

The PHILLIPPIAN



VOLUME 98, NO. 6

PHILLIPS ACADEMY, ANDOVER, MASSACHUSETTS

OCTOBER 18, 1973

PA Proposes Coordination Of Studies With AHS

Recent fights and confrontations involving PA students and those of Andover High have brought about proposals to coordinate facilities and resources of the two schools.

A group of cluster presidents recently visited Andover High to discuss organizing mutual activities between the schools. School president Neil Migdol, who led the group, commented on coordination with the New School. "We are very much impressed in recent weeks with the interest shown by Andover High students in the New School. This tends to make co-directed efforts on equal terms seem attractive. Personally I think it would be wise to wait and see what happens with the New School."

Also under consideration is the actual coordination of academic departments, as several departments are already concerned with joint involvement. Presently, Mr. Marx is teaching a film-making course open to Andover High students, and Mr. Chivers is working on developing joint language courses. Foreign film collections are being exchanged, which will enlarge the variety available to students of both schools.

This year, PA students will have

access to Andover High's excellent gymnastic equipment, while Andover High students may be using our lacrosse facilities this spring. Headmaster Theodore Sizer commented, "Andover High has many things we don't have, where areas of expense are involved, and by coordinating our resources, we can both benefit." He continued, "There has always been limited contact, but that contact has been quietly growing. Our public relations director John Gail will be working on the possibilities for making resources available to both schools."

With the new coordination effort in full swing, Dr. Sizer has outlined two major goals in this area. The first goal involves diffusing the belligerent feelings that exist between the two student bodies. The second, more long-range goal, will attempt to facilitate a more complementary relationship between the neighboring schools. This latter aspect relates to the CSP study Mr. Foster is presently conducting, and may result in limited coordination with Merrimack College.

Dr. Sizer commented, "A professor from Merrimack helped us set up our economics course." He concluded, "Prudent collaboration—that's what we're really after."

Faculty Ratifies Amendment To Weekend Departure Regulation

In its meeting of last Thursday the faculty passed an Advisory Committee (AdCom) recommendation allowing a student "to leave campus for a weekend after his last appointment or commitment of the week." The measure is effective to the end of the fall term, at which point the faculty will re-assess the situation.

The action will permit students to leave after their last class on Friday, instead of 7 a.m. Saturday. Associate Dean of the Academy William Graham explained that this in part compensates for the absence of extended weekends during the fall term. There are several during the winter and spring terms.

Amendment
The measure was submitted to the faculty after being



Faculty Meeting

passed October 9, by the AdCom. After a motion to table the proposal failed, Math Instructor Frank Eccles proposed that an addition, be made to read "accompanying this vote is the commitment of the faculty to re-examine the matter of Saturday appointments." This notion was passed.

Mr. Eccles stated, "There have been some major abuses in scheduling classes; a great deal of scheduling is done on the basis of whether or not the class meets on Saturday." He continued, "We must think in terms of reinstating Saturday classes without losing the flexibility of scheduling activities on Friday night." "Reinstating" Saturday classes would constitute scheduling more "high-level" classes on Saturday, and possibly as many as three class periods on Saturday.

180 Days

Dr. Sizer commented that it would be necessary to "think this question through again as the school would have to remain open longer if we were to reduce the class week to five days." The school is required to hold classes 180 days of the year due to state law. The school is presently able to offer much longer vacations than most schools because of its traditional Saturday classes.

Student opinion was overwhelmingly in favor of the measure. Upper Robert Treuholt stated, "It's about time they changed the rule. The old system was ludicrous. I don't even think the school should consider changing the rule back at the end of the fall term." Upper Peter Kurzon quipped, "Son of a gun, they wait until I have a Saturday class before they pass this thing."

Hallowell To Produce 'Arsenic And Old Lace' On GW Stage

By John Stephen

One of the funniest situations comedies ever cranked out, *Arsenic and Old Lace*, will unfold its zany sequence of absurdities before PA audiences at 8 P.M. on Saturday, Oct. 27 and again at 2 P.M. on Sunday, Oct. 28. English instructor N.P. Hallowell directs the production, with lead roles played by Elizabeth Philip, Judy Swan, Paul Pickett, Claudia Rullman and Lee Day.

The well-known story of this play by Joseph Kesselring requires little elaboration here. Indeed, it would be difficult to extract a plot from the play's labyrinth of absurd situations. Somehow, though, Kesselring creates and sustains a group of complex and crazy characters. There are the two aging maiden sisters, Abigail and Martha Brewster, who invite lonely old men to pay visits at their home. The sisters have a brother Teddy who imagines himself to be Teddy Roosevelt! They are also blessed with two nephews, one a bumbling straight who brings his fiancée for a visit, the other a flaming freak who has embarked on the life of crime. Finally, there are innumerable Keystone Cop detectives investigating the mysterious disappearances of the sister's gentlemen callers.

Director Hallowell's interpretation remains faithful to Kesselring's concept of the play's theme, the comic side of the timeless battle between good and evil. The antics of Abbey and Martha Brewster evoke memories of the absurdly innocent goodness expressed in Girardoux's *Madwoman of Chailot*, which was produced in GW two years ago. Their flaming freak nephew has all the attributes of villains in Victorian melodrama—including that blatantly English accent. The supporting cast, though relatively inexperienced, adds comic spice to the mixture; Chris Mullen, as the villainous nephew's

accomplice, does a German accent that puts saurkraut on the weiner schnitzel. The set, a Victorian parlor built by English instructor Hart Leavitt and crew from a Dramatists' Play Service blueprint, provides the necessary realistic counterpoint to the play's lacy absurdities.

With less than two weeks remaining until show time, the production seems to be bouncing along quite well despite a few significant problems. The basic difficulty is the time factor. No GW mainstage show in recent memory has been produced without eight weeks of rehearsal. *Arsenic and Old Lace* will have had only six

(continued on page eight)

Abbott, Flagstaff, and Northwest clusters elect seniors George Lobsenz, George Ireland, and Caitlin Cofer respectively as their representatives on the Advisory Committee.

Dean of Northwest Cluster Joseph Wennik commented on Cofer's election, "I think most of the girls voted for her, and she proved herself a popular leader in Commons Duty. She's a very strong gal."

Cofer won in a closely contested election, defeating five other candidates. Cofer remarked, "I'd like to see parietals discussed, because I feel that it is very important. Several other rules also should really be discussed, such as car privileges, and rules pertaining only to certain age groups should be re-examined."

In Flagstaff Cluster, Ireland easily defeated his opponents, securing three times as many votes as his nearest competitor. David Cobb, Dean of Flagstaff Cluster, commented, "His campaign was really



Seniors George Lobsenz and George Ireland

unique, since it involved no paper. I think he's an excellent choice, selected from a group of good candidates. He will be a very effective leader."

Lobsenz narrowly defeated upper Anne Riker to become the AdCom representative for Abbot Cluster. He commented, "The parietals issue is dead, so I hope to work on the liberalization of weekends and Friday nights, and also on a solution to Saturday classes."

Carroll Bailey, Dean of Abbot cluster, noted, "We had five very good candidates, and I am simply delighted to see Lobsenz as our representative."

Faculty members on the committee, appointed last spring, include mathematics instructors Richard Pieters and Edmond Hammond, history instructors Mary Minard, Susan Lloyd, and Thomas Lyons, Russian instructor Robert Lane, French instructor Henry Wilmer, and English instructor Meredith Price.

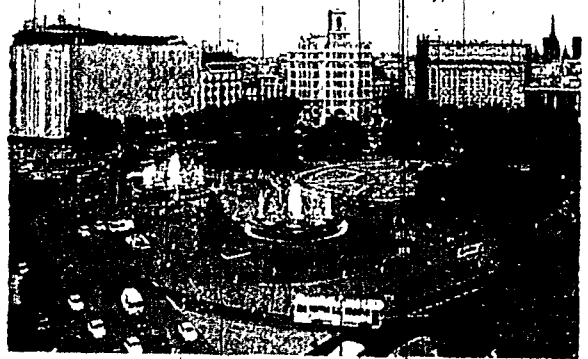
SYA Merits Support And Recognition

By Bob Winer

"School Year Abroad offers a freedom and independence to succeed on your own that is a tremendous challenge to the Andover student," explains Math instructor Sherman F. Drake, who taught in the Barcelona program in 1971-72. Sponsored since 1964 by Andover, Exeter, and St. Paul's School, SYA brings secondary school students to live and learn in Rennes, France and Barcelona, Spain for an entire school year. Presently there are 60 participants in France and 36 more in Spain, about half of whom are from other public and private schools in this country.

Plummeting Enrollment

Recent events appeared to indicate that Andover was



Plaza de Catalunya in Barcelona

turning its back on SYA. Enrollment has plummeted from 20 to 13 in the past two years, while Exeter has increased its numbers to 35. The German program has been suspended upon evaluation of its performance. And English instructor Harold Owen, the chairman of a faculty committee which hopes to improve the existing set-up, admits that the question of separating the SYA administration from the three sponsoring schools will be considered.

Nevertheless, new SYA Director Robert Thomason reaffirms, "School Year Abroad is here to stay." He anticipates recruiting more public school students, launching a tenth anniversary fund-raising drive, the imminent re-establishment of the German branch, and possible expansion to southern France or "some classical site, maybe in Greece or in Rome."

Not For The 'Thin-Skinned'

The undertaking certainly receives enthusiastic support from the PA faculty members who have accompanied the students (the sponsors send an English and Math instructor to both programs each year). As Mr. Drake's counterparts in Rennes two years ago, Mr. Owen and Math instructor Nataniel Smith echo the same respect for the tribulations of the American boys and girls. "It's traumatic; no place for the thin-skinned," cautions Mr. Owen. "There are low points, particularly around Christmas time, but by March and April almost all of the kids have developed a close relationship with their families."

(continued on page eight)

PEA Pins Hope On New Principal To Induce Effective Change

This is the second and final of a series of feature articles dealing with Andover's brother academy, Phillips Exeter. In this article, reporter Richard Hersh discusses the rules system at Exeter and the school's problem in picking a new principal to replace the outgoing Richard Day.

While in the midst of expanding its physical plant, Exeter did little to update its rules and regulations. Now the 900 students have started to grumble. The rules in the "E" Book are strict and rigidly enforced compared to PA's, and the students' only hope for immediate change is the appointment of a powerful and innovative principal. But in the Exeter tradition, that seems improbable.

Decentralization by cluster is the major difference in discipline between the two schools. Andover began its cluster system three years ago and since then, cluster have made both rules and disciplinary action much more personal. But at Exeter everything still revolves around the office of Dean of Students Donald Dunbar, where the red tape is piled high.

