

Mayock Plans Coop Primary

Election Takes Place Friday

Senior class president Jim Mayock will hold semifinal elections for the Student-Faculty Cooperative this Friday. The two candidates in each category receiving the highest number of votes will participate in a run-off election next Friday.

The candidates for the Coop presidency are seniors Dick Green, Maurice Mathis, John McCullough, Doug Suisman, Andy Thurman, and Doug Westberg, upper Mike Castro, and lower Robert Preston. Vice-presidential candidates include seniors Jim Johnson, Neil Ryder, and Louis Tennenbaum, upper Ned Johnston, and lower Gary Lee. Candidates for secretary are seniors John Atwood and Robert Pfeiffer, upper Guy Nordenson, and lower David Cauty.

Different Format

Mayock said that he will run this term's election differently than in past years. He will appoint an election committee in each cluster. Each committee will choose a central voting place in its cluster and take charge of polling in that location. Mayock will record the faculty and non-cluster vote separately. He hopes to keep the polls open all day and into the evening.

Mayock will run the final election similarly to the first. Run-off candidates will have an opportunity for further campaigning during the week between the two elections.

Mayock commented, "lack of an efficient leader-moderator has hampered the workings of the Coop, and an outstanding president is necessary to define the office."



Cluster Chairman David Cobb

Flagstaff Finances \$5,000 Scholarship

Chairman of the Flagstaff Cluster David Cobb plans to establish a scholarship fund program for students in his cluster. Various student projects and odd jobs throughout the year will finance the program. The goal for the fund amounts to \$5,000.

Toward College or Andover

Mr. Cobb said that a committee consisting of students and faculty from the cluster will select the scholarship winners. Any student in the cluster may apply for a scholarship, which will go toward the recipient's next year at Andover or first year at college. The committee will choose winners on the basis of their financial need, their contribution to the scholarship program, and their general performance at PA.

Mr. Cobb commented that the cluster invested a substantial portion of its revolving fund toward purchasing tools and materials for projects such as wood-working, electronics, reupholstering, metalwork, and furniture building.

The cluster plans a Christmas bazaar and a spring fair, during which the students will sell their projects. Students will also mow lawns, and wash cars and windows to earn money for the scholarship fund.

PA-Abbot Committee Recommends Minimizing Required Curriculum

In a 38-page report released by Dean of Faculty Simeon Hyde last Friday, the Curriculum Study Committees of Phillips and Abbot Academies recommends an "open" curriculum featuring a minimum of requirements for the 1972-73 school year.

The committee, co-chaired by Dr. Ronn Minné of Phillips Academy and Miss Jean St. Pierre of Abbot, advocates a change in the roles and responsibilities of faculty members, emphasizing outside research. The curriculum report also calls for greater accommodation to the needs of foreign, black and Latino students enrolled at PA. Other suggestions include various changes in the schedule and the establishment of a calendar based on a four term year.

Diploma requirements, in the open curriculum include the successful completion of an academic program with a minimum of 44 credits and the attainment of passing grades in the final term.

Under the committee's plan, students would make the final decision about their own courses.

(Continued on Page 6, Column 3)

THE CURRICULUM COMMITTEE SUGGESTS:

- ELIMINATION OF MOST DIPLOMA REQUIREMENTS.
- ESTABLISHING A FOUR-QUARTER SCHOOL YEAR
- MAJOR INCREASES IN OFF-CAMPUS OPPORTUNITIES
- ESTABLISHING 'HUMAN AWARENESS SEQUENCE'
- A MODULAR SCHEDULE
- A FACULTY THAT LEARNS AS WELL AS TEACHES

Andover Evening Study Starts Classes, Accepts PA Seniors

Offering 27 courses in academics, culture and recreation, the Andover Evening Study program began its 35th year of classes last Monday night. The school is open to PA seniors, as well as adults from Andover and surrounding communities. Director Jerry Foster expects over 500 students to attend during the first week, with a possible enrollment stretching to last year's peak of 750.

Smaller Program

Coordinator Mary J. Morell commented, "So far, everything seems to be going very well." She noted, however, that the program won't be as big as last year's because of a decrease in the number of courses offered.

Phillips Academy instructors,

working on a volunteer basis, will teach most of the courses, which are non-graded. Sessions, meeting on the PA campus, range from one to three hours and convene once a week between Monday and Thursday nights. The Evening Study program runs from now until Thanksgiving, with the exception of the Russian class, which will run through June.

Fewer Courses

Aside from new courses in

(Continued on Page 3, Column 5)

Eleven Schools May Enter School Year Abroad Program

Up to eleven public and independent schools may become "associated schools" of School Year Abroad in the near future.

Milton Academy became the first associated school on September 3. Other independent schools considering associated school status include Abbot, Lawrenceville, Hill, Noble and Grenough, and Cranbrook. Public schools which may join the program as associated members are those of Brookline,

Massachusetts, Scarsdale, New York, and Evanston, Illinois.

Associated schools will be able to reserve a number of places in each of SYA's three programs, until February 15 of each year, when SYA will fill all openings still vacant. They will pay a yearly



SYA Administrator Edward Harris fee to help cover administrative costs, but will not cover deficits in the budget as the three sponsoring schools, Andover, Exeter, and St. Paul's, do. SYA will reserve the right to screen candidates sponsored by associated schools and only the three sponsoring schools will vote on SYA policy.

SYA administrator Edward Harris explained that the associated schools would help stabilize admissions by providing a steady number of candidates. The schools would make SYA better known, thus reducing the need for advertising.

SYA now sponsors programs in Rennes, France with 60 students; Barcelona, Spain with 42 students; and Hannover, West Germany with 17 students. The association is presently exploring the possibility of a second program in France and a program in Italy in cooperation with St. Steven's school in Rome.

PEA Admits Coed Boarders This Fall

Phillips Exeter Academy increased their coed student body this year by admitting 81 girl boarding students. PEA female students now number 128.

Trustee Decision

The action, which represents the first time that female boarding students have attended Exeter in its 181 year history, stems from a decision which PEA trustees made in February 1970. At that time, they authorized the admission of female day students for the '70-'71 school year, and boarding students for the following year.

Of the new boarding students, none of whom are ninth graders, 35 live in Hoyt Hall and the remaining 46 occupy Bancroft Hall. Two male faculty members and their families also reside in each of the dorms in order to act as housemasters for the girls.

