

Stott Discloses Tentative Plan For New Dorm

Dean of Development Frederic Stott has announced the selection of the Rabbit Pond area as the site of the new dormitory approved by the Board of Trustees in October.

According to Mr. Stott, "Our hope is to proceed with the design and building of the dormitory in expectation of having it occupied a year from next September." The house, to be named in honor of Mr. Elbridge Stuart, PA '08, will be part of the Rabbit Pond West cluster.

Pietro Belluschi and Jung-Brannen Associates, Inc., will design the building. Mr. Belluschi, described by Mr. Stott as "one of the top half-dozen names in American architecture," has been an architectural advisor to the school for the last 15 years.

Stuart House Committee The Elbridge Stuart House Committee, headed by Mr. Stott, is currently formulating tentative plans for the new dorm. The committee includes instructors Christopher Bullock, Stephen Marx, Harold Owen, Nathaniel Smith, and Joseph Wennik, as well as Dean of Students John Richards and faculty wives Helen Best and Diane Foster.

Mr. Stuart donated a sum of money expressly for the dorm. He is Chairman of the Board of Carnation Dairy Company.

WPAA Announces New Programming

Because of the popularity of its all-jazz programming on Sundays last term, WPAA-FM will broadcast only one type of music each day under its new program schedule. This term, jazz will continue to be aired Sundays, with rock on Mondays and Fridays, folk on Tuesdays, soul on Thursdays, and classical music on Wednesdays and Saturdays.

In addition, the station will broadcast *Andover Round Table* at 6:30 p.m. Sundays. The show's three regular panelists will discuss an important local issue each week. Panelists include Mr. Robert Finneran, editor of the *Andover Townsman*, Mr. Daniel Fitz, Andover correspondent for the *Lawrence Eagle-Tribune*, and Mrs. William Scheerer, president of the Andover League of Women Voters.

Town Manager

Senior Dave Lipsey is the *Andover Round Table* moderator. This week, the show will feature Andover Town Manager J. Maynard Austin, who will discuss the town budget.

Another new highlight is a daily news report at 6:30 p.m. After the news on Mondays and Thursdays will be a sports roundup. The period on Tuesdays will be open to local newspapers to broadcast important editorials. Fridays after the news, WPAA will feature *Boston Weekend*, a listing of weekend events in and around Boston.

Among returning shows are *Children's Library*, which is a favorite among younger faculty children. (See complete schedule on page four.)

Singer Livingston Taylor Performs Folk Concert On Sunday Afternoon



Livingston Taylor, the noted folk singer, performed on Sunday before a full crowd in George Washington Hall. The 20 year-old artist played several of his own compositions off his Atco record in addition to other selections.

Carbon Dating Confirms Age Of MacNeish's Peruvian Finds

Recent tests conducted by Dr. Willard Frank Libby, the Nobel Prize-winning scientist who first used the carbon-14 method of dating, have established that animal bones and other objects recently unearthed in Peru by the Peabody Foundation are 19,600 years old. Announcement of the discovery of the remains was made in October.

Dr. Richard MacNeish, director of the Peabody Foundation, said that the dating supports his belief that man arrived in the New World 10,000 years earlier than scientists previously thought, since the bones bear marks made by human tools. The dating also raises questions concerning the nature of the Ice Age.

The Foundation has yet to analyze another layer of remains. Dr. MacNeish speculates that this layer may be some 22,000 to 23,000 years old.

Remains uncovered by the survey consist mostly of the bones of animals which had apparently been killed and butchered by primitive men. Saw marks were found on one bone, indicating clearly that man had been present at the time at which the bones date.

The Peabody Foundation also found prehistoric chopping tools and spear points made from the bones of horses and giant ground sloths which are now extinct. Some of the tools reflected the style of an Asian culture which thrived 40,000 to 50,000 years ago. Dr. MacNeish sees this as further

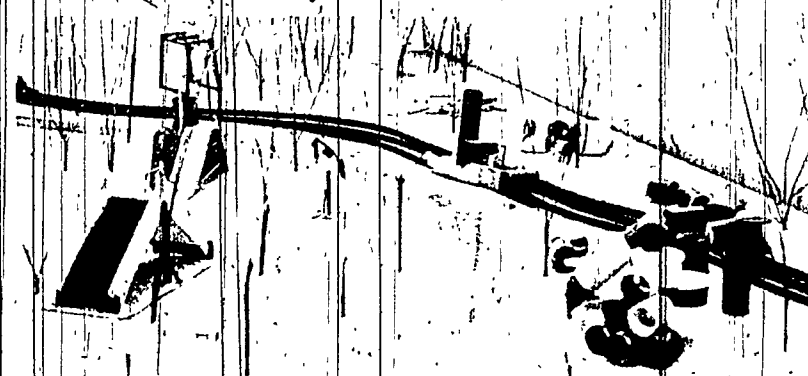
evidence of the early date of human migration into the New World.

Differences Explained Dr. MacNeish pointed out that these findings may explain the great cultural differences between the primitive Asians and the first South Americans.

Previously, archaeologists could not be sure why there were so few similarities between the lifestyles of the early American tribes and their Asian ancestors. Now, in light of the possibility that up to 40,000 years of cultural

(Continued On Page Three)

ARCHITECTURE CLASS DESIGNS BANCROFT SCHOOL PLAYGROUND



A model of the playground designed for Bancroft School.

Under the direction of art instructor John McMurray, PA's architecture class has designed a playground for the Bancroft School near the Siberia playing fields. The 12 PA and Abbot seniors enrolled in the course will build the playground during the spring term.

The construction plans call for a mixture of abstract and realistic designs which will be made of metal, wood, fiberglass, and concrete.

Giant Spools

The class will build an elaborate fort designed by Geoffrey Foisie. Also included in the blueprints are metal drums and giant spools by Peter Sachs, Trip Anderson, Marshall Jones, and Jay Carroll, as well as a double slide planned by Abbot senior Jane Harlan.

Two months ago the ar-

Committee Will Examine Coeducational Community

Headmaster John M. Kemper appointed last week a faculty committee to develop plans for the organization and governance of a coeducational community of up to 1200 students.

Chaired by English instructor Harold Owen, the group will meet with PA students on January 26, as part of a study of coordination and merger possibilities called for by the Trustees this fall.