The rules at PEA are stricter, and more numerous. Boys must wear coats and ties, dorm sign-in is generally earlier and more rigidly enforced, parietals are a dead issue, and expulsion is the usual punishment for possession of illegal drugs, and drinking. Many of the less important rules are constantly bothering the students, too. "The trivial regulations get on people's nerves," complained senior Chris Baumer. Leaving the campus is a much more confusing problem at Exeter. At Andover, clusters and general school attitude have made day excuses simple, but at PEA, according to senior Jane Erwin, "It takes so much effort to get an out-of-town excuse. There are all sorts of slips that have to be signed, and it's a real hassle."

Another very obvious difference between the two schools is Exeter's coat and tie rule. "I guess it lends an air to the school," upper Doug Barker noted, and most "Exes" agree that coats and ties are part of prep-school tradition. PA students are always shocked when they see that coats and ties at Exeter aren't limited to Sunday Chapel and away meets in sports. "But we're kind of used to it," explained senior Jim Rawn. "It's a bothersome hassle, but there are other things that need to change here first."



Exeter Principal Richard Day

Andover abolished its coat and tie rule in the spring of 1970. Chairman of Cluster Deans Jack Richards explained, "The faculty simply realized that the school could go on without jackets and ties. It was pointed out that if we are truly a national high school, many of the boys coming here would be unused to this particular tradition. The students had been pressuring for the dismissal of this rule for years, and the school finally decided that the tradition just wasn't worth the time spent hassling with students."

Check-in is the most confining of all the regulations. "Theoretically, you can be expelled for coming in late," said Baumer, "and that rule is rigidly enforced." Housemasters check their advisees in person, at the required hour, and unlike most PA dorms this is taken very seriously.

In discipline concerning the major offenses such as possession of illegal drugs or alcohol, decentralization is again noticeably missing. Exeter almost always expels a student caught with such contraband. "This creates a 'zero-rapport' between students and faculty," noted senior James Steyer, "and the situation remains basically tense." He continued, "With its one-chance-only policy, Exeter seems to believe that anyone, no matter who he is, can be replaced." According to some PEA seniors, this attitude resulted in the expulsion of the class's brightest and most active personalities last year.

Yet many Exeter students reject the Andover theory of taking each case individually. "The policy here is honest," said PEA senior Frances Lindemann. "When you apply for admission here, you know the rules, and the administration sticks to them." Senior Jane Erwin continued, "It's conceivable that they'll take more things into consideration in the future," but senior Anne

the administration doesn't like to rock the boat." Parietals, a new issue on the Exeter scene, has been swept under the rug. While the Andover faculty agreed last year to let clusters experiment with parietals on their own this spring, PEA senior Janet Yang feels that "We'll never get parietals." Senior Anne Geissinger added, "It's not the system here, so much as the people, who are

"The Academy is self-perpetuating and moves a little with the times. Until it gets a new leader, it will stay the same."

slowing down parietals."

Chairman of the EXONIAN Roy Cohn explained the

time, one can get stranded for nine months in the same faces, the same schedule, and the same environment. There are a variety of people at Andover, but, through little fault of its own, only a limited number of situations in which one can approach and experience these characters. That simply isn't the school proper's task, at least to any extensive degree.

It is not only important that students be able to leave Andover for a real weekend, but also that there are options for leaves of longer periods or time, throughout the year. Some allowance for such experiences has already been made: School Year Abroad, Washington Interns, and the Man and Society Program. These have been generally regarded as successes; both student and faculty participants have high praise for them.

True, they are often a heavy financial burden on the school and many have argued that we try to spread Andover's teaching and administrative capabilities too thinly. Is there a place for such activities in the Andover Program? On a short-term basis, for one or, even, two terms, yes. As for anything as long as a year, perhaps we are overreaching ourselves at a time when we have had to draw upon our reserves to their limit. Perhaps School Year Abroad should be a sequence of School Term Abroads.

What does, or can, the future hold? Some dreams and some highly conceivable changes:

- 1) In Headmaster Sizer's recent book, *Places For Learning, Places For Joy*, he speaks of extensive educational community-service programs, systems in which the student would be offered a chance to act as an apprentice to the local doctor, grocer, builder, banker, or nursery-school teacher. Such opportunities have, in reality, rarely been allowed, let alone encouraged by the administration.
- 2) As for a direct system by which many students might reach a new perspective on Andover, something equivalent to a reverse CSP would allow those PA students who have never attended a public school the chance to experience the "real" life in Andover or Lawrence High School.
- 3) Finally, roughly equivalent prep-schools have much that they can offer each other. Exeter, for example, has confronted the problems of co-education in its first three years of practice. We have much that we can learn from them in this area, and, in fact, a faculty committee has been set up to look into its experiences and those of other co-ed schools. Andover and Exeter could trade drama productions, share facilities and specialized courses, and continue along the lines so well established by last year's Bradley Arts Festival. Student productions on a new campus would allow the performers to receive an unbiased reaction and prove a refreshing break for the audiences.

Exchanges such as these can only make the Andover experience all the more pertinent, worthwhile, and, hopefully, respected. The tedium is broken, the perspective is offered, and the learning is enhanced.

The PHILLIPIAN

ADAM LERNER
President

CHRIS AGEE Editor	BETSY GOOTRAD Managing Editor
MICHAEL SAVIT Sports Editor	EDMUND BACON Business Manager
THOMAS LENAGH Associate Editors	CHRIS GANNON DON HAYDEN Associate Sports Editors
Business Executive David Lans	Photography Editor Sue Rodgin Peter Wyman
Sports Photography Editor Tom Brush	Advertising Managers Brad Geler Lawrence Kemp

EDITORIAL BOARD

J. Alter, B. Berkeley, T. Davidson, R. Hersh, E. Killian, S. Parikh, P. Van Raalte, S. Stolz, B. Winer

Two Lives

Last Tuesday night, the faculty approved an Advisory Committee proposal allowing students to leave school for a weekend after their last class appointment. As must be expected, The PHILLIPIAN believes this was a wise decision.

Most obviously, many students will be able to take roughly two complete days away from PA to reacquire themselves with the "outside world"; their family, their friends, or simply a change of scene. Such an opportunity offers a break in the often tense routine of mid-term life, and finds perspective to what goes on at school. Perhaps we would all appreciate what is going on around us if we got a taste of the "gray" and "exciting" outside world. Or perhaps it would finally become all too clear what is really missing from Andover.

The present system has made it difficult, if not altogether impossible, to maintain strong ties or serious communication between students and their "former" life's contacts. For nine months in the year, students have few chances other than hectic vacations to keep up good relationships and mend bad ones. Boarding-school life and home life are not necessarily mutually exclusive. People just don't seem to realize around here that most students are forced to live two lives; that of the PA resident and that of the hometown friend, sibling, or offspring. One of these roles is seriously compromised. The faculty's vote was a small but well-taken step towards the resolution of this unusually overlooked issue.

A small community has its drawbacks as well as its benefits; everyone knows that. One's ideas and values get direct, personal confrontation in both the classroom or the dormitory. Yet, at the same

Geissinger added, "I appreciate the consistency of discipline."

The drug rule at Exeter is obviously unchangeable, but last year with the state's legalization of 18-year-old drinking, PEA liberalized its alcohol rules. "The way the rule was set up before, the number of people breaking the rules didn't correspond with the number disciplined," said senior James Rawn. The new drinking rule was a welcome sign of change, but since then there haven't been any great advances. "The faculty runs this school," observed upper Evan Slavitt, "and they've done their loosening up for a while." He added, "The rules regarding alcohol were a big jump for our faculty, and you can't expect them to change all that much."

And the PEA faculty hasn't gone leaps and bounds beyond the "Exies" expectations. "Exeter is a business," noted senior Frances Lindemann. "It's very stable and

plight of room-visiting: "Any ideas here are sent by the faculty to a committee, but these committees guarantee no action for at least a year. Finally the committee reaches a decision and the faculty tables it. The whole process really slows things down."

The changes that the Exeter student body are asking for can only come from two things: a drastic change in the attitude of the faculty, or the appointment of a principal who breaks recent Exeter tradition by molding the academy by himself. Cohn outlined the problem: "Exeter hasn't made any great changes in the past few years, and to make these kinds of changes the school has to alter its image." He continued, "The new principal must be vibrant and open-minded. Exeter claims that it is open to new ideas. Untrue. The Academy is self-perpetuating and moves a little with the times, and until it gets a new leader it will stay the same."

PEA history instructor Jane Scarborough spoke about the basic difference in the history of leadership of the Phillips Academies. "I can't conceive of anyone coming to Exeter and shaping the school the way that Dr. Sizer has at Andover," she commented. Miss Scarborough added, "Andover has a history of powerful Headmasters, but here our faculty assumes a greater role than our principal. Mr. Day's official title is 'principal instructor'; that means a leader among equals, and not a Headmaster, which lends itself to the concept that the school is his school. Unlike the Andover faculty we have a major say in hiring and discipline; this is where the two schools differ."

Only one Exeter student is included on the search committee for a new principal, but almost all of the students have ideas about what sort of person they'd like to have, and about the sort of person they think they'll get. The PEA students joke about the administration's attitude that the field is open. While the committee

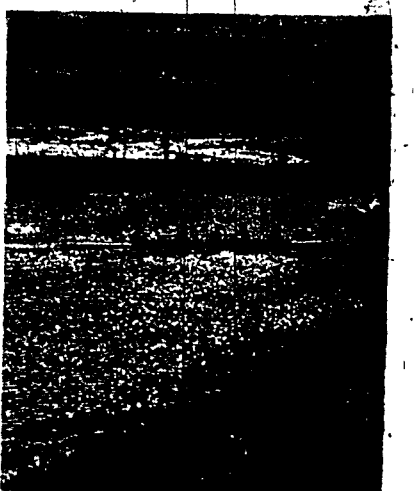


An Exeter Dormitory says it is considering women, the students pass it off saying, "Sure." They have made it clear that they want a young, energetic man who would lead the school; a Sizer-type.

"I'd like to see a guy from the outside world, an Exeter grad who could remodel the school," noted Tom Kinder, PEA '73. "The Academy needs an innovative person who could do something with the library and other facilities," he continued. Senior Chris Baumer stated he wants "Someone who is interested in the students, someone who knows what's going on." Senior Anne Geissinger did not think the new leader will embody much of the student's hopes. "The Search Committee is made up of faculty and trustees," she commented, "I really don't know the trustees well, but I have a hunch they're not top liberal."

