

Bellizia Will Present PA Touring Company Play



A.R. Gurney's *Scenes from American Life* will be presented by the Andover Touring Company tonight at 8:30 pm and again at 8:30 pm on Saturday.

The Company, consisting of ten PA students and English Instructors Frank Bellizia and Jean St. Pierre, will travel to England during spring vacation to present the play to schools in Manchester and Essex. Students from Manchester Grammar School will bring George Farquhar's *The Recruiting Officer* to PA in early April.

Director Frank Bellizia described the touring play as a "collection of inter-related scenes on American social, political, and family life. It has a late '60's, revolutionary, semi-cynical point of view."

The play's format is rather unusual. The thirty-six scenes vary in time between the 1930's and the 1980's. Only slight changes in costuming and music suggest the period of each scene. Each actor plays a number of roles, covering all ages. A unique characteristic of the play and Mr. Bellizia's casting is that most of the roles are 'double cast': the cast for each show will be different. This technique allows for flexibility in casting and variety for the actors, while also providing the playgoer with different interpretations of the show.

The play was written in 1970, and, as a result, the tone of the play is ominous at times. One cast member commented, "The play was written at a time when America's future seemed uncertain. Today we seem more complacent. Perhaps this play will remind us of how many people felt about this same country just

six years ago."

Veteran actors Tami Bodenrader, Sue Chira, Chris Clemenson, Jim Horowitz, Jennifer McCray, Shipley Munson, Chris Randolph, Nealla Spano, and Charlie Suisman, as well as pianist Mark Krebs, compose the Company. The group will leave on March 12 and stay with host families in Manchester until March 21, performing twice and visiting classes. The remaining performances will be at the Forest School in Essex, where the company will visit until March 28. The final days will be spent in London sightseeing, with no acting commitments.

The Manchester students, five girls and fifteen boys, will arrive at PA on April 9, accompanied by Instructors Martin Fisher and David Wyld. Both men have visited the school previously as part of the exchange.

Summer Opportunities

Campaigns Provide Political Jobs

By TOM HARTMAN

Every year, high school students battle to land a good summer job. This year's political campaigns offer a multitude of varied and rewarding positions. Although the majority of these opportunities are unpaid, they far surpass the drudgery and monotony of more lucrative employment available to untrained applicants. These jobs demand a responsible worker who can independently handle specific assignments.

Compare, for instance, the position of

lifeguard to that of a canvasser. Lifeguards work outside, have a perch overlooking the beach, the admiration of all the girls, and a satisfactory salary. The canvasser, on the other hand, goes from house to house, with no compensation, trying to gain support for his candidate.

If one looks at summer vacation only as a time to pad a bank account, the former situation would obviously be more appealing, but to the youth concerned with the selection of their representatives, the latter provides challenge, mental stimulation, and with time a feeling of accomplishment. Applying at high school age narrows the possibilities for any job, but in campaign experience, effectiveness and an aura of competence determine the magnitude of one's responsibilities. The coordinator of a headquarters needs talent to impress constituents, and he cannot afford to reject volunteers on the basis of youth. As in any job, electing a candidate at any level from Mayor to President entails menial tasks necessary for eventual success. These must be accepted along with the excitement of the campaign.

With the Presidential campaigns in progress, the opportunities this coming summer will provide even more diverse choices of office, party, and individual. This last choice presents the most difficult decision, because if one does not

believe whole-heartedly in the candidate's worth as a public servant, the time will be wasted and most likely the work will be done poorly. If the candidate serves your home town, his effectiveness will be self-evident, but otherwise his voting record is public information.

The field of candidates can be narrowed if the potential worker decided that working for a Congressional candidate is more desirable than a Senatorial

(continued on page seven)

Twenty-One PA Instructors Attend Annual NAIS Meeting

Twenty-one faculty and administrators and one trustee attended the annual National Association of Independent Schools (NAIS) meeting over a three day period last week. Nearly 4800 instructors, administrators, and several students from around the nation participated in 180 separate seminars, lectures and workshops.

According to NAIS Director Theodore Grimes, "the purpose of the conference is to provide an opportunity for people concerned in independent school education to get together and share ideas, and discuss ways and means of doing something about the issues which face the educational community."

Competence

Mr. Grimes also commented that PA English Instructors Thomas Reagan, Paul Kalkstein, Edwin Sykes, and Kelly Wise conducted one of the most interesting seminars, discussing Andover's Competence Course and its novel method of approaching the teaching of English. Former PA English Instructor Hart Leavitt led discussion in another debate entitled "Perspectives and the Teaching of English."

Modern Foreign Language Instructors Dorothy Judd and Joseph Wenni supervised seminars entitled "Integrity and Credit in the Intensive Abroad Program" and "American Students at a Göttingen Gymnasium," respectively. In addition, French Instructor Natalie Schorr conducted a seminar on "Approaches to the Teaching of French."

Questa Tests, SSATs

English Instructor Frederick Peterson led debates on both teacher evaluation and professional growth, and on the benefits of QUESTA tests (a questionnaire useful in evaluating students, teachers and administrators) which every new PA student takes in his first week at PA.

Admissions Director Joshua Miner discussed the Secondary School Admis-

sion Test program while Complementary Schools Project Director Jerry Foster, Associate Headmaster Peter McKee, Assistant Director of the Complementary Schools Project Marie Shaffer, and Art Instructor Gerald Shertzer were part of a panel using the Blackmer study of off-campus learning to determine who prospers from off-campus learning projects. Psychology Instructors Zanda Kubler-Merrill and Karl Roehrig were also involved in a seminar on sex education.



The Cantata Singers and Ensemble will present the Sawyer Foundation's 48th Annual Concert on Sunday, March 7, at 3:00pm in the Cochran Chapel. Directed by John Ferris, the organist and choralmaster of the Memorial Church of Harvard University, the Cantata Singers and Ensemble specialize in Baroque vocal and instrumental music. After the group's final recital this

winter, Boston Globe critic Michael Steinberg commented, "A lovely end to a distinguished season by what is clearly now one of Boston's strongest and most valuable musical organizations." The performance is free, and a reception will be held in the Underwood Room afterwards.

PHILLIPPIAN, WPAA Name Next Year's Board Members

President Wheeler Heads WPAA-FM

Composed of six uppers, next year's WPAA Board was appointed last week by outgoing President David Gilmour.

The President for next year, Quad Wheeler, will act simultaneously as Technical Director.

Although the Board will assume responsibility in the spring term, Gilmour plans to personally handle the installation of equipment recently donated by Robert Sarnoff, PA '35.

As President, Wheeler will oversee all aspects of the station, will make final decisions affecting the operation of the station, and will also coordinate the other five board members' activities. Wheeler commented, "The Board will continue to use the current format, but we hope to place more emphasis on creative production through use of the new equipment." The production department, presently directed by John Price, will be handled by Paul Anglechik. He will be responsible for all taped programming including WPAA's tape library, all taped identifications and ultimately the responsibility of the new equipment for taping. Laura Karpman will work with Anglechik as Classical Programming Director. If the station does retain its present format, Karpman and Anglechik's responsibilities will begin Saturday mornings and continue until Jazz night at 7:30

(continued on page eight)



The 1976-77 PHILLIPPIAN Board (l. to r.): [1st row] P. Scott, H. Mehlman, A. Morse. [2nd row] E. Frechette, N. Andrews, B.B. Cohan, A. McCarthy. [3rd row] G. Huang, S. Jones, C. Polson, T. Hartman, M. Neumann. [4th row] C. Cunningham, E. Siderides, S. Kemp, J. Buttrick [5th row] M. Solovay, R. Ryan, D. Bloom [back row] S. Gerst, D. Henderson, D. Lieberfeld. And if you thought WE were rogues...

Mehlman, Morse Direct Newspaper

At the annual PHILLIPPIAN banquet held last Sunday at the Headmaster's house, President Louise Kennedy announced the appointment of Hamilton Mehlman as President of 1976-77 PHILLIPPIAN Board, effective this spring. Mehlman will assume ultimate responsibility for the paper's editorial and business policy, and will coordinate all departments within the organization.

Creating a new position, the outgoing Board named Andrew Morse as Editor-in-Chief. In this capacity, Morse will exercise executive control over all editorial affairs with particular emphasis on news.

In addition, the Board appointed Pamela Scott as Executive Editor; in this capacity, she will be in charge of feature articles, commentary, arts and entertainment and other areas of the newspaper unrelated to news.

During the next year, William "Billy-Bob" Cohan, as Business Manager, will manage the financial aspects of The PHILLIPPIAN, while the new Managing Editor, Ned Andrews, will be responsible for the layout and the paper's general appearance.

In the Sports Department, the outgoing Board appointed Edward Frechette and Andrew McCarthy who, as Co-Sports Editors, will oversee the production of the sports section.

Other Appointments

In other positions, Grace Huang and Michael Neumann will serve as Editorial Executives, Chris Polson will be Photography Editor and Jerome Buttrick will serve as Business Director.

In addition, Caroline Cunningham, Elizabeth Siderides, Thomas Hartman and Susanna Jones will be Associate Editors. Steve Gerst will be the Associate Sports Editor, and Derek Bloom will act as Sports Photographer.

The outgoing Board, also appointed Michael Solovay as Assistant Sports Editor, Sally Kemp as Advertising Manager, Sloane Condren and Jeffrey Hiroto as Circulation Managers and David Henderson, Daniel Lieberfeld, and Ron

(continued on page eight)

Owen Announces Cast for '76 Spring Musical Production, 'Anything Goes'

Performing Arts Department Chairman Harold Owen recently announced the cast of *Anything Goes*, this year's spring musical to be presented on the GW mainstage from May 12-15.

The Cole Porter musical, first performed in 1935, will be directed by Mr. Owen and Music Department Chairman William Thomas, and includes such favorite musical selections as "I Get a Kick Out of You," "Heaven Hop," "You're the Top," and "Friendship."

The plot takes place on board a ship

sailing from New York to London, whose passengers include an assistant to stock broker E.J. Whitney (Andy McKinley), Billy Crocker (Jim Horowitz), the lead male role. Billy is in love with Hope (Lara Karpman), a beautiful heiress whose mother (Jennifer McCray) is also aboard. Hope is engaged to Sir Evelyn Oakleigh, a stuffy, dull Englishman (Shipley Munson).

Billy is not planning to sail, but he runs into Reno Swamy (Tami Bodenrader), the lead female role, an old friend. She informs him of Evelyn and Hope's engagement and he decides to stay on board as a stowaway to try to break up the proposed marriage.

Public Enemies

He is given the passport of a criminal to aid his disguise by Moonface Martin (Chris Clemenson), who, although he appears to be a clergyman, is actually public enemy #13. Moonface is accompanied by Bonnie, his girlfriend (Debbie Rosen). Billy, Moonface, and Reno devise a plan to disrupt Evelyn and Hope's relationship, but a poorly timed entrance by Moonface ruins the scheme.

Billy goes through one disguise after another in order to be near Hope and escape Whitney's notice, but eventually the ship's purser (Len Stevens) discovers that Billy is really Snake Eyes Johnson, public enemy #1, which Billy does not deny. Meanwhile Bishop Dobson (Chris Randolph) has been mistaken for Moonface and been arrested. While all the passengers, led in song by Reno, are celebrating the presence of a criminal they decide confessions are in order.

Billy finally tells the truth, whereupon he and Moonface are thrown into the ship's brig for impersonating a celebrity. The rest of the second act is devoted to straightening out this cheerfully contrived bit of nonsense, freeing the criminals, and properly pairing up the couples.

