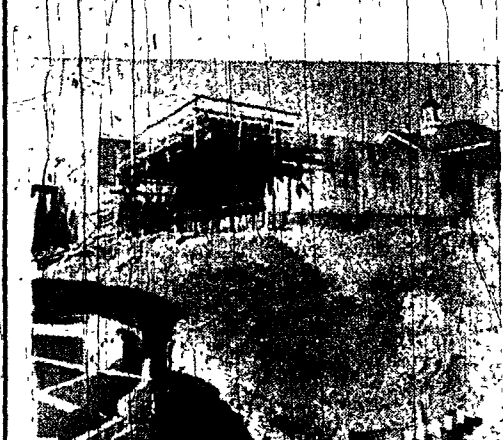
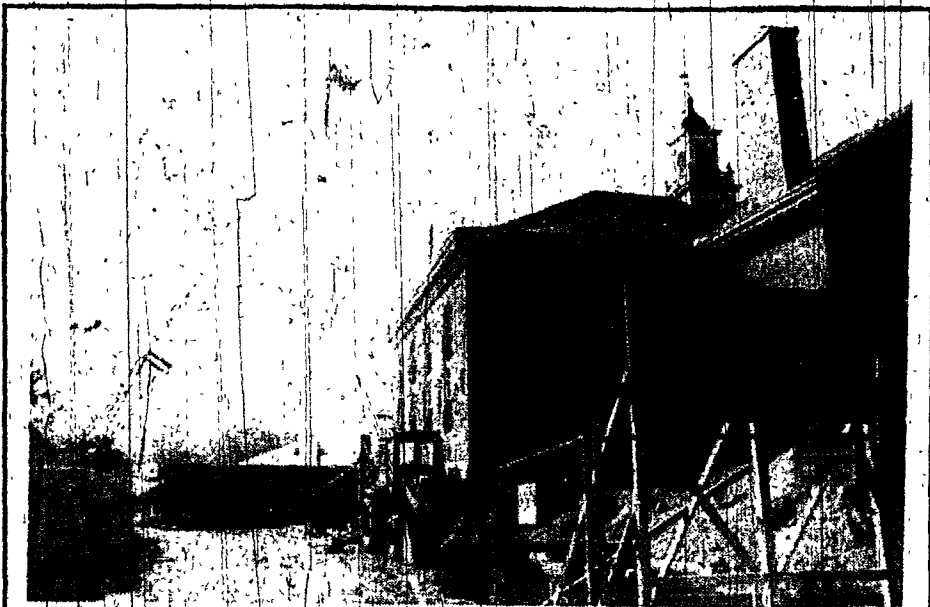
Both Sizer and Chairperson of the Cluster Deans John Richards emphasize that there is no set benefit to those who admit to breaking a school rule. Richards notes that although "candidness and forthrightness may effect the feelings of a disciplinary committee, there is no specific policy" dealing with this situation. "Honest people certainly don't get off scott free. They're not on trial for being honest," he continues.

Sizer states that he would like to avoid set policies that would take away from the personal touch in PA disciplinary proceedings. "We're dealing with people. Anything that makes things more like a legal system--an us versus them situation--I would deplore."

Speaking of the Exeter incident, Richards notes, "We were very concerned about it, because it could happen here."



Phillips Exeter campus



The opening of school brought scenes of gym construction and speeches from such notables as Co-Blue Key Presidents Dan Zanes and Tia Doggett.



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The Presidency

Since the dismissal of School President Ed Hill last spring, some serious questions about the role of the presidency have arisen. Do we really want a school president? If so, what power and responsibility is he to have? Is he to be a figurehead, a mere puppet of the administration, making occasional speeches, or is he to be a leader of and a spokesman for the entire student body? Moreover, how should he be chosen?

We do need a president who can be a representative leader of our student body. Although in the past we have sometimes been dissatisfied with the president, the failure of a few in this monumental responsibility should not occasion the destruction of the office.

Because of the special circumstances surrounding this year's presidency, we feel the president should be chosen by the six Cluster Presidents and the six CRL representatives. Candidates for the presidency would nominate themselves by speaking to their own cluster president. We sincerely hope that the process of nominations would be completed within the week.

For the future, the Phillipian agrees with the Cluster Presidents and CRL Representatives that the dual responsibility of cluster and school president is too great for one student. Therefore, we propose that after the cluster presidents are chosen, those that would want to run for the school presidency would do so. However, the winner would have to resign his position of cluster president, and a re-election would have to be held in that cluster. We see this as necessary so that the school president can fulfill his multifarious obligations.

According to the Blue Book, the school president is to meet ex officio with the Committee on Residential Life. Further it states, "The school President may call a meeting of the entire school community to discuss matters of interest. These meetings, or student-faculty study committees created by them, may refer proposals to the Faculty through proper channels."

We see the need for more direct and broader channels through which the president should be able to operate. It is easy to understand why the president has always remained on the outskirts of the administration when one realizes that because of the limited access afforded to him, his fringe position was, in fact, predetermined. It is important that the president should confront the Trustees twice a term with the interests of the students. If, for example, a student union is what is desired by students, then the president should be responsible for presenting the Trustees with this idea and with a tentative plan for its development. This would give the student body a direct line to the Trustees, something we see as necessary.

Furthermore, the president should address the faculty at least once a term on the state of the student body. If students and faculty are to establish mutual trust, then the lines of communication must be strong. To have the president speak regularly and knowledgeably to the faculty would be an important first step.

Finally, and most importantly, the president should communicate effectively with the student body. He should meet with them to explain what has been accomplished and what is being done, and he should tap the resources of the student body for their ideas and suggestions. He should make a conscious effort not merely to learn names, but to learn ideas; not merely to learn where a person eats, or lives, but to learn how he feels about Commons or his cluster. He must be able to represent the student body and not just his own ideas on the students' ideas.

The responsibility of the president will obviously be tremendous and at times overwhelming. We expect the CRL and the Cluster Presidents to choose a person who can not only live up to these demands, but exceed them.