Upper Evan Slavitt considered the situation at Exeter, noting, "The Principal is the representative of the trustees on campus. It's hard to say what kind of man they'll pick, but they're bound to choose a 'middle-of-the-roader.' Things here are working well, and the trustees are satisfied."

The student body now waits for the trustees' appointment. Their wishes are known, and they sit and watch Andover develop its new program and



Shelling on the Exeter River

projects. "The activism in the '60's is gone," said Cohn. "There was student interest then, but in the past three years the student body has been dead, lethargically accepting everything."

The Exeter students are pinned on the appointment of a new principal, and only that can spark the innovation that the Academy desperately needs.

Bangin' and Twangin' Harmony

BY TRIGGER COOK '74

Deciding to become a musician anywhere is crazy, and PA is no exception. The amount of work and frustration involved is huge, because being a full time student takes up all of your time and trying to play serious music on the side is next to impossible. When I made the decision to become a musician, everything else became secondary. Andover isn't the place to be when that kind of decision is made. It came down to a choice of which was more important to me, music or school. I chose music, but tried not to lose school on the way. PA found this hard to accept, and though it's called a preparatory school, it wasn't willing to prepare me for what I was going to do. So I took it upon myself to do it alone. As a result, I am a non-diploma student. Now, I practice between classes, early in the morning, all afternoon (my sport is a music activity), and every night until my fingers don't work.

I've been playing guitar for four years, banjo for less than one, and, as of two weeks ago, pedal steel guitar. My father taught me the basic chords and got me going. From there, I listened to records and figured out everything I know by ear. This kind of learning is the slowest way, but I'm also not dependent on sheet music, so now I can hear a nice country tune once or twice, and figure out pretty much the whole thing. It's a nice feeling to get a song down just right; there's a great sense of accomplishment, because when I think about it, that song took four years to learn, and I've finally got it just the way I want it. The first time I ever sang a harmony with someone almost freaked me out; that's no exaggeration. When the Merrimack River Valley Boys, (Russ Selby, John Ingram, Kristine Jablonski,) and myself got our first harmony down, we almost killed each other, we were so excited. We had finally played and sung something which was complete.

The feeling I get from playing good old country is something I can't describe. I doubt that John Freidenberg, Ned and the Nummies, Tom Chapin, or any other serious musicians could describe their music either.

People will continue to wonder why we can't just be like others and wait to graduate before committing ourselves. But they don't know the feeling. We all have secret hopes of becoming the best, and we all have chances. But to be the best, you have to start young, and you have to devote everything you've got to it. There's not way you can get really good by doing



Trigger Cook

it only half the time. It's a commitment most people aren't willing to make—devoting all of one's time to a single thing is hard, to say the very least.

Playing, and trying to please an audience is the final test. If the people you're playing for don't like it, four years of practice don't mean anything. The coffee houses and concerts aren't just for the musicians—hopefully, they make you feel as good as we do. You could almost say that the coffee houses are quizzes, and that the Feast Your Ears concert is the final exam, but we are being tested by five hundred people instead of one.

It's all pretty hard, and if you are under the impression that I've just been hacking off—not taking math or history—because I'm lazy, I hope you've changed your mind. Come to the coffee house this weekend, and hear us all bangin' and twangin'. You'll all might like it.

Andover And B.F. Skinner

By PETER DZWONKOSKI

I regret the time lag between this little essay and the *Phillipian* article (27 September) that inspired it; mail travels slowly to the periphery. The article reported the curriculum proposals of Headmaster Sizer, among them that Andover should adopt B. F. Skinner's theory of positive reinforcement in educating its students:

What Dr. Sizer says essentially is that impetus for education should be fostered through reward, or "reinforcement", rather than punishment. This view, he notes, is supported by psychologist B. F. Skinner, who argues that learning follows from success, rather than failure, more effectively from reward than from punishment. If there is "punishment", it is found within praise withheld.

"American schools," he writes, "including our particular school, are more Calvinist than Skinnerian, more places of the stick than carrot."

While I agree that carrots are probably preferable to sticks within a system that must choose between them, I question both the value and the practicability of the plan.

In the first place, you can't just rip off a few pages of Skinner, stick them in the PA Blue Book, and expect it all to make sense. Scientific behaviorism is essentially a total approach to life; that is why *Walden II* is a community apart and why Skinner spends so much time talking about babies. Skinner, himself, in an article I can't just now lay my hands on, warns of the dangers of fooling around with behaviorism piecemeal, of mistaking a general approach for a specific remedy. The purpose of scientific behaviorism, as Skinner outlines it in *Walden II* and elsewhere, is to provide, from the cradle on, reinforcement that will establish a basic life pattern leading to individual fulfillment and social harmony. It is this pattern, and not belated

academic attempts at tampering with it, which makes the individual essentially what he is.

We are all behaviorists, whether we like it or not; we can't help but be. For better or worse, we are always reinforcing the behavior of our children and young people. The problem is that we haven't the slightest systematic understanding of what we are doing. Consequently, we raise our children—most of us—in a kind of bumbling darkness consisting of mistakes, good intentions, kind-



Peter Dzwonkoski

nesses and cruelties, inherited values, good and bad psychology, and "parental intuition," which is little more than the sum total of an individual parent's own behavioristic experience. It's a sad irony that a nation of professional specialists assigns its most important task—the raising of children—to amateurs. Anyway, by stick or by carrot, most American young people have been trained, by the time they reach secondary school, to view life and everything in it, including "education," in more or less well defined, habitual ways. In most cases Andover or whatever school can only hope to frost a cake that has already been baked. Except in relatively superficial ways Andover does not change lives. The basic human being enrolls and graduates intact, at Andover or East Juniper High. Depending on his own particular set of values he already either likes, dislikes, or is indifferent to the academic and social carrots that are waved in his face. It has already

happened once or twice that Andover's carrots are students' toadstools. A boy may quite understandably decide that he'd rather have a girl in his room than a plaque identifying him as a Good Guy. Or whatever the "positive reinforcement" turns out to be. The point is that, even if it had a genuine interest in such matters, PA has little control over the values, attitudes, beliefs, emotions, drives, etc., of its students. Unless you have this control, behavioristic reinforcement is likely to become a hollow game.

Though that's more or less what it is, American secondary education should not be a collection of tricks that kids learn to perform in order to win carrots and avoid sticks. Sizer doesn't get very specific as to what will be the Andover version of carrots—high grades, maybe, or longer and more frequent weekends, smiles of faculty members, cash, who knows?—but no matter what the "positive reinforcers" may be the result will still be tricks because the carrot is only half of the metaphor. The other half is that students are asses humping after the tasty whatever-it-is that faculty members are supposed to be dangling in front of them. Even if it works, what have you got?

One important thing that students need to learn is how to formulate, work for, and achieve meaningful goals, which are the only carrots worth humping for and which the individual must, with whatever honest help he can get, cultivate for himself. And 5's and 6's, honor lists, faculty blessings, senior prizes, and admission to Harvard are not, by themselves, meaningful goals, however single-mindedly students may strive after them. Neither, of course, are drug trips, sexual encounters, and other such attractions. The problem is that, whatever a student's goals, they have been a brief lifetime in the shaping, and by the same behavioristic principles that are supposed to change all that in a few months or years, and in students who

(continued on page eight)

Every Living Soul Is An Artist

By ROBERT LLOYD

Granted that the role and status of "the arts" are always changing, and granted, too, that a unanimously acceptable definition of what art is has never been made, in the face of such vagueness I wish to be definite:

The status of art should be the highest, and the role of art should be at the center of one's life.

To test the truth of these statements one might begin by sharpening one's definition of "art." What does the word mean? To what does it refer? What kind of person is an "artist"? To define art would require extensive verbal gymnastics, not useful here. But to speak of "the artist" is already to make a commitment to inappropriate social categories. Every living soul is an artist. The commuter who steers his car swiftly and efficiently through thick traffic without inconveniencing or endangering others is an artist. The lacrosse player who practices for hours until he can lay the ball every time into the upper corner of the goal just inside the pipes is an artist. The raconteur who with a few subtle touches converts an amusing story into a penetrating and humorous experience for his listeners is an artist. The administrator who by judicious intervention and canny restraint steers and shapes the coursing of organizational life is an artist. The teacher who makes a muddy, obscure collection of stimuli suddenly clear and structured is an artist. The student who articulates his learning—and delineates the border between his own knowledge and his own ignorance for the benefit of those around him—is an artist. Indeed, any person who is truly "tuned in" to a situation and amplifies it, clarifies it, and enhances its order both in its own terms and in the perceptions of those around him—all in a generous spirit—is an artist. Since this is what most of us are doing much of the time, most of us are artists much of the time. This is not a theoretical statement. We judge and are judged on our art.

There is no significant dividing line, then, between "artist" and "non-artist." The art program has been based on this premise: that art be made accessible to every student. Increasingly this accessibility is being proven by actual enrollments. Our next goal is clear: that art, as it embodies enhanced effectiveness and as it establishes the criteria for significant judgment, should be centrally important to every student's education. Sometimes obscure, sometimes indirect, nonetheless art is preoccupied with our central relationships among ourselves and with our environment. Although there have been times when art has seemed the least useful human activity, it has always remained the most important.

Abolition Of Saturday Classes

BY NEIL MIGDOF '74

Saturday morning classes and the concept of a five-day boarding school versus a forced seven-day residential existence are issues which most of us are going to have to come to terms with very, very soon.

Being in a position where it is impossible to cast off these issues and leave them to everybody else, I am trying to justify the abolition of Saturday classes in the face of arguments put out in such a way that it is nearly impossible to refute them. We are told that without Saturday classes, or constructive alternatives, this school would become defunct on weekends. We have also been told that constructive alternatives have already been tried, and have failed, as witnessed by the present situation on Friday nights. But the reason that Friday nights are so dead is that we are precariously hanging between a system where some people have Saturday classes and others do not.

I suggest that a return to four Saturday morning classes would psychologically destroy the student body. In the minds of most students, Saturday is just not a school day in the same sense that Mondays or even Wednesdays are. Even for the students who have one or two classes on Saturday, the hours between eight and ten are basically worthless as class time. Little is accomplished. The teachers that have Saturday morning classes will attest to that. I just cannot believe that giving everyone Saturday classes will change this situation.

In my junior year, the faculty voted that, by our upper year, there would be no Saturday classes for anyone. They didn't abolish Saturday classes right then because of scheduling impossibilities. I bring this up now not because the faculty can't go back on their word, of course they can. It is because many people, in the heat of arguments on Tuesday nights, often forget why they voted against Saturday classes two years ago.