Committee members H. Kent Allen, Crayton Bedford, Frank Hannah, Stephen Marx, John Richards, and K. Kelly Wise will study possible arrangements for housing, dining, counseling, and supervising a coeducational community; and will suggest athletic, extra-curricular and social programs.

Until the committee submits its report, it will seek the opinions of students in whatever ways seem most desirable.

Meetings With Students

Starting this week and continuing to the Governance Committee meeting January 26, different groups studying possible PA-Abbot merger or coordination will have one meeting each with students. These conferences will take the place of regular Tuesday night faculty meetings.

Last night, the PA Curriculum Committee, chaired by Dr. Ronn Minne, met with interested students in a forum to aid in the development of an "appropriate curriculum for the present day" in light of possible merger with Abbot.

The Curriculum Committee will meet throughout the school year. (Continued On Page Four)



Chemistry instructor Ronn Minne chairs the Curriculum Committee.

PA Students Write Article For Guide To Prep Schools

Senior Jerry Kayden and uppers Rick Berry and Andy Thurman have written an article on Andover that will appear in a guide to prep schools entitled *Independent Secondary Schools: A Handbook*.

To be published this fall by the Secondary School Admissions Test Board, the book will include two page articles on 158 independent schools across the country. Each article will adhere to a fixed format to aid comparison of the schools, and will cover such topics as curriculum, extra-curricular activities, school life, admissions, financial aid, and college placement.

In addition, the articles will include charts of the admissions statistics and SSAT scores of admitted applicants.

For Parents and Counselors

Director of Admissions Robert W. Sides stated that the book will be used for guidance counselors and placement officers as an aid in determining which school is best for prospective applicants. In addition, parents will use the book to gain some idea about prep school life.

The book, the first of its type, will be distributed free to guidance counselors across the country and will go on sale to the general public.

Peterson Releases Conference Report

by DAVID WARE

Director of Research and Evaluation Frederick A. Peterson released this week the final report on the Self-Evaluation Conference held at PA December 1 and 2. The 38-page report, confined exclusively to problems at Andover, supplements earlier releases dealing with the QUESTA questionnaire, which supplied data for the conference. Earlier releases also dealt with problems at all the schools, including PA, that answered the QUESTA questionnaire.

Mr. Peterson's report is divided into 12 sections, one for each of the small groups which discussed assigned topics at the conference.

Satisfied With Rules

The first report, written by

(Continued On Page Six)

The PHILLIPPIAN

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No Practical Education?

Phillips Academy's architecture class, in designing a playground for the Bancroft School with plans to build it in the spring term, has involved itself in community work for the town of Andover. By overseeing the development and construction of the playground, the class has helped the Andover school system to save over \$700.

Besides benefiting the town community, however, these students have taken their classroom learning and applied it practically to affairs in the world outside PA. Their education has not only resulted in an increased theoretical knowledge of architecture, but also in an awareness of how to apply this knowledge.

Unfortunately, there are few examples of courses offering a practical type of education in PA's academic curriculum. In fact, the History Department's *Man and Society* is the only large-scale course which offers a real application of classroom learning, in its term-long community programs in Boston and Mexico. And this is limited to seniors.

We are living in a volatile world where living with fellow human beings is rapidly becoming more difficult. Present-day students, no matter how clichéd this statement may be, will be the leaders of the future. They must be equipped to handle the practical problems of race relations, over-population, environmental pollution, poverty, violence, and other problems lacking simple solutions.

The superlative traditional education that PA currently offers serves as a sound basis for developing and maturing the minds of all students here. However, the need for courses designed to accustom students to the world's problems in a practical as well as a theoretical sense is great.

We must insist that many more courses in Andover's curriculum be geared to the contemporary situation of the world. If not, the PA graduate is not and will not have received a full education, one that Phillips Academy can be proud to offer.

Fair Representation

Headmaster John Kemper has been, in recent weeks, occupied with the appointment of committees to investigate merger or coordination with Abbot in accordance with the Board of Trustees' resolution issued in late October. As of yet, however, no students have been placed on any of the committees.

Instead, the committees seem to desire student contact only "in whatever ways seem most desirable" and whenever necessary. This has meant that student opinion has been solicited through forums and informal meetings for interested students. In mid-December, a high ranking member of the administration told the *PHILLIPPIAN* that students would be added to the committees "in the near future." It seems this will not occur.

In an issue of such proportions as coeducation, we must ask for regular student members on the committees, in addition to informal meetings with interested people. Only in this way can the opinions of the student body be fairly represented.

EXETER'S 'ROUND TABLE'

Harkness Plan Revolutionizes Classroom

Philanthropist Edward S. Harkness gave Phillips Exeter Academy in 1931 a gift of approximately six million dollars in support of a revolutionary plan for secondary school education. Today, the Harkness "round-table" plan forms the basis of the Exeter classroom education.

Former headmaster of Exeter, Dr. Lewis Perry, developed the plan. After encouragement from Mr. Harkness, Dr. Perry visited English boarding schools in order to observe their tutorial teaching methods, which depend heavily upon student participation. He returned to America and consulted with Mr. Harkness about methods for adoption of the revolutionary teaching methods to American secondary education.

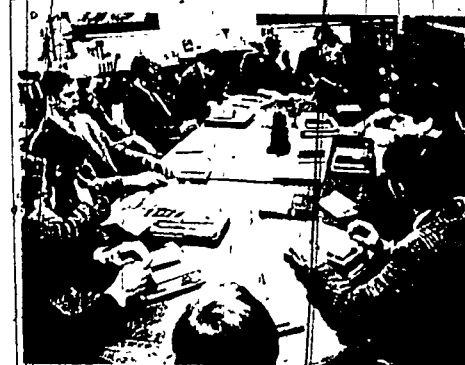
As a result, Harkness's gift later enabled Exeter to reduce its average class size from thirty students to ten. The smaller classes centered around circular conference tables specifically designed to encourage student participation in classroom discussion above and beyond the traditional recitation of prepared lessons.

The plan provides for the creation of special sections for exceptional students, both those of above average ability and those experiencing academic difficulties. All classroom sections proceed at their own speed.

Each instructor enjoys complete freedom in his classroom. Although he may be expected to meet certain department requirements for a particular course, he

is free to present the material in any manner he chooses.

