

"Accept these observations . . .

# The PHILLIPPIAN

in a friendly spirit."

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Volume 95, Number 22

Phillips Academy, Andover, Massachusetts

April 14, 1971

## Andover Adds Eight Teachers To '71-'72 Staff

Dean of Faculty Simeon Hyde completed last week the selection of new faculty members for next year. He named four instructors and four teaching fellows to the 1971-72 Phillips Academy staff.

Messrs. Douglas E. Crabtree and Henry F. Howe will serve as full-time instructors. Mr. Robert L. Crawford will double as Director of Admissions, of the Summer Session and part time instructor, while Mr. Ray Shepard will come to campus periodically to teach one course. Messrs. John Faggi, Carlos Hernandez, Jeffrey Melamed, and Jesse Vaughan will all serve as teaching fellows.

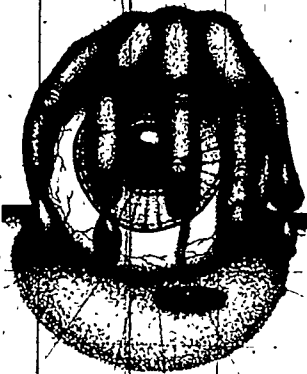
Dr. Crabtree, appointed as a mathematics instructor, was born in Boston, Massachusetts. He attended Bowdoin College, where he earned his Bachelor of Arts degree. He received his Master's degree at Harvard, later gaining a Ph. D. after three years at the University of North Carolina. Dr. Crabtree has taught at the University of North Carolina, the University of Massachusetts, and Amherst.

Mr. Howe, who will teach biology, was born in Gardner, Mass., and attended Phillips Exeter Academy. He graduated from Earlham College with a BA in biology, and earned his MA degree in zoology from the University of Michigan a year later. Currently an assistant wildlife biologist for the US Army in Fort Huachuca, Arizona, Mr. Howe also served as a teaching fellow at the University of Michigan.

Mr. Crawford, who will teach

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## Rafferty Changes Format Of Mirror



Etching by Scott Page in "Mirror"

Phillips Academy's student literary magazine, *The Mirror*, released its winter term edition last Friday. The publication differs radically from past issues in that it contains virtually no written material. Instead it consists of etchings by eleven students from Andover and Abbot, Abbot art instructor Robert Horvitz, and PA art instructors Fernando Gonzales and Gerald Shertzer.

According to *Mirror* editor Pierce Rafferty, "a work is more effective when grouped only with other materials in its own medium". He feels that the etchings are "good enough to stand or fall on their own" without the addition of the printed word.

## Gregory Will Speak At Thursday Assembly



Mr. Dick Gregory, speaker at Thursday's assembly.

Dick Gregory, black comedian and political activist will speak at 10:36 tomorrow morning in George Washington Hall.

Born in Ghetto, St. Louis, Mo., Gregory was born in 1932 in a St. Louis slum. Early in Gregory's childhood his father deserted the family. Gregory grew up on welfare, shining shoes to earn pocket money. He attended Summer High School in St. Louis and later entered Southern Illinois University on an athletic scholarship which he received for his distinction as a track star.

Mr. Gregory began his career as an entertainer in 1958. Early in 1961, after his first big act at Chicago's Playboy Club, he started to gain fame as one of the nation's leading humorists.

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## Abbot To Use PA Infirmary

Isham Infirmary-Hospital began accepting all of Abbot Academy's in-patients on a trial basis at the start of the spring term. If this new system operates well during a term-long trial, Dr. Soule and the Abbot administration will present a plan for the merger of PA's and Abbot's medical departments to the trustees of both schools.

### Sunset House

Previous to this decision, Abbot maintained Sunset House, a small infirmary with a staff consisting of a part-time doctor and two nurses. It had a small number of in-patient spaces, but Abbot sent any cases of serious illnesses to Isham. Abbot now uses Sunset House as a dispensary to care for minor injuries. Isham will conduct all laboratory and x-ray work for both schools.

Dr. Soule stated "it is unfortunate to have such a fine facility as Isham and not offer it to others who may need it. Since Abbot is no farther from Isham than many areas of PA, and since our staff can very easily handle more patients than it presently handles, we might as well open Isham to Abbot students."

Dr. Soule added, "I feel that the medical functions of the two schools should be coordinated regardless of the schools' other operations." He commented that the parents of Abbot students want the best medical treatment possible for their girls, and they have every right to get it.

According to Dr. Soule, one ward will accommodate both PA and Abbot students and will retain a "very casual" atmosphere.

## Eco-Action Sponsors Earth Week Activities

### CLEANUP, BIKE DAY INCLUDED

Andover Ecology Action, a town conservation group, will sponsor various Earth Day activities in downtown Andover next Saturday, between 9 a.m. and 5 p.m. Saturday's program will be the largest operation of Earth Day Week, which begins tomorrow.

Activities during the week, exclusive of Saturday, will include two ecology exhibits at the Andover Consumer's Cooperative grocery store. One will display cleaning products and detergents, and later in the week another exhibit will illustrate excess packaging of goods. The program will feature a bike-to-work day next Wednesday and a free high school ecology film the next night at 7:30 in the Andover Memorial Library.

### Ecology Fair

The program will feature an Ecology Fair in the Olde Andover Village parking lot. Various local ecological groups, such as Keep Andover Neat (KAN), and Zero Population Growth, along with several local consumer action groups, will set up information booths to represent their causes.

Two large industrial firms, Gillette and Raytheon, will sponsor exhibits showing what industry is doing to clean up the environment. Some of the thirty booths will vend health foods and sell bushes and trees.

In the basement of the Bay State Bank, situated across the street from the fair, movies and slide tapes will be shown continuously throughout the day. These films depict ecological disasters.