Finally, I suggest that, after we have experimented with allowing students to leave school after their last scheduled appointment of the week, it will be evident that there will never be a mass exodus on the weekends at this school. People just don't want to leave that badly. If it is shown that longer weekends do not undermine the functioning of the school, we should then try to abolish all Saturday classes as well.

I don't believe that Andover has the potential of ever becoming a five-day boarding school. The fact that we live here twenty-four hours a day for seven days a week almost every week for nine months in the year, makes scattered weekends off campus almost insignificant. Leisure time at PA cannot be discarded as worthless, for leisure time at any residential community is a vital part of life.

The Simple And The Real

BY HELEN ZUCKER

Dear Ted O'Grady,

I am sorry to hear that nearly two years at PA have been a "dumb waste of time" for you.

A liberal, to define one for you in rather broad terms, (and I take the liberty of using my own up-dated definition), is someone who does not kill you for quibbling with him. People quibble, Ted my boy, in the mansions of Rye as well as in Dorchester, in San Francisco as well as in Charlestown, in Nepal and Chinatown as well as in Andover. People have quibbled over issues large and small since the world began; it is the nature of the beast to quibble. "Ultimate simplicity, child-like openness, and humility" are not the traits of *human beings* (including children). A few saints try for such behavior now and then—they are impossible people to live with, and sometimes cause great harm. We cannot return to what we never were: i.e. "simple". If nothing else, you should be aware of such basics after living at PA.

I spent a good part of my childhood in what is, by your definition, a "realer neighborhood" than even Dorchester—the lower east side of New York. One day, while walking to high school, I saw a man stabbed with an ice pick. He died from it. (I knew the man, and I knew why he'd got stabbed. He'd refused to pay his \$2.00 a month protection money. I used to buy pickles for 3 cents from the man, or his wife who helped him run his little pickle shop, and \$2.00 was a lot of money to that man). It was very real. No one screamed except the man's wife. I went on to school and called the cops from the phone in the publications office. I assume they came. I went to school by a different route for a while. On that day I sat

"A liberal, to define one for you in rather broad terms, is someone who does not kill you for quibbling with him."

down at a typewriter and thought I'd write some explosive editorial about crime or violence or something BIG AND REAL, but I didn't know anything about crime except how sick it made the walls feel; I knew nothing about violence except the fear that eddied in the air around me, and the bottomless rage I felt. I just stared at a black piece of paper for I don't know how long. My teeth ached with shock. And I realized I had nothing to say about all this "reality" I had just seen. What can one say about such bestiality?

(I can say a lot about movies romanticizing the mob in *The Godfather* and the current wave of "violent" crime films, but I'll save that for another time. Let me stick to your points:) Is it "realer," as you seem to say, to receive a lousy education in an over-crowded school? Not to go to school for three months because racial strife is so heavy the place has been shut down? To hear about six-year-old kids casually shot down at 3 o'clock in the afternoon by two warring Chinese gangs as happened in New York last summer?

Or is it "realer" to enjoy excellent teachers, space, marvelous physical facilities? Not to care, except in a minor, abstract way, whether there are blacks, Indians, Asians, Texans, Ugandians, WASPS, Catholics, Jews, Methodists or Hindus in one's classes or in one's dorm? To see kids roller skating, biking, horseback riding, or simply running on the grass without fear at their backs?

May Andover stay what you call "too damned caught up in itself," if it remains devoted to all the later points. These are the realer, and you can have the former. Your "simplicity," your "reality" is a barbarism it has taken tons to surmount. How to spread these realities, not do away with the right to quibble freely is what education is all about. No, there is no room for simplicity in a quality education: simplistic thinkers always

(continued on page 8)

NEWS BRIEFS

Complementary School Project

"A week ago we had a good idea that we thought sound, now we have one that we know will be acceptable to all areas of the educational community," noted Jerry Foster, head of the Complementary School Project (CSP). Mr. Foster had just returned from a week-long trip in which he attempted to elicit response from educational officials concerning the ideas of bringing public school students and teachers to Andover for short periods of time.

Accompanied by his assistant Marie Schaffer, Mr. Foster spoke to school superintendents in Atlanta and Memphis, state education officials in Virginia, Department of Health, Education and Welfare officers in Washington and other such administrators around the country.

"The response was just amazing," said Mr. Foster. "Every question we asked them they responded positively." Even such proposals as giving credit to the public school students for their three week stay at PA were accepted by the people with whom Mr. Foster talked.

The educational officials seemed particularly interested in the Art and Music at Andover and all of them agreed to send some teachers in addition to students. Mr. Foster said while he is hopeful that the program will begin next year, he can make no assurances. Generally, however, he seemed elated about the progress of the project and is off to Washington next week to talk with the National Institute of Education in an attempt to drum up federal support.

Natural History Club

In a bid for cooperation with the local high school, President of the Natural History Club Peter Cohen is working with Andover High School's Ecology Club. The combined club will be involved in a number of activities, including the formation of a natural history museum, free use of PA facilities for South Elementary School children, the creation of slide tapes and films concerning recycling for use in local elementary schools, and involvement with an effort by the Army Corps of Engineers to clean up the Merrimack River, one of the most polluted waterways in the nation.

Merger

Upper Cohan stated that the PA Natural History Club, numbering about 22, will merge with the larger Andover High School Ecology Club, and will probably have a joint office in the basement of Draper here at PA. Phillips Academy and the High School were involved together in a group called Andover Ecological Action two years ago; the two schools separated, and the PA chapter further divided into the Solid Waste Action Group (SWAG) and the Natural History Club. Cohen remarked, "Coordination with the High School has much potential—their club is a lot more up to date on environmental politics than we are."

Activities

The PA-Andover High merger club will seek ecological information on a national level, and will probably join such nationally-affiliated ecological clubs as Zero Population Growth (ZPG) and the Sierra Club. In a more significant move to increase community awareness of the pollution of the Merrimack River, the club hopes to aid a \$900,000 Congressionally sponsored project to purify the Merrimack by 1985. The project is being carried out by the Army Corps of Engineers.

Further plans to invite South Elementary School children to use lab and book facilities and the sanctuary have been formalized, and the club also expects to make educational films and slide tapes about recycling for distribution to Andover elementary schools. The club will further establish a natural history museum in the basement of Evans Hall, in the present Search and Rescue room.

Allis Book

Headmaster Theodore Sizer has asked history department chairman Frederick S. Allis, Jr. to write a history of Phillips Academy for publication in 1978, the year of the school's 200th anniversary. Mr. Allis plans to focus primarily on educational policies, faculty and students. He does not plan to cover financial aspects of the school's history, such as the development of the alumni fund. He hopes to gain athletic department head Ted Harrison's assistance in chronicling the history of varsity athletics at Andover. The book is still in the preliminary stages of preparation, and Mr. Allis commented, "At the rate I'm going I'll finish it by 1990."

Sources, Aid

Mr. Allis, aided by Dr. Sizer and Associate Archivist Ms. J.R. Kellogg, plans to draw material from a variety of sources, including back editions of *The PHILLIPIAN*, *The Andover Townsman*, archive manuscripts, and former Headmaster Claud M. Fuess' history of PA, *An Old New England School*. The author plans to seek publication either by the school or a commercial publisher. He hopes to relate the history of PA to the mainstream of US education in general.

Veillee Begins Second Year On Promising Note



French Instructor George Dix

The Veillee, or French Open House, began its second year this September, with approximately forty people participating in each of the organization's first three meetings.

Cercle Francais

Modern Languages instructor George Dix launched the Veillee last year, with the assistance of the Cercle Francais, or French Club. Mr. Dix commented, "The purpose of the Veillee is to provide an opportunity for interested people to speak French in an informal, out of class setting. Obviously such an activity can be a fine teaching device, but primarily the idea is to have fun. A particularly pleasant aspect of it is the amiable interaction of faculty, spouses, students, and friends from the town."

The Veillee will be held on Tuesdays from 6:45 to 8:00. In the event of a Tuesday evening faculty meeting, the Veillee will be held on Monday. Previously, the Veillee had been always held on Mondays, but this was changed because it conflicted with the musical activities period. Free refreshments are provided. A number of students and Mrs. Dix devote several hours each week to prepare these refreshments.

Informality

A significant characteristic about the Veillee concerns the informality of its format. Students may come for five minutes or for the entire hour and quarter without feeling compelled to do anything besides speaking in French. There is no required proficiency and, as a result, persons with greatly varying fluency mingle freely. Occasionally, however, certain things are planned. Last year, for instance, a French Christmas Carol singing session was organized. Also, in the last Veillee of the year, the French Department distributed its prizes.

Mr. Dix encountered this idea while attending college, where he observed a successful Spanish Open House. Prior to coming to PA, Mr. Dix was teaching at Earlham College in Richmond, Indiana, where he also began a French Open House.

The Cercle Francais has benefited due to the Veillee. The club was almost defunct when the French Open House came along and rejuvenated it. Among others, School Year Abroad returnees have benefited especially. The SYA returnees heed and desire out of class opportunities to maintain their French proficiency, and the French Open House provides this opportunity. Meanwhile, the SYA returnees provide an example of the effectiveness of the SYA program and thus encourage students to apply for the SYA program.

Priscilla Martel, co-president with Jerry Polansky of the Cercle Francais, remarked on the Open House, "It's a great place to speak French informally and to meet people."

SYA To Decide Future Of German Program

Representatives of the German departments of PA, Exeter, and St. Paul's will meet October 24 on the St. Paul's campus to determine the fate of School Year Abroad in Germany.

The German division of the SYA program came into being in Langenhagen, Germany in 1971. Its purpose was to give students studying German an opportunity to become totally immersed in the German language and culture. However, it was also an experimental program established with an agreement that after two years the SYA administration would review its success. In the spring of 1973 the German program closed down temporarily for the purpose of re-evaluation.

According to the SYA office, the program differed in approach from those in France and Spain. The French and Spanish groups established their own separate schools and both English and the native language were tools of instruction. The students in Germany, on the other hand, studied in a German "Gymnasium," an experimental private school, and all instruction was in German. The committee which is to meet on October 24 will decide what changes should be enacted when the German program reopens in 1975-76.

The committee's primary questions will deal with where and how the program should establish itself. SYA will keep a number of criteria in mind, including the basic climate conditions of the area, the interests of the region. Other important criteria will be the availability of German gymnasiums and families participating in the program, the flexibility of German school calendars, and the size of the cities in question. Among the cities under consideration are Freidburg, Munich, Frankfurt, and Vienna. Assisting the SYA administration in assessing different types of school systems is Mr. Max Gaebler, a minister from Wisconsin on sabbatical in Germany and Scott Swanson, a PA student, studying in Germany.

