

Alumni Elect Coop Reviews PA Riggs As New Discipline System Council Head

Elect Giamatti Alumni Trustee



Council President Henry E. Riggs

Alumni Secretary Charles Smith announced the election of President Henry E. Riggs and other officers of the Phillips Academy Alumni Council at its annual spring meeting here last weekend. The meeting also dealt with coeducation. In addition to the Alumni Council members, seven of PA's sixteen trustees, along with various class agents and secretaries, attended the conference.

Elections

The present Alumni Council elected Henry E. Riggs, PA '53, as President of the 1971-72 Council. Mr. Riggs graduated from Stanford University with a Bachelor of Sciences degree in 1937. He also earned a Masters of Business Administration degree from the Harvard School of Business in 1960. He

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PA Trustees To Examine Present Financial Position

Phillips Academy's Board of Trustees will meet here this Friday and Saturday to discuss Andover's financial situation and progress toward coeducation at PA.

Finance

Mr. John Cooper, vice chairman of the board's finance committee will submit a report on the school's present financial situation. His report will consider the effects of such factors as the possibility of coeducation at Abbot and the influx of the stock market. The trustees will also consider PA's budget for next year. Chairman of the Budget Charles Gage will speak on the school's expenses. According to Headmaster John Kemper, the Board's goal will be to "keep the school's deficit as small as possible despite rising maintenance costs and general inflation."

New Dorm

Dean of Administration and Development Frederic Stott will deliver a progress report on the Elbridge Stuart House, informing the trustees of recent developments in the construction of the new dorm.

The trustees will also examine Andover's efforts to plan a merger with Abbot Academy. At that time, Chairman of Alumni Affairs Anthony M. Schulte will report on the results of last weekend's Alumni Forum on coeducation.

Coop Reviews PA Committees To Study Alternative Curricula

Students and teachers attending Phillips Academy's Student-Faculty Cooperative began discussion of the school's discipline system at a meeting in Kemper auditorium last Thursday morning. Coop president David Lipsey opened the meeting by stating that the general purpose of the discussion was to explore the possibility of improving Andover's present discipline system.

Lipsey divided the topic into four major issues. These subtopics included the extent to which students should participate in the discipline system, whether the school should administer discipline centrally or not, the role of the cluster system in discipline, and whether the present system is "too impersonal or legalistic."

Upper Andrew Thurman felt that students obey the discipline system out of fear rather than respect. He added, "most students think that when they go into a DC meeting, their job is to save their skins and the committee's job is to get it. The system should be less of a battle and more of an honest attempt at justice."

Biology instructor Jack Harris noted that although the discipline committee often uses "pseudo-judicial terms such as 'hearing,'" it considers students guilty until proven innocent and does not adhere to any real judicial system.

Physics instructor Christopher Bullock, who serves on the DC, pointed out that discipline should provide an educational experience rather than just punishment.

Decentralization

English instructor K. Kelly Wise stated that the school should handle discipline on a more decentralized cluster level. He noted, "Although any system will be arbitrary, the student would be judged on a more personal level by someone who knows him. The present DC could then become a board of appeals for unsatisfied students."

Dean of Students John Richards felt that acting as a disciplinarian could impede the cluster chairman's effectiveness as a counselor. It would become harder for the student to talk face to face with

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Head of PA's Curriculum Committee Dr. Ron Minné.

At an open forum in Kemper Auditorium on Monday, April 19, Andover and Abbot Faculty curriculum committees presented three model curricula to be considered for the 1972-73 school year. The committees, which have met jointly since their formation last fall, will submit a workable coeducational program of study to the faculties of both schools next fall. The program will include suggested changes in course loads, academic offerings and diploma requirements.

According to Dr. Ron Minné, chairman of the PA committee, the three proposed models, each the result of a subcommittee developed from the committees' agreement that "the particular curricula must emphasize the development of academic skills, set a level of requirement in each field corresponding to a level of attainment rather than the amount of time spent in a course, provide for experiential learning, and offer a broad variety of elective programs to the student."

Dr. Minné commented, "revision of the curriculum was found to be both needed and desired." He also felt it is necessary to combine many of the assets of present and past systems. He noted that the committee encountered difficulties in combining "perspective with relevance," "encouraging intellectual curiosity, and preparing a student for college and life."

Electives and Requirements

The committee designed its first model, presented by English instructor David Cobb, to accommodate both electives and requirements in a viable system. According to Mr. Cobb, the model concentrates on "vertical divisions of subjects with some distribution of requirements."

This system would allow students to take five courses per term, entering each on the basis of competence. Until completion of requirements in one specific

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GROUP PROPOSES CREATION OF WILDERNESS CAMPUS IN MAINE

Under the direction of Messrs. Barry Crook, James Leaf, and John Odden, a group of 25 faculty proposed last week that PA operate a wilderness school base as "an integral part of the curriculum." The base, called Andover North, would be located in Maine. The committee, which is still in the early phases of planning, has not yet submitted any formal proposal to the faculty and trustees for approval.

Variety of Uses

According to Mr. Leaf, the North campus would serve a number of purposes. He stated that the proposed site on Mill Island, near the town of Bath, could serve as an oceanographic research base, an experience similar to the Outward Bound program, a location for religious retreats, a writing and creative arts center, or a teacher training center for outdoor educa-

tion. James Taggart, owner of the 50 acre area, is willing to sell the land for \$200,000. Under Mr. Leaf's plan, students would build the base from scratch on that site.

Ideal Location

Mr. Leaf feels that the Mill Island location would be "ideal" because of its natural features as well as its man-made facilities. A one acre spring-fed pond supplies Mill Island with fresh water, and wildlife such as birds and deer are abundant. Facilities on the island include a modern house, a small chalet, and a large dock.

Mr. Leaf commented, "the typical PA student graduates after four years of academic work without knowing how to drive a nail or read a compass." He feels the North campus could supply a more experiential education.

PA Will Retain February Week

Faculty Declines To Make Week Optional

Phillips Academy's faculty, meeting last Tuesday night, approved February Week for the 1971-72 school year. The teaching staff also recommended that Headmaster John Kemper appoint a faculty committee to study possible improvements in the structure of the week.

Improvements Needed

Dean of the Faculty Simeon Hyde stated that he hoped a number of students will work with the committee. He added that a majority of the faculty felt February Week was a good idea in principle, but that improvements were needed.

The faculty rejected an amendment proposed by biology instructor George K. Sanborn which would have shifted February Week to early January, the week before SAT exams. This February Week would have been voluntary, and students would choose either to come to school a week early and work on their projects, or stay at home for an additional week of vacation at the end of winter recess. Students remaining at home during the week would return in time for their college boards or Monday classes.

Guidelines

Upper Rick Berry, the originator of the February Week concept, attended the meeting. He distributed among the faculty a proposal recommending that the committee set guidelines to determine which projects are acceptable and which are invalid. He also asked that the school consider rescheduling outside athletic competitions during the week.

Raleigh Group To Recruit Applicants



Upper Tom Raleigh

Upper Tom Raleigh recently released plans for the formation of a Student-Alumni Association, an organization which will operate during summer and other recesses "to raise the level of awareness of Andover in the country, thereby attracting better qualified students to PA." Mr. James Leaf, Assistant Director of Admissions and faculty advisor for the project, will compile a list of interested alumni. Assistant to the Alumni Office John Odden will work with Mr. Leaf, while Raleigh has appointed representatives to canvass dorms for students to become members of the organization.

According to Raleigh, the organization aims to attract enough student and alumni participation so that it can contact geographical regions surrounding many major US cities. Under the co-direction of one alumnus and one student, members of the group would speak about Andover to local junior high schools and youth programs in their region.

Erasing Misconceptions

Upper Gary Gittlesohn is presently compiling a slide tape on PA life which, when completed, Raleigh will duplicate and send to each region for use during presentations. Raleigh stated that the association will try to erase many of the misconceptions about

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Janitor Finds Fire Friday In GW Mail Room

Mr. Ted Roy, a PA custodian, discovered a minor fire in the student mail room of George Washington Hall last Friday. Superintendent Roy was working in the administration building at approximately 8:30 p.m., when he found the flames, which apparently resulted from an act of vandalism.

The burnt material consisted of a pile of papers which seemed to have come from the mailroom's large wastebaskets. According to Mr. Roy, the fire, which was dying when he found it, did little physical damage. It did, however, scorch and discolor the linoleum surface of the floor.

Mr. Roy informed PA's night security watchmen immediately after discovering the fire. However they did not find any suspects.