Phillipian Policy

The Phillipian is uncensored. It has a faculty advisor, but he never sees the paper until after it has been printed and distributed. The Phillipian and all other student publications agreed to practice certain precepts when they became uncensored almost twenty one years ago. We operate under the following rules:

1. Editorializing in straight news articles is to be kept to a minimum; however, bylined articles are free to express individual opinions, provided always that these opinions are not slanderous or malicious.
2. Due respect must be given to those to whom respect is due.
3. Personalities should not be degraded in print; that is, there should be a sincere attempt to present the facts as clearly and as fairly as possible.
4. The Editor in Chief (or the President) is totally responsible for his publication.
5. There shall be weekly meetings between the faculty advisor, the Editor in Chief, and such other members of the staff as these two shall see fit to appoint.
6. Any indiscretions which may be noticed by the Faculty should be brought to the editor's attention at this meeting.
7. Wisdom and judgement should control the decisions to print communications. One which presents the facts falsely, in an untrue light, or one which debases should be omitted.
8. The publications of the students are spokesmen of the school and reflect student opinion. As such, they should be conducted in the best possible taste and manner.
9. Before a new board takes office, they should be acquainted, by their advisor, with all the principles mentioned herein.

Sizer Speaks on Major Issues

Excerpts by Helen Eccles of an informal talk by TRS.

I'd like briefly to step away from the immediate concerns of the school year, and to speculate on some quiet and not-so-quiet developments of the summer in the country at large, ones which will inevitably, if slowly, affect us. These are part of our context, and we should track them carefully. To oversimplify, three developments stand out.

The first is equalization of funding across public school districts, the practical result of the Serrano, Rodriguez and related court decisions. The nub of these is equal protection: the courts found that a child should not be deprived by reason of geography of education resources inequitably available to other children. The remedies, on which the courts will insist in reasonable time, involve state equalization formulas—ones that assure equal financial support across each community. California has already insisted on a cap on the amount of dollars spent per child: such will mean a massive shift from where the educational dollars come. In 1977-78, 40 percent came from the state treasury; next year it will be 70 percent. California now has, inevitably, a state, rather than a local, school system.

This hasn't hit Massachusetts yet; it will. Some data: Athol, Mass., spends \$937 per child, Boston spends, \$2516; the town of Andover spends \$1419. Among regional schools, New Salem spends \$975, Lincoln-Sudbury spends \$2105. In California the courts have said there must be some protection for children born in low-income districts. The question is: If we must level, will we level up or level down? In the present climate, probably we will level down.

What are the implications of equalization? — the end of the expensive "lighthouse" or pathbreaker public schools.

- less local initiative, because there will be fewer local options.
- less willingness to experiment, because of the necessity to fit into the budgetary situation.
- more homogeneity.

The second development of this summer was Proposition 13 et al. What does it mean? California voters have put a cap on the amount of dollars that can be taken out by property tax, which has been the prime source of education aid in most states. It is almost 75 percent in Massachusetts, one of the leading states in this category, and Massachusetts now has pending its own "Proposition 2 1/2". A cap on the property tax means other sources must be found, most likely state aid.

The implications of the combination of Proposition 13 and equalization are:

- less money, in real dollars, for education; California dropped summer schools this year.
- centralization, more state control and management — California already has per-pupil dollar ceilings; state collective bargaining; a state curriculum and competency tests; more bureaucracy; and more homogenization.

— a countervailing political reaction — voluntarism; tuition tax credits (Why else did the Packard-Moynihan Bill have the support to pass the House of



Representatives when all the professional education organizations were working against it?), voucher systems, and a growing number of protests or strikes.

The third important development is the effect of the Bakke decision. Remember that? It appeared to evaporate as soon as it was announced. The court's decision: race can be a factor in admission, but it can't be the only factor, and it can't abrogate the other Constitutionally guaranteed rights. Therefore Bakke was, in effect, a "waffly" decision that perhaps reinforces today's public mood of wanting to forget social obligations. The Civil Rights Movement versus Proposition 13: what a difference of priorities in a decade!

The dangers of the Bakke decision are, first, that we relax affirmative action; we forget the need for it since our major cities (21 out of the 29 largest) are overwhelmingly non-white. Big cities now mean minority school systems. The black and Spanish-speaking center city with a noose of white around it is a fact today.

Second, there is a real danger that the Bakke decision may make us

forget the broader issues that lie under racism. Race was the beginning, not the end, of the Great Society's agenda. The issue of class is the hard issue, more insidious and less visible than that of race. The truth is, we have lost ground on the race issue, and less and less have been prepared to face the issues beyond it. Some European nations have tottered on these issues.

The public reaction to the Bakke decision — silence — is a step away from dealing with the issues of race and class. One may agree with the middle ground of the Bakke decision, but be disturbed by the public reaction.

What are the implications for schools like ours of these three developments — equalization, Proposition 13 and the Bakke decision?

1. Independent schools will get more public visibility, and with it more criticism and attacks from a beleaguered public sector. Our visibility will bring hazards. Albert Shanker is vitriolic against the tuition tax credit and will seek to put more controls on us.

2. Schools like ours will be more attractive to many parents who formerly sent their children to the "lighthouse" public schools (our applications already are 25 percent over last year at this time). We will have more applicants and more public interest. The U.S. Office of Education will have an assistant commissioner for private education. We have arrived in bureaucracy.

3. We will have to work harder to remain true to our concept of an "open school." We will have to take the harder course. We must ask the questions behind the Bakke case, to avoid becoming just a sanctuary. Our kind of school must not be allowed to become just a reaction to something.

This is an exciting time to be in the non-public sector. Changes are coming fast. We are in a remarkable position to benefit from them and to take leadership to neutralize the dangers before they hit us. Andover always has been tugged by two imperatives, two objectives at ends of a spectrum. At the one end is excellence; at the other, justice. The end of excellence implies low faculty-student ratios; individual attention; well-paid faculty; large libraries; AV and language labs; programs abroad; internships, opportunities, and well-prepared "low risk" students.

The other end, justice, involves spreading our resources to the largest possible number of students and schools, serving as a device to identify and support the ablest, most promising youngsters. It involves taking some "high-risk" students along with those of more obvious promise, to give them a chance to catch up. It implies spreading one's resources as widely and evenly as is prudent and possible.

Either extreme is dangerous. The remedies that are following from Serrano may indeed be sacrifices of excellence on an altar of justice, while a strict appeal to careful "quality" may sacrifice justice on an altar of excellence. Our task is to avoid putting these two goals in opposition, and to merge them, somehow. We must not compromise on either, if at all possible. Our focus this year must be to evolve how we can have both: an excellent school that is just, and a just school embedded in excellence.