### Clean Up

According to Andover Ecology Action coordinator Jameson French, a massive "decentralized clean up" will begin on Saturday. Ecology Action will map out Andover's dirtiest areas. Teams, consisting of adults and students will then surround these sections, will collect the rubbish there, and deposit all of it in two mounds, one for bottles and cans, another for other trash. French added that the heaps will "illustrate the seriousness of the pollution in Andover."

## PA To Offer New Advanced English Courses Next Fall

Chairman of the English department William Brown announced in a departmental assembly last week the creation of seven new advanced fourth-year English courses to be added to the list of six currently being taught. The courses will be open to all students who presently take English 31 or have completed English 30 and passed the qualifying examination for the 40-plus series. Those students will also be able to enroll in any of the term-contained majors offered at Abbot Academy next year.

### Two Or Three Terms

The length of Andover's 40-plus courses will vary from two terms to three terms, with some courses providing the option of taking the third term. According to Mr. Brown, this system "offers a much greater flexibility in the student's program," enabling students to spend a term off campus, or to take other courses instead.

The newly created senior courses include two sections which deal with drama. *Play Production*, taught by Mr. Francis Bellizia, consists of both workshop and class periods. *Contemporary Drama*, instructed by Mr. Christopher Kirkland, deals with works of authors ranging from Chekov to Albee to Beckett. Mr. Stephen Marx will instruct *Film Criticism*, a course comparing films, novels and plays.

*Satire and Comedy*, taught by Mr. Thomas Regan, examines the use of humor in literature and other related arts. *Revolution In Literature*, instructed by Mr. James Keegan, studies works by Camus, Blake, Wordsworth and others. Mr. Peter Dzwonkoski's *Poetic Forms* analyzes the various forms of English lyric poetry, and *Folklore as the Background of Modern Literature*, taught by Mr. Jerry Foster, will consider the various themes involved in folklore.

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## Coop Recommends New Bike Rules, Voluntary Chapel

### Faculty To Consider Changes

Phillips Academy's Student-Faculty Cooperative passed two proposals last Thursday concerning chapel attendance and use of bicycles. The first motion, submitted to the executive board by Biology instructor Jack Harris, called for the abolition of required attendance at religious services, while the second, proposed by Director of Activities Barry Crook and a group of students, advocated a broadening of the school's present bicycle rules. The Coop will submit both proposals directly to the faculty.

### No Required Chapel

Mr. Harris proposed that Phillips Academy discontinue the present attendance requirement and that the faculty committee currently studying the curriculum be asked to consider ways to include spiritual and ethical matters "as an integral part of the school's curriculum." The proposal also contained a suggestion that people concerned with "new approaches to fostering spiritual growth" form a committee to explore and develop such approaches.

The motion also stated that the members of the Coop wished to record their "profound concern" for spiritual growth and individual freedom of conscience at Andover. The statement added that the Coop feels the present chapel system may inhibit the achievement of these goals.

### Bicycles

The bicycle proposal, dealing with the expansion of cycling as

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## LEAF SEEKS ASSISTANCE FROM MANY STUDENT ACTIVITIES

Members of PA's student organizations, including the PHILLIPPIAN, Blue Key, and WPAA, and members of the faculty and administration assembled last Thursday night in George Washington Hall to hear an informal proposal by Admissions Officer James Leaf concerning the possible coordination of their groups.

Mr. Leaf suggested that such coordination would contribute to PA's public relations, its student admissions, the relationship between the school, parents, and alumni, and the school's general improvement.

In addition to his proposal concerning the organizations, he announced that he plans to establish a junior-level Blue Key, supplement Andover's archives, and publish notebooks to inform admissions, candidates about Andover.

The Junior Key will be a ninth grade organization whose members will perform the function of student guides, escorting prospective Andover students and their parents around the campus. It will also welcome athletic teams visiting PA. Andover's Open Door organization previously welcomed athletes from other schools, but Open Door has not existed for the last two years.



Admissions Officer James Leaf

With the assistance and cooperation of the organizations cited in this proposal, Mr. Leaf plans to establish an extensive photographic archive which will supplement PA's present informational archives. The photographic records will include two sections, one containing material from many of the school's graphic publications, such as the PHILLIPPIAN, *Eidolons*, and *The Mirror* and one dealing with non-student affairs.

The Admissions Office also intends to publish loose leaf notebooks, one for each department, which will present candidates with detailed information on the school's facilities and course of study.

# The PHILLIPPIAN



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## Force Feeding

Last week the Coop passed a resolution which, if adopted by the school, would abolish the requirement of Sunday chapel. This action by the Coop carries many far-reaching implications.

For one, the fact that there is large-scale opposition to the chapel requirement has been expressed by the school community. The reasons are all too obvious. Students have been force-fed religion for so long that they have become tremendously cynical about the whole institution of religion. This seems to be a far cry from the original goal of required chapel.

An optional chapel service would have many advantages over a required one. Perhaps the greatest advantage is that the service would be much more meaningful, because only those students truly interested in services would attend them.

Other advantages are also present in the argument for optional chapel. New students would not be influenced by the negative attitudes of older students who have been force-fed religion, and would therefore look upon chapel without this built-in bias.

There is no doubt that this school must concern itself with the spiritual development of its students. However, we suggest that required Sunday chapel is hindering this spiritual development by instilling the cynicism apparent in the student body presently.

By retaining Sunday chapel as a requirement the school implies that students would not find Sunday chapel worthwhile enough to attend regularly if given the choice. This raises a question in our minds: Is chapel really worthwhile? The answer lies with the individual. For the school to expect everyone to get something out of a conventional chapel service is absurd. Yet this is the mistake that the school is presently making. It now has a chance to rectify this mistake. We hope it does.