Superintendent Roy noted that a similar incident occurred two months ago. At that time, a group of several young people in the student mail room ignited a few sheets of newspaper tossed the paper around the room, and then rushed away.

Mr. Roy and a school security guard pursued the group, but could not identify or apprehend anyone. Mr. Roy commented that apparently no members of the PA community were responsible for this previous incident. He added that outsiders may have started Friday's fire.

The PHILLIPPIAN

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Decentralization

Last Thursday's discussion in the Coop revolved around the discipline system and how it can be improved. One suggestion offered from the floor was that the system be decentralized to the cluster level.

We believe that this suggestion has a great deal of merit. In the past, many students have complained that the discipline system is rather impersonal and mechanized, with little regard given to the individual being judged. For example, a student may presently come before the Discipline Committee and have no previous personal contact with the members of the Committee.

Cluster level discipline would provide a remedy to this problem. No longer would the student be judged by people who may know nothing about him personally save that he broke a rule. His housemaster and his cluster chairman would review his case with him, and come to some sort of judgement on the basis of what they know about the student personally.

We realize that such a system would have drawbacks. However, we believe that these drawbacks could be solved by setting up a new type of school-wide Discipline Committee that would serve as a board of appeals for any student to appeal his case. Such a Committee would include students as active members as well as faculty, and would consider any case brought before it by a dissatisfied student.

Perhaps we can clarify what the role of rules would be under such a system. For example, if smoking happened to be against the rules, the basic disciplinary action would be defined by the Blue Book. However, each smoking case would be judged on its own merits, leaving room for a great deal of flexibility.

This kind of interpretation leaves open the question of what actual discipline should be. Are restriction and probation useful means of discipline? We believe that the answer is no. There are several reasons we have for this conclusion.

To understand our reasoning, one must consider the purpose of discipline at PA. Is its purpose to punish or to counsel the student? The present rules tend to indicate the former purpose. For instance, when a student is put on probation, does he consider this action punishment for his deed or a statement by the Discipline Committee explaining why his deed was wrong? The sad fact is that the sole act of putting a student on probation does not insure that the student knows what he did wrong. Little attempt is made other than the punishment itself to convince the student that he committed a reprehensible deed.

A closer look at the other methods of discipline reveals the same problem. To give a student who overcuts the same penalty as a student who is caught smoking seems to be

ignoring the nature of both infractions.

The only realistic punishments for any infractions would emphasize to the student involved what he did wrong. This kind of treatment would be best accomplished at the cluster level, where truly personal counseling could take place. Such counselling would, in the long run, be far more meaningful to the student than the present system.

These are only a few of the arguments for cluster level discipline. A thorough examination of the concept would involve much more space than we have here. However, the reasons stated here alone are sufficient to convince us that the school should move forward to adopt such a system.

LETTER

To The Editor of the PHILLIPPIAN:

It must be assumed from the outset that the purpose of Phillips Academy is to give those within it, students and faculty alike, as complete an education as possible. To this end PA should instill in its members not only intellectual capability but self discipline, responsibility and a sense of identity as well.

Therefore, the fact must be recognized that PA's discipline system is failing and its educational responsibilities. The Discipline committee has degenerated to its present role of punishing, and perhaps getting rid of, wayward children and repressing those who have the intangible and largely indefinite quality, "Bad Attitude." Anyone who objects to this statement would do well to review the case of Fred Peters, 1969.

There are many who claim that the DC is unjust. While this may be the case, this is not the essential cause of the problem. Any discipline administered by a third party is bound to be resented and held in contempt. The student at PA who has grievances concerning a faculty member has nowhere to turn. But a student who breaks a rule, a rule probably initiated and passed by the faculty, is the subject of swift and sometimes harsh retribution.

The obvious solution to this problem is to allow the students to make their own rules and handle their own discipline. However, this divides what should be a community into two separate orders, and destroys the fabric of good student-faculty relationships and mutual responsibility.

Therefore the only solution left is that the entire community elect a body which will hear and pass judgment of all members of the community.

Naturally, some members of the faculty will be reticent to allow their actions to be judged by a committee composed of both students and faculty. However, it must be realized that punishment is being meted out by an impersonal power. Therefore, two alternatives are open: to divide PA into two autonomous groups, or to have PA become a true "community" where each member is responsible not only for his own actions, but the actions of his fellows.

Sincerely,

Andy Thurman
PA '72

FLICKS

Saturday, May 1, in GW, 7:00 and 9:00 p.m.
— In *Requiem for a Heavyweight* (1962), Anthony Quinn stars as a boxer whose manager, played by Jackie Gleason, overworks him until serious injuries force him to retire from the ring. In his desperate attempt to find a job, Quinn turns to an employment service.

After just one meeting, his job counselor (Julie Harris) falls in love with him. But even the counselor cannot help him, and Quinn ultimately finds himself in the gutter. Rod Serling, producer of the TV's "Twilight Zone" series, wrote the movie's script.

Saturday, May 1, in Kemper, 7:00 and 9:00 p.m. — *The Two of Us* (1968) tells of an eight-year-old Jewish boy in Paris during World War II. His parents, afraid that the boy might accidentally expose them as Jews, teach him the Lord's Prayer and send him to spend the remainder of the war in the country with an old man, who turns out to be an anti-semitic. Alan Cohen stars as the young boy, and Michael Simon plays the part of the old man. Claude Berri directed the film which is in French with English subtitles.

'Free Schools' Provide New Method Of Educating Students

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want high school report cards to look like this:
Playing with Gentle Glass Things-A
Computer Magic-A
Writing Letters to Those You Love-A
Finding out about Fish-A
Marcia's Long Blond Beauty-A

So wrote Richard Brautigan in his poem "Gee, You're So Beautiful That It's Starting to Rain." In this spirit, growing disenchantment with U.S. public schools has produced a new alternative in virtually every state; small, mostly private "free" schools. Influenced by reformist manifestos like John Holt's *How Children Fail*, more than 800 of them are now run by diverse idealists — suburban mothers, ghetto blacks, former campus radicals. Their mood is typified by exotic school names: The Mind Restaurant (Phoenix), The Elizabeth Cleaners (Longwood, Fla.), All Together Now (Venice, Calif.). Their future



Rowell (holding baby) works with students at Exploring Family School. is suggested by an outburst of how-to-do-it information. In Santa Barbara, Calif., the New Schools Exchange publishes a newsletter that now boasts 100,000 subscribers.

Many free schools collapse after 18 months. Still, three major types are surviving clustered in

California, New England and the Great Lakes region. In black ghettos, storefront street academies offer the rigorous college preparation that few minorities get in city public schools. In rural areas, counter-culture whites run farmhouse schools that stress agrarian-survival skills. Most common are free schools dominated by middle-class parents' intellectual development.

Like so many other U.S. educational reforms, such experiments may well succumb to official caution and orthodoxy. Still, thanks to free schools, it is just possible that quite a few public school kids will some day get a chance to earn A's, for Playing with Gentle Glass Things or Writing Letters to Those You Love. To examine one of the freest models, TIME Correspondent Barry Hillenbrand last week visited the Exploring Family School, 12 miles from San Diego in El Cajon, Calif., comparing it with his experiences as a history teacher in the Peace Corps and the Los Angeles public schools. His report:

For anyone who has ever been a teacher, alternately decrying and perpetuating the rigid system that nails those little brats fearfully to their seats with obedient bodies but closed minds, the Exploring Family School is gloriously hopeful and frightening. Instead of tidy classrooms, there is weightlifting in a shanty called the music room. And all those wild-looking kids running around. Within a period of three hours, I got squirted with water, pinched by an incipient Lolita and hit in the back with a rock-hard, organically grown orange, which strayed from a ball game. Unsupervised by adults, kids of all ages did incredible gymnastic feats on a rope strung between two trees in the main room of a green bungalow, the school's chief structure, four girls and a boy are surviving clustered in (Continued On Page Five)

Recent Ecology Day Activities Differ From Earth Day Program Last Year

Andover's recent ecology activities, both at PA and in the local community, differ from those of last year in a way which reflects a change in the basic character of the fight to save the environment. What once appeared to be a manifestation of youthful idealism has become a cause for the community in general, while the youth who initiated the course no longer take a dominating role in the movement.

A comparison of Earth Day 1971 to Earth Day 1970 clearly reflects this change. Last year, approximately 300 people, most of whom were students, contributed to the day's programs. This year's participants numbered about 500, indicating a general increase in concern for the environment. Yet only about 200 of these participants were students, adults, not youth, comprised the majority.

