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PHILLIPS ACADEMY, ANDOVER, MASSACHUSETTS 01810

April 23, 1969

Special Meeting of Coop Held To Discuss Dress Regulations

Coop President Hugh Kelleher called a special Coop meeting last Friday to discuss the PA rule which requires students to wear a coat and tie to all appointments. The Student-Faculty Disciplinary Committee also has been considering this rule as part of its study of the entire book.

Anonymous Letter
The Coop meeting was held as a result of an anonymous letter circulated to all students last Wednesday urging them to wear what they wished, even if that meant

breaking the dress rule. At the meeting, an unofficial vote showed that most students want some change in the dress code. Students were divided, however, as to how this rule should be changed.

Many felt that there should be no dress rule other than one which would expect everyone to dress cleanly and neatly. Others felt that some standard form of dress is needed, although it need not be coats and ties.

Faculty Opinions
Some faculty members oppose a change in the dress code. English teacher Thomas Regan likes the present rule because he thinks that coats and ties are natural to wear.

History instructor Edward Scheibler feels that the dress code should be preserved because there should be some degree of permanency in all rules. Other faculty members maintain that education should be formal, and that coats and ties contribute to formality.

Committee Study
The Student-Faculty Discipline Committee has been studying the entire rule book during the Spring Term. A sub-committee which studied PA's dress code presented its findings to the Discipline Committee two weeks ago.

The committee will submit its report on the rule book to the faculty by early May.

Dean of Students John Richards, who is chairman of the Discipline Committee, feels that last week's anonymous letter on dress will have no effect on the committee's work. He feels that the most significant result of the letter was the placing of one student, who did not wear a tie to his classes, on probation for refusing to leave class after his teacher told him to do so.

College Admissions Decline Slightly Compared With Last Year's Total



Jubilant seniors receiving college acceptance notices.

Harvard Admits 45 Seniors

Preliminary tabulation of PA seniors accepted into colleges shows that Harvard leads the way by admitting 45, followed by Yale with 24, its lowest total in many years, and Princeton and Stanford, both with 23.

The Harvard statistics reflect a drop of two from last year, while admissions at Yale decreased by 14 acceptances. Princeton increased by three, and Stanford remained the same.

While accepting the largest amount, Harvard rejected 67 of 115 applicants and placed three on its waiting list. Yale rejected 49 of 80 seniors and put seven on the waiting list. Approximately half of the 52 applicants to Princeton and 50 to Stanford were rejected while four and one respectively made the waiting lists.

Peterson To Lead Ten Prep Schools In Student Survey

Ten prep schools have tentatively agreed to participate jointly in three educational surveys. Under the direction of Phillips Academy's Director of Research and Evaluation, Frederick Peterson, representatives from the ten schools will meet here May 14.

The schools plan to institute three student polls which were designed by Educational Testing Service, Princeton, New Jersey. The first of these, the College Student Questionnaire, will enable schools to analyze groups of students at different stages of their education. The poll questions students about goals, activities, attitudes, vocational plans, family background, and educational goals.

College Environment Scale
The College Environment Scale, which enables a college to find out what students think about the intellectual social-cultural climate of the school will also be used in the survey. The poll judges the

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Repertory Company of Fifteen Actors Will Produce Spring Drama Festival

Three full length plays, Shakespeare's *Hamlet*, Peter Ustinov's *The Unknown Soldier and his Wife*, and *The Importance Of Being Earnest* by Oscar Wilde will be produced in the Drama Lab Festival from May 19 to June 1. One student and a teacher will co-direct each play, and a repertory company of fifteen actors will stage the entire festival.

Hamlet
Hamlet, to be directed by English instructor Michael Wolfe and Drama Lab President Chuck Smith, will be a modernized version of the Shakespearean tragedy.

In the play, Hamlet's unwillingness to act in the face of danger causes his eventual downfall. The play will be cut to one and one half hours, omitting most of Hamlet's soliloquies in order to "focus on in-

ter-character conflicts." Stressing Hamlet's madness rather than his introspective nature, the play will leave a great deal of rationalization up to the audience. Mr. Wolfe hopes to portray the rhythm of the play by the use of three projection screens which will flash slides onto the stage.

Unknown Soldier
The Unknown Soldier and his Wife, directed by senior Charles Bennett and History instructor Sheppard Shanley, is an anti-war comedy which takes place over a period of four centuries. Although the time shifts in the middle of the action, the players remain the same. It will be given a special performance on the afternoon of Memorial Day, May 26.

Earnest
English teacher Donald Goodyear, Tod Eddy, and Peter Kerr-Jarrett will direct *The Importance of Being Earnest*, a 19th century English comedy. It concerns a young man leading a double life, under the names of Ernest and Jack, in order to make his social affairs more interesting.

The casts for the plays will include Charles Bennett, Chuck Smith, and Tod Eddy (the three founders of the festival), as well as Peter Kerr-Jarrett, Peter Kibbe, Bill Fuller, Alex VanOss, Mike McCowan, Wendy Bensley, Linn Rowan, and Johnson Lightfoote.

Trustees Will Meet To Review Budget

Phillips Academy's Board of Trustees will hold its annual spring meeting on Friday, April 25 through Saturday, April 26. The main topic of discussion at the meeting will be Andover's proposed budget for next year.

Admissions Report
Headmaster John Kemper plans to report on the school's affairs and will also present the admissions reports of PA and various colleges to the Trustees. The Trustees will then make decisions regarding the appointments of new teachers and possible changes in next year's curriculum. They will also decide future scholarship allocations and will discuss various issues raised by students on campus this year.

PA's Relevance To Blacks Discussed Friday

Four black college students spoke to approximately 100 students and faculty members last Friday evening as part of the Senior Contemporary Affairs Program. In a discussion moderated by Afro-American Society President Craig Weston, panelists Andre Davis, Bill McCurrin, Elwyn Lee, and Charles Beard spoke on "Phillips Academy's Relevance to Black Students."