## Ambivalence

Recently, students around the country have begun to mobilize for a march on Washington to protest America's involvement in the war in Indochina. Phillips Academy students have also been involved in the organization of this march.

Similar protests have taken place in the past, and the school's policy has tended towards ambivalence. It has never attempted to open the opportunity for involvement in such events to those other than honor roll students and seniors.

However, we believe that the Washington march is an exceptional case.

The Washington march will be a strong, unified statement of opposition against the Indochina war. Such a statement is necessary to influence the President's policy with regard to the war. As such, Andover should be fully represented at this event, which may turn out to be a deciding factor in the future policy of this country. To restrict participation in the march with criteria which are irrelevant to the actual issue is inane.

## 'Man And Society' Group Spends Term In Leon, Mexico

Nine seniors and teaching fellow in Spanish John Patrick spent last winter term in the area of Leon, Mexico. They went to Mexico as part of the history department's *Man and Society* course. After an orientation program in the Log Cabin before Christmas recess, they spent the next eight weeks of the term working on projects which ranged in nature from the construction of a schoolhouse to archaeological excavations.

All of the students and Mr. Patrick lived with Mexican families during their stay. The homes varied greatly in size, economic background, and political outlook. Students learned how to speak Spanish fluently, since few people in Leon speak English. Most of the stu-



Teaching fellow John Patrick and senior Paul Finn work in Mexico.

dents could not speak Spanish fluently before they went to Mexico, even after three years of instruction at Phillips Academy. Three of the students had had only two months of Spanish instruction at PA prior to their arrival in Leon.

According to Mr. Patrick, history instructors Thomas Lyons and Wayne Frederick and Dean of Faculty Simeon Hyde originally designed the Mexican program as an experiment with affective education. "Students receive a firm but theoretical basis of study in the classroom, they then go to the actual site of their area of study and come into direct contact with the phenomena they learned in class. The combination of classroom experience and outside experience would allow the students to synthesize knowledge and actual fact. Mexico was an attempt to experiment with new ways of learning that were combined with the traditional format of learning at PA."

Most of the students who participated in the program worked on the school-

house project in the town of Ibarilla. They helped to build a two-room rural schoolhouse with two bathrooms. Peasants from the surrounding area also helped the students build the schoolhouse. The municipality of Leon granted 800 dollars to the program. The group matched this amount with free materials they could get in the area. Mr. Patrick characterized this project as "a true cooperative effort on the part of PA, the students and the municipality."

Hobie Gardiner worked at an orphanage in San Juan Bosco. The orphanage, run by Catholic priests, takes care of children who are either without homes or who cannot be supported by their families. Gardiner taught the children English and Civics.

Kim Ben-Salahuddin worked as a teacher at the School for the Deaf and Dumb Lawry Bump was originally with him on this project but transferred later on into the schoolhouse project. Ben-Salahuddin spent the term teaching children how to speak, using the different techniques practiced there.

Peter Halley and John Schmitz worked with a resident archaeologist from the state of Guanajuato. They helped with an archaeological digging on a site in the confines of the town of Ibarilla. The digging was a fairly small one, which uncovered evidence of primitive forms of civilization. The two students, who worked on the project, later went to a museum in the state capital, Guanajuato, and sorted out many of the pottery fragments they had dug from the ruins.

Halley commented, "the archaeology project interested me because it allowed me to trace the origins of different peoples in Mexico. It also gave me an extensive view of pre-Colombian culture."

Heath Allen, who worked on the schoolhouse project in Leon, found that he gained a greater knowledge of human nature from the experience with the program. He stated, "In Mexico, I had to speak Spanish, make adjustments to the culture of the natives, and learn to work with many different individuals in the community. Allen noticed "the Mexicans form a very sincere group of people and that they also have very few feelings of self-pity." He remarked that these attitudes affected the seniors in the group. Seniors Paul Finn and Jim Spruel also worked on the schoolhouse project.

Fred Puzak stated that he "learned

about Mayan life and culture from living with a Mayan Indian named Pablo for two weeks." He also found out what "real honest, and open people" were like. "The 'good feelings' generated by the people I met and the free and easy life the Mexicans' lead" formed a large part of the experience for Puzak. Puzak was also pleased with the "personal nature of Mexican life."

Peter Halley stated, "Mexicans form a very interesting and varied group of people and the exposure to these many different types of individuals was refreshing after living at Andover with a very dull and homogeneous group."

Jeff Bush commented, "I went to Mexico hoping to learn Spanish and study the culture there. Although I did not learn quite as much Spanish as I could have because of the group's tendency to speak English with each other, I learned a lot about the Mexican people and their way of life. I was impressed very much by the sentiments of one Mexican named Bernardo, who worked on the schoolhouse project. At the final fiesta held before our group left Mexico, Bernardo broke out crying to demonstrate the deep feelings and admiration he held for our group of Americans. Apparently the people were quite impressed with the group and were willing to show their feelings even though it is very embarrassing for a grown Mexican to start crying in public."

Mr. Patrick learned "how people are motivated and how to make adjustments to the ways of other people." He added, "The program helped me become more tolerant of students which I wasn't always before completing the program."

Allen considered the entire experience a challenge and stated "It helped build up my self-confidence and character." At Andover, Allen explained, he "lived in an atmosphere saturated with cynicism, whereas the Mexicans maintain a positive attitude towards people and life." Allen feels that his current direction in life is presently more positive and constructive. "Now I make a point of looking for the good and the positive in life and I don't assume a pessimistic outlook anymore."