The PHILLIPPIAN

LOUISE KENNEDY

President

JOHN BARBER
Editorial ChairmanJENNI PARMELEE
Executive EditorPETER ST. LOUIS
Sports EditorGARY MATTHEWS
Business ManagerPETER SCHAFF
BRAD ROCKWELL
Associate Sports
EditorsMICHAEL CONNOR
PRISCILLA PORTER
NANCY RICHMAN
Associate EditorsJAMES HOROWITZ
Editorial ExecutiveCHRIS THORPE
Photography EditorJerome Buttrick
and Sally Kemp:
Bill Cohan
and Pam Lord:
Nina Kimball:Advertising Managers
Circulation Managers
Contributing Editor

The Old...

...and The New

HAMILTON MEHLMAN
PresidentANDREW MORSE
Editor-in-ChiefPAMELA SCOTT
Executive EditorWILLIAM COHAN
Business ManagerNED ANDREWS
Managing EditorED FRECHETTE
ANDY McARTHUR
Co-Sports EditorsGRACE HUANG
MIKE NEUMANN
Editorial ExecutivesCHRIS POLSON
Photography EditorJEROME BUTTRICK
Business DirectorCAROLINE CUNNINGHAM
ELIZABETH SIDERIDES
SUSANNA JONES
TOM HARTMAN
Associate Editors

Steven Gerst:

Associate Sports
EditorDerek Bloom:
Michael Solovay:Sports Photographer
Assistant Sports
EditorSally Kemp:
Sloane Condren and
Jeffrey Hiroto:Advertising Manager
Circulation ManagersDavid Henderson:
Daniel Lieberfeld and
Ronald Ryan:

Contributing Editors

The Last Word

This is the last issue of The PHILLIPPIAN for the winter term. It is also the last issue for the 1975-76 Board, as the newly appointed Board will assume control of the paper during the spring term. It's a strange feeling, knowing that this is the last issue which we will ever produce; but we leave with a sense of some accomplishment, and certainly with much greater knowledge than we had 30 issues ago.

It's been, on the whole, a satisfying experience for us. There's a virtual cliché among PHILLIPPIAN advisors that the newspaper is "the most educational experience at Phillips Academy," and that's a pretty hard statement to dispute. But we haven't just learned about writing, or editing, or laying out copy, or gathering ads - we've learned a lot about ourselves. At times that's been almost frightening, but it's also proved exciting and often rewarding.

It's been rewarding, too, to see the paper develop and - we hope - improve over the last year. If nothing else, we can remember the innovations we've made: the new size, the Forum, the Real World. But I think that even if we hadn't made those changes, The PHILLIPPIAN would still have been unforgettable for all of us. The final product, of course, is essential to us, but the process leading up to that product is at least as important.

It's hard to realize that this is it - the end. It's over. But of course it isn't, except for our Board. I think all of us will miss The PHILLIPPIAN, but we feel confident that the new and talented rogues' gallery will come through with a good product. And if they get half as much enjoyment and education out of the paper as I have, then they've got a great year ahead of them.

-LAK

Erratum

Last week's article on the "early action" admissions program recently adopted by Harvard, Yale and Princeton omitted Brown University and the Massachusetts Institute of Technology from the list of colleges already offering such programs. In addition, the article failed to explain clearly that students accepted under an early decision plan cannot, of course, apply to another college's early action plan. The PHILLIPPIAN regrets the errors.

Interview with Headmaster Sizer

The State of the School

PHILLIPPIAN President Louise Kennedy and Editorial Chairman John Barber interviewed Headmaster Theodore Sizer last Monday afternoon, discussing current school issues and future plans.

Question: What do you consider to be the school's greatest problem right now?
Answer: The biggest problem, ironically, is that our life might be going too well! Compared with most other secondary schools we're in a relatively strong position, both financially and in our number of applicants. It might be tempting to relax, and not push hard on matters we should be addressing - such as the diversity of the student body, such as a sharpening of academic standards. The contrast between where this school is and where many other secondary schools are is noticeable: there is a gap. Our greatest danger is that we won't keep clearly enough in mind the obligations of our advantageous situation.

Q: Then you feel that the school's situation has improved since you came here?



A: Oh, in several aspects, yes -- our financial situation is improving, and the merger, with all the anguish that surrounded it, is pretty well accomplished. Not that there aren't problems that yet need work, financial problems, structural problems: but when I go and talk with headmasters of other boarding schools, or spend some time on the Boston problem, or look at what's happening in British schools, well... It may cause us less trouble just to turn inward, to constantly make this a better and better place -- and I think we should do that -- but we should not look inward, exclusively.

Q: So you continue to support the coordination we have with other schools, in the form of the Complementary Schools Project?

A: Certainly. Whether or not the particular models we have now -- the Short Term Institutes and the Summer Session -- are the best models is arguable. But there are 15 million high-school age students in this country, of whom only about 3000 will eventually apply to this school. There are large numbers to whom we could offer a significant service -- people of great promise, of great merit -- that never even apply, that don't know we exist. We must correct this.

Q: Would you regard six weeks as too short a time to profit from PA?

A: It depends on a student's objective. It's a proper time if your objective is one thing, and it's too little or too much for something else. The experience one gets here in four years, in two year, in one year, in six weeks - these are different experiences. One is not necessarily better than another. It depends on the student, and on the student's needs. The longer one is here, the more the school has to invest. In a monetary sense, the most expensive program is the one for four-year students, and the least expensive program is the Short Term Institutes. This doesn't mean we should stop having four-year students. It's just that we should know what the facts are, what the issues are, and make sure that the incredible resources which our predecessors have given us to use are used in a manner consistent with the directive set forth in the school's Constitution -- which is to serve "youth from every quarter."

Q: Getting back to the regular session, do you feel that any major change in the curriculum is needed?

A: I think our course of study needs a thorough review. Our problem is that the curriculum is easier to review piecemeal, for example, to talk about increasing the science requirement, or increasing the English requirement, or developing a religion requirement -- than to view wholesale. I find myself unable to make a judgment pro or con in each of these piecemeal suggestions without looking at the curriculum as a whole piece of cloth. We've tried this 'total' review a number of times, in the "Screeds" that I've written and in CAP discussions, but we haven't made progress. Our discussions have surfaced some big questions, though. For example, our program may be far too Western-oriented; a range of global problems -- many in the social sciences, obviously, but in the arts and literature as well -- may need to be more self-consciously considered by the faculty.

Q: We've heard varying estimates of the optimum school size, ranging from 50 to 1250, and we'd like to know how large you

think the school should be.

A: Well, two thoughts. First, I am interested in hearing a whole range of arguments, because I think it would be poor if my mind were closed at this point. The issue is complex. However, secondly, my current stance is for a school somewhere between around 1000 and 1100, housed within the property line drawn at the time of the merger. This line includes the Abbot Gym, Abbot Hall, and Morton House, and removes from direct Academy use the buildings on the northern part of the Abbot campus. At the time of the merger, we made a statistical projection of 925 students to be housed within this new perimeter. I am persuaded now that that number can be significantly larger, maybe by a hundred, all of whom are boarders, by more properly using the real estate that lies within the confines of the reduced campus.

Q: Where do you think off-campus programs fit into the school's curriculum? How much emphasis should we place on them?

A: We ought to have increasing opportunities for off-campus programs -- few or none of which we are responsible for running. Jerry Foster's vision of a "network" of strong programs opens up an ever-increasing range of opportunities for a term away, two terms away, a year away has much to commend it. I am unsure that we should be running all the off-campus programs -- such are difficult to do well. Let's ally with others who are doing so, and arrange to "lend-lease" plan among us. To help this come about the Trustees recently approved a rebate scheme to make it easier for student to leave campus for other programs, and then to come back.

Q: Speaking of tuition -- there have been three tuition increases in the last four years; are more increases foreseeable in the near future?

A: Yes, sad to say. Some approach this issue like this: every family which can afford to pay the real cost of a PA education should pay that real cost; wealthy families should not be subsidized by the school. There is also a counter-argument, that such a full-cost policy is inconsistent with the way education is conducted in this country and has been for a long, long time, and that such a plan is unpalatable in a marketing sense. The traffic just wouldn't bear it. Right now we're sort of in the middle. The full-paying parents are paying about half the real cost, and the school is paying the other half. That pattern has remained pretty constant since the early 'fifties. (The parents' tuition carried a much larger share of Phillips Academy education up until about the early 'fifties. It was much more of a "tuition school" before that; a large endowment relative to the whole real cost is quite a recent innovation.) I don't know -- if inflation continues to rise at twice the rate of the increase in income from our endowment, it's going to be exceedingly difficult not to have at least modest tuition increases. But then against, family income may be keeping pace, increasing at the same rate. Ideally, Andover would be a free school. That dream was at least thinkable three years ago, when income from the endowment was increasing at twice the rate of inflation. Every year our financial situation improved - but those numbers have now been turned around, and inflation is increasing at twice the rate of increasing endowment income. So it's been very hard to plan; the basic economic factors have shifted 180 degrees, just in 36 months! And they might shift 180 degrees again!

Q: What about the Abbot decision? Do you think it was a wise choice, in financial terms, to keep Abbot open for another year?

A: In the short term, yes. For next year, the plan has two advantages. One is that it decreases the operating deficit, by anywhere from \$80,000 to \$100,000. And, secondly, as there is tremendous pressure on the Admissions Office for admission -- just marvelous applicants -- it allows some of these students the chance to attend. The short-range practical arguments are overwhelming, and I do support the position taken, even if it delays our achieving a "final" stability isn't perfect -- some of the buildings are in poor shape --; and it is hard to run a vital cluster there. It takes every ounce of energy the Baileys and their colleagues have -- and they do a superb job. But the contrast between the kind of energy that has to be expended to run that cluster and the energy needed in some other clusters is noticeable. I think the Abbot Cluster is a great thing; but for the long-term, it doesn't make sense. It would require millions of dollars to fix up; I couldn't defend increasing the size of the school that much, in preference to increasing the endowment.

The main objective, now, is to increase the endowment. The most important objective is the quality of the services we offer, and the variety of the student body, and that means endowment for faculty salaries; and endowment of scholarships. Those are the priorities of the Bicentennial Case statement. We're never going to make a quantitative dent in American education, but we can make a qualitative dent. The problem is to

find just where the highest quality and the most manageable financial level is to be found. I'm sure it is not to be found at 1250 student level, where we were four years ago.

Q: How do you feel about the discipline system? I know that several students have recently protested the school's discipline policy--what are your thoughts on that?

A: Well, in many respects I feel the so-called "system" has operated better this year than it has in the preceding few. I believe very strongly in the cluster system; I think it's working--perhaps selfishly, because I get involved in very little of it. Issues are handled close to where the situations arise, and I'm for that in theory and practice, and not just for selfish reasons. When Dave Cobb left last spring he, puckishly perhaps, said that the changes in this aspect of Phillips Academy over the next five years might be as important as the coeducation decision was. He seemed interested in a kind of rethinking of the whole pattern of residential life. There are a lot of people who say--and I agree with them, at least in theory--that the system should rest primarily on positive reinforcement rather than upon threats; and in the last analysis, the current system is one of threats. Maybe it has to be; maybe the human condition demands such. Nonetheless, the efforts to be more positive--such as the West Quad South experiment--should be supported.

Q: Do you advocate dismissal?

A: I think at times dismissal is desirable. Often that decision is helpful to the person dismissed. Few believe so at the time; but staying here is not always the best thing, for the student educationally. Furthermore, there are limits to which this community can go. We cannot tolerate drug-pushing, or large-scale thievery, or people who are extreme bullies. So there are times when, for its own protection, the school has got to say, "We just can't have you around."

Q: What do you think of the recent Pine Knoll proposal? Would you like to see a cluster run by a faculty committee with a chairman instead of a cluster dean?

A: I agree with the consensus recently reached by the Pine Knoll faculty. Some of the responsibilities should be more widely shared within the cluster, rather than resting all too exclusively upon the cluster dean's back. There has to be continuity in a cluster, and there has to be one person with whom the buck stops, and who "sees" the entire community, gets to know everybody. A three-year term, rather than five, might be a good idea, but for some individuals maybe more than five years might be beneficial. I don't think these enterprises called clusters, which do involve so much person-to-person interaction, can be ruled by committee. It's hard to interact with a committee.



