

The PHILLIPPIAN

VOL. 100, NO. 17

PHILLIPS' ACADEMY, ANDOVER, MASSACHUSETTS

FEBRUARY 27, 1976

Three Ivies Adopt Early Action Plan

Harvard, Princeton and Yale will initiate "early-action" admission programs next year. Ivy groups representative and Princeton University Director of Admissions Timothy Callard revealed early this month.

PA's College Counseling Office, however, has refrained from releasing any formal statement on the matter until the colleges send official notices confirming Mr. Callard's report.

Under the "early-action" plan, a modification of the early-decision program which the other five Ivy League schools have adopted, students can apply before November 1 and receive a reply on December 15. Unlike the early-decision program, students accepted under the early-action plan will not be required to matriculate at that college.

Mr. Callard explained, "Harvard, Princeton and Yale felt uncomfortable with the 'early-decision' program because some applicants might make premature decisions. If they are not committed to attend one college they might explore other options."

Final Decision

Mr. Callard, however, warned that when either Harvard, Princeton or Yale rejected an application the decision is final. He continued, "Applicants are well-advised to hold off if they depend on their senior year to help them."

In addition, Mr. Callard noted that some applicants "will not be able to apply early-action because they won't have the required Scholastic Aptitude Test scores, Achievement scores and secondary school recommendations completed by November 1."

Further, he added that the Ivy group colleges keep a list of which students have been accepted under the early-decision program and will not admit any student who has already been accepted at another college.

Lawrence Shields, Administrator and Instructor, Dies At Age Eighty-One

Former PA faculty member and administrator Lawrence Shields died after a brief illness on February 19 according to Secretary of the Academy Frederic Stott.

Born in 1895, Mr. Shields served in World War I and in 1920 captured a bronze medal in the 1500 meter run. Specializing in track and field, Mr. Shields stated in a 1968 interview with the Boston Globe that he always felt that the four minute mile could be broken if "somebody could manage to put together



Lawrence Shields, 1895-1976

two sub two minute half-miles. Even in my day people could run the half-mile in under two minutes."

After graduating from Pennsylvania State College, he attended graduate school at the University of Wisconsin. In 1923 he accepted Headmaster Alfred Stearns' invitation to a teaching position at Phillips Academy.

Originally Assistant to the Physical Director and Instructor in English, he transferred in 1926 to the Biology Department which was just beginning to develop a course selection. In the ensuing fifteen years, he revamped and refined the department making it one of the most respected departments in the country.

After marrying Ruth Pike Noyes in 1942 and serving in World War II as Lieutenant Commander in the United States Navy, the PA administration appointed him as Alumni Secretary. In



The recent winter thaw led Biology Instructor and Nathan Hale czar Marc Koolen to bone up on his stickball expertise, setting a fine example for athletic hopefuls.

Phillips Academy's Discipline System

By ANDREW MORSE

In the past two years PA students have often complained that the school's cluster discipline policies allow for too many discrepancies in the system. In the words of one student, speaking on WPAA's "Late Night Line Up" last spring, "The key words in describing Andover's discipline system are inconsistency and unevenness...It's gotten to the point where some clusters are considered hacks, while others are considered prisons."

This opinion probably stemmed from the Cluster Deans' introduction of the "no second probation" policy in September, 1974; however, despite this policy, several rather prominent campus figures were granted third and fourth probations, while other students received no second probation and were dismissed from Andover. Why, the student argued, did one person get off with another probation while another was thrown out,

after the statement of no second probations? It seemed arbitrary and unfair, especially to the friends of the students who had come out short.

The following is a brief outline explaining how the separate clusters generally handle discipline cases. The reader should note that, in fact, there are relatively few discrepancies between cluster discipline policies. And in regard to those few differences, as Headmaster Sizer observed, "I can perhaps see differences in the way clusters go about it (handling a discipline case), but I can see no difference in result."

Abbot Cluster. A student in Abbot facing disciplinary action for a major rule violation appears before either he or his cluster dean wish before a formal discipline committee consisting of two permanent faculty members, two cluster-elected students, the house counselor of the student, the cluster dean, and the cluster president. Attendance of the CRL representative is optional, and the cluster dean and cluster president act as a non-voting members, with the cluster dean presiding and breaking a tie vote.

Or, if the student and cluster dean so agree, the student may choose to meet only with his house counselor and cluster dean to decide his punishment. According to Abbot Cluster Dean Carol Bailey, this is usually the case, because of student preference.

Flagstaff Cluster. In Flagstaff cluster, only the culprit decide whether he will appear before a discipline committee composed of one randomly picked faculty member, one randomly picked student, two members of the cluster council (one picked by the cluster dean and one by the student) and the cluster dean, who, like Abbot's, serves in a presiding, non-voting capacity. The cluster president, also a non-voting member, attends the meeting as well. And in Flagstaff a student can also retain the option for a small meeting, with only his house counselor, cluster dean, and cluster

Kraft Will Deliver '76 Stearns Lecture

Syndicated columnist Joseph Kraft will deliver the 1976 Alfred Ernest Stearns lecture on Friday evening, April 2, in George Washington Hall. As an acting Washington journalist, Kraft will speak on the 1976 Presidential election.

Within the past ten years, Joseph Kraft has emerged as one of the country's foremost commentators on both national and international affairs. One of the first Americans with extensive experience in South Vietnam to also journey through North Vietnam, Kraft was also one of two columnists accompanying President Nixon to China in 1972 and was the only journalist permitted to remain in China for an extended visit.

He returned to China in 1975 with President Ford and was once again the only journalist allowed to remain for an extended period.

Columnist, Magazine Articles

Aside from writing his thrice-weekly column, which appears in over 150 newspapers in the United States and abroad, Kraft regularly contributes to *The New Yorker*, for which he has written letters from Russia, China, Israel, Egypt, Japan, Chile, Greece, North Vietnam, OPEC, Saudi Arabia and the Persian Gulf.

Harper's has called Mr. Kraft "one of the best thinkers of his writing generation," and *Encounter* termed him "the only visible replacement for Walter Lippman." In a survey of press and TV coverage of the most recent Moscow summit, the Columbia Journalism Review stated, "The American public received little in-depth analysis from this huge press corps (with one or two exceptions, particularly Joseph Kraft)." *The Washington Post*, in a survey of national columnists' interpretation of the Water-gate affair in the first few weeks, after its discovery, observed of Kraft, "He raised the central question straight away."

Mr. Kraft entered journalism at age 14 as a high school sports reporter for the *New York World Telegram*. He then worked for the *Washington Post*, as an editorial writer; for the *New York Times*, on the Sunday section; and for *Harper's* as Washington correspondent. He has written articles for most of the country's major magazines, including *The New Yorker*, *Harper's*, *Atlantic*, *New York Esquire*, *The Yale Law Journal*, the *Journal of the History of Ideas*, and the *New York Times Magazine*. He is the author of four books: *The Struggle For Algeria*, 1961, *The Grand Design*, 1962, *Profiles In Power*, 1966, and *The Chinese* (continued on page eight)

council representative present.

Pine Knoll Cluster. Pine Knoll's discipline committee, includes the cluster dean, the culprit's house counselor, and a student-chosen cluster faculty member and student. The cluster dean does vote, but, according to Pine Knoll Dean Clement Morell, "Decisions are usually reached by a consensus, not a vote." In addition to the regular DC, a student in Pine Knoll, much like the other clusters, sometimes has the choice of meeting with just his house counselor and his cluster dean.

Rabbit Pond Cluster. Like the other clusters, Rabbit Pond maintains two alternatives for disciplinary meetings. In the more formal, structured method, a student goes before the "Cluster Review Board" consisting of the cluster dean, two faculty members, two students from the Cluster Council, and the cluster president. The cluster dean and president (continued on page six)

State Tax Legislation Causes Delay In Student Union Plan

Massachusetts State Meal and Sales taxes have temporarily postponed the opening of the Student Union. The Massachusetts State Legislature recently broadened the state's three percent sales tax to include foods costing less than one dollar, in addition to previously taxed, more expensive items; this change could affect the Union's planned menu of simple snacks. In addition, food prices may raise further if the eight percent meal tax applies to the proposed snack bar.

Supervisory Board

The cluster presidents have appointed a supervisory board consisting of one student representative from each cluster and a faculty advisor. The members are Jim Turino (Flagstaff), Barky Penick

(West Quad North), Peter Downs (West Quad South), Rob Middlebrook (Rabbit Pond), Leif Karlsson (Abbot), Ken Bradley, (Pine Knoll) and Mathematics Instructor Herbert Morton. Before the Board takes any major steps, the school must research the Union's chances of receiving a tax exemption, and the possibility of purchasing food through Commons. Prices would increase with the taxes; as Turino commented, however, "Nobody really knows anything just yet." Business Manager George Neilson is presently investigating the problem to discover if the school will have to charge the tax.

Operating on weeknights, the Student Union would use the Underwood Room from 7:00-10:00 pm. To offer underclassmen the advantages of the Union after 8:00, board members are considering a take-out service. The student workers will probably not receive a salary until the food service begins to break even; at that point, all workers would be paid from the Union's proceeds, with the net profit returning to the school. To cover initial operation costs, the Headmaster's Discretionary Fund has provided the board with a \$300, no-interest loan. Turino explained that since this is the first Student Union PA has ever had, "We need to see how far it can go and what the student reaction will be." As of now, however, the Union board can set no definite opening date.

Janitors Protest Small Pay-Checks

By HAMILTON MEHLMAN and JENNIFER PARMELEE

Dear Editors of the Harvard *Crimson*: Would it be possible to print a short article about the wages of janitors (about \$3.05 per hour) at Phillips Academy in Andover, Massachusetts? They earn much less than the maintenance men at the public schools: \$25-\$40 below their earnings for the forty-hour week. The Trustees of Phillips Academy can send their teachers to Europe for a sabbatical for a whole year, but they can't seem to elevate the wage level of the clean-up force. It is okay for airline pilots, teachers and doctors to go on strike, and yet no one knows too much regarding PA janitors. They are not allowed to eat in Commons; only the secretaries and the librarians dine in there. Why can't the world's greatest school afford to hire men at a decent wage level?

Sincerely,
(Name Withheld)

The above letter was written to The Harvard *Crimson* recently by a PA janitor. Another custodian, supporting a sick, 81-year-old mother while working only part-time, stated, "If I didn't have a veteran's pension...I'd be lost, I'd be starving."

Whether or not PA is really the world's greatest school is anyone's guess,



OPP Director J.G. Tomlinson

but extensive investigation into the janitors' accusations reveals that custodial wages at PA are indeed very low. Furthermore, interviews with many janitors, administrators, and students indicate that although the Office of the Physical Plant and the administration appear to have made some improvements in relations and communications with the workers, the problem of excessive bureaucracy at OPP is creating many difficulties which in the near future will force OPP and the school to decide

whether PA will follow the path of mechanized operation or will try to retain a personable atmosphere.

Although PA's janitorial wage rate is considerably less than the public school system's custodial wages, janitors' pay at neighboring prep schools is not much higher than at PA. At Lawrence Academy in Groton, Massachusetts, janitors earn \$3.15 per hour plus one free meal. At Phillips Exeter Academy, however, custodial wages range from \$2.75 to \$3.25 per hour and St. Paul's School pays roughly the same amount.

Amid rising inflation, janitors, along with every other industrial employee and worker in the United States are demanding higher wages. Last week members of the Harvard University Employees' Representative Association (HUERA), which represents nearly 600 university custodians and building wathemen, voted to call a strike against Harvard if contract negotiations, which have been curtailed since December, did not resume soon. The union is demanding that Harvard grant union members pay raises totalling to 60 cents per hour over a two-year period. In addition, they are asking that the university discontinue its long-standing practice of hiring part-time custodial help at wages considerably lower than (continued on page six)

Now's the time to join the PHILLIPPIAN. Come to the basement of Evans Hall next Monday night and we'll find a place for you.

The PHILLIPPIAN

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The PHILLIPPIAN is published weekly throughout the school year by the students of Phillips Academy. Editorial and business correspondence should be addressed to THE PHILLIPPIAN, Phillips Academy, Andover, Massachusetts 01810.