Letter

"Andover Arrogance"

To the Editor:

Gaping students wander about the large PA campus, lost in the swirl of Andover activity. However, for those of us new students who have found time to contemplate this school, we have reached some fairly definite conclusions regarding life and people here.

We have come up with the term "Andover Arrogance" to reflect upon a certain aspect of this school. This term does not concern students or

faculty members, but does in one way or another pertain to the Admissions Office. It seems that some new students who come here with four years of credit for a language or field of study find they have received only two years of said credit. Shocked, they wonder how they will meet diploma requirements. Thus, the new student is already faced with his first dilemma at PA; taking enough courses to receive the required credits

that he has actually at another school. The term "Andover Arrogance" illustrates PA's lack of acceptance towards other schools' proficiencies in teaching. We feel that the student should be advised of this fact before attending PA, or Andover should acknowledge the time and effort that the student has devoted to a field of study.

Fred Leebron '79
Eric Janis '80



By PAUL MEHLMAN
"I want a school that cares. I want a school that doesn't only focus on the first person singular: what is best for me and me alone."
So said Headmaster Theodore Sizer at last week's all school meeting. Like any large institution, Phillips Academy can often be a cold and insensitive place. The intense level of competition that exists here often causes people to overlook the feelings of those around them. As the new school year commences, Sizer's speech reminds us of this. The effect of his words, however, may eventually fade from our thoughts.

who is socially awkward tries to befriend them. They dislike that person "tagging along". They fear associating with a person of lesser social standing will cause them to lose friends.
The effect of PA's social pressure is experienced differently from student to student. For most, it poses little trouble. A few students, however, succumb to the competition. Unable to establish themselves in any 'group', these members of the community have little social contact with other students. For them, life at PA is a cold, painful experience.
Roehrig, whose work in the psychology

member for her mistake. There is no excuse for this. I'm sure the only motive was the pleasure of having that faculty member under her foot."
The problems of social pressure, excessive criticism and lack of tolerance each represent negative aspects of daily school life. Each could be reduced in intensity if people were more sensitive to the feelings and needs of those around them. Yet the question still remains: how does one go about initiating such a change in state of mind within the community?

Smith suggests a course of action directed towards "getting people talking and thinking about ways the school can be made more caring." To this end, he proposes the use of such mechanisms as forums and small informal discussion groups.

In particular, Smith stresses the importance of the faculty in serving as examples to the students. "The most obvious way of dealing with this problem lies in the role of the faculty as a model. The faculty has a great influence on the student body. If we are harsh and cynical in our dealings with other people, it can be expected that that student will become equally insensitive."

Religion and Philosophy Department Chairperson, Vincent Avery, supports an alternate method of approach to the problem. He emphasizes the need to bring the school community closer together. He emphasizes the need to bring the school community closer together. "There are many aspects of the structure of the community which prevent people from getting to know each other as human beings," he comments. "The rules we maintain about student conduct, for example, act as a barrier between students and faculty."

"At St. Paul's, where I used to teach, they had a tradition whereby once each year a group of twenty students and several faculty members left the campus to live together outside the school for two to three days." Avery continued, "A similar program at Andover would afford us the opportunity to get to know and understand each other better. And in this way, it would help make us more caring."

The specific course of action we choose to increase community sensitivity matters little. It must however be a logical plan that can be put into effect with minimal difficulty. The success of any program will depend on the amount of effort people put into it.

The task of making PA a more enjoyable school is as important as maintaining a top-flight faculty. A student's years at Andover are a learning experience, both in an academic and a moral sense. While for years PA has fulfilled its academic obligations, while long overlooking the need for moral education, only with a well-rounded education can PA students be adequately prepared for their futures.

Emphasis on Community Ties Sets Tone for New School Year

Sizer feels the problem centers around PA's social pressures. He explains: "Everybody wants to be accepted. Often, however, when a student tries to break into a social group, he appears pushy. The members of the group respond to this by making fun of the student. It can really hurt."

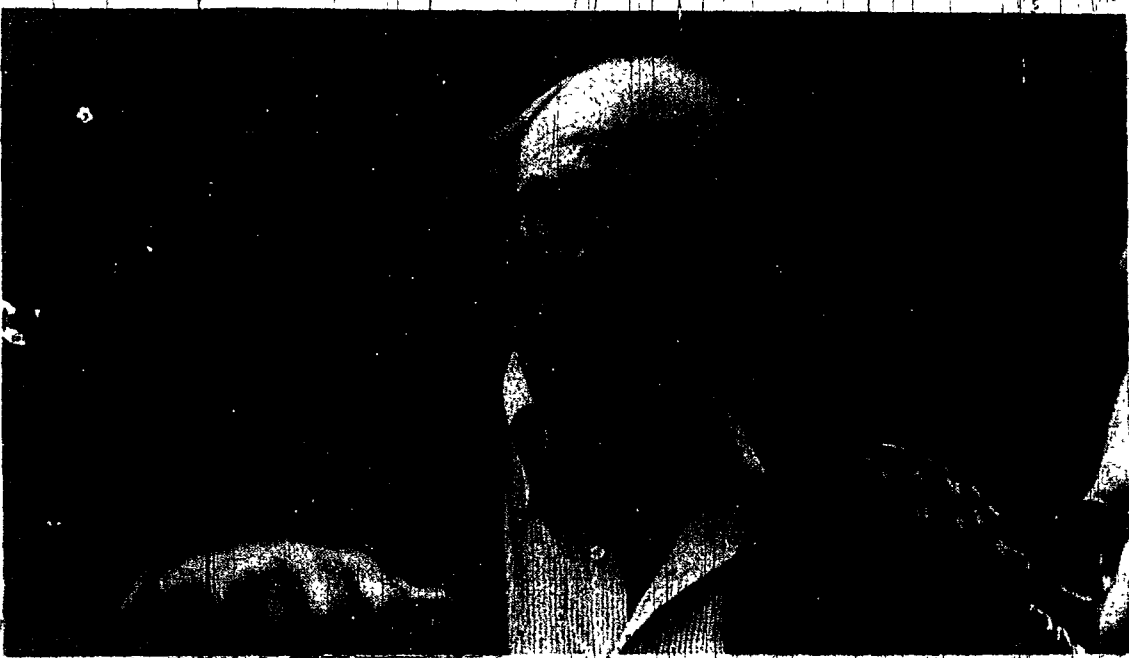
Karl Roehrig, Chairperson of the Psychology Department, concurs with Sizer. "There are some people who are more desirable to know than others. People are often very harsh when a person

department brings him into touch with many of these troubled students, remarks: "At the high school level, social skill varies greatly from person to person. Each year I run into students who are upset because they haven't been able to get into a group. People in this situation tend to lose their motivation to be active in the community. They feel left out of where the power is: the social center."