No Distinction
In an opening statement, Elwyn Lee, '67, pointed out that PA makes no distinction between the black and the white students. This does not allow the black student to establish his identity but forces him to change it. He added, however, that PA provides a place for the black student to "think and gain strength."

Charles Beard, PA '62, expressed concern over Andover's reluctance to take "a first big step." He explained this by pointing out that Andover ceases to be relevant to its black students when "students begin to question principles, and faculty are unwilling to discuss them."

During a question and answer period, Andre Davis, PA '67, was asked to identify the primary emotional problem peculiar to black students at PA. He answered that black men are needed



Elwyn Lee, Andre Davis, Craig Weston, Charles Beard and Bill McCurrin discussed Andover's relevance to black students at Friday's Senior Seminar.

to teach and counsel the black students. Headmaster John Kemper then stated that he had invited three black teachers and they had refused to come. Lee felt that they were right in refusing in that they should be left at the universities where they are more seriously needed.

Future in College
The question of the future of the PA black student after Andover was also discussed. The panel believed that they did have an advantage over other black students at college in that they didn't have

to readjust when they got to college. In advising PA's blacks on what colleges to attend, the panelists suggested that blacks should apply to colleges which offer courses in which they are interested. McCurrin cautioned against attending Negro colleges for their black history courses, however, stating that white institutions often offer the best black study programs. Bill McCurrin concluded by suggesting that Andover faculty members make a greater effort to communicate honestly with black students.

Ivy League

Other Ivy League totals include 19 of 31 applicants accepted at the University of Pennsylvania, both Brown and Cornell admitting 11 seniors out of 22 and 24 applicants respectively, and seven of 25 boys were offered admissions to Columbia. This figure represents a significant decrease from last year's totals of 34 applicants and 26 acceptances at Columbia. Dartmouth statistics are still incomplete.

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Andover Debaters Split With Exeter

Charles Bennett, Lee Kaplan, Eric Louie, and Bill Fuller defeated their Exeter opponents in the annual Andover-Exeter Debate held at Andover last Wednesday. They defended the affirmative position on the topic, "Resolved: That the Bill of Rights aids those who break the law more than those who obey it." Andover lost the debate at Exeter on that topic on the same night.

Bill of Rights
William Fuller began the debate by citing several examples showing how the criminal benefits from the laws which result from the Bill of Rights. He used several recent incidents to support this argument, such as Congress' refusal to pass an effective gun control law and the restrictions placed on police by the Supreme Court.

Charles Bennett, Andover's second speaker, pointed out examples of guilty men actually released from custody as a result of technicalities created by the Bill of Rights. He stressed that police are overly restricted in enforcing the law.

After the rebuttalists summed up their teams arguments, the judges, Math Department Head Richard S. Peters, History instructor Sheppard Shanley, and Mrs. Waters Kellogg, awarded the debate to Andover on the basis of its well-prepared and well-stated arguments.

Debate at Exeter
Pete Harris, Tom Luby, John Malick, and Rob Stearns lost the debate at Exeter while trying to defend the negative position on the same topic. In that debate, the Exeter team won an unanimous decision on the strength of their presentation.

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Hagel, Lindley Work For Peaceful Change

The following is an interview with John Hagel and Charles Lindley, both 1968 graduates of Andover who have been trying to encourage prep school students to organize into groups which would be capable of presenting requests to administrations. They feel that there exists a need for prep school reform, particularly in curricula and requirements.

While at Andover Hagel and Lindley were instrumental in the establishment of the student-faculty cooperative.

What are your goals in organizing prep school students?

LINDLEY — What we're trying to do is get people involved. We want them to confront their environment in some way, and political activity is one way to do that. What we do is provide basic guidelines which we think will be helpful in formulating their thoughts.

The second thing is, we try to stimulate students because lots of times students go to a school and because so narcotized by the environment that they just don't do anything about things even if things are bothering them.

Primarily what we're trying to do is stimulate an active involvement in life and in particular stimulate confrontation with one's environment. That can happen in a lot of different ways; any way that it happens is worthwhile because it reaffirms one's interest and excitement in life, but certainly one kind of involvement we're particularly interested in is political activity because it is quite simply involved in how you live in the structure of your life. Becoming politically involved is, in fact, asserting your interest in how your life is run and asserting your wish to have some control over the course of your life.

Now in order to accomplish this we suggest a lot of different things. We suggest first of all that people become more involved in running their lives and the school's. That means, to start with changing the government's structure. We think students should become more involved in their academic lives and what they study: what they study should be more exciting and more relevant for them. Students social life should be more relevant for them. Also we think their social life should be more realistic and more exciting. We think that it's important to

make life as exciting as possible and so the way to start is to go around and try to get people involved in changing things the way they are. Many people have been in the system so long that it doesn't really occur to them to change it or break out of it.

We want people to look outward. We think that most of the substructures in prep school are devoted to maintaining an intellectual and physical seclusion. They're designed to keep you busy. The curricula keep you closed in. Your mind doesn't have a chance to look at the world.

We find that many factors contribute to make one not look at the outside world, and that's the first thing we want to make people do. Once we get people involved with their own lives around the school, they will inevitably get interested in the outside world.

Albeit in a lot of prep schools you do accomplish a lot in terms of your intellectual development. That can be dangerous as well as not completely relevant if it's not accompanied by this awareness of the world outside.

How do prep school administrations view you?

HAGEL — I think administrations realize that our great power is in achieving some sort of coordination between prep schools and the students and also achieving certain reforms which students regard as essential to the prep schools. And I think the administrators realize that we pose a threat. I don't think they realize what kind yet.

LINDLEY — This hasn't manifested itself in any kind of hostility. Actually a lot of the administrations are anxious to have us talk to them and we have been invited to a lot of school conferences. And we, of course, are glad because we think one of our most important functions is talking to the administrations. What we want is for the two groups to work as effectively as possible. We want the students to be able to get their demands and we want administrations not to have to react with paranoia.

