

Faculty Studies New Schedule, Insurance Policies And Benefits

At the faculty meeting last Tuesday night, Headmaster Theodore Sizer brought up several issues for discussion by the faculty, including long-range disability benefits and life insurance for all staff members and issues concerning faculty children. The faculty also commented on the lengthening of classes for 1975-76. No votes were taken at the meeting.

The meeting's purpose was simply to "learn the faculty's general opinion concerning these points," explained Dr. Sizer. "I will present their ideas to the trustees, who will make the final decisions concerning these issues."

Lengthened Classes

The faculty generally agreed that classes will be lengthened to 50 minutes next year, on a suggestion from the Committee on Academic Policy. Dr. Sizer noted that "although this is not definite, we will probably use this schedule next year." Under the new policy, periods will extend for 50 minutes, but teachers may dismiss their classes after 45 minutes.

The Committee on Faculty Benefits suggested several forms of disability insurance for the faculty. "This would probably mean that if any member of the PA faculty was paralyzed by a stroke at age 32, for example, the school would pay 60 percent of his salary until he reached age 65, when we would begin to pay his full pension," Dr. Sizer noted. At the moment, insurance companies are conducting further research on the possibilities of several insurance plans.

Equalized Insurance

The faculty also commented on the related subject of life insurance. At present, any member of the faculty may purchase a policy that pays twice their salary in benefits, while for the rest of the staff the amount equals only 1½ times their salary. It was suggested that the policies be equalized.

Much discussion at the meeting concerned faculty children. Their tuition might increase substantially to \$370 per year for children who live at home and to \$1290 per year for children who have a room in a

(continued on page eight)

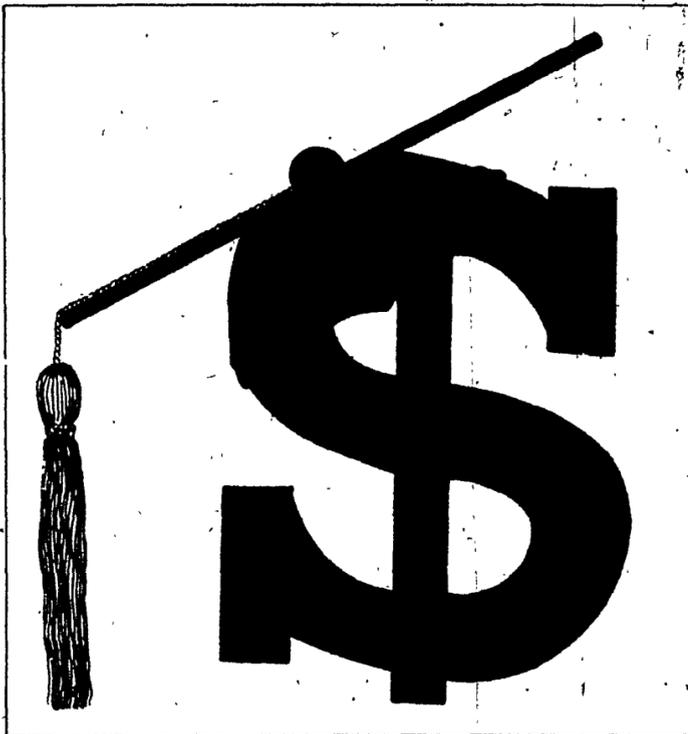
MacNeish Will Visit Peoples' Republic Of China This Spring

Chairman of the Archeology Department Richard MacNeish revealed last Friday that he has been invited to become a member of the Paleoanthropology Delegation to the People's Republic of China. The invitation was extended by the Committee on Scholarly Communication with China.

According to the present agreement with China's Scientific and Technical Association, the visit will take place this spring. It is hoped that the program will both help to create a bond between scholars of the two countries and increase their understanding of Chinese culture.

Interdisciplinary Group

The Paleoanthropology Delegation, one of many exchange programs discussed by the Committee during a visit to China in the spring of 1973, will be an interdisciplinary group of scientists.



Ford Economic Plan May Boost Energy Costs For PA By 25%

President Ford's recently announced program to stimulate the rapidly recessing US economy and reduce oil consumption may affect PA in only one major area: oil prices. But Business Manager George Neilson feels congressional opposition will keep "prices from flying." Consequently, no measures to reduce consumption at PA have been immediately instituted.

Ford's plan to provide income tax rebates and hike gasoline taxes will have no effect on a non-profit, Federal tax-exempt institution such as PA.

Stiff Increases

In the area of additional petroleum taxes, aimed at inducing consumers to lessen their consumption of oil products, Ford's plan calls for stiff increases. According to the New York Times of Sunday, January 19, "Mr. Ford has the authority to impose the tariff on overseas petroleum without congressional approval, and he said this is just what he will do. He will phase it in over three months, starting

from \$1 a barrel in February to a ceiling of \$3 a barrel in April." Only this measure is applicable to PA, because the school is supplied exclusively with imported oil.

Each \$1 increase per barrel in the cost of oil costs PA \$44,000. Conceivably, this measure could cost PA an extra, unbudgeted, \$132,000.

Situation Not Foreseeable

However, according to Business Manager Neilson, this situation is not clearly foreseeable. "Part of the report between the executive and legislative branches comes about through a reasonable amount of

(continued on page four)

Trustees Will Discuss Budget Cuts, Investment

The Trustees of Phillips Academy will meet here this weekend to discuss Andover's serious budgetary difficulties.

Suffering from a 941,000 dollar deficit this year, PA faces the possibility of an inflation aided 1.25 million dollar deficit for fiscal 1975-1976. The Trustees must decide how much must be cut from next year's budget to offset the projected increase. Extensive cuts, of course, would mean a reordering of priorities. Headmaster Sizer commented, "I think that the budget must be cut back or the income from the endowment increased to keep the deficit at the present level." Any combination of cuts and/or increased endowment income would have to net the school 310,000 dollars in order to accomplish this end.

Investment Policy

In the face of a sagging economy reflected by rock-bottom stock market prices, the Trustees will reexamine the school's investment policy. One possibility is to increase the endowment income by transferring a percentage of the endowment now invested in growth stocks to fixed-income securities such as bonds, whose income is not affected by market values.

After the merger with Abbot, it was anticipated that the Academy would run a deficit for a few years; however, the deficit is threatening to exceed even the most pessimistic estimates of a few years back, which were not made in the light of "stagflation" - a combination of double digit inflation and recession. As a result, the Trustees will hear reports on various investment policy alternatives.

The Trustees' Budget Committee met last Thursday with the Cluster Presidents and a faculty ad hoc committee studying the budget.

The committee's recommendations will then be considered in the Trustees decision regarding budget cuts.

Also on the Trustees' agenda are: Finalization of a faculty disability plan, and progress reports on admissions and affirmative action.

Cluster Presidents Appoint Students To Review Files Issue

Nine students have been appointed to join the faculty members on PA's Committee on Confidentiality. The choices were made by the cluster presidents. The students are: Paul Eldrenkamp, Christopher Finn, Franklin Foster, Marc Gourevitch, Cannon LaBrie, Robert Lehn, Jim Rice, and Don Rimsky. The faculty members include: Associate Dean of the Academy William Graham, Admissions Officer Richard Griggs, Biology Instructor Marc Koolen, Psychology Instructor Zanda Kubler-Merrill, Dean of the Academy Carolyn Goodwin will chair the group.

Meeting for the first time on January 17th, the committee made a commitment to present their recommendations concerning the confidentiality of records to the Advisory Committee by the middle of February.

Although recent federal and state legislation requiring schools to open their student files to eighteen year olds and their parents does not as yet affect private institutions, the Confidentiality Committee has been charged with investigating the possibility of changes in PA's system that have merit in their own right even if not legally required.

Jobs In Demand

Teaching Applications Quadruple In 3 Years Despite Decision Not To Hire For 1975-76

By PAMELA SCOTT

Paralleling national trends, the number of applications for PA teaching positions has skyrocketed in the past three years. Before 1971, the school received an average of 300 applications per year; this year, the number has reached 1200. On the other hand, applications for teaching fellow positions have decreased from 250 to 150 in the past year, according to Associate Headmaster Peter McKee.

"The most important factor in this huge increase is not the faltering economy," noted Mr. McKee. "The late 1960's produced a tremendous amount of people who were interested in teaching, especially English, history or philosophy. Also, the number of students in all schools has decreased, forcing many schools to close or stop hiring new instructors. The combination of these two factors has caused the influx of applications."

However, in the past years the tight economy has required many schools to cut back their staffs, thus aiding in the rise in job applications. Andover has also heard from teachers who have jobs, but would "like to try a prep school as a



Associate Headmaster McKee reported an average increase of over 900 applications to PA since 1971.

change of pace from their present positions," according to Mr. McKee.

This surge in applications continues in spite of PA's firm

resolution not to hire any instructors for 1975-76. However, the school may be forced to fill some positions because an unexpected number of people may be leaving, primarily in the English Department.

Unfortunately, if PA is forced to fill these vacated positions, it will not be able to draw on those 1200 applicants because of the Affirmative Action program. Affirmative Action is PA's policy of non-discriminatory employment practices. In order to give all an equal opportunity to receive the jobs, Andover will have to contact approximately six employment agencies and place advertisements for the positions. "We will have to make the jobs sound as undesirable as possible or else we will be flooded with additional applications because of these ads," commented Mr. McKee.