While social pressure forms an integral part of the problem of community insensitivity, it is by no means the only issue at hand. Many other factors serve to dull people's care and respect for those around them.

Nat Smith, Cluster Dean of West Quad North, feels students and faculty tend to focus too much on people's negative qualities. "I think we address an awful lot of criticism at each other. Much of it is unfounded. People tend to be a little too quick to take a criticism of part of a person as a criticism of the person as a whole. We talk in the negative a hell of a lot. We don't have many ways of parading how good we are."

Smith also stresses the need for members of the PA community to show more tolerance towards each other. He explains, "I remember a certain circumstance in which a teaching fellow, confused about room visiting rules, refused to let a female student visit another female student in her dormitory until after she had signed in. The female student, knowing she was in the right, took it upon herself to verbally belittle the faculty





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PRE VIEWS



1978

A New Era For PA Football

By DUNCAN MacFARLANE

"It's a beautiful day for football," bellows Coach David Graham, customarily greeting the squad of 66 prospective football players at a little past seven A.M. one day last week during training camp. After the team runs through its new stretching program, the mass breaks for the sanctuary and you know what goes on in there.

Those three mile runs before breakfast will rankle in some players minds as sheer torture. For the majority, however, and for all Andover football fans, this rigorous training marks the beginning of Coach Best's reign as king of the gridiron, a position dominated for more than forty years by Steven Sorota. With Best, some coaches are already venturing, will come "the new tradition of Andover football."

The Farm

At the core of this new tradition lies the intensive, junior varsity farm system resurrected from the dynasty of long ago. The JV and Varsity will probably practice together from Monday to Wednesday, splitting up on Thursday and Friday. According to coach Chris Gurry, this "trial and error process" will give the younger kids experience playing with the varsity. "This is a more fluid system, with kids moving up and down from Varsity to JV." All Andover football teams will be running the same offenses and defenses.

Coach Best posted a series of preseason goals which required each individual to be able to run a six minute mile, do fifty situps in a minute and bench press 200 pounds. A complete stretching program has, according to

Graham, "minimized the minor injuries, and with the combination of a thorough conditioning program, we shouldn't wear out in the fourth quarter." Graham also praised the "tremendous attitude on the part of the squad and the coaching staff," which is yet another difference between this year's team and last.

Real Spirit

Good attitude is a phrase used by all who talk of Andover football 1978. Says tri-captain Garth Klimchuck, "The attitude is great! Last year was a lot different. This year, everyone on the team gets along. Everyone is here for a reason; everyone wants to win." This is especially true of the newcomers, who have fitted in remarkably well.

To tri-captain Jim Currid, school spirit is as important as team spirit. "A football team needs student support," says the center. Fellow captain, Bruce Aylward concurs, "We think we'll have a winning team, and since we only have three home games, we'd like to have as many people as possible at each starting this Saturday."

Dartmouth Ho!

Part of the new tradition includes a preseason scrimmage, something lacking from the schedule in earlier years. In the words of line coach Jonathon Stapleford, last week's Dartmouth "B" scrimmage "gave us some tough, big, aggressive opponents and we realized that we can play with big kids. I'm confident that we will be ready for our first game." Dartmouth also gave the squad an opportunity to make the first game mistakes where they do the least amount of harm. Surprisingly, aside from one or two offside, there were no other penalties.

As a component of the excellent punt and pass rush, defensive back Paul Goltz blocked an attempted Dartmouth punt with a fine individual effort. Goltz was also the leading Blue rusher, running the ball from his fullback position. On defense he had one interception and seven unassisted tackles.

Strengths and Weaknesses

In Stapleford's opinion, the most important PA strength next to its attitude is that everybody understands what everybody else is doing. This is an intelligent approach to football to know what everybody is doing on every play. It also helps in last minute substitutions. Says Klimchuck, "Everyone is good enough to play varsity, there is a lot of talent out."

More specifically, the main strengths are the offensive and defensive lines. Newcomer Ron Fusco is at noseguard, 230 pounder John Francis and Greg Robbins at tackles. On offense the "strong side" of the line is particularly good, with Currid, Francis, and Robbins and Fusco alternating at tackle. On the "quick side" of the line, Tom Gildehaus and Rob Mobley are at guard, with Scott Murphy at tackle. Quarterback is one of the few places PA is strong on both its first and second string, Scott Garabedian and Kevin Callagy, the latter also a superb receiver, are backed by upper Marty Solomon. On pass protection, what Klimchuck calls the "toughest job on the team," are Callagy, Klimchuck, Dan Janis, Colin Callahan and Goltz, a converted offensive guard. All are superb athletes who with more practice could form an outstanding secondary.

Injuries, which the team can ill afford, have already struck. John Bailey, a 230



Greg Robbins[81] led the PA defensive against Dartmouth with four unassisted tackles photo/Hooper

pound offensive tackle will be but for the season with a pinched nerve in his neck. Nick Mazzocco has also recently sported a knee injury and may have to face surgery. Klimchuck is hurt, but will return, as will Hawaiian Herman Clarke. In an overall view of the team, head coach George Best states, "We are a small inexperienced team that has been making progress. If the progress conti-

nues we should have a good season. We seem to have a potential for scoring, but on the other hand a weak defense. There may be some high scoring games."

Chances are that the new system will not have immediate results. It's a long way to the top, but this is the beginning. Andover football will soon rise above a record of one win and one tie in two seasons.

Soccer Destroys Worcester

By MARK MULVANEY

The 1978 varsity soccer team, under the strong leadership of co-captains Reid Livingston and Bill Way and the coaching efforts of Meredith Price and Mark Koolen, has high hopes of

of the team's offensive power and overall balance.

