

It's a long cow...

The PHILLIPPIAN

...that has no tail.

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PHILLIPS ACADEMY, ANDOVER, MASSACHUSETTS

JANUARY 18, 1973

Former Presidential Aide Moynihan To Speak Here

Daniel Patrick Moynihan, recently appointed Ambassador to India, will visit Phillips Academy on Friday, January 26. Professor Moynihan will address the school on the topic of Politics of the Sixties. He is the author of *Maximum Feasible Misunderstanding*, and co-author of *Beyond the Melting Pot*. "Hazy Concepts"

Dr. Moynihan, who helped to draft original legislation for the Economic Opportunity Act of 1964, is an expert on urban affairs. In *Maximum Feasible Misunderstanding*, he describes the origins of this provision in "sociological theory, and the series of steps, half-understood or worse, by which it made its way into practical politics." He describes the bad results as inevitable given the hazy concepts of the founders of the program.

"Assistant to President"

Professor Moynihan graduated from New York City College in 1943. He then did graduate work at Tufts University, where he graduated *cum laude*. Under Presidents Kennedy and Johnson, Professor Moynihan was Assistant Secretary of Labor for Policy Planning and Research. He has served as Director of the Joint Center for Urban Studies of MIT and Harvard. At the time of his appointment as the next ambassador to India, he was Executive Secretary of the Council on Urban Affairs, and Assistant to the President for Urban Affairs. In 1965, he received an Arthur S. Fleming Award as "an architect of the nation's program to eradicate poverty."

In addition, he has been named a Fulbright Fellow by the London School of Economics and Political Science. During his tenure at Harvard he was professor of Education and Urban Politics, serving as the senior member in the Kennedy School of Government.

Rules Committee Considers Alcohol, Parietal Problems

In a meeting on January 10, Phillips Academy's Rules and Regulations Committee continued consideration of the phrasing of statements concerning the use of alcohol and began discussion of parietals.

Basic Questions

Committee chairman Meredith Price commented in a recent letter to The PHILLIPPIAN that the committee is faced with two basic questions: "If 18 year olds can legally purchase alcohol, may they legally store it in their dorms?" and "If a student who is 18 returns to Phillips Academy intoxicated, should he be punished? If so, how severely?" He added after the meeting, "No agreement between committee members was reached, but I will try to provide them with certain relevant legal facts that are unavailable presently, which might make the agreement on the wording of a proposal more likely."

Problems Encountered

To aid in the discussion of room-visiting, Abbot Dean Carolyn Johnston distributed copies of two statements: one by Abbot Principal Donald Gordon made last January upon his rejection of a Town Meeting proposal to allow limited parietals, and a statement Ms. Johnston addressed to the Abbot faculty last spring. In his letter, Mr. Price noted that some problems encountered in a discussion of room-visiting might be covered with the following questions: "If boys and girls were able to visit each other's rooms with the permission of the houseparent, would the others in the dorm be seriously disturbed? Would there be all kinds of pressure on boys and girls to have frequent visitors to show they are 'with it'?", and "Would the privacy a room-visiting couple gains be worth the disrupting of others?"

Washington Demonstration

Between five and ten students will leave PA this weekend to participate in a protest of President Nixon's Inaugural Address. According to lower class co-president Kurt Silverman, one of the organizers, the trip is a response to "the merciless bombing of North Vietnam, Laos, and Cambodia by Richard Nixon."

The group will join the greater Boston Peace Action Coalition in the venture, travelling to Washington by bus Friday night and returning early Sunday. Parent, cluster, and housemaster permission was required by the school as a prerequisite for participation in the trip. No allowances will be made for classes or other appointments missed during the trip away from school.

Faculty Accepts Reduction In History Load; Tables Action On Appointment Policy Report

Phillips Academy's faculty, along with members of the Abbot faculty who have been offered appointment for next year, met on Tuesday to discuss the revised report of Associate Headmaster Simeon Hyde's Faculty Appointment Working Party.



The faculty voted Tuesday night to modify the PA history requirement.

The Faculty also approved an Academic Policy Committee proposal to change next year's history requirement from "a full-year course in American History" to "a year-long course in US history, normally to be taken in the upper-middle year, plus a one-term course at the senior level."

In addition, the faculty decided to return for further clarification a second Academic Policy Committee proposal to allow PA students who are dropped or withdraw the chance to

"demonstrate completion of a course at a passing standard" by taking an examination.

Five Reactions

In his preface to the report, Mr. Hyde notes that the revisions are basically a result of five principle reactions to the initial report from the Abbot and Phillips Academy faculties. First, the revised report hopes to emphasize "the school's continuing expectation that men and women be willing to serve" in ways other than those traditionally imposed by the five-course workload. Secondly, the committee advocates a relatively even distribution among teachers of academic, athletic, and housemaster duties.

The third general reaction that the report cites is a plea for careful consideration of the question of how workloads should increase or decrease in relation to the teacher's experience. Fourth, the committee suggests a policy of reduced salaries for reduced obligations as a "humane consideration for the welfare of career faculty." Finally, the revised report hopes to clear up an apparent contradiction between adding financial benefits for housemaster duties and, in general, opposing the practice of "setting dollar values on each part of a teacher's service."

Explanation

Headmaster Theodore Sizer noted that the revised report would serve as "something to show to a new teacher as an analysis of our appointment and work-load policies." He added that the report may serve as the basis for further work on faculty appointment in conjunction with PA's Trustees. Dr. Sizer explained, "These guidelines will serve as an explanation to our trustees of the number of faculty that we now have."

In discussing the faculty's reaction to the revised report, Mr. Hyde noted that several faculty members felt that the report did not leave enough allowance for various shades of opinion. He added, "Of course some people were nervous about trying to quantify what really amounts to a series of personal problems." Mr. Hyde explained that the report would aid in justifying the

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Abbot and PA Release 1973 Early Decision Statistics

Phillips Academy Director of College Placement Robert Hulburd and Abbot Academy College Counselor Marion Finbury have released the early decision results for the classes of 1973. Both schools show similar statistics, with slightly less than half of all applicants accepted.