The drop in teaching fellow applications is partially due to the policy of making the applications less attractive. This year, the forms demanded an essay in addition to the regular information Mr. McKee feels that "This procedure weeded out many would-be teaching fellows."

Art Faculty Apprehensive About Future Of Department Due To 66% Budget Cut

By DAVID HENDERSON

The PA Art Department has suffered an astounding budget cut this year. In fact, the department will receive \$8,000 or 33 percent of last year's total operating costs of \$24,000. Phillips Academy pays the salaries of art instructors and personnel and major equipment purchases, putting the burden on art students who must now pay for all materials through course fees.

The fees are \$10 for beginning and intermediate studio courses and \$20 for advanced studio courses. It covers only the basic materials used in the course and all extra work costs each student even more. For example, the average amount spent for extra materials in photography courses is \$13, bringing the total to approximately \$33 a trimester for students in advanced courses.

These personal costs have consequently affected art enrollment, yet the dramatic decline was unexpected. Enrollment in art electives this year is down 15 percent despite the fact that the Art Department has significantly increased the number of offered courses.

Chairman of the Art Department Robert Lloyd attributes this drop to the prohibitive cost since the fees are instituted. He noted, "I think it's hurting the enrollments and signifying an unwanted change - unwanted by both the students and the faculty. The Art Program here has developed tremendously in the last five years. Therefore, the administration thinks it can cut the Art Program's budget without hurting its success. This is false."

Art Instructor Gordon Bensley pointed out that "PA spends \$17 per trimester per student on athletics which is only an extracurricular activity, whereas the school spends \$25 per trimester on each art student."

Art Instructor Don Snyder stated further that, "Past administrations always felt that art supplies were like lab supplies - they were needed to maintain a good art department, a department that this school is noted for. I'd hate to see it die out due to lack of funds." He added, "The Art Department has been cutting all luxuries and purchasing materials very carefully in order to cut operating costs."



Students have to pay more for photo supplies this year, in spite of course fees.

Mr. Bensley noted, "Mr. McMurray is a pro at this. For example, he bought a lot of old telephone poles from AT&T at very little cost to be used for wood in the shop."

Mr. Snyder continued, "In the darkrooms, students now use cheaper mounting board, and have a smaller variety of chemicals to

can do it. It's a welcome change from sitting down and listening to a lecture. When I look back at my art history courses and realize how little of it I can remember, I wonder how worthwhile they really are." PA does not neglect art history though, for the Art Department offers three such courses.

Affording Fees

Mr. Snyder commented that, "Many students would have liked to take the third term of a photography course but could not afford the extra \$20. Students cannot spend \$60 on an art course. He added, "I think this school has always been a rich kids school and now only the richest can afford art. That's unjust and is against everything this school supposedly stands for." Mr. Bensley conceded, "I realize the administration is trying to develop the Drama and Music Departments more fully and that is completely understandable. However, I do not think that this should be done at the expense of a good diversified art program. If you want to cut the budget, cut OPP's budget. The money they waste is phenomenal. The curriculum should not be cut, and this will be the inevitable long-range effect of this art budget cut. After all, the curriculum is the "raison d'etre" of this school."

Mr. Lloyd simply concluded, "If the school wants us to produce art work, they will have to pay for it. An art program cannot exist without school financial support."

"I think this school has always been a rich kids' school, and now only the richest can afford art."

work with. But you can only cut so far and then you have to buy important materials of lower quality. This can have very bad psychological effects. When students are given second-rate materials, it is almost impossible to get anything but second rate work. For instance, the Visual Studies morale was low last year when the heat press was used for printing."

The possibility of more Art History courses in place of studio art courses - to offer art in a less expensive way - was rejected by the members of the Art Department. Mr. Lloyd stated, "I think the best way to discover art is to do it. Students here take art because they

The Abbot Campus: Hard-To-Sell Property

By Louise Kennedy

Now that the school has decided to close both the Abbot dining room and McKee Hall after this year, the question of what to do with the other Abbot buildings still remains. The fundamental options facing the school include selling the facilities, simply closing them down, or finding some educational purpose (such as the Complementary Schools Project) for the Abbot campus.

Business Manager George Neilson observed that selling the real estate would provide the greatest economic benefits: such a move, he says, would give the school a net gain of \$150,000 - \$200,000.

Mr. Neilson elaborated, "Just closing the buildings down would save slightly over \$100,000 in maintenance costs; selling them would provide another fifty- or seventy-five-thousand dollars. This income could then be invested to increase the school's capital."

"No Bona Fide Offers" Of course, the major difficulty with this plan lies in finding a buyer for the property. Mr. Neilson admitted that he has received "no bona fide offers," although the town of Andover has expressed interest in "at least having a look-see."

Headmaster Sizer counted the national economy as the prime reason behind prospective buyers' reluctance to commit themselves. "With mortgage rates as high as they are now," he commented, "no one wants to buy anything."

Associate Headmaster Peter McKee pointed out that PA may be able to sell the real estate by razing the buildings, since the land could then be used for a housing development or something similar. He added, however, "You never want to sell valuable property, but with the present state of the economy, the most practical thing in terms of reducing maintenance costs and of gaining income would be to sell it."

Alternatives

Even if the school is unable to sell the Abbot buildings, however, merely closing them down would bring substantial savings. Mr. Neilson explained his projected figure of \$100,000 in savings: "With the buildings closed down, we'd no longer have to keep as much heat in them. Other maintenance costs would go down as well."

Other alternatives have also been suggested. Dr. Sizer listed some of these, saying, "No idea is

too impractical to be considered. I've heard mentioned such possibilities as using the Abbot campus for an art school, a conference center, a day school, an apartment complex, a home for the elderly, and so on. My personal feeling, though, is that the Abbot complex should have some educationally-related purpose - broadly defined. I'd hate to see it turn into something that has nothing to do with the community."

Mr. McKee agreed with the Headmaster that the Abbot campus should retain some educational purpose, and observed that the Short Term Institutes (STI's) might find this location ideal for their six-week, intensive courses.

In fact, the STI's seem to be one of the more hopeful possibilities for the Abbot facility. Mr. Neilson noted that although the program has no endowment, and thus could suffer in the economic crunch, "more people can afford \$500 for six weeks than the regular tuition for a full year."

Problems with Closing

Whatever purpose the Abbot campus will eventually serve, the closing of McKee Hall poses several more immediate problems. Mrs. Elwyn Sykes, the school's Social Functions Coordinator, noted that since Davis Hall will not be open for social functions next year, she will probably "have a harder time scheduling activities, especially in the winter term when the gym's basketball courts are in use." Mrs. Sykes continued, "I'll have to be more conscious of sports events when I'm scheduling activities." The Davis closing may also mean that we'll have to have more coffeehouse-type activities, and fewer things which require a large area, such as dances.

This year, Davis has proved useful for theatrical productions and orchestra concerts; the drama and music departments may encounter scheduling problems when Davis Hall closes.

In addition, McKee Hall presently contains the ceramics studio and kilns. The Art Department may relocate these facilities in Abbot Hall next year, but the town of Andover's strict fire regulations could cause difficulties in moving the kilns.

As it stands now, the school has no prospective buyers for the Abbot property. The administration, however, plans to close down the buildings by 1977-78 whether or not the property has been sold.

Be Fair To Abbot

Last October the administration revealed its plans to shut down McKee Hall and the Abbot dining hall next year. The moves will produce crucial reductions in the Academy budget, and were generally applauded as a sensible way to economize. Nevertheless, the plans failed to provide for the fate of Abbot Cluster.

At the present juncture, Dean Carroll Bailey is still hoping that the dining hall will remain open in September, and he told a recent cluster meeting that the administration is still weighing alternatives. But the gravity of today's financial problems virtually precludes serious reconsideration, and Mr. Bailey seems to be engaging in wishful thinking. The Faculty Budget Committee has reportedly recommended to the Trustees that enrollment be cut back in such a way that few students would be living in Abbot dorms at all. Students would then be forced to crowd into available dormitory facilities on the Hill.

It is most likely that Abbot Cluster will continue to exist next year, that the dining hall will be closed, that most Andover students will not want to live away from the main campus, and that a good number of students will have to live at Abbot unwillingly. We can let the inconvenience fall upon the new students, as so many new students were placed in the first Abbot Cluster, and placed in Williams Hall this year. Or better still, we can attempt to compensate any students who must live at Abbot in the form of some

increase in privileges or added conveniences. What increase in privileges or added conveniences? That is the difficult question, and The Phillipian has no answers just now. Some hard thinking will have to be done.

The PHILLIPIAN

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Letter To The Editor

Dear Sirs:

I don't mean any disrespect. I would only like to suggest that you get some outside agency to do your poll taking for you. Either that or flip coins. Both these methods would yield results closer to the truth than the recent poll you ran in connection with your article on the Junior class. I don't doubt, of course, that you actually did ask twenty-seven four-year Seniors their opinions on the Junior class; I'm just wondering who they were. Enough people have said that they were not to make me believe that you couldn't have polled a very representative cross section.