Big Feet

PA dominated the game from the onset, penning Worcester deep in their end throughout most of the first half of play. Scoring first for Andover at the six minute mark of the first half, Eric Jordahl, last year an All-City Milwaukee player, gently lofted the ball from left wing, over the Worcester goalie's outstretched hands and into the net. The goal was the first of two Jordahl would score in the game. Only a minute later, PG David Hartzell received a fine pass from Mark Matthewson and directed a left-footed shot into the goal for a 2-0 Blue lead. To continue the scoring barrage, Brad Holmes and Italian Federico Figus each tallied goals with excellent hustle and aggressive play.

Defensive Lapse

Facing a four goal deficit, Worcester continued to play spirited soccer. This enthusiasm paid off as they capitalized on an Andover defensive lapse for a quick goal. A lack of communication was the problem as the Blue defense backed right up into the goal. Commenting on the play both Coach Price and Assistant Coach Koolen remarked that this is the type of goal we will have to iron out of our systems, especially before facing tougher opponents.

With a 4-1 lead entering the second half, the Blue squad switched from a three to an experimental four man fullback defense. The fullback corps consisting of MacDonald, Moten, O'Hara, Shaver, Slappo, McKinnon Larned and Mulvaney adapted to this new formation and played tough defense to finish out the game.

Free For All

Jorge Pedraza and lower Scott Amoro opened the second half's scoring with two quick goals to create a 6-1 PA advantage. PG Walker Humphries joined the fun at the 35 minute mark of the second half, releasing a sizzler from twenty feet out for his first tally in a PA uniform. Jordahl and co-captain Bill Way completed the goal scoring with 2 minutes remaining in the contest. The team is looking forward to more chances to score when the booters avenge last year's loss to Dartmouth Saturday on their home field.



Some fancy headwork by Mark Matthewson put fear in the eyes of Worcester goalie. photo/Nguyen

lettering last year's impressive 10-3-1 record. The squad, including seven returning lettermen, is confident. The returnees include Livingston, Way, Bernie McKinnon, Greg Moten, Rick Bradt, Tim Schwarz and Rick Moseley.

The offense has pleased both coaches Price and Koolen in practice and also in a scrimmage against Northeastern, won by the PA team 6-0.

Wednesday, Sept. 27; Andover - "I have to say no more than this. The squad played one heckuva ballgame with their unselfish ball passing." Coach Meredith Price was more than happy to comment on his soccer team's 9-1 destruction of a Worcester Academy squad in its season opener. Eight of the nine goals were scored by different players, an indication

Fresh Talent Bolsters X-Country

By GEORGE PARKER

The future of the Andover boys' cross country team must have looked fairly bleak to coach Frank Hannah last year, for fourteen of his fifteen varsity runners were due to graduate. However, he was saved come springtime, as the admissions office saw fit to admit four students with previous varsity experience in cross-country. These four, Phil Krohn, Neil Sheehy, John Dabney, and George Parker, will run along side lone returning letterman John Burgess, captain Josh Gear, Jim Mercuri, Pete LeCompte, Rich Morrissey, Rick Wolk, Gene Nakajima to form the core of this year's varsity squad.

Magnificent Morale

With so many new athletes, the team spirit which has arisen may seem rather surprising. However, one has to take into account the grueling week of training camp. During the week before school started, the harriers logged well over seventy miles during their twice daily workouts. One gets to know people fairly well during a week like that, and learns

to respect the talents of his teammates.

The runners who were invited to the training camp, however, do not comprise the entire team—there are nineteen others waiting in the wings, sharpening their skills in expectation of the day they assume a varsity position. The many JV runners, whose schedule begins later than the varsity's, could easily improve enough to move up later this season.

A Hungry Team

Besides competition from within, the team also has to face the speed of the other teams. Hopes are high for this season's record, for the way the team looks now, there will be a tight pack of runners, an effective weapon for winning. With a lot of hard work, this could be the year of the steak dinner for the Andover cross-country team. The runners have to beat both the Harvard 'B' team and the University of Lowell before they earn their steaks. They also have to contend with the possibility of injuries, which have thus far been few and far between. They are still hoping to go all the way.

Field Hockey Quells Tyngsboro, 1-0

Ma Harrison is back and the girls' varsity field hockey team has the spirit, desire and the potential to make a comeback with a winning season. Fifty energetic field hockey players turned early this fall to prepare for the tough season ahead. Two teaching fellows, Sally Clayton and Shelly Weiss, with college playing experience are helping Coach Harrison control the crowd. After a week of drills and scrimmages, the coaches selected a tentative fifteen member varsity for the opener against Tyngsboro.

Harrison thinks the varsity "has a lot of potential" and is also impressed by a few new students who may have the opportunity to play in a varsity game later this season. Although the entire varsity and J.V. squad is large, bad knees, pulled muscles and even poison ivy have increased the necessity of a large team. The more sticks, the more goals, right?

Wednesday, Sept. 27; Andover - Outfitted in its new kilts and polo shirts, the Andover girls' varsity field hockey team was determined and skilled enough to defeat Tyngsboro High School 1-0. The game was extremely close, with both teams having equal opportunities in the circle to score. It was PA's quick defense, excellent goal tending and perhaps a little luck that kept Tyngsboro from scoring.

The first half was tense for both teams. Play started hectically, the ball travelled up and down the field while no team showed any real advantage. After Blue shots on goal, center Tori Abbott pushed the ball past the opposing goaltender for the lone tally of the half and the game. The Blue used good stickwork but the Tyngsboro team matched PA's skills with its speed and

aggressiveness.

A Team Effort

Play after the halftime break picked up a bit, but both sides still lacked definite shots on goal. The forward line of Mary Pyncheon, Margaret Shuwall, Tori Abbott, Susie Kiley and Eliza Deery tried to stay spread out across the entire width of the field to avoid muddling. Halfbacks Lisa Campbell, Abigail Saltonstall, Tory Reed, Lolly Jewett, and Emily King

supported the attack well by constantly feeding the ball through the Red Tyngsboro forwards. Most responsible for goalie Anna Krump's shutout were the fullbacks Constance Drayton, Whitney Blake and Bonna Wagner, who blocked shots and cleared them out to the sides.

The Andover varsity cheered at the end of the game to console the opponent, but mostly to tell everyone that this squad is on its way to an undefeated season.



Tori Abbott and Susie Kiley sparked the forward line in field hockey's opening win. photo/Hughes

PA Girls' Cross Country Psyched

By LIZ SARGENT

Silk running shorts, chic warm-up suits, a variety of flashy sneakers—you've seen it on any road in America. Andover's paths are just as colorful, but the people in the running shoes can really run. The girls' cross-country team is ready for its season with the cream of the female jogging crop. Seventeen girls have signed up to run, a huge turnout compared to last year's seven runners.