The activities of ecology groups in Andover this year have resulted in widespread involvement of adults from the community. Last January, Andover Ecology Action (AEA), a group of students from PA, Abbot, and Andover High, organized several adult ecology committees. One of the most successful committees was AEA's town beautification group.

The committee on town beautification eventually changed its name to Keep Andover Neat (KAN). Mainly concerned with the pre-

vention of littering in the town, KAN has distributed garbage cans in various places around Andover.

In the meantime, the original student ecology groups, AEA and PA's Natural History Club, still contribute to the movement. AEA has sponsored town cleanups, while the Natural History Club conducts a paper drive which recycles old newspapers. According

to PA senior and AEA coordinator James O. French, the shift from student activism to adult activism completely changed the nature of Earth Day. He commented, "When dealing with adults it is necessary to adopt a cooler, more traditional presentation." "As a result," he added, "the presentation was less pushy and more relaxed."

French noted that less students participated in Earth Day activities this year than last year. He attributes this to the fact that ecology is less of a fad these days and so only the die-hard ecology devotees really work. This shift indicates a greater awareness among the Andover community about ecology, and yet points out the somewhat disturbing fact that most of those students who committed themselves to the movement last year had no lasting interest in environmental problems. However the absence of these students will help to make the movement more sincere.

News
Analysis

Gregory Talks On Politics, Revolution, Racism

Editor's Note: The following is the second and final part of the PHILLIPIAN's interview with author and political activist Dick Gregory. The first installment appeared in last week's issue.

Do you think that a revolution will not necessarily come from Blacks, Indians, or other oppressed, non-white groups?

No, you see, first you have to understand what revolution means. Revolution means to kill your own. The Cubans were not killing Germans, they were killing Cubans. In the French revolution, the French were not killing Russians, they were killing Frenchmen. In the Russian revolution, the Russians were not killing Americans, they were killing Russians. A black revolution would mean black folks killing black folks, and an Indian revolution would mean Indians killing Indians.

The government talks of a black revolution...

That would still be Americans killing Americans, you know.

Then is a black revolutionary a non-existent thing?

We almost had a revolution going. We were burning down the black neighborhood pretty good, weren't we? We weren't burning down the suburbs, were we? After all the fires were out, when they counted the dead, it was always 100 blacks to one white, right? But the white folks stopped us because they didn't understand what was happening.

It's a really interesting thing. The fact that I was burning down my black ghetto terrorized white folks. They really thought I wanted the suburbs. I don't want the suburbs. I'm not mad at the suburbs. It's the ghetto and the ghetto situation I'm mad at.

Whites thought we were coming to get them, so they went out and bought ammunition and they bought guns and they learned how to shoot. Consequently, the white homicide rate today in America has increased 3,000 percent because they got nigger guns around the house that'll kill whites, too.

Now, a man gets a gun and he teaches his wife and his kids how to shoot. For twenty years he has been coming home drunk every Saturday, with lipstick on his shirt and his wife never knew how to deal with it. Now he comes home and she asks him about it and he slaps her and she runs and gets that nigger gun and blows his brains out.

That's why the homicide rate in the white community has increased so much. Now dig this. If we were coming to the white suburbs we couldn't kill as many white folks in America as they did by killing themselves with guns that they put in their house to shoot me.

There's a very interesting case. NBC ran a special on a little town, Dearborn, Michigan. They showed two families in an hour special after the Detroit riot. They were shooting and everybody had a little target for practicing in the basement. They were organizing and they were doing their thing. Well two days after the show, those two families wiped each other out on the front lawn. Their kids had a fight, and this brought the parents out. That triggered a big argument with the mother and father standing there arguing. The next thing you know there was slapping and they went

and got their guns. Then they came out and there was a shootout.

If the CIA would have taken over the country eight years ago, there would have been less chance for a blood bath than now because there were less white folks then who had guns in their house. There were a lot of people who didn't have ammunition in the house. You buy a gun for protection from a burglar. You might get one gun and some cartridges. And you might not teach anybody but yourself how to shoot because you'll be home always at night. But now when you get a gun to protect yourself against a group of people, you get cases of ammunition. You would get more than one gun and you teach everybody in the house how to shoot.

Now one day, if the blood bath ever comes, everybody has guns and bullets and stuff that they never would have had and the only reason they have them is because of my reaction in the black ghetto, and my reaction has unconsciously triggered off a thing that will unconsciously level this country to the ground.

One big white fantasy is that right now black people are organizing to destroy the white structure, but the way you're talking about it sounds as if, really, the sort of thing that went on in Detroit and Watts was more of a reaction to the ghetto environment itself.

Let's back up to Detroit and go to the library and do some research. Detroit kind of baffles us because Detroit was tipped off by white folks. All the white folks were sniping. No white folks were ever arrested and that fact was toned down.

That means that the intelligence forces in this country today, such as Central Intelligence, could get 15 teams of five riflemen apiece and send them to 15 cities tonight, and find the police in the black community and shoot them down. The minute the police hear one of their partners has been gunned down in a black community, they never think anybody's done it but us. Now they rush in with them shotguns and they're shooting everybody they see because they're scared. Then you've got a riot.

What happens to white folks' mentality when they realize 15 cities are going up in smoke at the same time? What happens if those 15 cities turn into 20 cities and those 20 cities turn into 50 cities? At that point, the government will suspend all constitutional law for the security of the nation. It's just that easy.

White folks get scared very easily. I've found I could ball up my fist and scare you. Even though I know if I really hit you I'm going to jail, I found I can do that and scare you. I've found I can grow a beard and get on a plane and those same white folks that used to bug me don't any

more because a beard terrorizes them.

I used to get on a plane and some white cat would say, "Boy, you're a good boy." Now I get them with a beard, and it's "Mr. Gregory," if they say anything at all. I don't know what it is about a beard on a black man that just terrorizes white folks, but it does. If my beard fell off, I'd go buy me a wig and wear it like a beard and the only time I'd take it off would be in the black community.

We don't understand how Rap Brown, 23 years old, who has no army and no navy, and nobody's ever seen him at one time with more than five people, could terrorize the number one most mighty military-industrial complex. That's when we realized this country was put together with bubble gum. Nobody's ever said to him, "What are you gonna do it with?"

Everyone's too scared to ask?

Not only that, but you see when you get so wrong and so roughish anything scares you. We sit here now and the wind blows on that window and it doesn't bother us, but if we were in this house stealing, then that little noise on the window would bother us because it would become a figment of our minds. We think that someone might be coming.

When I was a kid a tree never scared me, it was always the shadow. And when I stopped loving wrong things, the shadow never scared me. There was a time, man, when I used to steal so much and had so much larceny against my heart that in the fall when the leaves would blow, it would scare me to death. Now I walk through a forest in the middle of fall and listen to all the leaves and it doesn't bother me. So many things that frighten people are figments of their imagination because they themselves know what should happen to them.

Coop Studies PA Discipline System

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his own housemaster. Religion instructor Grant Mallet questioned the validity of PA's "confidence" rule, which states that if a student voluntarily reports a serious offense to a faculty member, that teacher "should discuss the matter unofficially with two or more of his colleagues, including one of the deans, to decide what is best for the student and the school."

Mr. Mallet stated that although students theoretically can make such voluntary confessions without receiving disciplinary action, they fear that their use of the confidence rule would still prejudice the faculty members who knew of the offense.

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Bailey Plans National Magazine Dance, Concert Prints McNeish This Weekend Article On Peru

Associate Dean of Students Carroll Bailey plans several social activities for Andover students this weekend, including a choral concert, a dance at Crane's Beach, a free stroganoff dinner, a judo demonstration, and a coffee house.

This Friday, the Chicago Children's Choir will present a concert in George Washington Hall at 8:00 p.m. The group, comprised of young men and women, sings music ranging from seventeenth century glees to gospel hymns in seven different languages. The Unitarian Church of Chicago, and Urban Gateways, a community service organization, sponsor the group, which the First Unitarian Church established in 1956.

The choir performed at Adlai Stevenson's burial with the Chicago Symphony Orchestra, and at Dr. Martin Luther King's memorial service. They have toured across the US, Canada, and Europe.

Saturday's plans feature a dance in Hammond Castle at Crane's Beach. The owners of the castle have agreed to rent it for the entire evening to PA, Governor Dummer, Middlesex, Walnut Hill, and Concord Academy. A band from Middlesex will provide entertainment.