The issue, of course, was whether it is worthwhile to come to Andover for four years. Who would deny that it is certainly worthwhile academically? Consider, if you will, that those entering Juniors who had "never before carried a book home in their lives," in Mr. Royce's words, couldn't have had very demanding courses. They could not have been prepared for a very high level course in most subject areas. By staying in their own school system they might have come to Andover as Lower and started with French ten, simply because their old school's French

department was poor. Mr. Pieters seemed to think that the age grouping found in high schools is an accidental one and has no logical reason for existence. Very well, then, how was the age of eighteen chosen as the age for voting, drinking, the draft, etc., if not arbitrarily. There must be dividing lines somewhere. I respectfully submit my humble opinion that the ninth grade is the logical year in which to shift into high gear academically. It is the last year in which one can conveniently start a serious study of mathematics, for example, or of a foreign language. A student who wishes to take calculus by his Senior year has to take first year algebra in the ninth grade, and to take a good course in it too, and not the kind of wishy-washy course most public schools offer. Certainly there are students entering as Juniors who come from very good schools and who can take mostly Lower courses in their Junior year. No one I've ever known ever had any trouble doing that. Some popular courses, like navigation, I think, are barred to Juniors, even if they've had the prerequisites, but it seems to me most people can wait a year or two

(continued on page eight)

Kronads, Girls & Hockey

By FRANK SKOKAN

The following is a series of reactions to the recent varsity hockey trip to Sweden.

...The first day was in London. Everyone almost got killed at the bus stop because the cars were coming the wrong way. That amused everyone for hours. We were making jokes like "Hey, the wheels are on the wrong side." Actually, that got to be boring after a while. ...We drove to Windsor Castle for a tour. I wasn't amazed by the grandeur of Windsor Castle. I was amazed by the number of Japanese with Pentax cameras there. I thought it was the Japanese Embassy or something. Everything was closed so we wound up going to the Royal Dollhouse. Princess Anne or somebody played with it. That was the first highlight of the trip for the ladies. The tour guide asked us if we wanted to go see Eton College. All the hockey players were opposed to that one.

We had our first encounter with the British monetary system. People were asking each other how many ounces there are in a pound. It was rather interesting, actually.

The British food was terrible. They served us artificial lamb with mint sauce on it. They were in ecstasy over the mint sauce. They also had a lot of spuds - they're big on spuds there.

Then we departed for Sweden.



Frank Skokan Wyman

and arrived fully jet-lagged. We were all worried about Swedish customs but they didn't do anything but stare at us as we walked through.

We got to the Hotel Carlton in Stockholm and encountered the one-armed bandits for the first time. They were all over the place. We also encountered the Swedish money. The Swedish crown is called a "kroner" or, as we called them, "kronads." We decided immediately not to accept the different monetary systems. We kept saying "Hey, Murph, lend me two kronads" until we found out that we were dismissing little silver things when they were worth real money.

A really good experience in Stockholm was that we were living with about four or five other hockey teams. There were teams from Czechoslovakia, Russia and two from Canada. The Czechs and the Russians weren't very friendly. The Russians didn't speak English and I sensed that they weren't having a good time at all. The Czechs were living it up a bit more. The Canadians' rudeness was surprising - they were loud, drunken and disorderly. They sort of overshadowed our rudeness...

We sampled our first continental breakfast - lots of bread and a sort of all-purpose combination juice that we saw three times a day, maybe more. Those continental breakfasts were no good. It was uncomfortable at meals. I thought

(continued on page four)

Getting Rid Of Carrot & Stick

By DAVID "RED" SMITH

Evaluation. Value. Worth. At Purity Supreme an orange may be worth 11.2 cents. In France a view may be *vaut le voyage*. In the Sahel water may be worth its weight in gold. At Phillips Academy, your English paper may be worth a 4.

If I were a math teacher, I might be better disposed toward our numerical theory of value. I might not feel the qualms which I do feel, when, come term-end, I sit there and by a combination of alchemy and sheer chicanery distill hours of discussion and thousands of words of writing down to a single quintessential digit for each of you.

For there is no estimating the violence which this rude cramming into one of seven pigeon-holes (I do not forget hole "O," though I have not yet had to use it) works on even an approximately realistic picture of a person's development in reading, writing, thinking. Grafted that the best canvas I might paint can be no better than a rough outline, lacking all those details I never saw - the wrestling of some amorphous early topic idea into compact shape, the changes for better or for worse in discarded drafts, the inspiration that arrived too late to go in, the countless understandings and misunderstandings that lurk beneath the innocent, final, non-committal surface of your prose. Yet even what I did see requires so broad and balanced a recording that it is mutilated beyond recognition when chopped or crumpled small enough to fit on a record card.

In the old days there were 100 pigeon holes - or maybe 101. Imagine, if you can, the small size of each hole, the tiny, invidious, fantastic distinctions between them. Imagine a faculty sorting its students out: the impressionistic locked-in agonies of decision; the calculating snowed under in scratch sheets of addition and division, the cynical callously flipping coins.

Having so nimbly made the transition from 101 hole to seven, we should have little trouble going on from seven to none. Then language,

and the thinking behind language, could be evaluated by the only appropriate instrument: language.

I'd better stop here and try to ward off some of the objections that I hear humming toward me like multiple, independently targeted re-entry vehicles. Evaluation by the numbers is such a foundation-stone of the order of things in education that anyone who chisels away at it is likely to get blasted by everyone else.



"Red" Smith Wyman

Kids with high grades want a number system because their numbers are high; kids with low grades want a number system because it gives them something to shoot for; teachers want a number system because it seems orderly and judicious and because it provides, shall we say, incentive, if not inspiration; college admissions offices want a number system to save them the messy task of dealing with three-dimensional people; parents want a number system so that, without much more trouble than it takes to check a clock and see that he's in by curfew, they can keep tabs on buddy-boys' academic achievement.

None of which means that a number system is any good, no. But still I'm getting warnings from my DEW line that several flights of argument are homing in on me. To

wit:

1) Without grades I wouldn't know how I was doing.

Of course the reply is, Do you know "how you're doing" now? How are you doing? Are you "doing" a 3? a 4? a 5? The question doesn't make sense, because a "how" is just too big and complicated to be stated as a number.

If I went to the doctor for a physical exam and, after hours of tongue-depressing, specimen-gathering, and stethoscoping, were given only a sheet of paper with a number on it, I'd feel gyped. I'd want a few details. Suppose my heart and lungs are in good shape but my leprous right arm is about to fall off - do I have a 3 average? If my average is OK, can I forget about the arm?

In medicine the distinction between the number and the condition is clear. In education too many people confuse the number and the condition. Or they look at the number and forget about the condition. Numbers tempt our ravenous appetite for over-simplification as pie and ice-cream tempt a gourmand. Sure, teachers write comments twice a year, but that stuff is thin gruel. Sink your teeth into a nice, juicy grade.

In my first year of teaching I scaled everything on the percentage system. Those kids danced to the numbers, all right. They thought the difference between 73 and 75 meant something.

In the last eight years I have not put a single number grade on a piece of student writing. I want you to pay attention to what I do put on there: to questions about what you mean, criticisms of your logic or your grammar, compliments on good ideas well expressed, suggestions for other threads of thought to follow. I don't want to put down anything which would distract you from a careful evaluation of what you wrote. I want you to know how you're doing.

2) Without grades I wouldn't do any work.

It's the old carrot/stick theory of (continued on page four)

Looking Backward

By VIC HENNINGSEN

In September 1965, Phillips Academy seemed straight out of A Separate Peace: coats and ties, required daily chapel, arbitrary discipline, History 4 and Harvard at the end of the rainbow. If you worked hard and lived within the rules - if you swam rather than sank - you'd be off to a running start in the rat race. Only later did my class hear the advice that became an article of faith, "Just remember, even if you win the rat race you're still a rat."

During our four years (1965-1969) the fabric of national society frayed considerably. Armored personnel carriers on ghetto streets became a familiar sight. People we knew were dying in Vietnam or being clubbed in Chicago. "LSD," "napalm" and "bust" joined the American vocabulary.

Andover moved cautiously into the 1960's. When a classmate of mine became the first student dismissed for drug use, housemasters learned of an entire realm of offenses beyond drinking. A discipline system that assigned specific punishment for specific offenses, often without regard for the nuances of an individual case, proved impersonal and, on occasion, frighteningly unjust. Lighthearted pranks continued, but they were joined by petitions, against the war and motions to give the Fues Award to antiwar activists Benjamin Spock '21 and William Sloane Coffin, Jr. '42. At the same time, the Andover community began to consider the Faculty Steering Committee's recommendations that the school overhaul its basic policies to "make it possible for young



Vic Henningsen Wyman

people to grow toward adulthood with an increasing sense of participation in the decisions that govern their lives."

It was an exciting and often disturbing time for the school. Students saw the nation changing, saw the effect their contemporaries were having on the antiwar movement and felt that Andover was overdue for some major adjustments of its own. We marched, debated, pontificated, circulated petitions, wrote editorials and letters to the editor - in one ridiculous incident we even burned our neckties on the steps of Commons. The topics were endless: abolish required chapel, revamp student government, personalize the discipline system, go co-ed, vary the curriculum, more weekends, no dress code, etc., etc.

Unfortunately, a school does not change overnight - or even during the four year course of a student generation. The faculty can project a policy change over a period of five or six years, but students present when the revision is initiated will never see it completed. And, inevitably, those present at or after completion take it for granted.

(continued on page eight)

In Response

Give Juniors A Chance

Being a junior girl, a member of a small minority of the school, is not as bad as it sounds. Being here as a junior is a challenge. Andover has exposed me to so many new and different ideas, which I think is a necessary and valuable experience, certainly one that a fourteen-year-old can handle, and one I feel privileged to have.