Q: How has your attitude toward Phillips Academy changed since you arrived here, and what has caused it to change?

A: I think the students are more self-conscious and serious about living here than I thought they would be. The stereotype I had with me when I arrived was that this type of school was a kind of class sanctuary, a place where people thought alike, reinforcing those same thoughts by living even more clustered together. This isn't so. Parenthetically, there is an irony here: the happier the school in one respect, the less diverse it is. The ultimately happy school would be where everyone agreed on everything; and by definition, that would be a disastrously poor school. At the other extreme, the ideal school in the sense of diversity might be a miserable place, with everyone fighting all the time. A tricky balance is needed to assure some key common values, but not to the extent that they are suffocating.

Q: One final question: I've heard you say that the metaphors we use to express ourselves are themselves an influence on the way we think, and that we should thus be careful to choose the right metaphors. What kind of metaphor would you like to see used for PA?

A: The metaphor I use is of a house. I think Andover should have as many front doors as it responsibly can have, doors through which as many people as possible can come to the school.... A boarding school, with its special advantage of being able to bring diverse people together, has a special role to play in American education.

Louise Kennedy

Looking Beyond the Images

I NEVER THOUGHT IT WOULD be this hard to write my final statement for The PHILLIPIAN. After a great deal of reflection on my experiences with the paper, I find it very difficult to put my thoughts into words - so much of what has happened is really too personal to explain.

Naturally, though, being President of The PHILLIPIAN has afforded me a unique perspective on Andover, one which may enable me to offer some rather interesting observations. My position as the head of a campus organization has allowed me to meet a very diverse group of people; while I hate the idea of setting myself up to lecture on "life at Phillips Academy," I think I've met a varied enough group to be able to generalize to some degree.

As I look back on my experiences of the last three years, one thought stands out in particular. People at Andover, as a rule, are overwhelmingly concerned with outward appearances. By that I mean that so many of us have become so



paranoid about presenting a "good" image to others that we forget how to act naturally, how to be happy just "being ourselves." Far too often, the image becomes more important than the substance; the content becomes secondary to the form.

The relevance of such a broad and general statement may be difficult to understand, but many specific examples come to mind. First, and perhaps most obviously, is the question of grades and their importance to the student. While grades can be a useful form of evaluation, I believe that for too many students they replace the acquisition of useful knowledge in the real substance of our education - as the ultimate goal of the learning process. The desire for substantive knowledge too often becomes an obsession with an "acceptable" appearance, with an acceptable grade.

Some might argue that I am overemphasizing students' concern with superficial grades; but I don't think so. I think more and more people here use grades as the ultimate and conclusive measure of their achievement, and I believe that this trend toward "grade-mania" is but one aspect of the larger attitude - the belief that form, outward image, is more important than actual substance.

This attitude infects not only our

Gary S Matthews

Our Dying Activities

The lack of enthusiasm for extra-curricular organizations can be traced back, perhaps, to the workload of the students. Starting off with the grandiose assumption that PA students aren't any smarter than fifteen years ago, and that PA courses aren't any harder than they were fifteen years ago, the discrepancy must be attributed to the number of courses and responsibilities the scholars are enduring. Fifteen years ago the course load consisted of four major classes plus a required religion and ethics class meeting twice a week, and considered by many to be a semi "gut" course. Oftentimes, courses in art or theatre were arranged in a schedule to accrue even more free time. Thus many students had plenty of free time to devote to a single or combination of activities. Even for an underclassman, the school encouraged participation in minor roles of an activity. The attitude was that not all of the learning was done in the classroom.

Today, while plenty of learning is still done outside of the classroom, the emphasis has shifted. The art and theatre "gut" courses of yesteryear have evolved into regular classes demanding equal preparation time. From the four and one-half course load the Academy has moved to five full major courses. Added work duty has undoubtedly saved the school millions of dollars, at the expense of the student's free time. No one is realistically complaining about the three hours of janitorial labor, but all of these little taxations of the underclassmen's time have caused a serious decrease in extra-curricular participation.

academic behavior, but our personal lives as well. By concerning ourselves constantly with maintaining our images, we begin to lose sight of our emotional needs. We tend to use other people only to improve our own image, and thus create superficial, manipulative relationships in place of more genuinely caring ones. It's frightening to think that a somewhat subconscious desire to make oneself "look good" can remove deep emotional commitments from our lives; but I believe that this often occurs at PA.

Here, again, I might be accused of blowing an issue out of all proportion - and, again, I don't think I am. While

Jim Horowitz

Riding The Pendulum

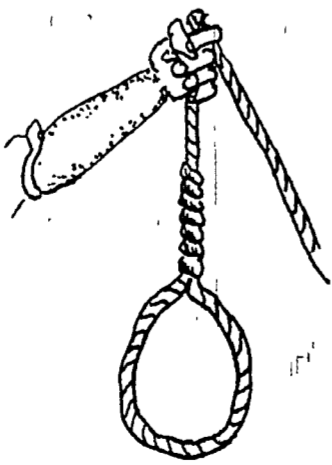
IN GATHERING PIECES FOR the Forum page this term, I had hoped to stir up a little debate. I hoped that the writers would feel compelled to challenge the status quo and that the school would then discuss the issues. Instead, it was very difficult to find "hot issues" and the writing was docile. Was I idealistic in my goal? I think it would be more appropriate to say that I was outdated. The page would have flourished in the late sixties. But for the most part, the voice of 1976 is moderate and whether it be rules or social life, most everyone supports the existing state of affairs. This is true in the nation as well as the school and it is a bit frightening.

The nation (wherein our school resides - lest we forget) is relatively quiet. In spite of the international and domestic scandals which would have evoked violent protest six years ago, Americans are concerning themselves more with their immediate needs. During a recession, a textile worker in Lawrence will care more about feeding his family than about illegal business deals with Japan. Americans are contracting their spheres of interest and alienating themselves from national politics. The problems of New York are complex enough for a Brooklyn hard hat to understand. To ask him to understand national problems would be futile. The danger here lies in removing the people from government. By making government so sophisticated and foreign, the power rests only with those who have money, time and education. Unfortunately, this group is limited. Also, this group can become so removed that no one knows what it is up to. Such was the case with our 37th president. Thomas Jefferson would not be pleased.

The lull in national interest can be traced to the concern with personal problems and with a desire for stability. After Watergate and Viet Nam, it's understandable that the people want to settle down and forget about the "corrupt" government. This is why we can expect a large percentage, perhaps 40 percent, of the eligible voters to avoid the polls come November. This is why we can expect the nation as a whole to vote, in a time where radical change might be warranted, moderately and conservatively. Now, when America has its chance to inspire change, it will vote in favor of stability.

Because of added pressure from college admissions offices more time is spent studying and preparing for classes to achieve good grades (see PHILLIPIAN Forum w/o January 16) and that added studying time is cut from the activity time. It seems that the mood of the school has changed to a more competitive atmosphere academically.

I am not sure that either extreme is bliss. It seems that perhaps both the students and administration might review the past several years to see this shift in



attitude, and to either totally agree with it and let the school continue in the same academic direction, or perhaps to lighten the work load slightly, so as to revive the spirit in the extra-curricular structure. Certainly a feature of the school is its academic excellence, but isn't the extra-curricular aspect of the school vital also? Are we strangling it?

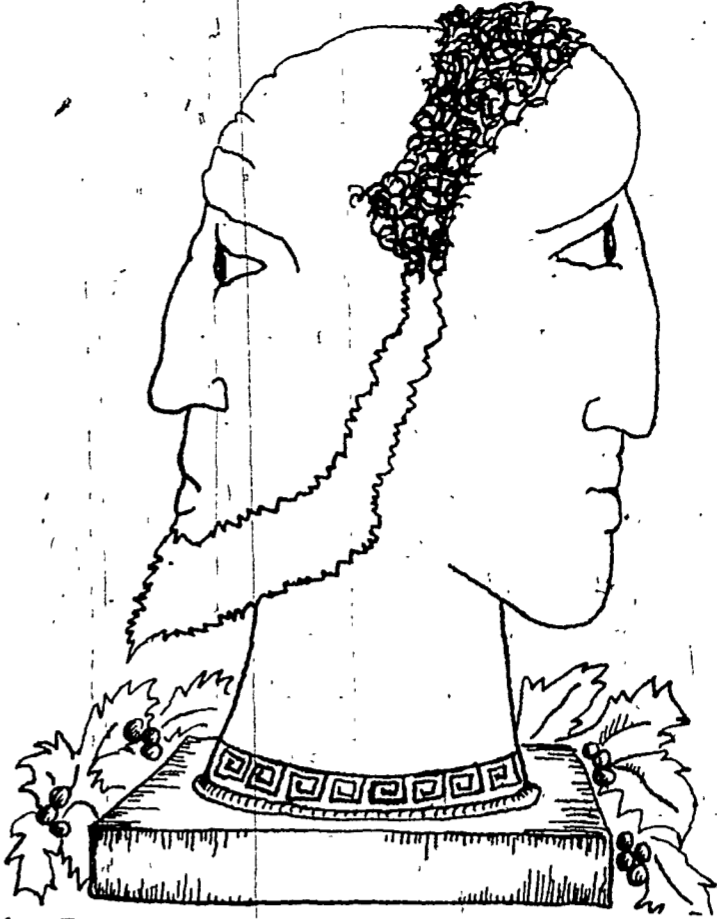
one might claim that it is natural for all adolescents to worry about their image and to choose superficial rather than deep emotional commitments, I believe that this superficiality is especially prevalent at Andover. I honestly don't know why that should be so, but it does seem to me that this community places an unusually high value on self-salesmanship, on being able to maintain a particular image.

And we really do reward our successful image-makers. Think of the students who break rules, and yet escape punishment because of their superior abilities in maintaining an image, in "being discreet." Or those who, while perhaps no more able than their peers, impress us, in and out of class, with their highly developed talent for saying nothing, but saying it very well, and so managing to succeed.

Perhaps what frightens me the most is the possibility that a system of reward

(continued on page eight)

On Reflection



John Barber

Why Not Our Best?

THE HEADMASTER SAYS that the school's financial troubles are hardly cured, but no longer present the desperate problem they did a few years ago. The wounds of the Abbot merger are now virtually healed. Students take more major courses. The number of disciplinary problems, with a few notable exceptions, has plummeted. Involvement in extracurricular activities seems limited to a die-hard few. And over has lost the vigor and ongoing excitement of the late 'sixties. And as a result, students harp on complacency.

To an extent, they are right. Although it may not have an influence on PA, the national mood indicates a conservative trend. After all, in once liberal Massachusetts last Tuesday, moderate to conservative Democratic candidates collectively garnered over 60 percent of the vote. Nationally, we have no New Frontier, no general ideology to pursue. Our candidate discussion is restricted to "meat and potatoes" issues: jobs, the inflation rate, ecology, bureaucratic growth, busing, or defense spending.

Computers, communication, and the media are destroying traditional organizations and designs. Seasoned groups are now splintered. Old policies are desperately applied to new, often incomprehensible situations. Old methods don't work.

One can go too far, but, to an extent, parallels are applicable at PA. The school is a radically different place from what it was three, five, or ten years ago. Coeducation is naturally part of it, but the bloated student body, size and concomitant swelling of faculty and staff sizes, have contributed to a general sense of indifference. Inspiration is lacking. Few innovations, educational or otherwise, exist. The curriculum is standard. And the administration, faced with varied reports, wavers on major decisions such as the disposal of Abbot properties, renovations, and school size. The old rules don't apply here either any more.

The old guard is diminished and faculty ranks are filled increasingly with a new breed, who, although well-qualified, do not fulfill the traditional 'triple threat' role. In the past, Andover's quality was partially dependent on these faculty members who dedicated their lives while at PA to Andover and its students.