A Need for Change

In an open meeting last Monday night, the Committee on Residential Life (CRL) discussed the issue of dismissal; this issue, we believe, is an important part of the larger controversy over PA's entire discipline system.

Rules will probably always be with us, as they are necessary to maintain order in any community. And yet the forms these rules will take should always be open to scrutiny, criticism, and revision. Only through careful constant reflection can we be sure that our rules adopt themselves to changes in the school.

We believe that the CRL's discussion points toward one particular necessary revision: PA should eliminate dismissal. English Instructor David Cobb, currently on sabbatical, drew up a proposal last spring clearly outlining the reasons for abolishing primitive measures such as probation, censure, and dismissal. Cobb explained that the existence of dismissal as a possible form of "punishment" leads to an exaggeration of the negative side of discipline. In place of punishment, the Cobb proposal suggested a system of positive reinforcement, of counseling and guidance rather than the "cop-out" dismissal often represents.

And the need for a positive system still exists; dismissal is no less "morally and educationally obsolete" in February than it was in May. While "a system of positive alternatives" may seem too nebulous and ill-defined at the moment, its vagueness should not keep the school from attempting to improve its discipline system. Ideally, rules should teach students to discipline themselves, and should promote an atmosphere of trust among students and faculty. The present system of negative reinforcement, however, often creates a "jailer-prisoner," us-against-them mentality.

We must eliminate the paranoia students often feel toward faculty, and yet this attitude will persist as long as faculty members hold the role of potential judge-jailer "executioner." A system which counseled rule-breakers, and which helped them find reasonable alternatives to their unacceptable actions, would do a great deal to improve relations among members of the community - regardless of their classification as students or faculty members.

The main drawback to such a plan, many claim, is the difficulty (or even impossibility) of putting it into practice. Critics say that rule-breakers would abuse the system, wantonly destroying order without fear of even the mildest wrist-slapping. And this may indeed be a reasonable objection, in some cases - there will always be chronic rule-breakers for whom no amount of counseling would cause the slightest change in attitude. In the case of these few individuals, sadly, dismissal may be the school's only possible alternative; and so, for the sake of the community as a whole, dismissal and other primitive measures may have to play a part in a very few instances.

But punishment should be the exception, not the rule. The majority of the individuals here are mature enough to learn, perhaps with counseling and guidance, the importance of self-discipline. The rare exceptions should not prevent the establishment of a positive system allowing the mature majority to live in an atmosphere of improved honesty and trust.

-LAK

Counseling Troubled Students

By MICHAEL NEUMANN

Amid the clutter of entrenching winter term work, we often become frustrated, turn away from our burdening responsibilities, and with a sullen countenance, exclaim, "The school doesn't understand us. The students are so far separated from the faculty." But can we honestly say that our academic situation creates a patronizing and reprimanding faculty? If a distressed cry rang out above a passive campus murmur, would there be a listener? If a student, involved in sex, drugs, alcohol, or cigarettes, were to seek confidential advice or help, would there be an opportunity to obtain it? Many students, without searching for the answer, would unhesitatingly reply "no."

For a student involved in drugs or alcohol there always remains the alternative of facing a discipline committee, but it appears as if there are no other "less harsh" exits to this problem. As upper Benjy Swett commented, "People should be able to help themselves without hurting themselves." But if, indeed, the student wished to quit his habit, there are opportunities for private counseling and help: Isham Infirmary and Graham House. Unfortunately, most students are wary of these places. Upper No. 8 Schwerin, representing the belief of most students, stated, "An ethical question to ask about all of this is how far do the doctors carry the confidentiality?" Despite the doubt about this, strict confidentiality (meaning absolutely no one, except the student and the psychologist or doctor will hear of the student's indulgence) exists in these places. Both Medical Director Dr. Francis Soule and Chairman of the Psychology Department Dr. Karl Roehrig seriously stress this. Dr. Soule commented, "Much though we maintain confidence about these things, what happens out of Graham House and the Infirmary we can't help." "There is usually a breach of confidentiality by friends," Dr. Soule added, although "all students involved are bound by confidentiality."

Excluding the problem of confidentiality, students are still hesitant to enter the bounds of Graham House and the Infirmary. Swett remarked, "If I ever had a problem and I needed to talk, I wouldn't go to the school. I'd talk to my friends." But Dr. Roehrig, referring to Graham House, stated, "We're not a mental hospital. We have students who just need somebody to talk to. You're not a psychiatric case; you may just need counseling." Dr. Soule commented, "If you're drunk and sick, or high on drugs... if you're worried about sexual activities, pregnancy, we have every right to deal with these medical cases. The Headmaster is understanding and supportive. Anything that goes on in the infirmary is under my domain and super-

-LETTERS TO THE EDITOR-
Are STI's Valuable?

To the Editor:

Is the Short Term Institute a valuable institution at Phillips Academy? Because of my own experience, I believe it to be inappropriate here.

During the Fall Trimester, I took a course from a teacher who shall remain nameless. I continued to take his course in the Winter Trimester until I became dissatisfied. The teacher had volunteered to teach an STI in addition to his regular work load of five courses. Because of this extra burden which meant that he was teaching six or seven classes a day, the teacher was unable to fully prepare himself for each class. He was incapable of teaching to his utmost capacity because of an overbearing work load. He became less enthusiastic about teaching and the morale of the whole class was lowered. I dropped the course in the middle of the term because the teacher had lost his ability to academically stimulate me as well as others like myself.

I was naturally upset that I had to drop what had been an interesting course, but then I began to wonder which group of students had preference at Phillips Academy, the regular students or the STI's. It appeared to me that we had been made equal. Were not the STI's receiving equal if not special attention from the faculty both academically and socially? I then began to resent the presence of the STI's. They were to be here only six weeks and could hardly be expected to contribute much to the school.

I, the regular student, was supposed to be content with a not-so-stimulating classroom situation. Although I knew the reasons for it, I was supposed to sit quietly and accept it. I would still be expected to contribute my talents to the school to my utmost ability although the school would not reciprocate.

vision...personal matters are private, confidential. We don't want to get tangled up in the administration." Dr. Roehrig, explaining the important of the Infirmary, mentioned, "We've had students taken to the Infirmary. If they haven't made a spectacle, we work in confidentiality." "Very often, friends get scared and call adults because they don't know what to do," Dr. Roehrig added. He too stressed that "the chief loss of confidentiality is what happens outside the infirmary."

Help can be obtained in several different capacities. Often, drug problems can be discussed and absolved with minimal difficulty, but sometimes it requires more. "We not only help students get over an acute crisis, but we also try to get them out of their problem," Dr. Soule mentioned. Dr. Roehrig believes that the student must first accept the fact that he has a problem, possibly a drug dependency. But Dr. Roehrig explained, "Most students aren't addicted, just involved...not very many are seriously dependent." "When a student has anxiety or pain over drugs, when he becomes badly dependent on drugs, we know places where the student can be sent." Dr. Roehrig added, "There are a number of hospitals and special organizations in the area." But Dr. Soule, reluctant to send students off campus, remarked, "There is a disadvantage to working with places like these because they can't create a program dealing with our on-campus problems." Often students wish to seek outside help, such as Boston clinics, rather than with Graham House or the Infirmary because they don't want to come in contact with "familiar faces." Dr. Soule, lamenting this action, stated, "Students are putting themselves in the Boston scene, which I don't think they're ready for. They're putting themselves in an impersonal environment." He continued, "If students have problems, they can have a confidential meeting in my office. That's also why we have Graham House."

Lack Of Trust?

One misunderstanding which students often get about the Infirmary and Graham House, is the lack of trust within faculty meetings concerning a particular student. Dr. Soule explained, "When a group of psychologists at Graham House have a meeting with the faculty about a student, because of grades, they discuss how they can help him. The meeting does not contain confidential information."

If a student, after considerable discussion, still has problems at PA, he should decide whether the school is right for him. Dr. Roehrig commented, "I don't talk about 'kicking' out a student. Fortunately most students who come here can handle it. But if it can't work out, I help him convince himself that it isn't a place for him."

Several students suggested improvements to this set up. Upper John Nordell stated, "There should be some sort of expression on the part of the institution such that there can be a trust between the students and the school." Lower Sarah Slavit added, "The school should let the students know where they stand...what their policy is." Swett suggested that students should create their own program or discussions for airing their problems, possibly forming a student-run Graham House-like organization.

PAT: "The Afflicted Race"

By JEFFREY SAVIT

PAT is an athletic activity offered in the winter and spring terms at PA. Not everyone can take PAT though, for it is only open to the select group of new lowers and juniors who were unable to pass the Physical Aptitude Test during Orientation. The PAT program, directed by Physical Education Instructor Al Coulthard, consists of weight-training in the weight room, and running in the cage. PAT is the sport, though, that everyone looks down upon and jeers at. It is the common belief at this school that anyone who takes (or has ever taken) PAT is an uncoordinated, pitiful misfit. I must now confess that I do take PAT, and I am really not ashamed of it. I do realize, however, that I am leaving myself open to needless criticism, taunting, and jeering, for I have admitted to the entire world that I am one of those delinquents who are members of PAT, otherwise known as the "Afflicted Race" at PA.

I realized soon after I came to PA in September that the student body considers all PAT'ers inferior. I remember attending the first athletic meeting of the year in the gym, and I overheard someone say how happy he was because he didn't have to take PAT. It occurred to me that I'd better check the list on the bulletin board, just to see if



my name was on the list. I walked slowly to the list and, to my dismay, my name was written on the top. And to make matters worse, as I was walking away from the list, I heard one person laughingly say to another, "Let's go see what spazzes have to take PAT this year." I didn't think it was so funny; I had not been at this new school for more than five days, and not having fully recovered from Den Rock and Arena Day, I thought I was doomed for disaster.

November 17th came and PAT began. I had had a negative attitude towards PAT because I never had heard anyone say one good word about the sport. But, as I soon discovered for myself, it wasn't so bad. I was really developing some strength and endurance after only a few weeks. And I began to feel better about taking the sport because I found out that such famous and illustrious people as Louise Kennedy, Gifford Combs, John Barber, Shipley Munson, and Craig Wagner, to name a few, had also taken it.

Now that I have redesigned myself to the fact that I am taking PAT and that I really have no choice in the matter, I actually don't mind taking it anymore. I am really disturbed, though, when we PAT'ers have to be subjected to the little nasty remarks and facial expressions that some of the people at this school make at us when they see us working in the weight room. We acknowledge that most of the people that jeer at us are all as strong as Hercules ever was, but just because we can't bench-press as much weight as some of those "jokes" can, is no reason for them to look down upon us as if they are kings of the weight room, and as if we were little nobodies. But I think that we were insulted the most the day we went into the old gym during a girls' gymnastic practice. A dozen girls just started laughing hysterically upon seeing us, and I heard one cruelly say, "I wonder if those misfits can walk and chew bubble gum at the same time." My pride was hurt, but I did not feel sorry for myself.

In essence, I am trying to say that PAT is actually a good and helpful sport, and not all the people who take PAT are misfits, spazzes, or even uncoordinated. Anyone who has ever taken PAT can appreciate what I have written; and, hopefully, the future members of the "Afflicted Race" will not have to suffer such shabby treatment at the hands of the other "superior" members of the PA student body.

Size of the School

To the Editor:

Andy Morse called on me, among others, in his research for the article on the future size of the school, that appeared in the February 20 PHILLIPPIAN. I'm afraid the information that I gave him was confused, and my opinion got lost along the way. However, I would like to add my view on the matter.

Let's first take a brief look at recent history. During a ten-year span prior to the Abbot merger the student population grew slowly, from 840 in 1962-63 to 924 in 1972-73. In 1973-74, with a merged and coeducational school, the count on opening day in September was suddenly up to 1,178.

The original intent, as developed in projections prior to the merger, was to shrink the size of the school back to a total of 980 in the year 1976-77 (instead of the 1,115 that has now been agreed upon for next year). The financial projection was for three years of manageable deficits and a balance of income and expense in the fourth year.