Being classified as a "junior" doesn't bother me as long as the upperclassmen are willing to give me a chance. Many upperclassmen back away when they find out that I

Maturity In The Junior Class

On first arriving at Andover I felt that I would be overshadowed by my classmates despite my extra year. I was under the impression that my average classmate would be a combination of jock, whiz kid and an all around outstanding person. My image of the average PA junior was that of a superkid who did everything in a correct and mature way, the type of student I was afraid that I was not. To some surprise I found that this was not the case.

On my first day of orientation, I was totally horrified to find that my so-called "superkids" were on the whole quite childish. I would go out of my way to try and make friends, and to my dismay I would find that one junior after another was too immature to carry on the friendly relationship often found between classmates.

After two or three hours of

am a junior. They sometimes treat me like what their idea of a junior is: immature.

Since I have been here, I have noticed the diversity in our backgrounds. Because we are so different, some people have had more of a chance to grow up than others. I feel it is, then, unfair to make such a strong generalization that all juniors are immature.

I have realized that junior boys are not given as much freedom as we receive. They live in basically all-junior dorms or areas and have

meeting juniors, I was completely shocked and was wondering if I had made a wrong choice in coming to PA. Finally I was able to find someone who could at least carry on an intelligent conversation with me. Over the first few weeks I began to see a definite pattern in the younger juniors. They were drawing back into their own little cliques in the dorm while some of my more mature classmates began breaking away and going to other parts of the campus to try to get to know older and more-mature students.

Today, half way through the year, more and more juniors are beginning to break away from their friends in the dorm, and are trying to mature by spending time with older people on the campus. Now, their only handicap seems to be the "J" next to their name in the address book. Too many upperclass-

men don't associate with juniors just because of the name. I have seen lowers and uppers who are less mature than the average junior, but they are treated with a certain respect not received by the juniors. For a junior to mature in this school takes a real effort on his part, and that is not fair.

Juniors need time, like everybody else, to grow at their own rate. Obviously the junior class has more immature students than any other class, but that does not mean that anyone under sixteen should be labeled as immature. The juniors who do want a chance in the community should not be shunned by the older members of PA simply by reason of their abstract title.

Mark Oliva

This student is technically a lower, sixteen-years-old who stayed back.

NEWS BRIEFS

Wilmer Plans Paris Sabbatical

French Instructor Henry Wilmer will take a sabbatical next year to receive his Master's degree in French. He will be studying under the auspices of Middlebury College in Paris, France. In addition, Mr. Wilmer has been nominated for a scholarship sponsored by the French Embassy. He is looking forward to his trip abroad as it takes the place of two years' study at Middlebury College.

Cohan Awarded Clough Prize

English Instructors Jack Zucker and Carol Irish have awarded senior Peter S. Cohan this year's Clough Prize. Cohan will receive \$75 for his 1500-word paper on the assigned subject, "An Essay Toward a Definition of Symbolism," in which he was required to refer to at least four literary works. The prize, for seniors only, was first awarded in 1923, and is funded by the friends of Charles C. Clough, class of 1906, "in memory of his interest in literary studies and his devotion to PA."

Hebrew Course To Be Offered

Ms. Chai Perrera, Hebrew instructor at Temple Beth El in Lowell, will teach a non-credit Hebrew language course at PA beginning January 31. Sponsored by the Jewish Student Union, the course will have unlimited enrollment.

Jewish Student Union President Jack Berman commented, "In not offering Hebrew courses, schools ignore a vital language, no less useful or important than those more commonly offered. The offering of this new course should be recognized as another great breakthrough at Andover. Anyone interested in studying languages would find Hebrew a fascinating pursuit."

Conversational Hebrew

The course, which will be conducted every Thursday evening from 7 to 8:30 pm, will mostly concern itself with modern conversational Hebrew. Ms. Perrera plans to stress speaking and reading.

Ms. Perrera is a graduate of the Hebrew Teacher's Seminary in Montreal, and has taught Hebrew since 1959. She has lived in Lowell for the last two-and-a-half years, and now teaches students of grades six through high school.

WQS Will Publish Newspaper

Senior Dan Steinberg is publishing a newspaper in the West Quad South cluster.

The paper will be a mimeographed, two or three page newspaper which Steinberg hopes to print either weekly or biweekly. It will cover cluster activities, cluster athletics, dances, and general information for the members of West Quad South.

Letters to the editor, editorials pertaining to any important schoolwide issues, and a section for hand-drawn comics since mimeographing will not show photographs will also be included. All other parts of the paper will contain cluster news.

New School Courses Revealed

Co-head of the New School Laura Broaddus disclosed Friday the program's planned courses for next term. The student-run organization, which offers numerous non-credit courses has a more varied curriculum than in the past.

Senior Rosemary Nicolosi will teach an introductory photography course for those people who could not take the regular school offering because of scheduling conflicts. Susan Connors will moderate a woman's seminar, and Tom Crawford, a veteran New School teacher, is offering oragami for a small group. In addition, Tom Hartman is instructing "a course in how to get involved in politics without doing the scrubwork."

Conventional Chess is being offered by Paul Peñiman, while the

more adventurous may want to attempt Chinese Chess, taught by Jonathan Leung. Biology Instructor Thomas Hamilton rounds out the list with his offerings of plant care or bird-watching.

Unique Opportunities

In addition to the "regular" courses planned, there are two unique opportunities available this term. Dr. Lindsay of the Andover Animal Hospital has offered to let two or three students spend an evening at the hospital to observe an operation and explore the various duties of a professional veterinarian. Dr. LeMaitre, a local surgeon, has also enthusiastically agreed to let three or four students watch an operation at Lawrence General Hospital.

John Boone Speaks At Service: Cites King's Life And Ideals

Former Massachusetts Corrections Commissioner John Boone spoke at a service last Sunday commemorating the birthday of Dr. Martin Luther King Jr. Mr. Boone, a friend of Dr. King's, discussed the slain civil rights leader's ideals and life in general.

In reference to Boston's failure to implement its racial imbalance law, Boone said that King, "would be saddened and confused by the apathy and complacency that plagues New England."

The speaker repeatedly quoted a phrase Dr. King himself had used many times, "Where do we go from here, chaos or community?" He also cited King's dedication to non-violence, "After several bombings of homes and churches by white vigilantes, Rev. King was confronted by a mob of angry black citizens

who desired revenge. King urged these people to overcome evil with good, not to exchange wicked deed for wicked deed."

Hope

Boone also noted that to the time of his death King never gave up hope for his cause or his followers. When his home in Montgomery, Alabama, had been destroyed by the Ku Klux Klan, King's father urged him to flee the city in order to save his life. He decided, however, not to leave his people stranded among such hatred while he quietly crept into obscurity.

Boone went on to add how how in the post-King year, "White America's most urgent challenge is to decide whether black people will remain America's liability or become the nation's great opportunity."



This is the head of the painting crew presently at work in Paul Revere Hall. On orders of the Office of Physical Plant they are painting over the wallpaper so as to save money. After Revere the crew will continue work in other areas of the campus.

...Skokan In Sweden

(continued from page three)

We were being scrutinized by the Leaders. We were acting immaturely, but we didn't have a chance to act properly.

Enough of this taking it easy, now the hockey started. When we arrived at the rink in the Dufjarden for our first game, we didn't know what to expect. It turned out to be the Boston Garden. It's very commercialized - they've got ads on the shirts, on the pucks, on the jockstraps, everywhere. We were still jet-lagged. We lost but not before the big pre-game ceremony. They played the "Star-Spangled Banner" and the Swedish National Anthem. We thought we "made out like Huns" - that's an expression - we got a pen and a hat.

Ready to explore the various possibilities of Stockholm, we were unable to find a suitable bar the first night and resorted to a good quality porno movie.

The following night, we went to a live sex show - "telex." We didn't know what we were getting into. The "hostess" was coming down and systematically calling people. We thought we were in line. It turned out she was just soliciting for drinks.

Later that night, I was in bed. There were these three beautiful blondes in the room next door. I looked up, and the three beautiful blondes came running out with two inmates in the raw chasing them.

On New Year's Eve, they served beer at supper. We were drinking beer in front of the Leaders. They seemed preoccupied with drinking themselves. We were happily punchy. They had a superb dance, with thousands of girls to be picked up. The Leaders let it be known that they wanted us off the dance floor at 11:30. That was barbarian.

Swedish guys all dress the same. With the exception of a few, there were no fat Swedes. They're all about 6 feet tall, thin and blond. They all had ultra-tight blue bellbottoms, white boots and leather or denim jackets. As one Andover player put it, "They look worthy of being punched out."

We spent many hours on buses. There were all sorts of little episodes and jokes, none of which I remember. No one wanted to sit next to me because I was learning the contrapuntal harmonies to my songs for the "Fantastiks..."

...Ford Proposal

(continued from page one)

cooperation. Even though this is an executive act which does not require legislative approval, Ford is astute enough to realize that if this measure is imposed, he will have trouble in Congress with the measures that do need legislative approval, because of this.

Neilson also believes that because New England is already an extremely depressed area, and because of its dependence on imported oil pays a premium price, Americans will "revive their sense of fairness." Obviously, he expects strong opposition in Congress.

No New Measures

Even though no drastic increase is expected, Neilson says that stringent conservation measures could be rapidly instituted in an emergency. All classes could be moved to the main campus, the daily schedule varied, and more buildings closed.