Shift in Emphasis
The major result of the plan is a shift in classroom emphasis from recitation to conference-type discussions. Dr. Perry explained in a letter to Mr. Harkness, describing the plan, "What we have in mind by the conference method is the substitution of serious consultation or discussion for the delivery of something memorized. The successful teacher in the conference plan would be, not a drill master, but a partner in human enterprise."



Round table typifies Exeter's classrooms.

Under the original Harkness plan, students live in dormitory "houses" similar to those established at Harvard and Yale by Harkness. One faculty member is responsible for about twelve students in his dormitory, all of which have separate

dining facilities. Dr. Perry felt that such a system best prepares a student "to meet the conditions of college life in the tutorial and house systems by providing a sort of apprenticeship in school in some of their essential features."

Although the original grant called for the addition of only twenty-five faculty members to the Exeter faculty, since adoption of the plan, the faculty has increased from fifty to over a hundred members. The student body has also increased from 600 students to over 800.

Plan's Weaknesses

Exeter has found, however, that while the plan works exceedingly well in most subject areas, the round-table discussion groups are not satisfactory for instruction in such areas as mathematics, and basic instruction in foreign languages.

Exeter modified the plan. For example, the school has moved from individual dining halls in dormitories to centralized dining with the recent construction of a new dining center. The plan remains, however, the basis for the Exeter education, and thus one of the major factors responsible for the school's high academic standing.

Since the implementation of the Harkness plan in 1931, many other schools have adopted its principles. Emphasis in classrooms all across the country is shifting from recitation to discussion. The plan has proved its value and significance in advancing American education.

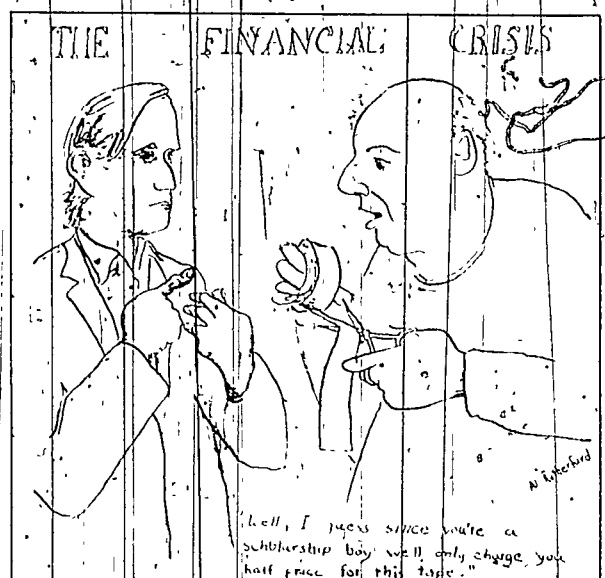
FLICKS

Wednesday, January 13; 3:00 and 8:00 p.m. in Kemper-John Halas and Joy Batchelor produced *Animal Farm* (1955) as a feature length animated film which tells George Orwell's political parable of the animals on an English farm striving to build a utopia. The beasts revolt against their "oppressive" human domesticators and establish their own animal government, which eventually becomes just as oppressive as the previous human one. Although the film is a cartoon set in a barnyard, it is by no means a comedy. The movie follows Orwell's plot faithfully.

Saturday, January 16; 6:45 and 9:00 in GW-*Two Mules for Sister Sara* (1970) stars Clint Eastwood as the same type of bristly-faced cigar-smoking anti-hero which he first portrayed in *A Fistful of Dollars*.

Eastwood rescues a nun, played by Shirley MacLaine, from rape in the middle of a Mexican desert. The nun, however, turns out to be no nun at all, but a disguised prostitute. At first the two are entirely antagonistic toward one another, but they are brought together by common struggles with the desert and with Mexican revolutionaries.

Once the plot turns to the subject of the revolution, it depicts the French oppression and Juarista patriotism of that period in Mexican history.



Intermediate College System Encourages Full Coeducation

by DAVID WARE

Editor's note: The following feature is the fifth in a series of articles investigating the idea of an intermediate college and its relevance to Phillips Academy. Intermediate colleges, which extend from grade 11 through grade 14, may well become an integral part of the American educational system in the future. Because Phillips Academy may itself evolve as both an intermediate college and a coeducational school, this article investigates the relationship between the two.

The institution of the intermediate college system at Phillips Academy would result in serious implications concerning the implementation of coeducation. It would affect the homogeneity of the age group, social regulations, and housing, as well as other minor rules.

Ninth Grade Coeducation?

According to Dean of Faculty Simeon Hyde, "coeducation is more doubtful as a ninth grade enterprise than an eleventh grade experience. During the first two years of the Andover experience, a student still matures socially. He is perhaps not ready for the social pressures which a coeducational community would levy upon him."

Concern about the advisability of sexual mixing in the ninth and tenth grades has delayed the institution of coeducation. According to the Four-School Study Report, schools "tend to overlook the real differences between younger and older students... holding the eleventh and twelfth graders back by styles set for younger adolescents." Because some ninth and tenth graders at PA have not matured sufficiently, the older students may not enjoy the advantages of coeducation.

Dean Hyde noted that, on the other hand, rules which the school liberalizes for upper classmen often "percolate downward to the lower grades." The regulations that allow a student to play his radio during study hours and also allow him to check into his dorm

after 8:00 p.m. were originally senior privileges.

Thus, the ninth and tenth grades could possibly coeducate as a result of the need for coeducation in the higher grades. However, changing Andover from a prep school to an intermediate college would eliminate entirely the need to maintain any unisexual grades.

Rates of Maturation

Dean of Students John Richards explained that at the intermediate college age, the differing maturation rate of boys and girls



Coed classes are few at PA and the students in them are mostly upper-classmen.

would represent less of an issue. He stated, "I have a feeling that there is more discrepancy between the sexes around ages 13, 14, and 15. At about age 16, the boys catch up to the girls, who generally mature faster, and there is a greater ease of relationship."

Director of Admissions Robert Sides pointed out that there is "quite a change in the human being around the age of 15." Beyond this age, an individual's physical and psychological condition is such that he can become more independent, capable of handling freedom from such restrictions as required breakfast and lights out.

Thus, the 16 through 20 age group would be more stable in terms of maturity and thus easier to coeducate. The students' desire to be in a coeducational environment at that time would also be greater. Because 16 to 20 year-olds are

(Continued On Page Three)

PA Pledges \$2700 To Charities Drive

This year's Charities Drive Committee has collected \$800 in donations from students and faculty members. Additional student pledges amount to \$1900.