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The Catholic's Need

By BRIAN LOUGHMAN

Andover has always been regarded as a Protestant school. We used to have a Protestant headmaster or school minister, who led services. Everyone, whether Protestant, Catholic, Jew, atheist or agnostic was required to go to the same Protestant service. Now no one is required to go to services and a variety of them are held each week. Nevertheless, Andover is still regarded as a Protestant community primarily because the school has always maintained the office of school minister. (No other permanent on-campus spiritual leadership exists. The Catholic Mass in conducted by priests from the Merrimack College in North Andover. Catholic students and faculty see him for about one hour each week and then only in his official roles as celebrant of Mass.

When I first came to Andover I was relatively satisfied with the Catholic Mass here, but certain things were lacking then that I still miss. Most Catholics that come here do notice something missing. Some wonder what happened to confessions and penance; why are there no Catholic discussion groups? These questions can be answered quite simply. The PA Catholic community is overwhelmed by Protestantism and atheism. A noticeable Catholic element here really doesn't exist; so Catholic students don't have a great opportunity to practice their faith. At the homes of many Catholic students religion is a vital part of their lives. Here it is scarcely noticed.

Most Catholic students are challenged here, many for the first time in their lives. People ask them why they continue to go to church on Sunday; how can they believe that the Pope is perfect; how can they believe they're the only ones who'll go to heaven. Due to the fact that most Catholic students aren't knowledgeable in the present day Catholic faith, they begin to doubt Catholicism themselves. They begin to believe the misconceptions non-Catholics have about them and no one is here to offer counseling. If a knowledgeable Catholic whom they could turn to were on campus, they might find the answers to their questions: Catholics go to church not because they are afraid of eternal damnation but rather because the comforting religious experience helps them through each week and because Catholics believe in sanctifying grace which is received from going to Mass. The present church maintains that the Pope is infallible in theological interpre-

tation only. Otherwise, he's as human as the rest of us. The church no longer believes that Catholics are the only ones who'll go to heaven. Why would the Pope try to have joint celebration of communion with the Greek Orthodox church if he didn't believe they'd go to heaven? The whole concept of ecumenicalism would have no basis.

Because of the vital needs that PA's Catholic community has and because of the relatively large number of practicing Catholics on campus (about 80-100) I am very much in favor of the upcoming team ministry. The presence of a knowledgeable Catholic will help the community in many ways. He will be a source of information for the questioning Catholic. He will be a valuable teacher probably of a non-religious subject (not all priests teach only religion). However, most importantly, he will be a visible Catholic

person, a reminder that we are not merely a Protestant-Christian community nor are we merely an atheist community, but we are a pluralistic community just like the outside world! I also think that the presence of a priest on campus will take away some of the mystery that surrounds the role of the Catholic priest. Students can see that priests are as human as all other people. They aren't abnormal because they devote themselves to God and the church. They aren't all frustrated individuals trying to escape reality. Many are extremely intelligent people trying to serve humanity.

So I am very happy about the trustees' decision to institute a team ministry. By bringing in new people to serve the different religious groups of this school, we will become more like the real world. This might make the "minority religious groups" feel less like minorities which in turn might create more school unity. Implementation of the new ministry won't be easy but it is necessary. I believe that Andover will be a better place to live because of it.

Upper Brian Loughman is President of the Newman Club.



in accordance with this feeling.

One could respond to these observations by saying that no student is forced to attend PA, and he should realize the situation he is entering. In fact, the school catalogue once said precisely that (with the difference being that the majority was then Protestantism and now might be atheism and apathy). While the catalogue denoted the school as "interdenominational," it said that its "origins and traditions rest firmly upon a Christian faith and system of values," and it continued that "it is not possible fully to satisfy all the special requirements of different sects and denominations." Before a student chose to attend PA, he had to accept this ideology. But in this day and age, such a philosophy would severely limit the background of the Andover community, leaving us with a much less "pluralistic" representation. What is the answer? Surely apathy and atheism are accepted attitudes, and if we decided to stamp out these attitudes, we would be forced to approach the same problem from the other side, and would be infringing on the freedom of thought which we advocate so strongly. We finally come to the realization that there are certain members of our community who have religious needs and desires which are not being supported by the attitudes prevalent at PA.

The answer to this question in the past has been a school minister who conducted Protestant services and other jobs associated with the ministry. The choice has always been a Protestant; after all, the school's origins are Protestant. A priest was brought in every Sunday for an hour or two to celebrate Mass for the Catholic students. Beyond this the Catholic student had no one with whom to discuss his religious questions and problems except for his fellow Catholic students. The situation for Jewish students has been even worse. One can count the Jewish faculty members on one hand, and still be left with half his hand. The Jewish Student Union is gratefully granted an advisor from the Religion department, usually a Protestant minister whose helpfulness has always been limited by his knowledge in the area of Jewish tradition, a knowledge which has always been understandably lacking. Thus Judaism at PA is left in the hands of a few committed students, whose presence is left in the hands of the Admissions officers. Any progress which may be achieved one year is immediately lost with the graduation of the students responsible. Unfortunately, there has never been a sense of permanency associated with the Jewish Student Union, a permanency only possible through a faculty member who can help to link one year's advances with the next.

In trying to satisfy the religious needs of our community, our school has reverted to its Protestant roots by supplying a Protestant minister, who himself has generally been unable to satisfy even the needs of the broad Protestant representation. The other reli-

(continued on page eight)

Religion At Andover

Science and Religion

By THEODORE WARREN

Is there an Andover vision of "religion?" When I was asked to write on the subject: Religion at Andover, I wondered what was really on the mind of the inquirer. Maybe there are many perspectives and visions of what religion is at Andover. Perhaps this is no longer the most insightful way to approach the issue that there exists: Religion at Andover.

Given the pluralistic community here at PA, it becomes increasingly difficult to capture a particular religious belief or way of religious life that expressed in the most definitive manner: Religion at Andover. Whoever speaks or writes about religion has to do so in the area of applied religion. Applied religion deals with the area of explanatory religion; it has to do with an area of ethical activity.

The ancient forms of the past do not make clear to us what religion is in its pure and essential sense, since much transformation has taken place across the centuries in updating it to fit each culture's need.

This brings us to the problem that has to be recognized about religion. There is a distinction to be made between pure religion and applied religion. Because we live in an age of science, it becomes even a more complex and sensitive issue to think of religion in the ancient forms for understanding in the present age, a scientific age of technology.

Perhaps, we get a clearer approach and perspective when we discover through analysis between science and religion, a parallel, affirming that men and women are scientists and religionists, and that this is more relevant in bringing closer harmony about the laws of the great religions and the laws of the universe. Therefore, rather than deal with the many forms of science and religion, we may think in terms of pure science and pure religion, so as to gain and regain a vision of God and the universe, that we can apply in our lives in a more effective and meaningful way than in the past eras of mankind.

The vision of many people of religious and scientific genius in science and religion, such as Moses, Isaiah, Jesus, Calvin, Luther, Gandhi, and others; and in science: Copernicus, Newton, Einstein, etc., has been applied in ways that brought war, brutality, and unhappiness.

When we remove the misapplication that has distorted the religious purity that Jesus captured when he said: "A new commandment I give to you, that ye love one another," and when we recapture the positive use of the formula or law of relativity, E=MC Squared, then we will find harmony in the life of the religionist and scientists, who are not apart from one another in their quest for understanding, but are searching for the best technology or knowledge to complement one another, as well as transport the pure vision into living cooperatively with one another each day.

"Religion at Andover?" In the applied area, it is sometimes considered with respect, indifference, and concern, and in its corporate expression as variegated, divergent, and significant. To allow a variety of religious expressions will create a positive religious climate, and accommodate the "new vision of a team ministry" to support and bring a new religious awareness into our daily living.

I do not propose how anyone should carry out the vision of the law of love or the application of the law of relativity. That is an individual and personal matter. I suggest that it is essential to understand the vision and meaning of each, and the knowledge and method will emerge from understanding and commitment, and a community of shared concern will result.

Theodore Warren, Jr. is the Acting School Minister and an Instructor of Religion.

should provide all with the opportunity to worship as they please.

It is now possible for students to leave the campus to attend worship services elsewhere, and so it may be argued that we need not bother to have either a chapel or ministry, as the students' needs have already been attended to. The percentage of practicing religious students is fairly small and the cost of enabling them to worship at the school is high. Yet the function of the Academy itself is not only to teach but to develop the whole of an individual's potential. By the same justification which we use for teaching ballet or squash, for teaching mechanical drawing, and for

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An Atheist's View

By TANYA LUHRMANN

For some time now, I have been an atheist. This in no way implies that I resent or am disdainful of those who are religious but only that I have come to the personal intellectual conclusion that there cannot be a God. The arguments to support my belief are many; there is no point in defending myself by a poor philosophical rehash of what has already been said. The purpose of this article is not to convert the reader but merely to explain my own conception of religion (or lack thereof) and the place of religion at Andover today.

My personal atheism is not merely rejection of the Judeo-Christian God while feeling that there is a "something else" in the universe, as yet undefined; rather, it is the belief that there is no deity of any nature which in any way controls our lives. In a sense, this is a consoling doctrine. It rests on the supposition that there is nothing about man and the world about him, which cannot be completely understood, given the correct data and the capacity to interpret it; it is a belief that man is a product solely of his genetic and physical composition and his environmental surroundings. It follows, then, that I do not believe in the soul as something intangible and extra-worldly which belongs to sentient creatures alone. The human being is a highly complex animal, and may have qualities so complicated that they seem to be independent of physical reality, yet I would claim that all such qualities can be logically explained as art of our biological heritage.

Thus, while man is the perpetrator of his injuries, he is likewise able to improve his situation. Environments can be changed, and biology manipulated. No force of good or evil prevents us from solving our problems - only the obstacle physical reality stands in our way. As a contrast to many religious doctrines, I see atheism to be more optimistic than religious faith.

However, this is a personal opinion. Not everyone is an atheist or a Christian or a Jew. This is particularly true of a place like Andover, which prides itself on the diversity of its student body. Under these circumstances, what is the place of religion at Andover? We don't have the right to force people to follow a particular creed or dogma and yet we still have the obligation to provide places of worship for those who need them. Why the obligation? Andover is a boarding school, and must provide for people's needs in all areas. Religion is a highly important part of many people's lives and as they must live here they must be able to worship here. The theory has practical limits; obviously I am not suggesting that we build a Buddhist temple for a lone adherent to the faith. Yet in so far as it is able, Andover

Our Suffering Sector

By TOM MAY

The Protestant sector of religion at Phillips Academy has suffered from great neglect over the past years. At the moment, the attendance at our services can be politely described as low. Even less than twenty five percent of the Chapel Council shows up on any given Sunday and by definition they are supposed to be the most dedicated. The faculty also have not been lending support. They would generally like to see students exposed to religion, but a large groups have indicated their indifference towards religion through the Tri-Ministry vote.

Essentially religion has not been encouraged at Phillips Academy. The faculty think it is nice to have, but few offer active support. Up to now, in order to make up for this deficiency, the present minister has heavily relied on musical entertainment to attract students. And more recently there have been changes in the service, added public relations and now open invitations to come in "comfortable clothes." But even these measures have failed to entice students from their beds on Sunday morning. Unfortunately, the lack of support has forced Protestantism to have its image marketed as "new, improved and better." But in doing so, the reputation of the Protestant church at school has become more tarnished.

I presently believe that if any long term and lasting support is to be built within the Protestant community two things must occur. First there must be

active faculty support for religion. This leadership would bring influence and encouragement to the student body. If this does not happen the faculty is giving the students ammunition for the defense of their own ignorance. Unless a positive stand is taken, the school must seriously reconsider their new plan. The second necessary element is the division of the Protestant spectrum. The present spectrum is too broad to be properly covered in one worship service. I recommend a split of the spectrum into "conservative" and "liberal" factions so that each denomination would be closer to a focal point of the offered services. This idea has been somewhat acknowledged by Dr. Sizer in a hint that another Protestant member may be added to the Tri-Ministry.

"Religion has not been encouraged at Phillips Academy."

try to help balance the school's religious background.