We lack direction. It is buried in caution, committees, and complacency. In a way, however, this complacency may not be all that bad. After the violent turbulence of the late 1960's, it may be a marked relief to readjust to normalcy. It

Michael Connor

Swan Song?

THIS IS SUPPOSED TO BE A swan-song, my last by-line in The PHILLIPIAN. Instead of devoting it to a matter that would interest the whole school, I choose to use his space to discuss something that interests few, the intricacies of The PHILLIPIAN. The PHILLIPIAN is really about as interesting as watching a movie on a 2" television - you never know what is going on. However, bear with me.

There is one thing one must always remember: We all work for ourselves on The PHILLIPIAN. We don't care if you use it to start fires; as long as the issue comes out, we are satisfied. Snotty, but true. Because of this, egos are sometimes bruised. Not for long, though. No thanks are needed. As long as we have satisfied our desire to get a weekly newspaper in your mailbox, we are happy. Thus, with a smile on my face, I write this article, secure in the knowledge that once again, I will see my name in helio bold. It was fun, but satisfying? Senior (?) Michael Connor thinks Karl Marx made toys.

may be a time for reevaluation and for careful thought. But Phillips Academy must not compromise itself, and it is already a great self, by disenchanting or alienating its students, by calculating more on fund-raising goals than on today's education, by delaying crucial decisions, by stifling ideas in committees, or by relying on part-timers to do the job once done more effectively and less expensively by triple-threaters. The

(continued on page eight)

Jennifer Parmelee

A Shift In Direction

ALMOST THREE YEARS AGO, I wandered into the bowels of Evans Hall - a shy, bright-eyed and blindly idealistic young lady. Heads turned, eyes bugged and mouths dropped open. YOU want to work for The PHILLIPIAN (Chuckle, chuckle). I looked around me...no females in sight. Fighting down panic, I approached the most important-looking figure (Thornton) and told him I wanted to work for him. After clarifying what kind of work I wanted to do, I was packed off to the library to rip out a picture from the late edition of The New York Times.

Since that time, I have somewhat expanded my horizons. I've written veritable volumes of features, news articles, news analysis, editorials and yes, even a sports article. I've picked-up a few idiosyncrasies of the newspaper trade along the way, and have learned how to fumble (if not function) through 89 hours without sleep. Luckily, I've been able to salvage my stomach from the clutches of NO-DOZ.

It's impossible (and unnecessary) for me to define these experiences coherently without sounding like "A Trip Down Memory Lane With Jennifer." The PHILLIPIAN is hardly a source of stimulating conversation, and I want to spare those kind people who put up with me any further boring anecdotes. For myself, however, I am unable to look back on my stint with the paper, without viewing it as an incredibly eye-opening experience.

Granted, I'm still a flaming idealist, but this so-called journalistic venture has added perspective and an important spark of realism. I want things to be better than they are. With this in mind, I switched my mind to school. I've heard The PHILLIPIAN criticized time and time again for being hypercritical, and yet without criticism, I don't believe that an academic environment of such high ideals can survive. Although, my years here have been a love-hate affair, PA has been exciting on the whole - intellectually, if not socially. Andover has taught this self-centered, privately-schooled brat from a one-child family to live with and respect people from all levels and abilities. I have learned not only to enjoy a feeling of accomplishment, but also how to go and scream blood-curdlingly at the Exeter football game (in addition to raising a little hell beforehand).

After three years, I sense a small, but nagging shift in directions at Andover. I've noticed an increasing unwillingness on the part of the students to commit themselves to anything other than academics - whether it's to extracurricular activities or to other students. Those individuals who choose to indulge in "outside" activities band together in tightly-knit, specialized groups: witness "the actors," "the jocks," "the musicians" and even "those people from The PHILLIPIAN." While grouping is natural to a certain extent, it can only hurt the individual's chance to explore new

(continued on page eight)

Pangiotakos Scores Nineteen

Andover Basketball Overpowers MIT

Wednesday, February 25; Andover-MIT student should stick to being geniuses and leave the basketball playing to "lesser" schools like Andover. Running around the court like a broken computer program, the intellectuals could not efficiently evaluate the Blue attack and fell pray to the defenders in a 70-60 rout. MIT failed to generate any late offense against PA as it was stunned by a blanket press and an impressive third quarter Blue shooting barrage.

The visitors fared well in the early going as they controlled the tempo of the contest. By slowing down the game, MIT frustrated the running style of play utilized by PA. The Blue then would attempt to pick up the pace, but was often turned away by the MIT defense. Neither team could accumulate many points due to the slow tempo, and the end of the first quarter found Andover trailing, 19-12.

MIT's collapsing zone was a major stumbling block for the Blue. With an offense based on penetrating to the

hollows of the enemy's defense, Andover met stiff resistance in the heart of the zone. Gambling on outside and somewhat closer shots, the visitors swarmed on the ball whenever the Blue penetrated to the center. Labeeb Abboud, always a threat in enemy territory, was thrown back repeatedly from the zone without scoring. PA stymied again in the second period, tallied a meager twelve points, yet was still in the close 30-24 contest.

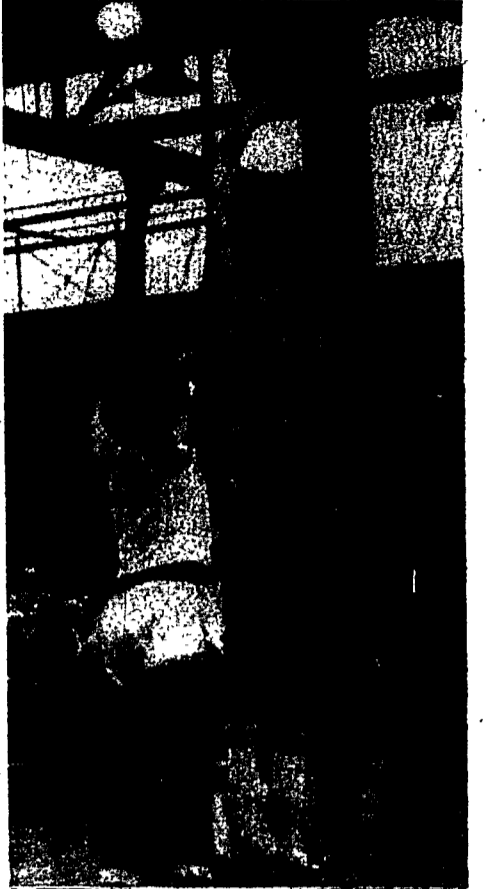
Blue Press Awesome

Coming off the intermission, Andover attacked with a completely different style of play. Where in the first half, the Blue had been content to let MIT bring the ball to them, PA hunted down the ball all over the court in the second stanza. A deadly man-to-man press bewildered the wiz-kids into turnover after turnover. Attempting to dribble its way out of the press, MIT just dribbled its way into deeper trouble. Quick Blue hands and feet turned the game completely around as the visitors were outscored in the third period alone, 26-9.

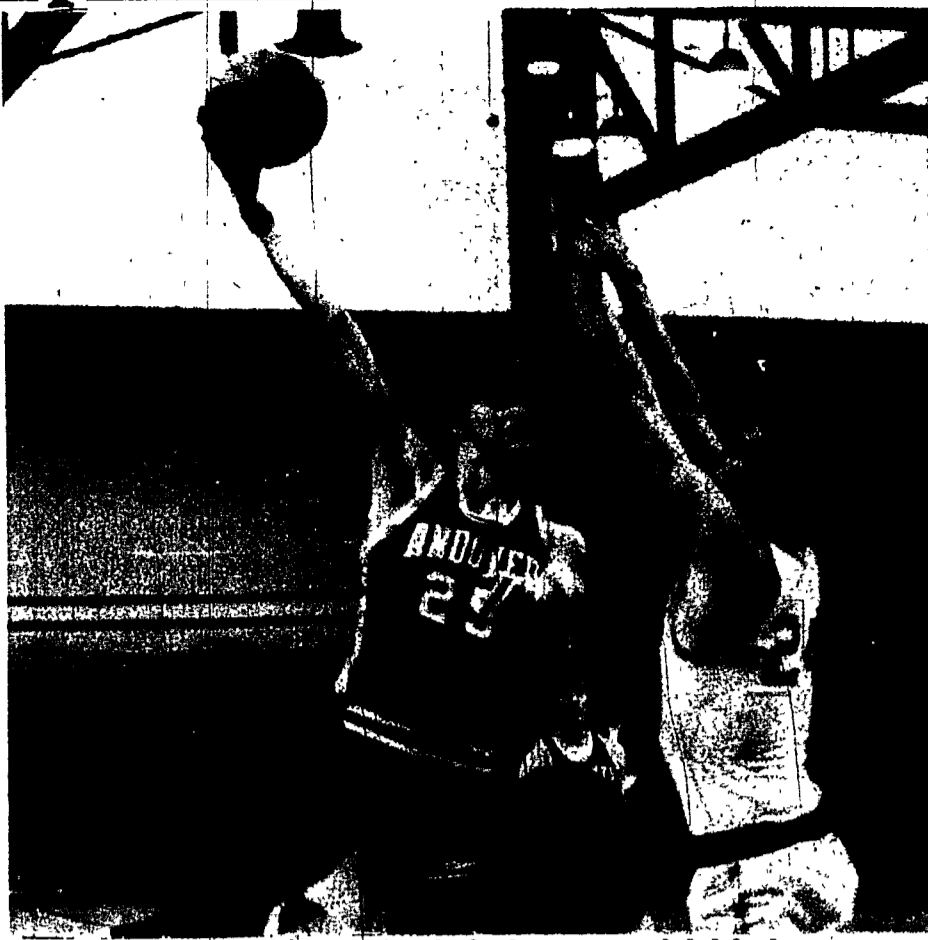
When MIT could grease its way through the press, the experienced Andover zone was waiting in the ranks. Anchored by John Wignot and captain Schiewetz, the defense turned back all MIT attempts at penetration.

The offense, when forced to operate against the visitor's zone, drove and weaved to the basket continually. Steve Pangiotakos, playing one of his best games of the year, left defenders chasing his shadow as he netted a game high nineteen. Lower Laid Baisden and Jim Demetrolakos, both proved vital to the Blue press with their quickness and

agility. PA pushed its lead to sixteen before MIT regrouped for a final surge. With four players playing with four fouls, the visitors were fighting a losing battle. The Blue lead was cut to ten when the pistol-hot shooting hands finally cooled down, but Andover would let it slip no further and held on for the win, 70-60.



Lower STEVE PANGIOTAKOS notched 19 points versus MIT.



Center JOHN WIGNOT releases his sky hook over a startled defender.

Blue Hockey Bows To Harvard JV's; Recovers With SPS, Sweden Victories

Tuesday, February 24; Concord, N.H.- Led by captain Dennis Murphy's hat trick, the Andover varsity hockey team demolished game St. Paul's squad, 10-3. SPS, underdogs in the contest, got off to a fast start, and took a 3-0 advantage after the first period. The PA fans never feared, as their heroes retaliated with seven goals in the second period and added three tallies in the final stanza to ice the victory.

After a sluggish beginning, Paul Wheeler started the Blue comeback with a steaming shot at 1:54 of the second period. About a minute later, Wally Row sneaked one in the short side. Then Murphy took over as he potted three unanswered goals past the helpless SPS goalie to extend the PA lead to 6-2. Bobby Kelley ended the period with a flashy snap shot that hugged the far post.

In the final period, the Blue deluge continued. Upper Chris Polson connected with a quick backhander at 2:35. Row followed up with a picture goal, deking out the goalie and flipping the puck into the empty net. Kelley then stickhandled through a dejected SPS outfit to round out a successful afternoon for the pucksters.