According to Phillips Society president Ethan Warren, the Charities Drive Committee will discontinue the collection of money from students at the end of the winter term. This week, Phillips Society members will canvass dorms for contributions.

The drive will continue to accept money at Commons during the evening meal. Warren stated, "We'll try to make it as easy as possible to pay. It is still up to the individuals who made pledges."

Charities Drive proceeds go to such organizations as the United Fund, the American Cancer Society, the American Indian Fund, and the United Negro College Fund.

Nobel Winner Libby Confirms Age Of Bones Found In MacNeish Expedition

(Continued From Page One) development separated the two, the difference is more understandable.

The excavation's findings also bring a geological question to light. By examining evidence of glaciers in dated strata and comparing this evidence to data on North American glaciers, members of the Peabody Foundation have observed that, apparently, Ice Age glaciers in North America retreated when South American glaciers advanced, and advanced when South American glaciers retreated.

Different Ice Ages When South America had its largest glaciers 19,000 years ago, the warmest Ice Age period in North America occurred. When the ice withdrew in North America 11,000 years ago, it was advancing in South America.

According to Dr. MacNeish, this presents strong evidence against the popular theory that the Ice Age was the result of some sort of change in solar activity. The solar theory assumes that the effects of the Ice Age were uniform throughout the world, a supposition which the Peabody discoveries refute.

Instead, an older theory which advocates that the earth wobbles on its axis at great intervals, thus changing the relative position of the earth's poles to the sun for extended periods of time, may hold the answer.

London Conference In addition to his work on the Foundation's recent findings in Peru, Dr. MacNeish spoke on his theory on the origins of civilization in South America at an archaeology conference in London.

Dr. MacNeish believes that a variety of factors were involved in civilization's start. Man's specialization as a hunter, the subsequent alteration of his environment in terms of animal population, the conversion to domestication of plants and animals, for food, man's needs for commerce, and his growing population are all important aspects of MacNeish's theory.

Publication Dr. MacNeish plans to send the manuscript for a volume on this subject to the University of London School of Archaeology this week. He expects the university will publish the volume later this year.

Coeducation More Practical Within Intermediate Colleges

(Continued From Page Two) at the same stage of emotional maturity, school psychologist Albert K. Roehrig feels that an intermediate college system could best maintain the needed degree of social restrictions. According to Dr. Roehrig, "Too many kids who get complete freedom in the first year of college are drowned by the result."

He stated that certain limitations on the members of the 16 through 20 age group would aid in their development and prepare them for total freedom in higher levels of collegiate education. However, in spite of the Four-School Study Report's assertion that the 16 through 20 age group is homogeneous, legal status threatens to divide it and perhaps complicate the institution of coeducation.

Legal Adulthood Headmaster Kemper suggested that the lowering of the federal voting age to 18 implies that an 18 year-old can now make the decisions which were once restricted to 21 year-olds. Eighteen may eventually become the age of legal adulthood. In other words, he said that the legal status of students in an intermediate college would be "half boys, half men."

Legal matters such as liquor laws would raise problems. The school would be responsible for keeping younger students from violating these laws, yet ideally, it should not have to restrict older students from the freedoms which are legally theirs.

Housing would present a problem not in logistics but in regulations. Mr. Kemper stated that Andover could easily modify its present dormitories to serve adequately a coeducational intermediate college, but he was not certain what the most desirable housing situation would be.

Presumably, an intermediate college could house the sexes in closer proximity than could a prep school. Perhaps clusters would hold both sexes, but in different dorms. Dormitories might divide into halves, with male students in one entry and female students in

the other. Or, as is presently done at Simon's Rock, dorms could be coeducational, with the sexes on different floors.

Dean Richards did not support the idea of coed dorms. He explained, "I think that it is perhaps a bad thing for colleges to do today. I still believe that there is a desire not to be in contact with the opposite sex 100% of the time."

Dr. Roehrig also emphasized the importance of allowing students privacy. He pointed out that if a student is forced into experiences with the opposite sex before his "biological and psychological clock" was ready for such experiences, then that student could regress in his maturation process rather than develop further.

Parietals Parietals represent another problem. Would Andover have a uniform set of parietals, or would there be restrictions on the lower grades? While there is no certain conjecture now, Dean Richards emphasized the need for a clear idea of what such rules would be, regardless of whether PA educates as a prep school or as an intermediate college. The Andover community must have a set of values regarding what sort of sexual values the school can condone and what restrictions must be applied for the welfare of the community and of individuals.

According to Dr. Roehrig, parietal rules are difficult to determine because school rules must be designed for application to a large group, and different individuals develop in different ways so that some members of the group would not have the same needs as others. He did feel, however, that the school would have to have some sort of regulations on parietals.

At present, no plans exist to convert Andover into a coeducational intermediate college, and the school has established no committees to investigate the subject. However, if PA ever does become an intermediate college, the move will facilitate the institution of coeducation at Andover.

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SPEAKER ASSEMBLY

Mr. Masayoshi Matsumura, Vice-Consul on Public Information for the Consulate General of Japan, will deliver this year's first Stimson Lecture in assembly tomorrow. Mr. Matsumura will speak on population growth in Japan.

To supplement Mr. Matsumura's talk, the Asia Society will show two movies on Oriental population problems at 6:45 p.m. Friday, February 5, in Kemper Auditorium.

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WPAA-FM WINTER TERM SCHEDULE Committees To —Calendar—

SUNDAY
12:00-1:00 p.m. **POETRY-DRAMA HOUR** — a program featuring radio plays and poetry readings both live and pre-recorded. **THE SPECTRUM OF JAZZ** — the many moods of contemporary jazz

1:00-3:00 Bill Bauman
3:00-5:00 George Loring
5:00-6:00 **THE CHAPEL SERVICE** — from the Cochran Chapel on the campus of Phillips Academy

6:00-6:30 **CHILDREN'S LIBRARY** — readings and music selected especially for children

6:30-7:30 **ANDOVER ROUNDTABLE** — a discussion of Andover town issues with a town official each week

Panelists are:
Mr. Robert E. Finneran, Editor of *The Andover Townsman*
Mr. Daniel H. Fitz, Andover Reporter for *The Lawrence Eagle-Tribune*
Mrs. William G. Sheerer, President of the Andover League of Women Voters
David Lipsey moderates