Puzak discovered an element of Mexican life which helped make one's existence more positive. He explained, "Mexico is a timeless land where clocks have no meaning and where there is no hur-

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## Flick

Saturday, April 17, 7:30 p.m. in GW - The plot of *It's a Mad, Mad, Mad, Mad World* (1963) opens when Jimmy Durante's automobile accidentally flies off a cliff. Durante's last words reveal the hiding place of a fortune of stolen money stashed 200 miles away.

A host of unscrupulous characters witness the disaster, but none of them dare to inform the police. Instead, they all greedily run off to grab the loot, breaking laws and injuring each other in the process.

Jonathan Winters, Sid Caesar, Edie Adams, Terry Thomas, Mickey Rooney, Ethel Merman, and Spencer Tracy all indulge in the insane chase which follows, racing through towns and villages and up and down mountainsides.

## Omission

The PHILLIPPIAN regrets omitting the name of photographer Caitlin Owen, an Abbot student, from her picture, which we used April 7, in conjunction with the "Eidolons" article.

## Letter

To the Editor of the PHILLIPPIAN,

I am one of the students from Murray Road High School in Newton who took part in the recent exchange program with PA. The following observations are based on ideas of mine developed during the exchange.

My visit to PA enabled me to see both overlooked opportunities and alternative ways of thinking. I have been able to clearly redefine my educational commitments as a result of the self-discipline I observed at PA, which has enabled me to see my own self-discipline on a different scale, allowing me to better motivate myself.

One of the most important contrasting observations I made was in the degree of competition at PA. The student at PA acknowledges marks as a finite indication of where he stands in relation to others, as well as a scale with which he can measure how much he has learned. I was distressed to find that, of the students I talked to at PA, many regarded competition as a natural function of learning. I feel that education falls short of its ultimate goals when it is combined with competition to such a degree that students react this way.

Preoccupation with mechanical performance and marks usually comes about through a lack of student-teacher communication and competition. These are products of a lack of trust in the student to educate himself, manifest in excessive rules. A consequence of excessive restrictive and disciplinary rules is that they lead to evasion and disregard for all rules.

An alternate method for developing discipline and motivation among students is used at Murray Road. Instead of being forced to develop these qualities through disciplinary rules, emphasis is placed on personal goals. I'm not forced to do anything at Murray Road. When I come to school and work, I do it for myself and towards the achievement of my own educational goals. If I don't work I know I'm wasting my time since there is no one else involved to blame it on, and no rules to evade. In order to work towards personal educational goals, one must clearly define these goals and commit oneself to them. When one understands his direction, it's relatively easy to accomplish the tasks before him. Motivation and discipline are thus achieved. If nothing else, this system is a more comfortable way of achieving the same goals one is forced to achieve at PA, and perhaps a way that promotes a better understanding of oneself.

I ask you to accept these observations in a friendly spirit. I'm not putting down PA in its entirety, only in certain aspects. I enjoyed my stay and wish to thank all concerned. I sincerely hope that this exchange program will be enlarged and continued through coming years. It allows involvement with outside people and momentary application of academic studies to living which I consider one of the most valuable single aspects of education. I would greatly appreciate any observations those who visited Murray Road have to make.

Yours Truly,  
Marcus Livingston



## Drury Creates Foam Palace



Lower Fritz Drury, shown here before his creation, sold the polyurethane foam palace to art instructor John McMurray last week after a brief period of display on the Great Quadrangle. Mr. McMurray then added the structure, which Drury conceived as a February Week project, to the playground of the Bancroft Elementary School being constructed by PA's Architecture course.

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## A Message For Parents And Alumni:

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## Project Care Opens Local Crisis Hotline

Abbot senior Jackie Tatelman and Mr. James Bradford of Boston began the operation of Project CARE, a telephone hotline serving the Greater Lawrence area, on April 2. A volunteer force of 30 young people and ten adults from the Lawrence vicinity work for the project.

CARE, which stands for Community Aid Reaching Everyone, operates on Friday and Saturday nights from 6 p.m. until 2 a.m.

Variety of Problems According to Miss Tatelman, the organization can't solve everyone's problems, but it can try to push them in the right direction. Project CARE's staff of operators, specially trained for their work by Project Reach, a Boston group specializing in the establishment of hotlines, deals with virtually all types of problems.

In its first two weekends, CARE received mostly questions concerning pregnancy and abortion but the group also handled drug problems and one call from a runaway. She added that Project CARE does not cater solely to the troubles of youth, and is prepared to handle those of all ages.

Helps Find Assistance According to Miss Tatelman, Project CARE's workers first attempt to calm a disturbed caller and present a personal, receptive view of his situation. After assessing the person's problems, workers advise the caller as to where he may find assistance.

Co-founder Bradford also works for Project Place in Boston. Project Place operates a hotline similar to CARE and also houses runaways.

Miss Tatelman hopes to improve Project CARE's finances and organization so that it will someday operate continuously. Project CARE's number is 475-0922.

## Esther Gallery To Sell Old Paintings

Abbot's John Esther Gallery will soon sell its original collection. Yesterday, the gallery closed an exhibit of the collection, which consists of about twenty 19th century paintings.

The exhibition was the first showing of the paintings for over 20 years. A new show, which will feature the work of Abbot art instructor Robert Horvitz, will open next Wednesday.

Mixed Collection Mrs. Stephanie Perrin, curator of the gallery, said that Mrs. Esther Byers donated the collection along with the gallery itself in 1907. Mrs. Perrin stated that the paintings provide "an extremely mixed collection." The gallery decided to sell the paintings because they are in poor condition and need repair.

The money from the sale will go towards renovations, such as new carpeting, new lighting, and a change in the partitioning of the gallery. According to Mrs. Perrin, the gallery may serve in the future as a location for dances and receptions.