To date, the SYA officials know of three different types of programs which will be reviewed on October 24. The first involves the establishment of a German program identical to those in France and Spain. The second possibility proposed that the program previously existing in Germany be continued. Finally, there is a proposal to scatter the students in different areas and cities of Germany to further intensify the total immersion and isolation of the student in the native language and culture.

Andover Alumni Council Ratifies New Constitution

Last Saturday the Phillips Academy Alumni Council held its series of annual fall-term meetings. The two sessions, at nine and ten-thirty Saturday morning, discussed and resolved several issues and topics, including the new constitution and the faculty.

At the first meeting, the proposed new constitution was the primary concern. With the addition of a few inconsequential amendments, the document was unanimously ratified. Among other things, the new draft gives all Abbot alumnae full standing as PA alumni, and provides for their adequate, scaled representation for women on the Council.

Next on the Council's agenda was the election of Dr. Mrs. Theodore Sizer to the class of 1928 as honorary alumni. Their titles were conferred by a unanimous vote. The committee then heard the report of Mr. William Brown, an Andover English instructor, who introduced the "Andover Review." Mr. Brown solicited contributions and asked that members of the Council "read the word" on the publication, first appearing in February of 1974.

Head of the Alumni Fund Mr. Steven Goodhue, also spoke to the Council, in respect to the '74 fund-raising drive. Though he mentioned no specific figures, Mr. Goodhue did say he expected the Council would be "pleasantly surprised" when the final monetary tally was in. He also expressed concern over the lack of involvement in all sorts of alumni activity, being displayed by the more recent PA graduates.

Faculty Problems

The ten-thirty meeting concerned itself solely with discussion of the faculty and their problems. Several faculty members had given dinner parties the previous night, where informal talks had taken place between the alumni and faculty present. In each group, an alumna was asked to record the major points brought up.

The group secretaries then gave these reports to the whole Council Saturday morning. The role of the faculty, as "role threats," that is, as teacher, coach and counselor, which places commitment strains on them, was a recurrent theme. The lack of adequate time to prepare for classes was particularly stressed. Some possible solutions noted were the hiring of professional housekeepers or the option of a faculty member to turn down either his/her role as house counselor or coach. Dr. Sizer expressed his approval of this system's principles; he said he felt the "general support" for the multi-role faculty member "very reassuring." Also discussed were the pension plan for faculty members and the role of faculty wives. The problem of retired, "homeless" 65-year old faculty member came up without any concrete response, and also the problem of coordinating Abbot-Andover faculty pensions.

The Butler's Pantry

gourmet foods—cheeses—gifts



STAN & HARRIET LYMAN
7 Barnard St.
Andover, Mass. 01810
(617) 475-7121

HERVE J. PARE

Plumbing & Heating Contractor

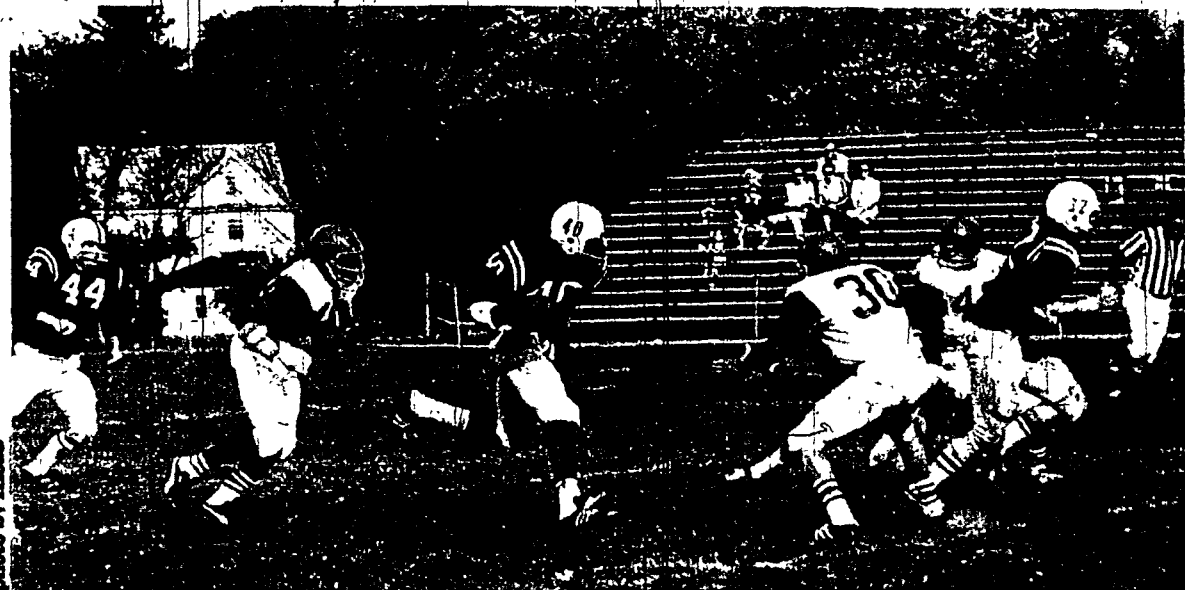
Residential — Commercial — Industrial

Third Consecutive Triumph

PA Football Rallies, Annihilates Lawrenceville, 41-20

Athletes Of The Week

PA Backfield



Dave Croasdale (44), Bill Lewis (40), Chris Doherty (32)

Blue Soccer Defeats Worcester, 3-2, For Second Win

Saturday, October 13; Worcester, Mass. — Despite playing perhaps its weakest overall game of the season, the Andover varsity soccer team managed to top a mediocre Worcester Academy team by a score of 3-2. This was the second game in a row in which the Blue failed to play up to its potential against a lightly regarded opponent.

Gordon Scores Twice

The Blue started off well, jumping out to an early 2-0 lead on a pair of goals by Lawrence Gordon. The first tally came at the 58-second mark of the first half as Gordon took a pass from right wing Lenny Moher just outside of the penalty area and fired a shot past the diving Worcester goalkeeper.

Just minutes later, at 6:22, the Gordon-Moher combination clicked again. This goal came as the result of a mix-up in the Worcester defense. As the Blue lined up for a corner kick, Gordon, at left inside, was uncovered by the Worcester defenders. Moher

alertly placed the ball perfectly, as Gordon hardly had to move, heading it into the lower left corner. The Worcester goalie, making a fine play, deflected the ball off the goalpost. Yet, it somehow managed to trickle in through a maze of players, giving Andover a commanding two goal advantage.

Worcester Retaliates

From here on in Worcester dominated the game, displaying great hustle and desire. Through over-cautious play, the Blue put pressure on its own defense and especially on goalie Dave Bauman. With over 25 minutes left in the game, Worcester's star forward, Jay Barry, was ejected from the game, presumably for a comment regarding the referee's parents.

Worcester, however, kept driving and at 19:21 of the second half Jon White scored its first goal of the game, making a fine play as he headed the ball past Bauman. This score cut PA's lead to 2-1. Apparently

snapping out of its lethargy at this point, the Blue offense, led by center-forward Oytein Haugen and lower Victor Mashabella, finally began moving again. Dou Dou Jannah took a rolling pass from streaking left wing

Dave Bonbright and directed it into the open Worcester net with only five minutes remaining in the contest. This proved to be the winning goal as in the waning moments of the game Worcester tallied for the second time on a freak play.



Larry Gordon scored two of the three Blue goals in soccer's 3-2 win over Worcester.

Following a fine effort by the Andover defense that forced the Larries to punt from deep in their own territory, PA started at Lawrenceville's 41, once again in excellent field position. After 11 and three yard runs by Doherty and Driscoll respectively, Lewis sprinted 15 yards to give Andover a first down at Lawrenceville's 12 yard line. The Larries managed to contain Croasdale and Lewis on the next two plays, but Driscoll flicked a seven-yard TD to his fullback Doherty, as Andover led 13-0 after Croasdale's attempt at the extra point was wide to the right.

Doherty Excella

Late in the second quarter, following a Lawrenceville touchdown that narrowed the Blue lead to 13-7, Andover took possession on its own 38 and efficiently marched 62 yards to score. After first downs by Croasdale and Dan Dilorati, the latter on a 14-yard reception, the Blue found itself on the Lawrenceville 35-yard line. Following a ten-yard gain on a draw play, fullback Chris Doherty put on quite a one-man show, first grabbing

Continued on Page Six

Harvard Freshmen Defeat Cross-country, 20-39; Cambell Lowers Official Course Record To 12:18

Wednesday, October 12; Andover — Suffering its initial loss of the season, the Andover varsity cross-country team fell to an extremely strong Harvard freshmen squad by a score of 20-39. The decisive factor in the meet was Harvard's ability to break up the Blue

"wolfpack" and thereby overcome the outstanding depth of the PA squad. Dave Cambell of Harvard won the race with a time of 12:18, which constitutes a new official course record, although Andover's Chris Bickerton ran a 12:12 in an unofficial time trial before being sidelined for

almost two weeks with pneumonia.

Morgan Leads PA

After two miles, the race had developed into a five way battle between Jamie Morgan and Bickerton of Andover, and Harvard's top three competitors. With a half-mile to go, just after Heartbreak Hill, Morgan could not keep the pace, and consequently fell back, finishing third in 12:33, a career best clocking for him. Bickerton, still suffering the after-effects of his illness, lacked his usual stamina, and faded to fifth, crossing the finish line in a time of 12:44.

Wolf Pack Too Late

Andover's wolf pack existed as usual, as its next six runners finished within 16 seconds of each other, but Harvard had already captured five of the top seven positions before Paul Suslovic finished eighth in 12:59, his career best time.

Following Suslovic, Kevin Retelle was eleventh in 13:02, Matt Mangan twelfth in 13:07, Charlie Nadler thirteenth in 13:08, Mark Grange fifteenth in 13:13, and Cannon Labrie sixteenth in 13:15. Each of these five improved their best time by an average of 18 seconds, while team captain Matt Mangan, who holds the Upper record of 12:31, is just getting into shape after sustaining an injury that sidelined him for two weeks.

Team To Face Mt. Hermon

This Saturday the Andover harriers return to prep school competition as they face Mount Hermon. Thus far in the season prep schools have proven no match for the strong Blue harriers, and Mount Hermon should be no exception, as PA will be looking to record its fourth win against prep school competition.

Record Stands At 2-0

Tennis Wins Over Exeter, Shows Depth In Victory

Wednesday, Oct. 10; Andover varsity tennis won four of six singles and two of three doubles matches to register its second victory of the season, a 6-3 win over Exeter. Once again the depth of the PA squad proved to be superior to that of its opponent, as Exeter seemed to lack strength in its lower singles positions.