5 Deferred from Dartmouth

Forty-nine Phillips Academy seniors applied to 23 colleges, including Amherst, Brown, Bowdoin, Dartmouth, Hampshire, Middlebury, Vassar, and Williams. Five out of eight were accepted at Amherst, two out of four at Middlebury, while Dartmouth deferred all five candidates. Of the 49 applicants, 22 were admitted, and 27 deferred.

Ten Abbot seniors were accepted into their first-choice college, ten were deferred, and two have not yet been notified.

Colleges accepting the seniors include Smith, Williams, Middlesex, Vassar and MacAlister.

Mostly Small Schools

The Early Decision Program is designed to serve students who have decided upon a first-choice college. The students avoid multiple applications, thereby committing themselves to matriculation. Ms. Finbury noted that the program is offered primarily in smaller colleges.

Asked whether or not she could detect any trends of admission through Early Decision from previous years, Ms. Finbury commented that the absence of the program in some colleges precluded an accurate evaluation. She added, "This is definitely the age of multiple applications."

Ehrlich, Standish Nominated As Morehead Scholars

Seniors Ken Ehrlich and Myles Standish last week became candidates to receive John Motley Morehead Scholarships for undergraduate study at the University of North Carolina (UNC) at Chapel Hill. They will compete for the award along with students from North Carolina high schools and 34 American and English independent secondary schools.

The scholarship consists of a yearly \$2,250 grant which covers tuition, room, board, books and fees at UNC. This sum includes \$450 for incidental expenses.

Force of Character

Each eligible school selects two students on the basis of "evidence of moral force of character and of capacities to lead and take an interest in classmates." "scholastic ability and extracurricular attainments" and "physical vigor as shown by participation in competitive sports or other ways."

Ehrlich is Co-Chairman of the Blue Key Advisory Board and Editor of the *Mirror*. He served as a Washington Intern last year and is a proctor. Standish is President of the Student-



KEN EHRLICH

Faculty Cooperative and Captain of the Varsity swimming team. He is an All-American Inter-Scholastic Swimmer and also served as a Washington Intern last year.



MYLES STANDISH

Both Ehrlich and Standish will travel to Chapel Hill for interviews in early March. 1972 senior Butch Frazier won a Morehead scholarship last year.

Sizer Comments On Current School Policies

In a Phillipian interview last Saturday, Headmaster Theodore Sizer commented on current school issues.

Q. The Academic Policy Committee has proposed abolishing the present cut-system in favor of a student-teacher based system. What do you think about the proposal?

A. I think I support the system but I don't have enough experience with this system to be sure of it. Basically, I think that whether or not a person attends a class is a matter between the teacher and the student. That's the theory. The practice is that one teacher says, "Dammit, you're going to be there for my classes," while the guy next door says, "You got a six on my test, that's good enough for me." For both those men and students, that may be a sound way of proceeding, but the problem is: what's the cluster dean supposed to do?

Q. Furthermore, students will start comparing teachers on the basis of whether or not they give cuts. How would you cope with that?

A. Now, we are getting back to the question of values. I could be cynical and say that people want crutches.

They want to know whether the system will allow them to cut my class even though I don't want them to cut it at all. They want the sanction to break the understanding between the individual teacher and the individual student. Really, in some ideal community, the issue would never come up because there would be a firm agreement between teacher and student. You wouldn't need an external system to legitimize cutting.

Q. Do you think that it's realistic to expect that a system like this will work? Although it may work for the majority, the exceptions will probably break the system.

A. I would say that experience from other schools might suggest that it may not work at all. It requires a care in an ambiguous situation that will really take time.

Q. Drugs remain a significant problem in PA life. The school has taken to not expelling students caught with marijuana, which is a fairly liberal stand. Do you have any specific feelings on this subject, and what plans do you have for the future?

A. I don't have any plans for change.

in regard to our stand on marijuana as long as it remains an illegal drug. If marijuana were legalized, and I think that in general there are strong arguments for legalizing marijuana, then we would have a situation not dissimilar to the one of a drinking age lowered to 18. As for hard drugs, I can see no defense of them whatsoever. The likely medical effect as well as the psychological one is appalling.

Q. With the change of the drinking laws, will the faculty soon take an official stand on this subject?

A. Mr. Price's Rules and Regulations Committee will be coming in with a policy or a recommendation as soon as they agree upon one.

Q. You once edited a book entitled *Religion and Public Education*. What role do you think religion should play in prep-school life and will this in the future affect the virtual disappearance of organized religion at PA?

A. I've only really thought about a church in a school for a very short number of months, so I'm less clear about school ministry at Andover than Mr. Whyte or Mr. Pease or Mr. Vaughn are. However, I see these

matters, and I know that some of my colleagues disagree with me, on a continuum, in a line. On one end of this line is highly structured sectarian religion, a liturgy of a Catholic Mass or a Bar Mitzvah. On the other end, there is a highly informal and personal religion: "Shall I admit to my friend that I borrowed his pen or shan't I." Then, there are sort of shades of grey in between.

I think that there is a line at which formal religion and ethics very fundamentally overlap. I see in a non-sectarian school a great demand for what you might call moral education, moral development, a study of ethics. I think that these are not the sort of thing that you can learn casually. One can have a very exciting and worthwhile time considering ethical options in a whole range of affairs. The consideration probably makes people more "moral" in the sense that they are more self-conscious before they do something.

Q. Do you feel that formal religion really has almost disappeared at Andover?

A. It depends on how you define formal. For all I know, there may be

people at Andover that go to "church," they just don't happen to go to rectangular buildings. I don't know. Certainly that was true at the University level. In many respects, there was a great resurgence in religion. It just didn't happen to take, in many cases, the earlier forms.

Q. Is it realistic to expect that many students are thinking about religion, even though they don't go to "church" on Sunday mornings?