New Exhibit The Esther's next show, which consists of three parts, is Robert Horvitz's first one-man exhibit. The first part is a selection of ten drawings from a sequence of 80 entitled *Highway Mammal*. Mr. Horvitz spent nearly a year, drawing full sequence, which he regards as a single work.

The second group, *Choreographs*, is a series of abstract "hand dances," which the artist creates with some 15,000 pen strokes. Individual drawings, including three spiral-formed "calendar drawings," comprise the third section of the show.

Dedicated to Hendrix Mr. Horvitz dedicates *Highway Mammal* to guitarist Jimi Hendrix and *Choreographs* to Max Planck, originator of the quantum theory of light. Mr. Horvitz considers these men to be "two of the great geniuses of the 20th century" and feels that their contributions have influenced his work.

## Bailey To Hold 'Interest Night' This Weekend

Students from Andover, Abbot, Dana Hall, Elmhurst, and Milton Academy will participate in an "Interest Night" here this Saturday. Plans for the night include a dance in the gym, a discussion about Vietnam, a showing of Experimental Films, two major films, and a coffee house.

Comedy Flicks A band of six Andover students will perform at the dance beginning in the gymnasium at 7:30 p.m. Two movies will be shown at that time. *A Night at the Opera* will appear in Kemper Auditorium while George Washington Hall will feature *It's a Mad, Mad, Mad, Mad World*.

Mrs. Carolyn Rees, wife of chemistry instructor Thomas Rees, will conduct a discussion of the Paris Peace Talks in Cooley House at 8:15 that evening. Mrs. Rees is a teacher at Bradford College and observed the Paris Talks as a member of a Boston peace group. At that time, she met and talked with several North Vietnamese delegates, including Madame Binh, leader of the delegation.

Experimental Films English instructor Stephen Marx will present and discuss experimental films in Morse Hall's AV room at 8:15 p.m. The movies include several works by the famous experimental film artist, Dan Brakhage.

A coffee house in the Drama Lab will also begin shortly after 8:00 p.m. Senior George Pratt will run the program.

## Trustee to Donate New Walnut Trees

Phillips Academy's Grounds Department plans to begin a nursery of Dutch Elm seedlings later in the spring. According to Dean of Development Frederic Stott, the seedlings will resist Dutch Elm disease, which has destroyed a large number of campus trees in recent years.

Trustee Gives Trees The Elm Research Institute, an organization which works on the development of resistant elms is now sending one dozen seedlings to Andover. In order to replace missing trees in the Elm Archway bordering the Great Lawn, Trustee Sumner Smith will donate several Black Walnut trees.

A group of students under the direction of senior Jameson French will remove the trees from Mr. Smith's property in Lincoln, Massachusetts. The walnuts will remain in the archway until the resistant seedlings have grown to a suitable size for location in the archway. According to Mr. Stott, Black Walnuts closely resemble elms in structure and appearance.

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## Nine Seniors Live In Leon, Mexico

(Continued From Page Two)  
ried existence such as one notices in America. Instead of a Coke machine you find a man selling juice on ice-cubes. Instead of going to McDonalds, you buy from a little old lady selling tortillas." One of the objectives of the program was to provide students with actual facts as opposed to theoretical knowledge. Allen commented that "although I saw many things which were unpleasant and ugly, it's all part of true picture of life. This picture can't be arrived at just by reading books, attending classes, or seeing movies. First hand knowledge is much more effective than reading a book about something."

Puzak continued the project into his spring vacation by making a two-week tour through Mexico on his own. During his travels, he visited Mexico City and compared the peaceful provincialism that existed back in Leon and Ijido with the American atmosphere in Mexico City. Puzak's return to the United States was an extremely shocking experience and he is still not used to America right now because "the US provides the antithesis of the pleasant life I lived in Mexico."

Allen had a similar opportunity to see what he called American capitalistic involvement in Latin America and the devastating effect it would eventually have upon the serene Mexican culture that currently exists. He hopes, "The Mexican culture, which is thousands of years old, won't be replaced with the 300 year old American culture."

Discontinued  
Next year, because of financial problems affecting the entire school, *Man and Society* will not offer the Mexico program. Mr. Patrick and the students who went to Mexico all feel that Andover should maintain the program regardless of the cost.

Mr. Patrick suggested that the program could function just as efficiently without faculty supervision. Such a change would defray costs. Schmitz noted that even if the school could not finance a group project, it might offer the program as an independent project for seniors.

## PA To Offer New English Courses

(Continued From Page One)  
Mr. Meredith Price, returning from a sabbatical leave, will teach *Writers in Depth*, an old course that was not offered last year. Students may also choose to take any of the other old majors, ranging from *Novel and Drama* to *Creative Writing*.

Abbot will offer four new term-contained courses next year and the opportunity for independent study projects in the spring. *The Struggle of the Individual*, taught in the fall term, will "explore man's attempt to reconcile life to himself and himself to life." *The Hero*, offered in the winter term, attempts to "determine his evolution from epic hero to anti-hero." Abbot will feature both *Creative Writing* and *Modern Poetry* during the winter and spring terms.

## Coop Approves Bike Proposal

(Continued From Page One)  
a school activity, requested that the school allow those who own bicycles to keep them in Evans Hall, locked with a community chain that would be opened on Wednesday afternoons and weekends. The motion also provided rules for the use of bicycles and defined the areas in which students could ride bikes.

Director of Research and Evaluation Frederick Peterson began the meeting by moving to adopt Mr. Harris' proposal. Senior Alan Kaufman then opened discussion, speaking in favor of the chapel motion. Kaufman pointed out that the First Amendment of the United States Constitution, which denies the power of "establishing a religion" even to the federal government, sets a precedent contradictory to PA's power to require attendance at religious services.