If these two ideas could be incorporated when the Protestant minister(s) of the Tri-Ministry arrives, the minister(s) and the school would have a much easier and more successful time in building the proper new foundations of support. But to hire the minister, hand him the office and tell him to go out and improve the situation, will turn out to be a waste of the minister's time and energies. I fear that unless active support is shown by the faculty, there will be little hope in creating student support to Protestantism and one part of the Tri-Ministry will remain unfulfilled.

Senior Tom May is President of the Chapel Council.

On a Path Toward Truth

By JONATHAN JAVITCH

The first observation of the recent Faculty-Student Committee on Religion and the Ministry notes: "The Phillips Academy student community is a religiously pluralistic one..." Certainly this is true statistically. Not only are the various branches and diversities within Catholicism, Judaism, and Protestantism represented, but several of the less common religions have followers at PA. Surely religiously, as well as geographically, culturally, and economically, Phillips Academy is a pluralistic community. But let us examine this pluralism on a different level. PA can truly be called a melting pot. We tend to totally ignore past differences, leaving the incoming student without any identity, but in the position to build a new one. In many ways this is a very healthy phenomenon; prejudice is not overly prevalent, and students are judged on what they do at Andover rather than where and what they come from.

However, there is another side to this issue. Some students arrive at PA from religiously committed backgrounds. (Henceforth I will confine my comments to religion.) Yet PA doesn't accept religion as any form of identity, and these students find their old identities useless. Their problems have only begun. In our intellectually inclined academic community, we have come to only accept fact, and to condemn faith without consideration. We often fail to realize that faith need not be based on superstition alone, but can be the outcome and result of much reasoning and thought. While Albert Einstein, one of the greatest scientists of all time, was able to believe in some sort of G-d, we have found ourselves too scientific for such beliefs.

Perhaps this attitude is prevalent only among some of the more concerned of our community. Another widespread attitude towards religion at PA is one of total apathy. Many of the faculty members and students at Andover feel that religion is totally irrelevant, and act

Track, Swimming Torpedo Naval Academy Prep

Tracksters Break Two Cage Records

By JEFF STRONG

Saturday, February 21; Andover- The Andover varsity track team snapped a frustrating four-meet losing streak, downing a mediocre Naval Academy Prep School squad, 60-43. During the meet, two new PA records were established. Senior Andy Harding again set a new shot-putting record, this time at 55'8", and junior Ed Hill bettered the Junior mile record by five seconds with a 4:51.1 clocking. Other outstanding performances included upper Ed Suslovic's win in the two-mile run, achieving his best time of the season, and Kim Gillogly's 13'0" pole-vault, his first 13' jump during competition.

Two Records Destroyed

Harding's new mark came on his last attempt. In second place behind NAPS' Bud Rose, down by one inch, Harding heaved the shot 55'8" and eclipsed the former leader's 54'3" throw by almost a foot and one half. Harding outdistanced his most recent cage record, set against the Dartmouth Frosh on January 28, by 7". The original record of 54'0" was established in 1946, and it fell to Harding January 21. PA's Arthur Housianitis captured third in the shotputting. Miler Ed Hill claimed third place and the Junior mile record, formerly held by

track star Paul Suslovic, PA '75. "It feels good to have broken this record," Hill gasped between breaths shortly after his record run, "and I'll be looking forward to the future." Senior Greg Davis won the mile in 4:42.2, and upper Emile Zen captured second.

Gillogly, Suslovic Excel

Pole-vaulters Kim Gillogly and Dave Hostetter cleared heights of 13'0" and 11'0" to finish first and second. Hostetter also placed second in the 600 behind NAPS' Alvin Colvin's 1:17.1.

Two-mile Ed Suslovic kept a steady pace throughout his exhausting twenty-two lap race, running on the heels of NAPS' Ned Good. In the final lap, Suslovic out-kicked Good, and won the race in 10:05.1, his best time of the season.

600-winner Al Colvin of NAPS also foiled the Blue relay team by reducing the Blue's 15-yard lead and then outrunning Hostetter, PA's anchorman, by almost five yards. Before Colvin's run, PA's Davis, Kevin Siros, and Rob Howe had opened and maintained a slight lead.

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Athlete Of The Week



Andy Harding

Andy Harding broke his own shot put record with a heave of 55'8".

Mermen Garner Firsts In All Events

By RON RYAN

Saturday, February 21; Andover- The recruits marched in, shoved off the starting blocks, and suffered a devastating 115-45 defeat to Andover swimming. The Blue attacked on all fronts as it gained victories in the water and from the air.

The Naval Academy Prep squad began taking in water early and its plight became increasingly obvious as Andover captured first place in all events and swept first and second places in no less than seven of the eleven races.

Van Meter Strong

The Blue bombarded the recruits with outstanding performances in the individual events. As coach John McClement put it, "Ben Van Meter proved to be the hero of the day," as he pulled in two firsts, one in the 200 yard freestyle race and another in the 100 yard backstroke and he lowered his respective times in those respective events considerably.

Jon Grinder turned in another solid performance and came through with victories in the 100 yard butterfly and breaststroke races. Spike Cooney also chipped in his two wins, sprinting to the wall first in the 50 and 100 yard freestyle races.

Besides the six wins of Van Meter, Grinder, and Cooney, Andover picked up three other firsts. Kevin Konieczny put on an impressive performance in the 200 yard individual medley race and won the race by one body length. Tim Hudner outlasted the opposition in the 500 yard freestyle race. Diver Pete St. Louis made Andover's attack complete swooping in for a victory in the one meter diving event, as NAPS failed to enter any

competitors.

Pa followed up its first places with a second in seven events. Junior Dave Marimoto followed in his teammate in two events, the 100 yard breaststroke race and the 200 yard individual medley.

Tim Hudner and Kevin Konieczny added second places to their respective firsts and Naval Prep sunk beneath the waves for good. Konieczny followed up his victory in the 200 yard individual medley with a second place in the 100 butterfly race; Hudner followed Konieczny's example and added a second in the 200 yard freestyle event to his achievements on the day.



Lower KEVIN KONIECZNY captured first in the 100 yard individual medley as well as a second in the 100 yard butterfly. The mermen destroyed the Naval Academy Prep School, 115-45.

Record Stands At 4-12

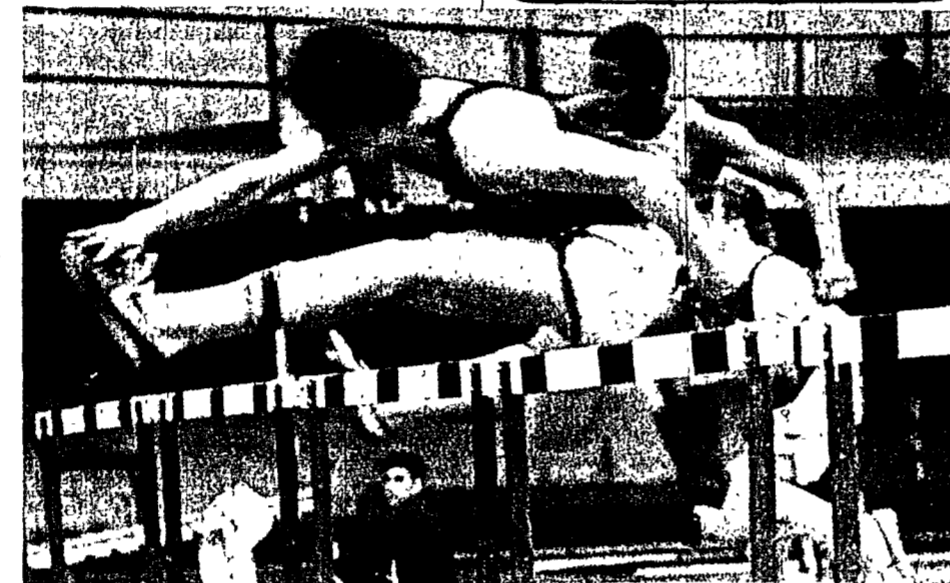
Girls' Squash Runs Unbeaten String To Six

Wednesday, February 18; Andover- Clinching its sixth win and third shutout of the season, the Andover girls' varsity squash team vanquished Concord Academy 8-0. Co-captains Connie Ordway and Vicki Nourse both defeated their opponents in four games while the rest of the team won in three games apiece.

Top Of Ladder Remains Undefeated

Having fallen 7-0 to the Blue a few weeks before, the Concord team arrived at Andover ready to avenge themselves. However, PA displayed the strength and agility that has kept it undefeated thus far. The Blue's top three racketwomen, Kris Kinney, Sarah Mleczo, and Abby Mason who have never lost a match, pranced to easy victories.

The Cunningham twins, Ellie, number four, and Carrie, number six, each triumphed with steady hard play, keeping their opponents running and capitalizing on their mistakes. After dropping her first game 16-13, Ordway, competing fifth, gained control of the play and swept the following three games. Nourse, at seven, met a little trouble in her third game, surrendering 15-13, but pulled ahead to defeat Concord 15-6 in the fourth. Competing for the first time this year on the varsity, Betsy Roscoe rounded out the day's victories, whipping her adversary 15-7, 15-9, 15-11.



photo/Patterson

Press Stymies Offense

Andover Basketball Bows To Worcester, NMH Five

By ED FRECHETTE

Facing two superior squads, the Andover basketball team was crushed in both of the week's decisions. Confronted with a major height deficit in both contests, the Blue could do little more than pray for rebounds or a victory, for the matter. Outclassed by a massive but quick Worcester squad, PA put together a solid first half before collapsing under the visitors' barrage. The Blue could only salvage one strong quarter from its contest with Mount Hermon as the Red sustained an air-tight press throughout the game forcing Andover into numerous turnovers.

Wednesday, February 18; Andover- Cities and big basketball players seem to go hand in hand and Worcester is no

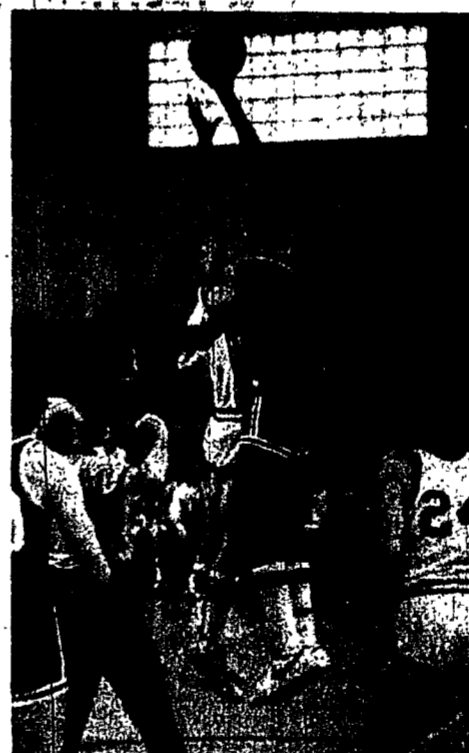
exception. Sporting a front line which averaged over six feet six inches, the visitors towered over the Blue. Yielding such a massive height deficit and playing without flu-victim Steve Paniotakos, PA's hopes for victory were shortlived. After holding its own for the first two stanzas, Andover collapsed in the third period under the Worcester attack and fell to the superior adversaries, 83-63. Considering the fact that all parties concerned foresaw a major slaughter at the hands of the Worcester five, PA played respectfully well.

Andover, once again going with an illness-riddled lineup, played exceptionally well through the first two periods. The Blue was poised against the Worcester press as it effectively passed its way through the cluttered backcourt time after time. The offense, sparked again by the play of Labeeb Abboud, ran better than expected against the Worcester skyscrapers. Attempting to penetrate the visitors' defense, the Blue was often turned away by the giants, only to return for another try. No one seemed to have clued captain Mark Schiewetz or center John Wignot that they were playing against six foot-five inch forwards as the two starters continually confronted the visitors on both the offensive and defensive boards. The Blue hoopsters nearly equalled the visitors in first half rebounds and not until halftime, when they were informed of the height predicament, did the front line falter in the rebound department. After controlling play through the first stanza and holding a 20-18 lead, Andover stumbled in the second period and dropped to a 46-37 deficit at the half.