A. No, it's, probably unrealistic. However, I think that it's a function of a school like this to push ethical problems, ethico/religious problems, somewhere in the middle of this continuum. Try it on people so that they will trip over it. The first example was "prepping" which, although some people may have disagreed, I thought was a distortion. A couple of seniors gave me very eloquent arguments on why that was wrong but it seems to me that that was a good issue to trip over. My wife and I, she knows more about these things than I do, are going to try to do a February Week project, if anyone signs up, to

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The PHILLIPIAN

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Congratulations

The PHILLIPIAN wishes to congratulate Mr. and Ms. Henry Wilmer on the birth of their daughter, Amie Chiles, last Monday evening at 9:15. Amie weighed 10 pounds, 1 ounce at birth, and according to Mr. Wilmer, is "extremely healthy." Amie is the Wilmer's second child.

—Lowers & Juniors—

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Editorial Feature

Blacks On Andover Hill: Have We Tried?

by Gary Lee

Although Andover has attempted to maintain a state of political, social and cultural awareness, in recent years the school and the students have tended to attach little importance to the problems of race relations at PA.

"Comparing Andover and my hometown with regards to relationships between black and white people, I would say they are basically the same," commented Upper Bill Lewis, one of 35 black students at Phillips Academy today. He then added without hesitation, "With few exceptions there are no relationships."

"Although I have seen racism on both sides at Andover, sometimes blatant racism, usually nothing is said to the face of a white or black. There is a marked separation between black and white students on this campus, no one can deny that—just look at the 'black tables' in commons."

So Andover, with a 4% black student population and one black faculty member, a school which boasts a wide representation of the United States (a country with an 11% black population), must face a great problem now posed before the nation: the problem of integration in a racially unbalanced school.

ABC

In 1968, Andover admitted the first substantial number of black students under A Better Chance (A B C) program, which helps underprivileged students receive a better education by placing them in prep schools throughout the country. One year before, the Afro American Society was founded, to aid black students in their social, cultural and educational endeavors at Andover.

Three years ago, when today's seniors were juniors, blacks had already become active in the Phillips Academy community. The presidents of the three upper classes were all black.

In June 1969, Ed McPherson, PA '72, who had just been elected Lower Class President, told a New York Times reporter, "The fact that they should elect us shows that the old traditional values are breaking down around here, young whites are beginning to answer questions about the system, and the roles assigned to blacks that their parents wouldn't even ask."

In a New York Times article (June 11, 1969) one black student noted, "It's ironic that a rich little white boys' school should elect three blacks to defend them from a white administration," and another student commented, "There's no doubt in my mind that they elected guys who were going to be militant and get something done about the rules."

However, senior Peter Stevens recalls, "Even then it was difficult for a white student to get to know or become friends with a black student, because of the differences in social and economic backgrounds which contributed to different interests."

A Dead Situation

Racial sentiment on the Phillips Academy campus today reflects the same

apathy which stagnates student awareness of other important issues. Apparently most students just don't care. One student accurately summed it up by saying, "I leave them alone and they leave me alone, that's all there is to it." Stevens added, "People like to think there is controversy and intense racial feeling, but, like everything else around Andover today, the situation is dead."

Over the past few years, black interest in school activities has declined so much that now almost no blacks are actively involved in school activities besides athletics and the

In order for blacks to benefit fully in both educational and cultural aspects, they must seek to involve themselves more in school organizations and in the community in general.

Upper Mark Efinger, a white student from Vermont, recalls eating at the black table last year as "slightly painful." He commented, "Some of the blacks were embarrassed that my presence there made any difference. I was not embarrassed, but rather curious as to what would happen."



Many black students choose to sit separate from others while eating in Commons.

Af-Am Society.

When the Af-Am hosted a black conference last December few white students participated. Only three whites, none of whom were students, attended a seminar in which Dr. Edward Guinier, Chairman of the Afro American Studies Department at Harvard, spoke on black education. And no whites attended the black arts festival in December, an activity which was open to the entire school community.

Interaction Between Races

Although current Af-Am president Irwin Henderson noted, "The feeling of apathy towards all school activities' apparent throughout the campus also exists in the Af-Am Society; most black students realize that neither the Co-op nor the Advisory Committee has any decision-making power." Black upper Bill Lewis realizes that black students must have a voice in the matters that concern them.

Black interest in athletics at Andover is more apparent. Lower Bob Winer said, "There is more interaction between blacks and whites on the playing fields than anywhere else in this school. Since the only way to solve the problem is through interaction, the athletic experience becomes valuable, racially speaking."

However, athletics has not solved and cannot solve the racial dilemma at Andover.

Black upper Bill Lewis explained, "Sometimes I get tired of being around whites and I like to sit and eat with the kind of people that I grew up with, people who can understand me when I talk like I grew up talking. This also explains why I like to hang around at the Af-Am Center."

The Af-Am Society

Almost all of the black students at Andover today were admitted through the A B C program and in order to become involved in the program students' parents cannot earn above a specific amount of money; therefore, they are all tied to similar economic backgrounds. Few blacks apply to Andover outside of the program. Director of Admissions Joshua Miner admits, "We're not sure how we're going to tackle that problem yet." Many of the blacks here come from all black schools, have lived in all black neighborhoods, and have never known a white person before entering Andover. The result is that many blacks go through a difficult period of adjustment in a school that is 90% white.

The Afro-American Society provides a place for blacks to be alone with blacks, a place and an opportunity that many feel is important. According to upper Dennis Avery, "If it were not for the Af-Am Society and the Af-Am House, many blacks would

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NEWS BRIEFS

Tutoring Revision

Bureau of Tutoring director Alan Louie recently announced a two-fold program to revitalize the present tutoring system. Louie has circulated the plan to the cluster deans and department heads.

According to Louie, the bureau will sponsor open tutorials on Sunday evenings in Morse Hall for any students who would like help in mathematics and science. In addition, Louie will appoint a resident tutor for each cluster who will be "responsible for the academic welfare of the cluster." As opposed to the previous system, the resident tutors will seek out students rather than requiring students to come to them.

Louie feels that learning at PA should be on a more cooperative basis than the excessively competitive learning now inherent at the Academy. He also commented that academic pressures on some students might destroy their inner curiosity for the subject.