He also objected to the resolution's implication that Andover must make sure students devote a given amount of time each week to religious reflection, arguing that unless a student had already committed himself to spiritual growth, the school could not force him to develop spiritually. After a brief period of further discussion, the Coop passed the motion as it stood with only two of those present opposing the proposal.

No Committee  
The Coop then proceeded to discuss the proposed revision of the bicycle rules. Senior Andy Bridges, one of the proponents of the motion, urged that the Coop adopt the proposal and send it directly to the faculty without the delay of consideration by a committee.

Senior Stuart Rickey stated that the proposal did not take into consideration free time which students may have on days other than Wednesdays and weekends, and that the proposal made no provision for students using bicycles on honor roll days. He also suggested that the limitation of the number of bicycles on campus, rather than the limitation of the areas in which one could ride, would solve the problem of congestion.

Right Direction  
Math instructor Crayton Bedford commented that although the school might later revise bicycle rules, the present proposal was "a big step in the right direction." He then moved to vote on the proposal, which was passed by a large majority.

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## Eight Instructors Added To Faculty

(Continued From Page One)  
history, will also replace Mr. Jerry Foster as director of Admissions at PA's Summer Session office. Born in Toledo, Ohio, Mr. Crawford attended Northwestern University, where he earned a BA in history, received a Bachelor of Sacred Theology degree from General Theological Seminary, and is currently working toward an MA from the University of Pennsylvania. He has also taught at St. George's School and its summer program, the University of Pennsylvania, and the PA Summer Session.

Mr. Shepard was born in Lincoln, Nebraska and attended Harvard, where he received his MA degree in literature. Currently a member of the Black Studies department at Brandeis, he also instructed at the 1970 Andover Summer Session, and will teach this summer at the University of Nebraska. Although Mr. Shepard will not live on campus, he will teach *Black Literature* at PA.

Four Teaching Fellows  
Teaching Fellow in English John Faggi attended Andover and Princeton University, and has completed academic work for an MA from the Harvard School of Education.

Mr. Carlos Hernandez, a native of Bogota, Columbia, will serve as a teaching fellow in Spanish. Mr. Hernandez is presently working toward a BA at Yale. His previous teaching experience includes work at the Berlitz School of Languages in New Haven, Connecticut.

Mr. Jeffrey Melamed, appointed as a teaching fellow in *Man and Society* taught in the 1970 Summer Session at PA. He was born in Binghamton, New York, and attended PA and Harvard, where he received his BA.

Presently teaching at Wellesley College, Jesse Vaughan will serve as a teaching fellow in religion. Born in Emporia, Virginia, Mr. Vaughan earned his BA at the Hampton Institute. He later attended Cornell, two summer sessions at Harvard, and Roberts College in Istanbul, Turkey.

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## Poet Whitman To Speak At Cooley House On Friday



Poet Ruth Whitman

Poet Ruth Whitman will appear in Cooley House on Friday night to read a selection of her poems, most of which deal with the Jewish cultural experience. Andover's English department and the Jewish Cultural Society will co-sponsor the recital.

Radcliffe Instructor  
Mrs. Whitman, who was born in New York City, received Bachelor's degrees in Greek and English from Radcliffe in 1944. She worked as a free lance editor for Houghton Mifflin and Harvard University Press for 15 years and later edited poetry for *Audience* magazine. She has translated several Greek and Hebrew books and currently instructs poetry seminars at Radcliffe.

Mrs. Whitman has written two books, *Blood and Milk Poems*, and *The Marriage Wig and Other Poems*. Many magazines, including *Atlantic* and *The New Yorker*, have carried her work.

## CALENDAR

Wednesday, April 14  
Voluntary Chapel 10:40 a.m.  
Friday, April 16  
Track vs. Dartmouth Freshmen 1:30 p.m.  
Poetry Reading in Cooley House 6:45 p.m.  
Ruth Whitman  
Saturday, April 17  
Baseball vs. Yale Freshmen 2:30 p.m.  
All School Interest Night 7:30 p.m.  
Dance in Gym 7:30 p.m.  
Flick in CW 7:30 p.m.  
It's a Mad, Mad, Mad, Mad World  
Flick in Kemper 7:30 p.m.  
Night At The Opera  
Sunday, April 18  
Chapel Service 11:00 a.m.  
Rev. James R. Whyte

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# BLUE LACROSSE DOWNS YALE, 3-2

## PA Track Faces Dartmouth Freshmen In Opening Meet

The Andover varsity track team will open the spring season this Friday against a strong, well-balanced Dartmouth freshmen team, in the hopes of making up for last year's loss to the frosh. This will also be the opening meet for Dartmouth.

**Bridges Leads Green**  
The Green is led by captain Ben Bridges, who remained undefeated this winter while tying the Dartmouth record in the 100 yard dash. Bridges, and number two sprinter, Louis Payne, should give Dartmouth an excellent combination in the event. Dartmouth should also prove strong in the 440, featuring a fine performer in Gibson Lyles.

**Distance Events Strong**  
In the 880, regional champions Peter Morreau and Fred Previc should give the Big Green excellent depth. Dartmouth has a fine set of mile runners in Jim O'Neal and Tim Foley while Brian O'Han-

## Kent To Meet Blue Oarsmen

Opening the prep season, the Andover varsity crew team will meet Kent School in what should prove to be one of its toughest confrontations of the year. As in past years, Kent will have one of the best prep school crews in New England. In the past, Kent crews have shown a complete domination over the PA oarsmen. The last time a PA crew defeated Kent was in 1966 when Andover's second boat defeated the Kent JV's. The last time PA beat Kent in both the first and second boats was in 1965. Kent has also shown a complete domination in the Interschols, taking first place the last four years in a row. Kent is captained this year by Peter Fairhurst, who will row stroke. Rowing in the strong three, four, and five positions will be Doug Frost, Jeff O'Keefe and Nat Gifford, respectively.