Responsibility

Dean of Students Donald Dunbar commented that the added responsibility which female boarders bring to the school community "has been carefully explained to all students." The only new parietal rule deals with visiting restrictions. Female students are not allowed in male students' rooms at any time and vice-versa. According to Mr. Dunbar, students can use dormitory commons rooms for any informal visiting.

Drama Society Selects Casts for Three Productions

DRAMA LAB

Students plan to perform two plays, *Constantinople Smith* and *The Day the Whores Came Out to Play Tennis*, in the Drama Lab during the next few weeks.

"Constantinople Smith"

Senior Andy Piper will direct *Constantinople Smith* by Charles Mee. The play, which will appear near the end of October, deals with the theme of reality versus illusion on the stage and in life.

Trapped Actor

Constantinople Smith depicts an actor who decides that he is trapped in his role and cannot participate in life. He also realizes that he dies at the end of each play as his role ceases to exist. PA senior Jeff Kita and upper Terry Geoghegan and Abbot senior-mid Mary Clements will portray the characters. Mrs. Clarabelle Wicks will handle the lighting.

"The Day The Whores Came Out . . ."

Upper Dave King will present another production, *The Day the Whores Came Out to Play Tennis*, in early November. Written by Arthur Kopit, who also created the Broadway hit *Oh Dad, Poor Dad, Mama's Hung You In the Closet and I'm Feeling So Sad*, the comedy occurs in the nursery of a country club.

Tennis Anyone?

The action centers around a discussion by the country club's board of directors concerning what to do about eighteen prostitutes who are playing tennis on the club's courts. PA upper Bill Crawford and director King will take two of the six parts in the all-male cast.

MAIN STAGE

"Under Milk Wood"

Seniors Andy Russem and Tad Spurgeon completed casting for *Under Milk Wood*, a play by Dylan Thomas, last week. They will produce the show in George Washington Hall on Friday and Saturday, December 10 and 11.

Seniors Doug Suisman, Walter Maroney, and Punch Olivier will play the roles of First Voice, Second Voice, and Captain Cat respectively. Abbot senior Sandy Godfrey will play Rosie Probert. Seniors Bob Blattner and Tom Brown, uppers Danny Herwitz, Steve Blutter, and Rick Romeo, and Abbot seniors Holly Cleaveland, Brett Cook, Connie DeSilva, Debbie Heifetz, and Louisa MacIntosh will play the other 59 roles.

The play, Thomas' last completed work, takes place in the Welsh seaside town of Milk Wood. According to co-director Spurgeon, the plot of the play focuses on "the people of the town and how beautiful their lives are to Thomas. It embodies Thomas' love of everything sensual, tactile and tragic."

Spurgeon stated that Thomas designed the play, which has 63 parts, to be read by six people. The directors hope to make "a less static and more vibrant production" by presenting the show through actors rather than readers.

The PHILLIPPIAN

PHILLIPS ACADEMY
ANDOVER MASSACHUSETTS

The PHILLIPPIAN is published weekly throughout the school year by the students of Phillips Academy Andover, Massachusetts.

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Radical Theory

The Curriculum Committee report, submitted to the faculty last week, is a radical document of educational theory. It contains several proposals which, if implemented, would change the entire nature of the school as well as atmosphere. One of the proposals is the institution of a *Human Awareness* program.

This type of program is especially useful to the Andover student. All too often, students here find that their relationships with other people are completely fouled up, either by the intense competition or by the brutal climate. Also, many students lose sight of who they are and where they are going, and the *Human Awareness* program could help to eliminate this phenomenon from the campus.

An Obstacle Course

When Mr. Kemper spoke last week in assembly on coeducation with Abbot, he seemed to indicate that three years of considerations of the topic have not removed some obstacles that were originally there.

The question of finances is still an obstacle. Yet if the two schools merged there would be an upsurge in young alumni giving. Another point is that students are not the ones who have to face the financial aspects of their attendance here. Such questions as "Is coeducation worth \$500 more to you?" would be better addressed to parents.

The social "Berlin Wall" that Mr. Kemper envisions between Abbot and PA in the event that a merger is not reached is a step backwards into the primitive morass of unsexual upbringing that was theoretically shed twenty years ago.

If the faculty finally decides upon a plan that would preclude all forms of coeducation, the results would be deadly to the morale of this school.

Enlightened Movies

First it was *The Endless Summer*. Then it was *Midnight Cowboy*. Soon it will be *Little Big Man*.

Evidently the school has started out the year movie-wise with the proverbial bang. Since the school seemingly has adopted the enlightened policy of screening high quality films rather than boring rubbish, perhaps a new proposal for the administration would be welcomed.

Many schools run, from time to time, a film festival either on a certain topic, such as comedy, or on a certain actor, such as Humphrey Bogart. Last year PA did this. The school should continue the innovation this year. By doing so, it would give students a chance to see great pictures in coherent groups without paying, and would improve the entire week-end evening entertainment scene at PA.



Decisions, Decisions!

Curriculum Report Urges Removal of Requirements

Excerpts

"We accept the basic goal of education as the attempt to foster some desirable changes in behavior, be they physical, intellectual, attitudinal, or ethical. An educational community should have a sense of purpose, consciously formed and explicitly stated, one which reflects its values . . .

"The renewal of an educational environment must begin with its faculty. It is the faculty that provides the continuity of the institution and is its fundamental source of strength . . .

"We [the faculty] must develop in our communities respect and openness to new values, new aspirations, and new ways of doing things. We must be students as well as teachers . . . We must create a climate that permits and encourages experimentation and a sense of exploration . . .

"The open curriculum . . . will provide each student with the opportunity to design and be responsible for his education to a much greater degree than at the present time . . . We believe that such a curriculum will generate a climate of excitement and vigor that will both revitalize those of us here and attract students and faculty who will welcome its challenges and opportunities . . .

"The concept of an open curriculum makes the role of the academic advisor a most important one in a student's educational development . . .

"The new curriculum recommendations necessitate a reexamination of departmental offerings at all levels . . .

"We recommend that Abbot and Phillips Academies together institute a sequence of courses, projects, and seminars in what we call *Human Awareness* . . . to provide formal opportunities for each student to develop confidence in his knowledge, skills, and personal values so that he may work productively with others and withstand the pressures of society with both inner discipline and generosity of spirit . . .

"The spiritual development of the students must be a concern of the entire faculty, not just the religion department. The schools must take a more positive role to complement the chance, but often very effective, counseling and personal example . . . As a community we should seek worship experiences that can involve most of the school in a meaningful voluntary association . . .