Man-To-Man Felled

The Blue tried to jump right back in the game at the start of the second half by running a full court man-to-man press. The fleet-footed Worcester guards made short order of PA's attempts though, and Andover found itself in a deeper hole.

The absence of playmaker Steve



photo/Bloom

Andover faced severe height deficits in both the Worcester and NMH contests.

Paniotakos began to tell in the third period also, as the Blue attack was stagnant against the visitors' defense. Worcester came alive all over the floor and, while it shut off the Andover offense, it took command of the Blue defense. The visitors simply outclassed Andover in the third period and jumped its lead to nineteen.

The press which PA domineered through the first half, plagued the Blue through the third period. The ball consistently found its way to Worcester hands before getting through the Andover bucket. The massive front line, possibly dormant through the first half, awoke to dominate the rebounding department. Abboud attempted to bring PA back, as he once again led Blue scorers, this time with twenty-five. "Tex" Noel, apparently recovered from his bout with the flu, played a fine game from his guard position and tallied ten points in the loss. Andover held its own in the final quarter, but the twenty point margin held to the end, 83-63.

Saturday, February 21; Mount Hermon- Pressed like a pair of Hagger doubleknit slacks, the Andover basketball team could never gain the upper hand against the towering Red of Mount Hermon. Down from the start, the Blue never got its head above water, sinking to a disheartening 75-48 defeat. Going with its full court man-to-man press from the start, the defenders controlled the contest from the beginning to end. Whenever the Blue could get by the press it was confronted by the metropolitan defense. The Red giants forced Andover to an ineffective outside attack with little

rebounding aid. Only John Wignot, tallying twelve points in the loss, could make much of a dent in the Mt. Hermon front line.

By controlling the boards, the defenders could successfully run their fast break offense, which they utilized in the previous victory against the Blue. Luckily for Andover though, the mighty Red was stone cold from the floor and could only mount an eight point lead at the quarter.

After PA sliced the lead to 16-14, Mount Hermon came alive again. Andover after appearing to have overcome the press, had a sudden relapse of choke - its and began to turn the ball over on a regular basis. The Red capitalized on the errors continually as the shots began to fall, and the lead skyrocketed to fifteen at the intermission.

Second Half Woes

Tired of running the man-to-man press, the defenders switched to the equally effective zone press. The Blue could find few ways in which to penetrate the defense and frequently coughed up the ball. Once again though, the Red was ice cold and shot after shot bounced out of the basket. At this point in the contest, the PA cagers would have been better off if they had bitten the enemy in the ankle than to jump for a rebound. The Mount Hermon front line grabbed them down at will, only to miss the return lay-up. Gradually the lead climbed.

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Captain MARK SCHIEWETZ combined fine shooting and key rebounding in the two Blue losses. photo/Bloom

Harvard Trounces Racketmen; Andover Trips Middlesex, 4-1

Wednesday, February 18; Andover- For the second time this season the Harvard freshmen squash team played the Andover varsity squad, and although the results this time around were not quite as bad as the first, the Blue still got thrashed by a 6-1 score. The results of the match indicate that the general attitude and quality of play by the

number seven Harvard man in a quick three games. Yett employed the strategy he has used successfully all season of taking a commanding position in the center of the court and then running his opponent from side to side, waiting for the adversary to tire and make a mistake.

The rest of the matches did not turn out as well for the Blue, however, as numbers one thru six all fell to their stronger Crimson adversaries.

Playing against an opponent who almost garnered a spot on the Harvard varsity, Sloane Boochever fared surprisingly well. Boochever fell in three close games.

Number two man Jason Fish did not play as well as he has in the past and lost in a quick three game match. His opponent managed to outsteady Fish in most of the many long rallies of the match.

Brad Rockwell got off to a fantastic start against the number three Harvard player, winning the first seven points, but the Crimson opponent pulled his game together and beat Rockwell in three straight games.

In the number four match Michael Solovay started off well, taking the lead in the first game, only to lose it 5-4 in the tie-breaker. Solovay went on to win the next game but the victory was to no avail as he lost the last two games, and the match.

Steve Wilson played extremely well in another close four game match. Although he lost, he gave his Crimson opponent quite a scare with his smorgasbord of shots.

Scott Pascucci had the typical Andover problem of being overpowered by a

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Senior SLOANE BOOCHEVER has played consistently well all season, moving up from number three to the top position on the varsity ladder.

Andover racketmen has increased significantly over the course of the year. As coach Bob Hoehn remarked, "I'm not at all disappointed with this match. By the closeness of some of the scores I can really see the improvement that the team has made."

Seven turned out to be the lucky number for the Blue, as Andy Yett beat

Sports Slate

Wednesday, March 3

Basketball-Kimball Union..... 1:45
Hockey-Kimball Union..... 1:30
Track-Exeter..... 2:15
Squash (G)-Exeter..... 2:00

Saturday, March 6

Basketball-Exeter..... 8:00
Hockey-Exeter..... 7:30
Squash-Exeter..... 3:00



Falls To Dartmouth, Harvard

Hockey Succumbs Twice, Downs Arlington Icemen

By AL COLBY

Yes, Virginia, the Andover varsity hockey team is mortal. Over the past week, it lost twice, to the Harvard Frosh and the Dartmouth JV's, while winning once against Arlington High.

Lightning Strikes Once...

Two goals early in the third period gave Harvard a 5-2 lead, and from then on the Crimson coasted to a 5-3 win, snapping a 13 game winning streak for the Blue. The eventual winning tally came off of the stick of one Dan Dilorati, last year's Andover Athlete of the Year. Another somewhat familiar face on the Harvard squad was that of Franco Scalamanire, the gargantuan defensive workhorse of last year's Exeter team.

The Crimson drew first blood, on a shot that deflected off a PA stick in front of the net. Bill Army tied it up at 14:42 of the period on a backhand that found the upper righthand corner of the cage. However, the Frosh was able to take the lead on a blast from the point. Between periods, the feeling in the dressing room was that the Blue needed to wake up, for the passing had been poor, and the team had gotten few shots during the first stanza.

PA did wake up for a while, and tied it up at 2-2, when Dennis Murphy started to fall, but managed to slip the puck by the goalie, who had come out of the net to cut off the angle. The disk hit the post, but managed to trickle over the goal line for the score. At 9:59 of the same period, Harvard scored, and the effect was better than Sominex; the Blue was asleep again.

After the two quickies at the start of the third stanza, Andover made a comeback try. At 8:39, Bob Fowkes fired home a pass from Murphy to end the scoring. Andover put on continued pressure, but fine goaltending and PA's inability to get good shots on net ended it for the Blue. Tremendous in front of the net defense by Harvard was a major

factor in the loss, which dropped Andover's record to a still awesome 16-2.

...Recovery...

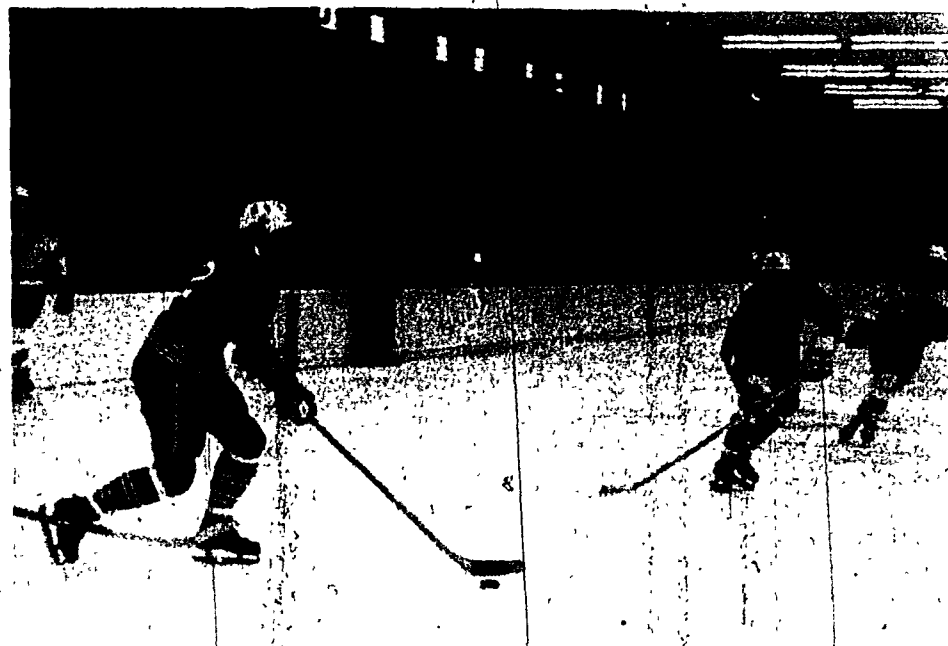
In a late scheduled game, Andover wiped out Arlington, 9-2, after falling behind 1-0 early. A strong all around effort destroyed the current Suburban League leader, one of the favorites to win the State tournament later this month.

After giving up the tally at 6:17, PA went to work. Gerry Harrington scored on the rebound of a Bob Fowkes slapshot to tie it up, and the Blue blew it open with two goals in 30 seconds, the first on a Fowkes drive, and the second by Dennis Driscoll on a fine setup by Wally Row and Harry Jewett. The Blue finished the period at 4-1 when Harrington tallied his second of the night with four seconds left.

Andover played a sloppy second period after scoring 42 seconds into the stanza. Bob Kelley got the goal after grabbing the rebound of a Bill Army shot in front of the net. Arlington tallied later in the period, and the teams left the ice at 5-2, PA.

The Blue put it all together in the third period, scoring four unanswered goals. Kelley put in his second of the night at 1:42 after Army faked out Brian Burns, Arlington's all-state center, and fired a slapshot on net. The goalie stopped it, but Kelley shoved the puck by him while Burns lay prone at center ice, a picture of frustration.

Captain Dennis Murphy scored each of the next two goals, the first from behind the net (it bounced in off of the goalie's skate), and the second on a pass from Gerry Harrington. As the clock wound down to the end of the game, PA kept the pressure on, and, with 33 seconds left, Ed Toole scored his first of the year, tipping in a Steve Harrington drive from the point. The importance of the contest was that Andover showed that it can rebound from a disappointing



Star defenseman BOB FOWKES has played superbly of late, tallying a total of seven goals in the last five contests. PA lost two games on the week's action, to Harvard and Dartmouth teams, but downed state champ hopefuls Arlington, 9-2. The squad will host a travelling team from Sweden Sunday.

loss, something it has had trouble with over the last few years.

...Lightning Strikes Again

A Dartmouth power play goal with 2:33 left, with but one second left in the Andover penalty, broke a 4-4 tie and destroyed a brilliant comeback attempt by Andover, 5-4. The contest was highlighted by the Green netminder, its number two varsity man. PA didn't help things, however, as Dartmouth tallied three times while a man up.

Gerry Harrington scored only 57 seconds into the first stanza from a scramble in front of the net. PA outshot the Green during the rest of the period, but couldn't keep the JV's from scoring twice and ending the period at 2-1.

Dartmouth scored two quick goals in the second period, and PA was in hot

water. However, Mike Cerione gave PA the edge off the ensuing faceoff, as he blasted a shot in from the blue line.

The tide had turned, and from here on, Andover controlled play. Only stellar goaltending by Dartmouth (PA had 53 shots) kept the Blue from winning the contest. Bob Fowkes, who continued his fine play, tallied his seventh goal in five contests near the end of the period, assisted by Bill Army and Paul Wheeler.

Army scored the game tie early in the third period, to the sheer delight of the partisan home crowd. Andover applied fierce pressure until the end of the game, especially after the go-ahead tally by the Green. Coach Fred Harrison pulled the goalie, in the last minute, but the Blue effort was in vain, despite some excellent scoring opportunities.

Girls' Gymnastics Loses to Powerful Concord Squad

Wednesday, February 18; Concord, Mass.- In its first and only away meet of the season, the PA girls' gymnastics team fell, again by a slim margin, to Concord Academy. Unfamiliar equipment, unusually low scoring, and a poor showing on the day's final event, the uneven parallel bars combined to spell the Andover downfall.