While only two or three of the girls have raced in cross-country meets before, others are veterans of spring track. Coach Henry Wilmer hopes for a good season, but there is no way for him to predict its outcome now since only this year's captain, Wendy Perkins, has returned from last year's undefeated team.

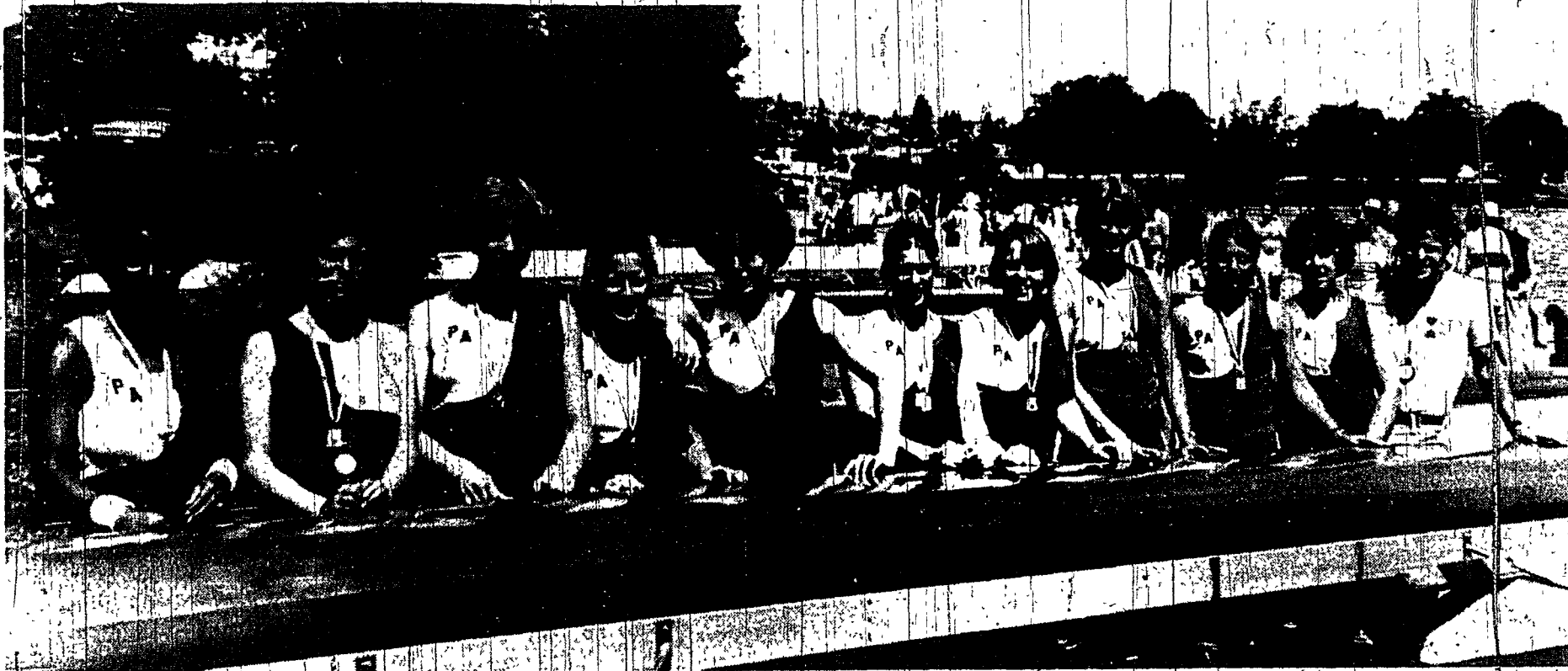
Careful Training

The team's procedures are incorporating new developments in medical research. Instead of working up the mileage each day, as in the past, Wilmer

is using a hard-easy approach, one day hard, the next easy, in order to break down the lactic acid concentration. Another new feature of the girls' program is the use of warm-downs and stretches after running. Everyone is made to feel conscious of taking care of their bodies to avoid injuries. Coach Wilmer feels that the team, because of its inexperience, will probably take a few lumps during the season, but will almost definitely be in top shape for the Interschols.

Progress

In running six to nine miles a day, four to six of which are quality miles, Wilmer feels that the girls are doing now what ten years ago even the boys weren't doing. Women's athletics are probably the most exciting field to be in now with all of the great improvements made each year. An undefeated record can't be improved upon, but this rebuilt team just might match the achievement of last year's team.



Chris Kirkland and his illustrious PA crew team pose for the press in Seattle.

photo/file

Andover Golfers: On Course To Win

By JEFF JACOBSON

Many veterans and the influx of new talent have led varsity golf coach Sam Anderson to be very optimistic about the coming season. His optimism is well founded, with a roster boasting five returning lettermen from last year's 3-2-1 team. If the Blue boys can keep their eyes on the ball, PA golf could establish a winning tradition.

Led by captain Andy Hilliard, returning golfers Harvey Cabanis, Jeff Jacobson, Don McCubbin, and Jeff Pearsall form the nucleus of this year's team. Other weapons in the Blue bag are post-grads Sam Strong, and, Pete MacDonald, upper Kevin Sullivan, and lower Larry Kopp who have all posted very low scores in the practice rounds played thus far.

Red Competition

The main obstacle facing this fall's linksters will be the Exeter team, which handed PA its only two defeats last year. The Andover team is confident that the many grueling hours of practice it has put in will payoff when the Blue men tee off against the Red later this year.

Unfortunately, the Blue could not warm up against the Amherst College 'B' team in the match scheduled for last Wednesday. According to captain Hilliard, Amherst backed out of the match, afraid that last year's embarrassing tie with PA would become a pleasant memory after this fall's meeting. Andover's season will open Saturday with a contest against MIT's 'B' team - that is if MIT doesn't back out.

Summer Adventures Of Our Worldly Women's Crew

By TIA DOGGETT

For the grand finale of his Andover women's crew coaching career, Chris Kirkland took a talented group of PA girls and other New England rowers to Seattle for the 13th U.S. Women's Rowing Championships in June. To prepare for the high level of competition, the girls continued to row on the Merrimack for a week after the Bicentennial, working out twice daily. The Andover Rowing Club (A.R.C.) was formed, in compliance with regulations, and the crew took off for the Northwest.