Saturday, February 28; Cambridge, Mass.- For the third time in less than two weeks, the stalwart Andover varsity hockey team fell to a college powerhouse. On February 18, the Harvard Frosh downed the mighty Blue, 5-3, and snapped PA's tremendous 13-game winning streak. Three days later, before the team could recover from the flue or the Harvard loss, the Dartmouth JV's edged the Blue with a goal late in the third period. And, to cap the disappointing pattern, another Crimson team - this time the JV's outskated the Blue, 6-4, last Saturday.

Harvard Gains Early Lead

The first goal of the contest came from Harvard's Reginald Carle at 7:25

into the first period. Before PA's first tally, the Crimson had added two more goals. Near the end of the period, Bob Fowkes skated down ice towards the unconcerned Harvard netminder, Rolfe Zetterburg, who thought his able defenses could control Fowkes. But Fowkes outmaneuvered the defensemen and rifled a shot past Zetterburg. In revenge, Crimson Cat Hunt netted a power play goal with seconds left in the first period to give Harvard a 4-1 advantage going into the locker room.

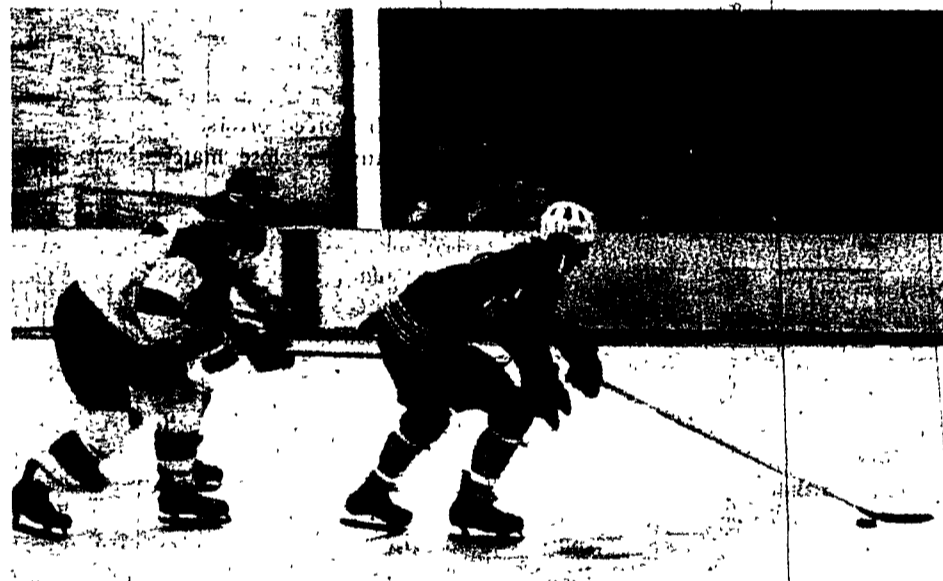
Lethargic Second Period

During the second period both teams played as though they wanted to get off the ice and get a beer at the nearest bar. Harvard netted another tally and drew three penalties early in the period. The

Blue, up by a man three times during the first seven minutes, clowned around and did not capitalize on their advantage. "It was quite frustrating," commented one anguished Andover fan. "Three power plays and not one single goal!"

In the final period, PA finally felt the pressure and began to play aggressive hockey. Wally Row opened the scoring with a deft shot which Zetterburg could not handle. A few minutes after Row's unassisted effort, Ed Toole and Gerry Harrington aided Dennis Murphy for PA's third tally. Fowkes passed to Bill Army twenty seconds later for PA's final goal. Harvard's Henry Spaulding netted the last goal and sealed Andover's fourth loss, 6-4.

(continued on page eight)



Senior WALLY ROW escapes two pursuers. Row notched three goals on the week, two against SPS and a solo tally versus Harvard.

Virgili Takes Second

Butler Victorious At Interschols; Blue Captures Fifth

Saturday, February 28; Marlton, Mass.- Five straight years the Class A winners, six individual champions, a perennial powerhouse (for those of you who have just returned from School Year Abroad in Afghanistan, the team being referred to is not PA), Tabor Academy captured the NEPS wrestling again this season and continued its incredible domination of the sport. The Andover varsity wrestling team took fifth and Jim Butler won the 110 pound class; Jorge Virgili came in second at 160.

Butler, Virgili Strong

Butler capped a magnificent undefeated season against prep school competition as he swept through the tournament, winning all his matches handily. There was a wrestle off to see who would have the dubious honor of meeting the number one seeded Butler in the first round. An unfortunate from Governor Dummer won the wrestle off but not the match as Butler put him away in the first period. In the second round, Butler came up against Joel Hornbostel of the Hyde School. As he has done in the dual meet against this same opponent, Butler kept taking him down and letting him up. The final score was 8-4.

The man Butler met in the finals is a story in himself. Sophomore Alex Montgomery of St. Paul's was seeded sixth. An amazing first round upset of the number three seed from Tabor put him in the semi-finals and lightning struck twice as Montgomery beat the second seeded man from Deerfield, 6-5. Butler's strength, conditioning, and experience were too much in the finals. After Montgomery scored the initial takedown, Butler reversed him and put him on his back. Butler rode him for the second period and scored a reversal to bring the score to 8-3. (Both men were penalized

one point for stalling.) Jorge Virgili took second in the 160 lbs. division of the tournament. He cruised through the first two rounds with a first period pin and a 14-5 major decision. The number one seed, Tim Middaugh of St. Paul's, was the only man who Virgili lost to during the regular season. The rematch was for all the marbles and Middaugh won it with little difficulty. Unable to stop Middaugh's takedowns and tough waist rides from the top, Virgili could not get going and dropped a 7-2 decision.



PG JIM BUTLER was the PA hero at the NEPS wrestling championships. Butler's strength and experience carried him over all three of his opponents.

Palmer, Wyckoff Take Fourth

In the 115 pound class, fifth seeded Winston Wyckoff upset an Exie in his first round match. Wyckoff showed the seeding committee that they had made a serious mistake in putting Ron Hardicht of Exeter ahead of him. With three

takedowns in the first period, and two more in the second, Wyckoff seemed on the way to a superior decision when he caught Hardicht on his back and won by fall in the second period. Steve Ettleson, number one from St. Paul's and the defending champion, got some anxious moments from Wyckoff in the semi-finals. In the third period, Ettleson led, 13-5, when Wyckoff stuck him on his back with a five-point reversal and near-fall sequence. Just inches separated Ettleson's shoulder blades from the mat and Wyckoff from glory, but ettleson

Captain Palmer Succumbs

He took his first round match easily but ran up against the number two seed in the semi-finals, Gordon Weaver of the Hyde School. After a fine first period, Palmer was reversed and put on his back. The final score was 9-3. In his consolation bout for third place, Palmer ran out of gas and gave up seven points in the last period; he fell, 8-1, to an opponent whom he had beaten in the Worcester dual meet.

The Blue got three fifth places which are worth three team points apiece. Lee Kanter, Bryan Durrett, and Rich Pleas-



Wrestler JORGE VIRGILI took second in the 160 lb. weight class

ants surrerea first round setbacks but went on to win both their consolation bouts. In the finals of the consolation bracket, Kanter scored a crucial takedown in the third period to give him a 5-4 decision; Pleasants won by fall at 4:47.

Girl's B-ball Drops Closely Contested Game To Exeter

Wednesday, February 25; Andover-Due to a sudden surge in the fourth quarter by Exeter, the Blue lost its final game to the Exeter girls' varsity basketball team, 46-30.

In the first quarter, Andover and Exeter battled to a 10-9 score with Exeter taking a lead that would last it to the end of the game. Ann Strayer, Sara Cox, and captain Vicki Cartier, playing in her last regular season game for the Blue, hooped the nine points for PA.

Tight Third Quarter

At half time, Exeter held a narrow two point lead as Gwen Page and Cartier could only score six to Exeter's seven. The third quarter was filled, with close action as Pam Hochschartner, Lisa McGovern, and Cartier brought PA to within one point of Exeter's score before the Red went on to win the game in the fourth quarter, despite strong performances of Cartier, who fouled out late in the contest, and teammate Strayer.

Cartier, a consistent performer for the Blue all year long, once again paced the PA offensive attack with a twelve point output. Vicki has directed the Blue five for three years from her forward position, two years as the squad's captain. Commanding the respect of all those around her, Cartier proved an inspiration to the young varsity squad.

Although struggling through a disappointing three and six season, the girls displayed great poise through both defeat and victory.

On The Sidelines

by Peter Schaff

Go To The Hoop

During the past ten weeks, basketball has made a startling rise to prominence on the Andover sports scene. Attendance has been up at some of the varsity games, at least Millard Tydings and his band of merry makes it seem that way, and the current comical rash of challenge and charity matches has even brought such unlikely cagers as headmaster TED SIZER and squash coach BOB HOEHN to the basketball court.

The trend started late in November when a bold cluster all-stars team challenged the girls' varsity to a game to help raise money for the debt-ridden Andover 29. After the all-stars captured an early lead, the game was never really in doubt, but the crowd thrilled throughout to such one-on-one matchups as Disco Deke Brown and girls' captain Vicki Cartier. When it was all over, the all-stars owned a lackluster 57-52 victory, but the seed had been sown for future games.

Still hurting for money, the Andover 29 decided to stage a second game, this time including faculty members as well as students in the action. In the first half of the game, the women faculty took to the court against the girls. The women were game for the challenge, but the girls recruited heavily. Squash players Sarah Mleccko and Kris Kinney were ready to turn their talents to a new sport, and when Kelly Ronan appeared not in a bathing suit, but a basketball uniform, the smart money switched in favor of the girls. The women made a good show of it, holding the girls to just seven points, but their inability to score a single point themselves proved too much of a handicap. The final score was 7-0, girls.

In the final half of the game, a new club all-star team handily did away with a somewhat bewildered faculty team, 53-28. Even basketball coach Paul Kalkstein turned out for the contest, but it was to no avail as the all-stars dominated every side of the game.

And so it seems that basketball has found a home in Andover. The current season is nearly over, but rematches are already brewing for the next year, and the possibilities seem endless.

Raquetwomen Down Wellesley

Girls' Squash Dominates Interschols

Wednesday, February 25; Andover- To those of you who missed an afternoon of action-packed squash, complete with tension, triumph and an upset, you are to be pitted because the Andover girls' varsity squash team overcame unfavorable odds to defeat Wellesley College, 4-1. Of the top five competitors for Andover, only number one player Kris Kinney succumbed.

Ordway Wins In Three

Wellesley provided by far the toughest competition the Blue has faced all season. All games were close, sparked with patience, tension and tie-breakers. While the other players experienced some difficulty defeating the opposition, co-captain Connie Ordway employed cross-court and rail shots to keep her opponent along the walls, whipping her 15-9, 15-10, 15-9. Sarah Mleccko, at number two, met difficulty in her second game, dropping it 15-12, but recovered in the third to squeeze by with two points before stopping her opponent 15-7 to capture the match. After sweating out two defeats, number three raquetwoman, Abby Mason overcame her overconfident adversary 16-14, 15-11, 15-10. In the fourth slot, Ellie Cunningham fought a long, hard five-game series. As the girls were evenly matched, often the will to let the other make the mistake proved the best strategy.

Kinney Records First Loss

As the rest of the team labored to victory, Kinney found herself pitted against the powerful Wellesley team's finest player. In what may have been the best girls' squash match played yet at PA, Kinney lost her first two games 15-11, then fell in the tie-breaker, 18-14.

Saturday, February 28; Exeter, N.H.- Capping its season with a magnificent show of strength, the Andover girls' varsity squash team completely dominated the Interschols and captured the team title and first and second places in the individual matches. Seeded number one, Kris Kinney met Sarah Mleccko on center court in the last match of the afternoon to decide the day's outcome. Though both girls were tired after an exhausting day of continual play, the match was close and hard fought. Nevertheless, Kinney retained an edge over Mleccko, defeating her in three games.