"While our experience with blacks, Latinos, orientals, and foreign students has been encouraging enough to suggest an expansion of our commitment to them, it has also called to our attention their special needs and adjustment problems . . . We must improve our capacity to deal with their needs, goals, and identities, and try to make the institutions more attractive, relevant, and worthwhile for them . . .

"We recommend that each student be strongly advised to include in his athletic selection one team sport and one individual sport that may be enjoyed throughout his lifetime . . . Flexibility of response to student interests is undoubtedly the key factor in the present and future strength of the program . . .

"A schedule should permit both the productive use of time and as much choice as possible for . . .

The Celluloid Jungle

Wednesday, September 29, 1971, 8:00 p.m. in Kemper — *Chikamatsu Monogatari* (1970) is the last in Japanese director Kenji Mizoguchi's series of historical sketches. The film, which takes place in 17th century Kyoto, deals with a shy scribe who falls in love with his master's wife.

Saturday, October 2, 1971, 7:00 p.m. in Kemper — The famous German director Fritz Lang produced the silent movie *Spies* (1928). The film tells the tale of a master spy and the totally hostile world he operates in.

Saturday, October 2, 1971, 7:30 p.m., in GW — *Little Big Man* (1970) based on a novel by Thomas Berger, tells the life story of Jack Crabb, who, relating his tale at the age of 121, is allegedly the only white survivor of Custer's Last Stand.

The movie begins as a Cheyenne band kills Crabb's family and adopts Crabb, rearing him as a brave. Crabb later leaves the Cheyenne to undertake a variety of occupations ranging from schoolboy, storekeeper, and hermit to con man, gunfighter, and drunk.

Dustin Hoffman takes the lead role, while Chief Dan George plays his adopted Cheyenne "Grandfather" and Richard Mulligan stars as General Custer. The cast also includes Faye Dunaway as a preacher's sinful wife and Martin Balsam as a phony carnival man.

Is It Far Enough?

by DAVID DOWNS

The Report of the Curriculum Study Committees of Abbot and Phillips Academies, released last Friday, outlines the theories behind an educational system flexible enough to fit the changing needs of our society and presents a series of recommendations directed towards the achievement of these goals within our own community. Included in the report are plans for an open curriculum, the establishment of several programs designed to promote growth of character and intellect, and modified role for the faculty in the community.

The basic philosophies behind the report are optimistic and idealistic — they represent the front lines of educational trends. Dr. Ronn Minné and Miss Jean St. Pierre's committee examined the traditional role of the schools as college preparatory agents, stating that the true value of the two schools lies instead in their ability to turn out complete students both in "knowledge and goodness."

Open Curriculum

By far the most radical and progressive recommendation is the "open" curriculum plan. This plan would leave the ultimate decision upon students' courses of study with the students themselves. Extensive dialogue with their academic advisors, housemasters' and parents, and college requirements would act as a check against irresponsible choices. Students must also present a written statement each year explaining their proposed courses of study.

The open curriculum system would provide a tremendous boost in morale in the community through the elimination of the traditional disinterest

associated with three or four required courses per year. By enabling students to choose those courses which appeal to them, classroom participation and outside research would be at a maximum. Students who feel relatively certain of their direction in life would have the opportunity to specialize at this early stage.

Less rigid diploma requirements constitute another interesting feature of the open curriculum system. The report calls for successful completion of an academic program with a minimum of 44

term credits and passing grades in the final term's work as diploma requirements. This arrangement would give students the opportunity to remain at PA or Abbot for three to five years, depending upon their work load.

Human Awareness
The curriculum committee recommends the establishment of a *Human Awareness Sequence* to increase students' knowledge, skills, and personal values so that they may function more productively in our society. The program, a new concept in PA's curriculum, would and students' mental and physical maturation and encourage an intelligent student reaction to the responsibilities of the more liberal curriculum. The sequence may also help students deal with drugs, self-realization, and other adolescent frustrations through the proposed Group Awareness Sequence.

Independent study and off-campus education would play a much larger role at PA and Abbot in the new curriculum. The committee advocates independent study options for all students, thereby increasing opportunities for self-education. Although faculty members

Letter to the Editor

To the Editor of The PHILLIPPIAN:

Two months ago I left Andover with a feeling of bitterness and futility. I felt that I had done little for myself or the school. In effect I saw my school career as a waste, especially my senior year. I tried to put together the pieces, which included stolen files, abortive bombs, and frantic petitions. I don't think that of themselves these events are of much timeless value, but they are important in terms of a lesson learned.

In the last few years the student body has divided and subdivided to the point that there is little real unity among students. Since my first year a pattern has risen. A few students are beginning to realize that there may just be something they can do to create an educational environment more suitable to their needs. It started with the formation of the Coop, a student initiated form of government. Here was the institution within the Andover institution that would start the long overdue process waking the sleeping giant. No such luck. Since then small groups of seniors played revolutionary games with the school and inevitably lost. The fault in their lack of success lies partly in their own inexperience and partly in one of the school's major faults, the fault being the way the school makes it an unspoken policy to look down on failure. This is true to the extent that little advantage is ever taken of mistakes, which in themselves are learning experiences. Each year a new group of students would start off fresh trying to accomplish what the last year's group didn't, and getting little further. Why?

I think that one of the main reasons is they never bothered to really look back at prior years and learn from the experiences of their predecessors. In failing to do so they were losing many methods worth their consideration. That very mistake was made last year and as a result, I don't think we accomplished much.

(Continued On Page 4, Column 1)

Cook Appears In Boston Newspaper

Christopher C. Cook, Director of the Addison Gallery, and presently on leave of absence, was the subject of an article in last Sunday's Boston Globe entitled "Chris Cook's Coming Year: Life as Process as Art." The article, which Robert Taylor of the Globe wrote, deals with the artist's concept of art.

Mr. Cook is the featured artist as he discusses art, the art concept, and his personal experiences with the art world. The article further explained that Mr. Cook, who is presently the Director of the Institute of Contemporary Art in Boston, is trying to promote and incorporate art into Boston's culturally stagnant community.

To help alleviate Boston's needs for community art interest, Mr. Cook plans to continue developing city art projects, hold more exhibits and bring more acknowledgement to the new "young professional" Bostonian artist, as a support base for contemporary art in Boston.

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Faculty Considers Merits of Merger

At its meeting on September 21, the Phillips Academy faculty informally discussed possible coeducational formats. Headmaster John Kemper opened the meeting with a summary of the attributing and detrimental factors of a coeducational situation at PA.