Seattle, Washington

At the National Championships, the PA-ARC crews took the Andover colors to the line fifty-four times in twenty-one races. Rowing in a fleet of rented, borrowed, and unfamiliar shells, the ten PA girls captured a total of thirteen medals.

Barbara Trafton '78 and Tia Doggett '79 set the right example by rowing from behind to win the National Junior pairs title by .51 seconds in the first final in the competition. Two hours before that race, they had qualified with the PA four for the finals. Sculler Ann Strayer, Interscholastic Champion, took a gold medal in a composite quadruple scull, with girls from San Diego and Detroit. Strayer also won a silver medal in a PA-Mission Bay double scull. In the singles final, Strayer was charging the field in the last fifty meters when she hit a buoy, stopping her dead in the water. She recovered, but could only take fourth place, 1.52 seconds out of third.

The Andover eight, which had never rowed as a unit before the race, jumped into a plastic shell, borrowed the night before, and finished as the bronze medalists, despite a steering problem. The PA crew was the only crew among the top five eights which represented a single school. The boat included coxswain Esther Chernak '78, stroke Trafton, Doggett, Kim Ellison '78, Lucy Schulte '78, Sarah Cox '79, Kathy Lyons '81, Chris McCarthy '78 and Karin

Williams '78. At the close of the Regatta, the small PA-ARC team finished third among the junior teams.

Junior Camp Selection

The Andover four-with-coxswain comprised of Trafton, Doggett, Ellison, Schulte, and Chernak missed qualifying intact for the Belgrade World Championships by four-tenths of a second. After taking a clear lead in the first 1000 meters, the PA crew surrendered the lead to the internationally experienced Mission Bay, San Diego, crew in the last 500 meters. The PA-ARC four, which included Lyons and Cox, finished fourth in its heat. Everyone then went into the camp selection for the eight.

After a week of double sessions, ergometer tests, and endurance tests, the team was announced. Four PA oarswomen were awarded places on the U.S. National Junior Women's Rowing Squad. Strayer rowed on the U.S. quadruple sculls with girls from San Diego, Philadelphia, and Jacksonville. Trafton, Doggett and Lyons all won places on the squad of eleven athletes who competed in the U.S. eight. The 23 member squad traveled to Europe to represent the U.S. at the first Junior Women's World Rowing Championship, held at Belgrade, Yugoslavia, in late July.

To Europe

The group practiced in Seattle for another two weeks, rotating between Greenlake and University of Washington boathouses. The girls concentrated on technique while trying to pull the boats together. There were hectic preparations for the journey abroad.

The first stop across the Atlantic was Essen, Germany, where the lodgings were luckily directly across from the boat-house. The first week of training abroad was spent getting up at 5:30, running, and then putting in double sessions of rowing, with time for rest, a soccer game, and lunch in between. There was some extra time to take an hour tour of the vicinity and attend a reception hosted by the mayor.

The second stop was Villach, Austria, where the girls stayed in a charming boarding house with great food. Sunny days made the hours pass by quickly while rowing on a glacial lake surrounded by mountain peaks. For lunch, the athletes walked to a farmhouse about two miles away, where many delicious homemade munchies were available. The new surroundings were very beneficial, as the U.S. team prepared for the big regatta.

Belgrade proved to be the most educational spot on the tour, for it was "behind the iron curtain." How quickly one's idea of America can change. The crew practiced, not trained, on the man made 2500 meter course for two days. To see the Russians and East Germans was quite a shock, for they were all at least six feet tall.

Discouraging

The regatta started on a Tuesday night with opening ceremonies. The first race the next morning was not encouraging. The U.S. four-with-cox was late to the start, and arrived with a greatly shaken up crew. This mishap clearly affected its performance, as they rowed a sloppy race, finishing sixth. The quadruple scull, fortunately, remained composed throughout the race, finishing fourth. Both boats qualified for the repechage. The four with coxswain never got off the ground and finished eighth out of eight. The women's quadruple sculls put on a strong show, finishing seventh out of eleven. For the average size of their rowers, they did extremely well.

Throughout the first three days, the eight never made it to the starting line. With only six entries after the Czechs withdrew, the U.S. eight went directly into the Grand Finals. This proved to be detrimental to their chances since the oarswomen had never competed together. As the race progressed, the boats were in a pack at the 250 meter mark. By the 500 meter, the East Germans were pulling out, with the Russians on their heels. After the U.S. boat crabbed, they

were out of range for a medal and tried to pull together for a fifth. Failing, the U.S. took a sixth, Poland fifth, West Germany fourth, Canada third, Russia second, and East Germany first.

Although our Blue rowers didn't shake up the world, they did travel farther and to a more prestigious event than any PA team ever has. The girls' crew also clocked more miles on the water than ever before. These oarswomen and their coach will never be forgotten.

Girls' Soccer Ties Masconomet

Wednesday, Sept. 27; Andover - Third year letterwoman Betsy Campbell's words, "The season has really begun" summed up the attitude of the Andover girls' varsity soccer squad as it battled formidable Masconomet High School to a tense and exciting 1-1 tie.

An Initial Lead

The first quarter began with the two teams trying to determine each other's strengths and weaknesses. Andover's newly instituted defense caused problems for the bewildered Masconomet squad as the defense continually stole the errant Masconomet passes, while the offense kept the pressure on in the Masconomet end. Andover's aggressive play and all-out hustle paid off when Masconomet was forced to clear the ball over the end line, setting up an Andover corner kick. Andover capitalized on Masconomet's error as inner Diane Hurley emerged from the confusion in front of the Masconomet goal and delivered a perfect pass to rookie Amy Peck, who drilled the ball into the Masconomet goal. Andover had a 1-0 lead and the momentum as the first quarter ended.

The second quarter began in much the same way as the first, with cautious play on the part of both squads. Andover again established the momentum and produced a number of scoring drives that were

foiled by misplaced shots and the consistent Masconomet goalie.

Fatigue

In the third quarter fatigue effected many of the Andover players and Masconomet's strategy of constantly rotating entire lines began to take a toll. Andover's defense was unable to gain control and was forced to use clearing kicks rather than precise, short passes. Only outstanding defensive efforts on the part of co-captain Janice Moody, and fullbacks Lyde, Sizer and Amy Davidson prevented Masconomet from scoring.