7:30-10:00 **THE HOUR OF BLESSINGS** — jazz with Dudley Seaton

MONDAY
6:30-8:00 a.m. **ANONYMOUS BOSH**

6:30-6:40 p.m. **NEWS** — a round-up of the day's international, national, and local news events

6:40-6:45 **SPORTS REPORT** — report of all Phillips Academy weekend sports scores with interviews

6:45-8:00 **ROCK** with Nina Marson

8:00-9:00 **ROCK, ROLL, AND FREAK-OUT** — with Tom Bolles

9:00-10:00 **THE EVOLUTION OF THE AMERICAN VICTROLA**

— music and literature from 1908-'30 with James Bakker

TUESDAY
6:30-8:00 a.m. **MORNING MUSIC** — with Dave Picerné and John von Schlegell

6:30-6:45 p.m. **NEWS AND EDITORIAL**

6:45-8:00 **CELEBRATION** — soft folk and rock with Doug Westburg

8:00-9:00 **FERN HILL** — experiments in radio as a medium - colored blue - with Tad Spurgeon

9:00-10:00 **COUNTERPOINT** — folk music with George Pratt

WEDNESDAY
6:30-8:00 a.m. **MORNING MUSIC** — with Peter Morin

1:30-3:00 p.m. **THE INTERNATIONAL HOUR** — a survey of foreign choral music with Jim Johnson

CLASSICAL MUSIC
3:00-5:00 Arnon Mishkin
5:00-6:30 Chris Snow
6:30-6:45 **NEWS**

6:45-7:00 **AT ISSUE** — a weekly interview of a famous author or controversial newsmaker with host Dennis Crimmins of *Harpers Magazine*

7:00-8:30 **CLASSICAL MUSIC** — with Chuck Williams

8:30-10:00 **ADDENDUM** — classical music with Terry Richardson

THURSDAY
6:30-8:00 a.m. **BREAKFAST OF CHAMPIONS** — rock with Joseph Shaw, David Ware, and Jonathan Briggs

6:30-6:45 p.m. **NEWS AND SPORTS REPORT**

6:45-8:00 **BUCKET OF GREASE** — with Little Eddie

8:00-9:30 **CAGED BIRD** — a musical excursion into soul with Tim Black

9:30-10:00 **AWAKE** — perspectives

into Afro-American culture and politics

FRIDAY
6:30-8:00 a.m. **PSYCHEDELIC SHACK** — Motown Soul with Fred Jordan

6:30-6:40 p.m. **NEWS**

6:40-6:45 **BOSTON WEEKEND** — a listing of concerts, films, and other events occurring in Boston during the weekend

6:45-7:45 **ROCK** — with Tom Siegel

7:45-9:00 **THE HEARTBREAK OF PSORIASIS** — Nihilist chant before deciding, decoding, decanting n chanting: rock with Robert Battles and Andrew Russem

9:00-10:00 **THE ARTIST IN PERSPECTIVE** — each week a look at a single aspect of the music world

SATURDAY
6:30-8:30 a.m. **MORNING MUSIC** — with Joseph Christy

CLASSICAL MUSIC
1:30-3:00 Classical Music and the French Language

3:00-5:00 Alex Scherr

5:00-7:00 Thomas Brown

7:00-9:00 Andrew Olson

9:00-11:00 Arnon Mishkin

ANDOVER VARSITY HOCKEY

WPAA will broadcast the following Phillips Academy varsity hockey games live from the Sumner Smith Hockey Rink.

JANUARY
Wed., 13th, Belmont High School 4:00

Wed., 20th, Milton Academy, 3:30

Sat., 30th, Boston College Fr., 4:00

FEBRUARY
Wed., 3rd, Lowell Tech Fr., 2:00

Sat., 6th, Yale Freshmen, 2:00

Wed., 17th, Boston University, 2:00

Sat., 24th, St. Paul's School, 2:30

Wed., 24th, Harvard Freshmen, 2:00

Committees To Study Merger

(Continued From Page One)

year and the summer to develop such a curriculum, calling on student aid, whenever necessary. Members of the committee, appointed by the Headmaster in the fall, include Messrs. Timothy Callard, David Cobb, Christopher Cook, Simeon Hyde, Nicholas Kip, Thomas Lyons, Hafe Sturges, and Nathaniel Smith.

Boy-Girl Relations
The committee on boy-girl relationships will meet with students on January 19 to develop guidelines for a school policy on "sexual morality." Such guidelines are necessary before the school can develop dorm arrangements and rules on boy-girl relationships for a coordinate or coeducational community.

The Boy-Girl Relationships Committee, chaired by Dr. Karl Roehrig, includes Messrs. Jerry Foster, Clement Morell, Grant Mallet, and Mrs. Joshua Miner, a PA parent. The committee will work with a similar Abbot group headed by Abbot Dean of Students Carolyn Johnston.

In addition, Headmaster Kemper has engaged Mr. John Holdsworth of Lybrand, Ross Brothers and Montgomery, the school auditors, to study the financial resources of PA and Abbot. The results of his investigations, as well as the results of all committee meetings, will be used to make a recommendation to the Boards of Trustees of both schools regarding merger of Abbot and Andover.

Wednesday, January 13

Voluntary Chapel 10:36 a.m.
Skiing vs. Holderness 2:00 p.m.
Track vs. Huntington 2:45 p.m.
Basketball vs. Huntington 3:00 p.m.
Hockey vs. Belmont High 4:00 p.m.
Flick in Kemper:
Animal Farm 3:00 and 8:00 p.m.

Saturday, January 16

Wrestling vs. Mt. Pleasant High 2:00 p.m.
Swimming vs. Lawrenceville, Hotchkiss 2:15 p.m.
Skiing vs. Exeter, St. Paul's 2:15 p.m.
Basketball vs. UNH Freshmen 2:30 p.m.
Flick in GW:
Two Mules For Sister Sara 6:45 and 9:00 p.m.

Sunday, January 17

Chapel Service 5:00 p.m.
Reverend William Flanders

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Hockey Downs Bowdoin Freshmen, 6-5

Swimming Defeats Worcester; Blue Varsity To Host Tri-Meet

Saturday, January 9; Andover - Led by the record-setting performance of Tim Neville, Andover's varsity swimming team crushed the Worcester varsity, 73-22. The Blue, using far from its strongest line-up, took nine out of the 11 events and swept five of the events.