HAGEL — I think one thing we should say is that we are very definitely opposed to the violent confrontation type tactics that are used by SDS, for instance. And SDS this year has had its major target in going into the public high schools and organizing the high

schools around issues and has been advocating violent confrontations. We're anxious in getting students in responsible reforms and in responsible tactics in implementing these reforms before groups like SDS can come in. I think that if SDS did come in, they certainly have a fertile recruiting ground in Andover because there are very definite grievances which they could exploit.

What sort of tactics do you advocate? LINDLEY — We don't believe in violent confrontation. We think it's very inefficient in terms of achieving specific objectives. It's efficient in disrupting, it's efficient in framing. But in terms of actually achieving the objectives desired it's not efficient. There are several things that work much better.

HAGEL — The type of tactics we would like to see are the types that were used at Andover last year in order to get the Student-Faculty Cooperative. Basically, meeting on a very intensive level with all levels of the administration and faculty trying to achieve some sort of inner communication between the students, the faculty and the administration.

LINDLEY — For instance, if you want to achieve curriculum reform, if you can't get new courses and new teachers and new methods of teaching simply by asking for them, then you can do something along the lines of establishing an experimental school, where students or interested faculty or university students from the Boston area could come in and teach you courses you are interested in. And you could just do it. You have an enormous amount of bargaining power. Schools can't exist without the students. And the schools should exist for the students.

How successful do you think the student-faculty Cooperative has been?

HAGEL — One thing that we were afraid of when we started the movement for the student-faculty Cooperative was that the students wouldn't speak openly in front of the faculty as to their true feelings on various issues and we think that may have been what happened in the discussion over religion. Students were intimidated by the faculty and tended to give in a little more readily than I think they should have. Again this is a personal view. Maybe the stu-

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Successful Experiment

In recent years, an increasingly large group of preparatory schools has investigated coordinate education. Last week Phillips Academy and Abbot Academy, experimenting with Coed Week, joined that group.

The experiment, as proposed by seniors Jeff Claus and Steve Taylor, had three main goals: to acquaint students and faculty with both schools, to spread hope for coordinate education, and to strengthen relations between the two schools.

Despite the limitations imposed by the schools' normal schedules, Coed Week succeeded in these goals. Those students who could make their ways from PA to Abbot or from Abbot to PA began to learn how the other half lives.

The exchanging of students for dinner was especially successful. Many students, particularly at PA, found that the presence of the opposite sex made the meal more natural and more relaxed. The wider range of voices present in the dining halls was only one sign of a new atmosphere.

In short, the schools became less spartan and more human.

Considering the minimal logistics of exchanging students for dinner, the practice would not be difficult to continue. It is hoped that the administrations of both schools will recognize this fact, consider the benefits to be gained, and decide to retain coed dinners as a permanent fixture.

That coed dinners are relatively trivial is obvious. To proceed further, however, will require more extensive investigation than Coed Week provided. For Coed Week was highly limited in its scope; its results, even in the areas it explored, are tentative.

The human aspects of coordinate education are perhaps best studied by the Coop, where students and faculty can meet together. But the administrative and financial aspects fall into the administration's domain. The headmaster, faculty, and trustees must make a rapid and responsible inquiry into this.

Student Protests

The past week has brought a great deal of discussion about the dress code, about student protest against the dress code, and about the various issues underlying both. There is little use in further discussion of the dress code until the release of the Discipline Committee's report on May 1. There is much need, however, for thought about student protest.

Essentially, there are two types of student protest - lawful and unlawful. While lawful protest is an open and useful means of change, unlawful protest is a complex problem for the current student.

The self-proclaimed demonstration last Wednesday on the steps of Commons was certainly lawful; it was less a protest than a spring lark. The students that gathered might well have followed any other cause. The burning of a tie was a bad parody of similar protests against the draft.

Despite the spring fever aspects of last Wednesday's demonstration, Andover students must seriously consider the effects of unlawful student protest, as much because of their college futures as because of their current situations.

It is important that they recognize a basic fact - once you have gone outside the law, it is not always easy to claim the law's protection. Thus, any breaking of the law - whether national law or school rules - must be done at an acknowledged risk.

Often, Andover students state that they have tried the conventional methods of change, that those methods have been slow and frustrating, and that they bring no change. Such is often the case, not only because the means for change occasionally are slow and frustrating, but because not all ideas for change are for the best.

Still, when students decide to bring change by going outside the law, they must be certain that there is no other possible method. Andover is not yet near to such a situation, as is evidenced by the Steering Committee, the Discipline Committee, and Coed Week.

The capacity for change exists at Andover. Students must recognize this, and much more, before giving serious consideration to protest of any sort.

LETTERS

To the Editor of The PHILLIPPIAN:

Because of the recent action of the Athletic Department in its suspension of the new cheerleaders, we, the ELECTED cheerleaders find it necessary to voice our opinion on this issue.

A fact that Mr. Harrison seems to be forgetting in his action is that the cheerleaders were elected by the Upper Middle Class in order to represent them as their cheerleaders for the coming year, 1969-1970. Mr. Harrison feels that the Athletic Advisory Board, comprised this year of seventeen seniors and one upper, knows the Upper Middle Class better than the Uppers know themselves. This seems a bit ludicrous, wouldn't you say, Mr. Harrison?

We feel that if we had been elected by the AAB, we would not be representing our class, instead, we would represent whatever element of our class the Board would like to show, in what may be a sample of our school. Should the image of the school represent the outgoing seniors plus one, or should it instead represent the feelings and wishes of the Upper Middle Class?

Should all the cheerleaders be held responsible for the action of one member that was made in the heat of a contest? We say no, Mr. Harrison! This cheerleader has realized that this action will cost him his position. Again, we ask, is it fair to punish the cheerleader elected by our class (which would also be punished) for the action of one member?