MacNeish Lecture

Director of the Robert Peabody Foundation for Archaeology Richard MacNeish will lecture on the origins of New World agriculture tomorrow at 8:00 pm in the Museum of Science of Boston. Dr. MacNeish noted that the talk will concern the search for the origin of corn-agriculture in North and South America.

Dr. MacNeish added, "I will try to explain the inter-disciplinary approach that we used in attacking these problems. I will also outline my 'Law of Agricultural Origins' by which I think I know how and why these developments always occur."

Dr. MacNeish's lecture is one of three financed by the Museum of Science. The series, **Two Digs and a Dive**, also includes a lecture on research done on early American archaeology and a discussion concerning a recent underwater "dig" off the East Coast. Dr. MacNeish noted, "Only a public relations man could have thought up a title like that."

English Student Arrives

Thomas Ward of Bolton, England in Lancashire, arrived at Andover last Tuesday as the participant in the English Speaking Union's student exchange program. A senior, he will attend classes until the completion of the school year.

Ward found a number of differences between PA and the English school he previously attended. He noted, "By far, the most striking feature about this school is the great variety and choice of courses. There seem to be virtually no limitations on what can be taken. In English schools, for example, such an opportunity is considerably limited; there is usually a tendency to specialize. For example, in my case, I took 14 periods of math and 7 periods of physics each week. It's obvious that there is little time for much else." He added that participation in sports is also greater at PA.

Commenting on the "strictness" of education in England, Ward said that most British schools were relatively mild, adding, "Formal would be a better word. We still wear school ties and blazers and attend morning assemblies. It's a bother sometimes, but we get along."

Abbot Washington Interns

Abbot Academy's history department has chosen seven senior-mids to represent the school during the spring term in the Washington Intern program.

The students are Faith Barnes, Anne Blumberg, Lili Dwight, Patricia Finn, Cecilia Lewis, Karen Tulis, and Libby Yoakum. Each intern will work in the office of a congressman or senator, at first performing clerical work. As their experience increases, the students will probably be assigned to more important tasks.

The Abbot history department will conduct US government seminars to allow the interns to learn about their employers and discover what their jobs will entail.

Prize Committee

Classics instructor Nicholas Kip will chair a new *ad hoc* committee to develop a different policy for awarding prizes. The committee was formed, according to Mr. Kip, because of "unpleasant repercussions from the awarding of prizes last year." Other members include Registrar William Bennett, history department chairman Frederick Allis, Physics instructor Edward Sarton, Assistant Comptroller Peter Balyeko, and English instructor Donald Goodyear.

The committee will study ways to change the prizes and the processes by which they are awarded. Mr. Kip commented, "Prizes presently contribute to cynicism at Andover, but just by changing awards one cannot change this attitude." He also emphasized, "We have to watch out for alumni relations and legal problems."

SWAG Collection

Eighteen students and seven faculty members on January 10 participated in the third monthly newspaper and magazine collection by the Solid Waste Action Group (SWAG). The group successfully collected 9260 pounds of paper to be recycled.

Northwest cluster ranked first in the cluster standings with an average of 6.8 inches of paper for each person in the cluster. America House was the recipient of the dorm prize, with an average of over two feet of paper for each of its sixteen members. The dorm achieved this result by canvassing private houses, stores, and the post office.

The organization, originally sponsored by the Northwest and Flagstaff clusters, has 63 student members. In three collections over 15 1/2 tons of paper have been gathered. SWAG is currently organizing glass collections at PA, with two centers at Nathan Hale House and Adams Hall.

Chorus Concert

The Abbot and Phillips Academy joint Chorus will present a short, varied program at Abbot's Davis Hall tomorrow. The concert will be open to the public.

According to Chorus director William Schneider, the program, entitled "Psalms of Praise," will include: a setting of **Psalm 148** by Gustav Holst, a contemporary English composer; a setting of **Psalm 84** by Heinrich Schütz, a middle Baroque composer who was Bach's idol; a solo by senior Rick Romeo, entitled **Oh Rest in the Lord**, a Psalm setting by Mendelssohn; and a cantata, **Praise Him with the Psaltery**, for chorus, organ, percussion, and three trumpets, by Alan Hovhaness, a contemporary American composer.

Drama Lab To Produce Two Winter Term Plays

Thorton Wilder's **Our Town** and Christopher Marlowe's **Doctor Faustus** will appear at the end of the winter term in Andover's Drama Lab.

Enchanting

English and theatre instructor Francis Bellizia will direct **Our Town**, with upper Caleb Feeman serving as assistant director. According to Mr. Bellizia, the tender and enchanting three-act play takes place in a small New Hampshire town, with the characters serving as symbols for the average American of the 1930s and 1940s. The three acts, termed collectively by the author as "The Steps of Life," are entitled "Daily Life," "Love and Marriage," and "Death."

Upper Tom Herwitz narrates, senior Cap Lesesne portrays Doc Gibbs, and Abbot senior-mid Liz Berry plays Mrs. Gibbs. The Gibbs' son, George, is portrayed by upper Mark Efinger. Also, Mr. and Mrs. Webb are senior Dick Kaufmann and Abbot senior Abigail Owens, respectively. Abbot senior Ellen-Hoistma plays the part of the Webb's daughter, Emily, and Abbot senior Mary Webb is Mrs. Soames.

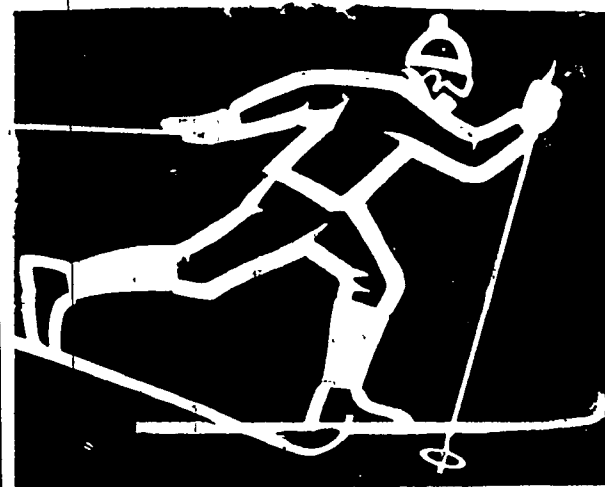
Mr. Bellizia explained, "These students are participating in a drama exchange program with Manchester Grammar School during the spring. These two performances will allow them a chance to work against an audience and to prepare themselves for their acting in England later on."