In the floor exercises, upper Isabel Schaff received a fine 5.8 score on an expertly performed routine. Sheeley Slade deadlocked a girl from Concord for the second place spot, recording a commendable 5.5. Vicki Hull followed, picking up points with her 5.4 performance.

PA also managed to take top honors in the second event; the vaulting. Again, Schaff was the top performer for the Blue, taking second to Concord's top entry. Her layout-straddle vault earned her a 6.2 while Cha Cha Hartwell's 4.5 score placed her third. Following the vaulting event, PA possessed a commanding four point lead in the running score.

Andover pulled even further ahead on the balance beam. This time it was Kris Manos doing the honors, racking up a fine 5.8 for the first place points. Slade copped second spot with a 4.7 mark.

The uneven parallel-bars did PA in, however, as the girls failed to adjust to the different equipment, and suffered many falls which led to poor showings with low scores. Concord was awarded the top three positions and the meet.

Tabor Academy Pins Blue Grapplers, 45-16

Saturday, February 21; Marlton, Mass.- Brevity was the major theme for this masterpiece of a wrestling meet as Tabor Academy destroyed the Andover varsity wrestling team, 45-16. Despite four pins in under a minute and a lopsided score, there were several outstanding individual bouts.

In the 138 pound class, Garrett

Randolph trailed 6-1 in the third period. He worked a stand-up escape and then executed a high risk lateral drop move perfectly, which took the opponent directly to his back. A firm tap of the mat by the referee and it was all over, a great come from behind victory for Randolph who had not competed in several weeks.

Jim Butler, unintimidated by the reputation of his adversary, really did a job on sophomore York Mario who had been undefeated up to this point. After an early first period takedown, Butler rode out the first period. A second period near fall gave Butler a comfortable lead and he proceeded to run up a 7-0 shutout.

After Butler's match at 110, the Tabor fans sat quietly, and by the middle of Winston Wyckoff's bout, they may even have been a bit concerned for the overall team score. Wyckoff made his adversary look sick as he scored at will but could not quite solidify a pinning combination. At the end of the first period, the score stood at a phenomenal 14-3. The travesty continued as Wyckoff continued to hammer his opponent 28-5 was the score when the unthinkable happened. Taking of Wyckoff's high center of gravity, the Tabor wrestler rolled and stuck Wyckoff to the mat to win by fall at 3:29. The Tabor crowd reaction could be described as ecstatic.

hysterical, berserk, bananas, or whatever. From this point on, it was clear that the day would be Tabor's.

Virgili, Pleasants Win

Jorge Virgili continued his outstanding wrestling but came across something that has been rare for him this season: a body he couldn't pin. In an exciting contest, Virgili got twelve near fall points and dominated much of the match. The third period was a different story as Virgili spent some anxious moments fighting off his back en route to the 20-9 victory.

Rich Pleasants, still undefeated at heavyweight, used his careful, methodical approach and defensive takedowns. The 6-3 win kept his streak alive but was meaningless in terms of team score as the issue had been decided long before.

The "in other action" section of this article is lengthy. Lee Kanter and Bryan Durrett did not last long against defending Class A champions while Derke Bloom met the same fate at the hands of Tabor's co-captain. Peter Crowley took the bout into the third period but unfortunately found himself in a rather snug near side cradle. Fatigue from sickness and an inability to generate moves from the bottom were the major factors as Bill Palmer lost a 5-1 decision. Doug Amster and Rich Ward succumbed in the second and third periods respectively.

JV Summary

Jr. Basketball Falls

Wednesday, February 18; Andover- After losing their last seven games, the junior basketball team was handed their eighth consecutive defeat of the season by a score of 45-40, at the hands of Andover High. It was a very close game, with the lead changing hands many times during the course of the game. The Blue squad had a strong three and a half quarters, but late in the fourth quarter the junior hoopsters started to slack off and missed on several chances to go ahead or tie the game. The Blue was led by captain Ron Langlois with 13 points followed by Dave Martain with 9.

B-ball Tops Worcester, Falls To NMH, 40-27

Wednesday, February 18; Andover- Andover broke their 7 game losing streak when they beat Worcester Academy, 53-36. Andover jumped to a quick 12-6 lead at the end of the first period. They used the rest of the game to take out their season long frustrations. The Blue put the game away in the second period as they increased their lead to 30-16. Brad Clason led a balanced scoring attack with 14 points, Andover's next high scorer was Mike Isenberg with 10. In the second half Andover continued the slaughter, their only one this season, as coach Kandabarow was able to use the whole team.

Saturday, February 21; Mt. Hermon- The Andover JV basketball team reverted back to form, losing to Northfield-Mt. Hermon, 40-27. The game featured good defense and no offense. The score at the end of the first period was a ridiculous 4-4. In the second period the scoring picked up, but Andover was behind at the half, 17-14. Andover played well in the third period and gained 2 points, but unfortunately, the fourth period was a disaster as Andover scored only 3 points. NMH used a full court press that forced repeated turnovers. The high scorer for Andover was Mike Isenberg, he was followed by Ed Frechette. The loss lowered the team's record to 3-9.

Wrestling Crushes Tabor

Saturday, February 21; Marlton, Mass.- The Andover JV wrestling team avenged the varsity's match somewhat as it hammered Tabor's JV's, 18-6. PA got off to a bad start but took the last three bouts in a row to secure the victory.

Byung Pyo Kim handled his man easily and won by fall at 2:34. In the first match of his career, Dave Lewin looked impressive at 145. In the second period, he turned his opponent over and decked him. John Pucillo finished the day off on an upbeat for PA at 152. He trailed 3-2, at the end of the first period. Choosing the down position was not a wise move for the Tabor wrestler. Pucillo went to work on top and pinned him with an intricate combination.

Squash Topples Middlesex

Saturday, February 21; Andover- The Andover JV squash team had not trouble routing its Middlesex counterparts by a 5-0 score. The closest match of the day came in the number one position where Benjie Swett hung on to take a five game decision. Number two man Andy Brescia lost the first game of his match, but stormed back to win the next three and take the victory. Tod Walker finally recuperated from a long sickness and won his match in four games also. In the easiest victory of the day, Tom Benton ran off three straight games against his Middlesex number four adversary.

Jr. Squash Drops Decision

Wednesday, February 11; Andover- The Andover junior squash team dropped a close 3-2 decision to their Brooks counterparts. Seth Lloyd, playing in the top spot, won with his accurate drop shots. Second man Tom Edmonds pulled out a squeaker, 15-12, in the fifth. It was all downhill from there, however, as Sasha Cook lost while Peter Grover and David Denison fell to their superior adversaries.

Squash

(continued from page four) stronger college adversary, and lost in three straight games, giving the Frosh the match 6-1.

Saturday, February 21; Andover- Although it was far overdue in coming, as the varsity squash team finally got back in the winning stride and crushed a strong Middlesex squad by a 4-1 score. The team had lost three out of its last four matches, two of which were to college freshmen teams, but that was not to be the case on this occasion, as three out of the five racketmen won their matches in three straight games.

Number one man Sloane Boochever played brilliantly, defeating a strong Middlesex opponent who had earlier

beaten the same Harvard freshman player who defeated Boochever this past Wednesday. The match was decided by Boochever's ability to return his opponent's powerful rail shots, forcing the Middlesex player to be constantly off-balance.

Brad Rockwell playing in the number two position had a slight scare as he lost the first game, but managed to hang on by using many accurately placed and hard-to-get drop and corner shots.

In the third match captain Jason Fish used his many years of squash experience to out think and out play his Middlesex adversary. Fish's match had many long rallies which usually ended with a well placed drop or rail shot, which was hit more often than not by Fish, accounting for his three straight game win.

Steve Wilson, the number five player, again used a diversified attack to win in three games. Wilson mixed up his shots well against his hardhitting Middlesex opponent to take the match easily.

The lone Andover loss came in the number four match where Michael Solovay was overpowered and lost in three close games.

Track

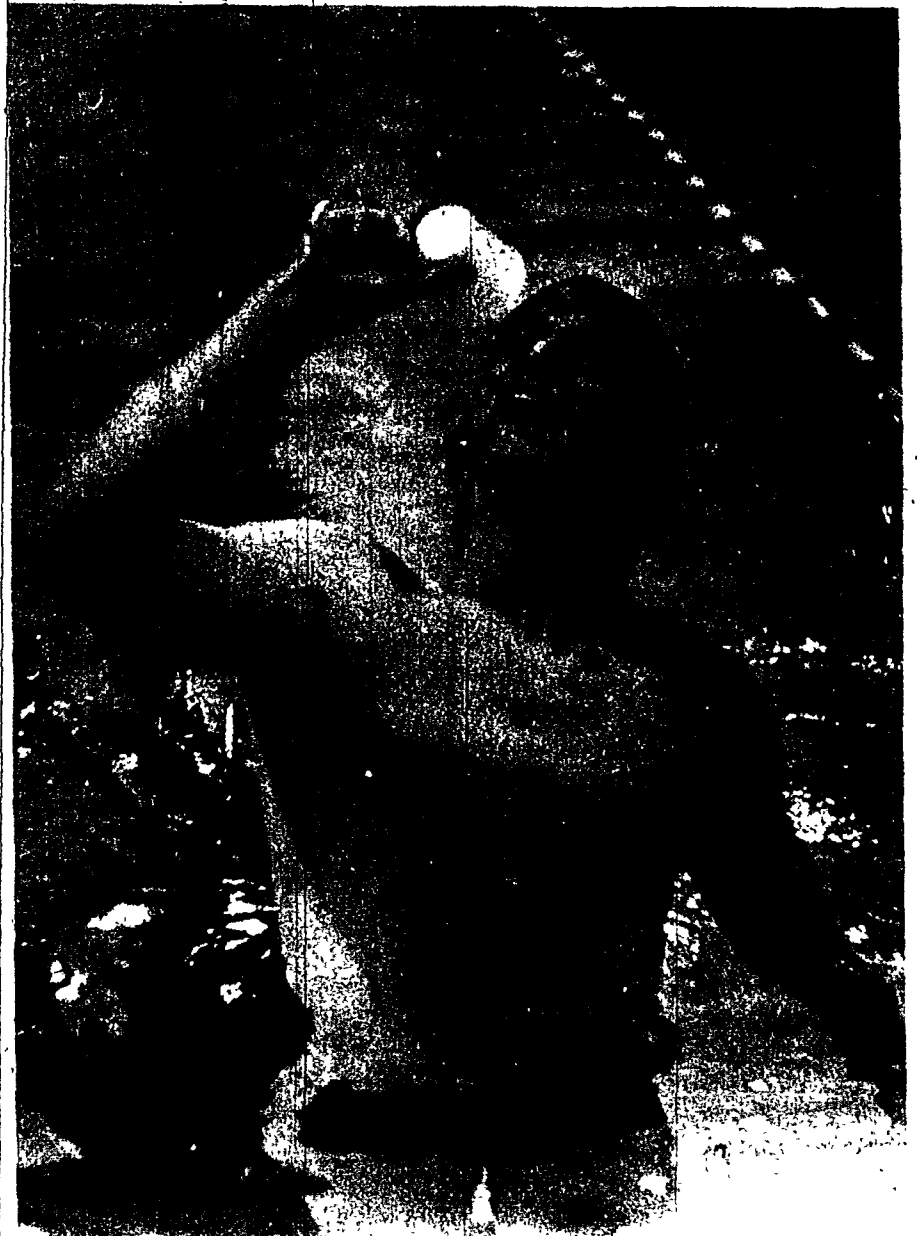
Howe again claimed first place in the 50-yard dash, this time with a 5.7 second mark. Senior Frank Androski took third in the dash. In the 45-yard high hurdles, Henry McIntire and John Vaughan placed one-two. Lower John Hostetter grabbed second in the 1000.

High-jumper Gerrit Anderson cleared 5'6" and placed second. Long-jumper Ying-Dat Ho fell to NAPS' Colvin, and only managed a second behind Colvin's winning 20'9" leap.