In the fourth quarter Andover appeared to have its second wind, as the play was once again evenly matched. Masconomet still had another trick up its sleeves. Sending its halfbacks deep into the Andover zone, the opponent broke up Andover's passing routes. This strategy did the trick as a misplaced Andover clear was stolen by Masconomet's All-Conference starter who drove the ball past Folly Patterson into the net. Frantic attempts on the part of forwards Robin Rosenberg and Amy Peck, and center halfback Mary Higgins to regain the lead for Andover were foiled by the psyched-up Masconomet defense. Saturday, Andover travels to Nobles and Greenough and in hopes to earn its first victory of the young season.



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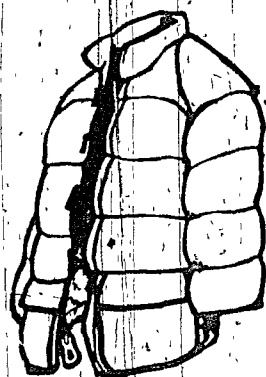


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79ers Hit The Beach



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THE SEVENTH PAGE



"The Lye With Fat Weekly Hour" And More Drama Lab Nonsense

Drama patrons this fall will be the fortunate victims of another mind shattering season of theatre in PA's notorious celebrated Drama Lab. This year's co-directors Rachel Keefe Horovitz and Nicholas Lobenthal hope to be able to air more productions this fall season than have been shown in the past. Horovitz stated that "Nick and I are hoping to work together successfully and triumphantly during the fall term." According to Lobenthal: "Although I primarily dig rock and roll music, I want

to encourage discos in the Lab. I feel that they are of incalculable educational value - especially for non-dancers." Horovitz however, feels differently. "We can not allow any (unprintable adjective) discos in the Lab this year."

The first production in the lab this year will be one of a series. Every Sunday evening there will be a short (1/2 hour) soap opera. These comedies, the brainchildren of Ted Lord and Nick Lobenthal, will have a continuous repertory of seven to fifteen people. Lord, referring to himself as "just another face," remarked that "the soap opera will be as much a cultural experience as watching the Dinah Shore Show while listening to the Ed McMann band in quad." He added, "but less so than a Toga Party." Co-director Nick Lobenthal added smugly that "if there is any chance of the soap operas being cancelled you'll know by the time this article is read." Lobenthal begged to be allowed to mention that he does "use the Phillipian at least once a week, more when the kleenex runs out." Lord, attempting to get one more quote into the article, announced that "beverages, and pastries too, will be sold during 'What are we going to call it - the Lye with Fat Weekly Hour.'" The Lye with Fat Weekly Hour is apparently designed primarily to build up a regular theatre-going Drama Lab audience comprised of students from at least far dining rooms. Late in October, four one-act plays will be performed in the Drama Lab. These plays, one directed by Rachel Horovitz, one directed by Mr. Owen, head of the Theatre Department, and two directors yet to be chosen, will each last from fifteen to thirty minutes. Horovitz added that "two of these suckers will be about

adolescents (y'know, teens, like us), and two about young children." So, like the four one-acts of last year, these will all have one basic theme. Although this year's theme deals not with love, however, but with kids and sex.

Horovitz and Lobenthal especially want to encourage new students to try out in a few weeks. Be there, Aloha.

Later in the Drama Lab season, if the higher authorities are willing, Gus Shoen-Rene will be directing "You're a Good Man Charlie Brown." Tod Randolph, who presently holds a main role in the mainstage production "The Importance of Being Earnest", will also be directing the play "Echoes." Horovitz mentioned that in addition, there are many seniors who are interested in directing plays late in the fall or during winter term. Any other people interested in directing a lab play should contact Lobenthal or Horovitz as soon as possible.

As a pleasant change of pace, upcoming this fall in the lab, a coffee house, organized by Sarah Greene (of folk fest fame), which should prove to be an interesting departure from the usual Drama Lab menu.

The saga ends with two quotes, one from Ms. Horovitz, and one from Messrs. Lobenthal and Lord. Rachael - "At one point we strove to create an artistic atmosphere at Andover. The Drama Lab this fall may prove that there is no art at Andover, in a creative, inactive and perhaps abstract way." Secondly, from Lord and Lobenthal in unison, "Discover Lowell, and try out Tewksbury as well as attending the Drama Lab, with religious clockwork-like regularity."



T
O
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A



A Few Little Bits

By ELLEN HARRINGTON and
TED LORD

ANDOVER:
Friday, Sept. 29:
8:00 pm - Disco AF-LAT-AM, Peabody House. Disco breaks the ice at parties.

Saturday, Sept. 30:
6:45 pm - Movie - "The Last Picture Show", Academy Award winning film directed by Peter Bogdanovich. Starring Jeff Bridges, Cloris Leachman, Ben Johnson and Timothy Bottoms. G.W. Hall.

8:30 pm - Dance - Landrock, Abbot Gym. Dance til your pants fall off.

LAWRENCE:
Lawrence 1,2,3,4 (Routes 114 & 495):
"Animal House", "The Inheritance", "Who'll Stop the Rain", "Fairtales (X)".

BOSTON:
Charles 1,2,3 (195 Cambridge St.): "The Sound of Music", "The Inheritance", "The End".

Cher 1,2,3 (50 Dalton St.): "Foul Play", "Heaven Can Wait", "A Wedding".

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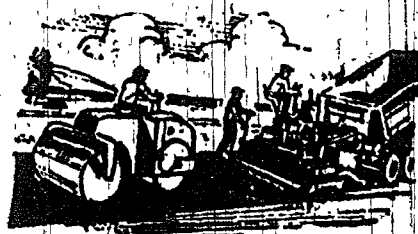
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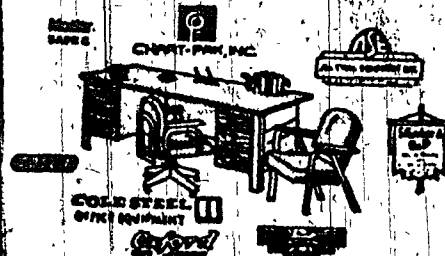
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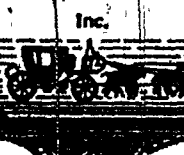
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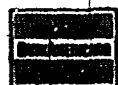


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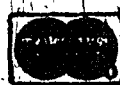
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