Douglas Adler	Michael McCowan	Respectful Yours
Peter Cahill	Michael McGowan	Donald Rollins
Donald Celotto	Lawrence Rimmel	Elmer Rynne
		Ed Smyke

To the Editors:

Concerning the letter of Mr. Crosby in last week's PHILLIPPIAN I have to confess that when I first read his letter, my immediate reaction was laughter, followed by a somewhat anticlimactic query to a person sitting nearby, "Is he serious?" In the first paragraph he starts with the classrooms, wanders to the digestive tracts, suddenly finds himself praying in church, and from there pursuing a relationship with an "Abbot woman." All of which unavoidably leads to Senior restrictions, probation, and ultimately a delayed diploma. Whew! And he somehow lumps everything together with the cryptic, and to me somewhat baffling proverb, "The moral authority of the school in the minds of its students is impotent." I think that Mr. Crosby takes a simplistic view of a rather complicated Andover community, and that by mixing everything together as he does in his first paragraph,

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On College Campuses: Reactions to Protest

Last week's student uprising at Harvard was only the latest in a long series of confusing confrontations among students, faculty, and administrations on college campuses across the United States. In an attempt to clarify matters somewhat, THE PHILLIPIAN presents the following sampling of the three points of view.

Administration

Morris B. Abram, Brandeis University:
Good intentions, openness, reform—none of these will satisfy a small student element, but a reform university leaves little kindness for the disrupters to ignite a general conflagration....

The Reverend Theodore M. Hesburgh, President, University of Notre Dame:

Without the law, the university is a sitting duck for any small group from outside or inside that wishes to destroy it, to incapacitate it, to terrorize at whim. The argument goes—or has gone—invoke the law and you lose the university community....If someone invades your home, do you dialogue with him or call the law?

Homer D. Babbidge, Jr., President, The University of Connecticut:
Any rule at this university can be repealed except the rule of reason.

Dr. S. I. Hayakawa, Acting President, San Francisco State College:

Insofar as the white revolutionaries are concerned—the Students for a Democratic Society—it is becoming increasingly clear that their record over the past four years is that they simply want to destroy for the sake of destruction. In their view, this society is thoroughly corrupt and hypocritical, and deserves to be blown apart....

I have an unverifiable feeling that maybe one of our problems is that we have created within the younger generation, largely through television, a whole bunch of young people who are impatient



Police remove students from the occupied buildings at Columbia last Spring. with the democratic process because they don't understand it. They think that violent and immediate "confrontation," which has all the advantages of television drama, is the way to solve social problems.

Faculty

Stephen K. Bailey, Syracuse University:

The best of them [the current student generation] are trying to tell us something....We [his own generation] have perpetuated much of it, and we have been uncommonly slow to recognize and to ameliorate the most subtle indignities and tyrannies of our culture.

Neal Hurwitz, Columbia University:

The university [Columbia] needed a change. It needed the kick it got. It is too bad that the only ones who lead in these circumstances are the irresponsibles, the devil-may-cares.

Dr. Herbert Marcuse, University of California at San Diego:

....The students are much angrier, much more frustrated than ever. It is hard to say what came first, the police suppression or the change of mood. But we are locked into a vicious circle of vio-

lence, and I don't know where it will all end.
(When asked if students had helped cause violence on campuses.) It depends on your definition of violence. If the students occupy a building, is that violence? If they refuse to leave and the police storm them, is that violence? The monopoly on violence rests with the established authorities, but that's legalized violence.

Students

An anonymous student, quoted by Arthur M. Schlesinger, Jr.:

American colleges and universities (with a few exceptions) are about as democratic as Saudi Arabia. Students now are simply fighting for what Americans fought for two centuries ago—the right to govern themselves.

Frank Weiss, President, The Committee to Defend Individual Rights, The University of Wisconsin:

It was amazing for me to see 500 students in the Great Hall of Memorial Union openly plotting aggression on campus....I can't understand why this is permitted. **Brian McGuire, former Berkeley student:**

The big university could transform the rat race by lessening the

impersonality of the educational experience. It could well afford to pay more attention to students as people rather than numbers. Our large state universities are favored places where people can come together, learn together, live together, and find out how to be beautiful and dynamic individuals in the microcosm of the world. They must do this, or they do not deserve to survive.

Charles Yanke, Chairman, Young Americans for Freedom, the University of Wisconsin:

....The majority of the student body is just apathetic. The thrust of YAF work now is to photograph students who block us out of classes, identify them, and prosecute them. We are going to take legal action in the criminal courts. **Steve Silverblatt, President, Columbia Students for A Restructured University:**

Students have been totally neglected. The immediate concerns of students are directed against the faculty. The faculty feels, "Why should I teach four courses when I can teach only two?" One good sign is that some faculty members have come closer to the students. But some have moved away.

LETTER

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does not help matters but unfortunately makes confusing and controversial subjects even more confusing.

Yes, let's examine this punitive system. Mr. Crosby, as a senior prep, I'm sure, has never met with a system as liberal as Andover's. Indeed, if one were to ask a public school student how many cuts he's allowed, he'd probably reply either 1) "Cuts? Huh?" or 2) "As many as you want, just don't get caught hiding in the locker room!" Mr. Crosby asks what his penalties are meant to do for him. Perhaps to let him know his presence in class is desired? After all, Andover is here to teach teenage boys, this is what our parents are paying for, and an obvious ingredient necessary is to have people in class to teach. I think it's as straightforward as that, and Mr. Crosby digs too deeply for reasons that are only too obvious.

What I'm really trying to say, I suppose, is that at the bottom of the whole argument about rules (or "regimentation") lies the word maturity. Whether we like to admit it or not, we are still teenagers, we don't have all the answers, and the faculty does have the edge on us in the educational field, at least for a few more years. Yes, to continue here at Andover, we do submit to various forms of regimentation. To live in any ordered society, a person subjects himself to many rules. And as that mysterious process known as maturing progresses, the rules gradually are slackened, and sometimes eliminated altogether.

Sincerely,
James Volker, '69

Hagel, Lindley Work Toward School Reform

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dents did want to compromise, we're not sure, but we didn't regard it as a very effective response.

LINDLEY—I really think that if important things are to come of it—that the students should form a more cohesive group among themselves so that they can really decide what they want and move toward having their desires recognized.