Multimedia

Senior Bill Crawford will act as both director and off-stage narrator in **Doctor Faustus**. Crawford said that the play will be presented in a multimedia fashion, using films, slide tapes and an off-stage narrator in an attempt to create a picture of Doctor Faustus's mind as he passes through conflicts and contemplates hell.

In the beginning of the play, Doctor Faustus sells his soul to the devil in return for earthly delights. He then gains eternal damnation after renouncing the Lord. As Crawford commented, "This is not your normal play."

Senior Peter Lindsay portrays Dick, and senior Dave Harsch plays Wagner. Mephistophiles is upper Rick Oller, while Abbot senior-mid Meg Sturges and Abbot senior Kristi Jablonski play the good and bad angels, respectively. Senior George Oliva portrays the Pope and junior Ted Exstein is the horse courser.



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Blacks On Andover Hill: Have We Really Tried? Sizer Advocates Reassessment Of Goals, Values, Priorities at PA

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be completely lost. Otherwise it would be entirely possible for a black person to go through a whole day without seeing another black person."

Upper Nate Lee terms the "black clique" at PA just another clique like the jock cliques or intellectual cliques. He said, "I am sure that some in the black clique would feel awkward if someone from outside of the clique tried to socialize with them." Another white student, who prefers to remain unidentified, added that members of the Af-Am only harm the situation by pretending that there is racism where there is none.

Certainly it is understandable that some students find it beneficial to their character to socialize with members of their own race, and it is admirable that they do so. However, many white and black students fail to realize that potential awareness of students with different life styles is one of the most important social aspects of Andover. Many students refuse to realize that the opportunity for healthy confrontation between races is a large phase in the valuable education outside of the classroom that Phillips Academy does in fact offer.

Helpless Situation?

As upper Adam Lerner noted, "Andover does reflect the American society in very many ways and the racial situation is one of them. Until the situation changes in the country,

which is not immediately foreseeable, then it will probably not change in the school."

In his most recent book, *A Place For Learning, A Place For Joy*, Headmaster Theodore Sizer said from a legal standpoint, "Black children and white children go to the same schools because separate schools are inherently unequal, not because blacks and whites have to learn to be less bigoted." The headmaster himself feels that the most important reasons for black children and white children to go to the same institution is to learn to understand and respect each other.

Despite arguments to the contrary, blacks and whites at Andover who have grown up in bigoted homes and will return to bigoted communities to live must not be denied the opportunity to learn to be less bigoted. The general opinion is that improvements in the racial situation are necessary.

Black Admissions and Brothers

An increase in black student admissions would provide for greater interplay between races in the school. Admissions Director Joshua Miner realizes that the cross section of black students at Andover is not very great. He stated, "We hope to seek more black sons of professionals, more from the black middle class; this is one of the greater challenges that lies before the Admissions Department."

The greatest challenge in improving race relations at Andover lies

in the effort of every individual to recognize and accept the inherent differences between individuals of different races. This calls for a shedding of the apathy that has hitherto crippled relationships between black and white students. The situation is not hopeless. After all, we are all brothers.

- Calendar -

Thursday, January 18
Harvard interviews

Friday, January 19
Harvard interviews
Flick in Kepter:
Hamlet, 8:00 pm

Saturday, January 20
St. Johns interviews
Skiing vs. Deerfield, 2:30 pm
Squash vs. Deerfield, 2:30 pm
Hockey vs. Deerfield, 7:00 pm
Flick in Kemper:
Hamlet, 7:00 pm
Flick in GW: 7:00 pm

Sunday, January 21
Chapel Service, 11:00 am

Tuesday, January 23
Tufts interviews

Wednesday, January 24
Chapel service, 9:00 am
Track vs. New Britain High, 1:45
Wrestling vs. Govourner
Dummer, 2:30 pm
Basketball vs. Exeter, 2:30 pm
Squash vs. St. Paul's, 3:00 pm

Faculty Eases History Load

(continued from page 1)

school's salary budget and would serve as a basis for Andover's planning on "how large a faculty is needed for X number of students."

Common Course

History Department chairman Frederick Allis said that the change in history requirements was the result of a wish to develop one common course in American history. He noted, "The problem was accentuated by the addition of our friends from Abbot who have been teaching different kinds of courses in American history."

Dr. Sizer noted that the proposal concerning credit examinations for PA students who are dropped or withdrawn, was "quite sure to pass" when it is returned after clarification. However, Dr. Sizer added that he was not quite sure what exactly needed to be clarified in the original proposal.

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(continued from page 2)

really get a feeling about what students think about these issues.

Q. In your recent article in the *New York Times*, you spoke of prep-schools' need to reassess their values and priorities. Will there be a real effort in the future to involve students as well as faculty in such an evaluation?

A. Well, I'm not really sure how to proceed on that yet but there have been some very humble changes made. One is the bookcase in the faculty-room. There is a lot of writing, past and present, which is worth reading and which our faculty should know about. There is no reason that they would know about it so what Ms. MacDonald has done is to keep her eye out on the important educational literature and then put it out there so that people can think about these things.

Students we haven't done anything for. For the faculty again, maybe we should involve some students in this. I sent out a note last week to see whether anyone wanted to meet every two weeks to talk about something that they've read having to do with general problems in education. Read Skinner's *Beyond Freedom and Dignity* or some of Thoreau or some of Aristotle, simply as a provocation to thinking at a very abstract level about some of these issues—such as what is clear thinking and how does one develop it? Is it developed by a sequence of courses in the traditional subjects?

Q. Do you think that these abstract principles are really important in terms of realistic changes in school structure and should they come before such changes?