Stroganoff for 500 Senior Garrett Mott and Abbot senior Sandy Rollins will prepare enough stroganoff for 500 people Saturday night. According to Mott, the meal, comprised of 50 pounds of noodles, 12½ gallons of sour cream, mushrooms, and butter, will be "spectacular."

Other weekend activities include senior Joe Garrie's Judo exhibition in the gym at 7:30 p.m., and a PA-Abbot Student Union Coffee House in the basement of Cochran Chapel, also scheduled for 7:30.

Dr. Richard MacNeish, director of the Robert S. Peabody Foundation for Archaeology, recently contributed an article to the April issue of Scientific American magazine. The article, entitled "Early Man in the Andes," reports on excavational findings in the Ayacucho basin of Peru. These findings indicate that men lived in South America around 22,000 years ago, almost twice as long ago as scientists previously estimated.

Cultural Sequence

Dr. MacNeish's publication analyzes the series of remains which represent successive cultures in an unbroken sequence spanning the period from 20,000 BC to AD 1500. According to "Early Man in the Andes," artifacts found in some of the oldest levels of the excavated sites resemble primitive chopping tools from Asia. This discovery indicates that the first culture of the New World was Asian in origin.

In his work, Dr. MacNeish notes that the archaeological sequence of remains traces man's progression from an early hunter to an agriculturist, to a village farmer, and finally to the role of a subject of imperial rule. Members of the Peabody's excavation also traced the domestication of plants and animals, a study which the foundation previously sponsored in Tehuacan, Mexico.

Ancient Ecology

Dr. MacNeish also studied the prehistoric ecology of the area. By discovering what types of plants and animals existed in certain times, archaeologists traced changes in the climate of the area during the 22,000 year interval.

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Committees Study Curriculum Plans

(Continued From Page One) area, a student must take one course from a math-science group, one from a communications group, one from a societies group, and an elective course similar to a February Week project.

Theme of Man Abbot music instructor Priscilla Peterson presented the second model, organized around "central themes." Miss Peterson recommended that each student take only three concentrated majors each term, with one of the three pertaining to a central theme of man.

Diploma requirements would include courses in writing and quantitative problem solving, along with two terms of off-campus work.

The third model, presented by religion instructor Timothy Callard, offers a large number of electives. Students would choose three types of required courses in their first two years.

Because the committee felt that a small group would function well, it recommended the use of academic clusters, each including a chairman, a guidance counselor, and several faculty.

Black Walkout A question and answer period followed the presentation of each of the models.

Mr. Kemper stated that a majority of the council believes "PA is, and should be, committed to the education of boys and girls together."

PA Alumni Council Meets Last Week

(Continued From Page One) became the Executive Vice President of ICORE Industries in 1965, and now serves as Vice President of the Measmex Corporation in Santa Clara, California.

PA alumni elected A. Bartlett Giamatti, PA '56, as Alumni Trustee. Dr. Giamatti, who now works as an Associate Professor of English and Comprehensive Literature at Yale University, graduated from Yale in 1960.

The council also elected William C. Hart, PA '40, Raymond A. Lamantagne, PA '53, and Peter P. Smith, PA '64, as Vice Presidents of the council.

Sense of Council According to 1970-71 Alumni Council President Anthony M. Schulte, PA '47, the primary purpose of the council session was to give the trustees, who will meet this weekend, a "sense of the council" and its attitudes toward coeducation.

The speakers on coeducation included Board of Trustees President Donald H. McLean, Jr., Dean of Faculty Simeon Hyde, Chairman of the mathematics department Richard Pieters, Dean of Students John Richards, and Mr. Schulte.

A closed session of the council, led by Mr. Schulte, followed the speeches. Mr. Schulte stated that the session concerned mostly "cost considerations" such as whether or not PA would have to support Abbot financially.

For Coeducation Mr. Kemper stated that a majority of the council believes "PA is, and should be, committed to the education of boys and girls together."

Exeter Wins Raleigh Group Annual Debate

Debaters from Exeter defeated two Andover varsity Philomathean teams at an exchange debate last Wednesday. The teams discussed "the resolved: that Congress establish, finance, and administer an all-volunteer army."

The negative team, which included Robinson Prize winners David Lipsey, a senior, and upper Arnon Mishkin, along with senior Jon Grant and lower Ned Johnston, traveled to Exeter, where they lost by a two-to-one decision.

Exeter confronted the negative speakers with several points from the report of the US government's commission to study the concept of a volunteer army.

In a second debate held at Andover, seniors Paul Sternberg, Bruce Victor, Luis Buhler, and James Bakker attempted to defend the affirmative.

Raleigh Group To Promote PA

(Continued From Page One) eastern prep schools, particularly Andover.

In addition to attracting applicants to PA, the network hopes to promote better alumni-student communication. Raleigh feels that because "the school is at a turning point in its history, it should now establish such a program."

February Week Project The Association grew out of admissions director Robert Sides' February Week pilot project to increase student involvement in the admissions process.

After commenting on slides of PA which they showed during each presentation, the group informally answered students' questions. While on the trip, they also spoke with a member of the Toledo Board of Education.

Raleigh decided to continue the project by forming the organization because he felt the reactions of those involved with the project were "enthusiastic."

Victor To Stage 'Bald Soprano'

Senior Bruce Victor will direct The Bald Soprano, a play by Eugene Ionesco, tonight, Thursday night, and Friday night at 6:45 in the Drama Lab of GW.

Middle Class According to Victor, The Bald Soprano is "a satire on English middle-class life." The action of the play occurs in a suburban living room, where two bourgeois families, the Smiths and the Martins, meet.

PA senior Brad Kent and Abbot senior-mid Julie Gilbert will play Mr. and Mrs. Smith, while senior Bob McLachlan and Abbot junior Debbie Heifitz will take on the roles of Mr. and Mrs. Martin.

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Free Schools Provide Opportunities For Unpressured Educational Program

(Continued From Page Two)
strung beads to be sold at a fund-raising fair, while two girls did mathematical crossword puzzles and talked ("Do you know it will cost \$7. to have my horse's teeth ground down?") It was educational chaos.

No Drugs or Dogs

Founded by local parents two years ago, Exploring Family is supervised by Lonnie Rowell, 24, who once ran an experimental college while an undergraduate at San Diego State College. His 43 students are heterogeneous to say the least. Because of careful recruiting, tuition of \$65, a month and scholarships, one-third of the kids are progeny of lawyers and professors; one-third are children of poor people and welfare recipients. The rest are children of blue collar workers, as well as offspring of rock musicians, students and craftsmen.

Exploring Family rents a 13-acre avocado farm for \$450 a month plus the labor of watering 300 trees. There are only two rules; no drugs on school property, and no dogs inside the bungalow. The only schedule involves sporadic sessions on Women's Lib and natural science, and optional morning meetings. Attendance is never taken. At one meeting a teacher named Anne (only first names, please) gently asked: "Can people start getting here at 9 o'clock." Answer: "But we did, and nobody was here."

Surrounded by Choice

Despite the seeming anarchy, Rowell and his staff firmly believe in teaching math, reading, and writing. The school has a high ratio of adults (all under 25) to kids, despite salaries of only \$100 a month. There are five full-time teachers. In addition, a dozen local artists and professors do volunteer teaching. Older kids teach younger ones. Still, "classes" meet only when children come looking for things: "to get into." The school's chief gift is the freedom to be interested in anything at all.

"When people are surrounded by choice," says Rowell, "they at first want to choose everything, and so they often complete nothing. Sooner or later, the people here see that learning is interesting. But it's a slow process. We are in a transitional stage now; many of the students are beginning to settle down and stick with projects for a longer time." He is right. In spite of — and often because of — the bedlam, recognizable learning is taking place. One six-year-old did little but play for six months. Finally he realized that he wanted to learn to read; now he is churning through armloads of library books.

Kathy, a part-time staff member

read from a collection of essays by black authors to three kids stretched out on the dry, brown grass. The kids listened, asked a few questions, made a few remarks and then gave up for the day on that topic. I have seen formal seminars at Exeter that had more content in two minutes than this one did in 20. But I have also taught classes in public high schools that did not approach this informal session in interest and attention.

People's Vet.