Bacon Defeats Opponent

Ned Bacon, Andover's second singles competitor, downed his opponent in straight sets, 6-2, 7-6, while number three racketman Larry Cobin played three sets before he triumphed 6-3, 4-6, 6-2, in his season debut. The Blue entries in the fifth and sixth singles spots, Peter Wyman and Scott Southard, easily defeated their Exeter counterparts by the scores of 6-1, 6-1 and 6-0, 6-1, respectively.

The Blue's first and fourth singles players suffered the teams only singles losses. Tory Rossetter, the number one entry, fell to his strong opponent 6-2, 7-6, while Charlie Wilson was

defeated 6-2, 6-4.

Doubles Victories

Andover's second and third doubles teams again produced the Blue's doubles victories. The number two team of Wyman and Rossetter experienced little difficulty in achieving a 10-4 win. The Cobin-Southard team scored a 10-6 victory in their contest. The Blue's top-ranked duo of Bacon and Wilson suffered the lone doubles loss, a hard-fought 11-9 defeat.

Team Possesses Depth

The balance of Andover's team has not yet been equalled by its opponents. Both Williams and Exeter have shown a severe drop-off in talent between their number one man and number six man, a problem that PA does not possess. Although there are only two players returning to the team from last fall's squad, many team members have expressed the feeling that an undefeated season is a possibility because of its depth.



Captain Ned Bacon, playing in the number two spot, defeated his Exeter opponent.

Extra Innings

The Theory of Transitivity

After consulting with the math department, and reviewing the scores of the Andover-Choate, Choate-Exeter, and Exeter-Mt. Hermon games of the past three weeks, it was discovered that the transitivity theory of prep school football says that PA should defeat Mt. Hermon by 51 points this Saturday....Anyone who witnessed the Blue's win over Lawrenceville (and there weren't nearly as many people as one would expect) had to be impressed with PA's ability to come back under pressure. One student remarked that after Lawrenceville had taken a 20-19 lead, he blinked his eyes, and the next time he looked up, Andover had suddenly taken a 21-point lead. I guess time really does fly when you're having a good (?) time.

According to rumor, varsity soccer defeated Worcester last week, and now boasts a one-game winning streak. Seriously, though, is it a penalty to touch the ball with your hands?...Despite cross-country's disappointing loss to the Harvard freshmen, all of the tears which were shed on the track were completely uncalled for. After all, the "Wolf Pack" is still, and probably will continue to be the best prep school (and high school, for that matter) team in New England.

Now that the so-called townie problem has apparently calmed down (at least for the week), maybe the cluster presidents can turn their attention to the more pressing matter of this year's lack of training meals....The only reason why people continuously discuss, in some manner or another, the post-graduates stems from a definite jealous tendencies....After much publicity, a match was finally staged last Sunday between the #1 girls tennis player and a member of the varsity golf team. The former won. So what.

MS

JV SUMMARY

JV Football Falls By 32-6

Saturday, October 13; Holderness, New Hampshire — In its second game of the season, the Andover JV football team fell victim to the Holderness varsity, 32-6. Facing far superior opposition, PA was unable to move the ball, thus sustaining its first loss.

PA Scores Early

After Holderness marched 65 yards for a touchdown to take an 8-0 lead early in the first quarter, Andover scored its only points of the game. Gaining possession of the ball as a result of a Holderness fumble, PA proceeded to march 60 yards downfield for the TD. The Blue concluded the scoring drive on a beautiful 35-yard touchdown pass from Lower quarterback, Rich Wilburn, to Upper wide receiver, Chip Campbell. The two point conversion failed and Holderness held a slim 8-6 lead at the quarter, which it increased to 16-8 just before the first half ended.

In the second half, Holderness completely dominated every aspect of the game, as they scored two touchdowns while shutting off the Blue offensive attack. PA was unable to mount any sustained drives and did not penetrate the Holderness 40-yard line during the entire half. As a result, Holderness was able to extend its lead to 32-6, and then give the substitutes some playing time.

JV Cross-country Tops Lowell

Friday, October 12; Andover — In its second meet of the year, the Andover junior varsity cross-country team, maintained its undefeated record, as it soundly defeated the Lowell varsity, 22-38.

Greeff, Johnson Set Pace

After Doug Greeff, and Whit Johnson set the pace for the first two miles, Lowell's first man closed the gap tremendously in the last half-mile to pass Johnson. Greeff, however, held on to first place, and took the victory in 13:05, a time which is fast enough to make the varsity squad. Meanwhile Johnson placed third in 13:15, also an excellent time for the home course.

To complete Andover's top seven, Grant Donovan, Scott Charboneau, Mike Murphy, Mark Effinger, and Jim Truslow all finished under 14 minutes.

JV Water Polo Falls To Exeter

Saturday, October 13; Andover — The Andover J.V. water-polo team opened its season with a humiliating defeat, 22-3, at the hands of arch-rival Exeter. The Redmen completely outshined the Blue, passing extremely accurately on offense, and stymying most of the offensive drives Andover could muster. For the Blue, Tom Meredith scored the first two goals on break-away passes, and Howie Carter added the last Andover goal on a blooming shot over the outstretched hands of the Exeter goalie.

Town Printing Co.

COMPLETE PRINTING SERVICE

Letterpress — Offset

475-0626

26 Essex Street

Andover, Massachusetts

ANDOVER BOOKSTORE

Olde Andover Village

Andover, Mass.



475-8543

30 Park St.

Andover

Football Destroys Lawrenceville

Continued from Page Five

a Driscoll aerial for 12 yards, then bulling his way into the end-zone on an eight-yard TD carry.

Crossdale Scores Third TD

Taking over on its own 45-yard line, the Blue drove the length of the field to score on the tired and demoralized Lawrenceville defenders. The key play in this series was a 25-yard run by Doherty, setting up a fabulous 20-yard run by Crossdale, whose great second effort put the Blue ahead 33-20.

Corcoran Insures Victory

Late in the final period, with Lawrenceville attempting one last rally, the tough Blue defense once again held. Big defensive end Mike Corcoran came up with two key fumble recoveries, the second leading to a four-yard touchdown plunge by Doherty.



photo by Kloza

Defensive end Mike Corcoran recovered two fumbles on successive plays in PA's win over Lawrenceville.

Sanchez Goal In Final Half Ties MIT For Soccer

Wednesday October 10; Andover — Failing to capitalize on numerous scoring chances throughout the game, the Andover varsity soccer team tied the MIT freshmen, 2-2. In the late stages of the game, PA had more chances to score than most teams have in a whole game. The MIT goalie kept making spectacular saves on hard shots, while other shots breezed just inches wide of the goal.

MIT Opens Scoring

Andover was forced to play catch-up throughout the contest as MIT jumped to an early 1-0 lead. This opening goal came on a direct free kick, where the ball hit PA goalie Dave Bauman and an MIT forward at the same time, and rolled into the vacated PA goal. Midway through the first half, Andover tied the game, when inside Steve Ho headed the ball into the left side of the goal, past the defenseless MIT goalie.

Both teams started the second half with lackadaisical play. Ten minutes

into the half, MIT re-established its slim one goal lead. A misplayed corner kick left the ball lying in front of the PA goal. As netminder Jim Troup attempted a save, he fell down, and an MIT player slipped the ball into the empty net. PA finished the scoring when captain Jorge Sanchez delivered on a scramble in front of the MIT goal. Andover took complete control of the game from this point on, until the end of the contest.

Injuries Hamper Blue

Hopes for a PA victory were lessened when an unusual number of injuries occurred. Starting inside Larry Gordon left the game early with a leg injury which he acquired in practice while fullback Dave Coulthard collided with an MIT player in the first half, and will be sidelined for a number of games. Forwards Len Moher and Steve Ho incurred second half injuries which hurt the offense's attempt to win the game.

Linksters Fall To Tabor, Suffer First Setback, 10-2

Saturday, October 13; Marlon, Mass. — The Andover varsity golf team sustained its first loss of the season, a 10-2 drubbing at the hands of the New England champion Tabor Academy squad. Only the number four and number six golfers recorded victories for the Blue.

Mitchell, Katz Win

Tom Mitchell, playing in the number four position, won three and two, while his partner in the foursome, Mike Aitken, lost to his Tabor opponent, four and three. Mitchell's play, however, was not sufficient to win the four-ball competition, as his partner failed to give him the necessary support.

Andover's third twosome produced the team's only other point. Number six golfer Dan Katz managed to defeat his opponent on the final hole; Katz's partner, number five man Dave Aronstein, was defeated four

and three. This team also proved unable to secure a victory in the best ball competition.

Moore, Cahill Defeated

Lower Mitch Moore, playing in the number one slot, was paired with number three player Jack Cahill in the first foursome. Moore and Cahill lost by the respective scores of five and three and seven and six. Again PA was beaten in the best ball competition.

The final Andover pair of number seven man Howard Sklar and number eight player Dave Wray were unable to secure any points for PA. Sklar lost three and two, while Wray succumbed on the last hole.

The team is hoping for a rematch victory on Saturday, October 20, at the Andover Country Club. The unfamiliarity with Tabor's course at the Kittansett Club, a difficult and deceptive course, proved to be a factor in the Blue defeat.

PEA Stages Comeback, Defeats Water Polo, 9-8

Saturday, October 13; Andover — The Andover varsity water polo team dropped its season opener, 9-8, in a heart-breaking defeat to a highly touted Exeter team. The greatly inspired Blue team, trying to avenge the 29-3 thrashing it received last fall, played exceptionally well, controlling the first three quarters of the game. Exeter, trailing by a score of 7-5 at the end of the third quarter, exploded for four goals in the final period to take a 9-7 lead, a lead which PA was unable to overcome.

List, Smith Pace Blue

After being completely outplayed in

every aspect of the game during the first three periods, Exeter came out churning in the fourth quarter to blast four consecutive goals past the beleaguered Andover goalie. In an attempt to halt this amazing recovery, PA called a time-out. Andover, quickly regaining their composure, soon scored when List popped in his last goal of the game. With the score standing at 9-8, it seemed as though PA could squeak out a tie. The Exeter goalie, however, thwarted every scoring attempt in an amazing clutch performance.

Girls' Soccer Opens Season With Victory

Saturday, October 13; Northfield, Mass. —

Opening its season on a winning note, the girls varsity soccer squad defeated the Northfield-Mt. Hermon girls, 5-2. The rules in girls soccer differ slightly from boys rules in that a goal counts two points and a penalty kick one, rather than the traditional one point each.