Record Falls

Senior Neville had a fine day for the Blue as he took two firsts enroute to breaking his own record in the 200 yard individual medley. Neville accomplished the

Geronimus, a specialist in the 200 and 400 freestyle. Along with Tullis and Geronimus, the Larries have been greatly improved by the addition of Kendal Prigg, the 100, backstroke national record holder.

Hotchkiss, on the other hand, is a much weaker squad and should prove to be very little trouble for the Blue. With only five returning lettermen, Hotchkiss is a very young team, and since the tri-meet is its first meet of the season, it could suffer from lack of depth and experience.

Captaining the Hotchkiss squad this year is John Allen. Allen will see action Saturday in the sprint freestyle events. Along with Allen are four other returnees from last year's squad. In the freestyle events are Fred Test, and Bill and Chris Whalen. While in the breaststroke Jim Lockart replaces last year's New England champion Mike Corcoran.

Varsity Squash Takes 7-0 Win In Yale Contest

Saturday, January 9; Andover - With only one match going to the maximum five games, the Andover squash team gained an easy 7-0 shutout against the Yale Freshmen. Even while playing without the services of its number two man, Steve Sherill, Andover had little trouble with the Bulldogs, who could win only five individual games from PA during the entire match.

Walworth Routs Opponent - Playing in the number two position for Andover, senior Seth Walworth posted the most lopsided victory of the afternoon. Displaying excellent strokes as well as a very good serve, Walworth swept his opponent, Masonpan, in three games by scores of 15-8, 15-6, and 15-9.

At the number six spot for the Blue, lower Bill Kaplan was equally devastating, giving up just one more point to his opponent than Walworth did while winning in three straight games. The only other player to gain a sweep from his opponent was number one man Pete Blasier, who routed his Yale counterpart, Marx, 15-12, 15-7, and 15-11.

Playing at the number five spot, upper Dave Chase just missed taking a sweep from his opponent as he lost the third game of his match by one point, 16-15. In the other three games, Chase won easily. Captain Frank duPont, number three man for PA, won in four games from his opponent. Losing the second game of the match by three points, duPont went on to win the next two games for a 3-1 victory. At number seven, Mike Carlisle also won in four games. Taking a 2-0 lead, he missed his chance for a sweep when he lost the third game of the match, 15-10. This was Carlisle's first win of the year.

Playing in the fourth spot for PA, senior Dick Cashin encountered the only difficult match of the day. Behind 2-1 at one point, Cashin rallied and took the last two games of the match for a 3-2 victory.

This Saturday the squash team will travel to Middlesex, a second place finisher in last year's New England Interschols. For Andover it will be the first prep school match of the year.



First line wing Dan Bolduc leads PA in scoring.

Andover Pucksters Trounce Nobles, 5-1 As Burke And Bolduc Pace Blue Offense

Saturday, January 9; Brunswick - With the score tied at five-all late in the third period, PA center Kevin Burke connected on his seventh goal of the season to give the Andover hockey team a spectacular 'come-from-behind' victory over the Bowdoin Freshmen, 6-5. In a game that saw PA fall behind by as much as four goals, Burke notched the winning tally with five minutes left, putting in the rebound off a shot attempted by lower Craig Brickley.

PA Rallies

Just two minutes earlier, in the final period, Andover came up with two quick scores to tie up the game. Tallying the first of these goals was upper wing Chris Bretoi, who put in his shot off a pass from teammate Bob Wheeler. Fifteen seconds later, Wheeler, capitalizing on a feed from Bretoi, scored his first goal of the year.

Behind 4-0 early in the second period, the Andover team began to settle down and reduced the Bowdoin lead to two goals by the end of the second period. Scoring Andover's first goal of the contest, on an assist from Ethan Warren, was senior prep Jeff Garrity, who tallied on a powerplay. After Bowdoin's John Ahern scored a mandown goal to once again give the frosh a four goal lead, PA wing Danny Bolduc cut the margin to three when he scored a spectacular unassisted goal. Taking the puck in his own zone, Bolduc skated down the right side of the rink, maneuvered past two Bowdoin defensemen and fired the puck past goalie Paul Stevens. With five minutes left in the period, Garrity tallied his second goal of the game, once again scoring on a man-up situation. Steve Weiner and Pete Morin assisted on the play.

During the first period, Andover was completely outclassed, outshot, and outplayed by the frosh, who scored almost at will against the hapless PA defense. By the end of the game however, the defense had tightened up considerably, as it held Bowdoin scoreless for the last period and a half.

In the nets upper John Boynton, after a disastrous start, played well, holding the frosh to just one goal in the last two periods. During the contest Boynton made 34 saves, his highest total of the season.

Saturday, December 12; Dedham - Greatly aided by Kevin Burke's second three goal performance in a row, the Andover hockey team came up with an overwhelming 5-1 win over Noble & Greenough. Upper Danny Bolduc added the remaining two goals for PA. The Andover defense, led by captain Kevin O'Brien and Ethan Warren played very well, holding Nobles to just one goal which came in the last two minutes of play.

ATHLETE OF THE WEEK KEVIN BURKE



Center Kevin Burke has gotten off a spectacular start, scoring seven goals in three games. Against Merrimack and Noble & Greenough he collected hat tricks, and he scored the winning goal vs. Bowdoin.

Basketball Falls To Bowdoin; Finishes Fifth In Hill Tourney

Saturday, January 9; Bowdoin - The Andover varsity basketball team failed to score a point in the final four and one half minutes of play and dropped its third game of the season to the Bowdoin Freshmen, 72-69. Leading 69-58 with over four minutes to play, the Blue initiated a stall that proved to be ineffectual and suicidal as Bowdoin forced the Blue into numerous turnovers.

Bowdoin Takes Lead - Andover jumped into an early lead but quickly lost it as the team played an uninspired game. In addition to outshooting the Blue, Bowdoin controlled both the offensive and defensive boards. Playing an aggressive defense, Bowdoin forced Andover to shoot from long distances as PA fell behind by as much as seven points midway through the first half and trailed at halftime, 35-30.

The Blue looked like a different team, however, after the intermission as many of the situations existent in the first half were reversed. Andover, with the rebounding of captain Gregg Meserole, Weldon Baird, and Bruce Bruckmann, began to take control of the boards. The full court press, ineffective in the first half, forced Bowdoin into numerous turnovers.