Mleccko Downs SPS, Exeter Top Players

As number one seed, Kinney drew favorable match opponents, competing against number three and four players before being really challenged by Mleccko in the final test of ability. Mleccko, on the other hand, found herself pitted

against Exeter's pillar of strength, Pam Lester and her St. Paul's counterpart, Tracy Ball. Mleccko stated that her best strategy was to keep them running. "I played her weak points. She was a good volleyer, so I got her of the 'T' with cross-courts and deep shots," was the way she summed up one of the victories.

Mason Snags Consolation Prize

Competing against the SPS girl she had defeated a few weeks earlier, Mason was unable to gain enough momentum that early in the day and dropped the two games to put her out of the main running. However, in consolation competition, Mason's next adversary was PA's own Ellie Cunningham who has just succumbed to the tournament's number two seed. Through patient, steady, hard play, Mason defeated Cunningham and went on to triumph over Middlesex's top competitor to clinch the top consolation honors.

Squash Falls To Harvard JV, Places Fourth In Interschols

Wednesday, February 25; Andover- Much to the chagrin of several PA seniors, the efforts of the Andover varsity squash team against the Harvard JVs will probably not send the Crimson coach running to the Admissions Office singing the praises of the Blue racketmen. Harvard won by a score of 5-2, an improvement of the drubbing PA took from the same team earlier in the season.

The players were again overpowered by the strong Harvard racketmen, but despite this, two still managed to come out with victories. In the number four spot, Michael Solovay played his finest match of the season, defeating his Crimson opponent in a grueling five game match. The deciding factor in the match was Solovay's ability to take control of the center of the court and use placement shots to run his adversary from side to side.

Andy Yeti, in the number seven position, was the other Andover winner, taking his match in three tough games. Yeti continued with his successful strategy of consistent rail shots and continual retrieving of his opponent's shots which eventually forced errors.

In another close match, Jason Fish lost a heartbreaker to the Harvard number three man. Fish had taken a 2-1 lead in games, only to watch the Crimson player come back and win on the last possible point of the match, 18-17, in the tie-breaker.

Saturday, February 28; Concord, N.H.- The Andover squash Interschol squad put forth a sub-par effort and managed to finish fourth in a field of thirteen. With high hopes of a tournament victory, PA's three racketmen ascended on the St. Paul's campus with victory burning in their eyes, but pressure and a tough draw stymied the Blue.

Rockwell Reaches Finals

Having lost only one prep school match all season, Brad Rockwell lived up to his number two seeding by reaching the finals of the second division. Rockwell survived his first three matches without losing a game as he downed competitors from St. Paul's, Deerfield, and fourth seed Paul Steele from Taft.

The finals, however, did not follow the previous sequence of matches as Rockwell succumbed to Larry Sidman of Belmont Hill in a hard-hitting match. Sidman's amazing quickness and deft

Powerful Exeter

Boys Upend PA

Swimmers, 110-62

Wednesday, February 25; Exeter, N.H.- The Blue's only hope was an upset over Exeter, demoralized by a recent loss to Deerfield. But this was not to be as the Red Tide crippled and later destroyed Andover swimming by a 110-62 margin.

Cooney And Grinder Grab Only Firsts

Spike Cooney was the only member of the squad to foil the Red Tide as he swam to victories in both the 50 and 100 yard freestyle races. Jon Grinder swam through the Tide as well, capturing first in the 100 yard butterfly event.

Pete St. Louis and Ben Van Meter also helped rescue the Blue from utter destruction as they chipped seconds in the one meter diving and 100 yard backstroke events, respectively.

Five third prevented the Red Tide from sweeping all but one event. Lower Kevin Konieczny kept the Blue alive with third places in the 200 yard individual medley and the 100 yard butterfly events. Diver Joe Sherman followed behind his teammate, St. Louis, pulling in a second and third for PA in the diving. Jon Grinder capped his strong performance in the 100 yard butterfly event with a third in the 100 yard breaststroke race.

drop-shots confounded Rockwell who was continually caught going in the wrong direction.

In the A division, Sloane Boochever easily handled his first round opponent in straight games as overpowering drives proved effective. In his second match, however, Boochever was not as fortunate as he met first seed John Stubbs of Milton who was the eventual winner of the tournament. Boochever played quite well but Stubbs was at his peak and only one player came close to him all day.

Girls Gymnastics Falls To Exeter, Concord Academy

Wednesday, February 18; Concord, Mass.- The Andover girls' varsity gymnastics team lost another heartbreaker, this time to Concord Academy in its only away meet of the season. Different equipment, questionable judging, and poor routines by PA on the uneven parallel bars contributed to the frustrating 55.15-54.85 loss.

Late Concord Surge

Concord Academy pulled out the win in the last event as it swept the uneven parallel bars to take the meet. CA owned a different kind of bar and this caused the Andover girls to lose their composure. Consequently, there were several falls and fairly low scores resulted.

In the floor exercise, Isabel Schaff grabbed first place with a 5.8 for a well-executed routine. Shelly Slade tied with a girl from Concord for second place and Vicki Hull took third. At the end of the first event, PA led by a score of 16.7 to 14.9.

Vaulting was the second event and the Blue came from behind to take it. Concord captured first place but Schaff took second with a 6.2 for a beautiful layout straddle vault and Cha-Cha Hartwell finished third with a score of 4.5.

At this point, PA held a commanding four point lead.

On the balance beam, Andover pulled even further into the lead. Kris Manos received a 5.8 for the first place and Shelly Slade came in second with a 4.7. The situation looked good for the Blue at this point, but the parallel bar event came, and with it, the Andover demise.

Wednesday, February 25; Andover-

A strong performance by Exeter's bionic woman, Paula Gifford, gave the Red the closely contested meet as the PEA girls' gymnastics team edged out a win over Andover by a .35 point margin. Andover won every event except the uneven parallel bars and as they have in the past, the bats proved to be the Blue's downfall in the meet.

In the floor exercise, both teams performed well with the lovely routine of Gifford taking first. Andover followed with second and third as Isabel Schaff took at 5.95 and Shelly Slade received a 5.15.

Blue Take Vaulting Event

Andover's vaulters bettered Exeter's beginners, but once again Gifford put on a one-woman show to take first. Andover took second and third because of the fine efforts of Shelly Guire and Betsy Campbell. Besides Gifford, Exeter received low scores which gave Andover a strong lead at this point in the contest.

Although Gifford performed without a single wobble, Andover grabbed a first place in on the balance beam as Kris Manos captured a near perfect 6.15. Shelly Slade and Sue Prochniak tied for third place and Isabel Schaff also did well.

Andover approached the bars with great uncertainty, even though their routines were done without a single flaw. The Blue completed their routines flawlessly but Gifford's 7.3 towered over the other scores in the 3's and won the meet for the Red.

Athletes of the Week



Jim Butler

Butler became New England Champion Sobak won the NEPS Cross-Country in the 110 pound class at the NEPS Interschols in addition to the prestigious wrestling championships. photo/Bloom Eastern Junior Championships.



Kjell Sobak

Butler became New England Champion Sobak won the NEPS Cross-Country in the 110 pound class at the NEPS Interschols in addition to the prestigious wrestling championships. photo/Bloom Eastern Junior Championships.



The Girls' Squash Team

The girls' squad culminated an undefeated schedule with an outstanding victory at the Interscholastics. Kris Kinney captured the title, defeating teammate runner-up Sarah Mleccko in the finals. photo/Bloom

JV Summary

Hockey Destroys SPS 8-1

Saturday, February 28; Andover- Despite a slow start, the Andover JV hockey team exploded in the third period to down their St. Paul's counterparts by an 8-1 score. Andover went into the game looking for an easy victory, having cruised by the same St. Paul's team in an earlier encounter, but sloppy play on the part of the Blue enabled St. Paul's to skate even. It was not until the third period that Andover's fire was ignited by the inspirational spark of team captain Chris Bensley and the blazing shots of Paul Weber. From then on the JVs played one of their most aggressive games of the season, gliding easily to the win.

Girls' B-Ball Tips Red

Wednesday, February 25; Andover- The Andover JV girls' basketball team defeated its Exeter counterparts in the season finale, 16-14.

The first quarter proved to be all PA needed as it went ahead 6-0 with red-hot Liz Friese netting the first six points.

Andover maintained its lead and at halftime the score was 8-4 as Nadia Erzini added a bucket. The Blue controlled the boards for the rest of the game as Friese scored again in the fourth quarter. Kim Ellison was superb at the foul line in the final stanza to help nail down the victory.

B-ball Yields To Proctor

Saturday, February 28; Andover- The Andover JV basketball team lost a hard-fought game to Proctor Academy, 67-58. The team had only 7 players because of illness and injuries. Andover's starting five was equal to the task, and kept up with Proctor through the first period. In the second period, foul trouble and an Andover cold spell allowed Proctor to build a six-point halftime lead, 30-24. The third period featured strong board work by Andover, as they cut the lead to 4. However, it was a costly period as Brad Clason and Mike Issenberg picked up their fourth fouls. In the final stanza, the foul trouble caught up with Andover, as they were forced to loosen the defense; four players had four fouls. Greg Moten paced the Andover attack with 17 points, followed by Mike Taylor with 14 and Steve Porter with 12. The team's record is now 3-10.

Club Sports: A Thing Of The Past ?

By Michael Solovay

Bongo Butler, Ferd White, Dribbles Butrick, Spumoni Rice. What do you mean "Spumoni who?" These names would be familiar to you had you been following your cluster club team. Whatever happened to the grand ordeal of olden days: the bright lights, the stars. Gassing up the Coleman stove and unrolling your sleeping bag at the goal line of the football field. Bartering with the scalpers of Newman House and swearing at their prices. "Should have been crafty and bought in advance through the Foxcroft ticketron, outlet." ??? Wait a minute... Holy Nostalgia, Batman. Never today in club sports do we see this kind of spirit, because over the past 100 years club sports have undergone a series of changes.

In the late nineteenth century, Phillips Academy had no official athletic program. Instead, the student body sponsored an intramural of "Club" program among the students themselves. The student body would give its total support; monetary, spiritual, even as far as supplying the athletic equipment necessary. By 1912 this student run athletics program had evolved into an organization that was directed by the students, solely for the purpose of participating in athletics. This body, the Andover Athletic Association, was responsible for arranging and subsidizing the entire athletic system at Andover, including the new varsity sports.

The industriousness on the part of the students led the administration to consider a school-wide athletic program. In the early 1900's, under Headmaster Page, Phillips Academy adopted three all-school athletic policies. First, each boy was required to participate in some form of sport. Second, there would be a physical education program in addition to compulsory athletics. Finally, a Club sport program was initiated to fill the need for an all-school athletic program.

This new Club system was very different than the one present Andoverites are familiar with. At the time there were but two sport-groupings for upperclassmen; varsity or club. Each new student, upon arrival at the school, was assigned to one of the four club squads, either as a Roman, Saxon, Gaul or Greek. The student would remain in that club for the rest of his Andover career. Therefore, the club would become a major part of each boy's life at Andover, and great pride would be taken in one's club and how it fared. Each club had a president, who would command the respect of all his team members.

In the different sports, contests were held weekly, and tabulations would be kept throughout the season. In track, for instance, the four clubs competed every Friday in an all-around track meet. The results were recorded from week to week, and at the end of the season a winning club was announced. These results, added to those of baseball and football determined the winning club for the entire year. Along with the team winners, there was an award to the outstanding player on the club level.

Under such a system with no JV teams, the clubs assumed the role as the training ground for the varsity athletes. At one point, the athletic department decided that instead of having tryouts for varsity squads, it would be easier to have everyone play in the club leagues and then recruit the best players to compete as a varsity team. The idea didn't work out, however, since the time spent for choosing the varsity members reduced the season length, allowing time for only a five game-per-year football schedule, starting in about mid-October. The result was a change to the present system of tryouts and immediate practices.