A. They are extremely important but they can come concurrently with change. By talking abstract principles, you can at the same time come up with changes like Mr. Pieters' plans for scheduling. The discussion that goes back and forth as a result is extremely productive. You say, "Gee, what can we accomplish in a six-week session." So it's like a kind of ping-pong ball between the specifics of Andover and some general social and pedagogical theory.

Q. Well, you have only been here a short time but do you have any plans for getting students into discussions like these?

A. No, except, maybe, increasingly in my own course. We've done a lot of serious discussion on education there. That's very useful but there's no reason that students should have read very much about these problems. So, in a sense, even the average senior starts way beyond the average faculty member on these issues. That doesn't mean that it isn't worth doing.

In spite of the Compulsory Education Laws, the Anti-Child Labor Laws, and the Census, there are in fact thousands of school-age children in the city of Boston who are statistically non-existent. They're not in school, they're not even on a registrar. They're working even though the Anti-Child Labor Laws say that they aren't, and they're not picked up on the Census. They tend to be of minority groups or special cases: handicapped kids, pregnant girls, unmarried pregnant girls, racial minorities that are constantly on the move because they can't set roots down anywhere.

There is this kind of invisible mass which a lot of people just don't know about. Until you begin to understand that it's there, you really can't talk about city schools. Five years ago the city of Boston had exactly one teacher who was able to teach bilingual material in both Spanish and English. And yet there were thousands of Spanish-American kids, mostly Puerto Rican, just loose in the city. There is no reason in the world that students should know about that but there is every reason in the world that faculty members should. If one wants to be even reasonably professional, one should also know about the Essex County Training School or the Lawrence public-school system.

Q. February Week is, for many students, one of the best things that Andover has to offer. However, many faculty are strongly opposed to it. What exactly do you feel?

A. Well, let me get through it first. The principle seems to make sense but I think that many of the most interesting projects are properly more than a week long. Ed Sisson's project down in Mexico is fascinating but they ought to be taking a month instead of a week. With the 12-six, 12-six system, work like this would be possible.

Furthermore, I think that some of the things that Abbot has done as activities in place of athletics for one term make a lot of sense. Mrs. Lloyd's group has worked in a Lawrence public school. So I think that a lot more can be done with what we call up here "activities," non-physical activities, or even, physical activities that aren't sports.

Q. Who is going to determine February Week's future and when?

A. It will be after February Week but the context in which it will be considered will be discussion within the faculty concerning next year's schedule. The Schedule Committee has come up with a schedule that does not allow for February Week but which makes a lot of sense for other reasons.

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PA Swimming Crushes Worcester



John Kingery captured two first places in swimming's win over Worcester.

Saturday, January 13; Andover, Mass.—Sweeping all except two events, the Andover varsity swimming team easily demolished an exceptionally weak Worcester Academy squad, 88-13. The Blue 200 yard medley relay team, consisting of Nate Lee, Geert Geisterfer, John Croll, and Mike Murphy, captured first place in the opening event by over 25 yards, and from that point on PA's lead was never in jeopardy.

Kingery Takes Two Firsts

In an outstanding performance, John Kingery came on strong in the final 25 yards to touch out captain Myles Standish in the 200 yard freestyle, as Kingery's time of 1:49.4 came within .2 seconds of the existing school record. Kingery also defeated Standish by a narrow margin in the 400 yard freestyle, as he posted a time of 3:55.3, compared to Standish's 3:57.9.

In the 400 yard freestyle relay, Kingery and Standish combined with Steve Gleason and Mark List for an extremely easy victory, as they were clocked at 3:28.8.

List came through with his usual fine performance, as he captured first in the 200 yard individual medley with a time of 2:05.8, 15 seconds ahead of his nearest competitor, Pat Grant. List was also victorious in the 100 yard backstroke, with the winning time of 55.3 seconds, as he completely outclassed his opponents.

Mosby, Gleason Dominate Sprints

Combining to monopolize the sprints, Otha Mosby secured first place for the Blue in the 50 yard freestyle with a time of 23.4 seconds, while Gleason followed closely behind at 23.6

seconds. Gleason then reversed things in the 100 yard freestyle, as his time of 52.4 seconds edged Mosby for first.

Croll Captures Butterfly

Winning an impressive victory in the 100 yard butterfly, John Croll posted a time of 56.7 seconds, leaving his Worcester counterparts more than 15 yards behind. Mike Murphy placed second in this event with a time of 1:00.5, as he once again failed to break the one minute barrier. In an event in which the Blue is perennially weak, the breaststroke, Geisterfer managed to secure first place for the Blue, while Jon Grinder captured second in this event. Bruno Marino was victorious in the dive, while Steve Temple finished third in the same event.

Offense Leads Andover Hockey Over Belmont Hill

Wednesday, January 10; Andover—Unleashing a fierce, unrelenting offensive attack, the varsity hockey team won its seventh game in a row with a 14-1 pasting of a thoroughly humiliated Belmont Hill squad, a team which PA had earlier defeated in the Lawrenceville Tournament. Ten different players scored for the Blue in what was easily PA's best team effort of the season.

First Ten Minutes Tell Story

The game was decided within the opening ten minutes, as PA exploded for five goals during that span. Defenseman Jake Basso opened the scoring with his first goal of the year, while Randy Koch concluded this opening blitz by tallying his eighth goal on assists from Basso and Bob Wheeler. In between were John Humphrys' first two scores of the season and a final goal by Al Cregg, one of six points that Cregg compiled during the game.

The second period witnessed more of the same, with Andover padding its lead with six additional goals. During this period, the Blue fired eighteen shots on the bewildered Belmont goalie while Frank Skokan was called upon just eight times. Basso and Cregg each tallied their second goals in this period, while Craig Brickley, Gordie McRae, Ray Stecker, and Peter Morin also scored for the Blue.

PA Holds Score Down

At the beginning of the third period the only question left was how high PA would run up the score. Coach Harrison began to liberally interchange forwards and defensemen in an attempt to keep the final score respectable, allowing the defensemen to play up front and the forwards back on the blue line. This ploy proved mildly successful as PA, with the players leisurely skating around the ice, managed just three goals and limited what could have been a 25-1 final score to 14-1.