Better Education? Mr. Kemper stated that the group primarily considered "whether PA would produce a better education in the presence of girls." The staff studied this matter further by analyzing both the possibilities of merging with Abbot Academy and of PA enrolling girls.

The faculty discussed the effect of coeducation on the curriculum and financial difficulties arising from the merger. According to Mr. Kemper, differences in the scholarship and tuition levels of PA and Abbot posed the most serious problems.

Further Discussion Mr. Kemper will raise the issue again at the next faculty meeting for further debate. He noted that he places the subject early on the agenda for decision.

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Wilkinson Will Visit Andover This Weekend

Associate Dean of Students Carroll Bailey plans several activities for this weekend including movies, a coffee house, and a visit from Executive Director of the National Committee Against Repressive Legislation, Frank Wilkinson.

Frank Wilkinson

Mr. Wilkinson will spend the entire weekend at PA speaking with students both formally and informally. According to Director of the Assembly Program David Cobb, Mr. Wilkinson will arrive on Friday evening and will address the students and faculty of the Rabbit Pond cluster at 8:00 p.m.

On Saturday morning Mr. Wilkinson plans to attend two American History classes and will be in the Underwood Room until noon to speak with any interested students. After lunch on Sunday, Mr. Wilkinson will probably visit another cluster, although Mr. Cobb has not yet decided which one.

Mr. Wilkinson will leave Sunday afternoon. Mr. Cobb added that Mr. Wilkinson will eat lunch in Commons and Saturday and Sunday, and will make himself available to anyone who wishes to talk with him.

Little Big Man

This Saturday's films will include the silent film *Spies* and *Little Big Man* starring Dustin Hoffman. *Spies* will appear in Kemper Auditorium at 7:00 p.m., while *Little Big Man* will show in George Washington Hall at 7:30 p.m.

A coffee house will run on Saturday night from 8:30 to 7:30 in Graham House. Talent will include senior Doug Westberg, uppers Danny Herwitz and John Ingram, and Abbot senior Meg Sturges.



New Assistant Director of Special Activities Robert Browne.

Browne To Assist Crook And 'S & R'

Headmaster John Kemper announced last Thursday the appointment of Mr. Robert Mallory Browne as Assistant Director of Special Activities. According to Director of Special Activities, Barry Crook, the appointment is the result of the great expansion of outdoor activities at Phillips Academy.

Will Help S and R Mr. Browne will assist the Search and Rescue program by helping out with many of the group's weekend activities planned for the coming year. He may also work with the Man and Society Log Cabin project this fall.

Mr. Crook asked Headmaster Kemper for an assistant because of a lack of personnel to help with outdoor programs. Last year, Messrs. George Edmonds and Nathaniel Smith aided Mr. Crook by working with Search and Rescue. Mr. Smith is presently teaching in France while Mr. Edmonds is on a leave of absence.

Morehead Scholar Mr. Browne, a Morehead Scholar, graduated from PA in 1966. He attended college at Princeton University, where he graduated in 1970.

Royce Initiates Junior Class Drug Program

Under the direction of Junior Cluster chairman H. Schuyler Royce Jr., the Junior Drug Education program began last Friday night. The sessions center around a set of five pamphlets by Dr. David C. Lewis entitled *The Drug Experience: Data For Decision Making*. Each session lasts for two hours.

Last year the groups discussed each pamphlet for two sessions. According to Mr. Royce, this system did not work well because the students did not have enough interest in topics such as the opiates to fill four hours. This year each group of about fifteen people will go at its own pace. One or two faculty members will lead the discussions.

Mr. Royce commented, "all of us are getting bombarded by the drug experience. It's inescapable. If you have it all around you, you might as well be knowledgeable as possible." Dean of Students John Richards instituted the course, which is informal but mandatory, last fall.

Classes Begin In PA Evening Study

(Continued from Page 1, Col. 5) celestial navigation and sculpture, the only major change in this year's program is the decrease from 32 to 27 courses. According to Mr. Foster, "Increasingly, PA faculty are busy and don't have the time to teach additional classes." Mrs. Morell noted that the school eliminated some of the physical educational classes so that the program may concentrate on more academic and cultural activities.

Operating as a non-profit organization, the study program charges seven dollars for the first course, and four dollars for each additional one. Scuba diving and the school's fall seminar charge forty dollars and twelve dollars respectively to cover special expenses. The session donates any of its unused tuition funds to "institutions furthering the cause education." Since its beginning in 1936, the Evening Study Program has given away over \$16,000.

Community Service According to Mrs. Morell, the program's purpose is to provide courses for people interested in "something different." Mr. Foster added that the school serves as a community service. He commented, "It's about the only thing we do for the community."

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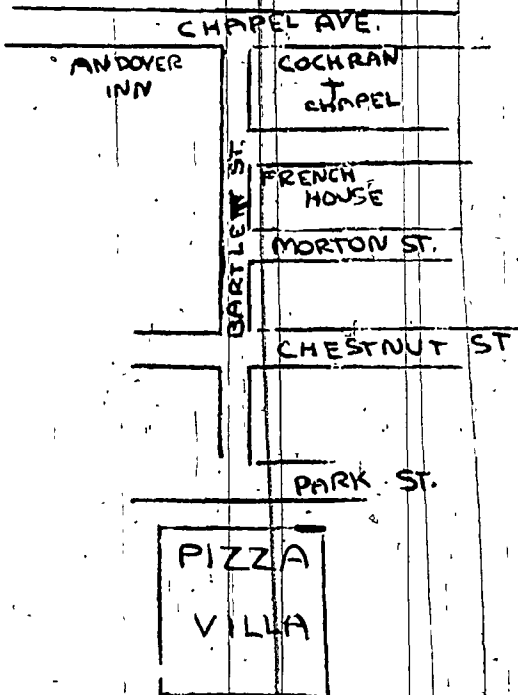
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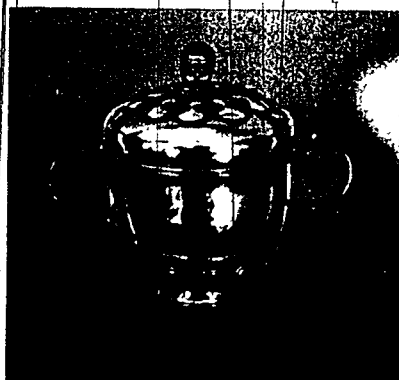
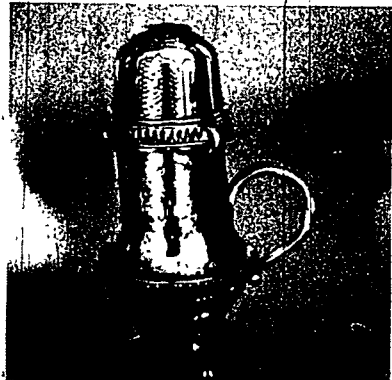
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ADDISON GALLERY PRESENTS SCULPTURE AND PHOTOGRAPHY



Two pieces from the collection of Ernest Auerbach.