This is education in small pieces. One teen-ager with hair down to his shoulders spent the morning helping Rowell balance the school books. To think of his spending three hours in a high school bookkeeping course seemed beyond belief; yet in effect, that is what this kid was doing. A 14-year-old girl who was cutting classes and popping pills at the local high school last year is now completely off drugs and gives lectures on E.F.S. at nearby colleges. A 15-year-old girl with a passion for animals wants to be a veterinarian and is undismayed that E.F.S. may not be able to give her the proper preparation for a college vet program. She will learn about animals, she says by "apprenticing" — and indeed, the rise of apprenticeship programs in several states may yet enable her to become what she calls a "people's vet."

Like most free schools, Exploring Family is having financial trouble. But Rowell already has enough students interested in coming back next year to ensure the school's reopening. He does not think everyone should go to a free school, but he aims to develop his version in order to help public schools as well as discontented kids. "As long as we can stay open and show the regular system that there is another way of doing things," he says, "then there's a possibility that the system will change."

Zinn To Speak On Thursday Morning



Professor Howard Zinn
Howard Zinn, historian and professor of political science at Boston University, will talk at tomorrow morning's speaker assembly in George Washington Hall. Dr. Zinn has spoken at various antiwar rallies and demonstrations, including the massive antiwar march on Washington, DC, in November, 1969, as well as at many colleges. He advocates radical change in American cultural values, and extensive revisions in the United States government.

Extensive Involvement

In addition to his activities in the peace movement, Dr. Zinn has also worked in other areas such as the combined effort of labor unionists and parts of the nation's academic community against what he calls "reactionary politics."

Two years ago, Professor Zinn served as a member of the Universities Committee Against the ABM, an organization consisting of scientist and scholars from universities and research institutions. At that time, he concentrated his efforts to prevent the deployment of the Antibalistic Missile System.

Dr. Zinn has published several books, the latest of which is *The Politics of History*, released last year. In *The Politics of History*, Dr. Zinn advocates the devotion of life to political action rather than only contemplation.

PA Students Aid 'March Of Dimes'

Several PA students will participate in the First Annual Walk-A-Thon this Saturday, May 1. The Greater Lawrence-Greater Lowell Foundation of the March of Dimes will sponsor the activity.

All funds raised from the walk will go to the March of Dimes program. The march works in such fields as birth defect research, direct patient aid, prenatal care, and public and professional education.

(25-Mile Course)

The Walk-A-Thon, a 25-mile walk, will begin at the Greater Lawrence Regional Vocational Technical High School. At regular intervals in the course, walkers will pass through checkpoints where officials will mark their route cards, indicating how far the contestant has gone.

Walkers must find sponsors who agree to pay them some amount for each mile they complete. After the walk, the participants will show their cards to the sponsors, who will then donate the amount earned by the walker to the March of Dimes.

Calendar

Wednesday, April 28	
Voluntary Chapel	10:40 a.m.
Baseball vs Lowell Tech J.V.'s	2:30 p.m.
Golf vs Exeter, Gov. Dummer	2:30 p.m.
Lacrosse vs Dean Junior College	3:15 p.m.
Crew vs Trinity Freshmen	4:00 p.m.
Friday, April 30	
Chicago Children's Choir in	GW 8:00 p.m.
Saturday, May 1	
Student Union Coffee House	7:30 p.m.
Judo Exhibition in Gym	7:30 p.m.
Flick in GW	7:00 and 9:00 p.m.
Requiem of a Heavyweight	7:00 and 9:00 p.m.
Flick in Kemper	7:00 and 9:00 p.m.
Sunday, May 2	
Chapel Service	11:00 a.m.
Rev. Charles A. Perry	

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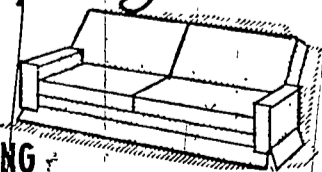
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JV Teams Post 9-4 Record During Week PA Judo Captures Second In High School Tournament

Baseball Loses

Saturday, April 24; Andover — In its third game of the season, Andover JV baseball lost to the Andover High JV's, 6-3. PA took an early lead, scoring three runs in the first inning. After two walks, Tom DeMello got the only hit of the opening inning, driving in Walt Bukawyn. Al Cregg came in on a wild pitch, while the Blue's third score came on a throwing error by the AHS catcher. Going the distance, Andy Caverly pitched seven innings, allowing four earned runs. Down 4-3 in the top of the seventh, PA committed several costly errors, allowing Andover High to score twice. Collecting singles for the Blue were Bukawyn, DeMello, Caverly, and Don Dubain.

JV Lax Tops Green

Saturday, April 24; Andover — The Andover JV lacrosse team won its second game of the season against a less experienced Deerfield JV, 4-1. Attackman Doug Post opened up the scoring for PA in the first quarter. Deerfield quickly followed with its lone goal. Kevin Dann netted the next PA goal, which was followed by two goals by Doug Gleason. Sparked by goalie Tom Munro, the Blue defense played excellently throughout the game, keeping the ball down at the opposition's end of the field throughout most of the game.

Lax Defeated

Wednesday, April 19; Andover — Facing a stronger, more aggressive team, the Andover JV lacrosse team suffered its first defeat of the season, losing to the Newton High varsity, 4-0. Despite a close first half and excellent net play by goalie Bruce Holquin, the Blue ultimately succumbed to the much larger Newton High team. Playing well for PA were attackmen Doug Post and defensemen Al Senior and Pat Grant. Midfielders Paul Finn, Doug Gleason, and Don Ward all did excellent jobs of keeping the opponent's scoring to a minimum.

Jr. Lax Victorious

Saturday, April 24; Andover — The junior lacrosse team overcame the Deerfield JV 3's, 8-0. Chris Fraker, Mike Corcoran, and Tom Flanagan each scored two goals for the Blue. Whitney Johnson and Jon Meath also contributed a goal apiece. On defense, Mike Cameron and Mark Pelligrini played outstanding games.

Tennis Routs

Wednesday, April 21; North Andover — The Andover JV tennis team annihilated a much weaker Brooks varsity, 14-4. At the number three and four positions, Bruce MacCrellish and Steve Rockwell both won handily, as did Brooks Bloomfield at number six. Sandy Wood and Blair Richardson, at numbers two and five, both split sets, while number one man Mike Gomez sustained the only defeat, losing 6-4, 6-3. The three doubles teams of MacCrellish and Wood, Rockwell and Ken Ehrlich, and Bloomfield and Gomez, all won decisively.

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Crew Downs Tabor

Saturday, April 24; Tabor — Getting off to an excellent start, PA's JV crew held its lead throughout the race to defeat Tabor's second boat by 18 seconds. Midway through the race, the Andover boat hit a mooring which slowed it down considerably. Tabor graciously stopped and waited for Andover to free itself. When the Blue was ready, the two boats resumed the race. Considering the rough conditions, PA finished with a very strong time of 5:35.

Track Edges Lowell

Friday, April 23; Andover — Capturing 11 firsts and sweeping two events, the Andover JV track team defeated the Lowell High varsity, 83-46. Leading throughout the meet, PA never seemed pressed. Taking firsts for PA in the field events were Dennis Lombardo in the javelin, Warren Murphy in the pole vault, Ernie Adams in the discus, John Koch in the high jump, and Lee Murray in the long jump. Placing first in the running events were Reese Murray in the 120 high hurdles, Morgan Flaherty in the mile, Sam Butler in the 220 and Rick Roll in the 880.

Club Crew Victors

Saturday, April 24; Andover — Rowing in its first meet of the year, Andover crew's third boat defeated the Tabor Academy third boat by over four lengths. Taking an early lead with a strong start, the Blue continued to widen its lead throughout the remainder of the race. At the finish, PA quickened its pace and finished the race 18 seconds in front of Tabor.

Golf Wins

Wednesday, April 21; Groton — Taking its first match of the season, the JV golf team edged the Lawrence varsity, 3-2. Doug Mavor and junior Jack Cahill led the team as both won their matches six up with five holes to go. John Hess, the number three man, was the last winner for the Blue, winning two up with one hole remaining in the match. Playing in the third spot, Mavor turned in an excellent performance as he was only six over par through the 13th hole.

Junior Lax Succumbs

Wednesday, April 21; Andover — The Andover junior lacrosse team, played in its second game of the season, was defeated by the Newton High School JV's, 8-7. Leading the scoring for the Blue were Chris Fraker, Mike Corcoran, and Tom Flanagan, each with two goals. Jeff McAnallen, also scored for the Blue.