## Mailbag

It surprises me that in a school such as Andover the athletic department is unable to differentiate between an athletic and a non-athletic activity. Each term the athletic department offers the student body a choice; one may sign up for either a standard seasonal sport or an activity. The activities are offered with the stipulation that a student must participate in a regular sport during the other two terms. This condition was made in order to limit the amount of freedom within the athletic system; the physical good found on the athletic fields is still forced on the students during the remaining terms. However, physical good is often lacking on the sport field.

What I am unable to understand is why a student who takes an activity during one term is not allowed to pursue his interest during the remaining term or terms. For example, compare the activities of canoeing, cycling, and water-polo with the sports of instructional tennis and club hockey. All three of the activities meet four and sometimes five times a week and are at least as strenuous as the sports mentioned.

How can the athletic department give recognition to riflery and yet not make more strenuous activities like cycling and water-polo non-letter sports?

W.M.

lon and Ron Bishop have both showed tremendous ability in the two mile.

**Field Events Lack Depth**  
In the field events, Dartmouth doesn't seem to show the depth it has in the running events. In the long jump, Jerry Anderson and a former Malaysian star, Francis Loh, should give the Blue a formidable challenge. The high jump and triple jump will feature these same two along with experienced Tom Foster.

Pole vaulting for the Indians will be Amont Smith and Steve Ring. In both the hammer throw and the shot put will be Ellis Rowe and Tom Arndt. These two will also throw the javelin and the discus.

Facing one of its strongest opponents of the year, Andover will have to rely on its versatility in order to beat the freshmen. Seemingly unable to cope with the Big Green in the short and long distance running events, PA will have to score the major bulk of its points in the field events, where Dartmouth is relatively weak and unstable.

This past winter, Dartmouth defeated the Blue, 79-30, taking all but two events. However, newcomers to the spring team, including co-captain Darryl Robinson and Bob Martinez, should increase the Blues' chances this Friday.

## Kevin Burke Tours Europe With National Hockey Team



Kevin Burke toured with the National team in Europe and Russia.

by BILL KAPLAN  
Over the past few years the American Student Ambassador Program has organized a national high school hockey team and has sponsored a two-week trip for a select few throughout Europe.

**Burke Tours Europe**  
During the past spring vacation, Kevin Burke, the starting center on this year's explosive first line, was chosen from those who applied to be a member of the team. The squad, which consisted of 13 players from New England and five from Minnesota, travelled through nine cities, including Dublin, London, Stockholm, Moscow and Prague.

After touring Dublin and London, the team arrived at Omskoldsvik, Sweden, where it opened its series of games with a 9-1 victory over Modo, a Swedish team. Burke played extremely well, collecting four points on one goal and three assists. The team's next game was against the Omskoldsvik juniors. Down 3-1 with six minutes left in the game, the U.S. team tallied two goals to tie the game at three-all before the

## PA B-ball To Meet Bullpups This Saturday

Andover's varsity baseball team will meet the Yale freshmen on Saturday. In last year's contest, Andover gained an 8-7 win over Yale, displaying fine teamwork and strong incentive.

Although lacking consistent pitching, Yale should again prove to be a difficult opponent. Two able infielders, Kevin Rogan at first base and Kappie Jones at second, will help counter the Blue's attacks. At shortstop will be Charlie Thorne, a fine ballplayer who covers groundballs efficiently. Jim Knodel will round out the infield at third.

Yale coach Burrel expects to alternate the outfield positions, playing a whole new outfield against PA. In addition, after an 11-8 loss to Taft School, Yale pitching has also continued to look sluggish. Behind Dick Doane, the Bullpups led the game for the first six innings. With the addition of newcomer Dan Deharry, Yale's pitching staff should nevertheless be improved against Andover.

The steady power hitting of Thorne will be supplemented by Knodel, Rogan and the number one utility man, Pat Garara. Because Yale doesn't have the pitching depth it boasted last year, it will rely upon this consistent hitting and tight infield in its bid to top PA.

## West Quad Holds Intercluster Ping Pong Tournament

buzzer sounded. The team then travelled to Moscow where it faced the Moscow junior all-star team. Burke was the high scorer in the game with two goals as his team routed the weaker Russian squad, 7-2. After touring Moscow for the remainder of the day, the team flew to Prague where it routed a junior all-star team, 10-2. Burke led the way with two goals and two assists.

At Davos, Switzerland, the team again crushed a much weaker junior all-star team. Playing probably his best game of the trip, Burke upped his goal and assist output to eight.

In its final game of the trip, the team lost its undefeated status as it fell to a strong St. Moritz team, 6-5. Burke finished out the trip on a very impressive note, tallying one goal and one assist while playing half the game.

**Europe And U.S. Even**  
Upon returning from Europe, Burke said that the level of hockey played there is not any higher than that played in the United States. Burke also stated that the Russians, the world's top amateur team, are not on the same caliber as such NHL teams as the Boston Bruins and the Chicago Black Hawks.

Second-leading point scorer and a sixth place finisher in the poll for Athlete of the Term on account of his outstanding performances on the varsity hockey team, Burke has been abroad once before for the American Ambassador Sports Program.

A very purposeful program in the sense that it promotes better student relationships between U.S. and European countries, the program also gives participants a chance to gain a knowledge of the styles and customs of various foreign countries while playing in an aura of athletic competitiveness.

## Meserole Registers Winning Tally; O'Brien Leads Strong PA Defense



Peter Bensley tallied a goal against the Yale Freshmen last Saturday.