Redman Opens Scoring

Center halfback Betsy Redman scored Andover's first goal in the first quarter as she put PA ahead 2-0. Late in the second quarter, Isabel Eccles tallied from her left wing position to give the Blue its third and fourth points. Andover got its fifth and final point in the fourth quarter, as forward Debbie Rogers converted a penalty kick.

Jr. Soccer Triumphs, 6-1

Wednesday, October 10; Andover — Led by Jerome Buttrick's two goals, the Andover junior soccer team overwhelmed Andover West Junior High, 6-1. It was the second straight win for the Blue juniors, who thus far have looked extremely impressive.

Once again Buttrick was the top scorer for PA with his pair of goals, giving him a season total of 5 in just two games. The game, being played on a raw, windy day, was marred by numerous penalties and sloppy overall play. Andover's Ying Dat Ho gave PA a quick lead with a penalty shot in the opening minutes of the contest. The Blue then upped its lead to 3-0 at the half and continued to dominate play from then on in. Single goals were tallied by Lars Waldner, Rick Neslo, and Steve Wilson, respectively. Once again Andover's depth was the deciding factor, as it proceeded to gain its second lopsided victory in as many games.

KENNETH P.

Thompson

— SCHOOL SUPPLIES —

TYPEWRITER

SALES and SERVICE

77 MAIN STREET

ANDOVER, MASS.

Next to the Post Office

MAGAZINES, TOBACCO

SUPPLIES, ETC.,

at

THE ANDOVER SPA

'Everyone Goes To The Spa'

9 Elm Street

Andover

the Yankee Lady

89 MAIN STREET
ANDOVER

Boe Jest

Sports Ltd.

Lists-Gone Beserk

BY ROBERT J. FISHBURNE

I wish to condole all of the females who didn't make either the Stearns Top Ten MVP list or the Sports Dept. "Ins" list. I mean, after all, lists are just categorical statements of names, room numbers, measurements, and next of kin. So what if the Lord in His wonderfully mysterious way did not bless you with a figure Einstein would have appreciated or field hockey talents that would have made Bobby Hull envious. Not everyone can be the Queen Bee of a dronish preppy clique. Time should be spent, (wasted), on more serious matters — write for Cynosure, attend a Stearns Lecture or a diabolical cricket match, (I hear that the Will Hall club can outthink, outdrink, outthink even the Embassy Lounge Softball team.)

While I'm in the mood for being generous with my condolences, I would like to mention the much maligned post-graduates, or as the admissions office likes to say, "Senior Preps," of this academy. I think they belong on the endangered species list. They need protection from the banana-brained bwanas running the other semi-regular publication of this school. Post-graduates are not the athletic automatons that make for facile humor and simple generalization. Nor are they the misunderstood teddy bears, as portrayed by some sports journalists. Rather, they are as honestly human as you or I. (Yes, even I can be human sometimes.) They suffer from the same maladies of academia, Phillips style, that everyone else suffers: History 35, commons eggs, eight o'clock classes, human flies climbing up flagpoles for fun and profit, overdue books, overdue books, bookover dues, Irish-Am Dues, Mountain dues, poor haikus and rambling columns that look like the ingredients for alphabet stew. Thank you, Dr. Zuess.

Before I become entangled in that infinite loo, I was discussing post-graduates. After five minutes of psychotherapy, I will resume. Post-graduates are not the privileged class. Too often they are stereotyped as mercenaries, turned aristocrats. This leads to the foul rumors such as the one Abyssinian place kicker who allegedly imported a harum of forty veiled beauties into Paul Revere Hall. (It was only twenty-seven and his mother sent three eunuchs to chaperone.)

Merely because a person is athletically brilliant doesn't mean he has to be intellectually dull. There are Senior Preps here who take pictures as well as they play football. Others are prominent in mathematics. Athletes here at Phillips often have qualities totally alien to the playing fields. And even if they don't, their contributions should be accepted as at least equal to those of a beleaguered half-wit writing at one in the morning in some dungeon below Evans Hall.

People, that is human beings, cannot be listed or characterized. Speaking of lists, I would like to mention the Dean's list, Bishop Feen's list, Mark List, Park Cyst, Central Park, Noah's Ark, Playboy after Dark...Lerner, Help me!

Letters to the Editor

Death of Robert J.

To the Editor,

I regret to report the death of Robert Jerome Fishburne, who passed on very suddenly, though not unexpectedly, last Monday evening, while "creating a brouhaha among the coeds," in the words of one witness. Mr. Fishburne was seventeen years old.

He was born January 24, 1955, the son of Mr. and Mrs. Libor Philschbearze, in Smelterville, Idaho. His parents, Polish immigrants (sausage figured prominently in the family diet), later changed the family name to Fishburne. His father was a Roto-Rooter man by trade, while his mother did soap-detergent commercials. They lived with his uncle, a mason.

His early years were relatively uneventful. Once, at age six, he inadvertently stood in a patch of wet cement, and was not extricated for a period of several hours; according to his mother, but remarked his second grade teacher Susan Glenn, "We noticed nothing peculiar at the time."

He continued his education, attending Smelterville Junior High School. In a period when his peers engaged in "streetside conflict," often throwing flower pots and squash balls, Robert earned for himself a reputation for being a quiet, likeable boy. "But he didn't let anyone call him a sissy," adds his sister Kate. She vividly recalls the day he confronted the school librarian with his bare chest, in an attempt to prove his masculinity.

At age thirteen, he was taken up by his wealthy uncle, a travel agent, who sent him off to Andover. Ever since, Robert felt a deep need to pay his uncle back for his kindness, and he could often be seen soliciting Caribbean cruises to people he met in downtown Andover. Another source of income for Robert was his job as parking lot attendant at the Andover

Country Club.

Soon, however, the lad fell into evil times, squandering his money at Barney's Roadside Inn, where he became a frequent customer. As a result, he had to dispense with his French maid, who was largely uncooperative, and do his shopping in Jordan Marsh's Bargain Basement. It is not surprising, then, that his attitude became sour. Upset then by the fact that his sexual freedom was infringed upon, but advocating a return to the times when "girls were a part-time" and more cherished proposition, he plunged into a series of Phillipian articles.

As time went on, he spent more and more time at Barney's Roadside Inn, and his health grew poor. After avoiding two notices from the Phillips Academy Infirmary, he died last Monday. A sparsely attended funeral, simple and brief, was held last Wednesday. It was the second time he had ever been inside the chapel.

In a touching gesture, the girls of PA have, on short notice, pitched in and created a commemorative fund. They have already placed at the disposal of his undertaker—an engraved stone bearing the epitaph, *Beneath This Sod Lies Another.*

Sincerely,

Peter Sellars

EDITOR'S NOTE: Contrary to Mr. Sellars' allegations, Mr. Fishburne will continue to appear on page 7 of the Phillipian.

Phooey

Confidential to B.S.:

Mush, maybe, platonic phooey. Does every rich affair end in the Sensuous Man (or Woman)'s telephone booth? Live a little! Read George Herbert.

SML

P.S. Usually I like Fish too.

P.P.S. But now and then he should have his head examined.

Simple and Real

Continued from page 3

think it is easier to turn down what is beautiful, to level the world for "the masses." I have news for you, O'Grady, not many among the masses could appreciate what you have, but there are a goodly number who could—go find one, trade places with him, and see how you like "Dorchester reality." Do it on a permanent basis, with no way out, and then tell us how you like "simple people and their realities."

God is the only subject I have no quibble with you one; not because the concept of God is not important, but because the concept of God, as well as being complex, is a very private affair.

To wind up: somewhere toward the end of World War II, my mother absentmindedly came at me with the old saw, "Eat your dinner. There are children starving in Europe."

Snip that I was at six, I said: "Should I pack up my dinner in a shoebox and mail it overseas?"

My mother stared coolly at me and then said: "The way you wrap packages, the Post Office would never accept it. Eat first. Mail later."

To paraphrase my imitable mother rather badly, O'Grady, learn to quibble well: stock your mind now, or later, when you want to use it, you will be sorry to find it empty.

PA and Skinner

Continued from page 3

are not, after all, donkeys.

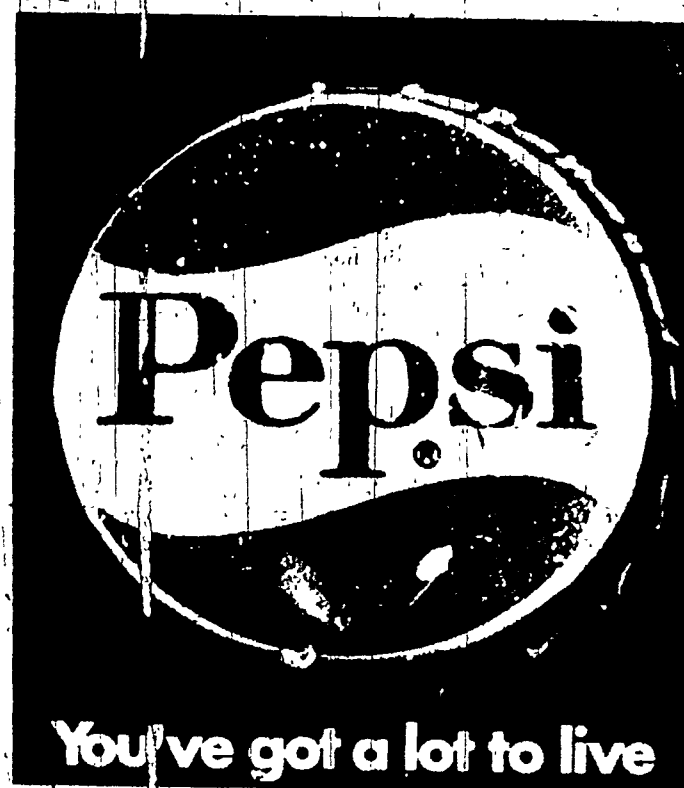
Elsewhere in the article we learn that "self-pacing requires that the faculty clearly specify the ends it wishes met," which is precisely what faculties everywhere have been doing since the dawn of time and why "education" is nationally synonymous with "diploma," the outward sign that the "ends" have been "met."

Nevertheless, it is certainly true that when a school wrests from its students the responsibility of goal-setting, it owes them at least clarity in return. And carrots.

Peter Dawonkoski was an English Instructor at PA from 1970 to 1973. In the spring of 1973, he left Andover to work in the American Collection of the Belvedere Rare Book Library at Yale University. Mr. Dawonkoski resides in Haimden, Connecticut.

W. H. Brine Co.

BOSTON, MASS.