Andover's Addison Gallery is currently presenting an exhibition of Ernest Auerbach's sculpture, jewelry, and tableware. Another show, which opened last Thursday, displays photographic excerpts from Michael Mathers' forthcoming book about hobos and the American railroad.

Unique Display

According to acting Director of the Addison Gallery Gene Pyle, Auerbach's display is unique in that it features articles fashioned of combinations of gold, silver, ceramics and wood. Ernest Auerbach was born in Lowell, Massachusetts in 1905. He moved to New York City in 1927 where worked with an interior decorator of the early designers of modern metal furniture.

For the next 33 years, Auerbach travelled throughout Mexico and the southern and western United States. During his travels he became interested in working with

silver. Many of his works reflect Mexican influence.

Hobo Lifestyle

Mathers' exhibit encompasses his experiences on a 20,000 mile, two-year freight train-hopping trek throughout the US. His photographs depict the lifestyle of vagabonds he encountered during his journey.

Mathers describes his display by stating, "Trampin' is a rough life, you're either hungry all the time or most of the time you're dirty and cold and thirsty and sleepy." Picture captions range from "Boxcar Betty and Companion" to "Jake the Fake" and "Philosopher Bob and Denver Red."

Harvard Education

Mathers studied photography at the Carpenter Center for Visual Studies during his senior year at Harvard University. Before creating his present exhibition, he served as a commercial and freelance photographer. He is presently working in Singapore.

Ecology Action Presents Plans For 1971-1972

Andover Ecology Action, under the direction of president Geoff Murdoch, held its organizational meeting last Wednesday night to determine its course of action for the coming year. Murdoch presented plans, such as school ecology courses and a glass recycling program, aimed at motivating the Andover community to "think ecology."

Social Consciousness

Murdoch stated that the group places a high priority upon the establishment of ecology-oriented courses in nearby elementary schools at the third and fourth grade levels. Interested group members will direct the courses on an extra-curricular basis. According to Murdoch, an early exposure to the needs of the environment should increase interest in ecology and social consciousness.

The recent takeover of the former student-run paper recycling facility by the Andover Sanitation Department lead Ecology Action to examine opportunities to start recycling glass in the town. Presently, Andover has only a one-man operation which trucks glass to Connecticut recycling plants.

ZPG

In addition to initiating these primary projects, the group plans to unofficially affiliate with the local chapter of Zero Population growth. Ecology Action also hopes to supplement present environmental education and inform consumers through telephone and door-to-door lobbying campaigns.

Murdoch has initiated several structural changes in the organization. He plans for more cooperation with the group's Andover High counterparts. Andover Ecology Action will also adopt a flexible format, encouraging more individual rather than group initiative.

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— LETTER —

(Cont. from Page 2, Col. 2)

Consider the stolen cut files. What did the act of stealing them accomplish? Would it do any good if it happened this year? Not much, unless you have a moving van available. Or take the senior petition expressing disapproval with the faculty (which I regret to say I signed). A member of the faculty rightly accused the author, as well as all the signers, of intellectual irresponsibility that no one can deny. The wording was bad and carried far more drastic implications than anyone had ever really thought about. There's a lesson in that.

A group of about fifteen of us held a meeting with the deans concerning change at PA without first getting student support. It got us nowhere. Our goals were vague to too numerous to tackle all at once as they were.

But there were good things also. We never made the mistake of presenting non-negotiable demands which could have been shelved immediately. We were able to get members of the faculty to talk with us on as close to an equal level as ever before. For the first time, students, even if only a very few, took the real initiative in calling the meeting with the deans and arranging for a meeting with the trustees; meetings which, by the way, they promised would be continued. They won't be if students don't request them. Until now such an opportunity would have been a rare one.

But again there must be specific basic goals to reach for. Don't concentrate specifically on the cut system, but on the attitude which it represents. Concentrate on the lack of trust on the part of the faculty: an unwillingness on their part to teach a student the importance of sensing his own responsibility towards himself and those around him. I am beginning to learn that the only way to truly appreciate the importance and dimensions of responsibility is to live with it.

Don't let yourself be pumped and primed for a "good" college without first realizing that you don't have to go to college. After the sheltered life you lead at Andover, even a year off before college could be invaluable. As it stands most Andover students are spat out ill-prepared for the freedom generally allowed in colleges.

Think about what you are actually learning at Andover. In what ways could you learn more about the "business of living" and less about the Jacksonian era?

The school is moving. Too slowly for many, but it is moving. For those who'd speed it up there are many methods. I would avoid violence, if for no other reason than most Andover students don't know how to handle it. I'd encourage underclassmen to speak up. In my years at Andover underclassmen did too much listening and following and not enough leading, which provided little long term support for any ideas.

Take advantage of our mistakes and accomplishments. Burning down GW would do about as much good as cutting off your left arm. The faculty is really helpless without your feelings, but you have to impress them with the importance of your opinions. Hate will only destroy Andover, but love just might build it up.

Yours truly,

Tripp Royce, PA '71



One of those days? Stop at McDonald's.



Soccer Hopeful To Improve Blue Football Squad Boasts Strong Defense; On Last Year's 7-5 Record Hall, Bruckmann To Bolster Offensive Attack

Chun, Ward, Beaton Lead Strong Blue Offense; PA Defense Weak

Featuring an extremely potent offensive line, the Andover soccer team is looking forward to improving on last year's 7-5 record. With six men returning in the forward position, including three lettermen, the Blue will present a definite threat to any team it faces.

Chun Leads Forward Line

Captain Harland Chun, in his third year on varsity, will be starting at left wing while upper Tom Beaton will be at left inside. At center forward will be senior Doug Billman, who saw only limited action last year. The team's high scorer last year, senior Don Ward, will play at right inside while Doug Bigwood and newcomer Chuck Williams are competing for the right wing position.