The oil price situation, created by President Ford's proposals is not cataclysmic. This is because of anticipated difficulties for President Ford's program in Congress, because some stretch exists in the PA budget created by fuel cost savings considerably.

...Smith

(continued from page three)

education. Anything over 4 is a carrot. Anything under 3 is a stick. The donkey moves because he wants that crunchy tuber between his teeth or because he doesn't want to be smacked in the flanks. Of course if neither prospect seems imminent, he may be content to browse around in mediocrity.

Kids who say they wouldn't work without grades usually say it with an air of worldly wisdom and ruthless self-knowledge. No fuzzy-minded idealism about me, sir, and no disingenuous attempts to con you into thinking that I work because I like it. We understand each other, sir - you with your silly school exercises and your power to make it hot for me if I don't do them, I with my careful calibrations of just how little I need to do in order to keep cool. We're going to get along fine together, aren't we?

No.

Mind you, I'm not saying that education can work without evaluation. And I'm certainly not promising that every task I ask you to undertake will be irresistibly attractive in itself - a plunge into a gelid pool on the hottest day of summer. The act of writing, in my experience, is often more like staggering around in the desert and getting sand up your nose. But if I believe in the importance of what I'm assigning you and am clear enough in showing you how necessary, useful, and maybe even wickedly fascinating it is, then you'll do it whether or not it hurts a little and whether or not it's going to come back with a red number on top. And when it does come back you'll read what I say about it and reflect on how to do it better.

Carrots and sticks are for donkeys. People move because they have somewhere to go.

3) Grades are a convenient - in fact, an indispensable - shorthand.

If there were no number scale handy, so the argument runs, teachers would have to sweat every evaluation out into English. They would lose sleep and get mean and grouchy. They wouldn't have time to teach.

The fallacy is the assumption that teaching and evaluation are mutually exclusive. They aren't. Or rather they shouldn't be, though in our present system they often are. Proper evaluation is an extensive, probing, subtle, complex, and continuous act of communication between teacher and student. It can no more be represented in shorthand than Hamlet can be summarized in 25 words or less. And every shorthand misrepresentation is insidiously damaging to the already fragile hopes that one person will help another person learn.

I'd like to see an experiment in gradelessness and a commitment to evaluation. I'd like to see an end to the academic procedure by which, at the end of each term, a kid gauges his achievement by neon numerals on an exploding scoreboard while his teachers' comments are shrouded in the mysteries of selective paraphrase. We ought to tear down the scoreboard and bring the comments out into the light.

Here is the system I propose. As a term ends, each student writes a 2- or 3-paragraph summation of the work he has done and the strengths and weaknesses he sees in it. Each teacher writes a similar comment on each student. In a 15-minute conference, student and teacher exchange their comments and try to talk their way to accord. A reckoning, eyeball to eyeball. I've used this system and survived some tense moments. It is harrowing. It is slow. It is cumbersome. It is based on an idealistic expectation of mutual frankness.

It is direct. It is detailed. It is helpful. It is part of a process, not a label on a product.

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Calendar

SPORTS

Saturday, January 25

1:30 - JV Basketball vs. Deerfield JV.
 1:30 - Rifery vs. Tabor Academy
 2:00 - Hockey vs. Yale freshmen
 2:30 - Basketball (G) vs. PEA
 [AV] - JV Basketball (G) vs. PEA JV.
 3:00 - Basketball vs. Deerfield
 4:00 - Jr. Hockey vs. Brown Cubs

Wednesday, January 29

2:00 - Hockey vs. Charles High School
 2:00 - Track vs. Northeastern Sub-Varsity
 2:30 - Basketball (G) vs. Governor Drummer Academy
 [AV] - JV Basketball (G) vs. Governor Drummer Academy
 3:00 - Basketball vs. Exeter
 3:00 - Basketball vs. Lowell High School freshmen
 3:00 - Squash vs. Exeter
 3:00 - JV Squash vs. Exeter JV's
 4:00 - Rifery vs. Dover, N.H. High School
 4:00 - JV Hockey vs. Winchester High School
 4:30 - JV Swimming vs. Cambridge YMCA
 8:00 - Swimming (G) vs. Lawrence YMCA

EVENTS

Friday, January 24

6:45 - Chamber music at Abbot Chapel
 7:00 pm - Faculty and Guest Recital in Underwood room
 7:00 pm - Musical Happening: Abbot Hall
 9:30 pm - Jazz Band Demonstration

Saturday, January 25

7:00 pm - Movie in GW: "Borsalino".
 8:00 pm - Movie in Kemper: "On Dangerous Ground".
 8:30 pm - Coffeehouse in Drama Lab



"Folk Music" exhibit is now on display at the Addison Gallery

Wyman



GALLERIES

Last year's highly successful dialogue art seminar program will start again this Friday, January 24, in the Addison Gallery student lounge. Wood sculptor William Jacobson will start this year's series with a discussion of his work. Samples of his art are presently on display in the Addison Gallery.

Jacobson is a well known artist whose work is now being exhibited at the Museum of Fine Arts in Boston. His style, centering around a deep interest in the human body, has been profoundly influenced by the work of America's foremost sculptor Louise Nevelson.

Each of the bi-weekly seminars features a different artist from a variety of fields including filmmaking, abstract art, and futuristic sculpture. The art dialogue, informal and open to the general public, were instituted to expose students to the kaleidoscope of modern art forms.



MUSIC

On Friday evening, January 24, 1975, at 6:45 pm, in the Abbot Chapel, upstairs in Abbot Hall on the old Abbot Academy campus, the Music Faculty and friends will present an after-dinner chamber music recital. Coffee and mints will be enjoyed from 6:45 until 7:00, at which time works by J. S. Bach, Luigi Boccherini, and Johannes Brahms will be presented.

The faculty quartet: Florence Pearson, violin; Erica Crabtree, violin; Susan Lloyd, viola, and William Thomas, cello, will be joined by Walker Stevenson, cello, a Phillips Academy student from Niantic, Connecticut, in the performance of Boccherini's Cello Quintet in C Major. Also, two musicians from the Boston area, Nelson Gore, oboe, and Marcia Mulrone, flute, will be performing J. S. Bach's Trio Sonata number three in G Major. Both Mr. Gore and Ms. Mulrone, are faculty members of the Merrywood Music School in Lenox, and The All Newton Music School in Newton, Massachusetts.

The concert will be concluded with the performance of the Brahms, Six Songs for four solo-voices and piano. The soloists are Lydia Whitehead, soprano, Crayton Bedford, tenor, Susan Lloyd, alto, and Robert Lloyd, bass. Carolyn Skelton, the school organist, will play the continuo part in the Bach and piano in the Brahms.



THE SCREEN

By PETER BEH

"Borsalino," Saturday, January 25, GW Hall, 7:00 pm. Borsalino stars Alain Delon and Jean-Paul Belmondo as two young partners on the make in Marseilles in the '30s. With Delon or Belmondo, as with very few other French actors of today, star quality is guaranteed, as is grace under pressure that can surmount even the dreariest of scripts.

They strut and fight and connive beautifully at cornering the market on Marseillais crimes. Every gun battle, every sly caper and antique car chase is in the highest tradition of gangster films. Al Capone or Edward G. Robinson would be proud to see these boys execute the old, bloody routines with such style.

From kidnapping a race horse to murdering the awesome but aging ganglord Maxello in his own, plush apartment, the characters follow a series of almost predictable steps, each requiring high spirits, numerous machine-gun rounds and endless luck. But luck, in the movies, is always on the side of the best profiles. This is true, at least of traditionally made movies. And "Borsalino" revels in its association with the past.

There is, then, little suspense to this thriller. The graphic violence is tempered and made quaint by its consciously dated tone. The parts all really fit together, a Leleu staircase, funny bathing suits, old guns, and two men who still know how to don their hats - it's all there.



Alain Delon in "Borsalino"

"On Dangerous Ground," Saturday, January 25, Kemper Auditorium, 8:00 pm. The film concerns the experiences of a big-town cop (Robert Ryan) whose harsh actions towards petty criminals force his boss to transfer him to the country for a spell, until the public indignation can cool down a bit. In the country he runs into the typical rural tragedy: a school girl has been raped and murdered and her father (Ward Bond) is out gunning for the suspect, who is mentally disturbed and being protected by his sister (Ida Lupino). Ryan attempts to capture the boy alive but is hampered in his efforts by the trigger-happy Bond, who chooses to shoot at anything that moves.



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PA Hockey Trounces Milton Academy 9-4, Downs Deerfield, 6-3

Wednesday, January 15; Andover- After a tough loss to BC, the Andover varsity hockey team rebounded with a 9-4 victory over a weak Milton Academy squad. PA played a sloppy game but controlled play except for a period early in the third stanza when Milton dominated the action.

Karlsson Scores Three In A Row

The Blue entered the third period leading 5-2. Milton scored within the first minute of play and suddenly it appeared as though it might score again when PA was assessed almost five straight minutes in penalties. However, Milton



Left wing Dan Dilorati contributed greatly to the offense last week, picking up seven assists and also netting one goal.

photo/Buttrick

Deerfield Slips By Squash, 4-3

Saturday, January 18; Andover- Facing a tough and experienced Deerfield squad, the Andover varsity squash team fell 4-3. For the first time this season, the top of the ladder proved stronger than the bottom as it accounted for two of the three PA victories and one other very close match.