HAGEL—I think also that a basic reason that the Coop hasn't had great success has something to do with the fact that the students who are most capable of providing the leadership for this type of movement are the seniors and as seniors, they are under a very basic pressure and that is getting into college. Now until April, when they get their acceptances, they are constantly reminded that one step out of line and their college is blown. So I tend to think that if there will be a viable student movement, that can make these demands, then it will probably have to derive a large part of its impetus from the underclassmen who are not yet under that pressure.

LINDLEY—The primary reason that we haven't been working in Andover actively is that we did have hopes for the potential of this organization. As John said we do not think that they have been fully realized yet but it can serve as an important meeting ground for the students and faculty.

How do you envision the future Phillips Academy and prep schools in general?

LINDLEY—My visions of the future prep school come closer to a cultural commune than what we now think of as school. But the resources schools have in terms of intelligent educated adults and intelligent young people make them have a lot of possibilities of being interesting. But if they're going to become anything more than social clubs they're going to have to change a lot, and the students are going to have to want to work for constructive change.

There are so many potential things to make Andover a more exciting place. I think that people should stop paying so much attention to college requirements. I mean Andover is not a place where colleges are going to stop taking bright people just because they haven't fulfilled a million and one requirements. Start working towards things that are really exciting—that's what's most important.

People should work for what they want. Students' responsibilities are to get a good education.

It's really amazing how ripe the time is for change because once people break the cycle of inactivity they light out and so many people do really want to change things.

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Over 50% of Seniors Admitted To Their First Choice College

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 Excluding Dartmouth statistics, the Ivy League colleges admitted 140 of 349 applicants, or 40%. Compared with last year, this is a decrease of 8%. This figure could fluctuate however, since many of these boys were accepted at more than one Ivy League college, and because 26 were placed on waiting lists.

Other Colleges
 Other college totals include four of 11 admitted to Amherst, 15 of 31 to Wesleyan with six put on the waiting list, and eight of 24 accepted at Williams with five on the waiting list. Rochester admitted all of its 14 applicants.

The University of North Carolina increased its acceptances from last year by eight to 12 out of 21 boys with five on the waiting list. Johns Hopkins, Duke, and Middlebury accepted 11 of 20, nine of 15, and eight of 16 respectively.

Under the Early Decisions Plan, 19 seniors were admitted to their first choice college last fall, while four were deferred to regular admissions. Amherst and Dartmouth led the way with three early acceptances, while Williams and Wesleyan both admitted two. Nine other colleges each gave one early admission apiece.

Peterson Conducts Ten School Survey

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 practicability, community, awareness, propriety, and scholarship of a campus.

I.F.I.
 A third poll, recently developed by E.T.S., entitled the Institution Function Inventory, will also be employed by the schools. According to Mr. Peterson, this poll is designed to evaluate the "vitality of a campus."

Mr. Peterson explained that he hopes that many schools will join in the survey to reduce the price of the polls as well as to "get a big picture" of prep school life through the pooling of results.

Other Schools
 Joining Andover in the program are Abbot, Choate, Dana Hall, Deerfield, Exeter, Loomis, Mount Hermon, Northfield and Saint Mark's. The surveys are normally used only by colleges, but Mr. Peterson feels that they can also be effective in analyzing students at prep schools.

Director of College Admissions Robert Hulburt attributed the decline in acceptances at Yale and several other colleges to the great increase in applications to all colleges. Applications to Harvard were up 900, 300 to 400 more boys applied to Yale, Bowdoin applications increased 50%, and 9,500 high school seniors applied to Stanford for 1,500 places.

Over 50% in First Choice
 This year, the 251 members of the senior class applied to 128 different colleges at an average of almost four and a half applications per senior. One hundred thirty-four of the 251 seniors, or over 50%, were admitted to their first choice college. All acceptances pend the successful completion of the senior year.

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BLUE LAX SMASHES TABOR, 13-1

Clark, Reynolds Score Twice For Balanced Andover Attack

by FRED BAUER

Saturday, April 19; Marion, Mass.—Balanced scoring and a stout defense led Andover's lacrosse team to a 13-1 rout over the Tabor Academy varsity. Eleven players scored for PA in their biggest scoring out-put of the year. Seniors John Clark and Bob Reynolds paced the strong Andover attack with two goals apiece.

Weather Hinders Play

Play began sluggishly as neither side was able to get started quickly on a cold day. At 2:01 of the first period, John Sheffield, coming in from the penalty box, took a pass and went in to score untouched. Tabor controlled play but was able to get off only three shots, all of which went wide. Halfway through the period the offense began to click as Clark and Phil Hooper each dodged their man and beat the goalie at 6:13 and 6:30 respectively. Ethan Warren closed out the period as he came around the cage and scored late in the frame.

The second period was a defensive battle as Charlie Kittredge, playing a great game, thwarted Tabor's attack and came up with the accurate clears. The only scoring came late in the period when the Blue converted on a man-up situation. Cobber Eccles took a pass from Fred Adair and pushed it in during a melee in front of the cage. Tabor's only score of the game came twenty seconds later as a midget came down and beat goalie Hal Richardson on a screen shot to leave the score 5-1 at half-time.

Second Half

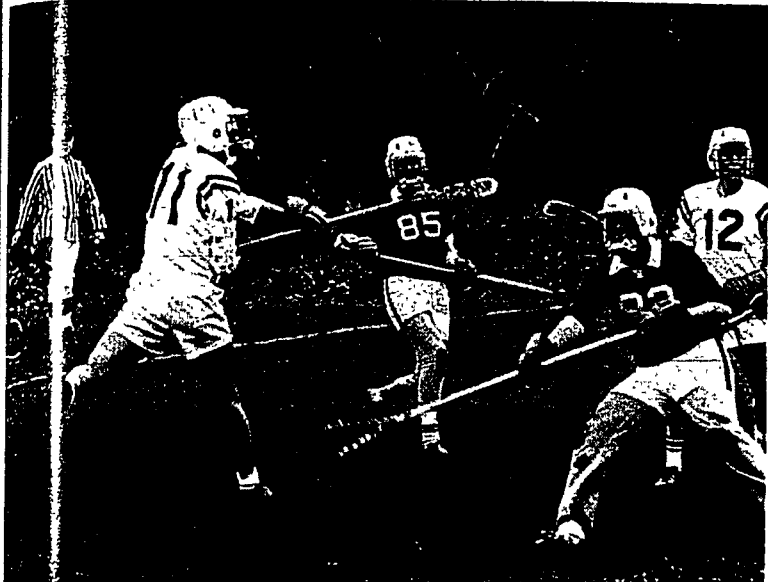
In the second half, Coach Hurlburd began to substitute freely as all men on the squad played by the end of the game. Romerio Perkins and Reynolds connected early in the third period as the middies began to penetrate Tabor's zone defense. The third midfield of Bob Carington, Kevin O'Brien and John Deming played much of the third period which saw Andover controlling play with Tabor unable to mount a sustained attack.