Fraker To Start

A strong addition to the PA varsity will be lower Chris Fraker. Endowed with excellent speed and strength, Fraker has looked superb in practice and has earned himself a starting position at right halfback. Senior Bill Pruden, a starter during the late stages of last season, will play center halfback. Charlie Hirschler, who also saw only limited action last year, will fill in at left half.

Fullbacks Undecided

As of yet, the fullback positions are still undecided with uppers Stu Sawabini, Al Craig, and Ted Wood in contention for the two spots. Sawabini is the only one of the three to have played on varsity last year. Craig, a varsity hockey defenseman, is playing his first

year of soccer, while Wood was a standout on "A" club last year.

Goalie Steve Rockwell broke his nose during the first week of practice and is currently out of action. It has not yet been decided whether or not he will be able to play in the Blue's first game, this Saturday. If not, Coach DiClement has already taken senior John Boynton out of retirement to fill in at the goal.

Scrimmage

In preseason warmup, Andover has played scrimmages against the Brooks varsity and Merrimack's varsity "B" squads. In its first scrimmage, Andover downed the much weaker Brooks team, 6-0. The forward line accounted for all of the goals as Chun and Ward led the scorers with two goals each. Billman and Chris Bretoi, Billman's backup at

Relying on experienced backfields both on offense and defense, the Andover varsity football team is hoping to repeat last year's 7-0 mark as it opens the season this Saturday against the Tufts freshmen.

Backfields Are Strong

The quarterback position is the only disputed spot in the offensive backfield with post-graduate Scott Gillogly and upper Peter McCandless still vying for the starting role. Although McCandless has looked impressive in practice, Gillogly may start because of his experience at that position.

Upper Craig Brickley and co-captain Bruce Bruckmann have secured starting positions for their second straight year at halfback. Co-captain Rick Hall, another starter on last year's team, rounds out the backfield at fullback.

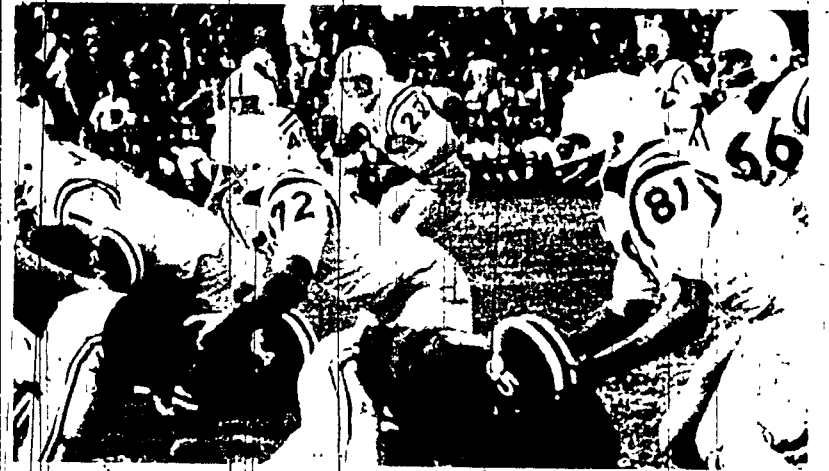
On defense, senior preps Barry Cronin and Bill Wheeler will start at the cornerback spots while Greg Cronin will play safety. Barry Cronin, whose brother Ed started at halfback for Exeter last year, should help to make the defensive secondary the strongest part of the PA team. Kevin McCall, returning from last year's squad, will play rover while seniors Butch Frazier and Clayton Bond will handle the linebacker positions.

Big Defensive Line

Led by returning letterman Bob Palladino, the defensive line should also be strong. Postgraduate Mike Kaseta and senior Jon Atwood will give the Blue good size at the tackle spots; both are well over six feet tall, 200 pounds. Lower prep Otha Mosby and senior prep Dan Murphy have both looked excellent at the defensive end positions.

Murphy will also start offensively at right tackle where he was an all-suburban selection last year while playing for Newton High School. Atwood and Palladino will also start on offense, playing left tackle and center, respectively. Returning from last year's team, Dan Lasman will start at left guard, but the other guard spot is still wide open. The two prime contenders are JV I's veterans Al Senior and Joe Nath.

Lower Steve Pinchuck should also see some action at the right



Last year football team in action against Deerfield. Throwing for 304 yards, Andover won the game, 35-6.

guard spot; it appears to be one of the weaker positions on the team. Speedster Tom Fleming will play split end while another postgrad, Scott Thompson, will see action at the other end position.

Excellent Depth

The team is also blessed with good depth, especially in the offensive backfield. Backing up Bruckmann and Brickley at halfback are upper Charlie Boyd, a returnee from last year's team, and lower Phil Elias. Pete Beck is the leading substitute at fullback, coming up from the JV III's.

Steve Rooney and John Von-Schlegell are both expecting to see action at tight end. Ed McPherson and lowers Felix Padial and Bill Lewis will back up Fleming at split end. Upper prep Larry Gaynor and senior Bo Powell will bolster the offensive line at the tackle positions and Carl Harig will play behind Palladino at center.

Because of unusually hampering injuries two postgraduates will start the season on the bench: Bob Owens, captain of last year's Moses Brown team, is out temporarily with a bad knee,

and Larry Carlson suffered a detached retina that will put him out indefinitely. Phil Chaplin and Dave Swanson are the leading substitutes at defensive end and Bill Boak will back up Palladino at defensive middle guard.

Football To Face Tufts In Opener

Boasting more quality than quantity, the Tufts freshmen football team will meet Andover this Saturday in an attempt to avenge last year's 26-12 defeat to the Blue.

The Tufts offense is led by quarterback Mike Russo. Russo, who is 6'3" and weighs over 190 lbs., was outstanding last year for the Palmer (Mass.) High School team. In the backfield along with Russo are halfbacks Roman Zajac and Bob Norton, both of whom are capable runners.

Offensive Line Strong

The Tufts offensive line will be unusually strong as it boasts both excellent size and strength. At tight end is Bob Quinn of Maynero, Mass., who is an outstanding blocker. Next to him at tackle is Stan Keiziel, a 6'5", 215 lbs. giant from West Haven, Conn.

At the other tackle position is Brian Suslack from Rye, N.Y. Suslack played for Williston Academy last year and is 6'2" and weighs 200 lbs. At split end is Jim Tetbetts, who has excellent speed despite a 6'4", 205 lbs. frame. Other linemen include center Jim Hunter of Woodbury, N.J. and two way starter at guard, Bill Felley, of Orange, Conn.