B-ball

(continued from page four) ed to nineteen as the Red continued its domination. Labeeb Abboud, so effective in previous games, could only tally four points in the loss. Captain Mark Schiewetz added ten points to the Andover cause and grabbed in many rebounds for the Blue, but his efforts went for naught as the Red was unstoppable. Time finally ran out for PA and it faced the long bus trip home carrying a 75-48 loss.

Suitable for Framing



"My cup runneth over..."
—Spike Cooney

photo/Bloom

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Lacrosse Equipment

Andover Janitors Protest Low Wages

(continued from page one)

those paid to HUERA members.

HUERA President Robert Travers noted that Harvard currently pays its custodians \$4.18 per hour. The part-time custodians, he added, are paid only \$3.25 per hour, and are granted no fringe benefits.

To compensate for the tremendous inflation rate, PA has granted pay raises every July 1 for the past several years, although employees state that these small raises do little to off-set the sky-rocketing cost of living. Business Manager George Neilson, noting that "PA does not generally pay at the upper range of compensation of that kind of work," readily agrees that wages are low. He hastened to add, however, that the Academy offers numerous fringe benefits.

Among these benefits is a retirement pension plan which was revised last year and now stipulates that "employees between the ages of 25 and 65 who have had three years of 1000 or more hours of service per year are entitled to a pension fund." This fund is contributed by the Academy in the amount of six percent of that employee's annual salary, as computed on the basis of regularly scheduled work.

In addition, PA provides many forms of insurance and compensation for injuries, as well as free access to the ice skating rink, athletic contests, the library and the tennis courts provided the workers obtain a sticker to indicate they are PA employees. There are ten paid holidays in the work year in addition to two weeks of "earned vacation time," which "may be taken any time during the year, subject to the approval of the department head."

One employee added that PA provided an unwritten benefit which is reflected in the school's record of seldom laying-off workers. This janitor maintained that PA provides job security, which to many employees compensates for low wages.

Despite these "fringes," some janitors argue that the Academy should serve lunch to all employees, as Lawrence Academy does. Many cannot understand why secretaries are permitted to eat at Commons and janitors cannot. Until last June, school employees could eat at Abbot for a small fee. This meal option, however, was a program carried over from an old Abbot Academy practice and was discontinued because lunch is no longer served at the Abbot dining room.

Recently, the procedure for an employee to file a complaint has been a major topic of discussion. Phillips Academy's Staff Employee Manual briefly notes that "ordinarily, complaints concerning department practices should be made to immediate supervisors. Where this procedure is not feasible or desirable, the employee should resort to the designated ombudsman for staff, who will investigate the practice or policy, and then report the findings to the employee."

Early this month, Director of the Physical Plant John Tomlinson wrote to his employees that all complaints should be filed with their supervisors. If no action is taken, the employee is supposed to relay his or her complaint up the steps of the OPP hierarchy until it finally

reaches Mr. Tomlinson or the school assigned ombudsman, Associate Dean Carolyn Johnston.

Mr. Tomlinson wrote, "If the numbered steps are followed in the order listed, I am sure you will find that most problems are quickly resolved in a common-sense and satisfactory fashion for both you and your supervisor. If, however, you short-circuit, or circumvent, any of the steps above, you will very often embarrass your supervisor or that person's supervisor unnecessarily, and will finally do no more than reach the same end solution."

Communication appears to be a major problem for OPP and the administration. In one instance, two ladies who work in the Abbot dining hall, and have been living in Leech House opposite the Abbot campus were asked to move to an apartment in Isham Infirmary because the school planned to close Leech House. Because the ladies are elderly, the administration agreed to give them rides to and from Abbot in bad weather. Unfortunately, the administration forgot its promise and the two ladies never complained. As a result, one of the ladies slipped on some ice and suffered a minor injury.

To improve communication between workers and the administration, the school established the Phillips Academy Employees' Association last year. The Association consists of a 15-member employees' council, representing 15 areas of work within the school. According to Mrs. Johnston, the administration's coordinator in the Association, the group meets once a month to discuss employment conditions and other related matters. Mrs. Johnston elaborated, "It's a means of pulling together 300 staff employees and showing them that they are part of a community." The Association also discusses items such as arrangements for a retiring employee. Yesterday, they discussed a proposal which explicitly outlined the grievance reporting procedure.

Although the Association does appear to be improving relations between employees and administrators, interviews for this article revealed that many workers are afraid to criticize the system. One employee pleaded, "Please don't pick on me."

Even a PA employee who retired five years ago stated, "I appreciate what you're doing, but be careful. You might get many people in trouble...including yourselves."

Mr. Neilson sympathized, "I don't blame them for being afraid of retaliation." He continued, "There will always be problems between the office and the personnel, especially when fault finding is involved. I think personal relations are very important and this is certainly a matter of immediate concern to us."

While attempts to improve these relations such as the Employees' Association's establishment are certainly a step in the right direction, the school must go much further to alleviate the tension and fear which exist among the employees, and to establish an easy means of communication. At the moment, this should take first priority, for how can a worker put in a maximum amount of effort into his job if he does not agree

enthusiasm and efficiency. As OPP tries to balance its budget, it should also try to determine a method of stimulating employees to work with more initiative.

Art Instructor Gordon Bensley, describing a vicious circle which he believes can be applied to OPP's present operation, observed that if "a worker doesn't feel he has a certain amount of responsibility, he won't work as hard. The result is that more people have to be hired, usually implying lower wages which ultimately causes a loss of incentive."

Both Mr. Bensley and Mr. Neilson believe the problem of how much bureaucracy should be involved in PA's operation is an important question which will have to be resolved in the near future. Mr. Bensley observed that society as a whole, as well as OPP and the administration, has moved dangerously close to mechanization as it has grown larger and more diverse. Indeed, over the past 50 years, the trend of PA's personnel has moved from a school largely comprised of teachers, to a school where there are at least as many administrators as instructors creating, perhaps, a rather personal atmosphere.

While the problem of janitorial pay is important, Mr. Neilson has few qualms about it, because there are numerous applicants for every job opening. As one janitor remonstrated, "Any person who is discontented here has the right to leave. He was aware of what the job required before he was hired." This statement, however, sheds light on the much larger problem of a mechanized system of operations which loses all sense of communication and personality. Before the process becomes too polarized, PA will have to recognize the danger of approaching a mechanized operation and hopefully reach a compromise without sacrificing efficient organization.

The names of the workers in this article have been left anonymous to protect their interests.



Discipline

(continued from page one)

don't vote, unless in the case of a tie, whereupon the cluster dean would make the final decision.

And too, like most of the other clusters, Rabbit Pond offers a student the choice of a less formal disciplinary meeting, with only the student's house counselor, cluster dean and cluster president attending.

West Quad North. Once again, like the other clusters, West Quad North poses two different methods of handling a discipline case. A student, subject to the veto of the cluster dean, may elect to have the cluster dean and his house counselor decide his punishment, or he may go in front of a discipline committee composed of his house counselor, the cluster dean, and two students and two faculty members, one of each selected by both the culprit and the cluster dean.

West Quad South. West Quad South's discipline system is generally comparable to those of other clusters, with the notable exception of its recently instituted alternative of 32 work-hours to probation in some cases. West Quad South Cluster Dean Frank Eccles explained the cluster's modification: "The criteria for deciding (between probation and 32 hours of cluster work duty) is

really two dimensional. First, we measure the degree of violation, and then we measure the student's role in the community-record he's made for himself."

Mr. Eccles cited increased honesty as a chief benefit of this modification of the cluster's former system. Whereas before a student could see nothing to lose by trying to lie his way out of probation, now, with the chance of the work duty alternatives, he may feel more compelled to tell the truth about his rulebreaking.

Thus, while cluster discipline systems vary in a few ways, it seems as though these highly-personalized system only benefit the student. If, for example, PA had a centralized and less personal disciplinary policy, as it did a few years back, few "extenuating circumstances" and less regard for the individual's background and/or problems - in short, less attention to the person and more attention to the rules - would be paid. Granted, some case decisions seem grossly unfair to many students, and these punishments are conceivably unjust; the system isn't "perfect" because of its individuality.

Finally, cluster discipline committees don't make up the rules to which PA students are expected to adhere. As West Quad North's Cluster Dean Nathaniel Smith flatly stated, "We don't decide the rules here. Our job is to support them."

School Size

(continued from page one)

1976-77 (instead of the present outlook for another deficit in 1976-77 of close to \$500,000). The original plan was for a boarding tuition rate of \$3,700 in 1976-77 (instead of the recently announced \$4,200).

Another major piece of the financial projection developed back in 1972 has turned out to be wide of the mark. The estimate of endowment resources was for a total endowment of more than \$80,000,000 by June 30, 1977, and for endowment income of 1976-77 of about \$3,500,000 (and I must take responsibility for having made that euphoric guess, four years ago). Endowment income for 1976-77 is now anticipated to be about \$2,700,000.

With this background, let's turn to the point of The PHILLIPIAN article - a consideration of what the future size of Phillips Academy should be. There are two principal angles to this question; one is financial; and the other is educational. As to the first angle - financial - it is

not an opinion, but a fact, that a smaller school at Andover would be a financial benefit. The reason for this is that we have a substantial income from our endowment and from our annual giving, that remains "fixed" regardless of the number of students at school. To be sure, there are certain fixed expenses, too. But there is a point at which income and expense would be brought into balance, at relatively low tuition rates. That point, at present cost levels, is probably a school of about 700, and that would be at the existing tuition rate of \$3,700, without increase.

To reduce to a school of that size would be tough to do. It would not be sufficient simply to shrink numbers of students - the physical plant would have to be reduced, by appropriate disposition of real estate - the faculty would have to be cut, perhaps to 75 or so, from the present full-time equivalent of about 117. To accomplish anything like this would require a lead time of perhaps three or four years - but it could be done, if the financial situation became that imperative.

As to the other angle - educational - what is meant here is a determination of the size school that will best serve the

fundamental purposes of the Academy: to train minds and bodies, to instill some knowledge, to bring to young people an excitement for learning, to develop in them a sense of value and manners and respect.

The answer to this angle is, clearly, a matter of opinion, not fact. And my opinion is not as well informed, in this area, as that of others. However - if it became financially imperative to move to a smaller school, somewhere toward the 700 I spoke of, I would venture the thought that it might be just as good a school, that the students might be just as well served and would be just as happy with life here.

I can't believe that a wide breadth of skills could not be provided with a faculty of 75 or so, or that a broad and exciting menu of courses could not be offered. I can believe that such a smaller school would damage the Complementary School Projects. I suspect that we could continue to field athletic teams that would be proud of, and that the level of activities in dramatics and music and other extra curricular areas would continue high and of high quality.