PA Recovers, Falters - With three minutes gone in the second half, Andover regained the lead for the first time since the opening portion of the game. PA quickly gave it up on three Bowdoin baskets and trailed, 45-40. Andover fought back to take the lead once more, and midway through the half led, 58-51. PA was devastating in this stretch as its lead was increased to 11 points.

The spree ended with just under five minutes to play in the game as the Blue turned ice-cold while Bowdoin ran off 14 straight points. High scorers for Andover were Meserole with 21 points and Bob Kelley with 17.

Sunday, December 20; Pottstown - Behind the outstanding

Junior Hockey Tips Princeton

Saturday, January 9; Andover - Going against the Princeton Bantams, the PA junior hockey team came up with a well-deserved, 2-0, victory. The game was a scoreless deadlock until late in the third period when lower wing Dave Harsch tallied for the Blue. Shortly thereafter, Brooks Roscoe added an insurance goal for PA as he scored from ten feet out. Defensively Andover goalie Peter Anderson played an excellent game while recording his second shutout in as many games. Defenseman Chris Fraker also played an outstanding game.

performance of senior Bob Kelley, the varsity basketball team took fifth place in the Hill School Invitational Tournament by winning the consolation division. Kelley, who scored 68 points in the three games, was selected as the tournament's MVP and was elected to the seven-man all-star team. Both choices were made by the coaches of the eight teams.

Choate Falls In Final

After losing its first game to Lawrenceville, 50-46, and then defeating Chestnut Hill, 61-47, PA downed Choate in the consolation final 57-52. Andover built up a 15 point lead against Choate, but watched as Choate cut the lead to one. The team regained its composure and went on to win by five points. In the game, Kelley was high scorer with 21 points. The only other player to reach double digits for PA was Clem Heary, who finished with ten.

In the opening game against Lawrenceville, the team was slow to get started and found itself down by a substantial 12-2 score. The team switched from its man-to-man defense to a zone, but still could not make up the deficit as it trailed at the half, 35-23.

Through the second half, Andover chipped away at the lead and narrowed the gap to four points with two minutes left in the game. However, both teams were unable to score in the final minutes and the Blue dropped its tournament opener, 50-46. High scorers for PA were Bob Kelley with 24 points and Gregg Meserole with eight.

Andover played its best game of the tourney by defeating Chestnut Hill, 61-47. Once again, Kelley and Meserole led all Andover scorers with 24 and 11 points respectively.

Stoneham Falls To PA JV Hockey, 6-2

Saturday January 9; Andover - Led by the scoring of lower John McDonald and captain Dave Samson, the Andover JV hockey team blasted the Stoneham High JV, 6-2 for its first win of the season. Upper Dave Bell opened the scoring early in the first period as his centering pass deflected off a defenseman's skate and into the goal. Samson gave Andover a 2-0 advantage which stood up until early in the second period. Stoneham's goal came while Andover was enjoying a man advantage.

McDonald scored the game winner late in the second period as the Blue held a 3-1 lead going into the third period. Three more goals in the final period cushioned the lead as McDonald completed his hat-trick with two more goals and Samson notched his second.



Senior Tim Neville

feat with a time of 2:06.9, a second better than his previous best and one second off the pool record.

Also taking firsts for Andover were Jack Ryan, Alex Kazickas, Peter Anderson, Mark List, and John Mesrobian. Ryan picked up a first in the 200 freestyle as he touched out his opponent in a time of 1:59.9. In the 50 freestyle, Kazickas took the honors as he dominated all competition with a time of 23.1. In the 400, the Blue again took a first as Anderson dominated all three of his opponents, placing first in a time of 4:10.9. In the 100 backstroke, Mark List touched out Myles Standish in a time of 57.2. Taking the final first was John Mesrobian in the diving.

PA Wins Relay

Andover's other two firsts came in the 400 yard medley relay and in the 400 yard freestyle relay. The freestyle team of Pat Grant, captain Gil Coffray, Doug Gleason, and Jack Ryan.

Also swimming well for Andover were Peter Sachs and Mike Murphy. Sachs was touched out in the 100 breaststroke and took a second, while in the 100 butterfly, Mike Murphy took a second.

Worcester's Firsts

In its defeat Worcester was able to take only two firsts. In the 100 butterfly, Murphy of Worcester took a first in a time of 1:00.3, while in the 100 breaststroke, Chang of Worcester took first in 1:09.1.

Preview

Saturday, the Andover swimming team hosts a tri-meet with Lawrenceville and Hotchkiss in what looks to be Andover's hardest meet of the season.

L-Ville

Lawrenceville, coming off an 86-9 victory over Blair Academy, and a 50-40 victory over the Yale Freshmen, was last year's national champion, and with 13 returning lettermen, eight of which are Prep School All-Americans, the Larries seem to be favorites for the national honors again this year.

The Larries are captained by Mark Tullis, a diver, and Roy

Peterson Releases Report On Self-Evaluation Conference

(Continued From Page One)
group leaders Vaughan Lee and English instructor David Cobb, dealt with school rules. The group found that members of the PA community are "satisfied" with the majority of Andover's rules and regulations.

Their report stated, however, that rules governing visiting with the opposite sex seem to be too strict and are "not in accord with contemporary mores." According to their report, Mr. Cobb's and Lee's discussion group found smoking rules "detrimental to school morale in balance, this detriment outweighing usefulness."

The group also found that students are unnecessarily restricted in freedom of movement and that rules governing weekend excuses and absences from dorms and campus should be more flexible.

The group's report concluded, "PA has too many petty or unnecessary rules. They militate against high morale... In general, we ought to gear our rules toward protection of the rights of others and not toward the protection of the individual from himself."

Too Much Pressure

Group Two, whose leaders were, upper Arnon Mishkin and Russian instructor Robert Lane, discussed "purposes and effects" of the school. The group found that 78 percent of the school community has a "positive response to Andover."

However, the group also found that there is too much pressure on students in the area of admission to prestigious colleges.

The Group Two report also suggested that the school emphasize concern for the needs of others and that student-faculty relations be improved.

Led by senior Samuel Coleman and English instructor Harold Owen, Group Three handled the subject of life styles and career goals of students and faculty at Andover. According to the group's report, there is less disagreement between faculty and students on this subject than on most other issues. Interests common to the faculty and students include "attaining personal happiness and understanding others." The group felt some disagreement exists about emphasis on athletics and religion, however.