Defense

The Tufts defense also looks capable and will include a lot of the offensive players. The strong side linebacker and backup quarterback is Ken Tachett, a graduate of Catholic Memorial High School in Roslindale, Mass. The defensive backfield features Eric Hill of Pittsburgh, Pa., and Mike Burns of Lynnfield, Mass.

CALENDAR

| | |
|------------------------------|------------|
| Wednesday, September 29 | |
| Voluntary Chapel | 10:00 a.m. |
| Flick in Kemper | |
| Chikamatzu | 8:00 p.m. |
| Thursday, September 30 | |
| Bard Interviews | |
| Friday, October 1 | |
| Rollins Interviews | |
| Saturday, October 2 | |
| Football vs. Tufts Frosh. | 2:00 p.m. |
| Flick in GW | |
| Little Big Man | 7:30 p.m. |
| Flick in Kemper | |
| Spirit | 7:00 p.m. |
| Sunday, October 3 | |
| Chapel Speaker | |
| Reverend James Rae Whyte | 11:00 a.m. |
| Monday, October 4 | |
| Johnson and Wales Interviews | |
| NYU Interviews | |
| Vassar Group Meeting | |
| Tuesday, October 5 | |
| Cornell (Iowa) Interviews | |
| Rice Interviews | |

Rabbit Pond West Wins Intercluster Volleyball Contest

Led by the expertise of captain Mark Shaeffer, Rome Arnold, and Jorge Blaco, the Rabbit Pond West volleyball team demolished all challengers while defending its title in the eight-team annual Volleyball Milk Can elimination tournament, which was held this Sunday. Living up to the expectations of coach Joe Wennik, and playing with



Volleyball ace Rod McInnes

the finesse and style that has always characterized Rabbit pond teams, the Rabbit "A"s defeated three ill-organized opposing teams: The Jumping Juniors, West Quad Southerners, and the Frolicking Faculty.

Jumping Juniors Jolted

The Jumping Juniors fell easily to the Rabbits, 15-5. Slight infractions of the rules combined with the loud griping of several West Quad Southerners shocked the Rabbit "A"s, but they squeezed by with a 16-14 win. In the playoff game, the Frolicking Faculty faltered as it dropped the two deciding games, 15-6, 15-10.

Returning letterman Beaton will start at forward.

center forward, tallied one apiece. Facing the much tougher Merrimack varsity "B" team in its second scrimmage, the Blue played well despite a 2-2 tie. Don Ward and Chuck Williams tallied PA's only goals.

PA To Face Dartmouth

Today, PA will play a third scrimmage against the Lawrence High School varsity. The Blue will use this final preseason game to try out a new 4-3-3 formation.

In its opening game of the season, the Andover team is pitted against the strong Dartmouth freshmen. Last year, PA defeated the Big Green, 2-0, in one of its finest performances all year.

ON THE SIDELINES

Are Athletics Necessary?

For a small minority of students at Andover, sports are an essential part of their lives. They supposedly enjoy the competition that goes along with them, and are willing to strive for perfection in their various athletic endeavors, no matter what the cost. These students do not totally disregard the academic opportunities that Andover has to offer. The performance of so-called "jocks" in this area is more than adequate.

But for those people who are not blessed with natural athletic ability, why should they be forced to take a sport for three terms if they find them to be unenjoyable? In attempting to qualify the reasons for full-year sports participation, most people work on the premise that sports build a person's character, both mentally and morally. According to the results of an eight-year study conducted by two psychologists, however, this maxim is totally unjustified.

In an article appearing in last Thursday's edition of the Boston Globe, the psychologists came to the conclusion that there is nothing to support the traditional idea that sport builds character."

"Indeed," the psychologists stated, "there is evidence that athletic competition limits growth in some areas."

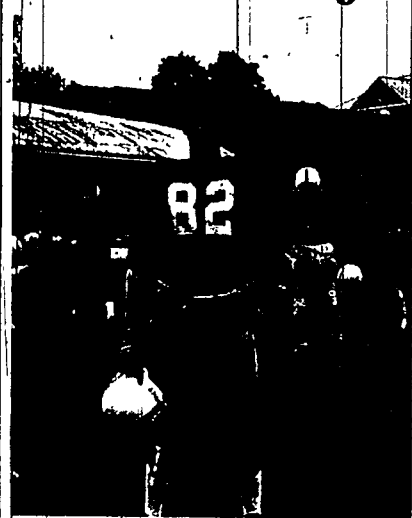
Administering Athletic Motivation Inventory tests to 15,000 high school, college and professional athletes, the two men compiled the information gathered from the questionnaires and then began to make what they called broad-range value judgments.

They found "that the personality of the ideal athlete is not the result of any moulding process, but comes out of the ruthless selection process that occurs at all levels of sport."

"Young athletes," the psychologists went on to say, "go into sports for their own personal aesthetic experience, to enjoy the game, and they no longer accept the authoritarian structure of sports or the great emphasis on winning."

"A top notch competitor who disagrees with national policy is a heavy thing for a coach who undoubtedly believes that the wars of England were indeed won on the playing fields of Eton." Nor on those of Andover, for that matter either.

PA JV Football Faces AHS JV



J.V. Captain Dave Benitez

Led by co-captains John McDonald and Dave Benitez, the Andover JV I Football squad is looking forward to a winning season. The team will open its season today against the Andover High JV's. Hampered by a considerable lack of depth, the squad makes up for it with a great deal of speed and hustle.

Quarterback Undecided

The starting quarterback position is still undecided, with upper Bill Boeschstein and lower Chris Coyer vying for the starting spot. Brooks Roscoe and Willie Robinson are definite starters in the end positions while Jack Dann will spearhead both the offensive and defensive lines.

The defense is well balanced and is marked by such standouts as Reggie Gordon and Lower George Ireland.

Curriculum Report Suggests Human Awareness Seminar

NEWS ANALYSIS

(Cont. from Page 2, Col. 5) would still assume the role of counsellors increased independent study would allow students to set their own goals, exercise discipline in their work, and accept responsibility for their own mistakes.

According to the report, off-campus education should become an integral part of the curriculum. The motivation behind this recommendation stems from the growing sentiment that effective education does not occur only in the classroom, as witnessed by the recent successes of the *Man and Society* and Washington Internship programs. Off-campus experiences of an academic nature and those similar to the *Outward Bound* program would serve to develop students socially as well as physically.