Junior B-Ball Wins

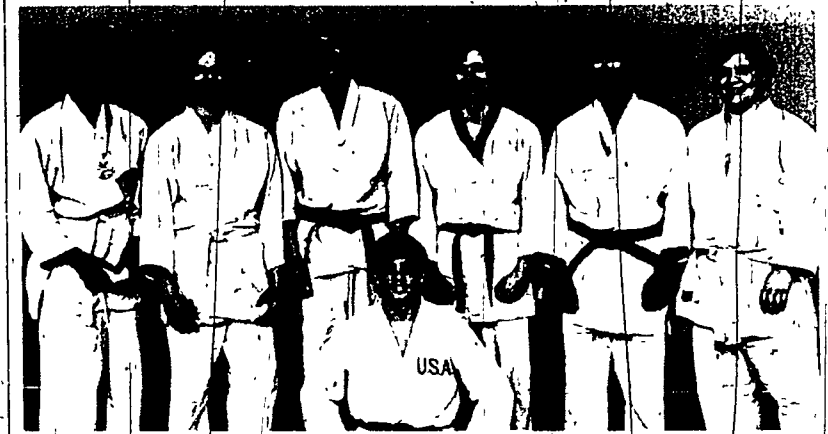
Wednesday, April 21; Andover — Joey Goodreault and Richard Todd, each knocking in three runs, led PA's junior baseball team to a 9-6 victory over Austin Prep. Young Choi, who pitched the first four innings, allowed six runs, four of which were unearned. Reliever Dave Bauman held Austin Prep hitless for the remaining three innings. Offensively, Steve Brodie had two singles and Choi reached first base safely four times.

JV Tennis Is 3-0

Saturday, April 24; Andover — Capturing its third straight match of the season, the Andover JV tennis team topped the Deerfield JV's, 12-6. Winning for the Blue at numbers two, three, four, and six positions were Bruce MacCrellish, Dick Hart, Steve Rockwell, and Brooks Bloomfield. At the numbers one and five positions, Mike Gomez and Blair Richardson both lost by identical scores of 6-3, 6-2. In the doubles, the number two team of Gomez and MacCrellish won 6-2, 6-1, while the teams of Rockwell and Ehrlich, and Bloomfield and Jim Hilboldt, at numbers one and three respectively, both split sets.

Jr. Tennis Falters

Wednesday, April 21; Concord, N.H. — The Andover Junior tennis team fell at the hands of a strong St. Paul's squad, 8-1. Doug Greeff, playing in the number one position, had the only close match in the singles, losing 8-6, 7-5. Andover's only win of the day came as the second doubles team of Dave Wray and Halsey Smith downed their opponents in straight sets. The number one doubles team of Greeff and Jamie Morgan and the number three doubles team of Dave Doyle and Peter Rysavy were both defeated easily.



Standing left to right are: Jim Fields, Travis Bissett, Don Lazo, Ron Schneider, Kim Ben-Salahuddin, and Stratis Falangus. Sitting is Joe Garric.

by JOE GARRIC
Competing in the East Coast High School Judo Championships, the Andover Judo team placed in six of a total nine events. This impressive showing after only three weeks of training shocked competitors and spectators alike. In overall team competition, PA finished second only to Fitch Senior High School, the sponsoring team. Because it was the sponsoring team, Fitch was able to enter twice as many entries as Andover in the tourney held at Groton, Conn. The following judoists placed in the East Coast High School Championships, held on Saturday, April 24; Ron Schneider, second place (141-160); Travis Bissett, third place (141-160); Don Lazo, fourth (141-160); Jim Fields, fourth place (121-130); Stratis Falangus, fourth place (Unlimited).

Pasos Fights Blackbelt

Luis Pasos, in his second round, hit tough competition in the 131-140 pound class. A blackbelt from Logan High School had too much experience for Pasos, who had

been competing only three weeks. This lack of experience was the reason for many of PA's losses. While PA judoists had been training three weeks, their competition averaged about three years experience. This is why Andover's results are phenomenal for their first contest of the year. Ted Nace and Mike Clark were defeated in the 92-100 lb. weight class by more experienced competitors. Schneider Promoted To Brown Belt

As a result of flipping a higher ranking brown belt opponent and copying second in the 141-160 lb. division, Ron Schneider was given a competition third degree brown belt at PA for next year. With the strong interest in judo at PA and brown belt Nicholas Kip as coach, the future of judo at Andover looks bright. An important addition to next year's judo team will be a third degree black belt from Korea. There has never been anyone above first degree black belt in the U.S. high school system, and there are only a few high school students of this rank in the world.

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Baseball Downs Lowell, Tufts Frosh

PA Tennis Trounces MIT; Baseball Stops Lowell, 4-3; Andover Tops Deerfield, 6-3 Holt Hurls Shutout vs. Tufts



Captain Evan Livada played well in both baseball games this week for PA.

Saturday, April 24 Andover - Capturing its first prep school win of the season, the Andover varsity tennis team toppled Deerfield, 6-3. This was the Blue's third straight victory of the season. Kaplan, Bush Win

Playing poorly in the first set, Raleigh began to play more consistently, forcing his opponent into making countless errors. Rich Darner, PA's number six man, also came back after dropping his first set to win the match. Darner played inconsistently at the start of the match and consequently lost the first set, 8-6. Picking up his game, however, Darner bewildered his opponent with his powerful topspin forehand to win the final two sets of the match, 6-1, 6-2.

Playing in the number one position for the Blue, Dave McCracken was defeated in an extremely close match, 4-6, 6-4, 6-3. McCracken started off the (Continued on Page Eight)

Saturday, April 24; Andover - Sparked by the three-hit pitching performance of Milt Holt, the Andover varsity baseball team trounced a weak Tufts freshmen squad, 9-0. In addition to allowing just three singles, Holt collected his first shutout of the season, striking out eleven batters and walking two.

Andover jumped to a quick 1-0 edge when captain Evan Livada singled to right in the first inning, stole second, and came home on a passed ball and a wild pitch. Andover scored another unearned run in the second when Holt opened the inning with a single to right, took second on an error by the rightfielder, and crossed the plate on Bob Bianchi's grounder.

Andover Scores Three
In the sixth, PA broke loose for three runs in a rally that started with a walk to Bob Bianchi. Bianchi then went to third on a single by rightfielder Jim Spruel, who in turn stole second base. After Ken Lacey struck out, Danny Bolduc got the key hit of the afternoon; he tagged a two-out single into right field, driving in Bianchi and Spruel to give Andover a 4-0 lead. Following Bolduc, Evan Livada got his second hit of the day, a single to left field off the third baseman's glove. Bolduc moved to third on the play. Several pitches later, Livada broke for second, and as he slid in safely, Bolduc streaked across home to complete the double steal. PA's next batter, Bob Kelley, cracked a long drive which was pulled in by the center fielder for the third out.

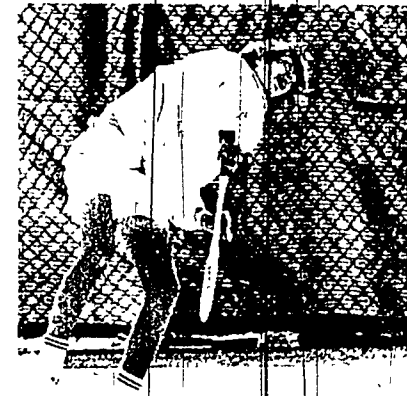
In PA's half of the seventh, the Blue seemed to pick up where it left off in the sixth and scored three more runs to sew up the game. One of these runs came on the Blue's second double steal of the day, this one being worked by Holt, who scored, and Bianchi.

In the bottom of the eighth, PA scored its final run when Bob Kelley doubled, took third on a passed ball, and scored on Greg Bigwood's two-out single to right.

With Holt's eleven strikeout performance against Tufts, he increased his season total to 26 in 19 innings, an average of better than one per inning. He has also been hitting with good consistency.

Wednesday, April 21; Andover - Led by the excellent pitching of Lew Howes and Milt Holt, the Andover varsity baseball team edged Lowell High, 4-3. The two Blue pitchers combined to strike out 15 batters while allowing only five hits and two walks.

Andover scored its first two runs of the game in the third inning. Ken Lacey led off with a single and (Continued on Page Eight)



Bill Kaplan easily defeated both his Deerfield and MIT opponents. Bush played extremely well as he overwhelmed his opponent with his intimidating serve and overhead.

Playing in the number five position, Tom Raleigh, in a near repeat of his first match of the year, came back after dropping the first match of the encounter to take the next two, 6-3, 6-0.