Twice every year, an all-school Field Day was held. The boys would come out and participate in various track events including the two-legged race and tug of wars. Winners would be announced in all events on an individual and club basis. At the end of the

day, one club would be named the champion. The real highpoint of the club year came, however, with the contests against the Exeter clubs. The Exeter club teams would compete against PA's in football, track, and baseball on the Wednesday before Exeter Saturday. School spirit would be very high around this time and everyone would be ready to watch the school varsity teams play Exeter as well as to participate on a club team that would play the Exies. Also at the end of each season, an "all club team" would be named to compete with the Exeter all-star team from the club level. Being named to this squad was very prestigious.

The existence of club leagues with four standard teams continued until about 1952. By then it was no longer feasible to equally divide incoming students into four groups; an even distribution among all the sports offered could not be expected. The students were always given a choice of what sport to take and the numbers of boys from each club signing up for each sport grew increasingly unbalanced. In the 1952 season, all the club football teams were converted into JV. Each new JV team had its own uniforms, coaches, fields, and most importantly, inter-school schedule. Because of the tremendous amount of participation in football, six JV teams were set up, organized according to age, size, and ability. The new JV teams were quite different from the club teams in that they were a better preparation for the varsity level. Club football had received little actual coaching in the past, and consisted chiefly of just scrimmaging between the four club teams. The JV had coaches whose specific intent was to prepare the boys for future play on the varsity team. Football coach Steven Sorota describes the change as a "tremendous upgrading of the Phillips Academy football program. We did not have to rely on PG's to support our varsity team because we had a gigantic source of well-coached manpower coming up from the JV program."

During the first ten years of the new JV system, Andover football was the powerhouse of New England, losing only once to Exeter in that period, and often beating such opponents as the Harvard and Yale freshmen teams. The club sports system "just wouldn't have been able to provide these kind of results," according to Mr. Sorota.

Many boys, however, didn't want to compete on an interscholastic basis, so some form of club sports was needed. This need was manifested in the development of the club soccer circuit. The sport immediately became popular and according to athletic director Fred Harrison, "is the only sport on the club level that has remained consistently strong." Mr. Harrison attributes this to the fact that soccer is the only sport where the interest is continuous. "It doesn't matter what the teams are called. It could be Saxons, Romans or it could be by cluster, as long as the numbers remain then the program itself will work."

The downfall of many club programs has been this very problem; there are not enough

people to make a workable league. Formerly, club swimming had been functioning successfully, with intra-club races and events. Over the past ten years, however, the interest in the program has diminished, it is now a purely recreational swimming program, the competitive element all but disappeared.

Squash and tennis are two other sports where club systems seem not to have worked out. In both, there are not enough facilities to accommodate a competitive club league, so the program below varsity and JV is strictly recreational.

The program with the club hockey pro-

club sports solely on the basis of sign-ups." Having club sports operate on the contingency that there will be sufficient sign-up is where the whole system runs into trouble.

As the school gets larger, the number of sports and activities also increase. Students are free to choose between all of the diversified sports and sports substitutes. If a larger percentage of the student body is apathetic about athletics, then the lower club levels will get hurt the most. As Mr. Harrison puts it, the point of club sports is "to provide for those who for one reason or another are not interested in high level competition, a place to participate in athletics, play, and have recreation." If student apathy towards sports is great, however, there is no way for a recreational program to succeed because the anger towards sports in general will be taken out on this lower or club level.

There is a good deal of student apathy



gram is lack of student enthusiasm. The lower level hockey leagues have changed from an inter-cluster club league to an intramural one. In hockey cluster team designations have been dispelled because of the necessity to mix players from among the different clusters.

Club basketball has followed much the same path as hockey. Although student support of basketball is still reasonably high, and the teams are named by cluster, an imbalance of the distribution of players from each cluster has caused a need for shuffling players from team to team. The result is a basically intramural program.

Mr. Harrison continued that "the Athletic Department has to administer and structure

towards club sports. As one upper commented, "Club sports are so pathetic that the balls might as well be square." One senior club fanatic clarified the situation, stating, "The problem with club sports is that nobody takes them seriously."

The prerequisite for a strong club program is sufficient numbers and unity among a group of people. As Mr. Sorota said, "The question of the proliferation of club sports in the end boils down to one thing. We must come up with the right number of students we need for each sport." With the school as large as it is, however, the many varied choices, and the growing migration to activities as a substitute

(continued on page eight)

Wanted:
sportswriters
wishing to engrave
their name in
sports history.
New board needs
new blood
Come to p-room
after
spring break

BERNARDIN INSURANCE



GENE BERNARDIN
class of 1944
Phillips Academy

home owners
auto insurance
life insurance

26 Chestnut St.
Andover, Mass.

475-3414



NEW YORK CITY

A ROUND TRIP AIRPLANE
TICKET FOR AS LITTLE AS

\$45.00

Contact the PHILLIPPIAN if interested

GOOD-WILL AIR CONDITIONING CO.

SALES - INSTALLATION - SERVICE
COMMERCIAL and DOMESTIC ~ HEATING and REFRIGERATION
4 WALKER ROAD, NO. ANDOVER, MA 01845
687-1873

SERVING
ANDOVER - LAWRENCE - METHUEN - N. ANDOVER - SALEM

DALRYMPLE

INDUSTRIAL
&
FUEL OILS

DEGREE-DAY
METERED
DELIVERIES

OIL CO., INC.



COMPLETE MODERNIZING SERVICE
WEIL-McLAIN
CAST IRON BOILERS
FREE OIL HEATING SURVEY AND ESTIMATE

A COMPLETE HEATING SERVICE
FURNACES • OIL BURNER
HOT WATER UNITS

2-WAY RADIO PROMPT SERVICE
CARRIER & FRIGIDAIRE AIR CONDITIONING

FOR 24 HOUR SERVICE CALL
329 JACKSON ST., LAWRENCE

683-2455

Free Sandwich Delivery

Sunday-Friday

Call 475-9698

Cold
Syrian Sandwiches

A base of lettuce, tomato,
pickle, onion, cheese and dressing

Vegetable..... .75
Ham..... 1.35
Salami (Genoa)..... 1.50
Combination
Ham-Genoa Salami..... 1.45
Roast Beef (1/4 lb.)..... 1.50
Superburger..... 1.25

Hot
Steak Rolls
1/4 lb. steak

Plain..... 1.25
Onion..... 1.30
Cheese..... 1.30
Onion & Cheese..... 1.35
Pepper & Cheese..... 1.45
Mushroom & Cheese..... 1.65
Special Steak, Mushroom,
Onion, Green Pepper,
& Cheese..... 1.85

MY BROTHER'S PLACE

9 Post Office Ave. Andover, Mass.

CALENDAR

FRIDAY, NOVEMBER 5
RELIGIOUS SERVICES/Jewish Services/Kemper Chapel/6:45 pm
TOURING PLAY/"Scenes From American Life," Andover Touring Company/GW/8:30 pm

SATURDAY, MARCH 6
TOURING PLAY/"Scenes From American Life"/GW/8:00 pm
JAZZ BAND/Kemper/6:45 pm

SUNDAY, MARCH 7
RELIGIOUS SERVICES/Catholic Mass/Kemper Chapel/10:00 am
RELIGIOUS SERVICES/Protestant Service/Cochran Chapel/11:00 am

TUESDAY, MARCH 9
ASSEMBLY/GW/11:00 am
VEILLEE/Chex Dix/Smith House/6:45 pm

WEDNESDAY, MARCH 10
GRAPHIC ARTS LECTURE
 There Intelligent Life in Photography? with English Instructor Kelly Wise, Jon Holmes of the Polaroid Corporation, and John Benson, a free-land photographer. Science Center A. 8:00 pm. Harvard University, Cambridge.

WEDNESDAY - SATURDAY
EXAMS/Have a good vacation.

Boston Dining



By **CARRIE CUNNINGHAM**
 Nine Knox 9 Knox Street 482-3494
 Mon-Fri 7:30, Sat. 6:00, 9:30

For special occasions, when expenses can be overlooked, there are few restaurants in Boston that can beat Nine Knox. This unusual restaurant is located in a private house in an old section of the town, and the decor is elegant and charming.

Reservations are a necessity at Nine Knox, and the prix fixe of \$15.00 pays for a full meal including appetizers,

main entree and dessert. The meal starts with soup, which varies from night to night but is always delectable. A particular specialty is the borscht, a carefully seasoned beef soup thick with vegetables. Following the soup course is another appetizer, usually escargots, scallops or a light quiche. The salad, topped with a superb four-cream base house dressing, arrives next - but the best is yet to come!

All the entrees are excellent with the Beef Wellington, being a particular standout. The dish, an excellent, thick filet covered with a light pastry shell, is accompanied by fresh al dente vegetables in a butter sauce. Its popularity is attested to by the fact that Nine Knox once choose this dish as its only offering.

The dessert selection, usually an interesting pie made up of different flavor combinations such as coffee, custard, fruits, white cream and whipped cream, is a sweet and filling way to end a meal at this superior Boston restaurant.

Jobs

(continued from page one)

hopeful. As a rule, the lower the office a politician seeks, the easier a volunteer can secure a worthwhile job. The type of work desired by the candidate helps the student pick a candidate.

If, for instance, working as the candidate's driver and being close to the employer entices the youth more than organizing in a canvassing operation, the Congressional races would become a lively choice. On the other hand, a student whose interest lies with photography could locate a candidate in need of a photographer, or as upper Phil Balshi plans to do, the student could cover a wide view of political life. Balshi wrote White House photographer David Kennerly and requested permission to photograph President Ford during Balshi's participation in the Washington Intern Program this spring. He hopes to compile a photographic essay covering national and state politics. Other opportunities, such as paid internships in Washington, will draw many to experience the cultural, social, and political advantages of the nation's capital. Ralph Nader, John Gardner, and many Congressmen and Senators run internships in Washington which are some of the best-paying political jobs available to high school and college students.

All campaigns, whether in concurrence with a Presidential bid or not, provide numerous advantages. The greatest of these, the diversity of opportunity, allows the volunteer a freedom within the job not possible in most other summer

experiences. The election of any politician requires a complicated assortment of effects. High school students possess the ability to perform most of the campaign procedure on the local level. Senior Scott Pasucci, presently involved in Morris Udall's campaign, feels that: "Working in a political campaign provides students with the opportunity to learn about and take an active role in America's political system. Personally, it has proven to be an extremely interesting and rewarding experience."

Similar sentiments lure students every campaign year to become involved in our political process. The summer of 1976 will undoubtedly find many high-school students involved in campaigns across the country, working for a melange of candidates united by their desire to place the best man in office.

FOUR STAR AVIATION

FLIGHT TRAINING BARGAIN PRICES INCLUDE UP TO FIVE PASSENGERS

call us now 686-3412

S A L E !

The Mouse Trap, Inc.

INDIA IMPORT
DRESSES - SHIRTS - SPREADS - RUGS

PAT WIRTZ TEL: 475-0044 1 POST OFFICE AVE. ANDOVER, MASS. 01810

20% OFF EVERYTHING IN THE STORE

Eagle Tribune Printing

Modern Computerized Composition to meet the demands and needs of your every day printing requirements.

683-3091 or 686-4171

100 TURNPIKE ST. NORTH ANDOVER, MASS.

Andover Bookstore

complete hardcover and paperback book service

98 MAIN ST. Pappagallo ANDOVER, MA.

Come to PAPPAGALLO'S for the brightest and liveliest in footwear fashions, and all the lovely accessories that PAPPAGALLO designs

SMART & FLAGG INSURANCE

91 MAIN STREET ANDOVER, MASS. 475-6161

HOLLIS ELECTRICAL CO.