New Faculty Role

The committee included several recommendations as to the roles and responsibilities of the faculty, chief among them a suggestion that faculty members become increasingly concerned with their own professional development. More specifically, the committee urges faculty to periodically present their own work to their colleagues for discussion to "maintain the school's positive attitude toward scholarship" and to remain in contact with new trends in teaching and learning.

The report also urges faculty members to become more receptive to social changes in values and beliefs. In addition, it advocates substantially decreased workloads to leave more time for a teacher's personal development. With increased opportunity for independent scholarship many teachers will approach their courses with a more understanding view on the learning experience. The decreased workload will allow teachers to prepare more extensively for each class, ending in livelier sessions.

Perhaps the most important consequence of the new faculty role would be the attraction of bright young teachers who could both research and teach, instead of sitting on committees and signing day excuses.

Student-Run Classes?

These suggestions are all effective measures for improving the faculty. However, the crucial issues of student-teacher relationships in the classroom remain virtually untouched. Are students, for instance, to reassume their submissive roles in the classroom, or should the new curriculum include student-run classes?

Although the philosophies behind the report are progressive, the report seriously lacks any practical plan for the imple-

mentation of its suggested theories.

The report calls for the hiring of ten black faculty members to improve the black experience at Andover. Yet this solution does not correct what the committee terms the more serious problem of conscious and unconscious racism on the part of faculty, administration, and students.

Black Experience

A recommendation that all courses include a clear and honest presentation of the black experience is significant. However, when the life-style of an institution remains essentially white, and blacks are dealt with as a problem and not an asset, any minor progress will serve only to cloud up the major issues of the black-white strife in our communities.

Another deficiency of the report is the failure to extend its progressive tendencies into such areas as the grading system, class attendance, and athletics. The grading system remains unchanged, while the proposed cut system seems more restrictive than ever, and athletics are still compulsory.

Pass-fail

According to the study, "In terms of educational philosophy, there is much to recommend a pass-fail system supported by teacher comments." It argues, though, that colleges would then rely solely on standardized tests as the College Board Exams, and that this would be unfair to most students. However, colleges now claim to be less interested in grades, as they are only relative, and are placing more emphasis on interviews and independent academic accomplishments.

For a school so concerned with the full development of both character and intellect, it seems strange that pressure from outside could still institute such a compromise.

Compulsory Athletics

Both the persistent class and athletic requirements will further hinder students' freedom and seem to contradict the otherwise radical approach to student self-determination taken by the committee. Compulsory athletics has and always will detract from the interest and spirit in sports, just as required worship hindered true spiritual growth. Similarly, by requiring students to negotiate with their teachers in advance of an absence, students will be forced to attend classes they are unprepared for or not interested in, detracting from the value of the particular class. If students have the choice of their courses, they should also be allowed to take full responsibility for attendance in these courses.

FACULTY RECEIVES REPORT

(Cont. from Page 1, Col. 4) of study, but each student would have to submit a statement to his academic advisor every year outlining and explaining his choices. Although the committee has not established guidelines for courses of study, it notes that parental expectations, college requirements, and faculty counselling will probably force students to follow basically traditional course patterns.

Human Awareness

The report recommends the establishment of requirements entitled the *Human Awareness Sequence*. The *Self-Awareness Sequence* for the 9th and 10th grades consists of a course investigating the physical body of man and a study of his biological, sexual, and emotional aspects. Experiential parts of the program include a drown-proofing course, and two weekend trips in challenge experiences of the *Outward Bound* type.

Seniors and uppers would participate in a *Group Awareness Sequence*. Through projects, weekend seminars, and retreats, students would consider man as a "social animal" and an "individual among many men."

Off Campus Work

The committee suggests that all students take at least one term off campus. Off campus work would include group programs such as variations of the *School Year Abroad* and *Man and Society* program's departmental expeditions, and wilderness experiences. Individual off campus work would range from exchanges with schools such as *Juliard* to home town political efforts. The report also suggests independent study on campus for students in all grades.

To encourage spiritual development, the report advocates the creation of additional formal courses on religious experience and activities that could lead to the development of spiritual and ethical awareness. The study also considers athletics to be an integral part of the total curriculum and urges each student to include one team sport and one individual sport in his athletic selection.

According to the report, the open curriculum creates the need for maintaining a curriculum committee. This committee would promote interchange and communication between departments, review the curriculum frequently, and act as a reviewing committee for all independent study programs.

In order to accommodate the varied course offerings, both on and off campus, the study recommends a modular scheduling based on a fifteen minute unit. Classes could be scheduled in multiples of fifteen minutes depending on the amount of class time needed per course. Each major course would consist of eight hours per week, including outside preparation.

The calendar would contain four terms: fall, winter, spring, and summer. Students would take one term off each year or attend school for four or five terms in succession and then take two terms off.

The new schedule would eliminate Saturday classes and use evening hours for class time. Students would have direct responsibility for class attendance, and could negotiate with their teachers about attendance. Teachers could hold final examinations at their own discretion.

Teachers Become Students

The committee recommends that faculty members become students as well as teachers, learning about themselves, their profession, and education outside the secondary school level. It encourages professional exchange between other faculty members. Faculty members should also establish a climate that permits experimentation and exploration.

The study also suggests the development of respect and open-mindedness to new values. It also advises rearrangement of the faculty workload to provide more time for them to work efficiently as both teachers and students. Specific suggestions to the faculty include the use of faculty meetings to discuss general issues of educational interest and the application of the concept of self-education.

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EXCERPTS

(Cont. from Page 2, Col. 2)

everyone... The schedule must address itself to what has been called "the unrelenting regularity of each day"

"From the standpoint of what is best in terms of educational philosophy there is much to recommend a pass-fail system supported by teacher comments. However, the more general our evaluation system becomes, the more emphasis colleges will place on College Board Examinations and other standardized tests, an alternative that is not desirable..."

"Experience beyond the classroom can be an excellent proving ground for what the student has learned and simultaneously can provide new inspiration for further learning... we find ourselves with the capacities and resources to take dramatic advantage of our independence... we can become leaders in a committed movement in behalf of off-campus education..."

"The Curriculum Committee recommends that the opportunity for independent study be available to any student, during any term..."

"The Curriculum Committee recommends that Abbot and Phillips Academies [jointly] establish a small experimental cluster... to explore special areas of learning and modes of inquiry."

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