The Group Three report continued that PA students generally do not seem interested in entering politics or the arts as a career and that financial success also plays a small role in students' goals.

More Electives

Math instructor Sherman Drake and Senior Tom Hewitt headed Group Four, which dealt with the teachers, grades, and curriculum at Andover.

They concluded in their report that a reduction in course requirements and an increase in the choice of electives would improve PA's educational atmosphere. The report said that students should have a stronger voice in determining the goals and content of courses.

Group Four also found that some courses place too much emphasis on major exams. It recommended that the faculty consider continuing the policy of no final exams in the Winter Term.

In spite of some curricular problems, according to the report, two thirds of the students here "believe Andover is a friendly, helpful place to study."

Group Five, led by history instructor Thomas Lyons and senior Stephen Sherrill studied group and race relations at Andover. According to their report, students are considerably more

pessimistic about the relationship between the races at PA than the faculty is.

The report indicated that the "faculty at PA perceives student attitudes less clearly than the faculties at other schools," and that communications between different groups of the school community seem to be weak.

According to the group's findings, PA students learn a great deal about racial-ethnic groups and relations at Andover.

Black Faculty

The report recommended that the hiring of black faculty "is an essential step to improve inter-racial understanding and communication. Group Five felt "the hiring of five blacks by next fall would be a good goal."

Group Six, headed by classics instructor Allan Gillingham and upper Doug Suisman, covered the topic of counseling at Andover. The group found that a majority of students feel the housemaster counseling system is inadequate.

The report also mentioned that many students are not familiar with the psychology department, which could be an important source of personal counseling and discussion of emotional problems.

For student drug counseling, the report suggested the use of "a counselor who would specialize in drugs, who had a great deal of knowledge, perhaps even experience, about drugs... The counseling should be on a strictly confidential basis, for students who were having a drug problem."

Student Power

Governance and change was the topic of Group Seven's report. Math department head Richard Pieters and upper Daniel Stofe were group leaders.

The group reported that students feel that they have no power in running the school, while teachers and administrators believe that students do. Students had much less faith in the Student-Faculty Cooperative than teachers.

While students believe that they could not affect reasonable change, according to the group's report, faculty and administration believe the opposite. The students see no student leadership at Andover, while the administration does.

The group recognized a general consensus among all members of the community that Andover has "changed for the better" in recent years, but that more changes are needed in all areas.

Mr. Pieters added, "All recognized that Andover had changed. Students in their brief careers saw much less than faculty with their longer stays but both saw much more than the corresponding groups in other schools."

Group Eight, under the leadership of religion instructor Timothy Callard and upper Tom Raleigh, discussed personal and social values.

Goals which all those responding to the QUESTA questionnaire felt were important included "being friendly to people even if they do things against your own beliefs"

and "being independent and original."

Different members of the school community split on the third most important value. Students stressed standing up for one's own rights, while teachers believed in honesty, and administrators emphasized the practice of religion.

According to the Group Eight report, PA students are confident in their ability to make value decisions. Faculty and administrators are not as certain about how well students defined their personal standards and how they could make responsible decisions.

Get Into College

English instructor K. Kelly Wise and upper John von Schlegell led Group Nine, in discussions of the pressures on Andover students. The group identified grades, school rules and regulations, and concern about getting into college as main sources of pressure.

While the group believed that "grades as an incentive to achieve, respect for faculty members, and high standards of academic excellence at Andover were wholesome pressures," it also found some pressures to be "inhibiting and corrosive."

These negative pressures include, tight scheduling, the lecture approach in the classroom, the red tape involved in many rules, and the lack of girls on campus.

The group's report suggested an increase of student participation in the rule-making process, the introduction of more girls on campus, more flexible diploma requirements, and a pass-fail grading system with "comprehensive instructor reports" as possible methods of reducing pressures.

Sex

Group Ten handled the subject of sexual values and relations with the opposite sex. It found that students consider "good personality and friendliness" as being the most important factors in relations with the opposite sex. One-third of the students also place emphasis on physical appearance.

Students develop their sexual values mostly from friends of their own age, according to the report. The group recommended a sex education course which would deal with the physiological, moral, and ethical aspects of sex.

PA students answering the QUESTA questionnaire indicated that they were frustrated with their lack of opportunities to meet with members of the other sex and were even more dissatisfied

with rules governing visiting between the sexes.

The Group Ten report concluded that if Andover is to become coeducational, "it must have a policy regarding sexual relationships among male and female students that takes proper account of the values of the whole community and the welfare of the students. Boys and girls should be protected from the emotional damage caused by premature sexual relationships forced on them by peer group pressure."

Group Eleven devoted discussion to extra-curricular activities. French instructor Daniel Olivier and upper Robert Battles headed the meetings.

The group reported that Andover students are more satisfied with opportunities in extra-curricular activities than students in other schools are.

No Athletics

However, it found that the school's athletic system is the cause of some dissatisfaction. According to the group's report, Andover students are less satisfied with the athletic requirements than students are at other schools, and teachers here emphasize the athletic requirement more than the faculty of other schools do.

The group found that students and faculty disagree about the actual amount of free time now allowed to students, but agree that it is small. Group Eleven also noted that the school's facilities for extra-curricular activities become "swamped" because most students have their free time during the same part of the day.

German instructor Joseph Wennik and senior Kevin O'Brien led Group Twelve's discussion of drugs, alcohol and tobacco use at PA.

Question on Drugs

The report indicated that students feel strongly that marijuana and hashish are relatively harmless. Eight percent of the faculty and 31 percent of the administration believe that marijuana is not harmful, while

no teacher or administrator thinks tobacco is harmless.

Students and faculty emphasized the need for more counseling on the topic of drugs.

Group Thirteen under the leadership of English instructor Jerry Foster and upper Andrew Thurman, discussed the "validity of the Andover experience."

The group report stated, "Both students and faculty are pleased with Andover's present strength in academics." It also indicated, however, "Students and faculty believe Andover is not at present doing a satisfactory job of educating the student as an individual."

Splinter Campuses
As a possible solution to this problem the group suggested the use of "splinter campuses" to supplement the main campus, which would be used as a base for concentrated academic work. A "campus in the wilderness" to sponsor work in the arts, humanities, natural sciences, and conduct programs similar to Outward Bound, would be another possibility. The group also stated that another campus could be built in a major city for the study of urban culture and social problems.

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