INDUSTRIAL COMMERCIAL RESIDENTIAL

24-HR. EMERGENCY SERVICE AIR CONDITIONING & REFRIGERATION

FEDERAL ELECTRIC HEAT DEALERS

475-5734

ESSEX STREET, ANDOVER

Printing is Available at:

Town PRINTING CO. ANDOVER

Photo Offset • Letterpress Trade Composition • Programs Wedding Invitations • Tickets Letterheads • Billheads • Snapshots • N.C.R. Forms

475-0626

26 ESSEX ST., ANDOVER

SANTO SAPIENZA

STONE MASONS

STONE • BLOCK • BRICK CEMENT • FLAGSTONE

686-7567

ALL TYPES OF MASONRY

179 FARNHAM STREET LAWRENCE

Andover Inn

On the campus of Phillips Academy

Tel. 617-475-5903

MANZI Electrical CORP.

• ENGINEERS • CONTRACTORS

ENGINEERED ELECTRICAL CONSTRUCTION

INDUSTRIAL • RESIDENTIAL • COMMERCIAL

UTILITY CONSTRUCTORS • CABLE SPLICERS UNDERGROUND DISTRIBUTION SYSTEMS POWER HOUSES and ELECTRIC HEAT

683-7183

CONNECTING ALL DEPTS. FROM BOSTON CALL 221-2194

217 221 ELM ST., LAWRENCE

Join the Pepsi People feelin' free!

Drivin' downcourt or up cheerin' in the stands, you'll find Pepsi people showin' a courtful of team spirit. And when the game takes a break, they make a fast break for plenty of ice-cold Pepsi-Cola. But Pepsi people aren't just sports fans in the gym. The kids in Pepsi-Cola's Youth Sports Program are out playing—learning sports skills today they can use for a lifetime. And learning to love the excitement of all sports. Here's the first tip. Join Pepsi people feelin' free.

PHILLIPPIAN

(continued from page one)
 ald Ryan as Contributing Editor.
 History Instructor Thomas Lyons, The PHILLIPPIAN's faculty advisor, opened the meeting by commending the old Board's achievements and especially its methods for news-collecting. He also humorously cited a few problems the Board encountered and urged the incoming Board members to try to avoid these difficulties.
 Kennedy, before announcing the new positions, then expressed satisfaction with their Board's tenure. Subsequently, she divided the \$100 PHILLIPPIAN prize between Editorial Chairman John Barber and typist Elizabeth Smith.

Parmelee

(continued from page three)
 areas. The result is diagnosed as a "lack of unity."
 What happens with no unity? A sharp decline in school spirit. In my lower year, the fall Exeter weekend was one of the brightest spots of the term for everybody. This year it took a small, highly adventuresome group of students to organize and carry out almost every single Exeter-related activity. While adults are expected to frown on groups such as the Andover 29, it was discouraging to find how many fellow students looked down their noses at this "prank." One told me that such a blatant display of school spirit was akin to the behavior at (horrors) public high school.
 In response to that somewhat cynical remark, I remind you of Dr. Sizer's worthy desire to make Andover a "National High School." I feel that we are losing sight of this goal. In addition to slipping from a variety of achievements, we are threatened with a diminishing variety of people here at PA. As Louise said in a recent editorial, we may turn away a large part of the middle class because of the rather dramatic increase in the tuition. (The lower-income bracket will be taken care of due to the enlargement of the scholarship fund).
 What makes PA unique is what distinguishes it from other prep schools: the wide range of people, opportunities and attitudes. There is no other prep school that offers the chance to bump into somebody new every day. Working for The PHILLIPPIAN has helped me realize and benefit from these advantages all the more. I've emerged from my work on The PHILLIPPIAN optimistic about the things I've learned and the people I've met, suspicious of complacency and a little worried about the future.

My last night on The PHILLIPPIAN: As I sit here in "The Room" among the moldy McDonald's containers and rusty X-Acto knives, I wait breathlessly for nostalgia to strike. It's not striking. In fact I feel a faint feeling of exuberance creeping up. Spring term is around the corner and no more Monday nights staring at the baby blue walls. No getting my hair caught in the wax machine. No spreading rumors about all-school holidays. 24 more hours and our last PHILLIPPIAN will be a Fait Accompli!!!! Hooray. (But you ask me, would I do it all over again? You bet.)
 Senior Jenny Parmelee privately ascribes her good looks and success to her experiences with The PHILLIPPIAN.

Barber

(continued from page three)
 school is in flux; crowded, directionless, and caught between financial and educational vises. Hesitation and caution are now the key, necessarily. But caution itself can go too far. Phillips Academy must not be afraid to venture forward, innovate, to reinvigorate its ranks and its style, and to change with the pace of the times. Its ideological purpose has always been to provide the best for its students. It doesn't do that now to the extent that it might. Admittedly, the circumstances are difficult. But that is no excuse for complacency. With such incomparable resources, Andover can more completely occupy the position of the vanguard of secondary education that it has always had in name. It's a great place, but as Jimmy Carter says, for our third century, why not our best?
 Editor John Barber displays his passion for progress with his flashy wardrobe. He attributes his radical outlook to a "revolutionary" childhood in which he knew no restrictions.

Club Sports

(continued from page six)
 for athletics, there is little chance to recapture the old type club system and the spirit that went along with it.
 Lack of student enthusiasm in club baseball three years ago forced the Athletic Department to look towards a softball program as an alternative. In softball there was a lot more student interest, so the department was able to field six teams (one from each cluster) and a club league.
 "Right now," commented Mr. Harrison, "we're in the middle of no man's land. Optimistically, what we can do is set up many programs for the benefit of the student. However, these programs will succeed or fail depending on the amount of student support."
 As an example, Mr. Harrison presents the junior athletic program. There are sixty-five male 9th graders in the school. This spring Andover is committed to fielding junior teams in three sports: lacrosse, baseball, and tennis. The numbers will have to work out perfectly for the three teams to be properly formed.

W H Brine

ANDOVER SPA
MAGAZINES—SUNDRIES
PAPERBACK BOOKS
MONARCH NOTES
We are located at 9 Elm St.
Andover

Kennedy

(continued from page three)
 for empty rhetoric is not unique to Andover. It's bad enough to have to live with artificiality here, but to think that that's the norm for the rest of the world as well is truly distressing. And yet if an over-emphasis of outward appearances is, after all, unique to Andover, then a number of us are in for a surprise when we encounter the proverbial "real world." I must admit that I hope, naively perhaps, that a respect for successful image-making in place of solid achievement is a phenomenon unique to Andover, for I can hardly look forward to living in a world that values superficiality over substance, and images over inherent values. And I also hope that I am wrong in thinking that PA's admiration for artificiality is growing, although I strongly fear that I am right.

"Looking back" - it seems a funny sort of exercise for someone who's only been here for three short years, and who's only really participated in the school for about the last year and a half. But I strongly believe that I can perceive a certain shift in the school's attitude, a growing concern for the shape of things rather than their true nature.

And, in a strange way, I see a connection between the way the school has been moving, and the path which The PHILLIPPIAN may be starting to take. Our board has made many changes in the newspaper's appearance - size, design, and division of departments within the paper - and I have sometimes feared that our concern with form was causing us to lose sight of our goal regarding the paper's content. I hope that we have maintained a fairly good balance between form and content, but I just don't know. I do know that we've tried to maintain a high standard in our substance, and I suppose that's really all I ask of the school as a whole: to rediscover the joys of being, rather than simply appearing, and to concentrate on content rather than form.
 Senior Louise Kennedy, finishing her reign as President, looks forward to a leisurely spring term. She plans to spend her time knitting.

Andover Bookstore

complete hardcover and paperback book service

Hockey

(continued from page four)
Saturday, February 28; Andover- Sweden is a country with a great many things going for it (printing many would not be tasteful) but its touring high school hockey team is not one of them. In a game that became ludicrous in the third period, the Scandinavian visitors bowed to the Andover varsity hockey team, 12-3. Several AA scorers fattened their season's point totals considerably: Bob Kelley pumped in four goals and Bill Army tallied two.

Penalty Filled Contest
 The Washington-Stockholm hot line was almost called into action to prevent an international incident as the game was filled with penalties and tempers flared on several occasions. PA checked closely, taking full advantage of Sweden's unfamiliarity with the narrower American rink.

Andover jumped out to an impressive 8-0 lead in the first period and coach Harrison changed the line-up to prevent the game from becoming a travesty. The diplomatic approach failed as the Blue ran up the score anyway, netting four of the next seven goals. Lee Appar, Ed Toole, and Ron Martignetti chipped in single scores in the first stanza to supplement three by Kelley and two by Army.

Sweden narrowed the margin to 9-2 at one point but that was as close as they were to come. Mike Cerrone and Don Bolduc added goals in the third period.

WPAA

(continued from page one)
 Sunday evenings.
 Gilmore named David Buck, presently Music Director, as Programming Director. He will determine scheduling for rock and jazz shows, and, in addition, must plan musical specials for the "Monday Night Special." The Programming Director is not only responsible for the schedule but he has to constantly observe the DJ's to ensure that the station's operation runs smoothly.

As Engineering Director, John Evans will associate closely with the programming department because he will secure competent and licensed engineers to broadcast specials, classical weekend shows and sports. All engineers for the station must be licensed by the Federal Communications Commission and, after receiving their licenses, Evans will give the new engineers practical training.

In addition, Duncan Campbell will serve as Business and Public Relations Director. Campbell will monitor the station's budget, which it receives from the school, and secure grants to augment this allocation. As Public Relations Director, Campbell will locate public service announcements in the listening area.

BARCELO BROS.
 Home of Fancy Fruits & Vegetables
 Quality Meats
MAIN ST. ANDOVER, MASS.

LUNDGREN FUNERAL HOME
 Donald Lundgren
 Director
 Established 1840
 475-2072

MOOR & MOUNTAIN
 BACKPACKING, SKI TOURING, CANOES, KAYAKS

SWEATERS
 Turtle necks, wool and chamois
SHIRTS
 warm, tough, water-repellent
RAIN GEAR
 100% Waterproof
 Light and rugged
VESTS-HIKING BOOTS-HATS
 63 PARK ST., ANDOVER 475-3665
 MAIL ORDER CATALOG AVAILABLE.

Kenneth R Thompson Co., Inc.
 OFFICE FURNITURE
 OFFICE SUPPLIES
 RUBBER STAMPS
 MIMEOGRAPHS
 DUPLICATORS
 PHOTO COPY MACHINES
 SALES AND SERVICE
683-2769 77 MAIN ST., ANDOVER **475-2811**

Join the Pepsi People feelin' free!

LAWRENCE PLATE & WINDOW GLASS CO.
 EST. 1920
EMERGENCY SERVICE
 AFTER BUSINESS HOURS
 Res. Jimmy Peffy 683-3152
 AUTO-GLASS WHOLESALER PLEXIGLAS WHOLESALER
 MANUFACTURERS OF EASTERN GARAGE DOOR
 LIBBEY-OWENS-FORD DISTRIBUTORS
 AUTO GLASS • GLASS BLOCK • STEEL SASH • GLAZING CONTRACTORS
 STORE FRONT DESIGNERS • ALUMINUM STORM WINDOWS & DOORS

LET US FIX IT NOW
 AUTO GLASS
 PLATE & WINDOW GLASS
 THERMOPLANE
 ALUMINUM COMBINATION DOORS & WINDOWS
 AWNINGS & DOOR HOODS
 FURNITURE TOPS
 MIRRORS

BRANCH STORES
 • DEMERS PLATE GLASS CO. OF LOWELL
 • DEMERS PLATE GLASS CO. OF HAVERHILL
 • DEMERS PLATE GLASS CO. OF CHELMSFORD
 • DEMERS PLATE GLASS CO. OF LEWISTON, ME.
 • DEMERS PLATE GLASS CO. OF MANCHESTER, N.H.

54 Church St. 454-9126
 54 Winter St. 374-6387
 Putnam Plaza 256-8326
 Main St. 207 784-5403
 Elm St. 603 627-4174

417 CANAL ST., LAWRENCE
683-7151