Andover Lax Routs Deerfield, 13-0; Brown Freshmen Overwhelm Blue

Saturday, April 24; Andover - Extending its record to 3-1, the varsity lacrosse team defeated a weak Deerfield squad, 13-0. Steve Sherrill and Pete Bensley led the PA attack, scoring a total of ten points. Goals Kevin O'Brien and Bruce Poliquin were both outstanding in net as they came up with the necessary saves and cleared excellently throughout the entire contest.

Sherrill Leads Blue
The PA attack was in command from the opening faceoff as it exploited the weak Deerfield defense, picking up a 5-0 first quarter lead. The first goal was scored only 40 seconds into the game when Bill Belchick passed over the net to Sherrill, who quickly stuck it home to give Andover the lead. Just 43 seconds later, Bob Frisbie made the score 2-0 as he took the ball in on the goalie's left and shot to the near side for his second goal of the season. Sherrill picked up his second goal on a man-advantage play when he took a pass from Belchick, drew the goalie out, and took a shot that beat the goalie easily. With five minutes left in the period, Sherrill scored again or a man-advantage situation. Phil Hooper made the play as he took the ball in and passed to Sherrill, who had moved in front of the net. Again he drew the goalie out and was able to shoot around him. Deerfield picked up two penalties in the last minute of the quarter and Sherrill promptly netted his fourth goal of the quarter on a bounce shot with just 20 seconds left in the period.

Bensley Excels
Andover scored five goals within minutes of the second quarter to widen the lead to 10-0. Sherrill picked up the first of these goals with 8:04 gone in the period as he took an excellent pass from Pete Bensley and shot it in. Bensley also had an assist on the next goal as he passed to Bill Belchick, who shot to the goalie's right to make the score, 7-0. Gregg Meserote scored with 10:56 gone in the period and two minutes later, Chris Bretoi picked up his first goal of the season. Bretoi had just finished serving a penalty and as he came on the field, he received a pass, worked his way inside, and shot to the left side of the net. His shot hit the left post but went in to give the Blue a 9-0 lead. Scott Mead tallied his first goal of the season 21 seconds later as he dodged his man and maneuvered around the cage, finally shooting over the goalie's shoulder for the score.

Poliquin Sparks Defense
The pace of the game slowed up considerably in the second half



Attackman Steve Sherrill

and as a result, the Andover team scored a total of only three goals. Bruce Poliquin played the entire second half, turning in his finest performance of the year. Pete Bensley, Chris Bretoi, and Craig Reynolds all scored in the final two sessions to give Andover the 13-0 victory.

This game marks the first time this season that the Blue has been able to combine a strong defense with its unusually excellent offensive attack. The result was also (Continued on Page Eight)

PA Crew Downs NU Frosh, Tabor

Saturday, April 24; Marion, Mass. - Hampered by rough conditions, PA's varsity crew defeated Tabor Academy by two lengths. Rowing on the calm Merrimack River, the team recorded a relatively poor time of 5:10 as it rowed in a bay. PA still managed to beat Tabor by seven seconds. Starting at a slower pace than usual because of the poor conditions, PA fell behind in the opening seconds but soon caught up and held the lead for the rest of the race. After its poor start, Andover maintained a pace of 35 strokes per minute until the last quarter when it increased its pace and finished strong. In avenging last year's loss, PA recorded its first win in prep school competition this year.

Wednesday, April 21; Andover - Rowing against the Northeastern Freshmen's second boat, the PA varsity crew won by 20 feet while never losing the lead. The Blue got off to an excellent start, rowing at a fast pace of about 42 strokes per minute.

Blue Pulls Away
The Blue then settled down to a slower pace and held its lead. As the two boats approached the half mile buoy with PA holding a slight lead, Andover quickened its pace to 38 strokes per minute and pulled further ahead of Northeastern. As it neared the finish, the Blue again upped its stroke pace and finished with an excellent time of 4:38, its best time this spring. Northeastern also finished with a good time, coming in 1.4 seconds behind the Blue. PA's second boat did not race because of sickness on the Northeastern third boat.

Track Defeats Northeastern; McPherson Shines For PA



Cleve Burton ran excellently against NU, placing second in the 220.

Wednesday, April 21, Andover - Coming off its first defeat of the season, the Andover varsity track team bounced back to crush the Northeastern Freshmen, 79-60. The Blue captured firsts in ten events and swept three to gain its first win of the spring season.

Once again co-captain Trip Anderson led PA in points. Anderson led the first sweep of the day in the 120 hurdles, winning with a time of 16.0. Taking second and third, respectively, were upper Sam Butler and junior Lee Murray. Anderson also placed

first in the 180 low hurdles with a winning time of 21.5. In the high jump, he and upper Roger McInnes tied for first with identical leaps of 5'8". Dean Rohrer finished third in the high jump to complete the second sweep of the day for the Blue.

The second highest point-getter for Andover was upper Ed McPherson who captured the 100 yard dash with a time of 10.6, while co-captain Darryl Robinson came in third. McPherson also won the 440 with an excellent time of 52.0. Senior Cleve Burton (Continued on Page Eight)

Blue Linksters Lose Harvard, Tabor Matches

Saturday, April 24; Marion, Mass. - Handing Andover its second loss in a row, the Tabor varsity golf team defeated PA, 5-4.

In the number one position, Lawry Bump fell to his Tabor opponent, three and two. Easily outplaying his counterpart, PA's number two player Alex Kazickas, won his match six and four. In the best ball competition, the team of Bump and Kazickas defeated Stone and Perry of Tabor. John Schmitz, in the third slot, fell to Wood of Tabor, three and two. Playing in the fourth position, David Chase easily defeated his opponent, four and three. In best ball competition, Andover once again won with the team of Schmitz and Chase downing Wood and Reis. In a very close contest, Vic Crosby was shaded two and one by Partridge, the number five player for Tabor.

In the sixth position, George Schatz also lost, falling to his opponent, seven and five. The team of Crosby and Schatz lost to Partridge and Dauchy in best ball competition as well, deciding the final score.

Wednesday, April 21; Andover - Playing in its season opener, the Andover varsity golf team succumbed to the Harvard Freshmen, 4-3. The match was close throughout, with the final score depending upon the results of the last few holes.

Bump, Ramsey Fall
In the number one position, for the Blue, captain Bump fell to his opponent, Quin Smith three strokes up with two holes to go. Playing number two for PA, Rick Ramsey lost to Harvard's Jay Miller, by the identical score of three and two. Playing very well, the Blue's number three man, Alex Kazickas, downed his opponent, Bill Gray, three and two. He shot a 76, the best individual round of the day by an Andover golfer. In the fourth position, John Schmitz edged his Crimson opponent, Bill Lewis, on the last hole. He sank a 15 foot putt to win his match by a single stroke. Playing in the fifth slot, Vic Crosby fell in a tight contest three and two.

Chase Cops Key Win
The match was tied up once again when David Chase, playing in the sixth position, edged his Crimson counterpart, Rick Nordwall, two and one. In the last position, George Schatz lost to Dave Cancian, six and five.

The loss was a frustrating one since the score was so close, but Harvard has a traditionally good team and thus this was expected to be a tough match.

Varsity Track Cops Decisive Win Over NU

(Continued From Page Seven)
 came in third; Burton also took second place in front of Robinson in the 220. In the 880, Sam Butler came in first with a time of 1:58.8 while Bruce Wolfe took third.

In the longer distance running, Northeastern proved to be dominant. Bruce Wolfe was the only PA runner to place in the mile as he took third place, while Morgan Flaherty was the Blue's only runner to place in the two mile, again taking a third place. Upper Dean Rohrer captured first in the long jump with a winning leap of 20' 10 1/2". Placing second for the Blue in that event was lower Solder Pierre Melvin.

PA showed marked improvement in the field events, capturing two firsts and sweeping one event to prevent any sustained comeback. In the pole vault, Dennis Lombardo captured first, clearing the bar at 11 feet. Warren Murphy placed second for Andover in that event. Northeastern placed first and second in the discus while Bob Martinez came in third place for PA. Martinez also copped first place in the javelin throw with a winning distance of 166' 11 1/2". In the hammer throw, Bill Enright captured first place with a throw of 153' while Northeastern came in second and third.

In the relay, PA captured first place. Tom Olivier, Cleve Burton, Trip Anderson and anchorman Ed McPherson ran the winning time of 1:36.3.

With this new spark of confidence, the track team is looking forward to today's meet against a strong Andover High team, last year's state champions.