In the fourth period the attack broke loose. The Blue got off fifteen shots to Tabor's two and scored six goals. Clark and Reynolds each scored for the second time early in the period and attackman Fred Adair got a goal at 3:10. Some of the less experienced players took over as Steve Sherrill con-

(Continued On Page Six)



Senior Rob Reynolds moves the ball towards goal in game against Tabor.



Middle John Clark fires a shot at the Tabor goal. Clark led a fired up Andover offense in the lopsided 13-1 victory over a weak Tabor team.

Harvard Topples Tennis, 6-3; Claus Excels With Two Wins

Wednesday, April 16; Cambridge—Despite great court play by senior Jeff Claus, the Andover tennis team fell to the perennially strong Harvard freshmen today, 6-3. Any Harvard freshman team is a veritable high-school all-star squad, so a 6-3 loss is quite an accomplishment and a great improvement over last year's defeat at the hands of the Crimson.

Claus Stars
Claus, playing in the number two position, had a hand in two of PA's three wins. Junior Dave McCracken gave Andover its third win in a startling singles upset. In an impressive singles win, Claus downed Rick Devereux, last year's number one player at Andover, 12-10. Then Claus joined Spud O'Herlihy for a 12-8 doubles win over Devereux and Dave Fish, the cap-

tain of last year's Exeter team. McCracken showed great promise winning 12-10 at the number six spot accounting for the third PA win.

Harvard's depth completely overpowered the PA netmen. Although O'Herlihy played some of his best singles tennis ever at number one, he fell 12-9 to the ex-number one player at St. Marks. Other tough losers for the Blue were Whit Cline at number three, 12-8, Jeb Bush who succumbed, 12-6 to Fish and Grant Heidrich at number five. The doubles teams of Cline and Bush and Heidrich and McCracken lost 12-8 and 12-7 respectively.

Indoor Courts

The matches were played indoors in the relatively new Harvard courts. Each match was played in pro sets, the winner being the first player to win twelve games. PA was hurt by the loss of Hugh Peck who missed the match due a mysterious stomach ailment. He will probably be ready for MIT.



Spud O'Herlihy hits a back-hander.

Thinclads Fall To Dartmouth

Saturday, April 19; Hanover, N.H.—Competing under heavy rain on a cold day, the Andover varsity track squad succumbed to the Dartmouth freshmen 93-38. The rain, which never ceased, forced the high jump into the field house and plagued the pole vault to such an extent that only one successful vault was made, that by Captain Chris St. Lawrence at 10 ft.

Gilligan, Leone Also Win
Ken Gilligan and Nick Leone accounted for Andover's other two firsts with victories in the javelin and 440 respectively. Gilligan took his event with a 167 foot throw while Leone turned in a time of 52.1. Sam Brainerd took second in the 440 with a 53.5 and Jamie Murphy finished third in the javelin for the Blue, making the 440 and javelin PA's productive events in the meet.

(Continued On Page Six)

TRACK FACES TUFTS

Blue Lacrosse, Tennis To Oppose Deerfield

Lacrosse

Andover lacrosse faces Deerfield Academy on Saturday. The Deeries have started slowly facing some rugged competition and have yet to win a game. On the other hand, PA has started fast, winning its first two games. Despite the Blue's clear advantage as far as won-lost records go, Andover will have to guard against an upset.

Six Returnees

Deerfield sports six returning lettermen from last year's 8-6 team, a 10-4 loser to Andover. The Green has two returning attackmen as well as two lettermen in both the midfield and defense. Relatively inexperienced players make up the rest of the squad. So far this season, the Deeries have faced three perennially strong teams, losing all three. After only two weeks of practice, the Green succumbed to the Harvard freshmen, 13-0. Since then, Deerfield took the Boston Lacrosse Club into overtime play losing, 10-9 and lost to the Yale freshmen 3-2 on a wet field. The team is better than its record indicates and will be eagerly looking for its initial win here this Saturday.

Andover is fresh off wins over the Yale freshmen, 11-9 and the Tabor Academy varsity, 13-1. They play the tough Boston Lacrosse Club today, a team which beat last year's New England champions, 8-7.

Tennis

Andover tennis has not played Deerfield since 1967 and will still face the same Green opponent in the number one position. This year's Deerfield team has the top three players back from last year's squad, and the Blue has five returning lettermen. With each school boasting a strong squad, the match should be close.

Green Lacks Depth

What the Deerfield team lacks in depth is made up in playing experience. Upper Tim Noonan is still Deerfield's number one player and captain Dave Kahn and Toby Hubner are currently jockeying for the number two position. All three are consistent players and will give PA a very tough time. The bottom three spots are filled by players up from a strong J.V. The Green has not had a match yet, the ones with Kent and Loomis being rained out.

Five of Andover's top players are lettermen, and after an impressive 6-3 loss to the powerful Harvard freshmen, are jelling into a powerful unit. Uppers Grant Heidrich, Don Rollings and Pete Wise and lower Jeb Bush are pressing hard for the final spot on the team behind Hugh Peck, Whit Cline, Dave Sedgwick and Jeff Claus. Today, PA faces the MIT freshmen and cannot afford to look ahead to the Deerfield match on Saturday.