Sanders, Richardson Win

Tony Sanders downed Deerfield's number one man with relative ease, 15-8, 15-9, 10-15, 15-10. Instrumental in the victory was Sanders' ability to anticipate his counterpart's shots and then put the shots away. Hunt Richardson, in the third spot, did away with his Green opponent, but was forced to the maximum five games, 16-15, 15-16, 11-15, 15-10, 15-8. In the fourth position Brad Rockwell played a very close match as he won the first and third games 15-11 and 15-13, and dropped the second and fourth 15-12, 15-11. In the fifth and final game, Rockwell's Deerfield counterpart showed his quickness as he captured the match in overtime 17-15, which wound up clinching the win for the Green.

Stan Stolz, who before the Deerfield confrontation had lost only one match, won his match 15-11, 15-10, 15-13 to remain the player with the best won-loss record. Number two racketman Jason Fish, who has been sidelined with a sore knee, played in his first match since Christmas vacation and fell 15-8, 18-15, 15-9.

Charlie Wilson in the fifth spot and Sloane Boochever, the number seven ladderman, each faced hard hitting opponents and lost by respective 13-15, 15-12, 15-6, 15-5 and 7-15, 17-15, 15-9, 15-8 scores.

failed to score in this stretch. Moments later, wing Leif Karlsson scored a beautiful goal, with Dan Dilorati and Bob Fowkes assisting. Karlsson tallied again just six seconds later, and he put in another a short while thereafter. Dilorati drew assists on both the second and third goals, and Fowkes on the third. Lower Paul Wheeler added a goal later in the period to give Andover its final nine goal total.

PA Takes Lead

After spotting Milton an early first period lead, the Blue started playing a consistent, puck-control offense that eventually led to a score by Dilorati on a pass from Fowkes. Less than a minute later, Wally Row scored an unassisted goal as he skated behind the net and jammed the puck inside the post as the Milton goalie was caught napping. Later in the period Dennis Murphy scored on a pass from Winky Harvey to give the Blue a 3-1 advantage after the first period of play.

Karlsson and Murphy each scored in a penalty-ridden second period. A total of nine calls were made, with the Blue receiving five of them.

Karlsson led Andover scorers with four goals, while Dilorati added a goal and five assists to the cause. Fowkes recorded four assists and Murphy scored twice and had one assist.

Saturday, January 18; Andover- Scoring two quick goals in the first minute and a half of play and taking advantage of Deerfield's lack of aggressiveness, the Andover varsity hockey team won for the third time in its last four attempts, outskating the Green 6-3.

Row Nets Game Winner

Wally Row's second period blast was the actual game winner as the Blue center found the twine behind Deerfield goalie Marc McCarthy on a slick deflection of a Dennis Haroldson shot. PA had increased a 2-1 first period advantage to 3-1 early in the following stanza when defenseman Ron Martignetti drilled a Dan Dilorati pass past McCarthy from the right point, but the Green closed the gap to 3-2 before Row's game winner when wing Marshall Campbell jammed a rebound past PA netminder Greg Rosenthal.

Just 25 seconds into the game Andover forward Leif Karlsson put PA out in front with a pretty deflection of a Dennis Murphy shot and then the two switched roles a minute later as Murphy turned a Karlsson drive into a quick 2-0 lead. Deerfield's power play produced the only Green goal of the initial period as defenseman Kevin O'Quinn beat Rosenthal at the 7:08 mark while Murphy served a high-sticking penalty.

Karlsson Scores Twice

Andover's hard checking and solid puck control kept the

continued on page seven.

Alumni Athletes Abound In Collegiate Ranks

By DAVE COULTHARD

Although most teams at PA are floundering this year, there are quite a few former Andover athletes who are keeping the school's fine athletic tradition alive. The number of alumni playing for college varsities is staggering and it is a safe bet to say that Andover has more ex-athletes competing in college than any other secondary school in the nation. Among these athletes are many who have distinguished themselves as bona fide stars.

Top Dartmouth Athlete

The most remarkable all around athlete to come out of PA in recent years is Tom Fleming. As a post-grad at Andover, Fleming won Athlete of the Year honors for his prowess in football, hockey, and track. Last year, when only a sophomore at Dartmouth, Fleming

captured that prestigious university's award as Athlete of the Year. He has been Dartmouth's main offensive threat on the football team as both a receiver and a running back for the past two seasons. Only a second line player for PA's super 17-3-1 hockey team of 1972, Fleming led Dartmouth in scoring last year and is leading again this season. In addition he is the top sprinter on the spring track team.

Two athletes who have been mentioned before in The PHILLIPIAN are Walt Snickenberger and Milt Holt. Snickenberger, the Ivy League football player of the year, led that league in rushing for Princeton and hopes to play pro ball as a corner back. He has also been a top scorer on the hockey team. Holt, runnerup in the Ivy player of the year voting as Harvard

continued on page seven



Wally Row's second period goal proved to be the winning tally in the Blue's 6-3 triumph over Deerfield. photo/Buttrick



Forwards Mac DeCamp [24] and Tim Fitzgerald [14] battle with a New Prep player for a rebound in PA's 78-68 victory. photo/Hsieh

Blue Cagers Victimize New Prep, 78-68, Fail In 4th Quarter Rally At Hampton

Wednesday, January 15; Andover- Registering its first win of the season, the PA varsity basketball team defeated New Prep 78-68. Although a bit sloppy, the team showed considerable improvement in working towards the victory in its fourth game of the season.

Schlewetz Scores 13

A late surge led by Mark Schlewetz with two key three-point plays put the game out of reach halfway through the fourth quarter. Schlewetz, seeing his first extensive action of the season, finished the game with a strong 13 points. Julio Sanchez added to the last quarter spree with 5 points.

The third quarter saw PA outscore New Prep 25-15 and post a lead it never relinquished. Tim Fitzgerald and Tom McGreevy poured shots in from all angles, scoring 8 points apiece, while Joe Holliday, a big first-half factor for New Prep, experienced a frustrating quarter. The PA defense successfully contained the talented 6' 5" forward to just three buckets, shutting off his drives which had netted him 11 first half free throws. Holliday compiled a total of 29 points for the entire game.

Close First Half

The game was close throughout the first half with the first quarter score standing at 20-19 in PA's favor. Keeping the Blue on top, McGreevy and Fitzgerald combined for 21 of PA's 35 points. Holliday countered with an assortment of outside shots and penetrating drives, equalling that total as he scored 21 of his team's 40 points.

High scorers for the game were McGreevy with 22 points, Fitzgerald with 20 points, and Sanchez who contributed 11 markers.

Saturday, January 18; New Hampton, N. H.- As time ran out in the fourth quarter in its game against New Hampton, the Andover varsity basketball team found itself on the short end of a 96-91 score.

Down by 27 points in the third quarter, the Blue had rallied to within three in the final minute of play, lacking only time to complete the tremendous comeback effort.

Blue Rally

In its finest quarter of basketball this season, Andover took control of the game, scoring a season high of 37 points while holding Hampton to only 18 and coming within three points of victory. The rally finally fell short, however, when with less than a minute left in the game, Tom McGreevy made an apparently clean block of a Hampton player's fast-break layup and was called for a foul. The result was that McGreevy, who had already contributed 6 points to the fourth quarter rally, had fouled out, and Hampton, by converting on both free throw attempts, gained the five point margin which held for the remaining 30 seconds of the game.

First Quarter Disastrous

Throughout the first quarter,



Starting guard Tom McGreevy finally gave Andover's backcourt its needed scoring punch, tossing in a season high 22 points against New Prep and adding 11 Saturday at New Hampton. photo/Hsieh

New Hampton dominated play so completely that besides scoring an overwhelming 30 points, it limited the Blue to an embarrassing total of eight. Once again PA's lack of rebounding strength showed in Hampton's numerous second shots and tip-ins. Nevertheless, Andover managed to regroup in the second period, cutting the deficit to 19 points, 43-24, at the half. The third period saw another 30 point Hampton explosion, and entering the final period of play, Andover trailed by an apparently insurmountable 21.

Fitzgerald, DeCamp Lead Blue

Tim Fitzgerald and Mac DeCamp led the Blue rally each tallying 10 points in the fourth quarter, and totaling 26 and 22 points respectively in the game. Russ Campion added 14 points, while Julio Sanchez scored 7, and Paul McNicol 6.

Blue Succumbs To Mt. Hermon Swimmers, 99-37

Saturday, January 18; Northfield, Mass.- In a disappointing meet against the Northfield-Mt. Hermon varsity, the Andover swimming team fell, 99-73. PA was able to grab only four firsts from the psyched-up NMH team in the meet and took only four second places as Mt. Hermon showed exceptional strength and depth.

Captain John Kingery once again guided PA, waiting until the latter part of the meet to capture two consecutive firsts in the 100-yard butterfly and 100-yard freestyle. Kingery toyed with his NMH opponents in both races in his attempt to conserve energy, waiting until the final 75 yards of each event before pulling away to win. The only other individual winner for the Blue, Tom Briggs, upset both his NMH opponent and teammate John Javitch, winning the 100-yard breaststroke with a time of 1:13.3. The only other Blue first came in the opening event of the meet, as the PA team of Dan Lynch, Briggs, Kevin Konieczny, and Hans Tobason made up the 400-yard medley relay squad that captured first in 1:55.1.