Sherrill Excels In Lax Contests

(Continued From Page Seven)
 facilitated by the inability of the Deerfield team to surmount any type of attack of their own.

Wednesday, April 21; Providence
 The Andover varsity lacrosse team dropped its first game of the season, falling to the Brown freshmen, 7-1. The Blue was hindered by a number of injuries with the result that the Brown offense proved to be too much to handle.

Andover's only score came in the last quarter with 10:32 left in the game and the Blue down, 5-0. Gregg Meserole passed the ball to Bob Johnson who was standing just inside the retaining line. Johnson then took a few steps in and netted a long bounce shot to the goalie's left. The offense was quite weak throughout the game although Phil Hooper played a fine game, repeatedly getting off good shots on net. Overall, the Blue had 29 shots as opposed to 34 for the Frosh. The Brown goalie was extremely consistent, however, and he came up with a number of fine saves.

PA was somewhat handicapped during the game, playing for three quarters of the game without the services of starting midfielder Bob Frisbee, who aggravated an injury sustained in last week's win over Tabor. Pete Bensley and Ethan Warren were also injured and both played for only part of the game. Because of these injuries, the Brown midfielders could not be covered as effectively and thus, they accounted for three of the Brown goals.

The defense played relatively well in the first period as it cleared well and allowed only four shots. The rest of the game was a different story, however, as the team was completely unable to contain the Brown attack.

PREP SCHOOL SUMMARY

LAX

Exeter Splits
 The Exeter lacrosse team went 1-1 this week in outside competition. In its first game, the Exies defeated Governor Dummer, 2-1. On Saturday, Exeter fell at the hands of a strong Yale team, 5-0. In its last four games, Exeter has been able to tally only five goals.

SPS Wins Twice
 The St. Paul's lacrosse team went undefeated last week. On Wednesday, the Pauls overpowered a weak Lawrence Academy team, 8-3. In its second game of the week, the St. Paul's team, led by Robin Beran, Mike Sweeney, Leo Romer, and Dave Somson, massacred the New Hampton School varsity, 13-5. This coming Wednesday, St. Paul's will face Deerfield.

MH Downs Lenox
 The Mount Hermon lacrosse team went 1-1 in outside competition this week. In its first game, the Hermies opposed the Lenox varsity in a strong defensive battle. With the score tied at three-all in the waning minutes of the final period, Mt. Hermon scored the winning goal and held on to win, 4-3. On Saturday, the Hermies fell to the Loomis varsity. Getting off to a slow start, Mt. Hermon was down 5-0 at the half. Both teams played evenly for the remainder of the game, but the Hermies could never catch up, and the final score was 6-2 in favor of Loomis.

B-BALL

Exeter Pitching: Help Wanted
 The Exeter varsity baseball team compiled a 1-1 record last week, its win being a strong come-from-behind effort over the Wentworth Institute varsity. Down 5-2, the Red never lost determination and scored six more times before the contest ended to take the victory, 8-5. Pitcher Tom Garland went all the way for Exeter.

In its second game of the week, Exeter used all of its pitchers in a desperate attempt to stop the Worcester varsity from decimating the run column on the scoreboard. All efforts were futile as Worcester chalked up 17 runs to a meager nine for the Red. The contest was marred by numerous errors.

Deerfield Needs a Holt
 The Deerfield baseball team, despite scoring 22 runs, had a 1-1 record last week. In its first game, Deerfield, behind the hitting of Bruce Russo and Ralph Kiner, who both collected three hits, crushed the Kimball Union varsity, 11-5. Bill Roe relieved Deerfield's starting pitcher in the fourth inning and pitched excellently for the remainder of the game, giving up only one hit. In its second game, the Green once again scored 11 runs, only to watch Choate score 12 more. The game was marked by poor fielding and horrendous pitching. The two teams did combine for over 25 hits, however, giving the coaches of both sides the lone satisfaction that their teams can hit with some consistency.

Racketmen Retain B-ball Edges Lowell Behind Undeclared Mark Pitching of Howes and Holt

(Continued From Page Seven)
 match well before his serve began to falter in the second set. In the final set, McCracken lost his concentration as his opponent's consistent style forced him into making numerous errors. PA's number four man, Pete Blasier, sustained Andover's only other loss in the singles. Blasier played well, winning the first set, 6-3, but his game fell apart in the second and third sets as he succumbed to his opponent's unorthodox groundstrokes, dropping the last two sets, 6-1, 6-2.

Doubles Inure Victory
 The number three doubles team of Seth Walworth and Paul Finnegan won their second match of the season, taking the encounter in two sets by identical scores of 6-3. Playing in the number two position for the Blue, the team of Kaplan and Raleigh encountered a bit more difficulty, defeating their opponents 6-3, 7-5. Sustaining Andover's only loss in the doubles, the team of McCracken and Bush fell in a close contest, 6-3, 3-6, 8-6.

Wednesday, April 21; Cambridge- Extending its record to 2-0, the Andover varsity tennis team crushed a weak MIT contingent, 8-1.

Blasier, Raleigh Excel
 Pete Blasier, PA's number four man, had the handiest win of the day, routing his opponent, 6-0, 6-1. Tom Raleigh, playing in the number five position for the Blue, also played exceedingly well as he dropped only two games in his straight set victory. Lower Bill Kaplan, playing number three for Andover, gave up just one more game as he trounced his opponent, 6-0, 6-3.

Darner Victorious
 Rich Darner, playing number six for Andover, won his second match of the season as he defeated his MIT counterpart, 6-3, 6-3. PA's number two man, Captain Jeb Bush, despite having an off day, also won his second match of the season, edging his opponent, 6-4, 6-4.

Playing in the number one position was Dave McCracken, who sustained Andover's only loss of the day. McCracken, playing a Junior Davis Cup player from Greece, won the first set, 6-2, but then lost the momentum as he became unnerved by his opponent's unorthodox style of play. McCracken finally succumbed to his opponent's court tactics, dropping the last two sets, 6-4, 7-5.

Doubles Sweep
 Playing in the number one position, the doubles combination McCracken and Bush massacred their opponents, 6-0, 6-1. The number two doubles team of Kaplan and Raleigh also won easily in straight sets. Seth Walworth and Paul Finnegan combined to form Andover's third doubles team. They played excellently, crushing their opponents, 6-0, 6-1.

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 then went to second on a wild pitch. The next batter, Dan Bolduc, lagged a perfect bunt down the first base line for a single, advancing Lacey to third. Evan Livada then hit a grounder to third; Lacey tried to score on the play but was caught in a rundown between third and home as the ball was fired to the plate. The catcher threw back to third base but Lacey managed to slide under the tag safely.

With the bases loaded, Bob Kelley popped out to the second baseman for Andover's first out of the inning. Bob McDonald then dribbled a grounder to the second baseman, who threw to the catcher, forcing Lacey out at the plate. With Bolduc on third, Livada on second, and McDonald on first, first baseman Greg Bigwood belted a sharp grounder to the shortstop, who fired a throw over the first baseman's head, allowing both Bolduc and Livada to score.

Lowell Ties Game
 In the top of the fifth inning, Lowell scored two runs on three hits and a wild pitch, knocking Lew Howes out of the game. Milt Holt then came into the game and struck out the next batter to end Lowell's rally. Holt pitched hitless ball for the remainder of the game while striking out nine batters and walking none.

PA Regains Lead
 Andover took the lead again in the sixth inning, 3-2. Leading off the inning, Holt slashed a double to center. Bob Bianchi then grounded out to the second baseman, advancing Holt to third. The next batter up, Jim Spruel, executed a perfect squeeze play, laying a bunt down the first base line. Holt nonchalantly crossed the plate,

scoring Andover's third run of the game.

The Blue's fourth and final run of the game came in the seventh inning. Evan Livada started off the inning with a single and then moved to second as PA's next batter, Bob Kelley, walked. Bob McDonald, PA's cleanup batter, hit a beautiful sacrifice bunt which the catcher fielded and threw to first. Utilizing heads up baserunning on the play, Captain Livada came home all the way from second.

In the top of the ninth inning, Lowell scored its final run of the game due to an error by right-fielder Jim Spruel and two wild pitches. Holt then settled down and struck out the next batter to end the game.

ATHLETE OF THE WEEK



MILT HOLT

Milt Holt pitched 13 1/3 near-perfect innings this week, allowing only three hits and striking out 20. In addition, Holt went two for six at the plate and scored two runs in Andover's wins over Lowell High School and Tufts.

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