Track

Varsity track faces the Northeastern freshmen, Wednesday, for the second time this year. Last winter NU beat Andover 63-44 completely dominating the Blue in the distance events and hurdles.

According to last winter's meet, Andover is favored in the 440, high jump, broad jump, hammer, and pole vault. However, the Blue will be hard pressed in the sprints, hurdles, and long distance runs with the discus and shot put going either way.

Outstanding Performances

To win, the Blue will have to come up with good individual performances in those areas which they are weak as well as winning those events in which they are favored. A year ago Northeastern handily beat the Blue during the winter, then lost to Andover in a dual meet in the spring.

Tufts

On Saturday, track meets a perennially weak Tufts freshman squad in a dual meet here. Over the past two years Andover has beaten Tufts by the scores of 89½-64½ and 81-59.

Lower Darryl Robinson, originally out for karate, has emerged with the loss of sprinter Tom Wood as the number two dashman after Leone. Last Saturday, Robinson scored an impressive second place finish in the 180 yd. dash, closing fast.

PA B-ball Leads Crimson Freshmen; Shower Halts Bid For Upset Victory

Wednesday, April 16; Harvard—Andover's baseball team came within two strikes of a mammoth upset today. After 4 2/3 innings, the Blue held a slim 2-0 advantage over the Harvard freshmen. With one strike on the Crimson batter, play was called because of rain. John Sibal, in trouble only once, hurled a great game for PA as Andover outhit the frosh, four to one.

Blue Scoring

Both runs of the contest came in the top of the first inning. Lead-off man John Nuzzolo walked and went to second on a fielder's choice. Ken Mulvaney's single then drove him home. Mulvaney promptly scored the second run of the frame on two consecutive passed balls.

Harvard's only scoring chance also came in the first. Sibal could not find the plate and walked the first three men he faced. Then he settled down. A fielder's choice at home notched the first out and a doubleplay ended the threat.

The home team's sole hit came in

the third inning on a ground ball to the left of the mound. Second baseman Bill Corkery got to it but not in time.

Andover Threat

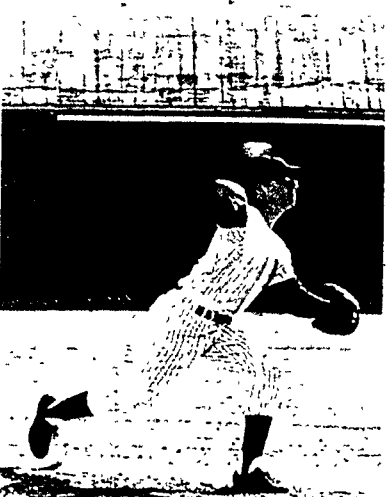
PA tried to bolster their lead in the third inning. With one out, Bob Blood tripled and Pete Hawkins drew a base on balls. Hawkins stole second, but they were both left stranded when the inning ended.

Two singles by Sibal and Bob McDonald rounded out the Andover hitting attack.

This game showed a great improvement from the last three years when Andover had given up 30 runs to the Crimson.

Bad weather forced five varsity encounters and three JV and junior games to be cancelled or postponed this week. Besides the heartbreaking game against Harvard, PA baseball was also unable to play the Yale freshmen at home due to a wet field. Neither game can be rescheduled. The junior baseball game with the Brooks School JV team was cancelled too. Saturday's golf match with Yale is cancelled and last Wednesday's tri-meet with GDA and Exeter at Exeter has been rescheduled for Wednesday May, 21st. The varsity tennis match against the Dartmouth freshmen has been tentatively rescheduled for Wednesday May seventh while the JV and junior meets were totally cancelled. In an unofficial tally conducted by the PHILLIPIAN, a total of 3,547,320,004,165 rain-drops fell on the baseball field during the deluge.

ATHLETE OF THE WEEK



JOHN SIBAL

Rain robbed John Sibal of a fine 2-0 win over the Harvard freshmen.

CALENDAR

Wednesday, April 23
 Voluntary Chapel Service 10:40 a.m.
 Students from Jewish Congregation
 Golf vs. Harvard frosh 1:00 p.m.
 Track vs. Northeastern frosh 2:00 p.m.
 Baseball vs. UNH frosh 2:30 p.m.
 Crew vs. Northeastern 2:30 p.m.
 Movie in Kemper 2:30 p.m.
The Goldiggers of 1937
 Lacrosse vs. BLC 3:30 p.m.

Friday, April 25
 Trustees Meeting begins

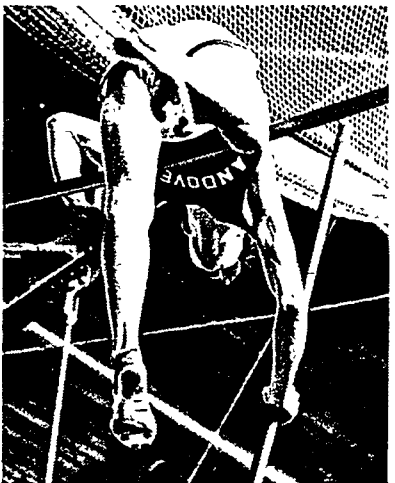
Saturday, April 26
 Trustees Meeting ends
 Track vs. Tufts frosh 1:45 p.m.
 Lacrosse vs. Deerfield 2:00 p.m.
 Tennis vs. Deerfield 2:00 p.m.
 Baseball vs. Tufts frosh 2:15 p.m.
 Movie in Kemper 6:45 and 9:00 p.m.
Freight Train
 Movie in GW 6:45 and 9:00 p.m.
Petulia

Sunday, April 27
 Chapel Speaker: Rev. Thayer 11:00 a.m.
 A. Green, Union Theological Seminary

Tuesday, April 29
 Drug Program Speaker in Kemper
 Judge G. Joseph Tauro 6:45 p.m.

Wednesday, April 30
 Voluntary Chapel: Mr. Whyte 10:40 a.m.