Lynch also pulled in a second in the 100-yard backstroke and a third in the 200-yard freestyle, and Tobason matched Lynch's effort in the 50-yard freestyle and 100-yard backstroke. Konieczny also had a second and a third in the 200-yard individual medley and the 100-yard butterfly. Liv Johnson picked up a third in the 500-yard freestyle.

Cartier Excels As Girls' B-ball Chelmsford Frustrates Andover Grapplers Crushes Lawrence Academy

Wednesday, January 15; Andover- Exploding for 35 points in the second half, the Andover girls' varsity basketball team rolled over Lawrence Academy, 53-19. Captain Vicki Cartier hit on 10 straight foul shots and led the scoring with 18 points while upper Beth Sawyer and senior Ro Nicolosi also turned in excellent performances, contributing 10 and 8 points respectively.

Cartier Excels

The Blue set the pace of the game, outscoring Lawrence 14-8 in the first period. In her finest performance, Cartier tossed in 8 points while Becky Lockwood, Nicolosi and Sawyer each netted 2. Lawrence's 8 point effort proved to be its best of the game as it fell apart during the rest of the contest, handing the victory to Andover. Scoring all 4 points of the second quarter, Cartier increased PA's lead to 18-9 at the half.

As a result of numerous Lawrence turnovers and PA's control of the offensive and defensive boards, Andover ran away with the game as it increased its point total to 36 in the third quarter. Sawyer made many decisive plays, intercepting Lawrence passes and setting up Blue scoring attacks. Relieving the starting five during

part of the second half, the second line of Liz Crowley, Gail Harris, Jenny Peck and Anne Strayer combined to add 9 more points to Andover's 53-19 victory and preserve the team's winning record.



Captain Vicki Cartier sank 10 straight foul shots and led all scorers with 18 points in PA's win over Lawrence Academy. photo/Buttrick

Dartmouth Edges Track, 59-54; PA Graduates Haunt Squad

Saturday, January 18; Dartmouth, N.H.- Despite many strong individual performances, the Andover varsity track team fell to the Dartmouth JV squad, 59-54, in its second meet of the season. After a sweep of the 60-yard dash, the Blue held a 37-35 lead, but a Dartmouth 1-2-3 finish in the mile gave it a lead which the Green never relinquished.

Salvo, Neborak, Howe Sweep

The mainstays of the entire meet had to be the Andover sprinters. Joe Salvo led the PA sweep of the 60-yard dash with an impressive time of 6.5 seconds. Mike Neborak, clocked at 6.6, came from behind to edge out Andover's Rob Howe at the wire for second place. Paul Murray placed a close third in the 60-yard hurdles. In the 600, Dave Hostetter ran a blazing 1:16.8 to capture first. The Blue relay team of Peter Roome, Howe, Rich Wilburn and Salvo clocked another lightning-fast time, 3:38.0, winning by over half a lap to narrow the final margin to 59-54.

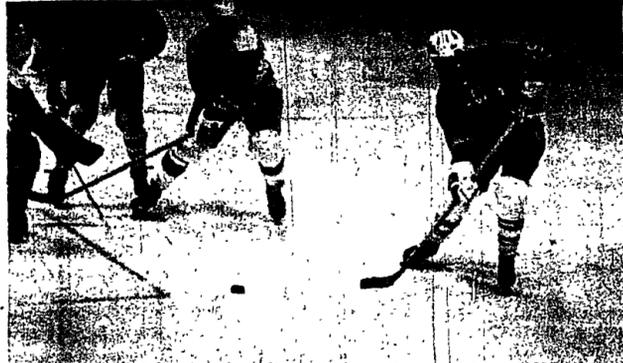
Even though the distance runners did not capture any firsts, they were a far cry from a disappointment. In the 1000, co-captain Mark Grange ran a

superb race, finishing in 2:22.4, but he was denied first place by ex-PA star Charlie Nadler who covered the course in 2:17.0. Philip Stokes ran the 1000 in 2:27.0, but just missed third place when his final kick left him 10 yards short of the Dartmouth runner at the wire. Charles Miers, clocked at 9:46.6, took second in the two-mile behind another ex-PA thincad, Martin Leamon. Cannon Labrie ran a 10:15.5 to capture third.

Murray Jumps 19'4"

In the field events, co-captain Paul Murray led the Andover sweep of the long jump, soaring 19 feet 4 inches. Ying Dat Ho finished a close second with a leap of 19'2", and Roome closed out the scoring, jumping 18'8". Kirk McDowell captured second in the high jump clearing 5'6" with Fred Wall a close third at 5'4". In the shotput, a throw of 41 feet 4 inches picked up first place for Arthur Housianitis, and Tim Draper's put of 40' 11" captured second. Jamie Young cleared 10-0 to inch into third in the pole vault, while Burt Garry heaved the 35 lb. weight 31 feet 11 inches to take third in the weight throw.

Athlete Of The Week



First line right wing Lelf Karlsson led the hockey team to victories over Milton and Deerfield last week as he scored six goals and added two assists. (continued from page six)

less-than-physical Deerfield squad on the defensive for most of the second and third periods, and Karlsson's second score at 0:35 of the final period put the game out of reach. Karlsson deposited a Dilorati drop-pass into the net after Dilorati had started the play with a superb down-ice rush. Deerfield goalie McCarthy, who was peppered by 42

Andover shots on the night and stopped many with quick kick saves, allowed a final PA score when Dilorati netted a shot while Andover was short a man and Murphy picked up an assist, his second point of the night.

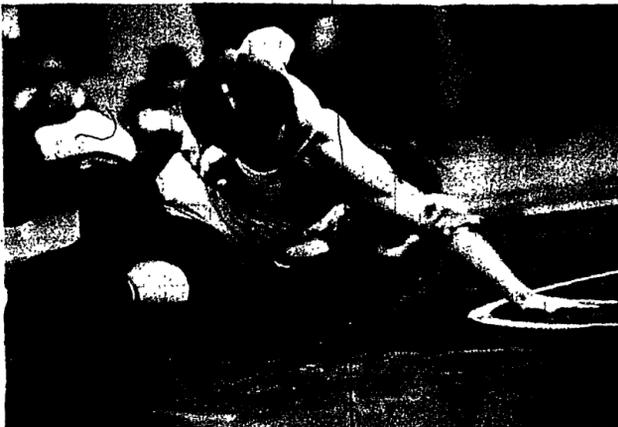
Rosenthal turned away all but one of Deerfield's five third period shots, the lone goal coming at the 11:37 mark.

Saturday, January 18; Andover- Hampered by illness and injury, the Andover varsity wrestling team fell to a powerful Chelmsford squad by the score of 37-21 and evened its season record at 1-1.

Lightweights Unsuccessful

The Blue got off to a poor start, as the first four wrestlers, John Sylvester, Win Wychoff, Peter Kao, and Peter Crowley all lost their matches, putting Andover at a 16 point disadvantage as it entered the middleweight divisions. In the 127 lbs. class, Jay Finney easily decisioned his opponent, 6-4, but failed to find a successful pinning combination. Then, in a strategic move, Chelmsford forfeited to last year's New England champ, 133-pounder Bill Mulvihill. Instead of wrestling against Mulvihill, the Chelmsford grappler moved up to the 138 lb class, and in an upset, pinned Tim Linn.

Wrestling at 145 lbs. Dan Sandweiss was decisioned 7-3 in a lackluster match, while Martin Godly, at 152 lbs., brought PA back within striking range by pinning his opponent. Captain Tony Pucillo lost



Jay Finney, Andover's entry in the 127 lb. class, was one of only three wrestlers to win his individual bout against Chelmsford. photo/Buttrick

an extremely close 3-2 match, but Terry Vaughn made up for the defeat with a pin in the 167 lb. class.

Heavies Outclassed

Wrestling at 20 pounds above his normal weight class, Buck

Butnaman was overpowered and pinned by a stronger and currently undefeated opponent. In the heavy-weight division, John Frnch barely avoided a pin and was decisioned 8-1.

Andover Alumni Athletes Abound

(continued from page six)

quarterback, had an excellent season and scored the winning touchdown in an upset over previously unbeaten Yale in The Game. He played in the Hula Bowl college all-star game, was in the game for two plays at quarterback and threw a 47 yard touchdown pass. Showing his amazing versatility, Holt also caught a pass as an end against a top-flight defensive back. Holt's baseball ability may be even better. Last spring as Eastern League champion Harvard's ace, he lost only one game, and that was in the College World Series.

Army Co-Captain

Another football star is West Point's Scott Gillogly. A quarterback, Gillogly has been a leader for a team that plays the top teams in the country, and as a result was elected Army's co-captain for next year.

The sport of college hockey is loaded with PA grads who have been very successful. At Harvard, juniors Dan

Bolduc and Kevin Burke, and senior Ted Thornlike are all starring for the top team in the East. Bolduc, the former spectacular PA standout, is the best of the trio and has a very good chance to be a successful pro according to many scouts.

Starring with Fleming at Dartmouth is junior Greg Cronin, who has been a leader in assists. Two other players from the great 1972 team are sophomores Bob Wheeler and Craig Beckley playing successfully at Yale and Pennsylvania, respectively.

Freshmen Surprises

As freshmen, no one expected Randy Koch and Len Moher to be so effective, but both have been tremendous assets to the Vermont and Notre Dame varsities. Freshman trackster Charlie Nadler is the top varsity middle distance runner at Dartmouth. Swimmer Mark List who has improved tremendously is now ranked eighth in the country in the backstroke and has high hopes of making the 1976 Olympic team.