Nadler Takes Two Firsts

Track Trounces Huntington, 86-9

Wednesday, January 10; Andover—Capturing first place in every event except the shot put, the Andover varsity track team opened the winter season with a powerful performance as it crushed a hapless Huntington squad, 86-9. PA completely dominated the meet from the outset, sweeping seven of ten events.

Nadler, Murray Pace Blue

Uppers Charles Nadler and Lee Murray each took two first place finishes to lead Andover. Nadler ran a strong race to capture the mile in a fine time of 4:43.3 and then came back to win the 1000 yard run with a fast 2:30.6 clocking. After finishing second in the 45 yard high hurdles, Murray won the long jump with a leap of 20'2" and tied with Andover's Paul Cook for the first spot in the high jump, easily clearing 5'8". In addition to his first place finish in the high jump, Cook also captured first in the 45 yard high hurdles with a good clocking of 6.3 seconds.

PA Sprinters Strong

With top sprinter Tim Whelan hampered by a leg

injury, Andover's excellent group of sprinters showed the depth present on the squad, as Al Maddox took first place in the 50 yard dash. Maddox came out of the blocks fast to take an early lead in the race finished first in a time of 5.9 seconds. In the 600 yard run, Mike Corcoran finished strong to take the victory, breaking the tape in a time of 1:21.5.

John Rogerson gave PA the first spot in the two mile with a 10:28.6 clocking and Marshall Pardington won the pole vault with a 10'6" effort. Andover's 600 yard relay team of Tom Masters, Al Maddox, Lee Murray, and Tim Whelan was also victorious, finishing in a time of 2:29.0.

Track To Face Dartmouth Frosh

Although Andover opened the season with a convincing victory over a weak Huntington team, the squad will face much stronger competition in the upcoming meet against the Dartmouth freshmen. The perennially strong Dartmouth squad should provide a better test of the Blue's strength at this point in the season.

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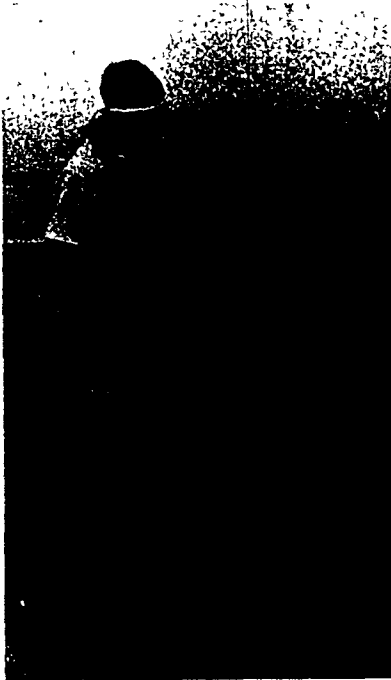
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Blue Squash Overwhelms Middlesex, 5-0



Scott Mead, PA's number three racketman downed his Middlesex opponent in three games.

Saturday, January 13; Concord, Mass.—Recording its first victory of the season, the varsity squash team downed Middlesex, 5-0. Chad Nehrt led the Blue onslaught, as he limited his opponent to just thirty-one total points, while co-captain Bill Kaplan and Scott Mead also downed their opponents in the minimum of three games.

Nehrt Leads Andover

Playing in the number five position for the Blue, Nehrt completely overwhelmed his opponent, winning the match by scores of 15-11, 15-13, and 15-7. Kaplan and Mead, in the number one and three positions, respectively, were each extended to overtime in the opening games before settling down to win in three games. Kaplan took the opening game by a score of 16-14, while Mead triumphed in the opener by an 18-16 margin, before each won their second and third games by similar scores of 15-11, 15-7.

Co-captain Blair Richardson, at number two, got off to a slow start as his opponent carried two of the first

three games. Richardson, however, came back after the break to limit his opponent to just eight points, as he rebounded to win the match in five games. Sandy Wood, playing in the number four position, took four games to achieve victory, as he split his opening games before finishing strong and capping the third and fourth games by scores of 15-10 and 15-5, respectively.

Andover vs. Middlesex

Kaplan	16	15	15
Dorrance	14	11	7
Richardson	15	9	15
Brown	9	15	18
Mead	18	15	15
Goodale	16	11	7
Wood	15	5	15
Carton	10	15	10
Nehrt	15	15	15
White	11	13	7

Skiers Top Deerfield, Fall To Holderness

Saturday, January 13, Deerfield. The Andover varsity ski team captured first place in an Alpine Ski Meet with host Deerfield placing second, Kimball Union Academy, third, and Suffield, fourth. In the slalom, lower Tracy Kalter finished first for the Blue. Bob Burnham took third place, and Doug Greeff was fourth. In the giant slalom, Doug Greeff was third, Dave Greeff, sixth, and Bob Burnham, seventh.

Wednesday, January 10, Andover. The Andover varsity ski team dropped its first Nordic combined meet to Holderness, losing 99.1 to 97 in cross-country, and 99.2 to 87.1 in jumping. Don DuBain, the team captain, finished second in cross-country, followed by Whit Johnson, fourth, and Grant Donovan and Alan Jewkes, eighth and ninth. In the jumping, Holderness took first, second, and third, with DuBain, fourth, David Lindsay, seventh and Doug Mavor, eighth. Holderness skier Walter Malmquist set the jump record at 96 feet.

JV SUMMARY

JV Basketball (2-0)

Led by a 25 point effort from Dennis Avery and 18 points from Marvin Bush, the JV basketball team crushed Central-Catholic, 98-54. The Blue also demolished the Andover High Sophmores, 79-27.

Jr. Basketball (0-3)

In a game which was undecided until the final seconds, the junior basketball team succumbed to the Haverhill freshmen, 51-49. On the way to the loss forward Mark Schiewetz tallied 17 points.

JV Hockey (0-3)

Sustaining its second loss of the season, the Andover JV hockey team fell to the St. Paul's JV's 3-2. Capitalizing on the Blue's poor play, both offensively and defensively, the Brooks' varsity overwhelmed PA, 6-2.