Dartmouth Downs Blue Track, 93-38



Chris St. Lawrence pole-vaults. (Continued From Page Five)

The hammer also was somewhat of a success for Andover as Tom McAvity and Larry Gelb captured second and third respectively. McAvity hurled the weight 145' for his second place finish. After copping a fourth in the 100, Darryl Robinson came back strong with a second in the 180 yd. dash, a substitute for the 220 because of the state of the track.

Tom Swain took second in the mile with a time of 4:37 as he came up with a strong kick to overtake the third place finisher on the last straightaway. In the broad jump Pete Sorota took second with a leap of 20'1", while Bruce Davies ran a 10:23 to capture third in the two mile.

Anderson, Costagliola Win 5 Thirds
 Trip Anderson was the most consistent Andover performer with 220 yd. low hurdles and high jump. Tom Costagliola copped third place in the shot put and discus with throws of 49'10" and 115'7" respectively.

Andover grad Mike Turner won the 880 as Elmer Rynne and Sam Brainerd finished fourth and fifth, in a very close finish. Another PA alumnus Al Stevens placed third in the 440.

Lax Downs Tabor

(Continued From Page Five)
 nected on a pass from Larry Glenn, Bob Carrington scored on a feed from Sherrill, and, in the last second, Meserole scored with an assist from O'Brien.

Eleven Score For Blue
 In a display of depth, eleven different players accounted for Andover's thirteen scores as the Blue outshot Tabor 44-17. It was a clean game as Andover drew only five penalties despite a sloppy field that made control difficult. In smashing a team that Exeter squeaked by 8-7 last week, the Blue have created hope for another good season. They will have to stay up as they meet perennially strong Boston Lacrosse Club in the home opener today. The BLC is unpredictable, but will be a definite threat to the Blue team.

JV Lax Falls 9-1; Upsets Holderness

Saturday, April 19 Holderness—Ending Holderness' six year domination, the Andover JV lacrosse team upset the Division II champions, 4-3. Mid-way through the first period Holderness took the lead, but a fired up PA team roared back as Charlie Patton quick-sticked in the equalizer only two minutes later. Late in the second period Manuel Tavares scored putting PA ahead to stay. Tavares tallied again in the third period, but the game was not out of Holderness' reach until Joe McGhee blasted home PA's fourth goal early in the fourth period. Holderness scored two quick goals and with five minutes left were only down by one. A strong defense led by Woody Tasch and Tourtellotte denied Holderness any opportunities in the closing minutes of play. Tasch showed deft stick handling and brutal checking.

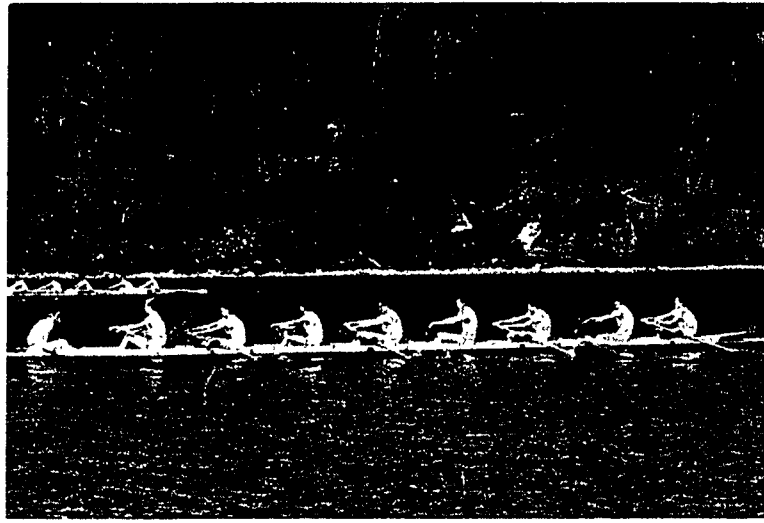
RIVERS

Wednesday, April 16; Andover—In dropping their opener to Rivers Country Day School, 9-1, the Andover JV lacrosse team showed some promise with a strong second half showing. After a 2-0 deficit after one period the JV let in six goals in less than five minutes to be on the short end of a 8-0 score at the half. The second half produced a new JV team. Playing as though they were ahead, the JV's constantly thwarted Rivers' attempts to score. Mid-way through the third period Mark Kelly notched the lone Blue goal. Rivers tallied again in the fourth period to round out the scoring. The game, particularly the first half brought out many weaknesses and the JV's will have to work on all angles of the game if they want to win.

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MIT TROUNCES BLUE OARSMEN AS JV MATCHES VARSITY TIME



Andover's crew was beaten by Kent in their first race of the season, but looked like a new boat as they almost upset the strong MIT freshmen.

Wednesday, April 16; Cambridge—After taking an early lead, the PA varsity crew lost by one length to the MIT freshmen heavyweights on the 1500 meter course. PA shot out to take the lead at the start using a stroke of 38. At the one third point MIT began to move and closed in on Andover's one-half length lead. With the race half over Andover relinquished its position. PA raised its stroke to 35 in an effort to regain the lead. This proved to be futile but they did prevent MIT from opening up a lead of any more than one length. Captain Jim Cunningham and his back-up man, Vic Kiarsis, provided the power as Andover raised its stroke and kept MIT from opening up any more water.

Conditions Fatal
 Rowing in adverse conditions, the times were understandably slow as Andover crossed the line clocked at 5:50. The two boats were rowing into a strong head wind

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JR. LAX LOSES TWO

Wednesday, April 16; Andover—Andover's junior lacrosse team lost its first game of the season today to the Rivers Country Day JV, 2-0. The inexperienced Blue put almost no pressure on the visitors' cage though the PA defense led by Rich Sartorelli in the net held the JV scoreless for three periods.

Saturday, April 19; Merrimack—Unable either to stop a ferocious Tabor attack or mount any serious scoring threat of their own, the Andover juniors fell today, 11-0. Both goalies, Rich Sartorelli and Ed McPherson were constantly left unprotected by the PA defense, up against a bigger and more experienced team.

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