My Brother's Place

9-11 Post Office Ave.

tel 475-9699

Syrian Steak Rolls

PLAIN	1.25
MUSTARD	1.30
ONION	1.30
CHEESE	1.30
ONION & CHEESE	1.45
PEPPER & CHEESE	1.45
TOMATO & CHEESE	1.45
MUSHROOM & CHEESE	1.45
PINEAPPLE & CHEESE	1.55
SPECIAL O-P-M-C	1.70

Syrian Subs

VEGETABLE	.75	ALL
EGG SALAD	1.00	ARE MADE
TUNA	1.05	WITH
SALAMI	1.10	MAYO
HAM	1.20	CHEESE
ROAST BEEF	1.40	LETTUCE
TURKEY	1.40	TOMATOES
SUPERBURGER	1.25	PICKLES
		ONIONS
		SEASONING

Deliveries Start at 5:30 p.m. this year
No deliveries on Saturday Nights.

A. J. CAVALLARO

— Landscape Gardner —

D'AMORE'S SHOE REPAIR

— Expert Shoe Work —

20 Essex Street

Andover

ANDOVER INN

WELCOMES PARENTS, STUDENTS, ALUMNI

Chapel Ave. Off Rte. 28

Tel. 475-5903

SYA

(continued from page 1)

"The students have to decide how they want to spend their time," notes Mr. Smith. He went on to explain a typical conflict, between doing homework and socializing with the host family. Upper Mike Canning just recently wrote back from Barcelona to say, "In a way, school here is even more difficult than Andover, because there are obligations to the family as well as to classes and teachers."

Family Role

As Canning suggests, the family with whom each participant is living plays a critical role in the success of the year abroad. Howard Sklar, however, says, "Although my French family did not treat me very well, I still enjoyed the experience as a whole."

Mr. Drake added that he had canvassed the SYA alumni, all the way back to those from 1964, and discovered that "almost all of them have directed their careers toward international pursuits, or occupations associated in some way with the Spanish (or French) language." PA Spanish instructor William Gladstone is one of them. Mike Cameron, from Spain last year, has also expressed an interest in international law and a desire to return to Spain after college.

Less Peer-Oriented

Beyond the endless stream of anecdotes, these students may find a new perspective on American life. Senior Jim Troup remarked that he feels farther apart from PA after going to Spain. "I'm a lot less peer-oriented," he said, "because I've realized that Andover is only a microcosm in relation to people and the broad range of experience which you find outside of here."

Although their exposure to a foreign culture is fruitful in many ways, most of the students harbor a host of suggestions for SYA improvement. Peter Lombardi of the French program talked about two particular needs: "I'd like to see more integration with the French people—the Americans stuck together too much. Also, a lot of people would have preferred a more cosmopolitan city than Rennes." Complaints about Barcelona centered around the details of the curriculum and the problems of readjustment to Andover. Troup mentioned, "The administration here is very unresponsive to School Year Abroad. We hardly ever heard from the school and when we got back they gave us no word about the changes brought by coeducation. It's been very confusing."

Maturity Necessary

Despite these shortcomings, the year abroad is always assessed in a positive light by the returnee. Steve Ho went to France, and he says, "You learn to adapt to situations as they come along, and you can't expect too much to be given to you." It is this kind of maturity which the SYA Admissions Officers find necessary for each of the eleventh graders, in addition of the two-year language requirement. Mr. Smith reasoned, "I think the free-spirits are the most likely to succeed, kids who haven't got things like college all planned out." Mr. Drake believes that SYA can help the PA student "who wants a smaller stage than PA on which to perform."

Hopefully, Mr. Owen's committee can alter the cool attitude which the PA administration has adopted, so that it corresponds with the enthusiastic reactions of SYA students and faculty. Prospective applicants are concerned about college admissions, cost (\$1000 more than PA), and the one-year length (a term-program has been suggested). In summing up, Lombardi noted, "It's got to get better and better every year."

Home
Abroad

Older Andover Village
thru the archway
gifts & accessories

Mainstage Production

(continued from page 1)

weeks because of scheduling problems; as one result of this compacted timetable, the Saturday premiere performance will also be the first dress rehearsal. Another difficulty arises from the many non-sequiturs in the script, which has thus far thwarted actors' efforts to memorize certain small sections of the play. Unworried by these few problems, though, director and cast predict an enjoyable performance of Kesselring's classic.

Queen City Printers Inc.

UN 4-4566

Letterpress

Offset

quality
creative
printers

701 Pine/Burlington, Vermont

You Need A Specialist

FOR:

BACKPACKING EQUIPMENT

CROSS COUNTRY SKIS

TOURING & WHITEWATER WATERCRAFT

SNOWSHOES & WINTER CAMPING GEAR

HIKING & CLIMBING BOOTS

COMPLETE STOCK OF CROSS COUNTRY SKIS
AND ACCESSORIES AT LAST SEASON'S PRE-
DEVALUATION PRICES.

MOOR & MOUNTAIN

ANDOVER CENTER 63 PARK ST. Next to Purity

Weekdays (except Monday) 10 A.M. to 5 P.M.; Open Thurs. & Fri.
Evenings 5 to 9 P.M. Sat. 9 A.M. to 5 P.M. Closed Mondays.

ANDOVER INN

WELCOMES PARENTS, STUDENTS, ALUMNI

Chapel Ave. Off Rte. 28

Tel. 475-5903

MORRISSEY TAXI

Two Way Radios - Instant Service
Telephone 475-3000
37 Park Street Andover

SCANLON HARDWARE

formerly W. R. Hill Hardware

"Everything practical -
Practically everything"

FLICKS



Saturday, October 20—Lord Of The Flies—directed by John Brooks, is an adaptation from William Golding's well-known novel.

Time magazine insists that, "Flies is flawed in many ways." The cast consists of 34 amateur actors who, according to Time, have the proper British accents, but sound like schoolboys putting on a play for old boy's day. Their acting "seems to be of the old Robert Flaherty documentary school—partly improvised and partly directed through a megaphone." Time bitingly mentions that the "read-along" quality of the dialogue indicates that part of the picture was shot silent and dubbed later.

CALENDAR

Friday, October 19	
Lehigh University	1:00
Wabash College	3:00
Mt. Holyoke College	4:00
Saturday, October 20	
Varsity Soccer vs. Northfield Mt. Hermon	1:30
Cross-country vs. Northfield Mt. Hermon	2:30
Movie in GW: Lord of the Flies	7:00 & 9:00
All-school dance in New Gym	8:30
Sunday, October 21	
Claremont Men's College	
Harvey Mudd College	8:00 pm
Monday, October 22	
Macalester	11:00
Skidmore	1:00
University of New Hampshire	1:30
Lewis and Clark	1:30
Connecticut College	6:45
Tuesday, October 23	
Holy Cross	9:00
University of Virginia	11:00
Carlton	1:30
Wednesday, October 24	
Brown University Open House	
Johns Hopkins	
Yale Group Meeting	8:00 pm
Varsity Soccer vs. St. Paul's	3:00
Cross-country vs. St. Paul's	3:15
Thursday, October 25	
Yale Open House	9:00

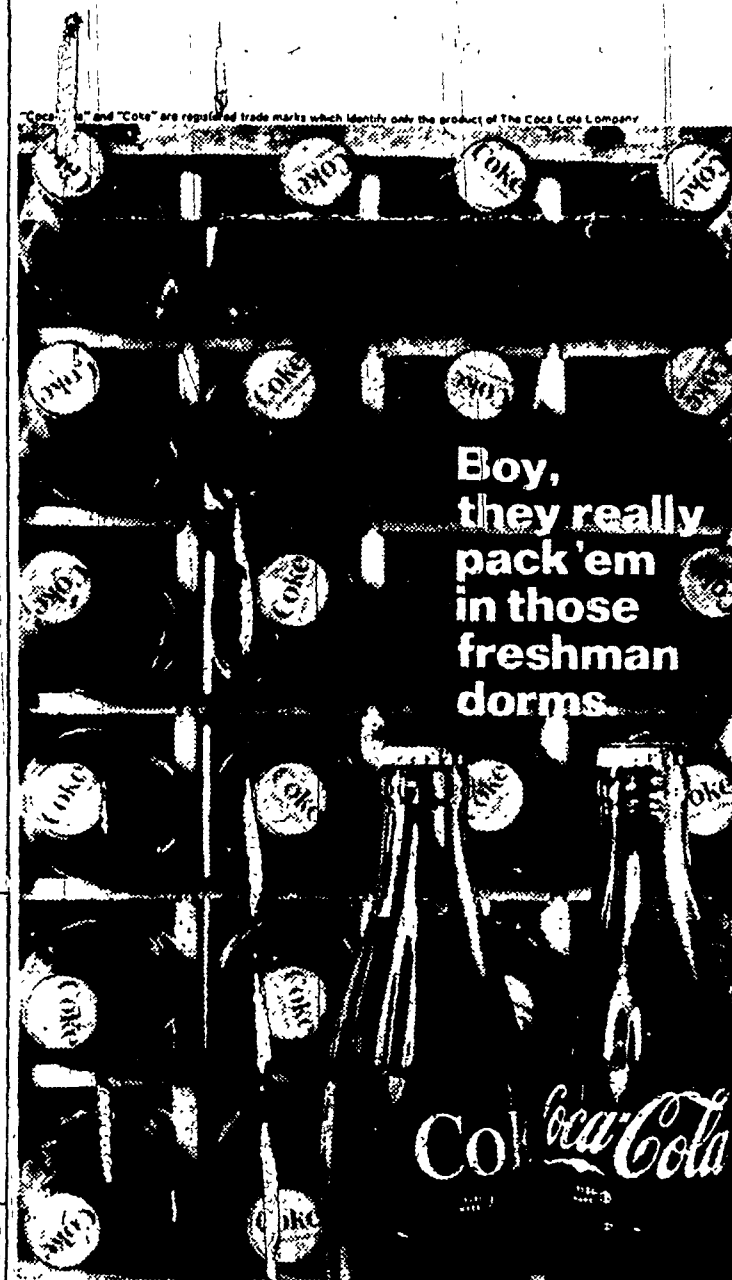
BISHOP'S
RESTAURANT

Finest Steaks In Town

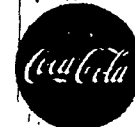
ARABIC FOODS

96 HAMPSHIRE STREET

LAWRENCE, MASS.



And wherever you find a congenial crowd, you'll find Coca-Cola. For Coca-Cola has the refreshing taste you never get tired of. That's why things go better with Coke, after Coke, after Coke.



Bottled under the authority of The Coca-Cola Company by
Salem Coca-Cola Bottling Co., Inc.