JV Swimming (1-0-1)

Led by excellent performances in both the 50 and 100 yard free-styles by Jeff Lilly, the JV swimming team upended Wellesly High by a score of 52-49.

JV Wrestling (0-1)

Losing in nearly every weight class, the JV wrestling team fell to the

Chelmsford High JV's, 51-18. In the losing effort, both Mike Husson and Dick Welch were able to pin their opponents.

B Squash (1-1)

In its opening match of the season, the B squash team handily defeated Groton, 5-0. Both Ken Ehrlich and Mike Gomez were able to win three straight matches. Facing the Brooks varsity, the Blue fell, 3-2. Alex Stille and Paul Perrot were PA's sole victors.

JV Squash (0-1)

Facing the Brooks JV's in its first match of the season, the JV squash team succumbed by a 3-2 margin. Walter Granruth and Peter Rysavy managed to secure victories in the losing effort.

Jr. Hockey (4-0)

After defeating the Bilerica Sophmores by forfeit, the junior hockey team downed the Belmont Hill freshmen, 8-5. Wally Rowe and Chris Bensley each scored twice and Dave Silk kept his scoring streak alive with two goals, giving him ten tallies on the season.

Basketball Extends Losing Streak

Saturday, January 13; Yarmouth, Maine. Playing a weak game offensively, the Andover varsity basketball squad suffered its third consecutive loss, falling to strong North Yarmouth Academy, 92-75. PA was unable to mount a consistent offense during the first half of the contest, and consequently the North Yarmouth team amassed an insurmountable lead.

Second Quarter Decisive

Behind the fine play of Mark Schaefer and Ted O'Grady, the Blue trailed by only one point, 14-13, at the end of the first quarter. In the second quarter, however, Andover's shooting percentage fell to a dismal 26%. Taking advantage of PA's poor shooting and numerous turnovers, the North Yarmouth squad outscored the Blue, 33-10, in the second period to open up a large 47-23 halftime lead. Forward Ken Warren turned in an outstanding performance for North Yarmouth in the first half, tallying a total of 22 points.

Schaefer, McChristian Lead PA

Continuing to dominate the game offensively, North Yarmouth extended its lead to 30 points, 77-47, early in the fourth quarter. Andover then exhibited its finest shooting of the contest to narrow the margin to 15 points at the final buzzer.

Mark Schaefer played his best game of the season for Andover, totalling 18 points and collecting 20 rebounds against the taller North Yarmouth team. Scoring ten points in the second half, Tim McChristian followed Schaefer in the scoring column with 14 points. Ken Warren led all scorers for North Yarmouth with 36 points.

Chelmsford Topples PA Wrestling, 35-17

Saturday, January 13; Andover. In its first meet of the season, the varsity wrestling team fell to a strong squad from Chelmsford High, 35-17. The Blue could manage no pins during the match, as Chelmsford built up an early lead and coasted to the victory.

Carter Records First Blue Victory

The Blue lightweights proved extremely vulnerable, enabling the opposition to mount a 15-5 lead after just five bouts. Upper Howard Carter, wrestling in the 117 lb. weight class, proved to be the most impressive PA wrestler, as he downed his opponent, 9-0. Besides Carter, only lower George Letsou, at 110 lbs., could manage any

points for the Blue lightweights, settling for a draw.

The Andover middleweights were also a big disappointment, as they won just one of four matches. Captain Craig Reynolds was responsible for the triumph, as he demolished his opposition, 12-0, just missing the pin on at least two different occasions. Both Fred Burdick, a postgrad who was the captain of his high school squad last year, and Jeff McAnallen lost, however, while Tom Sommerfield, a three-year letterman, was pinned in the first period.

Heavyweights Fare Well

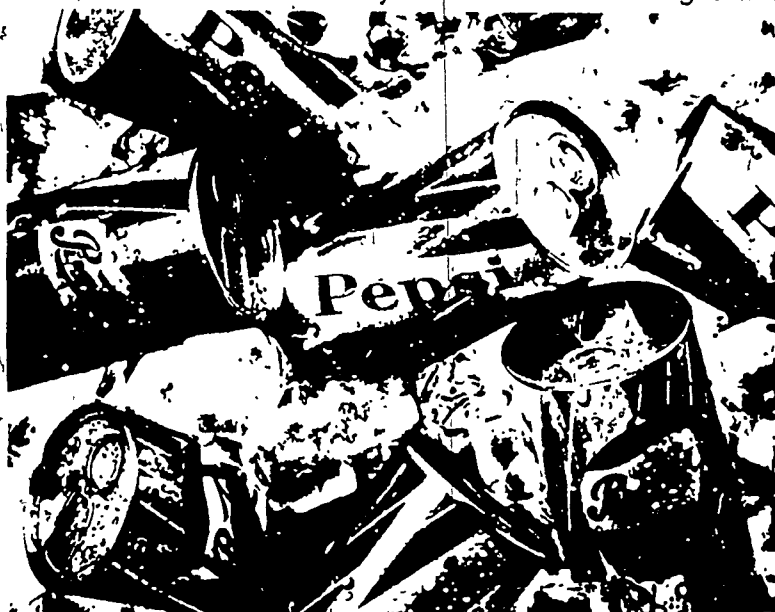
In the heavyweight classes, the Blue fared reasonably well, totaling eight

points. By this time, however, the match had already been lost, as the Blue trailed by eighteen points entering the final four bouts. Travis Bissett stretched his regular season undefeated streak to nine, as he captured a 6-4 decision. Steve Pinchuk, wrestling in the 177 lb. weight class, drew his match, while Paul McGarry, at 187 lbs., picked up PA's final points of the night with a 6-2 decision.

Wrestling in the unlimited weight class, Stu Shofner was pinned, as Andover's losing streak stretched to five matches going back to last year.

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ATHLETE OF THE WEEK



Defensman Al Cregg was outstanding in hockey's wins over Belmont Hill and Merrimack, tallying three goals and five assists.

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