**Saturday, April 10; New Haven, Conn.** - Scoring three goals in the final quarter, Andover lacrosse overcame a two goal deficit to defeat the Yale Freshmen, 3-2. Although it was the first game of the season for the Blue, the defense played excellently, allowing Yale to take only 20 shots on goalie Kevin O'Brien.

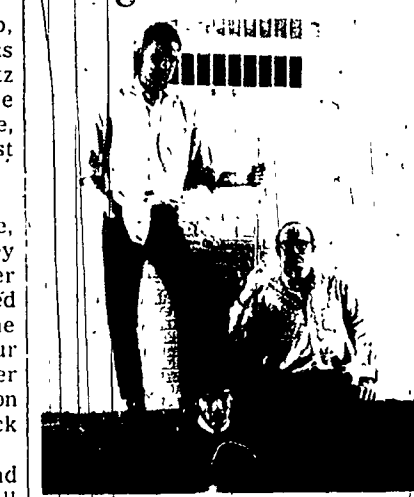
Walker, Bensley, Meserole Score  
Sam Walker scored Andover's first goal with just 45 seconds gone in the final period. Taking a pass at his midfield position, he fired a long bounce shot that got by the Yale goalie to make the score 2-1. The play evened off again for most of the period as both defenses dominated the game. With about two minutes left, Yale was called for a costly penalty, giving Andover a one man advantage. The Blue controlled play for most of the penalty, working the ball around in an attempt to get a man open. Peter Bensley finally sprung free, took a pass from attackman Ethan Warren, and picked up the goal with a hard left-handed bounce shot with just 41 seconds left. Gregg Meserole

scored the winning goal on a perfectly executed play. The play started as O'Brien cleared the ball to defenseman Stan Livingston. The ball was then passed through the entire defense and midfield with Bob Frisbie finally passing to Meserole, who then fired the ball just inside the post to give Andover the 3-2 lead.

**Defense Plays Well**  
Led by goalie Kevin O'Brien, the Blue defense stopped the surprisingly strong Yale team very effectively. O'Brien made a number of fine saves and cleared effectively to stop the Yale attack throughout the game. Dana Seero, Stan Livingston, and Dick Cashin all played well as they held Yale to a minimum number of shots. This was especially evident in the final period as only four shots were taken by the Bullpups. Phil Hooper also played well, as he helped to set up the game-winning goal.

On the whole, the team looked quite strong despite the fact that it hadn't been outside for the past four days due to the weather. The extreme cold and the fine defensive units of both teams were also factors which contributed to the low-scoring game. Lacrosse will face a weak Tabor squad this Saturday. Andover was a 15-4 victor over Tabor last year, and should have little trouble in repeating last season's win.

## West Quad Holds Intercluster Ping Pong Tournament



Messrs. Wilson, Lee, and Smith stand fixed for inter-cluster combat.

Cluster competition will take on a new form next Sunday, when West Quad South will challenge all comers in a singles ping-pong and doubles pool tournament at 2:00 p.m. The ping-pong match will take place in Adams Hall, with the pool tournament simultaneously going on in Johnson Hall. Faculty members are invited to sign up with students. However, only one team per cluster can enter. Entrees should sign up with Al Chessman.

## PREP SCHOOL SUMMARY

Editor's Note: Beginning with this issue, the Phillipian sports staff will now compile a weekly summary that contains detailed results of all outside prep contests in lacrosse and baseball.

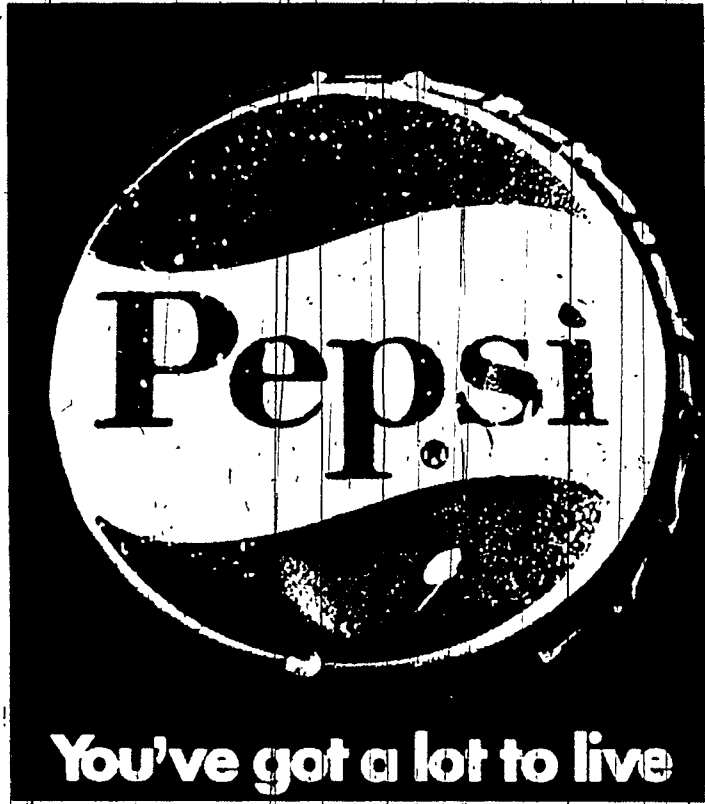
## LAX

In its first game of the season, the Mt. Hermon varsity lacrosse team routed Governor Dummer, 6-1. Sparked by the scoring of Robert Goradini, Gebrge Reynolds and Tony Chase, the Hermes took the lead early in the first period, never to relinquish it.

## B-BALL

The Deerfield varsity baseball team opened its season with a come-from-behind victory over the strong Exeter varsity. With Exeter leading 5-3 going into the bottom of the seventh inning, Deerfield exploded for three runs before they were finally subdued by Exeter's second pitcher of the inning. Deerfield held on to win the game, 6-5.





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