JV SUMMARY

Pucksters Deadlock Milton, Succumb To Deerfield, 5-4

Wednesday, January 15; Milton, Mass.- Despite a rash of penalties in the third and overtime periods, the Andover JV hockey team held on to preserve a 4-4 tie against the Milton Academy JV's. Dennis Haroldson scored twice while defenseman Rick Moody and lower Mike Watson added the other PA tallies. The Blue led 4-2 going into the final period but many poor calls against Andover gave Milton several power play advantages.

Saturday, January 18; Andover- The Andover JV hockey team, playing in one of its toughest games all year, fell to the Deerfield JV squad, 5-4. Wing Ed Toole scored twice for the Blue, and Steve Collela contributed a goal on a beautiful rink-long rush. Bob Benner was responsible for the other PA tally.

B-ball Trounces Hampton

Saturday, January 18; New Hampton, N. H.- In a lackluster game, the Andover JV basketball team improved its record to 4-0 by defeating the New Hampton JV squad for the second time this season. Although the final score was 54-33, the Blue could boast only a one point lead at the half, and it wasn't until Tom Large's 10 point spree in the fourth quarter that PA finally managed a 20 point lead.

Girls' B-ball Tops Lawrence

Wednesday, January 15; Andover- Recovering from its previous loss, the Andover girls' JV basketball team overpowered the Lawrence Academy JV's 35-12. With a 14 point lead in the first quarter and a 16 point outburst in the third, PA secured its victory as Lawrence never was able to match the scoring barrage.

Skiers Take Second In Meet

Wednesday, January 15; Concord, Mass.- Racing under excellent, powder snow conditions at the six-kilometer Concord Country Club course, the Andover JV cross-country ski team finished a strong second in a field of six teams as Noble and Greenough skiers took top honors. Blue racer Todd Johnson was edged out at the tape and had to settle for second place.

Squash Trips Deerfield, 4-3

Saturday, January 18; Andover- The Andover JV squash team overcame a strong Deerfield squad 4-3. Pete Castleman, in the top position, topped his opponents without much difficulty 15-9, 15-11, 15-12. Number two man Scott Pascucci also emerged victorious, 10-15, 15-9, 15-13, 15-12. Fourth racketman Andy Yett played a close, hard-hitting match and came out ahead 10-15, 17-15, 11-15, 15-14, 15-14. Steve Wilson won the fourth and crucial match for the Blue, taking a 15-9, 15-13, 15-12 decision.

Waltham Sinks Swimming: Blue Retaliates Against MH

Wednesday, January 15; Andover- Failing to win a single individual event, the Andover JV swimming team succumbed to a powerful Waltham Boys' Club squad, 102-70. The sole first for PA came in the meet finale, the 400-yard medley relay, as the Blue team of Rich Riker, John Sweeney, Tom Meredith, and Jay Metcalf edged out the other PA entry of Juan Enriquez, Mark Fraker, Steve Kaufman, and Ken Bradley with a time of 4:07.8.

Saturday, January 18; Northfield, Mass.- Alternating events with the varsity team, Andover's JV mermen experienced little difficulty in swamping Northfield-Mt. Hemon, 94-48.

Swimming unopposed in many races, PA racked up seven firsts and took second in the events it did not win. Both Dave Kufferman and Andy Novick were double winners, Kufferman capturing the 200- and 500-yard freestyles and Novick the 100-yard breaststroke and butterfly. Juan Enriquez picked up a first in the 200-yard individual medley and Andover's two relay teams were victorious.

Chelmsford Mauls Wrestlers

Saturday, January 18; Andover- Outclassed by a much stronger Chelmsford squad, the Andover JV wrestling team was trounced 36-6 in its season opener. Wrestling in the first match of his career, Garret Randolf, at 127 lbs., scored an upset first period pin which accounted for the only PA points.

...Looking Backward

(continued from page three)
Although Andover's cautious liberalism is a very sensible attitude, I know that the school's inability or unwillingness - to facilitate rapid, constructive change was the single most frustrating aspect of my four years. We felt that we were being experimented upon or, worse, that we were considered "expendable." As a result, faculty and students became very suspicious of one another. The faculty distrusted our wish to rush headlong into policy revision that they would have to live with long after we were gone. In our turn, we felt their desire to be absolutely sure of the next step was merely a sophisticated form of stalling. Commenting on student-faculty relations, a student wrote, "Not unlike the ivy, much seemed to be on the surface and supported by wire."

We left without accomplishing much that was tangible, although we now know that we kicked and bitched loudly enough to at least help accomplish our goals. Coeducation, clusters, open weekends, decentralized discipline, greater freedom in course selection and more emphasis on house counseling were all major issues of the late sixties and early seventies.

Institutions may resist change, but they cannot block it entirely. Good ones - and I think Andover is a good one - can accommodate change and try to guide it. My four years here provided my first experience in learning how to effect institutional change - which means,

primarily, learning how to live with frustration. Although we thought the school moved too slowly, it did move. Belatedly, we have come to realize that Phillips Academy was indeed responsive to our concerns.

Phillips Academy is an infinitely more enjoyable place today than it was six years ago. In large measure, this is true because of what it was like six years ago. Oliver Wendell Holmes, PA 1825, wrote: "In order that I respect a man, I require that in some way he has participated in the passions of his time." I think Andover may begin to look back on the students of the '60's and early '70's with something other than simple relief that they are gone. Participating in the passions of their time, they had a lasting effect on the school.

I wonder if anyone will look back six years from now and point out how today's students affected Andover circa 1981. For the students at least it seems that the questions of what the school stands for and where it is headed are not as burning now as they appeared then. If that's true (and I really don't know if it is or not), it's unfortunate - for students can have a major effect on the place if they're willing to work at it. As students and future alumni/ae (I knew I couldn't get through without bringing that in), Phillips Academy is in your hands. Vic Hemmingen, PA '69, is presently working as Assistant Director of Alumni Affairs.

...Faculty Meeting

(continued from page one)
dormitory at present tuition rates. They also discussed whether the faculty should increase the reduced rates for off-campus projects of their children, and whether children of summer session instructors should pay the same tuition as children of winter session instructors. "That suggestion definitely drew the most

mixed response of any idea," stated Biology Instructor Thomas Hamilton, who is a committee member.

Director of Admissions Joshua Miner reported that PA is receiving slightly more applications this year than last year, although the number of twelfth grade applicants decreased slightly. The ratio of male to female applicants remained constant at 2 boys to 1 girls.

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...Prentakis

(continued from page two)
to take them. All in all I do not think there can be any valid argument against the immense academic value of coming to Andover as a Junior.

Now a great deal of your article was devoted to the maturity of Juniors, and their alleged lack of ability to handle living away from home. This may be true in some cases. But it seems to me that there are plenty of upperclassmen who don't like Andover and want to leave. If maturity is the ability to adapt oneself to necessary evils, as someone defined it, I don't see how it can be said that these upperclassmen are any more mature than Juniors who don't like the place and also want to leave. I think Juniors, especially with the special rules that govern them as a crutch, can adjust to the rigors of Phillips Academy at least as well as new Lovers. Presumably most Juniors do their work during their evening study hours. Granted this is because they have study hours and we don't; but we who don't often start our work in the wee hours of the morning. In this respect, Seniors are no more self-disciplined or mature than Juniors.

I really do think that Juniors can profit from their Junior year here,

both academically, as I pointed out before, and in terms of maturity. I think someone who is immature as a Junior with respect to the rest of his class when he enters would probably be just as immature with respect to the same class if he were to join them a year later; perhaps even more so because Juniors here tend to mature rather quickly.

What is maturity, anyway?

As to whether the school benefits from having a Junior class: I think it does. Primarily I think that students who go through four years at this place, when they get sentimental and rich, will be the most active supporters of the school. Mercenary or not, this is what I really think. Further, it seems to me that "old" Lovers are necessary in acquainting new Lovers with the school, because they have a different attitude, in general, than old Uppers and Seniors. Perhaps the school doesn't need the Junior class as much as some members of the Junior class need the school, but I would advocate foregoing butter in Commons before abandoning the Junior class. I might further mention again Mr. Miner's application figures concerning the Junior class, and Mr. Richards' comment, and point out that the Junior class can function as a loss-leader promotion technique

even if all of its other functions are useless.

Finally, consider this: whether a student likes being here four years or not depends to a great extent on what he has waiting for him back home. Some of us have Corvettes, probably, and some have Schwinn three-speeds, with worn tires. I think these things are more important considerations than the grade level in which a student enters the school, when it comes to deciding whether he will like Andover for four years or not. Then, of course, there are always SYA, Washington Interns, Man and Society, to break up the monotony for those who really can't stand it.

The Junior class is as necessary to the school as any other, and just as worthwhile. And many more people enjoyed their Junior year and are reaping its benefits now as Seniors than your misused statistics would seem to indicate. All this is my own personal opinion which could, of course, be very wrong. I submit, however, that you should use statistics a little more wisely, even when they are only incidental to your point, because they can be misleading and seem to say things in a way which is sometimes quite exaggerated.

Respectfully,
Tony Prentakis

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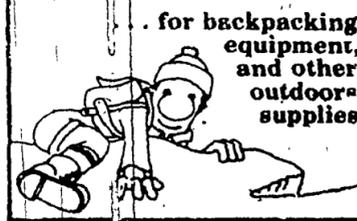
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