It seems to me that there might be

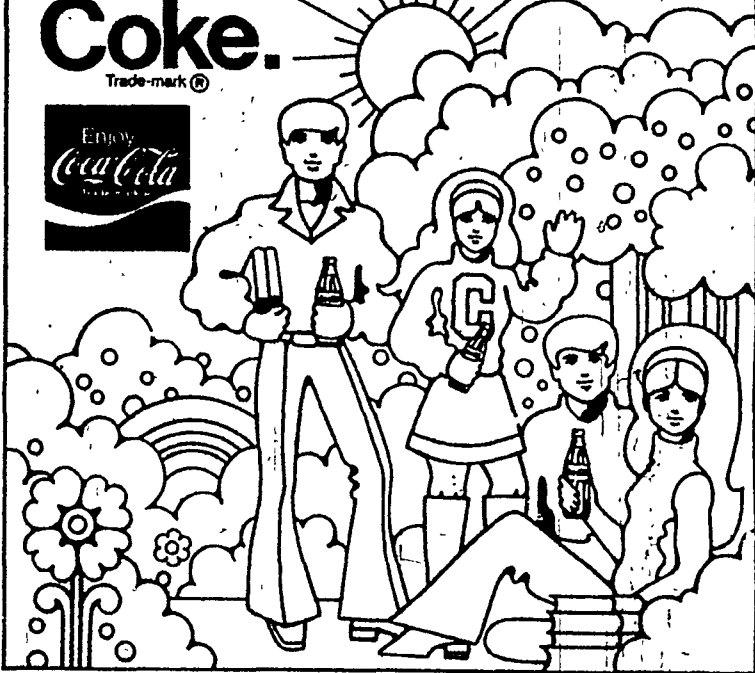
(continued on page eight)

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CALENDAR

FRIDAY, FEBRUARY 27
RELIGIOUS SERVICES/Jewish Services/Kemper Chapel/6:45 pm
CONCERT/Band and Orchestra/GW Hall/6:45 pm

SATURDAY, FEBRUARY 28
ALL SCHOOL DANCE/Band...Cake-walk/New Gym/8:30 pm
MOVIE/"The Twelve Chairs"/GW/7:00 pm

SUNDAY, FEBRUARY 29
RELIGIOUS SERVICES/Catholic Mass/Kemper Chapel/10:00 am
RELIGIOUS SERVICES/Protestant Service/Cochran Chapel/11:00 am

TUESDAY, MARCH 2
VEILLEE/Chez Dix/Smith House/6:45 pm
PLAY/"The Effect of Gamma Rays on Man in the Moon Marigolds"/Drama Lab/6:45 pm

THURSDAY, MARCH 4
PLAY/"The Effect of Gamma Rays on Man in the Moon Marigolds"/Drama Lab/6:45 pm

Drama Lab Production

the Effect of Gamma Rays on Man-in-the-Moon Marigolds will be presented in the Drama Lab on March 3, 4, and 5, at 6:45 pm. Co-director of the Drama Lab Debbi Rosen will produce the Paul Zindel play; Laura Rome, assisted by Janet Mikman, is in charge of staging and lighting for the production.

The play, comments Rosen, has "moments of pain, humor and beauty." It deals with a family of three women -- a mother (Rosen) and her two daughters (Becca Lish and Lisa Barlow) -- and their interaction with each other. "The insecurity of the mother in her relationships with her children is one of the first things the audience sees," Rosen explained. "Her continual fight against their struggle to be independent produces havoc in their lives, and causes one of the children to have hysterical attacks." Different aspects of the various characters are continually revealed in this work that Rosen says "rests heavily on acting talent to succeed."

Underlying these characterizations is the scientific experimentation by one of the daughters, Matilda, as she grows atomic plants for a science fair. She wins first prize for her work, and comes home excitedly only to find a drunken mother and a house in shambles. The brilliancy

of her prize is diminished, and the play comes to a climax as a dead pet rabbit is discovered, the daughter throws another fit, and the mother proclaims her hatred for the world.

"The play is not the usual PA fare," Rosen observed. "It does not pamper or shield the audience. The play exposes the dregs to the audience, the unhappiness in poverty, and manipulates the emotions by small, humorous injections in the dialogue."

Becca Chase and Rachel Harovitz also star in the production. Tickets will be available free of charge at Dickie's desk.

Events In Boston

Boston offers a wide selection of activities for this weekend.

On the cinema scene, the popular movie, "Three Days of the Condor" may be seen at the Paris Cinema, opposite the Prudential Center. Show times are at 1:00, 3:10, 5:20, 7:30, and 9:40 and the film costs \$1.50. At the Orson Welles Cinema I, 1001 Mass. Ave. "Ashes and Diamonds" is showing at 2:00, 4:00, 6:00, 8:00, and 10:00 pm. "Rules of the Game" will be playing at the Orson Welles Cinema II, Saturday and Sunday at 2:15, 6:15, and 10:15; for \$2.50. A semi-sequel to the "Exorcist," called "The Premonition" may be seen at Sack Savoy Theater, 163 Tremont St. this weekend.

THEATRE

Shakespeare's "Twelfth Night" runs through Saturday at the Boston University Theatre, 264 Huntington Ave. Performance time is 8:00 pm and tickets are sold at the door. A dramatization of the week's events, entitled "The Living Newspaper" is presented at the Newbury Street Theatre, 15 Newbury St., every Saturday evening at 8:00 pm.

ART

The Copley Society of Boston, 158 Newbury St., is sponsoring an exhibit of watercolors and oils of New England forests and flowers, by Janet Hulings Bleicken. A photo display of "Contemporary Indian Architecture" is now on show at the Dodge Library Gallery, Northeastern University. At Studio 445-Boston Center for the Arts, 551 Tremont St., a one-woman exhibit of new drawings and paintings, by Carole Bolsey is now being displayed.

MUSIC

Carole King will be in concert at the Music Hall on February 29, at 8 pm. Tickets are on sale for \$8.50, 7.50, and 6.50. Next week, on March 5, Ace will be performing at the Orpheum along with Supertramp. Tickets will cost \$6.50, 5.50, and 4.50.



Boston Dining

By CARRIE CUNNINGHAM

Joyce Chen, 500 Memorial Drive, Cambridge, Mass. - Sunday-Thursday, 11:00-9:45, Friday-Saturday 11:00 am - 11:45 pm. Phone: 494-9000. Prices range from \$2.95 up. Located on the banks of the Charles River, Joyce Chen is one of Boston's finest restaurants, offering food comparable to Chinatown's best cuisine, but in a more luxurious setting. Joyce Chen specializes in the less familiar Northern Chinese style of cooking, although it has a selection of dishes from all areas of China.

Be sure to indulge in the high-quality hors d'oeuvres. Particularly good are the traditional spring rolls, lighter than Americanized egg rolls, and stuffed with mushrooms and bean sprouts instead of pork. Another excellent appetizer is the spicy ham and cabbage soup, which serves four and comes piping hot.

The wide variety of main entrees are large servings and quite filling. A traditional Peking dish, Moo Shi pork (or beef, chicken or shrimp) is a mixture of shredded meat, vegetables, and eggs, served with six very thin pancakes. One puts the deliciously seasoned mixture onto a pancake, rolls it up and relishes every bite. A less spicy, although equally superb, dish is the shrimp in a light sauce.

For dessert, the best choice is the complimentary fortune cookies -- anything else would be too much after the generous portions that are served. Joyce Chen is a superior restaurant that gives an added elegance to Chinese food -- don't miss it!

FLICKS

By CHRIS PRENOVOST

The Twelve Chairs- 7:00 pm in GW. This 1970 movie, directed by Mel Brooks; is an adaptation of the 1927 Russian satire "The Twelve Chairs." The wild Brooksonian humor is everywhere: everyone boils over with hatred and greed; men don't kiss ladies' hands, they eat them alive; a bureaucrat with excessive zeal accidentally stamps "Cancelled" on the cheek of his dying mother-in-law.

But the film is built on the concept that beneath the surface of civilization, all men are animals. The story -- the search conducted by a priest, a rogue, and a retired count for a fortune of jewels hidden in one of a set of 12 chairs -- provides little more than the occasion to state and restate this theme. In fact, Ron Moody as the count strikes a single attitude through the whole film -- that of a dog driven mad by a desire to get his hands around those jewels. Dom de Luise, who stars as the priest, exhibits a variety of ridiculous actions.

On the whole, the movie is a slight disappointment. Brooks is too much a prisoner of his own story; he keeps putting in dull scenes to keep the poorly carpentered plot going. The movie will provide a few laughs, but it is simply too overdone to be completely funny.

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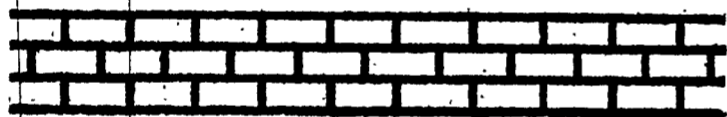
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MY BROTHER'S PLACE

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Javitch

(continued from page three)

Let us take a look at the concept of the Team Ministry, and how it has been a great step in the growth of Phillips Academy. First, the proposal carries an understanding that the academic department of Religion and Philosophy and the religious and observance functions should be distinct from one another, a change which will aid the department in being considered an unbiased academic department. Second, the proposal calls for adding a Catholic priest, a Protestant minister, and a rabbi (or a knowledgeable Jewish layman) to the school community. This in itself is a great leap in the maturation of Phillips Academy. It has recognized the three major religions within its community, and has taken a definite step towards meeting the needs associated with these religions. Third, these ministers will not be isolated holy men, but will be faculty members of various academic departments who not only will teach, but will be engaged in other aspects of school life such as coaching and housemastering, in addition to their roles of ministering to their respective religions. This should foster new relationships between students, faculty members, and their religious advisers, one of openness marked by an exposure in areas other than religion. The Team Ministry can also benefit our school in terms of cooperation among the various religions. At the Martin Luther King Memorial Service this year, a service claimed to be non-denominational, the first song began: "Where were you when they crucified my Lord? Where were you when they nailed Him to the tree?" This did not stem from malice, but rather from ignorance. Cooperation between well-informed members of the various religions could serve to do away with such ignorance. In summary, the Team Ministry is a fitting indication that Phillips Academy is growing, learning from experience, and in the constant

process of maturation.

Obviously there are problems involved in the proposal and its implementation, and the proper people will be vital to its success. Some have argued that the Team Ministry does nothing for the needs of our atheistic and apathetic students. However, if such students had needs in this area, they would not be atheistic and apathetic. Many argue the Protestant minister can't possibly meet the needs of Protestant students coming from widely differing backgrounds. Yet there are many diverse groups within Catholicism and Judaism, and it appears that this will not hinder the respective ministers. Also, there has already been some indication that the final Team Ministry will be composed of more than three members, thereby helping to meet the diverse needs of our religious community.

Charles Caleb Colton says in *The Lacon*: "The greatest friend of truth is Time, her greatest enemy is Prejudice, and her constant companion is Humility." Surely Phillips Academy has had time on its side, something we see even more clearly as we approach the school's bicentennial. The recent decision of the school to abolish the position of school minister and establish a Team Ministry has been a great blow to prejudice, and the act of admitting that this change was called for has been a step closer to humility. While implementation of the Team Ministry will be a difficult challenge, Phillips Academy is fortunately pursuing the path towards truth. **Senior Jonathan Javitch is Co-President of the Jewish Student Union.**

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Kraft

(continued from page one)

Difference, 1973. In addition, he served as a speechwriter for the John F. Kennedy in the 1960 Presidential campaign.

Education

Kraft was educated at the Fieldston School, Columbia University, Princeton University, and the Sorbonne in Paris. He was the youngest member of the Institute for Advanced Study in Princeton, in a time when its membership included Robert Oppenheimer, Arnold Toynbee and T.S. Eliot. At Columbia, he was elected to Phi Beta Kappa, at Princeton he was a Paocter Fellow, and at the Sorbonne he was a fellow of the French Government.

The winner in 1958 and again in 1973, of the Overseas Press Award for distinguished reporting from abroad, Kraft has been a Ford Foundation Fellow at Harvard and a Poynton Fellow at Yale. In 1973, Claremont Graduate School awarded him an honorary LLD, and in 1974 he gave the Pringle Memorial Lecture at the Columbia School of Journalism.

Luhrmann

(continued from page three)

running two movies, a dance, a cluster open house, and a guest speaker on a single weekend (all of which is beneficial but none essential) we can attempt to provide, within necessary monetary limits, another even more fundamental aspect of a person's development.

Thus the place of religion at Andover is and should be ambiguous. People must have free choice as to which religious doctrine, if any, they will follow. As the school provides for all people's separate individual needs, it must provide the opportunity for all those to worship in so far as it is able to do so, without forcing others to do likewise. Religion is a highly individual practice; it must be treated as all the individual's needs are met and dealt with - nothing greater and nothing less.

Senior Tanya Luhrmann is President of the Philomathean Society.

Munroe

(continued from page six)

positive benefits in there, being somewhat fewer of us on Andover hill, students and faculty. We would know each other better, might find that mutual problems could be more easily discussed and solved. A return to some further centralization of school affairs might be an advantage. Conceivably, then, both faculty and students might have a greater feeling of belonging and of being an important part of the whole.

This view was not expressed in The PHILLIPPIAN article. I was a little surprised - I had the impression, from informal talks with others, that there were some in our community whose opinions tended in this direction. If there are, perhaps they will be heard from.

W.A. Munroe

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